

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BRYAN ADAMS H S**

Campus Number: **057905001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	66%	54%	67%	78%	*	68%	-	*	25%	64%	69%	58%	66%	63%
	2018	65%	55%	62%	49%	65%	59%	*	40%	*	60%	33%	29%	67%	49%	63%	59%
At Meets Grade Level or Above	2019	50%	39%	45%	36%	45%	63%	*	42%	-	*	13%	27%	49%	33%	45%	39%
	2018	44%	33%	39%	30%	41%	45%	*	40%	*	40%	26%	14%	42%	32%	39%	36%
At Masters Grade Level	2019	11%	7%	7%	1%	8%	16%	*	5%	-	*	1%	9%	8%	4%	7%	5%
	2018	7%	4%	1%	1%	1%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	60%	55%	61%	58%	*	50%	*	*	36%	*	62%	53%	59%	56%
	2018	67%	59%	60%	46%	63%	65%	*	11%	-	100%	23%	*	63%	51%	62%	52%
At Meets Grade Level or Above	2019	49%	39%	38%	30%	40%	42%	*	25%	*	*	21%	*	42%	27%	37%	32%
	2018	48%	38%	38%	30%	38%	53%	*	11%	-	83%	14%	*	38%	35%	38%	27%
At Masters Grade Level	2019	8%	5%	2%	4%	2%	3%	*	0%	*	*	5%	*	3%	1%	2%	1%
	2018	8%	5%	3%	5%	2%	9%	*	0%	-	0%	2%	*	2%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	88%	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
	2018	83%	81%	82%	72%	85%	59%	-	67%	*	*	58%	100%	84%	76%	83%	83%
At Meets Grade Level or Above	2019	61%	62%	68%	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%
	2018	55%	54%	49%	38%	51%	45%	-	50%	*	*	35%	40%	51%	43%	52%	48%
At Masters Grade Level	2019	37%	40%	42%	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
	2018	32%	31%	25%	19%	26%	18%	-	25%	*	*	6%	0%	27%	18%	26%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	87%	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
	2018	87%	84%	85%	70%	89%	69%	-	65%	*	*	65%	83%	89%	74%	86%	85%
At Meets Grade Level or Above	2019	62%	54%	59%	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
	2018	59%	53%	59%	52%	61%	50%	-	47%	*	*	40%	50%	64%	46%	61%	56%
At Masters Grade Level	2019	25%	20%	18%	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
	2018	24%	17%	18%	17%	17%	19%	-	29%	*	*	13%	17%	20%	12%	18%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	96%	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
	2018	92%	92%	97%	96%	97%	96%	*	86%	-	*	84%	*	97%	96%	96%	95%
At Meets Grade Level or Above	2019	73%	71%	78%	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
	2018	70%	70%	73%	69%	73%	83%	*	71%	-	*	51%	*	74%	72%	74%	64%
At Masters Grade Level	2019	45%	40%	37%	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%
	2018	40%	37%	35%	25%	36%	50%	*	21%	-	*	11%	*	34%	37%	34%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	71%	78%	76%	71%	72%	*	92%	45%	77%	79%	72%	76%	74%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	75%	64%	77%	69%	*	51%	*	82%	50%	74%	78%	66%	76%	71%
	2019	50%	44%	55%	49%	56%	62%	29%	43%	*	75%	23%	43%	58%	45%	55%	49%
	2018	48%	41%	49%	41%	50%	55%	*	42%	*	65%	32%	48%	52%	43%	51%	43%
At Masters Grade Level	2019	24%	20%	19%	14%	19%	30%	14%	12%	*	33%	5%	20%	20%	14%	18%	15%
	2018	22%	17%	14%	12%	14%	18%	*	14%	*	18%	6%	9%	15%	12%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	55%	64%	68%	*	59%	*	*	30%	69%	66%	56%	63%	60%
	2018	74%	66%	61%	47%	64%	62%	*	26%	*	82%	29%	55%	65%	50%	63%	56%
At Meets Grade Level or Above	2019	48%	41%	42%	34%	43%	52%	*	33%	*	*	17%	23%	46%	30%	41%	36%
	2018	46%	38%	39%	30%	39%	49%	*	26%	*	64%	21%	45%	40%	34%	39%	32%
At Masters Grade Level	2019	21%	16%	5%	2%	5%	10%	*	3%	*	*	3%	8%	6%	3%	4%	3%
	2018	19%	15%	2%	3%	2%	5%	*	0%	*	0%	1%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
	2018	81%	77%	82%	72%	85%	59%	-	67%	*	*	58%	100%	84%	76%	83%	83%
At Meets Grade Level or Above	2019	52%	49%	68%	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%
	2018	50%	45%	49%	38%	51%	45%	-	50%	*	*	35%	40%	51%	43%	52%	48%
At Masters Grade Level	2019	26%	24%	42%	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
	2018	24%	21%	25%	19%	26%	18%	-	25%	*	*	6%	0%	27%	18%	26%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	87%	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
	2018	80%	74%	85%	70%	89%	69%	-	65%	*	*	65%	83%	89%	74%	86%	85%
At Meets Grade Level or Above	2019	54%	45%	59%	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
	2018	51%	42%	59%	52%	61%	50%	-	47%	*	*	40%	50%	64%	46%	61%	56%
At Masters Grade Level	2019	25%	19%	18%	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
	2018	23%	15%	18%	17%	17%	19%	-	29%	*	*	13%	17%	20%	12%	18%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	96%	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
	2018	78%	77%	97%	96%	97%	96%	*	86%	-	*	84%	*	97%	96%	96%	95%
At Meets Grade Level or Above	2019	55%	50%	78%	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
	2018	53%	50%	73%	69%	73%	83%	*	71%	-	*	51%	*	74%	72%	74%	64%
At Masters Grade Level	2019	33%	27%	37%	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%
	2018	31%	26%	35%	25%	36%	50%	*	21%	-	*	11%	*	34%	37%	34%	24%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	67	66	61	53	62	60	*	75	-	25	49	*	59	67	60	60
End of Course Algebra I	2019	75	80	86	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	72	76	76	68	77	69	-	69	*	*	40	70	77	72	77	78
All Grades Both Subjects	2019	69	70	76	78	75	74	*	79	*	*	64	88	75	77	76	75
	2018	69	71	68	60	69	63	*	71	*	21	44	78	67	69	68	69
All Grades ELA/Reading	2019	68	68	66	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	69	70	61	53	62	60	*	75	-	25	49	*	59	67	60	60
All Grades Mathematics	2019	70	71	86	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	70	71	76	68	77	69	-	69	*	*	40	70	77	72	77	78

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	14%	0%	14%	*	-	*	-	-	6%	14%	16%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	79%	63%	83%	*	-	-	-	-	56%	77%	83%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,164
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	-	-	-	-	-	72%	72%	*	57%	72%	68%
	2018	77%	71%	75%	-	-	-	-	-	63%	63%	*	53%	63%	62%
At Meets Grade Level or Above	2019	50%	44%	55%	-	-	-	-	-	45%	45%	*	26%	45%	40%
	2018	48%	41%	49%	-	-	-	-	-	32%	32%	*	29%	32%	32%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	14%	14%	*	4%	14%	11%
	2018	22%	17%	14%	-	-	-	-	-	8%	8%	*	5%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	63%	-	-	-	-	-	49%	49%	-	53%	49%	51%
	2018	74%	66%	61%	-	-	-	-	-	43%	43%	*	32%	43%	41%
At Meets Grade Level or Above	2019	48%	41%	42%	-	-	-	-	-	27%	27%	-	24%	27%	26%
	2018	46%	38%	39%	-	-	-	-	-	20%	20%	*	16%	20%	19%
At Masters Grade Level	2019	21%	16%	5%	-	-	-	-	-	2%	2%	-	1%	2%	2%
	2018	19%	15%	2%	-	-	-	-	-	0%	0%	*	1%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	-	-	-	-	-	90%	90%	-	59%	90%	85%
	2018	81%	77%	82%	-	-	-	-	-	81%	81%	*	65%	81%	79%
At Meets Grade Level or Above	2019	52%	49%	68%	-	-	-	-	-	66%	66%	-	31%	66%	61%
	2018	50%	45%	49%	-	-	-	-	-	42%	42%	*	35%	42%	41%
At Masters Grade Level	2019	26%	24%	42%	-	-	-	-	-	40%	40%	-	13%	40%	36%
	2018	24%	21%	25%	-	-	-	-	-	21%	21%	*	7%	21%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	87%	-	-	-	-	-	85%	85%	*	66%	85%	83%
	2018	80%	74%	85%	-	-	-	-	-	80%	80%	-	74%	80%	79%
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	-	48%	48%	*	29%	48%	46%
	2018	51%	42%	59%	-	-	-	-	-	44%	44%	-	43%	44%	44%
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	8%	8%	*	8%	8%	8%
	2018	23%	15%	18%	-	-	-	-	-	10%	10%	-	6%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	96%	-	-	-	-	-	92%	92%	-	88%	92%	91%
	2018	78%	77%	97%	-	-	-	-	-	93%	93%	-	82%	93%	91%
At Meets Grade Level or Above	2019	55%	50%	78%	-	-	-	-	-	63%	63%	-	40%	63%	59%
	2018	53%	50%	73%	-	-	-	-	-	49%	49%	-	55%	49%	50%
At Masters Grade Level	2019	33%	27%	37%	-	-	-	-	-	23%	23%	-	12%	23%	21%
	2018	31%	26%	35%	-	-	-	-	-	11%	11%	-	18%	11%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	-	-	-	-	-	83%	83%	-	64%	83%	76%
	2018	69%	71%	68%	-	-	-	-	-	67%	67%	-	65%	67%	67%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	77%	77%	-	64%	77%	67%
	2018	69%	70%	61%	-	-	-	-	-	56%	56%	-	71%	56%	58%
All Grades Mathematics	2019	70%	71%	86%	-	-	-	-	-	84%	84%	-	66%	84%	82%
	2018	70%	71%	76%	-	-	-	-	-	76%	76%	-	59%	76%	74%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	73%	100%	*	92%	98%	99%	98%
Included in Accountability	94%	91%	91%	91%	91%	92%	64%	97%	*	92%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	2%	4%	0%	0%	*	0%	2%	2%	2%
Other Exclusions	1%	2%	4%	1%	5%	2%	9%	3%	*	0%	2%	4%	9%
Not Tested	1%	3%	2%	2%	2%	2%	27%	0%	*	8%	2%	1%	2%
Absent	1%	1%	2%	2%	2%	2%	27%	0%	*	8%	2%	1%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	99%	*	97%	*	100%	98%	98%	98%
Included in Accountability	94%	91%	89%	79%	91%	83%	*	89%	*	71%	89%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	3%	6%	*	3%	*	13%	6%	3%	3%
Other Exclusions	1%	2%	4%	1%	4%	10%	*	4%	*	17%	2%	2%	8%
Not Tested	1%	3%	2%	2%	2%	1%	*	3%	*	0%	2%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	*	3%	*	0%	2%	2%	2%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.5%	93.8%	94.7%	93.9%	82.5%	97.0%	*	86.2%	93.8%	94.7%	94.3%
2017-18	95.4%	95.3%	95.4%	94.5%	95.7%	94.0%	91.3%	97.3%	*	89.1%	95.3%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	1.6%	2.0%	1.5%	0.7%	0.0%	4.8%	*	6.3%	3.9%	1.8%	1.9%
2017-18	1.9%	2.9%	1.0%	1.6%	0.8%	2.2%	0.0%	2.0%	*	0.0%	2.2%	1.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	92.2%	93.0%	92.4%	95.2%	*	91.7%	-	-	86.4%	91.8%	89.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	3.5%	0.0%	3.6%	4.8%	*	0.0%	-	-	4.5%	3.3%	2.6%
Dropped Out	5.9%	10.3%	4.3%	7.0%	3.9%	0.0%	*	8.3%	-	-	9.1%	4.9%	7.8%
Graduates and TxCHSE	90.4%	85.6%	92.2%	93.0%	92.4%	95.2%	*	91.7%	-	-	86.4%	91.8%	89.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	95.7%	93.0%	96.1%	100.0%	*	91.7%	-	-	90.9%	95.1%	92.2%
Class of 2018													
Graduated	90.0%	87.3%	93.5%	96.0%	95.3%	66.7%	*	87.5%	-	*	67.6%	94.2%	92.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.6%	2.0%	3.0%	11.1%	*	6.3%	-	*	23.5%	3.5%	2.6%
Dropped Out	5.7%	8.7%	2.9%	2.0%	1.7%	22.2%	*	6.3%	-	*	8.8%	2.3%	5.1%
Graduates and TxCHSE	90.4%	87.4%	93.5%	96.0%	95.3%	66.7%	*	87.5%	-	*	67.6%	94.2%	92.3%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	97.1%	98.0%	98.3%	77.8%	*	93.8%	-	*	91.2%	97.7%	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	96.1%	98.0%	97.0%	76.5%	*	93.3%	-	*	80.6%	96.8%	93.7%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.0%	5.9%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	3.4%	2.0%	2.7%	17.6%	*	6.7%	-	*	19.4%	3.2%	6.3%
Graduates and TxCHSE	92.8%	90.2%	96.3%	98.0%	97.0%	82.4%	*	93.3%	-	*	80.6%	96.8%	93.7%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	96.6%	98.0%	97.3%	82.4%	*	93.3%	-	*	80.6%	96.8%	93.7%
Class of 2017													
Graduated	92.0%	91.2%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	3.1%	0.3%	0.0%
Dropped Out	6.3%	8.1%	1.3%	4.8%	0.9%	0.0%	*	0.0%	-	*	6.3%	1.1%	0.0%
Graduates and TxCHSE	92.6%	91.4%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.7%	95.2%	99.1%	100.0%	*	100.0%	-	*	93.8%	98.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	1.5%	4.8%	0.9%	0.0%	*	0.0%	-	*	9.4%	1.4%	0.0%
Graduates and TxCHSE	93.2%	91.8%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Class of 2016													
Graduated	92.1%	91.8%	96.5%	97.6%	96.7%	90.0%	*	100.0%	*	*	93.2%	97.0%	92.7%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.3%	0.0%	*	0.0%	*	*	2.3%	0.3%	0.0%
Dropped Out	6.6%	7.7%	3.2%	2.4%	3.0%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.3%
Graduates and TxCHSE	92.9%	92.1%	96.5%	97.6%	96.7%	90.0%	*	100.0%	*	*	93.2%	97.0%	92.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	92.2%	93.0%	92.5%	95.5%	*	91.7%	-	-	86.4%	91.8%	89.6%
Class of 2018	90.0%	86.7%	93.0%	94.1%	95.0%	66.7%	*	87.5%	-	*	65.7%	93.7%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.8%	1.9%	3.0%	0.0%	-	9.1%	-	-	18.4%	3.3%	5.9%
Class of 2018	5.0%	1.9%	1.7%	2.1%	1.4%	0.0%	*	7.1%	-	*	8.7%	1.5%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	88.9%	83.0%	89.8%	95.0%	-	81.8%	-	-	28.9%	88.0%	81.4%
Class of 2018	82.0%	83.4%	93.9%	87.2%	95.1%	100.0%	*	85.7%	-	*	39.1%	93.8%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	91.8%	84.9%	92.8%	95.0%	-	90.9%	-	-	47.4%	91.3%	87.4%
Class of 2018	86.8%	85.2%	95.6%	89.6%	96.5%	100.0%	*	92.9%	-	*	47.8%	95.4%	94.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	25.0%	*	*	*	-	*	-	-	0.0%	14.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	2.8%	1.9%	2.9%	0.0%	-	9.1%	-	*	17.1%	3.2%	5.7%
2017-18	4.9%	1.9%	1.9%	2.0%	1.7%	0.0%	*	7.1%	-	*	8.7%	1.8%	6.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	88.5%	84.6%	89.1%	95.7%	-	81.8%	-	*	29.3%	87.4%	80.0%
2017-18	81.5%	83.0%	93.8%	86.0%	95.2%	100.0%	*	85.7%	-	*	39.1%	93.8%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	91.2%	86.5%	92.0%	95.7%	-	90.9%	-	*	46.3%	90.6%	85.7%
2017-18	85.1%	83.7%	94.2%	86.5%	95.9%	92.3%	*	86.7%	-	*	37.9%	93.9%	94.0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	399	100.0%	8,293	355,615
By Ethnicity:				
African American	52	13.0%	1,781	43,953
Hispanic	312	78.2%	5,886	180,673
White	23	5.8%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	11	2.8%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.3%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	35	8.8%	815	51,579
Foundation H.S. Program (Endorsement)	11	2.8%	416	15,160
Foundation H.S. Program (DLA)	353	88.5%	7,012	285,538
Special Education Graduates	41	10.3%	606	27,598
Economically Disadvantaged Graduates	340	85.2%	6,353	186,364
LEP Graduates	105	26.3%	1,747	25,189
At-Risk Graduates	198	49.6%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	57.0%	48.1%	57.5%	65.2%	-	72.7%	-	*	86.6%	56.5%	48.1%
2017-18	65.5%	56.5%	51.3%	44.2%	51.9%	84.6%	*	40.0%	-	*	82.8%	51.3%	35.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	39.8%	23.1%	41.3%	56.5%	-	45.5%	-	*	4.9%	37.9%	24.8%
2017-18	50.0%	37.5%	31.7%	19.2%	32.4%	76.9%	*	26.7%	-	*	3.4%	30.8%	13.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	41.1%	34.6%	39.1%	87.0%	-	36.4%	-	*	7.3%	37.9%	12.4%
2017-18	58.2%	48.7%	43.4%	42.3%	42.6%	84.6%	*	33.3%	-	*	3.4%	42.7%	22.9%
Mathematics													
2018-19	48.6%	29.7%	17.3%	7.7%	17.3%	43.5%	-	9.1%	-	*	2.4%	13.5%	5.7%
2017-18	46.0%	29.4%	20.9%	15.4%	19.9%	61.5%	*	26.7%	-	*	3.4%	19.8%	7.2%
Both Subjects													
2018-19	44.2%	27.6%	14.8%	7.7%	14.1%	43.5%	-	9.1%	-	*	2.4%	11.8%	3.8%
2017-18	42.1%	27.1%	17.5%	13.5%	15.9%	61.5%	*	26.7%	-	*	0.0%	16.0%	2.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	18.0%	19.2%	17.3%	17.4%	-	36.4%	-	*	2.4%	17.9%	2.9%
2017-18	20.7%	11.0%	7.4%	3.8%	7.4%	23.1%	*	6.7%	-	*	0.0%	7.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	24.3%	1.9%	26.6%	47.8%	-	18.2%	-	*	2.4%	22.1%	20.0%
2017-18	20.4%	21.8%	18.8%	5.8%	19.3%	69.2%	*	13.3%	-	*	3.4%	17.7%	10.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	27.3%	30.8%	26.6%	26.1%	-	36.4%	-	*	86.6%	28.1%	28.1%
2017-18	28.7%	27.8%	28.4%	33.7%	27.9%	26.9%	*	23.3%	-	*	82.8%	29.2%	24.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	4.5%	5.8%	4.2%	0.0%	-	18.2%	-	*	43.9%	5.3%	9.5%
2017-18	1.7%	2.5%	3.7%	7.7%	2.7%	7.7%	*	6.7%	-	*	48.3%	3.8%	6.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	41.6%	38.5%	42.0%	43.5%	-	45.5%	-	*	46.3%	41.2%	34.3%
2017-18	38.7%	47.5%	48.7%	59.6%	47.6%	38.5%	*	40.0%	-	*	58.6%	49.7%	34.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	4.8%	7.7%	3.8%	8.7%	-	9.1%	-	*	46.3%	5.3%	7.6%
2017-18	2.6%	2.1%	2.9%	0.0%	3.7%	0.0%	*	0.0%	-	*	37.9%	3.2%	6.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	12.8%	7.7%	12.8%	30.4%	-	0.0%	-	*	2.4%	11.5%	6.7%
2017-18	32.1%	20.4%	12.7%	13.5%	13.2%	15.4%	*	0.0%	-	*	3.4%	12.8%	9.6%
Mathematics													
2018-19	24.7%	12.7%	5.0%	5.8%	5.1%	4.3%	-	0.0%	-	*	0.0%	4.7%	1.9%
2017-18	23.7%	11.8%	7.1%	5.8%	7.4%	7.7%	*	6.7%	-	*	0.0%	7.0%	3.6%
Both Subjects													
2018-19	18.8%	8.3%	2.8%	1.9%	2.9%	4.3%	-	0.0%	-	*	0.0%	2.9%	1.0%
2017-18	18.1%	7.1%	2.6%	3.8%	2.4%	7.7%	*	0.0%	-	*	0.0%	2.6%	1.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	44.1%	38.5%	44.6%	43.5%	-	63.6%	-	*	46.3%	44.1%	36.2%
2017-18	58.4%	73.4%	87.0%	90.4%	88.2%	61.5%	*	73.3%	-	*	82.8%	87.8%	79.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	40.9%	27.4%	42.7%	52.0%	*	35.0%	-	40.0%	n/a	39.1%	n/a
2018	25.8%	39.9%	39.7%	29.4%	40.5%	60.4%	*	36.7%	-	0.0%	n/a	38.2%	n/a
English Language Arts													
2019	14.5%	23.0%	28.6%	25.6%	28.2%	42.0%	*	25.0%	-	40.0%	n/a	26.5%	n/a
2018	15.3%	25.9%	30.0%	26.9%	28.9%	54.2%	*	33.3%	-	0.0%	n/a	28.5%	n/a
Mathematics													
2019	7.4%	9.6%	5.9%	0.0%	6.1%	16.0%	*	10.0%	-	0.0%	n/a	5.1%	n/a
2018	7.3%	9.2%	5.4%	2.5%	5.2%	14.6%	*	6.7%	-	0.0%	n/a	4.4%	n/a
Science													
2019	10.4%	15.2%	8.8%	6.0%	8.5%	18.0%	*	15.0%	-	0.0%	n/a	8.1%	n/a
2018	10.8%	16.7%	14.0%	7.6%	14.8%	22.9%	*	13.3%	-	0.0%	n/a	14.0%	n/a
Social Studies													
2019	13.9%	21.2%	11.1%	8.5%	10.9%	18.0%	*	20.0%	-	0.0%	n/a	10.1%	n/a
2018	14.5%	22.5%	12.2%	9.2%	12.2%	20.8%	*	13.3%	-	0.0%	n/a	11.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	33.1%	6.3%	34.1%	50.0%	-	57.1%	-	*	n/a	33.3%	n/a
2018	50.7%	32.6%	26.1%	8.6%	27.2%	41.4%	*	18.2%	-	-	n/a	25.4%	n/a
English Language Arts													
2019	41.2%	19.4%	5.8%	3.3%	4.0%	23.8%	-	20.0%	-	*	n/a	5.3%	n/a
2018	42.5%	18.3%	9.1%	0.0%	8.8%	26.9%	*	0.0%	-	-	n/a	6.4%	n/a
Mathematics													
2019	52.2%	41.5%	32.1%	-	25.6%	62.5%	-	*	-	-	n/a	20.0%	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	42.6%	*	37.1%	57.1%	-	*	-	-	n/a	38.2%	n/a
2019	40.6%	19.0%	16.5%	0.0%	13.3%	55.6%	-	*	-	-	n/a	11.1%	n/a
2018	38.0%	17.8%	14.6%	11.1%	12.1%	36.4%	-	*	-	-	n/a	12.0%	n/a
Social Studies													
2019	46.3%	21.3%	7.0%	0.0%	5.2%	11.1%	-	*	-	-	n/a	6.3%	n/a
2018	44.6%	18.6%	8.4%	9.1%	3.7%	40.0%	-	*	-	-	n/a	5.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	11.0%	1.5%	10.5%	42.9%	*	8.3%	-	*	n/a	8.8%	n/a
2017-18	37.9%	18.7%	12.2%	8.6%	10.6%	47.4%	*	15.8%	-	*	n/a	10.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	887	843	883	1026	*	920	-	*	n/a	879	n/a
2017-18	1036	929	910	871	909	1054	*	892	-	*	n/a	906	n/a
English Language Arts and Writing													
2018-19	517	465	446	429	443	519	*	461	-	*	n/a	443	n/a
2017-18	521	466	461	453	458	542	*	455	-	*	n/a	458	n/a
Mathematics													
2018-19	510	463	441	414	440	507	*	459	-	*	n/a	436	n/a
2017-18	515	463	449	418	451	512	*	437	-	*	n/a	448	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	16.1	15.4	15.8	22.3	*	15.7	-	-	n/a	15.7	n/a
2017-18	20.6	16.7	15.9	16.0	15.6	22.8	*	16.3	-	-	n/a	15.7	n/a
English Language Arts													
2018-19	20.3	16.2	15.3	14.7	15.0	22.2	*	14.3	-	-	n/a	15.0	n/a
2017-18	20.3	15.9	15.0	15.2	14.7	23.1	*	14.7	-	-	n/a	14.7	n/a
Mathematics													
2018-19	20.4	17.9	16.8	15.8	16.5	22.6	*	17.0	-	-	n/a	16.4	n/a
2017-18	20.6	17.3	16.5	16.6	16.2	21.2	*	16.7	-	-	n/a	16.3	n/a
Science													
2018-19	20.8	17.5	16.3	15.7	16.1	21.9	*	16.8	-	-	n/a	15.9	n/a
2017-18	20.9	17.3	16.8	16.6	16.4	22.8	*	18.3	-	-	n/a	16.6	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	45.6%	36.8%	46.3%	55.4%	12.5%	48.7%	*	50.0%	16.7%	45.9%	27.2%
2017-18	43.4%	45.5%	44.8%	34.0%	46.9%	40.0%	60.0%	47.9%	*	20.0%	13.5%	45.7%	25.7%
English Language Arts													
2018-19	17.8%	19.9%	19.0%	17.7%	18.4%	26.7%	14.3%	26.3%	*	20.0%	1.0%	18.5%	3.4%
2017-18	17.3%	18.0%	17.4%	17.0%	16.3%	27.6%	20.0%	35.6%	*	0.0%	1.7%	16.7%	6.4%
Mathematics													
2018-19	20.4%	21.3%	16.1%	15.1%	15.6%	23.3%	0.0%	30.6%	*	0.0%	6.0%	15.6%	7.2%
2017-18	20.7%	20.7%	15.9%	12.8%	16.2%	19.2%	0.0%	18.2%	*	12.5%	1.8%	16.2%	7.5%
Science													
2018-19	21.7%	17.9%	19.6%	18.9%	19.5%	23.1%	0.0%	27.0%	*	0.0%	10.3%	19.2%	12.2%
2017-18	21.2%	18.0%	20.7%	19.1%	21.1%	19.6%	20.0%	20.5%	*	12.5%	10.4%	21.5%	11.0%
Social Studies													
2018-19	23.6%	28.2%	26.6%	22.9%	26.5%	33.0%	14.3%	30.8%	*	41.7%	4.1%	26.8%	10.5%
2017-18	22.8%	24.4%	24.3%	15.4%	25.6%	25.7%	40.0%	27.1%	*	0.0%	1.6%	24.8%	8.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	54.5%	65.4%	53.4%	76.9%	*	26.7%	-	*	44.8%	53.8%	42.7%
2016-17	54.6%	51.3%	53.1%	50.0%	53.2%	47.6%	*	100.0%	-	*	29.0%	53.3%	35.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	26.1%	17.2%	24.4%	60.0%	-	*	-	-	0.0%	24.9%	8.6%
2016-17	59.2%	42.6%	29.3%	6.3%	29.9%	77.8%	-	0.0%	-	*	11.1%	26.4%	18.5%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,164	100.0%	153,784	5,479,173	2,166	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	654	30.2%	8.3%	8.2%	654	30.2%	8.3%	8.2%
Grade 10	578	26.7%	7.0%	7.4%	578	26.7%	6.9%	7.4%
Grade 11	486	22.5%	6.0%	6.9%	488	22.5%	6.0%	6.9%
Grade 12	446	20.6%	5.4%	6.4%	446	20.6%	5.4%	6.4%
Ethnic Distribution:								
African American	227	10.5%	21.6%	12.6%	227	10.5%	21.6%	12.6%
Hispanic	1,761	81.4%	69.8%	52.8%	1,762	81.3%	69.8%	52.8%
White	114	5.3%	5.8%	27.0%	115	5.3%	5.8%	27.0%
American Indian	8	0.4%	0.5%	0.4%	8	0.4%	0.5%	0.4%
Asian	36	1.7%	1.2%	4.6%	36	1.7%	1.2%	4.6%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	17	0.8%	1.0%	2.5%	17	0.8%	1.0%	2.5%
Sex:								
Female	1,058	48.9%	48.9%	48.8%	1,060	48.9%	48.9%	48.8%
Male	1,106	51.1%	51.1%	51.2%	1,106	51.1%	51.1%	51.2%
Economically Disadvantaged	1,909	88.2%	85.9%	60.3%	1,911	88.2%	85.9%	60.2%
Non-Educationally Disadvantaged	255	11.8%	14.1%	39.7%	255	11.8%	14.1%	39.8%
Section 504 Students	89	4.1%	4.3%	6.9%	90	4.2%	4.3%	6.9%
English Learners (EL)	879	40.6%	45.6%	20.3%	879	40.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	55	2.3%	1.2%	1.5%				
Students w/ Dyslexia	58	2.7%	2.4%	4.1%	58	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	43	2.0%	1.7%	1.4%	43	2.0%	1.7%	1.4%
Immigrant	171	7.9%	5.8%	2.3%	171	7.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,164	100.0%	96.9%	65.1%	2,166	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,658	76.6%	65.2%	50.6%	1,660	76.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	792	36.6%	44.1%	20.6%	792	36.6%	44.0%	20.6%
Career & Technical Education	1,690	78.1%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	417	19.3%	25.3%	50.8%	418	19.3%	25.3%	50.8%
Gifted & Talented Education	259	12.0%	14.3%	8.1%	259	12.0%	14.2%	8.1%
Special Education	185	8.5%	9.4%	10.5%	186	8.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	185							
By Type of Primary Disability								
Students with Intellectual Disabilities	108	58.4%	41.2%	42.4%				
Students with Physical Disabilities	8	4.3%	16.3%	21.4%				
Students with Autism	27	14.6%	23.1%	13.8%				
Students with Behavioral Disabilities	42	22.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	448	18.7%	19.0%	15.3%				
By Ethnicity:								
African American	88	3.7%						
Hispanic	316	13.2%						
White	31	1.3%						
American Indian	3	0.1%						
Asian	4	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	352	20.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	7.7%	13.9%	7.8%	14.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	14.4	17.3	16.4
Foreign Languages	19.5	20.8	18.7
Mathematics	15.6	19.0	17.8
Science	15.6	19.1	18.8
Social Studies	15.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.3	100.0%	100.0%	100.0%
Professional Staff:	154.0	90.9%	64.2%	63.7%
Teachers	134.0	79.1%	47.8%	49.4%
Professional Support	13.0	7.7%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	4.1%	4.5%	3.0%
Educational Aides:	15.3	9.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	5.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	83.4	49.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.0	17.9%	33.5%	10.8%
Hispanic	33.0	24.6%	31.7%	28.1%
White	67.0	50.0%	28.6%	57.7%
American Indian	2.0	1.5%	0.7%	0.3%
Asian	3.0	2.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	3.7%	2.2%	1.1%
Males	67.0	50.0%	29.9%	23.8%
Females	67.0	50.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	13.0	9.7%	3.1%	1.3%
Bachelors	96.0	71.6%	70.7%	73.4%
Masters	21.0	15.7%	25.0%	24.5%
Doctorate	4.0	3.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	23.0	17.2%	8.1%	7.4%
1-5 Years Experience	53.0	39.6%	35.3%	27.9%
6-10 Years Experience	25.0	18.7%	18.1%	19.4%
11-20 Years Experience	23.0	17.2%	25.5%	29.4%
Over 20 Years Experience	10.0	7.5%	13.0%	15.9%
Number of Students per Teacher	16.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.2	4.6	5.3
Average Years Experience of Assistant Principals with District	2.8	4.3	4.7
Average Years Experience of Teachers:	7.4	10.0	11.1
Average Years Experience of Teachers with District:	5.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,615	\$56,667	\$52,823
6-10 Years Experience	\$60,666	\$61,464	\$55,756
11-20 Years Experience	\$62,229	\$63,019	\$59,308
Over 20 Years Experience	\$63,734	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,417	\$60,146	\$57,091
Professional Support	\$69,002	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,858	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	9.8%	3.9%	6.5%
Career & Technical Education	14.1	10.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.5	2.6%	2.7%	1.9%
Regular Education	66.9	49.9%	74.6%	70.9%
Special Education	15.9	11.9%	9.8%	9.3%
Other	20.4	15.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H ADAMSON H S**

Campus Number: **057905002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	60%	52%	60%	*	*	-	-	*	22%	33%	58%	64%	59%	56%
	2018	65%	55%	58%	54%	58%	*	*	-	-	*	21%	*	60%	54%	59%	59%
At Meets Grade Level or Above	2019	50%	39%	35%	29%	35%	*	*	-	-	*	6%	22%	32%	38%	34%	30%
	2018	44%	33%	31%	35%	30%	*	*	-	-	*	11%	*	32%	26%	31%	30%
At Masters Grade Level	2019	11%	7%	2%	0%	2%	*	*	-	-	*	0%	0%	2%	2%	2%	2%
	2018	7%	4%	2%	4%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	59%	40%	60%	*	*	-	-	*	21%	20%	61%	54%	58%	58%
	2018	67%	59%	60%	55%	60%	*	-	*	-	-	21%	60%	62%	55%	60%	54%
At Meets Grade Level or Above	2019	49%	39%	34%	25%	35%	*	*	-	-	*	10%	0%	36%	29%	33%	32%
	2018	48%	38%	35%	35%	35%	*	-	*	-	-	10%	20%	35%	35%	35%	27%
At Masters Grade Level	2019	8%	5%	1%	5%	0%	*	*	-	-	*	2%	0%	1%	1%	1%	0%
	2018	8%	5%	1%	0%	2%	*	-	*	-	-	3%	0%	1%	2%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	89%	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
	2018	83%	81%	88%	89%	87%	*	-	-	-	*	68%	*	88%	87%	88%	89%
At Meets Grade Level or Above	2019	61%	62%	57%	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
	2018	55%	54%	54%	37%	55%	*	-	-	-	*	23%	*	57%	47%	56%	57%
At Masters Grade Level	2019	37%	40%	32%	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
	2018	32%	31%	29%	5%	30%	*	-	-	-	*	9%	*	31%	23%	31%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	86%	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
	2018	87%	84%	84%	82%	84%	*	*	-	-	*	42%	*	86%	79%	86%	84%
At Meets Grade Level or Above	2019	62%	54%	46%	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
	2018	59%	53%	48%	53%	47%	*	*	-	-	*	13%	*	49%	45%	49%	48%
At Masters Grade Level	2019	25%	20%	14%	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
	2018	24%	17%	14%	12%	13%	*	*	-	-	*	0%	*	16%	8%	14%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
	2018	92%	92%	93%	88%	93%	-	-	-	-	*	63%	*	93%	92%	92%	90%
At Meets Grade Level or Above	2019	73%	71%	70%	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
	2018	70%	70%	66%	59%	66%	-	-	-	-	*	33%	*	68%	62%	64%	61%
At Masters Grade Level	2019	45%	40%	36%	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
	2018	40%	37%	29%	24%	28%	-	-	-	-	*	11%	*	31%	23%	28%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	65%	75%	67%	*	*	-	20%	40%	46%	74%	77%	74%	73%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	74%	72%	74%	67%	*	*	-	100%	40%	59%	75%	70%	74%	72%
	2019	50%	44%	46%	36%	47%	42%	*	*	-	20%	18%	27%	46%	48%	46%	43%
	2018	48%	41%	44%	42%	44%	44%	*	*	-	100%	17%	24%	46%	41%	44%	41%
At Masters Grade Level	2019	24%	20%	15%	13%	15%	0%	*	*	-	0%	4%	15%	15%	15%	15%	13%
	2018	22%	17%	13%	8%	13%	22%	*	*	-	40%	4%	6%	14%	10%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	46%	60%	57%	*	-	-	*	21%	29%	59%	60%	59%	57%
	2018	74%	66%	59%	54%	59%	*	*	-	-	*	21%	44%	61%	55%	59%	57%
At Meets Grade Level or Above	2019	48%	41%	34%	27%	35%	43%	*	-	-	*	8%	14%	34%	35%	34%	31%
	2018	46%	38%	33%	35%	33%	*	*	*	-	*	11%	22%	34%	30%	33%	29%
At Masters Grade Level	2019	21%	16%	1%	2%	1%	0%	*	-	-	*	1%	0%	1%	1%	1%	1%
	2018	19%	15%	2%	2%	2%	*	*	*	-	*	1%	0%	2%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
	2018	81%	77%	88%	89%	87%	*	-	-	-	*	68%	*	88%	87%	88%	89%
At Meets Grade Level or Above	2019	52%	49%	57%	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
	2018	50%	45%	54%	37%	55%	*	-	-	-	*	23%	*	57%	47%	56%	57%
At Masters Grade Level	2019	26%	24%	32%	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
	2018	24%	21%	29%	5%	30%	*	-	-	-	*	9%	*	31%	23%	31%	31%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
	2018	80%	74%	84%	82%	84%	*	*	-	-	*	42%	*	86%	79%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	46%	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
	2018	51%	42%	48%	53%	47%	*	*	-	-	*	13%	*	49%	45%	49%	48%
At Masters Grade Level	2019	25%	19%	14%	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
	2018	23%	15%	14%	12%	13%	*	*	-	-	*	0%	*	16%	8%	14%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
	2018	78%	77%	93%	88%	93%	-	-	-	-	*	63%	*	93%	92%	92%	90%
At Meets Grade Level or Above	2019	55%	50%	70%	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
	2018	53%	50%	66%	59%	66%	-	-	-	-	*	33%	*	68%	62%	64%	61%
At Masters Grade Level	2019	33%	27%	36%	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
	2018	31%	26%	29%	24%	28%	-	-	-	-	*	11%	*	31%	23%	28%	21%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	67	66	75	85	74	-	-	*	-	-	50	*	75	74	74	72
End of Course Algebra I	2019	75	80	73	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	72	76	81	88	81	*	-	-	-	*	50	*	81	81	81	83
All Grades Both Subjects	2019	69	70	68	65	68	*	*	-	-	*	56	67	63	78	68	70
	2018	69	71	78	86	77	*	-	*	-	*	50	50	78	77	78	78
All Grades ELA/Reading	2019	68	68	64	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	69	70	75	85	74	-	-	*	-	-	50	*	75	74	74	72
All Grades Mathematics	2019	70	71	73	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	70	71	81	88	81	*	-	-	-	*	50	*	81	81	81	83

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	19%	*	20%	-	-	-	-	-	7%	18%	18%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	58%	*	57%	-	-	-	-	-	25%	57%	65%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,617
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	100%	-	-	100%	-	71%	71%	-	51%	71%	66%
	2018	77%	71%	74%	*	-	-	*	-	60%	60%	*	49%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	46%	100%	-	-	100%	-	39%	39%	-	19%	39%	35%
	2018	48%	41%	44%	*	-	-	*	-	27%	27%	*	17%	27%	26%
At Masters Grade Level	2019	24%	20%	15%	22%	-	-	22%	-	12%	12%	-	3%	12%	10%
	2018	22%	17%	13%	*	-	-	*	-	6%	6%	*	8%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	*	-	-	*	-	51%	51%	-	42%	51%	48%
	2018	74%	66%	59%	*	-	-	*	-	42%	43%	*	25%	43%	41%
At Meets Grade Level or Above	2019	48%	41%	34%	*	-	-	*	-	26%	26%	-	14%	26%	22%
	2018	46%	38%	33%	*	-	-	*	-	15%	15%	*	5%	16%	14%
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	2%	*	-	-	*	-	0%	0%	*	2%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	*	-	-	*	-	90%	90%	-	86%	90%	90%
	2018	81%	77%	88%	-	-	-	-	-	85%	85%	*	81%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	57%	*	-	-	*	-	59%	59%	-	43%	60%	58%
	2018	50%	45%	54%	-	-	-	-	-	46%	47%	*	24%	46%	44%
At Masters Grade Level	2019	26%	24%	32%	*	-	-	*	-	33%	33%	-	19%	34%	32%
	2018	24%	21%	29%	-	-	-	-	-	21%	21%	*	19%	21%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	*	-	-	*	-	84%	84%	-	75%	84%	83%
	2018	80%	74%	84%	*	-	-	*	-	76%	76%	*	67%	76%	75%
At Meets Grade Level or Above	2019	54%	45%	46%	*	-	-	*	-	38%	38%	-	28%	38%	37%
	2018	51%	42%	48%	*	-	-	*	-	35%	35%	*	28%	35%	34%
At Masters Grade Level	2019	25%	19%	14%	*	-	-	*	-	10%	10%	-	6%	10%	9%
	2018	23%	15%	14%	*	-	-	*	-	6%	7%	*	6%	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	85%	85%	-	79%	85%	84%
	2018	78%	77%	93%	-	-	-	-	-	81%	81%	-	82%	81%	81%
At Meets Grade Level or Above	2019	55%	50%	70%	-	-	-	-	-	54%	54%	-	43%	54%	53%
	2018	53%	50%	66%	-	-	-	-	-	42%	42%	-	55%	42%	43%
At Masters Grade Level	2019	33%	27%	36%	-	-	-	-	-	22%	22%	-	7%	22%	21%
	2018	31%	26%	29%	-	-	-	-	-	9%	9%	-	27%	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	*	-	-	*	-	73%	73%	-	68%	73%	71%
	2018	69%	71%	78%	-	-	-	-	-	77%	77%	-	57%	77%	74%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	66%	66%	-	67%	66%	67%
	2018	69%	70%	75%	-	-	-	-	-	75%	75%	-	50%	75%	71%
All Grades Mathematics	2019	70%	71%	73%	*	-	-	*	-	75%	75%	-	69%	75%	75%
	2018	70%	71%	81%	-	-	-	-	-	79%	79%	-	63%	79%	77%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	87%	*	*	-	89%	98%	96%	96%
Included in Accountability	94%	91%	89%	87%	89%	80%	*	*	-	56%	90%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	2%	9%	2%	7%	*	*	-	33%	2%	2%	2%
Other Exclusions	1%	2%	5%	0%	5%	0%	*	*	-	0%	6%	5%	8%
Not Tested	1%	3%	4%	4%	4%	13%	*	*	-	11%	2%	4%	4%
Absent	1%	1%	4%	4%	4%	13%	*	*	-	11%	2%	4%	4%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	95%	97%	100%	*	*	-	100%	93%	97%	98%
Included in Accountability	94%	91%	90%	90%	90%	100%	*	*	-	100%	86%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	0%	*	*	-	0%	4%	2%	4%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	*	-	0%	2%	2%	9%
Not Tested	1%	3%	3%	5%	3%	0%	*	*	-	0%	7%	3%	2%
Absent	1%	1%	3%	3%	3%	0%	*	*	-	0%	6%	3%	2%
Other	0%	2%	0%	3%	0%	0%	*	*	-	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.7%	92.5%	91.7%	84.5%	*	*	-	*	91.1%	91.6%	91.4%
2017-18	95.4%	95.3%	93.6%	91.8%	93.7%	89.4%	*	*	-	*	92.6%	93.9%	93.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.0%	2.9%	2.9%	5.6%	*	*	-	*	0.0%	2.7%	3.1%
2017-18	1.9%	2.9%	1.6%	0.0%	1.6%	10.5%	*	*	-	*	1.7%	1.3%	4.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	87.9%	94.4%	88.0%	*	-	-	-	*	75.9%	87.8%	77.8%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	2.4%	5.6%	2.0%	*	-	-	-	*	6.9%	2.6%	3.0%
Dropped Out	5.9%	10.3%	9.5%	0.0%	9.8%	*	-	-	-	*	17.2%	9.4%	19.2%
Graduates and TxCHSE	90.4%	85.6%	88.2%	94.4%	88.3%	*	-	-	-	*	75.9%	88.1%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	90.5%	100.0%	90.2%	*	-	-	-	*	82.8%	90.6%	80.8%
Class of 2018													
Graduated	90.0%	87.3%	88.3%	100.0%	87.9%	*	*	-	-	-	75.0%	89.8%	79.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.7%	0.0%	4.8%	*	*	-	-	-	8.3%	3.8%	4.6%
Dropped Out	5.7%	8.7%	7.0%	0.0%	7.3%	*	*	-	-	-	16.7%	6.4%	16.1%
Graduates and TxCHSE	90.4%	87.4%	88.3%	100.0%	87.9%	*	*	-	-	-	75.0%	89.8%	79.3%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.0%	100.0%	92.7%	*	*	-	-	-	83.3%	93.6%	83.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	92.1%	100.0%	91.8%	*	*	-	-	-	82.6%	92.6%	82.6%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.1%	9.4%	7.4%	0.0%	7.6%	*	*	-	-	-	17.4%	6.8%	17.4%
Graduates and TxCHSE	92.8%	90.2%	92.4%	100.0%	92.1%	*	*	-	-	-	82.6%	92.9%	82.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	92.6%	100.0%	92.4%	*	*	-	-	-	82.6%	93.2%	82.6%
Class of 2017													
Graduated	92.0%	91.2%	90.4%	100.0%	90.1%	*	*	*	-	-	80.0%	91.5%	80.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.3%	0.0%
Dropped Out	6.3%	8.1%	9.3%	0.0%	9.6%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE	92.6%	91.4%	90.4%	100.0%	90.1%	*	*	*	-	-	80.0%	91.5%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.7%	100.0%	90.4%	*	*	*	-	-	80.0%	91.8%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	91.0%	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.0%	0.0%	9.3%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE	93.2%	91.8%	91.0%	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.0%	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Class of 2016													
Graduated	92.1%	91.8%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	90.9%	94.5%	84.7%
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.0%	1.2%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	7.5%	18.2%	7.3%	0.0%	*	-	-	*	9.1%	5.5%	14.1%
Graduates and TxCHSE	92.9%	92.1%	92.5%	81.8%	92.7%	100.0%	*	-	-	*	90.9%	94.5%	85.9%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	92.5%	81.8%	92.7%	100.0%	*	-	-	*	90.9%	94.5%	85.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	87.2%	94.4%	87.3%	*	-	-	-	*	73.3%	87.1%	77.0%
Class of 2018	90.0%	86.7%	88.0%	87.5%	87.9%	*	*	-	-	-	75.0%	89.5%	79.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	72.0%	*	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.7%	6.3%	2.6%	*	-	-	-	*	10.0%	2.9%	6.6%
Class of 2018	5.0%	1.9%	6.4%	14.3%	6.3%	*	*	-	-	-	31.3%	6.1%	10.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	83.4%	75.0%	83.7%	*	-	-	-	*	45.0%	82.7%	77.6%
Class of 2018	82.0%	83.4%	87.9%	57.1%	88.5%	*	*	-	-	-	18.8%	88.1%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	86.1%	81.3%	86.3%	*	-	-	-	*	55.0%	85.7%	84.4%
Class of 2018	86.8%	85.2%	94.3%	71.4%	94.8%	*	*	-	-	-	50.0%	94.3%	92.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	36.0%	14.3%	-	14.3%	-	-	-	-	-	0.0%	14.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	4.0%	6.3%	4.0%	*	-	-	-	*	10.0%	4.1%	9.9%
2017-18	4.9%	1.9%	6.3%	12.5%	6.2%	*	*	-	-	-	31.3%	5.7%	10.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	81.2%	75.0%	81.4%	*	-	-	-	*	45.0%	81.3%	75.3%
2017-18	81.5%	83.0%	88.3%	62.5%	88.9%	*	*	-	-	-	18.8%	88.9%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	85.3%	81.3%	85.4%	*	-	-	-	*	55.0%	85.5%	85.2%
2017-18	85.1%	83.7%	92.8%	75.0%	93.2%	*	*	-	-	-	36.4%	92.7%	91.3%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	350	100.0%	8,293	355,615
By Ethnicity:				
African American	17	4.9%	1,781	43,953
Hispanic	331	94.6%	5,886	180,673
White	1	0.3%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.3%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	3	1,090
Foundation H.S. Program (No Endorsement)	54	15.4%	815	51,579
Foundation H.S. Program (Endorsement)	14	4.0%	416	15,160
Foundation H.S. Program (DLA)	281	80.3%	7,012	285,538
Special Education Graduates	23	6.6%	606	27,598
Economically Disadvantaged Graduates	320	91.4%	6,353	186,364
LEP Graduates	82	23.4%	1,747	25,189
At-Risk Graduates	179	51.1%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	48.6%	58.8%	47.9%	*	-	-	-	*	78.3%	48.1%	34.8%
2017-18	65.5%	56.5%	56.6%	50.0%	56.4%	*	*	-	-	-	66.7%	55.9%	52.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	19.7%	23.5%	19.3%	*	-	-	-	*	4.3%	19.1%	6.1%
2017-18	50.0%	37.5%	27.8%	0.0%	27.9%	*	*	-	-	-	4.2%	26.7%	18.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	35.4%	29.4%	35.6%	*	-	-	-	*	17.4%	34.1%	7.3%
2017-18	58.2%	48.7%	39.2%	25.0%	38.9%	*	*	-	-	-	8.3%	38.9%	10.0%
Mathematics													
2018-19	48.6%	29.7%	13.1%	17.6%	13.0%	*	-	-	-	*	0.0%	12.8%	2.4%
2017-18	46.0%	29.4%	19.7%	0.0%	19.8%	*	*	-	-	-	4.2%	19.1%	4.3%
Both Subjects													
2018-19	44.2%	27.6%	10.9%	17.6%	10.6%	*	-	-	-	*	0.0%	10.3%	0.0%
2017-18	42.1%	27.1%	17.2%	0.0%	17.1%	*	*	-	-	-	4.2%	16.7%	2.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	3.7%	5.9%	3.6%	*	-	-	-	*	4.3%	3.8%	1.2%
2017-18	20.7%	11.0%	4.2%	0.0%	4.0%	*	*	-	-	-	4.2%	3.8%	2.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	10.6%	5.9%	10.6%	*	-	-	-	*	0.0%	10.3%	4.9%
2017-18	20.4%	21.8%	15.2%	0.0%	14.8%	*	*	-	-	-	0.0%	14.9%	12.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	35.3%	44.1%	34.9%	*	-	-	-	*	78.3%	35.3%	31.7%
2017-18	28.7%	27.8%	41.6%	50.0%	41.3%	*	*	-	-	-	66.7%	41.7%	42.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	2.9%	0.0%	3.0%	*	-	-	-	*	0.0%	2.8%	0.0%
2017-18	4.8%	0.8%	4.5%	0.0%	4.7%	*	*	-	-	-	8.3%	4.9%	8.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.0%	5.9%	1.8%	*	-	-	-	*	30.4%	2.2%	3.7%
2017-18	1.7%	2.5%	2.9%	25.0%	2.3%	*	*	-	-	-	37.5%	2.4%	2.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	59.4%	70.6%	58.9%	*	-	-	-	*	43.5%	59.4%	52.4%
2017-18	38.7%	47.5%	71.5%	50.0%	71.8%	*	*	-	-	-	37.5%	71.5%	62.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.1%	5.9%	3.0%	*	-	-	-	*	47.8%	3.1%	4.9%
2017-18	2.6%	2.1%	2.6%	0.0%	2.7%	*	*	-	-	-	33.3%	2.4%	5.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	1.4%

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	16.0%	17.6%	16.0%	*	-	-	-	*	17.4%	15.9%	6.1%
2017-18	32.1%	20.4%	16.2%	12.5%	16.1%	*	*	-	-	-	0.0%	15.6%	5.7%
Mathematics													
2018-19	24.7%	12.7%	7.4%	5.9%	7.6%	*	-	-	-	*	0.0%	7.5%	1.2%
2017-18	23.7%	11.8%	11.3%	0.0%	11.7%	*	*	-	-	-	0.0%	11.8%	2.9%
Both Subjects													
2018-19	18.8%	8.3%	2.6%	5.9%	2.4%	*	-	-	-	*	0.0%	2.5%	0.0%
2017-18	18.1%	7.1%	3.6%	0.0%	3.7%	*	*	-	-	-	0.0%	3.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	60.6%	70.6%	59.8%	*	-	-	-	*	43.5%	60.6%	53.7%
2017-18	58.4%	73.4%	92.9%	87.5%	93.0%	*	*	-	-	-	62.5%	93.4%	90.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	29.0%	20.7%	29.0%	*	*	*	-	*	n/a	28.6%	n/a
2018	25.8%	39.9%	24.2%	18.5%	23.9%	*	*	-	-	*	n/a	23.8%	n/a
English Language Arts													
2019	14.5%	23.0%	18.0%	20.7%	17.4%	*	*	*	-	*	n/a	17.4%	n/a
2018	15.3%	25.9%	18.0%	14.8%	17.5%	*	*	-	-	*	n/a	17.3%	n/a
Mathematics													
2019	7.4%	9.6%	3.3%	6.9%	3.1%	*	*	*	-	*	n/a	3.2%	n/a
2018	7.3%	9.2%	1.3%	0.0%	1.2%	*	*	-	-	*	n/a	1.1%	n/a
Science													
2019	10.4%	15.2%	11.5%	6.9%	11.6%	*	*	*	-	*	n/a	11.5%	n/a
2018	10.8%	16.7%	4.7%	3.7%	4.6%	*	*	-	-	*	n/a	4.3%	n/a
Social Studies													
2019	13.9%	21.2%	14.9%	10.3%	15.0%	*	*	*	-	*	n/a	15.0%	n/a
2018	14.5%	22.5%	11.6%	14.8%	11.1%	*	*	-	-	*	n/a	11.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	30.7%	16.7%	30.8%	*	*	-	-	*	n/a	30.2%	n/a
2018	50.7%	32.6%	37.4%	0.0%	37.3%	*	*	-	-	*	n/a	39.1%	n/a
English Language Arts													
2019	41.2%	19.4%	7.9%	16.7%	6.0%	*	*	-	-	*	n/a	6.1%	n/a
2018	42.5%	18.3%	15.7%	*	16.1%	*	*	-	-	*	n/a	16.8%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	11.1%	-	12.5%	-	*	-	-	-	n/a	14.3%	n/a
2019	40.6%	19.0%	2.5%	*	2.6%	-	-	-	-	-	n/a	2.6%	n/a
2018 Social Studies	38.0%	17.8%	3.0%	*	3.2%	-	*	-	-	-	n/a	3.6%	n/a
2019	46.3%	21.3%	9.5%	*	9.9%	-	*	-	-	-	n/a	10.1%	n/a
2018	44.6%	18.6%	22.0%	*	21.3%	*	*	-	-	*	n/a	22.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	87.4%	100.0%	86.7%	*	-	-	-	*	n/a	87.1%	n/a
2017-18	74.6%	100.0%	100.0%	75.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	5.2%	11.8%	4.9%	*	-	-	-	*	n/a	4.7%	n/a
2017-18	37.9%	18.7%	8.7%	0.0%	8.3%	*	*	-	-	-	n/a	7.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	880	900	878	*	-	-	-	*	n/a	877	n/a
2017-18	1036	929	869	*	866	*	*	-	-	-	n/a	866	n/a
English Language Arts and Writing													
2018-19	517	465	438	459	437	*	-	-	-	*	n/a	436	n/a
2017-18	521	466	438	*	436	*	*	-	-	-	n/a	436	n/a
Mathematics													
2018-19	510	463	442	441	442	*	-	-	-	*	n/a	441	n/a
2017-18	515	463	431	*	430	*	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.6	15.1	15.6	-	-	-	-	*	n/a	15.6	n/a
2017-18	20.6	16.7	15.6	*	15.6	*	*	-	-	-	n/a	15.5	n/a
English Language Arts													
2018-19	20.3	16.2	14.5	14.1	14.5	-	-	-	-	*	n/a	14.4	n/a
2017-18	20.3	15.9	14.6	*	14.5	*	*	-	-	-	n/a	14.5	n/a
Mathematics													
2018-19	20.4	17.9	16.8	15.9	16.9	-	-	-	-	*	n/a	16.8	n/a
2017-18	20.6	17.3	16.4	*	16.4	*	*	-	-	-	n/a	16.3	n/a
Science													
2018-19	20.8	17.5	16.2	15.4	16.2	-	-	-	-	*	n/a	16.1	n/a
2017-18	20.9	17.3	16.5	*	16.5	*	*	-	-	-	n/a	16.4	n/a

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	36.5%	32.8%	36.7%	18.2%	*	*	-	*	12.7%	36.8%	24.5%
2017-18	43.4%	45.5%	33.5%	31.5%	33.5%	20.0%	*	*	-	*	8.7%	34.4%	17.4%
English Language Arts													
2018-19	17.8%	19.9%	14.3%	18.3%	14.1%	10.0%	*	*	-	*	0.0%	14.2%	5.7%
2017-18	17.3%	18.0%	9.4%	7.8%	9.2%	20.0%	*	*	-	*	1.0%	9.2%	0.6%
Mathematics													
2018-19	20.4%	21.3%	12.8%	12.3%	12.8%	10.0%	*	*	-	*	2.9%	12.9%	4.9%
2017-18	20.7%	20.7%	16.5%	18.4%	16.5%	10.0%	*	*	-	*	6.7%	16.9%	5.9%
Science													
2018-19	21.7%	17.9%	12.0%	8.6%	12.1%	0.0%	*	*	-	*	0.9%	11.9%	8.0%
2017-18	21.2%	18.0%	6.8%	2.0%	6.8%	10.0%	*	*	-	*	1.1%	6.8%	1.3%
Social Studies													
2018-19	23.6%	28.2%	15.3%	13.1%	15.4%	0.0%	*	*	-	*	0.9%	15.5%	8.2%
2017-18	22.8%	24.4%	9.7%	13.7%	9.4%	10.0%	*	*	-	*	0.0%	9.9%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	56.0%	25.0%	56.4%	*	*	-	-	-	25.0%	54.3%	34.3%
2016-17	54.6%	51.3%	49.3%	50.0%	48.8%	*	*	*	-	-	22.2%	48.8%	32.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	28.0%	*	28.0%	*	*	-	-	-	16.7%	28.1%	8.3%
2016-17	59.2%	42.6%	39.3%	*	39.2%	*	-	*	-	-	*	38.0%	0.0%

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,617
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,617	100.0%	153,784	5,479,173	1,619	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	524	32.4%	8.3%	8.2%	524	32.4%	8.3%	8.2%
Grade 10	436	27.0%	7.0%	7.4%	436	26.9%	6.9%	7.4%
Grade 11	359	22.2%	6.0%	6.9%	359	22.2%	6.0%	6.9%
Grade 12	298	18.4%	5.4%	6.4%	300	18.5%	5.4%	6.4%
Ethnic Distribution:								
African American	61	3.8%	21.6%	12.6%	61	3.8%	21.6%	12.6%
Hispanic	1,526	94.4%	69.8%	52.8%	1,528	94.4%	69.8%	52.8%
White	19	1.2%	5.8%	27.0%	19	1.2%	5.8%	27.0%
American Indian	4	0.2%	0.5%	0.4%	4	0.2%	0.5%	0.4%
Asian	4	0.2%	1.2%	4.6%	4	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.2%	1.0%	2.5%	3	0.2%	1.0%	2.5%
Sex:								
Female	777	48.1%	48.9%	48.8%	777	48.0%	48.9%	48.8%
Male	840	51.9%	51.1%	51.2%	842	52.0%	51.1%	51.2%
Economically Disadvantaged	1,544	95.5%	85.9%	60.3%	1,546	95.5%	85.9%	60.2%
Non-Educationally Disadvantaged	73	4.5%	14.1%	39.7%	73	4.5%	14.1%	39.8%
Section 504 Students	49	3.0%	4.3%	6.9%	50	3.1%	4.3%	6.9%
English Learners (EL)	789	48.8%	45.6%	20.3%	790	48.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	1.5%	1.2%	1.5%				
Students w/ Dyslexia	31	1.9%	2.4%	4.1%	32	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	20	1.2%	1.7%	1.4%	20	1.2%	1.7%	1.4%
Immigrant	73	4.5%	5.8%	2.3%	73	4.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,617	100.0%	96.9%	65.1%	1,619	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,354	83.7%	65.2%	50.6%	1,355	83.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,617
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	735	45.5%	44.1%	20.6%	736	45.5%	44.0%	20.6%
Career & Technical Education	1,203	74.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	362	22.4%	25.3%	50.8%	362	22.4%	25.3%	50.8%
Gifted & Talented Education	188	11.6%	14.3%	8.1%	188	11.6%	14.2%	8.1%
Special Education	126	7.8%	9.4%	10.5%	126	7.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	65.9%	41.2%	42.4%				
Students with Physical Disabilities	13	10.3%	16.3%	21.4%				
Students with Autism	6	4.8%	23.1%	13.8%				
Students with Behavioral Disabilities	24	19.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	208	12.0%	19.0%	15.3%				
By Ethnicity:								
African American	17	1.0%						
Hispanic	178	10.3%						
White	10	0.6%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	229	17.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	12.8%	13.9%	7.8%	23.3%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	12.1	17.3	16.4
Foreign Languages	26.5	20.8	18.7
Mathematics	15.1	19.0	17.8
Science	14.4	19.1	18.8
Social Studies	16.8	19.9	19.3

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,617
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	131.3	100.0%	100.0%	100.0%
Professional Staff:	116.5	88.7%	64.2%	63.7%
Teachers	100.4	76.4%	47.8%	49.4%
Professional Support	9.0	6.8%	10.8%	10.2%
Campus Administration (School Leadership)	7.1	5.4%	4.5%	3.0%
Educational Aides:	14.8	11.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	5.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	80.9	61.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.9	24.8%	33.5%	10.8%
Hispanic	30.0	29.9%	31.7%	28.1%
White	34.5	34.3%	28.6%	57.7%
American Indian	3.0	3.0%	0.7%	0.3%
Asian	4.0	4.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.0%	2.2%	1.1%
Males	48.4	48.2%	29.9%	23.8%
Females	52.0	51.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.5	7.4%	3.1%	1.3%
Bachelors	66.9	66.7%	70.7%	73.4%
Masters	25.0	24.9%	25.0%	24.5%
Doctorate	1.0	1.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	5.4%	8.1%	7.4%
1-5 Years Experience	47.0	46.8%	35.3%	27.9%
6-10 Years Experience	19.0	18.9%	18.1%	19.4%
11-20 Years Experience	24.9	24.8%	25.5%	29.4%
Over 20 Years Experience	4.0	4.0%	13.0%	15.9%
Number of Students per Teacher	16.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	4.6	5.3
Average Years Experience of Assistant Principals with District	10.0	4.3	4.7
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	5.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,196	\$53,154	\$49,868
1-5 Years Experience	\$55,924	\$56,667	\$52,823
6-10 Years Experience	\$60,772	\$61,464	\$55,756
11-20 Years Experience	\$62,506	\$63,019	\$59,308
Over 20 Years Experience	\$59,216	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,512	\$60,146	\$57,091
Professional Support	\$70,525	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,189	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,617
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	14.6%	3.9%	6.5%
Career & Technical Education	12.7	12.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.3	2.2%	2.7%	1.9%
Regular Education	47.1	46.9%	74.6%	70.9%
Special Education	11.7	11.7%	9.8%	9.3%
Other	11.9	11.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NEW TECH H S AT B F DARRELL H S**

Campus Number: **057905003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	67%	67%	65%	*	-	*	-	9%	*	60%	80%	68%	65%
		2018	65%	55%	72%	67%	73%	*	-	-	*	33%	*	70%	75%	72%	69%
At Meets Grade Level or Above		2019	50%	39%	46%	52%	39%	*	-	*	-	0%	*	37%	63%	47%	35%
		2018	44%	33%	46%	47%	43%	*	-	-	*	17%	*	41%	56%	47%	45%
At Masters Grade Level		2019	11%	7%	6%	3%	9%	*	-	*	-	0%	*	8%	3%	6%	11%
		2018	7%	4%	4%	3%	4%	*	-	-	*	0%	*	3%	6%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	66%	75%	59%	*	-	-	*	0%	*	62%	78%	68%	59%
		2018	67%	59%	66%	36%	74%	*	-	*	-	13%	*	69%	60%	67%	66%
At Meets Grade Level or Above		2019	49%	39%	48%	53%	41%	*	-	-	*	0%	*	43%	61%	48%	41%
		2018	48%	38%	41%	12%	48%	*	-	*	-	0%	*	41%	43%	41%	40%
At Masters Grade Level		2019	8%	5%	1%	0%	2%	*	-	-	-	0%	*	2%	0%	1%	0%
		2018	8%	5%	4%	0%	5%	*	-	*	-	0%	*	4%	3%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	94%	86%	100%	*	-	-	-	71%	*	96%	91%	94%	100%
		2018	83%	81%	84%	75%	90%	*	-	-	-	25%	*	86%	79%	87%	89%
At Meets Grade Level or Above		2019	61%	62%	60%	38%	76%	*	-	-	-	29%	*	58%	64%	60%	65%
		2018	55%	54%	41%	43%	39%	*	-	-	-	0%	*	41%	42%	46%	40%
At Masters Grade Level		2019	37%	40%	40%	24%	52%	*	-	-	-	0%	*	31%	50%	38%	47%
		2018	32%	31%	16%	11%	20%	*	-	-	-	0%	*	18%	11%	18%	17%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	92%	85%	97%	*	-	*	-	67%	*	91%	93%	93%	95%
		2018	87%	84%	91%	90%	91%	*	-	-	*	50%	*	91%	90%	92%	90%
At Meets Grade Level or Above		2019	62%	54%	61%	58%	60%	*	-	*	-	0%	*	47%	78%	64%	59%
		2018	59%	53%	55%	61%	49%	*	-	-	-	10%	*	54%	57%	55%	50%
At Masters Grade Level		2019	25%	20%	24%	15%	33%	*	-	*	-	0%	*	22%	26%	25%	32%
		2018	24%	17%	15%	6%	15%	*	-	-	-	0%	*	11%	23%	11%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	92%	92%	92%	*	-	*	*	63%	*	92%	92%	91%	90%
		2018	92%	92%	93%	84%	96%	*	-	-	*	80%	*	91%	100%	93%	94%
At Meets Grade Level or Above		2019	73%	71%	68%	62%	68%	*	-	*	*	0%	*	67%	68%	68%	62%
		2018	70%	70%	72%	76%	69%	*	-	-	*	60%	*	72%	71%	71%	52%
At Masters Grade Level		2019	45%	40%	33%	16%	39%	*	-	*	*	0%	*	35%	29%	32%	28%
		2018	40%	37%	27%	12%	30%	*	-	-	*	0%	*	29%	19%	30%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	82%	81%	81%	100%	-	*	*	38%	73%	79%	87%	82%	79%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	80%	71%	84%	100%	-	*	*	*	38%	56%	81%	79%	82%	80%
	2019	50%	44%	57%	54%	56%	100%	-	*	*	*	5%	33%	52%	67%	58%	51%
	2018	48%	41%	52%	48%	51%	100%	-	*	*	*	14%	11%	51%	53%	52%	45%
At Masters Grade Level	2019	24%	20%	20%	11%	26%	27%	-	*	*	*	0%	7%	19%	21%	20%	20%
	2018	22%	17%	13%	6%	14%	50%	-	*	*	*	0%	0%	13%	12%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	71%	62%	*	-	*	-	*	5%	57%	61%	79%	68%	62%
	2018	74%	66%	69%	54%	74%	*	-	*	*	*	21%	33%	69%	67%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	47%	52%	40%	*	-	*	-	*	0%	14%	40%	62%	47%	38%
	2018	46%	38%	44%	33%	46%	*	-	*	*	*	7%	0%	41%	49%	44%	42%
At Masters Grade Level	2019	21%	16%	4%	2%	5%	*	-	*	-	*	0%	0%	4%	2%	4%	5%
	2018	19%	15%	4%	2%	4%	*	-	*	*	*	0%	0%	4%	4%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	86%	100%	*	-	-	-	-	71%	*	96%	91%	94%	100%
	2018	81%	77%	84%	75%	90%	*	-	-	-	-	25%	*	86%	79%	87%	89%
At Meets Grade Level or Above	2019	52%	49%	60%	38%	76%	*	-	-	-	-	29%	*	58%	64%	60%	65%
	2018	50%	45%	41%	43%	39%	*	-	-	-	-	0%	*	41%	42%	46%	40%
At Masters Grade Level	2019	26%	24%	40%	24%	52%	*	-	-	-	-	0%	*	31%	50%	38%	47%
	2018	24%	21%	16%	11%	20%	*	-	-	-	-	0%	*	18%	11%	18%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	92%	85%	97%	*	-	*	-	-	67%	*	91%	93%	93%	95%
	2018	80%	74%	91%	90%	91%	*	-	-	-	*	50%	*	91%	90%	92%	90%
At Meets Grade Level or Above	2019	54%	45%	61%	58%	60%	*	-	*	-	-	0%	*	47%	78%	64%	59%
	2018	51%	42%	55%	61%	49%	*	-	-	-	*	10%	*	54%	57%	55%	50%
At Masters Grade Level	2019	25%	19%	24%	15%	33%	*	-	*	-	-	0%	*	22%	26%	25%	32%
	2018	23%	15%	15%	6%	15%	*	-	-	-	*	0%	*	11%	23%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	92%	92%	*	-	*	*	*	63%	*	92%	92%	91%	90%
	2018	78%	77%	93%	84%	96%	*	-	-	-	*	80%	*	91%	100%	93%	94%
At Meets Grade Level or Above	2019	55%	50%	68%	62%	68%	*	-	*	*	*	0%	*	67%	68%	68%	62%
	2018	53%	50%	72%	76%	69%	*	-	-	-	*	60%	*	72%	71%	71%	52%
At Masters Grade Level	2019	33%	27%	33%	16%	39%	*	-	*	*	*	0%	*	35%	29%	32%	28%
	2018	31%	26%	27%	12%	30%	*	-	-	-	*	0%	*	29%	19%	30%	6%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	73	69	*	-	-	-	*	*	*	67	76	74	71
	2018	67	66	68	50	75	*	-	*	*	-	40	*	65	72	66	71
End of Course Algebra I	2019	75	80	85	72	95	-	-	-	-	-	*	*	84	85	84	92
	2018	72	76	65	71	60	*	-	-	-	-	*	*	64	67	65	58
All Grades Both Subjects	2019	69	70	75	72	79	*	-	-	-	*	67	*	72	81	78	78
	2018	69	71	67	62	69	*	-	*	*	-	36	*	65	70	66	65
All Grades ELA/Reading	2019	68	68	69	73	69	*	-	-	-	*	*	*	67	76	74	71
	2018	69	70	68	50	75	*	-	*	*	-	40	*	65	72	66	71
All Grades Mathematics	2019	70	71	85	72	95	-	-	-	-	-	*	*	84	85	84	92
	2018	70	71	65	71	60	*	-	-	-	-	*	*	64	67	65	58

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	38%	*	*	-	-	-	-	-	*	38%	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 269
 Grade Span: 09 - 12
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	83%	-	-	83%	-	81%	81%	-	43%	81%	73%
	2018	77%	71%	80%	-	-	-	-	-	75%	75%	-	72%	75%	74%
At Meets Grade Level or Above	2019	50%	44%	57%	67%	-	-	67%	-	47%	47%	-	14%	48%	41%
	2018	48%	41%	52%	-	-	-	-	-	33%	33%	-	28%	33%	32%
At Masters Grade Level	2019	24%	20%	20%	17%	-	-	17%	-	14%	14%	-	4%	14%	12%
	2018	22%	17%	13%	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	67%	*	-	-	*	-	67%	67%	-	24%	67%	56%
	2018	74%	66%	69%	-	-	-	-	-	54%	54%	-	64%	54%	56%
At Meets Grade Level or Above	2019	48%	41%	47%	*	-	-	*	-	38%	38%	-	6%	39%	31%
	2018	46%	38%	44%	-	-	-	-	-	21%	21%	-	29%	21%	23%
At Masters Grade Level	2019	21%	16%	4%	*	-	-	*	-	4%	4%	-	0%	4%	3%
	2018	19%	15%	4%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	84%	-	-	-	-	-	92%	92%	-	60%	92%	86%
At Meets Grade Level or Above	2019	52%	49%	60%	*	-	-	*	-	70%	70%	-	*	75%	60%
	2018	50%	45%	41%	-	-	-	-	-	38%	38%	-	20%	38%	34%
At Masters Grade Level	2019	26%	24%	40%	*	-	-	*	-	50%	50%	-	*	50%	40%
	2018	24%	21%	16%	-	-	-	-	-	13%	13%	-	0%	13%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	92%	*	-	-	*	-	100%	100%	-	*	100%	95%
	2018	80%	74%	91%	-	-	-	-	-	84%	84%	-	100%	84%	87%
At Meets Grade Level or Above	2019	54%	45%	61%	*	-	-	*	-	56%	56%	-	*	56%	53%
	2018	51%	42%	55%	-	-	-	-	-	40%	40%	-	20%	40%	37%
At Masters Grade Level	2019	25%	19%	24%	*	-	-	*	-	31%	31%	-	*	28%	26%
	2018	23%	15%	15%	-	-	-	-	-	12%	12%	-	0%	12%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	-	-	-	-	-	87%	87%	-	71%	87%	84%
	2018	78%	77%	93%	-	-	-	-	-	92%	92%	-	*	92%	93%
At Meets Grade Level or Above	2019	55%	50%	68%	-	-	-	-	-	48%	48%	-	43%	48%	47%
	2018	53%	50%	72%	-	-	-	-	-	46%	46%	-	*	46%	48%
At Masters Grade Level	2019	33%	27%	33%	-	-	-	-	-	10%	10%	-	14%	10%	11%
	2018	31%	26%	27%	-	-	-	-	-	8%	8%	-	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	*	-	-	*	-	81%	81%	-	*	82%	77%
	2018	69%	71%	67%	-	-	-	-	-	60%	60%	-	56%	60%	59%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	78%	78%	-	*	78%	72%
	2018	69%	70%	68%	-	-	-	-	-	70%	70%	-	*	70%	64%
All Grades Mathematics	2019	70%	71%	85%	*	-	-	*	-	89%	89%	-	-	90%	90%
	2018	70%	71%	65%	-	-	-	-	-	55%	55%	-	*	55%	56%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	94%	98%	91%	100%	-	*	*	*	95%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	0%	0%	-	*	*	*	0%	1%	0%
Other Exclusions	1%	2%	6%	0%	9%	0%	-	*	*	*	5%	6%	14%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	90%	-	*	*	*	97%	99%	99%
Included in Accountability	94%	91%	93%	97%	92%	80%	-	*	*	*	95%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	10%	-	*	*	*	0%	0%	1%
Other Exclusions	1%	2%	5%	0%	7%	0%	-	*	*	*	3%	5%	13%
Not Tested	1%	3%	1%	1%	0%	10%	-	*	*	*	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	1%	1%	0%	10%	-	*	*	*	3%	1%	1%

District Name: DALLAS ISD

Campus Name: NEW TECH H S AT B F DARRELL H S

Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 269

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.1%	94.9%	95.3%	92.0%	-	*	-	*	95.6%	95.2%	95.7%
2017-18	95.4%	95.3%	96.3%	96.0%	96.5%	95.3%	*	*	-	*	97.6%	96.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	1.0%	2.3%	0.5%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
2017-18	1.9%	2.9%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	98.8%	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.9%	10.3%	1.2%	0.0%	1.7%	*	-	-	-	*	*	1.3%	0.0%
Graduates and TxCHSE	90.4%	85.6%	98.8%	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	98.8%	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Class of 2018													
Graduated	90.0%	87.3%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.7%	8.7%	1.0%	0.0%	1.4%	*	-	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	90.4%	87.4%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	9.4%	1.0%	0.0%	1.4%	*	-	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	92.8%	90.2%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%

District Name: DALLAS ISD
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 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	98.8%	100.0%	98.3%	*	-	-	-	*	*	98.7%	100.0%
Class of 2018	90.0%	86.7%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	1.2%	5.3%	0.0%	*	-	-	-	*	*	1.4%	0.0%
Class of 2018	5.0%	1.9%	1.0%	0.0%	1.4%	*	-	-	-	-	*	0.0%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	97.5%	89.5%	100.0%	*	-	-	-	*	*	97.3%	100.0%
Class of 2018	82.0%	83.4%	92.9%	92.0%	93.1%	*	-	-	-	-	*	93.0%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	98.8%	94.7%	100.0%	*	-	-	-	*	*	98.6%	100.0%
Class of 2018	86.8%	85.2%	93.9%	92.0%	94.4%	*	-	-	-	-	*	93.0%	94.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	1.2%	5.3%	0.0%	*	-	-	-	*	*	1.4%	0.0%
2017-18	4.9%	1.9%	1.0%	0.0%	1.4%	*	-	-	-	-	*	0.0%	5.6%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	97.5%	89.5%	100.0%	*	-	-	-	*	*	97.3%	100.0%
2017-18	81.5%	83.0%	92.8%	92.0%	93.0%	*	-	-	-	-	*	92.9%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	98.8%	94.7%	100.0%	*	-	-	-	*	*	98.6%	100.0%
2017-18	85.1%	83.7%	93.8%	92.0%	94.4%	*	-	-	-	-	*	92.9%	94.4%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	81	100.0%	8,293	355,615
By Ethnicity:				
African American	19	23.5%	1,781	43,953
Hispanic	59	72.8%	5,886	180,673
White	2	2.5%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	1.2%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	1	1.2%	815	51,579
Foundation H.S. Program (Endorsement)	1	1.2%	416	15,160
Foundation H.S. Program (DLA)	79	97.5%	7,012	285,538
Special Education Graduates	4	4.9%	606	27,598
Economically Disadvantaged Graduates	74	91.4%	6,353	186,364
LEP Graduates	24	29.6%	1,747	25,189
At-Risk Graduates	34	42.0%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	71.6%	68.4%	72.0%	*	-	-	-	*	*	69.6%	58.3%
2017-18	65.5%	56.5%	58.8%	36.0%	66.2%	*	-	-	-	-	*	57.6%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	42.0%	31.6%	44.1%	*	-	-	-	*	*	39.2%	12.5%
2017-18	50.0%	37.5%	55.7%	32.0%	63.4%	*	-	-	-	-	*	56.5%	44.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	54.3%	63.2%	49.2%	*	-	-	-	*	*	54.1%	29.2%
2017-18	58.2%	48.7%	66.0%	60.0%	67.6%	*	-	-	-	-	*	65.9%	50.0%
Mathematics													
2018-19	48.6%	29.7%	17.3%	10.5%	18.6%	*	-	-	-	*	*	18.9%	4.2%
2017-18	46.0%	29.4%	27.8%	16.0%	31.0%	*	-	-	-	-	*	25.9%	27.8%
Both Subjects													
2018-19	44.2%	27.6%	17.3%	10.5%	18.6%	*	-	-	-	*	*	18.9%	4.2%
2017-18	42.1%	27.1%	26.8%	12.0%	31.0%	*	-	-	-	-	*	25.9%	27.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	32.1%	26.3%	32.2%	*	-	-	-	*	*	29.7%	8.3%
2017-18	20.7%	11.0%	35.1%	32.0%	35.2%	*	-	-	-	-	*	34.1%	22.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	13.6%	0.0%	18.6%	*	-	-	-	*	*	12.2%	4.2%
2017-18	20.4%	21.8%	26.8%	0.0%	35.2%	*	-	-	-	-	*	29.4%	27.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	48.8%	50.0%	49.2%	*	-	-	-	*	*	48.6%	52.1%
2017-18	28.7%	27.8%	4.1%	8.0%	2.8%	*	-	-	-	-	*	2.4%	5.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	90.1%	78.9%	94.9%	*	-	-	-	*	*	90.5%	95.8%
2017-18	38.7%	47.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	4.9%	10.5%	3.4%	*	-	-	-	*	*	4.1%	8.3%
2017-18	2.6%	2.1%	4.1%	8.0%	2.8%	*	-	-	-	-	*	2.4%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%

District Name: DALLAS ISD

Campus Name: NEW TECH H S AT B F DARRELL H S

Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 269

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	38.3%	47.4%	32.2%	*	-	-	-	*	*	39.2%	25.0%
2017-18	32.1%	20.4%	32.0%	36.0%	31.0%	*	-	-	-	-	*	31.8%	22.2%
Mathematics													
2018-19	24.7%	12.7%	8.6%	10.5%	6.8%	*	-	-	-	*	*	9.5%	4.2%
2017-18	23.7%	11.8%	16.5%	8.0%	19.7%	*	-	-	-	-	*	16.5%	16.7%
Both Subjects													
2018-19	18.8%	8.3%	4.9%	10.5%	1.7%	*	-	-	-	*	*	5.4%	0.0%
2017-18	18.1%	7.1%	11.3%	4.0%	14.1%	*	-	-	-	-	*	11.8%	11.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	90.1%	78.9%	94.9%	*	-	-	-	*	*	90.5%	95.8%
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	61.7%	54.3%	62.4%	*	-	*	-	*	n/a	61.0%	n/a
2018	25.8%	39.9%	59.2%	41.3%	63.8%	*	-	-	-	*	n/a	58.8%	n/a
English Language Arts													
2019	14.5%	23.0%	42.3%	40.0%	43.1%	*	-	*	-	*	n/a	41.2%	n/a
2018	15.3%	25.9%	21.5%	15.2%	23.4%	*	-	-	-	*	n/a	21.8%	n/a
Mathematics													
2019	7.4%	9.6%	9.4%	11.4%	7.3%	*	-	*	-	*	n/a	9.6%	n/a
2018	7.3%	9.2%	11.0%	8.7%	11.3%	*	-	-	-	*	n/a	10.6%	n/a
Science													
2019	10.4%	15.2%	8.1%	8.6%	7.3%	*	-	*	-	*	n/a	8.1%	n/a
2018	10.8%	16.7%	18.8%	13.0%	20.6%	*	-	-	-	*	n/a	18.2%	n/a
Social Studies													
2019	13.9%	21.2%	20.1%	8.6%	22.0%	*	-	*	-	*	n/a	19.9%	n/a
2018	14.5%	22.5%	30.4%	21.7%	31.9%	*	-	-	-	*	n/a	31.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	1.1%	0.0%	0.0%	*	-	*	-	*	n/a	1.2%	n/a
2018	50.7%	32.6%	22.1%	0.0%	26.7%	*	-	-	-	*	n/a	23.0%	n/a
English Language Arts													
2019	41.2%	19.4%	1.6%	0.0%	0.0%	*	-	*	-	-	n/a	1.8%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2019 Science	40.6%	19.0%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	17.8%	25.0%	0.0%	27.6%	*	-	-	-	-	n/a	25.8%	n/a
2019 Social Studies	46.3%	21.3%	3.3%	*	0.0%	*	-	-	-	-	n/a	3.7%	n/a
2018 Social Studies	44.6%	18.6%	1.7%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	10.1%	0.0%	13.9%	*	-	-	-	*	n/a	10.5%	n/a
2017-18	37.9%	18.7%	13.9%	11.1%	13.7%	*	-	-	-	-	n/a	11.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	904	877	909	*	-	-	-	*	n/a	901	n/a
2017-18	1036	929	949	908	957	*	-	-	-	-	n/a	951	n/a
English Language Arts and Writing													
2018-19	517	465	456	445	458	*	-	-	-	*	n/a	455	n/a
2017-18	521	466	485	471	486	*	-	-	-	-	n/a	486	n/a
Mathematics													
2018-19	510	463	448	432	451	*	-	-	-	*	n/a	446	n/a
2017-18	515	463	464	437	471	*	-	-	-	-	n/a	465	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	16.5	16.0	16.6	*	-	-	-	*	n/a	16.4	n/a
2017-18	20.6	16.7	17.6	16.9	17.6	*	-	-	-	-	n/a	17.3	n/a
English Language Arts													
2018-19	20.3	16.2	15.7	15.3	15.7	*	-	-	-	*	n/a	15.6	n/a
2017-18	20.3	15.9	17.1	16.8	17.0	*	-	-	-	-	n/a	17.0	n/a
Mathematics													
2018-19	20.4	17.9	17.0	16.0	17.3	*	-	-	-	*	n/a	16.9	n/a
2017-18	20.6	17.3	17.4	16.7	17.4	*	-	-	-	-	n/a	17.1	n/a
Science													
2018-19	20.8	17.5	16.9	16.4	17.1	*	-	-	-	*	n/a	16.9	n/a
2017-18	20.9	17.3	18.0	17.0	18.2	*	-	-	-	-	n/a	17.7	n/a

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	48.7%	34.1%	54.4%	66.7%	-	*	-	*	53.3%	47.3%	39.0%
2017-18	43.4%	45.5%	49.9%	43.0%	52.6%	50.0%	-	*	-	*	26.3%	48.9%	48.3%
English Language Arts													
2018-19	17.8%	19.9%	40.6%	27.3%	47.0%	33.3%	-	*	-	*	46.7%	39.5%	31.6%
2017-18	17.3%	18.0%	27.6%	23.1%	29.5%	33.3%	-	*	-	*	10.5%	26.9%	20.7%
Mathematics													
2018-19	20.4%	21.3%	10.6%	7.9%	11.3%	16.7%	-	*	-	*	13.3%	9.9%	8.2%
2017-18	20.7%	20.7%	34.0%	32.9%	34.1%	50.0%	-	*	-	*	18.8%	32.7%	25.0%
Science													
2018-19	21.7%	17.9%	6.1%	5.4%	6.3%	16.7%	-	*	-	*	6.7%	5.9%	2.7%
2017-18	21.2%	18.0%	29.1%	23.1%	32.1%	16.7%	-	*	-	*	16.7%	28.6%	20.9%
Social Studies													
2018-19	23.6%	28.2%	21.5%	14.1%	22.6%	66.7%	-	*	-	*	0.0%	19.7%	3.9%
2017-18	22.8%	24.4%	17.5%	13.0%	18.7%	50.0%	-	*	-	*	11.1%	17.7%	10.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	63.9%	72.0%	60.6%	*	-	-	-	-	*	62.4%	61.1%
2016-17	54.6%	51.3%	68.8%	63.3%	71.4%	*	-	*	-	*	20.0%	66.3%	56.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	23.3%	11.1%	28.6%	-	-	-	-	-	*	23.1%	20.0%
2016-17	59.2%	42.6%	34.7%	29.4%	34.5%	*	-	*	-	*	*	34.3%	11.1%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	269	100.0%	153,784	5,479,173	269	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	115	42.8%	8.3%	8.2%	115	42.8%	8.3%	8.2%
Grade 10	36	13.4%	7.0%	7.4%	36	13.4%	6.9%	7.4%
Grade 11	64	23.8%	6.0%	6.9%	64	23.8%	6.0%	6.9%
Grade 12	54	20.1%	5.4%	6.4%	54	20.1%	5.4%	6.4%
Ethnic Distribution:								
African American	93	34.6%	21.6%	12.6%	93	34.6%	21.6%	12.6%
Hispanic	164	61.0%	69.8%	52.8%	164	61.0%	69.8%	52.8%
White	6	2.2%	5.8%	27.0%	6	2.2%	5.8%	27.0%
American Indian	1	0.4%	0.5%	0.4%	1	0.4%	0.5%	0.4%
Asian	2	0.7%	1.2%	4.6%	2	0.7%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.0%	2.5%	3	1.1%	1.0%	2.5%
Sex:								
Female	140	52.0%	48.9%	48.8%	140	52.0%	48.9%	48.8%
Male	129	48.0%	51.1%	51.2%	129	48.0%	51.1%	51.2%
Economically Disadvantaged	244	90.7%	85.9%	60.3%	244	90.7%	85.9%	60.2%
Non-Educationally Disadvantaged	25	9.3%	14.1%	39.7%	25	9.3%	14.1%	39.8%
Section 504 Students	14	5.2%	4.3%	6.9%	14	5.2%	4.3%	6.9%
English Learners (EL)	81	30.1%	45.6%	20.3%	81	30.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	2.0%	1.2%	1.5%				
Students w/ Dyslexia	8	3.0%	2.4%	4.1%	8	3.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	2	0.7%	5.8%	2.3%	2	0.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	269	100.0%	96.9%	65.1%	269	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	186	69.1%	65.2%	50.6%	186	69.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	70	26.0%	44.1%	20.6%	70	26.0%	44.0%	20.6%
Career & Technical Education	266	98.9%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	109	40.5%	25.3%	50.8%	109	40.5%	25.3%	50.8%
Gifted & Talented Education	54	20.1%	14.3%	8.1%	54	20.1%	14.2%	8.1%
Special Education	14	5.2%	9.4%	10.5%	14	5.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	78.6%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	13.0%	19.0%	15.3%				
By Ethnicity:								
African American	12	4.1%						
Hispanic	24	8.2%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	40	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	20.0%	13.9%	7.8%	66.7%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	15.7	17.3	16.4
Foreign Languages	12.5	20.8	18.7
Mathematics	23.8	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	19.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	96.5%	64.2%	63.7%
Teachers	18.0	64.3%	47.8%	49.4%
Professional Support	6.0	21.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	10.7%	4.5%	3.0%
Educational Aides:	1.0	3.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.0	82.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	44.4%	33.5%	10.8%
Hispanic	6.0	33.3%	31.7%	28.1%
White	3.0	16.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.6%	2.2%	1.1%
Males	9.0	50.0%	29.9%	23.8%
Females	9.0	50.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	11.0	61.1%	70.7%	73.4%
Masters	7.0	38.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.1%	8.1%	7.4%
1-5 Years Experience	9.0	50.0%	35.3%	27.9%
6-10 Years Experience	1.0	5.6%	18.1%	19.4%
11-20 Years Experience	6.0	33.3%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	14.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	5.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,228	\$56,667	\$52,823
6-10 Years Experience	\$58,483	\$61,464	\$55,756
11-20 Years Experience	\$68,144	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,078	\$60,146	\$57,091
Professional Support	\$73,405	\$76,337	\$67,352
Campus Administration (School Leadership)	\$91,295	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 269
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	2.2	12.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	9.7	54.1%	74.6%	70.9%
Special Education	3.0	16.5%	9.8%	9.3%
Other	3.1	16.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOISES E MOLINA H S**

Campus Number: **057905005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	58%	44%	58%	80%	-	*	-	*	32%	30%	59%	53%	57%	54%
	2018	65%	55%	57%	36%	58%	40%	*	*	-	*	34%	0%	60%	47%	59%	56%
At Meets Grade Level or Above	2019	50%	39%	36%	25%	36%	60%	-	*	-	*	18%	10%	37%	33%	35%	31%
	2018	44%	33%	32%	20%	32%	40%	*	*	-	*	20%	0%	35%	24%	34%	30%
At Masters Grade Level	2019	11%	7%	2%	0%	2%	0%	-	*	-	*	7%	0%	2%	1%	1%	1%
	2018	7%	4%	3%	0%	3%	0%	*	*	-	*	12%	0%	3%	2%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	60%	26%	61%	*	*	*	-	*	28%	14%	64%	47%	59%	56%
	2018	67%	59%	58%	31%	58%	80%	-	*	-	*	32%	44%	62%	45%	61%	54%
At Meets Grade Level or Above	2019	49%	39%	38%	7%	39%	*	*	*	-	*	22%	14%	40%	30%	36%	34%
	2018	48%	38%	33%	8%	34%	40%	-	*	-	*	24%	11%	35%	28%	35%	28%
At Masters Grade Level	2019	8%	5%	2%	0%	2%	*	*	*	-	*	9%	0%	3%	1%	2%	1%
	2018	8%	5%	3%	0%	3%	0%	-	*	-	*	10%	0%	4%	0%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	94%	89%	94%	*	-	-	-	-	79%	100%	96%	90%	94%	94%
	2018	83%	81%	91%	76%	92%	*	*	-	-	*	81%	*	92%	89%	92%	90%
At Meets Grade Level or Above	2019	61%	62%	77%	61%	77%	*	-	-	-	-	48%	83%	79%	72%	76%	77%
	2018	55%	54%	68%	35%	69%	*	*	-	-	*	44%	*	69%	66%	69%	65%
At Masters Grade Level	2019	37%	40%	47%	17%	49%	*	-	-	-	-	21%	50%	51%	39%	48%	50%
	2018	32%	31%	38%	12%	39%	*	*	-	-	*	15%	*	37%	42%	39%	37%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	86%	68%	87%	*	-	*	-	-	47%	63%	86%	86%	86%	85%
	2018	87%	84%	85%	78%	85%	*	*	-	-	*	60%	67%	87%	76%	87%	84%
At Meets Grade Level or Above	2019	62%	54%	53%	44%	53%	*	-	*	-	-	29%	13%	55%	49%	52%	49%
	2018	59%	53%	47%	28%	48%	*	*	-	-	*	27%	0%	48%	45%	48%	48%
At Masters Grade Level	2019	25%	20%	11%	8%	11%	*	-	*	-	-	4%	0%	12%	7%	10%	8%
	2018	24%	17%	11%	11%	11%	*	*	-	-	*	7%	0%	12%	8%	12%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	91%	83%	91%	*	*	*	-	*	61%	100%	93%	82%	91%	88%
	2018	92%	92%	92%	100%	91%	*	-	*	-	-	57%	*	93%	85%	93%	85%
At Meets Grade Level or Above	2019	73%	71%	65%	56%	65%	*	*	*	-	*	43%	50%	67%	56%	63%	56%
	2018	70%	70%	70%	78%	70%	*	-	*	-	-	33%	*	69%	73%	70%	55%
At Masters Grade Level	2019	45%	40%	29%	28%	29%	*	*	*	-	*	16%	33%	30%	23%	27%	18%
	2018	40%	37%	35%	33%	34%	*	-	*	-	-	10%	*	34%	38%	33%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	57%	76%	85%	*	100%	-	*	46%	57%	77%	69%	75%	72%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	73%	60%	74%	63%	*	*	-	71%	52%	41%	76%	64%	75%	70%
	2019	50%	44%	51%	35%	52%	65%	*	67%	-	*	30%	30%	53%	46%	50%	47%
	2018	48%	41%	47%	29%	47%	44%	*	*	-	57%	29%	10%	48%	43%	48%	42%
At Masters Grade Level	2019	24%	20%	16%	8%	16%	20%	*	17%	-	*	11%	14%	17%	12%	15%	13%
	2018	22%	17%	15%	9%	15%	13%	*	*	-	14%	11%	0%	15%	14%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	37%	60%	67%	*	*	-	*	30%	24%	62%	50%	58%	55%
	2018	74%	66%	58%	34%	58%	60%	*	*	-	*	33%	24%	61%	46%	60%	55%
At Meets Grade Level or Above	2019	48%	41%	37%	17%	37%	44%	*	*	-	*	20%	12%	38%	32%	35%	33%
	2018	46%	38%	33%	16%	33%	40%	*	*	-	*	22%	6%	35%	26%	35%	29%
At Masters Grade Level	2019	21%	16%	2%	0%	2%	11%	*	*	-	*	8%	0%	2%	1%	2%	1%
	2018	19%	15%	3%	0%	3%	0%	*	*	-	*	11%	0%	3%	1%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	89%	94%	*	-	-	-	-	79%	100%	96%	90%	94%	94%
	2018	81%	77%	91%	76%	92%	*	*	-	-	*	81%	*	92%	89%	92%	90%
At Meets Grade Level or Above	2019	52%	49%	77%	61%	77%	*	-	-	-	-	48%	83%	79%	72%	76%	77%
	2018	50%	45%	68%	35%	69%	*	*	-	-	*	44%	*	69%	66%	69%	65%
At Masters Grade Level	2019	26%	24%	47%	17%	49%	*	-	-	-	-	21%	50%	51%	39%	48%	50%
	2018	24%	21%	38%	12%	39%	*	*	-	-	*	15%	*	37%	42%	39%	37%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	68%	87%	*	-	*	-	-	47%	63%	86%	86%	86%	85%
	2018	80%	74%	85%	78%	85%	*	*	-	-	*	60%	67%	87%	76%	87%	84%
At Meets Grade Level or Above	2019	54%	45%	53%	44%	53%	*	-	*	-	-	29%	13%	55%	49%	52%	49%
	2018	51%	42%	47%	28%	48%	*	*	-	-	*	27%	0%	48%	45%	48%	48%
At Masters Grade Level	2019	25%	19%	11%	8%	11%	*	-	*	-	-	4%	0%	12%	7%	10%	8%
	2018	23%	15%	11%	11%	11%	*	*	-	-	*	7%	0%	12%	8%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	91%	83%	91%	*	*	*	-	*	61%	100%	93%	82%	91%	88%
	2018	78%	77%	92%	100%	91%	*	-	*	-	-	57%	*	93%	85%	93%	85%
At Meets Grade Level or Above	2019	55%	50%	65%	56%	65%	*	*	*	-	*	43%	50%	67%	56%	63%	56%
	2018	53%	50%	70%	78%	70%	*	-	*	-	-	33%	*	69%	73%	70%	55%
At Masters Grade Level	2019	33%	27%	29%	28%	29%	*	*	*	-	*	16%	33%	30%	23%	27%	18%
	2018	31%	26%	35%	33%	34%	*	-	*	-	-	10%	*	34%	38%	33%	20%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	56	66	*	*	-	-	*	57	*	67	62	67	61
	2018	67	66	59	50	59	*	-	*	-	*	47	50	61	53	60	61
End of Course Algebra I	2019	75	80	88	77	89	*	-	-	-	-	69	92	89	87	88	90
	2018	72	76	86	70	87	*	*	-	-	*	67	*	86	88	86	85
All Grades Both Subjects	2019	69	70	77	65	77	75	*	-	-	*	63	75	77	76	77	75
	2018	69	71	71	64	71	67	*	*	-	*	57	64	71	69	71	71
All Grades ELA/Reading	2019	68	68	66	56	66	*	*	-	-	*	57	*	67	62	67	61
	2018	69	70	59	50	59	*	-	*	-	*	47	50	61	53	60	61
All Grades Mathematics	2019	70	71	88	77	89	*	-	-	-	-	69	92	89	87	88	90
	2018	70	71	86	70	87	*	*	-	-	*	67	*	86	88	86	85

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	17%	*	18%	-	-	-	-	-	0%	17%	17%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	90%	*	89%	-	-	-	-	-	86%	89%	86%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,259
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	100%	-	-	100%	-	67%	67%	-	49%	67%	64%		
	2018	77%	71%	73%	*	-	-	*	-	60%	60%	-	53%	60%	59%		
At Meets Grade Level or Above	2019	50%	44%	51%	83%	-	-	83%	-	39%	39%	-	21%	39%	36%		
	2018	48%	41%	47%	*	-	-	*	-	29%	29%	-	25%	29%	28%		
At Masters Grade Level	2019	24%	20%	16%	33%	-	-	33%	-	12%	12%	-	2%	12%	10%		
	2018	22%	17%	15%	*	-	-	*	-	7%	7%	-	5%	7%	7%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	*	-	-	*	-	44%	44%	-	41%	44%	43%		
	2018	74%	66%	58%	*	-	-	*	-	42%	42%	-	32%	42%	42%		
At Meets Grade Level or Above	2019	48%	41%	37%	*	-	-	*	-	22%	22%	-	18%	22%	21%		
	2018	46%	38%	33%	*	-	-	*	-	16%	16%	-	9%	16%	15%		
At Masters Grade Level	2019	21%	16%	2%	*	-	-	*	-	0%	0%	-	0%	0%	0%		
	2018	19%	15%	3%	*	-	-	*	-	0%	0%	-	0%	0%	0%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	*	-	-	*	-	95%	95%	-	86%	95%	94%		
	2018	81%	77%	91%	-	-	-	-	-	89%	89%	-	74%	89%	87%		
At Meets Grade Level or Above	2019	52%	49%	77%	*	-	-	*	-	77%	77%	-	50%	77%	76%		
	2018	50%	45%	68%	-	-	-	-	-	62%	62%	-	43%	62%	60%		
At Masters Grade Level	2019	26%	24%	47%	*	-	-	*	-	47%	47%	-	29%	48%	47%		
	2018	24%	21%	38%	-	-	-	-	-	33%	33%	-	17%	33%	31%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	*	-	-	*	-	81%	81%	-	84%	82%	82%		
	2018	80%	74%	85%	-	-	-	-	-	77%	77%	-	76%	77%	77%		
At Meets Grade Level or Above	2019	54%	45%	53%	*	-	-	*	-	41%	41%	-	26%	41%	40%		
	2018	51%	42%	47%	-	-	-	-	-	31%	31%	-	36%	31%	32%		
At Masters Grade Level	2019	25%	19%	11%	*	-	-	*	-	5%	5%	-	0%	5%	5%		
	2018	23%	15%	11%	-	-	-	-	-	3%	3%	-	0%	3%	2%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	91%	-	-	-	-	-	79%	79%	-	63%	79%	78%		
	2018	78%	77%	92%	-	-	-	-	-	73%	73%	-	83%	73%	74%		
At Meets Grade Level or Above	2019	55%	50%	65%	-	-	-	-	-	34%	34%	-	38%	34%	35%		
	2018	53%	50%	70%	-	-	-	-	-	38%	38%	-	67%	38%	39%		
At Masters Grade Level	2019	33%	27%	29%	-	-	-	-	-	9%	9%	-	0%	9%	9%		
	2018	31%	26%	35%	-	-	-	-	-	12%	12%	-	17%	12%	12%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	77%	*	-	-	*	-	85%	85%	-	55%	85%	78%		
	2018	69%	71%	71%	-	-	-	-	-	72%	72%	-	61%	72%	71%		
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	67%	67%	-	53%	67%	59%		
	2018	69%	70%	59%	-	-	-	-	-	61%	61%	-	36%	61%	59%		
All Grades Mathematics	2019	70%	71%	88%	*	-	-	*	-	89%	89%	-	73%	90%	89%		
	2018	70%	71%	86%	-	-	-	-	-	84%	84%	-	81%	84%	84%		

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	*	100%	-	100%	97%	97%	99%
Included in Accountability	94%	91%	89%	88%	89%	91%	*	100%	-	57%	87%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	0%	*	0%	-	43%	3%	3%	2%
Other Exclusions	1%	2%	5%	0%	5%	9%	*	0%	-	0%	7%	5%	11%
Not Tested	1%	3%	3%	2%	3%	0%	*	0%	-	0%	3%	3%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	2%	1%	2%	1%	0%	*	0%	-	0%	3%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	94%	98%	90%	*	100%	-	100%	99%	98%	99%
Included in Accountability	94%	91%	92%	85%	93%	80%	*	57%	-	100%	91%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	10%	*	0%	-	0%	2%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	43%	-	0%	6%	2%	8%
Not Tested	1%	3%	2%	6%	2%	10%	*	0%	-	0%	1%	2%	1%
Absent	1%	1%	2%	6%	2%	10%	*	0%	-	0%	1%	2%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.2%	90.9%	94.3%	93.1%	*	*	*	*	93.6%	94.2%	93.9%
2017-18	95.4%	95.3%	95.1%	92.7%	95.1%	92.5%	*	98.0%	*	*	94.5%	95.1%	95.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.4%	7.8%	2.2%	4.2%	*	0.0%	*	0.0%	3.0%	1.9%	3.7%
2017-18	1.9%	2.9%	2.2%	1.2%	2.2%	4.8%	*	0.0%	*	*	1.1%	2.1%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	93.6%	84.6%	94.0%	*	-	*	-	-	88.5%	94.1%	86.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	0.8%	0.0%	0.8%	*	-	*	-	-	3.8%	0.7%	0.0%
Dropped Out	5.9%	10.3%	5.6%	15.4%	5.2%	*	-	*	-	-	7.7%	5.2%	13.5%
Graduates and TxCHSE	90.4%	85.6%	93.6%	84.6%	94.0%	*	-	*	-	-	88.5%	94.1%	86.5%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	94.4%	84.6%	94.8%	*	-	*	-	-	92.3%	94.8%	86.5%
Class of 2018													
Graduated	90.0%	87.3%	92.0%	87.5%	92.2%	*	*	*	-	-	72.2%	92.9%	84.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	1.7%	12.5%	1.2%	*	*	*	-	-	22.2%	1.8%	1.1%
Dropped Out	5.7%	8.7%	6.3%	0.0%	6.6%	*	*	*	-	-	5.6%	5.3%	14.3%
Graduates and TxCHSE	90.4%	87.4%	92.0%	87.5%	92.2%	*	*	*	-	-	72.2%	92.9%	84.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.7%	100.0%	93.4%	*	*	*	-	-	94.4%	94.7%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	93.0%	100.0%	92.8%	*	-	*	-	-	82.4%	94.0%	84.6%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.8%	0.0%	0.8%	*	-	*	-	-	11.8%	0.8%	0.0%
Dropped Out	6.1%	9.4%	6.2%	0.0%	6.4%	*	-	*	-	-	5.9%	5.2%	15.4%
Graduates and TxCHSE	92.8%	90.2%	93.0%	100.0%	92.8%	*	-	*	-	-	82.4%	94.0%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	93.8%	100.0%	93.6%	*	-	*	-	-	94.1%	94.8%	84.6%
Class of 2017													
Graduated	92.0%	91.2%	94.7%	88.9%	94.7%	*	*	*	-	*	87.9%	95.8%	89.2%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.5%	*	*	*	-	*	3.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	4.9%	11.1%	4.8%	*	*	*	-	*	9.1%	4.2%	10.8%
Graduates and TxCHSE	92.6%	91.4%	95.1%	88.9%	95.2%	*	*	*	-	*	90.9%	95.8%	89.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	95.1%	88.9%	95.2%	*	*	*	-	*	90.9%	95.8%	89.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	94.7%	90.0%	94.7%	*	*	*	-	*	88.6%	95.8%	89.2%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.4%	0.0%	0.5%	*	*	*	-	*	2.9%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	4.8%	10.0%	4.8%	*	*	*	-	*	8.6%	4.2%	10.8%
Graduates and TxCHSE	93.2%	91.8%	95.2%	90.0%	95.2%	*	*	*	-	*	91.4%	95.8%	89.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	95.2%	90.0%	95.2%	*	*	*	-	*	91.4%	95.8%	89.2%
Class of 2016													
Graduated	92.1%	91.8%	94.8%	84.6%	95.5%	*	*	*	-	-	86.2%	95.7%	86.7%
Received TxCHSE	0.8%	0.3%	0.2%	0.0%	0.2%	*	*	*	-	-	0.0%	0.3%	1.7%
Continued HS	0.5%	0.2%	0.2%	7.7%	0.0%	*	*	*	-	-	3.4%	0.3%	0.0%
Dropped Out	6.6%	7.7%	4.8%	7.7%	4.2%	*	*	*	-	-	10.3%	3.8%	11.7%
Graduates and TxCHSE	92.9%	92.1%	95.0%	84.6%	95.8%	*	*	*	-	-	86.2%	96.0%	88.3%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	95.2%	92.3%	95.8%	*	*	*	-	-	89.7%	96.2%	88.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	93.7%	84.6%	94.1%	*	-	*	-	-	88.5%	94.1%	86.7%
Class of 2018	90.0%	86.7%	91.7%	87.5%	91.9%	*	*	*	-	-	70.3%	92.7%	82.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.2%	0.0%	0.2%	*	-	*	-	-	4.8%	0.2%	0.0%
Class of 2018	5.0%	1.9%	0.8%	0.0%	0.9%	*	-	*	-	-	0.0%	0.9%	4.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	97.1%	100.0%	97.0%	*	-	*	-	-	33.3%	96.6%	93.1%
Class of 2018	82.0%	83.4%	95.5%	78.6%	96.0%	*	-	*	-	-	36.0%	95.5%	85.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	97.3%	100.0%	97.2%	*	-	*	-	-	38.1%	96.8%	93.3%
Class of 2018	86.8%	85.2%	96.3%	78.6%	96.8%	*	-	*	-	-	36.0%	96.4%	89.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	33.3%	*	42.9%	-	-	-	-	-	0.0%	42.9%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.2%	0.0%	0.2%	*	-	*	-	-	4.2%	0.2%	0.0%
2017-18	4.9%	1.9%	0.8%	0.0%	0.8%	*	-	*	-	-	0.0%	0.8%	3.7%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	96.3%	83.3%	96.6%	*	-	*	-	-	29.2%	95.9%	93.3%
2017-18	81.5%	83.0%	95.6%	81.3%	96.0%	*	-	*	-	-	36.0%	95.6%	86.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	96.1%	83.3%	96.4%	*	-	*	-	-	30.8%	95.7%	93.3%
2017-18	85.1%	83.7%	95.3%	72.2%	96.1%	*	-	*	-	-	29.0%	95.6%	90.2%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	492	100.0%	8,293	355,615
By Ethnicity:				
African American	12	2.4%	1,781	43,953
Hispanic	478	97.2%	5,886	180,673
White	1	0.2%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	0.2%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.4%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	19	3.9%	815	51,579
Foundation H.S. Program (Endorsement)	1	0.2%	416	15,160
Foundation H.S. Program (DLA)	470	95.5%	7,012	285,538
Special Education Graduates	28	5.7%	606	27,598
Economically Disadvantaged Graduates	420	85.4%	6,353	186,364
LEP Graduates	90	18.3%	1,747	25,189
At-Risk Graduates	223	45.3%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	52.0%	20.8%	52.8%	*	-	*	-	-	69.6%	51.4%	47.8%
2017-18	65.5%	56.5%	44.9%	27.8%	45.6%	*	-	*	-	-	78.1%	45.2%	42.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	36.4%	0.0%	37.2%	*	-	*	-	-	0.0%	35.5%	27.8%
2017-18	50.0%	37.5%	34.4%	11.1%	35.6%	*	-	*	-	-	0.0%	35.0%	24.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	41.3%	16.7%	41.8%	*	-	*	-	-	0.0%	41.2%	13.3%
2017-18	58.2%	48.7%	44.6%	33.3%	45.4%	*	-	*	-	-	3.1%	45.5%	17.1%
Mathematics													
2018-19	48.6%	29.7%	21.5%	0.0%	21.8%	*	-	*	-	-	0.0%	20.7%	4.4%
2017-18	46.0%	29.4%	25.2%	22.2%	25.6%	*	-	*	-	-	3.1%	25.5%	11.0%
Both Subjects													
2018-19	44.2%	27.6%	18.5%	0.0%	18.8%	*	-	*	-	-	0.0%	18.1%	4.4%
2017-18	42.1%	27.1%	20.5%	11.1%	21.1%	*	-	*	-	-	0.0%	20.9%	8.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	4.7%	0.0%	4.6%	*	-	*	-	-	0.0%	3.8%	1.1%
2017-18	20.7%	11.0%	5.1%	0.0%	5.3%	*	-	*	-	-	0.0%	5.2%	3.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	24.0%	0.0%	24.5%	*	-	*	-	-	0.0%	23.6%	25.6%
2017-18	20.4%	21.8%	22.3%	5.6%	23.1%	*	-	*	-	-	0.0%	22.8%	23.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	24.0%	20.8%	24.2%	*	-	*	-	-	69.6%	23.7%	23.9%
2017-18	28.7%	27.8%	13.2%	16.7%	12.9%	*	-	*	-	-	78.1%	13.0%	19.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.6%	8.3%	2.5%	*	-	*	-	-	46.4%	3.1%	7.8%
2017-18	1.7%	2.5%	3.1%	16.7%	2.7%	*	-	*	-	-	50.0%	2.9%	8.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	39.4%	8.3%	40.4%	*	-	*	-	-	32.1%	38.6%	30.0%
2017-18	38.7%	47.5%	15.7%	5.6%	16.0%	*	-	*	-	-	18.8%	15.9%	19.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	1.4%	0.0%	1.5%	*	-	*	-	-	0.0%	1.2%	1.1%
2017-18	4.3%	0.2%	1.2%	0.0%	1.2%	*	-	*	-	-	0.0%	1.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	1.6%	8.3%	1.5%	*	-	*	-	-	28.6%	1.7%	4.4%
2017-18	2.6%	2.1%	1.8%	0.0%	1.6%	*	-	*	-	-	28.1%	1.7%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	23.4%	16.7%	23.4%	*	-	*	-	-	0.0%	22.4%	11.1%
2017-18	32.1%	20.4%	24.3%	16.7%	24.7%	*	-	*	-	-	3.1%	24.8%	9.8%
Mathematics													
2018-19	24.7%	12.7%	13.4%	0.0%	13.4%	*	-	*	-	-	0.0%	12.9%	4.4%
2017-18	23.7%	11.8%	16.4%	11.1%	16.8%	*	-	*	-	-	3.1%	16.4%	9.8%
Both Subjects													
2018-19	18.8%	8.3%	7.5%	0.0%	7.5%	*	-	*	-	-	0.0%	7.1%	3.3%
2017-18	18.1%	7.1%	8.6%	0.0%	9.0%	*	-	*	-	-	0.0%	8.5%	6.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	40.2%	8.3%	41.2%	*	-	*	-	-	32.1%	39.5%	31.1%
2017-18	58.4%	73.4%	59.3%	50.0%	59.9%	*	-	*	-	-	53.1%	59.2%	54.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	37.7%	26.9%	37.9%	28.6%	*	*	-	-	n/a	37.2%	n/a
2018	25.8%	39.9%	33.8%	13.9%	34.5%	40.0%	*	*	-	-	n/a	33.8%	n/a
English Language Arts													
2019	14.5%	23.0%	16.0%	3.8%	16.3%	0.0%	*	*	-	-	n/a	15.6%	n/a
2018	15.3%	25.9%	17.4%	8.3%	17.7%	20.0%	*	*	-	-	n/a	17.4%	n/a
Mathematics													
2019	7.4%	9.6%	6.1%	0.0%	6.2%	0.0%	*	*	-	-	n/a	6.1%	n/a
2018	7.3%	9.2%	5.7%	0.0%	5.9%	20.0%	*	*	-	-	n/a	5.9%	n/a
Science													
2019	10.4%	15.2%	8.9%	3.8%	8.9%	14.3%	*	*	-	-	n/a	9.0%	n/a
2018	10.8%	16.7%	13.9%	5.6%	14.1%	20.0%	*	*	-	-	n/a	14.0%	n/a
Social Studies													
2019	13.9%	21.2%	22.5%	19.2%	22.6%	0.0%	*	*	-	-	n/a	22.4%	n/a
2018	14.5%	22.5%	11.5%	5.6%	11.7%	20.0%	*	*	-	-	n/a	11.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	29.9%	0.0%	30.5%	*	*	*	-	-	n/a	29.3%	n/a
2018	50.7%	32.6%	26.1%	0.0%	26.7%	*	-	*	-	-	n/a	26.0%	n/a
English Language Arts													
2019	41.2%	19.4%	1.2%	*	1.2%	-	*	*	-	-	n/a	0.7%	n/a
2018	42.5%	18.3%	1.6%	*	1.7%	*	-	-	-	-	n/a	1.7%	n/a
Mathematics													
2019	52.2%	41.5%	4.7%	-	4.8%	-	-	*	-	-	n/a	5.5%	n/a

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	16.4%	-	16.7%	*	-	-	-	-	n/a	15.0%	n/a
2019	40.6%	19.0%	1.1%	*	1.1%	*	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	1.4%	*	1.4%	*	-	*	-	-	n/a	1.4%	n/a
Social Studies													
2019	46.3%	21.3%	1.7%	0.0%	1.8%	-	*	*	-	-	n/a	1.0%	n/a
2018	44.6%	18.6%	3.3%	*	3.4%	*	-	-	-	-	n/a	3.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	?	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	88.9%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	8.0%	0.0%	8.1%	*	-	*	-	*	n/a	7.9%	n/a
2017-18	37.9%	18.7%	9.9%	12.5%	9.9%	*	-	*	-	-	n/a	10.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	887	816	888	*	-	*	-	-	n/a	885	n/a
2017-18	1036	929	899	835	902	*	-	*	-	-	n/a	902	n/a
English Language Arts and Writing													
2018-19	517	465	439	423	439	*	-	*	-	-	n/a	438	n/a
2017-18	521	466	451	434	452	*	-	*	-	-	n/a	452	n/a
Mathematics													
2018-19	510	463	448	394	449	*	-	*	-	-	n/a	447	n/a
2017-18	515	463	448	401	450	*	-	*	-	-	n/a	450	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.5	15.2	15.5	*	-	*	-	*	n/a	15.4	n/a
2017-18	20.6	16.7	15.7	14.4	15.8	*	-	*	-	-	n/a	15.8	n/a
English Language Arts													
2018-19	20.3	16.2	14.2	14.7	14.2	*	-	*	-	*	n/a	14.1	n/a
2017-18	20.3	15.9	14.6	13.7	14.6	*	-	*	-	-	n/a	14.6	n/a
Mathematics													
2018-19	20.4	17.9	17.0	15.9	17.0	*	-	*	-	*	n/a	16.9	n/a
2017-18	20.6	17.3	16.7	14.6	16.8	*	-	*	-	-	n/a	16.7	n/a
Science													
2018-19	20.8	17.5	16.1	15.4	16.1	*	-	*	-	*	n/a	16.0	n/a
2017-18	20.9	17.3	16.6	15.7	16.6	*	-	*	-	-	n/a	16.6	n/a

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	39.5%	29.0%	40.0%	10.5%	*	60.0%	*	*	8.5%	39.4%	22.9%
2017-18	43.4%	45.5%	41.7%	33.8%	42.0%	46.2%	*	33.3%	-	*	20.1%	41.8%	23.4%
English Language Arts													
2018-19	17.8%	19.9%	9.0%	1.4%	9.3%	6.3%	*	20.0%	*	*	0.0%	8.6%	1.6%
2017-18	17.3%	18.0%	17.0%	18.5%	17.0%	7.7%	*	16.7%	-	*	8.4%	17.0%	9.8%
Mathematics													
2018-19	20.4%	21.3%	16.6%	8.8%	17.0%	0.0%	*	40.0%	*	*	1.2%	16.6%	5.4%
2017-18	20.7%	20.7%	19.7%	9.4%	20.0%	30.8%	*	33.3%	-	*	3.8%	19.8%	7.0%
Science													
2018-19	21.7%	17.9%	13.3%	7.2%	13.5%	6.3%	*	*	*	*	1.2%	12.9%	4.4%
2017-18	21.2%	18.0%	19.8%	14.3%	20.0%	15.4%	*	33.3%	-	*	8.1%	20.1%	8.1%
Social Studies													
2018-19	23.6%	28.2%	19.5%	15.9%	19.6%	0.0%	*	40.0%	*	*	4.0%	19.4%	6.5%
2017-18	22.8%	24.4%	9.0%	7.8%	9.0%	15.4%	*	0.0%	-	*	0.6%	8.8%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	56.6%	50.0%	56.9%	*	-	*	-	-	28.1%	56.5%	45.1%
2016-17	54.6%	51.3%	48.5%	55.6%	47.9%	*	-	*	-	*	18.9%	47.8%	35.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	29.6%	12.5%	30.3%	*	-	-	-	-	0.0%	29.9%	22.2%
2016-17	59.2%	42.6%	36.4%	*	35.9%	*	-	*	-	*	14.3%	35.6%	10.5%

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,259
Grade Span: 08 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,259	100.0%	153,784	5,479,173	2,260	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	1	0.0%	6.7%	7.5%	1	0.0%	6.7%	7.5%
Grade 9	668	29.6%	8.3%	8.2%	668	29.6%	8.3%	8.2%
Grade 10	576	25.5%	7.0%	7.4%	576	25.5%	6.9%	7.4%
Grade 11	510	22.6%	6.0%	6.9%	510	22.6%	6.0%	6.9%
Grade 12	504	22.3%	5.4%	6.4%	505	22.3%	5.4%	6.4%
Ethnic Distribution:								
African American	82	3.6%	21.6%	12.6%	82	3.6%	21.6%	12.6%
Hispanic	2,141	94.8%	69.8%	52.8%	2,142	94.8%	69.8%	52.8%
White	19	0.8%	5.8%	27.0%	19	0.8%	5.8%	27.0%
American Indian	6	0.3%	0.5%	0.4%	6	0.3%	0.5%	0.4%
Asian	6	0.3%	1.2%	4.6%	6	0.3%	1.2%	4.6%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	1.0%	2.5%	4	0.2%	1.0%	2.5%
Sex:								
Female	1,105	48.9%	48.9%	48.8%	1,105	48.9%	48.9%	48.8%
Male	1,154	51.1%	51.1%	51.2%	1,155	51.1%	51.1%	51.2%
Economically Disadvantaged	1,955	86.5%	85.9%	60.3%	1,956	86.5%	85.9%	60.2%
Non-Educationally Disadvantaged	304	13.5%	14.1%	39.7%	304	13.5%	14.1%	39.8%
Section 504 Students	104	4.6%	4.3%	6.9%	104	4.6%	4.3%	6.9%
English Learners (EL)	822	36.4%	45.6%	20.3%	823	36.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	62	2.6%	1.2%	1.5%				
Students w/ Dyslexia	64	2.8%	2.4%	4.1%	64	2.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	14	0.6%	1.7%	1.4%	14	0.6%	1.7%	1.4%
Immigrant	83	3.7%	5.8%	2.3%	83	3.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,259	100.0%	96.9%	65.1%	2,260	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,807	80.0%	65.2%	50.6%	1,808	80.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	751	33.2%	44.1%	20.6%	752	33.3%	44.0%	20.6%
Career & Technical Education	1,422	62.9%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	379	16.8%	25.3%	50.8%	379	16.8%	25.3%	50.8%
Gifted & Talented Education	226	10.0%	14.3%	8.1%	226	10.0%	14.2%	8.1%
Special Education	198	8.8%	9.4%	10.5%	198	8.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	198							
By Type of Primary Disability								
Students with Intellectual Disabilities	109	55.1%	41.2%	42.4%				
Students with Physical Disabilities	16	8.1%	16.3%	21.4%				
Students with Autism	34	17.2%	23.1%	13.8%				
Students with Behavioral Disabilities	39	19.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	287	11.9%	19.0%	15.3%				
By Ethnicity:								
African American	32	1.3%						
Hispanic	244	10.1%						
White	8	0.3%						
American Indian	1	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	243	13.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	12.6%	13.9%	7.8%	18.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.1	17.3	16.4
Foreign Languages	23.2	20.8	18.7
Mathematics	20.2	19.0	17.8
Science	21.1	19.1	18.8
Social Studies	21.3	19.9	19.3

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,259
Grade Span: 08 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.4	100.0%	100.0%	100.0%
Professional Staff:	157.5	93.0%	64.2%	63.7%
Teachers	140.1	82.7%	47.8%	49.4%
Professional Support	10.0	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	7.5	4.4%	4.5%	3.0%
Educational Aides:	11.9	7.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	6.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	116.9	69.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	45.8	32.7%	33.5%	10.8%
Hispanic	43.0	30.7%	31.7%	28.1%
White	45.3	32.3%	28.6%	57.7%
American Indian	1.0	0.7%	0.7%	0.3%
Asian	3.0	2.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.4%	2.2%	1.1%
Males	55.3	39.5%	29.9%	23.8%
Females	84.7	60.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.5	5.4%	3.1%	1.3%
Bachelors	101.5	72.5%	70.7%	73.4%
Masters	25.0	17.8%	25.0%	24.5%
Doctorate	6.0	4.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.5	6.8%	8.1%	7.4%
1-5 Years Experience	62.0	44.3%	35.3%	27.9%
6-10 Years Experience	26.5	18.9%	18.1%	19.4%
11-20 Years Experience	33.0	23.6%	25.5%	29.4%
Over 20 Years Experience	9.0	6.4%	13.0%	15.9%
Number of Students per Teacher	16.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.6	4.6	5.3
Average Years Experience of Assistant Principals with District	2.6	4.3	4.7
Average Years Experience of Teachers:	8.0	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,950	\$53,154	\$49,868
1-5 Years Experience	\$56,458	\$56,667	\$52,823
6-10 Years Experience	\$61,935	\$61,464	\$55,756
11-20 Years Experience	\$61,896	\$63,019	\$59,308
Over 20 Years Experience	\$62,246	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,433	\$60,146	\$57,091
Professional Support	\$71,267	\$76,337	\$67,352
Campus Administration (School Leadership)	\$86,640	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,259
 Grade Span: 08 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	5.8%	3.9%	6.5%
Career & Technical Education	14.7	10.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.0	2.1%	2.7%	1.9%
Regular Education	78.5	56.0%	74.6%	70.9%
Special Education	17.6	12.6%	9.8%	9.3%
Other	18.2	13.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HILLCREST H S**

Campus Number: **057905006**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	67%	68%	66%	81%	-	*	*	67%	15%	43%	69%	64%	68%	63%
	2018	65%	55%	63%	69%	60%	77%	*	*	-	*	22%	40%	65%	57%	63%	58%
At Meets Grade Level or Above	2019	50%	39%	45%	51%	42%	70%	-	*	*	67%	5%	43%	47%	41%	45%	37%
	2018	44%	33%	41%	47%	38%	68%	*	*	-	*	17%	10%	41%	42%	39%	37%
At Masters Grade Level	2019	11%	7%	7%	6%	6%	26%	-	*	*	33%	0%	0%	7%	8%	6%	4%
	2018	7%	4%	4%	2%	4%	9%	*	*	-	*	6%	0%	4%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	63%	67%	62%	69%	*	80%	-	80%	21%	57%	67%	55%	65%	56%
	2018	67%	59%	62%	63%	61%	52%	*	*	-	*	28%	*	66%	51%	64%	54%
At Meets Grade Level or Above	2019	49%	39%	38%	31%	37%	53%	*	40%	-	80%	11%	14%	40%	32%	39%	27%
	2018	48%	38%	38%	40%	38%	39%	*	*	-	*	16%	*	39%	35%	38%	29%
At Masters Grade Level	2019	8%	5%	1%	0%	2%	3%	*	0%	-	0%	0%	0%	1%	3%	1%	1%
	2018	8%	5%	2%	6%	2%	0%	*	*	-	*	4%	*	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	86%	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
	2018	83%	81%	83%	80%	83%	73%	-	*	-	*	24%	86%	86%	74%	86%	82%
At Meets Grade Level or Above	2019	61%	62%	57%	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%
	2018	55%	54%	55%	49%	56%	64%	-	*	-	*	17%	43%	58%	50%	58%	56%
At Masters Grade Level	2019	37%	40%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
	2018	32%	31%	25%	22%	24%	36%	-	*	-	*	3%	29%	25%	24%	24%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
	2018	87%	84%	86%	76%	87%	94%	-	*	-	*	49%	86%	90%	76%	87%	86%
At Meets Grade Level or Above	2019	62%	54%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
	2018	59%	53%	55%	57%	55%	65%	-	*	-	*	6%	43%	60%	45%	57%	53%
At Masters Grade Level	2019	25%	20%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
	2018	24%	17%	15%	28%	12%	29%	-	*	-	*	0%	29%	14%	18%	13%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
	2018	92%	92%	98%	100%	98%	89%	*	*	-	*	69%	-	99%	95%	98%	95%
At Meets Grade Level or Above	2019	73%	71%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
	2018	70%	70%	76%	71%	75%	79%	*	*	-	*	46%	-	78%	70%	78%	71%
At Masters Grade Level	2019	45%	40%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%
	2018	40%	37%	36%	37%	34%	47%	*	*	-	*	31%	-	32%	43%	35%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	77%	83%	*	95%	*	86%	36%	64%	80%	74%	78%	75%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	76%	76%	75%	76%	80%	100%	-	70%	35%	65%	79%	69%	77%	71%
	2019	50%	44%	54%	54%	52%	65%	*	65%	*	68%	18%	46%	57%	46%	53%	47%
	2018	48%	41%	51%	52%	50%	62%	40%	79%	-	60%	17%	27%	53%	47%	52%	45%
At Masters Grade Level	2019	24%	20%	17%	15%	16%	23%	*	30%	*	27%	1%	11%	18%	15%	16%	14%
	2018	22%	17%	14%	17%	13%	22%	0%	21%	-	20%	6%	15%	13%	16%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	67%	64%	75%	*	89%	*	73%	18%	50%	68%	60%	67%	60%
	2018	74%	66%	62%	66%	61%	64%	*	100%	-	*	25%	42%	65%	54%	63%	56%
At Meets Grade Level or Above	2019	48%	41%	42%	42%	40%	61%	*	44%	*	73%	7%	29%	44%	37%	42%	33%
	2018	46%	38%	40%	44%	38%	53%	*	63%	-	*	16%	8%	40%	39%	39%	33%
At Masters Grade Level	2019	21%	16%	5%	3%	4%	14%	*	0%	*	18%	0%	0%	4%	5%	4%	3%
	2018	19%	15%	3%	4%	3%	4%	*	0%	-	*	5%	0%	3%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
	2018	81%	77%	83%	80%	83%	73%	-	*	-	*	24%	86%	86%	74%	86%	82%
At Meets Grade Level or Above	2019	52%	49%	57%	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%
	2018	50%	45%	55%	49%	56%	64%	-	*	-	*	17%	43%	58%	50%	58%	56%
At Masters Grade Level	2019	26%	24%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
	2018	24%	21%	25%	22%	24%	36%	-	*	-	*	3%	29%	25%	24%	24%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
	2018	80%	74%	86%	76%	87%	94%	-	*	-	*	49%	86%	90%	76%	87%	86%
At Meets Grade Level or Above	2019	54%	45%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
	2018	51%	42%	55%	57%	55%	65%	-	*	-	*	6%	43%	60%	45%	57%	53%
At Masters Grade Level	2019	25%	19%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
	2018	23%	15%	15%	28%	12%	29%	-	*	-	*	0%	29%	14%	18%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
	2018	78%	77%	98%	100%	98%	89%	*	*	-	*	69%	-	99%	95%	98%	95%
At Meets Grade Level or Above	2019	55%	50%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
	2018	53%	50%	76%	71%	75%	79%	*	*	-	*	46%	-	78%	70%	78%	71%
At Masters Grade Level	2019	33%	27%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%
	2018	31%	26%	36%	37%	34%	47%	*	*	-	*	31%	-	32%	43%	35%	29%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	62	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	67	66	63	65	64	40	*	*	-	*	56	*	66	54	65	60
End of Course Algebra I	2019	75	80	78	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	72	76	80	69	82	75	-	*	-	*	25	83	80	79	79	83
All Grades Both Subjects	2019	69	70	69	70	69	65	-	43	-	83	52	64	70	63	69	70
	2018	69	71	72	67	73	56	*	*	-	*	39	69	73	67	72	71
All Grades ELA/Reading	2019	68	68	62	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	69	70	63	65	64	40	*	*	-	*	56	*	66	54	65	60
All Grades Mathematics	2019	70	71	78	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	70	71	80	69	82	75	-	*	-	*	25	83	80	79	79	83

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	13%	*	11%	-	-	-	-	-	0%	15%	11%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	61%	*	67%	-	-	-	-	-	56%	64%	64%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,371
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	-	-	-	-	-	74%	74%	-	50%	74%	70%
	2018	77%	71%	76%	-	-	-	-	-	62%	62%	*	59%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	54%	-	-	-	-	-	44%	44%	-	20%	44%	39%
	2018	48%	41%	51%	-	-	-	-	-	34%	34%	*	34%	34%	34%
At Masters Grade Level	2019	24%	20%	17%	-	-	-	-	-	13%	13%	-	1%	13%	10%
	2018	22%	17%	14%	-	-	-	-	-	8%	8%	*	9%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	-	-	-	-	-	55%	55%	-	47%	55%	53%
	2018	74%	66%	62%	-	-	-	-	-	42%	42%	*	39%	42%	42%
At Meets Grade Level or Above	2019	48%	41%	42%	-	-	-	-	-	28%	28%	-	19%	28%	25%
	2018	46%	38%	40%	-	-	-	-	-	20%	20%	*	19%	20%	20%
At Masters Grade Level	2019	21%	16%	5%	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	19%	15%	3%	-	-	-	-	-	1%	1%	*	3%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	-	-	-	-	-	89%	89%	-	59%	89%	86%
	2018	81%	77%	83%	-	-	-	-	-	76%	76%	-	71%	76%	75%
At Meets Grade Level or Above	2019	52%	49%	57%	-	-	-	-	-	57%	57%	-	18%	57%	53%
	2018	50%	45%	55%	-	-	-	-	-	42%	42%	-	50%	42%	43%
At Masters Grade Level	2019	26%	24%	32%	-	-	-	-	-	33%	33%	-	6%	33%	30%
	2018	24%	21%	25%	-	-	-	-	-	17%	17%	-	21%	17%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	90%	-	-	-	-	-	90%	90%	-	44%	90%	86%
	2018	80%	74%	86%	-	-	-	-	-	78%	78%	-	79%	78%	78%
At Meets Grade Level or Above	2019	54%	45%	60%	-	-	-	-	-	54%	54%	-	17%	54%	50%
	2018	51%	42%	55%	-	-	-	-	-	37%	37%	-	29%	37%	36%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	11%	11%	-	6%	11%	11%
	2018	23%	15%	15%	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	91%	91%	-	80%	91%	90%
	2018	78%	77%	98%	-	-	-	-	-	94%	94%	-	100%	94%	95%
At Meets Grade Level or Above	2019	55%	50%	76%	-	-	-	-	-	61%	61%	-	40%	61%	59%
	2018	53%	50%	76%	-	-	-	-	-	67%	67%	-	100%	67%	68%
At Masters Grade Level	2019	33%	27%	37%	-	-	-	-	-	21%	21%	-	0%	21%	19%
	2018	31%	26%	36%	-	-	-	-	-	28%	28%	-	40%	28%	28%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	75%	75%	-	52%	75%	69%
	2018	69%	71%	72%	-	-	-	-	-	67%	67%	-	67%	67%	67%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	65%	65%	-	52%	65%	58%
	2018	69%	70%	63%	-	-	-	-	-	56%	56%	-	69%	56%	58%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	80%	80%	-	56%	80%	78%
	2018	70%	71%	80%	-	-	-	-	-	77%	77%	-	65%	77%	75%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	96%	99%	99%	*	100%	*	96%	95%	98%	100%
Included in Accountability	94%	91%	88%	81%	89%	89%	*	95%	*	96%	85%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	3%	7%	*	0%	*	0%	5%	4%	2%
Other Exclusions	1%	2%	7%	4%	8%	3%	*	5%	*	0%	5%	6%	13%
Not Tested	1%	3%	1%	4%	1%	1%	*	0%	*	4%	5%	2%	0%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	4%	2%	1%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	*	0%	4%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	98%	95%	100%	96%	*	100%	95%	98%	98%
Included in Accountability	94%	91%	87%	81%	89%	84%	100%	58%	*	100%	82%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	5%	0%	25%	*	0%	7%	2%	3%
Other Exclusions	1%	2%	6%	1%	6%	6%	0%	13%	*	0%	5%	3%	12%
Not Tested	1%	3%	3%	7%	2%	5%	0%	4%	*	0%	5%	2%	2%
Absent	1%	1%	3%	7%	2%	5%	0%	4%	*	0%	5%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	92.5%	92.4%	92.4%	92.8%	91.8%	96.0%	*	95.0%	90.5%	92.4%	92.5%
2017-18	95.4%	95.3%	93.1%	91.5%	93.5%	92.8%	*	93.1%	*	88.7%	91.7%	93.4%	93.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.6%	3.3%	2.6%	2.0%	0.0%	0.0%	*	0.0%	3.0%	2.5%	5.1%
2017-18	1.9%	2.9%	2.3%	2.4%	2.0%	5.5%	0.0%	0.0%	*	0.0%	3.8%	2.1%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	85.9%	87.2%	86.5%	82.6%	*	*	-	*	55.6%	88.2%	76.3%
Received TxCHSE	0.5%	0.1%	0.7%	0.0%	0.5%	4.3%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.7%	4.2%	4.4%	2.6%	4.0%	8.7%	*	*	-	*	33.3%	4.3%	5.2%
Dropped Out	5.9%	10.3%	8.9%	10.3%	9.0%	4.3%	*	*	-	*	11.1%	7.0%	18.6%
Graduates and TxCHSE	90.4%	85.6%	86.7%	87.2%	87.0%	87.0%	*	*	-	*	55.6%	88.7%	76.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	91.1%	89.7%	91.0%	95.7%	*	*	-	*	88.9%	93.0%	81.4%
Class of 2018													
Graduated	90.0%	87.3%	92.1%	91.3%	93.0%	89.3%	-	83.3%	-	-	94.4%	95.1%	80.8%
Received TxCHSE	0.4%	0.1%	0.4%	2.2%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.5%	0.0%
Continued HS	3.8%	3.9%	3.2%	2.2%	4.1%	0.0%	-	0.0%	-	-	5.6%	3.3%	11.5%
Dropped Out	5.7%	8.7%	4.4%	4.3%	2.9%	10.7%	-	16.7%	-	-	0.0%	1.1%	7.7%
Graduates and TxCHSE	90.4%	87.4%	92.5%	93.5%	93.0%	89.3%	-	83.3%	-	-	94.4%	95.6%	80.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	95.6%	95.7%	97.1%	89.3%	-	83.3%	-	-	100.0%	98.9%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	94.8%	93.5%	97.1%	89.3%	-	83.3%	-	*	94.7%	97.8%	92.2%
Received TxCHSE	0.6%	0.2%	0.4%	2.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.4%	0.4%	0.0%	0.0%	0.0%	-	0.0%	-	*	5.3%	0.5%	0.0%
Dropped Out	6.1%	9.4%	4.4%	4.3%	2.9%	10.7%	-	16.7%	-	*	0.0%	1.1%	7.8%
Graduates and TxCHSE	92.8%	90.2%	95.2%	95.7%	97.1%	89.3%	-	83.3%	-	*	94.7%	98.4%	92.2%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	95.6%	95.7%	97.1%	89.3%	-	83.3%	-	*	100.0%	98.9%	92.2%
Class of 2017													
Graduated	92.0%	91.2%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.4%	76.4%
Received TxCHSE	0.6%	0.3%	0.4%	1.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.1%	3.6%	9.9%	11.1%	*	20.0%	-	20.0%	4.0%	8.1%	23.6%
Graduates and TxCHSE	92.6%	91.4%	90.9%	96.4%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.9%	96.4%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.4%	76.4%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.7%	1.8%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	8.7%	3.6%	9.3%	11.1%	*	20.0%	-	20.0%	4.0%	8.1%	23.6%
Graduates and TxCHSE	93.2%	91.8%	91.3%	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.3%	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Class of 2016													
Graduated	92.1%	91.8%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	6.6%	5.6%	7.3%	3.2%	-	0.0%	-	*	4.5%	6.8%	20.9%
Graduates and TxCHSE	92.9%	92.1%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	85.3%	87.2%	86.5%	79.2%	*	*	-	*	50.0%	88.2%	76.3%
Class of 2018	90.0%	86.7%	91.7%	91.3%	92.5%	89.3%	-	83.3%	-	-	94.4%	95.1%	79.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	-	*	*	-	-	-	-	-	*	*
Class of 2018	68.5%	72.0%	66.7%	*	66.7%	*	-	-	-	-	-	80.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.9%	4.5%	7.5%	3.9%	0.0%	-	20.0%	-	-	0.0%	6.0%	5.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	85.5%	78.8%	85.9%	88.9%	*	*	-	*	33.3%	85.8%	84.7%
Class of 2018	82.0%	83.4%	80.6%	77.5%	79.1%	95.8%	-	80.0%	-	-	25.0%	81.4%	69.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	85.3%	78.8%	86.1%	84.2%	*	*	-	*	33.3%	85.9%	85.1%
Class of 2018	86.8%	85.2%	84.4%	83.3%	82.4%	96.0%	-	100.0%	-	-	25.0%	87.2%	75.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	22.2%	*	14.3%	-	-	-	-	-	0.0%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	1.9%	4.6%	9.3%	3.7%	0.0%	-	16.7%	-	*	0.0%	5.7%	4.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	83.7%	75.8%	84.3%	88.2%	*	*	-	*	27.3%	84.1%	80.8%
2017-18	81.5%	83.0%	79.7%	76.7%	77.6%	96.2%	-	83.3%	-	*	25.0%	80.1%	70.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	83.7%	75.8%	84.3%	88.2%	*	*	-	*	27.3%	84.1%	80.8%
2017-18	85.1%	83.7%	82.1%	84.4%	78.6%	96.2%	-	100.0%	-	*	18.2%	84.4%	74.0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	233	100.0%	8,293	355,615
By Ethnicity:				
African American	33	14.2%	1,781	43,953
Hispanic	178	76.4%	5,886	180,673
White	17	7.3%	438	105,577
American Indian	1	0.4%	21	1,293
Asian	3	1.3%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.4%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	38	16.3%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	195	83.7%	7,012	285,538
Special Education Graduates	11	4.7%	606	27,598
Economically Disadvantaged Graduates	170	73.0%	6,353	186,364
LEP Graduates	78	33.5%	1,747	25,189
At-Risk Graduates	145	62.2%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	54.3%	45.5%	54.5%	61.8%	*	*	-	*	72.7%	52.9%	39.7%
2017-18	65.5%	56.5%	51.6%	44.6%	48.8%	73.1%	-	100.0%	-	*	60.0%	49.4%	42.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	38.2%	27.3%	38.8%	47.1%	*	*	-	*	9.1%	37.1%	21.8%
2017-18	50.0%	37.5%	34.5%	19.6%	32.9%	57.7%	-	100.0%	-	*	4.0%	32.0%	25.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	52.4%	60.6%	49.4%	58.8%	*	*	-	*	9.1%	51.8%	21.8%
2017-18	58.2%	48.7%	48.2%	39.1%	46.5%	65.4%	-	100.0%	-	*	4.0%	44.2%	28.8%
Mathematics													
2018-19	48.6%	29.7%	24.5%	24.2%	22.5%	35.3%	*	*	-	*	9.1%	25.9%	10.3%
2017-18	46.0%	29.4%	28.9%	15.2%	25.3%	61.5%	-	100.0%	-	*	8.0%	24.3%	21.2%
Both Subjects													
2018-19	44.2%	27.6%	23.6%	24.2%	21.9%	29.4%	*	*	-	*	9.1%	24.7%	7.7%
2017-18	42.1%	27.1%	26.5%	15.2%	22.4%	57.7%	-	100.0%	-	*	4.0%	21.5%	17.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	1.7%	3.0%	1.1%	0.0%	*	*	-	*	0.0%	1.2%	1.3%
2017-18	20.7%	11.0%	2.0%	0.0%	1.8%	7.7%	-	0.0%	-	*	0.0%	1.1%	1.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	25.8%	12.1%	27.0%	35.3%	*	*	-	*	0.0%	23.5%	16.7%
2017-18	20.4%	21.8%	24.1%	10.9%	22.9%	46.2%	-	66.7%	-	*	0.0%	21.5%	23.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	24.0%	24.2%	23.3%	29.4%	*	*	-	*	72.7%	22.6%	20.5%
2017-18	28.7%	27.8%	22.7%	28.3%	21.2%	23.1%	-	25.0%	-	*	60.0%	22.4%	19.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	5.6%	6.1%	5.1%	11.8%	*	*	-	*	0.0%	4.1%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	1.3%	6.1%	0.6%	0.0%	*	*	-	*	27.3%	1.2%	0.0%
2017-18	1.7%	2.5%	4.4%	6.5%	4.1%	3.8%	-	0.0%	-	*	44.0%	3.9%	5.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	36.5%	27.3%	37.1%	41.2%	*	*	-	*	81.8%	35.9%	38.5%
2017-18	38.7%	47.5%	37.3%	47.8%	36.5%	26.9%	-	33.3%	-	*	40.0%	38.1%	30.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.4%	0.0%	0.6%	0.0%	-	0.0%	-	*	4.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	1.3%	0.0%	1.7%	0.0%	*	*	-	*	27.3%	1.8%	2.6%
2017-18	2.6%	2.1%	1.6%	0.0%	0.6%	7.7%	-	16.7%	-	*	16.0%	1.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	12.4%	6.1%	11.8%	17.6%	*	*	-	*	9.1%	11.2%	6.4%
2017-18	32.1%	20.4%	13.3%	6.5%	14.7%	11.5%	-	33.3%	-	*	0.0%	12.2%	11.5%
Mathematics													
2018-19	24.7%	12.7%	10.3%	6.1%	10.1%	11.8%	*	*	-	*	9.1%	11.2%	7.7%
2017-18	23.7%	11.8%	10.4%	4.3%	10.6%	15.4%	-	33.3%	-	*	4.0%	9.4%	15.4%
Both Subjects													
2018-19	18.8%	8.3%	4.3%	6.1%	2.8%	5.9%	*	*	-	*	9.1%	4.1%	1.3%
2017-18	18.1%	7.1%	4.0%	2.2%	4.1%	0.0%	-	33.3%	-	*	0.0%	4.4%	7.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	37.3%	27.3%	38.2%	41.2%	*	*	-	*	81.8%	37.1%	41.0%
2017-18	58.4%	73.4%	66.7%	76.1%	66.5%	53.8%	-	66.7%	-	*	68.0%	66.3%	61.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	36.8%	31.0%	38.4%	31.7%	*	*	-	20.0%	n/a	36.7%	n/a
2018	25.8%	39.9%	38.9%	34.4%	36.3%	58.3%	*	80.0%	-	*	n/a	36.2%	n/a
English Language Arts													
2019	14.5%	23.0%	15.3%	14.1%	15.1%	19.5%	*	*	-	20.0%	n/a	14.3%	n/a
2018	15.3%	25.9%	18.2%	18.9%	14.3%	41.7%	*	30.0%	-	*	n/a	15.3%	n/a
Mathematics													
2019	7.4%	9.6%	3.8%	4.2%	3.1%	4.9%	*	*	-	0.0%	n/a	3.6%	n/a
2018	7.3%	9.2%	5.5%	1.1%	4.4%	16.7%	*	30.0%	-	*	n/a	4.2%	n/a
Science													
2019	10.4%	15.2%	8.0%	11.3%	6.3%	12.2%	*	*	-	0.0%	n/a	6.3%	n/a
2018	10.8%	16.7%	14.0%	13.3%	10.2%	29.2%	*	70.0%	-	*	n/a	10.9%	n/a
Social Studies													
2019	13.9%	21.2%	22.9%	22.5%	23.6%	19.5%	*	*	-	20.0%	n/a	23.6%	n/a
2018	14.5%	22.5%	28.9%	28.9%	26.0%	43.8%	*	70.0%	-	*	n/a	25.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	42.3%	22.7%	43.7%	61.5%	*	*	-	*	n/a	43.1%	n/a
2018	50.7%	32.6%	37.5%	16.1%	38.7%	53.6%	-	50.0%	-	*	n/a	34.6%	n/a
English Language Arts													
2019	41.2%	19.4%	6.8%	0.0%	3.8%	37.5%	-	*	-	*	n/a	4.2%	n/a
2018	42.5%	18.3%	18.9%	5.9%	10.2%	40.0%	-	*	-	*	n/a	10.9%	n/a
Mathematics													
2019	52.2%	41.5%	38.9%	*	36.4%	*	*	*	-	-	n/a	33.3%	n/a

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	37.0%	*	40.0%	25.0%	-	*	-	-	n/a	33.3%	n/a
2019	40.6%	19.0%	13.2%	0.0%	4.5%	40.0%	-	*	-	-	n/a	4.8%	n/a
2018 Social Studies	38.0%	17.8%	20.3%	8.3%	11.4%	35.7%	-	57.1%	-	*	n/a	10.3%	n/a
2019	46.3%	21.3%	11.9%	31.3%	6.0%	37.5%	-	*	-	*	n/a	11.4%	n/a
2018	44.6%	18.6%	14.0%	7.7%	7.9%	38.1%	-	42.9%	-	-	n/a	9.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	97.6%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	16.8%	24.4%	13.3%	26.3%	*	*	-	*	n/a	16.3%	n/a
2017-18	37.9%	18.7%	20.5%	11.5%	15.1%	55.6%	-	75.0%	-	*	n/a	14.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	935	953	924	955	*	*	-	*	n/a	929	n/a
2017-18	1036	929	955	931	929	1093	-	1221	-	*	n/a	933	n/a
English Language Arts and Writing													
2018-19	517	465	474	486	467	493	*	*	-	*	n/a	471	n/a
2017-18	521	466	481	470	468	562	-	576	-	*	n/a	468	n/a
Mathematics													
2018-19	510	463	461	467	457	462	*	*	-	*	n/a	459	n/a
2017-18	515	463	474	461	462	531	-	645	-	*	n/a	465	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	17.2	17.9	16.7	19.0	*	*	-	*	n/a	16.9	n/a
2017-18	20.6	16.7	17.1	15.4	16.2	22.8	-	25.3	-	*	n/a	16.0	n/a
English Language Arts													
2018-19	20.3	16.2	16.4	17.2	15.8	19.5	*	*	-	*	n/a	16.1	n/a
2017-18	20.3	15.9	16.6	14.8	15.7	23.5	-	25.0	-	*	n/a	15.4	n/a
Mathematics													
2018-19	20.4	17.9	17.6	17.8	17.3	19.0	*	*	-	*	n/a	17.5	n/a
2017-18	20.6	17.3	16.8	15.6	16.1	20.9	-	24.8	-	*	n/a	15.9	n/a
Science													
2018-19	20.8	17.5	17.6	18.3	17.2	18.3	*	*	-	*	n/a	17.3	n/a
2017-18	20.9	17.3	17.8	15.9	17.0	23.2	-	26.7	-	*	n/a	16.9	n/a

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	55.2%	51.3%	55.1%	65.9%	42.9%	57.1%	*	44.4%	13.8%	55.8%	40.7%
2017-18	43.4%	45.5%	50.0%	49.5%	47.7%	68.5%	*	86.7%	*	25.0%	10.5%	50.2%	32.1%
English Language Arts													
2018-19	17.8%	19.9%	15.7%	13.2%	15.2%	26.4%	16.7%	23.1%	*	5.9%	1.2%	15.4%	5.9%
2017-18	17.3%	18.0%	9.1%	10.8%	6.6%	26.1%	*	21.4%	*	12.5%	0.0%	7.6%	2.0%
Mathematics													
2018-19	20.4%	21.3%	16.3%	13.3%	15.1%	30.8%	40.0%	33.3%	*	12.5%	1.4%	15.8%	8.4%
2017-18	20.7%	20.7%	17.3%	16.1%	16.2%	27.8%	*	33.3%	*	12.5%	2.7%	17.2%	9.1%
Science													
2018-19	21.7%	17.9%	18.8%	19.3%	18.3%	25.3%	20.0%	23.1%	*	12.5%	9.7%	18.3%	10.6%
2017-18	21.2%	18.0%	21.0%	24.1%	19.2%	29.8%	*	42.9%	*	14.3%	6.1%	20.5%	13.7%
Social Studies													
2018-19	23.6%	28.2%	41.2%	43.6%	38.8%	59.8%	16.7%	50.0%	*	43.8%	5.1%	40.7%	27.8%
2017-18	22.8%	24.4%	33.2%	35.8%	29.6%	55.2%	*	92.3%	*	0.0%	1.2%	31.2%	18.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	55.4%	56.5%	52.9%	65.4%	-	83.3%	-	*	28.0%	55.6%	36.5%
2016-17	54.6%	51.3%	49.2%	46.3%	52.1%	34.6%	-	*	-	*	34.8%	55.2%	38.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	40.2%	29.2%	34.1%	75.0%	-	*	-	-	14.3%	31.3%	33.3%
2016-17	59.2%	42.6%	43.3%	41.7%	37.6%	100.0%	-	*	-	*	12.5%	41.7%	13.3%

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,371
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,371	100.0%	153,784	5,479,173	1,371	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	441	32.2%	8.3%	8.2%	441	32.2%	8.3%	8.2%
Grade 10	389	28.4%	7.0%	7.4%	389	28.4%	6.9%	7.4%
Grade 11	323	23.6%	6.0%	6.9%	323	23.6%	6.0%	6.9%
Grade 12	218	15.9%	5.4%	6.4%	218	15.9%	5.4%	6.4%
Ethnic Distribution:								
African American	219	16.0%	21.6%	12.6%	219	16.0%	21.6%	12.6%
Hispanic	1,007	73.5%	69.8%	52.8%	1,007	73.5%	69.8%	52.8%
White	98	7.1%	5.8%	27.0%	98	7.1%	5.8%	27.0%
American Indian	8	0.6%	0.5%	0.4%	8	0.6%	0.5%	0.4%
Asian	15	1.1%	1.2%	4.6%	15	1.1%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	23	1.7%	1.0%	2.5%	23	1.7%	1.0%	2.5%
Sex:								
Female	634	46.2%	48.9%	48.8%	634	46.2%	48.9%	48.8%
Male	737	53.8%	51.1%	51.2%	737	53.8%	51.1%	51.2%
Economically Disadvantaged	987	72.0%	85.9%	60.3%	987	72.0%	85.9%	60.2%
Non-Educationally Disadvantaged	384	28.0%	14.1%	39.7%	384	28.0%	14.1%	39.8%
Section 504 Students	81	5.9%	4.3%	6.9%	81	5.9%	4.3%	6.9%
English Learners (EL)	547	39.9%	45.6%	20.3%	547	39.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	33	2.5%	1.2%	1.5%				
Students w/ Dyslexia	29	2.1%	2.4%	4.1%	29	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	0.8%	1.7%	1.4%	11	0.8%	1.7%	1.4%
Immigrant	138	10.1%	5.8%	2.3%	138	10.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,371	100.0%	96.9%	65.1%	1,371	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,002	73.1%	65.2%	50.6%	1,002	73.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,371
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	511	37.3%	44.1%	20.6%	511	37.3%	44.0%	20.6%
Career & Technical Education	964	70.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	258	18.8%	25.3%	50.8%	258	18.8%	25.3%	50.8%
Gifted & Talented Education	202	14.7%	14.3%	8.1%	202	14.7%	14.2%	8.1%
Special Education	100	7.3%	9.4%	10.5%	100	7.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	51.0%	41.2%	42.4%				
Students with Physical Disabilities	6	6.0%	16.3%	21.4%				
Students with Autism	21	21.0%	23.1%	13.8%				
Students with Behavioral Disabilities	22	22.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	210	15.8%	19.0%	15.3%				
By Ethnicity:								
African American	54	4.1%						
Hispanic	127	9.5%						
White	19	1.4%						
American Indian	1	0.1%						
Asian	4	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	167	17.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	5.8%	13.9%	7.8%	18.2%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	15.5	17.3	16.4
Foreign Languages	17.9	20.8	18.7
Mathematics	18.9	19.0	17.8
Science	18.2	19.1	18.8
Social Studies	15.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	105.1	100.0%	100.0%	100.0%
Professional Staff:	96.2	91.5%	64.2%	63.7%
Teachers	82.6	78.6%	47.8%	49.4%
Professional Support	7.5	7.1%	10.8%	10.2%
Campus Administration (School Leadership)	6.1	5.8%	4.5%	3.0%
Educational Aides:	8.9	8.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	63.3	60.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	23.0%	33.5%	10.8%
Hispanic	19.4	23.5%	31.7%	28.1%
White	33.3	40.3%	28.6%	57.7%
American Indian	2.0	2.4%	0.7%	0.3%
Asian	4.9	5.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.8%	2.2%	1.1%
Males	37.2	45.0%	29.9%	23.8%
Females	45.4	55.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.4%	3.1%	1.3%
Bachelors	61.3	74.2%	70.7%	73.4%
Masters	18.4	22.3%	25.0%	24.5%
Doctorate	0.9	1.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.3%	8.1%	7.4%
1-5 Years Experience	29.3	35.5%	35.3%	27.9%
6-10 Years Experience	16.0	19.4%	18.1%	19.4%
11-20 Years Experience	21.2	25.7%	25.5%	29.4%
Over 20 Years Experience	10.1	12.2%	13.0%	15.9%
Number of Students per Teacher	16.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	3.2	4.6	5.3
Average Years Experience of Assistant Principals with District	2.8	4.3	4.7
Average Years Experience of Teachers:	9.5	10.0	11.1
Average Years Experience of Teachers with District:	5.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,067	\$53,154	\$49,868
1-5 Years Experience	\$58,035	\$56,667	\$52,823
6-10 Years Experience	\$59,513	\$61,464	\$55,756
11-20 Years Experience	\$62,293	\$63,019	\$59,308
Over 20 Years Experience	\$64,124	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,872	\$60,146	\$57,091
Professional Support	\$74,272	\$76,337	\$67,352
Campus Administration (School Leadership)	\$90,917	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,371
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	8.9%	3.9%	6.5%
Career & Technical Education	9.4	11.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	1.7%	2.7%	1.9%
Regular Education	41.4	50.2%	74.6%	70.9%
Special Education	8.0	9.6%	9.8%	9.3%
Other	15.0	18.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS JEFFERSON H S**

Campus Number: **057905007**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	50%	59%	49%	*	*	-	-	*	25%	67%	54%	34%	51%	47%
	2018	65%	55%	43%	62%	43%	*	*	-	-	*	23%	40%	49%	25%	47%	40%
At Meets Grade Level or Above	2019	50%	39%	32%	37%	32%	*	*	-	-	*	19%	50%	36%	17%	33%	29%
	2018	44%	33%	25%	42%	25%	*	*	-	-	*	20%	20%	28%	15%	27%	23%
At Masters Grade Level	2019	11%	7%	3%	4%	3%	*	*	-	-	*	4%	0%	4%	1%	3%	3%
	2018	7%	4%	3%	8%	3%	*	*	-	-	*	10%	0%	3%	2%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	83%	54%	*	*	-	-	*	23%	*	59%	43%	55%	51%
	2018	67%	59%	49%	82%	48%	*	*	-	-	*	26%	*	54%	34%	53%	44%
At Meets Grade Level or Above	2019	49%	39%	34%	44%	33%	*	*	-	-	*	20%	*	38%	20%	35%	30%
	2018	48%	38%	25%	47%	24%	*	*	-	-	*	16%	*	28%	18%	28%	20%
At Masters Grade Level	2019	8%	5%	2%	0%	2%	*	*	-	-	*	5%	*	2%	1%	2%	2%
	2018	8%	5%	2%	12%	1%	*	*	-	-	*	4%	*	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	86%	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
	2018	83%	81%	76%	88%	75%	*	*	-	-	*	52%	*	77%	71%	77%	75%
At Meets Grade Level or Above	2019	61%	62%	65%	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%
	2018	55%	54%	51%	59%	51%	*	*	-	-	*	26%	*	54%	44%	53%	51%
At Masters Grade Level	2019	37%	40%	40%	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
	2018	32%	31%	27%	35%	27%	*	*	-	-	*	15%	*	29%	22%	29%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	85%	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
	2018	87%	84%	84%	88%	84%	*	*	-	-	*	55%	*	84%	83%	84%	82%
At Meets Grade Level or Above	2019	62%	54%	57%	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
	2018	59%	53%	57%	63%	57%	*	*	-	-	*	24%	*	59%	53%	59%	55%
At Masters Grade Level	2019	25%	20%	17%	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
	2018	24%	17%	19%	25%	18%	*	*	-	-	*	5%	*	20%	17%	20%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	86%	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
	2018	92%	92%	87%	81%	87%	*	*	-	-	-	52%	*	88%	78%	88%	84%
At Meets Grade Level or Above	2019	73%	71%	64%	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
	2018	70%	70%	63%	56%	63%	*	*	-	-	-	24%	*	66%	48%	65%	54%
At Masters Grade Level	2019	45%	40%	31%	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%
	2018	40%	37%	29%	38%	28%	*	*	-	-	-	3%	*	30%	23%	31%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	78%	68%	92%	*	-	-	50%	41%	81%	72%	58%	70%	66%

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,866
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	64%	78%	64%	57%	80%	-	-	38%	39%	54%	68%	53%	67%	60%
	2019	50%	44%	47%	56%	47%	46%	*	-	-	50%	27%	43%	51%	35%	49%	44%
	2018	48%	41%	41%	52%	41%	43%	60%	-	-	25%	22%	23%	44%	33%	44%	37%
At Masters Grade Level	2019	24%	20%	15%	15%	15%	23%	*	-	-	38%	9%	5%	17%	12%	15%	14%
	2018	22%	17%	14%	22%	14%	21%	30%	-	-	13%	8%	8%	15%	11%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	52%	69%	51%	80%	*	-	-	*	24%	78%	56%	38%	53%	49%
	2018	74%	66%	46%	70%	45%	29%	*	-	-	*	25%	29%	51%	29%	50%	42%
At Meets Grade Level or Above	2019	48%	41%	33%	40%	32%	20%	*	-	-	*	20%	44%	37%	18%	34%	29%
	2018	46%	38%	25%	44%	25%	29%	*	-	-	*	18%	14%	28%	16%	28%	22%
At Masters Grade Level	2019	21%	16%	3%	2%	3%	0%	*	-	-	*	4%	0%	3%	1%	2%	2%
	2018	19%	15%	2%	9%	2%	0%	*	-	-	*	7%	0%	3%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
	2018	81%	77%	76%	88%	75%	*	*	-	-	*	52%	*	77%	71%	77%	75%
At Meets Grade Level or Above	2019	52%	49%	65%	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%
	2018	50%	45%	51%	59%	51%	*	*	-	-	*	26%	*	54%	44%	53%	51%
At Masters Grade Level	2019	26%	24%	40%	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
	2018	24%	21%	27%	35%	27%	*	*	-	-	*	15%	*	29%	22%	29%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
	2018	80%	74%	84%	88%	84%	*	*	-	-	*	55%	*	84%	83%	84%	82%
At Meets Grade Level or Above	2019	54%	45%	57%	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
	2018	51%	42%	57%	63%	57%	*	*	-	-	*	24%	*	59%	53%	59%	55%
At Masters Grade Level	2019	25%	19%	17%	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
	2018	23%	15%	19%	25%	18%	*	*	-	-	*	5%	*	20%	17%	20%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	86%	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
	2018	78%	77%	87%	81%	87%	*	*	-	-	-	52%	*	88%	78%	88%	84%
At Meets Grade Level or Above	2019	55%	50%	64%	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
	2018	53%	50%	63%	56%	63%	*	*	-	-	-	24%	*	66%	48%	65%	54%
At Masters Grade Level	2019	33%	27%	31%	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%
	2018	31%	26%	29%	38%	28%	*	*	-	-	-	3%	*	30%	23%	31%	19%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	70	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	67	66	62	85	61	*	*	-	-	-	45	*	60	69	59	58
End of Course Algebra I	2019	75	80	84	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	72	76	79	81	79	*	-	-	-	*	53	*	79	76	79	78
All Grades Both Subjects	2019	69	70	77	87	76	*	*	-	-	*	70	43	78	73	78	76
	2018	69	71	69	83	69	*	*	-	-	*	49	70	69	72	68	67
All Grades ELA/Reading	2019	68	68	70	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	69	70	62	85	61	*	*	-	-	-	45	*	60	69	59	58
All Grades Mathematics	2019	70	71	84	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	70	71	79	81	79	*	-	-	-	*	53	*	79	76	79	78

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	13%	*	13%	-	-	-	-	-	0%	12%	12%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	85%	*	87%	-	-	-	-	-	44%	82%	88%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,866
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	69%	-	-	-	-	-	-	61%	61%	*	45%	61%	59%
	2018	77%	71%	64%	*	-	-	-	-	*	53%	53%	*	48%	53%	53%
At Meets Grade Level or Above	2019	50%	44%	47%	-	-	-	-	-	-	36%	36%	*	24%	36%	34%
	2018	48%	41%	41%	*	-	-	-	-	*	27%	27%	*	28%	27%	27%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	-	10%	10%	*	10%	10%	10%
	2018	22%	17%	14%	*	-	-	-	-	*	6%	6%	*	12%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	52%	-	-	-	-	-	-	41%	41%	*	32%	41%	40%
	2018	74%	66%	46%	*	-	-	-	-	*	33%	33%	*	34%	33%	33%
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	-	20%	20%	*	15%	20%	19%
	2018	46%	38%	25%	*	-	-	-	-	*	11%	11%	*	17%	11%	12%
At Masters Grade Level	2019	21%	16%	3%	-	-	-	-	-	-	1%	1%	*	3%	1%	1%
	2018	19%	15%	2%	*	-	-	-	-	*	0%	0%	*	6%	0%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	86%	-	-	-	-	-	-	87%	87%	-	68%	87%	85%
	2018	81%	77%	76%	*	-	-	-	-	*	73%	73%	-	58%	73%	71%
At Meets Grade Level or Above	2019	52%	49%	65%	-	-	-	-	-	-	62%	62%	-	43%	62%	60%
	2018	50%	45%	51%	*	-	-	-	-	*	44%	44%	-	32%	44%	43%
At Masters Grade Level	2019	26%	24%	40%	-	-	-	-	-	-	36%	36%	-	32%	36%	35%
	2018	24%	21%	27%	*	-	-	-	-	*	19%	19%	-	19%	19%	19%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	85%	-	-	-	-	-	-	77%	77%	-	77%	77%	77%
	2018	80%	74%	84%	-	-	-	-	-	-	81%	81%	-	58%	81%	79%
At Meets Grade Level or Above	2019	54%	45%	57%	-	-	-	-	-	-	41%	41%	-	42%	41%	41%
	2018	51%	42%	57%	-	-	-	-	-	-	48%	48%	-	33%	48%	46%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	-	8%	8%	-	19%	8%	9%
	2018	23%	15%	19%	-	-	-	-	-	-	9%	9%	-	17%	9%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	86%	-	-	-	-	-	-	82%	82%	-	73%	82%	81%
	2018	78%	77%	87%	-	-	-	-	-	-	78%	78%	-	71%	78%	78%
At Meets Grade Level or Above	2019	55%	50%	64%	-	-	-	-	-	-	53%	53%	-	36%	53%	51%
	2018	53%	50%	63%	-	-	-	-	-	-	42%	42%	-	57%	42%	43%
At Masters Grade Level	2019	33%	27%	31%	-	-	-	-	-	-	16%	16%	-	18%	16%	16%
	2018	31%	26%	29%	-	-	-	-	-	-	11%	11%	-	14%	11%	11%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	77%	-	-	-	-	-	-	76%	76%	-	64%	76%	75%
	2018	69%	71%	69%	-	-	-	-	-	-	64%	64%	-	53%	64%	63%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	-	68%	68%	-	63%	68%	67%
	2018	69%	70%	62%	-	-	-	-	-	-	54%	54%	-	44%	54%	53%
All Grades Mathematics	2019	70%	71%	84%	-	-	-	-	-	-	84%	84%	-	66%	84%	83%
	2018	70%	71%	79%	-	-	-	-	-	-	77%	77%	-	61%	77%	75%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	94%	96%	93%	*	-	*	100%	98%	96%	96%
Included in Accountability	94%	91%	83%	83%	82%	87%	*	-	*	100%	92%	84%	79%
Not Included in Accountability													
Mobile	4%	4%	3%	12%	3%	0%	*	-	*	0%	2%	3%	3%
Other Exclusions	1%	2%	10%	0%	11%	7%	*	-	*	0%	3%	9%	15%
Not Tested	1%	3%	4%	6%	4%	7%	*	-	*	0%	2%	4%	4%
Absent	1%	1%	4%	6%	4%	7%	*	-	*	0%	2%	4%	4%
Other	0%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	94%	100%	*	-	100%	98%	96%	96%
Included in Accountability	94%	91%	84%	88%	84%	82%	100%	*	-	80%	91%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	12%	0%	*	-	20%	3%	2%	3%
Other Exclusions	1%	2%	9%	0%	9%	0%	0%	*	-	0%	3%	7%	12%
Not Tested	1%	3%	4%	4%	4%	6%	0%	*	-	0%	2%	4%	4%
Absent	1%	1%	4%	3%	4%	6%	0%	*	-	0%	2%	3%	4%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.5%	89.1%	91.7%	88.8%	*	-	*	*	93.2%	91.8%	90.7%
2017-18	95.4%	95.3%	93.0%	90.8%	93.3%	87.7%	*	*	*	*	91.4%	93.7%	92.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	5.5%	5.5%	5.5%	0.0%	*	-	*	*	4.0%	4.1%	7.3%
2017-18	1.9%	2.9%	5.4%	9.3%	5.2%	0.0%	40.0%	*	*	*	2.7%	4.1%	6.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	72.2%	56.0%	73.5%	*	*	-	-	-	75.0%	76.7%	61.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	8.6%	8.0%	8.5%	*	*	-	-	-	5.0%	6.7%	13.5%
Dropped Out	5.9%	10.3%	19.2%	36.0%	18.0%	*	*	-	-	-	20.0%	16.6%	25.0%
Graduates and TxCHSE	90.4%	85.6%	72.2%	56.0%	73.5%	*	*	-	-	-	75.0%	76.7%	61.5%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	80.8%	64.0%	82.0%	*	*	-	-	-	80.0%	83.4%	75.0%
Class of 2018													
Graduated	90.0%	87.3%	78.5%	92.3%	78.2%	*	-	-	-	-	64.7%	84.8%	75.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.8%	0.0%	5.0%	*	-	-	-	-	23.5%	3.5%	5.2%
Dropped Out	5.7%	8.7%	16.7%	7.7%	16.8%	*	-	-	-	-	11.8%	11.6%	19.2%
Graduates and TxCHSE	90.4%	87.4%	78.5%	92.3%	78.2%	*	-	-	-	-	64.7%	84.8%	75.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	83.3%	92.3%	83.2%	*	-	-	-	-	88.2%	88.4%	80.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	82.5%	92.3%	82.3%	*	-	-	-	-	81.3%	88.2%	80.8%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.5%	0.0%	0.5%	*	-	-	-	-	6.3%	0.3%	0.4%
Dropped Out	6.1%	9.4%	17.0%	7.7%	17.2%	*	-	-	-	-	12.5%	11.4%	18.8%
Graduates and TxCHSE	92.8%	90.2%	82.5%	92.3%	82.3%	*	-	-	-	-	81.3%	88.2%	80.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	83.0%	92.3%	82.8%	*	-	-	-	-	87.5%	88.6%	81.2%
Class of 2017													
Graduated	92.0%	91.2%	75.9%	57.1%	77.0%	-	-	*	-	*	66.7%	78.8%	74.2%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.3%	-	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.1%	0.5%	0.9%	0.0%	1.0%	-	-	*	-	*	9.5%	0.7%	0.0%
Dropped Out	6.3%	8.1%	22.8%	42.9%	21.6%	-	-	*	-	*	23.8%	20.1%	25.8%
Graduates and TxCHSE	92.6%	91.4%	76.2%	57.1%	77.4%	-	-	*	-	*	66.7%	79.2%	74.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	76.2%	79.9%	74.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	76.2%	57.1%	77.4%	-	-	*	-	*	71.4%	79.2%	74.2%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.6%	0.0%	0.7%	-	-	*	-	*	0.0%	0.4%	0.7%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.3%	-	-	*	-	*	4.8%	0.4%	0.0%
Dropped Out	6.3%	8.1%	22.8%	42.9%	21.6%	-	-	*	-	*	23.8%	20.1%	25.2%
Graduates and TxCHSE	93.2%	91.8%	76.9%	57.1%	78.0%	-	-	*	-	*	71.4%	79.6%	74.8%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	76.2%	79.9%	74.8%
Class of 2016													
Graduated	92.1%	91.8%	82.0%	83.3%	82.2%	*	-	-	-	*	85.7%	83.5%	73.8%
Received TxCHSE	0.8%	0.3%	0.6%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.8%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	17.5%	16.7%	17.5%	*	-	-	-	*	14.3%	16.5%	25.4%
Graduates and TxCHSE	92.9%	92.1%	82.5%	83.3%	82.5%	*	-	-	-	*	85.7%	83.5%	74.6%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	82.5%	83.3%	82.5%	*	-	-	-	*	85.7%	83.5%	74.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	70.8%	56.0%	72.5%	*	*	-	-	-	68.2%	75.3%	61.0%
Class of 2018	90.0%	86.7%	77.9%	92.3%	77.5%	*	-	-	-	-	66.7%	84.4%	75.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	*	*	-	-	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	100.0%	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.5%	16.7%	1.9%	*	*	-	-	-	71.4%	1.9%	0.8%
Class of 2018	5.0%	1.9%	0.7%	0.0%	0.3%	*	-	-	-	-	0.0%	0.0%	1.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	94.2%	75.0%	95.0%	*	*	-	-	-	0.0%	95.3%	94.3%
Class of 2018	82.0%	83.4%	92.1%	100.0%	92.2%	*	-	-	-	-	30.0%	92.7%	90.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	96.8%	92.3%	96.9%	*	*	-	-	-	71.4%	97.2%	95.2%
Class of 2018	86.8%	85.2%	92.9%	100.0%	92.6%	*	-	-	-	-	30.0%	92.7%	91.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2017-18	37.7%	36.0%	62.5%	*	60.0%	-	-	-	-	-	0.0%	60.0%	60.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	2.4%	15.4%	1.8%	*	*	-	-	-	50.0%	1.8%	0.7%
2017-18	4.9%	1.9%	0.7%	0.0%	0.3%	*	-	-	-	-	0.0%	0.0%	1.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	92.8%	69.2%	93.8%	*	*	-	-	-	0.0%	94.1%	92.8%
2017-18	81.5%	83.0%	92.5%	100.0%	92.6%	*	-	-	-	-	27.3%	93.1%	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	93.6%	78.6%	94.6%	*	*	-	-	-	33.3%	94.7%	90.8%
2017-18	85.1%	83.7%	91.6%	100.0%	91.3%	*	-	-	-	-	18.8%	91.3%	90.3%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	305	100.0%	8,293	355,615
By Ethnicity:				
African American	15	4.9%	1,781	43,953
Hispanic	286	93.8%	5,886	180,673
White	2	0.7%	438	105,577
American Indian	2	0.7%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	5	1.6%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	22	7.2%	815	51,579
Foundation H.S. Program (Endorsement)	7	2.3%	416	15,160
Foundation H.S. Program (DLA)	271	88.9%	7,012	285,538
Special Education Graduates	23	7.5%	606	27,598
Economically Disadvantaged Graduates	231	75.7%	6,353	186,364
LEP Graduates	146	47.9%	1,747	25,189
At-Risk Graduates	197	64.6%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	47.2%	46.7%	47.6%	*	*	-	-	-	65.2%	47.8%	41.8%
2017-18	65.5%	56.5%	39.0%	18.2%	39.9%	*	-	-	-	-	70.6%	39.4%	37.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	28.9%	20.0%	29.7%	*	*	-	-	-	0.0%	29.9%	21.2%
2017-18	50.0%	37.5%	25.9%	18.2%	26.3%	*	-	-	-	-	0.0%	25.5%	20.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	34.4%	40.0%	34.3%	*	*	-	-	-	4.3%	35.1%	16.4%
2017-18	58.2%	48.7%	32.7%	36.4%	32.7%	*	-	-	-	-	0.0%	34.5%	17.3%
Mathematics													
2018-19	48.6%	29.7%	15.4%	13.3%	15.7%	*	*	-	-	-	0.0%	16.5%	6.8%
2017-18	46.0%	29.4%	15.4%	27.3%	15.1%	*	-	-	-	-	0.0%	15.8%	8.6%
Both Subjects													
2018-19	44.2%	27.6%	14.1%	13.3%	14.3%	*	*	-	-	-	0.0%	14.7%	4.1%
2017-18	42.1%	27.1%	12.3%	18.2%	12.2%	*	-	-	-	-	0.0%	12.6%	6.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	6.2%	6.7%	6.3%	*	*	-	-	-	0.0%	6.5%	3.4%
2017-18	20.7%	11.0%	4.6%	0.0%	4.8%	*	-	-	-	-	0.0%	5.0%	4.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	19.7%	0.0%	21.0%	*	*	-	-	-	0.0%	21.2%	17.8%
2017-18	20.4%	21.8%	15.4%	9.1%	15.7%	*	-	-	-	-	0.0%	13.7%	13.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	24.9%	30.0%	24.7%	*	*	-	-	-	65.2%	24.9%	25.7%
2017-18	28.7%	27.8%	17.1%	0.0%	17.8%	*	-	-	-	-	70.6%	17.6%	20.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.0%	6.7%	1.7%	*	*	-	-	-	26.1%	2.6%	2.1%
2017-18	1.7%	2.5%	2.5%	0.0%	2.6%	*	-	-	-	-	47.1%	2.5%	3.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	43.3%	20.0%	44.4%	*	*	-	-	-	43.5%	42.9%	47.3%
2017-18	38.7%	47.5%	28.1%	0.0%	29.2%	*	-	-	-	-	35.3%	28.4%	30.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.3%	0.0%	0.3%	*	-	-	-	-	0.0%	0.4%	0.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	1.6%	13.3%	1.0%	*	*	-	-	-	21.7%	1.3%	0.7%
2017-18	2.6%	2.1%	0.9%	0.0%	1.0%	*	-	-	-	-	17.6%	1.1%	1.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	11.8%	20.0%	11.5%	*	*	-	-	-	0.0%	11.7%	6.8%
2017-18	32.1%	20.4%	13.3%	18.2%	13.1%	*	-	-	-	-	0.0%	13.3%	6.1%
Mathematics													
2018-19	24.7%	12.7%	6.6%	13.3%	6.3%	*	*	-	-	-	0.0%	6.9%	5.5%
2017-18	23.7%	11.8%	7.4%	0.0%	7.7%	*	-	-	-	-	0.0%	7.6%	4.6%
Both Subjects													
2018-19	18.8%	8.3%	3.0%	13.3%	2.4%	*	*	-	-	-	0.0%	3.0%	1.4%
2017-18	18.1%	7.1%	2.5%	0.0%	2.6%	*	-	-	-	-	0.0%	2.5%	1.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	44.6%	20.0%	45.8%	*	*	-	-	-	43.5%	44.2%	48.6%
2017-18	58.4%	73.4%	70.1%	45.5%	70.8%	*	-	-	-	-	64.7%	71.9%	71.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	30.5%	18.8%	31.0%	*	*	-	*	-	n/a	32.2%	n/a
2018	25.8%	39.9%	35.2%	25.9%	35.7%	33.3%	*	*	*	-	n/a	37.6%	n/a
English Language Arts													
2019	14.5%	23.0%	15.5%	15.6%	15.6%	*	*	-	*	-	n/a	17.6%	n/a
2018	15.3%	25.9%	23.2%	22.2%	23.4%	0.0%	*	*	*	-	n/a	26.0%	n/a
Mathematics													
2019	7.4%	9.6%	5.8%	0.0%	6.0%	*	*	-	*	-	n/a	5.9%	n/a
2018	7.3%	9.2%	4.0%	0.0%	4.2%	0.0%	*	*	*	-	n/a	4.6%	n/a
Science													
2019	10.4%	15.2%	8.6%	0.0%	9.2%	*	*	-	*	-	n/a	9.1%	n/a
2018	10.8%	16.7%	7.6%	3.7%	7.9%	0.0%	*	*	*	-	n/a	8.6%	n/a
Social Studies													
2019	13.9%	21.2%	14.7%	6.3%	15.1%	*	*	-	*	-	n/a	16.1%	n/a
2018	14.5%	22.5%	23.7%	18.5%	23.9%	33.3%	*	*	*	-	n/a	25.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	30.2%	0.0%	30.5%	*	-	-	-	-	n/a	28.7%	n/a
2018	50.7%	32.6%	22.0%	14.3%	22.5%	*	*	-	-	-	n/a	17.2%	n/a
English Language Arts													
2019	41.2%	19.4%	8.3%	0.0%	7.8%	*	-	-	-	-	n/a	7.4%	n/a
2018	42.5%	18.3%	5.4%	0.0%	5.6%	-	*	-	-	-	n/a	3.8%	n/a
Mathematics													
2019	52.2%	41.5%	10.0%	-	7.7%	-	-	-	-	-	n/a	9.4%	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	3.4%	-	3.4%	-	-	-	-	-	n/a	0.0%	n/a
2019	40.6%	19.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	1.8%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	46.3%	21.3%	2.9%	*	3.0%	*	-	-	-	-	n/a	2.3%	n/a
2018	44.6%	18.6%	4.1%	0.0%	4.3%	*	*	-	-	-	n/a	3.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	8.5%	0.0%	8.9%	*	*	-	-	-	n/a	8.7%	n/a
2017-18	37.9%	18.7%	5.5%	9.1%	5.3%	-	-	-	-	-	n/a	6.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	860	821	860	*	*	-	-	-	n/a	862	n/a
2017-18	1036	929	857	885	856	-	-	-	-	-	n/a	860	n/a
English Language Arts and Writing													
2018-19	517	465	433	429	433	*	*	-	-	-	n/a	433	n/a
2017-18	521	466	427	463	426	-	-	-	-	-	n/a	429	n/a
Mathematics													
2018-19	510	463	426	392	427	*	*	-	-	-	n/a	429	n/a
2017-18	515	463	430	423	430	-	-	-	-	-	n/a	431	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.5	15.6	15.5	*	*	-	-	-	n/a	15.6	n/a
2017-18	20.6	16.7	15.0	16.4	15.0	-	-	-	-	-	n/a	15.1	n/a
English Language Arts													
2018-19	20.3	16.2	14.4	14.7	14.3	*	*	-	-	-	n/a	14.4	n/a
2017-18	20.3	15.9	13.9	15.1	13.8	-	-	-	-	-	n/a	13.9	n/a
Mathematics													
2018-19	20.4	17.9	16.5	15.9	16.5	*	*	-	-	-	n/a	16.7	n/a
2017-18	20.6	17.3	16.2	17.3	16.2	-	-	-	-	-	n/a	16.3	n/a
Science													
2018-19	20.8	17.5	16.3	16.5	16.3	*	*	-	-	-	n/a	16.4	n/a
2017-18	20.9	17.3	15.7	17.4	15.6	-	-	-	-	-	n/a	15.7	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	54.4%	44.0%	55.1%	41.7%	*	-	*	*	26.0%	57.9%	46.3%
2017-18	43.4%	45.5%	39.7%	39.7%	40.0%	9.1%	*	*	*	*	12.3%	43.9%	31.1%
English Language Arts													
2018-19	17.8%	19.9%	19.1%	23.4%	19.0%	0.0%	*	-	*	*	5.1%	19.4%	10.8%
2017-18	17.3%	18.0%	19.6%	22.6%	19.6%	0.0%	*	*	*	*	7.6%	21.5%	13.1%
Mathematics													
2018-19	20.4%	21.3%	17.6%	15.9%	17.7%	0.0%	*	-	*	*	8.0%	18.1%	11.6%
2017-18	20.7%	20.7%	16.9%	11.7%	17.3%	0.0%	*	-	*	*	1.8%	19.4%	12.6%
Science													
2018-19	21.7%	17.9%	9.8%	9.5%	9.8%	0.0%	*	-	*	*	6.0%	10.3%	6.4%
2017-18	21.2%	18.0%	10.1%	6.5%	10.3%	0.0%	*	*	*	*	0.0%	11.7%	8.9%
Social Studies													
2018-19	23.6%	28.2%	32.6%	23.6%	33.0%	25.0%	*	-	*	*	18.2%	34.3%	29.3%
2017-18	22.8%	24.4%	11.9%	9.7%	12.1%	9.1%	*	*	*	*	1.6%	14.3%	6.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	42.6%	45.5%	42.6%	*	-	-	-	-	17.6%	44.2%	35.5%
2016-17	54.6%	51.3%	35.9%	45.5%	35.3%	*	-	*	-	*	31.3%	36.6%	24.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	22.5%	20.0%	22.6%	-	-	-	-	-	*	23.6%	11.4%
2016-17	59.2%	42.6%	26.3%	*	28.1%	-	-	*	-	-	*	26.5%	16.7%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,866	100.0%	153,784	5,479,173	1,867	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	724	38.8%	8.3%	8.2%	724	38.8%	8.3%	8.2%
Grade 10	452	24.2%	7.0%	7.4%	453	24.3%	6.9%	7.4%
Grade 11	373	20.0%	6.0%	6.9%	373	20.0%	6.0%	6.9%
Grade 12	317	17.0%	5.4%	6.4%	317	17.0%	5.4%	6.4%
Ethnic Distribution:								
African American	72	3.9%	21.6%	12.6%	72	3.9%	21.6%	12.6%
Hispanic	1,768	94.7%	69.8%	52.8%	1,768	94.7%	69.8%	52.8%
White	18	1.0%	5.8%	27.0%	19	1.0%	5.8%	27.0%
American Indian	7	0.4%	0.5%	0.4%	7	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.0%	2.5%	1	0.1%	1.0%	2.5%
Sex:								
Female	864	46.3%	48.9%	48.8%	864	46.3%	48.9%	48.8%
Male	1,002	53.7%	51.1%	51.2%	1,003	53.7%	51.1%	51.2%
Economically Disadvantaged	1,201	64.4%	85.9%	60.3%	1,201	64.3%	85.9%	60.2%
Non-Educationally Disadvantaged	665	35.6%	14.1%	39.7%	666	35.7%	14.1%	39.8%
Section 504 Students	56	3.0%	4.3%	6.9%	56	3.0%	4.3%	6.9%
English Learners (EL)	1,226	65.7%	45.6%	20.3%	1,226	65.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	1.0%	1.2%	1.5%				
Students w/ Dyslexia	46	2.5%	2.4%	4.1%	46	2.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	22	1.2%	1.7%	1.4%	22	1.2%	1.7%	1.4%
Immigrant	359	19.2%	5.8%	2.3%	359	19.2%	5.8%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,866	100.0%	96.9%	65.1%	1,867	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,685	90.3%	65.2%	50.6%	1,686	90.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1,142	61.2%	44.1%	20.6%	1,142	61.2%	44.0%	20.6%
Career & Technical Education	1,177	63.1%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	484	25.9%	25.3%	50.8%	484	25.9%	25.3%	50.8%
Gifted & Talented Education	203	10.9%	14.3%	8.1%	203	10.9%	14.2%	8.1%
Special Education	133	7.1%	9.4%	10.5%	134	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	88	66.2%	41.2%	42.4%				
Students with Physical Disabilities	5	3.8%	16.3%	21.4%				
Students with Autism	26	19.5%	23.1%	13.8%				
Students with Behavioral Disabilities	14	10.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	397	20.4%	19.0%	15.3%				
By Ethnicity:								
African American	30	1.5%						
Hispanic	356	18.3%						
White	6	0.3%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	2	0.1%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	273	19.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	27.8%	13.9%	7.8%	27.8%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.9	17.3	16.4
Foreign Languages	21.3	20.8	18.7
Mathematics	19.2	19.0	17.8
Science	13.5	19.1	18.8
Social Studies	20.1	19.9	19.3

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,866
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	132.0	100.0%	100.0%	100.0%
Professional Staff:	122.1	92.5%	64.2%	63.7%
Teachers	109.1	82.7%	47.8%	49.4%
Professional Support	8.0	6.1%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	3.8%	4.5%	3.0%
Educational Aides:	9.9	7.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	68.0	51.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.6	16.1%	33.5%	10.8%
Hispanic	25.5	23.4%	31.7%	28.1%
White	58.0	53.2%	28.6%	57.7%
American Indian	1.0	0.9%	0.7%	0.3%
Asian	6.0	5.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.9%	2.2%	1.1%
Males	45.6	41.8%	29.9%	23.8%
Females	63.5	58.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	0.6%	3.1%	1.3%
Bachelors	77.0	70.6%	70.7%	73.4%
Masters	28.5	26.1%	25.0%	24.5%
Doctorate	3.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	8.2%	8.1%	7.4%
1-5 Years Experience	57.6	52.8%	35.3%	27.9%
6-10 Years Experience	14.0	12.8%	18.1%	19.4%
11-20 Years Experience	14.5	13.3%	25.5%	29.4%
Over 20 Years Experience	14.0	12.8%	13.0%	15.9%
Number of Students per Teacher	17.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	7.7	4.6	5.3
Average Years Experience of Assistant Principals with District	7.7	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	5.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,558	\$56,667	\$52,823
6-10 Years Experience	\$63,735	\$61,464	\$55,756
11-20 Years Experience	\$66,969	\$63,019	\$59,308
Over 20 Years Experience	\$63,843	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,113	\$60,146	\$57,091
Professional Support	\$72,476	\$76,337	\$67,352
Campus Administration (School Leadership)	\$95,568	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,866
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	15.6%	3.9%	6.5%
Career & Technical Education	9.3	8.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.7	3.4%	2.7%	1.9%
Regular Education	51.5	47.2%	74.6%	70.9%
Special Education	12.2	11.2%	9.8%	9.3%
Other	15.4	14.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUSTIN F KIMBALL H S**

Campus Number: **057905008**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	46%	41%	49%	*	*	-	*	*	16%	29%	50%	39%	45%	47%
	2018	65%	55%	46%	44%	48%	*	-	-	*	*	23%	10%	49%	40%	50%	45%
At Meets Grade Level or Above	2019	50%	39%	24%	26%	23%	*	*	-	*	*	9%	14%	26%	22%	23%	21%
	2018	44%	33%	24%	23%	25%	*	-	-	*	*	12%	10%	27%	18%	26%	22%
At Masters Grade Level	2019	11%	7%	1%	1%	0%	*	*	-	*	*	1%	0%	1%	0%	1%	1%
	2018	7%	4%	1%	2%	1%	*	-	-	*	*	1%	0%	2%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	53%	52%	53%	*	*	-	*	*	23%	33%	55%	49%	52%	49%
	2018	67%	59%	52%	47%	53%	*	*	*	*	-	23%	13%	58%	38%	56%	50%
At Meets Grade Level or Above	2019	49%	39%	28%	28%	28%	*	*	-	*	*	12%	33%	31%	22%	27%	24%
	2018	48%	38%	27%	19%	30%	*	*	*	*	-	15%	0%	31%	16%	28%	25%
At Masters Grade Level	2019	8%	5%	0%	1%	0%	*	*	-	*	*	3%	0%	1%	0%	0%	0%
	2018	8%	5%	2%	3%	1%	*	*	*	*	-	4%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	70%	64%	73%	*	*	-	-	*	31%	67%	74%	63%	68%	74%
	2018	83%	81%	62%	61%	62%	*	-	-	-	*	30%	38%	66%	55%	65%	63%
At Meets Grade Level or Above	2019	61%	62%	38%	32%	41%	*	*	-	-	*	15%	33%	43%	29%	36%	40%
	2018	55%	54%	33%	29%	35%	*	-	-	*	*	10%	13%	38%	24%	35%	37%
At Masters Grade Level	2019	37%	40%	16%	10%	19%	*	*	-	-	*	3%	17%	20%	11%	15%	18%
	2018	32%	31%	14%	11%	16%	*	-	-	*	*	4%	0%	16%	10%	15%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	77%	77%	77%	-	-	-	-	-	56%	*	79%	75%	76%	74%
	2018	87%	84%	76%	79%	74%	*	*	-	*	*	53%	57%	80%	69%	80%	72%
At Meets Grade Level or Above	2019	62%	54%	39%	34%	41%	-	-	-	-	-	25%	*	44%	29%	35%	40%
	2018	59%	53%	40%	36%	42%	*	*	-	*	*	15%	14%	47%	27%	44%	39%
At Masters Grade Level	2019	25%	20%	8%	3%	11%	-	-	-	-	-	0%	*	10%	4%	9%	11%
	2018	24%	17%	8%	6%	9%	*	*	-	*	*	3%	0%	10%	4%	9%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	95%	93%	*	*	-	*	-	79%	*	94%	92%	93%	91%
	2018	92%	92%	92%	91%	92%	*	-	*	-	-	63%	*	93%	87%	92%	90%
At Meets Grade Level or Above	2019	73%	71%	68%	65%	69%	*	*	-	*	-	28%	*	73%	55%	68%	65%
	2018	70%	70%	77%	72%	79%	*	-	*	-	-	49%	*	77%	74%	76%	75%
At Masters Grade Level	2019	45%	40%	33%	30%	34%	*	*	-	*	-	7%	*	35%	27%	32%	31%
	2018	40%	37%	42%	38%	43%	*	-	*	-	-	14%	*	42%	41%	39%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	61%	66%	42%	50%	-	*	*	33%	52%	68%	58%	63%	63%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	62%	61%	63%	64%	*	*	*	*	35%	26%	66%	53%	65%	60%
	2019	50%	44%	38%	35%	39%	25%	50%	-	*	*	15%	32%	42%	29%	36%	35%
	2018	48%	41%	36%	32%	38%	14%	*	*	*	*	17%	9%	41%	26%	38%	35%
At Masters Grade Level	2019	24%	20%	10%	8%	12%	8%	13%	-	*	*	3%	12%	12%	7%	10%	10%
	2018	22%	17%	10%	9%	11%	0%	*	*	*	*	4%	0%	12%	7%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	49%	46%	51%	25%	*	-	*	*	19%	31%	52%	44%	48%	48%
	2018	74%	66%	49%	45%	50%	43%	*	*	*	*	23%	11%	53%	39%	52%	47%
At Meets Grade Level or Above	2019	48%	41%	26%	27%	25%	13%	*	-	*	*	10%	23%	28%	22%	25%	22%
	2018	46%	38%	25%	21%	27%	14%	*	*	*	*	14%	6%	29%	18%	27%	24%
At Masters Grade Level	2019	21%	16%	1%	1%	0%	13%	*	-	*	*	2%	0%	1%	0%	1%	0%
	2018	19%	15%	1%	2%	1%	0%	*	*	*	*	3%	0%	2%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	64%	73%	*	*	-	-	*	31%	67%	74%	63%	68%	74%
	2018	81%	77%	62%	61%	62%	*	-	-	*	*	30%	38%	66%	55%	65%	63%
At Meets Grade Level or Above	2019	52%	49%	38%	32%	41%	*	*	-	-	*	15%	33%	43%	29%	36%	40%
	2018	50%	45%	33%	29%	35%	*	-	-	*	*	10%	13%	38%	24%	35%	37%
At Masters Grade Level	2019	26%	24%	16%	10%	19%	*	*	-	-	*	3%	17%	20%	11%	15%	18%
	2018	24%	21%	14%	11%	16%	*	-	-	*	*	4%	0%	16%	10%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	77%	77%	-	-	-	-	-	56%	*	79%	75%	76%	74%
	2018	80%	74%	76%	79%	74%	*	*	-	*	*	53%	57%	80%	69%	80%	72%
At Meets Grade Level or Above	2019	54%	45%	39%	34%	41%	-	-	-	-	-	25%	*	44%	29%	35%	40%
	2018	51%	42%	40%	36%	42%	*	*	-	*	*	15%	14%	47%	27%	44%	39%
At Masters Grade Level	2019	25%	19%	8%	3%	11%	-	-	-	-	-	0%	*	10%	4%	9%	11%
	2018	23%	15%	8%	6%	9%	*	*	-	*	*	3%	0%	10%	4%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	95%	93%	*	*	-	*	-	79%	*	94%	92%	93%	91%
	2018	78%	77%	92%	91%	92%	*	-	*	-	-	63%	*	93%	87%	92%	90%
At Meets Grade Level or Above	2019	55%	50%	68%	65%	69%	*	*	-	*	-	28%	*	73%	55%	68%	65%
	2018	53%	50%	77%	72%	79%	*	-	*	-	-	49%	*	77%	74%	76%	75%
At Masters Grade Level	2019	33%	27%	33%	30%	34%	*	*	-	*	-	7%	*	35%	27%	32%	31%
	2018	31%	26%	42%	38%	43%	*	-	*	-	-	14%	*	42%	41%	39%	37%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	62	61	62	*	*	-	-	*	48	60	63	60	62	62
	2018	67	66	68	67	68	*	*	-	-	-	63	*	68	66	68	69
End of Course Algebra I	2019	75	80	63	57	66	*	*	-	-	*	31	50	64	60	62	65
	2018	72	76	64	63	64	*	-	-	-	*	33	40	66	58	66	65
All Grades Both Subjects	2019	69	70	62	59	64	*	*	-	-	*	39	55	63	60	62	64
	2018	69	71	66	65	66	60	*	-	-	*	49	56	67	62	67	67
All Grades ELA/Reading	2019	68	68	62	61	62	*	*	-	-	*	48	60	63	60	62	62
	2018	69	70	68	67	68	*	*	-	-	-	63	*	68	66	68	69
All Grades Mathematics	2019	70	71	63	57	66	*	*	-	-	*	31	50	64	60	62	65
	2018	70	71	64	63	64	*	-	-	-	*	33	40	66	58	66	65

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	6%	0%	8%	-	-	-	-	-	13%	8%	8%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	42%	29%	46%	-	-	-	-	-	22%	47%	45%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,413
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	*	-	-	*	-	58%	59%	*	57%	58%	58%		
	2018	77%	71%	62%	-	-	-	-	-	51%	51%	*	55%	51%	52%		
At Meets Grade Level or Above	2019	50%	44%	38%	*	-	-	44%	-	30%	30%	*	21%	30%	28%		
	2018	48%	41%	36%	-	-	-	-	-	25%	25%	*	28%	25%	25%		
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	*	1%	8%	7%		
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	6%	6%	6%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	49%	*	-	-	*	-	41%	41%	*	50%	41%	44%		
	2018	74%	66%	49%	-	-	-	-	-	37%	37%	*	35%	37%	37%		
At Meets Grade Level or Above	2019	48%	41%	26%	*	-	-	41%	-	18%	18%	*	17%	18%	18%		
	2018	46%	38%	25%	-	-	-	-	-	14%	14%	*	7%	14%	13%		
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	1%	1%	*	0%	1%	0%		
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	*	0%	0%	0%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	71%	72%	*	84%	71%	72%		
	2018	81%	77%	62%	-	-	-	-	-	58%	58%	-	71%	58%	59%		
At Meets Grade Level or Above	2019	52%	49%	38%	-	-	-	-	-	39%	39%	*	26%	39%	38%		
	2018	50%	45%	33%	-	-	-	-	-	31%	31%	-	50%	31%	33%		
At Masters Grade Level	2019	26%	24%	16%	-	-	-	-	-	17%	17%	*	5%	17%	16%		
	2018	24%	21%	14%	-	-	-	-	-	13%	13%	-	17%	13%	13%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	*	-	-	*	-	70%	71%	*	82%	70%	72%		
	2018	80%	74%	76%	-	-	-	-	-	66%	66%	-	83%	66%	68%		
At Meets Grade Level or Above	2019	54%	45%	39%	*	-	-	45%	-	34%	35%	*	45%	35%	36%		
	2018	51%	42%	40%	-	-	-	-	-	30%	30%	-	50%	30%	32%		
At Masters Grade Level	2019	25%	19%	8%	*	-	-	*	-	9%	9%	*	0%	9%	8%		
	2018	23%	15%	8%	-	-	-	-	-	5%	5%	-	0%	5%	4%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	86%	86%	-	90%	86%	87%		
	2018	78%	77%	92%	-	-	-	-	-	83%	83%	-	75%	83%	83%		
At Meets Grade Level or Above	2019	55%	50%	68%	-	-	-	-	-	50%	50%	-	50%	50%	50%		
	2018	53%	50%	77%	-	-	-	-	-	64%	64%	-	50%	64%	63%		
At Masters Grade Level	2019	33%	27%	33%	-	-	-	-	-	18%	18%	-	10%	18%	17%		
	2018	31%	26%	42%	-	-	-	-	-	29%	29%	-	25%	29%	29%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	64%	64%	-	60%	64%	63%		
	2018	69%	71%	66%	-	-	-	-	-	63%	63%	-	73%	63%	64%		
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	61%	61%	-	62%	61%	62%		
	2018	69%	70%	68%	-	-	-	-	-	68%	68%	-	70%	68%	68%		
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	65%	65%	-	44%	65%	64%		
	2018	70%	71%	64%	-	-	-	-	-	59%	59%	-	75%	59%	61%		

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,445
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	82%	85%	-	*	100%	96%	96%	98%
Included in Accountability	94%	91%	87%	88%	88%	71%	40%	-	*	40%	91%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	2%	12%	5%	-	*	60%	2%	4%	2%
Other Exclusions	1%	2%	5%	0%	7%	0%	40%	-	*	0%	3%	4%	11%
Not Tested	1%	3%	4%	5%	3%	18%	15%	-	*	0%	4%	4%	2%
Absent	1%	1%	4%	5%	3%	18%	15%	-	*	0%	3%	4%	2%
Other	0%	2%	0%	0%	0%	0%	0%	-	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	96%	98%	100%	*	*	*	*	98%	98%	98%
Included in Accountability	94%	91%	89%	86%	91%	58%	*	*	*	*	91%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	3%	38%	*	*	*	*	6%	5%	3%
Other Exclusions	1%	2%	2%	0%	4%	4%	*	*	*	*	1%	1%	6%
Not Tested	1%	3%	2%	4%	2%	0%	*	*	*	*	2%	2%	2%
Absent	1%	1%	2%	4%	2%	0%	*	*	*	*	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	90.9%	89.9%	91.4%	85.0%	86.1%	-	*	*	88.5%	91.0%	90.0%
2017-18	95.4%	95.3%	93.7%	92.1%	94.5%	94.0%	*	*	*	*	91.8%	94.0%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	*	*	-	-	-	-	-	-	-	*	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.4%	3.4%	3.2%	0.0%	14.3%	-	*	*	5.5%	3.4%	4.1%
2017-18	1.9%	2.9%	2.2%	2.7%	2.0%	0.0%	0.0%	*	*	*	1.1%	1.7%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	88.3%	87.7%	88.5%	-	-	*	-	-	66.7%	88.3%	79.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	3.4%	4.7%	2.8%	-	-	*	-	-	9.1%	4.0%	2.8%
Dropped Out	5.9%	10.3%	8.3%	7.5%	8.8%	-	-	*	-	-	24.2%	7.7%	18.1%
Graduates and TxCHSE	90.4%	85.6%	88.3%	87.7%	88.5%	-	-	*	-	-	66.7%	88.3%	79.2%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	91.7%	92.5%	91.2%	-	-	*	-	-	75.8%	92.3%	81.9%
Class of 2018													
Graduated	90.0%	87.3%	89.8%	89.9%	89.5%	*	*	-	-	*	83.3%	90.1%	85.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.6%	3.8%	3.7%	*	*	-	-	*	10.0%	4.7%	3.1%
Dropped Out	5.7%	8.7%	6.5%	6.3%	6.8%	*	*	-	-	*	6.7%	5.2%	10.9%
Graduates and TxCHSE	90.4%	87.4%	89.8%	89.9%	89.5%	*	*	-	-	*	83.3%	90.1%	85.9%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.5%	93.7%	93.2%	*	*	-	-	*	93.3%	94.8%	89.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	93.4%	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	6.6%	6.5%	6.8%	*	*	-	-	*	6.9%	5.7%	10.9%
Graduates and TxCHSE	92.8%	90.2%	93.4%	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	93.4%	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Class of 2017													
Graduated	92.0%	91.2%	93.5%	94.8%	92.6%	*	-	-	*	-	84.2%	93.4%	89.2%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.6%	*	-	-	*	-	5.3%	0.4%	2.7%
Continued HS	1.1%	0.5%	0.8%	2.1%	0.0%	*	-	-	*	-	5.3%	0.9%	0.0%
Dropped Out	6.3%	8.1%	5.3%	3.1%	6.7%	*	-	-	*	-	5.3%	5.3%	8.1%
Graduates and TxCHSE	92.6%	91.4%	93.9%	94.8%	93.3%	*	-	-	*	-	89.5%	93.8%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%	94.7%	91.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	93.9%	95.8%	92.6%	*	-	-	*	-	85.0%	93.8%	89.2%

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,413
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.8%	1.0%	0.6%	*	-	-	*	-	5.0%	0.9%	2.7%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	5.3%	3.1%	6.7%	*	-	-	*	-	10.0%	5.3%	8.1%
Graduates and TxCHSE	93.2%	91.8%	94.7%	96.9%	93.3%	*	-	-	*	-	90.0%	94.7%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	90.0%	94.7%	91.9%
Class of 2016													
Graduated	92.1%	91.8%	93.7%	95.4%	92.7%	*	-	*	-	*	77.8%	94.2%	87.5%
Received TxCHSE	0.8%	0.3%	0.4%	0.0%	0.6%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	0.4%	1.1%	0.0%	*	-	*	-	*	3.7%	0.4%	0.0%
Dropped Out	6.6%	7.7%	5.5%	3.4%	6.7%	*	-	*	-	*	18.5%	5.0%	12.5%
Graduates and TxCHSE	92.9%	92.1%	94.1%	95.4%	93.3%	*	-	*	-	*	77.8%	94.6%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	94.5%	96.6%	93.3%	*	-	*	-	*	81.5%	95.0%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	88.1%	87.9%	88.1%	-	-	*	-	-	66.7%	88.0%	79.2%
Class of 2018	90.0%	86.7%	88.3%	88.8%	87.8%	*	*	-	-	*	78.1%	88.4%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.1%	3.3%	1.1%	-	-	*	-	-	0.0%	1.9%	3.6%
Class of 2018	5.0%	1.9%	1.3%	1.5%	1.2%	*	*	-	-	*	13.3%	0.0%	2.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	96.8%	94.4%	98.4%	-	-	*	-	-	88.2%	96.7%	94.6%
Class of 2018	82.0%	83.4%	95.3%	90.9%	97.0%	*	*	-	-	*	46.7%	96.7%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	98.9%	97.8%	99.5%	-	-	*	-	-	88.2%	98.6%	98.2%
Class of 2018	86.8%	85.2%	96.2%	91.0%	98.2%	*	*	-	-	*	58.8%	96.7%	96.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	*	-	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	20.0%	*	*	-	-	-	-	-	20.0%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	3.1%	4.3%	2.5%	-	-	-	-	-	10.5%	3.6%	3.4%
2017-18	4.9%	1.9%	1.7%	1.5%	1.2%	*	*	*	-	*	13.3%	0.0%	3.8%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	95.9%	93.5%	97.0%	-	-	-	-	-	78.9%	95.1%	94.8%
2017-18	81.5%	83.0%	95.0%	91.0%	97.0%	*	*	*	-	*	46.7%	96.7%	92.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	98.0%	94.7%	99.5%	-	-	-	-	-	77.3%	97.8%	98.3%
2017-18	85.1%	83.7%	95.1%	89.9%	97.1%	*	*	*	-	*	50.0%	95.7%	94.4%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	298	100.0%	8,293	355,615
By Ethnicity:				
African American	98	32.9%	1,781	43,953
Hispanic	200	67.1%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	8	2.7%	815	51,579
Foundation H.S. Program (Endorsement)	9	3.0%	416	15,160
Foundation H.S. Program (DLA)	278	93.3%	7,012	285,538
Special Education Graduates	27	9.1%	606	27,598
Economically Disadvantaged Graduates	231	77.5%	6,353	186,364
LEP Graduates	59	19.8%	1,747	25,189
At-Risk Graduates	136	45.6%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	53.7%	48.5%	56.3%	-	-	-	-	-	81.5%	52.6%	47.5%
2017-18	65.5%	56.5%	34.8%	39.7%	32.6%	*	*	*	-	*	51.8%	35.2%	23.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	22.8%	10.2%	29.0%	-	-	-	-	-	14.8%	22.5%	18.6%
2017-18	50.0%	37.5%	15.4%	12.3%	16.0%	*	*	*	-	*	0.0%	16.1%	5.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	39.9%	35.7%	42.0%	-	-	-	-	-	18.5%	39.0%	10.2%
2017-18	58.2%	48.7%	38.6%	34.2%	40.6%	*	*	*	-	*	3.6%	38.3%	12.1%
Mathematics													
2018-19	48.6%	29.7%	13.8%	12.2%	14.5%	-	-	-	-	-	18.5%	13.9%	10.2%
2017-18	46.0%	29.4%	11.8%	12.3%	11.4%	*	*	*	-	*	0.0%	12.4%	3.4%
Both Subjects													
2018-19	44.2%	27.6%	11.7%	9.2%	13.0%	-	-	-	-	-	14.8%	11.3%	6.8%
2017-18	42.1%	27.1%	10.6%	12.3%	9.7%	*	*	*	-	*	0.0%	10.9%	1.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	3.4%	5.1%	2.5%	-	-	-	-	-	0.0%	2.2%	0.0%
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	14.1%	0.0%	21.0%	-	-	-	-	-	3.7%	14.3%	15.3%
2017-18	20.4%	21.8%	6.3%	0.0%	8.0%	*	*	*	-	*	0.0%	7.3%	3.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	40.9%	42.9%	40.0%	-	-	-	-	-	81.5%	39.2%	34.7%
2017-18	28.7%	27.8%	23.8%	32.2%	20.0%	*	*	*	-	*	51.8%	23.8%	19.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	1.0%	2.0%	0.5%	-	-	-	-	-	11.1%	1.3%	1.7%
2017-18	1.7%	2.5%	1.6%	2.7%	1.1%	*	*	*	-	*	14.3%	1.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	65.1%	63.3%	66.0%	-	-	-	-	-	48.1%	65.4%	64.4%
2017-18	38.7%	47.5%	37.8%	46.6%	34.3%	*	*	*	-	*	21.4%	39.4%	34.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	5.7%	9.2%	4.0%	-	-	-	-	-	63.0%	5.6%	3.4%
2017-18	2.6%	2.1%	3.9%	8.2%	2.3%	*	*	*	-	*	35.7%	3.1%	1.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	3.7%	3.1%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
2017-18	0.6%	0.3%	0.4%	0.0%	0.0%	*	*	*	-	*	0.0%	0.5%	0.0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	20.5%	14.3%	23.5%	-	-	-	-	-	7.4%	19.5%	3.4%
2017-18	32.1%	20.4%	17.3%	15.1%	17.7%	*	*	*	-	*	0.0%	19.2%	5.2%
Mathematics													
2018-19	24.7%	12.7%	9.4%	9.2%	9.5%	-	-	-	-	-	11.1%	9.1%	5.1%
2017-18	23.7%	11.8%	5.9%	5.5%	6.3%	*	*	*	-	*	0.0%	6.7%	3.4%
Both Subjects													
2018-19	18.8%	8.3%	7.4%	7.1%	7.5%	-	-	-	-	-	7.4%	6.5%	1.7%
2017-18	18.1%	7.1%	3.5%	4.1%	3.4%	*	*	*	-	*	0.0%	4.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	67.1%	66.3%	67.5%	-	-	-	-	-	48.1%	67.1%	64.4%
2017-18	58.4%	73.4%	90.9%	87.7%	92.6%	*	*	*	-	*	78.6%	93.3%	87.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	25.6%	17.0%	29.7%	20.0%	*	-	-	-	n/a	24.9%	n/a
2018	25.8%	39.9%	25.7%	20.0%	28.0%	*	*	*	-	*	n/a	28.0%	n/a
English Language Arts													
2019	14.5%	23.0%	15.7%	12.4%	17.5%	0.0%	*	-	-	-	n/a	15.3%	n/a
2018	15.3%	25.9%	18.2%	18.4%	17.9%	*	*	*	-	*	n/a	20.5%	n/a
Mathematics													
2019	7.4%	9.6%	1.9%	1.0%	2.4%	0.0%	*	-	-	-	n/a	1.6%	n/a
2018	7.3%	9.2%	3.7%	3.2%	3.7%	*	*	*	-	*	n/a	4.6%	n/a
Science													
2019	10.4%	15.2%	8.5%	5.7%	9.9%	0.0%	*	-	-	-	n/a	7.8%	n/a
2018	10.8%	16.7%	9.8%	7.6%	10.6%	*	*	*	-	*	n/a	11.3%	n/a
Social Studies													
2019	13.9%	21.2%	13.8%	9.8%	15.6%	20.0%	*	-	-	-	n/a	13.3%	n/a
2018	14.5%	22.5%	13.7%	13.5%	13.3%	*	*	*	-	*	n/a	14.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	23.1%	0.0%	29.4%	*	-	-	-	-	n/a	22.6%	n/a
2018	50.7%	32.6%	10.4%	0.0%	12.3%	*	-	-	-	*	n/a	10.2%	n/a
English Language Arts													
2019	41.2%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	18.3%	4.6%	0.0%	5.5%	*	-	-	-	*	n/a	4.3%	n/a
Mathematics													
2019	52.2%	41.5%	8.3%	*	10.0%	-	-	-	-	-	n/a	12.5%	n/a

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 2019-20 Campus CCMR-Related Indicators

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	4.5%	0.0%	6.7%	*	-	-	-	-	n/a	4.8%	n/a
2019	40.6%	19.0%	5.7%	0.0%	7.1%	-	-	-	-	-	n/a	2.6%	n/a
2018 Social Studies	38.0%	17.8%	5.1%	0.0%	2.3%	*	-	-	-	*	n/a	5.9%	n/a
2019	46.3%	21.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	3.7%	0.0%	5.6%	*	-	-	-	*	n/a	3.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	?	?	?	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	?	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	5.4%	3.7%	6.4%	*	*	*	-	-	n/a	5.0%	n/a
2017-18	37.9%	18.7%	6.5%	8.0%	5.6%	*	*	*	*	*	n/a	6.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	875	866	879	*	*	*	-	-	n/a	869	n/a
2017-18	1036	929	863	848	869	*	*	*	*	*	n/a	867	n/a
English Language Arts and Writing													
2018-19	517	465	442	441	443	*	*	*	-	-	n/a	439	n/a
2017-18	521	466	436	431	439	*	*	*	*	*	n/a	439	n/a
Mathematics													
2018-19	510	463	433	426	436	*	*	*	-	-	n/a	430	n/a
2017-18	515	463	426	418	430	*	*	*	*	*	n/a	428	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.4	15.0	15.5	-	-	-	-	-	n/a	15.3	n/a
2017-18	20.6	16.7	14.8	14.1	15.1	*	*	-	-	*	n/a	14.9	n/a
English Language Arts													
2018-19	20.3	16.2	14.5	14.2	14.5	-	-	-	-	-	n/a	14.3	n/a
2017-18	20.3	15.9	13.8	13.1	14.0	*	*	-	-	*	n/a	13.8	n/a
Mathematics													
2018-19	20.4	17.9	16.2	15.7	16.5	-	-	-	-	-	n/a	16.2	n/a
2017-18	20.6	17.3	15.7	15.0	15.9	*	*	-	-	*	n/a	15.8	n/a
Science													
2018-19	20.8	17.5	15.9	15.3	16.3	-	-	-	-	-	n/a	16.0	n/a
2017-18	20.9	17.3	15.6	14.7	15.9	*	*	-	-	*	n/a	15.8	n/a

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	45.2%	44.9%	46.4%	20.0%	0.0%	-	*	*	19.0%	45.7%	30.3%
2017-18	43.4%	45.5%	41.6%	38.0%	43.1%	50.0%	*	*	*	*	17.9%	44.4%	27.2%
English Language Arts													
2018-19	17.8%	19.9%	12.6%	11.3%	13.5%	7.7%	0.0%	-	*	*	3.0%	12.7%	4.5%
2017-18	17.3%	18.0%	19.2%	17.8%	19.7%	18.8%	*	*	*	*	4.1%	20.8%	8.4%
Mathematics													
2018-19	20.4%	21.3%	27.2%	24.9%	28.7%	20.0%	0.0%	-	*	*	15.5%	28.1%	16.6%
2017-18	20.7%	20.7%	16.7%	14.3%	17.5%	21.4%	*	*	*	*	7.0%	16.7%	11.0%
Science													
2018-19	21.7%	17.9%	21.8%	20.1%	22.9%	16.7%	0.0%	-	*	*	10.4%	22.3%	12.5%
2017-18	21.2%	18.0%	18.3%	18.1%	18.3%	20.0%	*	*	*	*	13.0%	19.6%	11.4%
Social Studies													
2018-19	23.6%	28.2%	13.1%	9.2%	15.1%	8.3%	0.0%	-	*	*	0.8%	12.5%	6.7%
2017-18	22.8%	24.4%	18.0%	16.2%	18.6%	23.1%	*	*	*	*	0.0%	19.7%	10.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	51.6%	49.3%	52.6%	*	*	*	-	*	32.1%	53.9%	39.7%
2016-17	54.6%	51.3%	46.4%	50.5%	43.6%	*	-	-	*	-	36.8%	46.1%	26.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	19.0%	12.9%	20.7%	*	-	-	-	*	0.0%	18.6%	8.7%
2016-17	59.2%	42.6%	27.2%	13.6%	33.8%	*	-	-	*	-	0.0%	26.5%	22.2%

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,413
Grade Span: 08 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,413	100.0%	153,784	5,479,173	1,413	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	1	0.1%	6.7%	7.5%	1	0.1%	6.7%	7.5%
Grade 9	442	31.3%	8.3%	8.2%	442	31.3%	8.3%	8.2%
Grade 10	349	24.7%	7.0%	7.4%	349	24.7%	6.9%	7.4%
Grade 11	332	23.5%	6.0%	6.9%	332	23.5%	6.0%	6.9%
Grade 12	289	20.5%	5.4%	6.4%	289	20.5%	5.4%	6.4%
Ethnic Distribution:								
African American	404	28.6%	21.6%	12.6%	404	28.6%	21.6%	12.6%
Hispanic	975	69.0%	69.8%	52.8%	975	69.0%	69.8%	52.8%
White	17	1.2%	5.8%	27.0%	17	1.2%	5.8%	27.0%
American Indian	10	0.7%	0.5%	0.4%	10	0.7%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.4%	1.0%	2.5%	5	0.4%	1.0%	2.5%
Sex:								
Female	615	43.5%	48.9%	48.8%	615	43.5%	48.9%	48.8%
Male	798	56.5%	51.1%	51.2%	798	56.5%	51.1%	51.2%
Economically Disadvantaged	1,327	93.9%	85.9%	60.3%	1,327	93.9%	85.9%	60.2%
Non-Educationally Disadvantaged	86	6.1%	14.1%	39.7%	86	6.1%	14.1%	39.8%
Section 504 Students	47	3.3%	4.3%	6.9%	47	3.3%	4.3%	6.9%
English Learners (EL)	635	44.9%	45.6%	20.3%	635	44.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	57	3.6%	1.2%	1.5%				
Students w/ Dyslexia	25	1.8%	2.4%	4.1%	25	1.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	23	1.6%	1.7%	1.4%	23	1.6%	1.7%	1.4%
Immigrant	80	5.7%	5.8%	2.3%	80	5.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,413	100.0%	96.9%	65.1%	1,413	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,102	78.0%	65.2%	50.6%	1,102	78.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	593	42.0%	44.1%	20.6%	593	42.0%	44.0%	20.6%
Career & Technical Education	1,068	75.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	375	26.6%	25.3%	50.8%	375	26.6%	25.3%	50.8%
Gifted & Talented Education	101	7.1%	14.3%	8.1%	101	7.1%	14.2%	8.1%
Special Education	141	10.0%	9.4%	10.5%	141	10.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	56.7%	41.2%	42.4%				
Students with Physical Disabilities	9	6.4%	16.3%	21.4%				
Students with Autism	17	12.1%	23.1%	13.8%				
Students with Behavioral Disabilities	35	24.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	311	19.5%	19.0%	15.3%				
By Ethnicity:								
African American	124	7.8%						
Hispanic	167	10.5%						
White	9	0.6%						
American Indian	8	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	269	23.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	13.3%	13.9%	7.8%	15.4%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.4	17.3	16.4
Foreign Languages	15.5	20.8	18.7
Mathematics	17.1	19.0	17.8
Science	18.4	19.1	18.8
Social Studies	20.0	19.9	19.3

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,413
Grade Span: 08 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.9	100.0%	100.0%	100.0%
Professional Staff:	97.0	90.7%	64.2%	63.7%
Teachers	82.0	76.7%	47.8%	49.4%
Professional Support	7.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	7.5%	4.5%	3.0%
Educational Aides:	9.9	9.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	86.9	81.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.0	56.1%	33.5%	10.8%
Hispanic	11.0	13.4%	31.7%	28.1%
White	17.0	20.7%	28.6%	57.7%
American Indian	1.0	1.2%	0.7%	0.3%
Asian	5.0	6.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.4%	2.2%	1.1%
Males	46.0	56.1%	29.9%	23.8%
Females	36.0	43.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	9.8%	3.1%	1.3%
Bachelors	52.0	63.4%	70.7%	73.4%
Masters	20.0	24.4%	25.0%	24.5%
Doctorate	2.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	9.8%	8.1%	7.4%
1-5 Years Experience	29.0	35.4%	35.3%	27.9%
6-10 Years Experience	13.0	15.9%	18.1%	19.4%
11-20 Years Experience	13.0	15.9%	25.5%	29.4%
Over 20 Years Experience	19.0	23.2%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	9.5	4.6	5.3
Average Years Experience of Assistant Principals with District	8.8	4.3	4.7
Average Years Experience of Teachers:	11.2	10.0	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,289	\$53,154	\$49,868
1-5 Years Experience	\$55,652	\$56,667	\$52,823
6-10 Years Experience	\$60,626	\$61,464	\$55,756
11-20 Years Experience	\$59,328	\$63,019	\$59,308
Over 20 Years Experience	\$65,566	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,187	\$60,146	\$57,091
Professional Support	\$75,243	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,605	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,413
 Grade Span: 08 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	10.4%	3.9%	6.5%
Career & Technical Education	12.1	14.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.9	1.1%	2.7%	1.9%
Regular Education	38.0	46.3%	74.6%	70.9%
Special Education	12.8	15.6%	9.8%	9.3%
Other	9.7	11.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LINCOLN HUMANITIES/COMMUNICATIONS**

Campus Number: **057905009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	41%	43%	35%	-	-	-	-	*	24%	43%	43%	39%	41%	33%
	2018	65%	55%	39%	40%	33%	-	-	-	-	*	21%	*	42%	34%	39%	24%
At Meets Grade Level or Above	2019	50%	39%	21%	22%	19%	-	-	-	-	*	16%	14%	21%	21%	21%	14%
	2018	44%	33%	25%	25%	22%	-	-	-	-	*	19%	*	24%	26%	23%	17%
At Masters Grade Level	2019	11%	7%	2%	2%	1%	-	-	-	-	*	2%	0%	1%	2%	2%	2%
	2018	7%	4%	4%	4%	2%	-	-	-	-	*	13%	*	4%	4%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	49%	52%	38%	-	-	-	-	*	36%	60%	50%	47%	47%	36%
	2018	67%	59%	42%	44%	37%	-	-	-	-	*	18%	*	41%	43%	42%	28%
At Meets Grade Level or Above	2019	49%	39%	31%	33%	21%	-	-	-	-	*	28%	20%	31%	30%	26%	22%
	2018	48%	38%	21%	21%	18%	-	-	-	-	*	10%	*	23%	17%	21%	13%
At Masters Grade Level	2019	8%	5%	3%	3%	0%	-	-	-	-	*	9%	0%	3%	2%	2%	0%
	2018	8%	5%	0%	1%	0%	-	-	-	-	*	3%	*	0%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	73%	75%	67%	-	-	-	-	*	53%	*	72%	76%	73%	70%
	2018	83%	81%	67%	69%	62%	-	-	-	-	*	48%	*	66%	71%	70%	60%
At Meets Grade Level or Above	2019	61%	62%	40%	40%	37%	-	-	-	-	*	20%	*	38%	42%	41%	33%
	2018	55%	54%	36%	37%	32%	-	-	-	-	*	29%	*	35%	40%	37%	31%
At Masters Grade Level	2019	37%	40%	21%	21%	21%	-	-	-	-	*	9%	*	20%	23%	21%	17%
	2018	32%	31%	19%	19%	16%	-	-	-	-	*	21%	*	17%	22%	18%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	69%	72%	62%	-	-	-	-	*	54%	*	70%	68%	71%	57%
	2018	87%	84%	73%	76%	65%	-	-	-	-	*	53%	*	76%	67%	76%	63%
At Meets Grade Level or Above	2019	62%	54%	33%	34%	28%	-	-	-	-	*	20%	*	33%	32%	32%	27%
	2018	59%	53%	45%	51%	25%	-	-	-	-	*	29%	*	46%	41%	45%	20%
At Masters Grade Level	2019	25%	20%	4%	4%	4%	-	-	-	-	*	5%	*	4%	4%	4%	0%
	2018	24%	17%	9%	11%	4%	-	-	-	-	*	13%	*	9%	10%	9%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	85%	93%	62%	-	-	-	-	*	67%	*	88%	79%	85%	61%
	2018	92%	92%	86%	90%	74%	-	-	-	-	-	78%	*	84%	89%	87%	65%
At Meets Grade Level or Above	2019	73%	71%	49%	54%	31%	-	-	-	-	*	33%	*	51%	41%	46%	35%
	2018	70%	70%	52%	53%	49%	-	-	-	-	-	35%	*	53%	50%	51%	46%
At Masters Grade Level	2019	45%	40%	15%	16%	14%	-	-	-	-	*	0%	*	17%	10%	13%	17%
	2018	40%	37%	18%	18%	18%	-	-	-	-	-	9%	*	19%	17%	18%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	59%	62%	50%	-	-	-	-	100%	42%	50%	60%	58%	59%	47%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	58%	60%	53%	-	-	-	-	100%	39%	38%	59%	57%	59%	47%
	2019	50%	44%	32%	34%	26%	-	-	-	-	100%	22%	17%	32%	32%	31%	24%
	2018	48%	41%	34%	35%	28%	-	-	-	-	100%	24%	15%	34%	33%	33%	24%
At Masters Grade Level	2019	24%	20%	7%	8%	6%	-	-	-	-	29%	5%	0%	7%	8%	7%	5%
	2018	22%	17%	9%	9%	8%	-	-	-	-	57%	12%	0%	9%	10%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	45%	47%	36%	-	-	-	-	*	29%	50%	46%	42%	43%	34%
	2018	74%	66%	41%	42%	35%	-	-	-	-	*	20%	17%	42%	39%	40%	26%
At Meets Grade Level or Above	2019	48%	41%	25%	26%	20%	-	-	-	-	*	21%	17%	26%	25%	24%	17%
	2018	46%	38%	23%	23%	20%	-	-	-	-	*	16%	0%	24%	22%	22%	15%
At Masters Grade Level	2019	21%	16%	2%	2%	1%	-	-	-	-	*	5%	0%	2%	2%	2%	1%
	2018	19%	15%	2%	2%	1%	-	-	-	-	*	9%	0%	2%	3%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	75%	67%	-	-	-	-	*	53%	*	72%	76%	73%	70%
	2018	81%	77%	67%	69%	62%	-	-	-	-	*	48%	*	66%	71%	70%	60%
At Meets Grade Level or Above	2019	52%	49%	40%	40%	37%	-	-	-	-	*	20%	*	38%	42%	41%	33%
	2018	50%	45%	36%	37%	32%	-	-	-	-	*	29%	*	35%	40%	37%	31%
At Masters Grade Level	2019	26%	24%	21%	21%	21%	-	-	-	-	*	9%	*	20%	23%	21%	17%
	2018	24%	21%	19%	19%	16%	-	-	-	-	*	21%	*	17%	22%	18%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	72%	62%	-	-	-	-	*	54%	*	70%	68%	71%	57%
	2018	80%	74%	73%	76%	65%	-	-	-	-	*	53%	*	76%	67%	76%	63%
At Meets Grade Level or Above	2019	54%	45%	33%	34%	28%	-	-	-	-	*	20%	*	33%	32%	32%	27%
	2018	51%	42%	45%	51%	25%	-	-	-	-	*	29%	*	46%	41%	45%	20%
At Masters Grade Level	2019	25%	19%	4%	4%	4%	-	-	-	-	*	5%	*	4%	4%	4%	0%
	2018	23%	15%	9%	11%	4%	-	-	-	-	*	13%	*	9%	10%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	85%	93%	62%	-	-	-	-	*	67%	*	88%	79%	85%	61%
	2018	78%	77%	86%	90%	74%	-	-	-	-	-	78%	*	84%	89%	87%	65%
At Meets Grade Level or Above	2019	55%	50%	49%	54%	31%	-	-	-	-	*	33%	*	51%	41%	46%	35%
	2018	53%	50%	52%	53%	49%	-	-	-	-	-	35%	*	53%	50%	51%	46%
At Masters Grade Level	2019	33%	27%	15%	16%	14%	-	-	-	-	*	0%	*	17%	10%	13%	17%
	2018	31%	26%	18%	18%	18%	-	-	-	-	-	9%	*	19%	17%	18%	15%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	68	53	-	-	-	-	*	60	*	63	67	64	50
	2018	67	66	61	63	50	-	-	-	-	*	72	-	60	61	62	43
End of Course Algebra I	2019	75	80	65	64	72	-	-	-	-	*	39	*	61	73	65	70
	2018	72	76	66	65	68	-	-	-	-	*	67	*	66	65	69	75
All Grades Both Subjects	2019	69	70	65	66	61	-	-	-	-	*	49	92	62	71	65	57
	2018	69	71	63	64	59	-	-	-	-	*	69	*	64	63	66	59
All Grades ELA/Reading	2019	68	68	64	68	53	-	-	-	-	*	60	*	63	67	64	50
	2018	69	70	61	63	50	-	-	-	-	*	72	-	60	61	62	43
All Grades Mathematics	2019	70	71	65	64	72	-	-	-	-	*	39	*	61	73	65	70
	2018	70	71	66	65	68	-	-	-	-	*	67	*	66	65	69	75

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	18%	18%	20%	-	-	-	-	-	6%	18%	25%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	50%	52%	*	-	-	-	-	-	40%	52%	-

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 679
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	73%	59%	*	-	-	-	-	*	42%	42%	-	46%	43%	44%		
	2018	77%	71%	58%	-	-	-	-	-	-	45%	45%	-	36%	45%	43%		
At Meets Grade Level or Above	2019	50%	44%	32%	*	-	-	-	-	*	19%	19%	-	20%	20%	20%		
	2018	48%	41%	34%	-	-	-	-	-	-	21%	21%	-	11%	21%	19%		
At Masters Grade Level	2019	24%	20%	7%	*	-	-	-	-	*	4%	4%	-	2%	5%	4%		
	2018	22%	17%	9%	-	-	-	-	-	-	4%	4%	-	3%	4%	4%		
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	45%	*	-	-	-	-	*	27%	27%	-	38%	26%	31%		
	2018	74%	66%	41%	-	-	-	-	-	-	23%	23%	-	16%	23%	21%		
At Meets Grade Level or Above	2019	48%	41%	25%	*	-	-	-	-	*	11%	11%	-	23%	11%	16%		
	2018	46%	38%	23%	-	-	-	-	-	-	12%	12%	-	11%	12%	11%		
At Masters Grade Level	2019	21%	16%	2%	*	-	-	-	-	*	0%	0%	-	0%	0%	0%		
	2018	19%	15%	2%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	73%	*	-	-	-	-	*	65%	65%	-	80%	67%	69%		
	2018	81%	77%	67%	-	-	-	-	-	-	63%	63%	-	43%	63%	59%		
At Meets Grade Level or Above	2019	52%	49%	40%	*	-	-	-	-	*	39%	39%	-	0%	42%	34%		
	2018	50%	45%	36%	-	-	-	-	-	-	31%	31%	-	14%	31%	28%		
At Masters Grade Level	2019	26%	24%	21%	*	-	-	-	-	*	17%	17%	-	0%	21%	17%		
	2018	24%	21%	19%	-	-	-	-	-	-	13%	13%	-	14%	13%	13%		
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	76%	69%	*	-	-	-	-	*	55%	55%	-	*	56%	56%		
	2018	80%	74%	73%	-	-	-	-	-	-	59%	59%	-	71%	59%	62%		
At Meets Grade Level or Above	2019	54%	45%	33%	*	-	-	-	-	*	24%	24%	-	*	26%	25%		
	2018	51%	42%	45%	-	-	-	-	-	-	19%	19%	-	14%	19%	18%		
At Masters Grade Level	2019	25%	19%	4%	*	-	-	-	-	*	0%	0%	-	*	0%	0%		
	2018	23%	15%	9%	-	-	-	-	-	-	3%	3%	-	0%	3%	3%		
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	78%	85%	-	-	-	-	-	-	33%	33%	-	*	33%	44%		
	2018	78%	77%	86%	-	-	-	-	-	-	50%	50%	-	*	50%	53%		
At Meets Grade Level or Above	2019	55%	50%	49%	-	-	-	-	-	-	8%	8%	-	*	8%	13%		
	2018	53%	50%	52%	-	-	-	-	-	-	38%	38%	-	*	38%	32%		
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	-	8%	8%	-	*	8%	13%		
	2018	31%	26%	18%	-	-	-	-	-	-	0%	0%	-	*	0%	0%		
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2019	69%	70%	65%	*	-	-	-	-	*	58%	58%	-	56%	60%	58%		
	2018	69%	71%	63%	-	-	-	-	-	-	63%	63%	-	56%	63%	62%		
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	33%	33%	-	56%	33%	50%		
	2018	69%	70%	61%	-	-	-	-	-	-	45%	45%	-	*	45%	46%		
All Grades Mathematics	2019	70%	71%	65%	*	-	-	-	-	*	68%	68%	-	-	70%	70%		
	2018	70%	71%	66%	-	-	-	-	-	-	75%	75%	-	*	75%	73%		

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	92%	99%	-	-	-	-	100%	96%	93%	99%
Included in Accountability	94%	91%	87%	88%	82%	-	-	-	-	100%	93%	87%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	10%	-	-	-	-	0%	1%	5%	7%
Other Exclusions	1%	2%	2%	0%	7%	-	-	-	-	0%	1%	2%	10%
Not Tested	1%	3%	6%	8%	1%	-	-	-	-	0%	4%	7%	1%
Absent	1%	1%	6%	8%	1%	-	-	-	-	0%	4%	7%	1%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	-	-	-	-	100%	89%	95%	95%
Included in Accountability	94%	91%	88%	89%	82%	-	-	-	-	100%	85%	89%	79%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	3%	-	-	-	-	0%	4%	4%	4%
Other Exclusions	1%	2%	2%	0%	10%	-	-	-	-	0%	1%	1%	13%
Not Tested	1%	3%	5%	5%	5%	-	-	-	-	0%	11%	5%	5%
Absent	1%	1%	5%	5%	4%	-	-	-	-	0%	11%	5%	4%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	89.1%	88.7%	90.7%	*	*	-	*	*	90.9%	88.8%	91.6%
2017-18	95.4%	95.3%	91.1%	90.6%	92.8%	*	*	-	-	*	90.4%	91.0%	92.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.6%	2.2%	4.3%	*	*	-	*	0.0%	3.5%	2.8%	2.9%
2017-18	1.9%	2.9%	1.4%	1.1%	2.5%	*	*	-	-	*	3.4%	1.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	85.5%	89.0%	74.2%	-	-	-	-	-	78.6%	84.2%	64.3%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	6.1%	4.0%	12.9%	-	-	-	-	-	14.3%	6.7%	14.3%
Dropped Out	5.9%	10.3%	8.4%	7.0%	12.9%	-	-	-	-	-	7.1%	9.2%	21.4%
Graduates and TxCHSE	90.4%	85.6%	85.5%	89.0%	74.2%	-	-	-	-	-	78.6%	84.2%	64.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	91.6%	93.0%	87.1%	-	-	-	-	-	92.9%	90.8%	78.6%
Class of 2018													
Graduated	90.0%	87.3%	88.8%	90.4%	81.8%	-	-	-	-	-	81.0%	89.5%	76.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.4%	3.2%	4.5%	-	-	-	-	-	9.5%	3.8%	0.0%
Dropped Out	5.7%	8.7%	7.8%	6.4%	13.6%	-	-	-	-	-	9.5%	6.7%	23.1%
Graduates and TxCHSE	90.4%	87.4%	88.8%	90.4%	81.8%	-	-	-	-	-	81.0%	89.5%	76.9%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	92.2%	93.6%	86.4%	-	-	-	-	-	90.5%	93.3%	76.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	93.0%	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	7.0%	6.3%	10.0%	-	-	-	-	-	9.5%	5.8%	16.7%
Graduates and TxCHSE	92.8%	90.2%	93.0%	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	93.0%	93.7%	90.0%	-	-	-	-	-	90.5%	94.2%	83.3%
Class of 2017													
Graduated	92.0%	91.2%	92.9%	92.5%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Received TxCHSE	0.6%	0.3%	1.0%	1.3%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	1.0%	1.3%	0.0%	-	-	-	*	-	7.1%	0.0%	0.0%
Dropped Out	6.3%	8.1%	5.1%	5.0%	5.9%	-	-	-	*	-	14.3%	5.6%	10.0%
Graduates and TxCHSE	92.6%	91.4%	93.9%	93.8%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.9%	95.0%	94.1%	-	-	-	*	-	85.7%	94.4%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	92.9%	92.5%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS

Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 679

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	1.0%	1.3%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	1.0%	1.3%	0.0%	-	-	-	*	-	7.1%	0.0%	0.0%
Dropped Out	6.3%	8.1%	5.1%	5.0%	5.9%	-	-	-	*	-	14.3%	5.6%	10.0%
Graduates and TxCHSE	93.2%	91.8%	93.9%	93.8%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.9%	95.0%	94.1%	-	-	-	*	-	85.7%	94.4%	90.0%
Class of 2016													
Graduated	92.1%	91.8%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	9.5%	6.8%	21.7%	-	-	-	-	-	15.8%	8.0%	33.3%
Graduates and TxCHSE	92.9%	92.1%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	83.0%	86.4%	71.9%	-	-	-	-	-	73.3%	82.8%	60.0%
Class of 2018	90.0%	86.7%	88.0%	89.5%	81.8%	-	-	-	-	-	77.3%	88.7%	76.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	1.8%	2.3%	0.0%	-	-	-	-	-	20.0%	2.0%	0.0%
Class of 2018	5.0%	1.9%	1.0%	1.3%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	92.8%	93.2%	91.3%	-	-	-	-	-	20.0%	92.0%	88.9%
Class of 2018	82.0%	83.4%	93.8%	95.0%	88.2%	-	-	-	-	-	58.3%	93.2%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	94.6%	95.5%	91.3%	-	-	-	-	-	40.0%	94.0%	88.9%
Class of 2018	86.8%	85.2%	93.9%	95.1%	88.2%	-	-	-	-	-	53.8%	93.3%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	*
2017-18	37.7%	36.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	1.7%	2.2%	0.0%	-	-	-	*	-	18.2%	1.9%	0.0%
2017-18	4.9%	1.9%	1.0%	1.3%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	92.2%	92.3%	91.3%	-	-	-	*	-	18.2%	91.4%	88.9%
2017-18	81.5%	83.0%	93.8%	95.0%	88.2%	-	-	-	-	-	58.3%	93.2%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	93.1%	94.5%	87.5%	-	-	-	*	-	33.3%	92.5%	80.0%
2017-18	85.1%	83.7%	94.9%	96.3%	88.9%	-	-	-	-	-	58.3%	94.4%	90.0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	118	100.0%	8,293	355,615
By Ethnicity:				
African American	93	78.8%	1,781	43,953
Hispanic	24	20.3%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	1	0.8%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.8%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	9	7.6%	815	51,579
Foundation H.S. Program (Endorsement)	2	1.7%	416	15,160
Foundation H.S. Program (DLA)	106	89.8%	7,012	285,538
Special Education Graduates	14	11.9%	606	27,598
Economically Disadvantaged Graduates	108	91.5%	6,353	186,364
LEP Graduates	10	8.5%	1,747	25,189
At-Risk Graduates	56	47.5%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	47.9%	48.4%	43.8%	-	-	-	*	-	50.0%	47.2%	30.0%
2017-18	65.5%	56.5%	48.5%	48.2%	50.0%	-	-	-	-	-	78.1%	47.8%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	13.6%	11.8%	16.7%	-	-	-	*	-	0.0%	13.0%	0.0%
2017-18	50.0%	37.5%	12.7%	13.3%	10.5%	-	-	-	-	-	0.0%	11.8%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	30.5%	31.2%	25.0%	-	-	-	*	-	7.1%	28.7%	0.0%
2017-18	58.2%	48.7%	37.3%	37.3%	36.8%	-	-	-	-	-	0.0%	34.4%	50.0%
Mathematics													
2018-19	48.6%	29.7%	14.4%	12.9%	16.7%	-	-	-	*	-	0.0%	13.0%	0.0%
2017-18	46.0%	29.4%	10.8%	10.8%	10.5%	-	-	-	-	-	0.0%	9.7%	0.0%
Both Subjects													
2018-19	44.2%	27.6%	12.7%	11.8%	12.5%	-	-	-	*	-	0.0%	12.0%	0.0%
2017-18	42.1%	27.1%	10.8%	10.8%	10.5%	-	-	-	-	-	0.0%	9.7%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	0.8%	1.1%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	20.7%	11.0%	4.9%	6.0%	0.0%	-	-	-	-	-	0.0%	3.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	1.7%	1.1%	4.2%	-	-	-	*	-	0.0%	1.9%	0.0%
2017-18	20.4%	21.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	39.8%	41.9%	33.3%	-	-	-	*	-	50.0%	39.4%	30.0%
2017-18	28.7%	27.8%	40.2%	39.8%	42.1%	-	-	-	-	-	78.1%	39.8%	50.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 679

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.8%	0.0%	4.2%	-	-	-	*	-	7.1%	0.9%	10.0%
2017-18	1.7%	2.5%	4.9%	3.6%	10.5%	-	-	-	-	-	31.3%	5.4%	10.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	74.6%	79.6%	58.3%	-	-	-	*	-	57.1%	73.1%	40.0%
2017-18	38.7%	47.5%	63.7%	65.1%	57.9%	-	-	-	-	-	50.0%	61.3%	70.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.4%	4.3%	0.0%	-	-	-	*	-	28.6%	3.7%	0.0%
2017-18	2.6%	2.1%	6.9%	7.2%	5.3%	-	-	-	-	-	43.8%	7.5%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	8.5%	7.5%	12.5%	-	-	-	*	-	0.0%	7.4%	0.0%
2017-18	32.1%	20.4%	17.6%	15.7%	26.3%	-	-	-	-	-	0.0%	17.2%	40.0%
Mathematics													
2018-19	24.7%	12.7%	6.8%	4.3%	12.5%	-	-	-	*	-	0.0%	7.4%	0.0%
2017-18	23.7%	11.8%	4.9%	3.6%	10.5%	-	-	-	-	-	0.0%	5.4%	0.0%
Both Subjects													
2018-19	18.8%	8.3%	3.4%	2.2%	8.3%	-	-	-	*	-	0.0%	3.7%	0.0%
2017-18	18.1%	7.1%	2.9%	2.4%	5.3%	-	-	-	-	-	0.0%	3.2%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	74.6%	79.6%	58.3%	-	-	-	*	-	57.1%	73.1%	40.0%
2017-18	58.4%	73.4%	86.3%	89.2%	73.7%	-	-	-	-	-	75.0%	84.9%	80.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	35.1%	38.4%	25.0%	-	-	-	*	-	n/a	35.8%	n/a
2018	25.8%	39.9%	44.2%	49.0%	28.8%	-	-	-	-	*	n/a	42.6%	n/a
English Language Arts													
2019	14.5%	23.0%	29.8%	31.4%	25.0%	-	-	-	*	-	n/a	30.2%	n/a
2018	15.3%	25.9%	34.6%	38.5%	22.0%	-	-	-	-	*	n/a	32.3%	n/a
Mathematics													
2019	7.4%	9.6%	2.1%	1.6%	3.6%	-	-	-	*	-	n/a	2.3%	n/a
2018	7.3%	9.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	15.2%	16.1%	17.3%	12.5%	-	-	-	*	-	n/a	14.9%	n/a
2018	10.8%	16.7%	16.5%	19.5%	6.8%	-	-	-	-	*	n/a	14.9%	n/a
Social Studies													
2019	13.9%	21.2%	29.8%	31.9%	23.2%	-	-	-	*	-	n/a	30.2%	n/a
2018	14.5%	22.5%	36.2%	39.5%	25.4%	-	-	-	-	*	n/a	35.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	1.2%	1.4%	0.0%	-	-	-	-	-	n/a	1.3%	n/a
2018	50.7%	32.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	19.4%	1.4%	1.7%	0.0%	-	-	-	-	-	n/a	1.5%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	46.3%	21.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	5.6%	6.5%	3.0%	-	-	-	*	-	n/a	5.0%	n/a
2017-18	37.9%	18.7%	5.6%	6.0%	0.0%	-	-	-	-	-	n/a	3.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	867	880	822	-	-	-	*	-	n/a	862	n/a
2017-18	1036	929	858	865	829	-	-	-	-	-	n/a	851	n/a
English Language Arts and Writing													
2018-19	517	465	434	441	407	-	-	-	*	-	n/a	430	n/a
2017-18	521	466	436	441	416	-	-	-	-	-	n/a	433	n/a
Mathematics													
2018-19	510	463	433	439	415	-	-	-	*	-	n/a	432	n/a
2017-18	515	463	422	424	412	-	-	-	-	-	n/a	418	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.5	14.5	14.3	-	-	-	*	-	n/a	14.4	n/a
2017-18	20.6	16.7	15.0	15.1	14.1	-	-	-	-	-	n/a	14.7	n/a
English Language Arts													
2018-19	20.3	16.2	13.4	13.5	12.8	-	-	-	*	-	n/a	13.3	n/a
2017-18	20.3	15.9	14.3	14.4	13.2	-	-	-	-	-	n/a	13.9	n/a
Mathematics													
2018-19	20.4	17.9	16.0	16.0	16.0	-	-	-	*	-	n/a	15.8	n/a
2017-18	20.6	17.3	15.9	15.9	15.7	-	-	-	-	-	n/a	15.7	n/a
Science													
2018-19	20.8	17.5	14.6	14.4	15.0	-	-	-	*	-	n/a	14.6	n/a
2017-18	20.9	17.3	15.1	15.2	13.4	-	-	-	-	-	n/a	14.7	n/a

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	44.0%	48.0%	30.7%	*	-	-	*	*	19.8%	44.9%	26.4%
2017-18	43.4%	45.5%	35.3%	40.7%	18.2%	-	*	-	-	*	8.8%	34.7%	14.6%
English Language Arts													
2018-19	17.8%	19.9%	19.3%	21.7%	10.9%	*	-	-	*	*	2.0%	18.7%	2.5%
2017-18	17.3%	18.0%	17.5%	19.9%	9.8%	-	-	-	-	*	1.1%	17.4%	5.4%
Mathematics													
2018-19	20.4%	21.3%	9.9%	9.7%	10.2%	*	-	-	*	*	0.0%	10.1%	5.1%
2017-18	20.7%	20.7%	9.2%	9.6%	8.2%	-	-	-	-	*	2.2%	9.4%	6.8%
Science													
2018-19	21.7%	17.9%	10.9%	11.5%	8.8%	-	-	-	*	*	1.1%	10.8%	2.6%
2017-18	21.2%	18.0%	8.8%	10.5%	3.3%	-	-	-	-	*	2.2%	8.5%	2.7%
Social Studies													
2018-19	23.6%	28.2%	29.7%	31.7%	22.5%	*	-	-	*	*	12.1%	31.1%	18.0%
2017-18	22.8%	24.4%	33.5%	38.7%	17.3%	-	-	-	-	*	7.7%	32.7%	12.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	59.8%	65.1%	36.8%	-	-	-	-	-	18.8%	57.0%	50.0%
2016-17	54.6%	51.3%	60.9%	67.1%	26.7%	-	-	-	*	-	50.0%	59.5%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	20.0%	18.6%	28.6%	-	-	-	-	-	*	14.0%	0.0%
2016-17	59.2%	42.6%	15.6%	14.6%	*	-	-	-	-	-	0.0%	17.1%	*

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	679	100.0%	153,784	5,479,173	679	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	227	33.4%	8.3%	8.2%	227	33.4%	8.3%	8.2%
Grade 10	184	27.1%	7.0%	7.4%	184	27.1%	6.9%	7.4%
Grade 11	161	23.7%	6.0%	6.9%	161	23.7%	6.0%	6.9%
Grade 12	107	15.8%	5.4%	6.4%	107	15.8%	5.4%	6.4%
Ethnic Distribution:								
African American	499	73.5%	21.6%	12.6%	499	73.5%	21.6%	12.6%
Hispanic	169	24.9%	69.8%	52.8%	169	24.9%	69.8%	52.8%
White	1	0.1%	5.8%	27.0%	1	0.1%	5.8%	27.0%
American Indian	1	0.1%	0.5%	0.4%	1	0.1%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.0%	2.5%	7	1.0%	1.0%	2.5%
Sex:								
Female	344	50.7%	48.9%	48.8%	344	50.7%	48.9%	48.8%
Male	335	49.3%	51.1%	51.2%	335	49.3%	51.1%	51.2%
Economically Disadvantaged	616	90.7%	85.9%	60.3%	616	90.7%	85.9%	60.2%
Non-Educationally Disadvantaged	63	9.3%	14.1%	39.7%	63	9.3%	14.1%	39.8%
Section 504 Students	28	4.1%	4.3%	6.9%	28	4.1%	4.3%	6.9%
English Learners (EL)	123	18.1%	45.6%	20.3%	123	18.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	4.4%	1.2%	1.5%				
Students w/ Dyslexia	24	3.5%	2.4%	4.1%	24	3.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	1.8%	1.7%	1.4%	12	1.8%	1.7%	1.4%
Immigrant	33	4.9%	5.8%	2.3%	33	4.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	679	100.0%	96.9%	65.1%	679	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	455	67.0%	65.2%	50.6%	455	67.0%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 679
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	108	15.9%	44.1%	20.6%	108	15.9%	44.0%	20.6%
Career & Technical Education	410	60.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	187	27.5%	25.3%	50.8%	187	27.5%	25.3%	50.8%
Gifted & Talented Education	76	11.2%	14.3%	8.1%	76	11.2%	14.2%	8.1%
Special Education	106	15.6%	9.4%	10.5%	106	15.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	106							
By Type of Primary Disability								
Students with Intellectual Disabilities	74	69.8%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	19	17.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	180	24.7%	19.0%	15.3%				
By Ethnicity:								
African American	127	17.4%						
Hispanic	45	6.2%						
White	0	0.0%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	131	25.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	12.7%	13.9%	7.8%	9.4%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.1	17.3	16.4
Foreign Languages	20.8	20.8	18.7
Mathematics	16.5	19.0	17.8
Science	18.7	19.1	18.8
Social Studies	22.2	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	53.9	91.6%	64.2%	63.7%
Teachers	42.4	72.0%	47.8%	49.4%
Professional Support	6.0	10.2%	10.8%	10.2%
Campus Administration (School Leadership)	5.5	9.4%	4.5%	3.0%
Educational Aides:	4.9	8.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	50.9	86.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.4	76.4%	33.5%	10.8%
Hispanic	1.0	2.4%	31.7%	28.1%
White	7.0	16.5%	28.6%	57.7%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	21.4	50.5%	29.9%	23.8%
Females	21.0	49.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	29.9	70.6%	70.7%	73.4%
Masters	11.5	27.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.1%	7.4%
1-5 Years Experience	15.0	35.4%	35.3%	27.9%
6-10 Years Experience	6.9	16.4%	18.1%	19.4%
11-20 Years Experience	11.5	27.0%	25.5%	29.4%
Over 20 Years Experience	8.0	18.9%	13.0%	15.9%
Number of Students per Teacher	16.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	5.5	4.6	5.3
Average Years Experience of Assistant Principals with District	5.5	4.3	4.7
Average Years Experience of Teachers:	12.2	10.0	11.1
Average Years Experience of Teachers with District:	9.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$53,154	\$49,868
1-5 Years Experience	\$55,525	\$56,667	\$52,823
6-10 Years Experience	\$58,503	\$61,464	\$55,756
11-20 Years Experience	\$64,552	\$63,019	\$59,308
Over 20 Years Experience	\$70,499	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,289	\$60,146	\$57,091
Professional Support	\$73,408	\$76,337	\$67,352
Campus Administration (School Leadership)	\$86,501	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 679
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.0%	3.9%	6.5%
Career & Technical Education	6.3	14.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.0	2.4%	2.7%	1.9%
Regular Education	19.1	45.1%	74.6%	70.9%
Special Education	8.0	18.9%	9.8%	9.3%
Other	5.8	13.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA M MANNS MIDDLE DAEP**

Campus Number: **057905011**

2020 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 93
Grade Span: 06 - 08
School Type: Middle

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 93
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 93
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	99%	98%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	98%	97%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 93
Grade Span: 06 - 08
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	-	-	-	-	-	-	100%	100%
Included in Accountability	94%	91%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Included in Accountability													
Mobile	4%	4%	100%	-	100%	-	-	-	-	-	-	100%	100%
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Tested	1%	3%	0%	-	0%	-	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Other	0%	2%	0%	-	0%	-	-	-	-	-	-	0%	0%

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	74.0%	67.3%	76.5%	*	*	*	-	*	66.8%	74.5%	74.5%
2017-18	95.4%	95.3%	66.7%	68.5%	65.8%	*	*	*	-	*	61.0%	68.3%	66.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	93	100.0%	153,784	5,479,173	93	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	11	11.8%	7.2%	7.7%	11	11.8%	7.2%	7.7%
Grade 7	37	39.8%	7.1%	7.7%	37	39.8%	7.1%	7.7%
Grade 8	45	48.4%	6.7%	7.5%	45	48.4%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	21	22.6%	21.6%	12.6%	21	22.6%	21.6%	12.6%
Hispanic	69	74.2%	69.8%	52.8%	69	74.2%	69.8%	52.8%
White	1	1.1%	5.8%	27.0%	1	1.1%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	2.2%	1.0%	2.5%	2	2.2%	1.0%	2.5%
Sex:								
Female	33	35.5%	48.9%	48.8%	33	35.5%	48.9%	48.8%
Male	60	64.5%	51.1%	51.2%	60	64.5%	51.1%	51.2%
Economically Disadvantaged	79	84.9%	85.9%	60.3%	79	84.9%	85.9%	60.2%
Non-Educationally Disadvantaged	14	15.1%	14.1%	39.7%	14	15.1%	14.1%	39.8%
Section 504 Students	13	14.0%	4.3%	6.9%	13	14.0%	4.3%	6.9%
English Learners (EL)	45	48.4%	45.6%	20.3%	45	48.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	2.6%	1.2%	1.5%				
Students w/ Dyslexia	5	5.4%	2.4%	4.1%	5	5.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	1.1%	1.7%	1.4%	1	1.1%	1.7%	1.4%
Immigrant	4	4.3%	5.8%	2.3%	4	4.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	85	91.4%	65.2%	50.6%	85	91.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 93
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	43	46.2%	44.1%	20.6%	43	46.2%	44.0%	20.6%
Career & Technical Education	7	7.5%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	3	3.2%	14.3%	8.1%	3	3.2%	14.2%	8.1%
Special Education	11	11.8%	9.4%	10.5%	11	11.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	727	100.0%	19.0%	15.3%				
By Ethnicity:								
African American	188	25.9%						
Hispanic	507	69.7%						
White	22	3.0%						
American Indian	2	0.3%						
Asian	4	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	100.0%	1.1%	0.4%	-	1.4%	0.5%
Grade 7	54.5%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	33.3%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 93
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 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.6	100.0%	100.0%	100.0%
Professional Staff:	19.6	95.2%	64.2%	63.7%
Teachers	18.6	90.4%	47.8%	49.4%
Professional Support	1.0	4.8%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	1.0	4.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	18.6	90.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.6	89.3%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	2.0	10.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.6	51.7%	29.9%	23.8%
Females	9.0	48.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	10.0	53.6%	70.7%	73.4%
Masters	8.6	46.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	4.0	21.5%	35.3%	27.9%
6-10 Years Experience	0.6	3.5%	18.1%	19.4%
11-20 Years Experience	12.0	64.4%	25.5%	29.4%
Over 20 Years Experience	2.0	10.7%	13.0%	15.9%
Number of Students per Teacher	5.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 93
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	14.9	10.0	11.1
Average Years Experience of Teachers with District:	13.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,500	\$56,667	\$52,823
6-10 Years Experience	\$59,348	\$61,464	\$55,756
11-20 Years Experience	\$61,453	\$63,019	\$59,308
Over 20 Years Experience	\$66,954	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,122	\$60,146	\$57,091
Professional Support	\$81,284	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 93
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	10.4%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	15.5	83.1%	74.6%	70.9%
Special Education	1.2	6.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L G PINKSTON H S**

Campus Number: **057905012**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,347
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	50%	40%	58%	-	-	*	-	*	17%	*	53%	41%	49%	55%
At Meets Grade Level or Above	2019	49%	40%	24%	17%	29%	-	-	*	-	*	4%	*	24%	23%	24%	24%
At Masters Grade Level	2019	29%	22%	13%	8%	16%	-	-	*	-	*	4%	*	14%	9%	13%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	40%	40%	39%	-	-	*	-	*	29%	*	40%	38%	40%	42%
At Meets Grade Level or Above	2019	43%	24%	9%	7%	11%	-	-	*	-	*	0%	*	10%	7%	9%	12%
At Masters Grade Level	2019	17%	6%	1%	0%	1%	-	-	*	-	*	0%	*	0%	2%	1%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	38%	37%	39%	-	-	*	-	*	4%	*	42%	27%	38%	37%
At Meets Grade Level or Above	2019	42%	32%	13%	12%	13%	-	-	*	-	*	0%	*	15%	7%	12%	12%
At Masters Grade Level	2019	18%	13%	3%	3%	3%	-	-	*	-	*	0%	*	2%	5%	3%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	61%	55%	66%	*	-	-	-	-	43%	*	64%	56%	60%	58%
At Meets Grade Level or Above	2019	55%	43%	23%	18%	25%	*	-	-	-	-	29%	*	25%	19%	22%	28%
At Masters Grade Level	2019	28%	19%	7%	3%	8%	*	-	-	-	-	10%	*	7%	6%	7%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	66%	60%	69%	*	-	-	-	*	40%	*	69%	60%	66%	62%
At Meets Grade Level or Above	2019	57%	57%	22%	23%	21%	*	-	-	-	*	15%	*	25%	17%	22%	19%
At Masters Grade Level	2019	17%	16%	3%	2%	4%	*	-	-	-	*	10%	*	4%	0%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	54%	52%	55%	*	-	-	-	*	35%	*	60%	37%	52%	58%
At Meets Grade Level or Above	2019	51%	39%	17%	10%	20%	*	-	-	-	*	15%	*	20%	9%	15%	23%
At Masters Grade Level	2019	25%	15%	6%	3%	6%	*	-	-	-	*	15%	*	6%	5%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	32%	31%	31%	*	-	-	-	-	25%	*	34%	27%	31%	30%
At Meets Grade Level or Above	2019	37%	28%	11%	12%	10%	*	-	-	-	-	15%	*	12%	9%	11%	8%
At Masters Grade Level	2019	21%	14%	5%	5%	5%	*	-	-	-	-	10%	*	6%	5%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	50%	33%	54%	*	-	*	-	*	13%	*	49%	50%	49%	43%
	2018	65%	55%	51%	42%	56%	*	-	-	-	*	36%	*	52%	51%	52%	51%
At Meets Grade Level or Above	2019	50%	39%	30%	14%	35%	*	-	*	-	*	5%	*	30%	30%	30%	27%
	2018	44%	33%	28%	20%	31%	*	-	-	-	*	25%	*	28%	26%	27%	29%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	11%	7%	4%	3%	5%	*	-	*	-	*	0%	*	3%	7%	4%	3%
	2018	7%	4%	2%	1%	2%	*	-	-	-	*	3%	*	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	56%	44%	60%	*	-	-	-	*	22%	*	58%	49%	55%	55%
	2018	67%	59%	59%	53%	60%	*	*	-	-	*	29%	33%	61%	54%	62%	54%
At Meets Grade Level or Above	2019	49%	39%	31%	29%	33%	*	-	-	-	*	13%	*	32%	29%	32%	30%
	2018	48%	38%	39%	34%	41%	*	*	-	-	*	20%	33%	42%	30%	42%	32%
At Masters Grade Level	2019	8%	5%	2%	1%	2%	*	-	-	-	*	0%	*	1%	4%	2%	1%
	2018	8%	5%	2%	1%	2%	*	*	-	-	*	6%	17%	3%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	72%	64%	76%	*	-	*	-	*	45%	*	74%	68%	72%	73%
	2018	83%	81%	77%	69%	81%	*	-	-	-	*	60%	*	80%	72%	80%	80%
At Meets Grade Level or Above	2019	61%	62%	41%	34%	44%	*	-	*	-	*	25%	*	41%	42%	40%	41%
	2018	55%	54%	43%	31%	48%	*	-	-	-	*	36%	*	46%	37%	46%	46%
At Masters Grade Level	2019	37%	40%	24%	15%	28%	*	-	*	-	*	5%	*	20%	32%	22%	24%
	2018	32%	31%	22%	15%	24%	*	-	-	-	*	8%	*	22%	21%	25%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	85%	82%	86%	-	-	*	-	*	59%	-	83%	90%	85%	80%
	2018	87%	84%	82%	81%	82%	*	-	-	-	*	61%	*	82%	83%	85%	80%
At Meets Grade Level or Above	2019	62%	54%	48%	36%	51%	-	-	*	-	*	35%	-	46%	52%	47%	41%
	2018	59%	53%	42%	35%	45%	*	-	-	-	*	29%	*	45%	35%	45%	40%
At Masters Grade Level	2019	25%	20%	21%	7%	26%	-	-	*	-	*	6%	-	20%	25%	22%	23%
	2018	24%	17%	12%	10%	13%	*	-	-	-	*	0%	*	13%	10%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	96%	96%	97%	-	-	-	-	-	88%	*	96%	98%	96%	97%
	2018	92%	92%	92%	85%	94%	100%	*	-	-	*	72%	100%	94%	85%	93%	89%
At Meets Grade Level or Above	2019	73%	71%	70%	72%	70%	-	-	-	-	-	38%	*	71%	68%	70%	68%
	2018	70%	70%	72%	57%	75%	80%	*	-	-	*	44%	40%	74%	64%	74%	64%
At Masters Grade Level	2019	45%	40%	34%	34%	34%	-	-	-	-	-	6%	*	34%	32%	35%	29%
	2018	40%	37%	34%	26%	36%	60%	*	-	-	*	20%	20%	37%	25%	35%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	59%	50%	63%	55%	-	50%	-	62%	31%	41%	60%	55%	58%	59%
	2018	77%	71%	70%	63%	73%	79%	*	-	-	44%	49%	59%	71%	67%	72%	68%
At Meets Grade Level or Above	2019	50%	44%	30%	22%	34%	30%	-	25%	-	29%	14%	6%	31%	28%	29%	31%
	2018	48%	41%	44%	33%	47%	50%	*	-	-	11%	30%	27%	46%	37%	46%	40%
At Masters Grade Level	2019	24%	20%	10%	6%	12%	15%	-	0%	-	5%	5%	3%	10%	11%	10%	10%
	2018	22%	17%	13%	8%	14%	29%	*	-	-	11%	7%	14%	14%	11%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	53%	42%	58%	50%	-	*	-	50%	22%	33%	55%	50%	53%	51%
	2018	74%	66%	55%	47%	58%	67%	*	-	-	*	32%	30%	56%	52%	57%	53%

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Texas Education Agency
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2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	48%	41%	28%	20%	32%	50%	-	*	-	10%	11%	8%	29%	26%	28%	28%
	2018	46%	38%	33%	27%	36%	33%	*	-	-	*	23%	20%	35%	28%	35%	31%
At Masters Grade Level	2019	21%	16%	6%	4%	6%	17%	-	*	-	10%	3%	0%	5%	6%	6%	4%
	2018	19%	15%	2%	1%	2%	17%	*	-	-	*	4%	10%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	61%	54%	64%	50%	-	*	-	80%	38%	50%	62%	57%	60%	62%
	2018	81%	77%	77%	69%	81%	*	-	-	-	*	60%	*	80%	72%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	26%	20%	29%	17%	-	*	-	40%	13%	13%	26%	24%	25%	28%
	2018	50%	45%	43%	31%	48%	*	-	-	-	*	36%	*	46%	37%	46%	46%
At Masters Grade Level	2019	26%	24%	10%	5%	14%	0%	-	*	-	0%	5%	13%	9%	14%	10%	13%
	2018	24%	21%	22%	15%	24%	*	-	-	-	*	8%	*	22%	21%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	38%	37%	39%	-	-	*	-	*	4%	*	42%	27%	38%	37%
At Meets Grade Level or Above	2019	38%	35%	13%	12%	13%	-	-	*	-	*	0%	*	15%	7%	12%	12%
At Masters Grade Level	2019	14%	13%	3%	3%	3%	-	-	*	-	*	0%	*	2%	5%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	65%	75%	*	-	*	-	*	46%	*	73%	68%	71%	72%
	2018	80%	74%	82%	81%	82%	*	-	-	-	*	61%	*	82%	83%	85%	80%
At Meets Grade Level or Above	2019	54%	45%	35%	22%	40%	*	-	*	-	*	24%	*	35%	34%	34%	35%
	2018	51%	42%	42%	35%	45%	*	-	-	-	*	29%	*	45%	35%	45%	40%
At Masters Grade Level	2019	25%	19%	15%	5%	19%	*	-	*	-	*	11%	*	14%	17%	15%	16%
	2018	23%	15%	12%	10%	13%	*	-	-	-	*	0%	*	13%	10%	14%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	69%	62%	72%	*	-	-	-	-	53%	60%	71%	65%	69%	74%
	2018	78%	77%	92%	85%	94%	100%	*	-	-	*	72%	100%	94%	85%	93%	89%
At Meets Grade Level or Above	2019	55%	50%	45%	41%	48%	*	-	-	-	-	25%	0%	47%	40%	45%	48%
	2018	53%	50%	72%	57%	75%	80%	*	-	-	*	44%	40%	74%	64%	74%	64%
At Masters Grade Level	2019	33%	27%	22%	19%	23%	*	-	-	-	-	8%	0%	23%	19%	22%	21%
	2018	31%	26%	34%	26%	36%	60%	*	-	-	*	20%	20%	37%	25%	35%	28%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,347
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	75	62	54	69	-	-	-	-	*	43	*	60	71	61	69
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	33	40	26	-	-	-	-	*	36	*	29	44	32	29
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	67	69	66	*	-	-	-	-	58	*	65	71	67	69
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	62	67	59	*	-	-	-	*	63	*	58	71	62	55
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	66	72	63	*	-	-	-	*	61	-	64	69	66	61
	2018	67	66	68	64	69	*	*	-	-	*	58	*	69	67	68	70
End of Course Algebra I	2019	75	80	54	43	59	-	-	*	-	*	32	-	52	62	53	55
	2018	72	76	71	65	75	*	-	-	-	*	50	*	70	74	69	74
All Grades Both Subjects	2019	69	70	58	57	58	61	-	*	-	64	49	79	55	65	57	57
	2018	69	71	70	64	71	*	*	-	-	*	55	67	69	70	69	72
All Grades ELA/Reading	2019	68	68	65	63	66	60	-	-	-	*	53	86	63	70	65	65
	2018	69	70	68	64	69	*	*	-	-	*	58	*	69	67	68	70
All Grades Mathematics	2019	70	71	50	50	49	*	-	*	-	*	44	71	46	60	49	48
	2018	70	71	71	65	75	*	-	-	-	*	50	*	70	74	69	74

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	28%	22%	33%	*	-	-	-	-	16%	28%	34%
Mathematics	2019	45%	48%	31%	32%	29%	*	-	-	-	-	17%	31%	26%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	51%	46%	55%	*	-	-	-	-	22%	50%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	49%	54%	45%	*	-	-	-	-	78%	50%	52%
STAAR Cumulative Met Standard														
	2019	85%	79%	61%	53%	67%	*	-	-	-	-	33%	60%	57%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	11%	0%	17%	-	-	-	-	-	0%	9%	17%
Retained in Grade 8	2019	38%	45%	33%	*	*	-	-	-	-	-	*	33%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	54%	47%	58%	*	-	-	-	*	12%	55%	50%
Students Requiring Accelerated Instruction														
	2019	18%	18%	46%	53%	42%	*	-	-	-	*	88%	45%	50%
STAAR Cumulative Met Standard														
	2019	88%	88%	65%	59%	69%	*	-	-	-	*	29%	65%	61%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	41%	33%	50%	-	-	-	-	-	30%	38%	50%
Retained in Grade 8	2019	56%	50%	20%	*	*	-	-	-	-	-	*	20%	*

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,347
 Grade Span: 07 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	73%	59%	*	-	-	*	-	56%	56%	-	53%	55%	55%			
	2018	77%	71%	70%	-	-	-	-	-	65%	65%	-	69%	65%	65%			
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	-	27%	27%	-	21%	27%	26%			
	2018	48%	41%	44%	-	-	-	-	-	34%	34%	-	49%	34%	35%			
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	-	5%	8%	8%			
	2018	22%	17%	13%	-	-	-	-	-	8%	8%	-	8%	8%	8%			
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	53%	*	-	-	*	-	47%	47%	-	46%	46%	46%			
	2018	74%	66%	55%	-	-	-	-	-	48%	48%	-	52%	48%	48%			
At Meets Grade Level or Above	2019	48%	41%	28%	*	-	-	*	-	23%	23%	-	20%	23%	23%			
	2018	46%	38%	33%	-	-	-	-	-	24%	24%	-	33%	24%	24%			
At Masters Grade Level	2019	21%	16%	6%	*	-	-	*	-	3%	3%	-	1%	3%	3%			
	2018	19%	15%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%			
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	61%	-	-	-	-	-	60%	60%	-	59%	60%	60%			
	2018	81%	77%	77%	-	-	-	-	-	77%	77%	-	100%	77%	78%			
At Meets Grade Level or Above	2019	52%	49%	26%	-	-	-	-	-	25%	25%	-	18%	25%	24%			
	2018	50%	45%	43%	-	-	-	-	-	40%	40%	-	100%	40%	43%			
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	12%	12%	-	5%	12%	11%			
	2018	24%	21%	22%	-	-	-	-	-	21%	21%	-	60%	21%	23%			
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	63%	38%	-	-	-	-	-	29%	29%	-	29%	29%	29%			
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-			
At Meets Grade Level or Above	2019	38%	35%	13%	-	-	-	-	-	10%	10%	-	0%	10%	9%			
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-			
At Masters Grade Level	2019	14%	13%	3%	-	-	-	-	-	2%	2%	-	0%	2%	2%			
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-			
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	76%	72%	-	-	-	-	-	66%	66%	-	100%	66%	68%			
	2018	80%	74%	82%	-	-	-	-	-	77%	77%	-	88%	77%	78%			
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	29%	29%	-	13%	29%	28%			
	2018	51%	42%	42%	-	-	-	-	-	30%	30%	-	88%	30%	34%			
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	12%	12%	-	13%	12%	12%			
	2018	23%	15%	12%	-	-	-	-	-	6%	6%	-	0%	6%	6%			
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	78%	69%	-	-	-	-	-	70%	70%	-	100%	70%	72%			
	2018	78%	77%	92%	-	-	-	-	-	87%	87%	-	80%	87%	87%			
At Meets Grade Level or Above	2019	55%	50%	45%	-	-	-	-	-	42%	42%	-	75%	42%	44%			
	2018	53%	50%	72%	-	-	-	-	-	61%	61%	-	0%	61%	58%			
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	15%	15%	-	50%	15%	17%			
	2018	31%	26%	34%	-	-	-	-	-	22%	22%	-	0%	22%	21%			
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2019	69%	70%	58%	-	-	-	-	-	58%	58%	-	54%	58%	57%			
	2018	69%	71%	70%	-	-	-	-	-	70%	70%	-	61%	70%	69%			
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	68%	68%	-	57%	68%	65%			
	2018	69%	70%	68%	-	-	-	-	-	68%	68%	-	40%	68%	67%			
All Grades Mathematics	2019	70%	71%	50%	-	-	-	-	-	48%	48%	-	44%	48%	48%			

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,347
 Grade Span: 07 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	71%	-	-	-	-	-	71%	71%	-	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	28%	-	-	-	-	-	37%	37%	-	0%	37%	34%
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	31%	-	-	-	-	-	26%	26%	-	*	26%	26%
	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	100%	100%	-	96%	95%	96%	98%
Included in Accountability	94%	91%	84%	87%	83%	65%	0%	100%	-	88%	91%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	5%	26%	83%	0%	-	8%	3%	6%	6%
Other Exclusions	1%	2%	5%	0%	7%	3%	17%	0%	-	0%	1%	5%	12%
Not Tested	1%	3%	4%	3%	4%	6%	0%	0%	-	4%	5%	4%	2%
Absent	1%	1%	3%	2%	3%	6%	0%	0%	-	0%	4%	3%	1%
Other	0%	2%	1%	1%	1%	0%	0%	0%	-	4%	1%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	99%	94%	*	-	-	100%	95%	99%	99%
Included in Accountability	94%	91%	88%	87%	89%	82%	*	-	-	90%	75%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	0%	*	-	-	10%	18%	6%	4%
Other Exclusions	1%	2%	4%	1%	5%	12%	*	-	-	0%	3%	3%	9%
Not Tested	1%	3%	2%	2%	1%	6%	*	-	-	0%	5%	1%	1%
Absent	1%	1%	1%	2%	1%	6%	*	-	-	0%	5%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.7%	91.2%	91.9%	91.6%	91.8%	*	*	91.0%	90.7%	91.9%	92.5%
2017-18	95.4%	95.3%	93.6%	91.7%	94.3%	90.9%	94.0%	*	-	*	93.1%	94.0%	94.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.4%	2.4%	0.8%	0.0%	*	-	*	*	1.9%	1.2%	0.7%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	4.3%	4.2%	4.3%	5.9%	14.3%	*	-	0.0%	4.3%	3.3%	5.1%
2017-18	1.9%	2.9%	3.7%	4.4%	3.4%	5.3%	0.0%	*	-	0.0%	4.1%	3.2%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	77.0%	81.6%	75.2%	80.0%	*	-	-	-	58.6%	81.3%	76.1%
Received TxCHSE	0.5%	0.1%	0.5%	0.0%	0.7%	0.0%	*	-	-	-	0.0%	0.0%	1.5%
Continued HS	3.7%	4.2%	8.2%	7.9%	8.0%	20.0%	*	-	-	-	20.7%	6.6%	4.5%
Dropped Out	5.9%	10.3%	14.2%	10.5%	16.1%	0.0%	*	-	-	-	20.7%	12.0%	17.9%
Graduates and TxCHSE	90.4%	85.6%	77.6%	81.6%	75.9%	80.0%	*	-	-	-	58.6%	81.3%	77.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	85.8%	89.5%	83.9%	100.0%	*	-	-	-	79.3%	88.0%	82.1%
Class of 2018													
Graduated	90.0%	87.3%	80.9%	80.5%	80.6%	-	*	*	-	-	64.3%	83.8%	69.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.4%	4.9%	4.3%	-	*	*	-	-	14.3%	5.0%	2.0%
Dropped Out	5.7%	8.7%	14.8%	14.6%	15.1%	-	*	*	-	-	21.4%	11.3%	28.6%
Graduates and TxCHSE	90.4%	87.4%	80.9%	80.5%	80.6%	-	*	*	-	-	64.3%	83.8%	69.4%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	85.2%	85.4%	84.9%	-	*	*	-	-	78.6%	88.8%	71.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	81.9%	82.5%	81.9%	-	*	*	-	*	64.3%	86.5%	71.4%
Received TxCHSE	0.6%	0.2%	0.5%	0.0%	0.7%	-	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	0.4%	1.6%	0.0%	1.4%	-	*	*	-	*	7.1%	1.3%	0.0%
Dropped Out	6.1%	9.4%	15.9%	17.5%	15.9%	-	*	*	-	*	28.6%	11.5%	28.6%
Graduates and TxCHSE	92.8%	90.2%	82.4%	82.5%	82.6%	-	*	*	-	*	64.3%	87.2%	71.4%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	84.1%	82.5%	84.1%	-	*	*	-	*	71.4%	88.5%	71.4%
Class of 2017													
Graduated	92.0%	91.2%	86.7%	89.3%	85.4%	*	-	-	-	-	66.7%	89.9%	86.1%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	2.7%	1.8%	3.1%	*	-	-	-	-	16.7%	3.0%	0.0%
Dropped Out	6.3%	8.1%	10.6%	8.9%	11.5%	*	-	-	-	-	16.7%	7.1%	13.9%
Graduates and TxCHSE	92.6%	91.4%	86.7%	89.3%	85.4%	*	-	-	-	-	66.7%	89.9%	86.1%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	89.4%	91.1%	88.5%	*	-	-	-	-	83.3%	92.9%	86.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	87.8%	91.1%	86.2%	*	-	-	-	-	70.0%	91.6%	86.5%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,347
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	1.6%	0.0%	2.3%	*	-	-	-	-	15.0%	1.2%	0.0%
Dropped Out	6.3%	8.1%	10.6%	8.9%	11.5%	*	-	-	-	-	15.0%	7.2%	13.5%
Graduates and TxCHSE	93.2%	91.8%	87.8%	91.1%	86.2%	*	-	-	-	-	70.0%	91.6%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	89.4%	91.1%	88.5%	*	-	-	-	-	85.0%	92.8%	86.5%
Class of 2016													
Graduated	92.1%	91.8%	86.7%	91.2%	85.5%	*	*	*	-	-	85.0%	88.8%	80.5%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.5%	0.0%	0.8%	*	*	*	-	-	5.0%	0.6%	0.0%
Dropped Out	6.6%	7.7%	12.8%	8.8%	13.7%	*	*	*	-	-	10.0%	10.6%	19.5%
Graduates and TxCHSE	92.9%	92.1%	86.7%	91.2%	85.5%	*	*	*	-	-	85.0%	88.8%	80.5%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	87.2%	91.2%	86.3%	*	*	*	-	-	90.0%	89.4%	80.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	75.9%	81.6%	73.8%	80.0%	*	-	-	-	54.8%	79.9%	76.5%
Class of 2018	90.0%	86.7%	80.2%	76.7%	80.9%	-	*	*	-	-	60.0%	82.8%	70.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.8%	0.0%	2.9%	*	*	-	-	-	0.0%	3.0%	7.8%
Class of 2018	5.0%	1.9%	3.4%	0.0%	4.5%	-	*	*	-	-	0.0%	3.0%	3.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	88.7%	80.6%	93.2%	*	*	-	-	-	29.4%	88.1%	88.2%
Class of 2018	82.0%	83.4%	87.1%	90.9%	85.6%	-	*	*	-	-	37.5%	87.2%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	91.5%	80.6%	96.1%	*	*	-	-	-	29.4%	91.1%	96.1%
Class of 2018	86.8%	85.2%	90.5%	90.9%	90.1%	-	*	*	-	-	37.5%	90.2%	84.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	*
2017-18	37.7%	36.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	4.7%	0.0%	5.5%	*	*	-	-	-	0.0%	4.9%	9.3%
2017-18	4.9%	1.9%	3.4%	0.0%	4.5%	-	*	*	-	-	0.0%	3.0%	2.9%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	87.2%	80.6%	90.9%	*	*	-	-	-	29.4%	86.6%	87.0%
2017-18	81.5%	83.0%	87.1%	90.6%	85.7%	-	*	*	-	-	37.5%	87.1%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	88.9%	75.8%	93.8%	*	*	-	-	-	22.7%	88.4%	94.5%
2017-18	85.1%	83.7%	89.3%	88.2%	89.4%	-	*	*	-	-	33.3%	88.8%	85.3%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	153	100.0%	8,293	355,615
By Ethnicity:				
African American	33	21.6%	1,781	43,953
Hispanic	113	73.9%	5,886	180,673
White	4	2.6%	438	105,577
American Indian	3	2.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	5	3.3%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	12	7.8%	815	51,579
Foundation H.S. Program (Endorsement)	7	4.6%	416	15,160
Foundation H.S. Program (DLA)	129	84.3%	7,012	285,538
Special Education Graduates	22	14.4%	606	27,598
Economically Disadvantaged Graduates	147	96.1%	6,353	186,364
LEP Graduates	55	35.9%	1,747	25,189
At-Risk Graduates	96	62.7%	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	40.8%	45.5%	39.4%	*	*	-	-	-	65.9%	39.8%	37.3%
2017-18	65.5%	56.5%	45.7%	38.2%	48.7%	-	*	*	-	-	70.0%	47.4%	44.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	18.3%	12.1%	20.4%	*	*	-	-	-	4.5%	17.0%	16.4%
2017-18	50.0%	37.5%	15.2%	5.9%	18.4%	-	*	*	-	-	0.0%	16.3%	11.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	31.4%	24.2%	34.5%	*	*	-	-	-	9.1%	29.9%	14.5%
2017-18	58.2%	48.7%	29.8%	20.6%	32.5%	-	*	*	-	-	0.0%	31.9%	20.0%
Mathematics													
2018-19	48.6%	29.7%	12.4%	9.1%	13.3%	*	*	-	-	-	0.0%	12.9%	5.5%
2017-18	46.0%	29.4%	17.2%	8.8%	19.3%	-	*	*	-	-	0.0%	17.8%	14.3%
Both Subjects													
2018-19	44.2%	27.6%	11.1%	9.1%	11.5%	*	*	-	-	-	0.0%	11.6%	5.5%
2017-18	42.1%	27.1%	12.6%	5.9%	14.9%	-	*	*	-	-	0.0%	13.3%	11.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	2.0%	0.0%	2.7%	*	*	-	-	-	0.0%	2.0%	3.6%
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	8.5%	6.1%	9.7%	*	*	-	-	-	4.5%	6.8%	9.1%
2017-18	20.4%	21.8%	3.3%	0.0%	4.4%	-	*	*	-	-	0.0%	3.7%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	25.8%	36.4%	22.6%	*	*	-	-	-	65.9%	26.2%	21.8%
2017-18	28.7%	27.8%	35.1%	33.8%	36.0%	-	*	*	-	-	70.0%	35.9%	38.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	5.2%	15.2%	2.7%	*	*	-	-	-	36.4%	5.4%	1.8%
2017-18	1.7%	2.5%	1.3%	2.9%	0.9%	-	*	*	-	-	20.0%	1.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	36.6%	33.3%	36.3%	*	*	-	-	-	27.3%	36.7%	38.2%
2017-18	38.7%	47.5%	64.9%	55.9%	68.4%	-	*	*	-	-	60.0%	65.9%	71.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.3%	6.1%	2.7%	*	*	-	-	-	22.7%	3.4%	1.8%
2017-18	2.6%	2.1%	2.0%	5.9%	0.9%	-	*	*	-	-	30.0%	2.2%	2.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,347
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	15.7%	6.1%	19.5%	*	*	-	-	-	0.0%	15.0%	9.1%
2017-18	32.1%	20.4%	15.9%	8.8%	17.5%	-	*	*	-	-	0.0%	17.0%	17.1%
Mathematics													
2018-19	24.7%	12.7%	5.9%	6.1%	6.2%	*	*	-	-	-	0.0%	6.1%	1.8%
2017-18	23.7%	11.8%	9.3%	8.8%	9.6%	-	*	*	-	-	0.0%	8.9%	8.6%
Both Subjects													
2018-19	18.8%	8.3%	3.3%	0.0%	4.4%	*	*	-	-	-	0.0%	3.4%	0.0%
2017-18	18.1%	7.1%	5.3%	5.9%	5.3%	-	*	*	-	-	0.0%	5.2%	5.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	37.3%	36.4%	36.3%	*	*	-	-	-	31.8%	37.4%	38.2%
2017-18	58.4%	73.4%	75.5%	64.7%	78.9%	-	*	*	-	-	70.0%	75.6%	80.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	37.3%	25.3%	40.9%	50.0%	*	-	-	*	n/a	37.5%	n/a
2018	25.8%	39.9%	35.9%	20.7%	40.8%	20.0%	33.3%	*	-	-	n/a	38.8%	n/a
English Language Arts													
2019	14.5%	23.0%	24.0%	17.2%	25.9%	37.5%	*	-	-	*	n/a	23.8%	n/a
2018	15.3%	25.9%	27.7%	15.9%	31.5%	20.0%	16.7%	*	-	-	n/a	29.8%	n/a
Mathematics													
2019	7.4%	9.6%	5.8%	2.3%	6.7%	12.5%	*	-	-	*	n/a	5.3%	n/a
2018	7.3%	9.2%	5.4%	3.7%	5.4%	0.0%	16.7%	*	-	-	n/a	6.1%	n/a
Science													
2019	10.4%	15.2%	19.9%	13.8%	21.7%	25.0%	*	-	-	*	n/a	20.0%	n/a
2018	10.8%	16.7%	14.7%	7.3%	16.9%	0.0%	16.7%	*	-	-	n/a	15.9%	n/a
Social Studies													
2019	13.9%	21.2%	13.1%	6.9%	15.0%	12.5%	*	-	-	*	n/a	13.2%	n/a
2018	14.5%	22.5%	20.6%	11.0%	23.8%	0.0%	16.7%	*	-	-	n/a	22.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	9.1%	13.6%	7.0%	*	-	-	-	-	n/a	8.8%	n/a
2018	50.7%	32.6%	9.4%	0.0%	10.4%	*	*	*	-	-	n/a	10.0%	n/a
English Language Arts													
2019	41.2%	19.4%	5.1%	0.0%	4.9%	*	-	-	-	-	n/a	4.3%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	4.2%	*	4.8%	*	-	-	-	-	n/a	4.8%	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	*	0.0%	-	*	*	-	-	n/a	0.0%	n/a
2019	40.6%	19.0%	3.7%	0.0%	1.5%	*	-	-	-	-	n/a	2.5%	n/a
2018 Social Studies	38.0%	17.8%	0.0%	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
2019	46.3%	21.3%	1.9%	16.7%	0.0%	*	-	-	-	-	n/a	1.9%	n/a
2018	44.6%	18.6%	5.5%	0.0%	6.5%	-	*	*	-	-	n/a	5.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	?	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	6.4%	5.4%	6.3%	20.0%	*	-	-	-	n/a	6.9%	n/a
2017-18	37.9%	18.7%	3.6%	0.0%	4.9%	-	*	*	-	*	n/a	4.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	835	787	851	862	*	-	-	-	n/a	837	n/a
2017-18	1036	929	844	830	848	-	*	*	-	*	n/a	851	n/a
English Language Arts and Writing													
2018-19	517	465	417	401	423	426	*	-	-	-	n/a	417	n/a
2017-18	521	466	420	413	422	-	*	*	-	*	n/a	423	n/a
Mathematics													
2018-19	510	463	418	386	428	436	*	-	-	-	n/a	420	n/a
2017-18	515	463	424	417	426	-	*	*	-	*	n/a	428	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.9	14.8	15.0	*	*	-	-	-	n/a	14.9	n/a
2017-18	20.6	16.7	14.8	14.2	14.8	-	*	*	-	-	n/a	14.9	n/a
English Language Arts													
2018-19	20.3	16.2	13.7	13.8	13.7	*	*	-	-	-	n/a	13.6	n/a
2017-18	20.3	15.9	13.4	13.0	13.4	-	*	*	-	-	n/a	13.5	n/a
Mathematics													
2018-19	20.4	17.9	16.3	15.5	16.6	*	*	-	-	-	n/a	16.4	n/a
2017-18	20.6	17.3	16.2	15.3	16.3	-	*	*	-	-	n/a	16.2	n/a
Science													
2018-19	20.8	17.5	15.2	15.3	15.3	*	*	-	-	-	n/a	15.3	n/a
2017-18	20.9	17.3	15.5	15.0	15.6	-	*	*	-	-	n/a	15.7	n/a

District Name: DALLAS ISD
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 Campus Number: 057905012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	50.0%	34.2%	54.9%	64.3%	28.6%	*	-	*	18.4%	52.7%	46.2%
2017-18	43.4%	45.5%	43.0%	31.9%	46.9%	37.5%	40.0%	*	-	*	13.1%	45.8%	33.1%
English Language Arts													
2018-19	17.8%	19.9%	18.7%	12.4%	20.2%	42.9%	14.3%	*	-	*	6.5%	19.4%	14.4%
2017-18	17.3%	18.0%	12.2%	6.7%	13.8%	7.7%	20.0%	*	-	*	1.0%	12.8%	5.6%
Mathematics													
2018-19	20.4%	21.3%	22.0%	11.7%	24.8%	42.9%	14.3%	*	-	*	4.4%	23.0%	18.3%
2017-18	20.7%	20.7%	15.3%	11.8%	16.4%	7.7%	20.0%	*	-	*	4.1%	15.9%	6.6%
Science													
2018-19	21.7%	17.9%	8.9%	6.6%	9.7%	15.4%	0.0%	*	-	*	1.2%	9.5%	4.7%
2017-18	21.2%	18.0%	12.0%	8.9%	13.0%	7.7%	20.0%	*	-	*	4.2%	12.8%	8.3%
Social Studies													
2018-19	23.6%	28.2%	20.0%	11.7%	22.4%	35.7%	0.0%	*	-	*	4.2%	20.8%	15.1%
2017-18	22.8%	24.4%	9.5%	6.2%	10.6%	0.0%	20.0%	*	-	*	1.0%	10.0%	3.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	43.0%	44.1%	43.9%	-	*	*	-	-	20.0%	44.4%	25.7%
2016-17	54.6%	51.3%	38.1%	54.2%	32.5%	*	-	*	-	-	6.7%	38.5%	14.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	28.6%	7.1%	34.7%	-	-	-	-	-	*	29.3%	37.5%
2016-17	59.2%	42.6%	26.2%	13.0%	34.2%	-	-	-	-	-	-	27.6%	40.0%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,347
Grade Span: 07 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,347	100.0%	153,784	5,479,173	1,347	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	154	11.4%	7.1%	7.7%	154	11.4%	7.1%	7.7%
Grade 8	192	14.3%	6.7%	7.5%	192	14.3%	6.7%	7.5%
Grade 9	343	25.5%	8.3%	8.2%	343	25.5%	8.3%	8.2%
Grade 10	229	17.0%	7.0%	7.4%	229	17.0%	6.9%	7.4%
Grade 11	200	14.8%	6.0%	6.9%	200	14.8%	6.0%	6.9%
Grade 12	229	17.0%	5.4%	6.4%	229	17.0%	5.4%	6.4%
Ethnic Distribution:								
African American	374	27.8%	21.6%	12.6%	374	27.8%	21.6%	12.6%
Hispanic	943	70.0%	69.8%	52.8%	943	70.0%	69.8%	52.8%
White	15	1.1%	5.8%	27.0%	15	1.1%	5.8%	27.0%
American Indian	4	0.3%	0.5%	0.4%	4	0.3%	0.5%	0.4%
Asian	3	0.2%	1.2%	4.6%	3	0.2%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.5%	1.0%	2.5%	7	0.5%	1.0%	2.5%
Sex:								
Female	632	46.9%	48.9%	48.8%	632	46.9%	48.9%	48.8%
Male	715	53.1%	51.1%	51.2%	715	53.1%	51.1%	51.2%
Economically Disadvantaged	1,239	92.0%	85.9%	60.3%	1,239	92.0%	85.9%	60.2%
Non-Educationally Disadvantaged	108	8.0%	14.1%	39.7%	108	8.0%	14.1%	39.8%
Section 504 Students	72	5.3%	4.3%	6.9%	72	5.3%	4.3%	6.9%
English Learners (EL)	567	42.1%	45.6%	20.3%	567	42.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	24	1.6%	1.2%	1.5%				
Students w/ Dyslexia	56	4.2%	2.4%	4.1%	56	4.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	18	1.3%	1.7%	1.4%	18	1.3%	1.7%	1.4%
Immigrant	62	4.6%	5.8%	2.3%	62	4.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,347	100.0%	96.9%	65.1%	1,347	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,077	80.0%	65.2%	50.6%	1,077	80.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	525	39.0%	44.1%	20.6%	525	39.0%	44.0%	20.6%
Career & Technical Education	853	63.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	297	29.7%	25.3%	50.8%	297	29.7%	25.3%	50.8%
Gifted & Talented Education	161	12.0%	14.3%	8.1%	161	12.0%	14.2%	8.1%
Special Education	158	11.7%	9.4%	10.5%	158	11.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	158							
By Type of Primary Disability								
Students with Intellectual Disabilities	93	58.9%	41.2%	42.4%				
Students with Physical Disabilities	12	7.6%	16.3%	21.4%				
Students with Autism	8	5.1%	23.1%	13.8%				
Students with Behavioral Disabilities	45	28.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	366	24.4%	19.0%	15.3%				
By Ethnicity:								
African American	130	8.7%						
Hispanic	220	14.7%						
White	8	0.5%						
American Indian	4	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	249	21.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	1.4%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	21.6%	13.9%	7.8%	36.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.1	17.3	16.4
Foreign Languages	24.5	20.8	18.7
Mathematics	18.6	19.0	17.8
Science	21.3	19.1	18.8
Social Studies	19.9	19.9	19.3

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.8	100.0%	100.0%	100.0%
Professional Staff:	100.0	83.5%	64.2%	63.7%
Teachers	82.4	68.8%	47.8%	49.4%
Professional Support	8.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	9.6	8.0%	4.5%	3.0%
Educational Aides:	19.8	16.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	92.8	77.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	45.4	55.1%	33.5%	10.8%
Hispanic	11.0	13.3%	31.7%	28.1%
White	24.0	29.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	34.4	41.8%	29.9%	23.8%
Females	48.0	58.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.4	10.2%	3.1%	1.3%
Bachelors	53.0	64.3%	70.7%	73.4%
Masters	20.0	24.3%	25.0%	24.5%
Doctorate	1.0	1.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	8.5%	8.1%	7.4%
1-5 Years Experience	39.4	47.8%	35.3%	27.9%
6-10 Years Experience	10.0	12.1%	18.1%	19.4%
11-20 Years Experience	19.0	23.0%	25.5%	29.4%
Over 20 Years Experience	7.0	8.5%	13.0%	15.9%
Number of Students per Teacher	16.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.1	6.2
Average Years Experience of Principals with District	20.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	5.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,411	\$56,667	\$52,823
6-10 Years Experience	\$60,635	\$61,464	\$55,756
11-20 Years Experience	\$64,188	\$63,019	\$59,308
Over 20 Years Experience	\$61,657	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,957	\$60,146	\$57,091
Professional Support	\$71,468	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,468	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,347
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	7.8%	3.9%	6.5%
Career & Technical Education	7.7	9.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.8	2.2%	2.7%	1.9%
Regular Education	38.8	47.1%	74.6%	70.9%
Special Education	16.5	20.0%	9.8%	9.3%
Other	11.2	13.6%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANKLIN D ROOSEVELT H S**

Campus Number: **057905013**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	47%	44%	49%	50%	-	-	-	-	15%	38%	47%	46%	46%	48%
	2018	65%	55%	43%	39%	45%	*	-	-	*	-	10%	17%	41%	45%	41%	42%
At Meets Grade Level or Above	2019	50%	39%	25%	23%	25%	50%	-	-	-	-	11%	13%	25%	23%	23%	25%
	2018	44%	33%	15%	12%	17%	*	-	-	*	-	0%	0%	14%	16%	14%	15%
At Masters Grade Level	2019	11%	7%	1%	1%	1%	0%	-	-	-	-	0%	0%	1%	2%	1%	1%
	2018	7%	4%	0%	1%	0%	*	-	-	*	-	0%	0%	0%	1%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	47%	41%	51%	*	-	-	*	-	9%	*	47%	46%	45%	50%
	2018	67%	59%	50%	46%	52%	-	*	-	-	*	16%	*	54%	42%	51%	48%
At Meets Grade Level or Above	2019	49%	39%	28%	24%	30%	*	-	-	*	-	4%	*	25%	33%	26%	30%
	2018	48%	38%	25%	18%	30%	-	*	-	-	*	0%	*	28%	19%	26%	27%
At Masters Grade Level	2019	8%	5%	1%	1%	1%	*	-	-	*	-	0%	*	1%	1%	0%	1%
	2018	8%	5%	1%	1%	1%	-	*	-	-	*	0%	*	2%	0%	1%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	68%	60%	77%	*	-	-	-	-	25%	71%	70%	66%	68%	78%
	2018	83%	81%	71%	64%	76%	*	-	-	*	-	25%	*	76%	65%	73%	75%
At Meets Grade Level or Above	2019	61%	62%	37%	23%	48%	*	-	-	-	-	17%	14%	41%	30%	37%	51%
	2018	55%	54%	32%	21%	40%	*	-	-	*	-	10%	*	28%	36%	31%	38%
At Masters Grade Level	2019	37%	40%	15%	9%	19%	*	-	-	-	-	8%	0%	17%	12%	16%	20%
	2018	32%	31%	11%	7%	14%	*	-	-	*	-	0%	*	10%	12%	8%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	73%	69%	77%	60%	-	-	*	-	29%	83%	72%	75%	73%	77%
	2018	87%	84%	70%	65%	73%	*	*	-	*	-	24%	*	71%	67%	69%	71%
At Meets Grade Level or Above	2019	62%	54%	34%	31%	37%	40%	-	-	*	-	15%	50%	34%	33%	33%	38%
	2018	59%	53%	20%	18%	21%	*	*	-	*	-	0%	*	18%	22%	18%	17%
At Masters Grade Level	2019	25%	20%	6%	4%	6%	40%	-	-	*	-	3%	17%	5%	9%	6%	7%
	2018	24%	17%	4%	3%	4%	*	*	-	*	-	0%	*	3%	4%	2%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	84%	79%	88%	-	-	-	*	-	47%	*	82%	86%	82%	90%
	2018	92%	92%	87%	83%	90%	-	-	-	-	*	17%	*	89%	83%	88%	88%
At Meets Grade Level or Above	2019	73%	71%	42%	40%	43%	-	-	-	*	-	16%	*	43%	41%	39%	45%
	2018	70%	70%	50%	49%	51%	-	-	-	-	*	0%	*	51%	48%	51%	52%
At Masters Grade Level	2019	45%	40%	11%	7%	15%	-	-	-	*	-	0%	*	11%	12%	10%	16%
	2018	40%	37%	19%	14%	21%	-	-	-	-	*	0%	*	21%	14%	19%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	61%	56%	64%	44%	-	-	*	-	23%	56%	60%	61%	60%	65%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	61%	57%	64%	*	*	-	*	*	18%	38%	63%	58%	62%	61%
	2019	50%	44%	31%	27%	35%	38%	*	-	*	-	13%	20%	32%	31%	30%	36%
	2018	48%	41%	27%	22%	30%	*	*	-	*	*	2%	13%	27%	26%	27%	27%
At Masters Grade Level	2019	24%	20%	6%	4%	7%	19%	-	-	*	-	3%	4%	5%	6%	6%	7%
	2018	22%	17%	6%	5%	7%	*	*	-	*	*	0%	0%	6%	5%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	47%	43%	50%	43%	-	-	*	-	13%	30%	47%	46%	46%	49%
	2018	74%	66%	46%	42%	48%	*	*	-	*	*	12%	22%	47%	44%	46%	45%
At Meets Grade Level or Above	2019	48%	41%	26%	23%	27%	43%	-	-	*	-	9%	10%	25%	27%	24%	27%
	2018	46%	38%	19%	15%	23%	*	*	-	*	*	0%	0%	21%	17%	19%	20%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	0%	-	-	*	-	0%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	1%	1%	*	*	-	*	*	0%	0%	1%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	68%	60%	77%	*	-	-	-	-	25%	71%	70%	66%	68%	78%
	2018	81%	77%	71%	64%	76%	*	-	-	*	-	25%	*	76%	65%	73%	75%
At Meets Grade Level or Above	2019	52%	49%	37%	23%	48%	*	-	-	-	-	17%	14%	41%	30%	37%	51%
	2018	50%	45%	32%	21%	40%	*	-	-	*	-	10%	*	28%	36%	31%	38%
At Masters Grade Level	2019	26%	24%	15%	9%	19%	*	-	-	-	-	8%	0%	17%	12%	16%	20%
	2018	24%	21%	11%	7%	14%	*	-	-	*	-	0%	*	10%	12%	8%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	69%	77%	60%	-	-	*	-	29%	83%	72%	75%	73%	77%
	2018	80%	74%	70%	65%	73%	*	*	-	*	-	24%	*	71%	67%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	34%	31%	37%	40%	-	-	*	-	15%	50%	34%	33%	33%	38%
	2018	51%	42%	20%	18%	21%	*	*	-	*	-	0%	*	18%	22%	18%	17%
At Masters Grade Level	2019	25%	19%	6%	4%	6%	40%	-	-	*	-	3%	17%	5%	9%	6%	7%
	2018	23%	15%	4%	3%	4%	*	*	-	*	-	0%	*	3%	4%	2%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	84%	79%	88%	-	-	-	*	-	47%	*	82%	86%	82%	90%
	2018	78%	77%	87%	83%	90%	-	-	-	-	*	17%	*	89%	83%	88%	88%
At Meets Grade Level or Above	2019	55%	50%	42%	40%	43%	-	-	-	*	-	16%	*	43%	41%	39%	45%
	2018	53%	50%	50%	49%	51%	-	-	-	-	*	0%	*	51%	48%	51%	52%
At Masters Grade Level	2019	33%	27%	11%	7%	15%	-	-	-	*	-	0%	*	11%	12%	10%	16%
	2018	31%	26%	19%	14%	21%	-	-	-	-	*	0%	*	21%	14%	19%	22%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	65	58	69	*	-	-	-	-	62	-	64	67	64	71
	2018	67	66	57	49	63	-	-	-	-	*	50	*	59	51	58	61
End of Course Algebra I	2019	75	80	61	55	66	*	-	-	-	-	36	70	62	60	63	66
	2018	72	76	61	49	70	*	-	-	*	-	33	*	59	65	60	71
All Grades Both Subjects	2019	69	70	63	57	68	60	-	-	-	-	46	70	63	63	63	68
	2018	69	71	59	49	66	*	-	-	*	*	41	40	59	58	59	65
All Grades ELA/Reading	2019	68	68	65	58	69	*	-	-	-	-	62	-	64	67	64	71
	2018	69	70	57	49	63	-	-	-	-	*	50	*	59	51	58	61
All Grades Mathematics	2019	70	71	61	55	66	*	-	-	-	-	36	70	62	60	63	66
	2018	70	71	61	49	70	*	-	-	*	-	33	*	59	65	60	71

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	98%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	3%	0%	6%	*	-	-	-	0%	3%	6%
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	97%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	29%	31%	31%	*	-	-	-	14%	29%	33%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 704
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	61%	-	-	-	-	-	-	61%	61%	*	56%	61%	60%
	2018	77%	71%	61%	-	-	-	-	-	-	51%	51%	-	72%	51%	52%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	31%	31%	*	25%	31%	30%
	2018	48%	41%	27%	-	-	-	-	-	-	17%	17%	-	11%	17%	16%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	-	6%	6%	*	3%	6%	6%
	2018	22%	17%	6%	-	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	-	41%	40%	*	46%	41%	42%
	2018	74%	66%	46%	-	-	-	-	-	-	34%	34%	-	67%	34%	36%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	22%	22%	*	20%	22%	21%
	2018	46%	38%	19%	-	-	-	-	-	-	10%	10%	-	11%	10%	10%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	-	1%	1%	*	0%	1%	0%
	2018	19%	15%	1%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	-	77%	77%	-	77%	77%	77%
	2018	81%	77%	71%	-	-	-	-	-	-	70%	70%	-	*	70%	69%
At Meets Grade Level or Above	2019	52%	49%	37%	-	-	-	-	-	-	49%	49%	-	46%	49%	49%
	2018	50%	45%	32%	-	-	-	-	-	-	38%	38%	-	*	38%	35%
At Masters Grade Level	2019	26%	24%	15%	-	-	-	-	-	-	19%	19%	-	15%	19%	18%
	2018	24%	21%	11%	-	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	75%	75%	-	76%	75%	75%
	2018	80%	74%	70%	-	-	-	-	-	-	63%	63%	-	*	63%	65%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	-	36%	36%	-	35%	36%	36%
	2018	51%	42%	20%	-	-	-	-	-	-	12%	12%	-	*	12%	11%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	7%	7%	-	6%	7%	7%
	2018	23%	15%	4%	-	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	84%	-	-	-	-	-	-	84%	84%	-	*	84%	84%
	2018	78%	77%	87%	-	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2019	55%	50%	42%	-	-	-	-	-	-	26%	26%	-	*	26%	25%
	2018	53%	50%	50%	-	-	-	-	-	-	26%	26%	-	*	26%	27%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	-	5%	5%	-	*	5%	5%
	2018	31%	26%	19%	-	-	-	-	-	-	4%	4%	-	*	4%	4%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	-	64%	64%	-	61%	64%	64%
	2018	69%	71%	59%	-	-	-	-	-	-	62%	62%	-	*	62%	61%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	-	65%	65%	-	58%	65%	62%
	2018	69%	70%	57%	-	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	-	64%	64%	-	68%	64%	65%
	2018	70%	71%	61%	-	-	-	-	-	-	70%	70%	-	*	70%	68%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	91%	95%	100%	-	-	*	-	86%	93%	95%
Included in Accountability	94%	91%	80%	79%	80%	76%	-	-	*	-	73%	80%	77%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	6%	24%	-	-	*	-	10%	8%	7%
Other Exclusions	1%	2%	5%	0%	9%	0%	-	-	*	-	3%	5%	11%
Not Tested	1%	3%	7%	9%	5%	0%	-	-	*	-	14%	7%	5%
Absent	1%	1%	7%	9%	5%	0%	-	-	*	-	14%	7%	5%
Other	0%	2%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	88%	92%	*	*	-	*	*	83%	90%	92%
Included in Accountability	94%	91%	80%	82%	79%	*	*	-	*	*	65%	81%	75%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	6%	*	*	-	*	*	14%	6%	7%
Other Exclusions	1%	2%	4%	0%	6%	*	*	-	*	*	3%	3%	10%
Not Tested	1%	3%	10%	12%	8%	*	*	-	*	*	17%	10%	8%
Absent	1%	1%	10%	12%	8%	*	*	-	*	*	17%	10%	8%
Other	0%	2%	0%	0%	0%	*	*	-	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	89.6%	88.3%	90.4%	93.3%	-	-	*	*	87.2%	89.6%	90.2%
2017-18	95.4%	95.3%	91.1%	89.4%	92.3%	*	*	-	*	*	88.9%	91.4%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	5.8%	5.8%	6.2%	0.0%	-	-	*	0.0%	5.0%	5.9%	6.4%
2017-18	1.9%	2.9%	5.3%	6.0%	4.3%	*	*	-	*	*	2.4%	3.9%	5.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	73.8%	76.9%	72.3%	*	-	-	-	-	63.6%	75.4%	61.9%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	4.0%	4.6%	3.6%	*	-	-	-	-	9.1%	4.3%	2.4%
Dropped Out	5.9%	10.3%	22.1%	18.5%	24.1%	*	-	-	-	-	27.3%	20.3%	35.7%
Graduates and TxCHSE	90.4%	85.6%	73.8%	76.9%	72.3%	*	-	-	-	-	63.6%	75.4%	61.9%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	77.9%	81.5%	75.9%	*	-	-	-	-	72.7%	79.7%	64.3%
Class of 2018													
Graduated	90.0%	87.3%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	8.1%	10.9%	6.1%	-	*	-	-	*	13.3%	8.6%	2.3%
Dropped Out	5.7%	8.7%	17.9%	21.8%	13.6%	-	*	-	-	*	13.3%	13.8%	16.3%
Graduates and TxCHSE	90.4%	87.4%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	82.1%	78.2%	86.4%	-	*	-	-	*	86.7%	86.2%	83.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	80.0%	72.2%	87.5%	-	*	-	-	*	85.7%	83.2%	87.8%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.8%	0.0%	1.6%	-	*	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.1%	9.4%	19.2%	27.8%	10.9%	-	*	-	-	*	14.3%	15.9%	12.2%
Graduates and TxCHSE	92.8%	90.2%	80.0%	72.2%	87.5%	-	*	-	-	*	85.7%	83.2%	87.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	80.8%	72.2%	89.1%	-	*	-	-	*	85.7%	84.1%	87.8%
Class of 2017													
Graduated	92.0%	91.2%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.5%	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE	92.6%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.5%	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE	93.2%	91.8%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Class of 2016													
Graduated	92.1%	91.8%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	11.2%	12.7%	10.2%	*	-	-	-	-	22.2%	9.7%	11.8%
Graduates and TxCHSE	92.9%	92.1%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	73.2%	77.3%	70.9%	*	-	-	-	-	63.6%	75.2%	60.5%
Class of 2018	90.0%	86.7%	73.4%	67.3%	79.1%	-	*	-	-	*	68.8%	76.9%	79.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	3.7%	4.3%	3.3%	-	-	-	-	-	*	4.0%	3.8%
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	86.9%	85.1%	88.3%	-	-	-	-	-	*	86.1%	84.6%
Class of 2018	82.0%	83.4%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	90.7%	89.4%	91.7%	-	-	-	-	-	*	90.1%	88.5%
Class of 2018	86.8%	85.2%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	0.0%	*	*	-	-	-	-	-	*	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	3.4%	3.9%	3.1%	-	-	-	-	*	0.0%	3.7%	3.6%
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	85.5%	82.4%	87.7%	-	-	-	-	*	20.0%	85.3%	82.1%
2017-18	81.5%	83.0%	20.0%	8.3%	28.3%	-	-	-	-	*	12.5%	20.2%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	88.1%	86.3%	89.4%	-	-	-	-	*	16.7%	88.2%	85.7%
2017-18	85.1%	83.7%	18.9%	8.1%	26.3%	-	-	-	-	*	8.3%	19.1%	27.8%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	121	100.0%	8,293	355,615
By Ethnicity:				
African American	54	44.6%	1,781	43,953
Hispanic	66	54.5%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.8%	35	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.8%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	16	13.2%	815	51,579
Foundation H.S. Program (Endorsement)	4	3.3%	416	15,160
Foundation H.S. Program (DLA)	100	82.6%	7,012	285,538
Special Education Graduates	9	7.4%	606	27,598
Economically Disadvantaged Graduates	113	93.4%	6,353	186,364
LEP Graduates	28	23.1%	1,747	25,189
At-Risk Graduates	68	56.2%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	29.8%	21.3%	35.6%	-	-	-	-	*	44.4%	31.0%	41.1%
2017-18	65.5%	56.5%	30.1%	25.0%	32.2%	-	-	-	-	*	56.7%	30.4%	27.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	10.7%	0.0%	18.2%	-	-	-	-	*	0.0%	11.5%	17.9%
2017-18	50.0%	37.5%	12.2%	7.9%	15.3%	-	-	-	-	*	0.0%	12.4%	7.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	20.7%	25.9%	15.2%	-	-	-	-	*	0.0%	22.1%	7.1%
2017-18	58.2%	48.7%	31.6%	31.6%	30.5%	-	-	-	-	*	6.7%	30.9%	23.7%
Mathematics													
2018-19	48.6%	29.7%	7.4%	1.9%	10.6%	-	-	-	-	*	0.0%	8.0%	7.1%
2017-18	46.0%	29.4%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Both Subjects													
2018-19	44.2%	27.6%	4.1%	0.0%	6.1%	-	-	-	-	*	0.0%	4.4%	3.6%
2017-18	42.1%	27.1%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	0.8%	0.0%	0.0%	-	-	-	-	*	0.0%	0.9%	0.0%
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	9.1%	0.0%	15.2%	-	-	-	-	*	0.0%	9.7%	17.9%
2017-18	20.4%	21.8%	3.1%	0.0%	5.1%	-	-	-	-	*	0.0%	3.1%	2.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	21.5%	21.3%	22.0%	-	-	-	-	*	44.4%	22.1%	26.8%
2017-18	28.7%	27.8%	20.4%	18.4%	20.3%	-	-	-	-	*	56.7%	20.6%	21.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.5%	1.9%	3.0%	-	-	-	-	*	33.3%	2.7%	7.1%
2017-18	1.7%	2.5%	6.1%	5.3%	5.1%	-	-	-	-	*	40.0%	6.2%	5.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	38.0%	38.9%	37.9%	-	-	-	-	*	22.2%	38.9%	42.9%
2017-18	38.7%	47.5%	30.6%	31.6%	28.8%	-	-	-	-	*	46.7%	30.9%	26.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.8%	0.0%	1.5%	-	-	-	-	*	11.1%	0.9%	0.0%
2017-18	2.6%	2.1%	1.0%	0.0%	1.7%	-	-	-	-	*	6.7%	1.0%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	9.1%	5.6%	10.6%	-	-	-	-	*	0.0%	9.7%	7.1%
2017-18	32.1%	20.4%	12.2%	7.9%	13.6%	-	-	-	-	*	6.7%	12.4%	13.2%
Mathematics													
2018-19	24.7%	12.7%	5.0%	0.0%	9.1%	-	-	-	-	*	0.0%	5.3%	7.1%
2017-18	23.7%	11.8%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
Both Subjects													
2018-19	18.8%	8.3%	3.3%	0.0%	6.1%	-	-	-	-	*	0.0%	3.5%	3.6%
2017-18	18.1%	7.1%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	39.7%	42.6%	37.9%	-	-	-	-	*	22.2%	40.7%	42.9%
2017-18	58.4%	73.4%	52.0%	47.4%	54.2%	-	-	-	-	*	66.7%	52.6%	52.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	16.8%	13.7%	18.4%	-	-	-	*	*	n/a	17.1%	n/a
2018	25.8%	39.9%	30.3%	30.0%	31.2%	-	*	-	-	*	n/a	30.3%	n/a
English Language Arts													
2019	14.5%	23.0%	11.7%	8.1%	13.5%	-	-	-	*	*	n/a	11.6%	n/a
2018	15.3%	25.9%	12.2%	16.4%	9.2%	-	*	-	-	*	n/a	12.4%	n/a
Mathematics													
2019	7.4%	9.6%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2018	7.3%	9.2%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	15.2%	8.9%	8.9%	8.0%	-	-	-	*	*	n/a	9.1%	n/a
2018	10.8%	16.7%	17.3%	15.5%	19.1%	-	*	-	-	*	n/a	17.8%	n/a
Social Studies													
2019	13.9%	21.2%	5.8%	5.6%	4.9%	-	-	-	*	*	n/a	5.8%	n/a
2018	14.5%	22.5%	18.9%	21.8%	17.0%	-	*	-	-	*	n/a	18.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	2.0%	0.0%	3.3%	-	-	-	*	*	n/a	2.1%	n/a
2018	50.7%	32.6%	10.4%	0.0%	18.2%	-	-	-	-	-	n/a	8.2%	n/a
English Language Arts													
2019	41.2%	19.4%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2018 Social Studies	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	46.3%	21.3%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	?	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	1.6%	0.0%	1.4%	-	-	-	-	*	n/a	1.7%	n/a
2017-18	37.9%	18.7%	9.7%	8.2%	11.1%	-	*	-	-	-	n/a	9.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	851	859	838	-	-	-	-	*	n/a	854	n/a
2017-18	1036	929	868	863	871	-	*	-	-	-	n/a	866	n/a
English Language Arts and Writing													
2018-19	517	465	425	434	414	-	-	-	-	*	n/a	427	n/a
2017-18	521	466	437	440	436	-	*	-	-	-	n/a	437	n/a
Mathematics													
2018-19	510	463	426	425	424	-	-	-	-	*	n/a	427	n/a
2017-18	515	463	431	423	435	-	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.8	14.8	14.6	-	-	-	-	*	n/a	14.9	n/a
2017-18	20.6	16.7	15.0	14.8	15.3	-	-	-	-	-	n/a	15.0	n/a
English Language Arts													
2018-19	20.3	16.2	14.1	14.3	13.6	-	-	-	-	*	n/a	14.2	n/a
2017-18	20.3	15.9	14.0	14.1	14.0	-	-	-	-	-	n/a	14.0	n/a
Mathematics													
2018-19	20.4	17.9	15.6	15.1	15.9	-	-	-	-	*	n/a	15.7	n/a
2017-18	20.6	17.3	15.9	15.5	16.2	-	-	-	-	-	n/a	15.9	n/a
Science													
2018-19	20.8	17.5	15.2	15.2	15.0	-	-	-	-	*	n/a	15.2	n/a
2017-18	20.9	17.3	15.6	14.7	16.2	-	-	-	-	-	n/a	15.5	n/a

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	51.5%	42.7%	58.8%	37.5%	-	-	*	28.6%	16.9%	54.7%	53.9%
2017-18	43.4%	45.5%	38.9%	34.8%	41.9%	*	*	-	*	*	14.3%	41.7%	33.2%
English Language Arts													
2018-19	17.8%	19.9%	13.4%	13.3%	13.4%	0.0%	-	-	*	28.6%	1.4%	14.1%	5.7%
2017-18	17.3%	18.0%	5.8%	8.6%	4.0%	*	*	-	*	*	0.0%	6.1%	2.4%
Mathematics													
2018-19	20.4%	21.3%	19.2%	16.4%	21.5%	0.0%	-	-	*	33.3%	5.7%	20.4%	14.0%
2017-18	20.7%	20.7%	15.3%	15.8%	14.9%	*	*	-	*	*	9.1%	16.4%	16.5%
Science													
2018-19	21.7%	17.9%	18.6%	17.6%	19.6%	0.0%	-	-	*	16.7%	3.0%	19.9%	14.5%
2017-18	21.2%	18.0%	14.4%	14.3%	14.7%	*	*	-	*	*	3.6%	15.5%	12.8%
Social Studies													
2018-19	23.6%	28.2%	23.7%	19.8%	26.3%	37.5%	-	-	*	16.7%	8.5%	25.2%	28.0%
2017-18	22.8%	24.4%	16.3%	16.7%	16.4%	*	*	-	*	*	1.6%	17.1%	7.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	35.7%	44.7%	28.8%	-	-	-	-	*	6.7%	35.1%	29.7%
2016-17	54.6%	51.3%	34.5%	45.9%	26.0%	-	-	-	-	-	16.7%	32.9%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	30.0%	25.0%	35.3%	-	-	-	-	*	*	30.0%	18.2%
2016-17	59.2%	42.6%	20.0%	15.4%	25.0%	-	-	-	-	-	*	18.2%	*

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	704	100.0%	153,784	5,479,173	704	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	228	32.4%	8.3%	8.2%	228	32.4%	8.3%	8.2%
Grade 10	191	27.1%	7.0%	7.4%	191	27.1%	6.9%	7.4%
Grade 11	150	21.3%	6.0%	6.9%	150	21.3%	6.0%	6.9%
Grade 12	135	19.2%	5.4%	6.4%	135	19.2%	5.4%	6.4%
Ethnic Distribution:								
African American	285	40.5%	21.6%	12.6%	285	40.5%	21.6%	12.6%
Hispanic	404	57.4%	69.8%	52.8%	404	57.4%	69.8%	52.8%
White	11	1.6%	5.8%	27.0%	11	1.6%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	336	47.7%	48.9%	48.8%	336	47.7%	48.9%	48.8%
Male	368	52.3%	51.1%	51.2%	368	52.3%	51.1%	51.2%
Economically Disadvantaged	697	99.0%	85.9%	60.3%	697	99.0%	85.9%	60.2%
Non-Educationally Disadvantaged	7	1.0%	14.1%	39.7%	7	1.0%	14.1%	39.8%
Section 504 Students	27	3.8%	4.3%	6.9%	27	3.8%	4.3%	6.9%
English Learners (EL)	237	33.7%	45.6%	20.3%	237	33.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	15	1.7%	1.2%	1.5%				
Students w/ Dyslexia	22	3.1%	2.4%	4.1%	22	3.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	14	2.0%	1.7%	1.4%	14	2.0%	1.7%	1.4%
Immigrant	37	5.3%	5.8%	2.3%	37	5.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	96.9%	65.1%	704	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	566	80.4%	65.2%	50.6%	566	80.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	218	31.0%	44.1%	20.6%	218	31.0%	44.0%	20.6%
Career & Technical Education	442	62.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	134	19.0%	25.3%	50.8%	134	19.0%	25.3%	50.8%
Gifted & Talented Education	77	10.9%	14.3%	8.1%	77	10.9%	14.2%	8.1%
Special Education	77	10.9%	9.4%	10.5%	77	10.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	55.8%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	25	32.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	265	29.6%	19.0%	15.3%				
By Ethnicity:								
African American	139	15.5%						
Hispanic	116	13.0%						
White	6	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	167	27.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	27.6%	13.9%	7.8%	39.4%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.0	17.3	16.4
Foreign Languages	20.7	20.8	18.7
Mathematics	16.1	19.0	17.8
Science	19.4	19.1	18.8
Social Studies	18.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	56.0	89.0%	64.2%	63.7%
Teachers	46.0	73.1%	47.8%	49.4%
Professional Support	5.0	7.9%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.9%	4.5%	3.0%
Educational Aides:	6.9	11.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	57.0	90.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.0	69.6%	33.5%	10.8%
Hispanic	5.0	10.9%	31.7%	28.1%
White	6.0	13.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	6.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	22.5	49.0%	29.9%	23.8%
Females	23.5	51.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	3.1%	1.3%
Bachelors	32.5	70.7%	70.7%	73.4%
Masters	11.5	25.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	3.4%	8.1%	7.4%
1-5 Years Experience	23.0	49.9%	35.3%	27.9%
6-10 Years Experience	7.0	15.2%	18.1%	19.4%
11-20 Years Experience	10.0	21.7%	25.5%	29.4%
Over 20 Years Experience	4.5	9.8%	13.0%	15.9%
Number of Students per Teacher	15.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	4.5	4.6	5.3
Average Years Experience of Assistant Principals with District	4.5	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	5.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,817	\$53,154	\$49,868
1-5 Years Experience	\$55,745	\$56,667	\$52,823
6-10 Years Experience	\$63,439	\$61,464	\$55,756
11-20 Years Experience	\$64,228	\$63,019	\$59,308
Over 20 Years Experience	\$63,247	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,459	\$60,146	\$57,091
Professional Support	\$73,060	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,143	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 704
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.6%	3.9%	6.5%
Career & Technical Education	2.2	4.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.7	1.5%	2.7%	1.9%
Regular Education	24.3	52.8%	74.6%	70.9%
Special Education	11.0	23.8%	9.8%	9.3%
Other	6.3	13.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W SAMUELL H S**

Campus Number: **057905014**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	58%	44%	30%	47%	*	*	-	-	*	20%	22%	44%	44%	44%	45%
	2018	65%	55%	44%	44%	44%	*	*	-	*	*	25%	56%	47%	34%	47%	41%
At Meets Grade Level or Above																	
	2019	50%	39%	22%	15%	23%	*	*	-	-	*	13%	11%	21%	23%	22%	23%
	2018	44%	33%	21%	21%	20%	*	*	-	*	*	20%	11%	22%	18%	22%	18%
At Masters Grade Level																	
	2019	11%	7%	2%	1%	2%	*	*	-	-	*	4%	6%	2%	2%	2%	1%
	2018	7%	4%	2%	1%	2%	*	*	-	*	*	11%	0%	2%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	45%	42%	45%	*	*	-	*	*	23%	25%	49%	34%	46%	43%
	2018	67%	59%	51%	43%	52%	100%	-	*	*	*	27%	57%	52%	46%	51%	46%
At Meets Grade Level or Above																	
	2019	49%	39%	25%	28%	23%	*	*	-	*	*	22%	13%	26%	22%	24%	20%
	2018	48%	38%	27%	21%	28%	71%	-	*	*	*	22%	14%	28%	24%	27%	23%
At Masters Grade Level																	
	2019	8%	5%	2%	2%	1%	*	*	-	*	*	12%	0%	2%	2%	2%	1%
	2018	8%	5%	2%	1%	2%	0%	-	*	*	*	11%	0%	2%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	85%	75%	63%	77%	-	*	-	-	*	44%	71%	76%	73%	75%	77%
	2018	83%	81%	74%	72%	74%	*	*	-	*	*	49%	50%	76%	69%	75%	74%
At Meets Grade Level or Above																	
	2019	61%	62%	44%	33%	46%	-	*	-	-	*	25%	36%	45%	41%	44%	45%
	2018	55%	54%	39%	36%	39%	*	*	-	*	*	26%	33%	40%	35%	41%	40%
At Masters Grade Level																	
	2019	37%	40%	24%	19%	25%	-	*	-	-	*	14%	7%	24%	25%	24%	25%
	2018	32%	31%	18%	15%	18%	*	*	-	*	*	14%	33%	18%	18%	18%	18%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	84%	77%	78%	77%	*	*	-	-	*	61%	73%	79%	72%	77%	74%
	2018	87%	84%	83%	85%	83%	*	*	*	*	*	60%	80%	86%	76%	86%	81%
At Meets Grade Level or Above																	
	2019	62%	54%	42%	39%	42%	*	*	-	-	*	27%	36%	43%	38%	42%	40%
	2018	59%	53%	52%	46%	53%	*	*	*	*	*	34%	20%	56%	41%	55%	51%
At Masters Grade Level																	
	2019	25%	20%	10%	14%	10%	*	*	-	-	*	10%	0%	11%	8%	10%	9%
	2018	24%	17%	13%	12%	12%	*	*	*	*	*	15%	0%	14%	10%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	92%	93%	90%	93%	100%	-	*	*	-	78%	*	94%	90%	93%	91%
	2018	92%	92%	90%	87%	91%	*	-	*	*	-	60%	*	92%	83%	92%	87%
At Meets Grade Level or Above																	
	2019	73%	71%	72%	76%	71%	100%	-	*	*	-	51%	*	74%	67%	73%	67%
	2018	70%	70%	68%	57%	71%	*	-	*	*	-	35%	*	69%	61%	69%	62%
At Masters Grade Level																	
	2019	45%	40%	38%	35%	38%	80%	-	*	*	-	27%	*	40%	34%	37%	34%
	2018	40%	37%	28%	25%	28%	*	-	*	*	-	13%	*	28%	27%	28%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	73%	62%	55%	63%	76%	*	*	*	67%	39%	46%	63%	58%	63%	61%

District Name: DALLAS ISD
 Campus Name: W W SAMUEL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	64%	62%	64%	85%	100%	*	71%	*	42%	61%	67%	57%	66%	60%
	2019	50%	44%	37%	34%	37%	76%	*	*	*	56%	24%	22%	38%	34%	37%	35%
	2018	48%	41%	38%	33%	38%	55%	80%	*	57%	*	27%	21%	39%	32%	39%	34%
At Masters Grade Level	2019	24%	20%	12%	11%	12%	59%	*	*	*	11%	12%	4%	13%	11%	12%	11%
	2018	22%	17%	10%	9%	10%	15%	20%	*	14%	*	13%	7%	11%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	44%	36%	46%	50%	*	-	*	*	22%	23%	46%	39%	45%	44%
	2018	74%	66%	47%	43%	48%	82%	*	*	*	*	26%	56%	50%	40%	49%	43%
At Meets Grade Level or Above	2019	48%	41%	23%	22%	23%	50%	*	-	*	*	17%	12%	23%	22%	23%	22%
	2018	46%	38%	24%	21%	24%	64%	*	*	*	*	21%	13%	25%	21%	25%	20%
At Masters Grade Level	2019	21%	16%	2%	1%	2%	33%	*	-	*	*	8%	4%	2%	2%	2%	1%
	2018	19%	15%	2%	1%	2%	9%	*	*	*	*	11%	0%	2%	0%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	63%	77%	-	*	-	-	*	44%	71%	76%	73%	75%	77%
	2018	81%	77%	74%	72%	74%	*	*	-	*	*	49%	50%	76%	69%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	44%	33%	46%	-	*	-	-	*	25%	36%	45%	41%	44%	45%
	2018	50%	45%	39%	36%	39%	*	*	-	*	*	26%	33%	40%	35%	41%	40%
At Masters Grade Level	2019	26%	24%	24%	19%	25%	-	*	-	-	*	14%	7%	24%	25%	24%	25%
	2018	24%	21%	18%	15%	18%	*	*	-	*	*	14%	33%	18%	18%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	78%	77%	*	*	-	-	*	61%	73%	79%	72%	77%	74%
	2018	80%	74%	83%	85%	83%	*	*	*	*	*	60%	80%	86%	76%	86%	81%
At Meets Grade Level or Above	2019	54%	45%	42%	39%	42%	*	*	-	-	*	27%	36%	43%	38%	42%	40%
	2018	51%	42%	52%	46%	53%	*	*	*	*	*	34%	20%	56%	41%	55%	51%
At Masters Grade Level	2019	25%	19%	10%	14%	10%	*	*	-	-	*	10%	0%	11%	8%	10%	9%
	2018	23%	15%	13%	12%	12%	*	*	*	*	*	15%	0%	14%	10%	14%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	90%	93%	100%	-	*	*	-	78%	*	94%	90%	93%	91%
	2018	78%	77%	90%	87%	91%	*	-	*	*	-	60%	*	92%	83%	92%	87%
At Meets Grade Level or Above	2019	55%	50%	72%	76%	71%	100%	-	*	*	-	51%	*	74%	67%	73%	67%
	2018	53%	50%	68%	57%	71%	*	-	*	*	-	35%	*	69%	61%	69%	62%
At Masters Grade Level	2019	33%	27%	38%	35%	38%	80%	-	*	*	-	27%	*	40%	34%	37%	34%
	2018	31%	26%	28%	25%	28%	*	-	*	*	-	13%	*	28%	27%	28%	21%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	65	67	*	*	-	*	*	70	*	66	70	67	68
	2018	67	66	65	52	67	58	-	*	*	*	61	*	64	68	64	65
End of Course Algebra I	2019	75	80	66	54	68	-	*	-	-	*	47	70	65	69	66	68
	2018	72	76	62	64	61	*	*	-	*	*	51	*	60	69	62	62
All Grades Both Subjects	2019	69	70	66	60	68	*	*	-	*	*	60	71	65	70	67	68
	2018	69	71	63	58	64	67	*	*	*	*	56	64	62	68	63	63
All Grades ELA/Reading	2019	68	68	67	65	67	*	*	-	*	*	70	*	66	70	67	68
	2018	69	70	65	52	67	58	-	*	*	*	61	*	64	68	64	65
All Grades Mathematics	2019	70	71	66	54	68	-	*	-	-	*	47	70	65	69	66	68
	2018	70	71	62	64	61	*	*	-	*	*	51	*	60	69	62	62

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	4%	0%	5%	-	-	-	-	-	0%	4%	4%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	49%	47%	50%	-	-	-	-	-	33%	50%	50%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,931
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	62%	-	-	-	-	-	61%	61%	*	48%	61%	58%
	2018	77%	71%	64%	-	-	-	-	-	57%	57%	-	54%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	34%	34%	*	20%	34%	31%
	2018	48%	41%	38%	-	-	-	-	-	29%	29%	-	30%	29%	30%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	10%	10%	*	4%	10%	9%
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	-	12%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	44%	-	-	-	-	-	38%	38%	*	41%	38%	39%
	2018	74%	66%	47%	-	-	-	-	-	38%	38%	-	37%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	23%	-	-	-	-	-	19%	19%	*	16%	19%	18%
	2018	46%	38%	24%	-	-	-	-	-	15%	15%	-	14%	15%	15%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	2%	2%	*	0%	2%	1%
	2018	19%	15%	2%	-	-	-	-	-	1%	1%	-	5%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	78%	78%	*	71%	78%	77%
	2018	81%	77%	74%	-	-	-	-	-	75%	75%	-	65%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	44%	-	-	-	-	-	47%	47%	*	29%	47%	45%
	2018	50%	45%	39%	-	-	-	-	-	38%	38%	-	39%	38%	38%
At Masters Grade Level	2019	26%	24%	24%	-	-	-	-	-	26%	26%	*	16%	26%	25%
	2018	24%	21%	18%	-	-	-	-	-	16%	16%	-	23%	16%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	-	-	-	-	-	74%	74%	*	70%	74%	74%
	2018	80%	74%	83%	-	-	-	-	-	80%	80%	-	77%	80%	79%
At Meets Grade Level or Above	2019	54%	45%	42%	-	-	-	-	-	40%	40%	*	36%	40%	39%
	2018	51%	42%	52%	-	-	-	-	-	50%	50%	-	47%	50%	50%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	9%	9%	*	12%	9%	9%
	2018	23%	15%	13%	-	-	-	-	-	10%	10%	-	17%	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	86%	86%	-	100%	86%	87%
	2018	78%	77%	90%	-	-	-	-	-	83%	83%	-	91%	83%	83%
At Meets Grade Level or Above	2019	55%	50%	72%	-	-	-	-	-	56%	56%	-	54%	56%	56%
	2018	53%	50%	68%	-	-	-	-	-	55%	55%	-	82%	55%	57%
At Masters Grade Level	2019	33%	27%	38%	-	-	-	-	-	17%	17%	-	38%	17%	18%
	2018	31%	26%	28%	-	-	-	-	-	13%	13%	-	27%	13%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	69%	69%	-	71%	69%	70%
	2018	69%	71%	63%	-	-	-	-	-	61%	61%	-	58%	61%	61%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	72%	72%	-	73%	72%	72%
	2018	69%	70%	65%	-	-	-	-	-	60%	60%	-	69%	60%	61%
All Grades Mathematics	2019	70%	71%	66%	-	-	-	-	-	68%	68%	-	62%	68%	68%
	2018	70%	71%	62%	-	-	-	-	-	62%	62%	-	52%	62%	61%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	91%	95%	90%	*	*	*	75%	89%	95%	97%
Included in Accountability	94%	91%	83%	81%	83%	81%	*	*	*	75%	74%	83%	82%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	5%	*	*	*	0%	7%	5%	4%
Other Exclusions	1%	2%	6%	0%	8%	5%	*	*	*	0%	7%	6%	10%
Not Tested	1%	3%	5%	9%	5%	10%	*	*	*	25%	11%	5%	3%
Absent	1%	1%	5%	8%	4%	10%	*	*	*	25%	11%	5%	3%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	92%	94%	90%	100%	*	100%	*	90%	94%	94%
Included in Accountability	94%	91%	83%	78%	84%	67%	83%	*	100%	*	84%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	4%	23%	0%	*	0%	*	3%	5%	3%
Other Exclusions	1%	2%	5%	0%	6%	0%	17%	*	0%	*	3%	4%	9%
Not Tested	1%	3%	6%	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Absent	1%	1%	6%	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Other	0%	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,931
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	90.5%	88.7%	90.9%	87.0%	*	*	*	91.1%	89.8%	90.4%	90.6%
2017-18	95.4%	95.3%	92.5%	91.4%	92.8%	87.2%	*	*	*	96.2%	92.2%	92.8%	92.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.4%	1.8%	3.8%	0.0%	0.0%	*	*	7.7%	3.8%	3.4%	4.1%
2017-18	1.9%	2.9%	2.8%	4.3%	2.5%	2.7%	*	*	*	0.0%	3.7%	2.7%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	79.7%	78.2%	80.3%	*	-	*	*	-	67.6%	79.5%	75.3%
Received TxCHSE	0.5%	0.1%	0.2%	0.0%	0.3%	*	-	*	*	-	0.0%	0.2%	0.0%
Continued HS	3.7%	4.2%	8.8%	6.9%	9.4%	*	-	*	*	-	18.9%	9.0%	10.5%
Dropped Out	5.9%	10.3%	11.2%	14.9%	10.0%	*	-	*	*	-	13.5%	11.2%	14.2%
Graduates and TxCHSE	90.4%	85.6%	80.0%	78.2%	80.6%	*	-	*	*	-	67.6%	79.7%	75.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	88.8%	85.1%	90.0%	*	-	*	*	-	86.5%	88.8%	85.8%
Class of 2018													
Graduated	90.0%	87.3%	89.1%	90.2%	88.9%	80.0%	-	-	-	*	77.4%	90.1%	84.3%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	3.8%	3.9%	4.6%	2.4%	4.9%	20.0%	-	-	-	*	12.9%	3.8%	6.1%
Dropped Out	5.7%	8.7%	6.1%	7.3%	5.9%	0.0%	-	-	-	*	9.7%	5.9%	9.6%
Graduates and TxCHSE	90.4%	87.4%	89.4%	90.2%	89.3%	80.0%	-	-	-	*	77.4%	90.3%	84.3%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.9%	92.7%	94.1%	100.0%	-	-	-	*	90.3%	94.1%	90.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	92.5%	93.8%	92.4%	80.0%	-	-	-	*	90.0%	92.7%	90.3%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	0.5%	0.0%	0.3%	20.0%	-	-	-	*	3.3%	0.5%	0.0%
Dropped Out	6.1%	9.4%	6.7%	6.3%	6.9%	0.0%	-	-	-	*	6.7%	6.5%	9.7%
Graduates and TxCHSE	92.8%	90.2%	92.8%	93.8%	92.7%	80.0%	-	-	-	*	90.0%	93.0%	90.3%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	93.3%	93.8%	93.1%	100.0%	-	-	-	*	93.3%	93.5%	90.3%
Class of 2017													
Graduated	92.0%	91.2%	93.1%	87.5%	94.9%	*	*	*	*	-	86.1%	93.4%	92.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.6%	0.0%	0.9%	*	*	*	*	-	5.6%	0.7%	1.1%
Dropped Out	6.3%	8.1%	6.3%	12.5%	4.3%	*	*	*	*	-	8.3%	5.9%	6.9%
Graduates and TxCHSE	92.6%	91.4%	93.1%	87.5%	94.9%	*	*	*	*	-	86.1%	93.4%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	87.5%	95.7%	*	*	*	*	-	91.7%	94.1%	93.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	93.2%	86.4%	95.3%	*	*	*	*	*	87.5%	93.5%	93.2%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.6%	1.2%	0.4%	*	*	*	*	*	5.0%	0.7%	0.0%
Dropped Out	6.3%	8.1%	6.2%	12.3%	4.2%	*	*	*	*	*	7.5%	5.9%	6.8%
Graduates and TxCHSE	93.2%	91.8%	93.2%	86.4%	95.3%	*	*	*	*	*	87.5%	93.5%	93.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	87.7%	95.8%	*	*	*	*	*	92.5%	94.1%	93.2%
Class of 2016													
Graduated	92.1%	91.8%	92.6%	92.2%	92.6%	*	*	-	-	-	89.7%	93.0%	90.0%
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.4%	*	*	-	-	-	2.6%	0.3%	0.0%
Dropped Out	6.6%	7.7%	6.8%	7.8%	6.6%	*	*	-	-	-	7.7%	6.4%	10.0%
Graduates and TxCHSE	92.9%	92.1%	92.9%	92.2%	93.0%	*	*	-	-	-	89.7%	93.3%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.2%	92.2%	93.4%	*	*	-	-	-	92.3%	93.6%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	78.7%	76.4%	79.5%	*	-	*	*	-	64.1%	78.5%	73.9%
Class of 2018	90.0%	86.7%	88.0%	89.2%	88.1%	66.7%	-	-	-	*	66.7%	89.4%	83.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.8%	1.5%	3.1%	*	-	*	-	-	5.6%	3.1%	5.1%
Class of 2018	5.0%	1.9%	3.2%	2.8%	3.3%	*	-	-	-	*	11.1%	2.7%	6.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	88.7%	84.6%	90.2%	*	-	*	-	-	72.2%	87.4%	83.1%
Class of 2018	82.0%	83.4%	76.6%	73.2%	77.4%	*	-	-	-	*	16.7%	76.4%	68.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	91.5%	86.2%	93.4%	*	-	*	-	-	77.8%	90.6%	88.1%
Class of 2018	86.8%	85.2%	79.8%	76.1%	80.7%	*	-	-	-	*	27.8%	79.1%	74.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	0.0%	*	*	-	-	-	-	*	0.0%	*	*
2017-18	37.7%	36.0%	15.4%	*	22.2%	-	-	-	-	-	0.0%	15.4%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	2.7%	1.5%	3.0%	*	-	*	-	-	5.0%	3.1%	4.8%
2017-18	4.9%	1.9%	3.1%	2.7%	3.3%	*	-	-	-	*	11.1%	2.7%	6.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	87.5%	84.6%	88.6%	*	-	*	-	-	65.0%	85.9%	82.3%
2017-18	81.5%	83.0%	76.9%	72.6%	77.9%	*	-	-	-	*	16.7%	76.5%	69.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	88.7%	84.8%	90.4%	*	-	*	-	*	56.0%	87.9%	85.7%
2017-18	85.1%	83.7%	77.7%	71.4%	79.4%	*	-	-	-	*	19.2%	76.8%	74.0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	382	100.0%	8,293	355,615
By Ethnicity:				
African American	69	18.1%	1,781	43,953
Hispanic	308	80.6%	5,886	180,673
White	2	0.5%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	2	0.5%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.3%	35	7,018
By Graduation Type:				
Minimum H.S. Program	6	1.6%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	45	11.8%	815	51,579
Foundation H.S. Program (Endorsement)	10	2.6%	416	15,160
Foundation H.S. Program (DLA)	321	84.0%	7,012	285,538
Special Education Graduates	34	8.9%	606	27,598
Economically Disadvantaged Graduates	339	88.7%	6,353	186,364
LEP Graduates	131	34.3%	1,747	25,189
At-Risk Graduates	217	56.8%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	55.2%	55.1%	55.5%	*	-	*	-	*	72.1%	54.3%	46.9%
2017-18	65.5%	56.5%	55.7%	45.6%	58.3%	*	-	-	-	*	71.9%	55.1%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	30.9%	24.6%	32.5%	*	-	*	-	*	5.9%	30.1%	19.8%
2017-18	50.0%	37.5%	32.2%	17.5%	35.9%	*	-	-	-	*	0.0%	31.1%	22.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	34.0%	34.8%	34.1%	*	-	*	-	*	8.8%	34.5%	10.7%
2017-18	58.2%	48.7%	30.6%	26.3%	31.3%	*	-	-	-	*	3.1%	30.5%	6.9%
Mathematics													
2018-19	48.6%	29.7%	24.9%	18.8%	26.3%	*	-	*	-	*	5.9%	24.8%	13.7%
2017-18	46.0%	29.4%	22.8%	15.0%	24.3%	*	-	-	-	*	0.0%	21.9%	9.8%
Both Subjects													
2018-19	44.2%	27.6%	19.9%	17.4%	20.5%	*	-	*	-	*	5.9%	19.5%	8.4%
2017-18	42.1%	27.1%	17.9%	12.5%	18.7%	*	-	-	-	*	0.0%	17.7%	3.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	22.8%	20.3%	23.4%	*	-	*	-	*	5.9%	21.8%	11.5%
2017-18	20.7%	11.0%	25.2%	15.0%	27.8%	*	-	-	-	*	0.0%	24.2%	12.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	5.5%	2.9%	5.8%	*	-	*	-	*	0.0%	5.0%	6.1%
2017-18	20.4%	21.8%	8.1%	2.5%	9.9%	*	-	-	-	*	0.0%	7.4%	8.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	13.6%	8.7%	14.6%	*	-	*	-	*	2.9%	13.3%	6.1%
2017-18	1.4%	1.7%	14.9%	7.5%	16.5%	*	-	-	-	*	0.0%	14.5%	6.9%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	1.0%	1.4%	1.0%	*	-	*	-	*	0.0%	0.9%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	29.1%	34.8%	27.9%	*	-	*	-	*	72.1%	28.9%	31.7%
2017-18	28.7%	27.8%	32.2%	31.3%	32.9%	*	-	-	-	*	71.9%	32.6%	31.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.1%	2.9%	1.6%	*	-	*	-	*	23.5%	2.1%	3.1%
2017-18	1.7%	2.5%	4.6%	7.5%	3.9%	*	-	-	-	*	53.1%	4.8%	7.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	51.0%	56.5%	50.3%	*	-	*	-	*	64.7%	50.7%	55.7%
2017-18	38.7%	47.5%	57.2%	53.8%	58.8%	*	-	-	-	*	59.4%	57.5%	51.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.7%	8.7%	2.6%	*	-	*	-	*	41.2%	3.5%	2.3%
2017-18	2.6%	2.1%	1.4%	0.0%	1.8%	*	-	-	-	*	15.6%	1.4%	2.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	24.9%	24.6%	25.0%	*	-	*	-	*	2.9%	25.1%	8.4%
2017-18	32.1%	20.4%	19.2%	15.0%	20.1%	*	-	-	-	*	3.1%	18.8%	3.9%
Mathematics													
2018-19	24.7%	12.7%	19.4%	15.9%	20.1%	*	-	*	-	*	5.9%	19.2%	10.7%
2017-18	23.7%	11.8%	18.2%	12.5%	19.4%	*	-	-	-	*	0.0%	17.4%	7.8%
Both Subjects													
2018-19	18.8%	8.3%	14.9%	14.5%	14.9%	*	-	*	-	*	2.9%	14.5%	6.1%
2017-18	18.1%	7.1%	13.6%	10.0%	14.1%	*	-	-	-	*	0.0%	13.4%	2.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	54.5%	58.0%	54.2%	*	-	*	-	*	67.6%	54.0%	61.1%
2017-18	58.4%	73.4%	81.8%	81.3%	82.4%	*	-	-	-	*	81.3%	82.3%	82.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	25.4%	21.8%	26.1%	30.0%	-	*	*	*	n/a	25.4%	n/a
2018	25.8%	39.9%	28.9%	23.7%	30.4%	14.3%	-	*	-	*	n/a	28.3%	n/a
English Language Arts													
2019	14.5%	23.0%	19.8%	17.7%	20.3%	30.0%	-	*	*	*	n/a	20.0%	n/a
2018	15.3%	25.9%	17.6%	14.8%	18.5%	0.0%	-	*	-	*	n/a	17.1%	n/a
Mathematics													
2019	7.4%	9.6%	3.5%	4.1%	3.4%	0.0%	-	*	*	*	n/a	3.5%	n/a
2018	7.3%	9.2%	4.1%	3.0%	4.3%	14.3%	-	*	-	*	n/a	4.1%	n/a
Science													
2019	10.4%	15.2%	2.0%	0.7%	2.3%	0.0%	-	*	*	*	n/a	2.1%	n/a
2018	10.8%	16.7%	1.7%	0.6%	2.1%	0.0%	-	*	-	*	n/a	1.6%	n/a
Social Studies													
2019	13.9%	21.2%	10.4%	10.2%	10.4%	10.0%	-	*	*	*	n/a	10.6%	n/a
2018	14.5%	22.5%	15.5%	14.8%	16.0%	0.0%	-	*	-	*	n/a	15.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	5.5%	3.1%	6.0%	*	-	-	*	*	n/a	5.6%	n/a
2018	50.7%	32.6%	6.9%	5.0%	7.3%	*	-	*	-	-	n/a	6.9%	n/a
English Language Arts													
2019	41.2%	19.4%	2.3%	0.0%	2.8%	*	-	-	-	*	n/a	2.6%	n/a
2018	42.5%	18.3%	3.3%	8.0%	2.4%	-	-	*	-	-	n/a	2.9%	n/a
Mathematics													
2019	52.2%	41.5%	6.7%	16.7%	4.2%	-	-	-	-	-	n/a	7.4%	n/a

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	11.4%	20.0%	10.3%	*	-	-	-	-	n/a	8.8%	n/a
2019	40.6%	19.0%	5.9%	*	0.0%	-	-	-	-	-	n/a	6.3%	n/a
2018	38.0%	17.8%	6.7%	*	7.1%	-	-	-	-	-	n/a	7.7%	n/a
Social Studies													
2019	46.3%	21.3%	1.1%	0.0%	1.4%	*	-	-	*	-	n/a	1.2%	n/a
2018	44.6%	18.6%	3.0%	4.0%	2.8%	-	-	-	-	-	n/a	2.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	7.9%	7.6%	8.0%	-	-	*	-	-	n/a	7.3%	n/a
2017-18	37.9%	18.7%	6.1%	4.7%	6.3%	20.0%	-	-	-	*	n/a	6.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	867	861	868	-	-	*	-	-	n/a	864	n/a
2017-18	1036	929	864	844	868	992	-	-	-	*	n/a	863	n/a
English Language Arts and Writing													
2018-19	517	465	426	432	424	-	-	*	-	-	n/a	425	n/a
2017-18	521	466	428	421	429	502	-	-	-	*	n/a	428	n/a
Mathematics													
2018-19	510	463	441	429	444	-	-	*	-	-	n/a	440	n/a
2017-18	515	463	436	423	439	490	-	-	-	*	n/a	436	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.6	14.8	14.5	-	-	*	-	-	n/a	14.6	n/a
2017-18	20.6	16.7	14.9	14.8	14.9	*	-	-	-	*	n/a	14.9	n/a
English Language Arts													
2018-19	20.3	16.2	13.4	13.7	13.3	-	-	*	-	-	n/a	13.5	n/a
2017-18	20.3	15.9	13.8	14.0	13.7	*	-	-	-	*	n/a	13.7	n/a
Mathematics													
2018-19	20.4	17.9	16.3	16.3	16.3	-	-	*	-	-	n/a	16.2	n/a
2017-18	20.6	17.3	15.9	15.6	16.0	*	-	-	-	*	n/a	15.9	n/a
Science													
2018-19	20.8	17.5	14.9	15.2	14.8	-	-	*	-	-	n/a	14.9	n/a
2017-18	20.9	17.3	15.8	15.1	15.9	*	-	-	-	*	n/a	15.7	n/a

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	33.6%	30.1%	34.3%	35.0%	40.0%	*	*	22.2%	14.6%	33.8%	21.2%
2017-18	43.4%	45.5%	33.3%	30.2%	34.2%	30.8%	*	*	*	28.6%	10.7%	33.7%	20.4%
English Language Arts													
2018-19	17.8%	19.9%	13.6%	11.7%	13.8%	17.6%	*	*	*	22.2%	3.2%	13.5%	4.7%
2017-18	17.3%	18.0%	14.3%	12.8%	14.8%	8.0%	*	*	*	0.0%	1.9%	14.4%	4.8%
Mathematics													
2018-19	20.4%	21.3%	17.0%	17.3%	17.0%	16.7%	*	*	*	0.0%	9.0%	16.6%	10.9%
2017-18	20.7%	20.7%	17.1%	16.2%	17.4%	13.0%	*	*	*	16.7%	4.3%	17.5%	12.9%
Science													
2018-19	21.7%	17.9%	14.6%	13.7%	14.7%	17.6%	*	*	*	11.1%	9.5%	14.6%	9.3%
2017-18	21.2%	18.0%	16.6%	15.3%	17.1%	11.5%	*	*	*	16.7%	6.6%	16.5%	7.9%
Social Studies													
2018-19	23.6%	28.2%	17.9%	14.0%	18.4%	29.4%	*	*	*	22.2%	4.0%	18.0%	8.3%
2017-18	22.8%	24.4%	17.7%	16.0%	18.2%	15.4%	*	*	*	16.7%	2.1%	17.7%	4.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	37.9%	43.8%	35.9%	*	-	-	-	*	25.0%	38.0%	23.5%
2016-17	54.6%	51.3%	41.7%	40.5%	42.3%	*	*	*	*	-	24.2%	41.3%	23.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	45.7%	36.0%	47.1%	*	-	-	-	-	0.0%	44.7%	25.0%
2016-17	59.2%	42.6%	38.5%	19.2%	43.6%	-	*	*	-	-	0.0%	37.7%	21.1%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,931	100.0%	153,784	5,479,173	1,933	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	600	31.1%	8.3%	8.2%	601	31.1%	8.3%	8.2%
Grade 10	520	26.9%	7.0%	7.4%	520	26.9%	6.9%	7.4%
Grade 11	428	22.2%	6.0%	6.9%	428	22.1%	6.0%	6.9%
Grade 12	383	19.8%	5.4%	6.4%	384	19.9%	5.4%	6.4%
Ethnic Distribution:								
African American	331	17.1%	21.6%	12.6%	331	17.1%	21.6%	12.6%
Hispanic	1,558	80.7%	69.8%	52.8%	1,560	80.7%	69.8%	52.8%
White	25	1.3%	5.8%	27.0%	25	1.3%	5.8%	27.0%
American Indian	5	0.3%	0.5%	0.4%	5	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	9	0.5%	1.0%	2.5%	9	0.5%	1.0%	2.5%
Sex:								
Female	938	48.6%	48.9%	48.8%	939	48.6%	48.9%	48.8%
Male	993	51.4%	51.1%	51.2%	994	51.4%	51.1%	51.2%
Economically Disadvantaged	1,746	90.4%	85.9%	60.3%	1,747	90.4%	85.9%	60.2%
Non-Educationally Disadvantaged	185	9.6%	14.1%	39.7%	186	9.6%	14.1%	39.8%
Section 504 Students	68	3.5%	4.3%	6.9%	68	3.5%	4.3%	6.9%
English Learners (EL)	912	47.2%	45.6%	20.3%	913	47.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	101	4.7%	1.2%	1.5%				
Students w/ Dyslexia	48	2.5%	2.4%	4.1%	48	2.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	23	1.2%	1.7%	1.4%	23	1.2%	1.7%	1.4%
Immigrant	107	5.5%	5.8%	2.3%	107	5.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,931	100.0%	96.9%	65.1%	1,933	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,639	84.9%	65.2%	50.6%	1,641	84.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	846	43.8%	44.1%	20.6%	847	43.8%	44.0%	20.6%
Career & Technical Education	1,281	66.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	317	16.4%	25.3%	50.8%	317	16.4%	25.3%	50.8%
Gifted & Talented Education	144	7.5%	14.3%	8.1%	144	7.4%	14.2%	8.1%
Special Education	230	11.9%	9.4%	10.5%	230	11.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	230							
By Type of Primary Disability								
Students with Intellectual Disabilities	146	63.5%	41.2%	42.4%				
Students with Physical Disabilities	12	5.2%	16.3%	21.4%				
Students with Autism	35	15.2%	23.1%	13.8%				
Students with Behavioral Disabilities	37	16.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	394	18.2%	19.0%	15.3%				
By Ethnicity:								
African American	115	5.3%						
Hispanic	270	12.5%						
White	5	0.2%						
American Indian	1	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	326	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	19.7%	13.9%	7.8%	30.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	15.8	17.3	16.4
Foreign Languages	21.1	20.8	18.7
Mathematics	17.5	19.0	17.8
Science	19.5	19.1	18.8
Social Studies	17.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	162.8	100.0%	100.0%	100.0%
Professional Staff:	141.0	86.6%	64.2%	63.7%
Teachers	124.3	76.4%	47.8%	49.4%
Professional Support	9.7	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	4.3%	4.5%	3.0%
Educational Aides:	21.8	13.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	6.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	116.8	71.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	54.0	43.4%	33.5%	10.8%
Hispanic	19.0	15.3%	31.7%	28.1%
White	39.3	31.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	11.0	8.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.8%	2.2%	1.1%
Males	64.0	51.5%	29.9%	23.8%
Females	60.3	48.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	4.8%	3.1%	1.3%
Bachelors	78.0	62.7%	70.7%	73.4%
Masters	35.3	28.4%	25.0%	24.5%
Doctorate	5.0	4.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	8.8%	8.1%	7.4%
1-5 Years Experience	41.0	33.0%	35.3%	27.9%
6-10 Years Experience	20.3	16.4%	18.1%	19.4%
11-20 Years Experience	35.0	28.1%	25.5%	29.4%
Over 20 Years Experience	17.0	13.7%	13.0%	15.9%
Number of Students per Teacher	15.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.8	4.6	5.3
Average Years Experience of Assistant Principals with District	1.8	4.3	4.7
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,631	\$56,667	\$52,823
6-10 Years Experience	\$60,534	\$61,464	\$55,756
11-20 Years Experience	\$62,891	\$63,019	\$59,308
Over 20 Years Experience	\$67,888	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,008	\$60,146	\$57,091
Professional Support	\$73,206	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,015	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	10.6%	3.9%	6.5%
Career & Technical Education	13.7	11.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.6	2.1%	2.7%	1.9%
Regular Education	59.6	47.9%	74.6%	70.9%
Special Education	18.6	14.9%	9.8%	9.3%
Other	16.7	13.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE H S**

Campus Number: **057905015**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	51%	46%	52%	51%	*	-	-	56%	15%	42%	53%	46%	50%	51%
	2018	65%	55%	55%	56%	54%	64%	*	-	*	44%	53%	60%	56%	53%	56%	54%
At Meets Grade Level or Above	2019	50%	39%	30%	25%	30%	31%	*	-	-	44%	9%	0%	32%	24%	29%	28%
	2018	44%	33%	29%	28%	28%	38%	*	-	*	22%	33%	40%	29%	28%	28%	26%
At Masters Grade Level	2019	11%	7%	1%	0%	1%	2%	*	-	-	0%	1%	0%	1%	1%	1%	1%
	2018	7%	4%	2%	5%	1%	0%	*	-	*	0%	14%	0%	1%	4%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	52%	53%	53%	48%	-	-	-	33%	18%	67%	52%	53%	51%	49%
	2018	67%	59%	56%	50%	57%	66%	*	*	*	50%	19%	40%	57%	55%	57%	52%
At Meets Grade Level or Above	2019	49%	39%	30%	36%	29%	36%	-	-	-	0%	10%	50%	31%	29%	28%	25%
	2018	48%	38%	34%	27%	35%	43%	*	*	*	38%	4%	20%	35%	32%	35%	26%
At Masters Grade Level	2019	8%	5%	1%	2%	1%	0%	-	-	-	0%	5%	0%	1%	1%	1%	0%
	2018	8%	5%	1%	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	74%	59%	79%	64%	*	-	-	75%	42%	75%	74%	76%	73%	80%
	2018	83%	81%	71%	68%	73%	65%	-	*	*	67%	38%	*	71%	72%	72%	74%
At Meets Grade Level or Above	2019	61%	62%	45%	27%	50%	25%	*	-	-	75%	20%	38%	45%	47%	45%	49%
	2018	55%	54%	31%	21%	34%	24%	-	*	*	17%	18%	*	29%	34%	30%	37%
At Masters Grade Level	2019	37%	40%	20%	6%	23%	14%	*	-	-	17%	9%	0%	21%	16%	20%	24%
	2018	32%	31%	12%	8%	14%	5%	-	*	*	0%	9%	*	11%	14%	10%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	82%	76%	82%	78%	*	-	-	100%	50%	100%	82%	80%	81%	81%
	2018	87%	84%	84%	78%	86%	80%	-	*	*	100%	56%	*	84%	82%	85%	86%
At Meets Grade Level or Above	2019	62%	54%	52%	38%	54%	44%	*	-	-	75%	18%	63%	53%	48%	51%	54%
	2018	59%	53%	48%	48%	49%	48%	-	*	*	40%	27%	*	50%	44%	50%	50%
At Masters Grade Level	2019	25%	20%	15%	8%	15%	25%	*	-	-	8%	3%	0%	16%	13%	14%	14%
	2018	24%	17%	10%	11%	9%	16%	-	*	*	0%	6%	*	9%	12%	9%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	91%	85%	92%	95%	-	*	-	100%	73%	*	91%	91%	90%	91%
	2018	92%	92%	93%	90%	94%	98%	*	*	*	*	63%	*	94%	91%	94%	92%
At Meets Grade Level or Above	2019	73%	71%	69%	63%	71%	74%	-	*	-	50%	27%	*	67%	75%	68%	67%
	2018	70%	70%	71%	63%	72%	88%	*	*	*	*	40%	*	72%	69%	71%	69%
At Masters Grade Level	2019	45%	40%	38%	39%	37%	50%	-	*	-	17%	7%	*	37%	42%	38%	32%
	2018	40%	37%	34%	29%	33%	50%	*	*	*	*	14%	*	32%	41%	32%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	62%	68%	65%	*	*	-	70%	34%	69%	67%	66%	65%	66%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	70%	67%	71%	73%	80%	*	57%	65%	43%	67%	71%	69%	71%	69%
	2019	50%	44%	42%	37%	43%	42%	*	*	-	51%	15%	36%	43%	41%	41%	41%
	2018	48%	41%	41%	36%	42%	47%	40%	*	43%	32%	22%	44%	42%	39%	42%	39%
At Masters Grade Level	2019	24%	20%	12%	10%	13%	17%	*	*	-	7%	5%	3%	13%	12%	12%	12%
	2018	22%	17%	10%	10%	10%	13%	0%	*	14%	0%	8%	22%	10%	12%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	51%	50%	52%	49%	*	-	-	48%	16%	50%	52%	49%	50%	50%
	2018	74%	66%	56%	53%	55%	65%	*	*	*	47%	33%	50%	56%	54%	56%	53%
	2019	48%	41%	30%	30%	29%	34%	*	-	-	30%	9%	17%	31%	26%	29%	26%
At Meets Grade Level or Above	2018	46%	38%	31%	28%	31%	41%	*	*	*	29%	16%	30%	32%	30%	31%	26%
	2019	21%	16%	1%	1%	1%	1%	*	-	-	0%	3%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	3%	1%	0%	*	*	*	0%	6%	0%	1%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	74%	59%	79%	64%	*	-	-	75%	42%	75%	74%	76%	73%	80%
	2018	81%	77%	71%	68%	73%	65%	-	*	*	67%	38%	*	71%	72%	72%	74%
	2019	52%	49%	45%	27%	50%	25%	*	-	-	75%	20%	38%	45%	47%	45%	49%
At Meets Grade Level or Above	2018	50%	45%	31%	21%	34%	24%	-	*	*	17%	18%	*	29%	34%	30%	37%
	2019	26%	24%	20%	6%	23%	14%	*	-	-	17%	9%	0%	21%	16%	20%	24%
	2018	24%	21%	12%	8%	14%	5%	-	*	*	0%	9%	*	11%	14%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	82%	76%	82%	78%	*	-	-	100%	50%	100%	82%	80%	81%	81%
	2018	80%	74%	84%	78%	86%	80%	-	*	*	100%	56%	*	84%	82%	85%	86%
	2019	54%	45%	52%	38%	54%	44%	*	-	-	75%	18%	63%	53%	48%	51%	54%
At Meets Grade Level or Above	2018	51%	42%	48%	48%	49%	48%	-	*	*	40%	27%	*	50%	44%	50%	50%
	2019	25%	19%	15%	8%	15%	25%	*	-	-	8%	3%	0%	16%	13%	14%	14%
	2018	23%	15%	10%	11%	9%	16%	-	*	*	0%	6%	*	9%	12%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	91%	85%	92%	95%	-	*	-	100%	73%	*	91%	91%	90%	91%
	2018	78%	77%	93%	90%	94%	98%	*	*	*	*	63%	*	94%	91%	94%	92%
	2019	55%	50%	69%	63%	71%	74%	-	*	-	50%	27%	*	67%	75%	68%	67%
At Meets Grade Level or Above	2018	53%	50%	71%	63%	72%	88%	*	*	*	*	40%	*	72%	69%	71%	69%
	2019	33%	27%	38%	39%	37%	50%	-	*	-	17%	7%	*	37%	42%	38%	32%
	2018	31%	26%	34%	29%	33%	50%	*	*	*	*	14%	*	32%	41%	32%	32%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	70	73	70	64	-	-	-	*	58	70	69	71	68	67
	2018	67	66	67	69	67	68	*	-	*	64	53	*	66	72	67	65
End of Course Algebra I	2019	75	80	72	59	76	55	*	-	-	100	53	63	73	71	72	77
	2018	72	76	61	56	64	54	-	*	*	*	40	*	61	61	60	68
All Grades Both Subjects	2019	69	70	71	67	72	60	*	-	-	91	56	65	71	71	70	71
	2018	69	71	65	62	66	62	*	*	*	60	46	75	64	67	64	67
All Grades ELA/Reading	2019	68	68	70	73	70	64	-	-	-	*	58	70	69	71	68	67
	2018	69	70	67	69	67	68	*	-	*	64	53	*	66	72	67	65
All Grades Mathematics	2019	70	71	72	59	76	55	*	-	-	100	53	63	73	71	72	77
	2018	70	71	61	56	64	54	-	*	*	*	40	*	61	61	60	68

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	15%	13%	15%	14%	-	-	-	-	9%	13%	14%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	50%	40%	57%	*	-	-	-	-	25%	47%	67%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,625
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	-	-	-	-	-	68%	68%	-	48%	68%	63%
	2018	77%	71%	70%	-	-	-	-	-	62%	62%	*	53%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	42%	-	-	-	-	-	43%	43%	-	20%	43%	37%
	2018	48%	41%	41%	-	-	-	-	-	28%	28%	*	29%	28%	28%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	12%	12%	-	4%	12%	10%
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	8%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	51%	-	-	-	-	-	48%	48%	-	41%	48%	45%
	2018	74%	66%	56%	-	-	-	-	-	43%	43%	-	39%	43%	43%
At Meets Grade Level or Above	2019	48%	41%	30%	-	-	-	-	-	26%	26%	-	15%	26%	22%
	2018	46%	38%	31%	-	-	-	-	-	17%	17%	-	15%	17%	17%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	1%	1%	-	0%	1%	1%
	2018	19%	15%	1%	-	-	-	-	-	1%	1%	-	3%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	74%	-	-	-	-	-	83%	83%	-	61%	83%	79%
	2018	81%	77%	71%	-	-	-	-	-	72%	72%	-	65%	72%	71%
At Meets Grade Level or Above	2019	52%	49%	45%	-	-	-	-	-	51%	51%	-	33%	51%	48%
	2018	50%	45%	31%	-	-	-	-	-	32%	32%	-	41%	32%	33%
At Masters Grade Level	2019	26%	24%	20%	-	-	-	-	-	25%	25%	-	17%	25%	23%
	2018	24%	21%	12%	-	-	-	-	-	14%	14%	-	18%	14%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	82%	-	-	-	-	-	82%	82%	-	72%	82%	80%
	2018	80%	74%	84%	-	-	-	-	-	83%	83%	*	60%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	52%	-	-	-	-	-	56%	56%	-	34%	56%	52%
	2018	51%	42%	48%	-	-	-	-	-	39%	39%	*	33%	39%	38%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	15%	15%	-	13%	15%	14%
	2018	23%	15%	10%	-	-	-	-	-	6%	6%	*	7%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	91%	-	-	-	-	-	89%	89%	-	75%	89%	88%
	2018	78%	77%	93%	-	-	-	-	-	88%	88%	-	71%	88%	87%
At Meets Grade Level or Above	2019	55%	50%	69%	-	-	-	-	-	61%	61%	-	38%	61%	59%
	2018	53%	50%	71%	-	-	-	-	-	55%	55%	-	57%	55%	55%
At Masters Grade Level	2019	33%	27%	38%	-	-	-	-	-	26%	26%	-	13%	26%	25%
	2018	31%	26%	34%	-	-	-	-	-	19%	19%	-	14%	19%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	74%	74%	-	65%	74%	71%
	2018	69%	71%	65%	-	-	-	-	-	64%	64%	-	63%	64%	64%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	69%	69%	-	64%	69%	66%
	2018	69%	70%	67%	-	-	-	-	-	62%	62%	-	40%	62%	60%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	77%	77%	-	68%	77%	76%
	2018	70%	71%	61%	-	-	-	-	-	65%	65%	-	73%	65%	66%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	95%	67%	*	-	89%	97%	97%	98%
Included in Accountability	94%	91%	86%	86%	86%	88%	50%	*	-	88%	86%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	7%	0%	*	-	2%	10%	7%	6%
Other Exclusions	1%	2%	4%	0%	6%	0%	17%	*	-	0%	1%	4%	9%
Not Tested	1%	3%	3%	2%	3%	5%	33%	*	-	11%	3%	3%	2%
Absent	1%	1%	3%	2%	3%	5%	33%	*	-	11%	3%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	99%	100%	*	100%	97%	97%	98%	98%
Included in Accountability	94%	91%	90%	92%	89%	92%	100%	*	100%	94%	91%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	4%	7%	0%	*	0%	3%	4%	3%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	*	0%	0%	1%	2%	8%
Not Tested	1%	3%	2%	3%	2%	1%	0%	*	0%	3%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	*	0%	3%	3%	2%	2%
Other	0%	2%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.2%	91.2%	91.6%	88.2%	*	*	*	96.9%	88.0%	91.1%	91.8%
2017-18	95.4%	95.3%	93.1%	92.9%	93.5%	91.5%	*	*	*	87.3%	89.7%	93.4%	92.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.0%	2.1%	2.8%	6.1%	0.0%	*	*	0.0%	3.8%	3.3%	2.7%
2017-18	1.9%	2.9%	2.5%	3.1%	2.0%	4.0%	*	*	*	6.7%	2.7%	2.3%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	82.7%	84.4%	84.1%	73.0%	*	*	-	-	74.2%	82.2%	81.1%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.5%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	3.7%	4.2%	4.5%	6.5%	4.2%	2.7%	*	*	-	-	12.9%	4.0%	4.1%
Dropped Out	5.9%	10.3%	12.4%	9.1%	11.2%	24.3%	*	*	-	-	12.9%	13.5%	14.9%
Graduates and TxCHSE	90.4%	85.6%	83.0%	84.4%	84.6%	73.0%	*	*	-	-	74.2%	82.5%	81.1%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	87.6%	90.9%	88.8%	75.7%	*	*	-	-	87.1%	86.5%	85.1%
Class of 2018													
Graduated	90.0%	87.3%	83.8%	86.4%	84.5%	76.9%	*	-	-	*	76.5%	83.0%	82.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	5.6%	1.5%	7.5%	3.8%	*	-	-	*	11.8%	6.0%	8.0%
Dropped Out	5.7%	8.7%	10.6%	12.1%	8.0%	19.2%	*	-	-	*	11.8%	11.0%	9.2%
Graduates and TxCHSE	90.4%	87.4%	83.8%	86.4%	84.5%	76.9%	*	-	-	*	76.5%	83.0%	82.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	89.4%	87.9%	92.0%	80.8%	*	-	-	*	88.2%	89.0%	90.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	87.6%	86.4%	89.7%	80.8%	*	-	-	*	81.8%	87.1%	88.4%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.6%	1.5%	0.5%	0.0%	*	-	-	*	3.0%	0.7%	1.2%
Dropped Out	6.1%	9.4%	11.7%	12.1%	9.8%	19.2%	*	-	-	*	15.2%	12.2%	10.5%
Graduates and TxCHSE	92.8%	90.2%	87.6%	86.4%	89.7%	80.8%	*	-	-	*	81.8%	87.1%	88.4%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	88.3%	87.9%	90.2%	80.8%	*	-	-	*	84.8%	87.8%	89.5%
Class of 2017													
Graduated	92.0%	91.2%	90.7%	95.2%	91.1%	84.3%	*	*	-	*	79.3%	92.4%	88.2%
Received TxCHSE	0.6%	0.3%	0.7%	0.0%	0.6%	2.0%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.1%	0.5%	0.7%	0.0%	1.1%	0.0%	*	*	-	*	3.4%	0.8%	0.0%
Dropped Out	6.3%	8.1%	8.0%	4.8%	7.3%	13.7%	*	*	-	*	17.2%	6.1%	11.8%
Graduates and TxCHSE	92.6%	91.4%	91.3%	95.2%	91.6%	86.3%	*	*	-	*	79.3%	93.1%	88.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	92.0%	95.2%	92.7%	86.3%	*	*	-	*	82.8%	93.9%	88.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	90.7%	95.2%	91.1%	84.6%	*	*	-	*	80.0%	92.4%	88.2%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE H S
Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,625
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	1.0%	1.6%	0.6%	1.9%	*	*	-	*	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.6%	0.0%	*	*	-	*	3.3%	0.4%	0.0%
Dropped Out	6.3%	8.1%	8.0%	3.2%	7.8%	13.5%	*	*	-	*	16.7%	6.1%	11.8%
Graduates and TxCHSE	93.2%	91.8%	91.7%	96.8%	91.6%	86.5%	*	*	-	*	80.0%	93.5%	88.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	92.0%	96.8%	92.2%	86.5%	*	*	-	*	83.3%	93.9%	88.2%
Class of 2016													
Graduated	92.1%	91.8%	91.4%	86.4%	91.4%	94.7%	*	-	-	*	84.4%	92.0%	86.7%
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.5%	0.0%	*	-	-	*	3.1%	0.4%	0.0%
Dropped Out	6.6%	7.7%	7.9%	13.6%	8.1%	3.5%	*	-	-	*	12.5%	7.6%	13.3%
Graduates and TxCHSE	92.9%	92.1%	91.8%	86.4%	91.4%	96.5%	*	-	-	*	84.4%	92.0%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	92.1%	86.4%	91.9%	96.5%	*	-	-	*	87.5%	92.4%	86.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	82.0%	83.5%	84.1%	69.2%	*	*	-	-	69.7%	81.7%	81.1%
Class of 2018	90.0%	86.7%	82.7%	85.1%	83.7%	76.9%	*	-	-	*	72.2%	82.2%	82.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.7%	1.6%	3.5%	0.0%	*	-	-	-	5.0%	3.3%	3.6%
Class of 2018	5.0%	1.9%	4.0%	5.8%	2.5%	8.1%	*	-	-	*	0.0%	1.8%	1.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	88.0%	85.2%	91.3%	72.0%	*	-	-	-	55.0%	87.0%	92.9%
Class of 2018	82.0%	83.4%	72.3%	63.5%	75.9%	70.3%	*	-	-	*	36.4%	72.9%	72.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	90.4%	85.5%	94.8%	72.0%	*	-	-	-	60.0%	90.2%	96.4%
Class of 2018	86.8%	85.2%	75.9%	69.2%	77.8%	78.4%	*	-	-	*	36.4%	74.7%	73.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	*	*	*	-	-	-	-	*	*	*
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	2.6%	0.0%	3.8%	0.0%	*	-	-	*	4.8%	3.0%	4.5%
2017-18	4.9%	1.9%	4.2%	7.1%	2.4%	8.1%	*	-	-	*	0.0%	2.2%	1.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	86.1%	83.3%	90.8%	64.3%	*	-	-	*	52.4%	84.8%	89.4%
2017-18	81.5%	83.0%	71.0%	62.5%	74.3%	70.3%	*	-	-	*	30.8%	71.2%	74.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	87.7%	82.0%	94.1%	62.1%	*	-	-	*	50.0%	87.1%	92.5%
2017-18	85.1%	83.7%	75.2%	69.6%	76.6%	78.4%	*	-	-	*	30.8%	73.5%	76.1%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	292	100.0%	8,293	355,615
By Ethnicity:				
African American	65	22.3%	1,781	43,953
Hispanic	194	66.4%	5,886	180,673
White	31	10.6%	438	105,577
American Indian	1	0.3%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.3%	35	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	46	15.8%	815	51,579
Foundation H.S. Program (Endorsement)	7	2.4%	416	15,160
Foundation H.S. Program (DLA)	236	80.8%	7,012	285,538
Special Education Graduates	26	8.9%	606	27,598
Economically Disadvantaged Graduates	245	83.9%	6,353	186,364
LEP Graduates	71	24.3%	1,747	25,189
At-Risk Graduates	166	56.8%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	55.7%	46.2%	61.3%	40.3%	*	-	-	*	94.2%	54.9%	60.6%
2017-18	65.5%	56.5%	46.6%	24.6%	53.7%	46.3%	*	-	-	*	48.3%	47.5%	55.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	32.5%	10.8%	43.3%	12.9%	*	-	-	*	11.5%	31.8%	40.8%
2017-18	50.0%	37.5%	30.9%	14.8%	37.7%	22.5%	*	-	-	*	0.0%	31.7%	37.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	31.8%	30.8%	33.0%	29.0%	*	-	-	*	15.4%	29.8%	11.3%
2017-18	58.2%	48.7%	32.4%	29.5%	27.4%	57.5%	*	-	-	*	3.4%	28.8%	10.4%
Mathematics													
2018-19	48.6%	29.7%	14.4%	12.3%	14.9%	16.1%	*	-	-	*	3.8%	12.7%	4.2%
2017-18	46.0%	29.4%	10.8%	16.4%	5.7%	22.5%	*	-	-	*	0.0%	9.2%	0.0%
Both Subjects													
2018-19	44.2%	27.6%	11.6%	10.8%	11.9%	12.9%	*	-	-	*	3.8%	10.2%	2.8%
2017-18	42.1%	27.1%	10.1%	14.8%	5.7%	20.0%	*	-	-	*	0.0%	8.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	1.4%	0.0%	2.1%	0.0%	*	-	-	*	3.8%	1.2%	0.0%
2017-18	20.7%	11.0%	0.4%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.0%	1.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	25.7%	3.1%	37.1%	3.2%	*	-	-	*	3.8%	26.9%	39.4%
2017-18	20.4%	21.8%	25.2%	3.3%	36.0%	10.0%	*	-	-	*	0.0%	27.1%	36.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	32.5%	36.9%	30.7%	33.9%	*	-	-	*	94.2%	32.2%	31.7%
2017-18	28.7%	27.8%	21.4%	10.7%	23.7%	27.5%	*	-	-	*	48.3%	22.1%	22.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	4.5%	4.6%	4.6%	3.2%	*	-	-	*	3.8%	4.1%	4.2%
2017-18	4.8%	0.8%	2.9%	0.0%	3.4%	5.0%	*	-	-	*	3.4%	2.9%	2.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	4.1%	9.2%	1.0%	9.7%	*	-	-	*	46.2%	4.1%	2.8%
2017-18	1.7%	2.5%	2.5%	0.0%	3.4%	2.5%	*	-	-	*	24.1%	2.9%	2.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	48.3%	44.6%	50.0%	48.4%	*	-	-	*	73.1%	48.2%	43.7%
2017-18	38.7%	47.5%	30.9%	21.3%	32.6%	37.5%	*	-	-	*	27.6%	31.3%	32.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	1.0%	3.1%	0.5%	0.0%	*	-	-	*	0.0%	1.2%	1.4%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	4.1%	6.2%	3.6%	3.2%	*	-	-	*	46.2%	3.7%	5.6%
2017-18	2.6%	2.1%	1.4%	0.0%	1.7%	2.5%	*	-	-	*	13.8%	1.7%	3.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	16.1%	10.8%	18.6%	12.9%	*	-	-	*	11.5%	14.3%	8.5%
2017-18	32.1%	20.4%	10.4%	6.6%	10.9%	12.5%	*	-	-	*	0.0%	11.3%	7.8%
Mathematics													
2018-19	24.7%	12.7%	8.6%	4.6%	9.8%	9.7%	*	-	-	*	3.8%	7.8%	1.4%
2017-18	23.7%	11.8%	4.7%	11.5%	2.3%	2.5%	*	-	-	*	0.0%	4.2%	0.0%
Both Subjects													
2018-19	18.8%	8.3%	5.8%	3.1%	6.7%	6.5%	*	-	-	*	3.8%	4.9%	0.0%
2017-18	18.1%	7.1%	2.2%	0.0%	2.3%	2.5%	*	-	-	*	0.0%	2.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	49.7%	44.6%	52.1%	48.4%	*	-	-	*	73.1%	49.8%	47.9%
2017-18	58.4%	73.4%	59.0%	49.2%	61.1%	65.0%	*	-	-	*	48.3%	59.2%	58.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	40.0%	34.5%	43.6%	28.0%	*	*	*	*	n/a	39.3%	n/a
2018	25.8%	39.9%	38.0%	32.6%	40.9%	34.1%	*	*	-	*	n/a	38.4%	n/a
English Language Arts													
2019	14.5%	23.0%	16.0%	19.4%	15.2%	16.0%	*	*	*	*	n/a	15.9%	n/a
2018	15.3%	25.9%	25.6%	24.0%	25.6%	28.2%	*	*	-	*	n/a	25.5%	n/a
Mathematics													
2019	7.4%	9.6%	4.2%	0.7%	5.6%	2.7%	*	*	*	*	n/a	4.2%	n/a
2018	7.3%	9.2%	2.3%	2.3%	1.3%	7.1%	*	*	-	*	n/a	1.5%	n/a
Science													
2019	10.4%	15.2%	22.1%	17.3%	24.2%	18.7%	*	*	*	*	n/a	20.8%	n/a
2018	10.8%	16.7%	9.2%	10.1%	8.5%	11.8%	*	*	-	*	n/a	8.7%	n/a
Social Studies													
2019	13.9%	21.2%	13.3%	12.9%	13.9%	10.7%	*	*	*	*	n/a	12.6%	n/a
2018	14.5%	22.5%	22.3%	23.3%	21.8%	23.5%	*	*	-	*	n/a	21.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	23.1%	2.1%	29.7%	9.5%	*	-	*	*	n/a	24.0%	n/a
2018	50.7%	32.6%	23.0%	9.5%	28.8%	10.3%	*	-	-	-	n/a	22.3%	n/a
English Language Arts													
2019	41.2%	19.4%	1.9%	0.0%	1.5%	8.3%	-	-	-	-	n/a	1.1%	n/a
2018	42.5%	18.3%	3.2%	0.0%	2.9%	8.3%	*	-	-	-	n/a	2.1%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2019	40.6%	19.0%	4.1%	0.0%	4.6%	7.1%	*	-	-	*	n/a	2.5%	n/a
2018 Social Studies	38.0%	17.8%	3.5%	7.7%	0.0%	10.0%	-	-	-	-	n/a	0.0%	n/a
2019	46.3%	21.3%	2.2%	0.0%	3.2%	0.0%	-	-	*	-	n/a	2.8%	n/a
2018	44.6%	18.6%	3.6%	3.3%	2.3%	10.0%	*	-	-	-	n/a	0.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	?	-	*	n/a	99.2%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	5.0%	6.0%	4.5%	6.1%	*	*	-	-	n/a	4.5%	n/a
2017-18	37.9%	18.7%	5.7%	4.6%	3.8%	14.9%	*	-	-	*	n/a	4.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	858	869	851	879	*	*	-	-	n/a	852	n/a
2017-18	1036	929	859	852	841	934	*	-	-	*	n/a	850	n/a
English Language Arts and Writing													
2018-19	517	465	431	443	424	443	*	*	-	-	n/a	428	n/a
2017-18	521	466	430	431	416	479	*	-	-	*	n/a	423	n/a
Mathematics													
2018-19	510	463	427	425	427	436	*	*	-	-	n/a	424	n/a
2017-18	515	463	429	421	425	453	*	-	-	*	n/a	427	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.9	15.0	14.8	15.1	*	-	-	-	n/a	14.8	n/a
2017-18	20.6	16.7	14.8	14.5	14.4	16.9	*	-	-	*	n/a	14.5	n/a
English Language Arts													
2018-19	20.3	16.2	13.6	14.0	13.4	14.2	*	-	-	-	n/a	13.5	n/a
2017-18	20.3	15.9	13.8	13.6	13.3	16.0	*	-	-	*	n/a	13.4	n/a
Mathematics													
2018-19	20.4	17.9	16.0	15.6	16.3	16.0	*	-	-	-	n/a	16.0	n/a
2017-18	20.6	17.3	15.8	15.6	15.4	17.5	*	-	-	*	n/a	15.6	n/a
Science													
2018-19	20.8	17.5	15.9	16.1	15.9	15.7	*	-	-	-	n/a	16.0	n/a
2017-18	20.9	17.3	15.6	15.1	15.2	18.0	*	-	-	*	n/a	15.4	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	44.9%	42.6%	46.6%	37.5%	100.0%	*	*	21.4%	22.6%	45.1%	39.6%
2017-18	43.4%	45.5%	41.3%	36.6%	42.9%	40.4%	*	*	*	37.5%	16.1%	42.7%	36.3%
English Language Arts													
2018-19	17.8%	19.9%	13.4%	16.4%	12.7%	13.4%	20.0%	*	*	7.7%	2.5%	13.4%	4.2%
2017-18	17.3%	18.0%	12.3%	12.1%	12.0%	15.5%	*	*	*	0.0%	3.8%	12.4%	5.3%
Mathematics													
2018-19	20.4%	21.3%	18.3%	20.1%	18.2%	18.5%	*	*	*	0.0%	10.9%	18.6%	10.5%
2017-18	20.7%	20.7%	17.9%	18.8%	17.0%	21.6%	*	*	*	16.7%	5.6%	18.5%	10.5%
Science													
2018-19	21.7%	17.9%	12.8%	11.9%	12.8%	14.5%	20.0%	*	*	15.4%	6.6%	12.6%	5.8%
2017-18	21.2%	18.0%	9.2%	8.5%	8.4%	15.8%	*	*	*	14.3%	2.7%	9.1%	4.4%
Social Studies													
2018-19	23.6%	28.2%	13.7%	12.5%	13.8%	15.0%	20.0%	*	*	7.7%	3.1%	13.5%	5.3%
2017-18	22.8%	24.4%	11.0%	10.7%	10.9%	12.3%	*	*	*	14.3%	1.9%	10.8%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	43.2%	52.5%	40.0%	40.0%	*	-	-	*	34.5%	41.7%	32.5%
2016-17	54.6%	51.3%	46.9%	55.2%	47.6%	34.8%	*	*	-	*	26.1%	45.7%	33.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	23.3%	34.5%	15.9%	25.0%	*	-	-	*	0.0%	22.4%	4.0%
2016-17	59.2%	42.6%	30.6%	35.7%	28.4%	31.3%	-	*	-	*	0.0%	27.2%	5.3%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,625	100.0%	153,784	5,479,173	1,626	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	524	32.2%	8.3%	8.2%	525	32.3%	8.3%	8.2%
Grade 10	421	25.9%	7.0%	7.4%	421	25.9%	6.9%	7.4%
Grade 11	346	21.3%	6.0%	6.9%	346	21.3%	6.0%	6.9%
Grade 12	334	20.6%	5.4%	6.4%	334	20.5%	5.4%	6.4%
Ethnic Distribution:								
African American	281	17.3%	21.6%	12.6%	281	17.3%	21.6%	12.6%
Hispanic	1,187	73.0%	69.8%	52.8%	1,187	73.0%	69.8%	52.8%
White	135	8.3%	5.8%	27.0%	135	8.3%	5.8%	27.0%
American Indian	5	0.3%	0.5%	0.4%	5	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	12	0.7%	1.0%	2.5%	13	0.8%	1.0%	2.5%
Sex:								
Female	762	46.9%	48.9%	48.8%	763	46.9%	48.9%	48.8%
Male	863	53.1%	51.1%	51.2%	863	53.1%	51.1%	51.2%
Economically Disadvantaged	1,356	83.4%	85.9%	60.3%	1,357	83.5%	85.9%	60.2%
Non-Educationally Disadvantaged	269	16.6%	14.1%	39.7%	269	16.5%	14.1%	39.8%
Section 504 Students	77	4.7%	4.3%	6.9%	77	4.7%	4.3%	6.9%
English Learners (EL)	670	41.2%	45.6%	20.3%	670	41.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	44	2.6%	1.2%	1.5%				
Students w/ Dyslexia	45	2.8%	2.4%	4.1%	45	2.8%	2.4%	4.1%
Foster Care	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Homeless	43	2.6%	1.7%	1.4%	43	2.6%	1.7%	1.4%
Immigrant	74	4.6%	5.8%	2.3%	74	4.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,625	100.0%	96.9%	65.1%	1,626	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,291	79.4%	65.2%	50.6%	1,291	79.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	627	38.6%	44.1%	20.6%	627	38.6%	44.0%	20.6%
Career & Technical Education	1,002	61.7%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	412	25.4%	25.3%	50.8%	412	25.3%	25.3%	50.8%
Gifted & Talented Education	154	9.5%	14.3%	8.1%	154	9.5%	14.2%	8.1%
Special Education	169	10.4%	9.4%	10.5%	169	10.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	108	63.9%	41.2%	42.4%				
Students with Physical Disabilities	13	7.7%	16.3%	21.4%				
Students with Autism	9	5.3%	23.1%	13.8%				
Students with Behavioral Disabilities	39	23.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	295	17.5%	19.0%	15.3%				
By Ethnicity:								
African American	79	4.7%						
Hispanic	172	10.2%						
White	42	2.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	237	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	16.7%	13.9%	7.8%	16.7%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	14.4	17.3	16.4
Foreign Languages	15.7	20.8	18.7
Mathematics	16.1	19.0	17.8
Science	15.2	19.1	18.8
Social Studies	19.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	128.6	100.0%	100.0%	100.0%
Professional Staff:	112.8	87.7%	64.2%	63.7%
Teachers	101.4	78.8%	47.8%	49.4%
Professional Support	7.2	5.6%	10.8%	10.2%
Campus Administration (School Leadership)	4.2	3.2%	4.5%	3.0%
Educational Aides:	15.8	12.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	79.7	61.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	45.6	44.9%	33.5%	10.8%
Hispanic	11.9	11.8%	31.7%	28.1%
White	39.9	39.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	3.9%	2.2%	1.1%
Males	48.7	48.0%	29.9%	23.8%
Females	52.7	52.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.0%	3.1%	1.3%
Bachelors	72.7	71.7%	70.7%	73.4%
Masters	24.7	24.4%	25.0%	24.5%
Doctorate	1.0	1.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	6.9%	8.1%	7.4%
1-5 Years Experience	39.8	39.2%	35.3%	27.9%
6-10 Years Experience	10.0	9.9%	18.1%	19.4%
11-20 Years Experience	27.9	27.5%	25.5%	29.4%
Over 20 Years Experience	16.7	16.5%	13.0%	15.9%
Number of Students per Teacher	16.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	4.8	4.6	5.3
Average Years Experience of Assistant Principals with District	4.8	4.3	4.7
Average Years Experience of Teachers:	10.8	10.0	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,484	\$56,667	\$52,823
6-10 Years Experience	\$59,677	\$61,464	\$55,756
11-20 Years Experience	\$61,143	\$63,019	\$59,308
Over 20 Years Experience	\$68,482	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,282	\$60,146	\$57,091
Professional Support	\$70,640	\$76,337	\$67,352
Campus Administration (School Leadership)	\$97,987	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,625
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	8.2%	3.9%	6.5%
Career & Technical Education	9.3	9.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.7	1.7%	2.7%	1.9%
Regular Education	55.6	54.8%	74.6%	70.9%
Special Education	14.8	14.6%	9.8%	9.3%
Other	11.7	11.6%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOUTH OAK CLIFF H S**

Campus Number: **057905016**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	45%	47%	39%	*	-	80%	-	*	20%	38%	46%	43%	45%	39%
	2018	65%	55%	38%	37%	41%	*	-	*	-	*	15%	40%	41%	34%	39%	42%
At Meets Grade Level or Above	2019	50%	39%	24%	24%	23%	*	-	40%	-	*	13%	13%	25%	23%	24%	22%
	2018	44%	33%	17%	16%	20%	*	-	*	-	*	10%	0%	18%	15%	18%	20%
At Masters Grade Level	2019	11%	7%	3%	3%	3%	*	-	0%	-	*	7%	0%	3%	1%	3%	3%
	2018	7%	4%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	49%	47%	53%	*	-	*	-	*	28%	*	53%	42%	49%	51%
	2018	67%	59%	46%	43%	51%	*	*	*	*	-	23%	50%	45%	47%	45%	45%
At Meets Grade Level or Above	2019	49%	39%	25%	23%	30%	*	-	*	-	*	13%	*	29%	20%	26%	26%
	2018	48%	38%	21%	17%	27%	*	*	*	*	-	16%	0%	20%	21%	21%	20%
At Masters Grade Level	2019	8%	5%	1%	1%	1%	*	-	*	-	*	7%	*	1%	1%	1%	1%
	2018	8%	5%	1%	1%	1%	*	*	*	*	-	4%	0%	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	87%	84%	93%	*	-	*	-	*	66%	80%	89%	84%	87%	91%
	2018	83%	81%	76%	75%	78%	*	-	*	*	*	51%	100%	78%	73%	76%	81%
At Meets Grade Level or Above	2019	61%	62%	52%	51%	57%	*	-	*	-	*	26%	40%	51%	54%	53%	56%
	2018	55%	54%	38%	38%	42%	*	-	*	*	*	22%	17%	44%	30%	40%	41%
At Masters Grade Level	2019	37%	40%	25%	23%	29%	*	-	*	-	*	12%	20%	24%	26%	25%	26%
	2018	32%	31%	14%	15%	15%	*	-	*	*	*	6%	17%	16%	12%	14%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	80%	80%	78%	*	-	*	-	*	58%	33%	78%	82%	80%	76%
	2018	87%	84%	77%	79%	75%	*	-	*	*	*	51%	100%	81%	72%	78%	72%
At Meets Grade Level or Above	2019	62%	54%	30%	31%	29%	*	-	*	-	*	17%	17%	30%	31%	30%	23%
	2018	59%	53%	33%	33%	33%	*	-	*	*	*	17%	13%	35%	29%	34%	33%
At Masters Grade Level	2019	25%	20%	3%	3%	4%	*	-	*	-	*	3%	0%	3%	3%	3%	0%
	2018	24%	17%	3%	4%	2%	*	-	*	*	*	1%	0%	5%	1%	4%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	89%	92%	-	-	*	-	*	60%	-	88%	92%	90%	90%
	2018	92%	92%	89%	87%	93%	*	-	*	-	-	60%	100%	88%	92%	88%	90%
At Meets Grade Level or Above	2019	73%	71%	55%	52%	64%	-	-	*	-	*	43%	-	58%	51%	55%	55%
	2018	70%	70%	54%	50%	59%	*	-	*	-	-	26%	29%	56%	51%	55%	55%
At Masters Grade Level	2019	45%	40%	22%	21%	24%	-	-	*	-	*	11%	-	24%	18%	21%	19%
	2018	40%	37%	17%	15%	20%	*	-	*	-	-	0%	0%	17%	16%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	65%	65%	57%	-	73%	-	100%	43%	43%	66%	64%	65%	64%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	61%	60%	64%	42%	*	69%	*	57%	37%	76%	63%	59%	61%	61%
	2019	50%	44%	35%	34%	37%	14%	-	40%	-	50%	20%	19%	36%	33%	35%	33%
	2018	48%	41%	30%	28%	34%	25%	*	38%	*	43%	17%	11%	32%	27%	31%	31%
At Masters Grade Level	2019	24%	20%	9%	8%	10%	0%	-	7%	-	0%	8%	5%	9%	8%	9%	8%
	2018	22%	17%	6%	6%	6%	0%	*	8%	*	0%	2%	3%	7%	5%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	47%	47%	46%	*	-	57%	-	*	23%	30%	49%	43%	47%	45%
	2018	74%	66%	42%	40%	46%	*	*	43%	*	*	19%	44%	43%	40%	42%	43%
At Meets Grade Level or Above	2019	48%	41%	25%	24%	26%	*	-	29%	-	*	13%	10%	26%	22%	25%	24%
	2018	46%	38%	19%	17%	24%	*	*	29%	*	*	13%	0%	19%	18%	19%	20%
At Masters Grade Level	2019	21%	16%	2%	2%	2%	*	-	0%	-	*	7%	0%	2%	1%	2%	2%
	2018	19%	15%	0%	0%	1%	*	*	0%	*	*	2%	0%	0%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	84%	93%	*	-	*	-	*	66%	80%	89%	84%	87%	91%
	2018	81%	77%	76%	75%	78%	*	-	*	*	*	51%	100%	78%	73%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	52%	51%	57%	*	-	*	-	*	26%	40%	51%	54%	53%	56%
	2018	50%	45%	38%	38%	42%	*	-	*	*	*	22%	17%	44%	30%	40%	41%
At Masters Grade Level	2019	26%	24%	25%	23%	29%	*	-	*	-	*	12%	20%	24%	26%	25%	26%
	2018	24%	21%	14%	15%	15%	*	-	*	*	*	6%	17%	16%	12%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	80%	78%	*	-	*	-	*	58%	33%	78%	82%	80%	76%
	2018	80%	74%	77%	79%	75%	*	-	*	*	*	51%	100%	81%	72%	78%	72%
At Meets Grade Level or Above	2019	54%	45%	30%	31%	29%	*	-	*	-	*	17%	17%	30%	31%	30%	23%
	2018	51%	42%	33%	33%	33%	*	-	*	*	*	17%	13%	35%	29%	34%	33%
At Masters Grade Level	2019	25%	19%	3%	3%	4%	*	-	*	-	*	3%	0%	3%	3%	3%	0%
	2018	23%	15%	3%	4%	2%	*	-	*	*	*	1%	0%	5%	1%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	90%	89%	92%	-	-	*	-	*	60%	-	88%	92%	90%	90%
	2018	78%	77%	89%	87%	93%	*	-	*	-	-	60%	100%	88%	92%	88%	90%
At Meets Grade Level or Above	2019	55%	50%	55%	52%	64%	-	-	*	-	*	43%	-	58%	51%	55%	55%
	2018	53%	50%	54%	50%	59%	*	-	*	-	-	26%	29%	56%	51%	55%	55%
At Masters Grade Level	2019	33%	27%	22%	21%	24%	-	-	*	-	*	11%	-	24%	18%	21%	19%
	2018	31%	26%	17%	15%	20%	*	-	*	-	-	0%	0%	17%	16%	17%	18%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	63	66	59	*	-	-	-	*	59	*	69	55	64	56
	2018	67	66	66	65	68	*	-	*	-	-	67	*	68	63	67	62
End of Course Algebra I	2019	75	80	78	78	80	*	-	*	-	*	58	*	76	81	77	80
	2018	72	76	70	70	71	-	-	-	-	*	45	*	72	65	70	74
All Grades Both Subjects	2019	69	70	70	72	68	*	-	*	-	*	58	70	72	68	70	67
	2018	69	71	68	67	69	*	-	*	-	*	56	80	70	64	69	67
All Grades ELA/Reading	2019	68	68	63	66	59	*	-	-	-	*	59	*	69	55	64	56
	2018	69	70	66	65	68	*	-	*	-	-	67	*	68	63	67	62
All Grades Mathematics	2019	70	71	78	78	80	*	-	*	-	*	58	*	76	81	77	80
	2018	70	71	70	70	71	-	-	-	-	*	45	*	72	65	70	74

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	18%	16%	19%	-	-	-	-	-	5%	15%	19%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	83%	79%	93%	-	-	-	-	-	76%	83%	91%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,243
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	63%	63%	-	51%	63%	60%
	2018	77%	71%	61%	-	-	-	-	-	54%	54%	-	53%	54%	53%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	30%	30%	-	19%	30%	27%
	2018	48%	41%	30%	-	-	-	-	-	21%	21%	-	37%	21%	23%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	6%	6%	-	2%	6%	5%
	2018	22%	17%	6%	-	-	-	-	-	3%	3%	-	3%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	39%	39%	-	42%	39%	40%
	2018	74%	66%	42%	-	-	-	-	-	33%	33%	-	37%	33%	33%
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	18%	18%	-	16%	18%	18%
	2018	46%	38%	19%	-	-	-	-	-	10%	10%	-	32%	10%	12%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	1%	1%	-	1%	1%	1%
	2018	19%	15%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	-	-	-	-	-	92%	92%	-	86%	92%	91%
	2018	81%	77%	76%	-	-	-	-	-	79%	79%	-	71%	79%	78%
At Meets Grade Level or Above	2019	52%	49%	52%	-	-	-	-	-	56%	56%	-	43%	56%	55%
	2018	50%	45%	38%	-	-	-	-	-	35%	35%	-	29%	35%	34%
At Masters Grade Level	2019	26%	24%	25%	-	-	-	-	-	27%	27%	-	0%	27%	24%
	2018	24%	21%	14%	-	-	-	-	-	11%	11%	-	0%	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	-	-	-	-	-	77%	77%	-	60%	77%	75%
	2018	80%	74%	77%	-	-	-	-	-	66%	66%	-	50%	66%	65%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	21%	21%	-	10%	21%	19%
	2018	51%	42%	33%	-	-	-	-	-	22%	22%	-	33%	22%	23%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	15%	3%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	90%	-	-	-	-	-	86%	86%	-	100%	86%	88%
	2018	78%	77%	89%	-	-	-	-	-	86%	86%	-	83%	86%	86%
At Meets Grade Level or Above	2019	55%	50%	55%	-	-	-	-	-	48%	48%	-	40%	48%	47%
	2018	53%	50%	54%	-	-	-	-	-	43%	43%	-	67%	43%	46%
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	9%	9%	-	20%	9%	10%
	2018	31%	26%	17%	-	-	-	-	-	10%	10%	-	17%	10%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	-	-	-	-	-	72%	72%	-	54%	72%	66%
	2018	69%	71%	68%	-	-	-	-	-	63%	63%	-	50%	63%	62%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	55%	55%	-	52%	55%	53%
	2018	69%	70%	66%	-	-	-	-	-	56%	56%	-	57%	56%	56%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	81%	81%	-	*	81%	79%
	2018	70%	71%	70%	-	-	-	-	-	73%	73%	-	40%	73%	69%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	100%	-	100%	-	88%	97%	96%	98%
Included in Accountability	94%	91%	83%	82%	84%	100%	-	88%	-	75%	87%	84%	84%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	5%	0%	-	0%	-	13%	9%	10%	3%
Other Exclusions	1%	2%	2%	0%	8%	0%	-	12%	-	0%	1%	2%	12%
Not Tested	1%	3%	4%	5%	3%	0%	-	0%	-	13%	3%	4%	2%
Absent	1%	1%	4%	5%	3%	0%	-	0%	-	13%	3%	4%	2%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	89%	87%	81%	*	100%	*	100%	87%	88%	86%
Included in Accountability	94%	91%	81%	82%	79%	46%	*	81%	*	88%	83%	83%	75%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	5%	35%	*	19%	*	13%	4%	5%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Absent	1%	1%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,243
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.3%	91.0%	92.1%	82.3%	*	98.9%	-	85.8%	91.9%	91.4%	91.5%
2017-18	95.4%	95.3%	91.0%	90.6%	91.9%	*	*	97.6%	*	*	92.8%	91.7%	91.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	*	-	*	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.0%	3.0%	3.1%	7.1%	*	0.0%	-	0.0%	1.6%	2.8%	4.3%
2017-18	1.9%	2.9%	5.7%	5.1%	6.7%	7.7%	*	0.0%	*	12.5%	6.5%	3.7%	5.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	76.3%	77.9%	72.6%	-	-	*	*	*	59.4%	79.9%	75.8%
Received TxCHSE	0.5%	0.1%	0.4%	0.5%	0.0%	-	-	*	*	*	0.0%	0.4%	0.0%
Continued HS	3.7%	4.2%	4.5%	5.8%	1.4%	-	-	*	*	*	12.5%	5.1%	0.0%
Dropped Out	5.9%	10.3%	18.8%	15.8%	26.0%	-	-	*	*	*	28.1%	14.5%	24.2%
Graduates and TxCHSE	90.4%	85.6%	76.7%	78.4%	72.6%	-	-	*	*	*	59.4%	80.3%	75.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	81.2%	84.2%	74.0%	-	-	*	*	*	71.9%	85.5%	75.8%
Class of 2018													
Graduated	90.0%	87.3%	79.4%	82.0%	72.2%	*	*	*	-	-	66.7%	83.8%	65.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.2%	2.9%	4.2%	*	*	*	-	-	22.2%	3.7%	5.3%
Dropped Out	5.7%	8.7%	17.4%	15.0%	23.6%	*	*	*	-	-	11.1%	12.4%	28.9%
Graduates and TxCHSE	90.4%	87.4%	79.4%	82.0%	72.2%	*	*	*	-	-	66.7%	83.8%	65.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	82.6%	85.0%	76.4%	*	*	*	-	-	88.9%	87.6%	71.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	82.6%	85.1%	76.1%	*	*	*	-	-	90.3%	87.7%	73.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.4%	0.0%	1.4%	*	*	*	-	-	0.0%	0.4%	0.0%
Dropped Out	6.1%	9.4%	17.0%	14.9%	22.5%	*	*	*	-	-	9.7%	11.9%	27.0%
Graduates and TxCHSE	92.8%	90.2%	82.6%	85.1%	76.1%	*	*	*	-	-	90.3%	87.7%	73.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	83.0%	85.1%	77.5%	*	*	*	-	-	90.3%	88.1%	73.0%
Class of 2017													
Graduated	92.0%	91.2%	84.6%	88.8%	71.0%	-	-	*	-	*	87.1%	85.7%	65.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.8%	0.5%	1.6%	-	-	*	-	*	3.2%	1.0%	0.0%
Dropped Out	6.3%	8.1%	14.6%	10.7%	27.4%	-	-	*	-	*	9.7%	13.3%	34.6%
Graduates and TxCHSE	92.6%	91.4%	84.6%	88.8%	71.0%	-	-	*	-	*	87.1%	85.7%	65.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	85.4%	89.3%	72.6%	-	-	*	-	*	90.3%	86.7%	65.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	85.1%	88.9%	72.6%	-	-	*	-	*	87.9%	86.3%	65.4%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	14.9%	11.1%	27.4%	-	-	*	-	*	12.1%	13.7%	34.6%
Graduates and TxCHSE	93.2%	91.8%	85.1%	88.9%	72.6%	-	-	*	-	*	87.9%	86.3%	65.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	85.1%	88.9%	72.6%	-	-	*	-	*	87.9%	86.3%	65.4%
Class of 2016													
Graduated	92.1%	91.8%	83.1%	82.5%	84.1%	-	*	*	-	-	84.0%	84.8%	68.4%
Received TxCHSE	0.8%	0.3%	0.4%	0.5%	0.0%	-	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	16.5%	17.0%	15.9%	-	*	*	-	-	16.0%	14.8%	31.6%
Graduates and TxCHSE	92.9%	92.1%	83.5%	83.0%	84.1%	-	*	*	-	-	84.0%	85.2%	68.4%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	83.5%	83.0%	84.1%	-	*	*	-	-	84.0%	85.2%	68.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	74.9%	76.3%	71.6%	-	-	*	*	*	55.9%	78.6%	73.5%
Class of 2018	90.0%	86.7%	78.2%	80.5%	72.2%	*	*	*	-	-	64.9%	83.1%	65.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	6.0%	8.3%	0.0%	-	-	*	-	*	35.3%	5.9%	0.0%
Class of 2018	5.0%	1.9%	0.5%	0.6%	0.0%	-	*	*	-	-	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	91.5%	89.7%	96.2%	-	-	*	-	*	47.1%	91.4%	100.0%
Class of 2018	82.0%	83.4%	93.5%	92.5%	96.1%	-	*	*	-	-	38.9%	93.3%	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	97.5%	97.9%	96.2%	-	-	*	-	*	82.4%	97.3%	100.0%
Class of 2018	86.8%	85.2%	93.5%	92.6%	96.1%	-	*	*	-	-	36.8%	93.3%	95.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	45.5%	20.0%	60.0%	-	-	*	-	-	0.0%	50.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	6.6%	8.5%	1.8%	-	-	*	-	*	28.0%	6.6%	3.6%
2017-18	4.9%	1.9%	0.5%	0.6%	0.0%	-	*	*	-	-	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	87.2%	85.6%	91.1%	-	-	*	-	*	32.0%	87.2%	89.3%
2017-18	81.5%	83.0%	93.5%	92.5%	96.1%	-	*	*	-	-	38.9%	93.2%	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	93.0%	93.5%	91.2%	-	-	*	-	*	57.7%	92.9%	92.9%
2017-18	85.1%	83.7%	91.6%	91.0%	92.9%	-	*	*	-	-	30.4%	92.0%	92.6%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	216	100.0%	8,293	355,615
By Ethnicity:				
African American	157	72.7%	1,781	43,953
Hispanic	57	26.4%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	0.5%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.5%	35	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.9%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	16	7.4%	815	51,579
Foundation H.S. Program (Endorsement)	14	6.5%	416	15,160
Foundation H.S. Program (DLA)	184	85.2%	7,012	285,538
Special Education Graduates	29	13.4%	606	27,598
Economically Disadvantaged Graduates	201	93.1%	6,353	186,364
LEP Graduates	28	13.0%	1,747	25,189
At-Risk Graduates	131	60.6%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	40.3%	39.2%	43.0%	-	-	*	-	*	72.4%	39.6%	39.3%
2017-18	65.5%	56.5%	45.1%	46.2%	43.0%	-	*	*	-	-	64.3%	44.7%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	6.9%	4.5%	12.3%	-	-	*	-	*	0.0%	7.0%	7.1%
2017-18	50.0%	37.5%	7.7%	8.7%	5.3%	-	*	*	-	-	3.6%	6.8%	3.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	23.6%	18.5%	36.8%	-	-	*	-	*	0.0%	21.9%	28.6%
2017-18	58.2%	48.7%	23.6%	24.9%	21.1%	-	*	*	-	-	3.6%	20.8%	10.7%
Mathematics													
2018-19	48.6%	29.7%	7.9%	5.7%	12.3%	-	-	*	-	*	0.0%	8.0%	7.1%
2017-18	46.0%	29.4%	7.7%	8.1%	7.0%	-	*	*	-	-	3.6%	6.8%	7.1%
Both Subjects													
2018-19	44.2%	27.6%	6.0%	4.5%	8.8%	-	-	*	-	*	0.0%	6.0%	7.1%
2017-18	42.1%	27.1%	6.9%	7.5%	5.3%	-	*	*	-	-	3.6%	5.8%	3.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	0.9%	0.0%	3.5%	-	-	*	-	*	0.0%	1.0%	0.0%
2017-18	20.7%	11.0%	0.9%	1.2%	0.0%	-	*	*	-	-	0.0%	1.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	21.8%	0.4%	0.0%	1.8%	-	*	*	-	-	0.0%	0.5%	3.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	35.2%	36.0%	33.3%	-	-	*	-	*	72.4%	34.3%	33.9%
2017-18	28.7%	27.8%	40.3%	40.8%	40.4%	-	*	*	-	-	60.7%	40.8%	41.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	5.6%	7.0%	1.8%	-	-	*	-	*	41.4%	5.0%	3.6%
2017-18	1.7%	2.5%	3.0%	3.5%	1.8%	-	*	*	-	-	25.0%	2.4%	3.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	55.1%	52.9%	61.4%	-	-	*	-	*	31.0%	55.2%	60.7%
2017-18	38.7%	47.5%	72.1%	71.1%	77.2%	-	*	*	-	-	50.0%	74.9%	75.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	6.9%	8.3%	3.5%	-	-	*	-	*	51.7%	6.0%	3.6%
2017-18	2.6%	2.1%	3.0%	4.0%	0.0%	-	*	*	-	-	25.0%	2.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
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Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,243
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	6.0%	5.1%	7.0%	-	-	*	-	*	0.0%	5.0%	3.6%
2017-18	32.1%	20.4%	12.0%	12.1%	12.3%	-	*	*	-	-	0.0%	10.6%	3.6%
Mathematics													
2018-19	24.7%	12.7%	3.2%	1.3%	7.0%	-	-	*	-	*	0.0%	3.5%	3.6%
2017-18	23.7%	11.8%	3.0%	3.5%	1.8%	-	*	*	-	-	0.0%	2.9%	3.6%
Both Subjects													
2018-19	18.8%	8.3%	0.9%	0.0%	1.8%	-	-	*	-	*	0.0%	1.0%	3.6%
2017-18	18.1%	7.1%	2.1%	2.9%	0.0%	-	*	*	-	-	0.0%	1.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	57.9%	55.4%	64.9%	-	-	*	-	*	34.5%	58.2%	60.7%
2017-18	58.4%	73.4%	91.8%	90.8%	96.5%	-	*	*	-	-	71.4%	92.3%	89.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	22.7%	15.2%	38.2%	*	-	60.0%	-	*	n/a	21.7%	n/a
2018	25.8%	39.9%	19.2%	17.5%	24.6%	*	*	*	*	*	n/a	20.3%	n/a
English Language Arts													
2019	14.5%	23.0%	18.5%	12.0%	32.2%	*	-	40.0%	-	*	n/a	17.8%	n/a
2018	15.3%	25.9%	14.7%	13.2%	20.0%	*	*	*	*	*	n/a	15.6%	n/a
Mathematics													
2019	7.4%	9.6%	0.8%	0.3%	1.3%	*	-	20.0%	-	*	n/a	0.8%	n/a
2018	7.3%	9.2%	3.3%	3.2%	3.1%	*	*	*	*	*	n/a	3.6%	n/a
Science													
2019	10.4%	15.2%	7.0%	3.8%	13.2%	*	-	20.0%	-	*	n/a	7.2%	n/a
2018	10.8%	16.7%	5.9%	5.6%	6.9%	*	*	*	*	*	n/a	5.8%	n/a
Social Studies													
2019	13.9%	21.2%	16.7%	11.1%	28.3%	*	-	60.0%	-	*	n/a	15.7%	n/a
2018	14.5%	22.5%	11.2%	10.5%	13.1%	*	*	*	*	*	n/a	11.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	0.9%	1.9%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	50.7%	32.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	19.4%	1.1%	2.4%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	*	*	*	-	-	*	-	-	n/a	*	n/a

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
2019	40.6%	19.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	21.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	4.0%	3.7%	3.3%	-	-	*	-	*	n/a	4.0%	n/a
2017-18	37.9%	18.7%	5.6%	5.4%	6.3%	-	*	*	-	-	n/a	5.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	845	831	880	-	-	*	-	*	n/a	842	n/a
2017-18	1036	929	826	822	839	-	*	*	-	-	n/a	827	n/a
English Language Arts and Writing													
2018-19	517	465	424	415	448	-	-	*	-	*	n/a	423	n/a
2017-18	521	466	412	413	410	-	*	*	-	-	n/a	411	n/a
Mathematics													
2018-19	510	463	421	416	431	-	-	*	-	*	n/a	419	n/a
2017-18	515	463	415	409	429	-	*	*	-	-	n/a	416	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.2	15.1	15.2	-	-	*	-	-	n/a	15.1	n/a
2017-18	20.6	16.7	13.8	13.7	14.2	-	*	*	-	-	n/a	13.9	n/a
English Language Arts													
2018-19	20.3	16.2	14.1	14.0	14.0	-	-	*	-	-	n/a	14.0	n/a
2017-18	20.3	15.9	12.6	12.6	12.5	-	*	*	-	-	n/a	12.7	n/a
Mathematics													
2018-19	20.4	17.9	16.1	16.0	16.3	-	-	*	-	-	n/a	16.1	n/a
2017-18	20.6	17.3	15.2	15.0	15.7	-	*	*	-	-	n/a	15.3	n/a
Science													
2018-19	20.8	17.5	15.8	15.7	16.0	-	-	*	-	-	n/a	15.7	n/a
2017-18	20.9	17.3	14.4	14.1	15.2	-	*	*	-	-	n/a	14.5	n/a

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	35.4%	31.8%	43.9%	20.0%	*	37.5%	-	28.6%	18.2%	36.2%	37.8%
2017-18	43.4%	45.5%	41.8%	41.6%	42.6%	12.5%	*	71.4%	*	*	17.8%	44.2%	33.3%
English Language Arts													
2018-19	17.8%	19.9%	11.8%	8.9%	18.4%	20.0%	*	28.6%	-	0.0%	0.7%	12.4%	13.0%
2017-18	17.3%	18.0%	9.0%	8.3%	11.3%	0.0%	*	0.0%	-	*	0.7%	9.5%	5.8%
Mathematics													
2018-19	20.4%	21.3%	18.0%	15.7%	22.7%	*	*	37.5%	-	14.3%	9.1%	18.2%	22.6%
2017-18	20.7%	20.7%	20.0%	19.9%	20.6%	0.0%	*	28.6%	-	*	3.7%	20.5%	12.4%
Science													
2018-19	21.7%	17.9%	11.7%	9.6%	16.1%	20.0%	*	12.5%	-	0.0%	7.2%	12.1%	14.3%
2017-18	21.2%	18.0%	11.4%	13.2%	7.7%	0.0%	*	14.3%	-	*	12.0%	11.8%	5.9%
Social Studies													
2018-19	23.6%	28.2%	11.5%	8.5%	18.3%	*	*	37.5%	-	0.0%	1.4%	11.9%	12.4%
2017-18	22.8%	24.4%	8.4%	8.5%	8.3%	0.0%	*	16.7%	*	*	1.5%	8.9%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	49.8%	53.8%	35.1%	-	*	*	-	-	32.1%	49.3%	35.7%
2016-17	54.6%	51.3%	40.1%	43.8%	26.1%	-	-	-	-	*	11.4%	40.0%	5.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	14.0%	15.6%	10.0%	-	-	*	-	-	20.0%	14.3%	10.0%
2016-17	59.2%	42.6%	10.0%	7.1%	30.0%	-	-	-	-	-	*	10.6%	*

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,243	100.0%	153,784	5,479,173	1,243	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	404	32.5%	8.3%	8.2%	404	32.5%	8.3%	8.2%
Grade 10	333	26.8%	7.0%	7.4%	333	26.8%	6.9%	7.4%
Grade 11	249	20.0%	6.0%	6.9%	249	20.0%	6.0%	6.9%
Grade 12	257	20.7%	5.4%	6.4%	257	20.7%	5.4%	6.4%
Ethnic Distribution:								
African American	857	68.9%	21.6%	12.6%	857	68.9%	21.6%	12.6%
Hispanic	354	28.5%	69.8%	52.8%	354	28.5%	69.8%	52.8%
White	9	0.7%	5.8%	27.0%	9	0.7%	5.8%	27.0%
American Indian	1	0.1%	0.5%	0.4%	1	0.1%	0.5%	0.4%
Asian	10	0.8%	1.2%	4.6%	10	0.8%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	11	0.9%	1.0%	2.5%	11	0.9%	1.0%	2.5%
Sex:								
Female	610	49.1%	48.9%	48.8%	610	49.1%	48.9%	48.8%
Male	633	50.9%	51.1%	51.2%	633	50.9%	51.1%	51.2%
Economically Disadvantaged	1,205	96.9%	85.9%	60.3%	1,205	96.9%	85.9%	60.2%
Non-Educationally Disadvantaged	38	3.1%	14.1%	39.7%	38	3.1%	14.1%	39.8%
Section 504 Students	47	3.8%	4.3%	6.9%	47	3.8%	4.3%	6.9%
English Learners (EL)	229	18.4%	45.6%	20.3%	229	18.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	77	5.7%	1.2%	1.5%				
Students w/ Dyslexia	30	2.4%	2.4%	4.1%	30	2.4%	2.4%	4.1%
Foster Care	3	0.2%	0.0%	0.3%	3	0.2%	0.0%	0.3%
Homeless	46	3.7%	1.7%	1.4%	46	3.7%	1.7%	1.4%
Immigrant	24	1.9%	5.8%	2.3%	24	1.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,243	100.0%	96.9%	65.1%	1,243	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	878	70.6%	65.2%	50.6%	878	70.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	211	17.0%	44.1%	20.6%	211	17.0%	44.0%	20.6%
Career & Technical Education	1,062	85.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	355	28.6%	25.3%	50.8%	355	28.6%	25.3%	50.8%
Gifted & Talented Education	89	7.2%	14.3%	8.1%	89	7.2%	14.2%	8.1%
Special Education	163	13.1%	9.4%	10.5%	163	13.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	163							
By Type of Primary Disability								
Students with Intellectual Disabilities	115	70.6%	41.2%	42.4%				
Students with Physical Disabilities	9	5.5%	16.3%	21.4%				
Students with Autism	10	6.1%	23.1%	13.8%				
Students with Behavioral Disabilities	29	17.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	376	28.1%	19.0%	15.3%				
By Ethnicity:								
African American	275	20.6%						
Hispanic	89	6.7%						
White	8	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	175	20.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	16.9%	13.9%	7.8%	27.7%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.1	17.3	16.4
Foreign Languages	22.0	20.8	18.7
Mathematics	18.3	19.0	17.8
Science	21.0	19.1	18.8
Social Studies	20.1	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	96.8	100.0%	100.0%	100.0%
Professional Staff:	84.9	87.7%	64.2%	63.7%
Teachers	70.7	73.0%	47.8%	49.4%
Professional Support	6.1	6.3%	10.8%	10.2%
Campus Administration (School Leadership)	8.2	8.5%	4.5%	3.0%
Educational Aides:	11.9	12.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	91.3	94.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	60.2	85.2%	33.5%	10.8%
Hispanic	4.0	5.7%	31.7%	28.1%
White	5.5	7.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	36.7	52.0%	29.9%	23.8%
Females	33.9	48.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.2%	3.1%	1.3%
Bachelors	45.7	64.7%	70.7%	73.4%
Masters	20.9	29.6%	25.0%	24.5%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	6.3%	8.1%	7.4%
1-5 Years Experience	28.0	39.6%	35.3%	27.9%
6-10 Years Experience	15.5	21.9%	18.1%	19.4%
11-20 Years Experience	17.0	24.1%	25.5%	29.4%
Over 20 Years Experience	5.7	8.1%	13.0%	15.9%
Number of Students per Teacher	17.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	11.5	4.6	5.3
Average Years Experience of Assistant Principals with District	11.5	4.3	4.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,612	\$53,154	\$49,868
1-5 Years Experience	\$52,676	\$56,667	\$52,823
6-10 Years Experience	\$58,045	\$61,464	\$55,756
11-20 Years Experience	\$62,977	\$63,019	\$59,308
Over 20 Years Experience	\$75,622	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,745	\$60,146	\$57,091
Professional Support	\$70,384	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,930	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,243
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	9.4%	3.9%	6.5%
Career & Technical Education	9.0	12.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.1	1.6%	2.7%	1.9%
Regular Education	38.0	53.7%	74.6%	70.9%
Special Education	10.8	15.2%	9.8%	9.3%
Other	5.2	7.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H GRADY SPRUCE H S**

Campus Number: **057905017**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	44%	38%	46%	50%	*	-	-	*	26%	*	47%	35%	44%	43%
	2018	65%	55%	39%	36%	39%	67%	*	-	-	*	23%	*	41%	29%	41%	38%
At Meets Grade Level or Above	2019	50%	39%	23%	21%	23%	42%	*	-	-	*	16%	*	24%	18%	22%	22%
	2018	44%	33%	18%	13%	19%	56%	*	-	-	*	15%	*	19%	14%	18%	17%
At Masters Grade Level	2019	11%	7%	1%	1%	1%	0%	*	-	-	*	5%	*	1%	0%	1%	1%
	2018	7%	4%	1%	1%	1%	11%	*	-	-	*	4%	*	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	46%	41%	47%	67%	*	-	-	*	27%	*	47%	42%	47%	46%
	2018	67%	59%	45%	46%	45%	33%	*	-	-	-	18%	*	46%	40%	46%	41%
At Meets Grade Level or Above	2019	49%	39%	20%	13%	21%	56%	*	-	-	*	17%	*	21%	16%	20%	19%
	2018	48%	38%	20%	20%	20%	11%	*	-	-	-	9%	*	20%	18%	20%	15%
At Masters Grade Level	2019	8%	5%	2%	2%	2%	11%	*	-	-	*	8%	*	2%	1%	2%	1%
	2018	8%	5%	1%	1%	1%	0%	*	-	-	-	3%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	85%	79%	86%	100%	*	-	-	-	69%	*	87%	78%	84%	87%
	2018	83%	81%	85%	77%	87%	71%	*	-	-	-	67%	*	86%	80%	86%	88%
At Meets Grade Level or Above	2019	61%	62%	63%	52%	66%	71%	*	-	-	-	42%	*	64%	59%	63%	66%
	2018	55%	54%	60%	53%	62%	57%	*	-	-	-	46%	*	63%	47%	63%	63%
At Masters Grade Level	2019	37%	40%	38%	16%	45%	29%	*	-	-	-	14%	*	39%	34%	38%	44%
	2018	32%	31%	28%	18%	30%	29%	*	-	-	-	15%	*	29%	24%	28%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	72%	59%	75%	90%	*	-	-	-	56%	*	73%	69%	72%	73%
	2018	87%	84%	76%	77%	75%	83%	-	-	-	*	54%	*	78%	63%	77%	73%
At Meets Grade Level or Above	2019	62%	54%	34%	32%	34%	50%	*	-	-	-	25%	*	35%	30%	33%	32%
	2018	59%	53%	37%	30%	38%	67%	-	-	-	*	28%	*	39%	28%	38%	35%
At Masters Grade Level	2019	25%	20%	6%	4%	7%	10%	*	-	-	-	3%	*	7%	5%	6%	6%
	2018	24%	17%	6%	7%	5%	17%	-	-	-	*	6%	*	5%	8%	6%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	85%	91%	100%	-	-	-	-	66%	-	90%	92%	90%	90%
	2018	92%	92%	91%	92%	91%	88%	*	-	-	*	75%	*	91%	96%	91%	91%
At Meets Grade Level or Above	2019	73%	71%	66%	63%	66%	67%	-	-	-	-	38%	-	66%	66%	67%	62%
	2018	70%	70%	69%	66%	69%	88%	*	-	-	*	45%	*	68%	75%	68%	64%
At Masters Grade Level	2019	45%	40%	35%	25%	37%	33%	-	-	-	-	13%	-	35%	34%	35%	35%
	2018	40%	37%	33%	22%	36%	38%	*	-	-	*	9%	*	33%	38%	32%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	56%	64%	77%	73%	-	-	*	45%	70%	64%	57%	63%	62%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	62%	61%	62%	67%	17%	-	-	83%	43%	44%	63%	55%	63%	60%
	2019	50%	44%	36%	32%	37%	55%	36%	-	-	*	25%	20%	38%	32%	36%	35%
	2018	48%	41%	36%	32%	37%	54%	17%	-	-	50%	26%	6%	37%	31%	37%	33%
At Masters Grade Level	2019	24%	20%	13%	7%	14%	14%	18%	-	-	*	8%	10%	13%	11%	13%	13%
	2018	22%	17%	11%	8%	12%	18%	0%	-	-	33%	7%	0%	11%	11%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	45%	39%	46%	57%	50%	-	-	*	26%	*	47%	38%	45%	45%
	2018	74%	66%	42%	40%	42%	50%	*	-	-	*	21%	13%	43%	34%	43%	39%
At Meets Grade Level or Above	2019	48%	41%	22%	18%	22%	48%	17%	-	-	*	16%	*	23%	17%	21%	21%
	2018	46%	38%	19%	16%	19%	33%	*	-	-	*	13%	0%	20%	16%	19%	16%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	5%	0%	-	-	*	6%	*	2%	0%	1%	1%
	2018	19%	15%	1%	1%	1%	6%	*	-	-	*	3%	0%	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	79%	86%	100%	*	-	-	-	69%	*	87%	78%	84%	87%
	2018	81%	77%	85%	77%	87%	71%	*	-	-	-	67%	*	86%	80%	86%	88%
At Meets Grade Level or Above	2019	52%	49%	63%	52%	66%	71%	*	-	-	-	42%	*	64%	59%	63%	66%
	2018	50%	45%	60%	53%	62%	57%	*	-	-	-	46%	*	63%	47%	63%	63%
At Masters Grade Level	2019	26%	24%	38%	16%	45%	29%	*	-	-	-	14%	*	39%	34%	38%	44%
	2018	24%	21%	28%	18%	30%	29%	*	-	-	-	15%	*	29%	24%	28%	30%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	59%	75%	90%	*	-	-	-	56%	*	73%	69%	72%	73%
	2018	80%	74%	76%	77%	75%	83%	-	-	-	*	54%	*	78%	63%	77%	73%
At Meets Grade Level or Above	2019	54%	45%	34%	32%	34%	50%	*	-	-	-	25%	*	35%	30%	33%	32%
	2018	51%	42%	37%	30%	38%	67%	-	-	-	*	28%	*	39%	28%	38%	35%
At Masters Grade Level	2019	25%	19%	6%	4%	7%	10%	*	-	-	-	3%	*	7%	5%	6%	6%
	2018	23%	15%	6%	7%	5%	17%	-	-	-	*	6%	*	5%	8%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	90%	85%	91%	100%	-	-	-	-	66%	-	90%	92%	90%	90%
	2018	78%	77%	91%	92%	91%	88%	*	-	-	*	75%	*	91%	96%	91%	91%
At Meets Grade Level or Above	2019	55%	50%	66%	63%	66%	67%	-	-	-	-	38%	-	66%	66%	67%	62%
	2018	53%	50%	69%	66%	69%	88%	*	-	-	*	45%	*	68%	75%	68%	64%
At Masters Grade Level	2019	33%	27%	35%	25%	37%	33%	-	-	-	-	13%	-	35%	34%	35%	35%
	2018	31%	26%	33%	22%	36%	38%	*	-	-	*	9%	*	33%	38%	32%	30%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	61	64	70	-	-	-	*	69	*	63	65	64	62
	2018	67	66	59	55	61	*	-	-	-	-	52	*	59	61	60	60
End of Course Algebra I	2019	75	80	81	72	83	86	*	-	-	-	63	*	82	78	80	83
	2018	72	76	83	74	85	90	-	-	-	-	70	-	84	76	84	84
All Grades Both Subjects	2019	69	70	72	67	73	79	*	-	-	*	66	*	72	71	72	72
	2018	69	71	71	65	72	72	-	-	-	-	62	*	71	68	71	72
All Grades ELA/Reading	2019	68	68	64	61	64	70	-	-	-	*	69	*	63	65	64	62
	2018	69	70	59	55	61	*	-	-	-	-	52	*	59	61	60	60
All Grades Mathematics	2019	70	71	81	72	83	86	*	-	-	-	63	*	82	78	80	83
	2018	70	71	83	74	85	90	-	-	-	-	70	-	84	76	84	84

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	8%	0%	11%	*	-	-	-	-	0%	9%	11%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	73%	76%	70%	*	-	-	-	-	70%	72%	68%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,814
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	-	-	-	-	-	64%	64%	-	55%	64%	62%
	2018	77%	71%	62%	-	-	-	-	-	59%	59%	*	59%	59%	59%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	38%	38%	-	23%	38%	34%
	2018	48%	41%	36%	-	-	-	-	-	32%	32%	*	39%	32%	33%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	15%	15%	-	4%	15%	13%
	2018	22%	17%	11%	-	-	-	-	-	10%	10%	*	13%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	45%	-	-	-	-	-	41%	41%	-	48%	41%	44%
	2018	74%	66%	42%	-	-	-	-	-	38%	38%	*	26%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	21%	21%	-	19%	21%	20%
	2018	46%	38%	19%	-	-	-	-	-	16%	16%	*	15%	16%	15%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	1%	1%	-	1%	1%	1%
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	*	3%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	-	-	-	-	-	86%	86%	-	92%	86%	87%
	2018	81%	77%	85%	-	-	-	-	-	88%	88%	-	89%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	63%	-	-	-	-	-	67%	67%	-	56%	67%	66%
	2018	50%	45%	60%	-	-	-	-	-	63%	63%	-	50%	63%	63%
At Masters Grade Level	2019	26%	24%	38%	-	-	-	-	-	46%	46%	-	28%	46%	44%
	2018	24%	21%	28%	-	-	-	-	-	31%	31%	-	22%	31%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	-	-	-	-	-	72%	72%	-	85%	72%	73%
	2018	80%	74%	76%	-	-	-	-	-	73%	73%	*	81%	73%	73%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	32%	32%	-	28%	32%	31%
	2018	51%	42%	37%	-	-	-	-	-	34%	34%	*	43%	34%	34%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	6%	6%	-	5%	6%	6%
	2018	23%	15%	6%	-	-	-	-	-	4%	4%	*	10%	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	90%	-	-	-	-	-	90%	90%	-	88%	90%	90%
	2018	78%	77%	91%	-	-	-	-	-	91%	91%	-	96%	91%	91%
At Meets Grade Level or Above	2019	55%	50%	66%	-	-	-	-	-	62%	62%	-	63%	62%	62%
	2018	53%	50%	69%	-	-	-	-	-	61%	61%	-	85%	61%	63%
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	-	34%	34%	-	38%	34%	35%
	2018	31%	26%	33%	-	-	-	-	-	30%	30%	-	33%	30%	30%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	78%	78%	-	62%	78%	72%
	2018	69%	71%	71%	-	-	-	-	-	73%	73%	-	60%	73%	72%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	67%	67%	-	60%	67%	62%
	2018	69%	70%	59%	-	-	-	-	-	60%	60%	-	45%	60%	59%
All Grades Mathematics	2019	70%	71%	81%	-	-	-	-	-	83%	83%	-	79%	83%	83%
	2018	70%	71%	83%	-	-	-	-	-	85%	85%	-	70%	85%	84%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	94%	97%	97%	100%	-	-	100%	97%	97%	98%
Included in Accountability	94%	91%	80%	77%	82%	68%	44%	-	-	18%	86%	81%	80%
Not Included in Accountability													
Mobile	4%	4%	7%	17%	4%	8%	12%	-	-	27%	5%	7%	3%
Other Exclusions	1%	2%	9%	0%	11%	22%	44%	-	-	55%	6%	9%	15%
Not Tested	1%	3%	4%	6%	3%	3%	0%	-	-	0%	3%	3%	2%
Absent	1%	1%	3%	5%	3%	3%	0%	-	-	0%	2%	3%	2%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	94%	95%	91%	100%	-	-	100%	94%	95%	95%
Included in Accountability	94%	91%	86%	86%	86%	87%	100%	-	-	67%	89%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	2%	0%	-	-	33%	3%	3%	4%
Other Exclusions	1%	2%	4%	0%	5%	2%	0%	-	-	0%	1%	3%	6%
Not Tested	1%	3%	5%	6%	5%	9%	0%	-	-	0%	6%	5%	5%
Absent	1%	1%	2%	3%	2%	4%	0%	-	-	0%	2%	2%	2%
Other	0%	2%	3%	3%	3%	4%	0%	-	-	0%	4%	3%	4%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	90.1%	88.4%	90.5%	91.1%	92.3%	-	-	89.0%	91.9%	90.1%	90.8%
2017-18	95.4%	95.3%	93.1%	90.8%	93.7%	92.8%	*	-	*	*	92.9%	93.7%	94.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	4.3%	3.2%	4.5%	6.7%	11.1%	-	-	0.0%	3.2%	3.7%	4.4%
2017-18	1.9%	2.9%	3.1%	4.0%	2.8%	5.9%	0.0%	-	*	0.0%	4.5%	2.6%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	75.8%	74.1%	75.7%	88.9%	*	-	-	*	64.4%	78.4%	73.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	7.3%	5.9%	7.9%	0.0%	*	-	-	*	20.3%	6.9%	8.1%
Dropped Out	5.9%	10.3%	16.8%	20.0%	16.3%	11.1%	*	-	-	*	15.3%	14.7%	18.7%
Graduates and TxCHSE	90.4%	85.6%	75.8%	74.1%	75.7%	88.9%	*	-	-	*	64.4%	78.4%	73.2%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	83.2%	80.0%	83.7%	88.9%	*	-	-	*	84.7%	85.3%	81.3%
Class of 2018													
Graduated	90.0%	87.3%	77.8%	81.2%	78.1%	40.0%	-	-	-	*	71.4%	81.5%	78.6%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.9%	4.3%	3.6%	10.0%	-	-	-	*	14.3%	3.3%	3.2%
Dropped Out	5.7%	8.7%	18.0%	14.5%	17.9%	50.0%	-	-	-	*	14.3%	15.2%	18.2%
Graduates and TxCHSE	90.4%	87.4%	78.1%	81.2%	78.5%	40.0%	-	-	-	*	71.4%	81.5%	78.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	82.0%	85.5%	82.1%	50.0%	-	-	-	*	85.7%	84.8%	81.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	79.6%	85.3%	79.5%	40.0%	-	-	-	*	79.5%	83.3%	80.0%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	1.0%	0.0%	1.0%	10.0%	-	-	-	*	2.6%	1.2%	0.6%
Dropped Out	6.1%	9.4%	19.1%	14.7%	19.2%	50.0%	-	-	-	*	17.9%	15.5%	19.4%
Graduates and TxCHSE	92.8%	90.2%	79.8%	85.3%	79.8%	40.0%	-	-	-	*	79.5%	83.3%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	80.9%	85.3%	80.8%	50.0%	-	-	-	*	82.1%	84.5%	80.6%
Class of 2017													
Graduated	92.0%	91.2%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	80.6%	84.9%	86.7%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	18.4%	25.8%	14.8%	66.7%	*	-	-	-	19.4%	15.1%	13.3%
Graduates and TxCHSE	92.6%	91.4%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	80.6%	84.9%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	80.6%	84.9%	86.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	81.1%	74.2%	84.5%	33.3%	*	-	-	-	80.6%	84.6%	85.8%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.6%	0.0%	0.8%	0.0%	*	-	-	-	0.0%	0.4%	0.9%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	18.2%	25.8%	14.7%	66.7%	*	-	-	-	19.4%	15.1%	13.2%
Graduates and TxCHSE	93.2%	91.8%	81.8%	74.2%	85.3%	33.3%	*	-	-	-	80.6%	84.9%	86.8%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	81.8%	74.2%	85.3%	33.3%	*	-	-	-	80.6%	84.9%	86.8%
Class of 2016													
Graduated	92.1%	91.8%	81.4%	80.4%	82.2%	60.0%	*	-	-	*	68.0%	84.6%	76.2%
Received TxCHSE	0.8%	0.3%	0.9%	0.0%	0.8%	10.0%	*	-	-	*	0.0%	1.1%	1.9%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.4%	0.0%	*	-	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	7.7%	17.4%	19.6%	16.7%	30.0%	*	-	-	*	32.0%	14.0%	21.9%
Graduates and TxCHSE	92.9%	92.1%	82.3%	80.4%	83.0%	70.0%	*	-	-	*	68.0%	85.6%	78.1%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	82.6%	80.4%	83.3%	70.0%	*	-	-	*	68.0%	86.0%	78.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	74.9%	71.6%	75.2%	88.9%	*	-	-	*	61.3%	77.3%	72.6%
Class of 2018	90.0%	86.7%	76.9%	81.2%	76.9%	40.0%	-	-	-	*	68.2%	80.8%	76.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	85.7%	*	*	-	-	-	-	-	-	80.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	10.4%	9.7%	10.9%	0.0%	*	-	-	*	5.9%	11.5%	14.8%
Class of 2018	5.0%	1.9%	2.1%	2.0%	2.2%	*	-	-	-	*	4.2%	2.3%	2.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	74.3%	72.6%	74.8%	75.0%	*	-	-	*	64.7%	73.4%	68.0%
Class of 2018	82.0%	83.4%	85.3%	76.0%	88.2%	*	-	-	-	*	16.7%	85.6%	84.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	84.7%	82.3%	85.8%	75.0%	*	-	-	*	70.6%	84.9%	82.9%
Class of 2018	86.8%	85.2%	87.3%	77.8%	90.5%	*	-	-	-	*	20.8%	87.7%	87.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	50.0%	*	57.1%	-	-	-	-	-	*	66.7%	50.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	11.1%	10.9%	11.5%	0.0%	*	-	-	*	5.7%	12.0%	15.2%
2017-18	4.9%	1.9%	2.0%	1.9%	2.1%	0.0%	-	-	-	*	4.0%	2.2%	2.5%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	72.7%	70.3%	73.8%	57.1%	*	-	-	*	62.9%	72.2%	67.3%
2017-18	81.5%	83.0%	85.1%	75.0%	88.1%	66.7%	-	-	-	*	16.0%	86.2%	84.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	83.8%	81.3%	85.3%	57.1%	*	-	-	*	68.6%	84.1%	82.5%
2017-18	85.1%	83.7%	86.1%	75.5%	89.3%	66.7%	-	-	-	*	17.9%	88.0%	85.2%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	355	100.0%	8,293	355,615
By Ethnicity:				
African American	64	18.0%	1,781	43,953
Hispanic	282	79.4%	5,886	180,673
White	7	2.0%	438	105,577
American Indian	1	0.3%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.3%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	60	16.9%	815	51,579
Foundation H.S. Program (Endorsement)	39	11.0%	416	15,160
Foundation H.S. Program (DLA)	256	72.1%	7,012	285,538
Special Education Graduates	38	10.7%	606	27,598
Economically Disadvantaged Graduates	312	87.9%	6,353	186,364
LEP Graduates	173	48.7%	1,747	25,189
At-Risk Graduates	252	71.0%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	60.0%	52.3%	61.9%	57.1%	*	-	-	*	88.2%	59.3%	60.4%
2017-18	65.5%	56.5%	49.0%	41.1%	50.6%	66.7%	-	-	-	*	71.4%	50.5%	46.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	27.0%	14.1%	30.1%	28.6%	*	-	-	*	7.9%	25.6%	24.9%
2017-18	50.0%	37.5%	12.3%	7.1%	13.0%	33.3%	-	-	-	*	0.0%	12.5%	7.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	36.3%	26.6%	39.4%	14.3%	*	-	-	*	10.5%	34.9%	28.9%
2017-18	58.2%	48.7%	26.8%	26.8%	26.0%	66.7%	-	-	-	*	5.7%	27.2%	10.8%
Mathematics													
2018-19	48.6%	29.7%	22.3%	7.8%	25.9%	14.3%	*	-	-	*	10.5%	22.1%	20.8%
2017-18	46.0%	29.4%	9.0%	7.1%	8.9%	33.3%	-	-	-	*	0.0%	9.3%	3.1%
Both Subjects													
2018-19	44.2%	27.6%	18.3%	6.3%	21.6%	0.0%	*	-	-	*	5.3%	17.6%	16.8%
2017-18	42.1%	27.1%	8.1%	7.1%	7.7%	33.3%	-	-	-	*	0.0%	8.2%	1.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	13.2%	7.8%	14.5%	14.3%	*	-	-	*	5.3%	11.9%	11.0%
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	5.1%	1.6%	5.7%	14.3%	*	-	-	*	0.0%	5.1%	6.4%
2017-18	20.4%	21.8%	6.8%	3.6%	7.7%	0.0%	-	-	-	*	0.0%	7.2%	7.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	6.2%	1.6%	7.4%	0.0%	*	-	-	*	2.6%	5.4%	7.5%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	50.1%	46.9%	51.1%	42.9%	*	-	-	*	88.2%	49.7%	50.3%
2017-18	28.7%	27.8%	42.1%	35.7%	43.3%	58.3%	-	-	-	*	71.4%	43.5%	41.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	2.3%	0.0%	2.8%	0.0%	*	-	-	*	0.0%	2.2%	2.3%
2017-18	4.8%	0.8%	6.8%	0.0%	8.1%	16.7%	-	-	-	*	2.9%	7.5%	6.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	4.8%	6.3%	4.6%	0.0%	*	-	-	*	44.7%	5.1%	4.6%
2017-18	1.7%	2.5%	5.8%	10.7%	4.1%	33.3%	-	-	-	*	51.4%	6.1%	4.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	75.2%	70.3%	76.2%	71.4%	*	-	-	*	60.5%	73.7%	75.7%
2017-18	38.7%	47.5%	66.8%	51.8%	71.1%	33.3%	-	-	-	*	45.7%	68.5%	66.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	6.8%	10.9%	5.7%	14.3%	*	-	-	*	63.2%	7.4%	6.9%
2017-18	2.6%	2.1%	1.6%	5.4%	0.8%	0.0%	-	-	-	*	14.3%	1.8%	0.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	10.4%	4.7%	11.7%	14.3%	*	-	-	*	5.3%	9.6%	9.2%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	25.1%	14.1%	28.0%	14.3%	*	-	-	*	5.3%	24.7%	22.5%
2017-18	32.1%	20.4%	12.9%	10.7%	13.8%	0.0%	-	-	-	*	2.9%	12.5%	7.7%
Mathematics													
2018-19	24.7%	12.7%	17.2%	4.7%	20.2%	14.3%	*	-	-	*	7.9%	17.3%	18.5%
2017-18	23.7%	11.8%	3.5%	3.6%	3.7%	0.0%	-	-	-	*	0.0%	3.6%	1.5%
Both Subjects													
2018-19	18.8%	8.3%	11.5%	0.0%	14.5%	0.0%	*	-	-	*	2.6%	11.5%	13.3%
2017-18	18.1%	7.1%	1.9%	3.6%	1.6%	0.0%	-	-	-	*	0.0%	1.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	75.2%	70.3%	76.2%	71.4%	*	-	-	*	60.5%	73.7%	75.7%
2017-18	58.4%	73.4%	75.8%	66.1%	78.5%	50.0%	-	-	-	*	60.0%	76.3%	73.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.3%	1.6%	0.0%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	29.2%	25.2%	29.9%	40.0%	*	-	-	*	n/a	29.6%	n/a
2018	25.8%	39.9%	31.3%	27.5%	32.0%	50.0%	*	-	-	*	n/a	31.7%	n/a
English Language Arts													
2019	14.5%	23.0%	11.8%	11.5%	12.1%	6.7%	*	-	-	*	n/a	12.1%	n/a
2018	15.3%	25.9%	22.9%	21.0%	23.5%	21.4%	*	-	-	*	n/a	23.5%	n/a
Mathematics													
2019	7.4%	9.6%	5.3%	4.6%	5.4%	6.7%	*	-	-	*	n/a	5.4%	n/a
2018	7.3%	9.2%	4.8%	2.2%	5.6%	0.0%	*	-	-	*	n/a	5.1%	n/a
Science													
2019	10.4%	15.2%	10.9%	6.1%	12.1%	0.0%	*	-	-	*	n/a	11.4%	n/a
2018	10.8%	16.7%	7.1%	8.7%	6.8%	7.1%	*	-	-	*	n/a	7.5%	n/a
Social Studies													
2019	13.9%	21.2%	14.0%	13.7%	13.5%	40.0%	*	-	-	*	n/a	14.2%	n/a
2018	14.5%	22.5%	15.1%	14.5%	15.1%	28.6%	*	-	-	*	n/a	15.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	13.0%	0.0%	14.7%	33.3%	-	-	-	*	n/a	12.5%	n/a
2018	50.7%	32.6%	8.5%	5.3%	9.5%	0.0%	-	-	-	-	n/a	8.8%	n/a
English Language Arts													
2019	41.2%	19.4%	3.2%	0.0%	3.9%	*	-	-	-	-	n/a	2.4%	n/a
2018	42.5%	18.3%	2.3%	6.9%	1.4%	*	-	-	-	-	n/a	2.5%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	40.6%	19.0%	1.2%	0.0%	1.3%	-	-	-	-	*	n/a	1.3%	n/a
2018 Social Studies	38.0%	17.8%	5.7%	0.0%	7.5%	*	-	-	-	-	n/a	5.9%	n/a
2019	46.3%	21.3%	4.5%	0.0%	5.8%	0.0%	-	-	-	-	n/a	4.0%	n/a
2018	44.6%	18.6%	1.8%	0.0%	2.2%	*	-	-	-	-	n/a	1.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	7.0%	3.5%	8.3%	0.0%	*	-	-	*	n/a	7.9%	n/a
2017-18	37.9%	18.7%	2.9%	1.0%	3.0%	18.2%	-	-	-	*	n/a	3.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	866	846	872	840	*	-	-	*	n/a	864	n/a
2017-18	1036	929	848	839	850	864	-	-	-	*	n/a	847	n/a
English Language Arts and Writing													
2018-19	517	465	431	426	433	416	*	-	-	*	n/a	429	n/a
2017-18	521	466	423	427	422	429	-	-	-	*	n/a	423	n/a
Mathematics													
2018-19	510	463	435	421	439	424	*	-	-	*	n/a	435	n/a
2017-18	515	463	425	413	428	435	-	-	-	*	n/a	425	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.5	15.1	15.7	15.2	*	-	-	*	n/a	15.5	n/a
2017-18	20.6	16.7	14.8	14.6	14.8	15.6	-	-	-	-	n/a	14.8	n/a
English Language Arts													
2018-19	20.3	16.2	14.1	13.8	14.2	13.9	*	-	-	*	n/a	14.1	n/a
2017-18	20.3	15.9	13.5	13.4	13.5	15.3	-	-	-	-	n/a	13.5	n/a
Mathematics													
2018-19	20.4	17.9	16.7	16.2	16.8	16.6	*	-	-	*	n/a	16.7	n/a
2017-18	20.6	17.3	15.9	15.6	16.0	15.9	-	-	-	-	n/a	16.0	n/a
Science													
2018-19	20.8	17.5	16.4	15.7	16.7	16.2	*	-	-	*	n/a	16.4	n/a
2017-18	20.9	17.3	15.8	15.5	15.9	16.0	-	-	-	-	n/a	15.9	n/a

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	37.0%	26.9%	40.1%	31.4%	21.4%	-	-	25.0%	18.0%	38.1%	36.8%
2017-18	43.4%	45.5%	38.2%	28.9%	40.4%	35.7%	*	-	-	60.0%	17.6%	40.0%	34.6%
English Language Arts													
2018-19	17.8%	19.9%	9.5%	6.5%	10.4%	11.8%	0.0%	-	-	0.0%	2.6%	9.7%	7.8%
2017-18	17.3%	18.0%	10.7%	10.3%	10.8%	16.0%	*	-	-	0.0%	1.4%	11.2%	6.0%
Mathematics													
2018-19	20.4%	21.3%	18.0%	13.3%	19.3%	15.2%	15.4%	-	-	14.3%	11.3%	18.5%	15.9%
2017-18	20.7%	20.7%	24.0%	21.2%	24.6%	30.0%	*	-	-	40.0%	11.1%	24.7%	19.6%
Science													
2018-19	21.7%	17.9%	22.9%	18.2%	24.5%	15.2%	7.7%	-	-	25.0%	14.9%	23.5%	21.0%
2017-18	21.2%	18.0%	10.5%	11.0%	10.4%	13.0%	*	-	-	*	6.1%	10.9%	7.2%
Social Studies													
2018-19	23.6%	28.2%	15.2%	12.6%	16.1%	17.1%	7.7%	-	-	0.0%	1.8%	15.5%	14.5%
2017-18	22.8%	24.4%	15.5%	12.1%	16.2%	21.4%	*	-	-	20.0%	2.3%	16.4%	13.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	44.5%	46.4%	44.3%	50.0%	-	-	-	*	11.4%	44.7%	36.2%
2016-17	54.6%	51.3%	34.7%	40.0%	33.5%	*	-	-	-	-	20.0%	34.2%	25.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	15.2%	8.7%	15.1%	*	-	-	-	-	*	15.7%	6.7%
2016-17	59.2%	42.6%	21.8%	15.8%	22.4%	*	-	-	-	-	16.7%	21.8%	13.0%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,814	100.0%	153,784	5,479,173	1,814	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	560	30.9%	8.3%	8.2%	560	30.9%	8.3%	8.2%
Grade 10	476	26.2%	7.0%	7.4%	476	26.2%	6.9%	7.4%
Grade 11	422	23.3%	6.0%	6.9%	422	23.3%	6.0%	6.9%
Grade 12	356	19.6%	5.4%	6.4%	356	19.6%	5.4%	6.4%
Ethnic Distribution:								
African American	360	19.8%	21.6%	12.6%	360	19.8%	21.6%	12.6%
Hispanic	1,401	77.2%	69.8%	52.8%	1,401	77.2%	69.8%	52.8%
White	32	1.8%	5.8%	27.0%	32	1.8%	5.8%	27.0%
American Indian	12	0.7%	0.5%	0.4%	12	0.7%	0.5%	0.4%
Asian	2	0.1%	1.2%	4.6%	2	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.4%	1.0%	2.5%	7	0.4%	1.0%	2.5%
Sex:								
Female	844	46.5%	48.9%	48.8%	844	46.5%	48.9%	48.8%
Male	970	53.5%	51.1%	51.2%	970	53.5%	51.1%	51.2%
Economically Disadvantaged	1,684	92.8%	85.9%	60.3%	1,684	92.8%	85.9%	60.2%
Non-Educationally Disadvantaged	130	7.2%	14.1%	39.7%	130	7.2%	14.1%	39.8%
Section 504 Students	45	2.5%	4.3%	6.9%	45	2.5%	4.3%	6.9%
English Learners (EL)	1,034	57.0%	45.6%	20.3%	1,034	57.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	131	6.2%	1.2%	1.5%				
Students w/ Dyslexia	37	2.0%	2.4%	4.1%	37	2.0%	2.4%	4.1%
Foster Care	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Homeless	13	0.7%	1.7%	1.4%	13	0.7%	1.7%	1.4%
Immigrant	93	5.1%	5.8%	2.3%	93	5.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,814	100.0%	96.9%	65.1%	1,814	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,556	85.8%	65.2%	50.6%	1,556	85.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	959	52.9%	44.1%	20.6%	959	52.9%	44.0%	20.6%
Career & Technical Education	1,549	85.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	554	30.5%	25.3%	50.8%	554	30.5%	25.3%	50.8%
Gifted & Talented Education	159	8.8%	14.3%	8.1%	159	8.8%	14.2%	8.1%
Special Education	231	12.7%	9.4%	10.5%	231	12.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	231							
By Type of Primary Disability								
Students with Intellectual Disabilities	144	62.3%	41.2%	42.4%				
Students with Physical Disabilities	10	4.3%	16.3%	21.4%				
Students with Autism	36	15.6%	23.1%	13.8%				
Students with Behavioral Disabilities	41	17.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	461	21.9%	19.0%	15.3%				
By Ethnicity:								
African American	163	7.7%						
Hispanic	277	13.2%						
White	13	0.6%						
American Indian	5	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	328	22.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	22.9%	13.9%	7.8%	13.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.0	17.3	16.4
Foreign Languages	20.9	20.8	18.7
Mathematics	20.2	19.0	17.8
Science	20.3	19.1	18.8
Social Studies	20.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	149.8	100.0%	100.0%	100.0%
Professional Staff:	128.0	85.5%	64.2%	63.7%
Teachers	112.1	74.8%	47.8%	49.4%
Professional Support	9.7	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	6.2	4.2%	4.5%	3.0%
Educational Aides:	21.8	14.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	90.8	60.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	40.8	36.4%	33.5%	10.8%
Hispanic	15.0	13.4%	31.7%	28.1%
White	48.3	43.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	7.0	6.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.9%	2.2%	1.1%
Males	52.8	47.1%	29.9%	23.8%
Females	59.3	52.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	3.6%	3.1%	1.3%
Bachelors	86.8	77.4%	70.7%	73.4%
Masters	18.3	16.3%	25.0%	24.5%
Doctorate	3.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.0	15.2%	8.1%	7.4%
1-5 Years Experience	49.0	43.7%	35.3%	27.9%
6-10 Years Experience	19.3	17.2%	18.1%	19.4%
11-20 Years Experience	15.8	14.1%	25.5%	29.4%
Over 20 Years Experience	11.0	9.8%	13.0%	15.9%
Number of Students per Teacher	16.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	4.2	4.6	5.3
Average Years Experience of Assistant Principals with District	3.4	4.3	4.7
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	4.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,035	\$53,154	\$49,868
1-5 Years Experience	\$57,219	\$56,667	\$52,823
6-10 Years Experience	\$59,869	\$61,464	\$55,756
11-20 Years Experience	\$62,424	\$63,019	\$59,308
Over 20 Years Experience	\$61,400	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,335	\$60,146	\$57,091
Professional Support	\$69,140	\$76,337	\$67,352
Campus Administration (School Leadership)	\$86,012	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,814
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.9	9.7%	3.9%	6.5%
Career & Technical Education	11.1	9.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.7	0.6%	2.7%	1.9%
Regular Education	60.7	54.1%	74.6%	70.9%
Special Education	18.2	16.2%	9.8%	9.3%
Other	10.5	9.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SUNSET H S**

Campus Number: **057905018**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	56%	40%	56%	63%	*	-	-	-	23%	45%	58%	46%	54%	53%
	2018	65%	55%	55%	43%	55%	57%	*	*	-	-	20%	30%	56%	50%	54%	52%
At Meets Grade Level or Above	2019	50%	39%	36%	25%	36%	38%	*	-	-	-	11%	27%	38%	29%	36%	33%
	2018	44%	33%	27%	29%	26%	43%	*	*	-	-	6%	20%	27%	24%	25%	24%
At Masters Grade Level	2019	11%	7%	2%	0%	2%	13%	*	-	-	-	1%	0%	3%	2%	2%	2%
	2018	7%	4%	1%	0%	1%	0%	*	*	-	-	1%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	57%	56%	57%	40%	*	*	-	-	20%	*	59%	48%	56%	54%
	2018	67%	59%	58%	46%	58%	20%	*	*	*	-	22%	*	61%	43%	60%	52%
At Meets Grade Level or Above	2019	49%	39%	32%	38%	32%	40%	*	*	-	-	11%	*	33%	29%	30%	29%
	2018	48%	38%	34%	23%	34%	20%	*	*	*	-	10%	*	36%	24%	35%	30%
At Masters Grade Level	2019	8%	5%	1%	0%	1%	0%	*	*	-	-	1%	*	1%	1%	1%	1%
	2018	8%	5%	2%	0%	2%	0%	*	*	*	-	2%	*	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	88%	71%	89%	60%	*	-	-	-	61%	86%	88%	88%	89%	91%
	2018	83%	81%	90%	65%	91%	100%	*	*	-	-	62%	100%	91%	86%	90%	92%
At Meets Grade Level or Above	2019	61%	62%	73%	57%	73%	60%	*	-	-	-	39%	71%	73%	70%	74%	75%
	2018	55%	54%	73%	53%	74%	60%	*	*	-	-	34%	71%	73%	73%	71%	74%
At Masters Grade Level	2019	37%	40%	50%	36%	51%	40%	*	-	-	-	19%	43%	51%	49%	51%	55%
	2018	32%	31%	42%	29%	43%	20%	*	*	-	-	17%	43%	43%	37%	42%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	84%	67%	84%	100%	*	-	-	-	52%	86%	84%	83%	83%	83%
	2018	87%	84%	85%	71%	86%	*	*	*	*	-	43%	71%	86%	83%	85%	86%
At Meets Grade Level or Above	2019	62%	54%	49%	40%	50%	60%	*	-	-	-	17%	43%	50%	47%	48%	46%
	2018	59%	53%	49%	48%	49%	*	*	*	*	-	8%	43%	52%	39%	49%	46%
At Masters Grade Level	2019	25%	20%	11%	13%	11%	20%	*	-	-	-	7%	0%	11%	8%	11%	10%
	2018	24%	17%	10%	5%	10%	*	*	*	*	-	1%	0%	11%	6%	10%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	92%	80%	92%	*	*	*	-	-	72%	*	93%	86%	91%	90%
	2018	92%	92%	91%	100%	91%	*	*	*	*	-	63%	*	93%	84%	92%	86%
At Meets Grade Level or Above	2019	73%	71%	67%	60%	67%	*	*	*	-	-	46%	*	69%	54%	66%	62%
	2018	70%	70%	60%	50%	59%	*	*	*	*	-	28%	*	61%	49%	61%	48%
At Masters Grade Level	2019	45%	40%	33%	40%	32%	*	*	*	-	-	13%	*	34%	28%	33%	28%
	2018	40%	37%	25%	38%	24%	*	*	*	*	-	0%	*	26%	17%	25%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	59%	72%	68%	75%	*	-	-	41%	72%	73%	67%	72%	70%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	73%	61%	73%	68%	100%	83%	*	-	37%	61%	74%	66%	73%	70%
	2019	50%	44%	48%	40%	48%	52%	63%	*	-	-	21%	53%	49%	43%	48%	45%
	2018	48%	41%	45%	40%	45%	55%	88%	50%	*	-	15%	42%	47%	39%	45%	41%
At Masters Grade Level	2019	24%	20%	16%	13%	16%	20%	13%	*	-	-	7%	9%	16%	14%	16%	15%
	2018	22%	17%	13%	11%	13%	9%	38%	17%	*	-	4%	13%	14%	10%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	56%	47%	56%	54%	*	*	-	-	22%	60%	58%	47%	55%	54%
	2018	74%	66%	56%	44%	57%	42%	*	*	*	-	21%	36%	59%	47%	57%	52%
At Meets Grade Level or Above	2019	48%	41%	34%	31%	34%	38%	*	*	-	-	11%	47%	36%	29%	33%	31%
	2018	46%	38%	30%	26%	30%	33%	*	*	*	-	8%	21%	32%	24%	30%	27%
At Masters Grade Level	2019	21%	16%	2%	0%	2%	8%	*	*	-	-	1%	0%	2%	1%	2%	2%
	2018	19%	15%	1%	0%	1%	0%	*	*	*	-	2%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	71%	89%	60%	*	-	-	-	61%	86%	88%	88%	89%	91%
	2018	81%	77%	90%	65%	91%	100%	*	*	-	-	62%	100%	91%	86%	90%	92%
At Meets Grade Level or Above	2019	52%	49%	73%	57%	73%	60%	*	-	-	-	39%	71%	73%	70%	74%	75%
	2018	50%	45%	73%	53%	74%	60%	*	*	-	-	34%	71%	73%	73%	71%	74%
At Masters Grade Level	2019	26%	24%	50%	36%	51%	40%	*	-	-	-	19%	43%	51%	49%	51%	55%
	2018	24%	21%	42%	29%	43%	20%	*	*	-	-	17%	43%	43%	37%	42%	44%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	67%	84%	100%	*	-	-	-	52%	86%	84%	83%	83%	83%
	2018	80%	74%	85%	71%	86%	*	*	*	*	-	43%	71%	86%	83%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	50%	60%	*	-	-	-	17%	43%	50%	47%	48%	46%
	2018	51%	42%	49%	48%	49%	*	*	*	*	-	8%	43%	52%	39%	49%	46%
At Masters Grade Level	2019	25%	19%	11%	13%	11%	20%	*	-	-	-	7%	0%	11%	8%	11%	10%
	2018	23%	15%	10%	5%	10%	*	*	*	*	-	1%	0%	11%	6%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	80%	92%	*	*	*	-	-	72%	*	93%	86%	91%	90%
	2018	78%	77%	91%	100%	91%	*	*	*	*	-	63%	*	93%	84%	92%	86%
At Meets Grade Level or Above	2019	55%	50%	67%	60%	67%	*	*	*	-	-	46%	*	69%	54%	66%	62%
	2018	53%	50%	60%	50%	59%	*	*	*	*	-	28%	*	61%	49%	61%	48%
At Masters Grade Level	2019	33%	27%	33%	40%	32%	*	*	*	-	-	13%	*	34%	28%	33%	28%
	2018	31%	26%	25%	38%	24%	*	*	*	*	-	0%	*	26%	17%	25%	15%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	68	59	68	*	*	*	-	-	66	*	67	72	66	70
	2018	67	66	70	58	70	*	*	-	*	-	60	*	69	74	69	72
End of Course Algebra I	2019	75	80	84	83	84	*	*	-	-	-	67	86	85	84	85	84
	2018	72	76	88	69	88	*	*	-	-	-	64	93	88	88	87	88
All Grades Both Subjects	2019	69	70	76	70	76	92	*	*	-	-	67	86	75	79	75	77
	2018	69	71	79	66	79	*	*	-	*	-	62	95	78	80	78	80
All Grades ELA/Reading	2019	68	68	68	59	68	*	*	*	-	-	66	*	67	72	66	70
	2018	69	70	70	58	70	*	*	-	*	-	60	*	69	74	69	72
All Grades Mathematics	2019	70	71	84	83	84	*	*	-	-	-	67	86	85	84	85	84
	2018	70	71	88	69	88	*	*	-	-	-	64	93	88	88	87	88

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	5%	*	6%	-	-	-	-	-	8%	3%	6%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	68%	*	70%	-	-	-	-	-	67%	67%	60%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,025
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	59%	-	-	59%	-	68%	68%	*	55%	68%	64%
	2018	77%	71%	73%	68%	-	-	68%	-	64%	64%	-	52%	65%	63%
At Meets Grade Level or Above	2019	50%	44%	48%	32%	-	-	32%	-	44%	44%	*	26%	43%	38%
	2018	48%	41%	45%	37%	-	-	37%	-	34%	34%	-	25%	35%	33%
At Masters Grade Level	2019	24%	20%	16%	13%	-	-	13%	-	16%	16%	*	6%	16%	13%
	2018	22%	17%	13%	14%	-	-	14%	-	10%	10%	-	4%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	56%	28%	-	-	28%	-	47%	46%	*	47%	45%	46%
	2018	74%	66%	56%	43%	-	-	43%	-	45%	45%	-	31%	45%	43%
At Meets Grade Level or Above	2019	48%	41%	34%	10%	-	-	10%	-	27%	27%	*	21%	26%	24%
	2018	46%	38%	30%	21%	-	-	21%	-	18%	18%	-	15%	19%	18%
At Masters Grade Level	2019	21%	16%	2%	0%	-	-	0%	-	1%	1%	*	0%	1%	1%
	2018	19%	15%	1%	0%	-	-	0%	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	92%	-	-	92%	-	90%	90%	-	88%	90%	90%
	2018	81%	77%	90%	92%	-	-	92%	-	93%	93%	-	84%	93%	92%
At Meets Grade Level or Above	2019	52%	49%	73%	92%	-	-	92%	-	74%	74%	-	64%	75%	74%
	2018	50%	45%	73%	71%	-	-	71%	-	76%	76%	-	52%	76%	73%
At Masters Grade Level	2019	26%	24%	50%	62%	-	-	62%	-	56%	56%	-	39%	57%	54%
	2018	24%	21%	42%	54%	-	-	54%	-	42%	42%	-	16%	44%	40%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	86%	-	-	86%	-	80%	80%	-	79%	80%	80%
	2018	80%	74%	85%	96%	-	-	96%	-	84%	84%	-	73%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	49%	36%	-	-	36%	-	45%	45%	-	24%	45%	42%
	2018	51%	42%	49%	44%	-	-	44%	-	40%	40%	-	35%	41%	40%
At Masters Grade Level	2019	25%	19%	11%	0%	-	-	0%	-	8%	8%	-	5%	8%	8%
	2018	23%	15%	10%	15%	-	-	15%	-	7%	7%	-	3%	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	71%	-	-	71%	-	80%	80%	-	79%	79%	79%
	2018	78%	77%	91%	78%	-	-	78%	-	73%	73%	-	56%	74%	72%
At Meets Grade Level or Above	2019	55%	50%	67%	0%	-	-	0%	-	38%	38%	-	46%	34%	37%
	2018	53%	50%	60%	33%	-	-	33%	-	23%	23%	-	0%	25%	23%
At Masters Grade Level	2019	33%	27%	33%	0%	-	-	0%	-	11%	11%	-	32%	10%	16%
	2018	31%	26%	25%	6%	-	-	6%	-	5%	5%	-	0%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	100%	-	-	100%	-	80%	80%	-	71%	81%	77%
	2018	69%	71%	79%	81%	-	-	81%	-	82%	82%	-	69%	82%	80%
All Grades ELA/Reading	2019	68%	68%	68%	*	-	-	*	-	70%	70%	-	69%	71%	69%
	2018	69%	70%	70%	63%	-	-	63%	-	70%	70%	-	66%	70%	69%
All Grades Mathematics	2019	70%	71%	84%	100%	-	-	100%	-	81%	81%	-	87%	82%	83%
	2018	70%	71%	88%	87%	-	-	87%	-	90%	90%	-	72%	90%	88%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	97%	97%	100%	*	-	-	98%	97%	98%
Included in Accountability	94%	91%	89%	80%	89%	86%	73%	*	-	-	90%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	3%	10%	9%	*	-	-	5%	4%	3%
Other Exclusions	1%	2%	5%	0%	5%	0%	18%	*	-	-	3%	5%	9%
Not Tested	1%	3%	3%	7%	3%	3%	0%	*	-	-	2%	3%	2%
Absent	1%	1%	3%	7%	3%	3%	0%	*	-	-	2%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	93%	100%	100%	*	-	96%	97%	98%
Included in Accountability	94%	91%	90%	94%	91%	81%	100%	46%	*	-	89%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	11%	0%	54%	*	-	4%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	0%	0%	*	-	3%	2%	7%
Not Tested	1%	3%	3%	0%	3%	7%	0%	0%	*	-	4%	3%	2%
Absent	1%	1%	3%	0%	3%	7%	0%	0%	*	-	3%	2%	2%
Other	0%	2%	0%	0%	1%	0%	0%	0%	*	-	1%	0%	1%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	90.4%	88.5%	90.5%	86.4%	94.2%	*	*	*	89.2%	90.4%	89.1%
2017-18	95.4%	95.3%	93.0%	91.2%	93.1%	91.4%	95.0%	*	*	*	91.7%	93.2%	92.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.9%	1.8%	2.9%	0.0%	8.3%	0.0%	*	*	2.0%	2.8%	4.7%
2017-18	1.9%	2.9%	2.4%	4.1%	2.4%	0.0%	10.0%	20.0%	*	0.0%	4.3%	2.4%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	87.8%	90.0%	88.6%	50.0%	*	*	-	-	73.2%	87.1%	72.6%
Received TxCHSE	0.5%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	3.0%	0.0%	2.7%	33.3%	*	*	-	-	9.8%	2.9%	7.1%
Dropped Out	5.9%	10.3%	9.0%	10.0%	8.4%	16.7%	*	*	-	-	17.1%	9.7%	20.4%
Graduates and TxCHSE	90.4%	85.6%	88.0%	90.0%	88.8%	50.0%	*	*	-	-	73.2%	87.4%	72.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	91.0%	90.0%	91.6%	83.3%	*	*	-	-	82.9%	90.3%	79.6%
Class of 2018													
Graduated	90.0%	87.3%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	91.1%	92.1%	84.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.6%	9.1%	2.5%	0.0%	*	-	*	*	0.0%	2.4%	3.0%
Dropped Out	5.7%	8.7%	6.5%	18.2%	6.3%	0.0%	*	-	*	*	8.9%	5.6%	13.0%
Graduates and TxCHSE	90.4%	87.4%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	91.1%	92.1%	84.0%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.5%	81.8%	93.7%	100.0%	*	-	*	*	91.1%	94.4%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	92.5%	81.8%	92.6%	100.0%	*	-	*	*	91.1%	93.8%	84.8%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.2%	0.0%	0.2%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Dropped Out	6.1%	9.4%	7.3%	18.2%	7.2%	0.0%	*	-	*	*	8.9%	6.0%	15.2%
Graduates and TxCHSE	92.8%	90.2%	92.5%	81.8%	92.6%	100.0%	*	-	*	*	91.1%	93.8%	84.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	92.7%	81.8%	92.8%	100.0%	*	-	*	*	91.1%	94.0%	84.8%
Class of 2017													
Graduated	92.0%	91.2%	90.9%	100.0%	91.0%	71.4%	-	*	-	-	90.2%	91.8%	82.7%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.1%	0.5%	1.0%	0.0%	1.1%	0.0%	-	*	-	-	4.9%	0.7%	2.7%
Dropped Out	6.3%	8.1%	7.7%	0.0%	7.7%	14.3%	-	*	-	-	4.9%	7.3%	14.7%
Graduates and TxCHSE	92.6%	91.4%	91.3%	100.0%	91.2%	85.7%	-	*	-	-	90.2%	92.0%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	-	*	-	-	95.1%	92.7%	85.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	91.7%	100.0%	91.8%	71.4%	-	*	-	-	92.9%	92.4%	84.0%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.2%	0.0%	-	*	-	-	2.4%	0.0%	1.3%
Dropped Out	6.3%	8.1%	7.7%	0.0%	7.7%	14.3%	-	*	-	-	4.8%	7.4%	14.7%
Graduates and TxCHSE	93.2%	91.8%	92.1%	100.0%	92.1%	85.7%	-	*	-	-	92.9%	92.6%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	-	*	-	-	95.2%	92.6%	85.3%
Class of 2016													
Graduated	92.1%	91.8%	92.7%	*	92.8%	80.0%	*	-	-	*	81.8%	93.1%	82.3%
Received TxCHSE	0.8%	0.3%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	0.5%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	*	3.0%	0.2%	0.0%
Dropped Out	6.6%	7.7%	6.8%	*	6.7%	20.0%	*	-	-	*	15.2%	6.5%	16.1%
Graduates and TxCHSE	92.9%	92.1%	93.0%	*	93.0%	80.0%	*	-	-	*	81.8%	93.3%	83.9%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.2%	*	93.3%	80.0%	*	-	-	*	84.8%	93.5%	83.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	87.1%	90.0%	87.9%	50.0%	*	*	-	-	73.2%	86.2%	71.9%
Class of 2018	90.0%	86.7%	90.4%	72.7%	90.6%	100.0%	*	-	*	*	91.1%	91.5%	84.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	1.2%	0.0%	1.2%	*	*	*	-	-	11.5%	0.9%	2.5%
Class of 2018	5.0%	1.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	8.6%	1.2%	3.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	90.3%	88.9%	90.4%	*	*	*	-	-	50.0%	89.1%	77.8%
Class of 2018	82.0%	83.4%	88.3%	100.0%	88.3%	83.3%	*	-	*	*	60.0%	88.0%	78.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	91.5%	88.9%	91.6%	*	*	*	-	-	61.5%	90.0%	80.2%
Class of 2018	86.8%	85.2%	89.4%	100.0%	89.5%	83.3%	*	-	*	*	68.6%	89.2%	82.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	33.3%	-	33.3%	-	-	-	-	-	*	*	*
2017-18	37.7%	36.0%	23.1%	-	25.0%	*	-	-	-	-	0.0%	23.1%	33.3%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	1.1%	0.0%	1.2%	*	*	*	-	-	11.1%	0.9%	2.4%
2017-18	4.9%	1.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	8.3%	1.2%	3.5%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	89.8%	90.0%	89.9%	*	*	*	-	-	48.1%	88.2%	78.0%
2017-18	81.5%	83.0%	88.2%	100.0%	88.2%	83.3%	*	-	*	*	58.3%	88.0%	78.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	90.2%	90.0%	90.2%	*	*	*	-	-	51.6%	88.3%	78.6%
2017-18	85.1%	83.7%	87.4%	100.0%	87.6%	71.4%	*	-	*	*	54.5%	87.2%	79.1%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	452	100.0%	8,293	355,615
By Ethnicity:				
African American	10	2.2%	1,781	43,953
Hispanic	434	96.0%	5,886	180,673
White	4	0.9%	438	105,577
American Indian	2	0.4%	21	1,293
Asian	2	0.4%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.9%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	3	1,090
Foundation H.S. Program (No Endorsement)	44	9.7%	815	51,579
Foundation H.S. Program (Endorsement)	5	1.1%	416	15,160
Foundation H.S. Program (DLA)	397	87.8%	7,012	285,538
Special Education Graduates	35	7.7%	606	27,598
Economically Disadvantaged Graduates	345	76.3%	6,353	186,364
LEP Graduates	85	18.8%	1,747	25,189
At-Risk Graduates	222	49.1%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	62.2%	30.0%	62.6%	*	*	*	-	-	85.7%	62.5%	54.7%
2017-18	65.5%	56.5%	53.6%	43.8%	53.4%	78.6%	*	-	*	*	76.0%	53.4%	56.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	39.8%	10.0%	39.9%	*	*	*	-	-	8.6%	40.0%	30.6%
2017-18	50.0%	37.5%	29.1%	0.0%	29.3%	42.9%	*	-	*	*	0.0%	29.0%	19.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	35.4%	20.0%	35.3%	*	*	*	-	-	8.6%	33.6%	5.9%
2017-18	58.2%	48.7%	36.3%	0.0%	36.7%	42.9%	*	-	*	*	8.0%	36.1%	13.8%
Mathematics													
2018-19	48.6%	29.7%	19.9%	10.0%	19.4%	*	*	*	-	-	0.0%	19.1%	5.9%
2017-18	46.0%	29.4%	15.6%	0.0%	15.6%	28.6%	*	-	*	*	0.0%	15.5%	7.4%
Both Subjects													
2018-19	44.2%	27.6%	16.8%	10.0%	16.1%	*	*	*	-	-	0.0%	16.2%	1.2%
2017-18	42.1%	27.1%	13.7%	0.0%	13.8%	28.6%	*	-	*	*	0.0%	13.7%	6.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	20.4%	0.0%	20.3%	*	*	*	-	-	5.7%	20.0%	1.2%
2017-18	20.7%	11.0%	9.6%	0.0%	9.3%	28.6%	*	-	*	*	0.0%	9.1%	6.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	21.5%	0.0%	21.7%	*	*	*	-	-	5.7%	21.7%	27.1%
2017-18	20.4%	21.8%	16.9%	0.0%	17.3%	14.3%	*	-	*	*	0.0%	17.5%	16.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	2.4%	0.0%	2.3%	*	*	*	-	-	0.0%	2.6%	1.2%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	35.8%	20.0%	36.3%	*	*	*	-	-	85.7%	35.5%	31.2%
2017-18	28.7%	27.8%	31.6%	43.8%	31.2%	42.9%	*	-	*	*	76.0%	31.6%	41.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.2%	0.0%	0.2%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SUNSET H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.9%	0.0%	3.0%	*	*	*	-	-	37.1%	2.9%	4.7%
2017-18	1.7%	2.5%	2.6%	0.0%	2.7%	0.0%	*	-	*	*	24.0%	2.7%	8.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	59.7%	20.0%	60.8%	*	*	*	-	-	40.0%	59.1%	43.5%
2017-18	38.7%	47.5%	49.8%	87.5%	49.3%	28.6%	*	-	*	*	48.0%	49.7%	51.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	1.5%	0.0%	1.4%	*	*	*	-	-	0.0%	1.2%	1.2%
2017-18	4.3%	0.2%	1.3%	0.0%	1.1%	14.3%	*	-	*	*	0.0%	1.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.5%	10.0%	3.5%	*	*	*	-	-	45.7%	3.8%	5.9%
2017-18	2.6%	2.1%	5.1%	0.0%	5.1%	14.3%	*	-	*	*	48.0%	5.3%	12.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	13.3%	0.0%	13.8%	*	*	*	-	-	0.0%	12.8%	1.2%
2017-18	32.1%	20.4%	14.1%	0.0%	14.0%	28.6%	*	-	*	*	4.0%	13.7%	4.3%
Mathematics													
2018-19	24.7%	12.7%	8.6%	10.0%	8.8%	*	*	*	-	-	0.0%	9.6%	4.7%
2017-18	23.7%	11.8%	8.3%	0.0%	8.0%	28.6%	*	-	*	*	0.0%	8.2%	4.3%
Both Subjects													
2018-19	18.8%	8.3%	2.9%	0.0%	3.0%	*	*	*	-	-	0.0%	3.5%	0.0%
2017-18	18.1%	7.1%	3.8%	0.0%	3.8%	14.3%	*	-	*	*	0.0%	4.0%	3.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	64.8%	30.0%	65.7%	*	*	*	-	-	42.9%	63.8%	44.7%
2017-18	58.4%	73.4%	71.4%	100.0%	71.6%	28.6%	*	-	*	*	64.0%	71.4%	69.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	38.6%	26.7%	38.3%	40.0%	*	*	-	-	n/a	38.0%	n/a
2018	25.8%	39.9%	44.7%	33.3%	44.7%	40.0%	*	*	*	*	n/a	44.3%	n/a
English Language Arts													
2019	14.5%	23.0%	14.3%	13.3%	14.3%	0.0%	*	*	-	-	n/a	14.2%	n/a
2018	15.3%	25.9%	22.9%	22.2%	22.8%	30.0%	*	*	*	*	n/a	22.7%	n/a
Mathematics													
2019	7.4%	9.6%	5.3%	0.0%	5.3%	0.0%	*	*	-	-	n/a	6.2%	n/a
2018	7.3%	9.2%	5.0%	0.0%	4.9%	30.0%	*	*	*	*	n/a	5.0%	n/a
Science													
2019	10.4%	15.2%	6.6%	0.0%	6.7%	0.0%	*	*	-	-	n/a	6.0%	n/a
2018	10.8%	16.7%	10.2%	11.1%	10.0%	10.0%	*	*	*	*	n/a	10.3%	n/a
Social Studies													
2019	13.9%	21.2%	25.4%	26.7%	25.1%	40.0%	*	*	-	-	n/a	24.9%	n/a
2018	14.5%	22.5%	32.4%	27.8%	32.2%	30.0%	*	*	*	*	n/a	32.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	28.1%	*	28.2%	*	*	*	-	-	n/a	30.6%	n/a
2018	50.7%	32.6%	22.2%	0.0%	22.5%	*	*	*	-	*	n/a	22.2%	n/a
English Language Arts													
2019	41.2%	19.4%	1.6%	*	1.6%	-	*	-	-	-	n/a	2.0%	n/a
2018	42.5%	18.3%	4.2%	*	4.4%	*	*	*	-	-	n/a	3.4%	n/a
Mathematics													
2019	52.2%	41.5%	27.1%	-	25.5%	-	*	-	-	-	n/a	25.6%	n/a

District Name: DALLAS ISD
 Campus Name: SUNSET H S
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	29.8%	-	29.5%	*	-	-	-	-	n/a	31.1%	n/a
2019	40.6%	19.0%	3.3%	-	3.4%	-	-	*	-	-	n/a	4.8%	n/a
2018 Social Studies	38.0%	17.8%	2.1%	*	1.1%	*	*	-	-	-	n/a	1.1%	n/a
2019	46.3%	21.3%	6.1%	*	5.4%	*	*	*	-	-	n/a	5.7%	n/a
2018	44.6%	18.6%	5.6%	0.0%	5.8%	*	*	*	-	*	n/a	5.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	99.1%	100.0%	98.8%	*	*	*	-	-	n/a	97.1%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	85.7%	*	-	*	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	10.3%	0.0%	9.6%	*	*	*	-	-	n/a	9.0%	n/a
2017-18	37.9%	18.7%	8.8%	0.0%	8.9%	16.7%	*	-	*	*	n/a	8.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	892	888	890	*	*	*	-	-	n/a	889	n/a
2017-18	1036	929	883	794	883	*	*	-	*	*	n/a	881	n/a
English Language Arts and Writing													
2018-19	517	465	444	458	442	*	*	*	-	-	n/a	441	n/a
2017-18	521	466	442	418	442	*	*	-	*	*	n/a	442	n/a
Mathematics													
2018-19	510	463	449	430	448	*	*	*	-	-	n/a	448	n/a
2017-18	515	463	441	376	441	*	*	-	*	*	n/a	439	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.9	15.0	15.9	*	*	*	-	-	n/a	15.8	n/a
2017-18	20.6	16.7	14.9	12.6	15.0	16.4	*	-	*	*	n/a	14.9	n/a
English Language Arts													
2018-19	20.3	16.2	14.7	14.3	14.6	*	*	*	-	-	n/a	14.6	n/a
2017-18	20.3	15.9	13.8	11.3	13.9	14.2	*	-	*	*	n/a	13.8	n/a
Mathematics													
2018-19	20.4	17.9	17.1	14.6	17.1	*	*	*	-	-	n/a	17.1	n/a
2017-18	20.6	17.3	16.0	14.2	16.0	18.0	*	-	*	*	n/a	15.9	n/a
Science													
2018-19	20.8	17.5	16.7	15.8	16.7	*	*	*	-	-	n/a	16.5	n/a
2017-18	20.9	17.3	15.6	12.8	15.6	18.4	*	-	*	*	n/a	15.6	n/a

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	42.2%	41.3%	42.2%	22.2%	60.0%	80.0%	*	*	23.3%	41.8%	25.5%
2017-18	43.4%	45.5%	45.6%	35.7%	45.8%	44.4%	44.4%	40.0%	*	*	28.5%	45.9%	29.2%
English Language Arts													
2018-19	17.8%	19.9%	13.7%	11.6%	13.7%	17.6%	30.0%	*	*	*	2.3%	13.3%	2.9%
2017-18	17.3%	18.0%	15.0%	12.5%	14.9%	25.0%	11.1%	20.0%	*	*	1.7%	15.1%	2.7%
Mathematics													
2018-19	20.4%	21.3%	17.5%	16.7%	17.3%	16.7%	40.0%	60.0%	*	*	13.2%	16.8%	6.0%
2017-18	20.7%	20.7%	19.5%	5.1%	19.6%	33.3%	25.0%	20.0%	*	*	15.4%	19.7%	7.1%
Science													
2018-19	21.7%	17.9%	18.1%	19.5%	18.2%	11.8%	11.1%	40.0%	*	*	6.8%	17.8%	8.5%
2017-18	21.2%	18.0%	15.5%	10.0%	15.6%	14.3%	33.3%	20.0%	*	*	5.8%	15.7%	5.1%
Social Studies													
2018-19	23.6%	28.2%	23.3%	23.3%	23.1%	16.7%	40.0%	60.0%	*	*	6.8%	22.3%	11.1%
2017-18	22.8%	24.4%	25.8%	14.6%	25.9%	37.5%	33.3%	20.0%	*	*	7.3%	26.2%	15.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	50.9%	37.5%	50.9%	57.1%	*	-	*	*	24.0%	50.7%	35.5%
2016-17	54.6%	51.3%	53.6%	0.0%	54.4%	*	-	*	-	-	41.2%	53.3%	39.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	27.7%	*	27.5%	*	*	-	*	-	0.0%	27.2%	18.2%
2016-17	59.2%	42.6%	33.0%	-	32.2%	*	-	-	-	-	14.3%	32.1%	0.0%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,025
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,025	100.0%	153,784	5,479,173	2,026	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	609	30.1%	8.3%	8.2%	609	30.1%	8.3%	8.2%
Grade 10	550	27.2%	7.0%	7.4%	550	27.1%	6.9%	7.4%
Grade 11	482	23.8%	6.0%	6.9%	483	23.8%	6.0%	6.9%
Grade 12	384	19.0%	5.4%	6.4%	384	19.0%	5.4%	6.4%
Ethnic Distribution:								
African American	39	1.9%	21.6%	12.6%	40	2.0%	21.6%	12.6%
Hispanic	1,949	96.2%	69.8%	52.8%	1,949	96.2%	69.8%	52.8%
White	23	1.1%	5.8%	27.0%	23	1.1%	5.8%	27.0%
American Indian	9	0.4%	0.5%	0.4%	9	0.4%	0.5%	0.4%
Asian	2	0.1%	1.2%	4.6%	2	0.1%	1.2%	4.6%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	2	0.1%	1.0%	2.5%	2	0.1%	1.0%	2.5%
Sex:								
Female	1,026	50.7%	48.9%	48.8%	1,026	50.6%	48.9%	48.8%
Male	999	49.3%	51.1%	51.2%	1,000	49.4%	51.1%	51.2%
Economically Disadvantaged	1,536	75.9%	85.9%	60.3%	1,536	75.8%	85.9%	60.2%
Non-Educationally Disadvantaged	489	24.1%	14.1%	39.7%	490	24.2%	14.1%	39.8%
Section 504 Students	105	5.2%	4.3%	6.9%	105	5.2%	4.3%	6.9%
English Learners (EL)	704	34.8%	45.6%	20.3%	704	34.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	70	3.2%	1.2%	1.5%				
Students w/ Dyslexia	62	3.1%	2.4%	4.1%	62	3.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	16	0.8%	1.7%	1.4%	16	0.8%	1.7%	1.4%
Immigrant	57	2.8%	5.8%	2.3%	57	2.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,025	100.0%	96.9%	65.1%	2,026	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,609	79.5%	65.2%	50.6%	1,610	79.5%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,025
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	634	31.3%	44.1%	20.6%	634	31.3%	44.0%	20.6%
Career & Technical Education	1,421	70.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	469	23.2%	25.3%	50.8%	469	23.1%	25.3%	50.8%
Gifted & Talented Education	216	10.7%	14.3%	8.1%	216	10.7%	14.2%	8.1%
Special Education	177	8.7%	9.4%	10.5%	178	8.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	177							
By Type of Primary Disability								
Students with Intellectual Disabilities	123	69.5%	41.2%	42.4%				
Students with Physical Disabilities	6	3.4%	16.3%	21.4%				
Students with Autism	22	12.4%	23.1%	13.8%				
Students with Behavioral Disabilities	26	14.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	264	12.2%	19.0%	15.3%				
By Ethnicity:								
African American	17	0.8%						
Hispanic	237	10.9%						
White	7	0.3%						
American Indian	3	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	228	14.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	13.6%	13.9%	7.8%	16.1%	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,025
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.2	17.3	16.4
Foreign Languages	24.8	20.8	18.7
Mathematics	21.5	19.0	17.8
Science	21.3	19.1	18.8
Social Studies	23.7	19.9	19.3

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,025
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	159.0	100.0%	100.0%	100.0%
Professional Staff:	150.1	94.4%	64.2%	63.7%
Teachers	131.0	82.4%	47.8%	49.4%
Professional Support	11.0	6.9%	10.8%	10.2%
Campus Administration (School Leadership)	8.1	5.1%	4.5%	3.0%
Educational Aides:	8.9	5.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	6.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	115.9	72.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.9	25.1%	33.5%	10.8%
Hispanic	43.0	32.8%	31.7%	28.1%
White	34.1	26.0%	28.6%	57.7%
American Indian	2.0	1.5%	0.7%	0.3%
Asian	15.0	11.4%	3.2%	1.8%
Pacific Islander	1.0	0.8%	0.2%	0.2%
Two or More Races	3.0	2.3%	2.2%	1.1%
Males	67.0	51.2%	29.9%	23.8%
Females	64.0	48.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.3%	3.1%	1.3%
Bachelors	93.9	71.7%	70.7%	73.4%
Masters	34.1	26.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	20.0	15.3%	8.1%	7.4%
1-5 Years Experience	52.0	39.7%	35.3%	27.9%
6-10 Years Experience	21.9	16.7%	18.1%	19.4%
11-20 Years Experience	29.1	22.2%	25.5%	29.4%
Over 20 Years Experience	8.0	6.1%	13.0%	15.9%
Number of Students per Teacher	15.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	8.2	4.6	5.3
Average Years Experience of Assistant Principals with District	7.8	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	5.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,503	\$56,667	\$52,823
6-10 Years Experience	\$62,597	\$61,464	\$55,756
11-20 Years Experience	\$63,104	\$63,019	\$59,308
Over 20 Years Experience	\$62,675	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,777	\$60,146	\$57,091
Professional Support	\$73,502	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,900	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,025
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	4.0%	3.9%	6.5%
Career & Technical Education	15.2	11.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.3	3.2%	2.7%	1.9%
Regular Education	63.7	48.6%	74.6%	70.9%
Special Education	17.2	13.2%	9.8%	9.3%
Other	25.4	19.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W T WHITE H S**

Campus Number: **057905021**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	58%	59%	68%	57%	74%	*	40%	-	92%	29%	60%	61%	52%	59%	52%
	2018	65%	55%	51%	61%	50%	58%	29%	69%	-	86%	20%	22%	55%	40%	55%	47%
At Meets Grade Level or Above																	
	2019	50%	39%	36%	47%	34%	50%	*	20%	-	50%	12%	60%	38%	31%	35%	28%
	2018	44%	33%	31%	34%	29%	42%	29%	62%	-	71%	9%	22%	32%	26%	31%	26%
At Masters Grade Level																	
	2019	11%	7%	3%	3%	3%	5%	*	0%	-	0%	2%	0%	3%	4%	3%	2%
	2018	7%	4%	2%	1%	2%	0%	14%	8%	-	0%	4%	0%	2%	3%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	56%	64%	53%	70%	*	79%	-	80%	22%	60%	58%	51%	55%	49%
	2018	67%	59%	53%	60%	52%	68%	50%	58%	*	83%	26%	*	59%	37%	56%	47%
At Meets Grade Level or Above																	
	2019	49%	39%	35%	43%	32%	59%	*	64%	-	60%	16%	20%	37%	30%	33%	27%
	2018	48%	38%	31%	44%	28%	55%	30%	42%	*	83%	15%	*	34%	24%	31%	24%
At Masters Grade Level																	
	2019	8%	5%	2%	3%	2%	0%	*	7%	-	0%	2%	0%	1%	4%	2%	1%
	2018	8%	5%	4%	5%	2%	19%	0%	17%	*	33%	4%	*	3%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	85%	65%	66%	64%	73%	*	*	-	100%	37%	*	67%	58%	65%	63%
	2018	83%	81%	67%	71%	66%	76%	80%	71%	-	83%	39%	43%	69%	63%	70%	65%
At Meets Grade Level or Above																	
	2019	61%	62%	34%	32%	33%	41%	*	*	-	33%	20%	*	37%	26%	35%	31%
	2018	55%	54%	24%	24%	23%	29%	40%	29%	-	50%	14%	0%	28%	17%	27%	24%
At Masters Grade Level																	
	2019	37%	40%	14%	9%	14%	23%	*	*	-	17%	8%	*	15%	12%	13%	13%
	2018	32%	31%	8%	2%	8%	6%	20%	14%	-	33%	6%	0%	9%	6%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	84%	86%	92%	86%	83%	*	100%	-	100%	61%	*	88%	81%	87%	83%
	2018	87%	84%	90%	90%	89%	100%	83%	100%	-	100%	57%	67%	91%	83%	90%	86%
At Meets Grade Level or Above																	
	2019	62%	54%	55%	56%	54%	65%	*	90%	-	80%	22%	*	58%	45%	56%	52%
	2018	59%	53%	55%	45%	55%	79%	17%	90%	-	86%	21%	33%	58%	44%	55%	49%
At Masters Grade Level																	
	2019	25%	20%	17%	15%	16%	30%	*	40%	-	0%	2%	*	17%	15%	17%	14%
	2018	24%	17%	12%	12%	11%	7%	0%	40%	-	14%	7%	0%	12%	13%	10%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	92%	89%	89%	89%	92%	*	100%	-	100%	77%	*	90%	85%	88%	85%
	2018	92%	92%	88%	91%	87%	97%	60%	88%	-	100%	50%	83%	88%	87%	88%	77%
At Meets Grade Level or Above																	
	2019	73%	71%	67%	68%	65%	72%	*	100%	-	100%	48%	*	67%	67%	64%	57%
	2018	70%	70%	62%	54%	61%	92%	20%	75%	-	100%	28%	33%	65%	50%	62%	43%
At Masters Grade Level																	
	2019	45%	40%	38%	45%	36%	56%	*	67%	-	43%	20%	*	39%	37%	35%	29%
	2018	40%	37%	33%	24%	30%	64%	0%	75%	-	100%	9%	17%	34%	28%	30%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	73%	69%	75%	68%	78%	44%	83%	-	93%	44%	67%	71%	62%	69%	63%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	67%	73%	65%	79%	58%	76%	*	91%	34%	45%	70%	56%	69%	60%
	2019	50%	44%	44%	49%	42%	57%	33%	71%	-	63%	22%	39%	46%	38%	43%	37%
	2018	48%	41%	39%	41%	37%	62%	27%	60%	*	78%	16%	19%	43%	29%	40%	31%
At Masters Grade Level	2019	24%	20%	13%	14%	12%	21%	11%	29%	-	10%	6%	0%	13%	12%	12%	10%
	2018	22%	17%	10%	9%	9%	25%	6%	28%	*	34%	5%	3%	11%	9%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	66%	55%	72%	*	68%	-	86%	26%	60%	59%	51%	57%	51%
	2018	74%	66%	52%	60%	51%	63%	41%	64%	*	85%	23%	17%	57%	39%	55%	47%
At Meets Grade Level or Above	2019	48%	41%	36%	45%	33%	54%	*	53%	-	55%	14%	40%	37%	30%	34%	28%
	2018	46%	38%	31%	39%	29%	49%	29%	52%	*	77%	12%	17%	33%	25%	31%	25%
At Masters Grade Level	2019	21%	16%	2%	3%	2%	3%	*	5%	-	0%	2%	0%	2%	4%	2%	1%
	2018	19%	15%	3%	3%	2%	11%	6%	12%	*	15%	4%	0%	3%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	65%	66%	64%	73%	*	*	-	100%	37%	*	67%	58%	65%	63%
	2018	81%	77%	67%	71%	66%	76%	80%	71%	-	83%	39%	43%	69%	63%	70%	65%
At Meets Grade Level or Above	2019	52%	49%	34%	32%	33%	41%	*	*	-	33%	20%	*	37%	26%	35%	31%
	2018	50%	45%	24%	24%	23%	29%	40%	29%	-	50%	14%	0%	28%	17%	27%	24%
At Masters Grade Level	2019	26%	24%	14%	9%	14%	23%	*	*	-	17%	8%	*	15%	12%	13%	13%
	2018	24%	21%	8%	2%	8%	6%	20%	14%	-	33%	6%	0%	9%	6%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	92%	86%	83%	*	100%	-	100%	61%	*	88%	81%	87%	83%
	2018	80%	74%	90%	90%	89%	100%	83%	100%	-	100%	57%	67%	91%	83%	90%	86%
At Meets Grade Level or Above	2019	54%	45%	55%	56%	54%	65%	*	90%	-	80%	22%	*	58%	45%	56%	52%
	2018	51%	42%	55%	45%	55%	79%	17%	90%	-	86%	21%	33%	58%	44%	55%	49%
At Masters Grade Level	2019	25%	19%	17%	15%	16%	30%	*	40%	-	0%	2%	*	17%	15%	17%	14%
	2018	23%	15%	12%	12%	11%	7%	0%	40%	-	14%	7%	0%	12%	13%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	89%	89%	89%	92%	*	100%	-	100%	77%	*	90%	85%	88%	85%
	2018	78%	77%	88%	91%	87%	97%	60%	88%	-	100%	50%	83%	88%	87%	88%	77%
At Meets Grade Level or Above	2019	55%	50%	67%	68%	65%	72%	*	100%	-	100%	48%	*	67%	67%	64%	57%
	2018	53%	50%	62%	54%	61%	92%	20%	75%	-	100%	28%	33%	65%	50%	62%	43%
At Masters Grade Level	2019	33%	27%	38%	45%	36%	56%	*	67%	-	43%	20%	*	39%	37%	35%	29%
	2018	31%	26%	33%	24%	30%	64%	0%	75%	-	100%	9%	17%	34%	28%	30%	16%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	67	65	69	-	65	-	81	46	*	64	69	66	64
	2018	67	66	67	82	65	69	40	64	-	100	48	-	65	71	65	63
End of Course Algebra I	2019	75	80	59	58	59	58	*	*	-	*	35	*	59	58	59	56
	2018	72	76	52	60	51	63	*	*	-	*	34	*	54	49	54	51
All Grades Both Subjects	2019	69	70	63	63	63	63	*	59	-	79	40	*	62	65	63	60
	2018	69	71	61	73	59	67	56	55	-	89	42	*	61	61	60	58
All Grades ELA/Reading	2019	68	68	66	67	65	69	-	65	-	81	46	*	64	69	66	64
	2018	69	70	67	82	65	69	40	64	-	100	48	-	65	71	65	63
All Grades Mathematics	2019	70	71	59	58	59	58	*	*	-	*	35	*	59	58	59	56
	2018	70	71	52	60	51	63	*	*	-	*	34	*	54	49	54	51

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	11%	14%	11%	*	-	*	-	-	0%	11%	8%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	45%	63%	43%	*	*	*	-	-	29%	40%	37%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,095
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	93%	-	-	93%	-	56%	56%	*	57%	57%	57%
	2018	77%	71%	67%	100%	-	-	100%	-	47%	47%	-	58%	48%	49%
At Meets Grade Level or Above	2019	50%	44%	44%	76%	-	-	76%	-	27%	27%	*	30%	29%	29%
	2018	48%	41%	39%	82%	-	-	82%	-	19%	19%	-	25%	20%	21%
At Masters Grade Level	2019	24%	20%	13%	22%	-	-	22%	-	7%	7%	*	6%	7%	7%
	2018	22%	17%	10%	18%	-	-	18%	-	4%	4%	-	7%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	57%	88%	-	-	88%	-	40%	40%	*	49%	41%	44%
	2018	74%	66%	52%	100%	-	-	100%	-	31%	31%	-	51%	32%	34%
At Meets Grade Level or Above	2019	48%	41%	36%	56%	-	-	56%	-	17%	17%	*	28%	18%	22%
	2018	46%	38%	31%	100%	-	-	100%	-	13%	13%	-	23%	14%	15%
At Masters Grade Level	2019	21%	16%	2%	0%	-	-	0%	-	0%	0%	*	1%	0%	1%
	2018	19%	15%	3%	0%	-	-	0%	-	1%	1%	-	3%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	65%	90%	-	-	90%	-	61%	61%	-	55%	62%	61%
	2018	81%	77%	67%	*	-	-	*	-	62%	62%	-	62%	62%	62%
At Meets Grade Level or Above	2019	52%	49%	34%	90%	-	-	90%	-	30%	30%	-	11%	33%	30%
	2018	50%	45%	24%	*	-	-	*	-	20%	20%	-	23%	20%	20%
At Masters Grade Level	2019	26%	24%	14%	50%	-	-	50%	-	12%	12%	-	8%	13%	13%
	2018	24%	21%	8%	*	-	-	*	-	8%	8%	-	15%	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	100%	-	-	100%	-	75%	75%	-	82%	77%	78%
	2018	80%	74%	90%	100%	-	-	100%	-	81%	81%	-	76%	82%	81%
At Meets Grade Level or Above	2019	54%	45%	55%	86%	-	-	86%	-	37%	37%	-	36%	40%	40%
	2018	51%	42%	55%	86%	-	-	86%	-	41%	41%	-	12%	43%	40%
At Masters Grade Level	2019	25%	19%	17%	21%	-	-	21%	-	9%	9%	-	15%	10%	11%
	2018	23%	15%	12%	43%	-	-	43%	-	6%	6%	-	6%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	89%	*	-	-	*	-	78%	78%	-	89%	78%	80%
	2018	78%	77%	88%	-	-	-	-	-	60%	60%	-	76%	60%	62%
At Meets Grade Level or Above	2019	55%	50%	67%	*	-	-	*	-	43%	43%	-	53%	44%	46%
	2018	53%	50%	62%	-	-	-	-	-	25%	25%	-	47%	25%	27%
At Masters Grade Level	2019	33%	27%	38%	*	-	-	*	-	15%	15%	-	33%	16%	20%
	2018	31%	26%	33%	-	-	-	-	-	8%	8%	-	18%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	63%	75%	-	-	75%	-	57%	57%	-	63%	58%	60%
	2018	69%	71%	61%	*	-	-	*	-	51%	51%	-	60%	51%	52%
All Grades ELA/Reading	2019	68%	68%	66%	*	-	-	*	-	64%	64%	-	67%	62%	65%
	2018	69%	70%	67%	-	-	-	-	-	54%	54%	-	66%	54%	57%
All Grades Mathematics	2019	70%	71%	59%	90%	-	-	90%	-	55%	55%	-	33%	57%	55%
	2018	70%	71%	52%	*	-	-	*	-	48%	48%	-	47%	48%	48%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	99%	97%	99%	100%	98%	-	98%	99%	97%	98%
Included in Accountability	94%	91%	86%	87%	86%	94%	64%	87%	-	95%	84%	86%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	4%	0%	6%	-	2%	3%	4%	3%
Other Exclusions	1%	2%	7%	3%	8%	1%	36%	4%	-	0%	11%	7%	14%
Not Tested	1%	3%	3%	1%	3%	1%	0%	2%	-	2%	1%	3%	2%
Absent	1%	1%	2%	1%	3%	1%	0%	2%	-	2%	1%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	98%	100%	100%	*	100%	95%	98%	97%
Included in Accountability	94%	91%	89%	84%	90%	95%	97%	89%	*	86%	84%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	2%	0%	4%	*	14%	5%	3%	5%
Other Exclusions	1%	2%	3%	1%	4%	0%	3%	7%	*	0%	6%	1%	7%
Not Tested	1%	3%	2%	3%	2%	2%	0%	0%	*	0%	5%	2%	3%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	5%	2%	3%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.8%	93.4%	91.5%	92.7%	87.0%	94.7%	*	94.8%	92.5%	92.1%	90.7%
2017-18	95.4%	95.3%	93.9%	93.6%	93.9%	94.6%	*	96.7%	*	92.1%	92.3%	94.1%	93.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	6.3%	5.6%	6.5%	4.9%	0.0%	3.3%	*	9.1%	5.1%	5.3%	8.1%
2017-18	1.9%	2.9%	3.3%	1.5%	3.4%	3.1%	0.0%	4.9%	*	14.3%	3.7%	2.6%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	77.3%	82.5%	75.6%	88.9%	*	85.7%	-	66.7%	71.1%	79.0%	57.1%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.2%	2.8%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	6.0%	4.8%	6.8%	0.0%	*	0.0%	-	0.0%	10.5%	5.7%	10.3%
Dropped Out	5.9%	10.3%	16.4%	12.7%	17.3%	8.3%	*	14.3%	-	33.3%	18.4%	15.0%	32.7%
Graduates and TxCHSE	90.4%	85.6%	77.6%	82.5%	75.9%	91.7%	*	85.7%	-	66.7%	71.1%	79.2%	57.1%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	83.6%	87.3%	82.7%	91.7%	*	85.7%	-	66.7%	81.6%	85.0%	67.3%
Class of 2018													
Graduated	90.0%	87.3%	82.5%	92.3%	80.6%	85.3%	-	91.7%	*	85.7%	67.9%	85.6%	60.4%
Received TxCHSE	0.4%	0.1%	0.4%	1.9%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	1.0%
Continued HS	3.8%	3.9%	6.3%	1.9%	6.9%	8.8%	-	0.0%	*	0.0%	17.9%	4.4%	10.4%
Dropped Out	5.7%	8.7%	10.8%	3.8%	12.2%	5.9%	-	8.3%	*	14.3%	14.3%	9.5%	28.1%
Graduates and TxCHSE	90.4%	87.4%	82.9%	94.2%	80.9%	85.3%	-	91.7%	*	85.7%	67.9%	86.1%	61.5%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	89.2%	96.2%	87.8%	94.1%	-	91.7%	*	85.7%	85.7%	90.5%	71.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	85.7%	92.3%	84.3%	87.9%	-	91.7%	*	85.7%	80.8%	87.7%	64.6%
Received TxCHSE	0.6%	0.2%	0.6%	1.9%	0.3%	0.0%	-	0.0%	*	14.3%	0.0%	0.8%	1.0%
Continued HS	1.1%	0.4%	0.6%	0.0%	0.5%	3.0%	-	0.0%	*	0.0%	3.8%	0.8%	0.0%
Dropped Out	6.1%	9.4%	13.1%	5.8%	14.9%	9.1%	-	8.3%	*	0.0%	15.4%	10.7%	34.4%
Graduates and TxCHSE	92.8%	90.2%	86.3%	94.2%	84.6%	87.9%	-	91.7%	*	100.0%	80.8%	88.5%	65.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	86.9%	94.2%	85.1%	90.9%	-	91.7%	*	100.0%	84.6%	89.3%	65.6%
Class of 2017													
Graduated	92.0%	91.2%	88.5%	94.2%	87.9%	87.5%	*	80.0%	*	100.0%	86.8%	90.0%	60.0%
Received TxCHSE	0.6%	0.3%	0.9%	0.0%	1.0%	1.6%	*	0.0%	*	0.0%	0.0%	0.7%	1.4%
Continued HS	1.1%	0.5%	0.6%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	2.6%	0.5%	1.4%
Dropped Out	6.3%	8.1%	10.0%	5.8%	10.3%	10.9%	*	20.0%	*	0.0%	10.5%	8.8%	37.1%
Graduates and TxCHSE	92.6%	91.4%	89.5%	94.2%	89.0%	89.1%	*	80.0%	*	100.0%	86.8%	90.8%	61.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.0%	94.2%	89.7%	89.1%	*	80.0%	*	100.0%	89.5%	91.2%	62.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	88.7%	94.2%	88.2%	87.5%	*	80.0%	*	100.0%	89.7%	90.3%	60.0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	1.3%	0.0%	1.5%	1.6%	*	0.0%	*	0.0%	0.0%	1.0%	2.9%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.9%	5.8%	10.2%	10.9%	*	20.0%	*	0.0%	10.3%	8.8%	37.1%
Graduates and TxCHSE	93.2%	91.8%	90.1%	94.2%	89.8%	89.1%	*	80.0%	*	100.0%	89.7%	91.2%	62.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.1%	94.2%	89.8%	89.1%	*	80.0%	*	100.0%	89.7%	91.2%	62.9%
Class of 2016													
Graduated	92.1%	91.8%	91.5%	91.4%	91.1%	94.3%	*	100.0%	*	80.0%	81.8%	94.2%	70.6%
Received TxCHSE	0.8%	0.3%	0.2%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	0.6%	1.7%	0.3%	1.9%	*	0.0%	*	0.0%	13.6%	0.3%	2.9%
Dropped Out	6.6%	7.7%	7.7%	5.2%	8.7%	3.8%	*	0.0%	*	20.0%	4.5%	5.3%	26.5%
Graduates and TxCHSE	92.9%	92.1%	91.7%	93.1%	91.1%	94.3%	*	100.0%	*	80.0%	81.8%	94.5%	70.6%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	92.3%	94.8%	91.3%	96.2%	*	100.0%	*	80.0%	95.5%	94.7%	73.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	77.1%	82.8%	75.3%	89.2%	*	85.7%	-	66.7%	71.1%	78.6%	56.7%
Class of 2018	90.0%	86.7%	82.3%	90.9%	80.4%	85.3%	-	91.7%	*	85.7%	67.9%	85.3%	60.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	*	*	*
Class of 2018	68.5%	72.0%	20.0%	*	*	-	-	-	*	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.7%	0.0%	0.9%	0.0%	*	0.0%	-	*	0.0%	0.7%	1.2%
Class of 2018	5.0%	1.9%	1.0%	2.2%	0.3%	3.6%	-	9.1%	*	0.0%	0.0%	0.6%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	79.6%	76.0%	80.6%	77.4%	*	66.7%	-	*	78.6%	80.6%	65.9%
Class of 2018	82.0%	83.4%	16.0%	6.5%	15.6%	25.0%	-	45.5%	*	16.7%	12.5%	14.9%	8.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	80.5%	76.0%	81.6%	77.4%	*	66.7%	-	*	80.0%	81.4%	68.2%
Class of 2018	86.8%	85.2%	17.0%	8.5%	16.1%	28.6%	-	54.5%	*	16.7%	11.1%	15.5%	7.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
2017-18	37.7%	36.0%	38.9%	*	46.7%	-	-	-	-	-	*	55.6%	66.7%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.9%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	1.0%	2.2%
2017-18	4.9%	1.9%	0.7%	2.0%	0.0%	3.0%	-	7.7%	*	0.0%	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	80.1%	76.5%	79.7%	88.9%	*	*	-	*	73.3%	80.9%	66.7%
2017-18	81.5%	83.0%	15.1%	6.1%	15.2%	18.2%	-	38.5%	*	16.7%	11.1%	14.3%	7.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	80.1%	75.0%	80.2%	85.7%	*	*	-	*	55.0%	81.4%	68.8%
2017-18	85.1%	83.7%	16.7%	7.7%	16.6%	21.2%	-	46.2%	*	16.7%	7.7%	15.7%	12.9%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	465	100.0%	8,293	355,615
By Ethnicity:				
African American	54	11.6%	1,781	43,953
Hispanic	373	80.2%	5,886	180,673
White	29	6.2%	438	105,577
American Indian	1	0.2%	21	1,293
Asian	4	0.9%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	4	0.9%	35	7,018
By Graduation Type:				
Minimum H.S. Program	5	1.1%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	102	21.9%	815	51,579
Foundation H.S. Program (Endorsement)	4	0.9%	416	15,160
Foundation H.S. Program (DLA)	354	76.1%	7,012	285,538
Special Education Graduates	36	7.7%	606	27,598
Economically Disadvantaged Graduates	301	64.7%	6,353	186,364
LEP Graduates	99	21.3%	1,747	25,189
At-Risk Graduates	215	46.2%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	56.3%	48.1%	54.6%	82.8%	*	*	-	*	38.9%	57.1%	45.5%
2017-18	65.5%	56.5%	54.5%	37.0%	54.0%	70.6%	-	88.5%	*	66.7%	41.7%	53.2%	47.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	44.5%	35.2%	42.6%	79.3%	*	*	-	*	5.6%	44.9%	35.4%
2017-18	50.0%	37.5%	41.9%	24.1%	40.8%	58.8%	-	84.6%	*	66.7%	16.7%	39.3%	33.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	51.2%	51.9%	47.7%	86.2%	*	*	-	*	13.9%	48.5%	20.2%
2017-18	58.2%	48.7%	52.6%	51.9%	47.1%	82.4%	-	100.0%	*	100.0%	20.8%	47.7%	14.7%
Mathematics													
2018-19	48.6%	29.7%	27.3%	25.9%	24.1%	65.5%	*	*	-	*	2.8%	23.6%	9.1%
2017-18	46.0%	29.4%	28.4%	20.4%	26.6%	38.2%	-	76.9%	*	50.0%	8.3%	26.3%	14.7%
Both Subjects													
2018-19	44.2%	27.6%	25.2%	24.1%	21.7%	65.5%	*	*	-	*	2.8%	20.9%	7.1%
2017-18	42.1%	27.1%	25.6%	18.5%	23.1%	38.2%	-	76.9%	*	50.0%	8.3%	22.9%	11.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	11.8%	14.8%	9.9%	24.1%	*	*	-	*	0.0%	10.6%	2.0%
2017-18	20.7%	11.0%	5.9%	3.7%	5.5%	5.9%	-	15.4%	*	33.3%	4.2%	5.9%	1.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	28.2%	7.4%	28.2%	55.2%	*	*	-	*	2.8%	30.6%	29.3%
2017-18	20.4%	21.8%	24.2%	9.3%	25.1%	35.3%	-	30.8%	*	16.7%	8.3%	24.0%	29.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	21.6%	19.4%	21.3%	25.9%	*	*	-	*	38.9%	22.6%	13.1%
2017-18	28.7%	27.8%	22.5%	20.4%	22.3%	26.5%	-	19.2%	*	33.3%	29.2%	23.3%	16.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.4%	1.9%	0.3%	0.0%	*	*	-	*	5.6%	0.7%	0.0%
2017-18	1.7%	2.5%	0.9%	1.9%	0.6%	2.9%	-	0.0%	*	0.0%	16.7%	0.8%	2.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	39.8%	31.5%	40.2%	51.7%	*	*	-	*	33.3%	41.5%	24.2%
2017-18	38.7%	47.5%	43.4%	35.2%	43.9%	47.1%	-	38.5%	*	66.7%	29.2%	45.2%	29.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	2.4%	3.7%	1.9%	0.0%	*	*	-	*	30.6%	2.0%	2.0%
2017-18	2.6%	2.1%	0.2%	1.9%	0.0%	0.0%	-	0.0%	*	0.0%	4.2%	0.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	15.1%	16.7%	14.5%	17.2%	*	*	-	*	8.3%	16.3%	8.1%
2017-18	32.1%	20.4%	11.7%	11.1%	10.7%	20.6%	-	15.4%	*	16.7%	12.5%	10.5%	5.9%
Mathematics													
2018-19	24.7%	12.7%	9.2%	7.4%	9.9%	6.9%	*	*	-	*	0.0%	8.3%	5.1%
2017-18	23.7%	11.8%	8.1%	3.7%	8.4%	11.8%	-	7.7%	*	16.7%	0.0%	7.9%	5.9%
Both Subjects													
2018-19	18.8%	8.3%	2.8%	1.9%	3.2%	0.0%	*	*	-	*	0.0%	2.7%	3.0%
2017-18	18.1%	7.1%	2.9%	1.9%	2.9%	5.9%	-	0.0%	*	0.0%	0.0%	2.5%	2.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	46.0%	31.5%	46.9%	65.5%	*	*	-	*	38.9%	48.5%	27.3%
2017-18	58.4%	73.4%	70.0%	64.8%	71.4%	64.7%	-	61.5%	*	83.3%	41.7%	73.4%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	39.1%	38.2%	36.5%	64.6%	*	58.3%	-	77.8%	n/a	38.4%	n/a
2018	25.8%	39.9%	38.1%	26.8%	37.3%	57.5%	*	61.1%	*	41.7%	n/a	37.3%	n/a
English Language Arts													
2019	14.5%	23.0%	14.9%	13.6%	12.6%	38.5%	*	33.3%	-	44.4%	n/a	13.1%	n/a
2018	15.3%	25.9%	15.9%	13.4%	14.1%	35.6%	*	27.8%	*	25.0%	n/a	14.3%	n/a
Mathematics													
2019	7.4%	9.6%	14.8%	13.6%	13.5%	29.2%	*	16.7%	-	44.4%	n/a	13.0%	n/a
2018	7.3%	9.2%	6.0%	6.3%	5.1%	11.0%	*	22.2%	*	8.3%	n/a	5.1%	n/a
Science													
2019	10.4%	15.2%	11.6%	11.8%	10.6%	18.5%	*	16.7%	-	44.4%	n/a	11.0%	n/a
2018	10.8%	16.7%	6.3%	8.0%	5.1%	12.3%	*	16.7%	*	8.3%	n/a	5.9%	n/a
Social Studies													
2019	13.9%	21.2%	26.1%	27.3%	23.6%	50.8%	*	33.3%	-	55.6%	n/a	25.1%	n/a
2018	14.5%	22.5%	26.0%	20.5%	24.0%	45.2%	*	55.6%	*	41.7%	n/a	24.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	32.8%	16.7%	32.7%	50.0%	*	28.6%	-	42.9%	n/a	32.0%	n/a
2018	50.7%	32.6%	40.4%	16.7%	43.2%	40.5%	*	45.5%	*	20.0%	n/a	43.0%	n/a
English Language Arts													
2019	41.2%	19.4%	12.3%	6.7%	7.5%	36.0%	-	*	-	*	n/a	5.5%	n/a
2018	42.5%	18.3%	13.1%	20.0%	9.9%	15.4%	-	40.0%	-	*	n/a	14.7%	n/a
Mathematics													
2019	52.2%	41.5%	17.0%	13.3%	15.9%	21.1%	-	*	-	*	n/a	15.6%	n/a

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	41.7%	28.6%	42.5%	50.0%	-	*	-	*	n/a	46.3%	n/a
2019	40.6%	19.0%	15.0%	7.7%	10.1%	50.0%	-	*	-	*	n/a	13.2%	n/a
2018 Social Studies	38.0%	17.8%	20.6%	11.1%	20.0%	11.1%	-	*	*	*	n/a	20.8%	n/a
2019	46.3%	21.3%	12.5%	10.0%	9.1%	33.3%	*	*	-	40.0%	n/a	8.6%	n/a
2018	44.6%	18.6%	14.1%	17.4%	11.1%	30.3%	*	20.0%	*	0.0%	n/a	13.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	97.1%	-	100.0%	*	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	17.8%	18.0%	14.1%	50.0%	*	42.9%	-	60.0%	n/a	14.1%	n/a
2017-18	37.9%	18.7%	20.7%	15.5%	18.8%	30.3%	-	60.0%	*	28.6%	n/a	17.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	931	919	916	1092	*	1017	-	1140	n/a	918	n/a
2017-18	1036	929	953	926	939	1056	-	1077	*	1062	n/a	937	n/a
English Language Arts and Writing													
2018-19	517	465	472	467	464	561	*	468	-	590	n/a	466	n/a
2017-18	521	466	478	474	469	544	-	518	*	535	n/a	470	n/a
Mathematics													
2018-19	510	463	460	451	452	531	*	548	-	550	n/a	452	n/a
2017-18	515	463	475	452	470	511	-	559	*	527	n/a	467	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	17.2	16.9	16.7	22.0	*	*	-	24.8	n/a	16.7	n/a
2017-18	20.6	16.7	17.1	16.6	16.6	20.0	-	22.0	*	19.1	n/a	16.7	n/a
English Language Arts													
2018-19	20.3	16.2	16.3	15.9	15.7	21.8	*	*	-	26.2	n/a	15.8	n/a
2017-18	20.3	15.9	16.4	16.2	15.9	20.0	-	21.1	*	19.8	n/a	15.9	n/a
Mathematics													
2018-19	20.4	17.9	18.0	17.5	17.6	22.4	*	*	-	22.8	n/a	17.4	n/a
2017-18	20.6	17.3	17.5	16.8	17.1	19.2	-	23.5	*	18.7	n/a	17.2	n/a
Science													
2018-19	20.8	17.5	17.7	17.8	17.2	22.1	*	*	-	24.0	n/a	17.2	n/a
2017-18	20.9	17.3	17.4	16.7	17.1	19.9	-	21.8	*	18.0	n/a	17.1	n/a

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	41.8%	35.7%	41.7%	50.0%	83.3%	59.3%	*	38.9%	11.8%	41.9%	28.7%
2017-18	43.4%	45.5%	42.2%	33.2%	41.6%	56.3%	40.0%	68.3%	*	63.2%	15.6%	42.8%	30.3%
English Language Arts													
2018-19	17.8%	19.9%	12.0%	8.9%	11.1%	25.9%	0.0%	20.8%	*	35.3%	2.1%	10.7%	7.7%
2017-18	17.3%	18.0%	12.3%	9.8%	11.5%	23.1%	*	20.5%	*	27.8%	2.3%	11.6%	10.7%
Mathematics													
2018-19	20.4%	21.3%	18.4%	16.0%	17.5%	28.1%	16.7%	34.6%	*	33.3%	3.8%	17.1%	8.0%
2017-18	20.7%	20.7%	18.7%	16.2%	17.6%	31.6%	*	34.2%	*	40.0%	4.0%	18.1%	5.4%
Science													
2018-19	21.7%	17.9%	15.2%	17.1%	14.8%	15.5%	0.0%	22.2%	*	23.5%	5.5%	14.6%	5.8%
2017-18	21.2%	18.0%	14.5%	14.3%	13.3%	28.6%	*	21.1%	*	27.8%	4.1%	14.6%	3.8%
Social Studies													
2018-19	23.6%	28.2%	22.4%	19.5%	21.1%	39.5%	60.0%	36.0%	*	27.8%	5.7%	22.6%	11.7%
2017-18	22.8%	24.4%	22.2%	20.4%	20.3%	40.7%	40.0%	44.7%	*	47.4%	7.1%	22.0%	11.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	56.2%	53.7%	54.0%	67.6%	-	84.6%	*	66.7%	37.5%	54.4%	30.9%
2016-17	54.6%	51.3%	55.4%	63.8%	52.3%	63.8%	*	75.0%	*	71.4%	35.9%	53.7%	28.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	37.2%	22.2%	36.3%	40.9%	-	72.7%	*	*	22.2%	34.2%	28.6%
2016-17	59.2%	42.6%	40.7%	24.1%	37.9%	59.5%	-	66.7%	*	40.0%	0.0%	36.0%	23.1%

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,095
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,095	100.0%	153,784	5,479,173	2,096	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	670	32.0%	8.3%	8.2%	670	32.0%	8.3%	8.2%
Grade 10	539	25.7%	7.0%	7.4%	539	25.7%	6.9%	7.4%
Grade 11	454	21.7%	6.0%	6.9%	454	21.7%	6.0%	6.9%
Grade 12	432	20.6%	5.4%	6.4%	433	20.7%	5.4%	6.4%
Ethnic Distribution:								
African American	223	10.6%	21.6%	12.6%	223	10.6%	21.6%	12.6%
Hispanic	1,708	81.5%	69.8%	52.8%	1,709	81.5%	69.8%	52.8%
White	115	5.5%	5.8%	27.0%	115	5.5%	5.8%	27.0%
American Indian	5	0.2%	0.5%	0.4%	5	0.2%	0.5%	0.4%
Asian	24	1.1%	1.2%	4.6%	24	1.1%	1.2%	4.6%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	15	0.7%	1.0%	2.5%	15	0.7%	1.0%	2.5%
Sex:								
Female	1,031	49.2%	48.9%	48.8%	1,032	49.2%	48.9%	48.8%
Male	1,064	50.8%	51.1%	51.2%	1,064	50.8%	51.1%	51.2%
Economically Disadvantaged	1,399	66.8%	85.9%	60.3%	1,400	66.8%	85.9%	60.2%
Non-Educationally Disadvantaged	696	33.2%	14.1%	39.7%	696	33.2%	14.1%	39.8%
Section 504 Students	88	4.2%	4.3%	6.9%	88	4.2%	4.3%	6.9%
English Learners (EL)	1,028	49.1%	45.6%	20.3%	1,028	49.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	107	4.3%	1.2%	1.5%				
Students w/ Dyslexia	68	3.2%	2.4%	4.1%	68	3.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	46	2.2%	1.7%	1.4%	46	2.2%	1.7%	1.4%
Immigrant	239	11.4%	5.8%	2.3%	239	11.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,095	100.0%	96.9%	65.1%	2,096	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,651	78.8%	65.2%	50.6%	1,652	78.8%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,095
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	928	44.3%	44.1%	20.6%	928	44.3%	44.0%	20.6%
Career & Technical Education	1,310	62.5%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	343	16.4%	25.3%	50.8%	343	16.4%	25.3%	50.8%
Gifted & Talented Education	229	10.9%	14.3%	8.1%	229	10.9%	14.2%	8.1%
Special Education	144	6.9%	9.4%	10.5%	144	6.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	84	58.3%	41.2%	42.4%				
Students with Physical Disabilities	8	5.6%	16.3%	21.4%				
Students with Autism	27	18.8%	23.1%	13.8%				
Students with Behavioral Disabilities	25	17.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	461	18.8%	19.0%	15.3%				
By Ethnicity:								
African American	66	2.7%						
Hispanic	357	14.6%						
White	27	1.1%						
American Indian	1	0.0%						
Asian	4	0.2%						
Pacific Islander	1	0.0%						
Two or More Races	5	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	395	22.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	18.7%	13.9%	7.8%	18.2%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.2	17.3	16.4
Foreign Languages	18.6	20.8	18.7
Mathematics	19.3	19.0	17.8
Science	17.7	19.1	18.8
Social Studies	17.2	19.9	19.3

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,095
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	155.2	100.0%	100.0%	100.0%
Professional Staff:	146.3	94.3%	64.2%	63.7%
Teachers	128.6	82.9%	47.8%	49.4%
Professional Support	9.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	8.7	5.6%	4.5%	3.0%
Educational Aides:	8.9	5.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	5.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	63.4	40.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	27.9	21.7%	33.5%	10.8%
Hispanic	19.5	15.1%	31.7%	28.1%
White	73.3	57.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	2.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	3.9%	2.2%	1.1%
Males	60.7	47.2%	29.9%	23.8%
Females	68.0	52.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.6%	3.1%	1.3%
Bachelors	85.7	66.7%	70.7%	73.4%
Masters	38.9	30.2%	25.0%	24.5%
Doctorate	2.0	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.5	9.7%	8.1%	7.4%
1-5 Years Experience	39.0	30.3%	35.3%	27.9%
6-10 Years Experience	28.9	22.5%	18.1%	19.4%
11-20 Years Experience	32.4	25.2%	25.5%	29.4%
Over 20 Years Experience	15.8	12.3%	13.0%	15.9%
Number of Students per Teacher	16.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	8.3	4.6	5.3
Average Years Experience of Assistant Principals with District	6.7	4.3	4.7
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,089	\$53,154	\$49,868
1-5 Years Experience	\$57,386	\$56,667	\$52,823
6-10 Years Experience	\$59,197	\$61,464	\$55,756
11-20 Years Experience	\$62,549	\$63,019	\$59,308
Over 20 Years Experience	\$63,838	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,568	\$60,146	\$57,091
Professional Support	\$74,863	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,882	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,095
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	9.3%	3.9%	6.5%
Career & Technical Education	12.0	9.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.5	2.0%	2.7%	1.9%
Regular Education	65.1	50.6%	74.6%	70.9%
Special Education	14.8	11.5%	9.8%	9.3%
Other	22.2	17.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WOODROW WILSON H S**

Campus Number: **057905022**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	69%	58%	63%	97%	*	17%	-	86%	33%	*	64%	84%	61%	56%
	2018	65%	55%	63%	50%	60%	93%	*	33%	-	70%	26%	83%	59%	77%	56%	51%
At Meets Grade Level or Above	2019	50%	39%	55%	43%	46%	90%	*	17%	-	79%	27%	*	50%	68%	43%	40%
	2018	44%	33%	41%	22%	35%	81%	*	17%	-	60%	13%	50%	36%	57%	31%	26%
At Masters Grade Level	2019	11%	7%	10%	4%	4%	33%	*	17%	-	29%	3%	*	7%	18%	3%	2%
	2018	7%	4%	6%	0%	2%	30%	*	0%	-	10%	0%	0%	4%	17%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	76%	55%	72%	97%	*	63%	-	72%	34%	100%	74%	84%	69%	61%
	2018	67%	59%	75%	57%	66%	98%	*	100%	-	100%	25%	*	75%	75%	66%	56%
At Meets Grade Level or Above	2019	49%	39%	57%	33%	48%	95%	*	38%	-	67%	24%	56%	56%	63%	43%	35%
	2018	48%	38%	59%	38%	45%	93%	*	100%	-	100%	14%	*	60%	57%	46%	34%
At Masters Grade Level	2019	8%	5%	9%	0%	4%	25%	*	13%	-	28%	4%	0%	8%	15%	3%	3%
	2018	8%	5%	13%	7%	5%	29%	*	57%	-	38%	3%	*	14%	10%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	94%	93%	94%	100%	-	*	-	83%	85%	*	93%	98%	93%	93%
	2018	83%	81%	86%	83%	85%	93%	*	80%	-	88%	62%	80%	86%	87%	84%	84%
At Meets Grade Level or Above	2019	61%	62%	77%	70%	76%	93%	-	*	-	67%	57%	*	74%	86%	73%	73%
	2018	55%	54%	59%	38%	58%	85%	*	60%	-	38%	34%	60%	58%	63%	56%	58%
At Masters Grade Level	2019	37%	40%	54%	53%	50%	80%	-	*	-	67%	29%	*	51%	65%	48%	46%
	2018	32%	31%	33%	21%	31%	56%	*	40%	-	25%	9%	20%	30%	43%	30%	28%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	91%	93%	86%	100%	*	*	-	100%	56%	*	89%	97%	87%	81%
	2018	87%	84%	90%	81%	87%	99%	*	89%	-	90%	63%	100%	89%	93%	85%	80%
At Meets Grade Level or Above	2019	62%	54%	75%	75%	65%	97%	*	*	-	100%	28%	*	73%	83%	63%	57%
	2018	59%	53%	66%	48%	56%	96%	*	67%	-	60%	26%	83%	63%	77%	53%	45%
At Masters Grade Level	2019	25%	20%	41%	30%	25%	73%	*	*	-	76%	13%	*	39%	46%	21%	16%
	2018	24%	17%	30%	15%	16%	68%	*	44%	-	50%	3%	17%	27%	42%	17%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	85%	91%	99%	*	*	-	100%	65%	*	93%	93%	89%	85%
	2018	92%	92%	93%	88%	90%	100%	-	*	-	100%	63%	*	92%	95%	90%	85%
At Meets Grade Level or Above	2019	73%	71%	79%	59%	73%	96%	*	*	-	92%	33%	*	78%	83%	69%	62%
	2018	70%	70%	76%	47%	69%	97%	-	*	-	100%	31%	*	75%	78%	68%	49%
At Masters Grade Level	2019	45%	40%	55%	38%	42%	86%	*	*	-	85%	8%	*	55%	56%	38%	32%
	2018	40%	37%	45%	19%	34%	75%	-	*	-	71%	8%	*	44%	49%	34%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	75%	79%	99%	83%	58%	-	88%	51%	100%	81%	90%	78%	72%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	80%	70%	76%	98%	50%	80%	-	88%	45%	91%	79%	85%	74%	68%
	2019	50%	44%	67%	54%	59%	95%	67%	46%	-	82%	33%	63%	64%	75%	56%	51%
	2018	48%	41%	60%	38%	51%	93%	50%	67%	-	70%	22%	68%	58%	66%	49%	40%
At Masters Grade Level	2019	24%	20%	30%	22%	21%	57%	17%	33%	-	54%	11%	19%	28%	37%	20%	16%
	2018	22%	17%	24%	11%	16%	50%	25%	43%	-	37%	4%	9%	22%	30%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	57%	67%	97%	*	43%	-	78%	33%	100%	69%	84%	64%	58%
	2018	74%	66%	69%	54%	62%	96%	33%	69%	-	83%	25%	90%	68%	76%	61%	53%
	2019	48%	41%	56%	39%	47%	93%	*	29%	-	72%	26%	45%	53%	66%	43%	38%
At Meets Grade Level or Above	2018	46%	38%	51%	31%	40%	90%	33%	62%	-	78%	13%	70%	49%	57%	38%	30%
	2019	21%	16%	10%	2%	4%	29%	*	14%	-	28%	3%	0%	7%	17%	3%	3%
	2018	19%	15%	10%	4%	4%	29%	17%	31%	-	22%	1%	0%	9%	13%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	93%	94%	100%	-	*	-	83%	85%	*	93%	98%	93%	93%
	2018	81%	77%	86%	83%	85%	93%	*	80%	-	88%	62%	80%	86%	87%	84%	84%
	2019	52%	49%	77%	70%	76%	93%	-	*	-	67%	57%	*	74%	86%	73%	73%
At Meets Grade Level or Above	2018	50%	45%	59%	38%	58%	85%	*	60%	-	38%	34%	60%	58%	63%	56%	58%
	2019	26%	24%	54%	53%	50%	80%	-	*	-	67%	29%	*	51%	65%	48%	46%
	2018	24%	21%	33%	21%	31%	56%	*	40%	-	25%	9%	20%	30%	43%	30%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	91%	93%	86%	100%	*	*	-	100%	56%	*	89%	97%	87%	81%
	2018	80%	74%	90%	81%	87%	99%	*	89%	-	90%	63%	100%	89%	93%	85%	80%
	2019	54%	45%	75%	75%	65%	97%	*	*	-	100%	28%	*	73%	83%	63%	57%
At Meets Grade Level or Above	2018	51%	42%	66%	48%	56%	96%	*	67%	-	60%	26%	83%	63%	77%	53%	45%
	2019	25%	19%	41%	30%	25%	73%	*	*	-	76%	13%	*	39%	46%	21%	16%
	2018	23%	15%	30%	15%	16%	68%	*	44%	-	50%	3%	17%	27%	42%	17%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	85%	91%	99%	*	*	-	100%	65%	*	93%	93%	89%	85%
	2018	78%	77%	93%	88%	90%	100%	-	*	-	100%	63%	*	92%	95%	90%	85%
	2019	55%	50%	79%	59%	73%	96%	*	*	-	92%	33%	*	78%	83%	69%	62%
At Meets Grade Level or Above	2018	53%	50%	76%	47%	69%	97%	-	*	-	100%	31%	*	75%	78%	68%	49%
	2019	33%	27%	55%	38%	42%	86%	*	*	-	85%	8%	*	55%	56%	38%	32%
	2018	31%	26%	45%	19%	34%	75%	-	*	-	71%	8%	*	44%	49%	34%	17%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	71	63	72	72	*	56	-	69	58	89	70	74	68	71
	2018	67	66	71	60	73	70	*	83	-	75	67	*	72	70	72	77
End of Course Algebra I	2019	75	80	90	93	89	100	-	*	-	*	84	-	90	91	89	88
	2018	72	76	76	68	78	88	-	50	-	42	53	*	76	77	76	79
All Grades Both Subjects	2019	69	70	78	76	79	77	*	61	-	71	73	89	78	79	78	79
	2018	69	71	73	64	75	72	*	68	-	61	59	63	73	72	73	78
All Grades ELA/Reading	2019	68	68	71	63	72	72	*	56	-	69	58	89	70	74	68	71
	2018	69	70	71	60	73	70	*	83	-	75	67	*	72	70	72	77
All Grades Mathematics	2019	70	71	90	93	89	100	-	*	-	*	84	-	90	91	89	88
	2018	70	71	76	68	78	88	-	50	-	42	53	*	76	77	76	79

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	19%	13%	21%	*	-	*	-	-	3%	17%	22%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	85%	*	84%	-	-	-	-	-	82%	80%	83%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,915
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	80%	-	-	80%	-	72%	72%	*	64%	76%	71%
	2018	77%	71%	80%	84%	-	-	84%	-	64%	64%	-	62%	68%	66%
At Meets Grade Level or Above	2019	50%	44%	67%	62%	-	-	62%	-	49%	50%	*	40%	55%	50%
	2018	48%	41%	60%	58%	-	-	58%	-	33%	33%	-	38%	37%	38%
At Masters Grade Level	2019	24%	20%	30%	19%	-	-	19%	-	19%	19%	*	11%	19%	16%
	2018	22%	17%	24%	17%	-	-	17%	-	6%	6%	-	12%	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	63%	-	-	63%	-	52%	51%	*	58%	56%	57%
	2018	74%	66%	69%	62%	-	-	62%	-	52%	52%	-	45%	53%	51%
At Meets Grade Level or Above	2019	48%	41%	56%	47%	-	-	47%	-	31%	32%	*	35%	38%	37%
	2018	46%	38%	51%	46%	-	-	46%	-	26%	26%	-	25%	28%	27%
At Masters Grade Level	2019	21%	16%	10%	0%	-	-	0%	-	4%	4%	*	3%	2%	3%
	2018	19%	15%	10%	0%	-	-	0%	-	1%	1%	-	1%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	95%	-	-	95%	-	96%	96%	-	81%	95%	93%
	2018	81%	77%	86%	95%	-	-	95%	-	84%	84%	-	72%	87%	84%
At Meets Grade Level or Above	2019	52%	49%	77%	77%	-	-	77%	-	76%	76%	-	56%	77%	73%
	2018	50%	45%	59%	76%	-	-	76%	-	52%	52%	-	44%	60%	56%
At Masters Grade Level	2019	26%	24%	54%	49%	-	-	49%	-	44%	44%	-	38%	47%	45%
	2018	24%	21%	33%	41%	-	-	41%	-	23%	23%	-	25%	29%	28%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	91%	85%	-	-	85%	-	80%	80%	-	70%	83%	81%
	2018	80%	74%	90%	97%	-	-	97%	-	72%	72%	-	71%	80%	78%
At Meets Grade Level or Above	2019	54%	45%	75%	65%	-	-	65%	-	54%	54%	-	38%	61%	56%
	2018	51%	42%	66%	54%	-	-	54%	-	32%	32%	-	46%	39%	40%
At Masters Grade Level	2019	25%	19%	41%	15%	-	-	15%	-	17%	17%	-	15%	16%	16%
	2018	23%	15%	30%	10%	-	-	10%	-	3%	3%	-	3%	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	*	-	-	*	-	86%	86%	-	83%	86%	85%
	2018	78%	77%	93%	-	-	-	-	-	82%	82%	-	91%	82%	84%
At Meets Grade Level or Above	2019	55%	50%	79%	*	-	-	*	-	61%	61%	-	64%	60%	61%
	2018	53%	50%	76%	-	-	-	-	-	44%	44%	-	59%	44%	48%
At Masters Grade Level	2019	33%	27%	55%	*	-	-	*	-	29%	29%	-	39%	29%	31%
	2018	31%	26%	45%	-	-	-	-	-	8%	8%	-	41%	8%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	85%	-	-	85%	-	85%	85%	-	73%	85%	79%
	2018	69%	71%	73%	80%	-	-	80%	-	79%	79%	-	71%	79%	77%
All Grades ELA/Reading	2019	68%	68%	71%	40%	-	-	40%	-	81%	81%	-	70%	71%	71%
	2018	69%	70%	71%	-	-	-	-	-	76%	76%	-	79%	76%	77%
All Grades Mathematics	2019	70%	71%	90%	88%	-	-	88%	-	87%	87%	-	88%	87%	87%
	2018	70%	71%	76%	80%	-	-	80%	-	85%	85%	-	62%	83%	78%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	95%	98%	99%	100%	96%	-	99%	97%	98%	98%
Included in Accountability	94%	91%	89%	90%	87%	94%	86%	86%	-	99%	96%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	4%	14%	0%	-	0%	0%	2%	3%
Other Exclusions	1%	2%	6%	0%	9%	1%	0%	11%	-	0%	1%	7%	15%
Not Tested	1%	3%	2%	5%	2%	1%	0%	4%	-	1%	3%	2%	2%
Absent	1%	1%	2%	5%	2%	1%	0%	4%	-	1%	3%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	98%	100%	97%	-	100%	95%	96%	96%
Included in Accountability	94%	91%	87%	84%	85%	94%	100%	86%	-	100%	89%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	2%	0%	3%	-	0%	5%	3%	3%
Other Exclusions	1%	2%	6%	2%	8%	1%	0%	9%	-	0%	2%	5%	15%
Not Tested	1%	3%	3%	3%	4%	2%	0%	3%	-	0%	5%	4%	4%
Absent	1%	1%	3%	3%	4%	2%	0%	3%	-	0%	5%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,915
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.3%	93.1%	94.0%	95.1%	91.8%	95.0%	*	93.5%	93.2%	93.5%	93.8%
2017-18	95.4%	95.3%	94.8%	94.3%	94.4%	95.6%	88.0%	96.7%	-	95.2%	92.8%	94.5%	94.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	1.8%	3.3%	1.6%	1.5%	14.3%	4.5%	*	2.7%	3.2%	1.7%	2.9%
2017-18	1.9%	2.9%	2.7%	2.1%	3.0%	1.7%	9.1%	8.7%	-	3.2%	2.8%	2.9%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	83.7%	91.4%	92.8%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	2.1%	5.6%	1.8%	2.2%	*	*	-	0.0%	14.0%	3.6%	0.9%
Dropped Out	5.9%	10.3%	5.5%	5.6%	4.6%	5.8%	*	*	-	14.3%	2.3%	5.0%	6.3%
Graduates and TxCHSE	90.4%	85.6%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	83.7%	91.4%	92.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	94.5%	94.4%	95.4%	94.2%	*	*	-	85.7%	97.7%	95.0%	93.7%
Class of 2018													
Graduated	90.0%	87.3%	91.8%	85.3%	90.3%	98.1%	*	80.0%	-	100.0%	79.5%	91.4%	82.9%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.3%	5.9%	2.1%	0.9%	*	20.0%	-	0.0%	7.7%	1.6%	2.6%
Dropped Out	5.7%	8.7%	5.7%	8.8%	7.3%	0.9%	*	0.0%	-	0.0%	12.8%	7.1%	14.5%
Graduates and TxCHSE	90.4%	87.4%	92.1%	85.3%	90.6%	98.1%	*	80.0%	-	100.0%	79.5%	91.4%	82.9%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	94.3%	91.2%	92.7%	99.1%	*	100.0%	-	100.0%	87.2%	92.9%	85.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	94.0%	90.9%	92.3%	99.1%	*	*	-	100.0%	86.5%	93.6%	84.2%
Received TxCHSE	0.6%	0.2%	0.5%	0.0%	0.7%	0.0%	*	*	-	0.0%	2.7%	0.4%	1.3%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	5.5%	9.1%	7.0%	0.9%	*	*	-	0.0%	10.8%	6.0%	14.5%
Graduates and TxCHSE	92.8%	90.2%	94.5%	90.9%	93.0%	99.1%	*	*	-	100.0%	89.2%	94.0%	85.5%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	94.5%	90.9%	93.0%	99.1%	*	*	-	100.0%	89.2%	94.0%	85.5%
Class of 2017													
Graduated	92.0%	91.2%	96.0%	96.7%	95.8%	96.0%	-	*	*	100.0%	92.9%	95.5%	97.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.5%	3.3%	0.4%	0.0%	-	*	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	8.1%	3.4%	0.0%	3.8%	4.0%	-	*	*	0.0%	7.1%	4.1%	2.6%
Graduates and TxCHSE	92.6%	91.4%	96.0%	96.7%	95.8%	96.0%	-	*	*	100.0%	92.9%	95.5%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	96.6%	100.0%	96.2%	96.0%	-	*	*	100.0%	92.9%	95.9%	97.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	96.3%	100.0%	95.8%	96.0%	-	*	*	100.0%	92.9%	95.9%	97.4%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.5%	0.0%	0.8%	0.0%	-	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	3.2%	0.0%	3.3%	4.0%	-	*	*	0.0%	7.1%	3.7%	2.6%
Graduates and TxCHSE	93.2%	91.8%	96.8%	100.0%	96.7%	96.0%	-	*	*	100.0%	92.9%	96.3%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	96.8%	100.0%	96.7%	96.0%	-	*	*	100.0%	92.9%	96.3%	97.4%
Class of 2016													
Graduated	92.1%	91.8%	96.6%	93.0%	96.9%	97.5%	-	100.0%	*	*	87.9%	95.9%	97.8%
Received TxCHSE	0.8%	0.3%	0.5%	0.0%	0.4%	1.2%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	2.8%	7.0%	2.8%	1.2%	-	0.0%	*	*	12.1%	4.1%	2.2%
Graduates and TxCHSE	92.9%	92.1%	97.2%	93.0%	97.2%	98.8%	-	100.0%	*	*	87.9%	95.9%	97.8%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	97.2%	93.0%	97.2%	98.8%	-	100.0%	*	*	87.9%	95.9%	97.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	83.7%	91.4%	92.8%
Class of 2018	90.0%	86.7%	91.6%	85.3%	90.0%	98.1%	*	80.0%	-	100.0%	77.5%	91.4%	82.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	92.9%	*	83.3%	*	-	*	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	43.2%	48.4%	41.8%	44.5%	-	*	-	66.7%	33.3%	38.3%	37.6%
Class of 2018	5.0%	1.9%	0.8%	0.0%	1.2%	0.0%	*	*	-	0.0%	9.5%	1.3%	1.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	53.8%	51.6%	54.0%	53.9%	-	*	-	33.3%	36.4%	58.7%	56.4%
Class of 2018	82.0%	83.4%	94.5%	96.4%	92.2%	99.0%	*	*	-	100.0%	57.1%	91.5%	89.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	97.0%	100.0%	95.8%	98.4%	-	*	-	100.0%	69.7%	97.0%	94.1%
Class of 2018	86.8%	85.2%	95.2%	96.6%	93.2%	99.0%	*	*	-	100.0%	68.2%	92.9%	91.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	28.6%	*	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	44.6%	45.5%	43.3%	47.5%	*	*	-	66.7%	32.4%	39.0%	39.6%
2017-18	4.9%	1.9%	0.7%	0.0%	1.2%	0.0%	*	*	-	0.0%	9.5%	1.3%	1.6%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	51.9%	51.5%	51.7%	51.6%	*	*	-	33.3%	35.3%	57.0%	54.5%
2017-18	81.5%	83.0%	94.0%	96.7%	91.8%	98.1%	*	*	-	100.0%	57.1%	91.3%	87.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	96.5%	97.0%	95.0%	99.2%	*	*	-	100.0%	67.6%	96.0%	94.1%
2017-18	85.1%	83.7%	93.7%	87.9%	92.3%	98.1%	*	*	-	100.0%	62.5%	91.5%	87.7%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	429	100.0%	8,293	355,615
By Ethnicity:				
African American	33	7.7%	1,781	43,953
Hispanic	264	61.5%	5,886	180,673
White	122	28.4%	438	105,577
American Indian	1	0.2%	21	1,293
Asian	3	0.7%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	6	1.4%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	18	4.2%	815	51,579
Foundation H.S. Program (Endorsement)	190	44.3%	416	15,160
Foundation H.S. Program (DLA)	221	51.5%	7,012	285,538
Special Education Graduates	37	8.6%	606	27,598
Economically Disadvantaged Graduates	202	47.1%	6,353	186,364
LEP Graduates	103	24.0%	1,747	25,189
At-Risk Graduates	167	38.9%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	69.6%	54.5%	60.4%	92.2%	*	*	-	83.3%	83.8%	64.6%	49.5%
2017-18	65.5%	56.5%	57.5%	56.1%	45.7%	84.7%	*	*	-	100.0%	71.2%	47.1%	33.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	53.4%	27.3%	40.2%	86.9%	*	*	-	83.3%	5.4%	42.6%	23.3%
2017-18	50.0%	37.5%	44.4%	33.3%	29.3%	82.4%	*	*	-	100.0%	15.2%	28.9%	19.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	64.6%	42.4%	53.0%	93.4%	*	*	-	100.0%	16.2%	54.0%	30.1%
2017-18	58.2%	48.7%	60.6%	57.6%	47.4%	92.6%	*	*	-	100.0%	15.2%	47.5%	22.1%
Mathematics													
2018-19	48.6%	29.7%	48.5%	27.3%	34.8%	81.1%	*	*	-	83.3%	5.4%	38.6%	19.4%
2017-18	46.0%	29.4%	41.8%	30.3%	28.1%	76.9%	*	*	-	80.0%	9.1%	28.5%	17.6%
Both Subjects													
2018-19	44.2%	27.6%	46.6%	27.3%	31.8%	81.1%	*	*	-	83.3%	5.4%	35.6%	15.5%
2017-18	42.1%	27.1%	38.9%	30.3%	23.7%	76.9%	*	*	-	80.0%	9.1%	24.4%	11.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	2.6%	0.0%	1.5%	5.7%	*	*	-	0.0%	0.0%	1.5%	0.0%
2017-18	20.7%	11.0%	0.2%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	36.6%	12.1%	23.5%	68.9%	*	*	-	66.7%	2.7%	22.8%	12.6%
2017-18	20.4%	21.8%	30.1%	15.2%	17.0%	65.7%	*	*	-	60.0%	12.1%	16.1%	11.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	25.8%	28.8%	28.6%	18.9%	*	*	-	8.3%	83.8%	30.4%	31.1%
2017-18	28.7%	27.8%	20.8%	25.8%	22.4%	16.2%	*	*	-	0.0%	71.2%	25.0%	16.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.3%	3.0%	3.0%	0.8%	*	*	-	0.0%	27.0%	4.0%	3.9%
2017-18	1.7%	2.5%	2.4%	9.1%	2.6%	0.0%	*	*	-	0.0%	27.3%	2.9%	5.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	41.0%	36.4%	46.2%	30.3%	*	*	-	16.7%	45.9%	45.5%	49.5%
2017-18	38.7%	47.5%	32.0%	33.3%	34.1%	27.8%	*	*	-	0.0%	27.3%	36.8%	22.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	5.4%	15.2%	4.9%	4.1%	*	*	-	0.0%	62.2%	7.9%	5.8%
2017-18	2.6%	2.1%	3.6%	3.0%	4.1%	2.8%	*	*	-	0.0%	45.5%	5.4%	1.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	14.5%	15.2%	18.6%	5.7%	*	*	-	16.7%	2.7%	18.8%	13.6%
2017-18	32.1%	20.4%	11.2%	15.2%	13.0%	5.6%	*	*	-	0.0%	3.0%	14.9%	8.8%
Mathematics													
2018-19	24.7%	12.7%	11.9%	9.1%	14.8%	6.6%	*	*	-	16.7%	0.0%	15.3%	11.7%
2017-18	23.7%	11.8%	7.6%	0.0%	9.6%	4.6%	*	*	-	0.0%	0.0%	9.9%	8.8%
Both Subjects													
2018-19	18.8%	8.3%	5.8%	6.1%	7.2%	3.3%	*	*	-	0.0%	0.0%	9.4%	6.8%
2017-18	18.1%	7.1%	3.6%	0.0%	4.4%	1.9%	*	*	-	0.0%	0.0%	5.0%	4.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	43.4%	42.4%	48.5%	31.1%	*	*	-	33.3%	48.6%	49.0%	51.5%
2017-18	58.4%	73.4%	48.4%	42.4%	54.1%	35.2%	*	*	-	60.0%	33.3%	57.4%	54.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	48.4%	23.8%	35.6%	78.2%	*	62.5%	-	92.3%	n/a	34.4%	n/a
2018	25.8%	39.9%	44.9%	33.8%	32.0%	75.8%	*	80.0%	-	81.8%	n/a	31.6%	n/a
English Language Arts													
2019	14.5%	23.0%	32.8%	17.5%	22.2%	56.4%	*	25.0%	-	76.9%	n/a	23.5%	n/a
2018	15.3%	25.9%	30.2%	24.6%	19.3%	54.9%	*	60.0%	-	63.6%	n/a	19.3%	n/a
Mathematics													
2019	7.4%	9.6%	16.3%	9.5%	7.8%	34.2%	*	50.0%	-	15.4%	n/a	8.4%	n/a
2018	7.3%	9.2%	12.2%	13.8%	4.8%	27.5%	*	60.0%	-	18.2%	n/a	5.5%	n/a
Science													
2019	10.4%	15.2%	24.2%	14.3%	17.0%	40.1%	*	50.0%	-	38.5%	n/a	15.6%	n/a
2018	10.8%	16.7%	22.5%	13.8%	12.7%	46.7%	*	60.0%	-	27.3%	n/a	12.7%	n/a
Social Studies													
2019	13.9%	21.2%	25.2%	9.5%	14.5%	49.4%	*	50.0%	-	38.5%	n/a	14.0%	n/a
2018	14.5%	22.5%	28.4%	24.6%	15.4%	57.4%	*	60.0%	-	63.6%	n/a	16.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	57.8%	53.3%	45.2%	70.1%	-	100.0%	-	33.3%	n/a	43.7%	n/a
2018	50.7%	32.6%	51.9%	22.7%	35.2%	70.8%	-	*	-	44.4%	n/a	39.5%	n/a
English Language Arts													
2019	41.2%	19.4%	46.8%	54.5%	31.9%	60.0%	-	*	-	30.0%	n/a	27.2%	n/a
2018	42.5%	18.3%	41.0%	12.5%	23.1%	58.2%	-	*	-	42.9%	n/a	24.2%	n/a
Mathematics													
2019	52.2%	41.5%	54.6%	50.0%	36.6%	63.6%	-	*	-	*	n/a	36.4%	n/a

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	53.7%	22.2%	40.7%	61.2%	-	*	-	*	n/a	39.3%	n/a
2019	40.6%	19.0%	26.2%	55.6%	16.9%	29.1%	-	*	-	40.0%	n/a	19.7%	n/a
2018	38.0%	17.8%	35.5%	22.2%	12.7%	50.0%	-	*	-	*	n/a	21.5%	n/a
Social Studies													
2019	46.3%	21.3%	68.8%	66.7%	53.9%	77.2%	-	*	-	60.0%	n/a	47.3%	n/a
2018	44.6%	18.6%	50.0%	25.0%	34.9%	61.4%	-	*	-	42.9%	n/a	41.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	36.5%	17.5%	19.1%	74.3%	-	*	-	66.7%	n/a	23.2%	n/a
2017-18	37.9%	18.7%	34.6%	30.3%	17.0%	73.7%	*	*	-	80.0%	n/a	17.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1014	931	944	1171	-	*	-	1100	n/a	945	n/a
2017-18	1036	929	996	969	926	1162	*	*	-	1128	n/a	928	n/a
English Language Arts and Writing													
2018-19	517	465	509	466	469	595	-	*	-	572	n/a	470	n/a
2017-18	521	466	502	489	464	594	*	*	-	598	n/a	465	n/a
Mathematics													
2018-19	510	463	506	465	474	576	-	*	-	528	n/a	475	n/a
2017-18	515	463	493	480	462	569	*	*	-	530	n/a	463	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	20.1	16.3	17.5	25.8	-	*	-	22.8	n/a	17.6	n/a
2017-18	20.6	16.7	18.8	18.0	16.3	24.6	*	*	-	24.4	n/a	16.2	n/a
English Language Arts													
2018-19	20.3	16.2	19.8	15.3	16.9	26.2	-	*	-	23.9	n/a	16.9	n/a
2017-18	20.3	15.9	18.4	17.7	15.5	25.2	*	*	-	25.5	n/a	15.3	n/a
Mathematics													
2018-19	20.4	17.9	20.0	17.5	17.8	24.3	-	*	-	22.6	n/a	17.9	n/a
2017-18	20.6	17.3	18.4	18.2	16.4	22.9	*	*	-	21.8	n/a	16.4	n/a
Science													
2018-19	20.8	17.5	20.4	16.6	17.9	25.8	-	*	-	20.6	n/a	18.0	n/a
2017-18	20.9	17.3	19.4	18.5	17.4	24.5	*	*	-	24.0	n/a	17.2	n/a

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	53.6%	35.0%	44.0%	77.0%	33.3%	71.4%	*	63.6%	21.0%	41.6%	38.7%
2017-18	43.4%	45.5%	51.9%	34.9%	42.1%	78.9%	25.0%	61.9%	-	48.4%	16.6%	41.1%	27.5%
English Language Arts													
2018-19	17.8%	19.9%	24.3%	15.2%	16.5%	42.0%	0.0%	35.0%	*	34.4%	4.0%	15.7%	8.5%
2017-18	17.3%	18.0%	22.2%	21.8%	14.9%	39.1%	0.0%	14.3%	-	31.0%	5.1%	15.6%	6.8%
Mathematics													
2018-19	20.4%	21.3%	25.9%	21.5%	20.5%	37.4%	20.0%	40.0%	*	33.3%	6.7%	19.2%	13.2%
2017-18	20.7%	20.7%	25.1%	22.1%	19.8%	38.1%	12.5%	35.0%	-	20.7%	5.9%	20.0%	7.8%
Science													
2018-19	21.7%	17.9%	26.2%	20.6%	20.1%	39.5%	20.0%	47.4%	*	31.3%	11.1%	18.0%	12.5%
2017-18	21.2%	18.0%	26.0%	16.0%	18.2%	46.9%	0.0%	25.0%	-	27.6%	8.1%	18.1%	8.7%
Social Studies													
2018-19	23.6%	28.2%	26.6%	16.2%	11.7%	59.1%	0.0%	38.1%	*	36.4%	1.1%	10.5%	3.5%
2017-18	22.8%	24.4%	28.3%	18.5%	14.3%	62.0%	25.0%	47.6%	-	37.9%	2.0%	13.7%	4.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	53.7%	60.6%	51.9%	55.6%	*	*	-	40.0%	30.3%	51.7%	39.7%
2016-17	54.6%	51.3%	58.3%	50.0%	54.3%	71.0%	-	*	*	20.0%	40.7%	57.7%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	48.3%	7.1%	38.4%	81.5%	*	*	-	*	20.0%	36.9%	22.2%
2016-17	59.2%	42.6%	54.3%	41.7%	42.6%	81.4%	-	*	*	*	18.2%	42.7%	11.1%

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,915
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,915	100.0%	153,784	5,479,173	1,915	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	524	27.4%	8.3%	8.2%	524	27.4%	8.3%	8.2%
Grade 10	558	29.1%	7.0%	7.4%	558	29.1%	6.9%	7.4%
Grade 11	440	23.0%	6.0%	6.9%	440	23.0%	6.0%	6.9%
Grade 12	393	20.5%	5.4%	6.4%	393	20.5%	5.4%	6.4%
Ethnic Distribution:								
African American	136	7.1%	21.6%	12.6%	136	7.1%	21.6%	12.6%
Hispanic	1,134	59.2%	69.8%	52.8%	1,134	59.2%	69.8%	52.8%
White	581	30.3%	5.8%	27.0%	581	30.3%	5.8%	27.0%
American Indian	4	0.2%	0.5%	0.4%	4	0.2%	0.5%	0.4%
Asian	20	1.0%	1.2%	4.6%	20	1.0%	1.2%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	38	2.0%	1.0%	2.5%	38	2.0%	1.0%	2.5%
Sex:								
Female	931	48.6%	48.9%	48.8%	931	48.6%	48.9%	48.8%
Male	984	51.4%	51.1%	51.2%	984	51.4%	51.1%	51.2%
Economically Disadvantaged	1,002	52.3%	85.9%	60.3%	1,002	52.3%	85.9%	60.2%
Non-Educationally Disadvantaged	913	47.7%	14.1%	39.7%	913	47.7%	14.1%	39.8%
Section 504 Students	156	8.1%	4.3%	6.9%	156	8.1%	4.3%	6.9%
English Learners (EL)	540	28.2%	45.6%	20.3%	540	28.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	27	1.3%	1.2%	1.5%				
Students w/ Dyslexia	79	4.1%	2.4%	4.1%	79	4.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	28	1.5%	1.7%	1.4%	28	1.5%	1.7%	1.4%
Immigrant	44	2.3%	5.8%	2.3%	44	2.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,915	100.0%	96.9%	65.1%	1,915	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	918	47.9%	65.2%	50.6%	918	47.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	459	24.0%	44.1%	20.6%	459	24.0%	44.0%	20.6%
Career & Technical Education	1,043	54.5%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	380	19.8%	25.3%	50.8%	380	19.8%	25.3%	50.8%
Gifted & Talented Education	339	17.7%	14.3%	8.1%	339	17.7%	14.2%	8.1%
Special Education	182	9.5%	9.4%	10.5%	182	9.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	182							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	38.5%	41.2%	42.4%				
Students with Physical Disabilities	51	28.0%	16.3%	21.4%				
Students with Autism	30	16.5%	23.1%	13.8%				
Students with Behavioral Disabilities	31	17.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	9.3%	19.0%	15.3%				
By Ethnicity:								
African American	24	1.2%						
Hispanic	118	5.7%						
White	42	2.0%						
American Indian	2	0.1%						
Asian	2	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	200	13.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	6.4%	13.9%	7.8%	12.3%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	22.1	20.8	18.7
Mathematics	19.6	19.0	17.8
Science	19.8	19.1	18.8
Social Studies	21.0	19.9	19.3

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,915
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	156.0	100.0%	100.0%	100.0%
Professional Staff:	139.7	89.5%	64.2%	63.7%
Teachers	121.7	78.0%	47.8%	49.4%
Professional Support	10.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	5.1%	4.5%	3.0%
Educational Aides:	16.3	10.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	6.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	57.9	37.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	6.6%	33.5%	10.8%
Hispanic	29.0	23.8%	31.7%	28.1%
White	77.7	63.8%	28.6%	57.7%
American Indian	1.0	0.8%	0.7%	0.3%
Asian	4.0	3.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.6%	2.2%	1.1%
Males	64.7	53.2%	29.9%	23.8%
Females	57.0	46.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	4.9%	3.1%	1.3%
Bachelors	74.7	61.4%	70.7%	73.4%
Masters	39.0	32.0%	25.0%	24.5%
Doctorate	2.0	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	9.0%	8.1%	7.4%
1-5 Years Experience	43.0	35.3%	35.3%	27.9%
6-10 Years Experience	27.7	22.8%	18.1%	19.4%
11-20 Years Experience	34.0	27.9%	25.5%	29.4%
Over 20 Years Experience	6.0	4.9%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.3	4.3	4.7
Average Years Experience of Teachers:	8.0	10.0	11.1
Average Years Experience of Teachers with District:	5.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,454	\$53,154	\$49,868
1-5 Years Experience	\$56,903	\$56,667	\$52,823
6-10 Years Experience	\$61,397	\$61,464	\$55,756
11-20 Years Experience	\$61,848	\$63,019	\$59,308
Over 20 Years Experience	\$64,417	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,095	\$60,146	\$57,091
Professional Support	\$70,827	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,130	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,915
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	7.0%	3.9%	6.5%
Career & Technical Education	8.6	7.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.9	2.3%	2.7%	1.9%
Regular Education	63.0	51.8%	74.6%	70.9%
Special Education	19.8	16.2%	9.8%	9.3%
Other	18.9	15.6%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAVID W CARTER H S**

Campus Number: **057905023**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	51%	50%	54%	*	-	-	*	*	35%	40%	53%	49%	50%	49%
	2018	65%	55%	50%	48%	54%	*	*	-	-	-	27%	43%	49%	50%	48%	55%
At Meets Grade Level or Above	2019	50%	39%	29%	29%	29%	*	-	-	*	*	24%	10%	30%	27%	28%	21%
	2018	44%	33%	20%	19%	22%	*	*	-	-	-	18%	14%	22%	17%	19%	22%
At Masters Grade Level	2019	11%	7%	4%	3%	6%	*	-	-	*	*	13%	0%	4%	3%	3%	3%
	2018	7%	4%	1%	1%	1%	*	*	-	-	-	9%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	58%	58%	60%	-	-	-	-	-	11%	43%	59%	57%	56%	61%
	2018	67%	59%	53%	56%	48%	*	-	*	-	-	28%	17%	55%	50%	53%	41%
At Meets Grade Level or Above	2019	49%	39%	31%	33%	28%	-	-	-	-	-	11%	0%	32%	30%	27%	30%
	2018	48%	38%	27%	28%	23%	*	-	*	-	-	25%	0%	27%	26%	27%	17%
At Masters Grade Level	2019	8%	5%	1%	1%	1%	-	-	-	-	-	7%	0%	2%	0%	0%	1%
	2018	8%	5%	3%	3%	2%	*	-	*	-	-	18%	0%	3%	4%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	73%	71%	79%	*	-	-	-	-	49%	44%	77%	68%	73%	77%
	2018	83%	81%	71%	70%	73%	*	*	-	-	-	35%	*	72%	69%	71%	72%
At Meets Grade Level or Above	2019	61%	62%	38%	34%	48%	*	-	-	-	-	26%	11%	42%	31%	36%	46%
	2018	55%	54%	39%	38%	42%	*	*	-	-	-	16%	*	41%	36%	40%	44%
At Masters Grade Level	2019	37%	40%	17%	16%	21%	*	-	-	-	-	9%	0%	18%	15%	16%	18%
	2018	32%	31%	16%	14%	19%	*	*	-	-	-	7%	*	17%	14%	17%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	73%	74%	68%	*	-	-	*	-	57%	57%	74%	71%	71%	63%
	2018	87%	84%	76%	75%	77%	*	*	*	-	-	36%	*	78%	73%	74%	79%
At Meets Grade Level or Above	2019	62%	54%	36%	36%	35%	*	-	-	*	-	30%	29%	38%	33%	34%	30%
	2018	59%	53%	35%	37%	30%	*	*	*	-	-	23%	*	38%	31%	34%	31%
At Masters Grade Level	2019	25%	20%	9%	7%	14%	*	-	-	*	-	7%	0%	11%	6%	9%	10%
	2018	24%	17%	8%	9%	7%	*	*	*	-	-	10%	*	9%	6%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	94%	93%	96%	*	-	-	-	*	52%	*	92%	97%	93%	96%
	2018	92%	92%	92%	92%	92%	*	-	-	-	-	64%	*	92%	93%	91%	90%
At Meets Grade Level or Above	2019	73%	71%	69%	71%	65%	*	-	-	-	*	34%	*	66%	74%	66%	65%
	2018	70%	70%	67%	68%	64%	*	-	-	-	-	50%	*	67%	67%	65%	58%
At Masters Grade Level	2019	45%	40%	28%	29%	23%	*	-	-	-	*	17%	*	29%	27%	25%	20%
	2018	40%	37%	30%	29%	32%	*	-	-	-	-	16%	*	29%	30%	27%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	66%	69%	93%	-	-	*	*	42%	51%	69%	66%	65%	67%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	66%	66%	66%	92%	*	*	-	-	37%	48%	67%	64%	66%	63%
	2019	50%	44%	39%	38%	39%	47%	-	-	*	*	25%	14%	40%	37%	36%	37%
	2018	48%	41%	36%	36%	35%	92%	*	*	-	-	27%	10%	38%	33%	36%	31%
At Masters Grade Level	2019	24%	20%	10%	10%	12%	13%	-	-	*	*	11%	0%	11%	9%	9%	9%
	2018	22%	17%	11%	10%	11%	33%	*	*	-	-	13%	0%	11%	10%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	55%	54%	57%	*	-	-	*	*	27%	41%	56%	53%	52%	55%
	2018	74%	66%	52%	52%	51%	83%	*	*	-	-	28%	31%	52%	50%	51%	47%
At Meets Grade Level or Above	2019	48%	41%	30%	31%	28%	*	-	-	*	*	19%	6%	31%	29%	28%	26%
	2018	46%	38%	23%	23%	23%	83%	*	*	-	-	22%	8%	24%	22%	23%	19%
At Masters Grade Level	2019	21%	16%	3%	2%	4%	*	-	-	*	*	11%	0%	3%	2%	2%	2%
	2018	19%	15%	2%	2%	2%	50%	*	*	-	-	14%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	71%	79%	*	-	-	-	-	49%	44%	77%	68%	73%	77%
	2018	81%	77%	71%	70%	73%	*	*	-	-	-	35%	*	72%	69%	71%	72%
At Meets Grade Level or Above	2019	52%	49%	38%	34%	48%	*	-	-	-	-	26%	11%	42%	31%	36%	46%
	2018	50%	45%	39%	38%	42%	*	*	-	-	-	16%	*	41%	36%	40%	44%
At Masters Grade Level	2019	26%	24%	17%	16%	21%	*	-	-	-	-	9%	0%	18%	15%	16%	18%
	2018	24%	21%	16%	14%	19%	*	*	-	-	-	7%	*	17%	14%	17%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	74%	68%	*	-	-	*	-	57%	57%	74%	71%	71%	63%
	2018	80%	74%	76%	75%	77%	*	*	*	-	-	36%	*	78%	73%	74%	79%
At Meets Grade Level or Above	2019	54%	45%	36%	36%	35%	*	-	-	*	-	30%	29%	38%	33%	34%	30%
	2018	51%	42%	35%	37%	30%	*	*	*	-	-	23%	*	38%	31%	34%	31%
At Masters Grade Level	2019	25%	19%	9%	7%	14%	*	-	-	*	-	7%	0%	11%	6%	9%	10%
	2018	23%	15%	8%	9%	7%	*	*	*	-	-	10%	*	9%	6%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	94%	93%	96%	*	-	-	-	*	52%	*	92%	97%	93%	96%
	2018	78%	77%	92%	92%	92%	*	-	-	-	-	64%	*	92%	93%	91%	90%
At Meets Grade Level or Above	2019	55%	50%	69%	71%	65%	*	-	-	-	*	34%	*	66%	74%	66%	65%
	2018	53%	50%	67%	68%	64%	*	-	-	-	-	50%	*	67%	67%	65%	58%
At Masters Grade Level	2019	33%	27%	28%	29%	23%	*	-	-	-	*	17%	*	29%	27%	25%	20%
	2018	31%	26%	30%	29%	32%	*	-	-	-	-	16%	*	29%	30%	27%	22%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	76	69	-	-	-	-	-	63	*	76	72	74	73
	2018	67	66	59	59	57	*	-	*	-	-	53	*	59	58	60	56
End of Course Algebra I	2019	75	80	64	63	68	*	-	-	-	-	34	42	65	63	63	68
	2018	72	76	70	70	72	-	*	-	-	-	40	*	70	72	70	77
All Grades Both Subjects	2019	69	70	69	69	68	*	-	-	-	-	40	44	70	67	68	70
	2018	69	71	64	64	63	*	*	*	-	-	49	50	64	64	64	64
All Grades ELA/Reading	2019	68	68	74	76	69	-	-	-	-	-	63	*	76	72	74	73
	2018	69	70	59	59	57	*	-	*	-	-	53	*	59	58	60	56
All Grades Mathematics	2019	70	71	64	63	68	*	-	-	-	-	34	42	65	63	63	68
	2018	70	71	70	70	72	-	*	-	-	-	40	*	70	72	70	77

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	7%	5%	11%	*	-	-	-	-	0%	6%	13%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	43%	39%	57%	-	-	-	-	-	36%	42%	40%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,114
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	-	-	-	-	-	71%	71%	*	52%	71%	67%
	2018	77%	71%	66%	-	-	-	-	-	62%	62%	*	55%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	39%	-	-	-	-	-	40%	40%	*	22%	40%	36%
	2018	48%	41%	36%	-	-	-	-	-	28%	28%	*	45%	28%	29%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	10%	10%	*	4%	10%	9%
	2018	22%	17%	11%	-	-	-	-	-	7%	7%	*	24%	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	55%	-	-	-	-	-	59%	60%	*	42%	59%	54%
	2018	74%	66%	52%	-	-	-	-	-	45%	45%	*	47%	45%	45%
At Meets Grade Level or Above	2019	48%	41%	30%	-	-	-	-	-	29%	29%	*	15%	29%	25%
	2018	46%	38%	23%	-	-	-	-	-	16%	16%	*	29%	16%	17%
At Masters Grade Level	2019	21%	16%	3%	-	-	-	-	-	2%	2%	*	2%	2%	2%
	2018	19%	15%	2%	-	-	-	-	-	0%	0%	*	12%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	76%	76%	*	83%	76%	77%
	2018	81%	77%	71%	-	-	-	-	-	73%	73%	*	*	73%	71%
At Meets Grade Level or Above	2019	52%	49%	38%	-	-	-	-	-	45%	46%	*	50%	45%	46%
	2018	50%	45%	39%	-	-	-	-	-	44%	45%	*	*	44%	44%
At Masters Grade Level	2019	26%	24%	17%	-	-	-	-	-	18%	18%	*	17%	18%	18%
	2018	24%	21%	16%	-	-	-	-	-	19%	19%	*	*	19%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	63%	63%	-	57%	63%	63%
	2018	80%	74%	76%	-	-	-	-	-	80%	80%	*	*	80%	78%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	29%	29%	-	29%	29%	29%
	2018	51%	42%	35%	-	-	-	-	-	26%	27%	*	*	26%	28%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	10%	10%	-	0%	10%	8%
	2018	23%	15%	8%	-	-	-	-	-	5%	5%	*	*	5%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	94%	-	-	-	-	-	97%	97%	-	88%	97%	95%
	2018	78%	77%	92%	-	-	-	-	-	88%	88%	-	100%	88%	89%
At Meets Grade Level or Above	2019	55%	50%	69%	-	-	-	-	-	69%	69%	-	38%	69%	65%
	2018	53%	50%	67%	-	-	-	-	-	51%	51%	-	100%	51%	54%
At Masters Grade Level	2019	33%	27%	28%	-	-	-	-	-	22%	22%	-	13%	22%	21%
	2018	31%	26%	30%	-	-	-	-	-	18%	18%	-	60%	18%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	74%	74%	-	56%	74%	70%
	2018	69%	71%	64%	-	-	-	-	-	63%	63%	-	65%	63%	63%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	78%	78%	-	59%	78%	73%
	2018	69%	70%	59%	-	-	-	-	-	53%	53%	-	61%	53%	54%
All Grades Mathematics	2019	70%	71%	64%	-	-	-	-	-	71%	71%	-	50%	71%	68%
	2018	70%	71%	70%	-	-	-	-	-	76%	76%	-	*	76%	77%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	100%	-	-	57%	91%	92%	96%	97%
Included in Accountability	94%	91%	84%	87%	77%	94%	-	-	29%	27%	80%	84%	76%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	6%	0%	-	-	29%	64%	10%	9%	6%
Other Exclusions	1%	2%	4%	0%	13%	6%	-	-	0%	0%	2%	3%	16%
Not Tested	1%	3%	4%	4%	4%	0%	-	-	43%	9%	8%	4%	3%
Absent	1%	1%	3%	3%	4%	0%	-	-	43%	9%	4%	3%	3%
Other	0%	2%	1%	1%	1%	0%	-	-	0%	0%	4%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	95%	100%	*	*	-	*	96%	97%	95%
Included in Accountability	94%	91%	86%	88%	83%	92%	*	*	-	*	84%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	4%	8%	*	*	-	*	9%	5%	4%
Other Exclusions	1%	2%	3%	0%	8%	0%	*	*	-	*	2%	2%	11%
Not Tested	1%	3%	3%	3%	5%	0%	*	*	-	*	4%	3%	5%
Absent	1%	1%	3%	2%	4%	0%	*	*	-	*	3%	2%	4%
Other	0%	2%	1%	1%	0%	0%	*	*	-	*	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	89.5%	89.1%	90.7%	92.3%	*	-	*	76.3%	89.3%	88.7%	90.5%
2017-18	95.4%	95.3%	92.1%	92.2%	91.8%	92.1%	*	*	-	*	91.0%	92.3%	91.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.6%	2.3%	3.5%	0.0%	*	*	*	0.0%	2.3%	2.5%	4.6%
2017-18	1.9%	2.9%	2.2%	0.9%	5.7%	0.0%	*	*	-	0.0%	2.4%	2.1%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	89.2%	90.6%	87.0%	*	-	-	-	-	81.5%	89.7%	79.1%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	2.8%	3.3%	0.0%	*	-	-	-	-	3.7%	3.3%	0.0%
Dropped Out	5.9%	10.3%	8.0%	6.1%	13.0%	*	-	-	-	-	14.8%	7.1%	20.9%
Graduates and TxCHSE	90.4%	85.6%	89.2%	90.6%	87.0%	*	-	-	-	-	81.5%	89.7%	79.1%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	92.0%	93.9%	87.0%	*	-	-	-	-	85.2%	92.9%	79.1%
Class of 2018													
Graduated	90.0%	87.3%	84.6%	88.0%	75.8%	*	*	-	-	-	65.6%	85.3%	74.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	6.7%	6.3%	6.5%	*	*	-	-	-	21.9%	5.8%	2.3%
Dropped Out	5.7%	8.7%	8.8%	5.7%	17.7%	*	*	-	-	-	12.5%	9.0%	23.3%
Graduates and TxCHSE	90.4%	87.4%	84.6%	88.0%	75.8%	*	*	-	-	-	65.6%	85.3%	74.4%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	91.3%	94.3%	82.3%	*	*	-	-	-	87.5%	91.0%	76.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	89.5%	92.4%	82.3%	*	*	-	-	-	75.9%	89.5%	78.3%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.8%	0.6%	0.0%	*	*	-	-	-	6.9%	0.7%	0.0%
Dropped Out	6.1%	9.4%	9.7%	7.0%	17.7%	*	*	-	-	-	17.2%	9.8%	21.7%
Graduates and TxCHSE	92.8%	90.2%	89.5%	92.4%	82.3%	*	*	-	-	-	75.9%	89.5%	78.3%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	90.3%	93.0%	82.3%	*	*	-	-	-	82.8%	90.2%	78.3%
Class of 2017													
Graduated	92.0%	91.2%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.3%	6.6%	5.5%	-	-	-	-	-	21.1%	7.2%	8.7%
Graduates and TxCHSE	92.6%	91.4%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.5%	0.7%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	5.7%	5.8%	5.5%	-	-	-	-	-	21.1%	6.6%	8.7%
Graduates and TxCHSE	93.2%	91.8%	94.3%	94.2%	94.5%	-	-	-	-	-	78.9%	93.4%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.3%	94.2%	94.5%	-	-	-	-	-	78.9%	93.4%	91.3%
Class of 2016													
Graduated	92.1%	91.8%	88.5%	92.4%	81.8%	*	*	*	-	*	84.0%	89.9%	66.7%
Received TxCHSE	0.8%	0.3%	0.5%	0.0%	1.8%	*	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.2%	0.9%	0.6%	0.0%	*	*	*	-	*	8.0%	0.6%	5.6%
Dropped Out	6.6%	7.7%	10.1%	7.0%	16.4%	*	*	*	-	*	8.0%	8.9%	27.8%
Graduates and TxCHSE	92.9%	92.1%	89.0%	92.4%	83.6%	*	*	*	-	*	84.0%	90.5%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	89.9%	93.0%	83.6%	*	*	*	-	*	92.0%	91.1%	72.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	88.6%	89.7%	87.0%	*	-	-	-	-	78.6%	88.8%	79.1%
Class of 2018	90.0%	86.7%	83.9%	87.0%	75.8%	*	*	-	-	-	63.6%	84.2%	74.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.3%	1.9%	3.3%	-	-	-	-	-	11.1%	0.6%	2.9%
Class of 2018	5.0%	1.9%	5.0%	5.3%	4.3%	*	*	-	-	-	38.9%	6.1%	6.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	91.8%	90.0%	96.7%	-	-	-	-	-	33.3%	93.2%	97.1%
Class of 2018	82.0%	83.4%	85.9%	86.8%	82.6%	*	*	-	-	-	16.7%	81.7%	83.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	94.1%	91.9%	100.0%	-	-	-	-	-	44.4%	93.8%	100.0%
Class of 2018	86.8%	85.2%	91.0%	92.1%	87.2%	*	*	-	-	-	55.6%	87.8%	90.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	2.1%	1.8%	2.9%	-	-	*	-	-	10.5%	0.6%	2.4%
2017-18	4.9%	1.9%	5.0%	5.3%	4.2%	*	*	-	-	-	35.0%	6.2%	6.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	88.9%	89.1%	89.7%	-	-	*	-	-	31.6%	91.8%	85.7%
2017-18	81.5%	83.0%	85.1%	86.2%	81.3%	*	*	-	-	-	15.0%	80.0%	81.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	91.0%	90.9%	92.6%	-	-	*	-	-	42.1%	92.4%	88.1%
2017-18	85.1%	83.7%	89.7%	90.8%	85.4%	*	*	-	-	-	50.0%	85.5%	87.5%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	239	100.0%	8,293	355,615
By Ethnicity:				
African American	170	71.1%	1,781	43,953
Hispanic	68	28.5%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	0.4%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	26	10.9%	815	51,579
Foundation H.S. Program (Endorsement)	5	2.1%	416	15,160
Foundation H.S. Program (DLA)	208	87.0%	7,012	285,538
Special Education Graduates	24	10.0%	606	27,598
Economically Disadvantaged Graduates	174	72.8%	6,353	186,364
LEP Graduates	42	17.6%	1,747	25,189
At-Risk Graduates	132	55.2%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	37.4%	36.2%	41.2%	-	-	*	-	-	45.8%	36.5%	40.5%
2017-18	65.5%	56.5%	46.6%	47.8%	42.7%	*	*	-	-	-	87.0%	49.2%	40.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	10.0%	8.8%	13.2%	-	-	*	-	-	0.0%	6.9%	9.5%
2017-18	50.0%	37.5%	10.7%	11.5%	8.3%	*	*	-	-	-	0.0%	10.5%	6.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	34.7%	37.1%	29.4%	-	-	*	-	-	0.0%	29.9%	19.0%
2017-18	58.2%	48.7%	43.2%	46.2%	35.4%	*	*	-	-	-	8.7%	39.1%	25.0%
Mathematics													
2018-19	48.6%	29.7%	8.8%	8.2%	10.3%	-	-	*	-	-	0.0%	6.9%	7.1%
2017-18	46.0%	29.4%	10.2%	10.9%	8.3%	*	*	-	-	-	0.0%	9.0%	6.3%
Both Subjects													
2018-19	44.2%	27.6%	7.9%	7.1%	10.3%	-	-	*	-	-	0.0%	5.7%	7.1%
2017-18	42.1%	27.1%	9.2%	10.3%	6.3%	*	*	-	-	-	0.0%	8.3%	3.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	1.3%	1.2%	1.5%	-	-	*	-	-	0.0%	0.6%	0.0%
2017-18	20.7%	11.0%	1.5%	1.9%	0.0%	*	*	-	-	-	0.0%	1.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	2.1%	1.8%	2.9%	-	-	*	-	-	0.0%	1.7%	2.4%
2017-18	20.4%	21.8%	2.4%	1.9%	4.2%	*	*	-	-	-	0.0%	3.8%	3.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	29.1%	28.8%	30.1%	-	-	*	-	-	45.8%	30.7%	33.3%
2017-18	28.7%	27.8%	39.6%	40.7%	35.4%	*	*	-	-	-	87.0%	42.9%	34.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.4%	0.6%	0.0%	-	-	*	-	-	0.0%	0.6%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	2.5%	5.8%	5.1%	8.3%	*	*	-	-	-	52.2%	9.0%	9.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	52.7%	50.6%	58.8%	-	-	*	-	-	45.8%	54.6%	64.3%
2017-18	38.7%	47.5%	65.5%	67.9%	56.3%	*	*	-	-	-	52.2%	67.7%	53.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.3%	4.1%	1.5%	-	-	*	-	-	33.3%	4.0%	2.4%
2017-18	2.6%	2.1%	4.9%	5.1%	4.2%	*	*	-	-	-	43.5%	5.3%	6.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	23.8%	26.5%	17.6%	-	-	*	-	-	0.0%	21.3%	11.9%
2017-18	32.1%	20.4%	28.2%	28.8%	27.1%	*	*	-	-	-	4.3%	27.1%	12.5%
Mathematics													
2018-19	24.7%	12.7%	5.4%	4.7%	7.4%	-	-	*	-	-	0.0%	5.7%	4.8%
2017-18	23.7%	11.8%	4.4%	5.1%	2.1%	*	*	-	-	-	0.0%	3.8%	0.0%
Both Subjects													
2018-19	18.8%	8.3%	3.3%	2.9%	4.4%	-	-	*	-	-	0.0%	3.4%	0.0%
2017-18	18.1%	7.1%	3.4%	3.8%	2.1%	*	*	-	-	-	0.0%	3.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	58.2%	55.3%	66.2%	-	-	*	-	-	58.3%	60.3%	69.0%
2017-18	58.4%	73.4%	80.1%	82.1%	72.9%	*	*	-	-	-	73.9%	81.2%	68.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.4%	0.6%	0.0%	-	-	*	-	-	0.0%	0.6%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	19.8%	21.4%	15.2%	*	*	*	-	*	n/a	19.1%	n/a
2018	25.8%	39.9%	19.3%	21.4%	14.0%	*	*	*	-	*	n/a	18.6%	n/a
English Language Arts													
2019	14.5%	23.0%	14.0%	16.4%	7.9%	*	*	*	-	*	n/a	13.4%	n/a
2018	15.3%	25.9%	15.7%	17.6%	10.7%	*	*	*	-	*	n/a	14.9%	n/a
Mathematics													
2019	7.4%	9.6%	3.9%	4.9%	1.3%	*	*	*	-	*	n/a	3.5%	n/a
2018	7.3%	9.2%	2.6%	3.0%	1.7%	*	*	*	-	*	n/a	2.6%	n/a
Science													
2019	10.4%	15.2%	10.9%	12.5%	7.3%	*	*	*	-	*	n/a	10.1%	n/a
2018	10.8%	16.7%	9.0%	9.9%	6.6%	*	*	*	-	*	n/a	7.7%	n/a
Social Studies													
2019	13.9%	21.2%	6.5%	5.7%	7.3%	*	*	*	-	*	n/a	6.0%	n/a
2018	14.5%	22.5%	5.1%	5.5%	4.1%	*	*	*	-	*	n/a	3.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	0.9%	1.2%	0.0%	-	*	-	-	*	n/a	1.3%	n/a
2018	50.7%	32.6%	4.2%	3.8%	5.9%	-	-	-	-	-	n/a	3.1%	n/a
English Language Arts													
2019	41.2%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	7.7%	0.0%	*	-	-	-	-	-	n/a	11.1%	n/a
2019	40.6%	19.0%	1.7%	2.1%	0.0%	-	-	-	-	-	n/a	2.5%	n/a
2018 Social Studies	38.0%	17.8%	2.3%	2.8%	0.0%	-	-	-	-	-	n/a	3.7%	n/a
2019	46.3%	21.3%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
2018	44.6%	18.6%	8.0%	10.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	?	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	3.4%	3.8%	2.7%	*	-	-	-	-	n/a	1.6%	n/a
2017-18	37.9%	18.7%	4.4%	4.8%	3.3%	*	*	-	-	-	n/a	3.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	833	835	829	*	-	-	-	-	n/a	825	n/a
2017-18	1036	929	844	857	803	*	*	-	-	-	n/a	840	n/a
English Language Arts and Writing													
2018-19	517	465	418	420	413	*	-	-	-	-	n/a	414	n/a
2017-18	521	466	425	435	393	*	*	-	-	-	n/a	422	n/a
Mathematics													
2018-19	510	463	416	416	416	*	-	-	-	-	n/a	411	n/a
2017-18	515	463	419	422	409	*	*	-	-	-	n/a	419	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.0	14.9	15.1	-	-	-	-	-	n/a	14.7	n/a
2017-18	20.6	16.7	14.1	14.3	13.5	*	*	-	-	-	n/a	14.1	n/a
English Language Arts													
2018-19	20.3	16.2	14.1	14.2	14.0	-	-	-	-	-	n/a	13.8	n/a
2017-18	20.3	15.9	13.1	13.4	12.1	*	*	-	-	-	n/a	13.1	n/a
Mathematics													
2018-19	20.4	17.9	15.5	15.5	15.7	-	-	-	-	-	n/a	15.4	n/a
2017-18	20.6	17.3	15.0	15.0	14.8	*	*	-	-	-	n/a	14.9	n/a
Science													
2018-19	20.8	17.5	15.5	15.3	16.2	-	-	-	-	-	n/a	15.2	n/a
2017-18	20.9	17.3	14.9	15.1	14.4	*	*	-	-	-	n/a	14.7	n/a

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	44.4%	43.2%	48.4%	27.3%	*	-	-	*	12.1%	42.6%	44.0%
2017-18	43.4%	45.5%	34.3%	35.7%	31.5%	25.0%	*	*	-	*	10.3%	33.1%	27.4%
English Language Arts													
2018-19	17.8%	19.9%	21.4%	21.2%	22.4%	9.1%	*	-	-	*	4.8%	20.7%	16.1%
2017-18	17.3%	18.0%	19.5%	21.4%	14.9%	14.3%	*	*	-	*	3.9%	19.2%	9.4%
Mathematics													
2018-19	20.4%	21.3%	20.7%	20.4%	22.1%	0.0%	*	-	-	*	7.6%	21.6%	18.1%
2017-18	20.7%	20.7%	19.2%	20.8%	15.4%	14.3%	*	*	-	*	7.8%	16.2%	14.9%
Science													
2018-19	21.7%	17.9%	9.2%	10.6%	6.0%	11.1%	*	-	-	*	0.9%	8.0%	5.2%
2017-18	21.2%	18.0%	4.5%	5.4%	2.5%	0.0%	*	*	-	*	0.0%	4.0%	0.9%
Social Studies													
2018-19	23.6%	28.2%	19.2%	17.9%	23.0%	9.1%	*	-	-	*	2.5%	17.0%	21.6%
2017-18	22.8%	24.4%	13.3%	13.8%	12.1%	12.5%	*	*	-	*	1.6%	13.3%	8.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	49.5%	56.4%	29.2%	*	*	-	-	-	21.7%	47.1%	18.8%
2016-17	54.6%	51.3%	47.8%	50.0%	42.3%	-	-	-	-	-	25.0%	46.9%	23.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	17.0%	16.2%	21.4%	-	-	-	-	-	*	14.8%	16.7%
2016-17	59.2%	42.6%	16.7%	8.9%	36.4%	-	-	-	-	-	0.0%	16.7%	0.0%

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,114
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,114	100.0%	153,784	5,479,173	1,114	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	316	28.4%	8.3%	8.2%	316	28.4%	8.3%	8.2%
Grade 10	308	27.6%	7.0%	7.4%	308	27.6%	6.9%	7.4%
Grade 11	220	19.7%	6.0%	6.9%	220	19.7%	6.0%	6.9%
Grade 12	270	24.2%	5.4%	6.4%	270	24.2%	5.4%	6.4%
Ethnic Distribution:								
African American	786	70.6%	21.6%	12.6%	786	70.6%	21.6%	12.6%
Hispanic	309	27.7%	69.8%	52.8%	309	27.7%	69.8%	52.8%
White	11	1.0%	5.8%	27.0%	11	1.0%	5.8%	27.0%
American Indian	4	0.4%	0.5%	0.4%	4	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.0%	2.5%	4	0.4%	1.0%	2.5%
Sex:								
Female	537	48.2%	48.9%	48.8%	537	48.2%	48.9%	48.8%
Male	577	51.8%	51.1%	51.2%	577	51.8%	51.1%	51.2%
Economically Disadvantaged	931	83.6%	85.9%	60.3%	931	83.6%	85.9%	60.2%
Non-Educationally Disadvantaged	183	16.4%	14.1%	39.7%	183	16.4%	14.1%	39.8%
Section 504 Students	29	2.6%	4.3%	6.9%	29	2.6%	4.3%	6.9%
English Learners (EL)	220	19.7%	45.6%	20.3%	220	19.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	47	3.3%	1.2%	1.5%				
Students w/ Dyslexia	22	2.0%	2.4%	4.1%	22	2.0%	2.4%	4.1%
Foster Care	3	0.3%	0.0%	0.3%	3	0.3%	0.0%	0.3%
Homeless	30	2.7%	1.7%	1.4%	30	2.7%	1.7%	1.4%
Immigrant	38	3.4%	5.8%	2.3%	38	3.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,114	100.0%	96.9%	65.1%	1,114	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	717	64.4%	65.2%	50.6%	717	64.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,114
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	202	18.1%	44.1%	20.6%	202	18.1%	44.0%	20.6%
Career & Technical Education	783	70.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	227	20.4%	25.3%	50.8%	227	20.4%	25.3%	50.8%
Gifted & Talented Education	59	5.3%	14.3%	8.1%	59	5.3%	14.2%	8.1%
Special Education	162	14.5%	9.4%	10.5%	162	14.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	162							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	43.8%	41.2%	42.4%				
Students with Physical Disabilities	5	3.1%	16.3%	21.4%				
Students with Autism	47	29.0%	23.1%	13.8%				
Students with Behavioral Disabilities	39	24.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	408	29.1%	19.0%	15.3%				
By Ethnicity:								
African American	296	21.1%						
Hispanic	102	7.3%						
White	3	0.2%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	2	0.1%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	259	27.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	9.1%	13.9%	7.8%	14.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.7	17.3	16.4
Foreign Languages	22.9	20.8	18.7
Mathematics	16.9	19.0	17.8
Science	19.7	19.1	18.8
Social Studies	21.3	19.9	19.3

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.8	100.0%	100.0%	100.0%
Professional Staff:	94.0	85.6%	64.2%	63.7%
Teachers	79.8	72.6%	47.8%	49.4%
Professional Support	7.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	7.2	6.6%	4.5%	3.0%
Educational Aides:	15.8	14.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	99.8	90.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	63.8	79.9%	33.5%	10.8%
Hispanic	6.0	7.5%	31.7%	28.1%
White	8.0	10.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.3%	2.2%	1.1%
Males	30.8	38.6%	29.9%	23.8%
Females	49.0	61.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.5%	3.1%	1.3%
Bachelors	45.0	56.4%	70.7%	73.4%
Masters	29.8	37.3%	25.0%	24.5%
Doctorate	3.0	3.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.5%	8.1%	7.4%
1-5 Years Experience	20.0	25.1%	35.3%	27.9%
6-10 Years Experience	9.0	11.3%	18.1%	19.4%
11-20 Years Experience	28.6	35.9%	25.5%	29.4%
Over 20 Years Experience	16.1	20.2%	13.0%	15.9%
Number of Students per Teacher	14.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	13.2	10.0	11.1
Average Years Experience of Teachers with District:	10.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,101	\$56,667	\$52,823
6-10 Years Experience	\$57,811	\$61,464	\$55,756
11-20 Years Experience	\$62,661	\$63,019	\$59,308
Over 20 Years Experience	\$67,680	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,832	\$60,146	\$57,091
Professional Support	\$74,091	\$76,337	\$67,352
Campus Administration (School Leadership)	\$91,181	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,114
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	6.7%	3.9%	6.5%
Career & Technical Education	4.3	5.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.1	1.4%	2.7%	1.9%
Regular Education	43.4	54.3%	74.6%	70.9%
Special Education	12.7	16.0%	9.8%	9.3%
Other	12.9	16.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NORTH DALLAS H S**

Campus Number: **057905024**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	46%	40%	47%	63%	*	*	-	60%	17%	71%	48%	40%	43%	46%
	2018	65%	55%	46%	35%	49%	50%	*	67%	-	86%	18%	25%	48%	43%	49%	46%
At Meets Grade Level or Above	2019	50%	39%	25%	21%	25%	63%	*	*	-	60%	12%	29%	27%	19%	23%	24%
	2018	44%	33%	22%	17%	22%	17%	*	50%	-	57%	11%	13%	23%	19%	23%	20%
At Masters Grade Level	2019	11%	7%	2%	3%	1%	13%	*	*	-	20%	3%	0%	2%	2%	1%	1%
	2018	7%	4%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	50%	41%	51%	40%	*	88%	-	83%	22%	43%	54%	36%	50%	51%
	2018	67%	59%	50%	44%	52%	67%	*	*	-	*	20%	0%	49%	56%	53%	45%
At Meets Grade Level or Above	2019	49%	39%	27%	22%	28%	0%	*	63%	-	67%	13%	14%	30%	20%	27%	26%
	2018	48%	38%	28%	22%	29%	56%	*	*	-	*	13%	0%	24%	41%	28%	23%
At Masters Grade Level	2019	8%	5%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
	2018	8%	5%	2%	3%	2%	11%	*	*	-	*	2%	0%	2%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	81%	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
	2018	83%	81%	62%	52%	66%	*	*	*	-	100%	39%	80%	62%	62%	62%	66%
At Meets Grade Level or Above	2019	61%	62%	39%	27%	41%	43%	*	*	-	*	19%	*	40%	35%	38%	42%
	2018	55%	54%	20%	15%	22%	*	*	*	-	40%	16%	20%	19%	23%	20%	23%
At Masters Grade Level	2019	37%	40%	15%	9%	15%	43%	*	*	-	*	2%	*	14%	16%	14%	15%
	2018	32%	31%	4%	2%	6%	*	*	*	-	0%	2%	0%	4%	4%	4%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	73%	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
	2018	87%	84%	81%	76%	83%	80%	*	60%	-	100%	48%	83%	84%	75%	84%	82%
At Meets Grade Level or Above	2019	62%	54%	36%	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
	2018	59%	53%	45%	33%	48%	20%	*	60%	-	100%	18%	33%	49%	38%	46%	46%
At Masters Grade Level	2019	25%	20%	9%	5%	9%	60%	*	0%	-	40%	4%	*	9%	9%	8%	8%
	2018	24%	17%	8%	6%	8%	0%	*	60%	-	20%	5%	0%	9%	8%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
	2018	92%	92%	91%	85%	91%	*	*	100%	-	-	59%	*	92%	86%	91%	87%
At Meets Grade Level or Above	2019	73%	71%	67%	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
	2018	70%	70%	61%	48%	62%	*	*	93%	-	-	37%	*	64%	47%	62%	52%
At Masters Grade Level	2019	45%	40%	30%	28%	30%	60%	*	40%	-	-	4%	*	27%	37%	30%	21%
	2018	40%	37%	28%	19%	29%	*	*	43%	-	-	7%	*	29%	22%	27%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	59%	65%	77%	43%	79%	-	79%	36%	60%	66%	59%	64%	64%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	63%	54%	65%	64%	33%	84%	-	89%	34%	46%	64%	61%	65%	61%
	2019	50%	44%	36%	29%	36%	57%	21%	58%	-	63%	18%	30%	37%	31%	35%	35%
	2018	48%	41%	33%	25%	34%	32%	8%	77%	-	58%	17%	19%	34%	31%	34%	30%
At Masters Grade Level	2019	24%	20%	9%	7%	9%	33%	7%	17%	-	16%	3%	0%	8%	11%	9%	7%
	2018	22%	17%	7%	5%	7%	11%	0%	29%	-	5%	3%	0%	8%	6%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	47%	40%	49%	54%	14%	75%	-	73%	19%	57%	51%	39%	47%	48%
	2018	74%	66%	48%	39%	50%	60%	20%	70%	-	78%	19%	15%	48%	48%	50%	46%
	2019	48%	41%	26%	21%	26%	38%	14%	50%	-	64%	12%	21%	28%	19%	25%	25%
At Meets Grade Level or Above	2018	46%	38%	24%	19%	25%	40%	0%	60%	-	44%	12%	8%	23%	28%	25%	22%
	2019	21%	16%	1%	2%	1%	8%	0%	0%	-	9%	2%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	2%	1%	7%	0%	0%	-	0%	1%	0%	1%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
	2018	81%	77%	62%	52%	66%	*	*	*	-	100%	39%	80%	62%	62%	62%	66%
	2019	52%	49%	39%	27%	41%	43%	*	*	-	*	19%	*	40%	35%	38%	42%
At Meets Grade Level or Above	2018	50%	45%	20%	15%	22%	*	*	*	-	40%	16%	20%	19%	23%	20%	23%
	2019	26%	24%	15%	9%	15%	43%	*	*	-	*	2%	*	14%	16%	14%	15%
	2018	24%	21%	4%	2%	6%	*	*	*	-	0%	2%	0%	4%	4%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
	2018	80%	74%	81%	76%	83%	80%	*	60%	-	100%	48%	83%	84%	75%	84%	82%
	2019	54%	45%	36%	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
At Meets Grade Level or Above	2018	51%	42%	45%	33%	48%	20%	*	60%	-	100%	18%	33%	49%	38%	46%	46%
	2019	25%	19%	9%	5%	9%	60%	*	0%	-	40%	4%	*	9%	9%	8%	8%
	2018	23%	15%	8%	6%	8%	0%	*	60%	-	20%	5%	0%	9%	8%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	90%	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
	2018	78%	77%	91%	85%	91%	*	*	100%	-	-	59%	*	92%	86%	91%	87%
	2019	55%	50%	67%	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
At Meets Grade Level or Above	2018	53%	50%	61%	48%	62%	*	*	93%	-	-	37%	*	64%	47%	62%	52%
	2019	33%	27%	30%	28%	30%	60%	*	40%	-	-	4%	*	27%	37%	30%	21%
	2018	31%	26%	28%	19%	29%	*	*	43%	-	-	7%	*	29%	22%	27%	25%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	71	63	*	*	92	-	30	64	*	65	63	64	68
	2018	67	66	60	58	60	100	-	*	-	-	36	*	56	72	60	58
End of Course Algebra I	2019	75	80	68	62	69	*	*	*	-	*	57	*	71	61	68	71
	2018	72	76	41	32	43	*	*	*	-	50	22	*	42	39	41	46
All Grades Both Subjects	2019	69	70	66	66	66	*	*	93	-	50	61	60	67	62	66	70
	2018	69	71	50	47	51	69	*	*	-	50	27	*	49	55	50	52
All Grades ELA/Reading	2019	68	68	64	71	63	*	*	92	-	30	64	*	65	63	64	68
	2018	69	70	60	58	60	100	-	*	-	-	36	*	56	72	60	58
All Grades Mathematics	2019	70	71	68	62	69	*	*	*	-	*	57	*	71	61	68	71
	2018	70	71	41	32	43	*	*	*	-	50	22	*	42	39	41	46

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	15%	8%	18%	-	-	-	-	*	0%	15%	20%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	71%	73%	68%	-	*	-	-	-	60%	70%	67%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,131
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	-	-	-	-	-	62%	62%	-	50%	62%	59%
	2018	77%	71%	63%	-	-	-	-	-	55%	55%	-	47%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	32%	32%	-	21%	32%	29%
	2018	48%	41%	33%	-	-	-	-	-	22%	22%	-	22%	22%	22%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	7%	7%	-	2%	7%	6%
	2018	22%	17%	7%	-	-	-	-	-	4%	4%	-	3%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	40%	40%	-	43%	40%	41%
	2018	74%	66%	48%	-	-	-	-	-	38%	38%	-	34%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	18%	18%	-	20%	18%	19%
	2018	46%	38%	24%	-	-	-	-	-	14%	14%	-	17%	14%	14%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	0%	0%	-	1%	0%	0%
	2018	19%	15%	1%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	80%	80%	-	82%	80%	81%
	2018	81%	77%	62%	-	-	-	-	-	64%	64%	-	45%	64%	61%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	43%	43%	-	18%	43%	39%
	2018	50%	45%	20%	-	-	-	-	-	19%	19%	-	14%	19%	18%
At Masters Grade Level	2019	26%	24%	15%	-	-	-	-	-	16%	16%	-	4%	16%	14%
	2018	24%	21%	4%	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	72%	72%	-	45%	72%	70%
	2018	80%	74%	81%	-	-	-	-	-	79%	79%	-	73%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	30%	30%	-	18%	30%	29%
	2018	51%	42%	45%	-	-	-	-	-	37%	37%	-	27%	37%	36%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	6%	6%	-	0%	6%	6%
	2018	23%	15%	8%	-	-	-	-	-	2%	2%	-	5%	2%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	90%	-	-	-	-	-	90%	90%	-	67%	90%	87%
	2018	78%	77%	91%	-	-	-	-	-	87%	87%	-	60%	87%	82%
At Meets Grade Level or Above	2019	55%	50%	67%	-	-	-	-	-	63%	63%	-	40%	63%	59%
	2018	53%	50%	61%	-	-	-	-	-	41%	41%	-	47%	41%	42%
At Masters Grade Level	2019	33%	27%	30%	-	-	-	-	-	17%	17%	-	13%	17%	16%
	2018	31%	26%	28%	-	-	-	-	-	21%	21%	-	13%	21%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	68%	68%	-	66%	68%	67%
	2018	69%	71%	50%	-	-	-	-	-	48%	48%	-	35%	48%	47%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	67%	67%	-	65%	67%	66%
	2018	69%	70%	60%	-	-	-	-	-	54%	54%	-	57%	54%	54%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	68%	68%	-	75%	68%	68%
	2018	70%	71%	41%	-	-	-	-	-	42%	42%	-	23%	42%	40%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	91%	85%	82%	86%	86%	100%	73%	-	100%	88%	85%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	5%	14%	0%	18%	-	0%	5%	8%	4%
Other Exclusions	1%	2%	6%	0%	9%	0%	0%	9%	-	0%	5%	6%	12%
Not Tested	1%	3%	1%	3%	1%	0%	0%	0%	-	0%	3%	1%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	-	0%	3%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	91%	90%	87%	91%	85%	100%	82%	-	95%	94%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	2%	15%	0%	8%	-	5%	3%	3%	2%
Other Exclusions	1%	2%	5%	0%	6%	0%	0%	11%	-	0%	3%	3%	10%
Not Tested	1%	3%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.0%	87.9%	91.7%	90.6%	90.7%	96.4%	*	91.5%	90.7%	91.1%	91.1%
2017-18	95.4%	95.3%	93.9%	91.2%	94.6%	92.9%	90.6%	97.9%	*	91.1%	93.5%	94.3%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.0%	4.0%	2.6%	6.3%	0.0%	0.0%	*	0.0%	4.3%	2.8%	3.9%
2017-18	1.9%	2.9%	1.6%	2.2%	1.4%	2.6%	0.0%	0.0%	*	0.0%	2.4%	1.6%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	86.8%	82.9%	86.3%	100.0%	*	100.0%	-	*	57.7%	86.8%	77.9%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	6.2%	4.9%	6.9%	0.0%	*	0.0%	-	*	26.9%	6.1%	11.6%
Dropped Out	5.9%	10.3%	7.0%	12.2%	6.9%	0.0%	*	0.0%	-	*	15.4%	7.1%	10.5%
Graduates and TxCHSE	90.4%	85.6%	86.8%	82.9%	86.3%	100.0%	*	100.0%	-	*	57.7%	86.8%	77.9%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	93.0%	87.8%	93.1%	100.0%	*	100.0%	-	*	84.6%	92.9%	89.5%
Class of 2018													
Graduated	90.0%	87.3%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	76.9%	89.7%	96.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.2%	8.8%	3.7%	0.0%	*	0.0%	-	*	23.1%	4.6%	2.0%
Dropped Out	5.7%	8.7%	5.6%	8.8%	4.3%	16.7%	*	0.0%	-	*	0.0%	5.6%	2.0%
Graduates and TxCHSE	90.4%	87.4%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	76.9%	89.7%	96.1%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	94.4%	91.2%	95.7%	83.3%	*	100.0%	-	*	100.0%	94.4%	98.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	6.2%	12.5%	4.4%	16.7%	*	0.0%	-	*	8.3%	6.3%	2.0%
Graduates and TxCHSE	92.8%	90.2%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Class of 2017													
Graduated	92.0%	91.2%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.0%	6.7%	8.2%	50.0%	-	0.0%	-	-	9.1%	8.0%	12.5%
Graduates and TxCHSE	92.6%	91.4%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	8.9%	6.7%	8.1%	50.0%	-	0.0%	-	-	8.7%	7.9%	12.5%
Graduates and TxCHSE	93.2%	91.8%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
Class of 2016													
Graduated	92.1%	91.8%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	96.2%	94.0%	91.4%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	5.7%	6.3%	5.2%	33.3%	*	0.0%	-	*	3.8%	6.0%	8.6%
Graduates and TxCHSE	92.9%	92.1%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	96.2%	94.0%	91.4%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	96.2%	94.0%	91.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	85.8%	81.0%	85.3%	100.0%	*	100.0%	-	*	55.6%	86.0%	77.0%
Class of 2018	90.0%	86.7%	89.5%	77.8%	92.0%	83.3%	*	100.0%	-	*	66.7%	88.9%	96.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	60.0%	*	*	-	-	*	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.9%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	0.5%	1.5%
Class of 2018	5.0%	1.9%	2.6%	3.7%	2.1%	20.0%	*	0.0%	-	*	0.0%	2.3%	6.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	90.0%	88.2%	90.1%	87.5%	*	100.0%	-	*	40.0%	89.1%	83.6%
Class of 2018	82.0%	83.4%	91.0%	85.2%	92.4%	80.0%	*	100.0%	-	*	87.5%	90.6%	89.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	91.0%	88.2%	91.4%	87.5%	*	100.0%	-	*	40.0%	89.7%	85.1%
Class of 2018	86.8%	85.2%	92.8%	89.3%	93.2%	100.0%	*	100.0%	-	*	77.8%	92.5%	93.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	29.4%	*	30.8%	-	-	-	-	-	*	30.8%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	1.4%	0.0%	1.9%	0.0%	*	0.0%	-	*	0.0%	1.1%	1.4%
2017-18	4.9%	1.9%	2.6%	3.8%	2.1%	20.0%	*	0.0%	-	*	0.0%	2.4%	6.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	89.3%	88.2%	89.0%	87.5%	*	100.0%	-	*	37.5%	88.3%	82.6%
2017-18	81.5%	83.0%	91.0%	84.6%	92.5%	80.0%	*	100.0%	-	*	87.5%	90.6%	89.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	90.2%	88.2%	90.3%	87.5%	*	100.0%	-	*	35.3%	88.9%	84.1%
2017-18	85.1%	83.7%	88.3%	80.0%	89.3%	100.0%	*	100.0%	-	*	70.0%	88.5%	91.8%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	215	100.0%	8,293	355,615
By Ethnicity:				
African American	34	15.8%	1,781	43,953
Hispanic	155	72.1%	5,886	180,673
White	8	3.7%	438	105,577
American Indian	2	0.9%	21	1,293
Asian	15	7.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.5%	35	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.5%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	20	9.3%	815	51,579
Foundation H.S. Program (Endorsement)	3	1.4%	416	15,160
Foundation H.S. Program (DLA)	191	88.8%	7,012	285,538
Special Education Graduates	17	7.9%	606	27,598
Economically Disadvantaged Graduates	189	87.9%	6,353	186,364
LEP Graduates	69	32.1%	1,747	25,189
At-Risk Graduates	122	56.7%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	61.9%	55.9%	62.6%	43.8%	*	73.3%	-	*	82.4%	61.1%	61.6%
2017-18	65.5%	56.5%	51.0%	43.3%	51.3%	50.0%	*	75.0%	-	*	77.3%	51.1%	46.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	31.6%	17.6%	32.3%	25.0%	*	53.3%	-	*	11.8%	30.7%	26.1%
2017-18	50.0%	37.5%	25.6%	16.7%	26.3%	40.0%	*	50.0%	-	*	0.0%	25.0%	14.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	39.1%	35.3%	36.8%	37.5%	*	73.3%	-	*	5.9%	39.7%	20.3%
2017-18	58.2%	48.7%	33.8%	33.3%	32.5%	40.0%	*	62.5%	-	*	9.1%	30.4%	14.0%
Mathematics													
2018-19	48.6%	29.7%	14.4%	5.9%	11.6%	25.0%	*	53.3%	-	*	0.0%	13.8%	5.8%
2017-18	46.0%	29.4%	19.3%	13.3%	18.8%	20.0%	*	62.5%	-	*	9.1%	17.4%	14.0%
Both Subjects													
2018-19	44.2%	27.6%	14.0%	5.9%	11.6%	25.0%	*	46.7%	-	*	0.0%	13.8%	5.8%
2017-18	42.1%	27.1%	16.9%	13.3%	16.3%	20.0%	*	50.0%	-	*	0.0%	15.2%	6.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	17.7%	14.7%	18.7%	0.0%	*	13.3%	-	*	0.0%	16.4%	15.9%
2017-18	20.7%	11.0%	7.2%	6.7%	7.5%	0.0%	*	12.5%	-	*	0.0%	7.1%	2.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	13.0%	2.9%	14.8%	12.5%	*	20.0%	-	*	11.8%	13.8%	14.5%
2017-18	20.4%	21.8%	16.4%	6.7%	16.3%	40.0%	*	50.0%	-	*	0.0%	16.3%	12.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	45.3%	45.6%	46.5%	25.0%	*	43.3%	-	*	82.4%	45.2%	48.6%
2017-18	28.7%	27.8%	33.8%	28.3%	34.1%	30.0%	*	43.8%	-	*	77.3%	34.2%	35.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	3.7%	2.9%	4.5%	0.0%	*	0.0%	-	*	47.1%	4.2%	8.7%
2017-18	1.7%	2.5%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	9.1%	0.5%	2.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	82.8%	88.2%	82.6%	50.0%	*	86.7%	-	*	64.7%	81.5%	79.7%
2017-18	38.7%	47.5%	61.8%	46.7%	65.0%	60.0%	*	50.0%	-	*	45.5%	63.0%	60.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	2.8%	0.0%	3.9%	0.0%	*	0.0%	-	*	35.3%	3.2%	5.8%
2017-18	2.6%	2.1%	3.4%	6.7%	1.3%	0.0%	*	25.0%	-	*	63.6%	3.3%	4.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,131
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	17.7%	11.8%	20.6%	12.5%	*	6.7%	-	*	0.0%	18.0%	11.6%
2017-18	32.1%	20.4%	14.0%	16.7%	15.0%	0.0%	*	0.0%	-	*	0.0%	12.0%	6.0%
Mathematics													
2018-19	24.7%	12.7%	7.4%	5.9%	4.5%	0.0%	*	40.0%	-	*	0.0%	7.4%	4.3%
2017-18	23.7%	11.8%	10.1%	6.7%	10.6%	0.0%	*	25.0%	-	*	9.1%	10.3%	10.0%
Both Subjects													
2018-19	18.8%	8.3%	3.3%	2.9%	3.9%	0.0%	*	0.0%	-	*	0.0%	3.7%	1.4%
2017-18	18.1%	7.1%	4.3%	6.7%	4.4%	0.0%	*	0.0%	-	*	0.0%	4.3%	2.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	84.7%	88.2%	85.2%	50.0%	*	86.7%	-	*	64.7%	83.6%	84.1%
2017-18	58.4%	73.4%	89.9%	83.3%	90.6%	100.0%	*	100.0%	-	*	90.9%	91.3%	92.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.5%	2.9%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	30.3%	18.4%	33.6%	20.0%	*	52.9%	-	*	n/a	29.2%	n/a
2018	25.8%	39.9%	34.1%	19.0%	34.4%	33.3%	*	87.0%	-	*	n/a	33.9%	n/a
English Language Arts													
2019	14.5%	23.0%	10.6%	11.7%	9.1%	10.0%	*	29.4%	-	*	n/a	10.0%	n/a
2018	15.3%	25.9%	15.3%	7.1%	15.0%	26.7%	*	47.8%	-	*	n/a	14.8%	n/a
Mathematics													
2019	7.4%	9.6%	7.6%	1.0%	8.8%	10.0%	*	17.6%	-	*	n/a	7.4%	n/a
2018	7.3%	9.2%	9.7%	2.4%	9.6%	6.7%	*	39.1%	-	*	n/a	9.4%	n/a
Science													
2019	10.4%	15.2%	7.8%	1.0%	8.2%	15.0%	*	35.3%	-	*	n/a	7.9%	n/a
2018	10.8%	16.7%	9.7%	3.6%	9.6%	6.7%	*	39.1%	-	*	n/a	9.2%	n/a
Social Studies													
2019	13.9%	21.2%	18.4%	13.6%	18.6%	15.0%	*	52.9%	-	*	n/a	17.7%	n/a
2018	14.5%	22.5%	24.0%	14.3%	23.1%	33.3%	*	69.6%	-	*	n/a	24.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	16.4%	0.0%	17.8%	*	-	22.2%	-	*	n/a	16.4%	n/a
2018	50.7%	32.6%	20.9%	12.5%	22.6%	20.0%	*	20.0%	-	*	n/a	18.8%	n/a
English Language Arts													
2019	41.2%	19.4%	2.0%	0.0%	0.0%	*	-	20.0%	-	*	n/a	2.4%	n/a
2018	42.5%	18.3%	8.5%	0.0%	6.0%	*	-	18.2%	-	-	n/a	3.2%	n/a
Mathematics													
2019	52.2%	41.5%	8.6%	*	3.6%	*	-	*	-	*	n/a	9.7%	n/a

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	15.6%	*	9.4%	*	-	22.2%	-	*	n/a	12.5%	n/a
2019	40.6%	19.0%	22.2%	*	19.2%	*	-	33.3%	-	-	n/a	21.2%	n/a
2018 Social Studies	38.0%	17.8%	8.9%	*	12.5%	*	-	0.0%	-	-	n/a	5.1%	n/a
2019	46.3%	21.3%	2.4%	0.0%	1.7%	*	-	11.1%	-	-	n/a	2.7%	n/a
2018	44.6%	18.6%	1.8%	0.0%	0.0%	20.0%	*	6.3%	-	-	n/a	1.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	8.6%	4.1%	6.3%	25.0%	*	33.3%	-	*	n/a	7.2%	n/a
2017-18	37.9%	18.7%	9.4%	6.5%	8.6%	20.0%	*	33.3%	-	*	n/a	7.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	871	841	864	867	*	991	-	*	n/a	861	n/a
2017-18	1036	929	893	881	889	952	*	1003	-	*	n/a	885	n/a
English Language Arts and Writing													
2018-19	517	465	433	416	430	424	*	496	-	*	n/a	429	n/a
2017-18	521	466	442	453	437	472	*	499	-	*	n/a	438	n/a
Mathematics													
2018-19	510	463	438	425	434	443	*	496	-	*	n/a	432	n/a
2017-18	515	463	451	428	451	480	*	504	-	*	n/a	448	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.4	15.2	15.1	17.7	*	18.5	-	*	n/a	15.3	n/a
2017-18	20.6	16.7	15.5	14.9	15.4	16.6	*	19.1	-	*	n/a	15.3	n/a
English Language Arts													
2018-19	20.3	16.2	14.3	14.2	13.8	16.2	*	18.6	-	*	n/a	14.2	n/a
2017-18	20.3	15.9	14.5	14.1	14.3	15.3	*	18.0	-	*	n/a	14.3	n/a
Mathematics													
2018-19	20.4	17.9	16.3	15.6	16.2	19.5	*	18.1	-	*	n/a	16.3	n/a
2017-18	20.6	17.3	16.0	15.3	15.9	16.4	*	19.3	-	*	n/a	15.8	n/a
Science													
2018-19	20.8	17.5	16.2	16.3	16.0	18.0	*	18.3	-	*	n/a	16.1	n/a
2017-18	20.9	17.3	16.6	16.1	16.4	18.4	*	19.9	-	*	n/a	16.4	n/a

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	38.5%	24.0%	42.2%	42.3%	40.0%	55.6%	*	44.4%	14.2%	39.3%	32.8%
2017-18	43.4%	45.5%	39.8%	26.1%	42.4%	32.0%	42.9%	74.2%	*	37.5%	17.9%	40.7%	28.4%
English Language Arts													
2018-19	17.8%	19.9%	7.3%	4.7%	7.4%	10.5%	*	24.0%	*	11.1%	0.0%	7.4%	2.7%
2017-18	17.3%	18.0%	7.6%	3.2%	7.4%	13.6%	20.0%	35.5%	*	0.0%	1.0%	7.4%	1.4%
Mathematics													
2018-19	20.4%	21.3%	19.0%	12.6%	20.1%	26.1%	20.0%	42.1%	*	12.5%	4.0%	19.8%	14.8%
2017-18	20.7%	20.7%	22.1%	15.8%	21.9%	36.4%	16.7%	55.6%	*	37.5%	5.1%	21.9%	11.5%
Science													
2018-19	21.7%	17.9%	8.3%	4.9%	8.3%	22.7%	*	25.9%	*	0.0%	3.0%	8.6%	4.6%
2017-18	21.2%	18.0%	13.8%	8.3%	14.1%	13.6%	16.7%	35.7%	*	37.5%	6.3%	14.0%	8.5%
Social Studies													
2018-19	23.6%	28.2%	12.1%	5.9%	13.2%	20.8%	0.0%	33.3%	*	0.0%	1.0%	12.0%	6.5%
2017-18	22.8%	24.4%	13.5%	7.8%	12.9%	21.1%	16.7%	55.2%	*	14.3%	3.1%	13.6%	4.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	46.4%	53.3%	43.1%	60.0%	*	87.5%	-	*	27.3%	43.2%	34.6%
2016-17	54.6%	51.3%	40.1%	51.9%	37.2%	*	-	42.9%	-	-	16.7%	40.1%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	26.4%	23.1%	25.4%	*	-	57.1%	-	*	*	27.3%	5.6%
2016-17	59.2%	42.6%	26.1%	25.0%	20.8%	*	-	*	-	-	*	23.1%	0.0%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,131
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,131	100.0%	153,784	5,479,173	1,131	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	419	37.0%	8.3%	8.2%	419	37.0%	8.3%	8.2%
Grade 10	290	25.6%	7.0%	7.4%	290	25.6%	6.9%	7.4%
Grade 11	222	19.6%	6.0%	6.9%	222	19.6%	6.0%	6.9%
Grade 12	200	17.7%	5.4%	6.4%	200	17.7%	5.4%	6.4%
Ethnic Distribution:								
African American	226	20.0%	21.6%	12.6%	226	20.0%	21.6%	12.6%
Hispanic	847	74.9%	69.8%	52.8%	847	74.9%	69.8%	52.8%
White	22	1.9%	5.8%	27.0%	22	1.9%	5.8%	27.0%
American Indian	3	0.3%	0.5%	0.4%	3	0.3%	0.5%	0.4%
Asian	17	1.5%	1.2%	4.6%	17	1.5%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	15	1.3%	1.0%	2.5%	15	1.3%	1.0%	2.5%
Sex:								
Female	530	46.9%	48.9%	48.8%	530	46.9%	48.9%	48.8%
Male	601	53.1%	51.1%	51.2%	601	53.1%	51.1%	51.2%
Economically Disadvantaged	1,038	91.8%	85.9%	60.3%	1,038	91.8%	85.9%	60.2%
Non-Educationally Disadvantaged	93	8.2%	14.1%	39.7%	93	8.2%	14.1%	39.8%
Section 504 Students	54	4.8%	4.3%	6.9%	54	4.8%	4.3%	6.9%
English Learners (EL)	495	43.8%	45.6%	20.3%	495	43.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	1.5%	1.2%	1.5%				
Students w/ Dyslexia	48	4.2%	2.4%	4.1%	48	4.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	48	4.2%	1.7%	1.4%	48	4.2%	1.7%	1.4%
Immigrant	66	5.8%	5.8%	2.3%	66	5.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,131	100.0%	96.9%	65.1%	1,131	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	896	79.2%	65.2%	50.6%	896	79.2%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,131
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	448	39.6%	44.1%	20.6%	448	39.6%	44.0%	20.6%
Career & Technical Education	920	81.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	349	30.9%	25.3%	50.8%	349	30.9%	25.3%	50.8%
Gifted & Talented Education	148	13.1%	14.3%	8.1%	148	13.1%	14.2%	8.1%
Special Education	131	11.6%	9.4%	10.5%	131	11.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	50.4%	41.2%	42.4%				
Students with Physical Disabilities	7	5.3%	16.3%	21.4%				
Students with Autism	27	20.6%	23.1%	13.8%				
Students with Behavioral Disabilities	31	23.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	286	23.4%	19.0%	15.3%				
By Ethnicity:								
African American	114	9.3%						
Hispanic	152	12.4%						
White	10	0.8%						
American Indian	2	0.2%						
Asian	5	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	221	25.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	20.1%	13.9%	7.8%	30.0%	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,131
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.3	17.3	16.4
Foreign Languages	28.3	20.8	18.7
Mathematics	19.7	19.0	17.8
Science	18.2	19.1	18.8
Social Studies	22.2	19.9	19.3

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,131
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.0	100.0%	100.0%	100.0%
Professional Staff:	83.1	91.3%	64.2%	63.7%
Teachers	69.2	76.0%	47.8%	49.4%
Professional Support	8.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	5.9	6.5%	4.5%	3.0%
Educational Aides:	7.9	8.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	56.5	62.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	30.3%	33.5%	10.8%
Hispanic	15.5	22.4%	31.7%	28.1%
White	23.7	34.2%	28.6%	57.7%
American Indian	1.0	1.4%	0.7%	0.3%
Asian	7.0	10.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.4%	2.2%	1.1%
Males	27.0	39.1%	29.9%	23.8%
Females	42.1	60.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.2%	3.1%	1.3%
Bachelors	48.4	70.0%	70.7%	73.4%
Masters	14.8	21.3%	25.0%	24.5%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.5	13.8%	8.1%	7.4%
1-5 Years Experience	26.5	38.3%	35.3%	27.9%
6-10 Years Experience	13.0	18.8%	18.1%	19.4%
11-20 Years Experience	14.9	21.5%	25.5%	29.4%
Over 20 Years Experience	5.3	7.6%	13.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	6.3	4.6	5.3
Average Years Experience of Assistant Principals with District	6.3	4.3	4.7
Average Years Experience of Teachers:	7.9	10.0	11.1
Average Years Experience of Teachers with District:	4.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$53,154	\$49,868
1-5 Years Experience	\$55,817	\$56,667	\$52,823
6-10 Years Experience	\$59,574	\$61,464	\$55,756
11-20 Years Experience	\$61,980	\$63,019	\$59,308
Over 20 Years Experience	\$69,340	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,678	\$60,146	\$57,091
Professional Support	\$71,450	\$76,337	\$67,352
Campus Administration (School Leadership)	\$91,827	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,131
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	5.4%	3.9%	6.5%
Career & Technical Education	7.9	11.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	2.0%	2.7%	1.9%
Regular Education	39.9	57.7%	74.6%	70.9%
Special Education	9.9	14.3%	9.8%	9.3%
Other	6.3	9.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SKYLINE H S**

Campus Number: **057905025**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	62%	52%	65%	75%	*	40%	*	71%	21%	56%	65%	54%	63%	62%
	2018	65%	55%	58%	52%	60%	62%	*	43%	-	92%	31%	20%	61%	51%	59%	57%
At Meets Grade Level or Above	2019	50%	39%	41%	29%	44%	69%	*	40%	*	57%	13%	39%	43%	33%	42%	39%
	2018	44%	33%	35%	26%	38%	31%	*	43%	-	50%	19%	10%	38%	28%	36%	36%
At Masters Grade Level	2019	11%	7%	4%	3%	4%	19%	*	20%	*	0%	4%	0%	4%	4%	4%	3%
	2018	7%	4%	2%	1%	3%	0%	*	0%	-	0%	2%	0%	3%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	63%	55%	66%	69%	*	50%	-	100%	23%	14%	66%	55%	65%	61%
	2018	67%	59%	63%	54%	66%	54%	*	67%	*	100%	15%	43%	64%	59%	64%	60%
At Meets Grade Level or Above	2019	49%	39%	40%	32%	42%	31%	*	33%	-	88%	16%	14%	41%	34%	41%	37%
	2018	48%	38%	40%	33%	42%	54%	*	56%	*	100%	11%	14%	42%	35%	41%	34%
At Masters Grade Level	2019	8%	5%	2%	2%	2%	0%	*	0%	-	0%	3%	0%	3%	1%	3%	2%
	2018	8%	5%	2%	3%	2%	0%	*	0%	*	0%	3%	0%	2%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	78%	74%	79%	63%	*	*	*	80%	48%	94%	78%	77%	79%	79%
	2018	83%	81%	66%	60%	69%	78%	*	60%	-	90%	35%	46%	68%	63%	68%	69%
At Meets Grade Level or Above	2019	61%	62%	47%	34%	51%	50%	*	*	*	20%	22%	65%	48%	45%	49%	50%
	2018	55%	54%	28%	17%	32%	33%	*	20%	-	40%	12%	8%	31%	22%	29%	32%
At Masters Grade Level	2019	37%	40%	24%	16%	26%	13%	*	*	*	20%	4%	29%	23%	24%	25%	25%
	2018	32%	31%	9%	3%	11%	0%	*	20%	-	10%	3%	8%	9%	6%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	70%	58%	74%	60%	-	*	-	-	50%	80%	72%	62%	72%	71%
	2018	87%	84%	85%	83%	86%	90%	*	*	-	90%	51%	70%	86%	84%	86%	85%
At Meets Grade Level or Above	2019	62%	54%	41%	30%	44%	60%	-	*	-	-	24%	60%	43%	35%	45%	38%
	2018	59%	53%	48%	38%	51%	60%	*	*	-	70%	24%	30%	50%	43%	49%	48%
At Masters Grade Level	2019	25%	20%	19%	12%	20%	40%	-	*	-	-	4%	0%	19%	17%	23%	19%
	2018	24%	17%	14%	8%	16%	10%	*	*	-	10%	3%	0%	15%	10%	15%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	89%	95%	80%	*	100%	*	*	48%	*	94%	89%	93%	93%
	2018	92%	92%	92%	90%	93%	*	*	*	-	100%	53%	*	93%	91%	93%	89%
At Meets Grade Level or Above	2019	73%	71%	77%	69%	79%	80%	*	100%	*	*	31%	*	79%	69%	77%	70%
	2018	70%	70%	70%	60%	73%	*	*	*	-	83%	31%	*	73%	59%	71%	61%
At Masters Grade Level	2019	45%	40%	44%	34%	47%	50%	*	80%	*	*	17%	*	47%	34%	45%	39%
	2018	40%	37%	35%	23%	38%	*	*	*	-	50%	15%	*	36%	29%	35%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	64%	74%	71%	90%	68%	*	88%	35%	69%	74%	66%	73%	71%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	71%	65%	73%	71%	60%	66%	*	93%	35%	50%	73%	67%	72%	69%
	2019	50%	44%	49%	39%	52%	58%	50%	63%	*	67%	19%	47%	51%	42%	50%	46%
	2018	48%	41%	43%	33%	47%	45%	0%	52%	*	64%	18%	18%	46%	35%	44%	40%
At Masters Grade Level	2019	24%	20%	16%	12%	17%	21%	0%	42%	*	17%	5%	12%	17%	14%	17%	14%
	2018	22%	17%	11%	7%	12%	6%	0%	17%	*	11%	4%	5%	12%	7%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	53%	65%	72%	83%	45%	*	87%	22%	44%	65%	55%	64%	61%
	2018	74%	66%	61%	53%	63%	58%	40%	56%	*	94%	23%	29%	62%	55%	62%	58%
	2019	48%	41%	40%	30%	43%	52%	50%	36%	*	73%	14%	32%	42%	33%	41%	38%
At Meets Grade Level or Above	2018	46%	38%	38%	30%	40%	42%	0%	50%	*	67%	15%	12%	40%	32%	38%	35%
	2019	21%	16%	3%	3%	3%	10%	0%	9%	*	0%	3%	0%	3%	3%	3%	2%
	2018	19%	15%	2%	2%	2%	0%	0%	0%	*	0%	3%	0%	3%	1%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	74%	79%	63%	*	*	*	80%	48%	94%	78%	77%	79%	79%
	2018	81%	77%	66%	60%	69%	78%	*	60%	-	90%	35%	46%	68%	63%	68%	69%
	2019	52%	49%	47%	34%	51%	50%	*	*	*	20%	22%	65%	48%	45%	49%	50%
At Meets Grade Level or Above	2018	50%	45%	28%	17%	32%	33%	*	20%	-	40%	12%	8%	31%	22%	29%	32%
	2019	26%	24%	24%	16%	26%	13%	*	*	*	20%	4%	29%	23%	24%	25%	25%
	2018	24%	21%	9%	3%	11%	0%	*	20%	-	10%	3%	8%	9%	6%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	58%	74%	60%	-	*	-	-	50%	80%	72%	62%	72%	71%
	2018	80%	74%	85%	83%	86%	90%	*	*	-	90%	51%	70%	86%	84%	86%	85%
	2019	54%	45%	41%	30%	44%	60%	-	*	-	-	24%	60%	43%	35%	45%	38%
At Meets Grade Level or Above	2018	51%	42%	48%	38%	51%	60%	*	*	-	70%	24%	30%	50%	43%	49%	48%
	2019	25%	19%	19%	12%	20%	40%	-	*	-	-	4%	0%	19%	17%	23%	19%
	2018	23%	15%	14%	8%	16%	10%	*	*	-	10%	3%	0%	15%	10%	15%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	89%	95%	80%	*	100%	*	*	48%	*	94%	89%	93%	93%
	2018	78%	77%	92%	90%	93%	*	*	*	-	100%	53%	*	93%	91%	93%	89%
	2019	55%	50%	77%	69%	79%	80%	*	100%	*	*	31%	*	79%	69%	77%	70%
At Meets Grade Level or Above	2018	53%	50%	70%	60%	73%	*	*	*	-	83%	31%	*	73%	59%	71%	61%
	2019	33%	27%	44%	34%	47%	50%	*	80%	*	*	17%	*	47%	34%	45%	39%
	2018	31%	26%	35%	23%	38%	*	*	*	-	50%	15%	*	36%	29%	35%	28%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	71	69	75	*	50	-	93	52	60	69	73	70	68
	2018	67	66	65	62	66	61	*	80	*	*	54	50	65	65	65	64
End of Course Algebra I	2019	75	80	73	66	75	50	*	*	*	40	45	79	73	73	74	75
	2018	72	76	50	42	53	50	*	*	-	75	30	31	51	48	49	53
All Grades Both Subjects	2019	69	70	71	69	72	63	*	58	*	71	48	74	70	73	72	71
	2018	69	71	59	54	60	57	*	63	*	75	41	38	59	57	58	59
All Grades ELA/Reading	2019	68	68	69	71	69	75	*	50	-	93	52	60	69	73	70	68
	2018	69	70	65	62	66	61	*	80	*	*	54	50	65	65	65	64
All Grades Mathematics	2019	70	71	73	66	75	50	*	*	*	40	45	79	73	73	74	75
	2018	70	71	50	42	53	50	*	*	-	75	30	31	51	48	49	53

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	8%	3%	11%	*	-	-	-	-	0%	9%	9%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	55%	57%	55%	*	-	-	-	*	68%	56%	56%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 4,143
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	92%	-	-	92%	-	63%	63%	*	48%	63%	58%
	2018	77%	71%	71%	-	-	-	-	-	57%	58%	*	42%	57%	55%
At Meets Grade Level or Above	2019	50%	44%	49%	58%	-	-	58%	-	35%	35%	*	21%	36%	31%
	2018	48%	41%	43%	-	-	-	-	-	24%	24%	*	18%	24%	23%
At Masters Grade Level	2019	24%	20%	16%	17%	-	-	17%	-	10%	10%	*	3%	10%	8%
	2018	22%	17%	11%	-	-	-	-	-	5%	5%	*	5%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	63%	83%	-	-	83%	-	48%	48%	*	44%	48%	46%
	2018	74%	66%	61%	-	-	-	-	-	40%	41%	*	30%	40%	39%
At Meets Grade Level or Above	2019	48%	41%	40%	50%	-	-	50%	-	23%	23%	*	22%	23%	23%
	2018	46%	38%	38%	-	-	-	-	-	18%	18%	*	15%	18%	18%
At Masters Grade Level	2019	21%	16%	3%	0%	-	-	0%	-	1%	1%	*	2%	1%	1%
	2018	19%	15%	2%	-	-	-	-	-	1%	1%	*	1%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	100%	-	-	100%	-	79%	79%	-	59%	79%	76%
	2018	81%	77%	66%	-	-	-	-	-	67%	67%	*	47%	67%	63%
At Meets Grade Level or Above	2019	52%	49%	47%	67%	-	-	67%	-	51%	51%	-	19%	51%	46%
	2018	50%	45%	28%	-	-	-	-	-	28%	28%	*	14%	28%	25%
At Masters Grade Level	2019	26%	24%	24%	33%	-	-	33%	-	22%	22%	-	9%	22%	20%
	2018	24%	21%	9%	-	-	-	-	-	7%	7%	*	8%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	-	-	-	-	-	62%	62%	-	57%	62%	60%
	2018	80%	74%	85%	-	-	-	-	-	80%	80%	*	57%	80%	76%
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	26%	26%	-	7%	26%	20%
	2018	51%	42%	48%	-	-	-	-	-	34%	34%	*	23%	34%	32%
At Masters Grade Level	2019	25%	19%	19%	-	-	-	-	-	8%	8%	-	2%	8%	6%
	2018	23%	15%	14%	-	-	-	-	-	10%	10%	*	6%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	90%	90%	-	55%	90%	83%
	2018	78%	77%	92%	-	-	-	-	-	80%	80%	-	52%	80%	75%
At Meets Grade Level or Above	2019	55%	50%	77%	-	-	-	-	-	57%	57%	-	20%	57%	49%
	2018	53%	50%	70%	-	-	-	-	-	29%	29%	-	24%	29%	28%
At Masters Grade Level	2019	33%	27%	44%	-	-	-	-	-	21%	21%	-	8%	21%	18%
	2018	31%	26%	35%	-	-	-	-	-	9%	9%	-	14%	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	83%	-	-	83%	-	72%	72%	-	66%	72%	70%
	2018	69%	71%	59%	-	-	-	-	-	54%	54%	*	47%	54%	53%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	76%	76%	-	67%	76%	70%
	2018	69%	70%	65%	-	-	-	-	-	62%	62%	-	53%	62%	60%
All Grades Mathematics	2019	70%	71%	73%	83%	-	-	83%	-	71%	71%	-	64%	72%	71%
	2018	70%	71%	50%	-	-	-	-	-	49%	49%	*	41%	49%	48%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	93%	96%	97%	100%	95%	*	90%	95%	95%	96%
Included in Accountability	94%	91%	87%	84%	88%	90%	71%	95%	*	80%	88%	88%	82%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	2%	0%	0%	*	10%	4%	4%	4%
Other Exclusions	1%	2%	4%	2%	4%	5%	29%	0%	*	0%	3%	4%	10%
Not Tested	1%	3%	5%	7%	4%	3%	0%	5%	*	10%	5%	5%	4%
Absent	1%	1%	5%	7%	4%	3%	0%	5%	*	10%	5%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	90%	92%	86%	91%	97%	*	98%	90%	92%	92%
Included in Accountability	94%	91%	86%	82%	87%	75%	91%	94%	*	98%	85%	87%	81%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	2%	8%	0%	0%	*	0%	4%	3%	3%
Other Exclusions	1%	2%	3%	1%	3%	3%	0%	3%	*	0%	2%	2%	8%
Not Tested	1%	3%	8%	10%	8%	14%	9%	3%	*	2%	10%	8%	8%
Absent	1%	1%	8%	10%	8%	14%	9%	3%	*	2%	10%	8%	8%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	89.4%	85.9%	90.5%	88.5%	92.6%	93.7%	*	84.9%	88.3%	90.0%	87.0%
2017-18	95.4%	95.3%	91.0%	87.9%	92.1%	87.0%	89.5%	98.0%	85.8%	86.8%	89.3%	91.6%	89.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.6%	2.4%	2.5%	5.1%	0.0%	12.5%	*	7.7%	3.3%	2.1%	4.5%
2017-18	1.9%	2.9%	3.1%	3.2%	3.1%	6.5%	5.9%	5.3%	0.0%	0.0%	5.7%	2.6%	5.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	85.1%	84.1%	85.5%	75.0%	*	*	-	62.5%	74.2%	85.9%	59.0%
Received TxCHSE	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	5.0%	5.2%	4.9%	0.0%	*	*	-	12.5%	9.1%	5.6%	10.8%
Dropped Out	5.9%	10.3%	9.9%	10.7%	9.4%	25.0%	*	*	-	25.0%	16.7%	8.5%	30.1%
Graduates and TxCHSE	90.4%	85.6%	85.2%	84.1%	85.7%	75.0%	*	*	-	62.5%	74.2%	85.9%	59.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	90.1%	89.3%	90.6%	75.0%	*	*	-	75.0%	83.3%	91.5%	69.9%
Class of 2018													
Graduated	90.0%	87.3%	86.4%	85.3%	86.9%	81.8%	*	80.0%	*	*	74.0%	89.3%	64.6%
Received TxCHSE	0.4%	0.1%	0.3%	0.4%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.8%	3.9%	4.0%	2.6%	4.2%	0.0%	*	20.0%	*	*	12.0%	3.0%	9.5%
Dropped Out	5.7%	8.7%	9.4%	11.7%	8.6%	18.2%	*	0.0%	*	*	14.0%	7.6%	25.9%
Graduates and TxCHSE	90.4%	87.4%	86.7%	85.7%	87.2%	81.8%	*	80.0%	*	*	74.0%	89.4%	64.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	90.6%	88.3%	91.4%	81.8%	*	100.0%	*	*	86.0%	92.4%	74.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	89.3%	87.3%	90.2%	81.8%	*	80.0%	*	*	83.0%	91.4%	71.1%
Received TxCHSE	0.6%	0.2%	0.5%	1.3%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	2.1%	0.5%	0.7%
Dropped Out	6.1%	9.4%	9.8%	11.4%	9.0%	18.2%	*	20.0%	*	*	14.9%	7.8%	28.2%
Graduates and TxCHSE	92.8%	90.2%	89.8%	88.6%	90.5%	81.8%	*	80.0%	*	*	83.0%	91.7%	71.1%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	90.2%	88.6%	91.0%	81.8%	*	80.0%	*	*	85.1%	92.2%	71.8%
Class of 2017													
Graduated	92.0%	91.2%	90.7%	89.4%	91.3%	72.7%	*	*	100.0%	*	78.9%	92.5%	76.6%
Received TxCHSE	0.6%	0.3%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	*	0.0%	0.1%	0.0%
Continued HS	1.1%	0.5%	0.4%	0.4%	0.4%	0.0%	*	*	0.0%	*	5.3%	0.4%	0.0%
Dropped Out	6.3%	8.1%	8.7%	10.2%	8.0%	27.3%	*	*	0.0%	*	15.8%	7.0%	23.4%
Graduates and TxCHSE	92.6%	91.4%	90.9%	89.4%	91.6%	72.7%	*	*	100.0%	*	78.9%	92.6%	76.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.3%	89.8%	92.0%	72.7%	*	*	100.0%	*	84.2%	93.0%	76.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	91.0%	89.5%	91.7%	72.7%	*	*	100.0%	*	83.3%	92.8%	76.6%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,143
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.4%	0.1%	0.0%	*	*	0.0%	*	1.3%	0.1%	0.8%
Dropped Out	6.3%	8.1%	8.6%	10.1%	7.9%	27.3%	*	*	0.0%	*	15.4%	7.0%	22.7%
Graduates and TxCHSE	93.2%	91.8%	91.2%	89.5%	92.0%	72.7%	*	*	100.0%	*	83.3%	92.9%	76.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.4%	89.9%	92.1%	72.7%	*	*	100.0%	*	84.6%	93.0%	77.3%
Class of 2016													
Graduated	92.1%	91.8%	92.8%	91.6%	93.3%	80.0%	100.0%	100.0%	-	*	88.9%	93.7%	82.3%
Received TxCHSE	0.8%	0.3%	0.6%	0.7%	0.6%	0.0%	0.0%	0.0%	-	*	1.4%	0.7%	0.0%
Continued HS	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	*	1.4%	0.1%	0.0%
Dropped Out	6.6%	7.7%	6.5%	7.7%	6.0%	20.0%	0.0%	0.0%	-	*	8.3%	5.5%	17.7%
Graduates and TxCHSE	92.9%	92.1%	93.5%	92.3%	93.9%	80.0%	100.0%	100.0%	-	*	90.3%	94.3%	82.3%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.5%	92.3%	94.0%	80.0%	100.0%	100.0%	-	*	91.7%	94.5%	82.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	84.3%	83.5%	84.7%	75.0%	*	*	-	62.5%	71.0%	85.4%	57.6%
Class of 2018	90.0%	86.7%	86.1%	84.9%	86.6%	81.8%	*	80.0%	*	*	74.0%	89.1%	63.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	72.0%	40.0%	*	*	-	-	-	-	-	-	40.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	3.7%	5.8%	3.0%	0.0%	*	*	-	20.0%	21.3%	3.8%	7.1%
Class of 2018	5.0%	1.9%	3.3%	3.1%	3.4%	0.0%	*	*	*	*	16.7%	3.4%	4.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	80.8%	73.9%	82.7%	100.0%	*	*	-	80.0%	21.3%	81.4%	67.3%
Class of 2018	82.0%	83.4%	87.5%	83.1%	88.7%	88.9%	*	*	*	*	11.1%	87.2%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	84.5%	79.4%	85.7%	100.0%	*	*	-	100.0%	42.6%	85.2%	74.5%
Class of 2018	86.8%	85.2%	90.5%	85.3%	92.0%	88.9%	*	*	*	*	27.8%	90.2%	78.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
2017-18	37.7%	36.0%	46.2%	*	41.7%	-	-	-	-	-	0.0%	50.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	4.0%	5.7%	3.4%	0.0%	*	*	-	20.0%	20.0%	4.0%	7.8%
2017-18	4.9%	1.9%	3.2%	3.1%	3.4%	0.0%	*	*	*	*	16.7%	3.2%	4.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	79.7%	72.5%	81.7%	100.0%	*	*	-	80.0%	20.0%	80.5%	64.1%
2017-18	81.5%	83.0%	87.3%	83.1%	88.5%	88.9%	*	*	*	*	11.1%	87.2%	76.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	83.1%	77.5%	84.5%	100.0%	*	*	-	100.0%	35.1%	83.9%	71.8%
2017-18	85.1%	83.7%	89.8%	86.2%	90.9%	88.9%	*	*	*	*	24.4%	89.8%	79.6%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	943	100.0%	8,293	355,615
By Ethnicity:				
African American	216	22.9%	1,781	43,953
Hispanic	709	75.2%	5,886	180,673
White	6	0.6%	438	105,577
American Indian	3	0.3%	21	1,293
Asian	4	0.4%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	5	0.5%	35	7,018
By Graduation Type:				
Minimum H.S. Program	7	0.7%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	155	16.4%	815	51,579
Foundation H.S. Program (Endorsement)	37	3.9%	416	15,160
Foundation H.S. Program (DLA)	744	78.9%	7,012	285,538
Special Education Graduates	59	6.3%	606	27,598
Economically Disadvantaged Graduates	679	72.0%	6,353	186,364
LEP Graduates	103	10.9%	1,747	25,189
At-Risk Graduates	409	43.4%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	59.8%	46.8%	64.0%	33.3%	*	*	-	40.0%	75.4%	60.0%	48.1%
2017-18	65.5%	56.5%	61.5%	54.3%	63.5%	77.8%	*	*	*	*	86.9%	62.5%	57.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	35.9%	19.0%	41.3%	16.7%	*	*	-	20.0%	1.7%	36.4%	19.4%
2017-18	50.0%	37.5%	39.0%	25.5%	42.3%	77.8%	*	*	*	*	4.8%	39.9%	28.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	49.9%	39.4%	53.2%	66.7%	*	*	-	20.0%	3.4%	50.8%	15.5%
2017-18	58.2%	48.7%	50.9%	41.3%	53.1%	88.9%	*	*	*	*	2.4%	50.9%	23.2%
Mathematics													
2018-19	48.6%	29.7%	28.0%	16.2%	31.6%	16.7%	*	*	-	20.0%	0.0%	28.7%	7.8%
2017-18	46.0%	29.4%	30.6%	23.0%	31.9%	77.8%	*	*	*	*	2.4%	31.5%	11.1%
Both Subjects													
2018-19	44.2%	27.6%	25.9%	14.8%	29.2%	16.7%	*	*	-	20.0%	0.0%	26.7%	7.8%
2017-18	42.1%	27.1%	28.1%	20.9%	29.4%	77.8%	*	*	*	*	2.4%	28.8%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	10.1%	7.4%	10.9%	0.0%	*	*	-	0.0%	0.0%	9.9%	1.0%
2017-18	20.7%	11.0%	7.2%	7.7%	7.2%	0.0%	*	*	*	*	2.4%	7.7%	3.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	17.4%	6.0%	21.0%	0.0%	*	*	-	0.0%	1.7%	16.6%	14.6%
2017-18	20.4%	21.8%	19.2%	6.6%	23.1%	0.0%	*	*	*	*	0.0%	20.5%	23.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	38.2%	35.4%	39.1%	25.0%	*	*	-	30.0%	75.4%	38.8%	33.0%
2017-18	28.7%	27.8%	35.2%	37.0%	35.2%	16.7%	*	*	*	*	86.9%	35.7%	35.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	3.2%	2.3%	3.4%	0.0%	*	*	-	0.0%	3.4%	3.4%	1.9%
2017-18	4.8%	0.8%	1.4%	0.5%	1.7%	0.0%	*	*	*	*	2.4%	1.5%	1.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	3.2%	6.5%	2.3%	0.0%	*	*	-	0.0%	50.8%	2.9%	7.8%
2017-18	1.7%	2.5%	3.2%	6.1%	2.3%	0.0%	*	*	*	*	69.0%	3.2%	9.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	64.2%	51.9%	68.3%	50.0%	*	*	-	20.0%	37.3%	65.5%	51.5%
2017-18	38.7%	47.5%	62.2%	61.7%	63.3%	33.3%	*	*	*	*	50.0%	63.0%	55.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	2.1%	4.6%	1.3%	0.0%	*	*	-	20.0%	33.9%	2.2%	1.9%
2017-18	2.6%	2.1%	1.1%	2.0%	0.9%	0.0%	*	*	*	*	23.8%	0.9%	1.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	1.4%	1.4%	1.4%	0.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
2017-18	0.6%	0.3%	0.9%	1.5%	0.7%	0.0%	*	*	*	*	2.4%	1.0%	0.0%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 4,143
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	20.7%	16.7%	21.7%	33.3%	*	*	-	0.0%	0.0%	21.8%	6.8%
2017-18	32.1%	20.4%	17.6%	16.3%	17.9%	11.1%	*	*	*	*	0.0%	17.2%	7.1%
Mathematics													
2018-19	24.7%	12.7%	12.1%	8.3%	13.3%	0.0%	*	*	-	20.0%	0.0%	13.5%	2.9%
2017-18	23.7%	11.8%	12.6%	11.2%	12.9%	11.1%	*	*	*	*	0.0%	12.5%	6.1%
Both Subjects													
2018-19	18.8%	8.3%	7.0%	4.6%	7.8%	0.0%	*	*	-	0.0%	0.0%	7.8%	2.9%
2017-18	18.1%	7.1%	5.8%	6.1%	5.7%	0.0%	*	*	*	*	0.0%	5.7%	4.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	69.9%	60.2%	73.2%	50.0%	*	*	-	40.0%	42.4%	71.0%	54.4%
2017-18	58.4%	73.4%	88.0%	87.8%	88.4%	77.8%	*	*	*	*	90.5%	88.2%	75.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.1%	0.5%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.1%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	27.7%	16.1%	31.1%	20.0%	42.9%	60.0%	*	22.2%	n/a	26.9%	n/a
2018	25.8%	39.9%	31.5%	17.0%	35.9%	41.2%	50.0%	40.0%	*	25.0%	n/a	32.6%	n/a
English Language Arts													
2019	14.5%	23.0%	12.8%	7.5%	14.3%	13.3%	28.6%	30.0%	*	11.1%	n/a	12.4%	n/a
2018	15.3%	25.9%	19.5%	12.5%	21.6%	17.6%	16.7%	40.0%	*	25.0%	n/a	20.2%	n/a
Mathematics													
2019	7.4%	9.6%	5.9%	2.7%	6.6%	13.3%	0.0%	30.0%	*	22.2%	n/a	5.2%	n/a
2018	7.3%	9.2%	6.2%	1.8%	7.4%	11.8%	0.0%	20.0%	*	12.5%	n/a	6.4%	n/a
Science													
2019	10.4%	15.2%	13.6%	8.4%	15.1%	13.3%	0.0%	40.0%	*	11.1%	n/a	13.1%	n/a
2018	10.8%	16.7%	15.8%	8.2%	18.0%	17.6%	16.7%	30.0%	*	12.5%	n/a	16.6%	n/a
Social Studies													
2019	13.9%	21.2%	17.9%	11.7%	19.5%	20.0%	42.9%	40.0%	*	22.2%	n/a	17.7%	n/a
2018	14.5%	22.5%	19.5%	9.8%	22.7%	17.6%	16.7%	20.0%	*	0.0%	n/a	20.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	27.5%	22.1%	27.6%	*	*	50.0%	*	*	n/a	27.1%	n/a
2018	50.7%	32.6%	28.4%	20.5%	29.6%	14.3%	*	*	*	*	n/a	29.3%	n/a
English Language Arts													
2019	41.2%	19.4%	7.7%	13.9%	6.5%	*	*	*	*	*	n/a	7.0%	n/a
2018	42.5%	18.3%	7.4%	6.6%	7.2%	*	*	*	*	*	n/a	7.3%	n/a
Mathematics													
2019	52.2%	41.5%	31.7%	30.8%	29.0%	*	-	*	-	*	n/a	32.1%	n/a

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	56.3%	88.9%	54.0%	*	-	*	*	*	n/a	59.3%	n/a
2019	40.6%	19.0%	3.6%	0.0%	3.9%	*	-	*	*	*	n/a	3.6%	n/a
2018 Social Studies	38.0%	17.8%	3.4%	2.5%	3.6%	*	*	*	*	*	n/a	3.4%	n/a
2019	46.3%	21.3%	12.9%	14.3%	12.5%	*	*	*	*	*	n/a	13.6%	n/a
2018	44.6%	18.6%	11.7%	14.6%	11.2%	*	*	*	*	-	n/a	12.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	100.0%	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	16.2%	7.8%	19.1%	16.7%	*	40.0%	*	0.0%	n/a	15.3%	n/a
2017-18	37.9%	18.7%	17.1%	10.2%	18.5%	54.5%	*	0.0%	*	*	n/a	18.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	911	867	925	957	*	1044	-	*	n/a	909	n/a
2017-18	1036	929	920	891	926	1050	*	*	*	*	n/a	924	n/a
English Language Arts and Writing													
2018-19	517	465	455	437	460	500	*	498	-	*	n/a	455	n/a
2017-18	521	466	462	453	463	539	*	*	*	*	n/a	463	n/a
Mathematics													
2018-19	510	463	456	430	465	457	*	546	-	*	n/a	454	n/a
2017-18	515	463	458	439	462	511	*	*	*	*	n/a	461	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	16.2	15.1	16.5	17.2	*	*	*	15.6	n/a	16.1	n/a
2017-18	20.6	16.7	16.1	15.6	16.2	19.4	*	14.2	*	*	n/a	16.3	n/a
English Language Arts													
2018-19	20.3	16.2	15.3	14.2	15.6	17.2	*	*	*	14.8	n/a	15.2	n/a
2017-18	20.3	15.9	15.2	15.0	15.2	19.5	*	12.5	*	*	n/a	15.3	n/a
Mathematics													
2018-19	20.4	17.9	17.0	16.1	17.3	15.0	*	*	*	15.6	n/a	17.0	n/a
2017-18	20.6	17.3	16.8	15.9	16.9	18.7	*	15.0	*	*	n/a	16.9	n/a
Science													
2018-19	20.8	17.5	16.6	15.4	16.8	19.6	*	*	*	16.8	n/a	16.5	n/a
2017-18	20.9	17.3	16.9	16.0	17.1	19.4	*	17.6	*	*	n/a	17.0	n/a

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	27.3%	19.3%	29.9%	13.7%	40.0%	50.0%	*	17.4%	6.3%	27.7%	9.9%
2017-18	43.4%	45.5%	26.0%	16.9%	28.8%	30.2%	20.0%	47.4%	57.1%	15.0%	4.2%	27.5%	10.2%
English Language Arts													
2018-19	17.8%	19.9%	9.0%	6.2%	9.7%	4.2%	13.3%	31.3%	*	10.0%	0.0%	8.6%	1.0%
2017-18	17.3%	18.0%	10.5%	7.3%	11.4%	7.1%	6.7%	21.1%	14.3%	10.5%	0.4%	11.2%	1.6%
Mathematics													
2018-19	20.4%	21.3%	13.4%	8.5%	14.7%	8.3%	20.0%	37.5%	*	10.0%	1.6%	13.5%	3.6%
2017-18	20.7%	20.7%	9.7%	4.2%	11.1%	15.4%	13.3%	29.4%	28.6%	15.8%	0.8%	10.4%	1.4%
Science													
2018-19	21.7%	17.9%	11.9%	8.9%	12.7%	8.5%	7.1%	31.3%	*	15.0%	1.5%	11.6%	2.3%
2017-18	21.2%	18.0%	14.1%	9.3%	15.6%	9.8%	6.7%	27.8%	42.9%	5.3%	1.2%	15.0%	4.2%
Social Studies													
2018-19	23.6%	28.2%	13.6%	8.8%	15.1%	4.2%	26.7%	26.7%	*	13.6%	1.1%	13.2%	2.0%
2017-18	22.8%	24.4%	13.7%	8.2%	15.4%	7.5%	7.1%	22.2%	28.6%	5.6%	0.0%	14.4%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	53.4%	53.1%	53.4%	44.4%	*	*	*	*	35.7%	52.8%	25.5%
2016-17	54.6%	51.3%	53.1%	56.7%	52.1%	37.5%	*	*	80.0%	*	30.0%	54.0%	29.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	45.1%	32.3%	47.9%	*	*	*	*	*	7.1%	45.7%	28.0%
2016-17	59.2%	42.6%	35.1%	22.8%	39.2%	*	*	*	*	*	5.9%	35.8%	13.8%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4,143
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	4,143	100.0%	153,784	5,479,173	4,146	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	1,294	31.2%	8.3%	8.2%	1,294	31.2%	8.3%	8.2%
Grade 10	1,001	24.2%	7.0%	7.4%	1,001	24.1%	6.9%	7.4%
Grade 11	932	22.5%	6.0%	6.9%	932	22.5%	6.0%	6.9%
Grade 12	916	22.1%	5.4%	6.4%	919	22.2%	5.4%	6.4%
Ethnic Distribution:								
African American	862	20.8%	21.6%	12.6%	862	20.8%	21.6%	12.6%
Hispanic	3,167	76.4%	69.8%	52.8%	3,170	76.5%	69.8%	52.8%
White	60	1.4%	5.8%	27.0%	60	1.4%	5.8%	27.0%
American Indian	15	0.4%	0.5%	0.4%	15	0.4%	0.5%	0.4%
Asian	13	0.3%	1.2%	4.6%	13	0.3%	1.2%	4.6%
Pacific Islander	5	0.1%	0.1%	0.2%	5	0.1%	0.1%	0.2%
Two or More Races	21	0.5%	1.0%	2.5%	21	0.5%	1.0%	2.5%
Sex:								
Female	2,077	50.1%	48.9%	48.8%	2,077	50.1%	48.9%	48.8%
Male	2,066	49.9%	51.1%	51.2%	2,069	49.9%	51.1%	51.2%
Economically Disadvantaged	3,209	77.5%	85.9%	60.3%	3,210	77.4%	85.9%	60.2%
Non-Educationally Disadvantaged	934	22.5%	14.1%	39.7%	936	22.6%	14.1%	39.8%
Section 504 Students	115	2.8%	4.3%	6.9%	115	2.8%	4.3%	6.9%
English Learners (EL)	1,236	29.8%	45.6%	20.3%	1,239	29.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	101	2.2%	1.2%	1.5%				
Students w/ Dyslexia	79	1.9%	2.4%	4.1%	79	1.9%	2.4%	4.1%
Foster Care	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Homeless	13	0.3%	1.7%	1.4%	13	0.3%	1.7%	1.4%
Immigrant	180	4.3%	5.8%	2.3%	180	4.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4,143	100.0%	96.9%	65.1%	4,146	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	3,124	75.4%	65.2%	50.6%	3,127	75.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1,126	27.2%	44.1%	20.6%	1,129	27.2%	44.0%	20.6%
Career & Technical Education	3,534	85.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	1,410	34.0%	25.3%	50.8%	1,410	34.0%	25.3%	50.8%
Gifted & Talented Education	650	15.7%	14.3%	8.1%	650	15.7%	14.2%	8.1%
Special Education	293	7.1%	9.4%	10.5%	293	7.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	293							
By Type of Primary Disability								
Students with Intellectual Disabilities	183	62.5%	41.2%	42.4%				
Students with Physical Disabilities	14	4.8%	16.3%	21.4%				
Students with Autism	40	13.7%	23.1%	13.8%				
Students with Behavioral Disabilities	56	19.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	640	14.0%	19.0%	15.3%				
By Ethnicity:								
African American	265	5.8%						
Hispanic	350	7.6%						
White	15	0.3%						
American Indian	3	0.1%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	545	16.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	15.9%	13.9%	7.8%	17.1%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.8	17.3	16.4
Foreign Languages	23.9	20.8	18.7
Mathematics	20.9	19.0	17.8
Science	24.4	19.1	18.8
Social Studies	25.3	19.9	19.3

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4,143
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	301.8	100.0%	100.0%	100.0%
Professional Staff:	277.1	91.8%	64.2%	63.7%
Teachers	243.9	80.8%	47.8%	49.4%
Professional Support	18.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	15.2	5.0%	4.5%	3.0%
Educational Aides:	24.7	8.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	10.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	202.8	67.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	94.0	38.5%	33.5%	10.8%
Hispanic	38.0	15.6%	31.7%	28.1%
White	78.1	32.0%	28.6%	57.7%
American Indian	4.0	1.6%	0.7%	0.3%
Asian	17.0	7.0%	3.2%	1.8%
Pacific Islander	1.8	0.8%	0.2%	0.2%
Two or More Races	11.0	4.5%	2.2%	1.1%
Males	120.9	49.6%	29.9%	23.8%
Females	123.0	50.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	17.0	7.0%	3.1%	1.3%
Bachelors	155.9	63.9%	70.7%	73.4%
Masters	65.0	26.6%	25.0%	24.5%
Doctorate	6.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.6	5.1%	8.1%	7.4%
1-5 Years Experience	79.0	32.4%	35.3%	27.9%
6-10 Years Experience	25.5	10.5%	18.1%	19.4%
11-20 Years Experience	83.8	34.4%	25.5%	29.4%
Over 20 Years Experience	43.0	17.6%	13.0%	15.9%
Number of Students per Teacher	17.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	4.8	4.6	5.3
Average Years Experience of Assistant Principals with District	4.3	4.3	4.7
Average Years Experience of Teachers:	12.1	10.0	11.1
Average Years Experience of Teachers with District:	9.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,414	\$53,154	\$49,868
1-5 Years Experience	\$57,335	\$56,667	\$52,823
6-10 Years Experience	\$60,018	\$61,464	\$55,756
11-20 Years Experience	\$61,669	\$63,019	\$59,308
Over 20 Years Experience	\$65,764	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,441	\$60,146	\$57,091
Professional Support	\$71,159	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,868	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4,143
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	5.3%	3.9%	6.5%
Career & Technical Education	59.5	24.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.7	1.9%	2.7%	1.9%
Regular Education	121.1	49.6%	74.6%	70.9%
Special Education	25.3	10.4%	9.8%	9.3%
Other	20.4	8.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF SCIENCE AND ENGINEERING**

Campus Number: **057905026**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	44%	33%	99%	100%	98%	100%	*	100%	-	*	*	-	98%	100%	98%	96%
At Masters Grade Level	2019	11%	7%	71%	81%	59%	87%	-	90%	-	*	*	*	72%	69%	59%	52%
	2018	7%	4%	48%	30%	43%	57%	*	78%	-	*	*	-	45%	52%	43%	35%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
	2018	67%	59%	99%	92%	100%	100%	*	100%	-	*	*	*	100%	95%	98%	100%
At Meets Grade Level or Above	2019	49%	39%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	100%	99%	99%
	2018	48%	38%	99%	92%	100%	100%	*	100%	-	*	*	*	100%	95%	98%	100%
At Masters Grade Level	2019	8%	5%	47%	54%	39%	48%	*	76%	-	*	*	*	47%	48%	40%	37%
	2018	8%	5%	62%	50%	64%	64%	*	64%	-	*	*	*	56%	85%	55%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	83%	81%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	61%	62%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	55%	54%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	37%	40%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	32%	31%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	59%	53%	98%	91%	99%	100%	*	100%	-	*	*	*	99%	97%	98%	97%
At Masters Grade Level	2019	25%	20%	91%	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
	2018	24%	17%	85%	64%	84%	89%	*	100%	-	*	*	*	86%	83%	88%	87%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	70%	70%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	45%	40%	99%	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	40%	37%	93%	100%	92%	92%	-	92%	-	*	-	-	93%	94%	94%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	98%	100%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
	2019	50%	44%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	48%	41%	99%	96%	99%	100%	*	100%	-	100%	*	*	99%	98%	99%	98%
	2019	24%	20%	70%	74%	63%	75%	*	87%	-	89%	80%	*	71%	68%	64%	57%
At Masters Grade Level	2018	22%	17%	74%	63%	73%	77%	*	83%	-	86%	*	*	73%	76%	73%	63%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2018	74%	66%	99%	95%	100%	100%	*	100%	-	*	*	*	100%	98%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	99%
	2018	46%	38%	99%	95%	99%	100%	*	100%	-	*	*	*	99%	98%	98%	98%
At Masters Grade Level	2019	21%	16%	56%	64%	46%	62%	*	82%	-	80%	*	*	56%	57%	47%	43%
	2018	19%	15%	55%	41%	54%	61%	*	70%	-	*	*	*	52%	65%	50%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	81%	77%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	49%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	50%	45%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	26%	24%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	24%	21%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	*	*	99%	97%	98%	97%
At Masters Grade Level	2019	25%	19%	91%	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
	2018	23%	15%	85%	64%	84%	89%	*	100%	-	*	*	*	86%	83%	88%	87%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	99%	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	31%	26%	93%	100%	92%	92%	-	92%	-	*	-	-	93%	94%	94%	80%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	82	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	67	66	79	75	85	71	*	75	-	*	*	*	78	87	78	73
End of Course Algebra I	2019	75	80	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	72	76	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2019	69	70	82	100	80	79	*	85	-	*	*	-	78	92	83	87
	2018	69	71	80	75	85	71	*	75	-	*	*	*	78	87	78	75
All Grades ELA/Reading	2019	68	68	82	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	69	70	79	75	85	71	*	75	-	*	*	*	78	87	78	73
All Grades Mathematics	2019	70	71	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	70	71	*	-	*	-	-	-	-	-	-	-	*	-	*	*

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 492
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 492
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%
	2018	77%	71%	100%	*	-	-	-	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	*	-	-	*	-	98%	98%	-	100%	98%	98%	98%
	2018	48%	41%	99%	*	-	-	-	*	100%	100%	-	67%	100%	92%	92%
At Masters Grade Level	2019	24%	20%	70%	*	-	-	*	-	53%	53%	-	42%	57%	53%	53%
	2018	22%	17%	74%	*	-	-	-	*	53%	53%	-	17%	53%	44%	44%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%
	2018	74%	66%	99%	*	-	-	-	*	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	*	-	-	*	-	96%	96%	-	100%	97%	97%	97%
	2018	46%	38%	99%	*	-	-	-	*	100%	100%	-	*	100%	92%	92%
At Masters Grade Level	2019	21%	16%	56%	*	-	-	*	-	32%	32%	-	22%	37%	33%	33%
	2018	19%	15%	55%	*	-	-	-	*	13%	13%	-	*	11%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	81%	77%	*	-	-	-	-	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	50%	45%	*	-	-	-	-	-	*	*	-	-	*	*	*
At Masters Grade Level	2019	26%	24%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	24%	21%	*	-	-	-	-	-	*	*	-	-	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	80%	74%	100%	*	-	-	-	*	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	51%	42%	98%	*	-	-	-	*	100%	100%	-	*	100%	92%	92%
At Masters Grade Level	2019	25%	19%	91%	*	-	-	*	-	93%	93%	-	*	93%	94%	94%
	2018	23%	15%	85%	*	-	-	-	*	88%	88%	-	*	89%	75%	75%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	99%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	31%	26%	93%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	82%	-	-	-	-	-	*	*	-	*	*	100%	100%
	2018	69%	71%	80%	-	-	-	-	-	*	*	-	*	*	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	69%	70%	79%	-	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	70%	71%	*	-	-	-	-	-	*	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	100%	100%	99%	100%	*	100%	-	100%	*	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.5%	97.5%	98.5%	98.6%	*	98.8%	*	98.4%	*	98.4%	98.8%
2017-18	95.4%	95.3%	98.3%	97.2%	98.5%	98.0%	*	98.4%	*	98.2%	*	98.4%	99.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	112	100.0%	8,293	355,615
By Ethnicity:				
African American	14	12.5%	1,781	43,953
Hispanic	70	62.5%	5,886	180,673
White	13	11.6%	438	105,577
American Indian	1	0.9%	21	1,293
Asian	13	11.6%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.9%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	112	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	61	54.5%	6,353	186,364
LEP Graduates	0	0.0%	1,747	25,189
At-Risk Graduates	6	5.4%	3,880	146,432

District Name: DALLAS ISD
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 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	50.0%	37.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	58.2%	48.7%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	*	*	98.3%	-
Mathematics													
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	46.0%	29.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Both Subjects													
2018-19	44.2%	27.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	42.1%	27.1%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	*	*	98.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	0.9%	0.0%	1.4%	0.0%	*	0.0%	-	*	-	1.6%	-
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	20.4%	21.8%	99.0%	85.7%	100.0%	100.0%	*	100.0%	*	*	*	98.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	21.0%	17.9%	20.0%	23.1%	*	30.8%	-	*	-	19.7%	-
2017-18	28.7%	27.8%	7.8%	0.0%	7.8%	0.0%	*	11.9%	*	*	*	6.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

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Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 492

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	42.0%	35.7%	40.0%	46.2%	*	61.5%	-	*	-	39.3%	-
2017-18	38.7%	47.5%	11.7%	0.0%	12.1%	0.0%	*	23.8%	*	*	*	10.2%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	2.6%	2.1%	1.9%	0.0%	1.7%	0.0%	*	0.0%	*	*	*	1.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	3.6%	0.0%	4.3%	7.7%	*	0.0%	-	*	-	3.3%	-
2017-18	32.1%	20.4%	5.8%	0.0%	10.3%	0.0%	*	0.0%	*	*	*	8.5%	-
Mathematics													
2018-19	24.7%	12.7%	1.8%	0.0%	1.4%	7.7%	*	0.0%	-	*	-	1.6%	-
2017-18	23.7%	11.8%	2.9%	0.0%	5.2%	0.0%	*	0.0%	*	*	*	5.1%	-
Both Subjects													
2018-19	18.8%	8.3%	1.8%	0.0%	1.4%	7.7%	*	0.0%	-	*	-	1.6%	-
2017-18	18.1%	7.1%	2.9%	0.0%	5.2%	0.0%	*	0.0%	*	*	*	5.1%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	77.7%	71.4%	78.6%	92.3%	*	76.9%	-	*	-	73.8%	-
2017-18	58.4%	73.4%	69.9%	85.7%	74.1%	50.0%	*	76.2%	*	*	*	69.5%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	99.0%	96.0%	99.2%	100.0%	*	100.0%	-	*	n/a	99.1%	n/a
2018	25.8%	39.9%	98.6%	95.2%	98.4%	100.0%	*	100.0%	*	*	n/a	98.5%	n/a
English Language Arts													
2019	14.5%	23.0%	92.8%	80.0%	92.1%	100.0%	*	100.0%	-	*	n/a	92.0%	n/a
2018	15.3%	25.9%	98.1%	95.2%	98.4%	100.0%	*	97.1%	*	*	n/a	98.5%	n/a
Mathematics													
2019	7.4%	9.6%	85.6%	64.0%	91.3%	85.7%	*	79.2%	-	*	n/a	85.0%	n/a
2018	7.3%	9.2%	89.3%	81.0%	94.5%	92.0%	*	70.6%	*	*	n/a	92.3%	n/a
Science													
2019	10.4%	15.2%	89.9%	72.0%	89.7%	100.0%	*	95.8%	-	*	n/a	85.8%	n/a
2018	10.8%	16.7%	87.4%	76.2%	87.5%	84.0%	*	94.1%	*	*	n/a	86.2%	n/a
Social Studies													
2019	13.9%	21.2%	89.9%	80.0%	88.1%	100.0%	*	95.8%	-	*	n/a	87.6%	n/a
2018	14.5%	22.5%	84.7%	81.0%	82.8%	80.0%	*	97.1%	*	*	n/a	82.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	92.2%	87.5%	89.6%	100.0%	*	100.0%	-	*	n/a	89.3%	n/a
2018	50.7%	32.6%	90.6%	75.0%	89.7%	92.0%	*	100.0%	*	*	n/a	88.3%	n/a
English Language Arts													
2019	41.2%	19.4%	61.7%	55.0%	54.3%	78.6%	*	75.0%	-	*	n/a	55.8%	n/a
2018	42.5%	18.3%	61.1%	50.0%	54.0%	76.0%	*	81.8%	*	*	n/a	53.9%	n/a
Mathematics													
2019	52.2%	41.5%	84.3%	75.0%	80.0%	95.8%	*	100.0%	-	*	n/a	81.3%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	84.4%	82.4%	79.3%	100.0%	*	95.8%	*	*	n/a	80.8%	n/a
2019	40.6%	19.0%	82.4%	94.4%	77.0%	92.9%	*	87.0%	-	*	n/a	77.3%	n/a
2018 Social Studies	38.0%	17.8%	86.2%	81.3%	83.0%	100.0%	*	90.6%	*	*	n/a	83.0%	n/a
2019	46.3%	21.3%	85.0%	85.0%	83.8%	85.7%	*	87.0%	-	*	n/a	86.9%	n/a
2018	44.6%	18.6%	67.0%	58.8%	56.6%	95.0%	*	81.8%	-	*	n/a	56.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	37.9%	18.7%	98.1%	100.0%	98.3%	100.0%	*	100.0%	*	*	n/a	98.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1390	1352	1368	1455	*	1465	-	*	n/a	1377	n/a
2017-18	1036	929	1395	1313	1353	1420	*	1504	*	*	n/a	1356	n/a
English Language Arts and Writing													
2018-19	517	465	665	661	648	702	*	705	-	*	n/a	655	n/a
2017-18	521	466	670	654	648	675	*	717	*	*	n/a	649	n/a
Mathematics													
2018-19	510	463	726	691	720	753	*	760	-	*	n/a	722	n/a
2017-18	515	463	725	659	705	745	*	787	*	*	n/a	708	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	29.5	29.4	28.4	32.2	*	31.6	-	*	n/a	28.8	n/a
2017-18	20.6	16.7	30.5	28.6	29.0	32.0	*	34.3	*	*	n/a	29.2	n/a
English Language Arts													
2018-19	20.3	16.2	29.1	29.8	27.7	32.1	*	31.5	-	*	n/a	28.3	n/a
2017-18	20.3	15.9	30.0	29.1	28.4	31.4	*	34.0	*	*	n/a	28.6	n/a
Mathematics													
2018-19	20.4	17.9	29.9	29.3	29.1	32.2	*	31.7	-	*	n/a	29.2	n/a
2017-18	20.6	17.3	30.9	27.7	29.7	32.1	*	34.8	*	*	n/a	30.0	n/a
Science													
2018-19	20.8	17.5	29.4	28.5	28.5	31.8	*	31.7	-	*	n/a	29.1	n/a
2017-18	20.9	17.3	30.4	28.0	29.0	32.6	*	34.1	*	*	n/a	29.4	n/a

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 492

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
2017-18	43.4%	45.5%	99.5%	97.7%	100.0%	98.4%	100.0%	100.0%	*	100.0%	80.0%	99.6%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	41.4%	46.9%	42.0%	41.8%	*	33.8%	*	50.0%	*	41.7%	3.8%
2017-18	17.3%	18.0%	56.7%	51.2%	56.7%	51.7%	60.0%	66.7%	*	50.0%	*	56.8%	7.7%
Mathematics													
2018-19	20.4%	21.3%	86.4%	83.7%	85.6%	86.4%	*	91.3%	*	100.0%	*	82.8%	73.1%
2017-18	20.7%	20.7%	88.3%	83.3%	90.9%	88.7%	100.0%	77.2%	*	100.0%	80.0%	90.4%	46.2%
Science													
2018-19	21.7%	17.9%	78.4%	74.0%	76.8%	89.6%	*	78.3%	*	66.7%	*	74.9%	53.8%
2017-18	21.2%	18.0%	83.5%	75.0%	81.7%	82.5%	80.0%	96.4%	*	100.0%	*	81.3%	38.5%
Social Studies													
2018-19	23.6%	28.2%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	100.0%	*	98.4%	100.0%
2017-18	22.8%	24.4%	97.8%	95.1%	98.3%	96.6%	100.0%	98.2%	*	100.0%	*	97.1%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	63.1%	85.7%	62.1%	75.0%	*	47.6%	*	*	*	59.3%	-
2016-17	54.6%	51.3%	63.2%	64.3%	63.6%	56.3%	*	83.3%	-	*	-	63.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	100.0%	*	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2016-17	59.2%	42.6%	98.3%	85.7%	100.0%	100.0%	*	*	-	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	492	100.0%	153,784	5,479,173	492	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	115	23.4%	8.3%	8.2%	115	23.4%	8.3%	8.2%
Grade 10	174	35.4%	7.0%	7.4%	174	35.4%	6.9%	7.4%
Grade 11	108	22.0%	6.0%	6.9%	108	22.0%	6.0%	6.9%
Grade 12	95	19.3%	5.4%	6.4%	95	19.3%	5.4%	6.4%
Ethnic Distribution:								
African American	52	10.6%	21.6%	12.6%	52	10.6%	21.6%	12.6%
Hispanic	288	58.5%	69.8%	52.8%	288	58.5%	69.8%	52.8%
White	75	15.2%	5.8%	27.0%	75	15.2%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	67	13.6%	1.2%	4.6%	67	13.6%	1.2%	4.6%
Pacific Islander	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Two or More Races	5	1.0%	1.0%	2.5%	5	1.0%	1.0%	2.5%
Sex:								
Female	152	30.9%	48.9%	48.8%	152	30.9%	48.9%	48.8%
Male	340	69.1%	51.1%	51.2%	340	69.1%	51.1%	51.2%
Economically Disadvantaged	258	52.4%	85.9%	60.3%	258	52.4%	85.9%	60.2%
Non-Educationally Disadvantaged	234	47.6%	14.1%	39.7%	234	47.6%	14.1%	39.8%
Section 504 Students	11	2.2%	4.3%	6.9%	11	2.2%	4.3%	6.9%
English Learners (EL)	12	2.4%	45.6%	20.3%	12	2.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	2	0.4%	2.4%	4.1%	2	0.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.6%	1.7%	1.4%	3	0.6%	1.7%	1.4%
Immigrant	2	0.4%	5.8%	2.3%	2	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	492	100.0%	96.9%	65.1%	492	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	175	35.6%	65.2%	50.6%	175	35.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	15	3.0%	44.1%	20.6%	15	3.0%	44.0%	20.6%
Career & Technical Education	440	89.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	112	22.8%	25.3%	50.8%	112	22.8%	25.3%	50.8%
Gifted & Talented Education	309	62.8%	14.3%	8.1%	309	62.8%	14.2%	8.1%
Special Education	4	0.8%	9.4%	10.5%	4	0.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	4	0.8%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	2	0.4%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	11	2.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	20.7	17.3	16.4
Foreign Languages	12.5	20.8	18.7
Mathematics	22.1	19.0	17.8
Science	23.6	19.1	18.8
Social Studies	23.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	100.0%	64.2%	63.7%
Teachers	27.0	90.0%	47.8%	49.4%
Professional Support	2.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	10.0	33.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.4%	33.5%	10.8%
Hispanic	3.0	11.1%	31.7%	28.1%
White	19.0	70.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	11.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	12.0	44.4%	29.9%	23.8%
Females	15.0	55.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	3.1%	1.3%
Bachelors	17.0	63.0%	70.7%	73.4%
Masters	7.0	25.9%	25.0%	24.5%
Doctorate	2.0	7.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.1%	7.4%
1-5 Years Experience	9.0	33.3%	35.3%	27.9%
6-10 Years Experience	7.0	25.9%	18.1%	19.4%
11-20 Years Experience	8.0	29.6%	25.5%	29.4%
Over 20 Years Experience	2.0	7.4%	13.0%	15.9%
Number of Students per Teacher	18.2	n/a	15.4	15.1

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 492
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$67,933	\$56,667	\$52,823
6-10 Years Experience	\$70,334	\$61,464	\$55,756
11-20 Years Experience	\$75,909	\$63,019	\$59,308
Over 20 Years Experience	\$76,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$71,000	\$60,146	\$57,091
Professional Support	\$69,844	\$76,337	\$67,352
Campus Administration (School Leadership)	\$137,278	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 492
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	2.3	8.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.0	22.1%	2.7%	1.9%
Regular Education	2.5	9.3%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	16.3	60.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EMMETT J CONRAD H S**

Campus Number: **057905028**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	49%	45%	51%	54%	-	43%	*	*	29%	40%	51%	44%	47%	44%
	2018	65%	55%	51%	51%	54%	53%	-	38%	-	*	20%	*	55%	43%	51%	48%
At Meets Grade Level or Above	2019	50%	39%	30%	29%	31%	31%	-	24%	*	*	11%	40%	31%	26%	29%	24%
	2018	44%	33%	30%	32%	31%	27%	-	22%	-	*	7%	*	31%	26%	30%	26%
At Masters Grade Level	2019	11%	7%	4%	5%	3%	0%	-	3%	*	*	4%	0%	4%	1%	3%	2%
	2018	7%	4%	2%	3%	3%	0%	-	0%	-	*	4%	*	3%	1%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	51%	51%	56%	46%	-	33%	-	*	26%	*	55%	42%	48%	45%
	2018	67%	59%	49%	52%	54%	63%	*	27%	-	*	28%	-	53%	42%	49%	41%
At Meets Grade Level or Above	2019	49%	39%	30%	32%	33%	23%	-	15%	-	*	12%	*	31%	27%	27%	24%
	2018	48%	38%	32%	32%	37%	50%	*	13%	-	*	19%	-	34%	27%	31%	23%
At Masters Grade Level	2019	8%	5%	2%	3%	3%	0%	-	0%	-	*	2%	*	3%	0%	2%	1%
	2018	8%	5%	4%	4%	5%	0%	*	1%	-	*	2%	-	4%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	84%	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
	2018	83%	81%	81%	71%	82%	75%	-	91%	-	*	54%	*	82%	77%	81%	80%
At Meets Grade Level or Above	2019	61%	62%	58%	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%
	2018	55%	54%	51%	46%	52%	63%	-	52%	-	*	19%	*	54%	43%	51%	50%
At Masters Grade Level	2019	37%	40%	29%	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
	2018	32%	31%	25%	25%	26%	13%	-	27%	-	*	11%	*	28%	21%	25%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	88%	88%	89%	100%	-	82%	-	*	67%	*	89%	85%	87%	88%
	2018	87%	84%	92%	83%	95%	89%	-	91%	-	*	63%	*	94%	85%	92%	92%
At Meets Grade Level or Above	2019	62%	54%	54%	52%	53%	55%	-	60%	-	*	19%	*	55%	51%	53%	53%
	2018	59%	53%	66%	67%	67%	78%	-	64%	-	*	50%	*	68%	61%	67%	62%
At Masters Grade Level	2019	25%	20%	13%	14%	11%	27%	-	11%	-	*	2%	*	13%	13%	13%	10%
	2018	24%	17%	20%	16%	19%	33%	-	22%	-	*	16%	*	19%	23%	18%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	92%	96%	93%	80%	*	83%	-	*	74%	*	94%	85%	92%	90%
	2018	92%	92%	90%	93%	89%	89%	-	89%	-	*	62%	-	91%	88%	90%	86%
At Meets Grade Level or Above	2019	73%	71%	68%	68%	70%	67%	*	62%	-	*	42%	*	71%	61%	67%	64%
	2018	70%	70%	68%	76%	73%	78%	-	34%	-	*	58%	-	74%	58%	68%	53%
At Masters Grade Level	2019	45%	40%	35%	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%
	2018	40%	37%	38%	39%	41%	67%	-	20%	-	*	19%	-	46%	23%	40%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	68%	72%	69%	*	60%	*	69%	49%	80%	71%	64%	68%	66%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	67%	66%	70%	70%	*	57%	-	88%	41%	88%	70%	61%	67%	63%
	2019	50%	44%	45%	43%	46%	45%	*	42%	*	62%	22%	60%	46%	41%	44%	41%
	2018	48%	41%	45%	46%	47%	54%	*	32%	-	75%	27%	50%	48%	39%	45%	39%
At Masters Grade Level	2019	24%	20%	13%	15%	13%	18%	*	11%	*	38%	6%	27%	14%	11%	13%	11%
	2018	22%	17%	14%	14%	14%	18%	*	10%	-	25%	9%	25%	15%	11%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	50%	48%	53%	50%	-	38%	*	50%	28%	63%	53%	43%	48%	44%
	2018	74%	66%	50%	52%	54%	58%	*	32%	-	*	24%	*	54%	42%	50%	45%
At Meets Grade Level or Above	2019	48%	41%	30%	30%	32%	27%	-	19%	*	50%	11%	38%	31%	26%	28%	24%
	2018	46%	38%	31%	32%	34%	39%	*	16%	-	*	13%	*	33%	27%	30%	25%
At Masters Grade Level	2019	21%	16%	3%	4%	3%	0%	-	1%	*	17%	3%	0%	4%	1%	3%	2%
	2018	19%	15%	3%	4%	4%	0%	*	1%	-	*	3%	*	4%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
	2018	81%	77%	81%	71%	82%	75%	-	91%	-	*	54%	*	82%	77%	81%	80%
At Meets Grade Level or Above	2019	52%	49%	58%	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%
	2018	50%	45%	51%	46%	52%	63%	-	52%	-	*	19%	*	54%	43%	51%	50%
At Masters Grade Level	2019	26%	24%	29%	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
	2018	24%	21%	25%	25%	26%	13%	-	27%	-	*	11%	*	28%	21%	25%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	88%	89%	100%	-	82%	-	*	67%	*	89%	85%	87%	88%
	2018	80%	74%	92%	83%	95%	89%	-	91%	-	*	63%	*	94%	85%	92%	92%
At Meets Grade Level or Above	2019	54%	45%	54%	52%	53%	55%	-	60%	-	*	19%	*	55%	51%	53%	53%
	2018	51%	42%	66%	67%	67%	78%	-	64%	-	*	50%	*	68%	61%	67%	62%
At Masters Grade Level	2019	25%	19%	13%	14%	11%	27%	-	11%	-	*	2%	*	13%	13%	13%	10%
	2018	23%	15%	20%	16%	19%	33%	-	22%	-	*	16%	*	19%	23%	18%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	96%	93%	80%	*	83%	-	*	74%	*	94%	85%	92%	90%
	2018	78%	77%	90%	93%	89%	89%	-	89%	-	*	62%	-	91%	88%	90%	86%
At Meets Grade Level or Above	2019	55%	50%	68%	68%	70%	67%	*	62%	-	*	42%	*	71%	61%	67%	64%
	2018	53%	50%	68%	76%	73%	78%	-	34%	-	*	58%	-	74%	58%	68%	53%
At Masters Grade Level	2019	33%	27%	35%	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%
	2018	31%	26%	38%	39%	41%	67%	-	20%	-	*	19%	-	46%	23%	40%	28%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	74	61	92	-	61	-	*	62	*	66	60	64	59
	2018	67	66	65	64	64	92	*	60	-	*	64	-	63	68	63	61
End of Course Algebra I	2019	75	80	82	70	82	*	-	97	-	*	60	*	83	79	81	85
	2018	72	76	79	74	81	*	-	79	-	*	60	*	81	69	80	80
All Grades Both Subjects	2019	69	70	72	73	70	94	-	74	-	*	61	*	73	68	71	70
	2018	69	71	70	67	71	83	*	66	-	*	62	*	70	68	70	68
All Grades ELA/Reading	2019	68	68	64	74	61	92	-	61	-	*	62	*	66	60	64	59
	2018	69	70	65	64	64	92	*	60	-	*	64	-	63	68	63	61
All Grades Mathematics	2019	70	71	82	70	82	*	-	97	-	*	60	*	83	79	81	85
	2018	70	71	79	74	81	*	-	79	-	*	60	*	81	69	80	80

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	14%	17%	14%	-	-	15%	-	*	8%	18%	13%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	77%	64%	78%	-	-	89%	-	*	57%	78%	80%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,347
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	-	-	-	-	-	63%	63%	*	53%	63%	61%
	2018	77%	71%	67%	-	-	-	-	-	57%	57%	-	52%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	45%	-	-	-	-	-	36%	36%	*	29%	36%	35%
	2018	48%	41%	45%	-	-	-	-	-	30%	30%	-	33%	30%	30%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	8%	8%	*	2%	8%	7%
	2018	22%	17%	14%	-	-	-	-	-	8%	8%	-	14%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	50%	-	-	-	-	-	39%	39%	*	42%	39%	40%
	2018	74%	66%	50%	-	-	-	-	-	35%	35%	-	32%	35%	35%
At Meets Grade Level or Above	2019	48%	41%	30%	-	-	-	-	-	18%	18%	*	25%	18%	20%
	2018	46%	38%	31%	-	-	-	-	-	16%	16%	-	20%	16%	16%
At Masters Grade Level	2019	21%	16%	3%	-	-	-	-	-	1%	1%	*	1%	1%	1%
	2018	19%	15%	3%	-	-	-	-	-	1%	1%	-	4%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	-	-	-	-	-	84%	84%	-	84%	84%	84%
	2018	81%	77%	81%	-	-	-	-	-	80%	80%	-	63%	80%	79%
At Meets Grade Level or Above	2019	52%	49%	58%	-	-	-	-	-	58%	58%	-	53%	58%	57%
	2018	50%	45%	51%	-	-	-	-	-	48%	48%	-	25%	48%	47%
At Masters Grade Level	2019	26%	24%	29%	-	-	-	-	-	30%	30%	-	16%	30%	28%
	2018	24%	21%	25%	-	-	-	-	-	24%	24%	-	25%	24%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	-	-	-	-	-	86%	86%	-	86%	86%	86%
	2018	80%	74%	92%	-	-	-	-	-	90%	90%	-	100%	90%	90%
At Meets Grade Level or Above	2019	54%	45%	54%	-	-	-	-	-	48%	48%	-	24%	48%	46%
	2018	51%	42%	66%	-	-	-	-	-	54%	54%	-	80%	54%	55%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	7%	7%	-	0%	7%	6%
	2018	23%	15%	20%	-	-	-	-	-	14%	14%	-	20%	14%	15%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	-	-	-	-	-	85%	85%	-	90%	85%	86%
	2018	78%	77%	90%	-	-	-	-	-	78%	78%	-	*	78%	79%
At Meets Grade Level or Above	2019	55%	50%	68%	-	-	-	-	-	53%	53%	-	50%	53%	53%
	2018	53%	50%	68%	-	-	-	-	-	33%	33%	-	*	33%	35%
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	-	13%	13%	-	10%	13%	13%
	2018	31%	26%	38%	-	-	-	-	-	8%	8%	-	*	8%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	71%	71%	-	63%	71%	69%
	2018	69%	71%	70%	-	-	-	-	-	68%	68%	-	54%	68%	67%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	55%	55%	-	61%	55%	57%
	2018	69%	70%	65%	-	-	-	-	-	56%	56%	-	50%	56%	55%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	85%	85%	-	71%	85%	84%
	2018	70%	71%	79%	-	-	-	-	-	80%	80%	-	58%	80%	79%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,289
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	92%	100%	99%	*	100%	100%	97%	98%
Included in Accountability	94%	91%	79%	76%	85%	70%	20%	62%	*	93%	89%	78%	73%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	15%	20%	6%	*	7%	3%	5%	4%
Other Exclusions	1%	2%	14%	15%	8%	8%	60%	31%	*	0%	8%	15%	21%
Not Tested	1%	3%	3%	2%	3%	8%	0%	1%	*	0%	0%	3%	2%
Absent	1%	1%	3%	2%	3%	8%	0%	1%	*	0%	0%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	94%	*	97%	-	80%	91%	95%	95%
Included in Accountability	94%	91%	79%	78%	83%	85%	*	67%	-	80%	84%	82%	73%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	3%	*	2%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	12%	9%	8%	6%	*	28%	-	0%	3%	10%	19%
Not Tested	1%	3%	5%	4%	6%	6%	*	3%	-	20%	9%	5%	5%
Absent	1%	1%	5%	4%	6%	6%	*	3%	-	20%	9%	5%	5%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.1%	92.0%	90.6%	89.2%	*	91.9%	*	90.7%	91.4%	91.2%	90.0%
2017-18	95.4%	95.3%	92.2%	92.2%	91.8%	91.8%	*	94.0%	*	93.3%	92.1%	92.9%	91.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	4.0%	2.1%	3.8%	2.1%	*	9.8%	*	0.0%	1.6%	3.2%	6.3%
2017-18	1.9%	2.9%	3.7%	3.0%	3.1%	4.7%	*	7.4%	*	0.0%	2.2%	3.1%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	77.8%	79.4%	79.6%	100.0%	-	65.2%	-	*	84.6%	82.2%	64.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	6.9%	9.5%	4.6%	0.0%	-	13.0%	-	*	11.5%	7.5%	12.0%
Dropped Out	5.9%	10.3%	15.3%	11.1%	15.8%	0.0%	-	21.7%	-	*	3.8%	10.3%	24.0%
Graduates and TxCHSE	90.4%	85.6%	77.8%	79.4%	79.6%	100.0%	-	65.2%	-	*	84.6%	82.2%	64.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	84.7%	88.9%	84.2%	100.0%	-	78.3%	-	*	96.2%	89.7%	76.0%
Class of 2018													
Graduated	90.0%	87.3%	81.5%	74.0%	86.5%	100.0%	*	72.9%	-	*	83.3%	80.1%	75.9%
Received TxCHSE	0.4%	0.1%	0.4%	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.6%
Continued HS	3.8%	3.9%	6.0%	6.0%	4.1%	0.0%	*	11.9%	-	*	8.3%	7.4%	8.6%
Dropped Out	5.7%	8.7%	12.1%	18.0%	9.5%	0.0%	*	15.3%	-	*	8.3%	12.0%	14.8%
Graduates and TxCHSE	90.4%	87.4%	81.9%	76.0%	86.5%	100.0%	*	72.9%	-	*	83.3%	80.6%	76.5%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	87.9%	82.0%	90.5%	100.0%	*	84.7%	-	*	91.7%	88.0%	85.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	87.4%	80.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.3%	84.0%
Received TxCHSE	0.6%	0.2%	0.4%	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.6%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	12.2%	18.0%	9.7%	0.0%	*	15.3%	-	*	12.5%	12.2%	15.4%
Graduates and TxCHSE	92.8%	90.2%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.8%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.5%	87.8%	84.6%
Class of 2017													
Graduated	92.0%	91.2%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	85.7%	84.0%	77.9%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.8%	0.0%	1.4%	*	*	0.0%	-	-	0.0%	0.9%	0.0%
Dropped Out	6.3%	8.1%	16.7%	18.8%	15.1%	*	*	18.8%	-	-	14.3%	15.1%	22.1%
Graduates and TxCHSE	92.6%	91.4%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	85.7%	84.0%	77.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	83.3%	81.3%	84.9%	*	*	81.3%	-	-	85.7%	84.9%	77.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	85.7%	84.8%	77.9%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.8%	18.8%	15.3%	*	*	18.8%	-	-	14.3%	15.2%	22.1%
Graduates and TxCHSE	93.2%	91.8%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	85.7%	84.8%	77.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	85.7%	84.8%	77.9%
Class of 2016													
Graduated	92.1%	91.8%	85.5%	84.9%	94.7%	71.4%	*	70.0%	-	*	86.4%	86.7%	80.4%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.4%	0.0%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.7%
Dropped Out	6.6%	7.7%	14.1%	15.1%	4.6%	28.6%	*	30.0%	-	*	13.6%	12.9%	18.8%
Graduates and TxCHSE	92.9%	92.1%	85.5%	84.9%	94.7%	71.4%	*	70.0%	-	*	86.4%	86.7%	80.4%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	85.9%	84.9%	95.4%	71.4%	*	70.0%	-	*	86.4%	87.1%	81.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	76.8%	76.9%	79.1%	100.0%	-	64.6%	-	*	81.5%	81.0%	62.3%
Class of 2018	90.0%	86.7%	79.1%	71.2%	85.9%	100.0%	*	67.2%	-	*	80.0%	78.3%	73.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	*	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	5.6%	10.0%	3.3%	8.3%	-	6.7%	-	*	14.3%	5.3%	7.6%
Class of 2018	5.0%	1.9%	2.8%	2.9%	3.1%	16.7%	*	0.0%	-	*	11.8%	1.8%	1.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	84.5%	76.0%	86.7%	83.3%	-	90.0%	-	*	28.6%	85.0%	82.3%
Class of 2018	82.0%	83.4%	92.5%	88.6%	91.3%	83.3%	*	100.0%	-	*	47.1%	92.9%	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	90.1%	86.0%	90.0%	91.7%	-	96.7%	-	*	42.9%	90.3%	89.9%
Class of 2018	86.8%	85.2%	94.9%	88.9%	94.5%	100.0%	*	100.0%	-	*	55.6%	94.2%	96.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	*	*	*	-	-	*	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	6.0%	11.1%	3.9%	9.1%	-	5.1%	-	*	13.6%	6.2%	8.2%
2017-18	4.9%	1.9%	3.1%	2.5%	3.1%	12.5%	*	2.2%	-	*	11.1%	1.7%	2.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	83.6%	75.9%	85.8%	81.8%	-	87.2%	-	*	27.3%	83.6%	81.4%
2017-18	81.5%	83.0%	92.0%	85.0%	92.3%	87.5%	*	97.8%	-	*	44.4%	93.8%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	88.9%	85.5%	89.1%	90.9%	-	92.3%	-	*	39.1%	89.4%	89.7%
2017-18	85.1%	83.7%	93.9%	85.4%	93.9%	100.0%	*	100.0%	-	*	50.0%	93.9%	96.2%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	235	100.0%	8,293	355,615
By Ethnicity:				
African American	55	23.4%	1,781	43,953
Hispanic	129	54.9%	5,886	180,673
White	11	4.7%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	39	16.6%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.4%	35	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.9%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	25	10.6%	815	51,579
Foundation H.S. Program (Endorsement)	14	6.0%	416	15,160
Foundation H.S. Program (DLA)	194	82.6%	7,012	285,538
Special Education Graduates	24	10.2%	606	27,598
Economically Disadvantaged Graduates	228	97.0%	6,353	186,364
LEP Graduates	98	41.7%	1,747	25,189
At-Risk Graduates	147	62.6%	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	64.0%	60.0%	66.7%	68.2%	-	59.0%	-	*	83.3%	63.2%	59.2%
2017-18	65.5%	56.5%	55.8%	51.2%	58.0%	50.0%	*	54.3%	-	*	92.9%	58.2%	51.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	28.9%	21.8%	31.0%	45.5%	-	25.6%	-	*	0.0%	28.1%	18.4%
2017-18	50.0%	37.5%	24.7%	19.0%	28.0%	25.0%	*	19.1%	-	*	4.8%	25.8%	16.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	26.0%	20.0%	33.3%	36.4%	-	5.1%	-	*	0.0%	25.4%	6.1%
2017-18	58.2%	48.7%	31.2%	28.6%	34.1%	50.0%	*	21.3%	-	*	9.5%	34.1%	18.3%
Mathematics													
2018-19	48.6%	29.7%	16.2%	9.1%	17.8%	36.4%	-	12.8%	-	*	0.0%	15.8%	5.1%
2017-18	46.0%	29.4%	16.9%	16.7%	14.4%	37.5%	*	21.3%	-	*	4.8%	15.9%	13.7%
Both Subjects													
2018-19	44.2%	27.6%	13.6%	9.1%	16.3%	27.3%	-	5.1%	-	*	0.0%	13.2%	3.1%
2017-18	42.1%	27.1%	14.3%	14.3%	13.6%	25.0%	*	14.9%	-	*	4.8%	14.3%	9.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	16.6%	16.4%	16.3%	18.2%	-	17.9%	-	*	0.0%	16.2%	15.3%
2017-18	20.7%	11.0%	12.1%	9.5%	13.6%	12.5%	*	8.5%	-	*	0.0%	12.1%	8.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	8.5%	1.8%	12.4%	18.2%	-	2.6%	-	*	0.0%	8.3%	1.0%
2017-18	20.4%	21.8%	10.0%	4.8%	14.4%	0.0%	*	4.3%	-	*	0.0%	11.5%	5.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	1.7%	1.8%	1.6%	0.0%	-	2.6%	-	*	0.0%	1.8%	2.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	50.0%	50.0%	50.8%	54.5%	-	46.2%	-	*	83.3%	49.1%	51.5%
2017-18	28.7%	27.8%	40.7%	40.5%	40.5%	31.3%	*	42.6%	-	*	92.9%	42.0%	40.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	4.3%	1.8%	3.9%	27.3%	-	2.6%	-	*	0.0%	3.5%	4.1%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	6.4%	7.3%	7.0%	0.0%	-	5.1%	-	*	58.3%	6.1%	8.2%
2017-18	1.7%	2.5%	3.5%	4.8%	4.5%	0.0%	*	0.0%	-	*	38.1%	3.8%	3.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	85.5%	83.6%	89.1%	72.7%	-	79.5%	-	*	75.0%	85.5%	87.8%
2017-18	38.7%	47.5%	73.2%	66.7%	71.2%	62.5%	*	85.1%	-	*	95.2%	75.3%	76.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.8%	3.6%	4.7%	9.1%	-	0.0%	-	*	37.5%	3.5%	5.1%
2017-18	2.6%	2.1%	4.3%	7.1%	5.3%	0.0%	*	0.0%	-	*	47.6%	4.4%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	8.9%	9.1%	9.3%	18.2%	-	2.6%	-	*	0.0%	8.3%	3.1%
2017-18	32.1%	20.4%	13.4%	11.9%	14.4%	37.5%	*	8.5%	-	*	4.8%	14.3%	8.4%
Mathematics													
2018-19	24.7%	12.7%	9.8%	7.3%	8.5%	18.2%	-	12.8%	-	*	0.0%	9.6%	5.1%
2017-18	23.7%	11.8%	9.1%	7.1%	6.8%	25.0%	*	14.9%	-	*	4.8%	8.8%	8.4%
Both Subjects													
2018-19	18.8%	8.3%	5.1%	5.5%	4.7%	9.1%	-	2.6%	-	*	0.0%	4.8%	1.0%
2017-18	18.1%	7.1%	3.5%	4.8%	3.0%	12.5%	*	2.1%	-	*	4.8%	3.3%	2.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	87.2%	85.5%	90.7%	81.8%	-	79.5%	-	*	75.0%	87.3%	88.8%
2017-18	58.4%	73.4%	95.2%	92.9%	97.7%	87.5%	*	91.5%	-	*	100.0%	96.2%	93.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	22.3%	19.4%	25.5%	23.8%	-	14.8%	-	*	n/a	22.2%	n/a
2018	25.8%	39.9%	23.8%	17.9%	27.8%	31.3%	*	14.6%	-	*	n/a	25.4%	n/a
English Language Arts													
2019	14.5%	23.0%	11.3%	13.7%	12.4%	9.5%	-	4.5%	-	*	n/a	11.4%	n/a
2018	15.3%	25.9%	11.0%	10.4%	13.2%	12.5%	*	4.5%	-	*	n/a	12.5%	n/a
Mathematics													
2019	7.4%	9.6%	5.2%	3.6%	5.9%	14.3%	-	3.4%	-	*	n/a	5.2%	n/a
2018	7.3%	9.2%	4.9%	4.7%	4.4%	6.3%	*	6.7%	-	*	n/a	5.6%	n/a
Science													
2019	10.4%	15.2%	4.5%	0.7%	5.3%	14.3%	-	5.7%	-	*	n/a	4.6%	n/a
2018	10.8%	16.7%	12.2%	8.5%	13.2%	25.0%	*	9.0%	-	*	n/a	12.5%	n/a
Social Studies													
2019	13.9%	21.2%	11.2%	11.5%	11.2%	9.5%	-	10.2%	-	*	n/a	11.2%	n/a
2018	14.5%	22.5%	11.0%	9.4%	11.5%	25.0%	*	7.9%	-	*	n/a	12.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	7.0%	3.7%	7.3%	40.0%	-	0.0%	-	*	n/a	6.4%	n/a
2018	50.7%	32.6%	16.5%	0.0%	19.5%	20.0%	-	23.1%	-	*	n/a	16.3%	n/a
English Language Arts													
2019	41.2%	19.4%	4.6%	5.3%	5.0%	*	-	*	-	-	n/a	4.7%	n/a
2018	42.5%	18.3%	1.8%	0.0%	0.0%	*	-	*	-	-	n/a	2.0%	n/a
Mathematics													
2019	52.2%	41.5%	10.0%	0.0%	5.3%	*	-	*	-	-	n/a	6.9%	n/a

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	4.0%	0.0%	7.7%	*	-	0.0%	-	-	n/a	4.3%	n/a
2019	40.6%	19.0%	11.5%	*	11.8%	*	-	0.0%	-	-	n/a	11.5%	n/a
2018 Social Studies	38.0%	17.8%	1.6%	0.0%	2.6%	*	-	0.0%	-	*	n/a	0.0%	n/a
2019	46.3%	21.3%	1.6%	0.0%	2.8%	*	-	0.0%	-	*	n/a	1.6%	n/a
2018	44.6%	18.6%	5.4%	0.0%	2.9%	*	-	14.3%	-	*	n/a	6.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	90.2%	85.5%	91.5%	72.7%	-	97.4%	-	*	n/a	85.2%	n/a
2017-18	74.6%	100.0%	100.0%	92.9%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	7.1%	2.1%	10.2%	25.0%	-	0.0%	-	*	n/a	7.2%	n/a
2017-18	37.9%	18.7%	8.3%	12.8%	7.2%	12.5%	*	7.4%	-	*	n/a	7.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	866	819	890	1024	-	815	-	*	n/a	867	n/a
2017-18	1036	929	857	902	859	889	*	821	-	*	n/a	860	n/a
English Language Arts and Writing													
2018-19	517	465	429	415	439	496	-	401	-	*	n/a	429	n/a
2017-18	521	466	429	445	430	453	*	413	-	*	n/a	430	n/a
Mathematics													
2018-19	510	463	437	404	450	528	-	414	-	*	n/a	438	n/a
2017-18	515	463	428	456	429	436	*	408	-	*	n/a	430	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	15.1	14.9	15.6	17.8	-	13.5	-	*	n/a	15.1	n/a
2017-18	20.6	16.7	14.9	14.9	15.1	15.3	-	14.2	-	*	n/a	15.0	n/a
English Language Arts													
2018-19	20.3	16.2	14.1	13.9	14.7	17.2	-	11.8	-	*	n/a	14.0	n/a
2017-18	20.3	15.9	13.6	14.1	13.8	14.4	-	12.6	-	*	n/a	13.7	n/a
Mathematics													
2018-19	20.4	17.9	16.0	15.4	16.3	18.5	-	15.4	-	*	n/a	16.0	n/a
2017-18	20.6	17.3	15.8	15.4	16.1	16.3	-	15.2	-	*	n/a	16.0	n/a
Science													
2018-19	20.8	17.5	15.9	15.6	16.4	17.8	-	14.3	-	*	n/a	15.9	n/a
2017-18	20.9	17.3	16.0	16.0	16.1	15.4	-	15.9	-	*	n/a	16.2	n/a

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	48.4%	51.8%	47.2%	51.2%	*	47.2%	*	62.5%	28.2%	52.4%	34.2%
2017-18	43.4%	45.5%	43.4%	41.4%	42.0%	59.0%	*	47.1%	*	80.0%	20.0%	44.3%	35.3%
English Language Arts													
2018-19	17.8%	19.9%	22.6%	28.0%	22.3%	21.1%	*	16.0%	*	28.6%	13.7%	24.3%	13.0%
2017-18	17.3%	18.0%	14.0%	14.7%	14.5%	15.8%	*	10.0%	-	40.0%	1.7%	14.9%	5.2%
Mathematics													
2018-19	20.4%	21.3%	21.8%	21.0%	21.0%	32.4%	*	24.6%	*	25.0%	12.0%	26.5%	11.8%
2017-18	20.7%	20.7%	20.5%	15.1%	20.9%	26.5%	*	25.0%	-	20.0%	8.9%	22.9%	16.7%
Science													
2018-19	21.7%	17.9%	17.2%	18.5%	15.3%	21.6%	*	21.6%	*	12.5%	9.1%	19.8%	13.5%
2017-18	21.2%	18.0%	18.6%	17.7%	16.5%	33.3%	-	24.5%	-	20.0%	11.8%	17.7%	20.0%
Social Studies													
2018-19	23.6%	28.2%	23.1%	23.0%	24.1%	25.0%	*	18.8%	*	37.5%	5.8%	25.9%	10.2%
2017-18	22.8%	24.4%	11.5%	8.9%	12.4%	20.0%	*	9.1%	-	*	0.0%	12.5%	4.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	43.7%	35.7%	42.4%	50.0%	*	53.2%	-	*	23.8%	45.9%	38.9%
2016-17	54.6%	51.3%	39.4%	51.4%	32.5%	*	*	47.6%	-	-	6.3%	39.6%	35.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	32.7%	38.5%	30.9%	*	-	32.0%	-	*	20.0%	32.9%	29.4%
2016-17	59.2%	42.6%	33.3%	46.7%	34.2%	*	*	25.0%	-	-	*	33.3%	16.2%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,347
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,347	100.0%	153,784	5,479,173	1,349	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	420	31.2%	8.3%	8.2%	421	31.2%	8.3%	8.2%
Grade 10	320	23.8%	7.0%	7.4%	320	23.7%	6.9%	7.4%
Grade 11	294	21.8%	6.0%	6.9%	295	21.9%	6.0%	6.9%
Grade 12	313	23.2%	5.4%	6.4%	313	23.2%	5.4%	6.4%
Ethnic Distribution:								
African American	307	22.8%	21.6%	12.6%	307	22.8%	21.6%	12.6%
Hispanic	817	60.7%	69.8%	52.8%	817	60.6%	69.8%	52.8%
White	39	2.9%	5.8%	27.0%	41	3.0%	5.8%	27.0%
American Indian	3	0.2%	0.5%	0.4%	3	0.2%	0.5%	0.4%
Asian	171	12.7%	1.2%	4.6%	171	12.7%	1.2%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	8	0.6%	1.0%	2.5%	8	0.6%	1.0%	2.5%
Sex:								
Female	643	47.7%	48.9%	48.8%	644	47.7%	48.9%	48.8%
Male	704	52.3%	51.1%	51.2%	705	52.3%	51.1%	51.2%
Economically Disadvantaged	1,311	97.3%	85.9%	60.3%	1,313	97.3%	85.9%	60.2%
Non-Educationally Disadvantaged	36	2.7%	14.1%	39.7%	36	2.7%	14.1%	39.8%
Section 504 Students	41	3.0%	4.3%	6.9%	42	3.1%	4.3%	6.9%
English Learners (EL)	780	57.9%	45.6%	20.3%	780	57.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	1.2%	1.2%	1.5%				
Students w/ Dyslexia	28	2.1%	2.4%	4.1%	28	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	19	1.4%	1.7%	1.4%	19	1.4%	1.7%	1.4%
Immigrant	230	17.1%	5.8%	2.3%	230	17.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,347	100.0%	96.9%	65.1%	1,349	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,087	80.7%	65.2%	50.6%	1,089	80.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,347
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	736	54.6%	44.1%	20.6%	736	54.6%	44.0%	20.6%
Career & Technical Education	1,014	75.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	440	32.7%	25.3%	50.8%	440	32.6%	25.3%	50.8%
Gifted & Talented Education	120	8.9%	14.3%	8.1%	121	9.0%	14.2%	8.1%
Special Education	109	8.1%	9.4%	10.5%	110	8.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	55.0%	41.2%	42.4%				
Students with Physical Disabilities	6	5.5%	16.3%	21.4%				
Students with Autism	21	19.3%	23.1%	13.8%				
Students with Behavioral Disabilities	22	20.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	281	19.2%	19.0%	15.3%				
By Ethnicity:								
African American	69	4.7%						
Hispanic	163	11.2%						
White	16	1.1%						
American Indian	2	0.1%						
Asian	27	1.8%						
Pacific Islander	2	0.1%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	220	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	18.6%	13.9%	7.8%	7.7%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	15.7	17.3	16.4
Foreign Languages	19.4	20.8	18.7
Mathematics	14.6	19.0	17.8
Science	15.1	19.1	18.8
Social Studies	15.2	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.9	100.0%	100.0%	100.0%
Professional Staff:	99.0	89.3%	64.2%	63.7%
Teachers	85.0	76.7%	47.8%	49.4%
Professional Support	6.0	5.4%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	7.2%	4.5%	3.0%
Educational Aides:	11.9	10.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	59.0	53.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.1	25.9%	33.5%	10.8%
Hispanic	12.0	14.1%	31.7%	28.1%
White	40.9	48.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	7.0	8.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	3.5%	2.2%	1.1%
Males	35.0	41.2%	29.9%	23.8%
Females	50.0	58.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	5.9%	3.1%	1.3%
Bachelors	59.1	69.5%	70.7%	73.4%
Masters	20.9	24.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.1%	8.1%	7.4%
1-5 Years Experience	29.0	34.1%	35.3%	27.9%
6-10 Years Experience	21.1	24.8%	18.1%	19.4%
11-20 Years Experience	18.0	21.2%	25.5%	29.4%
Over 20 Years Experience	10.9	12.9%	13.0%	15.9%
Number of Students per Teacher	15.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.2	4.6	5.3
Average Years Experience of Assistant Principals with District	2.2	4.3	4.7
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,334	\$53,154	\$49,868
1-5 Years Experience	\$56,092	\$56,667	\$52,823
6-10 Years Experience	\$61,739	\$61,464	\$55,756
11-20 Years Experience	\$62,539	\$63,019	\$59,308
Over 20 Years Experience	\$64,501	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,955	\$60,146	\$57,091
Professional Support	\$70,485	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,000	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	11.5%	3.9%	6.5%
Career & Technical Education	11.8	13.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	1.6%	2.7%	1.9%
Regular Education	35.9	42.2%	74.6%	70.9%
Special Education	10.4	12.2%	9.8%	9.3%
Other	15.7	18.5%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA M MANNS H S DAEP**

Campus Number: **057905029**

2020 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 122
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 122
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 122
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 122
Grade Span: 08 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	91%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	3%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	2%	*	*	-	-	-	-	-	-	-	*	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	76.3%	70.8%	79.3%	*	*	*	*	*	74.7%	77.3%	77.4%
2017-18	95.4%	95.3%	73.7%	70.5%	76.2%	*	*	*	*	*	63.9%	78.0%	75.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.7%	4.2%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.9%	10.3%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	85.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018													
Graduated	90.0%	87.3%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.7%	8.7%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	87.4%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	*	*	-	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	90.0%	86.7%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	4.7%	3.8%	4.3%	*	*	-	*	-	0.0%	3.7%	1.9%
2017-18	43.4%	45.5%	2.3%	1.6%	3.2%	*	-	*	*	*	0.0%	3.4%	0.0%
English Language Arts													
2018-19	17.8%	19.9%	0.8%	2.3%	0.0%	*	*	-	*	-	0.0%	1.1%	0.0%
2017-18	17.3%	18.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	21.3%	1.6%	0.0%	2.6%	*	*	-	*	-	0.0%	0.0%	0.0%
2017-18	20.7%	20.7%	0.9%	0.0%	1.8%	*	-	*	-	*	0.0%	1.4%	0.0%
Science													
2018-19	21.7%	17.9%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
2017-18	21.2%	18.0%	1.9%	0.0%	3.8%	*	-	-	-	*	0.0%	2.7%	0.0%
Social Studies													
2018-19	23.6%	28.2%	1.5%	2.1%	1.2%	-	*	-	*	-	0.0%	1.0%	2.4%
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	122	100.0%	153,784	5,479,173	122	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	1	0.8%	6.7%	7.5%	1	0.8%	6.7%	7.5%
Grade 9	75	61.5%	8.3%	8.2%	75	61.5%	8.3%	8.2%
Grade 10	22	18.0%	7.0%	7.4%	22	18.0%	6.9%	7.4%
Grade 11	16	13.1%	6.0%	6.9%	16	13.1%	6.0%	6.9%
Grade 12	8	6.6%	5.4%	6.4%	8	6.6%	5.4%	6.4%
Ethnic Distribution:								
African American	53	43.4%	21.6%	12.6%	53	43.4%	21.6%	12.6%
Hispanic	61	50.0%	69.8%	52.8%	61	50.0%	69.8%	52.8%
White	5	4.1%	5.8%	27.0%	5	4.1%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	0.8%	1.2%	4.6%	1	0.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	1.6%	1.0%	2.5%	2	1.6%	1.0%	2.5%
Sex:								
Female	36	29.5%	48.9%	48.8%	36	29.5%	48.9%	48.8%
Male	86	70.5%	51.1%	51.2%	86	70.5%	51.1%	51.2%
Economically Disadvantaged	92	75.4%	85.9%	60.3%	92	75.4%	85.9%	60.2%
Non-Educationally Disadvantaged	30	24.6%	14.1%	39.7%	30	24.6%	14.1%	39.8%
Section 504 Students	7	5.7%	4.3%	6.9%	7	5.7%	4.3%	6.9%
English Learners (EL)	36	29.5%	45.6%	20.3%	36	29.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	45	4.4%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	4.9%	1.7%	1.4%	6	4.9%	1.7%	1.4%
Immigrant	2	1.6%	5.8%	2.3%	2	1.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	106	86.9%	65.2%	50.6%	106	86.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	31	25.4%	44.1%	20.6%	31	25.4%	44.0%	20.6%
Career & Technical Education	24	19.7%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	4	3.3%	25.3%	50.8%	4	3.3%	25.3%	50.8%
Gifted & Talented Education	9	7.4%	14.3%	8.1%	9	7.4%	14.2%	8.1%
Special Education	14	11.5%	9.4%	10.5%	14	11.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	6	42.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,030	100.0%	19.0%	15.3%				
By Ethnicity:								
African American	371	36.0%						
Hispanic	623	60.5%						
White	23	2.2%						
American Indian	5	0.5%						
Asian	4	0.4%						
Pacific Islander	1	0.1%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	46.4%	13.9%	7.8%	66.7%	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 122
Grade Span: 08 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	92.5%	64.2%	63.7%
Teachers	16.5	62.3%	47.8%	49.4%
Professional Support	4.0	15.1%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	15.1%	4.5%	3.0%
Educational Aides:	2.0	7.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.5	88.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.5	63.7%	33.5%	10.8%
Hispanic	2.0	12.1%	31.7%	28.1%
White	2.0	12.1%	28.6%	57.7%
American Indian	1.0	6.1%	0.7%	0.3%
Asian	1.0	6.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.5	39.5%	29.9%	23.8%
Females	10.0	60.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	5.0	30.3%	70.7%	73.4%
Masters	11.5	69.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	0.0	0.0%	35.3%	27.9%
6-10 Years Experience	3.6	21.6%	18.1%	19.4%
11-20 Years Experience	1.0	6.1%	25.5%	29.4%
Over 20 Years Experience	11.9	72.3%	13.0%	15.9%
Number of Students per Teacher	7.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 122
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	16.3	4.6	5.3
Average Years Experience of Assistant Principals with District	16.3	4.3	4.7
Average Years Experience of Teachers:	25.2	10.0	11.1
Average Years Experience of Teachers with District:	18.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	-	\$56,667	\$52,823
6-10 Years Experience	\$68,196	\$61,464	\$55,756
11-20 Years Experience	\$63,000	\$63,019	\$59,308
Over 20 Years Experience	\$67,805	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,599	\$60,146	\$57,091
Professional Support	\$66,549	\$76,337	\$67,352
Campus Administration (School Leadership)	\$104,950	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 122
Grade Span: 08 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	2.1%	3.9%	6.5%
Career & Technical Education	1.1	6.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	14.1	85.4%	74.6%	70.9%
Special Education	1.0	6.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MAYA ANGELOU H S**

Campus Number: **057905030**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 13
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 13
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 13
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	99%	98%	*	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	98%	97%	*	*	*	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 13
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	75.7%	74.6%	76.7%	-	-	-	-	*	*	77.4%	*
2017-18	95.4%	95.3%	77.7%	78.8%	75.5%	-	*	-	-	-	*	78.1%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	37.5%	40.0%	*	-	-	-	-	*	*	37.5%	*
2017-18	0.4%	1.5%	14.3%	*	*	-	-	-	-	-	*	14.3%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	22.6%	23.5%	21.4%	-	-	-	-	-	*	21.4%	0.0%
2017-18	1.9%	2.9%	15.6%	11.1%	21.4%	-	-	-	-	-	20.0%	16.7%	25.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	25.0%	*	33.3%	-	-	-	-	-	-	28.6%	*
Dropped Out	5.9%	10.3%	62.5%	*	50.0%	-	-	-	-	-	-	57.1%	*
Graduates and TxCHSE	90.4%	85.6%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	37.5%	*	50.0%	-	-	-	-	-	-	42.9%	*
Class of 2018													
Graduated	90.0%	87.3%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.1%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	5.7%	8.7%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	87.4%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	*	*	*	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.6%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.4%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.1%	9.4%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.8%	90.2%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	*	*	*	-	-	-	-	-	-	*	-
Class of 2017													
Graduated	92.0%	91.2%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.6%	0.3%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	1.1%	0.5%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.3%	8.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.6%	91.4%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	*	*	-	-	-	-	-	-	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 13
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	0.6%	0.1%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.3%	8.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	93.2%	91.8%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	*	*	-	-	-	-	-	-	*	*
Class of 2016													
Graduated	92.1%	91.8%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.8%	0.3%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	0.5%	0.2%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.6%	7.7%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.9%	92.1%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	*	-	*	-	-	-	-	-	-	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
Class of 2018	90.0%	86.7%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	5.0%	1.9%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	82.0%	83.4%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	86.8%	85.2%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	*	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	*	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	*	*	*	-	-	-	-	-	-	*	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	*	*	*	-	-	-	-	-	-	*	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	*	*	*	-	-	-	-	-	-	*	*
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	*	*	*	-	-	-	-	-	-	*	*
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	*	*	*	-	-	-	-	-	-	*	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	*	*	*	-	-	-	-	-	-	*	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	*	*	*	-	-	-	-	-	-	*	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	*	*	*	-	-	-	-	-	-	*	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	*	*	*	-	-	-	-	-	-	*	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	*	*	*	-	-	-	-	-	-	*	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	*	*	*	-	-	-	-	-	-	*	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	*	*	*	-	-	-	-	-	-	*	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	*	*	*	-	-	-	-	-	-	*	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	*	*	*	-	-	-	-	-	-	*	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	*	*	*	-	-	-	-	-	-	*	*
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	*	*	*	-	-	-	-	-	-	*	*
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	*	*	*	-	-	-	-	-	-	*	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	*	*	*	-	-	-	-	-	-	*	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	*	*	*	-	-	-	-	-	-	*	*
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	*	*	*	-	-	-	-	-	-	*	*
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	*	*	*	-	-	-	-	-	-	*	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	39.9%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	23.0%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	25.9%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	9.6%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	9.2%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.2%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	16.7%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	21.2%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	22.5%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	7.7%	16.7%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	43.4%	45.5%	10.5%	8.3%	14.3%	-	-	-	-	-	*	15.4%	20.0%
English Language Arts													
2018-19	17.8%	19.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	17.3%	18.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics													
2018-19	20.4%	21.3%	7.7%	16.7%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	20.7%	20.7%	12.5%	9.1%	20.0%	-	-	-	-	-	*	18.2%	*
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	*	*	*	-	-	-	-	-	-	*	*
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	*	-	*	-	-	-	-	-	-	*	*
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	13	100.0%	153,784	5,479,173	13	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	1	7.7%	7.2%	7.7%	1	7.7%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	4	30.8%	6.7%	7.5%	4	30.8%	6.7%	7.5%
Grade 9	5	38.5%	8.3%	8.2%	5	38.5%	8.3%	8.2%
Grade 10	2	15.4%	7.0%	7.4%	2	15.4%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	1	7.7%	5.4%	6.4%	1	7.7%	5.4%	6.4%
Ethnic Distribution:								
African American	7	53.8%	21.6%	12.6%	7	53.8%	21.6%	12.6%
Hispanic	6	46.2%	69.8%	52.8%	6	46.2%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	13	100.0%	48.9%	48.8%	13	100.0%	48.9%	48.8%
Male	0	0.0%	51.1%	51.2%	0	0.0%	51.1%	51.2%
Economically Disadvantaged	12	92.3%	85.9%	60.3%	12	92.3%	85.9%	60.2%
Non-Educationally Disadvantaged	1	7.7%	14.1%	39.7%	1	7.7%	14.1%	39.8%
Section 504 Students	1	7.7%	4.3%	6.9%	1	7.7%	4.3%	6.9%
English Learners (EL)	4	30.8%	45.6%	20.3%	4	30.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	13	100.0%	65.2%	50.6%	13	100.0%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 13
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	15.4%	44.1%	20.6%	2	15.4%	44.0%	20.6%
Career & Technical Education	3	23.1%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	0.0%	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	2	15.4%	9.4%	10.5%	2	15.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	35	89.7%	19.0%	15.3%				
By Ethnicity:								
African American	19	48.7%						
Hispanic	15	38.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	2.6%						
Student Attrition (2018-19):								
Total Student Attrition	17	100.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	50.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	28.6%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	1.0	19.5	20.4
Secondary:			
English/Language Arts	3.7	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	3.3	19.0	17.8
Science	3.3	19.1	18.8
Social Studies	3.3	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.8	100.0%	100.0%	100.0%
Professional Staff:	6.8	100.0%	64.2%	63.7%
Teachers	5.8	85.3%	47.8%	49.4%
Professional Support	1.0	14.7%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	5.8	85.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.8	48.1%	33.5%	10.8%
Hispanic	2.0	34.6%	31.7%	28.1%
White	1.0	17.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.8	13.6%	29.9%	23.8%
Females	5.0	86.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	3.0	51.9%	70.7%	73.4%
Masters	2.8	48.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	17.3%	35.3%	27.9%
6-10 Years Experience	0.8	13.6%	18.1%	19.4%
11-20 Years Experience	0.0	0.0%	25.5%	29.4%
Over 20 Years Experience	4.0	69.1%	13.0%	15.9%
Number of Students per Teacher	2.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	18.1	10.0	11.1
Average Years Experience of Teachers with District:	15.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	\$65,164	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	\$67,754	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,803	\$60,146	\$57,091
Professional Support	\$61,246	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 13
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	2.5%	3.9%	6.5%
Career & Technical Education	0.1	1.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	4.1	70.3%	74.6%	70.9%
Special Education	1.5	25.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES MADISON H S**

Campus Number: **057905032**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	58%	47%	49%	43%	-	-	-	-	*	23%	*	48%	43%	46%	45%
	2018	65%	55%	49%	44%	55%	*	-	-	-	*	16%	*	53%	37%	49%	55%
At Meets Grade Level or Above																	
	2019	50%	39%	23%	22%	25%	-	-	-	-	*	7%	*	22%	26%	24%	23%
	2018	44%	33%	27%	23%	33%	*	-	-	-	*	6%	*	30%	20%	27%	33%
At Masters Grade Level																	
	2019	11%	7%	1%	1%	0%	-	-	-	-	*	0%	*	1%	1%	1%	0%
	2018	7%	4%	2%	1%	2%	*	-	-	-	*	0%	*	2%	0%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	55%	56%	55%	-	-	-	-	*	13%	*	58%	49%	55%	57%
	2018	67%	59%	57%	56%	57%	-	-	-	-	*	26%	*	57%	55%	57%	50%
At Meets Grade Level or Above																	
	2019	49%	39%	34%	38%	29%	-	-	-	-	*	3%	*	34%	33%	33%	28%
	2018	48%	38%	26%	25%	26%	-	-	-	-	*	5%	*	26%	25%	27%	18%
At Masters Grade Level																	
	2019	8%	5%	2%	1%	3%	-	-	-	-	*	0%	*	2%	0%	1%	0%
	2018	8%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	85%	82%	80%	87%	-	-	-	-	*	57%	*	81%	84%	82%	90%
	2018	83%	81%	78%	74%	85%	*	-	-	-	*	34%	*	80%	73%	77%	87%
At Meets Grade Level or Above																	
	2019	61%	62%	46%	42%	53%	-	-	-	-	*	21%	*	41%	55%	46%	57%
	2018	55%	54%	34%	23%	51%	*	-	-	-	*	3%	*	36%	29%	32%	51%
At Masters Grade Level																	
	2019	37%	40%	23%	23%	25%	-	-	-	-	*	11%	*	19%	31%	25%	24%
	2018	32%	31%	13%	7%	24%	*	-	-	-	*	0%	*	15%	9%	14%	22%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	84%	70%	69%	71%	-	-	-	-	*	26%	*	69%	72%	70%	72%
	2018	87%	84%	73%	72%	75%	*	-	-	-	*	43%	*	72%	76%	72%	75%
At Meets Grade Level or Above																	
	2019	62%	54%	29%	31%	25%	-	-	-	-	*	4%	*	25%	35%	30%	23%
	2018	59%	53%	29%	25%	34%	*	-	-	-	*	3%	*	30%	27%	28%	34%
At Masters Grade Level																	
	2019	25%	20%	5%	6%	3%	-	-	-	-	*	0%	*	4%	7%	5%	2%
	2018	24%	17%	3%	1%	6%	*	-	-	-	*	0%	*	3%	4%	3%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	92%	86%	84%	89%	*	-	-	-	*	64%	*	85%	89%	86%	87%
	2018	92%	92%	88%	88%	86%	-	-	-	-	*	59%	*	88%	88%	86%	80%
At Meets Grade Level or Above																	
	2019	73%	71%	48%	49%	48%	*	-	-	-	*	14%	*	46%	53%	46%	44%
	2018	70%	70%	52%	53%	49%	-	-	-	-	*	18%	*	52%	53%	51%	41%
At Masters Grade Level																	
	2019	45%	40%	12%	9%	17%	*	-	-	-	*	0%	*	10%	16%	12%	15%
	2018	40%	37%	16%	17%	16%	-	-	-	-	*	6%	*	18%	9%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	73%	65%	65%	65%	*	-	-	-	67%	34%	54%	65%	64%	65%	66%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	66%	64%	70%	*	-	-	-	44%	31%	62%	68%	62%	66%	68%
	2019	50%	44%	34%	35%	34%	*	-	-	-	17%	9%	23%	32%	38%	34%	32%
	2018	48%	41%	32%	29%	38%	*	-	-	-	33%	6%	23%	34%	28%	32%	35%
At Masters Grade Level	2019	24%	20%	7%	7%	8%	*	-	-	-	0%	2%	8%	6%	10%	7%	6%
	2018	22%	17%	6%	5%	8%	*	-	-	-	0%	1%	8%	7%	4%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	50%	52%	48%	-	-	-	-	*	19%	43%	52%	46%	50%	50%
	2018	74%	66%	52%	50%	56%	*	-	-	-	40%	20%	50%	55%	45%	53%	53%
At Meets Grade Level or Above	2019	48%	41%	28%	29%	27%	-	-	-	-	*	5%	29%	28%	29%	28%	25%
	2018	46%	38%	26%	24%	30%	*	-	-	-	20%	6%	17%	28%	22%	27%	27%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	-	-	-	-	*	0%	0%	1%	1%	1%	0%
	2018	19%	15%	1%	1%	1%	*	-	-	-	0%	0%	0%	1%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	80%	87%	-	-	-	-	*	57%	*	81%	84%	82%	90%
	2018	81%	77%	78%	74%	85%	*	-	-	-	*	34%	*	80%	73%	77%	87%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	53%	-	-	-	-	*	21%	*	41%	55%	46%	57%
	2018	50%	45%	34%	23%	51%	*	-	-	-	*	3%	*	36%	29%	32%	51%
At Masters Grade Level	2019	26%	24%	23%	23%	25%	-	-	-	-	*	11%	*	19%	31%	25%	24%
	2018	24%	21%	13%	7%	24%	*	-	-	-	*	0%	*	15%	9%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	69%	71%	-	-	-	-	*	26%	*	69%	72%	70%	72%
	2018	80%	74%	73%	72%	75%	*	-	-	-	*	43%	*	72%	76%	72%	75%
At Meets Grade Level or Above	2019	54%	45%	29%	31%	25%	-	-	-	-	*	4%	*	25%	35%	30%	23%
	2018	51%	42%	29%	25%	34%	*	-	-	-	*	3%	*	30%	27%	28%	34%
At Masters Grade Level	2019	25%	19%	5%	6%	3%	-	-	-	-	*	0%	*	4%	7%	5%	2%
	2018	23%	15%	3%	1%	6%	*	-	-	-	*	0%	*	3%	4%	3%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	86%	84%	89%	*	-	-	-	*	64%	*	85%	89%	86%	87%
	2018	78%	77%	88%	88%	86%	-	-	-	-	*	59%	*	88%	88%	86%	80%
At Meets Grade Level or Above	2019	55%	50%	48%	49%	48%	*	-	-	-	*	14%	*	46%	53%	46%	44%
	2018	53%	50%	52%	53%	49%	-	-	-	-	*	18%	*	52%	53%	51%	41%
At Masters Grade Level	2019	33%	27%	12%	9%	17%	*	-	-	-	*	0%	*	10%	16%	12%	15%
	2018	31%	26%	16%	17%	16%	-	-	-	-	*	6%	*	18%	9%	16%	11%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	76	72	-	-	-	-	-	67	*	72	79	75	67
	2018	67	66	64	65	61	-	-	-	-	*	57	*	63	66	63	60
End of Course Algebra I	2019	75	80	68	72	63	-	-	-	-	-	40	*	64	77	69	69
	2018	72	76	72	69	75	-	-	-	-	-	29	*	74	67	72	72
All Grades Both Subjects	2019	69	70	71	74	68	-	-	-	-	-	53	*	68	78	72	68
	2018	69	71	67	66	68	-	-	-	-	*	47	*	68	67	67	67
All Grades ELA/Reading	2019	68	68	74	76	72	-	-	-	-	-	67	*	72	79	75	67
	2018	69	70	64	65	61	-	-	-	-	*	57	*	63	66	63	60
All Grades Mathematics	2019	70	71	68	72	63	-	-	-	-	-	40	*	64	77	69	69
	2018	70	71	72	69	75	-	-	-	-	-	29	*	74	67	72	72

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	28%	32%	18%	-	-	-	-	-	33%	25%	13%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	36%	38%	*	-	-	-	-	-	33%	36%	*

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 490
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	*	-	-	*	-	67%	67%	-	56%	66%	64%
	2018	77%	71%	66%	-	-	-	-	-	66%	66%	-	45%	66%	64%
At Meets Grade Level or Above	2019	50%	44%	34%	*	-	-	*	-	32%	32%	-	20%	32%	30%
	2018	48%	41%	32%	-	-	-	-	-	30%	30%	-	18%	30%	29%
At Masters Grade Level	2019	24%	20%	7%	*	-	-	*	-	7%	7%	-	2%	7%	6%
	2018	22%	17%	6%	-	-	-	-	-	6%	6%	-	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	50%	*	-	-	*	-	47%	47%	-	49%	47%	47%
	2018	74%	66%	52%	-	-	-	-	-	51%	51%	-	22%	51%	49%
At Meets Grade Level or Above	2019	48%	41%	28%	*	-	-	*	-	25%	25%	-	15%	25%	22%
	2018	46%	38%	26%	-	-	-	-	-	20%	20%	-	22%	20%	21%
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	1%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	*	-	-	*	-	94%	94%	-	*	92%	90%
	2018	81%	77%	78%	-	-	-	-	-	90%	90%	-	67%	90%	88%
At Meets Grade Level or Above	2019	52%	49%	46%	*	-	-	*	-	61%	61%	-	*	59%	59%
	2018	50%	45%	34%	-	-	-	-	-	50%	50%	-	17%	50%	46%
At Masters Grade Level	2019	26%	24%	23%	*	-	-	*	-	25%	25%	-	*	24%	24%
	2018	24%	21%	13%	-	-	-	-	-	20%	20%	-	0%	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	-	-	-	-	-	70%	70%	-	83%	70%	71%
	2018	80%	74%	73%	-	-	-	-	-	70%	70%	-	80%	70%	71%
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	20%	20%	-	33%	20%	21%
	2018	51%	42%	29%	-	-	-	-	-	28%	28%	-	20%	28%	27%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	23%	15%	3%	-	-	-	-	-	5%	5%	-	0%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	86%	-	-	-	-	-	87%	87%	-	*	87%	86%
	2018	78%	77%	88%	-	-	-	-	-	79%	79%	-	*	79%	74%
At Meets Grade Level or Above	2019	55%	50%	48%	-	-	-	-	-	39%	39%	-	*	39%	37%
	2018	53%	50%	52%	-	-	-	-	-	36%	36%	-	*	36%	34%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	13%	13%	-	*	13%	11%
	2018	31%	26%	16%	-	-	-	-	-	9%	9%	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	*	-	-	*	-	68%	68%	-	68%	67%	67%
	2018	69%	71%	67%	-	-	-	-	-	68%	68%	-	42%	68%	65%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	66%	66%	-	63%	66%	65%
	2018	69%	70%	64%	-	-	-	-	-	60%	60%	-	*	60%	57%
All Grades Mathematics	2019	70%	71%	68%	*	-	-	*	-	69%	69%	-	*	67%	69%
	2018	70%	71%	72%	-	-	-	-	-	73%	73%	-	*	73%	71%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	96%	*	-	-	-	100%	98%	98%	97%
Included in Accountability	94%	91%	87%	90%	82%	*	-	-	-	100%	91%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	*	-	-	-	0%	7%	7%	6%
Other Exclusions	1%	2%	4%	0%	9%	*	-	-	-	0%	0%	4%	11%
Not Tested	1%	3%	3%	2%	4%	*	-	-	-	0%	2%	2%	3%
Absent	1%	1%	3%	2%	4%	*	-	-	-	0%	2%	2%	3%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	*	-	-	-	100%	99%	99%	99%
Included in Accountability	94%	91%	92%	91%	94%	*	-	-	-	100%	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	2%	*	-	-	-	0%	12%	5%	2%
Other Exclusions	1%	2%	1%	0%	3%	*	-	-	-	0%	0%	1%	5%
Not Tested	1%	3%	1%	1%	1%	*	-	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	*	-	-	-	0%	1%	1%	1%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	92.4%	91.4%	93.9%	*	-	-	-	*	91.2%	92.4%	93.9%
2017-18	95.4%	95.3%	94.1%	93.8%	94.7%	*	*	-	-	*	92.7%	94.1%	94.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	4.0%	3.7%	4.5%	*	-	-	-	*	4.8%	3.7%	4.5%
2017-18	1.9%	2.9%	2.4%	1.2%	4.5%	0.0%	*	-	-	*	1.4%	2.2%	5.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	85.2%	88.9%	76.9%	-	-	-	-	*	88.9%	84.9%	68.8%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	2.5%	1.9%	3.8%	-	-	-	-	*	0.0%	2.7%	6.3%
Dropped Out	5.9%	10.3%	12.3%	9.3%	19.2%	-	-	-	-	*	11.1%	12.3%	25.0%
Graduates and TxCHSE	90.4%	85.6%	85.2%	88.9%	76.9%	-	-	-	-	*	88.9%	84.9%	68.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	87.7%	90.7%	80.8%	-	-	-	-	*	88.9%	87.7%	75.0%
Class of 2018													
Graduated	90.0%	87.3%	85.5%	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
Received TxCHSE	0.4%	0.1%	1.2%	1.9%	0.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.7%	8.7%	13.3%	7.4%	24.1%	-	-	-	-	-	22.2%	11.5%	36.8%
Graduates and TxCHSE	90.4%	87.4%	86.7%	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	86.7%	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	85.5%	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
Received TxCHSE	0.6%	0.2%	1.2%	1.9%	0.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	13.3%	7.4%	24.1%	-	-	-	-	-	22.2%	11.5%	36.8%
Graduates and TxCHSE	92.8%	90.2%	86.7%	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	86.7%	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Class of 2017													
Graduated	92.0%	91.2%	92.2%	96.7%	85.2%	*	-	-	-	-	92.9%	93.3%	80.0%
Received TxCHSE	0.6%	0.3%	1.1%	1.6%	0.0%	*	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.7%	1.6%	14.8%	*	-	-	-	-	7.1%	5.6%	20.0%
Graduates and TxCHSE	92.6%	91.4%	93.3%	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.3%	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	92.2%	96.7%	85.2%	*	-	-	-	-	92.9%	93.3%	80.0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	1.1%	1.6%	0.0%	*	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.7%	1.6%	14.8%	*	-	-	-	-	7.1%	5.6%	20.0%
Graduates and TxCHSE	93.2%	91.8%	93.3%	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.3%	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
Class of 2016													
Graduated	92.1%	91.8%	83.5%	84.1%	85.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	16.5%	15.9%	15.0%	*	-	-	-	*	0.0%	13.6%	37.5%
Graduates and TxCHSE	92.9%	92.1%	83.5%	84.1%	85.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	83.5%	84.1%	85.0%	*	-	-	-	*	100.0%	86.4%	62.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	84.1%	88.9%	74.1%	-	-	-	-	*	80.0%	84.9%	68.8%
Class of 2018	90.0%	86.7%	85.5%	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	1.5%	0.0%	0.0%	-	-	-	-	*	0.0%	1.7%	0.0%
Class of 2018	5.0%	1.9%	1.4%	2.0%	0.0%	-	-	-	-	-	0.0%	1.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	92.5%	91.3%	100.0%	-	-	-	-	*	33.3%	91.7%	100.0%
Class of 2018	82.0%	83.4%	91.4%	89.8%	95.2%	-	-	-	-	-	28.6%	91.0%	91.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	94.0%	91.3%	100.0%	-	-	-	-	*	33.3%	93.3%	100.0%
Class of 2018	86.8%	85.2%	93.0%	91.8%	95.5%	-	-	-	-	-	28.6%	92.6%	91.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	*	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	1.5%	0.0%	0.0%	-	-	-	-	*	0.0%	1.6%	0.0%
2017-18	4.9%	1.9%	1.4%	2.0%	0.0%	-	-	-	-	-	0.0%	1.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	92.6%	91.3%	100.0%	-	-	-	-	*	33.3%	91.8%	100.0%
2017-18	81.5%	83.0%	90.1%	89.8%	90.9%	-	-	-	-	-	25.0%	89.7%	91.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	94.1%	91.3%	100.0%	-	-	-	-	*	33.3%	93.4%	100.0%
2017-18	85.1%	83.7%	91.9%	92.0%	91.7%	-	-	-	-	-	25.0%	91.5%	92.3%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	70	100.0%	8,293	355,615
By Ethnicity:				
African American	48	68.6%	1,781	43,953
Hispanic	21	30.0%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	1.4%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	6	8.6%	815	51,579
Foundation H.S. Program (Endorsement)	1	1.4%	416	15,160
Foundation H.S. Program (DLA)	63	90.0%	7,012	285,538
Special Education Graduates	8	11.4%	606	27,598
Economically Disadvantaged Graduates	63	90.0%	6,353	186,364
LEP Graduates	12	17.1%	1,747	25,189
At-Risk Graduates	41	58.6%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	39.3%	38.5%	38.1%	-	-	-	-	*	50.0%	38.1%	33.3%
2017-18	65.5%	56.5%	42.6%	40.0%	47.9%	-	-	-	-	-	37.5%	43.0%	34.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	7.1%	6.3%	4.8%	-	-	-	-	*	0.0%	6.3%	0.0%
2017-18	50.0%	37.5%	4.1%	2.0%	8.3%	-	-	-	-	-	0.0%	4.2%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	18.6%	18.8%	19.0%	-	-	-	-	*	0.0%	19.0%	0.0%
2017-18	58.2%	48.7%	24.3%	22.0%	29.2%	-	-	-	-	-	0.0%	22.5%	0.0%
Mathematics													
2018-19	48.6%	29.7%	4.3%	4.2%	4.8%	-	-	-	-	*	0.0%	3.2%	0.0%
2017-18	46.0%	29.4%	4.1%	2.0%	8.3%	-	-	-	-	-	0.0%	4.2%	0.0%
Both Subjects													
2018-19	44.2%	27.6%	4.3%	4.2%	4.8%	-	-	-	-	*	0.0%	3.2%	0.0%
2017-18	42.1%	27.1%	4.1%	2.0%	8.3%	-	-	-	-	-	0.0%	4.2%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	2.9%	2.1%	0.0%	-	-	-	-	*	0.0%	3.2%	0.0%
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	21.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	33.6%	33.3%	33.3%	-	-	-	-	*	50.0%	33.3%	33.3%
2017-18	28.7%	27.8%	40.5%	39.0%	43.8%	-	-	-	-	-	37.5%	40.8%	34.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	1.4%	2.1%	0.0%	-	-	-	-	*	12.5%	1.6%	0.0%
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	61.4%	60.4%	61.9%	-	-	-	-	*	50.0%	61.9%	58.3%
2017-18	38.7%	47.5%	78.4%	74.0%	87.5%	-	-	-	-	-	50.0%	78.9%	69.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	2.9%	2.1%	4.8%	-	-	-	-	*	25.0%	1.6%	8.3%
2017-18	2.6%	2.1%	2.7%	4.0%	0.0%	-	-	-	-	-	25.0%	2.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	7.1%	6.3%	9.5%	-	-	-	-	*	0.0%	6.3%	0.0%
2017-18	32.1%	20.4%	12.2%	12.0%	12.5%	-	-	-	-	-	0.0%	11.3%	0.0%
Mathematics													
2018-19	24.7%	12.7%	2.9%	2.1%	4.8%	-	-	-	-	*	0.0%	1.6%	0.0%
2017-18	23.7%	11.8%	1.4%	2.0%	0.0%	-	-	-	-	-	0.0%	1.4%	0.0%
Both Subjects													
2018-19	18.8%	8.3%	2.9%	2.1%	4.8%	-	-	-	-	*	0.0%	1.6%	0.0%
2017-18	18.1%	7.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	62.9%	62.5%	61.9%	-	-	-	-	*	50.0%	63.5%	58.3%
2017-18	58.4%	73.4%	89.2%	90.0%	87.5%	-	-	-	-	-	75.0%	88.7%	76.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	40.9%	40.3%	42.6%	-	-	-	-	*	n/a	41.6%	n/a
2018	25.8%	39.9%	22.7%	26.7%	15.4%	-	-	-	-	*	n/a	21.2%	n/a
English Language Arts													
2019	14.5%	23.0%	35.2%	33.1%	39.7%	-	-	-	-	*	n/a	35.3%	n/a
2018	15.3%	25.9%	15.6%	18.8%	9.6%	-	-	-	-	*	n/a	14.6%	n/a
Mathematics													
2019	7.4%	9.6%	1.0%	0.8%	1.5%	-	-	-	-	*	n/a	1.2%	n/a
2018	7.3%	9.2%	3.2%	3.0%	3.8%	-	-	-	-	*	n/a	2.6%	n/a
Science													
2019	10.4%	15.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	16.7%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	21.2%	39.9%	39.5%	41.2%	-	-	-	-	*	n/a	40.5%	n/a
2018	14.5%	22.5%	18.8%	21.8%	13.5%	-	-	-	-	*	n/a	17.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	50.7%	32.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	21.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	?	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	1.2%	1.8%	0.0%	-	-	-	-	*	n/a	1.4%	n/a
2017-18	37.9%	18.7%	1.1%	0.0%	3.3%	*	-	-	-	-	n/a	1.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	811	819	795	-	-	-	-	*	n/a	814	n/a
2017-18	1036	929	829	817	847	*	-	-	-	-	n/a	827	n/a
English Language Arts and Writing													
2018-19	517	465	409	412	403	-	-	-	-	*	n/a	409	n/a
2017-18	521	466	420	419	419	*	-	-	-	-	n/a	418	n/a
Mathematics													
2018-19	510	463	402	407	393	-	-	-	-	*	n/a	405	n/a
2017-18	515	463	409	398	428	*	-	-	-	-	n/a	409	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.6	14.8	14.2	-	-	-	-	*	n/a	14.7	n/a
2017-18	20.6	16.7	13.9	13.8	14.3	*	-	-	-	-	n/a	13.9	n/a
English Language Arts													
2018-19	20.3	16.2	13.7	14.3	12.6	-	-	-	-	*	n/a	13.9	n/a
2017-18	20.3	15.9	13.0	12.8	13.5	*	-	-	-	-	n/a	12.9	n/a
Mathematics													
2018-19	20.4	17.9	15.7	15.6	16.1	-	-	-	-	*	n/a	15.7	n/a
2017-18	20.6	17.3	14.9	14.9	14.8	*	-	-	-	-	n/a	14.8	n/a
Science													
2018-19	20.8	17.5	15.0	15.0	14.9	-	-	-	-	*	n/a	15.0	n/a
2017-18	20.9	17.3	14.3	14.1	14.7	*	-	-	-	-	n/a	14.3	n/a

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	63.3%	63.6%	62.1%	*	-	-	-	*	51.9%	65.9%	58.3%
2017-18	43.4%	45.5%	57.0%	55.3%	59.3%	*	-	-	-	*	28.1%	57.9%	56.5%
English Language Arts													
2018-19	17.8%	19.9%	24.9%	23.8%	26.6%	*	-	-	-	*	40.0%	25.7%	23.0%
2017-18	17.3%	18.0%	8.8%	10.9%	5.7%	-	-	-	-	*	5.1%	8.9%	4.2%
Mathematics													
2018-19	20.4%	21.3%	17.5%	19.9%	13.9%	*	-	-	-	*	4.3%	18.4%	9.6%
2017-18	20.7%	20.7%	22.7%	21.1%	25.3%	-	-	-	-	*	7.3%	23.0%	18.5%
Science													
2018-19	21.7%	17.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	18.0%	1.1%	1.1%	0.6%	-	-	-	-	*	3.5%	1.2%	0.8%
Social Studies													
2018-19	23.6%	28.2%	44.3%	44.8%	43.8%	*	-	-	-	*	20.0%	46.5%	40.6%
2017-18	22.8%	24.4%	37.4%	37.5%	37.5%	-	-	-	-	*	11.9%	37.6%	33.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	54.1%	64.0%	33.3%	-	-	-	-	-	37.5%	53.5%	23.1%
2016-17	54.6%	51.3%	52.4%	54.2%	45.5%	*	-	-	-	-	50.0%	52.4%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	8.3%	3.6%	25.0%	-	-	-	-	-	*	8.8%	*
2016-17	59.2%	42.6%	20.0%	25.0%	11.1%	*	-	-	-	-	*	20.0%	*

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	490	100.0%	153,784	5,479,173	490	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	127	25.9%	8.3%	8.2%	127	25.9%	8.3%	8.2%
Grade 10	134	27.3%	7.0%	7.4%	134	27.3%	6.9%	7.4%
Grade 11	120	24.5%	6.0%	6.9%	120	24.5%	6.0%	6.9%
Grade 12	109	22.2%	5.4%	6.4%	109	22.2%	5.4%	6.4%
Ethnic Distribution:								
African American	281	57.3%	21.6%	12.6%	281	57.3%	21.6%	12.6%
Hispanic	204	41.6%	69.8%	52.8%	204	41.6%	69.8%	52.8%
White	2	0.4%	5.8%	27.0%	2	0.4%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.0%	2.5%	3	0.6%	1.0%	2.5%
Sex:								
Female	242	49.4%	48.9%	48.8%	242	49.4%	48.9%	48.8%
Male	248	50.6%	51.1%	51.2%	248	50.6%	51.1%	51.2%
Economically Disadvantaged	473	96.5%	85.9%	60.3%	473	96.5%	85.9%	60.2%
Non-Educationally Disadvantaged	17	3.5%	14.1%	39.7%	17	3.5%	14.1%	39.8%
Section 504 Students	18	3.7%	4.3%	6.9%	18	3.7%	4.3%	6.9%
English Learners (EL)	135	27.6%	45.6%	20.3%	135	27.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	1.6%	1.2%	1.5%				
Students w/ Dyslexia	13	2.7%	2.4%	4.1%	13	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.0%	1.7%	1.4%	5	1.0%	1.7%	1.4%
Immigrant	24	4.9%	5.8%	2.3%	24	4.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	490	100.0%	96.9%	65.1%	490	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	355	72.4%	65.2%	50.6%	355	72.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	131	26.7%	44.1%	20.6%	131	26.7%	44.0%	20.6%
Career & Technical Education	416	84.9%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	196	40.0%	25.3%	50.8%	196	40.0%	25.3%	50.8%
Gifted & Talented Education	41	8.4%	14.3%	8.1%	41	8.4%	14.2%	8.1%
Special Education	51	10.4%	9.4%	10.5%	51	10.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	70.6%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	22.9%	19.0%	15.3%				
By Ethnicity:								
African American	89	15.6%						
Hispanic	42	7.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	96	22.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	5.0%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 490
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.5	17.3	16.4
Foreign Languages	15.0	20.8	18.7
Mathematics	10.1	19.0	17.8
Science	12.1	19.1	18.8
Social Studies	14.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	98.1%	64.2%	63.7%
Teachers	40.5	77.8%	47.8%	49.4%
Professional Support	6.0	11.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.5	8.7%	4.5%	3.0%
Educational Aides:	1.0	1.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	50.0	96.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	37.5	92.6%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	2.0	4.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	24.5	60.5%	29.9%	23.8%
Females	16.0	39.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	9.9%	3.1%	1.3%
Bachelors	23.0	56.8%	70.7%	73.4%
Masters	13.5	33.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	8.1%	7.4%
1-5 Years Experience	11.0	27.2%	35.3%	27.9%
6-10 Years Experience	5.0	12.4%	18.1%	19.4%
11-20 Years Experience	13.5	33.3%	25.5%	29.4%
Over 20 Years Experience	7.0	17.3%	13.0%	15.9%
Number of Students per Teacher	12.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.1	6.2
Average Years Experience of Principals with District	16.0	5.8	5.3
Average Years Experience of Assistant Principals	6.7	4.6	5.3
Average Years Experience of Assistant Principals with District	6.7	4.3	4.7
Average Years Experience of Teachers:	11.8	10.0	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,999	\$53,154	\$49,868
1-5 Years Experience	\$56,795	\$56,667	\$52,823
6-10 Years Experience	\$58,122	\$61,464	\$55,756
11-20 Years Experience	\$63,810	\$63,019	\$59,308
Over 20 Years Experience	\$63,700	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,322	\$60,146	\$57,091
Professional Support	\$71,166	\$76,337	\$67,352
Campus Administration (School Leadership)	\$95,585	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	7.6%	3.9%	6.5%
Career & Technical Education	4.0	9.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.0	4.9%	2.7%	1.9%
Regular Education	18.7	46.2%	74.6%	70.9%
Special Education	5.4	13.2%	9.8%	9.3%
Other	7.4	18.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF BUSINESS AND MANAGEMENT**

Campus Number: **057905033**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2018	65%	55%	99%	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2019	50%	39%	97%	100%	97%	*	-	-	-	*	*	-	97%	98%	96%	97%
	2018	44%	33%	97%	96%	97%	*	-	*	-	-	-	-	98%	93%	98%	100%
At Masters Grade Level	2019	11%	7%	30%	40%	26%	*	-	-	-	*	*	-	25%	41%	28%	17%
	2018	7%	4%	9%	13%	6%	*	-	*	-	-	-	-	8%	11%	6%	7%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	99%	100%	99%	*	-	*	-	-	-	*	100%	96%	99%	98%
	2018	67%	59%	99%	100%	99%	*	-	*	*	*	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	49%	39%	95%	100%	93%	*	-	*	-	-	-	*	96%	92%	94%	91%
	2018	48%	38%	99%	100%	99%	*	-	*	*	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	8%	5%	9%	8%	7%	*	-	*	-	-	-	*	9%	8%	6%	7%
	2018	8%	5%	19%	17%	21%	*	-	*	*	*	-	-	21%	9%	18%	26%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	55%	54%	84%	67%	89%	-	-	*	-	-	-	-	87%	80%	89%	83%
At Masters Grade Level	2019	37%	40%	98%	100%	97%	-	-	-	-	-	-	-	96%	100%	97%	94%
	2018	32%	31%	64%	33%	72%	-	-	*	-	-	-	-	67%	60%	72%	75%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
	2018	87%	84%	99%	100%	99%	*	-	*	-	-	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	62%	54%	96%	96%	96%	*	-	-	-	*	*	*	95%	100%	95%	99%
	2018	59%	53%	97%	96%	98%	*	-	*	-	-	-	-	98%	97%	98%	100%
At Masters Grade Level	2019	25%	20%	59%	48%	61%	*	-	-	-	*	*	*	63%	49%	59%	60%
	2018	24%	17%	63%	69%	59%	*	-	*	-	-	-	-	64%	61%	63%	58%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
	2018	70%	70%	97%	94%	97%	*	-	100%	-	*	-	-	97%	94%	97%	88%
At Masters Grade Level	2019	45%	40%	81%	77%	83%	*	-	*	*	*	-	-	84%	57%	78%	71%
	2018	40%	37%	69%	56%	70%	*	-	80%	-	*	-	-	70%	61%	72%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	-	*	*	100%	*	*	100%	99%	100%	100%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	99%	100%	99%	100%	-	100%	*	*	-	-	99%	100%	99%	100%
	2019	50%	44%	97%	99%	97%	100%	-	*	*	100%	*	-	97%	98%	97%	97%
	2018	48%	41%	97%	95%	97%	100%	-	100%	*	*	-	-	98%	95%	97%	97%
At Masters Grade Level	2019	24%	20%	49%	49%	49%	50%	-	*	*	83%	*	*	50%	46%	47%	41%
	2018	22%	17%	42%	37%	43%	45%	-	64%	*	*	-	-	43%	37%	43%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	*	-	*	*	*	100%	99%	99%	99%
	2018	74%	66%	99%	100%	99%	100%	-	*	*	*	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	100%	96%	100%	-	*	-	*	*	*	97%	96%	95%	95%
	2018	46%	38%	98%	98%	98%	100%	-	*	*	*	-	-	99%	96%	99%	100%
At Masters Grade Level	2019	21%	16%	21%	23%	19%	67%	-	*	-	*	*	*	19%	28%	19%	13%
	2018	19%	15%	15%	15%	15%	14%	-	*	*	*	-	-	16%	10%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	50%	45%	84%	67%	89%	-	-	*	-	-	-	-	87%	80%	89%	83%
At Masters Grade Level	2019	26%	24%	98%	100%	97%	-	-	-	-	-	-	-	96%	100%	97%	94%
	2018	24%	21%	64%	33%	72%	-	-	*	-	-	-	-	67%	60%	72%	75%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	99%	100%	99%	*	-	*	-	-	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	96%	96%	*	-	-	-	*	*	*	95%	100%	95%	99%
	2018	51%	42%	97%	96%	98%	*	-	*	-	-	-	-	98%	97%	98%	100%
At Masters Grade Level	2019	25%	19%	59%	48%	61%	*	-	-	-	*	*	*	63%	49%	59%	60%
	2018	23%	15%	63%	69%	59%	*	-	*	-	-	-	-	64%	61%	63%	58%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
	2018	53%	50%	97%	94%	97%	*	-	100%	-	*	-	-	97%	94%	97%	88%
At Masters Grade Level	2019	33%	27%	81%	77%	83%	*	-	*	*	*	-	-	84%	57%	78%	71%
	2018	31%	26%	69%	56%	70%	*	-	80%	-	*	-	-	70%	61%	72%	56%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	72	80	69	*	-	*	-	-	-	-	73	70	69	68
	2018	67	66	75	78	74	*	-	*	*	*	-	-	77	61	76	74
End of Course Algebra I	2019	75	80	100	100	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	79	*	82	-	-	*	-	-	-	-	80	75	82	79
All Grades Both Subjects	2019	69	70	80	85	78	*	-	*	-	-	-	-	80	81	78	77
	2018	69	71	75	75	75	*	-	*	*	*	-	-	78	64	77	75
All Grades ELA/Reading	2019	68	68	72	80	69	*	-	*	-	-	-	-	73	70	69	68
	2018	69	70	75	78	74	*	-	*	*	*	-	-	77	61	76	74
All Grades Mathematics	2019	70	71	100	100	100	-	-	-	-	-	-	-	100	100	100	100
	2018	70	71	79	*	82	-	-	*	-	-	-	-	80	75	82	79

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 493
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 493
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	-	-	100%	-	100%	100%	-	95%	100%	99%
	2018	77%	71%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	97%	100%	-	-	100%	-	97%	97%	-	89%	98%	96%
	2018	48%	41%	97%	-	-	-	-	-	98%	98%	-	92%	98%	97%
At Masters Grade Level	2019	24%	20%	49%	60%	-	-	60%	-	42%	42%	-	21%	44%	40%
	2018	22%	17%	42%	-	-	-	-	-	39%	39%	-	38%	39%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	93%	100%	98%
	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	*	-	-	*	-	96%	96%	-	86%	97%	93%
	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	21%	16%	21%	*	-	-	*	-	11%	11%	-	14%	13%	13%
	2018	19%	15%	15%	-	-	-	-	-	23%	23%	-	0%	23%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	50%	45%	84%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	98%	*	-	-	*	-	91%	91%	-	*	92%	93%
	2018	24%	21%	64%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	*	-	-	*	-	96%	96%	-	*	97%	97%
	2018	51%	42%	97%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	25%	19%	59%	*	-	-	*	-	54%	54%	-	*	56%	51%
	2018	23%	15%	63%	-	-	-	-	-	40%	40%	-	80%	40%	50%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	53%	50%	97%	-	-	-	-	-	90%	90%	-	*	90%	85%
At Masters Grade Level	2019	33%	27%	81%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	31%	26%	69%	-	-	-	-	-	60%	60%	-	*	60%	54%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	*	-	-	*	-	100%	100%	-	62%	100%	81%
	2018	69%	71%	75%	-	-	-	-	-	87%	87%	-	*	87%	81%
All Grades ELA/Reading	2019	68%	68%	72%	*	-	-	*	-	-	-	-	55%	*	58%
	2018	69%	70%	75%	-	-	-	-	-	83%	83%	-	*	83%	76%
All Grades Mathematics	2019	70%	71%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	70%	71%	79%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	*	*	100%	*	100%	100%
Included in Accountability	94%	91%	98%	99%	98%	100%	-	*	*	100%	*	98%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	0%	*	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	*	0%	*	2%	7%
Not Tested	1%	3%	0%	1%	0%	0%	-	*	*	0%	*	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	*	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	*	*	-	100%	100%
Included in Accountability	94%	91%	97%	99%	96%	100%	-	100%	*	*	-	97%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	*	*	-	3%	15%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.5%	98.3%	98.5%	98.6%	-	98.0%	*	*	*	98.5%	98.6%
2017-18	95.4%	95.3%	97.6%	96.5%	97.9%	98.0%	*	98.0%	*	*	-	97.6%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.8%	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	-	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Dropped Out	5.7%	8.7%	2.9%	10.0%	1.0%	*	*	*	*	*	-	2.7%	-
Graduates and TxCHSE	90.4%	87.4%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	98.5%	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Dropped Out	6.1%	9.4%	1.5%	3.6%	1.0%	*	*	*	*	*	-	0.9%	-
Graduates and TxCHSE	92.8%	90.2%	98.5%	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	98.5%	96.4%	99.0%	*	*	*	*	*	-	99.1%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Class of 2018	90.0%	86.7%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Class of 2018	82.0%	83.4%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
Class of 2018	86.8%	85.2%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
2017-18	81.5%	83.0%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	*
2017-18	85.1%	83.7%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	116	100.0%	8,293	355,615
By Ethnicity:				
African American	18	15.5%	1,781	43,953
Hispanic	92	79.3%	5,886	180,673
White	1	0.9%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	5	4.3%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	116	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	84	72.4%	6,353	186,364
LEP Graduates	2	1.7%	1,747	25,189
At-Risk Graduates	31	26.7%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	97.0%	97.2%	97.3%	*	-	90.0%	-	-	-	97.6%	*
2017-18	65.5%	56.5%	91.0%	75.9%	94.4%	*	*	*	*	*	-	91.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	94.0%	94.4%	94.6%	*	-	80.0%	-	-	-	95.2%	*
2017-18	50.0%	37.5%	82.1%	51.9%	88.8%	*	*	*	*	*	-	83.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	94.0%	94.4%	93.5%	*	-	100.0%	-	-	-	95.2%	*
2017-18	58.2%	48.7%	94.8%	96.3%	93.9%	*	*	*	*	*	-	94.5%	-
Mathematics													
2018-19	48.6%	29.7%	86.2%	88.9%	85.9%	*	-	80.0%	-	-	-	85.7%	*
2017-18	46.0%	29.4%	70.9%	48.1%	75.5%	*	*	*	*	*	-	70.0%	-
Both Subjects													
2018-19	44.2%	27.6%	82.8%	83.3%	82.6%	*	-	80.0%	-	-	-	83.3%	*
2017-18	42.1%	27.1%	68.7%	48.1%	72.4%	*	*	*	*	*	-	67.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	76.7%	55.6%	80.4%	*	-	80.0%	-	-	-	77.4%	*
2017-18	20.7%	11.0%	35.8%	33.3%	35.7%	*	*	*	*	*	-	34.5%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	56.0%	22.2%	60.9%	*	-	80.0%	-	-	-	63.1%	*
2017-18	20.4%	21.8%	43.3%	3.7%	53.1%	*	*	*	*	*	-	47.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	59.1%	63.9%	57.1%	*	-	70.0%	-	-	-	59.5%	*
2017-18	28.7%	27.8%	53.7%	57.4%	54.1%	*	*	*	*	*	-	54.1%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	6.0%	5.6%	4.3%	*	-	20.0%	-	-	-	4.8%	*
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	99.1%	94.4%	100.0%	*	-	100.0%	-	-	-	100.0%	*
2017-18	38.7%	47.5%	97.0%	100.0%	98.0%	*	*	*	*	*	-	96.4%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	12.9%	27.8%	9.8%	*	-	20.0%	-	-	-	14.3%	*
2017-18	0.6%	0.3%	10.4%	14.8%	10.2%	*	*	*	*	*	-	11.8%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	35.3%	33.3%	35.9%	*	-	20.0%	-	-	-	32.1%	*
2017-18	32.1%	20.4%	20.1%	7.4%	21.4%	*	*	*	*	*	-	21.8%	-
Mathematics													
2018-19	24.7%	12.7%	20.7%	11.1%	23.9%	*	-	0.0%	-	-	-	23.8%	*
2017-18	23.7%	11.8%	11.2%	0.0%	14.3%	*	*	*	*	*	-	12.7%	-
Both Subjects													
2018-19	18.8%	8.3%	12.1%	11.1%	13.0%	*	-	0.0%	-	-	-	13.1%	*
2017-18	18.1%	7.1%	3.0%	0.0%	3.1%	*	*	*	*	*	-	3.6%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	99.1%	94.4%	100.0%	*	-	100.0%	-	-	-	100.0%	*
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	*	*	*	*	*	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	79.3%	76.2%	79.7%	*	-	83.3%	*	*	n/a	80.8%	n/a
2018	25.8%	39.9%	69.9%	45.8%	75.6%	*	*	87.5%	*	*	n/a	72.4%	n/a
English Language Arts													
2019	14.5%	23.0%	66.1%	61.9%	66.9%	*	-	66.7%	*	*	n/a	67.3%	n/a
2018	15.3%	25.9%	52.7%	39.6%	54.9%	*	*	75.0%	*	*	n/a	54.3%	n/a
Mathematics													
2019	7.4%	9.6%	27.8%	16.7%	29.1%	*	-	50.0%	*	*	n/a	30.8%	n/a
2018	7.3%	9.2%	23.0%	10.4%	25.4%	*	*	37.5%	*	*	n/a	22.9%	n/a
Science													
2019	10.4%	15.2%	48.5%	31.0%	50.6%	*	-	83.3%	*	*	n/a	50.6%	n/a
2018	10.8%	16.7%	46.1%	33.3%	49.2%	*	*	50.0%	*	*	n/a	46.2%	n/a
Social Studies													
2019	13.9%	21.2%	55.9%	54.8%	55.8%	*	-	50.0%	*	*	n/a	55.1%	n/a
2018	14.5%	22.5%	37.1%	29.2%	37.8%	*	*	75.0%	*	*	n/a	36.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	42.8%	28.1%	44.5%	*	-	80.0%	*	*	n/a	42.9%	n/a
2018	50.7%	32.6%	38.5%	13.6%	41.1%	*	-	57.1%	*	*	n/a	38.8%	n/a
English Language Arts													
2019	41.2%	19.4%	13.3%	19.2%	11.3%	*	-	*	*	*	n/a	12.4%	n/a
2018	42.5%	18.3%	15.6%	5.3%	15.1%	*	-	50.0%	*	*	n/a	14.9%	n/a
Mathematics													
2019	52.2%	41.5%	66.7%	42.9%	66.0%	*	-	*	-	*	n/a	66.7%	n/a

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Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	57.6%	40.0%	55.1%	*	-	*	-	-	n/a	54.2%	n/a
2019	40.6%	19.0%	17.3%	15.4%	13.8%	*	-	60.0%	-	*	n/a	17.7%	n/a
2018 Social Studies	38.0%	17.8%	8.5%	0.0%	8.4%	*	-	*	*	-	n/a	9.3%	n/a
2019	46.3%	21.3%	18.1%	17.4%	17.7%	*	-	*	*	*	n/a	18.6%	n/a
2018	44.6%	18.6%	12.6%	0.0%	12.3%	*	-	33.3%	-	-	n/a	14.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	69.9%	66.7%	69.8%	*	-	80.0%	-	-	n/a	67.0%	n/a
2017-18	37.9%	18.7%	58.7%	45.2%	60.2%	*	*	*	*	*	n/a	56.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1136	1138	1128	*	-	1242	-	-	n/a	1131	n/a
2017-18	1036	929	1081	1047	1082	*	*	*	*	*	n/a	1075	n/a
English Language Arts and Writing													
2018-19	517	465	565	578	560	*	-	610	-	-	n/a	563	n/a
2017-18	521	466	540	525	541	*	*	*	*	*	n/a	534	n/a
Mathematics													
2018-19	510	463	570	561	568	*	-	632	-	-	n/a	567	n/a
2017-18	515	463	541	523	542	*	*	*	*	*	n/a	540	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	21.7	21.2	21.7	*	-	*	-	-	n/a	21.8	n/a
2017-18	20.6	16.7	20.6	19.8	20.5	*	*	*	*	*	n/a	20.3	n/a
English Language Arts													
2018-19	20.3	16.2	21.1	20.9	21.0	*	-	*	-	-	n/a	21.0	n/a
2017-18	20.3	15.9	20.3	19.4	20.3	*	*	*	*	*	n/a	20.0	n/a
Mathematics													
2018-19	20.4	17.9	22.4	21.1	22.5	*	-	*	-	-	n/a	22.5	n/a
2017-18	20.6	17.3	20.4	19.6	20.3	*	*	*	*	*	n/a	20.1	n/a
Science													
2018-19	20.8	17.5	22.0	21.4	21.9	*	-	*	-	-	n/a	22.0	n/a
2017-18	20.9	17.3	20.9	20.1	20.9	*	*	*	*	*	n/a	20.8	n/a

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Texas Education Agency
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 2019-20 Campus Other Postsecondary Indicators

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	99.4%	98.9%	99.5%	100.0%	-	100.0%	*	*	*	99.1%	100.0%
2017-18	43.4%	45.5%	97.7%	95.0%	98.6%	88.9%	*	100.0%	*	100.0%	-	97.4%	97.9%
English Language Arts													
2018-19	17.8%	19.9%	76.7%	73.0%	77.3%	63.6%	-	100.0%	*	*	*	77.3%	81.5%
2017-18	17.3%	18.0%	37.1%	30.1%	38.6%	25.0%	*	54.5%	*	*	-	38.8%	20.8%
Mathematics													
2018-19	20.4%	21.3%	55.2%	54.2%	54.0%	81.8%	-	80.0%	*	*	*	53.4%	40.7%
2017-18	20.7%	20.7%	70.7%	66.7%	71.4%	75.0%	-	90.0%	*	*	-	71.3%	64.6%
Science													
2018-19	21.7%	17.9%	35.4%	33.0%	35.0%	36.4%	-	75.0%	*	*	*	35.8%	11.1%
2017-18	21.2%	18.0%	37.0%	31.5%	37.6%	25.0%	*	54.5%	*	60.0%	-	38.5%	14.6%
Social Studies													
2018-19	23.6%	28.2%	94.5%	95.4%	95.1%	81.8%	-	75.0%	*	*	*	94.5%	100.0%
2017-18	22.8%	24.4%	84.2%	81.6%	84.1%	100.0%	*	100.0%	*	*	-	84.4%	81.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	73.9%	77.8%	71.4%	*	*	*	*	*	-	73.6%	-
2016-17	54.6%	51.3%	75.4%	87.5%	72.3%	*	-	*	-	-	-	76.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	75.8%	57.1%	80.6%	*	*	*	*	*	-	76.6%	-
2016-17	59.2%	42.6%	74.1%	58.3%	75.4%	*	-	*	-	-	-	74.6%	*

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	493	100.0%	153,784	5,479,173	493	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	109	22.1%	8.3%	8.2%	109	22.1%	8.3%	8.2%
Grade 10	159	32.3%	7.0%	7.4%	159	32.3%	6.9%	7.4%
Grade 11	112	22.7%	6.0%	6.9%	112	22.7%	6.0%	6.9%
Grade 12	113	22.9%	5.4%	6.4%	113	22.9%	5.4%	6.4%
Ethnic Distribution:								
African American	94	19.1%	21.6%	12.6%	94	19.1%	21.6%	12.6%
Hispanic	379	76.9%	69.8%	52.8%	379	76.9%	69.8%	52.8%
White	12	2.4%	5.8%	27.0%	12	2.4%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	4	0.8%	1.2%	4.6%	4	0.8%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.6%	1.0%	2.5%	3	0.6%	1.0%	2.5%
Sex:								
Female	224	45.4%	48.9%	48.8%	224	45.4%	48.9%	48.8%
Male	269	54.6%	51.1%	51.2%	269	54.6%	51.1%	51.2%
Economically Disadvantaged	359	72.8%	85.9%	60.3%	359	72.8%	85.9%	60.2%
Non-Educationally Disadvantaged	134	27.2%	14.1%	39.7%	134	27.2%	14.1%	39.8%
Section 504 Students	4	0.8%	4.3%	6.9%	4	0.8%	4.3%	6.9%
English Learners (EL)	70	14.2%	45.6%	20.3%	70	14.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.8%	1.2%	1.5%				
Students w/ Dyslexia	3	0.6%	2.4%	4.1%	3	0.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	1	0.2%	5.8%	2.3%	1	0.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	493	100.0%	96.9%	65.1%	493	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	250	50.7%	65.2%	50.6%	250	50.7%	65.2%	50.5%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 493
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	63	12.8%	44.1%	20.6%	63	12.8%	44.0%	20.6%
Career & Technical Education	492	99.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	334	67.7%	25.3%	50.8%	334	67.7%	25.3%	50.8%
Gifted & Talented Education	246	49.9%	14.3%	8.1%	246	49.9%	14.2%	8.1%
Special Education	2	0.4%	9.4%	10.5%	2	0.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	1.4%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	3	0.6%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	12	3.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.7%	13.9%	7.8%	0.0%	20.4%	13.1%

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Texas Education Agency
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.8	17.3	16.4
Foreign Languages	18.2	20.8	18.7
Mathematics	24.0	19.0	17.8
Science	-	19.1	18.8
Social Studies	23.2	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
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2019-20 Campus Staff Information

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	30.5	96.9%	64.2%	63.7%
Teachers	27.5	87.3%	47.8%	49.4%
Professional Support	1.0	3.2%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.4%	4.5%	3.0%
Educational Aides:	1.0	3.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	18.5	58.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.5	49.1%	33.5%	10.8%
Hispanic	1.0	3.6%	31.7%	28.1%
White	11.0	40.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	7.3%	2.2%	1.1%
Males	12.0	43.6%	29.9%	23.8%
Females	15.5	56.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	16.0	58.2%	70.7%	73.4%
Masters	10.0	36.4%	25.0%	24.5%
Doctorate	1.5	5.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.3%	8.1%	7.4%
1-5 Years Experience	5.0	18.2%	35.3%	27.9%
6-10 Years Experience	4.0	14.5%	18.1%	19.4%
11-20 Years Experience	6.0	21.8%	25.5%	29.4%
Over 20 Years Experience	10.5	38.2%	13.0%	15.9%
Number of Students per Teacher	17.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	16.8	10.0	11.1
Average Years Experience of Teachers with District:	12.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,200	\$53,154	\$49,868
1-5 Years Experience	\$56,940	\$56,667	\$52,823
6-10 Years Experience	\$66,224	\$61,464	\$55,756
11-20 Years Experience	\$70,852	\$63,019	\$59,308
Over 20 Years Experience	\$66,111	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,628	\$60,146	\$57,091
Professional Support	\$79,850	\$76,337	\$67,352
Campus Administration (School Leadership)	\$99,770	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	9.4	34.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	8.5	30.9%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	9.6	34.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BOOKER T WASHINGTON SPVA MAGNET**

Campus Number: **057905034**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	97%	89%	100%	98%	*	100%	-	100%	33%	-	98%	95%	96%	96%
	2018	65%	55%	99%	100%	97%	99%	-	100%	*	100%	*	-	98%	99%	97%	97%
At Meets Grade Level or Above	2019	50%	39%	92%	82%	91%	97%	*	100%	-	100%	17%	-	92%	91%	87%	88%
	2018	44%	33%	92%	93%	85%	96%	-	100%	*	100%	*	-	90%	94%	87%	83%
At Masters Grade Level	2019	11%	7%	42%	32%	23%	71%	*	43%	-	42%	0%	-	35%	48%	21%	8%
	2018	7%	4%	26%	15%	15%	39%	-	44%	*	50%	*	-	18%	32%	10%	7%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	97%	91%	97%	99%	-	100%	*	100%	60%	*	99%	96%	93%	96%
	2018	67%	59%	98%	97%	98%	98%	-	100%	*	100%	*	71%	99%	97%	99%	100%
At Meets Grade Level or Above	2019	49%	39%	93%	91%	90%	95%	-	89%	*	100%	40%	*	94%	92%	88%	92%
	2018	48%	38%	94%	88%	95%	95%	-	100%	*	100%	*	71%	94%	94%	92%	90%
At Masters Grade Level	2019	8%	5%	25%	9%	23%	38%	-	33%	*	0%	0%	*	22%	28%	16%	12%
	2018	8%	5%	29%	13%	20%	43%	-	31%	*	50%	*	29%	27%	32%	20%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	92%	82%	100%	94%	*	*	-	*	*	-	94%	90%	92%	100%
	2018	83%	81%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	63%	47%	70%	88%	*	*	-	*	*	-	59%	65%	57%	89%
	2018	55%	54%	79%	76%	79%	81%	-	*	-	*	*	-	79%	79%	84%	79%
At Masters Grade Level	2019	37%	40%	39%	21%	44%	63%	*	*	-	*	*	-	41%	38%	30%	44%
	2018	32%	31%	38%	32%	29%	48%	-	*	-	*	*	-	24%	48%	31%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	97%	93%	97%	100%	*	100%	-	100%	*	-	99%	96%	95%	100%
	2018	87%	84%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	86%	66%	87%	99%	*	100%	-	91%	*	-	89%	83%	82%	85%
	2018	59%	53%	87%	81%	86%	90%	-	92%	*	100%	40%	*	86%	88%	85%	81%
At Masters Grade Level	2019	25%	20%	45%	25%	37%	64%	*	71%	-	64%	*	-	43%	47%	36%	37%
	2018	24%	17%	43%	29%	39%	50%	-	50%	*	75%	20%	*	45%	40%	37%	19%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	99%	98%	100%	99%	-	100%	*	100%	80%	*	100%	99%	99%	100%
	2018	92%	92%	99%	97%	100%	100%	-	100%	*	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	96%	94%	97%	95%	-	100%	*	93%	60%	*	98%	93%	96%	97%
	2018	70%	70%	97%	93%	96%	98%	-	100%	*	100%	*	*	97%	97%	96%	100%
At Masters Grade Level	2019	45%	40%	72%	62%	68%	81%	-	85%	*	67%	0%	*	71%	73%	65%	69%
	2018	40%	37%	77%	60%	72%	90%	-	67%	*	86%	*	*	75%	80%	66%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	97%	91%	99%	99%	100%	100%	*	100%	54%	*	99%	96%	96%	98%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	99%	98%	99%	99%	-	100%	*	100%	94%	77%	99%	99%	99%	99%
	2019	50%	44%	89%	78%	90%	96%	63%	97%	*	94%	33%	*	91%	88%	85%	91%
	2018	48%	41%	91%	87%	90%	94%	-	96%	*	100%	50%	77%	91%	92%	90%	85%
At Masters Grade Level	2019	24%	20%	47%	31%	40%	64%	25%	62%	*	47%	4%	*	45%	48%	35%	34%
	2018	22%	17%	43%	30%	35%	56%	-	47%	*	65%	25%	46%	40%	47%	33%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	90%	99%	99%	*	100%	*	100%	45%	*	98%	95%	95%	96%
	2018	74%	66%	98%	98%	98%	99%	-	100%	*	100%	80%	71%	98%	98%	98%	98%
At Meets Grade Level or Above	2019	48%	41%	92%	86%	91%	96%	*	94%	*	100%	27%	*	93%	91%	87%	90%
	2018	46%	38%	93%	90%	91%	96%	-	100%	*	100%	40%	71%	93%	94%	90%	86%
At Masters Grade Level	2019	21%	16%	33%	22%	23%	52%	*	38%	*	22%	0%	*	29%	37%	19%	10%
	2018	19%	15%	28%	14%	18%	42%	-	36%	*	50%	0%	29%	24%	32%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	92%	82%	100%	94%	*	*	-	*	*	-	94%	90%	92%	100%
	2018	81%	77%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	63%	47%	70%	88%	*	*	-	*	*	-	59%	65%	57%	89%
	2018	50%	45%	79%	76%	79%	81%	-	*	-	*	*	-	79%	79%	84%	79%
At Masters Grade Level	2019	26%	24%	39%	21%	44%	63%	*	*	-	*	*	-	41%	38%	30%	44%
	2018	24%	21%	38%	32%	29%	48%	-	*	-	*	*	-	24%	48%	31%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	97%	93%	97%	100%	*	100%	-	100%	*	-	99%	96%	95%	100%
	2018	80%	74%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	66%	87%	99%	*	100%	-	91%	*	-	89%	83%	82%	85%
	2018	51%	42%	87%	81%	86%	90%	-	92%	*	100%	40%	*	86%	88%	85%	81%
At Masters Grade Level	2019	25%	19%	45%	25%	37%	64%	*	71%	-	64%	*	-	43%	47%	36%	37%
	2018	23%	15%	43%	29%	39%	50%	-	50%	*	75%	20%	*	45%	40%	37%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	99%	98%	100%	99%	-	100%	*	100%	80%	*	100%	99%	99%	100%
	2018	78%	77%	99%	97%	100%	100%	-	100%	*	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	96%	94%	97%	95%	-	100%	*	93%	60%	*	98%	93%	96%	97%
	2018	53%	50%	97%	93%	96%	98%	-	100%	*	100%	*	*	97%	97%	96%	100%
At Masters Grade Level	2019	33%	27%	72%	62%	68%	81%	-	85%	*	67%	0%	*	71%	73%	65%	69%
	2018	31%	26%	77%	60%	72%	90%	-	67%	*	86%	*	*	75%	80%	66%	45%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	73	69	77	78	-	61	*	41	*	-	75	71	72	74
	2018	67	66	70	73	72	66	-	62	*	79	*	90	74	65	75	74
End of Course Algebra I	2019	75	80	71	63	72	89	*	-	-	*	*	-	66	76	65	81
	2018	72	76	79	69	77	89	-	*	-	*	*	-	73	84	71	71
All Grades Both Subjects	2019	69	70	73	67	76	79	*	61	*	50	83	-	73	72	70	76
	2018	69	71	72	72	73	71	-	63	*	78	70	90	73	70	74	73
All Grades ELA/Reading	2019	68	68	73	69	77	78	-	61	*	41	*	-	75	71	72	74
	2018	69	70	70	73	72	66	-	62	*	79	*	90	74	65	75	74
All Grades Mathematics	2019	70	71	71	63	72	89	*	-	-	*	*	-	66	76	65	81
	2018	70	71	79	69	77	89	-	*	-	*	*	-	73	84	71	71

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 992
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	*	-	*	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 992
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level					State	District	Campus								
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	97%	*	-	-	*	-	97%	97%	-	100%	98%	98%
	2018	77%	71%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	89%	*	-	-	44%	-	87%	87%	-	82%	86%	85%
	2018	48%	41%	91%	-	-	-	-	-	88%	88%	-	58%	88%	70%
At Masters Grade Level	2019	24%	20%	47%	*	-	-	*	-	23%	23%	-	64%	21%	30%
	2018	22%	17%	43%	-	-	-	-	-	13%	13%	-	0%	13%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	*	-	-	*	-	94%	94%	-	100%	94%	95%
	2018	74%	66%	98%	-	-	-	-	-	*	*	-	100%	*	100%
At Meets Grade Level or Above	2019	48%	41%	92%	*	-	-	41%	-	81%	81%	-	80%	82%	82%
	2018	46%	38%	93%	-	-	-	-	-	*	*	-	40%	*	63%
At Masters Grade Level	2019	21%	16%	33%	*	-	-	*	-	6%	6%	-	40%	6%	14%
	2018	19%	15%	28%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	63%	*	-	-	*	-	100%	100%	-	*	88%	89%
	2018	50%	45%	79%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	24%	39%	*	-	-	*	-	43%	43%	-	*	38%	44%
	2018	24%	21%	38%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	97%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	-	-	*	-	85%	85%	-	*	86%	81%
	2018	51%	42%	87%	-	-	-	-	-	*	*	-	*	*	83%
At Masters Grade Level	2019	25%	19%	45%	*	-	-	*	-	31%	31%	-	*	29%	31%
	2018	23%	15%	43%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	99%	-	-	-	-	-	*	*	-	*	*	100%
	2018	78%	77%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	50%	96%	-	-	-	-	-	*	*	-	*	*	100%
	2018	53%	50%	97%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	27%	72%	-	-	-	-	-	*	*	-	*	*	67%
	2018	31%	26%	77%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	*	-	-	*	-	72%	72%	-	*	70%	75%
	2018	69%	71%	72%	-	-	-	-	-	*	*	-	*	*	50%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	*	*	-	*	*	67%
	2018	69%	70%	70%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	71%	71%	*	-	-	*	-	83%	83%	-	*	79%	81%
	2018	70%	71%	79%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	100%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	91%	99%	99%	99%	99%	100%	100%	*	98%	100%	98%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	1%	1%	1%	0%	0%	*	0%	0%	1%	12%
Not Tested	1%	3%	0%	0%	1%	0%	0%	0%	*	2%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	2%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	98%	99%	*	100%	*	100%	100%	98%	83%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	17%
Not Tested	1%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.1%	96.2%	96.7%	95.6%	*	97.5%	*	95.6%	96.4%	96.6%	97.3%
2017-18	95.4%	95.3%	96.4%	96.7%	96.9%	96.0%	*	97.2%	*	96.1%	96.9%	97.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	5.9%	10.3%	0.9%	0.0%	0.0%	1.9%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	5.7%	8.7%	2.2%	0.0%	0.0%	3.8%	*	0.0%	-	11.1%	*	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.1%	9.4%	2.2%	0.0%	0.0%	3.8%	*	0.0%	-	11.1%	*	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Class of 2017													
Graduated	92.0%	91.2%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	8.1%	0.9%	0.0%	0.0%	1.6%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	8.1%	0.9%	0.0%	0.0%	1.6%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	*	100.0%	*
Class of 2018	90.0%	86.7%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	98.3%	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
Class of 2018	82.0%	83.4%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	98.3%	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
Class of 2018	86.8%	85.2%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	98.3%	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
2017-18	81.5%	83.0%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	98.3%	94.5%	100.0%	99.0%	-	*	*	*	*	95.7%	*
2017-18	85.1%	83.7%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	233	100.0%	8,293	355,615
By Ethnicity:				
African American	55	23.6%	1,781	43,953
Hispanic	69	29.6%	5,886	180,673
White	104	44.6%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	2	0.9%	129	16,564
Pacific Islander	1	0.4%	3	537
Two or More Races	2	0.9%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	4	1.7%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	229	98.3%	7,012	285,538
Special Education Graduates	4	1.7%	606	27,598
Economically Disadvantaged Graduates	69	29.6%	6,353	186,364
LEP Graduates	3	1.3%	1,747	25,189
At-Risk Graduates	36	15.5%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	84.3%	66.4%	88.4%	92.3%	-	*	*	*	*	81.9%	*
2017-18	65.5%	56.5%	85.7%	77.1%	79.6%	91.1%	*	100.0%	-	87.5%	*	80.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	83.7%	63.6%	88.4%	92.3%	-	*	*	*	*	79.7%	*
2017-18	50.0%	37.5%	85.2%	77.1%	77.8%	91.1%	*	100.0%	-	87.5%	*	78.8%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	95.3%	87.3%	94.2%	100.0%	-	*	*	*	*	91.3%	*
2017-18	58.2%	48.7%	92.8%	87.5%	90.7%	95.0%	*	100.0%	-	100.0%	*	88.5%	*
Mathematics													
2018-19	48.6%	29.7%	71.2%	49.1%	60.9%	90.4%	-	*	*	*	*	60.9%	*
2017-18	46.0%	29.4%	73.5%	58.3%	61.1%	83.2%	*	100.0%	-	87.5%	*	57.7%	*
Both Subjects													
2018-19	44.2%	27.6%	70.8%	47.3%	60.9%	90.4%	-	*	*	*	*	60.9%	*
2017-18	42.1%	27.1%	72.6%	56.3%	59.3%	83.2%	*	100.0%	-	87.5%	*	55.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	21.0%	10.9%	13.0%	31.7%	-	*	*	*	*	10.1%	*
2017-18	20.7%	11.0%	43.5%	39.6%	35.2%	45.5%	*	72.7%	-	50.0%	*	32.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	67.8%	49.1%	73.9%	75.0%	-	*	*	*	*	65.2%	*
2017-18	20.4%	21.8%	70.0%	54.2%	74.1%	74.3%	*	90.9%	-	50.0%	*	67.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	4.3%	4.5%	4.3%	4.3%	-	*	*	*	*	6.5%	*
2017-18	28.7%	27.8%	0.7%	1.0%	1.9%	0.0%	*	0.0%	-	0.0%	*	1.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	5.2%	1.8%	5.8%	6.7%	-	*	*	*	*	4.3%	*
2017-18	38.7%	47.5%	0.4%	2.1%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	1.7%	3.6%	1.4%	1.0%	-	*	*	*	*	4.3%	*
2017-18	2.6%	2.1%	0.4%	0.0%	1.9%	0.0%	*	0.0%	-	0.0%	*	1.9%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	34.8%	25.5%	33.3%	40.4%	-	*	*	*	*	30.4%	*
2017-18	32.1%	20.4%	17.5%	20.8%	29.6%	9.9%	*	18.2%	-	12.5%	*	30.8%	*
Mathematics													
2018-19	24.7%	12.7%	17.2%	7.3%	17.4%	23.1%	-	*	*	*	*	14.5%	*
2017-18	23.7%	11.8%	17.5%	22.9%	16.7%	14.9%	*	18.2%	-	12.5%	*	19.2%	*
Both Subjects													
2018-19	18.8%	8.3%	9.4%	3.6%	10.1%	12.5%	-	*	*	*	*	7.2%	*
2017-18	18.1%	7.1%	8.5%	14.6%	9.3%	5.0%	*	9.1%	-	12.5%	*	13.5%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	5.2%	1.8%	5.8%	6.7%	-	*	*	*	*	4.3%	*
2017-18	58.4%	73.4%	2.7%	4.2%	3.7%	2.0%	*	0.0%	-	0.0%	*	3.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	81.3%	66.7%	82.3%	88.2%	*	81.8%	*	75.0%	n/a	74.3%	n/a
2018	25.8%	39.9%	87.4%	81.5%	92.9%	86.5%	*	92.9%	*	90.0%	n/a	86.2%	n/a
English Language Arts													
2019	14.5%	23.0%	52.1%	39.6%	40.8%	65.4%	*	54.5%	*	62.5%	n/a	41.7%	n/a
2018	15.3%	25.9%	56.2%	55.6%	48.4%	60.6%	*	71.4%	*	50.0%	n/a	52.2%	n/a
Mathematics													
2019	7.4%	9.6%	9.4%	6.3%	9.5%	10.4%	*	9.1%	*	25.0%	n/a	8.3%	n/a
2018	7.3%	9.2%	12.0%	5.6%	11.9%	13.5%	*	35.7%	*	20.0%	n/a	10.1%	n/a
Science													
2019	10.4%	15.2%	54.6%	38.7%	54.4%	64.0%	*	45.5%	*	37.5%	n/a	41.7%	n/a
2018	10.8%	16.7%	65.6%	55.6%	65.9%	69.7%	*	78.6%	*	60.0%	n/a	61.6%	n/a
Social Studies													
2019	13.9%	21.2%	21.4%	16.2%	15.6%	29.9%	*	9.1%	*	0.0%	n/a	16.0%	n/a
2018	14.5%	22.5%	17.9%	13.0%	17.5%	18.3%	*	42.9%	*	40.0%	n/a	15.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	59.1%	43.2%	49.6%	68.8%	*	88.9%	*	100.0%	n/a	46.7%	n/a
2018	50.7%	32.6%	59.4%	36.4%	61.5%	67.8%	*	76.9%	*	66.7%	n/a	52.9%	n/a
English Language Arts													
2019	41.2%	19.4%	52.3%	34.1%	31.7%	66.7%	*	66.7%	*	60.0%	n/a	35.0%	n/a
2018	42.5%	18.3%	49.8%	26.7%	42.6%	62.7%	*	70.0%	-	40.0%	n/a	33.3%	n/a
Mathematics													
2019	52.2%	41.5%	23.9%	14.3%	21.4%	22.7%	-	*	-	*	n/a	8.3%	n/a

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	42.9%	16.7%	20.0%	50.0%	-	100.0%	-	*	n/a	28.6%	n/a
2019	40.6%	19.0%	16.8%	7.0%	6.3%	25.9%	*	0.0%	*	*	n/a	10.0%	n/a
2018 Social Studies	38.0%	17.8%	10.4%	1.7%	3.6%	17.9%	*	18.2%	*	0.0%	n/a	2.4%	n/a
2019	46.3%	21.3%	61.0%	44.4%	47.8%	69.8%	-	*	-	-	n/a	43.5%	n/a
2018	44.6%	18.6%	58.3%	14.3%	50.0%	73.7%	-	83.3%	-	*	n/a	33.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	63.6%	40.3%	49.3%	87.6%	-	*	*	*	n/a	50.0%	n/a
2017-18	37.9%	18.7%	67.7%	47.1%	56.9%	80.0%	*	83.3%	-	87.5%	n/a	49.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1138	1069	1079	1225	-	*	*	*	n/a	1083	n/a
2017-18	1036	929	1166	1081	1123	1220	*	1228	-	1204	n/a	1083	n/a
English Language Arts and Writing													
2018-19	517	465	590	557	557	634	-	*	*	*	n/a	564	n/a
2017-18	521	466	604	567	576	635	*	632	-	610	n/a	554	n/a
Mathematics													
2018-19	510	463	549	512	522	590	-	*	*	*	n/a	518	n/a
2017-18	515	463	561	514	547	585	*	596	-	594	n/a	529	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	23.2	20.4	21.1	26.4	-	*	*	*	n/a	21.2	n/a
2017-18	20.6	16.7	23.8	20.9	22.0	25.6	*	26.1	-	25.3	n/a	20.5	n/a
English Language Arts													
2018-19	20.3	16.2	23.8	20.7	21.1	27.6	-	*	*	*	n/a	21.4	n/a
2017-18	20.3	15.9	25.1	21.8	22.9	27.4	*	26.8	-	26.6	n/a	21.0	n/a
Mathematics													
2018-19	20.4	17.9	22.2	20.0	20.5	24.7	-	*	*	*	n/a	20.6	n/a
2017-18	20.6	17.3	21.8	19.0	20.7	23.2	*	24.9	-	22.8	n/a	19.5	n/a
Science													
2018-19	20.8	17.5	22.5	19.9	20.8	25.2	-	*	*	*	n/a	20.8	n/a
2017-18	20.9	17.3	22.7	20.2	21.1	24.1	*	25.6	-	24.5	n/a	20.0	n/a

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	75.6%	65.0%	73.5%	83.6%	100.0%	74.2%	*	71.4%	50.0%	67.9%	53.6%
2017-18	43.4%	45.5%	67.4%	63.9%	65.0%	70.3%	*	77.1%	*	60.9%	63.6%	61.7%	58.3%
English Language Arts													
2018-19	17.8%	19.9%	40.0%	33.2%	32.7%	51.7%	20.0%	32.3%	*	25.0%	21.4%	30.4%	10.7%
2017-18	17.3%	18.0%	34.7%	37.5%	27.8%	38.9%	*	31.4%	*	30.4%	27.3%	28.0%	25.0%
Mathematics													
2018-19	20.4%	21.3%	25.3%	18.1%	21.5%	33.2%	20.0%	23.3%	*	19.2%	0.0%	15.9%	3.6%
2017-18	20.7%	20.7%	7.2%	3.4%	6.1%	9.2%	*	16.7%	*	12.5%	0.0%	4.9%	8.3%
Science													
2018-19	21.7%	17.9%	37.9%	31.7%	34.0%	47.2%	20.0%	25.8%	*	14.3%	28.6%	29.6%	17.9%
2017-18	21.2%	18.0%	37.5%	38.4%	31.8%	41.2%	*	34.3%	*	39.1%	27.3%	30.5%	25.0%
Social Studies													
2018-19	23.6%	28.2%	45.6%	35.9%	34.1%	58.6%	*	56.0%	*	54.2%	10.0%	32.6%	23.1%
2017-18	22.8%	24.4%	45.5%	37.1%	40.6%	51.6%	*	64.3%	*	44.4%	28.6%	36.8%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	42.2%	50.0%	48.1%	34.7%	*	63.6%	-	25.0%	*	57.7%	*
2016-17	54.6%	51.3%	45.8%	53.1%	55.1%	39.8%	-	-	-	*	*	65.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	76.5%	63.6%	65.4%	92.3%	-	100.0%	-	*	*	78.6%	*
2016-17	59.2%	42.6%	73.3%	52.9%	61.5%	87.0%	-	-	-	*	*	62.5%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	992	100.0%	153,784	5,479,173	992	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	231	23.3%	8.3%	8.2%	231	23.3%	8.3%	8.2%
Grade 10	227	22.9%	7.0%	7.4%	227	22.9%	6.9%	7.4%
Grade 11	282	28.4%	6.0%	6.9%	282	28.4%	6.0%	6.9%
Grade 12	252	25.4%	5.4%	6.4%	252	25.4%	5.4%	6.4%
Ethnic Distribution:								
African American	218	22.0%	21.6%	12.6%	218	22.0%	21.6%	12.6%
Hispanic	325	32.8%	69.8%	52.8%	325	32.8%	69.8%	52.8%
White	374	37.7%	5.8%	27.0%	374	37.7%	5.8%	27.0%
American Indian	7	0.7%	0.5%	0.4%	7	0.7%	0.5%	0.4%
Asian	34	3.4%	1.2%	4.6%	34	3.4%	1.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	32	3.2%	1.0%	2.5%	32	3.2%	1.0%	2.5%
Sex:								
Female	710	71.6%	48.9%	48.8%	710	71.6%	48.9%	48.8%
Male	282	28.4%	51.1%	51.2%	282	28.4%	51.1%	51.2%
Economically Disadvantaged	313	31.6%	85.9%	60.3%	313	31.6%	85.9%	60.2%
Non-Educationally Disadvantaged	679	68.4%	14.1%	39.7%	679	68.4%	14.1%	39.8%
Section 504 Students	104	10.5%	4.3%	6.9%	104	10.5%	4.3%	6.9%
English Learners (EL)	34	3.4%	45.6%	20.3%	34	3.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	1.9%	1.2%	1.5%				
Students w/ Dyslexia	21	2.1%	2.4%	4.1%	21	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.5%	1.7%	1.4%	5	0.5%	1.7%	1.4%
Immigrant	17	1.7%	5.8%	2.3%	17	1.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	210	21.2%	65.2%	50.6%	210	21.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	33	3.3%	44.1%	20.6%	33	3.3%	44.0%	20.6%
Career & Technical Education	149	15.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	19	1.9%	25.3%	50.8%	19	1.9%	25.3%	50.8%
Gifted & Talented Education	258	26.0%	14.3%	8.1%	258	26.0%	14.2%	8.1%
Special Education	13	1.3%	9.4%	10.5%	13	1.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	53.8%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	2.8%	19.0%	15.3%				
By Ethnicity:								
African American	9	0.9%						
Hispanic	13	1.3%						
White	6	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	39	5.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.5%	13.9%	7.8%	20.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	27.3	17.3	16.4
Foreign Languages	17.4	20.8	18.7
Mathematics	24.5	19.0	17.8
Science	24.6	19.1	18.8
Social Studies	20.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	68.0	100.0%	64.2%	63.7%
Teachers	57.0	83.8%	47.8%	49.4%
Professional Support	8.9	13.1%	10.8%	10.2%
Campus Administration (School Leadership)	2.1	3.1%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	28.0	41.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	19.3%	33.5%	10.8%
Hispanic	8.0	14.0%	31.7%	28.1%
White	34.1	59.8%	28.6%	57.7%
American Indian	1.0	1.8%	0.7%	0.3%
Asian	2.0	3.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.9	1.6%	2.2%	1.1%
Males	20.9	36.7%	29.9%	23.8%
Females	36.0	63.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	30.6	53.7%	70.7%	73.4%
Masters	25.4	44.6%	25.0%	24.5%
Doctorate	1.0	1.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	18.0	31.6%	35.3%	27.9%
6-10 Years Experience	11.0	19.3%	18.1%	19.4%
11-20 Years Experience	14.9	26.2%	25.5%	29.4%
Over 20 Years Experience	13.0	22.9%	13.0%	15.9%
Number of Students per Teacher	17.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	9.5	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	12.9	10.0	11.1
Average Years Experience of Teachers with District:	9.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,273	\$56,667	\$52,823
6-10 Years Experience	\$65,993	\$61,464	\$55,756
11-20 Years Experience	\$67,131	\$63,019	\$59,308
Over 20 Years Experience	\$70,253	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,510	\$60,146	\$57,091
Professional Support	\$74,604	\$76,337	\$67,352
Campus Administration (School Leadership)	\$112,239	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 992
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	2.7	4.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.7	11.7%	2.7%	1.9%
Regular Education	33.4	58.7%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	14.2	24.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IRMA RANGEL YOUNG WOMEN'S LEADERSH**

Campus Number: **057905035**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 554
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	29%	87%	100%	85%	86%	*	*	-	*	-	-	88%	75%	86%	86%
At Masters Grade Level	2019	18%	12%	67%	100%	63%	86%	*	*	-	*	-	-	68%	58%	67%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	97%	100%	97%	100%	*	*	-	*	-	-	97%	100%	96%	98%
At Masters Grade Level	2019	21%	17%	80%	83%	78%	86%	*	*	-	*	-	-	80%	83%	77%	82%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	92%	100%	91%	*	-	*	-	*	-	*	93%	89%	91%	88%
At Masters Grade Level	2019	29%	22%	78%	83%	76%	*	-	*	-	*	-	*	78%	79%	77%	71%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	97%	100%	97%	*	-	*	-	*	-	*	98%	95%	97%	97%
At Masters Grade Level	2019	18%	13%	75%	83%	73%	*	-	*	-	*	-	*	75%	74%	73%	72%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	99%	100%	99%	100%	-	-	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	28%	19%	81%	78%	79%	91%	-	-	-	*	-	-	80%	86%	78%	79%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	98%	100%	98%	*	-	*	-	*	-	*	98%	100%	97%	97%
At Masters Grade Level	2019	17%	16%	55%	83%	52%	*	-	*	-	*	-	*	55%	53%	50%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	99%	*	-	*	-	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	51%	39%	88%	83%	88%	*	-	*	-	*	-	*	90%	79%	86%	86%
At Masters Grade Level	2019	25%	15%	66%	83%	62%	*	-	*	-	*	-	*	66%	63%	61%	52%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	92%	100%	90%	100%	-	-	-	*	-	-	91%	100%	90%	94%
At Masters Grade Level	2019	21%	14%	82%	100%	79%	91%	-	-	-	*	-	-	83%	79%	79%	82%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	39%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	44%	33%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	11%	7%	55%	83%	52%	*	-	*	-	*	-	-	56%	50%	55%	46%
	2018	7%	4%	59%	83%	55%	*	-	*	-	-	-	-	60%	*	57%	48%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	67%	59%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	39%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	48%	38%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	8%	5%	53%	64%	46%	*	-	*	-	*	-	-	53%	*	50%	25%
	2018	8%	5%	55%	83%	48%	*	-	*	-	*	-	-	55%	*	49%	53%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	99%	100%	99%	100%	-	*	-	*	-	-	99%	100%	100%	97%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	62%	54%	99%	100%	98%	*	-	*	-	*	-	-	98%	100%	100%	98%
	2018	59%	53%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	20%	70%	50%	69%	*	-	*	-	*	-	-	72%	58%	71%	61%
	2018	24%	17%	79%	83%	78%	*	-	*	-	-	-	-	79%	*	78%	79%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	92%	92%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	70%	70%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	45%	40%	83%	100%	79%	*	-	*	-	*	-	-	84%	*	85%	88%
	2018	40%	37%	94%	100%	92%	100%	-	*	-	-	-	-	94%	*	91%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	96%	99%	95%	99%	*	100%	-	100%	-	*	96%	94%	95%	94%
	2018	48%	41%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	24%	20%	73%	84%	70%	93%	*	81%	-	79%	-	*	74%	71%	72%	66%
	2018	22%	17%	72%	86%	69%	75%	-	71%	-	*	-	-	72%	60%	68%	63%

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	95%	100%	94%	96%	*	100%	-	100%	-	*	95%	92%	94%	93%
	2018	46%	38%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	21%	16%	69%	79%	66%	89%	*	57%	-	90%	-	*	69%	69%	68%	60%
	2018	19%	15%	57%	83%	51%	60%	-	*	-	*	-	-	58%	*	53%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	98%	100%	98%	100%	*	*	-	100%	-	*	98%	100%	98%	98%
At Masters Grade Level	2019	26%	24%	78%	91%	75%	95%	*	*	-	71%	-	*	78%	77%	76%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	35%	97%	100%	97%	*	-	*	-	*	-	*	98%	95%	97%	97%
At Masters Grade Level	2019	14%	13%	75%	83%	73%	*	-	*	-	*	-	*	75%	74%	73%	72%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	99%	100%	-	*	-	100%	-	*	99%	100%	99%	99%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	93%	92%	92%	100%	-	*	-	100%	-	*	94%	87%	92%	91%
	2018	51%	42%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	19%	67%	67%	65%	100%	-	*	-	80%	-	*	69%	61%	65%	56%
	2018	23%	15%	79%	83%	78%	*	-	*	-	-	-	-	79%	*	78%	79%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	95%	100%	94%	100%	-	*	-	*	-	-	95%	100%	93%	95%
	2018	53%	50%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	33%	27%	82%	100%	79%	93%	-	*	-	*	-	-	83%	75%	81%	83%
	2018	31%	26%	94%	100%	92%	100%	-	*	-	-	-	-	94%	*	91%	86%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	75	100	71	83	*	*	-	*	-	-	78	61	77	74
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	83	83	81	100	*	*	-	*	-	-	83	80	81	84
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	86	92	84	*	-	*	-	*	-	*	87	79	85	81
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	88	100	85	91	-	-	-	*	-	-	87	93	87	85
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	72	83	71	*	-	*	-	*	-	*	74	63	71	72
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	74	73	70	*	-	*	-	*	-	-	75	*	76	69
	2018	67	66	82	100	78	*	-	*	-	*	-	-	83	*	80	76
End of Course Algebra I	2019	75	80	99	100	99	100	-	*	-	*	-	-	99	100	100	97
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	83	90	81	95	*	100	-	87	-	*	84	79	83	81
	2018	69	71	82	100	78	*	-	*	-	*	-	-	83	*	80	76
All Grades ELA/Reading	2019	68	68	82	89	80	91	*	*	-	100	-	*	83	78	82	80
	2018	69	70	82	100	78	*	-	*	-	*	-	-	83	*	80	76
All Grades Mathematics	2019	70	71	84	91	83	100	*	*	-	71	-	*	85	80	84	82
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	70%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
STAAR Cumulative Met Standard	2019	85%	79%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	100%	100%	100%	*	-	*	-	*	-	100%	100%
STAAR Cumulative Met Standard	2019	88%	88%	100%	100%	100%	*	-	*	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 554
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	44%	96%	-	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	48%	41%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	20%	73%	-	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	22%	17%	72%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	95%	-	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	46%	38%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	69%	-	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	19%	15%	57%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	98%	-	-	-	-	-	-	97%	97%	-	-	97%	97%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	78%	-	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	97%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	75%	-	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	99%	-	-	-	-	-	-	97%	97%	-	-	97%	97%
	2018	80%	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	93%	-	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	51%	42%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	67%	-	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	23%	15%	79%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	95%	-	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	82%	-	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	31%	26%	94%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	83%	-	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	69%	71%	82%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	69%	70%	82%	-	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 554
Grade Span: 06 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	71%	84%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 549
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	86%	86%	86%	83%	*	94%	-	85%	-	86%	87%
Included in Accountability	94%	91%	86%	86%	86%	83%	*	94%	-	85%	-	86%	87%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Not Tested	1%	3%	14%	14%	14%	17%	*	6%	-	15%	-	14%	13%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	-	0%	0%
Other	0%	2%	14%	14%	14%	16%	*	6%	-	15%	-	14%	13%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.0%	97.5%	98.2%	96.0%	*	98.1%	-	96.3%	-	98.1%	98.4%
2017-18	95.4%	95.3%	98.0%	97.4%	98.1%	97.7%	-	99.6%	-	*	-	98.1%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	61	100.0%	8,293	355,615
By Ethnicity:				
African American	5	8.2%	1,781	43,953
Hispanic	49	80.3%	5,886	180,673
White	6	9.8%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	1.6%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	61	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	42	68.9%	6,353	186,364
LEP Graduates	0	0.0%	1,747	25,189
At-Risk Graduates	1	1.6%	3,880	146,432

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 554
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	65.5%	56.5%	98.5%	100.0%	98.1%	*	-	*	-	-	-	98.3%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	50.0%	37.5%	98.5%	100.0%	98.1%	*	-	*	-	-	-	98.3%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	58.2%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Mathematics													
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	46.0%	29.4%	93.8%	100.0%	92.5%	*	-	*	-	-	-	93.2%	-
Both Subjects													
2018-19	44.2%	27.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2017-18	42.1%	27.1%	93.8%	100.0%	92.5%	*	-	*	-	-	-	93.2%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	50.8%	0.0%	57.1%	50.0%	-	*	-	-	-	50.0%	-
2017-18	20.7%	11.0%	27.7%	37.5%	26.4%	*	-	*	-	-	-	25.4%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	90.2%	60.0%	91.8%	100.0%	-	*	-	-	-	85.7%	-
2017-18	20.4%	21.8%	90.8%	100.0%	88.7%	*	-	*	-	-	-	89.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	28.7%	27.8%	5.4%	0.0%	5.7%	*	-	*	-	-	-	5.1%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	4.8%	0.8%	1.5%	0.0%	1.9%	*	-	*	-	-	-	1.7%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	38.7%	47.5%	7.7%	0.0%	7.5%	*	-	*	-	-	-	6.8%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	36.1%	20.0%	38.8%	33.3%	-	*	-	-	-	38.1%	-
2017-18	32.1%	20.4%	15.4%	0.0%	18.9%	*	-	*	-	-	-	16.9%	-
Mathematics													
2018-19	24.7%	12.7%	4.9%	0.0%	4.1%	16.7%	-	*	-	-	-	2.4%	-
2017-18	23.7%	11.8%	4.6%	0.0%	5.7%	*	-	*	-	-	-	5.1%	-
Both Subjects													
2018-19	18.8%	8.3%	4.9%	0.0%	4.1%	16.7%	-	*	-	-	-	2.4%	-
2017-18	18.1%	7.1%	1.5%	0.0%	1.9%	*	-	*	-	-	-	1.7%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	58.4%	73.4%	7.7%	0.0%	7.5%	*	-	*	-	-	-	6.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
2018	25.8%	39.9%	99.2%	100.0%	99.0%	100.0%	-	*	-	-	n/a	99.1%	n/a
English Language Arts													
2019	14.5%	23.0%	89.9%	83.3%	89.4%	100.0%	-	*	-	*	n/a	88.0%	n/a
2018	15.3%	25.9%	88.1%	92.3%	86.3%	100.0%	-	*	-	-	n/a	86.0%	n/a
Mathematics													
2019	7.4%	9.6%	45.4%	25.0%	48.9%	40.0%	-	*	-	*	n/a	45.8%	n/a
2018	7.3%	9.2%	44.4%	61.5%	44.1%	12.5%	-	*	-	-	n/a	46.7%	n/a
Science													
2019	10.4%	15.2%	42.9%	16.7%	45.7%	50.0%	-	*	-	*	n/a	42.2%	n/a
2018	10.8%	16.7%	48.4%	61.5%	48.0%	25.0%	-	*	-	-	n/a	51.4%	n/a
Social Studies													
2019	13.9%	21.2%	97.5%	100.0%	96.8%	100.0%	-	*	-	*	n/a	97.6%	n/a
2018	14.5%	22.5%	96.8%	92.3%	97.1%	100.0%	-	*	-	-	n/a	96.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	66.4%	66.7%	64.9%	80.0%	-	*	-	*	n/a	67.5%	n/a
2018	50.7%	32.6%	57.6%	69.2%	53.5%	75.0%	-	*	-	-	n/a	54.7%	n/a
English Language Arts													
2019	41.2%	19.4%	48.6%	70.0%	44.0%	60.0%	-	*	-	*	n/a	47.9%	n/a
2018	42.5%	18.3%	49.5%	58.3%	44.3%	75.0%	-	*	-	-	n/a	45.7%	n/a
Mathematics													
2019	52.2%	41.5%	33.3%	*	30.4%	*	-	*	-	-	n/a	28.9%	n/a

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 554
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	37.5%	37.5%	35.6%	*	-	*	-	-	n/a	36.0%	n/a
2019	40.6%	19.0%	25.5%	*	20.9%	60.0%	-	*	-	-	n/a	20.0%	n/a
2018 Social Studies	38.0%	17.8%	31.1%	25.0%	30.6%	*	-	*	-	-	n/a	27.3%	n/a
2019	46.3%	21.3%	29.3%	41.7%	26.4%	40.0%	-	*	-	*	n/a	29.6%	n/a
2018	44.6%	18.6%	31.1%	33.3%	28.3%	62.5%	-	*	-	-	n/a	27.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	98.5%	100.0%	98.1%	100.0%	-	*	-	-	n/a	97.6%	n/a
2017-18	37.9%	18.7%	92.3%	100.0%	90.6%	*	-	*	-	-	n/a	91.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1214	1184	1214	1238	-	*	-	-	n/a	1200	n/a
2017-18	1036	929	1217	1255	1207	*	-	*	-	-	n/a	1213	n/a
English Language Arts and Writing													
2018-19	517	465	628	620	625	658	-	*	-	-	n/a	616	n/a
2017-18	521	466	630	680	620	*	-	*	-	-	n/a	626	n/a
Mathematics													
2018-19	510	463	586	564	589	580	-	*	-	-	n/a	584	n/a
2017-18	515	463	587	575	586	*	-	*	-	-	n/a	585	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	26.4	25.8	26.1	28.5	-	*	-	-	n/a	25.6	n/a
2017-18	20.6	16.7	25.6	27.8	25.2	*	-	*	-	-	n/a	25.4	n/a
English Language Arts													
2018-19	20.3	16.2	27.3	27.4	26.8	30.1	-	*	-	-	n/a	26.1	n/a
2017-18	20.3	15.9	26.6	29.8	26.0	*	-	*	-	-	n/a	26.3	n/a
Mathematics													
2018-19	20.4	17.9	25.0	22.8	25.2	25.5	-	*	-	-	n/a	24.7	n/a
2017-18	20.6	17.3	23.9	24.5	23.8	*	-	*	-	-	n/a	23.8	n/a
Science													
2018-19	20.8	17.5	25.4	24.8	25.2	28.0	-	*	-	-	n/a	24.9	n/a
2017-18	20.9	17.3	24.7	26.0	24.5	*	-	*	-	-	n/a	24.6	n/a

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	99.6%	100.0%	100.0%	94.4%	-	100.0%	-	*	-	100.0%	100.0%
2017-18	43.4%	45.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
English Language Arts													
2018-19	17.8%	19.9%	58.2%	48.4%	58.7%	77.8%	-	28.6%	-	*	-	58.7%	20.0%
2017-18	17.3%	18.0%	60.7%	46.9%	63.3%	64.3%	-	66.7%	-	*	-	60.2%	*
Mathematics													
2018-19	20.4%	21.3%	46.6%	44.8%	48.1%	47.1%	-	28.6%	-	*	-	47.0%	0.0%
2017-18	20.7%	20.7%	49.4%	40.6%	51.7%	46.2%	-	50.0%	-	*	-	48.5%	*
Science													
2018-19	21.7%	17.9%	26.1%	22.6%	26.9%	35.3%	-	14.3%	-	*	-	26.0%	0.0%
2017-18	21.2%	18.0%	34.2%	34.4%	33.9%	28.6%	-	50.0%	-	*	-	34.8%	*
Social Studies													
2018-19	23.6%	28.2%	99.2%	100.0%	99.5%	94.4%	-	100.0%	-	*	-	100.0%	100.0%
2017-18	22.8%	24.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	66.2%	37.5%	71.7%	*	-	*	-	-	-	67.8%	-
2016-17	54.6%	51.3%	72.9%	68.8%	75.0%	*	-	*	-	-	-	75.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	80.0%	*	81.1%	*	-	*	-	-	-	81.1%	-
2016-17	59.2%	42.6%	92.3%	100.0%	89.3%	*	-	*	-	-	-	91.2%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	554	100.0%	153,784	5,479,173	554	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	101	18.2%	7.2%	7.7%	101	18.2%	7.2%	7.7%
Grade 7	100	18.1%	7.1%	7.7%	100	18.1%	7.1%	7.7%
Grade 8	98	17.7%	6.7%	7.5%	98	17.7%	6.7%	7.5%
Grade 9	83	15.0%	8.3%	8.2%	83	15.0%	8.3%	8.2%
Grade 10	64	11.6%	7.0%	7.4%	64	11.6%	6.9%	7.4%
Grade 11	51	9.2%	6.0%	6.9%	51	9.2%	6.0%	6.9%
Grade 12	57	10.3%	5.4%	6.4%	57	10.3%	5.4%	6.4%
Ethnic Distribution:								
African American	61	11.0%	21.6%	12.6%	61	11.0%	21.6%	12.6%
Hispanic	439	79.2%	69.8%	52.8%	439	79.2%	69.8%	52.8%
White	35	6.3%	5.8%	27.0%	35	6.3%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	11	2.0%	1.2%	4.6%	11	2.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.3%	1.0%	2.5%	7	1.3%	1.0%	2.5%
Sex:								
Female	554	100.0%	48.9%	48.8%	554	100.0%	48.9%	48.8%
Male	0	0.0%	51.1%	51.2%	0	0.0%	51.1%	51.2%
Economically Disadvantaged	396	71.5%	85.9%	60.3%	396	71.5%	85.9%	60.2%
Non-Educationally Disadvantaged	158	28.5%	14.1%	39.7%	158	28.5%	14.1%	39.8%
Section 504 Students	12	2.2%	4.3%	6.9%	12	2.2%	4.3%	6.9%
English Learners (EL)	93	16.8%	45.6%	20.3%	93	16.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.7%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	1.3%	1.7%	1.4%	7	1.3%	1.7%	1.4%
Immigrant	4	0.7%	5.8%	2.3%	4	0.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	554	100.0%	96.9%	65.1%	554	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	281	50.7%	65.2%	50.6%	281	50.7%	65.2%	50.5%

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 554

Grade Span: 06 - 12

School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	94	17.0%	44.1%	20.6%	94	17.0%	44.0%	20.6%
Career & Technical Education	91	16.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	7	2.7%	25.3%	50.8%	7	2.7%	25.3%	50.8%
Gifted & Talented Education	423	76.4%	14.3%	8.1%	423	76.4%	14.2%	8.1%
Special Education	1	0.2%	9.4%	10.5%	1	0.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	3.7%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.5%						
Hispanic	16	2.8%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	62	12.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	-	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	22.9	19.5	20.4
Secondary:			
English/Language Arts	14.5	17.3	16.4
Foreign Languages	11.8	20.8	18.7
Mathematics	19.1	19.0	17.8
Science	21.7	19.1	18.8
Social Studies	19.9	19.9	19.3

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	90.6%	64.2%	63.7%
Teachers	32.0	76.3%	47.8%	49.4%
Professional Support	4.0	9.5%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.8%	4.5%	3.0%
Educational Aides:	4.0	9.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	18.0	42.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	18.7%	33.5%	10.8%
Hispanic	3.0	9.4%	31.7%	28.1%
White	18.0	56.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	9.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.3%	2.2%	1.1%
Males	9.0	28.1%	29.9%	23.8%
Females	23.0	71.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	19.0	59.4%	70.7%	73.4%
Masters	13.0	40.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.1%	7.4%
1-5 Years Experience	10.0	31.2%	35.3%	27.9%
6-10 Years Experience	3.0	9.4%	18.1%	19.4%
11-20 Years Experience	15.0	46.9%	25.5%	29.4%
Over 20 Years Experience	2.0	6.2%	13.0%	15.9%
Number of Students per Teacher	17.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	10.1	10.0	11.1
Average Years Experience of Teachers with District:	7.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$60,450	\$56,667	\$52,823
6-10 Years Experience	\$63,833	\$61,464	\$55,756
11-20 Years Experience	\$68,646	\$63,019	\$59,308
Over 20 Years Experience	\$70,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,803	\$60,146	\$57,091
Professional Support	\$67,683	\$76,337	\$67,352
Campus Administration (School Leadership)	\$115,764	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 554
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.5	1.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.7	14.6%	2.7%	1.9%
Regular Education	17.6	55.1%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	9.2	28.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF HEALTH PROFESSIONS**

Campus Number: **057905036**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	99%	93%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
	2018	44%	33%	99%	100%	99%	*	-	*	-	*	-	-	100%	96%	100%	98%
At Masters Grade Level	2019	11%	7%	38%	40%	35%	*	-	*	-	*	*	*	39%	32%	38%	36%
	2018	7%	4%	15%	8%	13%	*	-	*	-	*	-	-	12%	23%	11%	12%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	99%	96%	100%	*	-	*	-	100%	-	-	100%	96%	98%	100%
	2018	67%	59%	100%	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	96%	92%	97%	*	-	*	-	100%	-	-	99%	87%	94%	94%
	2018	48%	38%	99%	91%	100%	*	-	100%	-	*	*	-	99%	100%	98%	100%
At Masters Grade Level	2019	8%	5%	21%	25%	16%	*	-	*	-	60%	-	-	18%	35%	20%	24%
	2018	8%	5%	26%	18%	26%	*	-	50%	-	*	*	-	26%	29%	26%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	55%	54%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	96%	*	100%	*	-	*	-	-	-	-	100%	92%	95%	100%
	2018	32%	31%	76%	86%	77%	-	-	*	-	-	-	-	77%	75%	85%	75%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	59%	53%	99%	97%	99%	*	-	100%	-	*	-	-	99%	96%	99%	100%
At Masters Grade Level	2019	25%	20%	77%	94%	75%	*	-	*	-	*	*	*	77%	79%	76%	74%
	2018	24%	17%	68%	55%	70%	*	-	80%	-	*	-	-	68%	67%	66%	69%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	-	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	*	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	98%	95%	98%	-	-	100%	-	*	*	-	98%	92%	98%	100%
	2018	70%	70%	98%	100%	97%	*	*	100%	-	*	-	-	98%	100%	98%	92%
At Masters Grade Level	2019	45%	40%	81%	68%	84%	-	-	50%	-	*	*	-	80%	85%	82%	90%
	2018	40%	37%	61%	63%	59%	*	*	83%	-	*	-	-	59%	81%	58%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	99%	100%	100%	-	100%	-	100%	*	*	100%	99%	100%	100%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2019	50%	44%	99%	95%	99%	100%	-	100%	-	100%	*	*	99%	96%	98%	99%
	2018	48%	41%	99%	97%	99%	100%	*	100%	-	100%	*	-	99%	98%	99%	99%
At Masters Grade Level	2019	24%	20%	58%	56%	57%	38%	-	76%	-	83%	*	*	58%	60%	58%	57%
	2018	22%	17%	45%	40%	44%	57%	*	64%	-	75%	*	-	44%	52%	44%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	97%	100%	*	-	100%	-	100%	*	*	100%	98%	99%	100%
	2018	74%	66%	100%	100%	100%	*	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	98%	92%	99%	*	-	100%	-	100%	*	*	99%	93%	97%	98%
	2018	46%	38%	99%	96%	99%	*	-	100%	-	100%	*	-	99%	98%	99%	99%
At Masters Grade Level	2019	21%	16%	31%	31%	28%	*	-	83%	-	71%	*	*	31%	33%	31%	32%
	2018	19%	15%	22%	13%	21%	*	-	50%	-	57%	*	-	21%	25%	21%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	50%	45%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	26%	24%	96%	*	100%	*	-	*	-	-	-	-	100%	92%	95%	100%
	2018	24%	21%	76%	86%	77%	-	-	*	-	-	-	-	77%	75%	85%	75%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	51%	42%	99%	97%	99%	*	-	100%	-	*	-	-	99%	96%	99%	100%
At Masters Grade Level	2019	25%	19%	77%	94%	75%	*	-	*	-	*	*	*	77%	79%	76%	74%
	2018	23%	15%	68%	55%	70%	*	-	80%	-	*	-	-	68%	67%	66%	69%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	-	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	95%	98%	-	-	100%	-	*	*	-	98%	92%	98%	100%
	2018	53%	50%	98%	100%	97%	*	*	100%	-	*	-	-	98%	100%	98%	92%
At Masters Grade Level	2019	33%	27%	81%	68%	84%	-	-	50%	-	*	*	-	80%	85%	82%	90%
	2018	31%	26%	61%	63%	59%	*	*	83%	-	*	-	-	59%	81%	58%	46%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	79	76	80	*	-	*	-	80	-	-	80	75	81	77
	2018	67	66	77	73	77	*	-	75	-	*	*	-	76	82	76	75
End of Course Algebra I	2019	75	80	96	*	100	*	-	*	-	-	-	-	100	91	95	100
	2018	72	76	100	100	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	82	79	84	*	-	80	-	80	-	-	83	80	85	82
	2018	69	71	79	79	79	*	-	75	-	*	*	-	78	84	78	78
All Grades ELA/Reading	2019	68	68	79	76	80	*	-	*	-	80	-	-	80	75	81	77
	2018	69	70	77	73	77	*	-	75	-	*	*	-	76	82	76	75
All Grades Mathematics	2019	70	71	96	*	100	*	-	*	-	-	-	-	100	91	95	100
	2018	70	71	100	100	100	-	-	-	-	-	-	-	100	*	100	100

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 500
Grade Span: 09 - 12
School Type: High School

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 500
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	48%	41%	99%	-	-	-	-	-	97%	97%	-	*	97%	97%
At Masters Grade Level	2019	24%	20%	58%	-	-	-	-	-	58%	58%	-	50%	58%	56%
	2018	22%	17%	45%	-	-	-	-	-	41%	41%	-	*	41%	40%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	46%	38%	99%	-	-	-	-	-	97%	97%	-	*	97%	97%
At Masters Grade Level	2019	21%	16%	31%	-	-	-	-	-	15%	15%	-	40%	15%	22%
	2018	19%	15%	22%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	50%	45%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	24%	96%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	24%	21%	76%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	51%	42%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2019	25%	19%	77%	-	-	-	-	-	77%	77%	-	*	77%	79%
	2018	23%	15%	68%	-	-	-	-	-	75%	75%	-	*	75%	71%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	50%	98%	-	-	-	-	-	86%	86%	-	*	86%	88%
At Masters Grade Level	2019	33%	27%	81%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	26%	61%	-	-	-	-	-	57%	57%	-	*	57%	50%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	69%	71%	79%	-	-	-	-	-	84%	84%	-	*	84%	85%
All Grades ELA/Reading	2019	68%	68%	79%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	70%	77%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades Mathematics	2019	70%	71%	96%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	100%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	100%	*	99%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	*	0%	7%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	98%	98%	98%	100%	*	100%	-	100%	*	98%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	1%
Other Exclusions	1%	2%	2%	1%	2%	0%	*	0%	-	0%	*	2%	14%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	-	0%	*	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.6%	98.5%	98.7%	97.8%	*	99.2%	-	97.4%	*	98.6%	99.4%
2017-18	95.4%	95.3%	97.7%	96.8%	97.9%	97.4%	*	98.7%	*	97.0%	*	97.6%	98.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	99.3%	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
Class of 2018	82.0%	83.4%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	99.3%	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
Class of 2018	86.8%	85.2%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	99.3%	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
2017-18	81.5%	83.0%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	99.3%	100.0%	99.1%	*	*	100.0%	-	*	-	99.1%	*
2017-18	85.1%	83.7%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	141	100.0%	8,293	355,615
By Ethnicity:				
African American	20	14.2%	1,781	43,953
Hispanic	110	78.0%	5,886	180,673
White	3	2.1%	438	105,577
American Indian	1	0.7%	21	1,293
Asian	6	4.3%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.7%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	1	0.7%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	140	99.3%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	113	80.1%	6,353	186,364
LEP Graduates	2	1.4%	1,747	25,189
At-Risk Graduates	36	25.5%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	94.3%	87.5%	95.0%	*	*	100.0%	-	*	-	93.8%	*
2017-18	65.5%	56.5%	91.4%	93.8%	90.2%	100.0%	-	*	*	-	-	91.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	88.7%	75.0%	90.0%	*	*	100.0%	-	*	-	87.6%	*
2017-18	50.0%	37.5%	82.8%	87.5%	80.4%	100.0%	-	*	*	-	-	82.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	95.0%	95.0%	94.5%	*	*	100.0%	-	*	-	94.7%	*
2017-18	58.2%	48.7%	97.8%	100.0%	96.7%	100.0%	-	*	*	-	-	97.4%	*
Mathematics													
2018-19	48.6%	29.7%	79.4%	65.0%	80.0%	*	*	100.0%	-	*	-	78.8%	*
2017-18	46.0%	29.4%	72.4%	68.8%	72.8%	85.7%	-	*	*	-	-	71.1%	*
Both Subjects													
2018-19	44.2%	27.6%	78.0%	65.0%	78.2%	*	*	100.0%	-	*	-	77.9%	*
2017-18	42.1%	27.1%	72.4%	68.8%	72.8%	85.7%	-	*	*	-	-	71.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	44.7%	50.0%	44.5%	*	*	50.0%	-	*	-	46.9%	*
2017-18	20.7%	11.0%	43.3%	56.3%	40.2%	14.3%	-	*	*	-	-	44.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	44.7%	25.0%	47.3%	*	*	83.3%	-	*	-	45.1%	*
2017-18	20.4%	21.8%	38.8%	37.5%	38.0%	57.1%	-	*	*	-	-	38.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	65.2%	67.5%	64.5%	*	*	66.7%	-	*	-	64.2%	*
2017-18	28.7%	27.8%	51.1%	51.6%	51.1%	50.0%	-	*	*	-	-	51.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	30.5%	35.0%	29.1%	*	*	33.3%	-	*	-	28.3%	*
2017-18	4.8%	0.8%	2.2%	3.1%	2.2%	0.0%	-	*	*	-	-	2.6%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
2017-18	38.7%	47.5%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	61.7%	60.0%	60.9%	*	*	83.3%	-	*	-	63.7%	*
2017-18	32.1%	20.4%	79.9%	84.4%	77.2%	85.7%	-	*	*	-	-	79.8%	*
Mathematics													
2018-19	24.7%	12.7%	14.2%	20.0%	12.7%	*	*	16.7%	-	*	-	12.4%	*
2017-18	23.7%	11.8%	14.9%	18.8%	14.1%	14.3%	-	*	*	-	-	14.0%	*
Both Subjects													
2018-19	18.8%	8.3%	10.6%	10.0%	10.9%	*	*	16.7%	-	*	-	9.7%	*
2017-18	18.1%	7.1%	11.9%	12.5%	12.0%	14.3%	-	*	*	-	-	12.3%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	*
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	77.9%	70.0%	79.8%	*	*	100.0%	-	*	n/a	78.2%	n/a
2018	25.8%	39.9%	83.4%	81.1%	83.7%	80.0%	*	85.7%	*	*	n/a	86.5%	n/a
English Language Arts													
2019	14.5%	23.0%	60.7%	50.0%	63.5%	*	*	66.7%	-	*	n/a	60.9%	n/a
2018	15.3%	25.9%	63.5%	52.8%	66.0%	60.0%	*	85.7%	*	*	n/a	66.5%	n/a
Mathematics													
2019	7.4%	9.6%	25.8%	20.0%	25.5%	*	*	58.3%	-	*	n/a	28.2%	n/a
2018	7.3%	9.2%	30.7%	34.0%	28.6%	20.0%	*	71.4%	*	*	n/a	31.0%	n/a
Science													
2019	10.4%	15.2%	46.1%	40.0%	46.6%	*	*	75.0%	-	*	n/a	42.6%	n/a
2018	10.8%	16.7%	45.8%	49.1%	42.4%	50.0%	*	85.7%	*	*	n/a	46.5%	n/a
Social Studies													
2019	13.9%	21.2%	58.1%	50.0%	60.1%	*	*	75.0%	-	*	n/a	55.0%	n/a
2018	14.5%	22.5%	46.2%	35.8%	47.3%	60.0%	*	85.7%	*	*	n/a	47.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	43.3%	25.0%	46.4%	-	-	50.0%	-	*	n/a	43.0%	n/a
2018	50.7%	32.6%	35.1%	30.2%	34.1%	37.5%	*	83.3%	*	*	n/a	33.0%	n/a
English Language Arts													
2019	41.2%	19.4%	19.1%	25.0%	18.2%	-	-	25.0%	-	*	n/a	18.7%	n/a
2018	42.5%	18.3%	19.9%	14.3%	19.4%	33.3%	*	33.3%	-	*	n/a	18.4%	n/a
Mathematics													
2019	52.2%	41.5%	66.7%	62.5%	67.9%	-	-	71.4%	-	*	n/a	63.2%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	55.3%	38.9%	56.9%	*	*	100.0%	*	-	n/a	53.9%	n/a
2019	40.6%	19.0%	21.1%	12.5%	22.7%	-	-	22.2%	-	*	n/a	19.8%	n/a
2018 Social Studies	38.0%	17.8%	14.2%	15.4%	11.6%	60.0%	*	0.0%	*	*	n/a	14.0%	n/a
2019	46.3%	21.3%	18.7%	30.0%	17.6%	-	-	11.1%	-	*	n/a	19.8%	n/a
2018	44.6%	18.6%	12.5%	10.5%	10.4%	33.3%	-	33.3%	-	*	n/a	12.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	68.5%	41.7%	71.9%	*	*	100.0%	-	*	n/a	71.7%	n/a
2017-18	37.9%	18.7%	60.0%	50.0%	62.4%	71.4%	-	*	*	-	n/a	59.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1131	1058	1137	*	*	1273	-	*	n/a	1138	n/a
2017-18	1036	929	1119	1103	1115	1243	-	*	*	-	n/a	1114	n/a
English Language Arts and Writing													
2018-19	517	465	573	550	574	*	*	623	-	*	n/a	575	n/a
2017-18	521	466	565	570	559	613	-	*	*	-	n/a	561	n/a
Mathematics													
2018-19	510	463	558	508	564	*	*	650	-	*	n/a	563	n/a
2017-18	515	463	554	533	555	630	-	*	*	-	n/a	552	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	21.8	19.9	21.7	*	*	26.7	-	*	n/a	21.8	n/a
2017-18	20.6	16.7	21.5	21.5	21.2	25.3	-	*	*	-	n/a	21.4	n/a
English Language Arts													
2018-19	20.3	16.2	21.2	19.1	21.1	*	*	26.1	-	*	n/a	21.1	n/a
2017-18	20.3	15.9	21.5	21.9	21.0	26.0	-	*	*	-	n/a	21.3	n/a
Mathematics													
2018-19	20.4	17.9	22.0	20.5	22.1	*	*	26.7	-	*	n/a	22.3	n/a
2017-18	20.6	17.3	20.8	20.1	20.7	24.9	-	*	*	-	n/a	20.8	n/a
Science													
2018-19	20.8	17.5	22.1	20.1	22.2	*	*	26.5	-	*	n/a	22.2	n/a
2017-18	20.9	17.3	21.7	21.7	21.4	24.0	-	*	*	-	n/a	21.5	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	99.5%	98.8%	99.8%	100.0%	*	100.0%	-	88.9%	*	99.5%	100.0%
2017-18	43.4%	45.5%	98.1%	98.0%	98.5%	91.7%	*	100.0%	*	87.5%	*	98.2%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	77.0%	69.4%	79.0%	77.8%	*	77.8%	-	44.4%	*	80.2%	80.8%
2017-18	17.3%	18.0%	43.8%	43.8%	44.0%	63.6%	*	38.9%	-	12.5%	*	47.4%	23.8%
Mathematics													
2018-19	20.4%	21.3%	46.4%	42.3%	45.6%	30.0%	-	80.0%	-	55.6%	*	45.8%	28.0%
2017-18	20.7%	20.7%	44.7%	48.4%	43.6%	44.4%	*	52.9%	*	14.3%	*	47.4%	26.2%
Science													
2018-19	21.7%	17.9%	42.5%	40.8%	43.0%	20.0%	-	57.9%	-	25.0%	*	43.5%	20.0%
2017-18	21.2%	18.0%	54.2%	52.0%	54.1%	63.6%	*	66.7%	*	25.0%	*	56.3%	34.1%
Social Studies													
2018-19	23.6%	28.2%	94.7%	96.3%	94.3%	100.0%	*	94.7%	-	88.9%	*	94.3%	100.0%
2017-18	22.8%	24.4%	84.2%	86.5%	83.7%	83.3%	*	88.9%	-	87.5%	*	83.0%	92.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	71.6%	78.1%	67.4%	100.0%	-	*	*	-	-	69.3%	*
2016-17	54.6%	51.3%	85.2%	100.0%	82.0%	*	*	*	-	-	-	84.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	74.7%	69.6%	75.0%	83.3%	-	-	*	-	-	73.3%	-
2016-17	59.2%	42.6%	76.1%	60.0%	80.8%	*	-	*	-	-	-	75.3%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	500	100.0%	153,784	5,479,173	500	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	104	20.8%	8.3%	8.2%	104	20.8%	8.3%	8.2%
Grade 10	143	28.6%	7.0%	7.4%	143	28.6%	6.9%	7.4%
Grade 11	131	26.2%	6.0%	6.9%	131	26.2%	6.0%	6.9%
Grade 12	122	24.4%	5.4%	6.4%	122	24.4%	5.4%	6.4%
Ethnic Distribution:								
African American	84	16.8%	21.6%	12.6%	84	16.8%	21.6%	12.6%
Hispanic	382	76.4%	69.8%	52.8%	382	76.4%	69.8%	52.8%
White	8	1.6%	5.8%	27.0%	8	1.6%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	16	3.2%	1.2%	4.6%	16	3.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.8%	1.0%	2.5%	9	1.8%	1.0%	2.5%
Sex:								
Female	376	75.2%	48.9%	48.8%	376	75.2%	48.9%	48.8%
Male	124	24.8%	51.1%	51.2%	124	24.8%	51.1%	51.2%
Economically Disadvantaged	354	70.8%	85.9%	60.3%	354	70.8%	85.9%	60.2%
Non-Educationally Disadvantaged	146	29.2%	14.1%	39.7%	146	29.2%	14.1%	39.8%
Section 504 Students	22	4.4%	4.3%	6.9%	22	4.4%	4.3%	6.9%
English Learners (EL)	23	4.6%	45.6%	20.3%	23	4.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	0.8%	2.4%	4.1%	4	0.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.8%	1.7%	1.4%	4	0.8%	1.7%	1.4%
Immigrant	3	0.6%	5.8%	2.3%	3	0.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	500	100.0%	96.9%	65.1%	500	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	233	46.6%	65.2%	50.6%	233	46.6%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 500
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	27	5.4%	44.1%	20.6%	27	5.4%	44.0%	20.6%
Career & Technical Education	499	99.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	396	79.2%	25.3%	50.8%	396	79.2%	25.3%	50.8%
Gifted & Talented Education	262	52.4%	14.3%	8.1%	262	52.4%	14.2%	8.1%
Special Education	3	0.6%	9.4%	10.5%	3	0.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	3	0.5%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	1	0.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	12	2.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	24.0	19.0	17.8
Science	20.9	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	94.3%	64.2%	63.7%
Teachers	28.0	80.0%	47.8%	49.4%
Professional Support	3.0	8.6%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	5.7%	4.5%	3.0%
Educational Aides:	2.0	5.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.0	65.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	28.6%	33.5%	10.8%
Hispanic	7.0	25.0%	31.7%	28.1%
White	10.0	35.7%	28.6%	57.7%
American Indian	1.0	3.6%	0.7%	0.3%
Asian	2.0	7.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	28.6%	29.9%	23.8%
Females	20.0	71.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	17.0	60.7%	70.7%	73.4%
Masters	7.0	25.0%	25.0%	24.5%
Doctorate	4.0	14.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	8.0	28.6%	35.3%	27.9%
6-10 Years Experience	5.0	17.9%	18.1%	19.4%
11-20 Years Experience	12.0	42.9%	25.5%	29.4%
Over 20 Years Experience	3.0	10.7%	13.0%	15.9%
Number of Students per Teacher	17.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 500
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	11.7	10.0	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,893	\$56,667	\$52,823
6-10 Years Experience	\$70,269	\$61,464	\$55,756
11-20 Years Experience	\$67,636	\$63,019	\$59,308
Over 20 Years Experience	\$72,233	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,815	\$60,146	\$57,091
Professional Support	\$67,734	\$76,337	\$67,352
Campus Administration (School Leadership)	\$112,139	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 500
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	11.0	39.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.0	10.7%	2.7%	1.9%
Regular Education	5.0	17.9%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	9.0	32.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSIE SORRELLS EDUCATION AND SOCIA**

Campus Number: **057905037**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	97%	82%	100%	*	-	-	-	-	*	-	96%	100%	98%	100%
	2018	65%	55%	98%	94%	100%	*	-	-	*	-	*	-	98%	100%	98%	100%
At Meets Grade Level or Above	2019	50%	39%	91%	73%	94%	*	-	-	-	-	*	-	90%	93%	92%	97%
	2018	44%	33%	92%	94%	91%	*	-	-	*	-	*	-	89%	100%	90%	93%
At Masters Grade Level	2019	11%	7%	18%	9%	19%	*	-	-	-	-	*	-	22%	7%	17%	21%
	2018	7%	4%	11%	11%	11%	*	-	-	*	-	*	-	9%	14%	8%	10%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	97%	89%	100%	*	-	-	*	-	-	*	98%	96%	96%	100%
	2018	67%	59%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	94%	79%	100%	*	-	-	-	-	-	*	95%	92%	96%	100%
	2018	48%	38%	97%	95%	97%	*	-	*	-	*	*	-	96%	100%	97%	94%
At Masters Grade Level	2019	8%	5%	12%	0%	18%	*	-	-	*	-	-	*	10%	17%	15%	10%
	2018	8%	5%	14%	10%	14%	*	-	*	-	*	*	-	17%	5%	15%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	*	95%	-	-	-	-	-	-	-	100%	89%	95%	94%
	2018	55%	54%	86%	86%	85%	*	-	-	-	-	-	-	79%	93%	84%	85%
At Masters Grade Level	2019	37%	40%	83%	*	81%	-	-	-	-	-	*	-	80%	89%	85%	81%
	2018	32%	31%	61%	43%	65%	*	-	-	-	-	-	-	64%	57%	63%	69%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	*	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	94%	91%	94%	*	-	-	-	-	*	-	92%	100%	96%	97%
	2018	59%	53%	99%	100%	98%	*	-	-	*	-	-	-	98%	100%	98%	97%
At Masters Grade Level	2019	25%	20%	41%	45%	37%	*	-	-	-	-	*	-	40%	44%	39%	33%
	2018	24%	17%	67%	60%	67%	*	-	-	*	-	-	-	60%	83%	62%	64%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	97%	94%	98%	*	-	*	-	*	*	-	98%	95%	95%	100%
	2018	70%	70%	94%	100%	92%	*	-	*	-	-	-	-	94%	95%	94%	89%
At Masters Grade Level	2019	45%	40%	63%	56%	63%	*	-	*	-	*	*	-	65%	57%	64%	65%
	2018	40%	37%	56%	64%	53%	*	-	*	-	-	-	-	55%	60%	57%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	99%	93%	100%	100%	-	*	*	*	100%	*	99%	99%	99%	100%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	99%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
	2019	50%	44%	94%	85%	96%	100%	-	*	*	*	100%	*	94%	94%	95%	98%
	2018	48%	41%	95%	97%	94%	100%	-	*	*	*	*	-	94%	98%	94%	93%
	2019	24%	20%	39%	30%	40%	67%	-	*	*	*	83%	*	39%	38%	37%	36%
At Masters Grade Level	2018	22%	17%	39%	38%	39%	67%	-	*	*	*	*	-	38%	43%	38%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	87%	100%	*	-	-	*	-	*	*	97%	97%	97%	100%
	2018	74%	66%	99%	97%	100%	*	-	*	*	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	92%	77%	97%	*	-	-	*	-	*	*	92%	92%	94%	98%
	2018	46%	38%	95%	95%	95%	*	-	*	*	*	*	-	93%	100%	94%	93%
At Masters Grade Level	2019	21%	16%	15%	3%	19%	*	-	-	*	-	*	*	16%	13%	16%	16%
	2018	19%	15%	13%	11%	13%	*	-	*	*	*	*	-	14%	9%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	95%	-	-	-	-	-	*	-	100%	89%	95%	94%
	2018	50%	45%	86%	86%	85%	*	-	-	-	-	-	-	79%	93%	84%	85%
At Masters Grade Level	2019	26%	24%	83%	*	81%	-	-	-	-	-	*	-	80%	89%	85%	81%
	2018	24%	21%	61%	43%	65%	*	-	-	-	-	-	-	64%	57%	63%	69%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	*	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	94%	91%	94%	*	-	-	-	-	*	-	92%	100%	96%	97%
	2018	51%	42%	99%	100%	98%	*	-	-	*	-	-	-	98%	100%	98%	97%
At Masters Grade Level	2019	25%	19%	41%	45%	37%	*	-	-	-	-	*	-	40%	44%	39%	33%
	2018	23%	15%	67%	60%	67%	*	-	-	*	-	-	-	60%	83%	62%	64%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	97%	94%	98%	*	-	*	-	*	*	-	98%	95%	95%	100%
	2018	53%	50%	94%	100%	92%	*	-	*	-	-	-	-	94%	95%	94%	89%
At Masters Grade Level	2019	33%	27%	63%	56%	63%	*	-	*	-	*	*	-	65%	57%	64%	65%
	2018	31%	26%	56%	64%	53%	*	-	*	-	-	-	-	55%	60%	57%	33%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	78	67	81	*	-	-	*	-	-	*	77	80	79	77
	2018	67	66	71	68	72	*	-	*	-	*	*	-	68	80	70	71
End of Course Algebra I	2019	75	80	100	*	100	-	-	-	-	-	*	-	100	100	100	100
	2018	72	76	83	92	79	*	-	-	-	-	-	-	82	83	82	81
All Grades Both Subjects	2019	69	70	84	71	87	*	-	-	*	-	*	*	83	84	85	85
	2018	69	71	73	73	74	*	-	*	-	*	*	-	70	81	73	74
All Grades ELA/Reading	2019	68	68	78	67	81	*	-	-	*	-	*	*	77	80	79	77
	2018	69	70	71	68	72	*	-	*	-	*	*	-	68	80	70	71
All Grades Mathematics	2019	70	71	100	*	100	-	-	-	-	-	*	-	100	100	100	100
	2018	70	71	83	92	79	*	-	-	-	-	-	-	82	83	82	81

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 268
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 268
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	94%	-	-	-	-	-	94%	94%	-	100%	94%	95%
	2018	48%	41%	95%	-	-	-	-	-	94%	94%	-	88%	94%	93%
At Masters Grade Level	2019	24%	20%	39%	-	-	-	-	-	41%	41%	-	11%	41%	37%
	2018	22%	17%	39%	-	-	-	-	-	35%	35%	-	38%	35%	36%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	92%	-	-	-	-	-	94%	94%	-	100%	94%	96%
	2018	46%	38%	95%	-	-	-	-	-	97%	97%	-	*	97%	97%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	12%	12%	-	13%	12%	12%
	2018	19%	15%	13%	-	-	-	-	-	9%	9%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	50%	45%	86%	-	-	-	-	-	88%	88%	-	*	88%	80%
At Masters Grade Level	2019	26%	24%	83%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	24%	21%	61%	-	-	-	-	-	88%	88%	-	*	88%	70%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	94%	-	-	-	-	-	94%	94%	-	*	94%	94%
	2018	51%	42%	99%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Masters Grade Level	2019	25%	19%	41%	-	-	-	-	-	25%	25%	-	*	25%	24%
	2018	23%	15%	67%	-	-	-	-	-	61%	61%	-	*	61%	65%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	53%	50%	94%	-	-	-	-	-	83%	83%	-	*	83%	88%
At Masters Grade Level	2019	33%	27%	63%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	31%	26%	56%	-	-	-	-	-	33%	33%	-	*	33%	38%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	84%	-	-	-	-	-	100%	100%	-	71%	100%	89%
	2018	69%	71%	73%	-	-	-	-	-	83%	83%	-	*	83%	81%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	-	-	-	71%	-	71%
	2018	69%	70%	71%	-	-	-	-	-	81%	81%	-	-	81%	81%
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	83%	-	-	-	-	-	88%	88%	-	*	88%	80%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	-	*	*	*	100%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	*	*	0%	3%	12%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	98%	100%	-	*	*	*	*	98%	96%
Included in Accountability	94%	91%	96%	100%	95%	100%	-	*	*	*	*	96%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	*	*	0%	0%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	*	*	*	2%	8%
Not Tested	1%	3%	1%	0%	2%	0%	-	*	*	*	*	2%	4%
Absent	1%	1%	1%	0%	1%	0%	-	*	*	*	*	1%	0%
Other	0%	2%	1%	0%	1%	0%	-	*	*	*	*	1%	4%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	99.0%	98.7%	99.2%	98.2%	-	*	-	*	*	99.1%	99.0%
2017-18	95.4%	95.3%	97.5%	97.2%	97.6%	96.1%	-	*	-	*	*	97.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 268

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	2.4%	0.0%	3.5%	*	-	*	-	-	-	1.8%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	96.3%	100.0%	96.5%	*	-	*	-	-	-	98.2%	*
Class of 2018	82.0%	83.4%	69.9%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	98.8%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2018	86.8%	85.2%	69.9%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	2.4%	0.0%	3.5%	*	-	*	-	-	-	1.8%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	97.6%	100.0%	96.5%	*	-	*	-	-	-	98.2%	*
2017-18	81.5%	83.0%	69.0%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2017-18	85.1%	83.7%	69.0%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	82	100.0%	8,293	355,615
By Ethnicity:				
African American	22	26.8%	1,781	43,953
Hispanic	57	69.5%	5,886	180,673
White	2	2.4%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	1.2%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	2	2.4%	416	15,160
Foundation H.S. Program (DLA)	80	97.6%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	55	67.1%	6,353	186,364
LEP Graduates	2	2.4%	1,747	25,189
At-Risk Graduates	17	20.7%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	90.9%	90.9%	90.4%	*	-	*	-	-	-	90.0%	*
2017-18	65.5%	56.5%	91.7%	89.3%	93.3%	*	-	*	-	-	*	91.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	79.3%	81.8%	77.2%	*	-	*	-	-	-	78.2%	*
2017-18	50.0%	37.5%	83.3%	78.6%	86.5%	*	-	*	-	-	*	82.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	93.9%	90.9%	94.7%	*	-	*	-	-	-	96.4%	*
2017-18	58.2%	48.7%	96.4%	92.9%	98.1%	*	-	*	-	-	*	96.7%	-
Mathematics													
2018-19	48.6%	29.7%	70.7%	81.8%	64.9%	*	-	*	-	-	-	70.9%	*
2017-18	46.0%	29.4%	60.7%	64.3%	57.7%	*	-	*	-	-	*	55.7%	-
Both Subjects													
2018-19	44.2%	27.6%	68.3%	77.3%	63.2%	*	-	*	-	-	-	69.1%	*
2017-18	42.1%	27.1%	60.7%	64.3%	57.7%	*	-	*	-	-	*	55.7%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	1.2%	0.0%	1.8%	*	-	*	-	-	-	0.0%	*
2017-18	20.7%	11.0%	40.5%	42.9%	38.5%	*	-	*	-	-	*	36.1%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	47.6%	27.3%	57.9%	*	-	*	-	-	-	52.7%	*
2017-18	20.4%	21.8%	54.8%	32.1%	65.4%	*	-	*	-	-	*	57.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	51.2%	47.7%	52.6%	*	-	*	-	-	-	51.8%	*
2017-18	28.7%	27.8%	50.0%	50.0%	50.0%	*	-	*	-	-	*	50.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 268

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	98.8%	95.5%	100.0%	*	-	*	-	-	-	100.0%	*
2017-18	38.7%	47.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	3.7%	0.0%	5.3%	*	-	*	-	-	-	3.6%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	37.8%	45.5%	35.1%	*	-	*	-	-	-	32.7%	*
2017-18	32.1%	20.4%	85.7%	78.6%	88.5%	*	-	*	-	-	*	83.6%	-
Mathematics													
2018-19	24.7%	12.7%	14.6%	9.1%	17.5%	*	-	*	-	-	-	16.4%	*
2017-18	23.7%	11.8%	13.1%	10.7%	15.4%	*	-	*	-	-	*	13.1%	-
Both Subjects													
2018-19	18.8%	8.3%	8.5%	9.1%	8.8%	*	-	*	-	-	-	7.3%	*
2017-18	18.1%	7.1%	10.7%	7.1%	13.5%	*	-	*	-	-	*	9.8%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	98.8%	95.5%	100.0%	*	-	*	-	-	-	100.0%	*
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	75.8%	73.7%	76.1%	*	-	*	-	*	n/a	77.7%	n/a
2018	25.8%	39.9%	85.8%	80.4%	89.2%	80.0%	-	*	-	-	n/a	86.2%	n/a
English Language Arts													
2019	14.5%	23.0%	68.9%	55.3%	72.6%	*	-	*	-	*	n/a	69.9%	n/a
2018	15.3%	25.9%	69.2%	60.8%	73.0%	80.0%	-	*	-	-	n/a	70.0%	n/a
Mathematics													
2019	7.4%	9.6%	16.1%	7.9%	17.1%	*	-	*	-	*	n/a	18.4%	n/a
2018	7.3%	9.2%	18.3%	15.7%	18.9%	40.0%	-	*	-	-	n/a	16.9%	n/a
Science													
2019	10.4%	15.2%	49.7%	50.0%	51.3%	*	-	*	-	*	n/a	47.6%	n/a
2018	10.8%	16.7%	69.2%	62.7%	73.0%	60.0%	-	*	-	-	n/a	70.0%	n/a
Social Studies													
2019	13.9%	21.2%	57.8%	57.9%	57.3%	*	-	*	-	*	n/a	56.3%	n/a
2018	14.5%	22.5%	52.1%	49.0%	54.1%	40.0%	-	*	-	-	n/a	51.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	29.5%	17.9%	32.6%	*	-	*	-	*	n/a	30.0%	n/a
2018	50.7%	32.6%	30.3%	17.1%	35.4%	*	-	*	-	-	n/a	31.3%	n/a
English Language Arts													
2019	41.2%	19.4%	9.9%	9.5%	9.4%	*	-	*	-	*	n/a	6.9%	n/a
2018	42.5%	18.3%	6.8%	6.5%	7.4%	*	-	*	-	-	n/a	7.7%	n/a
Mathematics													
2019	52.2%	41.5%	50.0%	*	50.0%	*	-	*	-	-	n/a	57.9%	n/a

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	48.4%	50.0%	42.9%	*	-	-	-	-	n/a	40.9%	n/a
2019	40.6%	19.0%	11.3%	10.5%	11.7%	*	-	-	-	-	n/a	12.2%	n/a
2018 Social Studies	38.0%	17.8%	6.0%	12.5%	3.7%	*	-	*	-	-	n/a	4.4%	n/a
2019	46.3%	21.3%	9.7%	9.1%	10.4%	*	-	*	-	*	n/a	8.6%	n/a
2018	44.6%	18.6%	5.7%	0.0%	8.3%	*	-	*	-	-	n/a	6.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	51.8%	65.2%	44.1%	*	-	*	-	-	n/a	50.9%	n/a
2017-18	37.9%	18.7%	51.7%	56.7%	47.2%	*	-	*	-	-	n/a	47.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1087	1119	1073	*	-	*	-	-	n/a	1082	n/a
2017-18	1036	929	1088	1089	1079	*	-	*	-	-	n/a	1070	n/a
English Language Arts and Writing													
2018-19	517	465	557	569	552	*	-	*	-	-	n/a	551	n/a
2017-18	521	466	556	551	556	*	-	*	-	-	n/a	548	n/a
Mathematics													
2018-19	510	463	530	550	522	*	-	*	-	-	n/a	531	n/a
2017-18	515	463	532	538	523	*	-	*	-	-	n/a	522	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	21.0	22.0	20.5	*	-	*	-	-	n/a	20.9	n/a
2017-18	20.6	16.7	19.7	19.4	19.6	*	-	*	-	-	n/a	19.4	n/a
English Language Arts													
2018-19	20.3	16.2	20.7	22.3	19.9	*	-	*	-	-	n/a	20.6	n/a
2017-18	20.3	15.9	19.7	19.2	19.8	*	-	*	-	-	n/a	19.6	n/a
Mathematics													
2018-19	20.4	17.9	20.9	21.0	20.9	*	-	*	-	-	n/a	20.8	n/a
2017-18	20.6	17.3	19.0	19.3	18.7	*	-	*	-	-	n/a	18.6	n/a
Science													
2018-19	20.8	17.5	21.1	21.8	20.7	*	-	*	-	-	n/a	20.9	n/a
2017-18	20.9	17.3	19.8	19.8	19.5	*	-	*	-	-	n/a	19.4	n/a

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 268

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	96.7%	97.2%	96.4%	100.0%	-	*	-	*	*	96.3%	93.8%
2017-18	43.4%	45.5%	91.5%	93.3%	90.4%	100.0%	-	*	-	*	*	91.0%	84.1%
English Language Arts													
2018-19	17.8%	19.9%	75.7%	72.7%	76.3%	85.7%	-	*	-	*	*	71.5%	65.6%
2017-18	17.3%	18.0%	46.0%	49.4%	44.4%	62.5%	-	*	-	*	*	45.2%	18.2%
Mathematics													
2018-19	20.4%	21.3%	38.9%	45.3%	36.4%	42.9%	-	*	-	*	*	33.5%	12.9%
2017-18	20.7%	20.7%	41.3%	44.9%	39.2%	50.0%	-	*	-	*	*	39.3%	20.5%
Science													
2018-19	21.7%	17.9%	45.2%	52.2%	41.5%	57.1%	-	*	-	*	*	41.3%	9.4%
2017-18	21.2%	18.0%	50.0%	53.5%	48.4%	62.5%	-	*	-	*	*	49.4%	18.2%
Social Studies													
2018-19	23.6%	28.2%	90.0%	91.4%	89.0%	100.0%	-	*	-	*	*	88.7%	90.6%
2017-18	22.8%	24.4%	82.4%	82.6%	81.9%	85.7%	-	*	-	*	*	81.3%	84.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	77.4%	71.4%	82.7%	*	-	*	-	-	*	80.3%	-
2016-17	54.6%	51.3%	66.7%	56.5%	70.7%	*	-	*	-	-	-	64.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	61.7%	52.6%	67.5%	-	-	*	-	-	-	60.0%	-
2016-17	59.2%	42.6%	68.9%	50.0%	79.3%	*	-	*	-	-	-	69.4%	*

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	268	100.0%	153,784	5,479,173	268	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	52	19.4%	8.3%	8.2%	52	19.4%	8.3%	8.2%
Grade 10	66	24.6%	7.0%	7.4%	66	24.6%	6.9%	7.4%
Grade 11	76	28.4%	6.0%	6.9%	76	28.4%	6.0%	6.9%
Grade 12	74	27.6%	5.4%	6.4%	74	27.6%	5.4%	6.4%
Ethnic Distribution:								
African American	55	20.5%	21.6%	12.6%	55	20.5%	21.6%	12.6%
Hispanic	203	75.7%	69.8%	52.8%	203	75.7%	69.8%	52.8%
White	7	2.6%	5.8%	27.0%	7	2.6%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	2	0.7%	1.2%	4.6%	2	0.7%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.0%	2.5%	1	0.4%	1.0%	2.5%
Sex:								
Female	214	79.9%	48.9%	48.8%	214	79.9%	48.9%	48.8%
Male	54	20.1%	51.1%	51.2%	54	20.1%	51.1%	51.2%
Economically Disadvantaged	191	71.3%	85.9%	60.3%	191	71.3%	85.9%	60.2%
Non-Educationally Disadvantaged	77	28.7%	14.1%	39.7%	77	28.7%	14.1%	39.8%
Section 504 Students	15	5.6%	4.3%	6.9%	15	5.6%	4.3%	6.9%
English Learners (EL)	27	10.1%	45.6%	20.3%	27	10.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.6%	1.2%	1.5%				
Students w/ Dyslexia	4	1.5%	2.4%	4.1%	4	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.4%	1.7%	1.4%	1	0.4%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	268	100.0%	96.9%	65.1%	268	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	139	51.9%	65.2%	50.6%	139	51.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 268
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	27	10.1%	44.1%	20.6%	27	10.1%	44.0%	20.6%
Career & Technical Education	260	97.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	145	54.1%	25.3%	50.8%	145	54.1%	25.3%	50.8%
Gifted & Talented Education	97	36.2%	14.3%	8.1%	97	36.2%	14.2%	8.1%
Special Education	4	1.5%	9.4%	10.5%	4	1.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	2.3%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	5	1.6%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	10	4.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	22.2	17.3	16.4
Foreign Languages	20.8	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	23.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	100.0%	64.2%	63.7%
Teachers	18.0	90.0%	47.8%	49.4%
Professional Support	1.0	5.0%	10.8%	10.2%
Campus Administration (School Leadership)	1.0	5.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	11.0	55.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	27.8%	33.5%	10.8%
Hispanic	3.0	16.7%	31.7%	28.1%
White	8.0	44.4%	28.6%	57.7%
American Indian	1.0	5.6%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.6%	2.2%	1.1%
Males	7.0	38.9%	29.9%	23.8%
Females	11.0	61.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.6%	3.1%	1.3%
Bachelors	13.0	72.2%	70.7%	73.4%
Masters	4.0	22.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	8.1%	7.4%
1-5 Years Experience	2.0	11.1%	35.3%	27.9%
6-10 Years Experience	4.0	22.2%	18.1%	19.4%
11-20 Years Experience	9.0	50.0%	25.5%	29.4%
Over 20 Years Experience	2.0	11.1%	13.0%	15.9%
Number of Students per Teacher	14.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	7.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,750	\$56,667	\$52,823
6-10 Years Experience	\$63,158	\$61,464	\$55,756
11-20 Years Experience	\$68,610	\$63,019	\$59,308
Over 20 Years Experience	\$65,057	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,652	\$60,146	\$57,091
Professional Support	\$79,850	\$76,337	\$67,352
Campus Administration (School Leadership)	\$143,278	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 268
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	3.7	20.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	4.3	23.7%	74.6%	70.9%
Special Education	1.0	5.6%	9.8%	9.3%
Other	9.1	50.5%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUDGE BAREFOOT SANDERS LAW MAGNET**

Campus Number: **057905038**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	96%	100%	94%	100%	-	*	*	*	-	*	94%	100%	95%	91%
	2018	44%	33%	96%	88%	97%	100%	-	*	-	*	-	-	98%	91%	96%	97%
At Masters Grade Level	2019	11%	7%	37%	30%	38%	33%	-	*	*	*	-	*	42%	27%	38%	34%
	2018	7%	4%	26%	31%	22%	80%	-	*	-	*	-	-	23%	32%	19%	13%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	98%	91%	99%	100%	*	*	-	*	*	-	99%	97%	97%	97%
	2018	67%	59%	98%	91%	100%	100%	-	-	-	*	-	-	99%	97%	99%	100%
At Meets Grade Level or Above	2019	49%	39%	96%	82%	98%	100%	*	*	-	*	*	-	97%	94%	96%	94%
	2018	48%	38%	93%	78%	98%	89%	-	-	-	*	-	-	96%	87%	92%	92%
At Masters Grade Level	2019	8%	5%	22%	36%	16%	80%	*	*	-	*	*	-	17%	32%	15%	6%
	2018	8%	5%	25%	17%	28%	22%	-	-	-	*	-	-	27%	20%	26%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	86%	100%	-	-	-	-	-	-	-	100%	91%	100%	100%
	2018	55%	54%	94%	*	97%	*	-	-	-	*	-	-	95%	92%	93%	100%
At Masters Grade Level	2019	37%	40%	89%	86%	90%	-	-	-	-	-	-	-	88%	91%	90%	92%
	2018	32%	31%	64%	*	62%	*	-	-	-	*	-	-	65%	62%	63%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	98%	95%	99%	100%	-	*	*	*	-	*	99%	97%	99%	97%
	2018	59%	53%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	20%	70%	62%	69%	100%	-	*	*	*	-	*	70%	71%	75%	70%
	2018	24%	17%	65%	71%	62%	83%	-	*	-	*	-	-	66%	65%	62%	70%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	*	*	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	71%	99%	95%	100%	100%	-	-	-	*	-	-	100%	96%	99%	100%
	2018	70%	70%	99%	100%	98%	*	*	-	-	*	-	-	99%	100%	98%	*
At Masters Grade Level	2019	45%	40%	78%	67%	78%	91%	-	-	-	*	-	-	81%	67%	77%	76%
	2018	40%	37%	85%	94%	86%	*	*	*	-	*	-	-	87%	80%	85%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	99%	100%	100%	*	*	*	100%	*	*	100%	99%	99%	99%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	97%	100%	100%	*	100%	-	100%	-	-	100%	99%	100%	100%
	2019	50%	44%	97%	94%	98%	100%	*	*	*	100%	*	*	98%	96%	97%	96%
	2018	48%	41%	97%	89%	98%	96%	*	100%	-	100%	-	-	98%	94%	96%	97%
At Masters Grade Level	2019	24%	20%	55%	54%	52%	79%	*	*	*	71%	*	*	56%	52%	54%	48%
	2018	22%	17%	50%	50%	50%	57%	*	60%	-	57%	-	-	51%	48%	48%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	99%	97%	99%	100%	*	*	*	*	*	*	99%	98%	99%	99%
	2018	74%	66%	99%	95%	100%	100%	-	*	*	*	-	-	99%	98%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	94%	98%	100%	*	*	*	*	*	*	96%	97%	96%	93%
	2018	46%	38%	94%	82%	97%	93%	-	*	-	*	-	-	97%	89%	94%	95%
At Masters Grade Level	2019	21%	16%	29%	32%	26%	55%	*	*	*	*	*	*	29%	30%	25%	19%
	2018	19%	15%	26%	23%	25%	43%	-	*	-	*	-	-	25%	27%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	*	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	86%	100%	-	-	-	-	-	-	-	100%	91%	100%	100%
	2018	50%	45%	94%	*	97%	*	-	-	-	*	-	-	95%	92%	93%	100%
At Masters Grade Level	2019	26%	24%	89%	86%	90%	-	-	-	-	-	-	-	88%	91%	90%	92%
	2018	24%	21%	64%	*	62%	*	-	-	-	*	-	-	65%	62%	63%	67%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	95%	99%	100%	-	*	*	*	-	*	99%	97%	99%	97%
	2018	51%	42%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	70%	62%	69%	100%	-	*	*	*	-	*	70%	71%	75%	70%
	2018	23%	15%	65%	71%	62%	83%	-	*	-	*	-	-	66%	65%	62%	70%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	*	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	50%	99%	95%	100%	100%	-	-	-	*	-	-	100%	96%	99%	100%
	2018	53%	50%	99%	100%	98%	*	*	*	-	*	-	-	99%	100%	98%	*
At Masters Grade Level	2019	33%	27%	78%	67%	78%	91%	-	-	-	*	-	-	81%	67%	77%	76%
	2018	31%	26%	85%	94%	86%	*	*	*	-	*	-	-	87%	80%	85%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	76	65	77	90	*	*	-	*	-	-	75	79	80	69
	2018	67	66	78	70	82	61	-	-	-	*	-	-	81	71	83	81
End of Course Algebra I	2019	75	80	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	83	*	85	-	-	-	-	*	-	-	85	80	81	92
All Grades Both Subjects	2019	69	70	81	75	81	90	*	*	-	*	-	-	79	83	84	77
	2018	69	71	79	69	83	61	-	-	-	*	-	-	81	73	82	84
All Grades ELA/Reading	2019	68	68	76	65	77	90	*	*	-	*	-	-	75	79	80	69
	2018	69	70	78	70	82	61	-	-	-	*	-	-	81	71	83	81
All Grades Mathematics	2019	70	71	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	70	71	83	*	85	-	-	-	-	*	-	-	85	80	81	92

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 439
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 439
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	97%	*	-	-	*	-	90%	90%	-	100%	91%	92%
	2018	48%	41%	97%	-	-	-	-	-	96%	96%	-	100%	96%	97%
At Masters Grade Level	2019	24%	20%	55%	*	-	-	*	-	50%	50%	-	20%	49%	46%
	2018	22%	17%	50%	-	-	-	-	-	40%	40%	-	29%	40%	38%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	*	-	-	*	-	80%	80%	-	*	81%	84%
	2018	46%	38%	94%	-	-	-	-	-	93%	93%	-	*	93%	94%
At Masters Grade Level	2019	21%	16%	29%	*	-	-	*	-	20%	20%	-	*	19%	16%
	2018	19%	15%	26%	-	-	-	-	-	7%	7%	-	*	7%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	50%	45%	94%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2019	26%	24%	89%	*	-	-	*	-	83%	83%	-	*	86%	88%
	2018	24%	21%	64%	-	-	-	-	-	67%	67%	-	*	67%	57%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	*	-	-	*	-	93%	93%	-	*	94%	94%
	2018	51%	42%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2019	25%	19%	70%	*	-	-	*	-	67%	67%	-	*	63%	59%
	2018	23%	15%	65%	-	-	-	-	-	73%	73%	-	*	73%	71%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	50%	99%	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	50%	99%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	78%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	26%	85%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	*	-	-	*	-	100%	100%	-	*	100%	95%
	2018	69%	71%	79%	-	-	-	-	-	79%	79%	-	*	79%	81%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	70%	78%	-	-	-	-	-	77%	77%	-	*	77%	79%
All Grades Mathematics	2019	70%	71%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	70%	71%	83%	-	-	-	-	-	83%	83%	-	*	83%	86%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	*	*	100%	*	99%	100%
Included in Accountability	94%	91%	97%	95%	97%	97%	*	*	*	100%	*	96%	91%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	1%	0%	*	*	*	0%	*	2%	0%
Other Exclusions	1%	2%	1%	0%	1%	3%	*	*	*	0%	*	2%	9%
Not Tested	1%	3%	0%	1%	0%	0%	*	*	*	0%	*	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	*	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	*	100%	-	100%	-	99%	97%
Included in Accountability	94%	91%	98%	97%	97%	100%	*	100%	-	100%	-	98%	90%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	-	1%	7%
Not Tested	1%	3%	1%	3%	1%	0%	*	0%	-	0%	-	1%	3%
Absent	1%	1%	1%	3%	1%	0%	*	0%	-	0%	-	1%	0%
Other	0%	2%	0%	0%	1%	0%	*	0%	-	0%	-	0%	3%

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.3%	98.6%	98.3%	98.7%	*	98.5%	-	92.8%	*	98.2%	99.5%
2017-18	95.4%	95.3%	97.2%	96.7%	97.5%	96.7%	*	94.2%	-	94.5%	-	97.2%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	-	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	87.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Dropped Out	5.7%	8.7%	1.1%	0.0%	1.5%	0.0%	*	*	-	*	-	1.3%	*
Graduates and TxCHSE	90.4%	87.4%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Dropped Out	6.1%	9.4%	1.1%	0.0%	1.5%	0.0%	*	*	-	*	-	1.4%	*
Graduates and TxCHSE	92.8%	90.2%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.6%	*
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016													
Graduated	92.1%	91.8%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.6%	7.7%	2.0%	0.0%	2.7%	*	-	-	-	*	-	2.3%	*
Graduates and TxCHSE	92.9%	92.1%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2018	90.0%	86.7%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 439

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	80	100.0%	8,293	355,615
By Ethnicity:				
African American	14	17.5%	1,781	43,953
Hispanic	61	76.3%	5,886	180,673
White	1	1.3%	438	105,577
American Indian	1	1.3%	21	1,293
Asian	3	3.8%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	80	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	61	76.3%	6,353	186,364
LEP Graduates	0	0.0%	1,747	25,189
At-Risk Graduates	10	12.5%	3,880	146,432

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 439

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	94.4%	82.1%	96.7%	*	*	*	-	-	-	93.4%	-
2017-18	65.5%	56.5%	83.7%	76.5%	86.2%	83.3%	*	*	-	*	-	81.5%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	91.3%	78.6%	93.4%	*	*	*	-	-	-	90.2%	-
2017-18	50.0%	37.5%	79.3%	76.5%	80.0%	83.3%	*	*	-	*	-	76.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2017-18	58.2%	48.7%	92.4%	100.0%	92.3%	83.3%	*	*	-	*	-	90.4%	*
Mathematics													
2018-19	48.6%	29.7%	78.8%	71.4%	78.7%	*	*	*	-	-	-	75.4%	-
2017-18	46.0%	29.4%	76.1%	70.6%	75.4%	83.3%	*	*	-	*	-	75.3%	*
Both Subjects													
2018-19	44.2%	27.6%	78.8%	71.4%	78.7%	*	*	*	-	-	-	75.4%	-
2017-18	42.1%	27.1%	73.9%	70.6%	73.8%	83.3%	*	*	-	*	-	72.6%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	1.3%	0.0%	1.6%	*	*	*	-	-	-	1.6%	-
2017-18	20.7%	11.0%	8.7%	11.8%	7.7%	0.0%	*	*	-	*	-	9.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	88.8%	71.4%	91.8%	*	*	*	-	-	-	86.9%	-
2017-18	20.4%	21.8%	53.3%	35.3%	56.9%	66.7%	*	*	-	*	-	47.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	33.1%	25.0%	36.1%	*	*	*	-	-	-	33.6%	-
2017-18	28.7%	27.8%	22.8%	20.6%	23.8%	25.0%	*	*	-	*	-	24.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 439

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	66.3%	50.0%	72.1%	*	*	*	-	-	-	67.2%	-
2017-18	38.7%	47.5%	45.7%	41.2%	47.7%	50.0%	*	*	-	*	-	49.3%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	72.5%	78.6%	72.1%	*	*	*	-	-	-	70.5%	-
2017-18	32.1%	20.4%	65.2%	100.0%	58.5%	66.7%	*	*	-	*	-	60.3%	*
Mathematics													
2018-19	24.7%	12.7%	11.3%	7.1%	9.8%	*	*	*	-	-	-	13.1%	-
2017-18	23.7%	11.8%	22.8%	17.6%	24.6%	0.0%	*	*	-	*	-	26.0%	*
Both Subjects													
2018-19	18.8%	8.3%	8.8%	7.1%	6.6%	*	*	*	-	-	-	9.8%	-
2017-18	18.1%	7.1%	15.2%	17.6%	16.9%	0.0%	*	*	-	*	-	16.4%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	89.8%	91.7%	91.5%	83.3%	*	*	-	*	n/a	90.4%	n/a
2018	25.8%	39.9%	98.3%	100.0%	96.9%	100.0%	*	100.0%	-	*	n/a	97.2%	n/a
English Language Arts													
2019	14.5%	23.0%	73.8%	69.4%	75.4%	83.3%	*	*	-	*	n/a	74.0%	n/a
2018	15.3%	25.9%	80.6%	71.9%	80.2%	100.0%	*	100.0%	-	*	n/a	79.2%	n/a
Mathematics													
2019	7.4%	9.6%	22.5%	11.1%	26.2%	8.3%	*	*	-	*	n/a	22.6%	n/a
2018	7.3%	9.2%	35.0%	28.1%	37.4%	12.5%	*	60.0%	-	*	n/a	36.1%	n/a
Science													
2019	10.4%	15.2%	33.7%	36.1%	32.3%	50.0%	*	*	-	*	n/a	32.2%	n/a
2018	10.8%	16.7%	65.6%	68.8%	64.9%	37.5%	*	80.0%	-	*	n/a	63.2%	n/a
Social Studies													
2019	13.9%	21.2%	63.6%	55.6%	67.7%	75.0%	*	*	-	*	n/a	63.0%	n/a
2018	14.5%	22.5%	83.9%	75.0%	87.0%	75.0%	*	100.0%	-	*	n/a	81.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	77.4%	69.7%	78.2%	80.0%	*	*	-	*	n/a	78.8%	n/a
2018	50.7%	32.6%	61.6%	39.4%	66.9%	62.5%	*	100.0%	-	*	n/a	60.0%	n/a
English Language Arts													
2019	41.2%	19.4%	31.2%	20.0%	33.7%	30.0%	*	*	-	*	n/a	30.6%	n/a
2018	42.5%	18.3%	27.6%	13.0%	27.6%	50.0%	*	80.0%	-	*	n/a	23.7%	n/a
Mathematics													
2019	52.2%	41.5%	81.0%	*	79.4%	*	*	*	-	*	n/a	81.8%	n/a

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	55.6%	55.6%	57.1%	*	*	*	-	-	n/a	53.8%	n/a
2019	40.6%	19.0%	12.7%	0.0%	16.7%	0.0%	-	*	-	*	n/a	14.9%	n/a
2018 Social Studies	38.0%	17.8%	5.1%	0.0%	5.9%	*	*	*	-	*	n/a	3.3%	n/a
2019	46.3%	21.3%	32.8%	15.0%	36.4%	33.3%	-	-	-	*	n/a	34.8%	n/a
2018	44.6%	18.6%	19.9%	20.8%	17.5%	50.0%	*	40.0%	-	*	n/a	17.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	?	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	67.8%	66.7%	69.1%	*	*	*	-	*	n/a	65.7%	n/a
2017-18	37.9%	18.7%	60.8%	65.0%	58.2%	83.3%	*	*	-	*	n/a	56.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1145	1130	1148	*	*	*	-	*	n/a	1136	n/a
2017-18	1036	929	1098	1074	1095	1163	*	*	-	*	n/a	1079	n/a
English Language Arts and Writing													
2018-19	517	465	587	590	585	*	*	*	-	*	n/a	581	n/a
2017-18	521	466	559	551	553	633	*	*	-	*	n/a	546	n/a
Mathematics													
2018-19	510	463	558	540	563	*	*	*	-	*	n/a	555	n/a
2017-18	515	463	539	523	542	530	*	*	-	*	n/a	533	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	22.3	22.4	22.2	*	*	*	-	*	n/a	22.1	n/a
2017-18	20.6	16.7	20.7	20.9	20.2	24.2	*	*	-	*	n/a	19.9	n/a
English Language Arts													
2018-19	20.3	16.2	22.6	23.3	22.3	*	*	*	-	*	n/a	22.4	n/a
2017-18	20.3	15.9	20.7	21.7	19.9	25.8	*	*	-	*	n/a	19.7	n/a
Mathematics													
2018-19	20.4	17.9	21.5	20.3	21.8	*	*	*	-	*	n/a	21.4	n/a
2017-18	20.6	17.3	19.9	19.5	19.7	21.7	*	*	-	*	n/a	19.5	n/a
Science													
2018-19	20.8	17.5	21.9	22.1	21.7	*	*	*	-	*	n/a	21.7	n/a
2017-18	20.9	17.3	20.8	20.1	20.6	23.0	*	*	-	*	n/a	20.3	n/a

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	98.0%	97.3%	98.3%	100.0%	*	100.0%	-	100.0%	*	98.0%	96.0%
2017-18	43.4%	45.5%	96.5%	91.7%	97.2%	100.0%	*	100.0%	-	100.0%	-	95.7%	94.9%
English Language Arts													
2018-19	17.8%	19.9%	70.9%	77.5%	70.0%	68.2%	*	83.3%	-	50.0%	*	69.5%	88.0%
2017-18	17.3%	18.0%	42.3%	43.7%	41.4%	36.4%	*	83.3%	-	33.3%	-	40.4%	16.2%
Mathematics													
2018-19	20.4%	21.3%	40.4%	33.3%	40.3%	56.5%	*	*	-	66.7%	*	41.2%	12.0%
2017-18	20.7%	20.7%	36.0%	32.8%	37.1%	20.0%	*	80.0%	-	20.0%	-	34.2%	16.2%
Science													
2018-19	21.7%	17.9%	33.7%	37.5%	31.2%	42.9%	*	60.0%	-	60.0%	*	34.8%	8.0%
2017-18	21.2%	18.0%	35.2%	37.7%	33.2%	38.1%	*	80.0%	-	33.3%	-	32.2%	13.2%
Social Studies													
2018-19	23.6%	28.2%	96.4%	95.8%	97.2%	95.7%	*	100.0%	-	83.3%	*	95.9%	92.0%
2017-18	22.8%	24.4%	96.5%	93.0%	96.9%	100.0%	*	100.0%	-	100.0%	-	96.0%	94.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	79.3%	76.5%	86.2%	50.0%	*	*	-	*	-	82.2%	*
2016-17	54.6%	51.3%	63.2%	50.0%	64.6%	*	*	*	-	-	-	62.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	74.3%	69.2%	77.4%	*	-	-	-	*	-	72.9%	*
2016-17	59.2%	42.6%	67.3%	88.9%	61.9%	*	*	*	-	-	-	63.6%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	439	100.0%	153,784	5,479,173	439	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	121	27.6%	8.3%	8.2%	121	27.6%	8.3%	8.2%
Grade 10	106	24.1%	7.0%	7.4%	106	24.1%	6.9%	7.4%
Grade 11	113	25.7%	6.0%	6.9%	113	25.7%	6.0%	6.9%
Grade 12	99	22.6%	5.4%	6.4%	99	22.6%	5.4%	6.4%
Ethnic Distribution:								
African American	83	18.9%	21.6%	12.6%	83	18.9%	21.6%	12.6%
Hispanic	318	72.4%	69.8%	52.8%	318	72.4%	69.8%	52.8%
White	27	6.2%	5.8%	27.0%	27	6.2%	5.8%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	5	1.1%	1.2%	4.6%	5	1.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.0%	2.5%	4	0.9%	1.0%	2.5%
Sex:								
Female	279	63.6%	48.9%	48.8%	279	63.6%	48.9%	48.8%
Male	160	36.4%	51.1%	51.2%	160	36.4%	51.1%	51.2%
Economically Disadvantaged	304	69.2%	85.9%	60.3%	304	69.2%	85.9%	60.2%
Non-Educationally Disadvantaged	135	30.8%	14.1%	39.7%	135	30.8%	14.1%	39.8%
Section 504 Students	12	2.7%	4.3%	6.9%	12	2.7%	4.3%	6.9%
English Learners (EL)	41	9.3%	45.6%	20.3%	41	9.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	1.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.7%	2.4%	4.1%	3	0.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.5%	1.7%	1.4%	2	0.5%	1.7%	1.4%
Immigrant	2	0.5%	5.8%	2.3%	2	0.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	439	100.0%	96.9%	65.1%	439	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	178	40.5%	65.2%	50.6%	178	40.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	41	9.3%	44.1%	20.6%	41	9.3%	44.0%	20.6%
Career & Technical Education	438	99.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	437	99.5%	25.3%	50.8%	437	99.5%	25.3%	50.8%
Gifted & Talented Education	202	46.0%	14.3%	8.1%	202	46.0%	14.2%	8.1%
Special Education	2	0.5%	9.4%	10.5%	2	0.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	4.6%	19.0%	15.3%				
By Ethnicity:								
African American	4	1.0%						
Hispanic	13	3.1%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	21	6.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	22.1	19.0	17.8
Science	30.8	19.1	18.8
Social Studies	20.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	64.2%	63.7%
Teachers	26.0	92.9%	47.8%	49.4%
Professional Support	1.0	3.6%	10.8%	10.2%
Campus Administration (School Leadership)	1.0	3.6%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	14.0	50.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	19.2%	33.5%	10.8%
Hispanic	7.0	26.9%	31.7%	28.1%
White	13.0	50.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	15.0	57.7%	29.9%	23.8%
Females	11.0	42.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	3.1%	1.3%
Bachelors	15.0	57.7%	70.7%	73.4%
Masters	8.0	30.8%	25.0%	24.5%
Doctorate	2.0	7.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.7%	8.1%	7.4%
1-5 Years Experience	10.0	38.5%	35.3%	27.9%
6-10 Years Experience	3.0	11.5%	18.1%	19.4%
11-20 Years Experience	9.0	34.6%	25.5%	29.4%
Over 20 Years Experience	2.0	7.7%	13.0%	15.9%
Number of Students per Teacher	16.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$53,154	\$49,868
1-5 Years Experience	\$63,602	\$56,667	\$52,823
6-10 Years Experience	\$67,667	\$61,464	\$55,756
11-20 Years Experience	\$63,416	\$63,019	\$59,308
Over 20 Years Experience	\$65,657	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,542	\$60,146	\$57,091
Professional Support	\$81,249	\$76,337	\$67,352
Campus Administration (School Leadership)	\$134,278	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 439
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	6.3	24.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.1	8.2%	2.7%	1.9%
Regular Education	6.0	22.9%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	11.6	44.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL FOR THE TALENTED AND GIFTED**

Campus Number: **057905039**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	65%	55%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	44%	33%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	11%	7%	79%	85%	66%	94%	-	83%	-	100%	-	-	80%	78%	71%	62%
	2018	7%	4%	65%	*	44%	88%	-	63%	-	*	-	-	65%	64%	50%	44%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	67%	59%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	48%	38%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	8%	5%	76%	67%	71%	79%	-	80%	-	83%	-	-	65%	96%	57%	42%
	2018	8%	5%	85%	88%	77%	86%	-	100%	-	*	*	-	83%	93%	78%	40%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	83%	81%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019	61%	62%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	55%	54%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Masters Grade Level	2019	37%	40%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	32%	31%	89%	-	*	*	-	*	-	*	-	-	-	89%	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	59%	53%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	20%	94%	100%	88%	100%	-	94%	-	100%	-	-	93%	94%	91%	85%
	2018	24%	17%	93%	86%	96%	92%	-	100%	-	*	-	-	93%	93%	84%	92%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	92%	92%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	70%	70%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Masters Grade Level	2019	45%	40%	99%	100%	96%	100%	-	100%	-	*	*	-	98%	100%	100%	*
	2018	40%	37%	97%	100%	92%	100%	-	100%	*	*	-	-	98%	95%	96%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2019	50%	44%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	48%	41%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	24%	20%	87%	90%	80%	94%	-	88%	-	95%	*	-	85%	89%	80%	69%
	2018	22%	17%	87%	83%	80%	92%	-	91%	*	92%	*	-	88%	85%	80%	67%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	46%	38%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	21%	16%	78%	79%	67%	88%	-	82%	-	91%	-	-	74%	83%	67%	55%
	2018	19%	15%	76%	73%	64%	87%	-	80%	-	100%	*	-	78%	74%	67%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	81%	77%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019	52%	49%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	50%	45%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Masters Grade Level	2019	26%	24%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	24%	21%	89%	-	*	*	-	*	-	*	-	-	-	89%	-	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	51%	42%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	94%	100%	88%	100%	-	94%	-	100%	-	-	93%	94%	91%	85%
	2018	23%	15%	93%	86%	96%	92%	-	100%	-	*	-	-	93%	93%	84%	92%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	78%	77%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	53%	50%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Masters Grade Level	2019	33%	27%	99%	100%	96%	100%	-	100%	-	*	*	-	98%	100%	100%	*
	2018	31%	26%	97%	100%	92%	100%	-	100%	*	*	-	-	98%	95%	96%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	84	*	79	88	-	100	-	*	-	-	70	100	68	56
	2018	67	66	89	100	85	86	-	100	-	*	*	-	88	93	87	50
End of Course Algebra I	2019	75	80	100	-	100	-	-	-	-	-	-	-	*	*	*	*
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	86	*	84	88	-	100	-	*	-	-	72	100	73	67
	2018	69	71	89	100	85	86	-	100	-	*	*	-	88	93	87	50
All Grades ELA/Reading	2019	68	68	84	*	79	88	-	100	-	*	-	-	70	100	68	56
	2018	69	70	89	100	85	86	-	100	-	*	*	-	88	93	87	50
All Grades Mathematics	2019	70	71	100	-	100	-	-	-	-	-	-	-	*	*	*	*
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 409

Grade Span: 09 - 12

School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 409
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	48%	41%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2019	24%	20%	87%	-	-	-	-	-	69%	69%	-	71%	69%	70%
	2018	22%	17%	87%	-	-	-	-	-	75%	75%	-	*	75%	80%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	46%	38%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	78%	-	-	-	-	-	58%	58%	-	67%	58%	61%
	2018	19%	15%	76%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	81%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	50%	45%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	24%	21%	89%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	51%	42%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Masters Grade Level	2019	25%	19%	94%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	23%	15%	93%	-	-	-	-	-	*	*	-	*	*	100%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	99%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	26%	97%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	86%	-	-	-	-	-	*	*	-	*	*	83%
	2018	69%	71%	89%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	70%	89%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	*	99%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	98%	-	100%	*	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	2%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	*	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	*	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	99%	-	95%	*	100%	*	99%	92%
Included in Accountability	94%	91%	97%	100%	98%	99%	-	89%	*	100%	*	97%	77%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	3%	*	0%	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	3%	*	0%	*	1%	15%
Not Tested	1%	3%	1%	0%	1%	1%	-	5%	*	0%	*	1%	8%
Absent	1%	1%	0%	0%	0%	0%	-	3%	*	0%	*	0%	0%
Other	0%	2%	1%	0%	1%	1%	-	3%	*	0%	*	1%	8%

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.3%	98.5%	98.1%	98.2%	*	98.5%	*	98.3%	*	98.1%	99.0%
2017-18	95.4%	95.3%	98.0%	98.0%	97.9%	97.9%	-	98.6%	*	99.1%	*	97.7%	98.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2018													
Graduated	90.0%	87.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	3.8%	3.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	1.1%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2018	90.0%	86.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Class of 2018	5.0%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2018	82.0%	83.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2018	86.8%	85.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	4.9%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	81.5%	83.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	85.1%	83.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	67	100.0%	8,293	355,615
By Ethnicity:				
African American	6	9.0%	1,781	43,953
Hispanic	23	34.3%	5,886	180,673
White	25	37.3%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	10	14.9%	129	16,564
Pacific Islander	1	1.5%	3	537
Two or More Races	2	3.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	67	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	17	25.4%	6,353	186,364
LEP Graduates	0	0.0%	1,747	25,189
At-Risk Graduates	1	1.5%	3,880	146,432

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	65.5%	56.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	50.0%	37.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	58.2%	48.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Mathematics													
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	46.0%	29.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Both Subjects													
2018-19	44.2%	27.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	42.1%	27.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	11.9%	16.7%	8.7%	12.0%	-	20.0%	*	*	-	0.0%	-
2017-18	20.7%	11.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2017-18	20.4%	21.8%	98.5%	*	100.0%	96.8%	-	100.0%	*	-	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	1.4%	1.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	0.7%	0.0%	2.2%	0.0%	-	0.0%	*	*	-	2.9%	-
2017-18	28.7%	27.8%	1.5%	*	2.1%	0.0%	-	0.0%	*	-	-	1.9%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	4.8%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	1.7%	2.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	1.5%	0.0%	4.3%	0.0%	-	0.0%	*	*	-	5.9%	-
2017-18	38.7%	47.5%	2.9%	*	4.2%	0.0%	-	0.0%	*	-	-	3.8%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	4.3%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	2.6%	2.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	6.0%	0.0%	4.3%	8.0%	-	10.0%	*	*	-	5.9%	-
2017-18	32.1%	20.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Mathematics													
2018-19	24.7%	12.7%	7.5%	0.0%	13.0%	8.0%	-	0.0%	*	*	-	11.8%	-
2017-18	23.7%	11.8%	11.8%	*	20.8%	9.7%	-	0.0%	*	-	-	19.2%	-
Both Subjects													
2018-19	18.8%	8.3%	1.5%	0.0%	0.0%	4.0%	-	0.0%	*	*	-	0.0%	-
2017-18	18.1%	7.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	1.5%	0.0%	4.3%	0.0%	-	0.0%	*	*	-	5.9%	-
2017-18	58.4%	73.4%	4.4%	*	4.2%	0.0%	-	0.0%	*	-	-	3.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2018	25.8%	39.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
English Language Arts													
2019	14.5%	23.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2018	15.3%	25.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
Mathematics													
2019	7.4%	9.6%	97.8%	100.0%	100.0%	100.0%	-	83.3%	*	*	n/a	100.0%	n/a
2018	7.3%	9.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
Science													
2019	10.4%	15.2%	99.3%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2018	10.8%	16.7%	98.5%	100.0%	97.9%	98.2%	-	100.0%	*	*	n/a	98.1%	n/a
Social Studies													
2019	13.9%	21.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2018	14.5%	22.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	97.8%	93.3%	96.0%	100.0%	-	100.0%	*	*	n/a	97.6%	n/a
2018	50.7%	32.6%	97.8%	88.9%	97.9%	98.2%	-	100.0%	*	*	n/a	100.0%	n/a
English Language Arts													
2019	41.2%	19.4%	92.6%	86.7%	88.0%	97.9%	-	94.4%	*	*	n/a	85.4%	n/a
2018	42.5%	18.3%	94.1%	77.8%	91.7%	96.4%	-	100.0%	*	*	n/a	96.3%	n/a
Mathematics													
2019	52.2%	41.5%	94.7%	80.0%	92.0%	100.0%	-	100.0%	*	*	n/a	92.7%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	92.6%	88.9%	93.8%	89.3%	-	100.0%	*	*	n/a	92.6%	n/a
2019	40.6%	19.0%	71.1%	53.3%	54.0%	85.4%	-	88.9%	*	*	n/a	43.9%	n/a
2018 Social Studies	38.0%	17.8%	70.1%	44.4%	61.7%	78.2%	-	78.9%	*	*	n/a	67.9%	n/a
2019	46.3%	21.3%	91.2%	86.7%	82.0%	100.0%	-	94.4%	*	*	n/a	87.8%	n/a
2018	44.6%	18.6%	88.2%	55.6%	85.4%	94.6%	-	94.7%	*	*	n/a	87.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	98.5%	100.0%	95.8%	100.0%	-	100.0%	*	*	n/a	94.4%	n/a
2017-18	37.9%	18.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1418	1353	1381	1450	-	1458	*	*	n/a	1335	n/a
2017-18	1036	929	1429	*	1405	1435	-	1488	*	-	n/a	1400	n/a
English Language Arts and Writing													
2018-19	517	465	700	683	683	719	-	704	*	*	n/a	658	n/a
2017-18	521	466	709	*	696	718	-	726	*	-	n/a	693	n/a
Mathematics													
2018-19	510	463	718	670	699	730	-	754	*	*	n/a	677	n/a
2017-18	515	463	720	*	709	717	-	762	*	-	n/a	707	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	30.9	28.0	29.9	32.0	-	32.2	*	*	n/a	28.4	n/a
2017-18	20.6	16.7	31.9	*	30.7	32.6	-	33.0	*	-	n/a	30.7	n/a
English Language Arts													
2018-19	20.3	16.2	32.0	28.9	31.1	33.1	-	33.0	*	*	n/a	29.3	n/a
2017-18	20.3	15.9	32.6	*	31.4	33.5	-	33.4	*	-	n/a	31.3	n/a
Mathematics													
2018-19	20.4	17.9	29.9	28.2	28.5	30.7	-	31.8	*	*	n/a	27.2	n/a
2017-18	20.6	17.3	30.5	*	29.1	30.9	-	32.9	*	-	n/a	29.2	n/a
Science													
2018-19	20.8	17.5	29.2	26.2	28.0	30.4	-	30.8	*	*	n/a	27.2	n/a
2017-18	20.9	17.3	31.2	*	30.2	31.8	-	31.9	*	-	n/a	30.0	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
2017-18	43.4%	45.5%	99.3%	100.0%	98.0%	100.0%	-	100.0%	*	100.0%	*	98.2%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	52.1%	57.1%	57.2%	54.2%	*	34.9%	*	46.2%	*	53.7%	33.3%
2017-18	17.3%	18.0%	57.1%	54.2%	53.5%	60.6%	-	56.8%	*	57.1%	*	55.0%	33.3%
Mathematics													
2018-19	20.4%	21.3%	60.2%	54.3%	52.2%	75.7%	*	54.1%	*	69.2%	*	50.4%	38.9%
2017-18	20.7%	20.7%	65.1%	45.8%	61.4%	71.2%	-	73.0%	*	42.9%	*	58.6%	0.0%
Science													
2018-19	21.7%	17.9%	49.7%	45.7%	47.4%	55.1%	*	49.2%	*	46.2%	*	43.9%	16.7%
2017-18	21.2%	18.0%	59.3%	54.2%	55.4%	62.5%	-	67.6%	*	28.6%	*	56.8%	0.0%
Social Studies													
2018-19	23.6%	28.2%	98.6%	100.0%	96.4%	100.0%	*	100.0%	*	100.0%	*	96.7%	100.0%
2017-18	22.8%	24.4%	98.5%	95.8%	98.0%	99.0%	-	100.0%	*	100.0%	*	98.2%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	51.5%	*	50.0%	51.6%	-	44.4%	*	-	-	53.8%	-
2016-17	54.6%	51.3%	49.2%	40.0%	58.8%	28.6%	-	60.0%	-	-	-	52.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	100.0%	*	100.0%	100.0%	-	*	-	-	-	100.0%	-
2016-17	59.2%	42.6%	89.5%	*	80.0%	*	-	100.0%	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	409	100.0%	153,784	5,479,173	409	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	123	30.1%	8.3%	8.2%	123	30.1%	8.3%	8.2%
Grade 10	145	35.5%	7.0%	7.4%	145	35.5%	6.9%	7.4%
Grade 11	73	17.8%	6.0%	6.9%	73	17.8%	6.0%	6.9%
Grade 12	68	16.6%	5.4%	6.4%	68	16.6%	5.4%	6.4%
Ethnic Distribution:								
African American	41	10.0%	21.6%	12.6%	41	10.0%	21.6%	12.6%
Hispanic	160	39.1%	69.8%	52.8%	160	39.1%	69.8%	52.8%
White	124	30.3%	5.8%	27.0%	124	30.3%	5.8%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	68	16.6%	1.2%	4.6%	68	16.6%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	3.2%	1.0%	2.5%	13	3.2%	1.0%	2.5%
Sex:								
Female	227	55.5%	48.9%	48.8%	227	55.5%	48.9%	48.8%
Male	182	44.5%	51.1%	51.2%	182	44.5%	51.1%	51.2%
Economically Disadvantaged	154	37.7%	85.9%	60.3%	154	37.7%	85.9%	60.2%
Non-Educationally Disadvantaged	255	62.3%	14.1%	39.7%	255	62.3%	14.1%	39.8%
Section 504 Students	18	4.4%	4.3%	6.9%	18	4.4%	4.3%	6.9%
English Learners (EL)	29	7.1%	45.6%	20.3%	29	7.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	1.0%	2.4%	4.1%	4	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	9	2.2%	5.8%	2.3%	9	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	409	100.0%	96.9%	65.1%	409	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	78	19.1%	65.2%	50.6%	78	19.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 409
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	31	7.6%	44.1%	20.6%	31	7.6%	44.0%	20.6%
Career & Technical Education	153	37.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	9	2.2%	25.3%	50.8%	9	2.2%	25.3%	50.8%
Gifted & Talented Education	407	99.5%	14.3%	8.1%	407	99.5%	14.2%	8.1%
Special Education	2	0.5%	9.4%	10.5%	2	0.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	1	0.3%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	1	0.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	2.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	26.3	20.8	18.7
Mathematics	23.7	19.0	17.8
Science	22.1	19.1	18.8
Social Studies	23.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	100.0%	64.2%	63.7%
Teachers	24.5	92.5%	47.8%	49.4%
Professional Support	1.0	3.8%	10.8%	10.2%
Campus Administration (School Leadership)	1.0	3.8%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	13.0	49.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	16.3%	33.5%	10.8%
Hispanic	6.0	24.5%	31.7%	28.1%
White	12.5	51.0%	28.6%	57.7%
American Indian	1.0	4.1%	0.7%	0.3%
Asian	1.0	4.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	32.7%	29.9%	23.8%
Females	16.5	67.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.1%	3.1%	1.3%
Bachelors	11.0	44.9%	70.7%	73.4%
Masters	9.5	38.8%	25.0%	24.5%
Doctorate	3.0	12.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	8.1%	7.4%
1-5 Years Experience	8.0	32.7%	35.3%	27.9%
6-10 Years Experience	5.0	20.4%	18.1%	19.4%
11-20 Years Experience	7.0	28.6%	25.5%	29.4%
Over 20 Years Experience	3.5	14.3%	13.0%	15.9%
Number of Students per Teacher	16.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	10.0	10.0	11.1
Average Years Experience of Teachers with District:	8.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$15,000	\$53,154	\$49,868
1-5 Years Experience	\$57,638	\$56,667	\$52,823
6-10 Years Experience	\$73,484	\$61,464	\$55,756
11-20 Years Experience	\$77,643	\$63,019	\$59,308
Over 20 Years Experience	\$80,720	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$68,145	\$60,146	\$57,091
Professional Support	\$79,850	\$76,337	\$67,352
Campus Administration (School Leadership)	\$129,618	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.6	10.8%	2.7%	1.9%
Regular Education	5.6	22.7%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	16.3	66.5%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM HAWLEY ATWELL LAW ACADEMY**

Campus Number: **057905042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 796
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 796
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	44%	43%	47%	*	*	-	*	-	27%	*	49%	35%	44%	40%
	2018	69%	58%	51%	51%	50%	*	-	-	-	*	33%	29%	49%	57%	48%	47%
At Meets Grade Level or Above	2019	37%	29%	15%	14%	16%	*	*	-	*	-	23%	*	17%	11%	15%	15%
	2018	39%	30%	20%	17%	24%	*	-	-	-	*	33%	14%	21%	16%	20%	25%
At Masters Grade Level	2019	18%	12%	6%	4%	10%	*	*	-	*	-	15%	*	8%	3%	6%	10%
	2018	19%	12%	7%	5%	11%	*	-	-	-	*	19%	14%	7%	7%	7%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	66%	64%	*	*	-	*	-	35%	*	67%	61%	65%	59%
	2018	77%	69%	59%	54%	72%	*	-	-	-	*	37%	57%	61%	56%	60%	75%
At Meets Grade Level or Above	2019	47%	40%	20%	16%	27%	*	*	-	*	-	31%	*	24%	11%	19%	29%
	2018	44%	36%	23%	21%	29%	*	-	-	-	*	23%	14%	26%	17%	24%	31%
At Masters Grade Level	2019	21%	17%	3%	2%	7%	*	*	-	*	-	8%	*	5%	0%	3%	10%
	2018	18%	13%	7%	5%	11%	*	-	-	-	*	20%	0%	7%	6%	7%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	57%	57%	53%	*	*	-	-	*	40%	17%	59%	51%	57%	55%
	2018	74%	65%	53%	52%	56%	-	*	-	-	*	52%	*	58%	45%	53%	60%
At Meets Grade Level or Above	2019	49%	40%	32%	27%	37%	*	*	-	-	*	30%	17%	36%	22%	32%	36%
	2018	48%	37%	27%	23%	34%	-	*	-	-	*	48%	*	30%	21%	27%	33%
At Masters Grade Level	2019	29%	22%	15%	13%	18%	*	*	-	-	*	27%	0%	19%	8%	15%	19%
	2018	29%	20%	13%	11%	19%	-	*	-	-	*	26%	*	17%	5%	15%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	51%	45%	58%	*	*	-	-	*	40%	20%	50%	52%	51%	59%
	2018	72%	56%	37%	32%	47%	-	*	-	-	*	41%	*	41%	30%	38%	51%
At Meets Grade Level or Above	2019	43%	24%	19%	16%	24%	*	*	-	-	*	23%	0%	23%	10%	19%	22%
	2018	40%	20%	17%	16%	17%	-	*	-	-	*	38%	*	20%	12%	18%	15%
At Masters Grade Level	2019	17%	6%	5%	3%	11%	*	*	-	-	*	20%	0%	8%	1%	5%	7%
	2018	18%	5%	5%	5%	6%	-	*	-	-	*	12%	*	7%	1%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	43%	39%	47%	*	*	-	-	*	38%	17%	49%	33%	43%	49%
	2018	69%	59%	52%	53%	49%	-	*	-	-	*	54%	*	50%	57%	50%	47%
At Meets Grade Level or Above	2019	42%	32%	17%	15%	21%	*	*	-	-	*	24%	0%	20%	11%	17%	17%
	2018	43%	33%	25%	25%	22%	-	*	-	-	*	42%	*	25%	25%	25%	16%
At Masters Grade Level	2019	18%	13%	6%	6%	6%	*	*	-	-	*	21%	0%	8%	3%	6%	4%
	2018	15%	10%	7%	6%	9%	-	*	-	-	*	17%	*	9%	3%	7%	2%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	69%	70%	67%	*	*	-	-	*	43%	40%	73%	62%	69%	62%
	2018	86%	76%	69%	69%	67%	*	-	-	-	*	80%	*	65%	76%	68%	69%
At Meets Grade Level or Above	2019	55%	43%	31%	33%	27%	*	*	-	-	*	29%	0%	33%	27%	30%	25%
	2018	49%	37%	27%	25%	31%	*	-	-	-	*	40%	*	29%	24%	27%	29%
At Masters Grade Level	2019	28%	19%	11%	12%	9%	*	*	-	-	*	11%	0%	14%	6%	10%	6%
	2018	27%	18%	10%	10%	11%	*	-	-	-	*	10%	*	11%	8%	10%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	80%	80%	81%	*	*	-	-	*	51%	83%	83%	75%	81%	81%
	2018	86%	85%	74%	75%	68%	*	-	-	-	*	21%	*	75%	71%	73%	70%
At Meets Grade Level or Above	2019	57%	57%	44%	47%	38%	*	*	-	-	*	34%	33%	49%	35%	44%	39%
	2018	51%	49%	29%	26%	36%	*	-	-	-	*	21%	*	30%	26%	28%	37%
At Masters Grade Level	2019	17%	16%	7%	7%	7%	*	*	-	-	*	17%	0%	11%	0%	7%	8%
	2018	15%	15%	3%	3%	6%	*	-	-	-	*	0%	*	3%	4%	3%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	71%	74%	*	*	-	-	*	50%	20%	74%	64%	71%	72%
	2018	76%	67%	47%	46%	50%	*	-	-	-	*	32%	*	46%	47%	46%	52%
At Meets Grade Level or Above	2019	51%	39%	36%	36%	38%	*	*	-	-	*	38%	0%	41%	28%	36%	39%
	2018	52%	39%	19%	18%	24%	*	-	-	-	*	21%	*	21%	16%	20%	22%
At Masters Grade Level	2019	25%	15%	13%	13%	12%	*	*	-	-	*	24%	0%	16%	7%	13%	11%
	2018	28%	17%	8%	7%	11%	*	-	-	-	*	5%	*	8%	8%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	59%	60%	56%	*	*	-	-	*	39%	20%	64%	52%	59%	53%
	2018	65%	61%	43%	43%	45%	*	-	-	-	*	21%	*	44%	40%	42%	41%
At Meets Grade Level or Above	2019	37%	28%	18%	20%	14%	*	*	-	-	*	33%	0%	20%	14%	18%	14%
	2018	36%	29%	14%	13%	21%	*	-	-	-	*	16%	*	14%	16%	14%	18%
At Masters Grade Level	2019	21%	14%	8%	10%	4%	*	*	-	-	*	18%	0%	11%	4%	8%	4%
	2018	21%	15%	7%	5%	13%	*	-	-	-	*	0%	*	8%	6%	6%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	81%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	83%	75%	100%	-	-	-	-	-	-	-	87%	*	82%	*
	2018	55%	54%	65%	56%	75%	-	-	-	-	-	-	-	69%	*	67%	71%
At Masters Grade Level	2019	37%	40%	39%	33%	50%	-	-	-	-	-	-	-	40%	*	41%	*
	2018	32%	31%	29%	22%	38%	-	-	-	-	-	-	-	31%	*	27%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	61%	60%	62%	85%	47%	-	*	100%	41%	33%	64%	55%	61%	60%
	2018	77%	71%	54%	53%	57%	60%	*	-	-	83%	40%	29%	55%	54%	54%	58%
At Meets Grade Level or Above	2019	50%	44%	27%	25%	28%	45%	24%	-	*	64%	30%	7%	30%	20%	27%	28%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	23%	21%	27%	20%	*	-	-	42%	31%	10%	24%	19%	23%	26%
	2019	24%	20%	9%	8%	10%	25%	6%	-	*	9%	18%	0%	11%	4%	9%	9%
	2018	22%	17%	8%	6%	11%	0%	*	-	-	0%	13%	3%	9%	5%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	56%	56%	100%	40%	-	*	*	37%	27%	61%	50%	57%	53%
	2018	74%	66%	58%	58%	57%	*	*	-	-	*	50%	25%	57%	59%	56%	58%
	2019	48%	41%	26%	24%	27%	71%	20%	-	*	*	27%	7%	29%	20%	26%	26%
At Meets Grade Level or Above	2018	46%	38%	24%	22%	30%	*	*	-	-	*	41%	17%	26%	20%	24%	29%
	2019	21%	16%	11%	9%	12%	43%	20%	-	*	*	18%	0%	13%	5%	10%	12%
	2018	19%	15%	10%	9%	14%	*	*	-	-	*	20%	8%	12%	7%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	68%	66%	71%	86%	60%	-	*	*	43%	53%	69%	64%	68%	69%
	2018	81%	77%	58%	55%	64%	100%	*	-	-	*	35%	42%	60%	54%	58%	68%
	2019	52%	49%	30%	28%	33%	43%	40%	-	*	*	30%	13%	35%	20%	30%	33%
At Meets Grade Level or Above	2018	50%	45%	24%	22%	29%	20%	*	-	-	*	28%	8%	26%	19%	24%	30%
	2019	26%	24%	6%	5%	9%	14%	0%	-	*	*	15%	0%	9%	1%	6%	10%
	2018	24%	21%	6%	4%	9%	0%	*	-	-	*	13%	0%	7%	4%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	39%	47%	*	*	-	-	*	38%	17%	49%	33%	43%	49%
	2018	66%	60%	52%	53%	49%	-	*	-	-	*	54%	*	50%	57%	50%	47%
	2019	38%	35%	17%	15%	21%	*	*	-	-	*	24%	0%	20%	11%	17%	17%
At Meets Grade Level or Above	2018	41%	35%	25%	25%	22%	-	*	-	-	*	42%	*	25%	25%	25%	16%
	2019	14%	13%	6%	6%	6%	*	*	-	-	*	21%	0%	8%	3%	6%	4%
	2018	13%	11%	7%	6%	9%	-	*	-	-	*	17%	*	9%	3%	7%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	71%	74%	*	*	-	-	*	50%	20%	74%	64%	71%	72%
	2018	80%	74%	47%	46%	50%	*	-	-	-	*	32%	*	46%	47%	46%	52%
	2019	54%	45%	36%	36%	38%	*	*	-	-	*	38%	0%	41%	28%	36%	39%
At Meets Grade Level or Above	2018	51%	42%	19%	18%	24%	*	-	-	-	*	21%	*	21%	16%	20%	22%
	2019	25%	19%	13%	13%	12%	*	*	-	-	*	24%	0%	16%	7%	13%	11%
	2018	23%	15%	8%	7%	11%	*	-	-	-	*	5%	*	8%	8%	8%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	59%	60%	56%	*	*	-	-	*	39%	20%	64%	52%	59%	53%
	2018	78%	77%	43%	43%	45%	*	-	-	-	*	21%	*	44%	40%	42%	41%
	2019	55%	50%	18%	20%	14%	*	*	-	-	*	33%	0%	20%	14%	18%	14%
At Meets Grade Level or Above	2018	53%	50%	14%	13%	21%	*	-	-	-	*	16%	*	14%	16%	14%	18%
	2019	33%	27%	8%	10%	4%	*	*	-	-	*	18%	0%	11%	4%	8%	4%
	2018	31%	26%	7%	5%	13%	*	-	-	-	*	0%	*	8%	6%	6%	14%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	28	28	24	*	-	-	*	-	38	*	32	21	28	11
	2018	47	44	33	33	31	*	-	-	-	*	34	17	29	43	31	26
Grade 6 Mathematics	2019	54	46	39	37	41	*	-	-	*	-	37	*	37	42	39	38
	2018	56	48	41	41	40	*	-	-	-	*	41	43	39	46	40	40
Grade 7 ELA/Reading	2019	77	75	71	69	73	*	*	-	-	*	69	67	75	63	71	72
	2018	76	76	66	62	75	-	*	-	-	*	80	*	70	59	67	84
Grade 7 Mathematics	2019	62	61	53	48	62	*	*	-	-	*	62	20	54	52	53	57
	2018	67	64	55	53	59	-	*	-	-	*	50	*	56	54	55	66
Grade 8 ELA/Reading	2019	77	77	73	76	66	*	*	-	-	*	71	80	72	76	73	58
	2018	79	80	81	79	86	*	-	-	-	*	81	*	82	80	81	89
Grade 8 Mathematics	2019	82	83	85	85	85	*	*	-	-	*	77	83	88	79	85	82
	2018	81	82	82	82	80	*	-	-	-	*	76	*	85	76	80	81
End of Course Algebra I	2019	75	80	91	88	100	-	-	-	-	-	-	-	93	*	91	*
	2018	72	76	82	78	88	-	-	-	-	-	-	-	85	*	83	86
All Grades Both Subjects	2019	69	70	60	57	64	75	88	-	*	92	61	58	61	57	60	62
	2018	69	71	60	59	63	93	*	-	-	63	56	48	60	61	60	67
All Grades ELA/Reading	2019	68	68	58	56	62	86	*	-	*	*	61	57	61	54	58	61
	2018	69	70	61	59	69	*	*	-	-	*	62	36	61	62	60	76
All Grades Mathematics	2019	70	71	61	58	66	64	*	-	*	*	60	60	61	59	61	63
	2018	70	71	60	60	59	*	*	-	-	*	52	58	60	60	59	61

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	29%	32%	*	*	-	-	-	9%	31%	30%
	2018	38%	39%	33%	32%	31%	*	*	-	-	*	*	31%	36%
Mathematics	2019	45%	48%	46%	45%	49%	*	*	-	-	*	22%	46%	49%
	2018	47%	48%	40%	40%	35%	*	*	-	-	*	*	38%	44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	11%	22%	-	-	-	-	-	0%	13%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	23%	20%	-	-	-	-	-	11%	22%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	61%	59%	*	*	-	-	*	19%	60%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	39%	41%	*	*	-	-	*	81%	40%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	68%	68%	66%	*	*	-	-	*	23%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	76%	76%	78%	*	*	-	-	*	27%	76%	73%
Students Requiring Accelerated Instruction														
	2019	18%	18%	24%	24%	22%	*	*	-	-	*	73%	24%	27%
STAAR Cumulative Met Standard														
	2019	88%	88%	79%	79%	79%	*	*	-	-	*	35%	79%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 796
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	61%	-	-	-	-	-	-	59%	59%	-	59%	59%	59%
	2018	77%	71%	54%	-	-	-	-	-	-	56%	56%	-	68%	56%	57%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	-	25%	25%	-	38%	25%	26%
	2018	48%	41%	23%	-	-	-	-	-	-	24%	24%	-	35%	24%	25%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	9%	9%	-	3%	9%	9%
	2018	22%	17%	8%	-	-	-	-	-	-	10%	10%	-	16%	10%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	57%	-	-	-	-	-	-	51%	51%	-	50%	51%	51%
	2018	74%	66%	58%	-	-	-	-	-	-	56%	56%	-	64%	56%	57%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	23%	23%	-	50%	23%	25%
	2018	46%	38%	24%	-	-	-	-	-	-	26%	26%	-	45%	26%	28%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	11%	11%	-	10%	11%	11%
	2018	19%	15%	10%	-	-	-	-	-	-	13%	13%	-	9%	13%	12%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	-	68%	68%	-	70%	68%	68%
	2018	81%	77%	58%	-	-	-	-	-	-	67%	67%	-	67%	67%	67%
At Meets Grade Level or Above	2019	52%	49%	30%	-	-	-	-	-	-	31%	31%	-	30%	31%	31%
	2018	50%	45%	24%	-	-	-	-	-	-	30%	30%	-	17%	30%	29%
At Masters Grade Level	2019	26%	24%	6%	-	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	24%	21%	6%	-	-	-	-	-	-	9%	9%	-	17%	9%	10%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	43%	-	-	-	-	-	-	50%	50%	-	20%	50%	47%
	2018	66%	60%	52%	-	-	-	-	-	-	44%	44%	-	*	44%	47%
At Meets Grade Level or Above	2019	38%	35%	17%	-	-	-	-	-	-	17%	17%	-	0%	17%	15%
	2018	41%	35%	25%	-	-	-	-	-	-	14%	14%	-	*	14%	16%
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	13%	11%	7%	-	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	71%	-	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	80%	74%	47%	-	-	-	-	-	-	49%	49%	-	*	49%	50%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	-	32%	32%	-	*	32%	37%
	2018	51%	42%	19%	-	-	-	-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	23%	15%	8%	-	-	-	-	-	-	7%	7%	-	*	7%	9%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	59%	-	-	-	-	-	-	53%	53%	-	*	53%	54%
	2018	78%	77%	43%	-	-	-	-	-	-	36%	36%	-	*	36%	38%
At Meets Grade Level or Above	2019	55%	50%	18%	-	-	-	-	-	-	16%	16%	-	*	16%	15%
	2018	53%	50%	14%	-	-	-	-	-	-	15%	15%	-	*	15%	19%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	31%	26%	7%	-	-	-	-	-	-	13%	13%	-	*	13%	14%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	60%	-	-	-	-	-	-	61%	61%	-	60%	61%	61%
	2018	69%	71%	60%	-	-	-	-	-	-	69%	69%	-	54%	69%	67%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	-	58%	58%	-	55%	58%	58%
	2018	69%	70%	61%	-	-	-	-	-	-	78%	78%	-	55%	78%	76%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	-	63%	63%	-	65%	63%	63%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 796
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	60%	-	-	-	-	-	62%	62%	-	54%	62%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	-	-	-	-	-	30%	30%	-	*	30%	30%
	2018	38%	39%	33%	-	-	-	-	-	36%	36%	-	*	36%	36%
Mathematics	2019	45%	48%	46%	-	-	-	-	-	50%	50%	-	*	50%	49%
	2018	47%	48%	40%	-	-	-	-	-	44%	44%	-	*	44%	44%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	100%	-	*	100%	100%	98%	96%
Included in Accountability	94%	91%	83%	81%	89%	83%	100%	-	*	61%	84%	85%	88%
Not Included in Accountability													
Mobile	4%	4%	14%	17%	6%	17%	0%	-	*	39%	15%	12%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	*	0%	0%	0%	2%
Not Tested	1%	3%	2%	2%	3%	0%	0%	-	*	0%	0%	2%	4%
Absent	1%	1%	1%	1%	1%	0%	0%	-	*	0%	0%	1%	1%
Other	0%	2%	2%	2%	3%	0%	0%	-	*	0%	0%	2%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	100%	*	-	-	100%	99%	96%	95%
Included in Accountability	94%	91%	85%	86%	82%	100%	*	-	-	100%	82%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	14%	0%	*	-	-	0%	14%	9%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	3%	0%	1%
Not Tested	1%	3%	4%	4%	4%	0%	*	-	-	0%	1%	4%	5%
Absent	1%	1%	2%	2%	2%	0%	*	-	-	0%	1%	2%	2%
Other	0%	2%	2%	2%	2%	0%	*	-	-	0%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	93.2%	93.0%	94.1%	90.3%	*	-	*	*	92.0%	93.3%	94.5%
2017-18	95.4%	95.3%	92.5%	92.0%	94.1%	82.8%	*	-	-	*	92.0%	92.9%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.6%	0.9%	3.4%	0.0%	*	-	*	*	0.0%	1.2%	4.1%
2017-18	0.4%	1.5%	4.1%	4.0%	3.4%	22.2%	*	-	-	*	0.0%	3.2%	3.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY

Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY

Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 796
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	796	100.0%	153,784	5,479,173	796	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	286	35.9%	7.2%	7.7%	286	35.9%	7.2%	7.7%
Grade 7	258	32.4%	7.1%	7.7%	258	32.4%	7.1%	7.7%
Grade 8	252	31.7%	6.7%	7.5%	252	31.7%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	570	71.6%	21.6%	12.6%	570	71.6%	21.6%	12.6%
Hispanic	205	25.8%	69.8%	52.8%	205	25.8%	69.8%	52.8%
White	9	1.1%	5.8%	27.0%	9	1.1%	5.8%	27.0%
American Indian	4	0.5%	0.5%	0.4%	4	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	1.0%	2.5%	8	1.0%	1.0%	2.5%
Sex:								
Female	358	45.0%	48.9%	48.8%	358	45.0%	48.9%	48.8%
Male	438	55.0%	51.1%	51.2%	438	55.0%	51.1%	51.2%
Economically Disadvantaged	782	98.2%	85.9%	60.3%	782	98.2%	85.9%	60.2%
Non-Educationally Disadvantaged	14	1.8%	14.1%	39.7%	14	1.8%	14.1%	39.8%
Section 504 Students	41	5.2%	4.3%	6.9%	41	5.2%	4.3%	6.9%
English Learners (EL)	144	18.1%	45.6%	20.3%	144	18.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.1%	1.2%	1.5%				
Students w/ Dyslexia	25	3.1%	2.4%	4.1%	25	3.1%	2.4%	4.1%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	9	1.1%	1.7%	1.4%	9	1.1%	1.7%	1.4%
Immigrant	24	3.0%	5.8%	2.3%	24	3.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	796	100.0%	96.9%	65.1%	796	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	556	69.8%	65.2%	50.6%	556	69.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	132	16.6%	44.1%	20.6%	132	16.6%	44.0%	20.6%
Career & Technical Education	185	23.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	80	10.1%	14.3%	8.1%	80	10.1%	14.2%	8.1%
Special Education	110	13.8%	9.4%	10.5%	110	13.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	50.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	42	38.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	286	29.2%	19.0%	15.3%				
By Ethnicity:								
African American	217	22.2%						
Hispanic	56	5.7%						
White	7	0.7%						
American Indian	3	0.3%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	169	32.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	2.1%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	23.6	19.5	20.4
Secondary:			
English/Language Arts	24.1	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	22.1	19.0	17.8
Science	23.3	19.1	18.8
Social Studies	24.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	88.3%	64.2%	63.7%
Teachers	48.8	71.9%	47.8%	49.4%
Professional Support	4.0	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	7.2	10.6%	4.5%	3.0%
Educational Aides:	7.9	11.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	58.9	86.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	38.8	79.5%	33.5%	10.8%
Hispanic	2.0	4.1%	31.7%	28.1%
White	6.0	12.3%	28.6%	57.7%
American Indian	1.0	2.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	2.2%	1.1%
Males	19.8	40.6%	29.9%	23.8%
Females	29.0	59.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	3.1%	1.3%
Bachelors	27.0	55.3%	70.7%	73.4%
Masters	18.8	38.5%	25.0%	24.5%
Doctorate	1.0	2.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	22.5%	8.1%	7.4%
1-5 Years Experience	16.8	34.4%	35.3%	27.9%
6-10 Years Experience	3.0	6.1%	18.1%	19.4%
11-20 Years Experience	11.0	22.5%	25.5%	29.4%
Over 20 Years Experience	7.0	14.3%	13.0%	15.9%
Number of Students per Teacher	16.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.3	4.3	4.7
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,650	\$56,667	\$52,823
6-10 Years Experience	\$56,144	\$61,464	\$55,756
11-20 Years Experience	\$58,497	\$63,019	\$59,308
Over 20 Years Experience	\$64,401	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,206	\$60,146	\$57,091
Professional Support	\$71,893	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,168	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 796
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.2%	3.9%	6.5%
Career & Technical Education	0.7	1.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.3	6.8%	2.7%	1.9%
Regular Education	28.8	58.9%	74.6%	70.9%
Special Education	12.3	25.2%	9.8%	9.3%
Other	0.7	1.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **T W BROWNE MIDDLE**

Campus Number: **057905043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	46%	45%	47%	*	-	-	-	*	44%	*	48%	42%	46%	49%
	2018	69%	58%	41%	31%	47%	*	*	*	-	*	27%	*	44%	35%	42%	47%
At Meets Grade Level or Above	2019	37%	29%	20%	24%	15%	*	-	-	-	*	22%	*	21%	16%	19%	14%
	2018	39%	30%	17%	12%	19%	*	*	*	-	*	18%	*	18%	15%	19%	16%
At Masters Grade Level	2019	18%	12%	7%	8%	6%	*	-	-	-	*	11%	*	9%	2%	7%	5%
	2018	19%	12%	6%	5%	5%	*	*	*	-	*	14%	*	4%	8%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	70%	67%	*	-	-	-	*	89%	*	68%	70%	69%	67%
	2018	77%	69%	50%	49%	48%	*	*	*	-	*	68%	*	54%	42%	54%	49%
At Meets Grade Level or Above	2019	47%	40%	23%	21%	21%	*	-	-	-	*	50%	*	24%	20%	23%	24%
	2018	44%	36%	16%	9%	19%	*	*	*	-	*	27%	*	16%	17%	17%	19%
At Masters Grade Level	2019	21%	17%	6%	7%	4%	*	-	-	-	*	11%	*	6%	5%	6%	3%
	2018	18%	13%	3%	2%	2%	*	*	*	-	*	14%	*	4%	2%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	51%	49%	53%	*	-	*	-	-	56%	*	54%	46%	51%	47%
	2018	74%	65%	63%	55%	70%	*	-	-	-	-	75%	*	64%	60%	63%	69%
At Meets Grade Level or Above	2019	49%	40%	27%	24%	27%	*	-	*	-	-	32%	*	29%	21%	26%	24%
	2018	48%	37%	31%	25%	37%	*	-	-	-	-	50%	*	32%	30%	34%	36%
At Masters Grade Level	2019	29%	22%	14%	10%	15%	*	-	*	-	-	8%	*	16%	11%	13%	14%
	2018	29%	20%	10%	8%	11%	*	-	-	-	-	5%	*	9%	13%	10%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	56%	53%	58%	*	-	*	-	-	76%	*	57%	55%	56%	55%
	2018	72%	56%	56%	42%	68%	*	-	-	-	-	80%	*	59%	49%	58%	71%
At Meets Grade Level or Above	2019	43%	24%	28%	23%	30%	*	-	*	-	-	64%	*	32%	21%	28%	28%
	2018	40%	20%	24%	20%	27%	*	-	-	-	-	75%	*	27%	15%	25%	25%
At Masters Grade Level	2019	17%	6%	9%	5%	10%	*	-	*	-	-	12%	*	9%	9%	8%	9%
	2018	18%	5%	4%	3%	5%	*	-	-	-	-	20%	*	4%	4%	5%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	49%	42%	54%	*	-	*	-	-	50%	*	52%	43%	48%	49%
	2018	69%	59%	54%	52%	57%	*	-	-	-	-	45%	*	55%	53%	53%	53%
At Meets Grade Level or Above	2019	42%	32%	20%	15%	21%	*	-	*	-	-	25%	*	23%	14%	19%	17%
	2018	43%	33%	21%	17%	24%	*	-	-	-	-	45%	*	22%	17%	22%	23%
At Masters Grade Level	2019	18%	13%	6%	3%	7%	*	-	*	-	-	17%	*	6%	5%	6%	7%
	2018	15%	10%	2%	1%	3%	*	-	-	-	-	10%	*	3%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	79%	81%	*	-	-	-	-	63%	*	81%	75%	80%	81%
	2018	86%	76%	84%	86%	82%	*	-	*	-	-	92%	*	91%	73%	87%	79%
At Meets Grade Level or Above	2019	55%	43%	39%	31%	45%	*	-	-	-	-	42%	*	40%	36%	39%	38%
	2018	49%	37%	39%	43%	34%	*	-	*	-	-	69%	*	42%	34%	39%	29%
At Masters Grade Level	2019	28%	19%	12%	9%	15%	*	-	-	-	-	16%	*	12%	13%	12%	12%
	2018	27%	18%	15%	12%	16%	*	-	*	-	-	23%	*	17%	11%	15%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	84%	85%	83%	*	-	-	-	-	68%	*	85%	81%	84%	82%
	2018	86%	85%	96%	95%	97%	*	-	*	-	-	92%	*	98%	93%	97%	100%
At Meets Grade Level or Above	2019	57%	57%	38%	36%	39%	*	-	-	-	-	63%	*	38%	38%	38%	37%
	2018	51%	49%	58%	58%	59%	*	-	*	-	-	77%	*	63%	50%	60%	59%
At Masters Grade Level	2019	17%	16%	6%	4%	9%	*	-	-	-	-	32%	*	7%	6%	7%	9%
	2018	15%	15%	8%	3%	14%	*	-	*	-	-	15%	*	8%	7%	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	58%	71%	*	-	-	-	-	60%	*	65%	67%	66%	71%
	2018	76%	67%	76%	77%	76%	*	-	*	-	-	69%	*	82%	66%	80%	73%
At Meets Grade Level or Above	2019	51%	39%	24%	18%	29%	*	-	-	-	-	35%	*	24%	27%	24%	28%
	2018	52%	39%	34%	23%	44%	*	-	*	-	-	54%	*	38%	28%	35%	38%
At Masters Grade Level	2019	25%	15%	6%	3%	8%	*	-	-	-	-	20%	*	6%	4%	6%	8%
	2018	28%	17%	9%	1%	15%	*	-	*	-	-	8%	*	12%	5%	9%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	67%	67%	68%	*	-	-	-	-	53%	*	67%	67%	68%	69%
	2018	65%	61%	81%	84%	78%	*	-	*	-	-	85%	*	86%	71%	80%	78%
At Meets Grade Level or Above	2019	37%	28%	38%	33%	42%	*	-	-	-	-	42%	*	38%	39%	39%	40%
	2018	36%	29%	43%	36%	50%	*	-	*	-	-	62%	*	50%	31%	43%	49%
At Masters Grade Level	2019	21%	14%	20%	17%	24%	*	-	-	-	-	26%	*	20%	20%	20%	24%
	2018	21%	15%	21%	15%	28%	*	-	*	-	-	23%	*	28%	11%	23%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	61%	65%	65%	-	*	-	*	62%	38%	64%	61%	63%	63%
	2018	77%	71%	66%	64%	68%	50%	*	100%	-	*	67%	70%	69%	61%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	29%	25%	30%	50%	-	*	-	*	42%	13%	30%	26%	28%	28%
	2018	48%	41%	31%	28%	34%	25%	*	100%	-	*	50%	35%	33%	27%	32%	31%
At Masters Grade Level	2019	24%	20%	10%	7%	11%	8%	-	*	-	*	17%	0%	10%	8%	9%	10%
	2018	22%	17%	9%	6%	11%	8%	*	50%	-	*	14%	4%	9%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	58%	61%	56%	-	*	-	*	55%	29%	62%	55%	60%	59%
	2018	74%	66%	62%	59%	65%	50%	*	*	-	*	60%	86%	65%	57%	64%	64%
At Meets Grade Level or Above	2019	48%	41%	29%	26%	29%	44%	-	*	-	*	32%	29%	30%	25%	29%	26%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	38%	29%	28%	30%	25%	*	*	-	*	42%	57%	30%	26%	30%	27%
	2019	21%	16%	11%	9%	13%	11%	-	*	-	*	11%	0%	12%	9%	11%	11%
	2018	19%	15%	10%	9%	11%	0%	*	*	-	*	13%	14%	10%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	70%	69%	67%	-	*	-	*	77%	50%	70%	68%	69%	68%
	2018	81%	77%	67%	63%	69%	63%	*	*	-	*	78%	71%	68%	63%	69%	71%
At Meets Grade Level or Above	2019	52%	49%	30%	27%	31%	56%	-	*	-	*	60%	13%	31%	26%	30%	29%
	2018	50%	45%	32%	30%	33%	25%	*	*	-	*	56%	43%	34%	28%	33%	32%
At Masters Grade Level	2019	26%	24%	7%	6%	8%	0%	-	*	-	*	18%	0%	7%	6%	7%	7%
	2018	24%	21%	5%	2%	7%	13%	*	*	-	*	16%	0%	5%	5%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	42%	54%	*	-	*	-	-	50%	*	52%	43%	48%	49%
	2018	66%	60%	54%	52%	57%	*	-	-	-	-	45%	*	55%	53%	53%	53%
At Meets Grade Level or Above	2019	38%	35%	20%	15%	21%	*	-	*	-	-	25%	*	23%	14%	19%	17%
	2018	41%	35%	21%	17%	24%	*	-	-	-	-	45%	*	22%	17%	22%	23%
At Masters Grade Level	2019	14%	13%	6%	3%	7%	*	-	*	-	-	17%	*	6%	5%	6%	7%
	2018	13%	11%	2%	1%	3%	*	-	-	-	-	10%	*	3%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	58%	71%	*	-	-	-	-	60%	*	65%	67%	66%	71%
	2018	80%	74%	76%	77%	76%	*	-	*	-	-	69%	*	82%	66%	80%	73%
At Meets Grade Level or Above	2019	54%	45%	24%	18%	29%	*	-	-	-	-	35%	*	24%	27%	24%	28%
	2018	51%	42%	34%	23%	44%	*	-	*	-	-	54%	*	38%	28%	35%	38%
At Masters Grade Level	2019	25%	19%	6%	3%	8%	*	-	-	-	-	20%	*	6%	4%	6%	8%
	2018	23%	15%	9%	1%	15%	*	-	*	-	-	8%	*	12%	5%	9%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	67%	67%	68%	*	-	-	-	-	53%	*	67%	67%	68%	69%
	2018	78%	77%	81%	84%	78%	*	-	*	-	-	85%	*	86%	71%	80%	78%
At Meets Grade Level or Above	2019	55%	50%	38%	33%	42%	*	-	-	-	-	42%	*	38%	39%	39%	40%
	2018	53%	50%	43%	36%	50%	*	-	*	-	-	62%	*	50%	31%	43%	49%
At Masters Grade Level	2019	33%	27%	20%	17%	24%	*	-	-	-	-	26%	*	20%	20%	20%	24%
	2018	31%	26%	21%	15%	28%	*	-	*	-	-	23%	*	28%	11%	23%	24%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	39	38	*	-	-	-	*	50	*	39	39	39	50
	2018	47	44	37	26	51	*	-	*	-	*	40	*	38	35	37	56
Grade 6 Mathematics	2019	54	46	41	48	34	*	-	-	-	*	83	*	38	51	40	37
	2018	56	48	36	43	30	*	-	*	-	*	92	*	34	41	36	26
Grade 7 ELA/Reading	2019	77	75	71	73	70	*	-	*	-	-	71	*	69	75	70	65
	2018	76	76	68	66	69	*	-	-	-	-	84	*	70	62	68	72
Grade 7 Mathematics	2019	62	61	57	57	58	*	-	*	-	-	67	*	58	56	57	57
	2018	67	64	61	53	67	*	-	-	-	-	84	*	63	55	64	66
Grade 8 ELA/Reading	2019	77	77	76	76	76	*	-	-	-	-	66	*	72	84	76	73
	2018	79	80	81	82	80	*	-	*	-	-	75	*	82	80	81	80
Grade 8 Mathematics	2019	82	83	78	75	81	*	-	-	-	-	76	*	81	73	78	85
	2018	81	82	91	90	92	*	-	*	-	-	65	*	89	93	92	96
All Grades Both Subjects	2019	69	70	62	62	62	56	-	*	-	*	69	50	61	65	62	63
	2018	69	71	63	61	64	83	-	*	-	*	76	75	62	64	63	65
All Grades ELA/Reading	2019	68	68	65	64	67	56	-	*	-	*	64	67	63	69	65	66
	2018	69	70	64	59	69	93	-	*	-	*	67	71	65	62	64	72
All Grades Mathematics	2019	70	71	60	61	59	56	-	*	-	*	75	38	59	61	59	60
	2018	70	71	61	63	60	75	-	*	-	*	83	79	60	65	63	59

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	42%	37%	*	-	-	-	-	36%	39%	39%
	2018	38%	39%	40%	37%	44%	*	-	-	-	-	44%	40%	45%
Mathematics	2019	45%	48%	49%	56%	43%	*	-	-	-	-	59%	49%	38%
	2018	47%	48%	58%	55%	62%	*	-	-	-	-	65%	59%	65%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	22%	23%	11%	*	-	-	-	-	36%	22%	29%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	43%	54%	14%	*	-	-	-	-	100%	45%	25%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	67%	68%	*	-	-	-	-	55%	68%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	33%	32%	*	-	-	-	-	45%	32%	30%
STAAR Cumulative Met Standard														
	2019	85%	79%	78%	79%	78%	*	-	-	-	-	55%	79%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	95%	*	94%	*	-	-	-	*	-	94%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	63%	58%	67%	*	-	-	-	-	64%	63%	70%
Students Requiring Accelerated Instruction														
	2019	18%	18%	37%	42%	33%	*	-	-	-	-	36%	37%	30%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	86%	82%	*	-	-	-	-	64%	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 532
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	63%	-	-	-	-	-	-	61%	61%	-	84%	61%	62%
	2018	77%	71%	66%	-	-	-	-	-	-	65%	65%	-	85%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	29%	-	-	-	-	-	-	24%	24%	-	62%	24%	26%
	2018	48%	41%	31%	-	-	-	-	-	-	28%	28%	-	67%	28%	31%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	8%	8%	-	30%	8%	9%
	2018	22%	17%	9%	-	-	-	-	-	-	8%	8%	-	22%	8%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	57%	57%	-	90%	57%	58%
	2018	74%	66%	62%	-	-	-	-	-	-	61%	61%	-	73%	61%	62%
At Meets Grade Level or Above	2019	48%	41%	29%	-	-	-	-	-	-	22%	22%	-	60%	22%	24%
	2018	46%	38%	29%	-	-	-	-	-	-	23%	23%	-	60%	23%	26%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	9%	9%	-	20%	9%	9%
	2018	19%	15%	10%	-	-	-	-	-	-	8%	8%	-	27%	8%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	-	66%	66%	-	90%	66%	67%
	2018	81%	77%	67%	-	-	-	-	-	-	69%	69%	-	87%	69%	70%
At Meets Grade Level or Above	2019	52%	49%	30%	-	-	-	-	-	-	26%	26%	-	80%	26%	29%
	2018	50%	45%	32%	-	-	-	-	-	-	28%	28%	-	73%	28%	31%
At Masters Grade Level	2019	26%	24%	7%	-	-	-	-	-	-	5%	5%	-	30%	5%	6%
	2018	24%	21%	5%	-	-	-	-	-	-	4%	4%	-	27%	4%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	49%	-	-	-	-	-	-	44%	44%	-	*	44%	45%
	2018	66%	60%	54%	-	-	-	-	-	-	48%	48%	-	88%	48%	52%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	-	12%	12%	-	*	12%	13%
	2018	41%	35%	21%	-	-	-	-	-	-	17%	17%	-	63%	17%	22%
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	-	4%	4%	-	*	4%	6%
	2018	13%	11%	2%	-	-	-	-	-	-	2%	2%	-	13%	2%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	66%	-	-	-	-	-	-	70%	70%	-	75%	70%	70%
	2018	80%	74%	76%	-	-	-	-	-	-	71%	71%	-	100%	71%	73%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	-	24%	24%	-	50%	24%	27%
	2018	51%	42%	34%	-	-	-	-	-	-	36%	36%	-	60%	36%	38%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	3%	3%	-	38%	3%	7%
	2018	23%	15%	9%	-	-	-	-	-	-	14%	14%	-	0%	14%	13%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	67%	-	-	-	-	-	-	68%	68%	-	83%	68%	69%
	2018	78%	77%	81%	-	-	-	-	-	-	77%	77%	-	*	77%	78%
At Meets Grade Level or Above	2019	55%	50%	38%	-	-	-	-	-	-	37%	37%	-	67%	37%	40%
	2018	53%	50%	43%	-	-	-	-	-	-	46%	46%	-	*	46%	49%
At Masters Grade Level	2019	33%	27%	20%	-	-	-	-	-	-	23%	23%	-	33%	23%	24%
	2018	31%	26%	21%	-	-	-	-	-	-	23%	23%	-	*	23%	24%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	-	62%	62%	-	75%	62%	62%
	2018	69%	71%	63%	-	-	-	-	-	-	64%	64%	-	79%	64%	66%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	-	65%	65%	-	80%	65%	66%
	2018	69%	70%	64%	-	-	-	-	-	-	72%	72%	-	82%	72%	73%
All Grades Mathematics	2019	70%	71%	60%	-	-	-	-	-	-	59%	59%	-	70%	59%	60%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 532
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	61%	-	-	-	-	-	59%	59%	-	75%	59%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	-	-	-	-	-	35%	35%	-	80%	35%	39%
	2018	38%	39%	40%	-	-	-	-	-	46%	46%	-	*	46%	45%
Mathematics	2019	45%	48%	49%	-	-	-	-	-	35%	35%	-	*	35%	38%
	2018	47%	48%	58%	-	-	-	-	-	63%	63%	-	83%	63%	65%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	97%	-	*	-	100%	99%	97%	98%
Included in Accountability	94%	91%	84%	81%	87%	90%	-	*	-	33%	88%	86%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	16%	8%	7%	-	*	-	42%	11%	10%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	25%	0%	1%	4%
Not Tested	1%	3%	3%	3%	3%	3%	-	*	-	0%	1%	3%	2%
Absent	1%	1%	2%	2%	2%	0%	-	*	-	0%	0%	2%	1%
Other	0%	2%	1%	1%	1%	3%	-	*	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	*	100%	-	*	100%	97%	97%
Included in Accountability	94%	91%	84%	82%	86%	89%	*	100%	-	*	94%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	10%	11%	*	0%	-	*	6%	8%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	*	0%	0%	2%
Not Tested	1%	3%	2%	2%	3%	0%	*	0%	-	*	0%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	2%	2%	2%	2%	0%	*	0%	-	*	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.9%	94.0%	95.7%	93.2%	*	*	-	*	94.6%	94.9%	96.2%
2017-18	95.4%	95.3%	95.2%	94.9%	95.4%	93.4%	*	*	*	*	94.1%	95.2%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.5%	1.4%	1.7%	0.0%	*	*	-	0.0%	1.9%	1.3%	1.2%
2017-18	0.4%	1.5%	1.4%	1.4%	1.4%	0.0%	-	*	*	*	0.0%	1.5%	1.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	532	100.0%	153,784	5,479,173	533	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	164	30.8%	7.2%	7.7%	164	30.8%	7.2%	7.7%
Grade 7	170	32.0%	7.1%	7.7%	170	31.9%	7.1%	7.7%
Grade 8	198	37.2%	6.7%	7.5%	199	37.3%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	264	49.6%	21.6%	12.6%	264	49.5%	21.6%	12.6%
Hispanic	246	46.2%	69.8%	52.8%	247	46.3%	69.8%	52.8%
White	14	2.6%	5.8%	27.0%	14	2.6%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.0%	2.5%	5	0.9%	1.0%	2.5%
Sex:								
Female	268	50.4%	48.9%	48.8%	269	50.5%	48.9%	48.8%
Male	264	49.6%	51.1%	51.2%	264	49.5%	51.1%	51.2%
Economically Disadvantaged	514	96.6%	85.9%	60.3%	515	96.6%	85.9%	60.2%
Non-Educationally Disadvantaged	18	3.4%	14.1%	39.7%	18	3.4%	14.1%	39.8%
Section 504 Students	31	5.8%	4.3%	6.9%	31	5.8%	4.3%	6.9%
English Learners (EL)	177	33.3%	45.6%	20.3%	178	33.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.6%	1.2%	1.5%				
Students w/ Dyslexia	15	2.8%	2.4%	4.1%	15	2.8%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	16	3.0%	1.7%	1.4%	16	3.0%	1.7%	1.4%
Immigrant	25	4.7%	5.8%	2.3%	25	4.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	532	100.0%	96.9%	65.1%	533	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	407	76.5%	65.2%	50.6%	408	76.5%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	171	32.1%	44.1%	20.6%	172	32.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	51	9.6%	14.3%	8.1%	51	9.6%	14.2%	8.1%
Special Education	77	14.5%	9.4%	10.5%	77	14.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	48.1%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	20	26.0%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	201	28.5%	19.0%	15.3%				
By Ethnicity:								
African American	105	14.9%						
Hispanic	83	11.8%						
White	7	1.0%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	109	28.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.6%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.6%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	14.9	19.5	20.4
Secondary:			
English/Language Arts	16.9	17.3	16.4
Foreign Languages	15.8	20.8	18.7
Mathematics	16.9	19.0	17.8
Science	15.9	19.1	18.8
Social Studies	13.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	88.8%	64.2%	63.7%
Teachers	37.0	69.9%	47.8%	49.4%
Professional Support	4.0	7.6%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	11.3%	4.5%	3.0%
Educational Aides:	5.9	11.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.9	88.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	28.0	75.7%	33.5%	10.8%
Hispanic	2.0	5.4%	31.7%	28.1%
White	5.0	13.5%	28.6%	57.7%
American Indian	1.0	2.7%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.7%	2.2%	1.1%
Males	21.0	56.8%	29.9%	23.8%
Females	16.0	43.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	25.0	67.6%	70.7%	73.4%
Masters	12.0	32.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.1%	7.4%
1-5 Years Experience	19.0	51.4%	35.3%	27.9%
6-10 Years Experience	4.0	10.8%	18.1%	19.4%
11-20 Years Experience	9.0	24.3%	25.5%	29.4%
Over 20 Years Experience	2.0	5.4%	13.0%	15.9%
Number of Students per Teacher	14.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	7.9	10.0	11.1
Average Years Experience of Teachers with District:	6.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,337	\$56,667	\$52,823
6-10 Years Experience	\$58,071	\$61,464	\$55,756
11-20 Years Experience	\$58,490	\$63,019	\$59,308
Over 20 Years Experience	\$67,330	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,939	\$60,146	\$57,091
Professional Support	\$69,832	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,517	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	19.4%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	3.7%	2.7%	1.9%
Regular Education	18.2	49.2%	74.6%	70.9%
Special Education	9.9	26.8%	9.8%	9.3%
Other	0.3	0.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **E B COMSTOCK MIDDLE**

Campus Number: **057905045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	38%	41%	36%	*	-	-	-	-	34%	40%	38%	37%	38%	34%
	2018	69%	58%	35%	38%	35%	-	*	-	-	-	22%	*	36%	33%	35%	33%
At Meets Grade Level or Above	2019	37%	29%	14%	14%	13%	*	-	-	-	-	28%	20%	14%	12%	13%	12%
	2018	39%	30%	16%	16%	16%	-	*	-	-	-	19%	*	16%	14%	15%	14%
At Masters Grade Level	2019	18%	12%	3%	4%	3%	*	-	-	-	-	7%	0%	4%	2%	3%	4%
	2018	19%	12%	4%	5%	4%	-	*	-	-	-	7%	*	4%	6%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	56%	50%	57%	*	-	-	-	-	45%	40%	56%	54%	55%	56%
	2018	77%	69%	53%	46%	56%	-	*	-	-	-	28%	*	57%	37%	54%	58%
At Meets Grade Level or Above	2019	47%	40%	20%	17%	21%	*	-	-	-	-	31%	0%	19%	24%	20%	22%
	2018	44%	36%	16%	16%	17%	-	*	-	-	-	20%	*	17%	11%	16%	18%
At Masters Grade Level	2019	21%	17%	6%	7%	4%	*	-	-	-	-	21%	0%	5%	6%	6%	5%
	2018	18%	13%	2%	2%	3%	-	*	-	-	-	8%	*	2%	3%	2%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	43%	41%	44%	*	*	-	-	*	32%	*	47%	29%	43%	44%
	2018	74%	65%	60%	55%	62%	*	*	-	-	-	60%	*	59%	63%	60%	60%
At Meets Grade Level or Above	2019	49%	40%	19%	17%	20%	*	*	-	-	*	29%	*	21%	10%	19%	20%
	2018	48%	37%	26%	25%	26%	*	*	-	-	-	44%	*	23%	37%	25%	22%
At Masters Grade Level	2019	29%	22%	8%	9%	8%	*	*	-	-	*	16%	*	9%	4%	8%	9%
	2018	29%	20%	12%	11%	13%	*	*	-	-	-	28%	*	10%	22%	12%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	41%	32%	46%	*	*	-	-	-	32%	*	46%	27%	41%	45%
	2018	72%	56%	66%	64%	67%	*	*	-	-	-	73%	*	65%	67%	65%	66%
At Meets Grade Level or Above	2019	43%	24%	8%	9%	8%	*	*	-	-	-	29%	*	8%	10%	8%	7%
	2018	40%	20%	19%	13%	22%	*	*	-	-	-	46%	*	19%	19%	19%	21%
At Masters Grade Level	2019	17%	6%	3%	4%	2%	*	*	-	-	-	13%	*	3%	2%	3%	2%
	2018	18%	5%	4%	4%	3%	*	*	-	-	-	19%	*	4%	5%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	36%	32%	37%	*	*	-	-	*	32%	*	35%	37%	36%	33%
	2018	69%	59%	54%	51%	55%	*	*	-	-	*	58%	*	54%	55%	54%	50%
At Meets Grade Level or Above	2019	42%	32%	11%	12%	11%	*	*	-	-	*	29%	*	12%	6%	11%	9%
	2018	43%	33%	27%	28%	25%	*	*	-	-	-	46%	*	24%	36%	26%	21%
At Masters Grade Level	2019	18%	13%	3%	6%	3%	*	*	-	-	*	16%	*	4%	2%	3%	2%
	2018	15%	10%	6%	7%	5%	*	*	-	-	-	19%	*	6%	6%	6%	5%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	74%	68%	77%	*	*	-	-	-	69%	*	77%	64%	74%	79%
	2018	86%	76%	65%	57%	68%	*	-	-	-	-	54%	*	68%	54%	66%	64%
At Meets Grade Level or Above	2019	55%	43%	37%	30%	40%	*	*	-	-	-	54%	*	38%	31%	37%	40%
	2018	49%	37%	21%	21%	21%	*	-	-	-	-	36%	*	20%	22%	20%	18%
At Masters Grade Level	2019	28%	19%	12%	13%	11%	*	*	-	-	-	19%	*	12%	10%	12%	9%
	2018	27%	18%	7%	6%	7%	*	-	-	-	-	11%	*	6%	8%	6%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	90%	89%	90%	*	*	-	-	*	77%	*	91%	87%	90%	90%
	2018	86%	85%	76%	68%	79%	*	-	-	-	-	75%	*	77%	71%	78%	76%
At Meets Grade Level or Above	2019	57%	57%	46%	38%	50%	*	*	-	-	*	54%	*	50%	30%	46%	50%
	2018	51%	49%	26%	22%	27%	*	-	-	-	-	43%	*	29%	17%	27%	25%
At Masters Grade Level	2019	17%	16%	8%	10%	7%	*	*	-	-	*	35%	*	9%	3%	8%	7%
	2018	15%	15%	3%	4%	3%	*	-	-	-	-	18%	*	4%	2%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	59%	66%	*	*	-	-	*	68%	*	66%	61%	65%	69%
	2018	76%	67%	41%	33%	44%	*	-	-	-	-	37%	*	43%	32%	41%	39%
At Meets Grade Level or Above	2019	51%	39%	23%	21%	24%	*	*	-	-	*	46%	*	25%	17%	23%	21%
	2018	52%	39%	19%	16%	21%	*	-	-	-	-	37%	*	21%	15%	20%	19%
At Masters Grade Level	2019	25%	15%	8%	7%	8%	*	*	-	-	*	25%	*	9%	3%	8%	8%
	2018	28%	17%	5%	5%	6%	*	-	-	-	-	7%	*	5%	6%	5%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	59%	58%	60%	*	*	-	-	-	62%	*	63%	46%	59%	60%
	2018	65%	61%	34%	34%	35%	*	-	-	-	-	41%	*	34%	36%	34%	32%
At Meets Grade Level or Above	2019	37%	28%	24%	21%	26%	*	*	-	-	-	46%	*	24%	23%	24%	25%
	2018	36%	29%	16%	19%	14%	*	-	-	-	-	37%	*	16%	15%	14%	13%
At Masters Grade Level	2019	21%	14%	8%	8%	9%	*	*	-	-	-	15%	*	9%	5%	8%	10%
	2018	21%	15%	6%	4%	6%	*	-	-	-	-	7%	*	6%	5%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	77%	*	83%	-	-	-	-	-	-	-	77%	*	77%	78%
	2018	55%	54%	97%	86%	100%	-	-	-	-	-	-	-	96%	*	96%	100%
At Masters Grade Level	2019	37%	40%	62%	*	67%	-	-	-	-	-	-	-	59%	*	62%	61%
	2018	32%	31%	80%	86%	78%	-	-	-	-	-	-	-	77%	*	81%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	57%	54%	59%	65%	50%	-	-	*	49%	38%	59%	51%	57%	58%
	2018	77%	71%	55%	50%	56%	54%	56%	-	-	-	50%	56%	55%	51%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	24%	21%	25%	22%	10%	-	-	*	38%	12%	25%	19%	24%	25%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	22%	20%	22%	54%	0%	-	-	-	36%	22%	22%	21%	21%	20%
	2019	24%	20%	7%	8%	7%	4%	10%	-	-	*	18%	0%	8%	5%	7%	7%
	2018	22%	17%	7%	6%	7%	23%	0%	-	-	-	14%	11%	6%	8%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	52%	51%	53%	57%	*	-	-	*	44%	30%	55%	45%	52%	53%
	2018	74%	66%	55%	50%	56%	*	*	-	-	-	45%	33%	55%	52%	55%	54%
At Meets Grade Level or Above	2019	48%	41%	23%	21%	25%	14%	*	-	-	*	36%	20%	25%	19%	23%	24%
	2018	46%	38%	21%	21%	21%	*	*	-	-	-	33%	17%	20%	24%	20%	18%
At Masters Grade Level	2019	21%	16%	8%	9%	7%	0%	*	-	-	*	14%	0%	8%	6%	8%	7%
	2018	19%	15%	8%	7%	8%	*	*	-	-	-	15%	17%	7%	12%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	66%	61%	68%	71%	*	-	-	*	50%	50%	68%	61%	66%	68%
	2018	81%	77%	67%	61%	70%	*	*	-	-	-	59%	83%	69%	63%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	28%	23%	31%	29%	*	-	-	*	37%	10%	30%	24%	28%	31%
	2018	50%	45%	24%	20%	26%	*	*	-	-	-	37%	0%	25%	19%	24%	25%
At Masters Grade Level	2019	26%	24%	8%	7%	8%	14%	*	-	-	*	22%	0%	8%	6%	8%	8%
	2018	24%	21%	6%	6%	7%	*	*	-	-	-	15%	0%	7%	6%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	36%	32%	37%	*	*	-	-	*	32%	*	35%	37%	36%	33%
	2018	66%	60%	54%	51%	55%	*	*	-	-	-	58%	*	54%	55%	54%	50%
At Meets Grade Level or Above	2019	38%	35%	11%	12%	11%	*	*	-	-	*	29%	*	12%	6%	11%	9%
	2018	41%	35%	27%	28%	25%	*	*	-	-	-	46%	*	24%	36%	26%	21%
At Masters Grade Level	2019	14%	13%	3%	6%	3%	*	*	-	-	*	16%	*	4%	2%	3%	2%
	2018	13%	11%	6%	7%	5%	*	*	-	-	-	19%	*	6%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	59%	66%	*	*	-	-	*	68%	*	66%	61%	65%	69%
	2018	80%	74%	41%	33%	44%	*	-	-	-	-	37%	*	43%	32%	41%	39%
At Meets Grade Level or Above	2019	54%	45%	23%	21%	24%	*	*	-	-	*	46%	*	25%	17%	23%	21%
	2018	51%	42%	19%	16%	21%	*	-	-	-	-	37%	*	21%	15%	20%	19%
At Masters Grade Level	2019	25%	19%	8%	7%	8%	*	*	-	-	*	25%	*	9%	3%	8%	8%
	2018	23%	15%	5%	5%	6%	*	-	-	-	-	7%	*	5%	6%	5%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	59%	58%	60%	*	*	-	-	-	62%	*	63%	46%	59%	60%
	2018	78%	77%	34%	34%	35%	*	-	-	-	-	41%	*	34%	36%	34%	32%
At Meets Grade Level or Above	2019	55%	50%	24%	21%	26%	*	*	-	-	-	46%	*	24%	23%	24%	25%
	2018	53%	50%	16%	19%	14%	*	-	-	-	-	37%	*	16%	15%	14%	13%
At Masters Grade Level	2019	33%	27%	8%	8%	9%	*	*	-	-	-	15%	*	9%	5%	8%	10%
	2018	31%	26%	6%	4%	6%	*	-	-	-	-	7%	*	6%	5%	5%	6%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	27	29	23	*	-	-	-	-	50	*	29	20	27	33
	2018	47	44	25	20	28	-	*	-	-	-	6	*	24	28	25	29
Grade 6 Mathematics	2019	54	46	32	40	28	*	-	-	-	-	52	20	30	40	32	28
	2018	56	48	35	33	34	-	*	-	-	-	10	*	33	45	34	35
Grade 7 ELA/Reading	2019	77	75	63	56	65	*	*	-	-	*	54	*	65	53	63	67
	2018	76	76	70	72	70	*	*	-	-	-	75	*	69	73	70	72
Grade 7 Mathematics	2019	62	61	47	42	50	*	*	-	-	-	46	*	49	38	47	48
	2018	67	64	53	52	53	*	*	-	-	-	54	*	49	69	51	53
Grade 8 ELA/Reading	2019	77	77	75	77	74	*	*	-	-	-	78	*	76	71	75	73
	2018	79	80	72	80	69	*	-	-	-	-	96	*	71	74	72	70
Grade 8 Mathematics	2019	82	83	83	82	83	*	*	-	-	*	84	*	84	83	83	83
	2018	81	82	61	74	56	*	-	-	-	-	79	*	58	71	61	55
End of Course Algebra I	2019	75	80	90	*	89	-	-	-	-	-	-	-	89	*	90	86
	2018	72	76	90	86	91	-	-	-	-	-	-	-	88	*	93	88
All Grades Both Subjects	2019	69	70	58	56	59	77	75	-	-	*	60	53	59	55	58	61
	2018	69	71	56	57	56	56	57	-	-	-	58	50	54	65	56	57
All Grades ELA/Reading	2019	68	68	60	54	63	83	*	-	-	*	61	75	63	52	60	67
	2018	69	70	61	59	62	*	*	-	-	-	65	40	60	64	60	64
All Grades Mathematics	2019	70	71	57	58	56	71	*	-	-	*	60	39	57	57	57	56
	2018	70	71	52	55	51	*	*	-	-	-	51	60	49	65	51	50

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	24%	35%	*	*	-	-	*	12%	32%	40%
	2018	38%	39%	34%	27%	39%	*	*	-	-	-	30%	36%	38%
Mathematics	2019	45%	48%	42%	35%	45%	60%	-	-	-	-	19%	41%	44%
	2018	47%	48%	37%	35%	38%	*	*	-	-	-	38%	37%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	0%	5%	-	-	-	-	-	0%	3%	7%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	21%	13%	26%	-	-	-	-	-	10%	21%	24%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	64%	60%	67%	*	*	-	-	-	33%	64%	68%
Students Requiring Accelerated Instruction														
	2019	22%	30%	36%	40%	33%	*	*	-	-	-	67%	36%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	65%	77%	*	*	-	-	-	46%	73%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	84%	82%	86%	*	*	-	-	*	42%	84%	85%
Students Requiring Accelerated Instruction														
	2019	18%	18%	16%	18%	14%	*	*	-	-	*	58%	16%	15%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	89%	90%	*	*	-	-	*	62%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	57%	-	-	-	-	-	-	57%	57%	-	63%	57%	57%
	2018	77%	71%	55%	-	-	-	-	-	-	53%	53%	-	62%	53%	53%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	-	22%	22%	-	45%	22%	23%
	2018	48%	41%	22%	-	-	-	-	-	-	18%	18%	-	40%	18%	19%
At Masters Grade Level	2019	24%	20%	7%	-	-	-	-	-	-	6%	6%	-	18%	6%	6%
	2018	22%	17%	7%	-	-	-	-	-	-	5%	5%	-	16%	5%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	52%	-	-	-	-	-	-	51%	51%	-	60%	51%	51%
	2018	74%	66%	55%	-	-	-	-	-	-	53%	53%	-	57%	53%	53%
At Meets Grade Level or Above	2019	48%	41%	23%	-	-	-	-	-	-	22%	22%	-	40%	22%	23%
	2018	46%	38%	21%	-	-	-	-	-	-	16%	16%	-	36%	16%	18%
At Masters Grade Level	2019	21%	16%	8%	-	-	-	-	-	-	7%	7%	-	5%	7%	6%
	2018	19%	15%	8%	-	-	-	-	-	-	6%	6%	-	21%	6%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	66%	-	-	-	-	-	-	66%	66%	-	70%	66%	67%
	2018	81%	77%	67%	-	-	-	-	-	-	68%	68%	-	79%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	28%	-	-	-	-	-	-	28%	28%	-	55%	28%	30%
	2018	50%	45%	24%	-	-	-	-	-	-	23%	23%	-	43%	23%	24%
At Masters Grade Level	2019	26%	24%	8%	-	-	-	-	-	-	6%	6%	-	25%	6%	7%
	2018	24%	21%	6%	-	-	-	-	-	-	5%	5%	-	11%	5%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	36%	-	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	66%	60%	54%	-	-	-	-	-	-	48%	48%	-	64%	48%	49%
At Meets Grade Level or Above	2019	38%	35%	11%	-	-	-	-	-	-	8%	8%	-	*	8%	9%
	2018	41%	35%	27%	-	-	-	-	-	-	18%	18%	-	45%	18%	20%
At Masters Grade Level	2019	14%	13%	3%	-	-	-	-	-	-	1%	1%	-	*	1%	2%
	2018	13%	11%	6%	-	-	-	-	-	-	3%	3%	-	27%	3%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	65%	-	-	-	-	-	-	69%	69%	-	58%	69%	68%
	2018	80%	74%	41%	-	-	-	-	-	-	38%	38%	-	38%	38%	38%
At Meets Grade Level or Above	2019	54%	45%	23%	-	-	-	-	-	-	19%	19%	-	33%	19%	21%
	2018	51%	42%	19%	-	-	-	-	-	-	17%	17%	-	38%	17%	18%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	5%	5%	-	25%	5%	7%
	2018	23%	15%	5%	-	-	-	-	-	-	5%	5%	-	0%	5%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	59%	-	-	-	-	-	-	57%	57%	-	70%	57%	58%
	2018	78%	77%	34%	-	-	-	-	-	-	30%	30%	-	43%	30%	31%
At Meets Grade Level or Above	2019	55%	50%	24%	-	-	-	-	-	-	19%	19%	-	50%	19%	22%
	2018	53%	50%	16%	-	-	-	-	-	-	10%	10%	-	43%	10%	11%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	-	7%	7%	-	20%	7%	8%
	2018	31%	26%	6%	-	-	-	-	-	-	5%	5%	-	14%	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	58%	-	-	-	-	-	-	61%	61%	-	58%	61%	61%
	2018	69%	71%	56%	-	-	-	-	-	-	56%	56%	-	60%	56%	56%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	-	70%	70%	-	45%	70%	68%
	2018	69%	70%	61%	-	-	-	-	-	-	64%	64%	-	69%	64%	64%
All Grades Mathematics	2019	70%	71%	57%	-	-	-	-	-	-	55%	55%	-	71%	55%	56%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	52%	-	-	-	-	-	50%	50%	-	52%	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	-	-	-	-	-	41%	41%	-	20%	41%	40%
	2018	38%	39%	34%	-	-	-	-	-	38%	38%	-	*	38%	38%
Mathematics	2019	45%	48%	42%	-	-	-	-	-	45%	45%	-	40%	45%	44%
	2018	47%	48%	37%	-	-	-	-	-	33%	33%	-	71%	33%	36%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	100%	-	-	80%	99%	97%	98%
Included in Accountability	94%	91%	88%	84%	89%	85%	100%	-	-	80%	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	7%	15%	0%	-	-	0%	12%	8%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	3%	3%	2%	3%	0%	0%	-	-	20%	1%	3%	2%
Absent	1%	1%	2%	1%	2%	0%	0%	-	-	0%	0%	2%	1%
Other	0%	2%	1%	1%	1%	0%	0%	-	-	20%	1%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	97%	90%	-	-	*	94%	95%	96%
Included in Accountability	94%	91%	85%	81%	87%	35%	90%	-	-	*	78%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	15%	6%	62%	0%	-	-	*	13%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	3%	0%	1%
Not Tested	1%	3%	5%	4%	6%	3%	10%	-	-	*	6%	5%	4%
Absent	1%	1%	5%	4%	5%	3%	10%	-	-	*	6%	5%	4%
Other	0%	2%	0%	0%	1%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.1%	92.2%	95.0%	94.9%	*	-	-	-	93.4%	94.3%	95.5%
2017-18	95.4%	95.3%	93.7%	92.6%	94.2%	91.8%	*	-	-	*	93.9%	93.9%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.4%	0.9%	1.7%	0.0%	*	-	-	-	0.0%	1.4%	1.4%
2017-18	0.4%	1.5%	3.0%	1.8%	3.2%	13.3%	*	-	-	*	1.3%	3.0%	2.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	755	100.0%	153,784	5,479,173	755	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	244	32.3%	7.2%	7.7%	244	32.3%	7.2%	7.7%
Grade 7	251	33.2%	7.1%	7.7%	251	33.2%	7.1%	7.7%
Grade 8	260	34.4%	6.7%	7.5%	260	34.4%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	236	31.3%	21.6%	12.6%	236	31.3%	21.6%	12.6%
Hispanic	503	66.6%	69.8%	52.8%	503	66.6%	69.8%	52.8%
White	12	1.6%	5.8%	27.0%	12	1.6%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	329	43.6%	48.9%	48.8%	329	43.6%	48.9%	48.8%
Male	426	56.4%	51.1%	51.2%	426	56.4%	51.1%	51.2%
Economically Disadvantaged	735	97.4%	85.9%	60.3%	735	97.4%	85.9%	60.2%
Non-Educationally Disadvantaged	20	2.6%	14.1%	39.7%	20	2.6%	14.1%	39.8%
Section 504 Students	32	4.2%	4.3%	6.9%	32	4.2%	4.3%	6.9%
English Learners (EL)	368	48.7%	45.6%	20.3%	368	48.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	50	5.2%	1.2%	1.5%				
Students w/ Dyslexia	27	3.6%	2.4%	4.1%	27	3.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.8%	1.7%	1.4%	6	0.8%	1.7%	1.4%
Immigrant	25	3.3%	5.8%	2.3%	25	3.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	755	100.0%	96.9%	65.1%	755	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	644	85.3%	65.2%	50.6%	644	85.3%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 755
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	347	46.0%	44.1%	20.6%	347	46.0%	44.0%	20.6%
Career & Technical Education	258	34.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	91	12.1%	14.3%	8.1%	91	12.1%	14.2%	8.1%
Special Education	103	13.6%	9.4%	10.5%	103	13.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	44.7%	41.2%	42.4%				
Students with Physical Disabilities	7	6.8%	16.3%	21.4%				
Students with Autism	22	21.4%	23.1%	13.8%				
Students with Behavioral Disabilities	28	27.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	260	26.9%	19.0%	15.3%				
By Ethnicity:								
African American	134	13.9%						
Hispanic	119	12.3%						
White	7	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	130	24.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.5%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	15.2	19.5	20.4
Secondary:			
English/Language Arts	22.1	17.3	16.4
Foreign Languages	19.1	20.8	18.7
Mathematics	22.5	19.0	17.8
Science	16.2	19.1	18.8
Social Studies	20.2	19.9	19.3

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.4	100.0%	100.0%	100.0%
Professional Staff:	64.5	87.9%	64.2%	63.7%
Teachers	51.5	70.2%	47.8%	49.4%
Professional Support	7.0	9.5%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	8.2%	4.5%	3.0%
Educational Aides:	8.9	12.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	53.4	72.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.5	47.6%	33.5%	10.8%
Hispanic	7.0	13.6%	31.7%	28.1%
White	16.0	31.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.8%	2.2%	1.1%
Males	21.0	40.7%	29.9%	23.8%
Females	30.5	59.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	35.5	69.0%	70.7%	73.4%
Masters	16.0	31.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	23.3%	8.1%	7.4%
1-5 Years Experience	15.5	30.2%	35.3%	27.9%
6-10 Years Experience	11.0	21.3%	18.1%	19.4%
11-20 Years Experience	8.0	15.5%	25.5%	29.4%
Over 20 Years Experience	5.0	9.7%	13.0%	15.9%
Number of Students per Teacher	14.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	7.6	10.0	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,645	\$56,667	\$52,823
6-10 Years Experience	\$57,403	\$61,464	\$55,756
11-20 Years Experience	\$57,972	\$63,019	\$59,308
Over 20 Years Experience	\$63,422	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,451	\$60,146	\$57,091
Professional Support	\$72,974	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,527	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	12.5%	3.9%	6.5%
Career & Technical Education	2.4	4.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.4	4.7%	2.7%	1.9%
Regular Education	27.1	52.6%	74.6%	70.9%
Special Education	12.7	24.7%	9.8%	9.3%
Other	0.5	0.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **YOUNG MEN'S LEADERSHIP ACADEMY AT**

Campus Number: **057905046**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 790

Grade Span: 06 - 08

School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	45%	50%	44%	*	*	-	-	-	33%	*	46%	40%	47%	39%
	2018	69%	58%	47%	29%	51%	*	-	-	-	*	33%	*	50%	40%	49%	52%
At Meets Grade Level or Above	2019	37%	29%	15%	21%	14%	*	*	-	-	-	21%	*	15%	15%	17%	12%
	2018	39%	30%	18%	16%	19%	*	-	-	-	*	25%	*	18%	21%	18%	17%
At Masters Grade Level	2019	18%	12%	4%	12%	3%	*	*	-	-	-	12%	*	4%	4%	5%	2%
	2018	19%	12%	5%	4%	5%	*	-	-	-	*	13%	*	5%	3%	5%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	66%	56%	68%	*	*	-	-	-	45%	*	68%	58%	67%	67%
	2018	77%	69%	62%	41%	67%	*	-	-	-	*	35%	*	63%	57%	63%	65%
At Meets Grade Level or Above	2019	47%	40%	31%	32%	32%	*	*	-	-	-	21%	*	34%	21%	30%	32%
	2018	44%	36%	31%	16%	35%	*	-	-	-	*	21%	*	32%	29%	31%	34%
At Masters Grade Level	2019	21%	17%	11%	15%	11%	*	*	-	-	-	15%	*	12%	8%	12%	11%
	2018	18%	13%	7%	2%	8%	*	-	-	-	*	9%	*	8%	0%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	62%	65%	60%	*	-	-	-	*	48%	*	61%	63%	61%	59%
	2018	74%	65%	52%	37%	56%	*	-	-	-	*	43%	71%	56%	39%	53%	54%
At Meets Grade Level or Above	2019	49%	40%	30%	17%	33%	*	-	-	-	*	30%	*	31%	25%	30%	29%
	2018	48%	37%	24%	10%	28%	*	-	-	-	*	33%	43%	27%	13%	23%	25%
At Masters Grade Level	2019	29%	22%	15%	7%	18%	*	-	-	-	*	15%	*	17%	7%	16%	16%
	2018	29%	20%	10%	5%	12%	*	-	-	-	*	14%	0%	12%	4%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	57%	48%	59%	*	-	-	-	*	46%	*	60%	46%	58%	58%
	2018	72%	56%	59%	38%	65%	*	-	-	-	*	42%	86%	64%	44%	60%	63%
At Meets Grade Level or Above	2019	43%	24%	24%	14%	26%	*	-	-	-	*	31%	*	26%	15%	23%	25%
	2018	40%	20%	15%	6%	18%	*	-	-	-	*	26%	14%	15%	17%	15%	17%
At Masters Grade Level	2019	17%	6%	6%	5%	6%	*	-	-	-	*	27%	*	7%	4%	6%	3%
	2018	18%	5%	3%	2%	3%	*	-	-	-	*	6%	0%	2%	4%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	50%	40%	53%	*	-	-	-	*	38%	*	52%	44%	50%	51%
	2018	69%	59%	48%	43%	50%	*	-	-	-	*	33%	43%	53%	33%	49%	47%
At Meets Grade Level or Above	2019	42%	32%	22%	18%	23%	*	-	-	-	*	31%	*	22%	21%	23%	20%
	2018	43%	33%	19%	14%	21%	*	-	-	-	*	22%	14%	21%	13%	18%	16%
At Masters Grade Level	2019	18%	13%	7%	7%	7%	*	-	-	-	*	8%	*	8%	2%	8%	6%
	2018	15%	10%	2%	3%	1%	*	-	-	-	*	4%	0%	2%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	72%	54%	76%	*	*	-	-	*	44%	50%	76%	58%	72%	77%
	2018	86%	76%	63%	54%	66%	*	-	-	-	*	46%	*	64%	60%	62%	66%
At Meets Grade Level or Above	2019	55%	43%	29%	15%	31%	*	*	-	-	*	33%	33%	31%	18%	28%	28%
	2018	49%	37%	21%	15%	23%	*	-	-	-	*	14%	*	23%	12%	20%	23%
At Masters Grade Level	2019	28%	19%	9%	4%	10%	*	*	-	-	*	11%	0%	11%	2%	10%	9%
	2018	27%	18%	9%	7%	9%	*	-	-	-	*	11%	*	10%	4%	9%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	85%	69%	89%	80%	*	-	-	*	68%	86%	89%	74%	83%	89%
	2018	86%	85%	69%	59%	72%	*	-	-	-	-	37%	*	72%	58%	70%	74%
At Meets Grade Level or Above	2019	57%	57%	56%	48%	57%	60%	*	-	-	*	39%	29%	57%	51%	53%	58%
	2018	51%	49%	33%	26%	35%	*	-	-	-	-	17%	*	37%	17%	34%	35%
At Masters Grade Level	2019	17%	16%	13%	6%	15%	20%	*	-	-	*	25%	0%	14%	12%	13%	14%
	2018	15%	15%	6%	6%	6%	*	-	-	-	-	10%	*	6%	6%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	56%	72%	*	*	-	-	*	60%	67%	72%	60%	67%	72%
	2018	76%	67%	59%	49%	62%	*	-	-	-	*	38%	*	61%	54%	59%	61%
At Meets Grade Level or Above	2019	51%	39%	38%	34%	39%	*	*	-	-	*	36%	67%	40%	32%	36%	36%
	2018	52%	39%	30%	20%	33%	*	-	-	-	*	24%	*	34%	19%	31%	33%
At Masters Grade Level	2019	25%	15%	10%	6%	11%	*	*	-	-	*	12%	0%	10%	10%	10%	9%
	2018	28%	17%	11%	2%	13%	*	-	-	-	*	5%	*	12%	7%	11%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	54%	42%	57%	*	*	-	-	*	48%	50%	57%	43%	54%	55%
	2018	65%	61%	46%	52%	46%	*	-	-	-	*	35%	*	49%	35%	47%	45%
At Meets Grade Level or Above	2019	37%	28%	25%	12%	28%	*	*	-	-	*	36%	17%	28%	16%	24%	26%
	2018	36%	29%	20%	16%	21%	*	-	-	-	*	15%	*	21%	15%	20%	21%
At Masters Grade Level	2019	21%	14%	14%	6%	16%	*	*	-	-	*	16%	17%	16%	6%	14%	14%
	2018	21%	15%	8%	6%	9%	*	-	-	-	*	3%	*	8%	8%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	54%	83%	*	89%	-	-	-	-	*	-	-	88%	*	86%	90%
At Masters Grade Level	2019	37%	40%	95%	*	94%	-	-	-	-	-	-	-	95%	*	94%	100%
	2018	32%	31%	63%	*	67%	-	-	-	-	*	-	-	73%	*	68%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	54%	65%	62%	75%	-	-	45%	48%	61%	66%	55%	63%	64%
	2018	77%	71%	56%	44%	60%	50%	-	-	-	53%	38%	69%	59%	46%	57%	59%
At Meets Grade Level or Above	2019	50%	44%	31%	24%	33%	34%	38%	-	-	10%	30%	34%	33%	25%	31%	31%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	24%	15%	27%	18%	-	-	-	0%	21%	31%	26%	18%	24%	25%
	2019	24%	20%	11%	7%	12%	7%	13%	-	-	5%	16%	5%	12%	6%	11%	10%
	2018	22%	17%	7%	4%	8%	0%	-	-	-	0%	8%	5%	8%	4%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	57%	61%	67%	*	-	-	50%	41%	36%	62%	54%	61%	59%
	2018	74%	66%	54%	40%	57%	50%	-	-	-	80%	41%	71%	56%	45%	54%	57%
	2019	48%	41%	25%	17%	27%	22%	*	-	-	0%	28%	27%	26%	20%	25%	23%
At Meets Grade Level or Above	2018	46%	38%	21%	13%	23%	13%	-	-	-	0%	23%	36%	22%	16%	21%	22%
	2019	21%	16%	10%	7%	11%	0%	*	-	-	0%	11%	13%	9%	4%	11%	9%
	2018	19%	15%	8%	5%	9%	0%	-	-	-	0%	12%	7%	9%	4%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	59%	75%	67%	*	-	-	50%	53%	82%	75%	61%	71%	73%
	2018	81%	77%	64%	46%	69%	75%	-	-	-	60%	38%	86%	67%	53%	65%	69%
	2019	52%	49%	40%	33%	42%	44%	*	-	-	33%	30%	18%	43%	32%	39%	42%
At Meets Grade Level or Above	2018	50%	45%	28%	16%	32%	25%	-	-	-	0%	21%	43%	30%	22%	29%	31%
	2019	26%	24%	13%	9%	14%	11%	*	-	-	17%	22%	0%	14%	9%	13%	12%
	2018	24%	21%	7%	3%	8%	0%	-	-	-	0%	8%	7%	8%	3%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	50%	40%	53%	*	-	-	-	*	38%	*	52%	44%	50%	51%
	2018	66%	60%	48%	43%	50%	*	-	-	-	*	33%	43%	53%	33%	49%	47%
	2019	38%	35%	22%	18%	23%	*	-	-	-	*	31%	*	22%	21%	23%	20%
At Meets Grade Level or Above	2018	41%	35%	19%	14%	21%	*	-	-	-	*	22%	14%	21%	13%	18%	16%
	2019	14%	13%	7%	7%	7%	*	-	-	-	*	8%	*	8%	2%	8%	6%
	2018	13%	11%	2%	3%	1%	*	-	-	-	*	4%	0%	2%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	56%	72%	*	*	-	-	*	60%	67%	72%	60%	67%	72%
	2018	80%	74%	59%	49%	62%	*	-	-	-	*	38%	*	61%	54%	59%	61%
	2019	54%	45%	38%	34%	39%	*	*	-	-	*	36%	67%	40%	32%	36%	36%
At Meets Grade Level or Above	2018	51%	42%	30%	20%	33%	*	-	-	-	*	24%	*	34%	19%	31%	33%
	2019	25%	19%	10%	6%	11%	*	*	-	-	*	12%	0%	10%	10%	10%	9%
	2018	23%	15%	11%	2%	13%	*	-	-	-	*	5%	*	12%	7%	11%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	54%	42%	57%	*	*	-	-	*	48%	50%	57%	43%	54%	55%
	2018	78%	77%	46%	52%	46%	*	-	-	-	*	35%	*	49%	35%	47%	45%
	2019	55%	50%	25%	12%	28%	*	*	-	-	*	36%	17%	28%	16%	24%	26%
At Meets Grade Level or Above	2018	53%	50%	20%	16%	21%	*	-	-	-	*	15%	*	21%	15%	20%	21%
	2019	33%	27%	14%	6%	16%	*	*	-	-	*	16%	17%	16%	6%	14%	14%
	2018	31%	26%	8%	6%	9%	*	-	-	-	*	3%	*	8%	8%	9%	7%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	31	33	30	*	*	-	-	-	33	*	27	43	33	30
	2018	47	44	38	25	45	*	-	-	-	*	32	*	42	30	40	43
Grade 6 Mathematics	2019	54	46	37	41	36	*	*	-	-	-	44	*	38	32	37	35
	2018	56	48	43	45	43	*	-	-	-	*	38	*	42	49	44	42
Grade 7 ELA/Reading	2019	77	75	79	72	81	*	-	-	-	*	78	*	80	75	79	80
	2018	76	76	72	68	74	*	-	-	-	*	74	79	73	70	73	75
Grade 7 Mathematics	2019	62	61	57	54	58	*	-	-	-	*	52	*	59	48	58	57
	2018	67	64	68	65	70	*	-	-	-	*	65	86	71	61	68	69
Grade 8 ELA/Reading	2019	77	77	76	79	75	*	-	-	-	*	69	83	74	85	76	73
	2018	79	80	81	80	81	*	-	-	-	*	80	*	81	80	80	82
Grade 8 Mathematics	2019	82	83	89	92	89	70	-	-	-	*	92	86	90	86	88	89
	2018	81	82	79	71	81	*	-	-	-	-	59	*	78	83	77	83
End of Course Algebra I	2019	75	80	95	*	94	-	-	-	-	-	-	-	95	*	94	100
	2018	72	76	92	*	93	-	-	-	-	*	-	-	94	*	93	93
All Grades Both Subjects	2019	69	70	66	65	67	71	*	-	-	79	61	60	67	66	67	66
	2018	69	71	65	59	67	50	-	-	-	55	57	70	66	62	65	68
All Grades ELA/Reading	2019	68	68	69	64	69	81	*	-	-	83	60	60	68	73	69	70
	2018	69	70	67	58	70	43	-	-	-	50	63	59	69	61	68	73
All Grades Mathematics	2019	70	71	65	66	64	61	*	-	-	75	62	59	66	59	65	64
	2018	70	71	63	60	64	57	-	-	-	60	53	79	63	63	63	64

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	44%	43%	*	-	-	-	*	20%	42%	44%
	2018	38%	39%	30%	23%	32%	*	-	-	-	*	22%	30%	35%
Mathematics	2019	45%	48%	48%	40%	53%	*	*	-	-	*	27%	47%	52%
	2018	47%	48%	38%	31%	41%	-	-	-	-	*	20%	38%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	10%	11%	10%	-	*	-	-	-	13%	12%	9%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	17%	25%	-	*	-	-	-	11%	20%	29%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	42%	65%	*	*	-	-	*	26%	61%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	58%	35%	*	*	-	-	*	74%	39%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	53%	75%	*	*	-	-	*	25%	71%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	81%	68%	84%	80%	*	-	-	*	50%	80%	85%
Students Requiring Accelerated Instruction														
	2019	18%	18%	19%	32%	16%	20%	*	-	-	*	50%	20%	15%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	69%	88%	80%	*	-	-	*	57%	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	ESL	LEP No	LEP with	Total		
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	Total
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	*	-	-	*	-	64%	64%	-	58%	64%	63%		
	2018	77%	71%	56%	*	-	-	-	*	57%	57%	-	64%	57%	58%		
At Meets Grade Level or Above	2019	50%	44%	31%	*	-	-	*	-	29%	29%	-	31%	29%	30%		
	2018	48%	41%	24%	*	-	-	-	*	24%	24%	-	30%	24%	24%		
At Masters Grade Level	2019	24%	20%	11%	*	-	-	*	-	10%	10%	-	10%	10%	10%		
	2018	22%	17%	7%	*	-	-	-	*	6%	6%	-	8%	6%	7%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	*	-	-	*	-	59%	59%	-	57%	59%	59%		
	2018	74%	66%	54%	*	-	-	-	*	55%	55%	-	68%	55%	56%		
At Meets Grade Level or Above	2019	48%	41%	25%	*	-	-	*	-	22%	22%	-	24%	22%	22%		
	2018	46%	38%	21%	*	-	-	-	*	20%	20%	-	25%	20%	20%		
At Masters Grade Level	2019	21%	16%	10%	*	-	-	*	-	8%	8%	-	14%	9%	9%		
	2018	19%	15%	8%	*	-	-	-	*	7%	7%	-	7%	7%	7%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	*	-	-	*	-	74%	74%	-	62%	74%	73%		
	2018	81%	77%	64%	*	-	-	-	*	68%	68%	-	63%	68%	68%		
At Meets Grade Level or Above	2019	52%	49%	40%	*	-	-	*	-	40%	40%	-	43%	40%	41%		
	2018	50%	45%	28%	*	-	-	-	*	30%	30%	-	30%	30%	30%		
At Masters Grade Level	2019	26%	24%	13%	*	-	-	*	-	12%	12%	-	16%	12%	12%		
	2018	24%	21%	7%	*	-	-	-	*	7%	7%	-	4%	7%	7%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	50%	-	-	-	-	-	50%	50%	-	46%	50%	50%		
	2018	66%	60%	48%	-	-	-	-	-	43%	43%	-	67%	43%	45%		
At Meets Grade Level or Above	2019	38%	35%	22%	-	-	-	-	-	18%	18%	-	23%	18%	18%		
	2018	41%	35%	19%	-	-	-	-	-	14%	14%	-	22%	14%	14%		
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	5%	5%	-	0%	5%	5%		
	2018	13%	11%	2%	-	-	-	-	-	1%	1%	-	0%	1%	1%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	-	-	-	-	-	70%	70%	-	70%	70%	70%		
	2018	80%	74%	59%	-	-	-	-	-	60%	60%	-	70%	60%	60%		
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	35%	35%	-	40%	35%	35%		
	2018	51%	42%	30%	-	-	-	-	-	31%	31%	-	50%	31%	32%		
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	8%	8%	-	0%	8%	8%		
	2018	23%	15%	11%	-	-	-	-	-	10%	10%	-	20%	10%	11%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	54%	*	-	-	*	-	53%	53%	-	55%	54%	54%		
	2018	78%	77%	46%	-	-	-	-	-	43%	43%	-	50%	43%	44%		
At Meets Grade Level or Above	2019	55%	50%	25%	*	-	-	*	-	24%	24%	-	18%	25%	24%		
	2018	53%	50%	20%	-	-	-	-	-	18%	18%	-	30%	18%	19%		
At Masters Grade Level	2019	33%	27%	14%	*	-	-	*	-	13%	13%	-	0%	14%	13%		
	2018	31%	26%	8%	-	-	-	-	-	6%	6%	-	20%	6%	7%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	66%	*	-	-	*	-	67%	67%	-	54%	67%	66%		
	2018	69%	71%	65%	*	-	-	-	*	68%	68%	-	71%	68%	68%		
All Grades ELA/Reading	2019	68%	68%	69%	*	-	-	*	-	72%	72%	-	52%	72%	70%		
	2018	69%	70%	67%	-	-	-	-	-	74%	74%	-	71%	74%	73%		
All Grades Mathematics	2019	70%	71%	65%	*	-	-	*	-	64%	64%	-	56%	64%	63%		

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	63%	*	-	-	-	*	64%	64%	-	71%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	-	-	-	-	-	45%	45%	-	35%	45%	44%
	2018	38%	39%	30%	-	-	-	-	-	34%	34%	-	54%	34%	35%
Mathematics	2019	45%	48%	48%	-	-	-	-	-	52%	52%	-	50%	52%	52%
	2018	47%	48%	38%	-	-	-	-	-	43%	43%	-	*	43%	42%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	100%	100%	-	*	100%	99%	96%	97%
Included in Accountability	94%	91%	90%	81%	92%	100%	100%	-	*	100%	94%	90%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	0%	0%	-	*	0%	5%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	*	0%	1%	1%	2%
Not Tested	1%	3%	3%	3%	4%	0%	0%	-	*	0%	1%	4%	3%
Absent	1%	1%	1%	2%	1%	0%	0%	-	*	0%	0%	2%	1%
Other	0%	2%	2%	1%	2%	0%	0%	-	*	0%	1%	2%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	97%	92%	-	-	-	100%	98%	96%	97%
Included in Accountability	94%	91%	90%	85%	92%	85%	-	-	-	79%	90%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	8%	-	-	-	21%	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	1%	0%	2%
Not Tested	1%	3%	3%	4%	3%	8%	-	-	-	0%	2%	4%	3%
Absent	1%	1%	1%	3%	1%	8%	-	-	-	0%	2%	1%	1%
Other	0%	2%	2%	1%	2%	0%	-	-	-	0%	0%	2%	3%

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.6%	92.5%	95.1%	95.0%	*	-	-	*	92.9%	94.5%	95.8%
2017-18	95.4%	95.3%	95.1%	92.8%	95.8%	91.9%	*	*	-	93.0%	93.1%	95.4%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	2.0%	3.1%	1.6%	5.9%	*	-	-	*	4.2%	1.7%	2.0%
2017-18	0.4%	1.5%	1.7%	1.1%	2.0%	0.0%	*	*	-	0.0%	2.2%	0.8%	1.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	790	100.0%	153,784	5,479,173	790	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	280	35.4%	7.2%	7.7%	280	35.4%	7.2%	7.7%
Grade 7	244	30.9%	7.1%	7.7%	244	30.9%	7.1%	7.7%
Grade 8	266	33.7%	6.7%	7.5%	266	33.7%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	144	18.2%	21.6%	12.6%	144	18.2%	21.6%	12.6%
Hispanic	619	78.4%	69.8%	52.8%	619	78.4%	69.8%	52.8%
White	14	1.8%	5.8%	27.0%	14	1.8%	5.8%	27.0%
American Indian	6	0.8%	0.5%	0.4%	6	0.8%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.6%	1.0%	2.5%	5	0.6%	1.0%	2.5%
Sex:								
Female	2	0.3%	48.9%	48.8%	2	0.3%	48.9%	48.8%
Male	788	99.7%	51.1%	51.2%	788	99.7%	51.1%	51.2%
Economically Disadvantaged	764	96.7%	85.9%	60.3%	764	96.7%	85.9%	60.2%
Non-Educationally Disadvantaged	26	3.3%	14.1%	39.7%	26	3.3%	14.1%	39.8%
Section 504 Students	58	7.3%	4.3%	6.9%	58	7.3%	4.3%	6.9%
English Learners (EL)	494	62.5%	45.6%	20.3%	494	62.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	1.7%	1.2%	1.5%				
Students w/ Dyslexia	32	4.1%	2.4%	4.1%	32	4.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.1%	1.7%	1.4%	1	0.1%	1.7%	1.4%
Immigrant	45	5.7%	5.8%	2.3%	45	5.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	790	100.0%	96.9%	65.1%	790	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	668	84.6%	65.2%	50.6%	668	84.6%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 790
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	461	58.4%	44.1%	20.6%	461	58.4%	44.0%	20.6%
Career & Technical Education	226	28.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	84	10.6%	14.3%	8.1%	84	10.6%	14.2%	8.1%
Special Education	102	12.9%	9.4%	10.5%	102	12.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	59	57.8%	41.2%	42.4%				
Students with Physical Disabilities	6	5.9%	16.3%	21.4%				
Students with Autism	15	14.7%	23.1%	13.8%				
Students with Behavioral Disabilities	22	21.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	262	24.9%	19.0%	15.3%				
By Ethnicity:								
African American	97	9.2%						
Hispanic	158	15.0%						
White	7	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	154	27.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.9%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	3.2%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	12.4	19.5	20.4
Secondary:			
English/Language Arts	13.8	17.3	16.4
Foreign Languages	26.8	20.8	18.7
Mathematics	12.7	19.0	17.8
Science	11.4	19.1	18.8
Social Studies	12.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	63.0	92.7%	64.2%	63.7%
Teachers	50.0	73.6%	47.8%	49.4%
Professional Support	6.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	10.3%	4.5%	3.0%
Educational Aides:	4.9	7.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	48.0	70.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	50.0%	33.5%	10.8%
Hispanic	7.0	14.0%	31.7%	28.1%
White	12.0	24.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	8.0%	2.2%	1.1%
Males	27.0	54.0%	29.9%	23.8%
Females	23.0	46.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.0%	3.1%	1.3%
Bachelors	33.0	66.0%	70.7%	73.4%
Masters	14.0	28.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.0%	8.1%	7.4%
1-5 Years Experience	24.0	48.0%	35.3%	27.9%
6-10 Years Experience	6.0	12.0%	18.1%	19.4%
11-20 Years Experience	10.0	20.0%	25.5%	29.4%
Over 20 Years Experience	5.0	10.0%	13.0%	15.9%
Number of Students per Teacher	15.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.7	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	5.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,685	\$56,667	\$52,823
6-10 Years Experience	\$56,669	\$61,464	\$55,756
11-20 Years Experience	\$57,985	\$63,019	\$59,308
Over 20 Years Experience	\$61,767	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,703	\$60,146	\$57,091
Professional Support	\$71,462	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,193	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 790
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	18.8%	3.9%	6.5%
Career & Technical Education	1.3	2.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.2	4.3%	2.7%	1.9%
Regular Education	23.1	46.1%	74.6%	70.9%
Special Education	12.0	23.9%	9.8%	9.3%
Other	2.1	4.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BENJAMIN FRANKLIN INTERNATIONAL EX**

Campus Number: **057905047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,337
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	63%	73%	61%	55%	*	86%	-	*	38%	67%	66%	56%	63%	62%
	2018	69%	58%	68%	65%	68%	71%	-	*	-	*	46%	*	69%	64%	69%	64%
At Meets Grade Level or Above	2019	37%	29%	28%	32%	25%	35%	*	43%	-	*	18%	11%	30%	21%	27%	26%
	2018	39%	30%	30%	33%	28%	53%	-	*	-	*	21%	*	31%	27%	31%	27%
At Masters Grade Level	2019	18%	12%	9%	7%	8%	20%	*	29%	-	*	3%	0%	11%	1%	8%	8%
	2018	19%	12%	11%	10%	10%	24%	-	*	-	*	8%	*	12%	7%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	79%	80%	77%	85%	*	86%	-	*	43%	100%	80%	77%	79%	79%
	2018	77%	69%	72%	65%	73%	71%	-	*	-	80%	46%	*	74%	65%	75%	75%
At Meets Grade Level or Above	2019	47%	40%	39%	36%	38%	50%	*	57%	-	*	17%	33%	42%	30%	39%	38%
	2018	44%	36%	30%	27%	28%	59%	-	*	-	40%	18%	*	30%	29%	30%	28%
At Masters Grade Level	2019	21%	17%	13%	7%	12%	30%	*	29%	-	*	3%	11%	15%	7%	13%	13%
	2018	18%	13%	5%	0%	4%	24%	-	*	-	20%	11%	*	5%	4%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	73%	75%	74%	70%	-	*	-	33%	47%	*	77%	61%	73%	71%
	2018	74%	65%	67%	69%	64%	95%	*	*	-	*	33%	20%	68%	63%	66%	61%
At Meets Grade Level or Above	2019	49%	40%	36%	39%	34%	50%	-	*	-	33%	23%	*	36%	38%	35%	31%
	2018	48%	37%	32%	43%	29%	42%	*	*	-	*	29%	20%	34%	28%	30%	28%
At Masters Grade Level	2019	29%	22%	18%	16%	18%	25%	-	*	-	33%	3%	*	19%	15%	16%	13%
	2018	29%	20%	14%	20%	12%	16%	*	*	-	*	10%	0%	16%	9%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	72%	67%	74%	58%	-	*	-	*	45%	*	77%	56%	72%	76%
	2018	72%	56%	70%	79%	67%	90%	*	*	-	-	26%	60%	70%	69%	69%	68%
At Meets Grade Level or Above	2019	43%	24%	28%	24%	29%	17%	-	*	-	*	28%	*	29%	24%	28%	29%
	2018	40%	20%	26%	30%	25%	20%	*	*	-	-	17%	20%	28%	21%	27%	25%
At Masters Grade Level	2019	17%	6%	2%	0%	2%	0%	-	*	-	*	3%	*	2%	1%	2%	2%
	2018	18%	5%	4%	9%	3%	0%	*	*	-	-	0%	0%	3%	7%	4%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	64%	65%	64%	65%	-	*	-	33%	33%	*	68%	52%	65%	62%
	2018	69%	59%	58%	80%	51%	84%	*	*	-	*	26%	40%	57%	63%	55%	49%
At Meets Grade Level or Above	2019	42%	32%	27%	26%	25%	40%	-	*	-	33%	20%	*	26%	30%	26%	22%
	2018	43%	33%	29%	32%	25%	58%	*	*	-	*	17%	0%	30%	25%	26%	23%
At Masters Grade Level	2019	18%	13%	7%	4%	5%	25%	-	*	-	17%	3%	*	6%	10%	6%	4%
	2018	15%	10%	5%	10%	4%	16%	*	*	-	*	0%	0%	5%	6%	5%	2%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	84%	82%	88%	*	100%	-	*	42%	50%	86%	76%	83%	80%
	2018	86%	76%	79%	84%	77%	100%	*	*	*	*	43%	*	79%	80%	79%	74%
At Meets Grade Level or Above	2019	55%	43%	38%	34%	36%	59%	*	60%	-	*	21%	0%	39%	35%	35%	32%
	2018	49%	37%	33%	51%	29%	57%	*	*	*	*	13%	*	33%	35%	30%	26%
At Masters Grade Level	2019	28%	19%	16%	18%	14%	24%	*	40%	-	*	0%	0%	16%	14%	13%	12%
	2018	27%	18%	15%	24%	13%	29%	*	*	*	*	0%	*	15%	14%	13%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	91%	92%	90%	94%	*	*	-	*	44%	75%	91%	90%	92%	89%
	2018	86%	85%	78%	75%	77%	91%	*	*	-	*	38%	*	81%	68%	79%	75%
At Meets Grade Level or Above	2019	57%	57%	58%	50%	57%	83%	*	*	-	*	32%	25%	63%	45%	60%	59%
	2018	51%	49%	31%	25%	32%	45%	*	*	-	*	15%	*	34%	23%	31%	26%
At Masters Grade Level	2019	17%	16%	12%	6%	11%	22%	*	*	-	*	12%	0%	13%	8%	12%	11%
	2018	15%	15%	4%	6%	4%	9%	*	*	-	*	4%	*	4%	7%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	87%	83%	100%	*	*	-	*	36%	75%	87%	79%	85%	80%
	2018	76%	67%	80%	79%	79%	92%	*	100%	*	*	36%	*	81%	75%	79%	77%
At Meets Grade Level or Above	2019	51%	39%	41%	33%	41%	55%	*	*	-	*	28%	25%	44%	31%	41%	38%
	2018	52%	39%	49%	46%	48%	67%	*	100%	*	*	16%	*	52%	41%	49%	45%
At Masters Grade Level	2019	25%	15%	9%	13%	7%	20%	*	*	-	*	4%	0%	10%	8%	9%	7%
	2018	28%	17%	22%	18%	20%	58%	*	60%	*	*	4%	*	22%	23%	21%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	76%	79%	74%	88%	*	100%	-	*	29%	63%	77%	73%	77%	71%
	2018	65%	61%	78%	76%	77%	86%	*	*	*	*	50%	*	81%	69%	78%	73%
At Meets Grade Level or Above	2019	37%	28%	37%	35%	35%	65%	*	100%	-	*	21%	0%	37%	38%	37%	31%
	2018	36%	29%	52%	65%	48%	86%	*	*	*	*	19%	*	55%	41%	52%	45%
At Masters Grade Level	2019	21%	14%	17%	16%	16%	35%	*	40%	-	*	13%	0%	17%	18%	16%	13%
	2018	21%	15%	33%	57%	28%	57%	*	*	*	*	4%	*	33%	34%	30%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	91%	98%	88%	-	*	-	*	-	*	96%	93%	96%	100%
	2018	55%	54%	98%	100%	97%	*	-	-	*	-	-	-	97%	100%	97%	96%
At Masters Grade Level	2019	37%	40%	61%	36%	67%	50%	-	*	-	*	-	*	60%	64%	65%	70%
	2018	32%	31%	66%	60%	70%	*	-	-	*	-	-	-	70%	43%	70%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	79%	76%	80%	100%	95%	-	69%	40%	71%	79%	71%	77%	75%
	2018	77%	71%	72%	75%	71%	85%	85%	100%	*	82%	39%	55%	73%	69%	72%	69%
At Meets Grade Level or Above	2019	50%	44%	38%	36%	37%	53%	38%	70%	-	47%	23%	18%	40%	34%	38%	35%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	36%	40%	33%	54%	38%	79%	*	53%	18%	29%	37%	31%	35%	31%
	2019	24%	20%	13%	11%	12%	24%	0%	41%	-	22%	5%	3%	13%	10%	12%	10%
	2018	22%	17%	13%	17%	12%	25%	8%	33%	*	18%	5%	13%	13%	13%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	78%	72%	70%	*	93%	-	58%	42%	57%	76%	65%	73%	71%
	2018	74%	66%	71%	72%	69%	86%	*	100%	*	67%	41%	45%	72%	68%	71%	66%
	2019	48%	41%	34%	35%	32%	47%	*	50%	-	50%	20%	10%	35%	31%	32%	30%
At Meets Grade Level or Above	2018	46%	38%	32%	42%	29%	49%	*	71%	*	50%	21%	36%	33%	30%	30%	27%
	2019	21%	16%	14%	14%	13%	23%	*	36%	-	17%	2%	5%	16%	10%	13%	11%
	2018	19%	15%	13%	18%	12%	21%	*	14%	*	17%	6%	9%	14%	10%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	82%	82%	84%	*	93%	-	83%	44%	86%	84%	77%	82%	82%
	2018	81%	77%	74%	74%	74%	83%	*	100%	*	86%	38%	73%	77%	68%	75%	74%
	2019	52%	49%	46%	41%	46%	59%	*	79%	-	42%	25%	29%	49%	37%	46%	45%
At Meets Grade Level or Above	2018	50%	45%	32%	33%	31%	49%	*	57%	*	29%	17%	27%	34%	27%	32%	29%
	2019	26%	24%	13%	7%	12%	24%	*	43%	-	33%	6%	5%	14%	9%	13%	12%
	2018	24%	21%	7%	9%	6%	17%	*	29%	*	14%	5%	9%	7%	7%	7%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	65%	64%	65%	-	*	-	33%	33%	*	68%	52%	65%	62%
	2018	66%	60%	58%	80%	51%	84%	*	*	-	*	26%	40%	57%	63%	55%	49%
	2019	38%	35%	27%	26%	25%	40%	-	*	-	33%	20%	*	26%	30%	26%	22%
At Meets Grade Level or Above	2018	41%	35%	29%	32%	25%	58%	*	*	-	*	17%	0%	30%	25%	26%	23%
	2019	14%	13%	7%	4%	5%	25%	-	*	-	17%	3%	*	6%	10%	6%	4%
	2018	13%	11%	5%	10%	4%	16%	*	*	-	*	0%	0%	5%	6%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	87%	83%	100%	*	*	-	*	36%	75%	87%	79%	85%	80%
	2018	80%	74%	80%	79%	79%	92%	*	100%	*	*	36%	*	81%	75%	79%	77%
	2019	54%	45%	41%	33%	41%	55%	*	*	-	*	28%	25%	44%	31%	41%	38%
At Meets Grade Level or Above	2018	51%	42%	49%	46%	48%	67%	*	100%	*	*	16%	*	52%	41%	49%	45%
	2019	25%	19%	9%	13%	7%	20%	*	*	-	*	4%	0%	10%	8%	9%	7%
	2018	23%	15%	22%	18%	20%	58%	*	60%	*	*	4%	*	22%	23%	21%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	76%	79%	74%	88%	*	100%	-	*	29%	63%	77%	73%	77%	71%
	2018	78%	77%	78%	76%	77%	86%	*	*	*	*	50%	*	81%	69%	78%	73%
	2019	55%	50%	37%	35%	35%	65%	*	100%	-	*	21%	0%	37%	38%	37%	31%
At Meets Grade Level or Above	2018	53%	50%	52%	65%	48%	86%	*	*	*	*	19%	*	55%	41%	52%	45%
	2019	33%	27%	17%	16%	16%	35%	*	40%	-	*	13%	0%	17%	18%	16%	13%
	2018	31%	26%	33%	57%	28%	57%	*	*	*	*	4%	*	33%	34%	30%	27%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	40	38	29	*	57	-	*	40	50	41	34	40	39
	2018	47	44	45	43	44	64	-	*	-	*	47	*	47	40	47	52
Grade 6 Mathematics	2019	54	46	37	42	34	44	*	57	-	*	35	33	35	43	35	34
	2018	56	48	36	36	34	60	-	*	-	*	40	*	34	45	37	36
Grade 7 ELA/Reading	2019	77	75	74	73	74	75	-	*	-	83	55	*	74	74	72	72
	2018	76	76	74	74	73	78	*	*	-	*	65	40	74	72	72	75
Grade 7 Mathematics	2019	62	61	64	63	65	45	-	*	-	*	33	*	67	53	64	67
	2018	67	64	79	82	79	72	*	*	-	-	68	80	80	77	78	80
Grade 8 ELA/Reading	2019	77	77	76	75	76	79	*	*	-	*	50	75	77	75	75	78
	2018	79	80	79	81	79	64	-	*	*	*	76	*	80	76	80	80
Grade 8 Mathematics	2019	82	83	86	86	86	85	*	*	-	*	60	75	88	83	86	88
	2018	81	82	79	78	81	50	-	*	-	*	67	*	78	81	80	81
End of Course Algebra I	2019	75	80	91	91	90	93	-	*	-	*	-	*	92	88	90	93
	2018	72	76	93	100	90	*	-	-	*	-	-	-	95	86	94	90
All Grades Both Subjects	2019	69	70	66	65	66	64	60	67	-	66	45	58	66	63	64	66
	2018	69	71	66	65	67	67	*	68	*	36	60	60	66	66	66	69
All Grades ELA/Reading	2019	68	68	67	63	68	63	*	58	-	68	49	61	68	64	66	68
	2018	69	70	69	64	70	71	*	64	*	40	64	56	70	64	69	74
All Grades Mathematics	2019	70	71	65	67	64	65	*	77	-	64	42	55	65	63	63	65
	2018	70	71	64	65	64	63	*	71	*	33	58	64	63	67	64	65

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	44%	48%	13%	-	*	-	*	20%	46%	45%
	2018	38%	39%	37%	38%	36%	*	*	-	-	*	15%	37%	35%
Mathematics	2019	45%	48%	55%	50%	57%	38%	-	-	-	*	26%	56%	56%
	2018	47%	48%	54%	45%	54%	*	*	*	-	*	20%	55%	55%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	16%	11%	20%	*	-	*	-	-	8%	17%	14%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	15%	0%	21%	*	-	-	-	-	17%	17%	25%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	71%	68%	71%	76%	*	100%	-	*	24%	72%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	29%	32%	29%	24%	*	0%	-	*	76%	28%	39%
STAAR Cumulative Met Standard														
	2019	85%	79%	82%	83%	80%	94%	*	100%	-	*	38%	83%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	86%	89%	85%	94%	*	*	-	*	41%	88%	79%
Students Requiring Accelerated Instruction														
	2019	18%	18%	14%	11%	15%	6%	*	*	-	*	59%	12%	21%
STAAR Cumulative Met Standard														
	2019	88%	88%	91%	90%	90%	100%	*	*	-	*	45%	92%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,337
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	77%	-	-	-	-	-	-	70%	70%	-	76%	70%	70%
	2018	77%	71%	72%	-	-	-	-	-	-	66%	66%	-	61%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	38%	-	-	-	-	-	-	29%	29%	-	43%	29%	30%
	2018	48%	41%	36%	-	-	-	-	-	-	28%	28%	-	24%	28%	28%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	-	8%	8%	-	7%	8%	8%
	2018	22%	17%	13%	-	-	-	-	-	-	10%	10%	-	3%	10%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	-	66%	66%	-	73%	66%	66%
	2018	74%	66%	71%	-	-	-	-	-	-	63%	63%	-	65%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	-	23%	23%	-	33%	23%	24%
	2018	46%	38%	32%	-	-	-	-	-	-	23%	23%	-	23%	23%	23%
At Masters Grade Level	2019	21%	16%	14%	-	-	-	-	-	-	8%	8%	-	3%	8%	7%
	2018	19%	15%	13%	-	-	-	-	-	-	9%	9%	-	3%	9%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	82%	-	-	-	-	-	-	79%	79%	-	82%	79%	79%
	2018	81%	77%	74%	-	-	-	-	-	-	73%	73%	-	55%	73%	72%
At Meets Grade Level or Above	2019	52%	49%	46%	-	-	-	-	-	-	39%	39%	-	48%	39%	39%
	2018	50%	45%	32%	-	-	-	-	-	-	27%	27%	-	24%	27%	27%
At Masters Grade Level	2019	26%	24%	13%	-	-	-	-	-	-	9%	9%	-	9%	9%	9%
	2018	24%	21%	7%	-	-	-	-	-	-	6%	6%	-	3%	6%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	64%	-	-	-	-	-	-	58%	58%	-	64%	58%	59%
	2018	66%	60%	58%	-	-	-	-	-	-	41%	41%	-	80%	41%	43%
At Meets Grade Level or Above	2019	38%	35%	27%	-	-	-	-	-	-	19%	19%	-	45%	19%	20%
	2018	41%	35%	29%	-	-	-	-	-	-	17%	17%	-	30%	17%	18%
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	-	4%	4%	-	0%	4%	4%
	2018	13%	11%	5%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	85%	-	-	-	-	-	-	74%	74%	-	90%	74%	75%
	2018	80%	74%	80%	-	-	-	-	-	-	75%	75%	-	69%	75%	75%
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	-	32%	32%	-	60%	32%	34%
	2018	51%	42%	49%	-	-	-	-	-	-	42%	42%	-	23%	42%	40%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	4%	4%	-	20%	4%	5%
	2018	23%	15%	22%	-	-	-	-	-	-	16%	16%	-	0%	16%	15%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	76%	-	-	-	-	-	-	63%	63%	-	63%	63%	63%
	2018	78%	77%	78%	-	-	-	-	-	-	73%	73%	-	46%	73%	71%
At Meets Grade Level or Above	2019	55%	50%	37%	-	-	-	-	-	-	22%	22%	-	38%	22%	23%
	2018	53%	50%	52%	-	-	-	-	-	-	43%	43%	-	23%	43%	42%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	-	11%	11%	-	13%	11%	11%
	2018	31%	26%	33%	-	-	-	-	-	-	26%	26%	-	8%	26%	25%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	66%	66%	-	60%	66%	66%
	2018	69%	71%	66%	-	-	-	-	-	-	69%	69%	-	60%	69%	68%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	72%	72%	-	56%	72%	71%
	2018	69%	70%	69%	-	-	-	-	-	-	74%	74%	-	65%	74%	73%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	-	62%	62%	-	64%	62%	62%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,337
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	64%	-	-	-	-	-	64%	64%	-	56%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	-	-	-	-	-	43%	43%	-	67%	43%	45%
	2018	38%	39%	37%	-	-	-	-	-	35%	35%	-	38%	35%	35%
Mathematics	2019	45%	48%	55%	-	-	-	-	-	56%	56%	-	56%	56%	56%
	2018	47%	48%	54%	-	-	-	-	-	58%	58%	-	*	58%	55%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	92%	100%	90%	-	91%	98%	96%	98%
Included in Accountability	94%	91%	88%	81%	90%	87%	100%	71%	-	77%	93%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	5%	3%	0%	19%	-	15%	5%	5%	6%
Other Exclusions	1%	2%	2%	2%	1%	3%	0%	0%	-	0%	0%	2%	3%
Not Tested	1%	3%	4%	5%	4%	8%	0%	10%	-	9%	2%	4%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	4%	4%	4%	8%	0%	10%	-	9%	0%	4%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	92%	100%	91%	*	95%	99%	97%	98%
Included in Accountability	94%	91%	89%	74%	94%	80%	87%	55%	*	77%	91%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	19%	3%	7%	13%	20%	*	18%	8%	3%	3%
Other Exclusions	1%	2%	1%	1%	1%	5%	0%	16%	*	0%	0%	0%	2%
Not Tested	1%	3%	4%	5%	3%	8%	0%	9%	*	5%	1%	3%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	3%	5%	3%	8%	0%	9%	*	5%	1%	3%	2%

District Name: DALLAS ISD

Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX

Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,337

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.5%	96.1%	96.2%	*	97.2%	-	95.4%	94.8%	96.1%	96.4%
2017-18	95.4%	95.3%	96.2%	95.9%	96.3%	96.0%	93.3%	96.6%	*	95.8%	95.5%	96.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.1%	2.4%	0.5%	2.1%	*	0.0%	-	0.0%	0.0%	0.9%	1.0%
2017-18	0.4%	1.5%	1.5%	5.3%	0.7%	0.0%	*	0.0%	-	0.0%	1.5%	1.2%	1.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX

Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,337

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,337	100.0%	153,784	5,479,173	1,338	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	445	33.3%	7.2%	7.7%	445	33.3%	7.2%	7.7%
Grade 7	440	32.9%	7.1%	7.7%	441	33.0%	7.1%	7.7%
Grade 8	452	33.8%	6.7%	7.5%	452	33.8%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	244	18.2%	21.6%	12.6%	244	18.2%	21.6%	12.6%
Hispanic	1,007	75.3%	69.8%	52.8%	1,008	75.3%	69.8%	52.8%
White	55	4.1%	5.8%	27.0%	55	4.1%	5.8%	27.0%
American Indian	2	0.1%	0.5%	0.4%	2	0.1%	0.5%	0.4%
Asian	18	1.3%	1.2%	4.6%	18	1.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	0.8%	1.0%	2.5%	11	0.8%	1.0%	2.5%
Sex:								
Female	628	47.0%	48.9%	48.8%	629	47.0%	48.9%	48.8%
Male	709	53.0%	51.1%	51.2%	709	53.0%	51.1%	51.2%
Economically Disadvantaged	1,006	75.2%	85.9%	60.3%	1,007	75.3%	85.9%	60.2%
Non-Educationally Disadvantaged	331	24.8%	14.1%	39.7%	331	24.7%	14.1%	39.8%
Section 504 Students	93	7.0%	4.3%	6.9%	93	7.0%	4.3%	6.9%
English Learners (EL)	769	57.5%	45.6%	20.3%	769	57.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	0.6%	1.2%	1.5%				
Students w/ Dyslexia	65	4.9%	2.4%	4.1%	65	4.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	27	2.0%	1.7%	1.4%	27	2.0%	1.7%	1.4%
Immigrant	116	8.7%	5.8%	2.3%	116	8.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,337	100.0%	96.9%	65.1%	1,338	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,068	79.9%	65.2%	50.6%	1,069	79.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	717	53.6%	44.1%	20.6%	717	53.6%	44.0%	20.6%
Career & Technical Education	416	31.1%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	212	15.9%	14.3%	8.1%	212	15.8%	14.2%	8.1%
Special Education	141	10.5%	9.4%	10.5%	142	10.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	40.4%	41.2%	42.4%				
Students with Physical Disabilities	7	5.0%	16.3%	21.4%				
Students with Autism	47	33.3%	23.1%	13.8%				
Students with Behavioral Disabilities	30	21.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	208	16.8%	19.0%	15.3%				
By Ethnicity:								
African American	69	5.6%						
Hispanic	116	9.4%						
White	14	1.1%						
American Indian	1	0.1%						
Asian	4	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	143	19.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.3%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.3%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.6%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	16.3	19.5	20.4
Secondary:			
English/Language Arts	17.6	17.3	16.4
Foreign Languages	20.0	20.8	18.7
Mathematics	20.8	19.0	17.8
Science	21.1	19.1	18.8
Social Studies	17.4	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	107.0	100.0%	100.0%	100.0%
Professional Staff:	99.1	92.6%	64.2%	63.7%
Teachers	85.1	79.5%	47.8%	49.4%
Professional Support	8.0	7.5%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	5.6%	4.5%	3.0%
Educational Aides:	7.9	7.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	5.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	58.0	54.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.0	28.2%	33.5%	10.8%
Hispanic	11.0	12.9%	31.7%	28.1%
White	42.0	49.4%	28.6%	57.7%
American Indian	1.0	1.2%	0.7%	0.3%
Asian	6.1	7.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.2%	2.2%	1.1%
Males	31.1	36.5%	29.9%	23.8%
Females	54.0	63.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	3.1%	1.3%
Bachelors	61.0	71.7%	70.7%	73.4%
Masters	23.0	27.0%	25.0%	24.5%
Doctorate	0.1	0.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	10.6%	8.1%	7.4%
1-5 Years Experience	30.1	35.4%	35.3%	27.9%
6-10 Years Experience	14.0	16.5%	18.1%	19.4%
11-20 Years Experience	17.0	20.0%	25.5%	29.4%
Over 20 Years Experience	15.0	17.6%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	4.4	4.6	5.3
Average Years Experience of Assistant Principals with District	4.4	4.3	4.7
Average Years Experience of Teachers:	10.4	10.0	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,209	\$56,667	\$52,823
6-10 Years Experience	\$58,035	\$61,464	\$55,756
11-20 Years Experience	\$63,337	\$63,019	\$59,308
Over 20 Years Experience	\$66,339	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,485	\$60,146	\$57,091
Professional Support	\$69,717	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,546	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	12.2%	3.9%	6.5%
Career & Technical Education	3.6	4.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	8.5	10.0%	2.7%	1.9%
Regular Education	44.8	52.6%	74.6%	70.9%
Special Education	15.3	18.0%	9.8%	9.3%
Other	2.6	3.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H GASTON MIDDLE**

Campus Number: **057905048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	52%	53%	51%	50%	-	-	-	*	33%	*	51%	53%	51%	50%
	2018	69%	58%	57%	49%	58%	64%	-	*	-	*	37%	*	58%	55%	58%	52%
At Meets Grade Level or Above	2019	37%	29%	19%	16%	19%	19%	-	-	-	*	21%	*	19%	18%	18%	15%
	2018	39%	30%	28%	21%	29%	29%	-	*	-	*	37%	*	31%	19%	29%	24%
At Masters Grade Level	2019	18%	12%	5%	5%	5%	6%	-	-	-	*	3%	*	5%	5%	5%	4%
	2018	19%	12%	7%	0%	7%	14%	-	*	-	*	3%	*	9%	0%	8%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	55%	67%	59%	-	-	-	*	36%	*	68%	53%	65%	68%
	2018	77%	69%	57%	37%	61%	50%	-	*	-	*	40%	*	61%	45%	59%	61%
At Meets Grade Level or Above	2019	47%	40%	32%	26%	33%	18%	-	-	-	*	21%	*	31%	33%	31%	34%
	2018	44%	36%	27%	16%	28%	36%	-	*	-	*	33%	*	30%	15%	29%	29%
At Masters Grade Level	2019	21%	17%	11%	8%	11%	6%	-	-	-	*	15%	*	10%	12%	11%	11%
	2018	18%	13%	8%	7%	9%	7%	-	*	-	*	17%	*	10%	1%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	67%	51%	69%	64%	-	*	-	*	39%	*	70%	53%	67%	62%
	2018	74%	65%	65%	58%	66%	67%	-	*	-	*	38%	*	66%	62%	64%	64%
At Meets Grade Level or Above	2019	49%	40%	41%	30%	43%	36%	-	*	-	*	24%	*	43%	33%	41%	35%
	2018	48%	37%	30%	30%	30%	33%	-	*	-	*	28%	*	29%	36%	30%	29%
At Masters Grade Level	2019	29%	22%	22%	19%	23%	18%	-	*	-	*	9%	*	24%	16%	22%	21%
	2018	29%	20%	15%	15%	16%	0%	-	*	-	*	10%	*	14%	21%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	62%	51%	64%	63%	-	*	-	*	38%	*	67%	45%	62%	62%
	2018	72%	56%	56%	48%	59%	45%	-	*	-	*	50%	*	56%	57%	56%	58%
At Meets Grade Level or Above	2019	43%	24%	27%	19%	27%	38%	-	*	-	*	25%	*	28%	22%	26%	23%
	2018	40%	20%	16%	21%	16%	18%	-	*	-	*	36%	*	16%	19%	17%	15%
At Masters Grade Level	2019	17%	6%	5%	0%	6%	0%	-	*	-	*	9%	*	5%	2%	4%	5%
	2018	18%	5%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	60%	54%	61%	64%	-	*	-	*	26%	*	63%	47%	60%	59%
	2018	69%	59%	61%	62%	61%	67%	-	*	-	*	43%	*	60%	69%	61%	55%
At Meets Grade Level or Above	2019	42%	32%	35%	32%	36%	36%	-	*	-	*	26%	*	37%	29%	35%	32%
	2018	43%	33%	35%	41%	33%	50%	-	*	-	*	40%	*	35%	33%	34%	27%
At Masters Grade Level	2019	18%	13%	12%	3%	14%	0%	-	*	-	*	9%	*	13%	8%	11%	12%
	2018	15%	10%	5%	3%	6%	0%	-	*	-	*	3%	*	5%	2%	5%	3%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	77%	61%	79%	100%	*	*	-	*	40%	*	80%	67%	76%	77%
	2018	86%	76%	79%	74%	79%	100%	*	*	-	-	47%	80%	82%	63%	82%	80%
At Meets Grade Level or Above	2019	55%	43%	45%	42%	46%	45%	*	*	-	*	12%	*	48%	34%	46%	44%
	2018	49%	37%	41%	31%	43%	29%	*	*	-	-	26%	80%	43%	32%	43%	41%
At Masters Grade Level	2019	28%	19%	19%	22%	18%	18%	*	*	-	*	4%	*	21%	10%	19%	17%
	2018	27%	18%	19%	10%	21%	0%	*	*	-	-	12%	20%	18%	21%	19%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	84%	67%	86%	92%	*	*	-	*	48%	*	86%	75%	84%	85%
	2018	86%	85%	81%	75%	81%	86%	*	-	-	-	48%	80%	83%	68%	83%	84%
At Meets Grade Level or Above	2019	57%	57%	51%	24%	54%	62%	*	*	-	*	32%	*	52%	45%	53%	54%
	2018	51%	49%	36%	38%	36%	43%	*	-	-	-	33%	40%	39%	21%	37%	35%
At Masters Grade Level	2019	17%	16%	16%	3%	17%	23%	*	*	-	*	12%	*	18%	5%	16%	16%
	2018	15%	15%	7%	5%	8%	0%	*	-	-	-	12%	20%	7%	8%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	65%	74%	82%	*	*	-	*	46%	*	75%	63%	73%	71%
	2018	76%	67%	65%	58%	66%	75%	*	-	-	-	39%	*	67%	54%	66%	65%
At Meets Grade Level or Above	2019	51%	39%	32%	21%	33%	45%	*	*	-	*	19%	*	36%	15%	33%	32%
	2018	52%	39%	33%	35%	32%	63%	*	-	-	-	27%	*	32%	35%	32%	30%
At Masters Grade Level	2019	25%	15%	9%	6%	10%	9%	*	*	-	*	8%	*	11%	2%	10%	8%
	2018	28%	17%	11%	7%	12%	0%	*	-	-	-	6%	*	12%	7%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	58%	44%	61%	55%	*	*	-	*	44%	*	60%	48%	58%	61%
	2018	65%	61%	60%	68%	59%	71%	*	*	-	-	38%	80%	62%	53%	61%	55%
At Meets Grade Level or Above	2019	37%	28%	21%	11%	22%	27%	*	*	-	*	16%	*	22%	14%	21%	21%
	2018	36%	29%	30%	38%	28%	29%	*	*	-	-	31%	60%	31%	26%	30%	23%
At Masters Grade Level	2019	21%	14%	9%	6%	9%	9%	*	*	-	*	0%	*	10%	5%	9%	10%
	2018	21%	15%	16%	15%	16%	14%	*	*	-	-	16%	20%	16%	19%	16%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	97%	*	97%	*	-	-	-	-	*	-	100%	80%	97%	100%
	2018	55%	54%	98%	100%	100%	*	-	*	-	-	*	-	97%	100%	97%	100%
At Masters Grade Level	2019	37%	40%	79%	*	77%	*	-	-	-	-	*	-	79%	80%	79%	70%
	2018	32%	31%	88%	100%	88%	*	-	*	-	-	*	-	85%	100%	86%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	56%	69%	69%	*	71%	-	64%	39%	50%	70%	57%	67%	67%
	2018	77%	71%	66%	59%	67%	67%	73%	88%	-	25%	43%	59%	67%	58%	67%	64%
At Meets Grade Level or Above	2019	50%	44%	35%	25%	36%	35%	*	57%	-	29%	22%	35%	36%	27%	35%	34%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	32%	31%	32%	35%	9%	75%	-	25%	33%	28%	33%	27%	33%	29%
	2019	24%	20%	13%	9%	14%	11%	*	29%	-	14%	8%	10%	14%	8%	13%	13%
	2018	22%	17%	11%	8%	12%	4%	0%	50%	-	13%	9%	8%	12%	10%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	55%	66%	68%	*	*	-	*	37%	57%	67%	58%	65%	64%
	2018	74%	66%	68%	60%	68%	73%	*	*	-	*	41%	62%	69%	59%	69%	66%
At Meets Grade Level or Above	2019	48%	41%	35%	29%	36%	32%	*	*	-	*	20%	57%	36%	28%	35%	32%
	2018	46%	38%	33%	27%	35%	30%	*	*	-	*	30%	38%	35%	28%	34%	31%
At Masters Grade Level	2019	21%	16%	15%	15%	15%	13%	*	*	-	*	5%	29%	17%	10%	15%	14%
	2018	19%	15%	14%	8%	15%	6%	*	*	-	*	9%	8%	14%	13%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	59%	74%	72%	*	*	-	*	41%	29%	75%	59%	72%	74%
	2018	81%	77%	67%	56%	69%	58%	*	*	-	*	47%	54%	69%	57%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	39%	25%	42%	38%	*	*	-	*	26%	29%	41%	34%	39%	42%
	2018	50%	45%	30%	29%	30%	30%	*	*	-	*	35%	15%	32%	21%	31%	29%
At Masters Grade Level	2019	26%	24%	13%	6%	15%	13%	*	*	-	*	13%	0%	14%	9%	13%	14%
	2018	24%	21%	9%	9%	9%	3%	*	*	-	*	10%	8%	10%	7%	10%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	54%	61%	64%	-	*	-	*	26%	*	63%	47%	60%	59%
	2018	66%	60%	61%	62%	61%	67%	-	*	-	*	43%	*	60%	69%	61%	55%
At Meets Grade Level or Above	2019	38%	35%	35%	32%	36%	36%	-	*	-	*	26%	*	37%	29%	35%	32%
	2018	41%	35%	35%	41%	33%	50%	-	*	-	*	40%	*	35%	33%	34%	27%
At Masters Grade Level	2019	14%	13%	12%	3%	14%	0%	-	*	-	*	9%	*	13%	8%	11%	12%
	2018	13%	11%	5%	3%	6%	0%	-	*	-	*	3%	*	5%	2%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	65%	74%	82%	*	*	-	*	46%	*	75%	63%	73%	71%
	2018	80%	74%	65%	58%	66%	75%	*	-	-	-	39%	*	67%	54%	66%	65%
At Meets Grade Level or Above	2019	54%	45%	32%	21%	33%	45%	*	*	-	*	19%	*	36%	15%	33%	32%
	2018	51%	42%	33%	35%	32%	63%	*	-	-	-	27%	*	32%	35%	32%	30%
At Masters Grade Level	2019	25%	19%	9%	6%	10%	9%	*	*	-	*	8%	*	11%	2%	10%	8%
	2018	23%	15%	11%	7%	12%	0%	*	-	-	-	6%	*	12%	7%	12%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	58%	44%	61%	55%	*	*	-	*	44%	*	60%	48%	58%	61%
	2018	78%	77%	60%	68%	59%	71%	*	*	-	-	38%	80%	62%	53%	61%	55%
At Meets Grade Level or Above	2019	55%	50%	21%	11%	22%	27%	*	*	-	*	16%	*	22%	14%	21%	21%
	2018	53%	50%	30%	38%	28%	29%	*	*	-	-	31%	60%	31%	26%	30%	23%
At Masters Grade Level	2019	33%	27%	9%	6%	9%	9%	*	*	-	*	0%	*	10%	5%	9%	10%
	2018	31%	26%	16%	15%	16%	14%	*	*	-	-	16%	20%	16%	19%	16%	15%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	32	38	29	40	-	-	-	*	27	*	29	43	30	28
	2018	47	44	49	45	49	60	-	*	-	*	45	*	51	43	48	33
Grade 6 Mathematics	2019	54	46	40	35	40	50	-	-	-	*	44	*	40	42	40	39
	2018	56	48	39	43	38	46	-	*	-	*	43	*	39	40	40	34
Grade 7 ELA/Reading	2019	77	75	78	62	81	59	-	*	-	*	63	*	78	76	78	79
	2018	76	76	79	60	83	67	-	-	-	*	63	*	80	78	78	83
Grade 7 Mathematics	2019	62	61	63	54	65	50	-	*	-	*	50	*	65	54	63	62
	2018	67	64	63	50	65	64	-	*	-	*	74	*	63	63	62	64
Grade 8 ELA/Reading	2019	77	77	82	78	83	86	*	*	-	*	66	*	85	73	83	83
	2018	79	80	82	68	84	86	*	*	-	-	59	*	83	76	83	84
Grade 8 Mathematics	2019	82	83	89	78	90	92	*	*	-	*	56	*	90	83	89	90
	2018	81	82	87	92	86	86	*	-	-	*	88	80	87	84	86	86
End of Course Algebra I	2019	75	80	96	*	95	*	-	-	-	-	*	-	97	90	95	95
	2018	72	76	98	100	98	*	-	*	-	-	*	-	97	100	97	97
All Grades Both Subjects	2019	69	70	67	58	68	63	*	*	-	81	50	64	68	64	67	70
	2018	69	71	69	61	71	65	100	90	-	57	63	52	70	64	69	71
All Grades ELA/Reading	2019	68	68	69	60	70	59	*	*	-	*	51	86	69	66	68	75
	2018	69	70	74	57	77	69	*	*	-	*	57	50	76	65	74	80
All Grades Mathematics	2019	70	71	66	57	67	66	*	*	-	*	50	43	67	61	65	67
	2018	70	71	65	64	65	61	*	*	-	*	69	54	66	62	65	64

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	22%	34%	50%	*	-	-	*	17%	33%	34%
	2018	38%	39%	42%	32%	44%	*	*	-	-	*	30%	43%	46%
Mathematics	2019	45%	48%	46%	40%	46%	60%	*	*	-	*	17%	45%	46%
	2018	47%	48%	47%	40%	49%	*	*	*	-	*	19%	48%	51%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	17%	0%	*	-	-	-	-	0%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	19%	17%	16%	*	-	-	-	-	18%	19%	9%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	71%	59%	73%	82%	*	*	-	*	27%	70%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	29%	41%	28%	18%	*	*	-	*	73%	30%	29%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	60%	77%	100%	*	*	-	*	32%	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	98%	-	-	-	-	-	100%	98%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	78%	58%	80%	92%	*	*	-	*	41%	78%	79%
Students Requiring Accelerated Instruction														
	2019	18%	18%	22%	42%	20%	8%	*	*	-	*	59%	22%	21%
STAAR Cumulative Met Standard														
	2019	88%	88%	83%	66%	85%	92%	*	*	-	*	41%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	97%	*	-	-	-	-	100%	98%	100%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 861
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	67%	-	-	-	-	-	-	67%	67%	-	61%	67%	67%
	2018	77%	71%	66%	-	-	-	-	-	-	63%	63%	-	58%	63%	63%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	-	33%	33%	-	35%	33%	33%
	2018	48%	41%	32%	-	-	-	-	-	-	26%	26%	-	32%	26%	26%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	-	12%	12%	-	12%	12%	12%
	2018	22%	17%	11%	-	-	-	-	-	-	8%	8%	-	17%	8%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	65%	-	-	-	-	-	-	65%	65%	-	55%	65%	64%
	2018	74%	66%	68%	-	-	-	-	-	-	64%	64%	-	63%	64%	64%
At Meets Grade Level or Above	2019	48%	41%	35%	-	-	-	-	-	-	31%	31%	-	36%	31%	31%
	2018	46%	38%	33%	-	-	-	-	-	-	28%	28%	-	38%	28%	29%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	-	14%	14%	-	14%	14%	14%
	2018	19%	15%	14%	-	-	-	-	-	-	10%	10%	-	21%	10%	11%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	72%	-	-	-	-	-	-	75%	75%	-	68%	75%	74%
	2018	81%	77%	67%	-	-	-	-	-	-	68%	68%	-	60%	68%	68%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	41%	41%	-	39%	41%	41%
	2018	50%	45%	30%	-	-	-	-	-	-	26%	26%	-	29%	26%	27%
At Masters Grade Level	2019	26%	24%	13%	-	-	-	-	-	-	14%	14%	-	14%	14%	14%
	2018	24%	21%	9%	-	-	-	-	-	-	6%	6%	-	13%	6%	7%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	60%	-	-	-	-	-	-	57%	57%	-	67%	57%	58%
	2018	66%	60%	61%	-	-	-	-	-	-	56%	56%	-	47%	56%	55%
At Meets Grade Level or Above	2019	38%	35%	35%	-	-	-	-	-	-	29%	29%	-	58%	29%	31%
	2018	41%	35%	35%	-	-	-	-	-	-	25%	25%	-	29%	25%	26%
At Masters Grade Level	2019	14%	13%	12%	-	-	-	-	-	-	10%	10%	-	25%	10%	11%
	2018	13%	11%	5%	-	-	-	-	-	-	3%	3%	-	6%	3%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	70%	70%	-	73%	70%	70%
	2018	80%	74%	65%	-	-	-	-	-	-	64%	64%	-	59%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	-	32%	32%	-	20%	32%	31%
	2018	51%	42%	33%	-	-	-	-	-	-	27%	27%	-	27%	27%	27%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	9%	9%	-	7%	9%	9%
	2018	23%	15%	11%	-	-	-	-	-	-	11%	11%	-	9%	11%	11%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	58%	-	-	-	-	-	-	62%	62%	-	40%	62%	60%
	2018	78%	77%	60%	-	-	-	-	-	-	51%	51%	-	48%	51%	50%
At Meets Grade Level or Above	2019	55%	50%	21%	-	-	-	-	-	-	22%	22%	-	13%	22%	21%
	2018	53%	50%	30%	-	-	-	-	-	-	16%	16%	-	33%	16%	18%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	31%	26%	16%	-	-	-	-	-	-	7%	7%	-	33%	7%	10%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	67%	-	-	-	-	-	-	71%	71%	-	64%	71%	70%
	2018	69%	71%	69%	-	-	-	-	-	-	70%	70%	-	66%	70%	70%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	-	76%	76%	-	63%	76%	74%
	2018	69%	70%	74%	-	-	-	-	-	-	82%	82%	-	63%	82%	79%
All Grades Mathematics	2019	70%	71%	66%	-	-	-	-	-	-	67%	67%	-	66%	67%	67%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 861
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	65%	-	-	-	-	-	62%	62%	-	69%	62%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	33%	-	-	-	-	-	36%	36%	-	25%	36%	34%
	2018	38%	39%	42%	-	-	-	-	-	47%	47%	-	44%	47%	46%
Mathematics	2019	45%	48%	46%	-	-	-	-	-	45%	45%	-	50%	45%	46%
	2018	47%	48%	47%	-	-	-	-	-	53%	53%	-	*	53%	51%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	*	100%	-	91%	97%	98%	98%
Included in Accountability	94%	91%	91%	85%	92%	88%	*	70%	-	61%	87%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	5%	10%	*	30%	-	30%	10%	6%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	2%	2%	2%	2%	*	0%	-	9%	3%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	9%	2%	1%	0%
Other	0%	2%	1%	0%	1%	2%	*	0%	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	100%	100%	*	100%	98%	98%	98%
Included in Accountability	94%	91%	90%	81%	92%	86%	100%	100%	*	80%	92%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	17%	4%	12%	0%	0%	*	20%	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	2%	2%	2%	2%	0%	0%	*	0%	2%	2%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	1%	1%	1%	2%	0%	0%	*	0%	1%	1%	1%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.6%	92.8%	96.2%	94.6%	*	*	-	90.5%	94.1%	95.7%	96.6%
2017-18	95.4%	95.3%	96.0%	94.9%	96.4%	93.2%	*	*	-	91.7%	94.6%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.3%	0.0%	0.4%	0.0%	*	*	-	0.0%	1.4%	0.3%	0.3%
2017-18	0.4%	1.5%	0.7%	0.9%	0.7%	0.0%	0.0%	*	-	0.0%	1.3%	0.6%	0.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	861	100.0%	153,784	5,479,173	863	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	267	31.0%	7.2%	7.7%	267	30.9%	7.2%	7.7%
Grade 7	302	35.1%	7.1%	7.7%	304	35.2%	7.1%	7.7%
Grade 8	292	33.9%	6.7%	7.5%	292	33.8%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	133	15.4%	21.6%	12.6%	133	15.4%	21.6%	12.6%
Hispanic	681	79.1%	69.8%	52.8%	682	79.0%	69.8%	52.8%
White	39	4.5%	5.8%	27.0%	39	4.5%	5.8%	27.0%
American Indian	3	0.3%	0.5%	0.4%	3	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	2	0.2%	1.0%	2.5%	3	0.3%	1.0%	2.5%
Sex:								
Female	416	48.3%	48.9%	48.8%	418	48.4%	48.9%	48.8%
Male	445	51.7%	51.1%	51.2%	445	51.6%	51.1%	51.2%
Economically Disadvantaged	806	93.6%	85.9%	60.3%	807	93.5%	85.9%	60.2%
Non-Educationally Disadvantaged	55	6.4%	14.1%	39.7%	56	6.5%	14.1%	39.8%
Section 504 Students	50	5.8%	4.3%	6.9%	50	5.8%	4.3%	6.9%
English Learners (EL)	466	54.1%	45.6%	20.3%	466	54.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	40	3.8%	1.2%	1.5%				
Students w/ Dyslexia	30	3.5%	2.4%	4.1%	31	3.6%	2.4%	4.1%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	24	2.8%	1.7%	1.4%	24	2.8%	1.7%	1.4%
Immigrant	34	3.9%	5.8%	2.3%	34	3.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	861	100.0%	96.9%	65.1%	863	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	672	78.0%	65.2%	50.6%	674	78.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	423	49.1%	44.1%	20.6%	423	49.0%	44.0%	20.6%
Career & Technical Education	158	18.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	105	12.2%	14.3%	8.1%	105	12.2%	14.2%	8.1%
Special Education	107	12.4%	9.4%	10.5%	109	12.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	42.1%	41.2%	42.4%				
Students with Physical Disabilities	10	9.3%	16.3%	21.4%				
Students with Autism	32	29.9%	23.1%	13.8%				
Students with Behavioral Disabilities	20	18.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	174	16.7%	19.0%	15.3%				
By Ethnicity:								
African American	52	5.0%						
Hispanic	100	9.6%						
White	16	1.5%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	119	18.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.7%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.1%	1.6%	0.5%	2.6%	0.8%	0.6%
Grade 8	0.4%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	17.2	19.5	20.4
Secondary:			
English/Language Arts	16.5	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	22.6	19.0	17.8
Science	21.4	19.1	18.8
Social Studies	23.1	19.9	19.3

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	72.0	91.2%	64.2%	63.7%
Teachers	61.0	77.3%	47.8%	49.4%
Professional Support	7.0	8.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	5.1%	4.5%	3.0%
Educational Aides:	6.9	8.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	41.9	53.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	32.8%	33.5%	10.8%
Hispanic	10.0	16.4%	31.7%	28.1%
White	27.0	44.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.9%	2.2%	1.1%
Males	21.0	34.4%	29.9%	23.8%
Females	40.0	65.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.3%	3.1%	1.3%
Bachelors	41.0	67.2%	70.7%	73.4%
Masters	13.0	21.3%	25.0%	24.5%
Doctorate	5.0	8.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	16.4%	8.1%	7.4%
1-5 Years Experience	23.0	37.7%	35.3%	27.9%
6-10 Years Experience	7.0	11.5%	18.1%	19.4%
11-20 Years Experience	16.0	26.2%	25.5%	29.4%
Over 20 Years Experience	5.0	8.2%	13.0%	15.9%
Number of Students per Teacher	14.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	7.7	4.6	5.3
Average Years Experience of Assistant Principals with District	7.3	4.3	4.7
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	5.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,267	\$56,667	\$52,823
6-10 Years Experience	\$58,449	\$61,464	\$55,756
11-20 Years Experience	\$59,251	\$63,019	\$59,308
Over 20 Years Experience	\$65,106	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,653	\$60,146	\$57,091
Professional Support	\$71,802	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,838	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 861
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	9.3%	3.9%	6.5%
Career & Technical Education	1.1	1.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.0	3.2%	2.7%	1.9%
Regular Education	41.8	68.6%	74.6%	70.9%
Special Education	8.8	14.5%	9.8%	9.3%
Other	1.6	2.6%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W E GREINER EXPLORATORY ARTS ACADE**

Campus Number: **057905049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,796
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	71%	94%	68%	91%	*	*	-	*	19%	67%	71%	72%	70%	65%
	2018	69%	58%	72%	95%	70%	83%	*	*	-	*	21%	92%	72%	74%	71%	65%
At Meets Grade Level or Above	2019	37%	29%	37%	65%	33%	57%	*	*	-	*	11%	17%	37%	34%	35%	30%
	2018	39%	30%	39%	63%	36%	61%	*	*	-	*	9%	58%	38%	41%	38%	31%
At Masters Grade Level	2019	18%	12%	16%	38%	13%	26%	*	*	-	*	4%	17%	16%	13%	15%	12%
	2018	19%	12%	16%	23%	14%	35%	*	*	-	*	0%	25%	16%	12%	15%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	86%	94%	85%	91%	*	*	-	*	48%	83%	85%	89%	86%	85%
	2018	77%	69%	82%	78%	82%	87%	*	*	-	*	58%	85%	84%	72%	83%	83%
At Meets Grade Level or Above	2019	47%	40%	52%	62%	51%	70%	*	*	-	*	11%	67%	52%	51%	53%	52%
	2018	44%	36%	48%	44%	47%	61%	*	*	-	*	15%	46%	49%	39%	48%	48%
At Masters Grade Level	2019	21%	17%	20%	21%	20%	30%	*	*	-	*	4%	17%	21%	18%	21%	15%
	2018	18%	13%	17%	10%	17%	17%	*	*	-	*	0%	15%	17%	16%	17%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	82%	91%	81%	83%	-	*	-	*	38%	78%	84%	75%	82%	79%
	2018	74%	65%	83%	95%	82%	92%	*	*	-	*	26%	50%	83%	86%	82%	80%
At Meets Grade Level or Above	2019	49%	40%	54%	71%	52%	74%	-	*	-	*	18%	67%	55%	49%	53%	48%
	2018	48%	37%	56%	70%	54%	83%	*	*	-	*	9%	38%	56%	58%	55%	48%
At Masters Grade Level	2019	29%	22%	30%	36%	29%	52%	-	*	-	*	10%	33%	32%	24%	30%	29%
	2018	29%	20%	31%	48%	29%	58%	*	*	-	*	0%	13%	31%	33%	29%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	75%	65%	75%	79%	-	*	-	*	42%	80%	76%	69%	74%	72%
	2018	72%	56%	81%	90%	80%	80%	*	*	-	*	40%	50%	80%	85%	80%	79%
At Meets Grade Level or Above	2019	43%	24%	37%	35%	37%	43%	-	*	-	*	11%	60%	37%	40%	36%	34%
	2018	40%	20%	40%	38%	40%	40%	*	*	-	*	6%	33%	40%	37%	40%	41%
At Masters Grade Level	2019	17%	6%	8%	4%	9%	14%	-	*	-	*	3%	40%	7%	16%	8%	8%
	2018	18%	5%	7%	5%	7%	20%	*	*	-	*	0%	0%	7%	8%	7%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	76%	84%	75%	83%	-	*	-	*	30%	78%	77%	74%	75%	73%
	2018	69%	59%	76%	93%	74%	83%	*	*	-	*	9%	38%	76%	78%	75%	71%
At Meets Grade Level or Above	2019	42%	32%	47%	64%	45%	57%	-	*	-	*	15%	44%	47%	47%	44%	43%
	2018	43%	33%	46%	68%	44%	67%	*	*	-	*	0%	25%	45%	51%	44%	36%
At Masters Grade Level	2019	18%	13%	19%	34%	17%	43%	-	*	-	*	3%	11%	18%	24%	15%	15%
	2018	15%	10%	10%	25%	9%	25%	*	*	-	*	0%	0%	10%	16%	9%	7%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	91%	95%	90%	92%	*	*	-	*	46%	83%	91%	88%	90%	89%
	2018	86%	76%	89%	98%	88%	100%	*	*	-	*	39%	50%	89%	87%	89%	88%
At Meets Grade Level or Above	2019	55%	43%	56%	68%	54%	85%	*	*	-	*	10%	17%	57%	51%	54%	49%
	2018	49%	37%	56%	68%	54%	91%	*	*	-	*	9%	13%	57%	49%	56%	52%
At Masters Grade Level	2019	28%	19%	25%	36%	23%	62%	*	*	-	*	0%	17%	26%	22%	23%	18%
	2018	27%	18%	30%	34%	28%	55%	*	*	-	*	6%	13%	31%	23%	29%	28%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	93%	98%	93%	94%	*	*	-	*	58%	89%	94%	89%	93%	93%
	2018	86%	85%	98%	98%	98%	100%	*	*	-	*	81%	100%	97%	99%	97%	98%
At Meets Grade Level or Above	2019	57%	57%	65%	68%	64%	88%	*	*	-	*	28%	78%	65%	62%	63%	63%
	2018	51%	49%	61%	74%	59%	60%	*	*	-	*	29%	44%	61%	61%	60%	62%
At Masters Grade Level	2019	17%	16%	17%	23%	17%	19%	*	*	-	*	0%	33%	17%	18%	16%	17%
	2018	15%	15%	17%	19%	17%	10%	*	*	-	*	3%	22%	18%	14%	18%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	91%	84%	93%	*	*	-	*	40%	67%	84%	83%	85%	82%
	2018	76%	67%	82%	90%	80%	92%	*	*	-	*	41%	56%	82%	78%	81%	79%
At Meets Grade Level or Above	2019	51%	39%	46%	44%	45%	79%	*	*	-	*	18%	67%	46%	42%	43%	41%
	2018	52%	39%	54%	56%	53%	75%	*	*	-	*	19%	33%	55%	54%	52%	51%
At Masters Grade Level	2019	25%	15%	18%	13%	17%	64%	*	*	-	*	3%	44%	19%	13%	18%	17%
	2018	28%	17%	24%	24%	24%	33%	*	*	-	*	6%	22%	24%	26%	25%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	65%	77%	63%	92%	*	*	-	*	13%	60%	65%	68%	65%	62%
	2018	65%	61%	77%	89%	75%	91%	*	*	-	*	21%	63%	78%	69%	77%	75%
At Meets Grade Level or Above	2019	37%	28%	20%	25%	19%	38%	*	*	-	*	5%	0%	19%	26%	20%	17%
	2018	36%	29%	47%	55%	45%	91%	*	*	-	*	9%	13%	48%	41%	46%	46%
At Masters Grade Level	2019	21%	14%	7%	9%	6%	15%	*	*	-	*	3%	0%	6%	9%	7%	4%
	2018	21%	15%	27%	43%	25%	64%	*	*	-	*	3%	13%	28%	24%	26%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	*	-	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	100%	99%	100%	*	-	-	*	-	*	99%	100%	99%	99%
	2018	55%	54%	95%	83%	96%	100%	-	*	-	*	*	*	95%	83%	95%	96%
At Masters Grade Level	2019	37%	40%	96%	100%	96%	100%	*	-	-	*	-	*	96%	100%	96%	98%
	2018	32%	31%	76%	57%	79%	75%	-	*	-	*	*	*	77%	67%	76%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	89%	80%	89%	73%	92%	-	100%	37%	77%	82%	79%	81%	79%
	2018	77%	71%	83%	92%	82%	90%	82%	100%	-	100%	37%	68%	83%	81%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	48%	58%	47%	67%	55%	77%	-	60%	14%	51%	49%	46%	47%	44%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	52%	62%	50%	72%	65%	80%	-	76%	12%	37%	52%	49%	51%	48%
	2019	24%	20%	21%	28%	20%	39%	27%	31%	-	33%	3%	26%	21%	19%	20%	18%
	2018	22%	17%	23%	29%	21%	37%	35%	70%	-	29%	2%	16%	23%	20%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	93%	80%	88%	*	80%	-	100%	36%	76%	82%	79%	80%	78%
	2018	74%	66%	81%	96%	79%	89%	80%	100%	-	100%	29%	68%	81%	82%	80%	77%
	2019	48%	41%	49%	68%	47%	69%	*	80%	-	60%	13%	38%	50%	45%	48%	43%
At Meets Grade Level or Above	2018	46%	38%	50%	67%	48%	74%	60%	67%	-	71%	9%	39%	50%	49%	49%	43%
	2019	21%	16%	24%	37%	22%	44%	*	40%	-	40%	5%	24%	25%	20%	23%	20%
	2018	19%	15%	25%	35%	23%	46%	40%	67%	-	57%	2%	18%	26%	22%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	90%	87%	90%	*	100%	-	100%	50%	86%	88%	84%	87%	87%
	2018	81%	77%	89%	91%	89%	91%	80%	100%	-	100%	59%	83%	89%	86%	89%	89%
	2019	52%	49%	59%	64%	58%	71%	*	80%	-	60%	17%	71%	59%	55%	57%	57%
At Meets Grade Level or Above	2018	50%	45%	56%	60%	55%	65%	60%	83%	-	71%	17%	45%	57%	48%	56%	57%
	2019	26%	24%	25%	30%	24%	31%	*	20%	-	20%	2%	33%	25%	23%	23%	23%
	2018	24%	21%	22%	20%	22%	26%	20%	67%	-	14%	2%	17%	23%	16%	22%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	84%	75%	83%	-	*	-	*	30%	78%	77%	74%	75%	73%
	2018	66%	60%	76%	93%	74%	83%	*	*	-	*	9%	38%	76%	78%	75%	71%
	2019	38%	35%	47%	64%	45%	57%	-	*	-	*	15%	44%	47%	47%	44%	43%
At Meets Grade Level or Above	2018	41%	35%	46%	68%	44%	67%	*	*	-	*	0%	25%	45%	51%	44%	36%
	2019	14%	13%	19%	34%	17%	43%	-	*	-	*	3%	11%	18%	24%	15%	15%
	2018	13%	11%	10%	25%	9%	25%	*	*	-	*	0%	0%	10%	16%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	91%	84%	93%	*	*	-	*	40%	67%	84%	83%	85%	82%
	2018	80%	74%	82%	90%	80%	92%	*	*	-	*	41%	56%	82%	78%	81%	79%
	2019	54%	45%	46%	44%	45%	79%	*	*	-	*	18%	67%	46%	42%	43%	41%
At Meets Grade Level or Above	2018	51%	42%	54%	56%	53%	75%	*	*	-	*	19%	33%	55%	54%	52%	51%
	2019	25%	19%	18%	13%	17%	64%	*	*	-	*	3%	44%	19%	13%	18%	17%
	2018	23%	15%	24%	24%	24%	33%	*	*	-	*	6%	22%	24%	26%	25%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	65%	77%	63%	92%	*	*	-	*	13%	60%	65%	68%	65%	62%
	2018	78%	77%	77%	89%	75%	91%	*	*	-	*	21%	63%	78%	69%	77%	75%
	2019	55%	50%	20%	25%	19%	38%	*	*	-	*	5%	0%	19%	26%	20%	17%
At Meets Grade Level or Above	2018	53%	50%	47%	55%	45%	91%	*	*	-	*	9%	13%	48%	41%	46%	46%
	2019	33%	27%	7%	9%	6%	15%	*	*	-	*	3%	0%	6%	9%	7%	4%
	2018	31%	26%	27%	43%	25%	64%	*	*	-	*	3%	13%	28%	24%	26%	28%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	42	67	39	55	*	*	-	*	19	*	42	45	43	38
	2018	47	44	49	60	45	67	*	*	-	*	37	67	47	54	47	44
Grade 6 Mathematics	2019	54	46	46	58	44	61	*	*	-	*	57	33	44	58	46	36
	2018	56	48	53	49	53	59	*	*	-	*	73	77	52	63	53	53
Grade 7 ELA/Reading	2019	77	75	80	77	80	87	-	*	-	*	65	72	81	72	80	80
	2018	76	76	86	87	86	91	*	*	-	*	59	63	86	86	86	85
Grade 7 Mathematics	2019	62	61	69	63	70	61	-	*	-	*	54	70	70	68	70	68
	2018	67	64	77	69	78	*	*	*	-	*	51	67	75	91	75	78
Grade 8 ELA/Reading	2019	77	77	72	69	72	83	*	*	-	*	81	67	72	69	72	69
	2018	79	80	78	73	79	73	*	*	-	*	70	75	78	81	79	79
Grade 8 Mathematics	2019	82	83	74	88	73	87	*	*	-	*	78	61	74	79	73	71
	2018	81	82	78	79	79	80	*	*	-	*	79	94	78	82	78	80
End of Course Algebra I	2019	75	80	99	100	99	100	*	-	-	*	-	*	99	100	99	100
	2018	72	76	96	87	97	88	-	*	-	*	*	*	97	75	96	97
All Grades Both Subjects	2019	69	70	67	74	66	73	63	65	-	70	62	60	67	67	67	65
	2018	69	71	72	71	73	72	61	79	-	86	62	75	72	75	72	74
All Grades ELA/Reading	2019	68	68	68	71	67	74	*	70	-	60	59	64	68	63	68	69
	2018	69	70	74	74	73	74	70	83	-	93	56	68	73	74	73	76
All Grades Mathematics	2019	70	71	67	76	66	72	*	60	-	80	64	57	66	70	66	63
	2018	70	71	72	69	72	69	*	75	-	79	68	81	71	77	71	72

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	50%	46%	0%	*	-	-	-	24%	49%	50%
	2018	38%	39%	46%	70%	45%	*	*	-	-	-	13%	45%	46%
Mathematics	2019	45%	48%	47%	53%	47%	50%	*	-	-	-	27%	49%	48%
	2018	47%	48%	63%	82%	62%	*	-	-	-	*	41%	62%	61%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	5%	-	5%	-	-	-	-	-	0%	6%	5%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	31%	*	28%	*	-	-	-	-	8%	38%	27%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	91%	81%	92%	*	*	-	*	29%	81%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	9%	19%	8%	*	*	-	*	71%	19%	25%
STAAR Cumulative Met Standard														
	2019	85%	79%	91%	98%	90%	92%	*	*	-	*	46%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	91%	98%	90%	94%	*	*	-	*	52%	91%	88%
Students Requiring Accelerated Instruction														
	2019	18%	18%	9%	2%	10%	6%	*	*	-	*	48%	9%	12%
STAAR Cumulative Met Standard														
	2019	88%	88%	93%	98%	93%	94%	*	*	-	*	58%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	-	100%	-	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,796
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	*	-	-	*	-	75%	75%	-	70%	75%	74%		
	2018	77%	71%	83%	*	-	-	-	*	78%	78%	-	63%	78%	76%		
At Meets Grade Level or Above	2019	50%	44%	48%	*	-	-	*	-	37%	37%	-	34%	37%	37%		
	2018	48%	41%	52%	*	-	-	-	*	42%	42%	-	32%	42%	41%		
At Masters Grade Level	2019	24%	20%	21%	*	-	-	*	-	14%	14%	-	10%	14%	14%		
	2018	22%	17%	23%	*	-	-	-	*	16%	16%	-	9%	16%	15%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	*	-	-	*	-	73%	73%	-	75%	73%	74%		
	2018	74%	66%	81%	*	-	-	-	*	74%	74%	-	64%	74%	73%		
At Meets Grade Level or Above	2019	48%	41%	49%	*	-	-	*	-	35%	35%	-	30%	35%	34%		
	2018	46%	38%	50%	*	-	-	-	*	37%	37%	-	31%	37%	36%		
At Masters Grade Level	2019	21%	16%	24%	*	-	-	*	-	15%	15%	-	15%	15%	15%		
	2018	19%	15%	25%	*	-	-	-	*	16%	16%	-	14%	16%	16%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	*	-	-	*	-	85%	85%	-	75%	85%	84%		
	2018	81%	77%	89%	*	-	-	-	*	89%	89%	-	64%	89%	87%		
At Meets Grade Level or Above	2019	52%	49%	59%	*	-	-	*	-	52%	52%	-	43%	52%	51%		
	2018	50%	45%	56%	*	-	-	-	*	53%	53%	-	31%	53%	51%		
At Masters Grade Level	2019	26%	24%	25%	*	-	-	*	-	18%	18%	-	8%	18%	17%		
	2018	24%	21%	22%	*	-	-	-	*	19%	19%	-	7%	19%	18%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	-	-	-	-	-	64%	64%	-	57%	64%	63%		
	2018	66%	60%	76%	-	-	-	-	-	67%	67%	-	69%	67%	67%		
At Meets Grade Level or Above	2019	38%	35%	47%	-	-	-	-	-	31%	31%	-	29%	31%	31%		
	2018	41%	35%	46%	-	-	-	-	-	29%	29%	-	31%	29%	30%		
At Masters Grade Level	2019	14%	13%	19%	-	-	-	-	-	10%	10%	-	4%	10%	10%		
	2018	13%	11%	10%	-	-	-	-	-	4%	4%	-	3%	4%	4%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	*	-	-	*	-	78%	78%	-	74%	78%	77%		
	2018	80%	74%	82%	-	-	-	-	-	74%	74%	-	63%	74%	73%		
At Meets Grade Level or Above	2019	54%	45%	46%	*	-	-	*	-	30%	30%	-	42%	31%	32%		
	2018	51%	42%	54%	-	-	-	-	-	43%	43%	-	44%	43%	43%		
At Masters Grade Level	2019	25%	19%	18%	*	-	-	*	-	12%	12%	-	13%	12%	12%		
	2018	23%	15%	24%	-	-	-	-	-	17%	17%	-	6%	17%	16%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	65%	*	-	-	*	-	54%	54%	-	52%	54%	54%		
	2018	78%	77%	77%	-	-	-	-	-	67%	67%	-	42%	67%	65%		
At Meets Grade Level or Above	2019	55%	50%	20%	*	-	-	*	-	12%	12%	-	12%	13%	13%		
	2018	53%	50%	47%	-	-	-	-	-	34%	34%	-	25%	34%	34%		
At Masters Grade Level	2019	33%	27%	7%	*	-	-	*	-	3%	3%	-	4%	3%	3%		
	2018	31%	26%	27%	-	-	-	-	-	18%	18%	-	8%	18%	17%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	67%	*	-	-	*	-	62%	62%	-	68%	62%	63%		
	2018	69%	71%	72%	*	-	-	-	*	74%	74%	-	63%	74%	73%		
All Grades ELA/Reading	2019	68%	68%	68%	*	-	-	*	-	67%	67%	-	68%	67%	67%		
	2018	69%	70%	74%	*	-	-	-	*	77%	77%	-	63%	77%	75%		
All Grades Mathematics	2019	70%	71%	67%	*	-	-	*	-	59%	59%	-	69%	59%	60%		

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,796
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	72%	*	-	-	-	*	71%	71%	-	64%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	-	-	-	-	-	51%	51%	-	44%	51%	50%
	2018	38%	39%	46%	*	-	-	-	*	49%	49%	-	29%	49%	46%
Mathematics	2019	45%	48%	47%	*	-	-	*	-	47%	47%	-	46%	48%	48%
	2018	47%	48%	63%	-	-	-	-	-	67%	67%	-	33%	67%	61%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	90%	93%	93%	92%	100%	-	88%	99%	94%	96%
Included in Accountability	94%	91%	91%	89%	91%	82%	92%	100%	-	88%	93%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	2%	11%	0%	0%	-	0%	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	7%	10%	7%	7%	8%	0%	-	12%	1%	6%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	7%	9%	6%	7%	8%	0%	-	12%	0%	6%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	89%	93%	91%	94%	85%	-	88%	99%	93%	95%
Included in Accountability	94%	91%	90%	89%	90%	88%	94%	74%	-	88%	97%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	3%	0%	0%	-	0%	3%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	11%	-	0%	0%	0%	0%
Not Tested	1%	3%	7%	11%	7%	9%	6%	15%	-	13%	1%	7%	5%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	7%	11%	7%	9%	6%	15%	-	13%	1%	7%	5%

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	96.3%	96.4%	96.8%	*	*	-	*	95.4%	96.2%	96.9%
2017-18	95.4%	95.3%	96.8%	97.3%	96.8%	95.9%	*	97.8%	-	*	95.5%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.6%	0.0%	0.5%	4.3%	*	*	-	*	0.0%	0.5%	0.8%
2017-18	0.4%	1.5%	0.6%	0.0%	0.7%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,796	100.0%	153,784	5,479,173	1,796	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	587	32.7%	7.2%	7.7%	587	32.7%	7.2%	7.7%
Grade 7	599	33.4%	7.1%	7.7%	599	33.4%	7.1%	7.7%
Grade 8	610	34.0%	6.7%	7.5%	610	34.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	114	6.3%	21.6%	12.6%	114	6.3%	21.6%	12.6%
Hispanic	1,610	89.6%	69.8%	52.8%	1,610	89.6%	69.8%	52.8%
White	60	3.3%	5.8%	27.0%	60	3.3%	5.8%	27.0%
American Indian	4	0.2%	0.5%	0.4%	4	0.2%	0.5%	0.4%
Asian	2	0.1%	1.2%	4.6%	2	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.3%	1.0%	2.5%	6	0.3%	1.0%	2.5%
Sex:								
Female	997	55.5%	48.9%	48.8%	997	55.5%	48.9%	48.8%
Male	799	44.5%	51.1%	51.2%	799	44.5%	51.1%	51.2%
Economically Disadvantaged	1,426	79.4%	85.9%	60.3%	1,426	79.4%	85.9%	60.2%
Non-Educationally Disadvantaged	370	20.6%	14.1%	39.7%	370	20.6%	14.1%	39.8%
Section 504 Students	121	6.7%	4.3%	6.9%	121	6.7%	4.3%	6.9%
English Learners (EL)	789	43.9%	45.6%	20.3%	789	43.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	40	2.1%	1.2%	1.5%				
Students w/ Dyslexia	80	4.5%	2.4%	4.1%	80	4.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	36	2.0%	1.7%	1.4%	36	2.0%	1.7%	1.4%
Immigrant	22	1.2%	5.8%	2.3%	22	1.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,796	100.0%	96.9%	65.1%	1,796	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,187	66.1%	65.2%	50.6%	1,187	66.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,796
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	705	39.3%	44.1%	20.6%	705	39.3%	44.0%	20.6%
Career & Technical Education	165	9.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	520	29.0%	14.3%	8.1%	520	29.0%	14.2%	8.1%
Special Education	126	7.0%	9.4%	10.5%	126	7.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	67	53.2%	41.2%	42.4%				
Students with Physical Disabilities	7	5.6%	16.3%	21.4%				
Students with Autism	20	15.9%	23.1%	13.8%				
Students with Behavioral Disabilities	32	25.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	135	7.2%	19.0%	15.3%				
By Ethnicity:								
African American	10	0.5%						
Hispanic	114	6.1%						
White	10	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	121	10.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.5%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.7%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.9%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	24.1	19.5	20.4
Secondary:			
English/Language Arts	22.6	17.3	16.4
Foreign Languages	21.5	20.8	18.7
Mathematics	23.2	19.0	17.8
Science	25.1	19.1	18.8
Social Studies	25.1	19.9	19.3

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	129.0	100.0%	100.0%	100.0%
Professional Staff:	125.0	96.9%	64.2%	63.7%
Teachers	110.9	86.0%	47.8%	49.4%
Professional Support	7.1	5.5%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	5.4%	4.5%	3.0%
Educational Aides:	4.0	3.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	80.0	62.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	33.0	29.8%	33.5%	10.8%
Hispanic	26.0	23.4%	31.7%	28.1%
White	44.9	40.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	6.0	5.4%	3.2%	1.8%
Pacific Islander	1.0	0.9%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	44.0	39.7%	29.9%	23.8%
Females	66.9	60.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	6.3%	3.1%	1.3%
Bachelors	75.9	68.4%	70.7%	73.4%
Masters	25.0	22.5%	25.0%	24.5%
Doctorate	3.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	10.8%	8.1%	7.4%
1-5 Years Experience	44.0	39.7%	35.3%	27.9%
6-10 Years Experience	15.0	13.5%	18.1%	19.4%
11-20 Years Experience	25.0	22.5%	25.5%	29.4%
Over 20 Years Experience	14.9	13.4%	13.0%	15.9%
Number of Students per Teacher	16.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	7.6	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,296	\$56,667	\$52,823
6-10 Years Experience	\$62,237	\$61,464	\$55,756
11-20 Years Experience	\$63,352	\$63,019	\$59,308
Over 20 Years Experience	\$63,714	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,437	\$60,146	\$57,091
Professional Support	\$68,246	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,333	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,796
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	4.7%	3.9%	6.5%
Career & Technical Education	1.3	1.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	9.1	8.2%	2.7%	1.9%
Regular Education	83.9	75.7%	74.6%	70.9%
Special Education	6.0	5.4%	9.8%	9.3%
Other	5.4	4.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROBERT T HILL MIDDLE**

Campus Number: **057905050**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 858
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	54%	53%	52%	75%	*	88%	-	33%	24%	*	58%	41%	52%	49%
	2018	69%	58%	59%	53%	60%	73%	-	71%	*	17%	50%	*	65%	39%	62%	55%
At Meets Grade Level or Above	2019	37%	29%	24%	20%	23%	33%	*	63%	-	17%	9%	*	25%	20%	23%	19%
	2018	39%	30%	31%	31%	29%	55%	-	43%	*	0%	45%	*	35%	18%	31%	23%
At Masters Grade Level	2019	18%	12%	7%	7%	7%	0%	*	25%	-	0%	0%	*	7%	5%	7%	6%
	2018	19%	12%	11%	19%	7%	27%	-	29%	*	0%	0%	*	12%	7%	10%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	76%	63%	76%	92%	*	100%	-	50%	38%	*	80%	61%	74%	74%
	2018	77%	69%	74%	46%	78%	91%	-	71%	*	67%	48%	*	77%	63%	74%	74%
At Meets Grade Level or Above	2019	47%	40%	33%	27%	31%	50%	*	88%	-	33%	21%	*	36%	20%	31%	30%
	2018	44%	36%	38%	20%	40%	55%	-	43%	*	33%	37%	*	43%	22%	39%	35%
At Masters Grade Level	2019	21%	17%	8%	7%	8%	0%	*	38%	-	0%	3%	*	9%	4%	8%	6%
	2018	18%	13%	9%	3%	9%	27%	-	29%	*	0%	4%	*	11%	5%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	70%	60%	70%	86%	-	89%	-	86%	55%	*	75%	54%	68%	66%
	2018	74%	65%	64%	54%	64%	77%	-	58%	*	*	31%	*	65%	57%	63%	61%
At Meets Grade Level or Above	2019	49%	40%	38%	26%	38%	64%	-	67%	-	29%	38%	*	42%	26%	35%	29%
	2018	48%	37%	32%	13%	33%	54%	-	42%	*	*	23%	*	33%	31%	32%	29%
At Masters Grade Level	2019	29%	22%	17%	14%	16%	14%	-	44%	-	14%	7%	*	19%	11%	15%	8%
	2018	29%	20%	14%	4%	13%	38%	-	17%	*	*	8%	*	13%	14%	13%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	60%	34%	62%	88%	-	*	-	60%	48%	*	65%	47%	59%	64%
	2018	72%	56%	55%	42%	58%	50%	-	44%	*	*	19%	*	57%	50%	57%	57%
At Meets Grade Level or Above	2019	43%	24%	21%	10%	23%	25%	-	*	-	20%	38%	*	25%	13%	23%	22%
	2018	40%	20%	15%	8%	15%	25%	-	22%	*	*	13%	*	13%	23%	15%	13%
At Masters Grade Level	2019	17%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
	2018	18%	5%	6%	0%	6%	13%	-	11%	*	*	0%	*	5%	6%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	59%	54%	59%	57%	-	89%	-	57%	38%	*	63%	46%	58%	52%
	2018	69%	59%	60%	52%	60%	85%	-	46%	*	*	42%	*	60%	62%	60%	55%
At Meets Grade Level or Above	2019	42%	32%	34%	34%	32%	50%	-	44%	-	29%	38%	*	37%	25%	32%	23%
	2018	43%	33%	30%	32%	28%	62%	-	38%	*	*	25%	*	31%	27%	29%	27%
At Masters Grade Level	2019	18%	13%	9%	11%	8%	7%	-	33%	-	0%	7%	*	11%	3%	9%	7%
	2018	15%	10%	7%	8%	6%	23%	-	15%	*	*	8%	*	7%	10%	6%	5%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	73%	81%	90%	-	60%	*	*	38%	*	82%	72%	79%	77%
	2018	86%	76%	73%	58%	76%	67%	-	50%	-	*	39%	20%	77%	56%	71%	69%
At Meets Grade Level or Above	2019	55%	43%	40%	38%	39%	50%	-	40%	*	*	6%	*	41%	37%	41%	36%
	2018	49%	37%	37%	31%	38%	56%	-	13%	-	*	30%	20%	41%	24%	35%	31%
At Masters Grade Level	2019	28%	19%	14%	12%	13%	40%	-	20%	*	*	0%	*	15%	11%	14%	13%
	2018	27%	18%	20%	8%	20%	33%	-	13%	-	*	9%	0%	22%	12%	19%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	90%	76%	92%	100%	-	83%	*	*	33%	*	91%	86%	90%	92%
	2018	86%	85%	94%	79%	97%	82%	-	91%	-	*	75%	60%	96%	88%	94%	95%
At Meets Grade Level or Above	2019	57%	57%	61%	62%	60%	71%	-	67%	*	*	27%	*	63%	52%	58%	56%
	2018	51%	49%	63%	55%	65%	55%	-	64%	-	*	50%	0%	67%	50%	61%	61%
At Masters Grade Level	2019	17%	16%	11%	3%	10%	36%	-	25%	*	*	0%	*	11%	12%	11%	11%
	2018	15%	15%	19%	3%	22%	9%	-	18%	-	*	20%	0%	21%	13%	19%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	62%	77%	83%	-	79%	*	*	21%	*	78%	69%	75%	71%
	2018	76%	67%	68%	45%	71%	73%	-	88%	-	*	42%	40%	71%	59%	68%	68%
At Meets Grade Level or Above	2019	51%	39%	33%	28%	31%	58%	-	43%	*	*	7%	*	34%	25%	31%	27%
	2018	52%	39%	37%	21%	39%	55%	-	25%	-	*	35%	40%	38%	34%	36%	35%
At Masters Grade Level	2019	25%	15%	13%	10%	11%	33%	-	29%	*	*	0%	*	13%	16%	12%	8%
	2018	28%	17%	15%	3%	16%	27%	-	13%	-	*	15%	0%	15%	15%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	63%	64%	62%	67%	-	60%	*	*	25%	*	62%	64%	62%	59%
	2018	65%	61%	59%	46%	60%	67%	-	75%	-	*	28%	40%	61%	49%	57%	55%
At Meets Grade Level or Above	2019	37%	28%	18%	20%	15%	44%	-	50%	*	*	6%	*	19%	16%	17%	14%
	2018	36%	29%	24%	18%	23%	56%	-	13%	-	*	20%	0%	23%	26%	20%	19%
At Masters Grade Level	2019	21%	14%	7%	8%	6%	33%	-	20%	*	*	0%	*	7%	9%	6%	5%
	2018	21%	15%	11%	4%	11%	22%	-	0%	-	*	4%	0%	11%	13%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	*	-	-	*	*	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	98%	*	98%	*	-	*	-	-	*	*	98%	*	98%	100%
	2018	55%	54%	100%	-	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	84%	*	85%	*	-	*	-	-	*	*	84%	*	86%	84%
	2018	32%	31%	90%	-	89%	*	-	*	-	*	*	-	94%	60%	90%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	60%	72%	82%	*	82%	*	69%	37%	83%	74%	59%	70%	68%
	2018	77%	71%	69%	53%	70%	76%	-	65%	100%	54%	43%	39%	71%	58%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	36%	31%	35%	52%	*	56%	*	31%	24%	35%	38%	26%	34%	31%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	36%	26%	37%	55%	-	36%	60%	32%	32%	9%	38%	29%	35%	32%
	2019	24%	20%	12%	9%	11%	20%	*	29%	*	10%	3%	22%	12%	8%	11%	9%
	2018	22%	17%	14%	6%	14%	27%	-	17%	40%	21%	8%	0%	15%	11%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	62%	68%	83%	*	78%	*	67%	38%	75%	71%	55%	66%	64%
	2018	74%	66%	66%	55%	67%	73%	-	59%	*	36%	41%	20%	70%	51%	66%	63%
At Meets Grade Level or Above	2019	48%	41%	34%	27%	33%	50%	*	56%	*	27%	19%	38%	36%	27%	33%	28%
	2018	46%	38%	34%	26%	34%	55%	-	33%	*	18%	34%	10%	36%	24%	33%	28%
At Masters Grade Level	2019	21%	16%	13%	11%	12%	17%	*	30%	*	7%	3%	25%	14%	9%	12%	9%
	2018	19%	15%	15%	11%	14%	33%	-	19%	*	18%	5%	0%	16%	11%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	60%	81%	94%	*	93%	*	67%	42%	100%	83%	65%	78%	80%
	2018	81%	77%	78%	56%	81%	79%	-	71%	*	80%	50%	60%	80%	68%	78%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	36%	45%	56%	*	70%	*	40%	29%	25%	49%	29%	43%	43%
	2018	50%	45%	45%	28%	47%	52%	-	46%	*	50%	36%	0%	48%	34%	44%	43%
At Masters Grade Level	2019	26%	24%	12%	7%	12%	19%	*	30%	*	13%	3%	13%	14%	7%	12%	12%
	2018	24%	21%	17%	2%	18%	24%	-	21%	*	20%	9%	0%	19%	10%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	54%	59%	57%	-	89%	-	57%	38%	*	63%	46%	58%	52%
	2018	66%	60%	60%	52%	60%	85%	-	46%	*	*	42%	*	60%	62%	60%	55%
At Meets Grade Level or Above	2019	38%	35%	34%	34%	32%	50%	-	44%	-	29%	38%	*	37%	25%	32%	23%
	2018	41%	35%	30%	32%	28%	62%	-	38%	*	*	25%	*	31%	27%	29%	27%
At Masters Grade Level	2019	14%	13%	9%	11%	8%	7%	-	33%	-	0%	7%	*	11%	3%	9%	7%
	2018	13%	11%	7%	8%	6%	23%	-	15%	*	*	8%	*	7%	10%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	62%	77%	83%	-	79%	*	*	21%	*	78%	69%	75%	71%
	2018	80%	74%	68%	45%	71%	73%	-	88%	-	*	42%	40%	71%	59%	68%	68%
At Meets Grade Level or Above	2019	54%	45%	33%	28%	31%	58%	-	43%	*	*	7%	*	34%	25%	31%	27%
	2018	51%	42%	37%	21%	39%	55%	-	25%	-	*	35%	40%	38%	34%	36%	35%
At Masters Grade Level	2019	25%	19%	13%	10%	11%	33%	-	29%	*	*	0%	*	13%	16%	12%	8%
	2018	23%	15%	15%	3%	16%	27%	-	13%	-	*	15%	0%	15%	15%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	64%	62%	67%	-	60%	*	*	25%	*	62%	64%	62%	59%
	2018	78%	77%	59%	46%	60%	67%	-	75%	-	*	28%	40%	61%	49%	57%	55%
At Meets Grade Level or Above	2019	55%	50%	18%	20%	15%	44%	-	50%	*	*	6%	*	19%	16%	17%	14%
	2018	53%	50%	24%	18%	23%	56%	-	13%	-	*	20%	0%	23%	26%	20%	19%
At Masters Grade Level	2019	33%	27%	7%	8%	6%	33%	-	20%	*	*	0%	*	7%	9%	6%	5%
	2018	31%	26%	11%	4%	11%	22%	-	0%	-	*	4%	0%	11%	13%	10%	8%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	29	23	29	33	*	63	-	17	25	*	30	26	30	27
	2018	47	44	40	57	36	45	-	43	*	0	40	*	43	31	38	27
Grade 6 Mathematics	2019	54	46	35	37	32	50	*	75	-	42	34	*	34	39	35	33
	2018	56	48	43	60	39	68	-	29	*	60	63	*	41	50	43	34
Grade 7 ELA/Reading	2019	77	75	75	64	75	71	-	100	-	86	77	*	77	67	75	71
	2018	76	76	71	57	72	67	-	91	*	*	42	*	72	68	72	74
Grade 7 Mathematics	2019	62	61	59	54	59	63	-	*	-	40	63	*	59	57	58	64
	2018	67	64	63	57	64	36	-	75	*	*	53	*	61	71	63	63
Grade 8 ELA/Reading	2019	77	77	79	84	78	90	-	75	*	*	63	*	79	80	79	74
	2018	79	80	83	82	84	56	-	100	-	*	68	60	84	79	83	83
Grade 8 Mathematics	2019	82	83	86	86	86	100	-	75	*	*	73	*	84	93	85	84
	2018	81	82	89	96	89	83	-	90	-	*	84	100	88	95	89	88
End of Course Algebra I	2019	75	80	99	*	99	*	-	*	-	-	*	*	99	*	99	100
	2018	72	76	100	-	100	*	-	*	-	*	*	-	100	100	100	100
All Grades Both Subjects	2019	69	70	64	58	64	69	*	80	*	52	53	53	64	61	63	63
	2018	69	71	68	67	69	62	-	75	*	53	60	67	69	67	68	69
All Grades ELA/Reading	2019	68	68	64	56	65	64	*	80	*	57	53	44	65	58	65	64
	2018	69	70	68	64	70	56	-	80	*	28	52	61	70	61	68	73
All Grades Mathematics	2019	70	71	63	60	63	74	*	80	*	46	53	63	63	63	62	63
	2018	70	71	68	70	68	68	-	69	*	78	68	72	67	72	68	67

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	23%	44%	50%	-	25%	-	63%	17%	38%	41%
	2018	38%	39%	40%	23%	44%	*	-	*	*	-	*	41%	44%
Mathematics	2019	45%	48%	50%	24%	56%	60%	-	75%	-	*	17%	47%	56%
	2018	47%	48%	55%	39%	60%	*	-	50%	*	*	26%	56%	61%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	0%	4%	*	-	*	-	*	6%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	14%	*	0%	-	-	*	-	*	11%	14%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	59%	67%	82%	-	60%	*	*	19%	66%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	41%	33%	18%	-	40%	*	*	81%	34%	36%
STAAR Cumulative Met Standard														
	2019	85%	79%	78%	66%	80%	82%	-	60%	*	*	38%	77%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	*	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	69%	86%	73%	-	67%	*	*	33%	82%	81%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	31%	14%	27%	-	33%	*	*	67%	18%	19%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	72%	91%	93%	-	83%	*	*	33%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	*	-	*	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 858
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	-	68%	68%	-	65%	68%	68%
	2018	77%	71%	69%	50%	-	-	-	50%	67%	67%	-	62%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	31%	31%	-	30%	31%	31%
	2018	48%	41%	36%	50%	-	-	-	50%	32%	32%	-	34%	32%	32%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	10%	10%	-	4%	10%	9%
	2018	22%	17%	14%	33%	-	-	-	33%	11%	11%	-	10%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	-	-	-	-	-	63%	63%	-	67%	63%	63%
	2018	74%	66%	66%	*	-	-	-	*	63%	63%	-	59%	63%	62%
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	28%	28%	-	28%	28%	28%
	2018	46%	38%	34%	*	-	-	-	*	27%	27%	-	37%	27%	28%
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	9%	9%	-	7%	9%	9%
	2018	19%	15%	15%	*	-	-	-	*	10%	10%	-	12%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	81%	81%	-	72%	81%	80%
	2018	81%	77%	78%	*	-	-	-	*	80%	80%	-	69%	80%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	-	-	-	-	-	42%	42%	-	43%	42%	43%
	2018	50%	45%	45%	*	-	-	-	*	43%	43%	-	38%	43%	42%
At Masters Grade Level	2019	26%	24%	12%	-	-	-	-	-	13%	13%	-	4%	13%	12%
	2018	24%	21%	17%	*	-	-	-	*	16%	16%	-	12%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	-	-	-	-	-	51%	51%	-	57%	51%	52%
	2018	66%	60%	60%	*	-	-	-	*	53%	53%	-	73%	53%	55%
At Meets Grade Level or Above	2019	38%	35%	34%	-	-	-	-	-	22%	22%	-	29%	22%	23%
	2018	41%	35%	30%	*	-	-	-	*	28%	28%	-	27%	28%	28%
At Masters Grade Level	2019	14%	13%	9%	-	-	-	-	-	7%	7%	-	7%	7%	7%
	2018	13%	11%	7%	*	-	-	-	*	5%	5%	-	7%	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	-	-	-	-	-	71%	71%	-	67%	71%	71%
	2018	80%	74%	68%	-	-	-	-	-	68%	68%	-	50%	68%	67%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	28%	28%	-	17%	28%	27%
	2018	51%	42%	37%	-	-	-	-	-	35%	35%	-	17%	35%	34%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	9%	9%	-	0%	9%	8%
	2018	23%	15%	15%	-	-	-	-	-	13%	13%	-	0%	13%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	61%	61%	-	44%	61%	59%
	2018	78%	77%	59%	-	-	-	-	-	55%	55%	-	50%	55%	55%
At Meets Grade Level or Above	2019	55%	50%	18%	-	-	-	-	-	15%	15%	-	6%	15%	14%
	2018	53%	50%	24%	-	-	-	-	-	17%	17%	-	33%	17%	18%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	5%	5%	-	0%	5%	5%
	2018	31%	26%	11%	-	-	-	-	-	7%	7%	-	8%	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	64%	64%	-	60%	64%	63%
	2018	69%	71%	68%	*	-	-	-	*	69%	69%	-	65%	69%	69%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	64%	64%	-	60%	64%	64%
	2018	69%	70%	68%	*	-	-	-	*	73%	73%	-	65%	73%	72%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	64%	64%	-	60%	64%	63%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 858
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	68%	*	-	-	-	*	66%	66%	-	65%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	41%	-	-	-	-	-	41%	41%	-	41%	41%	41%
	2018	38%	39%	40%	*	-	-	-	*	45%	45%	-	40%	45%	44%
Mathematics	2019	45%	48%	50%	-	-	-	-	-	58%	58%	-	43%	58%	56%
	2018	47%	48%	55%	*	-	-	-	*	66%	66%	-	*	65%	61%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	93%	*	94%	*	98%	98%	96%	97%
Included in Accountability	94%	91%	89%	77%	91%	78%	*	91%	*	89%	92%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	12%	*	2%	*	9%	7%	6%	5%
Other Exclusions	1%	2%	1%	4%	1%	3%	*	1%	*	0%	0%	2%	3%
Not Tested	1%	3%	4%	4%	4%	7%	*	6%	*	2%	2%	4%	3%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	4%	3%	4%	7%	*	6%	*	2%	2%	4%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	-	95%	100%	94%	94%	96%	97%
Included in Accountability	94%	91%	89%	79%	91%	86%	-	91%	100%	78%	83%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	4%	3%	-	2%	0%	17%	9%	4%	3%
Other Exclusions	1%	2%	1%	4%	1%	4%	-	1%	0%	0%	1%	1%	2%
Not Tested	1%	3%	4%	3%	4%	6%	-	5%	0%	6%	6%	4%	3%
Absent	1%	1%	1%	3%	1%	0%	-	3%	0%	0%	5%	1%	1%
Other	0%	2%	3%	1%	3%	6%	-	2%	0%	6%	1%	3%	3%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.9%	93.9%	96.3%	95.5%	*	97.1%	*	96.1%	93.0%	95.9%	96.8%
2017-18	95.4%	95.3%	96.0%	93.0%	96.6%	94.4%	*	98.0%	*	92.5%	93.0%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.3%
2017-18	0.4%	1.5%	0.6%	1.1%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 858
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	858	100.0%	153,784	5,479,173	858	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	298	34.7%	7.2%	7.7%	298	34.7%	7.2%	7.7%
Grade 7	282	32.9%	7.1%	7.7%	282	32.9%	7.1%	7.7%
Grade 8	278	32.4%	6.7%	7.5%	278	32.4%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	118	13.8%	21.6%	12.6%	118	13.8%	21.6%	12.6%
Hispanic	642	74.8%	69.8%	52.8%	642	74.8%	69.8%	52.8%
White	63	7.3%	5.8%	27.0%	63	7.3%	5.8%	27.0%
American Indian	2	0.2%	0.5%	0.4%	2	0.2%	0.5%	0.4%
Asian	23	2.7%	1.2%	4.6%	23	2.7%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	9	1.0%	1.0%	2.5%	9	1.0%	1.0%	2.5%
Sex:								
Female	399	46.5%	48.9%	48.8%	399	46.5%	48.9%	48.8%
Male	459	53.5%	51.1%	51.2%	459	53.5%	51.1%	51.2%
Economically Disadvantaged	767	89.4%	85.9%	60.3%	767	89.4%	85.9%	60.2%
Non-Educationally Disadvantaged	91	10.6%	14.1%	39.7%	91	10.6%	14.1%	39.8%
Section 504 Students	55	6.4%	4.3%	6.9%	55	6.4%	4.3%	6.9%
English Learners (EL)	452	52.7%	45.6%	20.3%	452	52.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	51	5.3%	1.2%	1.5%				
Students w/ Dyslexia	44	5.1%	2.4%	4.1%	44	5.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.3%	1.7%	1.4%	3	0.3%	1.7%	1.4%
Immigrant	55	6.4%	5.8%	2.3%	55	6.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	858	100.0%	96.9%	65.1%	858	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	607	70.7%	65.2%	50.6%	607	70.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 858
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	412	48.0%	44.1%	20.6%	412	48.0%	44.0%	20.6%
Career & Technical Education	66	7.7%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	136	15.9%	14.3%	8.1%	136	15.9%	14.2%	8.1%
Special Education	88	10.3%	9.4%	10.5%	88	10.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	50.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	25	28.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	168	17.6%	19.0%	15.3%				
By Ethnicity:								
African American	67	7.0%						
Hispanic	83	8.7%						
White	13	1.4%						
American Indian	0	0.0%						
Asian	4	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	125	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.6%	1.1%	0.4%	2.7%	1.4%	0.5%
Grade 7	1.2%	1.6%	0.5%	3.3%	0.8%	0.6%
Grade 8	1.6%	1.0%	0.4%	5.6%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	17.9	19.5	20.4
Secondary:			
English/Language Arts	14.2	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	17.2	19.0	17.8
Science	20.3	19.1	18.8
Social Studies	21.3	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	65.9	93.0%	64.2%	63.7%
Teachers	56.9	80.3%	47.8%	49.4%
Professional Support	5.0	7.1%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	5.6%	4.5%	3.0%
Educational Aides:	4.9	7.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	42.9	60.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	29.9%	33.5%	10.8%
Hispanic	12.0	21.1%	31.7%	28.1%
White	25.9	45.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.8%	2.2%	1.1%
Males	18.9	33.2%	29.9%	23.8%
Females	38.0	66.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.3%	3.1%	1.3%
Bachelors	44.9	78.9%	70.7%	73.4%
Masters	7.0	12.3%	25.0%	24.5%
Doctorate	2.0	3.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	24.6%	8.1%	7.4%
1-5 Years Experience	22.0	38.7%	35.3%	27.9%
6-10 Years Experience	9.0	15.8%	18.1%	19.4%
11-20 Years Experience	7.0	12.3%	25.5%	29.4%
Over 20 Years Experience	4.9	8.6%	13.0%	15.9%
Number of Students per Teacher	15.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	2.7	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	6.6	10.0	11.1
Average Years Experience of Teachers with District:	5.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,893	\$56,667	\$52,823
6-10 Years Experience	\$58,525	\$61,464	\$55,756
11-20 Years Experience	\$57,570	\$63,019	\$59,308
Over 20 Years Experience	\$63,625	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,713	\$60,146	\$57,091
Professional Support	\$71,269	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,089	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	12.3%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.3	5.8%	2.7%	1.9%
Regular Education	36.6	64.4%	74.6%	70.9%
Special Education	7.6	13.3%	9.8%	9.3%
Other	2.4	4.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **OLIVER WENDELL HOLMES HUMANITIES/C**

Campus Number: **057905051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	55%	56%	52%	*	-	-	-	-	44%	*	56%	54%	55%	49%
	2018	69%	58%	49%	42%	58%	*	-	-	-	-	38%	*	48%	51%	48%	61%
At Meets Grade Level or Above	2019	37%	29%	22%	20%	25%	*	-	-	-	-	36%	*	24%	16%	22%	20%
	2018	39%	30%	24%	21%	27%	*	-	-	-	-	38%	*	22%	30%	22%	29%
At Masters Grade Level	2019	18%	12%	7%	5%	11%	*	-	-	-	-	20%	*	7%	5%	7%	12%
	2018	19%	12%	10%	11%	7%	*	-	-	-	-	29%	*	9%	10%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	72%	70%	76%	*	-	-	-	-	68%	*	73%	70%	72%	73%
	2018	77%	69%	49%	45%	56%	*	-	-	-	-	42%	*	54%	36%	50%	59%
At Meets Grade Level or Above	2019	47%	40%	25%	25%	24%	*	-	-	-	-	28%	*	28%	18%	25%	27%
	2018	44%	36%	18%	12%	28%	*	-	-	-	-	29%	*	20%	13%	18%	28%
At Masters Grade Level	2019	21%	17%	6%	4%	11%	*	-	-	-	-	20%	*	7%	5%	6%	12%
	2018	18%	13%	6%	5%	7%	*	-	-	-	-	29%	*	5%	7%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	65%	59%	76%	*	-	-	-	-	46%	*	64%	68%	65%	78%
	2018	74%	65%	52%	52%	52%	*	-	-	-	*	17%	*	57%	43%	53%	56%
At Meets Grade Level or Above	2019	49%	40%	34%	25%	49%	*	-	-	-	-	36%	*	37%	27%	33%	51%
	2018	48%	37%	17%	17%	17%	*	-	-	-	*	11%	*	20%	14%	18%	17%
At Masters Grade Level	2019	29%	22%	17%	13%	23%	*	-	-	-	-	32%	*	19%	13%	17%	24%
	2018	29%	20%	5%	7%	1%	*	-	-	-	*	11%	*	5%	4%	5%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	63%	51%	83%	*	-	-	-	-	45%	*	63%	64%	62%	89%
	2018	72%	56%	48%	45%	57%	*	-	-	-	*	20%	*	47%	49%	48%	62%
At Meets Grade Level or Above	2019	43%	24%	26%	16%	42%	*	-	-	-	-	34%	*	26%	25%	25%	41%
	2018	40%	20%	21%	19%	25%	*	-	-	-	*	15%	*	21%	21%	22%	24%
At Masters Grade Level	2019	17%	6%	6%	4%	12%	*	-	-	-	-	28%	*	8%	4%	6%	14%
	2018	18%	5%	5%	4%	7%	*	-	-	-	*	10%	*	5%	4%	5%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	43%	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
	2018	69%	59%	39%	37%	43%	*	-	-	-	*	11%	*	44%	31%	40%	48%
At Meets Grade Level or Above	2019	42%	32%	20%	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
	2018	43%	33%	17%	17%	15%	*	-	-	-	*	11%	*	21%	10%	17%	15%
At Masters Grade Level	2019	18%	13%	7%	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
	2018	15%	10%	1%	1%	1%	*	-	-	-	*	11%	*	1%	1%	1%	2%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	90%	90%	90%	*	-	-	-	*	65%	*	92%	84%	90%	87%
	2018	86%	76%	77%	81%	74%	40%	-	-	-	*	35%	*	80%	71%	78%	70%
At Meets Grade Level or Above	2019	55%	43%	36%	33%	44%	*	-	-	-	*	59%	*	37%	36%	36%	47%
	2018	49%	37%	31%	33%	28%	20%	-	-	-	*	19%	*	33%	24%	30%	26%
At Masters Grade Level	2019	28%	19%	11%	12%	10%	*	-	-	-	*	41%	*	11%	11%	11%	9%
	2018	27%	18%	11%	10%	10%	20%	-	-	-	*	16%	*	11%	8%	10%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	95%	93%	97%	*	-	-	-	*	82%	*	97%	89%	95%	96%
	2018	86%	85%	77%	78%	78%	40%	-	-	-	*	30%	80%	78%	76%	77%	75%
At Meets Grade Level or Above	2019	57%	57%	57%	56%	63%	*	-	-	-	*	65%	*	60%	51%	57%	61%
	2018	51%	49%	31%	27%	38%	20%	-	-	-	*	17%	0%	33%	28%	31%	39%
At Masters Grade Level	2019	17%	16%	8%	6%	11%	*	-	-	-	*	41%	*	7%	9%	8%	13%
	2018	15%	15%	4%	4%	4%	0%	-	-	-	*	13%	0%	5%	0%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
	2018	76%	67%	59%	57%	63%	40%	-	-	-	*	25%	*	62%	52%	59%	63%
At Meets Grade Level or Above	2019	51%	39%	30%	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
	2018	52%	39%	22%	18%	27%	40%	-	-	-	*	18%	*	23%	22%	22%	30%
At Masters Grade Level	2019	25%	15%	7%	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
	2018	28%	17%	4%	3%	5%	20%	-	-	-	*	11%	*	4%	4%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	53%	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%
	2018	65%	61%	51%	52%	50%	*	-	-	-	*	27%	*	52%	46%	52%	50%
At Meets Grade Level or Above	2019	37%	28%	13%	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
	2018	36%	29%	12%	10%	15%	*	-	-	-	*	20%	*	13%	8%	12%	16%
At Masters Grade Level	2019	21%	14%	7%	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%
	2018	21%	15%	4%	4%	4%	*	-	-	-	*	13%	*	4%	3%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
	2018	55%	54%	71%	67%	71%	*	-	-	-	*	*	-	68%	*	71%	80%
At Masters Grade Level	2019	37%	40%	88%	94%	78%	*	-	-	-	-	-	*	91%	*	88%	83%
	2018	32%	31%	44%	39%	50%	*	-	-	-	*	*	-	42%	*	44%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	68%	64%	75%	100%	-	-	-	83%	55%	43%	70%	65%	68%	74%
	2018	77%	71%	57%	55%	61%	54%	-	-	-	27%	28%	58%	60%	50%	57%	62%
At Meets Grade Level or Above	2019	50%	44%	31%	27%	38%	56%	-	-	-	17%	40%	13%	33%	25%	30%	39%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	22%	20%	26%	39%	-	-	-	13%	20%	15%	24%	19%	22%	27%
	2019	24%	20%	10%	8%	12%	19%	-	-	-	0%	31%	4%	10%	9%	10%	12%
	2018	22%	17%	6%	6%	6%	14%	-	-	-	7%	16%	0%	7%	5%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	68%	73%	100%	-	-	-	*	50%	38%	70%	69%	70%	73%
	2018	74%	66%	60%	58%	62%	63%	-	-	-	40%	32%	63%	62%	54%	60%	63%
	2019	48%	41%	31%	26%	40%	60%	-	-	-	*	41%	0%	33%	26%	30%	41%
At Meets Grade Level or Above	2018	46%	38%	24%	23%	25%	50%	-	-	-	20%	23%	13%	25%	22%	24%	25%
	2019	21%	16%	12%	10%	15%	20%	-	-	-	*	30%	0%	13%	10%	12%	16%
	2018	19%	15%	8%	9%	7%	25%	-	-	-	20%	19%	0%	9%	7%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	74%	87%	100%	-	-	-	*	62%	50%	80%	75%	78%	88%
	2018	81%	77%	61%	58%	66%	50%	-	-	-	40%	32%	63%	64%	54%	61%	68%
	2019	52%	49%	40%	36%	46%	80%	-	-	-	*	39%	25%	42%	33%	39%	47%
At Meets Grade Level or Above	2018	50%	45%	26%	21%	33%	38%	-	-	-	20%	20%	13%	28%	22%	26%	34%
	2019	26%	24%	10%	8%	14%	20%	-	-	-	*	28%	13%	11%	8%	10%	16%
	2018	24%	21%	7%	6%	8%	13%	-	-	-	0%	17%	0%	8%	5%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
	2018	66%	60%	39%	37%	43%	*	-	-	-	*	11%	*	44%	31%	40%	48%
	2019	38%	35%	20%	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
At Meets Grade Level or Above	2018	41%	35%	17%	17%	15%	*	-	-	-	*	11%	*	21%	10%	17%	15%
	2019	14%	13%	7%	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
	2018	13%	11%	1%	1%	1%	*	-	-	-	*	11%	*	1%	1%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
	2018	80%	74%	59%	57%	63%	40%	-	-	-	*	25%	*	62%	52%	59%	63%
	2019	54%	45%	30%	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
At Meets Grade Level or Above	2018	51%	42%	22%	18%	27%	40%	-	-	-	*	18%	*	23%	22%	22%	30%
	2019	25%	19%	7%	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
	2018	23%	15%	4%	3%	5%	20%	-	-	-	*	11%	*	4%	4%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%
	2018	78%	77%	51%	52%	50%	*	-	-	-	*	27%	*	52%	46%	52%	50%
	2019	55%	50%	13%	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
At Meets Grade Level or Above	2018	53%	50%	12%	10%	15%	*	-	-	-	*	20%	*	13%	8%	12%	16%
	2019	33%	27%	7%	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%
	2018	31%	26%	4%	4%	4%	*	-	-	-	*	13%	*	4%	3%	4%	4%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	49	50	40	*	-	-	-	-	52	*	48	50	48	45
	2018	47	44	36	35	39	*	-	-	-	-	53	*	31	51	35	46
Grade 6 Mathematics	2019	54	46	47	48	44	*	-	-	-	-	61	*	45	53	47	42
	2018	56	48	29	31	27	*	-	-	-	-	63	*	28	31	28	23
Grade 7 ELA/Reading	2019	77	75	77	70	88	*	-	-	-	-	85	*	78	74	77	89
	2018	76	76	67	67	69	*	-	-	-	*	65	*	71	59	67	71
Grade 7 Mathematics	2019	62	61	73	66	87	*	-	-	-	-	67	*	75	70	74	89
	2018	67	64	65	63	69	*	-	-	-	*	37	*	68	60	67	71
Grade 8 ELA/Reading	2019	77	77	88	88	91	*	-	-	-	*	94	*	86	93	88	92
	2018	79	80	78	80	74	80	-	-	-	*	74	*	77	79	77	77
Grade 8 Mathematics	2019	82	83	85	88	78	-	-	-	-	*	94	*	84	87	85	76
	2018	81	82	83	83	84	50	-	-	-	-	73	*	83	83	83	84
End of Course Algebra I	2019	75	80	100	100	100	*	-	-	-	-	-	*	100	*	100	100
	2018	72	76	88	92	82	*	-	-	-	*	*	-	87	*	88	85
All Grades Both Subjects	2019	69	70	71	69	75	83	-	-	-	*	74	39	70	72	71	78
	2018	69	71	61	60	62	66	-	-	-	67	63	79	60	61	61	63
All Grades ELA/Reading	2019	68	68	72	69	80	*	-	-	-	*	76	43	72	73	72	86
	2018	69	70	62	60	64	75	-	-	-	*	66	71	61	63	61	69
All Grades Mathematics	2019	70	71	70	68	71	*	-	-	-	*	72	36	69	71	70	72
	2018	70	71	59	59	59	56	-	-	-	*	60	86	60	59	60	59

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	54%	51%	59%	-	-	-	-	*	20%	54%	62%
	2018	38%	39%	35%	33%	39%	*	-	-	-	*	10%	36%	41%
Mathematics	2019	45%	48%	65%	60%	79%	*	-	-	-	*	41%	65%	79%
	2018	47%	48%	44%	44%	47%	*	-	-	-	*	15%	45%	47%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	15%	19%	0%	-	-	-	-	-	0%	15%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	48%	46%	*	-	-	-	-	-	55%	48%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	81%	80%	83%	*	-	-	-	*	40%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	30%	19%	20%	17%	*	-	-	-	*	60%	19%	18%
STAAR Cumulative Met Standard														
	2019	85%	79%	90%	90%	90%	*	-	-	-	*	40%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	95%	*	-	-	-	*	100%	98%	95%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	85%	82%	90%	*	-	-	-	*	50%	84%	89%
Students Requiring Accelerated Instruction														
	2019	18%	18%	15%	18%	10%	*	-	-	-	*	50%	16%	11%
STAAR Cumulative Met Standard														
	2019	88%	88%	95%	93%	97%	*	-	-	-	*	70%	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 714
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	-	-	-	-	-	73%	73%	-	81%	73%	74%
	2018	77%	71%	57%	-	-	-	-	-	62%	62%	-	58%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	38%	38%	-	42%	38%	39%
	2018	48%	41%	22%	-	-	-	-	-	25%	25%	-	36%	25%	26%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	10%	10%	-	31%	10%	13%
	2018	22%	17%	6%	-	-	-	-	-	4%	4%	-	17%	4%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	-	-	71%	71%	-	82%	71%	73%
	2018	74%	66%	60%	-	-	-	-	-	63%	63%	-	62%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	31%	-	-	-	-	-	41%	41%	-	41%	41%	41%
	2018	46%	38%	24%	-	-	-	-	-	23%	23%	-	43%	23%	25%
At Masters Grade Level	2019	21%	16%	12%	-	-	-	-	-	14%	14%	-	29%	14%	16%
	2018	19%	15%	8%	-	-	-	-	-	4%	4%	-	24%	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	-	-	-	-	-	88%	88%	-	88%	88%	88%
	2018	81%	77%	61%	-	-	-	-	-	68%	68%	-	59%	68%	67%
At Meets Grade Level or Above	2019	52%	49%	40%	-	-	-	-	-	46%	46%	-	53%	46%	47%
	2018	50%	45%	26%	-	-	-	-	-	32%	32%	-	45%	32%	34%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	13%	13%	-	35%	13%	16%
	2018	24%	21%	7%	-	-	-	-	-	6%	6%	-	18%	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	66%	60%	39%	-	-	-	-	-	47%	47%	-	50%	47%	47%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	25%	25%	-	*	25%	27%
	2018	41%	35%	17%	-	-	-	-	-	13%	13%	-	17%	13%	13%
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	4%	4%	-	*	4%	7%
	2018	13%	11%	1%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2018	80%	74%	59%	-	-	-	-	-	64%	64%	-	50%	64%	62%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	41%	41%	-	*	41%	40%
	2018	51%	42%	22%	-	-	-	-	-	30%	30%	-	20%	30%	29%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	7%	7%	-	*	7%	8%
	2018	23%	15%	4%	-	-	-	-	-	6%	6%	-	10%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	53%	53%	-	67%	53%	55%
	2018	78%	77%	51%	-	-	-	-	-	47%	47%	-	60%	47%	49%
At Meets Grade Level or Above	2019	55%	50%	13%	-	-	-	-	-	18%	18%	-	17%	18%	18%
	2018	53%	50%	12%	-	-	-	-	-	13%	13%	-	30%	13%	15%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	3%	3%	-	17%	3%	5%
	2018	31%	26%	4%	-	-	-	-	-	1%	1%	-	20%	1%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	79%	79%	-	76%	79%	78%
	2018	69%	71%	61%	-	-	-	-	-	62%	62%	-	72%	62%	63%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	89%	89%	-	75%	89%	87%
	2018	69%	70%	62%	-	-	-	-	-	68%	68%	-	71%	68%	69%
All Grades Mathematics	2019	70%	71%	70%	-	-	-	-	-	71%	71%	-	76%	71%	72%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 714
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	59%	-	-	-	-	-	57%	57%	-	73%	57%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	54%	-	-	-	-	-	60%	60%	-	71%	60%	62%
	2018	38%	39%	35%	-	-	-	-	-	43%	43%	-	*	43%	41%
Mathematics	2019	45%	48%	65%	-	-	-	-	-	76%	76%	-	100%	76%	79%
	2018	47%	48%	44%	-	-	-	-	-	50%	50%	-	*	50%	47%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	90%	-	-	-	80%	98%	95%	94%
Included in Accountability	94%	91%	83%	86%	80%	53%	-	-	-	60%	84%	84%	77%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	13%	37%	-	-	-	20%	14%	11%	15%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	5%	4%	6%	10%	-	-	-	20%	2%	5%	6%
Absent	1%	1%	2%	1%	2%	3%	-	-	-	20%	2%	2%	1%
Other	0%	2%	3%	3%	4%	7%	-	-	-	0%	0%	3%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	94%	91%	-	-	-	91%	97%	95%	95%
Included in Accountability	94%	91%	85%	84%	86%	80%	-	-	-	65%	78%	86%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	8%	11%	-	-	-	26%	19%	8%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	5%	5%	6%	9%	-	-	-	9%	3%	5%	5%
Absent	1%	1%	2%	1%	3%	6%	-	-	-	4%	2%	2%	2%
Other	0%	2%	3%	4%	3%	3%	-	-	-	4%	1%	4%	3%

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	92.4%	91.7%	93.7%	93.9%	*	-	*	*	88.6%	92.4%	94.8%
2017-18	95.4%	95.3%	93.3%	92.8%	94.1%	96.0%	-	-	-	*	91.5%	93.6%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.4%	0.0%	1.0%	0.0%	*	-	*	*	0.0%	0.4%	0.7%
2017-18	0.4%	1.5%	1.3%	0.5%	2.2%	11.1%	-	-	-	0.0%	0.0%	0.9%	1.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 714
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	714	100.0%	153,784	5,479,173	714	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	233	32.6%	7.2%	7.7%	233	32.6%	7.2%	7.7%
Grade 7	240	33.6%	7.1%	7.7%	240	33.6%	7.1%	7.7%
Grade 8	241	33.8%	6.7%	7.5%	241	33.8%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	453	63.4%	21.6%	12.6%	453	63.4%	21.6%	12.6%
Hispanic	249	34.9%	69.8%	52.8%	249	34.9%	69.8%	52.8%
White	5	0.7%	5.8%	27.0%	5	0.7%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.0%	2.5%	5	0.7%	1.0%	2.5%
Sex:								
Female	332	46.5%	48.9%	48.8%	332	46.5%	48.9%	48.8%
Male	382	53.5%	51.1%	51.2%	382	53.5%	51.1%	51.2%
Economically Disadvantaged	702	98.3%	85.9%	60.3%	702	98.3%	85.9%	60.2%
Non-Educationally Disadvantaged	12	1.7%	14.1%	39.7%	12	1.7%	14.1%	39.8%
Section 504 Students	42	5.9%	4.3%	6.9%	42	5.9%	4.3%	6.9%
English Learners (EL)	178	24.9%	45.6%	20.3%	178	24.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	1.5%	1.2%	1.5%				
Students w/ Dyslexia	27	3.8%	2.4%	4.1%	27	3.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	1.3%	1.7%	1.4%	9	1.3%	1.7%	1.4%
Immigrant	16	2.2%	5.8%	2.3%	16	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	714	100.0%	96.9%	65.1%	714	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	494	69.2%	65.2%	50.6%	494	69.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	163	22.8%	44.1%	20.6%	163	22.8%	44.0%	20.6%
Career & Technical Education	121	16.9%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	105	14.7%	14.3%	8.1%	105	14.7%	14.2%	8.1%
Special Education	87	12.2%	9.4%	10.5%	87	12.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	55.2%	41.2%	42.4%				
Students with Physical Disabilities	6	6.9%	16.3%	21.4%				
Students with Autism	10	11.5%	23.1%	13.8%				
Students with Behavioral Disabilities	23	26.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	235	27.8%	19.0%	15.3%				
By Ethnicity:								
African American	149	17.7%						
Hispanic	76	9.0%						
White	6	0.7%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	131	27.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.5%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.8%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.5%	1.0%	0.4%	4.8%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	19.9	19.5	20.4
Secondary:			
English/Language Arts	26.8	17.3	16.4
Foreign Languages	16.1	20.8	18.7
Mathematics	26.9	19.0	17.8
Science	16.1	19.1	18.8
Social Studies	17.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	54.0	88.6%	64.2%	63.7%
Teachers	44.0	72.2%	47.8%	49.4%
Professional Support	5.0	8.2%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.2%	4.5%	3.0%
Educational Aides:	6.9	11.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	85.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	36.0	81.8%	33.5%	10.8%
Hispanic	2.0	4.5%	31.7%	28.1%
White	4.0	9.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.5%	2.2%	1.1%
Males	15.0	34.1%	29.9%	23.8%
Females	29.0	65.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	33.0	75.0%	70.7%	73.4%
Masters	11.0	25.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.1%	7.4%
1-5 Years Experience	14.5	32.9%	35.3%	27.9%
6-10 Years Experience	5.0	11.4%	18.1%	19.4%
11-20 Years Experience	12.0	27.3%	25.5%	29.4%
Over 20 Years Experience	9.5	21.7%	13.0%	15.9%
Number of Students per Teacher	16.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	12.3	10.0	11.1
Average Years Experience of Teachers with District:	10.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,000	\$53,154	\$49,868
1-5 Years Experience	\$56,805	\$56,667	\$52,823
6-10 Years Experience	\$60,339	\$61,464	\$55,756
11-20 Years Experience	\$58,847	\$63,019	\$59,308
Over 20 Years Experience	\$69,238	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,380	\$60,146	\$57,091
Professional Support	\$71,511	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,941	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	14.5%	3.9%	6.5%
Career & Technical Education	1.0	2.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.2	7.3%	2.7%	1.9%
Regular Education	27.7	62.9%	74.6%	70.9%
Special Education	4.9	11.1%	9.8%	9.3%
Other	0.9	2.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PIEDMONT GLOBAL ACADEMY**

Campus Number: **057905052**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: PIEDMONT GLOBAL ACADEMY
Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 983
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	39%	50%	38%	-	*	-	-	*	26%	29%	42%	27%	40%	36%
	2018	69%	58%	50%	47%	50%	*	-	-	-	*	39%	*	49%	50%	50%	47%
At Meets Grade Level or Above	2019	37%	29%	14%	24%	13%	-	*	-	-	*	23%	0%	16%	8%	13%	10%
	2018	39%	30%	21%	6%	23%	*	-	-	-	*	33%	*	21%	20%	22%	20%
At Masters Grade Level	2019	18%	12%	4%	9%	3%	-	*	-	-	*	9%	0%	4%	5%	4%	1%
	2018	19%	12%	6%	0%	7%	*	-	-	-	*	11%	*	6%	8%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	79%	68%	-	*	-	-	*	37%	71%	71%	60%	69%	67%
	2018	77%	69%	65%	34%	68%	*	-	-	-	*	45%	*	64%	66%	64%	69%
At Meets Grade Level or Above	2019	47%	40%	29%	26%	29%	-	*	-	-	*	26%	0%	32%	18%	29%	29%
	2018	44%	36%	29%	3%	33%	*	-	-	-	*	33%	*	29%	30%	29%	33%
At Masters Grade Level	2019	21%	17%	9%	3%	9%	-	*	-	-	*	16%	0%	9%	7%	9%	7%
	2018	18%	13%	10%	0%	11%	*	-	-	-	*	18%	*	10%	10%	10%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	62%	43%	65%	*	-	-	-	*	30%	*	64%	55%	62%	64%
	2018	74%	65%	54%	55%	54%	*	-	-	-	*	50%	*	55%	52%	55%	50%
At Meets Grade Level or Above	2019	49%	40%	32%	18%	34%	*	-	-	-	*	16%	*	33%	28%	32%	33%
	2018	48%	37%	26%	32%	25%	*	-	-	-	*	44%	*	25%	30%	27%	21%
At Masters Grade Level	2019	29%	22%	16%	0%	18%	*	-	-	-	*	7%	*	18%	10%	15%	17%
	2018	29%	20%	15%	15%	15%	*	-	-	-	*	29%	*	15%	14%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	59%	40%	62%	*	-	-	-	*	41%	*	62%	48%	58%	63%
	2018	72%	56%	41%	48%	40%	*	-	-	-	*	47%	*	41%	41%	41%	36%
At Meets Grade Level or Above	2019	43%	24%	21%	5%	23%	*	-	-	-	*	23%	*	21%	21%	21%	26%
	2018	40%	20%	15%	18%	14%	*	-	-	-	*	34%	*	14%	20%	15%	13%
At Masters Grade Level	2019	17%	6%	5%	0%	6%	*	-	-	-	*	16%	*	5%	6%	5%	5%
	2018	18%	5%	5%	9%	4%	*	-	-	-	*	29%	*	5%	7%	5%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	49%	30%	51%	*	-	-	-	*	18%	*	50%	44%	48%	49%
	2018	69%	59%	43%	43%	44%	*	-	-	-	*	42%	*	44%	41%	46%	40%
At Meets Grade Level or Above	2019	42%	32%	19%	7%	20%	*	-	-	-	*	16%	*	19%	18%	18%	19%
	2018	43%	33%	15%	19%	14%	*	-	-	-	*	34%	*	15%	16%	16%	11%
At Masters Grade Level	2019	18%	13%	4%	0%	4%	*	-	-	-	*	9%	*	4%	1%	4%	4%
	2018	15%	10%	6%	11%	5%	*	-	-	-	*	29%	*	7%	4%	7%	3%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	76%	76%	76%	*	-	-	-	-	46%	*	76%	75%	76%	73%
	2018	86%	76%	70%	62%	71%	*	-	-	-	*	36%	*	72%	64%	71%	68%
At Meets Grade Level or Above	2019	55%	43%	33%	33%	33%	*	-	-	-	-	27%	*	32%	37%	34%	28%
	2018	49%	37%	25%	21%	26%	*	-	-	-	*	32%	*	26%	23%	26%	23%
At Masters Grade Level	2019	28%	19%	13%	14%	13%	*	-	-	-	-	24%	*	12%	14%	13%	9%
	2018	27%	18%	10%	6%	10%	*	-	-	-	*	24%	*	11%	5%	11%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	84%	76%	85%	*	-	-	-	-	51%	*	86%	77%	83%	87%
	2018	86%	85%	80%	69%	82%	-	-	-	-	*	46%	*	80%	78%	80%	79%
At Meets Grade Level or Above	2019	57%	57%	47%	37%	48%	*	-	-	-	-	32%	*	48%	43%	47%	48%
	2018	51%	49%	38%	22%	40%	-	-	-	-	*	35%	*	39%	35%	38%	39%
At Masters Grade Level	2019	17%	16%	12%	8%	12%	*	-	-	-	-	22%	*	13%	7%	12%	12%
	2018	15%	15%	8%	6%	9%	-	-	-	-	*	23%	*	9%	8%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	79%	74%	*	-	-	-	-	41%	*	75%	72%	75%	72%
	2018	76%	67%	65%	39%	68%	-	-	-	-	*	38%	*	67%	59%	65%	65%
At Meets Grade Level or Above	2019	51%	39%	39%	34%	39%	*	-	-	-	-	27%	*	40%	32%	39%	35%
	2018	52%	39%	36%	16%	38%	-	-	-	-	*	35%	*	38%	29%	36%	35%
At Masters Grade Level	2019	25%	15%	14%	11%	15%	*	-	-	-	-	19%	*	15%	9%	14%	13%
	2018	28%	17%	12%	10%	12%	-	-	-	-	*	19%	*	12%	10%	12%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	57%	67%	56%	*	-	-	-	-	35%	*	55%	63%	57%	52%
	2018	65%	61%	49%	48%	49%	*	-	-	-	*	42%	*	52%	36%	49%	44%
At Meets Grade Level or Above	2019	37%	28%	21%	29%	19%	*	-	-	-	-	32%	*	20%	22%	21%	15%
	2018	36%	29%	15%	16%	15%	*	-	-	-	*	33%	*	17%	7%	15%	13%
At Masters Grade Level	2019	21%	14%	10%	10%	10%	*	-	-	-	-	24%	*	10%	9%	9%	9%
	2018	21%	15%	7%	6%	7%	*	-	-	-	*	21%	*	8%	3%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	94%	*	93%	-	-	-	-	-	-	-	92%	100%	93%	96%
	2018	55%	54%	88%	*	91%	*	-	-	-	-	-	-	90%	*	88%	89%
At Masters Grade Level	2019	37%	40%	64%	*	65%	-	-	-	-	-	-	-	56%	100%	64%	62%
	2018	32%	31%	59%	*	63%	*	-	-	-	-	-	-	60%	*	59%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	60%	65%	67%	*	-	-	71%	36%	39%	65%	58%	64%	63%
	2018	77%	71%	58%	50%	60%	60%	-	-	-	37%	43%	30%	59%	54%	59%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	24%	30%	48%	*	-	-	71%	24%	7%	30%	26%	29%	28%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	26%	18%	27%	40%	-	-	-	21%	35%	7%	26%	24%	26%	24%
	2019	24%	20%	10%	6%	11%	24%	*	-	-	29%	16%	0%	11%	9%	10%	10%
	2018	22%	17%	9%	7%	10%	20%	-	-	-	16%	23%	4%	10%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	57%	60%	67%	*	-	-	*	33%	36%	61%	53%	60%	58%
	2018	74%	66%	58%	55%	58%	*	-	-	-	33%	42%	22%	58%	55%	58%	55%
	2019	48%	41%	27%	25%	27%	33%	*	-	-	*	22%	9%	27%	25%	27%	24%
At Meets Grade Level or Above	2018	46%	38%	24%	21%	24%	*	-	-	-	17%	37%	0%	24%	25%	25%	21%
	2019	21%	16%	11%	8%	12%	33%	*	-	-	*	13%	0%	11%	10%	11%	9%
	2018	19%	15%	10%	8%	10%	*	-	-	-	17%	21%	0%	10%	9%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	65%	74%	67%	*	-	-	*	43%	55%	75%	63%	72%	75%
	2018	81%	77%	64%	51%	67%	*	-	-	-	50%	46%	67%	65%	63%	65%	65%
	2019	52%	49%	36%	24%	38%	50%	*	-	-	*	27%	9%	38%	30%	36%	38%
At Meets Grade Level or Above	2018	50%	45%	31%	15%	33%	*	-	-	-	33%	34%	22%	31%	30%	31%	32%
	2019	26%	24%	11%	5%	12%	33%	*	-	-	*	18%	0%	12%	10%	11%	11%
	2018	24%	21%	10%	5%	11%	*	-	-	-	17%	23%	11%	10%	9%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	30%	51%	*	-	-	-	*	18%	*	50%	44%	48%	49%
	2018	66%	60%	43%	43%	44%	*	-	-	-	*	42%	*	44%	41%	46%	40%
	2019	38%	35%	19%	7%	20%	*	-	-	-	*	16%	*	19%	18%	18%	19%
At Meets Grade Level or Above	2018	41%	35%	15%	19%	14%	*	-	-	-	*	34%	*	15%	16%	16%	11%
	2019	14%	13%	4%	0%	4%	*	-	-	-	*	9%	*	4%	1%	4%	4%
	2018	13%	11%	6%	11%	5%	*	-	-	-	*	29%	*	7%	4%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	79%	74%	*	-	-	-	-	41%	*	75%	72%	75%	72%
	2018	80%	74%	65%	39%	68%	-	-	-	-	*	38%	*	67%	59%	65%	65%
	2019	54%	45%	39%	34%	39%	*	-	-	-	-	27%	*	40%	32%	39%	35%
At Meets Grade Level or Above	2018	51%	42%	36%	16%	38%	-	-	-	-	*	35%	*	38%	29%	36%	35%
	2019	25%	19%	14%	11%	15%	*	-	-	-	-	19%	*	15%	9%	14%	13%
	2018	23%	15%	12%	10%	12%	-	-	-	-	*	19%	*	12%	10%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	57%	67%	56%	*	-	-	-	-	35%	*	55%	63%	57%	52%
	2018	78%	77%	49%	48%	49%	*	-	-	-	*	42%	*	52%	36%	49%	44%
	2019	55%	50%	21%	29%	19%	*	-	-	-	-	32%	*	20%	22%	21%	15%
At Meets Grade Level or Above	2018	53%	50%	15%	16%	15%	*	-	-	-	*	33%	*	17%	7%	15%	13%
	2019	33%	27%	10%	10%	10%	*	-	-	-	-	24%	*	10%	9%	9%	9%
	2018	31%	26%	7%	6%	7%	*	-	-	-	*	21%	*	8%	3%	7%	5%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	37	53	32	-	-	-	-	*	39	30	38	33	37	23
	2018	47	44	42	47	42	*	-	-	-	*	55	*	44	36	44	46
Grade 6 Mathematics	2019	54	46	37	45	36	-	*	-	-	*	41	21	36	38	36	29
	2018	56	48	37	32	38	*	-	-	-	*	48	*	35	50	36	36
Grade 7 ELA/Reading	2019	77	75	75	62	77	*	-	-	-	*	55	*	79	61	75	78
	2018	76	76	74	68	76	*	-	-	-	*	60	*	75	68	73	74
Grade 7 Mathematics	2019	62	61	61	51	63	*	-	-	-	*	61	*	64	50	61	66
	2018	67	64	58	64	57	*	-	-	-	*	62	*	59	54	58	53
Grade 8 ELA/Reading	2019	77	77	72	60	73	*	-	-	-	-	57	*	72	72	72	73
	2018	79	80	76	82	76	*	-	-	-	*	67	*	76	77	77	76
Grade 8 Mathematics	2019	82	83	85	82	86	*	-	-	-	-	89	*	86	81	86	88
	2018	81	82	82	84	81	-	-	-	-	*	74	*	81	83	81	82
End of Course Algebra I	2019	75	80	91	*	91	-	-	-	-	-	-	-	90	100	90	90
	2018	72	76	93	*	94	*	-	-	-	-	-	-	93	*	93	94
All Grades Both Subjects	2019	69	70	65	60	66	71	*	-	-	17	57	33	67	59	65	68
	2018	69	71	63	63	63	38	-	-	-	60	60	67	63	64	63	64
All Grades ELA/Reading	2019	68	68	67	59	69	83	-	-	-	*	51	31	69	59	67	73
	2018	69	70	67	66	68	*	-	-	-	40	60	56	68	64	68	71
All Grades Mathematics	2019	70	71	63	61	64	58	*	-	-	*	62	35	64	58	63	63
	2018	70	71	60	61	60	*	-	-	-	80	59	78	59	64	59	59

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	26%	41%	*	-	-	-	*	8%	38%	44%
	2018	38%	39%	33%	32%	33%	*	-	-	-	*	*	34%	34%
Mathematics	2019	45%	48%	50%	31%	54%	*	-	-	-	*	20%	49%	56%
	2018	47%	48%	38%	29%	40%	*	-	-	-	*	10%	38%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	0%	2%	-	-	-	-	*	0%	2%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	9%	*	7%	-	-	-	-	*	7%	10%	6%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	59%	61%	*	-	-	-	-	21%	62%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	41%	39%	*	-	-	-	-	79%	38%	44%
STAAR Cumulative Met Standard														
	2019	85%	79%	75%	74%	75%	*	-	-	-	-	29%	75%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	99%	100%	98%	-	-	-	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	73%	60%	75%	*	-	-	-	-	14%	73%	76%
Students Requiring Accelerated Instruction														
	2019	18%	18%	27%	40%	25%	*	-	-	-	-	86%	27%	24%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	74%	85%	*	-	-	-	-	36%	83%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	97%	-	-	-	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 983
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	*	-	-	*	-	64%	64%	-	52%	64%	63%
	2018	77%	71%	58%	-	-	-	-	-	55%	55%	-	60%	55%	56%
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	-	27%	27%	-	31%	27%	27%
	2018	48%	41%	26%	-	-	-	-	-	22%	22%	-	32%	22%	23%
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	-	17%	8%	9%
	2018	22%	17%	9%	-	-	-	-	-	7%	7%	-	13%	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	59%	*	-	-	*	-	59%	59%	-	44%	59%	57%
	2018	74%	66%	58%	-	-	-	-	-	55%	55%	-	53%	55%	54%
At Meets Grade Level or Above	2019	48%	41%	27%	*	-	-	*	-	23%	23%	-	28%	23%	23%
	2018	46%	38%	24%	-	-	-	-	-	19%	19%	-	24%	19%	20%
At Masters Grade Level	2019	21%	16%	11%	*	-	-	*	-	8%	8%	-	17%	8%	8%
	2018	19%	15%	10%	-	-	-	-	-	8%	8%	-	12%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	*	-	-	*	-	75%	75%	-	61%	75%	74%
	2018	81%	77%	64%	-	-	-	-	-	65%	65%	-	67%	65%	65%
At Meets Grade Level or Above	2019	52%	49%	36%	*	-	-	*	-	37%	37%	-	39%	37%	37%
	2018	50%	45%	31%	-	-	-	-	-	31%	31%	-	36%	31%	32%
At Masters Grade Level	2019	26%	24%	11%	*	-	-	*	-	9%	9%	-	19%	9%	10%
	2018	24%	21%	10%	-	-	-	-	-	9%	9%	-	10%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	-	-	-	-	-	48%	48%	-	41%	48%	47%
	2018	66%	60%	43%	-	-	-	-	-	36%	36%	-	53%	36%	38%
At Meets Grade Level or Above	2019	38%	35%	19%	-	-	-	-	-	16%	16%	-	23%	16%	17%
	2018	41%	35%	15%	-	-	-	-	-	7%	7%	-	32%	7%	9%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	3%	3%	-	14%	3%	4%
	2018	13%	11%	6%	-	-	-	-	-	1%	1%	-	16%	1%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	-	-	-	-	-	72%	72%	-	67%	72%	71%
	2018	80%	74%	65%	-	-	-	-	-	63%	63%	-	73%	63%	64%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	33%	33%	-	33%	33%	33%
	2018	51%	42%	36%	-	-	-	-	-	32%	32%	-	50%	32%	34%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	11%	11%	-	17%	11%	12%
	2018	23%	15%	12%	-	-	-	-	-	8%	8%	-	23%	8%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	57%	-	-	-	-	-	51%	51%	-	50%	51%	51%
	2018	78%	77%	49%	-	-	-	-	-	42%	42%	-	52%	42%	43%
At Meets Grade Level or Above	2019	55%	50%	21%	-	-	-	-	-	14%	14%	-	22%	14%	15%
	2018	53%	50%	15%	-	-	-	-	-	11%	11%	-	26%	11%	13%
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	7%	7%	-	22%	7%	9%
	2018	31%	26%	7%	-	-	-	-	-	5%	5%	-	9%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	*	-	-	*	-	68%	68%	-	62%	68%	67%
	2018	69%	71%	63%	-	-	-	-	-	64%	64%	-	60%	64%	63%
All Grades ELA/Reading	2019	68%	68%	67%	*	-	-	*	-	75%	75%	-	57%	76%	73%
	2018	69%	70%	67%	-	-	-	-	-	72%	72%	-	62%	72%	70%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	62%	62%	-	68%	62%	63%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 983
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 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	60%	-	-	-	-	-	58%	58%	-	58%	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	-	-	-	-	-	47%	47%	-	21%	47%	44%
	2018	38%	39%	33%	-	-	-	-	-	35%	35%	-	27%	35%	34%
Mathematics	2019	45%	48%	50%	-	-	-	-	-	59%	59%	-	29%	59%	56%
	2018	47%	48%	38%	-	-	-	-	-	39%	39%	-	48%	39%	40%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	99%	95%	90%	*	-	-	100%	99%	96%	96%
Included in Accountability	94%	91%	89%	89%	89%	72%	*	-	-	78%	95%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	5%	17%	*	-	-	22%	4%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	1%	1%	2%
Not Tested	1%	3%	5%	1%	5%	10%	*	-	-	0%	1%	4%	4%
Absent	1%	1%	1%	0%	1%	3%	*	-	-	0%	1%	1%	1%
Other	0%	2%	3%	1%	4%	7%	*	-	-	0%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	95%	93%	-	-	-	100%	99%	95%	96%
Included in Accountability	94%	91%	90%	83%	91%	71%	-	-	-	100%	92%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	21%	-	-	-	0%	7%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	4%	2%	5%	7%	-	-	-	0%	1%	5%	4%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Other	0%	2%	4%	2%	4%	7%	-	-	-	0%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.8%	92.9%	95.1%	95.1%	*	*	-	*	92.6%	94.7%	95.9%
2017-18	95.4%	95.3%	95.2%	93.7%	95.4%	94.0%	*	-	-	*	94.7%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.9%	1.0%	0.9%	0.0%	*	*	-	*	1.0%	1.0%	0.7%
2017-18	0.4%	1.5%	1.4%	0.8%	1.5%	0.0%	*	-	-	*	1.2%	1.4%	1.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	983	100.0%	153,784	5,479,173	983	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	294	29.9%	7.2%	7.7%	294	29.9%	7.2%	7.7%
Grade 7	335	34.1%	7.1%	7.7%	335	34.1%	7.1%	7.7%
Grade 8	354	36.0%	6.7%	7.5%	354	36.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	125	12.7%	21.6%	12.6%	125	12.7%	21.6%	12.6%
Hispanic	838	85.2%	69.8%	52.8%	838	85.2%	69.8%	52.8%
White	11	1.1%	5.8%	27.0%	11	1.1%	5.8%	27.0%
American Indian	5	0.5%	0.5%	0.4%	5	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.0%	2.5%	4	0.4%	1.0%	2.5%
Sex:								
Female	421	42.8%	48.9%	48.8%	421	42.8%	48.9%	48.8%
Male	562	57.2%	51.1%	51.2%	562	57.2%	51.1%	51.2%
Economically Disadvantaged	899	91.5%	85.9%	60.3%	899	91.5%	85.9%	60.2%
Non-Educationally Disadvantaged	84	8.5%	14.1%	39.7%	84	8.5%	14.1%	39.8%
Section 504 Students	53	5.4%	4.3%	6.9%	53	5.4%	4.3%	6.9%
English Learners (EL)	586	59.6%	45.6%	20.3%	586	59.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	24	2.1%	1.2%	1.5%				
Students w/ Dyslexia	37	3.8%	2.4%	4.1%	37	3.8%	2.4%	4.1%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	14	1.4%	1.7%	1.4%	14	1.4%	1.7%	1.4%
Immigrant	41	4.2%	5.8%	2.3%	41	4.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	983	100.0%	96.9%	65.1%	983	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	849	86.4%	65.2%	50.6%	849	86.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	533	54.2%	44.1%	20.6%	533	54.2%	44.0%	20.6%
Career & Technical Education	183	18.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	123	12.5%	14.3%	8.1%	123	12.5%	14.2%	8.1%
Special Education	129	13.1%	9.4%	10.5%	129	13.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	78	60.5%	41.2%	42.4%				
Students with Physical Disabilities	9	7.0%	16.3%	21.4%				
Students with Autism	13	10.1%	23.1%	13.8%				
Students with Behavioral Disabilities	29	22.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	181	15.9%	19.0%	15.3%				
By Ethnicity:								
African American	47	4.1%						
Hispanic	124	10.9%						
White	6	0.5%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	124	17.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.1%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	5.4%	1.6%	0.5%	2.1%	0.8%	0.6%
Grade 8	3.4%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	16.0	19.5	20.4
Secondary:			
English/Language Arts	17.1	17.3	16.4
Foreign Languages	22.3	20.8	18.7
Mathematics	23.9	19.0	17.8
Science	20.1	19.1	18.8
Social Studies	20.2	19.9	19.3

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff:	73.0	88.1%	64.2%	63.7%
Teachers	62.0	74.8%	47.8%	49.4%
Professional Support	5.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	7.2%	4.5%	3.0%
Educational Aides:	9.9	11.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	73.9	89.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.0	74.2%	33.5%	10.8%
Hispanic	8.0	12.9%	31.7%	28.1%
White	6.0	9.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	23.0	37.1%	29.9%	23.8%
Females	39.0	62.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	3.1%	1.3%
Bachelors	41.0	66.1%	70.7%	73.4%
Masters	18.0	29.0%	25.0%	24.5%
Doctorate	1.0	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.9%	8.1%	7.4%
1-5 Years Experience	28.0	45.2%	35.3%	27.9%
6-10 Years Experience	5.0	8.1%	18.1%	19.4%
11-20 Years Experience	14.0	22.6%	25.5%	29.4%
Over 20 Years Experience	7.0	11.3%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.7	4.3	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	6.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,176	\$56,667	\$52,823
6-10 Years Experience	\$55,576	\$61,464	\$55,756
11-20 Years Experience	\$59,934	\$63,019	\$59,308
Over 20 Years Experience	\$64,902	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,229	\$60,146	\$57,091
Professional Support	\$70,183	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,577	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	17.4%	3.9%	6.5%
Career & Technical Education	1.0	1.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.3	5.3%	2.7%	1.9%
Regular Education	33.1	53.3%	74.6%	70.9%
Special Education	11.0	17.7%	9.8%	9.3%
Other	2.9	4.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J L LONG MIDDLE**

Campus Number: **057905053**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,456
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	65%	64%	54%	91%	-	*	-	78%	47%	60%	67%	60%	54%	43%
	2018	69%	58%	63%	42%	50%	95%	*	*	*	82%	26%	100%	62%	70%	47%	45%
At Meets Grade Level or Above	2019	37%	29%	35%	36%	23%	59%	-	*	-	56%	29%	60%	35%	33%	23%	14%
	2018	39%	30%	40%	26%	23%	78%	*	*	*	64%	14%	50%	39%	45%	21%	19%
At Masters Grade Level	2019	18%	12%	16%	17%	8%	34%	-	*	-	11%	5%	60%	15%	20%	9%	3%
	2018	19%	12%	23%	19%	10%	49%	*	*	*	36%	2%	0%	21%	30%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	75%	64%	68%	92%	-	*	-	89%	53%	80%	73%	81%	68%	58%
	2018	77%	69%	75%	56%	67%	94%	*	*	*	100%	45%	83%	74%	76%	64%	66%
At Meets Grade Level or Above	2019	47%	40%	41%	31%	28%	71%	-	*	-	56%	29%	60%	43%	33%	29%	19%
	2018	44%	36%	43%	19%	29%	78%	*	*	*	73%	21%	83%	42%	46%	28%	26%
At Masters Grade Level	2019	21%	17%	19%	11%	12%	37%	-	*	-	0%	14%	60%	20%	14%	12%	8%
	2018	18%	13%	19%	3%	10%	40%	*	*	*	45%	8%	17%	18%	20%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	71%	59%	60%	97%	*	*	-	100%	40%	100%	70%	75%	61%	53%
	2018	74%	65%	70%	57%	62%	92%	*	*	-	60%	37%	63%	70%	71%	59%	52%
At Meets Grade Level or Above	2019	49%	40%	47%	38%	31%	82%	*	*	-	90%	24%	40%	48%	44%	34%	22%
	2018	48%	37%	46%	39%	32%	78%	*	*	-	60%	13%	38%	47%	41%	31%	24%
At Masters Grade Level	2019	29%	22%	30%	15%	18%	59%	*	*	-	70%	10%	0%	32%	16%	19%	14%
	2018	29%	20%	30%	14%	15%	66%	*	*	-	40%	0%	38%	31%	22%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	68%	50%	66%	92%	-	*	-	*	45%	*	69%	63%	66%	65%
	2018	72%	56%	68%	47%	67%	84%	*	-	-	*	47%	*	71%	53%	66%	60%
At Meets Grade Level or Above	2019	43%	24%	28%	23%	22%	61%	-	*	-	*	21%	*	29%	21%	25%	20%
	2018	40%	20%	29%	21%	25%	57%	*	-	-	*	19%	*	30%	20%	26%	25%
At Masters Grade Level	2019	17%	6%	5%	0%	4%	18%	-	*	-	*	6%	*	5%	6%	4%	4%
	2018	18%	5%	11%	11%	9%	23%	*	-	-	*	9%	*	12%	5%	9%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	65%	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
	2018	69%	59%	67%	57%	58%	88%	*	*	-	*	22%	50%	67%	65%	55%	45%
At Meets Grade Level or Above	2019	42%	32%	39%	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
	2018	43%	33%	44%	46%	29%	74%	*	*	-	*	13%	38%	45%	39%	29%	19%
At Masters Grade Level	2019	18%	13%	17%	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
	2018	15%	10%	16%	11%	5%	40%	*	*	-	*	2%	0%	17%	11%	6%	2%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	73%	79%	96%	*	*	-	*	50%	83%	81%	79%	76%	75%
	2018	86%	76%	68%	67%	63%	98%	-	*	-	*	24%	*	66%	78%	63%	56%
At Meets Grade Level or Above	2019	55%	43%	41%	27%	39%	65%	*	*	-	*	23%	17%	43%	33%	36%	29%
	2018	49%	37%	34%	42%	28%	64%	-	*	-	*	15%	*	31%	50%	28%	27%
At Masters Grade Level	2019	28%	19%	13%	6%	9%	30%	*	*	-	*	4%	0%	12%	14%	8%	6%
	2018	27%	18%	13%	17%	9%	36%	-	*	-	*	10%	*	13%	14%	10%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	95%	84%	94%	98%	*	-	-	90%	86%	100%	95%	91%	92%	94%
	2018	86%	85%	86%	93%	80%	100%	-	100%	-	100%	54%	100%	85%	94%	79%	74%
At Meets Grade Level or Above	2019	57%	57%	62%	34%	53%	89%	*	-	-	90%	37%	50%	64%	55%	52%	53%
	2018	51%	49%	51%	57%	35%	91%	-	80%	-	75%	25%	60%	49%	60%	34%	30%
At Masters Grade Level	2019	17%	16%	24%	16%	16%	44%	*	-	-	50%	16%	25%	27%	12%	16%	16%
	2018	15%	15%	25%	27%	12%	61%	-	80%	-	38%	14%	60%	26%	21%	11%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
	2018	76%	67%	73%	86%	63%	96%	-	80%	-	100%	45%	80%	72%	79%	64%	53%
At Meets Grade Level or Above	2019	51%	39%	43%	24%	30%	72%	*	*	-	73%	20%	29%	45%	36%	30%	25%
	2018	52%	39%	51%	52%	37%	86%	-	80%	-	86%	28%	60%	50%	56%	36%	30%
At Masters Grade Level	2019	25%	15%	19%	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
	2018	28%	17%	28%	14%	16%	59%	-	80%	-	43%	11%	40%	27%	30%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	68%	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%
	2018	65%	61%	67%	67%	56%	94%	-	*	-	100%	30%	*	66%	73%	56%	49%
At Meets Grade Level or Above	2019	37%	28%	37%	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
	2018	36%	29%	40%	38%	30%	70%	-	*	-	82%	19%	*	40%	42%	29%	23%
At Masters Grade Level	2019	21%	14%	23%	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
	2018	21%	15%	22%	25%	13%	50%	-	*	-	36%	11%	*	21%	29%	12%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
	2018	65%	55%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	97%	*	90%	100%	-	*	-	100%	*	*	98%	91%	100%	*
	2018	44%	33%	98%	*	96%	100%	-	*	-	86%	*	*	99%	91%	96%	100%
At Masters Grade Level	2019	11%	7%	47%	*	20%	56%	-	*	-	60%	*	*	48%	36%	36%	*
	2018	7%	4%	29%	*	30%	33%	-	*	-	14%	*	*	29%	36%	30%	43%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	100%	100%	99%	-	*	-	100%	*	*	99%	100%	97%	100%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	54%	98%	100%	98%	97%	-	*	-	100%	*	*	98%	94%	100%	100%
	2019	37%	40%	87%	86%	83%	87%	-	*	-	100%	*	*	87%	88%	78%	78%
	2018	32%	31%	79%	80%	78%	79%	-	*	-	83%	*	*	80%	69%	83%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	62%	68%	95%	67%	92%	-	95%	50%	78%	76%	73%	67%	61%
	2018	77%	71%	73%	65%	64%	94%	60%	81%	*	95%	37%	72%	72%	75%	62%	57%
At Meets Grade Level or Above	2019	50%	44%	46%	31%	32%	78%	33%	80%	-	80%	25%	47%	47%	38%	33%	25%
	2018	48%	41%	46%	40%	32%	80%	50%	66%	*	75%	19%	52%	45%	48%	31%	27%
At Masters Grade Level	2019	24%	20%	22%	11%	12%	47%	0%	56%	-	52%	9%	24%	23%	15%	12%	8%
	2018	22%	17%	24%	17%	13%	51%	30%	50%	*	41%	8%	28%	24%	23%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	66%	65%	95%	*	89%	-	93%	46%	84%	74%	72%	64%	56%
	2018	74%	66%	69%	55%	59%	95%	*	70%	*	85%	29%	76%	68%	74%	57%	52%
At Meets Grade Level or Above	2019	48%	41%	46%	35%	33%	76%	*	78%	-	78%	26%	47%	47%	39%	33%	21%
	2018	46%	38%	44%	36%	29%	80%	*	60%	*	70%	14%	47%	43%	48%	28%	25%
At Masters Grade Level	2019	21%	16%	22%	13%	12%	47%	*	44%	-	48%	6%	16%	23%	18%	13%	7%
	2018	19%	15%	23%	16%	12%	51%	*	40%	*	37%	5%	24%	23%	24%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	69%	78%	96%	*	100%	-	93%	61%	89%	83%	82%	77%	73%
	2018	81%	77%	80%	70%	73%	96%	*	80%	*	100%	49%	76%	80%	79%	72%	69%
At Meets Grade Level or Above	2019	52%	49%	51%	34%	39%	82%	*	89%	-	81%	30%	58%	53%	42%	39%	33%
	2018	50%	45%	48%	37%	34%	83%	*	70%	*	74%	22%	59%	48%	49%	33%	31%
At Masters Grade Level	2019	26%	24%	24%	14%	14%	48%	*	78%	-	44%	13%	42%	26%	17%	14%	11%
	2018	24%	21%	25%	17%	14%	52%	*	70%	*	48%	11%	35%	26%	21%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
	2018	66%	60%	67%	57%	58%	88%	*	*	-	*	22%	50%	67%	65%	55%	45%
At Meets Grade Level or Above	2019	38%	35%	39%	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
	2018	41%	35%	44%	46%	29%	74%	*	*	-	*	13%	38%	45%	39%	29%	19%
At Masters Grade Level	2019	14%	13%	17%	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
	2018	13%	11%	16%	11%	5%	40%	*	*	-	*	2%	0%	17%	11%	6%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
	2018	80%	74%	73%	86%	63%	96%	-	80%	-	100%	45%	80%	72%	79%	64%	53%
At Meets Grade Level or Above	2019	54%	45%	43%	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
	2018	51%	42%	51%	52%	37%	86%	-	80%	-	86%	28%	60%	50%	56%	36%	30%
At Masters Grade Level	2019	25%	19%	19%	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
	2018	23%	15%	28%	14%	16%	59%	-	80%	-	43%	11%	40%	27%	30%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	68%	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	77%	67%	67%	56%	94%	-	*	-	100%	30%	*	66%	73%	56%	49%
	2019	55%	50%	37%	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
At Masters Grade Level	2018	53%	50%	40%	38%	30%	70%	-	*	-	82%	19%	*	40%	42%	29%	23%
	2019	33%	27%	23%	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
	2018	31%	26%	22%	25%	13%	50%	-	*	-	36%	11%	*	21%	29%	12%	9%

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,456
Grade Span: 06 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	37	38	32	46	-	*	-	33	34	*	37	38	34	28
	2018	47	44	47	29	40	63	*	*	*	50	23	60	47	52	38	47
Grade 6 Mathematics	2019	54	46	44	42	36	62	-	*	-	44	33	80	42	53	34	25
	2018	56	48	51	43	46	63	*	*	*	73	41	50	50	61	45	44
Grade 7 ELA/Reading	2019	77	75	77	76	77	77	*	*	-	100	76	40	77	75	77	75
	2018	76	76	76	81	71	84	*	*	-	80	66	71	76	80	72	70
Grade 7 Mathematics	2019	62	61	66	59	63	89	-	*	-	*	52	*	68	59	64	65
	2018	67	64	64	50	63	74	*	-	-	*	66	*	65	59	62	62
Grade 8 ELA/Reading	2019	77	77	82	78	82	85	*	*	-	*	74	100	80	88	81	80
	2018	79	80	76	85	74	84	-	*	-	*	66	*	75	81	74	73
Grade 8 Mathematics	2019	82	83	84	89	85	81	*	-	-	75	86	94	83	86	84	84
	2018	81	82	79	84	73	92	-	100	-	92	66	80	78	84	74	69
End of Course Algebra I	2019	75	80	96	100	96	95	-	*	-	100	*	*	96	97	93	100
	2018	72	76	96	100	99	93	-	*	-	100	*	*	96	96	100	100
All Grades Both Subjects	2019	69	70	67	64	65	73	17	83	-	72	58	79	67	67	65	63
	2018	69	71	67	63	63	77	75	78	*	76	56	61	67	71	63	63
All Grades ELA/Reading	2019	68	68	66	63	67	65	*	58	-	73	60	73	66	65	68	70
	2018	69	70	67	64	64	75	*	75	*	68	54	64	66	70	63	67
All Grades Mathematics	2019	70	71	68	65	63	78	*	100	-	72	56	84	67	68	63	57
	2018	70	71	68	63	63	79	*	80	*	82	58	59	67	72	62	61

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	36%	37%	65%	*	*	-	*	18%	37%	38%
	2018	38%	39%	30%	21%	28%	57%	*	*	-	*	12%	28%	28%
Mathematics	2019	45%	48%	63%	56%	62%	75%	*	*	-	-	47%	63%	60%
	2018	47%	48%	49%	40%	48%	77%	*	*	-	*	28%	46%	46%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	20%	0%	*	-	-	-	-	0%	0%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	*	20%	*	-	-	-	-	13%	14%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	70%	61%	68%	87%	*	*	-	*	39%	66%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	30%	39%	32%	13%	*	*	-	*	61%	34%	41%
STAAR Cumulative Met Standard														
	2019	85%	79%	80%	73%	78%	96%	*	*	-	*	48%	76%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	96%	100%	96%	*	-	*	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	88%	78%	86%	96%	*	-	-	90%	67%	83%	81%
Students Requiring Accelerated Instruction														
	2019	18%	18%	12%	22%	14%	4%	*	-	-	10%	33%	17%	19%
STAAR Cumulative Met Standard														
	2019	88%	88%	95%	84%	94%	98%	*	-	-	90%	84%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	94%	*	94%	-	-	-	-	-	100%	94%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,456
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	51%	-	-	51%	-	61%	61%	-	55%	59%	58%
	2018	77%	71%	73%	59%	-	-	59%	-	53%	53%	-	50%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	46%	10%	-	-	10%	-	21%	21%	-	26%	19%	21%
	2018	48%	41%	46%	29%	-	-	29%	-	22%	22%	-	26%	25%	25%
At Masters Grade Level	2019	24%	20%	22%	2%	-	-	2%	-	7%	7%	-	9%	6%	6%
	2018	22%	17%	24%	11%	-	-	11%	-	7%	7%	-	13%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	41%	-	-	41%	-	54%	54%	-	55%	51%	52%
	2018	74%	66%	69%	55%	-	-	55%	-	48%	48%	-	46%	50%	49%
At Meets Grade Level or Above	2019	48%	41%	46%	5%	-	-	5%	-	17%	17%	-	25%	15%	17%
	2018	46%	38%	44%	28%	-	-	28%	-	20%	20%	-	22%	23%	22%
At Masters Grade Level	2019	21%	16%	22%	0%	-	-	0%	-	6%	6%	-	6%	5%	5%
	2018	19%	15%	23%	11%	-	-	11%	-	6%	6%	-	14%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	71%	-	-	71%	-	71%	71%	-	69%	71%	71%
	2018	81%	77%	80%	76%	-	-	76%	-	68%	68%	-	57%	70%	68%
At Meets Grade Level or Above	2019	52%	49%	51%	14%	-	-	14%	-	31%	31%	-	33%	28%	29%
	2018	50%	45%	48%	37%	-	-	37%	-	28%	28%	-	27%	31%	30%
At Masters Grade Level	2019	26%	24%	24%	4%	-	-	4%	-	8%	8%	-	16%	7%	9%
	2018	24%	21%	25%	14%	-	-	14%	-	10%	10%	-	12%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	9%	-	-	9%	-	49%	49%	-	39%	45%	44%
	2018	66%	60%	67%	0%	-	-	0%	-	46%	46%	-	32%	41%	38%
At Meets Grade Level or Above	2019	38%	35%	39%	0%	-	-	0%	-	11%	11%	-	28%	10%	13%
	2018	41%	35%	44%	0%	-	-	0%	-	19%	19%	-	8%	17%	14%
At Masters Grade Level	2019	14%	13%	17%	0%	-	-	0%	-	5%	5%	-	11%	5%	6%
	2018	13%	11%	16%	0%	-	-	0%	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	57%	-	-	57%	-	68%	68%	-	47%	66%	61%
	2018	80%	74%	73%	56%	-	-	56%	-	38%	38%	-	63%	49%	51%
At Meets Grade Level or Above	2019	54%	45%	43%	14%	-	-	14%	-	22%	22%	-	20%	20%	20%
	2018	51%	42%	51%	29%	-	-	29%	-	21%	21%	-	46%	26%	29%
At Masters Grade Level	2019	25%	19%	19%	5%	-	-	5%	-	4%	4%	-	0%	4%	3%
	2018	23%	15%	28%	9%	-	-	9%	-	12%	12%	-	17%	10%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	68%	38%	-	-	38%	-	56%	56%	-	34%	51%	47%
	2018	78%	77%	67%	53%	-	-	53%	-	35%	35%	-	54%	46%	47%
At Meets Grade Level or Above	2019	55%	50%	37%	10%	-	-	10%	-	15%	15%	-	14%	13%	14%
	2018	53%	50%	40%	23%	-	-	23%	-	14%	14%	-	42%	20%	23%
At Masters Grade Level	2019	33%	27%	23%	5%	-	-	5%	-	5%	5%	-	3%	5%	5%
	2018	31%	26%	22%	10%	-	-	10%	-	2%	2%	-	25%	7%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	62%	-	-	62%	-	63%	63%	-	58%	63%	62%
	2018	69%	71%	67%	69%	-	-	69%	-	60%	60%	-	58%	63%	62%
All Grades ELA/Reading	2019	68%	68%	66%	75%	-	-	75%	-	75%	75%	-	59%	75%	70%
	2018	69%	70%	67%	67%	-	-	67%	-	68%	68%	-	59%	68%	66%
All Grades Mathematics	2019	70%	71%	68%	55%	-	-	55%	-	56%	56%	-	58%	56%	56%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,456
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	68%	71%	-	-	71%	-	55%	55%	-	58%	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	41%	-	-	41%	-	41%	41%	-	29%	41%	38%
	2018	38%	39%	30%	25%	-	-	25%	-	31%	31%	-	23%	29%	28%
Mathematics	2019	45%	48%	63%	73%	-	-	73%	-	55%	55%	-	64%	59%	60%
	2018	47%	48%	49%	47%	-	-	47%	-	51%	51%	-	33%	49%	46%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	95%	95%	85%	94%	91%	-	85%	98%	96%	98%
Included in Accountability	94%	91%	89%	85%	93%	84%	75%	71%	-	85%	97%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	2%	1%	19%	20%	-	0%	1%	2%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	8%	5%	5%	15%	6%	9%	-	15%	2%	4%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	8%	5%	4%	15%	6%	9%	-	15%	2%	4%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	94%	97%	86%	100%	91%	*	88%	98%	97%	98%
Included in Accountability	94%	91%	89%	89%	90%	84%	100%	74%	*	88%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	0%	7%	*	0%	2%	2%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	9%	*	0%	1%	1%	7%
Not Tested	1%	3%	7%	6%	3%	14%	0%	9%	*	12%	2%	3%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	6%	5%	3%	14%	0%	9%	*	12%	1%	3%	1%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.9%	95.1%	95.9%	96.4%	*	97.7%	*	93.1%	94.6%	95.5%	96.3%
2017-18	95.4%	95.3%	96.1%	95.6%	95.9%	96.5%	*	96.5%	*	96.4%	94.3%	95.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.7%	1.2%	0.6%	0.4%	*	0.0%	*	11.1%	0.0%	0.9%	0.7%
2017-18	0.4%	1.5%	1.5%	4.2%	1.3%	1.2%	*	0.0%	*	0.0%	1.7%	1.3%	1.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,456
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,456	100.0%	153,784	5,479,173	1,456	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	477	32.8%	7.2%	7.7%	477	32.8%	7.2%	7.7%
Grade 7	491	33.7%	7.1%	7.7%	491	33.7%	7.1%	7.7%
Grade 8	488	33.5%	6.7%	7.5%	488	33.5%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	126	8.7%	21.6%	12.6%	126	8.7%	21.6%	12.6%
Hispanic	874	60.0%	69.8%	52.8%	874	60.0%	69.8%	52.8%
White	417	28.6%	5.8%	27.0%	417	28.6%	5.8%	27.0%
American Indian	4	0.3%	0.5%	0.4%	4	0.3%	0.5%	0.4%
Asian	14	1.0%	1.2%	4.6%	14	1.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	1.4%	1.0%	2.5%	21	1.4%	1.0%	2.5%
Sex:								
Female	682	46.8%	48.9%	48.8%	682	46.8%	48.9%	48.8%
Male	774	53.2%	51.1%	51.2%	774	53.2%	51.1%	51.2%
Economically Disadvantaged	858	58.9%	85.9%	60.3%	858	58.9%	85.9%	60.2%
Non-Educationally Disadvantaged	598	41.1%	14.1%	39.7%	598	41.1%	14.1%	39.8%
Section 504 Students	145	10.0%	4.3%	6.9%	145	10.0%	4.3%	6.9%
English Learners (EL)	416	28.6%	45.6%	20.3%	416	28.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	1.7%	1.2%	1.5%				
Students w/ Dyslexia	98	6.7%	2.4%	4.1%	98	6.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	0.8%	1.7%	1.4%	12	0.8%	1.7%	1.4%
Immigrant	25	1.7%	5.8%	2.3%	25	1.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,456	100.0%	96.9%	65.1%	1,456	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	767	52.7%	65.2%	50.6%	767	52.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	364	25.0%	44.1%	20.6%	364	25.0%	44.0%	20.6%
Career & Technical Education	432	29.7%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	297	20.4%	14.3%	8.1%	297	20.4%	14.2%	8.1%
Special Education	177	12.2%	9.4%	10.5%	177	12.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	177							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	28.8%	41.2%	42.4%				
Students with Physical Disabilities	59	33.3%	16.3%	21.4%				
Students with Autism	27	15.3%	23.1%	13.8%				
Students with Behavioral Disabilities	40	22.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	151	9.8%	19.0%	15.3%				
By Ethnicity:								
African American	31	2.0%						
Hispanic	85	5.5%						
White	28	1.8%						
American Indian	0	0.0%						
Asian	2	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	128	12.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.9%	1.1%	0.4%	3.4%	1.4%	0.5%
Grade 7	1.4%	1.6%	0.5%	1.9%	0.8%	0.6%
Grade 8	0.5%	1.0%	0.4%	3.8%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	19.6	19.5	20.4
Secondary:			
English/Language Arts	18.1	17.3	16.4
Foreign Languages	25.1	20.8	18.7
Mathematics	18.4	19.0	17.8
Science	24.7	19.1	18.8
Social Studies	26.9	19.9	19.3

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	111.7	100.0%	100.0%	100.0%
Professional Staff:	100.8	90.3%	64.2%	63.7%
Teachers	88.3	79.1%	47.8%	49.4%
Professional Support	4.5	4.0%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	7.2%	4.5%	3.0%
Educational Aides:	10.9	9.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	62.9	56.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	28.3%	33.5%	10.8%
Hispanic	18.0	20.4%	31.7%	28.1%
White	41.3	46.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	3.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.1%	2.2%	1.1%
Males	31.3	35.5%	29.9%	23.8%
Females	57.0	64.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.5%	3.1%	1.3%
Bachelors	62.3	70.6%	70.7%	73.4%
Masters	22.0	24.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	6.8%	8.1%	7.4%
1-5 Years Experience	34.0	38.5%	35.3%	27.9%
6-10 Years Experience	23.3	26.4%	18.1%	19.4%
11-20 Years Experience	17.0	19.3%	25.5%	29.4%
Over 20 Years Experience	8.0	9.1%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	8.3	4.6	5.3
Average Years Experience of Assistant Principals with District	8.3	4.3	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,251	\$56,667	\$52,823
6-10 Years Experience	\$63,067	\$61,464	\$55,756
11-20 Years Experience	\$63,741	\$63,019	\$59,308
Over 20 Years Experience	\$64,056	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,046	\$60,146	\$57,091
Professional Support	\$72,485	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,859	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,456
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	9.1%	3.9%	6.5%
Career & Technical Education	2.3	2.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	7.8	8.8%	2.7%	1.9%
Regular Education	54.0	61.1%	74.6%	70.9%
Special Education	10.8	12.3%	9.8%	9.3%
Other	5.4	6.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS C MARSH MIDDLE**

Campus Number: **057905054**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 992
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	45%	44%	44%	100%	-	*	-	60%	18%	67%	46%	39%	43%	41%
	2018	69%	58%	53%	45%	53%	67%	-	-	-	*	20%	50%	54%	50%	54%	49%
At Meets Grade Level or Above	2019	37%	29%	16%	17%	16%	40%	-	*	-	0%	6%	0%	18%	9%	16%	14%
	2018	39%	30%	20%	18%	20%	33%	-	-	-	*	0%	33%	21%	18%	20%	17%
At Masters Grade Level	2019	18%	12%	3%	0%	3%	0%	-	*	-	0%	0%	0%	3%	2%	3%	3%
	2018	19%	12%	8%	9%	8%	11%	-	-	-	*	0%	0%	9%	5%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	68%	67%	69%	80%	-	*	-	40%	36%	83%	67%	74%	68%	67%
	2018	77%	69%	59%	64%	59%	67%	-	-	-	*	31%	83%	60%	55%	61%	57%
At Meets Grade Level or Above	2019	47%	40%	30%	33%	30%	40%	-	*	-	40%	15%	33%	33%	17%	29%	28%
	2018	44%	36%	20%	27%	20%	11%	-	-	-	*	6%	33%	21%	16%	21%	20%
At Masters Grade Level	2019	21%	17%	9%	17%	8%	0%	-	*	-	20%	3%	0%	10%	0%	8%	7%
	2018	18%	13%	7%	9%	6%	11%	-	-	-	*	6%	0%	7%	5%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	61%	60%	60%	88%	-	-	-	-	38%	60%	61%	59%	60%	57%
	2018	74%	65%	51%	47%	50%	64%	*	*	-	*	14%	*	51%	48%	52%	45%
At Meets Grade Level or Above	2019	49%	40%	27%	30%	26%	63%	-	-	-	-	19%	0%	27%	28%	27%	25%
	2018	48%	37%	25%	13%	25%	27%	*	*	-	*	9%	*	24%	30%	25%	20%
At Masters Grade Level	2019	29%	22%	10%	0%	10%	0%	-	-	-	-	5%	0%	10%	8%	10%	10%
	2018	29%	20%	15%	7%	14%	27%	*	*	-	*	5%	*	13%	20%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	37%	43%	37%	*	-	-	-	-	19%	*	35%	46%	38%	35%
	2018	72%	56%	47%	25%	48%	50%	-	-	-	*	29%	*	48%	35%	48%	44%
At Meets Grade Level or Above	2019	43%	24%	5%	0%	4%	*	-	-	-	-	13%	*	5%	4%	5%	3%
	2018	40%	20%	7%	0%	7%	25%	-	-	-	*	5%	*	6%	12%	7%	5%
At Masters Grade Level	2019	17%	6%	1%	0%	1%	*	-	-	-	-	6%	*	1%	0%	1%	1%
	2018	18%	5%	0%	0%	0%	13%	-	-	-	*	5%	*	0%	3%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	55%	56%	54%	88%	-	-	-	-	30%	80%	55%	54%	55%	52%
	2018	69%	59%	46%	47%	45%	55%	*	*	-	*	17%	*	45%	49%	45%	39%
At Meets Grade Level or Above	2019	42%	32%	20%	22%	20%	38%	-	-	-	-	20%	0%	20%	21%	20%	18%
	2018	43%	33%	21%	7%	20%	36%	*	*	-	*	9%	*	20%	29%	20%	14%
At Masters Grade Level	2019	18%	13%	4%	11%	4%	0%	-	-	-	-	5%	0%	4%	3%	5%	5%
	2018	15%	10%	4%	0%	4%	18%	*	*	-	*	4%	*	4%	9%	3%	1%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	75%	53%	76%	73%	*	*	-	*	32%	*	76%	67%	74%	73%
	2018	86%	76%	74%	75%	73%	80%	*	*	-	-	33%	*	77%	56%	77%	70%
At Meets Grade Level or Above	2019	55%	43%	35%	27%	35%	36%	*	*	-	*	9%	*	36%	33%	35%	30%
	2018	49%	37%	30%	25%	28%	50%	*	*	-	-	17%	*	31%	20%	30%	25%
At Masters Grade Level	2019	28%	19%	14%	13%	13%	18%	*	*	-	*	9%	*	14%	15%	14%	9%
	2018	27%	18%	14%	0%	14%	20%	*	*	-	-	0%	*	15%	10%	14%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	87%	71%	88%	100%	-	-	-	-	72%	100%	89%	76%	88%	88%
	2018	86%	85%	82%	63%	82%	89%	*	*	-	-	59%	*	83%	77%	83%	82%
At Meets Grade Level or Above	2019	57%	57%	46%	21%	48%	33%	-	-	-	-	36%	40%	46%	45%	47%	48%
	2018	51%	49%	41%	38%	39%	44%	*	*	-	-	18%	*	39%	50%	38%	39%
At Masters Grade Level	2019	17%	16%	8%	0%	9%	0%	-	-	-	-	8%	0%	8%	8%	8%	8%
	2018	15%	15%	7%	0%	8%	11%	*	*	-	-	0%	*	7%	7%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	71%	77%	82%	-	-	-	-	62%	*	78%	71%	77%	75%
	2018	76%	67%	74%	25%	74%	82%	*	*	-	*	37%	*	75%	67%	75%	73%
At Meets Grade Level or Above	2019	51%	39%	34%	35%	35%	27%	-	-	-	-	19%	*	35%	31%	35%	32%
	2018	52%	39%	35%	13%	33%	73%	*	*	-	*	16%	*	34%	37%	33%	31%
At Masters Grade Level	2019	25%	15%	12%	6%	12%	18%	-	-	-	-	10%	*	13%	8%	12%	11%
	2018	28%	17%	12%	0%	10%	45%	*	*	-	*	5%	*	11%	16%	11%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	53%	47%	53%	40%	*	*	-	*	45%	*	54%	47%	52%	48%
	2018	65%	61%	55%	63%	53%	80%	*	*	-	-	28%	*	56%	45%	54%	51%
At Meets Grade Level or Above	2019	37%	28%	23%	20%	22%	30%	*	*	-	*	14%	*	22%	24%	22%	16%
	2018	36%	29%	26%	50%	25%	40%	*	*	-	-	11%	*	26%	25%	24%	22%
At Masters Grade Level	2019	21%	14%	9%	7%	9%	0%	*	*	-	*	5%	*	9%	7%	8%	7%
	2018	21%	15%	9%	13%	9%	20%	*	*	-	-	6%	*	9%	10%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	99%	*	100%	*	*	*	-	*	*	*	100%	88%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	91%	*	93%	*	*	*	-	*	*	*	92%	88%	93%	90%
	2018	55%	54%	78%	*	78%	*	-	*	-	-	*	-	80%	57%	80%	75%
At Masters Grade Level	2019	37%	40%	59%	*	60%	*	*	*	-	*	*	*	59%	63%	58%	58%
	2018	32%	31%	52%	*	55%	*	-	*	-	-	*	-	55%	29%	54%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	59%	65%	79%	*	100%	-	54%	40%	72%	66%	61%	65%	63%
	2018	77%	71%	61%	50%	61%	72%	88%	100%	-	67%	30%	50%	62%	55%	62%	58%
At Meets Grade Level or Above	2019	50%	44%	30%	26%	30%	39%	*	100%	-	31%	17%	19%	31%	26%	30%	27%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	26%	20%	26%	39%	63%	87%	-	17%	11%	27%	26%	28%	26%	23%
	2019	24%	20%	10%	8%	10%	6%	*	75%	-	15%	6%	7%	10%	7%	10%	9%
	2018	22%	17%	10%	5%	9%	20%	13%	47%	-	0%	4%	10%	10%	10%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	51%	59%	83%	*	*	-	67%	28%	67%	61%	55%	59%	56%
	2018	74%	66%	59%	53%	58%	70%	*	*	-	*	22%	36%	60%	51%	60%	54%
	2019	48%	41%	26%	23%	25%	46%	*	*	-	17%	11%	7%	26%	23%	26%	23%
At Meets Grade Level or Above	2018	46%	38%	25%	18%	24%	37%	*	*	-	*	9%	27%	25%	23%	25%	20%
	2019	21%	16%	9%	5%	9%	8%	*	*	-	17%	4%	7%	9%	8%	9%	8%
	2018	19%	15%	12%	6%	12%	20%	*	*	-	*	2%	9%	12%	12%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	67%	74%	88%	*	*	-	33%	46%	80%	74%	70%	73%	73%
	2018	81%	77%	66%	52%	66%	73%	*	*	-	*	41%	73%	67%	60%	67%	64%
	2019	52%	49%	38%	28%	38%	42%	*	*	-	33%	22%	33%	40%	30%	38%	37%
At Meets Grade Level or Above	2018	50%	45%	27%	24%	27%	30%	*	*	-	*	11%	27%	27%	29%	27%	25%
	2019	26%	24%	12%	12%	12%	4%	*	*	-	17%	7%	7%	13%	7%	12%	11%
	2018	24%	21%	9%	6%	9%	10%	*	*	-	*	4%	0%	9%	7%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	56%	54%	88%	-	-	-	-	30%	80%	55%	54%	55%	52%
	2018	66%	60%	46%	47%	45%	55%	*	*	-	*	17%	*	45%	49%	45%	39%
	2019	38%	35%	20%	22%	20%	38%	-	-	-	-	20%	0%	20%	21%	20%	18%
At Meets Grade Level or Above	2018	41%	35%	21%	7%	20%	36%	*	*	-	*	9%	*	20%	29%	20%	14%
	2019	14%	13%	4%	11%	4%	0%	-	-	-	-	5%	0%	4%	3%	5%	5%
	2018	13%	11%	4%	0%	4%	18%	*	*	-	*	4%	*	4%	9%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	71%	77%	82%	-	-	-	-	62%	*	78%	71%	77%	75%
	2018	80%	74%	74%	25%	74%	82%	*	*	-	*	37%	*	75%	67%	75%	73%
	2019	54%	45%	34%	35%	35%	27%	-	-	-	-	19%	*	35%	31%	35%	32%
At Meets Grade Level or Above	2018	51%	42%	35%	13%	33%	73%	*	*	-	*	16%	*	34%	37%	33%	31%
	2019	25%	19%	12%	6%	12%	18%	-	-	-	-	10%	*	13%	8%	12%	11%
	2018	23%	15%	12%	0%	10%	45%	*	*	-	*	5%	*	11%	16%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	47%	53%	40%	*	*	-	*	45%	*	54%	47%	52%	48%
	2018	78%	77%	55%	63%	53%	80%	*	*	-	-	28%	*	56%	45%	54%	51%
	2019	55%	50%	23%	20%	22%	30%	*	*	-	*	14%	*	22%	24%	22%	16%
At Meets Grade Level or Above	2018	53%	50%	26%	50%	25%	40%	*	*	-	-	11%	*	26%	25%	24%	22%
	2019	33%	27%	9%	7%	9%	0%	*	*	-	*	5%	*	9%	7%	8%	7%
	2018	31%	26%	9%	13%	9%	20%	*	*	-	-	6%	*	9%	10%	8%	8%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	29	42	27	60	-	*	-	0	29	*	28	31	27	27
	2018	47	44	44	25	45	67	-	-	-	*	41	*	44	47	42	45
Grade 6 Mathematics	2019	54	46	32	44	32	30	-	*	-	20	27	33	31	39	32	31
	2018	56	48	36	60	35	38	-	-	-	*	44	17	36	37	36	34
Grade 7 ELA/Reading	2019	77	75	69	78	69	56	-	-	-	-	60	40	68	72	69	71
	2018	76	76	69	70	69	73	*	*	-	*	43	*	68	78	70	68
Grade 7 Mathematics	2019	62	61	55	33	56	*	-	-	-	-	50	*	53	65	56	54
	2018	67	64	61	63	61	75	-	-	-	*	62	*	62	56	60	60
Grade 8 ELA/Reading	2019	77	77	75	63	75	68	*	*	-	*	55	*	75	71	75	75
	2018	79	80	79	29	80	75	*	*	-	-	72	*	80	72	79	80
Grade 8 Mathematics	2019	82	83	85	71	86	92	-	-	-	-	72	90	86	82	86	87
	2018	81	82	78	57	79	67	*	*	-	-	65	*	78	74	76	78
End of Course Algebra I	2019	75	80	95	*	96	*	*	*	-	*	*	*	96	86	96	94
	2018	72	76	90	*	91	*	-	*	-	-	*	-	92	79	91	90
All Grades Both Subjects	2019	69	70	62	57	63	67	*	75	-	17	48	50	62	62	63	64
	2018	69	71	64	55	64	67	*	69	-	*	55	58	64	63	63	64
All Grades ELA/Reading	2019	68	68	62	57	63	63	*	*	-	17	48	45	63	62	63	67
	2018	69	70	69	47	70	72	*	*	-	*	53	75	68	70	69	71
All Grades Mathematics	2019	70	71	62	57	62	71	*	*	-	17	48	53	62	63	62	62
	2018	70	71	60	63	60	62	*	*	-	*	57	45	60	58	59	58

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	21%	39%	50%	-	-	-	*	14%	39%	40%
	2018	38%	39%	36%	*	38%	*	*	-	-	-	14%	38%	36%
Mathematics	2019	45%	48%	50%	53%	50%	67%	-	-	-	*	25%	50%	50%
	2018	47%	48%	44%	*	46%	*	-	-	-	*	26%	45%	47%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	10%	0%	11%	-	-	-	-	*	0%	8%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	12%	*	13%	-	-	-	-	*	0%	14%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	40%	63%	55%	*	*	-	*	32%	62%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	60%	37%	45%	*	*	-	*	68%	38%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	74%	53%	74%	73%	*	*	-	*	32%	74%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	*	98%	*	-	-	-	-	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	78%	57%	80%	75%	-	-	-	-	60%	79%	79%
Students Requiring Accelerated Instruction														
	2019	18%	18%	22%	43%	20%	25%	-	-	-	-	40%	21%	21%
STAAR Cumulative Met Standard														
	2019	88%	88%	86%	71%	86%	100%	-	-	-	-	72%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	97%	*	96%	*	-	-	-	-	100%	96%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 992
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	-	59%	59%	-	69%	59%	60%
	2018	77%	71%	61%	-	-	-	-	-	-	56%	56%	-	50%	56%	56%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	-	24%	24%	-	27%	24%	24%
	2018	48%	41%	26%	-	-	-	-	-	-	21%	21%	-	15%	21%	20%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	7%	7%	-	7%	7%	7%
	2018	22%	17%	10%	-	-	-	-	-	-	7%	7%	-	4%	7%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	54%	54%	-	59%	54%	54%
	2018	74%	66%	59%	-	-	-	-	-	-	52%	52%	-	50%	52%	52%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	20%	20%	-	16%	20%	20%
	2018	46%	38%	25%	-	-	-	-	-	-	18%	18%	-	14%	18%	18%
At Masters Grade Level	2019	21%	16%	9%	-	-	-	-	-	-	6%	6%	-	8%	6%	6%
	2018	19%	15%	12%	-	-	-	-	-	-	8%	8%	-	3%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	-	70%	70%	-	79%	70%	71%
	2018	81%	77%	66%	-	-	-	-	-	-	63%	63%	-	59%	63%	63%
At Meets Grade Level or Above	2019	52%	49%	38%	-	-	-	-	-	-	34%	34%	-	38%	34%	34%
	2018	50%	45%	27%	-	-	-	-	-	-	23%	23%	-	16%	23%	23%
At Masters Grade Level	2019	26%	24%	12%	-	-	-	-	-	-	10%	10%	-	6%	10%	10%
	2018	24%	21%	9%	-	-	-	-	-	-	7%	7%	-	8%	7%	7%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	55%	-	-	-	-	-	-	48%	48%	-	70%	48%	50%
	2018	66%	60%	46%	-	-	-	-	-	-	38%	38%	-	21%	38%	36%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	-	15%	15%	-	35%	15%	17%
	2018	41%	35%	21%	-	-	-	-	-	-	13%	13%	-	8%	13%	12%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	-	4%	4%	-	5%	4%	4%
	2018	13%	11%	4%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	77%	-	-	-	-	-	-	74%	74%	-	71%	74%	74%
	2018	80%	74%	74%	-	-	-	-	-	-	72%	72%	-	55%	72%	71%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	-	28%	28%	-	35%	28%	29%
	2018	51%	42%	35%	-	-	-	-	-	-	31%	31%	-	20%	31%	30%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	-	9%	9%	-	6%	9%	8%
	2018	23%	15%	12%	-	-	-	-	-	-	10%	10%	-	5%	10%	9%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	-	40%	40%	-	63%	40%	42%
	2018	78%	77%	55%	-	-	-	-	-	-	48%	48%	-	50%	48%	49%
At Meets Grade Level or Above	2019	55%	50%	23%	-	-	-	-	-	-	12%	12%	-	16%	12%	12%
	2018	53%	50%	26%	-	-	-	-	-	-	18%	18%	-	22%	18%	19%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	-	4%	4%	-	5%	4%	4%
	2018	31%	26%	9%	-	-	-	-	-	-	7%	7%	-	0%	7%	7%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	-	65%	65%	-	56%	65%	64%
	2018	69%	71%	64%	-	-	-	-	-	-	63%	63%	-	58%	63%	62%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	-	70%	70%	-	57%	70%	68%
	2018	69%	70%	69%	-	-	-	-	-	-	73%	73%	-	53%	73%	70%
All Grades Mathematics	2019	70%	71%	62%	-	-	-	-	-	-	62%	62%	-	55%	62%	61%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 992
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	60%	-	-	-	-	-	56%	56%	-	63%	56%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	-	-	-	-	-	40%	40%	-	39%	40%	40%
	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	26%	37%	36%
Mathematics	2019	45%	48%	50%	-	-	-	-	-	49%	49%	-	62%	49%	50%
	2018	47%	48%	44%	-	-	-	-	-	48%	48%	-	36%	48%	47%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	97%	95%	91%	83%	80%	-	93%	98%	95%	96%
Included in Accountability	94%	91%	89%	88%	89%	89%	50%	80%	-	93%	97%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	4%	2%	0%	0%	-	0%	1%	4%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	33%	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	5%	3%	5%	9%	17%	20%	-	7%	2%	5%	4%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	5%	3%	5%	7%	17%	20%	-	7%	2%	4%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	93%	89%	83%	-	86%	97%	95%	97%
Included in Accountability	94%	91%	90%	81%	91%	88%	89%	83%	-	86%	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	3%	0%	0%	-	0%	4%	2%	3%
Other Exclusions	1%	2%	1%	2%	1%	2%	0%	0%	-	0%	1%	0%	1%
Not Tested	1%	3%	5%	5%	5%	7%	11%	17%	-	14%	3%	5%	3%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	5%	5%	4%	7%	11%	17%	-	14%	3%	5%	3%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	94.1%	96.6%	94.2%	*	*	*	*	96.5%	96.4%	96.9%
2017-18	95.4%	95.3%	96.5%	94.3%	96.7%	94.4%	*	*	*	*	94.1%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.6%	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.5%	0.9%
2017-18	0.4%	1.5%	1.5%	2.9%	1.6%	0.0%	*	*	*	*	0.0%	1.0%	1.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	992	100.0%	153,784	5,479,173	992	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	335	33.8%	7.2%	7.7%	335	33.8%	7.2%	7.7%
Grade 7	357	36.0%	7.1%	7.7%	357	36.0%	7.1%	7.7%
Grade 8	300	30.2%	6.7%	7.5%	300	30.2%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	58	5.8%	21.6%	12.6%	58	5.8%	21.6%	12.6%
Hispanic	896	90.3%	69.8%	52.8%	896	90.3%	69.8%	52.8%
White	23	2.3%	5.8%	27.0%	23	2.3%	5.8%	27.0%
American Indian	7	0.7%	0.5%	0.4%	7	0.7%	0.5%	0.4%
Asian	4	0.4%	1.2%	4.6%	4	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.0%	2.5%	4	0.4%	1.0%	2.5%
Sex:								
Female	449	45.3%	48.9%	48.8%	449	45.3%	48.9%	48.8%
Male	543	54.7%	51.1%	51.2%	543	54.7%	51.1%	51.2%
Economically Disadvantaged	868	87.5%	85.9%	60.3%	868	87.5%	85.9%	60.2%
Non-Educationally Disadvantaged	124	12.5%	14.1%	39.7%	124	12.5%	14.1%	39.8%
Section 504 Students	67	6.8%	4.3%	6.9%	67	6.8%	4.3%	6.9%
English Learners (EL)	643	64.8%	45.6%	20.3%	643	64.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.0%	1.2%	1.5%				
Students w/ Dyslexia	64	6.5%	2.4%	4.1%	64	6.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	22	2.2%	1.7%	1.4%	22	2.2%	1.7%	1.4%
Immigrant	85	8.6%	5.8%	2.3%	85	8.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	992	100.0%	96.9%	65.1%	992	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	847	85.4%	65.2%	50.6%	847	85.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	591	59.6%	44.1%	20.6%	591	59.6%	44.0%	20.6%
Career & Technical Education	42	4.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	150	15.1%	14.3%	8.1%	150	15.1%	14.2%	8.1%
Special Education	97	9.8%	9.4%	10.5%	97	9.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	50.5%	41.2%	42.4%				
Students with Physical Disabilities	9	9.3%	16.3%	21.4%				
Students with Autism	21	21.6%	23.1%	13.8%				
Students with Behavioral Disabilities	18	18.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	139	13.1%	19.0%	15.3%				
By Ethnicity:								
African American	14	1.3%						
Hispanic	118	11.1%						
White	5	0.5%						
American Indian	2	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	88	13.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.3%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.3%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	22.5	19.5	20.4
Secondary:			
English/Language Arts	23.3	17.3	16.4
Foreign Languages	15.3	20.8	18.7
Mathematics	23.6	19.0	17.8
Science	20.8	19.1	18.8
Social Studies	22.9	19.9	19.3

District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 992
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	74.7	92.6%	64.2%	63.7%
Teachers	62.5	77.4%	47.8%	49.4%
Professional Support	6.0	7.4%	10.8%	10.2%
Campus Administration (School Leadership)	6.3	7.8%	4.5%	3.0%
Educational Aides:	5.9	7.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.0	53.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	32.0%	33.5%	10.8%
Hispanic	11.7	18.8%	31.7%	28.1%
White	23.7	38.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	6.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.8%	2.2%	1.1%
Males	18.0	28.8%	29.9%	23.8%
Females	44.5	71.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	3.1%	1.3%
Bachelors	52.5	84.0%	70.7%	73.4%
Masters	8.0	12.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	17.6%	8.1%	7.4%
1-5 Years Experience	33.7	54.0%	35.3%	27.9%
6-10 Years Experience	6.0	9.6%	18.1%	19.4%
11-20 Years Experience	9.7	15.6%	25.5%	29.4%
Over 20 Years Experience	2.0	3.2%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 992
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	3.7	4.6	5.3
Average Years Experience of Assistant Principals with District	3.7	4.3	4.7
Average Years Experience of Teachers:	5.5	10.0	11.1
Average Years Experience of Teachers with District:	4.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,455	\$53,154	\$49,868
1-5 Years Experience	\$55,612	\$56,667	\$52,823
6-10 Years Experience	\$59,379	\$61,464	\$55,756
11-20 Years Experience	\$62,105	\$63,019	\$59,308
Over 20 Years Experience	\$64,364	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,358	\$60,146	\$57,091
Professional Support	\$67,806	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,124	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 992
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	9.5%	3.9%	6.5%
Career & Technical Education	0.3	0.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	18.6	29.8%	2.7%	1.9%
Regular Education	22.6	36.2%	74.6%	70.9%
Special Education	4.2	6.7%	9.8%	9.3%
Other	10.9	17.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS J RUSK MIDDLE**

Campus Number: **057905055**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	42%	33%	44%	*	-	*	-	*	17%	-	43%	38%	42%	40%
	2018	69%	58%	61%	53%	61%	*	-	*	-	*	42%	*	61%	60%	61%	59%
At Meets Grade Level or Above	2019	37%	29%	17%	7%	19%	*	-	*	-	*	14%	-	17%	15%	17%	13%
	2018	39%	30%	28%	32%	26%	*	-	*	-	*	29%	*	27%	29%	28%	23%
At Masters Grade Level	2019	18%	12%	4%	2%	5%	*	-	*	-	*	0%	-	5%	3%	4%	3%
	2018	19%	12%	10%	13%	8%	*	-	*	-	*	0%	*	10%	9%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	71%	40%	79%	*	-	*	-	*	55%	-	74%	56%	71%	77%
	2018	77%	69%	69%	53%	73%	*	-	*	-	*	52%	*	71%	64%	70%	74%
At Meets Grade Level or Above	2019	47%	40%	26%	12%	30%	*	-	*	-	*	14%	-	28%	21%	27%	27%
	2018	44%	36%	35%	33%	33%	*	-	*	-	*	29%	*	33%	41%	33%	32%
At Masters Grade Level	2019	21%	17%	7%	5%	7%	*	-	*	-	*	14%	-	8%	5%	8%	6%
	2018	18%	13%	9%	8%	7%	*	-	*	-	*	3%	*	6%	18%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	69%	53%	73%	*	*	*	-	*	47%	*	72%	59%	68%	71%
	2018	74%	65%	69%	74%	67%	-	-	*	-	*	50%	*	67%	77%	69%	66%
At Meets Grade Level or Above	2019	49%	40%	37%	28%	39%	*	*	*	-	*	20%	*	39%	33%	37%	38%
	2018	48%	37%	33%	44%	30%	-	-	*	-	*	15%	*	31%	40%	32%	28%
At Masters Grade Level	2019	29%	22%	19%	16%	18%	*	*	*	-	*	7%	*	18%	20%	18%	18%
	2018	29%	20%	9%	11%	8%	-	-	*	-	*	5%	*	8%	11%	9%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	62%	41%	69%	-	*	*	-	*	47%	*	65%	55%	62%	67%
	2018	72%	56%	65%	72%	63%	-	-	*	-	*	35%	*	64%	65%	64%	61%
At Meets Grade Level or Above	2019	43%	24%	22%	13%	25%	-	*	*	-	*	23%	*	22%	21%	22%	22%
	2018	40%	20%	22%	24%	21%	-	-	*	-	*	22%	*	23%	18%	22%	22%
At Masters Grade Level	2019	17%	6%	3%	0%	4%	-	*	*	-	*	3%	*	3%	2%	3%	5%
	2018	18%	5%	5%	8%	4%	-	-	*	-	*	4%	*	5%	5%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	63%	53%	64%	*	*	*	-	*	37%	*	63%	61%	62%	63%
	2018	69%	59%	57%	69%	54%	-	-	*	-	*	17%	*	57%	54%	57%	48%
At Meets Grade Level or Above	2019	42%	32%	36%	21%	40%	*	*	*	-	*	20%	*	39%	29%	35%	38%
	2018	43%	33%	27%	38%	24%	-	-	*	-	*	13%	*	27%	27%	28%	20%
At Masters Grade Level	2019	18%	13%	14%	5%	15%	*	*	*	-	*	0%	*	13%	18%	13%	14%
	2018	15%	10%	6%	10%	5%	-	-	*	-	*	4%	*	6%	5%	7%	2%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	88%	84%	89%	-	-	*	-	*	59%	*	89%	88%	88%	89%
	2018	86%	76%	80%	79%	79%	*	-	*	-	*	63%	*	81%	75%	80%	79%
At Meets Grade Level or Above	2019	55%	43%	43%	47%	42%	-	-	*	-	*	18%	*	45%	38%	43%	37%
	2018	49%	37%	34%	45%	29%	*	-	*	-	*	21%	*	35%	28%	34%	28%
At Masters Grade Level	2019	28%	19%	15%	16%	14%	-	-	*	-	*	5%	*	15%	13%	15%	9%
	2018	27%	18%	15%	16%	14%	*	-	*	-	*	11%	*	13%	23%	14%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	95%	86%	96%	*	-	*	-	*	68%	*	94%	96%	95%	97%
	2018	86%	85%	86%	78%	88%	*	*	*	-	*	56%	*	87%	83%	87%	89%
At Meets Grade Level or Above	2019	57%	57%	68%	67%	66%	*	-	*	-	*	41%	*	67%	68%	67%	67%
	2018	51%	49%	50%	61%	46%	*	*	*	-	*	16%	*	53%	40%	53%	44%
At Masters Grade Level	2019	17%	16%	24%	17%	25%	*	-	*	-	*	18%	*	25%	21%	24%	24%
	2018	15%	15%	14%	12%	13%	*	*	*	-	*	4%	*	15%	10%	14%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	78%	85%	-	-	*	-	*	55%	*	84%	84%	84%	84%
	2018	76%	67%	65%	68%	63%	*	*	*	-	*	48%	80%	66%	63%	66%	60%
At Meets Grade Level or Above	2019	51%	39%	49%	61%	46%	-	-	*	-	*	27%	*	48%	51%	48%	44%
	2018	52%	39%	32%	44%	28%	*	*	*	-	*	24%	60%	32%	35%	31%	24%
At Masters Grade Level	2019	25%	15%	18%	28%	14%	-	-	*	-	*	14%	*	17%	23%	17%	16%
	2018	28%	17%	12%	20%	10%	*	*	*	-	*	8%	20%	12%	14%	12%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	79%	81%	78%	-	-	*	-	*	36%	*	77%	84%	79%	74%
	2018	65%	61%	67%	71%	65%	*	*	*	-	*	40%	*	70%	58%	69%	64%
At Meets Grade Level or Above	2019	37%	28%	38%	49%	36%	-	-	*	-	*	27%	*	38%	39%	38%	33%
	2018	36%	29%	31%	37%	27%	*	*	*	-	*	24%	*	32%	28%	31%	26%
At Masters Grade Level	2019	21%	14%	18%	24%	17%	-	-	*	-	*	0%	*	18%	20%	19%	14%
	2018	21%	15%	17%	21%	14%	*	*	*	-	*	12%	*	17%	15%	16%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	95%	*	94%	-	-	-	-	*	-	-	94%	*	94%	92%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	55%	54%	95%	*	94%	-	-	-	-	*	-	-	94%	*	94%	92%
At Masters Grade Level	2019	37%	40%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	32%	31%	70%	*	69%	-	-	-	-	*	-	-	65%	*	63%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	74%	61%	77%	83%	83%	84%	-	95%	46%	76%	74%	72%	74%	75%
	2018	77%	71%	69%	68%	68%	100%	*	96%	-	85%	44%	76%	69%	67%	69%	67%
At Meets Grade Level or Above	2019	50%	44%	39%	34%	40%	50%	33%	64%	-	55%	22%	47%	40%	38%	39%	37%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	33%	41%	30%	64%	*	88%	-	40%	22%	31%	33%	32%	33%	28%
	2019	24%	20%	16%	13%	15%	17%	0%	60%	-	15%	6%	29%	16%	16%	15%	14%
	2018	22%	17%	11%	14%	10%	14%	*	46%	-	20%	6%	14%	11%	13%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	56%	70%	80%	*	67%	-	83%	40%	80%	68%	64%	67%	68%
	2018	74%	66%	69%	68%	69%	100%	-	88%	-	83%	51%	56%	69%	71%	70%	68%
	2019	48%	41%	33%	27%	34%	40%	*	56%	-	33%	17%	60%	34%	30%	33%	30%
At Meets Grade Level or Above	2018	46%	38%	31%	40%	28%	40%	-	75%	-	33%	22%	22%	31%	32%	31%	27%
	2019	21%	16%	13%	11%	12%	0%	*	44%	-	17%	4%	40%	13%	12%	13%	10%
	2018	19%	15%	11%	14%	10%	20%	-	38%	-	17%	5%	22%	10%	15%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	57%	84%	80%	*	100%	-	100%	56%	100%	80%	74%	79%	83%
	2018	81%	77%	74%	68%	75%	100%	*	100%	-	83%	48%	89%	75%	72%	74%	75%
	2019	52%	49%	44%	33%	46%	60%	*	56%	-	83%	25%	40%	44%	43%	44%	44%
At Meets Grade Level or Above	2018	50%	45%	38%	43%	35%	80%	*	100%	-	50%	23%	33%	39%	35%	38%	35%
	2019	26%	24%	17%	11%	18%	20%	*	56%	-	0%	11%	40%	18%	15%	17%	17%
	2018	24%	21%	11%	11%	10%	20%	*	63%	-	33%	4%	11%	11%	13%	11%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	53%	64%	*	*	*	-	*	37%	*	63%	61%	62%	63%
	2018	66%	60%	57%	69%	54%	-	-	*	-	*	17%	*	57%	54%	57%	48%
	2019	38%	35%	36%	21%	40%	*	*	*	-	*	20%	*	39%	29%	35%	38%
At Meets Grade Level or Above	2018	41%	35%	27%	38%	24%	-	-	*	-	*	13%	*	27%	27%	28%	20%
	2019	14%	13%	14%	5%	15%	*	*	*	-	*	0%	*	13%	18%	13%	14%
	2018	13%	11%	6%	10%	5%	-	-	*	-	*	4%	*	6%	5%	7%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	78%	85%	-	-	*	-	*	55%	*	84%	84%	84%	84%
	2018	80%	74%	65%	68%	63%	*	*	*	-	*	48%	80%	66%	63%	66%	60%
	2019	54%	45%	49%	61%	46%	-	-	*	-	*	27%	*	48%	51%	48%	44%
At Meets Grade Level or Above	2018	51%	42%	32%	44%	28%	*	*	*	-	*	24%	60%	32%	35%	31%	24%
	2019	25%	19%	18%	28%	14%	-	-	*	-	*	14%	*	17%	23%	17%	16%
	2018	23%	15%	12%	20%	10%	*	*	*	-	*	8%	20%	12%	14%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	79%	81%	78%	-	-	*	-	*	36%	*	77%	84%	79%	74%
	2018	78%	77%	67%	71%	65%	*	*	*	-	*	40%	*	70%	58%	69%	64%
	2019	55%	50%	38%	49%	36%	-	-	*	-	*	27%	*	38%	39%	38%	33%
At Meets Grade Level or Above	2018	53%	50%	31%	37%	27%	*	*	*	-	*	24%	*	32%	28%	31%	26%
	2019	33%	27%	18%	24%	17%	-	-	*	-	*	0%	*	18%	20%	19%	14%
	2018	31%	26%	17%	21%	14%	*	*	*	-	*	12%	*	17%	15%	16%	13%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	38	33	40	*	-	*	-	-	50	-	41	30	39	32
	2018	47	44	57	57	55	*	-	*	-	-	39	*	58	52	58	42
Grade 6 Mathematics	2019	54	46	34	38	31	*	-	*	-	-	46	-	32	41	34	29
	2018	56	48	49	58	45	*	-	*	-	-	60	*	46	61	47	43
Grade 7 ELA/Reading	2019	77	75	78	74	79	*	*	*	-	*	78	*	79	71	77	80
	2018	76	76	90	92	90	-	-	*	-	*	87	*	89	95	89	92
Grade 7 Mathematics	2019	62	61	63	54	64	-	*	*	-	*	52	*	61	70	63	64
	2018	67	64	74	74	74	-	-	*	-	*	73	*	73	77	73	74
Grade 8 ELA/Reading	2019	77	77	80	72	82	-	-	*	-	*	79	*	81	77	80	80
	2018	79	80	93	95	93	*	-	*	-	*	83	*	91	100	93	94
Grade 8 Mathematics	2019	82	83	93	92	94	*	-	*	-	*	90	*	93	93	94	96
	2018	81	82	92	92	92	*	*	*	-	*	83	*	92	94	93	92
End of Course Algebra I	2019	75	80	100	100	100	-	-	*	-	-	-	-	100	100	100	100
	2018	72	76	95	*	94	-	-	-	-	*	-	-	94	*	94	92
All Grades Both Subjects	2019	69	70	69	61	71	67	*	78	-	75	66	70	69	69	69	70
	2018	69	71	77	78	77	81	*	88	-	95	70	91	76	82	77	78
All Grades ELA/Reading	2019	68	68	71	60	75	*	*	67	-	*	72	70	73	64	71	75
	2018	69	70	84	80	85	*	-	83	-	100	70	100	84	86	85	89
All Grades Mathematics	2019	70	71	67	63	67	60	*	89	-	*	61	70	65	73	67	66
	2018	70	71	72	76	71	*	*	92	-	90	71	83	70	79	71	70

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	27%	55%	-	-	*	-	-	32%	48%	55%
	2018	38%	39%	49%	37%	52%	-	-	*	-	*	37%	50%	55%
Mathematics	2019	45%	48%	55%	33%	63%	-	*	*	-	*	31%	55%	63%
	2018	47%	48%	51%	34%	54%	-	*	*	-	*	26%	49%	56%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	6%	0%	-	-	*	-	-	0%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	18%	20%	0%	-	-	*	-	-	17%	10%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	78%	80%	77%	-	-	*	-	*	33%	78%	74%
Students Requiring Accelerated Instruction														
	2019	22%	30%	22%	20%	23%	-	-	*	-	*	67%	22%	26%
STAAR Cumulative Met Standard														
	2019	85%	79%	87%	83%	88%	-	-	*	-	*	50%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	91%	85%	92%	*	-	*	-	*	50%	91%	92%
Students Requiring Accelerated Instruction														
	2019	18%	18%	9%	15%	8%	*	-	*	-	*	50%	9%	8%
STAAR Cumulative Met Standard														
	2019	88%	88%	94%	85%	95%	*	-	*	-	*	61%	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 582
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	74%	-	-	-	-	-	-	75%	75%	-	75%	75%	75%
	2018	77%	71%	69%	*	-	-	-	-	*	66%	66%	-	62%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	39%	-	-	-	-	-	-	37%	37%	-	39%	37%	37%
	2018	48%	41%	33%	*	-	-	-	-	*	27%	27%	-	21%	27%	26%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	-	14%	14%	-	12%	14%	14%
	2018	22%	17%	11%	*	-	-	-	-	*	7%	7%	-	12%	7%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	67%	-	-	-	-	-	-	67%	67%	-	72%	67%	67%
	2018	74%	66%	69%	*	-	-	-	-	*	67%	67%	-	65%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	-	29%	29%	-	36%	29%	29%
	2018	46%	38%	31%	*	-	-	-	-	*	25%	25%	-	15%	26%	25%
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	-	10%	10%	-	0%	10%	10%
	2018	19%	15%	11%	*	-	-	-	-	*	8%	8%	-	15%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	-	83%	83%	-	84%	83%	83%
	2018	81%	77%	74%	*	-	-	-	-	*	75%	75%	-	65%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	44%	-	-	-	-	-	-	44%	44%	-	48%	44%	44%
	2018	50%	45%	38%	*	-	-	-	-	*	34%	34%	-	31%	33%	33%
At Masters Grade Level	2019	26%	24%	17%	-	-	-	-	-	-	16%	16%	-	24%	16%	17%
	2018	24%	21%	11%	*	-	-	-	-	*	9%	9%	-	12%	9%	9%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	-	63%	63%	-	57%	63%	63%
	2018	66%	60%	57%	*	-	-	-	-	*	49%	49%	-	40%	48%	48%
At Meets Grade Level or Above	2019	38%	35%	36%	-	-	-	-	-	-	38%	38%	-	29%	38%	37%
	2018	41%	35%	27%	*	-	-	-	-	*	18%	18%	-	30%	18%	18%
At Masters Grade Level	2019	14%	13%	14%	-	-	-	-	-	-	15%	15%	-	0%	15%	14%
	2018	13%	11%	6%	*	-	-	-	-	*	1%	1%	-	20%	1%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	84%	-	-	-	-	-	-	85%	85%	-	78%	85%	84%
	2018	80%	74%	65%	-	-	-	-	-	-	59%	59%	-	63%	59%	59%
At Meets Grade Level or Above	2019	54%	45%	49%	-	-	-	-	-	-	44%	44%	-	33%	44%	44%
	2018	51%	42%	32%	-	-	-	-	-	-	23%	23%	-	13%	23%	22%
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	-	16%	16%	-	11%	16%	16%
	2018	23%	15%	12%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	79%	-	-	-	-	-	-	75%	75%	-	70%	75%	74%
	2018	78%	77%	67%	-	-	-	-	-	-	62%	62%	-	71%	62%	62%
At Meets Grade Level or Above	2019	55%	50%	38%	-	-	-	-	-	-	32%	32%	-	40%	32%	33%
	2018	53%	50%	31%	-	-	-	-	-	-	23%	23%	-	0%	23%	22%
At Masters Grade Level	2019	33%	27%	18%	-	-	-	-	-	-	13%	13%	-	20%	13%	14%
	2018	31%	26%	17%	-	-	-	-	-	-	9%	9%	-	0%	9%	8%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	-	70%	70%	-	70%	70%	70%
	2018	69%	71%	77%	*	-	-	-	-	*	79%	79%	-	64%	79%	77%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	-	77%	77%	-	58%	77%	75%
	2018	69%	70%	84%	*	-	-	-	-	*	91%	91%	-	71%	91%	89%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	-	65%	65%	-	81%	65%	66%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 582
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	72%	*	-	-	-	*	71%	71%	-	58%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	-	-	-	-	-	55%	55%	-	50%	55%	55%
	2018	38%	39%	49%	*	-	-	-	*	54%	54%	-	64%	54%	55%
Mathematics	2019	45%	48%	55%	-	-	-	-	-	63%	63%	-	60%	63%	63%
	2018	47%	48%	51%	*	-	-	-	*	57%	57%	-	*	57%	56%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	100%	87%	*	97%	100%	97%	98%
Included in Accountability	94%	91%	90%	88%	92%	86%	50%	83%	*	69%	94%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	3%	14%	33%	0%	*	28%	5%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	17%	3%	*	0%	1%	2%	3%
Not Tested	1%	3%	3%	2%	3%	0%	0%	13%	*	3%	0%	3%	2%
Absent	1%	1%	1%	0%	1%	0%	0%	3%	*	0%	0%	1%	0%
Other	0%	2%	2%	2%	2%	0%	0%	10%	*	3%	0%	2%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	92%	100%	92%	-	94%	98%	98%	99%
Included in Accountability	94%	91%	89%	81%	92%	58%	60%	92%	-	61%	95%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	4%	33%	40%	0%	-	33%	3%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	2%	3%	2%	8%	0%	8%	-	6%	2%	2%	1%
Absent	1%	1%	1%	1%	0%	8%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	2%	2%	2%	0%	0%	8%	-	6%	1%	2%	1%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.0%	96.5%	95.3%	*	98.3%	*	95.9%	96.0%	96.1%	97.1%
2017-18	95.4%	95.3%	95.6%	93.3%	96.1%	94.4%	*	98.8%	-	95.6%	94.2%	95.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.6%	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	1.9%
2017-18	0.4%	1.5%	1.6%	2.8%	0.8%	8.3%	*	0.0%	-	16.7%	0.0%	1.7%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	582	100.0%	153,784	5,479,173	582	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	185	31.8%	7.2%	7.7%	185	31.8%	7.2%	7.7%
Grade 7	196	33.7%	7.1%	7.7%	196	33.7%	7.1%	7.7%
Grade 8	201	34.5%	6.7%	7.5%	201	34.5%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	141	24.2%	21.6%	12.6%	141	24.2%	21.6%	12.6%
Hispanic	408	70.1%	69.8%	52.8%	408	70.1%	69.8%	52.8%
White	12	2.1%	5.8%	27.0%	12	2.1%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	11	1.9%	1.2%	4.6%	11	1.9%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	5	0.9%	1.0%	2.5%	5	0.9%	1.0%	2.5%
Sex:								
Female	303	52.1%	48.9%	48.8%	303	52.1%	48.9%	48.8%
Male	279	47.9%	51.1%	51.2%	279	47.9%	51.1%	51.2%
Economically Disadvantaged	544	93.5%	85.9%	60.3%	544	93.5%	85.9%	60.2%
Non-Educationally Disadvantaged	38	6.5%	14.1%	39.7%	38	6.5%	14.1%	39.8%
Section 504 Students	48	8.2%	4.3%	6.9%	48	8.2%	4.3%	6.9%
English Learners (EL)	325	55.8%	45.6%	20.3%	325	55.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	21	2.8%	1.2%	1.5%				
Students w/ Dyslexia	48	8.2%	2.4%	4.1%	48	8.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	42	7.2%	1.7%	1.4%	42	7.2%	1.7%	1.4%
Immigrant	24	4.1%	5.8%	2.3%	24	4.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	582	100.0%	96.9%	65.1%	582	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	472	81.1%	65.2%	50.6%	472	81.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	293	50.3%	44.1%	20.6%	293	50.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	72	12.4%	14.3%	8.1%	72	12.4%	14.2%	8.1%
Special Education	84	14.4%	9.4%	10.5%	84	14.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	54.8%	41.2%	42.4%				
Students with Physical Disabilities	7	8.3%	16.3%	21.4%				
Students with Autism	9	10.7%	23.1%	13.8%				
Students with Behavioral Disabilities	22	26.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	135	18.2%	19.0%	15.3%				
By Ethnicity:								
African American	63	8.5%						
Hispanic	60	8.1%						
White	5	0.7%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	85	20.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.7%	1.1%	0.4%	3.2%	1.4%	0.5%
Grade 7	3.4%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	1.0%	1.0%	0.4%	4.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	13.5	19.5	20.4
Secondary:			
English/Language Arts	16.9	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	13.5	19.0	17.8
Science	14.0	19.1	18.8
Social Studies	15.7	19.9	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	87.4%	64.2%	63.7%
Teachers	45.0	71.5%	47.8%	49.4%
Professional Support	4.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	9.5%	4.5%	3.0%
Educational Aides:	7.9	12.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	39.9	63.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	33.3%	33.5%	10.8%
Hispanic	11.0	24.4%	31.7%	28.1%
White	17.0	37.8%	28.6%	57.7%
American Indian	1.0	2.2%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	2.2%	1.1%
Males	18.0	40.0%	29.9%	23.8%
Females	27.0	60.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	26.0	57.8%	70.7%	73.4%
Masters	19.0	42.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.3%	8.1%	7.4%
1-5 Years Experience	13.0	28.9%	35.3%	27.9%
6-10 Years Experience	13.0	28.9%	18.1%	19.4%
11-20 Years Experience	10.0	22.2%	25.5%	29.4%
Over 20 Years Experience	3.0	6.7%	13.0%	15.9%
Number of Students per Teacher	12.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	1.7	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,339	\$56,667	\$52,823
6-10 Years Experience	\$62,489	\$61,464	\$55,756
11-20 Years Experience	\$65,957	\$63,019	\$59,308
Over 20 Years Experience	\$71,646	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,962	\$60,146	\$57,091
Professional Support	\$65,956	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,920	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 582
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	15.4%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	3.2%	2.7%	1.9%
Regular Education	30.1	67.0%	74.6%	70.9%
Special Education	5.5	12.2%	9.8%	9.3%
Other	1.0	2.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EWELL D WALKER MIDDLE**

Campus Number: **057905056**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 743
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	61%	63%	59%	73%	*	*	-	80%	37%	17%	61%	61%	59%	55%
	2018	69%	58%	63%	61%	62%	74%	*	*	-	*	30%	60%	68%	55%	60%	63%
At Meets Grade Level or Above	2019	37%	29%	30%	32%	27%	47%	*	*	-	80%	22%	0%	28%	33%	27%	21%
	2018	39%	30%	35%	34%	34%	41%	*	*	-	*	25%	20%	37%	30%	32%	32%
At Masters Grade Level	2019	18%	12%	13%	12%	11%	27%	*	*	-	40%	7%	0%	11%	16%	11%	7%
	2018	19%	12%	16%	7%	15%	30%	*	*	-	*	15%	20%	17%	13%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	71%	68%	72%	73%	*	*	-	80%	41%	50%	75%	61%	70%	68%
	2018	77%	69%	65%	68%	63%	74%	*	*	-	*	52%	60%	68%	60%	64%	62%
At Meets Grade Level or Above	2019	47%	40%	30%	29%	28%	53%	*	*	-	60%	19%	17%	29%	33%	28%	29%
	2018	44%	36%	25%	15%	24%	56%	*	*	-	*	24%	20%	26%	23%	23%	22%
At Masters Grade Level	2019	21%	17%	9%	5%	7%	27%	*	*	-	60%	11%	0%	8%	13%	7%	7%
	2018	18%	13%	7%	3%	5%	26%	*	*	-	*	19%	0%	8%	5%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	72%	74%	70%	95%	*	*	-	*	45%	80%	74%	67%	70%	70%
	2018	74%	65%	77%	78%	75%	94%	*	*	-	*	67%	*	80%	71%	81%	72%
At Meets Grade Level or Above	2019	49%	40%	44%	42%	43%	68%	*	*	-	*	30%	40%	48%	36%	41%	44%
	2018	48%	37%	43%	46%	39%	75%	*	*	-	*	42%	*	47%	34%	46%	36%
At Masters Grade Level	2019	29%	22%	24%	21%	22%	53%	*	*	-	*	20%	20%	29%	14%	21%	23%
	2018	29%	20%	20%	24%	18%	38%	*	*	-	*	17%	*	23%	14%	21%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	51%	52%	52%	*	*	*	-	*	47%	*	49%	55%	51%	55%
	2018	72%	56%	42%	36%	45%	50%	*	*	-	*	53%	*	41%	42%	42%	43%
At Meets Grade Level or Above	2019	43%	24%	13%	17%	13%	*	*	*	-	*	26%	*	9%	20%	13%	13%
	2018	40%	20%	11%	12%	9%	33%	*	*	-	*	27%	*	9%	14%	11%	6%
At Masters Grade Level	2019	17%	6%	4%	7%	4%	*	*	*	-	*	21%	*	6%	2%	5%	5%
	2018	18%	5%	1%	0%	1%	8%	*	*	-	*	7%	*	1%	2%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	62%	66%	61%	79%	*	*	-	*	35%	60%	65%	56%	61%	60%
	2018	69%	59%	65%	74%	61%	89%	*	*	-	*	43%	*	66%	62%	67%	53%
At Meets Grade Level or Above	2019	42%	32%	31%	32%	28%	63%	*	*	-	*	30%	40%	36%	19%	28%	24%
	2018	43%	33%	37%	48%	33%	56%	*	*	-	*	36%	*	38%	35%	37%	25%
At Masters Grade Level	2019	18%	13%	10%	8%	9%	26%	*	*	-	*	20%	0%	11%	7%	8%	7%
	2018	15%	10%	7%	13%	4%	17%	*	*	-	*	7%	*	7%	6%	7%	3%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	85%	90%	83%	94%	*	*	*	*	57%	*	89%	72%	83%	79%
	2018	86%	76%	80%	84%	77%	93%	*	*	-	*	43%	*	83%	71%	83%	72%
At Meets Grade Level or Above	2019	55%	43%	53%	62%	50%	63%	*	*	*	*	29%	*	57%	41%	50%	43%
	2018	49%	37%	38%	31%	38%	53%	*	*	-	*	29%	*	42%	26%	39%	28%
At Masters Grade Level	2019	28%	19%	19%	26%	18%	19%	*	*	*	*	7%	*	23%	7%	17%	14%
	2018	27%	18%	18%	13%	17%	33%	*	*	-	*	0%	*	21%	9%	17%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	91%	93%	90%	96%	*	*	*	*	67%	*	95%	81%	90%	88%
	2018	86%	85%	76%	70%	78%	75%	*	*	-	*	29%	*	79%	68%	77%	77%
At Meets Grade Level or Above	2019	57%	57%	58%	45%	57%	85%	*	*	*	*	53%	*	62%	47%	55%	54%
	2018	51%	49%	33%	25%	35%	25%	*	*	-	*	14%	*	35%	25%	33%	31%
At Masters Grade Level	2019	17%	16%	12%	5%	10%	37%	*	*	*	*	13%	*	13%	8%	10%	10%
	2018	15%	15%	4%	0%	4%	0%	*	*	-	*	0%	*	3%	7%	3%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
	2018	76%	67%	61%	63%	60%	69%	*	*	-	*	33%	*	67%	44%	63%	58%
At Meets Grade Level or Above	2019	51%	39%	30%	15%	30%	54%	*	*	*	*	31%	*	33%	21%	28%	29%
	2018	52%	39%	26%	17%	28%	25%	*	*	-	*	27%	*	26%	24%	25%	26%
At Masters Grade Level	2019	25%	15%	7%	6%	4%	31%	*	*	*	*	8%	*	8%	5%	5%	5%
	2018	28%	17%	4%	2%	5%	0%	*	*	-	*	0%	*	3%	5%	3%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	63%	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%
	2018	65%	61%	49%	47%	50%	50%	*	*	-	*	21%	*	53%	36%	50%	44%
At Meets Grade Level or Above	2019	37%	28%	27%	21%	28%	31%	*	*	*	*	21%	*	30%	17%	24%	23%
	2018	36%	29%	9%	16%	9%	0%	*	*	-	*	14%	*	11%	4%	11%	3%
At Masters Grade Level	2019	21%	14%	8%	3%	10%	13%	*	*	*	*	7%	*	10%	4%	8%	8%
	2018	21%	15%	3%	3%	3%	0%	*	*	-	*	0%	*	4%	0%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	81%	97%	100%	100%	83%	-	-	-	*	-	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	61%	62%	87%	63%	90%	100%	-	-	-	-	-	*	88%	80%	85%	90%
	2018	55%	54%	86%	83%	96%	50%	-	-	-	*	-	*	88%	80%	87%	94%
At Masters Grade Level	2019	37%	40%	55%	50%	63%	0%	-	-	-	-	-	*	56%	40%	54%	60%
	2018	32%	31%	59%	67%	63%	33%	-	-	-	*	-	*	63%	40%	63%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	72%	71%	88%	80%	59%	*	55%	46%	60%	76%	64%	71%	69%
	2018	77%	71%	66%	66%	65%	75%	47%	68%	-	50%	41%	57%	69%	57%	67%	62%
At Meets Grade Level or Above	2019	50%	44%	37%	34%	36%	60%	7%	41%	*	36%	28%	23%	40%	30%	35%	33%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	30%	29%	29%	42%	26%	26%	-	23%	26%	23%	32%	25%	30%	25%
	2019	24%	20%	13%	11%	12%	29%	0%	19%	*	15%	13%	6%	15%	9%	12%	11%
	2018	22%	17%	10%	9%	9%	19%	5%	21%	-	7%	8%	9%	11%	7%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	75%	70%	88%	100%	56%	*	58%	44%	54%	74%	66%	70%	67%
	2018	74%	66%	73%	74%	71%	84%	83%	86%	-	67%	43%	67%	77%	65%	75%	69%
	2019	48%	41%	42%	45%	39%	60%	0%	44%	*	50%	26%	23%	43%	36%	39%	35%
At Meets Grade Level or Above	2018	46%	38%	39%	38%	37%	53%	50%	43%	-	33%	30%	25%	42%	30%	39%	32%
	2019	21%	16%	18%	19%	16%	34%	0%	33%	*	17%	11%	8%	20%	13%	16%	15%
	2018	19%	15%	18%	15%	16%	33%	17%	29%	-	11%	11%	8%	20%	12%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	75%	76%	88%	80%	56%	*	67%	49%	62%	80%	66%	75%	75%
	2018	81%	77%	65%	61%	66%	70%	17%	57%	-	50%	46%	58%	68%	58%	65%	65%
	2019	52%	49%	41%	34%	40%	72%	20%	44%	*	33%	30%	23%	43%	35%	38%	39%
At Meets Grade Level or Above	2018	50%	45%	28%	21%	28%	43%	17%	29%	-	20%	22%	33%	30%	22%	27%	25%
	2019	26%	24%	13%	8%	12%	28%	0%	11%	*	25%	15%	8%	14%	9%	11%	12%
	2018	24%	21%	7%	4%	7%	16%	0%	29%	-	10%	10%	17%	8%	5%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	66%	61%	79%	*	*	-	*	35%	60%	65%	56%	61%	60%
	2018	66%	60%	65%	74%	61%	89%	*	*	-	*	43%	*	66%	62%	67%	53%
	2019	38%	35%	31%	32%	28%	63%	*	*	-	*	30%	40%	36%	19%	28%	24%
At Meets Grade Level or Above	2018	41%	35%	37%	48%	33%	56%	*	*	-	*	36%	*	38%	35%	37%	25%
	2019	14%	13%	10%	8%	9%	26%	*	*	-	*	20%	0%	11%	7%	8%	7%
	2018	13%	11%	7%	13%	4%	17%	*	*	-	*	7%	*	7%	6%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
	2018	80%	74%	61%	63%	60%	69%	*	*	-	*	33%	*	67%	44%	63%	58%
	2019	54%	45%	30%	15%	30%	54%	*	*	*	*	31%	*	33%	21%	28%	29%
At Meets Grade Level or Above	2018	51%	42%	26%	17%	28%	25%	*	*	-	*	27%	*	26%	24%	25%	26%
	2019	25%	19%	7%	6%	4%	31%	*	*	*	*	8%	*	8%	5%	5%	5%
	2018	23%	15%	4%	2%	5%	0%	*	*	-	*	0%	*	3%	5%	3%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%
	2018	78%	77%	49%	47%	50%	50%	*	*	-	*	21%	*	53%	36%	50%	44%
	2019	55%	50%	27%	21%	28%	31%	*	*	*	*	21%	*	30%	17%	24%	23%
At Meets Grade Level or Above	2018	53%	50%	9%	16%	9%	0%	*	*	-	*	14%	*	11%	4%	11%	3%
	2019	33%	27%	8%	3%	10%	13%	*	*	*	*	7%	*	10%	4%	8%	8%
	2018	31%	26%	3%	3%	3%	0%	*	*	-	*	0%	*	4%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	38	49	32	43	*	*	-	70	35	*	37	39	35	24
	2018	47	44	37	28	35	59	*	*	-	*	33	20	35	40	32	41
Grade 6 Mathematics	2019	54	46	32	36	29	50	*	*	-	60	46	33	31	36	30	25
	2018	56	48	38	42	35	54	*	*	-	*	48	50	34	48	34	31
Grade 7 ELA/Reading	2019	77	75	76	79	73	97	*	*	-	*	61	80	76	77	75	77
	2018	76	76	74	66	77	72	*	*	-	*	91	*	78	64	79	78
Grade 7 Mathematics	2019	62	61	58	54	59	*	*	*	-	*	74	*	59	56	56	64
	2018	67	64	40	34	44	38	*	*	-	*	50	*	38	44	37	45
Grade 8 ELA/Reading	2019	77	77	77	78	78	63	*	*	*	*	64	*	79	69	76	76
	2018	79	80	81	85	80	85	*	*	-	*	58	*	80	82	82	77
Grade 8 Mathematics	2019	82	83	91	90	93	82	*	*	*	*	63	*	94	81	91	95
	2018	81	82	66	58	68	62	*	*	-	*	38	*	62	79	64	68
End of Course Algebra I	2019	75	80	92	81	95	90	-	-	-	-	-	*	94	80	92	95
	2018	72	76	96	100	100	70	-	-	-	*	-	*	95	*	95	100
All Grades Both Subjects	2019	69	70	63	65	63	70	56	50	*	68	54	50	65	59	62	64
	2018	69	71	58	53	59	61	70	61	-	39	51	60	58	59	58	60
All Grades ELA/Reading	2019	68	68	65	68	64	68	*	56	*	73	50	45	66	62	64	66
	2018	69	70	66	58	68	69	80	70	-	50	56	67	68	61	68	71
All Grades Mathematics	2019	70	71	62	61	62	71	60	43	*	64	58	54	64	57	61	63
	2018	70	71	51	48	52	54	60	*	-	28	46	54	49	56	48	51

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	50%	35%	56%	-	*	-	*	17%	38%	37%
	2018	38%	39%	45%	39%	44%	60%	*	*	-	*	*	51%	45%
Mathematics	2019	45%	48%	54%	69%	47%	57%	*	*	*	*	19%	52%	50%
	2018	47%	48%	41%	30%	46%	*	*	*	-	*	*	47%	48%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	29%	*	20%	-	-	-	-	-	25%	29%	22%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	82%	73%	75%	*	*	*	*	27%	72%	66%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	18%	27%	25%	*	*	*	*	73%	28%	34%
STAAR Cumulative Met Standard														
	2019	85%	79%	83%	90%	81%	94%	*	*	*	*	45%	82%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	80%	82%	93%	*	*	*	*	50%	80%	78%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	20%	18%	7%	*	*	*	*	50%	20%	22%
STAAR Cumulative Met Standard														
	2019	88%	88%	90%	93%	89%	96%	*	*	*	*	58%	88%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	*	*	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL		
State					District	Campus											
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	*	-	-	*	-	68%	68%	*	73%	68%	69%		
	2018	77%	71%	66%	89%	-	-	89%	-	60%	60%	-	50%	62%	60%		
At Meets Grade Level or Above	2019	50%	44%	37%	*	-	-	*	-	31%	31%	*	39%	31%	32%		
	2018	48%	41%	30%	40%	-	-	40%	-	22%	22%	-	32%	23%	24%		
At Masters Grade Level	2019	24%	20%	13%	*	-	-	*	-	9%	10%	*	15%	9%	10%		
	2018	22%	17%	10%	15%	-	-	15%	-	7%	7%	-	9%	7%	8%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	*	-	-	*	-	67%	67%	*	69%	66%	67%		
	2018	74%	66%	73%	94%	-	-	94%	-	67%	67%	-	58%	69%	68%		
At Meets Grade Level or Above	2019	48%	41%	42%	*	-	-	*	-	32%	33%	*	42%	32%	34%		
	2018	46%	38%	39%	38%	-	-	38%	-	29%	29%	-	40%	30%	31%		
At Masters Grade Level	2019	21%	16%	18%	*	-	-	*	-	13%	13%	*	13%	13%	13%		
	2018	19%	15%	18%	25%	-	-	25%	-	13%	13%	-	13%	14%	14%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	*	-	-	*	-	74%	74%	*	78%	74%	74%		
	2018	81%	77%	65%	88%	-	-	88%	-	65%	65%	-	48%	66%	64%		
At Meets Grade Level or Above	2019	52%	49%	41%	*	-	-	*	-	39%	39%	*	40%	39%	39%		
	2018	50%	45%	28%	50%	-	-	50%	-	21%	21%	-	33%	23%	24%		
At Masters Grade Level	2019	26%	24%	13%	*	-	-	*	-	10%	10%	*	20%	10%	11%		
	2018	24%	21%	7%	13%	-	-	13%	-	5%	5%	-	10%	6%	6%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	*	-	-	*	-	57%	57%	-	79%	56%	60%		
	2018	66%	60%	65%	-	-	-	-	-	50%	50%	-	62%	50%	52%		
At Meets Grade Level or Above	2019	38%	35%	31%	*	-	-	*	-	21%	21%	-	37%	20%	23%		
	2018	41%	35%	37%	-	-	-	-	-	22%	22%	-	38%	22%	24%		
At Masters Grade Level	2019	14%	13%	10%	*	-	-	*	-	6%	6%	-	11%	6%	7%		
	2018	13%	11%	7%	-	-	-	-	-	3%	3%	-	8%	3%	3%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	-	-	-	-	-	75%	75%	-	76%	75%	75%		
	2018	80%	74%	61%	86%	-	-	86%	-	55%	55%	-	45%	57%	56%		
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	27%	27%	-	29%	27%	28%		
	2018	51%	42%	26%	71%	-	-	71%	-	20%	20%	-	27%	23%	24%		
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	4%	4%	-	12%	4%	5%		
	2018	23%	15%	4%	0%	-	-	0%	-	4%	4%	-	0%	3%	3%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	57%	57%	-	55%	57%	57%		
	2018	78%	77%	49%	86%	-	-	86%	-	38%	38%	-	20%	45%	42%		
At Meets Grade Level or Above	2019	55%	50%	27%	-	-	-	-	-	20%	20%	-	36%	20%	21%		
	2018	53%	50%	9%	14%	-	-	14%	-	1%	1%	-	0%	3%	3%		
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	6%	6%	-	9%	6%	6%		
	2018	31%	26%	3%	14%	-	-	14%	-	1%	1%	-	0%	3%	3%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	63%	*	-	-	*	-	63%	63%	*	67%	63%	64%		
	2018	69%	71%	58%	69%	-	-	69%	-	61%	61%	-	43%	62%	59%		
All Grades ELA/Reading	2019	68%	68%	65%	*	-	-	*	-	65%	65%	*	67%	65%	65%		
	2018	69%	70%	66%	63%	-	-	63%	-	74%	74%	-	46%	74%	70%		
All Grades Mathematics	2019	70%	71%	62%	*	-	-	*	-	62%	62%	*	66%	62%	62%		

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	51%	78%	-	-	78%	-	52%	52%	-	39%	53%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	*	-	-	*	-	34%	35%	*	53%	34%	37%
	2018	38%	39%	45%	*	-	-	*	-	49%	49%	-	*	50%	45%
Mathematics	2019	45%	48%	54%	*	-	-	*	-	49%	49%	-	57%	49%	50%
	2018	47%	48%	41%	*	-	-	*	-	53%	53%	-	*	52%	48%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	92%	94%	96%	*	98%	100%	97%	96%
Included in Accountability	94%	91%	88%	83%	90%	84%	94%	96%	*	75%	91%	89%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	5%	8%	0%	0%	*	23%	9%	7%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	3%	4%	2%	4%	8%	6%	4%	*	2%	0%	3%	4%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	4%	2%	3%	8%	6%	4%	*	2%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	93%	93%	91%	92%	96%	-	93%	98%	92%	94%
Included in Accountability	94%	91%	85%	78%	87%	87%	76%	70%	-	73%	81%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	4%	16%	11%	-	10%	17%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	15%	-	10%	0%	0%	2%
Not Tested	1%	3%	7%	7%	7%	9%	8%	4%	-	7%	2%	8%	6%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	2%	6%	7%	6%	9%	8%	4%	-	7%	1%	7%	5%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	97.0%	97.0%	95.7%	97.8%	97.3%	*	94.9%	95.2%	96.9%	97.4%
2017-18	95.4%	95.3%	95.7%	95.4%	95.9%	95.7%	90.4%	93.3%	*	94.8%	93.6%	95.8%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.2%	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2017-18	0.4%	1.5%	2.1%	4.3%	1.9%	0.0%	*	0.0%	*	0.0%	4.4%	2.0%	1.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	743	100.0%	153,784	5,479,173	743	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	264	35.5%	7.2%	7.7%	264	35.5%	7.2%	7.7%
Grade 7	249	33.5%	7.1%	7.7%	249	33.5%	7.1%	7.7%
Grade 8	230	31.0%	6.7%	7.5%	230	31.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	139	18.7%	21.6%	12.6%	139	18.7%	21.6%	12.6%
Hispanic	504	67.8%	69.8%	52.8%	504	67.8%	69.8%	52.8%
White	68	9.2%	5.8%	27.0%	68	9.2%	5.8%	27.0%
American Indian	5	0.7%	0.5%	0.4%	5	0.7%	0.5%	0.4%
Asian	13	1.7%	1.2%	4.6%	13	1.7%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.7%	1.0%	2.5%	13	1.7%	1.0%	2.5%
Sex:								
Female	330	44.4%	48.9%	48.8%	330	44.4%	48.9%	48.8%
Male	413	55.6%	51.1%	51.2%	413	55.6%	51.1%	51.2%
Economically Disadvantaged	625	84.1%	85.9%	60.3%	625	84.1%	85.9%	60.2%
Non-Educationally Disadvantaged	118	15.9%	14.1%	39.7%	118	15.9%	14.1%	39.8%
Section 504 Students	51	6.9%	4.3%	6.9%	51	6.9%	4.3%	6.9%
English Learners (EL)	331	44.5%	45.6%	20.3%	331	44.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	17	2.0%	1.2%	1.5%				
Students w/ Dyslexia	41	5.5%	2.4%	4.1%	41	5.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	32	4.3%	1.7%	1.4%	32	4.3%	1.7%	1.4%
Immigrant	53	7.1%	5.8%	2.3%	53	7.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	743	100.0%	96.9%	65.1%	743	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	540	72.7%	65.2%	50.6%	540	72.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 743
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	295	39.7%	44.1%	20.6%	295	39.7%	44.0%	20.6%
Career & Technical Education	107	14.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	101	13.6%	14.3%	8.1%	101	13.6%	14.2%	8.1%
Special Education	76	10.2%	9.4%	10.5%	76	10.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	47.4%	41.2%	42.4%				
Students with Physical Disabilities	6	7.9%	16.3%	21.4%				
Students with Autism	12	15.8%	23.1%	13.8%				
Students with Behavioral Disabilities	22	28.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	158	18.6%	19.0%	15.3%				
By Ethnicity:								
African American	53	6.3%						
Hispanic	79	9.3%						
White	13	1.5%						
American Indian	3	0.4%						
Asian	4	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	113	22.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.4%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.5%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	22.5	19.5	20.4
Secondary:			
English/Language Arts	22.6	17.3	16.4
Foreign Languages	18.7	20.8	18.7
Mathematics	23.1	19.0	17.8
Science	24.7	19.1	18.8
Social Studies	21.1	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	59.1	86.9%	64.2%	63.7%
Teachers	50.6	74.4%	47.8%	49.4%
Professional Support	4.0	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.5	6.6%	4.5%	3.0%
Educational Aides:	8.9	13.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.9	69.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	37.5%	33.5%	10.8%
Hispanic	10.0	19.7%	31.7%	28.1%
White	13.6	26.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	6.0	11.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.9%	2.2%	1.1%
Males	17.6	34.8%	29.9%	23.8%
Females	33.0	65.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	3.1%	1.3%
Bachelors	33.6	66.4%	70.7%	73.4%
Masters	15.0	29.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.8%	8.1%	7.4%
1-5 Years Experience	18.0	35.5%	35.3%	27.9%
6-10 Years Experience	8.0	15.8%	18.1%	19.4%
11-20 Years Experience	13.0	25.7%	25.5%	29.4%
Over 20 Years Experience	4.6	9.2%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.7	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.3	4.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	5.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,429	\$53,154	\$49,868
1-5 Years Experience	\$56,289	\$56,667	\$52,823
6-10 Years Experience	\$58,618	\$61,464	\$55,756
11-20 Years Experience	\$60,711	\$63,019	\$59,308
Over 20 Years Experience	\$61,476	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,182	\$60,146	\$57,091
Professional Support	\$70,472	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,129	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.9%	6.5%
Career & Technical Education	1.1	2.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	9.3	18.3%	2.7%	1.9%
Regular Education	26.9	53.2%	74.6%	70.9%
Special Education	5.1	10.1%	9.8%	9.3%
Other	7.2	14.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX W SPENCE TALENTED/GIFTED ACAD**

Campus Number: **057905058**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	73%	54%	74%	100%	*	*	-	*	42%	-	75%	64%	69%	71%
	2018	69%	58%	68%	63%	68%	100%	-	*	-	-	17%	*	69%	63%	66%	68%
At Meets Grade Level or Above	2019	37%	29%	48%	26%	50%	89%	*	*	-	*	33%	-	49%	43%	42%	45%
	2018	39%	30%	38%	39%	36%	78%	-	*	-	-	11%	*	39%	34%	37%	31%
At Masters Grade Level	2019	18%	12%	24%	9%	25%	67%	*	*	-	*	17%	-	25%	21%	22%	26%
	2018	19%	12%	15%	24%	9%	44%	-	*	-	-	0%	*	13%	25%	12%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	76%	60%	77%	100%	*	*	-	*	50%	-	78%	64%	72%	75%
	2018	77%	69%	66%	49%	71%	100%	-	*	-	-	17%	*	70%	51%	68%	69%
At Meets Grade Level or Above	2019	47%	40%	58%	29%	61%	100%	*	*	-	*	33%	-	60%	48%	52%	58%
	2018	44%	36%	43%	34%	44%	89%	-	*	-	-	8%	*	48%	24%	44%	46%
At Masters Grade Level	2019	21%	17%	40%	20%	44%	44%	*	*	-	*	25%	-	44%	24%	35%	42%
	2018	18%	13%	31%	23%	31%	78%	-	*	-	-	8%	*	34%	16%	31%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	71%	57%	73%	100%	-	*	-	*	25%	*	75%	47%	68%	71%
	2018	74%	65%	68%	58%	69%	79%	-	88%	*	*	21%	*	70%	62%	67%	62%
At Meets Grade Level or Above	2019	49%	40%	51%	48%	49%	100%	-	*	-	*	17%	*	54%	34%	46%	45%
	2018	48%	37%	52%	44%	52%	79%	-	63%	*	*	0%	*	54%	44%	50%	45%
At Masters Grade Level	2019	29%	22%	32%	33%	29%	86%	-	*	-	*	4%	*	35%	19%	29%	25%
	2018	29%	20%	32%	18%	34%	71%	-	38%	*	*	0%	*	34%	23%	29%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	50%	35%	57%	*	-	*	-	*	30%	*	55%	31%	50%	56%
	2018	72%	56%	48%	32%	54%	*	-	67%	-	*	11%	*	52%	33%	48%	54%
At Meets Grade Level or Above	2019	43%	24%	11%	6%	12%	*	-	*	-	*	13%	*	13%	4%	11%	14%
	2018	40%	20%	18%	8%	21%	*	-	50%	-	*	0%	*	20%	11%	19%	24%
At Masters Grade Level	2019	17%	6%	2%	3%	1%	*	-	*	-	*	4%	*	2%	0%	2%	2%
	2018	18%	5%	6%	3%	6%	*	-	17%	-	*	0%	*	7%	3%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	61%	48%	63%	100%	-	*	-	*	16%	*	65%	44%	57%	59%
	2018	69%	59%	60%	54%	60%	80%	-	67%	*	*	5%	*	64%	43%	59%	52%
At Meets Grade Level or Above	2019	42%	32%	38%	31%	37%	86%	-	*	-	*	12%	*	41%	19%	32%	33%
	2018	43%	33%	45%	35%	45%	73%	-	56%	*	*	5%	*	47%	34%	43%	35%
At Masters Grade Level	2019	18%	13%	18%	23%	15%	57%	-	*	-	*	0%	*	20%	13%	15%	13%
	2018	15%	10%	20%	10%	18%	60%	-	33%	*	*	0%	*	21%	16%	17%	13%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	84%	73%	85%	95%	-	90%	*	100%	47%	*	85%	80%	82%	83%
	2018	86%	76%	85%	70%	87%	92%	*	100%	-	*	20%	-	86%	79%	84%	90%
At Meets Grade Level or Above	2019	55%	43%	58%	52%	56%	89%	-	50%	*	80%	18%	*	60%	50%	54%	49%
	2018	49%	37%	56%	20%	62%	75%	*	67%	-	*	10%	-	60%	34%	54%	60%
At Masters Grade Level	2019	28%	19%	31%	30%	28%	53%	-	40%	*	20%	6%	*	32%	28%	28%	23%
	2018	27%	18%	40%	14%	45%	58%	*	67%	-	*	0%	-	44%	21%	39%	41%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	79%	73%	80%	77%	-	86%	-	100%	35%	*	82%	64%	77%	77%
	2018	86%	85%	78%	60%	80%	100%	*	*	*	*	23%	*	82%	60%	77%	79%
At Meets Grade Level or Above	2019	57%	57%	53%	48%	52%	62%	-	57%	-	80%	6%	*	56%	33%	49%	48%
	2018	51%	49%	50%	23%	53%	87%	*	*	*	*	8%	*	55%	30%	48%	46%
At Masters Grade Level	2019	17%	16%	14%	10%	14%	23%	-	14%	-	20%	0%	*	15%	8%	11%	6%
	2018	15%	15%	19%	7%	18%	47%	*	*	*	*	0%	*	20%	15%	14%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	78%	79%	75%	-	86%	-	100%	47%	*	81%	69%	77%	75%
	2018	76%	67%	75%	61%	76%	93%	*	100%	*	*	8%	*	80%	58%	75%	74%
At Meets Grade Level or Above	2019	51%	39%	49%	46%	48%	67%	-	57%	-	80%	18%	*	50%	46%	46%	40%
	2018	52%	39%	50%	30%	50%	87%	*	80%	*	*	0%	*	53%	40%	47%	45%
At Masters Grade Level	2019	25%	15%	23%	24%	19%	50%	-	14%	-	60%	6%	*	23%	23%	18%	14%
	2018	28%	17%	28%	9%	29%	47%	*	60%	*	*	0%	*	30%	19%	26%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	64%	56%	63%	84%	-	80%	*	80%	29%	*	67%	54%	60%	56%
	2018	65%	61%	68%	45%	71%	92%	*	83%	-	*	10%	-	73%	49%	68%	71%
At Meets Grade Level or Above	2019	37%	28%	33%	26%	30%	68%	-	40%	*	60%	0%	*	32%	35%	27%	24%
	2018	36%	29%	47%	20%	49%	92%	*	67%	-	*	10%	-	53%	22%	45%	48%
At Masters Grade Level	2019	21%	14%	15%	9%	13%	42%	-	10%	*	20%	0%	*	15%	13%	12%	11%
	2018	21%	15%	33%	15%	35%	50%	*	67%	-	*	10%	-	37%	17%	30%	34%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	100%	98%	100%	-	*	*	*	*	-	99%	100%	98%	100%
	2018	55%	54%	96%	83%	98%	100%	*	100%	-	*	-	-	96%	100%	96%	97%
At Masters Grade Level	2019	37%	40%	86%	73%	88%	91%	-	*	*	*	*	-	88%	73%	83%	84%
	2018	32%	31%	79%	67%	78%	88%	*	100%	-	*	-	-	80%	75%	79%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	61%	74%	91%	*	86%	*	89%	34%	60%	76%	61%	70%	71%
	2018	77%	71%	71%	56%	73%	88%	100%	84%	*	94%	14%	67%	74%	57%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	48%	38%	48%	82%	*	49%	*	77%	16%	53%	51%	39%	43%	43%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	48%	31%	50%	81%	91%	64%	*	65%	6%	0%	52%	33%	46%	46%
	2019	24%	20%	26%	20%	25%	53%	*	22%	*	46%	5%	7%	27%	19%	22%	21%
	2018	22%	17%	29%	16%	29%	57%	55%	45%	*	53%	2%	0%	31%	19%	26%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	62%	78%	97%	*	94%	*	91%	36%	*	79%	66%	74%	75%
	2018	74%	66%	74%	64%	75%	89%	*	88%	*	100%	19%	*	75%	68%	72%	74%
	2019	48%	41%	53%	43%	52%	91%	*	44%	*	82%	21%	*	55%	43%	48%	47%
At Meets Grade Level or Above	2018	46%	38%	49%	35%	51%	77%	*	53%	*	80%	7%	*	52%	38%	47%	46%
	2019	21%	16%	29%	25%	27%	63%	*	31%	*	45%	8%	*	31%	23%	26%	25%
	2018	19%	15%	30%	19%	30%	60%	*	41%	*	60%	0%	*	31%	23%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	62%	77%	91%	*	80%	*	91%	38%	*	79%	60%	72%	75%
	2018	81%	77%	71%	52%	75%	89%	*	83%	*	80%	16%	*	75%	54%	71%	73%
	2019	52%	49%	53%	37%	54%	85%	*	60%	*	82%	17%	*	56%	38%	48%	50%
At Meets Grade Level or Above	2018	50%	45%	48%	28%	51%	81%	*	72%	*	40%	5%	*	52%	30%	47%	49%
	2019	26%	24%	30%	17%	31%	50%	*	27%	*	55%	8%	*	32%	18%	25%	25%
	2018	24%	21%	29%	16%	30%	58%	*	44%	*	40%	4%	*	32%	18%	28%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	48%	63%	100%	-	*	-	*	16%	*	65%	44%	57%	59%
	2018	66%	60%	60%	54%	60%	80%	-	67%	*	*	5%	*	64%	43%	59%	52%
	2019	38%	35%	38%	31%	37%	86%	-	*	-	*	12%	*	41%	19%	32%	33%
At Meets Grade Level or Above	2018	41%	35%	45%	35%	45%	73%	-	56%	*	*	5%	*	47%	34%	43%	35%
	2019	14%	13%	18%	23%	15%	57%	-	*	-	*	0%	*	20%	13%	15%	13%
	2018	13%	11%	20%	10%	18%	60%	-	33%	*	*	0%	*	21%	16%	17%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	78%	79%	75%	-	86%	-	100%	47%	*	81%	69%	77%	75%
	2018	80%	74%	75%	61%	76%	93%	*	100%	*	*	8%	*	80%	58%	75%	74%
	2019	54%	45%	49%	46%	48%	67%	-	57%	-	80%	18%	*	50%	46%	46%	40%
At Meets Grade Level or Above	2018	51%	42%	50%	30%	50%	87%	*	80%	*	*	0%	*	53%	40%	47%	45%
	2019	25%	19%	23%	24%	19%	50%	-	14%	-	60%	6%	*	23%	23%	18%	14%
	2018	23%	15%	28%	9%	29%	47%	*	60%	*	*	0%	*	30%	19%	26%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	64%	56%	63%	84%	-	80%	*	80%	29%	*	67%	54%	60%	56%
	2018	78%	77%	68%	45%	71%	92%	*	83%	-	*	10%	-	73%	49%	68%	71%
	2019	55%	50%	33%	26%	30%	68%	-	40%	*	60%	0%	*	32%	35%	27%	24%
At Meets Grade Level or Above	2018	53%	50%	47%	20%	49%	92%	*	67%	-	*	10%	-	53%	22%	45%	48%
	2019	33%	27%	15%	9%	13%	42%	-	10%	*	20%	0%	*	15%	13%	12%	11%
	2018	31%	26%	33%	15%	35%	50%	*	67%	-	*	10%	-	37%	17%	30%	34%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	42	34	39	86	*	*	-	*	38	-	40	52	38	42
	2018	47	44	46	49	43	56	-	*	-	-	42	*	45	50	42	45
Grade 6 Mathematics	2019	54	46	52	38	55	57	*	*	-	*	55	-	52	51	46	53
	2018	56	48	58	56	56	100	-	*	-	-	36	*	58	54	56	56
Grade 7 ELA/Reading	2019	77	75	78	73	78	83	-	*	-	*	74	*	80	62	77	77
	2018	76	76	74	69	75	81	-	75	*	*	43	*	74	71	73	72
Grade 7 Mathematics	2019	62	61	50	40	54	*	-	*	-	-	50	*	53	38	52	53
	2018	67	64	49	44	53	*	-	58	-	*	42	*	51	42	49	55
Grade 8 ELA/Reading	2019	77	77	77	75	75	100	-	75	*	*	73	*	77	78	77	74
	2018	79	80	77	61	80	82	*	100	-	*	30	-	77	78	76	79
Grade 8 Mathematics	2019	82	83	71	69	71	70	-	71	-	*	77	*	70	77	72	70
	2018	81	82	68	64	69	73	*	*	*	*	46	*	67	76	68	67
End of Course Algebra I	2019	75	80	95	82	96	100	-	*	*	*	*	-	96	86	93	95
	2018	72	76	96	88	96	100	*	100	-	*	-	-	95	100	96	98
All Grades Both Subjects	2019	69	70	66	59	67	86	*	69	*	84	64	56	67	63	65	67
	2018	69	71	67	59	68	76	83	71	*	75	40	50	67	64	66	69
All Grades ELA/Reading	2019	68	68	69	63	68	93	*	75	*	81	67	*	69	66	68	71
	2018	69	70	68	59	71	74	*	76	*	*	39	*	69	67	67	72
All Grades Mathematics	2019	70	71	64	54	65	79	*	63	*	88	61	*	65	60	62	64
	2018	70	71	65	58	66	78	*	67	*	*	41	*	66	62	64	66

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	19%	39%	*	-	*	-	-	16%	37%	45%
	2018	38%	39%	27%	23%	30%	*	-	*	-	-	*	25%	36%
Mathematics	2019	45%	48%	35%	33%	36%	*	-	*	-	-	23%	36%	34%
	2018	47%	48%	26%	19%	31%	*	-	*	-	*	*	26%	27%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	*	0%	-	-	*	-	-	0%	13%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	77%	70%	76%	89%	-	80%	*	100%	35%	74%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	23%	30%	24%	11%	-	20%	0%	0%	65%	26%	39%
STAAR Cumulative Met Standard														
	2019	85%	79%	83%	73%	84%	95%	-	90%	*	100%	47%	82%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	75%	69%	77%	77%	-	71%	-	100%	24%	74%	65%
Students Requiring Accelerated Instruction														
	2019	18%	18%	25%	31%	23%	23%	-	29%	-	0%	76%	26%	35%
STAAR Cumulative Met Standard														
	2019	88%	88%	79%	73%	80%	77%	-	86%	-	100%	35%	77%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	*	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	64%	64%	-	53%	64%	63%
	2018	77%	71%	71%	-	-	-	-	-	60%	60%	-	30%	60%	57%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	33%	33%	-	11%	33%	31%
	2018	48%	41%	48%	-	-	-	-	-	28%	28%	-	15%	28%	27%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	15%	15%	-	3%	15%	14%
	2018	22%	17%	29%	-	-	-	-	-	11%	11%	-	6%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	-	-	-	-	-	71%	71%	-	50%	71%	69%
	2018	74%	66%	74%	-	-	-	-	-	64%	64%	-	43%	64%	62%
At Meets Grade Level or Above	2019	48%	41%	53%	-	-	-	-	-	36%	36%	-	14%	36%	34%
	2018	46%	38%	49%	-	-	-	-	-	28%	28%	-	17%	28%	27%
At Masters Grade Level	2019	21%	16%	29%	-	-	-	-	-	18%	18%	-	5%	18%	17%
	2018	19%	15%	30%	-	-	-	-	-	12%	12%	-	4%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	68%	68%	-	59%	68%	68%
	2018	81%	77%	71%	-	-	-	-	-	65%	65%	-	38%	65%	62%
At Meets Grade Level or Above	2019	52%	49%	53%	-	-	-	-	-	42%	42%	-	14%	42%	39%
	2018	50%	45%	48%	-	-	-	-	-	33%	33%	-	25%	33%	32%
At Masters Grade Level	2019	26%	24%	30%	-	-	-	-	-	19%	19%	-	5%	19%	18%
	2018	24%	21%	29%	-	-	-	-	-	14%	14%	-	13%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	49%	49%	-	40%	49%	49%
	2018	66%	60%	60%	-	-	-	-	-	42%	42%	-	0%	42%	36%
At Meets Grade Level or Above	2019	38%	35%	38%	-	-	-	-	-	18%	18%	-	20%	18%	18%
	2018	41%	35%	45%	-	-	-	-	-	23%	23%	-	0%	23%	20%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	1%	1%	-	0%	1%	1%
	2018	13%	11%	20%	-	-	-	-	-	5%	5%	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	-	-	-	-	-	68%	68%	-	60%	68%	67%
	2018	80%	74%	75%	-	-	-	-	-	66%	66%	-	*	66%	63%
At Meets Grade Level or Above	2019	54%	45%	49%	-	-	-	-	-	30%	30%	-	10%	30%	27%
	2018	51%	42%	50%	-	-	-	-	-	31%	31%	-	*	31%	29%
At Masters Grade Level	2019	25%	19%	23%	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	23%	15%	28%	-	-	-	-	-	10%	10%	-	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	64%	-	-	-	-	-	39%	39%	-	45%	39%	40%
	2018	78%	77%	68%	-	-	-	-	-	49%	49%	-	*	49%	46%
At Meets Grade Level or Above	2019	55%	50%	33%	-	-	-	-	-	14%	14%	-	0%	14%	12%
	2018	53%	50%	47%	-	-	-	-	-	16%	16%	-	*	16%	15%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	7%	7%	-	0%	7%	6%
	2018	31%	26%	33%	-	-	-	-	-	8%	8%	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	64%	64%	-	56%	64%	64%
	2018	69%	71%	67%	-	-	-	-	-	65%	65%	-	53%	65%	64%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	72%	72%	-	55%	72%	70%
	2018	69%	70%	68%	-	-	-	-	-	72%	72%	-	50%	72%	69%
All Grades Mathematics	2019	70%	71%	64%	-	-	-	-	-	59%	59%	-	57%	59%	59%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	65%	-	-	-	-	-	61%	61%	-	57%	61%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	-	-	-	-	-	48%	48%	-	31%	48%	45%
	2018	38%	39%	27%	-	-	-	-	-	39%	39%	-	*	39%	36%
Mathematics	2019	45%	48%	35%	-	-	-	-	-	33%	33%	-	40%	33%	34%
	2018	47%	48%	26%	-	-	-	-	-	32%	32%	-	*	32%	27%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	92%	92%	85%	*	89%	*	90%	94%	93%	96%
Included in Accountability	94%	91%	83%	72%	87%	76%	*	89%	*	90%	84%	84%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	5%	9%	*	0%	*	0%	9%	9%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	1%
Not Tested	1%	3%	8%	8%	8%	15%	*	11%	*	10%	6%	7%	4%
Absent	1%	1%	1%	3%	0%	0%	*	0%	*	0%	5%	1%	0%
Other	0%	2%	7%	5%	7%	15%	*	11%	*	10%	1%	6%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	89%	100%	95%	80%	94%	96%	95%	97%
Included in Accountability	94%	91%	89%	82%	91%	84%	100%	93%	80%	94%	91%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	3%	5%	0%	2%	0%	0%	5%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	3%	5%	4%	5%	11%	0%	5%	20%	6%	4%	5%	3%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	3%	1%	1%
Other	0%	2%	5%	2%	5%	10%	0%	5%	20%	6%	1%	4%	3%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.3%	92.1%	96.3%	95.3%	-	98.2%	*	96.4%	92.6%	95.2%	96.2%
2017-18	95.4%	95.3%	95.4%	92.3%	96.5%	94.5%	*	97.9%	*	88.6%	89.9%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	2.2%	3.3%	1.2%	7.9%	-	0.0%	*	*	1.9%	2.2%	0.6%
2017-18	0.4%	1.5%	1.8%	3.1%	1.1%	0.0%	40.0%	0.0%	*	0.0%	6.7%	1.1%	1.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	723	100.0%	153,784	5,479,173	724	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	265	36.7%	7.2%	7.7%	266	36.7%	7.2%	7.7%
Grade 7	245	33.9%	7.1%	7.7%	245	33.8%	7.1%	7.7%
Grade 8	213	29.5%	6.7%	7.5%	213	29.4%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	172	23.8%	21.6%	12.6%	172	23.8%	21.6%	12.6%
Hispanic	495	68.5%	69.8%	52.8%	496	68.5%	69.8%	52.8%
White	33	4.6%	5.8%	27.0%	33	4.6%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	16	2.2%	1.2%	4.6%	16	2.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.0%	2.5%	5	0.7%	1.0%	2.5%
Sex:								
Female	359	49.7%	48.9%	48.8%	359	49.6%	48.9%	48.8%
Male	364	50.3%	51.1%	51.2%	365	50.4%	51.1%	51.2%
Economically Disadvantaged	591	81.7%	85.9%	60.3%	591	81.6%	85.9%	60.2%
Non-Educationally Disadvantaged	132	18.3%	14.1%	39.7%	133	18.4%	14.1%	39.8%
Section 504 Students	44	6.1%	4.3%	6.9%	44	6.1%	4.3%	6.9%
English Learners (EL)	256	35.4%	45.6%	20.3%	256	35.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	1.7%	1.2%	1.5%				
Students w/ Dyslexia	28	3.9%	2.4%	4.1%	28	3.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	19	2.6%	1.7%	1.4%	19	2.6%	1.7%	1.4%
Immigrant	19	2.6%	5.8%	2.3%	19	2.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	723	100.0%	96.9%	65.1%	724	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	488	67.5%	65.2%	50.6%	488	67.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	234	32.4%	44.1%	20.6%	234	32.3%	44.0%	20.6%
Career & Technical Education	175	24.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	286	39.6%	14.3%	8.1%	286	39.5%	14.2%	8.1%
Special Education	59	8.2%	9.4%	10.5%	60	8.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	47.5%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	18	30.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	173	21.0%	19.0%	15.3%				
By Ethnicity:								
African American	93	11.3%						
Hispanic	64	7.8%						
White	11	1.3%						
American Indian	0	0.0%						
Asian	4	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	78	17.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.5%	1.6%	0.5%	3.8%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	9.5%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	21.7	19.5	20.4
Secondary:			
English/Language Arts	17.4	17.3	16.4
Foreign Languages	32.6	20.8	18.7
Mathematics	19.3	19.0	17.8
Science	20.8	19.1	18.8
Social Studies	20.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	53.5	91.5%	64.2%	63.7%
Teachers	45.5	77.8%	47.8%	49.4%
Professional Support	5.0	8.6%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.1%	4.5%	3.0%
Educational Aides:	4.9	8.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	35.9	61.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	30.8%	33.5%	10.8%
Hispanic	10.0	22.0%	31.7%	28.1%
White	18.5	40.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	2.2%	1.1%
Males	18.5	40.7%	29.9%	23.8%
Females	27.0	59.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	11.0%	3.1%	1.3%
Bachelors	30.5	67.0%	70.7%	73.4%
Masters	10.0	22.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.8%	8.1%	7.4%
1-5 Years Experience	14.5	31.9%	35.3%	27.9%
6-10 Years Experience	3.0	6.6%	18.1%	19.4%
11-20 Years Experience	17.0	37.4%	25.5%	29.4%
Over 20 Years Experience	7.0	15.4%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.3	4.7
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	9.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,582	\$56,667	\$52,823
6-10 Years Experience	\$63,723	\$61,464	\$55,756
11-20 Years Experience	\$61,561	\$63,019	\$59,308
Over 20 Years Experience	\$65,722	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,730	\$60,146	\$57,091
Professional Support	\$71,826	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,083	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	6.8%	3.9%	6.5%
Career & Technical Education	0.9	1.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	7.2	15.8%	2.7%	1.9%
Regular Education	26.6	58.5%	74.6%	70.9%
Special Education	3.9	8.6%	9.8%	9.3%
Other	3.8	8.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L V STOCKARD MIDDLE**

Campus Number: **057905059**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,148
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	54%	31%	54%	*	-	-	-	-	25%	29%	55%	48%	53%	53%
	2018	69%	58%	48%	32%	49%	*	*	-	-	-	22%	25%	48%	47%	46%	46%
At Meets Grade Level or Above	2019	37%	29%	18%	19%	18%	*	-	-	-	-	19%	0%	18%	13%	16%	15%
	2018	39%	30%	15%	9%	16%	*	*	-	-	-	22%	0%	15%	15%	14%	12%
At Masters Grade Level	2019	18%	12%	8%	0%	8%	*	-	-	-	-	8%	0%	9%	4%	7%	7%
	2018	19%	12%	2%	0%	3%	*	*	-	-	-	4%	0%	2%	2%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	75%	50%	76%	*	-	-	-	-	38%	71%	77%	66%	75%	75%
	2018	77%	69%	68%	78%	67%	*	*	-	-	-	31%	88%	68%	69%	67%	65%
At Meets Grade Level or Above	2019	47%	40%	26%	25%	26%	*	-	-	-	-	21%	29%	27%	21%	26%	27%
	2018	44%	36%	25%	17%	25%	*	*	-	-	-	17%	0%	25%	23%	24%	26%
At Masters Grade Level	2019	21%	17%	6%	0%	6%	*	-	-	-	-	11%	0%	7%	0%	5%	6%
	2018	18%	13%	4%	0%	5%	*	*	-	-	-	10%	0%	4%	4%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	60%	48%	61%	*	*	-	-	-	38%	33%	59%	65%	56%	60%
	2018	74%	65%	60%	39%	61%	*	-	*	-	-	30%	40%	61%	52%	62%	58%
At Meets Grade Level or Above	2019	49%	40%	32%	14%	34%	*	*	-	-	-	35%	17%	33%	27%	29%	29%
	2018	48%	37%	28%	28%	28%	*	-	*	-	-	10%	40%	29%	21%	29%	26%
At Masters Grade Level	2019	29%	22%	14%	10%	15%	*	*	-	-	-	16%	0%	15%	13%	13%	15%
	2018	29%	20%	12%	6%	12%	*	-	*	-	-	3%	40%	13%	4%	12%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	59%	67%	60%	*	*	-	-	-	51%	33%	60%	56%	58%	54%
	2018	72%	56%	53%	31%	54%	*	-	*	-	-	28%	*	55%	43%	54%	53%
At Meets Grade Level or Above	2019	43%	24%	19%	6%	21%	*	*	-	-	-	38%	0%	18%	24%	17%	17%
	2018	40%	20%	15%	6%	16%	*	-	*	-	-	8%	*	15%	14%	16%	15%
At Masters Grade Level	2019	17%	6%	3%	0%	3%	*	*	-	-	-	14%	0%	3%	4%	2%	2%
	2018	18%	5%	4%	6%	4%	*	-	*	-	-	3%	*	4%	2%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	51%	40%	53%	*	*	-	-	-	35%	33%	52%	46%	48%	51%
	2018	69%	59%	47%	44%	47%	*	-	*	-	-	15%	40%	48%	38%	49%	42%
At Meets Grade Level or Above	2019	42%	32%	20%	30%	19%	*	*	-	-	-	35%	0%	19%	20%	18%	15%
	2018	43%	33%	20%	11%	21%	*	-	*	-	-	12%	40%	22%	9%	21%	18%
At Masters Grade Level	2019	18%	13%	5%	10%	5%	*	*	-	-	-	14%	0%	5%	7%	5%	3%
	2018	15%	10%	6%	6%	6%	*	-	*	-	-	5%	0%	7%	0%	7%	6%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	73%	52%	74%	*	-	*	-	-	39%	80%	74%	66%	74%	73%
	2018	86%	76%	68%	57%	69%	-	-	*	-	-	23%	20%	70%	61%	70%	64%
At Meets Grade Level or Above	2019	55%	43%	33%	14%	35%	*	-	*	-	-	19%	20%	34%	27%	33%	32%
	2018	49%	37%	28%	21%	28%	-	-	*	-	-	15%	0%	28%	23%	29%	24%
At Masters Grade Level	2019	28%	19%	12%	0%	12%	*	-	*	-	-	3%	20%	13%	5%	12%	11%
	2018	27%	18%	8%	0%	9%	-	-	*	-	-	0%	0%	9%	5%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	84%	83%	84%	*	-	*	-	-	62%	*	85%	82%	84%	84%
	2018	86%	85%	85%	40%	87%	-	-	-	-	-	57%	50%	85%	86%	85%	88%
At Meets Grade Level or Above	2019	57%	57%	47%	30%	48%	*	-	*	-	-	22%	*	47%	49%	47%	47%
	2018	51%	49%	33%	7%	35%	-	-	-	-	-	25%	33%	33%	34%	34%	36%
At Masters Grade Level	2019	17%	16%	9%	0%	10%	*	-	*	-	-	3%	*	10%	9%	10%	10%
	2018	15%	15%	3%	0%	3%	-	-	-	-	-	4%	0%	3%	2%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	55%	67%	*	-	*	-	-	36%	60%	68%	55%	67%	65%
	2018	76%	67%	57%	67%	57%	-	-	*	-	-	26%	20%	57%	56%	58%	54%
At Meets Grade Level or Above	2019	51%	39%	22%	9%	23%	*	-	*	-	-	17%	40%	23%	14%	23%	21%
	2018	52%	39%	28%	20%	28%	-	-	*	-	-	15%	0%	30%	20%	30%	28%
At Masters Grade Level	2019	25%	15%	5%	0%	5%	*	-	*	-	-	3%	0%	5%	2%	5%	5%
	2018	28%	17%	8%	7%	8%	-	-	*	-	-	0%	0%	8%	7%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	57%	29%	59%	*	-	*	-	-	28%	60%	59%	39%	58%	54%
	2018	65%	61%	66%	64%	66%	-	-	*	-	-	37%	40%	67%	66%	68%	66%
At Meets Grade Level or Above	2019	37%	28%	17%	10%	17%	*	-	*	-	-	17%	20%	17%	14%	16%	16%
	2018	36%	29%	24%	7%	24%	-	-	*	-	-	19%	0%	24%	21%	25%	20%
At Masters Grade Level	2019	21%	14%	6%	0%	6%	*	-	*	-	-	3%	0%	6%	5%	6%	7%
	2018	21%	15%	8%	7%	8%	-	-	*	-	-	7%	0%	8%	5%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2018	55%	54%	95%	*	95%	-	-	*	-	-	-	-	95%	*	95%	94%
At Masters Grade Level	2019	37%	40%	85%	-	85%	-	-	-	-	-	-	*	87%	*	83%	90%
	2018	32%	31%	63%	*	65%	-	-	*	-	-	-	-	62%	*	63%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	51%	67%	30%	17%	*	-	-	39%	52%	67%	58%	65%	64%
	2018	77%	71%	62%	51%	63%	55%	*	57%	-	-	29%	43%	63%	58%	63%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	17%	28%	0%	0%	*	-	-	25%	17%	28%	23%	26%	26%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	26%	15%	26%	9%	*	29%	-	-	15%	14%	27%	21%	27%	25%
	2019	24%	20%	9%	2%	9%	0%	0%	*	-	-	8%	4%	9%	6%	9%	9%
	2018	22%	17%	8%	4%	8%	0%	*	0%	-	-	4%	4%	8%	4%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	45%	63%	43%	*	*	-	-	33%	44%	63%	60%	61%	62%
	2018	74%	66%	59%	41%	60%	40%	*	*	-	-	26%	28%	60%	54%	60%	57%
	2019	48%	41%	28%	16%	28%	0%	*	*	-	-	24%	11%	28%	23%	26%	25%
At Meets Grade Level or Above	2018	46%	38%	24%	19%	24%	0%	*	*	-	-	15%	11%	24%	20%	24%	21%
	2019	21%	16%	11%	3%	12%	0%	*	*	-	-	9%	6%	12%	7%	11%	11%
	2018	19%	15%	8%	2%	8%	0%	*	*	-	-	2%	11%	8%	4%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	68%	76%	43%	*	*	-	-	50%	61%	77%	68%	75%	75%
	2018	81%	77%	71%	55%	72%	60%	*	*	-	-	38%	67%	72%	68%	71%	71%
	2019	52%	49%	35%	21%	36%	0%	*	*	-	-	26%	22%	36%	31%	34%	36%
At Meets Grade Level or Above	2018	50%	45%	30%	14%	31%	20%	*	*	-	-	16%	17%	30%	26%	30%	31%
	2019	26%	24%	10%	0%	11%	0%	*	*	-	-	9%	6%	11%	5%	10%	10%
	2018	24%	21%	8%	4%	8%	0%	*	*	-	-	5%	0%	9%	4%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	40%	53%	*	*	-	-	-	35%	33%	52%	46%	48%	51%
	2018	66%	60%	47%	44%	47%	*	-	*	-	-	15%	40%	48%	38%	49%	42%
	2019	38%	35%	20%	30%	19%	*	*	-	-	-	35%	0%	19%	20%	18%	15%
At Meets Grade Level or Above	2018	41%	35%	20%	11%	21%	*	-	*	-	-	12%	40%	22%	9%	21%	18%
	2019	14%	13%	5%	10%	5%	*	*	-	-	-	14%	0%	5%	7%	5%	3%
	2018	13%	11%	6%	6%	6%	*	-	*	-	-	5%	0%	7%	0%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	55%	67%	*	-	*	-	-	36%	60%	68%	55%	67%	65%
	2018	80%	74%	57%	67%	57%	-	-	*	-	-	26%	20%	57%	56%	58%	54%
	2019	54%	45%	22%	9%	23%	*	-	*	-	-	17%	40%	23%	14%	23%	21%
At Meets Grade Level or Above	2018	51%	42%	28%	20%	28%	-	-	*	-	-	15%	0%	30%	20%	30%	28%
	2019	25%	19%	5%	0%	5%	*	-	*	-	-	3%	0%	5%	2%	5%	5%
	2018	23%	15%	8%	7%	8%	-	-	*	-	-	0%	0%	8%	7%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	57%	29%	59%	*	-	*	-	-	28%	60%	59%	39%	58%	54%
	2018	78%	77%	66%	64%	66%	-	-	*	-	-	37%	40%	67%	66%	68%	66%
	2019	55%	50%	17%	10%	17%	*	-	*	-	-	17%	20%	17%	14%	16%	16%
At Meets Grade Level or Above	2018	53%	50%	24%	7%	24%	-	-	*	-	-	19%	0%	24%	21%	25%	20%
	2019	33%	27%	6%	0%	6%	*	-	*	-	-	3%	0%	6%	5%	6%	7%
	2018	31%	26%	8%	7%	8%	-	-	*	-	-	7%	0%	8%	5%	9%	7%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	29	23	29	*	-	-	-	-	30	0	30	22	29	29
	2018	47	44	32	16	34	*	*	-	-	-	40	29	32	32	31	29
Grade 6 Mathematics	2019	54	46	31	23	31	*	-	-	-	-	27	42	32	27	31	32
	2018	56	48	33	57	32	*	*	-	-	-	52	38	32	41	33	34
Grade 7 ELA/Reading	2019	77	75	72	68	72	*	*	-	-	-	60	83	71	79	70	74
	2018	76	76	77	65	77	*	-	*	-	-	66	80	77	76	77	78
Grade 7 Mathematics	2019	62	61	61	47	63	*	*	-	-	-	69	33	63	50	59	61
	2018	67	64	69	77	68	*	-	*	-	-	62	*	68	69	69	70
Grade 8 ELA/Reading	2019	77	77	70	48	71	*	-	*	-	-	68	100	69	70	68	71
	2018	79	80	77	73	77	-	-	*	-	-	63	100	78	73	77	78
Grade 8 Mathematics	2019	82	83	85	83	85	*	-	*	-	-	84	*	85	80	85	84
	2018	81	82	87	62	88	-	-	-	-	-	91	92	87	85	86	88
End of Course Algebra I	2019	75	80	100	-	100	-	-	-	-	-	-	*	100	*	100	100
	2018	72	76	94	*	94	-	-	*	-	-	-	-	94	*	94	92
All Grades Both Subjects	2019	69	70	61	51	61	50	*	*	-	-	54	59	62	56	60	64
	2018	69	71	66	56	67	35	*	*	-	-	63	64	67	65	66	69
All Grades ELA/Reading	2019	68	68	61	48	62	67	*	*	-	-	52	63	61	61	59	67
	2018	69	70	68	46	69	60	*	*	-	-	59	65	69	63	68	72
All Grades Mathematics	2019	70	71	61	54	61	33	*	*	-	-	57	56	62	51	60	62
	2018	70	71	65	65	66	10	*	*	-	-	68	64	65	67	65	66

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	23%	32%	20%	*	*	-	-	7%	30%	34%
	2018	38%	39%	36%	*	37%	*	-	*	-	-	8%	37%	36%
Mathematics	2019	45%	48%	46%	56%	46%	*	*	*	-	-	32%	44%	43%
	2018	47%	48%	47%	28%	48%	-	-	*	-	-	22%	46%	50%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	0%	2%	-	-	-	-	-	4%	2%	3%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	4%	*	4%	-	-	-	-	-	0%	4%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	63%	48%	64%	*	-	*	-	-	23%	64%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	37%	52%	36%	*	-	*	-	-	77%	36%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	52%	74%	*	-	*	-	-	33%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	65%	77%	*	-	*	-	-	40%	77%	73%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	35%	23%	*	-	*	-	-	60%	23%	27%
STAAR Cumulative Met Standard														
	2019	88%	88%	85%	83%	85%	*	-	*	-	-	60%	85%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,148
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL		
State					District	Campus											
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	80%	*	-	*	-	63%	63%	-	37%	63%	61%		
	2018	77%	71%	62%	-	-	-	-	-	56%	56%	-	43%	56%	55%		
At Meets Grade Level or Above	2019	50%	44%	27%	60%	*	-	*	-	23%	23%	-	12%	23%	22%		
	2018	48%	41%	26%	-	-	-	-	-	20%	20%	-	7%	20%	19%		
At Masters Grade Level	2019	24%	20%	9%	40%	*	-	*	-	7%	7%	-	2%	7%	7%		
	2018	22%	17%	8%	-	-	-	-	-	5%	5%	-	1%	5%	5%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	*	*	-	*	-	61%	61%	-	30%	61%	58%		
	2018	74%	66%	59%	-	-	-	-	-	51%	51%	-	40%	51%	50%		
At Meets Grade Level or Above	2019	48%	41%	28%	*	*	-	*	-	22%	22%	-	6%	22%	20%		
	2018	46%	38%	24%	-	-	-	-	-	17%	17%	-	6%	17%	16%		
At Masters Grade Level	2019	21%	16%	11%	*	*	-	*	-	9%	9%	-	0%	9%	8%		
	2018	19%	15%	8%	-	-	-	-	-	5%	5%	-	2%	5%	5%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	*	*	-	*	-	74%	74%	-	56%	74%	73%		
	2018	81%	77%	71%	-	-	-	-	-	70%	70%	-	45%	70%	68%		
At Meets Grade Level or Above	2019	52%	49%	35%	*	*	-	*	-	33%	33%	-	19%	34%	32%		
	2018	50%	45%	30%	-	-	-	-	-	26%	26%	-	9%	26%	25%		
At Masters Grade Level	2019	26%	24%	10%	*	*	-	*	-	8%	8%	-	6%	8%	8%		
	2018	24%	21%	8%	-	-	-	-	-	6%	6%	-	0%	6%	5%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	*	-	-	*	-	48%	48%	-	24%	48%	46%		
	2018	66%	60%	47%	-	-	-	-	-	38%	38%	-	14%	38%	36%		
At Meets Grade Level or Above	2019	38%	35%	20%	*	-	-	*	-	10%	10%	-	12%	11%	11%		
	2018	41%	35%	20%	-	-	-	-	-	15%	15%	-	0%	15%	13%		
At Masters Grade Level	2019	14%	13%	5%	*	-	-	*	-	3%	3%	-	0%	3%	3%		
	2018	13%	11%	6%	-	-	-	-	-	4%	4%	-	0%	4%	4%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	-	-	-	-	-	63%	63%	-	37%	63%	61%		
	2018	80%	74%	57%	-	-	-	-	-	46%	46%	-	58%	46%	46%		
At Meets Grade Level or Above	2019	54%	45%	22%	-	-	-	-	-	17%	17%	-	16%	17%	17%		
	2018	51%	42%	28%	-	-	-	-	-	21%	21%	-	25%	21%	21%		
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	4%	4%	-	0%	4%	4%		
	2018	23%	15%	8%	-	-	-	-	-	7%	7%	-	0%	7%	7%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	57%	-	-	-	-	-	50%	50%	-	17%	50%	47%		
	2018	78%	77%	66%	-	-	-	-	-	56%	56%	-	83%	56%	57%		
At Meets Grade Level or Above	2019	55%	50%	17%	-	-	-	-	-	12%	12%	-	11%	12%	12%		
	2018	53%	50%	24%	-	-	-	-	-	15%	15%	-	0%	15%	14%		
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	5%	5%	-	6%	5%	5%		
	2018	31%	26%	8%	-	-	-	-	-	3%	3%	-	0%	3%	3%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	61%	*	*	-	*	-	64%	64%	-	51%	64%	63%		
	2018	69%	71%	66%	-	-	-	-	-	68%	68%	-	55%	68%	67%		
All Grades ELA/Reading	2019	68%	68%	61%	*	*	-	*	-	69%	69%	-	42%	69%	66%		
	2018	69%	70%	68%	-	-	-	-	-	73%	73%	-	50%	73%	71%		
All Grades Mathematics	2019	70%	71%	61%	*	*	-	*	-	60%	60%	-	60%	60%	60%		

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,148
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	65%	-	-	-	-	-	64%	64%	-	59%	64%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	-	-	-	-	-	38%	38%	-	12%	38%	34%
	2018	38%	39%	36%	-	-	-	-	-	38%	38%	-	22%	38%	36%
Mathematics	2019	45%	48%	46%	-	-	-	-	-	45%	45%	-	31%	45%	43%
	2018	47%	48%	47%	-	-	-	-	-	52%	52%	-	30%	52%	50%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	100%	*	-	*	100%	97%	97%
Included in Accountability	94%	91%	91%	82%	92%	91%	40%	*	-	*	98%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	4%	0%	47%	*	-	*	2%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	9%	13%	*	-	*	0%	1%	2%
Not Tested	1%	3%	3%	2%	3%	0%	0%	*	-	*	0%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	2%	3%	2%	3%	0%	0%	*	-	*	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	88%	*	100%	-	-	99%	96%	98%
Included in Accountability	94%	91%	92%	73%	93%	65%	*	100%	-	-	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	24%	3%	24%	*	0%	-	-	8%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	4%	2%	4%	12%	*	0%	-	-	1%	4%	2%
Absent	1%	1%	0%	1%	0%	12%	*	0%	-	-	1%	0%	0%
Other	0%	2%	3%	1%	3%	0%	*	0%	-	-	0%	4%	2%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	93.4%	95.7%	94.0%	*	*	-	*	94.1%	95.5%	96.2%
2017-18	95.4%	95.3%	95.9%	92.4%	96.2%	93.3%	*	*	*	*	94.5%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.7%	3.2%	0.4%	6.3%	*	*	-	*	0.0%	0.7%	0.4%
2017-18	0.4%	1.5%	0.6%	0.0%	0.6%	*	*	*	*	*	0.0%	0.4%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,148
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,148	100.0%	153,784	5,479,173	1,148	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	357	31.1%	7.2%	7.7%	357	31.1%	7.2%	7.7%
Grade 7	420	36.6%	7.1%	7.7%	420	36.6%	7.1%	7.7%
Grade 8	371	32.3%	6.7%	7.5%	371	32.3%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	72	6.3%	21.6%	12.6%	72	6.3%	21.6%	12.6%
Hispanic	1,049	91.4%	69.8%	52.8%	1,049	91.4%	69.8%	52.8%
White	20	1.7%	5.8%	27.0%	20	1.7%	5.8%	27.0%
American Indian	5	0.4%	0.5%	0.4%	5	0.4%	0.5%	0.4%
Asian	2	0.2%	1.2%	4.6%	2	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	525	45.7%	48.9%	48.8%	525	45.7%	48.9%	48.8%
Male	623	54.3%	51.1%	51.2%	623	54.3%	51.1%	51.2%
Economically Disadvantaged	1,016	88.5%	85.9%	60.3%	1,016	88.5%	85.9%	60.2%
Non-Educationally Disadvantaged	132	11.5%	14.1%	39.7%	132	11.5%	14.1%	39.8%
Section 504 Students	96	8.4%	4.3%	6.9%	96	8.4%	4.3%	6.9%
English Learners (EL)	622	54.2%	45.6%	20.3%	622	54.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	31	2.5%	1.2%	1.5%				
Students w/ Dyslexia	70	6.1%	2.4%	4.1%	70	6.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	0.9%	1.7%	1.4%	10	0.9%	1.7%	1.4%
Immigrant	37	3.2%	5.8%	2.3%	37	3.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,148	100.0%	96.9%	65.1%	1,148	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	937	81.6%	65.2%	50.6%	937	81.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	567	49.4%	44.1%	20.6%	567	49.4%	44.0%	20.6%
Career & Technical Education	107	9.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	146	12.7%	14.3%	8.1%	146	12.7%	14.2%	8.1%
Special Education	153	13.3%	9.4%	10.5%	153	13.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	153							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	52.9%	41.2%	42.4%				
Students with Physical Disabilities	5	3.3%	16.3%	21.4%				
Students with Autism	34	22.2%	23.1%	13.8%				
Students with Behavioral Disabilities	33	21.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	165	13.3%	19.0%	15.3%				
By Ethnicity:								
African American	28	2.3%						
Hispanic	122	9.8%						
White	9	0.7%						
American Indian	4	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	82	10.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.6%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.3%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	13.7	19.5	20.4
Secondary:			
English/Language Arts	13.0	17.3	16.4
Foreign Languages	24.7	20.8	18.7
Mathematics	20.7	19.0	17.8
Science	13.7	19.1	18.8
Social Studies	14.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	82.0	93.3%	64.2%	63.7%
Teachers	73.0	83.0%	47.8%	49.4%
Professional Support	4.0	4.6%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	5.7%	4.5%	3.0%
Educational Aides:	5.9	6.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	61.9	70.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	27.0	37.0%	33.5%	10.8%
Hispanic	19.0	26.0%	31.7%	28.1%
White	23.0	31.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	2.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.7%	2.2%	1.1%
Males	19.0	26.0%	29.9%	23.8%
Females	54.0	74.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	5.5%	3.1%	1.3%
Bachelors	50.0	68.5%	70.7%	73.4%
Masters	18.0	24.6%	25.0%	24.5%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.2%	8.1%	7.4%
1-5 Years Experience	36.0	49.3%	35.3%	27.9%
6-10 Years Experience	9.0	12.3%	18.1%	19.4%
11-20 Years Experience	16.0	21.9%	25.5%	29.4%
Over 20 Years Experience	6.0	8.2%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.3	4.6	5.3
Average Years Experience of Assistant Principals with District	2.3	4.3	4.7
Average Years Experience of Teachers:	7.9	10.0	11.1
Average Years Experience of Teachers with District:	6.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,058	\$56,667	\$52,823
6-10 Years Experience	\$58,464	\$61,464	\$55,756
11-20 Years Experience	\$63,404	\$63,019	\$59,308
Over 20 Years Experience	\$65,502	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,571	\$60,146	\$57,091
Professional Support	\$67,663	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,200	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	12.9%	3.9%	6.5%
Career & Technical Education	0.6	0.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.4	8.8%	2.7%	1.9%
Regular Education	42.4	58.1%	74.6%	70.9%
Special Education	11.9	16.3%	9.8%	9.3%
Other	2.3	3.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BOUDE STOREY MIDDLE**

Campus Number: **057905060**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: BOUDE STOREY MIDDLE
Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 500
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	55%	52%	56%	-	-	-	-	*	61%	*	56%	51%	54%	58%
	2018	69%	58%	39%	42%	38%	*	*	-	-	*	38%	-	40%	38%	41%	38%
At Meets Grade Level or Above	2019	37%	29%	21%	23%	19%	-	-	-	-	*	45%	*	22%	20%	21%	18%
	2018	39%	30%	18%	19%	18%	*	*	-	-	*	34%	-	18%	18%	20%	15%
At Masters Grade Level	2019	18%	12%	10%	10%	10%	-	-	-	-	*	27%	*	10%	7%	10%	11%
	2018	19%	12%	6%	5%	8%	*	*	-	-	*	10%	-	8%	0%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	70%	65%	74%	-	-	-	-	*	55%	*	72%	63%	70%	74%
	2018	77%	69%	49%	39%	58%	*	*	-	-	*	44%	-	53%	35%	51%	62%
At Meets Grade Level or Above	2019	47%	40%	32%	27%	37%	-	-	-	-	*	48%	*	34%	28%	32%	41%
	2018	44%	36%	24%	19%	30%	*	*	-	-	*	33%	-	24%	22%	25%	30%
At Masters Grade Level	2019	21%	17%	12%	11%	13%	-	-	-	-	*	30%	*	14%	5%	12%	14%
	2018	18%	13%	8%	8%	10%	*	*	-	-	*	13%	-	9%	5%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	44%	52%	38%	*	-	-	-	*	44%	-	46%	37%	44%	36%
	2018	74%	65%	54%	58%	50%	*	*	-	-	*	78%	*	50%	67%	54%	42%
At Meets Grade Level or Above	2019	49%	40%	19%	19%	19%	*	-	-	-	*	41%	-	22%	7%	20%	20%
	2018	48%	37%	27%	29%	26%	*	*	-	-	*	78%	*	26%	33%	26%	19%
At Masters Grade Level	2019	29%	22%	6%	5%	7%	*	-	-	-	*	11%	-	7%	0%	6%	8%
	2018	29%	20%	10%	11%	9%	*	*	-	-	*	30%	*	9%	12%	9%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	52%	53%	50%	*	-	-	-	*	59%	-	56%	37%	52%	53%
	2018	72%	56%	44%	44%	45%	*	*	-	-	-	73%	*	44%	46%	45%	44%
At Meets Grade Level or Above	2019	43%	24%	18%	19%	17%	*	-	-	-	*	41%	-	21%	7%	18%	16%
	2018	40%	20%	16%	16%	16%	*	*	-	-	-	73%	*	18%	10%	18%	11%
At Masters Grade Level	2019	17%	6%	3%	5%	2%	*	-	-	-	*	15%	-	3%	4%	3%	2%
	2018	18%	5%	4%	6%	3%	*	*	-	-	-	27%	*	4%	5%	5%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	41%	38%	44%	*	-	-	-	*	36%	-	46%	22%	41%	46%
	2018	69%	59%	46%	49%	42%	*	*	-	-	*	78%	*	42%	56%	45%	37%
At Meets Grade Level or Above	2019	42%	32%	16%	18%	14%	*	-	-	-	*	36%	-	19%	4%	16%	15%
	2018	43%	33%	19%	22%	17%	*	*	-	-	*	78%	*	20%	18%	20%	15%
At Masters Grade Level	2019	18%	13%	4%	5%	4%	*	-	-	-	*	11%	-	5%	4%	4%	5%
	2018	15%	10%	4%	5%	2%	*	*	-	-	*	26%	*	3%	7%	4%	3%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	75%	73%	76%	-	-	-	-	*	59%	*	81%	60%	74%	72%
	2018	86%	76%	69%	78%	61%	-	-	-	-	-	59%	*	67%	74%	69%	57%
At Meets Grade Level or Above	2019	55%	43%	31%	29%	33%	-	-	-	-	*	55%	*	35%	21%	30%	27%
	2018	49%	37%	30%	36%	26%	-	-	-	-	-	35%	*	28%	37%	30%	19%
At Masters Grade Level	2019	28%	19%	9%	8%	9%	-	-	-	-	*	23%	*	11%	4%	8%	8%
	2018	27%	18%	19%	18%	20%	-	-	-	-	-	18%	*	17%	26%	19%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	88%	87%	88%	-	-	-	-	-	68%	*	93%	75%	87%	87%
	2018	86%	85%	74%	76%	73%	-	-	-	-	*	47%	*	76%	71%	75%	71%
At Meets Grade Level or Above	2019	57%	57%	57%	56%	58%	-	-	-	-	-	64%	*	62%	46%	57%	54%
	2018	51%	49%	44%	45%	43%	-	-	-	-	*	40%	*	41%	50%	42%	41%
At Masters Grade Level	2019	17%	16%	12%	5%	17%	-	-	-	-	-	18%	*	14%	6%	12%	18%
	2018	15%	15%	14%	12%	17%	-	-	-	-	*	33%	*	12%	21%	15%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	74%	-	-	-	-	*	71%	*	76%	71%	74%	69%
	2018	76%	67%	62%	66%	59%	-	-	-	-	-	55%	*	66%	54%	62%	56%
At Meets Grade Level or Above	2019	51%	39%	35%	33%	36%	-	-	-	-	*	57%	*	42%	19%	35%	32%
	2018	52%	39%	29%	36%	23%	-	-	-	-	-	35%	*	27%	33%	28%	17%
At Masters Grade Level	2019	25%	15%	6%	5%	6%	-	-	-	-	*	19%	*	8%	0%	6%	4%
	2018	28%	17%	6%	12%	1%	-	-	-	-	-	10%	*	6%	6%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	67%	71%	63%	-	-	-	-	*	68%	*	73%	55%	67%	57%
	2018	65%	61%	65%	69%	62%	-	-	-	-	-	65%	*	66%	62%	66%	58%
At Meets Grade Level or Above	2019	37%	28%	33%	29%	37%	-	-	-	-	*	55%	*	38%	22%	32%	30%
	2018	36%	29%	34%	40%	29%	-	-	-	-	-	30%	*	31%	43%	34%	25%
At Masters Grade Level	2019	21%	14%	12%	11%	14%	-	-	-	-	*	18%	*	15%	6%	12%	13%
	2018	21%	15%	17%	25%	11%	-	-	-	-	-	20%	*	13%	28%	16%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	*	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	72%	70%	71%	-	-	-	-	*	-	-	71%	*	71%	80%
	2018	55%	54%	90%	93%	88%	-	-	-	-	-	*	-	89%	*	90%	92%
At Masters Grade Level	2019	37%	40%	39%	40%	43%	-	-	-	-	*	-	-	36%	*	35%	60%
	2018	32%	31%	67%	64%	69%	-	-	-	-	-	*	-	68%	*	67%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	65%	64%	67%	-	-	-	67%	57%	56%	68%	56%	64%	63%
	2018	77%	71%	57%	58%	56%	71%	20%	-	-	43%	59%	67%	57%	57%	57%	53%
At Meets Grade Level or Above	2019	50%	44%	31%	29%	32%	50%	-	-	-	44%	48%	39%	34%	22%	30%	30%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	28%	30%	27%	0%	0%	-	-	14%	49%	11%	27%	30%	28%	23%
	2019	24%	20%	9%	8%	10%	0%	-	-	-	0%	20%	0%	10%	5%	9%	10%
	2018	22%	17%	11%	12%	10%	0%	0%	-	-	0%	20%	0%	10%	13%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	60%	58%	*	-	-	-	*	55%	50%	62%	52%	58%	56%
	2018	74%	66%	55%	60%	50%	*	*	-	-	*	57%	*	52%	62%	55%	46%
	2019	48%	41%	24%	24%	24%	*	-	-	-	*	46%	17%	27%	18%	24%	22%
At Meets Grade Level or Above	2018	46%	38%	25%	28%	23%	*	*	-	-	*	49%	*	24%	30%	25%	18%
	2019	21%	16%	8%	8%	9%	*	-	-	-	*	21%	0%	10%	4%	8%	9%
	2018	19%	15%	12%	12%	13%	*	*	-	-	*	19%	*	11%	14%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	71%	74%	*	-	-	-	*	60%	50%	76%	63%	72%	74%
	2018	81%	77%	58%	55%	62%	*	*	-	-	*	54%	83%	60%	53%	59%	62%
	2019	52%	49%	39%	36%	41%	*	-	-	-	*	50%	50%	41%	32%	39%	41%
At Meets Grade Level or Above	2018	50%	45%	31%	30%	34%	*	*	-	-	*	48%	33%	32%	30%	32%	32%
	2019	26%	24%	11%	9%	13%	*	-	-	-	*	22%	0%	12%	7%	11%	14%
	2018	24%	21%	12%	12%	14%	*	*	-	-	*	21%	0%	13%	12%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	41%	38%	44%	*	-	-	-	*	36%	-	46%	22%	41%	46%
	2018	66%	60%	46%	49%	42%	*	*	-	-	*	78%	*	42%	56%	45%	37%
	2019	38%	35%	16%	18%	14%	*	-	-	-	*	36%	-	19%	4%	16%	15%
At Meets Grade Level or Above	2018	41%	35%	19%	22%	17%	*	*	-	-	*	78%	*	20%	18%	20%	15%
	2019	14%	13%	4%	5%	4%	*	-	-	-	*	11%	-	5%	4%	4%	5%
	2018	13%	11%	4%	5%	2%	*	*	-	-	*	26%	*	3%	7%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	74%	-	-	-	-	*	71%	*	76%	71%	74%	69%
	2018	80%	74%	62%	66%	59%	-	-	-	-	-	55%	*	66%	54%	62%	56%
	2019	54%	45%	35%	33%	36%	-	-	-	-	*	57%	*	42%	19%	35%	32%
At Meets Grade Level or Above	2018	51%	42%	29%	36%	23%	-	-	-	-	-	35%	*	27%	33%	28%	17%
	2019	25%	19%	6%	5%	6%	-	-	-	-	*	19%	*	8%	0%	6%	4%
	2018	23%	15%	6%	12%	1%	-	-	-	-	-	10%	*	6%	6%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	67%	71%	63%	-	-	-	-	*	68%	*	73%	55%	67%	57%
	2018	78%	77%	65%	69%	62%	-	-	-	-	-	65%	*	66%	62%	66%	58%
	2019	55%	50%	33%	29%	37%	-	-	-	-	*	55%	*	38%	22%	32%	30%
At Meets Grade Level or Above	2018	53%	50%	34%	40%	29%	-	-	-	-	-	30%	*	31%	43%	34%	25%
	2019	33%	27%	12%	11%	14%	-	-	-	-	*	18%	*	15%	6%	12%	13%
	2018	31%	26%	17%	25%	11%	-	-	-	-	-	20%	*	13%	28%	16%	8%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	40	36	-	-	-	-	*	48	*	43	29	40	50
	2018	47	44	41	41	41	-	*	-	-	*	46	-	41	40	43	48
Grade 6 Mathematics	2019	54	46	49	53	45	-	-	-	-	*	63	*	48	51	49	41
	2018	56	48	41	37	46	*	*	-	-	*	58	-	39	47	39	46
Grade 7 ELA/Reading	2019	77	75	65	73	60	*	-	-	-	*	69	-	64	72	65	61
	2018	76	76	76	77	74	*	*	-	-	*	93	*	77	70	76	72
Grade 7 Mathematics	2019	62	61	57	57	56	*	-	-	-	*	60	-	61	41	56	58
	2018	67	64	51	52	51	*	*	-	-	-	67	*	48	60	48	58
Grade 8 ELA/Reading	2019	77	77	76	75	77	-	-	-	-	*	63	*	76	76	76	76
	2018	79	80	82	83	80	-	-	-	-	-	63	*	80	87	82	80
Grade 8 Mathematics	2019	82	83	92	91	92	-	-	-	-	-	73	*	92	90	91	92
	2018	81	82	86	85	88	-	-	-	-	*	64	*	85	89	85	85
End of Course Algebra I	2019	75	80	67	60	71	-	-	-	-	*	-	-	64	*	65	80
	2018	72	76	87	93	81	-	-	-	-	-	*	-	86	*	87	83
All Grades Both Subjects	2019	69	70	65	64	65	*	-	-	-	42	62	65	65	63	64	66
	2018	69	71	65	64	67	*	*	-	-	33	64	75	64	68	64	67
All Grades ELA/Reading	2019	68	68	62	62	63	*	-	-	-	*	60	70	63	60	62	67
	2018	69	70	70	69	71	*	*	-	-	*	66	*	70	69	70	72
All Grades Mathematics	2019	70	71	67	67	67	*	-	-	-	*	64	60	67	66	66	66
	2018	70	71	61	59	63	*	*	-	-	*	62	80	58	67	59	63

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	31%	33%	*	-	-	-	*	11%	30%	32%
	2018	38%	39%	33%	33%	32%	*	*	-	-	*	21%	33%	30%
Mathematics	2019	45%	48%	52%	55%	49%	-	-	-	-	*	26%	51%	50%
	2018	47%	48%	38%	34%	43%	-	*	-	-	*	19%	40%	45%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	7%	8%	7%	-	-	-	-	-	0%	7%	9%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	19%	25%	10%	-	-	-	-	-	10%	16%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	60%	64%	-	-	-	-	*	10%	61%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	40%	36%	-	-	-	-	*	90%	39%	42%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	71%	74%	-	-	-	-	*	11%	72%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	97%	-	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	82%	84%	-	-	-	-	-	30%	83%	82%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	18%	16%	-	-	-	-	-	70%	17%	18%
STAAR Cumulative Met Standard														
	2019	88%	88%	87%	87%	87%	-	-	-	-	-	33%	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	97%	100%	95%	-	-	-	-	-	100%	97%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 500
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	-	62%	62%	-	71%	62%	62%
	2018	77%	71%	57%	20%	*	-	-	*	-	50%	50%	-	55%	50%	51%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	27%	27%	-	48%	27%	29%
	2018	48%	41%	28%	0%	*	-	-	*	-	18%	18%	-	42%	18%	20%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	8%	8%	-	23%	8%	9%
	2018	22%	17%	11%	0%	*	-	-	*	-	6%	6%	-	13%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	59%	-	-	-	-	-	-	54%	54%	-	71%	54%	56%
	2018	74%	66%	55%	*	*	-	-	-	-	43%	43%	-	52%	42%	43%
At Meets Grade Level or Above	2019	48%	41%	24%	-	-	-	-	-	-	19%	19%	-	47%	19%	21%
	2018	46%	38%	25%	*	*	-	-	-	-	12%	12%	-	33%	12%	14%
At Masters Grade Level	2019	21%	16%	8%	-	-	-	-	-	-	7%	7%	-	24%	7%	8%
	2018	19%	15%	12%	*	*	-	-	-	-	7%	7%	-	14%	6%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	-	73%	73%	-	82%	73%	74%
	2018	81%	77%	58%	*	*	-	-	*	-	61%	61%	-	55%	61%	60%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	39%	39%	-	53%	39%	40%
	2018	50%	45%	31%	*	*	-	-	*	-	27%	27%	-	45%	26%	29%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	11%	11%	-	29%	11%	13%
	2018	24%	21%	12%	*	*	-	-	*	-	9%	9%	-	18%	9%	10%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	41%	-	-	-	-	-	-	44%	44%	-	57%	44%	46%
	2018	66%	60%	46%	-	-	-	-	-	-	30%	30%	-	60%	30%	35%
At Meets Grade Level or Above	2019	38%	35%	16%	-	-	-	-	-	-	12%	12%	-	43%	12%	15%
	2018	41%	35%	19%	-	-	-	-	-	-	8%	8%	-	50%	8%	14%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	-	4%	4%	-	14%	4%	5%
	2018	13%	11%	4%	-	-	-	-	-	-	2%	2%	-	10%	2%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	75%	-	-	-	-	-	-	69%	69%	-	60%	69%	69%
	2018	80%	74%	62%	*	*	-	-	-	-	55%	55%	-	*	54%	54%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	-	31%	31%	-	40%	31%	31%
	2018	51%	42%	29%	*	*	-	-	-	-	15%	15%	-	*	14%	16%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	2%	2%	-	20%	2%	3%
	2018	23%	15%	6%	*	*	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	67%	-	-	-	-	-	-	55%	55%	-	67%	55%	56%
	2018	78%	77%	65%	*	*	-	-	-	-	55%	55%	-	*	54%	55%
At Meets Grade Level or Above	2019	55%	50%	33%	-	-	-	-	-	-	26%	26%	-	50%	26%	28%
	2018	53%	50%	34%	*	*	-	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	-	11%	11%	-	17%	11%	12%
	2018	31%	26%	17%	*	*	-	-	-	-	5%	5%	-	*	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	-	-	65%	65%	-	82%	65%	66%
	2018	69%	71%	65%	*	*	-	-	*	-	65%	65%	-	74%	65%	66%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	-	64%	64%	-	87%	64%	66%
	2018	69%	70%	70%	*	*	-	-	-	-	72%	72%	-	70%	71%	71%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	-	65%	65%	-	77%	65%	66%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 500
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	61%	*	*	-	-	*	60%	60%	-	79%	60%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	-	-	-	-	-	33%	33%	-	20%	33%	32%
	2018	38%	39%	33%	*	*	-	-	-	32%	32%	-	*	32%	30%
Mathematics	2019	45%	48%	52%	-	-	-	-	-	49%	49%	-	60%	49%	50%
	2018	47%	48%	38%	*	*	-	-	*	49%	49%	-	*	49%	45%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	-	-	-	100%	99%	98%	98%
Included in Accountability	94%	91%	88%	88%	89%	43%	-	-	-	69%	91%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	7%	57%	-	-	-	31%	7%	9%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	1%	1%	2%
Not Tested	1%	3%	2%	2%	3%	0%	-	-	-	0%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	-	-	-	0%	1%	1%	1%
Other	0%	2%	1%	1%	2%	0%	-	-	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	100%	100%	*	-	100%	100%	96%	98%
Included in Accountability	94%	91%	87%	86%	89%	100%	100%	*	-	100%	89%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	7%	0%	0%	*	-	0%	10%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	1%
Not Tested	1%	3%	3%	3%	4%	0%	0%	*	-	0%	0%	4%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	*	-	0%	0%	2%	1%
Other	0%	2%	2%	2%	2%	0%	0%	*	-	0%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.1%	97.0%	96.8%	-	-	-	*	94.0%	96.0%	97.1%
2017-18	95.4%	95.3%	93.4%	91.9%	95.0%	*	*	*	-	*	90.8%	93.4%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.0%	0.0%	2.1%	0.0%	-	-	-	*	1.6%	0.5%	2.0%
2017-18	0.4%	1.5%	0.6%	0.9%	0.4%	*	*	*	-	*	1.6%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	500	100.0%	153,784	5,479,173	500	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	168	33.6%	7.2%	7.7%	168	33.6%	7.2%	7.7%
Grade 7	181	36.2%	7.1%	7.7%	181	36.2%	7.1%	7.7%
Grade 8	151	30.2%	6.7%	7.5%	151	30.2%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	223	44.6%	21.6%	12.6%	223	44.6%	21.6%	12.6%
Hispanic	263	52.6%	69.8%	52.8%	263	52.6%	69.8%	52.8%
White	11	2.2%	5.8%	27.0%	11	2.2%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.0%	2.5%	3	0.6%	1.0%	2.5%
Sex:								
Female	214	42.8%	48.9%	48.8%	214	42.8%	48.9%	48.8%
Male	286	57.2%	51.1%	51.2%	286	57.2%	51.1%	51.2%
Economically Disadvantaged	488	97.6%	85.9%	60.3%	488	97.6%	85.9%	60.2%
Non-Educationally Disadvantaged	12	2.4%	14.1%	39.7%	12	2.4%	14.1%	39.8%
Section 504 Students	29	5.8%	4.3%	6.9%	29	5.8%	4.3%	6.9%
English Learners (EL)	206	41.2%	45.6%	20.3%	206	41.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	37	5.9%	1.2%	1.5%				
Students w/ Dyslexia	24	4.8%	2.4%	4.1%	24	4.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.6%	1.7%	1.4%	3	0.6%	1.7%	1.4%
Immigrant	11	2.2%	5.8%	2.3%	11	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	500	100.0%	96.9%	65.1%	500	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	394	78.8%	65.2%	50.6%	394	78.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	184	36.8%	44.1%	20.6%	184	36.8%	44.0%	20.6%
Career & Technical Education	186	37.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	51	10.2%	14.3%	8.1%	51	10.2%	14.2%	8.1%
Special Education	91	18.2%	9.4%	10.5%	91	18.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	51.6%	41.2%	42.4%				
Students with Physical Disabilities	5	5.5%	16.3%	21.4%				
Students with Autism	15	16.5%	23.1%	13.8%				
Students with Behavioral Disabilities	24	26.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	163	26.0%	19.0%	15.3%				
By Ethnicity:								
African American	97	15.4%						
Hispanic	58	9.2%						
White	7	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	88	25.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.9%	1.1%	0.4%	2.8%	1.4%	0.5%
Grade 7	2.5%	1.6%	0.5%	3.2%	0.8%	0.6%
Grade 8	0.6%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	20.2	19.5	20.4
Secondary:			
English/Language Arts	18.1	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	22.8	19.0	17.8
Science	22.1	19.1	18.8
Social Studies	21.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	87.9%	64.2%	63.7%
Teachers	32.0	65.4%	47.8%	49.4%
Professional Support	4.0	8.2%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	14.3%	4.5%	3.0%
Educational Aides:	5.9	12.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.9	89.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.0	75.0%	33.5%	10.8%
Hispanic	1.0	3.1%	31.7%	28.1%
White	3.0	9.4%	28.6%	57.7%
American Indian	1.0	3.1%	0.7%	0.3%
Asian	1.0	3.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.2%	2.2%	1.1%
Males	9.0	28.1%	29.9%	23.8%
Females	23.0	71.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	3.1%	1.3%
Bachelors	18.0	56.2%	70.7%	73.4%
Masters	12.0	37.5%	25.0%	24.5%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.1%	7.4%
1-5 Years Experience	10.0	31.3%	35.3%	27.9%
6-10 Years Experience	5.0	15.6%	18.1%	19.4%
11-20 Years Experience	9.0	28.1%	25.5%	29.4%
Over 20 Years Experience	6.0	18.7%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.7	4.6	5.3
Average Years Experience of Assistant Principals with District	3.7	4.3	4.7
Average Years Experience of Teachers:	13.2	10.0	11.1
Average Years Experience of Teachers with District:	9.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,200	\$53,154	\$49,868
1-5 Years Experience	\$55,400	\$56,667	\$52,823
6-10 Years Experience	\$59,741	\$61,464	\$55,756
11-20 Years Experience	\$57,655	\$63,019	\$59,308
Over 20 Years Experience	\$67,917	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,984	\$60,146	\$57,091
Professional Support	\$68,668	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,434	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 500
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	11.3%	3.9%	6.5%
Career & Technical Education	1.6	5.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.5	8.0%	2.7%	1.9%
Regular Education	20.3	63.5%	74.6%	70.9%
Special Education	3.3	10.2%	9.8%	9.3%
Other	0.6	2.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BILLY EARL DADE MIDDLE**

Campus Number: **057905062**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	34%	34%	32%	-	-	*	-	*	20%	*	32%	40%	34%	30%
	2018	69%	58%	43%	39%	53%	*	-	-	-	*	51%	*	41%	48%	43%	46%
At Meets Grade Level or Above	2019	37%	29%	13%	9%	19%	-	-	*	-	*	17%	*	11%	18%	13%	17%
	2018	39%	30%	18%	15%	27%	*	-	-	-	*	47%	*	19%	17%	19%	21%
At Masters Grade Level	2019	18%	12%	6%	5%	9%	-	-	*	-	*	13%	*	5%	10%	6%	11%
	2018	19%	12%	8%	6%	14%	*	-	-	-	*	28%	*	10%	5%	9%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	54%	55%	53%	-	-	*	-	*	29%	*	56%	48%	54%	53%
	2018	77%	69%	69%	65%	81%	*	-	-	-	*	67%	*	70%	68%	69%	76%
At Meets Grade Level or Above	2019	47%	40%	22%	17%	31%	-	-	*	-	*	18%	*	22%	23%	22%	34%
	2018	44%	36%	30%	26%	38%	*	-	-	-	*	44%	*	30%	30%	30%	34%
At Masters Grade Level	2019	21%	17%	8%	7%	10%	-	-	*	-	*	13%	*	8%	8%	8%	13%
	2018	18%	13%	10%	8%	17%	*	-	-	-	*	30%	*	11%	8%	11%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	49%	50%	47%	*	-	-	-	*	40%	*	48%	53%	49%	48%
	2018	74%	65%	47%	38%	61%	*	-	*	-	*	42%	*	46%	48%	45%	59%
At Meets Grade Level or Above	2019	49%	40%	24%	25%	23%	*	-	-	-	*	33%	*	22%	30%	24%	22%
	2018	48%	37%	22%	18%	29%	*	-	*	-	*	39%	*	23%	21%	22%	25%
At Masters Grade Level	2019	29%	22%	14%	13%	16%	*	-	-	-	*	31%	*	14%	16%	14%	16%
	2018	29%	20%	9%	7%	13%	*	-	*	-	*	23%	*	8%	12%	9%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	49%	46%	54%	*	-	-	-	*	55%	*	48%	52%	49%	53%
	2018	72%	56%	56%	47%	71%	*	-	*	-	*	55%	*	57%	51%	55%	71%
At Meets Grade Level or Above	2019	43%	24%	21%	18%	28%	*	-	-	-	*	45%	*	23%	16%	21%	26%
	2018	40%	20%	21%	18%	25%	*	-	*	-	*	42%	*	20%	24%	20%	19%
At Masters Grade Level	2019	17%	6%	8%	8%	9%	*	-	-	-	*	31%	*	9%	7%	8%	9%
	2018	18%	5%	8%	5%	12%	*	-	*	-	*	32%	*	8%	7%	8%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	42%	41%	43%	*	-	-	-	*	38%	*	38%	51%	42%	39%
	2018	69%	59%	42%	38%	49%	*	-	*	-	*	41%	*	43%	37%	41%	47%
At Meets Grade Level or Above	2019	42%	32%	20%	20%	21%	*	-	-	-	*	38%	*	18%	27%	20%	20%
	2018	43%	33%	20%	18%	22%	*	-	*	-	*	38%	*	20%	18%	19%	18%
At Masters Grade Level	2019	18%	13%	9%	9%	10%	*	-	-	-	*	36%	*	9%	11%	9%	10%
	2018	15%	10%	6%	5%	7%	*	-	*	-	*	28%	*	6%	4%	6%	3%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	61%	57%	67%	-	*	*	-	*	51%	*	60%	62%	61%	67%
	2018	86%	76%	60%	56%	66%	*	-	-	-	*	47%	*	66%	47%	60%	64%
At Meets Grade Level or Above	2019	55%	43%	28%	21%	37%	-	*	*	-	*	37%	*	26%	33%	28%	37%
	2018	49%	37%	22%	26%	17%	*	-	-	-	*	44%	*	26%	15%	23%	13%
At Masters Grade Level	2019	28%	19%	7%	7%	8%	-	*	*	-	*	26%	*	8%	4%	7%	7%
	2018	27%	18%	9%	11%	7%	*	-	-	-	*	28%	*	11%	6%	10%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	78%	77%	81%	-	-	*	-	*	69%	*	78%	80%	78%	81%
	2018	86%	85%	82%	78%	89%	*	-	-	-	*	39%	*	84%	80%	81%	90%
At Meets Grade Level or Above	2019	57%	57%	42%	40%	44%	-	-	*	-	*	43%	*	40%	49%	42%	40%
	2018	51%	49%	44%	39%	51%	*	-	-	-	*	31%	*	47%	37%	44%	50%
At Masters Grade Level	2019	17%	16%	12%	10%	14%	-	-	*	-	*	34%	*	12%	9%	12%	10%
	2018	15%	15%	14%	13%	16%	*	-	-	-	*	25%	*	17%	9%	14%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	62%	62%	64%	-	-	*	-	*	64%	*	63%	59%	63%	60%
	2018	76%	67%	54%	46%	68%	*	-	*	-	*	36%	*	59%	45%	53%	73%
At Meets Grade Level or Above	2019	51%	39%	25%	23%	28%	-	-	*	-	*	45%	*	24%	27%	25%	29%
	2018	52%	39%	24%	20%	30%	*	-	*	-	*	33%	*	29%	15%	24%	29%
At Masters Grade Level	2019	25%	15%	8%	7%	10%	-	-	*	-	*	24%	*	8%	10%	8%	11%
	2018	28%	17%	7%	5%	9%	*	-	*	-	*	14%	*	9%	2%	7%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	49%	47%	52%	-	*	*	-	*	64%	*	49%	49%	49%	52%
	2018	65%	61%	67%	65%	71%	*	-	-	-	*	39%	*	73%	54%	69%	74%
At Meets Grade Level or Above	2019	37%	28%	16%	16%	16%	-	*	*	-	*	39%	*	16%	20%	16%	14%
	2018	36%	29%	22%	22%	21%	*	-	-	-	*	31%	*	26%	14%	22%	19%
At Masters Grade Level	2019	21%	14%	9%	9%	8%	-	*	*	-	*	27%	*	7%	13%	9%	7%
	2018	21%	15%	8%	9%	6%	*	-	-	-	*	22%	*	11%	2%	9%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	93%	93%	94%	-	*	-	-	-	-	-	94%	89%	93%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	64%	56%	75%	-	*	-	-	-	-	-	63%	67%	64%	85%
	2018	55%	54%	70%	73%	60%	*	-	-	-	-	-	-	68%	78%	69%	58%
At Masters Grade Level	2019	37%	40%	48%	37%	63%	-	*	-	-	-	-	-	51%	33%	48%	69%
	2018	32%	31%	42%	41%	40%	*	-	-	-	-	-	-	39%	56%	40%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	54%	52%	56%	*	*	78%	-	36%	46%	52%	53%	55%	54%	55%
	2018	77%	71%	59%	54%	68%	92%	-	43%	-	38%	47%	30%	61%	55%	59%	68%
At Meets Grade Level or Above	2019	50%	44%	24%	22%	29%	*	*	67%	-	18%	34%	38%	23%	27%	24%	28%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	26%	24%	29%	58%	-	29%	-	8%	39%	6%	28%	22%	26%	26%
	2019	24%	20%	10%	9%	11%	*	*	11%	-	9%	26%	10%	10%	11%	10%	12%
	2018	22%	17%	10%	9%	11%	8%	-	14%	-	8%	26%	0%	11%	7%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	48%	47%	50%	*	*	*	-	*	36%	67%	47%	51%	48%	49%
	2018	74%	66%	50%	45%	60%	*	-	*	-	*	47%	27%	51%	48%	49%	57%
At Meets Grade Level or Above	2019	48%	41%	22%	18%	27%	*	*	*	-	*	28%	50%	20%	27%	22%	26%
	2018	46%	38%	21%	20%	24%	*	-	*	-	*	44%	9%	22%	17%	21%	19%
At Masters Grade Level	2019	21%	16%	9%	8%	11%	*	*	*	-	*	23%	33%	9%	11%	9%	11%
	2018	19%	15%	9%	8%	11%	*	-	*	-	*	26%	0%	10%	7%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	62%	61%	65%	*	*	*	-	*	49%	67%	63%	60%	62%	65%
	2018	81%	77%	73%	68%	82%	*	-	*	-	*	55%	45%	73%	71%	72%	81%
At Meets Grade Level or Above	2019	52%	49%	30%	27%	37%	*	*	*	-	*	34%	33%	30%	30%	30%	37%
	2018	50%	45%	35%	32%	41%	*	-	*	-	*	39%	9%	36%	33%	35%	37%
At Masters Grade Level	2019	26%	24%	11%	10%	14%	*	*	*	-	*	25%	0%	12%	9%	11%	14%
	2018	24%	21%	13%	11%	16%	*	-	*	-	*	29%	0%	15%	10%	13%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	42%	41%	43%	*	-	-	-	*	38%	*	38%	51%	42%	39%
	2018	66%	60%	42%	38%	49%	*	-	*	-	*	41%	*	43%	37%	41%	47%
At Meets Grade Level or Above	2019	38%	35%	20%	20%	21%	*	-	-	-	*	38%	*	18%	27%	20%	20%
	2018	41%	35%	20%	18%	22%	*	-	*	-	*	38%	*	20%	18%	19%	18%
At Masters Grade Level	2019	14%	13%	9%	9%	10%	*	-	-	-	*	36%	*	9%	11%	9%	10%
	2018	13%	11%	6%	5%	7%	*	-	*	-	*	28%	*	6%	4%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	62%	62%	64%	-	-	*	-	*	64%	*	63%	59%	63%	60%
	2018	80%	74%	54%	46%	68%	*	-	*	-	*	36%	*	59%	45%	53%	73%
At Meets Grade Level or Above	2019	54%	45%	25%	23%	28%	-	-	*	-	*	45%	*	24%	27%	25%	29%
	2018	51%	42%	24%	20%	30%	*	-	*	-	*	33%	*	29%	15%	24%	29%
At Masters Grade Level	2019	25%	19%	8%	7%	10%	-	-	*	-	*	24%	*	8%	10%	8%	11%
	2018	23%	15%	7%	5%	9%	*	-	*	-	*	14%	*	9%	2%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	49%	47%	52%	-	*	*	-	*	64%	*	49%	49%	49%	52%
	2018	78%	77%	67%	65%	71%	*	-	-	-	*	39%	*	73%	54%	69%	74%
At Meets Grade Level or Above	2019	55%	50%	16%	16%	16%	-	*	*	-	*	39%	*	16%	20%	16%	14%
	2018	53%	50%	22%	22%	21%	*	-	-	-	*	31%	*	26%	14%	22%	19%
At Masters Grade Level	2019	33%	27%	9%	9%	8%	-	*	*	-	*	27%	*	7%	13%	9%	7%
	2018	31%	26%	8%	9%	6%	*	-	-	-	*	22%	*	11%	2%	9%	5%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	31	28	46	-	-	*	-	*	35	*	31	32	31	40
	2018	47	44	38	36	51	*	-	-	-	*	58	*	35	48	37	44
Grade 6 Mathematics	2019	54	46	44	44	42	-	-	*	-	*	41	*	44	41	44	39
	2018	56	48	64	66	60	*	-	-	-	*	70	*	61	70	64	57
Grade 7 ELA/Reading	2019	77	75	70	69	70	*	-	-	-	*	67	*	71	67	70	71
	2018	76	76	67	62	77	*	-	*	-	*	58	*	68	64	67	80
Grade 7 Mathematics	2019	62	61	50	48	53	*	-	-	-	*	69	*	50	49	50	54
	2018	67	64	73	67	82	*	-	*	-	*	66	*	75	65	73	84
Grade 8 ELA/Reading	2019	77	77	69	72	66	-	*	*	-	*	71	*	68	76	70	68
	2018	79	80	80	78	83	*	-	-	-	*	74	*	81	77	79	83
Grade 8 Mathematics	2019	82	83	83	87	75	-	-	*	-	*	85	*	82	86	82	74
	2018	81	82	94	95	94	*	-	-	-	*	83	*	95	94	94	94
End of Course Algebra I	2019	75	80	60	50	75	-	*	-	-	-	-	-	59	67	60	85
	2018	72	76	87	89	80	*	-	-	-	-	-	-	85	94	85	79
All Grades Both Subjects	2019	69	70	59	57	61	*	*	83	-	56	61	71	59	58	59	62
	2018	69	71	71	68	78	69	-	*	-	50	68	69	71	72	70	78
All Grades ELA/Reading	2019	68	68	59	57	65	*	*	*	-	*	58	58	59	59	59	67
	2018	69	70	64	58	75	*	-	*	-	*	64	67	63	64	62	77
All Grades Mathematics	2019	70	71	58	58	58	*	*	*	-	*	64	83	59	57	58	58
	2018	70	71	78	78	80	*	-	*	-	*	73	72	78	80	78	79

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	24%	23%	28%	*	-	*	-	*	13%	25%	29%
	2018	38%	39%	30%	21%	49%	*	-	*	-	*	20%	28%	47%
Mathematics	2019	45%	48%	28%	29%	24%	-	-	*	-	*	19%	28%	28%
	2018	47%	48%	51%	44%	68%	*	-	-	-	*	20%	50%	68%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	4%	5%	0%	-	-	-	-	*	0%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	9%	12%	0%	-	-	-	-	*	9%	9%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	46%	41%	54%	-	*	*	-	*	20%	46%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	54%	59%	46%	-	*	*	-	*	80%	54%	51%
STAAR Cumulative Met Standard														
	2019	85%	79%	58%	55%	64%	-	*	*	-	*	27%	58%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	68%	71%	64%	-	-	*	-	*	45%	68%	64%
Students Requiring Accelerated Instruction														
	2019	18%	18%	32%	29%	36%	-	-	*	-	*	55%	32%	36%
STAAR Cumulative Met Standard														
	2019	88%	88%	75%	76%	74%	-	-	*	-	*	50%	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	54%	-	-	-	-	-	-	52%	52%	-	75%	52%	55%
	2018	77%	71%	59%	-	-	-	-	-	-	65%	65%	-	81%	65%	67%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	-	25%	25%	-	48%	25%	28%
	2018	48%	41%	26%	-	-	-	-	-	-	21%	21%	-	51%	21%	25%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	9%	9%	-	26%	9%	11%
	2018	22%	17%	10%	-	-	-	-	-	-	7%	7%	-	26%	7%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	48%	-	-	-	-	-	-	46%	46%	-	68%	46%	48%
	2018	74%	66%	50%	-	-	-	-	-	-	54%	54%	-	74%	54%	57%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	-	22%	22%	-	50%	22%	25%
	2018	46%	38%	21%	-	-	-	-	-	-	13%	13%	-	44%	13%	18%
At Masters Grade Level	2019	21%	16%	9%	-	-	-	-	-	-	8%	8%	-	32%	8%	11%
	2018	19%	15%	9%	-	-	-	-	-	-	6%	6%	-	29%	6%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	62%	-	-	-	-	-	-	62%	62%	-	87%	62%	65%
	2018	81%	77%	73%	-	-	-	-	-	-	79%	79%	-	89%	79%	81%
At Meets Grade Level or Above	2019	52%	49%	30%	-	-	-	-	-	-	34%	34%	-	52%	34%	37%
	2018	50%	45%	35%	-	-	-	-	-	-	31%	31%	-	63%	31%	36%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	12%	12%	-	26%	12%	14%
	2018	24%	21%	13%	-	-	-	-	-	-	13%	13%	-	31%	13%	16%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	42%	-	-	-	-	-	-	31%	31%	-	70%	31%	38%
	2018	66%	60%	42%	-	-	-	-	-	-	42%	42%	-	70%	42%	46%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	-	15%	15%	-	50%	15%	21%
	2018	41%	35%	20%	-	-	-	-	-	-	14%	14%	-	50%	14%	18%
At Masters Grade Level	2019	14%	13%	9%	-	-	-	-	-	-	8%	8%	-	20%	8%	10%
	2018	13%	11%	6%	-	-	-	-	-	-	2%	2%	-	10%	2%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	62%	-	-	-	-	-	-	59%	59%	-	67%	59%	60%
	2018	80%	74%	54%	-	-	-	-	-	-	72%	72%	-	79%	72%	73%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	51%	42%	24%	-	-	-	-	-	-	27%	27%	-	43%	27%	29%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	10%	10%	-	17%	10%	11%
	2018	23%	15%	7%	-	-	-	-	-	-	6%	6%	-	14%	6%	8%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	49%	-	-	-	-	-	-	48%	48%	-	75%	48%	51%
	2018	78%	77%	67%	-	-	-	-	-	-	72%	72%	-	91%	72%	75%
At Meets Grade Level or Above	2019	55%	50%	16%	-	-	-	-	-	-	11%	11%	-	38%	11%	14%
	2018	53%	50%	22%	-	-	-	-	-	-	13%	13%	-	45%	13%	18%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	-	5%	5%	-	25%	5%	7%
	2018	31%	26%	8%	-	-	-	-	-	-	2%	2%	-	27%	2%	6%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	59%	-	-	-	-	-	-	61%	61%	-	71%	61%	62%
	2018	69%	71%	71%	-	-	-	-	-	-	79%	79%	-	74%	79%	78%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	-	67%	67%	-	70%	67%	67%
	2018	69%	70%	64%	-	-	-	-	-	-	78%	78%	-	71%	78%	77%
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	-	56%	56%	-	72%	56%	58%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: 06 - 08
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	78%	-	-	-	-	-	80%	80%	-	76%	80%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	24%	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	38%	39%	30%	-	-	-	-	-	48%	48%	-	*	48%	47%
Mathematics	2019	45%	48%	28%	-	-	-	-	-	26%	26%	-	*	26%	28%
	2018	47%	48%	51%	-	-	-	-	-	66%	66%	-	86%	66%	68%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	94%	95%	78%	57%	90%	-	100%	97%	94%	95%
Included in Accountability	94%	91%	83%	84%	82%	33%	43%	90%	-	61%	91%	85%	81%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	10%	22%	0%	0%	-	39%	6%	9%	10%
Other Exclusions	1%	2%	1%	0%	3%	22%	14%	0%	-	0%	0%	1%	4%
Not Tested	1%	3%	6%	6%	5%	22%	43%	10%	-	0%	3%	6%	5%
Absent	1%	1%	2%	2%	2%	22%	29%	0%	-	0%	3%	2%	2%
Other	0%	2%	3%	3%	3%	0%	14%	10%	-	0%	1%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	96%	100%	71%	88%	-	100%	97%	95%	96%
Included in Accountability	94%	91%	83%	81%	89%	75%	0%	88%	-	100%	83%	84%	88%
Not Included in Accountability													
Mobile	4%	4%	12%	14%	5%	25%	71%	0%	-	0%	14%	11%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	5%	5%	4%	0%	29%	13%	-	0%	3%	5%	4%
Absent	1%	1%	2%	2%	2%	0%	14%	0%	-	0%	3%	2%	2%
Other	0%	2%	2%	2%	2%	0%	14%	13%	-	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.4%	95.0%	96.2%	93.3%	*	*	-	*	95.3%	95.5%	96.5%
2017-18	95.4%	95.3%	94.7%	94.6%	94.8%	96.5%	*	*	-	*	94.3%	94.8%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.4%	0.9%	2.2%	0.0%	*	*	-	20.0%	0.0%	1.3%	1.6%
2017-18	0.4%	1.5%	1.5%	1.0%	2.1%	20.0%	-	*	-	0.0%	4.0%	1.6%	2.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	827	100.0%	153,784	5,479,173	827	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	272	32.9%	7.2%	7.7%	272	32.9%	7.2%	7.7%
Grade 7	272	32.9%	7.1%	7.7%	272	32.9%	7.1%	7.7%
Grade 8	283	34.2%	6.7%	7.5%	283	34.2%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	563	68.1%	21.6%	12.6%	563	68.1%	21.6%	12.6%
Hispanic	249	30.1%	69.8%	52.8%	249	30.1%	69.8%	52.8%
White	6	0.7%	5.8%	27.0%	6	0.7%	5.8%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	2	0.2%	1.2%	4.6%	2	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.0%	2.5%	4	0.5%	1.0%	2.5%
Sex:								
Female	371	44.9%	48.9%	48.8%	371	44.9%	48.9%	48.8%
Male	456	55.1%	51.1%	51.2%	456	55.1%	51.1%	51.2%
Economically Disadvantaged	822	99.4%	85.9%	60.3%	822	99.4%	85.9%	60.2%
Non-Educationally Disadvantaged	5	0.6%	14.1%	39.7%	5	0.6%	14.1%	39.8%
Section 504 Students	42	5.1%	4.3%	6.9%	42	5.1%	4.3%	6.9%
English Learners (EL)	215	26.0%	45.6%	20.3%	215	26.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	33	3.0%	1.2%	1.5%				
Students w/ Dyslexia	29	3.5%	2.4%	4.1%	29	3.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	19	2.3%	1.7%	1.4%	19	2.3%	1.7%	1.4%
Immigrant	37	4.5%	5.8%	2.3%	37	4.5%	5.8%	2.3%
Migrant	16	1.9%	0.0%	0.3%	16	1.9%	0.0%	0.3%
Title I	827	100.0%	96.9%	65.1%	827	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	613	74.1%	65.2%	50.6%	613	74.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	199	24.1%	44.1%	20.6%	199	24.1%	44.0%	20.6%
Career & Technical Education	159	19.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	75	9.1%	14.3%	8.1%	75	9.1%	14.2%	8.1%
Special Education	139	16.8%	9.4%	10.5%	139	16.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	139							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	43.2%	41.2%	42.4%				
Students with Physical Disabilities	6	4.3%	16.3%	21.4%				
Students with Autism	15	10.8%	23.1%	13.8%				
Students with Behavioral Disabilities	58	41.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	367	33.5%	19.0%	15.3%				
By Ethnicity:								
African American	252	23.0%						
Hispanic	95	8.7%						
White	12	1.1%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	178	29.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.2%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.4%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	16.9	19.5	20.4
Secondary:			
English/Language Arts	20.5	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	23.4	19.0	17.8
Science	21.0	19.1	18.8
Social Studies	20.7	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	66.0	85.8%	64.2%	63.7%
Teachers	51.9	67.6%	47.8%	49.4%
Professional Support	7.0	9.1%	10.8%	10.2%
Campus Administration (School Leadership)	7.1	9.2%	4.5%	3.0%
Educational Aides:	10.9	14.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	69.9	90.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	45.9	88.4%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	3.0	5.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.8%	2.2%	1.1%
Males	13.0	25.0%	29.9%	23.8%
Females	38.9	75.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	3.1%	1.3%
Bachelors	38.9	75.0%	70.7%	73.4%
Masters	9.0	17.3%	25.0%	24.5%
Doctorate	2.0	3.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.7%	8.1%	7.4%
1-5 Years Experience	23.9	46.1%	35.3%	27.9%
6-10 Years Experience	9.0	17.3%	18.1%	19.4%
11-20 Years Experience	11.0	21.2%	25.5%	29.4%
Over 20 Years Experience	4.0	7.7%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 827
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.3	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,108	\$56,667	\$52,823
6-10 Years Experience	\$58,105	\$61,464	\$55,756
11-20 Years Experience	\$60,212	\$63,019	\$59,308
Over 20 Years Experience	\$66,972	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,076	\$60,146	\$57,091
Professional Support	\$70,539	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,088	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 827
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	8.7%	3.9%	6.5%
Career & Technical Education	0.4	0.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.8	1.5%	2.7%	1.9%
Regular Education	33.7	64.9%	74.6%	70.9%
Special Education	11.7	22.5%	9.8%	9.3%
Other	0.8	1.6%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RAUL QUINTANILLA SR MIDDLE**

Campus Number: **057905068**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	69%	58%	51%	64%	51%	*	-	-	-	*	47%	33%	52%	50%	51%	49%
At Meets Grade Level or Above	2019	37%	29%	100%	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	39%	30%	22%	18%	22%	*	-	-	-	*	42%	17%	23%	18%	22%	23%
At Masters Grade Level	2019	18%	12%	21%	*	23%	-	-	-	-	-	21%	-	21%	-	21%	22%
	2018	19%	12%	5%	0%	5%	*	-	-	-	*	0%	0%	5%	5%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	69%	75%	73%	76%	*	-	-	-	*	65%	50%	76%	71%	75%	74%
At Meets Grade Level or Above	2019	47%	40%	100%	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	44%	36%	39%	36%	39%	*	-	-	-	*	40%	0%	41%	29%	40%	38%
At Masters Grade Level	2019	21%	17%	14%	*	15%	-	-	-	-	-	14%	-	14%	-	14%	11%
	2018	18%	13%	13%	9%	14%	*	-	-	-	*	15%	0%	14%	12%	14%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	69%	90%	68%	*	*	-	-	-	59%	*	69%	66%	68%	64%
	2018	74%	65%	67%	100%	66%	*	-	-	-	*	33%	71%	68%	55%	67%	67%
At Meets Grade Level or Above	2019	49%	40%	38%	60%	38%	*	*	-	-	-	41%	*	39%	36%	38%	35%
	2018	48%	37%	36%	60%	36%	*	-	-	-	*	11%	43%	37%	31%	36%	34%
At Masters Grade Level	2019	29%	22%	16%	10%	16%	*	*	-	-	-	15%	*	15%	21%	15%	16%
	2018	29%	20%	19%	20%	19%	*	-	-	-	*	0%	14%	18%	24%	18%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	70%	100%	68%	*	*	-	-	-	74%	*	70%	72%	69%	68%
	2018	72%	56%	71%	100%	70%	*	-	-	-	*	64%	67%	72%	64%	72%	70%
At Meets Grade Level or Above	2019	43%	24%	35%	70%	33%	*	*	-	-	-	50%	*	35%	33%	35%	34%
	2018	40%	20%	34%	80%	33%	*	-	-	-	*	28%	50%	35%	28%	34%	31%
At Masters Grade Level	2019	17%	6%	7%	20%	7%	*	*	-	-	-	12%	*	6%	10%	7%	7%
	2018	18%	5%	10%	20%	10%	*	-	-	-	*	8%	33%	10%	10%	10%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	63%	80%	62%	*	*	-	-	-	51%	*	65%	55%	63%	58%
	2018	69%	59%	62%	80%	61%	*	-	-	-	*	29%	57%	64%	45%	63%	57%
At Meets Grade Level or Above	2019	42%	32%	27%	40%	26%	*	*	-	-	-	40%	*	27%	26%	26%	24%
	2018	43%	33%	32%	80%	31%	*	-	-	-	*	24%	14%	32%	29%	31%	26%
At Masters Grade Level	2019	18%	13%	7%	20%	6%	*	*	-	-	-	14%	*	6%	13%	7%	5%
	2018	15%	10%	7%	0%	8%	*	-	-	-	*	0%	14%	7%	7%	7%	6%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	82%	100%	82%	*	-	-	-	*	41%	*	84%	72%	83%	81%
	2018	86%	76%	77%	60%	77%	*	*	-	-	*	61%	*	78%	73%	78%	74%
At Meets Grade Level or Above	2019	55%	43%	46%	50%	46%	*	-	-	-	*	17%	*	47%	37%	45%	44%
	2018	49%	37%	30%	0%	30%	*	*	-	-	*	26%	*	30%	27%	29%	25%
At Masters Grade Level	2019	28%	19%	17%	0%	17%	*	-	-	-	*	3%	*	16%	19%	16%	16%
	2018	27%	18%	10%	0%	10%	*	*	-	-	*	0%	*	10%	8%	10%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	94%	100%	94%	*	-	-	-	*	69%	*	96%	88%	94%	96%
	2018	86%	85%	93%	90%	93%	*	-	-	-	*	69%	*	94%	87%	94%	94%
At Meets Grade Level or Above	2019	57%	57%	72%	100%	71%	*	-	-	-	*	38%	*	72%	71%	71%	70%
	2018	51%	49%	68%	60%	69%	*	-	-	-	*	52%	*	70%	59%	69%	69%
At Masters Grade Level	2019	17%	16%	22%	25%	23%	*	-	-	-	*	14%	*	23%	19%	22%	24%
	2018	15%	15%	31%	20%	32%	*	-	-	-	*	10%	*	34%	19%	32%	32%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	100%	85%	*	-	-	-	*	55%	*	87%	78%	86%	84%
	2018	76%	67%	77%	60%	78%	*	-	-	-	*	42%	*	79%	68%	78%	76%
At Meets Grade Level or Above	2019	51%	39%	60%	86%	59%	*	-	-	-	*	24%	*	61%	53%	59%	56%
	2018	52%	39%	53%	30%	54%	*	-	-	-	*	30%	*	56%	38%	54%	52%
At Masters Grade Level	2019	25%	15%	32%	43%	32%	*	-	-	-	*	7%	*	34%	22%	31%	31%
	2018	28%	17%	27%	10%	28%	*	-	-	-	*	6%	*	30%	14%	27%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	74%	100%	74%	*	-	-	-	*	36%	*	75%	70%	74%	71%
	2018	65%	61%	68%	60%	67%	*	*	-	-	*	46%	*	70%	53%	68%	63%
At Meets Grade Level or Above	2019	37%	28%	40%	71%	39%	*	-	-	-	*	21%	*	40%	43%	40%	36%
	2018	36%	29%	36%	10%	36%	*	*	-	-	*	29%	*	38%	24%	36%	33%
At Masters Grade Level	2019	21%	14%	21%	57%	20%	*	-	-	-	*	7%	*	20%	28%	21%	18%
	2018	21%	15%	17%	0%	18%	*	*	-	-	*	6%	*	18%	16%	17%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	-	*	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	54%	100%	-	100%	-	*	-	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	97%	-	97%	-	-	-	-	-	-	-	97%	*	97%	98%
	2018	32%	31%	79%	-	82%	-	*	-	-	-	*	-	78%	*	79%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	95%	78%	94%	*	-	-	88%	61%	45%	80%	72%	78%	76%
	2018	77%	71%	72%	73%	72%	69%	100%	-	-	56%	53%	63%	73%	64%	73%	70%
At Meets Grade Level or Above	2019	50%	44%	49%	68%	48%	47%	*	-	-	50%	41%	20%	49%	44%	48%	46%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	41%	35%	41%	41%	100%	-	-	44%	33%	37%	42%	32%	41%	39%
	2019	24%	20%	20%	23%	21%	18%	*	-	-	0%	11%	20%	21%	20%	20%	20%
	2018	22%	17%	17%	8%	18%	14%	0%	-	-	33%	6%	16%	18%	13%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	95%	75%	100%	*	-	-	*	60%	50%	78%	69%	76%	73%
	2018	74%	66%	65%	69%	65%	80%	*	-	-	*	49%	57%	66%	60%	66%	63%
At Meets Grade Level or Above	2019	48%	41%	43%	58%	43%	40%	*	-	-	*	43%	17%	44%	37%	43%	41%
	2018	46%	38%	29%	19%	29%	40%	*	-	-	*	29%	36%	30%	25%	29%	27%
At Masters Grade Level	2019	21%	16%	16%	5%	17%	20%	*	-	-	*	12%	17%	16%	20%	16%	16%
	2018	19%	15%	11%	4%	11%	20%	*	-	-	*	0%	14%	11%	12%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	100%	86%	80%	*	-	-	*	77%	33%	87%	81%	86%	87%
	2018	81%	77%	82%	85%	82%	67%	*	-	-	*	66%	64%	83%	76%	83%	82%
At Meets Grade Level or Above	2019	52%	49%	63%	84%	62%	20%	*	-	-	*	55%	17%	64%	56%	62%	61%
	2018	50%	45%	51%	54%	51%	44%	*	-	-	*	41%	36%	53%	41%	52%	51%
At Masters Grade Level	2019	26%	24%	25%	21%	25%	0%	*	-	-	*	13%	17%	26%	18%	24%	26%
	2018	24%	21%	23%	15%	23%	11%	*	-	-	*	13%	21%	24%	15%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	80%	62%	*	*	-	-	-	51%	*	65%	55%	63%	58%
	2018	66%	60%	62%	80%	61%	*	-	-	-	*	29%	57%	64%	45%	63%	57%
At Meets Grade Level or Above	2019	38%	35%	27%	40%	26%	*	*	-	-	-	40%	*	27%	26%	26%	24%
	2018	41%	35%	32%	80%	31%	*	-	-	-	*	24%	14%	32%	29%	31%	26%
At Masters Grade Level	2019	14%	13%	7%	20%	6%	*	*	-	-	-	14%	*	6%	13%	7%	5%
	2018	13%	11%	7%	0%	8%	*	-	-	-	*	0%	14%	7%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	100%	85%	*	-	-	-	*	55%	*	87%	78%	86%	84%
	2018	80%	74%	77%	60%	78%	*	-	-	-	*	42%	*	79%	68%	78%	76%
At Meets Grade Level or Above	2019	54%	45%	60%	86%	59%	*	-	-	-	*	24%	*	61%	53%	59%	56%
	2018	51%	42%	53%	30%	54%	*	-	-	-	*	30%	*	56%	38%	54%	52%
At Masters Grade Level	2019	25%	19%	32%	43%	32%	*	-	-	-	*	7%	*	34%	22%	31%	31%
	2018	23%	15%	27%	10%	28%	*	-	-	-	*	6%	*	30%	14%	27%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	74%	100%	74%	*	-	-	-	*	36%	*	75%	70%	74%	71%
	2018	78%	77%	68%	60%	67%	*	*	-	-	*	46%	*	70%	53%	68%	63%
At Meets Grade Level or Above	2019	55%	50%	40%	71%	39%	*	-	-	-	*	21%	*	40%	43%	40%	36%
	2018	53%	50%	36%	10%	36%	*	*	-	-	*	29%	*	38%	24%	36%	33%
At Masters Grade Level	2019	33%	27%	21%	57%	20%	*	-	-	-	*	7%	*	20%	28%	21%	18%
	2018	31%	26%	17%	0%	18%	*	*	-	-	*	6%	*	18%	16%	17%	16%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	68	*	73	-	-	-	-	-	68	-	68	-	68	72
	2018	47	44	35	41	35	*	-	-	-	-	39	*	33	46	34	33
Grade 6 Mathematics	2019	54	46	54	*	58	-	-	-	-	-	54	-	54	-	54	50
	2018	56	48	59	64	59	*	-	-	-	-	66	42	58	63	58	57
Grade 7 ELA/Reading	2019	77	75	79	100	78	*	-	-	-	-	82	*	79	82	78	78
	2018	76	76	81	100	82	*	-	-	-	*	76	79	82	76	82	82
Grade 7 Mathematics	2019	62	61	70	95	69	*	-	-	-	-	62	*	69	76	70	68
	2018	67	64	79	100	79	*	-	-	-	*	88	83	79	77	79	81
Grade 8 ELA/Reading	2019	77	77	75	75	75	*	-	-	-	*	68	*	74	78	74	76
	2018	79	80	80	70	81	*	*	-	-	*	81	*	80	79	80	80
Grade 8 Mathematics	2019	82	83	86	92	86	*	-	-	-	*	87	*	86	86	86	88
	2018	81	82	96	90	96	*	-	-	-	*	89	*	96	94	96	97
End of Course Algebra I	2019	75	80	100	-	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	76	100	-	100	-	*	-	-	-	*	-	100	*	100	100
All Grades Both Subjects	2019	69	70	79	87	79	75	-	-	-	*	72	67	79	81	79	79
	2018	69	71	76	72	76	56	*	-	-	*	72	73	76	75	76	78
All Grades ELA/Reading	2019	68	68	77	85	76	90	-	-	-	*	74	67	76	80	76	77
	2018	69	70	71	63	72	44	*	-	-	*	64	80	72	70	71	76
All Grades Mathematics	2019	70	71	81	88	81	60	-	-	-	*	70	67	81	82	81	82
	2018	70	71	80	81	80	69	*	-	-	*	79	68	80	80	79	80

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	*	46%	*	-	-	-	*	32%	48%	44%
	2018	38%	39%	43%	*	44%	*	-	-	-	*	29%	44%	45%
Mathematics	2019	45%	48%	64%	*	63%	*	-	-	-	-	48%	62%	62%
	2018	47%	48%	62%	82%	62%	*	-	-	-	*	50%	63%	65%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	100%	74%	*	-	-	-	*	24%	75%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	0%	26%	*	-	-	-	*	76%	25%	35%
STAAR Cumulative Met Standard														
	2019	85%	79%	80%	100%	79%	*	-	-	-	*	32%	80%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	95%	*	95%	-	-	-	-	-	100%	95%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	89%	100%	89%	*	-	-	-	*	56%	89%	88%
Students Requiring Accelerated Instruction														
	2019	18%	18%	11%	0%	11%	*	-	-	-	*	44%	11%	12%
STAAR Cumulative Met Standard														
	2019	88%	88%	93%	100%	93%	*	-	-	-	*	64%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	90%	*	89%	-	-	-	-	-	100%	90%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	100%	-	-	100%	-	72%	72%	-	79%	72%	73%		
	2018	77%	71%	72%	-	-	-	-	-	69%	69%	-	63%	69%	69%		
At Meets Grade Level or Above	2019	50%	44%	49%	86%	-	-	86%	-	40%	40%	-	50%	40%	41%		
	2018	48%	41%	41%	-	-	-	-	-	36%	36%	-	36%	36%	36%		
At Masters Grade Level	2019	24%	20%	20%	0%	-	-	0%	-	17%	17%	-	15%	17%	17%		
	2018	22%	17%	17%	-	-	-	-	-	15%	15%	-	12%	15%	14%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	*	-	-	*	-	69%	69%	-	75%	69%	70%		
	2018	74%	66%	65%	-	-	-	-	-	62%	62%	-	59%	62%	61%		
At Meets Grade Level or Above	2019	48%	41%	43%	*	-	-	*	-	35%	35%	-	48%	36%	37%		
	2018	46%	38%	29%	-	-	-	-	-	23%	23%	-	32%	23%	24%		
At Masters Grade Level	2019	21%	16%	16%	*	-	-	*	-	14%	14%	-	16%	14%	14%		
	2018	19%	15%	11%	-	-	-	-	-	9%	9%	-	7%	9%	8%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	*	-	-	*	-	84%	84%	-	91%	84%	85%		
	2018	81%	77%	82%	-	-	-	-	-	81%	81%	-	77%	81%	81%		
At Meets Grade Level or Above	2019	52%	49%	63%	*	-	-	*	-	55%	55%	-	68%	55%	56%		
	2018	50%	45%	51%	-	-	-	-	-	49%	49%	-	49%	49%	49%		
At Masters Grade Level	2019	26%	24%	25%	*	-	-	*	-	24%	24%	-	11%	24%	23%		
	2018	24%	21%	23%	-	-	-	-	-	20%	20%	-	21%	20%	21%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	*	-	-	*	-	54%	54%	-	60%	54%	55%		
	2018	66%	60%	62%	-	-	-	-	-	55%	55%	-	54%	55%	55%		
At Meets Grade Level or Above	2019	38%	35%	27%	*	-	-	*	-	18%	18%	-	30%	19%	20%		
	2018	41%	35%	32%	-	-	-	-	-	23%	23%	-	23%	23%	23%		
At Masters Grade Level	2019	14%	13%	7%	*	-	-	*	-	3%	3%	-	5%	3%	3%		
	2018	13%	11%	7%	-	-	-	-	-	4%	4%	-	8%	4%	5%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	*	-	-	*	-	82%	82%	-	82%	82%	82%		
	2018	80%	74%	77%	-	-	-	-	-	77%	77%	-	56%	77%	75%		
At Meets Grade Level or Above	2019	54%	45%	60%	*	-	-	*	-	51%	51%	-	53%	51%	51%		
	2018	51%	42%	53%	-	-	-	-	-	51%	51%	-	39%	51%	50%		
At Masters Grade Level	2019	25%	19%	32%	*	-	-	*	-	26%	26%	-	29%	26%	27%		
	2018	23%	15%	27%	-	-	-	-	-	25%	25%	-	11%	25%	24%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	74%	*	-	-	*	-	66%	66%	-	81%	66%	67%		
	2018	78%	77%	68%	-	-	-	-	-	61%	61%	-	47%	61%	60%		
At Meets Grade Level or Above	2019	55%	50%	40%	*	-	-	*	-	32%	32%	-	31%	32%	32%		
	2018	53%	50%	36%	-	-	-	-	-	31%	31%	-	18%	31%	30%		
At Masters Grade Level	2019	33%	27%	21%	*	-	-	*	-	13%	13%	-	19%	13%	14%		
	2018	31%	26%	17%	-	-	-	-	-	13%	13%	-	6%	13%	12%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	79%	*	-	-	*	-	81%	81%	-	72%	80%	79%		
	2018	69%	71%	76%	-	-	-	-	-	78%	78%	-	74%	78%	78%		
All Grades ELA/Reading	2019	68%	68%	77%	*	-	-	*	-	78%	78%	-	74%	78%	78%		
	2018	69%	70%	71%	-	-	-	-	-	77%	77%	-	62%	77%	76%		
All Grades Mathematics	2019	70%	71%	81%	*	-	-	*	-	83%	83%	-	70%	83%	81%		

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	80%	-	-	-	-	-	79%	79%	-	86%	79%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	-	-	-	-	-	45%	45%	-	42%	45%	44%
	2018	38%	39%	43%	-	-	-	-	-	47%	47%	-	28%	47%	45%
Mathematics	2019	45%	48%	64%	-	-	-	-	-	61%	61%	-	70%	61%	62%
	2018	47%	48%	62%	-	-	-	-	-	67%	67%	-	50%	67%	65%

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 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	95%	*	-	-	100%	99%	97%	97%
Included in Accountability	94%	91%	89%	82%	89%	81%	*	-	-	100%	96%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	5%	14%	*	-	-	0%	2%	5%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	0%	0%	2%	3%
Not Tested	1%	3%	3%	0%	3%	5%	*	-	-	0%	1%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	3%	0%	3%	5%	*	-	-	0%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	97%	100%	-	-	100%	100%	97%	97%
Included in Accountability	94%	91%	91%	85%	91%	81%	100%	-	-	100%	96%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	17%	0%	-	-	0%	3%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	3%	3%	0%	3%	3%	0%	-	-	0%	0%	3%	3%
Absent	1%	1%	1%	0%	1%	3%	0%	-	-	0%	0%	1%	1%
Other	0%	2%	2%	0%	3%	0%	0%	-	-	0%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.8%	93.8%	94.9%	91.1%	*	-	-	*	93.6%	94.8%	95.2%
2017-18	95.4%	95.3%	94.9%	93.8%	95.0%	92.1%	*	-	-	*	93.6%	95.0%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.1%	0.0%	0.1%	0.0%	*	-	-	*	0.0%	0.1%	0.0%
2017-18	0.4%	1.5%	0.6%	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.4%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	690	100.0%	153,784	5,479,173	690	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	14	2.0%	7.2%	7.7%	14	2.0%	7.2%	7.7%
Grade 7	356	51.6%	7.1%	7.7%	356	51.6%	7.1%	7.7%
Grade 8	320	46.4%	6.7%	7.5%	320	46.4%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	26	3.8%	21.6%	12.6%	26	3.8%	21.6%	12.6%
Hispanic	656	95.1%	69.8%	52.8%	656	95.1%	69.8%	52.8%
White	6	0.9%	5.8%	27.0%	6	0.9%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	323	46.8%	48.9%	48.8%	323	46.8%	48.9%	48.8%
Male	367	53.2%	51.1%	51.2%	367	53.2%	51.1%	51.2%
Economically Disadvantaged	637	92.3%	85.9%	60.3%	637	92.3%	85.9%	60.2%
Non-Educationally Disadvantaged	53	7.7%	14.1%	39.7%	53	7.7%	14.1%	39.8%
Section 504 Students	50	7.2%	4.3%	6.9%	50	7.2%	4.3%	6.9%
English Learners (EL)	391	56.7%	45.6%	20.3%	391	56.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	4.5%	1.2%	1.5%				
Students w/ Dyslexia	39	5.7%	2.4%	4.1%	39	5.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.6%	1.7%	1.4%	4	0.6%	1.7%	1.4%
Immigrant	32	4.6%	5.8%	2.3%	32	4.6%	5.8%	2.3%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	690	100.0%	96.9%	65.1%	690	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	552	80.0%	65.2%	50.6%	552	80.0%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 690
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	337	48.8%	44.1%	20.6%	337	48.8%	44.0%	20.6%
Career & Technical Education	147	21.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	75	10.9%	14.3%	8.1%	75	10.9%	14.2%	8.1%
Special Education	118	17.1%	9.4%	10.5%	118	17.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	118							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	52.5%	41.2%	42.4%				
Students with Physical Disabilities	11	9.3%	16.3%	21.4%				
Students with Autism	20	16.9%	23.1%	13.8%				
Students with Behavioral Disabilities	25	21.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	115	15.1%	19.0%	15.3%				
By Ethnicity:								
African American	12	1.6%						
Hispanic	98	12.9%						
White	3	0.4%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	57	16.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.3%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.3%	1.0%	0.4%	6.9%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.3	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	18.3	19.0	17.8
Science	19.2	19.1	18.8
Social Studies	20.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	89.3%	64.2%	63.7%
Teachers	47.8	73.6%	47.8%	49.4%
Professional Support	5.2	8.0%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.7%	4.5%	3.0%
Educational Aides:	6.9	10.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	45.9	70.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.8	30.9%	33.5%	10.8%
Hispanic	14.0	29.3%	31.7%	28.1%
White	14.0	29.3%	28.6%	57.7%
American Indian	1.0	2.1%	0.7%	0.3%
Asian	3.0	6.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.1%	2.2%	1.1%
Males	14.0	29.3%	29.9%	23.8%
Females	33.8	70.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	3.1%	1.3%
Bachelors	35.0	73.2%	70.7%	73.4%
Masters	11.8	24.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.4%	8.1%	7.4%
1-5 Years Experience	23.0	48.1%	35.3%	27.9%
6-10 Years Experience	7.0	14.6%	18.1%	19.4%
11-20 Years Experience	6.8	14.2%	25.5%	29.4%
Over 20 Years Experience	7.0	14.6%	13.0%	15.9%
Number of Students per Teacher	14.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$59,778	\$56,667	\$52,823
6-10 Years Experience	\$60,195	\$61,464	\$55,756
11-20 Years Experience	\$63,950	\$63,019	\$59,308
Over 20 Years Experience	\$70,062	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,454	\$60,146	\$57,091
Professional Support	\$68,552	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,990	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	19.0%	3.9%	6.5%
Career & Technical Education	0.9	1.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.8	14.2%	2.7%	1.9%
Regular Education	18.3	38.2%	74.6%	70.9%
Special Education	10.4	21.8%	9.8%	9.3%
Other	2.3	4.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE MIDDLE**

Campus Number: **057905069**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,462
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	50%	43%	50%	59%	*	-	*	57%	25%	*	51%	44%	49%	50%
	2018	69%	58%	46%	41%	45%	58%	*	*	*	*	23%	14%	46%	44%	46%	40%
At Meets Grade Level or Above	2019	37%	29%	19%	19%	19%	18%	*	-	*	43%	16%	*	19%	18%	18%	16%
	2018	39%	30%	20%	19%	19%	36%	*	*	*	*	15%	14%	20%	21%	20%	16%
At Masters Grade Level	2019	18%	12%	6%	5%	6%	11%	*	-	*	14%	6%	*	6%	7%	5%	5%
	2018	19%	12%	8%	4%	8%	15%	*	*	*	*	4%	0%	8%	6%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	60%	66%	64%	*	-	*	71%	38%	*	66%	61%	64%	64%
	2018	77%	69%	61%	56%	62%	67%	*	*	*	*	42%	71%	62%	59%	60%	61%
At Meets Grade Level or Above	2019	47%	40%	25%	19%	26%	27%	*	-	*	29%	20%	*	27%	18%	25%	27%
	2018	44%	36%	22%	20%	22%	27%	*	*	*	*	21%	29%	22%	21%	21%	18%
At Masters Grade Level	2019	21%	17%	8%	3%	8%	9%	*	-	*	14%	6%	*	9%	3%	7%	8%
	2018	18%	13%	6%	6%	6%	6%	*	*	*	*	9%	0%	6%	6%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	57%	66%	55%	61%	*	*	*	40%	30%	71%	60%	49%	56%	51%
	2018	74%	65%	59%	59%	58%	61%	*	-	-	67%	48%	50%	57%	65%	57%	58%
At Meets Grade Level or Above	2019	49%	40%	31%	34%	29%	35%	*	*	*	40%	21%	29%	34%	23%	31%	27%
	2018	48%	37%	30%	26%	29%	47%	*	-	-	50%	42%	17%	30%	30%	29%	26%
At Masters Grade Level	2019	29%	22%	13%	9%	14%	19%	*	*	*	0%	7%	14%	14%	11%	13%	13%
	2018	29%	20%	13%	9%	13%	22%	*	-	-	50%	26%	0%	14%	12%	14%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	60%	70%	59%	58%	*	*	*	*	35%	*	60%	62%	60%	59%
	2018	72%	56%	47%	42%	49%	45%	*	-	-	*	41%	33%	47%	49%	47%	49%
At Meets Grade Level or Above	2019	43%	24%	16%	20%	16%	15%	*	*	*	*	23%	*	17%	14%	16%	15%
	2018	40%	20%	13%	11%	13%	14%	*	-	-	*	32%	0%	11%	16%	12%	11%
At Masters Grade Level	2019	17%	6%	3%	4%	2%	4%	*	*	*	*	9%	*	2%	6%	3%	2%
	2018	18%	5%	2%	0%	3%	0%	*	-	-	*	9%	0%	3%	0%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	51%	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
	2018	69%	59%	53%	55%	52%	56%	*	-	-	67%	42%	50%	53%	54%	51%	49%
At Meets Grade Level or Above	2019	42%	32%	22%	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
	2018	43%	33%	25%	35%	21%	39%	*	-	-	33%	36%	0%	23%	32%	24%	18%
At Masters Grade Level	2019	18%	13%	5%	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
	2018	15%	10%	5%	4%	4%	11%	*	-	-	17%	12%	0%	5%	3%	5%	5%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	80%	83%	91%	*	-	-	33%	59%	29%	82%	85%	81%	83%
	2018	86%	76%	73%	63%	75%	76%	*	-	*	100%	32%	67%	73%	72%	72%	73%
At Meets Grade Level or Above	2019	55%	43%	38%	33%	38%	49%	*	-	-	33%	30%	14%	38%	36%	36%	36%
	2018	49%	37%	29%	24%	29%	35%	*	-	*	80%	13%	33%	30%	27%	29%	25%
At Masters Grade Level	2019	28%	19%	14%	14%	13%	23%	*	-	-	17%	14%	14%	15%	12%	14%	12%
	2018	27%	18%	12%	6%	11%	24%	*	-	*	40%	0%	17%	13%	9%	11%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	90%	86%	91%	94%	*	*	-	67%	68%	70%	90%	91%	90%	93%
	2018	86%	85%	84%	76%	87%	85%	*	-	*	80%	55%	83%	85%	82%	84%	89%
At Meets Grade Level or Above	2019	57%	57%	56%	49%	57%	58%	*	*	-	33%	42%	30%	57%	53%	55%	57%
	2018	51%	49%	43%	26%	48%	41%	*	-	*	60%	19%	17%	43%	43%	42%	51%
At Masters Grade Level	2019	17%	16%	11%	6%	12%	8%	*	*	-	0%	11%	0%	11%	9%	11%	13%
	2018	15%	15%	7%	1%	8%	3%	*	-	*	20%	6%	17%	7%	7%	7%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	70%	73%	82%	*	*	-	*	56%	40%	72%	75%	72%	73%
	2018	76%	67%	56%	35%	59%	68%	*	-	*	*	36%	40%	55%	59%	53%	59%
At Meets Grade Level or Above	2019	51%	39%	32%	20%	35%	33%	*	*	-	*	33%	10%	33%	32%	31%	30%
	2018	52%	39%	26%	11%	28%	29%	*	-	*	*	16%	0%	25%	28%	25%	28%
At Masters Grade Level	2019	25%	15%	9%	6%	9%	15%	*	*	-	*	21%	0%	7%	13%	9%	9%
	2018	28%	17%	8%	2%	8%	15%	*	-	*	*	4%	0%	7%	10%	7%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	53%	55%	52%	61%	*	-	-	20%	38%	29%	53%	51%	51%	52%
	2018	65%	61%	48%	35%	51%	50%	*	-	*	80%	27%	50%	50%	44%	48%	51%
At Meets Grade Level or Above	2019	37%	28%	19%	19%	18%	27%	*	-	-	20%	35%	0%	18%	20%	18%	17%
	2018	36%	29%	16%	11%	16%	24%	*	-	*	20%	16%	0%	16%	16%	15%	15%
At Masters Grade Level	2019	21%	14%	6%	4%	5%	12%	*	-	-	20%	11%	0%	5%	8%	6%	5%
	2018	21%	15%	6%	3%	7%	6%	*	-	*	20%	7%	0%	7%	5%	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
	2018	55%	54%	100%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	98%	100%	97%	*	-	-	-	*	-	-	100%	89%	98%	100%
	2018	32%	31%	86%	100%	90%	50%	*	-	-	*	-	-	88%	78%	88%	89%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	66%	67%	65%	70%	88%	100%	80%	48%	39%	52%	66%	64%	65%	64%
	2018	77%	71%	59%	52%	60%	64%	65%	*	83%	69%	38%	51%	59%	59%	58%	59%
At Meets Grade Level or Above	2019	50%	44%	30%	28%	30%	33%	50%	91%	20%	26%	25%	19%	31%	27%	29%	28%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	26%	21%	26%	34%	40%	*	33%	44%	22%	13%	26%	27%	25%	24%
	2019	24%	20%	10%	8%	10%	14%	0%	45%	0%	10%	10%	4%	10%	9%	9%	9%
	2018	22%	17%	9%	5%	9%	12%	10%	*	17%	27%	8%	4%	9%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	65%	62%	70%	80%	*	*	44%	35%	53%	64%	61%	62%	61%
	2018	74%	66%	59%	55%	58%	65%	86%	*	*	60%	32%	42%	58%	59%	58%	56%
	2019	48%	41%	29%	29%	28%	33%	60%	*	*	39%	21%	20%	30%	26%	28%	26%
At Meets Grade Level or Above	2018	46%	38%	26%	23%	25%	40%	29%	*	*	47%	21%	21%	27%	26%	25%	22%
	2019	21%	16%	11%	10%	11%	17%	0%	*	*	11%	8%	13%	12%	10%	11%	10%
	2018	19%	15%	11%	6%	10%	20%	0%	*	*	33%	8%	5%	11%	9%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	74%	75%	74%	74%	80%	*	*	61%	44%	73%	74%	74%	74%	74%
	2018	81%	77%	67%	59%	68%	69%	71%	*	*	73%	46%	63%	67%	65%	66%	68%
	2019	52%	49%	37%	34%	37%	37%	40%	*	*	28%	26%	33%	38%	33%	36%	37%
At Meets Grade Level or Above	2018	50%	45%	30%	22%	31%	32%	57%	*	*	47%	23%	16%	30%	30%	29%	30%
	2019	26%	24%	11%	7%	11%	11%	0%	*	*	11%	8%	0%	11%	9%	10%	12%
	2018	24%	21%	9%	6%	10%	6%	29%	*	*	20%	8%	5%	10%	7%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
	2018	66%	60%	53%	55%	52%	56%	*	-	-	67%	42%	50%	53%	54%	51%	49%
	2019	38%	35%	22%	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
At Meets Grade Level or Above	2018	41%	35%	25%	35%	21%	39%	*	-	-	33%	36%	0%	23%	32%	24%	18%
	2019	14%	13%	5%	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
	2018	13%	11%	5%	4%	4%	11%	*	-	-	17%	12%	0%	5%	3%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	70%	73%	82%	*	*	-	*	56%	40%	72%	75%	72%	73%
	2018	80%	74%	56%	35%	59%	68%	*	-	*	*	36%	40%	55%	59%	53%	59%
	2019	54%	45%	32%	20%	35%	33%	*	*	-	*	33%	10%	33%	32%	31%	30%
At Meets Grade Level or Above	2018	51%	42%	26%	11%	28%	29%	*	-	*	*	16%	0%	25%	28%	25%	28%
	2019	25%	19%	9%	6%	9%	15%	*	*	-	*	21%	0%	7%	13%	9%	9%
	2018	23%	15%	8%	2%	8%	15%	*	-	*	*	4%	0%	7%	10%	7%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	55%	52%	61%	*	-	-	20%	38%	29%	53%	51%	51%	52%
	2018	78%	77%	48%	35%	51%	50%	*	-	*	80%	27%	50%	50%	44%	48%	51%
	2019	55%	50%	19%	19%	18%	27%	*	-	-	20%	35%	0%	18%	20%	18%	17%
At Meets Grade Level or Above	2018	53%	50%	16%	11%	16%	24%	*	-	*	20%	16%	0%	16%	16%	15%	15%
	2019	33%	27%	6%	4%	5%	12%	*	-	-	20%	11%	0%	5%	8%	6%	5%
	2018	31%	26%	6%	3%	7%	6%	*	-	*	20%	7%	0%	7%	5%	6%	7%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,462
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	28	23	30	27	*	-	*	36	26	*	29	28	27	33
	2018	47	44	33	27	36	27	*	*	*	*	20	17	36	27	33	35
Grade 6 Mathematics	2019	54	46	37	34	38	34	*	-	*	50	33	*	37	38	37	37
	2018	56	48	41	44	41	39	*	*	*	*	58	64	42	41	40	39
Grade 7 ELA/Reading	2019	77	75	70	73	69	73	*	*	*	80	64	93	73	61	70	70
	2018	76	76	73	71	75	66	*	-	-	67	82	75	74	70	72	74
Grade 7 Mathematics	2019	62	61	64	76	63	54	*	*	*	*	45	*	64	61	63	62
	2018	67	64	55	47	55	61	*	-	-	*	53	42	54	57	55	57
Grade 8 ELA/Reading	2019	77	77	82	82	82	80	*	-	-	83	67	67	81	84	81	82
	2018	79	80	81	81	82	84	*	-	*	60	80	100	82	79	81	81
Grade 8 Mathematics	2019	82	83	87	83	88	94	*	*	-	67	78	80	87	89	87	90
	2018	81	82	84	87	85	76	*	-	-	60	83	100	85	84	85	87
End of Course Algebra I	2019	75	80	100	100	100	*	-	-	-	*	-	-	100	100	100	100
	2018	72	76	100	100	100	100	*	-	-	*	-	-	100	100	100	100
All Grades Both Subjects	2019	69	70	64	64	64	59	70	100	*	58	49	74	64	63	63	65
	2018	69	71	63	60	64	61	54	*	*	58	62	65	64	60	62	64
All Grades ELA/Reading	2019	68	68	63	61	64	57	70	*	*	64	50	75	63	61	62	66
	2018	69	70	65	59	67	60	50	*	*	47	57	62	67	58	64	67
All Grades Mathematics	2019	70	71	65	66	65	60	70	*	*	53	48	73	65	66	65	65
	2018	70	71	61	61	61	61	58	*	*	70	66	68	61	61	61	61

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	45%	39%	42%	-	*	-	22%	15%	40%	38%
	2018	38%	39%	36%	30%	38%	27%	*	-	-	*	15%	35%	37%
Mathematics	2019	45%	48%	55%	59%	55%	53%	*	-	-	29%	19%	55%	57%
	2018	47%	48%	43%	46%	42%	45%	*	-	-	*	25%	42%	44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	0%	5%	0%	-	-	-	*	0%	4%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	9%	10%	6%	20%	-	-	-	*	0%	10%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	67%	68%	71%	*	-	-	33%	19%	66%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	33%	32%	29%	*	-	-	67%	81%	34%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	81%	80%	81%	91%	*	-	-	33%	42%	79%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	99%	100%	98%	100%	-	-	-	-	100%	100%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	77%	84%	86%	*	*	-	50%	48%	82%	85%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	23%	16%	14%	*	*	-	50%	52%	18%	15%
STAAR Cumulative Met Standard														
	2019	88%	88%	90%	86%	91%	94%	*	*	-	67%	59%	89%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	96%	*	-	-	-	-	100%	100%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,462
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	73%	66%	*	-	-	*	-	62%	62%	-	60%	62%	62%			
	2018	77%	71%	59%	*	-	-	-	*	58%	58%	-	57%	57%	57%			
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	-	26%	26%	-	32%	26%	26%			
	2018	48%	41%	26%	*	-	-	-	*	23%	23%	-	24%	23%	23%			
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	-	14%	8%	9%			
	2018	22%	17%	9%	*	-	-	-	*	8%	8%	-	10%	8%	8%			
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	63%	*	-	-	*	-	60%	60%	-	60%	60%	60%			
	2018	74%	66%	59%	*	-	-	-	*	54%	54%	-	58%	54%	54%			
At Meets Grade Level or Above	2019	48%	41%	29%	*	-	-	*	-	24%	24%	-	28%	24%	24%			
	2018	46%	38%	26%	*	-	-	-	*	21%	21%	-	22%	21%	21%			
At Masters Grade Level	2019	21%	16%	11%	*	-	-	*	-	9%	9%	-	10%	9%	9%			
	2018	19%	15%	11%	*	-	-	-	*	9%	9%	-	7%	9%	9%			
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	74%	*	-	-	*	-	74%	74%	-	67%	74%	73%			
	2018	81%	77%	67%	*	-	-	-	*	68%	68%	-	57%	68%	67%			
At Meets Grade Level or Above	2019	52%	49%	37%	*	-	-	*	-	35%	35%	-	32%	35%	34%			
	2018	50%	45%	30%	*	-	-	-	*	30%	30%	-	23%	30%	29%			
At Masters Grade Level	2019	26%	24%	11%	*	-	-	*	-	11%	11%	-	13%	11%	11%			
	2018	24%	21%	9%	*	-	-	-	*	10%	10%	-	11%	10%	10%			
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	63%	51%	*	-	-	*	-	43%	43%	-	38%	42%	42%			
	2018	66%	60%	53%	-	-	-	-	-	45%	45%	-	50%	45%	46%			
At Meets Grade Level or Above	2019	38%	35%	22%	*	-	-	*	-	17%	17%	-	25%	17%	18%			
	2018	41%	35%	25%	-	-	-	-	-	13%	13%	-	30%	13%	15%			
At Masters Grade Level	2019	14%	13%	5%	*	-	-	*	-	4%	4%	-	6%	4%	4%			
	2018	13%	11%	5%	-	-	-	-	-	3%	3%	-	10%	3%	4%			
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	71%	71%	-	67%	71%	71%			
	2018	80%	74%	56%	-	-	-	-	-	58%	58%	-	57%	58%	58%			
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	27%	27%	-	47%	27%	28%			
	2018	51%	42%	26%	-	-	-	-	-	28%	28%	-	29%	28%	28%			
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	7%	7%	-	27%	7%	8%			
	2018	23%	15%	8%	-	-	-	-	-	8%	8%	-	7%	8%	8%			
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	49%	49%	-	53%	49%	49%			
	2018	78%	77%	48%	-	-	-	-	-	49%	49%	-	63%	49%	50%			
At Meets Grade Level or Above	2019	55%	50%	19%	-	-	-	-	-	13%	13%	-	35%	13%	15%			
	2018	53%	50%	16%	-	-	-	-	-	14%	14%	-	25%	14%	15%			
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	3%	3%	-	24%	3%	4%			
	2018	31%	26%	6%	-	-	-	-	-	5%	5%	-	19%	5%	6%			
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2019	69%	70%	64%	*	-	-	*	-	65%	65%	-	56%	65%	65%			
	2018	69%	71%	63%	*	-	-	-	*	63%	63%	-	64%	63%	63%			
All Grades ELA/Reading	2019	68%	68%	63%	*	-	-	*	-	66%	66%	-	57%	66%	65%			
	2018	69%	70%	65%	-	-	-	-	-	67%	67%	-	66%	67%	67%			
All Grades Mathematics	2019	70%	71%	65%	*	-	-	*	-	65%	65%	-	56%	65%	64%			

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,462
 Grade Span: 06 - 08
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	61%	*	-	-	-	*	61%	61%	-	62%	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	*	-	-	*	-	40%	40%	-	22%	40%	38%
	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	37%	37%	37%
Mathematics	2019	45%	48%	55%	*	-	-	*	-	58%	58%	-	55%	58%	57%
	2018	47%	48%	43%	-	-	-	-	-	44%	44%	-	40%	44%	44%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	94%	94%	85%	100%	98%	99%	97%	97%
Included in Accountability	94%	91%	90%	85%	91%	84%	94%	85%	100%	98%	94%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	4%	11%	0%	0%	0%	0%	5%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	3%	3%	3%	3%	6%	6%	15%	0%	2%	1%	3%	3%
Absent	1%	1%	0%	0%	0%	3%	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	3%	2%	3%	3%	6%	15%	0%	2%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	96%	95%	*	100%	87%	100%	96%	97%
Included in Accountability	94%	91%	88%	87%	89%	87%	95%	*	100%	83%	92%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	9%	0%	*	0%	4%	5%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	0%	0%	2%	0%	3%
Not Tested	1%	3%	4%	3%	4%	4%	5%	*	0%	13%	0%	4%	3%
Absent	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	2%	4%	3%	3%	4%	5%	*	0%	13%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.2%	94.1%	95.8%	92.5%	*	*	-	93.5%	94.0%	95.2%	96.3%
2017-18	95.4%	95.3%	95.4%	94.4%	95.9%	92.9%	95.3%	*	*	94.8%	93.4%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.7%	2.2%	1.1%	5.4%	*	*	-	12.5%	1.8%	1.6%	1.0%
2017-18	0.4%	1.5%	1.5%	1.0%	1.8%	1.0%	*	*	*	0.0%	3.0%	1.4%	1.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,462	100.0%	153,784	5,479,173	1,462	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	488	33.4%	7.2%	7.7%	488	33.4%	7.2%	7.7%
Grade 7	475	32.5%	7.1%	7.7%	475	32.5%	7.1%	7.7%
Grade 8	499	34.1%	6.7%	7.5%	499	34.1%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	208	14.2%	21.6%	12.6%	208	14.2%	21.6%	12.6%
Hispanic	1,095	74.9%	69.8%	52.8%	1,095	74.9%	69.8%	52.8%
White	137	9.4%	5.8%	27.0%	137	9.4%	5.8%	27.0%
American Indian	6	0.4%	0.5%	0.4%	6	0.4%	0.5%	0.4%
Asian	2	0.1%	1.2%	4.6%	2	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.0%	1.0%	2.5%	14	1.0%	1.0%	2.5%
Sex:								
Female	658	45.0%	48.9%	48.8%	658	45.0%	48.9%	48.8%
Male	804	55.0%	51.1%	51.2%	804	55.0%	51.1%	51.2%
Economically Disadvantaged	1,317	90.1%	85.9%	60.3%	1,317	90.1%	85.9%	60.2%
Non-Educationally Disadvantaged	145	9.9%	14.1%	39.7%	145	9.9%	14.1%	39.8%
Section 504 Students	79	5.4%	4.3%	6.9%	79	5.4%	4.3%	6.9%
English Learners (EL)	768	52.5%	45.6%	20.3%	768	52.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	29	1.9%	1.2%	1.5%				
Students w/ Dyslexia	64	4.4%	2.4%	4.1%	64	4.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	13	0.9%	1.7%	1.4%	13	0.9%	1.7%	1.4%
Immigrant	33	2.3%	5.8%	2.3%	33	2.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,462	100.0%	96.9%	65.1%	1,462	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,128	77.2%	65.2%	50.6%	1,128	77.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	698	47.7%	44.1%	20.6%	698	47.7%	44.0%	20.6%
Career & Technical Education	105	7.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	203	13.9%	14.3%	8.1%	203	13.9%	14.2%	8.1%
Special Education	191	13.1%	9.4%	10.5%	191	13.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	191							
By Type of Primary Disability								
Students with Intellectual Disabilities	103	53.9%	41.2%	42.4%				
Students with Physical Disabilities	13	6.8%	16.3%	21.4%				
Students with Autism	27	14.1%	23.1%	13.8%				
Students with Behavioral Disabilities	48	25.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	245	16.0%	19.0%	15.3%				
By Ethnicity:								
African American	57	3.7%						
Hispanic	142	9.3%						
White	43	2.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	133	14.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.3%	1.1%	0.4%	3.1%	1.4%	0.5%
Grade 7	1.4%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	1.2%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	23.9	19.5	20.4
Secondary:			
English/Language Arts	21.2	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	24.4	19.0	17.8
Science	22.6	19.1	18.8
Social Studies	24.4	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	108.1	100.0%	100.0%	100.0%
Professional Staff:	99.2	91.8%	64.2%	63.7%
Teachers	88.2	81.6%	47.8%	49.4%
Professional Support	5.0	4.6%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	5.6%	4.5%	3.0%
Educational Aides:	8.9	8.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	81.1	75.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.2	52.4%	33.5%	10.8%
Hispanic	15.0	17.0%	31.7%	28.1%
White	20.0	22.7%	28.6%	57.7%
American Indian	3.0	3.4%	0.7%	0.3%
Asian	1.0	1.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	3.4%	2.2%	1.1%
Males	29.0	32.9%	29.9%	23.8%
Females	59.2	67.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	3.1%	1.3%
Bachelors	65.0	73.7%	70.7%	73.4%
Masters	20.2	22.9%	25.0%	24.5%
Doctorate	1.0	1.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	13.6%	8.1%	7.4%
1-5 Years Experience	39.0	44.2%	35.3%	27.9%
6-10 Years Experience	8.0	9.1%	18.1%	19.4%
11-20 Years Experience	20.0	22.7%	25.5%	29.4%
Over 20 Years Experience	9.2	10.4%	13.0%	15.9%
Number of Students per Teacher	16.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	8.7	4.6	5.3
Average Years Experience of Assistant Principals with District	7.3	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,751	\$53,154	\$49,868
1-5 Years Experience	\$55,109	\$56,667	\$52,823
6-10 Years Experience	\$57,559	\$61,464	\$55,756
11-20 Years Experience	\$60,360	\$63,019	\$59,308
Over 20 Years Experience	\$63,446	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,798	\$60,146	\$57,091
Professional Support	\$68,027	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,446	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,462
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	12.7%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	5.9	6.6%	2.7%	1.9%
Regular Education	57.6	65.3%	74.6%	70.9%
Special Education	9.0	10.2%	9.8%	9.3%
Other	4.5	5.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DALLAS ENVIRONMENTAL SCIENCE ACADE**

Campus Number: **057905071**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 465
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
	2018	69%	58%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	29%	81%	62%	82%	*	-	*	-	-	100%	*	83%	65%	80%	76%
	2018	39%	30%	86%	67%	88%	86%	-	*	-	*	*	*	85%	89%	84%	84%
At Masters Grade Level	2019	18%	12%	42%	46%	41%	*	-	*	-	-	71%	*	42%	35%	42%	38%
	2018	19%	12%	49%	17%	51%	71%	-	*	-	*	*	*	50%	47%	47%	41%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
	2018	77%	69%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	93%	92%	92%	*	-	*	-	-	86%	*	93%	88%	94%	92%
	2018	44%	36%	95%	83%	95%	100%	-	*	-	*	*	*	94%	100%	94%	94%
At Masters Grade Level	2019	21%	17%	60%	54%	58%	*	-	*	-	-	86%	*	62%	41%	61%	60%
	2018	18%	13%	54%	17%	56%	71%	-	*	-	*	*	*	54%	53%	51%	55%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	74%	65%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	95%	80%	95%	100%	-	*	-	*	*	-	95%	93%	95%	93%
	2018	48%	37%	92%	71%	96%	88%	-	*	-	*	-	-	92%	89%	92%	95%
At Masters Grade Level	2019	29%	22%	78%	40%	81%	71%	-	*	-	*	*	-	78%	71%	78%	82%
	2018	29%	20%	68%	43%	73%	63%	-	*	-	*	-	-	68%	67%	66%	72%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	69%	59%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
At Meets Grade Level or Above	2019	42%	32%	91%	100%	90%	100%	-	*	-	*	*	-	90%	100%	90%	84%
	2018	43%	33%	86%	81%	86%	100%	-	*	-	*	-	-	86%	89%	86%	83%
At Masters Grade Level	2019	18%	13%	51%	50%	52%	43%	-	*	-	*	*	-	49%	64%	49%	42%
	2018	15%	10%	41%	48%	39%	50%	-	*	-	*	-	-	38%	56%	36%	36%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	86%	76%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	94%	84%	96%	88%	-	*	-	*	-	-	94%	91%	93%	95%
	2018	49%	37%	94%	93%	93%	100%	*	*	-	*	*	-	93%	100%	93%	93%
At Masters Grade Level	2019	28%	19%	67%	53%	69%	50%	-	*	-	*	-	-	68%	55%	67%	67%
	2018	27%	18%	74%	86%	70%	100%	*	*	-	*	*	-	75%	60%	74%	70%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	86%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	100%	99%
	2018	51%	49%	95%	82%	96%	100%	-	*	-	*	-	-	95%	89%	94%	97%
At Masters Grade Level	2019	17%	16%	60%	30%	62%	71%	-	*	-	*	*	-	60%	57%	59%	61%
	2018	15%	15%	49%	36%	50%	63%	-	*	-	*	-	-	52%	26%	49%	53%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	76%	67%	99%	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	51%	39%	96%	90%	96%	100%	-	*	-	*	*	-	96%	93%	97%	95%
	2018	52%	39%	95%	86%	96%	88%	-	*	-	*	-	-	95%	89%	95%	95%
At Masters Grade Level	2019	25%	15%	68%	30%	70%	86%	-	*	-	*	*	-	66%	93%	69%	59%
	2018	28%	17%	74%	62%	76%	75%	-	*	-	*	-	-	73%	78%	72%	77%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
	2018	65%	61%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	71%	63%	71%	88%	-	*	-	*	-	-	71%	73%	69%	72%
	2018	36%	29%	83%	93%	81%	100%	*	*	-	*	*	-	84%	70%	83%	80%
At Masters Grade Level	2019	21%	14%	48%	37%	50%	50%	-	*	-	*	-	-	47%	64%	48%	48%
	2018	21%	15%	64%	71%	61%	83%	*	*	-	*	*	-	65%	50%	64%	56%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	97%	95%	98%	88%	-	*	-	*	-	-	97%	100%	97%	97%
	2018	55%	54%	98%	85%	99%	100%	*	*	-	*	*	-	98%	100%	98%	100%
At Masters Grade Level	2019	37%	40%	85%	84%	85%	75%	-	*	-	*	-	-	84%	91%	84%	83%
	2018	32%	31%	88%	77%	88%	100%	*	*	-	*	*	-	87%	89%	86%	90%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	77%	71%	100%	99%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	91%	84%	91%	95%	-	100%	-	87%	92%	*	91%	89%	90%	89%
	2018	48%	41%	91%	82%	92%	95%	*	95%	-	100%	100%	*	92%	91%	91%	91%
At Masters Grade Level	2019	24%	20%	62%	50%	63%	66%	-	67%	-	73%	75%	*	62%	62%	62%	60%
	2018	22%	17%	62%	51%	63%	73%	*	86%	-	60%	100%	*	63%	56%	61%	61%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	89%	76%	90%	94%	-	100%	-	*	100%	*	90%	81%	89%	87%
	2018	46%	38%	90%	77%	92%	90%	*	86%	-	100%	*	*	90%	91%	90%	90%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	16%	61%	48%	63%	65%	-	43%	-	*	78%	*	62%	52%	62%	62%
	2018	19%	15%	64%	49%	64%	76%	*	71%	-	83%	*	*	65%	57%	63%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	95%	96%	94%	-	100%	-	100%	90%	*	96%	95%	97%	96%
	2018	50%	45%	96%	83%	97%	100%	*	100%	-	100%	*	*	96%	96%	95%	97%
At Masters Grade Level	2019	26%	24%	68%	62%	67%	76%	-	86%	-	80%	80%	*	69%	60%	68%	67%
	2018	24%	21%	63%	43%	65%	76%	*	100%	-	67%	*	*	65%	49%	62%	67%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	66%	60%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
At Meets Grade Level or Above	2019	38%	35%	91%	100%	90%	100%	-	*	-	*	*	-	90%	100%	90%	84%
	2018	41%	35%	86%	81%	86%	100%	-	*	-	*	-	-	86%	89%	86%	83%
At Masters Grade Level	2019	14%	13%	51%	50%	52%	43%	-	*	-	*	*	-	49%	64%	49%	42%
	2018	13%	11%	41%	48%	39%	50%	-	*	-	*	-	-	38%	56%	36%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	80%	74%	99%	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	54%	45%	96%	90%	96%	100%	-	*	-	*	*	-	96%	93%	97%	95%
	2018	51%	42%	95%	86%	96%	88%	-	*	-	*	-	-	95%	89%	95%	95%
At Masters Grade Level	2019	25%	19%	68%	30%	70%	86%	-	*	-	*	*	-	66%	93%	69%	59%
	2018	23%	15%	74%	62%	76%	75%	-	*	-	*	-	-	73%	78%	72%	77%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
	2018	78%	77%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	71%	63%	71%	88%	-	*	-	*	-	-	71%	73%	69%	72%
	2018	53%	50%	83%	93%	81%	100%	*	*	-	*	*	-	84%	70%	83%	80%
At Masters Grade Level	2019	33%	27%	48%	37%	50%	50%	-	*	-	*	-	-	47%	64%	48%	48%
	2018	31%	26%	64%	71%	61%	83%	*	*	-	*	*	-	65%	50%	64%	56%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	52	58	51	*	-	*	-	-	71	*	52	54	52	55
	2018	47	44	70	38	73	92	-	*	-	*	*	*	70	69	66	67
Grade 6 Mathematics	2019	54	46	68	69	67	*	-	*	-	-	86	*	71	43	68	67
	2018	56	48	62	42	62	86	-	*	-	*	*	*	63	53	60	63
Grade 7 ELA/Reading	2019	77	75	89	85	90	71	-	*	-	*	*	-	88	93	89	91
	2018	76	76	84	67	87	86	-	*	-	*	-	-	85	76	84	89
Grade 8 ELA/Reading	2019	77	77	77	74	78	63	-	*	-	*	-	-	78	73	78	77
	2018	79	80	90	86	89	100	*	*	-	*	*	-	90	90	90	89
Grade 8 Mathematics	2019	82	83	83	75	83	100	-	*	-	*	*	-	83	75	81	84
	2018	81	82	68	55	69	86	-	*	-	*	-	-	70	50	68	70
End of Course Algebra I	2019	75	80	96	97	96	88	-	*	-	*	-	-	96	100	96	95
	2018	72	76	96	85	97	100	*	*	-	*	*	-	96	89	96	98
All Grades Both Subjects	2019	69	70	78	77	78	82	-	75	-	89	79	*	79	72	79	80
	2018	69	71	79	62	80	91	*	96	-	88	100	*	80	68	78	81
All Grades ELA/Reading	2019	68	68	75	71	75	71	-	64	-	*	78	*	75	74	75	80
	2018	69	70	82	65	84	92	*	93	-	92	*	*	83	77	82	84
All Grades Mathematics	2019	70	71	82	83	81	94	-	86	-	80	80	*	83	70	81	81
	2018	70	71	75	60	76	90	*	100	-	83	*	*	77	59	75	78

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	39%	*	-	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 465
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	99%	99%	-	100%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	91%	-	-	-	-	-	86%	86%	-	83%	86%	86%
	2018	48%	41%	91%	-	-	-	-	-	89%	89%	-	93%	89%	89%
At Masters Grade Level	2019	24%	20%	62%	-	-	-	-	-	53%	53%	-	17%	53%	52%
	2018	22%	17%	62%	-	-	-	-	-	53%	53%	-	67%	53%	53%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	89%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2018	46%	38%	90%	-	-	-	-	-	86%	86%	-	100%	86%	87%
At Masters Grade Level	2019	21%	16%	61%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	19%	15%	64%	-	-	-	-	-	51%	51%	-	71%	51%	52%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	-	-	-	-	-	97%	97%	-	*	97%	97%
	2018	50%	45%	96%	-	-	-	-	-	94%	94%	-	100%	94%	95%
At Masters Grade Level	2019	26%	24%	68%	-	-	-	-	-	61%	61%	-	*	61%	60%
	2018	24%	21%	63%	-	-	-	-	-	53%	53%	-	71%	53%	54%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	97%	-	-	-	-	-	96%	96%	-	-	96%	96%
At Meets Grade Level or Above	2019	38%	35%	91%	-	-	-	-	-	88%	88%	-	*	88%	88%
	2018	41%	35%	86%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Masters Grade Level	2019	14%	13%	51%	-	-	-	-	-	38%	38%	-	*	38%	36%
	2018	13%	11%	41%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	99%	-	-	-	-	-	98%	98%	-	-	98%	98%
At Meets Grade Level or Above	2019	54%	45%	96%	-	-	-	-	-	91%	91%	-	*	91%	91%
	2018	51%	42%	95%	-	-	-	-	-	94%	94%	-	-	94%	94%
At Masters Grade Level	2019	25%	19%	68%	-	-	-	-	-	63%	63%	-	*	63%	61%
	2018	23%	15%	74%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	97%	-	-	-	-	-	94%	94%	-	-	94%	94%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	53%	50%	83%	-	-	-	-	-	71%	71%	-	*	71%	67%
At Masters Grade Level	2019	33%	27%	48%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	31%	26%	64%	-	-	-	-	-	43%	43%	-	*	43%	40%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	77%	77%	-	*	77%	76%
	2018	69%	71%	79%	-	-	-	-	-	73%	73%	-	89%	73%	74%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	73%	73%	-	*	73%	73%
	2018	69%	70%	82%	-	-	-	-	-	83%	83%	-	100%	83%	84%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	79%	79%	-	*	79%	77%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 465
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	75%	-	-	-	-	-	67%	67%	-	79%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	81%	82%	79%	-	86%	-	75%	89%	82%	86%
Included in Accountability	94%	91%	82%	81%	82%	79%	-	86%	-	75%	89%	82%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	19%	18%	21%	-	14%	-	25%	11%	18%	14%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	19%	18%	21%	-	14%	-	25%	11%	18%	14%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	81%	82%	82%	*	79%	-	80%	88%	82%	86%
Included in Accountability	94%	91%	82%	81%	82%	82%	*	79%	-	80%	88%	82%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 465

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.6%	98.2%	98.6%	98.0%	*	99.4%	*	*	98.7%	98.6%	99.1%
2017-18	95.4%	95.3%	98.7%	98.3%	98.7%	98.6%	*	99.7%	*	98.0%	*	98.7%	99.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	0.0%
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 465

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 465

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 465

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 465
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 465

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	465	100.0%	153,784	5,479,173	465	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	155	33.3%	7.2%	7.7%	155	33.3%	7.2%	7.7%
Grade 7	166	35.7%	7.1%	7.7%	166	35.7%	7.1%	7.7%
Grade 8	144	31.0%	6.7%	7.5%	144	31.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	35	7.5%	21.6%	12.6%	35	7.5%	21.6%	12.6%
Hispanic	410	88.2%	69.8%	52.8%	410	88.2%	69.8%	52.8%
White	10	2.2%	5.8%	27.0%	10	2.2%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	6	1.3%	1.2%	4.6%	6	1.3%	1.2%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	187	40.2%	48.9%	48.8%	187	40.2%	48.9%	48.8%
Male	278	59.8%	51.1%	51.2%	278	59.8%	51.1%	51.2%
Economically Disadvantaged	338	72.7%	85.9%	60.3%	338	72.7%	85.9%	60.2%
Non-Educationally Disadvantaged	127	27.3%	14.1%	39.7%	127	27.3%	14.1%	39.8%
Section 504 Students	10	2.2%	4.3%	6.9%	10	2.2%	4.3%	6.9%
English Learners (EL)	98	21.1%	45.6%	20.3%	98	21.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.1%	2.4%	4.1%	5	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	2	0.4%	5.8%	2.3%	2	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	465	100.0%	96.9%	65.1%	465	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	232	49.9%	65.2%	50.6%	232	49.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	96	20.6%	44.1%	20.6%	96	20.6%	44.0%	20.6%
Career & Technical Education	144	31.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	359	77.2%	14.3%	8.1%	359	77.2%	14.2%	8.1%
Special Education	8	1.7%	9.4%	10.5%	8	1.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	6	75.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	1.5%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	2	0.4%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	15	4.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.7%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	20.9	19.5	20.4
Secondary:			
English/Language Arts	18.1	17.3	16.4
Foreign Languages	25.8	20.8	18.7
Mathematics	19.4	19.0	17.8
Science	25.7	19.1	18.8
Social Studies	20.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	96.8%	64.2%	63.7%
Teachers	26.0	83.9%	47.8%	49.4%
Professional Support	2.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.5%	4.5%	3.0%
Educational Aides:	1.0	3.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.0	74.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	34.6%	33.5%	10.8%
Hispanic	6.0	23.1%	31.7%	28.1%
White	8.0	30.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	11.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	38.5%	29.9%	23.8%
Females	16.0	61.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	15.0	57.7%	70.7%	73.4%
Masters	10.0	38.5%	25.0%	24.5%
Doctorate	1.0	3.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.1%	7.4%
1-5 Years Experience	1.0	3.8%	35.3%	27.9%
6-10 Years Experience	9.0	34.6%	18.1%	19.4%
11-20 Years Experience	11.0	42.3%	25.5%	29.4%
Over 20 Years Experience	4.0	15.4%	13.0%	15.9%
Number of Students per Teacher	17.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 465
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	13.7	10.0	11.1
Average Years Experience of Teachers with District:	10.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$70,000	\$56,667	\$52,823
6-10 Years Experience	\$72,095	\$61,464	\$55,756
11-20 Years Experience	\$71,096	\$63,019	\$59,308
Over 20 Years Experience	\$76,030	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$71,501	\$60,146	\$57,091
Professional Support	\$76,126	\$76,337	\$67,352
Campus Administration (School Leadership)	\$96,500	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 465
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	5.6%	3.9%	6.5%
Career & Technical Education	1.0	3.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	8.0	31.0%	2.7%	1.9%
Regular Education	9.7	37.4%	74.6%	70.9%
Special Education	0.6	2.2%	9.8%	9.3%
Other	5.2	20.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SARAH ZUMWALT MIDDLE**

Campus Number: **057905072**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: SARAH ZUMWALT MIDDLE
Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 439
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	51%	43%	64%	*	*	*	-	*	0%	*	48%	55%	51%	65%
	2018	69%	58%	39%	36%	46%	*	-	*	-	*	22%	*	33%	50%	39%	50%
At Meets Grade Level or Above	2019	37%	29%	20%	14%	32%	*	*	*	-	*	0%	*	17%	28%	20%	25%
	2018	39%	30%	9%	5%	25%	*	-	*	-	*	0%	*	7%	12%	8%	22%
At Masters Grade Level	2019	18%	12%	11%	5%	18%	*	*	*	-	*	0%	*	9%	14%	11%	20%
	2018	19%	12%	4%	0%	17%	*	-	*	-	*	0%	*	4%	2%	4%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	67%	58%	78%	*	*	*	-	*	21%	*	64%	72%	67%	76%
	2018	77%	69%	53%	45%	73%	*	-	*	-	*	25%	*	49%	59%	54%	74%
At Meets Grade Level or Above	2019	47%	40%	35%	26%	43%	*	*	*	-	*	7%	*	27%	55%	36%	43%
	2018	44%	36%	22%	18%	35%	*	-	*	-	*	0%	*	21%	22%	23%	32%
At Masters Grade Level	2019	21%	17%	9%	5%	22%	*	*	*	-	*	0%	*	7%	14%	9%	19%
	2018	18%	13%	3%	1%	12%	*	-	*	-	*	0%	*	3%	4%	3%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	57%	52%	76%	*	-	*	-	*	17%	*	58%	55%	56%	59%
	2018	74%	65%	56%	47%	77%	-	-	*	-	-	20%	*	58%	52%	58%	79%
At Meets Grade Level or Above	2019	49%	40%	28%	24%	40%	*	-	*	-	*	0%	*	28%	27%	27%	24%
	2018	48%	37%	19%	16%	26%	-	-	*	-	-	10%	*	18%	20%	21%	25%
At Masters Grade Level	2019	29%	22%	9%	5%	20%	*	-	*	-	*	0%	*	4%	16%	9%	6%
	2018	29%	20%	6%	5%	10%	-	-	*	-	-	0%	*	7%	4%	7%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	58%	49%	86%	*	-	*	-	*	33%	*	52%	68%	58%	86%
	2018	72%	56%	42%	39%	52%	-	-	*	-	-	27%	*	39%	48%	43%	56%
At Meets Grade Level or Above	2019	43%	24%	22%	13%	48%	*	-	*	-	*	0%	*	20%	25%	22%	29%
	2018	40%	20%	10%	10%	13%	-	-	*	-	-	9%	*	10%	11%	11%	11%
At Masters Grade Level	2019	17%	6%	3%	3%	5%	*	-	*	-	*	0%	*	2%	5%	3%	0%
	2018	18%	5%	1%	0%	4%	-	-	*	-	-	0%	*	0%	2%	1%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	54%	47%	76%	*	-	*	-	*	0%	*	52%	57%	54%	59%
	2018	69%	59%	58%	56%	65%	-	-	*	-	-	*	*	52%	68%	58%	60%
At Meets Grade Level or Above	2019	42%	32%	27%	22%	40%	*	-	*	-	*	0%	*	23%	34%	26%	29%
	2018	43%	33%	27%	23%	35%	-	-	*	-	-	*	*	28%	25%	28%	32%
At Masters Grade Level	2019	18%	13%	8%	7%	8%	*	-	*	-	*	0%	*	7%	9%	8%	0%
	2018	15%	10%	3%	4%	0%	-	-	*	-	-	*	*	3%	2%	3%	0%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	72%	69%	81%	*	-	*	-	-	38%	*	73%	71%	73%	79%
	2018	86%	76%	63%	61%	63%	*	-	*	-	-	29%	*	60%	67%	64%	62%
At Meets Grade Level or Above	2019	55%	43%	27%	24%	32%	*	-	*	-	-	8%	*	32%	18%	26%	38%
	2018	49%	37%	22%	18%	28%	*	-	*	-	-	0%	*	27%	14%	23%	31%
At Masters Grade Level	2019	28%	19%	8%	8%	6%	*	-	*	-	-	0%	*	7%	9%	7%	4%
	2018	27%	18%	10%	6%	16%	*	-	*	-	-	0%	*	13%	5%	10%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	83%	83%	83%	*	-	*	-	-	69%	*	84%	83%	84%	84%
	2018	86%	85%	87%	84%	94%	-	-	*	-	-	50%	-	88%	85%	86%	93%
At Meets Grade Level or Above	2019	57%	57%	44%	46%	33%	*	-	*	-	-	8%	*	43%	46%	43%	32%
	2018	51%	49%	54%	45%	73%	-	-	*	-	-	17%	-	53%	55%	51%	78%
At Masters Grade Level	2019	17%	16%	4%	2%	8%	*	-	*	-	-	0%	*	3%	4%	2%	5%
	2018	15%	15%	13%	9%	18%	-	-	*	-	-	0%	-	16%	8%	13%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	60%	54%	*	-	*	-	-	8%	*	63%	55%	59%	56%
	2018	76%	67%	60%	59%	57%	*	-	*	-	-	10%	*	63%	56%	61%	61%
At Meets Grade Level or Above	2019	51%	39%	26%	25%	33%	*	-	*	-	-	0%	*	27%	25%	26%	22%
	2018	52%	39%	31%	31%	26%	*	-	*	-	-	0%	*	40%	16%	31%	29%
At Masters Grade Level	2019	25%	15%	9%	8%	13%	*	-	*	-	-	0%	*	8%	9%	8%	6%
	2018	28%	17%	9%	8%	9%	*	-	*	-	-	0%	*	14%	0%	9%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	28%	25%	34%	*	-	*	-	-	0%	*	31%	24%	28%	32%
	2018	65%	61%	48%	47%	45%	*	-	*	-	-	9%	-	53%	41%	50%	47%
At Meets Grade Level or Above	2019	37%	28%	2%	3%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
	2018	36%	29%	16%	14%	15%	*	-	*	-	-	0%	-	20%	11%	17%	23%
At Masters Grade Level	2019	21%	14%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	21%	15%	5%	4%	6%	*	-	*	-	-	0%	-	6%	2%	5%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	85%	89%	82%	-	-	-	-	-	-	-	88%	*	85%	75%
	2018	55%	54%	94%	83%	100%	*	-	*	-	-	-	-	92%	*	94%	100%
At Masters Grade Level	2019	37%	40%	35%	33%	36%	-	-	-	-	-	-	-	41%	*	35%	38%
	2018	32%	31%	75%	50%	86%	*	-	*	-	-	-	-	75%	*	75%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	60%	55%	71%	64%	*	100%	-	71%	21%	63%	59%	60%	60%	67%
	2018	77%	71%	57%	52%	65%	100%	-	100%	-	*	25%	50%	56%	59%	58%	66%
At Meets Grade Level or Above	2019	50%	44%	27%	23%	35%	36%	*	69%	-	71%	3%	32%	26%	28%	26%	29%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	24%	20%	33%	67%	-	47%	-	*	4%	21%	26%	21%	25%	35%
	2019	24%	20%	7%	5%	12%	9%	*	31%	-	14%	0%	5%	6%	8%	7%	8%
	2018	22%	17%	7%	4%	12%	50%	-	18%	-	*	0%	14%	9%	4%	7%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	55%	74%	*	*	100%	-	*	18%	43%	60%	61%	60%	69%
	2018	74%	66%	53%	48%	63%	*	-	100%	-	*	24%	50%	50%	56%	54%	65%
At Meets Grade Level or Above	2019	48%	41%	25%	21%	35%	*	*	60%	-	*	3%	29%	26%	24%	25%	30%
	2018	46%	38%	17%	13%	26%	*	-	20%	-	*	3%	17%	18%	15%	17%	27%
At Masters Grade Level	2019	21%	16%	9%	6%	14%	*	*	40%	-	*	0%	0%	7%	13%	9%	10%
	2018	19%	15%	6%	4%	14%	*	-	0%	-	*	0%	17%	8%	4%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	66%	85%	*	*	100%	-	*	41%	86%	70%	75%	72%	84%
	2018	81%	77%	62%	56%	78%	*	-	100%	-	*	34%	60%	61%	64%	63%	79%
At Meets Grade Level or Above	2019	52%	49%	37%	31%	47%	*	*	100%	-	*	5%	43%	35%	42%	37%	40%
	2018	50%	45%	32%	25%	48%	*	-	60%	-	*	9%	40%	32%	31%	32%	51%
At Masters Grade Level	2019	26%	24%	7%	4%	15%	*	*	20%	-	*	0%	0%	7%	7%	7%	13%
	2018	24%	21%	9%	4%	18%	*	-	60%	-	*	0%	20%	10%	7%	9%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	47%	76%	*	-	*	-	*	0%	*	52%	57%	54%	59%
	2018	66%	60%	58%	56%	65%	-	-	*	-	-	*	*	52%	68%	58%	60%
At Meets Grade Level or Above	2019	38%	35%	27%	22%	40%	*	-	*	-	*	0%	*	23%	34%	26%	29%
	2018	41%	35%	27%	23%	35%	-	-	*	-	-	*	*	28%	25%	28%	32%
At Masters Grade Level	2019	14%	13%	8%	7%	8%	*	-	*	-	*	0%	*	7%	9%	8%	0%
	2018	13%	11%	3%	4%	0%	-	-	*	-	-	*	*	3%	2%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	60%	54%	*	-	*	-	-	8%	*	63%	55%	59%	56%
	2018	80%	74%	60%	59%	57%	*	-	*	-	-	10%	*	63%	56%	61%	61%
At Meets Grade Level or Above	2019	54%	45%	26%	25%	33%	*	-	*	-	-	0%	*	27%	25%	26%	22%
	2018	51%	42%	31%	31%	26%	*	-	*	-	-	0%	*	40%	16%	31%	29%
At Masters Grade Level	2019	25%	19%	9%	8%	13%	*	-	*	-	-	0%	*	8%	9%	8%	6%
	2018	23%	15%	9%	8%	9%	*	-	*	-	-	0%	*	14%	0%	9%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	28%	25%	34%	*	-	*	-	-	0%	*	31%	24%	28%	32%
	2018	78%	77%	48%	47%	45%	*	-	*	-	-	9%	-	53%	41%	50%	47%
At Meets Grade Level or Above	2019	55%	50%	2%	3%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
	2018	53%	50%	16%	14%	15%	*	-	*	-	-	0%	-	20%	11%	17%	23%
At Masters Grade Level	2019	33%	27%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	31%	26%	5%	4%	6%	*	-	*	-	-	0%	-	6%	2%	5%	7%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	35	27	64	*	-	*	-	*	7	*	31	44	36	69
	2018	47	44	34	31	65	*	-	*	-	*	25	*	28	43	31	70
Grade 6 Mathematics	2019	54	46	53	45	67	*	*	*	-	*	7	*	52	54	53	67
	2018	56	48	40	42	36	*	-	*	-	*	22	*	30	56	39	34
Grade 7 ELA/Reading	2019	77	75	78	74	90	*	-	*	-	*	50	*	82	70	77	88
	2018	76	76	75	70	90	-	-	*	-	-	70	*	76	73	75	88
Grade 7 Mathematics	2019	62	61	61	55	76	*	-	*	-	*	42	*	58	66	61	82
	2018	67	64	69	66	80	-	-	*	-	-	82	*	70	68	68	89
Grade 8 ELA/Reading	2019	77	77	79	77	80	*	-	*	-	-	92	*	75	84	78	80
	2018	79	80	86	86	88	*	-	*	-	-	71	-	87	85	86	88
Grade 8 Mathematics	2019	82	83	90	90	89	*	-	*	-	-	92	*	91	88	89	89
	2018	81	82	92	90	95	-	-	*	-	-	83	-	92	92	91	94
End of Course Algebra I	2019	75	80	73	78	68	-	-	-	-	-	-	-	74	*	73	63
	2018	72	76	97	92	100	*	-	*	-	-	-	-	96	*	97	100
All Grades Both Subjects	2019	69	70	68	64	78	63	*	90	-	67	47	57	66	71	68	78
	2018	69	71	68	64	79	*	-	60	-	*	64	56	66	70	67	81
All Grades ELA/Reading	2019	68	68	67	62	81	*	-	90	-	*	49	43	65	69	67	81
	2018	69	70	67	62	85	*	-	40	-	*	62	*	67	68	66	86
All Grades Mathematics	2019	70	71	69	66	76	*	*	90	-	*	46	71	68	72	69	76
	2018	70	71	68	66	74	*	-	80	-	*	66	50	66	73	68	77

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	32%	50%	*	-	-	-	*	15%	36%	39%
	2018	38%	39%	31%	27%	46%	-	-	*	-	*	25%	30%	45%
Mathematics	2019	45%	48%	53%	49%	70%	*	-	-	-	-	39%	53%	76%
	2018	47%	48%	41%	40%	46%	-	-	-	-	-	32%	41%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	11%	13%	*	-	-	-	-	-	0%	12%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	29%	25%	*	-	-	-	-	-	*	29%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	65%	60%	75%	*	-	*	-	-	31%	65%	67%
Students Requiring Accelerated Instruction														
	2019	22%	30%	35%	40%	25%	*	-	*	-	-	69%	35%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	72%	69%	78%	*	-	*	-	-	38%	72%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	96%	97%	92%	-	-	-	-	-	100%	96%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	76%	75%	*	-	*	-	-	50%	77%	75%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	24%	25%	*	-	*	-	-	50%	23%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	84%	86%	*	-	*	-	-	69%	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	93%	92%	*	-	-	-	-	-	100%	92%	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 439
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	60%	-	-	-	-	-	-	65%	65%	*	50%	65%	64%
	2018	77%	71%	57%	-	-	-	-	-	-	63%	63%	-	56%	63%	63%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	-	26%	25%	*	33%	26%	26%
	2018	48%	41%	24%	-	-	-	-	-	-	32%	32%	-	33%	32%	32%
At Masters Grade Level	2019	24%	20%	7%	-	-	-	-	-	-	6%	6%	*	17%	6%	7%
	2018	22%	17%	7%	-	-	-	-	-	-	11%	11%	-	11%	11%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	67%	66%	*	*	67%	66%
	2018	74%	66%	53%	-	-	-	-	-	-	62%	62%	-	*	62%	62%
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	-	26%	25%	*	*	26%	27%
	2018	46%	38%	17%	-	-	-	-	-	-	24%	24%	-	*	24%	23%
At Masters Grade Level	2019	21%	16%	9%	-	-	-	-	-	-	6%	6%	*	*	6%	7%
	2018	19%	15%	6%	-	-	-	-	-	-	10%	10%	-	*	10%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	72%	-	-	-	-	-	-	85%	85%	*	*	85%	82%
	2018	81%	77%	62%	-	-	-	-	-	-	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2019	52%	49%	37%	-	-	-	-	-	-	37%	36%	*	*	37%	37%
	2018	50%	45%	32%	-	-	-	-	-	-	47%	47%	-	*	47%	48%
At Masters Grade Level	2019	26%	24%	7%	-	-	-	-	-	-	13%	11%	*	*	13%	12%
	2018	24%	21%	9%	-	-	-	-	-	-	20%	20%	-	*	20%	20%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	54%	-	-	-	-	-	-	53%	53%	-	*	53%	56%
	2018	66%	60%	58%	-	-	-	-	-	-	55%	55%	-	*	55%	52%
At Meets Grade Level or Above	2019	38%	35%	27%	-	-	-	-	-	-	27%	27%	-	*	27%	25%
	2018	41%	35%	27%	-	-	-	-	-	-	25%	25%	-	*	25%	24%
At Masters Grade Level	2019	14%	13%	8%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	11%	3%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	59%	-	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	74%	60%	-	-	-	-	-	-	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	51%	42%	31%	-	-	-	-	-	-	27%	27%	-	*	27%	25%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	15%	9%	-	-	-	-	-	-	8%	8%	-	*	8%	7%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	28%	-	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	78%	77%	48%	-	-	-	-	-	-	44%	44%	-	*	44%	45%
At Meets Grade Level or Above	2019	55%	50%	2%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	53%	50%	16%	-	-	-	-	-	-	22%	22%	-	*	22%	24%
At Masters Grade Level	2019	33%	27%	0%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	26%	5%	-	-	-	-	-	-	4%	4%	-	*	4%	7%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	-	80%	80%	*	60%	80%	79%
	2018	69%	71%	68%	-	-	-	-	-	-	79%	79%	-	*	79%	79%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	80%	81%	*	*	80%	81%
	2018	69%	70%	67%	-	-	-	-	-	-	84%	84%	-	*	84%	85%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	-	80%	80%	*	*	80%	78%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 439
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	68%	-	-	-	-	-	75%	75%	-	*	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	-	-	-	-	-	41%	41%	-	*	41%	39%
	2018	38%	39%	31%	-	-	-	-	-	44%	44%	-	*	44%	45%
Mathematics	2019	45%	48%	53%	-	-	-	-	-	81%	81%	-	*	81%	76%
	2018	47%	48%	41%	-	-	-	-	-	37%	37%	-	*	37%	40%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	99%	100%	100%	100%	-	100%	99%	98%	98%
Included in Accountability	94%	91%	82%	81%	82%	100%	40%	100%	-	70%	82%	82%	89%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	15%	0%	0%	0%	-	30%	16%	16%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	60%	0%	-	0%	0%	1%	4%
Not Tested	1%	3%	2%	2%	1%	0%	0%	0%	-	0%	1%	2%	2%
Absent	1%	1%	2%	2%	1%	0%	0%	0%	-	0%	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	100%	100%	100%	-	100%	98%	97%	98%
Included in Accountability	94%	91%	79%	78%	86%	55%	0%	100%	-	22%	78%	81%	85%
Not Included in Accountability													
Mobile	4%	4%	18%	19%	11%	45%	100%	0%	-	78%	21%	16%	13%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	0%	0%	0%	-	0%	2%	3%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	2%	1%
Other	0%	2%	1%	1%	2%	0%	0%	0%	-	0%	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.6%	90.7%	94.1%	*	*	*	-	*	91.2%	91.7%	95.1%
2017-18	95.4%	95.3%	91.5%	90.9%	92.7%	*	*	*	-	*	89.9%	91.7%	93.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.6%	0.4%	1.3%	*	*	*	-	*	0.0%	0.6%	0.0%
2017-18	0.4%	1.5%	2.2%	1.5%	3.4%	*	*	*	-	0.0%	0.0%	2.1%	4.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	439	100.0%	153,784	5,479,173	439	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	162	36.9%	7.2%	7.7%	162	36.9%	7.2%	7.7%
Grade 7	132	30.1%	7.1%	7.7%	132	30.1%	7.1%	7.7%
Grade 8	145	33.0%	6.7%	7.5%	145	33.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	303	69.0%	21.6%	12.6%	303	69.0%	21.6%	12.6%
Hispanic	117	26.7%	69.8%	52.8%	117	26.7%	69.8%	52.8%
White	4	0.9%	5.8%	27.0%	4	0.9%	5.8%	27.0%
American Indian	4	0.9%	0.5%	0.4%	4	0.9%	0.5%	0.4%
Asian	8	1.8%	1.2%	4.6%	8	1.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.0%	2.5%	3	0.7%	1.0%	2.5%
Sex:								
Female	214	48.7%	48.9%	48.8%	214	48.7%	48.9%	48.8%
Male	225	51.3%	51.1%	51.2%	225	51.3%	51.1%	51.2%
Economically Disadvantaged	430	97.9%	85.9%	60.3%	430	97.9%	85.9%	60.2%
Non-Educationally Disadvantaged	9	2.1%	14.1%	39.7%	9	2.1%	14.1%	39.8%
Section 504 Students	39	8.9%	4.3%	6.9%	39	8.9%	4.3%	6.9%
English Learners (EL)	88	20.0%	45.6%	20.3%	88	20.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	1.9%	1.2%	1.5%				
Students w/ Dyslexia	25	5.7%	2.4%	4.1%	25	5.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	2.3%	1.7%	1.4%	10	2.3%	1.7%	1.4%
Immigrant	8	1.8%	5.8%	2.3%	8	1.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	439	100.0%	96.9%	65.1%	439	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	323	73.6%	65.2%	50.6%	323	73.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	83	18.9%	44.1%	20.6%	83	18.9%	44.0%	20.6%
Career & Technical Education	190	43.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	12.3%	14.3%	8.1%	54	12.3%	14.2%	8.1%
Special Education	74	16.9%	9.4%	10.5%	74	16.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	44.6%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	29	39.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	197	37.9%	19.0%	15.3%				
By Ethnicity:								
African American	159	30.6%						
Hispanic	34	6.5%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	85	33.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	3.1%	1.1%	0.4%	11.1%	1.4%	0.5%
Grade 7	7.6%	1.6%	0.5%	7.1%	0.8%	0.6%
Grade 8	0.9%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 439
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 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	17.5	19.5	20.4
Secondary:			
English/Language Arts	23.0	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	23.1	19.0	17.8
Science	24.0	19.1	18.8
Social Studies	21.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	85.1%	64.2%	63.7%
Teachers	26.0	65.1%	47.8%	49.4%
Professional Support	3.0	7.5%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	12.5%	4.5%	3.0%
Educational Aides:	5.9	14.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.0	95.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.0	92.3%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.8%	2.2%	1.1%
Males	11.0	42.3%	29.9%	23.8%
Females	15.0	57.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	24.0	92.3%	70.7%	73.4%
Masters	2.0	7.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	30.8%	8.1%	7.4%
1-5 Years Experience	9.0	34.6%	35.3%	27.9%
6-10 Years Experience	2.0	7.7%	18.1%	19.4%
11-20 Years Experience	4.0	15.4%	25.5%	29.4%
Over 20 Years Experience	3.0	11.5%	13.0%	15.9%
Number of Students per Teacher	16.9	n/a	15.4	15.1

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 439
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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.7	4.3	4.7
Average Years Experience of Teachers:	6.5	10.0	11.1
Average Years Experience of Teachers with District:	5.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,125	\$53,154	\$49,868
1-5 Years Experience	\$59,449	\$56,667	\$52,823
6-10 Years Experience	\$57,556	\$61,464	\$55,756
11-20 Years Experience	\$71,484	\$63,019	\$59,308
Over 20 Years Experience	\$65,671	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,697	\$60,146	\$57,091
Professional Support	\$70,054	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,941	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 439
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	9.4%	3.9%	6.5%
Career & Technical Education	1.0	3.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.5	1.7%	2.7%	1.9%
Regular Education	14.2	54.5%	74.6%	70.9%
Special Education	7.6	29.1%	9.8%	9.3%
Other	0.4	1.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY W LONGFELLOW CAREER EXPLORAT**

Campus Number: **057905073**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	98%	100%	98%	100%	*	*	-	*	*	*	98%	100%	98%	98%
	2018	69%	58%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	29%	72%	67%	70%	91%	*	*	-	*	*	*	73%	67%	70%	63%
	2018	39%	30%	74%	71%	73%	100%	-	*	-	*	*	*	74%	75%	73%	70%
At Masters Grade Level	2019	18%	12%	39%	33%	37%	55%	*	*	-	*	*	*	40%	25%	37%	32%
	2018	19%	12%	36%	14%	36%	63%	-	*	-	*	*	*	37%	33%	34%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
	2018	77%	69%	99%	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	99%
At Meets Grade Level or Above	2019	47%	40%	89%	83%	91%	82%	*	*	-	*	*	*	89%	92%	89%	92%
	2018	44%	36%	86%	71%	85%	100%	-	*	-	*	*	*	85%	92%	86%	84%
At Masters Grade Level	2019	21%	17%	41%	17%	40%	55%	*	*	-	*	*	*	43%	25%	39%	40%
	2018	18%	13%	32%	14%	32%	50%	-	*	-	*	*	*	35%	8%	35%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	74%	65%	100%	100%	100%	100%	*	*	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	40%	92%	100%	91%	100%	-	*	-	*	*	*	92%	100%	90%	92%
	2018	48%	37%	93%	85%	93%	100%	*	*	-	*	*	*	93%	*	92%	90%
At Masters Grade Level	2019	29%	22%	64%	60%	63%	100%	-	*	-	*	*	*	65%	63%	65%	63%
	2018	29%	20%	73%	46%	75%	83%	*	*	-	*	*	*	72%	*	74%	69%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	69%	59%	99%	100%	99%	100%	*	*	-	*	*	*	99%	*	99%	99%
At Meets Grade Level or Above	2019	42%	32%	88%	100%	87%	100%	-	*	-	*	*	*	87%	100%	86%	86%
	2018	43%	33%	93%	92%	93%	100%	*	*	-	*	*	*	93%	*	93%	90%
At Masters Grade Level	2019	18%	13%	56%	40%	55%	100%	-	*	-	*	*	*	55%	75%	55%	52%
	2018	15%	10%	54%	46%	54%	50%	*	*	-	*	*	*	52%	*	52%	47%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
	2018	86%	76%	100%	100%	100%	100%	-	*	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	43%	97%	100%	96%	*	*	*	-	*	*	-	97%	*	97%	95%
	2018	49%	37%	88%	80%	89%	87%	-	*	-	*	-	*	88%	*	89%	89%
At Masters Grade Level	2019	28%	19%	73%	77%	71%	*	*	*	-	*	*	-	73%	*	71%	66%
	2018	27%	18%	50%	60%	47%	53%	-	*	-	*	-	*	49%	*	51%	40%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	99%	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%
	2018	86%	85%	100%	100%	100%	100%	*	*	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	57%	57%	95%	100%	94%	100%	-	*	-	*	*	*	95%	100%	95%	97%
	2018	51%	49%	96%	93%	96%	100%	*	*	-	*	*	*	96%	*	96%	95%
At Masters Grade Level	2019	17%	16%	46%	40%	48%	20%	-	*	-	*	*	*	47%	38%	51%	50%
	2018	15%	15%	63%	50%	64%	67%	*	*	-	*	*	*	63%	*	66%	69%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	76%	67%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	88%	100%	87%	100%	-	*	-	*	*	*	89%	88%	89%	89%
	2018	52%	39%	90%	93%	89%	100%	*	*	-	*	*	*	90%	100%	89%	87%
At Masters Grade Level	2019	25%	15%	57%	60%	56%	80%	-	*	-	*	*	*	57%	50%	56%	55%
	2018	28%	17%	54%	33%	57%	50%	*	*	-	*	*	*	52%	100%	51%	50%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	100%	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
	2018	65%	61%	95%	90%	95%	100%	-	*	-	*	-	*	95%	*	95%	94%
At Meets Grade Level or Above	2019	37%	28%	87%	92%	85%	*	*	*	-	*	*	-	87%	*	85%	81%
	2018	36%	29%	76%	70%	73%	93%	-	*	-	*	-	*	76%	*	75%	71%
At Masters Grade Level	2019	21%	14%	66%	54%	65%	*	*	*	-	*	*	-	66%	*	64%	63%
	2018	21%	15%	45%	60%	42%	53%	-	*	-	*	-	*	45%	*	43%	37%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	99%	100%	98%	*	*	*	-	*	*	-	99%	*	98%	97%
	2018	83%	81%	99%	100%	99%	100%	-	*	-	*	-	*	99%	*	99%	98%
At Meets Grade Level or Above	2019	61%	62%	94%	100%	93%	*	*	*	-	*	-	-	94%	*	93%	92%
	2018	55%	54%	83%	80%	85%	73%	-	*	-	*	-	*	82%	*	83%	84%
At Masters Grade Level	2019	37%	40%	80%	92%	78%	*	*	*	-	*	*	-	80%	*	78%	79%
	2018	32%	31%	48%	50%	48%	47%	-	*	-	*	-	*	48%	*	49%	48%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	99%
	2018	77%	71%	99%	99%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	89%	94%	88%	94%	80%	100%	-	100%	95%	100%	89%	90%	88%	87%
	2018	48%	41%	87%	84%	86%	92%	*	89%	-	94%	100%	69%	86%	91%	86%	84%
At Masters Grade Level	2019	24%	20%	58%	59%	56%	70%	60%	69%	-	89%	63%	40%	58%	46%	57%	55%
	2018	22%	17%	51%	43%	50%	55%	*	67%	-	81%	88%	25%	50%	56%	51%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	99%	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	99%
	2018	74%	66%	100%	100%	100%	100%	*	*	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	87%	92%	85%	95%	*	100%	-	100%	86%	*	87%	81%	85%	83%
	2018	46%	38%	85%	80%	84%	93%	*	*	-	100%	*	50%	85%	85%	84%	81%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	16%	58%	63%	56%	70%	*	80%	-	100%	57%	*	59%	43%	57%	54%
	2018	19%	15%	53%	43%	52%	62%	*	*	-	100%	*	0%	53%	55%	53%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	99%	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	99%
	2018	81%	77%	100%	100%	99%	100%	*	*	-	100%	*	100%	99%	100%	99%	99%
At Meets Grade Level or Above	2019	52%	49%	93%	96%	93%	90%	*	100%	-	100%	100%	*	93%	95%	92%	94%
	2018	50%	45%	88%	84%	89%	86%	*	*	-	80%	*	83%	88%	95%	88%	88%
At Masters Grade Level	2019	26%	24%	55%	63%	54%	55%	*	80%	-	83%	71%	*	57%	33%	55%	55%
	2018	24%	21%	48%	42%	47%	52%	*	*	-	60%	*	50%	48%	35%	50%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	66%	60%	99%	100%	99%	100%	*	*	-	*	*	*	99%	*	99%	99%
At Meets Grade Level or Above	2019	38%	35%	88%	100%	87%	100%	-	*	-	*	*	*	87%	100%	86%	86%
	2018	41%	35%	93%	92%	93%	100%	*	*	-	*	*	*	93%	*	93%	90%
At Masters Grade Level	2019	14%	13%	56%	40%	55%	100%	-	*	-	*	*	*	55%	75%	55%	52%
	2018	13%	11%	54%	46%	54%	50%	*	*	-	*	*	*	52%	*	52%	47%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	88%	100%	87%	100%	-	*	-	*	*	*	89%	88%	89%	89%
	2018	51%	42%	90%	93%	89%	100%	*	*	-	*	*	*	90%	100%	89%	87%
At Masters Grade Level	2019	25%	19%	57%	60%	56%	80%	-	*	-	*	*	*	57%	50%	56%	55%
	2018	23%	15%	54%	33%	57%	50%	*	*	-	*	*	*	52%	100%	51%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
	2018	78%	77%	95%	90%	95%	100%	-	*	-	*	-	*	95%	*	95%	94%
At Meets Grade Level or Above	2019	55%	50%	87%	92%	85%	*	*	*	-	*	*	-	87%	*	85%	81%
	2018	53%	50%	76%	70%	73%	93%	-	*	-	*	-	*	76%	*	75%	71%
At Masters Grade Level	2019	33%	27%	66%	54%	65%	*	*	*	-	*	*	-	66%	*	64%	63%
	2018	31%	26%	45%	60%	42%	53%	-	*	-	*	-	*	45%	*	43%	37%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	52	50	50	59	*	*	-	*	*	*	51	55	52	45
	2018	47	44	59	50	57	86	-	*	-	*	*	*	61	44	60	48
Grade 6 Mathematics	2019	54	46	45	33	44	55	*	*	-	*	*	*	46	38	42	43
	2018	56	48	45	40	44	57	-	*	-	*	*	*	46	33	45	42
Grade 7 ELA/Reading	2019	77	75	87	90	86	100	-	*	-	*	*	*	87	88	88	87
	2018	76	76	91	69	93	83	*	*	-	*	*	*	91	*	93	90
Grade 8 ELA/Reading	2019	77	77	84	88	83	*	*	*	-	*	*	-	84	*	85	82
	2018	79	80	81	70	82	77	-	*	-	*	-	*	81	*	85	79
Grade 8 Mathematics	2019	82	83	86	90	87	70	-	*	-	*	*	*	87	81	88	89
	2018	81	82	90	77	91	100	*	*	-	*	*	*	90	*	89	93
End of Course Algebra I	2019	75	80	89	100	87	*	*	*	-	*	*	-	89	*	88	86
	2018	72	76	90	90	92	83	-	*	-	*	-	*	90	*	90	90
All Grades Both Subjects	2019	69	70	75	80	74	70	*	90	-	100	73	67	75	64	75	76
	2018	69	71	77	71	77	80	*	67	-	80	100	55	77	67	78	74
All Grades ELA/Reading	2019	68	68	77	79	77	73	*	80	-	100	75	*	77	71	79	81
	2018	69	70	80	66	81	80	*	*	-	100	*	40	81	69	83	78
All Grades Mathematics	2019	70	71	73	81	72	68	*	100	-	100	71	*	73	57	72	73
	2018	70	71	74	75	74	80	*	*	-	60	*	67	74	65	73	71

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	39%	*	*	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	*	*	*	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	*	*	*	-	*	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	99%	100%	99%	100%	-	*	-	*	*	99%	100%
Students Requiring Accelerated Instruction														
	2019	18%	18%	1%	0%	1%	0%	-	*	-	*	*	1%	0%
STAAR Cumulative Met Standard														
	2019	88%	88%	99%	100%	99%	100%	-	*	-	*	*	99%	100%

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 437

Grade Span: 06 - 08

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	89%	-	-	-	-	-	84%	84%	-	100%	84%	85%
	2018	48%	41%	87%	-	-	-	-	-	78%	78%	-	69%	78%	78%
At Masters Grade Level	2019	24%	20%	58%	-	-	-	-	-	45%	45%	-	53%	45%	45%
	2018	22%	17%	51%	-	-	-	-	-	32%	32%	-	44%	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	87%	-	-	-	-	-	77%	77%	-	100%	77%	78%
	2018	46%	38%	85%	-	-	-	-	-	73%	73%	-	50%	73%	72%
At Masters Grade Level	2019	21%	16%	58%	-	-	-	-	-	43%	43%	-	33%	43%	43%
	2018	19%	15%	53%	-	-	-	-	-	31%	31%	-	33%	31%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	93%	-	-	-	-	-	93%	93%	-	100%	93%	93%
	2018	50%	45%	88%	-	-	-	-	-	83%	83%	-	83%	83%	83%
At Masters Grade Level	2019	26%	24%	55%	-	-	-	-	-	44%	44%	-	83%	44%	45%
	2018	24%	21%	48%	-	-	-	-	-	35%	35%	-	50%	35%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	99%	-	-	-	-	-	95%	95%	-	*	95%	96%
At Meets Grade Level or Above	2019	38%	35%	88%	-	-	-	-	-	83%	83%	-	*	83%	84%
	2018	41%	35%	93%	-	-	-	-	-	77%	77%	-	*	77%	79%
At Masters Grade Level	2019	14%	13%	56%	-	-	-	-	-	42%	42%	-	*	42%	43%
	2018	13%	11%	54%	-	-	-	-	-	18%	18%	-	*	18%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	88%	-	-	-	-	-	85%	85%	-	*	85%	85%
	2018	51%	42%	90%	-	-	-	-	-	86%	86%	-	*	86%	83%
At Masters Grade Level	2019	25%	19%	57%	-	-	-	-	-	52%	52%	-	*	52%	51%
	2018	23%	15%	54%	-	-	-	-	-	36%	36%	-	*	36%	38%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	*	*	100%
	2018	78%	77%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	50%	87%	-	-	-	-	-	*	*	-	*	*	60%
	2018	53%	50%	76%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	66%	-	-	-	-	-	*	*	-	*	*	40%
	2018	31%	26%	45%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	-	-	-	-	-	71%	71%	-	75%	71%	71%
	2018	69%	71%	77%	-	-	-	-	-	58%	58%	-	63%	58%	58%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	81%	81%	-	67%	81%	80%
	2018	69%	70%	80%	-	-	-	-	-	73%	73%	-	58%	73%	71%
All Grades Mathematics	2019	70%	71%	73%	-	-	-	-	-	65%	65%	-	83%	65%	65%

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 437

Grade Span: 06 - 08

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	74%	-	-	-	-	-	52%	52%	-	67%	52%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	80%	82%	86%	83%	87%	-	78%	86%	82%	85%
Included in Accountability	94%	91%	82%	80%	82%	86%	83%	87%	-	78%	86%	82%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	20%	18%	14%	17%	13%	-	22%	14%	18%	15%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	20%	18%	14%	17%	13%	-	22%	14%	18%	15%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	83%	83%	80%	80%	82%	-	80%	89%	82%	91%
Included in Accountability	94%	91%	82%	83%	83%	80%	80%	82%	-	80%	89%	82%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	18%	17%	20%	20%	18%	-	20%	11%	18%	9%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	18%	17%	20%	20%	18%	-	20%	11%	18%	9%

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.3%	98.3%	98.3%	97.8%	*	*	*	-	98.6%	98.3%	98.7%
2017-18	95.4%	95.3%	98.2%	97.6%	98.4%	96.5%	*	*	*	*	*	98.2%	98.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.4%	0.0%	0.4%	0.0%	*	*	*	-	*	0.5%	0.0%
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 437

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 437

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	437	100.0%	153,784	5,479,173	437	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	155	35.5%	7.2%	7.7%	155	35.5%	7.2%	7.7%
Grade 7	149	34.1%	7.1%	7.7%	149	34.1%	7.1%	7.7%
Grade 8	133	30.4%	6.7%	7.5%	133	30.4%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	18	4.1%	21.6%	12.6%	18	4.1%	21.6%	12.6%
Hispanic	380	87.0%	69.8%	52.8%	380	87.0%	69.8%	52.8%
White	32	7.3%	5.8%	27.0%	32	7.3%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	6	1.4%	1.2%	4.6%	6	1.4%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	215	49.2%	48.9%	48.8%	215	49.2%	48.9%	48.8%
Male	222	50.8%	51.1%	51.2%	222	50.8%	51.1%	51.2%
Economically Disadvantaged	339	77.6%	85.9%	60.3%	339	77.6%	85.9%	60.2%
Non-Educationally Disadvantaged	98	22.4%	14.1%	39.7%	98	22.4%	14.1%	39.8%
Section 504 Students	16	3.7%	4.3%	6.9%	16	3.7%	4.3%	6.9%
English Learners (EL)	174	39.8%	45.6%	20.3%	174	39.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.2%	1.2%	1.5%				
Students w/ Dyslexia	4	0.9%	2.4%	4.1%	4	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	4	0.9%	5.8%	2.3%	4	0.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	437	100.0%	96.9%	65.1%	437	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	269	61.6%	65.2%	50.6%	269	61.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	168	38.4%	44.1%	20.6%	168	38.4%	44.0%	20.6%
Career & Technical Education	432	98.9%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	318	72.8%	14.3%	8.1%	318	72.8%	14.2%	8.1%
Special Education	7	1.6%	9.4%	10.5%	7	1.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	6	1.4%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	0.7%						
White	2	0.5%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	19	6.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.7%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	25.5	19.5	20.4
Secondary:			
English/Language Arts	23.3	17.3	16.4
Foreign Languages	26.6	20.8	18.7
Mathematics	21.7	19.0	17.8
Science	23.3	19.1	18.8
Social Studies	23.3	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	96.8%	64.2%	63.7%
Teachers	24.0	77.4%	47.8%	49.4%
Professional Support	3.0	9.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.7%	4.5%	3.0%
Educational Aides:	1.0	3.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	18.5	59.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	16.7%	33.5%	10.8%
Hispanic	7.5	31.3%	31.7%	28.1%
White	9.5	39.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	8.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.2%	2.2%	1.1%
Males	9.5	39.6%	29.9%	23.8%
Females	14.5	60.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	3.1%	1.3%
Bachelors	16.5	68.7%	70.7%	73.4%
Masters	6.5	27.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	10.0	41.7%	35.3%	27.9%
6-10 Years Experience	5.5	22.9%	18.1%	19.4%
11-20 Years Experience	5.5	22.9%	25.5%	29.4%
Over 20 Years Experience	3.0	12.5%	13.0%	15.9%
Number of Students per Teacher	18.2	n/a	15.4	15.1

District Name: DALLAS ISD
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 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.1	6.2
Average Years Experience of Principals with District	14.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,800	\$56,667	\$52,823
6-10 Years Experience	\$61,852	\$61,464	\$55,756
11-20 Years Experience	\$64,321	\$63,019	\$59,308
Over 20 Years Experience	\$65,287	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,742	\$60,146	\$57,091
Professional Support	\$73,836	\$76,337	\$67,352
Campus Administration (School Leadership)	\$95,399	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
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 Campus Number: 057905073

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 437
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	3.7	15.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.7	27.9%	2.7%	1.9%
Regular Education	8.7	36.2%	74.6%	70.9%
Special Education	1.0	4.2%	9.8%	9.3%
Other	3.9	16.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HAROLD WENDELL LANG SR MIDDLE**

Campus Number: **057905076**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: HAROLD WENDELL LANG SR MIDDLE
Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 928
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	40%	39%	42%	-	*	*	-	41%	27%	*	39%	43%	40%	40%
	2018	69%	58%	39%	35%	42%	29%	*	*	-	*	50%	20%	38%	40%	40%	34%
At Meets Grade Level or Above	2019	37%	29%	16%	17%	17%	-	*	*	-	14%	18%	*	14%	24%	15%	12%
	2018	39%	30%	16%	11%	20%	0%	*	*	-	*	38%	20%	16%	15%	15%	13%
At Masters Grade Level	2019	18%	12%	6%	6%	6%	-	*	*	-	9%	13%	*	6%	7%	5%	4%
	2018	19%	12%	6%	4%	8%	0%	*	*	-	*	23%	0%	5%	8%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	63%	58%	67%	-	*	*	-	50%	42%	*	62%	64%	63%	66%
	2018	77%	69%	52%	45%	59%	33%	*	*	-	*	41%	20%	56%	43%	53%	55%
At Meets Grade Level or Above	2019	47%	40%	24%	22%	28%	-	*	*	-	9%	18%	*	25%	23%	23%	26%
	2018	44%	36%	22%	15%	27%	11%	*	*	-	*	34%	20%	24%	17%	21%	23%
At Masters Grade Level	2019	21%	17%	8%	7%	9%	-	*	*	-	0%	13%	*	8%	7%	7%	8%
	2018	18%	13%	8%	6%	9%	0%	*	*	-	*	13%	0%	8%	7%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	56%	59%	52%	*	*	*	-	63%	34%	20%	58%	51%	56%	50%
	2018	74%	65%	61%	66%	56%	*	-	*	*	*	42%	50%	61%	59%	59%	56%
At Meets Grade Level or Above	2019	49%	40%	30%	28%	30%	*	*	*	-	25%	31%	0%	29%	32%	31%	25%
	2018	48%	37%	24%	19%	28%	*	-	*	*	*	25%	50%	26%	19%	23%	22%
At Masters Grade Level	2019	29%	22%	13%	12%	13%	*	*	*	-	13%	21%	0%	13%	15%	14%	13%
	2018	29%	20%	10%	8%	12%	*	-	*	*	*	8%	33%	13%	5%	11%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	64%	58%	66%	*	*	*	-	69%	45%	40%	61%	69%	62%	60%
	2018	72%	56%	56%	55%	57%	*	-	*	*	*	40%	50%	56%	55%	57%	55%
At Meets Grade Level or Above	2019	43%	24%	30%	25%	32%	*	*	*	-	31%	38%	20%	36%	18%	31%	27%
	2018	40%	20%	21%	7%	29%	*	-	*	*	*	15%	33%	21%	20%	20%	27%
At Masters Grade Level	2019	17%	6%	10%	10%	9%	*	*	*	-	0%	28%	0%	10%	10%	11%	8%
	2018	18%	5%	5%	2%	7%	*	-	*	*	*	10%	0%	4%	8%	5%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	49%	48%	45%	*	*	*	-	73%	36%	20%	52%	43%	49%	38%
	2018	69%	59%	51%	55%	49%	*	-	*	*	*	25%	67%	51%	51%	50%	46%
At Meets Grade Level or Above	2019	42%	32%	22%	18%	23%	*	*	*	-	20%	32%	20%	22%	22%	23%	21%
	2018	43%	33%	19%	24%	15%	*	-	*	*	*	15%	17%	19%	20%	18%	14%
At Masters Grade Level	2019	18%	13%	6%	8%	5%	*	*	*	-	0%	25%	0%	5%	7%	5%	4%
	2018	15%	10%	2%	2%	1%	*	-	*	*	*	5%	17%	2%	1%	2%	1%

District Name: DALLAS ISD
Campus Name: HAROLD WENDELL LANG SR MIDDLE
Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 928
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	83%	81%	*	-	*	*	87%	67%	*	83%	82%	82%	79%
	2018	86%	76%	79%	80%	79%	67%	*	*	*	*	30%	83%	80%	77%	79%	74%
At Meets Grade Level or Above	2019	55%	43%	35%	30%	39%	*	-	*	*	27%	26%	*	35%	35%	35%	32%
	2018	49%	37%	33%	33%	32%	33%	*	*	*	*	15%	33%	33%	35%	33%	25%
At Masters Grade Level	2019	28%	19%	12%	11%	13%	*	-	*	*	0%	7%	*	14%	7%	12%	10%
	2018	27%	18%	16%	20%	12%	17%	*	*	*	*	0%	17%	15%	20%	15%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	93%	90%	95%	*	-	*	*	93%	82%	*	95%	89%	93%	94%
	2018	86%	85%	87%	83%	90%	100%	*	*	*	*	50%	100%	88%	85%	86%	87%
At Meets Grade Level or Above	2019	57%	57%	64%	59%	66%	*	-	*	*	71%	39%	*	68%	54%	63%	63%
	2018	51%	49%	53%	42%	61%	60%	*	*	*	*	32%	50%	57%	41%	54%	55%
At Masters Grade Level	2019	17%	16%	16%	10%	17%	*	-	*	*	14%	14%	*	14%	19%	14%	16%
	2018	15%	15%	12%	8%	15%	0%	*	*	*	*	5%	0%	13%	10%	12%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	76%	72%	*	-	*	*	69%	56%	*	75%	67%	72%	70%
	2018	76%	67%	65%	57%	70%	80%	*	*	*	*	35%	50%	69%	54%	66%	64%
At Meets Grade Level or Above	2019	51%	39%	30%	26%	31%	*	-	*	*	38%	19%	*	31%	29%	29%	27%
	2018	52%	39%	34%	28%	38%	20%	*	*	*	*	19%	0%	37%	26%	34%	34%
At Masters Grade Level	2019	25%	15%	8%	3%	13%	*	-	*	*	0%	15%	*	10%	4%	7%	10%
	2018	28%	17%	9%	8%	9%	0%	*	*	*	*	0%	0%	9%	8%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	76%	70%	77%	*	-	*	*	80%	67%	*	77%	71%	74%	75%
	2018	65%	61%	67%	65%	66%	80%	*	*	*	*	26%	83%	67%	66%	67%	60%
At Meets Grade Level or Above	2019	37%	28%	30%	19%	36%	*	-	*	*	20%	22%	*	34%	18%	28%	34%
	2018	36%	29%	22%	20%	24%	20%	*	*	*	*	19%	17%	21%	25%	21%	21%
At Masters Grade Level	2019	21%	14%	11%	5%	13%	*	-	*	*	7%	11%	*	11%	10%	11%	13%
	2018	21%	15%	9%	8%	9%	20%	*	*	*	*	0%	0%	7%	13%	7%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	83%	100%	*	-	-	-	*	-	-	100%	80%	96%	100%
	2018	55%	54%	96%	88%	100%	*	-	-	-	-	-	-	100%	88%	95%	100%
At Masters Grade Level	2019	37%	40%	88%	50%	100%	*	-	-	-	*	-	-	95%	60%	88%	100%
	2018	32%	31%	80%	63%	94%	*	-	-	-	-	-	-	94%	50%	81%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	62%	65%	91%	60%	82%	*	67%	48%	48%	66%	62%	64%	63%
	2018	77%	71%	62%	60%	64%	54%	17%	83%	100%	59%	37%	60%	64%	58%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	31%	26%	33%	50%	60%	35%	*	27%	26%	15%	32%	28%	30%	30%

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Texas Education Agency
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 Grade Span: 06 - 08
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	28%	23%	31%	22%	0%	67%	86%	32%	24%	27%	29%	24%	28%	27%
	2019	24%	20%	11%	8%	12%	36%	40%	24%	*	5%	16%	0%	11%	10%	10%	10%
	2018	22%	17%	9%	8%	10%	4%	0%	67%	14%	5%	7%	8%	10%	9%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	57%	56%	86%	*	80%	*	60%	40%	33%	58%	56%	57%	55%
	2018	74%	66%	59%	60%	59%	44%	*	*	*	71%	40%	53%	60%	57%	59%	55%
	2019	48%	41%	26%	24%	27%	43%	*	40%	*	21%	24%	11%	25%	30%	26%	22%
At Meets Grade Level or Above	2018	46%	38%	24%	21%	26%	13%	*	*	*	29%	26%	35%	25%	22%	24%	20%
	2019	21%	16%	10%	9%	10%	43%	*	20%	*	8%	14%	0%	10%	10%	10%	9%
	2018	19%	15%	11%	11%	10%	6%	*	*	*	14%	11%	18%	11%	11%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	67%	76%	100%	*	80%	*	68%	54%	67%	72%	73%	72%	73%
	2018	81%	77%	66%	62%	70%	56%	*	*	*	50%	43%	59%	69%	60%	67%	67%
	2019	52%	49%	39%	33%	42%	67%	*	40%	*	34%	29%	22%	42%	30%	38%	40%
At Meets Grade Level or Above	2018	50%	45%	34%	24%	41%	33%	*	*	*	25%	28%	35%	38%	27%	34%	38%
	2019	26%	24%	13%	10%	15%	50%	*	40%	*	6%	18%	0%	14%	12%	13%	14%
	2018	24%	21%	11%	7%	14%	0%	*	*	*	0%	9%	0%	12%	10%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	48%	45%	*	*	*	-	73%	36%	20%	52%	43%	49%	38%
	2018	66%	60%	51%	55%	49%	*	-	*	*	20%	25%	67%	51%	51%	50%	46%
	2019	38%	35%	22%	18%	23%	*	*	*	-	20%	32%	20%	22%	22%	23%	21%
At Meets Grade Level or Above	2018	41%	35%	19%	24%	15%	*	-	*	*	*	15%	17%	19%	20%	18%	14%
	2019	14%	13%	6%	8%	5%	*	*	*	-	0%	25%	0%	5%	7%	5%	4%
	2018	13%	11%	2%	2%	1%	*	-	*	*	*	5%	17%	2%	1%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	76%	72%	*	-	*	*	69%	56%	*	75%	67%	72%	70%
	2018	80%	74%	65%	57%	70%	80%	*	*	*	*	35%	50%	69%	54%	66%	64%
	2019	54%	45%	30%	26%	31%	*	-	*	*	38%	19%	*	31%	29%	29%	27%
At Meets Grade Level or Above	2018	51%	42%	34%	28%	38%	20%	*	*	*	*	19%	0%	37%	26%	34%	34%
	2019	25%	19%	8%	3%	13%	*	-	*	*	0%	15%	*	10%	4%	7%	10%
	2018	23%	15%	9%	8%	9%	0%	*	*	*	*	0%	0%	9%	8%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	76%	70%	77%	*	-	*	*	80%	67%	*	77%	71%	74%	75%
	2018	78%	77%	67%	65%	66%	80%	*	*	*	*	26%	83%	67%	66%	67%	60%
	2019	55%	50%	30%	19%	36%	*	-	*	*	20%	22%	*	34%	18%	28%	34%
At Meets Grade Level or Above	2018	53%	50%	22%	20%	24%	20%	*	*	*	*	19%	17%	21%	25%	21%	21%
	2019	33%	27%	11%	5%	13%	*	-	*	*	7%	11%	*	11%	10%	11%	13%
	2018	31%	26%	9%	8%	9%	20%	*	*	*	*	0%	0%	7%	13%	7%	6%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	36	34	42	-	*	*	-	33	38	*	33	43	36	44
	2018	47	44	41	38	48	29	*	-	-	*	65	*	40	42	41	48
Grade 6 Mathematics	2019	54	46	49	54	48	-	*	*	-	33	37	*	47	56	47	45
	2018	56	48	44	46	45	31	*	-	-	*	47	40	42	48	45	40
Grade 7 ELA/Reading	2019	77	75	78	82	77	*	-	*	-	60	70	*	78	77	79	82
	2018	76	76	80	79	82	*	-	*	*	*	83	83	83	73	82	81
Grade 7 Mathematics	2019	62	61	69	67	70	*	-	*	-	63	59	*	67	73	66	65
	2018	67	64	70	70	70	*	-	*	*	*	73	83	70	72	69	69
Grade 8 ELA/Reading	2019	77	77	74	75	71	*	-	*	*	86	81	*	73	78	73	69
	2018	79	80	80	85	77	67	*	*	*	*	50	92	81	77	80	79
Grade 8 Mathematics	2019	82	83	92	97	89	*	-	*	*	92	92	*	92	91	92	90
	2018	81	82	93	94	91	100	*	*	*	*	90	100	93	90	92	94
End of Course Algebra I	2019	75	80	100	100	100	*	-	-	-	*	-	-	100	100	100	100
	2018	72	76	100	100	100	*	-	-	-	-	-	-	100	100	100	100
All Grades Both Subjects	2019	69	70	66	66	68	100	*	65	*	58	58	77	65	69	66	68
	2018	69	71	69	68	71	53	*	*	*	62	65	79	71	66	69	72
All Grades ELA/Reading	2019	68	68	64	62	67	100	*	60	*	56	60	64	64	66	64	71
	2018	69	70	69	66	73	47	*	*	*	67	63	82	72	63	70	77
All Grades Mathematics	2019	70	71	68	70	68	100	*	70	*	59	57	88	67	72	67	66
	2018	70	71	69	70	69	59	*	*	*	57	66	76	70	68	69	69

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	30%	35%	*	*	-	-	28%	16%	33%	39%
	2018	38%	39%	42%	41%	45%	*	*	-	-	*	16%	42%	46%
Mathematics	2019	45%	48%	48%	46%	50%	*	-	*	-	39%	29%	48%	48%
	2018	47%	48%	52%	47%	58%	*	*	*	-	*	22%	50%	56%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	4%	5%	4%	-	-	-	-	0%	5%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	23%	33%	18%	-	-	-	-	*	9%	22%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	66%	73%	*	-	*	*	79%	50%	72%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	34%	27%	*	-	*	*	21%	50%	28%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	81%	80%	80%	*	-	*	*	86%	59%	81%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	84%	83%	85%	*	-	*	*	85%	61%	83%	82%
Students Requiring Accelerated Instruction														
	2019	18%	18%	16%	17%	15%	*	-	*	*	15%	39%	17%	18%
STAAR Cumulative Met Standard														
	2019	88%	88%	92%	89%	94%	*	-	*	*	92%	78%	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	-	60%	60%	-	64%	60%	60%
	2018	77%	71%	62%	-	-	-	-	-	-	60%	60%	-	50%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	26%	26%	-	37%	26%	26%
	2018	48%	41%	28%	-	-	-	-	-	-	27%	27%	-	26%	27%	27%
At Masters Grade Level	2019	24%	20%	11%	-	-	-	-	-	-	8%	8%	-	20%	8%	9%
	2018	22%	17%	9%	-	-	-	-	-	-	9%	9%	-	6%	9%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	57%	-	-	-	-	-	-	51%	51%	-	56%	51%	51%
	2018	74%	66%	59%	-	-	-	-	-	-	55%	55%	-	43%	55%	54%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	18%	18%	-	36%	18%	20%
	2018	46%	38%	24%	-	-	-	-	-	-	19%	19%	-	26%	19%	20%
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	-	6%	6%	-	16%	6%	7%
	2018	19%	15%	11%	-	-	-	-	-	-	7%	7%	-	9%	7%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	72%	-	-	-	-	-	-	70%	70%	-	79%	70%	71%
	2018	81%	77%	66%	-	-	-	-	-	-	68%	68%	-	52%	68%	67%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	34%	34%	-	50%	34%	36%
	2018	50%	45%	34%	-	-	-	-	-	-	38%	38%	-	35%	38%	38%
At Masters Grade Level	2019	26%	24%	13%	-	-	-	-	-	-	10%	10%	-	25%	10%	12%
	2018	24%	21%	11%	-	-	-	-	-	-	13%	13%	-	4%	13%	13%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	49%	-	-	-	-	-	-	37%	37%	-	40%	37%	37%
	2018	66%	60%	51%	-	-	-	-	-	-	46%	46%	-	40%	46%	45%
At Meets Grade Level or Above	2019	38%	35%	22%	-	-	-	-	-	-	18%	18%	-	40%	18%	19%
	2018	41%	35%	19%	-	-	-	-	-	-	14%	14%	-	10%	14%	13%
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	-	2%	2%	-	40%	2%	4%
	2018	13%	11%	2%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	70%	70%	-	63%	70%	69%
	2018	80%	74%	65%	-	-	-	-	-	-	63%	63%	-	75%	63%	64%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	-	25%	25%	-	13%	25%	24%
	2018	51%	42%	34%	-	-	-	-	-	-	35%	35%	-	25%	35%	34%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	9%	9%	-	13%	9%	9%
	2018	23%	15%	9%	-	-	-	-	-	-	8%	8%	-	13%	8%	8%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	76%	-	-	-	-	-	-	75%	75%	-	63%	75%	74%
	2018	78%	77%	67%	-	-	-	-	-	-	61%	61%	-	50%	61%	60%
At Meets Grade Level or Above	2019	55%	50%	30%	-	-	-	-	-	-	28%	28%	-	25%	28%	28%
	2018	53%	50%	22%	-	-	-	-	-	-	21%	21%	-	25%	21%	21%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	-	9%	9%	-	13%	9%	9%
	2018	31%	26%	9%	-	-	-	-	-	-	6%	6%	-	0%	6%	6%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	68%	68%	-	72%	68%	68%
	2018	69%	71%	69%	-	-	-	-	-	-	73%	73%	-	68%	73%	72%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	72%	72%	-	70%	72%	72%
	2018	69%	70%	69%	-	-	-	-	-	-	78%	78%	-	67%	78%	77%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	-	65%	65%	-	74%	65%	65%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	69%	-	-	-	-	-	69%	69%	-	69%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	33%	-	-	-	-	-	40%	40%	-	30%	40%	39%
	2018	38%	39%	42%	-	-	-	-	-	49%	49%	-	*	49%	46%
Mathematics	2019	45%	48%	48%	-	-	-	-	-	46%	46%	-	63%	46%	48%
	2018	47%	48%	52%	-	-	-	-	-	57%	57%	-	*	57%	56%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	100%	*	99%	99%	99%	99%
Included in Accountability	94%	91%	86%	81%	89%	58%	50%	100%	*	99%	88%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	9%	34%	20%	0%	*	0%	10%	11%	8%
Other Exclusions	1%	2%	2%	3%	1%	8%	30%	0%	*	0%	0%	2%	5%
Not Tested	1%	3%	1%	1%	1%	0%	0%	0%	*	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Other	0%	2%	0%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	97%	100%	100%	100%	100%	97%	99%	99%
Included in Accountability	94%	91%	87%	84%	91%	70%	100%	48%	100%	79%	87%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	7%	18%	0%	36%	0%	21%	9%	7%	7%
Other Exclusions	1%	2%	1%	1%	1%	9%	0%	16%	0%	0%	0%	1%	3%
Not Tested	1%	3%	1%	2%	1%	3%	0%	0%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	0%	0%	3%	1%	1%
Other	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: HAROLD WENDELL LANG SR MIDDLE

Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 928

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	93.1%	93.2%	93.2%	90.8%	93.1%	*	*	96.3%	93.1%	93.0%	93.4%
2017-18	95.4%	95.3%	93.8%	92.7%	94.7%	92.1%	*	94.8%	*	94.7%	92.9%	94.1%	95.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.5%	1.1%	1.5%	0.0%	*	*	*	0.0%	1.3%	1.6%	1.5%
2017-18	0.4%	1.5%	2.5%	1.7%	3.1%	4.8%	*	0.0%	*	0.0%	2.9%	2.3%	2.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	928	100.0%	153,784	5,479,173	928	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	314	33.8%	7.2%	7.7%	314	33.8%	7.2%	7.7%
Grade 7	324	34.9%	7.1%	7.7%	324	34.9%	7.1%	7.7%
Grade 8	290	31.3%	6.7%	7.5%	290	31.3%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	404	43.5%	21.6%	12.6%	404	43.5%	21.6%	12.6%
Hispanic	486	52.4%	69.8%	52.8%	486	52.4%	69.8%	52.8%
White	23	2.5%	5.8%	27.0%	23	2.5%	5.8%	27.0%
American Indian	8	0.9%	0.5%	0.4%	8	0.9%	0.5%	0.4%
Asian	4	0.4%	1.2%	4.6%	4	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.0%	2.5%	3	0.3%	1.0%	2.5%
Sex:								
Female	442	47.6%	48.9%	48.8%	442	47.6%	48.9%	48.8%
Male	486	52.4%	51.1%	51.2%	486	52.4%	51.1%	51.2%
Economically Disadvantaged	890	95.9%	85.9%	60.3%	890	95.9%	85.9%	60.2%
Non-Educationally Disadvantaged	38	4.1%	14.1%	39.7%	38	4.1%	14.1%	39.8%
Section 504 Students	43	4.6%	4.3%	6.9%	43	4.6%	4.3%	6.9%
English Learners (EL)	411	44.3%	45.6%	20.3%	411	44.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	20	1.9%	1.2%	1.5%				
Students w/ Dyslexia	41	4.4%	2.4%	4.1%	41	4.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	30	3.2%	1.7%	1.4%	30	3.2%	1.7%	1.4%
Immigrant	111	12.0%	5.8%	2.3%	111	12.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	928	100.0%	96.9%	65.1%	928	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	746	80.4%	65.2%	50.6%	746	80.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	393	42.3%	44.1%	20.6%	393	42.3%	44.0%	20.6%
Career & Technical Education	193	20.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	84	9.1%	14.3%	8.1%	84	9.1%	14.2%	8.1%
Special Education	112	12.1%	9.4%	10.5%	112	12.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	112							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	49.1%	41.2%	42.4%				
Students with Physical Disabilities	6	5.4%	16.3%	21.4%				
Students with Autism	17	15.2%	23.1%	13.8%				
Students with Behavioral Disabilities	34	30.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	330	30.6%	19.0%	15.3%				
By Ethnicity:								
African American	165	15.3%						
Hispanic	145	13.5%						
White	12	1.1%						
American Indian	4	0.4%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	176	27.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	8.8%	1.1%	0.4%	3.9%	1.4%	0.5%
Grade 7	5.7%	1.6%	0.5%	3.0%	0.8%	0.6%
Grade 8	1.5%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	18.4	19.5	20.4
Secondary:			
English/Language Arts	23.3	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	22.5	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	18.4	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.4	100.0%	100.0%	100.0%
Professional Staff:	66.4	89.4%	64.2%	63.7%
Teachers	55.4	74.6%	47.8%	49.4%
Professional Support	5.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	8.1%	4.5%	3.0%
Educational Aides:	7.9	10.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	62.9	84.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	39.0	70.3%	33.5%	10.8%
Hispanic	4.0	7.2%	31.7%	28.1%
White	8.4	15.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.6%	3.2%	1.8%
Pacific Islander	1.0	1.8%	0.2%	0.2%
Two or More Races	1.0	1.8%	2.2%	1.1%
Males	18.4	33.3%	29.9%	23.8%
Females	37.0	66.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.6%	3.1%	1.3%
Bachelors	40.4	72.9%	70.7%	73.4%
Masters	13.0	23.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.4	11.6%	8.1%	7.4%
1-5 Years Experience	23.0	41.5%	35.3%	27.9%
6-10 Years Experience	9.0	16.2%	18.1%	19.4%
11-20 Years Experience	12.0	21.6%	25.5%	29.4%
Over 20 Years Experience	5.0	9.0%	13.0%	15.9%
Number of Students per Teacher	16.7	n/a	15.4	15.1

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 928
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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	9.7	4.6	5.3
Average Years Experience of Assistant Principals with District	9.0	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,011	\$53,154	\$49,868
1-5 Years Experience	\$57,274	\$56,667	\$52,823
6-10 Years Experience	\$60,673	\$61,464	\$55,756
11-20 Years Experience	\$61,254	\$63,019	\$59,308
Over 20 Years Experience	\$61,422	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,984	\$60,146	\$57,091
Professional Support	\$73,179	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,922	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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 Campus Number: 057905076

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 928
 Grade Span: 06 - 08
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	12.3%	3.9%	6.5%
Career & Technical Education	2.1	3.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.8	1.5%	2.7%	1.9%
Regular Education	32.2	58.1%	74.6%	70.9%
Special Education	12.3	22.2%	9.8%	9.3%
Other	1.2	2.1%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HECTOR P GARCIA MIDDLE**

Campus Number: **057905077**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	58%	45%	59%	*	-	-	-	-	25%	*	59%	48%	57%	57%
	2018	69%	58%	64%	64%	65%	*	*	-	-	-	28%	*	67%	41%	64%	62%
At Meets Grade Level or Above	2019	37%	29%	27%	18%	27%	*	-	-	-	-	17%	*	27%	24%	25%	27%
	2018	39%	30%	32%	45%	31%	*	*	-	-	-	28%	*	34%	9%	31%	28%
At Masters Grade Level	2019	18%	12%	9%	0%	9%	*	-	-	-	-	0%	*	9%	10%	8%	8%
	2018	19%	12%	11%	18%	11%	*	*	-	-	-	0%	*	13%	0%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	36%	70%	*	-	-	-	-	28%	*	70%	59%	68%	73%
	2018	77%	69%	59%	64%	60%	*	*	-	-	-	30%	*	61%	45%	60%	55%
At Meets Grade Level or Above	2019	47%	40%	22%	27%	22%	*	-	-	-	-	17%	*	24%	14%	21%	24%
	2018	44%	36%	24%	45%	23%	*	*	-	-	-	22%	*	25%	18%	24%	19%
At Masters Grade Level	2019	21%	17%	5%	0%	5%	*	-	-	-	-	3%	*	5%	3%	4%	6%
	2018	18%	13%	4%	0%	5%	*	*	-	-	-	4%	*	5%	0%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	72%	83%	73%	*	*	-	-	-	43%	*	72%	76%	72%	69%
	2018	74%	65%	63%	50%	64%	*	-	-	-	*	38%	*	67%	44%	65%	61%
At Meets Grade Level or Above	2019	49%	40%	43%	67%	43%	*	*	-	-	-	30%	*	44%	39%	42%	40%
	2018	48%	37%	32%	8%	33%	*	-	-	-	*	31%	*	35%	20%	34%	29%
At Masters Grade Level	2019	29%	22%	20%	25%	20%	*	*	-	-	-	9%	*	21%	16%	19%	18%
	2018	29%	20%	13%	8%	14%	*	-	-	-	*	19%	*	15%	5%	14%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	52%	45%	53%	*	*	-	-	-	57%	*	53%	46%	52%	55%
	2018	72%	56%	42%	10%	44%	*	-	-	-	*	43%	*	45%	29%	42%	39%
At Meets Grade Level or Above	2019	43%	24%	13%	27%	12%	*	*	-	-	-	26%	*	13%	11%	14%	12%
	2018	40%	20%	8%	0%	8%	*	-	-	-	*	26%	*	8%	6%	8%	6%
At Masters Grade Level	2019	17%	6%	1%	9%	1%	*	*	-	-	-	9%	*	1%	3%	2%	1%
	2018	18%	5%	1%	0%	1%	*	-	-	-	*	4%	*	1%	0%	1%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	63%	85%	64%	*	*	-	-	-	35%	*	65%	54%	63%	59%
	2018	69%	59%	56%	31%	58%	*	-	-	-	*	26%	*	59%	42%	57%	54%
At Meets Grade Level or Above	2019	42%	32%	37%	46%	37%	*	*	-	-	-	26%	*	37%	33%	36%	35%
	2018	43%	33%	26%	15%	27%	*	-	-	-	*	22%	*	28%	16%	26%	22%
At Masters Grade Level	2019	18%	13%	11%	15%	11%	*	*	-	-	-	9%	*	11%	8%	11%	9%
	2018	15%	10%	6%	0%	6%	*	-	-	-	*	13%	*	7%	2%	6%	4%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	85%	75%	86%	*	*	-	-	*	56%	-	85%	85%	85%	85%
	2018	86%	76%	71%	33%	72%	*	-	-	-	-	39%	*	73%	64%	72%	73%
At Meets Grade Level or Above	2019	55%	43%	41%	25%	41%	*	*	-	-	*	30%	-	45%	25%	41%	38%
	2018	49%	37%	29%	33%	29%	*	-	-	-	-	17%	*	30%	26%	29%	30%
At Masters Grade Level	2019	28%	19%	16%	8%	16%	*	*	-	-	*	7%	-	18%	6%	16%	16%
	2018	27%	18%	13%	33%	12%	*	-	-	-	-	9%	*	13%	13%	13%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	90%	83%	90%	*	*	-	-	*	74%	-	90%	87%	90%	92%
	2018	86%	85%	87%	78%	88%	-	-	-	-	-	80%	*	87%	88%	88%	90%
At Meets Grade Level or Above	2019	57%	57%	52%	33%	53%	*	*	-	-	*	56%	-	54%	42%	52%	53%
	2018	51%	49%	51%	56%	51%	-	-	-	-	-	30%	*	51%	50%	52%	52%
At Masters Grade Level	2019	17%	16%	10%	0%	10%	*	*	-	-	*	19%	-	9%	13%	10%	9%
	2018	15%	15%	11%	22%	11%	-	-	-	-	-	5%	*	13%	7%	11%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	76%	*	*	-	-	*	67%	-	78%	65%	75%	73%
	2018	76%	67%	65%	44%	66%	-	-	-	-	-	35%	*	66%	60%	66%	66%
At Meets Grade Level or Above	2019	51%	39%	32%	25%	32%	*	*	-	-	*	41%	-	35%	19%	33%	30%
	2018	52%	39%	31%	33%	31%	-	-	-	-	-	9%	*	33%	24%	31%	32%
At Masters Grade Level	2019	25%	15%	9%	8%	9%	*	*	-	-	*	7%	-	9%	8%	10%	9%
	2018	28%	17%	11%	22%	10%	-	-	-	-	-	0%	*	12%	5%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	67%	50%	68%	*	*	-	-	*	44%	-	70%	59%	67%	66%
	2018	65%	61%	48%	20%	49%	*	-	-	-	-	30%	*	49%	44%	48%	48%
At Meets Grade Level or Above	2019	37%	28%	30%	33%	30%	*	*	-	-	*	33%	-	33%	18%	30%	28%
	2018	36%	29%	15%	20%	15%	*	-	-	-	-	9%	*	16%	12%	16%	15%
At Masters Grade Level	2019	21%	14%	14%	25%	13%	*	*	-	-	*	19%	-	16%	6%	14%	12%
	2018	21%	15%	7%	20%	7%	*	-	-	-	-	4%	*	8%	6%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	98%	*	97%	*	-	-	-	-	-	-	97%	*	97%	97%
	2018	55%	54%	94%	-	94%	*	-	-	-	-	-	-	93%	*	97%	92%
At Masters Grade Level	2019	37%	40%	80%	*	81%	*	-	-	-	-	-	-	81%	*	79%	77%
	2018	32%	31%	67%	-	69%	*	-	-	-	-	-	-	67%	*	69%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	66%	72%	35%	67%	-	-	*	46%	0%	72%	67%	71%	71%
	2018	77%	71%	63%	45%	64%	20%	*	-	-	*	39%	40%	65%	54%	64%	62%
At Meets Grade Level or Above	2019	50%	44%	35%	35%	35%	15%	33%	-	-	*	30%	0%	36%	27%	34%	33%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	29%	28%	29%	7%	*	-	-	*	21%	0%	30%	23%	29%	28%
	2019	24%	20%	12%	11%	12%	12%	20%	-	-	*	8%	0%	13%	9%	12%	11%
	2018	22%	17%	10%	12%	10%	0%	*	-	-	*	6%	0%	11%	6%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	69%	73%	25%	*	-	-	*	40%	*	72%	73%	71%	70%
	2018	74%	66%	66%	52%	67%	17%	*	-	-	*	35%	40%	69%	53%	67%	66%
At Meets Grade Level or Above	2019	48%	41%	37%	37%	37%	25%	*	-	-	*	24%	*	38%	29%	36%	35%
	2018	46%	38%	31%	28%	31%	0%	*	-	-	*	25%	0%	33%	21%	31%	29%
At Masters Grade Level	2019	21%	16%	15%	11%	15%	13%	*	-	-	*	5%	*	16%	10%	14%	14%
	2018	19%	15%	12%	17%	12%	0%	*	-	-	*	9%	0%	13%	8%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	58%	74%	50%	*	-	-	*	50%	*	74%	68%	74%	76%
	2018	81%	77%	66%	50%	68%	17%	*	-	-	*	50%	60%	67%	62%	67%	66%
At Meets Grade Level or Above	2019	52%	49%	34%	33%	34%	13%	*	-	-	*	31%	*	35%	28%	34%	34%
	2018	50%	45%	33%	33%	33%	17%	*	-	-	*	26%	0%	33%	32%	33%	31%
At Masters Grade Level	2019	26%	24%	10%	6%	10%	13%	*	-	-	*	9%	*	10%	10%	10%	10%
	2018	24%	21%	9%	7%	9%	0%	*	-	-	*	5%	0%	9%	5%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	85%	64%	*	*	-	-	-	35%	*	65%	54%	63%	59%
	2018	66%	60%	56%	31%	58%	*	-	-	-	*	26%	*	59%	42%	57%	54%
At Meets Grade Level or Above	2019	38%	35%	37%	46%	37%	*	*	-	-	-	26%	*	37%	33%	36%	35%
	2018	41%	35%	26%	15%	27%	*	-	-	-	*	22%	*	28%	16%	26%	22%
At Masters Grade Level	2019	14%	13%	11%	15%	11%	*	*	-	-	-	9%	*	11%	8%	11%	9%
	2018	13%	11%	6%	0%	6%	*	-	-	-	*	13%	*	7%	2%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	76%	*	*	-	-	*	67%	-	78%	65%	75%	73%
	2018	80%	74%	65%	44%	66%	-	-	-	-	-	35%	*	66%	60%	66%	66%
At Meets Grade Level or Above	2019	54%	45%	32%	25%	32%	*	*	-	-	*	41%	-	35%	19%	33%	30%
	2018	51%	42%	31%	33%	31%	-	-	-	-	-	9%	*	33%	24%	31%	32%
At Masters Grade Level	2019	25%	19%	9%	8%	9%	*	*	-	-	*	7%	-	9%	8%	10%	9%
	2018	23%	15%	11%	22%	10%	-	-	-	-	-	0%	*	12%	5%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	67%	50%	68%	*	*	-	-	*	44%	-	70%	59%	67%	66%
	2018	78%	77%	48%	20%	49%	*	-	-	-	-	30%	*	49%	44%	48%	48%
At Meets Grade Level or Above	2019	55%	50%	30%	33%	30%	*	*	-	-	*	33%	-	33%	18%	30%	28%
	2018	53%	50%	15%	20%	15%	*	-	-	-	-	9%	*	16%	12%	16%	15%
At Masters Grade Level	2019	33%	27%	14%	25%	13%	*	*	-	-	*	19%	-	16%	6%	14%	12%
	2018	31%	26%	7%	20%	7%	*	-	-	-	-	4%	*	8%	6%	8%	7%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	36	15	37	*	-	-	-	-	23	*	37	25	36	38
	2018	47	44	48	60	48	*	*	-	-	-	23	*	49	38	48	50
Grade 6 Mathematics	2019	54	46	23	10	24	*	-	-	-	-	18	*	22	30	22	25
	2018	56	48	30	25	31	*	*	-	-	-	41	*	31	25	30	29
Grade 7 ELA/Reading	2019	77	75	79	70	80	*	*	-	-	-	80	*	80	73	80	77
	2018	76	76	70	73	71	*	-	-	-	*	69	*	69	78	70	70
Grade 7 Mathematics	2019	62	61	54	22	56	*	*	-	-	-	58	*	54	53	54	60
	2018	67	64	48	11	50	*	-	-	-	*	59	*	48	47	48	49
Grade 8 ELA/Reading	2019	77	77	79	79	79	*	*	-	-	*	68	-	78	80	80	81
	2018	79	80	81	83	81	*	-	-	-	-	72	*	82	76	81	82
Grade 8 Mathematics	2019	82	83	89	92	89	*	*	-	-	*	80	-	89	90	89	92
	2018	81	82	88	83	88	-	-	-	-	-	85	*	87	92	88	88
End of Course Algebra I	2019	75	80	98	*	97	*	-	-	-	-	-	-	97	*	97	97
	2018	72	76	95	-	95	*	-	-	-	-	-	-	95	*	95	98
All Grades Both Subjects	2019	69	70	63	52	63	63	67	-	-	*	50	*	62	67	63	64
	2018	69	71	63	55	64	9	*	-	-	*	60	28	62	68	63	65
All Grades ELA/Reading	2019	68	68	68	56	68	63	*	-	-	*	53	*	67	69	68	69
	2018	69	70	68	70	69	0	*	-	-	*	59	*	68	71	68	71
All Grades Mathematics	2019	70	71	58	48	59	63	*	-	-	*	47	*	57	66	58	60
	2018	70	71	58	39	60	17	*	-	-	*	61	40	57	65	58	60

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	30%	47%	0%	*	-	-	-	22%	45%	46%
	2018	38%	39%	34%	*	36%	*	-	-	-	-	*	34%	36%
Mathematics	2019	45%	48%	57%	54%	57%	50%	*	-	-	-	36%	58%	58%
	2018	47%	48%	48%	*	50%	*	-	-	-	-	42%	48%	48%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	*	14%	*	-	-	-	-	7%	13%	16%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	13%	*	14%	-	-	-	-	-	0%	13%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	55%	75%	*	*	-	-	*	26%	74%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	45%	25%	*	*	-	-	*	74%	26%	35%
STAAR Cumulative Met Standard														
	2019	85%	79%	84%	73%	85%	*	*	-	-	*	37%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	82%	*	85%	-	-	-	-	-	100%	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	57%	-	57%	-	-	-	-	-	-	57%	60%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	84%	75%	84%	*	*	-	-	*	58%	84%	84%
Students Requiring Accelerated Instruction														
	2019	18%	18%	16%	25%	16%	*	*	-	-	*	42%	16%	16%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	82%	89%	*	*	-	-	*	63%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	76%	*	81%	-	-	-	-	-	100%	81%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 773
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	-	-	69%	69%	-	58%	69%	68%
	2018	77%	71%	63%	-	-	-	-	-	-	56%	56%	-	46%	56%	55%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	-	29%	29%	-	32%	29%	29%
	2018	48%	41%	29%	-	-	-	-	-	-	20%	20%	-	18%	20%	20%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	-	8%	8%	-	8%	8%	8%
	2018	22%	17%	10%	-	-	-	-	-	-	5%	5%	-	2%	5%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	72%	-	-	-	-	-	-	69%	69%	-	53%	69%	68%
	2018	74%	66%	66%	-	-	-	-	-	-	60%	60%	-	53%	60%	59%
At Meets Grade Level or Above	2019	48%	41%	37%	-	-	-	-	-	-	30%	30%	-	26%	30%	30%
	2018	46%	38%	31%	-	-	-	-	-	-	21%	21%	-	17%	21%	21%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	-	11%	11%	-	3%	11%	11%
	2018	19%	15%	12%	-	-	-	-	-	-	7%	7%	-	0%	7%	6%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	-	75%	75%	-	56%	75%	74%
	2018	81%	77%	66%	-	-	-	-	-	-	62%	62%	-	48%	62%	61%
At Meets Grade Level or Above	2019	52%	49%	34%	-	-	-	-	-	-	30%	30%	-	32%	30%	30%
	2018	50%	45%	33%	-	-	-	-	-	-	24%	24%	-	26%	24%	24%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	-	6%	6%	-	6%	6%	6%
	2018	24%	21%	9%	-	-	-	-	-	-	5%	5%	-	6%	5%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	-	58%	58%	-	55%	58%	58%
	2018	66%	60%	56%	-	-	-	-	-	-	41%	41%	-	33%	41%	41%
At Meets Grade Level or Above	2019	38%	35%	37%	-	-	-	-	-	-	35%	35%	-	27%	35%	35%
	2018	41%	35%	26%	-	-	-	-	-	-	10%	10%	-	0%	10%	9%
At Masters Grade Level	2019	14%	13%	11%	-	-	-	-	-	-	8%	8%	-	9%	8%	8%
	2018	13%	11%	6%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	75%	-	-	-	-	-	-	69%	69%	-	80%	69%	70%
	2018	80%	74%	65%	-	-	-	-	-	-	57%	57%	-	45%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	-	24%	24%	-	40%	24%	25%
	2018	51%	42%	31%	-	-	-	-	-	-	20%	20%	-	18%	20%	20%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	6%	6%	-	20%	6%	7%
	2018	23%	15%	11%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	67%	-	-	-	-	-	-	56%	56%	-	67%	56%	57%
	2018	78%	77%	48%	-	-	-	-	-	-	39%	39%	-	25%	39%	38%
At Meets Grade Level or Above	2019	55%	50%	30%	-	-	-	-	-	-	16%	16%	-	44%	16%	18%
	2018	53%	50%	15%	-	-	-	-	-	-	10%	10%	-	8%	10%	10%
At Masters Grade Level	2019	33%	27%	14%	-	-	-	-	-	-	5%	5%	-	22%	5%	6%
	2018	31%	26%	7%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	-	62%	62%	-	61%	62%	62%
	2018	69%	71%	63%	-	-	-	-	-	-	61%	61%	-	54%	61%	61%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	-	68%	68%	-	59%	68%	67%
	2018	69%	70%	68%	-	-	-	-	-	-	69%	69%	-	55%	69%	68%
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	-	56%	56%	-	64%	56%	57%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 773
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	58%	-	-	-	-	-	55%	55%	-	53%	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	-	-	-	-	-	47%	47%	-	38%	47%	46%
	2018	38%	39%	34%	-	-	-	-	-	38%	38%	-	*	38%	36%
Mathematics	2019	45%	48%	57%	-	-	-	-	-	61%	61%	-	29%	61%	58%
	2018	47%	48%	48%	-	-	-	-	-	50%	50%	-	*	50%	48%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	97%	94%	-	-	*	100%	96%	98%
Included in Accountability	94%	91%	92%	81%	93%	76%	94%	-	-	*	99%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	15%	3%	21%	0%	-	-	*	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	0%	1%	1%
Not Tested	1%	3%	4%	4%	4%	3%	6%	-	-	*	0%	4%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	4%	3%	4%	3%	6%	-	-	*	0%	4%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	96%	100%	-	-	*	97%	96%	98%
Included in Accountability	94%	91%	88%	66%	90%	65%	36%	-	-	*	85%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	27%	3%	30%	64%	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	3%	2%	3%	0%	0%	-	-	*	8%	1%	4%
Not Tested	1%	3%	4%	5%	4%	4%	0%	-	-	*	3%	4%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	-	-	*	2%	1%	1%
Other	0%	2%	3%	4%	3%	4%	0%	-	-	*	1%	4%	1%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.3%	90.1%	95.7%	94.0%	*	*	-	*	93.6%	95.3%	96.5%
2017-18	95.4%	95.3%	94.8%	93.0%	94.9%	95.8%	*	*	-	-	92.9%	95.1%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.4%	0.0%	1.6%	0.0%	*	*	-	*	0.0%	1.3%	1.5%
2017-18	0.4%	1.5%	1.2%	5.3%	1.0%	0.0%	*	*	-	-	1.8%	1.2%	0.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	773	100.0%	153,784	5,479,173	773	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	250	32.3%	7.2%	7.7%	250	32.3%	7.2%	7.7%
Grade 7	252	32.6%	7.1%	7.7%	252	32.6%	7.1%	7.7%
Grade 8	271	35.1%	6.7%	7.5%	271	35.1%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	39	5.0%	21.6%	12.6%	39	5.0%	21.6%	12.6%
Hispanic	718	92.9%	69.8%	52.8%	718	92.9%	69.8%	52.8%
White	11	1.4%	5.8%	27.0%	11	1.4%	5.8%	27.0%
American Indian	4	0.5%	0.5%	0.4%	4	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.0%	2.5%	1	0.1%	1.0%	2.5%
Sex:								
Female	374	48.4%	48.9%	48.8%	374	48.4%	48.9%	48.8%
Male	399	51.6%	51.1%	51.2%	399	51.6%	51.1%	51.2%
Economically Disadvantaged	717	92.8%	85.9%	60.3%	717	92.8%	85.9%	60.2%
Non-Educationally Disadvantaged	56	7.2%	14.1%	39.7%	56	7.2%	14.1%	39.8%
Section 504 Students	60	7.8%	4.3%	6.9%	60	7.8%	4.3%	6.9%
English Learners (EL)	536	69.3%	45.6%	20.3%	536	69.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	30	3.5%	1.2%	1.5%				
Students w/ Dyslexia	31	4.0%	2.4%	4.1%	31	4.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	29	3.8%	1.7%	1.4%	29	3.8%	1.7%	1.4%
Immigrant	25	3.2%	5.8%	2.3%	25	3.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	773	100.0%	96.9%	65.1%	773	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	665	86.0%	65.2%	50.6%	665	86.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	507	65.6%	44.1%	20.6%	507	65.6%	44.0%	20.6%
Career & Technical Education	392	50.7%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	116	15.0%	14.3%	8.1%	116	15.0%	14.2%	8.1%
Special Education	91	11.8%	9.4%	10.5%	91	11.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	48.4%	41.2%	42.4%				
Students with Physical Disabilities	5	5.5%	16.3%	21.4%				
Students with Autism	16	17.6%	23.1%	13.8%				
Students with Behavioral Disabilities	26	28.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	109	12.6%	19.0%	15.3%				
By Ethnicity:								
African American	21	2.4%						
Hispanic	70	8.1%						
White	15	1.7%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	63	12.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	2.2%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.1%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	4.2%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	14.6	19.5	20.4
Secondary:			
English/Language Arts	19.4	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	8.6	19.0	17.8
Science	9.8	19.1	18.8
Social Studies	11.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	84.6%	64.2%	63.7%
Teachers	50.0	70.5%	47.8%	49.4%
Professional Support	5.0	7.1%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.1%	4.5%	3.0%
Educational Aides:	10.9	15.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	73.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.0	48.0%	33.5%	10.8%
Hispanic	10.0	20.0%	31.7%	28.1%
White	12.0	24.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	8.0%	2.2%	1.1%
Males	19.0	38.0%	29.9%	23.8%
Females	31.0	62.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.0%	3.1%	1.3%
Bachelors	35.5	71.0%	70.7%	73.4%
Masters	10.5	21.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	8.1%	7.4%
1-5 Years Experience	23.0	46.0%	35.3%	27.9%
6-10 Years Experience	7.0	14.0%	18.1%	19.4%
11-20 Years Experience	11.0	22.0%	25.5%	29.4%
Over 20 Years Experience	5.0	10.0%	13.0%	15.9%
Number of Students per Teacher	15.5	n/a	15.4	15.1

District Name: DALLAS ISD
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 Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,668	\$56,667	\$52,823
6-10 Years Experience	\$58,265	\$61,464	\$55,756
11-20 Years Experience	\$63,546	\$63,019	\$59,308
Over 20 Years Experience	\$69,714	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,576	\$60,146	\$57,091
Professional Support	\$68,782	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,800	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 773
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.7	19.4%	3.9%	6.5%
Career & Technical Education	2.9	5.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.0	4.1%	2.7%	1.9%
Regular Education	25.7	51.3%	74.6%	70.9%
Special Education	8.5	17.1%	9.8%	9.3%
Other	1.1	2.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANCISCO MEDRANO MIDDLE**

Campus Number: **057905079**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: FRANCISCO MEDRANO MIDDLE
Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,224
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	49%	55%	48%	*	-	-	-	*	28%	*	50%	44%	47%	45%
	2018	69%	58%	51%	50%	51%	*	-	-	*	*	38%	*	54%	38%	53%	52%
At Meets Grade Level or Above	2019	37%	29%	20%	27%	20%	*	-	-	-	*	16%	*	20%	23%	20%	18%
	2018	39%	30%	23%	30%	22%	*	-	-	*	*	38%	*	25%	10%	23%	21%
At Masters Grade Level	2019	18%	12%	6%	9%	6%	*	-	-	-	*	16%	*	7%	5%	5%	5%
	2018	19%	12%	8%	20%	8%	*	-	-	*	*	34%	*	8%	8%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	70%	91%	68%	*	-	-	-	*	32%	*	70%	69%	70%	69%
	2018	77%	69%	70%	80%	70%	*	-	-	*	*	49%	*	73%	57%	72%	70%
At Meets Grade Level or Above	2019	47%	40%	27%	18%	27%	*	-	-	-	*	16%	*	28%	21%	27%	27%
	2018	44%	36%	36%	50%	35%	*	-	-	*	*	30%	*	37%	29%	37%	34%
At Masters Grade Level	2019	21%	17%	8%	9%	8%	*	-	-	-	*	16%	*	8%	8%	7%	7%
	2018	18%	13%	12%	20%	12%	*	-	-	*	*	27%	*	12%	10%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	58%	86%	58%	-	-	-	-	-	28%	*	59%	56%	58%	56%
	2018	74%	65%	62%	50%	62%	-	*	-	-	*	62%	-	64%	52%	64%	59%
At Meets Grade Level or Above	2019	49%	40%	32%	43%	32%	-	-	-	-	-	22%	*	35%	18%	32%	30%
	2018	48%	37%	26%	33%	25%	-	*	-	-	*	57%	-	28%	17%	27%	23%
At Masters Grade Level	2019	29%	22%	16%	29%	15%	-	-	-	-	-	19%	*	17%	5%	16%	15%
	2018	29%	20%	13%	33%	12%	-	*	-	-	*	48%	-	13%	12%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	59%	*	59%	-	-	-	-	-	44%	*	62%	42%	60%	59%
	2018	72%	56%	55%	83%	55%	-	-	-	-	-	68%	-	57%	49%	58%	56%
At Meets Grade Level or Above	2019	43%	24%	18%	*	18%	-	-	-	-	-	25%	*	19%	13%	19%	18%
	2018	40%	20%	15%	33%	15%	-	-	-	-	-	44%	-	17%	10%	17%	14%
At Masters Grade Level	2019	17%	6%	4%	*	4%	-	-	-	-	-	22%	*	4%	6%	4%	2%
	2018	18%	5%	6%	0%	6%	-	-	-	-	-	40%	-	7%	4%	7%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	51%	50%	51%	-	-	-	-	-	25%	*	51%	49%	51%	50%
	2018	69%	59%	54%	67%	53%	-	*	-	-	*	62%	-	56%	43%	57%	51%
At Meets Grade Level or Above	2019	42%	32%	25%	50%	24%	-	-	-	-	-	22%	*	26%	18%	25%	23%
	2018	43%	33%	26%	33%	26%	-	*	-	-	*	57%	-	29%	17%	29%	23%
At Masters Grade Level	2019	18%	13%	8%	25%	8%	-	-	-	-	-	22%	*	8%	10%	8%	7%
	2018	15%	10%	7%	17%	7%	-	*	-	-	*	48%	-	6%	9%	7%	6%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	72%	67%	72%	-	-	-	-	-	52%	*	79%	50%	72%	71%
	2018	86%	76%	65%	63%	66%	-	-	-	-	-	52%	-	69%	44%	67%	63%
At Meets Grade Level or Above	2019	55%	43%	34%	20%	35%	-	-	-	-	-	44%	*	37%	25%	35%	32%
	2018	49%	37%	22%	50%	21%	-	-	-	-	-	40%	-	22%	22%	22%	19%
At Masters Grade Level	2019	28%	19%	13%	13%	13%	-	-	-	-	-	37%	*	14%	10%	13%	11%
	2018	27%	18%	10%	38%	9%	-	-	-	-	-	24%	-	10%	7%	9%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	87%	71%	88%	-	-	-	-	-	69%	*	91%	74%	87%	88%
	2018	86%	85%	81%	63%	82%	-	*	-	-	*	63%	-	84%	68%	83%	81%
At Meets Grade Level or Above	2019	57%	57%	44%	29%	45%	-	-	-	-	-	46%	*	48%	32%	45%	45%
	2018	51%	49%	42%	50%	42%	-	*	-	-	*	42%	-	44%	34%	43%	39%
At Masters Grade Level	2019	17%	16%	9%	6%	9%	-	-	-	-	-	42%	*	10%	8%	9%	9%
	2018	15%	15%	7%	25%	7%	-	*	-	-	*	25%	-	8%	6%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	50%	65%	-	-	-	-	-	46%	*	69%	48%	64%	64%
	2018	76%	67%	56%	57%	56%	-	*	-	-	-	52%	-	57%	49%	57%	53%
At Meets Grade Level or Above	2019	51%	39%	26%	19%	26%	-	-	-	-	-	38%	*	27%	23%	26%	25%
	2018	52%	39%	25%	43%	24%	-	*	-	-	-	35%	-	25%	24%	25%	22%
At Masters Grade Level	2019	25%	15%	8%	0%	8%	-	-	-	-	-	31%	*	7%	10%	8%	9%
	2018	28%	17%	9%	29%	8%	-	*	-	-	-	26%	-	8%	12%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	52%	53%	52%	-	-	-	-	-	48%	*	55%	41%	52%	49%
	2018	65%	61%	49%	71%	48%	-	-	-	-	-	52%	-	50%	42%	50%	46%
At Meets Grade Level or Above	2019	37%	28%	23%	20%	24%	-	-	-	-	-	48%	*	26%	14%	23%	22%
	2018	36%	29%	19%	43%	18%	-	-	-	-	-	35%	-	17%	25%	18%	16%
At Masters Grade Level	2019	21%	14%	12%	13%	12%	-	-	-	-	-	44%	*	13%	10%	12%	11%
	2018	21%	15%	9%	43%	8%	-	-	-	-	-	26%	-	7%	15%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	82%	*	82%	-	-	-	-	-	*	-	80%	100%	82%	81%
	2018	55%	54%	88%	*	88%	-	-	-	-	-	-	-	89%	*	88%	89%
At Masters Grade Level	2019	37%	40%	44%	*	44%	-	-	-	-	-	*	-	44%	43%	44%	41%
	2018	32%	31%	54%	*	53%	-	-	-	-	-	-	-	53%	*	53%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	64%	63%	*	-	-	-	*	41%	18%	66%	54%	64%	63%
	2018	77%	71%	62%	65%	61%	*	*	-	*	80%	54%	33%	64%	50%	63%	60%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	30%	*	-	-	-	*	31%	0%	32%	23%	30%	28%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	28%	42%	27%	*	*	-	*	60%	41%	0%	29%	21%	29%	26%
	2019	24%	20%	11%	11%	11%	*	-	-	-	*	28%	0%	11%	9%	11%	9%
	2018	22%	17%	10%	26%	10%	*	*	-	*	0%	32%	0%	10%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	67%	59%	*	-	-	-	*	36%	29%	63%	49%	60%	58%
	2018	74%	66%	59%	54%	60%	*	*	-	*	*	49%	*	63%	45%	61%	58%
	2019	48%	41%	29%	27%	29%	*	-	-	-	*	27%	0%	31%	23%	29%	27%
At Meets Grade Level or Above	2018	46%	38%	23%	38%	23%	*	*	-	*	*	44%	*	25%	17%	24%	21%
	2019	21%	16%	12%	15%	12%	*	-	-	-	*	24%	0%	13%	7%	11%	10%
	2018	19%	15%	10%	29%	10%	*	*	-	*	*	35%	*	10%	9%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	76%	75%	*	-	-	-	*	49%	29%	78%	68%	76%	76%
	2018	81%	77%	72%	76%	72%	*	*	-	*	*	58%	*	75%	59%	74%	72%
	2019	52%	49%	35%	27%	36%	*	-	-	-	*	30%	0%	38%	27%	36%	35%
At Meets Grade Level or Above	2018	50%	45%	37%	48%	36%	*	*	-	*	*	37%	*	39%	25%	38%	35%
	2019	26%	24%	10%	9%	11%	*	-	-	-	*	27%	0%	11%	9%	10%	9%
	2018	24%	21%	12%	20%	12%	*	*	-	*	*	30%	*	13%	8%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	51%	-	-	-	-	-	25%	*	51%	49%	51%	50%
	2018	66%	60%	54%	67%	53%	-	*	-	-	*	62%	-	56%	43%	57%	51%
	2019	38%	35%	25%	50%	24%	-	-	-	-	-	22%	*	26%	18%	25%	23%
At Meets Grade Level or Above	2018	41%	35%	26%	33%	26%	-	*	-	-	*	57%	-	29%	17%	29%	23%
	2019	14%	13%	8%	25%	8%	-	-	-	-	-	22%	*	8%	10%	8%	7%
	2018	13%	11%	7%	17%	7%	-	*	-	-	*	48%	-	6%	9%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	50%	65%	-	-	-	-	-	46%	*	69%	48%	64%	64%
	2018	80%	74%	56%	57%	56%	-	*	-	-	-	52%	-	57%	49%	57%	53%
	2019	54%	45%	26%	19%	26%	-	-	-	-	-	38%	*	27%	23%	26%	25%
At Meets Grade Level or Above	2018	51%	42%	25%	43%	24%	-	*	-	-	-	35%	-	25%	24%	25%	22%
	2019	25%	19%	8%	0%	8%	-	-	-	-	-	31%	*	7%	10%	8%	9%
	2018	23%	15%	9%	29%	8%	-	*	-	-	-	26%	-	8%	12%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	52%	53%	52%	-	-	-	-	-	48%	*	55%	41%	52%	49%
	2018	78%	77%	49%	71%	48%	-	-	-	-	-	52%	-	50%	42%	50%	46%
	2019	55%	50%	23%	20%	24%	-	-	-	-	-	48%	*	26%	14%	23%	22%
At Meets Grade Level or Above	2018	53%	50%	19%	43%	18%	-	-	-	-	-	35%	-	17%	25%	18%	16%
	2019	33%	27%	12%	13%	12%	-	-	-	-	-	44%	*	13%	10%	12%	11%
	2018	31%	26%	9%	43%	8%	-	-	-	-	-	26%	-	7%	15%	8%	7%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	42	55	40	*	-	-	-	*	54	*	48	30	41	45
	2018	47	44	49	43	50	-	-	-	*	*	64	*	54	35	49	56
Grade 6 Mathematics	2019	54	46	44	77	42	*	-	-	-	*	42	*	42	52	44	41
	2018	56	48	63	86	62	*	-	-	*	*	61	*	61	70	62	61
Grade 7 ELA/Reading	2019	77	75	69	86	69	-	-	-	-	-	61	*	69	70	69	69
	2018	76	76	77	100	77	-	*	-	-	*	78	-	79	69	79	77
Grade 7 Mathematics	2019	62	61	55	*	55	-	-	-	-	-	65	*	57	45	56	54
	2018	67	64	62	90	61	-	-	-	-	-	85	-	62	61	61	61
Grade 8 ELA/Reading	2019	77	77	77	82	77	-	-	-	-	-	83	*	79	72	77	78
	2018	79	80	79	100	79	-	-	-	-	-	77	-	80	75	80	79
Grade 8 Mathematics	2019	82	83	76	62	76	-	-	-	-	-	72	*	77	71	75	75
	2018	81	82	76	81	76	-	*	-	-	*	65	-	77	72	76	75
End of Course Algebra I	2019	75	80	85	*	85	-	-	-	-	-	*	-	83	100	85	85
	2018	72	76	90	*	90	-	-	-	-	-	-	-	90	*	90	90
All Grades Both Subjects	2019	69	70	65	70	65	*	-	-	-	*	64	39	66	62	65	65
	2018	69	71	71	83	71	*	*	-	*	*	71	*	72	67	72	71
All Grades ELA/Reading	2019	68	68	70	72	70	*	-	-	-	*	68	36	71	63	70	72
	2018	69	70	75	79	75	-	*	-	*	*	74	*	77	66	76	77
All Grades Mathematics	2019	70	71	61	67	61	*	-	-	-	*	60	43	61	60	61	60
	2018	70	71	69	86	68	*	*	-	*	*	69	*	69	68	69	68

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	42%	30%	*	-	-	-	-	7%	31%	29%
	2018	38%	39%	38%	*	38%	-	-	-	-	-	33%	40%	37%
Mathematics	2019	45%	48%	44%	25%	45%	*	-	-	-	-	18%	45%	43%
	2018	47%	48%	43%	*	43%	-	-	-	-	-	32%	43%	43%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	*	0%	*	-	-	-	-	0%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	-	21%	*	-	-	-	-	0%	24%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	59%	43%	59%	-	-	-	-	-	13%	59%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	41%	57%	41%	-	-	-	-	-	88%	41%	48%
STAAR Cumulative Met Standard														
	2019	85%	79%	69%	64%	69%	-	-	-	-	-	19%	70%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	96%	*	96%	-	-	-	-	-	82%	98%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	69%	77%	-	-	-	-	-	40%	77%	76%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	31%	23%	-	-	-	-	-	60%	23%	24%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	69%	85%	-	-	-	-	-	47%	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	94%	*	93%	-	-	-	-	-	80%	97%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,224
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	-	-	-	-	-	60%	60%	-	68%	60%	60%
	2018	77%	71%	62%	-	-	-	-	-	56%	56%	-	70%	56%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	25%	25%	-	45%	25%	26%
	2018	48%	41%	28%	-	-	-	-	-	21%	21%	-	45%	21%	23%
At Masters Grade Level	2019	24%	20%	11%	-	-	-	-	-	7%	7%	-	33%	7%	8%
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	-	28%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	54%	54%	-	69%	54%	55%
	2018	74%	66%	59%	-	-	-	-	-	54%	54%	-	71%	54%	55%
At Meets Grade Level or Above	2019	48%	41%	29%	-	-	-	-	-	23%	23%	-	42%	23%	24%
	2018	46%	38%	23%	-	-	-	-	-	16%	16%	-	49%	16%	18%
At Masters Grade Level	2019	21%	16%	12%	-	-	-	-	-	7%	7%	-	33%	7%	9%
	2018	19%	15%	10%	-	-	-	-	-	5%	5%	-	29%	5%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	74%	74%	-	69%	74%	74%
	2018	81%	77%	72%	-	-	-	-	-	70%	70%	-	76%	70%	71%
At Meets Grade Level or Above	2019	52%	49%	35%	-	-	-	-	-	32%	32%	-	47%	32%	33%
	2018	50%	45%	37%	-	-	-	-	-	31%	31%	-	54%	31%	32%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	7%	7%	-	28%	7%	8%
	2018	24%	21%	12%	-	-	-	-	-	8%	8%	-	30%	8%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	-	-	-	-	-	47%	47%	-	50%	47%	48%
	2018	66%	60%	54%	-	-	-	-	-	47%	47%	-	63%	47%	48%
At Meets Grade Level or Above	2019	38%	35%	25%	-	-	-	-	-	20%	20%	-	50%	20%	22%
	2018	41%	35%	26%	-	-	-	-	-	18%	18%	-	56%	18%	21%
At Masters Grade Level	2019	14%	13%	8%	-	-	-	-	-	4%	4%	-	30%	4%	5%
	2018	13%	11%	7%	-	-	-	-	-	3%	3%	-	38%	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	-	-	-	-	-	60%	60%	-	75%	60%	61%
	2018	80%	74%	56%	-	-	-	-	-	46%	46%	-	62%	46%	48%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	21%	21%	-	44%	21%	23%
	2018	51%	42%	25%	-	-	-	-	-	16%	16%	-	33%	16%	18%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	6%	6%	-	44%	6%	9%
	2018	23%	15%	9%	-	-	-	-	-	4%	4%	-	19%	4%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	52%	-	-	-	-	-	41%	41%	-	68%	41%	44%
	2018	78%	77%	49%	-	-	-	-	-	36%	36%	-	65%	36%	39%
At Meets Grade Level or Above	2019	55%	50%	23%	-	-	-	-	-	14%	14%	-	47%	14%	17%
	2018	53%	50%	19%	-	-	-	-	-	12%	12%	-	20%	12%	13%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	7%	7%	-	37%	7%	10%
	2018	31%	26%	9%	-	-	-	-	-	4%	4%	-	20%	4%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	-	64%	64%	-	68%	64%	64%
	2018	69%	71%	71%	-	-	-	-	-	70%	70%	-	74%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	71%	71%	-	71%	71%	71%
	2018	69%	70%	75%	-	-	-	-	-	77%	77%	-	75%	77%	77%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	59%	59%	-	65%	59%	59%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,224
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	69%	-	-	-	-	-	66%	66%	-	73%	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	-	-	-	-	-	29%	29%	-	25%	29%	29%
	2018	38%	39%	38%	-	-	-	-	-	38%	38%	-	*	38%	37%
Mathematics	2019	45%	48%	44%	-	-	-	-	-	44%	44%	-	18%	44%	43%
	2018	47%	48%	43%	-	-	-	-	-	43%	43%	-	44%	43%	43%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	100%	100%	-	-	100%	99%	96%	97%
Included in Accountability	94%	91%	85%	83%	86%	19%	0%	-	-	25%	92%	86%	85%
Not Included in Accountability													
Mobile	4%	4%	8%	16%	7%	29%	71%	-	-	0%	5%	7%	8%
Other Exclusions	1%	2%	3%	0%	3%	52%	29%	-	-	75%	2%	3%	4%
Not Tested	1%	3%	4%	2%	4%	0%	0%	-	-	0%	1%	4%	3%
Absent	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Other	0%	2%	3%	2%	3%	0%	0%	-	-	0%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	*	80%	*	*	100%	100%	96%	97%
Included in Accountability	94%	91%	89%	76%	90%	*	80%	*	*	100%	94%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	22%	4%	*	0%	*	*	0%	3%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	0%	*	*	0%	2%	0%	2%
Not Tested	1%	3%	4%	2%	4%	*	20%	*	*	0%	0%	4%	3%
Absent	1%	1%	1%	0%	1%	*	0%	*	*	0%	0%	1%	1%
Other	0%	2%	3%	2%	3%	*	20%	*	*	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	92.9%	95.7%	85.8%	95.5%	-	-	*	94.7%	95.4%	95.7%
2017-18	95.4%	95.3%	95.3%	94.0%	95.4%	*	*	*	*	*	94.6%	95.5%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.6%	6.1%	1.5%	0.0%	0.0%	-	-	0.0%	0.0%	1.8%	1.7%
2017-18	0.4%	1.5%	3.0%	8.3%	2.8%	0.0%	*	-	-	*	4.6%	2.3%	2.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,224	100.0%	153,784	5,479,173	1,224	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	432	35.3%	7.2%	7.7%	432	35.3%	7.2%	7.7%
Grade 7	403	32.9%	7.1%	7.7%	403	32.9%	7.1%	7.7%
Grade 8	389	31.8%	6.7%	7.5%	389	31.8%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	33	2.7%	21.6%	12.6%	33	2.7%	21.6%	12.6%
Hispanic	1,163	95.0%	69.8%	52.8%	1,163	95.0%	69.8%	52.8%
White	13	1.1%	5.8%	27.0%	13	1.1%	5.8%	27.0%
American Indian	10	0.8%	0.5%	0.4%	10	0.8%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.4%	1.0%	2.5%	5	0.4%	1.0%	2.5%
Sex:								
Female	552	45.1%	48.9%	48.8%	552	45.1%	48.9%	48.8%
Male	672	54.9%	51.1%	51.2%	672	54.9%	51.1%	51.2%
Economically Disadvantaged	1,158	94.6%	85.9%	60.3%	1,158	94.6%	85.9%	60.2%
Non-Educationally Disadvantaged	66	5.4%	14.1%	39.7%	66	5.4%	14.1%	39.8%
Section 504 Students	51	4.2%	4.3%	6.9%	51	4.2%	4.3%	6.9%
English Learners (EL)	983	80.3%	45.6%	20.3%	983	80.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	25	2.3%	1.2%	1.5%				
Students w/ Dyslexia	48	3.9%	2.4%	4.1%	48	3.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	17	1.4%	1.7%	1.4%	17	1.4%	1.7%	1.4%
Immigrant	203	16.6%	5.8%	2.3%	203	16.6%	5.8%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,224	100.0%	96.9%	65.1%	1,224	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,131	92.4%	65.2%	50.6%	1,131	92.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	942	77.0%	44.1%	20.6%	942	77.0%	44.0%	20.6%
Career & Technical Education	375	30.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	152	12.4%	14.3%	8.1%	152	12.4%	14.2%	8.1%
Special Education	104	8.5%	9.4%	10.5%	104	8.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	57.7%	41.2%	42.4%				
Students with Physical Disabilities	7	6.7%	16.3%	21.4%				
Students with Autism	15	14.4%	23.1%	13.8%				
Students with Behavioral Disabilities	22	21.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	195	18.1%	19.0%	15.3%				
By Ethnicity:								
African American	16	1.5%						
Hispanic	166	15.4%						
White	5	0.5%						
American Indian	5	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	119	19.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.4%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	21.0	19.5	20.4
Secondary:			
English/Language Arts	15.6	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	23.8	19.0	17.8
Science	18.9	19.1	18.8
Social Studies	17.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.9	100.0%	100.0%	100.0%
Professional Staff:	92.0	88.6%	64.2%	63.7%
Teachers	77.7	74.8%	47.8%	49.4%
Professional Support	6.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	8.3	8.0%	4.5%	3.0%
Educational Aides:	11.9	11.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	64.9	62.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.7	20.2%	33.5%	10.8%
Hispanic	23.0	29.6%	31.7%	28.1%
White	31.0	39.9%	28.6%	57.7%
American Indian	1.0	1.3%	0.7%	0.3%
Asian	7.0	9.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	31.0	39.9%	29.9%	23.8%
Females	46.7	60.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.6%	3.1%	1.3%
Bachelors	67.7	87.1%	70.7%	73.4%
Masters	8.0	10.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.7%	8.1%	7.4%
1-5 Years Experience	49.0	63.1%	35.3%	27.9%
6-10 Years Experience	15.0	19.3%	18.1%	19.4%
11-20 Years Experience	4.7	6.0%	25.5%	29.4%
Over 20 Years Experience	3.0	3.9%	13.0%	15.9%
Number of Students per Teacher	15.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	2.8	4.6	5.3
Average Years Experience of Assistant Principals with District	2.8	4.3	4.7
Average Years Experience of Teachers:	4.8	10.0	11.1
Average Years Experience of Teachers with District:	3.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,714	\$56,667	\$52,823
6-10 Years Experience	\$61,605	\$61,464	\$55,756
11-20 Years Experience	\$66,753	\$63,019	\$59,308
Over 20 Years Experience	\$63,857	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,700	\$60,146	\$57,091
Professional Support	\$69,312	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,232	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	13.5%	3.9%	6.5%
Career & Technical Education	2.7	3.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	8.4	10.8%	2.7%	1.9%
Regular Education	43.9	56.5%	74.6%	70.9%
Special Education	9.6	12.4%	9.8%	9.3%
Other	2.5	3.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAM TASBY MIDDLE**

Campus Number: **057905083**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	50%	50%	46%	*	-	62%	*	*	26%	*	50%	48%	49%	41%
	2018	69%	58%	48%	53%	43%	100%	*	58%	-	*	54%	*	49%	45%	48%	45%
At Meets Grade Level or Above	2019	37%	29%	21%	27%	17%	*	-	29%	*	*	26%	*	20%	21%	20%	15%
	2018	39%	30%	22%	25%	18%	20%	*	34%	-	*	46%	*	20%	27%	21%	18%
At Masters Grade Level	2019	18%	12%	8%	7%	8%	*	-	12%	*	*	5%	*	8%	10%	9%	5%
	2018	19%	12%	9%	13%	6%	0%	*	18%	-	*	17%	*	8%	13%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	71%	64%	70%	*	-	85%	*	*	32%	*	72%	70%	71%	67%
	2018	77%	69%	58%	55%	58%	60%	*	65%	-	*	43%	*	59%	58%	58%	58%
At Meets Grade Level or Above	2019	47%	40%	27%	25%	26%	*	-	36%	*	*	26%	*	30%	20%	27%	25%
	2018	44%	36%	24%	21%	23%	0%	*	33%	-	*	31%	*	22%	32%	23%	24%
At Masters Grade Level	2019	21%	17%	5%	5%	5%	*	-	6%	*	*	11%	*	5%	5%	5%	4%
	2018	18%	13%	9%	7%	7%	0%	*	17%	-	*	17%	*	8%	12%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	49%	50%	51%	50%	-	39%	-	*	31%	*	50%	46%	49%	47%
	2018	74%	65%	59%	58%	56%	*	*	79%	-	-	54%	*	62%	48%	63%	58%
At Meets Grade Level or Above	2019	49%	40%	23%	27%	20%	33%	-	28%	-	*	15%	*	23%	22%	23%	22%
	2018	48%	37%	26%	26%	23%	*	*	39%	-	-	54%	*	23%	37%	26%	25%
At Masters Grade Level	2019	29%	22%	11%	19%	7%	0%	-	17%	-	*	8%	*	11%	13%	11%	10%
	2018	29%	20%	10%	3%	10%	*	*	18%	-	-	8%	*	8%	17%	10%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	47%	44%	46%	50%	-	50%	-	*	28%	*	47%	45%	47%	48%
	2018	72%	56%	44%	41%	42%	*	*	65%	-	-	37%	*	45%	43%	46%	45%
At Meets Grade Level or Above	2019	43%	24%	11%	7%	11%	0%	-	21%	-	*	16%	*	12%	10%	11%	11%
	2018	40%	20%	12%	9%	9%	*	*	35%	-	-	32%	*	10%	16%	12%	12%
At Masters Grade Level	2019	17%	6%	1%	0%	1%	0%	-	4%	-	*	8%	*	1%	4%	1%	1%
	2018	18%	5%	3%	6%	2%	*	*	5%	-	-	11%	*	1%	6%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	54%	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
	2018	69%	59%	52%	38%	53%	*	*	58%	-	-	33%	*	55%	40%	55%	51%
At Meets Grade Level or Above	2019	42%	32%	21%	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
	2018	43%	33%	25%	18%	24%	*	*	39%	-	-	29%	*	25%	22%	27%	25%
At Masters Grade Level	2019	18%	13%	7%	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
	2018	15%	10%	6%	3%	7%	*	*	3%	-	-	14%	*	5%	7%	6%	6%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	74%	77%	73%	*	-	80%	-	-	44%	*	76%	66%	74%	72%
	2018	86%	76%	57%	59%	54%	*	-	70%	-	*	23%	*	59%	50%	57%	58%
At Meets Grade Level or Above	2019	55%	43%	33%	45%	28%	*	-	47%	-	-	33%	*	34%	28%	32%	31%
	2018	49%	37%	19%	17%	17%	*	-	26%	-	*	23%	*	19%	19%	19%	18%
At Masters Grade Level	2019	28%	19%	13%	23%	10%	*	-	17%	-	-	22%	*	12%	15%	13%	12%
	2018	27%	18%	11%	14%	8%	*	-	13%	-	*	14%	*	10%	13%	11%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	87%	92%	84%	*	-	97%	-	-	44%	*	88%	82%	86%	86%
	2018	86%	85%	61%	55%	58%	*	*	78%	-	*	41%	*	63%	57%	62%	61%
At Meets Grade Level or Above	2019	57%	57%	49%	58%	43%	*	-	71%	-	-	33%	*	49%	50%	49%	47%
	2018	51%	49%	20%	10%	16%	*	*	46%	-	*	18%	*	20%	21%	20%	23%
At Masters Grade Level	2019	17%	16%	5%	0%	4%	*	-	19%	-	-	11%	*	4%	8%	5%	5%
	2018	15%	15%	4%	0%	5%	*	*	8%	-	*	9%	*	4%	4%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
	2018	76%	67%	59%	41%	58%	*	*	77%	-	*	30%	40%	63%	49%	62%	60%
At Meets Grade Level or Above	2019	51%	39%	33%	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
	2018	52%	39%	28%	11%	27%	*	*	43%	-	*	17%	20%	30%	24%	29%	30%
At Masters Grade Level	2019	25%	15%	15%	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
	2018	28%	17%	7%	4%	6%	*	*	14%	-	*	4%	0%	7%	7%	6%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	52%	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%
	2018	65%	61%	42%	39%	41%	60%	-	50%	-	*	26%	*	47%	30%	43%	42%
At Meets Grade Level or Above	2019	37%	28%	21%	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
	2018	36%	29%	18%	18%	18%	40%	-	16%	-	*	17%	*	19%	16%	19%	18%
At Masters Grade Level	2019	21%	14%	9%	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%
	2018	21%	15%	9%	7%	8%	20%	-	9%	-	*	13%	*	10%	6%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	100%	-	-	-	*	100%	100%	100%	100%
	2018	83%	81%	98%	100%	100%	*	-	83%	-	-	-	*	97%	100%	98%	97%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	-	-	100%	-	-	-	*	100%	100%	100%	100%
	2018	55%	54%	87%	60%	91%	*	-	83%	-	-	-	*	84%	100%	86%	89%
At Masters Grade Level	2019	37%	40%	94%	100%	90%	-	-	100%	-	-	-	*	92%	100%	94%	95%
	2018	32%	31%	72%	40%	76%	*	-	83%	-	-	-	*	70%	78%	72%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	62%	63%	60%	48%	-	70%	*	91%	34%	54%	63%	57%	62%	60%
	2018	77%	71%	55%	50%	53%	70%	80%	67%	-	55%	38%	53%	57%	48%	56%	54%
At Meets Grade Level or Above	2019	50%	44%	28%	31%	24%	13%	-	43%	*	55%	25%	20%	29%	26%	28%	27%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
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 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	23%	19%	21%	35%	40%	36%	-	36%	29%	30%	23%	25%	23%	23%
	2019	24%	20%	10%	12%	8%	0%	-	19%	*	36%	13%	3%	10%	11%	10%	9%
	2018	22%	17%	9%	7%	8%	16%	0%	14%	-	27%	12%	23%	8%	10%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	57%	57%	40%	-	59%	*	*	33%	58%	58%	52%	57%	54%
	2018	74%	66%	54%	56%	51%	83%	*	67%	-	*	42%	78%	56%	47%	55%	53%
At Meets Grade Level or Above	2019	48%	41%	25%	31%	22%	20%	-	34%	*	*	24%	17%	26%	23%	25%	23%
	2018	46%	38%	22%	23%	19%	50%	*	34%	-	*	39%	44%	21%	27%	22%	20%
At Masters Grade Level	2019	21%	16%	11%	16%	9%	0%	-	15%	*	*	11%	0%	10%	12%	11%	9%
	2018	19%	15%	10%	11%	8%	25%	*	17%	-	*	14%	33%	9%	15%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	71%	67%	70%	64%	-	82%	*	*	34%	58%	72%	67%	71%	71%
	2018	81%	77%	58%	53%	57%	69%	*	70%	-	60%	41%	44%	59%	56%	59%	58%
At Meets Grade Level or Above	2019	52%	49%	34%	32%	32%	9%	-	51%	*	*	24%	17%	36%	30%	34%	34%
	2018	50%	45%	24%	17%	22%	23%	*	41%	-	40%	28%	22%	22%	27%	23%	24%
At Masters Grade Level	2019	26%	24%	10%	6%	9%	0%	-	20%	*	*	10%	8%	9%	10%	10%	10%
	2018	24%	21%	10%	6%	9%	8%	*	15%	-	40%	13%	22%	9%	11%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
	2018	66%	60%	52%	38%	53%	*	*	58%	-	-	33%	*	55%	40%	55%	51%
At Meets Grade Level or Above	2019	38%	35%	21%	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
	2018	41%	35%	25%	18%	24%	*	*	39%	-	-	29%	*	25%	22%	27%	25%
At Masters Grade Level	2019	14%	13%	7%	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
	2018	13%	11%	6%	3%	7%	*	*	3%	-	-	14%	*	5%	7%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
	2018	80%	74%	59%	41%	58%	*	*	77%	-	*	30%	40%	63%	49%	62%	60%
At Meets Grade Level or Above	2019	54%	45%	33%	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
	2018	51%	42%	28%	11%	27%	*	*	43%	-	*	17%	20%	30%	24%	29%	30%
At Masters Grade Level	2019	25%	19%	15%	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
	2018	23%	15%	7%	4%	6%	*	*	14%	-	*	4%	0%	7%	7%	6%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	52%	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%
	2018	78%	77%	42%	39%	41%	60%	-	50%	-	*	26%	*	47%	30%	43%	42%
At Meets Grade Level or Above	2019	55%	50%	21%	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
	2018	53%	50%	18%	18%	18%	40%	-	16%	-	*	17%	*	19%	16%	19%	18%
At Masters Grade Level	2019	33%	27%	9%	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%
	2018	31%	26%	9%	7%	8%	20%	-	9%	-	*	13%	*	10%	6%	9%	9%

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	43	38	42	*	-	56	*	*	42	*	40	50	43	39
	2018	47	44	48	45	48	70	-	46	-	*	74	*	50	43	48	46
Grade 6 Mathematics	2019	54	46	36	45	33	*	-	41	*	*	33	*	34	44	36	32
	2018	56	48	45	49	42	40	-	50	-	*	69	*	40	63	44	44
Grade 7 ELA/Reading	2019	77	75	67	63	69	50	-	65	-	*	54	*	68	63	67	68
	2018	76	76	76	69	76	-	*	85	-	-	33	*	77	75	77	77
Grade 7 Mathematics	2019	62	61	54	51	51	67	-	69	-	*	48	*	56	49	55	55
	2018	67	64	55	50	52	-	*	75	-	-	38	*	52	63	54	56
Grade 8 ELA/Reading	2019	77	77	79	90	75	-	-	86	-	-	68	*	78	84	78	78
	2018	79	80	69	66	68	*	-	70	-	*	48	*	68	71	68	69
Grade 8 Mathematics	2019	82	83	82	89	80	*	-	86	-	-	82	*	80	90	82	79
	2018	81	82	68	67	66	*	*	81	-	*	60	*	66	76	66	68
End of Course Algebra I	2019	75	80	100	100	100	-	-	100	-	-	-	*	100	100	100	100
	2018	72	76	93	80	97	*	-	83	-	-	-	*	92	100	93	95
All Grades Both Subjects	2019	69	70	63	62	62	45	-	68	*	63	54	39	63	63	63	63
	2018	69	71	61	56	61	71	*	66	-	92	57	76	60	67	61	62
All Grades ELA/Reading	2019	68	68	66	61	68	33	-	68	*	*	56	27	66	65	66	67
	2018	69	70	66	57	69	81	*	65	-	*	54	100	67	63	67	68
All Grades Mathematics	2019	70	71	60	62	58	55	-	68	*	*	53	50	60	62	60	60
	2018	70	71	57	55	56	61	*	67	-	*	59	56	54	69	56	57

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	22%	37%	*	-	15%	-	-	12%	31%	31%
	2018	38%	39%	31%	40%	28%	*	*	41%	-	*	*	33%	33%
Mathematics	2019	45%	48%	45%	47%	42%	*	-	52%	-	*	14%	45%	45%
	2018	47%	48%	28%	24%	26%	*	-	40%	-	*	*	28%	29%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	8%	8%	10%	-	-	7%	-	-	0%	9%	8%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	24%	18%	11%	-	-	63%	-	-	0%	24%	26%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	56%	61%	58%	*	-	49%	-	-	8%	56%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	44%	39%	42%	*	-	51%	-	-	92%	44%	49%
STAAR Cumulative Met Standard														
	2019	85%	79%	66%	67%	69%	*	-	53%	-	-	17%	66%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	98%	*	-	94%	-	*	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	-	-	-	*	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	76%	75%	*	-	86%	-	-	17%	76%	74%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	24%	25%	*	-	14%	-	-	83%	24%	26%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	83%	82%	*	-	90%	-	-	17%	83%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	99%	100%	100%	*	-	92%	-	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	-	-	-	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 915
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	62%	-	-	-	-	-	-	58%	58%	-	60%	58%	58%
	2018	77%	71%	55%	13%	-	-	-	13%	54%	54%	-	50%	53%	53%	
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	-	24%	24%	-	31%	24%	25%
	2018	48%	41%	23%	0%	-	-	-	0%	21%	21%	-	31%	21%	22%	
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	8%	8%	-	7%	8%	8%
	2018	22%	17%	9%	0%	-	-	-	0%	8%	8%	-	10%	8%	8%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	57%	-	-	-	-	-	-	51%	51%	-	63%	51%	52%
	2018	74%	66%	54%	*	-	-	-	*	52%	52%	-	58%	52%	52%	
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	-	20%	20%	-	28%	20%	20%
	2018	46%	38%	22%	*	-	-	-	*	18%	18%	-	33%	18%	19%	
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	7%	7%	-	3%	7%	7%
	2018	19%	15%	10%	*	-	-	-	*	8%	8%	-	9%	8%	8%	
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	71%	-	-	-	-	-	-	69%	69%	-	69%	69%	69%
	2018	81%	77%	58%	*	-	-	-	*	59%	59%	-	42%	58%	57%	
At Meets Grade Level or Above	2019	52%	49%	34%	-	-	-	-	-	-	32%	32%	-	38%	32%	32%
	2018	50%	45%	24%	*	-	-	-	*	23%	23%	-	31%	23%	23%	
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	-	9%	9%	-	9%	9%	9%
	2018	24%	21%	10%	*	-	-	-	*	9%	9%	-	11%	9%	9%	
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	54%	-	-	-	-	-	-	51%	51%	-	29%	51%	51%
	2018	66%	60%	52%	*	-	-	-	*	49%	49%	-	46%	48%	48%	
At Meets Grade Level or Above	2019	38%	35%	21%	-	-	-	-	-	-	17%	17%	-	29%	17%	17%
	2018	41%	35%	25%	*	-	-	-	*	22%	22%	-	31%	22%	22%	
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	-	5%	5%	-	14%	5%	5%
	2018	13%	11%	6%	*	-	-	-	*	4%	4%	-	8%	4%	4%	
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	66%	-	-	-	-	-	-	62%	62%	-	64%	62%	62%
	2018	80%	74%	59%	*	-	-	-	*	60%	60%	-	67%	59%	60%	
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	-	30%	30%	-	36%	30%	31%
	2018	51%	42%	28%	*	-	-	-	*	29%	29%	-	27%	28%	28%	
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	-	12%	12%	-	9%	12%	11%
	2018	23%	15%	7%	*	-	-	-	*	8%	8%	-	7%	8%	7%	
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	52%	-	-	-	-	-	-	49%	49%	-	42%	49%	49%
	2018	78%	77%	42%	*	-	-	-	*	40%	40%	-	43%	40%	40%	
At Meets Grade Level or Above	2019	55%	50%	21%	-	-	-	-	-	-	17%	17%	-	17%	17%	17%
	2018	53%	50%	18%	*	-	-	-	*	16%	16%	-	29%	16%	17%	
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	-	7%	7%	-	8%	7%	7%
	2018	31%	26%	9%	*	-	-	-	*	7%	7%	-	14%	7%	8%	
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	-	64%	64%	-	56%	64%	63%
	2018	69%	71%	61%	*	-	-	-	*	61%	61%	-	62%	62%	62%	
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	-	68%	68%	-	59%	68%	67%
	2018	69%	70%	66%	*	-	-	-	*	68%	68%	-	66%	68%	68%	
All Grades Mathematics	2019	70%	71%	60%	-	-	-	-	-	-	60%	60%	-	52%	60%	60%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 915
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	57%	*	-	-	-	*	57%	57%	-	59%	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	-	-	-	-	-	32%	32%	-	11%	32%	31%
	2018	38%	39%	31%	*	-	-	-	*	34%	34%	-	*	34%	33%
Mathematics	2019	45%	48%	45%	-	-	-	-	-	46%	46%	-	33%	46%	45%
	2018	47%	48%	28%	*	-	-	-	*	30%	30%	-	*	29%	29%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	-	97%	*	100%	97%	96%	97%
Included in Accountability	94%	91%	77%	68%	85%	57%	-	62%	*	100%	87%	78%	77%
Not Included in Accountability													
Mobile	4%	4%	10%	18%	7%	30%	-	7%	*	0%	9%	8%	7%
Other Exclusions	1%	2%	9%	11%	4%	7%	-	27%	*	0%	1%	9%	13%
Not Tested	1%	3%	4%	3%	4%	6%	-	3%	*	0%	3%	4%	3%
Absent	1%	1%	1%	1%	1%	4%	-	0%	*	0%	3%	1%	1%
Other	0%	2%	3%	2%	3%	2%	-	3%	*	0%	0%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	97%	83%	96%	-	100%	98%	96%	97%
Included in Accountability	94%	91%	83%	76%	90%	60%	83%	65%	-	85%	89%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	5%	21%	0%	3%	-	15%	8%	4%	4%
Other Exclusions	1%	2%	7%	8%	1%	16%	0%	28%	-	0%	1%	5%	9%
Not Tested	1%	3%	4%	4%	4%	3%	17%	4%	-	0%	2%	4%	3%
Absent	1%	1%	1%	2%	1%	0%	0%	1%	-	0%	2%	1%	1%
Other	0%	2%	3%	2%	3%	3%	17%	2%	-	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	95.4%	95.2%	90.8%	*	97.2%	-	95.2%	92.8%	95.5%	95.9%
2017-18	95.4%	95.3%	95.8%	95.9%	95.6%	93.2%	*	97.2%	-	*	95.1%	95.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.0%	0.8%	1.2%	4.3%	*	0.0%	-	*	0.0%	1.1%	1.2%
2017-18	0.4%	1.5%	1.1%	0.0%	1.7%	0.0%	*	0.0%	-	*	0.0%	0.8%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	915	100.0%	153,784	5,479,173	916	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	329	36.0%	7.2%	7.7%	329	35.9%	7.2%	7.7%
Grade 7	274	29.9%	7.1%	7.7%	274	29.9%	7.1%	7.7%
Grade 8	312	34.1%	6.7%	7.5%	313	34.2%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	182	19.9%	21.6%	12.6%	182	19.9%	21.6%	12.6%
Hispanic	574	62.7%	69.8%	52.8%	575	62.8%	69.8%	52.8%
White	23	2.5%	5.8%	27.0%	23	2.5%	5.8%	27.0%
American Indian	3	0.3%	0.5%	0.4%	3	0.3%	0.5%	0.4%
Asian	124	13.6%	1.2%	4.6%	124	13.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.0%	1.0%	2.5%	9	1.0%	1.0%	2.5%
Sex:								
Female	438	47.9%	48.9%	48.8%	438	47.8%	48.9%	48.8%
Male	477	52.1%	51.1%	51.2%	478	52.2%	51.1%	51.2%
Economically Disadvantaged	897	98.0%	85.9%	60.3%	898	98.0%	85.9%	60.2%
Non-Educationally Disadvantaged	18	2.0%	14.1%	39.7%	18	2.0%	14.1%	39.8%
Section 504 Students	44	4.8%	4.3%	6.9%	44	4.8%	4.3%	6.9%
English Learners (EL)	686	75.0%	45.6%	20.3%	687	75.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	29	2.7%	1.2%	1.5%				
Students w/ Dyslexia	39	4.3%	2.4%	4.1%	39	4.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	19	2.1%	1.7%	1.4%	19	2.1%	1.7%	1.4%
Immigrant	158	17.3%	5.8%	2.3%	158	17.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	915	100.0%	96.9%	65.1%	916	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	804	87.9%	65.2%	50.6%	805	87.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	663	72.5%	44.1%	20.6%	664	72.5%	44.0%	20.6%
Career & Technical Education	60	6.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	78	8.5%	14.3%	8.1%	78	8.5%	14.2%	8.1%
Special Education	104	11.4%	9.4%	10.5%	104	11.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	52.9%	41.2%	42.4%				
Students with Physical Disabilities	7	6.7%	16.3%	21.4%				
Students with Autism	13	12.5%	23.1%	13.8%				
Students with Behavioral Disabilities	29	27.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	250	23.3%	19.0%	15.3%				
By Ethnicity:								
African American	87	8.1%						
Hispanic	119	11.1%						
White	17	1.6%						
American Indian	0	0.0%						
Asian	26	2.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	424	46.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	4.5%	1.1%	0.4%	12.0%	1.4%	0.5%
Grade 7	4.7%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	4.1%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	15.1	19.5	20.4
Secondary:			
English/Language Arts	12.3	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	14.0	19.0	17.8
Science	13.3	19.1	18.8
Social Studies	22.1	19.9	19.3

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff:	71.5	93.5%	64.2%	63.7%
Teachers	61.9	81.0%	47.8%	49.4%
Professional Support	4.6	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	6.5%	4.5%	3.0%
Educational Aides:	4.9	6.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	44.9	58.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.0	35.5%	33.5%	10.8%
Hispanic	7.0	11.3%	31.7%	28.1%
White	26.9	43.5%	28.6%	57.7%
American Indian	1.0	1.6%	0.7%	0.3%
Asian	2.0	3.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.8%	2.2%	1.1%
Males	30.9	49.9%	29.9%	23.8%
Females	31.0	50.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.8%	3.1%	1.3%
Bachelors	39.0	63.0%	70.7%	73.4%
Masters	19.9	32.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.7%	8.1%	7.4%
1-5 Years Experience	22.0	35.5%	35.3%	27.9%
6-10 Years Experience	10.0	16.2%	18.1%	19.4%
11-20 Years Experience	14.9	24.1%	25.5%	29.4%
Over 20 Years Experience	9.0	14.5%	13.0%	15.9%
Number of Students per Teacher	14.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	2.3	4.6	5.3
Average Years Experience of Assistant Principals with District	2.3	4.3	4.7
Average Years Experience of Teachers:	10.0	10.0	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,274	\$56,667	\$52,823
6-10 Years Experience	\$59,553	\$61,464	\$55,756
11-20 Years Experience	\$62,247	\$63,019	\$59,308
Over 20 Years Experience	\$62,535	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,577	\$60,146	\$57,091
Professional Support	\$70,817	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,266	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 915
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	18.3%	3.9%	6.5%
Career & Technical Education	0.3	0.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.8	6.2%	2.7%	1.9%
Regular Education	33.3	53.7%	74.6%	70.9%
Special Education	7.1	11.5%	9.8%	9.3%
Other	6.1	9.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KATHLYN JOY GILLIAM COLLEGIATE ACA**

Campus Number: **057905085**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 373
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	94%	93%	96%	*	-	-	-	*	-	-	92%	97%	94%	97%
	2018	65%	55%	97%	96%	98%	*	-	-	-	*	-	-	95%	100%	96%	97%
At Meets Grade Level or Above	2019	50%	39%	84%	84%	83%	*	-	-	-	*	-	-	83%	84%	85%	84%
	2018	44%	33%	86%	82%	89%	*	-	-	-	*	-	-	88%	84%	88%	90%
At Masters Grade Level	2019	11%	7%	22%	24%	20%	*	-	-	-	*	-	-	23%	21%	19%	19%
	2018	7%	4%	7%	4%	11%	*	-	-	-	*	-	-	3%	12%	8%	7%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	67%	59%	96%	97%	96%	-	-	-	-	*	*	-	100%	92%	96%	97%
At Meets Grade Level or Above	2019	49%	39%	94%	96%	92%	*	-	-	-	*	-	-	95%	93%	95%	94%
	2018	48%	38%	85%	84%	84%	-	-	-	-	*	*	-	91%	76%	82%	83%
At Masters Grade Level	2019	8%	5%	13%	11%	16%	*	-	-	-	*	-	-	11%	16%	16%	16%
	2018	8%	5%	7%	13%	4%	-	-	-	-	*	*	-	9%	5%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	94%	92%	97%	*	-	-	-	*	-	-	98%	90%	95%	100%
	2018	83%	81%	98%	95%	100%	*	-	-	-	*	-	-	96%	100%	97%	100%
At Meets Grade Level or Above	2019	61%	62%	77%	74%	80%	*	-	-	-	*	-	-	78%	77%	78%	78%
	2018	55%	54%	74%	64%	83%	*	-	-	-	*	-	-	70%	79%	72%	79%
At Masters Grade Level	2019	37%	40%	38%	38%	33%	*	-	-	-	*	-	-	37%	40%	36%	30%
	2018	32%	31%	24%	14%	39%	*	-	-	-	*	-	-	17%	32%	25%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	99%	98%	100%	*	-	-	-	*	-	-	100%	97%	99%	100%
	2018	87%	84%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	87%	81%	93%	*	-	-	-	*	-	-	89%	84%	86%	94%
	2018	59%	53%	85%	75%	95%	*	-	-	-	*	-	-	84%	85%	86%	96%
At Masters Grade Level	2019	25%	20%	36%	37%	31%	*	-	-	-	*	-	-	42%	26%	36%	36%
	2018	24%	17%	29%	25%	30%	*	-	-	-	*	-	-	30%	27%	28%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	99%	100%	98%	-	-	-	-	*	*	-	98%	100%	98%	97%
	2018	92%	92%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	83%	87%	83%	-	-	-	-	*	*	-	84%	83%	82%	74%
	2018	70%	70%	78%	75%	80%	*	-	*	-	-	-	-	80%	75%	77%	75%
At Masters Grade Level	2019	45%	40%	41%	37%	45%	-	-	-	-	*	*	-	51%	29%	39%	32%
	2018	40%	37%	43%	36%	51%	*	-	*	-	-	-	-	40%	50%	42%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	97%	97%	98%	100%	-	-	-	100%	*	-	97%	97%	97%	99%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	98%	98%	99%	*	-	*	-	100%	*	-	98%	98%	98%	98%
	2019	50%	44%	86%	85%	87%	100%	-	-	-	83%	*	-	87%	85%	86%	85%
	2018	48%	41%	83%	77%	87%	*	-	*	-	100%	*	-	84%	80%	82%	86%
At Masters Grade Level	2019	24%	20%	29%	28%	28%	67%	-	-	-	33%	*	-	31%	25%	29%	27%
	2018	22%	17%	21%	18%	25%	*	-	*	-	22%	*	-	20%	22%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	96%	98%	*	-	-	-	*	-	-	96%	99%	97%	99%
	2018	74%	66%	97%	96%	97%	*	-	-	-	100%	*	-	97%	96%	96%	97%
At Meets Grade Level or Above	2019	48%	41%	89%	90%	88%	*	-	-	-	*	-	-	89%	89%	90%	88%
	2018	46%	38%	85%	83%	87%	*	-	-	-	100%	*	-	90%	80%	85%	86%
At Masters Grade Level	2019	21%	16%	17%	17%	18%	*	-	-	-	*	-	-	17%	18%	18%	18%
	2018	19%	15%	7%	7%	7%	*	-	-	-	0%	*	-	6%	9%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	92%	97%	*	-	-	-	*	-	-	98%	90%	95%	100%
	2018	81%	77%	98%	95%	100%	*	-	-	-	*	-	-	96%	100%	97%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	74%	80%	*	-	-	-	*	-	-	78%	77%	78%	78%
	2018	50%	45%	74%	64%	83%	*	-	-	-	*	-	-	70%	79%	72%	79%
At Masters Grade Level	2019	26%	24%	38%	38%	33%	*	-	-	-	*	-	-	37%	40%	36%	30%
	2018	24%	21%	24%	14%	39%	*	-	-	-	*	-	-	17%	32%	25%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	98%	100%	*	-	-	-	*	-	-	100%	97%	99%	100%
	2018	80%	74%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	87%	81%	93%	*	-	-	-	*	-	-	89%	84%	86%	94%
	2018	51%	42%	85%	75%	95%	*	-	-	-	*	-	-	84%	85%	86%	96%
At Masters Grade Level	2019	25%	19%	36%	37%	31%	*	-	-	-	*	-	-	42%	26%	36%	36%
	2018	23%	15%	29%	25%	30%	*	-	-	-	*	-	-	30%	27%	28%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	99%	100%	98%	-	-	-	-	*	*	-	98%	100%	98%	97%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	83%	87%	83%	-	-	-	-	*	*	-	84%	83%	82%	74%
	2018	53%	50%	78%	75%	80%	*	-	*	-	-	-	-	80%	75%	77%	75%
At Masters Grade Level	2019	33%	27%	41%	37%	45%	-	-	-	-	*	*	-	51%	29%	39%	32%
	2018	31%	26%	43%	36%	51%	*	-	*	-	-	-	-	40%	50%	42%	45%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	81	85	77	*	-	-	-	*	-	-	80	84	80	78
	2018	67	66	86	84	87	-	-	-	-	*	*	-	86	86	84	91
End of Course Algebra I	2019	75	80	80	79	80	*	-	-	-	*	-	-	80	81	83	80
	2018	72	76	71	66	78	*	-	-	-	*	-	-	63	82	69	79
All Grades Both Subjects	2019	69	70	81	83	78	*	-	-	-	*	-	-	80	83	81	79
	2018	69	71	81	76	85	*	-	-	-	*	*	-	78	84	79	88
All Grades ELA/Reading	2019	68	68	81	85	77	*	-	-	-	*	-	-	80	84	80	78
	2018	69	70	86	84	87	-	-	-	-	*	*	-	86	86	84	91
All Grades Mathematics	2019	70	71	80	79	80	*	-	-	-	*	-	-	80	81	83	80
	2018	70	71	71	66	78	*	-	-	-	*	-	-	63	82	69	79

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 373
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9			2019	13%	12%	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 373
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	97%	*	-	-	-	*	98%	98%	-	100%	98%	98%		
	2018	77%	71%	98%	-	-	-	-	-	98%	98%	-	100%	98%	98%		
At Meets Grade Level or Above	2019	50%	44%	86%	*	-	-	-	*	82%	82%	-	100%	83%	83%		
	2018	48%	41%	83%	-	-	-	-	-	83%	83%	-	100%	83%	84%		
At Masters Grade Level	2019	24%	20%	29%	*	-	-	-	*	20%	20%	-	17%	21%	20%		
	2018	22%	17%	21%	-	-	-	-	-	16%	16%	-	20%	16%	16%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	*	-	-	-	*	98%	98%	-	*	98%	98%		
	2018	74%	66%	97%	-	-	-	-	-	95%	95%	-	*	95%	96%		
At Meets Grade Level or Above	2019	48%	41%	89%	*	-	-	-	*	85%	85%	-	*	85%	86%		
	2018	46%	38%	85%	-	-	-	-	-	82%	82%	-	*	82%	83%		
At Masters Grade Level	2019	21%	16%	17%	*	-	-	-	*	13%	13%	-	*	15%	14%		
	2018	19%	15%	7%	-	-	-	-	-	5%	5%	-	*	5%	4%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%		
	2018	81%	77%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%		
At Meets Grade Level or Above	2019	52%	49%	77%	-	-	-	-	-	76%	76%	-	-	76%	76%		
	2018	50%	45%	74%	-	-	-	-	-	75%	75%	-	-	75%	75%		
At Masters Grade Level	2019	26%	24%	38%	-	-	-	-	-	24%	24%	-	-	24%	24%		
	2018	24%	21%	24%	-	-	-	-	-	33%	33%	-	-	33%	33%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%		
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%		
At Meets Grade Level or Above	2019	54%	45%	87%	-	-	-	-	-	93%	93%	-	*	93%	93%		
	2018	51%	42%	85%	-	-	-	-	-	94%	94%	-	*	94%	95%		
At Masters Grade Level	2019	25%	19%	36%	-	-	-	-	-	31%	31%	-	*	31%	30%		
	2018	23%	15%	29%	-	-	-	-	-	22%	22%	-	*	22%	26%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	99%	-	-	-	-	-	96%	96%	-	*	96%	96%		
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%		
At Meets Grade Level or Above	2019	55%	50%	83%	-	-	-	-	-	70%	70%	-	*	70%	72%		
	2018	53%	50%	78%	-	-	-	-	-	71%	71%	-	*	71%	75%		
At Masters Grade Level	2019	33%	27%	41%	-	-	-	-	-	17%	17%	-	*	17%	20%		
	2018	31%	26%	43%	-	-	-	-	-	43%	43%	-	*	43%	38%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	81%	-	-	-	-	-	82%	82%	-	*	82%	81%		
	2018	69%	71%	81%	-	-	-	-	-	86%	86%	-	*	86%	86%		
All Grades ELA/Reading	2019	68%	68%	81%	-	-	-	-	-	86%	86%	-	*	86%	83%		
	2018	69%	70%	86%	-	-	-	-	-	91%	91%	-	*	91%	92%		
All Grades Mathematics	2019	70%	71%	80%	-	-	-	-	-	79%	79%	-	-	79%	79%		
	2018	70%	71%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%		

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	*	100%	100%
Included in Accountability	94%	91%	93%	99%	87%	100%	-	-	-	100%	*	92%	81%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	0%	-	-	-	0%	*	1%	0%
Other Exclusions	1%	2%	6%	0%	12%	0%	-	-	-	0%	*	7%	19%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	*	100%	100%
Included in Accountability	94%	91%	95%	98%	92%	*	-	*	-	100%	*	97%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	*	-	*	-	0%	*	0%	1%
Other Exclusions	1%	2%	3%	0%	6%	*	-	*	-	0%	*	3%	14%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	*	0%	0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.7%	97.4%	98.0%	*	-	-	-	*	*	97.5%	98.1%
2017-18	95.4%	95.3%	97.5%	96.8%	98.2%	*	-	-	-	*	*	97.4%	98.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2017													
Graduated	92.0%	91.2%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	8.1%	1.0%	0.0%	2.2%	-	*	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	92.6%	91.4%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	8.1%	1.0%	0.0%	2.2%	-	*	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	93.2%	91.8%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	17.5%	2.9%	30.2%	*	-	-	-	-	-	20.0%	50.0%
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	82.5%	97.1%	69.8%	*	-	-	-	-	-	80.0%	50.0%
Class of 2018	82.0%	83.4%	72.2%	76.7%	66.7%	-	-	-	-	-	-	70.0%	57.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2018	86.8%	85.2%	72.2%	76.7%	66.7%	-	-	-	-	-	-	70.0%	57.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	17.7%	2.9%	30.2%	*	-	-	-	-	-	20.0%	50.0%
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	82.3%	97.1%	69.8%	*	-	-	-	-	-	80.0%	50.0%
2017-18	81.5%	83.0%	72.5%	77.3%	66.7%	-	-	-	-	-	-	70.0%	57.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
2017-18	85.1%	83.7%	72.5%	77.3%	66.7%	-	-	-	-	-	-	70.0%	57.1%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	79	100.0%	8,293	355,615
By Ethnicity:				
African American	34	43.0%	1,781	43,953
Hispanic	43	54.4%	5,886	180,673
White	2	2.5%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	14	17.7%	416	15,160
Foundation H.S. Program (DLA)	65	82.3%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	65	82.3%	6,353	186,364
LEP Graduates	8	10.1%	1,747	25,189
At-Risk Graduates	13	16.5%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	92.4%	94.1%	90.7%	*	-	-	-	-	-	90.8%	75.0%
2017-18	65.5%	56.5%	84.4%	85.2%	83.3%	-	-	-	-	-	-	80.8%	71.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	92.4%	94.1%	90.7%	*	-	-	-	-	-	90.8%	75.0%
2017-18	50.0%	37.5%	82.5%	84.1%	80.6%	-	-	-	-	-	-	78.3%	71.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	94.9%	97.1%	93.0%	*	-	-	-	-	-	95.4%	75.0%
2017-18	58.2%	48.7%	97.5%	97.7%	97.2%	-	-	-	-	-	-	96.7%	85.7%
Mathematics													
2018-19	48.6%	29.7%	81.0%	76.5%	83.7%	*	-	-	-	-	-	80.0%	75.0%
2017-18	46.0%	29.4%	58.8%	52.3%	66.7%	-	-	-	-	-	-	56.7%	57.1%
Both Subjects													
2018-19	44.2%	27.6%	78.5%	76.5%	79.1%	*	-	-	-	-	-	76.9%	62.5%
2017-18	42.1%	27.1%	56.3%	50.0%	63.9%	-	-	-	-	-	-	53.3%	42.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	91.1%	91.2%	90.7%	*	-	-	-	-	-	89.2%	75.0%
2017-18	20.7%	11.0%	77.5%	84.1%	69.4%	-	-	-	-	-	-	73.3%	57.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	29.1%	29.4%	30.2%	*	-	-	-	-	-	27.7%	12.5%
2017-18	20.4%	21.8%	26.3%	15.9%	38.9%	-	-	-	-	-	-	25.0%	57.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	59.5%	58.8%	60.5%	*	-	-	-	-	-	58.5%	62.5%
2017-18	1.4%	1.7%	32.5%	25.0%	41.7%	-	-	-	-	-	-	33.3%	42.9%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	28.7%	27.8%	11.3%	9.1%	13.9%	-	-	-	-	-	-	11.7%	21.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA

Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 373

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	38.7%	47.5%	22.5%	18.2%	27.8%	-	-	-	-	-	-	23.3%	42.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	94.9%	97.1%	93.0%	*	-	-	-	-	-	95.4%	75.0%
2017-18	32.1%	20.4%	91.3%	90.9%	91.7%	-	-	-	-	-	-	90.0%	71.4%
Mathematics													
2018-19	24.7%	12.7%	81.0%	76.5%	83.7%	*	-	-	-	-	-	80.0%	75.0%
2017-18	23.7%	11.8%	56.3%	50.0%	63.9%	-	-	-	-	-	-	55.0%	42.9%
Both Subjects													
2018-19	18.8%	8.3%	78.5%	76.5%	79.1%	*	-	-	-	-	-	76.9%	62.5%
2017-18	18.1%	7.1%	50.0%	43.2%	58.3%	-	-	-	-	-	-	46.7%	28.6%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	58.4%	73.4%	47.5%	45.5%	50.0%	-	-	-	-	-	-	46.7%	42.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	60.1%	55.4%	64.4%	*	-	-	-	*	n/a	58.3%	n/a
2018	25.8%	39.9%	65.4%	55.0%	75.0%	*	-	-	-	-	n/a	66.7%	n/a
English Language Arts													
2019	14.5%	23.0%	41.8%	36.9%	46.7%	*	-	-	-	*	n/a	42.4%	n/a
2018	15.3%	25.9%	46.3%	37.5%	53.8%	*	-	-	-	-	n/a	50.8%	n/a
Mathematics													
2019	7.4%	9.6%	28.5%	29.2%	28.9%	*	-	-	-	*	n/a	29.5%	n/a
2018	7.3%	9.2%	25.3%	22.5%	28.8%	*	-	-	-	-	n/a	22.7%	n/a
Science													
2019	10.4%	15.2%	0.6%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	16.7%	6.2%	7.5%	5.0%	*	-	-	-	-	n/a	3.8%	n/a
Social Studies													
2019	13.9%	21.2%	12.0%	12.3%	11.1%	*	-	-	-	*	n/a	11.4%	n/a
2018	14.5%	22.5%	9.9%	8.8%	11.3%	*	-	-	-	-	n/a	11.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	37.9%	41.7%	34.5%	*	-	-	-	-	n/a	37.7%	n/a
2018	50.7%	32.6%	34.0%	34.1%	35.0%	*	-	-	-	-	n/a	31.8%	n/a
English Language Arts													
2019	41.2%	19.4%	6.1%	16.7%	0.0%	-	-	-	-	-	n/a	7.1%	n/a
2018	42.5%	18.3%	4.0%	6.7%	2.3%	*	-	-	-	-	n/a	4.5%	n/a
Mathematics													
2019	52.2%	41.5%	64.4%	63.2%	65.4%	-	-	-	-	-	n/a	61.5%	n/a

District Name: DALLAS ISD

Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA

Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 373

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	58.5%	61.1%	56.5%	-	-	-	-	-	n/a	60.0%	n/a
2019	40.6%	19.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2019	46.3%	21.3%	10.5%	12.5%	0.0%	*	-	-	-	-	n/a	6.7%	n/a
2018	44.6%	18.6%	12.5%	14.3%	11.1%	-	-	-	-	-	n/a	13.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	31.8%	31.4%	33.3%	*	-	-	-	-	n/a	29.9%	n/a
2017-18	37.9%	18.7%	22.4%	23.9%	20.5%	-	-	-	-	-	n/a	16.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1014	1009	1019	*	-	-	-	-	n/a	1001	n/a
2017-18	1036	929	980	982	977	-	-	-	-	-	n/a	961	n/a
English Language Arts and Writing													
2018-19	517	465	511	513	508	*	-	-	-	-	n/a	504	n/a
2017-18	521	466	493	496	489	-	-	-	-	-	n/a	481	n/a
Mathematics													
2018-19	510	463	503	497	511	*	-	-	-	-	n/a	497	n/a
2017-18	515	463	487	486	489	-	-	-	-	-	n/a	480	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	19.3	19.2	19.3	*	-	-	-	-	n/a	19.1	n/a
2017-18	20.6	16.7	17.1	17.0	17.1	-	-	-	-	-	n/a	16.9	n/a
English Language Arts													
2018-19	20.3	16.2	19.1	19.0	19.0	*	-	-	-	-	n/a	18.9	n/a
2017-18	20.3	15.9	16.5	16.6	16.5	-	-	-	-	-	n/a	16.4	n/a
Mathematics													
2018-19	20.4	17.9	19.3	19.0	19.6	*	-	-	-	-	n/a	19.2	n/a
2017-18	20.6	17.3	17.5	17.3	17.8	-	-	-	-	-	n/a	17.4	n/a
Science													
2018-19	20.8	17.5	19.2	19.3	19.0	*	-	-	-	-	n/a	18.9	n/a
2017-18	20.9	17.3	17.2	17.0	17.5	-	-	-	-	-	n/a	16.9	n/a

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	83.9%	78.9%	88.1%	100.0%	-	-	-	*	*	83.8%	81.4%
2017-18	43.4%	45.5%	87.8%	86.3%	89.0%	*	-	-	-	*	*	87.9%	83.1%
English Language Arts													
2018-19	17.8%	19.9%	48.0%	44.4%	51.9%	40.0%	-	-	-	*	*	47.8%	45.3%
2017-18	17.3%	18.0%	56.8%	55.1%	57.6%	*	-	-	-	*	*	55.9%	44.1%
Mathematics													
2018-19	20.4%	21.3%	36.2%	28.8%	43.4%	40.0%	-	-	-	*	*	37.5%	30.0%
2017-18	20.7%	20.7%	42.9%	41.1%	46.1%	*	-	-	-	*	*	42.1%	38.2%
Science													
2018-19	21.7%	17.9%	17.7%	14.7%	20.2%	40.0%	-	-	-	*	*	17.8%	5.9%
2017-18	21.2%	18.0%	23.2%	26.4%	20.9%	*	-	-	-	*	*	21.0%	11.9%
Social Studies													
2018-19	23.6%	28.2%	51.9%	47.6%	56.1%	*	-	-	-	*	*	51.7%	43.9%
2017-18	22.8%	24.4%	50.0%	46.5%	53.0%	*	-	-	-	*	*	50.6%	36.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	72.5%	70.5%	75.0%	-	-	-	-	-	-	73.3%	71.4%
2016-17	54.6%	51.3%	79.0%	87.3%	68.2%	-	*	-	-	-	*	77.8%	83.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	74.5%	69.0%	80.8%	-	-	-	-	-	-	76.2%	60.0%
2016-17	59.2%	42.6%	75.3%	70.8%	82.1%	-	*	-	-	-	*	72.1%	*

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	373	100.0%	153,784	5,479,173	373	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	109	29.2%	8.3%	8.2%	109	29.2%	8.3%	8.2%
Grade 10	97	26.0%	7.0%	7.4%	97	26.0%	6.9%	7.4%
Grade 11	98	26.3%	6.0%	6.9%	98	26.3%	6.0%	6.9%
Grade 12	69	18.5%	5.4%	6.4%	69	18.5%	5.4%	6.4%
Ethnic Distribution:								
African American	182	48.8%	21.6%	12.6%	182	48.8%	21.6%	12.6%
Hispanic	187	50.1%	69.8%	52.8%	187	50.1%	69.8%	52.8%
White	3	0.8%	5.8%	27.0%	3	0.8%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.0%	2.5%	1	0.3%	1.0%	2.5%
Sex:								
Female	227	60.9%	48.9%	48.8%	227	60.9%	48.9%	48.8%
Male	146	39.1%	51.1%	51.2%	146	39.1%	51.1%	51.2%
Economically Disadvantaged	298	79.9%	85.9%	60.3%	298	79.9%	85.9%	60.2%
Non-Educationally Disadvantaged	75	20.1%	14.1%	39.7%	75	20.1%	14.1%	39.8%
Section 504 Students	18	4.8%	4.3%	6.9%	18	4.8%	4.3%	6.9%
English Learners (EL)	110	29.5%	45.6%	20.3%	110	29.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.3%	2.4%	4.1%	5	1.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	1.1%	1.7%	1.4%	4	1.1%	1.7%	1.4%
Immigrant	2	0.5%	5.8%	2.3%	2	0.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	373	100.0%	96.9%	65.1%	373	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	170	45.6%	65.2%	50.6%	170	45.6%	65.2%	50.5%

District Name: DALLAS ISD
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 Campus Number: 057905085

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	103	27.6%	44.1%	20.6%	103	27.6%	44.0%	20.6%
Career & Technical Education	73	19.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	1	0.3%	25.3%	50.8%	1	0.3%	25.3%	50.8%
Gifted & Talented Education	97	26.0%	14.3%	8.1%	97	26.0%	14.2%	8.1%
Special Education	2	0.5%	9.4%	10.5%	2	0.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	12	3.2%	19.0%	15.3%				
By Ethnicity:								
African American	9	2.4%						
Hispanic	2	0.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	34	11.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	1.9%	13.9%	7.8%	-	20.4%	13.1%

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 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.4	17.3	16.4
Foreign Languages	20.9	20.8	18.7
Mathematics	17.1	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	17.5	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	96.3%	64.2%	63.7%
Teachers	20.0	74.1%	47.8%	49.4%
Professional Support	3.0	11.1%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	11.1%	4.5%	3.0%
Educational Aides:	1.0	3.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.0	85.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	60.0%	33.5%	10.8%
Hispanic	5.0	25.0%	31.7%	28.1%
White	3.0	15.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	12.0	60.0%	29.9%	23.8%
Females	8.0	40.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	3.1%	1.3%
Bachelors	11.0	55.0%	70.7%	73.4%
Masters	8.0	40.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	3.0	15.0%	35.3%	27.9%
6-10 Years Experience	7.0	35.0%	18.1%	19.4%
11-20 Years Experience	6.0	30.0%	25.5%	29.4%
Over 20 Years Experience	4.0	20.0%	13.0%	15.9%
Number of Students per Teacher	18.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.1	6.2
Average Years Experience of Principals with District	11.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	12.0	10.0	11.1
Average Years Experience of Teachers with District:	9.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,613	\$56,667	\$52,823
6-10 Years Experience	\$60,040	\$61,464	\$55,756
11-20 Years Experience	\$61,087	\$63,019	\$59,308
Over 20 Years Experience	\$61,053	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,743	\$60,146	\$57,091
Professional Support	\$73,878	\$76,337	\$67,352
Campus Administration (School Leadership)	\$95,593	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.7	8.7%	2.7%	1.9%
Regular Education	10.4	52.0%	74.6%	70.9%
Special Education	1.0	5.0%	9.8%	9.3%
Other	6.9	34.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TRINIDAD GARZA EARLY COLLEGE AT MT**

Campus Number: **057905088**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	65%	55%	99%	100%	99%	*	-	*	-	-	*	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	98%	*	98%	*	*	*	-	*	*	-	99%	98%	99%	100%
	2018	44%	33%	92%	86%	94%	*	-	*	-	-	*	*	95%	86%	97%	98%
At Masters Grade Level	2019	11%	7%	41%	*	43%	*	*	*	-	*	*	-	43%	38%	41%	38%
	2018	7%	4%	13%	0%	15%	*	-	*	-	-	*	*	16%	7%	16%	11%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	67%	59%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	99%	100%	99%	*	-	*	-	-	*	-	99%	100%	99%	97%
	2018	48%	38%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	8%	5%	18%	0%	20%	*	-	*	-	-	*	-	21%	8%	18%	11%
	2018	8%	5%	43%	67%	38%	*	-	*	-	-	-	*	41%	48%	44%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	55%	54%	96%	*	95%	*	-	*	-	-	*	-	92%	100%	96%	91%
At Masters Grade Level	2019	37%	40%	97%	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
	2018	32%	31%	67%	*	63%	*	-	*	-	-	*	-	56%	80%	58%	55%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	98%	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
	2018	59%	53%	93%	100%	92%	*	-	*	-	-	*	*	96%	83%	96%	89%
At Masters Grade Level	2019	25%	20%	53%	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
	2018	24%	17%	29%	14%	30%	*	-	*	-	-	*	*	30%	28%	30%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	99%	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
	2018	70%	70%	99%	86%	100%	-	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	45%	40%	90%	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
	2018	40%	37%	83%	57%	85%	-	-	*	-	*	-	-	84%	81%	84%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
	2019	50%	44%	99%	100%	99%	100%	*	100%	-	100%	75%	-	98%	99%	99%	99%
	2018	48%	41%	96%	94%	96%	80%	-	100%	-	*	67%	*	97%	93%	98%	96%
At Masters Grade Level	2019	24%	20%	55%	59%	54%	60%	*	80%	-	60%	50%	-	54%	56%	55%	52%
	2018	22%	17%	46%	44%	45%	40%	-	83%	-	*	22%	*	45%	46%	46%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
	2018	74%	66%	100%	100%	99%	*	-	*	-	-	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	99%	100%	98%	*	*	*	-	*	60%	-	99%	98%	99%	99%
	2018	46%	38%	97%	95%	97%	*	-	*	-	-	*	*	98%	92%	99%	99%
At Masters Grade Level	2019	21%	16%	31%	11%	32%	*	*	*	-	*	40%	-	32%	27%	30%	27%
	2018	19%	15%	30%	42%	28%	*	-	*	-	-	*	*	32%	25%	32%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	77%	100%	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	50%	45%	96%	*	95%	*	-	*	-	-	*	-	92%	100%	96%	91%
At Masters Grade Level	2019	26%	24%	97%	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
	2018	24%	21%	67%	*	63%	*	-	*	-	-	*	-	56%	80%	58%	55%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
	2018	51%	42%	93%	100%	92%	*	-	*	-	-	*	*	96%	83%	96%	89%
At Masters Grade Level	2019	25%	19%	53%	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
	2018	23%	15%	29%	14%	30%	*	-	*	-	-	*	*	30%	28%	30%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	99%	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
	2018	53%	50%	99%	86%	100%	-	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	33%	27%	90%	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
	2018	31%	26%	83%	57%	85%	-	-	*	-	*	-	-	84%	81%	84%	76%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	83	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	67	66	84	92	83	*	-	*	-	-	-	*	84	87	82	81
End of Course Algebra I	2019	75	80	100	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	72	76	98	*	97	*	-	*	-	-	*	-	96	100	98	95
All Grades Both Subjects	2019	69	70	87	93	87	*	-	*	-	-	*	-	83	95	86	86
	2018	69	71	88	93	87	*	-	*	-	-	*	*	86	93	85	85
All Grades ELA/Reading	2019	68	68	83	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	69	70	84	92	83	*	-	*	-	-	-	*	84	87	82	81
All Grades Mathematics	2019	70	71	100	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	70	71	98	*	97	*	-	*	-	-	*	-	96	100	98	95

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 450
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	99%	-	-	-	-	-	100%	100%	-	91%	100%	98%
	2018	48%	41%	96%	-	-	-	-	-	98%	98%	-	71%	98%	93%
At Masters Grade Level	2019	24%	20%	55%	-	-	-	-	-	44%	44%	-	9%	44%	38%
	2018	22%	17%	46%	-	-	-	-	-	32%	32%	-	0%	32%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	99%	-	-	-	-	-	100%	100%	-	89%	100%	96%
	2018	46%	38%	97%	-	-	-	-	-	100%	100%	-	83%	100%	97%
At Masters Grade Level	2019	21%	16%	31%	-	-	-	-	-	32%	32%	-	0%	32%	21%
	2018	19%	15%	30%	-	-	-	-	-	13%	13%	-	0%	13%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	50%	45%	96%	-	-	-	-	-	100%	100%	-	*	100%	92%
At Masters Grade Level	2019	26%	24%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	24%	21%	67%	-	-	-	-	-	80%	80%	-	*	80%	62%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	51%	42%	93%	-	-	-	-	-	96%	96%	-	*	96%	89%
At Masters Grade Level	2019	25%	19%	53%	-	-	-	-	-	37%	37%	-	*	37%	35%
	2018	23%	15%	29%	-	-	-	-	-	35%	35%	-	*	35%	30%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	99%	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	50%	99%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	33%	27%	90%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	26%	83%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	87%	-	-	-	-	-	100%	100%	-	94%	100%	96%
	2018	69%	71%	88%	-	-	-	-	-	94%	94%	-	*	94%	93%
All Grades ELA/Reading	2019	68%	68%	83%	-	-	-	-	-	-	-	-	94%	-	94%
	2018	69%	70%	84%	-	-	-	-	-	83%	83%	-	*	83%	86%
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	98%	-	-	-	-	-	100%	100%	-	*	100%	96%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	93%	99%	100%	*	100%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	7%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	99.3%	99.0%	99.3%	*	*	*	-	*	*	99.3%	99.6%
2017-18	95.4%	95.3%	99.0%	98.7%	99.0%	*	-	*	-	*	*	99.0%	99.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	99.1%	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
Class of 2018	82.0%	83.4%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	99.1%	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
Class of 2018	86.8%	85.2%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	99.1%	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
2017-18	81.5%	83.0%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	99.1%	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
2017-18	85.1%	83.7%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	107	100.0%	8,293	355,615
By Ethnicity:				
African American	7	6.5%	1,781	43,953
Hispanic	98	91.6%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	0.9%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.9%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	1	0.9%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	106	99.1%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	88	82.2%	6,353	186,364
LEP Graduates	1	0.9%	1,747	25,189
At-Risk Graduates	19	17.8%	3,880	146,432

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	99.1%	85.7%	100.0%	-	-	*	-	*	-	98.9%	*
2017-18	65.5%	56.5%	96.0%	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	99.1%	85.7%	100.0%	-	-	*	-	*	-	98.9%	*
2017-18	50.0%	37.5%	96.0%	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	99.1%	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
2017-18	58.2%	48.7%	98.0%	100.0%	97.8%	*	-	-	-	-	-	97.8%	*
Mathematics													
2018-19	48.6%	29.7%	87.9%	71.4%	89.8%	-	-	*	-	*	-	88.6%	*
2017-18	46.0%	29.4%	88.1%	77.8%	89.0%	*	-	-	-	-	-	87.8%	*
Both Subjects													
2018-19	44.2%	27.6%	87.9%	71.4%	89.8%	-	-	*	-	*	-	88.6%	*
2017-18	42.1%	27.1%	88.1%	77.8%	89.0%	*	-	-	-	-	-	87.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	98.1%	71.4%	100.0%	-	-	*	-	*	-	97.7%	*
2017-18	20.7%	11.0%	96.0%	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	58.9%	14.3%	61.2%	-	-	*	-	*	-	62.5%	*
2017-18	20.4%	21.8%	31.7%	0.0%	34.1%	*	-	-	-	-	-	32.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	72.9%	57.1%	73.5%	-	-	*	-	*	-	69.3%	*
2017-18	1.4%	1.7%	27.7%	55.6%	24.2%	*	-	-	-	-	-	25.6%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	0.5%	0.0%	0.5%	-	-	*	-	*	-	0.6%	*
2017-18	28.7%	27.8%	12.4%	11.1%	12.1%	*	-	-	-	-	-	11.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	0.9%	0.0%	1.0%	-	-	*	-	*	-	1.1%	*
2017-18	38.7%	47.5%	24.8%	22.2%	24.2%	*	-	-	-	-	-	23.3%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 450

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	94.4%	71.4%	95.9%	-	-	*	-	*	-	93.2%	*
2017-18	32.1%	20.4%	98.0%	100.0%	97.8%	*	-	-	-	-	-	97.8%	*
Mathematics													
2018-19	24.7%	12.7%	84.1%	71.4%	86.7%	-	-	*	-	*	-	86.4%	*
2017-18	23.7%	11.8%	86.1%	66.7%	87.9%	*	-	-	-	-	-	86.7%	*
Both Subjects													
2018-19	18.8%	8.3%	81.3%	57.1%	84.7%	-	-	*	-	*	-	83.0%	*
2017-18	18.1%	7.1%	86.1%	66.7%	87.9%	*	-	-	-	-	-	86.7%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	2.8%	0.0%	3.1%	-	-	*	-	*	-	1.1%	*
2017-18	58.4%	73.4%	28.7%	22.2%	28.6%	*	-	-	-	-	-	27.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	63.1%	65.0%	62.8%	*	-	*	-	*	n/a	63.4%	n/a
2018	25.8%	39.9%	79.6%	50.0%	82.3%	*	-	*	-	*	n/a	80.6%	n/a
English Language Arts													
2019	14.5%	23.0%	20.7%	35.0%	17.8%	*	-	*	-	*	n/a	21.0%	n/a
2018	15.3%	25.9%	25.1%	12.5%	26.0%	*	-	*	-	*	n/a	23.9%	n/a
Mathematics													
2019	7.4%	9.6%	47.0%	45.0%	47.6%	*	-	*	-	*	n/a	47.3%	n/a
2018	7.3%	9.2%	46.4%	31.3%	47.4%	*	-	*	-	*	n/a	47.2%	n/a
Science													
2019	10.4%	15.2%	8.3%	5.0%	7.9%	*	-	*	-	*	n/a	7.0%	n/a
2018	10.8%	16.7%	35.1%	18.8%	36.5%	*	-	*	-	*	n/a	35.6%	n/a
Social Studies													
2019	13.9%	21.2%	0.9%	0.0%	1.0%	*	-	*	-	*	n/a	1.1%	n/a
2018	14.5%	22.5%	7.6%	0.0%	8.3%	*	-	*	-	*	n/a	8.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	57.7%	30.8%	59.2%	*	-	*	-	*	n/a	59.3%	n/a
2018	50.7%	32.6%	40.5%	12.5%	41.8%	*	-	*	-	-	n/a	42.1%	n/a
English Language Arts													
2019	41.2%	19.4%	31.1%	42.9%	20.6%	*	-	*	-	*	n/a	28.2%	n/a
2018	42.5%	18.3%	37.7%	*	36.0%	-	-	*	-	-	n/a	39.5%	n/a
Mathematics													
2019	52.2%	41.5%	29.4%	33.3%	29.7%	-	-	*	-	*	n/a	31.8%	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	14.3%	0.0%	15.4%	*	-	*	-	-	n/a	14.1%	n/a
2019	40.6%	19.0%	50.0%	*	46.7%	*	-	*	-	-	n/a	53.8%	n/a
2018 Social Studies	38.0%	17.8%	25.7%	*	25.7%	-	-	*	-	-	n/a	25.0%	n/a
2019	46.3%	21.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	44.6%	18.6%	87.5%	-	87.5%	-	-	-	-	-	n/a	87.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	59.3%	37.5%	61.2%	-	-	*	-	*	n/a	59.6%	n/a
2017-18	37.9%	18.7%	59.8%	60.0%	59.4%	*	-	-	-	-	n/a	62.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1099	1023	1104	-	-	*	-	*	n/a	1109	n/a
2017-18	1036	929	1075	1057	1075	*	-	-	-	-	n/a	1078	n/a
English Language Arts and Writing													
2018-19	517	465	559	528	560	-	-	*	-	*	n/a	564	n/a
2017-18	521	466	534	526	533	*	-	-	-	-	n/a	535	n/a
Mathematics													
2018-19	510	463	540	495	544	-	-	*	-	*	n/a	544	n/a
2017-18	515	463	541	531	542	*	-	-	-	-	n/a	543	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	21.1	18.1	21.4	-	-	*	-	*	n/a	21.2	n/a
2017-18	20.6	16.7	19.9	18.9	19.9	*	-	-	-	-	n/a	19.9	n/a
English Language Arts													
2018-19	20.3	16.2	20.8	17.7	21.0	-	-	*	-	*	n/a	20.8	n/a
2017-18	20.3	15.9	19.0	18.9	18.8	*	-	-	-	-	n/a	18.9	n/a
Mathematics													
2018-19	20.4	17.9	21.4	19.7	21.6	-	-	*	-	*	n/a	21.5	n/a
2017-18	20.6	17.3	20.5	19.2	20.6	*	-	-	-	-	n/a	20.6	n/a
Science													
2018-19	20.8	17.5	20.9	16.9	21.2	-	-	*	-	*	n/a	20.9	n/a
2017-18	20.9	17.3	20.5	18.7	20.5	*	-	-	-	-	n/a	20.5	n/a

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 450

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	99.3%	96.7%	99.5%	*	*	100.0%	-	*	100.0%	99.5%	100.0%
2017-18	43.4%	45.5%	99.1%	97.1%	99.2%	*	-	*	-	*	*	98.9%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	48.7%	63.3%	47.7%	*	*	60.0%	-	*	0.0%	48.5%	10.0%
2017-18	17.3%	18.0%	57.4%	60.0%	57.0%	*	-	*	-	*	*	57.1%	11.4%
Mathematics													
2018-19	20.4%	21.3%	50.5%	57.1%	50.3%	*	*	*	-	*	0.0%	50.3%	13.3%
2017-18	20.7%	20.7%	35.0%	30.3%	35.9%	*	-	*	-	*	*	35.8%	11.4%
Science													
2018-19	21.7%	17.9%	41.6%	32.1%	42.2%	*	*	80.0%	-	*	80.0%	41.2%	27.6%
2017-18	21.2%	18.0%	41.7%	45.7%	40.9%	*	-	*	-	*	*	40.3%	8.8%
Social Studies													
2018-19	23.6%	28.2%	87.9%	89.3%	87.7%	*	*	*	-	*	100.0%	87.9%	93.3%
2017-18	22.8%	24.4%	89.5%	75.0%	90.6%	*	-	*	-	*	*	88.8%	94.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	79.2%	77.8%	80.2%	*	-	-	-	-	-	78.9%	*
2016-17	54.6%	51.3%	78.8%	54.5%	82.6%	*	-	-	-	*	-	79.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	93.2%	66.7%	95.6%	-	-	-	-	-	-	93.8%	*
2016-17	59.2%	42.6%	96.2%	100.0%	95.8%	-	-	-	-	*	-	95.7%	*

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	450	100.0%	153,784	5,479,173	450	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	125	27.8%	8.3%	8.2%	125	27.8%	8.3%	8.2%
Grade 10	116	25.8%	7.0%	7.4%	116	25.8%	6.9%	7.4%
Grade 11	101	22.4%	6.0%	6.9%	101	22.4%	6.0%	6.9%
Grade 12	108	24.0%	5.4%	6.4%	108	24.0%	5.4%	6.4%
Ethnic Distribution:								
African American	31	6.9%	21.6%	12.6%	31	6.9%	21.6%	12.6%
Hispanic	408	90.7%	69.8%	52.8%	408	90.7%	69.8%	52.8%
White	4	0.9%	5.8%	27.0%	4	0.9%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	4	0.9%	1.2%	4.6%	4	0.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.0%	2.5%	2	0.4%	1.0%	2.5%
Sex:								
Female	248	55.1%	48.9%	48.8%	248	55.1%	48.9%	48.8%
Male	202	44.9%	51.1%	51.2%	202	44.9%	51.1%	51.2%
Economically Disadvantaged	384	85.3%	85.9%	60.3%	384	85.3%	85.9%	60.2%
Non-Educationally Disadvantaged	66	14.7%	14.1%	39.7%	66	14.7%	14.1%	39.8%
Section 504 Students	5	1.1%	4.3%	6.9%	5	1.1%	4.3%	6.9%
English Learners (EL)	76	16.9%	45.6%	20.3%	76	16.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	2	0.4%	2.4%	4.1%	2	0.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	1	0.2%	5.8%	2.3%	1	0.2%	5.8%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	450	100.0%	96.9%	65.1%	450	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	236	52.4%	65.2%	50.6%	236	52.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	75	16.7%	44.1%	20.6%	75	16.7%	44.0%	20.6%
Career & Technical Education	261	58.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	19	4.2%	25.3%	50.8%	19	4.2%	25.3%	50.8%
Gifted & Talented Education	185	41.1%	14.3%	8.1%	185	41.1%	14.2%	8.1%
Special Education	5	1.1%	9.4%	10.5%	5	1.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	5	1.1%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	4	0.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	2.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.1	17.3	16.4
Foreign Languages	14.0	20.8	18.7
Mathematics	16.8	19.0	17.8
Science	19.0	19.1	18.8
Social Studies	18.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	89.9%	64.2%	63.7%
Teachers	21.5	73.0%	47.8%	49.4%
Professional Support	3.0	10.2%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.8%	4.5%	3.0%
Educational Aides:	3.0	10.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.0	84.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	27.9%	33.5%	10.8%
Hispanic	11.0	51.2%	31.7%	28.1%
White	4.5	20.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.5	44.2%	29.9%	23.8%
Females	12.0	55.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	9.3%	3.1%	1.3%
Bachelors	9.5	44.2%	70.7%	73.4%
Masters	10.0	46.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.7%	8.1%	7.4%
1-5 Years Experience	3.0	14.0%	35.3%	27.9%
6-10 Years Experience	9.0	41.9%	18.1%	19.4%
11-20 Years Experience	7.0	32.6%	25.5%	29.4%
Over 20 Years Experience	1.5	6.9%	13.0%	15.9%
Number of Students per Teacher	20.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	10.8	10.0	11.1
Average Years Experience of Teachers with District:	8.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$62,334	\$56,667	\$52,823
6-10 Years Experience	\$68,284	\$61,464	\$55,756
11-20 Years Experience	\$64,202	\$63,019	\$59,308
Over 20 Years Experience	\$74,001	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,856	\$60,146	\$57,091
Professional Support	\$68,077	\$76,337	\$67,352
Campus Administration (School Leadership)	\$120,889	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.7	3.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.4	11.4%	2.7%	1.9%
Regular Education	9.8	45.8%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	8.5	39.5%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DR WRIGHT L LASSITER JR EARLY COLL**

Campus Number: **057905090**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	99%	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
	2018	44%	33%	98%	100%	98%	-	-	-	-	-	-	-	97%	100%	97%	97%
At Masters Grade Level	2019	11%	7%	27%	67%	24%	*	-	*	-	-	-	-	24%	31%	23%	11%
	2018	7%	4%	16%	67%	9%	-	-	-	-	-	-	-	14%	23%	18%	14%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
	2018	67%	59%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	95%	100%	95%	*	-	-	-	-	-	*	94%	100%	96%	94%
	2018	48%	38%	98%	100%	98%	*	-	*	-	-	*	-	98%	100%	98%	100%
At Masters Grade Level	2019	8%	5%	18%	14%	17%	*	-	-	-	-	-	*	19%	16%	18%	16%
	2018	8%	5%	24%	33%	23%	*	-	*	-	-	*	-	28%	8%	24%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
	2018	55%	54%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
At Masters Grade Level	2019	37%	40%	93%	*	92%	-	-	-	-	-	-	-	88%	100%	91%	100%
	2018	32%	31%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	99%	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
	2018	87%	84%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	96%	100%	95%	*	-	*	-	-	-	-	95%	97%	96%	93%
	2018	59%	53%	88%	100%	86%	-	-	-	-	-	-	-	86%	92%	85%	88%
At Masters Grade Level	2019	25%	20%	47%	67%	43%	*	-	*	-	-	-	-	41%	55%	45%	36%
	2018	24%	17%	33%	33%	33%	-	-	-	-	-	-	-	32%	38%	28%	35%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	70%	70%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	45%	40%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	40%	37%	93%	67%	96%	*	-	-	-	-	-	-	91%	100%	95%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	99%	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2019	50%	44%	97%	100%	97%	100%	-	*	-	*	*	-	96%	99%	97%	96%
	2018	48%	41%	96%	100%	95%	*	-	*	-	-	*	-	96%	96%	95%	95%
	2019	24%	20%	50%	65%	48%	50%	-	*	-	*	*	*	49%	51%	48%	38%
At Masters Grade Level	2018	22%	17%	44%	50%	43%	*	-	*	-	-	*	-	45%	38%	42%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	97%	100%	97%	*	-	*	-	-	-	*	95%	100%	97%	97%
	2018	46%	38%	98%	100%	98%	*	-	*	-	-	*	-	98%	100%	98%	98%
At Masters Grade Level	2019	21%	16%	23%	38%	21%	*	-	*	-	-	-	*	22%	24%	21%	14%
	2018	19%	15%	20%	47%	16%	*	-	*	-	-	*	-	22%	15%	22%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
	2018	81%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
	2018	50%	45%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
At Masters Grade Level	2019	26%	24%	93%	*	92%	-	-	-	-	-	-	-	88%	100%	91%	100%
	2018	24%	21%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
	2018	80%	74%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	100%	95%	*	-	*	-	-	-	-	95%	97%	96%	93%
	2018	51%	42%	88%	100%	86%	-	-	-	-	-	-	-	86%	92%	85%	88%
At Masters Grade Level	2019	25%	19%	47%	67%	43%	*	-	*	-	-	-	-	41%	55%	45%	36%
	2018	23%	15%	33%	33%	33%	-	-	-	-	-	-	-	32%	38%	28%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	53%	50%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	31%	26%	93%	67%	96%	*	-	-	-	-	-	-	91%	100%	95%	88%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	70	57	71	*	-	-	-	-	-	*	65	81	70	73
	2018	67	66	66	67	65	*	-	*	-	-	*	-	70	50	67	75
End of Course Algebra I	2019	75	80	96	*	96	-	-	-	-	-	-	-	94	100	95	100
	2018	72	76	100	-	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	78	63	80	*	-	-	-	-	-	*	74	88	78	81
	2018	69	71	70	67	71	*	-	*	-	-	*	-	74	57	72	80
All Grades ELA/Reading	2019	68	68	70	57	71	*	-	-	-	-	-	*	65	81	70	73
	2018	69	70	66	67	65	*	-	*	-	-	*	-	70	50	67	75
All Grades Mathematics	2019	70	71	96	*	96	-	-	-	-	-	-	-	94	100	95	100
	2018	70	71	100	-	100	-	-	-	-	-	-	-	100	*	100	100

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 252
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 252
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	99%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%	
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	50%	44%	97%	*	-	-	44%	-	96%	96%	-	100%	97%	98%	98%	
	2018	48%	41%	96%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	
At Masters Grade Level	2019	24%	20%	50%	*	-	-	*	-	33%	33%	-	48%	32%	38%	38%	
	2018	22%	17%	44%	-	-	-	-	-	35%	35%	-	39%	35%	37%	37%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%	
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	48%	41%	97%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%	
	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	
At Masters Grade Level	2019	21%	16%	23%	*	-	-	*	-	0%	0%	-	38%	0%	21%	21%	
	2018	19%	15%	20%	-	-	-	-	-	13%	13%	-	13%	13%	13%	13%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%	
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*	*	
At Meets Grade Level or Above	2019	52%	49%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%	
	2018	50%	45%	90%	-	-	-	-	-	*	*	-	*	*	*	*	
At Masters Grade Level	2019	26%	24%	93%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%	
	2018	24%	21%	90%	-	-	-	-	-	*	*	-	*	*	*	*	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%	
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	54%	45%	96%	*	-	-	*	-	89%	89%	-	*	91%	93%	93%	
	2018	51%	42%	88%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	
At Masters Grade Level	2019	25%	19%	47%	*	-	-	*	-	11%	11%	-	*	18%	33%	33%	
	2018	23%	15%	33%	-	-	-	-	-	25%	25%	-	50%	25%	38%	38%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	-	-	-	-	-	
	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*	*	
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	-	-	-	-	-	
	2018	53%	50%	100%	-	-	-	-	-	*	*	-	*	*	*	*	
At Masters Grade Level	2019	33%	27%	100%	-	-	-	-	-	-	-	-	-	-	-	-	
	2018	31%	26%	93%	-	-	-	-	-	*	*	-	*	*	*	*	
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	94%	94%	-	85%	94%	89%	89%	
	2018	69%	71%	70%	-	-	-	-	-	*	*	-	*	*	100%	100%	
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	*	*	-	83%	*	81%	81%	
	2018	69%	70%	66%	-	-	-	-	-	*	*	-	-	*	*	*	
All Grades Mathematics	2019	70%	71%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%	
	2018	70%	71%	100%	-	-	-	-	-	*	*	-	*	*	*	*	

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
Included in Accountability	94%	91%	99%	97%	99%	100%	-	*	-	*	*	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	3%	0%	0%	-	*	-	*	*	0%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	*	-	-	*	99%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	*	-	-	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	*	1%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	*	0%	0%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.5%	97.4%	97.5%	*	-	*	-	*	*	97.5%	98.0%
2017-18	95.4%	95.3%	97.3%	96.2%	97.4%	96.9%	-	*	-	-	*	97.3%	98.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017													
Graduated	92.0%	91.2%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	1.7%	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE	92.6%	91.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	1.7%	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE	93.2%	91.8%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016													
Graduated	92.1%	91.8%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
Received TxCHSE	0.8%	0.3%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	50	100.0%	8,293	355,615
By Ethnicity:				
African American	6	12.0%	1,781	43,953
Hispanic	43	86.0%	5,886	180,673
White	1	2.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	50	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	33	66.0%	6,353	186,364
LEP Graduates	2	4.0%	1,747	25,189
At-Risk Graduates	6	12.0%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	50.0%	37.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	58.2%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Mathematics													
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	46.0%	29.4%	94.5%	85.7%	97.6%	*	-	*	-	-	*	95.3%	-
Both Subjects													
2018-19	44.2%	27.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	42.1%	27.1%	94.5%	85.7%	97.6%	*	-	*	-	-	*	95.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	20.7%	11.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	42.0%	33.3%	44.2%	*	-	-	-	-	-	45.5%	*
2017-18	20.4%	21.8%	50.9%	42.9%	52.4%	*	-	*	-	-	*	53.5%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	92.0%	100.0%	90.7%	*	-	-	-	-	-	90.9%	*
2017-18	1.4%	1.7%	47.3%	57.1%	42.9%	*	-	*	-	-	*	48.8%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	28.7%	27.8%	2.7%	0.0%	3.6%	*	-	*	-	-	*	3.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	38.7%	47.5%	1.8%	0.0%	2.4%	*	-	*	-	-	*	2.3%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	2.6%	2.1%	1.8%	0.0%	2.4%	*	-	*	-	-	*	2.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	96.0%	100.0%	95.3%	*	-	-	-	-	-	93.9%	*
2017-18	32.1%	20.4%	98.2%	100.0%	97.6%	*	-	*	-	-	*	97.7%	-
Mathematics													
2018-19	24.7%	12.7%	98.0%	100.0%	97.7%	*	-	-	-	-	-	97.0%	*
2017-18	23.7%	11.8%	92.7%	85.7%	95.2%	*	-	*	-	-	*	95.3%	-
Both Subjects													
2018-19	18.8%	8.3%	96.0%	100.0%	95.3%	*	-	-	-	-	-	93.9%	*
2017-18	18.1%	7.1%	92.7%	85.7%	95.2%	*	-	*	-	-	*	95.3%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	58.4%	73.4%	41.8%	42.9%	42.9%	*	-	*	-	-	*	44.2%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	50.5%	57.1%	48.3%	*	-	*	-	*	n/a	53.3%	n/a
2018	25.8%	39.9%	49.1%	50.0%	51.7%	20.0%	-	*	-	-	n/a	50.0%	n/a
English Language Arts													
2019	14.5%	23.0%	0.9%	7.1%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	9.6%	0.9%	7.1%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	21.2%	49.5%	50.0%	48.3%	*	-	*	-	*	n/a	53.3%	n/a
2018	14.5%	22.5%	49.1%	50.0%	51.7%	20.0%	-	*	-	-	n/a	50.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	44.4%	25.0%	48.8%	*	-	*	-	*	n/a	45.0%	n/a
2018	50.7%	32.6%	38.9%	28.6%	41.3%	*	-	-	-	-	n/a	40.9%	n/a
English Language Arts													
2019	41.2%	19.4%	*	*	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	*	*	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	45.3%	28.6%	48.8%	*	-	*	-	*	n/a	45.0%	n/a
2018	44.6%	18.6%	38.9%	28.6%	41.3%	*	-	-	-	-	n/a	40.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	58.9%	57.1%	57.4%	*	-	-	-	-	n/a	61.1%	n/a
2017-18	37.9%	18.7%	71.2%	85.7%	68.9%	60.0%	-	*	-	-	n/a	71.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1091	1053	1097	*	-	-	-	-	n/a	1094	n/a
2017-18	1036	929	1147	1161	1140	1158	-	*	-	-	n/a	1145	n/a
English Language Arts and Writing													
2018-19	517	465	542	529	543	*	-	-	-	-	n/a	538	n/a
2017-18	521	466	569	576	567	568	-	*	-	-	n/a	570	n/a
Mathematics													
2018-19	510	463	549	524	554	*	-	-	-	-	n/a	557	n/a
2017-18	515	463	577	586	573	590	-	*	-	-	n/a	576	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	22.5	23.2	22.4	*	-	-	-	-	n/a	22.3	n/a
2017-18	20.6	16.7	23.3	24.1	22.6	*	-	*	-	-	n/a	23.3	n/a
English Language Arts													
2018-19	20.3	16.2	22.4	22.9	22.3	*	-	-	-	-	n/a	21.9	n/a
2017-18	20.3	15.9	23.3	24.2	22.5	*	-	*	-	-	n/a	23.0	n/a
Mathematics													
2018-19	20.4	17.9	23.2	23.3	23.2	*	-	-	-	-	n/a	23.3	n/a
2017-18	20.6	17.3	23.5	23.6	23.0	*	-	*	-	-	n/a	23.7	n/a
Science													
2018-19	20.8	17.5	21.8	22.8	21.6	*	-	-	-	-	n/a	21.8	n/a
2017-18	20.9	17.3	22.7	24.1	22.0	*	-	*	-	-	n/a	23.0	n/a

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	98.4%	96.9%	98.5%	*	-	*	-	*	*	98.9%	100.0%
2017-18	43.4%	45.5%	97.8%	96.4%	97.9%	100.0%	-	*	-	-	*	97.9%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	52.6%	56.7%	52.1%	*	-	*	-	*	*	49.1%	25.0%
2017-18	17.3%	18.0%	47.0%	53.8%	45.3%	80.0%	-	*	-	-	*	45.3%	36.8%
Mathematics													
2018-19	20.4%	21.3%	38.5%	36.0%	38.7%	*	-	*	-	*	*	36.4%	14.8%
2017-18	20.7%	20.7%	34.5%	36.4%	33.8%	*	-	*	-	-	*	32.9%	10.5%
Science													
2018-19	21.7%	17.9%	40.6%	32.3%	42.4%	*	-	*	-	*	*	38.2%	34.5%
2017-18	21.2%	18.0%	24.2%	25.0%	22.1%	66.7%	-	*	-	-	*	22.3%	0.0%
Social Studies													
2018-19	23.6%	28.2%	82.5%	79.3%	82.8%	*	-	*	-	*	*	81.9%	67.9%
2017-18	22.8%	24.4%	85.5%	84.0%	85.4%	*	-	*	-	-	*	83.8%	73.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	69.1%	42.9%	76.2%	*	-	*	-	-	*	74.4%	-
2016-17	54.6%	51.3%	79.7%	85.7%	78.0%	*	-	*	-	-	-	78.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	59.2%	42.6%	97.8%	100.0%	97.4%	*	-	*	-	-	-	97.2%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	252	100.0%	153,784	5,479,173	252	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	69	27.4%	8.3%	8.2%	69	27.4%	8.3%	8.2%
Grade 10	68	27.0%	7.0%	7.4%	68	27.0%	6.9%	7.4%
Grade 11	64	25.4%	6.0%	6.9%	64	25.4%	6.0%	6.9%
Grade 12	51	20.2%	5.4%	6.4%	51	20.2%	5.4%	6.4%
Ethnic Distribution:								
African American	33	13.1%	21.6%	12.6%	33	13.1%	21.6%	12.6%
Hispanic	210	83.3%	69.8%	52.8%	210	83.3%	69.8%	52.8%
White	3	1.2%	5.8%	27.0%	3	1.2%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	2	0.8%	1.2%	4.6%	2	0.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.6%	1.0%	2.5%	4	1.6%	1.0%	2.5%
Sex:								
Female	153	60.7%	48.9%	48.8%	153	60.7%	48.9%	48.8%
Male	99	39.3%	51.1%	51.2%	99	39.3%	51.1%	51.2%
Economically Disadvantaged	217	86.1%	85.9%	60.3%	217	86.1%	85.9%	60.2%
Non-Educationally Disadvantaged	35	13.9%	14.1%	39.7%	35	13.9%	14.1%	39.8%
Section 504 Students	5	2.0%	4.3%	6.9%	5	2.0%	4.3%	6.9%
English Learners (EL)	47	18.7%	45.6%	20.3%	47	18.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	2.0%	2.4%	4.1%	5	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.8%	1.7%	1.4%	2	0.8%	1.7%	1.4%
Immigrant	2	0.8%	5.8%	2.3%	2	0.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	252	100.0%	96.9%	65.1%	252	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	129	51.2%	65.2%	50.6%	129	51.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	39	15.5%	44.1%	20.6%	39	15.5%	44.0%	20.6%
Career & Technical Education	2	0.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	2	0.8%	25.3%	50.8%	2	0.8%	25.3%	50.8%
Gifted & Talented Education	96	38.1%	14.3%	8.1%	96	38.1%	14.2%	8.1%
Special Education	2	0.8%	9.4%	10.5%	2	0.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	5	2.0%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.8%						
Hispanic	3	1.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	19	9.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	1.4%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.1	17.3	16.4
Foreign Languages	10.5	20.8	18.7
Mathematics	16.4	19.0	17.8
Science	14.7	19.1	18.8
Social Studies	21.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	100.0%	64.2%	63.7%
Teachers	14.0	73.7%	47.8%	49.4%
Professional Support	3.0	15.8%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	10.5%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	6.0	31.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	21.4%	33.5%	10.8%
Hispanic	1.0	7.1%	31.7%	28.1%
White	9.0	64.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	7.1%	2.2%	1.1%
Males	5.0	35.7%	29.9%	23.8%
Females	9.0	64.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	7.1%	3.1%	1.3%
Bachelors	6.0	42.9%	70.7%	73.4%
Masters	7.0	50.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.1%	8.1%	7.4%
1-5 Years Experience	1.0	7.1%	35.3%	27.9%
6-10 Years Experience	4.0	28.6%	18.1%	19.4%
11-20 Years Experience	3.0	21.4%	25.5%	29.4%
Over 20 Years Experience	5.0	35.7%	13.0%	15.9%
Number of Students per Teacher	18.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	16.0	10.0	11.1
Average Years Experience of Teachers with District:	13.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$63,000	\$56,667	\$52,823
6-10 Years Experience	\$64,462	\$61,464	\$55,756
11-20 Years Experience	\$71,333	\$63,019	\$59,308
Over 20 Years Experience	\$70,116	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,102	\$60,146	\$57,091
Professional Support	\$71,633	\$76,337	\$67,352
Campus Administration (School Leadership)	\$121,389	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.3	2.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	10.0%	2.7%	1.9%
Regular Education	7.6	54.4%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	4.7	33.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUVENILE JUSTICE AEP**

Campus Number: **057905096**

2020 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 12
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 12
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 12
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 12
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	83.8%	*	*	*	-	-	-	-	-	86.8%	*
2017-18	95.4%	95.3%	89.3%	*	94.7%	*	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
2017-18	0.4%	1.5%	0.0%	*	0.0%	-	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	1.9%	2.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	*	-	*	-	-	-	-	-	-	*	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	*	-	*	-	-	-	-	-	-	*	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	12	100.0%	153,784	5,479,173	12	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	1	8.3%	7.1%	7.7%	1	8.3%	7.1%	7.7%
Grade 8	5	41.7%	6.7%	7.5%	5	41.7%	6.7%	7.5%
Grade 9	2	16.7%	8.3%	8.2%	2	16.7%	8.3%	8.2%
Grade 10	1	8.3%	7.0%	7.4%	1	8.3%	6.9%	7.4%
Grade 11	2	16.7%	6.0%	6.9%	2	16.7%	6.0%	6.9%
Grade 12	1	8.3%	5.4%	6.4%	1	8.3%	5.4%	6.4%
Ethnic Distribution:								
African American	5	41.7%	21.6%	12.6%	5	41.7%	21.6%	12.6%
Hispanic	7	58.3%	69.8%	52.8%	7	58.3%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	1	8.3%	48.9%	48.8%	1	8.3%	48.9%	48.8%
Male	11	91.7%	51.1%	51.2%	11	91.7%	51.1%	51.2%
Economically Disadvantaged	8	66.7%	85.9%	60.3%	8	66.7%	85.9%	60.2%
Non-Educationally Disadvantaged	4	33.3%	14.1%	39.7%	4	33.3%	14.1%	39.8%
Section 504 Students	2	16.7%	4.3%	6.9%	2	16.7%	4.3%	6.9%
English Learners (EL)	3	25.0%	45.6%	20.3%	3	25.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	39.1%	1.2%	1.5%				
Students w/ Dyslexia	1	8.3%	2.4%	4.1%	1	8.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	11	91.7%	65.2%	50.6%	11	91.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	25.0%	44.1%	20.6%	3	25.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	0.0%	25.3%	50.8%
Gifted & Talented Education	1	8.3%	14.3%	8.1%	1	8.3%	14.2%	8.1%
Special Education	1	8.3%	9.4%	10.5%	1	8.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	100.0%	19.0%	15.3%				
By Ethnicity:								
African American	10	43.5%						
Hispanic	11	47.8%						
White	2	8.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	100.0%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 12
Grade Span: 07 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 12
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	64.2%	63.7%
Teachers	-	-	47.8%	49.4%
Professional Support	-	-	10.8%	10.2%
Campus Administration (School Leadership)	-	-	4.5%	3.0%
Educational Aides:	-	-	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	169.0	4,373.0
Part-time	-	n/a	6.0	595.0
Counselors				
Full-time	-	n/a	414.0	12,901.0
Part-time	-	n/a	4.0	1,103.0
Total Minority Staff:	-	-	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	33.5%	10.8%
Hispanic	-	-	31.7%	28.1%
White	-	-	28.6%	57.7%
American Indian	-	-	0.7%	0.3%
Asian	-	-	3.2%	1.8%
Pacific Islander	-	-	0.2%	0.2%
Two or More Races	-	-	2.2%	1.1%
Males	-	-	29.9%	23.8%
Females	-	-	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	3.1%	1.3%
Bachelors	-	-	70.7%	73.4%
Masters	-	-	25.0%	24.5%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.4%
1-5 Years Experience	-	-	35.3%	27.9%
6-10 Years Experience	-	-	18.1%	19.4%
11-20 Years Experience	-	-	25.5%	29.4%
Over 20 Years Experience	-	-	13.0%	15.9%
Number of Students per Teacher	-	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.1	6.2
Average Years Experience of Principals with District	-	5.8	5.3
Average Years Experience of Assistant Principals	-	4.6	5.3
Average Years Experience of Assistant Principals with District	-	4.3	4.7
Average Years Experience of Teachers:	-	10.0	11.1
Average Years Experience of Teachers with District:	-	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	-	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 12
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.9%	6.5%
Career & Technical Education	-	-	3.5%	5.0%
Compensatory Education	-	-	0.0%	2.8%
Gifted & Talented Education	-	-	2.7%	1.9%
Regular Education	-	-	74.6%	70.9%
Special Education	-	-	9.8%	9.3%
Other	-	-	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HOSPITAL/HOMEBOUND**

Campus Number: **057905099**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 90
Grade Span: EE - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 90
Grade Span: EE - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 90
Grade Span: EE - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

												Two or More Races	Special Ed	Econ Disadv	EL (Current)
			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			99%	98%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 90
Grade Span: EE - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	85%	78%	85%	97%	-	*	-	*	42%	90%	100%
Included in Accountability	94%	91%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	85%	78%	83%	97%	-	*	-	*	42%	90%	94%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	6%
Not Tested	1%	3%	15%	22%	15%	3%	-	*	-	*	58%	10%	0%
Absent	1%	1%	4%	22%	0%	3%	-	*	-	*	0%	3%	0%
Other	0%	2%	10%	0%	15%	0%	-	*	-	*	58%	8%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	100%	81%	96%	*	*	-	-	93%	90%	50%
Included in Accountability	94%	91%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	90%	100%	81%	96%	*	*	-	-	93%	90%	50%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	3%	10%	0%	19%	4%	*	*	-	-	7%	10%	50%
Absent	1%	1%	3%	0%	5%	4%	*	*	-	-	0%	2%	0%
Other	0%	2%	7%	0%	14%	0%	*	*	-	-	7%	8%	50%

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	86.6%	75.4%	89.4%	86.9%	*	*	-	*	91.1%	83.2%	*
2017-18	95.4%	95.3%	98.4%	96.5%	98.3%	99.8%	*	*	-	*	98.9%	98.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.6%	0.0%	3.7%	0.0%	-	*	-	-	0.0%	0.0%	12.5%
2017-18	0.4%	1.5%	7.0%	25.0%	4.0%	0.0%	-	*	-	*	*	3.3%	14.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	4.0%	2.8%	6.1%	2.6%	*	-	-	*	0.0%	1.3%	0.0%
2017-18	1.9%	2.9%	5.9%	2.8%	12.2%	2.6%	*	*	-	*	8.7%	6.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.1%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	3.7%	4.2%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	5.9%	10.3%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	85.6%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018													
Graduated	90.0%	87.3%	14.3%	*	*	*	-	-	-	-	*	*	*
Received TxCHSE	0.4%	0.1%	0.0%	*	*	*	-	-	-	-	*	*	*
Continued HS	3.8%	3.9%	28.6%	*	*	*	-	-	-	-	*	*	*
Dropped Out	5.7%	8.7%	57.1%	*	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	90.4%	87.4%	14.3%	*	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	42.9%	*	*	*	-	-	-	-	*	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	20.0%	*	*	*	-	-	-	-	*	*	*
Received TxCHSE	0.6%	0.2%	0.0%	*	*	*	-	-	-	-	*	*	*
Continued HS	1.1%	0.4%	0.0%	*	*	*	-	-	-	-	*	*	*
Dropped Out	6.1%	9.4%	80.0%	*	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	92.8%	90.2%	20.0%	*	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	20.0%	*	*	*	-	-	-	-	*	*	*
Class of 2017													
Graduated	92.0%	91.2%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	-	-	*	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	*	-	-	*	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	-	-	*	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	*	*	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	*	*	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	*	*	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	*	*	-	*	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	90.0%	86.7%	12.5%	*	*	*	-	-	-	-	*	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	*	*	-	-	-	-	-	-	-	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	*	*	-	-	-	-	-	-	-	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	*	*	-	-	-	-	-	-	-	*	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	*	*	-	-	-	-	-	-	-	*	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	*	*	-	-	-	-	-	-	-	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	*	*	-	-	-	-	-	-	-	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	*	*	-	-	-	-	-	-	-	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	*	*	-	-	-	-	-	-	-	*	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	*	*	-	-	-	-	-	-	-	*	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	*	*	-	-	-	-	-	-	-	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	*	*	-	-	-	-	-	-	-	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	*	*	-	-	-	-	-	-	-	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	*	*	-	-	-	-	-	-	-	*	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	*	*	-	-	-	-	-	-	-	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	*	*	-	-	-	-	-	-	-	*	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	*	*	-	-	-	-	-	-	-	*	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	*	*	-	-	-	-	-	-	-	*	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	*	*	-	-	-	-	-	-	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	*	*	-	-	-	-	-	-	-	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	0.0%	-	*	*	*	-	-	-	n/a	*	n/a
2018	25.8%	39.9%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	14.5%	23.0%	0.0%	-	*	*	*	-	-	-	n/a	*	n/a
2018	15.3%	25.9%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2019	7.4%	9.6%	0.0%	-	*	*	*	-	-	-	n/a	*	n/a
2018	7.3%	9.2%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
Science													
2019	10.4%	15.2%	0.0%	-	*	*	*	-	-	-	n/a	*	n/a
2018	10.8%	16.7%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
Social Studies													
2019	13.9%	21.2%	0.0%	-	*	*	*	-	-	-	n/a	*	n/a
2018	14.5%	22.5%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	6.3%	*	9.1%	*	-	-	-	*	*	14.3%	*
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	*	*	-	-	-	-	-	-	-	*	-
2016-17	54.6%	51.3%	*	-	*	-	-	-	-	-	-	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	90	100.0%	153,784	5,479,173	90	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	2	2.2%	0.4%	0.3%	2	2.2%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	2	2.2%	7.1%	7.0%	2	2.2%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	1	1.1%	7.2%	7.1%	1	1.1%	7.2%	7.1%
Grade 3	2	2.2%	7.2%	7.1%	2	2.2%	7.2%	7.1%
Grade 4	1	1.1%	7.4%	7.3%	1	1.1%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	3	3.3%	7.2%	7.7%	3	3.3%	7.2%	7.7%
Grade 7	4	4.4%	7.1%	7.7%	4	4.4%	7.1%	7.7%
Grade 8	4	4.4%	6.7%	7.5%	4	4.4%	6.7%	7.5%
Grade 9	31	34.4%	8.3%	8.2%	31	34.4%	8.3%	8.2%
Grade 10	18	20.0%	7.0%	7.4%	18	20.0%	6.9%	7.4%
Grade 11	17	18.9%	6.0%	6.9%	17	18.9%	6.0%	6.9%
Grade 12	5	5.6%	5.4%	6.4%	5	5.6%	5.4%	6.4%
Ethnic Distribution:								
African American	23	25.6%	21.6%	12.6%	23	25.6%	21.6%	12.6%
Hispanic	34	37.8%	69.8%	52.8%	34	37.8%	69.8%	52.8%
White	31	34.4%	5.8%	27.0%	31	34.4%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	2.2%	1.0%	2.5%	2	2.2%	1.0%	2.5%
Sex:								
Female	48	53.3%	48.9%	48.8%	48	53.3%	48.9%	48.8%
Male	42	46.7%	51.1%	51.2%	42	46.7%	51.1%	51.2%
Economically Disadvantaged	39	43.3%	85.9%	60.3%	39	43.3%	85.9%	60.2%
Non-Educationally Disadvantaged	51	56.7%	14.1%	39.7%	51	56.7%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	8	8.9%	45.6%	20.3%	8	8.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	22	24.4%	0.0%	0.3%	22	24.4%	0.0%	0.3%
Homeless	1	1.1%	1.7%	1.4%	1	1.1%	1.7%	1.4%
Immigrant	1	1.1%	5.8%	2.3%	1	1.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	1	1.1%	0.0%	1.9%	1	1.1%	0.0%	1.9%
At-Risk	66	73.3%	65.2%	50.6%	66	73.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	7	7.8%	44.1%	20.6%	7	7.8%	44.0%	20.6%
Career & Technical Education	1	1.1%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	0.0%	25.3%	50.8%
Gifted & Talented Education	2	2.2%	14.3%	8.1%	2	2.2%	14.2%	8.1%
Special Education	7	7.8%	9.4%	10.5%	7	7.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	468	99.8%	19.0%	15.3%				
By Ethnicity:								
African American	98	20.9%						
Hispanic	189	40.3%						
White	162	34.5%						
American Indian	1	0.2%						
Asian	7	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	11	2.3%						
Student Attrition (2018-19):								
Total Student Attrition	88	100.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	50.0%	2.9%	2.9%	-	2.9%	4.9%
Grade 2	50.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	-	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	-	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	58.3%	13.9%	7.8%	60.0%	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	1.0	17.6	19.0
Grade 4	1.0	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	2.0	19.5	20.4
Secondary:			
English/Language Arts	2.1	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	2.3	19.0	17.8
Science	2.0	19.1	18.8
Social Studies	2.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	100.0%	64.2%	63.7%
Teachers	11.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	7.0	63.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	54.6%	33.5%	10.8%
Hispanic	1.0	9.1%	31.7%	28.1%
White	4.0	36.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	2.0	18.2%	29.9%	23.8%
Females	9.0	81.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	5.0	45.5%	70.7%	73.4%
Masters	6.0	54.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	0.0	0.0%	35.3%	27.9%
6-10 Years Experience	1.0	9.1%	18.1%	19.4%
11-20 Years Experience	5.0	45.5%	25.5%	29.4%
Over 20 Years Experience	5.0	45.5%	13.0%	15.9%
Number of Students per Teacher	8.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	23.9	10.0	11.1
Average Years Experience of Teachers with District:	18.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	-	\$56,667	\$52,823
6-10 Years Experience	\$63,000	\$61,464	\$55,756
11-20 Years Experience	\$60,145	\$63,019	\$59,308
Over 20 Years Experience	\$69,774	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,782	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 90
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	11.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ZAN WESLEY HOLMES JR MIDDLE**

Campus Number: **057905100**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 757
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	53%	18%	54%	*	-	-	-	*	36%	*	56%	31%	53%	49%
	2018	69%	58%	56%	53%	57%	60%	-	*	-	-	57%	*	58%	48%	57%	56%
At Meets Grade Level or Above	2019	37%	29%	20%	0%	22%	*	-	-	-	*	21%	*	23%	3%	20%	17%
	2018	39%	30%	24%	40%	23%	20%	-	*	-	-	39%	*	24%	24%	23%	21%
At Masters Grade Level	2019	18%	12%	6%	0%	7%	*	-	-	-	*	7%	*	7%	0%	6%	4%
	2018	19%	12%	8%	13%	8%	20%	-	*	-	-	0%	*	8%	10%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	84%	55%	85%	*	-	-	-	*	57%	*	84%	81%	83%	84%
	2018	77%	69%	74%	60%	74%	100%	-	*	-	-	59%	*	74%	72%	73%	74%
At Meets Grade Level or Above	2019	47%	40%	40%	9%	41%	*	-	-	-	*	21%	*	43%	22%	39%	38%
	2018	44%	36%	36%	20%	37%	40%	-	*	-	-	30%	*	38%	21%	37%	39%
At Masters Grade Level	2019	21%	17%	12%	0%	12%	*	-	-	-	*	11%	*	14%	3%	13%	13%
	2018	18%	13%	9%	20%	9%	20%	-	*	-	-	22%	*	10%	7%	9%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	68%	39%	70%	*	-	*	-	-	33%	*	70%	55%	69%	72%
	2018	74%	65%	59%	56%	59%	-	-	-	-	-	47%	*	61%	45%	60%	55%
At Meets Grade Level or Above	2019	49%	40%	34%	17%	35%	*	-	*	-	-	33%	*	36%	17%	34%	34%
	2018	48%	37%	28%	56%	27%	-	-	-	-	-	37%	*	29%	21%	27%	22%
At Masters Grade Level	2019	29%	22%	17%	17%	17%	*	-	*	-	-	7%	*	17%	14%	17%	17%
	2018	29%	20%	15%	11%	15%	-	-	-	-	-	0%	*	15%	11%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	58%	41%	59%	*	-	*	-	-	33%	*	61%	39%	58%	59%
	2018	72%	56%	49%	57%	48%	-	-	-	-	-	32%	*	49%	46%	50%	45%
At Meets Grade Level or Above	2019	43%	24%	23%	6%	24%	*	-	*	-	-	30%	*	25%	11%	23%	23%
	2018	40%	20%	11%	29%	10%	-	-	-	-	-	24%	*	12%	3%	11%	8%
At Masters Grade Level	2019	17%	6%	3%	6%	3%	*	-	*	-	-	15%	*	4%	0%	3%	2%
	2018	18%	5%	2%	29%	2%	-	-	-	-	-	16%	*	3%	0%	3%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	66%	39%	68%	*	-	*	-	-	33%	*	68%	55%	66%	68%
	2018	69%	59%	54%	78%	53%	-	-	-	-	-	31%	*	55%	47%	55%	47%
At Meets Grade Level or Above	2019	42%	32%	27%	11%	28%	*	-	*	-	-	26%	*	29%	13%	27%	28%
	2018	43%	33%	25%	44%	25%	-	-	-	-	-	27%	*	26%	24%	26%	20%
At Masters Grade Level	2019	18%	13%	5%	6%	5%	*	-	*	-	-	4%	*	5%	3%	4%	4%
	2018	15%	10%	2%	11%	2%	-	-	-	-	-	4%	*	3%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	77%	73%	77%	-	-	-	-	-	37%	*	78%	71%	77%	75%
	2018	86%	76%	80%	69%	80%	*	-	-	-	-	46%	*	82%	61%	81%	77%
At Meets Grade Level or Above	2019	55%	43%	38%	55%	38%	-	-	-	-	-	26%	*	39%	32%	38%	36%
	2018	49%	37%	33%	38%	33%	*	-	-	-	-	38%	*	34%	24%	33%	29%
At Masters Grade Level	2019	28%	19%	10%	9%	10%	-	-	-	-	-	0%	*	10%	10%	9%	9%
	2018	27%	18%	12%	15%	12%	*	-	-	-	-	12%	*	13%	9%	13%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	86%	70%	87%	-	-	-	-	-	59%	*	87%	80%	86%	86%
	2018	86%	85%	82%	75%	82%	*	-	-	-	-	45%	*	83%	71%	83%	80%
At Meets Grade Level or Above	2019	57%	57%	48%	50%	48%	-	-	-	-	-	37%	*	49%	46%	47%	46%
	2018	51%	49%	37%	38%	37%	*	-	-	-	-	29%	*	38%	29%	38%	35%
At Masters Grade Level	2019	17%	16%	11%	20%	11%	-	-	-	-	-	7%	*	11%	12%	11%	10%
	2018	15%	15%	7%	19%	6%	*	-	-	-	-	16%	*	7%	5%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	60%	67%	-	-	-	-	-	48%	*	67%	63%	66%	65%
	2018	76%	67%	65%	57%	66%	*	-	-	-	-	48%	*	67%	53%	66%	68%
At Meets Grade Level or Above	2019	51%	39%	26%	40%	25%	-	-	-	-	-	28%	*	26%	26%	26%	22%
	2018	52%	39%	30%	43%	29%	*	-	-	-	-	35%	*	30%	24%	30%	29%
At Masters Grade Level	2019	25%	15%	5%	10%	5%	-	-	-	-	-	0%	*	4%	13%	5%	5%
	2018	28%	17%	10%	7%	10%	*	-	-	-	-	10%	*	9%	11%	10%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	50%	73%	49%	-	-	-	-	-	31%	*	49%	60%	50%	48%
	2018	65%	61%	57%	46%	58%	*	-	-	-	-	41%	*	58%	48%	58%	60%
At Meets Grade Level or Above	2019	37%	28%	15%	45%	14%	-	-	-	-	-	27%	*	16%	15%	15%	11%
	2018	36%	29%	24%	31%	24%	*	-	-	-	-	31%	*	24%	21%	24%	25%
At Masters Grade Level	2019	21%	14%	4%	9%	4%	-	-	-	-	-	0%	*	4%	5%	4%	1%
	2018	21%	15%	8%	8%	8%	*	-	-	-	-	14%	*	8%	6%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	61%	62%	86%	*	86%	-	-	-	-	-	-	-	86%	*	85%	85%
	2018	55%	54%	92%	-	92%	-	-	-	-	-	-	-	92%	-	92%	89%
At Masters Grade Level	2019	37%	40%	57%	*	57%	-	-	-	-	-	-	-	56%	*	53%	56%
	2018	32%	31%	75%	-	75%	-	-	-	-	-	-	-	75%	-	75%	74%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	50%	70%	100%	-	*	-	*	41%	93%	70%	61%	68%	68%
	2018	77%	71%	65%	61%	65%	63%	-	*	-	-	45%	34%	66%	54%	66%	64%
At Meets Grade Level or Above	2019	50%	44%	31%	24%	32%	55%	-	*	-	*	28%	33%	33%	22%	31%	30%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	29%	37%	28%	25%	-	*	-	-	32%	6%	30%	21%	29%	26%
	2019	24%	20%	9%	9%	9%	9%	-	*	-	*	6%	7%	9%	7%	9%	8%
	2018	22%	17%	9%	14%	9%	13%	-	*	-	-	11%	0%	9%	6%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	43%	68%	*	-	*	-	*	35%	100%	69%	54%	67%	67%
	2018	74%	66%	66%	59%	66%	57%	-	*	-	-	50%	40%	68%	51%	67%	64%
	2019	48%	41%	32%	23%	32%	*	-	*	-	*	27%	20%	34%	19%	31%	30%
At Meets Grade Level or Above	2018	46%	38%	28%	43%	28%	29%	-	*	-	-	38%	0%	29%	23%	28%	25%
	2019	21%	16%	11%	10%	11%	*	-	*	-	*	5%	0%	12%	8%	11%	10%
	2018	19%	15%	12%	14%	12%	14%	-	*	-	-	4%	0%	12%	10%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	55%	80%	*	-	*	-	*	50%	100%	80%	70%	79%	79%
	2018	81%	77%	71%	66%	71%	86%	-	*	-	-	46%	40%	72%	63%	71%	69%
	2019	52%	49%	41%	23%	42%	*	-	*	-	*	29%	60%	43%	29%	40%	40%
At Meets Grade Level or Above	2018	50%	45%	31%	29%	32%	29%	-	*	-	-	28%	10%	33%	18%	32%	30%
	2019	26%	24%	11%	10%	11%	*	-	*	-	*	11%	0%	12%	7%	11%	11%
	2018	24%	21%	9%	21%	8%	14%	-	*	-	-	18%	0%	10%	4%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	39%	68%	*	-	*	-	-	33%	*	68%	55%	66%	68%
	2018	66%	60%	54%	78%	53%	-	-	-	-	-	31%	*	55%	47%	55%	47%
	2019	38%	35%	27%	11%	28%	*	-	*	-	-	26%	*	29%	13%	27%	28%
At Meets Grade Level or Above	2018	41%	35%	25%	44%	25%	-	-	-	-	-	27%	*	26%	24%	26%	20%
	2019	14%	13%	5%	6%	5%	*	-	*	-	-	4%	*	5%	3%	4%	4%
	2018	13%	11%	2%	11%	2%	-	-	-	-	-	4%	*	3%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	60%	67%	-	-	-	-	-	48%	*	67%	63%	66%	65%
	2018	80%	74%	65%	57%	66%	*	-	-	-	-	48%	*	67%	53%	66%	68%
	2019	54%	45%	26%	40%	25%	-	-	-	-	-	28%	*	26%	26%	26%	22%
At Meets Grade Level or Above	2018	51%	42%	30%	43%	29%	*	-	-	-	-	35%	*	30%	24%	30%	29%
	2019	25%	19%	5%	10%	5%	-	-	-	-	-	0%	*	4%	13%	5%	5%
	2018	23%	15%	10%	7%	10%	*	-	-	-	-	10%	*	9%	11%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	50%	73%	49%	-	-	-	-	-	31%	*	49%	60%	50%	48%
	2018	78%	77%	57%	46%	58%	*	-	-	-	-	41%	*	58%	48%	58%	60%
	2019	55%	50%	15%	45%	14%	-	-	-	-	-	27%	*	16%	15%	15%	11%
At Meets Grade Level or Above	2018	53%	50%	24%	31%	24%	*	-	-	-	-	31%	*	24%	21%	24%	25%
	2019	33%	27%	4%	9%	4%	-	-	-	-	-	0%	*	4%	5%	4%	1%
	2018	31%	26%	8%	8%	8%	*	-	-	-	-	14%	*	8%	6%	7%	7%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	34	13	35	-	-	-	-	*	34	*	36	25	34	30
	2018	47	44	36	37	36	*	-	*	-	-	39	-	37	27	36	39
Grade 6 Mathematics	2019	54	46	47	31	47	*	-	-	-	*	54	*	45	55	47	44
	2018	56	48	48	37	49	70	-	*	-	-	67	*	49	48	48	49
Grade 7 ELA/Reading	2019	77	75	74	56	76	*	-	*	-	-	50	*	74	78	74	75
	2018	76	76	71	63	71	-	-	-	-	-	71	*	72	67	71	70
Grade 7 Mathematics	2019	62	61	49	53	49	*	-	*	-	-	39	*	50	45	49	45
	2018	67	64	40	42	40	-	-	-	-	-	41	*	40	42	40	39
Grade 8 ELA/Reading	2019	77	77	75	72	75	-	-	-	-	-	67	*	76	64	75	78
	2018	79	80	80	58	81	*	-	-	-	-	68	*	80	78	80	80
Grade 8 Mathematics	2019	82	83	86	63	87	-	-	-	-	-	62	*	85	93	86	87
	2018	81	82	78	73	78	*	-	-	-	-	67	*	79	68	79	76
End of Course Algebra I	2019	75	80	88	*	87	-	-	-	-	-	-	-	88	*	87	87
	2018	72	76	93	-	93	-	-	-	-	-	-	-	93	-	93	93
All Grades Both Subjects	2019	69	70	66	51	67	64	-	*	-	*	52	90	67	64	67	68
	2018	69	71	63	51	64	67	-	*	-	-	59	81	64	58	63	64
All Grades ELA/Reading	2019	68	68	68	50	69	*	-	*	-	*	51	80	69	59	68	73
	2018	69	70	68	50	69	50	-	*	-	-	59	81	69	63	68	71
All Grades Mathematics	2019	70	71	65	53	66	*	-	*	-	*	52	100	65	69	65	65
	2018	70	71	59	53	59	79	-	*	-	-	59	80	60	53	59	58

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	24%	45%	*	-	*	-	-	7%	44%	48%
	2018	38%	39%	37%	*	39%	*	-	*	-	-	*	38%	39%
Mathematics	2019	45%	48%	54%	29%	56%	-	-	-	-	*	24%	54%	54%
	2018	47%	48%	44%	*	44%	*	-	*	-	-	14%	45%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	4%	20%	0%	-	-	-	-	-	9%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	35%	*	33%	-	-	-	-	*	20%	37%	25%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	75%	66%	-	-	-	-	-	17%	65%	62%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	25%	34%	-	-	-	-	-	83%	35%	38%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	75%	76%	-	-	-	-	-	16%	76%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	71%	77%	-	-	-	-	-	47%	76%	74%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	29%	23%	-	-	-	-	-	53%	24%	26%
STAAR Cumulative Met Standard														
	2019	88%	88%	85%	71%	86%	-	-	-	-	-	47%	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	69%	-	-	-	-	-	-	68%	68%	-	67%	68%	68%
	2018	77%	71%	65%	-	-	-	-	-	-	60%	60%	-	57%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	29%	29%	-	31%	29%	29%
	2018	48%	41%	29%	-	-	-	-	-	-	22%	22%	-	26%	22%	23%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	7%	7%	-	9%	7%	8%
	2018	22%	17%	9%	-	-	-	-	-	-	6%	6%	-	8%	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	67%	-	-	-	-	-	-	66%	66%	-	58%	66%	66%
	2018	74%	66%	66%	-	-	-	-	-	-	61%	61%	-	60%	61%	61%
At Meets Grade Level or Above	2019	48%	41%	32%	-	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	46%	38%	28%	-	-	-	-	-	-	20%	20%	-	28%	20%	21%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	10%	10%	-	12%	10%	10%
	2018	19%	15%	12%	-	-	-	-	-	-	8%	8%	-	12%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	-	79%	79%	-	72%	79%	79%
	2018	81%	77%	71%	-	-	-	-	-	-	68%	68%	-	56%	68%	66%
At Meets Grade Level or Above	2019	52%	49%	41%	-	-	-	-	-	-	40%	40%	-	37%	40%	40%
	2018	50%	45%	31%	-	-	-	-	-	-	28%	28%	-	21%	28%	27%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	10%	10%	-	16%	10%	11%
	2018	24%	21%	9%	-	-	-	-	-	-	7%	7%	-	8%	7%	7%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	-	67%	67%	-	71%	67%	67%
	2018	66%	60%	54%	-	-	-	-	-	-	43%	43%	-	50%	43%	43%
At Meets Grade Level or Above	2019	38%	35%	27%	-	-	-	-	-	-	26%	26%	-	35%	26%	27%
	2018	41%	35%	25%	-	-	-	-	-	-	16%	16%	-	33%	16%	18%
At Masters Grade Level	2019	14%	13%	5%	-	-	-	-	-	-	3%	3%	-	0%	3%	2%
	2018	13%	11%	2%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	67%	-	-	-	-	-	-	63%	63%	-	77%	63%	64%
	2018	80%	74%	65%	-	-	-	-	-	-	63%	63%	-	67%	63%	64%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	-	23%	23%	-	23%	23%	23%
	2018	51%	42%	30%	-	-	-	-	-	-	23%	23%	-	33%	23%	24%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	23%	15%	10%	-	-	-	-	-	-	7%	7%	-	4%	7%	6%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	50%	-	-	-	-	-	-	47%	47%	-	62%	47%	48%
	2018	78%	77%	57%	-	-	-	-	-	-	54%	54%	-	53%	54%	54%
At Meets Grade Level or Above	2019	55%	50%	15%	-	-	-	-	-	-	12%	12%	-	8%	12%	11%
	2018	53%	50%	24%	-	-	-	-	-	-	18%	18%	-	21%	18%	19%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	31%	26%	8%	-	-	-	-	-	-	5%	5%	-	11%	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	68%	68%	-	69%	68%	68%
	2018	69%	71%	63%	-	-	-	-	-	-	63%	63%	-	62%	63%	63%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	-	74%	74%	-	64%	74%	73%
	2018	69%	70%	68%	-	-	-	-	-	-	73%	73%	-	63%	73%	72%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	-	63%	63%	-	73%	63%	64%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	59%	-	-	-	-	-	56%	56%	-	61%	56%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	-	-	-	-	-	50%	50%	-	33%	50%	48%
	2018	38%	39%	37%	-	-	-	-	-	40%	40%	-	27%	40%	39%
Mathematics	2019	45%	48%	54%	-	-	-	-	-	55%	55%	-	47%	55%	54%
	2018	47%	48%	44%	-	-	-	-	-	42%	42%	-	44%	42%	42%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	97%	95%	85%	-	*	-	*	94%	95%	95%
Included in Accountability	94%	91%	90%	83%	90%	85%	-	*	-	*	87%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	0%	-	*	-	*	6%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	1%	2%
Not Tested	1%	3%	5%	3%	5%	15%	-	*	-	*	6%	5%	5%
Absent	1%	1%	1%	1%	1%	8%	-	*	-	*	1%	1%	1%
Other	0%	2%	4%	2%	4%	8%	-	*	-	*	5%	4%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	89%	-	*	-	-	96%	96%	97%
Included in Accountability	94%	91%	92%	86%	92%	89%	-	*	-	-	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	0%	-	*	-	-	6%	3%	2%
Other Exclusions	1%	2%	0%	2%	0%	0%	-	*	-	-	2%	0%	0%
Not Tested	1%	3%	4%	2%	4%	11%	-	*	-	-	4%	4%	3%
Absent	1%	1%	1%	2%	1%	6%	-	*	-	-	0%	1%	1%
Other	0%	2%	3%	1%	3%	6%	-	*	-	-	3%	3%	2%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.2%	96.1%	97.3%	*	*	-	*	94.5%	96.0%	96.6%
2017-18	95.4%	95.3%	96.1%	94.6%	96.2%	96.3%	*	*	-	*	94.4%	96.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.2%	0.0%	1.3%	0.0%	*	*	-	-	2.9%	1.0%	1.5%
2017-18	0.4%	1.5%	1.2%	0.0%	1.3%	*	*	-	-	-	0.0%	0.8%	1.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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 Campus Number: 057905100

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	757	100.0%	153,784	5,479,173	757	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	238	31.4%	7.2%	7.7%	238	31.4%	7.2%	7.7%
Grade 7	252	33.3%	7.1%	7.7%	252	33.3%	7.1%	7.7%
Grade 8	267	35.3%	6.7%	7.5%	267	35.3%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	47	6.2%	21.6%	12.6%	47	6.2%	21.6%	12.6%
Hispanic	689	91.0%	69.8%	52.8%	689	91.0%	69.8%	52.8%
White	13	1.7%	5.8%	27.0%	13	1.7%	5.8%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	364	48.1%	48.9%	48.8%	364	48.1%	48.9%	48.8%
Male	393	51.9%	51.1%	51.2%	393	51.9%	51.1%	51.2%
Economically Disadvantaged	708	93.5%	85.9%	60.3%	708	93.5%	85.9%	60.2%
Non-Educationally Disadvantaged	49	6.5%	14.1%	39.7%	49	6.5%	14.1%	39.8%
Section 504 Students	41	5.4%	4.3%	6.9%	41	5.4%	4.3%	6.9%
English Learners (EL)	453	59.8%	45.6%	20.3%	453	59.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	3.5%	1.2%	1.5%				
Students w/ Dyslexia	30	4.0%	2.4%	4.1%	30	4.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.4%	1.7%	1.4%	3	0.4%	1.7%	1.4%
Immigrant	24	3.2%	5.8%	2.3%	24	3.2%	5.8%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	757	100.0%	96.9%	65.1%	757	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	604	79.8%	65.2%	50.6%	604	79.8%	65.2%	50.5%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	408	53.9%	44.1%	20.6%	408	53.9%	44.0%	20.6%
Career & Technical Education	204	26.9%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	95	12.5%	14.3%	8.1%	95	12.5%	14.2%	8.1%
Special Education	97	12.8%	9.4%	10.5%	97	12.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	46.4%	41.2%	42.4%				
Students with Physical Disabilities	7	7.2%	16.3%	21.4%				
Students with Autism	16	16.5%	23.1%	13.8%				
Students with Behavioral Disabilities	29	29.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	130	14.0%	19.0%	15.3%				
By Ethnicity:								
African American	19	2.0%						
Hispanic	109	11.8%						
White	1	0.1%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	93	17.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	4.1%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.7%	1.0%	0.4%	3.6%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	15.9	19.5	20.4
Secondary:			
English/Language Arts	16.0	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	15.6	19.0	17.8
Science	12.4	19.1	18.8
Social Studies	11.9	19.9	19.3

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	85.5%	64.2%	63.7%
Teachers	53.0	70.8%	47.8%	49.4%
Professional Support	5.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	8.0%	4.5%	3.0%
Educational Aides:	10.9	14.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	57.9	77.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	28.0	52.8%	33.5%	10.8%
Hispanic	6.0	11.3%	31.7%	28.1%
White	16.0	30.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	5.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	24.0	45.3%	29.9%	23.8%
Females	29.0	54.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	44.0	83.0%	70.7%	73.4%
Masters	9.0	17.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.1%	7.4%
1-5 Years Experience	17.0	32.1%	35.3%	27.9%
6-10 Years Experience	14.0	26.4%	18.1%	19.4%
11-20 Years Experience	10.0	18.9%	25.5%	29.4%
Over 20 Years Experience	8.0	15.1%	13.0%	15.9%
Number of Students per Teacher	14.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 757
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	9.3	10.0	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$52,235	\$56,667	\$52,823
6-10 Years Experience	\$58,352	\$61,464	\$55,756
11-20 Years Experience	\$61,865	\$63,019	\$59,308
Over 20 Years Experience	\$62,509	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,352	\$60,146	\$57,091
Professional Support	\$72,469	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,959	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 757
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	15.8%	3.9%	6.5%
Career & Technical Education	2.0	3.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.4	4.6%	2.7%	1.9%
Regular Education	28.9	54.6%	74.6%	70.9%
Special Education	10.2	19.3%	9.8%	9.3%
Other	1.1	2.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN Q ADAMS EL**

Campus Number: **057905101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	54%	*	55%	*	*	-	-	-	29%	-	57%	33%	54%	51%
	2018	77%	73%	67%	60%	66%	*	*	-	-	*	75%	-	67%	62%	66%	66%
At Meets Grade Level or Above	2019	45%	42%	34%	*	35%	*	*	-	-	-	18%	-	35%	25%	34%	30%
	2018	43%	40%	36%	40%	35%	*	*	-	-	*	58%	-	38%	23%	36%	36%
At Masters Grade Level	2019	27%	25%	18%	*	20%	*	*	-	-	-	12%	-	19%	17%	18%	16%
	2018	25%	22%	13%	0%	14%	*	*	-	-	*	8%	-	13%	15%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	70%	*	72%	*	*	-	-	-	47%	-	71%	67%	70%	69%
	2018	78%	76%	72%	80%	71%	*	*	-	-	*	62%	-	73%	69%	72%	68%
At Meets Grade Level or Above	2019	49%	45%	42%	*	43%	*	*	-	-	-	29%	-	41%	50%	42%	38%
	2018	47%	44%	38%	40%	39%	*	*	-	-	*	54%	-	40%	23%	40%	35%
At Masters Grade Level	2019	25%	21%	13%	*	14%	*	*	-	-	-	6%	-	15%	0%	13%	6%
	2018	23%	20%	14%	0%	15%	*	*	-	-	*	8%	-	15%	8%	14%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	*	56%	*	*	-	-	*	42%	-	59%	53%	58%	51%
	2018	73%	66%	55%	67%	55%	*	*	-	-	-	30%	*	55%	54%	54%	54%
At Meets Grade Level or Above	2019	44%	40%	25%	*	24%	*	*	-	-	*	33%	-	27%	13%	24%	26%
	2018	46%	38%	30%	17%	31%	*	*	-	-	-	30%	*	32%	21%	30%	22%
At Masters Grade Level	2019	22%	19%	8%	*	7%	*	*	-	-	*	8%	-	9%	0%	7%	11%
	2018	24%	19%	15%	0%	16%	*	*	-	-	-	0%	*	16%	11%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	*	82%	*	*	-	-	*	58%	-	85%	60%	81%	78%
	2018	78%	76%	76%	83%	76%	*	*	-	-	-	55%	*	80%	64%	77%	78%
At Meets Grade Level or Above	2019	48%	47%	49%	*	50%	*	*	-	-	*	42%	-	53%	20%	49%	46%
	2018	49%	46%	42%	67%	41%	*	*	-	-	-	45%	*	43%	39%	41%	34%
At Masters Grade Level	2019	28%	26%	23%	*	23%	*	*	-	-	*	8%	-	24%	13%	22%	24%
	2018	27%	24%	21%	50%	20%	*	*	-	-	-	18%	*	21%	21%	21%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	53%	*	52%	*	*	-	-	*	50%	-	57%	27%	53%	53%
	2018	63%	61%	51%	33%	53%	*	*	-	-	-	40%	*	53%	43%	52%	53%
At Meets Grade Level or Above	2019	35%	38%	26%	*	27%	*	*	-	-	*	50%	-	29%	7%	25%	30%
	2018	39%	37%	24%	0%	26%	*	*	-	-	-	30%	*	25%	21%	25%	25%
At Masters Grade Level	2019	11%	14%	9%	*	10%	*	*	-	-	*	8%	-	10%	0%	10%	13%
	2018	11%	13%	10%	0%	10%	*	*	-	-	-	0%	*	11%	4%	10%	11%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	*	79%	*	*	-	-	-	40%	*	81%	68%	79%	78%
	2018	84%	82%	85%	100%	85%	*	*	-	-	-	73%	*	83%	90%	84%	83%
At Meets Grade Level or Above	2019	54%	54%	43%	*	44%	*	*	-	-	-	10%	*	46%	21%	42%	42%
	2018	54%	52%	41%	40%	42%	*	*	-	-	-	47%	*	43%	35%	39%	38%
At Masters Grade Level	2019	29%	27%	20%	*	21%	*	*	-	-	-	0%	*	22%	5%	20%	18%
	2018	26%	25%	14%	0%	15%	*	*	-	-	-	7%	*	15%	10%	12%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	87%	*	87%	*	*	-	-	-	80%	*	90%	74%	87%	84%
	2018	91%	88%	83%	80%	84%	*	*	-	-	-	67%	*	85%	76%	84%	84%
At Meets Grade Level or Above	2019	58%	57%	43%	*	43%	*	*	-	-	-	40%	*	45%	32%	42%	33%
	2018	58%	56%	39%	40%	40%	*	*	-	-	-	44%	*	36%	48%	38%	31%
At Masters Grade Level	2019	36%	35%	24%	*	23%	*	*	-	-	-	10%	*	23%	32%	23%	13%
	2018	30%	29%	8%	0%	9%	*	*	-	-	-	0%	*	9%	5%	8%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	47%	*	46%	*	*	-	-	-	50%	*	48%	42%	46%	37%
	2018	76%	70%	57%	60%	57%	*	*	-	-	-	44%	*	55%	62%	58%	64%
At Meets Grade Level or Above	2019	49%	43%	26%	*	27%	*	*	-	-	-	10%	*	25%	32%	25%	18%
	2018	41%	34%	21%	40%	20%	*	*	-	-	-	33%	*	19%	29%	19%	20%
At Masters Grade Level	2019	24%	20%	12%	*	13%	*	*	-	-	-	0%	*	13%	5%	11%	6%
	2018	17%	12%	3%	0%	3%	*	*	-	-	-	0%	*	3%	5%	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	76%	66%	69%	67%	-	-	78%	48%	50%	69%	54%	66%	63%
	2018	77%	71%	67%	70%	67%	62%	25%	-	-	*	57%	67%	68%	63%	67%	68%
At Meets Grade Level or Above	2019	50%	44%	36%	32%	37%	38%	25%	-	-	11%	29%	17%	38%	25%	35%	33%
	2018	48%	41%	34%	35%	34%	15%	13%	-	-	*	43%	17%	35%	30%	34%	30%
At Masters Grade Level	2019	24%	20%	16%	8%	16%	23%	8%	-	-	0%	7%	17%	17%	10%	16%	13%
	2018	22%	17%	13%	7%	13%	0%	13%	-	-	*	5%	0%	13%	10%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	78%	64%	80%	60%	-	-	*	36%	*	66%	54%	64%	61%
	2018	74%	66%	67%	75%	67%	60%	*	-	-	*	62%	*	67%	67%	66%	66%
At Meets Grade Level or Above	2019	48%	41%	34%	22%	35%	40%	20%	-	-	*	21%	*	36%	20%	34%	33%
	2018	46%	38%	35%	31%	35%	20%	*	-	-	*	46%	*	37%	26%	34%	31%
At Masters Grade Level	2019	21%	16%	15%	0%	16%	20%	0%	-	-	*	8%	*	17%	7%	15%	15%
	2018	19%	15%	14%	0%	15%	0%	*	-	-	*	5%	*	15%	11%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	78%	81%	60%	80%	-	-	*	59%	*	82%	67%	80%	77%
	2018	81%	77%	77%	81%	77%	80%	*	-	-	*	62%	*	79%	69%	77%	76%
At Meets Grade Level or Above	2019	52%	49%	45%	56%	45%	40%	40%	-	-	*	36%	*	47%	33%	44%	39%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	40%	50%	40%	20%	*	-	-	*	48%	*	40%	39%	40%	33%
	2019	26%	24%	20%	22%	20%	40%	20%	-	-	*	8%	*	21%	17%	20%	14%
	2018	24%	21%	15%	19%	15%	0%	*	-	-	*	7%	*	16%	13%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	*	52%	*	*	-	-	*	50%	-	57%	27%	53%	53%
	2018	66%	60%	51%	33%	53%	*	*	-	-	-	40%	*	53%	43%	52%	53%
At Meets Grade Level or Above	2019	38%	35%	26%	*	27%	*	*	-	-	*	50%	-	29%	7%	25%	30%
	2018	41%	35%	24%	0%	26%	*	*	-	-	-	30%	*	25%	21%	25%	25%
At Masters Grade Level	2019	14%	13%	9%	*	10%	*	*	-	-	*	8%	-	10%	0%	10%	13%
	2018	13%	11%	10%	0%	10%	*	*	-	-	-	0%	*	11%	4%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	47%	*	46%	*	*	-	-	-	50%	*	48%	42%	46%	37%
	2018	80%	74%	57%	60%	57%	*	*	-	-	-	44%	*	55%	62%	58%	64%
At Meets Grade Level or Above	2019	54%	45%	26%	*	27%	*	*	-	-	-	10%	*	25%	32%	25%	18%
	2018	51%	42%	21%	40%	20%	*	*	-	-	-	33%	*	19%	29%	19%	20%
At Masters Grade Level	2019	25%	19%	12%	*	13%	*	*	-	-	-	0%	*	13%	5%	11%	6%
	2018	23%	15%	3%	0%	3%	*	*	-	-	-	0%	*	3%	5%	2%	5%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	*	46%	*	*	-	-	-	18%	49%	45%
	2018	38%	39%	45%	*	44%	*	*	-	-	-	43%	44%	47%
Mathematics	2019	45%	48%	54%	*	54%	-	*	-	-	-	45%	54%	47%
	2018	47%	48%	54%	*	56%	*	*	-	-	-	*	57%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	*	70%	*	*	-	-	-	30%	71%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	*	30%	*	*	-	-	-	70%	29%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	*	78%	*	*	-	-	-	30%	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	75%	-	73%	-	*	-	-	-	80%	82%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	*	79%	*	*	-	-	-	50%	80%	74%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	*	21%	*	*	-	-	-	50%	20%	26%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	*	86%	*	*	-	-	-	70%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	71%	*	75%	-	*	-	-	-	80%	77%	78%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 661
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	63%	-	-	69%	62%	-	-	-	61%	63%	63%
	2018	77%	71%	67%	68%	-	-	71%	68%	-	-	-	61%	68%	68%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	-	-	37%	32%	-	-	-	32%	33%	33%
	2018	48%	41%	34%	29%	-	-	29%	29%	-	-	-	45%	29%	30%
At Masters Grade Level	2019	24%	20%	16%	14%	-	-	15%	13%	-	-	-	3%	14%	13%
	2018	22%	17%	13%	13%	-	-	15%	13%	-	-	-	6%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	61%	-	-	74%	58%	-	-	-	55%	61%	61%
	2018	74%	66%	67%	67%	-	-	73%	66%	-	-	-	55%	67%	66%
At Meets Grade Level or Above	2019	48%	41%	34%	34%	-	-	40%	33%	-	-	-	18%	34%	33%
	2018	46%	38%	35%	31%	-	-	23%	32%	-	-	-	36%	31%	31%
At Masters Grade Level	2019	21%	16%	15%	15%	-	-	9%	17%	-	-	-	0%	15%	15%
	2018	19%	15%	14%	15%	-	-	8%	16%	-	-	-	0%	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	77%	-	-	80%	77%	-	-	-	73%	77%	77%
	2018	81%	77%	77%	76%	-	-	73%	76%	-	-	-	91%	76%	76%
At Meets Grade Level or Above	2019	52%	49%	45%	39%	-	-	40%	39%	-	-	-	36%	39%	39%
	2018	50%	45%	40%	32%	-	-	38%	31%	-	-	-	64%	32%	33%
At Masters Grade Level	2019	26%	24%	20%	15%	-	-	23%	14%	-	-	-	0%	15%	14%
	2018	24%	21%	15%	14%	-	-	23%	13%	-	-	-	18%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	53%	-	-	60%	52%	-	-	-	*	53%	53%
	2018	66%	60%	51%	55%	-	-	63%	53%	-	-	-	29%	55%	53%
At Meets Grade Level or Above	2019	38%	35%	26%	30%	-	-	40%	28%	-	-	-	*	30%	30%
	2018	41%	35%	24%	24%	-	-	25%	24%	-	-	-	29%	24%	25%
At Masters Grade Level	2019	14%	13%	9%	12%	-	-	20%	11%	-	-	-	*	12%	13%
	2018	13%	11%	10%	12%	-	-	13%	12%	-	-	-	0%	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	47%	35%	-	-	31%	36%	-	-	-	57%	35%	37%
	2018	80%	74%	57%	65%	-	-	-	65%	-	-	-	*	65%	64%
At Meets Grade Level or Above	2019	54%	45%	26%	16%	-	-	15%	16%	-	-	-	43%	16%	18%
	2018	51%	42%	21%	19%	-	-	-	19%	-	-	-	*	19%	20%
At Masters Grade Level	2019	25%	19%	12%	6%	-	-	8%	6%	-	-	-	0%	6%	6%
	2018	23%	15%	3%	5%	-	-	-	5%	-	-	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	73%	-	-	80%	72%	-	-	-	92%	73%	74%
	2018	69%	71%	72%	77%	-	-	66%	78%	-	-	-	72%	77%	76%
All Grades ELA/Reading	2019	68%	68%	70%	68%	-	-	70%	68%	-	-	-	89%	68%	70%
	2018	69%	70%	65%	68%	-	-	50%	70%	-	-	-	50%	68%	67%
All Grades Mathematics	2019	70%	71%	82%	77%	-	-	89%	75%	-	-	-	94%	77%	78%
	2018	70%	71%	78%	85%	-	-	81%	85%	-	-	-	94%	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	45%	-	-	63%	42%	-	-	-	50%	45%	45%
	2018	38%	39%	45%	48%	-	-	*	49%	-	-	-	*	48%	47%
Mathematics	2019	45%	48%	54%	47%	-	-	50%	46%	-	-	-	*	47%	47%
	2018	47%	48%	54%	62%	-	-	*	63%	-	-	-	*	62%	62%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	83%	95%	100%	100%	-	-	100%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	17%	2%	0%	0%	-	-	0%	4%	3%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	0%	3%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	96%	96%	72%	100%	-	-	*	97%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	28%	0%	-	-	*	2%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	1%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 661
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	93.6%	96.6%	95.3%	96.9%	-	-	*	95.8%	96.5%	97.3%
2017-18	95.4%	95.3%	97.5%	95.6%	97.6%	95.4%	*	-	-	*	95.9%	97.5%	98.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 661
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 661
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	661	100.0%	153,784	5,479,173	661	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	77	11.6%	8.0%	4.5%	77	11.6%	8.0%	4.5%
Kindergarten	84	12.7%	7.1%	7.0%	84	12.7%	7.1%	7.0%
Grade 1	78	11.8%	7.3%	7.1%	78	11.8%	7.3%	7.1%
Grade 2	104	15.7%	7.2%	7.1%	104	15.7%	7.2%	7.1%
Grade 3	81	12.3%	7.2%	7.1%	81	12.3%	7.2%	7.1%
Grade 4	120	18.2%	7.4%	7.3%	120	18.2%	7.4%	7.3%
Grade 5	117	17.7%	7.8%	7.6%	117	17.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	31	4.7%	21.6%	12.6%	31	4.7%	21.6%	12.6%
Hispanic	611	92.4%	69.8%	52.8%	611	92.4%	69.8%	52.8%
White	11	1.7%	5.8%	27.0%	11	1.7%	5.8%	27.0%
American Indian	4	0.6%	0.5%	0.4%	4	0.6%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.0%	2.5%	4	0.6%	1.0%	2.5%
Sex:								
Female	331	50.1%	48.9%	48.8%	331	50.1%	48.9%	48.8%
Male	330	49.9%	51.1%	51.2%	330	49.9%	51.1%	51.2%
Economically Disadvantaged	634	95.9%	85.9%	60.3%	634	95.9%	85.9%	60.2%
Non-Educationally Disadvantaged	27	4.1%	14.1%	39.7%	27	4.1%	14.1%	39.8%
Section 504 Students	41	6.2%	4.3%	6.9%	41	6.2%	4.3%	6.9%
English Learners (EL)	428	64.8%	45.6%	20.3%	428	64.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	14	2.1%	2.4%	4.1%	14	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.2%	1.7%	1.4%	8	1.2%	1.7%	1.4%
Immigrant	29	4.4%	5.8%	2.3%	29	4.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	661	100.0%	96.9%	65.1%	661	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	478	72.3%	65.2%	50.6%	478	72.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	451	68.2%	44.1%	20.6%	451	68.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	75	11.3%	14.3%	8.1%	75	11.3%	14.2%	8.1%
Special Education	65	9.8%	9.4%	10.5%	65	9.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	21.5%	41.2%	42.4%				
Students with Physical Disabilities	17	26.2%	16.3%	21.4%				
Students with Autism	21	32.3%	23.1%	13.8%				
Students with Behavioral Disabilities	13	20.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	10.5%	19.0%	15.3%				
By Ethnicity:								
African American	9	1.5%						
Hispanic	53	8.7%						
White	0	0.0%						
American Indian	2	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	100	16.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.8%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 661
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.7	19.0
Grade 1	20.3	16.9	18.9
Grade 2	17.6	18.0	18.8
Grade 3	17.0	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	20.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	44.0	76.1%	64.2%	63.7%
Teachers	37.0	64.0%	47.8%	49.4%
Professional Support	2.0	3.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.6%	4.5%	3.0%
Educational Aides:	13.9	23.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	50.8	87.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.2%	33.5%	10.8%
Hispanic	23.0	62.2%	31.7%	28.1%
White	6.0	16.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.7%	2.2%	1.1%
Males	6.0	16.2%	29.9%	23.8%
Females	31.0	83.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	31.0	83.8%	70.7%	73.4%
Masters	5.0	13.5%	25.0%	24.5%
Doctorate	1.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.1%	7.4%
1-5 Years Experience	15.0	40.5%	35.3%	27.9%
6-10 Years Experience	5.0	13.5%	18.1%	19.4%
11-20 Years Experience	8.0	21.6%	25.5%	29.4%
Over 20 Years Experience	6.0	16.2%	13.0%	15.9%
Number of Students per Teacher	17.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.5	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,766	\$56,667	\$52,823
6-10 Years Experience	\$57,179	\$61,464	\$55,756
11-20 Years Experience	\$60,742	\$63,019	\$59,308
Over 20 Years Experience	\$66,054	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,153	\$60,146	\$57,091
Professional Support	\$69,189	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,179	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 661
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	36.0	97.3%	74.6%	70.9%
Special Education	1.0	2.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PREK PARTNERSHIP CENTER**

Campus Number: **057905102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,259
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,259
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,259
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 1,259
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,259	100.0%	153,784	5,479,173	1,260	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	1,259	100.0%	8.0%	4.5%	1,260	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	850	67.5%	21.6%	12.6%	850	67.5%	21.6%	12.6%
Hispanic	346	27.5%	69.8%	52.8%	347	27.5%	69.8%	52.8%
White	34	2.7%	5.8%	27.0%	34	2.7%	5.8%	27.0%
American Indian	12	1.0%	0.5%	0.4%	12	1.0%	0.5%	0.4%
Asian	2	0.2%	1.2%	4.6%	2	0.2%	1.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	13	1.0%	1.0%	2.5%	13	1.0%	1.0%	2.5%
Sex:								
Female	633	50.3%	48.9%	48.8%	633	50.2%	48.9%	48.8%
Male	626	49.7%	51.1%	51.2%	627	49.8%	51.1%	51.2%
Economically Disadvantaged	1,250	99.3%	85.9%	60.3%	1,251	99.3%	85.9%	60.2%
Non-Educationally Disadvantaged	9	0.7%	14.1%	39.7%	9	0.7%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	109	8.7%	45.6%	20.3%	110	8.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	49	3.9%	1.7%	1.4%	49	3.9%	1.7%	1.4%
Immigrant	11	0.9%	5.8%	2.3%	11	0.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,259	100.0%	96.9%	65.1%	1,260	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	157	12.5%	65.2%	50.6%	158	12.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	16	1.3%	9.4%	10.5%	17	1.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	11	68.8%	16.3%	21.4%				
Students with Autism	5	31.3%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,259
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.0	100.0%	100.0%	100.0%
Professional Staff:	100.0	100.0%	64.2%	63.7%
Teachers	87.0	87.0%	47.8%	49.4%
Professional Support	1.0	1.0%	10.8%	10.2%
Campus Administration (School Leadership)	12.0	12.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	61.0	61.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.0	29.9%	33.5%	10.8%
Hispanic	24.0	27.6%	31.7%	28.1%
White	34.0	39.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.3%	2.2%	1.1%
Males	7.0	8.0%	29.9%	23.8%
Females	80.0	92.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.4%	3.1%	1.3%
Bachelors	69.0	79.3%	70.7%	73.4%
Masters	12.0	13.8%	25.0%	24.5%
Doctorate	3.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.4%	8.1%	7.4%
1-5 Years Experience	49.0	56.3%	35.3%	27.9%
6-10 Years Experience	13.0	14.9%	18.1%	19.4%
11-20 Years Experience	16.0	18.4%	25.5%	29.4%
Over 20 Years Experience	6.0	6.9%	13.0%	15.9%
Number of Students per Teacher	14.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	7.6	10.0	11.1
Average Years Experience of Teachers with District:	5.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,361	\$56,667	\$52,823
6-10 Years Experience	\$59,255	\$61,464	\$55,756
11-20 Years Experience	\$58,396	\$63,019	\$59,308
Over 20 Years Experience	\$61,011	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,407	\$60,146	\$57,091
Professional Support	\$62,573	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,286	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,259
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	87.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GABE P ALLEN CHARTER SCHOOL**

Campus Number: **057905103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	52%	42%	53%	*	-	-	-	-	45%	*	53%	*	52%	48%
	2018	77%	73%	61%	38%	67%	*	-	*	-	-	50%	-	62%	56%	59%	61%
At Meets Grade Level or Above	2019	45%	42%	21%	25%	20%	*	-	-	-	-	18%	*	21%	*	21%	10%
	2018	43%	40%	26%	15%	28%	*	-	*	-	-	38%	-	28%	11%	25%	32%
At Masters Grade Level	2019	27%	25%	10%	0%	12%	*	-	-	-	-	9%	*	10%	*	10%	5%
	2018	25%	22%	17%	0%	20%	*	-	*	-	-	13%	-	18%	11%	16%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	60%	50%	63%	*	-	-	-	-	45%	*	57%	*	60%	67%
	2018	78%	76%	72%	46%	80%	*	-	*	-	-	63%	-	73%	67%	72%	79%
At Meets Grade Level or Above	2019	49%	45%	19%	17%	20%	*	-	-	-	-	18%	*	19%	*	19%	10%
	2018	47%	44%	30%	31%	30%	*	-	*	-	-	38%	-	32%	22%	28%	32%
At Masters Grade Level	2019	25%	21%	10%	8%	10%	*	-	-	-	-	9%	*	10%	*	10%	10%
	2018	23%	20%	16%	8%	17%	*	-	*	-	-	25%	-	17%	11%	15%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	46%	61%	-	-	*	-	*	70%	-	61%	50%	59%	59%
	2018	73%	66%	54%	45%	57%	*	-	*	-	-	50%	*	58%	36%	54%	52%
At Meets Grade Level or Above	2019	44%	40%	36%	46%	31%	-	-	*	-	*	60%	-	35%	40%	37%	30%
	2018	46%	38%	33%	45%	32%	*	-	*	-	-	43%	*	36%	21%	33%	33%
At Masters Grade Level	2019	22%	19%	17%	38%	12%	-	-	*	-	*	50%	-	13%	40%	17%	7%
	2018	24%	19%	12%	9%	13%	*	-	*	-	-	7%	*	11%	14%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	69%	73%	-	-	*	-	*	70%	-	70%	80%	71%	70%
	2018	78%	76%	64%	64%	64%	*	-	*	-	-	50%	*	62%	71%	63%	76%
At Meets Grade Level or Above	2019	48%	47%	39%	46%	37%	-	-	*	-	*	70%	-	41%	30%	38%	33%
	2018	49%	46%	38%	45%	38%	*	-	*	-	-	50%	*	38%	36%	37%	43%
At Masters Grade Level	2019	28%	26%	19%	23%	16%	-	-	*	-	*	50%	-	19%	20%	17%	15%
	2018	27%	24%	13%	27%	11%	*	-	*	-	-	29%	*	13%	14%	12%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	55%	46%	57%	-	-	*	-	*	60%	-	56%	50%	54%	63%
	2018	63%	61%	46%	55%	45%	*	-	*	-	-	43%	*	49%	36%	46%	62%
At Meets Grade Level or Above	2019	35%	38%	33%	46%	29%	-	-	*	-	*	60%	-	30%	50%	32%	44%
	2018	39%	37%	29%	45%	27%	*	-	*	-	-	43%	*	31%	21%	28%	38%
At Masters Grade Level	2019	11%	14%	11%	23%	8%	-	-	*	-	*	40%	-	11%	10%	11%	15%
	2018	11%	13%	10%	18%	9%	*	-	*	-	-	21%	*	9%	14%	9%	19%

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	74%	73%	74%	*	-	*	-	-	59%	*	70%	92%	74%	80%
	2018	84%	82%	68%	38%	73%	-	-	-	-	-	38%	*	73%	*	69%	87%
At Meets Grade Level or Above	2019	54%	54%	42%	36%	44%	*	-	*	-	-	35%	*	46%	25%	41%	52%
	2018	54%	52%	43%	25%	46%	-	-	-	-	-	25%	*	46%	*	43%	61%
At Masters Grade Level	2019	29%	27%	14%	9%	17%	*	-	*	-	-	18%	*	16%	8%	13%	20%
	2018	26%	25%	21%	25%	21%	-	-	-	-	-	25%	*	23%	*	20%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	70%	73%	72%	*	-	*	-	-	53%	*	67%	83%	69%	76%
	2018	91%	88%	66%	63%	67%	-	-	-	-	-	25%	*	67%	*	67%	74%
At Meets Grade Level or Above	2019	58%	57%	38%	36%	39%	*	-	*	-	-	47%	*	39%	33%	37%	44%
	2018	58%	56%	38%	38%	38%	-	-	-	-	-	25%	*	40%	*	37%	39%
At Masters Grade Level	2019	36%	35%	19%	18%	20%	*	-	*	-	-	18%	*	21%	8%	19%	20%
	2018	30%	29%	16%	13%	17%	-	-	-	-	-	25%	*	17%	*	15%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	73%	69%	*	-	*	-	-	59%	*	68%	75%	69%	60%
	2018	76%	70%	68%	38%	73%	-	-	-	-	-	50%	*	69%	*	69%	74%
At Meets Grade Level or Above	2019	49%	43%	49%	55%	50%	*	-	*	-	-	47%	*	49%	50%	49%	48%
	2018	41%	34%	32%	25%	33%	-	-	-	-	-	38%	*	35%	*	31%	43%
At Masters Grade Level	2019	24%	20%	20%	18%	20%	*	-	*	-	-	18%	*	18%	33%	19%	28%
	2018	17%	12%	16%	13%	17%	-	-	-	-	-	13%	*	17%	*	15%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	54%	43%	57%	-	-	-	-	-	*	*	53%	*	56%	58%
At Meets Grade Level or Above	2019	37%	29%	14%	14%	14%	-	-	-	-	-	*	*	15%	*	13%	8%
At Masters Grade Level	2019	18%	12%	6%	14%	4%	-	-	-	-	-	*	*	6%	*	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	86%	86%	86%	-	-	-	-	-	*	*	85%	*	88%	83%
At Meets Grade Level or Above	2019	47%	40%	40%	43%	39%	-	-	-	-	-	*	*	38%	*	38%	33%
At Masters Grade Level	2019	21%	17%	14%	14%	14%	-	-	-	-	-	*	*	15%	*	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	59%	66%	38%	-	89%	-	*	54%	100%	64%	72%	65%	66%
	2018	77%	71%	62%	48%	65%	0%	-	80%	-	-	46%	67%	64%	49%	62%	71%
At Meets Grade Level or Above	2019	50%	44%	34%	37%	33%	0%	-	67%	-	*	41%	33%	34%	37%	33%	33%
	2018	48%	41%	33%	34%	34%	0%	-	40%	-	-	39%	50%	36%	19%	33%	40%
At Masters Grade Level	2019	24%	20%	15%	17%	14%	0%	-	22%	-	*	23%	11%	14%	17%	14%	14%
	2018	22%	17%	15%	13%	15%	0%	-	40%	-	-	20%	33%	16%	11%	14%	21%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	51%	62%	*	-	*	-	*	54%	*	60%	67%	61%	62%
	2018	74%	66%	60%	41%	65%	*	-	*	-	-	47%	*	64%	37%	60%	67%
At Meets Grade Level or Above	2019	48%	41%	30%	33%	29%	*	-	*	-	*	34%	*	31%	30%	30%	28%
	2018	46%	38%	34%	28%	35%	*	-	*	-	-	37%	*	37%	15%	33%	42%
At Masters Grade Level	2019	21%	16%	13%	16%	12%	*	-	*	-	*	22%	*	12%	19%	12%	9%
	2018	19%	15%	16%	9%	18%	*	-	*	-	-	13%	*	17%	11%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	67%	72%	*	-	*	-	*	51%	*	68%	85%	70%	73%
	2018	81%	77%	68%	56%	70%	*	-	*	-	-	47%	*	68%	67%	67%	76%
At Meets Grade Level or Above	2019	52%	49%	33%	35%	33%	*	-	*	-	*	41%	*	33%	33%	32%	31%
	2018	50%	45%	35%	38%	35%	*	-	*	-	-	40%	*	37%	26%	34%	38%
At Masters Grade Level	2019	26%	24%	16%	16%	16%	*	-	*	-	*	22%	*	16%	11%	15%	15%
	2018	24%	21%	15%	16%	15%	*	-	*	-	-	27%	*	16%	11%	14%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	46%	57%	-	-	*	-	*	60%	-	56%	50%	54%	63%
	2018	66%	60%	46%	55%	45%	*	-	*	-	-	43%	*	49%	36%	46%	62%
At Meets Grade Level or Above	2019	38%	35%	33%	46%	29%	-	-	*	-	*	60%	-	30%	50%	32%	44%
	2018	41%	35%	29%	45%	27%	*	-	*	-	-	43%	*	31%	21%	28%	38%
At Masters Grade Level	2019	14%	13%	11%	23%	8%	-	-	*	-	*	40%	-	11%	10%	11%	15%
	2018	13%	11%	10%	18%	9%	*	-	*	-	-	21%	*	9%	14%	9%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	73%	69%	*	-	*	-	-	59%	*	68%	75%	69%	60%
	2018	80%	74%	68%	38%	73%	-	-	-	-	-	50%	*	69%	*	69%	74%
At Meets Grade Level or Above	2019	54%	45%	49%	55%	50%	*	-	*	-	-	47%	*	49%	50%	49%	48%
	2018	51%	42%	32%	25%	33%	-	-	-	-	-	38%	*	35%	*	31%	43%
At Masters Grade Level	2019	25%	19%	20%	18%	20%	*	-	*	-	-	18%	*	18%	33%	19%	28%
	2018	23%	15%	16%	13%	17%	-	-	-	-	-	13%	*	17%	*	15%	22%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	50	50	-	-	*	-	-	65	-	49	50	50	38
	2018	63	62	57	60	58	*	-	*	-	-	62	*	60	41	56	58
Grade 4 Mathematics	2019	65	68	62	58	62	-	-	*	-	-	80	-	60	75	61	46
	2018	65	70	68	55	73	*	-	*	-	-	58	*	65	83	67	65
Grade 5 ELA/Reading	2019	81	85	90	86	93	*	-	*	-	-	85	*	92	82	90	85
	2018	80	86	88	75	90	-	-	-	-	-	75	*	91	*	89	100
Grade 5 Mathematics	2019	83	84	78	77	76	*	-	*	-	-	82	*	75	91	78	76
	2018	81	83	88	75	90	-	-	-	-	-	100	*	89	*	87	85
Grade 6 ELA/Reading	2019	42	40	43	43	44	-	-	-	-	-	*	*	43	*	45	-
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	81	71	84	-	-	-	-	-	*	*	84	*	83	92
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	70	65	70	*	-	67	-	-	77	*	69	74	70	63
	2018	69	71	74	65	77	*	-	*	-	-	70	*	76	61	74	77
All Grades ELA/Reading	2019	68	68	66	62	68	*	-	*	-	-	77	*	66	68	67	59
	2018	69	70	71	67	73	*	-	*	-	-	67	*	75	43	71	79
All Grades Mathematics	2019	70	71	73	68	73	*	-	*	-	-	77	*	72	80	73	66
	2018	70	71	77	64	81	*	-	*	-	-	74	*	77	78	76	76

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	34%	40%	30%	*	-	*	-	-	19%	36%	39%
	2018	38%	39%	23%	*	26%	*	-	-	-	-	*	24%	39%
Mathematics	2019	45%	48%	33%	30%	36%	*	-	*	-	-	13%	33%	23%
	2018	47%	48%	29%	*	32%	*	-	-	-	-	*	29%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	60%	44%	62%	*	-	*	-	-	36%	60%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	40%	56%	38%	*	-	*	-	-	64%	40%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	67%	72%	*	-	*	-	-	36%	71%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	67%	*	67%	-	-	-	-	-	100%	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	60%	56%	64%	*	-	*	-	-	18%	60%	68%
Students Requiring Accelerated Instruction														
	2019	17%	18%	40%	44%	36%	*	-	*	-	-	82%	40%	32%
STAAR Cumulative Met Standard														
	2019	90%	89%	67%	67%	70%	*	-	*	-	-	27%	66%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	78%	*	80%	-	-	-	-	-	100%	78%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	69%	*	73%	-	-	-	-	-	*	75%	*
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	65%	-	-	-	65%	89%	89%	-	63%	67%	66%
	2018	77%	71%	62%	71%	-	-	-	71%	80%	80%	-	70%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	34%	29%	-	-	-	29%	67%	67%	-	63%	31%	33%
	2018	48%	41%	33%	38%	-	-	-	38%	40%	40%	-	57%	38%	40%
At Masters Grade Level	2019	24%	20%	15%	11%	-	-	-	11%	22%	22%	-	42%	12%	14%
	2018	22%	17%	15%	18%	-	-	-	18%	40%	40%	-	39%	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	61%	61%	-	-	-	61%	*	*	-	57%	63%	62%
	2018	74%	66%	60%	67%	-	-	-	67%	*	*	-	67%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	30%	24%	-	-	-	24%	*	*	-	57%	26%	28%
	2018	46%	38%	34%	39%	-	-	-	39%	*	*	-	56%	40%	42%
At Masters Grade Level	2019	21%	16%	13%	7%	-	-	-	7%	*	*	-	43%	6%	9%
	2018	19%	15%	16%	18%	-	-	-	18%	*	*	-	44%	19%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	75%	-	-	-	75%	*	*	-	57%	74%	73%
	2018	81%	77%	68%	77%	-	-	-	77%	*	*	-	67%	78%	76%
At Meets Grade Level or Above	2019	52%	49%	33%	27%	-	-	-	27%	*	*	-	57%	28%	31%
	2018	50%	45%	35%	34%	-	-	-	34%	*	*	-	56%	35%	38%
At Masters Grade Level	2019	26%	24%	16%	12%	-	-	-	12%	*	*	-	43%	13%	15%
	2018	24%	21%	15%	16%	-	-	-	16%	*	*	-	44%	17%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	63%	-	-	-	63%	*	*	-	*	64%	63%
	2018	66%	60%	46%	56%	-	-	-	56%	*	*	-	*	58%	62%
At Meets Grade Level or Above	2019	38%	35%	33%	42%	-	-	-	42%	*	*	-	*	44%	44%
	2018	41%	35%	29%	39%	-	-	-	39%	*	*	-	*	37%	38%
At Masters Grade Level	2019	14%	13%	11%	13%	-	-	-	13%	*	*	-	*	12%	15%
	2018	13%	11%	10%	22%	-	-	-	22%	*	*	-	*	21%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	50%	-	-	-	50%	*	*	-	*	55%	60%
	2018	80%	74%	68%	75%	-	-	-	75%	-	-	-	*	75%	74%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	-	-	-	40%	*	*	-	*	41%	48%
	2018	51%	42%	32%	40%	-	-	-	40%	-	-	-	*	40%	43%
At Masters Grade Level	2019	25%	19%	20%	25%	-	-	-	25%	*	*	-	*	27%	28%
	2018	23%	15%	16%	20%	-	-	-	20%	-	-	-	*	20%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	61%	-	-	-	61%	67%	67%	-	80%	61%	63%
	2018	69%	71%	74%	78%	-	-	-	78%	*	*	-	90%	76%	77%
All Grades ELA/Reading	2019	68%	68%	66%	58%	-	-	-	58%	*	*	-	80%	56%	59%
	2018	69%	70%	71%	79%	-	-	-	79%	*	*	-	100%	76%	79%
All Grades Mathematics	2019	70%	71%	73%	63%	-	-	-	63%	*	*	-	80%	65%	66%
	2018	70%	71%	77%	77%	-	-	-	77%	*	*	-	80%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	34%	38%	-	-	-	38%	*	*	-	*	41%	39%
	2018	38%	39%	23%	41%	-	-	-	41%	-	-	-	*	41%	39%
Mathematics	2019	45%	48%	33%	27%	-	-	-	27%	*	*	-	*	25%	23%
	2018	47%	48%	29%	44%	-	-	-	44%	-	-	-	*	44%	42%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	90%	98%	100%	-	100%	-	*	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	1%	0%	-	0%	-	*	4%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	94%	100%	-	100%	*	-	89%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	6%	0%	-	0%	*	-	11%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.9%	94.1%	96.3%	*	*	*	*	-	94.8%	95.8%	96.9%
2017-18	95.4%	95.3%	95.7%	94.3%	96.0%	*	-	*	*	*	94.1%	95.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
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Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 462
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	462	100.0%	153,784	5,479,173	462	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	9.3%	8.0%	4.5%	43	9.3%	8.0%	4.5%
Kindergarten	62	13.4%	7.1%	7.0%	62	13.4%	7.1%	7.0%
Grade 1	69	14.9%	7.3%	7.1%	69	14.9%	7.3%	7.1%
Grade 2	68	14.7%	7.2%	7.1%	68	14.7%	7.2%	7.1%
Grade 3	54	11.7%	7.2%	7.1%	54	11.7%	7.2%	7.1%
Grade 4	57	12.3%	7.4%	7.3%	57	12.3%	7.4%	7.3%
Grade 5	63	13.6%	7.8%	7.6%	63	13.6%	7.8%	7.6%
Grade 6	46	10.0%	7.2%	7.7%	46	10.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	79	17.1%	21.6%	12.6%	79	17.1%	21.6%	12.6%
Hispanic	374	81.0%	69.8%	52.8%	374	81.0%	69.8%	52.8%
White	4	0.9%	5.8%	27.0%	4	0.9%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	4	0.9%	1.2%	4.6%	4	0.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	225	48.7%	48.9%	48.8%	225	48.7%	48.9%	48.8%
Male	237	51.3%	51.1%	51.2%	237	51.3%	51.1%	51.2%
Economically Disadvantaged	453	98.1%	85.9%	60.3%	453	98.1%	85.9%	60.2%
Non-Educationally Disadvantaged	9	1.9%	14.1%	39.7%	9	1.9%	14.1%	39.8%
Section 504 Students	33	7.1%	4.3%	6.9%	33	7.1%	4.3%	6.9%
English Learners (EL)	168	36.4%	45.6%	20.3%	168	36.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	11	2.4%	2.4%	4.1%	11	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.7%	1.7%	1.4%	8	1.7%	1.7%	1.4%
Immigrant	5	1.1%	5.8%	2.3%	5	1.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	462	100.0%	96.9%	65.1%	462	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	248	53.7%	65.2%	50.6%	248	53.7%	65.2%	50.5%

District Name: DALLAS ISD
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 Campus Number: 057905103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	159	34.4%	44.1%	20.6%	159	34.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	45	9.7%	14.3%	8.1%	45	9.7%	14.2%	8.1%
Special Education	59	12.8%	9.4%	10.5%	59	12.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	32.2%	41.2%	42.4%				
Students with Physical Disabilities	13	22.0%	16.3%	21.4%				
Students with Autism	11	18.6%	23.1%	13.8%				
Students with Behavioral Disabilities	16	27.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	13.6%	19.0%	15.3%				
By Ethnicity:								
African American	29	7.2%						
Hispanic	25	6.2%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	106	22.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	6.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	2.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	11.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.8%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.9%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 462
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	17.7	19.0
Grade 1	13.2	16.9	18.9
Grade 2	17.3	18.0	18.8
Grade 3	16.1	17.6	19.0
Grade 4	16.1	17.4	19.2
Grade 5	17.4	18.5	20.9
Grade 6	10.6	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.2	100.0%	100.0%	100.0%
Professional Staff:	36.3	78.6%	64.2%	63.7%
Teachers	30.3	65.6%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.5%	4.5%	3.0%
Educational Aides:	9.9	21.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.2	78.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.3	30.8%	33.5%	10.8%
Hispanic	14.0	46.2%	31.7%	28.1%
White	6.0	19.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	8.3	27.5%	29.9%	23.8%
Females	22.0	72.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	25.0	82.4%	70.7%	73.4%
Masters	5.3	17.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.6%	8.1%	7.4%
1-5 Years Experience	14.0	46.2%	35.3%	27.9%
6-10 Years Experience	5.0	16.5%	18.1%	19.4%
11-20 Years Experience	6.0	19.8%	25.5%	29.4%
Over 20 Years Experience	3.3	11.0%	13.0%	15.9%
Number of Students per Teacher	15.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,547	\$56,667	\$52,823
6-10 Years Experience	\$58,479	\$61,464	\$55,756
11-20 Years Experience	\$60,439	\$63,019	\$59,308
Over 20 Years Experience	\$69,074	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,920	\$60,146	\$57,091
Professional Support	\$64,813	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,738	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 462
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.7	2.2%	2.7%	1.9%
Regular Education	28.4	93.5%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.3	1.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM M ANDERSON EL**

Campus Number: **057905104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	67%	76%	*	-	-	-	*	20%	-	74%	86%	74%	79%
	2018	77%	73%	82%	60%	84%	*	-	-	-	*	33%	*	81%	87%	83%	81%
At Meets Grade Level or Above	2019	45%	42%	48%	17%	52%	*	-	-	-	*	20%	-	50%	29%	47%	54%
	2018	43%	40%	54%	20%	57%	*	-	-	-	*	0%	*	54%	53%	55%	58%
At Masters Grade Level	2019	27%	25%	28%	0%	31%	*	-	-	-	*	20%	-	29%	14%	28%	35%
	2018	25%	22%	34%	0%	37%	*	-	-	-	*	0%	*	36%	20%	32%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	91%	100%	90%	*	-	-	-	*	20%	-	92%	86%	91%	93%
	2018	78%	76%	83%	40%	86%	*	-	-	-	*	20%	*	83%	87%	82%	83%
At Meets Grade Level or Above	2019	49%	45%	61%	33%	64%	*	-	-	-	*	0%	-	60%	71%	61%	64%
	2018	47%	44%	54%	20%	56%	*	-	-	-	*	20%	*	55%	47%	54%	59%
At Masters Grade Level	2019	25%	21%	29%	0%	32%	*	-	-	-	*	0%	-	29%	29%	28%	29%
	2018	23%	20%	30%	0%	32%	*	-	-	-	*	0%	*	32%	13%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	70%	74%	*	-	-	-	-	57%	-	75%	67%	72%	75%
	2018	73%	66%	69%	57%	70%	*	-	-	-	*	*	*	68%	80%	67%	69%
At Meets Grade Level or Above	2019	44%	40%	39%	30%	40%	*	-	-	-	-	14%	-	42%	29%	39%	43%
	2018	46%	38%	31%	29%	30%	*	-	-	-	*	*	*	30%	40%	29%	29%
At Masters Grade Level	2019	22%	19%	22%	20%	22%	*	-	-	-	-	14%	-	24%	14%	21%	22%
	2018	24%	19%	12%	14%	12%	*	-	-	-	*	*	*	10%	30%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	84%	60%	88%	*	-	-	-	-	57%	-	85%	81%	85%	86%
	2018	78%	76%	81%	43%	83%	*	-	-	-	*	*	*	82%	70%	80%	84%
At Meets Grade Level or Above	2019	48%	47%	46%	30%	47%	*	-	-	-	-	43%	-	48%	38%	45%	48%
	2018	49%	46%	44%	29%	45%	*	-	-	-	*	*	*	44%	40%	43%	46%
At Masters Grade Level	2019	28%	26%	33%	20%	34%	*	-	-	-	-	14%	-	35%	24%	32%	37%
	2018	27%	24%	24%	14%	26%	*	-	-	-	*	*	*	25%	20%	24%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	50%	70%	*	-	-	-	-	43%	-	68%	67%	68%	74%
	2018	63%	61%	59%	43%	61%	*	-	-	-	*	*	*	60%	50%	58%	60%
At Meets Grade Level or Above	2019	35%	38%	44%	10%	47%	*	-	-	-	-	29%	-	45%	38%	43%	54%
	2018	39%	37%	31%	29%	31%	*	-	-	-	*	*	*	30%	40%	31%	29%
At Masters Grade Level	2019	11%	14%	14%	0%	14%	*	-	-	-	-	0%	-	17%	0%	13%	17%
	2018	11%	13%	7%	0%	8%	*	-	-	-	*	*	*	7%	10%	6%	9%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	75%	88%	*	-	-	-	-	33%	*	86%	80%	85%	89%
	2018	84%	82%	84%	60%	87%	-	-	-	-	-	55%	-	85%	81%	83%	90%
At Meets Grade Level or Above	2019	54%	54%	59%	25%	63%	*	-	-	-	-	17%	*	60%	50%	59%	66%
	2018	54%	52%	56%	50%	57%	-	-	-	-	-	36%	-	56%	57%	56%	63%
At Masters Grade Level	2019	29%	27%	26%	25%	27%	*	-	-	-	-	17%	*	24%	40%	26%	26%
	2018	26%	25%	24%	10%	26%	-	-	-	-	-	9%	-	27%	14%	24%	32%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	88%	97%	*	-	-	-	-	67%	*	96%	100%	96%	99%
	2018	91%	88%	90%	80%	91%	-	-	-	-	-	60%	-	92%	81%	90%	91%
At Meets Grade Level or Above	2019	58%	57%	65%	38%	69%	*	-	-	-	-	17%	*	67%	50%	65%	70%
	2018	58%	56%	56%	50%	56%	-	-	-	-	-	40%	-	62%	33%	58%	61%
At Masters Grade Level	2019	36%	35%	38%	38%	38%	*	-	-	-	-	17%	*	38%	30%	38%	37%
	2018	30%	29%	31%	30%	31%	-	-	-	-	-	40%	-	32%	29%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	50%	72%	*	-	-	-	-	33%	*	69%	80%	70%	70%
	2018	76%	70%	67%	50%	69%	-	-	-	-	-	50%	-	73%	48%	67%	72%
At Meets Grade Level or Above	2019	49%	43%	29%	25%	29%	*	-	-	-	-	17%	*	26%	50%	29%	29%
	2018	41%	34%	25%	40%	23%	-	-	-	-	-	42%	-	26%	19%	24%	25%
At Masters Grade Level	2019	24%	20%	7%	0%	8%	*	-	-	-	-	17%	*	7%	10%	7%	9%
	2018	17%	12%	8%	10%	8%	-	-	-	-	-	17%	-	9%	5%	9%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	68%	82%	70%	-	-	-	*	43%	*	80%	78%	80%	83%
	2018	77%	71%	77%	56%	79%	71%	-	-	-	60%	46%	79%	78%	73%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	26%	51%	45%	-	-	-	*	20%	*	50%	41%	48%	53%
	2018	48%	41%	44%	36%	45%	57%	-	-	-	0%	31%	29%	45%	41%	44%	47%
At Masters Grade Level	2019	24%	20%	24%	14%	25%	20%	-	-	-	*	12%	*	25%	18%	24%	26%
	2018	22%	17%	22%	11%	23%	0%	-	-	-	0%	19%	7%	22%	17%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	71%	79%	57%	-	-	-	*	39%	*	78%	74%	77%	81%
	2018	74%	66%	79%	59%	80%	*	-	-	-	*	48%	80%	78%	83%	78%	80%
At Meets Grade Level or Above	2019	48%	41%	49%	25%	51%	43%	-	-	-	*	17%	*	51%	34%	49%	54%
	2018	46%	38%	47%	36%	49%	*	-	-	-	*	24%	20%	46%	52%	47%	50%
At Masters Grade Level	2019	21%	16%	25%	17%	26%	14%	-	-	-	*	17%	*	25%	21%	25%	27%
	2018	19%	15%	24%	9%	25%	*	-	-	-	*	10%	20%	25%	20%	23%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	79%	91%	86%	-	-	-	*	50%	*	91%	87%	91%	92%
	2018	81%	77%	85%	59%	87%	*	-	-	-	*	42%	80%	85%	80%	84%	86%
At Meets Grade Level or Above	2019	52%	49%	57%	33%	59%	57%	-	-	-	*	22%	*	58%	47%	56%	60%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	36%	53%	*	-	-	-	*	32%	40%	53%	39%	52%	55%
	2019	26%	24%	33%	21%	35%	29%	-	-	-	*	11%	*	35%	26%	33%	35%
	2018	24%	21%	29%	18%	30%	*	-	-	-	*	26%	0%	30%	22%	29%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	50%	70%	*	-	-	-	-	43%	-	68%	67%	68%	74%
	2018	66%	60%	59%	43%	61%	*	-	-	-	*	*	*	60%	50%	58%	60%
At Meets Grade Level or Above	2019	38%	35%	44%	10%	47%	*	-	-	-	-	29%	-	45%	38%	43%	54%
	2018	41%	35%	31%	29%	31%	*	-	-	-	*	*	*	30%	40%	31%	29%
At Masters Grade Level	2019	14%	13%	14%	0%	14%	*	-	-	-	-	0%	-	17%	0%	13%	17%
	2018	13%	11%	7%	0%	8%	*	-	-	-	*	*	*	7%	10%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	50%	72%	*	-	-	-	-	33%	*	69%	80%	70%	70%
	2018	80%	74%	67%	50%	69%	-	-	-	-	-	50%	-	73%	48%	67%	72%
At Meets Grade Level or Above	2019	54%	45%	29%	25%	29%	*	-	-	-	-	17%	*	26%	50%	29%	29%
	2018	51%	42%	25%	40%	23%	-	-	-	-	-	42%	-	26%	19%	24%	25%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	*	-	-	-	-	17%	*	7%	10%	7%	9%
	2018	23%	15%	8%	10%	8%	-	-	-	-	-	17%	-	9%	5%	9%	10%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	60	49	*	-	-	-	-	64	-	52	47	49	52
	2018	63	62	67	93	64	*	-	-	-	*	*	*	63	100	65	63
Grade 4 Mathematics	2019	65	68	69	50	70	*	-	-	-	-	92	-	70	65	69	72
	2018	65	70	66	57	67	*	-	-	-	*	*	*	64	90	64	72
Grade 5 ELA/Reading	2019	81	85	89	75	91	*	-	-	-	-	*	*	89	83	89	92
	2018	80	86	84	72	86	-	-	-	-	-	71	-	83	92	84	86
Grade 5 Mathematics	2019	83	84	90	81	91	*	-	-	-	-	70	*	90	86	90	90
	2018	81	83	73	72	73	-	-	-	-	-	71	-	70	84	72	71
All Grades Both Subjects	2019	69	70	74	65	75	80	-	-	-	-	75	*	75	63	74	75
	2018	69	71	73	73	72	*	-	-	-	*	58	50	69	90	71	73
All Grades ELA/Reading	2019	68	68	69	67	69	80	-	-	-	-	68	*	71	56	68	70
	2018	69	70	75	81	75	*	-	-	-	*	65	*	72	95	74	74
All Grades Mathematics	2019	70	71	79	64	80	80	-	-	-	-	82	*	80	70	79	80
	2018	70	71	70	66	70	*	-	-	-	*	50	*	67	86	68	72

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	67%	53%	*	-	-	-	-	20%	51%	54%
	2018	38%	39%	46%	*	49%	-	-	-	-	*	45%	44%	50%
Mathematics	2019	45%	48%	68%	50%	73%	*	-	-	-	-	17%	68%	76%
	2018	47%	48%	53%	*	57%	-	-	-	-	-	50%	55%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	75%	87%	*	-	-	-	-	20%	84%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	25%	13%	*	-	-	-	-	80%	16%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	75%	88%	*	-	-	-	-	20%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	63%	91%	*	-	-	-	-	40%	89%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	38%	9%	*	-	-	-	-	60%	11%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	88%	97%	*	-	-	-	-	60%	96%	99%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 634
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	83%	-	-	-	83%	-	-	-	81%	83%	83%
	2018	77%	71%	77%	79%	-	-	-	79%	-	-	-	72%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	54%	-	-	-	54%	-	-	-	38%	54%	53%
	2018	48%	41%	44%	47%	-	-	-	47%	-	-	-	46%	47%	47%
At Masters Grade Level	2019	24%	20%	24%	27%	-	-	-	27%	-	-	-	16%	27%	26%
	2018	22%	17%	22%	24%	-	-	-	24%	-	-	-	33%	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	81%	-	-	-	81%	-	-	-	77%	81%	81%
	2018	74%	66%	79%	81%	-	-	-	81%	-	-	-	73%	81%	80%
At Meets Grade Level or Above	2019	48%	41%	49%	55%	-	-	-	55%	-	-	-	31%	55%	54%
	2018	46%	38%	47%	51%	-	-	-	51%	-	-	-	47%	51%	50%
At Masters Grade Level	2019	21%	16%	25%	28%	-	-	-	28%	-	-	-	8%	28%	27%
	2018	19%	15%	24%	27%	-	-	-	27%	-	-	-	33%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	92%	-	-	-	92%	-	-	-	92%	92%	92%
	2018	81%	77%	85%	87%	-	-	-	87%	-	-	-	71%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	57%	61%	-	-	-	61%	-	-	-	46%	61%	60%
	2018	50%	45%	51%	55%	-	-	-	55%	-	-	-	57%	55%	55%
At Masters Grade Level	2019	26%	24%	33%	35%	-	-	-	35%	-	-	-	31%	35%	35%
	2018	24%	21%	29%	31%	-	-	-	31%	-	-	-	43%	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	75%	-	-	-	75%	-	-	-	63%	75%	74%
	2018	66%	60%	59%	58%	-	-	-	58%	-	-	-	*	58%	60%
At Meets Grade Level or Above	2019	38%	35%	44%	58%	-	-	-	58%	-	-	-	25%	58%	54%
	2018	41%	35%	31%	28%	-	-	-	28%	-	-	-	*	28%	29%
At Masters Grade Level	2019	14%	13%	14%	19%	-	-	-	19%	-	-	-	0%	19%	17%
	2018	13%	11%	7%	7%	-	-	-	7%	-	-	-	*	7%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	69%	-	-	-	69%	-	-	-	*	69%	70%
	2018	80%	74%	67%	73%	-	-	-	73%	-	-	-	57%	73%	72%
At Meets Grade Level or Above	2019	54%	45%	29%	27%	-	-	-	27%	-	-	-	*	27%	29%
	2018	51%	42%	25%	25%	-	-	-	25%	-	-	-	29%	25%	25%
At Masters Grade Level	2019	25%	19%	7%	7%	-	-	-	7%	-	-	-	*	7%	9%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	14%	9%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	75%	-	-	-	75%	-	-	-	78%	75%	75%
	2018	69%	71%	73%	73%	-	-	-	73%	-	-	-	77%	73%	73%
All Grades ELA/Reading	2019	68%	68%	69%	70%	-	-	-	70%	-	-	-	70%	70%	70%
	2018	69%	70%	75%	74%	-	-	-	74%	-	-	-	79%	74%	74%
All Grades Mathematics	2019	70%	71%	79%	80%	-	-	-	80%	-	-	-	85%	80%	80%
	2018	70%	71%	70%	72%	-	-	-	72%	-	-	-	75%	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2018	38%	39%	46%	50%	-	-	-	50%	-	-	-	*	50%	50%
Mathematics	2019	45%	48%	68%	74%	-	-	-	74%	-	-	-	*	74%	76%
	2018	47%	48%	53%	57%	-	-	-	57%	-	-	-	*	57%	56%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	95%	100%	-	-	-	*	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	0%	-	-	-	*	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	91%	95%	81%	96%	100%	-	-	-	100%	98%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	4%	0%	-	-	-	0%	0%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	94.1%	97.1%	95.2%	97.7%	-	-	*	94.8%	96.8%	97.4%
2017-18	95.4%	95.3%	97.1%	94.8%	97.4%	92.2%	*	-	-	*	94.4%	97.1%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	634	100.0%	153,784	5,479,173	634	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	83	13.1%	8.0%	4.5%	83	13.1%	8.0%	4.5%
Kindergarten	91	14.4%	7.1%	7.0%	91	14.4%	7.1%	7.0%
Grade 1	88	13.9%	7.3%	7.1%	88	13.9%	7.3%	7.1%
Grade 2	100	15.8%	7.2%	7.1%	100	15.8%	7.2%	7.1%
Grade 3	93	14.7%	7.2%	7.1%	93	14.7%	7.2%	7.1%
Grade 4	80	12.6%	7.4%	7.3%	80	12.6%	7.4%	7.3%
Grade 5	99	15.6%	7.8%	7.6%	99	15.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	52	8.2%	21.6%	12.6%	52	8.2%	21.6%	12.6%
Hispanic	557	87.9%	69.8%	52.8%	557	87.9%	69.8%	52.8%
White	14	2.2%	5.8%	27.0%	14	2.2%	5.8%	27.0%
American Indian	9	1.4%	0.5%	0.4%	9	1.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	340	53.6%	48.9%	48.8%	340	53.6%	48.9%	48.8%
Male	294	46.4%	51.1%	51.2%	294	46.4%	51.1%	51.2%
Economically Disadvantaged	625	98.6%	85.9%	60.3%	625	98.6%	85.9%	60.2%
Non-Educationally Disadvantaged	9	1.4%	14.1%	39.7%	9	1.4%	14.1%	39.8%
Section 504 Students	25	3.9%	4.3%	6.9%	25	3.9%	4.3%	6.9%
English Learners (EL)	433	68.3%	45.6%	20.3%	433	68.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	14	2.2%	2.4%	4.1%	14	2.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.5%	1.7%	1.4%	3	0.5%	1.7%	1.4%
Immigrant	30	4.7%	5.8%	2.3%	30	4.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	634	100.0%	96.9%	65.1%	634	100.0%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	463	73.0%	65.2%	50.6%	463	73.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	423	66.7%	44.1%	20.6%	423	66.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	51	8.0%	14.3%	8.1%	51	8.0%	14.2%	8.1%
Special Education	40	6.3%	9.4%	10.5%	40	6.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	25.0%	41.2%	42.4%				
Students with Physical Disabilities	5	12.5%	16.3%	21.4%				
Students with Autism	16	40.0%	23.1%	13.8%				
Students with Behavioral Disabilities	9	22.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	10.0%	19.0%	15.3%				
By Ethnicity:								
African American	14	2.6%						
Hispanic	38	7.0%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	110	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	16.7%	2.9%	4.9%
Grade 2	2.4%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	16.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	15.6	17.4	19.2
Grade 5	19.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	80.5%	64.2%	63.7%
Teachers	42.0	69.0%	47.8%	49.4%
Professional Support	2.0	3.3%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.2%	4.5%	3.0%
Educational Aides:	11.9	19.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.9	81.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	16.7%	33.5%	10.8%
Hispanic	23.0	54.8%	31.7%	28.1%
White	8.0	19.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.8%	3.2%	1.8%
Pacific Islander	1.0	2.4%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	12.0	28.6%	29.9%	23.8%
Females	30.0	71.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.8%	3.1%	1.3%
Bachelors	31.0	73.8%	70.7%	73.4%
Masters	9.0	21.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	12.0	28.6%	35.3%	27.9%
6-10 Years Experience	3.0	7.1%	18.1%	19.4%
11-20 Years Experience	20.0	47.6%	25.5%	29.4%
Over 20 Years Experience	7.0	16.7%	13.0%	15.9%
Number of Students per Teacher	15.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.1	6.2
Average Years Experience of Principals with District	16.0	5.8	5.3
Average Years Experience of Assistant Principals	5.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	13.3	10.0	11.1
Average Years Experience of Teachers with District:	11.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,945	\$56,667	\$52,823
6-10 Years Experience	\$56,646	\$61,464	\$55,756
11-20 Years Experience	\$61,185	\$63,019	\$59,308
Over 20 Years Experience	\$67,535	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,993	\$60,146	\$57,091
Professional Support	\$65,386	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,406	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 634
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	40.0	95.2%	74.6%	70.9%
Special Education	2.0	4.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARCADIA PARK EL**

Campus Number: **057905105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	72%	*	-	-	-	*	46%	-	73%	64%	69%	65%
	2018	77%	73%	78%	63%	79%	*	*	-	-	-	25%	*	77%	86%	76%	78%
At Meets Grade Level or Above	2019	45%	42%	34%	*	35%	*	-	-	-	*	0%	-	35%	27%	32%	28%
	2018	43%	40%	37%	38%	38%	*	*	-	-	-	25%	*	33%	57%	34%	41%
At Masters Grade Level	2019	27%	25%	20%	*	21%	*	-	-	-	*	0%	-	21%	18%	20%	18%
	2018	25%	22%	19%	25%	19%	*	*	-	-	-	25%	*	19%	21%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	*	83%	*	-	-	-	*	62%	-	84%	73%	81%	85%
	2018	78%	76%	73%	50%	75%	*	*	-	-	-	25%	*	75%	64%	73%	72%
At Meets Grade Level or Above	2019	49%	45%	40%	*	42%	*	-	-	-	*	31%	-	39%	45%	36%	33%
	2018	47%	44%	37%	25%	38%	*	*	-	-	-	25%	*	41%	21%	37%	35%
At Masters Grade Level	2019	25%	21%	18%	*	19%	*	-	-	-	*	0%	-	18%	18%	16%	12%
	2018	23%	20%	19%	25%	19%	*	*	-	-	-	13%	*	19%	21%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	100%	75%	*	*	-	-	*	40%	*	75%	88%	76%	71%
	2018	73%	66%	76%	*	76%	-	-	-	-	-	55%	-	79%	54%	76%	77%
At Meets Grade Level or Above	2019	44%	40%	44%	67%	44%	*	*	-	-	*	40%	*	43%	50%	44%	44%
	2018	46%	38%	42%	*	42%	-	-	-	-	-	18%	-	42%	46%	42%	41%
At Masters Grade Level	2019	22%	19%	19%	33%	19%	*	*	-	-	*	0%	*	20%	19%	19%	22%
	2018	24%	19%	15%	*	15%	-	-	-	-	-	0%	-	18%	0%	16%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	83%	88%	*	*	-	-	*	40%	*	87%	94%	87%	95%
	2018	78%	76%	85%	*	85%	-	-	-	-	-	45%	-	88%	62%	87%	89%
At Meets Grade Level or Above	2019	48%	47%	74%	67%	74%	*	*	-	-	*	40%	*	77%	63%	76%	85%
	2018	49%	46%	65%	*	67%	-	-	-	-	-	9%	-	69%	38%	69%	70%
At Masters Grade Level	2019	28%	26%	34%	33%	34%	*	*	-	-	*	0%	*	38%	19%	34%	41%
	2018	27%	24%	38%	*	39%	-	-	-	-	-	9%	-	42%	15%	40%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	79%	83%	78%	*	*	-	-	*	40%	*	80%	75%	78%	83%
	2018	63%	61%	66%	*	68%	-	-	-	-	-	36%	-	67%	62%	67%	70%
At Meets Grade Level or Above	2019	35%	38%	45%	50%	47%	*	*	-	-	*	0%	*	48%	38%	46%	63%
	2018	39%	37%	43%	*	44%	-	-	-	-	-	9%	-	46%	23%	45%	44%
At Masters Grade Level	2019	11%	14%	13%	17%	13%	*	*	-	-	*	0%	*	11%	19%	13%	20%
	2018	11%	13%	13%	*	13%	-	-	-	-	-	0%	-	14%	0%	13%	12%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	*	83%	*	-	-	-	-	45%	-	86%	63%	80%	78%
	2018	84%	82%	85%	*	86%	-	*	-	-	-	40%	-	86%	81%	86%	82%
At Meets Grade Level or Above	2019	54%	54%	42%	*	43%	*	-	-	-	-	0%	-	44%	32%	41%	35%
	2018	54%	52%	48%	*	49%	-	*	-	-	-	0%	-	49%	44%	47%	38%
At Masters Grade Level	2019	29%	27%	21%	*	21%	*	-	-	-	-	0%	-	20%	26%	21%	13%
	2018	26%	25%	23%	*	23%	-	*	-	-	-	0%	-	24%	19%	22%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	90%	*	91%	*	-	-	-	-	36%	-	94%	74%	91%	90%
	2018	91%	88%	95%	*	97%	-	*	-	-	-	70%	-	99%	75%	98%	98%
At Meets Grade Level or Above	2019	58%	57%	65%	*	65%	*	-	-	-	-	9%	-	70%	42%	66%	64%
	2018	58%	56%	76%	*	77%	-	*	-	-	-	20%	-	80%	50%	77%	77%
At Masters Grade Level	2019	36%	35%	35%	*	35%	*	-	-	-	-	0%	-	38%	21%	38%	32%
	2018	30%	29%	44%	*	44%	-	*	-	-	-	10%	-	45%	38%	43%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	85%	*	85%	*	-	-	-	-	36%	-	88%	68%	84%	86%
	2018	76%	70%	91%	*	92%	-	*	-	-	-	36%	-	94%	75%	93%	92%
At Meets Grade Level or Above	2019	49%	43%	75%	*	76%	*	-	-	-	-	27%	-	80%	53%	74%	74%
	2018	41%	34%	67%	*	69%	-	*	-	-	-	18%	-	67%	69%	68%	63%
At Masters Grade Level	2019	24%	20%	37%	*	38%	*	-	-	-	-	18%	-	37%	37%	38%	36%
	2018	17%	12%	28%	*	28%	-	*	-	-	-	9%	-	29%	19%	26%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	70%	*	71%	-	*	-	-	-	33%	-	69%	83%	68%	71%
At Meets Grade Level or Above	2019	37%	29%	28%	*	29%	-	*	-	-	-	0%	-	26%	50%	27%	36%
At Masters Grade Level	2019	18%	12%	8%	*	9%	-	*	-	-	-	0%	-	8%	17%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	93%	*	93%	-	*	-	-	-	67%	-	94%	83%	92%	93%
At Meets Grade Level or Above	2019	47%	40%	56%	*	58%	-	*	-	-	-	22%	-	55%	67%	53%	60%
At Masters Grade Level	2019	21%	17%	17%	*	17%	-	*	-	-	-	11%	-	17%	17%	17%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	74%	82%	90%	100%	-	-	100%	46%	89%	84%	76%	81%	82%
	2018	77%	71%	82%	48%	83%	*	80%	-	-	-	43%	*	84%	70%	83%	83%
At Meets Grade Level or Above	2019	50%	44%	51%	39%	52%	50%	20%	-	-	20%	15%	67%	52%	45%	50%	51%
	2018	48%	41%	53%	31%	54%	*	0%	-	-	-	15%	*	55%	44%	54%	52%
At Masters Grade Level	2019	24%	20%	23%	16%	24%	40%	0%	-	-	0%	3%	44%	23%	22%	23%	22%
	2018	22%	17%	25%	28%	25%	*	0%	-	-	-	8%	*	27%	17%	25%	23%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	75%	76%	*	*	-	-	*	42%	*	77%	73%	74%	72%
	2018	74%	66%	80%	58%	81%	*	*	-	-	-	41%	*	81%	74%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	38%	42%	38%	*	*	-	-	*	5%	*	37%	38%	36%	35%
	2018	46%	38%	43%	42%	44%	*	*	-	-	-	14%	*	42%	49%	42%	40%
At Masters Grade Level	2019	21%	16%	18%	17%	18%	*	*	-	-	*	0%	*	17%	21%	18%	16%
	2018	19%	15%	19%	33%	19%	*	*	-	-	-	7%	*	20%	14%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	75%	89%	*	*	-	-	*	53%	*	90%	81%	88%	90%
	2018	81%	77%	86%	50%	87%	*	*	-	-	-	48%	*	89%	67%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	58%	33%	59%	*	*	-	-	*	24%	*	60%	52%	58%	59%
	2018	50%	45%	62%	25%	64%	*	*	-	-	-	17%	*	66%	37%	63%	63%
At Masters Grade Level	2019	26%	24%	27%	17%	27%	*	*	-	-	*	3%	*	28%	19%	27%	25%
	2018	24%	21%	35%	25%	36%	*	*	-	-	-	10%	*	37%	26%	35%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	83%	78%	*	*	-	-	*	40%	*	80%	75%	78%	83%
	2018	66%	60%	66%	*	68%	-	-	-	-	-	36%	-	67%	62%	67%	70%
At Meets Grade Level or Above	2019	38%	35%	45%	50%	47%	*	*	-	-	*	0%	*	48%	38%	46%	63%
	2018	41%	35%	43%	*	44%	-	-	-	-	-	9%	-	46%	23%	45%	44%
At Masters Grade Level	2019	14%	13%	13%	17%	13%	*	*	-	-	*	0%	*	11%	19%	13%	20%
	2018	13%	11%	13%	*	13%	-	-	-	-	-	0%	-	14%	0%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	*	85%	*	-	-	-	-	36%	-	88%	68%	84%	86%
	2018	80%	74%	91%	*	92%	-	*	-	-	-	36%	-	94%	75%	93%	92%
At Meets Grade Level or Above	2019	54%	45%	75%	*	76%	*	-	-	-	-	27%	-	80%	53%	74%	74%
	2018	51%	42%	67%	*	69%	-	*	-	-	-	18%	-	67%	69%	68%	63%
At Masters Grade Level	2019	25%	19%	37%	*	38%	*	-	-	-	-	18%	-	37%	37%	38%	36%
	2018	23%	15%	28%	*	28%	-	*	-	-	-	9%	-	29%	19%	26%	22%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	75	66	*	*	-	-	*	60	*	69	58	70	67
	2018	63	62	64	*	64	-	-	-	-	-	67	-	64	59	62	64
Grade 4 Mathematics	2019	65	68	86	83	86	*	*	-	-	*	50	*	87	83	85	95
	2018	65	70	81	*	81	-	-	-	-	-	67	-	81	82	82	76
Grade 5 ELA/Reading	2019	81	85	78	*	78	*	-	-	-	-	*	-	74	89	80	*
	2018	80	86	81	*	83	-	*	-	-	-	64	-	86	68	84	89
Grade 5 Mathematics	2019	83	84	70	*	70	*	-	-	-	-	60	-	70	74	72	66
	2018	81	83	84	*	85	-	*	-	-	-	90	-	85	81	86	81
Grade 6 ELA/Reading	2019	42	40	43	*	43	-	*	-	-	-	31	-	41	58	41	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	48	*	46	-	*	-	-	-	44	-	47	58	48	48
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	65	78	64	*	*	-	-	*	51	100	63	72	66	64
	2018	69	71	77	63	78	-	*	-	-	-	73	-	78	73	78	74
All Grades ELA/Reading	2019	68	68	60	69	59	*	*	-	-	*	50	*	58	68	61	58
	2018	69	70	70	*	71	-	*	-	-	-	66	-	71	64	69	67
All Grades Mathematics	2019	70	71	68	88	67	*	*	-	-	*	52	*	67	75	69	68
	2018	70	71	83	*	83	-	*	-	-	-	79	-	83	81	84	78

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	28%	*	26%	-	-	-	-	*	11%	25%	8%
	2018	38%	39%	54%	*	56%	-	-	-	-	-	43%	51%	39%
Mathematics	2019	45%	48%	46%	*	45%	-	*	-	-	*	17%	45%	50%
	2018	47%	48%	47%	*	52%	-	*	-	-	-	50%	52%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	*	74%	*	-	-	-	-	27%	72%	68%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	*	26%	*	-	-	-	-	73%	28%	32%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	*	83%	*	-	-	-	-	45%	80%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	62%	-	67%	*	-	-	-	-	80%	62%	64%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	-	13%	-	-	-	-	-	*	13%	14%
Retained in Grade 5	2019	63%	64%	80%	-	80%	-	-	-	-	-	*	80%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	*	88%	*	-	-	-	-	27%	88%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	*	12%	*	-	-	-	-	73%	13%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	*	91%	*	-	-	-	-	36%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	*	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	*	-	*	-	*	-	-	-	*	*	*
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	82%	-	-	*	81%	*	*	-	76%	81%	81%
	2018	77%	71%	82%	83%	-	-	-	83%	-	-	-	83%	83%	83%
At Meets Grade Level or Above	2019	50%	44%	51%	53%	-	-	*	53%	*	*	-	27%	53%	51%
	2018	48%	41%	53%	53%	-	-	-	53%	-	-	-	48%	53%	52%
At Masters Grade Level	2019	24%	20%	23%	24%	-	-	*	24%	*	*	-	12%	24%	23%
	2018	22%	17%	25%	23%	-	-	-	23%	-	-	-	29%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	72%	-	-	*	71%	*	*	-	71%	71%	71%
	2018	74%	66%	80%	79%	-	-	-	79%	-	-	-	83%	79%	79%
At Meets Grade Level or Above	2019	48%	41%	38%	36%	-	-	*	36%	*	*	-	14%	36%	34%
	2018	46%	38%	43%	40%	-	-	-	40%	-	-	-	39%	40%	40%
At Masters Grade Level	2019	21%	16%	18%	18%	-	-	*	18%	*	*	-	7%	18%	17%
	2018	19%	15%	19%	15%	-	-	-	15%	-	-	-	17%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	91%	-	-	*	90%	*	*	-	71%	91%	89%
	2018	81%	77%	86%	89%	-	-	-	89%	-	-	-	83%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	58%	61%	-	-	*	61%	*	*	-	29%	61%	58%
	2018	50%	45%	62%	64%	-	-	-	64%	-	-	-	56%	64%	63%
At Masters Grade Level	2019	26%	24%	27%	27%	-	-	*	28%	*	*	-	7%	27%	26%
	2018	24%	21%	35%	35%	-	-	-	35%	-	-	-	44%	35%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	82%	-	-	-	82%	-	-	-	*	82%	83%
	2018	66%	60%	66%	68%	-	-	-	68%	-	-	-	86%	68%	70%
At Meets Grade Level or Above	2019	38%	35%	45%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2018	41%	35%	43%	44%	-	-	-	44%	-	-	-	43%	44%	44%
At Masters Grade Level	2019	14%	13%	13%	18%	-	-	-	18%	-	-	-	*	18%	20%
	2018	13%	11%	13%	12%	-	-	-	12%	-	-	-	14%	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	85%	85%	-	-	*	84%	-	-	-	*	85%	85%
	2018	80%	74%	91%	93%	-	-	-	93%	-	-	-	80%	93%	92%
At Meets Grade Level or Above	2019	54%	45%	75%	74%	-	-	*	73%	-	-	-	*	74%	74%
	2018	51%	42%	67%	63%	-	-	-	63%	-	-	-	60%	63%	63%
At Masters Grade Level	2019	25%	19%	37%	35%	-	-	*	34%	-	-	-	*	35%	35%
	2018	23%	15%	28%	20%	-	-	-	20%	-	-	-	40%	20%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	69%	-	-	*	69%	-	-	-	54%	69%	68%
	2018	69%	71%	77%	73%	-	-	-	73%	-	-	-	86%	73%	74%
All Grades ELA/Reading	2019	68%	68%	60%	61%	-	-	-	61%	-	-	-	67%	61%	62%
	2018	69%	70%	70%	65%	-	-	-	65%	-	-	-	80%	65%	67%
All Grades Mathematics	2019	70%	71%	68%	72%	-	-	*	72%	-	-	-	42%	72%	71%
	2018	70%	71%	83%	77%	-	-	-	77%	-	-	-	91%	77%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	28%	8%	-	-	-	8%	-	-	-	*	8%	8%
	2018	38%	39%	54%	32%	-	-	-	32%	-	-	-	*	32%	39%
Mathematics	2019	45%	48%	46%	45%	-	-	-	45%	-	-	-	*	45%	50%
	2018	47%	48%	47%	50%	-	-	-	50%	-	-	-	*	50%	57%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	79%	94%	77%	100%	-	-	100%	89%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	4%	23%	0%	-	-	0%	8%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	3%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	94%	85%	95%	29%	100%	-	-	-	89%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	71%	0%	-	-	-	9%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.6%	96.4%	97.7%	96.6%	*	-	-	*	97.6%	97.5%	98.0%
2017-18	95.4%	95.3%	97.1%	95.6%	97.2%	94.6%	*	-	-	-	95.6%	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	676	100.0%	153,784	5,479,173	676	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	101	14.9%	8.0%	4.5%	101	14.9%	8.0%	4.5%
Kindergarten	80	11.8%	7.1%	7.0%	80	11.8%	7.1%	7.0%
Grade 1	88	13.0%	7.3%	7.1%	88	13.0%	7.3%	7.1%
Grade 2	76	11.2%	7.2%	7.1%	76	11.2%	7.2%	7.1%
Grade 3	72	10.7%	7.2%	7.1%	72	10.7%	7.2%	7.1%
Grade 4	87	12.9%	7.4%	7.3%	87	12.9%	7.4%	7.3%
Grade 5	84	12.4%	7.8%	7.6%	84	12.4%	7.8%	7.6%
Grade 6	88	13.0%	7.2%	7.7%	88	13.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	29	4.3%	21.6%	12.6%	29	4.3%	21.6%	12.6%
Hispanic	629	93.0%	69.8%	52.8%	629	93.0%	69.8%	52.8%
White	14	2.1%	5.8%	27.0%	14	2.1%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	322	47.6%	48.9%	48.8%	322	47.6%	48.9%	48.8%
Male	354	52.4%	51.1%	51.2%	354	52.4%	51.1%	51.2%
Economically Disadvantaged	621	91.9%	85.9%	60.3%	621	91.9%	85.9%	60.2%
Non-Educationally Disadvantaged	55	8.1%	14.1%	39.7%	55	8.1%	14.1%	39.8%
Section 504 Students	34	5.0%	4.3%	6.9%	34	5.0%	4.3%	6.9%
English Learners (EL)	381	56.4%	45.6%	20.3%	381	56.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.2%	1.5%				
Students w/ Dyslexia	27	4.0%	2.4%	4.1%	27	4.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.7%	1.7%	1.4%	5	0.7%	1.7%	1.4%
Immigrant	31	4.6%	5.8%	2.3%	31	4.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	676	100.0%	96.9%	65.1%	676	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	430	63.6%	65.2%	50.6%	430	63.6%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 676
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	381	56.4%	44.1%	20.6%	381	56.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	77	11.4%	14.3%	8.1%	77	11.4%	14.2%	8.1%
Special Education	74	10.9%	9.4%	10.5%	74	10.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	31.1%	41.2%	42.4%				
Students with Physical Disabilities	12	16.2%	16.3%	21.4%				
Students with Autism	22	29.7%	23.1%	13.8%				
Students with Behavioral Disabilities	17	23.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	12.7%	19.0%	15.3%				
By Ethnicity:								
African American	8	1.4%						
Hispanic	60	10.6%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	121	19.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	4.5%	2.9%	2.9%	20.0%	2.9%	4.9%
Grade 2	14.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	7.1%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.1%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.7	19.0
Grade 1	22.5	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.4	17.4	19.2
Grade 5	18.7	18.5	20.9
Grade 6	19.3	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	79.2%	64.2%	63.7%
Teachers	41.0	66.3%	47.8%	49.4%
Professional Support	3.0	4.8%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.1%	4.5%	3.0%
Educational Aides:	12.9	20.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.8	83.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	19.5%	33.5%	10.8%
Hispanic	24.0	58.5%	31.7%	28.1%
White	7.0	17.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	7.0	17.1%	29.9%	23.8%
Females	34.0	82.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	32.0	78.1%	70.7%	73.4%
Masters	9.0	21.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.1%	7.4%
1-5 Years Experience	9.0	22.0%	35.3%	27.9%
6-10 Years Experience	3.0	7.3%	18.1%	19.4%
11-20 Years Experience	18.0	43.9%	25.5%	29.4%
Over 20 Years Experience	10.0	24.4%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	14.5	10.0	11.1
Average Years Experience of Teachers with District:	12.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$61,539	\$56,667	\$52,823
6-10 Years Experience	\$64,116	\$61,464	\$55,756
11-20 Years Experience	\$63,101	\$63,019	\$59,308
Over 20 Years Experience	\$66,877	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,531	\$60,146	\$57,091
Professional Support	\$65,708	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,049	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.6	3.9%	2.7%	1.9%
Regular Education	37.0	90.2%	74.6%	70.9%
Special Education	2.0	4.9%	9.8%	9.3%
Other	0.4	1.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOSE 'JOE' MAY EL**

Campus Number: **057905107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	71%	*	73%	*	-	-	-	54%	*	78%	47%	71%	75%
	2018	77%	73%	64%	*	64%	-	-	-	-	40%	-	67%	50%	66%	64%
At Meets Grade Level or Above	2019	45%	42%	45%	*	46%	*	-	-	-	31%	*	48%	37%	45%	45%
	2018	43%	40%	40%	*	38%	-	-	-	-	40%	-	45%	14%	41%	42%
At Masters Grade Level	2019	27%	25%	20%	*	20%	*	-	-	-	8%	*	22%	16%	20%	21%
	2018	25%	22%	17%	*	17%	-	-	-	-	40%	-	19%	7%	18%	18%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	75%	*	76%	*	-	-	-	38%	*	77%	68%	76%	75%
	2018	78%	76%	63%	*	63%	-	-	-	-	40%	-	67%	43%	64%	61%
At Meets Grade Level or Above	2019	49%	45%	45%	*	45%	*	-	-	-	31%	*	45%	47%	45%	45%
	2018	47%	44%	27%	*	26%	-	-	-	-	40%	-	31%	7%	29%	25%
At Masters Grade Level	2019	25%	21%	17%	*	18%	*	-	-	-	23%	*	18%	11%	16%	15%
	2018	23%	20%	12%	*	12%	-	-	-	-	40%	-	15%	0%	12%	12%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	69%	*	67%	*	-	-	-	25%	-	76%	54%	68%	68%
	2018	73%	66%	67%	*	68%	*	-	-	-	13%	-	69%	62%	70%	71%
At Meets Grade Level or Above	2019	44%	40%	40%	*	39%	*	-	-	-	25%	-	45%	27%	38%	42%
	2018	46%	38%	36%	*	37%	*	-	-	-	0%	-	37%	35%	38%	37%
At Masters Grade Level	2019	22%	19%	20%	*	19%	*	-	-	-	0%	-	23%	15%	18%	21%
	2018	24%	19%	20%	*	21%	*	-	-	-	0%	-	24%	12%	20%	21%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	84%	*	83%	*	-	-	-	38%	-	90%	69%	84%	86%
	2018	78%	76%	85%	*	85%	*	-	-	-	63%	-	83%	88%	84%	87%
At Meets Grade Level or Above	2019	48%	47%	52%	*	53%	*	-	-	-	25%	-	58%	38%	51%	56%
	2018	49%	46%	60%	*	61%	*	-	-	-	25%	-	64%	50%	61%	63%
At Masters Grade Level	2019	28%	26%	32%	*	33%	*	-	-	-	13%	-	39%	15%	31%	37%
	2018	27%	24%	40%	*	40%	*	-	-	-	13%	-	41%	38%	39%	41%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	80%	*	78%	*	-	-	-	38%	-	85%	65%	79%	84%
	2018	63%	61%	75%	*	77%	*	-	-	-	25%	-	78%	69%	77%	79%
At Meets Grade Level or Above	2019	35%	38%	47%	*	48%	*	-	-	-	25%	-	53%	31%	46%	55%
	2018	39%	37%	45%	*	46%	*	-	-	-	0%	-	44%	46%	45%	49%
At Masters Grade Level	2019	11%	14%	24%	*	24%	*	-	-	-	13%	-	31%	8%	22%	27%
	2018	11%	13%	20%	*	21%	*	-	-	-	0%	-	22%	15%	20%	24%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	*	91%	-	-	-	-	*	43%	*	90%	91%	90%	92%
	2018	84%	82%	81%	*	82%	*	-	-	-	-	33%	-	82%	80%	79%	84%
At Meets Grade Level or Above	2019	54%	54%	63%	*	62%	-	-	-	-	*	29%	*	68%	48%	63%	64%
	2018	54%	52%	55%	*	55%	*	-	-	-	-	33%	-	51%	73%	51%	59%
At Masters Grade Level	2019	29%	27%	34%	*	35%	-	-	-	-	*	0%	*	33%	35%	34%	37%
	2018	26%	25%	30%	*	31%	*	-	-	-	-	17%	-	30%	33%	30%	32%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	83%	*	84%	-	-	-	-	*	14%	*	85%	78%	83%	84%
	2018	91%	88%	76%	*	76%	*	-	-	-	-	33%	-	73%	87%	74%	77%
At Meets Grade Level or Above	2019	58%	57%	53%	*	52%	-	-	-	-	*	14%	*	55%	48%	53%	52%
	2018	58%	56%	35%	*	36%	*	-	-	-	-	17%	-	34%	40%	34%	36%
At Masters Grade Level	2019	36%	35%	29%	*	29%	-	-	-	-	*	0%	*	27%	35%	29%	27%
	2018	30%	29%	13%	*	13%	*	-	-	-	-	17%	-	14%	7%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	*	70%	-	-	-	-	*	29%	*	73%	61%	70%	70%
	2018	76%	70%	62%	*	63%	*	-	-	-	-	33%	-	59%	73%	59%	68%
At Meets Grade Level or Above	2019	49%	43%	37%	*	35%	-	-	-	-	*	14%	*	37%	39%	37%	34%
	2018	41%	34%	22%	*	23%	*	-	-	-	-	17%	-	20%	33%	21%	28%
At Masters Grade Level	2019	24%	20%	13%	*	14%	-	-	-	-	*	0%	*	13%	13%	13%	12%
	2018	17%	12%	8%	*	8%	*	-	-	-	-	17%	-	7%	13%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	78%	78%	80%	-	-	-	*	37%	80%	82%	67%	78%	79%
	2018	77%	71%	72%	47%	72%	50%	-	-	-	-	35%	-	72%	70%	72%	74%
At Meets Grade Level or Above	2019	50%	44%	48%	44%	48%	60%	-	-	-	*	25%	30%	51%	39%	47%	49%
	2018	48%	41%	40%	40%	40%	17%	-	-	-	-	19%	-	40%	39%	40%	42%
At Masters Grade Level	2019	24%	20%	24%	15%	24%	40%	-	-	-	*	8%	0%	26%	18%	23%	25%
	2018	22%	17%	20%	20%	20%	0%	-	-	-	-	15%	-	21%	17%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	70%	77%	*	-	-	-	*	43%	*	81%	65%	76%	78%
	2018	74%	66%	71%	50%	72%	*	-	-	-	-	26%	-	73%	64%	72%	73%
At Meets Grade Level or Above	2019	48%	41%	49%	50%	49%	*	-	-	-	*	29%	*	53%	37%	48%	51%
	2018	46%	38%	44%	50%	43%	*	-	-	-	-	21%	-	45%	40%	43%	46%
At Masters Grade Level	2019	21%	16%	25%	30%	25%	*	-	-	-	*	4%	*	26%	22%	24%	26%
	2018	19%	15%	23%	17%	23%	*	-	-	-	-	16%	-	24%	16%	23%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	80%	81%	*	-	-	-	*	32%	*	84%	72%	81%	82%
	2018	81%	77%	75%	50%	75%	*	-	-	-	-	47%	-	74%	76%	74%	75%
At Meets Grade Level or Above	2019	52%	49%	50%	50%	50%	*	-	-	-	*	25%	*	52%	44%	50%	51%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	41%	50%	41%	*	-	-	-	-	26%	-	42%	36%	41%	42%
	2019	26%	24%	26%	10%	26%	*	-	-	-	*	14%	*	28%	21%	25%	27%
	2018	24%	21%	22%	33%	22%	*	-	-	-	-	21%	-	22%	20%	22%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	80%	*	78%	*	-	-	-	-	38%	-	85%	65%	79%	84%
	2018	66%	60%	75%	*	77%	*	-	-	-	-	25%	-	78%	69%	77%	79%
At Meets Grade Level or Above	2019	38%	35%	47%	*	48%	*	-	-	-	-	25%	-	53%	31%	46%	55%
	2018	41%	35%	45%	*	46%	*	-	-	-	-	0%	-	44%	46%	45%	49%
At Masters Grade Level	2019	14%	13%	24%	*	24%	*	-	-	-	-	13%	-	31%	8%	22%	27%
	2018	13%	11%	20%	*	21%	*	-	-	-	-	0%	-	22%	15%	20%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	*	70%	-	-	-	-	*	29%	*	73%	61%	70%	70%
	2018	80%	74%	62%	*	63%	*	-	-	-	-	33%	-	59%	73%	59%	68%
At Meets Grade Level or Above	2019	54%	45%	37%	*	35%	-	-	-	-	*	14%	*	37%	39%	37%	34%
	2018	51%	42%	22%	*	23%	*	-	-	-	-	17%	-	20%	33%	21%	28%
At Masters Grade Level	2019	25%	19%	13%	*	14%	-	-	-	-	*	0%	*	13%	13%	13%	12%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	17%	-	7%	13%	7%	10%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	*	68	*	-	-	-	-	17	-	67	70	67	68
	2018	63	62	64	*	64	*	-	-	-	-	50	-	64	64	64	66
Grade 4 Mathematics	2019	65	68	85	*	86	*	-	-	-	-	58	-	87	81	85	91
	2018	65	70	78	*	79	*	-	-	-	-	56	-	79	76	77	80
Grade 5 ELA/Reading	2019	81	85	92	*	93	-	-	-	-	*	*	*	91	95	92	94
	2018	80	86	93	*	93	*	-	-	-	-	*	-	93	93	92	96
Grade 5 Mathematics	2019	83	84	66	*	66	-	-	-	-	*	20	*	63	74	66	63
	2018	81	83	75	*	76	*	-	-	-	-	100	-	74	79	74	80
All Grades Both Subjects	2019	69	70	78	85	78	*	-	-	-	*	45	*	77	80	77	79
	2018	69	71	78	42	78	*	-	-	-	-	71	-	78	76	77	81
All Grades ELA/Reading	2019	68	68	80	100	80	*	-	-	-	*	50	*	79	82	80	81
	2018	69	70	79	*	79	*	-	-	-	-	68	-	80	75	78	81
All Grades Mathematics	2019	70	71	76	70	76	*	-	-	-	*	41	*	75	78	75	77
	2018	70	71	77	*	77	*	-	-	-	-	73	-	76	77	76	80

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	*	50%	-	-	-	-	-	33%	51%	54%
	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	46%	48%
Mathematics	2019	45%	48%	56%	*	56%	-	-	-	-	-	20%	56%	61%
	2018	47%	48%	50%	*	52%	-	-	-	-	-	*	46%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	*	85%	*	-	-	-	*	33%	85%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	*	15%	*	-	-	-	*	67%	15%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	*	91%	*	-	-	-	*	33%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	74%	*	75%	*	-	-	-	*	0%	74%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	26%	*	25%	*	-	-	-	*	100%	26%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	*	84%	*	-	-	-	*	0%	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	*	*	-	77%	79%	79%
	2018	77%	71%	72%	77%	-	-	-	77%	-	-	-	43%	77%	74%
At Meets Grade Level or Above	2019	50%	44%	48%	49%	-	-	-	49%	*	*	-	50%	49%	49%
	2018	48%	41%	40%	44%	-	-	-	44%	-	-	-	23%	44%	42%
At Masters Grade Level	2019	24%	20%	24%	26%	-	-	-	26%	*	*	-	15%	26%	25%
	2018	22%	17%	20%	22%	-	-	-	22%	-	-	-	18%	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	79%	-	-	-	79%	*	*	-	72%	79%	78%
	2018	74%	66%	71%	77%	-	-	-	77%	-	-	-	35%	77%	73%
At Meets Grade Level or Above	2019	48%	41%	49%	51%	-	-	-	51%	*	*	-	44%	52%	51%
	2018	46%	38%	44%	48%	-	-	-	48%	-	-	-	24%	48%	46%
At Masters Grade Level	2019	21%	16%	25%	28%	-	-	-	28%	*	*	-	12%	28%	26%
	2018	19%	15%	23%	24%	-	-	-	24%	-	-	-	18%	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	81%	-	-	-	81%	*	*	-	88%	81%	82%
	2018	81%	77%	75%	77%	-	-	-	77%	-	-	-	53%	77%	75%
At Meets Grade Level or Above	2019	52%	49%	50%	50%	-	-	-	50%	*	*	-	60%	50%	51%
	2018	50%	45%	41%	44%	-	-	-	44%	-	-	-	18%	44%	42%
At Masters Grade Level	2019	26%	24%	26%	28%	-	-	-	28%	*	*	-	16%	28%	27%
	2018	24%	21%	22%	24%	-	-	-	24%	-	-	-	18%	24%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	80%	88%	-	-	-	88%	-	-	-	33%	88%	84%
	2018	66%	60%	75%	83%	-	-	-	83%	-	-	-	33%	83%	79%
At Meets Grade Level or Above	2019	38%	35%	47%	57%	-	-	-	57%	-	-	-	33%	57%	55%
	2018	41%	35%	45%	52%	-	-	-	52%	-	-	-	17%	52%	49%
At Masters Grade Level	2019	14%	13%	24%	28%	-	-	-	28%	-	-	-	17%	28%	27%
	2018	13%	11%	20%	27%	-	-	-	27%	-	-	-	0%	27%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	67%	-	-	-	67%	*	*	-	100%	67%	70%
	2018	80%	74%	62%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2019	54%	45%	37%	33%	-	-	-	33%	*	*	-	50%	33%	34%
	2018	51%	42%	22%	26%	-	-	-	26%	-	-	-	*	26%	28%
At Masters Grade Level	2019	25%	19%	13%	12%	-	-	-	12%	*	*	-	17%	12%	12%
	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	79%	-	-	-	79%	-	-	-	84%	79%	79%
	2018	69%	71%	78%	80%	-	-	-	80%	-	-	-	83%	80%	81%
All Grades ELA/Reading	2019	68%	68%	80%	80%	-	-	-	80%	-	-	-	89%	80%	81%
	2018	69%	70%	79%	81%	-	-	-	81%	-	-	-	79%	81%	81%
All Grades Mathematics	2019	70%	71%	76%	77%	-	-	-	77%	-	-	-	80%	77%	77%
	2018	70%	71%	77%	80%	-	-	-	80%	-	-	-	88%	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	53%	-	-	-	53%	-	-	-	60%	53%	54%
	2018	38%	39%	44%	49%	-	-	-	49%	-	-	-	*	49%	48%
Mathematics	2019	45%	48%	56%	58%	-	-	-	58%	-	-	-	80%	58%	61%
	2018	47%	48%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	90%	90%	63%	-	-	-	*	100%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	6%	0%	-	-	-	*	0%	5%	6%
Other Exclusions	1%	2%	4%	0%	3%	38%	-	-	-	*	0%	4%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	71%	89%	86%	-	-	-	-	84%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	29%	9%	14%	-	-	-	-	16%	6%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	91.5%	96.5%	*	*	-	-	-	95.5%	96.4%	96.9%
2017-18	95.4%	95.3%	96.1%	89.5%	96.4%	94.3%	-	-	-	*	95.8%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	827	100.0%	153,784	5,479,173	827	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	13	1.6%	0.4%	0.3%	13	1.6%	0.4%	0.5%
Pre-Kindergarten	126	15.2%	8.0%	4.5%	126	15.2%	8.0%	4.5%
Kindergarten	112	13.5%	7.1%	7.0%	112	13.5%	7.1%	7.0%
Grade 1	113	13.7%	7.3%	7.1%	113	13.7%	7.3%	7.1%
Grade 2	123	14.9%	7.2%	7.1%	123	14.9%	7.2%	7.1%
Grade 3	106	12.8%	7.2%	7.1%	106	12.8%	7.2%	7.1%
Grade 4	108	13.1%	7.4%	7.3%	108	13.1%	7.4%	7.3%
Grade 5	126	15.2%	7.8%	7.6%	126	15.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	57	6.9%	21.6%	12.6%	57	6.9%	21.6%	12.6%
Hispanic	749	90.6%	69.8%	52.8%	749	90.6%	69.8%	52.8%
White	10	1.2%	5.8%	27.0%	10	1.2%	5.8%	27.0%
American Indian	4	0.5%	0.5%	0.4%	4	0.5%	0.5%	0.4%
Asian	3	0.4%	1.2%	4.6%	3	0.4%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.0%	2.5%	3	0.4%	1.0%	2.5%
Sex:								
Female	385	46.6%	48.9%	48.8%	385	46.6%	48.9%	48.8%
Male	442	53.4%	51.1%	51.2%	442	53.4%	51.1%	51.2%
Economically Disadvantaged	792	95.8%	85.9%	60.3%	792	95.8%	85.9%	60.2%
Non-Educationally Disadvantaged	35	4.2%	14.1%	39.7%	35	4.2%	14.1%	39.8%
Section 504 Students	30	3.6%	4.3%	6.9%	30	3.6%	4.3%	6.9%
English Learners (EL)	618	74.7%	45.6%	20.3%	618	74.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	16	1.9%	2.4%	4.1%	16	1.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	29	3.5%	1.7%	1.4%	29	3.5%	1.7%	1.4%
Immigrant	140	16.9%	5.8%	2.3%	140	16.9%	5.8%	2.3%
Migrant	5	0.6%	0.0%	0.3%	5	0.6%	0.0%	0.3%
Title I	827	100.0%	96.9%	65.1%	827	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	665	80.4%	65.2%	50.6%	665	80.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	572	69.2%	44.1%	20.6%	572	69.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	74	8.9%	14.3%	8.1%	74	8.9%	14.2%	8.1%
Special Education	79	9.6%	9.4%	10.5%	79	9.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	21.5%	41.2%	42.4%				
Students with Physical Disabilities	12	15.2%	16.3%	21.4%				
Students with Autism	40	50.6%	23.1%	13.8%				
Students with Behavioral Disabilities	10	12.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	18.9%	19.0%	15.3%				
By Ethnicity:								
African American	16	3.0%						
Hispanic	82	15.2%						
White	3	0.6%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	181	31.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	6.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JOSE 'JOE' MAY EL
Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 827
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	17.7	19.0
Grade 1	17.6	16.9	18.9
Grade 2	20.3	18.0	18.8
Grade 3	22.0	17.6	19.0
Grade 4	16.3	17.4	19.2
Grade 5	21.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	56.0	79.0%	64.2%	63.7%
Teachers	46.0	65.0%	47.8%	49.4%
Professional Support	5.0	7.0%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.1%	4.5%	3.0%
Educational Aides:	14.8	21.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.8	73.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	33.5%	10.8%
Hispanic	29.0	63.0%	31.7%	28.1%
White	12.0	26.1%	28.6%	57.7%
American Indian	1.0	2.2%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	6.5%	2.2%	1.1%
Males	12.0	26.1%	29.9%	23.8%
Females	34.0	73.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	3.1%	1.3%
Bachelors	33.0	71.7%	70.7%	73.4%
Masters	11.0	23.9%	25.0%	24.5%
Doctorate	1.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	8.1%	7.4%
1-5 Years Experience	20.0	43.5%	35.3%	27.9%
6-10 Years Experience	9.0	19.6%	18.1%	19.4%
11-20 Years Experience	11.0	23.9%	25.5%	29.4%
Over 20 Years Experience	4.0	8.7%	13.0%	15.9%
Number of Students per Teacher	18.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.7	10.0	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,288	\$56,667	\$52,823
6-10 Years Experience	\$60,358	\$61,464	\$55,756
11-20 Years Experience	\$65,625	\$63,019	\$59,308
Over 20 Years Experience	\$63,952	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,754	\$60,146	\$57,091
Professional Support	\$63,610	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,790	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 827
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	43.7	95.0%	74.6%	70.9%
Special Education	2.3	5.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BAYLES EL**

Campus Number: **057905108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	69%	83%	*	-	-	-	-	44%	-	78%	86%	80%	87%
	2018	77%	73%	51%	48%	57%	*	-	-	-	*	38%	*	46%	67%	53%	60%
At Meets Grade Level or Above	2019	45%	42%	38%	25%	42%	*	-	-	-	-	22%	-	35%	57%	38%	47%
	2018	43%	40%	22%	5%	31%	*	-	-	-	*	25%	*	21%	22%	20%	29%
At Masters Grade Level	2019	27%	25%	18%	13%	22%	*	-	-	-	-	0%	-	18%	14%	18%	27%
	2018	25%	22%	5%	5%	6%	*	-	-	-	*	0%	*	5%	6%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	77%	75%	78%	*	-	-	-	-	56%	-	76%	86%	78%	77%
	2018	78%	76%	53%	38%	63%	*	-	-	-	*	38%	*	48%	67%	52%	57%
At Meets Grade Level or Above	2019	49%	45%	46%	25%	53%	*	-	-	-	-	44%	-	47%	43%	47%	57%
	2018	47%	44%	26%	10%	35%	*	-	-	-	*	25%	*	25%	28%	28%	26%
At Masters Grade Level	2019	25%	21%	14%	13%	17%	*	-	-	-	-	11%	-	12%	29%	15%	20%
	2018	23%	20%	8%	0%	12%	*	-	-	-	*	13%	*	7%	11%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	45%	60%	20%	-	-	-	*	20%	*	49%	62%	53%	60%
	2018	73%	66%	53%	33%	62%	*	*	-	-	-	20%	*	57%	43%	55%	58%
At Meets Grade Level or Above	2019	44%	40%	23%	14%	30%	0%	-	-	-	*	10%	*	21%	29%	23%	26%
	2018	46%	38%	22%	19%	21%	*	*	-	-	-	20%	*	28%	10%	24%	15%
At Masters Grade Level	2019	22%	19%	10%	0%	16%	0%	-	-	-	*	10%	*	11%	10%	10%	11%
	2018	24%	19%	7%	5%	7%	*	*	-	-	-	0%	*	6%	10%	7%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	59%	70%	40%	-	-	-	*	40%	*	65%	62%	64%	69%
	2018	78%	76%	53%	41%	58%	*	*	-	-	-	20%	*	52%	55%	56%	45%
At Meets Grade Level or Above	2019	48%	47%	22%	9%	28%	20%	-	-	-	*	10%	*	23%	19%	22%	31%
	2018	49%	46%	23%	14%	23%	*	*	-	-	-	20%	*	23%	23%	25%	18%
At Masters Grade Level	2019	28%	26%	14%	5%	20%	0%	-	-	-	*	10%	*	14%	14%	14%	20%
	2018	27%	24%	6%	5%	5%	*	*	-	-	-	20%	*	6%	5%	7%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	53%	50%	58%	20%	-	-	-	*	10%	*	51%	57%	53%	66%
	2018	63%	61%	43%	18%	53%	*	*	-	-	-	20%	*	48%	32%	46%	55%
At Meets Grade Level or Above	2019	35%	38%	32%	14%	42%	20%	-	-	-	*	10%	*	35%	24%	32%	46%
	2018	39%	37%	23%	14%	28%	*	*	-	-	-	20%	*	25%	18%	25%	30%
At Masters Grade Level	2019	11%	14%	10%	0%	14%	20%	-	-	-	*	0%	*	12%	5%	10%	17%
	2018	11%	13%	3%	0%	5%	*	*	-	-	-	0%	*	2%	5%	3%	6%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	67%	88%	*	*	-	-	-	60%	-	85%	78%	82%	88%
	2018	84%	82%	78%	56%	88%	*	*	-	-	*	50%	-	78%	78%	78%	94%
At Meets Grade Level or Above	2019	54%	54%	61%	33%	70%	*	*	-	-	-	40%	-	56%	72%	60%	69%
	2018	54%	52%	48%	28%	55%	*	*	-	-	*	38%	-	49%	44%	49%	64%
At Masters Grade Level	2019	29%	27%	14%	13%	15%	*	*	-	-	-	20%	-	15%	11%	15%	16%
	2018	26%	25%	23%	11%	27%	*	*	-	-	*	0%	-	24%	22%	22%	31%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	93%	90%	*	*	-	-	-	60%	-	87%	100%	91%	88%
	2018	91%	88%	92%	94%	92%	*	*	-	-	*	86%	-	93%	89%	92%	92%
At Meets Grade Level or Above	2019	58%	57%	53%	53%	50%	*	*	-	-	-	40%	-	54%	50%	55%	41%
	2018	58%	56%	39%	41%	39%	*	*	-	-	*	43%	-	41%	33%	37%	39%
At Masters Grade Level	2019	36%	35%	35%	33%	33%	*	*	-	-	-	0%	-	33%	39%	36%	25%
	2018	30%	29%	11%	18%	8%	*	*	-	-	*	14%	-	7%	22%	10%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	65%	60%	65%	*	*	-	-	-	40%	-	64%	67%	67%	59%
	2018	76%	70%	56%	65%	53%	*	*	-	-	*	63%	-	58%	47%	54%	56%
At Meets Grade Level or Above	2019	49%	43%	33%	33%	30%	*	*	-	-	-	40%	-	31%	39%	35%	22%
	2018	41%	34%	17%	24%	14%	*	*	-	-	*	38%	-	15%	24%	17%	11%
At Masters Grade Level	2019	24%	20%	11%	0%	15%	*	*	-	-	-	0%	-	5%	22%	11%	13%
	2018	17%	12%	4%	0%	4%	*	*	-	-	*	25%	-	2%	12%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	63%	73%	50%	*	-	-	*	38%	50%	68%	72%	69%	74%
	2018	77%	71%	60%	47%	66%	45%	100%	-	-	0%	44%	0%	60%	58%	61%	65%
At Meets Grade Level or Above	2019	50%	44%	37%	24%	42%	38%	*	-	-	*	24%	0%	36%	39%	37%	42%
	2018	48%	41%	27%	18%	31%	32%	50%	-	-	0%	30%	0%	28%	25%	28%	29%
At Masters Grade Level	2019	24%	20%	15%	8%	19%	8%	*	-	-	*	6%	0%	15%	17%	16%	18%
	2018	22%	17%	9%	5%	9%	18%	17%	-	-	0%	9%	0%	8%	11%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	58%	75%	50%	*	-	-	*	38%	*	68%	72%	69%	77%
	2018	74%	66%	61%	45%	70%	38%	*	-	-	*	38%	*	61%	61%	62%	71%
At Meets Grade Level or Above	2019	48%	41%	39%	23%	46%	30%	*	-	-	*	21%	*	35%	50%	38%	46%
	2018	46%	38%	31%	17%	37%	25%	*	-	-	*	29%	*	33%	25%	31%	37%
At Masters Grade Level	2019	21%	16%	14%	8%	17%	0%	*	-	-	*	8%	*	14%	11%	14%	18%
	2018	19%	15%	12%	7%	14%	25%	*	-	-	*	0%	*	12%	12%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	74%	79%	60%	*	-	-	*	50%	*	74%	80%	76%	77%
	2018	81%	77%	66%	55%	72%	50%	*	-	-	*	50%	*	65%	69%	66%	65%
At Meets Grade Level or Above	2019	52%	49%	38%	26%	42%	50%	*	-	-	*	29%	*	39%	35%	39%	42%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	29%	20%	33%	38%	*	-	-	*	30%	*	30%	28%	30%	28%
	2019	26%	24%	20%	15%	23%	10%	*	-	-	*	8%	*	19%	26%	21%	22%
	2018	24%	21%	8%	7%	8%	13%	*	-	-	*	15%	*	7%	12%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	50%	58%	20%	-	-	-	*	10%	*	51%	57%	53%	66%
	2018	66%	60%	43%	18%	53%	*	*	-	-	-	20%	*	48%	32%	46%	55%
At Meets Grade Level or Above	2019	38%	35%	32%	14%	42%	20%	-	-	-	*	10%	*	35%	24%	32%	46%
	2018	41%	35%	23%	14%	28%	*	*	-	-	-	20%	*	25%	18%	25%	30%
At Masters Grade Level	2019	14%	13%	10%	0%	14%	20%	-	-	-	*	0%	*	12%	5%	10%	17%
	2018	13%	11%	3%	0%	5%	*	*	-	-	-	0%	*	2%	5%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	60%	65%	*	*	-	-	-	40%	-	64%	67%	67%	59%
	2018	80%	74%	56%	65%	53%	*	*	-	-	*	63%	-	58%	47%	54%	56%
At Meets Grade Level or Above	2019	54%	45%	33%	33%	30%	*	*	-	-	-	40%	-	31%	39%	35%	22%
	2018	51%	42%	17%	24%	14%	*	*	-	-	*	38%	-	15%	24%	17%	11%
At Masters Grade Level	2019	25%	19%	11%	0%	15%	*	*	-	-	-	0%	-	5%	22%	11%	13%
	2018	23%	15%	4%	0%	4%	*	*	-	-	*	25%	-	2%	12%	3%	3%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	52	63	40	-	-	-	*	50	*	55	64	57	67
	2018	63	62	58	53	56	*	*	-	-	-	60	*	60	53	55	57
Grade 4 Mathematics	2019	65	68	65	50	74	60	-	-	-	*	60	*	65	67	65	86
	2018	65	70	55	40	64	*	*	-	-	-	60	*	51	64	53	67
Grade 5 ELA/Reading	2019	81	85	88	79	93	*	*	-	-	-	80	-	87	88	87	94
	2018	80	86	90	91	91	*	*	-	-	*	88	-	93	80	92	95
Grade 5 Mathematics	2019	83	84	93	93	93	*	*	-	-	-	60	-	90	100	94	91
	2018	81	83	78	93	72	*	*	-	-	*	93	-	77	81	78	71
All Grades Both Subjects	2019	69	70	74	65	80	50	*	-	-	*	60	*	72	79	74	84
	2018	69	71	70	66	72	75	*	-	-	*	78	*	71	69	70	73
All Grades ELA/Reading	2019	68	68	70	63	77	33	*	-	-	*	61	*	68	76	70	80
	2018	69	70	74	69	76	100	*	-	-	*	77	*	77	66	74	77
All Grades Mathematics	2019	70	71	77	67	83	67	*	-	-	*	60	*	75	83	77	88
	2018	70	71	67	63	68	50	*	-	-	*	79	*	65	72	66	69

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	35%	46%	*	-	-	-	*	10%	40%	50%
	2018	38%	39%	42%	23%	56%	*	-	-	-	*	*	41%	55%
Mathematics	2019	45%	48%	56%	58%	59%	*	-	-	-	*	27%	55%	61%
	2018	47%	48%	39%	*	45%	*	-	-	-	*	*	39%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	57%	87%	*	*	-	-	-	*	79%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	43%	13%	*	*	-	-	-	*	21%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	64%	87%	*	*	-	-	-	*	81%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	93%	72%	*	*	-	-	-	*	77%	66%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	7%	28%	*	*	-	-	-	*	23%	34%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	93%	90%	*	*	-	-	-	*	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 481
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	75%	-	-	-	75%	*	*	-	33%	75%	74%
	2018	77%	71%	60%	66%	-	-	*	66%	-	-	-	42%	66%	65%
At Meets Grade Level or Above	2019	50%	44%	37%	43%	-	-	-	43%	*	*	-	0%	43%	42%
	2018	48%	41%	27%	29%	-	-	*	30%	-	-	-	25%	29%	29%
At Masters Grade Level	2019	24%	20%	15%	19%	-	-	-	19%	*	*	-	0%	19%	18%
	2018	22%	17%	9%	9%	-	-	*	10%	-	-	-	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	78%	-	-	-	78%	*	*	-	*	78%	77%
	2018	74%	66%	61%	73%	-	-	*	73%	-	-	-	*	73%	71%
At Meets Grade Level or Above	2019	48%	41%	39%	49%	-	-	-	49%	*	*	-	*	48%	46%
	2018	46%	38%	31%	37%	-	-	*	37%	-	-	-	*	37%	37%
At Masters Grade Level	2019	21%	16%	14%	18%	-	-	-	18%	*	*	-	*	18%	18%
	2018	19%	15%	12%	15%	-	-	*	15%	-	-	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	79%	-	-	-	79%	*	*	-	*	80%	77%
	2018	81%	77%	66%	65%	-	-	*	66%	-	-	-	*	65%	65%
At Meets Grade Level or Above	2019	52%	49%	38%	43%	-	-	-	43%	*	*	-	*	44%	42%
	2018	50%	45%	29%	28%	-	-	*	28%	-	-	-	*	28%	28%
At Masters Grade Level	2019	26%	24%	20%	23%	-	-	-	23%	*	*	-	*	23%	22%
	2018	24%	21%	8%	8%	-	-	*	8%	-	-	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	65%	-	-	-	65%	*	*	-	-	66%	66%
	2018	66%	60%	43%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	38%	35%	32%	47%	-	-	-	47%	*	*	-	-	46%	46%
	2018	41%	35%	23%	31%	-	-	-	31%	-	-	-	*	31%	30%
At Masters Grade Level	2019	14%	13%	10%	18%	-	-	-	18%	*	*	-	-	17%	17%
	2018	13%	11%	3%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	65%	61%	-	-	-	61%	-	-	-	*	61%	59%
	2018	80%	74%	56%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	54%	45%	33%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2018	51%	42%	17%	9%	-	-	-	9%	-	-	-	*	9%	11%
At Masters Grade Level	2019	25%	19%	11%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	23%	15%	4%	0%	-	-	-	0%	-	-	-	*	0%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	84%	-	-	-	84%	*	*	-	*	84%	84%
	2018	69%	71%	70%	72%	-	-	-	72%	-	-	-	88%	72%	73%
All Grades ELA/Reading	2019	68%	68%	70%	80%	-	-	-	80%	*	*	-	*	80%	80%
	2018	69%	70%	74%	77%	-	-	-	77%	-	-	-	*	77%	77%
All Grades Mathematics	2019	70%	71%	77%	88%	-	-	-	88%	*	*	-	*	88%	88%
	2018	70%	71%	67%	67%	-	-	-	67%	-	-	-	*	67%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	50%	-	-	-	50%	*	*	-	*	52%	50%
	2018	38%	39%	42%	62%	-	-	-	62%	-	-	-	*	62%	55%
Mathematics	2019	45%	48%	56%	62%	-	-	-	62%	*	*	-	*	63%	61%
	2018	47%	48%	39%	38%	-	-	-	38%	-	-	-	*	38%	42%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	82%	90%	90%	*	-	-	60%	83%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	12%	18%	10%	10%	*	-	-	40%	17%	12%	13%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	90%	89%	88%	100%	-	-	100%	92%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	12%	0%	-	-	0%	8%	4%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.3%	93.5%	96.1%	95.2%	*	-	-	*	94.8%	95.2%	96.4%
2017-18	95.4%	95.3%	95.5%	94.7%	96.1%	94.1%	*	*	-	*	94.4%	95.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BAYLES EL
Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BAYLES EL
Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	481	100.0%	153,784	5,479,173	481	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	82	17.0%	8.0%	4.5%	82	17.0%	8.0%	4.5%
Kindergarten	64	13.3%	7.1%	7.0%	64	13.3%	7.1%	7.0%
Grade 1	64	13.3%	7.3%	7.1%	64	13.3%	7.3%	7.1%
Grade 2	83	17.3%	7.2%	7.1%	83	17.3%	7.2%	7.1%
Grade 3	49	10.2%	7.2%	7.1%	49	10.2%	7.2%	7.1%
Grade 4	71	14.8%	7.4%	7.3%	71	14.8%	7.4%	7.3%
Grade 5	68	14.1%	7.8%	7.6%	68	14.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	139	28.9%	21.6%	12.6%	139	28.9%	21.6%	12.6%
Hispanic	312	64.9%	69.8%	52.8%	312	64.9%	69.8%	52.8%
White	18	3.7%	5.8%	27.0%	18	3.7%	5.8%	27.0%
American Indian	4	0.8%	0.5%	0.4%	4	0.8%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	1.0%	2.5%	8	1.7%	1.0%	2.5%
Sex:								
Female	234	48.6%	48.9%	48.8%	234	48.6%	48.9%	48.8%
Male	247	51.4%	51.1%	51.2%	247	51.4%	51.1%	51.2%
Economically Disadvantaged	463	96.3%	85.9%	60.3%	463	96.3%	85.9%	60.2%
Non-Educationally Disadvantaged	18	3.7%	14.1%	39.7%	18	3.7%	14.1%	39.8%
Section 504 Students	18	3.7%	4.3%	6.9%	18	3.7%	4.3%	6.9%
English Learners (EL)	269	55.9%	45.6%	20.3%	269	55.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	4	0.8%	2.4%	4.1%	4	0.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	44	9.1%	1.7%	1.4%	44	9.1%	1.7%	1.4%
Immigrant	61	12.7%	5.8%	2.3%	61	12.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	481	100.0%	96.9%	65.1%	481	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	329	68.4%	65.2%	50.6%	329	68.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	267	55.5%	44.1%	20.6%	267	55.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	38	7.9%	14.3%	8.1%	38	7.9%	14.2%	8.1%
Special Education	42	8.7%	9.4%	10.5%	42	8.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	19.0%	41.2%	42.4%				
Students with Physical Disabilities	16	38.1%	16.3%	21.4%				
Students with Autism	10	23.8%	23.1%	13.8%				
Students with Behavioral Disabilities	8	19.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	132	30.0%	19.0%	15.3%				
By Ethnicity:								
African American	76	17.3%						
Hispanic	50	11.4%						
White	5	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	155	36.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.9%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	15.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	6.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	8.2%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	21.3	17.6	19.0
Grade 4	16.4	17.4	19.2
Grade 5	15.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BAYLES EL
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	75.7%	64.2%	63.7%
Teachers	30.0	61.4%	47.8%	49.4%
Professional Support	3.0	6.1%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.2%	4.5%	3.0%
Educational Aides:	11.9	24.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	39.9	81.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.3%	33.5%	10.8%
Hispanic	19.0	63.3%	31.7%	28.1%
White	6.0	20.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	23.3%	29.9%	23.8%
Females	23.0	76.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	3.1%	1.3%
Bachelors	19.0	63.3%	70.7%	73.4%
Masters	10.0	33.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	8.0	26.7%	35.3%	27.9%
6-10 Years Experience	7.0	23.3%	18.1%	19.4%
11-20 Years Experience	13.0	43.3%	25.5%	29.4%
Over 20 Years Experience	2.0	6.7%	13.0%	15.9%
Number of Students per Teacher	16.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	10.8	10.0	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,757	\$56,667	\$52,823
6-10 Years Experience	\$56,684	\$61,464	\$55,756
11-20 Years Experience	\$60,123	\$63,019	\$59,308
Over 20 Years Experience	\$59,775	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,866	\$60,146	\$57,091
Professional Support	\$70,182	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,388	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 481
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	27.6	91.9%	74.6%	70.9%
Special Education	2.4	8.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W A BLAIR EL**

Campus Number: **057905109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	42%	78%	*	-	-	-	-	10%	*	64%	62%	62%	84%
	2018	77%	73%	68%	57%	77%	-	-	-	-	*	0%	-	70%	63%	68%	85%
At Meets Grade Level or Above	2019	45%	42%	40%	18%	55%	*	-	-	-	-	0%	*	42%	31%	39%	62%
	2018	43%	40%	30%	20%	38%	-	-	-	-	*	0%	-	32%	26%	28%	48%
At Masters Grade Level	2019	27%	25%	27%	9%	39%	*	-	-	-	-	0%	*	29%	15%	26%	46%
	2018	25%	22%	21%	6%	30%	-	-	-	-	*	0%	-	21%	21%	18%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	75%	64%	84%	*	-	-	-	-	30%	*	76%	69%	76%	86%
	2018	78%	76%	64%	49%	75%	-	-	-	-	*	0%	-	64%	63%	62%	88%
At Meets Grade Level or Above	2019	49%	45%	45%	27%	57%	*	-	-	-	-	0%	*	44%	46%	44%	65%
	2018	47%	44%	29%	6%	45%	-	-	-	-	*	0%	-	32%	21%	29%	58%
At Masters Grade Level	2019	25%	21%	21%	12%	27%	*	-	-	-	-	0%	*	24%	8%	20%	35%
	2018	23%	20%	15%	0%	25%	-	-	-	-	*	0%	-	16%	11%	15%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	82%	62%	-	-	-	-	*	*	*	67%	63%	65%	59%
	2018	73%	66%	56%	44%	64%	-	-	-	-	-	*	-	55%	59%	57%	65%
At Meets Grade Level or Above	2019	44%	40%	41%	59%	35%	-	-	-	-	*	*	*	37%	56%	39%	35%
	2018	46%	38%	29%	21%	34%	-	-	-	-	-	*	-	30%	24%	29%	35%
At Masters Grade Level	2019	22%	19%	21%	27%	19%	-	-	-	-	*	*	*	20%	25%	19%	24%
	2018	24%	19%	15%	6%	22%	-	-	-	-	-	*	-	18%	6%	16%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	68%	83%	-	-	-	-	*	*	*	77%	81%	77%	86%
	2018	78%	76%	67%	56%	74%	-	-	-	-	-	*	-	67%	65%	66%	73%
At Meets Grade Level or Above	2019	48%	47%	36%	23%	42%	-	-	-	-	*	*	*	35%	38%	35%	49%
	2018	49%	46%	29%	18%	36%	-	-	-	-	-	*	-	31%	18%	29%	35%
At Masters Grade Level	2019	28%	26%	22%	9%	29%	-	-	-	-	*	*	*	22%	25%	22%	32%
	2018	27%	24%	12%	6%	16%	-	-	-	-	-	*	-	12%	12%	12%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	50%	41%	56%	-	-	-	-	*	*	*	52%	44%	49%	59%
	2018	63%	61%	46%	24%	61%	-	-	-	-	-	*	-	45%	53%	47%	63%
At Meets Grade Level or Above	2019	35%	38%	25%	18%	29%	-	-	-	-	*	*	*	25%	25%	23%	30%
	2018	39%	37%	26%	6%	39%	-	-	-	-	-	*	-	25%	29%	26%	40%
At Masters Grade Level	2019	11%	14%	8%	5%	10%	-	-	-	-	*	*	*	7%	13%	8%	8%
	2018	11%	13%	9%	0%	14%	-	-	-	-	-	*	-	11%	0%	9%	18%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	90%	83%	-	-	-	-	-	*	*	85%	87%	86%	85%
	2018	84%	82%	84%	64%	95%	-	-	-	-	-	20%	-	83%	87%	83%	98%
At Meets Grade Level or Above	2019	54%	54%	53%	40%	60%	-	-	-	-	-	*	*	53%	53%	52%	65%
	2018	54%	52%	52%	33%	63%	-	-	-	-	-	0%	-	51%	57%	51%	63%
At Masters Grade Level	2019	29%	27%	25%	23%	26%	-	-	-	-	-	*	*	25%	27%	24%	30%
	2018	26%	25%	18%	6%	25%	-	-	-	-	-	0%	-	19%	13%	17%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	86%	77%	91%	-	-	-	-	-	*	*	84%	93%	85%	95%
	2018	91%	88%	80%	58%	92%	-	-	-	-	-	60%	-	78%	87%	78%	96%
At Meets Grade Level or Above	2019	58%	57%	57%	33%	70%	-	-	-	-	-	*	*	59%	47%	56%	80%
	2018	58%	56%	48%	22%	62%	-	-	-	-	-	0%	-	47%	48%	47%	61%
At Masters Grade Level	2019	36%	35%	43%	17%	58%	-	-	-	-	-	*	*	46%	33%	42%	73%
	2018	30%	29%	26%	11%	34%	-	-	-	-	-	0%	-	26%	26%	25%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	73%	57%	83%	-	-	-	-	-	*	*	74%	73%	73%	88%
	2018	76%	70%	73%	56%	83%	-	-	-	-	-	0%	-	69%	87%	71%	85%
At Meets Grade Level or Above	2019	49%	43%	45%	13%	62%	-	-	-	-	-	*	*	47%	33%	43%	73%
	2018	41%	34%	32%	11%	43%	-	-	-	-	-	0%	-	31%	35%	30%	35%
At Masters Grade Level	2019	24%	20%	28%	7%	40%	-	-	-	-	-	*	*	28%	27%	27%	48%
	2018	17%	12%	6%	3%	8%	-	-	-	-	-	0%	-	5%	9%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	65%	77%	*	-	-	-	17%	29%	70%	73%	71%	72%	81%
	2018	77%	71%	68%	51%	79%	-	-	-	-	*	22%	-	67%	72%	67%	82%
At Meets Grade Level or Above	2019	50%	44%	43%	28%	51%	*	-	-	-	0%	5%	40%	43%	41%	42%	58%
	2018	48%	41%	35%	17%	46%	-	-	-	-	*	0%	-	35%	34%	34%	47%
At Masters Grade Level	2019	24%	20%	25%	14%	31%	*	-	-	-	0%	0%	20%	25%	22%	23%	37%
	2018	22%	17%	15%	5%	22%	-	-	-	-	*	0%	-	16%	13%	15%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	69%	74%	*	-	-	-	*	24%	*	72%	70%	71%	76%
	2018	74%	66%	70%	55%	80%	-	-	-	-	*	13%	-	70%	71%	70%	83%
At Meets Grade Level or Above	2019	48%	41%	45%	36%	50%	*	-	-	-	*	0%	*	44%	48%	43%	54%
	2018	46%	38%	38%	25%	46%	-	-	-	-	*	0%	-	38%	37%	37%	49%
At Masters Grade Level	2019	21%	16%	25%	19%	28%	*	-	-	-	*	0%	*	25%	23%	23%	33%
	2018	19%	15%	18%	6%	26%	-	-	-	-	*	0%	-	19%	14%	17%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	69%	86%	*	-	-	-	*	35%	*	79%	82%	79%	89%
	2018	81%	77%	71%	54%	81%	-	-	-	-	*	33%	-	70%	73%	69%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	28%	56%	*	-	-	-	*	6%	*	47%	43%	45%	65%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	15%	49%	-	-	-	-	*	0%	-	37%	31%	35%	52%
	2019	26%	24%	29%	13%	38%	*	-	-	-	*	0%	*	31%	23%	28%	47%
	2018	24%	21%	18%	6%	26%	-	-	-	-	*	0%	-	18%	17%	18%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	50%	41%	56%	-	-	-	-	*	*	*	52%	44%	49%	59%
	2018	66%	60%	46%	24%	61%	-	-	-	-	-	*	-	45%	53%	47%	63%
	2019	38%	35%	25%	18%	29%	-	-	-	-	*	*	*	25%	25%	23%	30%
At Meets Grade Level or Above	2018	41%	35%	26%	6%	39%	-	-	-	-	-	*	-	25%	29%	26%	40%
	2019	14%	13%	8%	5%	10%	-	-	-	-	*	*	*	7%	13%	8%	8%
	2018	13%	11%	9%	0%	14%	-	-	-	-	-	*	-	11%	0%	9%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	57%	83%	-	-	-	-	-	*	*	74%	73%	73%	88%
	2018	80%	74%	73%	56%	83%	-	-	-	-	-	0%	-	69%	87%	71%	85%
	2019	54%	45%	45%	13%	62%	-	-	-	-	-	*	*	47%	33%	43%	73%
At Meets Grade Level or Above	2018	51%	42%	32%	11%	43%	-	-	-	-	-	0%	-	31%	35%	30%	35%
	2019	25%	19%	28%	7%	40%	-	-	-	-	-	*	*	28%	27%	27%	48%
	2018	23%	15%	6%	3%	8%	-	-	-	-	-	0%	-	5%	9%	5%	9%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	86	55	-	-	-	-	*	*	*	59	87	64	47
	2018	63	62	52	58	49	-	-	-	-	-	*	-	48	69	53	47
Grade 4 Mathematics	2019	65	68	77	86	75	-	-	-	-	*	*	*	75	87	77	68
	2018	65	70	55	65	48	-	-	-	-	-	*	-	49	76	54	43
Grade 5 ELA/Reading	2019	81	85	94	98	92	-	-	-	-	-	*	*	96	86	94	97
	2018	80	86	94	90	96	-	-	-	-	-	100	-	95	90	94	96
Grade 5 Mathematics	2019	83	84	88	78	93	-	-	-	-	-	*	*	88	89	88	100
	2018	81	83	90	80	95	-	-	-	-	-	100	-	91	85	89	97
All Grades Both Subjects	2019	69	70	81	87	78	-	-	-	-	*	86	*	80	87	80	78
	2018	69	71	74	74	74	-	-	-	-	-	69	-	72	81	73	71
All Grades ELA/Reading	2019	68	68	79	93	72	-	-	-	-	*	71	*	77	86	78	70
	2018	69	70	74	74	74	-	-	-	-	-	67	-	72	81	73	71
All Grades Mathematics	2019	70	71	83	82	84	-	-	-	-	*	100	*	82	88	82	84
	2018	70	71	74	73	74	-	-	-	-	-	72	-	72	81	72	71

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	77%	48%	-	-	-	-	*	43%	60%	47%
	2018	38%	39%	46%	35%	59%	-	-	-	-	-	*	45%	63%
Mathematics	2019	45%	48%	59%	48%	69%	-	-	-	-	*	*	57%	76%
	2018	47%	48%	49%	38%	61%	-	-	-	-	-	*	44%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	70%	76%	-	-	-	-	-	*	74%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	30%	24%	-	-	-	-	-	*	26%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	90%	83%	-	-	-	-	-	*	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	82%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	83%	73%	89%	-	-	-	-	-	*	83%	95%
Students Requiring Accelerated Instruction														
	2019	17%	18%	17%	27%	11%	-	-	-	-	-	*	18%	5%
STAAR Cumulative Met Standard														
	2019	90%	89%	86%	77%	91%	-	-	-	-	-	*	85%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	83%	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 558
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	81%	-	-	-	81%	-	-	-	68%	81%	81%
	2018	77%	71%	68%	82%	-	-	-	82%	-	-	-	69%	82%	82%
At Meets Grade Level or Above	2019	50%	44%	43%	60%	-	-	-	60%	-	-	-	26%	60%	58%
	2018	48%	41%	35%	48%	-	-	-	48%	-	-	-	23%	48%	47%
At Masters Grade Level	2019	24%	20%	25%	39%	-	-	-	39%	-	-	-	11%	39%	37%
	2018	22%	17%	15%	24%	-	-	-	24%	-	-	-	23%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	76%	-	-	-	76%	-	-	-	75%	76%	76%
	2018	74%	66%	70%	83%	-	-	-	83%	-	-	-	80%	83%	83%
At Meets Grade Level or Above	2019	48%	41%	45%	56%	-	-	-	56%	-	-	-	38%	56%	54%
	2018	46%	38%	38%	50%	-	-	-	50%	-	-	-	20%	50%	49%
At Masters Grade Level	2019	21%	16%	25%	35%	-	-	-	35%	-	-	-	13%	35%	33%
	2018	19%	15%	18%	28%	-	-	-	28%	-	-	-	20%	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	91%	-	-	-	91%	-	-	-	75%	91%	89%
	2018	81%	77%	71%	87%	-	-	-	87%	-	-	-	60%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	68%	-	-	-	68%	-	-	-	25%	68%	65%
	2018	50%	45%	36%	53%	-	-	-	53%	-	-	-	20%	53%	52%
At Masters Grade Level	2019	26%	24%	29%	50%	-	-	-	50%	-	-	-	13%	50%	47%
	2018	24%	21%	18%	28%	-	-	-	28%	-	-	-	20%	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	50%	60%	-	-	-	60%	-	-	-	*	60%	59%
	2018	66%	60%	46%	63%	-	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2019	38%	35%	25%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2018	41%	35%	26%	39%	-	-	-	39%	-	-	-	*	39%	40%
At Masters Grade Level	2019	14%	13%	8%	9%	-	-	-	9%	-	-	-	*	9%	8%
	2018	13%	11%	9%	16%	-	-	-	16%	-	-	-	*	16%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	90%	-	-	-	90%	-	-	-	*	90%	88%
	2018	80%	74%	73%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2019	54%	45%	45%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2018	51%	42%	32%	36%	-	-	-	36%	-	-	-	*	36%	35%
At Masters Grade Level	2019	25%	19%	28%	49%	-	-	-	49%	-	-	-	*	49%	48%
	2018	23%	15%	6%	9%	-	-	-	9%	-	-	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	77%	-	-	-	77%	-	-	-	100%	77%	78%
	2018	69%	71%	74%	71%	-	-	-	71%	-	-	-	92%	71%	71%
All Grades ELA/Reading	2019	68%	68%	79%	68%	-	-	-	68%	-	-	-	*	68%	70%
	2018	69%	70%	74%	71%	-	-	-	71%	-	-	-	*	71%	71%
All Grades Mathematics	2019	70%	71%	83%	84%	-	-	-	84%	-	-	-	*	84%	84%
	2018	70%	71%	74%	70%	-	-	-	70%	-	-	-	*	70%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	41%	-	-	-	41%	-	-	-	*	41%	47%
	2018	38%	39%	46%	62%	-	-	-	62%	-	-	-	*	62%	63%
Mathematics	2019	45%	48%	59%	73%	-	-	-	73%	-	-	-	*	73%	76%
	2018	47%	48%	49%	64%	-	-	-	64%	-	-	-	*	64%	63%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	79%	92%	*	-	-	-	100%	80%	88%	95%
Not Included in Accountability													
Mobile	4%	4%	11%	20%	6%	*	-	-	-	0%	20%	11%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	1%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	*	-	-	-	*	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	6%	*	-	-	-	*	0%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	95.4%	97.6%	98.3%	*	-	-	*	97.1%	96.8%	98.1%
2017-18	95.4%	95.3%	96.9%	94.9%	98.3%	98.0%	*	-	-	*	97.1%	97.3%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	558	100.0%	153,784	5,479,173	558	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	79	14.2%	8.0%	4.5%	79	14.2%	8.0%	4.5%
Kindergarten	70	12.5%	7.1%	7.0%	70	12.5%	7.1%	7.0%
Grade 1	79	14.2%	7.3%	7.1%	79	14.2%	7.3%	7.1%
Grade 2	73	13.1%	7.2%	7.1%	73	13.1%	7.2%	7.1%
Grade 3	80	14.3%	7.2%	7.1%	80	14.3%	7.2%	7.1%
Grade 4	88	15.8%	7.4%	7.3%	88	15.8%	7.4%	7.3%
Grade 5	88	15.8%	7.8%	7.6%	88	15.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	186	33.3%	21.6%	12.6%	186	33.3%	21.6%	12.6%
Hispanic	347	62.2%	69.8%	52.8%	347	62.2%	69.8%	52.8%
White	13	2.3%	5.8%	27.0%	13	2.3%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	1.0%	2.5%	9	1.6%	1.0%	2.5%
Sex:								
Female	257	46.1%	48.9%	48.8%	257	46.1%	48.9%	48.8%
Male	301	53.9%	51.1%	51.2%	301	53.9%	51.1%	51.2%
Economically Disadvantaged	545	97.7%	85.9%	60.3%	545	97.7%	85.9%	60.2%
Non-Educationally Disadvantaged	13	2.3%	14.1%	39.7%	13	2.3%	14.1%	39.8%
Section 504 Students	8	1.4%	4.3%	6.9%	8	1.4%	4.3%	6.9%
English Learners (EL)	276	49.5%	45.6%	20.3%	276	49.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.5%	2.4%	4.1%	3	0.5%	2.4%	4.1%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	3	0.5%	1.7%	1.4%	3	0.5%	1.7%	1.4%
Immigrant	17	3.0%	5.8%	2.3%	17	3.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	558	100.0%	96.9%	65.1%	558	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	334	59.9%	65.2%	50.6%	334	59.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	273	48.9%	44.1%	20.6%	273	48.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	86	15.4%	14.3%	8.1%	86	15.4%	14.2%	8.1%
Special Education	40	7.2%	9.4%	10.5%	40	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	35.0%	41.2%	42.4%				
Students with Physical Disabilities	8	20.0%	16.3%	21.4%				
Students with Autism	12	30.0%	23.1%	13.8%				
Students with Behavioral Disabilities	6	15.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	129	24.6%	19.0%	15.3%				
By Ethnicity:								
African American	84	16.0%						
Hispanic	44	8.4%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	135	27.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	16.7%	2.3%	5.5%
Grade 1	2.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	2.6%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.7	19.0
Grade 1	21.0	16.9	18.9
Grade 2	17.0	18.0	18.8
Grade 3	19.3	17.6	19.0
Grade 4	24.9	17.4	19.2
Grade 5	22.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	79.8%	64.2%	63.7%
Teachers	32.0	65.5%	47.8%	49.4%
Professional Support	2.0	4.1%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	10.2%	4.5%	3.0%
Educational Aides:	9.9	20.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	45.9	93.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	65.6%	33.5%	10.8%
Hispanic	10.0	31.2%	31.7%	28.1%
White	1.0	3.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	28.1%	29.9%	23.8%
Females	23.0	71.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	20.0	62.5%	70.7%	73.4%
Masters	12.0	37.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.1%	7.4%
1-5 Years Experience	6.0	18.7%	35.3%	27.9%
6-10 Years Experience	5.0	15.6%	18.1%	19.4%
11-20 Years Experience	9.0	28.1%	25.5%	29.4%
Over 20 Years Experience	11.0	34.4%	13.0%	15.9%
Number of Students per Teacher	17.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.3	4.7
Average Years Experience of Teachers:	18.0	10.0	11.1
Average Years Experience of Teachers with District:	15.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,833	\$56,667	\$52,823
6-10 Years Experience	\$62,292	\$61,464	\$55,756
11-20 Years Experience	\$61,106	\$63,019	\$59,308
Over 20 Years Experience	\$66,501	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,748	\$60,146	\$57,091
Professional Support	\$71,105	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,378	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	30.2	94.4%	74.6%	70.9%
Special Education	1.8	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANNIE WEBB BLANTON EL**

Campus Number: **057905110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	79%	81%	*	-	-	-	-	30%	*	80%	68%	77%	83%
	2018	77%	73%	76%	67%	76%	*	*	-	-	*	33%	*	80%	57%	78%	84%
At Meets Grade Level or Above	2019	45%	42%	47%	29%	53%	*	-	-	-	-	20%	*	55%	16%	46%	53%
	2018	43%	40%	53%	33%	52%	*	*	-	-	*	11%	*	55%	36%	53%	60%
At Masters Grade Level	2019	27%	25%	32%	21%	35%	*	-	-	-	-	10%	*	37%	11%	30%	33%
	2018	25%	22%	30%	11%	30%	*	*	-	-	*	0%	*	33%	14%	28%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	77%	71%	81%	*	-	-	-	-	30%	*	80%	63%	76%	82%
	2018	78%	76%	87%	67%	88%	*	*	-	-	*	33%	*	92%	57%	88%	91%
At Meets Grade Level or Above	2019	49%	45%	48%	29%	54%	*	-	-	-	-	10%	*	54%	26%	48%	57%
	2018	47%	44%	55%	44%	54%	*	*	-	-	*	11%	*	57%	43%	55%	60%
At Masters Grade Level	2019	25%	21%	37%	14%	42%	*	-	-	-	-	10%	*	41%	21%	37%	47%
	2018	23%	20%	30%	0%	30%	*	*	-	-	*	0%	*	33%	14%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	82%	71%	*	-	-	-	*	14%	*	76%	67%	72%	70%
	2018	73%	66%	76%	57%	78%	-	-	-	-	-	22%	*	78%	68%	77%	84%
At Meets Grade Level or Above	2019	44%	40%	46%	55%	43%	*	-	-	-	*	0%	*	50%	33%	44%	42%
	2018	46%	38%	52%	29%	55%	-	-	-	-	-	11%	*	51%	58%	52%	61%
At Masters Grade Level	2019	22%	19%	19%	0%	22%	*	-	-	-	*	0%	*	18%	21%	17%	17%
	2018	24%	19%	24%	14%	25%	-	-	-	-	-	0%	*	23%	26%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	97%	91%	97%	*	-	-	-	*	71%	*	97%	96%	96%	96%
	2018	78%	76%	91%	86%	91%	-	-	-	-	-	44%	*	91%	89%	89%	93%
At Meets Grade Level or Above	2019	48%	47%	73%	55%	75%	*	-	-	-	*	29%	*	75%	67%	72%	74%
	2018	49%	46%	75%	57%	77%	-	-	-	-	-	22%	*	80%	58%	74%	86%
At Masters Grade Level	2019	28%	26%	45%	45%	44%	*	-	-	-	*	14%	*	46%	42%	45%	40%
	2018	27%	24%	55%	29%	58%	-	-	-	-	-	11%	*	64%	26%	58%	69%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	78%	73%	78%	*	-	-	-	*	0%	*	80%	71%	77%	83%
	2018	63%	61%	73%	71%	73%	-	-	-	-	-	11%	*	76%	63%	74%	84%
At Meets Grade Level or Above	2019	35%	38%	51%	27%	57%	*	-	-	-	*	0%	*	59%	29%	50%	58%
	2018	39%	37%	59%	29%	62%	-	-	-	-	-	11%	*	62%	47%	58%	74%
At Masters Grade Level	2019	11%	14%	26%	9%	29%	*	-	-	-	*	0%	*	27%	21%	26%	32%
	2018	11%	13%	29%	0%	32%	-	-	-	-	-	0%	*	30%	26%	28%	41%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	80%	85%	*	-	-	-	-	38%	*	87%	79%	84%	88%
	2018	84%	82%	84%	86%	83%	-	-	-	-	-	31%	*	84%	83%	83%	88%
At Meets Grade Level or Above	2019	54%	54%	54%	60%	55%	*	-	-	-	-	13%	*	57%	47%	54%	56%
	2018	54%	52%	59%	43%	61%	-	-	-	-	-	0%	*	60%	52%	57%	67%
At Masters Grade Level	2019	29%	27%	25%	10%	28%	*	-	-	-	-	13%	*	28%	16%	25%	30%
	2018	26%	25%	37%	29%	38%	-	-	-	-	-	0%	*	42%	17%	37%	42%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	90%	95%	*	-	-	-	-	75%	*	94%	95%	94%	93%
	2018	91%	88%	98%	100%	98%	-	-	-	-	-	85%	*	98%	100%	98%	99%
At Meets Grade Level or Above	2019	58%	57%	74%	50%	77%	*	-	-	-	-	38%	*	74%	74%	72%	74%
	2018	58%	56%	84%	71%	86%	-	-	-	-	-	38%	*	84%	83%	83%	85%
At Masters Grade Level	2019	36%	35%	46%	30%	48%	*	-	-	-	-	13%	*	53%	26%	46%	47%
	2018	30%	29%	63%	50%	66%	-	-	-	-	-	23%	*	65%	57%	63%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	85%	80%	85%	*	-	-	-	-	50%	*	87%	79%	84%	86%
	2018	76%	70%	81%	64%	83%	-	-	-	-	-	38%	*	80%	83%	80%	87%
At Meets Grade Level or Above	2019	49%	43%	63%	40%	67%	*	-	-	-	-	25%	*	68%	47%	63%	67%
	2018	41%	34%	46%	36%	47%	-	-	-	-	-	0%	*	45%	48%	42%	51%
At Masters Grade Level	2019	24%	20%	32%	30%	33%	*	-	-	-	-	25%	*	36%	21%	34%	30%
	2018	17%	12%	19%	7%	21%	-	-	-	-	-	0%	*	21%	13%	17%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	80%	84%	60%	-	-	-	100%	38%	100%	85%	77%	82%	85%
	2018	77%	71%	83%	77%	84%	*	*	-	-	*	39%	75%	85%	77%	84%	89%
At Meets Grade Level or Above	2019	50%	44%	56%	42%	59%	33%	-	-	-	50%	17%	77%	61%	43%	55%	60%
	2018	48%	41%	60%	44%	62%	*	*	-	-	*	13%	50%	62%	55%	59%	68%
At Masters Grade Level	2019	24%	20%	32%	20%	35%	7%	-	-	-	33%	11%	54%	36%	23%	32%	35%
	2018	22%	17%	36%	20%	37%	*	*	-	-	*	5%	50%	39%	25%	36%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	80%	79%	50%	-	-	-	*	28%	100%	81%	71%	77%	80%
	2018	74%	66%	79%	73%	79%	*	*	-	-	*	29%	*	81%	71%	79%	86%
At Meets Grade Level or Above	2019	48%	41%	49%	46%	50%	17%	-	-	-	*	12%	60%	54%	32%	48%	50%
	2018	46%	38%	55%	37%	56%	*	*	-	-	*	6%	*	56%	50%	54%	63%
At Masters Grade Level	2019	21%	16%	25%	11%	29%	0%	-	-	-	*	8%	60%	28%	16%	24%	27%
	2018	19%	15%	31%	20%	31%	*	*	-	-	*	0%	*	33%	20%	31%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	83%	91%	50%	-	-	-	*	56%	100%	90%	85%	88%	90%
	2018	81%	77%	92%	87%	92%	*	*	-	-	*	58%	*	93%	86%	92%	95%
At Meets Grade Level or Above	2019	52%	49%	64%	43%	68%	50%	-	-	-	*	24%	100%	66%	56%	63%	67%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	71%	60%	72%	*	*	-	-	*	26%	*	73%	64%	71%	77%
	2019	26%	24%	42%	29%	45%	17%	-	-	-	*	12%	80%	46%	31%	42%	44%
	2018	24%	21%	50%	30%	51%	*	*	-	-	*	13%	*	53%	36%	50%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	78%	73%	78%	*	-	-	-	*	0%	*	80%	71%	77%	83%
	2018	66%	60%	73%	71%	73%	-	-	-	-	-	11%	*	76%	63%	74%	84%
	2019	38%	35%	51%	27%	57%	*	-	-	-	*	0%	*	59%	29%	50%	58%
At Meets Grade Level or Above	2018	41%	35%	59%	29%	62%	-	-	-	-	-	11%	*	62%	47%	58%	74%
	2019	14%	13%	26%	9%	29%	*	-	-	-	*	0%	*	27%	21%	26%	32%
	2018	13%	11%	29%	0%	32%	-	-	-	-	-	0%	*	30%	26%	28%	41%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	80%	85%	*	-	-	-	-	50%	*	87%	79%	84%	86%
	2018	80%	74%	81%	64%	83%	-	-	-	-	-	38%	*	80%	83%	80%	87%
	2019	54%	45%	63%	40%	67%	*	-	-	-	-	25%	*	68%	47%	63%	67%
At Meets Grade Level or Above	2018	51%	42%	46%	36%	47%	-	-	-	-	-	0%	*	45%	48%	42%	51%
	2019	25%	19%	32%	30%	33%	*	-	-	-	-	25%	*	36%	21%	34%	30%
	2018	23%	15%	19%	7%	21%	-	-	-	-	-	0%	*	21%	13%	17%	22%
At Masters Grade Level	2019	25%	19%	32%	30%	33%	*	-	-	-	-	25%	*	36%	21%	34%	30%
	2018	23%	15%	19%	7%	21%	-	-	-	-	-	0%	*	21%	13%	17%	22%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	55	56	*	-	-	-	*	36	*	56	52	54	53
	2018	63	62	75	43	78	-	-	-	-	-	25	*	73	81	73	84
Grade 4 Mathematics	2019	65	68	89	100	88	*	-	-	-	*	86	*	87	95	90	85
	2018	65	70	88	79	88	-	-	-	-	-	72	*	86	92	88	93
Grade 5 ELA/Reading	2019	81	85	81	70	84	*	-	-	-	-	64	*	83	75	80	81
	2018	80	86	89	86	90	-	-	-	-	-	91	*	89	91	90	95
Grade 5 Mathematics	2019	83	84	80	100	76	*	-	-	-	-	88	*	76	92	79	68
	2018	81	83	93	100	91	-	-	-	-	-	92	*	91	100	92	92
All Grades Both Subjects	2019	69	70	76	81	75	58	-	-	-	*	69	75	75	78	75	71
	2018	69	71	87	82	87	-	-	-	-	-	74	*	85	91	86	91
All Grades ELA/Reading	2019	68	68	66	62	68	*	-	-	-	*	50	*	68	61	65	64
	2018	69	70	83	71	84	-	-	-	-	-	63	*	82	86	83	90
All Grades Mathematics	2019	70	71	85	100	83	*	-	-	-	*	87	*	82	94	85	77
	2018	70	71	90	93	90	-	-	-	-	-	83	*	89	96	90	93

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	43%	32%	*	-	-	-	-	10%	32%	28%
	2018	38%	39%	53%	63%	51%	-	-	-	-	-	*	53%	58%
Mathematics	2019	45%	48%	80%	71%	82%	*	-	-	-	-	67%	79%	70%
	2018	47%	48%	81%	88%	79%	-	-	-	-	-	58%	79%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	73%	80%	*	-	-	-	-	38%	78%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	27%	20%	*	-	-	-	-	63%	22%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	82%	85%	*	-	-	-	-	38%	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	93%	91%	93%	*	-	-	-	-	75%	93%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	7%	9%	7%	*	-	-	-	-	25%	7%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	91%	95%	*	-	-	-	-	75%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 628
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	88%	-	-	*	88%	-	-	-	49%	88%	85%
	2018	77%	71%	83%	92%	-	-	-	92%	*	*	-	65%	92%	89%
At Meets Grade Level or Above	2019	50%	44%	56%	64%	-	-	*	64%	-	-	-	14%	64%	60%
	2018	48%	41%	60%	72%	-	-	-	72%	*	*	-	29%	72%	68%
At Masters Grade Level	2019	24%	20%	32%	37%	-	-	*	37%	-	-	-	6%	37%	35%
	2018	22%	17%	36%	46%	-	-	-	46%	*	*	-	10%	46%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	84%	-	-	*	84%	-	-	-	43%	84%	80%
	2018	74%	66%	79%	88%	-	-	-	88%	*	*	-	61%	88%	86%
At Meets Grade Level or Above	2019	48%	41%	49%	55%	-	-	*	56%	-	-	-	0%	55%	50%
	2018	46%	38%	55%	69%	-	-	-	69%	*	*	-	11%	69%	63%
At Masters Grade Level	2019	21%	16%	25%	30%	-	-	*	30%	-	-	-	0%	30%	27%
	2018	19%	15%	31%	39%	-	-	-	39%	*	*	-	0%	39%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	93%	-	-	*	93%	-	-	-	57%	93%	90%
	2018	81%	77%	92%	96%	-	-	-	96%	*	*	-	83%	96%	95%
At Meets Grade Level or Above	2019	52%	49%	64%	72%	-	-	*	72%	-	-	-	21%	72%	67%
	2018	50%	45%	71%	80%	-	-	-	80%	*	*	-	56%	80%	77%
At Masters Grade Level	2019	26%	24%	42%	47%	-	-	*	47%	-	-	-	14%	47%	44%
	2018	24%	21%	50%	60%	-	-	-	60%	*	*	-	28%	60%	57%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	90%	-	-	-	90%	-	-	-	20%	90%	83%
	2018	66%	60%	73%	90%	-	-	-	90%	*	*	-	20%	91%	84%
At Meets Grade Level or Above	2019	38%	35%	51%	63%	-	-	-	63%	-	-	-	20%	63%	58%
	2018	41%	35%	59%	81%	-	-	-	81%	*	*	-	0%	81%	74%
At Masters Grade Level	2019	14%	13%	26%	35%	-	-	-	35%	-	-	-	0%	35%	32%
	2018	13%	11%	29%	44%	-	-	-	44%	*	*	-	0%	45%	41%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	85%	85%	-	-	-	85%	-	-	-	*	85%	86%
	2018	80%	74%	81%	90%	-	-	-	90%	-	-	-	57%	90%	87%
At Meets Grade Level or Above	2019	54%	45%	63%	68%	-	-	-	68%	-	-	-	*	68%	67%
	2018	51%	42%	46%	53%	-	-	-	53%	-	-	-	29%	53%	51%
At Masters Grade Level	2019	25%	19%	32%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	23%	15%	19%	25%	-	-	-	25%	-	-	-	0%	25%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	71%	-	-	-	71%	-	-	-	75%	71%	71%
	2018	69%	71%	87%	91%	-	-	-	91%	*	*	-	90%	92%	91%
All Grades ELA/Reading	2019	68%	68%	66%	65%	-	-	-	65%	-	-	-	57%	65%	64%
	2018	69%	70%	83%	91%	-	-	-	91%	*	*	-	83%	91%	90%
All Grades Mathematics	2019	70%	71%	85%	76%	-	-	-	76%	-	-	-	93%	76%	77%
	2018	70%	71%	90%	92%	-	-	-	92%	*	*	-	96%	92%	93%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	27%	-	-	-	27%	-	-	-	*	27%	28%
	2018	38%	39%	53%	61%	-	-	-	61%	-	-	-	50%	61%	58%
Mathematics	2019	45%	48%	80%	57%	-	-	-	57%	-	-	-	*	57%	70%
	2018	47%	48%	81%	71%	-	-	-	71%	-	-	-	100%	71%	79%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	71%	93%	100%	-	-	-	100%	97%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	27%	5%	0%	-	-	-	0%	3%	9%	4%
Other Exclusions	1%	2%	1%	2%	1%	0%	-	-	-	0%	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	64%	94%	*	*	-	-	*	93%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	36%	4%	*	*	-	-	*	7%	5%	2%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	95.7%	97.2%	94.9%	*	-	-	*	96.4%	96.9%	97.3%
2017-18	95.4%	95.3%	96.4%	95.7%	96.5%	95.2%	-	-	-	*	95.8%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 628
 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	628	100.0%	153,784	5,479,173	628	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	17	2.7%	0.4%	0.3%	17	2.7%	0.4%	0.5%
Pre-Kindergarten	108	17.2%	8.0%	4.5%	108	17.2%	8.0%	4.5%
Kindergarten	90	14.3%	7.1%	7.0%	90	14.3%	7.1%	7.0%
Grade 1	83	13.2%	7.3%	7.1%	83	13.2%	7.3%	7.1%
Grade 2	85	13.5%	7.2%	7.1%	85	13.5%	7.2%	7.1%
Grade 3	69	11.0%	7.2%	7.1%	69	11.0%	7.2%	7.1%
Grade 4	86	13.7%	7.4%	7.3%	86	13.7%	7.4%	7.3%
Grade 5	90	14.3%	7.8%	7.6%	90	14.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	88	14.0%	21.6%	12.6%	88	14.0%	21.6%	12.6%
Hispanic	524	83.4%	69.8%	52.8%	524	83.4%	69.8%	52.8%
White	11	1.8%	5.8%	27.0%	11	1.8%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.0%	2.5%	3	0.5%	1.0%	2.5%
Sex:								
Female	295	47.0%	48.9%	48.8%	295	47.0%	48.9%	48.8%
Male	333	53.0%	51.1%	51.2%	333	53.0%	51.1%	51.2%
Economically Disadvantaged	595	94.7%	85.9%	60.3%	595	94.7%	85.9%	60.2%
Non-Educationally Disadvantaged	33	5.3%	14.1%	39.7%	33	5.3%	14.1%	39.8%
Section 504 Students	30	4.8%	4.3%	6.9%	30	4.8%	4.3%	6.9%
English Learners (EL)	394	62.7%	45.6%	20.3%	394	62.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	10	1.6%	2.4%	4.1%	10	1.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	13	2.1%	1.7%	1.4%	13	2.1%	1.7%	1.4%
Immigrant	23	3.7%	5.8%	2.3%	23	3.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	96.9%	65.1%	628	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	432	68.8%	65.2%	50.6%	432	68.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	363	57.8%	44.1%	20.6%	363	57.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	50	8.0%	14.3%	8.1%	50	8.0%	14.2%	8.1%
Special Education	68	10.8%	9.4%	10.5%	68	10.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	20.6%	41.2%	42.4%				
Students with Physical Disabilities	17	25.0%	16.3%	21.4%				
Students with Autism	28	41.2%	23.1%	13.8%				
Students with Behavioral Disabilities	9	13.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	17.4%	19.0%	15.3%				
By Ethnicity:								
African American	34	6.7%						
Hispanic	50	9.8%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	152	26.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	9.1%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	16.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	22.0	17.4	19.2
Grade 5	17.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	49.5	79.4%	64.2%	63.7%
Teachers	42.5	68.2%	47.8%	49.4%
Professional Support	4.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	4.5%	3.0%
Educational Aides:	12.9	20.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.4	74.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.5	10.6%	33.5%	10.8%
Hispanic	20.0	47.1%	31.7%	28.1%
White	14.0	32.9%	28.6%	57.7%
American Indian	2.0	4.7%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	7.0	16.5%	29.9%	23.8%
Females	35.5	83.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	33.0	77.6%	70.7%	73.4%
Masters	8.5	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.4%	8.1%	7.4%
1-5 Years Experience	19.0	44.7%	35.3%	27.9%
6-10 Years Experience	9.0	21.2%	18.1%	19.4%
11-20 Years Experience	10.0	23.5%	25.5%	29.4%
Over 20 Years Experience	0.5	1.2%	13.0%	15.9%
Number of Students per Teacher	14.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	6.4	10.0	11.1
Average Years Experience of Teachers with District:	4.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,194	\$56,667	\$52,823
6-10 Years Experience	\$72,024	\$61,464	\$55,756
11-20 Years Experience	\$66,630	\$63,019	\$59,308
Over 20 Years Experience	\$77,330	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,939	\$60,146	\$57,091
Professional Support	\$68,586	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,575	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	39.1	91.9%	74.6%	70.9%
Special Education	3.4	8.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES BOWIE EL**

Campus Number: **057905112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	-	69%	*	-	-	-	-	38%	-	69%	*	69%	70%
	2018	77%	73%	60%	*	62%	*	-	-	-	-	40%	-	60%	62%	58%	62%
At Meets Grade Level or Above	2019	45%	42%	37%	-	37%	*	-	-	-	-	25%	-	36%	*	37%	43%
	2018	43%	40%	30%	*	31%	*	-	-	-	-	20%	-	33%	15%	30%	37%
At Masters Grade Level	2019	27%	25%	14%	-	14%	*	-	-	-	-	0%	-	13%	*	14%	15%
	2018	25%	22%	16%	*	17%	*	-	-	-	-	0%	-	18%	8%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	-	73%	*	-	-	-	-	63%	-	73%	*	73%	72%
	2018	78%	76%	66%	*	68%	*	-	-	-	-	*	-	66%	67%	65%	67%
At Meets Grade Level or Above	2019	49%	45%	25%	-	26%	*	-	-	-	-	13%	-	25%	*	26%	26%
	2018	47%	44%	29%	*	31%	*	-	-	-	-	*	-	33%	8%	29%	32%
At Masters Grade Level	2019	25%	21%	10%	-	10%	*	-	-	-	-	0%	-	10%	*	10%	9%
	2018	23%	20%	11%	*	11%	*	-	-	-	-	*	-	12%	0%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	70%	*	-	-	-	-	25%	-	68%	70%	67%	65%
	2018	73%	66%	66%	50%	68%	-	-	-	-	-	30%	-	69%	59%	63%	62%
At Meets Grade Level or Above	2019	44%	40%	29%	*	30%	*	-	-	-	-	0%	-	31%	20%	28%	29%
	2018	46%	38%	26%	33%	25%	-	-	-	-	-	0%	-	31%	12%	23%	23%
At Masters Grade Level	2019	22%	19%	12%	*	12%	*	-	-	-	-	0%	-	12%	10%	10%	13%
	2018	24%	19%	13%	33%	11%	-	-	-	-	-	0%	-	18%	0%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	*	77%	*	-	-	-	-	25%	-	75%	80%	76%	77%
	2018	78%	76%	77%	33%	82%	-	-	-	-	-	30%	-	82%	65%	77%	79%
At Meets Grade Level or Above	2019	48%	47%	42%	*	44%	*	-	-	-	-	13%	-	42%	40%	42%	42%
	2018	49%	46%	53%	33%	55%	-	-	-	-	-	30%	-	62%	29%	58%	64%
At Masters Grade Level	2019	28%	26%	26%	*	27%	*	-	-	-	-	13%	-	27%	20%	25%	29%
	2018	27%	24%	29%	17%	30%	-	-	-	-	-	30%	-	36%	12%	33%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	59%	*	62%	*	-	-	-	-	13%	-	59%	60%	58%	69%
	2018	63%	61%	60%	33%	63%	-	-	-	-	-	20%	-	73%	24%	60%	72%
At Meets Grade Level or Above	2019	35%	38%	31%	*	32%	*	-	-	-	-	0%	-	29%	40%	29%	40%
	2018	39%	37%	35%	17%	38%	-	-	-	-	-	0%	-	42%	18%	33%	44%
At Masters Grade Level	2019	11%	14%	12%	*	12%	*	-	-	-	-	0%	-	10%	20%	11%	15%
	2018	11%	13%	13%	0%	14%	-	-	-	-	-	0%	-	16%	6%	12%	18%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	*	89%	-	-	-	-	-	67%	-	90%	89%	89%	84%
	2018	84%	82%	79%	*	78%	*	-	-	-	-	40%	-	77%	90%	77%	75%
At Meets Grade Level or Above	2019	54%	54%	58%	*	57%	-	-	-	-	-	11%	-	60%	44%	56%	55%
	2018	54%	52%	44%	*	43%	*	-	-	-	-	0%	-	38%	70%	42%	39%
At Masters Grade Level	2019	29%	27%	26%	*	24%	-	-	-	-	-	0%	-	31%	0%	25%	24%
	2018	26%	25%	13%	*	13%	*	-	-	-	-	0%	-	13%	10%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	*	91%	-	-	-	-	-	56%	-	92%	89%	91%	89%
	2018	91%	88%	92%	*	92%	*	-	-	-	-	80%	-	90%	100%	93%	90%
At Meets Grade Level or Above	2019	58%	57%	74%	*	74%	-	-	-	-	-	33%	-	75%	67%	73%	74%
	2018	58%	56%	60%	*	60%	*	-	-	-	-	0%	-	60%	60%	61%	57%
At Masters Grade Level	2019	36%	35%	49%	*	50%	-	-	-	-	-	33%	-	52%	33%	51%	53%
	2018	30%	29%	29%	*	30%	*	-	-	-	-	0%	-	29%	30%	30%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	77%	*	76%	-	-	-	-	-	44%	-	77%	78%	76%	71%
	2018	76%	70%	83%	*	82%	*	-	-	-	-	60%	-	79%	100%	83%	81%
At Meets Grade Level or Above	2019	49%	43%	51%	*	50%	-	-	-	-	-	22%	-	52%	44%	53%	50%
	2018	41%	34%	48%	*	48%	*	-	-	-	-	0%	-	47%	50%	48%	46%
At Masters Grade Level	2019	24%	20%	21%	*	20%	-	-	-	-	-	0%	-	21%	22%	22%	21%
	2018	17%	12%	14%	*	15%	*	-	-	-	-	0%	-	15%	10%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	73%	75%	40%	-	-	-	-	42%	-	74%	77%	74%	74%
	2018	77%	71%	72%	48%	74%	60%	-	-	-	-	39%	-	74%	66%	71%	73%
At Meets Grade Level or Above	2019	50%	44%	42%	40%	42%	0%	-	-	-	-	15%	-	42%	42%	42%	43%
	2018	48%	41%	40%	28%	41%	20%	-	-	-	-	7%	-	42%	29%	40%	42%
At Masters Grade Level	2019	24%	20%	20%	27%	20%	0%	-	-	-	-	6%	-	21%	17%	20%	21%
	2018	22%	17%	17%	10%	17%	0%	-	-	-	-	6%	-	19%	8%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	80%	75%	*	-	-	-	-	44%	-	74%	78%	74%	72%
	2018	74%	66%	68%	55%	69%	*	-	-	-	-	35%	-	68%	68%	65%	66%
At Meets Grade Level or Above	2019	48%	41%	40%	40%	41%	*	-	-	-	-	12%	-	41%	35%	40%	41%
	2018	46%	38%	33%	27%	33%	*	-	-	-	-	5%	-	34%	28%	32%	34%
At Masters Grade Level	2019	21%	16%	17%	40%	16%	*	-	-	-	-	0%	-	18%	9%	16%	17%
	2018	19%	15%	14%	18%	14%	*	-	-	-	-	0%	-	16%	5%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	80%	79%	*	-	-	-	-	48%	-	79%	83%	79%	78%
	2018	81%	77%	77%	45%	79%	*	-	-	-	-	47%	-	78%	74%	77%	78%
At Meets Grade Level or Above	2019	52%	49%	45%	40%	46%	*	-	-	-	-	20%	-	45%	48%	45%	44%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	45%	27%	47%	*	-	-	-	-	16%	-	49%	31%	47%	49%
	2019	26%	24%	27%	20%	27%	*	-	-	-	-	16%	-	28%	22%	27%	28%
	2018	24%	21%	22%	9%	22%	*	-	-	-	-	16%	-	24%	13%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	*	62%	*	-	-	-	-	13%	-	59%	60%	58%	69%
	2018	66%	60%	60%	33%	63%	-	-	-	-	-	20%	-	73%	24%	60%	72%
	2019	38%	35%	31%	*	32%	*	-	-	-	-	0%	-	29%	40%	29%	40%
At Meets Grade Level or Above	2018	41%	35%	35%	17%	38%	-	-	-	-	-	0%	-	42%	18%	33%	44%
	2019	14%	13%	12%	*	12%	*	-	-	-	-	0%	-	10%	20%	11%	15%
	2018	13%	11%	13%	0%	14%	-	-	-	-	-	0%	-	16%	6%	12%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	*	76%	-	-	-	-	-	44%	-	77%	78%	76%	71%
	2018	80%	74%	83%	*	82%	*	-	-	-	-	60%	-	79%	100%	83%	81%
	2019	54%	45%	51%	*	50%	-	-	-	-	-	22%	-	52%	44%	53%	50%
At Meets Grade Level or Above	2018	51%	42%	48%	*	48%	*	-	-	-	-	0%	-	47%	50%	48%	46%
	2019	25%	19%	21%	*	20%	-	-	-	-	-	0%	-	21%	22%	22%	21%
	2018	23%	15%	14%	*	15%	*	-	-	-	-	0%	-	15%	10%	14%	13%
At Masters Grade Level	2019	25%	19%	21%	*	20%	-	-	-	-	-	0%	-	21%	22%	22%	21%
	2018	23%	15%	14%	*	15%	*	-	-	-	-	0%	-	15%	10%	14%	13%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	51	*	53	*	-	-	-	25	-	52	50	50	49
	2018	63	62	39	80	36	-	-	-	-	14	-	37	46	41	39
Grade 4 Mathematics	2019	65	68	67	*	67	*	-	-	-	56	-	66	75	66	66
	2018	65	70	69	90	68	-	-	-	-	89	-	66	78	69	74
Grade 5 ELA/Reading	2019	81	85	91	*	90	-	-	-	-	100	-	92	86	90	93
	2018	80	86	98	*	98	*	-	-	-	*	-	97	100	97	96
Grade 5 Mathematics	2019	83	84	92	*	91	-	-	-	-	100	-	91	94	92	92
	2018	81	83	90	*	90	*	-	-	-	100	-	90	89	89	88
All Grades Both Subjects	2019	69	70	72	80	72	*	-	-	-	71	-	72	74	71	69
	2018	69	71	70	88	69	*	-	-	-	70	-	69	74	71	72
All Grades ELA/Reading	2019	68	68	64	70	65	*	-	-	-	63	-	64	65	63	59
	2018	69	70	56	83	53	*	-	-	-	33	-	53	64	58	54
All Grades Mathematics	2019	70	71	78	90	78	*	-	-	-	79	-	77	83	78	77
	2018	70	71	80	92	79	*	-	-	-	93	-	79	82	80	82

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	*	38%	*	-	-	-	-	40%	34%	30%
	2018	38%	39%	30%	*	32%	-	-	-	-	-	*	32%	*
Mathematics	2019	45%	48%	30%	*	29%	*	-	-	-	-	17%	31%	32%
	2018	47%	48%	50%	*	54%	-	-	-	-	-	*	52%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	*	84%	-	-	-	-	-	67%	84%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	*	16%	-	-	-	-	-	33%	16%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	*	87%	-	-	-	-	-	67%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	-	90%	-	-	-	-	-	*	90%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	*	85%	-	-	-	-	-	56%	86%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	*	15%	-	-	-	-	-	44%	14%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	*	89%	-	-	-	-	-	56%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	80%	-	80%	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 413
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	74%	-	-	-	74%	-	-	-	76%	74%	74%
	2018	77%	71%	72%	74%	-	-	-	74%	-	-	-	67%	74%	73%
At Meets Grade Level or Above	2019	50%	44%	42%	43%	-	-	-	43%	-	-	-	47%	43%	43%
	2018	48%	41%	40%	42%	-	-	-	42%	-	-	-	43%	42%	42%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	-	21%	-	-	-	24%	21%	21%
	2018	22%	17%	17%	19%	-	-	-	19%	-	-	-	19%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	72%	-	-	-	72%	-	-	-	67%	72%	72%
	2018	74%	66%	68%	67%	-	-	-	67%	-	-	-	50%	67%	66%
At Meets Grade Level or Above	2019	48%	41%	40%	41%	-	-	-	41%	-	-	-	50%	41%	41%
	2018	46%	38%	33%	34%	-	-	-	34%	-	-	-	38%	34%	34%
At Masters Grade Level	2019	21%	16%	17%	17%	-	-	-	17%	-	-	-	17%	17%	17%
	2018	19%	15%	14%	15%	-	-	-	15%	-	-	-	25%	15%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	78%	-	-	-	78%	-	-	-	83%	78%	78%
	2018	81%	77%	77%	78%	-	-	-	78%	-	-	-	75%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	45%	44%	-	-	-	44%	-	-	-	50%	44%	44%
	2018	50%	45%	45%	49%	-	-	-	49%	-	-	-	38%	49%	49%
At Masters Grade Level	2019	26%	24%	27%	28%	-	-	-	28%	-	-	-	33%	28%	28%
	2018	24%	21%	22%	23%	-	-	-	23%	-	-	-	25%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	66%	60%	60%	70%	-	-	-	70%	-	-	-	*	70%	72%
At Meets Grade Level or Above	2019	38%	35%	31%	41%	-	-	-	41%	-	-	-	*	41%	40%
	2018	41%	35%	35%	41%	-	-	-	41%	-	-	-	*	41%	44%
At Masters Grade Level	2019	14%	13%	12%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2018	13%	11%	13%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	80%	74%	83%	83%	-	-	-	83%	-	-	-	*	83%	81%
At Meets Grade Level or Above	2019	54%	45%	51%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2018	51%	42%	48%	48%	-	-	-	48%	-	-	-	*	48%	46%
At Masters Grade Level	2019	25%	19%	21%	22%	-	-	-	22%	-	-	-	*	22%	21%
	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	68%	-	-	-	68%	-	-	-	90%	68%	69%
	2018	69%	71%	70%	71%	-	-	-	71%	-	-	-	90%	71%	72%
All Grades ELA/Reading	2019	68%	68%	64%	57%	-	-	-	57%	-	-	-	90%	57%	59%
	2018	69%	70%	56%	51%	-	-	-	51%	-	-	-	80%	51%	54%
All Grades Mathematics	2019	70%	71%	78%	76%	-	-	-	76%	-	-	-	90%	76%	77%
	2018	70%	71%	80%	81%	-	-	-	81%	-	-	-	100%	81%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	28%	-	-	-	28%	-	-	-	*	28%	30%
	2018	38%	39%	30%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	30%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	47%	48%	50%	50%	-	-	-	50%	-	-	-	*	50%	52%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	71%	93%	100%	-	-	-	-	93%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	29%	4%	0%	-	-	-	-	7%	5%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	85%	94%	63%	-	-	-	-	93%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	38%	-	-	-	-	5%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 413
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	93.3%	96.6%	97.7%	*	*	-	*	96.0%	96.4%	97.1%
2017-18	95.4%	95.3%	96.5%	92.8%	96.7%	96.3%	-	*	-	*	95.9%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 413
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 413
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	413	100.0%	153,784	5,479,173	413	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.5%
Pre-Kindergarten	69	16.7%	8.0%	4.5%	69	16.7%	8.0%	4.5%
Kindergarten	57	13.8%	7.1%	7.0%	57	13.8%	7.1%	7.0%
Grade 1	44	10.7%	7.3%	7.1%	44	10.7%	7.3%	7.1%
Grade 2	65	15.7%	7.2%	7.1%	65	15.7%	7.2%	7.1%
Grade 3	44	10.7%	7.2%	7.1%	44	10.7%	7.2%	7.1%
Grade 4	70	16.9%	7.4%	7.3%	70	16.9%	7.4%	7.3%
Grade 5	61	14.8%	7.8%	7.6%	61	14.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	19	4.6%	21.6%	12.6%	19	4.6%	21.6%	12.6%
Hispanic	380	92.0%	69.8%	52.8%	380	92.0%	69.8%	52.8%
White	9	2.2%	5.8%	27.0%	9	2.2%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.0%	2.5%	4	1.0%	1.0%	2.5%
Sex:								
Female	186	45.0%	48.9%	48.8%	186	45.0%	48.9%	48.8%
Male	227	55.0%	51.1%	51.2%	227	55.0%	51.1%	51.2%
Economically Disadvantaged	402	97.3%	85.9%	60.3%	402	97.3%	85.9%	60.2%
Non-Educationally Disadvantaged	11	2.7%	14.1%	39.7%	11	2.7%	14.1%	39.8%
Section 504 Students	13	3.1%	4.3%	6.9%	13	3.1%	4.3%	6.9%
English Learners (EL)	285	69.0%	45.6%	20.3%	285	69.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	8	1.9%	2.4%	4.1%	8	1.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	2.2%	1.7%	1.4%	9	2.2%	1.7%	1.4%
Immigrant	47	11.4%	5.8%	2.3%	47	11.4%	5.8%	2.3%
Migrant	2	0.5%	0.0%	0.3%	2	0.5%	0.0%	0.3%
Title I	413	100.0%	96.9%	65.1%	413	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	318	77.0%	65.2%	50.6%	318	77.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	278	67.3%	44.1%	20.6%	278	67.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	47	11.4%	14.3%	8.1%	47	11.4%	14.2%	8.1%
Special Education	43	10.4%	9.4%	10.5%	43	10.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	48.8%	41.2%	42.4%				
Students with Physical Disabilities	5	11.6%	16.3%	21.4%				
Students with Autism	10	23.3%	23.1%	13.8%				
Students with Behavioral Disabilities	7	16.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	17.5%	19.0%	15.3%				
By Ethnicity:								
African American	17	4.5%						
Hispanic	45	11.9%						
White	1	0.3%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	114	28.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.0%	1.6%	16.7%	2.3%	5.5%
Grade 1	4.5%	2.9%	2.9%	20.0%	2.9%	4.9%
Grade 2	16.7%	2.5%	1.6%	33.3%	2.8%	2.0%
Grade 3	1.5%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 413
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	17.7	19.0
Grade 1	14.8	16.9	18.9
Grade 2	19.5	18.0	18.8
Grade 3	16.1	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	20.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	64.2%	63.7%
Teachers	28.0	62.4%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.9%	4.5%	3.0%
Educational Aides:	9.9	22.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.9	68.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.1%	33.5%	10.8%
Hispanic	12.0	42.9%	31.7%	28.1%
White	11.0	39.3%	28.6%	57.7%
American Indian	1.0	3.6%	0.7%	0.3%
Asian	1.0	3.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.6%	2.2%	1.1%
Males	6.0	21.4%	29.9%	23.8%
Females	22.0	78.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	16.0	57.1%	70.7%	73.4%
Masters	11.0	39.3%	25.0%	24.5%
Doctorate	1.0	3.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.1%	7.4%
1-5 Years Experience	7.0	25.0%	35.3%	27.9%
6-10 Years Experience	5.0	17.9%	18.1%	19.4%
11-20 Years Experience	6.0	21.4%	25.5%	29.4%
Over 20 Years Experience	9.0	32.1%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	13.9	10.0	11.1
Average Years Experience of Teachers with District:	10.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,507	\$56,667	\$52,823
6-10 Years Experience	\$60,126	\$61,464	\$55,756
11-20 Years Experience	\$63,210	\$63,019	\$59,308
Over 20 Years Experience	\$65,918	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,275	\$60,146	\$57,091
Professional Support	\$64,958	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,746	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 413
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	27.0	96.4%	74.6%	70.9%
Special Education	1.0	3.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN NEELY BRYAN EL**

Campus Number: **057905114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	75%	71%	-	-	-	-	-	20%	-	71%	86%	75%	67%
	2018	77%	73%	68%	63%	74%	-	*	-	-	-	80%	*	68%	67%	67%	81%
At Meets Grade Level or Above	2019	45%	42%	51%	50%	53%	-	-	-	-	-	0%	-	47%	71%	52%	42%
	2018	43%	40%	41%	38%	44%	-	*	-	-	-	80%	*	43%	33%	41%	48%
At Masters Grade Level	2019	27%	25%	20%	18%	24%	-	-	-	-	-	0%	-	21%	14%	20%	17%
	2018	25%	22%	13%	13%	15%	-	*	-	-	-	30%	*	16%	0%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	64%	61%	71%	-	-	-	-	-	20%	-	61%	86%	66%	75%
	2018	78%	76%	66%	63%	70%	-	*	-	-	-	70%	*	68%	58%	64%	67%
At Meets Grade Level or Above	2019	49%	45%	24%	21%	29%	-	-	-	-	-	20%	-	21%	43%	25%	33%
	2018	47%	44%	29%	30%	26%	-	*	-	-	-	70%	*	32%	17%	28%	33%
At Masters Grade Level	2019	25%	21%	4%	0%	12%	-	-	-	-	-	0%	-	5%	0%	5%	8%
	2018	23%	20%	13%	13%	11%	-	*	-	-	-	40%	*	14%	8%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	52%	59%	-	-	-	-	-	38%	*	57%	50%	54%	64%
	2018	73%	66%	58%	60%	56%	-	-	-	-	-	75%	-	59%	58%	58%	50%
At Meets Grade Level or Above	2019	44%	40%	21%	26%	15%	-	-	-	-	-	38%	*	23%	14%	19%	14%
	2018	46%	38%	35%	34%	36%	-	-	-	-	-	75%	-	37%	32%	33%	28%
At Masters Grade Level	2019	22%	19%	2%	3%	0%	-	-	-	-	-	0%	*	2%	0%	0%	0%
	2018	24%	19%	13%	9%	20%	-	-	-	-	-	13%	-	20%	0%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	58%	70%	-	-	-	-	-	50%	*	68%	50%	63%	73%
	2018	78%	76%	69%	71%	68%	-	-	-	-	-	75%	-	75%	58%	68%	67%
At Meets Grade Level or Above	2019	48%	47%	41%	42%	41%	-	-	-	-	-	50%	*	43%	36%	40%	36%
	2018	49%	46%	47%	47%	48%	-	-	-	-	-	75%	-	53%	37%	46%	44%
At Masters Grade Level	2019	28%	26%	10%	6%	15%	-	-	-	-	-	0%	*	14%	0%	9%	18%
	2018	27%	24%	25%	21%	32%	-	-	-	-	-	50%	-	25%	26%	23%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	47%	23%	74%	-	-	-	-	-	25%	*	50%	36%	46%	77%
	2018	63%	61%	49%	44%	56%	-	-	-	-	-	75%	-	50%	47%	48%	56%
At Meets Grade Level or Above	2019	35%	38%	19%	10%	30%	-	-	-	-	-	25%	*	23%	7%	18%	32%
	2018	39%	37%	32%	24%	44%	-	-	-	-	-	63%	-	33%	32%	30%	44%
At Masters Grade Level	2019	11%	14%	7%	3%	11%	-	-	-	-	-	0%	*	7%	7%	7%	14%
	2018	11%	13%	10%	3%	20%	-	-	-	-	-	25%	-	13%	5%	11%	28%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	78%	92%	-	-	-	-	-	71%	-	78%	95%	84%	88%
	2018	84%	82%	73%	64%	90%	-	-	-	-	*	89%	*	80%	58%	76%	92%
At Meets Grade Level or Above	2019	54%	54%	48%	43%	56%	-	-	-	-	-	71%	-	53%	41%	48%	47%
	2018	54%	52%	42%	28%	65%	-	-	-	-	*	89%	*	44%	37%	43%	62%
At Masters Grade Level	2019	29%	27%	18%	11%	28%	-	-	-	-	-	0%	-	20%	14%	18%	29%
	2018	26%	25%	18%	13%	25%	-	-	-	-	*	44%	*	22%	11%	19%	31%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	86%	82%	92%	-	-	-	-	-	86%	-	90%	77%	86%	88%
	2018	91%	88%	87%	82%	95%	-	-	-	-	*	89%	*	93%	74%	89%	92%
At Meets Grade Level or Above	2019	58%	57%	51%	47%	56%	-	-	-	-	-	86%	-	51%	50%	51%	41%
	2018	58%	56%	43%	36%	55%	-	-	-	-	*	89%	*	46%	37%	46%	46%
At Masters Grade Level	2019	36%	35%	19%	11%	32%	-	-	-	-	-	14%	-	20%	18%	19%	29%
	2018	30%	29%	18%	21%	15%	-	-	-	-	*	22%	*	20%	16%	20%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	55%	57%	52%	-	-	-	-	-	71%	-	55%	55%	55%	35%
	2018	76%	70%	42%	38%	45%	-	-	-	-	*	89%	*	46%	32%	46%	23%
At Meets Grade Level or Above	2019	49%	43%	26%	24%	28%	-	-	-	-	-	57%	-	23%	32%	26%	18%
	2018	41%	34%	18%	21%	10%	-	-	-	-	*	89%	*	22%	11%	20%	0%
At Masters Grade Level	2019	24%	20%	2%	0%	4%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2018	17%	12%	7%	8%	0%	-	-	-	-	*	33%	*	10%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	66%	61%	73%	-	-	-	-	-	49%	*	66%	66%	66%	71%
	2018	77%	71%	64%	61%	69%	-	*	-	-	*	80%	80%	67%	56%	64%	66%
At Meets Grade Level or Above	2019	50%	44%	35%	33%	38%	-	-	-	-	-	45%	*	35%	35%	35%	32%
	2018	48%	41%	36%	32%	41%	-	*	-	-	*	79%	0%	38%	30%	36%	39%
At Masters Grade Level	2019	24%	20%	10%	7%	15%	-	-	-	-	-	2%	*	11%	7%	10%	14%
	2018	22%	17%	15%	12%	17%	-	*	-	-	*	32%	0%	17%	9%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	71%	69%	74%	-	-	-	-	-	45%	*	68%	79%	71%	73%
	2018	74%	66%	66%	62%	72%	-	*	-	-	*	81%	*	69%	60%	67%	73%
At Meets Grade Level or Above	2019	48%	41%	39%	40%	39%	-	-	-	-	-	40%	*	40%	37%	39%	31%
	2018	46%	38%	39%	33%	47%	-	*	-	-	*	81%	*	41%	34%	39%	44%
At Masters Grade Level	2019	21%	16%	13%	10%	16%	-	-	-	-	-	0%	*	14%	9%	12%	14%
	2018	19%	15%	15%	11%	19%	-	*	-	-	*	30%	*	19%	4%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	68%	78%	-	-	-	-	-	55%	*	73%	70%	73%	78%
	2018	81%	77%	74%	72%	76%	-	*	-	-	*	78%	*	77%	64%	73%	73%
At Meets Grade Level or Above	2019	52%	49%	40%	38%	43%	-	-	-	-	-	55%	*	39%	44%	40%	37%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	40%	37%	42%	-	*	-	-	*	78%	*	42%	32%	40%	40%
	2019	26%	24%	12%	6%	20%	-	-	-	-	-	5%	*	13%	9%	12%	20%
	2018	24%	21%	19%	18%	19%	-	*	-	-	*	37%	*	19%	18%	18%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	47%	23%	74%	-	-	-	-	-	25%	*	50%	36%	46%	77%
	2018	66%	60%	49%	44%	56%	-	-	-	-	-	75%	-	50%	47%	48%	56%
At Meets Grade Level or Above	2019	38%	35%	19%	10%	30%	-	-	-	-	-	25%	*	23%	7%	18%	32%
	2018	41%	35%	32%	24%	44%	-	-	-	-	-	63%	-	33%	32%	30%	44%
At Masters Grade Level	2019	14%	13%	7%	3%	11%	-	-	-	-	-	0%	*	7%	7%	7%	14%
	2018	13%	11%	10%	3%	20%	-	-	-	-	-	25%	-	13%	5%	11%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	55%	57%	52%	-	-	-	-	-	71%	-	55%	55%	55%	35%
	2018	80%	74%	42%	38%	45%	-	-	-	-	*	89%	*	46%	32%	46%	23%
At Meets Grade Level or Above	2019	54%	45%	26%	24%	28%	-	-	-	-	-	57%	-	23%	32%	26%	18%
	2018	51%	42%	18%	21%	10%	-	-	-	-	*	89%	*	22%	11%	20%	0%
At Masters Grade Level	2019	25%	19%	2%	0%	4%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2018	23%	15%	7%	8%	0%	-	-	-	-	*	33%	*	10%	0%	7%	0%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	50	40	-	-	-	-	-	33	*	47	39	44	36
	2018	63	62	74	75	71	-	-	-	-	-	50	-	69	88	74	67
Grade 4 Mathematics	2019	65	68	64	67	62	-	-	-	-	-	17	*	64	65	63	64
	2018	65	70	77	77	76	-	-	-	-	-	86	-	81	64	76	74
Grade 5 ELA/Reading	2019	81	85	77	69	91	-	-	-	-	-	50	-	81	70	77	100
	2018	80	86	89	87	92	-	-	-	-	*	78	*	87	94	88	100
Grade 5 Mathematics	2019	83	84	77	77	77	-	-	-	-	-	42	-	74	84	77	93
	2018	81	83	88	86	98	-	-	-	-	*	67	*	85	94	87	100
All Grades Both Subjects	2019	69	70	66	66	66	-	-	-	-	-	35	*	66	67	66	69
	2018	69	71	82	82	84	-	-	-	-	*	70	*	81	86	81	84
All Grades ELA/Reading	2019	68	68	62	60	64	-	-	-	-	-	42	*	64	57	61	63
	2018	69	70	82	81	81	-	-	-	-	*	66	*	78	92	81	82
All Grades Mathematics	2019	70	71	71	73	69	-	-	-	-	-	29	*	69	77	71	76
	2018	70	71	83	82	86	-	-	-	-	*	75	*	83	81	81	85

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	27%	60%	-	-	-	-	-	33%	41%	73%
	2018	38%	39%	36%	33%	41%	-	-	-	-	-	*	38%	43%
Mathematics	2019	45%	48%	41%	29%	56%	-	-	-	-	-	43%	41%	57%
	2018	47%	48%	57%	56%	58%	-	-	-	-	-	*	57%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	66%	57%	78%	-	-	-	-	-	*	66%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	34%	43%	22%	-	-	-	-	-	*	34%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	76%	96%	-	-	-	-	-	*	84%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	73%	89%	*	-	-	-	-	-	*	70%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	77%	87%	-	-	-	-	-	*	81%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	23%	13%	-	-	-	-	-	*	19%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	80%	91%	-	-	-	-	-	*	84%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	67%	80%	*	-	-	-	-	-	*	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 354
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	66%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2018	77%	71%	64%	63%	-	-	-	63%	-	-	-	92%	63%	66%
At Meets Grade Level or Above	2019	50%	44%	35%	32%	-	-	-	32%	-	-	-	*	32%	32%
	2018	48%	41%	36%	34%	-	-	-	34%	-	-	-	83%	34%	39%
At Masters Grade Level	2019	24%	20%	10%	14%	-	-	-	14%	-	-	-	*	14%	14%
	2018	22%	17%	15%	15%	-	-	-	15%	-	-	-	50%	15%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	72%	-	-	-	72%	-	-	-	*	72%	73%
	2018	74%	66%	66%	70%	-	-	-	70%	-	-	-	100%	70%	73%
At Meets Grade Level or Above	2019	48%	41%	39%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2018	46%	38%	39%	40%	-	-	-	40%	-	-	-	80%	40%	44%
At Masters Grade Level	2019	21%	16%	13%	14%	-	-	-	14%	-	-	-	*	14%	14%
	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	40%	17%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2018	81%	77%	74%	72%	-	-	-	72%	-	-	-	80%	72%	73%
At Meets Grade Level or Above	2019	52%	49%	40%	36%	-	-	-	36%	-	-	-	*	36%	37%
	2018	50%	45%	40%	36%	-	-	-	36%	-	-	-	80%	36%	40%
At Masters Grade Level	2019	26%	24%	12%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2018	24%	21%	19%	13%	-	-	-	13%	-	-	-	60%	13%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	47%	76%	-	-	-	76%	-	-	-	*	76%	77%
	2018	66%	60%	49%	50%	-	-	-	50%	-	-	-	*	50%	56%
At Meets Grade Level or Above	2019	38%	35%	19%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	41%	35%	32%	38%	-	-	-	38%	-	-	-	*	38%	44%
At Masters Grade Level	2019	14%	13%	7%	14%	-	-	-	14%	-	-	-	*	14%	14%
	2018	13%	11%	10%	25%	-	-	-	25%	-	-	-	*	25%	28%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	55%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2018	80%	74%	42%	23%	-	-	-	23%	-	-	-	-	23%	23%
At Meets Grade Level or Above	2019	54%	45%	26%	18%	-	-	-	18%	-	-	-	-	18%	18%
	2018	51%	42%	18%	0%	-	-	-	0%	-	-	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	2%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	23%	15%	7%	0%	-	-	-	0%	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2018	69%	71%	82%	83%	-	-	-	83%	-	-	-	*	83%	84%
All Grades ELA/Reading	2019	68%	68%	62%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2018	69%	70%	82%	83%	-	-	-	83%	-	-	-	*	83%	82%
All Grades Mathematics	2019	70%	71%	71%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2018	70%	71%	83%	84%	-	-	-	84%	-	-	-	*	84%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	41%	73%	-	-	-	73%	-	-	-	-	73%	73%
	2018	38%	39%	36%	43%	-	-	-	43%	-	-	-	-	43%	43%
Mathematics	2019	45%	48%	41%	57%	-	-	-	57%	-	-	-	-	57%	57%
	2018	47%	48%	57%	60%	-	-	-	60%	-	-	-	-	60%	60%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	95%	-	-	-	-	-	92%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	-	-	-	-	-	8%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	-	*	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	91%	91%	91%	-	*	-	-	*	100%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	9%	-	*	-	-	*	0%	6%	7%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	-	*	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.6%	93.9%	95.3%	*	*	-	-	*	93.9%	94.5%	95.9%
2017-18	95.4%	95.3%	95.0%	94.7%	95.2%	*	*	-	*	*	95.3%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN NEELY BRYAN EL
Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 354
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	354	100.0%	153,784	5,479,173	354	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	45	12.7%	8.0%	4.5%	45	12.7%	8.0%	4.5%
Kindergarten	52	14.7%	7.1%	7.0%	52	14.7%	7.1%	7.0%
Grade 1	56	15.8%	7.3%	7.1%	56	15.8%	7.3%	7.1%
Grade 2	38	10.7%	7.2%	7.1%	38	10.7%	7.2%	7.1%
Grade 3	51	14.4%	7.2%	7.1%	51	14.4%	7.2%	7.1%
Grade 4	51	14.4%	7.4%	7.3%	51	14.4%	7.4%	7.3%
Grade 5	61	17.2%	7.8%	7.6%	61	17.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	187	52.8%	21.6%	12.6%	187	52.8%	21.6%	12.6%
Hispanic	160	45.2%	69.8%	52.8%	160	45.2%	69.8%	52.8%
White	4	1.1%	5.8%	27.0%	4	1.1%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.0%	2.5%	2	0.6%	1.0%	2.5%
Sex:								
Female	164	46.3%	48.9%	48.8%	164	46.3%	48.9%	48.8%
Male	190	53.7%	51.1%	51.2%	190	53.7%	51.1%	51.2%
Economically Disadvantaged	350	98.9%	85.9%	60.3%	350	98.9%	85.9%	60.2%
Non-Educationally Disadvantaged	4	1.1%	14.1%	39.7%	4	1.1%	14.1%	39.8%
Section 504 Students	5	1.4%	4.3%	6.9%	5	1.4%	4.3%	6.9%
English Learners (EL)	124	35.0%	45.6%	20.3%	124	35.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.7%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	4	1.1%	0.0%	0.3%	4	1.1%	0.0%	0.3%
Homeless	13	3.7%	1.7%	1.4%	13	3.7%	1.7%	1.4%
Immigrant	13	3.7%	5.8%	2.3%	13	3.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	354	100.0%	96.9%	65.1%	354	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	192	54.2%	65.2%	50.6%	192	54.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	127	35.9%	44.1%	20.6%	127	35.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	76	21.5%	14.3%	8.1%	76	21.5%	14.2%	8.1%
Special Education	26	7.3%	9.4%	10.5%	26	7.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	50.0%	41.2%	42.4%				
Students with Physical Disabilities	8	30.8%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	19.3%	19.0%	15.3%				
By Ethnicity:								
African American	47	14.2%						
Hispanic	16	4.8%						
White	0	0.0%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	95	29.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.6%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	6.0%	2.9%	2.9%	40.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	9.6%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.8%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	20.0	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	18.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	29.1	85.5%	64.2%	63.7%
Teachers	22.6	66.4%	47.8%	49.4%
Professional Support	3.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.5	10.3%	4.5%	3.0%
Educational Aides:	4.9	14.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	29.0	85.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.6	51.3%	33.5%	10.8%
Hispanic	6.0	26.6%	31.7%	28.1%
White	4.0	17.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.4%	2.2%	1.1%
Males	5.0	22.1%	29.9%	23.8%
Females	17.6	77.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	14.5	64.3%	70.7%	73.4%
Masters	8.1	35.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.3%	8.1%	7.4%
1-5 Years Experience	8.0	35.4%	35.3%	27.9%
6-10 Years Experience	4.0	17.7%	18.1%	19.4%
11-20 Years Experience	2.5	11.1%	25.5%	29.4%
Over 20 Years Experience	7.6	33.5%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	14.3	10.0	11.1
Average Years Experience of Teachers with District:	11.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,444	\$56,667	\$52,823
6-10 Years Experience	\$58,303	\$61,464	\$55,756
11-20 Years Experience	\$58,567	\$63,019	\$59,308
Over 20 Years Experience	\$64,949	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,096	\$60,146	\$57,091
Professional Support	\$69,972	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,667	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	21.6	95.6%	74.6%	70.9%
Special Education	1.0	4.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRELL BUDD EL**

Campus Number: **057905115**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	63%	74%	58%	*	-	-	-	*	57%	-	68%	38%	63%	68%
	2018	77%	73%	68%	63%	69%	-	-	-	-	-	*	*	70%	40%	68%	69%
At Meets Grade Level or Above	2019	45%	42%	29%	32%	29%	*	-	-	-	*	29%	-	34%	0%	27%	36%
	2018	43%	40%	22%	11%	27%	-	-	-	-	-	*	*	24%	0%	22%	31%
At Masters Grade Level	2019	27%	25%	13%	16%	13%	*	-	-	-	*	0%	-	16%	0%	12%	18%
	2018	25%	22%	15%	5%	18%	-	-	-	-	-	*	*	16%	0%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	63%	74%	*	-	-	-	*	29%	-	70%	50%	67%	86%
	2018	78%	76%	77%	68%	80%	-	-	-	-	-	17%	*	78%	60%	78%	82%
At Meets Grade Level or Above	2019	49%	45%	31%	26%	35%	*	-	-	-	*	14%	-	36%	0%	29%	45%
	2018	47%	44%	46%	32%	51%	-	-	-	-	-	17%	*	45%	60%	45%	45%
At Masters Grade Level	2019	25%	21%	13%	11%	16%	*	-	-	-	*	14%	-	16%	0%	12%	18%
	2018	23%	20%	27%	5%	35%	-	-	-	-	-	17%	*	26%	40%	27%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	60%	65%	-	-	-	-	-	20%	*	64%	63%	63%	64%
	2018	73%	66%	52%	39%	60%	-	-	-	-	-	40%	*	56%	30%	51%	59%
At Meets Grade Level or Above	2019	44%	40%	35%	25%	38%	-	-	-	-	-	20%	*	34%	38%	34%	33%
	2018	46%	38%	22%	13%	26%	-	-	-	-	-	0%	*	22%	20%	19%	17%
At Masters Grade Level	2019	22%	19%	18%	10%	21%	-	-	-	-	-	0%	*	19%	13%	17%	21%
	2018	24%	19%	15%	9%	19%	-	-	-	-	-	0%	*	15%	20%	12%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	79%	60%	87%	-	-	-	-	-	20%	*	78%	88%	79%	88%
	2018	78%	76%	72%	52%	82%	-	-	-	-	-	50%	*	74%	60%	72%	83%
At Meets Grade Level or Above	2019	48%	47%	61%	35%	71%	-	-	-	-	-	20%	*	59%	75%	61%	73%
	2018	49%	46%	52%	35%	61%	-	-	-	-	-	17%	*	54%	40%	51%	63%
At Masters Grade Level	2019	28%	26%	40%	30%	44%	-	-	-	-	-	20%	*	38%	63%	39%	39%
	2018	27%	24%	27%	9%	36%	-	-	-	-	-	17%	*	30%	10%	26%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	63%	30%	76%	-	-	-	-	-	20%	*	65%	50%	63%	84%
	2018	63%	61%	51%	30%	62%	-	-	-	-	-	*	*	54%	36%	51%	60%
At Meets Grade Level or Above	2019	35%	38%	37%	5%	49%	-	-	-	-	-	0%	*	40%	13%	36%	66%
	2018	39%	37%	31%	13%	40%	-	-	-	-	-	*	*	35%	9%	31%	33%
At Masters Grade Level	2019	11%	14%	10%	0%	14%	-	-	-	-	-	0%	*	10%	13%	10%	19%
	2018	11%	13%	11%	4%	14%	-	-	-	-	-	*	*	13%	0%	10%	13%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	75%	71%	78%	-	-	-	-	*	50%	*	78%	60%	75%	82%
	2018	84%	82%	78%	47%	88%	*	*	-	-	-	33%	-	81%	57%	79%	94%
At Meets Grade Level or Above	2019	54%	54%	41%	13%	58%	-	-	-	-	*	38%	*	45%	20%	40%	61%
	2018	54%	52%	55%	20%	67%	*	*	-	-	-	17%	-	57%	43%	54%	76%
At Masters Grade Level	2019	29%	27%	15%	8%	19%	-	-	-	-	*	0%	*	16%	10%	13%	11%
	2018	26%	25%	35%	7%	48%	*	*	-	-	-	0%	-	38%	14%	35%	53%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	82%	67%	92%	-	-	-	-	*	63%	*	86%	60%	82%	93%
	2018	91%	88%	90%	69%	98%	*	*	-	-	-	33%	-	93%	67%	89%	100%
At Meets Grade Level or Above	2019	58%	57%	48%	33%	56%	-	-	-	-	*	13%	*	45%	60%	47%	54%
	2018	58%	56%	67%	50%	73%	*	*	-	-	-	17%	-	70%	33%	68%	82%
At Masters Grade Level	2019	36%	35%	16%	4%	22%	-	-	-	-	*	0%	*	16%	20%	15%	18%
	2018	30%	29%	42%	19%	51%	*	*	-	-	-	0%	-	46%	0%	42%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	42%	39%	44%	-	-	-	-	*	14%	*	44%	30%	41%	43%
	2018	76%	70%	52%	24%	63%	*	*	-	-	-	14%	-	55%	38%	53%	68%
At Meets Grade Level or Above	2019	49%	43%	13%	9%	17%	-	-	-	-	*	0%	*	10%	30%	12%	11%
	2018	41%	34%	23%	6%	29%	*	*	-	-	-	0%	-	26%	0%	22%	32%
At Masters Grade Level	2019	24%	20%	5%	0%	8%	-	-	-	-	*	0%	*	4%	10%	3%	4%
	2018	17%	12%	8%	6%	7%	*	*	-	-	-	0%	-	9%	0%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	58%	73%	*	-	-	-	60%	37%	100%	69%	54%	67%	76%
	2018	77%	71%	67%	48%	75%	83%	*	-	-	-	30%	86%	70%	47%	68%	77%
At Meets Grade Level or Above	2019	50%	44%	38%	22%	46%	*	-	-	-	40%	17%	89%	39%	30%	37%	48%
	2018	48%	41%	39%	22%	47%	67%	*	-	-	-	9%	57%	41%	24%	39%	48%
At Masters Grade Level	2019	24%	20%	17%	9%	21%	*	-	-	-	20%	4%	78%	17%	16%	16%	19%
	2018	22%	17%	22%	8%	29%	33%	*	-	-	-	5%	29%	24%	10%	22%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	68%	67%	*	-	-	-	*	45%	*	70%	54%	67%	71%
	2018	74%	66%	66%	49%	72%	*	*	-	-	-	33%	*	69%	41%	66%	75%
At Meets Grade Level or Above	2019	48%	41%	35%	22%	42%	*	-	-	-	*	30%	*	38%	19%	34%	43%
	2018	46%	38%	32%	14%	39%	*	*	-	-	-	7%	*	33%	23%	31%	43%
At Masters Grade Level	2019	21%	16%	16%	11%	18%	*	-	-	-	*	0%	*	17%	8%	14%	17%
	2018	19%	15%	21%	7%	28%	*	*	-	-	-	0%	*	22%	14%	20%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	63%	85%	*	-	-	-	*	40%	*	79%	65%	76%	89%
	2018	81%	77%	79%	62%	86%	*	*	-	-	-	33%	*	81%	62%	79%	89%
At Meets Grade Level or Above	2019	52%	49%	48%	32%	57%	*	-	-	-	*	15%	*	48%	46%	47%	59%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	54%	38%	61%	*	*	-	-	-	17%	*	56%	43%	54%	64%
	2019	26%	24%	25%	14%	30%	*	-	-	-	*	10%	*	25%	27%	24%	27%
	2018	24%	21%	31%	10%	40%	*	*	-	-	-	11%	*	34%	14%	31%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	30%	76%	-	-	-	-	-	20%	*	65%	50%	63%	84%
	2018	66%	60%	51%	30%	62%	-	-	-	-	-	*	*	54%	36%	51%	60%
At Meets Grade Level or Above	2019	38%	35%	37%	5%	49%	-	-	-	-	-	0%	*	40%	13%	36%	66%
	2018	41%	35%	31%	13%	40%	-	-	-	-	-	*	*	35%	9%	31%	33%
At Masters Grade Level	2019	14%	13%	10%	0%	14%	-	-	-	-	-	0%	*	10%	13%	10%	19%
	2018	13%	11%	11%	4%	14%	-	-	-	-	-	*	*	13%	0%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	42%	39%	44%	-	-	-	-	*	14%	*	44%	30%	41%	43%
	2018	80%	74%	52%	24%	63%	*	*	-	-	-	14%	-	55%	38%	53%	68%
At Meets Grade Level or Above	2019	54%	45%	13%	9%	17%	-	-	-	-	*	0%	*	10%	30%	12%	11%
	2018	51%	42%	23%	6%	29%	*	*	-	-	-	0%	-	26%	0%	22%	32%
At Masters Grade Level	2019	25%	19%	5%	0%	8%	-	-	-	-	*	0%	*	4%	10%	3%	4%
	2018	23%	15%	8%	6%	7%	*	*	-	-	-	0%	-	9%	0%	7%	9%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	73	88	67	-	-	-	-	-	100	*	71	81	72	58
	2018	63	62	71	59	78	-	-	-	-	-	*	*	74	56	70	85
Grade 4 Mathematics	2019	65	68	78	65	84	-	-	-	-	-	40	*	76	100	78	88
	2018	65	70	83	81	83	-	-	-	-	-	*	*	82	88	83	89
Grade 5 ELA/Reading	2019	81	85	82	76	85	-	-	-	-	*	100	*	83	78	82	81
	2018	80	86	85	68	93	*	*	-	-	-	*	-	87	67	84	92
Grade 5 Mathematics	2019	83	84	74	86	67	-	-	-	-	*	79	*	71	89	74	61
	2018	81	83	81	80	84	*	*	-	-	-	*	-	83	67	80	85
All Grades Both Subjects	2019	69	70	77	79	75	-	-	-	-	*	81	100	75	87	76	72
	2018	69	71	80	72	84	*	*	-	-	-	64	*	81	69	79	88
All Grades ELA/Reading	2019	68	68	77	82	74	-	-	-	-	*	100	*	76	79	76	69
	2018	69	70	78	63	85	*	*	-	-	-	67	*	80	60	77	89
All Grades Mathematics	2019	70	71	77	76	77	-	-	-	-	*	63	*	74	94	76	75
	2018	70	71	82	81	84	*	*	-	-	-	63	*	82	79	82	87

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	39%	34%	-	-	-	-	-	22%	36%	42%
	2018	38%	39%	31%	*	38%	*	-	-	-	-	*	33%	39%
Mathematics	2019	45%	48%	50%	35%	63%	-	-	-	-	-	25%	50%	75%
	2018	47%	48%	37%	*	60%	-	-	-	-	-	*	36%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	65%	54%	71%	-	-	-	-	*	50%	65%	73%
Students Requiring Accelerated Instruction														
	2019	22%	22%	35%	46%	29%	-	-	-	-	*	50%	35%	27%
STAAR Cumulative Met Standard														
	2019	86%	85%	75%	71%	76%	-	-	-	-	*	50%	74%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	100%	*	-	-	-	-	-	100%	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	58%	87%	-	-	-	-	*	63%	76%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	42%	13%	-	-	-	-	*	38%	24%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	81%	67%	89%	-	-	-	-	*	63%	81%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 515
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	80%	-	-	-	80%	-	-	-	31%	80%	76%
	2018	77%	71%	67%	78%	-	-	-	78%	-	-	-	63%	78%	77%
At Meets Grade Level or Above	2019	50%	44%	38%	51%	-	-	-	51%	-	-	-	6%	51%	48%
	2018	48%	41%	39%	50%	-	-	-	50%	-	-	-	19%	50%	48%
At Masters Grade Level	2019	24%	20%	17%	20%	-	-	-	20%	-	-	-	0%	20%	19%
	2018	22%	17%	22%	30%	-	-	-	30%	-	-	-	6%	30%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	75%	-	-	-	75%	-	-	-	17%	75%	71%
	2018	74%	66%	66%	76%	-	-	-	76%	-	-	-	60%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	35%	47%	-	-	-	47%	-	-	-	0%	47%	43%
	2018	46%	38%	32%	44%	-	-	-	44%	-	-	-	20%	44%	43%
At Masters Grade Level	2019	21%	16%	16%	18%	-	-	-	18%	-	-	-	0%	18%	17%
	2018	19%	15%	21%	31%	-	-	-	31%	-	-	-	0%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	77%	92%	-	-	-	92%	-	-	-	50%	92%	89%
	2018	81%	77%	79%	89%	-	-	-	89%	-	-	-	86%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	48%	64%	-	-	-	64%	-	-	-	0%	64%	59%
	2018	50%	45%	54%	66%	-	-	-	66%	-	-	-	29%	66%	64%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	-	29%	-	-	-	0%	29%	27%
	2018	24%	21%	31%	42%	-	-	-	42%	-	-	-	14%	42%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	90%	-	-	-	90%	-	-	-	*	90%	84%
	2018	66%	60%	51%	67%	-	-	-	67%	-	-	-	*	67%	60%
At Meets Grade Level or Above	2019	38%	35%	37%	70%	-	-	-	70%	-	-	-	*	70%	66%
	2018	41%	35%	31%	37%	-	-	-	37%	-	-	-	*	37%	33%
At Masters Grade Level	2019	14%	13%	10%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	13%	11%	11%	15%	-	-	-	15%	-	-	-	*	15%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	42%	42%	-	-	-	42%	-	-	-	*	42%	43%
	2018	80%	74%	52%	67%	-	-	-	67%	-	-	-	*	67%	68%
At Meets Grade Level or Above	2019	54%	45%	13%	8%	-	-	-	8%	-	-	-	*	8%	11%
	2018	51%	42%	23%	33%	-	-	-	33%	-	-	-	*	33%	32%
At Masters Grade Level	2019	25%	19%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	73%	-	-	-	73%	-	-	-	57%	73%	72%
	2018	69%	71%	80%	89%	-	-	-	89%	-	-	-	60%	89%	88%
All Grades ELA/Reading	2019	68%	68%	77%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	69%	70%	78%	91%	-	-	-	91%	-	-	-	*	91%	89%
All Grades Mathematics	2019	70%	71%	77%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2018	70%	71%	82%	88%	-	-	-	88%	-	-	-	*	88%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	47%	-	-	-	47%	-	-	-	*	47%	42%
	2018	38%	39%	31%	39%	-	-	-	39%	-	-	-	-	39%	39%
Mathematics	2019	45%	48%	50%	82%	-	-	-	82%	-	-	-	*	82%	75%
	2018	47%	48%	37%	56%	-	-	-	56%	-	-	-	-	56%	56%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	91%	92%	*	-	-	-	100%	85%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	*	-	-	-	0%	15%	6%	5%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	89%	*	-	-	-	97%	100%	100%
Included in Accountability	94%	91%	86%	76%	92%	67%	*	-	-	-	67%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	24%	5%	22%	*	-	-	-	30%	11%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	-	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	11%	*	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	-	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	93.6%	96.6%	*	-	-	-	-	93.6%	95.4%	97.0%
2017-18	95.4%	95.3%	95.8%	94.2%	96.7%	*	*	-	-	*	94.5%	95.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	*	*	-	-	-	-	-	-	*	*	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	515	100.0%	153,784	5,479,173	515	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	104	20.2%	8.0%	4.5%	104	20.2%	8.0%	4.5%
Kindergarten	76	14.8%	7.1%	7.0%	76	14.8%	7.1%	7.0%
Grade 1	55	10.7%	7.3%	7.1%	55	10.7%	7.3%	7.1%
Grade 2	73	14.2%	7.2%	7.1%	73	14.2%	7.2%	7.1%
Grade 3	67	13.0%	7.2%	7.1%	67	13.0%	7.2%	7.1%
Grade 4	56	10.9%	7.4%	7.3%	56	10.9%	7.4%	7.3%
Grade 5	84	16.3%	7.8%	7.6%	84	16.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	155	30.1%	21.6%	12.6%	155	30.1%	21.6%	12.6%
Hispanic	349	67.8%	69.8%	52.8%	349	67.8%	69.8%	52.8%
White	3	0.6%	5.8%	27.0%	3	0.6%	5.8%	27.0%
American Indian	4	0.8%	0.5%	0.4%	4	0.8%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.0%	2.5%	4	0.8%	1.0%	2.5%
Sex:								
Female	266	51.7%	48.9%	48.8%	266	51.7%	48.9%	48.8%
Male	249	48.3%	51.1%	51.2%	249	48.3%	51.1%	51.2%
Economically Disadvantaged	509	98.8%	85.9%	60.3%	509	98.8%	85.9%	60.2%
Non-Educationally Disadvantaged	6	1.2%	14.1%	39.7%	6	1.2%	14.1%	39.8%
Section 504 Students	17	3.3%	4.3%	6.9%	17	3.3%	4.3%	6.9%
English Learners (EL)	268	52.0%	45.6%	20.3%	268	52.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.2%	1.5%				
Students w/ Dyslexia	4	0.8%	2.4%	4.1%	4	0.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	1.4%	1.7%	1.4%	7	1.4%	1.7%	1.4%
Immigrant	26	5.0%	5.8%	2.3%	26	5.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	515	100.0%	96.9%	65.1%	515	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	322	62.5%	65.2%	50.6%	322	62.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	268	52.0%	44.1%	20.6%	268	52.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	58	11.3%	14.3%	8.1%	58	11.3%	14.2%	8.1%
Special Education	38	7.4%	9.4%	10.5%	38	7.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	18.4%	41.2%	42.4%				
Students with Physical Disabilities	12	31.6%	16.3%	21.4%				
Students with Autism	8	21.1%	23.1%	13.8%				
Students with Behavioral Disabilities	11	28.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	21.4%	19.0%	15.3%				
By Ethnicity:								
African American	48	12.7%						
Hispanic	29	7.7%						
White	4	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	99	23.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	-	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.9%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	8.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	17.7	19.0
Grade 1	16.2	16.9	18.9
Grade 2	16.5	18.0	18.8
Grade 3	15.7	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	20.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	37.5	77.5%	64.2%	63.7%
Teachers	30.5	63.1%	47.8%	49.4%
Professional Support	3.0	6.2%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.3%	4.5%	3.0%
Educational Aides:	10.9	22.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	41.4	85.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.5	41.0%	33.5%	10.8%
Hispanic	13.0	42.6%	31.7%	28.1%
White	5.0	16.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	11.0	36.1%	29.9%	23.8%
Females	19.5	63.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	3.1%	1.3%
Bachelors	25.0	82.0%	70.7%	73.4%
Masters	4.5	14.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.1%	7.4%
1-5 Years Experience	12.0	39.3%	35.3%	27.9%
6-10 Years Experience	5.0	16.4%	18.1%	19.4%
11-20 Years Experience	6.0	19.7%	25.5%	29.4%
Over 20 Years Experience	6.5	21.3%	13.0%	15.9%
Number of Students per Teacher	16.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.1	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,500	\$53,154	\$49,868
1-5 Years Experience	\$55,033	\$56,667	\$52,823
6-10 Years Experience	\$58,261	\$61,464	\$55,756
11-20 Years Experience	\$58,627	\$63,019	\$59,308
Over 20 Years Experience	\$63,926	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,377	\$60,146	\$57,091
Professional Support	\$69,198	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,787	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.5	93.4%	74.6%	70.9%
Special Education	2.0	6.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAVID G BURNET EL**

Campus Number: **057905116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	American	Indian	Islander	More	Ed	Ed	ously	continuously	Disadv	(Current & Monitored)
										Races	(Current)	(Former)	Enrolled	Enrolled		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	85%	-	86%	*	-	-	-	67%	*	89%	64%	85%	88%
	2018	77%	73%	78%	*	78%	-	-	-	*	13%	*	77%	82%	76%	82%
At Meets Grade Level or Above	2019	45%	42%	69%	-	69%	*	-	-	-	33%	*	73%	43%	68%	74%
	2018	43%	40%	49%	*	51%	-	-	-	*	0%	*	49%	55%	48%	53%
At Masters Grade Level	2019	27%	25%	52%	-	52%	*	-	-	-	0%	*	56%	29%	51%	56%
	2018	25%	22%	32%	*	32%	-	-	-	*	0%	*	31%	36%	32%	34%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	84%	-	85%	*	-	-	-	71%	*	87%	71%	84%	84%
	2018	78%	76%	73%	*	74%	-	-	-	*	25%	*	73%	71%	74%	78%
At Meets Grade Level or Above	2019	49%	45%	53%	-	54%	*	-	-	-	43%	*	58%	29%	53%	54%
	2018	47%	44%	46%	*	48%	-	-	-	*	8%	*	51%	21%	49%	53%
At Masters Grade Level	2019	25%	21%	28%	-	28%	*	-	-	-	14%	*	30%	14%	27%	28%
	2018	23%	20%	24%	*	25%	-	-	-	*	0%	*	27%	7%	24%	27%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	71%	*	71%	-	-	-	-	33%	*	69%	81%	71%	74%
	2018	73%	66%	75%	*	75%	-	-	-	-	50%	-	76%	70%	76%	77%
At Meets Grade Level or Above	2019	44%	40%	40%	*	40%	-	-	-	-	17%	*	38%	50%	40%	42%
	2018	46%	38%	45%	*	46%	-	-	-	-	50%	-	48%	30%	46%	47%
At Masters Grade Level	2019	22%	19%	19%	*	19%	-	-	-	-	8%	*	17%	25%	19%	21%
	2018	24%	19%	20%	*	20%	-	-	-	-	0%	-	21%	15%	20%	19%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	78%	*	79%	-	-	-	-	33%	*	78%	75%	78%	82%
	2018	78%	76%	76%	*	75%	-	-	-	-	63%	-	76%	75%	78%	74%
At Meets Grade Level or Above	2019	48%	47%	46%	*	48%	-	-	-	-	25%	*	50%	31%	46%	50%
	2018	49%	46%	46%	*	46%	-	-	-	-	38%	-	48%	35%	47%	45%
At Masters Grade Level	2019	28%	26%	26%	*	27%	-	-	-	-	17%	*	28%	19%	26%	29%
	2018	27%	24%	30%	*	30%	-	-	-	-	25%	-	32%	20%	30%	31%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	76%	*	78%	-	-	-	-	33%	*	73%	88%	76%	81%
	2018	63%	61%	79%	*	80%	-	-	-	-	71%	-	82%	65%	82%	80%
At Meets Grade Level or Above	2019	35%	38%	58%	*	60%	-	-	-	-	25%	*	56%	63%	58%	63%
	2018	39%	37%	55%	*	56%	-	-	-	-	57%	-	56%	50%	58%	56%
At Masters Grade Level	2019	11%	14%	29%	*	30%	-	-	-	-	8%	*	28%	31%	29%	32%
	2018	11%	13%	18%	*	19%	-	-	-	-	0%	-	21%	5%	19%	22%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	-	-	-	-	-	44%	*	88%	88%	88%	89%
	2018	84%	82%	89%	*	89%	-	-	-	-	-	40%	-	90%	83%	90%	91%
At Meets Grade Level or Above	2019	54%	54%	63%	*	62%	-	-	-	-	-	44%	*	65%	50%	62%	68%
	2018	54%	52%	71%	*	70%	-	-	-	-	-	20%	-	71%	67%	70%	72%
At Masters Grade Level	2019	29%	27%	26%	*	27%	-	-	-	-	-	22%	*	28%	19%	26%	30%
	2018	26%	25%	27%	*	28%	-	-	-	-	-	0%	-	30%	8%	28%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	85%	*	85%	-	-	-	-	-	67%	*	87%	75%	85%	86%
	2018	91%	88%	90%	*	90%	-	-	-	-	-	*	-	91%	82%	91%	91%
At Meets Grade Level or Above	2019	58%	57%	51%	*	50%	-	-	-	-	-	44%	*	53%	38%	50%	49%
	2018	58%	56%	59%	*	59%	-	-	-	-	-	*	-	62%	36%	60%	58%
At Masters Grade Level	2019	36%	35%	30%	*	30%	-	-	-	-	-	22%	*	33%	19%	30%	30%
	2018	30%	29%	34%	*	34%	-	-	-	-	-	*	-	37%	9%	34%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	62%	*	62%	-	-	-	-	-	56%	*	64%	56%	62%	60%
	2018	76%	70%	75%	*	75%	-	-	-	-	-	40%	-	74%	80%	74%	74%
At Meets Grade Level or Above	2019	49%	43%	39%	*	38%	-	-	-	-	-	56%	*	42%	19%	38%	36%
	2018	41%	34%	28%	*	27%	-	-	-	-	-	40%	-	30%	10%	28%	25%
At Masters Grade Level	2019	24%	20%	13%	*	12%	-	-	-	-	-	11%	*	13%	13%	12%	13%
	2018	17%	12%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	58%	80%	*	-	-	-	-	47%	70%	80%	75%	79%	80%
	2018	77%	71%	79%	67%	79%	-	-	-	-	*	43%	*	80%	75%	80%	81%
At Meets Grade Level or Above	2019	50%	44%	52%	33%	53%	*	-	-	-	-	34%	40%	55%	40%	52%	54%
	2018	48%	41%	50%	25%	50%	-	-	-	-	*	29%	*	52%	38%	51%	51%
At Masters Grade Level	2019	24%	20%	28%	17%	28%	*	-	-	-	-	13%	30%	29%	21%	27%	30%
	2018	22%	17%	24%	0%	24%	-	-	-	-	*	4%	*	26%	13%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	*	83%	*	-	-	-	-	44%	*	83%	78%	82%	84%
	2018	74%	66%	81%	80%	80%	-	-	-	-	*	33%	*	81%	77%	81%	83%
At Meets Grade Level or Above	2019	48%	41%	58%	*	58%	*	-	-	-	-	30%	*	60%	48%	58%	62%
	2018	46%	38%	55%	20%	55%	-	-	-	-	*	24%	*	56%	47%	55%	57%
At Masters Grade Level	2019	21%	16%	32%	*	33%	*	-	-	-	-	11%	*	34%	24%	32%	36%
	2018	19%	15%	26%	0%	26%	-	-	-	-	*	0%	*	27%	19%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	*	84%	*	-	-	-	-	54%	*	85%	74%	83%	84%
	2018	81%	77%	80%	60%	80%	-	-	-	-	*	43%	*	80%	76%	81%	81%
At Meets Grade Level or Above	2019	52%	49%	50%	*	51%	*	-	-	-	-	36%	*	54%	33%	50%	51%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	50%	20%	51%	-	-	-	-	*	22%	*	54%	31%	52%	52%
	2019	26%	24%	28%	*	28%	*	-	-	-	-	18%	*	31%	17%	28%	29%
	2018	24%	21%	29%	0%	30%	-	-	-	-	*	9%	*	32%	13%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	*	78%	-	-	-	-	-	33%	*	73%	88%	76%	81%
	2018	66%	60%	79%	*	80%	-	-	-	-	-	71%	-	82%	65%	82%	80%
At Meets Grade Level or Above	2019	38%	35%	58%	*	60%	-	-	-	-	-	25%	*	56%	63%	58%	63%
	2018	41%	35%	55%	*	56%	-	-	-	-	-	57%	-	56%	50%	58%	56%
At Masters Grade Level	2019	14%	13%	29%	*	30%	-	-	-	-	-	8%	*	28%	31%	29%	32%
	2018	13%	11%	18%	*	19%	-	-	-	-	-	0%	-	21%	5%	19%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	62%	*	62%	-	-	-	-	-	56%	*	64%	56%	62%	60%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	40%	-	74%	80%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	39%	*	38%	-	-	-	-	-	56%	*	42%	19%	38%	36%
	2018	51%	42%	28%	*	27%	-	-	-	-	-	40%	-	30%	10%	28%	25%
At Masters Grade Level	2019	25%	19%	13%	*	12%	-	-	-	-	-	11%	*	13%	13%	12%	13%
	2018	23%	15%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	7%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	*	45%	-	-	-	-	-	18%	44%	41%
	2018	38%	39%	40%	-	40%	-	-	-	-	-	*	43%	48%
Mathematics	2019	45%	48%	38%	*	40%	-	-	-	-	-	15%	38%	43%
	2018	47%	48%	44%	-	44%	-	-	-	-	-	*	45%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	*	87%	-	-	-	-	-	40%	87%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	*	13%	-	-	-	-	-	60%	13%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	*	89%	-	-	-	-	-	33%	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	*	77%	-	-	-	-	-	50%	77%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	*	23%	-	-	-	-	-	50%	23%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	*	84%	-	-	-	-	-	50%	84%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 623
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	-	-	-	82%	-	-	-	44%	82%	80%
	2018	77%	71%	79%	82%	-	-	-	82%	-	-	-	65%	82%	81%
At Meets Grade Level or Above	2019	50%	44%	52%	56%	-	-	-	56%	-	-	-	32%	56%	54%
	2018	48%	41%	50%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	24%	20%	28%	30%	-	-	-	30%	-	-	-	21%	30%	30%
	2018	22%	17%	24%	25%	-	-	-	25%	-	-	-	15%	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	87%	-	-	-	87%	-	-	-	38%	87%	84%
	2018	74%	66%	81%	84%	-	-	-	84%	-	-	-	67%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	58%	64%	-	-	-	64%	-	-	-	31%	64%	62%
	2018	46%	38%	55%	58%	-	-	-	58%	-	-	-	53%	58%	57%
At Masters Grade Level	2019	21%	16%	32%	37%	-	-	-	37%	-	-	-	15%	37%	36%
	2018	19%	15%	26%	27%	-	-	-	27%	-	-	-	13%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	86%	-	-	-	86%	-	-	-	54%	86%	84%
	2018	81%	77%	80%	82%	-	-	-	82%	-	-	-	64%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	50%	52%	-	-	-	52%	-	-	-	38%	52%	51%
	2018	50%	45%	50%	52%	-	-	-	52%	-	-	-	43%	52%	52%
At Masters Grade Level	2019	26%	24%	28%	29%	-	-	-	29%	-	-	-	31%	29%	29%
	2018	24%	21%	29%	32%	-	-	-	32%	-	-	-	21%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	76%	82%	-	-	-	82%	-	-	-	*	82%	81%
	2018	66%	60%	79%	82%	-	-	-	82%	-	-	-	*	82%	80%
At Meets Grade Level or Above	2019	38%	35%	58%	65%	-	-	-	65%	-	-	-	*	65%	63%
	2018	41%	35%	55%	56%	-	-	-	56%	-	-	-	*	56%	56%
At Masters Grade Level	2019	14%	13%	29%	32%	-	-	-	32%	-	-	-	*	32%	32%
	2018	13%	11%	18%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	62%	62%	-	-	-	62%	-	-	-	*	62%	60%
	2018	80%	74%	75%	74%	-	-	-	74%	-	-	-	71%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	39%	37%	-	-	-	37%	-	-	-	*	37%	36%
	2018	51%	42%	28%	22%	-	-	-	22%	-	-	-	57%	22%	25%
At Masters Grade Level	2019	25%	19%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	23%	15%	8%	6%	-	-	-	6%	-	-	-	14%	6%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	74%	-	-	-	74%	-	-	-	73%	74%	74%
	2018	69%	71%	73%	73%	-	-	-	73%	-	-	-	93%	73%	74%
All Grades ELA/Reading	2019	68%	68%	72%	73%	-	-	-	73%	-	-	-	57%	73%	72%
	2018	69%	70%	72%	71%	-	-	-	71%	-	-	-	92%	71%	72%
All Grades Mathematics	2019	70%	71%	74%	75%	-	-	-	75%	-	-	-	88%	75%	76%
	2018	70%	71%	73%	75%	-	-	-	75%	-	-	-	95%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	46%	-	-	-	46%	-	-	-	*	46%	41%
	2018	38%	39%	40%	49%	-	-	-	49%	-	-	-	*	49%	48%
Mathematics	2019	45%	48%	38%	47%	-	-	-	47%	-	-	-	20%	47%	43%
	2018	47%	48%	44%	48%	-	-	-	48%	-	-	-	*	48%	44%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	80%	91%	*	-	-	-	-	92%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	5%	*	-	-	-	-	4%	3%	5%
Other Exclusions	1%	2%	4%	0%	4%	*	-	-	-	-	5%	4%	4%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	-	-	-	*	90%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	*	-	-	-	*	10%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.4%	97.2%	97.5%	*	*	-	-	*	97.5%	97.4%	97.5%
2017-18	95.4%	95.3%	97.0%	96.0%	97.0%	*	-	-	-	*	96.0%	97.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 623
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	623	100.0%	153,784	5,479,173	623	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	97	15.6%	8.0%	4.5%	97	15.6%	8.0%	4.5%
Kindergarten	65	10.4%	7.1%	7.0%	65	10.4%	7.1%	7.0%
Grade 1	90	14.4%	7.3%	7.1%	90	14.4%	7.3%	7.1%
Grade 2	96	15.4%	7.2%	7.1%	96	15.4%	7.2%	7.1%
Grade 3	89	14.3%	7.2%	7.1%	89	14.3%	7.2%	7.1%
Grade 4	89	14.3%	7.4%	7.3%	89	14.3%	7.4%	7.3%
Grade 5	97	15.6%	7.8%	7.6%	97	15.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	9	1.4%	21.6%	12.6%	9	1.4%	21.6%	12.6%
Hispanic	603	96.8%	69.8%	52.8%	603	96.8%	69.8%	52.8%
White	9	1.4%	5.8%	27.0%	9	1.4%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	298	47.8%	48.9%	48.8%	298	47.8%	48.9%	48.8%
Male	325	52.2%	51.1%	51.2%	325	52.2%	51.1%	51.2%
Economically Disadvantaged	608	97.6%	85.9%	60.3%	608	97.6%	85.9%	60.2%
Non-Educationally Disadvantaged	15	2.4%	14.1%	39.7%	15	2.4%	14.1%	39.8%
Section 504 Students	15	2.4%	4.3%	6.9%	15	2.4%	4.3%	6.9%
English Learners (EL)	538	86.4%	45.6%	20.3%	538	86.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	0.6%	2.4%	4.1%	4	0.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.6%	1.7%	1.4%	4	0.6%	1.7%	1.4%
Immigrant	111	17.8%	5.8%	2.3%	111	17.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	623	100.0%	96.9%	65.1%	623	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	552	88.6%	65.2%	50.6%	552	88.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	536	86.0%	44.1%	20.6%	536	86.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	46	7.4%	14.3%	8.1%	46	7.4%	14.2%	8.1%
Special Education	63	10.1%	9.4%	10.5%	63	10.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	36.5%	41.2%	42.4%				
Students with Physical Disabilities	25	39.7%	16.3%	21.4%				
Students with Autism	7	11.1%	23.1%	13.8%				
Students with Behavioral Disabilities	8	12.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	18.5%	19.0%	15.3%				
By Ethnicity:								
African American	10	1.8%						
Hispanic	90	16.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	114	21.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.3%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	17.5	17.6	19.0
Grade 4	18.0	17.4	19.2
Grade 5	18.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 623
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	44.5	80.3%	64.2%	63.7%
Teachers	39.0	70.4%	47.8%	49.4%
Professional Support	2.5	4.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.4%	4.5%	3.0%
Educational Aides:	10.9	19.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.9	84.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.7%	33.5%	10.8%
Hispanic	30.0	76.9%	31.7%	28.1%
White	6.0	15.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	25.6%	29.9%	23.8%
Females	29.0	74.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	30.0	76.9%	70.7%	73.4%
Masters	8.0	20.5%	25.0%	24.5%
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	4.0	10.3%	35.3%	27.9%
6-10 Years Experience	11.0	28.2%	18.1%	19.4%
11-20 Years Experience	17.0	43.6%	25.5%	29.4%
Over 20 Years Experience	7.0	17.9%	13.0%	15.9%
Number of Students per Teacher	16.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 623
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	15.0	4.6	5.3
Average Years Experience of Assistant Principals with District	15.0	4.3	4.7
Average Years Experience of Teachers:	15.2	10.0	11.1
Average Years Experience of Teachers with District:	13.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$59,625	\$56,667	\$52,823
6-10 Years Experience	\$66,337	\$61,464	\$55,756
11-20 Years Experience	\$64,229	\$63,019	\$59,308
Over 20 Years Experience	\$69,996	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,386	\$60,146	\$57,091
Professional Support	\$64,424	\$76,337	\$67,352
Campus Administration (School Leadership)	\$89,129	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 623
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.0	94.9%	74.6%	70.9%
Special Education	2.0	5.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RUFUS C BURLESON EL**

Campus Number: **057905117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	57%	44%	68%	-	-	-	-	*	*	*	56%	63%	57%	72%
	2018	77%	73%	45%	21%	61%	-	-	-	-	-	33%	*	45%	43%	40%	64%
At Meets Grade Level or Above	2019	45%	42%	32%	24%	38%	-	-	-	-	*	*	*	29%	44%	32%	39%
	2018	43%	40%	23%	5%	36%	-	-	-	-	-	0%	*	26%	14%	23%	43%
At Masters Grade Level	2019	27%	25%	17%	9%	23%	-	-	-	-	*	*	*	18%	13%	17%	22%
	2018	25%	22%	13%	3%	20%	-	-	-	-	-	0%	*	15%	5%	12%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	60%	53%	66%	-	-	-	-	*	*	*	56%	75%	60%	64%
	2018	78%	76%	59%	39%	73%	*	-	-	-	-	14%	*	58%	62%	55%	74%
At Meets Grade Level or Above	2019	49%	45%	24%	18%	30%	-	-	-	-	*	*	*	27%	13%	24%	25%
	2018	47%	44%	22%	3%	36%	*	-	-	-	-	14%	*	22%	24%	19%	40%
At Masters Grade Level	2019	25%	21%	7%	6%	9%	-	-	-	-	*	*	*	8%	6%	7%	8%
	2018	23%	20%	7%	0%	13%	*	-	-	-	-	14%	*	9%	0%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	38%	32%	44%	*	*	-	-	-	0%	*	38%	40%	38%	49%
	2018	73%	66%	67%	42%	81%	-	*	-	-	-	25%	*	72%	55%	67%	83%
At Meets Grade Level or Above	2019	44%	40%	15%	18%	14%	*	*	-	-	-	0%	*	16%	12%	14%	18%
	2018	46%	38%	37%	16%	48%	-	*	-	-	-	13%	*	40%	30%	36%	51%
At Masters Grade Level	2019	22%	19%	6%	6%	6%	*	*	-	-	-	0%	*	6%	4%	5%	8%
	2018	24%	19%	19%	0%	30%	-	*	-	-	-	0%	*	19%	18%	19%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	36%	24%	48%	*	*	-	-	-	0%	*	39%	28%	35%	51%
	2018	78%	76%	66%	47%	77%	-	*	-	-	-	38%	*	70%	55%	67%	75%
At Meets Grade Level or Above	2019	48%	47%	15%	9%	20%	*	*	-	-	-	0%	*	13%	20%	14%	21%
	2018	49%	46%	31%	9%	42%	-	*	-	-	-	13%	*	32%	27%	31%	43%
At Masters Grade Level	2019	28%	26%	7%	0%	12%	*	*	-	-	-	0%	*	8%	4%	7%	15%
	2018	27%	24%	13%	7%	17%	-	*	-	-	-	13%	*	14%	12%	13%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	39%	26%	51%	*	*	-	-	-	0%	*	44%	27%	38%	59%
	2018	63%	61%	58%	30%	73%	-	*	-	-	-	13%	*	63%	45%	58%	79%
At Meets Grade Level or Above	2019	35%	38%	16%	6%	24%	*	*	-	-	-	0%	*	19%	8%	16%	31%
	2018	39%	37%	32%	12%	44%	-	*	-	-	-	13%	*	34%	27%	32%	51%
At Masters Grade Level	2019	11%	14%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	11%	13%	14%	0%	22%	-	*	-	-	-	0%	*	17%	6%	14%	25%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	76%	89%	*	-	-	-	-	43%	*	88%	71%	84%	88%
	2018	84%	82%	74%	63%	79%	*	-	-	-	-	40%	*	79%	58%	72%	81%
At Meets Grade Level or Above	2019	54%	54%	49%	22%	63%	*	-	-	-	-	14%	*	54%	33%	49%	71%
	2018	54%	52%	39%	27%	44%	*	-	-	-	-	0%	*	43%	26%	39%	48%
At Masters Grade Level	2019	29%	27%	22%	5%	30%	*	-	-	-	-	0%	*	23%	21%	21%	35%
	2018	26%	25%	19%	10%	22%	*	-	-	-	-	0%	*	21%	11%	17%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	77%	65%	83%	*	-	-	-	-	83%	*	78%	71%	76%	81%
	2018	91%	88%	73%	70%	75%	*	-	-	-	-	100%	*	75%	68%	71%	69%
At Meets Grade Level or Above	2019	58%	57%	43%	14%	58%	*	-	-	-	-	33%	*	43%	42%	42%	56%
	2018	58%	56%	35%	33%	35%	*	-	-	-	-	20%	*	35%	37%	33%	33%
At Masters Grade Level	2019	36%	35%	21%	0%	30%	*	-	-	-	-	0%	*	20%	21%	20%	38%
	2018	30%	29%	10%	17%	6%	*	-	-	-	-	0%	*	8%	16%	8%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	64%	43%	74%	*	-	-	-	-	57%	*	66%	54%	63%	71%
	2018	76%	70%	45%	42%	47%	*	-	-	-	-	20%	*	47%	35%	43%	38%
At Meets Grade Level or Above	2019	49%	43%	32%	14%	41%	*	-	-	-	-	29%	*	30%	38%	31%	40%
	2018	41%	34%	18%	19%	18%	*	-	-	-	-	0%	*	19%	15%	16%	10%
At Masters Grade Level	2019	24%	20%	12%	3%	16%	*	-	-	-	-	0%	*	12%	13%	12%	17%
	2018	17%	12%	5%	6%	5%	*	-	-	-	-	0%	*	7%	0%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	58%	46%	67%	20%	*	-	-	*	27%	31%	60%	52%	58%	68%
	2018	77%	71%	61%	43%	71%	*	*	-	-	-	33%	53%	64%	52%	60%	71%
At Meets Grade Level or Above	2019	50%	44%	29%	15%	38%	20%	*	-	-	*	12%	15%	30%	26%	29%	40%
	2018	48%	41%	30%	15%	38%	*	*	-	-	-	10%	6%	31%	26%	29%	40%
At Masters Grade Level	2019	24%	20%	12%	4%	17%	20%	*	-	-	*	0%	0%	13%	10%	12%	19%
	2018	22%	17%	13%	5%	17%	*	*	-	-	-	4%	0%	14%	9%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	51%	69%	20%	*	-	-	*	21%	40%	63%	57%	62%	72%
	2018	74%	66%	62%	41%	74%	*	*	-	-	-	32%	67%	66%	52%	61%	77%
At Meets Grade Level or Above	2019	48%	41%	33%	21%	41%	20%	*	-	-	*	5%	20%	35%	28%	33%	46%
	2018	46%	38%	34%	15%	43%	*	*	-	-	-	5%	17%	36%	25%	33%	48%
At Masters Grade Level	2019	21%	16%	15%	7%	21%	20%	*	-	-	*	0%	0%	16%	12%	15%	23%
	2018	19%	15%	17%	4%	24%	*	*	-	-	-	0%	0%	19%	12%	17%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	59%	48%	67%	20%	*	-	-	*	33%	20%	60%	55%	58%	67%
	2018	81%	77%	66%	50%	75%	*	*	-	-	-	45%	67%	68%	60%	65%	73%
At Meets Grade Level or Above	2019	52%	49%	28%	13%	39%	20%	*	-	-	*	17%	20%	29%	26%	28%	36%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	29%	14%	38%	*	*	-	-	-	15%	0%	30%	29%	28%	39%
	2019	26%	24%	12%	2%	19%	20%	*	-	-	*	0%	0%	13%	11%	12%	23%
	2018	24%	21%	10%	7%	12%	*	*	-	-	-	10%	0%	11%	10%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	39%	26%	51%	*	*	-	-	-	0%	*	44%	27%	38%	59%
	2018	66%	60%	58%	30%	73%	-	*	-	-	-	13%	*	63%	45%	58%	79%
	2019	38%	35%	16%	6%	24%	*	*	-	-	-	0%	*	19%	8%	16%	31%
At Meets Grade Level or Above	2018	41%	35%	32%	12%	44%	-	*	-	-	-	13%	*	34%	27%	32%	51%
	2019	14%	13%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	11%	14%	0%	22%	-	*	-	-	-	0%	*	17%	6%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	43%	74%	*	-	-	-	-	57%	*	66%	54%	63%	71%
	2018	80%	74%	45%	42%	47%	*	-	-	-	-	20%	*	47%	35%	43%	38%
	2019	54%	45%	32%	14%	41%	*	-	-	-	-	29%	*	30%	38%	31%	40%
At Meets Grade Level or Above	2018	51%	42%	18%	19%	18%	*	-	-	-	-	0%	*	19%	15%	16%	10%
	2019	25%	19%	12%	3%	16%	*	-	-	-	-	0%	*	12%	13%	12%	17%
	2018	23%	15%	5%	6%	5%	*	-	-	-	-	0%	*	7%	0%	5%	4%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	39	50	34	*	-	-	-	-	25	*	38	45	39	33
	2018	63	62	64	49	71	-	*	-	-	-	38	*	68	52	64	70
Grade 4 Mathematics	2019	65	68	40	56	34	*	-	-	-	-	25	*	41	37	41	32
	2018	65	70	57	43	64	-	*	-	-	-	50	*	56	60	56	68
Grade 5 ELA/Reading	2019	81	85	80	76	83	*	-	-	-	-	57	*	81	79	80	90
	2018	80	86	85	82	86	*	-	-	-	-	*	*	88	74	84	89
Grade 5 Mathematics	2019	83	84	79	71	82	*	-	-	-	-	67	*	80	76	79	82
	2018	81	83	86	84	87	*	-	-	-	-	*	*	85	89	86	82
All Grades Both Subjects	2019	69	70	62	65	62	38	-	-	-	-	41	42	63	60	63	63
	2018	69	71	71	61	76	*	*	-	-	-	63	75	73	65	71	77
All Grades ELA/Reading	2019	68	68	63	65	62	*	-	-	-	-	40	*	63	63	63	66
	2018	69	70	73	62	78	*	*	-	-	-	58	*	77	60	73	79
All Grades Mathematics	2019	70	71	62	65	62	*	-	-	-	-	43	*	63	58	63	61
	2018	70	71	70	60	74	*	*	-	-	-	67	*	69	70	69	75

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	26%	28%	25%	*	-	-	-	-	18%	27%	21%
	2018	38%	39%	43%	20%	59%	*	-	-	-	-	*	41%	63%
Mathematics	2019	45%	48%	23%	17%	29%	*	-	-	-	-	20%	23%	32%
	2018	47%	48%	40%	34%	44%	-	-	-	-	-	*	40%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	56%	90%	*	-	-	-	-	50%	78%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	44%	10%	*	-	-	-	-	50%	22%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	76%	89%	*	-	-	-	-	43%	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	82%	90%	-	-	-	-	-	*	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	69%	54%	77%	*	-	-	-	-	67%	69%	73%
Students Requiring Accelerated Instruction														
	2019	17%	18%	31%	46%	23%	*	-	-	-	-	33%	31%	27%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	65%	83%	*	-	-	-	-	83%	77%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	75%	94%	-	-	-	-	-	*	88%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 561
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	58%	69%	-	-	-	69%	-	-	-	33%	69%	68%
	2018	77%	71%	61%	72%	-	-	-	72%	-	-	-	50%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	29%	40%	-	-	-	40%	-	-	-	11%	40%	40%
	2018	48%	41%	30%	42%	-	-	-	42%	-	-	-	15%	42%	40%
At Masters Grade Level	2019	24%	20%	12%	20%	-	-	-	20%	-	-	-	11%	20%	19%
	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	0%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	73%	-	-	-	73%	-	-	-	*	73%	72%
	2018	74%	66%	62%	79%	-	-	-	79%	-	-	-	43%	79%	77%
At Meets Grade Level or Above	2019	48%	41%	33%	47%	-	-	-	47%	-	-	-	*	47%	46%
	2018	46%	38%	34%	49%	-	-	-	49%	-	-	-	14%	49%	48%
At Masters Grade Level	2019	21%	16%	15%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2018	19%	15%	17%	28%	-	-	-	28%	-	-	-	0%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	59%	67%	-	-	-	67%	-	-	-	*	67%	67%
	2018	81%	77%	66%	74%	-	-	-	74%	-	-	-	50%	74%	73%
At Meets Grade Level or Above	2019	52%	49%	28%	36%	-	-	-	36%	-	-	-	*	36%	36%
	2018	50%	45%	29%	40%	-	-	-	40%	-	-	-	25%	40%	39%
At Masters Grade Level	2019	26%	24%	12%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2018	24%	21%	10%	13%	-	-	-	13%	-	-	-	0%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	39%	64%	-	-	-	64%	-	-	-	*	64%	59%
	2018	66%	60%	58%	80%	-	-	-	80%	-	-	-	*	80%	79%
At Meets Grade Level or Above	2019	38%	35%	16%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2018	41%	35%	32%	53%	-	-	-	53%	-	-	-	*	53%	51%
At Masters Grade Level	2019	14%	13%	0%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	14%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2018	80%	74%	45%	36%	-	-	-	36%	-	-	-	*	36%	38%
At Meets Grade Level or Above	2019	54%	45%	32%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	51%	42%	18%	11%	-	-	-	11%	-	-	-	*	11%	10%
At Masters Grade Level	2019	25%	19%	12%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	23%	15%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	63%	-	-	-	63%	-	-	-	67%	63%	63%
	2018	69%	71%	71%	76%	-	-	-	76%	-	-	-	90%	76%	77%
All Grades ELA/Reading	2019	68%	68%	63%	66%	-	-	-	66%	-	-	-	*	66%	66%
	2018	69%	70%	73%	79%	-	-	-	79%	-	-	-	80%	79%	79%
All Grades Mathematics	2019	70%	71%	62%	60%	-	-	-	60%	-	-	-	*	60%	61%
	2018	70%	71%	70%	73%	-	-	-	73%	-	-	-	100%	73%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	26%	23%	-	-	-	23%	-	-	-	*	23%	21%
	2018	38%	39%	43%	65%	-	-	-	65%	-	-	-	*	65%	63%
Mathematics	2019	45%	48%	23%	30%	-	-	-	30%	-	-	-	*	30%	32%
	2018	47%	48%	40%	38%	-	-	-	38%	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	94%	91%	100%	*	-	-	*	95%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	7%	0%	*	-	-	*	5%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	1%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	89%	95%	*	*	-	-	-	76%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	*	*	-	-	-	24%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.4%	93.6%	96.6%	94.1%	*	-	-	*	94.8%	95.4%	96.7%
2017-18	95.4%	95.3%	95.7%	93.9%	97.0%	91.4%	-	-	-	*	94.2%	95.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	561	100.0%	153,784	5,479,173	561	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	57	10.2%	8.0%	4.5%	57	10.2%	8.0%	4.5%
Kindergarten	73	13.0%	7.1%	7.0%	73	13.0%	7.1%	7.0%
Grade 1	94	16.8%	7.3%	7.1%	94	16.8%	7.3%	7.1%
Grade 2	68	12.1%	7.2%	7.1%	68	12.1%	7.2%	7.1%
Grade 3	72	12.8%	7.2%	7.1%	72	12.8%	7.2%	7.1%
Grade 4	98	17.5%	7.4%	7.3%	98	17.5%	7.4%	7.3%
Grade 5	99	17.6%	7.8%	7.6%	99	17.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	231	41.2%	21.6%	12.6%	231	41.2%	21.6%	12.6%
Hispanic	313	55.8%	69.8%	52.8%	313	55.8%	69.8%	52.8%
White	6	1.1%	5.8%	27.0%	6	1.1%	5.8%	27.0%
American Indian	4	0.7%	0.5%	0.4%	4	0.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	1.0%	2.5%	7	1.2%	1.0%	2.5%
Sex:								
Female	288	51.3%	48.9%	48.8%	288	51.3%	48.9%	48.8%
Male	273	48.7%	51.1%	51.2%	273	48.7%	51.1%	51.2%
Economically Disadvantaged	551	98.2%	85.9%	60.3%	551	98.2%	85.9%	60.2%
Non-Educationally Disadvantaged	10	1.8%	14.1%	39.7%	10	1.8%	14.1%	39.8%
Section 504 Students	12	2.1%	4.3%	6.9%	12	2.1%	4.3%	6.9%
English Learners (EL)	248	44.2%	45.6%	20.3%	248	44.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	1.2%	1.5%				
Students w/ Dyslexia	7	1.2%	2.4%	4.1%	7	1.2%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	17	3.0%	1.7%	1.4%	17	3.0%	1.7%	1.4%
Immigrant	30	5.3%	5.8%	2.3%	30	5.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	96.9%	65.1%	561	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	332	59.2%	65.2%	50.6%	332	59.2%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	215	38.3%	44.1%	20.6%	215	38.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	45	8.0%	14.3%	8.1%	45	8.0%	14.2%	8.1%
Special Education	30	5.3%	9.4%	10.5%	30	5.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	23.3%	41.2%	42.4%				
Students with Physical Disabilities	13	43.3%	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	113	21.4%	19.0%	15.3%				
By Ethnicity:								
African American	65	12.3%						
Hispanic	44	8.3%						
White	4	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	138	27.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.0%	2.5%	1.6%	25.0%	2.8%	2.0%
Grade 3	2.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	4.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	20.5	18.0	18.8
Grade 3	17.2	17.6	19.0
Grade 4	19.2	17.4	19.2
Grade 5	19.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	40.1	78.6%	64.2%	63.7%
Teachers	35.0	68.7%	47.8%	49.4%
Professional Support	2.0	3.9%	10.8%	10.2%
Campus Administration (School Leadership)	3.1	6.1%	4.5%	3.0%
Educational Aides:	10.9	21.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	44.0	86.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	45.7%	33.5%	10.8%
Hispanic	13.0	37.1%	31.7%	28.1%
White	6.0	17.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	11.0	31.4%	29.9%	23.8%
Females	24.0	68.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.1%	1.3%
Bachelors	28.0	80.0%	70.7%	73.4%
Masters	6.0	17.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	20.0%	8.1%	7.4%
1-5 Years Experience	12.0	34.3%	35.3%	27.9%
6-10 Years Experience	5.0	14.3%	18.1%	19.4%
11-20 Years Experience	8.0	22.9%	25.5%	29.4%
Over 20 Years Experience	3.0	8.6%	13.0%	15.9%
Number of Students per Teacher	16.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	8.5	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	7.4	10.0	11.1
Average Years Experience of Teachers with District:	5.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,346	\$56,667	\$52,823
6-10 Years Experience	\$56,283	\$61,464	\$55,756
11-20 Years Experience	\$60,105	\$63,019	\$59,308
Over 20 Years Experience	\$60,274	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,721	\$60,146	\$57,091
Professional Support	\$58,770	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,219	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.0	94.3%	74.6%	70.9%
Special Education	2.0	5.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W BUSHMAN EL**

Campus Number: **057905118**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	53%	53%	50%	-	*	*	-	-	17%	*	48%	75%	53%	48%
	2018	77%	73%	80%	81%	73%	*	-	*	*	-	80%	-	84%	69%	82%	73%
At Meets Grade Level or Above	2019	45%	42%	38%	32%	40%	-	*	*	-	-	17%	*	28%	75%	38%	38%
	2018	43%	40%	40%	47%	33%	*	-	*	*	-	0%	-	38%	46%	42%	27%
At Masters Grade Level	2019	27%	25%	29%	29%	25%	-	*	*	-	-	0%	*	22%	58%	29%	24%
	2018	25%	22%	16%	22%	7%	*	-	*	*	-	0%	-	22%	0%	18%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	64%	100%	-	*	*	-	-	33%	*	80%	75%	79%	100%
	2018	78%	76%	80%	84%	73%	*	-	*	*	-	80%	-	84%	69%	82%	64%
At Meets Grade Level or Above	2019	49%	45%	33%	15%	65%	-	*	*	-	-	17%	*	36%	25%	33%	57%
	2018	47%	44%	50%	56%	40%	*	-	*	*	-	20%	-	57%	31%	53%	36%
At Masters Grade Level	2019	25%	21%	9%	0%	25%	-	*	*	-	-	0%	*	9%	8%	9%	24%
	2018	23%	20%	16%	25%	0%	*	-	*	*	-	0%	-	22%	0%	18%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	83%	88%	*	-	*	*	-	100%	-	87%	85%	86%	86%
	2018	73%	66%	66%	65%	68%	*	*	-	-	-	50%	-	68%	62%	65%	71%
At Meets Grade Level or Above	2019	44%	40%	39%	42%	29%	*	-	*	*	-	43%	-	35%	46%	39%	29%
	2018	46%	38%	25%	24%	24%	*	*	-	-	-	25%	-	30%	15%	25%	24%
At Masters Grade Level	2019	22%	19%	16%	21%	12%	*	-	*	*	-	14%	-	10%	31%	16%	14%
	2018	24%	19%	10%	7%	16%	*	*	-	-	-	0%	-	11%	8%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	95%	92%	100%	*	-	*	*	-	100%	-	94%	100%	95%	100%
	2018	78%	76%	79%	80%	76%	*	*	-	-	-	75%	-	83%	73%	81%	71%
At Meets Grade Level or Above	2019	48%	47%	64%	58%	71%	*	-	*	*	-	71%	-	65%	62%	64%	64%
	2018	49%	46%	35%	33%	36%	*	*	-	-	-	38%	-	33%	38%	36%	33%
At Masters Grade Level	2019	28%	26%	27%	17%	35%	*	-	*	*	-	0%	-	26%	31%	27%	50%
	2018	27%	24%	14%	11%	16%	*	*	-	-	-	0%	-	15%	12%	14%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	50%	88%	*	-	*	*	-	14%	-	71%	54%	66%	93%
	2018	63%	61%	45%	39%	56%	*	*	-	-	-	0%	-	47%	42%	46%	57%
At Meets Grade Level or Above	2019	35%	38%	34%	21%	59%	*	-	*	*	-	14%	-	32%	38%	34%	64%
	2018	39%	37%	25%	24%	24%	*	*	-	-	-	0%	-	23%	27%	25%	29%
At Masters Grade Level	2019	11%	14%	9%	0%	24%	*	-	*	*	-	0%	-	6%	15%	9%	21%
	2018	11%	13%	8%	7%	12%	*	*	-	-	-	0%	-	9%	8%	8%	14%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	71%	92%	*	*	-	-	-	89%	-	85%	70%	80%	90%
	2018	84%	82%	87%	79%	100%	*	-	*	-	-	67%	-	88%	84%	87%	100%
At Meets Grade Level or Above	2019	54%	54%	44%	20%	79%	*	*	-	-	-	44%	-	46%	40%	45%	86%
	2018	54%	52%	38%	21%	79%	*	-	*	-	-	11%	-	33%	47%	36%	67%
At Masters Grade Level	2019	29%	27%	13%	3%	25%	*	*	-	-	-	11%	-	15%	10%	13%	29%
	2018	26%	25%	17%	3%	43%	*	-	*	-	-	0%	-	15%	21%	16%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
	2018	91%	88%	98%	97%	100%	*	-	*	-	-	89%	-	97%	100%	98%	100%
At Meets Grade Level or Above	2019	58%	57%	61%	49%	79%	*	*	-	-	-	78%	-	71%	40%	60%	76%
	2018	58%	56%	60%	44%	86%	*	-	*	-	-	56%	-	52%	74%	56%	87%
At Masters Grade Level	2019	36%	35%	26%	11%	46%	*	*	-	-	-	33%	-	34%	10%	27%	52%
	2018	30%	29%	40%	26%	71%	*	-	*	-	-	22%	-	30%	58%	36%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	80%	88%	*	*	-	-	-	78%	-	80%	90%	83%	90%
	2018	76%	70%	83%	76%	93%	*	-	*	-	-	78%	-	82%	84%	82%	93%
At Meets Grade Level or Above	2019	49%	43%	52%	46%	58%	*	*	-	-	-	33%	-	49%	60%	52%	67%
	2018	41%	34%	58%	44%	86%	*	-	*	-	-	78%	-	58%	58%	56%	80%
At Masters Grade Level	2019	24%	20%	16%	6%	29%	*	*	-	-	-	0%	-	17%	15%	17%	33%
	2018	17%	12%	15%	6%	43%	*	-	*	-	-	22%	-	9%	26%	11%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	74%	88%	100%	100%	89%	*	-	70%	*	80%	82%	80%	88%
	2018	77%	71%	75%	74%	77%	63%	*	100%	*	-	64%	-	77%	71%	76%	78%
At Meets Grade Level or Above	2019	50%	44%	46%	35%	61%	50%	80%	56%	*	-	42%	*	45%	48%	46%	61%
	2018	48%	41%	39%	35%	46%	38%	*	64%	*	-	31%	-	39%	40%	39%	46%
At Masters Grade Level	2019	24%	20%	18%	11%	28%	17%	60%	33%	*	-	8%	*	18%	20%	19%	31%
	2018	22%	17%	16%	13%	23%	25%	*	18%	*	-	7%	-	16%	17%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	68%	77%	*	*	*	*	-	73%	*	71%	76%	72%	73%
	2018	74%	66%	76%	74%	78%	*	*	*	*	-	64%	-	79%	71%	76%	81%
At Meets Grade Level or Above	2019	48%	41%	40%	30%	52%	*	*	*	*	-	36%	*	36%	51%	41%	54%
	2018	46%	38%	33%	29%	41%	*	*	*	*	-	14%	-	33%	33%	33%	38%
At Masters Grade Level	2019	21%	16%	20%	17%	21%	*	*	*	*	-	9%	*	16%	29%	20%	23%
	2018	19%	15%	14%	10%	20%	*	*	*	*	-	0%	-	15%	10%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	91%	85%	100%	*	*	*	*	-	82%	*	91%	93%	91%	100%
	2018	81%	77%	85%	86%	81%	*	*	*	*	-	82%	-	87%	81%	86%	79%
At Meets Grade Level or Above	2019	52%	49%	52%	39%	72%	*	*	*	*	-	59%	*	56%	42%	52%	66%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	47%	43%	50%	*	*	*	*	-	41%	-	46%	48%	47%	51%
	2019	26%	24%	20%	9%	36%	*	*	*	*	-	14%	*	22%	16%	20%	41%
	2018	24%	21%	22%	20%	26%	*	*	*	*	-	9%	-	22%	24%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	50%	88%	*	-	*	*	-	14%	-	71%	54%	66%	93%
	2018	66%	60%	45%	39%	56%	*	*	-	-	-	0%	-	47%	42%	46%	57%
At Meets Grade Level or Above	2019	38%	35%	34%	21%	59%	*	-	*	*	-	14%	-	32%	38%	34%	64%
	2018	41%	35%	25%	24%	24%	*	*	-	-	-	0%	-	23%	27%	25%	29%
At Masters Grade Level	2019	14%	13%	9%	0%	24%	*	-	*	*	-	0%	-	6%	15%	9%	21%
	2018	13%	11%	8%	7%	12%	*	*	-	-	-	0%	-	9%	8%	8%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	80%	88%	*	*	-	-	-	78%	-	80%	90%	83%	90%
	2018	80%	74%	83%	76%	93%	*	-	*	-	-	78%	-	82%	84%	82%	93%
At Meets Grade Level or Above	2019	54%	45%	52%	46%	58%	*	*	-	-	-	33%	-	49%	60%	52%	67%
	2018	51%	42%	58%	44%	86%	*	-	*	-	-	78%	-	58%	58%	56%	80%
At Masters Grade Level	2019	25%	19%	16%	6%	29%	*	*	-	-	-	0%	-	17%	15%	17%	33%
	2018	23%	15%	15%	6%	43%	*	-	*	-	-	22%	-	9%	26%	11%	27%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

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District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	41%	77%	*	-	-	-	-	88%	58%	70%
	2018	38%	39%	50%	47%	63%	-	-	-	-	-	57%	51%	*
Mathematics	2019	45%	48%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
	2018	47%	48%	75%	75%	75%	-	-	-	-	-	89%	80%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	64%	92%	*	*	*	-	-	89%	76%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	36%	8%	*	*	*	-	-	11%	24%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	71%	92%	*	*	*	-	-	89%	80%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	86%	100%	*	*	*	-	-	100%	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	14%	0%	*	*	*	-	-	0%	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 397
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	89%	-	-	-	89%	87%	87%	-	67%	89%	88%
	2018	77%	71%	75%	76%	-	-	-	76%	100%	100%	-	67%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	46%	63%	-	-	-	63%	53%	53%	-	50%	62%	61%
	2018	48%	41%	39%	47%	-	-	-	47%	54%	54%	-	17%	48%	46%
At Masters Grade Level	2019	24%	20%	18%	32%	-	-	-	32%	33%	33%	-	17%	32%	31%
	2018	22%	17%	16%	23%	-	-	-	23%	15%	15%	-	0%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	73%	-	-	-	73%	83%	83%	-	*	74%	73%
	2018	74%	66%	76%	78%	-	-	-	78%	100%	100%	-	*	80%	81%
At Meets Grade Level or Above	2019	48%	41%	40%	52%	-	-	-	52%	67%	67%	-	*	54%	54%
	2018	46%	38%	33%	40%	-	-	-	40%	20%	20%	-	*	38%	38%
At Masters Grade Level	2019	21%	16%	20%	19%	-	-	-	19%	50%	50%	-	*	22%	23%
	2018	19%	15%	14%	18%	-	-	-	18%	20%	20%	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	91%	100%	-	-	-	100%	100%	100%	-	*	100%	100%
	2018	81%	77%	85%	75%	-	-	-	75%	100%	100%	-	*	78%	79%
At Meets Grade Level or Above	2019	52%	49%	52%	69%	-	-	-	69%	50%	50%	-	*	67%	66%
	2018	50%	45%	47%	50%	-	-	-	50%	80%	80%	-	*	53%	51%
At Masters Grade Level	2019	26%	24%	20%	44%	-	-	-	44%	33%	33%	-	*	43%	41%
	2018	24%	21%	22%	30%	-	-	-	30%	20%	20%	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	100%	-	-	-	100%	*	*	-	-	93%	93%
	2018	66%	60%	45%	60%	-	-	-	60%	-	-	-	*	60%	57%
At Meets Grade Level or Above	2019	38%	35%	34%	73%	-	-	-	73%	*	*	-	-	64%	64%
	2018	41%	35%	25%	30%	-	-	-	30%	-	-	-	*	30%	29%
At Masters Grade Level	2019	14%	13%	9%	27%	-	-	-	27%	*	*	-	-	21%	21%
	2018	13%	11%	8%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	95%	-	-	-	95%	-	-	-	*	95%	90%
	2018	80%	74%	83%	100%	-	-	-	100%	*	*	-	*	100%	93%
At Meets Grade Level or Above	2019	54%	45%	52%	68%	-	-	-	68%	-	-	-	*	68%	67%
	2018	51%	42%	58%	91%	-	-	-	91%	*	*	-	*	86%	80%
At Masters Grade Level	2019	25%	19%	16%	37%	-	-	-	37%	-	-	-	*	37%	33%
	2018	23%	15%	15%	36%	-	-	-	36%	*	*	-	*	29%	27%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	93%	-	-	-	93%	92%	92%	-	*	93%	91%
	2018	69%	71%	73%	66%	-	-	-	66%	83%	83%	-	*	68%	69%
All Grades ELA/Reading	2019	68%	68%	68%	84%	-	-	-	84%	*	*	-	*	84%	82%
	2018	69%	70%	76%	66%	-	-	-	66%	*	*	-	*	66%	68%
All Grades Mathematics	2019	70%	71%	82%	100%	-	-	-	100%	*	*	-	*	100%	100%
	2018	70%	71%	70%	66%	-	-	-	66%	*	*	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	78%	-	-	-	78%	-	-	-	*	78%	70%
	2018	38%	39%	50%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	100%	100%	-	-	-	100%	-	-	-	*	100%	100%
	2018	47%	48%	75%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	100%	*	-	99%	100%	100%
Included in Accountability	94%	91%	81%	75%	94%	67%	56%	75%	*	-	76%	81%	92%
Not Included in Accountability													
Mobile	4%	4%	17%	25%	3%	33%	44%	0%	*	-	16%	18%	6%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	25%	*	-	6%	2%	2%
Not Tested	1%	3%	0%	1%	0%	0%	0%	0%	*	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	0%	*	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	90%	100%	*	65%	*	-	92%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	15%	18%	10%	0%	*	0%	*	-	8%	11%	8%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	35%	*	-	0%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	96.0%	97.2%	*	*	99.1%	*	-	95.5%	96.5%	97.6%
2017-18	95.4%	95.3%	96.0%	95.5%	96.9%	*	*	99.1%	*	*	94.9%	96.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	397	100.0%	153,784	5,479,173	397	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	10.8%	8.0%	4.5%	43	10.8%	8.0%	4.5%
Kindergarten	53	13.4%	7.1%	7.0%	53	13.4%	7.1%	7.0%
Grade 1	54	13.6%	7.3%	7.1%	54	13.6%	7.3%	7.1%
Grade 2	57	14.4%	7.2%	7.1%	57	14.4%	7.2%	7.1%
Grade 3	74	18.6%	7.2%	7.1%	74	18.6%	7.2%	7.1%
Grade 4	65	16.4%	7.4%	7.3%	65	16.4%	7.4%	7.3%
Grade 5	51	12.8%	7.8%	7.6%	51	12.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	231	58.2%	21.6%	12.6%	231	58.2%	21.6%	12.6%
Hispanic	134	33.8%	69.8%	52.8%	134	33.8%	69.8%	52.8%
White	5	1.3%	5.8%	27.0%	5	1.3%	5.8%	27.0%
American Indian	4	1.0%	0.5%	0.4%	4	1.0%	0.5%	0.4%
Asian	15	3.8%	1.2%	4.6%	15	3.8%	1.2%	4.6%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	6	1.5%	1.0%	2.5%	6	1.5%	1.0%	2.5%
Sex:								
Female	199	50.1%	48.9%	48.8%	199	50.1%	48.9%	48.8%
Male	198	49.9%	51.1%	51.2%	198	49.9%	51.1%	51.2%
Economically Disadvantaged	395	99.5%	85.9%	60.3%	395	99.5%	85.9%	60.2%
Non-Educationally Disadvantaged	2	0.5%	14.1%	39.7%	2	0.5%	14.1%	39.8%
Section 504 Students	16	4.0%	4.3%	6.9%	16	4.0%	4.3%	6.9%
English Learners (EL)	127	32.0%	45.6%	20.3%	127	32.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	1.5%	2.4%	4.1%	6	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.8%	1.7%	1.4%	3	0.8%	1.7%	1.4%
Immigrant	24	6.0%	5.8%	2.3%	24	6.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	397	100.0%	96.9%	65.1%	397	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	190	47.9%	65.2%	50.6%	190	47.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	129	32.5%	44.1%	20.6%	129	32.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	46	11.6%	14.3%	8.1%	46	11.6%	14.2%	8.1%
Special Education	30	7.6%	9.4%	10.5%	30	7.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	53.3%	41.2%	42.4%				
Students with Physical Disabilities	6	20.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	8	26.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	132	31.6%	19.0%	15.3%				
By Ethnicity:								
African American	109	26.1%						
Hispanic	20	4.8%						
White	0	0.0%						
American Indian	2	0.5%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	126	35.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.3%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	12.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	11.9%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	9.5%	1.5%	0.9%	10.0%	0.8%	0.8%
Grade 4	2.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.7	19.0
Grade 1	15.2	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	25.0	17.6	19.0
Grade 4	19.3	17.4	19.2
Grade 5	15.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	78.6%	64.2%	63.7%
Teachers	25.0	67.7%	47.8%	49.4%
Professional Support	2.0	5.4%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	4.5%	3.0%
Educational Aides:	7.9	21.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.9	94.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	76.0%	33.5%	10.8%
Hispanic	4.0	16.0%	31.7%	28.1%
White	2.0	8.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	36.0%	29.9%	23.8%
Females	16.0	64.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.0%	3.1%	1.3%
Bachelors	11.5	46.0%	70.7%	73.4%
Masters	11.5	46.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	9.0	36.0%	35.3%	27.9%
6-10 Years Experience	5.0	20.0%	18.1%	19.4%
11-20 Years Experience	6.0	24.0%	25.5%	29.4%
Over 20 Years Experience	5.0	20.0%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	12.3	10.0	11.1
Average Years Experience of Teachers with District:	9.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,278	\$56,667	\$52,823
6-10 Years Experience	\$64,887	\$61,464	\$55,756
11-20 Years Experience	\$64,543	\$63,019	\$59,308
Over 20 Years Experience	\$66,581	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,044	\$60,146	\$57,091
Professional Support	\$71,105	\$76,337	\$67,352
Campus Administration (School Leadership)	\$92,360	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	23.0	92.0%	74.6%	70.9%
Special Education	2.0	8.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHAPEL HILL PREPARATORY-A PERSONAL**

Campus Number: **057905119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	-	75%	*	-	-	-	*	46%	-	72%	82%	75%	72%
	2018	77%	73%	81%	*	82%	*	*	*	-	*	75%	*	82%	73%	82%	78%
At Meets Grade Level or Above	2019	45%	42%	45%	-	44%	*	-	-	-	*	31%	-	43%	55%	44%	44%
	2018	43%	40%	52%	*	51%	*	*	*	-	*	75%	*	53%	45%	54%	48%
At Masters Grade Level	2019	27%	25%	21%	-	20%	*	-	-	-	*	0%	-	19%	27%	20%	19%
	2018	25%	22%	25%	*	24%	*	*	*	-	*	0%	*	27%	9%	26%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	-	84%	*	-	-	-	*	62%	-	85%	73%	82%	86%
	2018	78%	76%	81%	*	79%	*	*	*	-	*	83%	*	82%	73%	82%	79%
At Meets Grade Level or Above	2019	49%	45%	57%	-	56%	*	-	-	-	*	38%	-	55%	64%	55%	56%
	2018	47%	44%	58%	*	57%	*	*	*	-	*	83%	*	62%	36%	60%	56%
At Masters Grade Level	2019	25%	21%	28%	-	27%	*	-	-	-	*	0%	-	28%	27%	25%	28%
	2018	23%	20%	31%	*	30%	*	*	*	-	*	25%	*	33%	18%	32%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	70%	*	-	*	-	*	14%	*	71%	73%	69%	67%
	2018	73%	66%	53%	*	52%	*	-	-	-	*	67%	*	51%	62%	53%	50%
At Meets Grade Level or Above	2019	44%	40%	45%	*	43%	*	-	*	-	*	14%	*	47%	36%	41%	40%
	2018	46%	38%	30%	*	31%	*	-	-	-	*	56%	*	28%	38%	28%	30%
At Masters Grade Level	2019	22%	19%	25%	*	24%	*	-	*	-	*	0%	*	26%	18%	20%	18%
	2018	24%	19%	14%	*	15%	*	-	-	-	*	11%	*	15%	8%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	87%	*	86%	*	-	*	-	*	29%	*	84%	100%	86%	85%
	2018	78%	76%	72%	*	71%	*	-	-	-	*	56%	*	72%	71%	74%	68%
At Meets Grade Level or Above	2019	48%	47%	61%	*	59%	*	-	*	-	*	29%	*	60%	64%	58%	62%
	2018	49%	46%	44%	*	42%	*	-	-	-	*	56%	*	46%	36%	49%	45%
At Masters Grade Level	2019	28%	26%	39%	*	38%	*	-	*	-	*	0%	*	41%	27%	39%	40%
	2018	27%	24%	18%	*	20%	*	-	-	-	*	11%	*	21%	7%	21%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	*	-	*	-	*	29%	*	74%	82%	73%	71%
	2018	63%	61%	61%	*	62%	*	-	-	-	*	56%	*	58%	73%	60%	65%
At Meets Grade Level or Above	2019	35%	38%	51%	*	49%	*	-	*	-	*	29%	*	52%	45%	47%	47%
	2018	39%	37%	41%	*	40%	*	-	-	-	*	56%	*	38%	53%	42%	45%
At Masters Grade Level	2019	11%	14%	19%	*	21%	*	-	*	-	*	0%	*	21%	9%	17%	18%
	2018	11%	13%	9%	*	8%	*	-	-	-	*	11%	*	5%	20%	10%	10%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	77%	*	77%	*	-	-	-	*	43%	*	74%	88%	75%	75%
	2018	84%	82%	81%	60%	83%	*	-	*	-	*	36%	-	81%	82%	81%	83%
At Meets Grade Level or Above	2019	54%	54%	36%	*	33%	*	-	-	-	*	21%	*	34%	44%	33%	35%
	2018	54%	52%	49%	40%	48%	*	-	*	-	*	18%	-	51%	36%	47%	54%
At Masters Grade Level	2019	29%	27%	13%	*	11%	*	-	-	-	*	0%	*	11%	19%	11%	12%
	2018	26%	25%	20%	20%	19%	*	-	*	-	*	9%	-	22%	9%	18%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	92%	*	-	-	-	*	79%	*	94%	87%	92%	92%
	2018	91%	88%	92%	80%	93%	*	-	*	-	*	67%	-	93%	91%	91%	89%
At Meets Grade Level or Above	2019	58%	57%	60%	*	59%	*	-	-	-	*	36%	*	64%	47%	57%	61%
	2018	58%	56%	59%	60%	58%	*	-	*	-	*	22%	-	61%	45%	56%	57%
At Masters Grade Level	2019	36%	35%	37%	*	36%	*	-	-	-	*	7%	*	40%	27%	35%	39%
	2018	30%	29%	28%	40%	27%	*	-	*	-	*	11%	-	28%	27%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	65%	*	64%	*	-	-	-	*	36%	*	68%	56%	63%	59%
	2018	76%	70%	54%	40%	52%	*	-	*	-	*	27%	-	57%	36%	51%	46%
At Meets Grade Level or Above	2019	49%	43%	45%	*	42%	*	-	-	-	*	29%	*	45%	44%	42%	39%
	2018	41%	34%	20%	20%	20%	*	-	*	-	*	18%	-	22%	9%	17%	19%
At Masters Grade Level	2019	24%	20%	10%	*	9%	*	-	-	-	*	7%	*	11%	6%	9%	12%
	2018	17%	12%	5%	0%	4%	*	-	*	-	*	9%	-	6%	0%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	78%	78%	100%	-	*	-	75%	46%	92%	78%	79%	77%	76%
	2018	77%	71%	73%	68%	72%	89%	*	70%	-	100%	59%	89%	73%	70%	72%	70%
At Meets Grade Level or Above	2019	50%	44%	50%	56%	48%	100%	-	*	-	50%	29%	83%	50%	49%	47%	48%
	2018	48%	41%	45%	52%	44%	44%	*	40%	-	88%	49%	67%	46%	38%	44%	45%
At Masters Grade Level	2019	24%	20%	24%	22%	23%	33%	-	*	-	38%	2%	42%	25%	20%	22%	23%
	2018	22%	17%	19%	16%	19%	17%	*	20%	-	75%	11%	56%	20%	12%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	*	74%	100%	-	*	-	*	38%	*	72%	82%	73%	71%
	2018	74%	66%	73%	75%	73%	86%	*	*	-	*	59%	*	73%	71%	73%	71%
At Meets Grade Level or Above	2019	48%	41%	42%	*	40%	100%	-	*	-	*	24%	*	41%	45%	39%	39%
	2018	46%	38%	45%	50%	44%	57%	*	*	-	*	50%	*	46%	40%	44%	44%
At Masters Grade Level	2019	21%	16%	19%	*	18%	43%	-	*	-	*	0%	*	19%	21%	17%	16%
	2018	19%	15%	20%	13%	19%	43%	*	*	-	*	6%	*	22%	9%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	*	87%	100%	-	*	-	*	62%	*	88%	86%	87%	88%
	2018	81%	77%	82%	78%	81%	100%	*	*	-	*	70%	*	83%	78%	83%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	*	58%	100%	-	*	-	*	35%	*	60%	57%	57%	60%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	54%	67%	53%	57%	*	*	-	*	57%	*	57%	39%	55%	52%
	2019	26%	24%	35%	*	34%	33%	-	*	-	*	3%	*	37%	27%	34%	37%
	2018	24%	21%	26%	33%	26%	0%	*	*	-	*	17%	*	28%	17%	27%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	*	75%	*	-	*	-	*	29%	*	74%	82%	73%	71%
	2018	66%	60%	61%	*	62%	*	-	-	-	*	56%	*	58%	73%	60%	65%
	2019	38%	35%	51%	*	49%	*	-	*	-	*	29%	*	52%	45%	47%	47%
At Meets Grade Level or Above	2018	41%	35%	41%	*	40%	*	-	-	-	*	56%	*	38%	53%	42%	45%
	2019	14%	13%	19%	*	21%	*	-	*	-	*	0%	*	21%	9%	17%	18%
	2018	13%	11%	9%	*	8%	*	-	-	-	*	11%	*	5%	20%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	*	64%	*	-	-	-	*	36%	*	68%	56%	63%	59%
	2018	80%	74%	54%	40%	52%	*	-	*	-	*	27%	-	57%	36%	51%	46%
	2019	54%	45%	45%	*	42%	*	-	-	-	*	29%	*	45%	44%	42%	39%
At Meets Grade Level or Above	2018	51%	42%	20%	20%	20%	*	-	*	-	*	18%	-	22%	9%	17%	19%
	2019	25%	19%	10%	*	9%	*	-	-	-	*	7%	*	11%	6%	9%	12%
	2018	23%	15%	5%	0%	4%	*	-	*	-	*	9%	-	6%	0%	3%	6%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	*	54	*	-	*	-	*	20	*	56	55	53	51
	2018	63	62	59	*	61	*	-	-	-	*	25	-	62	50	60	67
Grade 4 Mathematics	2019	65	68	79	*	78	*	-	*	-	*	67	*	78	86	79	81
	2018	65	70	65	*	67	*	-	-	-	*	33	*	66	63	65	65
Grade 5 ELA/Reading	2019	81	85	79	*	79	*	-	-	-	*	73	*	80	75	78	81
	2018	80	86	90	100	91	*	-	*	-	*	80	-	91	85	89	89
Grade 5 Mathematics	2019	83	84	89	*	89	*	-	-	-	*	88	*	91	82	89	90
	2018	81	83	95	100	95	*	-	*	-	*	88	-	95	100	95	97
All Grades Both Subjects	2019	69	70	76	83	75	78	-	*	-	*	70	100	76	75	75	76
	2018	69	71	79	77	80	94	-	*	-	*	57	*	81	73	79	79
All Grades ELA/Reading	2019	68	68	67	*	67	80	-	*	-	*	56	*	67	66	65	65
	2018	69	70	78	79	78	*	-	*	-	*	56	-	80	67	78	79
All Grades Mathematics	2019	70	71	84	*	84	*	-	*	-	*	82	*	84	84	84	85
	2018	70	71	81	75	81	*	-	*	-	*	59	*	81	80	81	79

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	*	56%	-	-	*	-	-	25%	53%	48%
	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	44%	36%
Mathematics	2019	45%	48%	68%	*	67%	-	-	-	-	-	50%	68%	65%
	2018	47%	48%	61%	*	61%	*	-	-	-	-	45%	60%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	*	72%	*	-	-	-	*	40%	72%	69%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	*	28%	*	-	-	-	*	60%	28%	31%
STAAR Cumulative Met Standard														
	2019	86%	85%	78%	*	79%	*	-	-	-	*	40%	77%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	84%	*	85%	*	-	-	-	*	60%	83%	84%
Students Requiring Accelerated Instruction														
	2019	17%	18%	16%	*	15%	*	-	-	-	*	40%	17%	16%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	*	93%	*	-	-	-	*	80%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	77%	-	-	71%	77%	*	*	-	68%	77%	76%
	2018	77%	71%	73%	70%	-	-	80%	70%	67%	67%	-	71%	70%	70%
At Meets Grade Level or Above	2019	50%	44%	50%	48%	-	-	43%	48%	*	*	-	52%	48%	48%
	2018	48%	41%	45%	43%	-	-	40%	44%	44%	44%	-	55%	43%	45%
At Masters Grade Level	2019	24%	20%	24%	24%	-	-	29%	24%	*	*	-	12%	24%	24%
	2018	22%	17%	19%	21%	-	-	20%	21%	22%	22%	-	24%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	74%	-	-	*	75%	*	*	-	50%	73%	72%
	2018	74%	66%	73%	73%	-	-	*	73%	*	*	-	60%	72%	71%
At Meets Grade Level or Above	2019	48%	41%	42%	41%	-	-	*	41%	*	*	-	30%	40%	40%
	2018	46%	38%	45%	44%	-	-	*	44%	*	*	-	47%	44%	44%
At Masters Grade Level	2019	21%	16%	19%	17%	-	-	*	17%	*	*	-	10%	17%	16%
	2018	19%	15%	20%	23%	-	-	*	22%	*	*	-	13%	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	89%	-	-	*	89%	*	*	-	80%	89%	89%
	2018	81%	77%	82%	77%	-	-	*	77%	*	*	-	86%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	59%	-	-	*	60%	*	*	-	70%	60%	60%
	2018	50%	45%	54%	51%	-	-	*	51%	*	*	-	71%	51%	52%
At Masters Grade Level	2019	26%	24%	35%	38%	-	-	*	39%	*	*	-	20%	38%	37%
	2018	24%	21%	26%	27%	-	-	*	27%	*	*	-	36%	27%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	74%	-	-	*	73%	*	*	-	*	73%	72%
	2018	66%	60%	61%	63%	-	-	*	62%	-	-	-	*	63%	65%
At Meets Grade Level or Above	2019	38%	35%	51%	50%	-	-	*	49%	*	*	-	*	49%	48%
	2018	41%	35%	41%	44%	-	-	*	45%	-	-	-	*	44%	45%
At Masters Grade Level	2019	14%	13%	19%	20%	-	-	*	18%	*	*	-	*	20%	19%
	2018	13%	11%	9%	8%	-	-	*	9%	-	-	-	*	8%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	65%	57%	-	-	-	57%	-	-	-	*	57%	59%
	2018	80%	74%	54%	46%	-	-	-	46%	*	*	-	50%	45%	46%
At Meets Grade Level or Above	2019	54%	45%	45%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2018	51%	42%	20%	17%	-	-	-	17%	*	*	-	33%	17%	19%
At Masters Grade Level	2019	25%	19%	10%	12%	-	-	-	12%	-	-	-	*	12%	12%
	2018	23%	15%	5%	5%	-	-	-	5%	*	*	-	17%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	77%	-	-	*	77%	*	*	-	50%	77%	76%
	2018	69%	71%	79%	78%	-	-	*	78%	-	-	-	87%	78%	79%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	*	67%	*	*	-	20%	67%	65%
	2018	69%	70%	78%	79%	-	-	*	79%	-	-	-	75%	79%	79%
All Grades Mathematics	2019	70%	71%	84%	85%	-	-	*	86%	*	*	-	80%	85%	85%
	2018	70%	71%	81%	78%	-	-	*	78%	-	-	-	100%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	52%	-	-	-	52%	*	*	-	*	50%	48%
	2018	38%	39%	44%	39%	-	-	*	41%	-	-	-	*	39%	36%
Mathematics	2019	45%	48%	68%	67%	-	-	-	67%	-	-	-	*	67%	65%
	2018	47%	48%	61%	35%	-	-	-	35%	-	-	-	*	35%	41%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	100%	97%	99%	99%
Included in Accountability	94%	91%	95%	69%	96%	90%	-	*	-	100%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	31%	4%	10%	-	*	-	0%	3%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	0%	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	2%	1%	0%	1%	0%	-	*	-	0%	3%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	92%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	89%	98%	60%	*	83%	-	100%	90%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	11%	1%	40%	*	8%	-	0%	10%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL

Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 470

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.1%	*	97.2%	97.0%	*	*	-	*	96.2%	97.1%	97.6%
2017-18	95.4%	95.3%	97.2%	97.7%	97.3%	96.3%	*	*	-	*	96.4%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL

Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 470

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL

Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 470

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	470	100.0%	153,784	5,479,173	470	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	90	19.1%	8.0%	4.5%	90	19.1%	8.0%	4.5%
Kindergarten	69	14.7%	7.1%	7.0%	69	14.7%	7.1%	7.0%
Grade 1	48	10.2%	7.3%	7.1%	48	10.2%	7.3%	7.1%
Grade 2	62	13.2%	7.2%	7.1%	62	13.2%	7.2%	7.1%
Grade 3	72	15.3%	7.2%	7.1%	72	15.3%	7.2%	7.1%
Grade 4	58	12.3%	7.4%	7.3%	58	12.3%	7.4%	7.3%
Grade 5	71	15.1%	7.8%	7.6%	71	15.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	16	3.4%	21.6%	12.6%	16	3.4%	21.6%	12.6%
Hispanic	425	90.4%	69.8%	52.8%	425	90.4%	69.8%	52.8%
White	20	4.3%	5.8%	27.0%	20	4.3%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	2	0.4%	1.2%	4.6%	2	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.0%	2.5%	5	1.1%	1.0%	2.5%
Sex:								
Female	227	48.3%	48.9%	48.8%	227	48.3%	48.9%	48.8%
Male	243	51.7%	51.1%	51.2%	243	51.7%	51.1%	51.2%
Economically Disadvantaged	435	92.6%	85.9%	60.3%	435	92.6%	85.9%	60.2%
Non-Educationally Disadvantaged	35	7.4%	14.1%	39.7%	35	7.4%	14.1%	39.8%
Section 504 Students	12	2.6%	4.3%	6.9%	12	2.6%	4.3%	6.9%
English Learners (EL)	335	71.3%	45.6%	20.3%	335	71.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.5%	2.4%	4.1%	7	1.5%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	16	3.4%	1.7%	1.4%	16	3.4%	1.7%	1.4%
Immigrant	33	7.0%	5.8%	2.3%	33	7.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	470	100.0%	96.9%	65.1%	470	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	349	74.3%	65.2%	50.6%	349	74.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	315	67.0%	44.1%	20.6%	315	67.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	55	11.7%	14.3%	8.1%	55	11.7%	14.2%	8.1%
Special Education	57	12.1%	9.4%	10.5%	57	12.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	45.6%	41.2%	42.4%				
Students with Physical Disabilities	15	26.3%	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	13.7%	19.0%	15.3%				
By Ethnicity:								
African American	8	2.2%						
Hispanic	34	9.3%						
White	4	1.1%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	71	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.9%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.7	19.0
Grade 1	13.7	16.9	18.9
Grade 2	17.3	18.0	18.8
Grade 3	20.8	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	20.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.3%	64.2%	63.7%
Teachers	30.0	62.7%	47.8%	49.4%
Professional Support	4.0	8.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.4%	4.5%	3.0%
Educational Aides:	9.9	20.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.9	79.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.3%	33.5%	10.8%
Hispanic	18.0	60.0%	31.7%	28.1%
White	5.0	16.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	10.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	13.3%	29.9%	23.8%
Females	26.0	86.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	24.0	80.0%	70.7%	73.4%
Masters	6.0	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.3%	8.1%	7.4%
1-5 Years Experience	7.0	23.3%	35.3%	27.9%
6-10 Years Experience	3.0	10.0%	18.1%	19.4%
11-20 Years Experience	12.0	40.0%	25.5%	29.4%
Over 20 Years Experience	4.0	13.3%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,693	\$56,667	\$52,823
6-10 Years Experience	\$59,348	\$61,464	\$55,756
11-20 Years Experience	\$60,006	\$63,019	\$59,308
Over 20 Years Experience	\$61,679	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,356	\$60,146	\$57,091
Professional Support	\$67,642	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,693	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.0	96.7%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **F P CAILLET EL**

Campus Number: **057905120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	40%	74%	*	*	-	-	-	29%	*	69%	93%	71%	70%
	2018	77%	73%	79%	*	80%	*	*	-	-	*	43%	*	83%	59%	82%	76%
At Meets Grade Level or Above	2019	45%	42%	40%	20%	42%	*	*	-	-	-	0%	*	36%	64%	36%	34%
	2018	43%	40%	45%	*	48%	*	*	-	-	*	0%	*	47%	35%	49%	45%
At Masters Grade Level	2019	27%	25%	21%	0%	23%	*	*	-	-	-	0%	*	20%	29%	20%	15%
	2018	25%	22%	21%	*	22%	*	*	-	-	*	0%	*	21%	18%	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	85%	80%	86%	*	*	-	-	-	53%	*	85%	86%	84%	85%
	2018	78%	76%	79%	*	80%	*	*	-	-	*	71%	*	82%	65%	80%	77%
At Meets Grade Level or Above	2019	49%	45%	53%	0%	57%	*	*	-	-	-	6%	*	56%	36%	53%	49%
	2018	47%	44%	53%	*	53%	*	*	-	-	*	43%	*	57%	29%	54%	45%
At Masters Grade Level	2019	25%	21%	20%	0%	22%	*	*	-	-	-	6%	*	19%	29%	19%	15%
	2018	23%	20%	25%	*	27%	*	*	-	-	*	0%	*	28%	12%	26%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	*	72%	-	*	-	-	-	44%	*	73%	50%	67%	66%
	2018	73%	66%	67%	*	67%	-	-	-	-	-	36%	*	66%	71%	66%	64%
At Meets Grade Level or Above	2019	44%	40%	35%	*	36%	-	*	-	-	-	0%	*	35%	36%	32%	32%
	2018	46%	38%	39%	*	39%	-	-	-	-	-	18%	*	40%	35%	38%	36%
At Masters Grade Level	2019	22%	19%	19%	*	20%	-	*	-	-	-	0%	*	19%	21%	16%	17%
	2018	24%	19%	20%	*	20%	-	-	-	-	-	0%	*	18%	29%	19%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	*	83%	-	*	-	-	-	50%	*	84%	71%	80%	82%
	2018	78%	76%	76%	*	75%	-	-	-	-	-	27%	*	78%	71%	77%	74%
At Meets Grade Level or Above	2019	48%	47%	52%	*	53%	-	*	-	-	-	22%	*	52%	50%	49%	46%
	2018	49%	46%	48%	*	49%	-	-	-	-	-	18%	*	48%	53%	49%	45%
At Masters Grade Level	2019	28%	26%	34%	*	35%	-	*	-	-	-	11%	*	34%	36%	30%	32%
	2018	27%	24%	31%	*	31%	-	-	-	-	-	9%	*	30%	35%	30%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	61%	*	63%	-	*	-	-	-	22%	*	64%	43%	58%	58%
	2018	63%	61%	58%	*	60%	-	-	-	-	-	0%	*	58%	56%	58%	60%
At Meets Grade Level or Above	2019	35%	38%	26%	*	27%	-	*	-	-	-	0%	*	28%	14%	23%	21%
	2018	39%	37%	27%	*	29%	-	-	-	-	-	0%	*	28%	25%	29%	31%
At Masters Grade Level	2019	11%	14%	5%	*	5%	-	*	-	-	-	0%	*	5%	7%	3%	5%
	2018	11%	13%	8%	*	9%	-	-	-	-	-	0%	*	8%	13%	10%	8%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	100%	96%	-	-	-	-	*	86%	*	95%	100%	96%	97%
	2018	84%	82%	89%	*	89%	*	-	-	-	-	36%	*	89%	85%	89%	92%
At Meets Grade Level or Above	2019	54%	54%	59%	20%	61%	-	-	-	-	*	43%	*	58%	62%	57%	62%
	2018	54%	52%	59%	*	60%	*	-	-	-	-	9%	*	61%	46%	62%	64%
At Masters Grade Level	2019	29%	27%	33%	20%	33%	-	-	-	-	*	14%	*	33%	33%	34%	32%
	2018	26%	25%	26%	*	26%	*	-	-	-	-	0%	*	27%	15%	27%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	60%	94%	-	-	-	-	*	93%	*	94%	86%	92%	94%
	2018	91%	88%	94%	*	94%	*	-	-	-	-	82%	*	95%	85%	96%	95%
At Meets Grade Level or Above	2019	58%	57%	65%	60%	65%	-	-	-	-	*	43%	*	65%	62%	64%	61%
	2018	58%	56%	68%	*	67%	*	-	-	-	-	36%	*	70%	54%	69%	65%
At Masters Grade Level	2019	36%	35%	39%	0%	40%	-	-	-	-	*	21%	*	39%	38%	37%	36%
	2018	30%	29%	44%	*	43%	*	-	-	-	-	9%	*	46%	31%	45%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	60%	70%	-	-	-	-	*	50%	*	65%	86%	67%	68%
	2018	76%	70%	71%	*	71%	*	-	-	-	-	36%	*	70%	77%	71%	70%
At Meets Grade Level or Above	2019	49%	43%	43%	20%	43%	-	-	-	-	*	43%	*	39%	57%	40%	40%
	2018	41%	34%	25%	*	24%	*	-	-	-	-	9%	*	25%	23%	25%	19%
At Masters Grade Level	2019	24%	20%	18%	20%	18%	-	-	-	-	*	7%	*	15%	29%	18%	14%
	2018	17%	12%	6%	*	6%	*	-	-	-	-	0%	*	7%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	59%	80%	*	43%	-	-	*	52%	80%	79%	79%	77%	77%
	2018	77%	71%	77%	67%	77%	80%	*	-	-	*	41%	70%	78%	70%	77%	76%
At Meets Grade Level or Above	2019	50%	44%	47%	21%	48%	*	0%	-	-	*	18%	40%	46%	50%	45%	43%
	2018	48%	41%	46%	29%	46%	40%	*	-	-	*	16%	35%	47%	37%	47%	44%
At Masters Grade Level	2019	24%	20%	24%	6%	25%	*	0%	-	-	*	7%	27%	23%	29%	22%	21%
	2018	22%	17%	23%	10%	23%	20%	*	-	-	*	3%	22%	23%	20%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	62%	81%	*	*	-	-	*	51%	67%	79%	84%	78%	78%
	2018	74%	66%	78%	63%	79%	*	*	-	-	*	38%	75%	80%	70%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	45%	15%	47%	*	*	-	-	*	12%	33%	43%	55%	42%	43%
	2018	46%	38%	48%	25%	49%	*	*	-	-	*	10%	38%	49%	38%	50%	48%
At Masters Grade Level	2019	21%	16%	25%	8%	25%	*	*	-	-	*	4%	33%	24%	29%	24%	22%
	2018	19%	15%	22%	0%	23%	*	*	-	-	*	0%	25%	22%	21%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	62%	88%	*	*	-	-	*	63%	100%	87%	82%	85%	87%
	2018	81%	77%	83%	100%	83%	*	*	-	-	*	59%	88%	85%	72%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	57%	31%	58%	*	*	-	-	*	22%	50%	58%	51%	56%	52%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	56%	50%	57%	*	*	-	-	*	31%	50%	58%	45%	57%	52%
	2019	26%	24%	31%	0%	33%	*	*	-	-	*	12%	17%	30%	35%	29%	28%
	2018	24%	21%	33%	25%	34%	*	*	-	-	*	7%	38%	35%	26%	34%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	*	63%	-	*	-	-	-	22%	*	64%	43%	58%	58%
	2018	66%	60%	58%	*	60%	-	-	-	-	-	0%	*	58%	56%	58%	60%
At Meets Grade Level or Above	2019	38%	35%	26%	*	27%	-	*	-	-	-	0%	*	28%	14%	23%	21%
	2018	41%	35%	27%	*	29%	-	-	-	-	-	0%	*	28%	25%	29%	31%
At Masters Grade Level	2019	14%	13%	5%	*	5%	-	*	-	-	-	0%	*	5%	7%	3%	5%
	2018	13%	11%	8%	*	9%	-	-	-	-	-	0%	*	8%	13%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	60%	70%	-	-	-	-	*	50%	*	65%	86%	67%	68%
	2018	80%	74%	71%	*	71%	*	-	-	-	-	36%	*	70%	77%	71%	70%
At Meets Grade Level or Above	2019	54%	45%	43%	20%	43%	-	-	-	-	*	43%	*	39%	57%	40%	40%
	2018	51%	42%	25%	*	24%	*	-	-	-	-	9%	*	25%	23%	25%	19%
At Masters Grade Level	2019	25%	19%	18%	20%	18%	-	-	-	-	*	7%	*	15%	29%	18%	14%
	2018	23%	15%	6%	*	6%	*	-	-	-	-	0%	*	7%	0%	7%	6%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	*	57	-	-	-	-	-	37	*	58	46	54	51
	2018	63	62	64	*	64	-	-	-	-	-	22	*	63	71	62	59
Grade 4 Mathematics	2019	65	68	73	*	74	-	*	-	-	-	53	*	73	71	71	76
	2018	65	70	82	*	82	-	-	-	-	-	65	*	84	73	84	80
Grade 5 ELA/Reading	2019	81	85	89	50	91	-	-	-	-	*	80	*	91	79	89	93
	2018	80	86	90	*	91	*	-	-	-	-	90	*	91	83	91	92
Grade 5 Mathematics	2019	83	84	87	80	87	-	-	-	-	*	96	*	85	95	85	86
	2018	81	83	94	*	94	*	-	-	-	-	100	*	95	88	95	94
All Grades Both Subjects	2019	69	70	77	53	79	-	*	-	-	*	63	83	78	76	76	79
	2018	69	71	83	83	83	*	-	-	-	-	71	89	84	78	84	82
All Grades ELA/Reading	2019	68	68	75	44	76	-	-	-	-	*	54	*	77	66	74	76
	2018	69	70	77	*	78	*	-	-	-	-	58	100	77	77	77	76
All Grades Mathematics	2019	70	71	80	63	81	-	*	-	-	*	70	*	79	85	78	81
	2018	70	71	88	90	88	*	-	-	-	-	83	79	90	80	90	87

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	68%	-	-	-	-	-	54%	64%	68%
	2018	38%	39%	55%	*	56%	-	-	-	-	-	*	53%	56%
Mathematics	2019	45%	48%	58%	*	61%	-	-	-	-	-	59%	57%	58%
	2018	47%	48%	55%	*	55%	-	-	-	-	-	*	56%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	80%	89%	-	-	-	-	*	73%	87%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	20%	11%	-	-	-	-	*	27%	13%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	100%	97%	-	-	-	-	*	92%	97%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	60%	90%	-	-	-	-	*	92%	87%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	40%	10%	-	-	-	-	*	8%	13%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	60%	94%	-	-	-	-	*	100%	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 647
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	78%	-	-	89%	75%	-	-	-	70%	78%	77%
	2018	77%	71%	77%	76%	-	-	85%	74%	*	*	-	76%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	47%	45%	-	-	60%	41%	-	-	-	19%	45%	43%
	2018	48%	41%	46%	45%	-	-	51%	43%	*	*	-	36%	45%	44%
At Masters Grade Level	2019	24%	20%	24%	22%	-	-	38%	18%	-	-	-	5%	22%	21%
	2018	22%	17%	23%	21%	-	-	25%	20%	*	*	-	16%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	79%	-	-	82%	78%	-	-	-	62%	79%	78%
	2018	74%	66%	78%	79%	-	-	84%	76%	*	*	-	71%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	45%	44%	-	-	49%	43%	-	-	-	15%	44%	43%
	2018	46%	38%	48%	50%	-	-	56%	48%	*	*	-	29%	50%	48%
At Masters Grade Level	2019	21%	16%	25%	22%	-	-	36%	19%	-	-	-	8%	22%	22%
	2018	19%	15%	22%	22%	-	-	25%	22%	*	*	-	10%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	87%	-	-	95%	85%	-	-	-	85%	87%	87%
	2018	81%	77%	83%	81%	-	-	89%	78%	*	*	-	90%	81%	82%
At Meets Grade Level or Above	2019	52%	49%	57%	54%	-	-	72%	51%	-	-	-	15%	54%	52%
	2018	50%	45%	56%	51%	-	-	54%	50%	*	*	-	57%	51%	52%
At Masters Grade Level	2019	26%	24%	31%	29%	-	-	51%	24%	-	-	-	8%	29%	28%
	2018	24%	21%	33%	29%	-	-	32%	28%	*	*	-	29%	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	57%	-	-	100%	51%	-	-	-	67%	57%	58%
	2018	66%	60%	58%	60%	-	-	75%	57%	-	-	-	*	60%	60%
At Meets Grade Level or Above	2019	38%	35%	26%	21%	-	-	44%	18%	-	-	-	17%	21%	21%
	2018	41%	35%	27%	32%	-	-	50%	29%	-	-	-	*	32%	31%
At Masters Grade Level	2019	14%	13%	5%	6%	-	-	11%	5%	-	-	-	0%	6%	5%
	2018	13%	11%	8%	9%	-	-	25%	5%	-	-	-	*	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	68%	-	-	85%	62%	-	-	-	60%	68%	68%
	2018	80%	74%	71%	71%	-	-	76%	69%	-	-	-	67%	71%	70%
At Meets Grade Level or Above	2019	54%	45%	43%	40%	-	-	65%	31%	-	-	-	40%	40%	40%
	2018	51%	42%	25%	19%	-	-	24%	18%	-	-	-	22%	19%	19%
At Masters Grade Level	2019	25%	19%	18%	15%	-	-	30%	10%	-	-	-	0%	15%	14%
	2018	23%	15%	6%	6%	-	-	6%	6%	-	-	-	11%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	79%	-	-	86%	77%	-	-	-	76%	79%	79%
	2018	69%	71%	83%	80%	-	-	83%	79%	-	-	-	96%	80%	82%
All Grades ELA/Reading	2019	68%	68%	75%	77%	-	-	83%	75%	-	-	-	70%	77%	76%
	2018	69%	70%	77%	74%	-	-	76%	74%	-	-	-	93%	74%	76%
All Grades Mathematics	2019	70%	71%	80%	81%	-	-	90%	79%	-	-	-	82%	81%	81%
	2018	70%	71%	88%	86%	-	-	89%	85%	-	-	-	100%	86%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	74%	-	-	*	74%	-	-	-	*	74%	68%
	2018	38%	39%	55%	56%	-	-	*	51%	-	-	-	55%	56%	56%
Mathematics	2019	45%	48%	58%	53%	-	-	100%	44%	-	-	-	*	53%	58%
	2018	47%	48%	55%	55%	-	-	75%	50%	-	-	-	83%	55%	58%

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	100%	-	-	*	98%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	*	0%	-	-	*	2%	2%	3%
Other Exclusions	1%	2%	2%	0%	2%	*	0%	-	-	*	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	*	*	-	*	96%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	0%	*	*	-	*	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	4%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.6%	91.9%	97.9%	94.0%	*	-	*	*	96.0%	97.5%	98.2%
2017-18	95.4%	95.3%	97.8%	93.0%	97.9%	*	*	-	-	*	96.6%	97.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 647
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	647	100.0%	153,784	5,479,173	647	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	80	12.4%	8.0%	4.5%	80	12.4%	8.0%	4.5%
Kindergarten	78	12.1%	7.1%	7.0%	78	12.1%	7.1%	7.0%
Grade 1	94	14.5%	7.3%	7.1%	94	14.5%	7.3%	7.1%
Grade 2	86	13.3%	7.2%	7.1%	86	13.3%	7.2%	7.1%
Grade 3	95	14.7%	7.2%	7.1%	95	14.7%	7.2%	7.1%
Grade 4	111	17.2%	7.4%	7.3%	111	17.2%	7.4%	7.3%
Grade 5	100	15.5%	7.8%	7.6%	100	15.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	18	2.8%	21.6%	12.6%	18	2.8%	21.6%	12.6%
Hispanic	612	94.6%	69.8%	52.8%	612	94.6%	69.8%	52.8%
White	13	2.0%	5.8%	27.0%	13	2.0%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	341	52.7%	48.9%	48.8%	341	52.7%	48.9%	48.8%
Male	306	47.3%	51.1%	51.2%	306	47.3%	51.1%	51.2%
Economically Disadvantaged	558	86.2%	85.9%	60.3%	558	86.2%	85.9%	60.2%
Non-Educationally Disadvantaged	89	13.8%	14.1%	39.7%	89	13.8%	14.1%	39.8%
Section 504 Students	14	2.2%	4.3%	6.9%	14	2.2%	4.3%	6.9%
English Learners (EL)	490	75.7%	45.6%	20.3%	490	75.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	13	2.0%	2.4%	4.1%	13	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	23	3.6%	1.7%	1.4%	23	3.6%	1.7%	1.4%
Immigrant	90	13.9%	5.8%	2.3%	90	13.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	647	100.0%	96.9%	65.1%	647	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	515	79.6%	65.2%	50.6%	515	79.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	512	79.1%	44.1%	20.6%	512	79.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	59	9.1%	14.3%	8.1%	59	9.1%	14.2%	8.1%
Special Education	92	14.2%	9.4%	10.5%	92	14.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	40.2%	41.2%	42.4%				
Students with Physical Disabilities	27	29.3%	16.3%	21.4%				
Students with Autism	20	21.7%	23.1%	13.8%				
Students with Behavioral Disabilities	8	8.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	12.2%	19.0%	15.3%				
By Ethnicity:								
African American	13	2.4%						
Hispanic	49	8.9%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	82	14.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.5%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.5%	2.5%	1.6%	14.3%	2.8%	2.0%
Grade 3	3.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 647
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	17.7	19.0
Grade 1	16.0	16.9	18.9
Grade 2	20.4	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	21.6	17.4	19.2
Grade 5	19.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	49.2	76.8%	64.2%	63.7%
Teachers	42.2	65.9%	47.8%	49.4%
Professional Support	3.0	4.7%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.2%	4.5%	3.0%
Educational Aides:	14.8	23.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	47.8	74.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	26.0	61.6%	31.7%	28.1%
White	13.2	31.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	11.2	26.5%	29.9%	23.8%
Females	31.0	73.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	29.2	69.2%	70.7%	73.4%
Masters	12.0	28.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	10.0	23.7%	35.3%	27.9%
6-10 Years Experience	8.0	19.0%	18.1%	19.4%
11-20 Years Experience	17.0	40.3%	25.5%	29.4%
Over 20 Years Experience	7.2	17.0%	13.0%	15.9%
Number of Students per Teacher	15.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	13.1	10.0	11.1
Average Years Experience of Teachers with District:	11.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$59,750	\$56,667	\$52,823
6-10 Years Experience	\$62,255	\$61,464	\$55,756
11-20 Years Experience	\$66,963	\$63,019	\$59,308
Over 20 Years Experience	\$67,177	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,397	\$60,146	\$57,091
Professional Support	\$65,945	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,209	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 647
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.2	88.1%	74.6%	70.9%
Special Education	5.0	11.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN W CARPENTER EL**

Campus Number: **057905121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	60%	56%	*	-	-	-	-	*	*	63%	43%	61%	50%
	2018	77%	73%	49%	44%	56%	-	*	-	-	*	*	-	47%	56%	47%	50%
At Meets Grade Level or Above	2019	45%	42%	15%	13%	11%	*	-	-	-	-	*	*	15%	14%	15%	8%
	2018	43%	40%	16%	11%	25%	-	*	-	-	*	*	-	11%	33%	13%	10%
At Masters Grade Level	2019	27%	25%	3%	7%	0%	*	-	-	-	-	*	*	0%	14%	3%	0%
	2018	25%	22%	4%	0%	13%	-	*	-	-	*	*	-	3%	11%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	80%	72%	*	-	-	-	-	*	*	81%	57%	79%	75%
	2018	78%	76%	68%	62%	81%	-	*	-	-	*	60%	-	68%	70%	70%	60%
At Meets Grade Level or Above	2019	49%	45%	18%	7%	28%	*	-	-	-	-	*	*	19%	14%	18%	33%
	2018	47%	44%	30%	21%	44%	-	*	-	-	*	40%	-	27%	40%	28%	30%
At Masters Grade Level	2019	25%	21%	9%	7%	11%	*	-	-	-	-	*	*	7%	14%	9%	8%
	2018	23%	20%	4%	3%	6%	-	*	-	-	*	20%	-	3%	10%	3%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	47%	37%	69%	-	*	-	-	*	*	*	41%	56%	45%	63%
	2018	73%	66%	60%	65%	56%	*	-	-	-	*	*	-	59%	60%	59%	75%
At Meets Grade Level or Above	2019	44%	40%	9%	3%	23%	-	*	-	-	*	*	*	3%	19%	10%	25%
	2018	46%	38%	15%	19%	11%	*	-	-	-	*	*	-	19%	7%	15%	17%
At Masters Grade Level	2019	22%	19%	2%	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
	2018	24%	19%	4%	8%	0%	*	-	-	-	*	*	-	3%	7%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	60%	77%	-	*	-	-	*	*	*	69%	56%	65%	75%
	2018	78%	76%	77%	65%	89%	*	-	-	-	*	*	-	78%	73%	83%	83%
At Meets Grade Level or Above	2019	48%	47%	24%	23%	31%	-	*	-	-	*	*	*	31%	13%	28%	25%
	2018	49%	46%	38%	38%	28%	*	-	-	-	*	*	-	38%	40%	39%	42%
At Masters Grade Level	2019	28%	26%	4%	3%	8%	-	*	-	-	*	*	*	7%	0%	5%	13%
	2018	27%	24%	19%	15%	17%	*	-	-	-	*	*	-	19%	20%	17%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	49%	43%	62%	-	*	-	-	*	*	*	48%	50%	45%	50%
	2018	63%	61%	45%	38%	56%	*	-	-	-	*	*	-	41%	53%	41%	67%
At Meets Grade Level or Above	2019	35%	38%	7%	0%	23%	-	*	-	-	*	*	*	7%	6%	8%	25%
	2018	39%	37%	19%	15%	28%	*	-	-	-	*	*	-	19%	20%	17%	25%
At Masters Grade Level	2019	11%	14%	2%	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
	2018	11%	13%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	72%	63%	80%	*	-	-	-	*	50%	-	76%	65%	74%	75%
	2018	84%	82%	60%	59%	63%	-	-	-	-	-	*	*	56%	73%	58%	58%
At Meets Grade Level or Above	2019	54%	54%	36%	33%	35%	*	-	-	-	*	17%	-	30%	47%	36%	33%
	2018	54%	52%	33%	28%	44%	-	-	-	-	-	*	*	32%	36%	35%	50%
At Masters Grade Level	2019	29%	27%	14%	22%	5%	*	-	-	-	*	0%	-	12%	18%	15%	8%
	2018	26%	25%	9%	7%	13%	-	-	-	-	-	*	*	9%	9%	9%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	72%	63%	80%	*	-	-	-	*	67%	-	73%	71%	77%	67%
	2018	91%	88%	72%	69%	76%	-	-	-	-	-	*	*	71%	73%	70%	75%
At Meets Grade Level or Above	2019	58%	57%	38%	33%	45%	*	-	-	-	*	0%	-	39%	35%	40%	50%
	2018	58%	56%	50%	41%	65%	-	-	-	-	-	*	*	57%	27%	50%	67%
At Masters Grade Level	2019	36%	35%	12%	7%	20%	*	-	-	-	*	0%	-	12%	12%	13%	25%
	2018	30%	29%	15%	17%	12%	-	-	-	-	-	*	*	17%	9%	16%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	70%	65%	*	-	-	-	*	50%	-	67%	76%	72%	67%
	2018	76%	70%	74%	69%	82%	-	-	-	-	-	*	*	74%	73%	73%	83%
At Meets Grade Level or Above	2019	49%	43%	44%	44%	40%	*	-	-	-	*	17%	-	39%	53%	45%	50%
	2018	41%	34%	33%	31%	35%	-	-	-	-	-	*	*	34%	27%	32%	33%
At Masters Grade Level	2019	24%	20%	6%	11%	0%	*	-	-	-	*	0%	-	0%	18%	6%	0%
	2018	17%	12%	11%	7%	18%	-	-	-	-	-	*	*	11%	9%	11%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	58%	70%	100%	*	-	-	100%	33%	100%	65%	61%	65%	65%
	2018	77%	71%	63%	59%	70%	*	*	-	-	50%	39%	50%	62%	66%	63%	70%
At Meets Grade Level or Above	2019	50%	44%	25%	20%	30%	60%	*	-	-	33%	6%	14%	24%	27%	26%	32%
	2018	48%	41%	29%	26%	35%	*	*	-	-	38%	21%	17%	30%	28%	29%	35%
At Masters Grade Level	2019	24%	20%	7%	7%	7%	0%	*	-	-	0%	0%	0%	5%	11%	7%	7%
	2018	22%	17%	8%	7%	10%	*	*	-	-	13%	4%	0%	8%	9%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	51%	69%	*	*	-	-	*	23%	*	61%	58%	61%	63%
	2018	74%	66%	56%	56%	58%	*	*	-	-	*	44%	*	54%	63%	55%	62%
At Meets Grade Level or Above	2019	48%	41%	21%	17%	24%	*	*	-	-	*	8%	*	17%	30%	22%	22%
	2018	46%	38%	21%	20%	26%	*	*	-	-	*	22%	*	21%	23%	21%	26%
At Masters Grade Level	2019	21%	16%	7%	10%	4%	*	*	-	-	*	0%	*	4%	13%	8%	3%
	2018	19%	15%	6%	5%	8%	*	*	-	-	*	0%	*	5%	9%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	71%	65%	76%	*	*	-	-	*	46%	*	74%	63%	73%	72%
	2018	81%	77%	72%	65%	82%	*	*	-	-	*	50%	*	72%	72%	74%	74%
At Meets Grade Level or Above	2019	52%	49%	28%	24%	35%	*	*	-	-	*	0%	*	30%	23%	30%	38%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	39%	33%	45%	*	*	-	-	*	25%	*	40%	36%	39%	47%
	2019	26%	24%	9%	6%	14%	*	*	-	-	*	0%	*	9%	8%	9%	16%
	2018	24%	21%	13%	12%	12%	*	*	-	-	*	8%	*	13%	14%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	43%	62%	-	*	-	-	*	*	*	48%	50%	45%	50%
	2018	66%	60%	45%	38%	56%	*	-	-	-	*	*	-	41%	53%	41%	67%
At Meets Grade Level or Above	2019	38%	35%	7%	0%	23%	-	*	-	-	*	*	*	7%	6%	8%	25%
	2018	41%	35%	19%	15%	28%	*	-	-	-	*	*	-	19%	20%	17%	25%
At Masters Grade Level	2019	14%	13%	2%	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
	2018	13%	11%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	70%	65%	*	-	-	-	*	50%	-	67%	76%	72%	67%
	2018	80%	74%	74%	69%	82%	-	-	-	-	-	*	*	74%	73%	73%	83%
At Meets Grade Level or Above	2019	54%	45%	44%	44%	40%	*	-	-	-	*	17%	-	39%	53%	45%	50%
	2018	51%	42%	33%	31%	35%	-	-	-	-	-	*	*	34%	27%	32%	33%
At Masters Grade Level	2019	25%	19%	6%	11%	0%	*	-	-	-	*	0%	-	0%	18%	6%	0%
	2018	23%	15%	11%	7%	18%	-	-	-	-	-	*	*	11%	9%	11%	17%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	37	73	-	*	-	-	*	*	*	46	44	45	67
	2018	63	62	68	68	62	*	-	-	-	*	*	-	71	61	65	69
Grade 4 Mathematics	2019	65	68	59	55	69	-	*	-	-	*	*	*	69	41	63	69
	2018	65	70	80	82	75	*	-	-	-	*	*	-	79	82	79	75
Grade 5 ELA/Reading	2019	81	85	79	75	81	*	-	-	-	*	83	-	74	88	80	75
	2018	80	86	76	71	86	-	-	-	-	-	*	*	73	86	79	80
Grade 5 Mathematics	2019	83	84	76	69	90	*	-	-	-	*	100	-	77	72	74	83
	2018	81	83	78	75	82	-	-	-	-	-	*	*	79	73	77	75
All Grades Both Subjects	2019	69	70	65	58	80	*	*	-	-	58	78	*	67	61	66	75
	2018	69	71	76	74	77	*	-	-	-	*	85	*	76	75	75	75
All Grades ELA/Reading	2019	68	68	63	54	78	*	*	-	-	*	60	*	61	66	64	71
	2018	69	70	72	70	74	*	-	-	-	*	92	*	72	72	72	75
All Grades Mathematics	2019	70	71	68	62	82	*	*	-	-	*	95	*	73	56	69	78
	2018	70	71	79	78	79	*	-	-	-	*	79	*	79	78	78	75

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	30%	57%	-	*	-	-	*	22%	39%	33%
	2018	38%	39%	31%	31%	*	-	-	-	-	*	*	33%	*
Mathematics	2019	45%	48%	21%	24%	14%	-	*	-	-	-	17%	23%	0%
	2018	47%	48%	35%	33%	*	-	-	-	-	-	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	64%	56%	75%	*	-	-	-	*	50%	66%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	36%	44%	25%	*	-	-	-	*	50%	34%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	72%	63%	80%	*	-	-	-	*	50%	74%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	90%	100%	-	-	-	-	-	*	93%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	70%	59%	80%	*	-	-	-	*	67%	74%	67%
Students Requiring Accelerated Instruction														
	2019	17%	18%	30%	41%	20%	*	-	-	-	*	33%	26%	33%
STAAR Cumulative Met Standard														
	2019	90%	89%	72%	63%	80%	*	-	-	-	*	67%	77%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	88%	*	-	-	-	-	-	*	88%	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 278
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	67%	-	-	-	67%	-	-	-	40%	67%	65%
	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	44%	25%	33%	-	-	-	33%	-	-	-	20%	33%	32%
	2018	48%	41%	29%	35%	-	-	-	35%	-	-	-	-	35%	35%
At Masters Grade Level	2019	24%	20%	7%	8%	-	-	-	8%	-	-	-	0%	8%	7%
	2018	22%	17%	8%	10%	-	-	-	10%	-	-	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	67%	-	-	-	67%	-	-	-	*	67%	63%
	2018	74%	66%	56%	62%	-	-	-	62%	-	-	-	-	62%	62%
At Meets Grade Level or Above	2019	48%	41%	21%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2018	46%	38%	21%	26%	-	-	-	26%	-	-	-	-	26%	26%
At Masters Grade Level	2019	21%	16%	7%	3%	-	-	-	3%	-	-	-	*	3%	3%
	2018	19%	15%	6%	6%	-	-	-	6%	-	-	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	70%	-	-	-	70%	-	-	-	*	70%	72%
	2018	81%	77%	72%	74%	-	-	-	74%	-	-	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	49%	28%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2018	50%	45%	39%	47%	-	-	-	47%	-	-	-	-	47%	47%
At Masters Grade Level	2019	26%	24%	9%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2018	24%	21%	13%	15%	-	-	-	15%	-	-	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	66%	60%	45%	67%	-	-	-	67%	-	-	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	35%	7%	25%	-	-	-	25%	-	-	-	-	25%	25%
	2018	41%	35%	19%	25%	-	-	-	25%	-	-	-	-	25%	25%
At Masters Grade Level	2019	14%	13%	2%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	13%	11%	0%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	73%	-	-	-	73%	-	-	-	*	73%	67%
	2018	80%	74%	74%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	44%	55%	-	-	-	55%	-	-	-	*	55%	50%
	2018	51%	42%	33%	33%	-	-	-	33%	-	-	-	-	33%	33%
At Masters Grade Level	2019	25%	19%	6%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	11%	17%	-	-	-	17%	-	-	-	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	73%	-	-	-	73%	-	-	-	*	73%	75%
	2018	69%	71%	76%	75%	-	-	-	75%	-	-	-	-	75%	75%
All Grades ELA/Reading	2019	68%	68%	63%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	69%	70%	72%	75%	-	-	-	75%	-	-	-	-	75%	75%
All Grades Mathematics	2019	70%	71%	68%	76%	-	-	-	76%	-	-	-	*	76%	78%
	2018	70%	71%	79%	75%	-	-	-	75%	-	-	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	40%	-	-	-	40%	-	-	-	*	40%	33%
	2018	38%	39%	31%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	21%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	47%	48%	35%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	71%	*	-	-	100%	96%	99%	100%
Included in Accountability	94%	91%	86%	85%	89%	71%	*	-	-	75%	65%	87%	91%
Not Included in Accountability													
Mobile	4%	4%	14%	15%	11%	0%	*	-	-	25%	31%	13%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	29%	*	-	-	0%	4%	1%	0%
Absent	1%	1%	0%	0%	0%	29%	*	-	-	0%	4%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	-	-	100%	100%	100%	98%
Included in Accountability	94%	91%	77%	78%	74%	*	*	-	-	100%	76%	85%	81%
Not Included in Accountability													
Mobile	4%	4%	22%	22%	23%	*	*	-	-	0%	24%	15%	14%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	93.7%	92.8%	94.7%	*	*	-	-	*	93.9%	93.7%	95.8%
2017-18	95.4%	95.3%	94.5%	93.9%	95.1%	*	*	-	-	*	93.3%	94.4%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	278	100.0%	153,784	5,479,173	278	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	1.1%	0.4%	0.3%	3	1.1%	0.4%	0.5%
Pre-Kindergarten	40	14.4%	8.0%	4.5%	40	14.4%	8.0%	4.5%
Kindergarten	34	12.2%	7.1%	7.0%	34	12.2%	7.1%	7.0%
Grade 1	43	15.5%	7.3%	7.1%	43	15.5%	7.3%	7.1%
Grade 2	38	13.7%	7.2%	7.1%	38	13.7%	7.2%	7.1%
Grade 3	31	11.2%	7.2%	7.1%	31	11.2%	7.2%	7.1%
Grade 4	45	16.2%	7.4%	7.3%	45	16.2%	7.4%	7.3%
Grade 5	44	15.8%	7.8%	7.6%	44	15.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	176	63.3%	21.6%	12.6%	176	63.3%	21.6%	12.6%
Hispanic	94	33.8%	69.8%	52.8%	94	33.8%	69.8%	52.8%
White	4	1.4%	5.8%	27.0%	4	1.4%	5.8%	27.0%
American Indian	1	0.4%	0.5%	0.4%	1	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.0%	2.5%	3	1.1%	1.0%	2.5%
Sex:								
Female	136	48.9%	48.9%	48.8%	136	48.9%	48.9%	48.8%
Male	142	51.1%	51.1%	51.2%	142	51.1%	51.1%	51.2%
Economically Disadvantaged	266	95.7%	85.9%	60.3%	266	95.7%	85.9%	60.2%
Non-Educationally Disadvantaged	12	4.3%	14.1%	39.7%	12	4.3%	14.1%	39.8%
Section 504 Students	11	4.0%	4.3%	6.9%	11	4.0%	4.3%	6.9%
English Learners (EL)	38	13.7%	45.6%	20.3%	38	13.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.5%	1.2%	1.5%				
Students w/ Dyslexia	4	1.4%	2.4%	4.1%	4	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	18	6.5%	1.7%	1.4%	18	6.5%	1.7%	1.4%
Immigrant	3	1.1%	5.8%	2.3%	3	1.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	278	100.0%	96.9%	65.1%	278	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	102	36.7%	65.2%	50.6%	102	36.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	51	18.3%	44.1%	20.6%	51	18.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	13	4.7%	14.3%	8.1%	13	4.7%	14.2%	8.1%
Special Education	35	12.6%	9.4%	10.5%	35	12.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	25.7%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	15	42.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	97	35.3%	19.0%	15.3%				
By Ethnicity:								
African American	61	22.2%						
Hispanic	28	10.2%						
White	6	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	116	45.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	6.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.7%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	6.8%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	6.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 278
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.7	19.0
Grade 1	12.9	16.9	18.9
Grade 2	8.7	18.0	18.8
Grade 3	9.8	17.6	19.0
Grade 4	12.1	17.4	19.2
Grade 5	10.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	81.7%	64.2%	63.7%
Teachers	20.5	63.3%	47.8%	49.4%
Professional Support	3.0	9.2%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.2%	4.5%	3.0%
Educational Aides:	5.9	18.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	29.5	90.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	63.3%	33.5%	10.8%
Hispanic	4.5	22.1%	31.7%	28.1%
White	3.0	14.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	19.5%	29.9%	23.8%
Females	16.5	80.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	15.5	75.7%	70.7%	73.4%
Masters	5.0	24.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	17.3%	8.1%	7.4%
1-5 Years Experience	8.0	38.9%	35.3%	27.9%
6-10 Years Experience	2.0	9.7%	18.1%	19.4%
11-20 Years Experience	5.0	24.3%	25.5%	29.4%
Over 20 Years Experience	2.0	9.7%	13.0%	15.9%
Number of Students per Teacher	13.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 278
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,888	\$56,667	\$52,823
6-10 Years Experience	\$58,583	\$61,464	\$55,756
11-20 Years Experience	\$61,532	\$63,019	\$59,308
Over 20 Years Experience	\$66,940	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,274	\$60,146	\$57,091
Professional Support	\$64,488	\$76,337	\$67,352
Campus Administration (School Leadership)	\$86,687	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 278
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	18.5	90.3%	74.6%	70.9%
Special Education	2.0	9.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C F CARR EL**

Campus Number: **057905122**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	58%	88%	*	-	*	-	-	*	-	67%	80%	68%	89%
	2018	77%	73%	57%	56%	60%	*	-	*	-	-	50%	*	55%	67%	55%	62%
At Meets Grade Level or Above	2019	45%	42%	33%	12%	59%	*	-	*	-	-	*	-	39%	10%	32%	67%
	2018	43%	40%	30%	26%	40%	*	-	*	-	-	38%	*	25%	58%	28%	43%
At Masters Grade Level	2019	27%	25%	17%	4%	35%	*	-	*	-	-	*	-	22%	0%	18%	39%
	2018	25%	22%	20%	15%	32%	*	-	*	-	-	13%	*	16%	42%	18%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	58%	100%	*	-	*	-	-	*	-	72%	80%	73%	100%
	2018	78%	76%	74%	69%	88%	*	-	*	-	-	88%	*	74%	75%	72%	90%
At Meets Grade Level or Above	2019	49%	45%	54%	35%	82%	*	-	*	-	-	*	-	58%	40%	52%	89%
	2018	47%	44%	44%	37%	58%	*	-	*	-	-	38%	*	41%	58%	41%	55%
At Masters Grade Level	2019	25%	21%	24%	15%	35%	*	-	*	-	-	*	-	22%	30%	25%	39%
	2018	23%	20%	16%	13%	25%	*	-	*	-	-	25%	*	13%	33%	15%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	64%	70%	*	-	*	-	-	67%	-	66%	67%	66%	70%
	2018	73%	66%	37%	31%	46%	*	-	-	-	-	15%	*	34%	47%	35%	47%
At Meets Grade Level or Above	2019	44%	40%	28%	27%	30%	*	-	*	-	-	17%	-	22%	67%	28%	30%
	2018	46%	38%	16%	10%	23%	*	-	-	-	-	8%	*	16%	18%	15%	18%
At Masters Grade Level	2019	22%	19%	13%	14%	13%	*	-	*	-	-	0%	-	12%	17%	13%	15%
	2018	24%	19%	5%	4%	8%	*	-	-	-	-	8%	*	5%	6%	4%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	89%	91%	91%	*	-	*	-	-	83%	-	88%	100%	89%	95%
	2018	78%	76%	65%	56%	81%	*	-	-	-	-	54%	*	64%	71%	65%	82%
At Meets Grade Level or Above	2019	48%	47%	51%	45%	61%	*	-	*	-	-	33%	-	44%	100%	51%	65%
	2018	49%	46%	36%	35%	38%	*	-	-	-	-	23%	*	34%	41%	34%	41%
At Masters Grade Level	2019	28%	26%	28%	18%	39%	*	-	*	-	-	17%	-	24%	50%	28%	40%
	2018	27%	24%	15%	10%	23%	*	-	-	-	-	8%	*	16%	12%	13%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	68%	83%	*	-	*	-	-	100%	-	71%	100%	75%	86%
	2018	63%	61%	35%	21%	58%	*	-	-	-	-	25%	*	35%	35%	33%	59%
At Meets Grade Level or Above	2019	35%	38%	15%	14%	17%	*	-	*	-	-	0%	-	12%	29%	15%	14%
	2018	39%	37%	16%	6%	35%	*	-	-	-	-	8%	*	16%	18%	13%	35%
At Masters Grade Level	2019	11%	14%	2%	0%	4%	*	-	*	-	-	0%	-	2%	0%	2%	5%
	2018	11%	13%	3%	0%	8%	*	-	-	-	-	0%	*	2%	6%	1%	6%

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	75%	72%	79%	-	-	-	-	-	60%	*	70%	100%	74%	100%
	2018	84%	82%	65%	63%	65%	*	-	*	-	-	20%	*	63%	71%	64%	81%
At Meets Grade Level or Above	2019	54%	54%	48%	38%	63%	-	-	-	-	-	40%	*	43%	75%	47%	92%
	2018	54%	52%	39%	33%	60%	*	-	*	-	-	0%	*	38%	41%	39%	63%
At Masters Grade Level	2019	29%	27%	19%	17%	21%	-	-	-	-	-	10%	*	18%	25%	17%	25%
	2018	26%	25%	16%	13%	25%	*	-	*	-	-	0%	*	17%	12%	17%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	90%	95%	-	-	-	-	-	90%	*	93%	88%	91%	100%
	2018	91%	88%	88%	85%	95%	*	-	*	-	-	100%	*	85%	100%	88%	94%
At Meets Grade Level or Above	2019	58%	57%	67%	62%	74%	-	-	-	-	-	80%	*	63%	88%	66%	100%
	2018	58%	56%	36%	30%	50%	*	-	*	-	-	0%	*	33%	47%	36%	63%
At Masters Grade Level	2019	36%	35%	35%	28%	47%	-	-	-	-	-	20%	*	33%	50%	34%	58%
	2018	30%	29%	23%	15%	45%	*	-	*	-	-	0%	*	22%	29%	24%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	69%	84%	-	-	-	-	-	60%	*	70%	100%	74%	100%
	2018	76%	70%	57%	54%	65%	*	-	*	-	-	20%	*	52%	76%	57%	75%
At Meets Grade Level or Above	2019	49%	43%	40%	38%	42%	-	-	-	-	-	40%	*	35%	63%	40%	58%
	2018	41%	34%	22%	22%	25%	*	-	*	-	-	0%	*	18%	35%	21%	25%
At Masters Grade Level	2019	24%	20%	10%	10%	11%	-	-	-	-	-	10%	*	10%	13%	11%	8%
	2018	17%	12%	6%	7%	5%	*	-	*	-	-	0%	*	5%	12%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	49%	48%	50%	-	-	*	-	-	33%	-	46%	57%	49%	50%
At Meets Grade Level or Above	2019	37%	29%	20%	14%	25%	-	-	*	-	-	17%	-	18%	29%	20%	33%
At Masters Grade Level	2019	18%	12%	6%	5%	8%	-	-	*	-	-	0%	-	4%	14%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	91%	90%	92%	-	-	*	-	-	83%	-	89%	100%	91%	92%
At Meets Grade Level or Above	2019	47%	40%	60%	57%	58%	-	-	*	-	-	33%	-	57%	71%	60%	67%
At Masters Grade Level	2019	21%	17%	17%	14%	25%	-	-	*	-	-	17%	-	18%	14%	17%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	71%	84%	0%	-	91%	-	-	71%	*	74%	87%	76%	88%
	2018	77%	71%	60%	55%	69%	75%	-	88%	-	-	43%	41%	58%	67%	59%	74%
At Meets Grade Level or Above	2019	50%	44%	42%	35%	50%	0%	-	64%	-	-	35%	*	39%	55%	41%	59%
	2018	48%	41%	30%	25%	41%	25%	-	25%	-	-	16%	12%	28%	38%	29%	43%
At Masters Grade Level	2019	24%	20%	17%	13%	24%	0%	-	18%	-	-	9%	*	17%	21%	17%	25%
	2018	22%	17%	13%	10%	21%	13%	-	0%	-	-	7%	0%	12%	17%	12%	23%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	61%	73%	*	-	80%	-	-	54%	*	63%	77%	65%	77%
	2018	74%	66%	53%	51%	56%	*	-	*	-	-	27%	17%	51%	61%	52%	63%
At Meets Grade Level or Above	2019	48%	41%	33%	23%	45%	*	-	60%	-	-	25%	*	31%	42%	32%	53%
	2018	46%	38%	28%	24%	39%	*	-	*	-	-	15%	17%	26%	37%	27%	41%
At Masters Grade Level	2019	21%	16%	14%	10%	20%	*	-	20%	-	-	4%	*	14%	13%	14%	21%
	2018	19%	15%	14%	11%	21%	*	-	*	-	-	8%	0%	13%	17%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	82%	94%	*	-	100%	-	-	83%	*	86%	90%	86%	97%
	2018	81%	77%	76%	71%	87%	*	-	*	-	-	73%	67%	74%	83%	75%	89%
At Meets Grade Level or Above	2019	52%	49%	58%	50%	69%	*	-	80%	-	-	54%	*	55%	71%	57%	79%
	2018	50%	45%	39%	34%	49%	*	-	*	-	-	23%	17%	37%	48%	37%	53%
At Masters Grade Level	2019	26%	24%	27%	19%	38%	*	-	20%	-	-	17%	*	25%	35%	27%	40%
	2018	24%	21%	18%	13%	30%	*	-	*	-	-	12%	0%	17%	24%	17%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	68%	83%	*	-	*	-	-	100%	-	71%	100%	75%	86%
	2018	66%	60%	35%	21%	58%	*	-	-	-	-	25%	*	35%	35%	33%	59%
At Meets Grade Level or Above	2019	38%	35%	15%	14%	17%	*	-	*	-	-	0%	-	12%	29%	15%	14%
	2018	41%	35%	16%	6%	35%	*	-	-	-	-	8%	*	16%	18%	13%	35%
At Masters Grade Level	2019	14%	13%	2%	0%	4%	*	-	*	-	-	0%	-	2%	0%	2%	5%
	2018	13%	11%	3%	0%	8%	*	-	-	-	-	0%	*	2%	6%	1%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	69%	84%	-	-	-	-	-	60%	*	70%	100%	74%	100%
	2018	80%	74%	57%	54%	65%	*	-	*	-	-	20%	*	52%	76%	57%	75%
At Meets Grade Level or Above	2019	54%	45%	40%	38%	42%	-	-	-	-	-	40%	*	35%	63%	40%	58%
	2018	51%	42%	22%	22%	25%	*	-	*	-	-	0%	*	18%	35%	21%	25%
At Masters Grade Level	2019	25%	19%	10%	10%	11%	-	-	-	-	-	10%	*	10%	13%	11%	8%
	2018	23%	15%	6%	7%	5%	*	-	*	-	-	0%	*	5%	12%	6%	6%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	48	50	*	-	*	-	-	*	-	46	*	47	47
	2018	63	62	55	50	63	*	-	-	-	-	69	*	54	56	54	61
Grade 4 Mathematics	2019	65	68	67	55	84	*	-	*	-	-	*	-	67	*	67	77
	2018	65	70	75	75	75	*	-	-	-	-	69	*	75	76	74	85
Grade 5 ELA/Reading	2019	81	85	93	95	89	-	-	-	-	-	100	*	93	94	93	100
	2018	80	86	76	76	72	*	-	*	-	-	*	*	78	68	78	85
Grade 5 Mathematics	2019	83	84	90	88	92	-	-	-	-	-	90	*	93	75	89	100
	2018	81	83	83	80	93	*	-	*	-	-	100	*	82	87	83	100
Grade 6 ELA/Reading	2019	42	40	45	38	70	-	-	*	-	-	100	-	37	80	45	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	77	79	71	-	-	*	-	-	100	-	75	86	77	71
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	72	70	78	*	-	58	-	-	83	*	71	81	72	75
	2018	69	71	72	71	75	*	-	*	-	-	74	80	73	72	72	83
All Grades ELA/Reading	2019	68	68	66	64	71	*	-	*	-	-	89	*	63	84	65	67
	2018	69	70	66	64	67	*	-	*	-	-	71	60	67	62	66	72
All Grades Mathematics	2019	70	71	79	75	84	*	-	*	-	-	78	*	79	78	79	82
	2018	70	71	79	78	83	*	-	*	-	-	78	100	78	81	79	92

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	42%	50%	*	-	-	-	-	42%	44%	70%
	2018	38%	39%	25%	25%	27%	-	-	-	-	-	*	27%	36%
Mathematics	2019	45%	48%	68%	85%	40%	*	-	-	-	-	75%	68%	*
	2018	47%	48%	53%	45%	74%	-	-	-	-	-	50%	54%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	67%	79%	-	-	-	-	-	60%	71%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	33%	21%	-	-	-	-	-	40%	29%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	76%	73%	79%	-	-	-	-	-	60%	75%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	80%	95%	-	-	-	-	-	80%	85%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	20%	5%	-	-	-	-	-	20%	15%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	90%	95%	-	-	-	-	-	90%	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	23%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 309
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	88%	-	-	-	88%	94%	94%	-	73%	89%	88%
	2018	77%	71%	60%	75%	-	-	-	75%	57%	57%	-	73%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	42%	61%	-	-	-	61%	56%	56%	-	36%	60%	59%
	2018	48%	41%	30%	44%	-	-	-	44%	43%	43%	-	33%	44%	43%
At Masters Grade Level	2019	24%	20%	17%	27%	-	-	-	27%	11%	11%	-	27%	25%	25%
	2018	22%	17%	13%	24%	-	-	-	24%	29%	29%	-	13%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	78%	-	-	-	78%	88%	88%	-	*	79%	77%
	2018	74%	66%	53%	62%	-	-	-	62%	*	*	-	67%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	33%	54%	-	-	-	54%	50%	50%	-	*	53%	53%
	2018	46%	38%	28%	42%	-	-	-	42%	*	*	-	33%	42%	41%
At Masters Grade Level	2019	21%	16%	14%	22%	-	-	-	22%	13%	13%	-	*	21%	21%
	2018	19%	15%	14%	22%	-	-	-	22%	*	*	-	17%	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	98%	-	-	-	98%	100%	100%	-	*	98%	97%
	2018	81%	77%	76%	91%	-	-	-	91%	*	*	-	83%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	58%	82%	-	-	-	82%	75%	75%	-	*	81%	79%
	2018	50%	45%	39%	55%	-	-	-	55%	*	*	-	33%	55%	53%
At Masters Grade Level	2019	26%	24%	27%	44%	-	-	-	44%	13%	13%	-	*	40%	40%
	2018	24%	21%	18%	36%	-	-	-	36%	*	*	-	17%	36%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	81%	-	-	-	81%	*	*	-	*	83%	86%
	2018	66%	60%	35%	56%	-	-	-	56%	-	-	-	*	56%	59%
At Meets Grade Level or Above	2019	38%	35%	15%	19%	-	-	-	19%	*	*	-	*	17%	14%
	2018	41%	35%	16%	31%	-	-	-	31%	-	-	-	*	31%	35%
At Masters Grade Level	2019	14%	13%	2%	6%	-	-	-	6%	*	*	-	*	6%	5%
	2018	13%	11%	3%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	100%	-	-	-	100%	-	-	-	-	100%	100%
	2018	80%	74%	57%	85%	-	-	-	85%	*	*	-	*	79%	75%
At Meets Grade Level or Above	2019	54%	45%	40%	58%	-	-	-	58%	-	-	-	-	58%	58%
	2018	51%	42%	22%	31%	-	-	-	31%	*	*	-	*	29%	25%
At Masters Grade Level	2019	25%	19%	10%	8%	-	-	-	8%	-	-	-	-	8%	8%
	2018	23%	15%	6%	8%	-	-	-	8%	*	*	-	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	78%	-	-	-	78%	50%	50%	-	*	74%	75%
	2018	69%	71%	72%	85%	-	-	-	85%	*	*	-	*	84%	83%
All Grades ELA/Reading	2019	68%	68%	66%	68%	-	-	-	68%	50%	50%	-	*	65%	67%
	2018	69%	70%	66%	78%	-	-	-	78%	*	*	-	*	75%	72%
All Grades Mathematics	2019	70%	71%	79%	86%	-	-	-	86%	50%	50%	-	*	81%	82%
	2018	70%	71%	79%	91%	-	-	-	91%	*	*	-	*	92%	92%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	78%	-	-	-	78%	-	-	-	*	78%	70%
	2018	38%	39%	25%	42%	-	-	-	42%	*	*	-	*	38%	36%
Mathematics	2019	45%	48%	68%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	53%	82%	-	-	-	82%	*	*	-	*	75%	77%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	99%	100%	100%
Included in Accountability	94%	91%	90%	88%	93%	63%	-	100%	-	-	89%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	7%	38%	-	0%	-	-	8%	8%	2%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	-	-	1%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	-	99%	100%	99%
Included in Accountability	94%	91%	91%	90%	93%	100%	-	100%	-	-	88%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	4%	0%	-	0%	-	-	8%	6%	2%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	-	-	3%	1%	6%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	-	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	1%	0%	1%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.6%	94.4%	94.8%	*	*	*	*	*	92.1%	94.7%	96.5%
2017-18	95.4%	95.3%	95.3%	95.1%	95.7%	*	*	*	*	*	94.0%	95.4%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 309
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 309
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	309	100.0%	153,784	5,479,173	309	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	27	8.7%	8.0%	4.5%	27	8.7%	8.0%	4.5%
Kindergarten	31	10.0%	7.1%	7.0%	31	10.0%	7.1%	7.0%
Grade 1	28	9.1%	7.3%	7.1%	28	9.1%	7.3%	7.1%
Grade 2	45	14.6%	7.2%	7.1%	45	14.6%	7.2%	7.1%
Grade 3	41	13.3%	7.2%	7.1%	41	13.3%	7.2%	7.1%
Grade 4	45	14.6%	7.4%	7.3%	45	14.6%	7.4%	7.3%
Grade 5	50	16.2%	7.8%	7.6%	50	16.2%	7.8%	7.6%
Grade 6	42	13.6%	7.2%	7.7%	42	13.6%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	176	57.0%	21.6%	12.6%	176	57.0%	21.6%	12.6%
Hispanic	117	37.9%	69.8%	52.8%	117	37.9%	69.8%	52.8%
White	6	1.9%	5.8%	27.0%	6	1.9%	5.8%	27.0%
American Indian	2	0.6%	0.5%	0.4%	2	0.6%	0.5%	0.4%
Asian	3	1.0%	1.2%	4.6%	3	1.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.6%	1.0%	2.5%	5	1.6%	1.0%	2.5%
Sex:								
Female	149	48.2%	48.9%	48.8%	149	48.2%	48.9%	48.8%
Male	160	51.8%	51.1%	51.2%	160	51.8%	51.1%	51.2%
Economically Disadvantaged	305	98.7%	85.9%	60.3%	305	98.7%	85.9%	60.2%
Non-Educationally Disadvantaged	4	1.3%	14.1%	39.7%	4	1.3%	14.1%	39.8%
Section 504 Students	23	7.4%	4.3%	6.9%	23	7.4%	4.3%	6.9%
English Learners (EL)	96	31.1%	45.6%	20.3%	96	31.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	7	2.3%	2.4%	4.1%	7	2.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.9%	1.7%	1.4%	6	1.9%	1.7%	1.4%
Immigrant	6	1.9%	5.8%	2.3%	6	1.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	309	100.0%	96.9%	65.1%	309	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	160	51.8%	65.2%	50.6%	160	51.8%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 309
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	93	30.1%	44.1%	20.6%	93	30.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	34	11.0%	14.3%	8.1%	34	11.0%	14.2%	8.1%
Special Education	35	11.3%	9.4%	10.5%	35	11.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	34.3%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	14	40.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	22.1%	19.0%	15.3%				
By Ethnicity:								
African American	49	14.5%						
Hispanic	19	5.6%						
White	4	1.2%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	1	0.3%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	95	31.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	6.5%	2.5%	1.6%	50.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	4.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	14.3%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.3	17.7	19.0
Grade 1	14.3	16.9	18.9
Grade 2	15.0	18.0	18.8
Grade 3	13.7	17.6	19.0
Grade 4	14.3	17.4	19.2
Grade 5	16.2	18.5	20.9
Grade 6	21.0	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.3	100.0%	100.0%	100.0%
Professional Staff:	34.3	83.2%	64.2%	63.7%
Teachers	26.4	63.9%	47.8%	49.4%
Professional Support	4.0	9.6%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	9.7%	4.5%	3.0%
Educational Aides:	6.9	16.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	29.1	70.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.2	38.6%	33.5%	10.8%
Hispanic	7.0	26.6%	31.7%	28.1%
White	8.2	31.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.8%	2.2%	1.1%
Males	4.4	16.5%	29.9%	23.8%
Females	22.0	83.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	3.1%	1.3%
Bachelors	22.2	84.2%	70.7%	73.4%
Masters	3.2	12.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	13.6%	8.1%	7.4%
1-5 Years Experience	10.0	37.9%	35.3%	27.9%
6-10 Years Experience	6.6	25.0%	18.1%	19.4%
11-20 Years Experience	3.0	11.4%	25.5%	29.4%
Over 20 Years Experience	3.2	12.0%	13.0%	15.9%
Number of Students per Teacher	11.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,288	\$56,667	\$52,823
6-10 Years Experience	\$62,508	\$61,464	\$55,756
11-20 Years Experience	\$60,548	\$63,019	\$59,308
Over 20 Years Experience	\$66,423	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,235	\$60,146	\$57,091
Professional Support	\$65,027	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,830	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 309
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	24.4	92.4%	74.6%	70.9%
Special Education	2.0	7.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CASA VIEW EL**

Campus Number: **057905125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	*	75%	*	-	*	-	-	30%	*	80%	58%	77%	75%
	2018	77%	73%	86%	78%	86%	*	-	-	-	*	60%	-	89%	73%	89%	84%
At Meets Grade Level or Above	2019	45%	42%	39%	*	38%	*	-	*	-	-	0%	*	39%	33%	40%	36%
	2018	43%	40%	60%	67%	61%	*	-	-	-	*	30%	-	63%	40%	61%	54%
At Masters Grade Level	2019	27%	25%	18%	*	18%	*	-	*	-	-	0%	*	21%	0%	18%	20%
	2018	25%	22%	34%	22%	37%	*	-	-	-	*	10%	-	37%	20%	33%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	*	79%	*	-	*	-	-	30%	*	82%	67%	78%	77%
	2018	78%	76%	88%	78%	89%	*	-	-	-	*	73%	-	90%	73%	90%	87%
At Meets Grade Level or Above	2019	49%	45%	42%	*	40%	*	-	*	-	-	10%	*	46%	17%	42%	39%
	2018	47%	44%	63%	56%	64%	*	-	-	-	*	45%	-	65%	53%	64%	60%
At Masters Grade Level	2019	25%	21%	19%	*	18%	*	-	*	-	-	0%	*	22%	0%	19%	18%
	2018	23%	20%	40%	44%	42%	*	-	-	-	*	27%	-	43%	27%	42%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	82%	*	-	*	-	*	14%	*	82%	79%	80%	82%
	2018	73%	66%	80%	*	82%	*	-	*	-	-	43%	*	80%	81%	80%	81%
At Meets Grade Level or Above	2019	44%	40%	52%	*	53%	*	-	*	-	*	14%	*	52%	50%	51%	51%
	2018	46%	38%	49%	*	51%	*	-	*	-	-	0%	*	51%	44%	51%	52%
At Masters Grade Level	2019	22%	19%	31%	*	32%	*	-	*	-	*	0%	*	30%	36%	28%	29%
	2018	24%	19%	34%	*	35%	*	-	*	-	-	0%	*	37%	19%	35%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	*	88%	*	-	*	-	*	29%	*	88%	79%	84%	85%
	2018	78%	76%	86%	*	86%	*	-	*	-	-	57%	*	86%	88%	86%	86%
At Meets Grade Level or Above	2019	48%	47%	63%	*	65%	*	-	*	-	*	29%	*	65%	50%	60%	67%
	2018	49%	46%	53%	*	55%	*	-	*	-	-	0%	*	57%	31%	55%	62%
At Masters Grade Level	2019	28%	26%	43%	*	44%	*	-	*	-	*	14%	*	44%	36%	39%	42%
	2018	27%	24%	33%	*	34%	*	-	*	-	-	0%	*	37%	13%	33%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	79%	*	78%	*	-	*	-	*	29%	*	83%	57%	77%	84%
	2018	63%	61%	77%	*	77%	*	-	*	-	-	14%	*	77%	75%	78%	81%
At Meets Grade Level or Above	2019	35%	38%	51%	*	51%	*	-	*	-	*	0%	*	52%	43%	51%	53%
	2018	39%	37%	51%	*	51%	*	-	*	-	-	0%	*	58%	13%	51%	57%
At Masters Grade Level	2019	11%	14%	24%	*	25%	*	-	*	-	*	0%	*	23%	29%	24%	33%
	2018	11%	13%	13%	*	13%	*	-	*	-	-	0%	*	14%	6%	11%	14%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	97%	*	97%	*	-	*	-	-	50%	*	96%	100%	98%	99%
	2018	84%	82%	87%	*	87%	*	-	*	-	-	45%	*	89%	78%	87%	88%
At Meets Grade Level or Above	2019	54%	54%	72%	*	70%	*	-	*	-	-	17%	*	74%	58%	73%	72%
	2018	54%	52%	63%	*	64%	*	-	*	-	-	36%	*	69%	39%	65%	68%
At Masters Grade Level	2019	29%	27%	38%	*	39%	*	-	*	-	-	0%	*	43%	8%	37%	42%
	2018	26%	25%	29%	*	29%	*	-	*	-	-	9%	*	33%	11%	30%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	93%	*	-	*	-	-	50%	*	94%	92%	94%	93%
	2018	91%	88%	95%	*	95%	*	-	*	-	-	82%	*	96%	89%	96%	93%
At Meets Grade Level or Above	2019	58%	57%	76%	*	75%	*	-	*	-	-	33%	*	79%	58%	76%	73%
	2018	58%	56%	69%	*	71%	*	-	*	-	-	45%	*	75%	44%	71%	67%
At Masters Grade Level	2019	36%	35%	50%	*	51%	*	-	*	-	-	17%	*	53%	33%	49%	49%
	2018	30%	29%	44%	*	45%	*	-	*	-	-	18%	*	46%	33%	43%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	79%	*	78%	*	-	*	-	-	17%	*	79%	83%	78%	79%
	2018	76%	70%	81%	*	81%	*	-	*	-	-	55%	*	79%	89%	79%	78%
At Meets Grade Level or Above	2019	49%	43%	55%	*	55%	*	-	*	-	-	17%	*	58%	42%	54%	54%
	2018	41%	34%	45%	*	45%	*	-	*	-	-	36%	*	50%	22%	46%	42%
At Masters Grade Level	2019	24%	20%	25%	*	25%	*	-	*	-	-	0%	*	29%	0%	28%	30%
	2018	17%	12%	16%	*	15%	*	-	*	-	-	9%	*	20%	0%	16%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	84%	83%	84%	85%	-	100%	-	*	31%	88%	85%	76%	83%	85%
	2018	77%	71%	85%	82%	85%	86%	-	67%	-	*	56%	78%	86%	81%	86%	85%
At Meets Grade Level or Above	2019	50%	44%	56%	39%	56%	54%	-	85%	-	*	14%	25%	58%	44%	56%	56%
	2018	48%	41%	57%	49%	58%	43%	-	42%	-	*	28%	44%	61%	36%	58%	58%
At Masters Grade Level	2019	24%	20%	31%	9%	32%	31%	-	54%	-	*	3%	13%	33%	19%	30%	33%
	2018	22%	17%	30%	23%	31%	14%	-	17%	-	*	11%	22%	33%	16%	31%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	85%	89%	85%	80%	-	100%	-	*	30%	*	86%	79%	85%	86%
	2018	74%	66%	85%	81%	85%	83%	-	*	-	*	50%	83%	86%	78%	85%	84%
At Meets Grade Level or Above	2019	48%	41%	54%	44%	54%	40%	-	80%	-	*	9%	*	55%	47%	55%	54%
	2018	46%	38%	58%	56%	59%	33%	-	*	-	*	25%	50%	61%	41%	59%	58%
At Masters Grade Level	2019	21%	16%	29%	22%	30%	20%	-	40%	-	*	0%	*	32%	16%	28%	31%
	2018	19%	15%	32%	25%	34%	0%	-	*	-	*	7%	17%	35%	16%	33%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	78%	87%	80%	-	100%	-	*	35%	*	88%	79%	86%	85%
	2018	81%	77%	90%	81%	90%	83%	-	*	-	*	72%	83%	91%	84%	91%	89%
At Meets Grade Level or Above	2019	52%	49%	61%	33%	61%	60%	-	100%	-	*	22%	*	63%	42%	59%	61%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	44%	63%	50%	-	*	-	*	34%	50%	66%	43%	63%	63%
	2019	26%	24%	38%	0%	38%	60%	-	60%	-	*	9%	*	40%	24%	36%	37%
	2018	24%	21%	39%	25%	40%	17%	-	*	-	*	17%	50%	42%	24%	39%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	*	78%	*	-	*	-	*	29%	*	83%	57%	77%	84%
	2018	66%	60%	77%	*	77%	*	-	*	-	-	14%	*	77%	75%	78%	81%
At Meets Grade Level or Above	2019	38%	35%	51%	*	51%	*	-	*	-	*	0%	*	52%	43%	51%	53%
	2018	41%	35%	51%	*	51%	*	-	*	-	-	0%	*	58%	13%	51%	57%
At Masters Grade Level	2019	14%	13%	24%	*	25%	*	-	*	-	*	0%	*	23%	29%	24%	33%
	2018	13%	11%	13%	*	13%	*	-	*	-	-	0%	*	14%	6%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	*	78%	*	-	*	-	-	17%	*	79%	83%	78%	79%
	2018	80%	74%	81%	*	81%	*	-	*	-	-	55%	*	79%	89%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	55%	*	55%	*	-	*	-	-	17%	*	58%	42%	54%	54%
	2018	51%	42%	45%	*	45%	*	-	*	-	-	36%	*	50%	22%	46%	42%
At Masters Grade Level	2019	25%	19%	25%	*	25%	*	-	*	-	-	0%	*	29%	0%	28%	30%
	2018	23%	15%	16%	*	15%	*	-	*	-	-	9%	*	20%	0%	16%	13%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	61	*	62	*	-	*	-	*	40	*	57	82	58	64
	2018	63	62	70	*	72	*	-	*	-	-	36	*	68	77	70	72
Grade 4 Mathematics	2019	65	68	72	*	73	*	-	*	-	*	57	*	71	75	70	72
	2018	65	70	61	*	62	*	-	*	-	-	36	*	60	66	60	64
Grade 5 ELA/Reading	2019	81	85	81	*	80	*	-	*	-	-	58	*	79	90	82	83
	2018	80	86	91	*	92	*	-	*	-	-	78	*	90	94	91	92
Grade 5 Mathematics	2019	83	84	91	*	91	*	-	*	-	-	83	*	91	91	90	89
	2018	81	83	93	*	93	*	-	*	-	-	85	*	93	97	93	93
All Grades Both Subjects	2019	69	70	76	60	77	83	-	100	-	*	60	*	75	84	75	78
	2018	69	71	79	67	80	*	-	44	-	-	62	91	78	84	78	80
All Grades ELA/Reading	2019	68	68	71	60	71	*	-	*	-	*	50	*	69	85	71	75
	2018	69	70	80	67	82	*	-	*	-	-	59	80	79	86	80	81
All Grades Mathematics	2019	70	71	81	60	82	*	-	*	-	*	69	*	81	82	80	81
	2018	70	71	78	67	78	*	-	*	-	-	65	100	77	82	77	78

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	*	63%	-	-	*	-	-	13%	64%	81%
	2018	38%	39%	41%	*	43%	*	-	*	-	-	*	39%	42%
Mathematics	2019	45%	48%	35%	*	38%	*	-	-	-	-	13%	33%	40%
	2018	47%	48%	72%	*	71%	*	-	-	-	-	70%	73%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	91%	*	91%	*	-	*	-	-	50%	92%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	9%	*	9%	*	-	*	-	-	50%	8%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	*	97%	*	-	*	-	-	50%	98%	99%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	-	89%	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	*	-	*	-	-	50%	92%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	*	-	*	-	-	50%	8%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	*	93%	*	-	*	-	-	50%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	84%	-	-	-	84%	100%	100%	-	86%	84%	85%
	2018	77%	71%	85%	87%	-	-	-	87%	67%	67%	-	76%	86%	85%
At Meets Grade Level or Above	2019	50%	44%	56%	57%	-	-	-	57%	75%	75%	-	52%	57%	56%
	2018	48%	41%	57%	59%	-	-	-	59%	17%	17%	-	56%	58%	58%
At Masters Grade Level	2019	24%	20%	31%	34%	-	-	-	34%	25%	25%	-	27%	34%	33%
	2018	22%	17%	30%	31%	-	-	-	31%	0%	0%	-	31%	31%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	84%	-	-	-	84%	*	*	-	96%	85%	86%
	2018	74%	66%	85%	86%	-	-	-	86%	*	*	-	76%	86%	84%
At Meets Grade Level or Above	2019	48%	41%	54%	55%	-	-	-	55%	*	*	-	48%	55%	54%
	2018	46%	38%	58%	61%	-	-	-	61%	*	*	-	48%	60%	58%
At Masters Grade Level	2019	21%	16%	29%	33%	-	-	-	33%	*	*	-	22%	32%	31%
	2018	19%	15%	32%	35%	-	-	-	35%	*	*	-	28%	34%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	86%	-	-	-	86%	*	*	-	83%	86%	85%
	2018	81%	77%	90%	89%	-	-	-	89%	*	*	-	84%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	61%	61%	-	-	-	61%	*	*	-	57%	61%	61%
	2018	50%	45%	62%	62%	-	-	-	62%	*	*	-	68%	62%	63%
At Masters Grade Level	2019	26%	24%	38%	37%	-	-	-	37%	*	*	-	39%	37%	37%
	2018	24%	21%	39%	38%	-	-	-	38%	*	*	-	56%	37%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	86%	-	-	-	86%	-	-	-	67%	86%	84%
	2018	66%	60%	77%	84%	-	-	-	84%	*	*	-	80%	81%	81%
At Meets Grade Level or Above	2019	38%	35%	51%	57%	-	-	-	57%	-	-	-	17%	57%	53%
	2018	41%	35%	51%	59%	-	-	-	59%	*	*	-	60%	57%	57%
At Masters Grade Level	2019	14%	13%	24%	37%	-	-	-	37%	-	-	-	0%	37%	33%
	2018	13%	11%	13%	18%	-	-	-	18%	*	*	-	0%	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	78%	-	-	-	78%	*	*	-	82%	79%	79%
	2018	80%	74%	81%	84%	-	-	-	84%	-	-	-	50%	84%	78%
At Meets Grade Level or Above	2019	54%	45%	55%	50%	-	-	-	50%	*	*	-	73%	50%	54%
	2018	51%	42%	45%	42%	-	-	-	42%	-	-	-	40%	42%	42%
At Masters Grade Level	2019	25%	19%	25%	30%	-	-	-	30%	*	*	-	27%	30%	30%
	2018	23%	15%	16%	14%	-	-	-	14%	-	-	-	10%	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	77%	-	-	-	77%	*	*	-	79%	78%	78%
	2018	69%	71%	79%	80%	-	-	-	80%	*	*	-	76%	80%	80%
All Grades ELA/Reading	2019	68%	68%	71%	75%	-	-	-	75%	*	*	-	71%	75%	75%
	2018	69%	70%	80%	82%	-	-	-	82%	*	*	-	78%	82%	81%
All Grades Mathematics	2019	70%	71%	81%	80%	-	-	-	80%	*	*	-	88%	80%	81%
	2018	70%	71%	78%	79%	-	-	-	79%	*	*	-	75%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	83%	-	-	-	83%	*	*	-	*	85%	81%
	2018	38%	39%	41%	50%	-	-	-	50%	-	-	-	*	50%	42%
Mathematics	2019	45%	48%	35%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2018	47%	48%	72%	71%	-	-	-	71%	*	*	-	*	73%	69%

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 691
Grade Span: EE - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	93%	100%	-	100%	-	*	84%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	6%	0%	-	0%	-	*	16%	6%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	91%	95%	100%	-	100%	-	*	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	0%	-	0%	-	*	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	1%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	94.2%	96.6%	96.2%	-	96.3%	-	*	96.1%	96.5%	97.2%
2017-18	95.4%	95.3%	96.2%	94.7%	96.4%	94.0%	-	95.9%	*	*	94.3%	96.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	672	100.0%	153,784	5,479,173	672	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	27	4.0%	0.4%	0.3%	27	4.0%	0.4%	0.5%
Pre-Kindergarten	85	12.6%	8.0%	4.5%	85	12.6%	8.0%	4.5%
Kindergarten	97	14.4%	7.1%	7.0%	97	14.4%	7.1%	7.0%
Grade 1	99	14.7%	7.3%	7.1%	99	14.7%	7.3%	7.1%
Grade 2	84	12.5%	7.2%	7.1%	84	12.5%	7.2%	7.1%
Grade 3	91	13.5%	7.2%	7.1%	91	13.5%	7.2%	7.1%
Grade 4	95	14.1%	7.4%	7.3%	95	14.1%	7.4%	7.3%
Grade 5	94	14.0%	7.8%	7.6%	94	14.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	25	3.7%	21.6%	12.6%	25	3.7%	21.6%	12.6%
Hispanic	610	90.8%	69.8%	52.8%	610	90.8%	69.8%	52.8%
White	26	3.9%	5.8%	27.0%	26	3.9%	5.8%	27.0%
American Indian	1	0.1%	0.5%	0.4%	1	0.1%	0.5%	0.4%
Asian	8	1.2%	1.2%	4.6%	8	1.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	305	45.4%	48.9%	48.8%	305	45.4%	48.9%	48.8%
Male	367	54.6%	51.1%	51.2%	367	54.6%	51.1%	51.2%
Economically Disadvantaged	603	89.7%	85.9%	60.3%	603	89.7%	85.9%	60.2%
Non-Educationally Disadvantaged	69	10.3%	14.1%	39.7%	69	10.3%	14.1%	39.8%
Section 504 Students	21	3.1%	4.3%	6.9%	21	3.1%	4.3%	6.9%
English Learners (EL)	404	60.1%	45.6%	20.3%	404	60.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	11	1.6%	2.4%	4.1%	11	1.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	1.3%	1.7%	1.4%	9	1.3%	1.7%	1.4%
Immigrant	43	6.4%	5.8%	2.3%	43	6.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	672	100.0%	96.9%	65.1%	672	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	439	65.3%	65.2%	50.6%	439	65.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	363	54.0%	44.1%	20.6%	363	54.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	8.0%	14.3%	8.1%	54	8.0%	14.2%	8.1%
Special Education	71	10.6%	9.4%	10.5%	71	10.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	18.3%	41.2%	42.4%				
Students with Physical Disabilities	14	19.7%	16.3%	21.4%				
Students with Autism	32	45.1%	23.1%	13.8%				
Students with Behavioral Disabilities	12	16.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	14.4%	19.0%	15.3%				
By Ethnicity:								
African American	7	1.3%						
Hispanic	67	12.7%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	105	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.1%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.3%	2.5%	1.6%	10.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.1%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.1%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.7	19.0
Grade 1	19.9	16.9	18.9
Grade 2	19.9	18.0	18.8
Grade 3	18.7	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	15.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	48.6	77.8%	64.2%	63.7%
Teachers	40.2	64.4%	47.8%	49.4%
Professional Support	4.4	7.0%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.4%	4.5%	3.0%
Educational Aides:	13.9	22.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	45.9	73.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.4%	33.5%	10.8%
Hispanic	22.0	54.8%	31.7%	28.1%
White	13.2	32.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	5.2	12.9%	29.9%	23.8%
Females	35.0	87.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	3.1%	1.3%
Bachelors	28.0	69.7%	70.7%	73.4%
Masters	10.2	25.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.1%	7.4%
1-5 Years Experience	8.0	19.9%	35.3%	27.9%
6-10 Years Experience	10.0	24.9%	18.1%	19.4%
11-20 Years Experience	8.2	20.3%	25.5%	29.4%
Over 20 Years Experience	12.0	29.9%	13.0%	15.9%
Number of Students per Teacher	16.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	14.4	10.0	11.1
Average Years Experience of Teachers with District:	11.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,005	\$56,667	\$52,823
6-10 Years Experience	\$61,609	\$61,464	\$55,756
11-20 Years Experience	\$60,363	\$63,019	\$59,308
Over 20 Years Experience	\$65,834	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,322	\$60,146	\$57,091
Professional Support	\$66,306	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,223	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	36.2	90.0%	74.6%	70.9%
Special Education	4.0	10.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CENTRAL EL**

Campus Number: **057905126**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	92%	95%	100%	*	-	-	*	82%	-	95%	90%	95%	100%
	2018	77%	73%	92%	91%	88%	100%	-	-	-	*	90%	*	93%	91%	94%	84%
At Meets Grade Level or Above	2019	45%	42%	70%	75%	72%	63%	*	-	-	*	59%	-	71%	60%	71%	88%
	2018	43%	40%	52%	64%	51%	45%	-	-	-	*	75%	*	56%	41%	52%	48%
At Masters Grade Level	2019	27%	25%	36%	33%	41%	31%	*	-	-	*	6%	-	37%	30%	37%	52%
	2018	25%	22%	16%	27%	16%	9%	-	-	-	*	25%	*	19%	9%	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	93%	100%	97%	81%	*	-	-	*	82%	-	95%	80%	94%	100%
	2018	78%	76%	91%	91%	93%	86%	-	-	-	*	90%	*	91%	91%	91%	96%
At Meets Grade Level or Above	2019	49%	45%	72%	67%	72%	81%	*	-	-	*	59%	-	75%	60%	76%	84%
	2018	47%	44%	58%	55%	63%	50%	-	-	-	*	70%	*	56%	64%	60%	72%
At Masters Grade Level	2019	25%	21%	42%	33%	44%	50%	*	-	-	*	41%	-	42%	40%	44%	48%
	2018	23%	20%	20%	9%	26%	14%	-	-	-	*	40%	*	23%	14%	20%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	100%	82%	89%	-	-	-	*	81%	*	88%	83%	86%	78%
	2018	73%	66%	95%	100%	90%	100%	-	-	-	*	100%	*	92%	100%	93%	92%
At Meets Grade Level or Above	2019	44%	40%	54%	83%	55%	48%	-	-	-	*	71%	*	57%	46%	53%	52%
	2018	46%	38%	56%	71%	48%	64%	-	-	-	*	62%	*	58%	52%	59%	54%
At Masters Grade Level	2019	22%	19%	29%	50%	27%	26%	-	-	-	*	33%	*	32%	21%	30%	22%
	2018	24%	19%	26%	35%	20%	29%	-	-	-	*	38%	*	21%	36%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	91%	100%	91%	89%	-	-	-	*	95%	*	93%	88%	91%	89%
	2018	78%	76%	90%	100%	88%	86%	-	-	-	*	85%	*	90%	92%	92%	85%
At Meets Grade Level or Above	2019	48%	47%	68%	100%	61%	70%	-	-	-	*	76%	*	68%	67%	68%	67%
	2018	49%	46%	68%	71%	63%	86%	-	-	-	*	62%	*	75%	56%	78%	69%
At Masters Grade Level	2019	28%	26%	34%	17%	25%	52%	-	-	-	*	43%	*	38%	25%	32%	26%
	2018	27%	24%	34%	18%	30%	64%	-	-	-	*	38%	*	35%	32%	39%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	84%	83%	86%	81%	-	-	-	*	90%	*	86%	79%	84%	85%
	2018	63%	61%	85%	76%	88%	86%	-	-	-	*	85%	*	92%	72%	88%	96%
At Meets Grade Level or Above	2019	35%	38%	40%	33%	48%	30%	-	-	-	*	67%	*	50%	17%	39%	56%
	2018	39%	37%	56%	47%	53%	79%	-	-	-	*	54%	*	60%	48%	63%	65%
At Masters Grade Level	2019	11%	14%	20%	17%	18%	22%	-	-	-	*	48%	*	25%	8%	19%	26%
	2018	11%	13%	15%	18%	10%	21%	-	-	-	*	31%	*	17%	12%	19%	12%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	99%	100%	100%	94%	-	-	-	*	94%	-	100%	95%	98%	100%
	2018	84%	82%	91%	78%	92%	94%	*	-	-	*	63%	-	90%	95%	90%	95%
At Meets Grade Level or Above	2019	54%	54%	78%	73%	77%	81%	-	-	-	*	56%	-	83%	67%	78%	90%
	2018	54%	52%	60%	44%	61%	65%	*	-	-	*	25%	-	60%	58%	63%	58%
At Masters Grade Level	2019	29%	27%	42%	53%	29%	56%	-	-	-	*	33%	-	41%	43%	41%	38%
	2018	26%	25%	37%	22%	37%	41%	*	-	-	*	19%	-	35%	42%	41%	37%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
	2018	91%	88%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	91%	93%	89%	94%	-	-	-	*	89%	-	91%	90%	90%	90%
	2018	58%	56%	78%	56%	79%	83%	*	-	-	*	75%	-	79%	75%	79%	74%
At Masters Grade Level	2019	36%	35%	69%	67%	63%	81%	-	-	-	*	72%	-	70%	67%	66%	71%
	2018	30%	29%	41%	33%	34%	50%	*	-	-	*	19%	-	40%	45%	40%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
	2018	76%	70%	92%	89%	92%	94%	*	-	-	*	88%	-	92%	94%	92%	84%
At Meets Grade Level or Above	2019	49%	43%	86%	93%	79%	94%	-	-	-	*	83%	-	87%	86%	86%	81%
	2018	41%	34%	62%	44%	62%	65%	*	-	-	*	50%	-	54%	83%	58%	47%
At Masters Grade Level	2019	24%	20%	61%	67%	50%	75%	-	-	-	*	56%	-	60%	62%	60%	57%
	2018	17%	12%	32%	22%	27%	41%	*	-	-	*	25%	-	27%	44%	28%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	93%	98%	93%	91%	*	-	-	79%	91%	100%	94%	90%	93%	93%
	2018	77%	71%	92%	91%	91%	93%	*	-	-	100%	87%	86%	92%	91%	92%	91%
At Meets Grade Level or Above	2019	50%	44%	69%	79%	68%	66%	*	-	-	50%	70%	33%	72%	61%	68%	75%
	2018	48%	41%	61%	58%	60%	65%	*	-	-	72%	60%	43%	62%	59%	64%	61%
At Masters Grade Level	2019	24%	20%	40%	47%	36%	46%	*	-	-	43%	42%	11%	42%	36%	40%	41%
	2018	22%	17%	27%	23%	25%	32%	*	-	-	61%	29%	14%	27%	28%	28%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	93%	97%	92%	93%	*	-	-	80%	86%	*	94%	89%	93%	92%
	2018	74%	66%	93%	92%	90%	98%	*	-	-	100%	84%	*	92%	95%	93%	90%
At Meets Grade Level or Above	2019	48%	41%	66%	76%	67%	61%	*	-	-	40%	63%	*	70%	56%	66%	75%
	2018	46%	38%	56%	62%	53%	57%	*	-	-	71%	55%	*	58%	50%	58%	53%
At Masters Grade Level	2019	21%	16%	35%	45%	32%	36%	*	-	-	40%	25%	*	37%	31%	36%	37%
	2018	19%	15%	26%	30%	24%	25%	*	-	-	57%	27%	*	25%	29%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	100%	96%	90%	*	-	-	80%	93%	*	96%	91%	94%	96%
	2018	81%	77%	94%	97%	93%	91%	*	-	-	100%	92%	*	93%	94%	94%	93%
At Meets Grade Level or Above	2019	52%	49%	76%	85%	73%	80%	*	-	-	60%	75%	*	77%	75%	77%	79%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	68%	62%	68%	70%	*	-	-	71%	69%	*	69%	64%	72%	71%
	2019	26%	24%	47%	45%	42%	59%	*	-	-	40%	52%	*	48%	44%	46%	47%
	2018	24%	21%	31%	19%	30%	39%	*	-	-	57%	33%	*	32%	30%	32%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	84%	83%	86%	81%	-	-	-	*	90%	*	86%	79%	84%	85%
	2018	66%	60%	85%	76%	88%	86%	-	-	-	*	85%	*	92%	72%	88%	96%
At Meets Grade Level or Above	2019	38%	35%	40%	33%	48%	30%	-	-	-	*	67%	*	50%	17%	39%	56%
	2018	41%	35%	56%	47%	53%	79%	-	-	-	*	54%	*	60%	48%	63%	65%
At Masters Grade Level	2019	14%	13%	20%	17%	18%	22%	-	-	-	*	48%	*	25%	8%	19%	26%
	2018	13%	11%	15%	18%	10%	21%	-	-	-	*	31%	*	17%	12%	19%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
	2018	80%	74%	92%	89%	92%	94%	*	-	-	*	88%	-	92%	94%	92%	84%
At Meets Grade Level or Above	2019	54%	45%	86%	93%	79%	94%	-	-	-	*	83%	-	87%	86%	86%	81%
	2018	51%	42%	62%	44%	62%	65%	*	-	-	*	50%	-	54%	83%	58%	47%
At Masters Grade Level	2019	25%	19%	61%	67%	50%	75%	-	-	-	*	56%	-	60%	62%	60%	57%
	2018	23%	15%	32%	22%	27%	41%	*	-	-	*	25%	-	27%	44%	28%	16%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	70	100	59	80	-	-	-	*	65	*	69	71	70	57
	2018	63	62	74	77	74	69	-	-	-	*	89	*	69	84	70	75
Grade 4 Mathematics	2019	65	68	79	100	72	84	-	-	-	*	90	*	78	82	78	75
	2018	65	70	78	67	83	85	-	-	-	*	89	*	77	82	83	81
Grade 5 ELA/Reading	2019	81	85	92	80	97	90	-	-	-	*	86	-	96	82	91	95
	2018	80	86	84	86	78	88	*	-	-	*	86	-	86	79	86	86
Grade 5 Mathematics	2019	83	84	97	100	97	93	-	-	-	*	100	-	96	100	97	98
	2018	81	83	95	100	92	97	*	-	-	*	96	-	96	92	93	92
All Grades Both Subjects	2019	69	70	84	93	80	86	-	-	-	88	85	92	84	83	83	80
	2018	69	71	83	78	82	86	*	-	-	83	90	*	82	84	82	83
All Grades ELA/Reading	2019	68	68	80	85	77	84	-	-	-	*	75	*	82	76	80	74
	2018	69	70	78	80	75	80	*	-	-	*	87	*	77	82	76	79
All Grades Mathematics	2019	70	71	87	100	83	88	-	-	-	*	95	*	86	90	87	85
	2018	70	71	87	77	88	92	*	-	-	*	93	*	87	86	88	86

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	82%	*	71%	*	-	-	-	-	*	80%	*
	2018	38%	39%	84%	*	87%	83%	-	-	-	-	67%	80%	86%
Mathematics	2019	45%	48%	75%	*	71%	*	-	-	-	-	80%	75%	*
	2018	47%	48%	84%	100%	80%	78%	-	-	-	-	86%	82%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	97%	92%	100%	92%	-	-	-	*	92%	98%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	3%	8%	0%	8%	-	-	-	*	8%	2%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	98%	100%	100%	92%	-	-	-	*	92%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 594
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	93%	94%	-	-	-	94%	-	-	-	90%	94%	93%
	2018	77%	71%	92%	89%	-	-	-	89%	-	-	-	98%	89%	91%
At Meets Grade Level or Above	2019	50%	44%	69%	74%	-	-	-	74%	-	-	-	78%	74%	75%
	2018	48%	41%	61%	57%	-	-	-	57%	-	-	-	74%	57%	61%
At Masters Grade Level	2019	24%	20%	40%	40%	-	-	-	40%	-	-	-	46%	40%	41%
	2018	22%	17%	27%	21%	-	-	-	21%	-	-	-	33%	21%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	93%	93%	-	-	-	93%	-	-	-	89%	93%	92%
	2018	74%	66%	93%	89%	-	-	-	89%	-	-	-	94%	89%	90%
At Meets Grade Level or Above	2019	48%	41%	66%	75%	-	-	-	75%	-	-	-	78%	75%	75%
	2018	46%	38%	56%	50%	-	-	-	50%	-	-	-	63%	50%	53%
At Masters Grade Level	2019	21%	16%	35%	38%	-	-	-	38%	-	-	-	33%	38%	37%
	2018	19%	15%	26%	22%	-	-	-	22%	-	-	-	38%	22%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	96%	-	-	-	96%	-	-	-	94%	96%	96%
	2018	81%	77%	94%	91%	-	-	-	91%	-	-	-	100%	91%	93%
At Meets Grade Level or Above	2019	52%	49%	76%	78%	-	-	-	78%	-	-	-	83%	78%	79%
	2018	50%	45%	68%	67%	-	-	-	67%	-	-	-	88%	67%	71%
At Masters Grade Level	2019	26%	24%	47%	47%	-	-	-	47%	-	-	-	44%	47%	47%
	2018	24%	21%	31%	26%	-	-	-	26%	-	-	-	38%	26%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	84%	90%	-	-	-	90%	-	-	-	67%	90%	85%
	2018	66%	60%	85%	94%	-	-	-	94%	-	-	-	100%	94%	96%
At Meets Grade Level or Above	2019	38%	35%	40%	57%	-	-	-	57%	-	-	-	50%	57%	56%
	2018	41%	35%	56%	56%	-	-	-	56%	-	-	-	80%	56%	65%
At Masters Grade Level	2019	14%	13%	20%	24%	-	-	-	24%	-	-	-	33%	24%	26%
	2018	13%	11%	15%	6%	-	-	-	6%	-	-	-	20%	6%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	-	-	-	100%	-	-	-	100%	100%	100%
	2018	80%	74%	92%	80%	-	-	-	80%	-	-	-	*	80%	84%
At Meets Grade Level or Above	2019	54%	45%	86%	77%	-	-	-	77%	-	-	-	88%	77%	81%
	2018	51%	42%	62%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2019	25%	19%	61%	38%	-	-	-	38%	-	-	-	88%	38%	57%
	2018	23%	15%	32%	13%	-	-	-	13%	-	-	-	*	13%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	84%	80%	-	-	-	80%	-	-	-	80%	80%	80%
	2018	69%	71%	83%	80%	-	-	-	80%	-	-	-	88%	80%	83%
All Grades ELA/Reading	2019	68%	68%	80%	78%	-	-	-	78%	-	-	-	65%	78%	74%
	2018	69%	70%	78%	76%	-	-	-	76%	-	-	-	82%	76%	79%
All Grades Mathematics	2019	70%	71%	87%	81%	-	-	-	81%	-	-	-	93%	81%	85%
	2018	70%	71%	87%	83%	-	-	-	83%	-	-	-	93%	83%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	82%	*	-	-	-	*	-	-	-	*	*	*
	2018	38%	39%	84%	*	-	-	-	*	-	-	-	*	*	86%
Mathematics	2019	45%	48%	75%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	84%	*	-	-	-	*	-	-	-	*	*	71%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	97%	91%	95%	*	-	-	82%	96%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	3%	8%	5%	*	-	-	18%	4%	7%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	95%	96%	85%	*	-	-	100%	91%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	5%	4%	15%	*	-	-	0%	7%	6%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	1%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.1%	95.8%	96.6%	95.5%	*	-	*	94.7%	95.1%	96.0%	97.4%
2017-18	95.4%	95.3%	96.4%	96.6%	96.7%	95.7%	*	-	-	95.5%	95.4%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 594
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

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2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 594
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	594	100.0%	153,784	5,479,173	594	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	100	16.8%	8.0%	4.5%	100	16.8%	8.0%	4.5%
Kindergarten	89	15.0%	7.1%	7.0%	89	15.0%	7.1%	7.0%
Grade 1	84	14.1%	7.3%	7.1%	84	14.1%	7.3%	7.1%
Grade 2	72	12.1%	7.2%	7.1%	72	12.1%	7.2%	7.1%
Grade 3	85	14.3%	7.2%	7.1%	85	14.3%	7.2%	7.1%
Grade 4	69	11.6%	7.4%	7.3%	69	11.6%	7.4%	7.3%
Grade 5	95	16.0%	7.8%	7.6%	95	16.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	106	17.8%	21.6%	12.6%	106	17.8%	21.6%	12.6%
Hispanic	334	56.2%	69.8%	52.8%	334	56.2%	69.8%	52.8%
White	139	23.4%	5.8%	27.0%	139	23.4%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.0%	1.0%	2.5%	12	2.0%	1.0%	2.5%
Sex:								
Female	282	47.5%	48.9%	48.8%	282	47.5%	48.9%	48.8%
Male	312	52.5%	51.1%	51.2%	312	52.5%	51.1%	51.2%
Economically Disadvantaged	537	90.4%	85.9%	60.3%	537	90.4%	85.9%	60.2%
Non-Educationally Disadvantaged	57	9.6%	14.1%	39.7%	57	9.6%	14.1%	39.8%
Section 504 Students	43	7.2%	4.3%	6.9%	43	7.2%	4.3%	6.9%
English Learners (EL)	226	38.0%	45.6%	20.3%	226	38.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	9	1.5%	2.4%	4.1%	9	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	9	1.5%	5.8%	2.3%	9	1.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	594	100.0%	96.9%	65.1%	594	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	292	49.2%	65.2%	50.6%	292	49.2%	65.2%	50.5%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 594
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School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	195	32.8%	44.1%	20.6%	195	32.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	8.8%	14.3%	8.1%	52	8.8%	14.2%	8.1%
Special Education	71	12.0%	9.4%	10.5%	71	12.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	31.0%	41.2%	42.4%				
Students with Physical Disabilities	14	19.7%	16.3%	21.4%				
Students with Autism	25	35.2%	23.1%	13.8%				
Students with Behavioral Disabilities	10	14.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	82	17.9%	19.0%	15.3%				
By Ethnicity:								
African American	10	2.2%						
Hispanic	45	9.8%						
White	22	4.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	4	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	110	21.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.0%	1.6%	25.0%	2.3%	5.5%
Grade 1	18.9%	2.9%	2.9%	10.0%	2.9%	4.9%
Grade 2	9.1%	2.5%	1.6%	9.1%	2.8%	2.0%
Grade 3	3.4%	1.5%	0.9%	5.9%	0.8%	0.8%
Grade 4	4.5%	0.8%	0.5%	4.5%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.7	19.0
Grade 1	17.0	16.9	18.9
Grade 2	22.7	18.0	18.8
Grade 3	14.3	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	18.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	76.0%	64.2%	63.7%
Teachers	39.0	67.4%	47.8%	49.4%
Professional Support	2.0	3.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.2%	4.5%	3.0%
Educational Aides:	13.9	24.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.9	53.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	28.2%	33.5%	10.8%
Hispanic	10.0	25.6%	31.7%	28.1%
White	18.0	46.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	2.0	5.1%	29.9%	23.8%
Females	37.0	94.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	3.1%	1.3%
Bachelors	29.0	74.4%	70.7%	73.4%
Masters	8.0	20.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.1%	7.4%
1-5 Years Experience	14.0	35.9%	35.3%	27.9%
6-10 Years Experience	11.0	28.2%	18.1%	19.4%
11-20 Years Experience	9.0	23.1%	25.5%	29.4%
Over 20 Years Experience	4.0	10.3%	13.0%	15.9%
Number of Students per Teacher	15.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$59,364	\$56,667	\$52,823
6-10 Years Experience	\$63,110	\$61,464	\$55,756
11-20 Years Experience	\$65,493	\$63,019	\$59,308
Over 20 Years Experience	\$63,787	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,151	\$60,146	\$57,091
Professional Support	\$66,577	\$76,337	\$67,352
Campus Administration (School Leadership)	\$94,502	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.0	94.9%	74.6%	70.9%
Special Education	2.0	5.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTIN LUTHER KING JR LEARNING CEN**

Campus Number: **057905128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	61%	91%	-	*	-	-	-	100%	*	66%	79%	69%	88%
	2018	77%	73%	65%	58%	75%	*	*	-	-	*	*	*	71%	47%	64%	85%
At Meets Grade Level or Above	2019	45%	42%	51%	47%	55%	-	*	-	-	-	100%	*	46%	64%	51%	63%
	2018	43%	40%	17%	9%	50%	*	*	-	-	*	*	*	18%	13%	16%	38%
At Masters Grade Level	2019	27%	25%	37%	36%	27%	-	*	-	-	-	40%	*	31%	50%	37%	50%
	2018	25%	22%	7%	5%	17%	*	*	-	-	*	*	*	7%	7%	7%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	66%	91%	-	*	-	-	-	100%	*	71%	79%	73%	88%
	2018	78%	76%	53%	44%	83%	*	*	-	-	*	*	*	58%	40%	54%	85%
At Meets Grade Level or Above	2019	49%	45%	48%	46%	45%	-	*	-	-	-	100%	*	38%	71%	48%	50%
	2018	47%	44%	18%	12%	42%	*	*	-	-	*	*	*	18%	20%	16%	38%
At Masters Grade Level	2019	25%	21%	27%	23%	27%	-	*	-	-	-	80%	*	26%	29%	27%	38%
	2018	23%	20%	7%	5%	17%	*	*	-	-	*	*	*	7%	7%	7%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	64%	86%	*	*	-	-	*	44%	*	63%	79%	68%	73%
	2018	73%	66%	42%	40%	43%	*	-	-	-	*	40%	*	43%	39%	41%	38%
At Meets Grade Level or Above	2019	44%	40%	35%	32%	50%	*	*	-	-	*	44%	*	28%	53%	35%	45%
	2018	46%	38%	15%	20%	9%	*	-	-	-	*	20%	*	17%	11%	14%	5%
At Masters Grade Level	2019	22%	19%	13%	11%	14%	*	*	-	-	*	11%	*	14%	11%	13%	18%
	2018	24%	19%	5%	5%	4%	*	-	-	-	*	0%	*	6%	0%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	64%	100%	*	*	-	-	*	44%	*	67%	84%	73%	91%
	2018	78%	76%	41%	30%	61%	*	-	-	-	*	33%	*	41%	42%	37%	57%
At Meets Grade Level or Above	2019	48%	47%	45%	41%	57%	*	*	-	-	*	44%	*	44%	47%	45%	45%
	2018	49%	46%	15%	12%	22%	*	-	-	-	*	17%	*	16%	11%	15%	19%
At Masters Grade Level	2019	28%	26%	13%	2%	36%	*	*	-	-	*	11%	*	9%	21%	13%	36%
	2018	27%	24%	4%	5%	4%	*	-	-	-	*	0%	*	4%	5%	3%	5%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	55%	52%	64%	*	*	-	-	*	44%	*	58%	47%	55%	82%
	2018	63%	61%	39%	33%	55%	*	-	-	-	*	33%	*	42%	33%	39%	52%
At Meets Grade Level or Above	2019	35%	38%	21%	11%	43%	*	*	-	-	*	44%	*	21%	21%	21%	55%
	2018	39%	37%	20%	19%	23%	*	-	-	-	*	33%	*	21%	17%	18%	24%
At Masters Grade Level	2019	11%	14%	6%	9%	0%	*	*	-	-	*	33%	*	5%	11%	6%	0%
	2018	11%	13%	2%	0%	5%	*	-	-	-	*	0%	*	2%	0%	2%	5%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 449
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	89%	100%	-	-	-	-	*	60%	*	96%	84%	93%	100%
	2018	84%	82%	76%	72%	83%	-	-	-	-	-	50%	-	75%	83%	74%	79%
At Meets Grade Level or Above	2019	54%	54%	49%	51%	48%	-	-	-	-	*	40%	*	56%	32%	49%	58%
	2018	54%	52%	35%	26%	50%	-	-	-	-	-	30%	-	35%	33%	33%	37%
At Masters Grade Level	2019	29%	27%	17%	18%	17%	-	-	-	-	*	20%	*	20%	11%	17%	21%
	2018	26%	25%	11%	5%	21%	-	-	-	-	-	0%	-	8%	25%	10%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	86%	80%	96%	-	-	-	-	*	60%	*	86%	84%	86%	95%
	2018	91%	88%	66%	66%	67%	-	-	-	-	-	33%	-	64%	75%	67%	63%
At Meets Grade Level or Above	2019	58%	57%	41%	36%	52%	-	-	-	-	*	60%	*	40%	42%	41%	58%
	2018	58%	56%	26%	24%	29%	-	-	-	-	-	33%	-	22%	42%	25%	21%
At Masters Grade Level	2019	36%	35%	14%	9%	26%	-	-	-	-	*	20%	*	18%	5%	14%	32%
	2018	30%	29%	3%	0%	8%	-	-	-	-	-	11%	-	4%	0%	4%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	87%	89%	83%	-	-	-	-	*	40%	*	90%	79%	87%	79%
	2018	76%	70%	61%	66%	54%	-	-	-	-	-	30%	-	55%	91%	60%	47%
At Meets Grade Level or Above	2019	49%	43%	50%	52%	48%	-	-	-	-	*	40%	*	47%	58%	50%	37%
	2018	41%	34%	18%	13%	25%	-	-	-	-	-	30%	-	18%	18%	19%	16%
At Masters Grade Level	2019	24%	20%	12%	11%	13%	-	-	-	-	*	0%	*	12%	11%	12%	11%
	2018	17%	12%	2%	3%	0%	-	-	-	-	-	0%	-	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	71%	89%	*	86%	-	-	89%	58%	82%	76%	77%	76%	88%
	2018	77%	71%	55%	51%	63%	80%	83%	-	-	20%	39%	50%	56%	53%	54%	61%
At Meets Grade Level or Above	2019	50%	44%	42%	39%	50%	*	86%	-	-	33%	56%	36%	40%	47%	42%	51%
	2018	48%	41%	20%	17%	29%	20%	0%	-	-	0%	28%	0%	21%	19%	19%	23%
At Masters Grade Level	2019	24%	20%	17%	14%	20%	*	71%	-	-	22%	25%	9%	16%	17%	17%	24%
	2018	22%	17%	5%	3%	9%	0%	0%	-	-	0%	2%	0%	5%	5%	5%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	72%	94%	*	*	-	-	*	63%	*	77%	81%	78%	89%
	2018	74%	66%	61%	57%	66%	*	*	-	-	*	47%	*	63%	53%	60%	64%
At Meets Grade Level or Above	2019	48%	41%	45%	43%	50%	*	*	-	-	*	58%	*	44%	48%	45%	55%
	2018	46%	38%	22%	18%	34%	*	*	-	-	*	26%	*	24%	18%	21%	25%
At Masters Grade Level	2019	21%	16%	21%	19%	19%	*	*	-	-	*	21%	*	21%	21%	21%	26%
	2018	19%	15%	7%	5%	14%	*	*	-	-	*	0%	*	7%	9%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	70%	96%	*	*	-	-	*	63%	*	76%	83%	78%	92%
	2018	81%	77%	53%	46%	68%	*	*	-	-	*	37%	*	54%	50%	52%	66%
At Meets Grade Level or Above	2019	52%	49%	44%	40%	52%	*	*	-	-	*	63%	*	41%	52%	44%	53%

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	19%	15%	29%	*	*	-	-	*	26%	*	19%	22%	18%	25%
	2019	26%	24%	17%	10%	29%	*	*	-	-	*	32%	*	17%	17%	17%	34%
	2018	24%	21%	5%	3%	8%	*	*	-	-	*	5%	*	5%	4%	5%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	52%	64%	*	*	-	-	*	44%	*	58%	47%	55%	82%
	2018	66%	60%	39%	33%	55%	*	-	-	-	*	33%	*	42%	33%	39%	52%
	2019	38%	35%	21%	11%	43%	*	*	-	-	*	44%	*	21%	21%	21%	55%
At Meets Grade Level or Above	2018	41%	35%	20%	19%	23%	*	-	-	-	*	33%	*	21%	17%	18%	24%
	2019	14%	13%	6%	9%	0%	*	*	-	-	*	33%	*	5%	11%	6%	0%
	2018	13%	11%	2%	0%	5%	*	-	-	-	*	0%	*	2%	0%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	87%	89%	83%	-	-	-	-	*	40%	*	90%	79%	87%	79%
	2018	80%	74%	61%	66%	54%	-	-	-	-	-	30%	-	55%	91%	60%	47%
	2019	54%	45%	50%	52%	48%	-	-	-	-	*	40%	*	47%	58%	50%	37%
At Meets Grade Level or Above	2018	51%	42%	18%	13%	25%	-	-	-	-	-	30%	-	18%	18%	19%	16%
	2019	25%	19%	12%	11%	13%	-	-	-	-	*	0%	*	12%	11%	12%	11%
	2018	23%	15%	2%	3%	0%	-	-	-	-	-	0%	-	2%	0%	2%	0%
At Masters Grade Level																	

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	78	83	65	-	*	-	-	*	67	*	74	88	78	55
	2018	63	62	44	56	25	*	-	-	-	*	80	*	40	56	47	21
Grade 4 Mathematics	2019	65	68	78	73	92	*	*	-	-	*	71	*	79	75	78	82
	2018	65	70	31	30	26	*	-	-	-	*	67	*	27	42	28	24
Grade 5 ELA/Reading	2019	81	85	92	92	93	-	-	-	-	*	70	*	96	83	92	97
	2018	80	86	90	87	95	-	-	-	-	-	70	-	92	82	92	94
Grade 5 Mathematics	2019	83	84	90	90	91	-	-	-	-	*	60	*	92	86	90	95
	2018	81	83	91	89	94	-	-	-	-	-	89	-	94	79	90	92
All Grades Both Subjects	2019	69	70	85	85	87	*	*	-	-	100	67	100	86	83	85	86
	2018	69	71	64	65	61	*	-	-	-	*	77	*	64	61	64	56
All Grades ELA/Reading	2019	68	68	86	88	82	-	*	-	-	*	68	*	86	85	86	81
	2018	69	70	67	72	62	*	-	-	-	*	73	*	67	67	69	56
All Grades Mathematics	2019	70	71	85	82	92	*	*	-	-	*	67	*	86	81	85	90
	2018	70	71	60	59	61	*	-	-	-	*	80	*	61	56	59	56

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	66%	59%	86%	-	-	-	-	*	14%	66%	91%
	2018	38%	39%	45%	42%	57%	-	-	-	-	*	47%	45%	50%
Mathematics	2019	45%	48%	62%	52%	92%	-	-	-	-	*	14%	62%	90%
	2018	47%	48%	36%	26%	61%	*	-	-	-	*	*	33%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	81%	100%	-	-	-	-	*	*	88%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	19%	0%	-	-	-	-	*	*	12%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	93%	88%	100%	-	-	-	-	*	*	93%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	73%	65%	87%	-	-	-	-	*	*	73%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	27%	35%	13%	-	-	-	-	*	*	27%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	79%	96%	-	-	-	-	*	*	85%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 449

Grade Span: EE - 05

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	91%	-	-	*	91%	58%	58%	-	-	88%	88%
	2018	77%	71%	55%	61%	-	-	-	61%	71%	71%	-	50%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	42%	53%	-	-	*	54%	33%	33%	-	-	51%	51%
	2018	48%	41%	20%	25%	-	-	-	25%	14%	14%	-	0%	24%	23%
At Masters Grade Level	2019	24%	20%	17%	24%	-	-	*	25%	17%	17%	-	-	24%	24%
	2018	22%	17%	5%	9%	-	-	-	9%	0%	0%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	94%	-	-	*	94%	*	*	-	-	89%	89%
	2018	74%	66%	61%	67%	-	-	-	67%	*	*	-	*	65%	64%
At Meets Grade Level or Above	2019	48%	41%	45%	59%	-	-	*	61%	*	*	-	-	55%	55%
	2018	46%	38%	22%	27%	-	-	-	27%	*	*	-	*	25%	25%
At Masters Grade Level	2019	21%	16%	21%	29%	-	-	*	30%	*	*	-	-	26%	26%
	2018	19%	15%	7%	15%	-	-	-	15%	*	*	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	94%	-	-	*	94%	*	*	-	-	92%	92%
	2018	81%	77%	53%	65%	-	-	-	65%	*	*	-	*	67%	66%
At Meets Grade Level or Above	2019	52%	49%	44%	53%	-	-	*	55%	*	*	-	-	53%	53%
	2018	50%	45%	19%	25%	-	-	-	25%	*	*	-	*	25%	25%
At Masters Grade Level	2019	26%	24%	17%	32%	-	-	*	33%	*	*	-	-	34%	34%
	2018	24%	21%	5%	8%	-	-	-	8%	*	*	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	100%	-	-	-	100%	*	*	-	-	82%	82%
	2018	66%	60%	39%	50%	-	-	-	50%	*	*	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	35%	21%	75%	-	-	-	75%	*	*	-	-	55%	55%
	2018	41%	35%	20%	25%	-	-	-	25%	*	*	-	-	24%	24%
At Masters Grade Level	2019	14%	13%	6%	0%	-	-	-	0%	*	*	-	-	0%	0%
	2018	13%	11%	2%	5%	-	-	-	5%	*	*	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	87%	78%	-	-	-	78%	*	*	-	-	79%	79%
	2018	80%	74%	61%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Meets Grade Level or Above	2019	54%	45%	50%	33%	-	-	-	33%	*	*	-	-	37%	37%
	2018	51%	42%	18%	18%	-	-	-	18%	-	-	-	*	18%	16%
At Masters Grade Level	2019	25%	19%	12%	11%	-	-	-	11%	*	*	-	-	11%	11%
	2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	89%	-	-	-	89%	64%	64%	-	-	86%	86%
	2018	69%	71%	64%	55%	-	-	-	55%	*	*	-	*	54%	56%
All Grades ELA/Reading	2019	68%	68%	86%	85%	-	-	-	85%	*	*	-	-	81%	81%
	2018	69%	70%	67%	54%	-	-	-	54%	-	-	-	*	54%	56%
All Grades Mathematics	2019	70%	71%	85%	92%	-	-	-	92%	*	*	-	-	90%	90%
	2018	70%	71%	60%	55%	-	-	-	55%	*	*	-	*	54%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	66%	100%	-	-	-	100%	*	*	-	-	91%	91%
	2018	38%	39%	45%	53%	-	-	-	53%	-	-	-	*	53%	50%
Mathematics	2019	45%	48%	62%	90%	-	-	-	90%	-	-	-	-	90%	90%
	2018	47%	48%	36%	62%	-	-	-	62%	-	-	-	*	62%	60%

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 418

Grade Span: PK - 05

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	84%	90%	*	100%	-	-	82%	73%	87%	93%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	7%	*	0%	-	-	18%	24%	13%	6%
Other Exclusions	1%	2%	1%	0%	2%	*	0%	-	-	0%	3%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	84%	91%	71%	100%	-	-	100%	84%	89%	95%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	9%	29%	0%	-	-	0%	16%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.0%	96.6%	97.9%	*	98.8%	*	-	*	96.2%	97.0%	98.3%
2017-18	95.4%	95.3%	95.6%	94.8%	97.9%	95.2%	98.5%	*	-	*	94.3%	95.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 449
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 449

Grade Span: EE - 05

School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	449	100.0%	153,784	5,479,173	449	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	52	11.6%	8.0%	4.5%	52	11.6%	8.0%	4.5%
Kindergarten	66	14.7%	7.1%	7.0%	66	14.7%	7.1%	7.0%
Grade 1	61	13.6%	7.3%	7.1%	61	13.6%	7.3%	7.1%
Grade 2	67	14.9%	7.2%	7.1%	67	14.9%	7.2%	7.1%
Grade 3	62	13.8%	7.2%	7.1%	62	13.8%	7.2%	7.1%
Grade 4	64	14.3%	7.4%	7.3%	64	14.3%	7.4%	7.3%
Grade 5	76	16.9%	7.8%	7.6%	76	16.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	315	70.2%	21.6%	12.6%	315	70.2%	21.6%	12.6%
Hispanic	113	25.2%	69.8%	52.8%	113	25.2%	69.8%	52.8%
White	4	0.9%	5.8%	27.0%	4	0.9%	5.8%	27.0%
American Indian	10	2.2%	0.5%	0.4%	10	2.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	1.0%	2.5%	6	1.3%	1.0%	2.5%
Sex:								
Female	196	43.7%	48.9%	48.8%	196	43.7%	48.9%	48.8%
Male	253	56.3%	51.1%	51.2%	253	56.3%	51.1%	51.2%
Economically Disadvantaged	449	100.0%	85.9%	60.3%	449	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	17	3.8%	4.3%	6.9%	17	3.8%	4.3%	6.9%
English Learners (EL)	99	22.0%	45.6%	20.3%	99	22.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.2%	1.5%				
Students w/ Dyslexia	10	2.2%	2.4%	4.1%	10	2.2%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	37	8.2%	1.7%	1.4%	37	8.2%	1.7%	1.4%
Immigrant	16	3.6%	5.8%	2.3%	16	3.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	449	100.0%	96.9%	65.1%	449	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	202	45.0%	65.2%	50.6%	202	45.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 449
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	98	21.8%	44.1%	20.6%	98	21.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	24	5.3%	14.3%	8.1%	24	5.3%	14.2%	8.1%
Special Education	35	7.8%	9.4%	10.5%	35	7.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	37.1%	41.2%	42.4%				
Students with Physical Disabilities	7	20.0%	16.3%	21.4%				
Students with Autism	7	20.0%	23.1%	13.8%				
Students with Behavioral Disabilities	8	22.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	151	34.8%	19.0%	15.3%				
By Ethnicity:								
African American	119	27.4%						
Hispanic	26	6.0%						
White	4	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	99	29.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	-	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 449
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.0
Grade 1	19.7	16.9	18.9
Grade 2	15.5	18.0	18.8
Grade 3	18.9	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	15.1	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 449
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	39.0	76.7%	64.2%	63.7%
Teachers	29.0	57.0%	47.8%	49.4%
Professional Support	4.0	7.8%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	11.8%	4.5%	3.0%
Educational Aides:	11.9	23.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	48.9	96.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	23.0	79.3%	33.5%	10.8%
Hispanic	6.0	20.7%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	20.7%	29.9%	23.8%
Females	23.0	79.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.9%	3.1%	1.3%
Bachelors	20.0	69.0%	70.7%	73.4%
Masters	7.0	24.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	8.1%	7.4%
1-5 Years Experience	11.0	37.9%	35.3%	27.9%
6-10 Years Experience	4.0	13.8%	18.1%	19.4%
11-20 Years Experience	9.0	31.0%	25.5%	29.4%
Over 20 Years Experience	2.0	6.9%	13.0%	15.9%
Number of Students per Teacher	15.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 449
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	3.7	4.6	5.3
Average Years Experience of Assistant Principals with District	2.3	4.3	4.7
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$59,561	\$56,667	\$52,823
6-10 Years Experience	\$62,011	\$61,464	\$55,756
11-20 Years Experience	\$63,104	\$63,019	\$59,308
Over 20 Years Experience	\$67,749	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,988	\$60,146	\$57,091
Professional Support	\$60,129	\$76,337	\$67,352
Campus Administration (School Leadership)	\$72,308	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 449
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.0	96.6%	74.6%	70.9%
Special Education	1.0	3.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **S S CONNER EL**

Campus Number: **057905129**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	53%	82%	*	-	-	-	*	56%	-	70%	68%	69%	82%
	2018	77%	73%	79%	71%	85%	*	-	-	-	*	*	*	77%	84%	82%	93%
At Meets Grade Level or Above	2019	45%	42%	36%	20%	45%	*	-	-	-	*	22%	-	38%	32%	36%	48%
	2018	43%	40%	37%	29%	46%	*	-	-	-	*	*	*	38%	37%	38%	61%
At Masters Grade Level	2019	27%	25%	19%	7%	24%	*	-	-	-	*	11%	-	17%	26%	19%	30%
	2018	25%	22%	23%	9%	36%	*	-	-	-	*	*	*	27%	11%	26%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	72%	57%	82%	*	-	-	-	*	56%	-	77%	58%	72%	79%
	2018	78%	76%	76%	62%	87%	*	-	-	-	*	*	*	77%	74%	75%	93%
At Meets Grade Level or Above	2019	49%	45%	29%	13%	37%	*	-	-	-	*	22%	-	30%	26%	29%	36%
	2018	47%	44%	40%	18%	56%	*	-	-	-	*	*	*	46%	21%	45%	68%
At Masters Grade Level	2019	25%	21%	7%	3%	5%	*	-	-	-	*	11%	-	4%	16%	7%	9%
	2018	23%	20%	27%	9%	41%	*	-	-	-	*	*	*	32%	11%	29%	54%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	55%	78%	*	-	-	-	*	*	*	71%	60%	68%	83%
	2018	73%	66%	56%	45%	66%	-	-	-	-	-	*	*	56%	57%	55%	69%
At Meets Grade Level or Above	2019	44%	40%	43%	31%	51%	*	-	-	-	*	*	*	42%	45%	42%	48%
	2018	46%	38%	31%	28%	34%	-	-	-	-	-	*	*	33%	29%	32%	38%
At Masters Grade Level	2019	22%	19%	24%	21%	24%	*	-	-	-	*	*	*	19%	35%	24%	24%
	2018	24%	19%	14%	14%	14%	-	-	-	-	-	*	*	16%	10%	14%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	48%	92%	*	-	-	-	*	*	*	81%	50%	73%	93%
	2018	78%	76%	66%	61%	70%	-	-	-	-	-	20%	*	66%	65%	67%	67%
At Meets Grade Level or Above	2019	48%	47%	43%	24%	57%	*	-	-	-	*	*	*	50%	25%	44%	59%
	2018	49%	46%	38%	33%	43%	-	-	-	-	-	0%	*	40%	35%	40%	44%
At Masters Grade Level	2019	28%	26%	25%	17%	32%	*	-	-	-	*	*	*	29%	15%	26%	41%
	2018	27%	24%	15%	8%	22%	-	-	-	-	-	0%	*	16%	13%	14%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	48%	86%	*	-	-	-	*	*	*	73%	60%	70%	93%
	2018	63%	61%	53%	35%	70%	-	-	-	-	-	0%	*	53%	52%	52%	74%
At Meets Grade Level or Above	2019	35%	38%	40%	10%	62%	*	-	-	-	*	*	*	48%	20%	41%	79%
	2018	39%	37%	28%	16%	41%	-	-	-	-	-	0%	*	31%	24%	27%	48%
At Masters Grade Level	2019	11%	14%	16%	0%	27%	*	-	-	-	*	*	*	23%	0%	17%	34%
	2018	11%	13%	11%	3%	19%	-	-	-	-	-	0%	*	12%	8%	10%	26%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	69%	61%	81%	-	-	-	-	-	27%	*	67%	74%	70%	88%
	2018	84%	82%	77%	63%	89%	*	-	-	-	-	44%	*	77%	77%	76%	97%
At Meets Grade Level or Above	2019	54%	54%	40%	36%	46%	-	-	-	-	-	0%	*	35%	53%	41%	44%
	2018	54%	52%	45%	30%	60%	*	-	-	-	-	11%	*	47%	43%	45%	61%
At Masters Grade Level	2019	29%	27%	26%	19%	35%	-	-	-	-	-	0%	*	21%	37%	26%	31%
	2018	26%	25%	20%	18%	23%	*	-	-	-	-	6%	*	21%	20%	20%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	85%	75%	100%	-	-	-	-	-	73%	*	84%	89%	85%	100%
	2018	91%	88%	89%	77%	98%	*	-	-	-	-	89%	*	91%	85%	89%	100%
At Meets Grade Level or Above	2019	58%	57%	45%	36%	58%	-	-	-	-	-	18%	*	47%	42%	46%	56%
	2018	58%	56%	49%	29%	67%	*	-	-	-	-	11%	*	57%	39%	51%	68%
At Masters Grade Level	2019	36%	35%	24%	19%	31%	-	-	-	-	-	9%	*	26%	21%	25%	31%
	2018	30%	29%	32%	17%	44%	*	-	-	-	-	0%	*	33%	30%	31%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	52%	40%	69%	-	-	-	-	-	0%	*	52%	53%	53%	69%
	2018	76%	70%	57%	50%	63%	*	-	-	-	-	33%	*	56%	60%	56%	62%
At Meets Grade Level or Above	2019	49%	43%	23%	17%	31%	-	-	-	-	-	0%	*	24%	21%	23%	25%
	2018	41%	34%	28%	30%	27%	*	-	-	-	-	11%	*	24%	34%	27%	21%
At Masters Grade Level	2019	24%	20%	8%	6%	12%	-	-	-	-	-	0%	*	10%	5%	8%	13%
	2018	17%	12%	6%	5%	6%	*	-	-	-	-	0%	*	6%	6%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	70%	55%	84%	57%	-	-	-	86%	38%	67%	72%	64%	70%	86%
	2018	77%	71%	69%	58%	79%	100%	-	-	-	*	35%	100%	69%	70%	69%	82%
At Meets Grade Level or Above	2019	50%	44%	37%	24%	49%	57%	-	-	-	71%	11%	42%	39%	33%	38%	51%
	2018	48%	41%	37%	27%	47%	20%	-	-	-	*	7%	50%	39%	34%	38%	51%
At Masters Grade Level	2019	24%	20%	19%	12%	23%	57%	-	-	-	43%	5%	17%	18%	19%	19%	27%
	2018	22%	17%	18%	10%	26%	0%	-	-	-	*	1%	38%	20%	14%	19%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	57%	80%	*	-	-	-	*	36%	*	69%	67%	69%	83%
	2018	74%	66%	72%	60%	81%	*	-	-	-	*	39%	*	71%	73%	72%	87%
At Meets Grade Level or Above	2019	48%	41%	40%	29%	48%	*	-	-	-	*	9%	*	38%	43%	40%	47%
	2018	46%	38%	39%	29%	48%	*	-	-	-	*	9%	*	39%	37%	39%	54%
At Masters Grade Level	2019	21%	16%	23%	16%	27%	*	-	-	-	*	5%	*	19%	33%	23%	28%
	2018	19%	15%	19%	14%	25%	*	-	-	-	*	4%	*	22%	15%	21%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	61%	90%	*	-	-	-	*	59%	*	81%	66%	76%	88%
	2018	81%	77%	77%	67%	86%	*	-	-	-	*	50%	*	78%	76%	77%	87%
At Meets Grade Level or Above	2019	52%	49%	39%	25%	50%	*	-	-	-	*	18%	*	42%	31%	39%	49%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	43%	27%	56%	*	-	-	-	*	5%	*	47%	33%	45%	60%
	2019	26%	24%	18%	14%	22%	*	-	-	-	*	9%	*	19%	17%	19%	26%
	2018	24%	21%	25%	11%	36%	*	-	-	-	*	0%	*	27%	20%	25%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	48%	86%	*	-	-	-	*	*	*	73%	60%	70%	93%
	2018	66%	60%	53%	35%	70%	-	-	-	-	-	0%	*	53%	52%	52%	74%
At Meets Grade Level or Above	2019	38%	35%	40%	10%	62%	*	-	-	-	*	*	*	48%	20%	41%	79%
	2018	41%	35%	28%	16%	41%	-	-	-	-	-	0%	*	31%	24%	27%	48%
At Masters Grade Level	2019	14%	13%	16%	0%	27%	*	-	-	-	*	*	*	23%	0%	17%	34%
	2018	13%	11%	11%	3%	19%	-	-	-	-	-	0%	*	12%	8%	10%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	52%	40%	69%	-	-	-	-	-	0%	*	52%	53%	53%	69%
	2018	80%	74%	57%	50%	63%	*	-	-	-	-	33%	*	56%	60%	56%	62%
At Meets Grade Level or Above	2019	54%	45%	23%	17%	31%	-	-	-	-	-	0%	*	24%	21%	23%	25%
	2018	51%	42%	28%	30%	27%	*	-	-	-	-	11%	*	24%	34%	27%	21%
At Masters Grade Level	2019	25%	19%	8%	6%	12%	-	-	-	-	-	0%	*	10%	5%	8%	13%
	2018	23%	15%	6%	5%	6%	*	-	-	-	-	0%	*	6%	6%	7%	3%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	55	57	*	-	-	-	*	*	*	55	59	56	48
	2018	63	62	53	50	56	-	-	-	-	-	*	*	52	56	51	62
Grade 4 Mathematics	2019	65	68	70	79	68	*	-	-	-	*	*	*	66	82	69	67
	2018	65	70	67	67	68	-	-	-	-	-	55	*	67	68	67	70
Grade 5 ELA/Reading	2019	81	85	81	76	88	-	-	-	-	-	75	*	80	81	82	86
	2018	80	86	86	88	84	*	-	-	-	-	82	*	85	88	87	81
Grade 5 Mathematics	2019	83	84	84	82	85	-	-	-	-	-	100	*	82	88	83	93
	2018	81	83	89	94	85	*	-	-	-	-	100	*	88	90	87	79
All Grades Both Subjects	2019	69	70	72	74	72	*	-	-	-	*	79	56	70	77	72	69
	2018	69	71	76	77	74	*	-	-	-	-	73	*	74	79	74	74
All Grades ELA/Reading	2019	68	68	68	66	70	*	-	-	-	*	67	*	67	70	69	61
	2018	69	70	72	73	72	*	-	-	-	-	69	*	70	76	71	72
All Grades Mathematics	2019	70	71	77	81	75	*	-	-	-	*	90	*	74	85	76	76
	2018	70	71	79	80	77	*	-	-	-	-	76	*	77	81	77	75

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	39%	46%	*	-	-	-	-	25%	40%	50%
	2018	38%	39%	44%	38%	52%	*	-	-	-	-	35%	45%	53%
Mathematics	2019	45%	48%	46%	34%	89%	-	-	-	-	-	50%	46%	*
	2018	47%	48%	53%	46%	64%	*	-	-	-	-	53%	55%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	50%	78%	-	-	-	-	-	18%	63%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	50%	22%	-	-	-	-	-	82%	37%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	69%	61%	81%	-	-	-	-	-	27%	70%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	83%	83%	83%	-	-	-	-	-	88%	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	73%	67%	81%	-	-	-	-	-	36%	73%	76%
Students Requiring Accelerated Instruction														
	2019	17%	18%	27%	33%	19%	-	-	-	-	-	64%	27%	24%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	75%	100%	-	-	-	-	-	73%	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	77%	78%	*	-	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 625
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	70%	86%	-	-	-	86%	-	-	-	60%	86%	86%
	2018	77%	71%	69%	84%	-	-	-	84%	-	-	-	47%	84%	82%
At Meets Grade Level or Above	2019	50%	44%	37%	52%	-	-	-	52%	-	-	-	20%	52%	51%
	2018	48%	41%	37%	52%	-	-	-	52%	-	-	-	40%	52%	51%
At Masters Grade Level	2019	24%	20%	19%	28%	-	-	-	28%	-	-	-	0%	28%	27%
	2018	22%	17%	18%	30%	-	-	-	30%	-	-	-	13%	30%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	84%	-	-	-	84%	-	-	-	*	84%	83%
	2018	74%	66%	72%	89%	-	-	-	89%	-	-	-	60%	89%	87%
At Meets Grade Level or Above	2019	48%	41%	40%	49%	-	-	-	49%	-	-	-	*	49%	47%
	2018	46%	38%	39%	55%	-	-	-	55%	-	-	-	40%	55%	54%
At Masters Grade Level	2019	21%	16%	23%	29%	-	-	-	29%	-	-	-	*	29%	28%
	2018	19%	15%	19%	30%	-	-	-	30%	-	-	-	20%	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	89%	-	-	-	89%	-	-	-	*	89%	88%
	2018	81%	77%	77%	89%	-	-	-	89%	-	-	-	*	89%	87%
At Meets Grade Level or Above	2019	52%	49%	39%	49%	-	-	-	49%	-	-	-	*	49%	49%
	2018	50%	45%	43%	61%	-	-	-	61%	-	-	-	*	61%	60%
At Masters Grade Level	2019	26%	24%	18%	26%	-	-	-	26%	-	-	-	*	26%	26%
	2018	24%	21%	25%	40%	-	-	-	40%	-	-	-	*	40%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	93%	-	-	-	93%	-	-	-	-	93%	93%
	2018	66%	60%	53%	79%	-	-	-	79%	-	-	-	*	79%	74%
At Meets Grade Level or Above	2019	38%	35%	40%	79%	-	-	-	79%	-	-	-	-	79%	79%
	2018	41%	35%	28%	50%	-	-	-	50%	-	-	-	*	50%	48%
At Masters Grade Level	2019	14%	13%	16%	34%	-	-	-	34%	-	-	-	-	34%	34%
	2018	13%	11%	11%	29%	-	-	-	29%	-	-	-	*	29%	26%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	52%	67%	-	-	-	67%	-	-	-	*	67%	69%
	2018	80%	74%	57%	65%	-	-	-	65%	-	-	-	*	65%	62%
At Meets Grade Level or Above	2019	54%	45%	23%	27%	-	-	-	27%	-	-	-	*	27%	25%
	2018	51%	42%	28%	19%	-	-	-	19%	-	-	-	*	19%	21%
At Masters Grade Level	2019	25%	19%	8%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	23%	15%	6%	3%	-	-	-	3%	-	-	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	68%	-	-	-	68%	-	-	-	*	68%	69%
	2018	69%	71%	76%	74%	-	-	-	74%	-	-	-	71%	74%	74%
All Grades ELA/Reading	2019	68%	68%	68%	60%	-	-	-	60%	-	-	-	*	60%	61%
	2018	69%	70%	72%	74%	-	-	-	74%	-	-	-	*	74%	72%
All Grades Mathematics	2019	70%	71%	77%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2018	70%	71%	79%	74%	-	-	-	74%	-	-	-	*	74%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	38%	39%	44%	57%	-	-	-	57%	-	-	-	*	57%	53%
Mathematics	2019	45%	48%	46%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	53%	64%	-	-	-	64%	-	-	-	*	64%	59%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	83%	81%	84%	100%	-	-	-	100%	95%	87%	84%
Not Included in Accountability													
Mobile	4%	4%	15%	19%	12%	0%	-	-	-	0%	5%	11%	11%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	82%	89%	100%	-	-	-	*	88%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	14%	18%	11%	0%	-	-	-	*	12%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.5%	94.0%	95.0%	94.7%	*	*	-	*	93.0%	94.6%	95.5%
2017-18	95.4%	95.3%	95.0%	94.3%	95.6%	95.5%	-	-	-	*	93.6%	95.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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Total Students: 625
 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	625	100.0%	153,784	5,479,173	625	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	90	14.4%	8.0%	4.5%	90	14.4%	8.0%	4.5%
Kindergarten	97	15.5%	7.1%	7.0%	97	15.5%	7.1%	7.0%
Grade 1	94	15.0%	7.3%	7.1%	94	15.0%	7.3%	7.1%
Grade 2	100	16.0%	7.2%	7.1%	100	16.0%	7.2%	7.1%
Grade 3	84	13.4%	7.2%	7.1%	84	13.4%	7.2%	7.1%
Grade 4	82	13.1%	7.4%	7.3%	82	13.1%	7.4%	7.3%
Grade 5	76	12.2%	7.8%	7.6%	76	12.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	257	41.1%	21.6%	12.6%	257	41.1%	21.6%	12.6%
Hispanic	343	54.9%	69.8%	52.8%	343	54.9%	69.8%	52.8%
White	8	1.3%	5.8%	27.0%	8	1.3%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	1.0%	2.5%	13	2.1%	1.0%	2.5%
Sex:								
Female	316	50.6%	48.9%	48.8%	316	50.6%	48.9%	48.8%
Male	309	49.4%	51.1%	51.2%	309	49.4%	51.1%	51.2%
Economically Disadvantaged	616	98.6%	85.9%	60.3%	616	98.6%	85.9%	60.2%
Non-Educationally Disadvantaged	9	1.4%	14.1%	39.7%	9	1.4%	14.1%	39.8%
Section 504 Students	23	3.7%	4.3%	6.9%	23	3.7%	4.3%	6.9%
English Learners (EL)	289	46.2%	45.6%	20.3%	289	46.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.1%	2.4%	4.1%	7	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	20	3.2%	1.7%	1.4%	20	3.2%	1.7%	1.4%
Immigrant	65	10.4%	5.8%	2.3%	65	10.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	625	100.0%	96.9%	65.1%	625	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	358	57.3%	65.2%	50.6%	358	57.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	280	44.8%	44.1%	20.6%	280	44.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	56	9.0%	14.3%	8.1%	56	9.0%	14.2%	8.1%
Special Education	43	6.9%	9.4%	10.5%	43	6.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	16.3%	41.2%	42.4%				
Students with Physical Disabilities	12	27.9%	16.3%	21.4%				
Students with Autism	11	25.6%	23.1%	13.8%				
Students with Behavioral Disabilities	13	30.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	202	36.7%	19.0%	15.3%				
By Ethnicity:								
African American	121	22.0%						
Hispanic	70	12.7%						
White	3	0.5%						
American Indian	2	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	182	35.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	7.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	7.8%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	4.1%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	18.2%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	21.2	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	20.0	17.4	19.2
Grade 5	19.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	79.8%	64.2%	63.7%
Teachers	35.9	66.8%	47.8%	49.4%
Professional Support	3.0	5.6%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.4%	4.5%	3.0%
Educational Aides:	10.9	20.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.8	81.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.9	33.1%	33.5%	10.8%
Hispanic	15.0	41.8%	31.7%	28.1%
White	7.0	19.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.6%	2.2%	1.1%
Males	8.0	22.3%	29.9%	23.8%
Females	27.9	77.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	3.1%	1.3%
Bachelors	22.0	61.3%	70.7%	73.4%
Masters	12.9	35.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.1%	7.4%
1-5 Years Experience	10.0	27.9%	35.3%	27.9%
6-10 Years Experience	5.0	13.9%	18.1%	19.4%
11-20 Years Experience	14.9	41.5%	25.5%	29.4%
Over 20 Years Experience	5.0	13.9%	13.0%	15.9%
Number of Students per Teacher	17.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	11.7	10.0	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,720	\$56,667	\$52,823
6-10 Years Experience	\$58,103	\$61,464	\$55,756
11-20 Years Experience	\$64,576	\$63,019	\$59,308
Over 20 Years Experience	\$65,156	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,829	\$60,146	\$57,091
Professional Support	\$65,215	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,728	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.9	94.4%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEILA P COWART EL**

Campus Number: **057905130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African		American				Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	(Current
																Enrolled	ously	&
																Disadv	Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	72%	81%	-	81%	-	-	-	-	-	-	50%	-	83%	*	80%	87%
	2018	77%	73%	71%	-	72%	*	-	-	-	-	*	33%	*	71%	71%	69%	
At Meets Grade Level or Above	2019	45%	42%	39%	-	39%	-	-	-	-	-	-	17%	-	41%	*	39%	46%
	2018	43%	40%	48%	-	47%	*	-	-	-	-	*	0%	*	48%	43%	48%	52%
At Masters Grade Level	2019	27%	25%	21%	-	21%	-	-	-	-	-	-	0%	-	22%	*	20%	23%
	2018	25%	22%	28%	-	27%	*	-	-	-	-	*	0%	*	26%	43%	27%	25%
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	77%	78%	-	78%	-	-	-	-	-	-	33%	-	80%	*	78%	85%
	2018	78%	76%	80%	-	80%	*	-	-	-	-	*	50%	*	78%	100%	78%	77%
At Meets Grade Level or Above	2019	49%	45%	37%	-	37%	-	-	-	-	-	-	0%	-	39%	*	36%	33%
	2018	47%	44%	44%	-	44%	*	-	-	-	-	*	17%	*	44%	50%	45%	37%
At Masters Grade Level	2019	25%	21%	18%	-	18%	-	-	-	-	-	-	0%	-	19%	*	16%	13%
	2018	23%	20%	17%	-	18%	*	-	-	-	-	*	0%	*	16%	25%	18%	13%
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	69%	78%	-	77%	*	-	-	-	-	-	45%	*	77%	80%	76%	73%
	2018	73%	66%	65%	-	65%	-	-	-	-	-	-	0%	-	68%	43%	66%	51%
At Meets Grade Level or Above	2019	44%	40%	36%	-	37%	*	-	-	-	-	-	0%	*	36%	40%	38%	36%
	2018	46%	38%	42%	-	42%	-	-	-	-	-	-	0%	-	46%	0%	44%	37%
At Masters Grade Level	2019	22%	19%	22%	-	23%	*	-	-	-	-	-	0%	*	21%	27%	24%	18%
	2018	24%	19%	17%	-	17%	-	-	-	-	-	-	0%	-	18%	0%	18%	12%
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	76%	73%	-	73%	*	-	-	-	-	-	36%	*	71%	80%	73%	67%
	2018	78%	76%	86%	-	86%	-	-	-	-	-	-	0%	-	89%	57%	87%	86%
At Meets Grade Level or Above	2019	48%	47%	35%	-	36%	*	-	-	-	-	-	0%	*	33%	47%	34%	29%
	2018	49%	46%	63%	-	63%	-	-	-	-	-	-	0%	-	67%	29%	64%	57%
At Masters Grade Level	2019	28%	26%	24%	-	24%	*	-	-	-	-	-	0%	*	21%	33%	23%	18%
	2018	27%	24%	33%	-	33%	-	-	-	-	-	-	0%	-	36%	0%	35%	31%
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	66%	71%	-	71%	*	-	-	-	-	-	36%	*	72%	67%	73%	75%
	2018	63%	61%	64%	-	64%	-	-	-	-	-	-	20%	-	67%	43%	65%	62%
At Meets Grade Level or Above	2019	35%	38%	40%	-	40%	*	-	-	-	-	-	9%	*	41%	33%	40%	40%
	2018	39%	37%	38%	-	38%	-	-	-	-	-	-	0%	-	41%	14%	39%	40%
At Masters Grade Level	2019	11%	14%	7%	-	7%	*	-	-	-	-	-	0%	*	9%	0%	8%	9%
	2018	11%	13%	5%	-	5%	-	-	-	-	-	-	0%	-	6%	0%	6%	5%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	-	87%	-	-	-	-	-	33%	*	88%	75%	87%	84%
	2018	84%	82%	90%	-	90%	-	*	-	-	-	*	-	90%	92%	89%	93%
At Meets Grade Level or Above	2019	54%	54%	51%	-	51%	-	-	-	-	-	0%	*	53%	38%	48%	51%
	2018	54%	52%	52%	-	51%	-	*	-	-	-	*	-	55%	38%	52%	64%
At Masters Grade Level	2019	29%	27%	29%	-	29%	-	-	-	-	-	0%	*	31%	13%	28%	30%
	2018	26%	25%	17%	-	16%	-	*	-	-	-	*	-	17%	15%	15%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	-	92%	-	-	-	-	-	50%	*	93%	88%	91%	93%
	2018	91%	88%	96%	-	96%	-	*	-	-	-	*	-	95%	100%	95%	98%
At Meets Grade Level or Above	2019	58%	57%	67%	-	67%	-	-	-	-	-	0%	*	68%	63%	65%	65%
	2018	58%	56%	70%	-	70%	-	*	-	-	-	*	-	72%	64%	69%	70%
At Masters Grade Level	2019	36%	35%	47%	-	47%	-	-	-	-	-	0%	*	50%	25%	46%	47%
	2018	30%	29%	31%	-	30%	-	*	-	-	-	*	-	35%	14%	30%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	79%	-	79%	-	-	-	-	-	33%	*	78%	88%	78%	77%
	2018	76%	70%	88%	-	88%	-	*	-	-	-	*	-	88%	85%	88%	89%
At Meets Grade Level or Above	2019	49%	43%	62%	-	62%	-	-	-	-	-	0%	*	62%	63%	61%	58%
	2018	41%	34%	32%	-	32%	-	*	-	-	-	*	-	35%	15%	34%	39%
At Masters Grade Level	2019	24%	20%	32%	-	32%	-	-	-	-	-	0%	*	34%	13%	29%	30%
	2018	17%	12%	5%	-	6%	-	*	-	-	-	*	-	5%	8%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	-	79%	*	-	-	-	-	40%	13%	80%	75%	79%	79%
	2018	77%	71%	80%	-	80%	*	*	-	-	*	23%	*	80%	79%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	46%	-	46%	*	-	-	-	-	3%	0%	46%	41%	45%	44%
	2018	48%	41%	49%	-	48%	*	*	-	-	*	9%	*	51%	34%	49%	49%
At Masters Grade Level	2019	24%	20%	25%	-	25%	*	-	-	-	-	0%	0%	26%	17%	24%	23%
	2018	22%	17%	19%	-	19%	*	*	-	-	*	0%	*	20%	13%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	-	81%	*	-	-	-	-	43%	*	83%	73%	81%	80%
	2018	74%	66%	75%	-	75%	*	*	-	-	*	15%	*	76%	74%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	-	42%	*	-	-	-	-	4%	*	43%	35%	41%	44%
	2018	46%	38%	47%	-	47%	*	*	-	-	*	0%	*	49%	30%	48%	51%
At Masters Grade Level	2019	21%	16%	24%	-	24%	*	-	-	-	-	0%	*	25%	19%	24%	23%
	2018	19%	15%	21%	-	20%	*	*	-	-	*	0%	*	21%	19%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	-	81%	*	-	-	-	-	39%	*	81%	77%	80%	80%
	2018	81%	77%	87%	-	87%	*	*	-	-	*	29%	*	87%	90%	86%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	-	47%	*	-	-	-	-	0%	*	47%	46%	45%	42%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	-	59%	*	*	-	-	*	14%	*	60%	52%	58%	54%
	2019	26%	24%	30%	-	30%	*	-	-	-	-	0%	*	30%	27%	28%	26%
	2018	24%	21%	27%	-	27%	*	*	-	-	*	0%	*	29%	14%	27%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	-	71%	*	-	-	-	-	36%	*	72%	67%	73%	75%
	2018	66%	60%	64%	-	64%	-	-	-	-	-	20%	-	67%	43%	65%	62%
At Meets Grade Level or Above	2019	38%	35%	40%	-	40%	*	-	-	-	-	9%	*	41%	33%	40%	40%
	2018	41%	35%	38%	-	38%	-	-	-	-	-	0%	-	41%	14%	39%	40%
At Masters Grade Level	2019	14%	13%	7%	-	7%	*	-	-	-	-	0%	*	9%	0%	8%	9%
	2018	13%	11%	5%	-	5%	-	-	-	-	-	0%	-	6%	0%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	-	79%	-	-	-	-	-	33%	*	78%	88%	78%	77%
	2018	80%	74%	88%	-	88%	-	*	-	-	-	*	-	88%	85%	88%	89%
At Meets Grade Level or Above	2019	54%	45%	62%	-	62%	-	-	-	-	-	0%	*	62%	63%	61%	58%
	2018	51%	42%	32%	-	32%	-	*	-	-	-	*	-	35%	15%	34%	39%
At Masters Grade Level	2019	25%	19%	32%	-	32%	-	-	-	-	-	0%	*	34%	13%	29%	30%
	2018	23%	15%	5%	-	6%	-	*	-	-	-	*	-	5%	8%	5%	9%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	-	56	*	-	-	-	-	56	*	56	57	56	49
	2018	63	62	62	-	62	-	-	-	-	-	*	-	64	43	64	51
Grade 4 Mathematics	2019	65	68	61	-	61	*	-	-	-	-	60	*	61	60	59	58
	2018	65	70	82	-	82	-	-	-	-	-	100	-	85	50	86	82
Grade 5 ELA/Reading	2019	81	85	88	-	88	-	-	-	-	-	83	*	89	80	89	91
	2018	80	86	90	-	90	-	*	-	-	-	*	-	89	96	88	96
Grade 5 Mathematics	2019	83	84	91	-	91	-	-	-	-	-	67	*	90	100	90	90
	2018	81	83	84	-	84	-	*	-	-	-	*	-	86	75	83	85
All Grades Both Subjects	2019	69	70	73	-	73	*	-	-	-	-	65	0	74	68	72	69
	2018	69	71	79	-	79	-	*	-	-	-	67	-	81	71	80	79
All Grades ELA/Reading	2019	68	68	71	-	71	*	-	-	-	-	68	*	72	63	71	66
	2018	69	70	75	-	75	-	*	-	-	-	40	-	75	76	75	73
All Grades Mathematics	2019	70	71	75	-	76	*	-	-	-	-	63	*	76	73	74	72
	2018	70	71	83	-	83	-	*	-	-	-	86	-	85	66	84	84

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	52%	-	51%	*	-	-	-	-	31%	49%	52%
	2018	38%	39%	50%	-	50%	-	-	-	-	-	*	49%	38%
Mathematics	2019	45%	48%	28%	-	28%	-	-	-	-	-	27%	29%	18%
	2018	47%	48%	56%	-	56%	-	-	-	-	-	*	54%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	-	79%	-	-	-	-	-	20%	78%	74%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	-	21%	-	-	-	-	-	80%	22%	26%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	-	87%	-	-	-	-	-	33%	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	-	86%	-	-	-	-	-	*	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	-	92%	-	-	-	-	-	50%	91%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	-	8%	-	-	-	-	-	50%	9%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	-	92%	-	-	-	-	-	50%	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 585
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	82%	-	-	100%	82%	-	-	-	45%	82%	79%
	2018	77%	71%	80%	80%	-	-	-	80%	-	-	-	70%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	46%	47%	-	-	60%	47%	-	-	-	10%	47%	44%
	2018	48%	41%	49%	50%	-	-	-	50%	-	-	-	44%	50%	49%
At Masters Grade Level	2019	24%	20%	25%	25%	-	-	20%	25%	-	-	-	0%	25%	23%
	2018	22%	17%	19%	19%	-	-	-	19%	-	-	-	23%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	84%	-	-	*	84%	-	-	-	36%	84%	80%
	2018	74%	66%	75%	72%	-	-	-	72%	-	-	-	67%	72%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	47%	-	-	*	47%	-	-	-	9%	47%	44%
	2018	46%	38%	47%	52%	-	-	-	52%	-	-	-	47%	52%	51%
At Masters Grade Level	2019	21%	16%	24%	25%	-	-	*	26%	-	-	-	0%	25%	23%
	2018	19%	15%	21%	20%	-	-	-	20%	-	-	-	27%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	81%	-	-	*	81%	-	-	-	73%	81%	80%
	2018	81%	77%	87%	87%	-	-	-	87%	-	-	-	81%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	44%	-	-	*	44%	-	-	-	9%	44%	42%
	2018	50%	45%	59%	52%	-	-	-	52%	-	-	-	63%	52%	54%
At Masters Grade Level	2019	26%	24%	30%	28%	-	-	*	27%	-	-	-	0%	28%	26%
	2018	24%	21%	27%	26%	-	-	-	26%	-	-	-	31%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	82%	-	-	-	82%	-	-	-	*	82%	75%
	2018	66%	60%	64%	69%	-	-	-	69%	-	-	-	17%	69%	62%
At Meets Grade Level or Above	2019	38%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	40%
	2018	41%	35%	38%	47%	-	-	-	47%	-	-	-	0%	47%	40%
At Masters Grade Level	2019	14%	13%	7%	10%	-	-	-	10%	-	-	-	*	10%	9%
	2018	13%	11%	5%	6%	-	-	-	6%	-	-	-	0%	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	82%	-	-	*	81%	-	-	-	40%	82%	77%
	2018	80%	74%	88%	88%	-	-	-	88%	-	-	-	100%	88%	89%
At Meets Grade Level or Above	2019	54%	45%	62%	63%	-	-	*	62%	-	-	-	20%	63%	58%
	2018	51%	42%	32%	40%	-	-	-	40%	-	-	-	33%	40%	39%
At Masters Grade Level	2019	25%	19%	32%	34%	-	-	*	35%	-	-	-	0%	34%	30%
	2018	23%	15%	5%	8%	-	-	-	8%	-	-	-	17%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	71%	-	-	*	70%	-	-	-	56%	71%	69%
	2018	69%	71%	79%	78%	-	-	-	78%	-	-	-	88%	78%	79%
All Grades ELA/Reading	2019	68%	68%	71%	68%	-	-	*	67%	-	-	-	50%	68%	66%
	2018	69%	70%	75%	71%	-	-	-	71%	-	-	-	89%	71%	73%
All Grades Mathematics	2019	70%	71%	75%	73%	-	-	*	73%	-	-	-	61%	73%	72%
	2018	70%	71%	83%	83%	-	-	-	83%	-	-	-	88%	83%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	52%	60%	-	-	-	60%	-	-	-	17%	60%	52%
	2018	38%	39%	50%	39%	-	-	-	39%	-	-	-	*	39%	38%
Mathematics	2019	45%	48%	28%	14%	-	-	-	14%	-	-	-	*	14%	18%
	2018	47%	48%	56%	64%	-	-	-	64%	-	-	-	*	64%	59%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	100%	99%
Included in Accountability	94%	91%	97%	*	98%	*	-	-	-	-	93%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	*	-	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	*	0%	*	-	-	-	-	7%	0%	0%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	0%	1%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	*	93%	*	*	-	-	*	78%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	*	-	-	*	7%	2%	4%
Other Exclusions	1%	2%	2%	*	2%	*	*	-	-	*	16%	2%	3%
Not Tested	1%	3%	0%	*	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	*	96.6%	*	*	*	-	*	95.2%	96.5%	97.0%
2017-18	95.4%	95.3%	96.2%	*	96.2%	*	*	*	-	*	92.8%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	585	100.0%	153,784	5,479,173	585	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	7	1.2%	0.4%	0.3%	7	1.2%	0.4%	0.5%
Pre-Kindergarten	101	17.3%	8.0%	4.5%	101	17.3%	8.0%	4.5%
Kindergarten	72	12.3%	7.1%	7.0%	72	12.3%	7.1%	7.0%
Grade 1	69	11.8%	7.3%	7.1%	69	11.8%	7.3%	7.1%
Grade 2	85	14.5%	7.2%	7.1%	85	14.5%	7.2%	7.1%
Grade 3	84	14.4%	7.2%	7.1%	84	14.4%	7.2%	7.1%
Grade 4	76	13.0%	7.4%	7.3%	76	13.0%	7.4%	7.3%
Grade 5	91	15.6%	7.8%	7.6%	91	15.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	4	0.7%	21.6%	12.6%	4	0.7%	21.6%	12.6%
Hispanic	566	96.8%	69.8%	52.8%	566	96.8%	69.8%	52.8%
White	11	1.9%	5.8%	27.0%	11	1.9%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	288	49.2%	48.9%	48.8%	288	49.2%	48.9%	48.8%
Male	297	50.8%	51.1%	51.2%	297	50.8%	51.1%	51.2%
Economically Disadvantaged	545	93.2%	85.9%	60.3%	545	93.2%	85.9%	60.2%
Non-Educationally Disadvantaged	40	6.8%	14.1%	39.7%	40	6.8%	14.1%	39.8%
Section 504 Students	16	2.7%	4.3%	6.9%	16	2.7%	4.3%	6.9%
English Learners (EL)	368	62.9%	45.6%	20.3%	368	62.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	10	1.7%	2.4%	4.1%	10	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.5%	1.7%	1.4%	3	0.5%	1.7%	1.4%
Immigrant	25	4.3%	5.8%	2.3%	25	4.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	585	100.0%	96.9%	65.1%	585	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	406	69.4%	65.2%	50.6%	406	69.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	319	54.5%	44.1%	20.6%	319	54.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	66	11.3%	14.3%	8.1%	66	11.3%	14.2%	8.1%
Special Education	69	11.8%	9.4%	10.5%	69	11.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	23.2%	41.2%	42.4%				
Students with Physical Disabilities	22	31.9%	16.3%	21.4%				
Students with Autism	19	27.5%	23.1%	13.8%				
Students with Behavioral Disabilities	12	17.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	31	7.4%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.5%						
Hispanic	28	6.7%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	77	15.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	5.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	14.3%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 585
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	16.6	18.0	18.8
Grade 3	20.4	17.6	19.0
Grade 4	18.0	17.4	19.2
Grade 5	17.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 585
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	64.2%	63.7%
Teachers	38.0	68.0%	47.8%	49.4%
Professional Support	3.0	5.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.2%	4.5%	3.0%
Educational Aides:	10.9	19.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	42.9	76.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.9%	33.5%	10.8%
Hispanic	22.0	57.9%	31.7%	28.1%
White	12.0	31.6%	28.6%	57.7%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	15.8%	29.9%	23.8%
Females	32.0	84.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.1%	1.3%
Bachelors	33.0	86.8%	70.7%	73.4%
Masters	4.0	10.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.4%	8.1%	7.4%
1-5 Years Experience	14.0	36.8%	35.3%	27.9%
6-10 Years Experience	9.0	23.7%	18.1%	19.4%
11-20 Years Experience	7.0	18.4%	25.5%	29.4%
Over 20 Years Experience	1.0	2.6%	13.0%	15.9%
Number of Students per Teacher	15.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	6.2	10.0	11.1
Average Years Experience of Teachers with District:	5.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,797	\$56,667	\$52,823
6-10 Years Experience	\$62,923	\$61,464	\$55,756
11-20 Years Experience	\$63,440	\$63,019	\$59,308
Over 20 Years Experience	\$67,005	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,225	\$60,146	\$57,091
Professional Support	\$64,237	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,720	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	34.9	91.8%	74.6%	70.9%
Special Education	3.1	8.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IGNACIO ZARAGOZA EL**

Campus Number: **057905131**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	70%	-	-	-	-	-	*	-	71%	75%	69%	70%
	2018	77%	73%	66%	*	67%	-	-	-	-	-	50%	-	66%	*	63%	68%
At Meets Grade Level or Above	2019	45%	42%	49%	*	46%	-	-	-	-	-	*	-	52%	38%	54%	52%
	2018	43%	40%	47%	*	48%	-	-	-	-	-	50%	-	45%	*	42%	50%
At Masters Grade Level	2019	27%	25%	33%	*	30%	-	-	-	-	-	*	-	32%	38%	37%	30%
	2018	25%	22%	13%	*	13%	-	-	-	-	-	10%	-	14%	*	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	64%	*	62%	-	-	-	-	-	*	-	68%	50%	63%	65%
	2018	78%	76%	74%	*	76%	-	-	-	-	-	70%	-	75%	*	72%	82%
At Meets Grade Level or Above	2019	49%	45%	31%	*	27%	-	-	-	-	-	*	-	32%	25%	31%	17%
	2018	47%	44%	26%	*	26%	-	-	-	-	-	40%	-	27%	*	26%	21%
At Masters Grade Level	2019	25%	21%	21%	*	19%	-	-	-	-	-	*	-	23%	13%	20%	17%
	2018	23%	20%	9%	*	9%	-	-	-	-	-	10%	-	9%	*	9%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	60%	*	61%	-	-	-	-	-	25%	-	60%	*	59%	57%
	2018	73%	66%	81%	*	82%	-	-	-	-	*	86%	-	79%	100%	80%	83%
At Meets Grade Level or Above	2019	44%	40%	14%	*	15%	-	-	-	-	-	0%	-	15%	*	12%	11%
	2018	46%	38%	47%	*	46%	-	-	-	-	*	57%	-	47%	40%	46%	55%
At Masters Grade Level	2019	22%	19%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	19%	33%	*	36%	-	-	-	-	*	43%	-	34%	20%	32%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	*	73%	-	-	-	-	-	25%	-	73%	*	71%	74%
	2018	78%	76%	79%	*	82%	-	-	-	-	*	71%	-	84%	40%	80%	90%
At Meets Grade Level or Above	2019	48%	47%	28%	*	29%	-	-	-	-	-	0%	-	30%	*	27%	29%
	2018	49%	46%	51%	*	51%	-	-	-	-	*	57%	-	53%	40%	51%	59%
At Masters Grade Level	2019	28%	26%	9%	*	10%	-	-	-	-	-	0%	-	10%	*	10%	6%
	2018	27%	24%	35%	*	33%	-	-	-	-	*	29%	-	34%	40%	34%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	58%	*	61%	-	-	-	-	-	0%	-	63%	*	56%	63%
	2018	63%	61%	72%	*	74%	-	-	-	-	*	57%	-	74%	60%	73%	93%
At Meets Grade Level or Above	2019	35%	38%	35%	*	37%	-	-	-	-	-	0%	-	38%	*	34%	40%
	2018	39%	37%	56%	*	56%	-	-	-	-	*	57%	-	55%	60%	56%	69%
At Masters Grade Level	2019	11%	14%	5%	*	5%	-	-	-	-	-	0%	-	5%	*	5%	6%
	2018	11%	13%	30%	*	33%	-	-	-	-	*	43%	-	32%	20%	29%	41%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	*	95%	-	-	-	-	*	71%	-	95%	83%	93%	94%
	2018	84%	82%	85%	*	87%	-	-	*	-	*	*	-	90%	*	88%	83%
At Meets Grade Level or Above	2019	54%	54%	67%	*	70%	-	-	-	-	*	14%	-	73%	33%	66%	82%
	2018	54%	52%	59%	*	63%	-	-	*	-	*	*	-	65%	*	61%	58%
At Masters Grade Level	2019	29%	27%	30%	*	33%	-	-	-	-	*	0%	-	33%	17%	32%	39%
	2018	26%	25%	32%	*	37%	-	-	*	-	*	*	-	35%	*	33%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	*	98%	-	-	-	-	*	86%	-	98%	83%	95%	97%
	2018	91%	88%	97%	*	97%	-	-	*	-	*	*	-	100%	*	97%	100%
At Meets Grade Level or Above	2019	58%	57%	61%	*	63%	-	-	-	-	*	14%	-	65%	33%	61%	73%
	2018	58%	56%	56%	*	63%	-	-	*	-	*	*	-	61%	*	58%	58%
At Masters Grade Level	2019	36%	35%	43%	*	44%	-	-	-	-	*	14%	-	48%	17%	45%	55%
	2018	30%	29%	32%	*	37%	-	-	*	-	*	*	-	35%	*	33%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	*	77%	-	-	-	-	*	43%	-	78%	67%	77%	73%
	2018	76%	70%	68%	*	70%	-	-	*	-	*	*	-	71%	*	67%	71%
At Meets Grade Level or Above	2019	49%	43%	50%	*	53%	-	-	-	-	*	14%	-	53%	33%	50%	52%
	2018	41%	34%	29%	*	33%	-	-	*	-	*	*	-	32%	*	30%	25%
At Masters Grade Level	2019	24%	20%	28%	*	30%	-	-	-	-	*	0%	-	30%	17%	30%	36%
	2018	17%	12%	9%	*	10%	-	-	*	-	*	*	-	10%	*	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	74%	56%	75%	-	-	-	-	*	45%	-	76%	65%	74%	74%
	2018	77%	71%	77%	53%	79%	-	-	*	-	83%	70%	-	79%	60%	77%	83%
At Meets Grade Level or Above	2019	50%	44%	42%	25%	43%	-	-	-	-	*	6%	-	45%	26%	42%	45%
	2018	48%	41%	46%	24%	47%	-	-	*	-	50%	53%	-	47%	30%	46%	49%
At Masters Grade Level	2019	24%	20%	21%	19%	21%	-	-	-	-	*	2%	-	22%	16%	22%	23%
	2018	22%	17%	24%	6%	25%	-	-	*	-	17%	28%	-	25%	13%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	67%	76%	-	-	-	-	*	50%	-	76%	76%	74%	74%
	2018	74%	66%	77%	67%	77%	-	-	*	-	*	71%	-	77%	73%	76%	77%
At Meets Grade Level or Above	2019	48%	41%	44%	33%	44%	-	-	-	-	*	6%	-	46%	29%	44%	47%
	2018	46%	38%	50%	33%	51%	-	-	*	-	*	57%	-	51%	36%	49%	54%
At Masters Grade Level	2019	21%	16%	21%	33%	21%	-	-	-	-	*	0%	-	21%	24%	23%	22%
	2018	19%	15%	25%	0%	27%	-	-	*	-	*	29%	-	27%	9%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	67%	79%	-	-	-	-	*	61%	-	80%	65%	78%	80%
	2018	81%	77%	82%	50%	83%	-	-	*	-	*	76%	-	85%	55%	82%	89%
At Meets Grade Level or Above	2019	52%	49%	41%	33%	40%	-	-	-	-	*	6%	-	43%	24%	41%	42%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	43%	17%	44%	-	-	*	-	*	48%	-	45%	18%	44%	43%
	2019	26%	24%	25%	17%	25%	-	-	-	-	*	6%	-	27%	12%	26%	26%
	2018	24%	21%	24%	17%	24%	-	-	*	-	*	19%	-	25%	18%	25%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	*	61%	-	-	-	-	-	0%	-	63%	*	56%	63%
	2018	66%	60%	72%	*	74%	-	-	-	-	*	57%	-	74%	60%	73%	93%
	2019	38%	35%	35%	*	37%	-	-	-	-	-	0%	-	38%	*	34%	40%
At Meets Grade Level or Above	2018	41%	35%	56%	*	56%	-	-	-	-	*	57%	-	55%	60%	56%	69%
	2019	14%	13%	5%	*	5%	-	-	-	-	-	0%	-	5%	*	5%	6%
	2018	13%	11%	30%	*	33%	-	-	-	-	*	43%	-	32%	20%	29%	41%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	*	77%	-	-	-	-	*	43%	-	78%	67%	77%	73%
	2018	80%	74%	68%	*	70%	-	-	*	-	*	*	-	71%	*	67%	71%
	2019	54%	45%	50%	*	53%	-	-	-	-	*	14%	-	53%	33%	50%	52%
At Meets Grade Level or Above	2018	51%	42%	29%	*	33%	-	-	*	-	*	*	-	32%	*	30%	25%
	2019	25%	19%	28%	*	30%	-	-	-	-	*	0%	-	30%	17%	30%	36%
	2018	23%	15%	9%	*	10%	-	-	*	-	*	*	-	10%	*	9%	8%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	*	42	-	-	-	-	-	38	-	41	*	41	38
	2018	63	62	65	*	62	-	-	-	-	*	83	-	62	*	64	68
Grade 4 Mathematics	2019	65	68	67	*	66	-	-	-	-	-	44	-	65	*	66	60
	2018	65	70	59	*	61	-	-	-	-	*	58	-	63	*	60	66
Grade 5 ELA/Reading	2019	81	85	84	*	84	-	-	-	-	*	70	-	85	*	84	87
	2018	80	86	89	-	90	-	-	*	-	*	*	-	89	*	88	96
Grade 5 Mathematics	2019	83	84	92	*	91	-	-	-	-	*	90	-	91	*	93	97
	2018	81	83	81	-	87	-	-	*	-	*	*	-	86	*	84	79
All Grades Both Subjects	2019	69	70	72	81	71	-	-	-	-	*	56	-	71	82	71	69
	2018	69	71	72	*	73	-	-	*	-	*	81	-	73	54	72	76
All Grades ELA/Reading	2019	68	68	64	*	63	-	-	-	-	*	50	-	63	71	63	61
	2018	69	70	75	*	74	-	-	*	-	*	89	-	73	92	74	80
All Grades Mathematics	2019	70	71	79	*	79	-	-	-	-	*	62	-	78	93	80	77
	2018	70	71	68	*	72	-	-	*	-	*	72	-	73	17	70	72

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	54%	*	59%	-	-	-	-	-	22%	52%	50%
	2018	38%	39%	35%	*	36%	-	-	*	-	-	*	33%	*
Mathematics	2019	45%	48%	60%	*	65%	-	-	-	-	-	38%	58%	64%
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	*	93%	-	-	-	-	*	71%	91%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	*	7%	-	-	-	-	*	29%	9%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	*	95%	-	-	-	-	*	71%	93%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	*	93%	-	-	-	-	*	57%	89%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	*	7%	-	-	-	-	*	43%	11%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	*	98%	-	-	-	-	*	86%	96%	97%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	75%	-	-	*	75%	-	-	-	69%	75%	74%
	2018	77%	71%	77%	86%	-	-	-	86%	*	*	-	69%	86%	83%
At Meets Grade Level or Above	2019	50%	44%	42%	48%	-	-	*	48%	-	-	-	15%	48%	45%
	2018	48%	41%	46%	51%	-	-	-	51%	*	*	-	41%	50%	49%
At Masters Grade Level	2019	24%	20%	21%	25%	-	-	*	25%	-	-	-	12%	25%	23%
	2018	22%	17%	24%	27%	-	-	-	27%	*	*	-	18%	27%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	73%	-	-	*	73%	-	-	-	78%	73%	74%
	2018	74%	66%	77%	80%	-	-	-	80%	*	*	-	67%	79%	77%
At Meets Grade Level or Above	2019	48%	41%	44%	50%	-	-	*	49%	-	-	-	22%	50%	47%
	2018	46%	38%	50%	56%	-	-	-	56%	*	*	-	47%	55%	54%
At Masters Grade Level	2019	21%	16%	21%	23%	-	-	*	23%	-	-	-	11%	23%	22%
	2018	19%	15%	25%	28%	-	-	-	28%	*	*	-	27%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	79%	-	-	*	79%	-	-	-	89%	79%	80%
	2018	81%	77%	82%	89%	-	-	-	89%	*	*	-	87%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	41%	45%	-	-	*	46%	-	-	-	11%	45%	42%
	2018	50%	45%	43%	44%	-	-	-	44%	*	*	-	40%	43%	43%
At Masters Grade Level	2019	26%	24%	25%	28%	-	-	*	28%	-	-	-	11%	28%	26%
	2018	24%	21%	24%	24%	-	-	-	24%	*	*	-	13%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	68%	-	-	-	68%	-	-	-	*	68%	63%
	2018	66%	60%	72%	100%	-	-	-	100%	-	-	-	*	100%	93%
At Meets Grade Level or Above	2019	38%	35%	35%	45%	-	-	-	45%	-	-	-	*	45%	40%
	2018	41%	35%	56%	72%	-	-	-	72%	-	-	-	*	72%	69%
At Masters Grade Level	2019	14%	13%	5%	6%	-	-	-	6%	-	-	-	*	6%	6%
	2018	13%	11%	30%	48%	-	-	-	48%	-	-	-	*	48%	41%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	76%	-	-	-	76%	-	-	-	*	76%	73%
	2018	80%	74%	68%	78%	-	-	-	78%	*	*	-	40%	79%	71%
At Meets Grade Level or Above	2019	54%	45%	50%	55%	-	-	-	55%	-	-	-	*	55%	52%
	2018	51%	42%	29%	28%	-	-	-	28%	*	*	-	20%	26%	25%
At Masters Grade Level	2019	25%	19%	28%	38%	-	-	-	38%	-	-	-	*	38%	36%
	2018	23%	15%	9%	6%	-	-	-	6%	*	*	-	20%	5%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	69%	-	-	-	69%	-	-	-	71%	69%	69%
	2018	69%	71%	72%	73%	-	-	-	73%	*	*	-	94%	72%	76%
All Grades ELA/Reading	2019	68%	68%	64%	60%	-	-	-	60%	-	-	-	71%	60%	61%
	2018	69%	70%	75%	78%	-	-	-	78%	*	*	-	89%	79%	80%
All Grades Mathematics	2019	70%	71%	79%	78%	-	-	-	78%	-	-	-	71%	78%	77%
	2018	70%	71%	68%	68%	-	-	-	68%	*	*	-	100%	66%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	54%	43%	-	-	-	43%	-	-	-	*	43%	50%
	2018	38%	39%	35%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2019	45%	48%	60%	67%	-	-	-	67%	-	-	-	*	67%	64%
	2018	47%	48%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	88%	53%	91%	-	-	-	-	*	100%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	30%	8%	-	-	-	-	*	0%	10%	5%
Other Exclusions	1%	2%	2%	17%	1%	-	-	-	-	*	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	77%	96%	0%	-	50%	-	100%	88%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	23%	4%	100%	-	50%	-	0%	12%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	94.9%	96.6%	*	*	*	*	*	95.8%	96.3%	97.0%
2017-18	95.4%	95.3%	96.1%	92.7%	96.5%	*	-	*	-	*	94.6%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IGNACIO ZARAGOZA EL
Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 351
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	351	100.0%	153,784	5,479,173	351	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	82	23.4%	8.0%	4.5%	82	23.4%	8.0%	4.5%
Kindergarten	44	12.5%	7.1%	7.0%	44	12.5%	7.1%	7.0%
Grade 1	55	15.7%	7.3%	7.1%	55	15.7%	7.3%	7.1%
Grade 2	36	10.3%	7.2%	7.1%	36	10.3%	7.2%	7.1%
Grade 3	44	12.5%	7.2%	7.1%	44	12.5%	7.2%	7.1%
Grade 4	42	12.0%	7.4%	7.3%	42	12.0%	7.4%	7.3%
Grade 5	48	13.7%	7.8%	7.6%	48	13.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	35	10.0%	21.6%	12.6%	35	10.0%	21.6%	12.6%
Hispanic	292	83.2%	69.8%	52.8%	292	83.2%	69.8%	52.8%
White	12	3.4%	5.8%	27.0%	12	3.4%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	5	1.4%	1.2%	4.6%	5	1.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.7%	1.0%	2.5%	6	1.7%	1.0%	2.5%
Sex:								
Female	179	51.0%	48.9%	48.8%	179	51.0%	48.9%	48.8%
Male	172	49.0%	51.1%	51.2%	172	49.0%	51.1%	51.2%
Economically Disadvantaged	332	94.6%	85.9%	60.3%	332	94.6%	85.9%	60.2%
Non-Educationally Disadvantaged	19	5.4%	14.1%	39.7%	19	5.4%	14.1%	39.8%
Section 504 Students	14	4.0%	4.3%	6.9%	14	4.0%	4.3%	6.9%
English Learners (EL)	202	57.5%	45.6%	20.3%	202	57.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	1.7%	2.4%	4.1%	6	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	3.1%	1.7%	1.4%	11	3.1%	1.7%	1.4%
Immigrant	27	7.7%	5.8%	2.3%	27	7.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	351	100.0%	96.9%	65.1%	351	100.0%	96.9%	65.1%
Military Connected	1	0.3%	0.0%	1.9%	1	0.3%	0.0%	1.9%
At-Risk	226	64.4%	65.2%	50.6%	226	64.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	188	53.6%	44.1%	20.6%	188	53.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	34	9.7%	14.3%	8.1%	34	9.7%	14.2%	8.1%
Special Education	44	12.5%	9.4%	10.5%	44	12.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.9%	41.2%	42.4%				
Students with Physical Disabilities	7	15.9%	16.3%	21.4%				
Students with Autism	25	56.8%	23.1%	13.8%				
Students with Behavioral Disabilities	5	11.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	23.5%	19.0%	15.3%				
By Ethnicity:								
African American	15	5.7%						
Hispanic	44	16.7%						
White	0	0.0%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	1	0.4%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	72	25.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	15.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	5.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.7	19.0
Grade 1	13.9	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	21.0	17.6	19.0
Grade 4	20.5	17.4	19.2
Grade 5	16.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	77.7%	64.2%	63.7%
Teachers	25.0	62.6%	47.8%	49.4%
Professional Support	4.0	10.0%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	5.0%	4.5%	3.0%
Educational Aides:	8.9	22.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	31.4	78.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	16.0%	33.5%	10.8%
Hispanic	14.5	57.9%	31.7%	28.1%
White	6.5	26.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.5	13.9%	29.9%	23.8%
Females	21.5	86.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	3.1%	1.3%
Bachelors	17.0	68.0%	70.7%	73.4%
Masters	5.0	20.0%	25.0%	24.5%
Doctorate	2.0	8.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	8.1%	7.4%
1-5 Years Experience	8.5	34.0%	35.3%	27.9%
6-10 Years Experience	3.0	12.0%	18.1%	19.4%
11-20 Years Experience	7.0	28.0%	25.5%	29.4%
Over 20 Years Experience	4.5	17.9%	13.0%	15.9%
Number of Students per Teacher	14.1	n/a	15.4	15.1

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.3	10.0	11.1
Average Years Experience of Teachers with District:	8.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,630	\$56,667	\$52,823
6-10 Years Experience	\$58,565	\$61,464	\$55,756
11-20 Years Experience	\$65,000	\$63,019	\$59,308
Over 20 Years Experience	\$63,002	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,799	\$60,146	\$57,091
Professional Support	\$68,627	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,000	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	24.0	96.0%	74.6%	70.9%
Special Education	1.0	4.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **057905133**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	80%	71%	*	-	-	-	-	56%	-	74%	57%	73%	69%
	2018	77%	73%	73%	62%	75%	-	-	-	-	-	55%	*	72%	83%	73%	76%
At Meets Grade Level or Above	2019	45%	42%	36%	20%	37%	*	-	-	-	-	33%	-	35%	43%	35%	31%
	2018	43%	40%	43%	38%	44%	-	-	-	-	-	55%	*	40%	83%	40%	46%
At Masters Grade Level	2019	27%	25%	13%	0%	15%	*	-	-	-	-	0%	-	13%	14%	12%	16%
	2018	25%	22%	21%	8%	24%	-	-	-	-	-	0%	*	19%	50%	18%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	70%	70%	70%	*	-	-	-	-	56%	-	71%	57%	71%	64%
	2018	78%	76%	60%	36%	65%	-	-	-	-	-	58%	*	58%	83%	59%	65%
At Meets Grade Level or Above	2019	49%	45%	39%	50%	38%	*	-	-	-	-	56%	-	40%	29%	39%	36%
	2018	47%	44%	34%	14%	38%	-	-	-	-	-	50%	*	33%	50%	32%	39%
At Masters Grade Level	2019	25%	21%	15%	10%	16%	*	-	-	-	-	0%	-	16%	14%	15%	17%
	2018	23%	20%	15%	0%	18%	-	-	-	-	-	8%	*	16%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	33%	61%	-	-	-	-	-	27%	*	57%	50%	56%	62%
	2018	73%	66%	52%	*	53%	-	-	-	-	*	36%	-	51%	57%	51%	54%
At Meets Grade Level or Above	2019	44%	40%	29%	20%	31%	-	-	-	-	-	27%	*	29%	30%	30%	33%
	2018	46%	38%	26%	*	25%	-	-	-	-	*	36%	-	24%	43%	26%	25%
At Masters Grade Level	2019	22%	19%	11%	13%	10%	-	-	-	-	-	9%	*	10%	20%	11%	10%
	2018	24%	19%	11%	*	10%	-	-	-	-	*	9%	-	10%	14%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	40%	76%	-	-	-	-	-	55%	*	71%	60%	69%	81%
	2018	78%	76%	64%	*	63%	-	-	-	-	*	55%	-	60%	100%	62%	62%
At Meets Grade Level or Above	2019	48%	47%	40%	27%	43%	-	-	-	-	-	45%	*	43%	20%	40%	44%
	2018	49%	46%	27%	*	25%	-	-	-	-	*	55%	-	26%	43%	27%	21%
At Masters Grade Level	2019	28%	26%	17%	0%	21%	-	-	-	-	-	9%	*	18%	10%	18%	23%
	2018	27%	24%	12%	*	11%	-	-	-	-	*	9%	-	12%	14%	12%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	40%	64%	-	-	-	-	-	27%	*	60%	60%	61%	65%
	2018	63%	61%	62%	*	62%	-	-	-	-	*	40%	-	61%	71%	62%	66%
At Meets Grade Level or Above	2019	35%	38%	38%	20%	42%	-	-	-	-	-	27%	*	40%	20%	39%	44%
	2018	39%	37%	35%	*	34%	-	-	-	-	*	40%	-	34%	43%	35%	34%
At Masters Grade Level	2019	11%	14%	11%	0%	13%	-	-	-	-	-	0%	*	11%	10%	11%	17%
	2018	11%	13%	8%	*	8%	-	-	-	-	*	10%	-	8%	14%	9%	8%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	77%	33%	80%	-	-	-	-	-	46%	-	76%	80%	76%	84%
	2018	84%	82%	67%	79%	65%	-	-	-	-	-	78%	*	65%	80%	66%	63%
At Meets Grade Level or Above	2019	54%	54%	47%	33%	48%	-	-	-	-	-	31%	-	47%	40%	46%	51%
	2018	54%	52%	38%	43%	37%	-	-	-	-	-	56%	*	36%	50%	36%	37%
At Masters Grade Level	2019	29%	27%	15%	0%	16%	-	-	-	-	-	0%	-	16%	10%	15%	16%
	2018	26%	25%	17%	14%	18%	-	-	-	-	-	0%	*	14%	40%	14%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	78%	33%	81%	-	-	-	-	-	54%	-	77%	80%	77%	82%
	2018	91%	88%	71%	86%	68%	-	-	-	-	-	78%	*	71%	70%	70%	61%
At Meets Grade Level or Above	2019	58%	57%	38%	33%	38%	-	-	-	-	-	46%	-	39%	30%	36%	35%
	2018	58%	56%	41%	57%	38%	-	-	-	-	-	78%	*	40%	50%	40%	31%
At Masters Grade Level	2019	36%	35%	21%	17%	22%	-	-	-	-	-	15%	-	20%	30%	20%	16%
	2018	30%	29%	13%	14%	13%	-	-	-	-	-	11%	*	11%	30%	12%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	56%	33%	58%	-	-	-	-	-	46%	-	55%	70%	55%	56%
	2018	76%	70%	44%	64%	40%	-	-	-	-	-	78%	*	40%	70%	42%	31%
At Meets Grade Level or Above	2019	49%	43%	35%	33%	35%	-	-	-	-	-	38%	-	36%	30%	34%	34%
	2018	41%	34%	15%	29%	12%	-	-	-	-	-	67%	*	14%	20%	13%	6%
At Masters Grade Level	2019	24%	20%	16%	17%	16%	-	-	-	-	-	15%	-	16%	20%	16%	15%
	2018	17%	12%	2%	0%	3%	-	-	-	-	-	0%	*	1%	10%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	46%	70%	*	-	-	-	-	46%	17%	68%	65%	67%	71%
	2018	77%	71%	61%	64%	61%	-	-	-	-	*	59%	29%	60%	76%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	38%	28%	39%	*	-	-	-	-	38%	17%	39%	30%	37%	39%
	2018	48%	41%	32%	40%	31%	-	-	-	-	*	54%	0%	31%	46%	31%	30%
At Masters Grade Level	2019	24%	20%	15%	6%	16%	*	-	-	-	-	7%	0%	15%	16%	15%	16%
	2018	22%	17%	12%	10%	13%	-	-	-	-	*	6%	0%	11%	22%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	48%	71%	*	-	-	-	-	42%	*	69%	63%	69%	72%
	2018	74%	66%	64%	68%	63%	-	-	-	-	*	55%	*	63%	74%	63%	64%
At Meets Grade Level or Above	2019	48%	41%	37%	23%	39%	*	-	-	-	-	30%	*	37%	37%	37%	39%
	2018	46%	38%	35%	42%	35%	-	-	-	-	*	48%	*	33%	57%	34%	36%
At Masters Grade Level	2019	21%	16%	13%	6%	14%	*	-	-	-	-	3%	*	13%	15%	13%	14%
	2018	19%	15%	16%	13%	17%	-	-	-	-	*	3%	*	14%	35%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	48%	76%	*	-	-	-	-	55%	*	73%	67%	72%	76%
	2018	81%	77%	65%	63%	65%	-	-	-	-	*	63%	*	63%	83%	64%	63%
At Meets Grade Level or Above	2019	52%	49%	39%	35%	40%	*	-	-	-	-	48%	*	41%	26%	38%	38%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	34%	41%	33%	-	-	-	-	*	59%	*	33%	48%	33%	30%
	2019	26%	24%	18%	6%	20%	*	-	-	-	-	9%	*	18%	19%	18%	19%
	2018	24%	21%	13%	9%	14%	-	-	-	-	*	9%	*	13%	17%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	40%	64%	-	-	-	-	-	27%	*	60%	60%	61%	65%
	2018	66%	60%	62%	*	62%	-	-	-	-	*	40%	-	61%	71%	62%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	20%	42%	-	-	-	-	-	27%	*	40%	20%	39%	44%
	2018	41%	35%	35%	*	34%	-	-	-	-	*	40%	-	34%	43%	35%	34%
At Masters Grade Level	2019	14%	13%	11%	0%	13%	-	-	-	-	-	0%	*	11%	10%	11%	17%
	2018	13%	11%	8%	*	8%	-	-	-	-	*	10%	-	8%	14%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	56%	33%	58%	-	-	-	-	-	46%	-	55%	70%	55%	56%
	2018	80%	74%	44%	64%	40%	-	-	-	-	-	78%	*	40%	70%	42%	31%
At Meets Grade Level or Above	2019	54%	45%	35%	33%	35%	-	-	-	-	-	38%	-	36%	30%	34%	34%
	2018	51%	42%	15%	29%	12%	-	-	-	-	-	67%	*	14%	20%	13%	6%
At Masters Grade Level	2019	25%	19%	16%	17%	16%	-	-	-	-	-	15%	-	16%	20%	16%	15%
	2018	23%	15%	2%	0%	3%	-	-	-	-	-	0%	*	1%	10%	1%	0%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	39	46	37	-	-	-	-	-	56	*	39	38	40	31
	2018	63	62	43	*	41	-	-	-	-	*	50	-	40	*	43	35
Grade 4 Mathematics	2019	65	68	75	71	75	-	-	-	-	-	64	*	75	72	75	77
	2018	65	70	46	*	45	-	-	-	-	*	70	-	43	*	45	35
Grade 5 ELA/Reading	2019	81	85	86	60	88	-	-	-	-	-	75	-	85	100	86	89
	2018	80	86	91	96	90	-	-	-	-	-	100	*	90	100	91	89
Grade 5 Mathematics	2019	83	84	83	70	84	-	-	-	-	-	71	-	84	71	83	86
	2018	81	83	82	88	81	-	-	-	-	-	89	*	82	83	81	81
All Grades Both Subjects	2019	69	70	71	61	73	-	-	-	-	-	67	*	71	68	71	73
	2018	69	71	65	91	62	-	-	-	-	*	76	*	63	92	64	57
All Grades ELA/Reading	2019	68	68	63	50	65	-	-	-	-	-	67	*	63	64	64	63
	2018	69	70	66	97	63	-	-	-	-	*	72	*	64	96	66	59
All Grades Mathematics	2019	70	71	79	71	80	-	-	-	-	-	67	*	80	72	79	82
	2018	70	71	64	84	62	-	-	-	-	*	79	*	62	88	63	55

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	0%	46%	-	-	-	-	-	10%	40%	56%
	2018	38%	39%	30%	50%	27%	-	-	-	-	-	*	31%	24%
Mathematics	2019	45%	48%	34%	0%	39%	-	-	-	-	-	11%	34%	43%
	2018	47%	48%	38%	*	35%	-	-	-	-	-	*	36%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	*	76%	-	-	-	-	-	33%	75%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	*	24%	-	-	-	-	-	67%	25%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	78%	*	79%	-	-	-	-	-	33%	77%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	69%	*	71%	-	-	-	-	-	33%	68%	71%
Students Requiring Accelerated Instruction														
	2019	17%	18%	31%	*	29%	-	-	-	-	-	67%	32%	29%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	*	79%	-	-	-	-	-	33%	77%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 521
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	71%	-	-	-	71%	-	-	-	70%	71%	71%
	2018	77%	71%	61%	59%	-	-	-	59%	-	-	-	70%	59%	60%
At Meets Grade Level or Above	2019	50%	44%	38%	39%	-	-	-	39%	-	-	-	38%	39%	39%
	2018	48%	41%	32%	28%	-	-	-	28%	-	-	-	49%	28%	30%
At Masters Grade Level	2019	24%	20%	15%	16%	-	-	-	16%	-	-	-	14%	16%	16%
	2018	22%	17%	12%	13%	-	-	-	13%	-	-	-	11%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	73%	-	-	-	73%	-	-	-	69%	73%	72%
	2018	74%	66%	64%	64%	-	-	-	64%	-	-	-	62%	64%	64%
At Meets Grade Level or Above	2019	48%	41%	37%	39%	-	-	-	39%	-	-	-	31%	39%	39%
	2018	46%	38%	35%	35%	-	-	-	35%	-	-	-	46%	35%	36%
At Masters Grade Level	2019	21%	16%	13%	14%	-	-	-	14%	-	-	-	8%	14%	14%
	2018	19%	15%	16%	19%	-	-	-	19%	-	-	-	8%	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	75%	-	-	-	75%	-	-	-	85%	75%	76%
	2018	81%	77%	65%	61%	-	-	-	61%	-	-	-	77%	61%	63%
At Meets Grade Level or Above	2019	52%	49%	39%	38%	-	-	-	38%	-	-	-	46%	38%	38%
	2018	50%	45%	34%	27%	-	-	-	27%	-	-	-	54%	27%	30%
At Masters Grade Level	2019	26%	24%	18%	19%	-	-	-	19%	-	-	-	15%	19%	19%
	2018	24%	21%	13%	13%	-	-	-	13%	-	-	-	23%	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	68%	-	-	-	68%	-	-	-	*	68%	65%
	2018	66%	60%	62%	65%	-	-	-	65%	-	-	-	75%	65%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2018	41%	35%	35%	33%	-	-	-	33%	-	-	-	38%	33%	34%
At Masters Grade Level	2019	14%	13%	11%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	0%	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	56%	55%	-	-	-	55%	-	-	-	67%	55%	56%
	2018	80%	74%	44%	28%	-	-	-	28%	-	-	-	*	28%	31%
At Meets Grade Level or Above	2019	54%	45%	35%	32%	-	-	-	32%	-	-	-	44%	32%	34%
	2018	51%	42%	15%	2%	-	-	-	2%	-	-	-	*	2%	6%
At Masters Grade Level	2019	25%	19%	16%	13%	-	-	-	13%	-	-	-	22%	13%	15%
	2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	72%	-	-	-	72%	-	-	-	78%	72%	73%
	2018	69%	71%	65%	56%	-	-	-	56%	-	-	-	69%	56%	57%
All Grades ELA/Reading	2019	68%	68%	63%	63%	-	-	-	63%	-	-	-	67%	63%	63%
	2018	69%	70%	66%	58%	-	-	-	58%	-	-	-	63%	58%	59%
All Grades Mathematics	2019	70%	71%	79%	81%	-	-	-	81%	-	-	-	86%	81%	82%
	2018	70%	71%	64%	53%	-	-	-	53%	-	-	-	75%	53%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	58%	-	-	-	58%	-	-	-	*	58%	56%
	2018	38%	39%	30%	27%	-	-	-	27%	-	-	-	*	27%	24%
Mathematics	2019	45%	48%	34%	42%	-	-	-	42%	-	-	-	*	42%	43%
	2018	47%	48%	38%	23%	-	-	-	23%	-	-	-	*	23%	25%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	91%	96%	*	-	-	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	*	-	-	-	-	0%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	95%	-	-	-	-	*	89%	95%	99%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	-	-	-	-	*	11%	5%	1%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	94.5%	97.1%	*	-	*	-	-	95.6%	96.7%	97.6%
2017-18	95.4%	95.3%	96.7%	94.3%	97.0%	*	*	*	-	-	96.0%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	521	100.0%	153,784	5,479,173	521	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	91	17.5%	8.0%	4.5%	91	17.5%	8.0%	4.5%
Kindergarten	61	11.7%	7.1%	7.0%	61	11.7%	7.1%	7.0%
Grade 1	86	16.5%	7.3%	7.1%	86	16.5%	7.3%	7.1%
Grade 2	63	12.1%	7.2%	7.1%	63	12.1%	7.2%	7.1%
Grade 3	69	13.2%	7.2%	7.1%	69	13.2%	7.2%	7.1%
Grade 4	78	15.0%	7.4%	7.3%	78	15.0%	7.4%	7.3%
Grade 5	73	14.0%	7.8%	7.6%	73	14.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	75	14.4%	21.6%	12.6%	75	14.4%	21.6%	12.6%
Hispanic	436	83.7%	69.8%	52.8%	436	83.7%	69.8%	52.8%
White	4	0.8%	5.8%	27.0%	4	0.8%	5.8%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	281	53.9%	48.9%	48.8%	281	53.9%	48.9%	48.8%
Male	240	46.1%	51.1%	51.2%	240	46.1%	51.1%	51.2%
Economically Disadvantaged	504	96.7%	85.9%	60.3%	504	96.7%	85.9%	60.2%
Non-Educationally Disadvantaged	17	3.3%	14.1%	39.7%	17	3.3%	14.1%	39.8%
Section 504 Students	26	5.0%	4.3%	6.9%	26	5.0%	4.3%	6.9%
English Learners (EL)	355	68.1%	45.6%	20.3%	355	68.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	11	2.1%	2.4%	4.1%	11	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.6%	1.7%	1.4%	3	0.6%	1.7%	1.4%
Immigrant	41	7.9%	5.8%	2.3%	41	7.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	521	100.0%	96.9%	65.1%	521	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	379	72.7%	65.2%	50.6%	379	72.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	359	68.9%	44.1%	20.6%	359	68.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	30	5.8%	14.3%	8.1%	30	5.8%	14.2%	8.1%
Special Education	32	6.1%	9.4%	10.5%	32	6.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	9	28.1%	16.3%	21.4%				
Students with Autism	16	50.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	13.3%	19.0%	15.3%				
By Ethnicity:								
African American	16	3.5%						
Hispanic	45	9.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	151	28.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	6.9%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	6.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	4.2%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	7.8%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	15.5	17.6	19.0
Grade 4	13.3	17.4	19.2
Grade 5	14.1	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	43.0	75.6%	64.2%	63.7%
Teachers	36.0	63.3%	47.8%	49.4%
Professional Support	3.0	5.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.0%	4.5%	3.0%
Educational Aides:	13.9	24.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	52.9	93.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	38.9%	33.5%	10.8%
Hispanic	19.0	52.8%	31.7%	28.1%
White	2.0	5.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	2.8%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	25.0%	29.9%	23.8%
Females	27.0	75.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	30.0	83.3%	70.7%	73.4%
Masters	6.0	16.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	8.1%	7.4%
1-5 Years Experience	11.0	30.6%	35.3%	27.9%
6-10 Years Experience	5.0	13.9%	18.1%	19.4%
11-20 Years Experience	11.0	30.6%	25.5%	29.4%
Over 20 Years Experience	5.0	13.9%	13.0%	15.9%
Number of Students per Teacher	14.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.1	6.2
Average Years Experience of Principals with District	15.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,824	\$56,667	\$52,823
6-10 Years Experience	\$60,448	\$61,464	\$55,756
11-20 Years Experience	\$59,806	\$63,019	\$59,308
Over 20 Years Experience	\$65,787	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,558	\$60,146	\$57,091
Professional Support	\$69,730	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,532	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	34.0	94.4%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE B DEALEY MONTESSORI ACADEMY**

Campus Number: **057905134**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	95%	100%	89%	95%	*	100%	-	100%	*	-	95%	*	93%	80%
	2018	77%	73%	97%	100%	94%	100%	-	92%	-	100%	100%	-	97%	*	96%	*
At Meets Grade Level or Above	2019	45%	42%	85%	100%	68%	90%	*	100%	-	67%	*	-	84%	*	71%	60%
	2018	43%	40%	75%	60%	59%	88%	-	83%	-	80%	57%	-	74%	*	61%	*
At Masters Grade Level	2019	27%	25%	72%	71%	53%	86%	*	91%	-	50%	*	-	72%	*	57%	40%
	2018	25%	22%	63%	50%	59%	67%	-	75%	-	60%	43%	-	63%	*	52%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	98%	100%	95%	100%	*	100%	-	100%	*	-	98%	*	100%	100%
	2018	78%	76%	99%	90%	100%	100%	-	100%	-	100%	86%	-	98%	*	96%	*
At Meets Grade Level or Above	2019	49%	45%	86%	86%	74%	90%	*	100%	-	83%	*	-	86%	*	86%	60%
	2018	47%	44%	79%	60%	76%	88%	-	92%	-	60%	43%	-	78%	*	65%	*
At Masters Grade Level	2019	25%	21%	58%	43%	47%	67%	*	73%	-	50%	*	-	59%	*	43%	60%
	2018	23%	20%	57%	50%	59%	58%	-	75%	-	20%	29%	-	55%	*	52%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	95%	100%	94%	100%	-	80%	-	*	86%	-	95%	*	100%	*
	2018	73%	66%	97%	*	100%	100%	-	*	-	*	100%	-	97%	-	96%	*
At Meets Grade Level or Above	2019	44%	40%	78%	64%	81%	90%	-	60%	-	*	57%	-	77%	*	69%	*
	2018	46%	38%	83%	*	88%	83%	-	*	-	*	80%	-	83%	-	79%	*
At Masters Grade Level	2019	22%	19%	50%	45%	44%	60%	-	40%	-	*	14%	-	48%	*	31%	*
	2018	24%	19%	55%	*	56%	60%	-	*	-	*	40%	-	55%	-	46%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	91%	94%	95%	-	90%	-	*	71%	-	93%	*	85%	*
	2018	78%	76%	93%	*	100%	93%	-	*	-	*	100%	-	93%	-	88%	*
At Meets Grade Level or Above	2019	48%	47%	75%	91%	50%	80%	-	80%	-	*	57%	-	73%	*	62%	*
	2018	49%	46%	74%	*	81%	80%	-	*	-	*	80%	-	74%	-	63%	*
At Masters Grade Level	2019	28%	26%	53%	36%	19%	70%	-	80%	-	*	43%	-	50%	*	31%	*
	2018	27%	24%	43%	*	25%	57%	-	*	-	*	60%	-	43%	-	38%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	95%	100%	88%	100%	-	90%	-	*	86%	-	95%	*	100%	*
	2018	63%	61%	91%	*	81%	97%	-	*	-	*	80%	-	91%	-	83%	*
At Meets Grade Level or Above	2019	35%	38%	75%	73%	56%	85%	-	80%	-	*	43%	-	73%	*	62%	*
	2018	39%	37%	78%	*	81%	80%	-	*	-	*	80%	-	78%	-	71%	*
At Masters Grade Level	2019	11%	14%	38%	18%	38%	50%	-	40%	-	*	29%	-	36%	*	15%	*
	2018	11%	13%	34%	*	38%	30%	-	*	-	*	0%	-	34%	-	42%	*

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	-	100%	*
	2018	84%	82%	100%	100%	100%	100%	-	*	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	54%	54%	89%	*	73%	100%	-	*	-	83%	67%	*	89%	-	78%	*
	2018	54%	52%	93%	100%	91%	96%	-	*	-	*	*	-	93%	*	88%	*
At Masters Grade Level	2019	29%	27%	70%	*	47%	78%	-	*	-	83%	33%	*	70%	-	67%	*
	2018	26%	25%	71%	100%	55%	80%	-	*	-	*	*	-	70%	*	68%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	-	100%	*
	2018	91%	88%	100%	100%	100%	100%	-	*	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	58%	57%	93%	*	93%	96%	-	*	-	100%	67%	*	93%	-	89%	*
	2018	58%	56%	81%	80%	68%	92%	-	*	-	*	*	-	81%	*	76%	*
At Masters Grade Level	2019	36%	35%	75%	*	73%	81%	-	*	-	67%	67%	*	75%	-	67%	*
	2018	30%	29%	37%	40%	23%	44%	-	*	-	*	*	-	37%	*	36%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	96%	*	93%	96%	-	*	-	100%	67%	*	96%	-	100%	*
	2018	76%	70%	98%	*	95%	100%	-	*	-	*	*	-	98%	*	96%	*
At Meets Grade Level or Above	2019	49%	43%	89%	*	93%	85%	-	*	-	100%	67%	*	89%	-	100%	*
	2018	41%	34%	71%	*	55%	80%	-	*	-	*	*	-	71%	*	68%	*
At Masters Grade Level	2019	24%	20%	55%	*	40%	59%	-	*	-	67%	33%	*	55%	-	67%	*
	2018	17%	12%	38%	*	18%	52%	-	*	-	*	*	-	38%	*	32%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	98%	100%	96%	100%	*	100%	-	*	*	-	98%	*	93%	*
	2018	69%	58%	98%	100%	95%	100%	-	100%	-	*	*	-	98%	-	96%	*
At Meets Grade Level or Above	2019	37%	29%	86%	80%	78%	96%	*	80%	-	*	*	-	86%	*	79%	*
	2018	39%	30%	80%	60%	85%	82%	-	60%	-	*	*	-	80%	-	80%	*
At Masters Grade Level	2019	18%	12%	54%	80%	30%	65%	*	60%	-	*	*	-	53%	*	29%	*
	2018	19%	12%	55%	60%	50%	55%	-	60%	-	*	*	-	55%	-	48%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*
	2018	77%	69%	95%	100%	90%	95%	-	100%	-	*	*	-	95%	-	92%	*
At Meets Grade Level or Above	2019	47%	40%	95%	100%	87%	100%	*	100%	-	*	*	-	95%	*	93%	*
	2018	44%	36%	84%	100%	70%	91%	-	80%	-	*	*	-	84%	-	80%	*
At Masters Grade Level	2019	21%	17%	59%	60%	48%	65%	*	60%	-	*	*	-	58%	*	50%	*
	2018	18%	13%	35%	20%	30%	36%	-	40%	-	*	*	-	35%	-	28%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	91%	100%	83%	92%	-	100%	-	*	*	-	91%	88%	80%	86%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	22%	69%	70%	57%	75%	-	100%	-	*	*	-	74%	53%	56%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	43%	24%	86%	*	83%	86%	-	-	-	-	*	-	91%	*	100%	*
At Masters Grade Level	2019	17%	6%	21%	*	17%	14%	-	-	-	-	*	-	27%	*	20%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	91%	80%	90%	92%	-	100%	-	*	*	-	90%	94%	88%	100%
At Masters Grade Level	2019	18%	13%	60%	60%	47%	72%	-	60%	-	*	*	-	62%	53%	40%	29%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	96%	100%	92%	96%	-	100%	-	*	100%	*	94%	100%	90%	67%
At Masters Grade Level	2019	28%	19%	74%	82%	65%	79%	-	75%	-	*	80%	*	72%	77%	55%	67%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	97%	90%	100%	97%	-	100%	-	*	*	-	98%	93%	100%	100%
At Masters Grade Level	2019	17%	16%	68%	60%	65%	69%	-	80%	-	*	*	-	69%	60%	57%	63%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	93%	90%	90%	97%	-	80%	-	*	*	-	94%	88%	88%	100%
At Masters Grade Level	2019	25%	15%	62%	60%	47%	72%	-	80%	-	*	*	-	68%	41%	48%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	97%	91%	100%	96%	-	100%	-	*	100%	*	98%	95%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	74%	73%	62%	82%	-	75%	-	*	100%	*	72%	77%	60%	33%
At Masters Grade Level	2019	21%	14%	45%	36%	38%	46%	-	63%	-	*	60%	*	41%	55%	25%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	62%	96%	100%	96%	92%	-	100%	-	*	100%	*	96%	95%	94%	*
At Masters Grade Level	2019	37%	40%	89%	70%	96%	92%	-	88%	-	*	100%	*	96%	71%	94%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	98%	99%	98%	99%	*	97%	-	100%	92%	100%	98%	99%	99%	99%
	2018	77%	71%	97%	91%	96%	98%	-	98%	-	97%	95%	-	97%	100%	94%	93%
At Meets Grade Level or Above	2019	50%	44%	88%	86%	82%	92%	*	89%	-	94%	78%	100%	87%	91%	83%	78%
	2018	48%	41%	80%	64%	75%	86%	-	84%	-	78%	71%	-	79%	92%	73%	60%
At Masters Grade Level	2019	24%	20%	62%	55%	51%	69%	*	71%	-	68%	47%	78%	62%	61%	48%	45%
	2018	22%	17%	49%	46%	40%	54%	-	60%	-	51%	34%	-	49%	75%	44%	37%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	100%	97%	99%	*	95%	-	100%	96%	*	98%	100%	98%	96%
	2018	74%	66%	98%	96%	97%	100%	-	96%	-	93%	100%	-	98%	100%	97%	100%
At Meets Grade Level or Above	2019	48%	41%	88%	88%	81%	94%	*	88%	-	88%	77%	*	87%	96%	79%	69%
	2018	46%	38%	83%	67%	81%	87%	-	80%	-	87%	71%	-	82%	100%	77%	67%
At Masters Grade Level	2019	21%	16%	66%	67%	50%	74%	*	74%	-	71%	50%	*	65%	70%	49%	42%
	2018	19%	15%	61%	58%	55%	65%	-	64%	-	67%	47%	-	61%	80%	54%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	99%	98%	98%	99%	*	98%	-	100%	92%	*	99%	100%	98%	100%
	2018	81%	77%	97%	88%	97%	97%	-	100%	-	100%	94%	-	97%	100%	94%	92%
At Meets Grade Level or Above	2019	52%	49%	91%	92%	85%	93%	*	93%	-	96%	81%	*	90%	93%	89%	85%
	2018	50%	45%	80%	63%	73%	87%	-	88%	-	73%	65%	-	79%	100%	71%	58%
At Masters Grade Level	2019	26%	24%	66%	54%	58%	72%	*	77%	-	71%	54%	*	66%	65%	56%	65%
	2018	24%	21%	44%	33%	33%	50%	-	64%	-	40%	29%	-	43%	80%	38%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	98%	100%	96%	100%	-	93%	-	100%	90%	-	98%	100%	100%	100%
	2018	66%	60%	91%	*	81%	97%	-	*	-	*	80%	-	91%	-	83%	*
At Meets Grade Level or Above	2019	38%	35%	84%	76%	78%	89%	-	87%	-	100%	60%	-	82%	95%	79%	89%
	2018	41%	35%	78%	*	81%	80%	-	*	-	*	80%	-	78%	-	71%	*
At Masters Grade Level	2019	14%	13%	51%	38%	43%	64%	-	47%	-	43%	30%	-	50%	57%	32%	22%
	2018	13%	11%	34%	*	38%	30%	-	*	-	*	0%	-	34%	-	42%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	98%	98%	-	100%	-	100%	78%	*	98%	100%	100%	100%
	2018	80%	74%	98%	*	95%	100%	-	*	-	*	*	-	98%	*	96%	*
At Meets Grade Level or Above	2019	54%	45%	91%	86%	91%	92%	-	89%	-	100%	78%	*	92%	88%	91%	100%
	2018	51%	42%	71%	*	55%	80%	-	*	-	*	*	-	71%	*	68%	*
At Masters Grade Level	2019	25%	19%	60%	57%	44%	67%	-	78%	-	70%	33%	*	62%	41%	53%	40%
	2018	23%	15%	38%	*	18%	52%	-	*	-	*	*	-	38%	*	32%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	97%	91%	100%	96%	-	100%	-	*	100%	*	98%	95%	100%	100%
	2019	55%	50%	74%	73%	62%	82%	-	75%	-	*	100%	*	72%	77%	60%	33%
At Masters Grade Level	2019	33%	27%	45%	36%	38%	46%	-	63%	-	*	60%	*	41%	55%	25%	17%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	72	73	72	73	-	70	-	*	36	-	70	*	77	*
	2018	63	62	68	*	69	72	-	*	-	*	60	-	68	-	63	*
Grade 4 Mathematics	2019	65	68	70	73	38	80	-	90	-	*	71	-	68	*	65	*
	2018	65	70	64	*	59	70	-	*	-	*	80	-	64	-	58	*
Grade 5 ELA/Reading	2019	81	85	87	*	63	96	-	*	-	83	58	*	87	-	78	*
	2018	80	86	86	100	80	88	-	*	-	*	*	-	86	*	84	*
Grade 5 Mathematics	2019	83	84	96	*	97	98	-	*	-	100	100	*	96	-	83	*
	2018	81	83	74	90	61	76	-	*	-	*	*	-	75	*	74	*
Grade 6 ELA/Reading	2019	42	40	64	80	41	76	*	80	-	*	*	-	63	*	36	*
	2018	47	44	76	90	73	80	-	70	-	*	*	-	76	-	64	*
Grade 6 Mathematics	2019	54	46	96	100	91	98	*	100	-	*	*	-	96	*	100	*
	2018	56	48	68	80	65	66	-	60	-	*	*	-	68	-	60	*
Grade 7 ELA/Reading	2019	77	75	88	80	82	95	-	100	-	*	*	-	90	72	84	58
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	83	*	83	80	-	-	-	-	*	-	91	*	100	*
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	90	82	88	96	-	93	-	*	100	*	91	86	84	83
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	92	85	92	92	-	100	-	*	*	-	93	88	89	86
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	93	85	96	94	-	86	-	*	100	*	96	83	94	*
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	85	83	78	90	*	88	-	90	76	100	85	85	81	78
	2018	69	71	73	70	68	75	-	81	-	78	73	-	73	*	67	65
All Grades ELA/Reading	2019	68	68	81	80	71	88	*	85	-	79	65	*	80	85	73	68
	2018	69	70	77	79	74	79	-	77	-	75	65	-	77	*	70	80
All Grades Mathematics	2019	70	71	89	85	85	92	*	90	-	100	87	*	90	85	88	88
	2018	70	71	69	61	62	71	-	85	-	80	80	-	69	*	64	50

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	83%	*	*	*	-	*	-	*	-	*	-
	2018	38%	39%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2019	45%	48%	89%	*	*	*	-	-	-	-	*	*	-
	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	98%	*	100%	100%	-	*	-	100%	100%	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	2%	*	0%	0%	-	*	-	0%	0%	0%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	100%	*	100%	100%	-	*	-	100%	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	96%	*	93%	100%	-	*	-	100%	83%	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	4%	*	7%	0%	-	*	-	0%	17%	0%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	100%	-	*	-	100%	100%	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	99%	100%	100%	96%	-	100%	-	*	100%	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	1%	0%	0%	4%	-	0%	-	*	0%	0%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	100%	-	100%	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	99%	100%	100%	97%	-	100%	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	18%	18%	1%	0%	0%	3%	-	0%	-	*	*	0%	0%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 633
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	98%	*	-	-	-	*	98%	98%	-	100%	98%	98%
	2018	77%	71%	97%	-	-	-	-	-	93%	93%	-	100%	93%	96%
At Meets Grade Level or Above	2019	50%	44%	88%	*	-	-	-	*	69%	69%	-	100%	72%	75%
	2018	48%	41%	80%	-	-	-	-	-	47%	47%	-	85%	47%	64%
At Masters Grade Level	2019	24%	20%	62%	*	-	-	-	*	40%	40%	-	67%	39%	42%
	2018	22%	17%	49%	-	-	-	-	-	20%	20%	-	62%	20%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	*	-	-	-	*	93%	93%	-	*	94%	94%
	2018	74%	66%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	88%	*	-	-	-	*	60%	60%	-	*	63%	67%
	2018	46%	38%	83%	-	-	-	-	-	67%	67%	-	80%	67%	73%
At Masters Grade Level	2019	21%	16%	66%	*	-	-	-	*	40%	40%	-	*	38%	39%
	2018	19%	15%	61%	-	-	-	-	-	33%	33%	-	80%	33%	55%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	99%	*	-	-	-	*	100%	100%	-	*	100%	100%
	2018	81%	77%	97%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	91%	*	-	-	-	*	73%	73%	-	*	75%	78%
	2018	50%	45%	80%	-	-	-	-	-	33%	33%	-	100%	33%	64%
At Masters Grade Level	2019	26%	24%	66%	*	-	-	-	*	53%	53%	-	*	56%	61%
	2018	24%	21%	44%	-	-	-	-	-	0%	0%	-	80%	0%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	98%	*	-	-	-	*	100%	100%	-	-	100%	100%
	2018	66%	60%	91%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	35%	84%	*	-	-	-	*	80%	80%	-	-	83%	83%
	2018	41%	35%	78%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	13%	51%	*	-	-	-	*	20%	20%	-	-	17%	17%
	2018	13%	11%	34%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	99%	*	-	-	-	*	*	*	-	*	100%	100%
	2018	80%	74%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	91%	*	-	-	-	*	*	*	-	*	100%	100%
	2018	51%	42%	71%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	19%	60%	*	-	-	-	*	*	*	-	*	40%	43%
	2018	23%	15%	38%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	97%	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	45%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	*	-	-	-	*	73%	73%	-	*	75%	79%
	2018	69%	71%	73%	-	-	-	-	-	56%	56%	-	80%	56%	69%
All Grades ELA/Reading	2019	68%	68%	81%	*	-	-	-	*	70%	70%	-	*	73%	77%
	2018	69%	70%	77%	-	-	-	-	-	*	*	-	80%	*	83%
All Grades Mathematics	2019	70%	71%	89%	*	-	-	-	*	75%	75%	-	*	77%	81%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 633
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	69%	-	-	-	-	-	*	*	-	80%	*	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	83%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	89%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	87%	87%	88%	*	90%	-	91%	90%	86%	88%
Included in Accountability	94%	91%	87%	87%	86%	88%	*	89%	-	91%	90%	86%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	2%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	12%	13%	13%	12%	*	10%	-	9%	10%	14%	12%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	12%	13%	13%	12%	*	10%	-	9%	10%	14%	12%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	98%	99%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	2%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.0%	98.7%	98.0%	97.9%	98.2%	98.2%	*	97.9%	98.5%	97.8%	98.3%
2017-18	95.4%	95.3%	98.1%	98.8%	98.1%	97.8%	*	98.0%	*	98.4%	98.6%	98.2%	99.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 633

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	633	100.0%	153,784	5,479,173	633	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	32	5.1%	8.0%	4.5%	32	5.1%	8.0%	4.5%
Kindergarten	34	5.4%	7.1%	7.0%	34	5.4%	7.1%	7.0%
Grade 1	69	10.9%	7.3%	7.1%	69	10.9%	7.3%	7.1%
Grade 2	64	10.1%	7.2%	7.1%	64	10.1%	7.2%	7.1%
Grade 3	65	10.3%	7.2%	7.1%	65	10.3%	7.2%	7.1%
Grade 4	59	9.3%	7.4%	7.3%	59	9.3%	7.4%	7.3%
Grade 5	58	9.2%	7.8%	7.6%	58	9.2%	7.8%	7.6%
Grade 6	59	9.3%	7.2%	7.7%	59	9.3%	7.2%	7.7%
Grade 7	96	15.2%	7.1%	7.7%	96	15.2%	7.1%	7.7%
Grade 8	97	15.3%	6.7%	7.5%	97	15.3%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	62	9.8%	21.6%	12.6%	62	9.8%	21.6%	12.6%
Hispanic	202	31.9%	69.8%	52.8%	202	31.9%	69.8%	52.8%
White	242	38.2%	5.8%	27.0%	242	38.2%	5.8%	27.0%
American Indian	7	1.1%	0.5%	0.4%	7	1.1%	0.5%	0.4%
Asian	66	10.4%	1.2%	4.6%	66	10.4%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	52	8.2%	1.0%	2.5%	52	8.2%	1.0%	2.5%
Sex:								
Female	374	59.1%	48.9%	48.8%	374	59.1%	48.9%	48.8%
Male	259	40.9%	51.1%	51.2%	259	40.9%	51.1%	51.2%
Economically Disadvantaged	164	25.9%	85.9%	60.3%	164	25.9%	85.9%	60.2%
Non-Educationally Disadvantaged	469	74.1%	14.1%	39.7%	469	74.1%	14.1%	39.8%
Section 504 Students	57	9.0%	4.3%	6.9%	57	9.0%	4.3%	6.9%
English Learners (EL)	51	8.1%	45.6%	20.3%	51	8.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	16	2.5%	2.4%	4.1%	16	2.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	8	1.3%	5.8%	2.3%	8	1.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	154	24.3%	96.9%	65.1%	154	24.3%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	136	21.5%	65.2%	50.6%	136	21.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	47	7.4%	44.1%	20.6%	47	7.4%	44.0%	20.6%
Career & Technical Education	84	13.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	280	44.2%	14.3%	8.1%	280	44.2%	14.2%	8.1%
Special Education	32	5.1%	9.4%	10.5%	32	5.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	21.9%	41.2%	42.4%				
Students with Physical Disabilities	12	37.5%	16.3%	21.4%				
Students with Autism	8	25.0%	23.1%	13.8%				
Students with Behavioral Disabilities	5	15.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	1.3%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	2	0.4%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	29	5.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	1.6%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.7	17.7	19.0
Grade 1	7.6	16.9	18.9
Grade 2	7.1	18.0	18.8
Grade 3	7.3	17.6	19.0
Grade 4	7.1	17.4	19.2
Grade 5	7.3	18.5	20.9
Grade 6	7.4	19.5	20.4
Secondary:			
English/Language Arts	20.7	17.3	16.4
Foreign Languages	16.3	20.8	18.7
Mathematics	17.5	19.0	17.8
Science	17.5	19.1	18.8
Social Studies	22.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	92.0%	64.2%	63.7%
Teachers	40.5	81.9%	47.8%	49.4%
Professional Support	3.0	6.1%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	4.5%	3.0%
Educational Aides:	4.0	8.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	20.5	41.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	14.8%	33.5%	10.8%
Hispanic	6.0	14.8%	31.7%	28.1%
White	26.0	64.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.5	6.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	9.9%	29.9%	23.8%
Females	36.5	90.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	25.5	63.0%	70.7%	73.4%
Masters	14.0	34.6%	25.0%	24.5%
Doctorate	1.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.1%	7.4%
1-5 Years Experience	11.0	27.2%	35.3%	27.9%
6-10 Years Experience	7.0	17.3%	18.1%	19.4%
11-20 Years Experience	14.0	34.6%	25.5%	29.4%
Over 20 Years Experience	6.5	16.0%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	12.1	10.0	11.1
Average Years Experience of Teachers with District:	9.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$59,190	\$56,667	\$52,823
6-10 Years Experience	\$67,585	\$61,464	\$55,756
11-20 Years Experience	\$67,799	\$63,019	\$59,308
Over 20 Years Experience	\$71,012	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,258	\$60,146	\$57,091
Professional Support	\$68,938	\$76,337	\$67,352
Campus Administration (School Leadership)	\$92,000	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 633
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.5	1.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	5.3	13.0%	2.7%	1.9%
Regular Education	32.9	81.3%	74.6%	70.9%
Special Education	1.0	2.5%	9.8%	9.3%
Other	0.8	2.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EVERETTE LEE DEGOLYER EL**

Campus Number: **057905135**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	*	90%	100%	*	*	-	*	67%	-	93%	93%	89%	90%
	2018	84%	82%	87%	71%	89%	89%	*	*	-	*	89%	-	91%	73%	88%	88%
At Meets Grade Level or Above	2019	54%	54%	56%	*	50%	80%	*	*	-	*	50%	-	59%	50%	50%	50%
	2018	54%	52%	58%	57%	50%	78%	*	*	-	*	56%	-	57%	64%	59%	41%
At Masters Grade Level	2019	29%	27%	29%	*	24%	40%	*	*	-	*	33%	-	32%	21%	25%	20%
	2018	26%	25%	29%	14%	25%	56%	*	*	-	*	0%	-	27%	36%	22%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	98%	*	98%	100%	*	*	-	*	100%	-	98%	100%	97%	100%
	2018	91%	88%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	85%	*	83%	100%	*	*	-	*	83%	-	88%	79%	81%	85%
	2018	58%	56%	80%	86%	72%	100%	*	*	-	*	89%	-	80%	82%	75%	65%
At Masters Grade Level	2019	36%	35%	65%	*	60%	80%	*	*	-	*	67%	-	68%	57%	64%	55%
	2018	30%	29%	40%	29%	31%	78%	*	*	-	*	22%	-	36%	55%	34%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	*	71%	100%	*	*	-	*	83%	-	80%	64%	72%	70%
	2018	76%	70%	78%	71%	75%	89%	*	*	-	*	78%	-	77%	82%	78%	59%
At Meets Grade Level or Above	2019	49%	43%	44%	*	40%	20%	*	*	-	*	50%	-	46%	36%	33%	40%
	2018	41%	34%	36%	71%	22%	67%	*	*	-	*	67%	-	32%	55%	34%	12%
At Masters Grade Level	2019	24%	20%	11%	*	12%	0%	*	*	-	*	17%	-	12%	7%	3%	5%
	2018	17%	12%	13%	29%	8%	22%	*	*	-	*	11%	-	11%	18%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	71%	78%	99%	69%	100%	-	82%	69%	63%	79%	90%	72%	69%
	2018	77%	71%	76%	78%	71%	89%	*	89%	-	100%	72%	-	76%	76%	69%	58%
At Meets Grade Level or Above	2019	50%	44%	55%	60%	51%	81%	54%	40%	-	55%	43%	50%	54%	64%	43%	41%
	2018	48%	41%	49%	59%	40%	77%	*	78%	-	69%	56%	-	50%	48%	41%	28%
At Masters Grade Level	2019	24%	20%	29%	26%	24%	52%	23%	20%	-	32%	16%	0%	29%	25%	19%	15%
	2018	22%	17%	24%	24%	15%	49%	*	67%	-	46%	13%	-	24%	23%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	77%	77%	100%	60%	*	-	100%	61%	*	79%	91%	72%	65%
	2018	74%	66%	74%	73%	68%	90%	*	*	-	100%	65%	-	73%	77%	63%	51%
At Meets Grade Level or Above	2019	48%	41%	54%	62%	46%	92%	60%	*	-	50%	39%	*	51%	66%	38%	31%
	2018	46%	38%	52%	47%	43%	83%	*	*	-	60%	45%	-	50%	61%	40%	26%
At Masters Grade Level	2019	21%	16%	29%	31%	23%	64%	20%	*	-	25%	13%	*	29%	25%	17%	13%
	2018	19%	15%	28%	13%	21%	55%	*	*	-	40%	5%	-	28%	29%	17%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	77%	86%	100%	80%	*	-	75%	78%	*	85%	97%	81%	80%
	2018	81%	77%	84%	87%	80%	97%	*	*	-	100%	80%	-	82%	90%	77%	67%
At Meets Grade Level or Above	2019	52%	49%	65%	62%	63%	88%	60%	*	-	50%	48%	*	64%	72%	56%	56%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	55%	60%	47%	79%	*	*	-	80%	60%	-	56%	48%	46%	35%
	2019	26%	24%	39%	31%	35%	64%	40%	*	-	38%	22%	*	40%	38%	33%	27%
	2018	24%	21%	28%	33%	16%	66%	*	*	-	40%	15%	-	27%	29%	19%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	40%	67%	92%	*	*	-	*	50%	*	63%	100%	51%	54%
	2018	66%	60%	58%	*	54%	63%	-	-	-	*	60%	-	66%	36%	55%	52%
	2019	38%	35%	43%	40%	38%	67%	*	*	-	*	33%	*	39%	70%	27%	29%
At Meets Grade Level or Above	2018	41%	35%	36%	*	24%	63%	-	-	-	*	60%	-	44%	14%	29%	24%
	2019	14%	13%	13%	0%	9%	25%	*	*	-	*	0%	*	14%	10%	2%	0%
	2018	13%	11%	7%	*	2%	0%	-	-	-	*	40%	-	10%	0%	10%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	*	71%	100%	*	*	-	*	83%	-	80%	64%	72%	70%
	2018	80%	74%	78%	71%	75%	89%	*	*	-	*	78%	-	77%	82%	78%	59%
	2019	54%	45%	44%	*	40%	20%	*	*	-	*	50%	-	46%	36%	33%	40%
At Meets Grade Level or Above	2018	51%	42%	36%	71%	22%	67%	*	*	-	*	67%	-	32%	55%	34%	12%
	2019	25%	19%	11%	*	12%	0%	*	*	-	*	17%	-	12%	7%	3%	5%
	2018	23%	15%	13%	29%	8%	22%	*	*	-	*	11%	-	11%	18%	6%	0%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	84	*	80	100	*	*	-	*	*	*	87	72	73	75
	2018	63	62	62	*	63	69	-	-	-	*	*	-	61	65	58	62
Grade 4 Mathematics	2019	65	68	86	*	89	92	*	*	-	*	80	*	85	94	83	91
	2018	65	70	82	*	77	94	-	-	-	*	80	-	80	88	74	83
Grade 5 ELA/Reading	2019	81	85	89	*	91	90	*	*	-	*	100	-	86	96	88	97
	2018	80	86	86	57	90	100	*	*	-	*	78	-	88	80	84	88
Grade 5 Mathematics	2019	83	84	99	*	99	100	*	*	-	*	100	-	100	96	99	100
	2018	81	83	85	79	83	89	*	*	-	*	78	-	83	91	86	85
All Grades Both Subjects	2019	69	70	89	86	90	96	83	*	-	71	95	*	89	91	86	93
	2018	69	71	79	70	78	88	*	*	-	67	81	-	79	81	77	80
All Grades ELA/Reading	2019	68	68	87	86	86	97	*	*	-	83	100	*	86	87	81	88
	2018	69	70	75	55	77	85	*	*	-	*	83	-	75	73	72	74
All Grades Mathematics	2019	70	71	92	86	94	94	*	*	-	58	90	*	91	96	90	95
	2018	70	71	83	86	80	91	*	*	-	*	79	-	82	89	80	84

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	61%	*	-	*	-	*	50%	60%	62%
	2018	38%	39%	50%	*	63%	*	-	-	-	-	*	60%	71%
Mathematics	2019	45%	48%	61%	*	59%	*	-	*	-	-	80%	52%	58%
	2018	47%	48%	65%	-	65%	-	-	-	-	-	*	67%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	*	83%	100%	*	*	-	*	*	76%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	*	17%	0%	*	*	-	*	*	24%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	*	90%	100%	*	*	-	*	*	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	96%	*	95%	100%	*	*	-	*	*	94%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	4%	*	5%	0%	*	*	-	*	*	6%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	*	98%	100%	*	*	-	*	*	97%	100%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 399
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	69%	-	-	69%	-	-	-	-	70%	69%	69%
	2018	77%	71%	76%	55%	-	-	55%	-	-	-	-	67%	55%	58%
At Meets Grade Level or Above	2019	50%	44%	55%	40%	-	-	40%	-	-	-	-	43%	40%	41%
	2018	48%	41%	49%	25%	-	-	25%	-	-	-	-	38%	25%	28%
At Masters Grade Level	2019	24%	20%	29%	16%	-	-	16%	-	-	-	-	11%	16%	15%
	2018	22%	17%	24%	7%	-	-	7%	-	-	-	-	14%	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	65%	-	-	65%	-	-	-	-	65%	65%	65%
	2018	74%	66%	74%	46%	-	-	46%	-	-	-	-	67%	46%	51%
At Meets Grade Level or Above	2019	48%	41%	54%	31%	-	-	31%	-	-	-	-	29%	31%	31%
	2018	46%	38%	52%	26%	-	-	26%	-	-	-	-	27%	26%	26%
At Masters Grade Level	2019	21%	16%	29%	15%	-	-	15%	-	-	-	-	6%	15%	13%
	2018	19%	15%	28%	11%	-	-	11%	-	-	-	-	7%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	80%	-	-	80%	-	-	-	-	82%	80%	80%
	2018	81%	77%	84%	63%	-	-	63%	-	-	-	-	80%	63%	67%
At Meets Grade Level or Above	2019	52%	49%	65%	57%	-	-	57%	-	-	-	-	53%	57%	56%
	2018	50%	45%	55%	28%	-	-	28%	-	-	-	-	60%	28%	35%
At Masters Grade Level	2019	26%	24%	39%	28%	-	-	28%	-	-	-	-	24%	28%	27%
	2018	24%	21%	28%	6%	-	-	6%	-	-	-	-	27%	6%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	56%	-	-	56%	-	-	-	-	*	56%	54%
	2018	66%	60%	58%	54%	-	-	54%	-	-	-	-	50%	54%	52%
At Meets Grade Level or Above	2019	38%	35%	43%	28%	-	-	28%	-	-	-	-	*	28%	29%
	2018	41%	35%	36%	23%	-	-	23%	-	-	-	-	25%	23%	24%
At Masters Grade Level	2019	14%	13%	13%	0%	-	-	0%	-	-	-	-	*	0%	0%
	2018	13%	11%	7%	0%	-	-	0%	-	-	-	-	13%	0%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	69%	-	-	69%	-	-	-	-	71%	69%	70%
	2018	80%	74%	78%	62%	-	-	62%	-	-	-	-	*	62%	59%
At Meets Grade Level or Above	2019	54%	45%	44%	31%	-	-	31%	-	-	-	-	57%	31%	40%
	2018	51%	42%	36%	8%	-	-	8%	-	-	-	-	*	8%	12%
At Masters Grade Level	2019	25%	19%	11%	8%	-	-	8%	-	-	-	-	0%	8%	5%
	2018	23%	15%	13%	0%	-	-	0%	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	89%	94%	-	-	94%	-	-	-	-	90%	94%	93%
	2018	69%	71%	79%	82%	-	-	82%	-	-	-	-	77%	82%	80%
All Grades ELA/Reading	2019	68%	68%	87%	88%	-	-	88%	-	-	-	-	90%	88%	88%
	2018	69%	70%	75%	80%	-	-	80%	-	-	-	-	65%	80%	74%
All Grades Mathematics	2019	70%	71%	92%	96%	-	-	96%	-	-	-	-	90%	96%	95%
	2018	70%	71%	83%	83%	-	-	83%	-	-	-	-	88%	83%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	67%	-	-	67%	-	-	-	-	*	67%	62%
	2018	38%	39%	50%	*	-	-	*	-	-	-	-	*	*	71%
Mathematics	2019	45%	48%	61%	56%	-	-	56%	-	-	-	-	*	56%	58%
	2018	47%	48%	65%	*	-	-	*	-	-	-	-	*	*	54%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	97%	100%	100%	-	100%	97%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	3%	0%	0%	-	0%	3%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	89%	93%	97%	*	100%	-	100%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	7%	3%	*	0%	-	0%	0%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.0%	95.5%	97.0%	97.1%	*	97.7%	-	*	96.3%	96.9%	97.5%
2017-18	95.4%	95.3%	97.0%	96.3%	97.1%	96.9%	*	97.2%	-	*	95.9%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	399	100.0%	153,784	5,479,173	399	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	24	6.0%	8.0%	4.5%	24	6.0%	8.0%	4.5%
Kindergarten	76	19.0%	7.1%	7.0%	76	19.0%	7.1%	7.0%
Grade 1	61	15.3%	7.3%	7.1%	61	15.3%	7.3%	7.1%
Grade 2	55	13.8%	7.2%	7.1%	55	13.8%	7.2%	7.1%
Grade 3	64	16.0%	7.2%	7.1%	64	16.0%	7.2%	7.1%
Grade 4	55	13.8%	7.4%	7.3%	55	13.8%	7.4%	7.3%
Grade 5	64	16.0%	7.8%	7.6%	64	16.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	27	6.8%	21.6%	12.6%	27	6.8%	21.6%	12.6%
Hispanic	249	62.4%	69.8%	52.8%	249	62.4%	69.8%	52.8%
White	97	24.3%	5.8%	27.0%	97	24.3%	5.8%	27.0%
American Indian	3	0.8%	0.5%	0.4%	3	0.8%	0.5%	0.4%
Asian	10	2.5%	1.2%	4.6%	10	2.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.3%	1.0%	2.5%	13	3.3%	1.0%	2.5%
Sex:								
Female	177	44.4%	48.9%	48.8%	177	44.4%	48.9%	48.8%
Male	222	55.6%	51.1%	51.2%	222	55.6%	51.1%	51.2%
Economically Disadvantaged	235	58.9%	85.9%	60.3%	235	58.9%	85.9%	60.2%
Non-Educationally Disadvantaged	164	41.1%	14.1%	39.7%	164	41.1%	14.1%	39.8%
Section 504 Students	39	9.8%	4.3%	6.9%	39	9.8%	4.3%	6.9%
English Learners (EL)	150	37.6%	45.6%	20.3%	150	37.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	17	4.3%	2.4%	4.1%	17	4.3%	2.4%	4.1%
Foster Care	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Homeless	16	4.0%	1.7%	1.4%	16	4.0%	1.7%	1.4%
Immigrant	9	2.3%	5.8%	2.3%	9	2.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	399	100.0%	96.9%	65.1%	399	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	172	43.1%	65.2%	50.6%	172	43.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	220	55.1%	44.1%	20.6%	220	55.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	45	11.3%	14.3%	8.1%	45	11.3%	14.2%	8.1%
Special Education	35	8.8%	9.4%	10.5%	35	8.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	22.9%	41.2%	42.4%				
Students with Physical Disabilities	7	20.0%	16.3%	21.4%				
Students with Autism	12	34.3%	23.1%	13.8%				
Students with Behavioral Disabilities	8	22.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	7.1%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	12	3.8%						
White	9	2.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	41	12.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.6%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: EVERETTE LEE DEGOLYER EL
Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 399
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	17.7	19.0
Grade 1	21.2	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	14.8	17.6	19.0
Grade 4	15.8	17.4	19.2
Grade 5	14.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.3	100.0%	100.0%	100.0%
Professional Staff:	34.3	85.3%	64.2%	63.7%
Teachers	27.4	67.9%	47.8%	49.4%
Professional Support	4.0	9.9%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	7.4%	4.5%	3.0%
Educational Aides:	5.9	14.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	22.9	56.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	11.0%	33.5%	10.8%
Hispanic	11.0	40.2%	31.7%	28.1%
White	11.4	41.5%	28.6%	57.7%
American Indian	2.0	7.3%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.4	12.3%	29.9%	23.8%
Females	24.0	87.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.4	85.4%	70.7%	73.4%
Masters	4.0	14.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.1%	7.4%
1-5 Years Experience	11.0	40.2%	35.3%	27.9%
6-10 Years Experience	6.0	21.9%	18.1%	19.4%
11-20 Years Experience	6.0	21.9%	25.5%	29.4%
Over 20 Years Experience	3.4	12.3%	13.0%	15.9%
Number of Students per Teacher	14.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,500	\$56,667	\$52,823
6-10 Years Experience	\$59,883	\$61,464	\$55,756
11-20 Years Experience	\$61,279	\$63,019	\$59,308
Over 20 Years Experience	\$67,354	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,529	\$60,146	\$57,091
Professional Support	\$64,865	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,664	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	26.4	96.3%	74.6%	70.9%
Special Education	1.0	3.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L O DONALD EL**

Campus Number: **057905136**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	*	75%	*	-	-	-	-	75%	-	77%	60%	75%	70%
	2018	77%	73%	85%	*	84%	-	-	-	-	-	70%	*	88%	63%	88%	84%
At Meets Grade Level or Above	2019	45%	42%	51%	*	49%	*	-	-	-	-	75%	-	52%	40%	50%	40%
	2018	43%	40%	43%	*	39%	-	-	-	-	-	60%	*	44%	38%	43%	29%
At Masters Grade Level	2019	27%	25%	22%	*	22%	*	-	-	-	-	33%	-	22%	20%	23%	16%
	2018	25%	22%	26%	*	26%	-	-	-	-	-	10%	*	28%	13%	25%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	*	79%	*	-	-	-	-	83%	-	82%	60%	79%	74%
	2018	78%	76%	79%	100%	78%	-	-	-	-	-	67%	*	83%	56%	83%	81%
At Meets Grade Level or Above	2019	49%	45%	49%	*	48%	*	-	-	-	-	75%	-	50%	40%	48%	40%
	2018	47%	44%	50%	100%	46%	-	-	-	-	-	58%	*	53%	33%	51%	45%
At Masters Grade Level	2019	25%	21%	23%	*	24%	*	-	-	-	-	58%	-	22%	40%	25%	14%
	2018	23%	20%	22%	40%	21%	-	-	-	-	-	25%	*	22%	22%	20%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	75%	-	-	-	-	-	69%	-	77%	71%	73%	62%
	2018	73%	66%	71%	-	71%	-	-	-	-	-	80%	-	69%	88%	68%	63%
At Meets Grade Level or Above	2019	44%	40%	41%	*	38%	-	-	-	-	-	38%	-	37%	57%	37%	21%
	2018	46%	38%	44%	-	44%	-	-	-	-	-	80%	-	41%	63%	41%	35%
At Masters Grade Level	2019	22%	19%	24%	*	21%	-	-	-	-	-	25%	-	26%	14%	20%	9%
	2018	24%	19%	21%	-	21%	-	-	-	-	-	0%	-	19%	38%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	85%	*	84%	-	-	-	-	-	69%	-	86%	79%	85%	88%
	2018	78%	76%	91%	-	91%	-	-	-	-	-	57%	-	91%	88%	90%	93%
At Meets Grade Level or Above	2019	48%	47%	51%	*	49%	-	-	-	-	-	50%	-	53%	43%	47%	38%
	2018	49%	46%	53%	-	53%	-	-	-	-	-	57%	-	50%	75%	52%	49%
At Masters Grade Level	2019	28%	26%	25%	*	24%	-	-	-	-	-	25%	-	28%	14%	23%	12%
	2018	27%	24%	31%	-	31%	-	-	-	-	-	29%	-	30%	38%	31%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	*	68%	-	-	-	-	-	56%	-	70%	64%	67%	53%
	2018	63%	61%	67%	-	67%	-	-	-	-	-	67%	-	65%	75%	65%	63%
At Meets Grade Level or Above	2019	35%	38%	35%	*	32%	-	-	-	-	-	44%	-	33%	43%	35%	18%
	2018	39%	37%	41%	-	41%	-	-	-	-	-	67%	-	38%	63%	39%	40%
At Masters Grade Level	2019	11%	14%	13%	*	10%	-	-	-	-	-	19%	-	14%	7%	12%	6%
	2018	11%	13%	16%	-	16%	-	-	-	-	-	17%	-	18%	0%	18%	15%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	94%	-	94%	*	-	-	-	-	80%	-	95%	91%	94%	95%
	2018	84%	82%	94%	*	94%	-	-	-	-	-	100%	*	94%	*	94%	90%
At Meets Grade Level or Above	2019	54%	54%	58%	-	58%	*	-	-	-	-	50%	-	61%	45%	58%	50%
	2018	54%	52%	65%	*	64%	-	-	-	-	-	86%	*	65%	*	65%	60%
At Masters Grade Level	2019	29%	27%	25%	-	26%	*	-	-	-	-	10%	-	27%	18%	24%	19%
	2018	26%	25%	29%	*	28%	-	-	-	-	-	43%	*	29%	*	29%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
	2018	91%	88%	100%	*	100%	-	-	-	-	-	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	91%	-	91%	*	-	-	-	-	70%	-	91%	91%	91%	95%
	2018	58%	56%	88%	*	87%	-	-	-	-	-	100%	*	88%	*	88%	90%
At Masters Grade Level	2019	36%	35%	63%	-	64%	*	-	-	-	-	30%	-	66%	45%	62%	67%
	2018	30%	29%	59%	*	60%	-	-	-	-	-	57%	*	58%	*	58%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	93%	-	92%	*	-	-	-	-	80%	-	93%	91%	92%	93%
	2018	76%	70%	90%	*	89%	-	-	-	-	-	100%	*	90%	*	90%	90%
At Meets Grade Level or Above	2019	49%	43%	52%	-	53%	*	-	-	-	-	60%	-	52%	55%	52%	55%
	2018	41%	34%	71%	*	70%	-	-	-	-	-	100%	*	71%	*	71%	80%
At Masters Grade Level	2019	24%	20%	16%	-	17%	*	-	-	-	-	10%	-	16%	18%	17%	14%
	2018	17%	12%	27%	*	26%	-	-	-	-	-	71%	*	27%	*	27%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	84%	100%	83%	100%	-	-	-	-	75%	-	85%	79%	84%	80%
	2018	77%	71%	84%	100%	83%	-	-	-	-	-	79%	100%	84%	75%	84%	82%
At Meets Grade Level or Above	2019	50%	44%	53%	100%	52%	80%	-	-	-	-	56%	-	53%	53%	53%	46%
	2018	48%	41%	55%	100%	54%	-	-	-	-	-	74%	100%	55%	57%	55%	52%
At Masters Grade Level	2019	24%	20%	26%	64%	26%	0%	-	-	-	-	26%	-	27%	20%	26%	20%
	2018	22%	17%	28%	40%	28%	-	-	-	-	-	31%	40%	28%	23%	28%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	*	81%	*	-	-	-	-	74%	-	83%	77%	81%	76%
	2018	74%	66%	82%	100%	82%	-	-	-	-	-	82%	*	83%	76%	83%	77%
At Meets Grade Level or Above	2019	48%	41%	50%	*	48%	*	-	-	-	-	53%	-	50%	50%	48%	38%
	2018	46%	38%	49%	100%	48%	-	-	-	-	-	73%	*	49%	53%	49%	41%
At Masters Grade Level	2019	21%	16%	24%	*	23%	*	-	-	-	-	24%	-	25%	17%	23%	15%
	2018	19%	15%	25%	33%	25%	-	-	-	-	-	18%	*	25%	24%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	*	88%	*	-	-	-	-	82%	-	89%	83%	88%	87%
	2018	81%	77%	89%	100%	89%	-	-	-	-	-	73%	*	91%	72%	90%	91%
At Meets Grade Level or Above	2019	52%	49%	64%	*	62%	*	-	-	-	-	63%	-	64%	60%	63%	59%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	61%	100%	60%	-	-	-	-	-	69%	*	62%	56%	62%	60%
	2019	26%	24%	37%	*	37%	*	-	-	-	-	37%	-	38%	30%	38%	32%
	2018	24%	21%	35%	43%	35%	-	-	-	-	-	35%	*	36%	33%	35%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	*	68%	-	-	-	-	-	56%	-	70%	64%	67%	53%
	2018	66%	60%	67%	-	67%	-	-	-	-	-	67%	-	65%	75%	65%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	*	32%	-	-	-	-	-	44%	-	33%	43%	35%	18%
	2018	41%	35%	41%	-	41%	-	-	-	-	-	67%	-	38%	63%	39%	40%
At Masters Grade Level	2019	14%	13%	13%	*	10%	-	-	-	-	-	19%	-	14%	7%	12%	6%
	2018	13%	11%	16%	-	16%	-	-	-	-	-	17%	-	18%	0%	18%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	93%	-	92%	*	-	-	-	-	80%	-	93%	91%	92%	93%
	2018	80%	74%	90%	*	89%	-	-	-	-	-	100%	*	90%	*	90%	90%
At Meets Grade Level or Above	2019	54%	45%	52%	-	53%	*	-	-	-	-	60%	-	52%	55%	52%	55%
	2018	51%	42%	71%	*	70%	-	-	-	-	-	100%	*	71%	*	71%	80%
At Masters Grade Level	2019	25%	19%	16%	-	17%	*	-	-	-	-	10%	-	16%	18%	17%	14%
	2018	23%	15%	27%	*	26%	-	-	-	-	-	71%	*	27%	*	27%	27%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	72	*	69	-	-	-	-	-	94	-	65	94	70	45
	2018	63	62	61	-	61	-	-	-	-	-	70	-	59	71	59	49
Grade 4 Mathematics	2019	65	68	67	*	65	-	-	-	-	-	67	-	70	50	66	63
	2018	65	70	86	-	86	-	-	-	-	-	100	-	84	100	84	85
Grade 5 ELA/Reading	2019	81	85	80	-	81	*	-	-	-	-	86	-	85	50	80	83
	2018	80	86	93	*	93	-	-	-	-	-	86	*	93	*	94	88
Grade 5 Mathematics	2019	83	84	99	-	99	*	-	-	-	-	100	-	99	100	99	100
	2018	81	83	95	*	95	-	-	-	-	-	86	*	95	*	95	95
All Grades Both Subjects	2019	69	70	80	100	80	*	-	-	-	-	84	-	81	73	81	80
	2018	69	71	83	*	82	-	-	-	-	-	87	*	82	88	82	78
All Grades ELA/Reading	2019	68	68	77	*	77	*	-	-	-	-	90	-	78	72	76	75
	2018	69	70	75	*	74	-	-	-	-	-	79	*	75	75	75	65
All Grades Mathematics	2019	70	71	83	*	82	*	-	-	-	-	79	-	84	74	84	83
	2018	70	71	90	*	90	-	-	-	-	-	93	*	89	100	89	89

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	-	67%	-	-	-	-	-	50%	68%	76%
	2018	38%	39%	52%	-	52%	-	-	-	-	-	*	50%	44%
Mathematics	2019	45%	48%	65%	-	65%	-	-	-	-	-	70%	68%	73%
	2018	47%	48%	71%	-	71%	-	-	-	-	-	*	68%	81%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	89%	-	89%	*	-	-	-	-	40%	89%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	11%	-	11%	*	-	-	-	-	60%	11%	12%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	-	92%	*	-	-	-	-	60%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 403
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	80%	-	-	-	80%	*	*	-	77%	81%	80%
	2018	77%	71%	84%	81%	-	-	-	81%	-	-	-	85%	81%	82%
At Meets Grade Level or Above	2019	50%	44%	53%	47%	-	-	-	47%	*	*	-	34%	47%	46%
	2018	48%	41%	55%	52%	-	-	-	52%	-	-	-	48%	52%	52%
At Masters Grade Level	2019	24%	20%	26%	22%	-	-	-	22%	*	*	-	11%	22%	20%
	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	19%	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	-	-	-	77%	*	*	-	71%	77%	76%
	2018	74%	66%	82%	76%	-	-	-	76%	-	-	-	90%	76%	77%
At Meets Grade Level or Above	2019	48%	41%	50%	38%	-	-	-	38%	*	*	-	36%	38%	38%
	2018	46%	38%	49%	40%	-	-	-	40%	-	-	-	50%	40%	41%
At Masters Grade Level	2019	21%	16%	24%	16%	-	-	-	16%	*	*	-	7%	16%	15%
	2018	19%	15%	25%	20%	-	-	-	20%	-	-	-	10%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	88%	-	-	-	88%	*	*	-	79%	89%	87%
	2018	81%	77%	89%	91%	-	-	-	91%	-	-	-	91%	91%	91%
At Meets Grade Level or Above	2019	52%	49%	64%	61%	-	-	-	61%	*	*	-	43%	61%	59%
	2018	50%	45%	61%	60%	-	-	-	60%	-	-	-	55%	60%	60%
At Masters Grade Level	2019	26%	24%	37%	34%	-	-	-	34%	*	*	-	21%	33%	32%
	2018	24%	21%	35%	40%	-	-	-	40%	-	-	-	27%	40%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	53%	-	-	-	53%	-	-	-	*	53%	53%
	2018	66%	60%	67%	63%	-	-	-	63%	-	-	-	60%	63%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2018	41%	35%	41%	43%	-	-	-	43%	-	-	-	20%	43%	40%
At Masters Grade Level	2019	14%	13%	13%	6%	-	-	-	6%	-	-	-	*	6%	6%
	2018	13%	11%	16%	17%	-	-	-	17%	-	-	-	0%	17%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	93%	92%	-	-	-	92%	*	*	-	100%	92%	93%
	2018	80%	74%	90%	90%	-	-	-	90%	-	-	-	*	90%	90%
At Meets Grade Level or Above	2019	54%	45%	52%	58%	-	-	-	58%	*	*	-	20%	59%	55%
	2018	51%	42%	71%	79%	-	-	-	79%	-	-	-	*	79%	80%
At Masters Grade Level	2019	25%	19%	16%	17%	-	-	-	17%	*	*	-	0%	16%	14%
	2018	23%	15%	27%	24%	-	-	-	24%	-	-	-	*	24%	27%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	80%	-	-	-	80%	-	-	-	79%	80%	80%
	2018	69%	71%	83%	78%	-	-	-	78%	-	-	-	77%	78%	78%
All Grades ELA/Reading	2019	68%	68%	77%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	69%	70%	75%	67%	-	-	-	67%	-	-	-	50%	67%	65%
All Grades Mathematics	2019	70%	71%	83%	83%	-	-	-	83%	-	-	-	86%	83%	83%
	2018	70%	71%	90%	88%	-	-	-	88%	-	-	-	100%	88%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2018	38%	39%	52%	47%	-	-	-	47%	-	-	-	*	47%	44%
Mathematics	2019	45%	48%	65%	73%	-	-	-	73%	-	-	-	-	73%	73%
	2018	47%	48%	71%	87%	-	-	-	87%	-	-	-	*	87%	81%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 431
Grade Span: PK - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	95%	100%	*	-	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	0%	*	-	-	-	0%	3%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	-	-	-	0%	3%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	97%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	-	-	-	-	97%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	-	-	-	0%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	3%	0%	0%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	93.3%	96.6%	95.9%	*	-	-	*	94.8%	96.5%	97.3%
2017-18	95.4%	95.3%	97.1%	94.7%	97.2%	*	-	-	-	-	95.5%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 403
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	403	100.0%	153,784	5,479,173	403	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	44	10.9%	8.0%	4.5%	44	10.9%	8.0%	4.5%
Kindergarten	53	13.2%	7.1%	7.0%	53	13.2%	7.1%	7.0%
Grade 1	45	11.2%	7.3%	7.1%	45	11.2%	7.3%	7.1%
Grade 2	65	16.1%	7.2%	7.1%	65	16.1%	7.2%	7.1%
Grade 3	68	16.9%	7.2%	7.1%	68	16.9%	7.2%	7.1%
Grade 4	67	16.6%	7.4%	7.3%	67	16.6%	7.4%	7.3%
Grade 5	61	15.1%	7.8%	7.6%	61	15.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	5	1.2%	21.6%	12.6%	5	1.2%	21.6%	12.6%
Hispanic	391	97.0%	69.8%	52.8%	391	97.0%	69.8%	52.8%
White	5	1.2%	5.8%	27.0%	5	1.2%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	179	44.4%	48.9%	48.8%	179	44.4%	48.9%	48.8%
Male	224	55.6%	51.1%	51.2%	224	55.6%	51.1%	51.2%
Economically Disadvantaged	371	92.1%	85.9%	60.3%	371	92.1%	85.9%	60.2%
Non-Educationally Disadvantaged	32	7.9%	14.1%	39.7%	32	7.9%	14.1%	39.8%
Section 504 Students	17	4.2%	4.3%	6.9%	17	4.2%	4.3%	6.9%
English Learners (EL)	246	61.0%	45.6%	20.3%	246	61.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	10	2.5%	2.4%	4.1%	10	2.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	21	5.2%	5.8%	2.3%	21	5.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	403	100.0%	96.9%	65.1%	403	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	258	64.0%	65.2%	50.6%	258	64.0%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 403
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	234	58.1%	44.1%	20.6%	234	58.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	65	16.1%	14.3%	8.1%	65	16.1%	14.2%	8.1%
Special Education	41	10.2%	9.4%	10.5%	41	10.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	22.0%	41.2%	42.4%				
Students with Physical Disabilities	6	14.6%	16.3%	21.4%				
Students with Autism	20	48.8%	23.1%	13.8%				
Students with Behavioral Disabilities	6	14.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	5.8%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.8%						
Hispanic	16	4.4%						
White	1	0.3%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	64	17.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.6%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.8%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 403
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	21.0	18.0	18.8
Grade 3	13.6	17.6	19.0
Grade 4	17.2	17.4	19.2
Grade 5	13.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 403
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	77.2%	64.2%	63.7%
Teachers	31.0	64.7%	47.8%	49.4%
Professional Support	3.0	6.2%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.3%	4.5%	3.0%
Educational Aides:	10.9	22.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	77.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	32.3%	33.5%	10.8%
Hispanic	12.0	38.7%	31.7%	28.1%
White	8.0	25.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	3.2%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.0	9.7%	29.9%	23.8%
Females	28.0	90.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	20.0	64.5%	70.7%	73.4%
Masters	11.0	35.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	8.1%	7.4%
1-5 Years Experience	7.0	22.6%	35.3%	27.9%
6-10 Years Experience	5.0	16.1%	18.1%	19.4%
11-20 Years Experience	13.0	41.9%	25.5%	29.4%
Over 20 Years Experience	4.0	12.9%	13.0%	15.9%
Number of Students per Teacher	13.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.9	10.0	11.1
Average Years Experience of Teachers with District:	8.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,486	\$56,667	\$52,823
6-10 Years Experience	\$67,471	\$61,464	\$55,756
11-20 Years Experience	\$66,917	\$63,019	\$59,308
Over 20 Years Experience	\$68,834	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,839	\$60,146	\$57,091
Professional Support	\$65,849	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,535	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 403
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.0	90.3%	74.6%	70.9%
Special Education	3.0	9.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JULIUS DORSEY EL**

Campus Number: **057905137**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	63%	84%	*	-	-	-	*	43%	*	84%	75%	81%	94%
	2018	77%	73%	80%	27%	88%	*	-	-	-	*	67%	*	84%	50%	79%	96%
At Meets Grade Level or Above	2019	45%	42%	61%	25%	67%	*	-	-	-	*	29%	*	62%	58%	59%	81%
	2018	43%	40%	60%	9%	68%	*	-	-	-	*	22%	*	63%	30%	60%	80%
At Masters Grade Level	2019	27%	25%	47%	13%	51%	*	-	-	-	*	29%	*	46%	50%	45%	61%
	2018	25%	22%	44%	9%	51%	*	-	-	-	*	0%	*	46%	30%	43%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	90%	75%	92%	*	-	-	-	*	57%	*	92%	83%	90%	97%
	2018	78%	76%	85%	45%	92%	*	-	-	-	*	44%	*	86%	80%	84%	96%
At Meets Grade Level or Above	2019	49%	45%	66%	38%	69%	*	-	-	-	*	14%	*	68%	58%	64%	81%
	2018	47%	44%	54%	18%	61%	*	-	-	-	*	22%	*	57%	30%	52%	67%
At Masters Grade Level	2019	25%	21%	47%	13%	53%	*	-	-	-	*	14%	*	50%	33%	45%	69%
	2018	23%	20%	31%	9%	36%	*	-	-	-	*	0%	*	34%	10%	32%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	36%	88%	*	-	-	-	*	33%	*	84%	67%	83%	92%
	2018	73%	66%	73%	56%	79%	*	-	-	-	*	44%	*	77%	50%	76%	89%
At Meets Grade Level or Above	2019	44%	40%	49%	9%	56%	*	-	-	-	*	0%	*	54%	17%	49%	61%
	2018	46%	38%	43%	22%	48%	*	-	-	-	*	22%	*	49%	10%	44%	51%
At Masters Grade Level	2019	22%	19%	27%	9%	29%	*	-	-	-	*	0%	*	30%	8%	27%	41%
	2018	24%	19%	24%	11%	27%	*	-	-	-	*	0%	*	28%	0%	25%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	83%	36%	91%	*	-	-	-	*	22%	*	84%	75%	83%	92%
	2018	78%	76%	86%	78%	87%	*	-	-	-	*	78%	*	89%	70%	85%	94%
At Meets Grade Level or Above	2019	48%	47%	60%	18%	68%	*	-	-	-	*	0%	*	66%	25%	60%	71%
	2018	49%	46%	56%	44%	60%	*	-	-	-	*	22%	*	62%	20%	56%	69%
At Masters Grade Level	2019	28%	26%	39%	0%	46%	*	-	-	-	*	0%	*	44%	8%	40%	49%
	2018	27%	24%	37%	22%	40%	*	-	-	-	*	11%	*	42%	10%	37%	46%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	36%	79%	*	-	-	-	*	33%	*	77%	58%	75%	90%
	2018	63%	61%	67%	56%	71%	*	-	-	-	*	33%	*	74%	30%	68%	83%
At Meets Grade Level or Above	2019	35%	38%	51%	18%	57%	*	-	-	-	*	22%	*	53%	42%	52%	67%
	2018	39%	37%	49%	33%	54%	*	-	-	-	*	11%	*	55%	20%	49%	63%
At Masters Grade Level	2019	11%	14%	23%	0%	26%	*	-	-	-	*	0%	*	26%	8%	23%	37%
	2018	11%	13%	21%	0%	25%	*	-	-	-	*	0%	*	25%	0%	22%	37%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	100%	94%	-	-	-	-	*	89%	*	94%	100%	94%	100%
	2018	84%	82%	93%	75%	96%	-	-	-	-	-	60%	-	93%	83%	94%	95%
At Meets Grade Level or Above	2019	54%	54%	65%	40%	69%	-	-	-	-	*	11%	*	66%	60%	64%	70%
	2018	54%	52%	75%	67%	76%	-	-	-	-	-	40%	-	77%	50%	75%	82%
At Masters Grade Level	2019	29%	27%	30%	10%	33%	-	-	-	-	*	0%	*	32%	20%	26%	33%
	2018	26%	25%	43%	17%	49%	-	-	-	-	-	10%	-	46%	17%	45%	55%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
	2018	91%	88%	97%	91%	98%	-	-	-	-	-	78%	-	97%	100%	97%	98%
At Meets Grade Level or Above	2019	58%	57%	77%	70%	80%	-	-	-	-	*	56%	*	78%	70%	77%	88%
	2018	58%	56%	80%	45%	87%	-	-	-	-	-	56%	-	84%	40%	81%	89%
At Masters Grade Level	2019	36%	35%	53%	40%	57%	-	-	-	-	*	0%	*	56%	40%	53%	67%
	2018	30%	29%	62%	0%	75%	-	-	-	-	-	44%	-	66%	20%	64%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	89%	73%	-	-	-	-	-	44%	*	78%	67%	75%	76%
	2018	76%	70%	91%	75%	95%	-	-	-	-	-	60%	-	93%	67%	94%	93%
At Meets Grade Level or Above	2019	49%	43%	45%	33%	47%	-	-	-	-	-	11%	*	47%	33%	44%	45%
	2018	41%	34%	54%	33%	58%	-	-	-	-	-	10%	-	56%	33%	56%	57%
At Masters Grade Level	2019	24%	20%	29%	11%	33%	-	-	-	-	-	0%	*	31%	22%	27%	36%
	2018	17%	12%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	85%	65%	88%	90%	-	-	-	100%	53%	82%	86%	78%	84%	93%
	2018	77%	71%	84%	63%	89%	40%	-	-	-	57%	58%	100%	87%	63%	85%	94%
At Meets Grade Level or Above	2019	50%	44%	59%	31%	64%	60%	-	-	-	43%	18%	55%	61%	45%	58%	70%
	2018	48%	41%	59%	35%	64%	0%	-	-	-	14%	26%	80%	63%	27%	59%	71%
At Masters Grade Level	2019	24%	20%	36%	12%	40%	40%	-	-	-	43%	4%	9%	39%	24%	35%	48%
	2018	22%	17%	34%	8%	40%	0%	-	-	-	0%	8%	20%	37%	10%	35%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	86%	66%	89%	*	-	-	-	*	56%	*	87%	79%	85%	95%
	2018	74%	66%	82%	53%	88%	*	-	-	-	*	57%	*	85%	58%	83%	94%
At Meets Grade Level or Above	2019	48%	41%	57%	24%	63%	*	-	-	-	*	12%	*	60%	44%	56%	69%
	2018	46%	38%	59%	34%	65%	*	-	-	-	*	29%	*	64%	27%	60%	73%
At Masters Grade Level	2019	21%	16%	34%	10%	37%	*	-	-	-	*	8%	*	35%	26%	32%	45%
	2018	19%	15%	38%	13%	43%	*	-	-	-	*	4%	*	41%	15%	39%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	69%	94%	*	-	-	-	*	60%	*	91%	85%	90%	96%
	2018	81%	77%	89%	71%	92%	*	-	-	-	*	67%	*	90%	80%	88%	96%
At Meets Grade Level or Above	2019	52%	49%	67%	41%	71%	*	-	-	-	*	24%	*	70%	50%	66%	78%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	35%	69%	*	-	-	-	*	33%	*	67%	28%	62%	75%
	2019	26%	24%	46%	17%	51%	*	-	-	-	*	4%	*	49%	26%	45%	60%
	2018	24%	21%	42%	10%	49%	*	-	-	-	*	19%	*	46%	12%	44%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	36%	79%	*	-	-	-	*	33%	*	77%	58%	75%	90%
	2018	66%	60%	67%	56%	71%	*	-	-	-	*	33%	*	74%	30%	68%	83%
At Meets Grade Level or Above	2019	38%	35%	51%	18%	57%	*	-	-	-	*	22%	*	53%	42%	52%	67%
	2018	41%	35%	49%	33%	54%	*	-	-	-	*	11%	*	55%	20%	49%	63%
At Masters Grade Level	2019	14%	13%	23%	0%	26%	*	-	-	-	*	0%	*	26%	8%	23%	37%
	2018	13%	11%	21%	0%	25%	*	-	-	-	*	0%	*	25%	0%	22%	37%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	89%	73%	-	-	-	-	-	44%	*	78%	67%	75%	76%
	2018	80%	74%	91%	75%	95%	-	-	-	-	-	60%	-	93%	67%	94%	93%
At Meets Grade Level or Above	2019	54%	45%	45%	33%	47%	-	-	-	-	-	11%	*	47%	33%	44%	45%
	2018	51%	42%	54%	33%	58%	-	-	-	-	-	10%	-	56%	33%	56%	57%
At Masters Grade Level	2019	25%	19%	29%	11%	33%	-	-	-	-	-	0%	*	31%	22%	27%	36%
	2018	23%	15%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	9%	11%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	55	57	*	-	-	-	*	22	*	59	50	58	59
	2018	63	62	58	67	57	*	-	-	-	*	33	*	62	40	60	51
Grade 4 Mathematics	2019	65	68	76	55	81	*	-	-	-	*	33	*	79	58	76	80
	2018	65	70	74	61	77	*	-	-	-	*	67	*	74	78	74	79
Grade 5 ELA/Reading	2019	81	85	91	85	92	-	-	-	-	*	78	*	90	95	90	91
	2018	80	86	85	88	85	-	-	-	-	-	90	-	84	92	84	94
Grade 5 Mathematics	2019	83	84	94	90	95	-	-	-	-	*	78	*	94	95	94	94
	2018	81	83	94	68	99	-	-	-	-	-	94	-	95	80	94	100
All Grades Both Subjects	2019	69	70	78	70	79	*	-	-	-	*	53	58	79	73	77	79
	2018	69	71	78	72	80	*	-	-	-	*	72	*	80	68	79	83
All Grades ELA/Reading	2019	68	68	72	69	72	*	-	-	-	*	50	*	72	70	71	72
	2018	69	70	72	79	71	*	-	-	-	*	63	*	74	59	73	76
All Grades Mathematics	2019	70	71	84	71	87	*	-	-	-	*	56	*	85	75	83	86
	2018	70	71	84	65	89	*	-	-	-	*	81	*	85	79	84	91

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	45%	50%	-	-	-	-	*	33%	48%	80%
	2018	38%	39%	46%	*	53%	-	-	-	-	*	*	48%	83%
Mathematics	2019	45%	48%	59%	44%	75%	*	-	-	-	-	56%	59%	*
	2018	47%	48%	68%	63%	70%	-	-	-	-	-	56%	63%	85%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	90%	90%	90%	-	-	-	-	*	78%	89%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	10%	10%	10%	-	-	-	-	*	22%	11%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	100%	94%	-	-	-	-	*	89%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	90%	92%	-	-	-	-	*	78%	92%	97%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	10%	8%	-	-	-	-	*	22%	8%	3%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 466
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	93%	-	-	-	93%	-	-	-	78%	93%	93%
	2018	77%	71%	84%	96%	-	-	-	96%	-	-	-	47%	96%	94%
At Meets Grade Level or Above	2019	50%	44%	59%	72%	-	-	-	72%	-	-	-	33%	72%	70%
	2018	48%	41%	59%	73%	-	-	-	73%	-	-	-	26%	73%	71%
At Masters Grade Level	2019	24%	20%	36%	50%	-	-	-	50%	-	-	-	22%	50%	48%
	2018	22%	17%	34%	48%	-	-	-	48%	-	-	-	11%	48%	46%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	86%	96%	-	-	-	96%	-	-	-	71%	96%	95%
	2018	74%	66%	82%	98%	-	-	-	98%	-	-	-	29%	98%	94%
At Meets Grade Level or Above	2019	48%	41%	57%	73%	-	-	-	73%	-	-	-	14%	73%	69%
	2018	46%	38%	59%	76%	-	-	-	76%	-	-	-	29%	76%	73%
At Masters Grade Level	2019	21%	16%	34%	47%	-	-	-	47%	-	-	-	14%	47%	45%
	2018	19%	15%	38%	53%	-	-	-	53%	-	-	-	14%	53%	51%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	96%	-	-	-	96%	-	-	-	86%	96%	96%
	2018	81%	77%	89%	98%	-	-	-	98%	-	-	-	71%	98%	96%
At Meets Grade Level or Above	2019	52%	49%	67%	81%	-	-	-	81%	-	-	-	43%	81%	78%
	2018	50%	45%	62%	78%	-	-	-	78%	-	-	-	14%	78%	75%
At Masters Grade Level	2019	26%	24%	46%	61%	-	-	-	61%	-	-	-	43%	61%	60%
	2018	24%	21%	42%	57%	-	-	-	57%	-	-	-	14%	57%	54%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	92%	-	-	-	92%	-	-	-	*	92%	90%
	2018	66%	60%	67%	85%	-	-	-	85%	-	-	-	*	85%	83%
At Meets Grade Level or Above	2019	38%	35%	51%	69%	-	-	-	69%	-	-	-	*	69%	67%
	2018	41%	35%	49%	65%	-	-	-	65%	-	-	-	*	65%	63%
At Masters Grade Level	2019	14%	13%	23%	40%	-	-	-	40%	-	-	-	*	40%	37%
	2018	13%	11%	21%	38%	-	-	-	38%	-	-	-	*	38%	37%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2018	80%	74%	91%	98%	-	-	-	98%	-	-	-	*	98%	93%
At Meets Grade Level or Above	2019	54%	45%	45%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	51%	42%	54%	58%	-	-	-	58%	-	-	-	*	58%	57%
At Masters Grade Level	2019	25%	19%	29%	38%	-	-	-	38%	-	-	-	*	38%	36%
	2018	23%	15%	9%	13%	-	-	-	13%	-	-	-	*	13%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	79%	-	-	-	79%	-	-	-	64%	79%	79%
	2018	69%	71%	78%	84%	-	-	-	84%	-	-	-	78%	84%	83%
All Grades ELA/Reading	2019	68%	68%	72%	73%	-	-	-	73%	-	-	-	*	73%	72%
	2018	69%	70%	72%	76%	-	-	-	76%	-	-	-	*	76%	76%
All Grades Mathematics	2019	70%	71%	84%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2018	70%	71%	84%	92%	-	-	-	92%	-	-	-	80%	92%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	*	-	-	-	*	-	-	-	*	*	80%
	2018	38%	39%	46%	100%	-	-	-	100%	-	-	-	*	100%	83%
Mathematics	2019	45%	48%	59%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	68%	100%	-	-	-	100%	-	-	-	*	100%	85%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	84%	91%	100%	-	-	-	100%	81%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	16%	8%	0%	-	-	-	0%	19%	9%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	91%	90%	84%	93%	36%	-	-	-	78%	79%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	6%	64%	-	-	-	22%	18%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	1%	3%	1%	0%	-	-	-	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	1%	3%	1%	0%	-	-	-	0%	3%	1%	0%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	94.3%	96.9%	94.7%	*	-	-	*	95.4%	96.3%	97.2%
2017-18	95.4%	95.3%	96.5%	95.0%	96.9%	95.6%	-	*	-	*	96.0%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	466	100.0%	153,784	5,479,173	466	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	59	12.7%	8.0%	4.5%	59	12.7%	8.0%	4.5%
Kindergarten	52	11.2%	7.1%	7.0%	52	11.2%	7.1%	7.0%
Grade 1	66	14.2%	7.3%	7.1%	66	14.2%	7.3%	7.1%
Grade 2	55	11.8%	7.2%	7.1%	55	11.8%	7.2%	7.1%
Grade 3	72	15.5%	7.2%	7.1%	72	15.5%	7.2%	7.1%
Grade 4	76	16.3%	7.4%	7.3%	76	16.3%	7.4%	7.3%
Grade 5	86	18.5%	7.8%	7.6%	86	18.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	66	14.2%	21.6%	12.6%	66	14.2%	21.6%	12.6%
Hispanic	385	82.6%	69.8%	52.8%	385	82.6%	69.8%	52.8%
White	11	2.4%	5.8%	27.0%	11	2.4%	5.8%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	236	50.6%	48.9%	48.8%	236	50.6%	48.9%	48.8%
Male	230	49.4%	51.1%	51.2%	230	49.4%	51.1%	51.2%
Economically Disadvantaged	457	98.1%	85.9%	60.3%	457	98.1%	85.9%	60.2%
Non-Educationally Disadvantaged	9	1.9%	14.1%	39.7%	9	1.9%	14.1%	39.8%
Section 504 Students	7	1.5%	4.3%	6.9%	7	1.5%	4.3%	6.9%
English Learners (EL)	281	60.3%	45.6%	20.3%	281	60.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	5	1.1%	2.4%	4.1%	5	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	37	7.9%	1.7%	1.4%	37	7.9%	1.7%	1.4%
Immigrant	29	6.2%	5.8%	2.3%	29	6.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	466	100.0%	96.9%	65.1%	466	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	334	71.7%	65.2%	50.6%	334	71.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 466
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	270	57.9%	44.1%	20.6%	270	57.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	51	10.9%	14.3%	8.1%	51	10.9%	14.2%	8.1%
Special Education	41	8.8%	9.4%	10.5%	41	8.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	24.4%	41.2%	42.4%				
Students with Physical Disabilities	11	26.8%	16.3%	21.4%				
Students with Autism	9	22.0%	23.1%	13.8%				
Students with Behavioral Disabilities	11	26.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	95	23.5%	19.0%	15.3%				
By Ethnicity:								
African American	31	7.7%						
Hispanic	58	14.3%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	86	22.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	-	2.3%	5.5%
Grade 1	1.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 466
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	18.3	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	13.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	38.1	82.8%	64.2%	63.7%
Teachers	32.0	69.5%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.1	6.8%	4.5%	3.0%
Educational Aides:	7.9	17.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	40.0	87.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	28.1%	33.5%	10.8%
Hispanic	16.0	50.0%	31.7%	28.1%
White	4.0	12.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.1%	2.2%	1.1%
Males	8.0	25.0%	29.9%	23.8%
Females	24.0	75.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	24.0	75.0%	70.7%	73.4%
Masters	7.0	21.9%	25.0%	24.5%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.1%	7.4%
1-5 Years Experience	11.0	34.4%	35.3%	27.9%
6-10 Years Experience	4.0	12.5%	18.1%	19.4%
11-20 Years Experience	10.0	31.2%	25.5%	29.4%
Over 20 Years Experience	6.0	18.8%	13.0%	15.9%
Number of Students per Teacher	14.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	12.7	10.0	11.1
Average Years Experience of Teachers with District:	10.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,105	\$56,667	\$52,823
6-10 Years Experience	\$63,837	\$61,464	\$55,756
11-20 Years Experience	\$64,175	\$63,019	\$59,308
Over 20 Years Experience	\$63,322	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,224	\$60,146	\$57,091
Professional Support	\$65,056	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,599	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 466
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	30.0	93.8%	74.6%	70.9%
Special Education	2.0	6.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PAUL L DUNBAR LEARNING CENTER**

Campus Number: **057905139**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	55%	53%	50%	*	-	-	-	*	33%	*	50%	77%	55%	54%
	2018	77%	73%	45%	39%	73%	*	-	-	-	-	22%	*	41%	67%	44%	100%
At Meets Grade Level or Above	2019	45%	42%	29%	36%	14%	*	-	-	-	*	33%	*	27%	38%	29%	8%
	2018	43%	40%	12%	5%	45%	*	-	-	-	-	0%	*	9%	25%	8%	63%
At Masters Grade Level	2019	27%	25%	12%	15%	7%	*	-	-	-	*	11%	*	12%	15%	11%	0%
	2018	25%	22%	7%	3%	27%	*	-	-	-	-	0%	*	6%	8%	6%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	66%	66%	57%	*	-	-	-	*	33%	*	62%	85%	66%	62%
	2018	78%	76%	50%	45%	73%	*	-	-	-	-	22%	*	50%	50%	51%	100%
At Meets Grade Level or Above	2019	49%	45%	29%	36%	7%	*	-	-	-	*	33%	*	25%	46%	29%	8%
	2018	47%	44%	20%	17%	27%	*	-	-	-	-	11%	*	19%	25%	20%	50%
At Masters Grade Level	2019	25%	21%	11%	13%	7%	*	-	-	-	*	22%	*	10%	15%	10%	0%
	2018	23%	20%	9%	5%	27%	*	-	-	-	-	11%	*	6%	25%	8%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	58%	73%	*	-	-	-	-	33%	*	54%	82%	62%	75%
	2018	73%	66%	30%	27%	36%	-	-	-	*	-	31%	-	30%	30%	29%	27%
At Meets Grade Level or Above	2019	44%	40%	37%	36%	36%	*	-	-	-	-	25%	*	33%	47%	38%	50%
	2018	46%	38%	19%	16%	36%	-	-	-	*	-	31%	-	19%	20%	18%	27%
At Masters Grade Level	2019	22%	19%	20%	20%	18%	*	-	-	-	-	8%	*	17%	29%	20%	25%
	2018	24%	19%	8%	5%	21%	-	-	-	*	-	15%	-	9%	0%	8%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	62%	58%	82%	*	-	-	-	-	50%	*	57%	76%	61%	100%
	2018	78%	76%	52%	52%	50%	-	-	-	*	-	38%	-	52%	50%	51%	45%
At Meets Grade Level or Above	2019	48%	47%	31%	25%	55%	*	-	-	-	-	17%	*	30%	35%	30%	75%
	2018	49%	46%	29%	24%	43%	-	-	-	*	-	31%	-	28%	30%	28%	36%
At Masters Grade Level	2019	28%	26%	21%	17%	36%	*	-	-	-	-	17%	*	22%	18%	20%	63%
	2018	27%	24%	14%	10%	36%	-	-	-	*	-	23%	-	12%	30%	13%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	41%	34%	73%	*	-	-	-	-	25%	*	35%	59%	41%	88%
	2018	63%	61%	32%	26%	50%	-	-	-	*	-	31%	-	32%	30%	31%	45%
At Meets Grade Level or Above	2019	35%	38%	21%	17%	36%	*	-	-	-	-	17%	*	19%	29%	22%	63%
	2018	39%	37%	11%	10%	14%	-	-	-	*	-	31%	-	12%	0%	11%	9%
At Masters Grade Level	2019	11%	14%	8%	3%	27%	*	-	-	-	-	0%	*	7%	12%	9%	50%
	2018	11%	13%	4%	3%	7%	-	-	-	*	-	15%	-	5%	0%	4%	0%

District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	80%	85%	-	-	-	*	-	94%	-	81%	82%	80%	90%
	2018	84%	82%	49%	42%	68%	-	-	-	-	*	30%	*	47%	53%	50%	69%
At Meets Grade Level or Above	2019	54%	54%	51%	50%	54%	-	-	-	*	-	63%	-	52%	45%	51%	50%
	2018	54%	52%	16%	14%	21%	-	-	-	-	*	20%	*	15%	20%	14%	15%
At Masters Grade Level	2019	29%	27%	29%	28%	31%	-	-	-	*	-	19%	-	30%	27%	29%	30%
	2018	26%	25%	6%	4%	11%	-	-	-	-	*	10%	*	5%	7%	5%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	95%	92%	-	-	-	*	-	94%	-	94%	100%	95%	90%
	2018	91%	88%	56%	55%	63%	-	-	-	-	*	40%	*	54%	67%	57%	69%
At Meets Grade Level or Above	2019	58%	57%	72%	69%	85%	-	-	-	*	-	56%	-	72%	73%	71%	80%
	2018	58%	56%	23%	20%	32%	-	-	-	-	*	20%	*	23%	20%	23%	23%
At Masters Grade Level	2019	36%	35%	47%	47%	46%	-	-	-	*	-	44%	-	49%	36%	47%	30%
	2018	30%	29%	8%	6%	16%	-	-	-	-	*	10%	*	9%	7%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	77%	81%	54%	-	-	-	*	-	88%	-	78%	73%	78%	50%
	2018	76%	70%	23%	18%	37%	-	-	-	-	*	50%	*	22%	27%	19%	23%
At Meets Grade Level or Above	2019	49%	43%	53%	56%	31%	-	-	-	*	-	69%	-	52%	55%	53%	20%
	2018	41%	34%	11%	8%	21%	-	-	-	-	*	40%	*	11%	13%	11%	15%
At Masters Grade Level	2019	24%	20%	29%	33%	8%	-	-	-	*	-	38%	-	30%	27%	29%	0%
	2018	17%	12%	1%	2%	0%	-	-	-	-	*	10%	*	0%	7%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	68%	67%	70%	100%	-	-	*	*	62%	67%	66%	78%	68%	74%
	2018	77%	71%	42%	38%	55%	*	-	-	*	*	33%	0%	41%	47%	41%	57%
At Meets Grade Level or Above	2019	50%	44%	41%	41%	39%	44%	-	-	*	*	42%	44%	40%	45%	41%	40%
	2018	48%	41%	18%	14%	29%	*	-	-	*	*	24%	0%	17%	19%	17%	27%
At Masters Grade Level	2019	24%	20%	23%	23%	22%	22%	-	-	*	*	22%	11%	23%	22%	23%	21%
	2018	22%	17%	7%	5%	17%	*	-	-	*	*	13%	0%	7%	10%	7%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	65%	68%	*	-	-	*	*	59%	*	63%	80%	67%	71%
	2018	74%	66%	41%	36%	59%	*	-	-	*	*	28%	*	39%	51%	40%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	41%	34%	*	-	-	*	*	43%	*	39%	44%	40%	32%
	2018	46%	38%	16%	11%	32%	*	-	-	*	*	19%	*	15%	22%	14%	31%
At Masters Grade Level	2019	21%	16%	21%	22%	18%	*	-	-	*	*	14%	*	20%	24%	21%	16%
	2018	19%	15%	7%	4%	18%	*	-	-	*	*	9%	*	7%	5%	6%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	74%	76%	*	-	-	*	*	65%	*	73%	85%	75%	81%
	2018	81%	77%	53%	50%	61%	*	-	-	*	*	34%	*	52%	57%	53%	69%
At Meets Grade Level or Above	2019	52%	49%	45%	45%	47%	*	-	-	*	*	38%	*	45%	49%	45%	48%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	24%	20%	34%	*	-	-	*	*	22%	*	24%	24%	24%	34%
	2019	26%	24%	28%	27%	29%	*	-	-	*	*	30%	*	29%	22%	27%	26%
	2018	24%	21%	11%	7%	25%	*	-	-	*	*	16%	*	9%	19%	10%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	41%	34%	73%	*	-	-	-	-	25%	*	35%	59%	41%	88%
	2018	66%	60%	32%	26%	50%	-	-	-	*	-	31%	-	32%	30%	31%	45%
At Meets Grade Level or Above	2019	38%	35%	21%	17%	36%	*	-	-	-	-	17%	*	19%	29%	22%	63%
	2018	41%	35%	11%	10%	14%	-	-	-	*	-	31%	-	12%	0%	11%	9%
At Masters Grade Level	2019	14%	13%	8%	3%	27%	*	-	-	-	-	0%	*	7%	12%	9%	50%
	2018	13%	11%	4%	3%	7%	-	-	-	*	-	15%	-	5%	0%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	81%	54%	-	-	-	*	-	88%	-	78%	73%	78%	50%
	2018	80%	74%	23%	18%	37%	-	-	-	-	*	50%	*	22%	27%	19%	23%
At Meets Grade Level or Above	2019	54%	45%	53%	56%	31%	-	-	-	*	-	69%	-	52%	55%	53%	20%
	2018	51%	42%	11%	8%	21%	-	-	-	-	*	40%	*	11%	13%	11%	15%
At Masters Grade Level	2019	25%	19%	29%	33%	8%	-	-	-	*	-	38%	-	30%	27%	29%	0%
	2018	23%	15%	1%	2%	0%	-	-	-	-	*	10%	*	0%	7%	2%	0%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	64%	62%	73%	-	-	-	-	-	67%	64%	88%
	2018	38%	39%	17%	16%	*	-	-	-	-	*	*	17%	*
Mathematics	2019	45%	48%	59%	57%	75%	-	-	-	-	-	63%	59%	80%
	2018	47%	48%	26%	28%	*	-	-	-	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	63%	61%	69%	-	-	-	*	-	42%	62%	73%
Students Requiring Accelerated Instruction														
	2019	22%	22%	37%	39%	31%	-	-	-	*	-	58%	38%	27%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	79%	85%	-	-	-	*	-	92%	79%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	74%	62%	-	-	-	*	-	42%	73%	64%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	26%	38%	-	-	-	*	-	58%	27%	36%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	95%	92%	-	-	-	*	-	92%	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	75%	-	-	-	75%	-	-	-	60%	75%	74%
	2018	77%	71%	42%	56%	-	-	-	56%	-	-	-	*	56%	57%
At Meets Grade Level or Above	2019	50%	44%	41%	40%	-	-	-	40%	-	-	-	40%	40%	40%
	2018	48%	41%	18%	27%	-	-	-	27%	-	-	-	*	27%	27%
At Masters Grade Level	2019	24%	20%	23%	23%	-	-	-	23%	-	-	-	0%	23%	21%
	2018	22%	17%	7%	16%	-	-	-	16%	-	-	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	72%	-	-	-	72%	-	-	-	*	72%	71%
	2018	74%	66%	41%	61%	-	-	-	61%	-	-	-	*	61%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	31%	-	-	-	31%	-	-	-	*	31%	32%
	2018	46%	38%	16%	32%	-	-	-	32%	-	-	-	*	32%	31%
At Masters Grade Level	2019	21%	16%	21%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2018	19%	15%	7%	19%	-	-	-	19%	-	-	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	83%	-	-	-	83%	-	-	-	*	83%	81%
	2018	81%	77%	53%	68%	-	-	-	68%	-	-	-	*	68%	69%
At Meets Grade Level or Above	2019	52%	49%	45%	48%	-	-	-	48%	-	-	-	*	48%	48%
	2018	50%	45%	24%	32%	-	-	-	32%	-	-	-	*	32%	34%
At Masters Grade Level	2019	26%	24%	28%	28%	-	-	-	28%	-	-	-	*	28%	26%
	2018	24%	21%	11%	26%	-	-	-	26%	-	-	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	41%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2018	66%	60%	32%	45%	-	-	-	45%	-	-	-	-	45%	45%
At Meets Grade Level or Above	2019	38%	35%	21%	63%	-	-	-	63%	-	-	-	-	63%	63%
	2018	41%	35%	11%	9%	-	-	-	9%	-	-	-	-	9%	9%
At Masters Grade Level	2019	14%	13%	8%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	13%	11%	4%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2018	80%	74%	23%	25%	-	-	-	25%	-	-	-	*	25%	23%
At Meets Grade Level or Above	2019	54%	45%	53%	22%	-	-	-	22%	-	-	-	*	22%	20%
	2018	51%	42%	11%	17%	-	-	-	17%	-	-	-	*	17%	15%
At Masters Grade Level	2019	25%	19%	29%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	1%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	84%	-	-	-	84%	-	-	-	*	84%	85%
	2018	69%	71%	65%	55%	-	-	-	55%	-	-	-	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	78%	72%	-	-	-	72%	-	-	-	*	72%	74%
	2018	69%	70%	58%	55%	-	-	-	55%	-	-	-	*	55%	57%
All Grades Mathematics	2019	70%	71%	86%	97%	-	-	-	97%	-	-	-	*	97%	97%
	2018	70%	71%	72%	55%	-	-	-	55%	-	-	-	*	55%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	64%	86%	-	-	-	86%	-	-	-	*	86%	88%
	2018	38%	39%	17%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	59%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	47%	48%	26%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	91%	85%	87%	78%	100%	*	-	*	*	88%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	13%	13%	12%	0%	*	-	*	*	10%	13%	4%
Other Exclusions	1%	2%	2%	0%	10%	0%	*	-	*	*	2%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	-	-	*	*	98%	99%	100%
Included in Accountability	94%	91%	85%	84%	88%	*	-	-	*	*	76%	85%	92%
Not Included in Accountability													
Mobile	4%	4%	14%	15%	12%	*	-	-	*	*	22%	14%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	-	-	*	*	2%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	*	*	2%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.0%	94.8%	96.0%	*	*	*	*	*	96.1%	95.0%	96.3%
2017-18	95.4%	95.3%	94.5%	94.4%	95.1%	*	*	-	*	*	93.5%	94.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	514	100.0%	153,784	5,479,173	514	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	75	14.6%	8.0%	4.5%	75	14.6%	8.0%	4.5%
Kindergarten	91	17.7%	7.1%	7.0%	91	17.7%	7.1%	7.0%
Grade 1	63	12.3%	7.3%	7.1%	63	12.3%	7.3%	7.1%
Grade 2	69	13.4%	7.2%	7.1%	69	13.4%	7.2%	7.1%
Grade 3	64	12.5%	7.2%	7.1%	64	12.5%	7.2%	7.1%
Grade 4	72	14.0%	7.4%	7.3%	72	14.0%	7.4%	7.3%
Grade 5	79	15.4%	7.8%	7.6%	79	15.4%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	370	72.0%	21.6%	12.6%	370	72.0%	21.6%	12.6%
Hispanic	125	24.3%	69.8%	52.8%	125	24.3%	69.8%	52.8%
White	9	1.8%	5.8%	27.0%	9	1.8%	5.8%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	1.0%	2.5%	7	1.4%	1.0%	2.5%
Sex:								
Female	239	46.5%	48.9%	48.8%	239	46.5%	48.9%	48.8%
Male	275	53.5%	51.1%	51.2%	275	53.5%	51.1%	51.2%
Economically Disadvantaged	510	99.2%	85.9%	60.3%	510	99.2%	85.9%	60.2%
Non-Educationally Disadvantaged	4	0.8%	14.1%	39.7%	4	0.8%	14.1%	39.8%
Section 504 Students	10	1.9%	4.3%	6.9%	10	1.9%	4.3%	6.9%
English Learners (EL)	99	19.3%	45.6%	20.3%	99	19.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	1.2%	1.5%				
Students w/ Dyslexia	7	1.4%	2.4%	4.1%	7	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	28	5.4%	1.7%	1.4%	28	5.4%	1.7%	1.4%
Immigrant	39	7.6%	5.8%	2.3%	39	7.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	514	100.0%	96.9%	65.1%	514	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	202	39.3%	65.2%	50.6%	202	39.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	96	18.7%	44.1%	20.6%	96	18.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	41	8.0%	14.3%	8.1%	41	8.0%	14.2%	8.1%
Special Education	62	12.1%	9.4%	10.5%	62	12.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	40.3%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	11	17.7%	23.1%	13.8%				
Students with Behavioral Disabilities	16	25.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	147	31.1%	19.0%	15.3%				
By Ethnicity:								
African American	112	23.7%						
Hispanic	26	5.5%						
White	0	0.0%						
American Indian	3	0.6%						
Asian	1	0.2%						
Pacific Islander	1	0.2%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	121	30.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.7	19.0
Grade 1	18.9	16.9	18.9
Grade 2	17.1	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	17.0	17.4	19.2
Grade 5	19.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	78.0%	64.2%	63.7%
Teachers	33.0	61.3%	47.8%	49.4%
Professional Support	4.0	7.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	9.3%	4.5%	3.0%
Educational Aides:	11.9	22.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	50.9	94.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	75.8%	33.5%	10.8%
Hispanic	7.0	21.2%	31.7%	28.1%
White	1.0	3.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	27.3%	29.9%	23.8%
Females	24.0	72.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.0	69.7%	70.7%	73.4%
Masters	10.0	30.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.1%	7.4%
1-5 Years Experience	12.0	36.4%	35.3%	27.9%
6-10 Years Experience	7.0	21.2%	18.1%	19.4%
11-20 Years Experience	7.0	21.2%	25.5%	29.4%
Over 20 Years Experience	6.0	18.2%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.1	6.2
Average Years Experience of Principals with District	16.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.7	4.3	4.7
Average Years Experience of Teachers:	12.0	10.0	11.1
Average Years Experience of Teachers with District:	10.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,934	\$56,667	\$52,823
6-10 Years Experience	\$59,865	\$61,464	\$55,756
11-20 Years Experience	\$62,578	\$63,019	\$59,308
Over 20 Years Experience	\$65,046	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,139	\$60,146	\$57,091
Professional Support	\$66,918	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,483	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.0	93.9%	74.6%	70.9%
Special Education	2.0	6.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JILL STONE EL AT VICKERY MEADOW**

Campus Number: **057905141**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	65%	*	68%	-	-	*	-	-	*	-	68%	50%	65%	69%
	2018	77%	73%	56%	80%	56%	*	-	*	-	-	*	-	54%	64%	55%	52%
At Meets Grade Level or Above	2019	45%	42%	35%	*	37%	-	-	*	-	-	*	-	40%	13%	35%	38%
	2018	43%	40%	22%	40%	20%	*	-	*	-	-	*	-	21%	27%	18%	19%
At Masters Grade Level	2019	27%	25%	15%	*	17%	-	-	*	-	-	*	-	18%	0%	15%	16%
	2018	25%	22%	8%	0%	8%	*	-	*	-	-	*	-	8%	9%	5%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	69%	*	68%	-	-	*	-	-	*	-	73%	50%	69%	73%
	2018	78%	76%	69%	100%	70%	*	-	*	-	-	*	-	67%	82%	67%	67%
At Meets Grade Level or Above	2019	49%	45%	50%	*	51%	-	-	*	-	-	*	-	53%	38%	50%	53%
	2018	47%	44%	34%	40%	36%	*	-	*	-	-	*	-	33%	36%	31%	31%
At Masters Grade Level	2019	25%	21%	23%	*	24%	-	-	*	-	-	*	-	25%	13%	23%	24%
	2018	23%	20%	17%	0%	20%	*	-	*	-	-	*	-	17%	18%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	46%	88%	40%	-	-	*	-	*	40%	-	44%	53%	46%	40%
	2018	73%	66%	75%	*	74%	-	-	-	-	-	40%	-	74%	83%	73%	74%
At Meets Grade Level or Above	2019	44%	40%	19%	25%	16%	-	-	*	-	*	0%	-	21%	13%	19%	14%
	2018	46%	38%	46%	*	44%	-	-	-	-	-	20%	-	43%	67%	42%	43%
At Masters Grade Level	2019	22%	19%	7%	13%	5%	-	-	*	-	*	0%	-	8%	7%	7%	5%
	2018	24%	19%	21%	*	22%	-	-	-	-	-	0%	-	22%	17%	19%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	54%	100%	44%	-	-	*	-	*	20%	-	49%	67%	54%	48%
	2018	78%	76%	88%	*	88%	-	-	-	-	-	80%	-	89%	83%	87%	89%
At Meets Grade Level or Above	2019	48%	47%	24%	38%	21%	-	-	*	-	*	0%	-	23%	27%	24%	19%
	2018	49%	46%	47%	*	49%	-	-	-	-	-	40%	-	51%	17%	49%	49%
At Masters Grade Level	2019	28%	26%	9%	0%	12%	-	-	*	-	*	0%	-	10%	7%	9%	10%
	2018	27%	24%	27%	*	29%	-	-	-	-	-	20%	-	29%	17%	30%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
	2018	63%	61%	81%	*	80%	-	-	-	-	-	40%	-	78%	100%	79%	80%
At Meets Grade Level or Above	2019	35%	38%	17%	38%	12%	-	-	*	-	*	0%	-	18%	13%	17%	14%
	2018	39%	37%	38%	*	38%	-	-	-	-	-	0%	-	37%	50%	35%	37%
At Masters Grade Level	2019	11%	14%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
	2018	11%	13%	10%	*	10%	-	-	-	-	-	0%	-	7%	33%	8%	7%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	98%	-	98%	-	-	*	-	-	*	-	98%	*	98%	100%
	2018	84%	82%	84%	*	89%	*	-	-	-	-	*	*	86%	80%	88%	86%
At Meets Grade Level or Above	2019	54%	54%	80%	-	82%	-	-	*	-	-	*	-	81%	*	80%	83%
	2018	54%	52%	31%	*	33%	*	-	-	-	-	*	*	36%	20%	31%	32%
At Masters Grade Level	2019	29%	27%	44%	-	45%	-	-	*	-	-	*	-	45%	*	44%	45%
	2018	26%	25%	13%	*	15%	*	-	-	-	-	*	*	14%	10%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	-	95%	-	-	*	-	-	*	-	95%	*	96%	98%
	2018	91%	88%	85%	*	86%	*	-	-	-	-	*	*	83%	90%	85%	83%
At Meets Grade Level or Above	2019	58%	57%	69%	-	68%	-	-	*	-	-	*	-	71%	*	69%	71%
	2018	58%	56%	64%	*	68%	*	-	-	-	-	*	*	61%	70%	59%	62%
At Masters Grade Level	2019	36%	35%	49%	-	50%	-	-	*	-	-	*	-	52%	*	49%	50%
	2018	30%	29%	30%	*	29%	*	-	-	-	-	*	*	30%	30%	30%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	73%	-	73%	-	-	*	-	-	*	-	74%	*	73%	74%
	2018	76%	70%	56%	*	59%	*	-	-	-	-	*	*	61%	44%	58%	54%
At Meets Grade Level or Above	2019	49%	43%	44%	-	43%	-	-	*	-	-	*	-	45%	*	44%	45%
	2018	41%	34%	13%	*	11%	*	-	-	-	-	*	*	13%	11%	12%	14%
At Masters Grade Level	2019	24%	20%	9%	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%
	2018	17%	12%	3%	*	0%	*	-	-	-	-	*	*	4%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	68%	81%	67%	-	-	67%	-	*	48%	-	70%	61%	68%	69%
	2018	77%	71%	74%	88%	75%	25%	-	33%	-	-	41%	*	73%	77%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	41%	34%	41%	-	-	47%	-	*	10%	-	45%	23%	41%	42%
	2018	48%	41%	37%	44%	37%	0%	-	17%	-	-	15%	*	37%	36%	34%	36%
At Masters Grade Level	2019	24%	20%	19%	3%	21%	-	-	13%	-	*	3%	-	22%	6%	19%	20%
	2018	22%	17%	16%	12%	17%	0%	-	17%	-	-	3%	*	16%	16%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	75%	69%	-	-	50%	-	*	55%	-	70%	58%	68%	70%
	2018	74%	66%	69%	80%	70%	*	-	*	-	-	33%	*	68%	74%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	43%	25%	45%	-	-	33%	-	*	9%	-	48%	19%	43%	45%
	2018	46%	38%	33%	50%	32%	*	-	*	-	-	8%	*	33%	33%	29%	31%
At Masters Grade Level	2019	21%	16%	21%	8%	23%	-	-	17%	-	*	0%	-	24%	8%	21%	22%
	2018	19%	15%	14%	0%	15%	*	-	*	-	-	0%	*	15%	11%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	71%	83%	70%	-	-	83%	-	*	45%	-	73%	65%	71%	73%
	2018	81%	77%	80%	100%	80%	*	-	*	-	-	62%	*	78%	85%	78%	79%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	47%	-	-	50%	-	*	9%	-	50%	31%	46%	48%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	45%	40%	48%	*	-	*	-	-	31%	*	46%	44%	43%	45%
	2019	26%	24%	26%	0%	29%	-	-	17%	-	*	9%	-	30%	8%	26%	28%
	2018	24%	21%	24%	20%	25%	*	-	*	-	-	8%	*	24%	22%	22%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
	2018	66%	60%	81%	*	80%	-	-	-	-	-	40%	-	78%	100%	79%	80%
At Meets Grade Level or Above	2019	38%	35%	17%	38%	12%	-	-	*	-	*	0%	-	18%	13%	17%	14%
	2018	41%	35%	38%	*	38%	-	-	-	-	-	0%	-	37%	50%	35%	37%
At Masters Grade Level	2019	14%	13%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
	2018	13%	11%	10%	*	10%	-	-	-	-	-	0%	-	7%	33%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	-	73%	-	-	*	-	-	*	-	74%	*	73%	74%
	2018	80%	74%	56%	*	59%	*	-	-	-	-	*	*	61%	44%	58%	54%
At Meets Grade Level or Above	2019	54%	45%	44%	-	43%	-	-	*	-	-	*	-	45%	*	44%	45%
	2018	51%	42%	13%	*	11%	*	-	-	-	-	*	*	13%	11%	12%	14%
At Masters Grade Level	2019	25%	19%	9%	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%
	2018	23%	15%	3%	*	0%	*	-	-	-	-	*	*	4%	0%	4%	4%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - AcademicGrowth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	63	42	-	-	*	-	*	*	-	42	57	47	36
	2018	63	62	66	*	68	-	-	-	-	-	80	-	68	*	67	71
Grade 4 Mathematics	2019	65	68	44	38	44	-	-	*	-	*	20	-	44	47	44	44
	2018	65	70	69	*	70	-	-	-	-	-	60	-	68	*	69	70
Grade 5 ELA/Reading	2019	81	85	89	-	91	-	-	*	-	-	*	-	90	*	89	90
	2018	80	86	82	*	84	*	-	-	-	-	*	-	83	80	80	80
Grade 5 Mathematics	2019	83	84	91	-	93	-	-	*	-	-	*	-	93	*	91	90
	2018	81	83	89	*	88	*	-	-	-	-	*	*	89	88	89	88
All Grades Both Subjects	2019	69	70	66	50	68	-	-	50	-	*	47	-	69	54	66	66
	2018	69	71	75	50	76	*	-	-	-	-	81	*	75	76	75	76
All Grades ELA/Reading	2019	68	68	67	63	68	-	-	*	-	*	56	-	69	59	67	65
	2018	69	70	73	*	75	*	-	-	-	-	86	-	74	67	72	75
All Grades Mathematics	2019	70	71	65	38	69	-	-	*	-	*	39	-	69	50	65	67
	2018	70	71	77	*	77	*	-	-	-	-	78	*	76	83	77	77

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	*	33%	-	-	*	-	*	20%	30%	36%
	2018	38%	39%	59%	-	57%	*	-	-	-	-	*	57%	58%
Mathematics	2019	45%	48%	24%	-	26%	-	-	*	-	*	*	24%	29%
	2018	47%	48%	64%	-	60%	*	-	-	-	-	*	64%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	91%	*	93%	-	-	*	-	-	*	91%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	9%	*	7%	-	-	*	-	-	*	9%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	*	96%	-	-	*	-	-	*	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	*	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	*	91%	-	-	*	-	-	*	89%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	*	9%	-	-	*	-	-	*	11%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	*	93%	-	-	*	-	-	*	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	*	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 301
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	70%	-	-	-	70%	65%	65%	-	71%	69%	69%
	2018	77%	71%	74%	75%	-	-	-	75%	41%	41%	-	65%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	41%	44%	-	-	-	44%	35%	35%	-	0%	43%	42%
	2018	48%	41%	37%	36%	-	-	-	36%	24%	24%	-	40%	36%	36%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	8%	8%	-	0%	21%	20%
	2018	22%	17%	16%	16%	-	-	-	16%	12%	12%	-	5%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	71%	-	-	-	71%	55%	55%	-	*	70%	70%
	2018	74%	66%	69%	70%	-	-	-	70%	43%	43%	-	63%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	43%	48%	-	-	-	48%	27%	27%	-	*	46%	45%
	2018	46%	38%	33%	32%	-	-	-	32%	29%	29%	-	25%	32%	31%
At Masters Grade Level	2019	21%	16%	21%	23%	-	-	-	23%	9%	9%	-	*	22%	22%
	2018	19%	15%	14%	14%	-	-	-	14%	0%	0%	-	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	72%	-	-	-	72%	82%	82%	-	*	73%	73%
	2018	81%	77%	80%	81%	-	-	-	81%	43%	43%	-	75%	79%	79%
At Meets Grade Level or Above	2019	52%	49%	46%	50%	-	-	-	50%	36%	36%	-	*	49%	48%
	2018	50%	45%	45%	46%	-	-	-	46%	14%	14%	-	63%	44%	45%
At Masters Grade Level	2019	26%	24%	26%	30%	-	-	-	30%	9%	9%	-	*	29%	28%
	2018	24%	21%	24%	25%	-	-	-	25%	14%	14%	-	0%	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	53%	-	-	-	53%	*	*	-	*	51%	52%
	2018	66%	60%	81%	80%	-	-	-	80%	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	35%	17%	13%	-	-	-	13%	*	*	-	*	15%	14%
	2018	41%	35%	38%	37%	-	-	-	37%	-	-	-	-	37%	37%
At Masters Grade Level	2019	14%	13%	2%	3%	-	-	-	3%	*	*	-	*	2%	2%
	2018	13%	11%	10%	7%	-	-	-	7%	-	-	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	73%	-	-	-	73%	*	*	-	-	74%	74%
	2018	80%	74%	56%	57%	-	-	-	57%	*	*	-	*	54%	54%
At Meets Grade Level or Above	2019	54%	45%	44%	44%	-	-	-	44%	*	*	-	-	45%	45%
	2018	51%	42%	13%	10%	-	-	-	10%	*	*	-	*	13%	14%
At Masters Grade Level	2019	25%	19%	9%	10%	-	-	-	10%	*	*	-	-	10%	10%
	2018	23%	15%	3%	0%	-	-	-	0%	*	*	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	67%	-	-	-	67%	31%	31%	-	*	66%	66%
	2018	69%	71%	75%	77%	-	-	-	77%	*	*	-	67%	77%	76%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	*	*	-	*	65%	65%
	2018	69%	70%	73%	79%	-	-	-	79%	*	*	-	*	77%	75%
All Grades Mathematics	2019	70%	71%	65%	68%	-	-	-	68%	*	*	-	*	66%	67%
	2018	70%	71%	77%	76%	-	-	-	76%	*	*	-	80%	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	37%	-	-	-	37%	*	*	-	*	33%	36%
	2018	38%	39%	59%	53%	-	-	-	53%	*	*	-	*	56%	58%
Mathematics	2019	45%	48%	24%	28%	-	-	-	28%	*	*	-	*	25%	29%
	2018	47%	48%	64%	63%	-	-	-	63%	*	*	-	-	67%	67%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	88%	63%	91%	0%	-	100%	-	*	89%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	25%	7%	60%	-	0%	-	*	9%	6%	8%
Other Exclusions	1%	2%	3%	12%	1%	40%	-	0%	-	*	3%	3%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	91%	92%	78%	95%	100%	-	43%	-	-	92%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	19%	5%	0%	-	36%	-	-	8%	3%	4%
Other Exclusions	1%	2%	1%	3%	0%	0%	-	21%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	96.7%	97.0%	94.9%	*	97.0%	-	*	97.8%	96.8%	96.9%
2017-18	95.4%	95.3%	96.6%	94.3%	96.8%	98.0%	*	97.3%	-	*	97.1%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	301	100.0%	153,784	5,479,173	301	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	23	7.6%	8.0%	4.5%	23	7.6%	8.0%	4.5%
Kindergarten	36	12.0%	7.1%	7.0%	36	12.0%	7.1%	7.0%
Grade 1	48	15.9%	7.3%	7.1%	48	15.9%	7.3%	7.1%
Grade 2	44	14.6%	7.2%	7.1%	44	14.6%	7.2%	7.1%
Grade 3	51	16.9%	7.2%	7.1%	51	16.9%	7.2%	7.1%
Grade 4	49	16.3%	7.4%	7.3%	49	16.3%	7.4%	7.3%
Grade 5	50	16.6%	7.8%	7.6%	50	16.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	43	14.3%	21.6%	12.6%	43	14.3%	21.6%	12.6%
Hispanic	223	74.1%	69.8%	52.8%	223	74.1%	69.8%	52.8%
White	11	3.7%	5.8%	27.0%	11	3.7%	5.8%	27.0%
American Indian	3	1.0%	0.5%	0.4%	3	1.0%	0.5%	0.4%
Asian	15	5.0%	1.2%	4.6%	15	5.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.0%	1.0%	2.5%	6	2.0%	1.0%	2.5%
Sex:								
Female	158	52.5%	48.9%	48.8%	158	52.5%	48.9%	48.8%
Male	143	47.5%	51.1%	51.2%	143	47.5%	51.1%	51.2%
Economically Disadvantaged	294	97.7%	85.9%	60.3%	294	97.7%	85.9%	60.2%
Non-Educationally Disadvantaged	7	2.3%	14.1%	39.7%	7	2.3%	14.1%	39.8%
Section 504 Students	6	2.0%	4.3%	6.9%	6	2.0%	4.3%	6.9%
English Learners (EL)	243	80.7%	45.6%	20.3%	243	80.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	1	0.3%	2.4%	4.1%	1	0.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	42	14.0%	5.8%	2.3%	42	14.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	301	100.0%	96.9%	65.1%	301	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	252	83.7%	65.2%	50.6%	252	83.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	236	78.4%	44.1%	20.6%	236	78.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	17	5.6%	14.3%	8.1%	17	5.6%	14.2%	8.1%
Special Education	14	4.7%	9.4%	10.5%	14	4.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	57.1%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	19.2%	19.0%	15.3%				
By Ethnicity:								
African American	14	4.6%						
Hispanic	41	13.6%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	70	24.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	-	2.9%	4.9%
Grade 2	4.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	3.8%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	3.8%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JILL STONE EL AT VICKERY MEADOW
Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 301
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.7	19.0
Grade 1	16.5	16.9	18.9
Grade 2	14.0	18.0	18.8
Grade 3	16.8	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	15.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.4	100.0%	100.0%	100.0%
Professional Staff:	25.5	86.6%	64.2%	63.7%
Teachers	20.5	69.6%	47.8%	49.4%
Professional Support	3.0	10.2%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.8%	4.5%	3.0%
Educational Aides:	4.0	13.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.4	79.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.5	7.3%	33.5%	10.8%
Hispanic	12.0	58.5%	31.7%	28.1%
White	6.0	29.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	34.1%	29.9%	23.8%
Females	13.5	65.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.9%	3.1%	1.3%
Bachelors	13.0	63.4%	70.7%	73.4%
Masters	6.0	29.3%	25.0%	24.5%
Doctorate	0.5	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.6%	8.1%	7.4%
1-5 Years Experience	7.0	34.1%	35.3%	27.9%
6-10 Years Experience	3.0	14.6%	18.1%	19.4%
11-20 Years Experience	3.0	14.6%	25.5%	29.4%
Over 20 Years Experience	4.5	21.9%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.1	6.2
Average Years Experience of Principals with District	16.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	12.7	10.0	11.1
Average Years Experience of Teachers with District:	10.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,614	\$56,667	\$52,823
6-10 Years Experience	\$57,167	\$61,464	\$55,756
11-20 Years Experience	\$62,644	\$63,019	\$59,308
Over 20 Years Experience	\$68,882	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,546	\$60,146	\$57,091
Professional Support	\$64,696	\$76,337	\$67,352
Campus Administration (School Leadership)	\$103,360	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	19.5	95.1%	74.6%	70.9%
Special Education	1.0	4.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J N ERVIN EL**

Campus Number: **057905142**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	55%	52%	70%	*	*	-	-	-	14%	*	56%	54%	55%	78%
	2018	77%	73%	56%	47%	76%	*	-	-	-	*	44%	*	58%	50%	58%	75%
At Meets Grade Level or Above	2019	45%	42%	21%	16%	30%	*	*	-	-	-	14%	*	20%	23%	21%	44%
	2018	43%	40%	26%	24%	29%	*	-	-	-	*	33%	*	26%	25%	27%	38%
At Masters Grade Level	2019	27%	25%	12%	9%	20%	*	*	-	-	-	0%	*	13%	8%	12%	22%
	2018	25%	22%	9%	6%	12%	*	-	-	-	*	11%	*	10%	5%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	62%	57%	90%	*	*	-	-	-	29%	*	67%	46%	62%	100%
	2018	78%	76%	66%	57%	88%	*	-	-	-	*	44%	*	66%	65%	67%	100%
At Meets Grade Level or Above	2019	49%	45%	26%	16%	60%	*	*	-	-	-	14%	*	27%	23%	26%	78%
	2018	47%	44%	33%	27%	41%	*	-	-	-	*	33%	*	34%	30%	35%	50%
At Masters Grade Level	2019	25%	21%	12%	7%	20%	*	*	-	-	-	0%	*	13%	8%	12%	44%
	2018	23%	20%	16%	10%	29%	*	-	-	-	*	11%	*	14%	20%	17%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	63%	58%	68%	*	-	-	-	-	33%	-	55%	72%	63%	71%
	2018	73%	66%	55%	56%	56%	-	*	-	-	-	*	*	54%	59%	53%	36%
At Meets Grade Level or Above	2019	44%	40%	33%	31%	26%	*	-	-	-	-	27%	-	32%	34%	33%	29%
	2018	46%	38%	24%	21%	38%	-	*	-	-	-	*	*	24%	24%	22%	18%
At Masters Grade Level	2019	22%	19%	13%	10%	11%	*	-	-	-	-	0%	-	13%	13%	13%	14%
	2018	24%	19%	14%	12%	25%	-	*	-	-	-	*	*	9%	24%	13%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	79%	73%	90%	*	-	-	-	-	67%	-	82%	75%	79%	93%
	2018	78%	76%	69%	65%	88%	-	*	-	-	-	*	*	70%	66%	68%	82%
At Meets Grade Level or Above	2019	48%	47%	49%	46%	50%	*	-	-	-	-	33%	-	44%	56%	49%	57%
	2018	49%	46%	30%	26%	50%	-	*	-	-	-	*	*	33%	24%	31%	36%
At Masters Grade Level	2019	28%	26%	21%	15%	25%	*	-	-	-	-	7%	-	18%	25%	21%	29%
	2018	27%	24%	13%	9%	31%	-	*	-	-	-	*	*	13%	14%	13%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	55%	54%	55%	*	-	-	-	-	33%	-	51%	59%	55%	64%
	2018	63%	61%	53%	52%	63%	-	*	-	-	-	*	*	59%	41%	53%	45%
At Meets Grade Level or Above	2019	35%	38%	25%	25%	20%	*	-	-	-	-	27%	-	28%	22%	25%	29%
	2018	39%	37%	28%	27%	31%	-	*	-	-	-	*	*	26%	31%	27%	18%
At Masters Grade Level	2019	11%	14%	7%	4%	10%	*	-	-	-	-	13%	-	10%	3%	7%	7%
	2018	11%	13%	8%	6%	19%	-	*	-	-	-	*	*	4%	17%	8%	9%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	67%	62%	92%	-	-	-	-	-	63%	-	67%	65%	67%	89%
	2018	84%	82%	63%	55%	94%	*	-	-	-	-	64%	*	58%	72%	61%	91%
At Meets Grade Level or Above	2019	54%	54%	28%	26%	42%	-	-	-	-	-	50%	-	27%	31%	28%	33%
	2018	54%	52%	30%	24%	53%	*	-	-	-	-	45%	*	29%	31%	27%	45%
At Masters Grade Level	2019	29%	27%	12%	10%	25%	-	-	-	-	-	25%	-	15%	8%	12%	22%
	2018	26%	25%	14%	12%	24%	*	-	-	-	-	36%	*	17%	7%	14%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	83%	80%	100%	-	-	-	-	-	63%	-	80%	88%	83%	100%
	2018	91%	88%	72%	66%	94%	*	-	-	-	-	67%	*	71%	73%	71%	91%
At Meets Grade Level or Above	2019	58%	57%	38%	38%	42%	-	-	-	-	-	63%	-	40%	35%	38%	33%
	2018	58%	56%	33%	29%	53%	*	-	-	-	-	50%	*	35%	27%	33%	55%
At Masters Grade Level	2019	36%	35%	14%	10%	33%	-	-	-	-	-	25%	-	16%	8%	14%	22%
	2018	30%	29%	15%	13%	24%	*	-	-	-	-	33%	*	18%	7%	15%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	46%	46%	42%	-	-	-	-	-	38%	-	44%	50%	46%	22%
	2018	76%	70%	59%	55%	71%	*	-	-	-	-	64%	*	61%	54%	58%	55%
At Meets Grade Level or Above	2019	49%	43%	16%	14%	25%	-	-	-	-	-	38%	-	13%	23%	16%	11%
	2018	41%	34%	25%	26%	24%	*	-	-	-	-	55%	*	28%	18%	25%	18%
At Masters Grade Level	2019	24%	20%	5%	3%	17%	-	-	-	-	-	13%	-	4%	8%	5%	0%
	2018	17%	12%	10%	11%	6%	*	-	-	-	-	36%	*	9%	11%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	61%	75%	77%	*	-	-	-	43%	*	63%	66%	64%	77%
	2018	77%	71%	62%	57%	79%	100%	*	-	-	*	66%	27%	62%	60%	61%	71%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	36%	77%	*	-	-	-	33%	*	28%	33%	30%	39%
	2018	48%	41%	29%	25%	40%	40%	*	-	-	*	48%	0%	30%	26%	28%	34%
At Masters Grade Level	2019	24%	20%	12%	8%	19%	54%	*	-	-	-	10%	*	13%	11%	12%	20%
	2018	22%	17%	12%	10%	21%	0%	*	-	-	*	30%	0%	12%	13%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	58%	76%	80%	*	-	-	-	37%	*	60%	66%	62%	78%
	2018	74%	66%	58%	53%	76%	*	*	-	-	*	63%	*	57%	62%	57%	67%
At Meets Grade Level or Above	2019	48%	41%	28%	25%	32%	80%	*	-	-	-	30%	*	26%	31%	28%	34%
	2018	46%	38%	27%	23%	40%	*	*	-	-	*	42%	*	27%	27%	25%	33%
At Masters Grade Level	2019	21%	16%	12%	10%	17%	40%	*	-	-	-	7%	*	14%	10%	12%	19%
	2018	19%	15%	13%	10%	20%	*	*	-	-	*	25%	*	12%	13%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	71%	93%	80%	*	-	-	-	57%	*	76%	75%	76%	97%
	2018	81%	77%	69%	63%	90%	*	*	-	-	*	64%	*	69%	68%	69%	90%
At Meets Grade Level or Above	2019	52%	49%	39%	34%	50%	80%	*	-	-	-	37%	*	37%	42%	39%	56%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	32%	27%	48%	*	*	-	-	*	48%	*	34%	27%	33%	47%
	2019	26%	24%	16%	11%	26%	80%	*	-	-	-	10%	*	16%	15%	16%	31%
	2018	24%	21%	15%	11%	28%	*	*	-	-	*	28%	*	15%	13%	15%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	54%	55%	*	-	-	-	-	33%	-	51%	59%	55%	64%
	2018	66%	60%	53%	52%	63%	-	*	-	-	-	*	*	59%	41%	53%	45%
At Meets Grade Level or Above	2019	38%	35%	25%	25%	20%	*	-	-	-	-	27%	-	28%	22%	25%	29%
	2018	41%	35%	28%	27%	31%	-	*	-	-	-	*	*	26%	31%	27%	18%
At Masters Grade Level	2019	14%	13%	7%	4%	10%	*	-	-	-	-	13%	-	10%	3%	7%	7%
	2018	13%	11%	8%	6%	19%	-	*	-	-	-	*	*	4%	17%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	46%	46%	42%	-	-	-	-	-	38%	-	44%	50%	46%	22%
	2018	80%	74%	59%	55%	71%	*	-	-	-	-	64%	*	61%	54%	58%	55%
At Meets Grade Level or Above	2019	54%	45%	16%	14%	25%	-	-	-	-	-	38%	-	13%	23%	16%	11%
	2018	51%	42%	25%	26%	24%	*	-	-	-	-	55%	*	28%	18%	25%	18%
At Masters Grade Level	2019	25%	19%	5%	3%	17%	-	-	-	-	-	13%	-	4%	8%	5%	0%
	2018	23%	15%	10%	11%	6%	*	-	-	-	-	36%	*	9%	11%	10%	9%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	70	59	*	-	-	-	-	53	-	63	76	68	45
	2018	63	62	72	76	56	-	*	-	-	-	*	*	67	83	74	41
Grade 4 Mathematics	2019	65	68	77	71	87	*	-	-	-	-	80	-	79	73	77	88
	2018	65	70	71	67	81	-	*	-	-	-	*	*	70	71	69	91
Grade 5 ELA/Reading	2019	81	85	84	83	88	-	-	-	-	-	75	-	81	90	84	100
	2018	80	86	85	82	97	*	-	-	-	-	100	*	82	93	84	100
Grade 5 Mathematics	2019	83	84	94	94	96	-	-	-	-	-	94	-	94	96	94	94
	2018	81	83	89	87	100	*	-	-	-	-	100	*	92	84	88	100
All Grades Both Subjects	2019	69	70	82	82	81	100	-	-	-	-	73	-	81	84	82	82
	2018	69	71	80	79	84	*	*	-	-	-	98	100	79	83	79	83
All Grades ELA/Reading	2019	68	68	77	78	71	*	-	-	-	-	61	-	74	83	77	71
	2018	69	70	79	80	77	*	*	-	-	-	100	*	75	88	79	70
All Grades Mathematics	2019	70	71	86	85	90	*	-	-	-	-	85	-	88	84	86	91
	2018	70	71	81	78	91	*	*	-	-	-	96	*	82	78	79	95

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	35%	71%	-	-	-	-	-	15%	41%	70%
	2018	38%	39%	40%	38%	58%	-	*	-	-	-	*	39%	50%
Mathematics	2019	45%	48%	56%	53%	83%	-	-	-	-	-	38%	56%	*
	2018	47%	48%	42%	33%	80%	*	*	-	-	-	56%	41%	75%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	58%	83%	*	-	-	-	-	40%	62%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	42%	17%	*	-	-	-	-	60%	38%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	66%	61%	92%	*	-	-	-	-	40%	66%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	65%	100%	*	-	-	-	-	40%	71%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	35%	0%	*	-	-	-	-	60%	29%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	79%	100%	*	-	-	-	-	40%	82%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 640
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	77%	-	-	-	77%	-	-	-	83%	77%	77%
	2018	77%	71%	62%	71%	-	-	-	71%	-	-	-	67%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	30%	42%	-	-	-	42%	-	-	-	0%	42%	39%
	2018	48%	41%	29%	37%	-	-	-	37%	-	-	-	11%	37%	34%
At Masters Grade Level	2019	24%	20%	12%	21%	-	-	-	21%	-	-	-	0%	21%	20%
	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	0%	21%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	77%	-	-	-	77%	-	-	-	*	77%	78%
	2018	74%	66%	58%	67%	-	-	-	67%	-	-	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	41%	28%	37%	-	-	-	37%	-	-	-	*	37%	34%
	2018	46%	38%	27%	37%	-	-	-	37%	-	-	-	*	37%	33%
At Masters Grade Level	2019	21%	16%	12%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	19%	15%	13%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	97%	-	-	-	97%	-	-	-	*	97%	97%
	2018	81%	77%	69%	89%	-	-	-	89%	-	-	-	*	89%	90%
At Meets Grade Level or Above	2019	52%	49%	39%	60%	-	-	-	60%	-	-	-	*	60%	56%
	2018	50%	45%	32%	48%	-	-	-	48%	-	-	-	*	48%	47%
At Masters Grade Level	2019	26%	24%	16%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2018	24%	21%	15%	30%	-	-	-	30%	-	-	-	*	30%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	69%	-	-	-	69%	-	-	-	*	69%	64%
	2018	66%	60%	53%	44%	-	-	-	44%	-	-	-	*	44%	45%
At Meets Grade Level or Above	2019	38%	35%	25%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2018	41%	35%	28%	22%	-	-	-	22%	-	-	-	*	22%	18%
At Masters Grade Level	2019	14%	13%	7%	8%	-	-	-	8%	-	-	-	*	8%	7%
	2018	13%	11%	8%	11%	-	-	-	11%	-	-	-	*	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	46%	13%	-	-	-	13%	-	-	-	*	13%	22%
	2018	80%	74%	59%	60%	-	-	-	60%	-	-	-	*	60%	55%
At Meets Grade Level or Above	2019	54%	45%	16%	13%	-	-	-	13%	-	-	-	*	13%	11%
	2018	51%	42%	25%	20%	-	-	-	20%	-	-	-	*	20%	18%
At Masters Grade Level	2019	25%	19%	5%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	10%	10%	-	-	-	10%	-	-	-	*	10%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	80%	-	-	-	80%	-	-	-	*	80%	82%
	2018	69%	71%	80%	87%	-	-	-	87%	-	-	-	58%	87%	83%
All Grades ELA/Reading	2019	68%	68%	77%	68%	-	-	-	68%	-	-	-	*	68%	71%
	2018	69%	70%	79%	74%	-	-	-	74%	-	-	-	*	74%	70%
All Grades Mathematics	2019	70%	71%	86%	90%	-	-	-	90%	-	-	-	*	90%	91%
	2018	70%	71%	81%	100%	-	-	-	100%	-	-	-	*	100%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	41%	63%	-	-	-	63%	-	-	-	*	63%	70%
	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	50%
Mathematics	2019	45%	48%	56%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	42%	73%	-	-	-	73%	-	-	-	*	73%	75%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	-	-	-	100%	99%	100%
Included in Accountability	94%	91%	80%	78%	91%	81%	57%	-	-	-	87%	81%	87%
Not Included in Accountability													
Mobile	4%	4%	19%	21%	9%	0%	43%	-	-	-	13%	18%	10%
Other Exclusions	1%	2%	0%	0%	0%	19%	0%	-	-	-	0%	0%	3%
Not Tested	1%	3%	1%	1%	1%	0%	0%	-	-	-	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	91%	100%	*	-	-	*	76%	85%	95%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	9%	0%	*	-	-	*	24%	14%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	96.1%	97.6%	97.5%	*	*	-	*	95.6%	96.4%	98.3%
2017-18	95.4%	95.3%	96.2%	96.0%	96.9%	97.0%	*	-	-	*	95.7%	96.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 640
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	640	100.0%	153,784	5,479,173	640	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	107	16.7%	8.0%	4.5%	107	16.7%	8.0%	4.5%
Kindergarten	95	14.8%	7.1%	7.0%	95	14.8%	7.1%	7.0%
Grade 1	96	15.0%	7.3%	7.1%	96	15.0%	7.3%	7.1%
Grade 2	87	13.6%	7.2%	7.1%	87	13.6%	7.2%	7.1%
Grade 3	81	12.7%	7.2%	7.1%	81	12.7%	7.2%	7.1%
Grade 4	85	13.3%	7.4%	7.3%	85	13.3%	7.4%	7.3%
Grade 5	89	13.9%	7.8%	7.6%	89	13.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	456	71.3%	21.6%	12.6%	456	71.3%	21.6%	12.6%
Hispanic	156	24.4%	69.8%	52.8%	156	24.4%	69.8%	52.8%
White	15	2.3%	5.8%	27.0%	15	2.3%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.4%	1.0%	2.5%	9	1.4%	1.0%	2.5%
Sex:								
Female	317	49.5%	48.9%	48.8%	317	49.5%	48.9%	48.8%
Male	323	50.5%	51.1%	51.2%	323	50.5%	51.1%	51.2%
Economically Disadvantaged	624	97.5%	85.9%	60.3%	624	97.5%	85.9%	60.2%
Non-Educationally Disadvantaged	16	2.5%	14.1%	39.7%	16	2.5%	14.1%	39.8%
Section 504 Students	35	5.5%	4.3%	6.9%	35	5.5%	4.3%	6.9%
English Learners (EL)	126	19.7%	45.6%	20.3%	126	19.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.2%	1.5%				
Students w/ Dyslexia	17	2.7%	2.4%	4.1%	17	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	15	2.3%	1.7%	1.4%	15	2.3%	1.7%	1.4%
Immigrant	14	2.2%	5.8%	2.3%	14	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	640	100.0%	96.9%	65.1%	640	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	223	34.8%	65.2%	50.6%	223	34.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	127	19.8%	44.1%	20.6%	127	19.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	48	7.5%	14.3%	8.1%	48	7.5%	14.2%	8.1%
Special Education	57	8.9%	9.4%	10.5%	57	8.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	22.8%	41.2%	42.4%				
Students with Physical Disabilities	10	17.5%	16.3%	21.4%				
Students with Autism	12	21.1%	23.1%	13.8%				
Students with Behavioral Disabilities	22	38.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	238	42.2%	19.0%	15.3%				
By Ethnicity:								
African American	199	35.3%						
Hispanic	29	5.1%						
White	1	0.2%						
American Indian	3	0.5%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	159	33.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	19.9	18.0	18.8
Grade 3	17.1	17.6	19.0
Grade 4	20.4	17.4	19.2
Grade 5	20.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	75.2%	64.2%	63.7%
Teachers	39.0	61.1%	47.8%	49.4%
Professional Support	4.0	6.2%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.8%	4.5%	3.0%
Educational Aides:	15.8	24.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	55.8	87.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	64.1%	33.5%	10.8%
Hispanic	8.0	20.5%	31.7%	28.1%
White	4.0	10.3%	28.6%	57.7%
American Indian	2.0	5.1%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	18.0%	29.9%	23.8%
Females	32.0	82.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	19.0	48.7%	70.7%	73.4%
Masters	18.0	46.2%	25.0%	24.5%
Doctorate	2.0	5.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	4.0	10.3%	35.3%	27.9%
6-10 Years Experience	8.0	20.5%	18.1%	19.4%
11-20 Years Experience	17.0	43.6%	25.5%	29.4%
Over 20 Years Experience	10.0	25.6%	13.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.8	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	14.7	10.0	11.1
Average Years Experience of Teachers with District:	11.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,600	\$56,667	\$52,823
6-10 Years Experience	\$64,551	\$61,464	\$55,756
11-20 Years Experience	\$63,893	\$63,019	\$59,308
Over 20 Years Experience	\$65,311	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,439	\$60,146	\$57,091
Professional Support	\$64,091	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,357	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.0	94.9%	74.6%	70.9%
Special Education	2.0	5.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEPHEN C FOSTER EL**

Campus Number: **057905145**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-	(Current	
																	Continu-	Econ	&
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District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	*	86%	*	-	-	-	-	50%	*	88%	78%	86%	87%
	2018	84%	82%	86%	*	86%	-	-	-	-	-	62%	*	86%	85%	85%	88%
At Meets Grade Level or Above	2019	54%	54%	58%	*	59%	*	-	-	-	-	40%	*	58%	56%	59%	60%
	2018	54%	52%	61%	*	63%	-	-	-	-	-	62%	*	66%	40%	60%	66%
At Masters Grade Level	2019	29%	27%	27%	*	28%	*	-	-	-	-	10%	*	26%	33%	27%	29%
	2018	26%	25%	23%	*	23%	-	-	-	-	-	8%	*	23%	25%	24%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	*	91%	*	-	-	-	-	50%	*	93%	78%	91%	92%
	2018	91%	88%	87%	*	87%	-	-	-	-	-	77%	*	89%	80%	88%	87%
At Meets Grade Level or Above	2019	58%	57%	51%	*	51%	*	-	-	-	-	30%	*	52%	44%	51%	50%
	2018	58%	56%	39%	*	40%	-	-	-	-	-	46%	*	40%	35%	40%	38%
At Masters Grade Level	2019	36%	35%	27%	*	27%	*	-	-	-	-	20%	*	28%	22%	26%	26%
	2018	30%	29%	14%	*	13%	-	-	-	-	-	31%	*	14%	10%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	*	64%	*	-	-	-	-	30%	*	63%	65%	64%	61%
	2018	76%	70%	55%	*	54%	-	-	-	-	-	69%	*	56%	50%	55%	52%
At Meets Grade Level or Above	2019	49%	43%	26%	*	26%	*	-	-	-	-	30%	*	24%	35%	24%	23%
	2018	41%	34%	21%	*	20%	-	-	-	-	-	46%	*	20%	25%	19%	18%
At Masters Grade Level	2019	24%	20%	10%	*	10%	*	-	-	-	-	10%	*	10%	6%	9%	11%
	2018	17%	12%	5%	*	4%	-	-	-	-	-	23%	*	6%	0%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	74%	77%	80%	60%	-	-	-	67%	80%	79%	71%	77%	77%
	2018	77%	71%	76%	90%	76%	*	*	-	-	-	63%	*	76%	75%	76%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	53%	45%	40%	40%	-	-	-	51%	20%	46%	37%	44%	45%
	2018	48%	41%	39%	47%	39%	*	*	-	-	-	39%	*	40%	37%	39%	38%
At Masters Grade Level	2019	24%	20%	20%	32%	19%	40%	0%	-	-	-	29%	0%	21%	13%	19%	19%
	2018	22%	17%	15%	17%	15%	*	*	-	-	-	13%	*	15%	13%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	71%	80%	*	*	-	-	-	69%	*	81%	75%	80%	80%
	2018	74%	66%	80%	91%	79%	*	*	-	-	-	64%	*	79%	82%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	57%	52%	*	*	-	-	-	59%	*	53%	45%	52%	52%
	2018	46%	38%	46%	64%	45%	*	*	-	-	-	42%	*	47%	39%	45%	46%
At Masters Grade Level	2019	21%	16%	22%	29%	21%	*	*	-	-	-	25%	*	22%	20%	22%	21%
	2018	19%	15%	19%	18%	19%	*	*	-	-	-	6%	*	18%	22%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	71%	84%	*	*	-	-	-	75%	*	86%	73%	84%	84%
	2018	81%	77%	84%	91%	84%	*	*	-	-	-	69%	*	84%	80%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	46%	57%	46%	*	*	-	-	-	53%	*	49%	32%	46%	46%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	39%	36%	39%	*	*	-	-	-	42%	*	39%	39%	39%	37%
	2019	26%	24%	23%	43%	23%	*	*	-	-	-	38%	*	26%	11%	23%	22%
	2018	24%	21%	15%	18%	15%	*	*	-	-	-	22%	*	16%	10%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	*	63%	-	*	-	-	-	70%	-	64%	63%	61%	65%
	2018	66%	60%	67%	*	66%	*	-	-	-	-	38%	-	67%	70%	66%	62%
At Meets Grade Level or Above	2019	38%	35%	40%	*	39%	-	*	-	-	-	40%	-	42%	31%	35%	45%
	2018	41%	35%	41%	*	41%	*	-	-	-	-	15%	-	41%	40%	40%	38%
At Masters Grade Level	2019	14%	13%	14%	*	14%	-	*	-	-	-	30%	-	16%	6%	14%	14%
	2018	13%	11%	13%	*	14%	*	-	-	-	-	0%	-	14%	10%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	*	64%	*	-	-	-	-	30%	*	63%	65%	64%	61%
	2018	80%	74%	55%	*	54%	-	-	-	-	-	69%	*	56%	50%	55%	52%
At Meets Grade Level or Above	2019	54%	45%	26%	*	26%	*	-	-	-	-	30%	*	24%	35%	24%	23%
	2018	51%	42%	21%	*	20%	-	-	-	-	-	46%	*	20%	25%	19%	18%
At Masters Grade Level	2019	25%	19%	10%	*	10%	*	-	-	-	-	10%	*	10%	6%	9%	11%
	2018	23%	15%	5%	*	4%	-	-	-	-	-	23%	*	6%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	-	50%	-	-	-	-	-	14%	49%	54%
	2018	38%	39%	53%	*	53%	-	-	-	-	-	*	49%	54%
Mathematics	2019	45%	48%	52%	*	52%	-	*	-	-	-	25%	48%	56%
	2018	47%	48%	67%	*	67%	-	-	-	-	-	46%	67%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	83%	*	-	-	-	-	44%	85%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	17%	*	-	-	-	-	56%	15%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	*	86%	*	-	-	-	-	44%	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	67%	*	64%	-	-	-	-	-	100%	69%	67%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	*	87%	*	-	-	-	-	44%	88%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	*	13%	*	-	-	-	-	56%	12%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	*	89%	*	-	-	-	-	44%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	77%	-	77%	-	-	-	-	-	*	80%	77%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 660
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	78%	*	-	60%	78%	-	-	-	65%	78%	77%
	2018	77%	71%	76%	75%	-	*	-	75%	-	-	-	65%	75%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	45%	*	-	0%	46%	-	-	-	39%	45%	45%
	2018	48%	41%	39%	37%	-	*	-	37%	-	-	-	42%	37%	38%
At Masters Grade Level	2019	24%	20%	20%	19%	*	-	0%	19%	-	-	-	22%	19%	19%
	2018	22%	17%	15%	14%	-	*	-	14%	-	-	-	17%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	81%	*	-	*	81%	-	-	-	72%	81%	80%
	2018	74%	66%	80%	80%	-	*	-	80%	-	-	-	56%	80%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	53%	*	-	*	54%	-	-	-	44%	53%	52%
	2018	46%	38%	46%	46%	-	*	-	46%	-	-	-	39%	46%	46%
At Masters Grade Level	2019	21%	16%	22%	22%	*	-	*	22%	-	-	-	17%	22%	21%
	2018	19%	15%	19%	20%	-	*	-	20%	-	-	-	6%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	85%	*	-	*	85%	-	-	-	72%	85%	84%
	2018	81%	77%	84%	85%	-	-	-	85%	-	-	-	72%	85%	84%
At Meets Grade Level or Above	2019	52%	49%	46%	46%	*	-	*	47%	-	-	-	44%	46%	46%
	2018	50%	45%	39%	36%	-	-	-	36%	-	-	-	39%	36%	37%
At Masters Grade Level	2019	26%	24%	23%	21%	*	-	*	21%	-	-	-	33%	21%	22%
	2018	24%	21%	15%	13%	-	-	-	13%	-	-	-	22%	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	65%	-	-	*	64%	-	-	-	60%	65%	65%
	2018	66%	60%	67%	64%	-	-	-	64%	-	-	-	*	64%	62%
At Meets Grade Level or Above	2019	38%	35%	40%	47%	-	-	*	47%	-	-	-	20%	47%	45%
	2018	41%	35%	41%	38%	-	-	-	38%	-	-	-	*	38%	38%
At Masters Grade Level	2019	14%	13%	14%	13%	-	-	*	14%	-	-	-	20%	13%	14%
	2018	13%	11%	13%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	64%	-	-	-	64%	-	-	-	20%	64%	61%
	2018	80%	74%	55%	48%	-	-	-	48%	-	-	-	88%	48%	52%
At Meets Grade Level or Above	2019	54%	45%	26%	23%	-	-	-	23%	-	-	-	20%	23%	23%
	2018	51%	42%	21%	14%	-	-	-	14%	-	-	-	63%	14%	18%
At Masters Grade Level	2019	25%	19%	10%	12%	-	-	-	12%	-	-	-	0%	12%	11%
	2018	23%	15%	5%	0%	-	-	-	0%	-	-	-	38%	0%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	73%	*	-	*	74%	-	-	-	59%	73%	73%
	2018	69%	71%	78%	79%	-	*	-	79%	-	-	-	73%	79%	79%
All Grades ELA/Reading	2019	68%	68%	72%	75%	-	-	*	74%	-	-	-	56%	75%	73%
	2018	69%	70%	74%	75%	-	*	-	74%	-	-	-	55%	75%	73%
All Grades Mathematics	2019	70%	71%	70%	72%	*	-	*	73%	-	-	-	61%	72%	72%
	2018	70%	71%	82%	84%	-	-	-	84%	-	-	-	91%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	59%	-	-	*	58%	-	-	-	20%	59%	54%
	2018	38%	39%	53%	57%	-	*	-	57%	-	-	-	*	57%	54%
Mathematics	2019	45%	48%	52%	59%	*	-	-	57%	-	-	-	*	59%	56%
	2018	47%	48%	67%	70%	-	-	-	70%	-	-	-	*	70%	69%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	83%	86%	83%	100%	100%	-	-	-	91%	91%	82%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	13%	0%	0%	-	-	-	9%	6%	13%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	-	-	-	0%	2%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	93%	*	*	-	-	-	97%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	5%	*	*	-	-	-	2%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	*	-	-	-	1%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.2%	88.9%	96.4%	94.6%	96.1%	-	*	*	94.2%	96.3%	97.0%
2017-18	95.4%	95.3%	96.8%	93.1%	96.9%	95.3%	*	-	-	-	94.7%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	660	100.0%	153,784	5,479,173	660	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	11	1.7%	0.4%	0.3%	11	1.7%	0.4%	0.5%
Pre-Kindergarten	103	15.6%	8.0%	4.5%	103	15.6%	8.0%	4.5%
Kindergarten	86	13.0%	7.1%	7.0%	86	13.0%	7.1%	7.0%
Grade 1	101	15.3%	7.3%	7.1%	101	15.3%	7.3%	7.1%
Grade 2	74	11.2%	7.2%	7.1%	74	11.2%	7.2%	7.1%
Grade 3	103	15.6%	7.2%	7.1%	103	15.6%	7.2%	7.1%
Grade 4	90	13.6%	7.4%	7.3%	90	13.6%	7.4%	7.3%
Grade 5	92	13.9%	7.8%	7.6%	92	13.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	17	2.6%	21.6%	12.6%	17	2.6%	21.6%	12.6%
Hispanic	628	95.2%	69.8%	52.8%	628	95.2%	69.8%	52.8%
White	5	0.8%	5.8%	27.0%	5	0.8%	5.8%	27.0%
American Indian	7	1.1%	0.5%	0.4%	7	1.1%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	283	42.9%	48.9%	48.8%	283	42.9%	48.9%	48.8%
Male	377	57.1%	51.1%	51.2%	377	57.1%	51.1%	51.2%
Economically Disadvantaged	654	99.1%	85.9%	60.3%	654	99.1%	85.9%	60.2%
Non-Educationally Disadvantaged	6	0.9%	14.1%	39.7%	6	0.9%	14.1%	39.8%
Section 504 Students	11	1.7%	4.3%	6.9%	11	1.7%	4.3%	6.9%
English Learners (EL)	540	81.8%	45.6%	20.3%	540	81.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	7	1.1%	2.4%	4.1%	7	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	1.8%	1.7%	1.4%	12	1.8%	1.7%	1.4%
Immigrant	143	21.7%	5.8%	2.3%	143	21.7%	5.8%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	660	100.0%	96.9%	65.1%	660	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	560	84.8%	65.2%	50.6%	560	84.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	492	74.5%	44.1%	20.6%	492	74.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	7.9%	14.3%	8.1%	52	7.9%	14.2%	8.1%
Special Education	73	11.1%	9.4%	10.5%	73	11.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	21	28.8%	16.3%	21.4%				
Students with Autism	43	58.9%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	137	23.4%	19.0%	15.3%				
By Ethnicity:								
African American	5	0.9%						
Hispanic	130	22.2%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	189	32.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	21.6%	2.9%	2.9%	5.6%	2.9%	4.9%
Grade 2	11.5%	2.5%	1.6%	6.3%	2.8%	2.0%
Grade 3	2.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	8.3%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.7	19.0
Grade 1	22.7	16.9	18.9
Grade 2	16.3	18.0	18.8
Grade 3	18.6	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	19.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	75.2%	64.2%	63.7%
Teachers	40.0	62.7%	47.8%	49.4%
Professional Support	4.0	6.2%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.3%	4.5%	3.0%
Educational Aides:	15.8	24.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.8	81.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	33.5%	10.8%
Hispanic	27.0	67.5%	31.7%	28.1%
White	8.0	20.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	11.0	27.5%	29.9%	23.8%
Females	29.0	72.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.5%	3.1%	1.3%
Bachelors	32.0	80.0%	70.7%	73.4%
Masters	5.0	12.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.5%	8.1%	7.4%
1-5 Years Experience	9.0	22.5%	35.3%	27.9%
6-10 Years Experience	13.0	32.5%	18.1%	19.4%
11-20 Years Experience	10.0	25.0%	25.5%	29.4%
Over 20 Years Experience	1.0	2.5%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 660
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	7.4	10.0	11.1
Average Years Experience of Teachers with District:	6.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,667	\$56,667	\$52,823
6-10 Years Experience	\$62,526	\$61,464	\$55,756
11-20 Years Experience	\$61,013	\$63,019	\$59,308
Over 20 Years Experience	\$70,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,299	\$60,146	\$57,091
Professional Support	\$60,319	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,790	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	36.5	91.2%	74.6%	70.9%
Special Education	3.5	8.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHARLES A GILL EL**

Campus Number: **057905147**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	55%	82%	-	-	83%	-	*	29%	-	80%	52%	72%	80%
	2018	77%	73%	78%	52%	85%	*	-	80%	-	*	50%	*	83%	64%	78%	85%
At Meets Grade Level or Above	2019	45%	42%	47%	20%	57%	-	-	50%	-	*	14%	-	52%	29%	45%	58%
	2018	43%	40%	37%	8%	48%	*	-	10%	-	*	0%	*	41%	28%	40%	48%
At Masters Grade Level	2019	27%	25%	27%	5%	36%	-	-	17%	-	*	0%	-	31%	14%	27%	33%
	2018	25%	22%	19%	4%	25%	*	-	10%	-	*	0%	*	23%	11%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	60%	82%	-	-	83%	-	*	14%	-	80%	62%	74%	77%
	2018	78%	76%	71%	56%	73%	*	-	80%	-	*	0%	*	80%	47%	76%	67%
At Meets Grade Level or Above	2019	49%	45%	41%	25%	48%	-	-	33%	-	*	0%	-	47%	19%	39%	45%
	2018	47%	44%	42%	36%	42%	*	-	50%	-	*	0%	*	51%	19%	46%	43%
At Masters Grade Level	2019	25%	21%	17%	10%	21%	-	-	0%	-	*	0%	-	19%	10%	15%	18%
	2018	23%	20%	18%	8%	22%	*	-	10%	-	*	0%	*	24%	3%	20%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	50%	81%	*	-	*	-	*	14%	-	81%	68%	77%	81%
	2018	73%	66%	66%	46%	70%	*	*	*	-	*	33%	*	72%	53%	68%	65%
At Meets Grade Level or Above	2019	44%	40%	49%	17%	55%	*	-	*	-	*	0%	-	49%	48%	48%	58%
	2018	46%	38%	41%	15%	47%	*	*	*	-	*	0%	*	43%	34%	44%	44%
At Masters Grade Level	2019	22%	19%	22%	0%	26%	*	-	*	-	*	0%	-	24%	16%	20%	30%
	2018	24%	19%	23%	8%	28%	*	*	*	-	*	0%	*	26%	16%	24%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	72%	83%	*	-	*	-	*	14%	-	91%	61%	84%	80%
	2018	78%	76%	78%	62%	81%	*	*	*	-	*	50%	*	77%	81%	78%	79%
At Meets Grade Level or Above	2019	48%	47%	61%	39%	64%	*	-	*	-	*	0%	-	72%	35%	62%	58%
	2018	49%	46%	38%	15%	43%	*	*	*	-	*	33%	*	39%	34%	40%	39%
At Masters Grade Level	2019	28%	26%	30%	11%	33%	*	-	*	-	*	0%	-	37%	13%	30%	33%
	2018	27%	24%	18%	8%	22%	*	*	*	-	*	17%	*	18%	19%	18%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	39%	80%	*	-	*	-	*	29%	-	80%	58%	72%	86%
	2018	63%	61%	56%	50%	61%	*	*	*	-	*	17%	*	61%	44%	59%	63%
At Meets Grade Level or Above	2019	35%	38%	52%	22%	58%	*	-	*	-	*	0%	-	58%	39%	52%	63%
	2018	39%	37%	31%	14%	37%	*	*	*	-	*	0%	*	35%	22%	34%	39%
At Masters Grade Level	2019	11%	14%	20%	0%	23%	*	-	*	-	*	0%	-	21%	16%	19%	28%
	2018	11%	13%	14%	0%	18%	*	*	*	-	*	0%	*	16%	9%	16%	25%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	69%	95%	*	*	*	-	-	50%	*	94%	86%	92%	96%
	2018	84%	82%	84%	69%	90%	67%	-	70%	-	-	0%	*	86%	79%	87%	87%
At Meets Grade Level or Above	2019	54%	54%	59%	31%	69%	*	*	*	-	-	0%	*	70%	36%	58%	72%
	2018	54%	52%	56%	31%	64%	50%	-	40%	-	-	0%	*	62%	39%	60%	68%
At Masters Grade Level	2019	29%	27%	34%	13%	40%	*	*	*	-	-	0%	*	39%	22%	35%	40%
	2018	26%	25%	32%	19%	36%	50%	-	20%	-	-	0%	*	34%	29%	34%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	88%	98%	*	*	*	-	-	50%	*	96%	97%	96%	96%
	2018	91%	88%	90%	88%	92%	67%	-	90%	-	-	14%	*	91%	86%	89%	92%
At Meets Grade Level or Above	2019	58%	57%	72%	31%	81%	*	*	*	-	-	33%	*	77%	61%	72%	75%
	2018	58%	56%	59%	44%	63%	33%	-	70%	-	-	0%	*	66%	39%	63%	63%
At Masters Grade Level	2019	36%	35%	47%	19%	54%	*	*	*	-	-	17%	*	49%	42%	48%	57%
	2018	30%	29%	29%	19%	27%	33%	-	50%	-	-	0%	*	31%	21%	31%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	80%	69%	83%	*	*	*	-	-	33%	*	80%	81%	82%	75%
	2018	76%	70%	77%	75%	75%	100%	-	80%	-	-	0%	*	79%	71%	77%	75%
At Meets Grade Level or Above	2019	49%	43%	59%	49%	64%	*	*	*	-	-	33%	*	59%	58%	63%	58%
	2018	41%	34%	41%	31%	38%	50%	-	70%	-	-	0%	*	43%	36%	41%	37%
At Masters Grade Level	2019	24%	20%	24%	0%	31%	*	*	*	-	-	0%	*	27%	19%	26%	25%
	2018	17%	12%	18%	25%	14%	33%	-	30%	-	-	0%	*	18%	18%	20%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	62%	86%	94%	*	91%	-	50%	28%	83%	85%	73%	81%	84%
	2018	77%	71%	75%	62%	78%	77%	*	71%	-	75%	20%	82%	79%	65%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	55%	27%	62%	50%	*	52%	-	33%	9%	58%	60%	43%	55%	61%
	2018	48%	41%	43%	25%	48%	42%	*	39%	-	25%	4%	45%	48%	31%	46%	48%
At Masters Grade Level	2019	24%	20%	28%	7%	33%	11%	*	21%	-	25%	2%	17%	31%	20%	28%	32%
	2018	22%	17%	21%	11%	24%	23%	*	19%	-	0%	2%	18%	24%	15%	23%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	57%	87%	100%	*	92%	-	40%	30%	*	85%	72%	80%	85%
	2018	74%	66%	76%	56%	81%	73%	*	67%	-	*	26%	*	80%	65%	78%	80%
At Meets Grade Level or Above	2019	48%	41%	52%	22%	60%	17%	*	46%	-	40%	5%	*	57%	39%	51%	62%
	2018	46%	38%	44%	17%	53%	45%	*	21%	-	*	0%	*	48%	33%	48%	53%
At Masters Grade Level	2019	21%	16%	28%	6%	34%	0%	*	23%	-	20%	0%	*	31%	18%	28%	34%
	2018	19%	15%	24%	9%	29%	27%	*	13%	-	*	0%	*	27%	18%	27%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	72%	88%	100%	*	92%	-	60%	25%	*	89%	76%	85%	84%
	2018	81%	77%	79%	67%	81%	82%	*	79%	-	*	21%	*	82%	70%	81%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	31%	65%	83%	*	54%	-	20%	10%	*	65%	42%	58%	59%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	33%	49%	45%	*	50%	-	*	11%	*	52%	30%	50%	48%
	2019	26%	24%	32%	13%	37%	33%	*	23%	-	20%	5%	*	35%	24%	31%	35%
	2018	24%	21%	21%	11%	23%	18%	*	25%	-	*	5%	*	24%	14%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	39%	80%	*	-	*	-	*	29%	-	80%	58%	72%	86%
	2018	66%	60%	56%	50%	61%	*	*	*	-	*	17%	*	61%	44%	59%	63%
At Meets Grade Level or Above	2019	38%	35%	52%	22%	58%	*	-	*	-	*	0%	-	58%	39%	52%	63%
	2018	41%	35%	31%	14%	37%	*	*	*	-	*	0%	*	35%	22%	34%	39%
At Masters Grade Level	2019	14%	13%	20%	0%	23%	*	-	*	-	*	0%	-	21%	16%	19%	28%
	2018	13%	11%	14%	0%	18%	*	*	*	-	*	0%	*	16%	9%	16%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	69%	83%	*	*	*	-	-	33%	*	80%	81%	82%	75%
	2018	80%	74%	77%	75%	75%	100%	-	80%	-	-	0%	*	79%	71%	77%	75%
At Meets Grade Level or Above	2019	54%	45%	59%	38%	64%	*	*	*	-	-	33%	*	59%	58%	63%	58%
	2018	51%	42%	41%	31%	38%	50%	-	70%	-	-	0%	*	43%	36%	41%	37%
At Masters Grade Level	2019	25%	19%	24%	0%	31%	*	*	*	-	-	0%	*	27%	19%	26%	25%
	2018	23%	15%	18%	25%	14%	33%	-	30%	-	-	0%	*	18%	18%	20%	13%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	73	79	71	*	-	*	-	*	29	-	72	76	72	69
	2018	63	62	59	32	64	*	*	*	-	*	17	*	59	57	60	64
Grade 4 Mathematics	2019	65	68	81	85	79	*	-	*	-	*	36	-	80	82	81	83
	2018	65	70	70	50	72	*	*	*	-	*	83	*	68	77	70	68
Grade 5 ELA/Reading	2019	81	85	91	93	92	*	*	*	-	-	83	*	89	97	91	88
	2018	80	86	84	88	80	100	-	89	-	-	67	*	82	87	83	89
Grade 5 Mathematics	2019	83	84	96	97	95	*	*	*	-	-	67	*	94	99	95	97
	2018	81	83	74	75	74	92	-	67	-	-	71	*	75	73	74	80
All Grades Both Subjects	2019	69	70	85	88	85	71	*	96	-	*	52	100	84	89	85	84
	2018	69	71	72	65	72	78	*	73	-	*	60	42	71	73	72	75
All Grades ELA/Reading	2019	68	68	82	86	82	50	*	93	-	*	54	*	80	88	82	78
	2018	69	70	71	65	71	67	*	77	-	*	42	*	71	71	71	76
All Grades Mathematics	2019	70	71	88	91	87	92	*	100	-	*	50	*	87	91	88	89
	2018	70	71	72	65	73	89	*	69	-	*	77	*	71	75	72	74

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	61%	43%	68%	*	*	*	-	-	25%	57%	68%
	2018	38%	39%	26%	*	28%	*	*	*	-	-	*	30%	26%
Mathematics	2019	45%	48%	57%	56%	55%	*	-	*	-	-	10%	59%	48%
	2018	47%	48%	43%	*	41%	*	-	*	-	*	*	36%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	63%	92%	100%	*	*	-	-	50%	88%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	38%	8%	0%	*	*	-	-	50%	12%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	69%	95%	100%	*	*	-	-	50%	92%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	*	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	93%	81%	95%	80%	*	*	-	-	50%	92%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	7%	19%	5%	20%	*	*	-	-	50%	8%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	81%	98%	80%	*	*	-	-	50%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	*	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	85%	-	-	-	85%	86%	86%	-	70%	85%	84%
	2018	77%	71%	75%	79%	-	-	-	79%	62%	62%	-	83%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	55%	64%	-	-	-	64%	39%	39%	-	43%	62%	61%
	2018	48%	41%	43%	51%	-	-	-	51%	34%	34%	-	31%	49%	48%
At Masters Grade Level	2019	24%	20%	28%	36%	-	-	-	36%	11%	11%	-	18%	34%	32%
	2018	22%	17%	21%	28%	-	-	-	28%	16%	16%	-	7%	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	88%	-	-	-	88%	86%	86%	-	60%	88%	85%
	2018	74%	66%	76%	83%	-	-	-	83%	54%	54%	-	83%	80%	80%
At Meets Grade Level or Above	2019	48%	41%	52%	70%	-	-	-	70%	21%	21%	-	27%	65%	62%
	2018	46%	38%	44%	61%	-	-	-	61%	17%	17%	-	17%	56%	53%
At Masters Grade Level	2019	21%	16%	28%	39%	-	-	-	39%	7%	7%	-	7%	36%	34%
	2018	19%	15%	24%	36%	-	-	-	36%	13%	13%	-	0%	33%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	84%	-	-	-	84%	86%	86%	-	80%	84%	84%
	2018	81%	77%	79%	78%	-	-	-	78%	75%	75%	-	92%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	59%	-	-	-	59%	50%	50%	-	67%	58%	59%
	2018	50%	45%	46%	48%	-	-	-	48%	50%	50%	-	42%	49%	48%
At Masters Grade Level	2019	26%	24%	32%	37%	-	-	-	37%	14%	14%	-	33%	35%	35%
	2018	24%	21%	21%	25%	-	-	-	25%	21%	21%	-	8%	24%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	88%	-	-	-	88%	*	*	-	67%	89%	86%
	2018	66%	60%	56%	68%	-	-	-	68%	*	*	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	35%	52%	71%	-	-	-	71%	*	*	-	22%	70%	63%
	2018	41%	35%	31%	42%	-	-	-	42%	*	*	-	-	39%	39%
At Masters Grade Level	2019	14%	13%	20%	33%	-	-	-	33%	*	*	-	0%	32%	28%
	2018	13%	11%	14%	26%	-	-	-	26%	*	*	-	-	25%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	75%	-	-	-	75%	*	*	-	*	75%	75%
	2018	80%	74%	77%	76%	-	-	-	76%	78%	78%	-	60%	76%	75%
At Meets Grade Level or Above	2019	54%	45%	59%	58%	-	-	-	58%	*	*	-	*	58%	58%
	2018	51%	42%	41%	33%	-	-	-	33%	56%	56%	-	40%	36%	37%
At Masters Grade Level	2019	25%	19%	24%	25%	-	-	-	25%	*	*	-	*	23%	25%
	2018	23%	15%	18%	10%	-	-	-	10%	22%	22%	-	20%	12%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	83%	-	-	-	83%	97%	97%	-	80%	84%	84%
	2018	69%	71%	72%	77%	-	-	-	77%	73%	73%	-	55%	76%	75%
All Grades ELA/Reading	2019	68%	68%	82%	77%	-	-	-	77%	94%	94%	-	75%	78%	78%
	2018	69%	70%	71%	77%	-	-	-	77%	82%	82%	-	50%	78%	76%
All Grades Mathematics	2019	70%	71%	88%	89%	-	-	-	89%	100%	100%	-	85%	90%	89%
	2018	70%	71%	72%	76%	-	-	-	76%	64%	64%	-	60%	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	61%	71%	-	-	-	71%	100%	100%	-	*	77%	68%
	2018	38%	39%	26%	31%	-	-	-	31%	*	*	-	*	27%	26%
Mathematics	2019	45%	48%	57%	48%	-	-	-	48%	*	*	-	*	50%	48%
	2018	47%	48%	43%	42%	-	-	-	42%	*	*	-	*	45%	50%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	88%	93%	75%	*	100%	-	100%	95%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	13%	*	0%	-	0%	5%	6%	7%
Other Exclusions	1%	2%	1%	2%	1%	13%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	72%	94%	86%	*	95%	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	23%	5%	8%	*	5%	-	0%	12%	6%	4%
Other Exclusions	1%	2%	1%	4%	0%	6%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.2%	94.9%	96.5%	95.1%	*	98.1%	-	98.1%	95.4%	96.3%	97.0%
2017-18	95.4%	95.3%	96.6%	94.9%	97.0%	96.8%	*	98.4%	-	93.0%	95.3%	96.6%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	720	100.0%	153,784	5,479,173	720	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	101	14.0%	8.0%	4.5%	101	14.0%	8.0%	4.5%
Kindergarten	96	13.3%	7.1%	7.0%	96	13.3%	7.1%	7.0%
Grade 1	113	15.7%	7.3%	7.1%	113	15.7%	7.3%	7.1%
Grade 2	101	14.0%	7.2%	7.1%	101	14.0%	7.2%	7.1%
Grade 3	102	14.2%	7.2%	7.1%	102	14.2%	7.2%	7.1%
Grade 4	100	13.9%	7.4%	7.3%	100	13.9%	7.4%	7.3%
Grade 5	107	14.9%	7.8%	7.6%	107	14.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	137	19.0%	21.6%	12.6%	137	19.0%	21.6%	12.6%
Hispanic	506	70.3%	69.8%	52.8%	506	70.3%	69.8%	52.8%
White	26	3.6%	5.8%	27.0%	26	3.6%	5.8%	27.0%
American Indian	7	1.0%	0.5%	0.4%	7	1.0%	0.5%	0.4%
Asian	33	4.6%	1.2%	4.6%	33	4.6%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.5%	1.0%	2.5%	11	1.5%	1.0%	2.5%
Sex:								
Female	369	51.3%	48.9%	48.8%	369	51.3%	48.9%	48.8%
Male	351	48.8%	51.1%	51.2%	351	48.8%	51.1%	51.2%
Economically Disadvantaged	666	92.5%	85.9%	60.3%	666	92.5%	85.9%	60.2%
Non-Educationally Disadvantaged	54	7.5%	14.1%	39.7%	54	7.5%	14.1%	39.8%
Section 504 Students	23	3.2%	4.3%	6.9%	23	3.2%	4.3%	6.9%
English Learners (EL)	429	59.6%	45.6%	20.3%	429	59.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	11	1.5%	2.4%	4.1%	11	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	1.4%	1.7%	1.4%	10	1.4%	1.7%	1.4%
Immigrant	71	9.9%	5.8%	2.3%	71	9.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	720	100.0%	96.9%	65.1%	720	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	474	65.8%	65.2%	50.6%	474	65.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	412	57.2%	44.1%	20.6%	412	57.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	70	9.7%	14.3%	8.1%	70	9.7%	14.2%	8.1%
Special Education	52	7.2%	9.4%	10.5%	52	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	28.8%	41.2%	42.4%				
Students with Physical Disabilities	11	21.2%	16.3%	21.4%				
Students with Autism	18	34.6%	23.1%	13.8%				
Students with Behavioral Disabilities	8	15.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	162	23.8%	19.0%	15.3%				
By Ethnicity:								
African American	75	11.0%						
Hispanic	68	10.0%						
White	11	1.6%						
American Indian	0	0.0%						
Asian	6	0.9%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	188	27.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.9%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.7	19.0
Grade 1	18.9	16.9	18.9
Grade 2	24.4	18.0	18.8
Grade 3	20.6	17.6	19.0
Grade 4	20.4	17.4	19.2
Grade 5	18.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	55.0	77.6%	64.2%	63.7%
Teachers	44.0	62.1%	47.8%	49.4%
Professional Support	5.0	7.0%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	8.5%	4.5%	3.0%
Educational Aides:	15.8	22.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	53.8	76.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	29.5%	33.5%	10.8%
Hispanic	16.0	36.4%	31.7%	28.1%
White	12.0	27.3%	28.6%	57.7%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	2.0	4.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	13.0	29.6%	29.9%	23.8%
Females	31.0	70.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	34.0	77.3%	70.7%	73.4%
Masters	10.0	22.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.1%	7.4%
1-5 Years Experience	16.0	36.4%	35.3%	27.9%
6-10 Years Experience	7.0	15.9%	18.1%	19.4%
11-20 Years Experience	11.0	25.0%	25.5%	29.4%
Over 20 Years Experience	9.0	20.5%	13.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	8.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,656	\$56,667	\$52,823
6-10 Years Experience	\$57,776	\$61,464	\$55,756
11-20 Years Experience	\$61,494	\$63,019	\$59,308
Over 20 Years Experience	\$64,426	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,209	\$60,146	\$57,091
Professional Support	\$65,613	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,275	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	41.7	94.8%	74.6%	70.9%
Special Education	2.3	5.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TOM C GOOCH EL**

Campus Number: **057905148**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
	State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	73%	*	-	*	-	-	40%	-	69%	*	70%	74%
	2018	77%	73%	76%	*	73%	*	-	-	-	50%	-	75%	78%	74%	65%	
At Meets Grade Level or Above	2019	45%	42%	44%	*	45%	*	-	*	-	40%	-	42%	*	36%	41%	
	2018	43%	40%	38%	*	30%	*	-	-	-	30%	-	31%	67%	34%	23%	
At Masters Grade Level	2019	27%	25%	33%	*	33%	*	-	*	-	30%	-	31%	*	27%	30%	
	2018	25%	22%	13%	*	13%	*	-	-	-	0%	-	11%	22%	11%	10%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	*	79%	*	-	*	-	70%	-	81%	*	79%	78%	
	2018	78%	76%	67%	*	63%	*	-	-	-	60%	-	64%	78%	66%	61%	
At Meets Grade Level or Above	2019	49%	45%	49%	*	42%	*	-	*	-	40%	-	44%	*	42%	37%	
	2018	47%	44%	33%	*	28%	*	-	-	-	40%	-	28%	56%	29%	16%	
At Masters Grade Level	2019	25%	21%	33%	*	30%	*	-	*	-	30%	-	31%	*	27%	22%	
	2018	23%	20%	4%	*	5%	*	-	-	-	0%	-	6%	0%	5%	3%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	88%	*	86%	*	-	-	-	67%	-	86%	92%	85%	81%	
	2018	73%	66%	79%	*	86%	71%	-	*	-	50%	-	81%	77%	79%	72%	
At Meets Grade Level or Above	2019	44%	40%	51%	*	50%	*	-	-	-	56%	-	51%	50%	46%	41%	
	2018	46%	38%	49%	*	46%	71%	-	*	-	40%	-	46%	54%	48%	39%	
At Masters Grade Level	2019	22%	19%	27%	*	29%	*	-	-	-	0%	-	27%	25%	27%	22%	
	2018	24%	19%	18%	*	21%	14%	-	*	-	10%	-	8%	38%	14%	11%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	*	69%	*	-	-	-	78%	-	70%	83%	71%	66%	
	2018	78%	76%	79%	*	86%	71%	-	*	-	40%	-	77%	85%	76%	78%	
At Meets Grade Level or Above	2019	48%	47%	45%	*	45%	*	-	-	-	56%	-	46%	42%	41%	38%	
	2018	49%	46%	62%	*	64%	71%	-	*	-	40%	-	58%	69%	59%	50%	
At Masters Grade Level	2019	28%	26%	24%	*	29%	*	-	-	-	11%	-	27%	17%	27%	22%	
	2018	27%	24%	36%	*	36%	43%	-	*	-	20%	-	27%	54%	31%	28%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	80%	*	76%	*	-	-	-	67%	-	78%	83%	76%	75%	
	2018	63%	61%	71%	*	74%	71%	-	*	-	50%	-	69%	75%	69%	61%	
At Meets Grade Level or Above	2019	35%	38%	41%	*	43%	*	-	-	-	44%	-	46%	25%	39%	47%	
	2018	39%	37%	45%	*	44%	71%	-	*	-	40%	-	38%	58%	41%	44%	
At Masters Grade Level	2019	11%	14%	6%	*	7%	*	-	-	-	11%	-	8%	0%	7%	9%	
	2018	11%	13%	8%	*	7%	14%	-	*	-	10%	-	4%	17%	7%	6%	

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	83%	81%	100%	-	*	-	-	60%	-	89%	73%	81%	76%
	2018	84%	82%	87%	*	88%	*	-	-	-	*	100%	-	87%	89%	85%	90%
At Meets Grade Level or Above	2019	54%	54%	53%	50%	46%	88%	-	*	-	-	40%	-	57%	47%	50%	43%
	2018	54%	52%	67%	*	74%	*	-	-	-	*	83%	-	70%	56%	67%	76%
At Masters Grade Level	2019	29%	27%	33%	0%	31%	63%	-	*	-	-	20%	-	32%	33%	31%	19%
	2018	26%	25%	26%	*	29%	*	-	-	-	*	0%	-	23%	33%	21%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	88%	83%	85%	100%	-	*	-	-	80%	-	89%	87%	86%	86%
	2018	91%	88%	100%	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	58%	17%	58%	88%	-	*	-	-	30%	-	61%	53%	53%	57%
	2018	58%	56%	49%	*	47%	*	-	-	-	*	67%	-	53%	33%	52%	43%
At Masters Grade Level	2019	36%	35%	35%	17%	38%	38%	-	*	-	-	10%	-	39%	27%	28%	33%
	2018	30%	29%	8%	*	9%	*	-	-	-	*	17%	-	10%	0%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	73%	60%	72%	88%	-	*	-	-	44%	-	75%	69%	74%	65%
	2018	76%	70%	69%	*	71%	*	-	-	-	*	83%	-	70%	67%	67%	71%
At Meets Grade Level or Above	2019	49%	43%	44%	0%	40%	88%	-	*	-	-	33%	-	43%	46%	41%	40%
	2018	41%	34%	41%	*	44%	*	-	-	-	*	67%	-	43%	33%	42%	43%
At Masters Grade Level	2019	24%	20%	24%	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%
	2018	17%	12%	8%	*	9%	*	-	-	-	*	17%	-	10%	0%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	85%	77%	95%	-	82%	-	-	63%	-	79%	82%	78%	75%
	2018	77%	71%	78%	71%	79%	79%	-	67%	-	*	62%	-	78%	81%	77%	74%
At Meets Grade Level or Above	2019	50%	44%	48%	39%	46%	69%	-	45%	-	-	42%	-	48%	47%	44%	42%
	2018	48%	41%	47%	33%	46%	79%	-	33%	-	*	47%	-	45%	54%	46%	39%
At Masters Grade Level	2019	24%	20%	26%	6%	26%	44%	-	36%	-	-	17%	-	27%	24%	24%	22%
	2018	22%	17%	15%	0%	15%	21%	-	17%	-	*	9%	-	12%	23%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	83%	80%	93%	-	*	-	-	55%	-	81%	83%	79%	78%
	2018	74%	66%	80%	75%	81%	80%	-	*	-	*	62%	-	80%	81%	79%	74%
At Meets Grade Level or Above	2019	48%	41%	50%	42%	48%	79%	-	*	-	-	45%	-	50%	50%	45%	41%
	2018	46%	38%	50%	38%	49%	80%	-	*	-	*	46%	-	48%	58%	49%	43%
At Masters Grade Level	2019	21%	16%	31%	0%	31%	57%	-	*	-	-	17%	-	30%	33%	28%	24%
	2018	19%	15%	19%	0%	21%	20%	-	*	-	*	4%	-	14%	32%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	92%	76%	100%	-	*	-	-	76%	-	79%	87%	78%	75%
	2018	81%	77%	81%	75%	81%	80%	-	*	-	*	62%	-	79%	87%	80%	77%
At Meets Grade Level or Above	2019	52%	49%	50%	50%	48%	64%	-	*	-	-	41%	-	50%	53%	45%	43%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	47%	50%	44%	80%	-	*	-	*	46%	-	45%	55%	45%	33%
	2019	26%	24%	31%	17%	32%	29%	-	*	-	-	17%	-	32%	27%	27%	25%
	2018	24%	21%	15%	0%	15%	30%	-	*	-	*	12%	-	13%	23%	14%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	80%	*	76%	*	-	-	-	-	67%	-	78%	83%	76%	75%
	2018	66%	60%	71%	*	74%	71%	-	*	-	-	50%	-	69%	75%	69%	61%
	2019	38%	35%	41%	*	43%	*	-	-	-	-	44%	-	46%	25%	39%	47%
At Meets Grade Level or Above	2018	41%	35%	45%	*	44%	71%	-	*	-	-	40%	-	38%	58%	41%	44%
	2019	14%	13%	6%	*	7%	*	-	-	-	-	11%	-	8%	0%	7%	9%
	2018	13%	11%	8%	*	7%	14%	-	*	-	-	10%	-	4%	17%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	60%	72%	88%	-	*	-	-	44%	-	75%	69%	74%	65%
	2018	80%	74%	69%	*	71%	*	-	-	-	*	83%	-	70%	67%	67%	71%
	2019	54%	45%	44%	0%	40%	88%	-	*	-	-	33%	-	43%	46%	41%	40%
At Meets Grade Level or Above	2018	51%	42%	41%	*	44%	*	-	-	-	*	67%	-	43%	33%	42%	43%
	2019	25%	19%	24%	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%
	2018	23%	15%	8%	*	9%	*	-	-	-	*	17%	-	10%	0%	9%	14%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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																	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	57	75	*	75	*	-	-	-	-	69	-	79	61	69	76								
	2018	63	62	67	*	65	67	-	*	-	-	78	-	66	68	69	54								
Grade 4 Mathematics	2019	65	68	68	*	68	*	-	-	-	-	75	-	70	60	70	65								
	2018	65	70	72	*	71	100	-	*	-	-	56	-	62	96	66	64								
Grade 5 ELA/Reading	2019	81	85	90	80	89	100	-	*	-	-	100	-	87	100	91	91								
	2018	80	86	80	*	77	*	-	-	-	*	80	-	78	86	76	79								
Grade 5 Mathematics	2019	83	84	88	100	86	83	-	*	-	-	100	-	91	80	89	92								
	2018	81	83	59	*	56	*	-	-	-	*	100	-	55	75	56	63								
All Grades Both Subjects	2019	69	70	80	88	78	81	-	*	-	-	85	-	81	76	79	79								
	2018	69	71	70	75	67	86	-	*	-	*	75	-	65	82	66	65								
All Grades ELA/Reading	2019	68	68	82	75	81	94	-	*	-	-	82	-	83	82	80	83								
	2018	69	70	74	100	72	71	-	*	-	*	79	-	73	75	73	68								
All Grades Mathematics	2019	70	71	77	100	75	67	-	*	-	-	88	-	79	70	78	76								
	2018	70	71	66	50	63	100	-	*	-	*	71	-	58	88	61	63								

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	*	55%	*	-	*	-	-	40%	54%	58%
	2018	38%	39%	50%	*	55%	*	-	*	-	-	*	43%	*
Mathematics	2019	45%	48%	41%	*	37%	*	-	-	-	-	50%	35%	38%
	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	83%	69%	100%	-	*	-	-	50%	68%	62%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	17%	31%	0%	-	*	-	-	50%	32%	38%
STAAR Cumulative Met Standard														
	2019	86%	85%	83%	83%	81%	100%	-	*	-	-	50%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	67%	73%	100%	-	*	-	-	50%	76%	71%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	33%	27%	0%	-	*	-	-	50%	24%	29%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	83%	85%	100%	-	*	-	-	75%	85%	86%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	74%	-	-	80%	71%	75%	75%	-	88%	74%	75%
	2018	77%	71%	78%	73%	-	-	68%	76%	*	*	-	79%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	48%	44%	-	-	57%	38%	25%	25%	-	35%	43%	42%
	2018	48%	41%	47%	41%	-	-	52%	37%	*	*	-	31%	41%	39%
At Masters Grade Level	2019	24%	20%	26%	22%	-	-	32%	18%	13%	13%	-	18%	22%	22%
	2018	22%	17%	15%	16%	-	-	16%	16%	*	*	-	7%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	-	-	87%	73%	*	*	-	83%	77%	78%
	2018	74%	66%	80%	73%	-	-	73%	73%	*	*	-	90%	72%	74%
At Meets Grade Level or Above	2019	48%	41%	50%	42%	-	-	57%	35%	*	*	-	50%	41%	41%
	2018	46%	38%	50%	46%	-	-	47%	45%	*	*	-	30%	45%	43%
At Masters Grade Level	2019	21%	16%	31%	27%	-	-	26%	27%	*	*	-	0%	26%	24%
	2018	19%	15%	19%	20%	-	-	13%	23%	*	*	-	0%	20%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	72%	-	-	83%	67%	*	*	-	100%	73%	75%
	2018	81%	77%	81%	73%	-	-	67%	75%	*	*	-	100%	73%	77%
At Meets Grade Level or Above	2019	52%	49%	50%	42%	-	-	61%	33%	*	*	-	33%	43%	43%
	2018	50%	45%	47%	34%	-	-	53%	27%	*	*	-	30%	33%	33%
At Masters Grade Level	2019	26%	24%	31%	24%	-	-	43%	15%	*	*	-	33%	24%	25%
	2018	24%	21%	15%	14%	-	-	27%	9%	*	*	-	10%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	80%	73%	-	-	-	73%	-	-	-	*	73%	75%
	2018	66%	60%	71%	67%	-	-	64%	*	*	*	-	*	63%	61%
At Meets Grade Level or Above	2019	38%	35%	41%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2018	41%	35%	45%	53%	-	-	57%	*	*	*	-	*	50%	44%
At Masters Grade Level	2019	14%	13%	6%	7%	-	-	-	7%	-	-	-	*	7%	9%
	2018	13%	11%	8%	7%	-	-	7%	*	*	*	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	67%	-	-	64%	*	*	*	-	*	65%	65%
	2018	80%	74%	69%	86%	-	-	-	86%	-	-	-	43%	86%	71%
At Meets Grade Level or Above	2019	54%	45%	44%	53%	-	-	50%	*	*	*	-	*	47%	40%
	2018	51%	42%	41%	43%	-	-	-	43%	-	-	-	43%	43%	43%
At Masters Grade Level	2019	25%	19%	24%	27%	-	-	21%	*	*	*	-	*	24%	20%
	2018	23%	15%	8%	14%	-	-	-	14%	-	-	-	14%	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	78%	-	-	92%	72%	*	*	-	75%	79%	79%
	2018	69%	71%	70%	62%	-	-	54%	69%	*	*	-	81%	61%	65%
All Grades ELA/Reading	2019	68%	68%	82%	81%	-	-	92%	76%	*	*	-	*	82%	83%
	2018	69%	70%	74%	67%	-	-	50%	79%	*	*	-	81%	64%	68%
All Grades Mathematics	2019	70%	71%	77%	76%	-	-	93%	68%	*	*	-	*	77%	76%
	2018	70%	71%	66%	59%	-	-	57%	60%	*	*	-	81%	58%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	56%	-	-	*	50%	*	*	-	*	60%	58%
	2018	38%	39%	50%	*	-	-	*	*	*	*	-	*	*	*
Mathematics	2019	45%	48%	41%	29%	-	-	*	20%	-	-	-	*	29%	38%
	2018	47%	48%	*	*	-	-	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	93%	98%	-	100%	-	-	97%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	0%	-	-	3%	5%	8%
Other Exclusions	1%	2%	1%	0%	1%	3%	-	0%	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	91%	89%	90%	-	100%	-	*	97%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	10%	-	0%	-	*	3%	8%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.1%	94.5%	97.3%	97.4%	*	96.2%	-	*	95.9%	97.2%	97.4%
2017-18	95.4%	95.3%	97.8%	96.2%	97.8%	98.3%	*	*	-	*	97.0%	97.9%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	406	100.0%	153,784	5,479,173	406	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	11	2.7%	0.4%	0.3%	11	2.7%	0.4%	0.5%
Pre-Kindergarten	109	26.8%	8.0%	4.5%	109	26.8%	8.0%	4.5%
Kindergarten	51	12.6%	7.1%	7.0%	51	12.6%	7.1%	7.0%
Grade 1	60	14.8%	7.3%	7.1%	60	14.8%	7.3%	7.1%
Grade 2	49	12.1%	7.2%	7.1%	49	12.1%	7.2%	7.1%
Grade 3	39	9.6%	7.2%	7.1%	39	9.6%	7.2%	7.1%
Grade 4	41	10.1%	7.4%	7.3%	41	10.1%	7.4%	7.3%
Grade 5	46	11.3%	7.8%	7.6%	46	11.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	29	7.1%	21.6%	12.6%	29	7.1%	21.6%	12.6%
Hispanic	335	82.5%	69.8%	52.8%	335	82.5%	69.8%	52.8%
White	26	6.4%	5.8%	27.0%	26	6.4%	5.8%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	6	1.5%	1.2%	4.6%	6	1.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.0%	1.0%	2.5%	8	2.0%	1.0%	2.5%
Sex:								
Female	204	50.2%	48.9%	48.8%	204	50.2%	48.9%	48.8%
Male	202	49.8%	51.1%	51.2%	202	49.8%	51.1%	51.2%
Economically Disadvantaged	375	92.4%	85.9%	60.3%	375	92.4%	85.9%	60.2%
Non-Educationally Disadvantaged	31	7.6%	14.1%	39.7%	31	7.6%	14.1%	39.8%
Section 504 Students	3	0.7%	4.3%	6.9%	3	0.7%	4.3%	6.9%
English Learners (EL)	284	70.0%	45.6%	20.3%	284	70.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	1.0%	2.4%	4.1%	4	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	13	3.2%	1.7%	1.4%	13	3.2%	1.7%	1.4%
Immigrant	22	5.4%	5.8%	2.3%	22	5.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	406	100.0%	96.9%	65.1%	406	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	297	73.2%	65.2%	50.6%	297	73.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 406
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	270	66.5%	44.1%	20.6%	270	66.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	33	8.1%	14.3%	8.1%	33	8.1%	14.2%	8.1%
Special Education	66	16.3%	9.4%	10.5%	66	16.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	17	25.8%	16.3%	21.4%				
Students with Autism	32	48.5%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	16.2%	19.0%	15.3%				
By Ethnicity:								
African American	6	2.3%						
Hispanic	34	12.8%						
White	3	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	103	26.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	2.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 406
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School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	17.7	19.0
Grade 1	17.5	16.9	18.9
Grade 2	13.9	18.0	18.8
Grade 3	11.2	17.6	19.0
Grade 4	13.1	17.4	19.2
Grade 5	12.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 406
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	38.5	74.9%	64.2%	63.7%
Teachers	31.0	60.4%	47.8%	49.4%
Professional Support	4.0	7.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.5	6.8%	4.5%	3.0%
Educational Aides:	12.9	25.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	35.4	68.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.5%	33.5%	10.8%
Hispanic	15.0	48.4%	31.7%	28.1%
White	9.0	29.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	12.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.2%	1.1%
Males	8.0	25.8%	29.9%	23.8%
Females	23.0	74.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	21.0	67.7%	70.7%	73.4%
Masters	8.0	25.8%	25.0%	24.5%
Doctorate	2.0	6.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	8.1%	7.4%
1-5 Years Experience	13.0	41.9%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	10.0	32.3%	25.5%	29.4%
Over 20 Years Experience	7.0	22.6%	13.0%	15.9%
Number of Students per Teacher	13.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 406
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	7.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,991	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$62,949	\$63,019	\$59,308
Over 20 Years Experience	\$63,380	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,840	\$60,146	\$57,091
Professional Support	\$70,249	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,847	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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 Campus Number: 057905148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 406
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	27.0	87.1%	74.6%	70.9%
Special Education	4.0	12.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LENORE KIRK HALL EL**

Campus Number: **057905149**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	65%	-	65%	*	-	-	-	33%	-	66%	*	63%	66%
	2018	77%	73%	84%	-	84%	-	-	-	-	*	-	83%	100%	83%	82%
At Meets Grade Level or Above	2019	45%	42%	46%	-	46%	*	-	-	-	22%	-	48%	*	48%	44%
	2018	43%	40%	55%	-	55%	-	-	-	-	*	-	51%	100%	51%	42%
At Masters Grade Level	2019	27%	25%	30%	-	29%	*	-	-	-	0%	-	32%	*	32%	27%
	2018	25%	22%	37%	-	37%	-	-	-	-	*	-	36%	60%	34%	27%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	84%	-	84%	*	-	-	-	44%	-	83%	*	86%	83%
	2018	78%	76%	92%	-	92%	-	-	-	-	*	-	91%	100%	91%	93%
At Meets Grade Level or Above	2019	49%	45%	39%	-	40%	*	-	-	-	22%	-	38%	*	38%	41%
	2018	47%	44%	67%	-	67%	-	-	-	-	*	-	66%	80%	63%	62%
At Masters Grade Level	2019	25%	21%	16%	-	16%	*	-	-	-	0%	-	15%	*	17%	17%
	2018	23%	20%	43%	-	43%	-	-	-	-	*	-	43%	40%	38%	29%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	73%	*	73%	*	-	-	-	43%	-	71%	89%	71%	69%
	2018	73%	66%	73%	*	73%	-	-	-	-	80%	*	71%	86%	71%	72%
At Meets Grade Level or Above	2019	44%	40%	46%	*	47%	*	-	-	-	0%	-	46%	44%	43%	37%
	2018	46%	38%	52%	*	51%	-	-	-	-	60%	*	49%	64%	47%	47%
At Masters Grade Level	2019	22%	19%	35%	*	35%	*	-	-	-	0%	-	33%	44%	32%	24%
	2018	24%	19%	34%	*	33%	-	-	-	-	0%	*	30%	50%	32%	33%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	79%	*	78%	*	-	-	-	86%	-	81%	67%	77%	78%
	2018	78%	76%	82%	*	81%	-	-	-	-	80%	*	84%	71%	81%	74%
At Meets Grade Level or Above	2019	48%	47%	52%	*	52%	*	-	-	-	57%	-	56%	22%	49%	47%
	2018	49%	46%	51%	*	49%	-	-	-	-	60%	*	48%	64%	48%	44%
At Masters Grade Level	2019	28%	26%	31%	*	32%	*	-	-	-	0%	-	32%	22%	28%	27%
	2018	27%	24%	34%	*	35%	-	-	-	-	0%	*	30%	50%	32%	37%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	70%	*	70%	*	-	-	-	43%	-	68%	78%	68%	63%
	2018	63%	61%	60%	*	59%	-	-	-	-	40%	*	59%	64%	59%	63%
At Meets Grade Level or Above	2019	35%	38%	49%	*	49%	*	-	-	-	29%	-	49%	44%	47%	39%
	2018	39%	37%	40%	*	41%	-	-	-	-	20%	*	39%	43%	39%	42%
At Masters Grade Level	2019	11%	14%	27%	*	28%	*	-	-	-	0%	-	27%	22%	24%	20%
	2018	11%	13%	19%	*	20%	-	-	-	-	0%	*	20%	14%	17%	23%

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	*	-	-	-	-	40%	-	86%	100%	88%	85%
	2018	84%	82%	90%	*	90%	-	-	-	-	-	*	*	92%	82%	91%	91%
At Meets Grade Level or Above	2019	54%	54%	68%	*	69%	*	-	-	-	-	40%	-	67%	80%	68%	69%
	2018	54%	52%	66%	*	66%	-	-	-	-	-	*	*	66%	64%	67%	68%
At Masters Grade Level	2019	29%	27%	39%	*	39%	*	-	-	-	-	20%	-	39%	40%	38%	37%
	2018	26%	25%	26%	*	25%	-	-	-	-	-	*	*	26%	27%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	93%	*	-	-	-	-	70%	-	93%	90%	92%	89%
	2018	91%	88%	93%	*	93%	-	-	-	-	-	*	*	94%	91%	94%	92%
At Meets Grade Level or Above	2019	58%	57%	74%	*	75%	*	-	-	-	-	70%	-	75%	70%	74%	70%
	2018	58%	56%	62%	*	62%	-	-	-	-	-	*	*	66%	36%	64%	66%
At Masters Grade Level	2019	36%	35%	48%	*	48%	*	-	-	-	-	20%	-	47%	50%	46%	44%
	2018	30%	29%	25%	*	25%	-	-	-	-	-	*	*	26%	18%	26%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	*	69%	*	-	-	-	-	60%	-	69%	70%	68%	57%
	2018	76%	70%	68%	*	69%	-	-	-	-	-	*	*	73%	45%	70%	70%
At Meets Grade Level or Above	2019	49%	43%	46%	*	46%	*	-	-	-	-	50%	-	47%	40%	45%	33%
	2018	41%	34%	30%	*	31%	-	-	-	-	-	*	*	31%	27%	32%	28%
At Masters Grade Level	2019	24%	20%	22%	*	23%	*	-	-	-	-	10%	-	24%	10%	21%	15%
	2018	17%	12%	8%	*	8%	-	-	-	-	-	*	*	6%	18%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	83%	78%	88%	-	-	-	-	52%	-	77%	82%	77%	74%
	2018	77%	71%	80%	92%	80%	-	-	-	-	-	57%	100%	81%	76%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	83%	53%	13%	-	-	-	-	38%	-	53%	49%	52%	48%
	2018	48%	41%	52%	50%	52%	-	-	-	-	-	29%	67%	52%	55%	51%	50%
At Masters Grade Level	2019	24%	20%	31%	33%	31%	13%	-	-	-	-	7%	-	31%	29%	30%	27%
	2018	22%	17%	28%	17%	29%	-	-	-	-	-	6%	17%	28%	33%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	*	76%	*	-	-	-	-	38%	-	75%	87%	75%	74%
	2018	74%	66%	82%	*	82%	-	-	-	-	-	62%	*	82%	87%	81%	81%
At Meets Grade Level or Above	2019	48%	41%	54%	*	54%	*	-	-	-	-	23%	-	54%	57%	53%	51%
	2018	46%	38%	57%	*	57%	-	-	-	-	-	31%	*	55%	70%	55%	53%
At Masters Grade Level	2019	21%	16%	35%	*	35%	*	-	-	-	-	8%	-	35%	35%	34%	30%
	2018	19%	15%	32%	*	32%	-	-	-	-	-	0%	*	31%	43%	30%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	*	85%	*	-	-	-	-	65%	-	86%	83%	85%	83%
	2018	81%	77%	89%	*	89%	-	-	-	-	-	69%	*	90%	83%	89%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	*	56%	*	-	-	-	-	50%	-	57%	48%	55%	54%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	*	59%	-	-	-	-	-	38%	*	60%	57%	58%	57%
	2019	26%	24%	32%	*	33%	*	-	-	-	-	8%	-	32%	35%	31%	31%
	2018	24%	21%	34%	*	34%	-	-	-	-	-	15%	*	33%	37%	32%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	*	70%	*	-	-	-	-	43%	-	68%	78%	68%	63%
	2018	66%	60%	60%	*	59%	-	-	-	-	-	40%	*	59%	64%	59%	63%
At Meets Grade Level or Above	2019	38%	35%	49%	*	49%	*	-	-	-	-	29%	-	49%	44%	47%	39%
	2018	41%	35%	40%	*	41%	-	-	-	-	-	20%	*	39%	43%	39%	42%
At Masters Grade Level	2019	14%	13%	27%	*	28%	*	-	-	-	-	0%	-	27%	22%	24%	20%
	2018	13%	11%	19%	*	20%	-	-	-	-	-	0%	*	20%	14%	17%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	*	69%	*	-	-	-	-	60%	-	69%	70%	68%	57%
	2018	80%	74%	68%	*	69%	-	-	-	-	-	*	*	73%	45%	70%	70%
At Meets Grade Level or Above	2019	54%	45%	46%	*	46%	*	-	-	-	-	50%	-	47%	40%	45%	33%
	2018	51%	42%	30%	*	31%	-	-	-	-	-	*	*	31%	27%	32%	28%
At Masters Grade Level	2019	25%	19%	22%	*	23%	*	-	-	-	-	10%	-	24%	10%	21%	15%
	2018	23%	15%	8%	*	8%	-	-	-	-	-	*	*	6%	18%	9%	9%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	*	61	*	-	-	-	-	29	-	59	69	58	52
	2018	63	62	65	*	64	-	-	-	-	-	*	*	59	96	63	64
Grade 4 Mathematics	2019	65	68	55	*	54	*	-	-	-	-	43	-	53	72	52	58
	2018	65	70	73	*	74	-	-	-	-	-	*	*	68	96	70	73
Grade 5 ELA/Reading	2019	81	85	83	*	82	*	-	-	-	-	75	-	82	88	84	80
	2018	80	86	85	*	85	-	-	-	-	-	*	*	85	83	86	86
Grade 5 Mathematics	2019	83	84	89	*	89	*	-	-	-	-	75	-	89	89	89	89
	2018	81	83	72	*	71	-	-	-	-	-	*	*	71	77	71	77
All Grades Both Subjects	2019	69	70	72	*	72	*	-	-	-	-	59	-	71	79	71	71
	2018	69	71	73	81	73	-	-	-	-	-	66	*	70	90	72	75
All Grades ELA/Reading	2019	68	68	72	*	72	*	-	-	-	-	56	-	71	78	71	67
	2018	69	70	74	*	74	-	-	-	-	-	69	*	71	91	74	74
All Grades Mathematics	2019	70	71	72	*	72	*	-	-	-	-	62	-	71	81	70	75
	2018	70	71	72	*	73	-	-	-	-	-	63	*	69	88	70	75

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	-	41%	*	-	-	-	-	0%	41%	41%
	2018	38%	39%	45%	*	44%	-	-	-	-	-	*	44%	48%
Mathematics	2019	45%	48%	45%	-	45%	-	-	-	-	-	20%	45%	56%
	2018	47%	48%	50%	*	47%	-	-	-	-	-	*	46%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	*	84%	*	-	-	-	-	33%	84%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	*	16%	*	-	-	-	-	67%	16%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	*	89%	*	-	-	-	-	33%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	*	89%	*	-	-	-	-	33%	89%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	*	11%	*	-	-	-	-	67%	11%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	*	92%	*	-	-	-	-	50%	92%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	*	100%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	76%	-	-	-	76%	-	-	-	46%	76%	74%
	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	62%	81%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	50%	-	-	-	50%	-	-	-	19%	50%	48%
	2018	48%	41%	52%	51%	-	-	-	51%	-	-	-	35%	51%	50%
At Masters Grade Level	2019	24%	20%	31%	28%	-	-	-	28%	-	-	-	8%	28%	27%
	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	14%	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	78%	-	-	-	78%	-	-	-	30%	78%	74%
	2018	74%	66%	82%	84%	-	-	-	84%	-	-	-	54%	84%	81%
At Meets Grade Level or Above	2019	48%	41%	54%	54%	-	-	-	54%	-	-	-	10%	54%	51%
	2018	46%	38%	57%	54%	-	-	-	54%	-	-	-	38%	54%	53%
At Masters Grade Level	2019	21%	16%	35%	32%	-	-	-	32%	-	-	-	0%	32%	30%
	2018	19%	15%	32%	30%	-	-	-	30%	-	-	-	8%	30%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	85%	-	-	-	85%	-	-	-	60%	85%	83%
	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	77%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	57%	-	-	-	57%	-	-	-	20%	57%	54%
	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	46%	57%	56%
At Masters Grade Level	2019	26%	24%	32%	32%	-	-	-	32%	-	-	-	10%	32%	31%
	2018	24%	21%	34%	32%	-	-	-	32%	-	-	-	15%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	65%	-	-	-	65%	-	-	-	*	65%	63%
	2018	66%	60%	60%	64%	-	-	-	64%	-	-	-	*	64%	63%
At Meets Grade Level or Above	2019	38%	35%	49%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2018	41%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	42%
At Masters Grade Level	2019	14%	13%	27%	22%	-	-	-	22%	-	-	-	*	22%	20%
	2018	13%	11%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	57%	-	-	-	57%	-	-	-	*	57%	57%
	2018	80%	74%	68%	72%	-	-	-	72%	-	-	-	57%	72%	70%
At Meets Grade Level or Above	2019	54%	45%	46%	31%	-	-	-	31%	-	-	-	*	31%	33%
	2018	51%	42%	30%	30%	-	-	-	30%	-	-	-	14%	30%	28%
At Masters Grade Level	2019	25%	19%	22%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	14%	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	72%	-	-	-	72%	-	-	-	50%	72%	71%
	2018	69%	71%	73%	76%	-	-	-	76%	-	-	-	59%	76%	75%
All Grades ELA/Reading	2019	68%	68%	72%	68%	-	-	-	68%	-	-	-	40%	68%	67%
	2018	69%	70%	74%	77%	-	-	-	77%	-	-	-	55%	77%	74%
All Grades Mathematics	2019	70%	71%	72%	76%	-	-	-	76%	-	-	-	58%	76%	75%
	2018	70%	71%	72%	76%	-	-	-	76%	-	-	-	64%	76%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	42%	45%	-	-	-	45%	-	-	-	*	45%	41%
	2018	38%	39%	45%	52%	-	-	-	52%	-	-	-	*	52%	48%
Mathematics	2019	45%	48%	45%	59%	-	-	-	59%	-	-	-	*	59%	56%
	2018	47%	48%	50%	35%	-	-	-	35%	-	-	-	*	35%	33%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	75%	96%	80%	-	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	2%	10%	-	-	-	-	7%	3%	3%
Other Exclusions	1%	2%	2%	0%	1%	10%	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	95%	*	-	-	-	-	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	-	-	-	5%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	95.5%	96.3%	95.1%	-	-	-	-	94.3%	96.2%	96.8%
2017-18	95.4%	95.3%	96.5%	*	96.6%	*	*	-	-	-	96.0%	96.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	487	100.0%	153,784	5,479,173	487	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	55	11.3%	8.0%	4.5%	55	11.3%	8.0%	4.5%
Kindergarten	60	12.3%	7.1%	7.0%	60	12.3%	7.1%	7.0%
Grade 1	70	14.4%	7.3%	7.1%	70	14.4%	7.3%	7.1%
Grade 2	60	12.3%	7.2%	7.1%	60	12.3%	7.2%	7.1%
Grade 3	90	18.5%	7.2%	7.1%	90	18.5%	7.2%	7.1%
Grade 4	68	14.0%	7.4%	7.3%	68	14.0%	7.4%	7.3%
Grade 5	84	17.2%	7.8%	7.6%	84	17.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	11	2.3%	21.6%	12.6%	11	2.3%	21.6%	12.6%
Hispanic	465	95.5%	69.8%	52.8%	465	95.5%	69.8%	52.8%
White	9	1.8%	5.8%	27.0%	9	1.8%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.0%	2.5%	2	0.4%	1.0%	2.5%
Sex:								
Female	228	46.8%	48.9%	48.8%	228	46.8%	48.9%	48.8%
Male	259	53.2%	51.1%	51.2%	259	53.2%	51.1%	51.2%
Economically Disadvantaged	449	92.2%	85.9%	60.3%	449	92.2%	85.9%	60.2%
Non-Educationally Disadvantaged	38	7.8%	14.1%	39.7%	38	7.8%	14.1%	39.8%
Section 504 Students	16	3.3%	4.3%	6.9%	16	3.3%	4.3%	6.9%
English Learners (EL)	330	67.8%	45.6%	20.3%	330	67.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	9	1.8%	2.4%	4.1%	9	1.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.4%	1.7%	1.4%	2	0.4%	1.7%	1.4%
Immigrant	53	10.9%	5.8%	2.3%	53	10.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	487	100.0%	96.9%	65.1%	487	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	353	72.5%	65.2%	50.6%	353	72.5%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	314	64.5%	44.1%	20.6%	314	64.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	64	13.1%	14.3%	8.1%	64	13.1%	14.2%	8.1%
Special Education	34	7.0%	9.4%	10.5%	34	7.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	47.1%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	12	35.3%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	9.6%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.7%						
Hispanic	34	8.2%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	57	13.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.7	19.0
Grade 1	21.2	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	17.8	17.6	19.0
Grade 4	13.1	17.4	19.2
Grade 5	19.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	64.2%	63.7%
Teachers	29.0	64.6%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	4.5%	3.0%
Educational Aides:	9.9	22.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.9	68.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	33.5%	10.8%
Hispanic	13.0	44.8%	31.7%	28.1%
White	13.0	44.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	34.5%	29.9%	23.8%
Females	19.0	65.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	3.1%	1.3%
Bachelors	22.0	75.9%	70.7%	73.4%
Masters	5.0	17.2%	25.0%	24.5%
Doctorate	1.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	8.1%	7.4%
1-5 Years Experience	10.0	34.5%	35.3%	27.9%
6-10 Years Experience	6.0	20.7%	18.1%	19.4%
11-20 Years Experience	7.0	24.1%	25.5%	29.4%
Over 20 Years Experience	3.0	10.3%	13.0%	15.9%
Number of Students per Teacher	16.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,716	\$56,667	\$52,823
6-10 Years Experience	\$59,974	\$61,464	\$55,756
11-20 Years Experience	\$61,848	\$63,019	\$59,308
Over 20 Years Experience	\$65,961	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,649	\$60,146	\$57,091
Professional Support	\$65,022	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,867	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.0	96.6%	74.6%	70.9%
Special Education	1.0	3.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARGARET B HENDERSON EL**

Campus Number: **057905152**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	82%	*	82%	-	-	-	-	*	-	83%	*	84%	88%
	2018	77%	73%	77%	-	77%	-	-	-	-	50%	-	79%	50%	81%	77%
At Meets Grade Level or Above	2019	45%	42%	64%	*	64%	-	-	-	-	*	-	67%	*	67%	73%
	2018	43%	40%	49%	-	49%	-	-	-	-	50%	-	49%	50%	51%	41%
At Masters Grade Level	2019	27%	25%	43%	*	44%	-	-	-	-	*	-	44%	*	45%	55%
	2018	25%	22%	22%	-	22%	-	-	-	-	0%	-	23%	17%	24%	16%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	75%	*	75%	-	-	-	-	*	-	76%	*	76%	67%
	2018	78%	76%	83%	-	83%	-	-	-	-	50%	-	85%	67%	85%	84%
At Meets Grade Level or Above	2019	49%	45%	57%	*	56%	-	-	-	-	*	-	57%	*	57%	55%
	2018	47%	44%	49%	-	49%	-	-	-	-	50%	-	48%	67%	50%	50%
At Masters Grade Level	2019	25%	21%	34%	*	35%	-	-	-	-	*	-	35%	*	33%	30%
	2018	23%	20%	22%	-	22%	-	-	-	-	0%	-	24%	0%	22%	18%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	87%	-	87%	-	-	-	-	*	-	86%	*	85%	88%
	2018	73%	66%	88%	*	87%	*	-	-	-	57%	-	89%	82%	87%	85%
At Meets Grade Level or Above	2019	44%	40%	66%	-	66%	-	-	-	-	*	-	67%	*	64%	60%
	2018	46%	38%	70%	*	68%	*	-	-	-	43%	-	71%	64%	68%	69%
At Masters Grade Level	2019	22%	19%	41%	-	41%	-	-	-	-	*	-	42%	*	39%	50%
	2018	24%	19%	40%	*	40%	*	-	-	-	14%	-	43%	27%	37%	38%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	87%	-	87%	-	-	-	-	*	-	86%	*	86%	93%
	2018	78%	76%	97%	*	97%	*	-	-	-	86%	-	96%	100%	97%	95%
At Meets Grade Level or Above	2019	48%	47%	78%	-	78%	-	-	-	-	*	-	77%	*	76%	85%
	2018	49%	46%	78%	*	76%	*	-	-	-	57%	-	80%	64%	76%	79%
At Masters Grade Level	2019	28%	26%	60%	-	60%	-	-	-	-	*	-	59%	*	59%	65%
	2018	27%	24%	58%	*	57%	*	-	-	-	0%	-	59%	55%	56%	64%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	87%	-	87%	-	-	-	-	*	-	86%	*	86%	85%
	2018	63%	61%	85%	*	84%	*	-	-	-	57%	-	89%	64%	84%	87%
At Meets Grade Level or Above	2019	35%	38%	78%	-	78%	-	-	-	-	*	-	79%	*	78%	75%
	2018	39%	37%	81%	*	79%	*	-	-	-	57%	-	86%	55%	79%	85%
At Masters Grade Level	2019	11%	14%	51%	-	51%	-	-	-	-	*	-	52%	*	49%	58%
	2018	11%	13%	48%	*	48%	*	-	-	-	14%	-	52%	27%	47%	59%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	*	89%	-	-	-	-	-	*	-	89%	86%	88%	86%
	2018	84%	82%	89%	-	89%	-	-	-	-	-	63%	-	90%	82%	88%	94%
At Meets Grade Level or Above	2019	54%	54%	68%	*	67%	-	-	-	-	-	*	-	73%	29%	66%	69%
	2018	54%	52%	61%	-	61%	-	-	-	-	-	50%	-	66%	36%	62%	78%
At Masters Grade Level	2019	29%	27%	40%	*	39%	-	-	-	-	-	*	-	42%	29%	39%	36%
	2018	26%	25%	29%	-	29%	-	-	-	-	-	0%	-	31%	18%	30%	39%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	*	95%	-	-	-	-	-	*	-	96%	86%	95%	94%
	2018	91%	88%	88%	-	88%	-	-	-	-	-	80%	-	89%	82%	88%	95%
At Meets Grade Level or Above	2019	58%	57%	79%	*	79%	-	-	-	-	-	*	-	82%	57%	77%	81%
	2018	58%	56%	70%	-	70%	-	-	-	-	-	50%	-	73%	55%	71%	78%
At Masters Grade Level	2019	36%	35%	63%	*	62%	-	-	-	-	-	*	-	64%	57%	59%	67%
	2018	30%	29%	46%	-	46%	-	-	-	-	-	30%	-	48%	36%	49%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	82%	*	82%	-	-	-	-	-	*	-	84%	71%	80%	83%
	2018	76%	70%	77%	-	77%	-	-	-	-	-	60%	-	81%	55%	78%	86%
At Meets Grade Level or Above	2019	49%	43%	48%	*	48%	-	-	-	-	-	*	-	49%	43%	46%	39%
	2018	41%	34%	46%	-	46%	-	-	-	-	-	30%	-	51%	18%	49%	59%
At Masters Grade Level	2019	24%	20%	27%	*	26%	-	-	-	-	-	*	-	27%	29%	29%	19%
	2018	17%	12%	24%	-	24%	-	-	-	-	-	20%	-	27%	9%	25%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	86%	100%	86%	-	-	-	-	-	34%	-	86%	81%	85%	86%
	2018	77%	71%	85%	100%	85%	*	-	-	-	-	64%	-	87%	74%	86%	88%
At Meets Grade Level or Above	2019	50%	44%	68%	100%	67%	-	-	-	-	-	28%	-	69%	45%	67%	67%
	2018	48%	41%	62%	100%	62%	*	-	-	-	-	48%	-	64%	50%	63%	67%
At Masters Grade Level	2019	24%	20%	45%	60%	45%	-	-	-	-	-	7%	-	46%	35%	44%	48%
	2018	22%	17%	36%	44%	35%	*	-	-	-	-	11%	-	37%	26%	36%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	86%	*	86%	-	-	-	-	-	36%	-	86%	82%	86%	87%
	2018	74%	66%	84%	*	84%	*	-	-	-	-	57%	-	86%	75%	85%	85%
At Meets Grade Level or Above	2019	48%	41%	66%	*	66%	-	-	-	-	-	36%	-	69%	27%	66%	67%
	2018	46%	38%	60%	*	59%	*	-	-	-	-	48%	-	61%	50%	60%	61%
At Masters Grade Level	2019	21%	16%	41%	*	41%	-	-	-	-	-	9%	-	43%	18%	41%	47%
	2018	19%	15%	30%	*	30%	*	-	-	-	-	5%	-	31%	21%	30%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	*	86%	-	-	-	-	-	45%	-	86%	82%	86%	85%
	2018	81%	77%	89%	*	89%	*	-	-	-	-	74%	-	89%	86%	90%	91%
At Meets Grade Level or Above	2019	52%	49%	72%	*	72%	-	-	-	-	-	27%	-	73%	64%	70%	74%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	65%	*	64%	*	-	-	-	-	52%	-	66%	61%	65%	68%
	2019	26%	24%	53%	*	53%	-	-	-	-	-	9%	-	53%	55%	51%	55%
	2018	24%	21%	41%	*	41%	*	-	-	-	-	13%	-	42%	36%	42%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	-	87%	-	-	-	-	-	*	-	86%	*	86%	85%
	2018	66%	60%	85%	*	84%	*	-	-	-	-	57%	-	89%	64%	84%	87%
At Meets Grade Level or Above	2019	38%	35%	78%	-	78%	-	-	-	-	-	*	-	79%	*	78%	75%
	2018	41%	35%	81%	*	79%	*	-	-	-	-	57%	-	86%	55%	79%	85%
At Masters Grade Level	2019	14%	13%	51%	-	51%	-	-	-	-	-	*	-	52%	*	49%	58%
	2018	13%	11%	48%	*	48%	*	-	-	-	-	14%	-	52%	27%	47%	59%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	82%	*	82%	-	-	-	-	-	*	-	84%	71%	80%	83%
	2018	80%	74%	77%	-	77%	-	-	-	-	-	60%	-	81%	55%	78%	86%
At Meets Grade Level or Above	2019	54%	45%	48%	*	48%	-	-	-	-	-	*	-	49%	43%	46%	39%
	2018	51%	42%	46%	-	46%	-	-	-	-	-	30%	-	51%	18%	49%	59%
At Masters Grade Level	2019	25%	19%	27%	*	26%	-	-	-	-	-	*	-	27%	29%	29%	19%
	2018	23%	15%	24%	-	24%	-	-	-	-	-	20%	-	27%	9%	25%	35%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	44%	-	-	-	-	-	0%	42%	47%
	2018	38%	39%	63%	-	63%	-	-	-	-	-	*	59%	65%
Mathematics	2019	45%	48%	56%	-	56%	-	-	-	-	-	*	56%	64%
	2018	47%	48%	68%	-	68%	-	-	-	-	-	75%	70%	80%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	*	83%	-	-	-	-	-	*	82%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	*	17%	-	-	-	-	-	*	18%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	*	88%	-	-	-	-	-	*	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	95%	*	95%	-	-	-	-	-	*	95%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	5%	*	5%	-	-	-	-	-	*	5%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	*	95%	-	-	-	-	-	*	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 441
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	86%	88%	-	-	-	88%	-	-	-	70%	88%	86%
	2018	77%	71%	85%	91%	-	-	-	91%	-	-	-	67%	91%	88%
At Meets Grade Level or Above	2019	50%	44%	68%	72%	-	-	-	72%	-	-	-	38%	72%	67%
	2018	48%	41%	62%	74%	-	-	-	74%	-	-	-	24%	74%	67%
At Masters Grade Level	2019	24%	20%	45%	53%	-	-	-	53%	-	-	-	15%	53%	48%
	2018	22%	17%	36%	48%	-	-	-	48%	-	-	-	2%	48%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	86%	89%	-	-	-	89%	-	-	-	73%	89%	87%
	2018	74%	66%	84%	89%	-	-	-	89%	-	-	-	59%	89%	85%
At Meets Grade Level or Above	2019	48%	41%	66%	71%	-	-	-	71%	-	-	-	40%	71%	67%
	2018	46%	38%	60%	68%	-	-	-	68%	-	-	-	24%	68%	61%
At Masters Grade Level	2019	21%	16%	41%	52%	-	-	-	52%	-	-	-	13%	52%	47%
	2018	19%	15%	30%	34%	-	-	-	34%	-	-	-	6%	34%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	-	-	-	86%	-	-	-	80%	86%	85%
	2018	81%	77%	89%	91%	-	-	-	91%	-	-	-	89%	91%	91%
At Meets Grade Level or Above	2019	52%	49%	72%	79%	-	-	-	79%	-	-	-	47%	79%	74%
	2018	50%	45%	65%	76%	-	-	-	76%	-	-	-	22%	76%	68%
At Masters Grade Level	2019	26%	24%	53%	60%	-	-	-	60%	-	-	-	27%	60%	55%
	2018	24%	21%	41%	56%	-	-	-	56%	-	-	-	0%	56%	48%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2018	66%	60%	85%	97%	-	-	-	97%	-	-	-	56%	97%	87%
At Meets Grade Level or Above	2019	38%	35%	78%	78%	-	-	-	78%	-	-	-	*	78%	75%
	2018	41%	35%	81%	97%	-	-	-	97%	-	-	-	44%	97%	85%
At Masters Grade Level	2019	14%	13%	51%	62%	-	-	-	62%	-	-	-	*	62%	58%
	2018	13%	11%	48%	77%	-	-	-	77%	-	-	-	0%	77%	59%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	82%	93%	-	-	-	93%	-	-	-	43%	93%	83%
	2018	80%	74%	77%	94%	-	-	-	94%	-	-	-	40%	94%	86%
At Meets Grade Level or Above	2019	54%	45%	48%	45%	-	-	-	45%	-	-	-	14%	45%	39%
	2018	51%	42%	46%	69%	-	-	-	69%	-	-	-	0%	69%	59%
At Masters Grade Level	2019	25%	19%	27%	24%	-	-	-	24%	-	-	-	0%	24%	19%
	2018	23%	15%	24%	41%	-	-	-	41%	-	-	-	0%	41%	35%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	87%	-	-	-	87%	-	-	-	85%	87%	87%
	2018	69%	71%	90%	89%	-	-	-	89%	-	-	-	96%	89%	91%
All Grades ELA/Reading	2019	68%	68%	81%	84%	-	-	-	84%	-	-	-	85%	84%	85%
	2018	69%	70%	87%	81%	-	-	-	81%	-	-	-	100%	81%	84%
All Grades Mathematics	2019	70%	71%	88%	89%	-	-	-	89%	-	-	-	85%	89%	89%
	2018	70%	71%	92%	98%	-	-	-	98%	-	-	-	93%	98%	97%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	44%	-	-	-	44%	-	-	-	50%	44%	47%
	2018	38%	39%	63%	89%	-	-	-	89%	-	-	-	45%	89%	65%
Mathematics	2019	45%	48%	56%	63%	-	-	-	63%	-	-	-	*	63%	64%
	2018	47%	48%	68%	86%	-	-	-	86%	-	-	-	75%	86%	80%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	50%	97%	-	*	-	-	-	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	50%	3%	-	*	-	-	-	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	-	92%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	-	-	-	8%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	94.3%	96.8%	91.9%	*	-	-	*	96.5%	96.6%	97.4%
2017-18	95.4%	95.3%	97.0%	*	97.1%	93.8%	-	-	-	-	97.0%	97.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	441	100.0%	153,784	5,479,173	441	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	80	18.1%	8.0%	4.5%	80	18.1%	8.0%	4.5%
Kindergarten	63	14.3%	7.1%	7.0%	63	14.3%	7.1%	7.0%
Grade 1	52	11.8%	7.3%	7.1%	52	11.8%	7.3%	7.1%
Grade 2	59	13.4%	7.2%	7.1%	59	13.4%	7.2%	7.1%
Grade 3	63	14.3%	7.2%	7.1%	63	14.3%	7.2%	7.1%
Grade 4	55	12.5%	7.4%	7.3%	55	12.5%	7.4%	7.3%
Grade 5	69	15.6%	7.8%	7.6%	69	15.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	18	4.1%	21.6%	12.6%	18	4.1%	21.6%	12.6%
Hispanic	414	93.9%	69.8%	52.8%	414	93.9%	69.8%	52.8%
White	7	1.6%	5.8%	27.0%	7	1.6%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	204	46.3%	48.9%	48.8%	204	46.3%	48.9%	48.8%
Male	237	53.7%	51.1%	51.2%	237	53.7%	51.1%	51.2%
Economically Disadvantaged	393	89.1%	85.9%	60.3%	393	89.1%	85.9%	60.2%
Non-Educationally Disadvantaged	48	10.9%	14.1%	39.7%	48	10.9%	14.1%	39.8%
Section 504 Students	7	1.6%	4.3%	6.9%	7	1.6%	4.3%	6.9%
English Learners (EL)	251	56.9%	45.6%	20.3%	251	56.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	5	1.1%	2.4%	4.1%	5	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.4%	1.7%	1.4%	6	1.4%	1.7%	1.4%
Immigrant	15	3.4%	5.8%	2.3%	15	3.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	441	100.0%	96.9%	65.1%	441	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	271	61.5%	65.2%	50.6%	271	61.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	253	57.4%	44.1%	20.6%	253	57.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	48	10.9%	14.3%	8.1%	48	10.9%	14.2%	8.1%
Special Education	31	7.0%	9.4%	10.5%	31	7.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	25.8%	41.2%	42.4%				
Students with Physical Disabilities	9	29.0%	16.3%	21.4%				
Students with Autism	8	25.8%	23.1%	13.8%				
Students with Behavioral Disabilities	6	19.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	10.9%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.9%						
Hispanic	29	8.6%						
White	3	0.9%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	68	17.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.7%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.9%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	19.7	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	14.3	17.4	19.2
Grade 5	17.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	36.7	78.7%	64.2%	63.7%
Teachers	30.7	65.9%	47.8%	49.4%
Professional Support	3.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.4%	4.5%	3.0%
Educational Aides:	9.9	21.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	79.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.0%	33.5%	10.8%
Hispanic	19.0	62.0%	31.7%	28.1%
White	5.7	18.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	4.7	15.2%	29.9%	23.8%
Females	26.0	84.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	3.1%	1.3%
Bachelors	22.7	73.9%	70.7%	73.4%
Masters	7.0	22.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.0%	8.1%	7.4%
1-5 Years Experience	10.0	32.6%	35.3%	27.9%
6-10 Years Experience	4.0	13.0%	18.1%	19.4%
11-20 Years Experience	7.7	25.0%	25.5%	29.4%
Over 20 Years Experience	5.0	16.3%	13.0%	15.9%
Number of Students per Teacher	14.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.1	6.2
Average Years Experience of Principals with District	16.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$60,972	\$56,667	\$52,823
6-10 Years Experience	\$65,375	\$61,464	\$55,756
11-20 Years Experience	\$67,043	\$63,019	\$59,308
Over 20 Years Experience	\$66,588	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,070	\$60,146	\$57,091
Professional Support	\$69,814	\$76,337	\$67,352
Campus Administration (School Leadership)	\$90,169	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 441
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.7	96.7%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **VICTOR H HEXTER EL**

Campus Number: **057905153**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	73%	70%	87%	-	*	-	*	40%	-	82%	64%	78%	57%
	2018	77%	73%	84%	85%	78%	91%	-	*	-	*	80%	*	84%	85%	74%	63%
At Meets Grade Level or Above	2019	45%	42%	53%	27%	44%	63%	-	*	-	*	40%	-	58%	27%	44%	33%
	2018	43%	40%	57%	54%	40%	75%	-	*	-	*	60%	*	59%	46%	39%	32%
At Masters Grade Level	2019	27%	25%	40%	18%	26%	53%	-	*	-	*	20%	-	45%	9%	31%	19%
	2018	25%	22%	41%	38%	23%	63%	-	*	-	*	0%	*	43%	31%	26%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	82%	67%	97%	-	*	-	*	100%	-	87%	64%	81%	62%
	2018	78%	76%	82%	77%	78%	88%	-	*	-	*	80%	*	84%	69%	65%	74%
At Meets Grade Level or Above	2019	49%	45%	56%	64%	30%	70%	-	*	-	*	60%	-	61%	27%	50%	24%
	2018	47%	44%	58%	54%	48%	70%	-	*	-	*	60%	*	61%	46%	37%	42%
At Masters Grade Level	2019	25%	21%	33%	18%	15%	50%	-	*	-	*	20%	-	37%	9%	19%	5%
	2018	23%	20%	24%	8%	15%	33%	-	*	-	*	0%	*	22%	31%	7%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	77%	75%	88%	-	*	-	-	56%	-	81%	68%	61%	50%
	2018	73%	66%	83%	100%	75%	88%	*	*	-	80%	78%	*	82%	86%	80%	78%
At Meets Grade Level or Above	2019	44%	40%	48%	46%	38%	76%	-	*	-	-	44%	-	52%	37%	34%	28%
	2018	46%	38%	56%	57%	31%	75%	*	*	-	80%	56%	*	55%	59%	48%	33%
At Masters Grade Level	2019	22%	19%	27%	23%	23%	41%	-	*	-	-	11%	-	31%	16%	16%	17%
	2018	24%	19%	29%	43%	19%	38%	*	*	-	20%	22%	*	27%	32%	20%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	69%	83%	88%	-	*	-	-	67%	-	87%	68%	68%	72%
	2018	78%	76%	85%	86%	77%	88%	*	*	-	100%	60%	*	81%	95%	79%	67%
At Meets Grade Level or Above	2019	48%	47%	54%	46%	55%	59%	-	*	-	-	56%	-	60%	37%	37%	50%
	2018	49%	46%	55%	57%	46%	61%	*	*	-	80%	40%	*	56%	52%	49%	22%
At Masters Grade Level	2019	28%	26%	30%	15%	33%	35%	-	*	-	-	11%	-	31%	26%	24%	28%
	2018	27%	24%	33%	29%	26%	42%	*	*	-	60%	10%	*	35%	29%	23%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	54%	73%	88%	-	*	-	-	56%	-	73%	68%	58%	72%
	2018	63%	61%	80%	86%	75%	85%	*	*	-	80%	70%	*	78%	86%	73%	78%
At Meets Grade Level or Above	2019	35%	38%	46%	23%	43%	75%	-	*	-	-	56%	-	47%	42%	24%	39%
	2018	39%	37%	54%	57%	42%	64%	*	*	-	80%	50%	*	54%	55%	45%	22%
At Masters Grade Level	2019	11%	14%	14%	8%	13%	25%	-	*	-	-	11%	-	14%	16%	8%	28%
	2018	11%	13%	26%	29%	14%	39%	*	*	-	20%	10%	*	27%	23%	18%	11%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	100%	92%	100%	-	*	-	*	78%	*	97%	94%	95%	100%
	2018	84%	82%	93%	89%	90%	100%	-	*	*	*	80%	*	94%	87%	90%	82%
At Meets Grade Level or Above	2019	54%	54%	75%	80%	68%	84%	-	*	-	*	67%	*	76%	71%	67%	60%
	2018	54%	52%	61%	44%	63%	75%	-	*	*	*	60%	*	62%	60%	56%	41%
At Masters Grade Level	2019	29%	27%	50%	80%	37%	59%	-	*	-	*	22%	*	51%	47%	45%	40%
	2018	26%	25%	30%	17%	37%	38%	-	*	*	*	0%	*	37%	7%	24%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	99%	100%	97%	100%	-	*	-	*	89%	*	98%	100%	98%	100%
	2018	91%	88%	94%	89%	93%	100%	-	*	*	*	80%	*	98%	80%	95%	88%
At Meets Grade Level or Above	2019	58%	57%	68%	100%	55%	75%	-	*	-	*	67%	*	63%	82%	67%	50%
	2018	58%	56%	70%	61%	70%	75%	-	*	*	*	60%	*	77%	47%	68%	59%
At Masters Grade Level	2019	36%	35%	48%	60%	39%	53%	-	*	-	*	33%	*	48%	47%	48%	30%
	2018	30%	29%	42%	17%	53%	44%	-	*	*	*	20%	*	46%	27%	37%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	100%	74%	94%	-	*	-	*	78%	*	81%	94%	73%	60%
	2018	76%	70%	88%	78%	90%	94%	-	*	*	*	60%	*	92%	73%	83%	82%
At Meets Grade Level or Above	2019	49%	43%	63%	100%	47%	77%	-	*	-	*	44%	*	59%	81%	56%	30%
	2018	41%	34%	45%	17%	53%	63%	-	*	*	*	60%	*	50%	27%	37%	12%
At Masters Grade Level	2019	24%	20%	39%	60%	24%	52%	-	*	-	*	22%	*	40%	38%	34%	0%
	2018	17%	12%	22%	17%	23%	31%	-	*	*	*	20%	*	29%	0%	17%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	84%	76%	80%	94%	-	75%	-	95%	70%	*	86%	78%	77%	68%
	2018	77%	71%	86%	85%	81%	90%	*	100%	*	90%	72%	100%	86%	84%	79%	77%
At Meets Grade Level or Above	2019	50%	44%	58%	51%	48%	73%	-	38%	-	85%	55%	*	60%	52%	48%	37%
	2018	48%	41%	57%	48%	48%	69%	*	75%	*	85%	54%	100%	59%	50%	47%	34%
At Masters Grade Level	2019	24%	20%	36%	26%	26%	49%	-	25%	-	70%	19%	*	38%	27%	29%	20%
	2018	22%	17%	31%	22%	25%	42%	*	44%	*	35%	11%	82%	33%	23%	21%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	85%	79%	80%	92%	-	*	-	100%	61%	*	87%	77%	78%	63%
	2018	74%	66%	86%	89%	80%	91%	*	100%	*	86%	79%	*	86%	86%	81%	73%
At Meets Grade Level or Above	2019	48%	41%	59%	45%	50%	75%	-	*	-	88%	52%	*	63%	47%	49%	37%
	2018	46%	38%	58%	50%	43%	75%	*	100%	*	86%	58%	*	58%	56%	47%	36%
At Masters Grade Level	2019	21%	16%	39%	31%	29%	53%	-	*	-	75%	17%	*	43%	26%	31%	22%
	2018	19%	15%	33%	29%	25%	48%	*	50%	*	14%	11%	*	36%	24%	24%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	79%	84%	96%	-	*	-	100%	83%	*	91%	79%	83%	73%
	2018	81%	77%	86%	84%	82%	90%	*	100%	*	100%	70%	*	87%	84%	79%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	62%	49%	70%	-	*	-	88%	61%	*	62%	51%	52%	39%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	60%	58%	53%	67%	*	67%	*	86%	50%	*	63%	49%	51%	44%
	2019	26%	24%	37%	24%	30%	48%	-	*	-	63%	22%	*	39%	30%	31%	18%
	2018	24%	21%	32%	16%	30%	39%	*	50%	*	71%	10%	*	33%	29%	22%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	54%	73%	88%	-	*	-	-	56%	-	73%	68%	58%	72%
	2018	66%	60%	80%	86%	75%	85%	*	*	-	80%	70%	*	78%	86%	73%	78%
	2019	38%	35%	46%	23%	43%	75%	-	*	-	-	56%	-	47%	42%	24%	39%
At Meets Grade Level or Above	2018	41%	35%	54%	57%	42%	64%	*	*	-	80%	50%	*	54%	55%	45%	22%
	2019	14%	13%	14%	8%	13%	25%	-	*	-	-	11%	-	14%	16%	8%	28%
	2018	13%	11%	26%	29%	14%	39%	*	*	-	20%	10%	*	27%	23%	18%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	100%	74%	94%	-	*	-	*	78%	*	81%	94%	73%	60%
	2018	80%	74%	88%	78%	90%	94%	-	*	*	*	60%	*	92%	73%	83%	82%
	2019	54%	45%	63%	100%	47%	77%	-	*	-	*	44%	*	59%	81%	56%	30%
At Meets Grade Level or Above	2018	51%	42%	45%	17%	53%	63%	-	*	*	*	60%	*	50%	27%	37%	12%
	2019	25%	19%	39%	60%	24%	52%	-	*	-	*	22%	*	40%	38%	34%	0%
	2018	23%	15%	22%	17%	23%	31%	-	*	*	*	20%	*	29%	0%	17%	6%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	58	66	63	-	-	-	-	64	-	63	68	56	67
	2018	63	62	65	71	61	60	*	*	-	80	75	*	62	74	63	44
Grade 4 Mathematics	2019	65	68	80	71	83	82	-	-	-	-	75	-	82	75	78	81
	2018	65	70	65	86	57	66	*	*	-	90	33	*	64	69	68	50
Grade 5 ELA/Reading	2019	81	85	91	90	91	92	-	*	-	*	78	*	92	84	90	85
	2018	80	86	90	88	90	90	-	*	*	*	90	*	89	92	92	87
Grade 5 Mathematics	2019	83	84	90	100	88	89	-	*	-	*	89	*	89	93	93	90
	2018	81	83	91	88	95	87	-	*	*	*	100	*	91	92	92	97
All Grades Both Subjects	2019	69	70	82	74	82	84	-	*	-	100	77	*	83	80	81	79
	2018	69	71	76	85	74	71	*	81	*	88	69	100	75	80	78	75
All Grades ELA/Reading	2019	68	68	78	68	79	82	-	*	-	*	72	*	79	76	75	74
	2018	69	70	76	83	74	70	*	*	*	83	81	*	74	81	77	71
All Grades Mathematics	2019	70	71	85	79	85	86	-	*	-	*	82	*	86	83	86	84
	2018	70	71	77	88	75	73	*	*	*	92	57	*	77	78	80	79

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	*	63%	60%	-	-	-	*	*	50%	57%
	2018	38%	39%	64%	83%	47%	75%	*	-	*	*	*	60%	56%
Mathematics	2019	45%	48%	54%	*	56%	67%	-	-	-	-	50%	45%	38%
	2018	47%	48%	66%	63%	57%	*	-	-	*	*	*	62%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	100%	89%	94%	-	*	-	*	86%	93%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	0%	11%	6%	-	*	-	*	14%	8%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	100%	94%	100%	-	*	-	*	86%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	97%	100%	97%	97%	-	*	-	*	83%	97%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	3%	0%	3%	3%	-	*	-	*	17%	3%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 527
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	70%	-	-	-	70%	42%	42%	-	73%	67%	68%
	2018	77%	71%	86%	75%	-	-	-	75%	81%	81%	-	76%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	58%	40%	-	-	-	40%	25%	25%	-	33%	39%	37%
	2018	48%	41%	57%	38%	-	-	-	38%	33%	33%	-	28%	36%	34%
At Masters Grade Level	2019	24%	20%	36%	23%	-	-	-	23%	0%	0%	-	20%	20%	20%
	2018	22%	17%	31%	13%	-	-	-	13%	11%	11%	-	16%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	69%	-	-	-	69%	40%	40%	-	58%	65%	63%
	2018	74%	66%	86%	73%	-	-	-	73%	80%	80%	-	67%	75%	73%
At Meets Grade Level or Above	2019	48%	41%	59%	41%	-	-	-	41%	20%	20%	-	33%	38%	37%
	2018	46%	38%	58%	38%	-	-	-	38%	40%	40%	-	22%	39%	36%
At Masters Grade Level	2019	21%	16%	39%	25%	-	-	-	25%	0%	0%	-	25%	22%	22%
	2018	19%	15%	33%	15%	-	-	-	15%	10%	10%	-	11%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	75%	-	-	-	75%	40%	40%	-	83%	70%	73%
	2018	81%	77%	86%	77%	-	-	-	77%	70%	70%	-	89%	75%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	41%	-	-	-	41%	40%	40%	-	33%	41%	39%
	2018	50%	45%	60%	50%	-	-	-	50%	40%	40%	-	33%	47%	44%
At Masters Grade Level	2019	26%	24%	37%	22%	-	-	-	22%	0%	0%	-	17%	19%	18%
	2018	24%	21%	32%	12%	-	-	-	12%	20%	20%	-	22%	14%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	75%	-	-	-	75%	*	*	-	80%	69%	72%
	2018	66%	60%	80%	71%	-	-	-	71%	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	35%	46%	50%	-	-	-	50%	*	*	-	20%	46%	39%
	2018	41%	35%	54%	14%	-	-	-	14%	*	*	-	-	22%	22%
At Masters Grade Level	2019	14%	13%	14%	33%	-	-	-	33%	*	*	-	20%	31%	28%
	2018	13%	11%	26%	14%	-	-	-	14%	*	*	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	50%	-	-	-	50%	*	*	-	*	56%	60%
	2018	80%	74%	88%	80%	-	-	-	80%	100%	100%	-	71%	90%	82%
At Meets Grade Level or Above	2019	54%	45%	63%	25%	-	-	-	25%	*	*	-	*	22%	30%
	2018	51%	42%	45%	0%	-	-	-	0%	0%	0%	-	29%	0%	12%
At Masters Grade Level	2019	25%	19%	39%	0%	-	-	-	0%	*	*	-	*	0%	0%
	2018	23%	15%	22%	0%	-	-	-	0%	0%	0%	-	14%	0%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	84%	-	-	-	84%	*	*	-	64%	83%	79%
	2018	69%	71%	76%	57%	-	-	-	57%	96%	96%	-	88%	70%	75%
All Grades ELA/Reading	2019	68%	68%	78%	81%	-	-	-	81%	*	*	-	60%	78%	74%
	2018	69%	70%	76%	50%	-	-	-	50%	100%	100%	-	83%	67%	71%
All Grades Mathematics	2019	70%	71%	85%	88%	-	-	-	88%	*	*	-	67%	89%	84%
	2018	70%	71%	77%	64%	-	-	-	64%	92%	92%	-	93%	74%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	56%	67%	-	-	-	67%	*	*	-	-	57%	57%
	2018	38%	39%	64%	*	-	-	-	*	*	*	-	*	83%	56%
Mathematics	2019	45%	48%	54%	50%	-	-	-	50%	*	*	-	*	43%	38%
	2018	47%	48%	66%	*	-	-	-	*	*	*	-	*	*	67%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	88%	99%	97%	-	100%	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	0%	1%	-	0%	-	0%	0%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	86%	94%	95%	*	100%	*	100%	86%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	6%	3%	*	0%	*	0%	14%	5%	8%
Other Exclusions	1%	2%	1%	3%	0%	2%	*	0%	*	0%	0%	2%	6%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.0%	97.5%	97.0%	96.7%	-	*	-	97.4%	95.3%	96.6%	97.5%
2017-18	95.4%	95.3%	96.8%	97.2%	96.5%	96.9%	*	98.3%	*	97.6%	96.1%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	527	100.0%	153,784	5,479,173	527	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	36	6.8%	8.0%	4.5%	36	6.8%	8.0%	4.5%
Kindergarten	81	15.4%	7.1%	7.0%	81	15.4%	7.1%	7.0%
Grade 1	87	16.5%	7.3%	7.1%	87	16.5%	7.3%	7.1%
Grade 2	81	15.4%	7.2%	7.1%	81	15.4%	7.2%	7.1%
Grade 3	106	20.1%	7.2%	7.1%	106	20.1%	7.2%	7.1%
Grade 4	63	12.0%	7.4%	7.3%	63	12.0%	7.4%	7.3%
Grade 5	73	13.9%	7.8%	7.6%	73	13.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	93	17.6%	21.6%	12.6%	93	17.6%	21.6%	12.6%
Hispanic	206	39.1%	69.8%	52.8%	206	39.1%	69.8%	52.8%
White	209	39.7%	5.8%	27.0%	209	39.7%	5.8%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	7	1.3%	1.2%	4.6%	7	1.3%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.5%	1.0%	2.5%	8	1.5%	1.0%	2.5%
Sex:								
Female	255	48.4%	48.9%	48.8%	255	48.4%	48.9%	48.8%
Male	272	51.6%	51.1%	51.2%	272	51.6%	51.1%	51.2%
Economically Disadvantaged	275	52.2%	85.9%	60.3%	275	52.2%	85.9%	60.2%
Non-Educationally Disadvantaged	252	47.8%	14.1%	39.7%	252	47.8%	14.1%	39.8%
Section 504 Students	47	8.9%	4.3%	6.9%	47	8.9%	4.3%	6.9%
English Learners (EL)	124	23.5%	45.6%	20.3%	124	23.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	17	3.2%	2.4%	4.1%	17	3.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.8%	1.7%	1.4%	4	0.8%	1.7%	1.4%
Immigrant	22	4.2%	5.8%	2.3%	22	4.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	527	100.0%	96.9%	65.1%	527	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	162	30.7%	65.2%	50.6%	162	30.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	96	18.2%	44.1%	20.6%	96	18.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	73	13.9%	14.3%	8.1%	73	13.9%	14.2%	8.1%
Special Education	34	6.5%	9.4%	10.5%	34	6.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	10	29.4%	16.3%	21.4%				
Students with Autism	13	38.2%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	11.9%	19.0%	15.3%				
By Ethnicity:								
African American	22	4.7%						
Hispanic	15	3.2%						
White	11	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	86	18.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	6.3%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.3%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 527
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.7	19.0
Grade 1	16.2	16.9	18.9
Grade 2	21.5	18.0	18.8
Grade 3	21.4	17.6	19.0
Grade 4	15.6	17.4	19.2
Grade 5	18.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	37.8	82.7%	64.2%	63.7%
Teachers	33.1	72.5%	47.8%	49.4%
Professional Support	2.6	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	4.5%	3.0%
Educational Aides:	7.9	17.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.6	47.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	33.5%	10.8%
Hispanic	9.0	27.2%	31.7%	28.1%
White	17.1	51.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.0%	2.2%	1.1%
Males	2.1	6.4%	29.9%	23.8%
Females	31.0	93.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	26.1	78.9%	70.7%	73.4%
Masters	7.0	21.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	8.1%	7.4%
1-5 Years Experience	6.0	18.1%	35.3%	27.9%
6-10 Years Experience	7.0	21.1%	18.1%	19.4%
11-20 Years Experience	15.0	45.3%	25.5%	29.4%
Over 20 Years Experience	3.1	9.4%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	11.8	10.0	11.1
Average Years Experience of Teachers with District:	8.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,499	\$53,154	\$49,868
1-5 Years Experience	\$55,517	\$56,667	\$52,823
6-10 Years Experience	\$66,778	\$61,464	\$55,756
11-20 Years Experience	\$63,534	\$63,019	\$59,308
Over 20 Years Experience	\$66,926	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,334	\$60,146	\$57,091
Professional Support	\$77,929	\$76,337	\$67,352
Campus Administration (School Leadership)	\$70,518	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.1	97.0%	74.6%	70.9%
Special Education	1.0	3.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LARRY G SMITH EL**

Campus Number: **057905154**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	20%	68%	67%	-	-	-	*	21%	*	70%	30%	61%	77%
	2018	77%	73%	71%	50%	74%	*	-	-	-	*	33%	*	71%	70%	70%	79%
At Meets Grade Level or Above	2019	45%	42%	31%	0%	38%	17%	-	-	-	*	0%	*	36%	15%	32%	45%
	2018	43%	40%	32%	25%	34%	*	-	-	-	*	20%	*	30%	39%	31%	38%
At Masters Grade Level	2019	27%	25%	20%	0%	24%	17%	-	-	-	*	0%	*	23%	11%	21%	27%
	2018	25%	22%	15%	0%	18%	*	-	-	-	*	0%	*	16%	13%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	77%	67%	78%	67%	-	-	-	*	57%	*	84%	52%	77%	87%
	2018	78%	76%	84%	63%	88%	*	-	-	-	*	67%	*	84%	83%	83%	91%
At Meets Grade Level or Above	2019	49%	45%	45%	7%	52%	50%	-	-	-	*	14%	*	52%	22%	45%	58%
	2018	47%	44%	44%	25%	46%	*	-	-	-	*	27%	*	41%	52%	44%	45%
At Masters Grade Level	2019	25%	21%	23%	0%	27%	17%	-	-	-	*	7%	*	28%	4%	23%	32%
	2018	23%	20%	20%	6%	22%	*	-	-	-	*	13%	*	21%	17%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	73%	72%	*	-	-	-	*	36%	*	71%	71%	70%	76%
	2018	73%	66%	79%	30%	87%	*	-	-	-	*	42%	*	84%	62%	83%	91%
At Meets Grade Level or Above	2019	44%	40%	36%	13%	41%	*	-	-	-	*	0%	*	39%	24%	34%	47%
	2018	46%	38%	48%	0%	54%	*	-	-	-	*	33%	*	53%	29%	51%	62%
At Masters Grade Level	2019	22%	19%	11%	7%	11%	*	-	-	-	*	0%	*	11%	14%	9%	12%
	2018	24%	19%	19%	0%	21%	*	-	-	-	*	0%	*	22%	10%	19%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	80%	91%	*	-	-	-	*	36%	*	88%	86%	87%	96%
	2018	78%	76%	91%	73%	95%	*	-	-	-	*	62%	*	93%	86%	94%	96%
At Meets Grade Level or Above	2019	48%	47%	51%	40%	53%	*	-	-	-	*	27%	*	50%	52%	49%	55%
	2018	49%	46%	64%	9%	74%	*	-	-	-	*	23%	*	71%	38%	68%	80%
At Masters Grade Level	2019	28%	26%	32%	7%	37%	*	-	-	-	*	18%	*	34%	24%	30%	41%
	2018	27%	24%	47%	0%	54%	*	-	-	-	*	0%	*	51%	29%	48%	60%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	60%	68%	*	-	-	-	*	18%	*	63%	76%	66%	71%
	2018	63%	61%	77%	36%	85%	*	-	-	-	*	31%	*	78%	76%	78%	93%
At Meets Grade Level or Above	2019	35%	38%	30%	7%	34%	*	-	-	-	*	0%	*	32%	24%	29%	35%
	2018	39%	37%	54%	9%	62%	*	-	-	-	*	15%	*	60%	33%	59%	73%
At Masters Grade Level	2019	11%	14%	12%	0%	14%	*	-	-	-	*	0%	*	13%	10%	12%	16%
	2018	11%	13%	17%	0%	20%	*	-	-	-	*	0%	*	18%	14%	17%	24%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	71%	92%	80%	-	-	-	*	57%	*	90%	78%	88%	96%
	2018	84%	82%	90%	82%	90%	*	-	-	-	*	75%	*	91%	85%	88%	95%
At Meets Grade Level or Above	2019	54%	54%	60%	18%	71%	40%	-	-	-	*	29%	*	66%	39%	64%	88%
	2018	54%	52%	57%	29%	64%	*	-	-	-	*	50%	*	60%	45%	58%	71%
At Masters Grade Level	2019	29%	27%	37%	6%	44%	20%	-	-	-	*	7%	*	41%	22%	38%	57%
	2018	26%	25%	35%	18%	38%	*	-	-	-	*	13%	*	37%	25%	36%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	94%	96%	100%	-	-	-	*	79%	*	98%	91%	96%	98%
	2018	91%	88%	91%	82%	93%	*	-	-	-	*	75%	*	91%	95%	91%	91%
At Meets Grade Level or Above	2019	58%	57%	67%	35%	75%	60%	-	-	-	*	36%	*	74%	43%	67%	75%
	2018	58%	56%	59%	47%	63%	*	-	-	-	*	63%	*	63%	40%	59%	65%
At Masters Grade Level	2019	36%	35%	45%	12%	52%	40%	-	-	-	*	21%	*	51%	22%	44%	51%
	2018	30%	29%	28%	18%	30%	*	-	-	-	*	13%	*	29%	20%	27%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	41%	84%	*	-	-	-	*	29%	*	81%	55%	76%	86%
	2018	76%	70%	80%	88%	79%	*	-	-	-	*	75%	*	81%	75%	78%	75%
At Meets Grade Level or Above	2019	49%	43%	48%	12%	57%	*	-	-	-	*	14%	*	56%	18%	48%	55%
	2018	41%	34%	37%	35%	37%	*	-	-	-	*	50%	*	39%	25%	36%	38%
At Masters Grade Level	2019	24%	20%	24%	6%	27%	*	-	-	-	*	7%	*	29%	5%	22%	25%
	2018	17%	12%	15%	12%	15%	*	-	-	-	*	13%	*	16%	10%	14%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	63%	81%	76%	-	-	-	43%	43%	78%	81%	66%	77%	86%
	2018	77%	71%	83%	66%	86%	65%	-	-	-	82%	54%	76%	84%	79%	83%	89%
At Meets Grade Level or Above	2019	50%	44%	46%	17%	52%	45%	-	-	-	21%	16%	33%	51%	29%	46%	57%
	2018	48%	41%	49%	25%	54%	27%	-	-	-	36%	32%	24%	52%	38%	51%	59%
At Masters Grade Level	2019	24%	20%	25%	5%	29%	31%	-	-	-	21%	8%	22%	29%	14%	25%	33%
	2018	22%	17%	24%	8%	27%	19%	-	-	-	18%	5%	12%	26%	17%	25%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	55%	77%	75%	-	-	-	20%	38%	71%	77%	58%	72%	83%
	2018	74%	66%	80%	58%	84%	70%	-	-	-	*	46%	67%	82%	72%	81%	88%
At Meets Grade Level or Above	2019	48%	41%	42%	11%	49%	33%	-	-	-	20%	10%	43%	47%	25%	42%	59%
	2018	46%	38%	46%	21%	51%	30%	-	-	-	*	31%	17%	48%	38%	47%	57%
At Masters Grade Level	2019	21%	16%	23%	4%	26%	25%	-	-	-	20%	3%	29%	25%	15%	22%	32%
	2018	19%	15%	23%	7%	26%	20%	-	-	-	*	3%	0%	25%	16%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	81%	88%	83%	-	-	-	60%	59%	100%	90%	75%	86%	93%
	2018	81%	77%	89%	73%	92%	70%	-	-	-	*	67%	83%	89%	88%	90%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	28%	59%	58%	-	-	-	20%	26%	29%	59%	38%	53%	62%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	56%	30%	61%	30%	-	-	-	*	33%	33%	58%	44%	57%	63%
	2019	26%	24%	33%	6%	38%	33%	-	-	-	20%	15%	14%	38%	15%	31%	41%
	2018	24%	21%	31%	9%	35%	20%	-	-	-	*	8%	17%	33%	22%	31%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	60%	68%	*	-	-	-	*	18%	*	63%	76%	66%	71%
	2018	66%	60%	77%	36%	85%	*	-	-	-	*	31%	*	78%	76%	78%	93%
	2019	38%	35%	30%	7%	34%	*	-	-	-	*	0%	*	32%	24%	29%	35%
At Meets Grade Level or Above	2018	41%	35%	54%	9%	62%	*	-	-	-	*	15%	*	60%	33%	59%	73%
	2019	14%	13%	12%	0%	14%	*	-	-	-	*	0%	*	13%	10%	12%	16%
	2018	13%	11%	17%	0%	20%	*	-	-	-	*	0%	*	18%	14%	17%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	41%	84%	*	-	-	-	*	29%	*	81%	55%	76%	86%
	2018	80%	74%	80%	88%	79%	*	-	-	-	*	75%	*	81%	75%	78%	75%
	2019	54%	45%	48%	12%	57%	*	-	-	-	*	14%	*	56%	18%	48%	55%
At Meets Grade Level or Above	2018	51%	42%	37%	35%	37%	*	-	-	-	*	50%	*	39%	25%	36%	38%
	2019	25%	19%	24%	6%	27%	*	-	-	-	*	7%	*	29%	5%	22%	25%
	2018	23%	15%	15%	12%	15%	*	-	-	-	*	13%	*	16%	10%	14%	18%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	42	63	*	-	-	-	*	50	*	60	60	59	64
	2018	63	62	60	39	63	*	-	-	-	*	42	*	62	53	62	62
Grade 4 Mathematics	2019	65	68	84	58	89	*	-	-	-	*	70	*	84	87	84	93
	2018	65	70	90	55	94	*	-	-	-	*	85	*	92	83	90	98
Grade 5 ELA/Reading	2019	81	85	88	81	89	*	-	-	-	*	91	*	89	83	88	93
	2018	80	86	93	79	95	*	-	-	-	*	81	*	93	95	93	98
Grade 5 Mathematics	2019	83	84	82	86	80	*	-	-	-	*	83	*	81	89	82	76
	2018	81	83	75	88	72	*	-	-	-	*	88	*	73	87	73	76
All Grades Both Subjects	2019	69	70	79	68	80	90	-	-	-	75	74	81	78	80	78	82
	2018	69	71	80	71	81	79	-	-	-	83	72	85	80	79	80	84
All Grades ELA/Reading	2019	68	68	74	62	76	80	-	-	-	*	71	*	75	73	73	79
	2018	69	70	78	65	80	67	-	-	-	*	58	80	79	74	79	80
All Grades Mathematics	2019	70	71	83	73	84	100	-	-	-	*	77	*	82	88	83	85
	2018	70	71	82	76	82	92	-	-	-	*	86	90	81	85	81	87

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	75%	45%	*	-	-	-	*	44%	50%	56%
	2018	38%	39%	65%	50%	71%	*	-	-	-	*	*	66%	85%
Mathematics	2019	45%	48%	63%	67%	60%	*	-	-	-	*	55%	55%	88%
	2018	47%	48%	63%	*	68%	*	-	-	-	*	*	68%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	41%	91%	60%	-	-	-	*	36%	81%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	59%	9%	40%	-	-	-	*	64%	19%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	71%	93%	80%	-	-	-	*	57%	88%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	65%	90%	80%	-	-	-	*	50%	86%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	35%	10%	20%	-	-	-	*	50%	14%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	94%	95%	100%	-	-	-	*	79%	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 834
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	88%	-	-	-	88%	60%	60%	-	68%	88%	86%
	2018	77%	71%	83%	91%	-	-	-	91%	*	*	-	74%	91%	89%
At Meets Grade Level or Above	2019	50%	44%	46%	60%	-	-	-	60%	0%	0%	-	33%	59%	57%
	2018	48%	41%	49%	61%	-	-	-	61%	*	*	-	47%	61%	59%
At Masters Grade Level	2019	24%	20%	25%	35%	-	-	-	35%	0%	0%	-	18%	34%	33%
	2018	22%	17%	24%	33%	-	-	-	33%	*	*	-	19%	32%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	85%	-	-	-	85%	*	*	-	67%	85%	83%
	2018	74%	66%	80%	91%	-	-	-	91%	*	*	-	74%	90%	88%
At Meets Grade Level or Above	2019	48%	41%	42%	63%	-	-	-	63%	*	*	-	27%	62%	59%
	2018	46%	38%	46%	59%	-	-	-	59%	*	*	-	43%	59%	57%
At Masters Grade Level	2019	21%	16%	23%	35%	-	-	-	35%	*	*	-	7%	34%	32%
	2018	19%	15%	23%	31%	-	-	-	31%	*	*	-	17%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	96%	-	-	-	96%	*	*	-	73%	95%	93%
	2018	81%	77%	89%	94%	-	-	-	94%	*	*	-	83%	94%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	65%	-	-	-	65%	*	*	-	47%	64%	62%
	2018	50%	45%	56%	65%	-	-	-	65%	*	*	-	57%	64%	63%
At Masters Grade Level	2019	26%	24%	33%	41%	-	-	-	41%	*	*	-	40%	41%	41%
	2018	24%	21%	31%	41%	-	-	-	41%	*	*	-	26%	41%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	70%	-	-	-	70%	*	*	-	67%	71%	71%
	2018	66%	60%	77%	96%	-	-	-	96%	-	-	-	75%	96%	93%
At Meets Grade Level or Above	2019	38%	35%	30%	41%	-	-	-	41%	*	*	-	0%	40%	35%
	2018	41%	35%	54%	77%	-	-	-	77%	-	-	-	50%	77%	73%
At Masters Grade Level	2019	14%	13%	12%	18%	-	-	-	18%	*	*	-	0%	18%	16%
	2018	13%	11%	17%	26%	-	-	-	26%	-	-	-	13%	26%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	89%	-	-	-	89%	-	-	-	*	89%	86%
	2018	80%	74%	80%	79%	-	-	-	79%	-	-	-	50%	79%	75%
At Meets Grade Level or Above	2019	54%	45%	48%	55%	-	-	-	55%	-	-	-	*	55%	55%
	2018	51%	42%	37%	40%	-	-	-	40%	-	-	-	25%	40%	38%
At Masters Grade Level	2019	25%	19%	24%	28%	-	-	-	28%	-	-	-	*	28%	25%
	2018	23%	15%	15%	19%	-	-	-	19%	-	-	-	13%	19%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	81%	-	-	-	81%	*	*	-	83%	82%	82%
	2018	69%	71%	80%	86%	-	-	-	86%	-	-	-	72%	86%	84%
All Grades ELA/Reading	2019	68%	68%	74%	79%	-	-	-	79%	*	*	-	78%	79%	79%
	2018	69%	70%	78%	84%	-	-	-	84%	-	-	-	56%	84%	80%
All Grades Mathematics	2019	70%	71%	83%	84%	-	-	-	84%	*	*	-	89%	84%	85%
	2018	70%	71%	82%	87%	-	-	-	87%	-	-	-	88%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	46%	-	-	-	46%	*	*	-	*	50%	56%
	2018	38%	39%	65%	100%	-	-	-	100%	-	-	-	*	100%	85%
Mathematics	2019	45%	48%	63%	86%	-	-	-	86%	-	-	-	*	86%	88%
	2018	47%	48%	63%	86%	-	-	-	86%	-	-	-	*	86%	70%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	90%	97%	94%	-	-	-	88%	95%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	2%	6%	-	-	-	13%	5%	4%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	93%	86%	96%	68%	-	-	-	100%	93%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	4%	32%	-	-	-	0%	6%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	95.1%	96.9%	95.9%	*	*	-	*	96.5%	96.5%	97.3%
2017-18	95.4%	95.3%	95.8%	95.0%	96.1%	94.6%	*	*	-	94.7%	94.9%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 834
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	834	100.0%	153,784	5,479,173	834	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	159	19.1%	8.0%	4.5%	159	19.1%	8.0%	4.5%
Kindergarten	117	14.0%	7.1%	7.0%	117	14.0%	7.1%	7.0%
Grade 1	118	14.1%	7.3%	7.1%	118	14.1%	7.3%	7.1%
Grade 2	108	12.9%	7.2%	7.1%	108	12.9%	7.2%	7.1%
Grade 3	116	13.9%	7.2%	7.1%	116	13.9%	7.2%	7.1%
Grade 4	118	14.1%	7.4%	7.3%	118	14.1%	7.4%	7.3%
Grade 5	98	11.8%	7.8%	7.6%	98	11.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	147	17.6%	21.6%	12.6%	147	17.6%	21.6%	12.6%
Hispanic	631	75.7%	69.8%	52.8%	631	75.7%	69.8%	52.8%
White	42	5.0%	5.8%	27.0%	42	5.0%	5.8%	27.0%
American Indian	2	0.2%	0.5%	0.4%	2	0.2%	0.5%	0.4%
Asian	5	0.6%	1.2%	4.6%	5	0.6%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.7%	1.0%	2.5%	6	0.7%	1.0%	2.5%
Sex:								
Female	386	46.3%	48.9%	48.8%	386	46.3%	48.9%	48.8%
Male	448	53.7%	51.1%	51.2%	448	53.7%	51.1%	51.2%
Economically Disadvantaged	773	92.7%	85.9%	60.3%	773	92.7%	85.9%	60.2%
Non-Educationally Disadvantaged	61	7.3%	14.1%	39.7%	61	7.3%	14.1%	39.8%
Section 504 Students	34	4.1%	4.3%	6.9%	34	4.1%	4.3%	6.9%
English Learners (EL)	456	54.7%	45.6%	20.3%	456	54.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	11	1.3%	2.4%	4.1%	11	1.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	1.1%	1.7%	1.4%	9	1.1%	1.7%	1.4%
Immigrant	44	5.3%	5.8%	2.3%	44	5.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	834	100.0%	96.9%	65.1%	834	100.0%	96.9%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	522	62.6%	65.2%	50.6%	522	62.6%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 834
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	412	49.4%	44.1%	20.6%	412	49.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	50	6.0%	14.3%	8.1%	50	6.0%	14.2%	8.1%
Special Education	79	9.5%	9.4%	10.5%	79	9.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	31.6%	41.2%	42.4%				
Students with Physical Disabilities	15	19.0%	16.3%	21.4%				
Students with Autism	28	35.4%	23.1%	13.8%				
Students with Behavioral Disabilities	11	13.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	112	17.7%	19.0%	15.3%				
By Ethnicity:								
African American	50	7.9%						
Hispanic	53	8.4%						
White	7	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	161	23.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.6%	6.3%	2.3%	5.5%
Grade 1	3.3%	2.9%	2.9%	8.3%	2.9%	4.9%
Grade 2	1.0%	2.5%	1.6%	9.1%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 834
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	17.4	18.0	18.8
Grade 3	18.7	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	19.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.1	100.0%	100.0%	100.0%
Professional Staff:	60.3	78.2%	64.2%	63.7%
Teachers	50.8	65.9%	47.8%	49.4%
Professional Support	5.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.5	5.8%	4.5%	3.0%
Educational Aides:	16.8	21.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	53.8	69.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	29.5%	33.5%	10.8%
Hispanic	20.0	39.3%	31.7%	28.1%
White	15.8	31.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	11.0	21.6%	29.9%	23.8%
Females	39.8	78.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	3.1%	1.3%
Bachelors	38.8	76.4%	70.7%	73.4%
Masters	10.0	19.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	8.1%	7.4%
1-5 Years Experience	17.0	33.4%	35.3%	27.9%
6-10 Years Experience	9.0	17.7%	18.1%	19.4%
11-20 Years Experience	17.0	33.4%	25.5%	29.4%
Over 20 Years Experience	5.8	11.5%	13.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,502	\$53,154	\$49,868
1-5 Years Experience	\$56,047	\$56,667	\$52,823
6-10 Years Experience	\$64,490	\$61,464	\$55,756
11-20 Years Experience	\$66,566	\$63,019	\$59,308
Over 20 Years Experience	\$66,031	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,358	\$60,146	\$57,091
Professional Support	\$64,233	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,434	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 834
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	47.8	94.1%	74.6%	70.9%
Special Education	3.0	5.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C A TATUM JR EL**

Campus Number: **057905155**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	63%	93%	-	-	-	-	*	75%	-	85%	54%	79%	97%
	2018	77%	73%	61%	52%	66%	*	-	-	-	-	43%	-	60%	65%	62%	63%
At Meets Grade Level or Above	2019	45%	42%	45%	25%	60%	-	-	-	-	*	42%	-	49%	23%	45%	67%
	2018	43%	40%	26%	29%	26%	*	-	-	-	-	29%	-	30%	15%	27%	26%
At Masters Grade Level	2019	27%	25%	24%	13%	33%	-	-	-	-	*	25%	-	28%	8%	25%	36%
	2018	25%	22%	11%	13%	11%	*	-	-	-	-	14%	-	13%	5%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	72%	91%	-	-	-	-	*	92%	-	86%	69%	83%	97%
	2018	78%	76%	68%	58%	77%	*	-	-	-	-	43%	-	70%	60%	66%	77%
At Meets Grade Level or Above	2019	49%	45%	54%	41%	64%	-	-	-	-	*	67%	-	60%	23%	53%	67%
	2018	47%	44%	36%	26%	45%	*	-	-	-	-	29%	-	40%	25%	38%	43%
At Masters Grade Level	2019	25%	21%	19%	16%	22%	-	-	-	-	*	25%	-	20%	15%	19%	22%
	2018	23%	20%	11%	10%	13%	*	-	-	-	-	29%	-	10%	15%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	56%	63%	-	-	-	-	*	44%	-	65%	52%	60%	70%
	2018	73%	66%	60%	43%	71%	*	-	-	-	*	38%	-	58%	65%	61%	70%
At Meets Grade Level or Above	2019	44%	40%	34%	35%	34%	-	-	-	-	*	33%	-	37%	28%	33%	37%
	2018	46%	38%	34%	20%	42%	*	-	-	-	*	31%	-	32%	39%	35%	43%
At Masters Grade Level	2019	22%	19%	18%	24%	15%	-	-	-	-	*	11%	-	20%	16%	18%	17%
	2018	24%	19%	22%	9%	33%	*	-	-	-	*	8%	-	23%	22%	23%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	59%	73%	-	-	-	-	*	33%	-	71%	60%	67%	83%
	2018	78%	76%	61%	51%	67%	*	-	-	-	*	46%	-	64%	52%	63%	65%
At Meets Grade Level or Above	2019	48%	47%	37%	21%	51%	-	-	-	-	*	33%	-	45%	20%	37%	60%
	2018	49%	46%	27%	23%	31%	*	-	-	-	*	31%	-	26%	30%	29%	28%
At Masters Grade Level	2019	28%	26%	20%	9%	29%	-	-	-	-	*	33%	-	24%	12%	19%	33%
	2018	27%	24%	12%	11%	13%	*	-	-	-	*	8%	-	12%	13%	13%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	62%	53%	68%	-	-	-	-	*	33%	-	63%	60%	62%	73%
	2018	63%	61%	58%	44%	69%	*	-	-	-	*	33%	-	57%	61%	60%	67%
At Meets Grade Level or Above	2019	35%	38%	36%	21%	46%	-	-	-	-	*	11%	-	39%	28%	36%	57%
	2018	39%	37%	40%	24%	52%	*	-	-	-	*	33%	-	42%	35%	42%	57%
At Masters Grade Level	2019	11%	14%	14%	9%	20%	-	-	-	-	*	11%	-	16%	12%	14%	27%
	2018	11%	13%	19%	9%	27%	*	-	-	-	*	25%	-	18%	22%	20%	30%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	68%	93%	*	*	*	-	*	69%	*	86%	74%	82%	96%
	2018	84%	82%	85%	90%	83%	*	-	-	-	*	92%	*	86%	83%	85%	84%
At Meets Grade Level or Above	2019	54%	54%	47%	27%	63%	*	*	*	-	*	38%	*	53%	35%	47%	71%
	2018	54%	52%	51%	45%	54%	*	-	-	-	*	75%	*	56%	35%	53%	61%
At Masters Grade Level	2019	29%	27%	24%	16%	30%	*	*	*	-	*	23%	*	27%	19%	25%	33%
	2018	26%	25%	18%	17%	19%	*	-	-	-	*	33%	*	22%	4%	20%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	83%	86%	81%	*	*	*	-	*	77%	*	81%	87%	83%	82%
	2018	91%	88%	87%	89%	86%	*	-	-	-	*	100%	*	88%	86%	86%	84%
At Meets Grade Level or Above	2019	58%	57%	40%	27%	46%	*	*	*	-	*	46%	*	45%	29%	40%	49%
	2018	58%	56%	54%	57%	56%	*	-	-	-	*	83%	*	58%	41%	54%	59%
At Masters Grade Level	2019	36%	35%	26%	16%	31%	*	*	*	-	*	31%	*	25%	29%	27%	31%
	2018	30%	29%	26%	18%	30%	*	-	-	-	*	42%	*	28%	18%	28%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	53%	41%	62%	*	*	*	-	*	67%	*	55%	50%	52%	58%
	2018	76%	70%	55%	68%	52%	*	-	-	-	*	83%	*	61%	36%	57%	55%
At Meets Grade Level or Above	2019	49%	43%	27%	16%	34%	*	*	*	-	*	25%	*	30%	20%	25%	33%
	2018	41%	34%	19%	32%	14%	*	-	-	-	*	75%	*	22%	9%	21%	16%
At Masters Grade Level	2019	24%	20%	10%	5%	11%	*	*	*	-	*	25%	*	9%	10%	10%	11%
	2018	17%	12%	9%	21%	3%	*	-	-	-	*	50%	*	10%	5%	9%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	62%	79%	*	*	*	-	63%	64%	*	75%	64%	71%	82%
	2018	77%	71%	67%	61%	72%	46%	-	-	-	67%	61%	*	68%	64%	68%	71%
At Meets Grade Level or Above	2019	50%	44%	40%	26%	50%	*	*	*	-	25%	38%	*	45%	26%	40%	55%
	2018	48%	41%	36%	31%	40%	8%	-	-	-	17%	50%	*	38%	29%	38%	42%
At Masters Grade Level	2019	24%	20%	20%	13%	24%	*	*	*	-	0%	24%	*	21%	16%	20%	26%
	2018	22%	17%	16%	13%	19%	0%	-	-	-	0%	26%	*	17%	13%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	62%	84%	*	*	*	-	*	65%	*	79%	62%	74%	89%
	2018	74%	66%	69%	60%	74%	80%	-	-	-	*	59%	*	69%	71%	70%	73%
At Meets Grade Level or Above	2019	48%	41%	43%	29%	54%	*	*	*	-	*	38%	*	47%	30%	42%	60%
	2018	46%	38%	38%	31%	42%	20%	-	-	-	*	47%	*	40%	30%	39%	45%
At Masters Grade Level	2019	21%	16%	22%	17%	26%	*	*	*	-	*	21%	*	25%	16%	23%	30%
	2018	19%	15%	17%	13%	21%	0%	-	-	-	*	19%	*	20%	11%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	73%	82%	*	*	*	-	*	71%	*	80%	74%	78%	87%
	2018	81%	77%	72%	65%	77%	40%	-	-	-	*	66%	*	74%	66%	73%	75%
At Meets Grade Level or Above	2019	52%	49%	43%	29%	54%	*	*	*	-	*	50%	*	51%	25%	43%	58%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	40%	34%	44%	0%	-	-	-	*	50%	*	42%	32%	41%	44%
	2019	26%	24%	22%	14%	28%	*	*	*	-	*	29%	*	23%	20%	22%	29%
	2018	24%	21%	17%	13%	20%	0%	-	-	-	*	25%	*	17%	15%	18%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	53%	68%	-	-	-	-	*	33%	-	63%	60%	62%	73%
	2018	66%	60%	58%	44%	69%	*	-	-	-	*	33%	-	57%	61%	60%	67%
	2019	38%	35%	36%	21%	46%	-	-	-	-	*	11%	-	39%	28%	36%	57%
At Meets Grade Level or Above	2018	41%	35%	40%	24%	52%	*	-	-	-	*	33%	-	42%	35%	42%	57%
	2019	14%	13%	14%	9%	20%	-	-	-	-	*	11%	-	16%	12%	14%	27%
	2018	13%	11%	19%	9%	27%	*	-	-	-	*	25%	-	18%	22%	20%	30%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	53%	41%	62%	*	*	*	-	*	67%	*	55%	50%	52%	58%
	2018	80%	74%	55%	68%	52%	*	-	-	-	*	83%	*	61%	36%	57%	55%
	2019	54%	45%	27%	16%	34%	*	*	*	-	*	25%	*	30%	20%	25%	33%
At Meets Grade Level or Above	2018	51%	42%	19%	32%	14%	*	-	-	-	*	75%	*	22%	9%	21%	16%
	2019	25%	19%	10%	5%	11%	*	*	*	-	*	25%	*	9%	10%	10%	11%
	2018	23%	15%	9%	21%	3%	*	-	-	-	*	50%	*	10%	5%	9%	2%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	75	83	68	-	-	-	-	*	78	-	73	79	73	76
	2018	63	62	66	64	66	-	-	-	-	*	60	-	62	79	65	69
Grade 4 Mathematics	2019	65	68	60	52	68	-	-	-	-	*	56	-	58	65	60	82
	2018	65	70	49	48	48	-	-	-	-	*	45	-	49	48	50	47
Grade 5 ELA/Reading	2019	81	85	87	93	82	*	*	-	-	*	92	*	85	91	89	85
	2018	80	86	87	87	89	*	-	-	-	*	90	*	85	93	87	95
Grade 5 Mathematics	2019	83	84	88	86	88	*	*	-	-	*	92	*	87	90	87	95
	2018	81	83	93	88	96	*	-	-	-	*	100	*	94	90	95	98
All Grades Both Subjects	2019	69	70	78	79	78	*	*	-	-	*	82	*	77	82	79	86
	2018	69	71	74	70	77	*	-	-	-	*	74	*	73	77	75	78
All Grades ELA/Reading	2019	68	68	82	88	76	*	*	-	-	*	86	*	80	86	82	82
	2018	69	70	77	74	79	*	-	-	-	*	75	*	74	86	76	82
All Grades Mathematics	2019	70	71	75	70	79	*	*	-	-	*	77	*	74	79	75	90
	2018	70	71	72	66	75	*	-	-	-	*	73	*	73	69	73	73

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	36%	58%	*	-	-	-	*	44%	45%	71%
	2018	38%	39%	42%	41%	41%	-	-	-	-	*	*	41%	39%
Mathematics	2019	45%	48%	50%	53%	48%	*	-	-	-	-	43%	51%	55%
	2018	47%	48%	51%	44%	54%	*	-	-	-	*	*	52%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	53%	85%	*	*	*	-	*	45%	71%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	47%	15%	*	*	*	-	*	55%	29%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	66%	93%	*	*	*	-	*	60%	81%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	66%	56%	73%	*	*	*	-	*	36%	67%	74%
Students Requiring Accelerated Instruction														
	2019	17%	18%	34%	44%	27%	*	*	*	-	*	64%	33%	26%
STAAR Cumulative Met Standard														
	2019	90%	89%	81%	86%	78%	*	*	*	-	*	70%	80%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 440
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	84%	-	-	-	84%	-	-	-	59%	84%	82%
	2018	77%	71%	67%	70%	-	-	*	71%	-	-	-	73%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	40%	57%	-	-	-	57%	-	-	-	32%	57%	55%
	2018	48%	41%	36%	43%	-	-	*	44%	-	-	-	30%	43%	42%
At Masters Grade Level	2019	24%	20%	20%	26%	-	-	-	26%	-	-	-	27%	26%	26%
	2018	22%	17%	16%	23%	-	-	*	23%	-	-	-	0%	23%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	91%	-	-	-	91%	-	-	-	63%	91%	89%
	2018	74%	66%	69%	72%	-	-	*	73%	-	-	-	82%	72%	73%
At Meets Grade Level or Above	2019	48%	41%	43%	63%	-	-	-	63%	-	-	-	25%	63%	60%
	2018	46%	38%	38%	47%	-	-	*	47%	-	-	-	27%	47%	45%
At Masters Grade Level	2019	21%	16%	22%	30%	-	-	-	30%	-	-	-	25%	30%	30%
	2018	19%	15%	17%	26%	-	-	*	26%	-	-	-	0%	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	89%	-	-	-	89%	-	-	-	63%	89%	87%
	2018	81%	77%	72%	76%	-	-	*	76%	-	-	-	73%	76%	75%
At Meets Grade Level or Above	2019	52%	49%	43%	58%	-	-	-	58%	-	-	-	50%	58%	58%
	2018	50%	45%	40%	46%	-	-	*	47%	-	-	-	18%	46%	44%
At Masters Grade Level	2019	26%	24%	22%	28%	-	-	-	28%	-	-	-	38%	28%	29%
	2018	24%	21%	17%	24%	-	-	*	24%	-	-	-	0%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	78%	-	-	-	78%	-	-	-	*	78%	73%
	2018	66%	60%	58%	67%	-	-	-	67%	-	-	-	*	67%	67%
At Meets Grade Level or Above	2019	38%	35%	36%	63%	-	-	-	63%	-	-	-	*	63%	57%
	2018	41%	35%	40%	55%	-	-	-	55%	-	-	-	*	55%	57%
At Masters Grade Level	2019	14%	13%	14%	30%	-	-	-	30%	-	-	-	*	30%	27%
	2018	13%	11%	19%	33%	-	-	-	33%	-	-	-	*	33%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	53%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2018	80%	74%	55%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	54%	45%	27%	33%	-	-	-	33%	-	-	-	*	33%	33%
	2018	51%	42%	19%	16%	-	-	-	16%	-	-	-	*	16%	16%
At Masters Grade Level	2019	25%	19%	10%	10%	-	-	-	10%	-	-	-	*	10%	11%
	2018	23%	15%	9%	2%	-	-	-	2%	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	89%	-	-	-	89%	-	-	-	58%	89%	86%
	2018	69%	71%	74%	77%	-	-	-	77%	-	-	-	90%	77%	78%
All Grades ELA/Reading	2019	68%	68%	82%	85%	-	-	-	85%	-	-	-	50%	85%	82%
	2018	69%	70%	77%	81%	-	-	-	81%	-	-	-	100%	81%	82%
All Grades Mathematics	2019	70%	71%	75%	92%	-	-	-	92%	-	-	-	67%	92%	90%
	2018	70%	71%	72%	73%	-	-	-	73%	-	-	-	80%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	74%	-	-	-	74%	-	-	-	*	74%	71%
	2018	38%	39%	42%	32%	-	-	-	32%	-	-	-	*	32%	39%
Mathematics	2019	45%	48%	50%	57%	-	-	-	57%	-	-	-	*	57%	55%
	2018	47%	48%	51%	46%	-	-	-	46%	-	-	-	*	46%	48%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%
Included in Accountability	94%	91%	88%	85%	89%	60%	*	*	-	100%	92%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	8%	40%	*	*	-	0%	6%	11%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	75%	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	93%	100%	-	-	-	75%	91%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	0%	-	-	-	0%	9%	5%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	25%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	25%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	94.7%	96.2%	*	97.9%	-	-	*	95.1%	95.5%	96.8%
2017-18	95.4%	95.3%	96.2%	95.5%	96.9%	91.2%	*	-	-	*	95.0%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	440	100.0%	153,784	5,479,173	440	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	48	10.9%	8.0%	4.5%	48	10.9%	8.0%	4.5%
Kindergarten	41	9.3%	7.1%	7.0%	41	9.3%	7.1%	7.0%
Grade 1	44	10.0%	7.3%	7.1%	44	10.0%	7.3%	7.1%
Grade 2	73	16.6%	7.2%	7.1%	73	16.6%	7.2%	7.1%
Grade 3	70	15.9%	7.2%	7.1%	70	15.9%	7.2%	7.1%
Grade 4	79	18.0%	7.4%	7.3%	79	18.0%	7.4%	7.3%
Grade 5	85	19.3%	7.8%	7.6%	85	19.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	188	42.7%	21.6%	12.6%	188	42.7%	21.6%	12.6%
Hispanic	243	55.2%	69.8%	52.8%	243	55.2%	69.8%	52.8%
White	7	1.6%	5.8%	27.0%	7	1.6%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	223	50.7%	48.9%	48.8%	223	50.7%	48.9%	48.8%
Male	217	49.3%	51.1%	51.2%	217	49.3%	51.1%	51.2%
Economically Disadvantaged	433	98.4%	85.9%	60.3%	433	98.4%	85.9%	60.2%
Non-Educationally Disadvantaged	7	1.6%	14.1%	39.7%	7	1.6%	14.1%	39.8%
Section 504 Students	15	3.4%	4.3%	6.9%	15	3.4%	4.3%	6.9%
English Learners (EL)	186	42.3%	45.6%	20.3%	186	42.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.7%	2.4%	4.1%	3	0.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	2.3%	1.7%	1.4%	10	2.3%	1.7%	1.4%
Immigrant	14	3.2%	5.8%	2.3%	14	3.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	440	100.0%	96.9%	65.1%	440	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	256	58.2%	65.2%	50.6%	256	58.2%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	179	40.7%	44.1%	20.6%	179	40.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	11.8%	14.3%	8.1%	52	11.8%	14.2%	8.1%
Special Education	51	11.6%	9.4%	10.5%	51	11.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	33.3%	41.2%	42.4%				
Students with Physical Disabilities	13	25.5%	16.3%	21.4%				
Students with Autism	12	23.5%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	117	23.5%	19.0%	15.3%				
By Ethnicity:								
African American	74	14.9%						
Hispanic	36	7.2%						
White	4	0.8%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	99	27.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	100.0%	2.3%	5.5%
Grade 1	8.1%	2.9%	2.9%	14.3%	2.9%	4.9%
Grade 2	5.2%	2.5%	1.6%	16.7%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.8	17.7	19.0
Grade 1	14.8	16.9	18.9
Grade 2	15.9	18.0	18.8
Grade 3	15.1	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	15.9	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	84.6%	64.2%	63.7%
Teachers	30.0	66.8%	47.8%	49.4%
Professional Support	4.0	8.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.9%	4.5%	3.0%
Educational Aides:	6.9	15.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.9	84.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	46.7%	33.5%	10.8%
Hispanic	11.0	36.7%	31.7%	28.1%
White	4.0	13.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	6.0	20.0%	29.9%	23.8%
Females	24.0	80.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.0	76.7%	70.7%	73.4%
Masters	6.0	20.0%	25.0%	24.5%
Doctorate	1.0	3.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	8.0	26.7%	35.3%	27.9%
6-10 Years Experience	8.0	26.7%	18.1%	19.4%
11-20 Years Experience	11.0	36.7%	25.5%	29.4%
Over 20 Years Experience	3.0	10.0%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 440
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	12.0	10.0	11.1
Average Years Experience of Teachers with District:	10.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,225	\$56,667	\$52,823
6-10 Years Experience	\$58,199	\$61,464	\$55,756
11-20 Years Experience	\$59,798	\$63,019	\$59,308
Over 20 Years Experience	\$63,585	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,264	\$60,146	\$57,091
Professional Support	\$69,269	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,540	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.0	93.3%	74.6%	70.9%
Special Education	2.0	6.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NATHANIEL HAWTHORNE EL**

Campus Number: **057905156**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	*	69%	*	-	-	-	-	33%	*	67%	67%	67%	74%
	2018	77%	73%	70%	*	71%	-	-	-	-	-	*	-	71%	60%	68%	69%
At Meets Grade Level or Above	2019	45%	42%	39%	*	39%	*	-	-	-	-	33%	*	41%	22%	40%	43%
	2018	43%	40%	33%	*	33%	-	-	-	-	-	*	-	35%	20%	34%	33%
At Masters Grade Level	2019	27%	25%	19%	*	19%	*	-	-	-	-	0%	*	20%	11%	19%	23%
	2018	25%	22%	18%	*	17%	-	-	-	-	-	*	-	20%	0%	20%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	*	79%	*	-	-	-	-	67%	*	77%	89%	79%	81%
	2018	78%	76%	72%	*	71%	-	-	-	-	-	*	-	75%	40%	71%	67%
At Meets Grade Level or Above	2019	49%	45%	50%	*	51%	*	-	-	-	-	33%	*	57%	0%	52%	55%
	2018	47%	44%	45%	*	45%	-	-	-	-	-	*	-	47%	20%	45%	42%
At Masters Grade Level	2019	25%	21%	24%	*	25%	*	-	-	-	-	0%	*	28%	0%	25%	28%
	2018	23%	20%	20%	*	21%	-	-	-	-	-	*	-	22%	0%	21%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	71%	-	-	-	-	-	83%	-	69%	86%	71%	69%
	2018	73%	66%	66%	80%	65%	-	-	-	-	-	57%	-	65%	69%	64%	59%
At Meets Grade Level or Above	2019	44%	40%	42%	*	40%	-	-	-	-	-	83%	-	42%	43%	43%	40%
	2018	46%	38%	38%	60%	37%	-	-	-	-	-	57%	-	38%	38%	38%	31%
At Masters Grade Level	2019	22%	19%	14%	*	15%	-	-	-	-	-	0%	-	13%	14%	14%	14%
	2018	24%	19%	16%	40%	15%	-	-	-	-	-	29%	-	17%	15%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	*	93%	-	-	-	-	-	100%	-	92%	100%	93%	90%
	2018	78%	76%	83%	100%	81%	-	-	-	-	-	56%	-	82%	85%	82%	81%
At Meets Grade Level or Above	2019	48%	47%	66%	*	64%	-	-	-	-	-	83%	-	67%	57%	66%	60%
	2018	49%	46%	57%	80%	56%	-	-	-	-	-	44%	-	56%	62%	55%	52%
At Masters Grade Level	2019	28%	26%	34%	*	33%	-	-	-	-	-	17%	-	35%	29%	33%	31%
	2018	27%	24%	28%	40%	27%	-	-	-	-	-	33%	-	29%	23%	27%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	78%	*	78%	-	-	-	-	-	100%	-	81%	57%	79%	83%
	2018	63%	61%	49%	60%	49%	-	-	-	-	-	44%	-	55%	23%	51%	46%
At Meets Grade Level or Above	2019	35%	38%	49%	*	47%	-	-	-	-	-	83%	-	52%	29%	50%	55%
	2018	39%	37%	27%	40%	26%	-	-	-	-	-	44%	-	29%	15%	27%	24%
At Masters Grade Level	2019	11%	14%	17%	*	16%	-	-	-	-	-	0%	-	17%	14%	17%	19%
	2018	11%	13%	8%	20%	7%	-	-	-	-	-	11%	-	6%	15%	7%	9%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	*	86%	-	-	-	-	*	73%	-	90%	67%	86%	85%
	2018	84%	82%	90%	*	89%	-	*	-	-	-	*	-	93%	71%	92%	91%
At Meets Grade Level or Above	2019	54%	54%	49%	*	51%	-	-	-	-	*	36%	-	52%	33%	47%	52%
	2018	54%	52%	67%	*	66%	-	*	-	-	-	*	-	69%	57%	68%	71%
At Masters Grade Level	2019	29%	27%	18%	*	19%	-	-	-	-	*	9%	-	21%	0%	16%	17%
	2018	26%	25%	21%	*	17%	-	*	-	-	-	*	-	22%	14%	20%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	*	95%	-	-	-	-	*	82%	-	94%	100%	95%	94%
	2018	91%	88%	94%	*	96%	-	*	-	-	-	*	-	96%	86%	94%	97%
At Meets Grade Level or Above	2019	58%	57%	67%	*	66%	-	-	-	-	*	55%	-	71%	44%	66%	63%
	2018	58%	56%	77%	*	77%	-	*	-	-	-	*	-	80%	57%	78%	80%
At Masters Grade Level	2019	36%	35%	38%	*	39%	-	-	-	-	*	9%	-	40%	22%	36%	38%
	2018	30%	29%	33%	*	30%	-	*	-	-	-	*	-	36%	14%	34%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	*	75%	-	-	-	-	*	82%	-	79%	56%	74%	69%
	2018	76%	70%	83%	*	83%	-	*	-	-	-	*	-	87%	57%	84%	86%
At Meets Grade Level or Above	2019	49%	43%	49%	*	49%	-	-	-	-	*	36%	-	54%	22%	47%	46%
	2018	41%	34%	35%	*	34%	-	*	-	-	-	*	-	38%	14%	36%	31%
At Masters Grade Level	2019	24%	20%	20%	*	19%	-	-	-	-	*	0%	-	21%	11%	17%	21%
	2018	17%	12%	8%	*	9%	-	*	-	-	-	*	-	9%	0%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	84%	80%	*	-	-	-	*	78%	*	81%	77%	80%	81%
	2018	77%	71%	74%	81%	74%	-	*	-	-	-	65%	-	76%	61%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	51%	74%	51%	*	-	-	-	*	52%	*	54%	30%	51%	52%
	2018	48%	41%	46%	61%	45%	-	*	-	-	-	58%	-	48%	37%	46%	44%
At Masters Grade Level	2019	24%	20%	23%	21%	23%	*	-	-	-	*	5%	*	24%	12%	22%	24%
	2018	22%	17%	19%	32%	18%	-	*	-	-	-	28%	-	20%	13%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	71%	75%	*	-	-	-	*	65%	*	75%	72%	74%	76%
	2018	74%	66%	74%	82%	73%	-	*	-	-	-	69%	-	75%	68%	73%	71%
At Meets Grade Level or Above	2019	48%	41%	43%	57%	43%	*	-	-	-	*	48%	*	45%	32%	43%	45%
	2018	46%	38%	45%	64%	43%	-	*	-	-	-	62%	-	46%	40%	45%	43%
At Masters Grade Level	2019	21%	16%	17%	0%	18%	*	-	-	-	*	4%	*	18%	8%	16%	18%
	2018	19%	15%	18%	45%	16%	-	*	-	-	-	31%	-	19%	12%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	100%	88%	*	-	-	-	*	83%	*	87%	96%	89%	88%
	2018	81%	77%	82%	91%	82%	-	*	-	-	-	67%	-	83%	76%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	61%	86%	60%	*	-	-	-	*	57%	*	65%	32%	61%	59%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	73%	58%	-	*	-	-	-	53%	-	60%	52%	58%	56%
	2019	26%	24%	32%	29%	32%	*	-	-	-	*	9%	*	34%	16%	31%	32%
	2018	24%	21%	27%	36%	26%	-	*	-	-	-	40%	-	28%	16%	27%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	78%	*	78%	-	-	-	-	-	100%	-	81%	57%	79%	83%
	2018	66%	60%	49%	60%	49%	-	-	-	-	-	44%	-	55%	23%	51%	46%
	2019	38%	35%	49%	*	47%	-	-	-	-	-	83%	-	52%	29%	50%	55%
At Meets Grade Level or Above	2018	41%	35%	27%	40%	26%	-	-	-	-	-	44%	-	29%	15%	27%	24%
	2019	14%	13%	17%	*	16%	-	-	-	-	-	0%	-	17%	14%	17%	19%
	2018	13%	11%	8%	20%	7%	-	-	-	-	-	11%	-	6%	15%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	*	75%	-	-	-	-	*	82%	-	79%	56%	74%	69%
	2018	80%	74%	83%	*	83%	-	*	-	-	-	*	-	87%	57%	84%	86%
	2019	54%	45%	49%	*	49%	-	-	-	-	*	36%	-	54%	22%	47%	46%
At Meets Grade Level or Above	2018	51%	42%	35%	*	34%	-	*	-	-	-	*	-	38%	14%	36%	31%
	2019	25%	19%	20%	*	19%	-	-	-	-	*	0%	-	21%	11%	17%	21%
	2018	23%	15%	8%	*	9%	-	*	-	-	-	*	-	9%	0%	8%	6%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	*	59	-	-	-	-	-	70	-	58	79	61	56
	2018	63	62	64	80	63	-	-	-	-	-	100	-	62	78	65	63
Grade 4 Mathematics	2019	65	68	89	*	88	-	-	-	-	-	80	-	87	100	89	87
	2018	65	70	81	100	79	-	-	-	-	-	75	-	82	73	81	80
Grade 5 ELA/Reading	2019	81	85	93	*	94	-	-	-	-	*	85	-	93	89	92	94
	2018	80	86	89	*	88	-	*	-	-	-	*	-	87	100	88	94
Grade 5 Mathematics	2019	83	84	88	*	88	-	-	-	-	*	75	-	87	89	89	88
	2018	81	83	88	*	89	-	*	-	-	-	*	-	89	83	88	88
All Grades Both Subjects	2019	69	70	82	75	83	-	-	-	-	*	78	-	81	89	83	82
	2018	69	71	79	89	78	-	*	-	-	-	90	-	79	81	79	79
All Grades ELA/Reading	2019	68	68	77	60	77	-	-	-	-	*	80	-	75	84	77	76
	2018	69	70	75	89	73	-	*	-	-	-	100	-	73	87	75	75
All Grades Mathematics	2019	70	71	88	90	88	-	-	-	-	*	77	-	87	94	89	88
	2018	70	71	84	89	83	-	*	-	-	-	82	-	85	76	84	83

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	*	53%	-	-	-	-	*	50%	53%	55%
	2018	38%	39%	48%	*	47%	-	-	-	-	-	*	50%	50%
Mathematics	2019	45%	48%	75%	-	75%	-	-	-	-	-	71%	75%	70%
	2018	47%	48%	35%	*	37%	-	-	-	-	-	*	32%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	*	78%	-	-	-	-	*	29%	78%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	*	22%	-	-	-	-	*	71%	22%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	*	85%	-	-	-	-	*	57%	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	-	-	-	-	*	57%	91%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	-	-	-	-	*	43%	9%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	*	95%	-	-	-	-	*	71%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	80%	-	-	-	80%	-	-	-	84%	80%	81%
	2018	77%	71%	74%	73%	-	-	-	73%	-	-	-	58%	73%	72%
At Meets Grade Level or Above	2019	50%	44%	51%	52%	-	-	-	52%	-	-	-	46%	52%	52%
	2018	48%	41%	46%	44%	-	-	-	44%	-	-	-	46%	44%	44%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	-	25%	-	-	-	14%	25%	24%
	2018	22%	17%	19%	18%	-	-	-	18%	-	-	-	25%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	76%	-	-	-	76%	-	-	-	78%	76%	76%
	2018	74%	66%	74%	71%	-	-	-	71%	-	-	-	67%	71%	71%
At Meets Grade Level or Above	2019	48%	41%	43%	47%	-	-	-	47%	-	-	-	33%	47%	45%
	2018	46%	38%	45%	42%	-	-	-	42%	-	-	-	56%	42%	43%
At Masters Grade Level	2019	21%	16%	17%	20%	-	-	-	20%	-	-	-	6%	20%	18%
	2018	19%	15%	18%	18%	-	-	-	18%	-	-	-	22%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	88%	-	-	-	88%	-	-	-	89%	88%	88%
	2018	81%	77%	82%	82%	-	-	-	82%	-	-	-	56%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	61%	60%	-	-	-	60%	-	-	-	50%	60%	59%
	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	44%	57%	56%
At Masters Grade Level	2019	26%	24%	32%	33%	-	-	-	33%	-	-	-	28%	33%	32%
	2018	24%	21%	27%	25%	-	-	-	25%	-	-	-	33%	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	81%	-	-	-	81%	-	-	-	100%	81%	83%
	2018	66%	60%	49%	47%	-	-	-	47%	-	-	-	40%	47%	46%
At Meets Grade Level or Above	2019	38%	35%	49%	53%	-	-	-	53%	-	-	-	67%	53%	55%
	2018	41%	35%	27%	22%	-	-	-	22%	-	-	-	40%	22%	24%
At Masters Grade Level	2019	14%	13%	17%	22%	-	-	-	22%	-	-	-	0%	22%	19%
	2018	13%	11%	8%	8%	-	-	-	8%	-	-	-	20%	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	-	68%	-	-	-	75%	68%	69%
	2018	80%	74%	83%	85%	-	-	-	85%	-	-	-	*	85%	86%
At Meets Grade Level or Above	2019	54%	45%	49%	45%	-	-	-	45%	-	-	-	50%	45%	46%
	2018	51%	42%	35%	32%	-	-	-	32%	-	-	-	*	32%	31%
At Masters Grade Level	2019	25%	19%	20%	23%	-	-	-	23%	-	-	-	13%	23%	21%
	2018	23%	15%	8%	6%	-	-	-	6%	-	-	-	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	83%	-	-	-	83%	-	-	-	73%	83%	82%
	2018	69%	71%	79%	81%	-	-	-	81%	-	-	-	50%	81%	79%
All Grades ELA/Reading	2019	68%	68%	77%	78%	-	-	-	78%	-	-	-	65%	78%	76%
	2018	69%	70%	75%	77%	-	-	-	77%	-	-	-	50%	77%	75%
All Grades Mathematics	2019	70%	71%	88%	89%	-	-	-	89%	-	-	-	81%	89%	88%
	2018	70%	71%	84%	86%	-	-	-	86%	-	-	-	50%	86%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	58%	-	-	-	58%	-	-	-	40%	58%	55%
	2018	38%	39%	48%	52%	-	-	-	52%	-	-	-	*	52%	50%
Mathematics	2019	45%	48%	75%	64%	-	-	-	64%	-	-	-	83%	64%	70%
	2018	47%	48%	35%	42%	-	-	-	42%	-	-	-	*	42%	33%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	*	97%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	-	-	-	*	3%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	95%	91%	96%	-	*	-	-	-	98%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	-	*	-	-	-	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	97.2%	97.3%	*	-	-	-	*	96.5%	97.3%	97.6%
2017-18	95.4%	95.3%	96.9%	97.3%	96.9%	96.5%	*	-	-	-	93.1%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency

Texas Academic Performance Report

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 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	468	100.0%	153,784	5,479,173	468	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	12	2.6%	0.4%	0.3%	12	2.6%	0.4%	0.5%
Pre-Kindergarten	86	18.4%	8.0%	4.5%	86	18.4%	8.0%	4.5%
Kindergarten	73	15.6%	7.1%	7.0%	73	15.6%	7.1%	7.0%
Grade 1	57	12.2%	7.3%	7.1%	57	12.2%	7.3%	7.1%
Grade 2	45	9.6%	7.2%	7.1%	45	9.6%	7.2%	7.1%
Grade 3	63	13.5%	7.2%	7.1%	63	13.5%	7.2%	7.1%
Grade 4	68	14.5%	7.4%	7.3%	68	14.5%	7.4%	7.3%
Grade 5	64	13.7%	7.8%	7.6%	64	13.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	26	5.6%	21.6%	12.6%	26	5.6%	21.6%	12.6%
Hispanic	433	92.5%	69.8%	52.8%	433	92.5%	69.8%	52.8%
White	8	1.7%	5.8%	27.0%	8	1.7%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	214	45.7%	48.9%	48.8%	214	45.7%	48.9%	48.8%
Male	254	54.3%	51.1%	51.2%	254	54.3%	51.1%	51.2%
Economically Disadvantaged	437	93.4%	85.9%	60.3%	437	93.4%	85.9%	60.2%
Non-Educationally Disadvantaged	31	6.6%	14.1%	39.7%	31	6.6%	14.1%	39.8%
Section 504 Students	12	2.6%	4.3%	6.9%	12	2.6%	4.3%	6.9%
English Learners (EL)	311	66.5%	45.6%	20.3%	311	66.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	11	2.4%	2.4%	4.1%	11	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	16	3.4%	5.8%	2.3%	16	3.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	468	100.0%	96.9%	65.1%	468	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	334	71.4%	65.2%	50.6%	334	71.4%	65.2%	50.5%

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	303	64.7%	44.1%	20.6%	303	64.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	38	8.1%	14.3%	8.1%	38	8.1%	14.2%	8.1%
Special Education	55	11.8%	9.4%	10.5%	55	11.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	30.9%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	23	41.8%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	6.9%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.9%						
Hispanic	19	6.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	90	21.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.6%	2.9%	2.9%	14.3%	2.9%	4.9%
Grade 2	7.7%	2.5%	1.6%	7.7%	2.8%	2.0%
Grade 3	4.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	9.1%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 468
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.0
Grade 1	16.2	16.9	18.9
Grade 2	13.1	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	18.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	75.2%	64.2%	63.7%
Teachers	32.0	61.7%	47.8%	49.4%
Professional Support	3.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.7%	4.5%	3.0%
Educational Aides:	12.9	24.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.9	84.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	25.0%	33.5%	10.8%
Hispanic	18.0	56.2%	31.7%	28.1%
White	4.0	12.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	3.2%	1.8%
Pacific Islander	1.0	3.1%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	21.9%	29.9%	23.8%
Females	25.0	78.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	27.0	84.4%	70.7%	73.4%
Masters	4.0	12.5%	25.0%	24.5%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	10.0	31.3%	35.3%	27.9%
6-10 Years Experience	10.0	31.2%	18.1%	19.4%
11-20 Years Experience	9.0	28.1%	25.5%	29.4%
Over 20 Years Experience	3.0	9.4%	13.0%	15.9%
Number of Students per Teacher	14.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,636	\$56,667	\$52,823
6-10 Years Experience	\$60,113	\$61,464	\$55,756
11-20 Years Experience	\$63,210	\$63,019	\$59,308
Over 20 Years Experience	\$64,556	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,626	\$60,146	\$57,091
Professional Support	\$64,468	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,421	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 468
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	30.0	93.8%	74.6%	70.9%
Special Education	2.0	6.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES S HOGG EL**

Campus Number: **057905157**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	82%	*	82%	*	-	-	-	62%	*	84%	75%	80%	95%
	2018	77%	73%	85%	*	86%	-	-	-	-	60%	*	87%	*	83%	82%
At Meets Grade Level or Above	2019	45%	42%	62%	*	65%	*	-	-	-	54%	*	61%	63%	60%	71%
	2018	43%	40%	69%	*	73%	-	-	-	-	40%	*	70%	*	65%	82%
At Masters Grade Level	2019	27%	25%	28%	*	32%	*	-	-	-	15%	*	32%	13%	26%	43%
	2018	25%	22%	38%	*	41%	-	-	-	-	0%	*	39%	*	39%	64%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	87%	*	85%	*	-	-	-	62%	*	87%	88%	86%	100%
	2018	78%	76%	100%	*	100%	-	-	-	-	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	45%	77%	*	79%	*	-	-	-	62%	*	77%	75%	74%	90%
	2018	47%	44%	77%	*	82%	-	-	-	-	50%	*	78%	*	74%	82%
At Masters Grade Level	2019	25%	21%	26%	*	29%	*	-	-	-	8%	*	26%	25%	23%	33%
	2018	23%	20%	54%	*	59%	-	-	-	-	20%	*	52%	*	48%	73%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	80%	80%	83%	*	-	-	-	60%	-	79%	83%	78%	89%
	2018	73%	66%	56%	*	58%	*	-	*	-	63%	-	58%	50%	53%	52%
At Meets Grade Level or Above	2019	44%	40%	63%	40%	70%	*	-	-	-	30%	-	67%	50%	59%	78%
	2018	46%	38%	32%	*	32%	*	-	*	-	63%	-	35%	25%	30%	33%
At Masters Grade Level	2019	22%	19%	10%	0%	13%	*	-	-	-	0%	-	8%	17%	7%	11%
	2018	24%	19%	6%	*	6%	*	-	*	-	0%	-	0%	25%	3%	5%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	93%	100%	91%	*	-	-	-	80%	-	92%	100%	93%	89%
	2018	78%	76%	76%	*	77%	*	-	*	-	75%	-	73%	88%	73%	76%
At Meets Grade Level or Above	2019	48%	47%	53%	60%	48%	*	-	-	-	40%	-	50%	67%	48%	56%
	2018	49%	46%	50%	*	52%	*	-	*	-	63%	-	58%	25%	53%	48%
At Masters Grade Level	2019	28%	26%	23%	20%	22%	*	-	-	-	20%	-	17%	50%	22%	33%
	2018	27%	24%	18%	*	19%	*	-	*	-	25%	-	23%	0%	20%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	63%	60%	65%	*	-	-	-	30%	-	63%	67%	59%	78%
	2018	63%	61%	60%	*	63%	*	-	*	-	63%	-	62%	56%	60%	59%
At Meets Grade Level or Above	2019	35%	38%	43%	20%	52%	*	-	-	-	30%	-	46%	33%	41%	67%
	2018	39%	37%	31%	*	31%	*	-	*	-	63%	-	35%	22%	27%	41%
At Masters Grade Level	2019	11%	14%	10%	0%	13%	*	-	-	-	0%	-	13%	0%	7%	22%
	2018	11%	13%	17%	*	19%	*	-	*	-	13%	-	15%	22%	13%	27%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	83%	*	84%	*	-	*	-	-	88%	*	84%	*	86%	89%
	2018	84%	82%	80%	*	79%	*	-	-	-	-	71%	-	79%	*	79%	76%
At Meets Grade Level or Above	2019	54%	54%	48%	*	44%	*	-	*	-	-	63%	*	44%	*	50%	44%
	2018	54%	52%	60%	*	57%	*	-	-	-	-	71%	-	61%	*	57%	53%
At Masters Grade Level	2019	29%	27%	21%	*	16%	*	-	*	-	-	25%	*	12%	*	21%	17%
	2018	26%	25%	10%	*	11%	*	-	-	-	-	14%	-	11%	*	7%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	79%	*	80%	*	-	*	-	-	75%	*	76%	*	79%	72%
	2018	91%	88%	87%	*	86%	*	-	-	-	-	86%	-	86%	*	86%	82%
At Meets Grade Level or Above	2019	58%	57%	48%	*	44%	*	-	*	-	-	63%	*	44%	*	50%	50%
	2018	58%	56%	43%	*	43%	*	-	-	-	-	57%	-	46%	*	43%	35%
At Masters Grade Level	2019	36%	35%	31%	*	32%	*	-	*	-	-	13%	*	28%	*	32%	39%
	2018	30%	29%	17%	*	18%	*	-	-	-	-	0%	-	18%	*	14%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	59%	*	56%	*	-	*	-	-	63%	*	56%	*	61%	61%
	2018	76%	70%	53%	*	50%	*	-	-	-	-	57%	-	50%	*	50%	35%
At Meets Grade Level or Above	2019	49%	43%	34%	*	28%	*	-	*	-	-	63%	*	32%	*	36%	28%
	2018	41%	34%	37%	*	36%	*	-	-	-	-	57%	-	39%	*	36%	29%
At Masters Grade Level	2019	24%	20%	14%	*	8%	*	-	*	-	-	38%	*	8%	*	14%	11%
	2018	17%	12%	7%	*	7%	*	-	-	-	-	0%	-	7%	*	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	86%	79%	82%	-	*	-	-	64%	60%	78%	83%	78%	85%
	2018	77%	71%	73%	93%	73%	67%	-	*	-	-	72%	*	74%	73%	72%	68%
At Meets Grade Level or Above	2019	50%	44%	55%	55%	55%	64%	-	*	-	-	50%	20%	54%	61%	53%	60%
	2018	48%	41%	49%	57%	49%	50%	-	*	-	-	57%	*	52%	30%	47%	47%
At Masters Grade Level	2019	24%	20%	21%	10%	22%	36%	-	*	-	-	14%	0%	19%	30%	20%	28%
	2018	22%	17%	20%	14%	21%	0%	-	*	-	-	9%	*	20%	19%	17%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	82%	83%	*	-	*	-	-	68%	*	83%	78%	81%	92%
	2018	74%	66%	72%	83%	73%	*	-	*	-	-	64%	*	74%	62%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	58%	55%	60%	*	-	*	-	-	48%	*	58%	61%	57%	63%
	2018	46%	38%	52%	67%	52%	*	-	*	-	-	56%	*	55%	38%	49%	51%
At Masters Grade Level	2019	21%	16%	20%	9%	22%	*	-	*	-	-	13%	*	19%	28%	19%	27%
	2018	19%	15%	17%	17%	17%	*	-	*	-	-	4%	*	16%	23%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	100%	85%	*	-	*	-	-	71%	*	85%	94%	86%	88%
	2018	81%	77%	87%	100%	86%	*	-	*	-	-	88%	*	86%	92%	85%	84%
At Meets Grade Level or Above	2019	52%	49%	61%	64%	60%	*	-	*	-	-	55%	*	59%	72%	59%	69%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	56%	50%	57%	*	-	*	-	-	56%	*	60%	31%	56%	51%
	2019	26%	24%	27%	9%	28%	*	-	*	-	-	13%	*	24%	39%	26%	35%
	2018	24%	21%	28%	17%	30%	*	-	*	-	-	16%	*	30%	15%	26%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	60%	65%	*	-	-	-	-	30%	-	63%	67%	59%	78%
	2018	66%	60%	60%	*	63%	*	-	*	-	-	63%	-	62%	56%	60%	59%
At Meets Grade Level or Above	2019	38%	35%	43%	20%	52%	*	-	-	-	-	30%	-	46%	33%	41%	67%
	2018	41%	35%	31%	*	31%	*	-	*	-	-	63%	-	35%	22%	27%	41%
At Masters Grade Level	2019	14%	13%	10%	0%	13%	*	-	-	-	-	0%	-	13%	0%	7%	22%
	2018	13%	11%	17%	*	19%	*	-	*	-	-	13%	-	15%	22%	13%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	*	56%	*	-	*	-	-	63%	*	56%	*	61%	61%
	2018	80%	74%	53%	*	50%	*	-	-	-	-	57%	-	50%	*	50%	35%
At Meets Grade Level or Above	2019	54%	45%	34%	*	28%	*	-	*	-	-	63%	*	32%	*	36%	28%
	2018	51%	42%	37%	*	36%	*	-	-	-	-	57%	-	39%	*	36%	29%
At Masters Grade Level	2019	25%	19%	14%	*	8%	*	-	*	-	-	38%	*	8%	*	14%	11%
	2018	23%	15%	7%	*	7%	*	-	-	-	-	0%	-	7%	*	4%	6%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	52	40	59	*	-	-	-	-	55	-	52	50	50	44
	2018	63	62	60	*	57	*	-	*	-	-	75	-	56	71	57	58
Grade 4 Mathematics	2019	65	68	52	60	45	*	-	-	-	-	65	-	46	80	54	44
	2018	65	70	84	*	86	*	-	*	-	-	64	-	86	79	88	83
Grade 5 ELA/Reading	2019	81	85	93	*	92	*	-	*	-	-	100	*	96	*	93	94
	2018	80	86	93	-	93	*	-	-	-	-	100	-	93	*	93	91
Grade 5 Mathematics	2019	83	84	76	*	72	*	-	*	-	-	88	*	74	*	75	75
	2018	81	83	93	-	93	*	-	-	-	-	79	-	93	*	93	94
All Grades Both Subjects	2019	69	70	68	64	68	67	-	*	-	-	75	*	67	72	69	71
	2018	69	71	82	*	82	*	-	*	-	-	79	-	83	78	83	81
All Grades ELA/Reading	2019	68	68	72	57	77	*	-	*	-	-	75	*	74	61	72	78
	2018	69	70	75	*	75	*	-	*	-	-	88	-	75	75	75	73
All Grades Mathematics	2019	70	71	64	71	60	*	-	*	-	-	75	*	60	83	65	65
	2018	70	71	89	*	89	*	-	*	-	-	71	-	90	81	90	88

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	*	64%	*	-	*	-	-	57%	63%	70%
	2018	38%	39%	42%	-	43%	*	-	*	-	-	*	43%	40%
Mathematics	2019	45%	48%	29%	-	33%	-	-	*	-	-	*	17%	*
	2018	47%	48%	63%	-	64%	*	-	*	-	-	*	62%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	75%	-	77%	*	-	*	-	-	*	78%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	25%	-	23%	*	-	*	-	-	*	22%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	-	82%	*	-	*	-	-	*	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	-	73%	*	-	*	-	-	*	70%	63%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	-	27%	*	-	*	-	-	*	30%	38%
STAAR Cumulative Met Standard														
	2019	90%	89%	75%	-	77%	*	-	*	-	-	*	74%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 294
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	81%	-	-	96%	75%	-	-	-	96%	81%	85%
	2018	77%	71%	73%	66%	-	-	-	66%	-	-	-	76%	66%	68%
At Meets Grade Level or Above	2019	50%	44%	55%	57%	-	-	86%	46%	-	-	-	70%	57%	60%
	2018	48%	41%	49%	47%	-	-	-	47%	-	-	-	45%	47%	47%
At Masters Grade Level	2019	24%	20%	21%	26%	-	-	46%	18%	-	-	-	33%	26%	28%
	2018	22%	17%	20%	27%	-	-	-	27%	-	-	-	14%	27%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	89%	-	-	93%	87%	-	-	-	100%	89%	92%
	2018	74%	66%	72%	64%	-	-	-	64%	-	-	-	80%	64%	67%
At Meets Grade Level or Above	2019	48%	41%	58%	62%	-	-	79%	52%	-	-	-	64%	62%	63%
	2018	46%	38%	52%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	21%	16%	20%	27%	-	-	50%	13%	-	-	-	27%	27%	27%
	2018	19%	15%	17%	26%	-	-	-	26%	-	-	-	10%	26%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	84%	-	-	100%	74%	-	-	-	100%	84%	88%
	2018	81%	77%	87%	82%	-	-	-	82%	-	-	-	90%	82%	84%
At Meets Grade Level or Above	2019	52%	49%	61%	65%	-	-	93%	48%	-	-	-	82%	65%	69%
	2018	50%	45%	56%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	26%	24%	27%	35%	-	-	43%	30%	-	-	-	36%	35%	35%
	2018	24%	21%	28%	33%	-	-	-	33%	-	-	-	20%	33%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	75%	-	-	-	75%	-	-	-	*	75%	78%
	2018	66%	60%	60%	59%	-	-	-	59%	-	-	-	60%	59%	59%
At Meets Grade Level or Above	2019	38%	35%	43%	63%	-	-	-	63%	-	-	-	*	63%	67%
	2018	41%	35%	31%	41%	-	-	-	41%	-	-	-	40%	41%	41%
At Masters Grade Level	2019	14%	13%	10%	25%	-	-	-	25%	-	-	-	*	25%	22%
	2018	13%	11%	17%	29%	-	-	-	29%	-	-	-	20%	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	59%	57%	-	-	-	57%	-	-	-	*	57%	61%
	2018	80%	74%	53%	31%	-	-	-	31%	-	-	-	*	31%	35%
At Meets Grade Level or Above	2019	54%	45%	34%	21%	-	-	-	21%	-	-	-	*	21%	28%
	2018	51%	42%	37%	31%	-	-	-	31%	-	-	-	*	31%	29%
At Masters Grade Level	2019	25%	19%	14%	0%	-	-	-	0%	-	-	-	*	0%	11%
	2018	23%	15%	7%	8%	-	-	-	8%	-	-	-	*	8%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	68%	-	-	-	68%	-	-	-	85%	68%	71%
	2018	69%	71%	82%	80%	-	-	-	80%	-	-	-	83%	80%	81%
All Grades ELA/Reading	2019	68%	68%	72%	75%	-	-	-	75%	-	-	-	90%	75%	78%
	2018	69%	70%	75%	67%	-	-	-	67%	-	-	-	89%	67%	73%
All Grades Mathematics	2019	70%	71%	64%	61%	-	-	-	61%	-	-	-	80%	61%	65%
	2018	70%	71%	89%	91%	-	-	-	91%	-	-	-	78%	91%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	70%	-	-	-	70%	-	-	-	-	70%	70%
	2018	38%	39%	42%	33%	-	-	-	33%	-	-	-	*	33%	40%
Mathematics	2019	45%	48%	29%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	63%	65%	-	-	-	65%	-	-	-	*	65%	68%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	91%	91%	100%	-	*	-	-	100%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	0%	-	*	-	-	0%	9%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	-	100%	100%	99%
Included in Accountability	94%	91%	90%	67%	92%	75%	-	*	-	-	89%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	33%	6%	25%	-	*	-	-	11%	8%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.9%	94.0%	96.1%	97.1%	*	-	-	*	95.8%	95.9%	97.0%
2017-18	95.4%	95.3%	96.2%	94.9%	96.4%	*	*	-	-	*	96.0%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 294
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	294	100.0%	153,784	5,479,173	297	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	1.0%	0.4%	0.3%	6	2.0%	0.4%	0.5%
Pre-Kindergarten	62	21.1%	8.0%	4.5%	62	20.9%	8.0%	4.5%
Kindergarten	43	14.6%	7.1%	7.0%	43	14.5%	7.1%	7.0%
Grade 1	48	16.3%	7.3%	7.1%	48	16.2%	7.3%	7.1%
Grade 2	36	12.2%	7.2%	7.1%	36	12.1%	7.2%	7.1%
Grade 3	33	11.2%	7.2%	7.1%	33	11.1%	7.2%	7.1%
Grade 4	36	12.2%	7.4%	7.3%	36	12.1%	7.4%	7.3%
Grade 5	33	11.2%	7.8%	7.6%	33	11.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	15	5.1%	21.6%	12.6%	15	5.1%	21.6%	12.6%
Hispanic	251	85.4%	69.8%	52.8%	254	85.5%	69.8%	52.8%
White	18	6.1%	5.8%	27.0%	18	6.1%	5.8%	27.0%
American Indian	2	0.7%	0.5%	0.4%	2	0.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.7%	1.0%	2.5%	8	2.7%	1.0%	2.5%
Sex:								
Female	141	48.0%	48.9%	48.8%	142	47.8%	48.9%	48.8%
Male	153	52.0%	51.1%	51.2%	155	52.2%	51.1%	51.2%
Economically Disadvantaged	275	93.5%	85.9%	60.3%	277	93.3%	85.9%	60.2%
Non-Educationally Disadvantaged	19	6.5%	14.1%	39.7%	20	6.7%	14.1%	39.8%
Section 504 Students	4	1.4%	4.3%	6.9%	4	1.3%	4.3%	6.9%
English Learners (EL)	124	42.2%	45.6%	20.3%	126	42.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.7%	2.4%	4.1%	5	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.7%	1.7%	1.4%	5	1.7%	1.7%	1.4%
Immigrant	3	1.0%	5.8%	2.3%	3	1.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	294	100.0%	96.9%	65.1%	297	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	150	51.0%	65.2%	50.6%	152	51.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	161	54.8%	44.1%	20.6%	161	54.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	33	11.2%	14.3%	8.1%	33	11.1%	14.2%	8.1%
Special Education	43	14.6%	9.4%	10.5%	46	15.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	34.9%	41.2%	42.4%				
Students with Physical Disabilities	16	37.2%	16.3%	21.4%				
Students with Autism	7	16.3%	23.1%	13.8%				
Students with Behavioral Disabilities	5	11.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	16.8%	19.0%	15.3%				
By Ethnicity:								
African American	3	1.6%						
Hispanic	24	12.6%						
White	3	1.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	44	18.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.2	17.7	19.0
Grade 1	10.6	16.9	18.9
Grade 2	16.3	18.0	18.8
Grade 3	11.8	17.6	19.0
Grade 4	13.9	17.4	19.2
Grade 5	13.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	79.7%	64.2%	63.7%
Teachers	24.0	61.7%	47.8%	49.4%
Professional Support	4.0	10.3%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	7.7%	4.5%	3.0%
Educational Aides:	7.9	20.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.9	66.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	15.0	62.5%	31.7%	28.1%
White	9.0	37.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	5.0	20.8%	29.9%	23.8%
Females	19.0	79.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	3.1%	1.3%
Bachelors	19.0	79.2%	70.7%	73.4%
Masters	4.0	16.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.1%	7.4%
1-5 Years Experience	6.0	25.0%	35.3%	27.9%
6-10 Years Experience	11.5	47.9%	18.1%	19.4%
11-20 Years Experience	3.5	14.6%	25.5%	29.4%
Over 20 Years Experience	2.0	8.3%	13.0%	15.9%
Number of Students per Teacher	12.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 294
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,334	\$56,667	\$52,823
6-10 Years Experience	\$60,901	\$61,464	\$55,756
11-20 Years Experience	\$60,488	\$63,019	\$59,308
Over 20 Years Experience	\$66,126	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,847	\$60,146	\$57,091
Professional Support	\$69,898	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,161	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 294
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	23.0	95.8%	74.6%	70.9%
Special Education	1.0	4.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LIDA HOOE EL**

Campus Number: **057905158**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	71%	-	71%	*	-	-	-	40%	*	72%	*	71%	77%
	2018	77%	73%	70%	-	71%	*	-	-	-	0%	*	70%	69%	73%	96%
At Meets Grade Level or Above	2019	45%	42%	33%	-	33%	*	-	-	-	40%	*	34%	*	33%	38%
	2018	43%	40%	31%	-	31%	*	-	-	-	0%	*	30%	38%	33%	56%
At Masters Grade Level	2019	27%	25%	20%	-	18%	*	-	-	-	20%	*	19%	*	21%	15%
	2018	25%	22%	15%	-	15%	*	-	-	-	0%	*	15%	15%	13%	26%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	86%	-	86%	*	-	-	-	40%	*	89%	*	88%	88%
	2018	78%	76%	84%	-	85%	*	-	-	-	40%	*	83%	85%	80%	93%
At Meets Grade Level or Above	2019	49%	45%	51%	-	49%	*	-	-	-	40%	*	51%	*	50%	42%
	2018	47%	44%	39%	-	40%	*	-	-	-	0%	*	39%	38%	36%	52%
At Masters Grade Level	2019	25%	21%	27%	-	24%	*	-	-	-	20%	*	28%	*	26%	23%
	2018	23%	20%	19%	-	20%	*	-	-	-	0%	*	20%	15%	18%	26%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	64%	-	63%	*	-	-	-	33%	*	67%	50%	62%	78%
	2018	73%	66%	73%	-	74%	*	-	-	-	17%	-	72%	83%	75%	72%
At Meets Grade Level or Above	2019	44%	40%	27%	-	26%	*	-	-	-	22%	*	25%	36%	29%	37%
	2018	46%	38%	40%	-	41%	*	-	-	-	0%	-	41%	33%	40%	45%
At Masters Grade Level	2019	22%	19%	8%	-	6%	*	-	-	-	0%	*	4%	21%	7%	11%
	2018	24%	19%	15%	-	16%	*	-	-	-	0%	-	15%	17%	16%	21%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	76%	-	75%	*	-	-	-	44%	*	75%	79%	74%	89%
	2018	78%	76%	77%	-	76%	*	-	-	-	33%	-	76%	83%	79%	79%
At Meets Grade Level or Above	2019	48%	47%	38%	-	38%	*	-	-	-	11%	*	40%	29%	33%	44%
	2018	49%	46%	58%	-	57%	*	-	-	-	17%	-	57%	67%	61%	59%
At Masters Grade Level	2019	28%	26%	17%	-	17%	*	-	-	-	0%	*	17%	14%	16%	22%
	2018	27%	24%	28%	-	28%	*	-	-	-	0%	-	26%	50%	30%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	62%	-	63%	*	-	-	-	22%	*	63%	57%	60%	93%
	2018	63%	61%	65%	-	66%	*	-	-	-	17%	-	65%	67%	67%	69%
At Meets Grade Level or Above	2019	35%	38%	32%	-	32%	*	-	-	-	11%	*	33%	29%	31%	59%
	2018	39%	37%	37%	-	38%	*	-	-	-	0%	-	35%	50%	39%	52%
At Masters Grade Level	2019	11%	14%	6%	-	6%	*	-	-	-	0%	*	6%	7%	7%	11%
	2018	11%	13%	10%	-	10%	*	-	-	-	0%	-	9%	17%	11%	21%

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 425
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	*	85%	*	-	-	-	-	50%	*	83%	91%	84%	83%
	2018	84%	82%	77%	*	78%	*	-	-	-	-	14%	*	76%	89%	78%	82%
At Meets Grade Level or Above	2019	54%	54%	55%	*	56%	*	-	-	-	-	0%	*	57%	45%	55%	55%
	2018	54%	52%	43%	*	43%	*	-	-	-	-	14%	*	42%	44%	43%	50%
At Masters Grade Level	2019	29%	27%	27%	*	26%	*	-	-	-	-	0%	*	26%	27%	29%	21%
	2018	26%	25%	25%	*	26%	*	-	-	-	-	14%	*	27%	11%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	*	93%	*	-	-	-	-	50%	*	92%	100%	96%	97%
	2018	91%	88%	88%	*	89%	*	-	-	-	-	43%	*	89%	78%	88%	93%
At Meets Grade Level or Above	2019	58%	57%	72%	*	72%	*	-	-	-	-	13%	*	72%	73%	71%	69%
	2018	58%	56%	60%	*	61%	*	-	-	-	-	14%	*	62%	44%	62%	64%
At Masters Grade Level	2019	36%	35%	47%	*	48%	*	-	-	-	-	0%	*	45%	55%	43%	48%
	2018	30%	29%	33%	*	35%	*	-	-	-	-	14%	*	35%	22%	35%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	78%	*	77%	*	-	-	-	-	25%	*	77%	82%	79%	72%
	2018	76%	70%	85%	*	85%	*	-	-	-	-	57%	*	89%	56%	85%	86%
At Meets Grade Level or Above	2019	49%	43%	61%	*	62%	*	-	-	-	-	13%	*	58%	73%	61%	55%
	2018	41%	34%	40%	*	40%	*	-	-	-	-	14%	*	41%	33%	41%	43%
At Masters Grade Level	2019	24%	20%	28%	*	30%	*	-	-	-	-	0%	*	23%	55%	29%	24%
	2018	17%	12%	20%	*	21%	*	-	-	-	-	14%	*	21%	11%	21%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	*	76%	77%	-	-	-	-	38%	63%	78%	72%	77%	85%
	2018	77%	71%	78%	*	78%	75%	-	-	-	-	29%	75%	78%	76%	79%	84%
At Meets Grade Level or Above	2019	50%	44%	46%	*	46%	54%	-	-	-	-	16%	50%	46%	45%	46%	50%
	2018	48%	41%	44%	*	44%	38%	-	-	-	-	8%	25%	44%	42%	45%	52%
At Masters Grade Level	2019	24%	20%	22%	*	22%	46%	-	-	-	-	3%	0%	21%	28%	22%	22%
	2018	22%	17%	21%	*	22%	6%	-	-	-	-	6%	0%	22%	18%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	*	73%	60%	-	-	-	-	41%	*	74%	66%	72%	79%
	2018	74%	66%	74%	*	74%	67%	-	-	-	-	11%	*	73%	79%	76%	83%
At Meets Grade Level or Above	2019	48%	41%	39%	*	38%	60%	-	-	-	-	18%	*	39%	38%	40%	44%
	2018	46%	38%	38%	*	38%	33%	-	-	-	-	6%	*	38%	39%	39%	50%
At Masters Grade Level	2019	21%	16%	18%	*	17%	60%	-	-	-	-	5%	*	16%	24%	19%	16%
	2018	19%	15%	19%	*	19%	0%	-	-	-	-	6%	*	20%	14%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	*	85%	100%	-	-	-	-	45%	*	86%	83%	86%	91%
	2018	81%	77%	83%	*	84%	83%	-	-	-	-	39%	*	83%	82%	83%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	*	53%	60%	-	-	-	-	18%	*	55%	48%	51%	52%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	52%	*	53%	50%	-	-	-	-	11%	*	53%	46%	54%	58%
	2019	26%	24%	30%	*	30%	60%	-	-	-	-	5%	*	30%	31%	28%	32%
	2018	24%	21%	27%	*	28%	17%	-	-	-	-	6%	*	28%	25%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	-	63%	*	-	-	-	-	22%	*	63%	57%	60%	93%
	2018	66%	60%	65%	-	66%	*	-	-	-	-	17%	-	65%	67%	67%	69%
	2019	38%	35%	32%	-	32%	*	-	-	-	-	11%	*	33%	29%	31%	59%
At Meets Grade Level or Above	2018	41%	35%	37%	-	38%	*	-	-	-	-	0%	-	35%	50%	39%	52%
	2019	14%	13%	6%	-	6%	*	-	-	-	-	0%	*	6%	7%	7%	11%
	2018	13%	11%	10%	-	10%	*	-	-	-	-	0%	-	9%	17%	11%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	78%	*	77%	*	-	-	-	-	25%	*	77%	82%	79%	72%
	2018	80%	74%	85%	*	85%	*	-	-	-	-	57%	*	89%	56%	85%	86%
	2019	54%	45%	61%	*	62%	*	-	-	-	-	13%	*	58%	73%	61%	55%
At Meets Grade Level or Above	2018	51%	42%	40%	*	40%	*	-	-	-	-	14%	*	41%	33%	41%	43%
	2019	25%	19%	28%	*	30%	*	-	-	-	-	0%	*	23%	55%	29%	24%
	2018	23%	15%	20%	*	21%	*	-	-	-	-	14%	*	21%	11%	21%	21%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	-	46	*	-	-	-	-	56	*	48	42	50	37
	2018	63	62	69	-	68	*	-	-	-	-	50	-	68	83	71	72
Grade 4 Mathematics	2019	65	68	48	-	48	*	-	-	-	-	22	*	44	65	48	58
	2018	65	70	78	-	78	*	-	-	-	-	75	-	78	83	79	78
Grade 5 ELA/Reading	2019	81	85	79	*	81	*	-	-	-	-	100	*	81	67	77	75
	2018	80	86	84	*	85	*	-	-	-	-	100	*	86	78	82	90
Grade 5 Mathematics	2019	83	84	89	*	91	*	-	-	-	-	75	*	89	90	89	90
	2018	81	83	91	*	94	*	-	-	-	-	86	*	92	89	92	96
All Grades Both Subjects	2019	69	70	65	*	65	50	-	-	-	-	62	*	65	64	65	65
	2018	69	71	81	*	82	79	-	-	-	-	79	*	81	83	82	83
All Grades ELA/Reading	2019	68	68	61	*	61	*	-	-	-	-	76	*	63	52	62	52
	2018	69	70	77	*	76	*	-	-	-	-	77	*	76	80	77	78
All Grades Mathematics	2019	70	71	68	*	69	*	-	-	-	-	47	*	67	76	68	75
	2018	70	71	86	*	87	*	-	-	-	-	81	*	85	87	86	87

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	26%	-	26%	-	-	-	-	-	36%	26%	29%
	2018	38%	39%	36%	*	36%	*	-	-	-	-	*	37%	38%
Mathematics	2019	45%	48%	52%	-	52%	-	-	-	-	-	33%	57%	88%
	2018	47%	48%	50%	*	49%	*	-	-	-	-	*	50%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	*	79%	*	-	-	-	-	38%	77%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	*	21%	*	-	-	-	-	63%	23%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	85%	*	-	-	-	-	50%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	90%	*	-	-	-	-	38%	93%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	10%	*	-	-	-	-	63%	7%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	*	93%	*	-	-	-	-	50%	96%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 425
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	85%	-	-	-	85%	-	-	-	75%	85%	85%
	2018	77%	71%	78%	85%	-	-	-	85%	-	-	-	63%	85%	84%
At Meets Grade Level or Above	2019	50%	44%	46%	51%	-	-	-	51%	-	-	-	38%	51%	50%
	2018	48%	41%	44%	56%	-	-	-	56%	-	-	-	11%	56%	52%
At Masters Grade Level	2019	24%	20%	22%	23%	-	-	-	23%	-	-	-	0%	23%	22%
	2018	22%	17%	21%	28%	-	-	-	28%	-	-	-	0%	28%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2018	74%	66%	74%	84%	-	-	-	84%	-	-	-	71%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	39%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2018	46%	38%	38%	53%	-	-	-	53%	-	-	-	14%	53%	50%
At Masters Grade Level	2019	21%	16%	18%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2018	19%	15%	19%	26%	-	-	-	26%	-	-	-	0%	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	91%	-	-	-	91%	-	-	-	*	91%	91%
	2018	81%	77%	83%	88%	-	-	-	88%	-	-	-	86%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2018	50%	45%	52%	62%	-	-	-	62%	-	-	-	14%	62%	58%
At Masters Grade Level	2019	26%	24%	30%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	24%	21%	27%	32%	-	-	-	32%	-	-	-	0%	32%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	93%	-	-	-	93%	-	-	-	-	93%	93%
	2018	66%	60%	65%	77%	-	-	-	77%	-	-	-	*	77%	69%
At Meets Grade Level or Above	2019	38%	35%	32%	59%	-	-	-	59%	-	-	-	-	59%	59%
	2018	41%	35%	37%	58%	-	-	-	58%	-	-	-	*	58%	52%
At Masters Grade Level	2019	14%	13%	6%	11%	-	-	-	11%	-	-	-	-	11%	11%
	2018	13%	11%	10%	23%	-	-	-	23%	-	-	-	*	23%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	78%	74%	-	-	-	74%	-	-	-	*	74%	72%
	2018	80%	74%	85%	88%	-	-	-	88%	-	-	-	*	88%	86%
At Meets Grade Level or Above	2019	54%	45%	61%	59%	-	-	-	59%	-	-	-	*	59%	55%
	2018	51%	42%	40%	46%	-	-	-	46%	-	-	-	*	46%	43%
At Masters Grade Level	2019	25%	19%	28%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2018	23%	15%	20%	23%	-	-	-	23%	-	-	-	*	23%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	64%	-	-	-	64%	-	-	-	*	64%	65%
	2018	69%	71%	81%	85%	-	-	-	85%	-	-	-	70%	85%	83%
All Grades ELA/Reading	2019	68%	68%	61%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2018	69%	70%	77%	81%	-	-	-	81%	-	-	-	60%	81%	78%
All Grades Mathematics	2019	70%	71%	68%	74%	-	-	-	74%	-	-	-	*	74%	75%
	2018	70%	71%	86%	88%	-	-	-	88%	-	-	-	80%	88%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	26%	20%	-	-	-	20%	-	-	-	*	20%	29%
	2018	38%	39%	36%	36%	-	-	-	36%	-	-	-	*	36%	38%
Mathematics	2019	45%	48%	52%	86%	-	-	-	86%	-	-	-	*	86%	88%
	2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	46%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	*	98%	87%	-	-	-	-	97%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	13%	-	-	-	-	3%	3%	2%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	*	99%	100%	-	-	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	*	1%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	*	96.1%	93.0%	*	-	-	-	94.0%	96.1%	96.8%
2017-18	95.4%	95.3%	96.5%	*	96.6%	95.0%	*	-	-	-	96.4%	96.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 425
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	425	100.0%	153,784	5,479,173	425	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	77	18.1%	8.0%	4.5%	77	18.1%	8.0%	4.5%
Kindergarten	44	10.4%	7.1%	7.0%	44	10.4%	7.1%	7.0%
Grade 1	58	13.6%	7.3%	7.1%	58	13.6%	7.3%	7.1%
Grade 2	62	14.6%	7.2%	7.1%	62	14.6%	7.2%	7.1%
Grade 3	61	14.4%	7.2%	7.1%	61	14.4%	7.2%	7.1%
Grade 4	51	12.0%	7.4%	7.3%	51	12.0%	7.4%	7.3%
Grade 5	72	16.9%	7.8%	7.6%	72	16.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	4	0.9%	21.6%	12.6%	4	0.9%	21.6%	12.6%
Hispanic	407	95.8%	69.8%	52.8%	407	95.8%	69.8%	52.8%
White	11	2.6%	5.8%	27.0%	11	2.6%	5.8%	27.0%
American Indian	3	0.7%	0.5%	0.4%	3	0.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	196	46.1%	48.9%	48.8%	196	46.1%	48.9%	48.8%
Male	229	53.9%	51.1%	51.2%	229	53.9%	51.1%	51.2%
Economically Disadvantaged	379	89.2%	85.9%	60.3%	379	89.2%	85.9%	60.2%
Non-Educationally Disadvantaged	46	10.8%	14.1%	39.7%	46	10.8%	14.1%	39.8%
Section 504 Students	16	3.8%	4.3%	6.9%	16	3.8%	4.3%	6.9%
English Learners (EL)	196	46.1%	45.6%	20.3%	196	46.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	10	2.4%	2.4%	4.1%	10	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.7%	1.7%	1.4%	3	0.7%	1.7%	1.4%
Immigrant	12	2.8%	5.8%	2.3%	12	2.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	425	100.0%	96.9%	65.1%	425	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	240	56.5%	65.2%	50.6%	240	56.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	187	44.0%	44.1%	20.6%	187	44.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	38	8.9%	14.3%	8.1%	38	8.9%	14.2%	8.1%
Special Education	45	10.6%	9.4%	10.5%	45	10.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	26.7%	41.2%	42.4%				
Students with Physical Disabilities	6	13.3%	16.3%	21.4%				
Students with Autism	22	48.9%	23.1%	13.8%				
Students with Behavioral Disabilities	5	11.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	35	10.9%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	31	9.7%						
White	2	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	14.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.9%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 425
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.6	17.7	19.0
Grade 1	17.5	16.9	18.9
Grade 2	14.8	18.0	18.8
Grade 3	13.5	17.6	19.0
Grade 4	11.1	17.4	19.2
Grade 5	22.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	80.2%	64.2%	63.7%
Teachers	30.0	66.8%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	4.5%	3.0%
Educational Aides:	8.9	19.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.9	68.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	33.5%	10.8%
Hispanic	14.0	46.7%	31.7%	28.1%
White	12.0	40.0%	28.6%	57.7%
American Indian	1.0	3.3%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	4.0	13.3%	29.9%	23.8%
Females	26.0	86.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	10.0%	3.1%	1.3%
Bachelors	25.0	83.3%	70.7%	73.4%
Masters	2.0	6.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.3%	8.1%	7.4%
1-5 Years Experience	13.0	43.3%	35.3%	27.9%
6-10 Years Experience	4.0	13.3%	18.1%	19.4%
11-20 Years Experience	6.0	20.0%	25.5%	29.4%
Over 20 Years Experience	3.0	10.0%	13.0%	15.9%
Number of Students per Teacher	14.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,896	\$56,667	\$52,823
6-10 Years Experience	\$59,136	\$61,464	\$55,756
11-20 Years Experience	\$62,297	\$63,019	\$59,308
Over 20 Years Experience	\$63,445	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,544	\$60,146	\$57,091
Professional Support	\$68,863	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,553	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 425
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.0	96.7%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L L HOTCHKISS EL**

Campus Number: **057905159**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	58%	69%	*	-	*	-	-	27%	-	65%	67%	66%	69%
	2018	77%	73%	59%	60%	58%	*	-	43%	-	*	71%	-	58%	65%	59%	56%
At Meets Grade Level or Above	2019	45%	42%	29%	19%	33%	*	-	*	-	-	27%	-	29%	28%	28%	27%
	2018	43%	40%	23%	20%	21%	*	-	29%	-	*	29%	-	24%	18%	25%	23%
At Masters Grade Level	2019	27%	25%	19%	16%	22%	*	-	*	-	-	18%	-	22%	6%	19%	18%
	2018	25%	22%	11%	17%	9%	*	-	14%	-	*	14%	-	13%	6%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	70%	80%	*	-	*	-	-	60%	-	74%	83%	75%	79%
	2018	78%	76%	74%	80%	70%	*	-	67%	-	*	43%	-	76%	65%	76%	72%
At Meets Grade Level or Above	2019	49%	45%	37%	30%	43%	*	-	*	-	-	40%	-	38%	33%	38%	37%
	2018	47%	44%	36%	43%	33%	*	-	17%	-	*	43%	-	38%	29%	36%	35%
At Masters Grade Level	2019	25%	21%	19%	17%	21%	*	-	*	-	-	40%	-	24%	0%	19%	17%
	2018	23%	20%	13%	10%	14%	*	-	0%	-	*	14%	-	14%	6%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	73%	73%	*	-	*	-	*	55%	-	77%	68%	75%	74%
	2018	73%	66%	48%	55%	44%	*	-	*	-	-	47%	-	49%	43%	46%	47%
At Meets Grade Level or Above	2019	44%	40%	34%	43%	29%	*	-	*	-	*	18%	-	34%	32%	33%	25%
	2018	46%	38%	24%	27%	21%	*	-	*	-	-	40%	-	23%	29%	22%	24%
At Masters Grade Level	2019	22%	19%	13%	17%	13%	*	-	*	-	*	9%	-	16%	5%	14%	12%
	2018	24%	19%	14%	9%	17%	*	-	*	-	-	27%	-	15%	11%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	60%	84%	*	-	*	-	*	45%	-	80%	64%	76%	84%
	2018	78%	76%	63%	52%	68%	*	-	*	-	-	60%	-	67%	50%	63%	72%
At Meets Grade Level or Above	2019	48%	47%	38%	30%	43%	*	-	*	-	*	27%	-	41%	27%	39%	40%
	2018	49%	46%	36%	24%	41%	*	-	*	-	-	47%	-	38%	32%	37%	43%
At Masters Grade Level	2019	28%	26%	14%	10%	18%	*	-	*	-	*	9%	-	14%	14%	15%	18%
	2018	27%	24%	15%	3%	18%	*	-	*	-	-	13%	-	19%	4%	15%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	43%	71%	*	-	*	-	*	40%	-	60%	62%	61%	65%
	2018	63%	61%	54%	47%	56%	*	-	*	-	-	33%	-	56%	46%	52%	60%
At Meets Grade Level or Above	2019	35%	38%	35%	33%	36%	*	-	*	-	*	30%	-	36%	33%	36%	35%
	2018	39%	37%	30%	26%	30%	*	-	*	-	-	33%	-	30%	29%	28%	32%
At Masters Grade Level	2019	11%	14%	11%	10%	13%	*	-	*	-	*	10%	-	13%	5%	11%	12%
	2018	11%	13%	11%	9%	11%	*	-	*	-	-	27%	-	11%	11%	11%	10%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	85%	90%	*	-	*	-	-	60%	*	90%	79%	87%	88%
	2018	84%	82%	79%	73%	83%	*	-	*	-	-	89%	-	81%	75%	78%	79%
At Meets Grade Level or Above	2019	54%	54%	61%	58%	63%	*	-	*	-	-	47%	*	64%	47%	61%	67%
	2018	54%	52%	44%	41%	44%	*	-	*	-	-	33%	-	45%	44%	44%	47%
At Masters Grade Level	2019	29%	27%	34%	36%	32%	*	-	*	-	-	13%	*	35%	32%	34%	33%
	2018	26%	25%	19%	18%	17%	*	-	*	-	-	22%	-	19%	19%	20%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	88%	94%	*	-	*	-	-	80%	*	94%	85%	92%	95%
	2018	91%	88%	68%	68%	67%	*	-	*	-	-	44%	-	74%	50%	72%	66%
At Meets Grade Level or Above	2019	58%	57%	69%	74%	66%	*	-	*	-	-	53%	*	71%	65%	69%	72%
	2018	58%	56%	35%	32%	33%	*	-	*	-	-	33%	-	38%	25%	39%	37%
At Masters Grade Level	2019	36%	35%	43%	38%	45%	*	-	*	-	-	27%	*	45%	35%	42%	46%
	2018	30%	29%	16%	9%	14%	*	-	*	-	-	11%	-	17%	13%	17%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	81%	88%	79%	*	-	*	-	-	60%	*	81%	83%	81%	81%
	2018	76%	70%	46%	45%	42%	*	-	*	-	-	67%	-	49%	38%	48%	39%
At Meets Grade Level or Above	2019	49%	43%	53%	50%	55%	*	-	*	-	-	40%	*	50%	67%	54%	56%
	2018	41%	34%	16%	23%	6%	*	-	*	-	-	44%	-	15%	19%	17%	8%
At Masters Grade Level	2019	24%	20%	28%	22%	32%	*	-	*	-	-	20%	*	28%	28%	28%	35%
	2018	17%	12%	3%	9%	0%	*	-	*	-	-	11%	-	4%	0%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	71%	80%	75%	-	65%	-	*	55%	*	78%	73%	77%	79%
	2018	77%	71%	61%	59%	60%	90%	-	65%	-	*	55%	-	63%	52%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	45%	43%	47%	58%	-	24%	-	*	37%	*	46%	41%	45%	45%
	2018	48%	41%	30%	29%	29%	80%	-	45%	-	*	38%	-	31%	28%	31%	31%
At Masters Grade Level	2019	24%	20%	23%	21%	25%	17%	-	0%	-	*	18%	*	25%	15%	23%	24%
	2018	22%	17%	13%	10%	13%	20%	-	26%	-	*	19%	-	14%	8%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	72%	78%	80%	-	83%	-	*	49%	*	78%	71%	76%	77%
	2018	74%	66%	59%	61%	57%	*	-	54%	-	*	65%	-	60%	57%	58%	57%
At Meets Grade Level or Above	2019	48%	41%	42%	40%	42%	60%	-	17%	-	*	32%	*	43%	36%	41%	40%
	2018	46%	38%	28%	28%	26%	*	-	46%	-	*	35%	-	28%	30%	28%	29%
At Masters Grade Level	2019	21%	16%	22%	23%	23%	20%	-	0%	-	*	14%	*	25%	14%	23%	21%
	2018	19%	15%	14%	14%	14%	*	-	23%	-	*	23%	-	15%	11%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	73%	86%	60%	-	83%	-	*	64%	*	83%	77%	81%	86%
	2018	81%	77%	68%	66%	68%	*	-	75%	-	*	52%	-	72%	54%	70%	70%
At Meets Grade Level or Above	2019	52%	49%	49%	46%	51%	40%	-	33%	-	*	42%	*	50%	42%	49%	50%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	33%	37%	*	-	42%	-	*	42%	-	38%	30%	37%	39%
	2019	26%	24%	26%	22%	29%	20%	-	0%	-	*	25%	*	28%	17%	26%	27%
	2018	24%	21%	14%	7%	16%	*	-	33%	-	*	13%	-	17%	7%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	43%	71%	*	-	*	-	*	40%	-	60%	62%	61%	65%
	2018	66%	60%	54%	47%	56%	*	-	*	-	-	33%	-	56%	46%	52%	60%
	2019	38%	35%	35%	33%	36%	*	-	*	-	*	30%	-	36%	33%	36%	35%
At Meets Grade Level or Above	2018	41%	35%	30%	26%	30%	*	-	*	-	-	33%	-	30%	29%	28%	32%
	2019	14%	13%	11%	10%	13%	*	-	*	-	*	10%	-	13%	5%	11%	12%
	2018	13%	11%	11%	9%	11%	*	-	*	-	-	27%	-	11%	11%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	81%	88%	79%	*	-	*	-	-	60%	*	81%	83%	81%	81%
	2018	80%	74%	46%	45%	42%	*	-	*	-	-	67%	-	49%	38%	48%	39%
	2019	54%	45%	53%	50%	55%	*	-	*	-	-	40%	*	50%	67%	54%	56%
At Meets Grade Level or Above	2018	51%	42%	16%	23%	6%	*	-	*	-	-	44%	-	15%	19%	17%	8%
	2019	25%	19%	28%	22%	32%	*	-	*	-	-	20%	*	28%	28%	28%	35%
	2018	23%	15%	3%	9%	0%	*	-	*	-	-	11%	-	4%	0%	4%	3%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	71	75	69	*	-	*	-	*	64	-	71	71	71	67
	2018	63	62	59	69	57	*	-	*	-	-	64	-	62	50	57	56
Grade 4 Mathematics	2019	65	68	64	47	75	*	-	*	-	*	55	-	62	71	66	73
	2018	65	70	70	69	70	*	-	*	-	-	64	-	71	67	68	71
Grade 5 ELA/Reading	2019	81	85	94	90	96	*	-	*	-	-	83	*	96	83	95	96
	2018	80	86	88	82	93	*	-	*	-	-	78	-	87	92	86	91
Grade 5 Mathematics	2019	83	84	96	97	96	*	-	*	-	-	92	*	98	87	96	97
	2018	81	83	78	84	71	*	-	*	-	-	78	-	80	69	80	73
All Grades Both Subjects	2019	69	70	81	77	84	*	-	70	-	*	74	*	83	77	82	83
	2018	69	71	71	74	69	*	-	67	-	-	70	-	72	66	70	70
All Grades ELA/Reading	2019	68	68	83	83	83	*	-	70	-	*	74	*	84	76	83	82
	2018	69	70	69	74	68	*	-	50	-	-	70	-	70	64	67	67
All Grades Mathematics	2019	70	71	80	72	86	*	-	70	-	*	75	*	81	78	81	85
	2018	70	71	73	75	70	*	-	83	-	-	70	-	74	68	72	72

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	66%	52%	73%	-	-	*	-	-	33%	66%	69%
	2018	38%	39%	32%	30%	33%	*	-	*	-	-	*	28%	35%
Mathematics	2019	45%	48%	63%	50%	71%	-	-	*	-	-	40%	63%	74%
	2018	47%	48%	28%	30%	26%	*	-	*	-	-	*	28%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	82%	76%	85%	*	-	*	-	-	50%	81%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	18%	24%	15%	*	-	*	-	-	50%	19%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	84%	90%	*	-	*	-	-	50%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	85%	90%	*	-	*	-	-	67%	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	15%	10%	*	-	*	-	-	33%	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	88%	93%	*	-	*	-	-	75%	92%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 716
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	80%	-	-	-	80%	66%	66%	-	100%	79%	79%
	2018	77%	71%	61%	63%	-	-	-	63%	48%	48%	-	59%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	45%	46%	-	-	-	46%	32%	32%	-	67%	45%	45%
	2018	48%	41%	30%	30%	-	-	-	30%	32%	32%	-	41%	30%	31%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	-	25%	11%	11%	-	56%	23%	24%
	2018	22%	17%	13%	13%	-	-	-	13%	11%	11%	-	21%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	77%	-	-	-	77%	71%	71%	-	*	77%	77%
	2018	74%	66%	59%	59%	-	-	-	59%	39%	39%	-	70%	56%	57%
At Meets Grade Level or Above	2019	48%	41%	42%	41%	-	-	-	41%	21%	21%	-	*	40%	40%
	2018	46%	38%	28%	26%	-	-	-	26%	33%	33%	-	50%	27%	28%
At Masters Grade Level	2019	21%	16%	22%	22%	-	-	-	22%	14%	14%	-	*	21%	21%
	2018	19%	15%	14%	13%	-	-	-	13%	11%	11%	-	30%	13%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	87%	-	-	-	87%	79%	79%	-	*	86%	86%
	2018	81%	77%	68%	72%	-	-	-	72%	59%	59%	-	60%	71%	70%
At Meets Grade Level or Above	2019	52%	49%	49%	50%	-	-	-	50%	43%	43%	-	*	50%	50%
	2018	50%	45%	36%	39%	-	-	-	39%	29%	29%	-	40%	38%	38%
At Masters Grade Level	2019	26%	24%	26%	28%	-	-	-	28%	7%	7%	-	*	26%	27%
	2018	24%	21%	14%	17%	-	-	-	17%	12%	12%	-	10%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	71%	-	-	-	71%	17%	17%	-	-	65%	65%
	2018	66%	60%	54%	62%	-	-	-	62%	*	*	-	50%	61%	60%
At Meets Grade Level or Above	2019	38%	35%	35%	37%	-	-	-	37%	17%	17%	-	-	35%	35%
	2018	41%	35%	30%	29%	-	-	-	29%	*	*	-	50%	31%	32%
At Masters Grade Level	2019	14%	13%	11%	14%	-	-	-	14%	0%	0%	-	-	12%	12%
	2018	13%	11%	11%	9%	-	-	-	9%	*	*	-	33%	8%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	81%	80%	-	-	-	80%	*	*	-	*	80%	81%
	2018	80%	74%	46%	38%	-	-	-	38%	40%	40%	-	*	38%	38%
At Meets Grade Level or Above	2019	54%	45%	53%	56%	-	-	-	56%	*	*	-	*	56%	56%
	2018	51%	42%	16%	3%	-	-	-	3%	20%	20%	-	*	6%	5%
At Masters Grade Level	2019	25%	19%	28%	34%	-	-	-	34%	*	*	-	*	33%	35%
	2018	23%	15%	3%	0%	-	-	-	0%	20%	20%	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	85%	-	-	-	85%	70%	70%	-	83%	83%	83%
	2018	69%	71%	71%	68%	-	-	-	68%	69%	69%	-	78%	68%	69%
All Grades ELA/Reading	2019	68%	68%	83%	83%	-	-	-	83%	75%	75%	-	*	82%	82%
	2018	69%	70%	69%	65%	-	-	-	65%	69%	69%	-	88%	65%	67%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	-	87%	65%	65%	-	*	85%	85%
	2018	70%	71%	73%	72%	-	-	-	72%	69%	69%	-	69%	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	66%	70%	-	-	-	70%	50%	50%	-	*	68%	69%
	2018	38%	39%	32%	38%	-	-	-	38%	*	*	-	*	35%	35%
Mathematics	2019	45%	48%	63%	73%	-	-	-	73%	*	*	-	*	73%	74%
	2018	47%	48%	28%	27%	-	-	-	27%	*	*	-	*	27%	29%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	94%	-	100%	-	100%	97%	100%	100%
Included in Accountability	94%	91%	90%	88%	94%	67%	-	53%	-	50%	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	4%	28%	-	0%	-	50%	11%	7%	5%
Other Exclusions	1%	2%	3%	2%	1%	0%	-	47%	-	0%	0%	3%	5%
Not Tested	1%	3%	0%	0%	0%	6%	-	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	-	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	98%	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	81%	93%	67%	-	61%	-	*	89%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	0%	-	0%	-	*	11%	5%	4%
Other Exclusions	1%	2%	5%	4%	1%	33%	-	37%	-	*	0%	5%	8%
Not Tested	1%	3%	0%	0%	0%	0%	-	2%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	2%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	96.4%	97.8%	95.4%	*	98.9%	-	*	96.9%	97.4%	98.1%
2017-18	95.4%	95.3%	97.2%	96.7%	97.7%	93.8%	-	98.6%	-	*	95.8%	97.3%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	716	100.0%	153,784	5,479,173	716	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	110	15.4%	8.0%	4.5%	110	15.4%	8.0%	4.5%
Kindergarten	103	14.4%	7.1%	7.0%	103	14.4%	7.1%	7.0%
Grade 1	103	14.4%	7.3%	7.1%	103	14.4%	7.3%	7.1%
Grade 2	101	14.1%	7.2%	7.1%	101	14.1%	7.2%	7.1%
Grade 3	106	14.8%	7.2%	7.1%	106	14.8%	7.2%	7.1%
Grade 4	101	14.1%	7.4%	7.3%	101	14.1%	7.4%	7.3%
Grade 5	92	12.8%	7.8%	7.6%	92	12.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	234	32.7%	21.6%	12.6%	234	32.7%	21.6%	12.6%
Hispanic	386	53.9%	69.8%	52.8%	386	53.9%	69.8%	52.8%
White	25	3.5%	5.8%	27.0%	25	3.5%	5.8%	27.0%
American Indian	6	0.8%	0.5%	0.4%	6	0.8%	0.5%	0.4%
Asian	52	7.3%	1.2%	4.6%	52	7.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.8%	1.0%	2.5%	13	1.8%	1.0%	2.5%
Sex:								
Female	357	49.9%	48.9%	48.8%	357	49.9%	48.9%	48.8%
Male	359	50.1%	51.1%	51.2%	359	50.1%	51.1%	51.2%
Economically Disadvantaged	691	96.5%	85.9%	60.3%	691	96.5%	85.9%	60.2%
Non-Educationally Disadvantaged	25	3.5%	14.1%	39.7%	25	3.5%	14.1%	39.8%
Section 504 Students	32	4.5%	4.3%	6.9%	32	4.5%	4.3%	6.9%
English Learners (EL)	438	61.2%	45.6%	20.3%	438	61.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.0%	2.4%	4.1%	7	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	1.5%	1.7%	1.4%	11	1.5%	1.7%	1.4%
Immigrant	90	12.6%	5.8%	2.3%	90	12.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	716	100.0%	96.9%	65.1%	716	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	487	68.0%	65.2%	50.6%	487	68.0%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	428	59.8%	44.1%	20.6%	428	59.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	49	6.8%	14.3%	8.1%	49	6.8%	14.2%	8.1%
Special Education	47	6.6%	9.4%	10.5%	47	6.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	27.7%	41.2%	42.4%				
Students with Physical Disabilities	7	14.9%	16.3%	21.4%				
Students with Autism	16	34.0%	23.1%	13.8%				
Students with Behavioral Disabilities	11	23.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	146	23.5%	19.0%	15.3%				
By Ethnicity:								
African American	69	11.1%						
Hispanic	59	9.5%						
White	10	1.6%						
American Indian	0	0.0%						
Asian	7	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	165	26.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.0%	2.9%	2.9%	16.7%	2.9%	4.9%
Grade 2	2.4%	2.5%	1.6%	8.3%	2.8%	2.0%
Grade 3	5.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.2%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	17.7	19.0
Grade 1	15.4	16.9	18.9
Grade 2	18.9	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	17.9	17.4	19.2
Grade 5	21.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	76.6%	64.2%	63.7%
Teachers	44.1	61.3%	47.8%	49.4%
Professional Support	5.0	6.9%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	8.3%	4.5%	3.0%
Educational Aides:	16.8	23.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	55.2	76.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.5	17.0%	33.5%	10.8%
Hispanic	19.9	45.2%	31.7%	28.1%
White	12.7	28.7%	28.6%	57.7%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	2.0	4.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.2%	1.1%
Males	8.9	20.2%	29.9%	23.8%
Females	35.2	79.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	35.7	80.9%	70.7%	73.4%
Masters	8.4	19.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	11.1%	8.1%	7.4%
1-5 Years Experience	20.0	45.4%	35.3%	27.9%
6-10 Years Experience	6.0	13.6%	18.1%	19.4%
11-20 Years Experience	9.0	20.4%	25.5%	29.4%
Over 20 Years Experience	4.2	9.5%	13.0%	15.9%
Number of Students per Teacher	16.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,444	\$53,154	\$49,868
1-5 Years Experience	\$57,084	\$56,667	\$52,823
6-10 Years Experience	\$65,072	\$61,464	\$55,756
11-20 Years Experience	\$63,698	\$63,019	\$59,308
Over 20 Years Experience	\$64,179	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,453	\$60,146	\$57,091
Professional Support	\$65,887	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,096	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	44.1	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PERSONALIZED LEARNING PREPARATORY**

Campus Number: **057905160**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	*	88%	*	-	-	-	-	60%	*	82%	100%	86%	85%
	2018	77%	73%	74%	80%	70%	*	-	-	-	-	29%	-	69%	88%	65%	71%
At Meets Grade Level or Above	2019	45%	42%	45%	*	38%	*	-	-	-	-	60%	*	35%	80%	43%	38%
	2018	43%	40%	44%	60%	37%	*	-	-	-	-	29%	-	38%	63%	30%	43%
At Masters Grade Level	2019	27%	25%	23%	*	25%	*	-	-	-	-	0%	*	29%	0%	24%	23%
	2018	25%	22%	24%	20%	19%	*	-	-	-	-	0%	-	15%	50%	9%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	91%	*	94%	*	-	-	-	-	60%	*	88%	100%	90%	92%
	2018	78%	76%	82%	60%	85%	*	-	-	-	-	57%	-	81%	88%	83%	86%
At Meets Grade Level or Above	2019	49%	45%	64%	*	63%	*	-	-	-	-	40%	*	65%	60%	62%	54%
	2018	47%	44%	44%	40%	41%	*	-	-	-	-	43%	-	35%	75%	30%	38%
At Masters Grade Level	2019	25%	21%	32%	*	31%	*	-	-	-	-	0%	*	35%	20%	33%	31%
	2018	23%	20%	21%	20%	15%	*	-	-	-	-	14%	-	15%	38%	9%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	57%	80%	*	-	-	-	-	58%	-	73%	86%	74%	83%
	2018	73%	66%	78%	*	87%	*	-	-	-	-	*	-	75%	*	76%	82%
At Meets Grade Level or Above	2019	44%	40%	36%	29%	36%	*	-	-	-	-	50%	-	35%	43%	41%	33%
	2018	46%	38%	44%	*	47%	*	-	-	-	-	*	-	44%	*	41%	45%
At Masters Grade Level	2019	22%	19%	18%	0%	20%	*	-	-	-	-	17%	-	15%	29%	19%	17%
	2018	24%	19%	6%	*	7%	*	-	-	-	-	*	-	0%	*	0%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	43%	80%	*	-	-	-	-	58%	-	73%	71%	74%	89%
	2018	78%	76%	89%	*	93%	*	-	-	-	-	*	-	88%	*	88%	91%
At Meets Grade Level or Above	2019	48%	47%	48%	29%	52%	*	-	-	-	-	58%	-	46%	57%	48%	56%
	2018	49%	46%	78%	*	80%	*	-	-	-	-	*	-	75%	*	76%	82%
At Masters Grade Level	2019	28%	26%	30%	29%	28%	*	-	-	-	-	42%	-	27%	43%	30%	28%
	2018	27%	24%	39%	*	47%	*	-	-	-	-	*	-	38%	*	35%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	70%	57%	72%	*	-	-	-	-	58%	-	65%	86%	70%	78%
	2018	63%	61%	67%	*	73%	*	-	-	-	-	*	-	69%	*	65%	91%
At Meets Grade Level or Above	2019	35%	38%	30%	29%	28%	*	-	-	-	-	58%	-	27%	43%	33%	28%
	2018	39%	37%	44%	*	53%	*	-	-	-	-	*	-	44%	*	41%	64%
At Masters Grade Level	2019	11%	14%	12%	29%	8%	*	-	-	-	-	33%	-	15%	0%	15%	6%
	2018	11%	13%	6%	*	7%	*	-	-	-	-	*	-	0%	*	0%	9%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	*	94%	*	-	-	-	*	*	*	88%	*	89%	91%
	2018	84%	82%	94%	*	97%	-	-	*	-	-	71%	-	97%	*	97%	96%
At Meets Grade Level or Above	2019	54%	54%	75%	*	88%	*	-	-	-	*	*	*	76%	*	74%	91%
	2018	54%	52%	71%	*	77%	-	-	*	-	-	43%	-	74%	*	75%	78%
At Masters Grade Level	2019	29%	27%	40%	*	44%	*	-	-	-	*	*	*	41%	*	42%	55%
	2018	26%	25%	37%	*	40%	-	-	*	-	-	29%	-	39%	*	38%	41%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2018	91%	88%	100%	*	100%	-	-	*	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	65%	*	75%	*	-	-	-	*	*	*	65%	*	63%	73%
	2018	58%	56%	97%	*	100%	-	-	*	-	-	86%	-	97%	*	97%	100%
At Masters Grade Level	2019	36%	35%	30%	*	38%	*	-	-	-	*	*	*	29%	*	32%	36%
	2018	30%	29%	69%	*	73%	-	-	*	-	-	14%	-	71%	*	69%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	*	80%	*	-	-	-	*	*	*	76%	*	74%	73%
	2018	76%	70%	94%	*	97%	-	-	*	-	-	71%	-	94%	*	94%	96%
At Meets Grade Level or Above	2019	49%	43%	47%	*	53%	*	-	-	-	*	*	*	47%	*	47%	36%
	2018	41%	34%	63%	*	70%	-	-	*	-	-	57%	-	68%	*	66%	59%
At Masters Grade Level	2019	24%	20%	11%	*	13%	*	-	-	-	*	*	*	12%	*	11%	18%
	2018	17%	12%	34%	*	40%	-	-	*	-	-	29%	-	39%	*	38%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	60%	84%	100%	-	-	-	*	62%	100%	79%	87%	81%	86%
	2018	77%	71%	86%	64%	89%	100%	-	*	-	-	59%	-	86%	88%	86%	90%
At Meets Grade Level or Above	2019	50%	44%	49%	31%	51%	90%	-	-	-	*	56%	20%	47%	56%	50%	49%
	2018	48%	41%	62%	43%	65%	86%	-	*	-	-	43%	-	62%	65%	61%	65%
At Masters Grade Level	2019	24%	20%	24%	17%	25%	40%	-	-	-	*	25%	20%	25%	21%	25%	25%
	2018	22%	17%	32%	14%	34%	57%	-	*	-	-	14%	-	31%	38%	29%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	62%	86%	*	-	-	-	*	60%	*	80%	93%	82%	86%
	2018	74%	66%	83%	64%	85%	*	-	*	-	-	47%	-	82%	86%	82%	85%
At Meets Grade Level or Above	2019	48%	41%	49%	38%	51%	*	-	-	-	*	55%	*	47%	60%	51%	50%
	2018	46%	38%	55%	45%	56%	*	-	*	-	-	29%	-	55%	57%	53%	59%
At Masters Grade Level	2019	21%	16%	25%	8%	28%	*	-	-	-	*	15%	*	27%	20%	27%	29%
	2018	19%	15%	25%	18%	25%	*	-	*	-	-	12%	-	22%	43%	19%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	62%	89%	*	-	-	-	*	65%	*	85%	87%	87%	93%
	2018	81%	77%	91%	73%	93%	*	-	*	-	-	76%	-	90%	93%	92%	93%
At Meets Grade Level or Above	2019	52%	49%	57%	31%	61%	*	-	-	-	*	55%	*	57%	60%	57%	60%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	72%	55%	74%	*	-	*	-	-	59%	-	70%	86%	71%	75%
	2019	26%	24%	31%	23%	32%	*	-	-	-	*	30%	*	30%	33%	31%	31%
	2018	24%	21%	44%	18%	46%	*	-	*	-	-	12%	-	44%	43%	42%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	57%	72%	*	-	-	-	-	58%	-	65%	86%	70%	78%
	2018	66%	60%	67%	*	73%	*	-	-	-	-	*	-	69%	*	65%	91%
	2019	38%	35%	30%	29%	28%	*	-	-	-	-	58%	-	27%	43%	33%	28%
At Meets Grade Level or Above	2018	41%	35%	44%	*	53%	*	-	-	-	-	*	-	44%	*	41%	64%
	2019	14%	13%	12%	29%	8%	*	-	-	-	-	33%	-	15%	0%	15%	6%
	2018	13%	11%	6%	*	7%	*	-	-	-	-	*	-	0%	*	0%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	*	80%	*	-	-	-	*	*	*	76%	*	74%	73%
	2018	80%	74%	94%	*	97%	-	-	*	-	-	71%	-	94%	*	94%	96%
	2019	54%	45%	47%	*	53%	*	-	-	-	*	*	*	47%	*	47%	36%
At Meets Grade Level or Above	2018	51%	42%	63%	*	70%	-	-	*	-	-	57%	-	68%	*	66%	59%
	2019	25%	19%	11%	*	13%	*	-	-	-	*	*	*	12%	*	11%	18%
	2018	23%	15%	34%	*	40%	-	-	*	-	-	29%	-	39%	*	38%	33%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	25%	*	*	-	-	-	-	-	17%	29%	*
	2018	38%	39%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	14%	*	*	-	-	-	-	-	20%	17%	*
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	93%	*	-	-	-	*	*	82%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	7%	*	-	-	-	*	*	18%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	*	93%	*	-	-	-	*	*	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	*	100%	*	-	-	-	*	*	88%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	*	0%	*	-	-	-	*	*	12%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 233
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	86%	-	-	-	86%	-	-	-	85%	86%	86%
	2018	77%	71%	86%	95%	-	-	-	95%	100%	100%	-	56%	95%	90%
At Meets Grade Level or Above	2019	50%	44%	49%	43%	-	-	-	43%	-	-	-	75%	43%	49%
	2018	48%	41%	62%	68%	-	-	-	68%	50%	50%	-	50%	67%	65%
At Masters Grade Level	2019	24%	20%	24%	19%	-	-	-	19%	-	-	-	50%	19%	25%
	2018	22%	17%	32%	36%	-	-	-	36%	17%	17%	-	28%	36%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	86%	-	-	-	86%	-	-	-	86%	86%	86%
	2018	74%	66%	83%	90%	-	-	-	90%	*	*	-	43%	90%	85%
At Meets Grade Level or Above	2019	48%	41%	49%	46%	-	-	-	46%	-	-	-	71%	46%	50%
	2018	46%	38%	55%	62%	-	-	-	62%	*	*	-	43%	62%	59%
At Masters Grade Level	2019	21%	16%	25%	23%	-	-	-	23%	-	-	-	57%	23%	29%
	2018	19%	15%	25%	30%	-	-	-	30%	*	*	-	14%	29%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	94%	-	-	-	94%	-	-	-	86%	94%	93%
	2018	81%	77%	91%	98%	-	-	-	98%	*	*	-	57%	98%	93%
At Meets Grade Level or Above	2019	52%	49%	57%	57%	-	-	-	57%	-	-	-	71%	57%	60%
	2018	50%	45%	72%	76%	-	-	-	76%	*	*	-	57%	77%	75%
At Masters Grade Level	2019	26%	24%	31%	29%	-	-	-	29%	-	-	-	43%	29%	31%
	2018	24%	21%	44%	48%	-	-	-	48%	*	*	-	43%	48%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2018	66%	60%	67%	100%	-	-	-	100%	-	-	-	*	100%	91%
At Meets Grade Level or Above	2019	38%	35%	30%	14%	-	-	-	14%	-	-	-	*	14%	28%
	2018	41%	35%	44%	78%	-	-	-	78%	-	-	-	*	78%	64%
At Masters Grade Level	2019	14%	13%	12%	0%	-	-	-	0%	-	-	-	*	0%	6%
	2018	13%	11%	6%	11%	-	-	-	11%	-	-	-	*	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	67%	-	-	-	67%	-	-	-	*	67%	73%
	2018	80%	74%	94%	96%	-	-	-	96%	*	*	-	*	96%	96%
At Meets Grade Level or Above	2019	54%	45%	47%	22%	-	-	-	22%	-	-	-	*	22%	36%
	2018	51%	42%	63%	61%	-	-	-	61%	*	*	-	*	56%	59%
At Masters Grade Level	2019	25%	19%	11%	0%	-	-	-	0%	-	-	-	*	0%	18%
	2018	23%	15%	34%	35%	-	-	-	35%	*	*	-	*	32%	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	64%	-	-	-	64%	-	-	-	92%	64%	71%
	2018	69%	71%	83%	84%	-	-	-	84%	*	*	-	88%	85%	85%
All Grades ELA/Reading	2019	68%	68%	72%	66%	-	-	-	66%	-	-	-	100%	66%	75%
	2018	69%	70%	74%	83%	-	-	-	83%	*	*	-	*	84%	83%
All Grades Mathematics	2019	70%	71%	67%	63%	-	-	-	63%	-	-	-	83%	63%	67%
	2018	70%	71%	91%	84%	-	-	-	84%	*	*	-	*	85%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	25%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	39%	*	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	14%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	95%	98%	100%	-	-	-	*	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	2%	0%	-	-	-	*	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	88%	96%	78%	-	*	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	4%	22%	-	*	-	*	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY

Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 233

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.1%	96.3%	96.3%	-	*	-	*	95.9%	95.8%	96.3%
2017-18	95.4%	95.3%	96.9%	96.2%	97.4%	94.8%	-	*	-	*	97.0%	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY

Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 233

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY

Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 233

Grade Span: PK - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY

Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 233

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY

Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 233

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PERSONALIZED LEARNING PREPARATORY
Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 233
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	233	100.0%	153,784	5,479,173	233	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	38	16.3%	8.0%	4.5%	38	16.3%	8.0%	4.5%
Kindergarten	40	17.2%	7.1%	7.0%	40	17.2%	7.1%	7.0%
Grade 1	29	12.4%	7.3%	7.1%	29	12.4%	7.3%	7.1%
Grade 2	27	11.6%	7.2%	7.1%	27	11.6%	7.2%	7.1%
Grade 3	38	16.3%	7.2%	7.1%	38	16.3%	7.2%	7.1%
Grade 4	31	13.3%	7.4%	7.3%	31	13.3%	7.4%	7.3%
Grade 5	30	12.9%	7.8%	7.6%	30	12.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	57	24.5%	21.6%	12.6%	57	24.5%	21.6%	12.6%
Hispanic	131	56.2%	69.8%	52.8%	131	56.2%	69.8%	52.8%
White	28	12.0%	5.8%	27.0%	28	12.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	7	3.0%	1.2%	4.6%	7	3.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	4.3%	1.0%	2.5%	10	4.3%	1.0%	2.5%
Sex:								
Female	120	51.5%	48.9%	48.8%	120	51.5%	48.9%	48.8%
Male	113	48.5%	51.1%	51.2%	113	48.5%	51.1%	51.2%
Economically Disadvantaged	179	76.8%	85.9%	60.3%	179	76.8%	85.9%	60.2%
Non-Educationally Disadvantaged	54	23.2%	14.1%	39.7%	54	23.2%	14.1%	39.8%
Section 504 Students	10	4.3%	4.3%	6.9%	10	4.3%	4.3%	6.9%
English Learners (EL)	87	37.3%	45.6%	20.3%	87	37.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	2.6%	1.7%	1.4%	6	2.6%	1.7%	1.4%
Immigrant	13	5.6%	5.8%	2.3%	13	5.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	233	100.0%	96.9%	65.1%	233	100.0%	96.9%	65.1%
Military Connected	1	0.4%	0.0%	1.9%	1	0.4%	0.0%	1.9%
At-Risk	104	44.6%	65.2%	50.6%	104	44.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	95	40.8%	44.1%	20.6%	95	40.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	35	15.0%	14.3%	8.1%	35	15.0%	14.2%	8.1%
Special Education	15	6.4%	9.4%	10.5%	15	6.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	33.3%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	5	33.3%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	15.7%	19.0%	15.3%				
By Ethnicity:								
African American	11	6.4%						
Hispanic	12	7.0%						
White	4	2.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	63	34.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.7	19.0
Grade 1	13.5	16.9	18.9
Grade 2	15.0	18.0	18.8
Grade 3	11.8	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	14.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	24.3	83.1%	64.2%	63.7%
Teachers	17.8	60.9%	47.8%	49.4%
Professional Support	3.5	11.9%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	10.3%	4.5%	3.0%
Educational Aides:	4.9	16.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	18.9	64.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	11.2%	33.5%	10.8%
Hispanic	9.0	50.5%	31.7%	28.1%
White	6.8	38.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	2.8	15.8%	29.9%	23.8%
Females	15.0	84.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	11.2%	3.1%	1.3%
Bachelors	12.8	71.9%	70.7%	73.4%
Masters	3.0	16.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	13.5%	8.1%	7.4%
1-5 Years Experience	11.0	61.7%	35.3%	27.9%
6-10 Years Experience	1.4	7.9%	18.1%	19.4%
11-20 Years Experience	2.0	11.2%	25.5%	29.4%
Over 20 Years Experience	1.0	5.6%	13.0%	15.9%
Number of Students per Teacher	13.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	5.3	10.0	11.1
Average Years Experience of Teachers with District:	3.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,773	\$56,667	\$52,823
6-10 Years Experience	\$57,172	\$61,464	\$55,756
11-20 Years Experience	\$66,897	\$63,019	\$59,308
Over 20 Years Experience	\$57,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,962	\$60,146	\$57,091
Professional Support	\$67,131	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,459	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 233
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	16.8	94.4%	74.6%	70.9%
Special Education	1.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN IRELAND EL**

Campus Number: **057905161**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	75%	*	76%	-	-	-	*	*	-	76%	67%	75%	78%
		2018	77%	73%	61%	67%	61%	-	*	-	-	30%	-	59%	75%	58%	64%
At Meets Grade Level or Above		2019	45%	42%	36%	*	36%	-	-	-	*	*	-	41%	11%	36%	39%
		2018	43%	40%	33%	56%	30%	-	*	-	-	20%	-	36%	13%	32%	36%
At Masters Grade Level		2019	27%	25%	18%	*	16%	-	-	-	*	*	-	22%	0%	18%	19%
		2018	25%	22%	19%	11%	21%	-	*	-	-	0%	-	22%	0%	19%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	87%	*	88%	-	-	-	*	*	-	89%	78%	87%	89%
		2018	78%	76%	81%	78%	82%	-	*	-	-	30%	-	80%	88%	80%	86%
At Meets Grade Level or Above		2019	49%	45%	49%	*	50%	-	-	-	*	*	-	52%	33%	49%	53%
		2018	47%	44%	55%	78%	53%	-	*	-	-	20%	-	56%	50%	53%	57%
At Masters Grade Level		2019	25%	21%	29%	*	28%	-	-	-	*	*	-	28%	33%	29%	25%
		2018	23%	20%	24%	22%	25%	-	*	-	-	10%	-	27%	0%	25%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	67%	63%	-	-	-	-	33%	-	64%	62%	63%	67%
		2018	73%	66%	64%	44%	66%	*	-	*	*	63%	-	66%	56%	66%	67%
At Meets Grade Level or Above		2019	44%	40%	32%	33%	31%	-	-	-	-	33%	-	36%	15%	32%	36%
		2018	46%	38%	24%	33%	22%	*	-	*	*	63%	-	27%	11%	26%	17%
At Masters Grade Level		2019	22%	19%	5%	0%	6%	-	-	-	-	0%	-	6%	0%	5%	8%
		2018	24%	19%	16%	22%	15%	*	-	*	*	50%	-	18%	11%	18%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	90%	100%	88%	-	-	-	-	83%	-	89%	92%	90%	92%
		2018	78%	76%	88%	67%	92%	*	-	*	*	63%	-	88%	89%	90%	91%
At Meets Grade Level or Above		2019	48%	47%	65%	67%	65%	-	-	-	-	33%	-	64%	69%	65%	64%
		2018	49%	46%	47%	33%	49%	*	-	*	*	50%	-	49%	39%	52%	48%
At Masters Grade Level		2019	28%	26%	37%	22%	39%	-	-	-	-	17%	-	43%	15%	37%	44%
		2018	27%	24%	31%	22%	32%	*	-	*	*	50%	-	31%	28%	34%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	63%	78%	61%	-	-	-	-	0%	-	66%	54%	63%	67%
		2018	63%	61%	63%	56%	64%	*	-	*	*	63%	-	66%	50%	68%	64%
At Meets Grade Level or Above		2019	35%	38%	38%	44%	37%	-	-	-	-	0%	-	43%	23%	38%	50%
		2018	39%	37%	33%	33%	31%	*	-	*	*	50%	-	35%	22%	35%	29%
At Masters Grade Level		2019	11%	14%	10%	0%	12%	-	-	-	-	0%	-	13%	0%	10%	17%
		2018	11%	13%	7%	11%	7%	*	-	*	*	50%	-	7%	6%	8%	5%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	78%	86%	*	-	*	*	-	*	*	84%	94%	86%	92%
	2018	84%	82%	77%	70%	78%	-	-	-	-	-	43%	*	79%	71%	76%	80%
At Meets Grade Level or Above	2019	54%	54%	49%	44%	49%	*	-	*	*	-	*	*	41%	75%	49%	54%
	2018	54%	52%	49%	30%	52%	-	-	-	-	-	43%	*	50%	47%	46%	59%
At Masters Grade Level	2019	29%	27%	17%	11%	15%	*	-	*	*	-	*	*	13%	31%	17%	17%
	2018	26%	25%	21%	0%	25%	-	-	-	-	-	0%	*	22%	18%	19%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	100%	95%	*	-	*	*	-	*	*	95%	100%	96%	96%
	2018	91%	88%	85%	90%	85%	-	-	-	-	-	43%	*	88%	76%	87%	84%
At Meets Grade Level or Above	2019	58%	57%	58%	56%	59%	*	-	*	*	-	*	*	61%	50%	58%	62%
	2018	58%	56%	43%	40%	43%	-	-	-	-	-	43%	*	43%	41%	42%	45%
At Masters Grade Level	2019	36%	35%	31%	11%	32%	*	-	*	*	-	*	*	29%	38%	31%	31%
	2018	30%	29%	11%	0%	12%	-	-	-	-	-	0%	*	14%	0%	12%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	71%	67%	71%	*	-	*	*	-	*	*	70%	75%	71%	73%
	2018	76%	70%	75%	60%	77%	-	-	-	-	-	43%	*	74%	76%	73%	76%
At Meets Grade Level or Above	2019	49%	43%	46%	22%	49%	*	-	*	*	-	*	*	46%	44%	46%	48%
	2018	41%	34%	27%	40%	25%	-	-	-	-	-	43%	*	26%	29%	25%	22%
At Masters Grade Level	2019	24%	20%	14%	11%	14%	*	-	*	*	-	*	*	16%	6%	14%	13%
	2018	17%	12%	8%	30%	5%	-	-	-	-	-	29%	*	9%	6%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	79%	83%	-	*	*	*	58%	*	79%	79%	79%	82%
	2018	77%	71%	74%	67%	76%	*	*	*	*	-	46%	17%	75%	71%	75%	77%
At Meets Grade Level or Above	2019	50%	44%	47%	45%	47%	50%	-	*	*	*	18%	*	48%	43%	47%	51%
	2018	48%	41%	38%	43%	38%	*	*	*	*	-	40%	0%	40%	31%	39%	38%
At Masters Grade Level	2019	24%	20%	20%	15%	20%	50%	-	*	*	*	3%	*	21%	16%	20%	22%
	2018	22%	17%	17%	15%	17%	*	*	*	*	-	23%	0%	19%	10%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	73%	76%	*	-	*	*	*	64%	*	75%	76%	75%	81%
	2018	74%	66%	67%	61%	69%	*	*	*	*	-	44%	*	68%	65%	67%	71%
At Meets Grade Level or Above	2019	48%	41%	40%	41%	39%	*	-	*	*	*	29%	*	40%	39%	40%	44%
	2018	46%	38%	35%	39%	34%	*	*	*	*	-	40%	*	37%	26%	35%	36%
At Masters Grade Level	2019	21%	16%	13%	14%	13%	*	-	*	*	*	0%	*	13%	13%	13%	15%
	2018	19%	15%	19%	11%	20%	*	*	*	*	-	16%	*	21%	12%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	91%	100%	91%	*	-	*	*	*	79%	*	91%	92%	91%	93%
	2018	81%	77%	85%	79%	87%	*	*	*	*	-	44%	*	85%	84%	86%	87%
At Meets Grade Level or Above	2019	52%	49%	58%	59%	58%	*	-	*	*	*	21%	*	59%	53%	58%	60%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	50%	48%	*	*	*	*	-	36%	*	49%	42%	49%	50%
	2019	26%	24%	32%	23%	33%	*	-	*	*	*	7%	*	33%	29%	32%	33%
	2018	24%	21%	22%	14%	23%	*	*	*	*	-	20%	*	24%	12%	24%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	78%	61%	-	-	-	-	-	0%	-	66%	54%	63%	67%
	2018	66%	60%	63%	56%	64%	*	-	*	*	-	63%	-	66%	50%	68%	64%
	2019	38%	35%	38%	44%	37%	-	-	-	-	-	0%	-	43%	23%	38%	50%
At Meets Grade Level or Above	2018	41%	35%	33%	33%	31%	*	-	*	*	-	50%	-	35%	22%	35%	29%
	2019	14%	13%	10%	0%	12%	-	-	-	-	-	0%	-	13%	0%	10%	17%
	2018	13%	11%	7%	11%	7%	*	-	*	*	-	50%	-	7%	6%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	67%	71%	*	-	*	*	-	*	*	70%	75%	71%	73%
	2018	80%	74%	75%	60%	77%	-	-	-	-	-	43%	*	74%	76%	73%	76%
	2019	54%	45%	46%	22%	49%	*	-	*	*	-	*	*	46%	44%	46%	48%
At Meets Grade Level or Above	2018	51%	42%	27%	40%	25%	-	-	-	-	-	43%	*	26%	29%	25%	22%
	2019	25%	19%	14%	11%	14%	*	-	*	*	-	*	*	16%	6%	14%	13%
	2018	23%	15%	8%	30%	5%	-	-	-	-	-	29%	*	9%	6%	9%	4%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	44%	41%	*	-	-	-	-	33%	43%	57%
	2018	38%	39%	37%	*	40%	*	-	-	*	-	*	40%	43%
Mathematics	2019	45%	48%	79%	100%	69%	-	-	-	*	-	67%	79%	78%
	2018	47%	48%	67%	75%	67%	-	-	-	*	-	*	70%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	67%	84%	*	-	*	*	-	*	81%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	33%	16%	*	-	*	*	-	*	19%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	78%	87%	*	-	*	*	-	*	86%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	78%	92%	*	-	*	*	-	*	88%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	22%	8%	*	-	*	*	-	*	12%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	100%	95%	*	-	*	*	-	*	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	-	-	-	82%	*	*	-	85%	82%	82%
	2018	77%	71%	74%	77%	-	-	-	77%	*	*	-	72%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	47%	50%	-	-	-	50%	*	*	-	60%	51%	51%
	2018	48%	41%	38%	38%	-	-	-	38%	*	*	-	42%	38%	38%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	-	21%	*	*	-	20%	22%	22%
	2018	22%	17%	17%	16%	-	-	-	16%	*	*	-	25%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	80%	-	-	-	80%	*	*	-	86%	80%	81%
	2018	74%	66%	67%	72%	-	-	-	72%	*	*	-	62%	72%	71%
At Meets Grade Level or Above	2019	48%	41%	40%	43%	-	-	-	43%	*	*	-	57%	44%	44%
	2018	46%	38%	35%	36%	-	-	-	36%	*	*	-	38%	36%	36%
At Masters Grade Level	2019	21%	16%	13%	14%	-	-	-	14%	*	*	-	29%	15%	15%
	2018	19%	15%	19%	18%	-	-	-	18%	*	*	-	23%	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	91%	92%	-	-	-	92%	*	*	-	100%	92%	93%
	2018	81%	77%	85%	87%	-	-	-	87%	*	*	-	92%	87%	87%
At Meets Grade Level or Above	2019	52%	49%	58%	59%	-	-	-	59%	*	*	-	71%	59%	60%
	2018	50%	45%	48%	50%	-	-	-	50%	*	*	-	46%	50%	50%
At Masters Grade Level	2019	26%	24%	32%	33%	-	-	-	33%	*	*	-	29%	33%	33%
	2018	24%	21%	22%	23%	-	-	-	23%	*	*	-	31%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	70%	-	-	-	70%	-	-	-	*	70%	67%
	2018	66%	60%	63%	63%	-	-	-	63%	*	*	-	67%	64%	64%
At Meets Grade Level or Above	2019	38%	35%	38%	52%	-	-	-	52%	-	-	-	*	52%	50%
	2018	41%	35%	33%	23%	-	-	-	23%	*	*	-	67%	25%	29%
At Masters Grade Level	2019	14%	13%	10%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	7%	2%	-	-	-	2%	*	*	-	33%	2%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	71%	-	-	-	71%	*	*	-	*	71%	73%
	2018	80%	74%	75%	79%	-	-	-	79%	-	-	-	*	79%	76%
At Meets Grade Level or Above	2019	54%	45%	46%	46%	-	-	-	46%	*	*	-	*	47%	48%
	2018	51%	42%	27%	23%	-	-	-	23%	-	-	-	*	23%	22%
At Masters Grade Level	2019	25%	19%	14%	15%	-	-	-	15%	*	*	-	*	14%	13%
	2018	23%	15%	8%	4%	-	-	-	4%	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	74%	-	-	-	74%	*	*	-	79%	75%	75%
	2018	69%	71%	83%	81%	-	-	-	81%	*	*	-	78%	81%	81%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	*	*	-	67%	67%	67%
	2018	69%	70%	78%	75%	-	-	-	75%	*	*	-	65%	76%	75%
All Grades Mathematics	2019	70%	71%	82%	80%	-	-	-	80%	*	*	-	92%	81%	81%
	2018	70%	71%	89%	87%	-	-	-	87%	*	*	-	90%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	59%	-	-	-	59%	-	-	-	*	59%	57%
	2018	38%	39%	37%	46%	-	-	-	46%	-	-	-	*	46%	43%
Mathematics	2019	45%	48%	79%	78%	-	-	-	78%	-	-	-	-	78%	78%
	2018	47%	48%	67%	65%	-	-	-	65%	-	-	-	*	65%	64%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	91%	82%	93%	100%	-	*	*	*	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	4%	0%	-	*	*	*	7%	4%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	*	*	0%	3%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	*	*	-	97%	99%	100%
Included in Accountability	94%	91%	93%	96%	92%	*	*	*	*	-	86%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	4%	6%	*	*	*	*	-	12%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	*	*	*	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	*	*	*	*	-	3%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	*	-	3%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.0%	98.4%	98.0%	*	*	*	*	-	97.9%	98.0%	98.1%
2017-18	95.4%	95.3%	96.8%	96.4%	96.9%	*	*	*	*	*	95.6%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	485	100.0%	153,784	5,479,173	486	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	7	1.4%	0.4%	0.3%	8	1.6%	0.4%	0.5%
Pre-Kindergarten	92	19.0%	8.0%	4.5%	92	18.9%	8.0%	4.5%
Kindergarten	66	13.6%	7.1%	7.0%	66	13.6%	7.1%	7.0%
Grade 1	57	11.8%	7.3%	7.1%	57	11.7%	7.3%	7.1%
Grade 2	65	13.4%	7.2%	7.1%	65	13.4%	7.2%	7.1%
Grade 3	76	15.7%	7.2%	7.1%	76	15.6%	7.2%	7.1%
Grade 4	60	12.4%	7.4%	7.3%	60	12.3%	7.4%	7.3%
Grade 5	62	12.8%	7.8%	7.6%	62	12.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	63	13.0%	21.6%	12.6%	64	13.2%	21.6%	12.6%
Hispanic	408	84.1%	69.8%	52.8%	408	84.0%	69.8%	52.8%
White	8	1.6%	5.8%	27.0%	8	1.6%	5.8%	27.0%
American Indian	4	0.8%	0.5%	0.4%	4	0.8%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.0%	2.5%	2	0.4%	1.0%	2.5%
Sex:								
Female	249	51.3%	48.9%	48.8%	250	51.4%	48.9%	48.8%
Male	236	48.7%	51.1%	51.2%	236	48.6%	51.1%	51.2%
Economically Disadvantaged	477	98.4%	85.9%	60.3%	478	98.4%	85.9%	60.2%
Non-Educationally Disadvantaged	8	1.6%	14.1%	39.7%	8	1.6%	14.1%	39.8%
Section 504 Students	5	1.0%	4.3%	6.9%	5	1.0%	4.3%	6.9%
English Learners (EL)	304	62.7%	45.6%	20.3%	304	62.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.4%	2.4%	4.1%	7	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	14	2.9%	1.7%	1.4%	14	2.9%	1.7%	1.4%
Immigrant	38	7.8%	5.8%	2.3%	38	7.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	485	100.0%	96.9%	65.1%	486	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	339	69.9%	65.2%	50.6%	339	69.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	268	55.3%	44.1%	20.6%	268	55.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	53	10.9%	14.3%	8.1%	53	10.9%	14.2%	8.1%
Special Education	41	8.5%	9.4%	10.5%	42	8.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	31.7%	41.2%	42.4%				
Students with Physical Disabilities	8	19.5%	16.3%	21.4%				
Students with Autism	9	22.0%	23.1%	13.8%				
Students with Behavioral Disabilities	11	26.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	20.8%	19.0%	15.3%				
By Ethnicity:								
African American	18	4.5%						
Hispanic	62	15.5%						
White	1	0.3%						
American Indian	2	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	98	23.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	3.7%	1.5%	0.9%	25.0%	0.8%	0.8%
Grade 4	5.1%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	13.9	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	14.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 485
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	39.0	77.4%	64.2%	63.7%
Teachers	32.0	63.5%	47.8%	49.4%
Professional Support	3.0	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.9%	4.5%	3.0%
Educational Aides:	11.4	22.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.4	68.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.2%	33.5%	10.8%
Hispanic	19.0	59.4%	31.7%	28.1%
White	10.0	31.3%	28.6%	57.7%
American Indian	1.0	3.1%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	18.8%	29.9%	23.8%
Females	26.0	81.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	29.0	90.6%	70.7%	73.4%
Masters	3.0	9.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	8.1%	7.4%
1-5 Years Experience	16.0	50.0%	35.3%	27.9%
6-10 Years Experience	6.0	18.7%	18.1%	19.4%
11-20 Years Experience	6.0	18.8%	25.5%	29.4%
Over 20 Years Experience	2.0	6.3%	13.0%	15.9%
Number of Students per Teacher	15.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	6.7	10.0	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,110	\$56,667	\$52,823
6-10 Years Experience	\$60,730	\$61,464	\$55,756
11-20 Years Experience	\$64,648	\$63,019	\$59,308
Over 20 Years Experience	\$65,216	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,515	\$60,146	\$57,091
Professional Support	\$68,386	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,077	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	30.0	93.8%	74.6%	70.9%
Special Education	2.0	6.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOCKINGBIRD EL**

Campus Number: **057905162**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	88%	58%	89%	*	*	-	91%	58%	*	82%	87%	64%	63%
	2018	77%	73%	92%	83%	83%	96%	-	*	-	100%	67%	*	93%	90%	71%	80%
At Meets Grade Level or Above	2019	45%	42%	54%	25%	29%	65%	*	*	-	64%	8%	*	57%	33%	23%	13%
	2018	43%	40%	70%	50%	58%	76%	-	*	-	80%	67%	*	73%	57%	48%	40%
At Masters Grade Level	2019	27%	25%	37%	25%	8%	49%	*	*	-	36%	8%	*	38%	27%	14%	0%
	2018	25%	22%	54%	33%	38%	63%	-	*	-	60%	50%	*	56%	43%	38%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	86%	88%	58%	94%	*	*	-	91%	50%	*	87%	80%	68%	100%
	2018	78%	76%	93%	71%	85%	97%	-	*	-	100%	60%	*	93%	91%	79%	80%
At Meets Grade Level or Above	2019	49%	45%	65%	63%	29%	72%	*	*	-	91%	33%	*	67%	53%	23%	25%
	2018	47%	44%	75%	57%	54%	88%	-	*	-	60%	40%	*	76%	73%	38%	40%
At Masters Grade Level	2019	25%	21%	46%	50%	17%	55%	*	*	-	64%	25%	*	47%	33%	9%	13%
	2018	23%	20%	45%	29%	23%	57%	-	*	-	40%	10%	*	49%	32%	21%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	80%	88%	94%	-	*	-	*	33%	*	92%	88%	73%	100%
	2018	73%	66%	93%	100%	84%	98%	-	80%	-	*	86%	100%	92%	96%	83%	88%
At Meets Grade Level or Above	2019	44%	40%	70%	70%	65%	75%	-	*	-	*	22%	*	73%	64%	45%	50%
	2018	46%	38%	78%	63%	60%	89%	-	80%	-	*	71%	83%	81%	70%	61%	75%
At Masters Grade Level	2019	22%	19%	40%	20%	35%	52%	-	*	-	*	0%	*	41%	36%	9%	17%
	2018	24%	19%	47%	25%	32%	58%	-	60%	-	*	29%	67%	48%	43%	30%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	92%	90%	85%	96%	-	*	-	*	44%	*	92%	92%	77%	83%
	2018	78%	76%	94%	100%	81%	100%	-	100%	-	*	88%	100%	97%	88%	87%	75%
At Meets Grade Level or Above	2019	48%	47%	70%	50%	62%	79%	-	*	-	*	22%	*	73%	64%	41%	50%
	2018	49%	46%	86%	63%	69%	98%	-	100%	-	*	75%	100%	90%	75%	74%	75%
At Masters Grade Level	2019	28%	26%	51%	30%	35%	67%	-	*	-	*	22%	*	50%	52%	27%	17%
	2018	27%	24%	62%	50%	46%	73%	-	80%	-	*	38%	100%	67%	50%	61%	75%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	87%	70%	81%	96%	-	*	-	*	44%	*	91%	76%	61%	67%
	2018	63%	61%	92%	100%	81%	98%	-	80%	-	*	100%	100%	95%	84%	91%	88%
At Meets Grade Level or Above	2019	35%	38%	67%	40%	56%	83%	-	*	-	*	11%	*	70%	60%	30%	17%
	2018	39%	37%	75%	75%	62%	83%	-	60%	-	*	63%	83%	86%	48%	74%	63%
At Masters Grade Level	2019	11%	14%	36%	10%	26%	48%	-	*	-	*	11%	*	40%	24%	17%	0%
	2018	11%	13%	34%	13%	23%	41%	-	40%	-	*	25%	50%	43%	12%	22%	0%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
	2018	84%	82%	94%	88%	87%	100%	-	*	-	*	50%	*	92%	100%	74%	100%
At Meets Grade Level or Above	2019	54%	54%	81%	100%	67%	80%	-	*	-	100%	67%	*	87%	65%	73%	50%
	2018	54%	52%	84%	75%	74%	92%	-	*	-	*	50%	*	82%	91%	63%	71%
At Masters Grade Level	2019	29%	27%	68%	70%	38%	75%	-	*	-	100%	33%	*	78%	35%	47%	17%
	2018	26%	25%	49%	25%	42%	66%	-	*	-	*	20%	*	51%	45%	21%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
	2018	91%	88%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	88%	80%	76%	93%	-	*	-	100%	67%	*	93%	70%	73%	100%
	2018	58%	56%	75%	50%	58%	92%	-	*	-	*	50%	*	75%	73%	47%	71%
At Masters Grade Level	2019	36%	35%	69%	60%	48%	80%	-	*	-	86%	17%	*	72%	60%	47%	67%
	2018	30%	29%	45%	0%	39%	58%	-	*	-	*	20%	*	48%	36%	26%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	95%	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
	2018	76%	70%	87%	63%	77%	100%	-	*	-	*	40%	*	84%	95%	53%	86%
At Meets Grade Level or Above	2019	49%	43%	80%	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
	2018	41%	34%	64%	38%	58%	74%	-	*	-	*	20%	*	57%	82%	42%	71%
At Masters Grade Level	2019	24%	20%	55%	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%
	2018	17%	12%	28%	25%	19%	29%	-	*	-	*	10%	*	28%	27%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	91%	89%	82%	95%	*	95%	-	95%	59%	96%	92%	89%	76%	88%
	2018	77%	71%	93%	89%	85%	98%	-	93%	-	97%	72%	100%	93%	93%	80%	87%
At Meets Grade Level or Above	2019	50%	44%	71%	63%	56%	78%	*	76%	-	82%	30%	70%	73%	61%	44%	46%
	2018	48%	41%	76%	59%	62%	86%	-	76%	-	81%	52%	91%	77%	71%	56%	65%
At Masters Grade Level	2019	24%	20%	49%	39%	28%	60%	*	38%	-	60%	17%	44%	51%	39%	22%	19%
	2018	22%	17%	46%	25%	33%	56%	-	55%	-	39%	23%	78%	49%	36%	29%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	90%	89%	82%	93%	*	100%	-	95%	59%	90%	90%	92%	76%	85%
	2018	74%	66%	93%	91%	85%	97%	-	91%	-	100%	65%	100%	92%	95%	76%	90%
At Meets Grade Level or Above	2019	48%	41%	67%	68%	54%	72%	*	88%	-	73%	26%	70%	69%	57%	44%	35%
	2018	46%	38%	77%	64%	65%	84%	-	73%	-	92%	61%	88%	78%	73%	57%	65%
At Masters Grade Level	2019	21%	16%	46%	39%	27%	57%	*	50%	-	50%	11%	40%	50%	33%	20%	10%
	2018	19%	15%	50%	27%	38%	62%	-	45%	-	33%	30%	75%	52%	44%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	92%	93%	80%	96%	*	100%	-	95%	59%	100%	92%	92%	80%	95%
	2018	81%	77%	95%	91%	89%	99%	-	100%	-	100%	82%	100%	96%	93%	88%	85%
At Meets Grade Level or Above	2019	52%	49%	73%	64%	55%	80%	*	88%	-	91%	37%	80%	76%	63%	42%	55%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	79%	57%	60%	92%	-	82%	-	75%	54%	100%	80%	74%	53%	65%
	2019	26%	24%	54%	46%	32%	65%	*	25%	-	68%	22%	60%	55%	50%	25%	30%
	2018	24%	21%	50%	26%	36%	62%	-	64%	-	33%	21%	100%	54%	40%	36%	55%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	70%	81%	96%	-	*	-	*	44%	*	91%	76%	61%	67%
	2018	66%	60%	92%	100%	81%	98%	-	80%	-	*	100%	100%	95%	84%	91%	88%
	2019	38%	35%	67%	40%	56%	83%	-	*	-	*	11%	*	70%	60%	30%	17%
At Meets Grade Level or Above	2018	41%	35%	75%	75%	62%	83%	-	60%	-	*	63%	83%	86%	48%	74%	63%
	2019	14%	13%	36%	10%	26%	48%	-	*	-	*	11%	*	40%	24%	17%	0%
	2018	13%	11%	34%	13%	23%	41%	-	40%	-	*	25%	50%	43%	12%	22%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	95%	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
	2018	80%	74%	87%	63%	77%	100%	-	*	-	*	40%	*	84%	95%	53%	86%
	2019	54%	45%	80%	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
At Meets Grade Level or Above	2018	51%	42%	64%	38%	58%	74%	-	*	-	*	20%	*	57%	82%	42%	71%
	2019	25%	19%	55%	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%
	2018	23%	15%	28%	25%	19%	29%	-	*	-	*	10%	*	28%	27%	11%	14%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	72	70	78	74	-	*	-	*	89	*	72	74	64	83
	2018	63	62	73	56	73	78	-	60	-	*	86	80	71	81	66	79
Grade 4 Mathematics	2019	65	68	77	70	69	83	-	*	-	*	56	*	76	79	77	83
	2018	65	70	80	88	72	84	-	100	-	*	79	100	82	76	80	75
Grade 5 ELA/Reading	2019	81	85	89	100	82	88	-	*	-	100	92	*	91	83	93	20
	2018	80	86	86	94	86	88	-	-	-	*	90	*	88	81	87	93
Grade 5 Mathematics	2019	83	84	89	94	83	90	-	*	-	100	100	*	91	84	87	83
	2018	81	83	97	100	98	97	-	-	-	*	100	*	98	94	95	100
All Grades Both Subjects	2019	69	70	81	83	77	83	-	75	-	83	82	64	82	79	78	70
	2018	69	71	84	84	83	86	-	80	-	64	90	92	84	83	81	86
All Grades ELA/Reading	2019	68	68	80	84	80	81	-	60	-	80	90	64	81	78	76	55
	2018	69	70	79	75	80	83	-	60	-	57	88	83	79	81	76	86
All Grades Mathematics	2019	70	71	83	82	75	86	-	90	-	85	73	64	83	81	81	83
	2018	70	71	89	94	87	90	-	100	-	71	91	100	90	85	87	87

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	67%	60%	-	*	-	-	25%	62%	*
	2018	38%	39%	43%	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	48%	67%	*	71%	*	-	-	-	-	50%	75%	*
	2018	47%	48%	91%	*	87%	*	-	-	-	-	100%	83%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	86%	85%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 703
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	91%	94%	-	-	94%	-	87%	87%	-	60%	91%	88%
	2018	77%	71%	93%	82%	-	-	75%	93%	100%	100%	-	100%	86%	87%
At Meets Grade Level or Above	2019	50%	44%	71%	59%	-	-	59%	-	27%	27%	-	20%	49%	46%
	2018	48%	41%	76%	69%	-	-	63%	80%	60%	60%	-	50%	67%	65%
At Masters Grade Level	2019	24%	20%	49%	25%	-	-	25%	-	13%	13%	-	0%	21%	19%
	2018	22%	17%	46%	31%	-	-	33%	27%	40%	40%	-	50%	33%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	90%	92%	-	-	92%	-	83%	83%	-	*	89%	85%
	2018	74%	66%	93%	86%	-	-	78%	100%	*	*	-	*	89%	90%
At Meets Grade Level or Above	2019	48%	41%	67%	50%	-	-	50%	-	17%	17%	-	*	39%	35%
	2018	46%	38%	77%	64%	-	-	56%	80%	*	*	-	*	67%	65%
At Masters Grade Level	2019	21%	16%	46%	17%	-	-	17%	-	0%	0%	-	*	11%	10%
	2018	19%	15%	50%	29%	-	-	33%	20%	*	*	-	*	33%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	92%	-	-	92%	-	100%	100%	-	*	94%	95%
	2018	81%	77%	95%	79%	-	-	67%	100%	*	*	-	*	83%	85%
At Meets Grade Level or Above	2019	52%	49%	73%	67%	-	-	67%	-	33%	33%	-	*	56%	55%
	2018	50%	45%	79%	64%	-	-	56%	80%	*	*	-	*	67%	65%
At Masters Grade Level	2019	26%	24%	54%	42%	-	-	42%	-	17%	17%	-	*	33%	30%
	2018	24%	21%	50%	57%	-	-	56%	60%	*	*	-	*	56%	55%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	*	-	-	*	-	*	*	-	*	80%	67%
	2018	66%	60%	92%	83%	-	-	83%	-	*	*	-	-	88%	88%
At Meets Grade Level or Above	2019	38%	35%	67%	*	-	-	*	-	*	*	-	*	20%	17%
	2018	41%	35%	75%	83%	-	-	83%	-	*	*	-	-	63%	63%
At Masters Grade Level	2019	14%	13%	36%	*	-	-	*	-	*	*	-	*	0%	0%
	2018	13%	11%	34%	0%	-	-	0%	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	95%	100%	-	-	100%	-	*	*	-	-	100%	100%
	2018	80%	74%	87%	80%	-	-	-	80%	-	-	-	*	80%	86%
At Meets Grade Level or Above	2019	54%	45%	80%	80%	-	-	80%	-	*	*	-	-	83%	83%
	2018	51%	42%	64%	80%	-	-	-	80%	-	-	-	*	80%	71%
At Masters Grade Level	2019	25%	19%	55%	20%	-	-	20%	-	*	*	-	-	33%	33%
	2018	23%	15%	28%	0%	-	-	-	0%	-	-	-	*	0%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	60%	-	-	60%	-	83%	83%	-	*	67%	70%
	2018	69%	71%	84%	81%	-	-	68%	95%	*	*	-	*	84%	86%
All Grades ELA/Reading	2019	68%	68%	80%	43%	-	-	43%	-	*	*	-	*	50%	55%
	2018	69%	70%	79%	80%	-	-	70%	90%	*	*	-	*	83%	86%
All Grades Mathematics	2019	70%	71%	83%	75%	-	-	75%	-	*	*	-	*	82%	83%
	2018	70%	71%	89%	82%	-	-	67%	100%	*	*	-	*	85%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	*	-	-	*	-	*	*	-	*	*	*
	2018	38%	39%	43%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	48%	67%	*	-	-	*	-	*	*	-	*	*	*
	2018	47%	48%	91%	*	-	-	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	95%	88%	99%	*	88%	-	95%	85%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	10%	1%	*	0%	-	5%	15%	8%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	13%	-	0%	0%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	97%	99%	100%
Included in Accountability	94%	91%	98%	100%	99%	99%	-	85%	-	82%	97%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	-	6%	-	13%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	9%	-	5%	0%	0%	8%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	-	0%	-	0%	3%	1%	0%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	97.0%	96.4%	97.1%	*	98.0%	*	96.9%	95.4%	96.3%	97.1%
2017-18	95.4%	95.3%	97.0%	96.2%	96.8%	97.3%	-	97.7%	*	96.7%	95.9%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOCKINGBIRD EL
Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOCKINGBIRD EL
Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 703
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	703	100.0%	153,784	5,479,173	704	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	139	19.8%	7.1%	7.0%	140	19.9%	7.1%	7.0%
Grade 1	120	17.1%	7.3%	7.1%	120	17.0%	7.3%	7.1%
Grade 2	124	17.6%	7.2%	7.1%	124	17.6%	7.2%	7.1%
Grade 3	111	15.8%	7.2%	7.1%	111	15.8%	7.2%	7.1%
Grade 4	114	16.2%	7.4%	7.3%	114	16.2%	7.4%	7.3%
Grade 5	95	13.5%	7.8%	7.6%	95	13.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	53	7.5%	21.6%	12.6%	53	7.5%	21.6%	12.6%
Hispanic	169	24.0%	69.8%	52.8%	170	24.1%	69.8%	52.8%
White	392	55.8%	5.8%	27.0%	392	55.7%	5.8%	27.0%
American Indian	17	2.4%	0.5%	0.4%	17	2.4%	0.5%	0.4%
Asian	34	4.8%	1.2%	4.6%	34	4.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	5.4%	1.0%	2.5%	38	5.4%	1.0%	2.5%
Sex:								
Female	340	48.4%	48.9%	48.8%	340	48.3%	48.9%	48.8%
Male	363	51.6%	51.1%	51.2%	364	51.7%	51.1%	51.2%
Economically Disadvantaged	133	18.9%	85.9%	60.3%	134	19.0%	85.9%	60.2%
Non-Educationally Disadvantaged	570	81.1%	14.1%	39.7%	570	81.0%	14.1%	39.8%
Section 504 Students	48	6.8%	4.3%	6.9%	48	6.8%	4.3%	6.9%
English Learners (EL)	70	10.0%	45.6%	20.3%	71	10.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	17	2.4%	2.4%	4.1%	17	2.4%	2.4%	4.1%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	1	0.1%	1.7%	1.4%	1	0.1%	1.7%	1.4%
Immigrant	31	4.4%	5.8%	2.3%	31	4.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	125	17.8%	65.2%	50.6%	126	17.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: MOCKINGBIRD EL
Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 703
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	144	20.5%	44.1%	20.6%	144	20.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	67	9.5%	14.3%	8.1%	67	9.5%	14.2%	8.1%
Special Education	75	10.7%	9.4%	10.5%	76	10.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	20.0%	41.2%	42.4%				
Students with Physical Disabilities	48	64.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	10.1%	19.0%	15.3%				
By Ethnicity:								
African American	10	1.7%						
Hispanic	27	4.7%						
White	12	2.1%						
American Indian	0	0.0%						
Asian	5	0.9%						
Pacific Islander	1	0.2%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	92	15.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	17.7	19.0
Grade 1	17.0	16.9	18.9
Grade 2	22.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.3	17.4	19.2
Grade 5	18.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	86.8%	64.2%	63.7%
Teachers	45.0	75.1%	47.8%	49.4%
Professional Support	4.0	6.6%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	4.5%	3.0%
Educational Aides:	7.9	13.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.9	36.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.1%	33.5%	10.8%
Hispanic	9.0	20.0%	31.7%	28.1%
White	30.0	66.7%	28.6%	57.7%
American Indian	1.0	2.2%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	17.8%	29.9%	23.8%
Females	37.0	82.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	33.0	73.3%	70.7%	73.4%
Masters	12.0	26.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	8.1%	7.4%
1-5 Years Experience	15.0	33.3%	35.3%	27.9%
6-10 Years Experience	11.0	24.4%	18.1%	19.4%
11-20 Years Experience	13.0	28.9%	25.5%	29.4%
Over 20 Years Experience	5.0	11.1%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,960	\$56,667	\$52,823
6-10 Years Experience	\$67,668	\$61,464	\$55,756
11-20 Years Experience	\$69,567	\$63,019	\$59,308
Over 20 Years Experience	\$72,442	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,208	\$60,146	\$57,091
Professional Support	\$67,544	\$76,337	\$67,352
Campus Administration (School Leadership)	\$96,400	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 703
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	42.0	93.3%	74.6%	70.9%
Special Education	3.0	6.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CEDAR CREST EL**

Campus Number: **057905163**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	43%	23%	73%	-	-	-	-	*	40%	-	47%	30%	41%	91%
	2018	77%	73%	44%	26%	61%	-	-	-	-	-	86%	-	45%	38%	39%	53%
At Meets Grade Level or Above	2019	45%	42%	24%	12%	40%	-	-	-	-	*	40%	-	31%	0%	22%	55%
	2018	43%	40%	22%	11%	32%	-	-	-	-	-	57%	-	29%	0%	20%	27%
At Masters Grade Level	2019	27%	25%	10%	8%	13%	-	-	-	-	*	0%	-	13%	0%	10%	18%
	2018	25%	22%	9%	4%	14%	-	-	-	-	-	14%	-	12%	0%	7%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	62%	50%	80%	-	-	-	-	*	40%	-	66%	50%	61%	91%
	2018	78%	76%	49%	33%	64%	-	-	-	-	-	57%	-	43%	69%	41%	53%
At Meets Grade Level or Above	2019	49%	45%	29%	19%	40%	-	-	-	-	*	40%	-	31%	20%	27%	55%
	2018	47%	44%	22%	15%	29%	-	-	-	-	-	57%	-	26%	8%	18%	20%
At Masters Grade Level	2019	25%	21%	7%	4%	13%	-	-	-	-	*	0%	-	6%	10%	7%	18%
	2018	23%	20%	13%	4%	21%	-	-	-	-	-	14%	-	17%	0%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	39%	26%	57%	-	-	-	-	*	50%	-	42%	33%	38%	47%
	2018	73%	66%	46%	36%	63%	*	-	-	-	-	30%	*	46%	46%	43%	63%
At Meets Grade Level or Above	2019	44%	40%	25%	11%	43%	-	-	-	-	*	50%	-	27%	22%	26%	33%
	2018	46%	38%	24%	15%	37%	*	-	-	-	-	30%	*	24%	23%	24%	42%
At Masters Grade Level	2019	22%	19%	10%	4%	17%	-	-	-	-	*	10%	-	12%	6%	11%	13%
	2018	24%	19%	7%	5%	11%	*	-	-	-	-	20%	*	7%	8%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	35%	26%	48%	-	-	-	-	*	60%	-	30%	44%	34%	33%
	2018	78%	76%	82%	72%	96%	*	-	-	-	-	70%	*	83%	81%	81%	100%
At Meets Grade Level or Above	2019	48%	47%	22%	11%	35%	-	-	-	-	*	50%	-	27%	11%	21%	20%
	2018	49%	46%	37%	26%	56%	*	-	-	-	-	30%	*	37%	38%	37%	53%
At Masters Grade Level	2019	28%	26%	8%	7%	9%	-	-	-	-	*	0%	-	12%	0%	6%	13%
	2018	27%	24%	18%	5%	37%	*	-	-	-	-	20%	*	20%	15%	19%	37%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	28%	12%	48%	-	-	-	-	*	50%	-	34%	17%	26%	33%
	2018	63%	61%	39%	23%	63%	*	-	-	-	-	30%	*	34%	46%	35%	63%
At Meets Grade Level or Above	2019	35%	38%	22%	8%	39%	-	-	-	-	*	50%	-	25%	17%	22%	20%
	2018	39%	37%	22%	10%	41%	*	-	-	-	-	30%	*	20%	27%	21%	42%
At Masters Grade Level	2019	11%	14%	8%	4%	13%	-	-	-	-	*	30%	-	9%	6%	7%	0%
	2018	11%	13%	7%	0%	19%	*	-	-	-	-	10%	*	12%	0%	8%	16%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	56%	38%	75%	-	-	-	-	*	50%	*	63%	42%	53%	73%
	2018	84%	82%	68%	60%	81%	*	-	-	-	-	83%	*	67%	71%	68%	85%
At Meets Grade Level or Above	2019	54%	54%	24%	21%	29%	-	-	-	-	*	30%	*	23%	26%	20%	27%
	2018	54%	52%	38%	23%	59%	*	-	-	-	-	50%	*	37%	41%	38%	60%
At Masters Grade Level	2019	29%	27%	13%	7%	21%	-	-	-	-	*	10%	*	11%	16%	8%	13%
	2018	26%	25%	14%	6%	26%	*	-	-	-	-	0%	*	17%	6%	13%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	62%	57%	67%	-	-	-	-	*	60%	*	66%	56%	60%	67%
	2018	91%	88%	83%	71%	100%	*	-	-	-	-	83%	*	89%	65%	83%	100%
At Meets Grade Level or Above	2019	58%	57%	21%	18%	25%	-	-	-	-	*	30%	*	20%	22%	18%	20%
	2018	58%	56%	41%	26%	63%	*	-	-	-	-	17%	*	39%	47%	43%	70%
At Masters Grade Level	2019	36%	35%	11%	4%	21%	-	-	-	-	*	20%	*	11%	11%	10%	20%
	2018	30%	29%	17%	6%	33%	*	-	-	-	-	17%	*	22%	6%	18%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	27%	21%	30%	-	-	-	-	*	30%	*	29%	22%	24%	29%
	2018	76%	70%	59%	54%	67%	*	-	-	-	-	83%	*	59%	59%	58%	70%
At Meets Grade Level or Above	2019	49%	43%	13%	7%	22%	-	-	-	-	*	30%	*	15%	11%	12%	14%
	2018	41%	34%	16%	11%	22%	*	-	-	-	-	17%	*	20%	6%	17%	30%
At Masters Grade Level	2019	24%	20%	4%	0%	9%	-	-	-	-	*	20%	*	6%	0%	4%	7%
	2018	17%	12%	5%	0%	11%	*	-	-	-	-	0%	*	7%	0%	5%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	44%	32%	58%	-	-	-	-	63%	49%	*	47%	36%	42%	56%
	2018	77%	71%	59%	48%	74%	17%	-	-	-	-	61%	17%	59%	59%	57%	75%
At Meets Grade Level or Above	2019	50%	44%	22%	13%	34%	-	-	-	-	25%	40%	*	25%	17%	21%	29%
	2018	48%	41%	28%	17%	42%	0%	-	-	-	-	35%	0%	29%	26%	28%	44%
At Masters Grade Level	2019	24%	20%	9%	5%	15%	-	-	-	-	0%	13%	*	10%	6%	8%	13%
	2018	22%	17%	11%	4%	22%	0%	-	-	-	-	13%	0%	14%	5%	11%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	46%	29%	68%	-	-	-	-	*	48%	*	51%	36%	45%	68%
	2018	74%	66%	53%	42%	68%	*	-	-	-	-	61%	*	53%	52%	51%	69%
At Meets Grade Level or Above	2019	48%	41%	24%	15%	37%	-	-	-	-	*	40%	*	27%	19%	22%	37%
	2018	46%	38%	28%	17%	43%	*	-	-	-	-	43%	*	30%	23%	28%	44%
At Masters Grade Level	2019	21%	16%	11%	6%	18%	-	-	-	-	*	8%	*	12%	9%	9%	15%
	2018	19%	15%	10%	5%	17%	*	-	-	-	-	13%	*	12%	5%	10%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	53%	44%	63%	-	-	-	-	*	56%	*	54%	50%	51%	61%
	2018	81%	77%	72%	61%	87%	*	-	-	-	-	70%	*	72%	73%	71%	87%
At Meets Grade Level or Above	2019	52%	49%	23%	16%	32%	-	-	-	-	*	40%	*	26%	17%	22%	29%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	34%	23%	49%	*	-	-	-	-	35%	*	34%	34%	34%	50%
	2019	26%	24%	9%	5%	15%	-	-	-	-	*	8%	*	10%	7%	8%	17%
	2018	24%	21%	16%	5%	30%	*	-	-	-	-	17%	*	19%	9%	17%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	28%	12%	48%	-	-	-	-	*	50%	-	34%	17%	26%	33%
	2018	66%	60%	39%	23%	63%	*	-	-	-	-	30%	*	34%	46%	35%	63%
	2019	38%	35%	22%	8%	39%	-	-	-	-	*	50%	-	25%	17%	22%	20%
At Meets Grade Level or Above	2018	41%	35%	22%	10%	41%	*	-	-	-	-	30%	*	20%	27%	21%	42%
	2019	14%	13%	8%	4%	13%	-	-	-	-	*	30%	-	9%	6%	7%	0%
	2018	13%	11%	7%	0%	19%	*	-	-	-	-	10%	*	12%	0%	8%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	27%	21%	30%	-	-	-	-	*	30%	*	29%	22%	24%	29%
	2018	80%	74%	59%	54%	67%	*	-	-	-	-	83%	*	59%	59%	58%	70%
	2019	54%	45%	13%	7%	22%	-	-	-	-	*	30%	*	15%	11%	12%	14%
At Meets Grade Level or Above	2018	51%	42%	16%	11%	22%	*	-	-	-	-	17%	*	20%	6%	17%	30%
	2019	25%	19%	4%	0%	9%	-	-	-	-	*	20%	*	6%	0%	4%	7%
	2018	23%	15%	5%	0%	11%	*	-	-	-	-	0%	*	7%	0%	5%	15%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	44	57	-	-	-	-	-	70	-	48	53	50	46
	2018	63	62	48	45	57	*	-	-	-	-	60	*	50	45	50	65
Grade 4 Mathematics	2019	65	68	43	41	45	-	-	-	-	-	60	-	38	53	42	43
	2018	65	70	81	74	91	*	-	-	-	-	95	*	78	86	80	91
Grade 5 ELA/Reading	2019	81	85	76	73	80	-	-	-	-	-	65	*	72	86	74	73
	2018	80	86	97	100	93	-	-	-	-	-	100	*	96	100	97	97
Grade 5 Mathematics	2019	83	84	50	55	43	-	-	-	-	-	75	*	51	47	49	38
	2018	81	83	81	80	81	-	-	-	-	-	83	*	86	64	80	88
All Grades Both Subjects	2019	69	70	55	54	56	-	-	-	-	-	68	*	53	59	54	49
	2018	69	71	76	74	80	*	-	-	-	-	83	*	78	72	76	85
All Grades ELA/Reading	2019	68	68	63	59	68	-	-	-	-	-	68	*	61	68	62	58
	2018	69	70	71	70	74	*	-	-	-	-	75	*	73	67	72	80
All Grades Mathematics	2019	70	71	46	48	44	-	-	-	-	-	68	*	45	50	46	40
	2018	70	71	81	77	86	*	-	-	-	-	91	*	82	78	80	89

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	25%	18%	47%	-	-	-	-	-	25%	26%	50%
	2018	38%	39%	36%	31%	48%	*	-	-	-	-	*	36%	53%
Mathematics	2019	45%	48%	14%	17%	0%	-	-	-	-	-	14%	14%	0%
	2018	47%	48%	46%	33%	86%	*	-	-	-	-	*	46%	100%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	43%	27%	59%	-	-	-	-	*	0%	39%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	57%	73%	41%	-	-	-	-	*	100%	61%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	53%	36%	73%	-	-	-	-	*	29%	50%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	53%	50%	55%	-	-	-	-	*	29%	50%	50%
Students Requiring Accelerated Instruction														
	2019	17%	18%	47%	50%	45%	-	-	-	-	*	71%	50%	50%
STAAR Cumulative Met Standard														
	2019	90%	89%	60%	56%	64%	-	-	-	-	*	43%	57%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	*	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 370
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	44%	54%	-	-	-	54%	-	-	-	83%	54%	56%
	2018	77%	71%	59%	77%	-	-	-	77%	-	-	-	61%	77%	75%
At Meets Grade Level or Above	2019	50%	44%	22%	28%	-	-	-	28%	-	-	-	50%	28%	29%
	2018	48%	41%	28%	46%	-	-	-	46%	-	-	-	33%	46%	44%
At Masters Grade Level	2019	24%	20%	9%	11%	-	-	-	11%	-	-	-	33%	11%	13%
	2018	22%	17%	11%	24%	-	-	-	24%	-	-	-	17%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	46%	67%	-	-	-	67%	-	-	-	*	67%	68%
	2018	74%	66%	53%	71%	-	-	-	71%	-	-	-	50%	71%	69%
At Meets Grade Level or Above	2019	48%	41%	24%	36%	-	-	-	36%	-	-	-	*	36%	37%
	2018	46%	38%	28%	44%	-	-	-	44%	-	-	-	50%	44%	44%
At Masters Grade Level	2019	21%	16%	11%	15%	-	-	-	15%	-	-	-	*	15%	15%
	2018	19%	15%	10%	17%	-	-	-	17%	-	-	-	17%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	53%	59%	-	-	-	59%	-	-	-	*	59%	61%
	2018	81%	77%	72%	85%	-	-	-	85%	-	-	-	100%	85%	87%
At Meets Grade Level or Above	2019	52%	49%	23%	28%	-	-	-	28%	-	-	-	*	28%	29%
	2018	50%	45%	34%	52%	-	-	-	52%	-	-	-	33%	52%	50%
At Masters Grade Level	2019	26%	24%	9%	15%	-	-	-	15%	-	-	-	*	15%	17%
	2018	24%	21%	16%	35%	-	-	-	35%	-	-	-	33%	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	28%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	66%	60%	39%	69%	-	-	-	69%	-	-	-	*	69%	63%
At Meets Grade Level or Above	2019	38%	35%	22%	20%	-	-	-	20%	-	-	-	-	20%	20%
	2018	41%	35%	22%	44%	-	-	-	44%	-	-	-	*	44%	42%
At Masters Grade Level	2019	14%	13%	8%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	13%	11%	7%	19%	-	-	-	19%	-	-	-	*	19%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	27%	25%	-	-	-	25%	-	-	-	*	25%	29%
	2018	80%	74%	59%	76%	-	-	-	76%	-	-	-	*	76%	70%
At Meets Grade Level or Above	2019	54%	45%	13%	8%	-	-	-	8%	-	-	-	*	8%	14%
	2018	51%	42%	16%	35%	-	-	-	35%	-	-	-	*	35%	30%
At Masters Grade Level	2019	25%	19%	4%	0%	-	-	-	0%	-	-	-	*	0%	7%
	2018	23%	15%	5%	18%	-	-	-	18%	-	-	-	*	18%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	55%	48%	-	-	-	48%	-	-	-	*	48%	49%
	2018	69%	71%	76%	85%	-	-	-	85%	-	-	-	83%	85%	85%
All Grades ELA/Reading	2019	68%	68%	63%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2018	69%	70%	71%	80%	-	-	-	80%	-	-	-	83%	80%	80%
All Grades Mathematics	2019	70%	71%	46%	38%	-	-	-	38%	-	-	-	*	38%	40%
	2018	70%	71%	81%	90%	-	-	-	90%	-	-	-	83%	90%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	25%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2018	38%	39%	36%	55%	-	-	-	55%	-	-	-	*	55%	53%
Mathematics	2019	45%	48%	14%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	100%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	88%	94%	-	-	-	-	100%	92%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	4%	-	-	-	-	0%	8%	8%	2%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	1%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	95%	100%	-	-	-	-	93%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	5%	0%	-	-	-	-	7%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	93.4%	92.2%	95.5%	*	*	*	-	*	94.2%	93.6%	96.5%
2017-18	95.4%	95.3%	95.0%	94.3%	96.1%	*	-	-	-	*	93.8%	95.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CEDAR CREST EL
Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 370
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	370	100.0%	153,784	5,479,173	370	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	8	2.2%	0.4%	0.3%	8	2.2%	0.4%	0.5%
Pre-Kindergarten	48	13.0%	8.0%	4.5%	48	13.0%	8.0%	4.5%
Kindergarten	54	14.6%	7.1%	7.0%	54	14.6%	7.1%	7.0%
Grade 1	37	10.0%	7.3%	7.1%	37	10.0%	7.3%	7.1%
Grade 2	52	14.1%	7.2%	7.1%	52	14.1%	7.2%	7.1%
Grade 3	68	18.4%	7.2%	7.1%	68	18.4%	7.2%	7.1%
Grade 4	51	13.8%	7.4%	7.3%	51	13.8%	7.4%	7.3%
Grade 5	52	14.1%	7.8%	7.6%	52	14.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	229	61.9%	21.6%	12.6%	229	61.9%	21.6%	12.6%
Hispanic	131	35.4%	69.8%	52.8%	131	35.4%	69.8%	52.8%
White	4	1.1%	5.8%	27.0%	4	1.1%	5.8%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	1	0.3%	1.2%	4.6%	1	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.0%	2.5%	3	0.8%	1.0%	2.5%
Sex:								
Female	164	44.3%	48.9%	48.8%	164	44.3%	48.9%	48.8%
Male	206	55.7%	51.1%	51.2%	206	55.7%	51.1%	51.2%
Economically Disadvantaged	362	97.8%	85.9%	60.3%	362	97.8%	85.9%	60.2%
Non-Educationally Disadvantaged	8	2.2%	14.1%	39.7%	8	2.2%	14.1%	39.8%
Section 504 Students	13	3.5%	4.3%	6.9%	13	3.5%	4.3%	6.9%
English Learners (EL)	90	24.3%	45.6%	20.3%	90	24.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.2%	1.5%				
Students w/ Dyslexia	4	1.1%	2.4%	4.1%	4	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	3.2%	1.7%	1.4%	12	3.2%	1.7%	1.4%
Immigrant	14	3.8%	5.8%	2.3%	14	3.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	370	100.0%	96.9%	65.1%	370	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	170	45.9%	65.2%	50.6%	170	45.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	82	22.2%	44.1%	20.6%	82	22.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	29	7.8%	14.3%	8.1%	29	7.8%	14.2%	8.1%
Special Education	51	13.8%	9.4%	10.5%	51	13.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	9.8%	41.2%	42.4%				
Students with Physical Disabilities	7	13.7%	16.3%	21.4%				
Students with Autism	26	51.0%	23.1%	13.8%				
Students with Behavioral Disabilities	13	25.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	119	34.3%	19.0%	15.3%				
By Ethnicity:								
African American	83	23.9%						
Hispanic	31	8.9%						
White	3	0.9%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	125	43.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.0%	1.6%	30.0%	2.3%	5.5%
Grade 1	2.3%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.3%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: CEDAR CREST EL
Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 370
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.2	17.7	19.0
Grade 1	13.5	16.9	18.9
Grade 2	17.0	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	17.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	77.9%	64.2%	63.7%
Teachers	28.0	62.4%	47.8%	49.4%
Professional Support	4.0	8.9%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	4.5%	3.0%
Educational Aides:	9.9	22.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	41.9	93.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	67.9%	33.5%	10.8%
Hispanic	8.0	28.6%	31.7%	28.1%
White	1.0	3.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	28.6%	29.9%	23.8%
Females	20.0	71.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.1%	3.1%	1.3%
Bachelors	17.0	60.7%	70.7%	73.4%
Masters	9.0	32.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	25.0%	8.1%	7.4%
1-5 Years Experience	5.0	17.9%	35.3%	27.9%
6-10 Years Experience	5.0	17.9%	18.1%	19.4%
11-20 Years Experience	7.0	25.0%	25.5%	29.4%
Over 20 Years Experience	4.0	14.3%	13.0%	15.9%
Number of Students per Teacher	13.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.9	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,086	\$53,154	\$49,868
1-5 Years Experience	\$53,960	\$56,667	\$52,823
6-10 Years Experience	\$58,378	\$61,464	\$55,756
11-20 Years Experience	\$61,061	\$63,019	\$59,308
Over 20 Years Experience	\$65,558	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,213	\$60,146	\$57,091
Professional Support	\$69,995	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,812	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 370
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	26.4	94.2%	74.6%	70.9%
Special Education	1.6	5.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANSON JONES EL**

Campus Number: **057905164**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 614
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	57%	-	58%	*	-	-	-	0%	-	55%	70%	58%	60%
	2018	77%	73%	56%	*	58%	*	-	-	-	33%	-	52%	90%	53%	49%
At Meets Grade Level or Above	2019	45%	42%	31%	-	32%	*	-	-	-	0%	-	26%	60%	30%	32%
	2018	43%	40%	25%	*	26%	*	-	-	-	33%	-	25%	30%	25%	20%
At Masters Grade Level	2019	27%	25%	18%	-	18%	*	-	-	-	0%	-	14%	40%	18%	20%
	2018	25%	22%	11%	*	12%	*	-	-	-	0%	-	10%	20%	11%	12%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	63%	-	62%	*	-	-	-	0%	-	59%	90%	64%	64%
	2018	78%	76%	55%	*	56%	*	-	-	-	33%	-	55%	60%	54%	56%
At Meets Grade Level or Above	2019	49%	45%	26%	-	27%	*	-	-	-	0%	-	24%	40%	27%	34%
	2018	47%	44%	30%	*	31%	*	-	-	-	33%	-	29%	40%	29%	31%
At Masters Grade Level	2019	25%	21%	13%	-	14%	*	-	-	-	0%	-	12%	20%	14%	16%
	2018	23%	20%	11%	*	12%	*	-	-	-	17%	-	12%	10%	11%	12%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	56%	-	55%	*	-	-	-	33%	*	53%	75%	56%	54%
	2018	73%	66%	69%	*	69%	-	-	-	-	33%	*	74%	47%	68%	74%
At Meets Grade Level or Above	2019	44%	40%	30%	-	30%	*	-	-	-	33%	*	28%	42%	30%	26%
	2018	46%	38%	35%	*	36%	-	-	-	-	33%	*	39%	21%	35%	38%
At Masters Grade Level	2019	22%	19%	13%	-	13%	*	-	-	-	0%	*	13%	17%	12%	11%
	2018	24%	19%	16%	*	16%	-	-	-	-	33%	*	18%	11%	16%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	69%	-	70%	*	-	-	-	83%	*	65%	92%	69%	64%
	2018	78%	76%	62%	*	61%	-	-	-	-	33%	*	64%	53%	60%	57%
At Meets Grade Level or Above	2019	48%	47%	35%	-	35%	*	-	-	-	17%	*	32%	50%	35%	36%
	2018	49%	46%	35%	*	36%	-	-	-	-	33%	*	36%	32%	34%	32%
At Masters Grade Level	2019	28%	26%	15%	-	16%	*	-	-	-	0%	*	15%	17%	15%	16%
	2018	27%	24%	18%	*	18%	-	-	-	-	33%	*	18%	21%	16%	14%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	66%	-	66%	*	-	-	-	33%	*	63%	83%	68%	73%
	2018	63%	61%	56%	*	56%	-	-	-	-	33%	*	60%	37%	55%	62%
At Meets Grade Level or Above	2019	35%	38%	43%	-	44%	*	-	-	-	17%	*	44%	42%	44%	53%
	2018	39%	37%	30%	*	31%	-	-	-	-	33%	*	33%	21%	29%	32%
At Masters Grade Level	2019	11%	14%	12%	-	12%	*	-	-	-	0%	*	13%	8%	13%	17%
	2018	11%	13%	11%	*	11%	-	-	-	-	33%	*	13%	5%	11%	11%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	79%	*	79%	-	-	-	-	-	*	-	79%	81%	78%	77%
	2018	84%	82%	74%	-	74%	*	-	*	-	-	25%	-	76%	67%	74%	75%
At Meets Grade Level or Above	2019	54%	54%	39%	*	39%	-	-	-	-	-	*	-	41%	25%	38%	44%
	2018	54%	52%	48%	-	47%	*	-	*	-	-	25%	-	52%	28%	47%	49%
At Masters Grade Level	2019	29%	27%	16%	*	16%	-	-	-	-	-	*	-	16%	13%	14%	17%
	2018	26%	25%	21%	-	20%	*	-	*	-	-	17%	-	23%	11%	19%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	76%	*	77%	-	-	-	-	-	*	-	76%	75%	76%	70%
	2018	91%	88%	87%	-	87%	*	-	*	-	-	42%	-	87%	89%	87%	88%
At Meets Grade Level or Above	2019	58%	57%	39%	*	38%	-	-	-	-	-	*	-	39%	38%	38%	36%
	2018	58%	56%	54%	-	55%	*	-	*	-	-	25%	-	55%	50%	54%	55%
At Masters Grade Level	2019	36%	35%	19%	*	19%	-	-	-	-	-	*	-	18%	25%	17%	14%
	2018	30%	29%	29%	-	29%	*	-	*	-	-	25%	-	30%	22%	28%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	64%	*	65%	-	-	-	-	-	*	-	66%	50%	62%	67%
	2018	76%	70%	65%	-	64%	*	-	*	-	-	36%	-	63%	76%	63%	61%
At Meets Grade Level or Above	2019	49%	43%	34%	*	35%	-	-	-	-	-	*	-	38%	19%	33%	38%
	2018	41%	34%	28%	-	28%	*	-	*	-	-	27%	-	29%	24%	26%	26%
At Masters Grade Level	2019	24%	20%	17%	*	17%	-	-	-	-	-	*	-	19%	6%	17%	16%
	2018	17%	12%	7%	-	7%	*	-	*	-	-	27%	-	8%	0%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	58%	-	57%	*	-	-	-	-	25%	-	60%	47%	56%	54%
At Meets Grade Level or Above	2019	37%	29%	15%	-	15%	*	-	-	-	-	13%	-	17%	7%	13%	14%
At Masters Grade Level	2019	18%	12%	2%	-	2%	*	-	-	-	-	0%	-	1%	7%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	79%	-	79%	*	-	-	-	-	50%	-	77%	87%	78%	79%
At Meets Grade Level or Above	2019	47%	40%	38%	-	38%	*	-	-	-	-	0%	-	40%	27%	38%	43%
At Masters Grade Level	2019	21%	17%	15%	-	15%	*	-	-	-	-	0%	-	14%	20%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	50%	67%	78%	-	-	-	-	36%	*	66%	74%	67%	66%
	2018	77%	71%	66%	20%	66%	60%	-	*	-	-	34%	*	66%	63%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	33%	17%	34%	0%	-	-	-	-	9%	*	33%	33%	33%	36%
	2018	48%	41%	36%	0%	36%	0%	-	*	-	-	29%	*	37%	30%	35%	36%
At Masters Grade Level	2019	24%	20%	14%	0%	14%	0%	-	-	-	-	0%	*	14%	16%	14%	15%
	2018	22%	17%	16%	0%	16%	0%	-	*	-	-	23%	*	16%	12%	15%	15%

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 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	*	63%	*	-	-	-	-	17%	*	63%	68%	63%	61%
	2018	74%	66%	67%	*	67%	*	-	*	-	-	29%	*	68%	64%	66%	67%
At Meets Grade Level or Above	2019	48%	41%	29%	*	29%	*	-	-	-	-	13%	*	29%	30%	28%	29%
	2018	46%	38%	37%	*	37%	*	-	*	-	-	29%	*	39%	26%	36%	37%
At Masters Grade Level	2019	21%	16%	12%	*	12%	*	-	-	-	-	0%	*	11%	17%	11%	13%
	2018	19%	15%	16%	*	16%	*	-	*	-	-	17%	*	17%	13%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	*	72%	*	-	-	-	-	52%	*	70%	85%	72%	69%
	2018	81%	77%	69%	*	69%	*	-	*	-	-	38%	*	69%	68%	68%	68%
At Meets Grade Level or Above	2019	52%	49%	35%	*	35%	*	-	-	-	-	4%	*	34%	38%	35%	37%
	2018	50%	45%	40%	*	41%	*	-	*	-	-	29%	*	40%	40%	39%	40%
At Masters Grade Level	2019	26%	24%	16%	*	16%	*	-	-	-	-	0%	*	15%	21%	15%	16%
	2018	24%	21%	20%	*	20%	*	-	*	-	-	25%	*	20%	19%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	-	66%	*	-	-	-	-	33%	*	63%	83%	68%	73%
	2018	66%	60%	56%	*	56%	-	-	-	-	-	33%	*	60%	37%	55%	62%
At Meets Grade Level or Above	2019	38%	35%	43%	-	44%	*	-	-	-	-	17%	*	44%	42%	44%	53%
	2018	41%	35%	30%	*	31%	-	-	-	-	-	33%	*	33%	21%	29%	32%
At Masters Grade Level	2019	14%	13%	12%	-	12%	*	-	-	-	-	0%	*	13%	8%	13%	17%
	2018	13%	11%	11%	*	11%	-	-	-	-	-	33%	*	13%	5%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	*	65%	-	-	-	-	-	*	-	66%	50%	62%	67%
	2018	80%	74%	65%	-	64%	*	-	*	-	-	36%	-	63%	76%	63%	61%
At Meets Grade Level or Above	2019	54%	45%	34%	*	35%	-	-	-	-	-	*	-	38%	19%	33%	38%
	2018	51%	42%	28%	-	28%	*	-	*	-	-	27%	-	29%	24%	26%	26%
At Masters Grade Level	2019	25%	19%	17%	*	17%	-	-	-	-	-	*	-	19%	6%	17%	16%
	2018	23%	15%	7%	-	7%	*	-	*	-	-	27%	-	8%	0%	6%	6%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	60	-	60	*	-	-	-	60	*	59	70	59	59
	2018	63	62	56	*	56	-	-	-	-	40	*	58	47	57	48
Grade 4 Mathematics	2019	65	68	71	-	71	*	-	-	-	80	*	68	92	71	67
	2018	65	70	42	*	43	-	-	-	-	80	*	41	47	40	34
Grade 5 ELA/Reading	2019	81	85	89	*	89	-	-	-	-	*	-	87	95	88	92
	2018	80	86	85	-	85	*	-	*	-	67	-	86	80	84	85
Grade 5 Mathematics	2019	83	84	79	*	80	-	-	-	-	*	-	80	78	79	76
	2018	81	83	82	-	82	*	-	*	-	75	-	81	88	80	78
Grade 6 ELA/Reading	2019	42	40	45	-	45	*	-	-	-	80	-	43	50	48	80
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	54	-	54	*	-	-	-	88	-	52	62	52	56
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	68	*	68	*	-	-	-	79	*	66	75	67	68
	2018	69	71	67	*	66	*	-	*	-	68	*	67	65	65	62
All Grades ELA/Reading	2019	68	68	66	*	66	*	-	-	-	64	*	65	73	66	70
	2018	69	70	71	*	70	*	-	*	-	59	*	72	63	71	67
All Grades Mathematics	2019	70	71	69	*	69	*	-	-	-	88	*	67	77	68	67
	2018	70	71	63	*	63	*	-	*	-	76	*	62	67	60	57

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	34%	*	32%	*	-	-	-	-	27%	33%	32%
	2018	38%	39%	41%	*	41%	*	-	-	-	-	*	42%	36%
Mathematics	2019	45%	48%	39%	*	40%	*	-	-	-	-	57%	40%	29%
	2018	47%	48%	35%	-	33%	*	-	-	-	-	*	32%	22%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	*	72%	-	-	-	-	-	*	72%	72%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	*	28%	-	-	-	-	-	*	28%	28%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	*	79%	-	-	-	-	-	*	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	89%	-	89%	-	-	-	-	-	100%	89%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	18%	-	18%	-	-	-	-	-	25%	18%	27%
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	65%	*	65%	-	-	-	-	-	*	65%	61%
Students Requiring Accelerated Instruction														
	2019	17%	18%	35%	*	35%	-	-	-	-	-	*	35%	39%
STAAR Cumulative Met Standard														
	2019	90%	89%	76%	*	77%	-	-	-	-	-	*	76%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	92%	-	92%	-	-	-	-	-	100%	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	23%	-	23%	-	-	-	-	-	33%	23%	25%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: EE - 06
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	67%	-	-	-	67%	-	-	-	60%	67%	66%
	2018	77%	71%	66%	66%	-	-	-	66%	-	-	-	65%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	33%	36%	-	-	-	36%	-	-	-	29%	36%	36%
	2018	48%	41%	36%	35%	-	-	-	35%	-	-	-	41%	35%	36%
At Masters Grade Level	2019	24%	20%	14%	15%	-	-	-	15%	-	-	-	16%	15%	15%
	2018	22%	17%	16%	14%	-	-	-	14%	-	-	-	27%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	63%	60%	-	-	-	60%	-	-	-	72%	60%	61%
	2018	74%	66%	67%	67%	-	-	-	67%	-	-	-	65%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	29%	29%	-	-	-	29%	-	-	-	33%	29%	30%
	2018	46%	38%	37%	37%	-	-	-	37%	-	-	-	35%	37%	37%
At Masters Grade Level	2019	21%	16%	12%	12%	-	-	-	12%	-	-	-	17%	12%	13%
	2018	19%	15%	16%	15%	-	-	-	15%	-	-	-	29%	15%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	70%	-	-	-	70%	-	-	-	61%	70%	69%
	2018	81%	77%	69%	66%	-	-	-	66%	-	-	-	82%	66%	68%
At Meets Grade Level or Above	2019	52%	49%	35%	37%	-	-	-	37%	-	-	-	33%	37%	37%
	2018	50%	45%	40%	39%	-	-	-	39%	-	-	-	53%	39%	40%
At Masters Grade Level	2019	26%	24%	16%	16%	-	-	-	16%	-	-	-	22%	16%	17%
	2018	24%	21%	20%	18%	-	-	-	18%	-	-	-	35%	18%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	77%	-	-	-	77%	-	-	-	*	77%	73%
	2018	66%	60%	56%	64%	-	-	-	64%	-	-	-	43%	64%	62%
At Meets Grade Level or Above	2019	38%	35%	43%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	41%	35%	30%	33%	-	-	-	33%	-	-	-	29%	33%	32%
At Masters Grade Level	2019	14%	13%	12%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	11%	12%	-	-	-	12%	-	-	-	0%	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	69%	-	-	-	69%	-	-	-	50%	69%	67%
	2018	80%	74%	65%	62%	-	-	-	62%	-	-	-	50%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	34%	40%	-	-	-	40%	-	-	-	17%	40%	38%
	2018	51%	42%	28%	25%	-	-	-	25%	-	-	-	38%	25%	26%
At Masters Grade Level	2019	25%	19%	17%	17%	-	-	-	17%	-	-	-	0%	17%	16%
	2018	23%	15%	7%	3%	-	-	-	3%	-	-	-	25%	3%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	65%	-	-	-	65%	-	-	-	94%	65%	68%
	2018	69%	71%	67%	60%	-	-	-	60%	-	-	-	83%	60%	62%
All Grades ELA/Reading	2019	68%	68%	66%	66%	-	-	-	66%	-	-	-	96%	66%	70%
	2018	69%	70%	71%	64%	-	-	-	64%	-	-	-	93%	64%	67%
All Grades Mathematics	2019	70%	71%	69%	65%	-	-	-	65%	-	-	-	92%	65%	67%
	2018	70%	71%	63%	55%	-	-	-	55%	-	-	-	73%	55%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	34%	24%	-	-	-	24%	-	-	-	80%	24%	32%
	2018	38%	39%	41%	34%	-	-	-	34%	-	-	-	*	34%	36%
Mathematics	2019	45%	48%	39%	28%	-	-	-	28%	-	-	-	40%	28%	29%
	2018	47%	48%	35%	*	-	-	-	*	-	-	-	*	*	22%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	100%	93%	100%	-	-	-	-	97%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	6%	0%	-	-	-	-	3%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	95%	63%	95%	71%	-	*	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	38%	5%	29%	-	*	-	-	8%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	*	96.4%	96.5%	*	-	-	-	97.2%	96.3%	96.7%
2017-18	95.4%	95.3%	96.5%	*	96.6%	93.8%	-	*	-	-	96.5%	96.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 614
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	614	100.0%	153,784	5,479,173	614	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	42	6.8%	0.4%	0.3%	42	6.8%	0.4%	0.5%
Pre-Kindergarten	55	9.0%	8.0%	4.5%	55	9.0%	8.0%	4.5%
Kindergarten	63	10.3%	7.1%	7.0%	63	10.3%	7.1%	7.0%
Grade 1	71	11.6%	7.3%	7.1%	71	11.6%	7.3%	7.1%
Grade 2	76	12.4%	7.2%	7.1%	76	12.4%	7.2%	7.1%
Grade 3	67	10.9%	7.2%	7.1%	67	10.9%	7.2%	7.1%
Grade 4	66	10.7%	7.4%	7.3%	66	10.7%	7.4%	7.3%
Grade 5	88	14.3%	7.8%	7.6%	88	14.3%	7.8%	7.6%
Grade 6	86	14.0%	7.2%	7.7%	86	14.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	13	2.1%	21.6%	12.6%	13	2.1%	21.6%	12.6%
Hispanic	584	95.1%	69.8%	52.8%	584	95.1%	69.8%	52.8%
White	11	1.8%	5.8%	27.0%	11	1.8%	5.8%	27.0%
American Indian	5	0.8%	0.5%	0.4%	5	0.8%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	291	47.4%	48.9%	48.8%	291	47.4%	48.9%	48.8%
Male	323	52.6%	51.1%	51.2%	323	52.6%	51.1%	51.2%
Economically Disadvantaged	585	95.3%	85.9%	60.3%	585	95.3%	85.9%	60.2%
Non-Educationally Disadvantaged	29	4.7%	14.1%	39.7%	29	4.7%	14.1%	39.8%
Section 504 Students	25	4.1%	4.3%	6.9%	25	4.1%	4.3%	6.9%
English Learners (EL)	399	65.0%	45.6%	20.3%	399	65.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	1.2%	1.5%				
Students w/ Dyslexia	19	3.1%	2.4%	4.1%	19	3.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.7%	1.7%	1.4%	4	0.7%	1.7%	1.4%
Immigrant	43	7.0%	5.8%	2.3%	43	7.0%	5.8%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	614	100.0%	96.9%	65.1%	614	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	448	73.0%	65.2%	50.6%	448	73.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	354	57.7%	44.1%	20.6%	354	57.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	58	9.4%	14.3%	8.1%	58	9.4%	14.2%	8.1%
Special Education	78	12.7%	9.4%	10.5%	78	12.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	29.5%	41.2%	42.4%				
Students with Physical Disabilities	7	9.0%	16.3%	21.4%				
Students with Autism	39	50.0%	23.1%	13.8%				
Students with Behavioral Disabilities	9	11.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	15.6%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	83	15.1%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	123	21.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.9%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.4%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.1%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 614
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	19.8	18.0	18.8
Grade 3	16.8	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	21.4	18.5	20.9
Grade 6	19.4	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 614
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	79.5%	64.2%	63.7%
Teachers	39.0	67.4%	47.8%	49.4%
Professional Support	2.0	3.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.6%	4.5%	3.0%
Educational Aides:	11.9	20.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	48.9	84.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	17.9%	33.5%	10.8%
Hispanic	22.0	56.4%	31.7%	28.1%
White	8.0	20.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	25.6%	29.9%	23.8%
Females	29.0	74.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	10.3%	3.1%	1.3%
Bachelors	26.0	66.7%	70.7%	73.4%
Masters	9.0	23.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.1%	7.4%
1-5 Years Experience	13.0	33.3%	35.3%	27.9%
6-10 Years Experience	5.0	12.8%	18.1%	19.4%
11-20 Years Experience	14.0	35.9%	25.5%	29.4%
Over 20 Years Experience	5.0	12.8%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	11.2	10.0	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,846	\$56,667	\$52,823
6-10 Years Experience	\$58,541	\$61,464	\$55,756
11-20 Years Experience	\$59,935	\$63,019	\$59,308
Over 20 Years Experience	\$65,431	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,794	\$60,146	\$57,091
Professional Support	\$74,042	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,471	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 614
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.2	0.5%	2.7%	1.9%
Regular Education	34.3	87.8%	74.6%	70.9%
Special Education	4.3	11.1%	9.8%	9.3%
Other	0.2	0.5%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWIN J Kiest EL**

Campus Number: **057905166**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	*	77%	100%	-	*	-	-	71%	-	75%	92%	76%	79%
	2018	77%	73%	78%	70%	79%	-	-	-	-	-	*	*	79%	73%	76%	76%
At Meets Grade Level or Above	2019	45%	42%	52%	*	52%	80%	-	*	-	-	57%	-	51%	62%	52%	53%
	2018	43%	40%	43%	40%	43%	-	-	-	-	-	*	*	42%	47%	38%	41%
At Masters Grade Level	2019	27%	25%	31%	*	30%	40%	-	*	-	-	0%	-	30%	38%	31%	29%
	2018	25%	22%	26%	30%	26%	-	-	-	-	-	*	*	25%	33%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	*	83%	100%	-	*	-	-	71%	-	82%	85%	82%	79%
	2018	78%	76%	85%	80%	86%	-	-	-	-	-	*	*	85%	87%	85%	82%
At Meets Grade Level or Above	2019	49%	45%	54%	*	54%	80%	-	*	-	-	57%	-	53%	62%	54%	55%
	2018	47%	44%	54%	40%	55%	-	-	-	-	-	*	*	54%	53%	51%	57%
At Masters Grade Level	2019	25%	21%	22%	*	21%	60%	-	*	-	-	14%	-	22%	23%	19%	15%
	2018	23%	20%	23%	0%	25%	-	-	-	-	-	*	*	23%	20%	20%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	60%	71%	*	-	-	-	-	40%	*	73%	53%	70%	65%
	2018	73%	66%	46%	64%	45%	*	-	-	-	-	44%	*	46%	47%	46%	42%
At Meets Grade Level or Above	2019	44%	40%	38%	30%	38%	*	-	-	-	-	40%	*	40%	26%	38%	38%
	2018	46%	38%	20%	27%	20%	*	-	-	-	-	44%	*	22%	11%	19%	15%
At Masters Grade Level	2019	22%	19%	20%	10%	20%	*	-	-	-	-	0%	*	20%	16%	20%	18%
	2018	24%	19%	10%	9%	10%	*	-	-	-	-	11%	*	11%	5%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	84%	90%	83%	*	-	-	-	-	40%	*	86%	74%	86%	79%
	2018	78%	76%	65%	75%	65%	*	-	-	-	-	56%	*	71%	40%	66%	60%
At Meets Grade Level or Above	2019	48%	47%	60%	60%	60%	*	-	-	-	-	40%	*	62%	47%	62%	56%
	2018	49%	46%	36%	42%	35%	*	-	-	-	-	44%	*	42%	10%	36%	31%
At Masters Grade Level	2019	28%	26%	29%	20%	31%	*	-	-	-	-	0%	*	30%	26%	32%	28%
	2018	27%	24%	18%	0%	21%	*	-	-	-	-	11%	*	21%	5%	19%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	63%	50%	64%	*	-	-	-	-	20%	*	66%	47%	63%	59%
	2018	63%	61%	36%	50%	35%	*	-	-	-	-	33%	*	38%	30%	37%	30%
At Meets Grade Level or Above	2019	35%	38%	28%	10%	30%	*	-	-	-	-	20%	*	29%	21%	29%	34%
	2018	39%	37%	22%	25%	22%	*	-	-	-	-	22%	*	24%	15%	21%	17%
At Masters Grade Level	2019	11%	14%	6%	10%	6%	*	-	-	-	-	0%	*	6%	5%	7%	8%
	2018	11%	13%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 699
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	77%	90%	77%	*	-	-	-	-	78%	*	79%	69%	75%	75%
	2018	84%	82%	80%	80%	80%	*	*	-	-	-	60%	*	80%	76%	78%	83%
At Meets Grade Level or Above	2019	54%	54%	42%	70%	39%	*	-	-	-	-	56%	*	40%	50%	41%	35%
	2018	54%	52%	47%	40%	48%	*	*	-	-	-	40%	*	51%	24%	47%	48%
At Masters Grade Level	2019	29%	27%	21%	40%	18%	*	-	-	-	-	22%	*	20%	25%	20%	17%
	2018	26%	25%	20%	0%	22%	*	*	-	-	-	0%	*	22%	12%	21%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	84%	80%	84%	*	-	-	-	-	78%	*	86%	69%	82%	83%
	2018	91%	88%	86%	60%	88%	*	*	-	-	-	40%	*	88%	76%	85%	87%
At Meets Grade Level or Above	2019	58%	57%	52%	60%	51%	*	-	-	-	-	56%	*	52%	50%	50%	48%
	2018	58%	56%	43%	40%	45%	*	*	-	-	-	20%	*	44%	35%	43%	40%
At Masters Grade Level	2019	36%	35%	28%	30%	28%	*	-	-	-	-	22%	*	31%	13%	25%	29%
	2018	30%	29%	17%	20%	18%	*	*	-	-	-	0%	*	18%	12%	17%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	70%	70%	*	-	-	-	-	67%	*	70%	69%	69%	72%
	2018	76%	70%	61%	40%	63%	*	*	-	-	-	40%	*	63%	50%	60%	62%
At Meets Grade Level or Above	2019	49%	43%	53%	50%	53%	*	-	-	-	-	56%	*	54%	44%	51%	53%
	2018	41%	34%	23%	0%	24%	*	*	-	-	-	0%	*	23%	25%	23%	22%
At Masters Grade Level	2019	24%	20%	25%	30%	24%	*	-	-	-	-	33%	*	27%	19%	25%	25%
	2018	17%	12%	5%	0%	5%	*	*	-	-	-	0%	*	5%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	73%	76%	82%	-	*	-	-	63%	67%	77%	68%	75%	74%
	2018	77%	71%	67%	66%	68%	50%	*	-	-	-	44%	50%	69%	58%	67%	65%
At Meets Grade Level or Above	2019	50%	44%	47%	45%	47%	59%	-	*	-	-	50%	22%	48%	44%	47%	46%
	2018	48%	41%	36%	33%	37%	17%	*	-	-	-	30%	15%	38%	26%	35%	34%
At Masters Grade Level	2019	24%	20%	23%	23%	22%	41%	-	*	-	-	14%	17%	23%	20%	22%	21%
	2018	22%	17%	15%	7%	16%	0%	*	-	-	-	4%	5%	16%	10%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	74%	75%	78%	-	*	-	-	67%	67%	76%	69%	74%	73%
	2018	74%	66%	68%	69%	68%	*	*	-	-	-	50%	50%	69%	65%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	44%	48%	43%	67%	-	*	-	-	52%	33%	44%	44%	43%	42%
	2018	46%	38%	37%	35%	37%	*	*	-	-	-	39%	13%	39%	25%	35%	35%
At Masters Grade Level	2019	21%	16%	24%	26%	23%	44%	-	*	-	-	10%	17%	23%	25%	23%	21%
	2018	19%	15%	19%	15%	20%	*	*	-	-	-	6%	0%	20%	16%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	83%	83%	100%	-	*	-	-	67%	100%	85%	75%	83%	80%
	2018	81%	77%	79%	74%	80%	*	*	-	-	-	44%	75%	82%	65%	79%	76%
At Meets Grade Level or Above	2019	52%	49%	55%	57%	55%	67%	-	*	-	-	52%	17%	56%	52%	55%	53%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	41%	45%	*	*	-	-	-	33%	25%	47%	31%	43%	42%
	2019	26%	24%	27%	22%	27%	44%	-	*	-	-	14%	17%	28%	21%	26%	25%
	2018	24%	21%	19%	4%	21%	*	*	-	-	-	6%	13%	21%	12%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	50%	64%	*	-	-	-	-	20%	*	66%	47%	63%	59%
	2018	66%	60%	36%	50%	35%	*	-	-	-	-	33%	*	38%	30%	37%	30%
	2019	38%	35%	28%	10%	30%	*	-	-	-	-	20%	*	29%	21%	29%	34%
At Meets Grade Level or Above	2018	41%	35%	22%	25%	22%	*	-	-	-	-	22%	*	24%	15%	21%	17%
	2019	14%	13%	6%	10%	6%	*	-	-	-	-	0%	*	6%	5%	7%	8%
	2018	13%	11%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	70%	70%	*	-	-	-	-	67%	*	70%	69%	69%	72%
	2018	80%	74%	61%	40%	63%	*	*	-	-	-	40%	*	63%	50%	60%	62%
	2019	54%	45%	53%	50%	53%	*	-	-	-	-	56%	*	54%	44%	51%	53%
At Meets Grade Level or Above	2018	51%	42%	23%	0%	24%	*	*	-	-	-	0%	*	23%	25%	23%	22%
	2019	25%	19%	25%	30%	24%	*	-	-	-	-	33%	*	27%	19%	25%	25%
	2018	23%	15%	5%	0%	5%	*	*	-	-	-	0%	*	5%	0%	5%	5%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	49	40	51	*	-	-	-	*	*	53	37	49	41
	2018	63	62	43	50	40	*	-	-	-	50	-	41	47	44	42
Grade 4 Mathematics	2019	65	68	70	90	68	*	-	-	-	60	*	73	55	73	64
	2018	65	70	63	41	65	*	-	-	-	63	*	66	50	63	64
Grade 5 ELA/Reading	2019	81	85	87	80	87	*	-	-	-	72	*	88	77	87	85
	2018	80	86	86	90	88	*	*	-	-	70	*	88	77	87	91
Grade 5 Mathematics	2019	83	84	86	90	86	*	-	-	-	94	*	88	77	86	87
	2018	81	83	72	100	72	*	*	-	-	80	*	74	59	74	71
All Grades Both Subjects	2019	69	70	74	75	73	75	-	-	-	69	79	76	60	74	71
	2018	69	71	68	61	69	50	*	-	-	63	93	70	57	69	70
All Grades ELA/Reading	2019	68	68	69	60	70	*	-	-	-	54	75	72	54	69	65
	2018	69	70	68	63	69	*	*	-	-	58	*	69	61	70	74
All Grades Mathematics	2019	70	71	78	90	77	*	-	-	-	82	83	80	65	79	76
	2018	70	71	68	59	69	*	*	-	-	69	*	70	54	68	68

District Name: DALLAS ISD
 Campus Name: EDWIN J KEST EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	50%	53%	*	-	-	-	-	33%	51%	49%
	2018	38%	39%	34%	*	36%	*	-	-	-	-	*	36%	43%
Mathematics	2019	45%	48%	45%	60%	43%	*	-	-	-	-	33%	45%	44%
	2018	47%	48%	38%	*	41%	*	-	-	-	-	*	38%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	78%	67%	*	-	-	-	-	67%	64%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	22%	33%	*	-	-	-	-	33%	36%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	77%	89%	76%	*	-	-	-	-	67%	74%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	*	84%	*	-	-	-	-	*	85%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	75%	67%	76%	*	-	-	-	-	67%	73%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	25%	33%	24%	*	-	-	-	-	33%	27%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	83%	78%	83%	*	-	-	-	-	67%	82%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	82%	*	-	-	-	-	*	85%	78%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 699
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	77%	-	-	71%	81%	*	*	-	32%	77%	74%
	2018	77%	71%	67%	66%	-	*	66%	67%	*	*	-	50%	66%	65%
At Meets Grade Level or Above	2019	50%	44%	47%	49%	-	-	48%	50%	*	*	-	15%	49%	46%
	2018	48%	41%	36%	35%	-	*	37%	34%	*	*	-	18%	35%	34%
At Masters Grade Level	2019	24%	20%	23%	23%	-	-	23%	23%	*	*	-	5%	23%	21%
	2018	22%	17%	15%	15%	-	*	14%	16%	*	*	-	9%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	77%	-	-	70%	80%	*	*	-	27%	76%	73%
	2018	74%	66%	68%	67%	-	*	64%	69%	*	*	-	62%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	44%	44%	-	-	42%	45%	*	*	-	13%	44%	42%
	2018	46%	38%	37%	36%	-	*	30%	39%	*	*	-	15%	36%	35%
At Masters Grade Level	2019	21%	16%	24%	23%	-	-	23%	23%	*	*	-	0%	23%	21%
	2018	19%	15%	19%	20%	-	*	19%	20%	*	*	-	8%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	83%	-	-	77%	86%	*	*	-	47%	83%	80%
	2018	81%	77%	79%	78%	-	*	79%	77%	*	*	-	54%	78%	76%
At Meets Grade Level or Above	2019	52%	49%	55%	56%	-	-	57%	55%	*	*	-	20%	55%	53%
	2018	50%	45%	44%	43%	-	*	49%	41%	*	*	-	31%	43%	42%
At Masters Grade Level	2019	26%	24%	27%	26%	-	-	28%	25%	*	*	-	7%	26%	25%
	2018	24%	21%	19%	19%	-	*	15%	20%	*	*	-	15%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	65%	-	-	53%	74%	*	*	-	0%	64%	59%
	2018	66%	60%	36%	30%	-	*	40%	25%	-	-	-	20%	30%	30%
At Meets Grade Level or Above	2019	38%	35%	28%	37%	-	-	27%	46%	*	*	-	0%	36%	34%
	2018	41%	35%	22%	18%	-	*	28%	13%	-	-	-	0%	18%	17%
At Masters Grade Level	2019	14%	13%	6%	9%	-	-	7%	11%	*	*	-	0%	9%	8%
	2018	13%	11%	0%	0%	-	*	0%	0%	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	75%	-	-	77%	74%	-	-	-	33%	75%	72%
	2018	80%	74%	61%	64%	-	-	-	64%	*	*	-	*	63%	62%
At Meets Grade Level or Above	2019	54%	45%	53%	57%	-	-	68%	51%	-	-	-	17%	57%	53%
	2018	51%	42%	23%	23%	-	-	-	23%	*	*	-	*	23%	22%
At Masters Grade Level	2019	25%	19%	25%	26%	-	-	27%	26%	-	-	-	17%	26%	25%
	2018	23%	15%	5%	6%	-	-	-	6%	*	*	-	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	72%	-	-	71%	72%	*	*	-	60%	72%	71%
	2018	69%	71%	68%	71%	-	*	55%	75%	*	*	-	59%	71%	70%
All Grades ELA/Reading	2019	68%	68%	69%	67%	-	-	67%	67%	*	*	-	50%	67%	65%
	2018	69%	70%	68%	76%	-	-	48%	87%	*	*	-	56%	75%	74%
All Grades Mathematics	2019	70%	71%	78%	76%	-	-	75%	76%	*	*	-	70%	76%	76%
	2018	70%	71%	68%	68%	-	*	62%	69%	*	*	-	63%	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	52%	-	-	33%	65%	*	*	-	33%	51%	49%
	2018	38%	39%	34%	44%	-	-	*	58%	-	-	-	*	44%	43%
Mathematics	2019	45%	48%	45%	47%	-	-	33%	58%	*	*	-	33%	46%	44%
	2018	47%	48%	38%	36%	-	-	*	35%	-	-	-	*	36%	35%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	*	*	-	-	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	*	*	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	93%	96%	55%	*	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	45%	*	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.2%	96.4%	97.3%	96.9%	*	*	-	-	95.6%	97.2%	97.7%
2017-18	95.4%	95.3%	97.1%	96.0%	97.2%	96.8%	*	*	-	*	95.8%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KIRST EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EDWIN J KIRST EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KEST EL
 Campus Number: 057905166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	699	100.0%	153,784	5,479,173	699	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.5%
Pre-Kindergarten	91	13.0%	8.0%	4.5%	91	13.0%	8.0%	4.5%
Kindergarten	82	11.7%	7.1%	7.0%	82	11.7%	7.1%	7.0%
Grade 1	101	14.4%	7.3%	7.1%	101	14.4%	7.3%	7.1%
Grade 2	108	15.5%	7.2%	7.1%	108	15.5%	7.2%	7.1%
Grade 3	104	14.9%	7.2%	7.1%	104	14.9%	7.2%	7.1%
Grade 4	100	14.3%	7.4%	7.3%	100	14.3%	7.4%	7.3%
Grade 5	110	15.7%	7.8%	7.6%	110	15.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	41	5.9%	21.6%	12.6%	41	5.9%	21.6%	12.6%
Hispanic	631	90.3%	69.8%	52.8%	631	90.3%	69.8%	52.8%
White	24	3.4%	5.8%	27.0%	24	3.4%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	329	47.1%	48.9%	48.8%	329	47.1%	48.9%	48.8%
Male	370	52.9%	51.1%	51.2%	370	52.9%	51.1%	51.2%
Economically Disadvantaged	659	94.3%	85.9%	60.3%	659	94.3%	85.9%	60.2%
Non-Educationally Disadvantaged	40	5.7%	14.1%	39.7%	40	5.7%	14.1%	39.8%
Section 504 Students	27	3.9%	4.3%	6.9%	27	3.9%	4.3%	6.9%
English Learners (EL)	436	62.4%	45.6%	20.3%	436	62.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	0.9%	2.4%	4.1%	6	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.1%	1.7%	1.4%	8	1.1%	1.7%	1.4%
Immigrant	32	4.6%	5.8%	2.3%	32	4.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	699	100.0%	96.9%	65.1%	699	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	471	67.4%	65.2%	50.6%	471	67.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	467	66.8%	44.1%	20.6%	467	66.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	67	9.6%	14.3%	8.1%	67	9.6%	14.2%	8.1%
Special Education	46	6.6%	9.4%	10.5%	46	6.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.2%	41.2%	42.4%				
Students with Physical Disabilities	8	17.4%	16.3%	21.4%				
Students with Autism	24	52.2%	23.1%	13.8%				
Students with Behavioral Disabilities	7	15.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	8.0%	19.0%	15.3%				
By Ethnicity:								
African American	4	0.7%						
Hispanic	37	6.5%						
White	3	0.5%						
American Indian	1	0.2%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	90	15.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.9	17.6	19.0
Grade 4	17.9	17.4	19.2
Grade 5	17.9	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	51.1	82.5%	64.2%	63.7%
Teachers	42.2	68.0%	47.8%	49.4%
Professional Support	3.0	4.8%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	9.7%	4.5%	3.0%
Educational Aides:	10.9	17.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	53.9	86.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.9%	33.5%	10.8%
Hispanic	30.0	71.1%	31.7%	28.1%
White	7.2	17.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.2	19.4%	29.9%	23.8%
Females	34.0	80.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	35.0	83.0%	70.7%	73.4%
Masters	7.2	17.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	8.1%	7.4%
1-5 Years Experience	19.0	45.1%	35.3%	27.9%
6-10 Years Experience	11.0	26.1%	18.1%	19.4%
11-20 Years Experience	7.2	17.0%	25.5%	29.4%
Over 20 Years Experience	2.0	4.7%	13.0%	15.9%
Number of Students per Teacher	16.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	7.1	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,133	\$53,154	\$49,868
1-5 Years Experience	\$56,639	\$56,667	\$52,823
6-10 Years Experience	\$62,398	\$61,464	\$55,756
11-20 Years Experience	\$57,826	\$63,019	\$59,308
Over 20 Years Experience	\$63,439	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,487	\$60,146	\$57,091
Professional Support	\$61,923	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,460	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 699
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	41.2	97.6%	74.6%	70.9%
Special Education	1.0	2.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KLEBERG EL**

Campus Number: **057905167**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	80%	85%	*	-	-	-	*	47%	*	81%	86%	81%	88%
	2018	77%	73%	88%	83%	89%	89%	*	*	-	*	83%	*	86%	95%	87%	89%
At Meets Grade Level or Above	2019	45%	42%	47%	33%	54%	*	-	-	-	*	7%	*	45%	57%	47%	55%
	2018	43%	40%	63%	65%	57%	78%	*	*	-	*	58%	*	58%	81%	59%	49%
At Masters Grade Level	2019	27%	25%	24%	7%	29%	*	-	-	-	*	0%	*	23%	29%	24%	31%
	2018	25%	22%	31%	13%	29%	78%	*	*	-	*	42%	*	31%	33%	29%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	75%	73%	79%	*	-	-	-	*	60%	*	76%	71%	76%	78%
	2018	78%	76%	84%	61%	91%	89%	*	*	-	*	75%	*	85%	81%	82%	91%
At Meets Grade Level or Above	2019	49%	45%	37%	40%	40%	*	-	-	-	*	20%	*	36%	43%	38%	43%
	2018	47%	44%	40%	9%	43%	67%	*	*	-	*	50%	*	42%	33%	37%	42%
At Masters Grade Level	2019	25%	21%	16%	7%	19%	*	-	-	-	*	7%	*	16%	14%	16%	20%
	2018	23%	20%	17%	4%	20%	33%	*	*	-	*	33%	*	18%	14%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	61%	79%	100%	*	*	-	*	64%	*	69%	95%	75%	75%
	2018	73%	66%	72%	62%	73%	73%	-	-	-	*	38%	-	70%	75%	67%	69%
At Meets Grade Level or Above	2019	44%	40%	48%	39%	50%	71%	*	*	-	*	45%	*	44%	59%	44%	50%
	2018	46%	38%	43%	46%	40%	53%	-	-	-	*	17%	-	39%	50%	40%	29%
At Masters Grade Level	2019	22%	19%	19%	6%	19%	43%	*	*	-	*	0%	*	14%	32%	18%	20%
	2018	24%	19%	24%	23%	25%	27%	-	-	-	*	4%	-	21%	31%	21%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	56%	83%	86%	*	*	-	*	73%	*	83%	64%	77%	85%
	2018	78%	76%	72%	62%	77%	53%	-	-	-	*	33%	-	70%	75%	68%	71%
At Meets Grade Level or Above	2019	48%	47%	33%	11%	38%	57%	*	*	-	*	27%	*	36%	27%	32%	40%
	2018	49%	46%	30%	8%	34%	33%	-	-	-	*	8%	-	32%	25%	29%	27%
At Masters Grade Level	2019	28%	26%	17%	6%	23%	14%	*	*	-	*	18%	*	20%	9%	16%	25%
	2018	27%	24%	14%	8%	12%	27%	-	-	-	*	4%	-	15%	9%	14%	4%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	70%	61%	75%	71%	*	*	-	*	36%	*	68%	77%	71%	70%
	2018	63%	61%	67%	62%	68%	64%	-	-	-	*	18%	-	67%	68%	63%	63%
At Meets Grade Level or Above	2019	35%	38%	52%	22%	60%	71%	*	*	-	*	18%	*	49%	59%	52%	55%
	2018	39%	37%	51%	54%	49%	57%	-	-	-	*	14%	-	51%	52%	48%	38%
At Masters Grade Level	2019	11%	14%	11%	11%	12%	14%	*	*	-	*	9%	*	10%	14%	10%	15%
	2018	11%	13%	20%	31%	19%	14%	-	-	-	*	9%	-	20%	19%	20%	6%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	85%	91%	87%	-	-	-	*	72%	*	90%	91%	89%	91%
	2018	84%	82%	79%	73%	79%	100%	*	-	-	*	58%	*	79%	80%	77%	84%
At Meets Grade Level or Above	2019	54%	54%	60%	38%	62%	67%	-	-	-	*	31%	*	59%	61%	57%	57%
	2018	54%	52%	49%	38%	52%	50%	*	-	-	*	16%	*	50%	47%	47%	59%
At Masters Grade Level	2019	29%	27%	19%	8%	21%	27%	-	-	-	*	7%	*	17%	24%	17%	15%
	2018	26%	25%	14%	4%	20%	0%	*	-	-	*	5%	*	17%	7%	15%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	84%	77%	88%	67%	-	-	-	*	59%	*	84%	85%	83%	87%
	2018	91%	88%	83%	65%	89%	83%	*	-	-	*	80%	*	82%	87%	80%	92%
At Meets Grade Level or Above	2019	58%	57%	56%	31%	62%	47%	-	-	-	*	28%	*	59%	48%	57%	68%
	2018	58%	56%	42%	27%	49%	17%	*	-	-	*	25%	*	42%	42%	43%	59%
At Masters Grade Level	2019	36%	35%	32%	15%	34%	33%	-	-	-	*	14%	*	33%	27%	29%	36%
	2018	30%	29%	20%	8%	24%	17%	*	-	-	*	10%	*	18%	23%	20%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	54%	74%	53%	-	-	-	*	38%	*	69%	70%	67%	74%
	2018	76%	70%	74%	54%	79%	83%	*	-	-	*	60%	*	72%	77%	73%	84%
At Meets Grade Level or Above	2019	49%	43%	40%	23%	43%	47%	-	-	-	*	17%	*	44%	30%	34%	45%
	2018	41%	34%	42%	38%	39%	67%	*	-	-	*	20%	*	37%	52%	38%	42%
At Masters Grade Level	2019	24%	20%	13%	0%	12%	27%	-	-	-	*	7%	*	14%	12%	10%	9%
	2018	17%	12%	16%	15%	11%	50%	*	-	-	*	20%	*	13%	23%	14%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	67%	82%	73%	*	100%	-	76%	56%	57%	78%	80%	78%	81%
	2018	77%	71%	77%	66%	80%	75%	100%	*	-	100%	52%	100%	77%	79%	75%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	29%	52%	51%	*	67%	-	29%	24%	14%	47%	48%	45%	52%
	2018	48%	41%	45%	36%	45%	53%	100%	*	-	63%	22%	43%	44%	47%	43%	43%
At Masters Grade Level	2019	24%	20%	19%	7%	22%	24%	*	17%	-	12%	8%	7%	19%	20%	18%	21%
	2018	22%	17%	19%	12%	20%	30%	60%	*	-	19%	13%	14%	19%	20%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	74%	86%	88%	*	*	-	83%	64%	80%	81%	91%	82%	85%
	2018	74%	66%	79%	74%	80%	83%	*	*	-	100%	55%	*	79%	82%	77%	81%
At Meets Grade Level or Above	2019	48%	41%	52%	37%	56%	58%	*	*	-	33%	27%	40%	50%	59%	50%	54%
	2018	46%	38%	51%	50%	49%	60%	*	*	-	67%	25%	*	49%	57%	49%	46%
At Masters Grade Level	2019	21%	16%	20%	7%	23%	27%	*	*	-	0%	4%	20%	18%	28%	20%	22%
	2018	19%	15%	23%	11%	24%	37%	*	*	-	17%	13%	*	23%	23%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	67%	84%	69%	*	*	-	83%	62%	60%	81%	75%	79%	83%
	2018	81%	77%	80%	63%	85%	70%	*	*	-	100%	59%	*	79%	81%	77%	85%
At Meets Grade Level or Above	2019	52%	49%	44%	26%	49%	42%	*	*	-	33%	25%	0%	45%	41%	43%	51%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	37%	16%	42%	40%	*	*	-	50%	23%	*	39%	33%	37%	43%
	2019	26%	24%	23%	9%	26%	23%	*	*	-	17%	13%	0%	24%	19%	22%	27%
	2018	24%	21%	17%	6%	18%	27%	*	*	-	17%	13%	*	17%	15%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	61%	75%	71%	*	*	-	*	36%	*	68%	77%	71%	70%
	2018	66%	60%	67%	62%	68%	64%	-	-	-	*	18%	-	67%	68%	63%	63%
	2019	38%	35%	52%	22%	60%	71%	*	*	-	*	18%	*	49%	59%	52%	55%
At Meets Grade Level or Above	2018	41%	35%	51%	54%	49%	57%	-	-	-	*	14%	-	51%	52%	48%	38%
	2019	14%	13%	11%	11%	12%	14%	*	*	-	*	9%	*	10%	14%	10%	15%
	2018	13%	11%	20%	31%	19%	14%	-	-	-	*	9%	-	20%	19%	20%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	54%	74%	53%	-	-	-	*	38%	*	69%	70%	67%	74%
	2018	80%	74%	74%	54%	79%	83%	*	-	-	*	60%	*	72%	77%	73%	84%
	2019	54%	45%	40%	23%	43%	47%	-	-	-	*	17%	*	44%	30%	34%	45%
At Meets Grade Level or Above	2018	51%	42%	42%	38%	39%	67%	*	-	-	*	20%	*	37%	52%	38%	42%
	2019	25%	19%	13%	0%	12%	27%	-	-	-	*	7%	*	14%	12%	10%	9%
	2018	23%	15%	16%	15%	11%	50%	*	-	-	*	20%	*	13%	23%	14%	12%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	38	48	42	-	*	-	*	41	*	43	50	43	49
	2018	63	62	72	85	67	80	-	-	-	*	68	-	67	82	68	61
Grade 4 Mathematics	2019	65	68	62	65	65	42	-	*	-	*	73	*	67	48	61	70
	2018	65	70	58	65	56	53	-	-	-	*	48	-	59	55	58	50
Grade 5 ELA/Reading	2019	81	85	70	65	76	60	-	-	-	*	63	-	73	64	70	76
	2018	80	86	85	87	84	80	-	-	-	*	92	-	87	81	88	97
Grade 5 Mathematics	2019	83	84	89	81	89	93	-	-	-	*	88	-	91	83	88	93
	2018	81	83	90	85	93	80	-	-	-	*	88	*	91	87	90	96
All Grades Both Subjects	2019	69	70	69	61	72	67	-	*	-	65	71	25	71	64	68	74
	2018	69	71	75	82	74	70	-	-	-	100	71	*	76	75	75	72
All Grades ELA/Reading	2019	68	68	58	50	61	55	-	*	-	50	55	*	57	58	56	57
	2018	69	70	78	86	73	80	-	-	-	*	77	-	75	82	76	71
All Grades Mathematics	2019	70	71	78	72	80	79	-	*	-	80	83	*	81	69	77	83
	2018	70	71	74	78	74	60	-	-	-	*	65	*	76	69	74	73

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	50%	65%	*	-	-	-	*	42%	59%	38%
	2018	38%	39%	48%	56%	37%	63%	-	-	-	*	33%	47%	44%
Mathematics	2019	45%	48%	44%	20%	57%	29%	-	-	-	*	35%	42%	63%
	2018	47%	48%	54%	42%	63%	*	-	-	-	*	43%	51%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	63%	85%	62%	-	-	-	*	44%	80%	85%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	38%	15%	38%	-	-	-	*	56%	20%	15%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	85%	92%	86%	-	-	-	*	70%	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	69%	83%	57%	-	-	-	*	44%	77%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	31%	17%	43%	-	-	-	*	56%	23%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	77%	88%	64%	-	-	-	*	56%	83%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 775
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	84%	-	-	-	84%	*	*	-	50%	84%	81%
	2018	77%	71%	77%	81%	-	-	-	81%	*	*	-	77%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	54%	-	-	-	54%	*	*	-	25%	54%	52%
	2018	48%	41%	45%	42%	-	-	-	42%	*	*	-	54%	42%	43%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	*	*	-	14%	22%	21%
	2018	22%	17%	19%	17%	-	-	-	17%	*	*	-	20%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	84%	85%	-	-	-	85%	*	*	-	80%	86%	85%
	2018	74%	66%	79%	82%	-	-	-	82%	*	*	-	69%	82%	81%
At Meets Grade Level or Above	2019	48%	41%	52%	56%	-	-	-	56%	*	*	-	40%	55%	54%
	2018	46%	38%	51%	45%	-	-	-	45%	*	*	-	46%	45%	46%
At Masters Grade Level	2019	21%	16%	20%	22%	-	-	-	22%	*	*	-	20%	22%	22%
	2018	19%	15%	23%	21%	-	-	-	21%	*	*	-	23%	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	85%	-	-	-	85%	*	*	-	50%	86%	83%
	2018	81%	77%	80%	85%	-	-	-	85%	*	*	-	85%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	44%	53%	-	-	-	53%	*	*	-	20%	54%	51%
	2018	50%	45%	37%	42%	-	-	-	42%	*	*	-	46%	42%	43%
At Masters Grade Level	2019	26%	24%	23%	29%	-	-	-	29%	*	*	-	10%	29%	27%
	2018	24%	21%	17%	18%	-	-	-	18%	*	*	-	15%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	74%	-	-	-	74%	*	*	-	*	75%	70%
	2018	66%	60%	67%	62%	-	-	-	62%	-	-	-	*	62%	63%
At Meets Grade Level or Above	2019	38%	35%	52%	57%	-	-	-	57%	*	*	-	*	58%	55%
	2018	41%	35%	51%	36%	-	-	-	36%	-	-	-	*	36%	38%
At Masters Grade Level	2019	14%	13%	11%	14%	-	-	-	14%	*	*	-	*	14%	15%
	2018	13%	11%	20%	4%	-	-	-	4%	-	-	-	*	4%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	69%	80%	-	-	-	80%	-	-	-	*	80%	74%
	2018	80%	74%	74%	84%	-	-	-	84%	-	-	-	83%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	40%	49%	-	-	-	49%	-	-	-	*	49%	45%
	2018	51%	42%	42%	36%	-	-	-	36%	-	-	-	83%	36%	42%
At Masters Grade Level	2019	25%	19%	13%	10%	-	-	-	10%	-	-	-	*	10%	9%
	2018	23%	15%	16%	11%	-	-	-	11%	-	-	-	17%	11%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	76%	-	-	-	76%	*	*	-	56%	76%	74%
	2018	69%	71%	75%	70%	-	-	-	70%	-	-	-	85%	70%	72%
All Grades ELA/Reading	2019	68%	68%	58%	58%	-	-	-	58%	*	*	-	63%	57%	57%
	2018	69%	70%	78%	69%	-	-	-	69%	-	-	-	80%	69%	71%
All Grades Mathematics	2019	70%	71%	78%	86%	-	-	-	86%	*	*	-	50%	86%	83%
	2018	70%	71%	74%	71%	-	-	-	71%	-	-	-	90%	71%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	*	-	-	-	*	-	-	-	*	*	38%
	2018	38%	39%	48%	45%	-	-	-	45%	-	-	-	*	45%	44%
Mathematics	2019	45%	48%	44%	77%	-	-	-	77%	-	-	-	*	77%	63%
	2018	47%	48%	54%	60%	-	-	-	60%	-	-	-	75%	60%	63%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	79%	95%	80%	*	100%	-	100%	96%	89%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	21%	3%	20%	*	0%	-	0%	4%	9%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	91%	95%	93%	98%	86%	100%	*	-	84%	93%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	1%	14%	0%	*	-	16%	7%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	96.1%	96.6%	95.1%	*	*	-	*	95.5%	96.4%	97.2%
2017-18	95.4%	95.3%	96.8%	96.6%	97.0%	95.4%	*	*	-	*	95.7%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 775
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 775
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	775	100.0%	153,784	5,479,173	775	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.5%
Pre-Kindergarten	129	16.6%	8.0%	4.5%	129	16.6%	8.0%	4.5%
Kindergarten	114	14.7%	7.1%	7.0%	114	14.7%	7.1%	7.0%
Grade 1	110	14.2%	7.3%	7.1%	110	14.2%	7.3%	7.1%
Grade 2	97	12.5%	7.2%	7.1%	97	12.5%	7.2%	7.1%
Grade 3	107	13.8%	7.2%	7.1%	107	13.8%	7.2%	7.1%
Grade 4	113	14.6%	7.4%	7.3%	113	14.6%	7.4%	7.3%
Grade 5	99	12.8%	7.8%	7.6%	99	12.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	139	17.9%	21.6%	12.6%	139	17.9%	21.6%	12.6%
Hispanic	571	73.7%	69.8%	52.8%	571	73.7%	69.8%	52.8%
White	48	6.2%	5.8%	27.0%	48	6.2%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	4	0.5%	1.2%	4.6%	4	0.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.4%	1.0%	2.5%	11	1.4%	1.0%	2.5%
Sex:								
Female	394	50.8%	48.9%	48.8%	394	50.8%	48.9%	48.8%
Male	381	49.2%	51.1%	51.2%	381	49.2%	51.1%	51.2%
Economically Disadvantaged	692	89.3%	85.9%	60.3%	692	89.3%	85.9%	60.2%
Non-Educationally Disadvantaged	83	10.7%	14.1%	39.7%	83	10.7%	14.1%	39.8%
Section 504 Students	19	2.5%	4.3%	6.9%	19	2.5%	4.3%	6.9%
English Learners (EL)	419	54.1%	45.6%	20.3%	419	54.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	18	2.3%	2.4%	4.1%	18	2.3%	2.4%	4.1%
Foster Care	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Homeless	6	0.8%	1.7%	1.4%	6	0.8%	1.7%	1.4%
Immigrant	25	3.2%	5.8%	2.3%	25	3.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	775	100.0%	96.9%	65.1%	775	100.0%	96.9%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	476	61.4%	65.2%	50.6%	476	61.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	403	52.0%	44.1%	20.6%	403	52.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	95	12.3%	14.3%	8.1%	95	12.3%	14.2%	8.1%
Special Education	95	12.3%	9.4%	10.5%	95	12.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	38.9%	41.2%	42.4%				
Students with Physical Disabilities	23	24.2%	16.3%	21.4%				
Students with Autism	19	20.0%	23.1%	13.8%				
Students with Behavioral Disabilities	16	16.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	80	14.9%	19.0%	15.3%				
By Ethnicity:								
African American	32	6.0%						
Hispanic	30	5.6%						
White	16	3.0%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	85	14.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	17.7	19.0
Grade 1	17.1	16.9	18.9
Grade 2	20.0	18.0	18.8
Grade 3	15.8	17.6	19.0
Grade 4	17.2	17.4	19.2
Grade 5	22.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: KLEBERG EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 775
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	55.8	80.1%	64.2%	63.7%
Teachers	46.8	67.2%	47.8%	49.4%
Professional Support	4.0	5.7%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.2%	4.5%	3.0%
Educational Aides:	13.9	19.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	47.7	68.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	21.4%	33.5%	10.8%
Hispanic	20.8	44.5%	31.7%	28.1%
White	15.0	32.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.8	21.0%	29.9%	23.8%
Females	37.0	79.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.4%	3.1%	1.3%
Bachelors	30.8	65.8%	70.7%	73.4%
Masters	12.0	25.6%	25.0%	24.5%
Doctorate	1.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	8.1%	7.4%
1-5 Years Experience	17.0	36.3%	35.3%	27.9%
6-10 Years Experience	8.0	17.1%	18.1%	19.4%
11-20 Years Experience	14.8	31.7%	25.5%	29.4%
Over 20 Years Experience	3.0	6.4%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	8.7	10.0	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,885	\$56,667	\$52,823
6-10 Years Experience	\$58,966	\$61,464	\$55,756
11-20 Years Experience	\$60,323	\$63,019	\$59,308
Over 20 Years Experience	\$66,436	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,058	\$60,146	\$57,091
Professional Support	\$67,156	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,281	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 775
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	42.8	91.5%	74.6%	70.9%
Special Education	4.0	8.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **OBADIAH KNIGHT EL**

Campus Number: **057905168**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	73%	*	74%	*	-	-	-	20%	*	78%	*	73%	76%
	2018	77%	73%	77%	*	76%	*	-	-	-	83%	-	78%	70%	74%	74%
At Meets Grade Level or Above	2019	45%	42%	45%	*	45%	*	-	-	-	10%	*	49%	*	45%	45%
	2018	43%	40%	56%	*	56%	*	-	-	-	67%	-	57%	50%	55%	55%
At Masters Grade Level	2019	27%	25%	27%	*	26%	*	-	-	-	10%	*	29%	*	25%	26%
	2018	25%	22%	35%	*	34%	*	-	-	-	17%	-	36%	30%	33%	32%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	82%	*	81%	*	-	-	-	50%	*	87%	*	82%	76%
	2018	78%	76%	84%	*	83%	*	-	-	-	100%	-	83%	90%	82%	82%
At Meets Grade Level or Above	2019	49%	45%	43%	*	43%	*	-	-	-	10%	*	47%	*	43%	39%
	2018	47%	44%	55%	*	54%	*	-	-	-	67%	-	57%	40%	54%	48%
At Masters Grade Level	2019	25%	21%	22%	*	21%	*	-	-	-	10%	*	24%	*	23%	18%
	2018	23%	20%	20%	*	20%	*	-	-	-	17%	-	21%	10%	20%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	67%	*	66%	-	-	-	-	25%	-	67%	69%	67%	65%
	2018	73%	66%	76%	-	75%	-	-	*	-	83%	*	76%	73%	75%	72%
At Meets Grade Level or Above	2019	44%	40%	45%	*	45%	-	-	-	-	13%	-	45%	46%	44%	44%
	2018	46%	38%	43%	-	42%	-	-	*	-	67%	*	40%	64%	41%	42%
At Masters Grade Level	2019	22%	19%	24%	*	24%	-	-	-	-	13%	-	26%	15%	24%	24%
	2018	24%	19%	16%	-	15%	-	-	*	-	33%	*	17%	9%	15%	15%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	74%	*	74%	-	-	-	-	50%	-	74%	77%	73%	69%
	2018	78%	76%	88%	-	88%	-	-	*	-	100%	*	90%	73%	88%	83%
At Meets Grade Level or Above	2019	48%	47%	44%	*	44%	-	-	-	-	25%	-	45%	38%	43%	44%
	2018	49%	46%	57%	-	56%	-	-	*	-	67%	*	56%	64%	54%	51%
At Masters Grade Level	2019	28%	26%	23%	*	23%	-	-	-	-	0%	-	25%	15%	24%	23%
	2018	27%	24%	32%	-	32%	-	-	*	-	17%	*	32%	36%	31%	30%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	68%	*	69%	-	-	-	-	25%	-	68%	69%	69%	69%
	2018	63%	61%	66%	-	66%	-	-	*	-	67%	*	65%	73%	65%	62%
At Meets Grade Level or Above	2019	35%	38%	45%	*	45%	-	-	-	-	25%	-	51%	15%	45%	48%
	2018	39%	37%	46%	-	45%	-	-	*	-	67%	*	44%	55%	43%	43%
At Masters Grade Level	2019	11%	14%	12%	*	13%	-	-	-	-	13%	-	14%	0%	13%	15%
	2018	11%	13%	14%	-	14%	-	-	*	-	17%	*	11%	27%	12%	9%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	-	85%	-	-	*	-	*	*	-	90%	67%	84%	82%
	2018	84%	82%	89%	*	88%	*	-	-	-	-	89%	*	88%	91%	89%	87%
At Meets Grade Level or Above	2019	54%	54%	68%	-	67%	-	-	*	-	*	*	-	70%	58%	65%	67%
	2018	54%	52%	59%	*	57%	*	-	-	-	-	56%	*	59%	55%	58%	54%
At Masters Grade Level	2019	29%	27%	35%	-	35%	-	-	*	-	*	*	-	38%	25%	36%	36%
	2018	26%	25%	24%	*	23%	*	-	-	-	-	0%	*	25%	18%	23%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	98%	-	98%	-	-	*	-	*	*	-	100%	92%	98%	98%
	2018	91%	88%	99%	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	58%	57%	76%	-	75%	-	-	*	-	*	*	-	78%	67%	76%	73%
	2018	58%	56%	69%	*	68%	*	-	-	-	-	78%	*	68%	73%	70%	66%
At Masters Grade Level	2019	36%	35%	58%	-	57%	-	-	*	-	*	*	-	58%	58%	56%	56%
	2018	30%	29%	46%	*	47%	*	-	-	-	-	11%	*	46%	45%	47%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	-	83%	-	-	*	-	*	*	-	86%	75%	84%	80%
	2018	76%	70%	80%	*	79%	*	-	-	-	-	78%	*	81%	73%	82%	77%
At Meets Grade Level or Above	2019	49%	43%	53%	-	52%	-	-	*	-	*	*	-	54%	50%	53%	56%
	2018	41%	34%	41%	*	40%	*	-	-	-	-	56%	*	39%	55%	42%	30%
At Masters Grade Level	2019	24%	20%	24%	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%
	2018	17%	12%	11%	*	12%	*	-	-	-	-	11%	*	12%	9%	11%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	88%	78%	*	-	*	-	*	38%	*	80%	70%	78%	76%
	2018	77%	71%	82%	100%	82%	100%	-	*	-	-	88%	83%	83%	80%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	63%	51%	*	-	*	-	*	18%	*	54%	41%	51%	51%
	2018	48%	41%	53%	89%	52%	63%	-	*	-	-	65%	33%	53%	57%	52%	49%
At Masters Grade Level	2019	24%	20%	28%	50%	27%	*	-	*	-	*	10%	*	29%	18%	28%	27%
	2018	22%	17%	25%	33%	25%	25%	-	*	-	-	14%	17%	25%	23%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	*	74%	*	-	*	-	*	25%	*	77%	62%	74%	73%
	2018	74%	66%	80%	*	80%	*	-	*	-	-	86%	*	81%	78%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	*	52%	*	-	*	-	*	10%	*	54%	45%	51%	51%
	2018	46%	38%	53%	*	52%	*	-	*	-	-	62%	*	52%	56%	52%	51%
At Masters Grade Level	2019	21%	16%	28%	*	28%	*	-	*	-	*	10%	*	30%	17%	28%	28%
	2018	19%	15%	25%	*	25%	*	-	*	-	-	14%	*	26%	19%	24%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	*	83%	*	-	*	-	*	55%	*	85%	76%	83%	80%
	2018	81%	77%	90%	*	90%	*	-	*	-	-	100%	*	90%	88%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	*	53%	*	-	*	-	*	20%	*	55%	45%	53%	52%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	60%	*	59%	*	-	*	-	-	71%	*	60%	59%	59%	55%
	2019	26%	24%	34%	*	33%	*	-	*	-	*	10%	*	35%	31%	34%	32%
	2018	24%	21%	33%	*	32%	*	-	*	-	-	14%	*	33%	31%	32%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	*	69%	-	-	-	-	-	25%	-	68%	69%	69%	69%
	2018	66%	60%	66%	-	66%	-	-	*	-	-	67%	*	65%	73%	65%	62%
At Meets Grade Level or Above	2019	38%	35%	45%	*	45%	-	-	-	-	-	25%	-	51%	15%	45%	48%
	2018	41%	35%	46%	-	45%	-	-	*	-	-	67%	*	44%	55%	43%	43%
At Masters Grade Level	2019	14%	13%	12%	*	13%	-	-	-	-	-	13%	-	14%	0%	13%	15%
	2018	13%	11%	14%	-	14%	-	-	*	-	-	17%	*	11%	27%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	-	83%	-	-	*	-	*	*	-	86%	75%	84%	80%
	2018	80%	74%	80%	*	79%	*	-	-	-	-	78%	*	81%	73%	82%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	-	52%	-	-	*	-	*	*	-	54%	50%	53%	56%
	2018	51%	42%	41%	*	40%	*	-	-	-	-	56%	*	39%	55%	42%	30%
At Masters Grade Level	2019	25%	19%	24%	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%
	2018	23%	15%	11%	*	12%	*	-	-	-	-	11%	*	12%	9%	11%	8%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	*	49	-	-	-	-	-	44	-	51	45	49	50
	2018	63	62	54	-	53	-	-	*	-	-	*	*	54	50	53	50
Grade 4 Mathematics	2019	65	68	53	*	53	-	-	-	-	-	63	-	53	50	51	54
	2018	65	70	75	-	74	-	-	*	-	-	90	*	73	85	73	70
Grade 5 ELA/Reading	2019	81	85	91	-	93	-	-	*	-	*	*	-	90	95	91	94
	2018	80	86	90	*	90	*	-	-	-	-	94	*	91	85	90	92
Grade 5 Mathematics	2019	83	84	97	-	97	-	-	*	-	*	*	-	97	100	97	97
	2018	81	83	86	*	86	*	-	-	-	-	94	*	86	90	87	83
All Grades Both Subjects	2019	69	70	69	*	69	-	-	*	-	*	58	-	69	71	68	70
	2018	69	71	77	*	76	*	-	*	-	-	93	81	77	78	77	75
All Grades ELA/Reading	2019	68	68	67	*	67	-	-	*	-	*	50	-	67	69	66	68
	2018	69	70	73	*	72	*	-	*	-	-	92	*	74	68	73	73
All Grades Mathematics	2019	70	71	71	*	71	-	-	*	-	*	67	-	71	74	70	72
	2018	70	71	81	*	80	*	-	*	-	-	93	*	80	88	80	77

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	-	31%	-	-	-	-	-	*	30%	30%
	2018	38%	39%	47%	-	47%	-	-	-	-	-	*	48%	48%
Mathematics	2019	45%	48%	50%	-	50%	-	-	-	-	-	*	47%	53%
	2018	47%	48%	86%	*	85%	*	-	-	-	-	100%	89%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	-	85%	-	-	*	-	*	*	84%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	-	15%	-	-	*	-	*	*	16%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	-	85%	-	-	*	-	*	*	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	-	93%	-	-	*	-	*	*	93%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	-	7%	-	-	*	-	*	*	7%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	-	98%	-	-	*	-	*	*	98%	98%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 451
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	-	-	-	47%	79%	76%
	2018	77%	71%	82%	80%	-	-	-	80%	-	-	-	72%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	53%	-	-	-	53%	-	-	-	35%	53%	51%
	2018	48%	41%	53%	49%	-	-	-	49%	-	-	-	45%	49%	49%
At Masters Grade Level	2019	24%	20%	28%	28%	-	-	-	28%	-	-	-	24%	28%	27%
	2018	22%	17%	25%	24%	-	-	-	24%	-	-	-	17%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	77%	-	-	-	77%	-	-	-	33%	77%	73%
	2018	74%	66%	80%	78%	-	-	-	78%	-	-	-	72%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	53%	-	-	-	53%	-	-	-	25%	53%	51%
	2018	46%	38%	53%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	21%	16%	28%	29%	-	-	-	29%	-	-	-	17%	29%	28%
	2018	19%	15%	25%	25%	-	-	-	25%	-	-	-	22%	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	80%	-	-	-	80%	-	-	-	75%	80%	80%
	2018	81%	77%	90%	88%	-	-	-	88%	-	-	-	83%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	52%	-	-	-	52%	-	-	-	50%	52%	52%
	2018	50%	45%	60%	55%	-	-	-	55%	-	-	-	50%	55%	55%
At Masters Grade Level	2019	26%	24%	34%	32%	-	-	-	32%	-	-	-	33%	32%	32%
	2018	24%	21%	33%	32%	-	-	-	32%	-	-	-	22%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	72%	-	-	-	72%	-	-	-	40%	72%	69%
	2018	66%	60%	66%	66%	-	-	-	66%	-	-	-	33%	66%	62%
At Meets Grade Level or Above	2019	38%	35%	45%	49%	-	-	-	49%	-	-	-	40%	49%	48%
	2018	41%	35%	46%	45%	-	-	-	45%	-	-	-	33%	45%	43%
At Masters Grade Level	2019	14%	13%	12%	12%	-	-	-	12%	-	-	-	40%	12%	15%
	2018	13%	11%	14%	11%	-	-	-	11%	-	-	-	0%	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	88%	-	-	-	88%	-	-	-	20%	88%	80%
	2018	80%	74%	80%	77%	-	-	-	77%	-	-	-	80%	77%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	60%	-	-	-	60%	-	-	-	20%	60%	56%
	2018	51%	42%	41%	30%	-	-	-	30%	-	-	-	20%	30%	30%
At Masters Grade Level	2019	25%	19%	24%	30%	-	-	-	30%	-	-	-	0%	30%	27%
	2018	23%	15%	11%	9%	-	-	-	9%	-	-	-	0%	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	69%	-	-	-	69%	-	-	-	76%	69%	70%
	2018	69%	71%	77%	74%	-	-	-	74%	-	-	-	83%	74%	75%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	-	-	-	75%	67%	68%
	2018	69%	70%	73%	73%	-	-	-	73%	-	-	-	67%	73%	73%
All Grades Mathematics	2019	70%	71%	71%	71%	-	-	-	71%	-	-	-	78%	71%	72%
	2018	70%	71%	81%	75%	-	-	-	75%	-	-	-	100%	75%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	39%	-	-	-	39%	-	-	-	0%	39%	30%
	2018	38%	39%	47%	46%	-	-	-	46%	-	-	-	*	46%	48%
Mathematics	2019	45%	48%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	47%	48%	86%	67%	-	-	-	67%	-	-	-	100%	67%	76%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	*	-	*	-	*	100%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	*	-	*	-	*	0%	3%	6%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	*	0%	2%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	75%	98%	100%	-	*	-	-	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	25%	2%	0%	-	*	-	-	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	97.3%	97.4%	96.2%	-	*	-	-	97.6%	97.4%	97.6%
2017-18	95.4%	95.3%	97.4%	95.3%	97.5%	*	-	*	-	*	97.2%	97.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	451	100.0%	153,784	5,479,173	451	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	61	13.5%	8.0%	4.5%	61	13.5%	8.0%	4.5%
Kindergarten	63	14.0%	7.1%	7.0%	63	14.0%	7.1%	7.0%
Grade 1	61	13.5%	7.3%	7.1%	61	13.5%	7.3%	7.1%
Grade 2	64	14.2%	7.2%	7.1%	64	14.2%	7.2%	7.1%
Grade 3	68	15.1%	7.2%	7.1%	68	15.1%	7.2%	7.1%
Grade 4	53	11.8%	7.4%	7.3%	53	11.8%	7.4%	7.3%
Grade 5	81	18.0%	7.8%	7.6%	81	18.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	8	1.8%	21.6%	12.6%	8	1.8%	21.6%	12.6%
Hispanic	434	96.2%	69.8%	52.8%	434	96.2%	69.8%	52.8%
White	8	1.8%	5.8%	27.0%	8	1.8%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	212	47.0%	48.9%	48.8%	212	47.0%	48.9%	48.8%
Male	239	53.0%	51.1%	51.2%	239	53.0%	51.1%	51.2%
Economically Disadvantaged	434	96.2%	85.9%	60.3%	434	96.2%	85.9%	60.2%
Non-Educationally Disadvantaged	17	3.8%	14.1%	39.7%	17	3.8%	14.1%	39.8%
Section 504 Students	31	6.9%	4.3%	6.9%	31	6.9%	4.3%	6.9%
English Learners (EL)	351	77.8%	45.6%	20.3%	351	77.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	14	3.1%	2.4%	4.1%	14	3.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	1.6%	1.7%	1.4%	7	1.6%	1.7%	1.4%
Immigrant	32	7.1%	5.8%	2.3%	32	7.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	451	100.0%	96.9%	65.1%	451	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	367	81.4%	65.2%	50.6%	367	81.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	327	72.5%	44.1%	20.6%	327	72.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	55	12.2%	14.3%	8.1%	55	12.2%	14.2%	8.1%
Special Education	41	9.1%	9.4%	10.5%	41	9.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	17	41.5%	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	41	11.0%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.5%						
Hispanic	38	10.2%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	71	17.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.6%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.6%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.7	19.0
Grade 1	20.3	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	17.3	17.6	19.0
Grade 4	17.7	17.4	19.2
Grade 5	21.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	64.2%	63.7%
Teachers	29.0	66.1%	47.8%	49.4%
Professional Support	3.0	6.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	9.1%	4.5%	3.0%
Educational Aides:	7.9	18.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.9	86.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.8%	33.5%	10.8%
Hispanic	20.0	69.0%	31.7%	28.1%
White	4.0	13.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	20.7%	29.9%	23.8%
Females	23.0	79.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	3.1%	1.3%
Bachelors	19.0	65.5%	70.7%	73.4%
Masters	8.0	27.6%	25.0%	24.5%
Doctorate	1.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.1%	7.4%
1-5 Years Experience	10.0	34.5%	35.3%	27.9%
6-10 Years Experience	6.0	20.7%	18.1%	19.4%
11-20 Years Experience	7.0	24.1%	25.5%	29.4%
Over 20 Years Experience	5.0	17.2%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	4.6	5.3
Average Years Experience of Assistant Principals with District	10.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,755	\$56,667	\$52,823
6-10 Years Experience	\$59,149	\$61,464	\$55,756
11-20 Years Experience	\$61,369	\$63,019	\$59,308
Over 20 Years Experience	\$65,790	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,172	\$60,146	\$57,091
Professional Support	\$67,405	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,292	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.0	96.6%	74.6%	70.9%
Special Education	1.0	3.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARTHUR KRAMER EL**

Campus Number: **057905169**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	73%	76%	95%	-	*	-	*	61%	-	81%	80%	69%	62%
	2018	77%	73%	86%	80%	86%	91%	-	*	-	*	33%	*	85%	93%	87%	79%
At Meets Grade Level or Above	2019	45%	42%	46%	40%	34%	75%	-	*	-	*	28%	-	46%	47%	29%	17%
	2018	43%	40%	51%	60%	45%	73%	-	*	-	*	33%	*	53%	43%	50%	39%
At Masters Grade Level	2019	27%	25%	26%	33%	8%	65%	-	*	-	*	11%	-	25%	33%	13%	3%
	2018	25%	22%	27%	27%	23%	55%	-	*	-	*	33%	*	31%	14%	24%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	92%	87%	90%	100%	-	*	-	*	78%	-	93%	87%	88%	86%
	2018	78%	76%	84%	80%	84%	82%	-	*	-	*	67%	*	85%	79%	85%	75%
At Meets Grade Level or Above	2019	49%	45%	61%	53%	50%	90%	-	*	-	*	50%	-	60%	67%	50%	45%
	2018	47%	44%	51%	40%	48%	73%	-	*	-	*	33%	*	54%	36%	43%	29%
At Masters Grade Level	2019	25%	21%	25%	13%	16%	50%	-	*	-	*	22%	-	26%	20%	12%	10%
	2018	23%	20%	23%	27%	16%	45%	-	*	-	*	33%	*	24%	21%	17%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	67%	88%	100%	*	-	-	*	45%	*	87%	83%	83%	88%
	2018	73%	66%	77%	53%	81%	100%	-	*	-	*	67%	-	82%	61%	80%	78%
At Meets Grade Level or Above	2019	44%	40%	58%	42%	60%	71%	*	-	-	*	36%	*	60%	50%	52%	46%
	2018	46%	38%	44%	7%	48%	77%	-	*	-	*	44%	-	49%	28%	39%	37%
At Masters Grade Level	2019	22%	19%	25%	17%	21%	71%	*	-	-	*	9%	*	27%	17%	19%	12%
	2018	24%	19%	20%	7%	15%	62%	-	*	-	*	11%	-	21%	17%	12%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	83%	93%	71%	*	-	-	*	73%	*	89%	83%	88%	92%
	2018	78%	76%	81%	53%	85%	100%	-	*	-	*	67%	-	85%	67%	82%	81%
At Meets Grade Level or Above	2019	48%	47%	67%	33%	74%	71%	*	-	-	*	36%	*	69%	58%	65%	73%
	2018	49%	46%	49%	13%	52%	85%	-	*	-	*	33%	-	51%	44%	41%	41%
At Masters Grade Level	2019	28%	26%	36%	0%	43%	57%	*	-	-	*	9%	*	38%	25%	33%	35%
	2018	27%	24%	30%	0%	33%	54%	-	*	-	*	22%	-	34%	17%	25%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	73%	50%	79%	71%	*	-	-	*	36%	*	75%	67%	75%	73%
	2018	63%	61%	72%	53%	77%	85%	-	*	-	*	56%	-	80%	44%	76%	78%
At Meets Grade Level or Above	2019	35%	38%	51%	33%	52%	71%	*	-	-	*	18%	*	53%	42%	46%	50%
	2018	39%	37%	48%	13%	54%	69%	-	*	-	*	33%	-	52%	33%	45%	52%
At Masters Grade Level	2019	11%	14%	18%	0%	17%	57%	*	-	-	*	0%	*	18%	17%	13%	15%
	2018	11%	13%	20%	0%	23%	38%	-	*	-	*	0%	-	25%	6%	16%	19%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	69%	98%	*	-	-	-	*	91%	*	90%	94%	90%	96%
	2018	84%	82%	86%	70%	90%	*	*	*	-	*	*	*	86%	83%	84%	90%
At Meets Grade Level or Above	2019	54%	54%	59%	31%	66%	*	-	-	-	*	64%	*	57%	67%	56%	68%
	2018	54%	52%	50%	40%	49%	*	*	*	-	*	*	*	52%	42%	47%	55%
At Masters Grade Level	2019	29%	27%	26%	19%	26%	*	-	-	-	*	9%	*	24%	33%	18%	24%
	2018	26%	25%	23%	0%	26%	*	*	*	-	*	*	*	27%	8%	20%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	87%	75%	89%	*	-	-	-	*	91%	*	90%	78%	84%	80%
	2018	91%	88%	96%	90%	97%	*	*	*	-	*	*	*	98%	92%	96%	100%
At Meets Grade Level or Above	2019	58%	57%	49%	19%	55%	*	-	-	-	*	73%	*	51%	44%	40%	48%
	2018	58%	56%	66%	70%	64%	*	*	*	-	*	*	*	64%	75%	62%	65%
At Masters Grade Level	2019	36%	35%	30%	6%	38%	*	-	-	-	*	45%	*	35%	17%	28%	36%
	2018	30%	29%	32%	10%	36%	*	*	*	-	*	*	*	32%	33%	27%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	80%	69%	81%	*	-	-	-	*	91%	*	75%	94%	74%	64%
	2018	76%	70%	80%	70%	79%	*	*	*	-	*	*	*	79%	83%	75%	77%
At Meets Grade Level or Above	2019	49%	43%	51%	19%	57%	*	-	-	-	*	73%	*	45%	67%	40%	36%
	2018	41%	34%	31%	20%	32%	*	*	*	-	*	*	*	31%	33%	27%	30%
At Masters Grade Level	2019	24%	20%	20%	6%	23%	*	-	-	-	*	36%	*	18%	28%	14%	8%
	2018	17%	12%	7%	0%	8%	*	*	*	-	*	*	*	7%	8%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	85%	72%	87%	93%	83%	*	-	95%	71%	100%	85%	84%	81%	80%
	2018	77%	71%	82%	68%	85%	92%	*	100%	-	62%	59%	100%	85%	73%	83%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	33%	56%	82%	83%	*	-	60%	46%	83%	55%	56%	47%	47%
	2018	48%	41%	49%	31%	49%	71%	*	88%	-	23%	29%	62%	51%	41%	44%	44%
At Masters Grade Level	2019	24%	20%	26%	12%	24%	56%	17%	*	-	35%	18%	67%	26%	24%	19%	18%
	2018	22%	17%	23%	10%	22%	47%	*	50%	-	8%	14%	46%	26%	15%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	86%	70%	87%	97%	*	*	-	100%	65%	*	85%	87%	81%	81%
	2018	74%	66%	83%	68%	85%	93%	*	*	-	60%	53%	100%	84%	77%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	54%	37%	53%	77%	*	*	-	57%	40%	*	53%	56%	45%	43%
	2018	46%	38%	48%	35%	47%	75%	*	*	-	0%	32%	40%	51%	36%	45%	44%
At Masters Grade Level	2019	21%	16%	26%	23%	18%	65%	*	*	-	43%	10%	*	25%	29%	17%	13%
	2018	19%	15%	24%	13%	21%	57%	*	*	-	0%	16%	40%	26%	14%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	81%	91%	94%	*	*	-	86%	80%	*	91%	82%	87%	86%
	2018	81%	77%	86%	73%	89%	93%	*	*	-	80%	63%	100%	88%	77%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	59%	35%	59%	87%	*	*	-	71%	53%	*	60%	56%	51%	55%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	54%	38%	54%	75%	*	*	-	40%	32%	80%	55%	50%	49%	45%
	2019	26%	24%	30%	7%	32%	52%	*	*	-	29%	25%	*	33%	20%	24%	26%
	2018	24%	21%	28%	13%	28%	46%	*	*	-	20%	21%	60%	30%	23%	23%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	73%	50%	79%	71%	*	-	-	*	36%	*	75%	67%	75%	73%
	2018	66%	60%	72%	53%	77%	85%	-	*	-	*	56%	-	80%	44%	76%	78%
At Meets Grade Level or Above	2019	38%	35%	51%	33%	52%	71%	*	-	-	*	18%	*	53%	42%	46%	50%
	2018	41%	35%	48%	13%	54%	69%	-	*	-	*	33%	-	52%	33%	45%	52%
At Masters Grade Level	2019	14%	13%	18%	0%	17%	57%	*	-	-	*	0%	*	18%	17%	13%	15%
	2018	13%	11%	20%	0%	23%	38%	-	*	-	*	0%	-	25%	6%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	69%	81%	*	-	-	-	*	91%	*	75%	94%	74%	64%
	2018	80%	74%	80%	70%	79%	*	*	*	-	*	*	*	79%	83%	75%	77%
At Meets Grade Level or Above	2019	54%	45%	51%	19%	57%	*	-	-	-	*	73%	*	45%	67%	40%	36%
	2018	51%	42%	31%	20%	32%	*	*	*	-	*	*	*	31%	33%	27%	30%
At Masters Grade Level	2019	25%	19%	20%	6%	23%	*	-	-	-	*	36%	*	18%	28%	14%	8%
	2018	23%	15%	7%	0%	8%	*	*	*	-	*	*	*	7%	8%	7%	7%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	40%	67%	-	*	-	-	*	33%	58%	50%
	2018	38%	39%	55%	*	67%	*	-	-	-	*	*	59%	64%
Mathematics	2019	45%	48%	48%	60%	36%	*	-	-	-	*	33%	53%	33%
	2018	47%	48%	73%	67%	76%	*	-	-	-	*	*	77%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	44%	87%	*	-	-	-	*	80%	73%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	56%	13%	*	-	-	-	*	20%	27%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	69%	98%	*	-	-	-	*	90%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	84%	63%	89%	*	-	-	-	*	90%	82%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	16%	38%	11%	*	-	-	-	*	10%	18%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	75%	89%	*	-	-	-	*	90%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 628
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	86%	-	-	85%	100%	64%	64%	-	53%	85%	80%
	2018	77%	71%	82%	88%	-	-	88%	-	82%	82%	-	33%	88%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	51%	-	-	49%	70%	45%	45%	-	31%	50%	47%
	2018	48%	41%	49%	48%	-	-	48%	-	41%	41%	-	10%	47%	44%
At Masters Grade Level	2019	24%	20%	26%	20%	-	-	18%	40%	27%	27%	-	3%	20%	18%
	2018	22%	17%	23%	20%	-	-	20%	-	12%	12%	-	0%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	86%	89%	-	-	88%	*	40%	40%	-	58%	85%	81%
	2018	74%	66%	83%	89%	-	-	89%	-	67%	67%	-	38%	87%	83%
At Meets Grade Level or Above	2019	48%	41%	54%	44%	-	-	46%	*	40%	40%	-	33%	44%	43%
	2018	46%	38%	48%	47%	-	-	47%	-	50%	50%	-	13%	47%	44%
At Masters Grade Level	2019	21%	16%	26%	13%	-	-	12%	*	40%	40%	-	0%	15%	13%
	2018	19%	15%	24%	19%	-	-	19%	-	0%	0%	-	0%	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	92%	-	-	92%	*	80%	80%	-	58%	91%	86%
	2018	81%	77%	86%	92%	-	-	92%	-	83%	83%	-	38%	91%	86%
At Meets Grade Level or Above	2019	52%	49%	59%	60%	-	-	58%	*	40%	40%	-	33%	59%	55%
	2018	50%	45%	54%	49%	-	-	49%	-	50%	50%	-	13%	49%	45%
At Masters Grade Level	2019	26%	24%	30%	30%	-	-	29%	*	20%	20%	-	8%	29%	26%
	2018	24%	21%	28%	25%	-	-	25%	-	17%	17%	-	0%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	73%	82%	-	-	80%	*	-	-	-	*	82%	73%
	2018	66%	60%	72%	86%	-	-	86%	-	*	*	-	*	87%	78%
At Meets Grade Level or Above	2019	38%	35%	51%	55%	-	-	50%	*	-	-	-	*	55%	50%
	2018	41%	35%	48%	64%	-	-	64%	-	*	*	-	*	61%	52%
At Masters Grade Level	2019	14%	13%	18%	18%	-	-	15%	*	-	-	-	*	18%	15%
	2018	13%	11%	20%	23%	-	-	23%	-	*	*	-	*	22%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	65%	-	-	65%	-	*	*	-	*	67%	64%
	2018	80%	74%	80%	76%	-	-	76%	-	*	*	-	*	79%	77%
At Meets Grade Level or Above	2019	54%	45%	51%	35%	-	-	35%	-	*	*	-	*	38%	36%
	2018	51%	42%	31%	32%	-	-	32%	-	*	*	-	*	31%	30%
At Masters Grade Level	2019	25%	19%	20%	10%	-	-	10%	-	*	*	-	*	10%	8%
	2018	23%	15%	7%	4%	-	-	4%	-	*	*	-	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	79%	-	-	79%	*	*	*	-	66%	80%	78%
	2018	69%	71%	74%	74%	-	-	74%	-	55%	55%	-	95%	72%	74%
All Grades ELA/Reading	2019	68%	68%	69%	76%	-	-	75%	*	*	*	-	63%	76%	74%
	2018	69%	70%	67%	68%	-	-	68%	-	40%	40%	-	90%	65%	68%
All Grades Mathematics	2019	70%	71%	77%	83%	-	-	83%	*	*	*	-	69%	83%	81%
	2018	70%	71%	81%	79%	-	-	79%	-	70%	70%	-	100%	78%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	*	-	-	*	-	-	-	-	*	*	50%
	2018	38%	39%	55%	80%	-	-	80%	-	*	*	-	*	73%	64%
Mathematics	2019	45%	48%	48%	*	-	-	*	-	-	-	-	20%	*	33%
	2018	47%	48%	73%	83%	-	-	83%	-	*	*	-	*	85%	76%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	93%	99%	94%	100%	*	-	100%	97%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	1%	4%	1%	0%	0%	*	-	0%	0%	1%	0%
Other Exclusions	1%	2%	1%	2%	0%	6%	0%	*	-	0%	3%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	97%	94%	*	73%	-	100%	94%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	6%	*	27%	-	0%	6%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	97.1%	97.2%	96.8%	*	85.5%	-	97.5%	95.5%	97.1%	97.6%
2017-18	95.4%	95.3%	97.2%	96.8%	97.4%	96.8%	*	97.9%	-	98.2%	96.9%	97.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	628	100.0%	153,784	5,479,173	628	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	18	2.9%	0.4%	0.3%	18	2.9%	0.4%	0.5%
Pre-Kindergarten	101	16.1%	8.0%	4.5%	101	16.1%	8.0%	4.5%
Kindergarten	105	16.7%	7.1%	7.0%	105	16.7%	7.1%	7.0%
Grade 1	97	15.4%	7.3%	7.1%	97	15.4%	7.3%	7.1%
Grade 2	91	14.5%	7.2%	7.1%	91	14.5%	7.2%	7.1%
Grade 3	67	10.7%	7.2%	7.1%	67	10.7%	7.2%	7.1%
Grade 4	78	12.4%	7.4%	7.3%	78	12.4%	7.4%	7.3%
Grade 5	71	11.3%	7.8%	7.6%	71	11.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	152	24.2%	21.6%	12.6%	152	24.2%	21.6%	12.6%
Hispanic	332	52.9%	69.8%	52.8%	332	52.9%	69.8%	52.8%
White	111	17.7%	5.8%	27.0%	111	17.7%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	12	1.9%	1.2%	4.6%	12	1.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	2.9%	1.0%	2.5%	18	2.9%	1.0%	2.5%
Sex:								
Female	308	49.0%	48.9%	48.8%	308	49.0%	48.9%	48.8%
Male	320	51.0%	51.1%	51.2%	320	51.0%	51.1%	51.2%
Economically Disadvantaged	437	69.6%	85.9%	60.3%	437	69.6%	85.9%	60.2%
Non-Educationally Disadvantaged	191	30.4%	14.1%	39.7%	191	30.4%	14.1%	39.8%
Section 504 Students	37	5.9%	4.3%	6.9%	37	5.9%	4.3%	6.9%
English Learners (EL)	233	37.1%	45.6%	20.3%	233	37.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	18	2.9%	2.4%	4.1%	18	2.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.0%	1.7%	1.4%	6	1.0%	1.7%	1.4%
Immigrant	23	3.7%	5.8%	2.3%	23	3.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	96.9%	65.1%	628	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	261	41.6%	65.2%	50.6%	261	41.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	349	55.6%	44.1%	20.6%	349	55.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	81	12.9%	14.3%	8.1%	81	12.9%	14.2%	8.1%
Special Education	106	16.9%	9.4%	10.5%	106	16.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	106							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	18.9%	41.2%	42.4%				
Students with Physical Disabilities	23	21.7%	16.3%	21.4%				
Students with Autism	50	47.2%	23.1%	13.8%				
Students with Behavioral Disabilities	13	12.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	10.2%	19.0%	15.3%				
By Ethnicity:								
African American	12	2.8%						
Hispanic	21	5.0%						
White	9	2.1%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	133	23.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.4%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.9%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 628
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	17.7	19.0
Grade 1	19.2	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	16.0	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	16.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	45.0	75.2%	64.2%	63.7%
Teachers	38.0	63.5%	47.8%	49.4%
Professional Support	4.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	4.5%	3.0%
Educational Aides:	14.9	24.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.9	65.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	9.2%	33.5%	10.8%
Hispanic	20.5	53.9%	31.7%	28.1%
White	14.0	36.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	10.5%	29.9%	23.8%
Females	34.0	89.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.3%	3.1%	1.3%
Bachelors	27.0	71.1%	70.7%	73.4%
Masters	9.0	23.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	9.2%	8.1%	7.4%
1-5 Years Experience	14.0	36.8%	35.3%	27.9%
6-10 Years Experience	7.0	18.4%	18.1%	19.4%
11-20 Years Experience	7.0	18.4%	25.5%	29.4%
Over 20 Years Experience	6.5	17.1%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,872	\$53,154	\$49,868
1-5 Years Experience	\$57,072	\$56,667	\$52,823
6-10 Years Experience	\$60,844	\$61,464	\$55,756
11-20 Years Experience	\$54,621	\$63,019	\$59,308
Over 20 Years Experience	\$66,727	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,488	\$60,146	\$57,091
Professional Support	\$69,407	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,377	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.0	86.8%	74.6%	70.9%
Special Education	5.0	13.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RICHARD LAGOW EL**

Campus Number: **057905170**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	65%	71%	63%	*	-	-	-	-	33%	-	67%	50%	62%	57%
	2018	77%	73%	74%	79%	77%	*	-	-	-	-	14%	-	75%	73%	76%	82%
At Meets Grade Level or Above	2019	45%	42%	39%	29%	42%	*	-	-	-	-	33%	-	42%	20%	39%	38%
	2018	43%	40%	41%	36%	44%	*	-	-	-	-	14%	-	41%	40%	37%	55%
At Masters Grade Level	2019	27%	25%	22%	14%	23%	*	-	-	-	-	0%	-	24%	10%	23%	19%
	2018	25%	22%	20%	21%	19%	*	-	-	-	-	0%	-	18%	27%	15%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	57%	84%	*	-	-	-	-	56%	-	81%	70%	78%	83%
	2018	78%	76%	67%	57%	73%	*	-	-	-	-	14%	-	65%	73%	63%	79%
At Meets Grade Level or Above	2019	49%	45%	34%	14%	39%	*	-	-	-	-	44%	-	39%	0%	32%	31%
	2018	47%	44%	38%	29%	42%	*	-	-	-	-	14%	-	37%	40%	37%	52%
At Masters Grade Level	2019	25%	21%	13%	7%	16%	*	-	-	-	-	0%	-	15%	0%	14%	12%
	2018	23%	20%	18%	0%	23%	*	-	-	-	-	0%	-	16%	27%	13%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	64%	66%	*	-	-	-	-	36%	-	67%	59%	67%	70%
	2018	73%	66%	82%	62%	87%	*	-	-	-	-	50%	-	83%	71%	81%	84%
At Meets Grade Level or Above	2019	44%	40%	40%	29%	43%	*	-	-	-	-	36%	-	40%	41%	40%	46%
	2018	46%	38%	43%	38%	44%	*	-	-	-	-	33%	-	43%	43%	42%	36%
At Masters Grade Level	2019	22%	19%	18%	0%	21%	*	-	-	-	-	0%	-	18%	18%	16%	30%
	2018	24%	19%	14%	8%	16%	*	-	-	-	-	0%	-	16%	0%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	65%	57%	68%	*	-	-	-	-	36%	-	64%	71%	66%	81%
	2018	78%	76%	88%	69%	93%	*	-	-	-	-	50%	-	91%	57%	88%	95%
At Meets Grade Level or Above	2019	48%	47%	46%	36%	48%	*	-	-	-	-	36%	-	44%	53%	46%	59%
	2018	49%	46%	66%	23%	75%	*	-	-	-	-	17%	-	68%	43%	65%	82%
At Masters Grade Level	2019	28%	26%	18%	7%	20%	*	-	-	-	-	9%	-	16%	24%	16%	22%
	2018	27%	24%	36%	23%	38%	*	-	-	-	-	0%	-	36%	29%	36%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	67%	57%	70%	*	-	-	-	-	36%	-	69%	59%	69%	86%
	2018	63%	61%	69%	38%	76%	*	-	-	-	-	40%	-	71%	50%	69%	79%
At Meets Grade Level or Above	2019	35%	38%	49%	29%	54%	*	-	-	-	-	36%	-	49%	47%	49%	68%
	2018	39%	37%	53%	31%	58%	*	-	-	-	-	0%	-	54%	33%	51%	63%
At Masters Grade Level	2019	11%	14%	25%	0%	32%	*	-	-	-	-	9%	-	25%	24%	24%	43%
	2018	11%	13%	15%	0%	19%	*	-	-	-	-	0%	-	15%	17%	13%	21%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	69%	86%	*	-	-	-	-	43%	*	84%	75%	84%	88%
	2018	84%	82%	89%	85%	89%	*	-	-	-	*	20%	-	93%	78%	91%	86%
At Meets Grade Level or Above	2019	54%	54%	53%	46%	56%	*	-	-	-	-	29%	*	54%	50%	54%	60%
	2018	54%	52%	56%	54%	58%	*	-	-	-	*	0%	-	60%	44%	57%	60%
At Masters Grade Level	2019	29%	27%	16%	15%	17%	*	-	-	-	-	0%	*	19%	0%	16%	19%
	2018	26%	25%	19%	15%	20%	*	-	-	-	*	0%	-	22%	11%	21%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	92%	95%	*	-	-	-	-	71%	*	93%	100%	95%	96%
	2018	91%	88%	95%	85%	98%	*	-	-	-	*	40%	-	96%	94%	95%	97%
At Meets Grade Level or Above	2019	58%	57%	62%	46%	66%	*	-	-	-	-	43%	*	67%	33%	62%	71%
	2018	58%	56%	65%	62%	67%	*	-	-	-	*	20%	-	71%	50%	68%	66%
At Masters Grade Level	2019	36%	35%	22%	8%	25%	*	-	-	-	-	0%	*	25%	0%	20%	23%
	2018	30%	29%	38%	38%	40%	*	-	-	-	*	0%	-	47%	17%	41%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	66%	62%	67%	*	-	-	-	-	29%	*	69%	50%	66%	65%
	2018	76%	70%	71%	54%	73%	*	-	-	-	*	20%	-	80%	50%	73%	74%
At Meets Grade Level or Above	2019	49%	43%	24%	15%	27%	*	-	-	-	-	14%	*	25%	17%	24%	25%
	2018	41%	34%	33%	23%	38%	*	-	-	-	*	0%	-	42%	11%	36%	43%
At Masters Grade Level	2019	24%	20%	6%	0%	8%	*	-	-	-	-	0%	*	4%	17%	5%	4%
	2018	17%	12%	14%	8%	18%	*	-	-	-	*	0%	-	16%	11%	14%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	66%	75%	56%	-	-	-	-	42%	67%	75%	66%	74%	78%
	2018	77%	71%	79%	66%	83%	65%	-	-	-	*	30%	-	81%	71%	80%	85%
At Meets Grade Level or Above	2019	50%	44%	43%	30%	47%	33%	-	-	-	-	35%	0%	45%	36%	43%	50%
	2018	48%	41%	50%	37%	54%	42%	-	-	-	*	13%	-	52%	38%	50%	57%
At Masters Grade Level	2019	24%	20%	18%	6%	20%	17%	-	-	-	-	3%	0%	18%	13%	17%	21%
	2018	22%	17%	22%	14%	24%	19%	-	-	-	*	0%	-	23%	17%	21%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	71%	68%	72%	57%	-	-	-	-	37%	*	73%	62%	71%	72%
	2018	74%	66%	81%	75%	84%	60%	-	-	-	*	28%	-	83%	75%	83%	84%
At Meets Grade Level or Above	2019	48%	41%	44%	34%	47%	29%	-	-	-	-	33%	*	45%	38%	45%	49%
	2018	46%	38%	46%	43%	48%	40%	-	-	-	*	17%	-	47%	43%	45%	49%
At Masters Grade Level	2019	21%	16%	19%	10%	21%	29%	-	-	-	-	0%	*	21%	10%	19%	22%
	2018	19%	15%	18%	15%	18%	20%	-	-	-	*	0%	-	18%	15%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	68%	83%	57%	-	-	-	-	52%	*	80%	79%	80%	87%
	2018	81%	77%	83%	70%	88%	60%	-	-	-	*	33%	-	84%	80%	83%	91%
At Meets Grade Level or Above	2019	52%	49%	47%	32%	51%	43%	-	-	-	-	41%	*	50%	33%	47%	54%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	57%	38%	62%	50%	-	-	-	*	17%	-	59%	45%	58%	68%
	2019	26%	24%	18%	7%	20%	14%	-	-	-	-	4%	*	19%	10%	17%	19%
	2018	24%	21%	31%	20%	34%	30%	-	-	-	*	0%	-	33%	23%	31%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	57%	70%	*	-	-	-	-	36%	-	69%	59%	69%	86%
	2018	66%	60%	69%	38%	76%	*	-	-	-	-	40%	-	71%	50%	69%	79%
	2019	38%	35%	49%	29%	54%	*	-	-	-	-	36%	-	49%	47%	49%	68%
At Meets Grade Level or Above	2018	41%	35%	53%	31%	58%	*	-	-	-	-	0%	-	54%	33%	51%	63%
	2019	14%	13%	25%	0%	32%	*	-	-	-	-	9%	-	25%	24%	24%	43%
	2018	13%	11%	15%	0%	19%	*	-	-	-	-	0%	-	15%	17%	13%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	62%	67%	*	-	-	-	-	29%	*	69%	50%	66%	65%
	2018	80%	74%	71%	54%	73%	*	-	-	-	*	20%	-	80%	50%	73%	74%
	2019	54%	45%	24%	15%	27%	*	-	-	-	-	14%	*	25%	17%	24%	25%
At Meets Grade Level or Above	2018	51%	42%	33%	23%	38%	*	-	-	-	*	0%	-	42%	11%	36%	43%
	2019	25%	19%	6%	0%	8%	*	-	-	-	-	0%	*	4%	17%	5%	4%
	2018	23%	15%	14%	8%	18%	*	-	-	-	*	0%	-	16%	11%	14%	20%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	39	51	*	-	-	-	-	35	-	49	53	48	51
	2018	63	62	61	54	62	*	-	-	-	-	75	-	62	58	61	67
Grade 4 Mathematics	2019	65	68	62	46	65	*	-	-	-	-	41	-	62	63	61	71
	2018	65	70	68	54	70	*	-	-	-	-	33	-	72	36	70	80
Grade 5 ELA/Reading	2019	81	85	69	81	63	*	-	-	-	-	71	*	63	88	70	*
	2018	80	86	85	88	78	*	-	-	-	*	*	-	83	88	88	83
Grade 5 Mathematics	2019	83	84	70	85	68	*	-	-	-	-	71	*	68	85	70	70
	2018	81	83	89	100	86	*	-	-	-	*	100	-	88	94	89	87
All Grades Both Subjects	2019	69	70	62	62	62	75	-	-	-	-	51	*	61	68	61	65
	2018	69	71	74	74	72	100	-	-	-	*	64	-	73	77	74	78
All Grades ELA/Reading	2019	68	68	56	59	54	*	-	-	-	-	50	*	54	65	55	54
	2018	69	70	69	71	65	100	-	-	-	*	65	-	66	79	69	69
All Grades Mathematics	2019	70	71	66	65	66	*	-	-	-	-	53	*	65	71	66	70
	2018	70	71	78	77	77	100	-	-	-	*	64	-	78	76	78	83

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	12%	22%	7%	*	-	-	-	-	13%	13%	13%
	2018	38%	39%	62%	54%	67%	*	-	-	-	*	*	61%	63%
Mathematics	2019	45%	48%	34%	40%	35%	*	-	-	-	-	33%	35%	36%
	2018	47%	48%	58%	45%	73%	*	-	-	-	-	*	55%	83%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	54%	84%	*	-	-	-	-	*	77%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	46%	16%	*	-	-	-	-	*	23%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	69%	89%	*	-	-	-	-	*	85%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	77%	95%	*	-	-	-	-	*	92%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	23%	5%	*	-	-	-	-	*	8%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	92%	97%	*	-	-	-	-	*	95%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 535
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	80%	-	-	*	80%	-	-	-	57%	80%	78%
	2018	77%	71%	79%	85%	-	-	80%	85%	-	-	-	83%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	43%	50%	-	-	*	50%	-	-	-	48%	50%	50%
	2018	48%	41%	50%	57%	-	-	60%	56%	-	-	-	75%	57%	57%
At Masters Grade Level	2019	24%	20%	18%	21%	-	-	*	21%	-	-	-	14%	21%	21%
	2018	22%	17%	22%	26%	-	-	0%	26%	-	-	-	42%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	73%	-	-	*	73%	-	-	-	63%	73%	72%
	2018	74%	66%	81%	84%	-	-	*	84%	-	-	-	80%	84%	84%
At Meets Grade Level or Above	2019	48%	41%	44%	49%	-	-	*	48%	-	-	-	50%	49%	49%
	2018	46%	38%	46%	48%	-	-	*	47%	-	-	-	80%	48%	49%
At Masters Grade Level	2019	21%	16%	19%	23%	-	-	*	22%	-	-	-	13%	23%	22%
	2018	19%	15%	18%	19%	-	-	*	19%	-	-	-	40%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	89%	-	-	*	89%	-	-	-	63%	89%	87%
	2018	81%	77%	83%	92%	-	-	*	92%	-	-	-	80%	92%	91%
At Meets Grade Level or Above	2019	52%	49%	47%	55%	-	-	*	55%	-	-	-	50%	55%	54%
	2018	50%	45%	57%	67%	-	-	*	68%	-	-	-	80%	67%	68%
At Masters Grade Level	2019	26%	24%	18%	19%	-	-	*	19%	-	-	-	13%	19%	19%
	2018	24%	21%	31%	36%	-	-	*	37%	-	-	-	60%	36%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	91%	-	-	*	91%	-	-	-	*	91%	86%
	2018	66%	60%	69%	79%	-	-	-	79%	-	-	-	-	79%	79%
At Meets Grade Level or Above	2019	38%	35%	49%	71%	-	-	*	71%	-	-	-	*	71%	68%
	2018	41%	35%	53%	63%	-	-	-	63%	-	-	-	-	63%	63%
At Masters Grade Level	2019	14%	13%	25%	46%	-	-	*	44%	-	-	-	*	46%	43%
	2018	13%	11%	15%	21%	-	-	-	21%	-	-	-	-	21%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	64%	-	-	-	64%	-	-	-	*	64%	65%
	2018	80%	74%	71%	73%	-	-	*	72%	-	-	-	*	73%	74%
At Meets Grade Level or Above	2019	54%	45%	24%	22%	-	-	-	22%	-	-	-	*	22%	25%
	2018	51%	42%	33%	42%	-	-	*	44%	-	-	-	*	42%	43%
At Masters Grade Level	2019	25%	19%	6%	2%	-	-	-	2%	-	-	-	*	2%	4%
	2018	23%	15%	14%	21%	-	-	*	22%	-	-	-	*	21%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	64%	-	-	*	63%	-	-	-	81%	64%	65%
	2018	69%	71%	74%	76%	-	-	-	76%	-	-	-	100%	76%	78%
All Grades ELA/Reading	2019	68%	68%	56%	51%	-	-	*	50%	-	-	-	*	51%	54%
	2018	69%	70%	69%	67%	-	-	-	67%	-	-	-	*	67%	69%
All Grades Mathematics	2019	70%	71%	66%	69%	-	-	*	69%	-	-	-	*	69%	70%
	2018	70%	71%	78%	82%	-	-	-	82%	-	-	-	*	82%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	12%	17%	-	-	-	17%	-	-	-	*	17%	13%
	2018	38%	39%	62%	63%	-	-	-	63%	-	-	-	-	63%	63%
Mathematics	2019	45%	48%	34%	44%	-	-	*	38%	-	-	-	*	44%	36%
	2018	47%	48%	58%	83%	-	-	-	83%	-	-	-	-	83%	83%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	87%	96%	100%	-	-	-	-	96%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	0%	-	-	-	-	0%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	4%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	85%	94%	100%	-	-	-	*	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	0%	-	-	-	*	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	6%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	95.5%	96.6%	94.8%	*	*	-	-	94.9%	96.2%	97.2%
2017-18	95.4%	95.3%	96.6%	95.6%	96.9%	95.3%	*	*	-	*	94.7%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	535	100.0%	153,784	5,479,173	535	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	5	0.9%	0.4%	0.3%	5	0.9%	0.4%	0.5%
Pre-Kindergarten	64	12.0%	8.0%	4.5%	64	12.0%	8.0%	4.5%
Kindergarten	73	13.6%	7.1%	7.0%	73	13.6%	7.1%	7.0%
Grade 1	72	13.5%	7.3%	7.1%	72	13.5%	7.3%	7.1%
Grade 2	76	14.2%	7.2%	7.1%	76	14.2%	7.2%	7.1%
Grade 3	88	16.4%	7.2%	7.1%	88	16.4%	7.2%	7.1%
Grade 4	83	15.5%	7.4%	7.3%	83	15.5%	7.4%	7.3%
Grade 5	74	13.8%	7.8%	7.6%	74	13.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	99	18.5%	21.6%	12.6%	99	18.5%	21.6%	12.6%
Hispanic	409	76.4%	69.8%	52.8%	409	76.4%	69.8%	52.8%
White	20	3.7%	5.8%	27.0%	20	3.7%	5.8%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	3	0.6%	1.2%	4.6%	3	0.6%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	263	49.2%	48.9%	48.8%	263	49.2%	48.9%	48.8%
Male	272	50.8%	51.1%	51.2%	272	50.8%	51.1%	51.2%
Economically Disadvantaged	513	95.9%	85.9%	60.3%	513	95.9%	85.9%	60.2%
Non-Educationally Disadvantaged	22	4.1%	14.1%	39.7%	22	4.1%	14.1%	39.8%
Section 504 Students	18	3.4%	4.3%	6.9%	18	3.4%	4.3%	6.9%
English Learners (EL)	291	54.4%	45.6%	20.3%	291	54.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	7	1.3%	2.4%	4.1%	7	1.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	25	4.7%	5.8%	2.3%	25	4.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	535	100.0%	96.9%	65.1%	535	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	332	62.1%	65.2%	50.6%	332	62.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	275	51.4%	44.1%	20.6%	275	51.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	36	6.7%	14.3%	8.1%	36	6.7%	14.2%	8.1%
Special Education	40	7.5%	9.4%	10.5%	40	7.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	22.5%	41.2%	42.4%				
Students with Physical Disabilities	9	22.5%	16.3%	21.4%				
Students with Autism	16	40.0%	23.1%	13.8%				
Students with Behavioral Disabilities	6	15.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	15.1%	19.0%	15.3%				
By Ethnicity:								
African American	33	7.3%						
Hispanic	27	6.0%						
White	8	1.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	81	17.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.5%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	17.2	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	19.6	17.6	19.0
Grade 4	17.2	17.4	19.2
Grade 5	16.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	41.5	77.7%	64.2%	63.7%
Teachers	34.0	63.7%	47.8%	49.4%
Professional Support	4.5	8.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.6%	4.5%	3.0%
Educational Aides:	11.9	22.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	40.9	76.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	32.3%	33.5%	10.8%
Hispanic	14.0	41.2%	31.7%	28.1%
White	7.0	20.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.9%	2.2%	1.1%
Males	5.0	14.7%	29.9%	23.8%
Females	29.0	85.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	3.1%	1.3%
Bachelors	26.0	76.5%	70.7%	73.4%
Masters	6.0	17.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	12.0	35.3%	35.3%	27.9%
6-10 Years Experience	7.5	22.1%	18.1%	19.4%
11-20 Years Experience	10.0	29.4%	25.5%	29.4%
Over 20 Years Experience	4.5	13.2%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	11.3	10.0	11.1
Average Years Experience of Teachers with District:	9.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,087	\$56,667	\$52,823
6-10 Years Experience	\$60,729	\$61,464	\$55,756
11-20 Years Experience	\$60,899	\$63,019	\$59,308
Over 20 Years Experience	\$69,456	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,293	\$60,146	\$57,091
Professional Support	\$73,744	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,469	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.0	94.1%	74.6%	70.9%
Special Education	2.0	5.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **057905171**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	99%	100%	95%	100%	*	*	-	100%	90%	-	99%	100%	92%	80%
	2018	84%	82%	99%	*	94%	100%	-	*	-	*	83%	*	99%	100%	95%	83%
At Meets Grade Level or Above	2019	54%	54%	87%	60%	76%	93%	*	*	-	78%	50%	-	88%	80%	46%	60%
	2018	54%	52%	87%	*	67%	92%	-	*	-	*	50%	*	87%	86%	77%	33%
At Masters Grade Level	2019	29%	27%	65%	60%	48%	68%	*	*	-	67%	30%	-	68%	50%	38%	40%
	2018	26%	25%	57%	*	39%	64%	-	*	-	*	17%	*	57%	59%	41%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
	2018	91%	88%	99%	*	100%	99%	-	*	-	*	100%	*	100%	95%	95%	100%
At Meets Grade Level or Above	2019	58%	57%	85%	40%	76%	90%	*	*	-	89%	60%	-	88%	70%	69%	80%
	2018	58%	56%	84%	*	72%	85%	-	*	-	*	83%	*	86%	73%	59%	50%
At Masters Grade Level	2019	36%	35%	67%	40%	43%	74%	*	*	-	78%	30%	-	71%	50%	31%	60%
	2018	30%	29%	51%	*	44%	53%	-	*	-	*	0%	*	54%	41%	27%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	96%	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
	2018	76%	70%	98%	*	100%	98%	-	*	-	*	100%	*	98%	100%	91%	100%
At Meets Grade Level or Above	2019	49%	43%	86%	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
	2018	41%	34%	80%	*	61%	87%	-	*	-	*	67%	*	81%	77%	59%	17%
At Masters Grade Level	2019	24%	20%	65%	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
	2018	17%	12%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	97%	88%	93%	99%	100%	97%	-	97%	90%	92%	98%	95%	90%	87%
	2018	77%	71%	96%	88%	95%	96%	*	100%	-	95%	85%	100%	97%	90%	89%	86%
At Meets Grade Level or Above	2019	50%	44%	84%	46%	74%	89%	92%	83%	-	76%	52%	75%	85%	79%	65%	67%
	2018	48%	41%	78%	65%	68%	81%	*	77%	-	79%	57%	86%	80%	68%	60%	49%
At Masters Grade Level	2019	24%	20%	58%	31%	43%	63%	67%	70%	-	51%	29%	50%	59%	51%	33%	47%
	2018	22%	17%	49%	27%	39%	52%	*	62%	-	49%	22%	43%	51%	41%	31%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	100%	93%	99%	*	100%	-	100%	93%	80%	98%	96%	91%	89%
	2018	74%	66%	97%	89%	95%	98%	*	100%	-	94%	89%	100%	98%	92%	89%	79%
At Meets Grade Level or Above	2019	48%	41%	86%	70%	76%	90%	*	83%	-	69%	52%	80%	85%	89%	56%	78%
	2018	46%	38%	83%	78%	75%	85%	*	70%	-	88%	58%	83%	84%	75%	71%	50%
At Masters Grade Level	2019	21%	16%	60%	40%	46%	65%	*	67%	-	46%	31%	80%	60%	58%	35%	50%
	2018	19%	15%	54%	22%	43%	58%	*	60%	-	56%	26%	50%	56%	45%	36%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	98%	100%	93%	100%	*	100%	-	96%	97%	100%	98%	96%	94%	89%
	2018	81%	77%	97%	89%	97%	97%	*	100%	-	94%	90%	100%	98%	91%	93%	93%
At Meets Grade Level or Above	2019	52%	49%	87%	30%	78%	92%	*	92%	-	81%	59%	100%	89%	77%	79%	72%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	78%	78%	71%	80%	*	80%	-	81%	65%	100%	81%	65%	61%	64%
	2019	26%	24%	63%	20%	52%	68%	*	83%	-	54%	31%	40%	66%	49%	38%	50%
	2018	24%	21%	52%	33%	41%	54%	*	70%	-	63%	25%	50%	54%	43%	33%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	94%	*	90%	98%	*	*	-	83%	60%	*	95%	92%	88%	*
	2018	66%	60%	87%	*	86%	86%	-	*	-	100%	56%	*	90%	73%	72%	*
	2019	38%	35%	60%	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
At Meets Grade Level or Above	2018	41%	35%	65%	*	43%	70%	-	*	-	67%	33%	*	67%	54%	33%	*
	2019	14%	13%	17%	*	15%	17%	*	*	-	17%	0%	*	17%	15%	0%	*
	2018	13%	11%	23%	*	19%	26%	-	*	-	0%	11%	*	25%	15%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	96%	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
	2018	80%	74%	98%	*	100%	98%	-	*	-	*	100%	*	98%	100%	91%	100%
	2019	54%	45%	86%	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
At Meets Grade Level or Above	2018	51%	42%	80%	*	61%	87%	-	*	-	*	67%	*	81%	77%	59%	17%
	2019	25%	19%	65%	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
	2018	23%	15%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	*	70	72	*	*	-	58	30	*	66	89	57	*
	2018	63	62	66	*	75	66	-	*	-	67	79	*	66	67	60	*
Grade 4 Mathematics	2019	65	68	87	*	80	89	*	*	-	92	100	*	88	78	86	*
	2018	65	70	74	*	80	74	-	*	-	67	89	*	75	66	72	*
Grade 5 ELA/Reading	2019	81	85	88	*	81	89	-	*	-	83	89	-	89	83	92	90
	2018	80	86	88	*	91	89	-	*	-	*	100	*	87	97	93	100
Grade 5 Mathematics	2019	83	84	90	*	81	92	-	*	-	89	89	-	92	80	96	100
	2018	81	83	87	*	94	86	-	*	-	*	80	*	88	82	80	83
All Grades Both Subjects	2019	69	70	84	80	78	87	83	79	-	82	80	*	84	82	86	94
	2018	69	71	79	50	85	78	-	88	-	71	87	*	79	77	78	84
All Grades ELA/Reading	2019	68	68	80	80	76	82	*	67	-	73	68	*	79	85	80	94
	2018	69	70	77	44	83	77	-	75	-	71	88	*	76	81	80	86
All Grades Mathematics	2019	70	71	89	80	80	91	*	92	-	90	93	*	90	79	93	94
	2018	70	71	80	56	87	80	-	100	-	71	86	*	82	73	76	83

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	89%	*	*	100%	-	-	-	-	*	80%	*
	2018	38%	39%	70%	-	83%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	89%	*	*	*	-	-	-	*	*	*	*
	2018	47%	48%	68%	*	83%	58%	-	-	-	-	*	75%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	98%	100%	87%	100%	*	*	-	100%	90%	77%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	2%	0%	13%	0%	*	*	-	0%	10%	23%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	99%	100%	96%	100%	*	*	-	100%	90%	92%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	98%	80%	96%	99%	*	*	-	100%	100%	77%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	2%	20%	4%	1%	*	*	-	0%	0%	23%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	*	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,007
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	97%	88%	-	-	88%	-	92%	92%	-	78%	89%	87%
	2018	77%	71%	96%	79%	-	-	79%	-	-	-	-	94%	79%	86%
At Meets Grade Level or Above	2019	50%	44%	84%	63%	-	-	63%	-	83%	83%	-	56%	69%	67%
	2018	48%	41%	78%	37%	-	-	37%	-	-	-	-	56%	37%	49%
At Masters Grade Level	2019	24%	20%	58%	42%	-	-	42%	-	67%	67%	-	33%	50%	47%
	2018	22%	17%	49%	26%	-	-	26%	-	-	-	-	38%	26%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	89%	-	-	89%	-	100%	100%	-	*	93%	89%
	2018	74%	66%	97%	71%	-	-	71%	-	-	-	-	83%	71%	79%
At Meets Grade Level or Above	2019	48%	41%	86%	78%	-	-	78%	-	80%	80%	-	*	79%	78%
	2018	46%	38%	83%	29%	-	-	29%	-	-	-	-	67%	29%	50%
At Masters Grade Level	2019	21%	16%	60%	44%	-	-	44%	-	60%	60%	-	*	50%	50%
	2018	19%	15%	54%	29%	-	-	29%	-	-	-	-	50%	29%	36%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	98%	100%	-	-	100%	-	80%	80%	-	*	93%	89%
	2018	81%	77%	97%	86%	-	-	86%	-	-	-	-	100%	86%	93%
At Meets Grade Level or Above	2019	52%	49%	87%	78%	-	-	78%	-	80%	80%	-	*	79%	72%
	2018	50%	45%	78%	57%	-	-	57%	-	-	-	-	67%	57%	64%
At Masters Grade Level	2019	26%	24%	63%	56%	-	-	56%	-	60%	60%	-	*	57%	50%
	2018	24%	21%	52%	29%	-	-	29%	-	-	-	-	33%	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	94%	*	-	-	*	-	-	-	-	*	*	*
	2018	66%	60%	87%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	60%	*	-	-	*	-	-	-	-	*	*	*
	2018	41%	35%	65%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	13%	17%	*	-	-	*	-	-	-	-	*	*	*
	2018	13%	11%	23%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	96%	*	-	-	*	-	*	*	-	-	80%	80%
	2018	80%	74%	98%	*	-	-	*	-	-	-	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	51%	42%	80%	*	-	-	*	-	-	-	-	*	*	17%
At Masters Grade Level	2019	25%	19%	65%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	23%	15%	55%	*	-	-	*	-	-	-	-	*	*	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	84%	100%	-	-	100%	-	*	*	-	*	97%	94%
	2018	69%	71%	79%	81%	-	-	81%	-	-	-	-	88%	81%	84%
All Grades ELA/Reading	2019	68%	68%	80%	100%	-	-	100%	-	*	*	-	*	94%	94%
	2018	69%	70%	77%	*	-	-	*	-	-	-	-	*	*	86%
All Grades Mathematics	2019	70%	71%	89%	100%	-	-	100%	-	*	*	-	*	100%	94%
	2018	70%	71%	80%	90%	-	-	90%	-	-	-	-	*	90%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	89%	*	-	-	*	-	-	-	-	-	*	*
	2018	38%	39%	70%	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	89%	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	48%	68%	*	-	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	93%	100%	99%	100%	100%	-	100%	96%	98%	100%
Included in Accountability	94%	91%	98%	93%	97%	99%	100%	100%	-	96%	94%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	0%	0%	-	4%	3%	5%	0%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	3%	1%	7%	0%	1%	0%	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	7%	0%	1%	0%	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	90%	100%	99%	*	100%	-	100%	96%	98%	100%
Included in Accountability	94%	91%	98%	90%	95%	99%	*	84%	-	100%	95%	97%	86%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	0%	*	6%	-	0%	2%	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	10%	-	0%	0%	0%	14%
Not Tested	1%	3%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.6%	96.5%	97.7%	97.6%	*	98.1%	-	96.3%	97.6%	96.5%	97.6%
2017-18	95.4%	95.3%	97.3%	96.2%	97.2%	97.3%	-	97.3%	-	97.2%	96.4%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,007
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,007
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,007	100.0%	153,784	5,479,173	1,007	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	217	21.5%	7.1%	7.0%	217	21.5%	7.1%	7.0%
Grade 1	208	20.7%	7.3%	7.1%	208	20.7%	7.3%	7.1%
Grade 2	192	19.1%	7.2%	7.1%	192	19.1%	7.2%	7.1%
Grade 3	168	16.7%	7.2%	7.1%	168	16.7%	7.2%	7.1%
Grade 4	130	12.9%	7.4%	7.3%	130	12.9%	7.4%	7.3%
Grade 5	92	9.1%	7.8%	7.6%	92	9.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	15	1.5%	21.6%	12.6%	15	1.5%	21.6%	12.6%
Hispanic	118	11.7%	69.8%	52.8%	118	11.7%	69.8%	52.8%
White	806	80.0%	5.8%	27.0%	806	80.0%	5.8%	27.0%
American Indian	17	1.7%	0.5%	0.4%	17	1.7%	0.5%	0.4%
Asian	24	2.4%	1.2%	4.6%	24	2.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	2.7%	1.0%	2.5%	27	2.7%	1.0%	2.5%
Sex:								
Female	492	48.9%	48.9%	48.8%	492	48.9%	48.9%	48.8%
Male	515	51.1%	51.1%	51.2%	515	51.1%	51.1%	51.2%
Economically Disadvantaged	60	6.0%	85.9%	60.3%	60	6.0%	85.9%	60.2%
Non-Educationally Disadvantaged	947	94.0%	14.1%	39.7%	947	94.0%	14.1%	39.8%
Section 504 Students	90	8.9%	4.3%	6.9%	90	8.9%	4.3%	6.9%
English Learners (EL)	25	2.5%	45.6%	20.3%	25	2.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	23	2.3%	2.4%	4.1%	23	2.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	7	0.7%	5.8%	2.3%	7	0.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	44	4.4%	65.2%	50.6%	44	4.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,007
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	103	10.2%	44.1%	20.6%	103	10.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	408	40.5%	14.3%	8.1%	408	40.5%	14.2%	8.1%
Special Education	58	5.8%	9.4%	10.5%	58	5.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	12.1%	41.2%	42.4%				
Students with Physical Disabilities	28	48.3%	16.3%	21.4%				
Students with Autism	12	20.7%	23.1%	13.8%				
Students with Behavioral Disabilities	11	19.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	3.8%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	6	0.8%						
White	19	2.5%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	94	11.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	20.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.6%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,007
Grade Span: KG - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	23.3	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	17.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,007
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	63.2	92.7%	64.2%	63.7%
Teachers	55.2	81.0%	47.8%	49.4%
Professional Support	5.0	7.3%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	4.5%	3.0%
Educational Aides:	4.9	7.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.9	38.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	16.3%	33.5%	10.8%
Hispanic	8.0	14.5%	31.7%	28.1%
White	35.2	63.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.8%	2.2%	1.1%
Males	6.0	10.9%	29.9%	23.8%
Females	49.2	89.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	41.0	74.3%	70.7%	73.4%
Masters	14.2	25.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	8.1%	7.4%
1-5 Years Experience	15.0	27.2%	35.3%	27.9%
6-10 Years Experience	8.0	14.5%	18.1%	19.4%
11-20 Years Experience	14.2	25.7%	25.5%	29.4%
Over 20 Years Experience	14.0	25.4%	13.0%	15.9%
Number of Students per Teacher	18.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.3	4.7
Average Years Experience of Teachers:	13.1	10.0	11.1
Average Years Experience of Teachers with District:	10.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,363	\$56,667	\$52,823
6-10 Years Experience	\$73,826	\$61,464	\$55,756
11-20 Years Experience	\$70,888	\$63,019	\$59,308
Over 20 Years Experience	\$71,805	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,647	\$60,146	\$57,091
Professional Support	\$64,624	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,333	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,007
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	53.2	96.4%	74.6%	70.9%
Special Education	2.0	3.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JIMMIE TYLER BRASHEAR EL**

Campus Number: **057905172**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	86%	78%	*	-	*	-	-	33%	*	81%	60%	78%	79%
	2018	77%	73%	84%	88%	84%	*	-	*	-	-	-	*	83%	92%	81%	85%
At Meets Grade Level or Above	2019	45%	42%	56%	71%	54%	*	-	*	-	-	11%	*	59%	40%	55%	59%
	2018	43%	40%	56%	63%	54%	*	-	*	-	-	-	*	52%	77%	47%	54%
At Masters Grade Level	2019	27%	25%	42%	57%	41%	*	-	*	-	-	11%	*	44%	30%	41%	44%
	2018	25%	22%	38%	63%	34%	*	-	*	-	-	-	*	32%	69%	31%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	91%	100%	90%	*	-	*	-	-	78%	*	91%	90%	89%	92%
	2018	78%	76%	87%	75%	88%	*	-	*	-	-	*	*	86%	92%	88%	93%
At Meets Grade Level or Above	2019	49%	45%	72%	71%	71%	*	-	*	-	-	22%	*	75%	50%	72%	74%
	2018	47%	44%	67%	50%	68%	*	-	*	-	-	*	*	66%	77%	64%	70%
At Masters Grade Level	2019	25%	21%	44%	29%	45%	*	-	*	-	-	11%	*	46%	30%	42%	44%
	2018	23%	20%	45%	50%	45%	*	-	*	-	-	*	*	43%	54%	39%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	70%	73%	-	-	-	-	-	*	*	72%	75%	68%	63%
	2018	73%	66%	77%	82%	77%	60%	-	-	-	-	*	*	75%	86%	75%	65%
At Meets Grade Level or Above	2019	44%	40%	48%	60%	47%	-	-	-	-	-	*	*	44%	69%	41%	35%
	2018	46%	38%	56%	64%	55%	60%	-	-	-	-	*	*	56%	57%	53%	45%
At Masters Grade Level	2019	22%	19%	21%	30%	20%	-	-	-	-	-	*	*	17%	44%	14%	13%
	2018	24%	19%	33%	18%	35%	40%	-	-	-	-	*	*	35%	21%	31%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	85%	60%	88%	-	-	-	-	-	*	*	84%	88%	82%	85%
	2018	78%	76%	87%	83%	87%	100%	-	-	-	-	67%	*	85%	100%	86%	85%
At Meets Grade Level or Above	2019	48%	47%	58%	50%	59%	-	-	-	-	-	*	*	59%	56%	57%	50%
	2018	49%	46%	54%	33%	55%	80%	-	-	-	-	33%	*	54%	50%	51%	54%
At Masters Grade Level	2019	28%	26%	27%	10%	28%	-	-	-	-	-	*	*	26%	31%	21%	20%
	2018	27%	24%	22%	8%	25%	0%	-	-	-	-	0%	*	24%	7%	22%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	70%	76%	-	-	-	-	-	*	*	74%	81%	74%	74%
	2018	63%	61%	76%	92%	75%	60%	-	-	-	-	0%	*	76%	79%	76%	71%
At Meets Grade Level or Above	2019	35%	38%	41%	40%	41%	-	-	-	-	-	*	*	40%	50%	37%	30%
	2018	39%	37%	48%	33%	51%	40%	-	-	-	-	0%	*	51%	36%	47%	49%
At Masters Grade Level	2019	11%	14%	13%	20%	13%	-	-	-	-	-	*	*	9%	38%	11%	9%
	2018	11%	13%	18%	8%	18%	40%	-	-	-	-	0%	*	20%	7%	16%	20%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	86%	96%	100%	-	-	-	*	38%	*	96%	88%	95%	93%
	2018	84%	82%	84%	88%	84%	-	-	-	-	-	20%	*	85%	80%	84%	79%
At Meets Grade Level or Above	2019	54%	54%	71%	71%	72%	80%	-	-	-	*	13%	*	75%	53%	69%	67%
	2018	54%	52%	66%	63%	67%	-	-	-	-	-	20%	*	69%	40%	66%	62%
At Masters Grade Level	2019	29%	27%	45%	57%	43%	40%	-	-	-	*	0%	*	49%	24%	40%	38%
	2018	26%	25%	35%	63%	32%	-	-	-	-	-	0%	*	36%	20%	35%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	93%	98%	100%	-	-	-	*	75%	*	96%	94%	95%	98%
	2018	91%	88%	98%	88%	99%	-	-	-	-	-	100%	*	99%	90%	99%	100%
At Meets Grade Level or Above	2019	58%	57%	70%	57%	73%	80%	-	-	-	*	25%	*	73%	53%	68%	76%
	2018	58%	56%	76%	63%	77%	-	-	-	-	-	40%	*	77%	70%	77%	77%
At Masters Grade Level	2019	36%	35%	47%	29%	50%	60%	-	-	-	*	0%	*	51%	29%	46%	58%
	2018	30%	29%	48%	38%	48%	-	-	-	-	-	0%	*	51%	20%	48%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	87%	86%	89%	80%	-	-	-	*	25%	*	87%	88%	85%	82%
	2018	76%	70%	83%	75%	84%	-	-	-	-	-	20%	*	85%	63%	82%	84%
At Meets Grade Level or Above	2019	49%	43%	64%	49%	66%	40%	-	-	-	*	13%	*	65%	59%	60%	58%
	2018	41%	34%	45%	38%	46%	-	-	-	-	-	0%	*	46%	38%	45%	43%
At Masters Grade Level	2019	24%	20%	30%	29%	31%	20%	-	-	-	*	0%	*	33%	18%	25%	22%
	2018	17%	12%	21%	13%	22%	-	-	-	-	-	0%	*	21%	25%	22%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	85%	81%	86%	94%	-	*	-	*	48%	60%	85%	84%	83%	83%
	2018	77%	71%	85%	84%	85%	76%	-	*	-	-	36%	60%	84%	86%	84%	84%
At Meets Grade Level or Above	2019	50%	44%	60%	60%	60%	71%	-	*	-	*	19%	50%	61%	55%	57%	54%
	2018	48%	41%	59%	49%	60%	65%	-	*	-	-	18%	30%	59%	56%	57%	57%
At Masters Grade Level	2019	24%	20%	33%	33%	33%	47%	-	*	-	*	4%	20%	34%	30%	30%	29%
	2018	22%	17%	32%	29%	33%	29%	-	*	-	-	0%	20%	33%	28%	31%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	81%	82%	100%	-	*	-	*	38%	*	83%	77%	81%	78%
	2018	74%	66%	82%	85%	82%	67%	-	*	-	-	22%	*	81%	86%	80%	77%
At Meets Grade Level or Above	2019	48%	41%	59%	68%	57%	83%	-	*	-	*	14%	*	59%	56%	55%	52%
	2018	46%	38%	60%	63%	59%	67%	-	*	-	-	22%	*	60%	59%	56%	55%
At Masters Grade Level	2019	21%	16%	36%	48%	34%	50%	-	*	-	*	5%	*	37%	33%	31%	30%
	2018	19%	15%	35%	44%	33%	50%	-	*	-	-	0%	*	35%	38%	32%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	84%	91%	100%	-	*	-	*	67%	*	90%	91%	89%	91%
	2018	81%	77%	91%	82%	92%	100%	-	*	-	-	69%	*	90%	95%	91%	94%
At Meets Grade Level or Above	2019	52%	49%	67%	58%	67%	83%	-	*	-	*	24%	*	69%	53%	65%	65%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	66%	46%	68%	83%	-	*	-	-	31%	*	66%	65%	64%	68%
	2019	26%	24%	39%	23%	41%	67%	-	*	-	*	5%	*	41%	30%	36%	39%
	2018	24%	21%	38%	29%	40%	0%	-	*	-	-	0%	*	40%	27%	36%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	70%	76%	-	-	-	-	-	*	*	74%	81%	74%	74%
	2018	66%	60%	76%	92%	75%	60%	-	-	-	-	0%	*	76%	79%	76%	71%
At Meets Grade Level or Above	2019	38%	35%	41%	40%	41%	-	-	-	-	-	*	*	40%	50%	37%	30%
	2018	41%	35%	48%	33%	51%	40%	-	-	-	-	0%	*	51%	36%	47%	49%
At Masters Grade Level	2019	14%	13%	13%	20%	13%	-	-	-	-	-	*	*	9%	38%	11%	9%
	2018	13%	11%	18%	8%	18%	40%	-	-	-	-	0%	*	20%	7%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	87%	86%	89%	80%	-	-	-	*	25%	*	87%	88%	85%	82%
	2018	80%	74%	83%	75%	84%	-	-	-	-	-	20%	*	85%	63%	82%	84%
At Meets Grade Level or Above	2019	54%	45%	64%	64%	66%	40%	-	-	-	*	13%	*	65%	59%	60%	58%
	2018	51%	42%	45%	38%	46%	-	-	-	-	-	0%	*	46%	38%	45%	43%
At Masters Grade Level	2019	25%	19%	30%	29%	31%	20%	-	-	-	*	0%	*	33%	18%	25%	22%
	2018	23%	15%	21%	13%	22%	-	-	-	-	-	0%	*	21%	25%	22%	16%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	75	52	-	-	-	-	-	*	*	49	82	47	37
	2018	63	62	72	80	70	80	-	-	-	-	*	*	73	64	73	66
Grade 4 Mathematics	2019	65	68	54	50	54	-	-	-	-	-	*	*	52	59	48	46
	2018	65	70	66	32	71	70	-	-	-	-	83	*	67	63	65	72
Grade 5 ELA/Reading	2019	81	85	87	82	88	*	-	-	-	-	88	*	91	72	86	91
	2018	80	86	84	100	82	-	-	-	-	-	60	*	85	71	84	80
Grade 5 Mathematics	2019	83	84	91	93	91	100	-	-	-	-	75	*	92	88	90	92
	2018	81	83	90	88	91	-	-	-	-	-	100	*	90	94	91	97
All Grades Both Subjects	2019	69	70	72	77	70	100	-	-	-	-	67	*	71	75	68	64
	2018	69	71	78	72	79	75	-	-	-	-	79	*	79	71	78	80
All Grades ELA/Reading	2019	68	68	71	79	69	*	-	-	-	-	75	*	70	77	66	61
	2018	69	70	78	89	76	80	-	-	-	-	63	*	79	67	78	73
All Grades Mathematics	2019	70	71	73	75	71	100	-	-	-	-	58	*	72	74	69	67
	2018	70	71	79	55	82	70	-	-	-	-	91	*	79	75	79	86

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	33%	52%	*	-	-	-	-	22%	52%	55%
	2018	38%	39%	45%	*	48%	*	-	-	-	-	*	46%	35%
Mathematics	2019	45%	48%	58%	20%	67%	-	-	-	-	-	38%	52%	77%
	2018	47%	48%	68%	*	69%	*	-	-	-	-	71%	70%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	89%	79%	91%	80%	-	-	-	*	38%	90%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	11%	21%	9%	20%	-	-	-	*	63%	10%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	86%	96%	100%	-	-	-	*	38%	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	*	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	93%	95%	100%	-	-	-	*	75%	95%	98%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	7%	5%	0%	-	-	-	*	25%	5%	2%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	93%	98%	100%	-	-	-	*	75%	95%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	*	-	*	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	85%	-	-	86%	84%	-	-	-	69%	85%	83%
	2018	77%	71%	85%	85%	-	-	85%	85%	-	-	-	65%	85%	84%
At Meets Grade Level or Above	2019	50%	44%	60%	56%	-	-	63%	52%	-	-	-	43%	56%	54%
	2018	48%	41%	59%	59%	-	-	58%	59%	-	-	-	39%	59%	57%
At Masters Grade Level	2019	24%	20%	33%	31%	-	-	35%	29%	-	-	-	18%	31%	29%
	2018	22%	17%	32%	32%	-	-	31%	32%	-	-	-	13%	32%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	80%	-	-	77%	82%	-	-	-	63%	80%	78%
	2018	74%	66%	82%	79%	-	-	73%	80%	-	-	-	55%	79%	77%
At Meets Grade Level or Above	2019	48%	41%	59%	54%	-	-	62%	49%	-	-	-	42%	54%	52%
	2018	46%	38%	60%	56%	-	-	50%	58%	-	-	-	36%	56%	55%
At Masters Grade Level	2019	21%	16%	36%	33%	-	-	34%	32%	-	-	-	11%	33%	30%
	2018	19%	15%	35%	28%	-	-	32%	27%	-	-	-	18%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	92%	-	-	94%	92%	-	-	-	84%	92%	91%
	2018	81%	77%	91%	95%	-	-	100%	93%	-	-	-	83%	95%	94%
At Meets Grade Level or Above	2019	52%	49%	67%	69%	-	-	72%	67%	-	-	-	42%	69%	65%
	2018	50%	45%	66%	70%	-	-	68%	71%	-	-	-	42%	70%	68%
At Masters Grade Level	2019	26%	24%	39%	41%	-	-	51%	35%	-	-	-	26%	41%	39%
	2018	24%	21%	38%	44%	-	-	32%	46%	-	-	-	17%	44%	41%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	78%	-	-	88%	72%	-	-	-	40%	78%	74%
	2018	66%	60%	76%	73%	-	-	80%	68%	-	-	-	*	73%	71%
At Meets Grade Level or Above	2019	38%	35%	41%	31%	-	-	35%	28%	-	-	-	20%	31%	30%
	2018	41%	35%	48%	49%	-	-	53%	45%	-	-	-	*	49%	49%
At Masters Grade Level	2019	14%	13%	13%	10%	-	-	6%	13%	-	-	-	0%	10%	9%
	2018	13%	11%	18%	22%	-	-	27%	18%	-	-	-	*	22%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	87%	86%	-	-	88%	85%	-	-	-	63%	86%	82%
	2018	80%	74%	83%	87%	-	-	-	87%	-	-	-	*	87%	84%
At Meets Grade Level or Above	2019	54%	45%	64%	57%	-	-	65%	50%	-	-	-	63%	57%	58%
	2018	51%	42%	45%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2019	25%	19%	30%	22%	-	-	24%	20%	-	-	-	25%	22%	22%
	2018	23%	15%	21%	17%	-	-	-	17%	-	-	-	*	17%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	64%	-	-	65%	63%	-	-	-	71%	64%	64%
	2018	69%	71%	78%	80%	-	-	71%	82%	-	-	-	83%	80%	80%
All Grades ELA/Reading	2019	68%	68%	71%	59%	-	-	54%	62%	-	-	-	75%	59%	61%
	2018	69%	70%	78%	71%	-	-	73%	71%	-	-	-	86%	71%	73%
All Grades Mathematics	2019	70%	71%	73%	67%	-	-	74%	63%	-	-	-	67%	67%	67%
	2018	70%	71%	79%	86%	-	-	70%	90%	-	-	-	81%	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	60%	-	-	43%	75%	-	-	-	40%	60%	55%
	2018	38%	39%	45%	40%	-	-	*	38%	-	-	-	*	40%	35%
Mathematics	2019	45%	48%	58%	78%	-	-	*	83%	-	-	-	*	78%	77%
	2018	47%	48%	68%	79%	-	-	*	75%	-	-	-	*	79%	76%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	81%	95%	100%	-	*	-	*	73%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	0%	-	*	-	*	3%	4%	5%
Other Exclusions	1%	2%	3%	13%	1%	0%	-	*	-	*	24%	3%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	82%	98%	81%	-	*	-	*	67%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	19%	-	*	-	*	6%	2%	1%
Other Exclusions	1%	2%	2%	11%	1%	0%	-	*	-	*	27%	2%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	95.6%	97.1%	97.7%	*	*	-	-	95.9%	96.9%	97.3%
2017-18	95.4%	95.3%	96.8%	95.8%	96.9%	97.8%	*	*	-	-	95.6%	96.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	697	100.0%	153,784	5,479,173	697	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	87	12.5%	8.0%	4.5%	87	12.5%	8.0%	4.5%
Kindergarten	97	13.9%	7.1%	7.0%	97	13.9%	7.1%	7.0%
Grade 1	113	16.2%	7.3%	7.1%	113	16.2%	7.3%	7.1%
Grade 2	91	13.1%	7.2%	7.1%	91	13.1%	7.2%	7.1%
Grade 3	105	15.1%	7.2%	7.1%	105	15.1%	7.2%	7.1%
Grade 4	93	13.3%	7.4%	7.3%	93	13.3%	7.4%	7.3%
Grade 5	110	15.8%	7.8%	7.6%	110	15.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	82	11.8%	21.6%	12.6%	82	11.8%	21.6%	12.6%
Hispanic	602	86.4%	69.8%	52.8%	602	86.4%	69.8%	52.8%
White	7	1.0%	5.8%	27.0%	7	1.0%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.0%	2.5%	3	0.4%	1.0%	2.5%
Sex:								
Female	362	51.9%	48.9%	48.8%	362	51.9%	48.9%	48.8%
Male	335	48.1%	51.1%	51.2%	335	48.1%	51.1%	51.2%
Economically Disadvantaged	565	81.1%	85.9%	60.3%	565	81.1%	85.9%	60.2%
Non-Educationally Disadvantaged	132	18.9%	14.1%	39.7%	132	18.9%	14.1%	39.8%
Section 504 Students	24	3.4%	4.3%	6.9%	24	3.4%	4.3%	6.9%
English Learners (EL)	350	50.2%	45.6%	20.3%	350	50.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	17	2.4%	2.4%	4.1%	17	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.6%	1.7%	1.4%	4	0.6%	1.7%	1.4%
Immigrant	15	2.2%	5.8%	2.3%	15	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	697	100.0%	96.9%	65.1%	697	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	391	56.1%	65.2%	50.6%	391	56.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	372	53.4%	44.1%	20.6%	372	53.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	69	9.9%	14.3%	8.1%	69	9.9%	14.2%	8.1%
Special Education	58	8.3%	9.4%	10.5%	58	8.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	36.2%	41.2%	42.4%				
Students with Physical Disabilities	13	22.4%	16.3%	21.4%				
Students with Autism	14	24.1%	23.1%	13.8%				
Students with Behavioral Disabilities	10	17.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	8.8%	19.0%	15.3%				
By Ethnicity:								
African American	10	1.9%						
Hispanic	35	6.7%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	68	12.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.2%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JIMMIE TYLER BRASHEAR EL
Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.8	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	22.1	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	19.5	17.4	19.2
Grade 5	17.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	81.5%	64.2%	63.7%
Teachers	41.0	69.6%	47.8%	49.4%
Professional Support	2.0	3.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.5%	4.5%	3.0%
Educational Aides:	10.9	18.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	88.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	39.0%	33.5%	10.8%
Hispanic	17.0	41.5%	31.7%	28.1%
White	6.0	14.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	6.0	14.6%	29.9%	23.8%
Females	35.0	85.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	28.0	68.3%	70.7%	73.4%
Masters	12.0	29.3%	25.0%	24.5%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.2%	8.1%	7.4%
1-5 Years Experience	14.0	34.1%	35.3%	27.9%
6-10 Years Experience	6.0	14.6%	18.1%	19.4%
11-20 Years Experience	10.0	24.4%	25.5%	29.4%
Over 20 Years Experience	6.0	14.6%	13.0%	15.9%
Number of Students per Teacher	17.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.0	10.0	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,557	\$56,667	\$52,823
6-10 Years Experience	\$59,899	\$61,464	\$55,756
11-20 Years Experience	\$61,002	\$63,019	\$59,308
Over 20 Years Experience	\$69,377	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,353	\$60,146	\$57,091
Professional Support	\$66,557	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,937	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	38.0	92.7%	74.6%	70.9%
Special Education	3.0	7.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SIDNEY LANIER EXPRESSIVE ARTS VANG**

Campus Number: **057905173**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
Grade Span: EE - 07
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	56%	76%	-	-	-	-	*	25%	*	73%	70%	69%	74%
	2018	77%	73%	65%	86%	61%	*	*	-	-	-	38%	-	63%	80%	64%	55%
At Meets Grade Level or Above	2019	45%	42%	46%	22%	48%	-	-	-	-	*	0%	*	47%	40%	41%	47%
	2018	43%	40%	41%	29%	40%	*	*	-	-	-	38%	-	38%	60%	41%	34%
At Masters Grade Level	2019	27%	25%	27%	22%	28%	-	-	-	-	*	0%	*	25%	40%	22%	29%
	2018	25%	22%	30%	14%	29%	*	*	-	-	-	38%	-	29%	40%	30%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	67%	78%	-	-	-	-	*	38%	*	77%	70%	74%	82%
	2018	78%	76%	76%	86%	74%	*	*	-	-	-	38%	-	75%	80%	77%	63%
At Meets Grade Level or Above	2019	49%	45%	46%	33%	48%	-	-	-	-	*	25%	*	48%	30%	43%	41%
	2018	47%	44%	54%	71%	51%	*	*	-	-	-	38%	-	52%	70%	54%	47%
At Masters Grade Level	2019	25%	21%	24%	22%	26%	-	-	-	-	*	0%	*	27%	10%	22%	32%
	2018	23%	20%	27%	14%	25%	*	*	-	-	-	25%	-	21%	70%	23%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	64%	70%	88%	*	*	-	*	38%	-	70%	74%	67%	64%
	2018	73%	66%	78%	71%	79%	88%	-	*	-	-	14%	*	78%	80%	75%	82%
At Meets Grade Level or Above	2019	44%	40%	49%	36%	48%	88%	*	*	-	*	25%	-	46%	61%	43%	44%
	2018	46%	38%	52%	53%	49%	75%	-	*	-	-	0%	*	49%	65%	47%	51%
At Masters Grade Level	2019	22%	19%	26%	14%	25%	63%	*	*	-	*	13%	-	24%	35%	23%	29%
	2018	24%	19%	30%	12%	33%	50%	-	*	-	-	0%	*	27%	45%	25%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	68%	64%	66%	75%	*	*	-	*	38%	-	68%	65%	67%	73%
	2018	78%	76%	81%	82%	79%	88%	-	*	-	-	29%	*	80%	85%	78%	83%
At Meets Grade Level or Above	2019	48%	47%	40%	14%	44%	50%	*	*	-	*	25%	-	41%	39%	40%	51%
	2018	49%	46%	59%	41%	61%	88%	-	*	-	-	14%	*	58%	65%	52%	55%
At Masters Grade Level	2019	28%	26%	27%	14%	29%	38%	*	*	-	*	0%	-	25%	35%	25%	36%
	2018	27%	24%	36%	18%	36%	75%	-	*	-	-	0%	*	35%	40%	30%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	79%	66%	88%	*	*	-	*	38%	-	69%	70%	65%	58%
	2018	63%	61%	75%	82%	73%	88%	-	*	-	-	14%	*	76%	70%	72%	80%
At Meets Grade Level or Above	2019	35%	38%	38%	43%	33%	75%	*	*	-	*	13%	-	35%	48%	33%	36%
	2018	39%	37%	54%	59%	52%	75%	-	*	-	-	0%	*	52%	65%	48%	50%
At Masters Grade Level	2019	11%	14%	11%	7%	12%	13%	*	*	-	*	0%	-	10%	17%	10%	13%
	2018	11%	13%	17%	6%	16%	50%	-	*	-	-	0%	*	16%	20%	13%	18%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	88%	83%	100%	-	*	-	-	20%	*	85%	87%	81%	84%
	2018	84%	82%	88%	92%	85%	100%	-	*	-	100%	60%	*	88%	85%	87%	86%
At Meets Grade Level or Above	2019	54%	54%	64%	75%	59%	89%	-	*	-	-	0%	*	63%	70%	51%	55%
	2018	54%	52%	58%	60%	55%	86%	-	*	-	80%	40%	*	59%	55%	56%	51%
At Masters Grade Level	2019	29%	27%	39%	31%	37%	78%	-	*	-	-	0%	*	38%	43%	24%	31%
	2018	26%	25%	26%	24%	24%	43%	-	*	-	40%	20%	*	26%	20%	25%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	100%	91%	100%	-	*	-	-	40%	*	92%	96%	91%	88%
	2018	91%	88%	93%	96%	92%	100%	-	*	-	100%	50%	*	92%	100%	92%	93%
At Meets Grade Level or Above	2019	58%	57%	55%	44%	54%	89%	-	*	-	-	0%	*	53%	65%	49%	57%
	2018	58%	56%	59%	42%	61%	71%	-	*	-	60%	33%	*	59%	55%	58%	70%
At Masters Grade Level	2019	36%	35%	32%	13%	32%	67%	-	*	-	-	0%	*	32%	30%	24%	29%
	2018	30%	29%	29%	15%	33%	57%	-	*	-	0%	17%	*	31%	15%	30%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	56%	66%	100%	-	*	-	-	0%	*	65%	78%	58%	67%
	2018	76%	70%	64%	73%	61%	71%	-	*	-	80%	50%	*	64%	70%	62%	58%
At Meets Grade Level or Above	2019	49%	43%	36%	25%	33%	89%	-	*	-	-	0%	*	36%	35%	28%	33%
	2018	41%	34%	25%	12%	27%	57%	-	*	-	40%	17%	*	25%	30%	25%	23%
At Masters Grade Level	2019	24%	20%	19%	6%	17%	56%	-	*	-	-	0%	*	18%	22%	14%	16%
	2018	17%	12%	9%	0%	9%	29%	-	*	-	20%	0%	*	10%	0%	9%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	63%	85%	58%	*	-	-	-	*	17%	-	64%	63%	61%	59%
At Meets Grade Level or Above	2019	37%	29%	22%	31%	19%	*	-	-	-	*	0%	-	22%	19%	19%	16%
At Masters Grade Level	2019	18%	12%	5%	15%	3%	*	-	-	-	*	0%	-	4%	13%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	81%	85%	79%	*	-	-	-	*	50%	-	83%	69%	81%	77%
At Meets Grade Level or Above	2019	47%	40%	35%	38%	34%	*	-	-	-	*	0%	-	35%	38%	32%	36%
At Masters Grade Level	2019	21%	17%	13%	8%	13%	*	-	-	-	*	0%	-	12%	19%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	75%	73%	93%	*	89%	-	73%	31%	91%	75%	75%	71%	73%
	2018	77%	71%	78%	84%	76%	90%	*	78%	-	93%	35%	56%	78%	81%	77%	76%
At Meets Grade Level or Above	2019	50%	44%	44%	37%	42%	80%	*	67%	-	27%	10%	64%	43%	47%	38%	42%
	2018	48%	41%	50%	44%	49%	78%	*	44%	-	60%	22%	22%	49%	57%	47%	48%
At Masters Grade Level	2019	24%	20%	23%	15%	22%	53%	*	44%	-	9%	1%	27%	22%	27%	18%	23%
	2018	22%	17%	25%	13%	25%	57%	*	0%	-	20%	13%	11%	24%	28%	23%	24%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	75%	72%	95%	*	*	-	80%	26%	*	74%	75%	70%	71%
	2018	74%	66%	79%	84%	76%	94%	*	*	-	100%	35%	*	78%	82%	77%	76%
At Meets Grade Level or Above	2019	48%	41%	47%	44%	45%	84%	*	*	-	40%	7%	*	46%	51%	39%	41%
	2018	46%	38%	52%	53%	49%	83%	*	*	-	80%	25%	*	50%	60%	49%	46%
At Masters Grade Level	2019	21%	16%	26%	21%	24%	68%	*	*	-	20%	4%	*	24%	33%	18%	22%
	2018	19%	15%	28%	18%	28%	56%	*	*	-	40%	20%	*	27%	34%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	81%	79%	89%	*	*	-	80%	41%	*	80%	76%	78%	80%
	2018	81%	77%	85%	90%	83%	94%	*	*	-	100%	38%	*	84%	90%	84%	81%
At Meets Grade Level or Above	2019	52%	49%	45%	33%	45%	74%	*	*	-	20%	15%	*	44%	46%	41%	47%
	2018	50%	45%	58%	46%	58%	83%	*	*	-	60%	29%	*	57%	62%	55%	59%
At Masters Grade Level	2019	26%	24%	25%	13%	25%	53%	*	*	-	0%	0%	*	24%	26%	20%	28%
	2018	24%	21%	31%	16%	32%	72%	*	*	-	0%	14%	*	30%	36%	28%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	79%	66%	88%	*	*	-	*	38%	-	69%	70%	65%	58%
	2018	66%	60%	75%	82%	73%	88%	-	*	-	-	14%	*	76%	70%	72%	80%
At Meets Grade Level or Above	2019	38%	35%	38%	43%	33%	75%	*	*	-	*	13%	-	35%	48%	33%	36%
	2018	41%	35%	54%	59%	52%	75%	-	*	-	-	0%	*	52%	65%	48%	50%
At Masters Grade Level	2019	14%	13%	11%	7%	12%	13%	*	*	-	*	0%	-	10%	17%	10%	13%
	2018	13%	11%	17%	6%	16%	50%	-	*	-	-	0%	*	16%	20%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	56%	66%	100%	-	*	-	-	0%	*	65%	78%	58%	67%
	2018	80%	74%	64%	73%	61%	71%	-	*	-	80%	50%	*	64%	70%	62%	58%
At Meets Grade Level or Above	2019	54%	45%	36%	25%	33%	89%	-	*	-	-	0%	*	36%	35%	28%	33%
	2018	51%	42%	25%	12%	27%	57%	-	*	-	40%	17%	*	25%	30%	25%	23%
At Masters Grade Level	2019	25%	19%	19%	6%	17%	56%	-	*	-	-	0%	*	18%	22%	14%	16%
	2018	23%	15%	9%	0%	9%	29%	-	*	-	20%	0%	*	10%	0%	9%	7%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	53	39	54	64	*	*	-	*	29	-	51	61	52	54
	2018	63	62	54	59	53	58	-	*	-	-	43	*	51	67	50	50
Grade 4 Mathematics	2019	65	68	44	21	47	43	*	*	-	*	25	-	42	53	42	62
	2018	65	70	72	74	70	100	-	*	-	-	57	*	69	85	69	68
Grade 5 ELA/Reading	2019	81	85	83	72	86	89	-	*	-	-	*	*	82	86	82	88
	2018	80	86	75	83	76	75	-	*	-	50	*	*	76	72	76	72
Grade 5 Mathematics	2019	83	84	64	63	61	89	-	*	-	-	60	*	62	70	62	63
	2018	81	83	82	73	85	83	-	*	-	80	80	*	81	91	82	91
Grade 6 ELA/Reading	2019	42	40	32	27	32	*	-	-	-	*	50	-	31	36	31	29
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	49	62	46	*	-	-	-	*	33	-	49	46	48	38
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	55	48	54	74	*	67	-	*	39	60	53	62	52	55
	2018	69	71	73	73	73	79	-	42	-	65	59	42	72	79	72	76
All Grades ELA/Reading	2019	68	68	58	48	58	75	*	*	-	*	41	*	56	67	54	55
	2018	69	70	66	73	65	67	-	*	-	50	50	*	65	69	65	61
All Grades Mathematics	2019	70	71	53	49	52	72	*	*	-	*	37	*	51	58	50	55
	2018	70	71	78	73	78	92	-	*	-	80	67	*	76	88	76	81

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	20%	29%	17%	-	-	-	-	*	0%	17%	17%
	2018	38%	39%	19%	*	*	*	-	-	-	-	*	18%	*
Mathematics	2019	45%	48%	42%	*	37%	-	-	-	-	*	25%	46%	37%
	2018	47%	48%	54%	67%	51%	*	-	-	-	*	*	50%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	75%	79%	100%	-	*	-	-	20%	74%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	25%	21%	0%	-	*	-	-	80%	26%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	88%	83%	100%	-	*	-	-	20%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	14%	*	8%	-	-	-	-	-	0%	9%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	88%	84%	100%	-	*	-	-	20%	83%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	13%	16%	0%	-	*	-	-	80%	17%	17%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	100%	91%	100%	-	*	-	-	40%	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	20%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 707
 Grade Span: EE - 07
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	75%	-	-	74%	75%	60%	60%	-	57%	74%	73%
	2018	77%	71%	78%	76%	-	-	66%	78%	*	*	-	71%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	44%	45%	-	-	42%	46%	40%	40%	-	14%	45%	42%
	2018	48%	41%	50%	49%	-	-	40%	51%	*	*	-	29%	49%	48%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	27%	24%	20%	20%	-	2%	25%	23%
	2018	22%	17%	25%	25%	-	-	20%	25%	*	*	-	14%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	73%	-	-	72%	73%	*	*	-	53%	73%	71%
	2018	74%	66%	79%	76%	-	-	57%	80%	*	*	-	75%	76%	76%
At Meets Grade Level or Above	2019	48%	41%	47%	43%	-	-	47%	42%	*	*	-	18%	43%	41%
	2018	46%	38%	52%	48%	-	-	38%	50%	*	*	-	25%	48%	46%
At Masters Grade Level	2019	21%	16%	26%	24%	-	-	31%	22%	*	*	-	6%	24%	22%
	2018	19%	15%	28%	30%	-	-	29%	30%	*	*	-	25%	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	83%	-	-	86%	82%	*	*	-	65%	82%	80%
	2018	81%	77%	85%	82%	-	-	73%	84%	*	*	-	75%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	45%	52%	-	-	47%	54%	*	*	-	6%	52%	47%
	2018	50%	45%	58%	61%	-	-	41%	65%	*	*	-	25%	61%	59%
At Masters Grade Level	2019	26%	24%	25%	31%	-	-	33%	30%	*	*	-	0%	31%	28%
	2018	24%	21%	31%	29%	-	-	14%	32%	*	*	-	13%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	56%	-	-	47%	64%	*	*	-	60%	58%	58%
	2018	66%	60%	75%	79%	-	-	71%	81%	-	-	-	*	79%	80%
At Meets Grade Level or Above	2019	38%	35%	38%	36%	-	-	24%	45%	*	*	-	20%	38%	36%
	2018	41%	35%	54%	50%	-	-	43%	52%	-	-	-	*	50%	50%
At Masters Grade Level	2019	14%	13%	11%	15%	-	-	6%	23%	*	*	-	0%	15%	13%
	2018	13%	11%	17%	18%	-	-	14%	19%	-	-	-	*	18%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	69%	-	-	88%	65%	-	-	-	*	69%	67%
	2018	80%	74%	64%	60%	-	-	-	60%	*	*	-	*	59%	58%
At Meets Grade Level or Above	2019	54%	45%	36%	33%	-	-	38%	33%	-	-	-	*	33%	33%
	2018	51%	42%	25%	23%	-	-	-	23%	*	*	-	*	22%	23%
At Masters Grade Level	2019	25%	19%	19%	17%	-	-	25%	15%	-	-	-	*	17%	16%
	2018	23%	15%	9%	8%	-	-	-	8%	*	*	-	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	55%	56%	-	-	71%	53%	*	*	-	45%	56%	55%
	2018	69%	71%	73%	78%	-	-	70%	79%	*	*	-	50%	78%	76%
All Grades ELA/Reading	2019	68%	68%	58%	53%	-	-	80%	47%	*	*	-	67%	54%	55%
	2018	69%	70%	66%	62%	-	-	*	62%	*	*	-	60%	62%	61%
All Grades Mathematics	2019	70%	71%	53%	58%	-	-	66%	56%	*	*	-	27%	57%	55%
	2018	70%	71%	78%	84%	-	-	71%	85%	*	*	-	40%	84%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	20%	21%	-	-	33%	13%	-	-	-	*	21%	17%
	2018	38%	39%	19%	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	42%	43%	-	-	50%	40%	-	-	-	*	43%	37%
	2018	47%	48%	54%	63%	-	-	*	67%	-	-	-	*	63%	57%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	92%	97%	87%	*	100%	-	85%	86%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	8%	*	0%	-	15%	12%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	5%	*	0%	-	0%	3%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	91%	*	100%	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	9%	*	0%	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 707

Grade Span: EE - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	95.9%	96.7%	96.1%	*	*	-	95.6%	95.0%	96.4%	97.4%
2017-18	95.4%	95.3%	96.6%	95.7%	96.8%	96.7%	*	*	*	*	95.5%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 707

Grade Span: EE - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 707

Grade Span: EE - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 707

Grade Span: EE - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 707

Grade Span: EE - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 707

Grade Span: EE - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	707	100.0%	153,784	5,479,173	708	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.5%
Pre-Kindergarten	41	5.8%	8.0%	4.5%	41	5.8%	8.0%	4.5%
Kindergarten	61	8.6%	7.1%	7.0%	61	8.6%	7.1%	7.0%
Grade 1	47	6.6%	7.3%	7.1%	47	6.6%	7.3%	7.1%
Grade 2	51	7.2%	7.2%	7.1%	51	7.2%	7.2%	7.1%
Grade 3	60	8.5%	7.2%	7.1%	60	8.5%	7.2%	7.1%
Grade 4	106	15.0%	7.4%	7.3%	107	15.1%	7.4%	7.3%
Grade 5	129	18.2%	7.8%	7.6%	129	18.2%	7.8%	7.6%
Grade 6	120	17.0%	7.2%	7.7%	120	16.9%	7.2%	7.7%
Grade 7	87	12.3%	7.1%	7.7%	87	12.3%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	86	12.2%	21.6%	12.6%	86	12.1%	21.6%	12.6%
Hispanic	576	81.5%	69.8%	52.8%	577	81.5%	69.8%	52.8%
White	34	4.8%	5.8%	27.0%	34	4.8%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.0%	2.5%	7	1.0%	1.0%	2.5%
Sex:								
Female	382	54.0%	48.9%	48.8%	383	54.1%	48.9%	48.8%
Male	325	46.0%	51.1%	51.2%	325	45.9%	51.1%	51.2%
Economically Disadvantaged	602	85.1%	85.9%	60.3%	603	85.2%	85.9%	60.2%
Non-Educationally Disadvantaged	105	14.9%	14.1%	39.7%	105	14.8%	14.1%	39.8%
Section 504 Students	32	4.5%	4.3%	6.9%	33	4.7%	4.3%	6.9%
English Learners (EL)	318	45.0%	45.6%	20.3%	319	45.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	21	3.0%	2.4%	4.1%	21	3.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.8%	1.7%	1.4%	6	0.8%	1.7%	1.4%
Immigrant	23	3.3%	5.8%	2.3%	23	3.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	707	100.0%	96.9%	65.1%	708	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	428	60.5%	65.2%	50.6%	429	60.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	320	45.3%	44.1%	20.6%	321	45.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	99	14.0%	14.3%	8.1%	99	14.0%	14.2%	8.1%
Special Education	63	8.9%	9.4%	10.5%	63	8.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	30.2%	41.2%	42.4%				
Students with Physical Disabilities	15	23.8%	16.3%	21.4%				
Students with Autism	18	28.6%	23.1%	13.8%				
Students with Behavioral Disabilities	11	17.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	11.5%	19.0%	15.3%				
By Ethnicity:								
African American	17	3.0%						
Hispanic	35	6.2%						
White	11	2.0%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	110	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	16.7%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	8.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	26.0	18.0	18.8
Grade 3	15.0	17.6	19.0
Grade 4	21.4	17.4	19.2
Grade 5	21.3	18.5	20.9
Grade 6	23.9	19.5	20.4
Secondary:			
English/Language Arts	7.8	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	16.3	19.0	17.8
Science	16.0	19.1	18.8
Social Studies	16.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	84.3%	64.2%	63.7%
Teachers	42.0	73.8%	47.8%	49.4%
Professional Support	2.0	3.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.0%	4.5%	3.0%
Educational Aides:	8.9	15.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	39.4	69.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	14.3%	33.5%	10.8%
Hispanic	19.5	46.4%	31.7%	28.1%
White	15.5	36.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	21.4%	29.9%	23.8%
Females	33.0	78.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	33.0	78.6%	70.7%	73.4%
Masters	8.0	19.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	8.1%	7.4%
1-5 Years Experience	17.0	40.5%	35.3%	27.9%
6-10 Years Experience	7.5	17.9%	18.1%	19.4%
11-20 Years Experience	10.5	25.0%	25.5%	29.4%
Over 20 Years Experience	3.0	7.1%	13.0%	15.9%
Number of Students per Teacher	16.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.1	6.2
Average Years Experience of Principals with District	18.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	7.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,127	\$56,667	\$52,823
6-10 Years Experience	\$61,276	\$61,464	\$55,756
11-20 Years Experience	\$62,262	\$63,019	\$59,308
Over 20 Years Experience	\$69,924	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,958	\$60,146	\$57,091
Professional Support	\$79,716	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,095	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 707
 Grade Span: EE - 07
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.5	3.5%	2.7%	1.9%
Regular Education	37.4	89.1%	74.6%	70.9%
Special Education	1.6	3.9%	9.8%	9.3%
Other	0.4	1.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GENEVA HEIGHTS EL**

Campus Number: **057905174**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	76%	*	64%	100%	-	-	-	*	*	-	68%	100%	71%	63%
	2018	77%	73%	69%	*	66%	100%	*	-	-	*	25%	*	76%	29%	58%	30%
At Meets Grade Level or Above	2019	45%	42%	32%	*	18%	64%	-	-	-	*	*	-	21%	60%	24%	13%
	2018	43%	40%	49%	*	38%	90%	*	-	-	*	0%	*	55%	14%	35%	20%
At Masters Grade Level	2019	27%	25%	26%	*	18%	55%	-	-	-	*	*	-	21%	40%	24%	13%
	2018	25%	22%	29%	*	19%	70%	*	-	-	*	0%	*	31%	14%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	*	77%	100%	-	-	-	*	*	-	82%	90%	71%	75%
	2018	78%	76%	69%	*	63%	100%	*	-	-	*	13%	*	76%	29%	55%	30%
At Meets Grade Level or Above	2019	49%	45%	47%	*	41%	64%	-	-	-	*	*	-	46%	50%	33%	38%
	2018	47%	44%	51%	*	53%	60%	*	-	-	*	13%	*	57%	14%	48%	30%
At Masters Grade Level	2019	25%	21%	26%	*	18%	45%	-	-	-	*	*	-	21%	40%	14%	25%
	2018	23%	20%	29%	*	25%	60%	*	-	-	*	13%	*	33%	0%	19%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	*	62%	100%	*	-	-	-	40%	*	74%	50%	63%	36%
	2018	73%	66%	68%	*	58%	91%	*	-	-	*	43%	*	61%	85%	58%	33%
At Meets Grade Level or Above	2019	44%	40%	49%	*	38%	80%	*	-	-	-	10%	*	51%	40%	42%	18%
	2018	46%	38%	39%	*	23%	82%	*	-	-	*	14%	*	35%	46%	26%	0%
At Masters Grade Level	2019	22%	19%	24%	*	12%	60%	*	-	-	-	0%	*	23%	30%	16%	0%
	2018	24%	19%	18%	*	12%	45%	*	-	-	*	14%	*	13%	31%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	*	62%	90%	*	-	-	-	30%	*	72%	50%	63%	55%
	2018	78%	76%	82%	*	73%	100%	*	-	-	*	57%	*	77%	92%	77%	44%
At Meets Grade Level or Above	2019	48%	47%	39%	*	35%	50%	*	-	-	-	10%	*	41%	30%	34%	9%
	2018	49%	46%	52%	*	38%	91%	*	-	-	*	14%	*	45%	69%	42%	11%
At Masters Grade Level	2019	28%	26%	27%	*	21%	50%	*	-	-	-	10%	*	28%	20%	18%	0%
	2018	27%	24%	23%	*	19%	27%	*	-	-	*	14%	*	16%	38%	19%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	57%	*	44%	100%	*	-	-	-	10%	*	59%	50%	50%	18%
	2018	63%	61%	52%	*	31%	91%	*	-	-	*	14%	*	45%	69%	42%	11%
At Meets Grade Level or Above	2019	35%	38%	27%	*	18%	50%	*	-	-	-	10%	*	28%	20%	18%	9%
	2018	39%	37%	30%	*	19%	64%	*	-	-	*	14%	*	19%	54%	16%	0%
At Masters Grade Level	2019	11%	14%	8%	*	3%	20%	*	-	-	-	0%	*	8%	10%	3%	0%
	2018	11%	13%	2%	*	0%	9%	*	-	-	*	0%	*	0%	8%	3%	0%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	100%	76%	100%	-	-	-	-	63%	*	79%	100%	79%	40%
	2018	84%	82%	88%	*	86%	100%	-	*	-	*	80%	-	83%	100%	81%	69%
At Meets Grade Level or Above	2019	54%	54%	57%	67%	41%	91%	-	-	-	-	13%	*	47%	83%	47%	10%
	2018	54%	52%	49%	*	45%	67%	-	*	-	*	20%	-	45%	57%	46%	23%
At Masters Grade Level	2019	29%	27%	35%	33%	28%	55%	-	-	-	-	0%	*	26%	58%	26%	10%
	2018	26%	25%	16%	*	10%	33%	-	*	-	*	20%	-	14%	21%	8%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	100%	90%	91%	-	-	-	-	100%	*	91%	92%	91%	80%
	2018	91%	88%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	50%	67%	48%	45%	-	-	-	-	25%	*	50%	50%	35%	20%
	2018	58%	56%	51%	*	62%	33%	-	*	-	*	20%	-	55%	43%	58%	46%
At Masters Grade Level	2019	36%	35%	24%	17%	24%	27%	-	-	-	-	13%	*	26%	17%	12%	0%
	2018	30%	29%	14%	*	17%	11%	-	*	-	*	0%	-	17%	7%	19%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	67%	62%	91%	-	-	-	-	38%	*	62%	92%	59%	20%
	2018	76%	70%	67%	*	59%	89%	-	*	-	*	60%	-	66%	71%	62%	54%
At Meets Grade Level or Above	2019	49%	43%	41%	50%	34%	55%	-	-	-	-	13%	*	32%	67%	29%	20%
	2018	41%	34%	33%	*	24%	67%	-	*	-	*	20%	-	28%	43%	27%	8%
At Masters Grade Level	2019	24%	20%	13%	17%	10%	18%	-	-	-	-	0%	*	9%	25%	12%	10%
	2018	17%	12%	12%	*	14%	11%	-	*	-	*	20%	-	14%	7%	15%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	82%	66%	96%	*	-	-	*	43%	89%	73%	79%	68%	47%
	2018	77%	71%	74%	76%	67%	96%	60%	*	-	63%	44%	86%	73%	78%	66%	50%
At Meets Grade Level or Above	2019	50%	44%	43%	55%	34%	62%	*	-	-	*	12%	56%	40%	51%	33%	16%
	2018	48%	41%	44%	41%	38%	70%	20%	*	-	13%	13%	43%	44%	46%	37%	19%
At Masters Grade Level	2019	24%	20%	23%	24%	16%	41%	*	-	-	*	3%	22%	20%	30%	15%	6%
	2018	22%	17%	18%	10%	15%	34%	0%	*	-	13%	10%	29%	19%	17%	13%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	86%	67%	100%	*	-	-	*	48%	*	74%	84%	71%	45%
	2018	74%	66%	75%	64%	70%	97%	*	*	-	*	45%	*	74%	79%	65%	47%
At Meets Grade Level or Above	2019	48%	41%	47%	57%	34%	78%	*	-	-	*	10%	*	42%	63%	40%	14%
	2018	46%	38%	46%	36%	36%	80%	*	*	-	*	10%	*	46%	44%	35%	16%
At Masters Grade Level	2019	21%	16%	29%	29%	19%	56%	*	-	-	*	0%	*	24%	44%	22%	7%
	2018	19%	15%	21%	9%	14%	50%	*	*	-	*	10%	*	21%	24%	9%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	86%	75%	94%	*	-	-	*	57%	*	81%	78%	75%	69%
	2018	81%	77%	83%	91%	78%	100%	*	*	-	*	50%	*	83%	82%	76%	63%
At Meets Grade Level or Above	2019	52%	49%	45%	57%	41%	53%	*	-	-	*	14%	*	46%	44%	34%	21%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	55%	52%	63%	*	*	-	*	15%	*	53%	47%	49%	31%
	2019	26%	24%	26%	21%	21%	41%	*	-	-	*	10%	*	26%	25%	15%	7%
	2018	24%	21%	22%	18%	21%	33%	*	*	-	*	10%	*	24%	18%	19%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	57%	*	44%	100%	*	-	-	-	10%	*	59%	50%	50%	18%
	2018	66%	60%	52%	*	31%	91%	*	-	-	*	14%	*	45%	69%	42%	11%
At Meets Grade Level or Above	2019	38%	35%	27%	*	18%	50%	*	-	-	-	10%	*	28%	20%	18%	9%
	2018	41%	35%	30%	*	19%	64%	*	-	-	*	14%	*	19%	54%	16%	0%
At Masters Grade Level	2019	14%	13%	8%	*	3%	20%	*	-	-	-	0%	*	8%	10%	3%	0%
	2018	13%	11%	2%	*	0%	9%	*	-	-	*	0%	*	0%	8%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	67%	62%	91%	-	-	-	-	38%	*	62%	92%	59%	20%
	2018	80%	74%	67%	*	59%	89%	-	*	-	*	60%	-	66%	71%	62%	54%
At Meets Grade Level or Above	2019	54%	45%	41%	50%	34%	55%	-	-	-	-	13%	*	32%	67%	29%	20%
	2018	51%	42%	33%	*	24%	67%	-	*	-	*	20%	-	28%	43%	27%	8%
At Masters Grade Level	2019	25%	19%	13%	17%	10%	18%	-	-	-	-	0%	*	9%	25%	12%	10%
	2018	23%	15%	12%	*	14%	11%	-	*	-	*	20%	-	14%	7%	15%	0%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	*	63	89	*	-	-	-	63	*	68	56	62	67
	2018	63	62	55	*	50	60	*	-	-	*	70	*	52	63	52	71
Grade 4 Mathematics	2019	65	68	65	*	58	83	*	-	-	-	89	*	62	78	56	50
	2018	65	70	68	*	60	90	*	-	-	*	67	*	66	75	66	39
Grade 5 ELA/Reading	2019	81	85	85	83	85	86	-	-	-	-	81	*	82	95	84	75
	2018	80	86	65	*	65	56	-	-	-	*	60	-	63	71	67	75
Grade 5 Mathematics	2019	83	84	77	83	84	55	-	-	-	-	88	*	79	71	71	95
	2018	81	83	70	*	83	31	-	-	-	*	70	-	72	63	77	83
All Grades Both Subjects	2019	69	70	73	75	72	78	*	-	-	-	80	75	72	76	68	71
	2018	69	71	65	83	65	61	*	-	-	*	67	*	63	68	65	68
All Grades ELA/Reading	2019	68	68	75	70	73	88	*	-	-	-	72	*	75	78	73	71
	2018	69	70	60	83	58	58	*	-	-	*	65	*	57	67	59	74
All Grades Mathematics	2019	70	71	71	80	70	68	*	-	-	-	88	*	70	74	63	71
	2018	70	71	69	83	72	64	*	-	-	*	68	*	69	69	71	64

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	*	32%	*	*	-	-	-	45%	26%	20%
	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	39%	*	44%	*	*	-	-	-	45%	45%	50%
	2018	47%	48%	64%	-	62%	*	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	100%	69%	100%	-	-	-	-	63%	74%	30%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	0%	31%	0%	-	-	-	-	38%	26%	70%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	100%	76%	100%	-	-	-	-	63%	79%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	100%	79%	91%	-	-	-	-	88%	82%	70%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	0%	21%	9%	-	-	-	-	13%	18%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	100%	90%	91%	-	-	-	-	100%	91%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 434
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	50%	-	-	50%	-	-	-	-	42%	50%	47%
	2018	77%	71%	74%	51%	-	-	39%	72%	*	*	-	44%	54%	50%
At Meets Grade Level or Above	2019	50%	44%	43%	19%	-	-	19%	-	-	-	-	13%	19%	16%
	2018	48%	41%	44%	24%	-	-	24%	22%	*	*	-	13%	22%	19%
At Masters Grade Level	2019	24%	20%	23%	6%	-	-	6%	-	-	-	-	6%	6%	6%
	2018	22%	17%	18%	4%	-	-	6%	0%	*	*	-	3%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	50%	-	-	50%	-	-	-	-	36%	50%	45%
	2018	74%	66%	75%	42%	-	-	38%	50%	*	*	-	50%	45%	47%
At Meets Grade Level or Above	2019	48%	41%	47%	17%	-	-	17%	-	-	-	-	9%	17%	14%
	2018	46%	38%	46%	26%	-	-	23%	33%	*	*	-	0%	25%	16%
At Masters Grade Level	2019	21%	16%	29%	6%	-	-	6%	-	-	-	-	9%	6%	7%
	2018	19%	15%	21%	5%	-	-	8%	0%	*	*	-	0%	5%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	67%	-	-	67%	-	-	-	-	73%	67%	69%
	2018	81%	77%	83%	63%	-	-	46%	100%	*	*	-	58%	65%	63%
At Meets Grade Level or Above	2019	52%	49%	45%	22%	-	-	22%	-	-	-	-	18%	22%	21%
	2018	50%	45%	51%	32%	-	-	31%	33%	*	*	-	33%	30%	31%
At Masters Grade Level	2019	26%	24%	26%	11%	-	-	11%	-	-	-	-	0%	11%	7%
	2018	24%	21%	22%	5%	-	-	8%	0%	*	*	-	8%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	57%	33%	-	-	33%	-	-	-	-	0%	33%	18%
	2018	66%	60%	52%	17%	-	-	17%	-	-	-	-	*	17%	11%
At Meets Grade Level or Above	2019	38%	35%	27%	17%	-	-	17%	-	-	-	-	0%	17%	9%
	2018	41%	35%	30%	0%	-	-	0%	-	-	-	-	*	0%	0%
At Masters Grade Level	2019	14%	13%	8%	0%	-	-	0%	-	-	-	-	0%	0%	0%
	2018	13%	11%	2%	0%	-	-	0%	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	17%	-	-	17%	-	-	-	-	*	17%	20%
	2018	80%	74%	67%	71%	-	-	*	67%	*	*	-	20%	75%	54%
At Meets Grade Level or Above	2019	54%	45%	41%	17%	-	-	17%	-	-	-	-	*	17%	20%
	2018	51%	42%	33%	14%	-	-	*	0%	*	*	-	0%	13%	8%
At Masters Grade Level	2019	25%	19%	13%	0%	-	-	0%	-	-	-	-	*	0%	10%
	2018	23%	15%	12%	0%	-	-	*	0%	*	*	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	74%	-	-	74%	-	-	-	-	68%	74%	71%
	2018	69%	71%	65%	75%	-	-	63%	90%	-	-	-	59%	75%	68%
All Grades ELA/Reading	2019	68%	68%	75%	78%	-	-	78%	-	-	-	-	63%	78%	71%
	2018	69%	70%	60%	89%	-	-	80%	*	-	-	-	56%	89%	74%
All Grades Mathematics	2019	70%	71%	71%	71%	-	-	71%	-	-	-	-	72%	71%	71%
	2018	70%	71%	69%	65%	-	-	50%	83%	-	-	-	63%	65%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	0%	-	-	0%	-	-	-	-	40%	0%	20%
	2018	38%	39%	44%	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	39%	43%	-	-	43%	-	-	-	-	60%	43%	50%
	2018	47%	48%	64%	*	-	-	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	83%	97%	90%	*	-	-	*	100%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	2%	10%	*	-	-	*	0%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	83%	95%	96%	100%	*	-	73%	93%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	5%	0%	0%	*	-	27%	7%	6%	5%
Other Exclusions	1%	2%	1%	0%	0%	4%	0%	*	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	96.0%	97.5%	97.2%	97.9%	*	-	*	97.4%	97.2%	98.4%
2017-18	95.4%	95.3%	97.0%	96.7%	96.8%	97.6%	*	*	-	*	96.6%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	434	100.0%	153,784	5,479,173	434	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	26	6.0%	0.4%	0.3%	26	6.0%	0.4%	0.5%
Pre-Kindergarten	61	14.1%	8.0%	4.5%	61	14.1%	8.0%	4.5%
Kindergarten	75	17.3%	7.1%	7.0%	75	17.3%	7.1%	7.0%
Grade 1	62	14.3%	7.3%	7.1%	62	14.3%	7.3%	7.1%
Grade 2	57	13.1%	7.2%	7.1%	57	13.1%	7.2%	7.1%
Grade 3	58	13.4%	7.2%	7.1%	58	13.4%	7.2%	7.1%
Grade 4	43	9.9%	7.4%	7.3%	43	9.9%	7.4%	7.3%
Grade 5	52	12.0%	7.8%	7.6%	52	12.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	55	12.7%	21.6%	12.6%	55	12.7%	21.6%	12.6%
Hispanic	224	51.6%	69.8%	52.8%	224	51.6%	69.8%	52.8%
White	127	29.3%	5.8%	27.0%	127	29.3%	5.8%	27.0%
American Indian	5	1.2%	0.5%	0.4%	5	1.2%	0.5%	0.4%
Asian	6	1.4%	1.2%	4.6%	6	1.4%	1.2%	4.6%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	15	3.5%	1.0%	2.5%	15	3.5%	1.0%	2.5%
Sex:								
Female	198	45.6%	48.9%	48.8%	198	45.6%	48.9%	48.8%
Male	236	54.4%	51.1%	51.2%	236	54.4%	51.1%	51.2%
Economically Disadvantaged	274	63.1%	85.9%	60.3%	274	63.1%	85.9%	60.2%
Non-Educationally Disadvantaged	160	36.9%	14.1%	39.7%	160	36.9%	14.1%	39.8%
Section 504 Students	18	4.1%	4.3%	6.9%	18	4.1%	4.3%	6.9%
English Learners (EL)	104	24.0%	45.6%	20.3%	104	24.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.6%	2.4%	4.1%	7	1.6%	2.4%	4.1%
Foster Care	2	0.5%	0.0%	0.3%	2	0.5%	0.0%	0.3%
Homeless	28	6.5%	1.7%	1.4%	28	6.5%	1.7%	1.4%
Immigrant	13	3.0%	5.8%	2.3%	13	3.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	434	100.0%	96.9%	65.1%	434	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	149	34.3%	65.2%	50.6%	149	34.3%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: GENEVA HEIGHTS EL
Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 434
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	135	31.1%	44.1%	20.6%	135	31.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	59	13.6%	14.3%	8.1%	59	13.6%	14.2%	8.1%
Special Education	59	13.6%	9.4%	10.5%	59	13.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	11.9%	41.2%	42.4%				
Students with Physical Disabilities	10	16.9%	16.3%	21.4%				
Students with Autism	28	47.5%	23.1%	13.8%				
Students with Behavioral Disabilities	14	23.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	13.1%	19.0%	15.3%				
By Ethnicity:								
African American	19	7.3%						
Hispanic	7	2.7%						
White	8	3.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	92	26.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	14.7	17.4	19.2
Grade 5	18.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	81.8%	64.2%	63.7%
Teachers	33.0	67.5%	47.8%	49.4%
Professional Support	5.0	10.2%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	4.5%	3.0%
Educational Aides:	8.9	18.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.9	63.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	21.2%	33.5%	10.8%
Hispanic	12.0	36.4%	31.7%	28.1%
White	12.0	36.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	12.1%	29.9%	23.8%
Females	29.0	87.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.0	69.7%	70.7%	73.4%
Masters	10.0	30.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.2%	8.1%	7.4%
1-5 Years Experience	9.0	27.3%	35.3%	27.9%
6-10 Years Experience	6.0	18.2%	18.1%	19.4%
11-20 Years Experience	9.0	27.3%	25.5%	29.4%
Over 20 Years Experience	4.0	12.1%	13.0%	15.9%
Number of Students per Teacher	13.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	10.0	10.0	11.1
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,155	\$56,667	\$52,823
6-10 Years Experience	\$59,685	\$61,464	\$55,756
11-20 Years Experience	\$62,037	\$63,019	\$59,308
Over 20 Years Experience	\$66,680	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,350	\$60,146	\$57,091
Professional Support	\$70,223	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,583	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 434
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	30.7	93.0%	74.6%	70.9%
Special Education	2.3	7.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **UMPHREY LEE EL**

Campus Number: **057905175**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	75%	61%	-	-	-	-	-	11%	*	63%	85%	67%	59%
	2018	77%	73%	82%	74%	96%	*	*	-	-	-	38%	*	80%	89%	80%	95%
At Meets Grade Level or Above	2019	45%	42%	26%	29%	24%	-	-	-	-	-	0%	*	23%	38%	27%	19%
	2018	43%	40%	38%	28%	60%	*	*	-	-	-	0%	*	41%	28%	40%	70%
At Masters Grade Level	2019	27%	25%	15%	18%	12%	-	-	-	-	-	0%	*	10%	31%	15%	7%
	2018	25%	22%	24%	17%	40%	*	*	-	-	-	0%	*	29%	11%	26%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	69%	57%	79%	-	-	-	-	-	22%	*	65%	85%	68%	81%
	2018	78%	76%	84%	85%	84%	*	*	-	-	-	50%	*	80%	94%	82%	80%
At Meets Grade Level or Above	2019	49%	45%	25%	21%	27%	-	-	-	-	-	0%	*	27%	15%	25%	30%
	2018	47%	44%	51%	49%	60%	*	*	-	-	-	0%	*	50%	56%	49%	60%
At Masters Grade Level	2019	25%	21%	10%	4%	15%	-	-	-	-	-	0%	*	8%	15%	10%	15%
	2018	23%	20%	24%	19%	36%	*	*	-	-	-	0%	*	29%	11%	25%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	83%	81%	-	*	-	-	-	67%	-	80%	86%	81%	74%
	2018	73%	66%	63%	55%	79%	-	-	-	-	*	0%	-	68%	52%	61%	84%
At Meets Grade Level or Above	2019	44%	40%	46%	35%	62%	-	*	-	-	-	44%	-	54%	29%	44%	58%
	2018	46%	38%	38%	33%	48%	-	-	-	-	*	0%	-	42%	30%	37%	52%
At Masters Grade Level	2019	22%	19%	16%	10%	27%	-	*	-	-	-	22%	-	22%	5%	17%	32%
	2018	24%	19%	17%	11%	27%	-	-	-	-	*	0%	-	19%	11%	17%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	81%	78%	85%	-	*	-	-	-	67%	-	80%	81%	80%	79%
	2018	78%	76%	71%	64%	85%	-	-	-	-	*	25%	-	74%	63%	70%	92%
At Meets Grade Level or Above	2019	48%	47%	40%	30%	58%	-	*	-	-	-	33%	-	48%	24%	39%	53%
	2018	49%	46%	42%	31%	61%	-	-	-	-	*	13%	-	50%	22%	42%	64%
At Masters Grade Level	2019	28%	26%	18%	3%	42%	-	*	-	-	-	11%	-	24%	5%	19%	42%
	2018	27%	24%	24%	13%	42%	-	-	-	-	*	13%	-	31%	7%	24%	52%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	55%	81%	-	*	-	-	-	56%	-	72%	52%	64%	79%
	2018	63%	61%	63%	53%	82%	-	-	-	-	*	13%	-	65%	59%	61%	88%
At Meets Grade Level or Above	2019	35%	38%	33%	15%	62%	-	*	-	-	-	0%	-	43%	10%	30%	74%
	2018	39%	37%	38%	29%	55%	-	-	-	-	*	0%	-	42%	30%	40%	60%
At Masters Grade Level	2019	11%	14%	13%	3%	31%	-	*	-	-	-	0%	-	20%	0%	13%	42%
	2018	11%	13%	7%	2%	15%	-	-	-	-	*	0%	-	10%	0%	7%	12%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	78%	93%	*	-	-	-	*	23%	*	83%	88%	86%	95%
	2018	84%	82%	75%	65%	97%	-	-	-	-	-	38%	*	77%	70%	74%	96%
At Meets Grade Level or Above	2019	54%	54%	55%	35%	77%	*	-	-	-	*	8%	*	60%	47%	57%	78%
	2018	54%	52%	41%	18%	90%	-	-	-	-	-	13%	*	53%	17%	41%	89%
At Masters Grade Level	2019	29%	27%	25%	7%	42%	*	-	-	-	*	0%	*	33%	9%	26%	46%
	2018	26%	25%	25%	3%	70%	-	-	-	-	-	13%	*	35%	3%	25%	74%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	84%	78%	91%	*	-	-	-	*	31%	*	82%	88%	84%	92%
	2018	91%	88%	85%	79%	97%	-	-	-	-	-	75%	*	87%	81%	85%	96%
At Meets Grade Level or Above	2019	58%	57%	37%	17%	58%	*	-	-	-	*	8%	*	43%	25%	37%	62%
	2018	58%	56%	59%	43%	93%	-	-	-	-	-	25%	*	61%	55%	59%	93%
At Masters Grade Level	2019	36%	35%	24%	9%	42%	*	-	-	-	*	0%	*	30%	13%	23%	46%
	2018	30%	29%	35%	13%	83%	-	-	-	-	-	13%	*	42%	23%	35%	85%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	57%	43%	70%	*	-	-	-	*	23%	*	52%	66%	57%	70%
	2018	76%	70%	64%	51%	90%	-	-	-	-	-	25%	*	66%	59%	62%	89%
At Meets Grade Level or Above	2019	49%	43%	26%	13%	40%	*	-	-	-	*	8%	*	25%	28%	27%	38%
	2018	41%	34%	30%	15%	60%	-	-	-	-	-	25%	*	32%	24%	31%	63%
At Masters Grade Level	2019	24%	20%	9%	0%	19%	*	-	-	-	*	0%	*	12%	3%	9%	22%
	2018	17%	12%	11%	2%	30%	-	-	-	-	-	13%	*	16%	0%	11%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	74%	68%	80%	*	*	-	-	50%	36%	88%	72%	78%	74%	80%
	2018	77%	71%	73%	65%	88%	*	*	-	-	*	33%	75%	75%	69%	71%	90%
At Meets Grade Level or Above	2019	50%	44%	37%	24%	51%	*	*	-	-	50%	12%	75%	41%	28%	36%	51%
	2018	48%	41%	42%	30%	66%	*	*	-	-	*	9%	38%	46%	32%	42%	69%
At Masters Grade Level	2019	24%	20%	17%	6%	29%	*	*	-	-	17%	4%	25%	20%	9%	17%	32%
	2018	22%	17%	21%	9%	43%	*	*	-	-	*	6%	38%	26%	8%	21%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	79%	79%	*	*	-	-	*	32%	*	76%	86%	79%	78%
	2018	74%	66%	73%	64%	90%	*	*	-	-	*	25%	*	75%	68%	71%	92%
At Meets Grade Level or Above	2019	48%	41%	45%	33%	56%	*	*	-	-	*	16%	*	47%	39%	44%	54%
	2018	46%	38%	39%	26%	66%	*	*	-	-	*	4%	*	46%	24%	40%	71%
At Masters Grade Level	2019	21%	16%	20%	11%	28%	*	*	-	-	*	6%	*	23%	12%	20%	30%
	2018	19%	15%	22%	10%	45%	*	*	-	-	*	4%	*	28%	8%	23%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	73%	85%	*	*	-	-	*	39%	*	76%	85%	79%	86%
	2018	81%	77%	80%	76%	89%	*	*	-	-	*	50%	*	81%	78%	79%	90%
At Meets Grade Level or Above	2019	52%	49%	35%	23%	48%	*	*	-	-	*	13%	*	40%	23%	34%	49%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	41%	72%	*	*	-	-	*	13%	*	54%	43%	50%	74%
	2019	26%	24%	18%	5%	33%	*	*	-	-	*	3%	*	21%	11%	18%	35%
	2018	24%	21%	28%	15%	55%	*	*	-	-	*	8%	*	34%	14%	28%	63%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	55%	81%	-	*	-	-	-	56%	-	72%	52%	64%	79%
	2018	66%	60%	63%	53%	82%	-	-	-	-	*	13%	-	65%	59%	61%	88%
	2019	38%	35%	33%	15%	62%	-	*	-	-	-	0%	-	43%	10%	30%	74%
At Meets Grade Level or Above	2018	41%	35%	38%	29%	55%	-	-	-	-	*	0%	-	42%	30%	40%	60%
	2019	14%	13%	13%	3%	31%	-	*	-	-	-	0%	-	20%	0%	13%	42%
	2018	13%	11%	7%	2%	15%	-	-	-	-	*	0%	-	10%	0%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	43%	70%	*	-	-	-	*	23%	*	52%	66%	57%	70%
	2018	80%	74%	64%	51%	90%	-	-	-	-	-	25%	*	66%	59%	62%	89%
	2019	54%	45%	26%	13%	40%	*	-	-	-	*	8%	*	25%	28%	27%	38%
At Meets Grade Level or Above	2018	51%	42%	30%	15%	60%	-	-	-	-	-	25%	*	32%	24%	31%	63%
	2019	25%	19%	9%	0%	19%	*	-	-	-	*	0%	*	12%	3%	9%	22%
	2018	23%	15%	11%	2%	30%	-	-	-	-	-	13%	*	16%	0%	11%	30%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	68	58	-	*	-	-	-	83	-	59	76	65	50
	2018	63	62	72	76	66	-	-	-	-	*	43	-	75	63	73	63
Grade 4 Mathematics	2019	65	68	56	44	75	-	*	-	-	-	78	-	48	74	57	65
	2018	65	70	74	69	85	-	-	-	-	*	63	-	76	71	74	88
Grade 5 ELA/Reading	2019	81	85	86	78	93	*	-	-	-	*	55	*	88	80	88	92
	2018	80	86	83	78	93	-	-	-	-	-	88	*	82	84	82	100
Grade 5 Mathematics	2019	83	84	80	78	80	*	-	-	-	*	71	*	78	84	80	80
	2018	81	83	88	86	91	-	-	-	-	-	100	*	86	92	87	94
All Grades Both Subjects	2019	69	70	73	68	79	*	*	-	-	*	71	*	70	79	74	76
	2018	69	71	79	78	84	-	-	-	-	*	73	*	80	78	79	87
All Grades ELA/Reading	2019	68	68	77	73	80	*	*	-	-	*	68	*	76	78	78	77
	2018	69	70	77	77	79	-	-	-	-	*	67	*	79	75	78	83
All Grades Mathematics	2019	70	71	70	62	78	*	*	-	-	*	74	*	65	80	70	75
	2018	70	71	81	78	88	-	-	-	-	*	80	*	81	82	81	91

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	65%	61%	88%	*	-	-	-	*	15%	67%	100%
	2018	38%	39%	34%	31%	55%	-	-	-	-	*	*	32%	71%
Mathematics	2019	45%	48%	55%	55%	50%	*	*	-	-	*	20%	56%	43%
	2018	47%	48%	43%	45%	*	-	-	-	-	*	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	57%	93%	*	-	-	-	*	23%	74%	95%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	43%	7%	*	-	-	-	*	77%	26%	5%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	78%	93%	*	-	-	-	*	23%	86%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	73%	59%	88%	*	-	-	-	*	23%	73%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	27%	41%	12%	*	-	-	-	*	77%	27%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	78%	91%	*	-	-	-	*	31%	84%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	80%	-	-	-	80%	-	-	-	82%	80%	80%
	2018	77%	71%	73%	90%	-	-	-	90%	-	-	-	100%	90%	90%
At Meets Grade Level or Above	2019	50%	44%	37%	51%	-	-	-	51%	-	-	-	55%	51%	51%
	2018	48%	41%	42%	68%	-	-	-	68%	-	-	-	100%	68%	69%
At Masters Grade Level	2019	24%	20%	17%	33%	-	-	-	33%	-	-	-	9%	33%	32%
	2018	22%	17%	21%	47%	-	-	-	47%	-	-	-	50%	47%	47%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2018	74%	66%	73%	91%	-	-	-	91%	-	-	-	*	91%	92%
At Meets Grade Level or Above	2019	48%	41%	45%	53%	-	-	-	53%	-	-	-	*	53%	54%
	2018	46%	38%	39%	70%	-	-	-	70%	-	-	-	*	70%	71%
At Masters Grade Level	2019	21%	16%	20%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	19%	15%	22%	50%	-	-	-	50%	-	-	-	*	50%	50%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2018	81%	77%	80%	90%	-	-	-	90%	-	-	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	49%	35%	51%	-	-	-	51%	-	-	-	*	51%	49%
	2018	50%	45%	51%	73%	-	-	-	73%	-	-	-	*	73%	74%
At Masters Grade Level	2019	26%	24%	18%	35%	-	-	-	35%	-	-	-	*	35%	35%
	2018	24%	21%	28%	61%	-	-	-	61%	-	-	-	*	61%	63%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	79%	-	-	-	79%	-	-	-	-	79%	79%
	2018	66%	60%	63%	88%	-	-	-	88%	-	-	-	*	88%	88%
At Meets Grade Level or Above	2019	38%	35%	33%	74%	-	-	-	74%	-	-	-	-	74%	74%
	2018	41%	35%	38%	58%	-	-	-	58%	-	-	-	*	58%	60%
At Masters Grade Level	2019	14%	13%	13%	42%	-	-	-	42%	-	-	-	-	42%	42%
	2018	13%	11%	7%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	57%	68%	-	-	-	68%	-	-	-	*	68%	70%
	2018	80%	74%	64%	88%	-	-	-	88%	-	-	-	*	88%	89%
At Meets Grade Level or Above	2019	54%	45%	26%	35%	-	-	-	35%	-	-	-	*	35%	38%
	2018	51%	42%	30%	62%	-	-	-	62%	-	-	-	*	62%	63%
At Masters Grade Level	2019	25%	19%	9%	24%	-	-	-	24%	-	-	-	*	24%	22%
	2018	23%	15%	11%	31%	-	-	-	31%	-	-	-	*	31%	30%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2018	69%	71%	79%	86%	-	-	-	86%	-	-	-	*	86%	87%
All Grades ELA/Reading	2019	68%	68%	77%	78%	-	-	-	78%	-	-	-	*	78%	77%
	2018	69%	70%	77%	82%	-	-	-	82%	-	-	-	*	82%	83%
All Grades Mathematics	2019	70%	71%	70%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2018	70%	71%	81%	91%	-	-	-	91%	-	-	-	*	91%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	65%	100%	-	-	-	100%	-	-	-	-	100%	100%
	2018	38%	39%	34%	71%	-	-	-	71%	-	-	-	-	71%	71%
Mathematics	2019	45%	48%	55%	43%	-	-	-	43%	-	-	-	-	43%	43%
	2018	47%	48%	43%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	82%	94%	*	*	-	-	100%	88%	87%	97%
Not Included in Accountability													
Mobile	4%	4%	12%	17%	5%	*	*	-	-	0%	12%	12%	1%
Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	-	-	*	100%	100%	99%
Included in Accountability	94%	91%	86%	86%	88%	40%	*	-	-	*	83%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	11%	60%	*	-	-	*	17%	8%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.4%	95.0%	95.9%	93.3%	*	-	-	*	94.5%	95.4%	96.6%
2017-18	95.4%	95.3%	96.1%	95.7%	97.1%	*	-	-	-	91.1%	95.7%	96.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	460	100.0%	153,784	5,479,173	460	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	8	1.7%	0.4%	0.3%	8	1.7%	0.4%	0.5%
Pre-Kindergarten	54	11.7%	8.0%	4.5%	54	11.7%	8.0%	4.5%
Kindergarten	61	13.3%	7.1%	7.0%	61	13.3%	7.1%	7.0%
Grade 1	57	12.4%	7.3%	7.1%	57	12.4%	7.3%	7.1%
Grade 2	62	13.5%	7.2%	7.1%	62	13.5%	7.2%	7.1%
Grade 3	67	14.6%	7.2%	7.1%	67	14.6%	7.2%	7.1%
Grade 4	73	15.9%	7.4%	7.3%	73	15.9%	7.4%	7.3%
Grade 5	78	17.0%	7.8%	7.6%	78	17.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	257	55.9%	21.6%	12.6%	257	55.9%	21.6%	12.6%
Hispanic	185	40.2%	69.8%	52.8%	185	40.2%	69.8%	52.8%
White	5	1.1%	5.8%	27.0%	5	1.1%	5.8%	27.0%
American Indian	5	1.1%	0.5%	0.4%	5	1.1%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.5%	1.0%	2.5%	7	1.5%	1.0%	2.5%
Sex:								
Female	232	50.4%	48.9%	48.8%	232	50.4%	48.9%	48.8%
Male	228	49.6%	51.1%	51.2%	228	49.6%	51.1%	51.2%
Economically Disadvantaged	449	97.6%	85.9%	60.3%	449	97.6%	85.9%	60.2%
Non-Educationally Disadvantaged	11	2.4%	14.1%	39.7%	11	2.4%	14.1%	39.8%
Section 504 Students	11	2.4%	4.3%	6.9%	11	2.4%	4.3%	6.9%
English Learners (EL)	156	33.9%	45.6%	20.3%	156	33.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.2%	1.5%				
Students w/ Dyslexia	3	0.7%	2.4%	4.1%	3	0.7%	2.4%	4.1%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	13	2.8%	1.7%	1.4%	13	2.8%	1.7%	1.4%
Immigrant	16	3.5%	5.8%	2.3%	16	3.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	460	100.0%	96.9%	65.1%	460	100.0%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	227	49.3%	65.2%	50.6%	227	49.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	151	32.8%	44.1%	20.6%	151	32.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	41	8.9%	14.3%	8.1%	41	8.9%	14.2%	8.1%
Special Education	39	8.5%	9.4%	10.5%	39	8.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	51.3%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	12	30.8%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	27.9%	19.0%	15.3%				
By Ethnicity:								
African American	99	21.1%						
Hispanic	30	6.4%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	110	28.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.9%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	2.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.7%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	6.7%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: UMPHREY LEE EL
Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	21.0	18.0	18.8
Grade 3	17.5	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	19.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: UMPHREY LEE EL
Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	81.6%	64.2%	63.7%
Teachers	29.0	67.6%	47.8%	49.4%
Professional Support	3.0	7.0%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	7.0%	4.5%	3.0%
Educational Aides:	7.9	18.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	39.9	93.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	62.1%	33.5%	10.8%
Hispanic	8.0	27.6%	31.7%	28.1%
White	2.0	6.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	2.2%	1.1%
Males	9.0	31.0%	29.9%	23.8%
Females	20.0	69.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	3.1%	1.3%
Bachelors	22.0	75.9%	70.7%	73.4%
Masters	6.0	20.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	8.1%	7.4%
1-5 Years Experience	6.0	20.7%	35.3%	27.9%
6-10 Years Experience	8.0	27.6%	18.1%	19.4%
11-20 Years Experience	9.0	31.0%	25.5%	29.4%
Over 20 Years Experience	4.0	13.8%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	11.5	10.0	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,420	\$56,667	\$52,823
6-10 Years Experience	\$64,172	\$61,464	\$55,756
11-20 Years Experience	\$66,305	\$63,019	\$59,308
Over 20 Years Experience	\$70,035	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,544	\$60,146	\$57,091
Professional Support	\$70,590	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,189	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	27.0	93.1%	74.6%	70.9%
Special Education	2.0	6.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JACK LOWE SR EL**

Campus Number: **057905176**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	92%	*	94%	*	-	86%	-	-	77%	-	91%	100%	92%	93%
	2018	77%	73%	84%	60%	85%	*	-	*	-	*	*	*	85%	80%	85%	87%
At Meets Grade Level or Above	2019	45%	42%	50%	*	49%	*	-	71%	-	-	23%	-	46%	83%	50%	52%
	2018	43%	40%	47%	40%	44%	*	-	*	-	*	*	*	50%	30%	47%	47%
At Masters Grade Level	2019	27%	25%	27%	*	27%	*	-	43%	-	-	8%	-	24%	50%	27%	28%
	2018	25%	22%	17%	20%	17%	*	-	*	-	*	*	*	19%	10%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	81%	*	79%	*	-	86%	-	-	62%	-	79%	100%	81%	81%
	2018	78%	76%	81%	100%	78%	*	-	*	-	*	*	*	80%	90%	80%	78%
At Meets Grade Level or Above	2019	49%	45%	47%	*	46%	*	-	71%	-	-	31%	-	47%	50%	47%	53%
	2018	47%	44%	56%	60%	51%	*	-	*	-	*	*	*	55%	60%	52%	52%
At Masters Grade Level	2019	25%	21%	19%	*	17%	*	-	43%	-	-	23%	-	21%	0%	19%	21%
	2018	23%	20%	27%	60%	18%	*	-	*	-	*	*	*	24%	40%	26%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	83%	92%	*	-	100%	-	*	67%	*	94%	75%	91%	92%
	2018	73%	66%	78%	40%	81%	*	-	100%	-	-	0%	-	78%	80%	76%	80%
At Meets Grade Level or Above	2019	44%	40%	63%	50%	67%	*	-	57%	-	*	44%	*	67%	42%	63%	66%
	2018	46%	38%	49%	40%	49%	*	-	80%	-	-	0%	-	47%	60%	45%	50%
At Masters Grade Level	2019	22%	19%	28%	50%	27%	*	-	29%	-	*	22%	*	29%	25%	28%	30%
	2018	24%	19%	25%	20%	25%	*	-	40%	-	-	0%	-	24%	30%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	92%	83%	92%	*	-	100%	-	*	67%	*	96%	75%	92%	92%
	2018	78%	76%	82%	100%	80%	*	-	100%	-	-	0%	-	79%	100%	79%	80%
At Meets Grade Level or Above	2019	48%	47%	69%	67%	63%	*	-	100%	-	*	44%	*	69%	67%	69%	66%
	2018	49%	46%	55%	60%	55%	*	-	80%	-	-	0%	-	53%	70%	51%	52%
At Masters Grade Level	2019	28%	26%	41%	50%	38%	*	-	57%	-	*	11%	*	38%	50%	41%	36%
	2018	27%	24%	34%	40%	31%	*	-	80%	-	-	0%	-	32%	50%	30%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	89%	83%	89%	*	-	100%	-	*	44%	*	90%	83%	89%	94%
	2018	63%	61%	87%	60%	90%	*	-	100%	-	-	*	-	87%	90%	85%	88%
At Meets Grade Level or Above	2019	35%	38%	60%	33%	70%	*	-	29%	-	*	22%	*	71%	17%	60%	67%
	2018	39%	37%	74%	60%	78%	*	-	80%	-	-	*	-	73%	80%	69%	75%
At Masters Grade Level	2019	11%	14%	38%	17%	47%	*	-	14%	-	*	22%	*	45%	8%	38%	47%
	2018	11%	13%	40%	0%	48%	*	-	20%	-	-	*	-	44%	20%	40%	47%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	99%	100%	98%	*	-	100%	-	-	92%	-	98%	100%	99%	98%
	2018	84%	82%	90%	100%	88%	*	*	*	-	-	20%	-	92%	82%	91%	90%
At Meets Grade Level or Above	2019	54%	54%	74%	71%	72%	*	-	83%	-	-	42%	-	71%	83%	74%	71%
	2018	54%	52%	74%	60%	74%	*	*	*	-	-	20%	-	76%	64%	75%	76%
At Masters Grade Level	2019	29%	27%	40%	43%	39%	*	-	33%	-	-	17%	-	38%	50%	40%	36%
	2018	26%	25%	33%	20%	34%	*	*	*	-	-	0%	-	38%	9%	33%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	100%	94%	*	-	100%	-	-	75%	-	93%	100%	94%	95%
	2018	91%	88%	95%	100%	94%	*	*	*	-	-	*	-	96%	91%	94%	94%
At Meets Grade Level or Above	2019	58%	57%	53%	71%	46%	*	-	100%	-	-	25%	-	50%	67%	53%	53%
	2018	58%	56%	59%	80%	55%	*	*	*	-	-	*	-	60%	55%	59%	53%
At Masters Grade Level	2019	36%	35%	35%	57%	30%	*	-	67%	-	-	25%	-	36%	33%	35%	34%
	2018	30%	29%	22%	20%	21%	*	*	*	-	-	*	-	23%	18%	22%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	83%	67%	*	-	100%	-	-	25%	-	70%	73%	70%	69%
	2018	76%	70%	88%	100%	85%	*	*	*	-	-	20%	-	85%	100%	87%	85%
At Meets Grade Level or Above	2019	49%	43%	36%	83%	28%	*	-	67%	-	-	0%	-	34%	45%	36%	34%
	2018	41%	34%	42%	60%	40%	*	*	*	-	-	20%	-	44%	36%	42%	40%
At Masters Grade Level	2019	24%	20%	13%	33%	11%	*	-	17%	-	-	0%	-	14%	9%	13%	14%
	2018	17%	12%	10%	0%	10%	*	*	*	-	-	0%	-	10%	9%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	88%	91%	88%	55%	-	96%	-	*	64%	*	89%	87%	88%	89%
	2018	77%	71%	86%	83%	85%	73%	100%	100%	-	*	19%	*	85%	89%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	57%	59%	55%	36%	-	72%	-	*	28%	*	57%	55%	57%	57%
	2018	48%	41%	57%	58%	56%	45%	50%	80%	-	*	16%	*	57%	57%	55%	56%
At Masters Grade Level	2019	24%	20%	30%	36%	29%	9%	-	38%	-	*	16%	*	30%	29%	30%	30%
	2018	22%	17%	26%	23%	26%	36%	0%	40%	-	*	3%	*	27%	23%	25%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	94%	94%	95%	*	-	95%	-	*	79%	*	94%	90%	94%	94%
	2018	74%	66%	84%	67%	85%	*	*	100%	-	*	18%	*	85%	81%	84%	85%
At Meets Grade Level or Above	2019	48%	41%	63%	56%	63%	*	-	70%	-	*	35%	*	62%	67%	63%	63%
	2018	46%	38%	57%	47%	56%	*	*	91%	-	*	18%	*	58%	52%	56%	58%
At Masters Grade Level	2019	21%	16%	32%	38%	31%	*	-	35%	-	*	15%	*	30%	40%	32%	31%
	2018	19%	15%	25%	20%	25%	*	*	36%	-	*	0%	*	27%	16%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	94%	89%	*	-	95%	-	*	68%	*	89%	90%	90%	90%
	2018	81%	77%	86%	100%	83%	*	*	100%	-	*	18%	*	84%	94%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	57%	63%	51%	*	-	90%	-	*	32%	*	55%	63%	57%	57%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	57%	67%	54%	*	*	82%	-	*	18%	*	56%	61%	54%	52%
	2019	26%	24%	32%	44%	28%	*	-	55%	-	*	21%	*	32%	33%	32%	30%
	2018	24%	21%	28%	40%	24%	*	*	64%	-	*	9%	*	27%	35%	26%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	89%	83%	89%	*	-	100%	-	*	44%	*	90%	83%	89%	94%
	2018	66%	60%	87%	60%	90%	*	-	100%	-	-	*	-	87%	90%	85%	88%
At Meets Grade Level or Above	2019	38%	35%	60%	33%	70%	*	-	29%	-	*	22%	*	71%	17%	60%	67%
	2018	41%	35%	74%	60%	78%	*	-	80%	-	-	*	-	73%	80%	69%	75%
At Masters Grade Level	2019	14%	13%	38%	17%	47%	*	-	14%	-	*	22%	*	45%	8%	38%	47%
	2018	13%	11%	40%	0%	48%	*	-	20%	-	-	*	-	44%	20%	40%	47%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	83%	67%	*	-	100%	-	-	25%	-	70%	73%	70%	69%
	2018	80%	74%	88%	100%	85%	*	*	*	-	-	20%	-	85%	100%	87%	85%
At Meets Grade Level or Above	2019	54%	45%	36%	83%	28%	*	-	67%	-	-	0%	-	34%	45%	36%	34%
	2018	51%	42%	42%	60%	40%	*	*	*	-	-	20%	-	44%	36%	42%	40%
At Masters Grade Level	2019	25%	19%	13%	33%	11%	*	-	17%	-	-	0%	-	14%	9%	13%	14%
	2018	23%	15%	10%	0%	10%	*	*	*	-	-	0%	-	10%	9%	11%	13%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	77	67	79	*	-	64	-	*	75	*	80	63	77	78
	2018	63	62	78	*	77	*	-	100	-	-	*	-	76	90	78	78
Grade 4 Mathematics	2019	65	68	80	83	78	*	-	86	-	*	56	*	81	75	80	78
	2018	65	70	84	100	80	*	-	100	-	-	57	-	81	100	81	80
Grade 5 ELA/Reading	2019	81	85	92	93	93	*	-	83	-	-	91	-	92	92	92	92
	2018	80	86	98	100	97	*	*	*	-	-	*	-	97	100	98	100
Grade 5 Mathematics	2019	83	84	69	71	69	*	-	83	-	-	92	-	70	67	69	73
	2018	81	83	83	70	84	*	*	*	-	-	*	-	82	86	83	82
All Grades Both Subjects	2019	69	70	79	79	79	83	-	79	-	*	81	*	80	74	79	80
	2018	69	71	85	87	84	92	*	94	-	-	73	-	83	94	85	84
All Grades ELA/Reading	2019	68	68	84	81	86	*	-	73	-	*	84	*	86	77	84	86
	2018	69	70	87	89	86	*	*	100	-	-	83	-	85	95	88	88
All Grades Mathematics	2019	70	71	74	77	73	*	-	85	-	*	78	*	75	71	74	75
	2018	70	71	83	85	82	*	*	88	-	-	67	-	81	93	82	81

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	82%	80%	83%	*	-	*	-	-	79%	82%	86%
	2018	38%	39%	71%	*	72%	*	*	*	-	-	*	71%	71%
Mathematics	2019	45%	48%	78%	*	77%	*	-	*	-	-	62%	78%	78%
	2018	47%	48%	60%	*	58%	*	*	-	-	-	*	56%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	67%	82%	*	-	78%	-	-	42%	79%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	33%	18%	*	-	22%	-	-	58%	21%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	89%	98%	*	-	78%	-	-	92%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	*	100%	-	-	80%	-	-	100%	92%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	75%	82%	*	-	100%	-	-	27%	82%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	25%	18%	*	-	0%	-	-	73%	18%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	89%	95%	*	-	100%	-	-	75%	93%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	90%	-	100%	-	-	80%	-	-	*	89%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	-	-	-	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 594
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	88%	91%	-	-	-	91%	87%	87%	-	78%	90%	89%
	2018	77%	71%	86%	86%	-	-	-	86%	86%	86%	-	80%	86%	85%
At Meets Grade Level or Above	2019	50%	44%	57%	56%	-	-	-	56%	65%	65%	-	47%	58%	57%
	2018	48%	41%	57%	54%	-	-	-	54%	69%	69%	-	58%	55%	56%
At Masters Grade Level	2019	24%	20%	30%	29%	-	-	-	29%	35%	35%	-	31%	30%	30%
	2018	22%	17%	26%	25%	-	-	-	25%	40%	40%	-	28%	27%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	94%	97%	-	-	-	97%	87%	87%	-	92%	95%	94%
	2018	74%	66%	84%	87%	-	-	-	87%	85%	85%	-	71%	87%	85%
At Meets Grade Level or Above	2019	48%	41%	63%	66%	-	-	-	66%	61%	61%	-	42%	65%	63%
	2018	46%	38%	57%	55%	-	-	-	55%	85%	85%	-	57%	58%	58%
At Masters Grade Level	2019	21%	16%	32%	33%	-	-	-	33%	32%	32%	-	17%	32%	31%
	2018	19%	15%	25%	26%	-	-	-	26%	38%	38%	-	21%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	91%	-	-	-	91%	87%	87%	-	83%	90%	90%
	2018	81%	77%	86%	84%	-	-	-	84%	86%	86%	-	80%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	57%	50%	-	-	-	50%	81%	81%	-	67%	56%	57%
	2018	50%	45%	57%	49%	-	-	-	49%	64%	64%	-	67%	51%	52%
At Masters Grade Level	2019	26%	24%	32%	24%	-	-	-	24%	45%	45%	-	50%	29%	30%
	2018	24%	21%	28%	20%	-	-	-	20%	50%	50%	-	33%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	89%	100%	-	-	-	100%	82%	82%	-	*	96%	94%
	2018	66%	60%	87%	89%	-	-	-	89%	*	*	-	*	88%	88%
At Meets Grade Level or Above	2019	38%	35%	60%	83%	-	-	-	83%	27%	27%	-	*	70%	67%
	2018	41%	35%	74%	78%	-	-	-	78%	*	*	-	*	76%	75%
At Masters Grade Level	2019	14%	13%	38%	57%	-	-	-	57%	18%	18%	-	*	48%	47%
	2018	13%	11%	40%	50%	-	-	-	50%	*	*	-	*	48%	47%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	68%	-	-	-	68%	90%	90%	-	40%	72%	69%
	2018	80%	74%	88%	82%	-	-	-	82%	*	*	-	90%	84%	85%
At Meets Grade Level or Above	2019	54%	45%	36%	27%	-	-	-	27%	70%	70%	-	20%	35%	34%
	2018	51%	42%	42%	35%	-	-	-	35%	*	*	-	50%	37%	40%
At Masters Grade Level	2019	25%	19%	13%	9%	-	-	-	9%	30%	30%	-	20%	13%	14%
	2018	23%	15%	10%	6%	-	-	-	6%	*	*	-	30%	8%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	79%	-	-	-	79%	81%	81%	-	92%	79%	80%
	2018	69%	71%	85%	84%	-	-	-	84%	88%	88%	-	83%	84%	84%
All Grades ELA/Reading	2019	68%	68%	84%	87%	-	-	-	87%	81%	81%	-	83%	86%	86%
	2018	69%	70%	87%	86%	-	-	-	86%	100%	100%	-	*	87%	88%
All Grades Mathematics	2019	70%	71%	74%	71%	-	-	-	71%	81%	81%	-	100%	73%	75%
	2018	70%	71%	83%	81%	-	-	-	81%	78%	78%	-	81%	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	82%	90%	-	-	-	90%	71%	71%	-	*	82%	86%
	2018	38%	39%	71%	76%	-	-	-	76%	*	*	-	*	73%	71%
Mathematics	2019	45%	48%	78%	87%	-	-	-	87%	60%	60%	-	*	80%	78%
	2018	47%	48%	60%	62%	-	-	-	62%	*	*	-	*	59%	56%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	87%	62%	93%	69%	-	82%	-	*	91%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	13%	-	0%	-	*	7%	3%	1%
Other Exclusions	1%	2%	8%	24%	4%	19%	-	18%	-	*	2%	8%	10%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	95%	99%	100%	100%	100%	-	*	95%	99%	98%
Included in Accountability	94%	91%	76%	47%	91%	55%	100%	33%	-	*	76%	80%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	25%	0%	0%	-	*	0%	4%	4%
Other Exclusions	1%	2%	17%	41%	3%	20%	0%	67%	-	*	20%	15%	21%
Not Tested	1%	3%	1%	5%	1%	0%	0%	0%	-	*	5%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	2%	0%	0%
Other	0%	2%	1%	5%	1%	0%	0%	0%	-	*	2%	1%	1%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.3%	97.9%	98.1%	98.7%	*	99.2%	-	*	97.3%	98.3%	98.4%
2017-18	95.4%	95.3%	97.8%	98.0%	97.7%	98.8%	*	99.0%	-	*	97.5%	97.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	594	100.0%	153,784	5,479,173	594	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	102	17.2%	8.0%	4.5%	102	17.2%	8.0%	4.5%
Kindergarten	84	14.1%	7.1%	7.0%	84	14.1%	7.1%	7.0%
Grade 1	99	16.7%	7.3%	7.1%	99	16.7%	7.3%	7.1%
Grade 2	95	16.0%	7.2%	7.1%	95	16.0%	7.2%	7.1%
Grade 3	72	12.1%	7.2%	7.1%	72	12.1%	7.2%	7.1%
Grade 4	64	10.8%	7.4%	7.3%	64	10.8%	7.4%	7.3%
Grade 5	75	12.6%	7.8%	7.6%	75	12.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	79	13.3%	21.6%	12.6%	79	13.3%	21.6%	12.6%
Hispanic	379	63.8%	69.8%	52.8%	379	63.8%	69.8%	52.8%
White	20	3.4%	5.8%	27.0%	20	3.4%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	103	17.3%	1.2%	4.6%	103	17.3%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	8	1.3%	1.0%	2.5%	8	1.3%	1.0%	2.5%
Sex:								
Female	274	46.1%	48.9%	48.8%	274	46.1%	48.9%	48.8%
Male	320	53.9%	51.1%	51.2%	320	53.9%	51.1%	51.2%
Economically Disadvantaged	586	98.7%	85.9%	60.3%	586	98.7%	85.9%	60.2%
Non-Educationally Disadvantaged	8	1.3%	14.1%	39.7%	8	1.3%	14.1%	39.8%
Section 504 Students	23	3.9%	4.3%	6.9%	23	3.9%	4.3%	6.9%
English Learners (EL)	509	85.7%	45.6%	20.3%	509	85.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	16	2.7%	2.4%	4.1%	16	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	103	17.3%	5.8%	2.3%	103	17.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	594	100.0%	96.9%	65.1%	594	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	530	89.2%	65.2%	50.6%	530	89.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	491	82.7%	44.1%	20.6%	491	82.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	25	4.2%	14.3%	8.1%	25	4.2%	14.2%	8.1%
Special Education	69	11.6%	9.4%	10.5%	69	11.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	43.5%	41.2%	42.4%				
Students with Physical Disabilities	8	11.6%	16.3%	21.4%				
Students with Autism	20	29.0%	23.1%	13.8%				
Students with Behavioral Disabilities	11	15.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	16.7%	19.0%	15.3%				
By Ethnicity:								
African American	31	6.7%						
Hispanic	31	6.7%						
White	7	1.5%						
American Indian	0	0.0%						
Asian	8	1.7%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	121	22.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	9.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 594
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	16.5	18.0	18.8
Grade 3	16.7	17.6	19.0
Grade 4	13.2	17.4	19.2
Grade 5	16.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	75.4%	64.2%	63.7%
Teachers	40.5	67.1%	47.8%	49.4%
Professional Support	2.0	3.3%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	4.5%	3.0%
Educational Aides:	14.8	24.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.8	77.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	33.5%	10.8%
Hispanic	23.0	56.8%	31.7%	28.1%
White	12.5	30.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	24.7%	29.9%	23.8%
Females	30.5	75.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.9%	3.1%	1.3%
Bachelors	25.5	63.0%	70.7%	73.4%
Masters	11.0	27.2%	25.0%	24.5%
Doctorate	2.0	4.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	8.1%	7.4%
1-5 Years Experience	11.0	27.2%	35.3%	27.9%
6-10 Years Experience	13.5	33.3%	18.1%	19.4%
11-20 Years Experience	10.0	24.7%	25.5%	29.4%
Over 20 Years Experience	3.0	7.4%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	8.8	10.0	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$59,995	\$56,667	\$52,823
6-10 Years Experience	\$66,390	\$61,464	\$55,756
11-20 Years Experience	\$64,811	\$63,019	\$59,308
Over 20 Years Experience	\$60,937	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,942	\$60,146	\$57,091
Professional Support	\$65,516	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,795	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 594
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.5	92.6%	74.6%	70.9%
Special Education	3.0	7.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM LIPSCOMB EL**

Campus Number: **057905177**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	58%	*	56%	*	-	-	*	*	-	61%	33%	52%	57%
	2018	77%	73%	69%	*	66%	*	-	-	*	33%	-	66%	100%	60%	71%
At Meets Grade Level or Above	2019	45%	42%	32%	*	32%	*	-	-	*	*	-	34%	17%	29%	30%
	2018	43%	40%	28%	*	22%	*	-	-	*	17%	-	29%	20%	23%	29%
At Masters Grade Level	2019	27%	25%	18%	*	15%	*	-	-	*	*	-	20%	0%	12%	13%
	2018	25%	22%	14%	*	15%	*	-	-	*	17%	-	15%	0%	15%	17%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	68%	*	68%	*	-	-	*	*	-	73%	33%	62%	65%
	2018	78%	76%	67%	*	64%	*	-	-	*	17%	-	64%	100%	62%	66%
At Meets Grade Level or Above	2019	49%	45%	34%	*	34%	*	-	-	*	*	-	39%	0%	24%	30%
	2018	47%	44%	33%	*	31%	*	-	-	*	17%	-	34%	20%	32%	43%
At Masters Grade Level	2019	25%	21%	20%	*	17%	*	-	-	*	*	-	23%	0%	12%	13%
	2018	23%	20%	14%	*	15%	*	-	-	*	17%	-	15%	0%	13%	17%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	73%	*	75%	75%	-	-	*	33%	-	75%	67%	69%	66%
	2018	73%	66%	65%	63%	62%	100%	-	*	*	78%	*	68%	59%	61%	55%
At Meets Grade Level or Above	2019	44%	40%	48%	*	47%	63%	-	-	*	33%	-	46%	58%	42%	41%
	2018	46%	38%	42%	38%	35%	86%	-	*	*	56%	*	44%	36%	34%	38%
At Masters Grade Level	2019	22%	19%	22%	*	24%	25%	-	-	*	33%	-	21%	25%	23%	14%
	2018	24%	19%	22%	38%	13%	57%	-	*	*	33%	*	20%	27%	18%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	75%	*	76%	75%	-	-	*	50%	-	75%	75%	73%	79%
	2018	78%	76%	76%	75%	77%	71%	-	*	*	67%	*	80%	68%	73%	83%
At Meets Grade Level or Above	2019	48%	47%	50%	*	47%	75%	-	-	*	33%	-	50%	50%	48%	52%
	2018	49%	46%	44%	13%	42%	71%	-	*	*	44%	*	42%	50%	36%	48%
At Masters Grade Level	2019	28%	26%	31%	*	27%	75%	-	-	*	33%	-	33%	25%	31%	34%
	2018	27%	24%	14%	0%	8%	57%	-	*	*	11%	*	16%	9%	11%	10%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	88%	-	-	*	33%	-	73%	83%	69%	69%
	2018	63%	61%	68%	88%	65%	57%	-	*	*	56%	*	70%	64%	66%	76%
At Meets Grade Level or Above	2019	35%	38%	53%	*	53%	75%	-	-	*	33%	-	52%	58%	52%	55%
	2018	39%	37%	42%	63%	37%	57%	-	*	*	33%	*	46%	32%	36%	38%
At Masters Grade Level	2019	11%	14%	16%	*	14%	25%	-	-	*	33%	-	15%	17%	15%	14%
	2018	11%	13%	11%	13%	6%	43%	-	*	*	11%	*	10%	14%	7%	10%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	88%	92%	100%	-	*	-	*	82%	*	93%	89%	91%	94%
	2018	84%	82%	81%	*	81%	86%	-	-	-	-	63%	*	80%	85%	79%	84%
At Meets Grade Level or Above	2019	54%	54%	56%	38%	58%	67%	-	*	-	*	64%	*	57%	53%	52%	76%
	2018	54%	52%	55%	*	56%	57%	-	-	-	-	25%	*	54%	62%	54%	59%
At Masters Grade Level	2019	29%	27%	24%	38%	19%	50%	-	*	-	*	27%	*	20%	37%	18%	18%
	2018	26%	25%	28%	*	26%	43%	-	-	-	-	25%	*	26%	38%	27%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	85%	63%	90%	83%	-	*	-	*	64%	*	88%	79%	83%	97%
	2018	91%	88%	94%	*	93%	100%	-	-	-	-	88%	*	92%	100%	92%	95%
At Meets Grade Level or Above	2019	58%	57%	49%	25%	53%	50%	-	*	-	*	45%	*	50%	47%	43%	61%
	2018	58%	56%	59%	*	59%	71%	-	-	-	-	25%	*	58%	62%	59%	59%
At Masters Grade Level	2019	36%	35%	24%	13%	22%	50%	-	*	-	*	27%	*	25%	21%	22%	33%
	2018	30%	29%	31%	*	28%	71%	-	-	-	-	25%	*	28%	46%	29%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	51%	25%	49%	83%	-	*	-	*	73%	*	57%	32%	51%	67%
	2018	76%	70%	60%	*	59%	71%	-	-	-	-	25%	*	57%	77%	59%	54%
At Meets Grade Level or Above	2019	49%	43%	21%	13%	19%	50%	-	*	-	*	27%	*	20%	26%	18%	24%
	2018	41%	34%	18%	*	12%	71%	-	-	-	-	13%	*	14%	38%	13%	11%
At Masters Grade Level	2019	24%	20%	11%	0%	8%	33%	-	*	-	*	18%	*	11%	11%	9%	9%
	2018	17%	12%	4%	*	1%	29%	-	-	-	-	0%	*	2%	15%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	50%	73%	86%	-	*	-	88%	53%	78%	75%	66%	70%	75%
	2018	77%	71%	73%	77%	71%	83%	-	78%	-	75%	56%	89%	72%	75%	70%	73%
At Meets Grade Level or Above	2019	50%	44%	44%	18%	43%	66%	-	*	-	38%	36%	67%	44%	43%	39%	47%
	2018	48%	41%	40%	40%	37%	69%	-	67%	-	63%	30%	78%	40%	43%	36%	41%
At Masters Grade Level	2019	24%	20%	21%	9%	18%	48%	-	*	-	13%	24%	11%	21%	20%	18%	19%
	2018	22%	17%	17%	14%	15%	44%	-	22%	-	38%	17%	44%	17%	21%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	63%	76%	89%	-	*	-	*	52%	*	78%	73%	74%	74%
	2018	74%	66%	72%	67%	70%	94%	-	*	-	*	61%	*	72%	73%	67%	71%
At Meets Grade Level or Above	2019	48%	41%	47%	25%	47%	67%	-	*	-	*	43%	*	47%	49%	43%	52%
	2018	46%	38%	43%	42%	39%	76%	-	*	-	*	35%	*	43%	43%	39%	43%
At Masters Grade Level	2019	21%	16%	22%	19%	19%	44%	-	*	-	*	24%	*	20%	27%	18%	15%
	2018	19%	15%	22%	33%	19%	41%	-	*	-	*	26%	*	21%	28%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	50%	79%	83%	-	*	-	*	48%	*	79%	70%	74%	82%
	2018	81%	77%	80%	83%	79%	88%	-	*	-	*	61%	*	79%	83%	77%	81%
At Meets Grade Level or Above	2019	52%	49%	46%	19%	46%	67%	-	*	-	*	33%	*	47%	41%	39%	49%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	25%	45%	65%	-	*	-	*	30%	*	45%	50%	43%	50%
	2019	26%	24%	25%	6%	23%	67%	-	*	-	*	24%	*	27%	19%	22%	28%
	2018	24%	21%	20%	0%	18%	53%	-	*	-	*	17%	*	20%	20%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	*	75%	88%	-	-	-	*	33%	-	73%	83%	69%	69%
	2018	66%	60%	68%	88%	65%	57%	-	*	-	*	56%	*	70%	64%	66%	76%
	2019	38%	35%	53%	*	53%	75%	-	-	-	*	33%	-	52%	58%	52%	55%
At Meets Grade Level or Above	2018	41%	35%	42%	63%	37%	57%	-	*	-	*	33%	*	46%	32%	36%	38%
	2019	14%	13%	16%	*	14%	25%	-	-	-	*	33%	-	15%	17%	15%	14%
	2018	13%	11%	11%	13%	6%	43%	-	*	-	*	11%	*	10%	14%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	51%	25%	49%	83%	-	*	-	*	73%	*	57%	32%	51%	67%
	2018	80%	74%	60%	*	59%	71%	-	-	-	-	25%	*	57%	77%	59%	54%
	2019	54%	45%	21%	13%	19%	50%	-	*	-	*	27%	*	20%	26%	18%	24%
At Meets Grade Level or Above	2018	51%	42%	18%	*	12%	71%	-	-	-	-	13%	*	14%	38%	13%	11%
	2019	25%	19%	11%	0%	8%	33%	-	*	-	*	18%	*	11%	11%	9%	9%
	2018	23%	15%	4%	*	1%	29%	-	-	-	-	0%	*	2%	15%	5%	0%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	*	60%	*	-	-	-	*	20%	59%	57%
	2018	38%	39%	50%	*	50%	*	-	*	-	-	*	49%	50%
Mathematics	2019	45%	48%	41%	*	42%	*	-	-	-	*	17%	41%	54%
	2018	47%	48%	52%	*	54%	*	-	-	-	*	*	44%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	88%	86%	83%	-	*	-	*	82%	85%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	13%	14%	17%	-	*	-	*	18%	15%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	88%	92%	100%	-	*	-	*	82%	91%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	63%	83%	83%	-	*	-	*	64%	77%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	38%	17%	17%	-	*	-	*	36%	23%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	63%	90%	83%	-	*	-	*	64%	83%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	78%	-	-	80%	77%	-	-	-	22%	78%	75%
	2018	77%	71%	73%	74%	-	-	-	74%	67%	67%	-	66%	74%	73%
At Meets Grade Level or Above	2019	50%	44%	44%	49%	-	-	40%	50%	-	-	-	11%	49%	47%
	2018	48%	41%	40%	41%	-	-	-	41%	50%	50%	-	34%	42%	41%
At Masters Grade Level	2019	24%	20%	21%	20%	-	-	15%	20%	-	-	-	0%	20%	19%
	2018	22%	17%	17%	17%	-	-	-	17%	0%	0%	-	14%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	76%	-	-	60%	78%	-	-	-	*	76%	74%
	2018	74%	66%	72%	73%	-	-	-	73%	*	*	-	62%	73%	71%
At Meets Grade Level or Above	2019	48%	41%	47%	54%	-	-	30%	57%	-	-	-	*	54%	52%
	2018	46%	38%	43%	44%	-	-	-	44%	*	*	-	31%	44%	43%
At Masters Grade Level	2019	21%	16%	22%	16%	-	-	10%	17%	-	-	-	*	16%	15%
	2018	19%	15%	22%	21%	-	-	-	21%	*	*	-	23%	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	77%	84%	-	-	100%	82%	-	-	-	*	84%	82%
	2018	81%	77%	80%	83%	-	-	-	83%	*	*	-	69%	83%	81%
At Meets Grade Level or Above	2019	52%	49%	46%	50%	-	-	50%	50%	-	-	-	*	50%	49%
	2018	50%	45%	46%	50%	-	-	-	50%	*	*	-	46%	51%	50%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	20%	31%	-	-	-	*	29%	28%
	2018	24%	21%	20%	20%	-	-	-	20%	*	*	-	15%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	74%	-	-	-	74%	-	-	-	*	74%	69%
	2018	66%	60%	68%	77%	-	-	-	77%	*	*	-	*	75%	76%
At Meets Grade Level or Above	2019	38%	35%	53%	59%	-	-	-	59%	-	-	-	*	59%	55%
	2018	41%	35%	42%	42%	-	-	-	42%	*	*	-	*	39%	38%
At Masters Grade Level	2019	14%	13%	16%	15%	-	-	-	15%	-	-	-	*	15%	14%
	2018	13%	11%	11%	12%	-	-	-	12%	*	*	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	51%	69%	-	-	-	69%	-	-	-	*	69%	67%
	2018	80%	74%	60%	52%	-	-	-	52%	-	-	-	63%	52%	54%
At Meets Grade Level or Above	2019	54%	45%	21%	25%	-	-	-	25%	-	-	-	*	25%	24%
	2018	51%	42%	18%	7%	-	-	-	7%	-	-	-	25%	7%	11%
At Masters Grade Level	2019	25%	19%	11%	9%	-	-	-	9%	-	-	-	*	9%	9%
	2018	23%	15%	4%	0%	-	-	-	0%	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	82%	-	-	-	82%	-	-	-	58%	82%	80%
	2018	69%	71%	79%	90%	-	-	-	90%	*	*	-	91%	90%	90%
All Grades ELA/Reading	2019	68%	68%	76%	76%	-	-	-	76%	-	-	-	*	76%	74%
	2018	69%	70%	79%	92%	-	-	-	92%	*	*	-	100%	92%	93%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	-	87%	-	-	-	*	87%	87%
	2018	70%	71%	79%	88%	-	-	-	88%	*	*	-	81%	89%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	63%	63%	-	-	-	63%	-	-	-	*	63%	57%
	2018	38%	39%	50%	46%	-	-	-	46%	*	*	-	*	47%	50%
Mathematics	2019	45%	48%	41%	64%	-	-	-	64%	-	-	-	*	64%	54%
	2018	47%	48%	52%	61%	-	-	-	61%	-	-	-	*	61%	63%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	90%	98%	94%	-	50%	-	100%	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	2%	6%	-	50%	-	0%	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	94%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	91%	94%	73%	97%	96%	*	100%	-	100%	95%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	2%	4%	*	0%	-	0%	5%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	6%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	4%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	95.5%	96.9%	96.6%	-	*	-	*	96.3%	96.8%	97.5%
2017-18	95.4%	95.3%	96.9%	95.6%	97.1%	96.7%	-	98.1%	-	*	96.5%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 462
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 462
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	462	100.0%	153,784	5,479,173	462	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	80	17.3%	8.0%	4.5%	80	17.3%	8.0%	4.5%
Kindergarten	76	16.5%	7.1%	7.0%	76	16.5%	7.1%	7.0%
Grade 1	70	15.2%	7.3%	7.1%	70	15.2%	7.3%	7.1%
Grade 2	54	11.7%	7.2%	7.1%	54	11.7%	7.2%	7.1%
Grade 3	56	12.1%	7.2%	7.1%	56	12.1%	7.2%	7.1%
Grade 4	58	12.6%	7.4%	7.3%	58	12.6%	7.4%	7.3%
Grade 5	68	14.7%	7.8%	7.6%	68	14.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	43	9.3%	21.6%	12.6%	43	9.3%	21.6%	12.6%
Hispanic	343	74.2%	69.8%	52.8%	343	74.2%	69.8%	52.8%
White	59	12.8%	5.8%	27.0%	59	12.8%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.2%	1.0%	2.5%	15	3.2%	1.0%	2.5%
Sex:								
Female	242	52.4%	48.9%	48.8%	242	52.4%	48.9%	48.8%
Male	220	47.6%	51.1%	51.2%	220	47.6%	51.1%	51.2%
Economically Disadvantaged	354	76.6%	85.9%	60.3%	354	76.6%	85.9%	60.2%
Non-Educationally Disadvantaged	108	23.4%	14.1%	39.7%	108	23.4%	14.1%	39.8%
Section 504 Students	22	4.8%	4.3%	6.9%	22	4.8%	4.3%	6.9%
English Learners (EL)	199	43.1%	45.6%	20.3%	199	43.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	0.9%	2.4%	4.1%	4	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.3%	1.7%	1.4%	6	1.3%	1.7%	1.4%
Immigrant	20	4.3%	5.8%	2.3%	20	4.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	462	100.0%	96.9%	65.1%	462	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	227	49.1%	65.2%	50.6%	227	49.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	246	53.2%	44.1%	20.6%	246	53.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	11.3%	14.3%	8.1%	52	11.3%	14.2%	8.1%
Special Education	34	7.4%	9.4%	10.5%	34	7.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	7	20.6%	16.3%	21.4%				
Students with Autism	18	52.9%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	11.4%	19.0%	15.3%				
By Ethnicity:								
African American	10	3.0%						
Hispanic	21	6.3%						
White	5	1.5%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	71	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	16.7%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	20.0	18.0	18.8
Grade 3	22.6	17.6	19.0
Grade 4	13.4	17.4	19.2
Grade 5	22.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.2%	64.2%	63.7%
Teachers	31.0	62.2%	47.8%	49.4%
Professional Support	4.0	8.0%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.0%	4.5%	3.0%
Educational Aides:	10.9	21.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	31.9	63.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.9%	33.5%	10.8%
Hispanic	13.0	41.9%	31.7%	28.1%
White	12.0	38.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.2%	1.1%
Males	3.0	9.7%	29.9%	23.8%
Females	28.0	90.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	3.1%	1.3%
Bachelors	22.0	71.0%	70.7%	73.4%
Masters	7.0	22.6%	25.0%	24.5%
Doctorate	1.0	3.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.9%	8.1%	7.4%
1-5 Years Experience	13.0	41.9%	35.3%	27.9%
6-10 Years Experience	9.0	29.0%	18.1%	19.4%
11-20 Years Experience	3.0	9.7%	25.5%	29.4%
Over 20 Years Experience	2.0	6.5%	13.0%	15.9%
Number of Students per Teacher	14.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	6.6	10.0	11.1
Average Years Experience of Teachers with District:	4.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,357	\$56,667	\$52,823
6-10 Years Experience	\$58,821	\$61,464	\$55,756
11-20 Years Experience	\$64,309	\$63,019	\$59,308
Over 20 Years Experience	\$66,762	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,629	\$60,146	\$57,091
Professional Support	\$70,906	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,325	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 462
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.0	93.5%	74.6%	70.9%
Special Education	2.0	6.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H I HOLLAND EL AT LISBON**

Campus Number: **057905178**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	62%	67%	56%	-	*	-	-	*	22%	-	58%	72%	65%	56%
	2018	77%	73%	80%	76%	83%	-	-	-	-	*	63%	*	84%	67%	79%	81%
At Meets Grade Level or Above	2019	45%	42%	31%	30%	31%	-	*	-	-	*	22%	-	33%	28%	33%	26%
	2018	43%	40%	38%	24%	52%	-	-	-	-	*	38%	*	39%	33%	36%	57%
At Masters Grade Level	2019	27%	25%	25%	15%	31%	-	*	-	-	*	11%	-	26%	22%	26%	26%
	2018	25%	22%	18%	12%	24%	-	-	-	-	*	0%	*	20%	8%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	96%	72%	-	*	-	-	*	78%	-	81%	89%	82%	70%
	2018	78%	76%	95%	92%	97%	-	-	-	-	*	75%	*	95%	92%	94%	100%
At Meets Grade Level or Above	2019	49%	45%	43%	44%	38%	-	*	-	-	*	33%	-	42%	44%	46%	33%
	2018	47%	44%	61%	52%	66%	-	-	-	-	*	50%	*	64%	50%	62%	67%
At Masters Grade Level	2019	25%	21%	16%	11%	19%	-	*	-	-	*	0%	-	19%	11%	18%	19%
	2018	23%	20%	21%	24%	21%	-	-	-	-	*	25%	*	25%	8%	23%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	47%	65%	*	*	-	-	*	29%	-	66%	36%	58%	65%
	2018	73%	66%	68%	58%	74%	-	-	-	-	-	75%	*	71%	59%	63%	67%
At Meets Grade Level or Above	2019	44%	40%	25%	18%	29%	*	*	-	-	*	29%	-	29%	14%	26%	25%
	2018	46%	38%	41%	38%	43%	-	-	-	-	-	33%	*	40%	41%	41%	41%
At Masters Grade Level	2019	22%	19%	8%	0%	13%	*	*	-	-	*	0%	-	8%	7%	8%	5%
	2018	24%	19%	24%	21%	26%	-	-	-	-	-	25%	*	24%	24%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	65%	59%	71%	*	*	-	-	*	57%	-	74%	43%	66%	65%
	2018	78%	76%	81%	67%	91%	-	-	-	-	-	58%	*	83%	76%	82%	93%
At Meets Grade Level or Above	2019	48%	47%	38%	35%	42%	*	*	-	-	*	29%	-	47%	14%	40%	40%
	2018	49%	46%	47%	21%	66%	-	-	-	-	-	33%	*	45%	53%	51%	63%
At Masters Grade Level	2019	28%	26%	17%	18%	16%	*	*	-	-	*	29%	-	21%	7%	18%	15%
	2018	27%	24%	25%	13%	34%	-	-	-	-	-	17%	*	24%	29%	27%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	58%	58%	57%	*	-	-	-	*	43%	-	63%	45%	61%	53%
	2018	63%	61%	71%	63%	76%	-	-	-	-	-	42%	*	68%	76%	69%	73%
At Meets Grade Level or Above	2019	35%	38%	16%	33%	4%	*	-	-	-	*	29%	-	19%	9%	17%	0%
	2018	39%	37%	38%	21%	50%	-	-	-	-	-	33%	*	39%	35%	38%	42%
At Masters Grade Level	2019	11%	14%	5%	17%	0%	*	-	-	-	*	14%	-	7%	0%	6%	0%
	2018	11%	13%	9%	8%	9%	-	-	-	-	-	8%	*	10%	6%	8%	0%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	68%	92%	-	-	-	-	-	64%	-	83%	85%	86%	93%
	2018	84%	82%	85%	82%	87%	-	-	-	-	*	60%	*	85%	85%	85%	85%
At Meets Grade Level or Above	2019	54%	54%	40%	26%	47%	-	-	-	-	-	27%	-	43%	31%	41%	46%
	2018	54%	52%	43%	43%	45%	-	-	-	-	*	40%	*	40%	50%	43%	41%
At Masters Grade Level	2019	29%	27%	11%	5%	14%	-	-	-	-	-	0%	-	12%	8%	12%	14%
	2018	26%	25%	20%	18%	23%	-	-	-	-	*	0%	*	20%	20%	22%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	79%	97%	-	-	-	-	-	82%	-	90%	92%	90%	96%
	2018	91%	88%	85%	82%	87%	-	-	-	-	*	60%	*	90%	75%	85%	85%
At Meets Grade Level or Above	2019	58%	57%	53%	26%	67%	-	-	-	-	-	27%	-	57%	38%	55%	64%
	2018	58%	56%	52%	43%	58%	-	-	-	-	*	40%	*	50%	55%	48%	56%
At Masters Grade Level	2019	36%	35%	25%	11%	33%	-	-	-	-	-	9%	-	29%	15%	25%	25%
	2018	30%	29%	25%	14%	32%	-	-	-	-	*	0%	*	25%	25%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	47%	78%	-	-	-	-	-	55%	-	69%	62%	67%	75%
	2018	76%	70%	68%	71%	65%	-	-	-	-	*	60%	*	70%	65%	67%	63%
At Meets Grade Level or Above	2019	49%	43%	35%	16%	44%	-	-	-	-	-	27%	-	40%	15%	33%	43%
	2018	41%	34%	28%	21%	32%	-	-	-	-	*	40%	*	23%	40%	24%	26%
At Masters Grade Level	2019	24%	20%	13%	0%	19%	-	-	-	-	-	0%	-	14%	8%	14%	21%
	2018	17%	12%	10%	4%	16%	-	-	-	-	*	20%	*	8%	15%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	68%	75%	*	*	-	-	100%	56%	-	74%	67%	72%	73%
	2018	77%	71%	79%	74%	82%	-	-	-	-	100%	61%	63%	81%	74%	78%	80%
At Meets Grade Level or Above	2019	50%	44%	36%	29%	40%	*	*	-	-	50%	28%	-	40%	25%	37%	37%
	2018	48%	41%	43%	33%	51%	-	-	-	-	57%	37%	25%	43%	45%	43%	48%
At Masters Grade Level	2019	24%	20%	16%	10%	19%	*	*	-	-	25%	7%	-	17%	11%	16%	17%
	2018	22%	17%	19%	14%	23%	-	-	-	-	14%	13%	13%	20%	18%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	62%	72%	*	*	-	-	*	41%	-	69%	64%	70%	72%
	2018	74%	66%	78%	73%	81%	-	-	-	-	*	68%	*	80%	71%	76%	77%
At Meets Grade Level or Above	2019	48%	41%	32%	25%	36%	*	*	-	-	*	26%	-	35%	24%	34%	33%
	2018	46%	38%	41%	35%	46%	-	-	-	-	*	36%	*	40%	43%	40%	45%
At Masters Grade Level	2019	21%	16%	15%	8%	19%	*	*	-	-	*	4%	-	15%	13%	16%	16%
	2018	19%	15%	21%	17%	24%	-	-	-	-	*	12%	*	21%	18%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	81%	81%	*	*	-	-	*	74%	-	82%	76%	80%	79%
	2018	81%	77%	87%	81%	92%	-	-	-	-	*	64%	*	90%	80%	87%	92%
At Meets Grade Level or Above	2019	52%	49%	45%	37%	49%	*	*	-	-	*	30%	-	49%	33%	47%	47%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	53%	39%	63%	-	-	-	-	*	40%	*	53%	53%	54%	61%
	2019	26%	24%	20%	13%	23%	*	*	-	-	*	11%	-	23%	11%	20%	20%
	2018	24%	21%	24%	17%	29%	-	-	-	-	*	16%	*	25%	22%	24%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	58%	57%	*	-	-	-	*	43%	-	63%	45%	61%	53%
	2018	66%	60%	71%	63%	76%	-	-	-	-	-	42%	*	68%	76%	69%	73%
At Meets Grade Level or Above	2019	38%	35%	16%	33%	4%	*	-	-	-	*	29%	-	19%	9%	17%	0%
	2018	41%	35%	38%	21%	50%	-	-	-	-	-	33%	*	39%	35%	38%	42%
At Masters Grade Level	2019	14%	13%	5%	17%	0%	*	-	-	-	*	14%	-	7%	0%	6%	0%
	2018	13%	11%	9%	8%	9%	-	-	-	-	-	8%	*	10%	6%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	47%	78%	-	-	-	-	-	55%	-	69%	62%	67%	75%
	2018	80%	74%	68%	71%	65%	-	-	-	-	*	60%	*	70%	65%	67%	63%
At Meets Grade Level or Above	2019	54%	45%	35%	16%	44%	-	-	-	-	-	27%	-	40%	15%	33%	43%
	2018	51%	42%	28%	21%	32%	-	-	-	-	*	40%	*	23%	40%	24%	26%
At Masters Grade Level	2019	25%	19%	13%	0%	19%	-	-	-	-	-	0%	-	14%	8%	14%	21%
	2018	23%	15%	10%	4%	16%	-	-	-	-	*	20%	*	8%	15%	11%	19%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	28	57	*	-	-	-	*	43	-	44	50	47	50
	2018	63	62	58	74	50	-	-	-	-	-	68	*	56	63	53	44
Grade 4 Mathematics	2019	65	68	40	28	47	*	-	-	-	*	36	-	46	21	41	43
	2018	65	70	62	56	64	-	-	-	-	-	68	*	56	79	58	65
Grade 5 ELA/Reading	2019	81	85	66	56	71	-	-	-	-	-	55	-	66	65	69	74
	2018	80	86	70	58	85	-	-	-	-	*	*	-	71	66	70	83
Grade 5 Mathematics	2019	83	84	72	69	74	-	-	-	-	-	85	-	77	58	72	70
	2018	81	83	71	65	74	-	-	-	-	*	*	*	70	72	69	70
All Grades Both Subjects	2019	69	70	57	46	63	*	-	-	-	*	57	-	59	49	58	62
	2018	69	71	65	63	67	-	-	-	-	*	67	*	63	70	63	64
All Grades ELA/Reading	2019	68	68	57	43	66	*	-	-	-	*	50	-	56	59	60	66
	2018	69	70	64	64	64	-	-	-	-	*	63	*	63	64	62	61
All Grades Mathematics	2019	70	71	57	50	61	*	-	-	-	*	65	-	62	40	57	58
	2018	70	71	66	62	69	-	-	-	-	*	70	*	63	75	64	67

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	25%	58%	*	-	-	-	-	17%	39%	60%
	2018	38%	39%	43%	38%	50%	-	-	-	-	-	*	41%	*
Mathematics	2019	45%	48%	43%	38%	60%	*	-	-	-	-	50%	38%	*
	2018	47%	48%	46%	47%	*	-	-	-	-	-	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	56%	79%	-	-	-	-	-	38%	73%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	44%	21%	-	-	-	-	-	63%	27%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	83%	67%	91%	-	-	-	-	-	50%	85%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	67%	94%	-	-	-	-	-	38%	85%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	33%	6%	-	-	-	-	-	63%	15%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	78%	97%	-	-	-	-	-	75%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	74%	-	-	-	74%	-	-	-	72%	74%	73%
	2018	77%	71%	79%	79%	-	-	-	79%	-	-	-	87%	79%	80%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	-	-	-	33%	-	-	-	56%	33%	37%
	2018	48%	41%	43%	48%	-	-	-	48%	-	-	-	47%	48%	48%
At Masters Grade Level	2019	24%	20%	16%	16%	-	-	-	16%	-	-	-	22%	16%	17%
	2018	22%	17%	19%	20%	-	-	-	20%	-	-	-	13%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	71%	-	-	-	71%	-	-	-	75%	71%	72%
	2018	74%	66%	78%	77%	-	-	-	77%	-	-	-	79%	77%	77%
At Meets Grade Level or Above	2019	48%	41%	32%	30%	-	-	-	30%	-	-	-	50%	30%	33%
	2018	46%	38%	41%	44%	-	-	-	44%	-	-	-	50%	44%	45%
At Masters Grade Level	2019	21%	16%	15%	14%	-	-	-	14%	-	-	-	25%	14%	16%
	2018	19%	15%	21%	20%	-	-	-	20%	-	-	-	21%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	79%	-	-	-	79%	-	-	-	75%	79%	79%
	2018	81%	77%	87%	90%	-	-	-	90%	-	-	-	100%	90%	92%
At Meets Grade Level or Above	2019	52%	49%	45%	43%	-	-	-	43%	-	-	-	67%	43%	47%
	2018	50%	45%	53%	62%	-	-	-	62%	-	-	-	57%	62%	61%
At Masters Grade Level	2019	26%	24%	20%	19%	-	-	-	19%	-	-	-	25%	19%	20%
	2018	24%	21%	24%	28%	-	-	-	28%	-	-	-	7%	28%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	66%	60%	71%	70%	-	-	-	70%	-	-	-	83%	70%	73%
At Meets Grade Level or Above	2019	38%	35%	16%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	41%	35%	38%	45%	-	-	-	45%	-	-	-	33%	45%	42%
At Masters Grade Level	2019	14%	13%	5%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	9%	0%	-	-	-	0%	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	80%	74%	68%	61%	-	-	-	61%	-	-	-	*	61%	63%
At Meets Grade Level or Above	2019	54%	45%	35%	38%	-	-	-	38%	-	-	-	57%	38%	43%
	2018	51%	42%	28%	26%	-	-	-	26%	-	-	-	*	26%	26%
At Masters Grade Level	2019	25%	19%	13%	24%	-	-	-	24%	-	-	-	14%	24%	21%
	2018	23%	15%	10%	17%	-	-	-	17%	-	-	-	*	17%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	57%	59%	-	-	-	59%	-	-	-	75%	59%	62%
	2018	69%	71%	65%	67%	-	-	-	67%	-	-	-	55%	67%	64%
All Grades ELA/Reading	2019	68%	68%	57%	65%	-	-	-	65%	-	-	-	72%	65%	66%
	2018	69%	70%	64%	63%	-	-	-	63%	-	-	-	55%	63%	61%
All Grades Mathematics	2019	70%	71%	57%	54%	-	-	-	54%	-	-	-	78%	54%	58%
	2018	70%	71%	66%	71%	-	-	-	71%	-	-	-	55%	71%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	63%	-	-	-	63%	-	-	-	*	63%	60%
	2018	38%	39%	43%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	43%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	97%	*	80%	-	-	100%	100%	96%	99%
Included in Accountability	94%	91%	89%	81%	95%	*	80%	-	-	100%	100%	88%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	16%	2%	*	0%	-	-	0%	0%	8%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	3%	4%	3%	*	20%	-	-	0%	0%	4%	1%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	4%	3%	*	20%	-	-	0%	0%	4%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	-	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	91%	93%	97%	90%	-	-	-	-	100%	96%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	7%	-	-	-	-	0%	3%	5%	1%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	1%	0%	3%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.6%	94.3%	96.5%	*	*	-	-	*	95.4%	95.5%	97.2%
2017-18	95.4%	95.3%	95.6%	94.4%	96.7%	*	*	-	-	-	94.9%	95.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	418	100.0%	153,784	5,479,173	418	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	5	1.2%	0.4%	0.3%	5	1.2%	0.4%	0.5%
Pre-Kindergarten	78	18.7%	8.0%	4.5%	78	18.7%	8.0%	4.5%
Kindergarten	61	14.6%	7.1%	7.0%	61	14.6%	7.1%	7.0%
Grade 1	52	12.4%	7.3%	7.1%	52	12.4%	7.3%	7.1%
Grade 2	47	11.2%	7.2%	7.1%	47	11.2%	7.2%	7.1%
Grade 3	49	11.7%	7.2%	7.1%	49	11.7%	7.2%	7.1%
Grade 4	57	13.6%	7.4%	7.3%	57	13.6%	7.4%	7.3%
Grade 5	69	16.5%	7.8%	7.6%	69	16.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	161	38.5%	21.6%	12.6%	161	38.5%	21.6%	12.6%
Hispanic	238	56.9%	69.8%	52.8%	238	56.9%	69.8%	52.8%
White	5	1.2%	5.8%	27.0%	5	1.2%	5.8%	27.0%
American Indian	7	1.7%	0.5%	0.4%	7	1.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.7%	1.0%	2.5%	7	1.7%	1.0%	2.5%
Sex:								
Female	198	47.4%	48.9%	48.8%	198	47.4%	48.9%	48.8%
Male	220	52.6%	51.1%	51.2%	220	52.6%	51.1%	51.2%
Economically Disadvantaged	411	98.3%	85.9%	60.3%	411	98.3%	85.9%	60.2%
Non-Educationally Disadvantaged	7	1.7%	14.1%	39.7%	7	1.7%	14.1%	39.8%
Section 504 Students	7	1.7%	4.3%	6.9%	7	1.7%	4.3%	6.9%
English Learners (EL)	182	43.5%	45.6%	20.3%	182	43.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	1.4%	2.4%	4.1%	6	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.9%	1.7%	1.4%	8	1.9%	1.7%	1.4%
Immigrant	9	2.2%	5.8%	2.3%	9	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	418	100.0%	96.9%	65.1%	418	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	237	56.7%	65.2%	50.6%	237	56.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	175	41.9%	44.1%	20.6%	175	41.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	37	8.9%	14.3%	8.1%	37	8.9%	14.2%	8.1%
Special Education	54	12.9%	9.4%	10.5%	54	12.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	33.3%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	18	33.3%	23.1%	13.8%				
Students with Behavioral Disabilities	9	16.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	26.1%	19.0%	15.3%				
By Ethnicity:								
African American	59	18.3%						
Hispanic	21	6.5%						
White	2	0.6%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	77	22.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	5.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	14.3%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 418
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	17.7	19.0
Grade 1	12.5	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	15.2	17.6	19.0
Grade 4	13.6	17.4	19.2
Grade 5	20.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	64.2%	63.7%
Teachers	29.0	64.6%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	4.5%	3.0%
Educational Aides:	9.9	22.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.9	86.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	55.2%	33.5%	10.8%
Hispanic	10.0	34.5%	31.7%	28.1%
White	3.0	10.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	31.0%	29.9%	23.8%
Females	20.0	69.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.0	79.3%	70.7%	73.4%
Masters	6.0	20.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	9.0	31.0%	35.3%	27.9%
6-10 Years Experience	5.0	17.2%	18.1%	19.4%
11-20 Years Experience	8.0	27.6%	25.5%	29.4%
Over 20 Years Experience	7.0	24.1%	13.0%	15.9%
Number of Students per Teacher	14.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	12.5	10.0	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$55,305	\$56,667	\$52,823
6-10 Years Experience	\$56,132	\$61,464	\$55,756
11-20 Years Experience	\$61,553	\$63,019	\$59,308
Over 20 Years Experience	\$62,544	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,919	\$60,146	\$57,091
Professional Support	\$68,955	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,479	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	27.0	93.1%	74.6%	70.9%
Special Education	2.0	6.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **B H MACON EL**

Campus Number: **057905180**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	68%	*	69%	-	-	-	*	*	-	73%	33%	65%	60%
	2018	77%	73%	77%	67%	80%	*	-	-	-	*	-	81%	58%	76%	72%
At Meets Grade Level or Above	2019	45%	42%	39%	*	39%	-	-	-	*	*	-	42%	22%	38%	32%
	2018	43%	40%	41%	0%	46%	*	-	-	-	*	-	44%	25%	44%	36%
At Masters Grade Level	2019	27%	25%	27%	*	25%	-	-	-	*	*	-	29%	11%	24%	21%
	2018	25%	22%	18%	0%	20%	*	-	-	-	*	-	20%	8%	19%	14%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	85%	*	85%	-	-	-	*	*	-	87%	67%	83%	81%
	2018	78%	76%	86%	33%	92%	*	-	-	-	*	-	87%	83%	85%	92%
At Meets Grade Level or Above	2019	49%	45%	68%	*	69%	-	-	-	*	*	-	71%	44%	65%	62%
	2018	47%	44%	65%	17%	71%	*	-	-	-	*	-	70%	42%	66%	67%
At Masters Grade Level	2019	25%	21%	34%	*	33%	-	-	-	*	*	-	35%	22%	32%	34%
	2018	23%	20%	29%	0%	32%	*	-	-	-	*	-	33%	8%	29%	28%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	75%	33%	79%	-	-	-	-	50%	-	78%	67%	74%	72%
	2018	73%	66%	64%	*	63%	*	*	-	-	43%	*	63%	69%	64%	57%
At Meets Grade Level or Above	2019	44%	40%	41%	17%	43%	-	-	-	-	38%	-	41%	40%	39%	44%
	2018	46%	38%	33%	*	33%	*	*	-	-	43%	*	35%	25%	33%	27%
At Masters Grade Level	2019	22%	19%	19%	0%	21%	-	-	-	-	13%	-	18%	20%	18%	19%
	2018	24%	19%	15%	*	14%	*	*	-	-	43%	*	17%	6%	14%	17%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	81%	33%	86%	-	-	-	-	63%	-	80%	87%	81%	81%
	2018	78%	76%	74%	*	72%	*	*	-	-	43%	*	72%	81%	72%	68%
At Meets Grade Level or Above	2019	48%	47%	52%	17%	55%	-	-	-	-	50%	-	51%	53%	50%	50%
	2018	49%	46%	31%	*	31%	*	*	-	-	43%	*	35%	13%	31%	32%
At Masters Grade Level	2019	28%	26%	28%	17%	29%	-	-	-	-	25%	-	31%	20%	26%	25%
	2018	27%	24%	13%	*	13%	*	*	-	-	29%	*	15%	0%	13%	17%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	64%	33%	67%	-	-	-	-	20%	-	67%	53%	63%	69%
	2018	63%	61%	49%	*	49%	*	*	-	-	29%	*	55%	25%	48%	48%
At Meets Grade Level or Above	2019	35%	38%	35%	0%	38%	-	-	-	-	10%	-	41%	18%	33%	47%
	2018	39%	37%	21%	*	20%	*	*	-	-	29%	*	24%	6%	19%	18%
At Masters Grade Level	2019	11%	14%	8%	0%	8%	-	-	-	-	0%	-	8%	6%	5%	3%
	2018	11%	13%	5%	*	5%	*	*	-	-	14%	*	4%	6%	2%	5%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	*	86%	*	*	-	-	-	50%	-	89%	82%	88%	83%
	2018	84%	82%	89%	*	89%	-	-	-	-	-	*	*	90%	88%	88%	90%
At Meets Grade Level or Above	2019	54%	54%	48%	*	48%	*	*	-	-	-	38%	-	51%	35%	49%	44%
	2018	54%	52%	57%	*	58%	-	-	-	-	-	*	*	58%	56%	56%	54%
At Masters Grade Level	2019	29%	27%	15%	*	16%	*	*	-	-	-	25%	-	16%	12%	14%	13%
	2018	26%	25%	17%	*	18%	-	-	-	-	-	*	*	22%	0%	19%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	82%	*	81%	*	*	-	-	-	100%	-	81%	82%	82%	78%
	2018	91%	88%	92%	*	92%	-	-	-	-	-	*	*	95%	81%	93%	92%
At Meets Grade Level or Above	2019	58%	57%	36%	*	36%	*	*	-	-	-	50%	-	39%	24%	35%	33%
	2018	58%	56%	57%	*	57%	-	-	-	-	-	*	*	63%	38%	59%	54%
At Masters Grade Level	2019	36%	35%	17%	*	19%	*	*	-	-	-	25%	-	20%	6%	18%	16%
	2018	30%	29%	17%	*	18%	-	-	-	-	-	*	*	22%	0%	19%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	*	65%	*	*	-	-	-	50%	-	66%	53%	63%	65%
	2018	76%	70%	87%	*	86%	-	-	-	-	-	*	*	86%	88%	87%	83%
At Meets Grade Level or Above	2019	49%	43%	31%	*	32%	*	*	-	-	-	25%	-	34%	18%	30%	32%
	2018	41%	34%	44%	*	45%	-	-	-	-	-	*	*	42%	50%	43%	40%
At Masters Grade Level	2019	24%	20%	13%	*	14%	*	*	-	-	-	0%	-	14%	6%	11%	16%
	2018	17%	12%	9%	*	9%	-	-	-	-	-	*	*	10%	6%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	48%	77%	67%	*	-	-	*	48%	-	78%	67%	75%	74%
	2018	77%	71%	76%	62%	77%	80%	*	-	-	-	63%	67%	78%	72%	75%	73%
At Meets Grade Level or Above	2019	50%	44%	43%	19%	44%	33%	*	-	-	*	29%	-	46%	31%	42%	42%
	2018	48%	41%	43%	19%	44%	0%	*	-	-	-	51%	33%	45%	32%	42%	39%
At Masters Grade Level	2019	24%	20%	20%	10%	20%	0%	*	-	-	*	12%	-	21%	12%	18%	18%
	2018	22%	17%	15%	5%	15%	0%	*	-	-	-	24%	0%	17%	4%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	55%	79%	*	*	-	-	*	40%	-	80%	66%	77%	73%
	2018	74%	66%	76%	78%	76%	*	*	-	-	-	67%	*	77%	73%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	43%	27%	44%	*	*	-	-	*	30%	-	45%	34%	43%	40%
	2018	46%	38%	43%	11%	45%	*	*	-	-	-	53%	*	45%	36%	43%	38%
At Masters Grade Level	2019	21%	16%	20%	9%	20%	*	*	-	-	*	15%	-	21%	15%	18%	17%
	2018	19%	15%	17%	11%	17%	*	*	-	-	-	33%	*	20%	5%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	55%	84%	*	*	-	-	*	70%	-	83%	80%	82%	80%
	2018	81%	77%	83%	56%	84%	*	*	-	-	-	73%	*	84%	82%	82%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	18%	52%	*	*	-	-	*	40%	-	53%	39%	49%	46%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	50%	33%	51%	*	*	-	-	-	60%	*	54%	30%	50%	48%
	2019	26%	24%	26%	18%	26%	*	*	-	-	*	20%	-	28%	15%	25%	24%
	2018	24%	21%	19%	0%	20%	*	*	-	-	-	27%	*	23%	2%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	33%	67%	-	-	-	-	-	20%	-	67%	53%	63%	69%
	2018	66%	60%	49%	*	49%	*	*	-	-	-	29%	*	55%	25%	48%	48%
At Meets Grade Level or Above	2019	38%	35%	35%	0%	38%	-	-	-	-	-	10%	-	41%	18%	33%	47%
	2018	41%	35%	21%	*	20%	*	*	-	-	-	29%	*	24%	6%	19%	18%
At Masters Grade Level	2019	14%	13%	8%	0%	8%	-	-	-	-	-	0%	-	8%	6%	5%	3%
	2018	13%	11%	5%	*	5%	*	*	-	-	-	14%	*	4%	6%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	*	65%	*	*	-	-	-	50%	-	66%	53%	63%	65%
	2018	80%	74%	87%	*	86%	-	-	-	-	-	*	*	86%	88%	87%	83%
At Meets Grade Level or Above	2019	54%	45%	31%	*	32%	*	*	-	-	-	25%	-	34%	18%	30%	32%
	2018	51%	42%	44%	*	45%	-	-	-	-	-	*	*	42%	50%	43%	40%
At Masters Grade Level	2019	25%	19%	13%	*	14%	*	*	-	-	-	0%	-	14%	6%	11%	16%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	*	10%	6%	10%	10%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	25	53	-	-	-	-	-	50	-	53	42	49	52
	2018	63	62	57	*	55	*	*	-	-	-	80	*	52	72	55	52
Grade 4 Mathematics	2019	65	68	55	42	56	-	-	-	-	-	50	-	49	75	53	47
	2018	65	70	66	*	66	*	*	-	-	-	50	*	69	53	65	66
Grade 5 ELA/Reading	2019	81	85	82	*	82	*	*	-	-	-	69	-	81	82	81	80
	2018	80	86	84	*	84	-	-	-	-	-	*	*	81	97	83	83
Grade 5 Mathematics	2019	83	84	70	*	70	*	*	-	-	-	88	-	68	82	70	66
	2018	81	83	79	*	79	-	-	-	-	-	*	*	78	81	78	83
All Grades Both Subjects	2019	69	70	67	38	68	*	*	-	-	-	65	-	65	71	66	66
	2018	69	71	71	92	71	*	*	-	-	-	74	*	70	75	70	71
All Grades ELA/Reading	2019	68	68	70	31	72	*	*	-	-	-	60	-	71	63	69	73
	2018	69	70	70	*	69	*	*	-	-	-	78	*	66	84	68	67
All Grades Mathematics	2019	70	71	64	44	64	*	*	-	-	-	69	-	60	79	63	60
	2018	70	71	72	*	72	*	*	-	-	-	70	*	73	67	71	74

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	*	51%	*	-	-	-	-	0%	50%	50%
	2018	38%	39%	34%	-	34%	-	-	-	-	-	*	32%	29%
Mathematics	2019	45%	48%	39%	*	46%	*	-	-	-	-	75%	39%	38%
	2018	47%	48%	38%	-	38%	-	-	-	-	-	*	31%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	*	79%	*	*	-	-	-	43%	80%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	*	21%	*	*	-	-	-	57%	20%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	86%	*	*	-	-	-	43%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	71%	-	71%	-	-	-	-	-	*	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	*	74%	*	*	-	-	-	100%	72%	69%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	*	26%	*	*	-	-	-	0%	28%	31%
STAAR Cumulative Met Standard														
	2019	90%	89%	80%	*	80%	*	*	-	-	-	100%	80%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	-	88%	-	-	-	-	-	-	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 486
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	74%	-	-	-	74%	80%	80%	-	70%	74%	74%
	2018	77%	71%	76%	73%	-	-	-	73%	-	-	-	76%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	43%	42%	-	-	-	42%	20%	20%	-	41%	42%	42%
	2018	48%	41%	43%	37%	-	-	-	37%	-	-	-	51%	37%	39%
At Masters Grade Level	2019	24%	20%	20%	19%	-	-	-	19%	0%	0%	-	15%	18%	18%
	2018	22%	17%	15%	15%	-	-	-	15%	-	-	-	15%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	73%	-	-	-	73%	*	*	-	70%	73%	73%
	2018	74%	66%	76%	70%	-	-	-	70%	-	-	-	86%	70%	72%
At Meets Grade Level or Above	2019	48%	41%	43%	41%	-	-	-	41%	*	*	-	40%	40%	40%
	2018	46%	38%	43%	37%	-	-	-	37%	-	-	-	50%	37%	38%
At Masters Grade Level	2019	21%	16%	20%	18%	-	-	-	18%	*	*	-	10%	17%	17%
	2018	19%	15%	17%	16%	-	-	-	16%	-	-	-	14%	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	78%	-	-	-	78%	*	*	-	90%	79%	80%
	2018	81%	77%	83%	82%	-	-	-	82%	-	-	-	79%	82%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	45%	-	-	-	45%	*	*	-	60%	45%	46%
	2018	50%	45%	50%	46%	-	-	-	46%	-	-	-	64%	46%	48%
At Masters Grade Level	2019	26%	24%	26%	24%	-	-	-	24%	*	*	-	30%	23%	24%
	2018	24%	21%	19%	21%	-	-	-	21%	-	-	-	21%	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2018	66%	60%	49%	50%	-	-	-	50%	-	-	-	33%	50%	48%
At Meets Grade Level or Above	2019	38%	35%	35%	50%	-	-	-	50%	-	-	-	*	50%	47%
	2018	41%	35%	21%	19%	-	-	-	19%	-	-	-	17%	19%	18%
At Masters Grade Level	2019	14%	13%	8%	3%	-	-	-	3%	-	-	-	*	3%	3%
	2018	13%	11%	5%	4%	-	-	-	4%	-	-	-	17%	4%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	67%	-	-	-	67%	*	*	-	40%	67%	65%
	2018	80%	74%	87%	83%	-	-	-	83%	-	-	-	86%	83%	83%
At Meets Grade Level or Above	2019	54%	45%	31%	33%	-	-	-	33%	*	*	-	20%	33%	32%
	2018	51%	42%	44%	37%	-	-	-	37%	-	-	-	57%	37%	40%
At Masters Grade Level	2019	25%	19%	13%	18%	-	-	-	18%	*	*	-	0%	17%	16%
	2018	23%	15%	9%	12%	-	-	-	12%	-	-	-	0%	12%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	68%	-	-	-	68%	*	*	-	43%	68%	66%
	2018	69%	71%	71%	70%	-	-	-	70%	-	-	-	77%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	77%	-	-	-	77%	*	*	-	29%	77%	73%
	2018	69%	70%	70%	61%	-	-	-	61%	-	-	-	100%	61%	67%
All Grades Mathematics	2019	70%	71%	64%	59%	-	-	-	59%	*	*	-	57%	60%	60%
	2018	70%	71%	72%	76%	-	-	-	76%	-	-	-	54%	76%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2018	38%	39%	34%	23%	-	-	-	23%	-	-	-	*	23%	29%
Mathematics	2019	45%	48%	39%	32%	-	-	-	32%	*	*	-	*	35%	38%
	2018	47%	48%	38%	37%	-	-	-	37%	-	-	-	*	37%	37%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	*	-	-	*	95%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	*	-	-	*	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	5%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	80%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	96%	50%	*	-	-	-	93%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	30%	*	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	7%	1%	2%
Not Tested	1%	3%	0%	0%	0%	20%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	20%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	94.9%	96.8%	97.9%	*	-	-	*	96.3%	96.6%	97.2%
2017-18	95.4%	95.3%	97.9%	96.4%	97.9%	98.9%	*	-	-	*	97.0%	98.0%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 486
 Grade Span: EE - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	486	100.0%	153,784	5,479,173	486	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	9	1.9%	0.4%	0.3%	9	1.9%	0.4%	0.5%
Pre-Kindergarten	87	17.9%	8.0%	4.5%	87	17.9%	8.0%	4.5%
Kindergarten	57	11.7%	7.1%	7.0%	57	11.7%	7.1%	7.0%
Grade 1	77	15.8%	7.3%	7.1%	77	15.8%	7.3%	7.1%
Grade 2	60	12.3%	7.2%	7.1%	60	12.3%	7.2%	7.1%
Grade 3	69	14.2%	7.2%	7.1%	69	14.2%	7.2%	7.1%
Grade 4	67	13.8%	7.4%	7.3%	67	13.8%	7.4%	7.3%
Grade 5	59	12.1%	7.8%	7.6%	59	12.1%	7.8%	7.6%
Grade 6	1	0.2%	7.2%	7.7%	1	0.2%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	31	6.4%	21.6%	12.6%	31	6.4%	21.6%	12.6%
Hispanic	438	90.1%	69.8%	52.8%	438	90.1%	69.8%	52.8%
White	12	2.5%	5.8%	27.0%	12	2.5%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.0%	2.5%	4	0.8%	1.0%	2.5%
Sex:								
Female	243	50.0%	48.9%	48.8%	243	50.0%	48.9%	48.8%
Male	243	50.0%	51.1%	51.2%	243	50.0%	51.1%	51.2%
Economically Disadvantaged	452	93.0%	85.9%	60.3%	452	93.0%	85.9%	60.2%
Non-Educationally Disadvantaged	34	7.0%	14.1%	39.7%	34	7.0%	14.1%	39.8%
Section 504 Students	9	1.9%	4.3%	6.9%	9	1.9%	4.3%	6.9%
English Learners (EL)	303	62.3%	45.6%	20.3%	303	62.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	8	1.6%	2.4%	4.1%	8	1.6%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	3	0.6%	1.7%	1.4%	3	0.6%	1.7%	1.4%
Immigrant	15	3.1%	5.8%	2.3%	15	3.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	486	100.0%	96.9%	65.1%	486	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	327	67.3%	65.2%	50.6%	327	67.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	310	63.8%	44.1%	20.6%	310	63.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	59	12.1%	14.3%	8.1%	59	12.1%	14.2%	8.1%
Special Education	48	9.9%	9.4%	10.5%	48	9.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	27.1%	41.2%	42.4%				
Students with Physical Disabilities	14	29.2%	16.3%	21.4%				
Students with Autism	9	18.8%	23.1%	13.8%				
Students with Behavioral Disabilities	12	25.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	11.6%	19.0%	15.3%				
By Ethnicity:								
African American	7	1.8%						
Hispanic	39	9.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	190	35.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	12.5%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	3.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 486
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.7	19.0
Grade 1	12.2	16.9	18.9
Grade 2	18.4	18.0	18.8
Grade 3	22.7	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	14.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	42.8	79.7%	64.2%	63.7%
Teachers	35.0	65.2%	47.8%	49.4%
Professional Support	3.8	7.1%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.5%	4.5%	3.0%
Educational Aides:	10.9	20.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.9	72.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	20.0%	33.5%	10.8%
Hispanic	18.0	51.4%	31.7%	28.1%
White	10.0	28.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	11.4%	29.9%	23.8%
Females	31.0	88.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.7%	3.1%	1.3%
Bachelors	25.0	71.4%	70.7%	73.4%
Masters	7.0	20.0%	25.0%	24.5%
Doctorate	1.0	2.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	12.0	34.3%	35.3%	27.9%
6-10 Years Experience	9.0	25.7%	18.1%	19.4%
11-20 Years Experience	10.0	28.6%	25.5%	29.4%
Over 20 Years Experience	4.0	11.4%	13.0%	15.9%
Number of Students per Teacher	13.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	22.0	4.6	5.3
Average Years Experience of Assistant Principals with District	22.0	4.3	4.7
Average Years Experience of Teachers:	10.9	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,328	\$56,667	\$52,823
6-10 Years Experience	\$58,768	\$61,464	\$55,756
11-20 Years Experience	\$59,551	\$63,019	\$59,308
Over 20 Years Experience	\$67,131	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,111	\$60,146	\$57,091
Professional Support	\$68,222	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,172	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 486
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.6	90.4%	74.6%	70.9%
Special Education	3.4	9.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MAPLE LAWN EL**

Campus Number: **057905181**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	64%	79%	*	-	*	-	*	29%	*	78%	68%	74%	83%
	2018	77%	73%	63%	*	63%	*	-	-	-	-	33%	-	62%	71%	62%	64%
At Meets Grade Level or Above	2019	45%	42%	33%	11%	40%	*	-	*	-	*	7%	*	37%	21%	31%	42%
	2018	43%	40%	22%	*	19%	*	-	-	-	-	0%	-	21%	29%	20%	20%
At Masters Grade Level	2019	27%	25%	20%	4%	25%	*	-	*	-	*	0%	*	25%	7%	20%	31%
	2018	25%	22%	9%	*	9%	*	-	-	-	-	0%	-	8%	14%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	68%	88%	*	-	*	-	*	57%	*	85%	79%	83%	92%
	2018	78%	76%	68%	*	67%	*	-	-	-	-	50%	-	67%	71%	65%	67%
At Meets Grade Level or Above	2019	49%	45%	42%	14%	49%	*	-	*	-	*	7%	*	48%	25%	41%	58%
	2018	47%	44%	28%	*	25%	*	-	-	-	-	0%	-	26%	43%	28%	29%
At Masters Grade Level	2019	25%	21%	21%	11%	23%	*	-	*	-	*	0%	*	23%	14%	20%	27%
	2018	23%	20%	10%	*	9%	*	-	-	-	-	0%	-	11%	0%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	38%	56%	*	-	*	-	*	11%	*	52%	52%	51%	54%
	2018	73%	66%	67%	*	66%	*	*	-	-	*	43%	-	66%	71%	65%	56%
At Meets Grade Level or Above	2019	44%	40%	17%	0%	21%	*	-	*	-	*	0%	*	21%	7%	18%	22%
	2018	46%	38%	36%	*	37%	*	*	-	-	*	43%	-	36%	43%	35%	22%
At Masters Grade Level	2019	22%	19%	9%	0%	10%	*	-	*	-	*	0%	*	10%	7%	9%	10%
	2018	24%	19%	17%	*	19%	*	*	-	-	*	14%	-	17%	14%	17%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	58%	81%	*	-	*	-	*	44%	*	78%	70%	76%	81%
	2018	78%	76%	85%	*	90%	*	*	-	-	*	57%	-	86%	71%	85%	87%
At Meets Grade Level or Above	2019	48%	47%	28%	13%	30%	*	-	*	-	*	6%	*	28%	26%	27%	31%
	2018	49%	46%	42%	*	44%	*	*	-	-	*	43%	-	42%	43%	43%	40%
At Masters Grade Level	2019	28%	26%	13%	0%	15%	*	-	*	-	*	6%	*	12%	15%	12%	18%
	2018	27%	24%	17%	*	17%	*	*	-	-	*	14%	-	15%	29%	17%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	56%	20%	67%	*	-	*	-	*	22%	*	65%	32%	56%	73%
	2018	63%	61%	58%	*	58%	*	*	-	-	*	0%	-	56%	71%	57%	51%
At Meets Grade Level or Above	2019	35%	38%	28%	8%	35%	*	-	*	-	*	6%	*	33%	14%	28%	39%
	2018	39%	37%	23%	*	24%	*	*	-	-	*	0%	-	22%	29%	23%	18%
At Masters Grade Level	2019	11%	14%	8%	0%	11%	*	-	*	-	*	0%	*	10%	4%	8%	13%
	2018	11%	13%	3%	*	2%	*	*	-	-	*	0%	-	2%	14%	3%	2%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	60%	88%	*	-	-	*	*	33%	*	84%	70%	80%	88%
	2018	84%	82%	86%	80%	88%	-	*	-	-	-	33%	-	84%	100%	85%	89%
At Meets Grade Level or Above	2019	54%	54%	56%	33%	63%	*	-	-	*	*	13%	*	56%	52%	55%	66%
	2018	54%	52%	62%	60%	63%	-	*	-	-	-	17%	-	63%	55%	58%	68%
At Masters Grade Level	2019	29%	27%	22%	0%	32%	*	-	-	*	*	0%	*	27%	4%	21%	29%
	2018	26%	25%	30%	20%	31%	-	*	-	-	-	17%	-	32%	18%	28%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	88%	80%	90%	*	-	-	*	*	47%	*	89%	83%	87%	91%
	2018	91%	88%	91%	60%	94%	-	*	-	-	-	50%	-	92%	82%	91%	96%
At Meets Grade Level or Above	2019	58%	57%	58%	33%	70%	*	-	-	*	*	13%	*	65%	35%	57%	66%
	2018	58%	56%	65%	20%	69%	-	*	-	-	-	33%	-	67%	55%	66%	74%
At Masters Grade Level	2019	36%	35%	32%	13%	41%	*	-	-	*	*	7%	*	38%	13%	32%	36%
	2018	30%	29%	30%	20%	31%	-	*	-	-	-	17%	-	32%	18%	32%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	71%	63%	74%	*	-	-	*	*	27%	*	75%	57%	71%	69%
	2018	76%	70%	84%	80%	84%	-	*	-	-	-	50%	-	81%	100%	82%	81%
At Meets Grade Level or Above	2019	49%	43%	46%	37%	51%	*	-	-	*	*	27%	*	49%	35%	47%	45%
	2018	41%	34%	56%	20%	58%	-	*	-	-	-	50%	-	56%	55%	55%	57%
At Masters Grade Level	2019	24%	20%	18%	10%	19%	*	-	-	*	*	7%	*	19%	13%	17%	12%
	2018	17%	12%	19%	0%	21%	-	*	-	-	-	0%	-	21%	9%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	58%	78%	69%	-	100%	*	100%	33%	83%	76%	63%	72%	78%
	2018	77%	71%	75%	67%	77%	100%	17%	-	-	*	39%	-	75%	82%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	39%	20%	44%	56%	-	60%	*	45%	9%	39%	42%	26%	38%	45%
	2018	48%	41%	43%	39%	43%	60%	17%	-	-	*	24%	-	42%	46%	42%	41%
At Masters Grade Level	2019	24%	20%	18%	5%	22%	25%	-	60%	*	36%	2%	33%	21%	10%	17%	22%
	2018	22%	17%	17%	12%	18%	20%	0%	-	-	*	8%	-	17%	15%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	55%	74%	67%	-	*	*	*	23%	71%	71%	63%	68%	74%
	2018	74%	66%	73%	75%	73%	*	*	-	-	*	37%	-	71%	84%	71%	69%
At Meets Grade Level or Above	2019	48%	41%	35%	16%	41%	50%	-	*	*	*	6%	14%	38%	26%	35%	42%
	2018	46%	38%	41%	58%	40%	*	*	-	-	*	21%	-	40%	44%	38%	36%
At Masters Grade Level	2019	21%	16%	17%	1%	22%	33%	-	*	*	*	0%	14%	21%	6%	17%	23%
	2018	19%	15%	19%	8%	20%	*	*	-	-	*	11%	-	19%	16%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	70%	87%	83%	-	*	*	*	49%	100%	84%	77%	82%	88%
	2018	81%	77%	81%	58%	84%	*	*	-	-	*	53%	-	82%	76%	81%	82%
At Meets Grade Level or Above	2019	52%	49%	43%	21%	49%	67%	-	*	*	*	9%	57%	47%	28%	42%	51%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	33%	47%	*	*	-	-	*	26%	-	45%	48%	46%	47%
	2019	26%	24%	22%	9%	26%	17%	-	*	*	*	4%	43%	25%	14%	21%	27%
	2018	24%	21%	19%	17%	19%	*	*	-	-	*	11%	-	20%	16%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	20%	67%	*	-	*	-	*	22%	*	65%	32%	56%	73%
	2018	66%	60%	58%	*	58%	*	*	-	-	*	0%	-	56%	71%	57%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	8%	35%	*	-	*	-	*	6%	*	33%	14%	28%	39%
	2018	41%	35%	23%	*	24%	*	*	-	-	*	0%	-	22%	29%	23%	18%
At Masters Grade Level	2019	14%	13%	8%	0%	11%	*	-	*	-	*	0%	*	10%	4%	8%	13%
	2018	13%	11%	3%	*	2%	*	*	-	-	*	0%	-	2%	14%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	63%	74%	*	-	-	*	*	27%	*	75%	57%	71%	69%
	2018	80%	74%	84%	80%	84%	-	*	-	-	-	50%	-	81%	100%	82%	81%
At Meets Grade Level or Above	2019	54%	45%	46%	37%	51%	*	-	-	*	*	27%	*	49%	35%	47%	45%
	2018	51%	42%	56%	20%	58%	-	*	-	-	-	50%	-	56%	55%	55%	57%
At Masters Grade Level	2019	25%	19%	18%	10%	19%	*	-	-	*	*	7%	*	19%	13%	17%	12%
	2018	23%	15%	19%	0%	21%	-	*	-	-	-	0%	-	21%	9%	20%	23%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	24%	45%	*	-	-	-	*	25%	37%	46%
	2018	38%	39%	49%	*	50%	*	*	-	-	-	*	46%	45%
Mathematics	2019	45%	48%	55%	47%	57%	*	-	-	-	*	20%	53%	62%
	2018	47%	48%	59%	*	67%	-	*	-	-	-	*	59%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	60%	83%	*	-	-	*	*	29%	75%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	40%	17%	*	-	-	*	*	71%	25%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	60%	89%	*	-	-	*	*	36%	80%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	63%	90%	*	-	-	*	*	36%	81%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	37%	10%	*	-	-	*	*	64%	19%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	80%	92%	*	-	-	*	*	50%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 636
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	79%	-	-	-	79%	*	*	-	71%	79%	78%
	2018	77%	71%	75%	74%	-	-	-	74%	-	-	-	69%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	39%	47%	-	-	-	47%	*	*	-	24%	47%	45%
	2018	48%	41%	43%	40%	-	-	-	40%	-	-	-	44%	40%	41%
At Masters Grade Level	2019	24%	20%	18%	23%	-	-	-	23%	*	*	-	7%	23%	22%
	2018	22%	17%	17%	18%	-	-	-	18%	-	-	-	22%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	75%	-	-	-	75%	*	*	-	63%	75%	74%
	2018	74%	66%	73%	70%	-	-	-	70%	-	-	-	58%	70%	69%
At Meets Grade Level or Above	2019	48%	41%	35%	46%	-	-	-	46%	*	*	-	6%	46%	42%
	2018	46%	38%	41%	36%	-	-	-	36%	-	-	-	33%	36%	36%
At Masters Grade Level	2019	21%	16%	17%	25%	-	-	-	25%	*	*	-	0%	25%	23%
	2018	19%	15%	19%	18%	-	-	-	18%	-	-	-	17%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	88%	-	-	-	88%	*	*	-	81%	88%	88%
	2018	81%	77%	81%	83%	-	-	-	83%	-	-	-	75%	83%	82%
At Meets Grade Level or Above	2019	52%	49%	43%	51%	-	-	-	51%	*	*	-	44%	51%	51%
	2018	50%	45%	46%	47%	-	-	-	47%	-	-	-	42%	47%	47%
At Masters Grade Level	2019	26%	24%	22%	27%	-	-	-	27%	*	*	-	19%	27%	27%
	2018	24%	21%	19%	20%	-	-	-	20%	-	-	-	33%	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	74%	-	-	-	74%	-	-	-	67%	74%	73%
	2018	66%	60%	58%	51%	-	-	-	51%	-	-	-	*	51%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	43%	-	-	-	43%	-	-	-	0%	43%	39%
	2018	41%	35%	23%	17%	-	-	-	17%	-	-	-	*	17%	18%
At Masters Grade Level	2019	14%	13%	8%	15%	-	-	-	15%	-	-	-	0%	15%	13%
	2018	13%	11%	3%	2%	-	-	-	2%	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	80%	74%	84%	79%	-	-	-	79%	-	-	-	*	79%	81%
At Meets Grade Level or Above	2019	54%	45%	46%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	51%	42%	56%	53%	-	-	-	53%	-	-	-	*	53%	57%
At Masters Grade Level	2019	25%	19%	18%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2018	23%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	71%	-	-	-	71%	-	-	-	69%	71%	71%
	2018	69%	71%	80%	82%	-	-	-	82%	-	-	-	63%	82%	80%
All Grades ELA/Reading	2019	68%	68%	63%	66%	-	-	-	66%	-	-	-	50%	66%	64%
	2018	69%	70%	81%	78%	-	-	-	78%	-	-	-	71%	78%	78%
All Grades Mathematics	2019	70%	71%	74%	75%	-	-	-	75%	-	-	-	89%	75%	76%
	2018	70%	71%	80%	86%	-	-	-	86%	-	-	-	56%	86%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	47%	-	-	-	47%	-	-	-	40%	47%	46%
	2018	38%	39%	49%	50%	-	-	-	50%	-	-	-	*	50%	45%
Mathematics	2019	45%	48%	55%	65%	-	-	-	65%	-	-	-	*	65%	62%
	2018	47%	48%	59%	76%	-	-	-	76%	-	-	-	*	76%	70%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	72%	94%	57%	-	100%	*	69%	90%	86%	96%
Not Included in Accountability													
Mobile	4%	4%	13%	28%	5%	43%	-	0%	*	31%	10%	13%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	87%	98%	100%	100%	*	-	*	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	0%	0%	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.0%	97.0%	94.1%	*	*	*	95.2%	96.7%	96.1%	97.2%
2017-18	95.4%	95.3%	96.6%	96.5%	96.7%	94.4%	*	*	-	*	93.8%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	636	100.0%	153,784	5,479,173	636	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	55	8.6%	8.0%	4.5%	55	8.6%	8.0%	4.5%
Kindergarten	91	14.3%	7.1%	7.0%	91	14.3%	7.1%	7.0%
Grade 1	82	12.9%	7.3%	7.1%	82	12.9%	7.3%	7.1%
Grade 2	89	14.0%	7.2%	7.1%	89	14.0%	7.2%	7.1%
Grade 3	79	12.4%	7.2%	7.1%	79	12.4%	7.2%	7.1%
Grade 4	113	17.8%	7.4%	7.3%	113	17.8%	7.4%	7.3%
Grade 5	126	19.8%	7.8%	7.6%	126	19.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	215	33.8%	21.6%	12.6%	215	33.8%	21.6%	12.6%
Hispanic	391	61.5%	69.8%	52.8%	391	61.5%	69.8%	52.8%
White	10	1.6%	5.8%	27.0%	10	1.6%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	5	0.8%	1.2%	4.6%	5	0.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.9%	1.0%	2.5%	12	1.9%	1.0%	2.5%
Sex:								
Female	294	46.2%	48.9%	48.8%	294	46.2%	48.9%	48.8%
Male	342	53.8%	51.1%	51.2%	342	53.8%	51.1%	51.2%
Economically Disadvantaged	607	95.4%	85.9%	60.3%	607	95.4%	85.9%	60.2%
Non-Educationally Disadvantaged	29	4.6%	14.1%	39.7%	29	4.6%	14.1%	39.8%
Section 504 Students	20	3.1%	4.3%	6.9%	20	3.1%	4.3%	6.9%
English Learners (EL)	293	46.1%	45.6%	20.3%	293	46.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	1.2%	1.5%				
Students w/ Dyslexia	20	3.1%	2.4%	4.1%	20	3.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	44	6.9%	1.7%	1.4%	44	6.9%	1.7%	1.4%
Immigrant	31	4.9%	5.8%	2.3%	31	4.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	636	100.0%	96.9%	65.1%	636	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	405	63.7%	65.2%	50.6%	405	63.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	319	50.2%	44.1%	20.6%	319	50.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	63	9.9%	14.3%	8.1%	63	9.9%	14.2%	8.1%
Special Education	79	12.4%	9.4%	10.5%	79	12.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	30.4%	41.2%	42.4%				
Students with Physical Disabilities	27	34.2%	16.3%	21.4%				
Students with Autism	16	20.3%	23.1%	13.8%				
Students with Behavioral Disabilities	12	15.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	201	29.8%	19.0%	15.3%				
By Ethnicity:								
African American	128	19.0%						
Hispanic	55	8.1%						
White	11	1.6%						
American Indian	2	0.3%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	158	28.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.5%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.9%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.7	19.0
Grade 1	17.4	16.9	18.9
Grade 2	15.9	18.0	18.8
Grade 3	17.1	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	21.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 636
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	79.3%	64.2%	63.7%
Teachers	40.0	59.9%	47.8%	49.4%
Professional Support	5.0	7.4%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	12.0%	4.5%	3.0%
Educational Aides:	13.9	20.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	52.9	79.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	22.5%	33.5%	10.8%
Hispanic	23.0	57.5%	31.7%	28.1%
White	5.0	12.5%	28.6%	57.7%
American Indian	1.0	2.5%	0.7%	0.3%
Asian	2.0	5.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	25.0%	29.9%	23.8%
Females	30.0	75.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	3.1%	1.3%
Bachelors	31.0	77.5%	70.7%	73.4%
Masters	6.0	15.0%	25.0%	24.5%
Doctorate	1.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.5%	8.1%	7.4%
1-5 Years Experience	22.0	55.0%	35.3%	27.9%
6-10 Years Experience	5.0	12.5%	18.1%	19.4%
11-20 Years Experience	9.0	22.5%	25.5%	29.4%
Over 20 Years Experience	1.0	2.5%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	2.3	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.3	4.7
Average Years Experience of Teachers:	6.5	10.0	11.1
Average Years Experience of Teachers with District:	5.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,946	\$56,667	\$52,823
6-10 Years Experience	\$65,424	\$61,464	\$55,756
11-20 Years Experience	\$64,499	\$63,019	\$59,308
Over 20 Years Experience	\$64,246	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,117	\$60,146	\$57,091
Professional Support	\$69,786	\$76,337	\$67,352
Campus Administration (School Leadership)	\$72,752	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 636
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	36.7	91.7%	74.6%	70.9%
Special Education	3.3	8.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HERBERT MARCUS EL**

Campus Number: **057905182**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African		American				Pacific	Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	72%	-	-	-	-	*	25%	*	74%	50%	72%	77%
	2018	77%	73%	81%	*	82%	-	-	-	-	*	22%	-	86%	56%	86%	84%
At Meets Grade Level or Above	2019	45%	42%	47%	*	47%	-	-	-	-	*	8%	*	47%	40%	46%	54%
	2018	43%	40%	58%	*	58%	-	-	-	-	*	0%	-	61%	44%	61%	64%
At Masters Grade Level	2019	27%	25%	22%	*	22%	-	-	-	-	*	0%	*	22%	20%	21%	24%
	2018	25%	22%	39%	*	40%	-	-	-	-	*	0%	-	41%	25%	40%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	*	73%	-	-	-	-	*	25%	*	76%	50%	74%	77%
	2018	78%	76%	81%	*	82%	-	-	*	-	*	8%	-	81%	81%	81%	86%
At Meets Grade Level or Above	2019	49%	45%	43%	*	44%	-	-	-	-	*	8%	*	45%	30%	44%	50%
	2018	47%	44%	52%	*	53%	-	-	*	-	*	0%	-	56%	31%	57%	60%
At Masters Grade Level	2019	25%	21%	16%	*	15%	-	-	-	-	*	0%	*	18%	0%	15%	18%
	2018	23%	20%	34%	*	34%	-	-	*	-	*	0%	-	35%	25%	38%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	*	72%	*	-	*	-	*	19%	-	74%	50%	69%	71%
	2018	73%	66%	68%	*	69%	-	-	-	-	-	0%	-	70%	50%	71%	75%
At Meets Grade Level or Above	2019	44%	40%	36%	*	39%	*	-	*	-	*	6%	-	41%	15%	36%	39%
	2018	46%	38%	37%	*	38%	-	-	-	-	-	0%	-	38%	31%	38%	42%
At Masters Grade Level	2019	22%	19%	16%	*	17%	*	-	*	-	*	0%	-	18%	5%	16%	18%
	2018	24%	19%	17%	*	18%	-	-	-	-	-	0%	-	17%	19%	15%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	*	79%	*	-	*	-	*	31%	-	84%	55%	80%	76%
	2018	78%	76%	71%	*	73%	*	-	-	-	-	17%	-	72%	65%	72%	78%
At Meets Grade Level or Above	2019	48%	47%	43%	*	45%	*	-	*	-	*	6%	-	49%	20%	44%	43%
	2018	49%	46%	37%	*	39%	*	-	-	-	-	0%	-	39%	24%	40%	44%
At Masters Grade Level	2019	28%	26%	19%	*	19%	*	-	*	-	*	0%	-	21%	10%	19%	18%
	2018	27%	24%	14%	*	15%	*	-	-	-	-	0%	-	17%	0%	15%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	*	75%	*	-	*	-	*	13%	-	78%	55%	73%	78%
	2018	63%	61%	79%	*	80%	-	-	-	-	-	0%	-	83%	50%	84%	85%
At Meets Grade Level or Above	2019	35%	38%	52%	*	54%	*	-	*	-	*	0%	-	60%	20%	53%	60%
	2018	39%	37%	55%	*	55%	-	-	-	-	-	0%	-	56%	43%	57%	59%
At Masters Grade Level	2019	11%	14%	25%	*	26%	*	-	*	-	*	0%	-	30%	5%	27%	30%
	2018	11%	13%	26%	*	26%	-	-	-	-	-	0%	-	29%	7%	27%	29%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	*	88%	-	-	-	-	-	27%	*	86%	86%	88%	93%
	2018	84%	82%	84%	*	84%	-	-	*	-	*	50%	*	82%	91%	83%	87%
At Meets Grade Level or Above	2019	54%	54%	59%	*	61%	-	-	-	-	-	0%	*	61%	43%	60%	67%
	2018	54%	52%	56%	*	56%	-	-	*	-	*	17%	*	55%	61%	57%	58%
At Masters Grade Level	2019	29%	27%	21%	*	22%	-	-	-	-	-	0%	*	21%	29%	21%	24%
	2018	26%	25%	20%	*	20%	-	-	*	-	*	17%	*	19%	26%	19%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	*	93%	-	-	-	-	-	47%	*	91%	93%	91%	98%
	2018	91%	88%	89%	*	89%	-	-	*	-	*	86%	*	91%	78%	92%	89%
At Meets Grade Level or Above	2019	58%	57%	59%	*	61%	-	-	-	-	-	20%	*	60%	50%	60%	64%
	2018	58%	56%	56%	*	55%	-	-	*	-	*	29%	*	56%	52%	57%	55%
At Masters Grade Level	2019	36%	35%	35%	*	36%	-	-	-	-	-	7%	*	37%	14%	36%	38%
	2018	30%	29%	29%	*	28%	-	-	*	-	*	0%	*	30%	22%	31%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	59%	*	61%	-	-	-	-	-	27%	*	57%	71%	60%	62%
	2018	76%	70%	57%	*	57%	-	-	*	-	*	25%	*	57%	57%	59%	55%
At Meets Grade Level or Above	2019	49%	43%	32%	*	33%	-	-	-	-	-	0%	*	32%	36%	33%	35%
	2018	41%	34%	25%	*	25%	-	-	*	-	*	13%	*	26%	22%	29%	22%
At Masters Grade Level	2019	24%	20%	17%	*	17%	-	-	-	-	-	0%	*	16%	21%	18%	19%
	2018	17%	12%	6%	*	6%	-	-	*	-	*	13%	*	7%	0%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	36%	77%	*	-	*	-	75%	26%	40%	78%	63%	76%	80%
	2018	77%	71%	76%	13%	77%	*	-	*	-	100%	21%	*	78%	68%	78%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	0%	48%	*	-	*	-	50%	6%	0%	50%	30%	47%	52%
	2018	48%	41%	47%	7%	47%	*	-	*	-	100%	5%	*	48%	39%	49%	50%
At Masters Grade Level	2019	24%	20%	22%	0%	22%	*	-	*	-	38%	1%	0%	23%	12%	22%	24%
	2018	22%	17%	22%	0%	23%	*	-	*	-	40%	3%	*	24%	16%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	38%	78%	*	-	*	-	*	23%	*	79%	61%	77%	82%
	2018	74%	66%	78%	20%	78%	-	-	*	-	*	18%	*	79%	69%	80%	82%
At Meets Grade Level or Above	2019	48%	41%	48%	0%	50%	*	-	*	-	*	5%	*	51%	30%	48%	54%
	2018	46%	38%	50%	20%	50%	-	-	*	-	*	4%	*	51%	47%	51%	54%
At Masters Grade Level	2019	21%	16%	20%	0%	20%	*	-	*	-	*	0%	*	20%	16%	20%	22%
	2018	19%	15%	24%	0%	25%	-	-	*	-	*	4%	*	25%	24%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	50%	83%	*	-	*	-	*	35%	*	84%	66%	82%	85%
	2018	81%	77%	80%	14%	81%	*	-	*	-	*	27%	*	81%	75%	82%	84%
At Meets Grade Level or Above	2019	52%	49%	49%	0%	51%	*	-	*	-	*	12%	*	52%	32%	50%	53%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	0%	49%	*	-	*	-	*	5%	*	50%	38%	51%	53%
	2019	26%	24%	24%	0%	24%	*	-	*	-	*	2%	*	27%	9%	25%	26%
	2018	24%	21%	25%	0%	25%	*	-	*	-	*	0%	*	27%	16%	27%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	*	75%	*	-	*	-	*	13%	-	78%	55%	73%	78%
	2018	66%	60%	79%	*	80%	-	-	-	-	-	0%	-	83%	50%	84%	85%
	2019	38%	35%	52%	*	54%	*	-	*	-	*	0%	-	60%	20%	53%	60%
At Meets Grade Level or Above	2018	41%	35%	55%	*	55%	-	-	-	-	-	0%	-	56%	43%	57%	59%
	2019	14%	13%	25%	*	26%	*	-	*	-	*	0%	-	30%	5%	27%	30%
	2018	13%	11%	26%	*	26%	-	-	-	-	-	0%	-	29%	7%	27%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	*	61%	-	-	-	-	-	27%	*	57%	71%	60%	62%
	2018	80%	74%	57%	*	57%	-	-	*	-	*	25%	*	57%	57%	59%	55%
	2019	54%	45%	32%	*	33%	-	-	-	-	-	0%	*	32%	36%	33%	35%
At Meets Grade Level or Above	2018	51%	42%	25%	*	25%	-	-	*	-	*	13%	*	26%	22%	29%	22%
	2019	25%	19%	17%	*	17%	-	-	-	-	-	0%	*	16%	21%	18%	19%
	2018	23%	15%	6%	*	6%	-	-	*	-	*	13%	*	7%	0%	7%	5%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	20%	53%	*	-	*	-	-	19%	50%	59%
	2018	38%	39%	48%	*	50%	-	-	-	-	-	*	45%	56%
Mathematics	2019	45%	48%	58%	40%	63%	*	-	*	-	-	31%	60%	68%
	2018	47%	48%	53%	*	55%	-	-	*	-	-	28%	57%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	*	84%	-	-	-	-	-	20%	83%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	*	16%	-	-	-	-	-	80%	17%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	*	88%	-	-	-	-	-	27%	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	83%	*	85%	-	-	-	-	-	40%	84%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	17%	*	15%	-	-	-	-	-	60%	16%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	*	93%	-	-	-	-	-	47%	91%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	79%	-	-	-	79%	*	*	-	86%	79%	80%
	2018	77%	71%	76%	80%	*	-	33%	81%	*	*	-	64%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	52%	-	-	-	52%	*	*	-	48%	52%	52%
	2018	48%	41%	47%	50%	*	-	17%	50%	*	*	-	43%	50%	50%
At Masters Grade Level	2019	24%	20%	22%	24%	-	-	-	24%	*	*	-	19%	24%	24%
	2018	22%	17%	22%	24%	*	-	0%	25%	*	*	-	21%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	81%	-	-	-	81%	*	*	-	88%	81%	82%
	2018	74%	66%	78%	83%	*	-	*	83%	*	*	-	45%	83%	82%
At Meets Grade Level or Above	2019	48%	41%	48%	55%	-	-	-	55%	*	*	-	38%	55%	54%
	2018	46%	38%	50%	55%	*	-	*	55%	*	*	-	45%	55%	54%
At Masters Grade Level	2019	21%	16%	20%	22%	-	-	-	22%	*	*	-	13%	22%	22%
	2018	19%	15%	24%	27%	*	-	*	27%	*	*	-	27%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	85%	-	-	-	85%	*	*	-	100%	85%	85%
	2018	81%	77%	80%	84%	*	-	*	85%	*	*	-	82%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	49%	53%	-	-	-	53%	*	*	-	63%	53%	53%
	2018	50%	45%	48%	53%	*	-	*	53%	*	*	-	45%	53%	53%
At Masters Grade Level	2019	26%	24%	24%	26%	-	-	-	26%	*	*	-	13%	26%	26%
	2018	24%	21%	25%	27%	*	-	*	28%	*	*	-	18%	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2018	66%	60%	79%	85%	-	-	*	85%	-	-	-	-	85%	85%
At Meets Grade Level or Above	2019	38%	35%	52%	61%	-	-	-	61%	-	-	-	*	61%	60%
	2018	41%	35%	55%	59%	-	-	*	59%	-	-	-	-	59%	59%
At Masters Grade Level	2019	14%	13%	25%	29%	-	-	-	29%	-	-	-	*	29%	30%
	2018	13%	11%	26%	29%	-	-	*	29%	-	-	-	-	29%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	59%	61%	-	-	-	61%	-	-	-	*	61%	62%
	2018	80%	74%	57%	54%	*	-	*	55%	*	*	-	67%	55%	55%
At Meets Grade Level or Above	2019	54%	45%	32%	36%	-	-	-	36%	-	-	-	*	36%	35%
	2018	51%	42%	25%	20%	*	-	*	21%	*	*	-	33%	21%	22%
At Masters Grade Level	2019	25%	19%	17%	19%	-	-	-	19%	-	-	-	*	19%	19%
	2018	23%	15%	6%	4%	*	-	*	4%	*	*	-	17%	4%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	70%	-	-	-	70%	-	-	-	78%	70%	70%
	2018	69%	71%	74%	71%	*	-	*	71%	*	*	-	100%	72%	73%
All Grades ELA/Reading	2019	68%	68%	68%	67%	-	-	-	67%	-	-	-	*	67%	68%
	2018	69%	70%	76%	75%	*	-	*	74%	*	*	-	100%	75%	76%
All Grades Mathematics	2019	70%	71%	74%	72%	-	-	-	72%	-	-	-	80%	72%	72%
	2018	70%	71%	71%	69%	*	-	*	68%	*	*	-	100%	69%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	59%	-	-	-	59%	-	-	-	*	59%	59%
	2018	38%	39%	48%	59%	-	-	*	60%	-	-	-	*	59%	56%
Mathematics	2019	45%	48%	58%	66%	-	-	-	66%	-	-	-	*	66%	68%
	2018	47%	48%	53%	55%	*	-	*	57%	*	*	-	*	56%	58%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	92%	90%	*	-	*	-	100%	95%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	*	-	*	-	0%	5%	5%	8%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	0%	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	96%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	*	-	*	-	100%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	*	-	0%	0%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	4%	0%	0%

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.4%	91.9%	97.5%	*	*	*	*	*	96.5%	97.4%	97.8%
2017-18	95.4%	95.3%	97.6%	93.9%	97.7%	*	*	*	*	*	96.2%	97.6%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	722	100.0%	153,784	5,479,173	723	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	78	10.8%	8.0%	4.5%	78	10.8%	8.0%	4.5%
Kindergarten	96	13.3%	7.1%	7.0%	97	13.4%	7.1%	7.0%
Grade 1	109	15.1%	7.3%	7.1%	109	15.1%	7.3%	7.1%
Grade 2	102	14.1%	7.2%	7.1%	102	14.1%	7.2%	7.1%
Grade 3	119	16.5%	7.2%	7.1%	119	16.5%	7.2%	7.1%
Grade 4	110	15.2%	7.4%	7.3%	110	15.2%	7.4%	7.3%
Grade 5	108	15.0%	7.8%	7.6%	108	14.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	10	1.4%	21.6%	12.6%	10	1.4%	21.6%	12.6%
Hispanic	692	95.8%	69.8%	52.8%	693	95.9%	69.8%	52.8%
White	6	0.8%	5.8%	27.0%	6	0.8%	5.8%	27.0%
American Indian	5	0.7%	0.5%	0.4%	5	0.7%	0.5%	0.4%
Asian	6	0.8%	1.2%	4.6%	6	0.8%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	352	48.8%	48.9%	48.8%	352	48.7%	48.9%	48.8%
Male	370	51.2%	51.1%	51.2%	371	51.3%	51.1%	51.2%
Economically Disadvantaged	696	96.4%	85.9%	60.3%	697	96.4%	85.9%	60.2%
Non-Educationally Disadvantaged	26	3.6%	14.1%	39.7%	26	3.6%	14.1%	39.8%
Section 504 Students	20	2.8%	4.3%	6.9%	20	2.8%	4.3%	6.9%
English Learners (EL)	622	86.1%	45.6%	20.3%	622	86.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	20	2.8%	2.4%	4.1%	20	2.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.3%	1.7%	1.4%	2	0.3%	1.7%	1.4%
Immigrant	152	21.1%	5.8%	2.3%	152	21.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	722	100.0%	96.9%	65.1%	723	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	644	89.2%	65.2%	50.6%	644	89.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 722
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	604	83.7%	44.1%	20.6%	604	83.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	64	8.9%	14.3%	8.1%	64	8.9%	14.2%	8.1%
Special Education	82	11.4%	9.4%	10.5%	83	11.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	30.5%	41.2%	42.4%				
Students with Physical Disabilities	37	45.1%	16.3%	21.4%				
Students with Autism	11	13.4%	23.1%	13.8%				
Students with Behavioral Disabilities	9	11.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	118	18.2%	19.0%	15.3%				
By Ethnicity:								
African American	7	1.1%						
Hispanic	108	16.7%						
White	3	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	126	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.9%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 722
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	17.7	19.0
Grade 1	14.4	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	21.4	17.4	19.2
Grade 5	21.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	79.9%	64.2%	63.7%
Teachers	42.0	65.8%	47.8%	49.4%
Professional Support	4.0	6.2%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.8%	4.5%	3.0%
Educational Aides:	12.9	20.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.9	78.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	33.5%	10.8%
Hispanic	29.0	69.0%	31.7%	28.1%
White	10.0	23.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	13.0	31.0%	29.9%	23.8%
Females	29.0	69.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	36.0	85.7%	70.7%	73.4%
Masters	6.0	14.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.1%	7.4%
1-5 Years Experience	16.0	38.1%	35.3%	27.9%
6-10 Years Experience	15.0	35.7%	18.1%	19.4%
11-20 Years Experience	8.0	19.0%	25.5%	29.4%
Over 20 Years Experience	2.0	4.8%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	6.5	4.6	5.3
Average Years Experience of Assistant Principals with District	6.5	4.3	4.7
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	5.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,548	\$56,667	\$52,823
6-10 Years Experience	\$60,130	\$61,464	\$55,756
11-20 Years Experience	\$59,395	\$63,019	\$59,308
Over 20 Years Experience	\$66,105	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,764	\$60,146	\$57,091
Professional Support	\$67,421	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,494	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 722
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.0	88.1%	74.6%	70.9%
Special Education	5.0	11.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS L MARSALIS EL**

Campus Number: **057905183**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	79%	78%	-	-	-	-	*	33%	-	80%	78%	78%	75%
	2018	77%	73%	80%	84%	67%	-	-	-	-	*	60%	*	74%	95%	75%	44%
At Meets Grade Level or Above	2019	45%	42%	45%	42%	44%	-	-	-	-	*	0%	-	39%	57%	43%	50%
	2018	43%	40%	41%	40%	40%	-	-	-	-	*	40%	*	34%	57%	35%	44%
At Masters Grade Level	2019	27%	25%	30%	31%	33%	-	-	-	-	*	0%	-	28%	35%	30%	42%
	2018	25%	22%	20%	18%	27%	-	-	-	-	*	40%	*	20%	19%	18%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	78%	73%	89%	-	-	-	-	*	50%	-	78%	78%	78%	92%
	2018	78%	76%	75%	76%	67%	-	-	-	-	*	60%	*	72%	81%	74%	67%
At Meets Grade Level or Above	2019	49%	45%	46%	42%	61%	-	-	-	-	*	0%	-	46%	48%	46%	67%
	2018	47%	44%	41%	38%	47%	-	-	-	-	*	0%	*	40%	43%	40%	44%
At Masters Grade Level	2019	25%	21%	22%	17%	39%	-	-	-	-	*	0%	-	24%	17%	24%	42%
	2018	23%	20%	8%	5%	20%	-	-	-	-	*	0%	*	8%	10%	7%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	65%	77%	-	-	-	-	-	60%	-	66%	71%	64%	63%
	2018	73%	66%	58%	50%	77%	-	-	-	-	-	29%	-	56%	63%	53%	87%
At Meets Grade Level or Above	2019	44%	40%	35%	35%	38%	-	-	-	-	-	20%	-	36%	33%	33%	50%
	2018	46%	38%	27%	19%	45%	-	-	-	-	-	0%	-	26%	29%	27%	40%
At Masters Grade Level	2019	22%	19%	12%	10%	23%	-	-	-	-	-	0%	-	16%	5%	14%	38%
	2018	24%	19%	11%	10%	14%	-	-	-	-	-	0%	-	10%	13%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	79%	77%	-	-	-	-	-	40%	-	77%	81%	76%	88%
	2018	78%	76%	76%	73%	82%	-	-	-	-	-	43%	-	78%	71%	73%	80%
At Meets Grade Level or Above	2019	48%	47%	42%	38%	54%	-	-	-	-	-	0%	-	41%	43%	38%	63%
	2018	49%	46%	42%	37%	55%	-	-	-	-	-	0%	-	40%	46%	42%	47%
At Masters Grade Level	2019	28%	26%	14%	12%	23%	-	-	-	-	-	0%	-	16%	10%	16%	25%
	2018	27%	24%	14%	10%	23%	-	-	-	-	-	0%	-	12%	17%	12%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	63%	85%	-	-	-	-	-	20%	-	66%	71%	66%	88%
	2018	63%	61%	54%	46%	73%	-	-	-	-	-	0%	-	54%	54%	50%	73%
At Meets Grade Level or Above	2019	35%	38%	29%	21%	62%	-	-	-	-	-	0%	-	30%	29%	24%	75%
	2018	39%	37%	41%	35%	55%	-	-	-	-	-	0%	-	40%	42%	38%	47%
At Masters Grade Level	2019	11%	14%	6%	2%	23%	-	-	-	-	-	0%	-	5%	10%	5%	38%
	2018	11%	13%	11%	6%	23%	-	-	-	-	-	0%	-	12%	8%	10%	27%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	78%	100%	-	-	-	-	-	50%	-	85%	83%	82%	100%
	2018	84%	82%	78%	72%	100%	-	-	-	-	-	0%	-	78%	77%	80%	100%
At Meets Grade Level or Above	2019	54%	54%	56%	46%	81%	-	-	-	-	-	0%	-	57%	54%	50%	87%
	2018	54%	52%	43%	34%	72%	-	-	-	-	-	0%	-	45%	36%	44%	71%
At Masters Grade Level	2019	29%	27%	25%	16%	48%	-	-	-	-	-	0%	-	28%	21%	24%	53%
	2018	26%	25%	12%	8%	28%	-	-	-	-	-	0%	-	13%	9%	10%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	98%	86%	-	-	-	-	-	88%	-	96%	92%	94%	87%
	2018	91%	88%	89%	86%	100%	-	-	-	-	-	60%	-	90%	86%	87%	100%
At Meets Grade Level or Above	2019	58%	57%	56%	50%	71%	-	-	-	-	-	0%	-	55%	58%	52%	67%
	2018	58%	56%	54%	47%	78%	-	-	-	-	-	0%	-	60%	36%	56%	79%
At Masters Grade Level	2019	36%	35%	32%	24%	52%	-	-	-	-	-	0%	-	30%	38%	31%	47%
	2018	30%	29%	24%	19%	44%	-	-	-	-	-	0%	-	27%	18%	26%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	80%	82%	76%	-	-	-	-	-	38%	-	81%	79%	77%	80%
	2018	76%	70%	64%	60%	78%	-	-	-	-	-	20%	-	66%	59%	64%	71%
At Meets Grade Level or Above	2019	49%	43%	58%	56%	62%	-	-	-	-	-	13%	-	60%	54%	53%	60%
	2018	41%	34%	20%	17%	28%	-	-	-	-	-	0%	-	22%	14%	19%	21%
At Masters Grade Level	2019	24%	20%	28%	26%	33%	-	-	-	-	-	13%	-	28%	29%	26%	20%
	2018	17%	12%	4%	2%	11%	-	-	-	-	-	0%	-	5%	0%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	77%	84%	-	-	-	-	100%	49%	-	79%	80%	77%	85%
	2018	77%	71%	72%	69%	81%	-	-	-	-	*	33%	*	72%	73%	70%	80%
At Meets Grade Level or Above	2019	50%	44%	46%	41%	61%	-	-	-	-	67%	4%	-	46%	48%	43%	66%
	2018	48%	41%	38%	33%	53%	-	-	-	-	*	4%	*	39%	38%	38%	50%
At Masters Grade Level	2019	24%	20%	22%	17%	36%	-	-	-	-	0%	2%	-	22%	21%	21%	39%
	2018	22%	17%	13%	10%	23%	-	-	-	-	*	4%	*	14%	12%	12%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	74%	87%	-	-	-	-	*	47%	-	77%	78%	75%	83%
	2018	74%	66%	72%	69%	82%	-	-	-	-	*	29%	*	70%	78%	70%	82%
At Meets Grade Level or Above	2019	48%	41%	46%	41%	58%	-	-	-	-	*	5%	-	45%	49%	42%	66%
	2018	46%	38%	37%	32%	53%	-	-	-	-	*	12%	*	36%	40%	36%	53%
At Masters Grade Level	2019	21%	16%	23%	19%	37%	-	-	-	-	*	0%	-	24%	21%	23%	46%
	2018	19%	15%	14%	12%	22%	-	-	-	-	*	12%	*	14%	13%	12%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	83%	85%	-	-	-	-	*	63%	-	84%	84%	83%	89%
	2018	81%	77%	80%	79%	84%	-	-	-	-	*	53%	*	81%	79%	79%	84%
At Meets Grade Level or Above	2019	52%	49%	48%	43%	63%	-	-	-	-	*	0%	-	47%	50%	45%	66%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	41%	60%	-	-	-	-	*	0%	*	48%	42%	47%	58%
	2019	26%	24%	23%	17%	40%	-	-	-	-	*	0%	-	23%	22%	23%	40%
	2018	24%	21%	16%	12%	29%	-	-	-	-	*	0%	*	16%	15%	16%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	63%	85%	-	-	-	-	-	20%	-	66%	71%	66%	88%
	2018	66%	60%	54%	46%	73%	-	-	-	-	-	0%	-	54%	54%	50%	73%
At Meets Grade Level or Above	2019	38%	35%	29%	21%	62%	-	-	-	-	-	0%	-	30%	29%	24%	75%
	2018	41%	35%	41%	35%	55%	-	-	-	-	-	0%	-	40%	42%	38%	47%
At Masters Grade Level	2019	14%	13%	6%	2%	23%	-	-	-	-	-	0%	-	5%	10%	5%	38%
	2018	13%	11%	11%	6%	23%	-	-	-	-	-	0%	-	12%	8%	10%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	82%	76%	-	-	-	-	-	38%	-	81%	79%	77%	80%
	2018	80%	74%	64%	60%	78%	-	-	-	-	-	20%	-	66%	59%	64%	71%
At Meets Grade Level or Above	2019	54%	45%	58%	56%	62%	-	-	-	-	-	13%	-	60%	54%	53%	60%
	2018	51%	42%	20%	17%	28%	-	-	-	-	-	0%	-	22%	14%	19%	21%
At Masters Grade Level	2019	25%	19%	28%	26%	33%	-	-	-	-	-	13%	-	28%	29%	26%	20%
	2018	23%	15%	4%	2%	11%	-	-	-	-	-	0%	-	5%	0%	4%	7%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	53	52	58	-	-	-	-	-	50	-	55	50	54	63
	2018	63	62	60	53	77	-	-	-	-	-	57	-	57	67	58	90
Grade 4 Mathematics	2019	65	68	69	68	73	-	-	-	-	-	60	-	66	75	72	81
	2018	65	70	70	63	86	-	-	-	-	-	57	-	67	75	67	83
Grade 5 ELA/Reading	2019	81	85	93	89	100	-	-	-	-	-	75	-	95	88	92	100
	2018	80	86	84	81	97	-	-	-	-	-	*	-	85	83	84	100
Grade 5 Mathematics	2019	83	84	90	88	93	-	-	-	-	-	100	-	86	98	89	90
	2018	81	83	84	88	72	-	-	-	-	-	*	-	81	93	85	64
All Grades Both Subjects	2019	69	70	77	74	85	-	-	-	-	-	75	-	76	78	77	87
	2018	69	71	75	72	83	-	-	-	-	-	73	-	74	79	74	84
All Grades ELA/Reading	2019	68	68	73	70	84	-	-	-	-	-	65	-	76	69	73	87
	2018	69	70	73	68	86	-	-	-	-	-	73	-	72	74	72	95
All Grades Mathematics	2019	70	71	80	78	85	-	-	-	-	-	85	-	77	86	81	87
	2018	70	71	77	77	80	-	-	-	-	-	73	-	75	83	77	74

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	44%	57%	-	-	-	-	-	33%	45%	40%
	2018	38%	39%	38%	30%	82%	-	-	-	-	-	*	37%	89%
Mathematics	2019	45%	48%	54%	65%	25%	-	-	-	-	-	57%	52%	*
	2018	47%	48%	52%	56%	*	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	66%	100%	-	-	-	-	-	50%	73%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	34%	0%	-	-	-	-	-	50%	27%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	78%	100%	-	-	-	-	-	50%	82%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	92%	-	-	-	-	-	-	*	92%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	90%	81%	-	-	-	-	-	38%	85%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	10%	19%	-	-	-	-	-	63%	15%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	98%	86%	-	-	-	-	-	88%	94%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	86%	-	-	-	-	-	-	*	86%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 459
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	85%	-	-	-	85%	-	-	-	-	85%	85%
	2018	77%	71%	72%	80%	-	-	-	80%	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	50%	44%	46%	66%	-	-	-	66%	-	-	-	-	66%	66%
	2018	48%	41%	38%	50%	-	-	-	50%	-	-	-	-	50%	50%
At Masters Grade Level	2019	24%	20%	22%	39%	-	-	-	39%	-	-	-	-	39%	39%
	2018	22%	17%	13%	22%	-	-	-	22%	-	-	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2018	74%	66%	72%	82%	-	-	-	82%	-	-	-	-	82%	82%
At Meets Grade Level or Above	2019	48%	41%	46%	66%	-	-	-	66%	-	-	-	-	66%	66%
	2018	46%	38%	37%	53%	-	-	-	53%	-	-	-	-	53%	53%
At Masters Grade Level	2019	21%	16%	23%	46%	-	-	-	46%	-	-	-	-	46%	46%
	2018	19%	15%	14%	24%	-	-	-	24%	-	-	-	-	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	89%	-	-	-	89%	-	-	-	-	89%	89%
	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	49%	48%	66%	-	-	-	66%	-	-	-	-	66%	66%
	2018	50%	45%	46%	58%	-	-	-	58%	-	-	-	-	58%	58%
At Masters Grade Level	2019	26%	24%	23%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	24%	21%	16%	24%	-	-	-	24%	-	-	-	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2018	66%	60%	54%	73%	-	-	-	73%	-	-	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	35%	29%	75%	-	-	-	75%	-	-	-	-	75%	75%
	2018	41%	35%	41%	47%	-	-	-	47%	-	-	-	-	47%	47%
At Masters Grade Level	2019	14%	13%	6%	38%	-	-	-	38%	-	-	-	-	38%	38%
	2018	13%	11%	11%	27%	-	-	-	27%	-	-	-	-	27%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	80%	74%	64%	71%	-	-	-	71%	-	-	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	58%	60%	-	-	-	60%	-	-	-	-	60%	60%
	2018	51%	42%	20%	21%	-	-	-	21%	-	-	-	-	21%	21%
At Masters Grade Level	2019	25%	19%	28%	20%	-	-	-	20%	-	-	-	-	20%	20%
	2018	23%	15%	4%	7%	-	-	-	7%	-	-	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2018	69%	71%	75%	84%	-	-	-	84%	-	-	-	-	84%	84%
All Grades ELA/Reading	2019	68%	68%	73%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2018	69%	70%	73%	95%	-	-	-	95%	-	-	-	-	95%	95%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2018	70%	71%	77%	74%	-	-	-	74%	-	-	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	38%	39%	38%	89%	-	-	-	89%	-	-	-	-	89%	89%
Mathematics	2019	45%	48%	54%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	52%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	91%	92%	*	-	-	-	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	*	-	-	-	0%	0%	7%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	90%	-	-	-	-	*	88%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	8%	-	-	-	-	*	12%	4%	2%
Other Exclusions	1%	2%	0%	0%	2%	-	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	95.6%	96.4%	*	-	-	-	95.8%	96.4%	95.8%	97.1%
2017-18	95.4%	95.3%	96.0%	95.5%	97.8%	-	*	-	-	96.1%	96.4%	96.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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Total Students: 459
 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	459	100.0%	153,784	5,479,173	459	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	6	1.3%	0.4%	0.3%	6	1.3%	0.4%	0.5%
Pre-Kindergarten	69	15.0%	8.0%	4.5%	69	15.0%	8.0%	4.5%
Kindergarten	62	13.5%	7.1%	7.0%	62	13.5%	7.1%	7.0%
Grade 1	60	13.1%	7.3%	7.1%	60	13.1%	7.3%	7.1%
Grade 2	70	15.3%	7.2%	7.1%	70	15.3%	7.2%	7.1%
Grade 3	54	11.8%	7.2%	7.1%	54	11.8%	7.2%	7.1%
Grade 4	74	16.1%	7.4%	7.3%	74	16.1%	7.4%	7.3%
Grade 5	64	13.9%	7.8%	7.6%	64	13.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	339	73.9%	21.6%	12.6%	339	73.9%	21.6%	12.6%
Hispanic	105	22.9%	69.8%	52.8%	105	22.9%	69.8%	52.8%
White	2	0.4%	5.8%	27.0%	2	0.4%	5.8%	27.0%
American Indian	3	0.7%	0.5%	0.4%	3	0.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	2.0%	1.0%	2.5%	9	2.0%	1.0%	2.5%
Sex:								
Female	225	49.0%	48.9%	48.8%	225	49.0%	48.9%	48.8%
Male	234	51.0%	51.1%	51.2%	234	51.0%	51.1%	51.2%
Economically Disadvantaged	433	94.3%	85.9%	60.3%	433	94.3%	85.9%	60.2%
Non-Educationally Disadvantaged	26	5.7%	14.1%	39.7%	26	5.7%	14.1%	39.8%
Section 504 Students	8	1.7%	4.3%	6.9%	8	1.7%	4.3%	6.9%
English Learners (EL)	74	16.1%	45.6%	20.3%	74	16.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.2%	1.5%				
Students w/ Dyslexia	3	0.7%	2.4%	4.1%	3	0.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	2.0%	1.7%	1.4%	9	2.0%	1.7%	1.4%
Immigrant	4	0.9%	5.8%	2.3%	4	0.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	459	100.0%	96.9%	65.1%	459	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	142	30.9%	65.2%	50.6%	142	30.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 459
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	73	15.9%	44.1%	20.6%	73	15.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	11.3%	14.3%	8.1%	52	11.3%	14.2%	8.1%
Special Education	32	7.0%	9.4%	10.5%	32	7.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	31.3%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	13	40.6%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	23.2%	19.0%	15.3%				
By Ethnicity:								
African American	67	16.5%						
Hispanic	18	4.4%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	114	28.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	3.1%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	9.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.9%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	3.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.4	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	17.1	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	84.2%	64.2%	63.7%
Teachers	31.0	70.6%	47.8%	49.4%
Professional Support	3.0	6.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.8%	4.5%	3.0%
Educational Aides:	6.9	15.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	41.9	95.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	23.0	74.2%	33.5%	10.8%
Hispanic	6.0	19.4%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	3.2%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.2%	1.1%
Males	4.0	12.9%	29.9%	23.8%
Females	27.0	87.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	24.0	77.4%	70.7%	73.4%
Masters	7.0	22.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	9.0	29.0%	35.3%	27.9%
6-10 Years Experience	6.0	19.4%	18.1%	19.4%
11-20 Years Experience	10.0	32.3%	25.5%	29.4%
Over 20 Years Experience	6.0	19.4%	13.0%	15.9%
Number of Students per Teacher	14.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.1	6.2
Average Years Experience of Principals with District	14.0	5.8	5.3
Average Years Experience of Assistant Principals	14.0	4.6	5.3
Average Years Experience of Assistant Principals with District	14.0	4.3	4.7
Average Years Experience of Teachers:	12.5	10.0	11.1
Average Years Experience of Teachers with District:	11.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,556	\$56,667	\$52,823
6-10 Years Experience	\$63,558	\$61,464	\$55,756
11-20 Years Experience	\$60,242	\$63,019	\$59,308
Over 20 Years Experience	\$65,591	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,139	\$60,146	\$57,091
Professional Support	\$67,556	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,197	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 459
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.7	95.8%	74.6%	70.9%
Special Education	1.3	4.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **057905184**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	&
																Enrolled	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	89%	*	92%	100%	-	-	-	*	80%	*	92%	82%	86%	87%		
	2018	77%	73%	76%	*	79%	*	-	-	-	-	*	-	79%	67%	78%	85%		
At Meets Grade Level or Above	2019	45%	42%	54%	*	48%	100%	-	-	-	*	20%	*	46%	73%	48%	40%		
	2018	43%	40%	42%	*	41%	*	-	-	-	-	*	-	46%	33%	44%	46%		
At Masters Grade Level	2019	27%	25%	31%	*	20%	100%	-	-	-	*	0%	*	21%	55%	28%	20%		
	2018	25%	22%	24%	*	21%	*	-	-	-	-	*	-	25%	22%	26%	23%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	77%	89%	*	88%	100%	-	-	-	*	40%	*	88%	91%	86%	93%		
	2018	78%	76%	94%	*	93%	*	-	-	-	-	*	-	92%	100%	96%	100%		
At Meets Grade Level or Above	2019	49%	45%	63%	*	64%	80%	-	-	-	*	20%	*	67%	55%	62%	60%		
	2018	47%	44%	55%	*	59%	*	-	-	-	-	*	-	63%	33%	59%	69%		
At Masters Grade Level	2019	25%	21%	29%	*	24%	60%	-	-	-	*	20%	*	33%	18%	28%	27%		
	2018	23%	20%	27%	*	31%	*	-	-	-	-	*	-	33%	11%	33%	31%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	81%	*	77%	*	-	-	-	-	60%	-	80%	83%	77%	82%		
	2018	73%	66%	52%	50%	49%	*	-	-	-	*	*	-	49%	58%	49%	45%		
At Meets Grade Level or Above	2019	44%	40%	50%	*	45%	*	-	-	-	-	20%	-	50%	50%	45%	36%		
	2018	46%	38%	29%	38%	24%	*	-	-	-	*	*	-	24%	37%	22%	18%		
At Masters Grade Level	2019	22%	19%	12%	*	9%	*	-	-	-	-	0%	-	10%	17%	5%	9%		
	2018	24%	19%	7%	13%	4%	*	-	-	-	*	*	-	3%	16%	7%	0%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	76%	88%	*	86%	*	-	-	-	-	80%	-	90%	83%	86%	100%		
	2018	78%	76%	64%	75%	60%	*	-	-	-	*	*	-	59%	74%	66%	45%		
At Meets Grade Level or Above	2019	48%	47%	69%	*	64%	*	-	-	-	-	40%	-	70%	67%	64%	82%		
	2018	49%	46%	23%	25%	22%	*	-	-	-	*	*	-	11%	47%	22%	14%		
At Masters Grade Level	2019	28%	26%	46%	*	41%	*	-	-	-	-	0%	-	45%	50%	41%	64%		
	2018	27%	24%	13%	13%	11%	*	-	-	-	*	*	-	5%	26%	12%	5%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	66%	77%	*	73%	*	-	-	-	-	60%	-	75%	83%	73%	82%		
	2018	63%	61%	57%	50%	58%	*	-	-	-	*	*	-	54%	63%	61%	73%		
At Meets Grade Level or Above	2019	35%	38%	35%	*	32%	*	-	-	-	-	20%	-	35%	33%	27%	27%		
	2018	39%	37%	18%	50%	11%	*	-	-	-	*	*	-	8%	37%	12%	9%		
At Masters Grade Level	2019	11%	14%	8%	*	9%	*	-	-	-	-	0%	-	10%	0%	5%	9%		
	2018	11%	13%	2%	13%	0%	*	-	-	-	*	*	-	0%	5%	0%	0%		

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	83%	70%	84%	*	-	-	-	*	75%	-	85%	79%	82%	92%
	2018	84%	82%	80%	*	84%	*	-	-	-	-	*	-	83%	67%	81%	80%
At Meets Grade Level or Above	2019	54%	54%	42%	30%	42%	*	-	-	-	*	13%	-	41%	42%	39%	50%
	2018	54%	52%	60%	*	61%	*	-	-	-	-	*	-	66%	33%	63%	47%
At Masters Grade Level	2019	29%	27%	8%	10%	4%	*	-	-	-	*	0%	-	7%	11%	4%	4%
	2018	26%	25%	37%	*	39%	*	-	-	-	-	*	-	41%	17%	37%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	80%	93%	*	-	-	-	*	63%	-	95%	84%	94%	100%
	2018	91%	88%	97%	*	100%	*	-	-	-	-	*	-	100%	83%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	45%	40%	47%	*	-	-	-	*	25%	-	46%	42%	43%	54%
	2018	58%	56%	63%	*	65%	*	-	-	-	-	*	-	69%	33%	63%	53%
At Masters Grade Level	2019	36%	35%	27%	30%	27%	*	-	-	-	*	13%	-	24%	32%	22%	35%
	2018	30%	29%	43%	*	48%	*	-	-	-	-	*	-	48%	17%	48%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	50%	61%	*	-	-	-	*	13%	-	60%	68%	63%	73%
	2018	76%	70%	63%	*	61%	*	-	-	-	-	*	-	66%	50%	59%	53%
At Meets Grade Level or Above	2019	49%	43%	22%	10%	23%	*	-	-	-	*	0%	-	25%	16%	21%	38%
	2018	41%	34%	40%	*	39%	*	-	-	-	-	*	-	41%	33%	33%	27%
At Masters Grade Level	2019	24%	20%	5%	10%	2%	*	-	-	-	*	0%	-	3%	11%	2%	4%
	2018	17%	12%	20%	*	23%	*	-	-	-	-	*	-	21%	17%	19%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	70%	82%	100%	-	-	-	100%	57%	*	83%	80%	81%	89%
	2018	77%	71%	70%	56%	70%	93%	-	-	-	*	52%	-	70%	69%	71%	69%
At Meets Grade Level or Above	2019	50%	44%	45%	32%	44%	68%	-	-	-	80%	18%	*	45%	43%	41%	48%
	2018	48%	41%	38%	31%	37%	64%	-	-	-	*	34%	-	38%	38%	36%	31%
At Masters Grade Level	2019	24%	20%	19%	16%	16%	54%	-	-	-	20%	4%	*	17%	23%	15%	19%
	2018	22%	17%	19%	11%	20%	14%	-	-	-	*	10%	-	20%	16%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	69%	85%	100%	-	-	-	*	72%	*	86%	81%	82%	88%
	2018	74%	66%	66%	38%	68%	100%	-	-	-	*	36%	-	68%	62%	66%	66%
At Meets Grade Level or Above	2019	48%	41%	47%	31%	45%	82%	-	-	-	*	17%	*	45%	53%	43%	44%
	2018	46%	38%	41%	31%	40%	80%	-	-	-	*	36%	-	43%	35%	40%	34%
At Masters Grade Level	2019	21%	16%	16%	13%	10%	73%	-	-	-	*	0%	*	12%	25%	11%	10%
	2018	19%	15%	20%	15%	19%	40%	-	-	-	*	18%	-	21%	18%	21%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	81%	90%	100%	-	-	-	*	61%	*	92%	86%	90%	98%
	2018	81%	77%	81%	77%	81%	100%	-	-	-	*	64%	-	81%	82%	84%	76%
At Meets Grade Level or Above	2019	52%	49%	55%	44%	55%	64%	-	-	-	*	28%	*	58%	50%	53%	62%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	43%	23%	45%	40%	-	-	-	*	27%	-	43%	41%	44%	40%
	2019	26%	24%	31%	25%	29%	55%	-	-	-	*	11%	*	32%	31%	28%	38%
	2018	24%	21%	25%	8%	28%	0%	-	-	-	*	9%	-	27%	21%	28%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	77%	*	73%	*	-	-	-	-	60%	-	75%	83%	73%	82%
	2018	66%	60%	57%	50%	58%	*	-	-	-	*	*	-	54%	63%	61%	73%
	2019	38%	35%	35%	*	32%	*	-	-	-	-	20%	-	35%	33%	27%	27%
At Meets Grade Level or Above	2018	41%	35%	18%	50%	11%	*	-	-	-	*	*	-	8%	37%	12%	9%
	2019	14%	13%	8%	*	9%	*	-	-	-	-	0%	-	10%	0%	5%	9%
	2018	13%	11%	2%	13%	0%	*	-	-	-	*	*	-	0%	5%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	50%	61%	*	-	-	-	*	13%	-	60%	68%	63%	73%
	2018	80%	74%	63%	*	61%	*	-	-	-	-	*	-	66%	50%	59%	53%
	2019	54%	45%	22%	10%	23%	*	-	-	-	*	0%	-	25%	16%	21%	38%
At Meets Grade Level or Above	2018	51%	42%	40%	*	39%	*	-	-	-	-	*	-	41%	33%	33%	27%
	2019	25%	19%	5%	10%	2%	*	-	-	-	*	0%	-	3%	11%	2%	4%
	2018	23%	15%	20%	*	23%	*	-	-	-	-	*	-	21%	17%	19%	13%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	63	*	62	*	-	-	-	-	60	-	66	*	59	50
	2018	63	62	34	50	33	*	-	-	-	-	*	-	34	36	29	16
Grade 4 Mathematics	2019	65	68	83	*	81	*	-	-	-	-	80	-	80	*	83	86
	2018	65	70	38	67	33	*	-	-	-	-	*	-	25	70	31	14
Grade 5 ELA/Reading	2019	81	85	76	69	78	*	-	-	-	*	75	-	69	85	73	100
	2018	80	86	96	*	96	*	-	-	-	-	*	-	95	100	95	86
Grade 5 Mathematics	2019	83	84	90	75	93	*	-	-	-	*	86	-	94	82	90	100
	2018	81	83	86	*	88	*	-	-	-	-	*	-	88	80	87	82
All Grades Both Subjects	2019	69	70	81	73	82	88	-	-	-	*	76	-	80	82	80	91
	2018	69	71	57	57	56	83	-	-	-	-	67	-	55	63	54	39
All Grades ELA/Reading	2019	68	68	71	65	72	*	-	-	-	*	68	-	68	79	68	81
	2018	69	70	57	57	57	*	-	-	-	-	67	-	59	53	54	37
All Grades Mathematics	2019	70	71	88	80	89	*	-	-	-	*	83	-	89	86	88	96
	2018	70	71	57	57	55	*	-	-	-	-	67	-	52	73	54	40

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	*	72%	-	-	-	-	-	57%	63%	83%
	2018	38%	39%	26%	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	76%	*	79%	*	-	-	-	-	40%	83%	100%
	2018	47%	48%	50%	*	50%	-	-	-	-	-	*	71%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	70%	71%	*	-	-	-	*	50%	69%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	30%	29%	*	-	-	-	*	50%	31%	12%
STAAR Cumulative Met Standard														
	2019	86%	85%	83%	70%	84%	*	-	-	-	*	75%	82%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	71%	*	67%	-	-	-	-	-	*	71%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	80%	80%	*	-	-	-	*	50%	84%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	20%	20%	*	-	-	-	*	50%	16%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	80%	93%	*	-	-	-	*	63%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 276
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	90%	-	-	-	90%	-	-	-	73%	90%	89%
	2018	77%	71%	70%	70%	-	-	-	70%	-	-	-	65%	70%	69%
At Meets Grade Level or Above	2019	50%	44%	45%	51%	-	-	-	51%	-	-	-	18%	51%	48%
	2018	48%	41%	38%	31%	-	-	-	31%	-	-	-	35%	31%	31%
At Masters Grade Level	2019	24%	20%	19%	20%	-	-	-	20%	-	-	-	9%	20%	19%
	2018	22%	17%	19%	9%	-	-	-	9%	-	-	-	27%	9%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	84%	90%	-	-	-	90%	-	-	-	*	90%	88%
	2018	74%	66%	66%	66%	-	-	-	66%	-	-	-	67%	66%	66%
At Meets Grade Level or Above	2019	48%	41%	47%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2018	46%	38%	41%	34%	-	-	-	34%	-	-	-	33%	34%	34%
At Masters Grade Level	2019	21%	16%	16%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	19%	15%	20%	10%	-	-	-	10%	-	-	-	22%	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	100%	-	-	-	100%	-	-	-	*	100%	98%
	2018	81%	77%	81%	76%	-	-	-	76%	-	-	-	78%	76%	76%
At Meets Grade Level or Above	2019	52%	49%	55%	65%	-	-	-	65%	-	-	-	*	65%	62%
	2018	50%	45%	43%	39%	-	-	-	39%	-	-	-	44%	39%	40%
At Masters Grade Level	2019	26%	24%	31%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2018	24%	21%	25%	15%	-	-	-	15%	-	-	-	33%	15%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	77%	82%	-	-	-	82%	-	-	-	-	82%	82%
	2018	66%	60%	57%	74%	-	-	-	74%	-	-	-	*	74%	73%
At Meets Grade Level or Above	2019	38%	35%	35%	27%	-	-	-	27%	-	-	-	-	27%	27%
	2018	41%	35%	18%	11%	-	-	-	11%	-	-	-	*	11%	9%
At Masters Grade Level	2019	14%	13%	8%	9%	-	-	-	9%	-	-	-	-	9%	9%
	2018	13%	11%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2018	80%	74%	63%	60%	-	-	-	60%	-	-	-	40%	60%	53%
At Meets Grade Level or Above	2019	54%	45%	22%	43%	-	-	-	43%	-	-	-	*	43%	38%
	2018	51%	42%	40%	20%	-	-	-	20%	-	-	-	40%	20%	27%
At Masters Grade Level	2019	25%	19%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
	2018	23%	15%	20%	0%	-	-	-	0%	-	-	-	40%	0%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	90%	-	-	-	90%	-	-	-	100%	90%	91%
	2018	69%	71%	57%	28%	-	-	-	28%	-	-	-	69%	28%	39%
All Grades ELA/Reading	2019	68%	68%	71%	77%	-	-	-	77%	-	-	-	*	77%	81%
	2018	69%	70%	57%	30%	-	-	-	30%	-	-	-	50%	30%	37%
All Grades Mathematics	2019	70%	71%	88%	95%	-	-	-	95%	-	-	-	*	95%	96%
	2018	70%	71%	57%	27%	-	-	-	27%	-	-	-	88%	27%	40%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	*	-	-	-	*	-	-	-	*	*	83%
	2018	38%	39%	26%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	76%	100%	-	-	-	100%	-	-	-	*	100%	100%
	2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 304
Grade Span: PK - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	84%	55%	90%	100%	-	-	-	100%	92%	85%	95%
Not Included in Accountability													
Mobile	4%	4%	15%	45%	9%	0%	-	-	-	0%	6%	14%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	96%	56%	-	-	-	38%	100%	94%	98%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	4%	44%	-	-	-	63%	0%	6%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	95.1%	97.3%	96.4%	-	*	-	95.3%	96.9%	96.7%	97.7%
2017-18	95.4%	95.3%	97.0%	96.3%	97.4%	95.1%	-	*	-	*	97.6%	97.2%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 276
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	276	100.0%	153,784	5,479,173	276	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	40	14.5%	8.0%	4.5%	40	14.5%	8.0%	4.5%
Kindergarten	33	12.0%	7.1%	7.0%	33	12.0%	7.1%	7.0%
Grade 1	49	17.8%	7.3%	7.1%	49	17.8%	7.3%	7.1%
Grade 2	44	15.9%	7.2%	7.1%	44	15.9%	7.2%	7.1%
Grade 3	35	12.7%	7.2%	7.1%	35	12.7%	7.2%	7.1%
Grade 4	37	13.4%	7.4%	7.3%	37	13.4%	7.4%	7.3%
Grade 5	38	13.8%	7.8%	7.6%	38	13.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	64	23.2%	21.6%	12.6%	64	23.2%	21.6%	12.6%
Hispanic	174	63.0%	69.8%	52.8%	174	63.0%	69.8%	52.8%
White	19	6.9%	5.8%	27.0%	19	6.9%	5.8%	27.0%
American Indian	1	0.4%	0.5%	0.4%	1	0.4%	0.5%	0.4%
Asian	8	2.9%	1.2%	4.6%	8	2.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.6%	1.0%	2.5%	10	3.6%	1.0%	2.5%
Sex:								
Female	129	46.7%	48.9%	48.8%	129	46.7%	48.9%	48.8%
Male	147	53.3%	51.1%	51.2%	147	53.3%	51.1%	51.2%
Economically Disadvantaged	251	90.9%	85.9%	60.3%	251	90.9%	85.9%	60.2%
Non-Educationally Disadvantaged	25	9.1%	14.1%	39.7%	25	9.1%	14.1%	39.8%
Section 504 Students	9	3.3%	4.3%	6.9%	9	3.3%	4.3%	6.9%
English Learners (EL)	109	39.5%	45.6%	20.3%	109	39.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	2.5%	2.4%	4.1%	7	2.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	22	8.0%	1.7%	1.4%	22	8.0%	1.7%	1.4%
Immigrant	19	6.9%	5.8%	2.3%	19	6.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	276	100.0%	96.9%	65.1%	276	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	150	54.3%	65.2%	50.6%	150	54.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	111	40.2%	44.1%	20.6%	111	40.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	18.8%	14.3%	8.1%	52	18.8%	14.2%	8.1%
Special Education	37	13.4%	9.4%	10.5%	37	13.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	41.2%	42.4%				
Students with Physical Disabilities	16	43.2%	16.3%	21.4%				
Students with Autism	5	13.5%	23.1%	13.8%				
Students with Behavioral Disabilities	5	13.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	107	35.4%	19.0%	15.3%				
By Ethnicity:								
African American	63	20.9%						
Hispanic	33	10.9%						
White	4	1.3%						
American Indian	0	0.0%						
Asian	3	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	79	33.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	8.3%	2.9%	4.9%
Grade 2	2.9%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	3.7%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 276
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	17.2	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	17.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 276
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	78.3%	64.2%	63.7%
Teachers	19.0	59.5%	47.8%	49.4%
Professional Support	3.0	9.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.4%	4.5%	3.0%
Educational Aides:	6.9	21.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.9	68.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	15.8%	33.5%	10.8%
Hispanic	10.0	52.6%	31.7%	28.1%
White	5.0	26.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.3%	2.2%	1.1%
Males	3.0	15.8%	29.9%	23.8%
Females	16.0	84.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	15.0	78.9%	70.7%	73.4%
Masters	3.0	15.8%	25.0%	24.5%
Doctorate	1.0	5.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.5%	8.1%	7.4%
1-5 Years Experience	5.0	26.3%	35.3%	27.9%
6-10 Years Experience	4.0	21.1%	18.1%	19.4%
11-20 Years Experience	5.0	26.3%	25.5%	29.4%
Over 20 Years Experience	3.0	15.8%	13.0%	15.9%
Number of Students per Teacher	14.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.1	6.2
Average Years Experience of Principals with District	17.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,132	\$56,667	\$52,823
6-10 Years Experience	\$60,362	\$61,464	\$55,756
11-20 Years Experience	\$64,498	\$63,019	\$59,308
Over 20 Years Experience	\$61,412	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,360	\$60,146	\$57,091
Professional Support	\$72,036	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,978	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 276
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	18.0	94.7%	74.6%	70.9%
Special Education	1.0	5.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B MILLER EL**

Campus Number: **057905185**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	84%	100%	78%	-	-	-	-	-	100%	*	82%	100%	83%	80%
	2018	77%	73%	71%	70%	71%	*	-	-	-	*	63%	-	68%	83%	67%	71%
At Meets Grade Level or Above	2019	45%	42%	39%	55%	33%	-	-	-	-	-	60%	*	39%	40%	34%	36%
	2018	43%	40%	43%	39%	45%	*	-	-	-	*	63%	-	45%	33%	46%	43%
At Masters Grade Level	2019	27%	25%	13%	9%	15%	-	-	-	-	-	0%	*	15%	0%	11%	16%
	2018	25%	22%	20%	13%	26%	*	-	-	-	*	0%	-	20%	17%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	91%	78%	-	-	-	-	-	100%	*	79%	100%	80%	80%
	2018	78%	76%	70%	52%	81%	*	-	-	-	*	63%	-	70%	67%	73%	79%
At Meets Grade Level or Above	2019	49%	45%	50%	45%	52%	-	-	-	-	-	80%	*	48%	60%	49%	52%
	2018	47%	44%	45%	26%	58%	*	-	-	-	*	63%	-	50%	25%	50%	54%
At Masters Grade Level	2019	25%	21%	21%	18%	22%	-	-	-	-	-	60%	*	18%	40%	20%	20%
	2018	23%	20%	21%	9%	32%	*	-	-	-	*	13%	-	23%	17%	25%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	80%	70%	-	-	-	-	*	75%	-	75%	75%	74%	68%
	2018	73%	66%	61%	62%	61%	-	-	-	-	-	78%	*	65%	50%	61%	60%
At Meets Grade Level or Above	2019	44%	40%	42%	30%	48%	-	-	-	-	*	38%	-	44%	33%	43%	44%
	2018	46%	38%	35%	29%	39%	-	-	-	-	-	67%	*	35%	36%	33%	37%
At Masters Grade Level	2019	22%	19%	15%	10%	19%	-	-	-	-	*	0%	-	19%	0%	15%	20%
	2018	24%	19%	16%	10%	19%	-	-	-	-	-	22%	*	12%	29%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	55%	85%	-	-	-	-	*	50%	-	69%	83%	72%	84%
	2018	78%	76%	74%	64%	81%	-	-	-	-	-	80%	*	80%	57%	75%	80%
At Meets Grade Level or Above	2019	48%	47%	44%	25%	56%	-	-	-	-	*	50%	-	47%	33%	43%	56%
	2018	49%	46%	53%	23%	72%	-	-	-	-	-	60%	*	57%	43%	53%	70%
At Masters Grade Level	2019	28%	26%	25%	10%	33%	-	-	-	-	*	13%	-	28%	17%	26%	36%
	2018	27%	24%	24%	14%	31%	-	-	-	-	-	30%	*	23%	29%	24%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	65%	63%	-	-	-	-	*	38%	-	64%	67%	66%	60%
	2018	63%	61%	69%	59%	75%	-	-	-	-	-	70%	*	73%	57%	69%	77%
At Meets Grade Level or Above	2019	35%	38%	31%	30%	30%	-	-	-	-	*	38%	-	36%	17%	32%	28%
	2018	39%	37%	48%	36%	56%	-	-	-	-	-	60%	*	55%	29%	47%	53%
At Masters Grade Level	2019	11%	14%	13%	15%	11%	-	-	-	-	*	0%	-	17%	0%	13%	12%
	2018	11%	13%	3%	5%	3%	-	-	-	-	-	10%	*	2%	7%	4%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	83%	91%	-	-	-	-	-	82%	*	89%	88%	88%	90%
	2018	84%	82%	83%	80%	86%	*	-	-	-	-	*	-	83%	83%	82%	89%
At Meets Grade Level or Above	2019	54%	54%	55%	50%	57%	-	-	-	-	-	73%	*	51%	75%	54%	55%
	2018	54%	52%	47%	37%	64%	*	-	-	-	-	*	-	51%	33%	47%	67%
At Masters Grade Level	2019	29%	27%	30%	11%	40%	-	-	-	-	-	45%	*	29%	38%	29%	41%
	2018	26%	25%	9%	10%	9%	*	-	-	-	-	*	-	12%	0%	8%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	89%	91%	-	-	-	-	-	91%	*	91%	88%	90%	90%
	2018	91%	88%	89%	83%	95%	*	-	-	-	-	*	-	93%	75%	88%	94%
At Meets Grade Level or Above	2019	58%	57%	66%	50%	74%	-	-	-	-	-	73%	*	67%	63%	65%	76%
	2018	58%	56%	60%	57%	68%	*	-	-	-	-	*	-	63%	50%	59%	78%
At Masters Grade Level	2019	36%	35%	38%	28%	43%	-	-	-	-	-	45%	*	40%	25%	37%	48%
	2018	30%	29%	28%	20%	41%	*	-	-	-	-	*	-	29%	25%	29%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	61%	77%	-	-	-	-	-	73%	*	71%	75%	71%	72%
	2018	76%	70%	79%	77%	81%	*	-	-	-	-	*	-	83%	64%	78%	82%
At Meets Grade Level or Above	2019	49%	43%	45%	39%	49%	-	-	-	-	-	73%	*	44%	50%	44%	45%
	2018	41%	34%	25%	23%	29%	*	-	-	-	-	*	-	27%	18%	25%	29%
At Masters Grade Level	2019	24%	20%	21%	17%	23%	-	-	-	-	-	45%	*	20%	25%	19%	28%
	2018	17%	12%	10%	10%	10%	*	-	-	-	-	*	-	12%	0%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	76%	80%	-	-	-	-	*	75%	100%	78%	81%	78%	78%
	2018	77%	71%	74%	70%	77%	100%	-	-	-	*	73%	*	77%	66%	74%	77%
At Meets Grade Level or Above	2019	50%	44%	47%	39%	51%	-	-	-	-	*	61%	38%	48%	43%	46%	50%
	2018	48%	41%	45%	34%	54%	0%	-	-	-	*	65%	*	48%	34%	45%	53%
At Masters Grade Level	2019	24%	20%	22%	15%	27%	-	-	-	-	*	28%	25%	24%	16%	22%	28%
	2018	22%	17%	16%	11%	21%	0%	-	-	-	*	19%	*	17%	16%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	86%	81%	-	-	-	-	*	83%	*	82%	84%	82%	80%
	2018	74%	66%	72%	72%	71%	*	-	-	-	*	72%	*	72%	71%	70%	71%
At Meets Grade Level or Above	2019	48%	41%	46%	43%	47%	-	-	-	-	*	58%	*	46%	48%	45%	46%
	2018	46%	38%	42%	35%	47%	*	-	-	-	*	67%	*	44%	34%	42%	46%
At Masters Grade Level	2019	21%	16%	20%	10%	26%	-	-	-	-	*	21%	*	22%	12%	19%	27%
	2018	19%	15%	15%	11%	19%	*	-	-	-	*	17%	*	15%	16%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	76%	85%	-	-	-	-	*	79%	*	81%	88%	81%	85%
	2018	81%	77%	77%	68%	84%	*	-	-	-	*	74%	*	81%	66%	79%	83%
At Meets Grade Level or Above	2019	52%	49%	54%	39%	62%	-	-	-	-	*	67%	*	55%	48%	53%	62%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	53%	37%	66%	*	-	-	-	*	63%	*	57%	39%	54%	66%
	2019	26%	24%	29%	18%	34%	-	-	-	-	*	38%	*	30%	24%	28%	35%
	2018	24%	21%	25%	15%	34%	*	-	-	-	*	21%	*	25%	24%	26%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	65%	63%	-	-	-	-	*	38%	-	64%	67%	66%	60%
	2018	66%	60%	69%	59%	75%	-	-	-	-	-	70%	*	73%	57%	69%	77%
At Meets Grade Level or Above	2019	38%	35%	31%	30%	30%	-	-	-	-	*	38%	-	36%	17%	32%	28%
	2018	41%	35%	48%	36%	56%	-	-	-	-	-	60%	*	55%	29%	47%	53%
At Masters Grade Level	2019	14%	13%	13%	15%	11%	-	-	-	-	*	0%	-	17%	0%	13%	12%
	2018	13%	11%	3%	5%	3%	-	-	-	-	-	10%	*	2%	7%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	61%	77%	-	-	-	-	-	73%	*	71%	75%	71%	72%
	2018	80%	74%	79%	77%	81%	*	-	-	-	-	*	-	83%	64%	78%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	39%	49%	-	-	-	-	-	73%	*	44%	50%	44%	45%
	2018	51%	42%	25%	23%	29%	*	-	-	-	-	*	-	27%	18%	25%	29%
At Masters Grade Level	2019	25%	19%	21%	17%	23%	-	-	-	-	-	45%	*	20%	25%	19%	28%
	2018	23%	15%	10%	10%	10%	*	-	-	-	-	*	-	12%	0%	10%	6%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	58	58	-	-	-	-	*	67	-	68	30	59	58
	2018	63	62	56	70	47	-	-	-	-	-	78	-	58	50	54	50
Grade 4 Mathematics	2019	65	68	62	61	61	-	-	-	-	*	86	-	68	41	62	62
	2018	65	70	70	57	78	-	-	-	-	-	85	*	67	81	69	80
Grade 5 ELA/Reading	2019	81	85	89	81	94	-	-	-	-	-	82	*	86	100	89	93
	2018	80	86	78	79	82	*	-	-	-	-	*	-	84	55	78	80
Grade 5 Mathematics	2019	83	84	85	97	79	-	-	-	-	-	86	*	82	100	85	83
	2018	81	83	87	91	86	*	-	-	-	-	*	-	87	90	88	83
All Grades Both Subjects	2019	69	70	74	74	74	-	-	-	-	*	81	*	77	64	74	75
	2018	69	71	73	76	71	*	-	-	-	-	83	*	74	69	72	72
All Grades ELA/Reading	2019	68	68	74	69	78	-	-	-	-	*	76	*	78	61	74	77
	2018	69	70	67	75	60	*	-	-	-	-	80	-	71	52	66	61
All Grades Mathematics	2019	70	71	74	78	71	-	-	-	-	*	86	*	76	66	74	73
	2018	70	71	78	77	81	*	-	-	-	-	86	*	76	85	78	81

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	55%	70%	-	-	-	-	-	60%	62%	63%
	2018	38%	39%	35%	38%	33%	-	-	-	-	-	*	33%	*
Mathematics	2019	45%	48%	38%	36%	40%	-	-	-	-	-	33%	38%	33%
	2018	47%	48%	32%	31%	*	-	-	-	-	-	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	67%	90%	-	-	-	-	-	*	82%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	33%	10%	-	-	-	-	-	*	18%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	80%	90%	-	-	-	-	-	*	87%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	67%	81%	-	-	-	-	-	*	76%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	33%	19%	-	-	-	-	-	*	24%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	87%	90%	-	-	-	-	-	*	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 290
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	77%	-	-	-	77%	*	*	-	89%	77%	78%
	2018	77%	71%	74%	77%	-	-	-	77%	-	-	-	83%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	47%	47%	-	-	-	47%	*	*	-	72%	47%	50%
	2018	48%	41%	45%	53%	-	-	-	53%	-	-	-	58%	53%	53%
At Masters Grade Level	2019	24%	20%	22%	28%	-	-	-	28%	*	*	-	28%	28%	28%
	2018	22%	17%	16%	22%	-	-	-	22%	-	-	-	0%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	79%	-	-	-	79%	*	*	-	83%	79%	80%
	2018	74%	66%	72%	70%	-	-	-	70%	-	-	-	80%	70%	71%
At Meets Grade Level or Above	2019	48%	41%	46%	42%	-	-	-	42%	*	*	-	83%	42%	46%
	2018	46%	38%	42%	45%	-	-	-	45%	-	-	-	60%	45%	46%
At Masters Grade Level	2019	21%	16%	20%	26%	-	-	-	26%	*	*	-	33%	26%	27%
	2018	19%	15%	15%	20%	-	-	-	20%	-	-	-	0%	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	-	-	-	83%	*	*	-	100%	84%	85%
	2018	81%	77%	77%	83%	-	-	-	83%	-	-	-	80%	83%	83%
At Meets Grade Level or Above	2019	52%	49%	54%	61%	-	-	-	61%	*	*	-	67%	62%	62%
	2018	50%	45%	53%	66%	-	-	-	66%	-	-	-	60%	66%	66%
At Masters Grade Level	2019	26%	24%	29%	36%	-	-	-	36%	*	*	-	17%	37%	35%
	2018	24%	21%	25%	38%	-	-	-	38%	-	-	-	0%	38%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	57%	-	-	-	57%	-	-	-	*	57%	60%
	2018	66%	60%	69%	75%	-	-	-	75%	-	-	-	*	75%	77%
At Meets Grade Level or Above	2019	38%	35%	31%	26%	-	-	-	26%	-	-	-	*	26%	28%
	2018	41%	35%	48%	54%	-	-	-	54%	-	-	-	*	54%	53%
At Masters Grade Level	2019	14%	13%	13%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2018	13%	11%	3%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	72%	-	-	-	72%	-	-	-	*	72%	72%
	2018	80%	74%	79%	82%	-	-	-	82%	-	-	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	40%	-	-	-	40%	-	-	-	*	40%	45%
	2018	51%	42%	25%	29%	-	-	-	29%	-	-	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	21%	24%	-	-	-	24%	-	-	-	*	24%	28%
	2018	23%	15%	10%	6%	-	-	-	6%	-	-	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	74%	-	-	-	74%	-	-	-	79%	74%	75%
	2018	69%	71%	73%	71%	-	-	-	71%	-	-	-	92%	71%	72%
All Grades ELA/Reading	2019	68%	68%	74%	76%	-	-	-	76%	-	-	-	83%	76%	77%
	2018	69%	70%	67%	59%	-	-	-	59%	-	-	-	*	59%	61%
All Grades Mathematics	2019	70%	71%	74%	73%	-	-	-	73%	-	-	-	75%	73%	73%
	2018	70%	71%	78%	80%	-	-	-	80%	-	-	-	*	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	71%	-	-	-	71%	-	-	-	*	71%	63%
	2018	38%	39%	35%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	38%	25%	-	-	-	25%	-	-	-	*	25%	33%
	2018	47%	48%	32%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	94%	-	-	-	-	50%	93%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	4%	-	-	-	-	50%	7%	7%	3%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	1%	3%	0%	-	-	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	1%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	100%	-	-	-	*	87%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	4%	0%	-	-	-	*	13%	6%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.2%	97.1%	*	-	-	-	*	92.8%	96.0%	97.6%
2017-18	95.4%	95.3%	96.3%	95.4%	97.1%	*	-	-	-	*	94.0%	96.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 290
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	290	100.0%	153,784	5,479,173	290	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	35	12.1%	8.0%	4.5%	35	12.1%	8.0%	4.5%
Kindergarten	33	11.4%	7.1%	7.0%	33	11.4%	7.1%	7.0%
Grade 1	40	13.8%	7.3%	7.1%	40	13.8%	7.3%	7.1%
Grade 2	46	15.9%	7.2%	7.1%	46	15.9%	7.2%	7.1%
Grade 3	39	13.4%	7.2%	7.1%	39	13.4%	7.2%	7.1%
Grade 4	47	16.2%	7.4%	7.3%	47	16.2%	7.4%	7.3%
Grade 5	50	17.2%	7.8%	7.6%	50	17.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	104	35.9%	21.6%	12.6%	104	35.9%	21.6%	12.6%
Hispanic	177	61.0%	69.8%	52.8%	177	61.0%	69.8%	52.8%
White	5	1.7%	5.8%	27.0%	5	1.7%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.4%	1.0%	2.5%	4	1.4%	1.0%	2.5%
Sex:								
Female	145	50.0%	48.9%	48.8%	145	50.0%	48.9%	48.8%
Male	145	50.0%	51.1%	51.2%	145	50.0%	51.1%	51.2%
Economically Disadvantaged	272	93.8%	85.9%	60.3%	272	93.8%	85.9%	60.2%
Non-Educationally Disadvantaged	18	6.2%	14.1%	39.7%	18	6.2%	14.1%	39.8%
Section 504 Students	9	3.1%	4.3%	6.9%	9	3.1%	4.3%	6.9%
English Learners (EL)	166	57.2%	45.6%	20.3%	166	57.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	1.0%	2.4%	4.1%	3	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	2.1%	1.7%	1.4%	6	2.1%	1.7%	1.4%
Immigrant	19	6.6%	5.8%	2.3%	19	6.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	290	100.0%	96.9%	65.1%	290	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	185	63.8%	65.2%	50.6%	185	63.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	163	56.2%	44.1%	20.6%	163	56.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	46	15.9%	14.3%	8.1%	46	15.9%	14.2%	8.1%
Special Education	24	8.3%	9.4%	10.5%	24	8.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	29.2%	41.2%	42.4%				
Students with Physical Disabilities	6	25.0%	16.3%	21.4%				
Students with Autism	6	25.0%	23.1%	13.8%				
Students with Behavioral Disabilities	5	20.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	24.5%	19.0%	15.3%				
By Ethnicity:								
African American	35	12.6%						
Hispanic	29	10.4%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	59	25.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	-	2.3%	5.5%
Grade 1	2.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.7	19.0
Grade 1	14.0	16.9	18.9
Grade 2	14.0	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	15.3	17.4	19.2
Grade 5	24.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	77.1%	64.2%	63.7%
Teachers	15.0	57.9%	47.8%	49.4%
Professional Support	3.0	11.5%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	7.7%	4.5%	3.0%
Educational Aides:	5.9	22.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.0	80.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	53.5%	33.5%	10.8%
Hispanic	5.0	33.2%	31.7%	28.1%
White	1.0	6.6%	28.6%	57.7%
American Indian	1.0	6.6%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	46.5%	29.9%	23.8%
Females	8.0	53.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	10.0	66.8%	70.7%	73.4%
Masters	5.0	33.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	9.9%	8.1%	7.4%
1-5 Years Experience	4.0	26.6%	35.3%	27.9%
6-10 Years Experience	1.6	10.4%	18.1%	19.4%
11-20 Years Experience	3.0	19.9%	25.5%	29.4%
Over 20 Years Experience	5.0	33.2%	13.0%	15.9%
Number of Students per Teacher	19.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 290
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	14.2	10.0	11.1
Average Years Experience of Teachers with District:	11.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,376	\$56,667	\$52,823
6-10 Years Experience	\$58,489	\$61,464	\$55,756
11-20 Years Experience	\$64,381	\$63,019	\$59,308
Over 20 Years Experience	\$68,705	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,319	\$60,146	\$57,091
Professional Support	\$72,752	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,563	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 290
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	14.0	93.4%	74.6%	70.9%
Special Education	1.0	6.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TRINITY HEIGHTS GIFTED AND TALENTE**

Campus Number: **057905186**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	83%	67%	*	-	-	-	-	*	-	68%	100%	71%	50%
	2018	77%	73%	74%	67%	78%	-	-	-	-	-	*	*	79%	56%	76%	76%
At Meets Grade Level or Above	2019	45%	42%	28%	33%	24%	*	-	-	-	-	*	-	18%	83%	26%	25%
	2018	43%	40%	40%	47%	38%	-	-	-	-	-	*	*	42%	33%	37%	43%
At Masters Grade Level	2019	27%	25%	15%	17%	14%	*	-	-	-	-	*	-	9%	50%	16%	13%
	2018	25%	22%	32%	47%	25%	-	-	-	-	-	*	*	34%	22%	32%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	70%	72%	67%	*	-	-	-	-	*	-	65%	100%	68%	56%
	2018	78%	76%	81%	67%	88%	-	-	-	-	-	*	*	84%	67%	84%	90%
At Meets Grade Level or Above	2019	49%	45%	28%	22%	29%	*	-	-	-	-	*	-	21%	67%	29%	31%
	2018	47%	44%	43%	27%	50%	-	-	-	-	-	*	*	45%	33%	42%	52%
At Masters Grade Level	2019	25%	21%	3%	0%	5%	*	-	-	-	-	*	-	3%	0%	3%	6%
	2018	23%	20%	15%	7%	19%	-	-	-	-	-	*	*	13%	22%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	42%	56%	-	-	-	-	-	*	-	48%	63%	51%	50%
	2018	73%	66%	67%	53%	76%	-	-	-	-	-	50%	-	67%	67%	64%	70%
At Meets Grade Level or Above	2019	44%	40%	28%	25%	30%	-	-	-	-	-	*	-	23%	50%	28%	28%
	2018	46%	38%	29%	21%	34%	-	-	-	-	-	50%	-	31%	22%	29%	25%
At Masters Grade Level	2019	22%	19%	13%	17%	11%	-	-	-	-	-	*	-	13%	13%	13%	17%
	2018	24%	19%	10%	11%	10%	-	-	-	-	-	17%	-	10%	11%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	62%	33%	74%	-	-	-	-	-	*	-	61%	63%	62%	61%
	2018	78%	76%	81%	79%	83%	-	-	-	-	-	67%	-	85%	67%	82%	80%
At Meets Grade Level or Above	2019	48%	47%	33%	17%	41%	-	-	-	-	-	*	-	35%	25%	33%	33%
	2018	49%	46%	42%	37%	45%	-	-	-	-	-	50%	-	46%	22%	42%	30%
At Masters Grade Level	2019	28%	26%	15%	17%	15%	-	-	-	-	-	*	-	16%	13%	15%	17%
	2018	27%	24%	23%	16%	28%	-	-	-	-	-	33%	-	26%	11%	24%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	46%	25%	56%	-	-	-	-	-	*	-	48%	38%	46%	61%
	2018	63%	61%	60%	42%	72%	-	-	-	-	-	50%	-	64%	44%	60%	80%
At Meets Grade Level or Above	2019	35%	38%	15%	8%	19%	-	-	-	-	-	*	-	16%	13%	15%	28%
	2018	39%	37%	33%	21%	41%	-	-	-	-	-	50%	-	33%	33%	33%	40%
At Masters Grade Level	2019	11%	14%	8%	0%	11%	-	-	-	-	-	*	-	10%	0%	8%	17%
	2018	11%	13%	10%	5%	14%	-	-	-	-	-	50%	-	10%	11%	11%	10%

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	79%	69%	86%	-	-	-	-	-	*	-	80%	75%	81%	88%
	2018	84%	82%	81%	75%	83%	-	-	-	-	-	80%	-	89%	55%	81%	83%
At Meets Grade Level or Above	2019	54%	54%	29%	25%	32%	-	-	-	-	-	*	-	33%	13%	28%	38%
	2018	54%	52%	58%	58%	58%	-	-	-	-	-	80%	-	65%	36%	58%	59%
At Masters Grade Level	2019	29%	27%	11%	13%	9%	-	-	-	-	-	*	-	13%	0%	8%	6%
	2018	26%	25%	35%	42%	33%	-	-	-	-	-	40%	-	41%	18%	35%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	79%	75%	82%	-	-	-	-	-	*	-	77%	88%	78%	81%
	2018	91%	88%	91%	83%	94%	-	-	-	-	-	*	-	92%	89%	93%	93%
At Meets Grade Level or Above	2019	58%	57%	32%	25%	36%	-	-	-	-	-	*	-	30%	38%	31%	31%
	2018	58%	56%	59%	58%	59%	-	-	-	-	-	*	-	62%	44%	57%	57%
At Masters Grade Level	2019	36%	35%	11%	13%	9%	-	-	-	-	-	*	-	13%	0%	8%	6%
	2018	30%	29%	35%	25%	38%	-	-	-	-	-	*	-	38%	22%	36%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	26%	13%	36%	-	-	-	-	-	*	-	23%	38%	25%	44%
	2018	76%	70%	69%	67%	69%	-	-	-	-	-	80%	-	68%	73%	67%	66%
At Meets Grade Level or Above	2019	49%	43%	11%	6%	14%	-	-	-	-	-	*	-	13%	0%	8%	19%
	2018	41%	34%	27%	17%	31%	-	-	-	-	-	60%	-	27%	27%	26%	31%
At Masters Grade Level	2019	24%	20%	3%	0%	5%	-	-	-	-	-	*	-	3%	0%	3%	6%
	2018	17%	12%	17%	17%	17%	-	-	-	-	-	40%	-	14%	27%	14%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	61%	54%	65%	*	-	-	-	-	15%	-	59%	68%	60%	61%
	2018	77%	71%	76%	65%	81%	-	-	-	-	-	69%	*	78%	64%	76%	80%
At Meets Grade Level or Above	2019	50%	44%	25%	21%	28%	*	-	-	-	-	5%	-	24%	33%	25%	29%
	2018	48%	41%	41%	34%	45%	-	-	-	-	-	54%	*	44%	32%	40%	43%
At Masters Grade Level	2019	24%	20%	10%	9%	10%	*	-	-	-	-	0%	-	10%	8%	9%	11%
	2018	22%	17%	22%	20%	23%	-	-	-	-	-	36%	*	23%	18%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	67%	69%	*	-	-	-	-	29%	-	65%	77%	67%	62%
	2018	74%	66%	74%	63%	79%	-	-	-	-	-	67%	*	78%	59%	74%	77%
At Meets Grade Level or Above	2019	48%	41%	28%	28%	29%	*	-	-	-	-	0%	-	24%	45%	27%	30%
	2018	46%	38%	43%	39%	44%	-	-	-	-	-	53%	*	46%	31%	41%	44%
At Masters Grade Level	2019	21%	16%	13%	15%	11%	*	-	-	-	-	0%	-	12%	18%	12%	12%
	2018	19%	15%	26%	30%	24%	-	-	-	-	-	27%	*	28%	17%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	63%	74%	*	-	-	-	-	14%	-	67%	82%	69%	66%
	2018	81%	77%	84%	76%	88%	-	-	-	-	-	77%	*	87%	74%	86%	88%
At Meets Grade Level or Above	2019	52%	49%	31%	22%	36%	*	-	-	-	-	14%	-	28%	41%	31%	32%

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	39%	52%	-	-	-	-	-	54%	*	51%	33%	47%	48%
	2019	26%	24%	9%	9%	10%	*	-	-	-	-	0%	-	11%	5%	9%	10%
	2018	24%	21%	24%	15%	28%	-	-	-	-	-	38%	*	25%	19%	26%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	46%	25%	56%	-	-	-	-	-	*	-	48%	38%	46%	61%
	2018	66%	60%	60%	42%	72%	-	-	-	-	-	50%	-	64%	44%	60%	80%
	2019	38%	35%	15%	8%	19%	-	-	-	-	-	*	-	16%	13%	15%	28%
At Meets Grade Level or Above	2018	41%	35%	33%	21%	41%	-	-	-	-	-	50%	-	33%	33%	33%	40%
	2019	14%	13%	8%	0%	11%	-	-	-	-	-	*	-	10%	0%	8%	17%
	2018	13%	11%	10%	5%	14%	-	-	-	-	-	50%	-	10%	11%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	26%	13%	36%	-	-	-	-	-	*	-	23%	38%	25%	44%
	2018	80%	74%	69%	67%	69%	-	-	-	-	-	80%	-	68%	73%	67%	66%
	2019	54%	45%	11%	6%	14%	-	-	-	-	-	*	-	13%	0%	8%	19%
At Meets Grade Level or Above	2018	51%	42%	27%	17%	31%	-	-	-	-	-	60%	-	27%	27%	26%	31%
	2019	25%	19%	3%	0%	5%	-	-	-	-	-	*	-	3%	0%	3%	6%
	2018	23%	15%	17%	17%	17%	-	-	-	-	-	40%	-	14%	27%	14%	17%

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	38%	50%	-	-	-	-	-	*	47%	60%
	2018	38%	39%	52%	39%	62%	-	-	-	-	-	*	51%	56%
Mathematics	2019	45%	48%	35%	14%	50%	-	-	-	-	-	*	35%	50%
	2018	47%	48%	67%	67%	67%	-	-	-	-	-	*	69%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	63%	77%	-	-	-	-	-	*	72%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	38%	23%	-	-	-	-	-	*	28%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	69%	86%	-	-	-	-	-	*	81%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	80%	*	*	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	75%	77%	-	-	-	-	-	*	75%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	25%	23%	-	-	-	-	-	*	25%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	75%	82%	-	-	-	-	-	*	78%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 279
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	61%	63%	-	-	-	63%	-	-	-	*	63%	61%
	2018	77%	71%	76%	82%	-	-	-	82%	-	-	-	65%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	25%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2018	48%	41%	41%	42%	-	-	-	42%	-	-	-	48%	42%	43%
At Masters Grade Level	2019	24%	20%	10%	11%	-	-	-	11%	-	-	-	*	11%	11%
	2018	22%	17%	22%	22%	-	-	-	22%	-	-	-	26%	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	63%	-	-	-	63%	-	-	-	*	63%	62%
	2018	74%	66%	74%	81%	-	-	-	81%	-	-	-	50%	81%	77%
At Meets Grade Level or Above	2019	48%	41%	28%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2018	46%	38%	43%	44%	-	-	-	44%	-	-	-	50%	44%	44%
At Masters Grade Level	2019	21%	16%	13%	12%	-	-	-	12%	-	-	-	*	12%	12%
	2018	19%	15%	26%	27%	-	-	-	27%	-	-	-	25%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	67%	-	-	-	67%	-	-	-	*	67%	66%
	2018	81%	77%	84%	89%	-	-	-	89%	-	-	-	86%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	31%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	50%	45%	48%	47%	-	-	-	47%	-	-	-	57%	47%	48%
At Masters Grade Level	2019	26%	24%	9%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	24%	21%	24%	24%	-	-	-	24%	-	-	-	29%	24%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	46%	61%	-	-	-	61%	-	-	-	-	61%	61%
	2018	66%	60%	60%	83%	-	-	-	83%	-	-	-	*	83%	80%
At Meets Grade Level or Above	2019	38%	35%	15%	28%	-	-	-	28%	-	-	-	-	28%	28%
	2018	41%	35%	33%	39%	-	-	-	39%	-	-	-	*	39%	40%
At Masters Grade Level	2019	14%	13%	8%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	13%	11%	10%	6%	-	-	-	6%	-	-	-	*	6%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	26%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2018	80%	74%	69%	65%	-	-	-	65%	-	-	-	67%	65%	66%
At Meets Grade Level or Above	2019	54%	45%	11%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	51%	42%	27%	30%	-	-	-	30%	-	-	-	33%	30%	31%
At Masters Grade Level	2019	25%	19%	3%	7%	-	-	-	7%	-	-	-	*	7%	6%
	2018	23%	15%	17%	17%	-	-	-	17%	-	-	-	17%	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	56%	58%	-	-	-	58%	-	-	-	*	58%	58%
	2018	69%	71%	82%	78%	-	-	-	78%	-	-	-	92%	78%	80%
All Grades ELA/Reading	2019	68%	68%	53%	55%	-	-	-	55%	-	-	-	*	55%	53%
	2018	69%	70%	80%	75%	-	-	-	75%	-	-	-	100%	75%	79%
All Grades Mathematics	2019	70%	71%	59%	61%	-	-	-	61%	-	-	-	*	61%	62%
	2018	70%	71%	84%	80%	-	-	-	80%	-	-	-	83%	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	67%	-	-	-	67%	-	-	-	*	67%	60%
	2018	38%	39%	52%	71%	-	-	-	71%	-	-	-	*	71%	56%
Mathematics	2019	45%	48%	35%	57%	-	-	-	57%	-	-	-	*	57%	50%
	2018	47%	48%	67%	63%	-	-	-	63%	-	-	-	*	63%	67%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	83%	94%	*	-	-	-	-	91%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	5%	*	-	-	-	-	9%	10%	6%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	94%	-	-	-	-	0%	93%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	6%	-	-	-	-	100%	7%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.2%	92.4%	95.4%	*	-	-	-	-	92.3%	94.1%	96.3%
2017-18	95.4%	95.3%	95.2%	94.4%	95.5%	96.0%	-	-	-	*	91.3%	95.2%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
 Texas Academic Performance Report
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Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Academic Performance Report
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Total Students: 279
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	279	100.0%	153,784	5,479,173	279	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	10	3.6%	0.4%	0.3%	10	3.6%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	19	6.8%	7.1%	7.0%	19	6.8%	7.1%	7.0%
Grade 1	32	11.5%	7.3%	7.1%	32	11.5%	7.3%	7.1%
Grade 2	39	14.0%	7.2%	7.1%	39	14.0%	7.2%	7.1%
Grade 3	40	14.3%	7.2%	7.1%	40	14.3%	7.2%	7.1%
Grade 4	44	15.8%	7.4%	7.3%	44	15.8%	7.4%	7.3%
Grade 5	51	18.3%	7.8%	7.6%	51	18.3%	7.8%	7.6%
Grade 6	44	15.8%	7.2%	7.7%	44	15.8%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	102	36.6%	21.6%	12.6%	102	36.6%	21.6%	12.6%
Hispanic	171	61.3%	69.8%	52.8%	171	61.3%	69.8%	52.8%
White	4	1.4%	5.8%	27.0%	4	1.4%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	0.4%	1.2%	4.6%	1	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.0%	2.5%	1	0.4%	1.0%	2.5%
Sex:								
Female	141	50.5%	48.9%	48.8%	141	50.5%	48.9%	48.8%
Male	138	49.5%	51.1%	51.2%	138	49.5%	51.1%	51.2%
Economically Disadvantaged	250	89.6%	85.9%	60.3%	250	89.6%	85.9%	60.2%
Non-Educationally Disadvantaged	29	10.4%	14.1%	39.7%	29	10.4%	14.1%	39.8%
Section 504 Students	9	3.2%	4.3%	6.9%	9	3.2%	4.3%	6.9%
English Learners (EL)	134	48.0%	45.6%	20.3%	134	48.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	1.4%	2.4%	4.1%	4	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	2.2%	1.7%	1.4%	6	2.2%	1.7%	1.4%
Immigrant	7	2.5%	5.8%	2.3%	7	2.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	279	100.0%	96.9%	65.1%	279	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	161	57.7%	65.2%	50.6%	161	57.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	119	42.7%	44.1%	20.6%	119	42.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	95	34.1%	14.3%	8.1%	95	34.1%	14.2%	8.1%
Special Education	20	7.2%	9.4%	10.5%	20	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	25.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	9	45.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	27.6%	19.0%	15.3%				
By Ethnicity:								
African American	34	15.1%						
Hispanic	28	12.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	155	55.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	-	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 279
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	17.7	19.0
Grade 1	8.7	16.9	18.9
Grade 2	9.5	18.0	18.8
Grade 3	10.2	17.6	19.0
Grade 4	15.0	17.4	19.2
Grade 5	17.2	18.5	20.9
Grade 6	22.0	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	94.0%	64.2%	63.7%
Teachers	24.0	72.8%	47.8%	49.4%
Professional Support	3.0	9.1%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	12.1%	4.5%	3.0%
Educational Aides:	2.0	6.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.0	90.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	45.8%	33.5%	10.8%
Hispanic	10.0	41.7%	31.7%	28.1%
White	1.0	4.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	8.3%	2.2%	1.1%
Males	3.0	12.5%	29.9%	23.8%
Females	21.0	87.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	3.1%	1.3%
Bachelors	21.0	87.5%	70.7%	73.4%
Masters	2.0	8.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.1%	7.4%
1-5 Years Experience	11.0	45.8%	35.3%	27.9%
6-10 Years Experience	5.0	20.8%	18.1%	19.4%
11-20 Years Experience	3.0	12.5%	25.5%	29.4%
Over 20 Years Experience	3.0	12.5%	13.0%	15.9%
Number of Students per Teacher	11.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	8.5	10.0	11.1
Average Years Experience of Teachers with District:	5.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,455	\$56,667	\$52,823
6-10 Years Experience	\$56,303	\$61,464	\$55,756
11-20 Years Experience	\$60,566	\$63,019	\$59,308
Over 20 Years Experience	\$63,890	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,204	\$60,146	\$57,091
Professional Support	\$68,778	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,166	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: TRINITY HEIGHTS GIFTED AND TALENTE
 Campus Number: 057905186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 279
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.6	2.4%	2.7%	1.9%
Regular Education	21.4	89.1%	74.6%	70.9%
Special Education	1.0	4.2%	9.8%	9.3%
Other	1.1	4.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NANCY MOSELEY EL**

Campus Number: **057905187**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	58%	84%	*	*	-	-	-	69%	*	79%	79%	78%	88%
	2018	77%	73%	85%	71%	89%	*	-	-	-	-	80%	*	85%	82%	83%	94%
At Meets Grade Level or Above	2019	45%	42%	49%	17%	55%	*	*	-	-	-	31%	*	49%	50%	47%	57%
	2018	43%	40%	54%	41%	58%	*	-	-	-	-	50%	*	55%	45%	53%	66%
At Masters Grade Level	2019	27%	25%	27%	0%	31%	*	*	-	-	-	0%	*	26%	36%	25%	34%
	2018	25%	22%	28%	24%	30%	*	-	-	-	-	20%	*	29%	18%	26%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	50%	88%	*	*	-	-	-	63%	*	84%	64%	82%	88%
	2018	78%	76%	89%	71%	93%	*	-	-	-	-	80%	*	91%	73%	89%	94%
At Meets Grade Level or Above	2019	49%	45%	49%	8%	56%	*	*	-	-	-	31%	*	49%	50%	47%	59%
	2018	47%	44%	55%	35%	58%	*	-	-	-	-	50%	*	57%	36%	56%	58%
At Masters Grade Level	2019	25%	21%	17%	0%	20%	*	*	-	-	-	0%	*	19%	7%	18%	22%
	2018	23%	20%	20%	24%	20%	*	-	-	-	-	20%	*	19%	27%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	67%	85%	*	-	-	-	-	60%	*	86%	60%	85%	93%
	2018	73%	66%	79%	73%	80%	-	-	-	-	-	40%	*	78%	83%	78%	84%
At Meets Grade Level or Above	2019	44%	40%	54%	28%	61%	*	-	-	-	-	20%	*	56%	40%	55%	67%
	2018	46%	38%	44%	40%	44%	-	-	-	-	-	27%	*	44%	43%	42%	49%
At Masters Grade Level	2019	22%	19%	17%	0%	22%	*	-	-	-	-	0%	*	18%	13%	17%	28%
	2018	24%	19%	15%	13%	15%	-	-	-	-	-	0%	*	16%	13%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	84%	67%	88%	*	-	-	-	-	70%	*	87%	67%	85%	88%
	2018	78%	76%	89%	93%	88%	-	-	-	-	-	60%	*	91%	83%	89%	92%
At Meets Grade Level or Above	2019	48%	47%	60%	44%	64%	*	-	-	-	-	50%	*	62%	53%	61%	60%
	2018	49%	46%	44%	27%	46%	-	-	-	-	-	33%	*	48%	26%	44%	49%
At Masters Grade Level	2019	28%	26%	30%	39%	27%	*	-	-	-	-	10%	*	32%	20%	30%	28%
	2018	27%	24%	20%	7%	22%	-	-	-	-	-	7%	*	23%	9%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	76%	50%	82%	*	-	-	-	-	50%	*	81%	53%	77%	89%
	2018	63%	61%	65%	47%	68%	-	-	-	-	-	36%	*	66%	61%	63%	73%
At Meets Grade Level or Above	2019	35%	38%	49%	11%	59%	*	-	-	-	-	30%	*	51%	40%	49%	72%
	2018	39%	37%	36%	13%	40%	-	-	-	-	-	29%	*	38%	30%	35%	43%
At Masters Grade Level	2019	11%	14%	31%	0%	39%	*	-	-	-	-	10%	*	32%	27%	33%	51%
	2018	11%	13%	10%	7%	11%	-	-	-	-	-	7%	*	9%	13%	8%	15%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	100%	88%	-	-	-	-	-	71%	*	91%	76%	88%	91%
	2018	84%	82%	78%	85%	77%	*	-	-	-	-	60%	*	77%	79%	77%	76%
At Meets Grade Level or Above	2019	54%	54%	50%	38%	52%	-	-	-	-	-	29%	*	50%	53%	50%	62%
	2018	54%	52%	43%	31%	45%	*	-	-	-	-	25%	*	44%	41%	43%	42%
At Masters Grade Level	2019	29%	27%	27%	13%	28%	-	-	-	-	-	6%	*	29%	18%	28%	34%
	2018	26%	25%	18%	23%	18%	*	-	-	-	-	15%	*	19%	17%	18%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	88%	93%	-	-	-	-	-	76%	*	93%	88%	93%	93%
	2018	91%	88%	92%	69%	94%	*	-	-	-	-	75%	*	92%	90%	90%	93%
At Meets Grade Level or Above	2019	58%	57%	54%	25%	57%	-	-	-	-	-	41%	*	52%	65%	55%	56%
	2018	58%	56%	68%	54%	70%	*	-	-	-	-	40%	*	67%	69%	66%	69%
At Masters Grade Level	2019	36%	35%	33%	13%	34%	-	-	-	-	-	18%	*	30%	47%	33%	35%
	2018	30%	29%	38%	31%	40%	*	-	-	-	-	15%	*	40%	34%	39%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	66%	13%	71%	-	-	-	-	-	47%	*	68%	59%	68%	82%
	2018	76%	70%	79%	54%	83%	*	-	-	-	-	50%	*	77%	86%	76%	85%
At Meets Grade Level or Above	2019	49%	43%	45%	13%	47%	-	-	-	-	-	29%	*	47%	35%	46%	56%
	2018	41%	34%	42%	15%	45%	*	-	-	-	-	25%	*	42%	41%	40%	44%
At Masters Grade Level	2019	24%	20%	17%	13%	17%	-	-	-	-	-	6%	*	19%	6%	17%	19%
	2018	17%	12%	17%	8%	18%	*	-	-	-	-	15%	*	21%	3%	18%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	61%	85%	43%	*	-	-	-	64%	91%	84%	69%	82%	89%
	2018	77%	71%	82%	70%	84%	57%	-	-	-	-	59%	86%	82%	80%	80%	86%
At Meets Grade Level or Above	2019	50%	44%	51%	24%	56%	14%	*	-	-	-	33%	55%	52%	48%	51%	61%
	2018	48%	41%	48%	32%	50%	29%	-	-	-	-	33%	36%	49%	43%	47%	52%
At Masters Grade Level	2019	24%	20%	25%	10%	27%	14%	*	-	-	-	6%	32%	25%	22%	25%	31%
	2018	22%	17%	21%	17%	21%	0%	-	-	-	-	12%	14%	22%	16%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	71%	86%	*	*	-	-	-	67%	88%	85%	72%	84%	91%
	2018	74%	66%	80%	76%	81%	*	-	-	-	-	58%	80%	80%	81%	79%	84%
At Meets Grade Level or Above	2019	48%	41%	51%	26%	55%	*	*	-	-	-	28%	38%	52%	48%	51%	62%
	2018	46%	38%	47%	38%	48%	*	-	-	-	-	31%	40%	47%	43%	46%	52%
At Masters Grade Level	2019	21%	16%	24%	3%	27%	*	*	-	-	-	2%	38%	24%	22%	24%	32%
	2018	19%	15%	20%	20%	20%	*	-	-	-	-	11%	0%	21%	16%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	66%	90%	*	*	-	-	-	70%	100%	88%	74%	87%	90%
	2018	81%	77%	90%	78%	92%	*	-	-	-	-	71%	100%	91%	84%	89%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	29%	58%	*	*	-	-	-	40%	63%	54%	57%	54%	58%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	55%	38%	58%	*	-	-	-	-	40%	60%	57%	48%	55%	59%
	2019	26%	24%	27%	21%	27%	*	*	-	-	-	9%	38%	27%	26%	27%	28%
	2018	24%	21%	27%	20%	28%	*	-	-	-	-	13%	40%	27%	24%	27%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	50%	82%	*	-	-	-	-	50%	*	81%	53%	77%	89%
	2018	66%	60%	65%	47%	68%	-	-	-	-	-	36%	*	66%	61%	63%	73%
	2019	38%	35%	49%	11%	59%	*	-	-	-	-	30%	*	51%	40%	49%	72%
At Meets Grade Level or Above	2018	41%	35%	36%	13%	40%	-	-	-	-	-	29%	*	38%	30%	35%	43%
	2019	14%	13%	31%	0%	39%	*	-	-	-	-	10%	*	32%	27%	33%	51%
	2018	13%	11%	10%	7%	11%	-	-	-	-	-	7%	*	9%	13%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	13%	71%	-	-	-	-	-	47%	*	68%	59%	68%	82%
	2018	80%	74%	79%	54%	83%	*	-	-	-	-	50%	*	77%	86%	76%	85%
	2019	54%	45%	45%	13%	47%	-	-	-	-	-	29%	*	47%	35%	46%	56%
At Meets Grade Level or Above	2018	51%	42%	42%	15%	45%	*	-	-	-	-	25%	*	42%	41%	40%	44%
	2019	25%	19%	17%	13%	17%	-	-	-	-	-	6%	*	19%	6%	17%	19%
	2018	23%	15%	17%	8%	18%	*	-	-	-	-	15%	*	21%	3%	18%	20%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	26	60	*	-	-	-	-	35	*	51	68	56	62
	2018	63	62	58	65	57	-	-	-	-	-	54	*	59	55	55	47
Grade 4 Mathematics	2019	65	68	68	71	68	*	-	-	-	-	80	*	70	61	69	66
	2018	65	70	68	77	67	-	-	-	-	-	63	*	67	73	67	59
Grade 5 ELA/Reading	2019	81	85	79	86	78	-	-	-	-	-	56	*	78	82	79	84
	2018	80	86	84	88	83	*	-	-	-	-	94	*	83	87	86	83
Grade 5 Mathematics	2019	83	84	80	79	80	-	-	-	-	-	68	*	77	97	79	77
	2018	81	83	91	85	92	*	-	-	-	-	95	*	91	93	90	93
All Grades Both Subjects	2019	69	70	71	58	72	*	-	-	-	-	60	65	69	78	72	72
	2018	69	71	74	78	74	*	-	-	-	-	79	63	73	79	73	67
All Grades ELA/Reading	2019	68	68	66	44	70	*	-	-	-	-	48	*	65	75	68	73
	2018	69	70	67	76	66	*	-	-	-	-	76	*	66	73	65	53
All Grades Mathematics	2019	70	71	75	73	75	*	-	-	-	-	72	67	74	80	75	72
	2018	70	71	80	81	80	*	-	-	-	-	81	*	79	84	78	76

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	63%	45%	-	-	-	-	-	50%	53%	53%
	2018	38%	39%	45%	58%	43%	*	-	-	-	-	28%	43%	50%
Mathematics	2019	45%	48%	57%	*	58%	-	-	-	-	-	55%	57%	64%
	2018	47%	48%	59%	64%	56%	*	-	-	-	-	44%	55%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	63%	75%	-	-	-	-	-	50%	75%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	38%	25%	-	-	-	-	-	50%	25%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	100%	88%	-	-	-	-	-	64%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	63%	82%	-	-	-	-	-	43%	82%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	38%	18%	-	-	-	-	-	57%	18%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	88%	93%	-	-	-	-	-	71%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	91%	-	-	-	91%	-	-	-	74%	91%	89%
	2018	77%	71%	82%	87%	-	-	-	87%	-	-	-	83%	87%	86%
At Meets Grade Level or Above	2019	50%	44%	51%	62%	-	-	-	62%	-	-	-	53%	62%	61%
	2018	48%	41%	48%	53%	-	-	-	53%	-	-	-	48%	53%	52%
At Masters Grade Level	2019	24%	20%	25%	33%	-	-	-	33%	-	-	-	20%	33%	31%
	2018	22%	17%	21%	22%	-	-	-	22%	-	-	-	25%	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	92%	-	-	-	92%	-	-	-	79%	92%	91%
	2018	74%	66%	80%	85%	-	-	-	85%	-	-	-	83%	85%	84%
At Meets Grade Level or Above	2019	48%	41%	51%	63%	-	-	-	63%	-	-	-	50%	63%	62%
	2018	46%	38%	47%	53%	-	-	-	53%	-	-	-	49%	53%	52%
At Masters Grade Level	2019	21%	16%	24%	35%	-	-	-	35%	-	-	-	13%	35%	32%
	2018	19%	15%	20%	18%	-	-	-	18%	-	-	-	32%	18%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	92%	-	-	-	92%	-	-	-	75%	92%	90%
	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	90%	93%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	57%	-	-	-	57%	-	-	-	63%	57%	58%
	2018	50%	45%	55%	59%	-	-	-	59%	-	-	-	56%	59%	59%
At Masters Grade Level	2019	26%	24%	27%	27%	-	-	-	27%	-	-	-	38%	27%	28%
	2018	24%	21%	27%	28%	-	-	-	28%	-	-	-	24%	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	76%	94%	-	-	-	94%	-	-	-	57%	94%	89%
	2018	66%	60%	65%	72%	-	-	-	72%	-	-	-	75%	72%	73%
At Meets Grade Level or Above	2019	38%	35%	49%	74%	-	-	-	74%	-	-	-	57%	74%	72%
	2018	41%	35%	36%	46%	-	-	-	46%	-	-	-	35%	46%	43%
At Masters Grade Level	2019	14%	13%	31%	58%	-	-	-	58%	-	-	-	0%	58%	51%
	2018	13%	11%	10%	15%	-	-	-	15%	-	-	-	15%	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	84%	-	-	-	84%	-	-	-	73%	84%	82%
	2018	80%	74%	79%	86%	-	-	-	86%	-	-	-	75%	86%	85%
At Meets Grade Level or Above	2019	54%	45%	45%	60%	-	-	-	60%	-	-	-	36%	60%	56%
	2018	51%	42%	42%	44%	-	-	-	44%	-	-	-	42%	44%	44%
At Masters Grade Level	2019	25%	19%	17%	21%	-	-	-	21%	-	-	-	9%	21%	19%
	2018	23%	15%	17%	20%	-	-	-	20%	-	-	-	17%	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	72%	-	-	-	72%	-	-	-	76%	72%	72%
	2018	69%	71%	74%	66%	-	-	-	66%	-	-	-	70%	66%	67%
All Grades ELA/Reading	2019	68%	68%	66%	74%	-	-	-	74%	-	-	-	69%	74%	73%
	2018	69%	70%	67%	52%	-	-	-	52%	-	-	-	57%	52%	53%
All Grades Mathematics	2019	70%	71%	75%	70%	-	-	-	70%	-	-	-	83%	70%	72%
	2018	70%	71%	80%	74%	-	-	-	74%	-	-	-	81%	74%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	49%	60%	-	-	-	60%	-	-	-	40%	60%	53%
	2018	38%	39%	45%	60%	-	-	-	60%	-	-	-	*	60%	50%
Mathematics	2019	45%	48%	57%	86%	-	-	-	86%	-	-	-	*	86%	64%
	2018	47%	48%	59%	60%	-	-	-	60%	-	-	-	*	60%	56%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	98%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	88%	95%	70%	*	-	-	-	92%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	30%	*	-	-	-	8%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	2%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	99%	95%	100%	-	-	-	-	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	0%	-	-	-	-	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	96.4%	96.7%	94.0%	*	*	-	*	95.9%	96.5%	97.5%
2017-18	95.4%	95.3%	96.9%	95.7%	97.1%	92.6%	*	*	-	*	96.7%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 724
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	724	100.0%	153,784	5,479,173	725	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	39	5.4%	0.4%	0.3%	40	5.5%	0.4%	0.5%
Pre-Kindergarten	103	14.2%	8.0%	4.5%	103	14.2%	8.0%	4.5%
Kindergarten	80	11.0%	7.1%	7.0%	80	11.0%	7.1%	7.0%
Grade 1	101	14.0%	7.3%	7.1%	101	13.9%	7.3%	7.1%
Grade 2	107	14.8%	7.2%	7.1%	107	14.8%	7.2%	7.1%
Grade 3	90	12.4%	7.2%	7.1%	90	12.4%	7.2%	7.1%
Grade 4	110	15.2%	7.4%	7.3%	110	15.2%	7.4%	7.3%
Grade 5	94	13.0%	7.8%	7.6%	94	13.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	78	10.8%	21.6%	12.6%	78	10.8%	21.6%	12.6%
Hispanic	614	84.8%	69.8%	52.8%	615	84.8%	69.8%	52.8%
White	19	2.6%	5.8%	27.0%	19	2.6%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	8	1.1%	1.2%	4.6%	8	1.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.0%	2.5%	3	0.4%	1.0%	2.5%
Sex:								
Female	350	48.3%	48.9%	48.8%	351	48.4%	48.9%	48.8%
Male	374	51.7%	51.1%	51.2%	374	51.6%	51.1%	51.2%
Economically Disadvantaged	699	96.5%	85.9%	60.3%	700	96.6%	85.9%	60.2%
Non-Educationally Disadvantaged	25	3.5%	14.1%	39.7%	25	3.4%	14.1%	39.8%
Section 504 Students	47	6.5%	4.3%	6.9%	47	6.5%	4.3%	6.9%
English Learners (EL)	442	61.0%	45.6%	20.3%	442	61.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	1.2%	1.5%				
Students w/ Dyslexia	25	3.5%	2.4%	4.1%	25	3.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.7%	1.7%	1.4%	5	0.7%	1.7%	1.4%
Immigrant	30	4.1%	5.8%	2.3%	30	4.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	724	100.0%	96.9%	65.1%	725	100.0%	96.9%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	492	68.0%	65.2%	50.6%	492	67.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	390	53.9%	44.1%	20.6%	390	53.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	100	13.8%	14.3%	8.1%	100	13.8%	14.2%	8.1%
Special Education	108	14.9%	9.4%	10.5%	109	15.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	23.1%	41.2%	42.4%				
Students with Physical Disabilities	11	10.2%	16.3%	21.4%				
Students with Autism	53	49.1%	23.1%	13.8%				
Students with Behavioral Disabilities	19	17.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	80	14.0%	19.0%	15.3%				
By Ethnicity:								
African American	21	3.7%						
Hispanic	53	9.3%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	120	18.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	12.5%	2.3%	5.5%
Grade 1	5.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	7.4%	2.5%	1.6%	7.1%	2.8%	2.0%
Grade 3	5.2%	1.5%	0.9%	5.6%	0.8%	0.8%
Grade 4	2.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	17.7	19.0
Grade 1	17.3	16.9	18.9
Grade 2	19.2	18.0	18.8
Grade 3	19.6	17.6	19.0
Grade 4	16.3	17.4	19.2
Grade 5	17.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	56.5	79.2%	64.2%	63.7%
Teachers	47.5	66.6%	47.8%	49.4%
Professional Support	5.0	7.0%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	5.6%	4.5%	3.0%
Educational Aides:	14.8	20.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	59.3	83.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.5	24.2%	33.5%	10.8%
Hispanic	24.0	50.5%	31.7%	28.1%
White	9.0	19.0%	28.6%	57.7%
American Indian	2.0	4.2%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.1%	2.2%	1.1%
Males	8.0	16.8%	29.9%	23.8%
Females	39.5	83.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	3.1%	1.3%
Bachelors	37.0	77.9%	70.7%	73.4%
Masters	9.5	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	8.1%	7.4%
1-5 Years Experience	18.0	37.9%	35.3%	27.9%
6-10 Years Experience	11.0	23.2%	18.1%	19.4%
11-20 Years Experience	13.0	27.4%	25.5%	29.4%
Over 20 Years Experience	3.5	7.3%	13.0%	15.9%
Number of Students per Teacher	15.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	6.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,500	\$53,154	\$49,868
1-5 Years Experience	\$55,830	\$56,667	\$52,823
6-10 Years Experience	\$60,098	\$61,464	\$55,756
11-20 Years Experience	\$61,641	\$63,019	\$59,308
Over 20 Years Experience	\$67,397	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,456	\$60,146	\$57,091
Professional Support	\$63,977	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,722	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 724
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	42.9	90.3%	74.6%	70.9%
Special Education	4.6	9.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOUNT AUBURN STEAM ACADEMY**

Campus Number: **057905188**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	60%	75%	*	*	-	-	-	71%	*	74%	71%	74%	83%
	2018	77%	73%	62%	50%	63%	*	*	-	-	-	36%	*	64%	50%	62%	58%
At Meets Grade Level or Above	2019	45%	42%	39%	20%	42%	*	*	-	-	-	43%	*	38%	43%	38%	44%
	2018	43%	40%	28%	13%	30%	*	*	-	-	-	9%	*	29%	21%	27%	26%
At Masters Grade Level	2019	27%	25%	14%	0%	15%	*	*	-	-	-	29%	*	12%	29%	13%	11%
	2018	25%	22%	10%	13%	10%	*	*	-	-	-	0%	*	10%	7%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	69%	80%	69%	*	*	-	-	-	57%	*	69%	71%	69%	81%
	2018	78%	76%	66%	50%	68%	*	*	-	-	-	36%	*	68%	50%	66%	60%
At Meets Grade Level or Above	2019	49%	45%	33%	0%	37%	*	*	-	-	-	57%	*	34%	29%	31%	39%
	2018	47%	44%	22%	13%	23%	*	*	-	-	-	9%	*	20%	29%	19%	14%
At Masters Grade Level	2019	25%	21%	13%	0%	14%	*	*	-	-	-	29%	*	12%	14%	12%	11%
	2018	23%	20%	10%	13%	10%	*	*	-	-	-	9%	*	8%	21%	9%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	60%	53%	-	*	-	-	-	42%	*	55%	44%	52%	47%
	2018	73%	66%	56%	*	55%	*	-	-	-	-	78%	*	57%	53%	58%	45%
At Meets Grade Level or Above	2019	44%	40%	28%	0%	30%	-	*	-	-	-	17%	*	29%	25%	25%	20%
	2018	46%	38%	26%	*	24%	*	-	-	-	-	22%	*	27%	21%	27%	25%
At Masters Grade Level	2019	22%	19%	8%	0%	8%	-	*	-	-	-	8%	*	8%	6%	7%	7%
	2018	24%	19%	9%	*	8%	*	-	-	-	-	11%	*	9%	5%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	40%	75%	-	*	-	-	-	50%	*	74%	69%	71%	76%
	2018	78%	76%	66%	*	65%	*	-	-	-	-	56%	*	66%	63%	67%	67%
At Meets Grade Level or Above	2019	48%	47%	35%	0%	38%	-	*	-	-	-	25%	*	35%	38%	34%	33%
	2018	49%	46%	29%	*	30%	*	-	-	-	-	33%	*	31%	21%	30%	37%
At Masters Grade Level	2019	28%	26%	15%	0%	16%	-	*	-	-	-	8%	*	14%	19%	16%	16%
	2018	27%	24%	11%	*	10%	*	-	-	-	-	33%	*	12%	5%	11%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	45%	20%	46%	-	*	-	-	-	25%	*	49%	25%	45%	47%
	2018	63%	61%	43%	*	41%	*	-	-	-	-	22%	*	43%	42%	44%	43%
At Meets Grade Level or Above	2019	35%	38%	17%	0%	18%	-	*	-	-	-	17%	*	18%	13%	16%	16%
	2018	39%	37%	23%	*	22%	*	-	-	-	-	22%	*	24%	16%	25%	22%
At Masters Grade Level	2019	11%	14%	5%	0%	6%	-	*	-	-	-	8%	*	5%	6%	5%	7%
	2018	11%	13%	5%	*	5%	*	-	-	-	-	22%	*	5%	5%	5%	2%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	100%	87%	*	-	-	-	-	79%	*	93%	72%	87%	84%
	2018	84%	82%	85%	80%	85%	*	*	*	-	-	60%	-	84%	88%	84%	83%
At Meets Grade Level or Above	2019	54%	54%	47%	80%	45%	*	-	-	-	-	43%	*	51%	36%	47%	57%
	2018	54%	52%	47%	20%	47%	*	*	*	-	-	20%	-	51%	29%	47%	47%
At Masters Grade Level	2019	29%	27%	16%	0%	18%	*	-	-	-	-	14%	*	22%	0%	16%	18%
	2018	26%	25%	22%	0%	22%	*	*	*	-	-	0%	-	24%	12%	22%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	82%	100%	81%	*	-	-	-	-	79%	*	85%	76%	82%	84%
	2018	91%	88%	82%	60%	83%	*	*	*	-	-	73%	-	83%	76%	83%	79%
At Meets Grade Level or Above	2019	58%	57%	39%	20%	40%	*	-	-	-	-	29%	*	39%	40%	40%	39%
	2018	58%	56%	41%	20%	40%	*	*	*	-	-	27%	-	43%	29%	39%	34%
At Masters Grade Level	2019	36%	35%	13%	0%	13%	*	-	-	-	-	29%	*	14%	12%	13%	18%
	2018	30%	29%	18%	0%	18%	*	*	*	-	-	9%	-	20%	6%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	56%	60%	56%	*	-	-	-	-	43%	*	60%	46%	54%	56%
	2018	76%	70%	61%	20%	62%	*	*	*	-	-	27%	-	65%	41%	60%	66%
At Meets Grade Level or Above	2019	49%	43%	23%	20%	22%	*	-	-	-	-	29%	*	25%	17%	22%	30%
	2018	41%	34%	17%	0%	17%	*	*	*	-	-	9%	-	19%	6%	17%	21%
At Masters Grade Level	2019	24%	20%	7%	0%	8%	*	-	-	-	-	21%	*	8%	4%	8%	12%
	2018	17%	12%	4%	0%	4%	*	*	*	-	-	0%	-	4%	6%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	65%	68%	60%	80%	-	-	-	55%	82%	69%	59%	67%	69%
	2018	77%	71%	65%	58%	65%	75%	80%	*	-	-	48%	67%	67%	58%	66%	63%
At Meets Grade Level or Above	2019	50%	44%	33%	18%	34%	60%	0%	-	-	-	30%	6%	33%	29%	32%	35%
	2018	48%	41%	29%	16%	29%	75%	40%	*	-	-	19%	17%	31%	21%	29%	29%
At Masters Grade Level	2019	24%	20%	11%	0%	12%	20%	0%	-	-	-	17%	0%	12%	9%	11%	13%
	2018	22%	17%	11%	5%	11%	50%	0%	*	-	-	10%	11%	12%	8%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	71%	73%	72%	*	*	-	-	-	64%	100%	73%	63%	71%	71%
	2018	74%	66%	68%	65%	68%	*	*	*	-	-	57%	71%	69%	64%	69%	63%
At Meets Grade Level or Above	2019	48%	41%	38%	33%	39%	*	*	-	-	-	33%	17%	39%	33%	37%	41%
	2018	46%	38%	34%	24%	34%	*	*	*	-	-	17%	29%	36%	24%	34%	33%
At Masters Grade Level	2019	21%	16%	13%	0%	14%	*	*	-	-	-	15%	0%	14%	6%	12%	12%
	2018	19%	15%	14%	6%	13%	*	*	*	-	-	3%	14%	15%	8%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	73%	76%	*	*	-	-	-	64%	100%	76%	73%	74%	80%
	2018	81%	77%	71%	59%	72%	*	*	*	-	-	55%	71%	73%	64%	72%	69%
At Meets Grade Level or Above	2019	52%	49%	36%	7%	38%	*	*	-	-	-	33%	0%	36%	38%	35%	37%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	31%	12%	31%	*	*	*	-	-	23%	14%	31%	26%	30%	29%
	2019	26%	24%	14%	0%	14%	*	*	-	-	-	21%	0%	14%	15%	14%	15%
	2018	24%	21%	13%	6%	13%	*	*	*	-	-	16%	14%	13%	10%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	45%	20%	46%	-	*	-	-	-	25%	*	49%	25%	45%	47%
	2018	66%	60%	43%	*	41%	*	-	-	-	-	22%	*	43%	42%	44%	43%
At Meets Grade Level or Above	2019	38%	35%	17%	0%	18%	-	*	-	-	-	17%	*	18%	13%	16%	16%
	2018	41%	35%	23%	*	22%	*	-	-	-	-	22%	*	24%	16%	25%	22%
At Masters Grade Level	2019	14%	13%	5%	0%	6%	-	*	-	-	-	8%	*	5%	6%	5%	7%
	2018	13%	11%	5%	*	5%	*	-	-	-	-	22%	*	5%	5%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	56%	60%	56%	*	-	-	-	-	43%	*	60%	46%	54%	56%
	2018	80%	74%	61%	20%	62%	*	*	*	-	-	27%	-	65%	41%	60%	66%
At Meets Grade Level or Above	2019	54%	45%	23%	20%	22%	*	-	-	-	-	29%	*	25%	17%	22%	30%
	2018	51%	42%	17%	0%	17%	*	*	*	-	-	9%	-	19%	6%	17%	21%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	*	-	-	-	-	21%	*	8%	4%	8%	12%
	2018	23%	15%	4%	0%	4%	*	*	*	-	-	0%	-	4%	6%	4%	3%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	60	57	-	*	-	-	-	50	*	57	54	57	48
	2018	63	62	56	*	56	*	-	-	-	-	57	*	54	67	58	60
Grade 4 Mathematics	2019	65	68	73	60	74	-	*	-	-	-	86	*	73	77	72	76
	2018	65	70	74	*	74	*	-	-	-	-	100	*	71	89	73	79
Grade 5 ELA/Reading	2019	81	85	88	100	89	*	-	-	-	-	81	*	91	80	91	86
	2018	80	86	84	100	81	*	*	*	-	-	90	-	83	88	86	86
Grade 5 Mathematics	2019	83	84	78	90	77	*	-	-	-	-	96	*	75	88	78	76
	2018	81	83	92	100	91	*	*	*	-	-	91	-	92	94	91	90
All Grades Both Subjects	2019	69	70	75	78	75	*	*	-	-	-	80	75	74	78	75	72
	2018	69	71	76	86	75	*	*	*	-	-	86	86	74	85	77	78
All Grades ELA/Reading	2019	68	68	73	80	74	*	*	-	-	-	67	80	73	72	75	68
	2018	69	70	67	78	65	*	*	*	-	-	76	*	64	76	68	65
All Grades Mathematics	2019	70	71	76	75	76	*	*	-	-	-	92	70	74	84	75	76
	2018	70	71	84	94	83	*	*	*	-	-	95	*	82	91	83	85

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	*	50%	-	-	-	-	-	46%	52%	56%
	2018	38%	39%	38%	*	36%	-	*	-	-	-	*	38%	*
Mathematics	2019	45%	48%	45%	*	43%	-	*	-	-	-	44%	44%	47%
	2018	47%	48%	49%	*	48%	-	*	-	-	-	57%	51%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	100%	77%	*	-	*	-	-	45%	78%	76%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	0%	23%	*	-	*	-	-	55%	22%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	100%	86%	*	-	*	-	-	73%	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	80%	69%	*	-	*	-	-	55%	70%	72%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	20%	31%	*	-	*	-	-	45%	30%	28%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	100%	81%	*	-	*	-	-	73%	81%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 549
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	71%	-	-	-	71%	-	-	-	59%	71%	69%
	2018	77%	71%	65%	65%	-	-	-	65%	*	*	-	51%	65%	63%
At Meets Grade Level or Above	2019	50%	44%	33%	36%	-	-	-	36%	-	-	-	24%	36%	35%
	2018	48%	41%	29%	29%	-	-	-	29%	*	*	-	25%	29%	29%
At Masters Grade Level	2019	24%	20%	11%	12%	-	-	-	12%	-	-	-	15%	12%	13%
	2018	22%	17%	11%	10%	-	-	-	10%	*	*	-	16%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	72%	-	-	-	72%	-	-	-	63%	72%	71%
	2018	74%	66%	68%	64%	-	-	-	64%	*	*	-	55%	64%	63%
At Meets Grade Level or Above	2019	48%	41%	38%	42%	-	-	-	42%	-	-	-	31%	42%	41%
	2018	46%	38%	34%	35%	-	-	-	35%	*	*	-	23%	35%	33%
At Masters Grade Level	2019	21%	16%	13%	13%	-	-	-	13%	-	-	-	6%	13%	12%
	2018	19%	15%	14%	15%	-	-	-	15%	*	*	-	14%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	82%	-	-	-	82%	-	-	-	69%	82%	80%
	2018	81%	77%	71%	72%	-	-	-	72%	*	*	-	50%	72%	69%
At Meets Grade Level or Above	2019	52%	49%	36%	39%	-	-	-	39%	-	-	-	25%	39%	37%
	2018	50%	45%	31%	29%	-	-	-	29%	*	*	-	27%	29%	29%
At Masters Grade Level	2019	26%	24%	14%	14%	-	-	-	14%	-	-	-	25%	14%	15%
	2018	24%	21%	13%	10%	-	-	-	10%	*	*	-	23%	9%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	45%	47%	-	-	-	47%	-	-	-	43%	47%	47%
	2018	66%	60%	43%	43%	-	-	-	43%	-	-	-	40%	43%	43%
At Meets Grade Level or Above	2019	38%	35%	17%	18%	-	-	-	18%	-	-	-	0%	18%	16%
	2018	41%	35%	23%	22%	-	-	-	22%	-	-	-	20%	22%	22%
At Masters Grade Level	2019	14%	13%	5%	8%	-	-	-	8%	-	-	-	0%	8%	7%
	2018	13%	11%	5%	0%	-	-	-	0%	-	-	-	20%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	56%	58%	-	-	-	58%	-	-	-	43%	58%	56%
	2018	80%	74%	61%	67%	-	-	-	67%	*	*	-	50%	68%	66%
At Meets Grade Level or Above	2019	54%	45%	23%	30%	-	-	-	30%	-	-	-	29%	30%	30%
	2018	51%	42%	17%	18%	-	-	-	18%	*	*	-	25%	20%	21%
At Masters Grade Level	2019	25%	19%	7%	9%	-	-	-	9%	-	-	-	29%	9%	12%
	2018	23%	15%	4%	4%	-	-	-	4%	*	*	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	72%	-	-	-	72%	-	-	-	71%	72%	72%
	2018	69%	71%	76%	76%	-	-	-	76%	*	*	-	87%	76%	78%
All Grades ELA/Reading	2019	68%	68%	73%	69%	-	-	-	69%	-	-	-	64%	69%	68%
	2018	69%	70%	67%	60%	-	-	-	60%	*	*	-	81%	61%	65%
All Grades Mathematics	2019	70%	71%	76%	76%	-	-	-	76%	-	-	-	79%	76%	76%
	2018	70%	71%	84%	84%	-	-	-	84%	*	*	-	92%	84%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	60%	-	-	-	60%	-	-	-	38%	60%	56%
	2018	38%	39%	38%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	45%	46%	-	-	-	46%	-	-	-	50%	46%	47%
	2018	47%	48%	49%	52%	-	-	-	52%	-	-	-	*	52%	49%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	-	97%	100%	99%
Included in Accountability	94%	91%	96%	87%	97%	71%	100%	*	-	-	97%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	13%	1%	29%	0%	*	-	-	0%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	-	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	-	3%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	2%	0%	1%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	100%	*	-	-	98%	99%	100%
Included in Accountability	94%	91%	94%	80%	95%	73%	100%	*	-	-	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	4%	27%	0%	*	-	-	3%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	0%	*	-	-	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	93.6%	95.9%	*	*	*	-	*	94.7%	95.6%	96.5%
2017-18	95.4%	95.3%	96.4%	94.5%	96.6%	95.0%	*	*	-	*	95.8%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN STEAM ACADEMY
Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 549
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	549	100.0%	153,784	5,479,173	549	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	15	2.7%	0.4%	0.3%	15	2.7%	0.4%	0.5%
Pre-Kindergarten	84	15.3%	8.0%	4.5%	84	15.3%	8.0%	4.5%
Kindergarten	68	12.4%	7.1%	7.0%	68	12.4%	7.1%	7.0%
Grade 1	60	10.9%	7.3%	7.1%	60	10.9%	7.3%	7.1%
Grade 2	64	11.7%	7.2%	7.1%	64	11.7%	7.2%	7.1%
Grade 3	76	13.8%	7.2%	7.1%	76	13.8%	7.2%	7.1%
Grade 4	83	15.1%	7.4%	7.3%	83	15.1%	7.4%	7.3%
Grade 5	99	18.0%	7.8%	7.6%	99	18.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	41	7.5%	21.6%	12.6%	41	7.5%	21.6%	12.6%
Hispanic	491	89.4%	69.8%	52.8%	491	89.4%	69.8%	52.8%
White	8	1.5%	5.8%	27.0%	8	1.5%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.7%	1.0%	2.5%	4	0.7%	1.0%	2.5%
Sex:								
Female	257	46.8%	48.9%	48.8%	257	46.8%	48.9%	48.8%
Male	292	53.2%	51.1%	51.2%	292	53.2%	51.1%	51.2%
Economically Disadvantaged	504	91.8%	85.9%	60.3%	504	91.8%	85.9%	60.2%
Non-Educationally Disadvantaged	45	8.2%	14.1%	39.7%	45	8.2%	14.1%	39.8%
Section 504 Students	22	4.0%	4.3%	6.9%	22	4.0%	4.3%	6.9%
English Learners (EL)	286	52.1%	45.6%	20.3%	286	52.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	9	1.6%	2.4%	4.1%	9	1.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.1%	1.7%	1.4%	6	1.1%	1.7%	1.4%
Immigrant	9	1.6%	5.8%	2.3%	9	1.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	549	100.0%	96.9%	65.1%	549	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	351	63.9%	65.2%	50.6%	351	63.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN STEAM ACADEMY
Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 549
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	255	46.4%	44.1%	20.6%	255	46.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	82	14.9%	14.3%	8.1%	82	14.9%	14.2%	8.1%
Special Education	66	12.0%	9.4%	10.5%	66	12.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	16	24.2%	16.3%	21.4%				
Students with Autism	32	48.5%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	15.0%	19.0%	15.3%				
By Ethnicity:								
African American	13	2.7%						
Hispanic	53	11.0%						
White	3	0.6%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	98	20.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	4.6%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.4%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	17.7	19.0
Grade 1	18.6	16.9	18.9
Grade 2	15.7	18.0	18.8
Grade 3	17.9	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	20.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	78.4%	64.2%	63.7%
Teachers	35.0	63.8%	47.8%	49.4%
Professional Support	4.0	7.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.3%	4.5%	3.0%
Educational Aides:	11.9	21.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.9	63.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.6%	33.5%	10.8%
Hispanic	17.0	48.6%	31.7%	28.1%
White	14.0	40.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	11.4%	29.9%	23.8%
Females	31.0	88.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.6%	3.1%	1.3%
Bachelors	23.0	65.7%	70.7%	73.4%
Masters	8.0	22.9%	25.0%	24.5%
Doctorate	1.0	2.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.1%	7.4%
1-5 Years Experience	17.0	48.6%	35.3%	27.9%
6-10 Years Experience	5.0	14.3%	18.1%	19.4%
11-20 Years Experience	8.0	22.9%	25.5%	29.4%
Over 20 Years Experience	2.0	5.7%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	7.1	10.0	11.1
Average Years Experience of Teachers with District:	4.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,380	\$56,667	\$52,823
6-10 Years Experience	\$58,156	\$61,464	\$55,756
11-20 Years Experience	\$58,174	\$63,019	\$59,308
Over 20 Years Experience	\$60,440	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,586	\$60,146	\$57,091
Professional Support	\$66,655	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,964	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 549
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.0	88.6%	74.6%	70.9%
Special Education	4.0	11.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CLARA OLIVER EL**

Campus Number: **057905189**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	53%	38%	87%	-	-	-	-	-	*	*	62%	31%	53%	85%
	2018	77%	73%	68%	63%	71%	*	-	-	-	-	*	-	61%	100%	67%	72%
At Meets Grade Level or Above	2019	45%	42%	21%	13%	40%	-	-	-	-	-	*	*	24%	15%	21%	46%
	2018	43%	40%	29%	25%	35%	*	-	-	-	-	*	-	25%	50%	27%	33%
At Masters Grade Level	2019	27%	25%	13%	9%	20%	-	-	-	-	-	*	*	12%	15%	13%	23%
	2018	25%	22%	15%	19%	12%	*	-	-	-	-	*	-	7%	50%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	66%	93%	-	-	-	-	-	*	*	74%	77%	74%	92%
	2018	78%	76%	65%	50%	76%	*	-	-	-	-	*	-	61%	83%	64%	78%
At Meets Grade Level or Above	2019	49%	45%	36%	31%	47%	-	-	-	-	-	*	*	35%	38%	36%	54%
	2018	47%	44%	35%	6%	59%	*	-	-	-	-	*	-	36%	33%	36%	61%
At Masters Grade Level	2019	25%	21%	13%	9%	20%	-	-	-	-	-	*	*	12%	15%	13%	23%
	2018	23%	20%	15%	6%	24%	*	-	-	-	-	*	-	14%	17%	15%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	45%	80%	*	-	-	-	-	0%	-	68%	43%	58%	75%
	2018	73%	66%	67%	74%	64%	-	*	-	-	-	*	-	65%	69%	67%	55%
At Meets Grade Level or Above	2019	44%	40%	36%	25%	53%	*	-	-	-	-	0%	-	41%	29%	33%	50%
	2018	46%	38%	19%	17%	27%	-	*	-	-	-	*	-	26%	8%	19%	27%
At Masters Grade Level	2019	22%	19%	6%	10%	0%	*	-	-	-	-	0%	-	0%	14%	3%	0%
	2018	24%	19%	6%	4%	9%	-	*	-	-	-	*	-	9%	0%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	50%	87%	*	-	-	-	-	33%	-	82%	36%	64%	81%
	2018	78%	76%	67%	65%	82%	-	*	-	-	-	*	-	74%	54%	67%	73%
At Meets Grade Level or Above	2019	48%	47%	33%	20%	53%	*	-	-	-	-	0%	-	45%	14%	33%	50%
	2018	49%	46%	39%	30%	64%	-	*	-	-	-	*	-	48%	23%	39%	55%
At Masters Grade Level	2019	28%	26%	8%	5%	13%	*	-	-	-	-	0%	-	9%	7%	9%	13%
	2018	27%	24%	11%	4%	27%	-	*	-	-	-	*	-	17%	0%	11%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	62%	48%	87%	*	-	-	-	-	17%	-	73%	47%	62%	81%
	2018	63%	61%	51%	50%	64%	-	*	-	-	-	*	-	58%	38%	51%	55%
At Meets Grade Level or Above	2019	35%	38%	32%	5%	73%	*	-	-	-	-	0%	-	45%	13%	32%	69%
	2018	39%	37%	22%	13%	45%	-	*	-	-	-	*	-	29%	8%	22%	36%
At Masters Grade Level	2019	11%	14%	11%	0%	27%	*	-	-	-	-	0%	-	14%	7%	9%	25%
	2018	11%	13%	0%	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	94%	95%	92%	-	-	-	-	-	*	-	91%	100%	94%	90%
	2018	84%	82%	81%	81%	81%	-	-	-	-	-	0%	*	87%	71%	79%	93%
At Meets Grade Level or Above	2019	54%	54%	58%	52%	67%	-	-	-	-	-	*	-	57%	60%	55%	70%
	2018	54%	52%	51%	42%	69%	-	-	-	-	-	0%	*	57%	41%	55%	79%
At Masters Grade Level	2019	29%	27%	27%	24%	33%	-	-	-	-	-	*	-	26%	30%	26%	40%
	2018	26%	25%	19%	6%	44%	-	-	-	-	-	0%	*	27%	6%	21%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	88%	81%	100%	-	-	-	-	-	*	-	91%	80%	87%	100%
	2018	91%	88%	87%	84%	94%	-	-	-	-	-	33%	*	93%	76%	88%	100%
At Meets Grade Level or Above	2019	58%	57%	58%	38%	92%	-	-	-	-	-	*	-	70%	30%	55%	90%
	2018	58%	56%	49%	39%	69%	-	-	-	-	-	0%	*	60%	29%	55%	79%
At Masters Grade Level	2019	36%	35%	36%	19%	67%	-	-	-	-	-	*	-	48%	10%	32%	70%
	2018	30%	29%	28%	23%	38%	-	-	-	-	-	0%	*	33%	18%	31%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	62%	75%	-	-	-	-	-	*	-	70%	60%	65%	80%
	2018	76%	70%	66%	58%	81%	-	-	-	-	-	0%	*	70%	59%	69%	86%
At Meets Grade Level or Above	2019	49%	43%	18%	19%	17%	-	-	-	-	-	*	-	17%	20%	16%	20%
	2018	41%	34%	21%	16%	31%	-	-	-	-	-	0%	*	23%	18%	24%	36%
At Masters Grade Level	2019	24%	20%	9%	10%	8%	-	-	-	-	-	*	-	9%	10%	10%	10%
	2018	17%	12%	2%	3%	0%	-	-	-	-	-	0%	*	0%	6%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	60%	87%	*	-	-	-	-	26%	*	75%	57%	69%	85%
	2018	77%	71%	70%	67%	77%	*	0%	-	-	-	18%	100%	72%	66%	69%	77%
At Meets Grade Level or Above	2019	50%	44%	36%	25%	55%	*	-	-	-	-	3%	*	40%	26%	34%	56%
	2018	48%	41%	34%	25%	50%	*	0%	-	-	-	0%	67%	38%	25%	35%	51%
At Masters Grade Level	2019	24%	20%	15%	11%	23%	*	-	-	-	-	0%	*	16%	13%	14%	23%
	2018	22%	17%	12%	8%	20%	*	0%	-	-	-	0%	50%	14%	9%	13%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	56%	86%	*	-	-	-	-	21%	*	72%	54%	66%	82%
	2018	74%	66%	73%	74%	73%	*	*	-	-	-	17%	*	72%	75%	71%	74%
At Meets Grade Level or Above	2019	48%	41%	36%	27%	52%	*	-	-	-	-	0%	*	38%	32%	34%	54%
	2018	46%	38%	35%	30%	45%	*	*	-	-	-	0%	*	37%	31%	35%	47%
At Masters Grade Level	2019	21%	16%	15%	14%	17%	*	-	-	-	-	0%	*	13%	19%	14%	18%
	2018	19%	15%	14%	9%	23%	*	*	-	-	-	0%	*	15%	11%	14%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	66%	93%	*	-	-	-	-	29%	*	81%	62%	75%	90%
	2018	81%	77%	74%	70%	84%	*	*	-	-	-	33%	*	77%	69%	74%	84%
At Meets Grade Level or Above	2019	52%	49%	41%	30%	62%	*	-	-	-	-	7%	*	48%	27%	41%	62%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	42%	29%	64%	*	*	-	-	-	0%	*	48%	28%	44%	65%
	2019	26%	24%	18%	11%	31%	*	-	-	-	-	0%	*	22%	11%	17%	31%
	2018	24%	21%	19%	13%	30%	*	*	-	-	-	0%	*	22%	11%	20%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	48%	87%	*	-	-	-	-	17%	-	73%	47%	62%	81%
	2018	66%	60%	51%	50%	64%	-	*	-	-	-	*	-	58%	38%	51%	55%
At Meets Grade Level or Above	2019	38%	35%	32%	5%	73%	*	-	-	-	-	0%	-	45%	13%	32%	69%
	2018	41%	35%	22%	13%	45%	-	*	-	-	-	*	-	29%	8%	22%	36%
At Masters Grade Level	2019	14%	13%	11%	0%	27%	*	-	-	-	-	0%	-	14%	7%	9%	25%
	2018	13%	11%	0%	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	62%	75%	-	-	-	-	-	*	-	70%	60%	65%	80%
	2018	80%	74%	66%	58%	81%	-	-	-	-	-	0%	*	70%	59%	69%	86%
At Meets Grade Level or Above	2019	54%	45%	18%	19%	17%	-	-	-	-	-	*	-	17%	20%	16%	20%
	2018	51%	42%	21%	16%	31%	-	-	-	-	-	0%	*	23%	18%	24%	36%
At Masters Grade Level	2019	25%	19%	9%	10%	8%	-	-	-	-	-	*	-	9%	10%	10%	10%
	2018	23%	15%	2%	3%	0%	-	-	-	-	-	0%	*	0%	6%	2%	0%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	52	45	61	-	-	-	-	-	33	-	50	54	52	61
	2018	63	62	71	74	68	-	*	-	-	-	*	-	72	68	71	73
Grade 4 Mathematics	2019	65	68	66	76	53	-	-	-	-	-	50	-	64	71	66	53
	2018	65	70	68	71	73	-	*	-	-	-	*	-	67	68	68	73
Grade 5 ELA/Reading	2019	81	85	97	95	100	-	-	-	-	-	*	-	95	100	97	100
	2018	80	86	91	90	94	-	-	-	-	-	67	*	90	94	90	100
Grade 5 Mathematics	2019	83	84	95	92	100	-	-	-	-	-	*	-	93	100	95	100
	2018	81	83	87	87	88	-	-	-	-	-	33	*	90	82	86	93
All Grades Both Subjects	2019	69	70	77	77	76	-	-	-	-	-	56	-	76	79	76	74
	2018	69	71	81	82	82	-	*	-	-	-	50	*	81	80	80	86
All Grades ELA/Reading	2019	68	68	73	70	79	-	-	-	-	-	50	-	73	74	73	77
	2018	69	70	83	84	83	-	*	-	-	-	63	*	82	84	82	88
All Grades Mathematics	2019	70	71	80	84	74	-	-	-	-	-	63	-	78	83	80	72
	2018	70	71	79	81	81	-	*	-	-	-	38	*	80	77	78	84

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	56%	57%	-	-	-	-	-	17%	57%	50%
	2018	38%	39%	59%	64%	58%	-	*	-	-	-	*	53%	64%
Mathematics	2019	45%	48%	55%	50%	*	-	-	-	-	-	43%	55%	*
	2018	47%	48%	58%	63%	*	-	*	-	-	-	*	54%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	90%	83%	-	-	-	-	-	*	87%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	10%	17%	-	-	-	-	-	*	13%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	95%	92%	-	-	-	-	-	*	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	71%	100%	-	-	-	-	-	*	81%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	29%	0%	-	-	-	-	-	*	19%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	81%	100%	-	-	-	-	-	*	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 262
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2018	77%	71%	70%	77%	-	-	-	77%	-	-	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	44%	36%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	48%	41%	34%	51%	-	-	-	51%	-	-	-	-	51%	51%
At Masters Grade Level	2019	24%	20%	15%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2018	74%	66%	73%	74%	-	-	-	74%	-	-	-	-	74%	74%
At Meets Grade Level or Above	2019	48%	41%	36%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2018	46%	38%	35%	47%	-	-	-	47%	-	-	-	-	47%	47%
At Masters Grade Level	2019	21%	16%	15%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2018	19%	15%	14%	23%	-	-	-	23%	-	-	-	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	92%	-	-	-	92%	-	-	-	*	92%	90%
	2018	81%	77%	74%	84%	-	-	-	84%	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	49%	41%	63%	-	-	-	63%	-	-	-	*	63%	62%
	2018	50%	45%	42%	65%	-	-	-	65%	-	-	-	-	65%	65%
At Masters Grade Level	2019	26%	24%	18%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2018	24%	21%	19%	30%	-	-	-	30%	-	-	-	-	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	80%	-	-	-	80%	-	-	-	*	80%	81%
	2018	66%	60%	51%	55%	-	-	-	55%	-	-	-	-	55%	55%
At Meets Grade Level or Above	2019	38%	35%	32%	73%	-	-	-	73%	-	-	-	*	73%	69%
	2018	41%	35%	22%	36%	-	-	-	36%	-	-	-	-	36%	36%
At Masters Grade Level	2019	14%	13%	11%	27%	-	-	-	27%	-	-	-	*	27%	25%
	2018	13%	11%	0%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	80%	74%	66%	86%	-	-	-	86%	-	-	-	-	86%	86%
At Meets Grade Level or Above	2019	54%	45%	18%	20%	-	-	-	20%	-	-	-	-	20%	20%
	2018	51%	42%	21%	36%	-	-	-	36%	-	-	-	-	36%	36%
At Masters Grade Level	2019	25%	19%	9%	10%	-	-	-	10%	-	-	-	-	10%	10%
	2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	78%	-	-	-	78%	-	-	-	*	78%	74%
	2018	69%	71%	81%	86%	-	-	-	86%	-	-	-	-	86%	86%
All Grades ELA/Reading	2019	68%	68%	73%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2018	69%	70%	83%	88%	-	-	-	88%	-	-	-	-	88%	88%
All Grades Mathematics	2019	70%	71%	80%	75%	-	-	-	75%	-	-	-	*	75%	72%
	2018	70%	71%	79%	84%	-	-	-	84%	-	-	-	-	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	60%	-	-	-	60%	-	-	-	*	60%	50%
	2018	38%	39%	59%	64%	-	-	-	64%	-	-	-	-	64%	64%
Mathematics	2019	45%	48%	55%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	58%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	94%	91%	86%	84%	91%	50%	-	-	-	-	88%	86%	90%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	9%	50%	-	-	-	-	12%	13%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	-	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	1%	1%	0%	0%	-	-	-	-	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	91%	*	100%	-	-	-	85%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	16%	18%	9%	*	0%	-	-	-	15%	11%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 262
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	96.3%	97.3%	*	*	-	*	*	95.7%	96.7%	97.3%
2017-18	95.4%	95.3%	96.4%	95.4%	97.8%	*	*	-	-	*	95.0%	96.4%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	262	100.0%	153,784	5,479,173	262	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	4	1.5%	0.4%	0.3%	4	1.5%	0.4%	0.5%
Pre-Kindergarten	18	6.9%	8.0%	4.5%	18	6.9%	8.0%	4.5%
Kindergarten	33	12.6%	7.1%	7.0%	33	12.6%	7.1%	7.0%
Grade 1	40	15.3%	7.3%	7.1%	40	15.3%	7.3%	7.1%
Grade 2	45	17.2%	7.2%	7.1%	45	17.2%	7.2%	7.1%
Grade 3	32	12.2%	7.2%	7.1%	32	12.2%	7.2%	7.1%
Grade 4	51	19.5%	7.4%	7.3%	51	19.5%	7.4%	7.3%
Grade 5	39	14.9%	7.8%	7.6%	39	14.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	143	54.6%	21.6%	12.6%	143	54.6%	21.6%	12.6%
Hispanic	111	42.4%	69.8%	52.8%	111	42.4%	69.8%	52.8%
White	5	1.9%	5.8%	27.0%	5	1.9%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.0%	2.5%	3	1.1%	1.0%	2.5%
Sex:								
Female	108	41.2%	48.9%	48.8%	108	41.2%	48.9%	48.8%
Male	154	58.8%	51.1%	51.2%	154	58.8%	51.1%	51.2%
Economically Disadvantaged	257	98.1%	85.9%	60.3%	257	98.1%	85.9%	60.2%
Non-Educationally Disadvantaged	5	1.9%	14.1%	39.7%	5	1.9%	14.1%	39.8%
Section 504 Students	8	3.1%	4.3%	6.9%	8	3.1%	4.3%	6.9%
English Learners (EL)	94	35.9%	45.6%	20.3%	94	35.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	2.7%	2.4%	4.1%	7	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.4%	1.7%	1.4%	1	0.4%	1.7%	1.4%
Immigrant	9	3.4%	5.8%	2.3%	9	3.4%	5.8%	2.3%
Migrant	1	0.4%	0.0%	0.3%	1	0.4%	0.0%	0.3%
Title I	262	100.0%	96.9%	65.1%	262	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	139	53.1%	65.2%	50.6%	139	53.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	87	33.2%	44.1%	20.6%	87	33.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	35	13.4%	14.3%	8.1%	35	13.4%	14.2%	8.1%
Special Education	28	10.7%	9.4%	10.5%	28	10.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	42.9%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	10	35.7%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	28.6%	19.0%	15.3%				
By Ethnicity:								
African American	51	19.2%						
Hispanic	16	6.0%						
White	7	2.6%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	1	0.4%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	79	32.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.4%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	6.9%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	4.1%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.7	19.0
Grade 1	11.2	16.9	18.9
Grade 2	15.2	18.0	18.8
Grade 3	15.2	17.6	19.0
Grade 4	16.6	17.4	19.2
Grade 5	17.1	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.3	100.0%	100.0%	100.0%
Professional Staff:	26.4	87.0%	64.2%	63.7%
Teachers	19.4	63.9%	47.8%	49.4%
Professional Support	4.0	13.2%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.9%	4.5%	3.0%
Educational Aides:	4.0	13.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	28.3	93.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.9	56.4%	33.5%	10.8%
Hispanic	7.5	38.5%	31.7%	28.1%
White	1.0	5.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	20.6%	29.9%	23.8%
Females	15.4	79.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	12.5	64.3%	70.7%	73.4%
Masters	6.9	35.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.3%	8.1%	7.4%
1-5 Years Experience	8.0	41.3%	35.3%	27.9%
6-10 Years Experience	2.0	10.3%	18.1%	19.4%
11-20 Years Experience	6.0	31.0%	25.5%	29.4%
Over 20 Years Experience	2.9	15.1%	13.0%	15.9%
Number of Students per Teacher	13.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.1	6.2
Average Years Experience of Principals with District	20.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	10.8	10.0	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,362	\$56,667	\$52,823
6-10 Years Experience	\$56,673	\$61,464	\$55,756
11-20 Years Experience	\$61,406	\$63,019	\$59,308
Over 20 Years Experience	\$64,424	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,706	\$60,146	\$57,091
Professional Support	\$67,660	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,702	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	17.4	89.7%	74.6%	70.9%
Special Education	2.0	10.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE PEABODY EL**

Campus Number: **057905190**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 484
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	-	79%	-	-	-	-	-	57%	*	79%	*	79%	84%
	2018	77%	73%	71%	*	70%	*	-	-	-	-	33%	*	69%	88%	70%	68%
At Meets Grade Level or Above	2019	45%	42%	49%	-	49%	-	-	-	-	-	29%	*	48%	*	49%	55%
	2018	43%	40%	39%	*	38%	*	-	-	-	-	33%	*	38%	50%	39%	42%
At Masters Grade Level	2019	27%	25%	29%	-	29%	-	-	-	-	-	14%	*	29%	*	30%	32%
	2018	25%	22%	15%	*	14%	*	-	-	-	-	0%	*	15%	13%	16%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	-	79%	-	-	-	-	-	50%	*	79%	*	79%	87%
	2018	78%	76%	68%	*	68%	*	-	-	-	-	33%	*	69%	63%	67%	63%
At Meets Grade Level or Above	2019	49%	45%	56%	-	56%	-	-	-	-	-	29%	*	56%	*	55%	63%
	2018	47%	44%	35%	*	35%	*	-	-	-	-	33%	*	32%	63%	34%	32%
At Masters Grade Level	2019	25%	21%	19%	-	19%	-	-	-	-	-	14%	*	18%	*	19%	24%
	2018	23%	20%	15%	*	14%	*	-	-	-	-	25%	*	15%	13%	18%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	67%	-	-	-	-	-	33%	*	66%	75%	69%	67%
	2018	73%	66%	62%	*	61%	-	-	-	-	-	50%	*	66%	33%	63%	64%
At Meets Grade Level or Above	2019	44%	40%	35%	*	34%	-	-	-	-	-	33%	*	34%	42%	35%	42%
	2018	46%	38%	34%	*	35%	-	-	-	-	-	30%	*	35%	25%	34%	38%
At Masters Grade Level	2019	22%	19%	9%	*	10%	-	-	-	-	-	0%	*	10%	8%	10%	9%
	2018	24%	19%	16%	*	17%	-	-	-	-	-	10%	*	18%	8%	17%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	*	78%	-	-	-	-	-	58%	*	79%	75%	77%	79%
	2018	78%	76%	83%	*	85%	-	-	-	-	-	50%	*	83%	83%	83%	84%
At Meets Grade Level or Above	2019	48%	47%	41%	*	40%	-	-	-	-	-	33%	*	40%	42%	42%	30%
	2018	49%	46%	49%	*	51%	-	-	-	-	-	17%	*	50%	42%	50%	53%
At Masters Grade Level	2019	28%	26%	24%	*	23%	-	-	-	-	-	17%	*	26%	17%	25%	21%
	2018	27%	24%	26%	*	27%	-	-	-	-	-	8%	*	28%	17%	26%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	62%	*	62%	-	-	-	-	-	25%	*	63%	58%	62%	76%
	2018	63%	61%	56%	*	58%	-	-	-	-	-	17%	*	57%	50%	56%	67%
At Meets Grade Level or Above	2019	35%	38%	35%	*	34%	-	-	-	-	-	25%	*	34%	42%	35%	52%
	2018	39%	37%	35%	*	36%	-	-	-	-	-	17%	*	38%	17%	36%	49%
At Masters Grade Level	2019	11%	14%	19%	*	19%	-	-	-	-	-	17%	*	16%	33%	18%	30%
	2018	11%	13%	6%	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	12%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	*	85%	-	-	-	-	-	47%	-	86%	75%	84%	85%
	2018	84%	82%	91%	*	92%	*	*	-	-	-	79%	*	91%	88%	90%	92%
At Meets Grade Level or Above	2019	54%	54%	54%	*	54%	-	-	-	-	-	24%	-	55%	38%	51%	49%
	2018	54%	52%	61%	*	60%	*	*	-	-	-	36%	*	59%	75%	60%	56%
At Masters Grade Level	2019	29%	27%	21%	*	22%	-	-	-	-	-	12%	-	24%	0%	21%	17%
	2018	26%	25%	34%	*	33%	*	*	-	-	-	14%	*	32%	50%	31%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	94%	-	-	-	-	-	76%	-	93%	88%	93%	95%
	2018	91%	88%	99%	*	99%	*	*	-	-	-	94%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2019	58%	57%	60%	*	61%	-	-	-	-	-	35%	-	62%	38%	60%	71%
	2018	58%	56%	66%	*	65%	*	*	-	-	-	38%	*	63%	88%	64%	75%
At Masters Grade Level	2019	36%	35%	39%	*	40%	-	-	-	-	-	29%	-	41%	25%	40%	44%
	2018	30%	29%	39%	*	40%	*	*	-	-	-	13%	*	37%	63%	36%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	80%	*	80%	-	-	-	-	-	41%	-	82%	63%	79%	73%
	2018	76%	70%	91%	*	91%	*	*	-	-	-	69%	*	92%	88%	91%	92%
At Meets Grade Level or Above	2019	49%	43%	48%	*	49%	-	-	-	-	-	18%	-	51%	13%	46%	44%
	2018	41%	34%	56%	*	55%	*	*	-	-	-	44%	*	55%	63%	54%	50%
At Masters Grade Level	2019	24%	20%	23%	*	23%	-	-	-	-	-	12%	-	25%	0%	21%	20%
	2018	17%	12%	22%	*	21%	*	*	-	-	-	13%	*	23%	13%	20%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	67%	*	66%	-	*	-	-	-	40%	*	65%	*	66%	74%
At Meets Grade Level or Above	2019	37%	29%	24%	*	23%	-	*	-	-	-	0%	*	23%	*	21%	30%
At Masters Grade Level	2019	18%	12%	7%	*	8%	-	*	-	-	-	0%	*	8%	*	8%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	89%	*	89%	-	*	-	-	-	67%	*	88%	*	89%	87%
At Meets Grade Level or Above	2019	47%	40%	42%	*	43%	-	*	-	-	-	13%	*	44%	*	40%	48%
At Masters Grade Level	2019	21%	17%	18%	*	19%	-	*	-	-	-	7%	*	19%	*	19%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	73%	78%	-	*	-	-	-	50%	75%	79%	76%	78%	81%
	2018	77%	71%	77%	59%	77%	100%	*	-	-	-	56%	77%	78%	71%	77%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	36%	45%	-	*	-	-	-	23%	25%	46%	36%	44%	50%
	2018	48%	41%	47%	24%	47%	100%	*	-	-	-	32%	38%	46%	49%	46%	49%
At Masters Grade Level	2019	24%	20%	22%	9%	22%	-	*	-	-	-	12%	8%	22%	16%	22%	24%
	2018	22%	17%	21%	6%	21%	80%	*	-	-	-	11%	15%	22%	20%	21%	23%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	*	75%	-	*	-	-	-	45%	100%	75%	80%	75%	79%
	2018	74%	66%	74%	67%	74%	*	*	-	-	-	56%	80%	75%	64%	74%	74%
At Meets Grade Level or Above	2019	48%	41%	42%	*	41%	-	*	-	-	-	21%	20%	42%	40%	41%	46%
	2018	46%	38%	44%	33%	44%	*	*	-	-	-	33%	40%	44%	46%	44%	45%
At Masters Grade Level	2019	21%	16%	17%	*	18%	-	*	-	-	-	7%	0%	18%	8%	18%	19%
	2018	19%	15%	21%	17%	21%	*	*	-	-	-	8%	20%	21%	21%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	*	85%	-	*	-	-	-	64%	60%	85%	84%	85%	87%
	2018	81%	77%	83%	67%	84%	*	*	-	-	-	63%	80%	83%	82%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	*	51%	-	*	-	-	-	28%	40%	52%	36%	50%	55%
	2018	50%	45%	50%	17%	50%	*	*	-	-	-	30%	40%	49%	61%	50%	53%
At Masters Grade Level	2019	26%	24%	26%	*	26%	-	*	-	-	-	17%	20%	27%	20%	27%	28%
	2018	24%	21%	27%	0%	27%	*	*	-	-	-	15%	20%	27%	29%	27%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	*	62%	-	-	-	-	-	25%	*	63%	58%	62%	76%
	2018	66%	60%	56%	*	58%	-	-	-	-	-	17%	*	57%	50%	56%	67%
At Meets Grade Level or Above	2019	38%	35%	35%	*	34%	-	-	-	-	-	25%	*	34%	42%	35%	52%
	2018	41%	35%	35%	*	36%	-	-	-	-	-	17%	*	38%	17%	36%	49%
At Masters Grade Level	2019	14%	13%	19%	*	19%	-	-	-	-	-	17%	*	16%	33%	18%	30%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	*	80%	-	-	-	-	-	41%	-	82%	63%	79%	73%
	2018	80%	74%	91%	*	91%	*	*	-	-	-	69%	*	92%	88%	91%	92%
At Meets Grade Level or Above	2019	54%	45%	48%	*	49%	-	-	-	-	-	18%	-	51%	13%	46%	44%
	2018	51%	42%	56%	*	55%	*	*	-	-	-	44%	*	55%	63%	54%	50%
At Masters Grade Level	2019	25%	19%	23%	*	23%	-	-	-	-	-	12%	-	25%	0%	21%	20%
	2018	23%	15%	22%	*	21%	*	*	-	-	-	13%	*	23%	13%	20%	22%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	*	58	-	-	-	-	-	29	*	60	46	57	55
	2018	63	62	68	*	69	-	-	-	-	-	67	*	72	50	68	68
Grade 4 Mathematics	2019	65	68	73	*	73	-	-	-	-	-	75	*	73	71	72	74
	2018	65	70	81	*	80	-	-	-	-	-	100	*	81	79	80	86
Grade 5 ELA/Reading	2019	81	85	90	*	89	-	-	-	-	-	85	-	89	93	89	88
	2018	80	86	88	*	89	*	*	-	-	-	92	*	88	88	87	88
Grade 5 Mathematics	2019	83	84	85	*	84	-	-	-	-	-	91	-	84	94	86	89
	2018	81	83	91	*	90	*	*	-	-	-	97	*	89	100	90	89
Grade 6 ELA/Reading	2019	42	40	39	*	38	-	*	-	-	-	27	*	40	*	40	59
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	57	*	58	-	*	-	-	-	37	*	57	*	59	50
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	69	88	69	-	*	-	-	-	59	42	69	68	69	71
	2018	69	71	81	80	81	*	*	-	-	-	91	75	82	76	81	81
All Grades ELA/Reading	2019	68	68	64	*	64	-	*	-	-	-	50	*	65	57	64	67
	2018	69	70	76	60	77	*	*	-	-	-	81	*	78	65	76	74
All Grades Mathematics	2019	70	71	73	*	73	-	*	-	-	-	68	*	73	78	74	75
	2018	70	71	86	100	85	*	*	-	-	-	98	*	85	88	85	87

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	*	36%	-	-	-	-	-	9%	35%	29%
	2018	38%	39%	46%	*	45%	-	-	-	-	-	64%	48%	46%
Mathematics	2019	45%	48%	49%	*	48%	-	-	-	-	-	44%	47%	53%
	2018	47%	48%	67%	*	70%	-	-	-	-	-	63%	68%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	*	82%	-	-	-	-	-	29%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	*	18%	-	-	-	-	-	71%	19%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	85%	-	-	-	-	-	36%	83%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	*	90%	-	-	-	-	-	64%	88%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	*	10%	-	-	-	-	-	36%	12%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	*	94%	-	-	-	-	-	71%	92%	95%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 484
 Grade Span: PK - 06
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	85%	-	-	-	85%	-	-	-	53%	85%	81%
	2018	77%	71%	77%	81%	-	-	-	81%	-	-	-	65%	81%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	54%	-	-	-	54%	-	-	-	24%	54%	50%
	2018	48%	41%	47%	50%	-	-	-	50%	-	-	-	44%	50%	49%
At Masters Grade Level	2019	24%	20%	22%	25%	-	-	-	25%	-	-	-	13%	25%	24%
	2018	22%	17%	21%	24%	-	-	-	24%	-	-	-	20%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	82%	-	-	-	82%	-	-	-	56%	82%	79%
	2018	74%	66%	74%	76%	-	-	-	76%	-	-	-	63%	76%	74%
At Meets Grade Level or Above	2019	48%	41%	42%	50%	-	-	-	50%	-	-	-	22%	50%	46%
	2018	46%	38%	44%	45%	-	-	-	45%	-	-	-	42%	45%	45%
At Masters Grade Level	2019	21%	16%	17%	20%	-	-	-	20%	-	-	-	11%	20%	19%
	2018	19%	15%	21%	22%	-	-	-	22%	-	-	-	21%	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	92%	-	-	-	92%	-	-	-	56%	92%	87%
	2018	81%	77%	83%	84%	-	-	-	84%	-	-	-	75%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	60%	-	-	-	60%	-	-	-	22%	60%	55%
	2018	50%	45%	50%	56%	-	-	-	56%	-	-	-	40%	56%	53%
At Masters Grade Level	2019	26%	24%	26%	31%	-	-	-	31%	-	-	-	11%	31%	28%
	2018	24%	21%	27%	32%	-	-	-	32%	-	-	-	15%	32%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	81%	-	-	-	81%	-	-	-	*	81%	76%
	2018	66%	60%	56%	74%	-	-	-	74%	-	-	-	38%	74%	67%
At Meets Grade Level or Above	2019	38%	35%	35%	55%	-	-	-	55%	-	-	-	*	55%	52%
	2018	41%	35%	35%	51%	-	-	-	51%	-	-	-	38%	51%	49%
At Masters Grade Level	2019	14%	13%	19%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	13%	11%	6%	14%	-	-	-	14%	-	-	-	0%	14%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	76%	-	-	-	76%	-	-	-	57%	76%	73%
	2018	80%	74%	91%	96%	-	-	-	96%	-	-	-	75%	96%	92%
At Meets Grade Level or Above	2019	54%	45%	48%	44%	-	-	-	44%	-	-	-	43%	44%	44%
	2018	51%	42%	56%	46%	-	-	-	46%	-	-	-	63%	46%	50%
At Masters Grade Level	2019	25%	19%	23%	18%	-	-	-	18%	-	-	-	29%	18%	20%
	2018	23%	15%	22%	14%	-	-	-	14%	-	-	-	50%	14%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	74%	-	-	-	74%	-	-	-	58%	74%	71%
	2018	69%	71%	81%	81%	-	-	-	81%	-	-	-	84%	81%	81%
All Grades ELA/Reading	2019	68%	68%	64%	68%	-	-	-	68%	-	-	-	62%	68%	67%
	2018	69%	70%	76%	73%	-	-	-	73%	-	-	-	77%	73%	74%
All Grades Mathematics	2019	70%	71%	73%	78%	-	-	-	78%	-	-	-	54%	78%	75%
	2018	70%	71%	86%	87%	-	-	-	87%	-	-	-	90%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	33%	-	-	-	33%	-	-	-	17%	33%	29%
	2018	38%	39%	46%	45%	-	-	-	45%	-	-	-	*	45%	46%
Mathematics	2019	45%	48%	49%	64%	-	-	-	64%	-	-	-	*	64%	53%
	2018	47%	48%	67%	79%	-	-	-	79%	-	-	-	*	79%	71%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	79%	98%	0%	*	-	-	-	94%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	3%	21%	2%	100%	*	-	-	-	6%	3%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	77%	94%	100%	*	-	-	-	93%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	23%	5%	0%	*	-	-	-	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	96.9%	96.5%	*	*	-	-	*	96.5%	96.6%	96.9%
2017-18	95.4%	95.3%	96.9%	95.0%	96.9%	94.6%	*	-	-	-	96.3%	96.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	484	100.0%	153,784	5,479,173	484	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	48	9.9%	8.0%	4.5%	48	9.9%	8.0%	4.5%
Kindergarten	62	12.8%	7.1%	7.0%	62	12.8%	7.1%	7.0%
Grade 1	50	10.3%	7.3%	7.1%	50	10.3%	7.3%	7.1%
Grade 2	71	14.7%	7.2%	7.1%	71	14.7%	7.2%	7.1%
Grade 3	55	11.4%	7.2%	7.1%	55	11.4%	7.2%	7.1%
Grade 4	62	12.8%	7.4%	7.3%	62	12.8%	7.4%	7.3%
Grade 5	74	15.3%	7.8%	7.6%	74	15.3%	7.8%	7.6%
Grade 6	62	12.8%	7.2%	7.7%	62	12.8%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	8	1.7%	21.6%	12.6%	8	1.7%	21.6%	12.6%
Hispanic	469	96.9%	69.8%	52.8%	469	96.9%	69.8%	52.8%
White	7	1.4%	5.8%	27.0%	7	1.4%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	248	51.2%	48.9%	48.8%	248	51.2%	48.9%	48.8%
Male	236	48.8%	51.1%	51.2%	236	48.8%	51.1%	51.2%
Economically Disadvantaged	449	92.8%	85.9%	60.3%	449	92.8%	85.9%	60.2%
Non-Educationally Disadvantaged	35	7.2%	14.1%	39.7%	35	7.2%	14.1%	39.8%
Section 504 Students	11	2.3%	4.3%	6.9%	11	2.3%	4.3%	6.9%
English Learners (EL)	248	51.2%	45.6%	20.3%	248	51.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.2%	1.5%				
Students w/ Dyslexia	4	0.8%	2.4%	4.1%	4	0.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.0%	1.7%	1.4%	5	1.0%	1.7%	1.4%
Immigrant	21	4.3%	5.8%	2.3%	21	4.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	484	100.0%	96.9%	65.1%	484	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	297	61.4%	65.2%	50.6%	297	61.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	255	52.7%	44.1%	20.6%	255	52.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	53	11.0%	14.3%	8.1%	53	11.0%	14.2%	8.1%
Special Education	62	12.8%	9.4%	10.5%	62	12.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	58.1%	41.2%	42.4%				
Students with Physical Disabilities	14	22.6%	16.3%	21.4%				
Students with Autism	7	11.3%	23.1%	13.8%				
Students with Behavioral Disabilities	5	8.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	42	9.5%	19.0%	15.3%				
By Ethnicity:								
African American	4	0.9%						
Hispanic	36	8.1%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	96	20.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	3.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 484
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	17.5	18.0	18.8
Grade 3	16.6	17.6	19.0
Grade 4	14.0	17.4	19.2
Grade 5	15.7	18.5	20.9
Grade 6	11.0	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.5%	64.2%	63.7%
Teachers	31.0	64.9%	47.8%	49.4%
Professional Support	3.0	6.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.4%	4.5%	3.0%
Educational Aides:	9.8	20.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.8	77.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	19.4%	33.5%	10.8%
Hispanic	16.0	51.6%	31.7%	28.1%
White	7.0	22.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	3.2%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.2%	1.1%
Males	5.0	16.1%	29.9%	23.8%
Females	26.0	83.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	21.0	67.7%	70.7%	73.4%
Masters	10.0	32.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.7%	8.1%	7.4%
1-5 Years Experience	9.0	29.0%	35.3%	27.9%
6-10 Years Experience	6.0	19.4%	18.1%	19.4%
11-20 Years Experience	10.0	32.3%	25.5%	29.4%
Over 20 Years Experience	3.0	9.7%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,956	\$56,667	\$52,823
6-10 Years Experience	\$60,640	\$61,464	\$55,756
11-20 Years Experience	\$64,888	\$63,019	\$59,308
Over 20 Years Experience	\$70,507	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,672	\$60,146	\$57,091
Professional Support	\$64,624	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,558	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 484
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.2	0.8%	2.7%	1.9%
Regular Education	28.3	91.1%	74.6%	70.9%
Special Education	2.0	6.5%	9.8%	9.3%
Other	0.5	1.6%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELISHA M PEASE EL**

Campus Number: **057905191**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	56%	*	*	-	-	-	-	60%	*	55%	57%	55%	*
	2018	77%	73%	54%	51%	60%	-	-	-	-	*	25%	*	52%	58%	53%	*
At Meets Grade Level or Above	2019	45%	42%	15%	15%	*	*	-	-	-	-	40%	*	16%	14%	14%	*
	2018	43%	40%	24%	19%	60%	-	-	-	-	*	13%	*	23%	26%	26%	*
At Masters Grade Level	2019	27%	25%	9%	8%	*	*	-	-	-	-	20%	*	8%	11%	9%	*
	2018	25%	22%	16%	12%	60%	-	-	-	-	*	13%	*	16%	16%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	70%	67%	*	*	-	-	-	-	80%	*	71%	68%	69%	*
	2018	78%	76%	64%	60%	80%	-	-	-	-	*	50%	*	61%	68%	63%	*
At Meets Grade Level or Above	2019	49%	45%	24%	23%	*	*	-	-	-	-	50%	*	26%	21%	23%	*
	2018	47%	44%	30%	26%	60%	-	-	-	-	*	13%	*	29%	32%	30%	*
At Masters Grade Level	2019	25%	21%	6%	7%	*	*	-	-	-	-	30%	*	3%	11%	6%	*
	2018	23%	20%	10%	7%	40%	-	-	-	-	*	0%	*	10%	11%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	54%	80%	-	*	-	-	*	36%	*	61%	52%	57%	*
	2018	73%	66%	45%	44%	50%	-	-	-	-	-	50%	*	48%	42%	46%	80%
At Meets Grade Level or Above	2019	44%	40%	30%	24%	80%	-	*	-	-	*	27%	*	28%	33%	30%	*
	2018	46%	38%	15%	18%	0%	-	-	-	-	-	13%	*	19%	12%	15%	0%
At Masters Grade Level	2019	22%	19%	12%	8%	40%	-	*	-	-	*	9%	*	11%	14%	13%	*
	2018	24%	19%	6%	7%	0%	-	-	-	-	-	13%	*	11%	0%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	61%	58%	80%	-	*	-	-	*	45%	*	64%	57%	61%	*
	2018	78%	76%	60%	60%	63%	-	-	-	-	-	25%	*	56%	65%	61%	80%
At Meets Grade Level or Above	2019	48%	47%	25%	20%	80%	-	*	-	-	*	27%	*	28%	19%	25%	*
	2018	49%	46%	19%	20%	13%	-	-	-	-	-	0%	*	19%	19%	20%	20%
At Masters Grade Level	2019	28%	26%	5%	6%	0%	-	*	-	-	*	9%	*	6%	5%	5%	*
	2018	27%	24%	6%	7%	0%	-	-	-	-	-	0%	*	7%	4%	7%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	44%	40%	60%	-	*	-	-	*	27%	*	53%	29%	45%	*
	2018	63%	61%	31%	37%	0%	-	-	-	-	-	13%	*	30%	33%	32%	0%
At Meets Grade Level or Above	2019	35%	38%	16%	14%	40%	-	*	-	-	*	27%	*	14%	19%	16%	*
	2018	39%	37%	9%	11%	0%	-	-	-	-	-	13%	*	7%	11%	9%	0%
At Masters Grade Level	2019	11%	14%	4%	4%	0%	-	*	-	-	*	9%	*	3%	5%	4%	*
	2018	11%	13%	4%	4%	0%	-	-	-	-	-	0%	*	4%	4%	4%	0%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	67%	64%	75%	-	-	-	-	*	55%	*	69%	63%	66%	*
	2018	84%	82%	61%	62%	57%	-	-	-	-	-	40%	*	57%	70%	57%	60%
At Meets Grade Level or Above	2019	54%	54%	24%	24%	13%	-	-	-	-	*	36%	*	26%	19%	22%	*
	2018	54%	52%	25%	24%	29%	-	-	-	-	-	0%	*	30%	15%	29%	20%
At Masters Grade Level	2019	29%	27%	8%	7%	0%	-	-	-	-	*	18%	*	6%	13%	8%	*
	2018	26%	25%	16%	14%	29%	-	-	-	-	-	0%	*	19%	10%	18%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	73%	74%	63%	-	-	-	-	*	45%	*	74%	69%	72%	*
	2018	91%	88%	83%	82%	86%	-	-	-	-	-	60%	*	84%	80%	84%	80%
At Meets Grade Level or Above	2019	58%	57%	31%	29%	38%	-	-	-	-	*	36%	*	34%	25%	30%	*
	2018	58%	56%	26%	24%	43%	-	-	-	-	-	0%	*	26%	25%	24%	40%
At Masters Grade Level	2019	36%	35%	16%	14%	13%	-	-	-	-	*	18%	*	17%	13%	14%	*
	2018	30%	29%	5%	4%	14%	-	-	-	-	-	0%	*	5%	5%	6%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	49%	43%	75%	-	-	-	-	*	45%	*	49%	50%	48%	*
	2018	76%	70%	42%	42%	43%	-	-	-	-	-	40%	*	38%	50%	38%	40%
At Meets Grade Level or Above	2019	49%	43%	24%	19%	38%	-	-	-	-	*	36%	*	23%	25%	22%	*
	2018	41%	34%	15%	10%	43%	-	-	-	-	-	0%	*	19%	6%	15%	40%
At Masters Grade Level	2019	24%	20%	6%	2%	25%	-	-	-	-	*	0%	*	6%	6%	6%	*
	2018	17%	12%	5%	2%	29%	-	-	-	-	-	0%	*	8%	0%	6%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	60%	57%	74%	*	*	-	-	100%	49%	38%	62%	56%	59%	87%
	2018	77%	71%	55%	55%	53%	-	-	-	-	*	36%	54%	54%	57%	54%	61%
At Meets Grade Level or Above	2019	50%	44%	23%	21%	43%	*	*	-	-	50%	35%	0%	24%	22%	23%	50%
	2018	48%	41%	20%	19%	27%	-	-	-	-	*	7%	23%	22%	18%	21%	28%
At Masters Grade Level	2019	24%	20%	8%	7%	13%	*	*	-	-	33%	14%	0%	7%	10%	8%	13%
	2018	22%	17%	8%	7%	18%	-	-	-	-	*	4%	0%	10%	6%	10%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	58%	76%	*	*	-	-	*	50%	40%	61%	57%	59%	82%
	2018	74%	66%	54%	53%	55%	-	-	-	-	*	38%	60%	53%	55%	52%	69%
At Meets Grade Level or Above	2019	48%	41%	22%	20%	35%	*	*	-	-	*	34%	0%	23%	22%	22%	36%
	2018	46%	38%	21%	20%	25%	-	-	-	-	*	10%	20%	24%	17%	23%	23%
At Masters Grade Level	2019	21%	16%	10%	8%	18%	*	*	-	-	*	16%	0%	8%	12%	10%	18%
	2018	19%	15%	13%	11%	25%	-	-	-	-	*	10%	0%	16%	8%	14%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	68%	66%	76%	*	*	-	-	*	56%	60%	70%	65%	67%	91%
	2018	81%	77%	70%	68%	75%	-	-	-	-	*	43%	40%	69%	71%	70%	85%
At Meets Grade Level or Above	2019	52%	49%	26%	24%	53%	*	*	-	-	*	38%	0%	29%	22%	26%	64%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	25%	23%	35%	-	-	-	-	*	5%	40%	25%	25%	24%	38%
	2019	26%	24%	9%	8%	6%	*	*	-	-	*	19%	0%	8%	9%	8%	9%
	2018	24%	21%	7%	6%	15%	-	-	-	-	*	0%	0%	7%	6%	8%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	44%	40%	60%	-	*	-	-	*	27%	*	53%	29%	45%	*
	2018	66%	60%	31%	37%	0%	-	-	-	-	-	13%	*	30%	33%	32%	0%
	2019	38%	35%	16%	14%	40%	-	*	-	-	*	27%	*	14%	19%	16%	*
At Meets Grade Level or Above	2018	41%	35%	9%	11%	0%	-	-	-	-	-	13%	*	7%	11%	9%	0%
	2019	14%	13%	4%	4%	0%	-	*	-	-	*	9%	*	3%	5%	4%	*
	2018	13%	11%	4%	4%	0%	-	-	-	-	-	0%	*	4%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	49%	43%	75%	-	-	-	-	*	45%	*	49%	50%	48%	*
	2018	80%	74%	42%	42%	43%	-	-	-	-	-	40%	*	38%	50%	38%	40%
	2019	54%	45%	24%	19%	38%	-	-	-	-	*	36%	*	23%	25%	22%	*
At Meets Grade Level or Above	2018	51%	42%	15%	10%	43%	-	-	-	-	-	0%	*	19%	6%	15%	40%
	2019	25%	19%	6%	2%	25%	-	-	-	-	*	0%	*	6%	6%	6%	*
	2018	23%	15%	5%	2%	29%	-	-	-	-	-	0%	*	8%	0%	6%	20%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	54	60	-	-	-	-	*	50	*	53	61	55	*
	2018	63	62	63	59	81	-	-	-	-	-	88	*	72	52	64	90
Grade 4 Mathematics	2019	65	68	52	54	30	-	-	-	-	*	32	*	49	58	51	*
	2018	65	70	57	56	63	-	-	-	-	-	75	*	60	54	57	60
Grade 5 ELA/Reading	2019	81	85	85	84	86	-	-	-	-	*	77	*	87	80	86	*
	2018	80	86	78	78	79	-	-	-	-	-	*	*	75	84	77	70
Grade 5 Mathematics	2019	83	84	84	82	94	-	-	-	-	*	73	*	88	77	84	*
	2018	81	83	73	72	79	-	-	-	-	-	*	*	69	81	72	70
All Grades Both Subjects	2019	69	70	68	67	72	-	-	-	-	*	58	67	68	68	68	63
	2018	69	71	68	66	75	-	-	-	-	-	77	67	70	65	68	73
All Grades ELA/Reading	2019	68	68	69	68	75	-	-	-	-	*	64	*	69	70	69	71
	2018	69	70	70	69	80	-	-	-	-	-	73	*	74	65	70	80
All Grades Mathematics	2019	70	71	67	66	69	-	-	-	-	*	52	*	67	67	66	56
	2018	70	71	65	64	70	-	-	-	-	-	82	*	65	65	65	65

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	38%	40%	-	-	-	-	*	8%	38%	*
	2018	38%	39%	31%	31%	*	-	-	-	-	-	*	29%	*
Mathematics	2019	45%	48%	39%	40%	*	-	-	-	-	-	17%	38%	*
	2018	47%	48%	41%	42%	*	-	-	-	-	-	*	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	45%	45%	38%	-	-	-	-	*	33%	45%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	55%	55%	63%	-	-	-	-	*	67%	55%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	65%	63%	75%	-	-	-	-	*	44%	65%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	80%	77%	*	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	61%	60%	63%	-	-	-	-	*	33%	61%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	39%	40%	38%	-	-	-	-	*	67%	39%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	71%	73%	63%	-	-	-	-	*	33%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	55%	50%	*	-	-	-	-	-	*	55%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	60%	-	-	-	-	-	-	85%	85%	-	*	85%	87%
	2018	77%	71%	55%	-	-	-	-	-	-	67%	67%	-	44%	67%	61%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	-	44%	44%	-	*	44%	50%
	2018	48%	41%	20%	-	-	-	-	-	-	37%	37%	-	0%	37%	28%
At Masters Grade Level	2019	24%	20%	8%	-	-	-	-	-	-	15%	15%	-	*	15%	13%
	2018	22%	17%	8%	-	-	-	-	-	-	22%	22%	-	0%	22%	17%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	74%	66%	54%	-	-	-	-	-	-	70%	70%	-	*	70%	69%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	-	30%	30%	-	*	30%	36%
	2018	46%	38%	21%	-	-	-	-	-	-	30%	30%	-	*	30%	23%
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	-	20%	20%	-	*	20%	18%
	2018	19%	15%	13%	-	-	-	-	-	-	30%	30%	-	*	30%	23%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	-	90%	90%	-	*	90%	91%
	2018	81%	77%	70%	-	-	-	-	-	-	90%	90%	-	*	90%	85%
At Meets Grade Level or Above	2019	52%	49%	26%	-	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	50%	45%	25%	-	-	-	-	-	-	50%	50%	-	*	50%	38%
At Masters Grade Level	2019	26%	24%	9%	-	-	-	-	-	-	10%	10%	-	*	10%	9%
	2018	24%	21%	7%	-	-	-	-	-	-	20%	20%	-	*	20%	15%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	44%	-	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	60%	31%	-	-	-	-	-	-	*	*	-	*	*	0%
At Meets Grade Level or Above	2019	38%	35%	16%	-	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	35%	9%	-	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	11%	4%	-	-	-	-	-	-	*	*	-	*	*	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	49%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	74%	42%	-	-	-	-	-	-	*	*	-	*	*	40%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	42%	15%	-	-	-	-	-	-	*	*	-	*	*	40%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	5%	-	-	-	-	-	-	*	*	-	*	*	20%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	-	73%	73%	-	*	73%	63%
	2018	69%	71%	68%	-	-	-	-	-	-	64%	64%	-	92%	64%	73%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	-	83%	83%	-	*	83%	71%
	2018	69%	70%	70%	-	-	-	-	-	-	71%	71%	-	*	71%	80%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	-	64%	64%	-	*	64%	56%
	2018	70%	71%	65%	-	-	-	-	-	-	57%	57%	-	*	57%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	39%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	31%	-	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	48%	39%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	41%	-	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	82%	81%	96%	40%	*	-	-	100%	86%	83%	100%
Not Included in Accountability													
Mobile	4%	4%	18%	19%	4%	60%	*	-	-	0%	14%	17%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	81%	82%	77%	-	-	-	-	*	90%	83%	86%
Not Included in Accountability													
Mobile	4%	4%	19%	18%	23%	-	-	-	-	*	10%	17%	14%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	92.3%	92.3%	93.2%	*	-	-	-	*	92.3%	92.4%	95.5%
2017-18	95.4%	95.3%	94.1%	93.9%	95.7%	*	-	-	*	*	93.3%	94.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	480	100.0%	153,784	5,479,173	480	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	93	19.4%	8.0%	4.5%	93	19.4%	8.0%	4.5%
Kindergarten	45	9.4%	7.1%	7.0%	45	9.4%	7.1%	7.0%
Grade 1	77	16.0%	7.3%	7.1%	77	16.0%	7.3%	7.1%
Grade 2	57	11.9%	7.2%	7.1%	57	11.9%	7.2%	7.1%
Grade 3	64	13.3%	7.2%	7.1%	64	13.3%	7.2%	7.1%
Grade 4	78	16.3%	7.4%	7.3%	78	16.3%	7.4%	7.3%
Grade 5	66	13.8%	7.8%	7.6%	66	13.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	443	92.3%	21.6%	12.6%	443	92.3%	21.6%	12.6%
Hispanic	22	4.6%	69.8%	52.8%	22	4.6%	69.8%	52.8%
White	4	0.8%	5.8%	27.0%	4	0.8%	5.8%	27.0%
American Indian	4	0.8%	0.5%	0.4%	4	0.8%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.5%	1.0%	2.5%	7	1.5%	1.0%	2.5%
Sex:								
Female	238	49.6%	48.9%	48.8%	238	49.6%	48.9%	48.8%
Male	242	50.4%	51.1%	51.2%	242	50.4%	51.1%	51.2%
Economically Disadvantaged	473	98.5%	85.9%	60.3%	473	98.5%	85.9%	60.2%
Non-Educationally Disadvantaged	7	1.5%	14.1%	39.7%	7	1.5%	14.1%	39.8%
Section 504 Students	18	3.8%	4.3%	6.9%	18	3.8%	4.3%	6.9%
English Learners (EL)	11	2.3%	45.6%	20.3%	11	2.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	1.2%	1.5%				
Students w/ Dyslexia	8	1.7%	2.4%	4.1%	8	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.7%	1.7%	1.4%	8	1.7%	1.7%	1.4%
Immigrant	2	0.4%	5.8%	2.3%	2	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	480	100.0%	96.9%	65.1%	480	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	108	22.5%	65.2%	50.6%	108	22.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	9	1.9%	44.1%	20.6%	9	1.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	34	7.1%	14.3%	8.1%	34	7.1%	14.2%	8.1%
Special Education	50	10.4%	9.4%	10.5%	50	10.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	48.0%	41.2%	42.4%				
Students with Physical Disabilities	10	20.0%	16.3%	21.4%				
Students with Autism	7	14.0%	23.1%	13.8%				
Students with Behavioral Disabilities	9	18.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	226	45.7%	19.0%	15.3%				
By Ethnicity:								
African American	196	39.7%						
Hispanic	23	4.7%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	194	43.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	10.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	4.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.7	19.0
Grade 1	16.5	16.9	18.9
Grade 2	16.1	18.0	18.8
Grade 3	17.4	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	18.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	79.4%	64.2%	63.7%
Teachers	32.0	60.5%	47.8%	49.4%
Professional Support	4.0	7.5%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	11.4%	4.5%	3.0%
Educational Aides:	10.9	20.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	44.9	84.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.0	81.3%	33.5%	10.8%
Hispanic	2.0	6.2%	31.7%	28.1%
White	2.0	6.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.2%	2.2%	1.1%
Males	4.0	12.5%	29.9%	23.8%
Females	28.0	87.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	18.0	56.3%	70.7%	73.4%
Masters	14.0	43.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.1%	7.4%
1-5 Years Experience	10.0	31.2%	35.3%	27.9%
6-10 Years Experience	7.0	21.9%	18.1%	19.4%
11-20 Years Experience	10.0	31.2%	25.5%	29.4%
Over 20 Years Experience	4.0	12.5%	13.0%	15.9%
Number of Students per Teacher	15.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.7	4.6	5.3
Average Years Experience of Assistant Principals with District	3.7	4.3	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,250	\$56,667	\$52,823
6-10 Years Experience	\$58,859	\$61,464	\$55,756
11-20 Years Experience	\$64,837	\$63,019	\$59,308
Over 20 Years Experience	\$66,917	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,142	\$60,146	\$57,091
Professional Support	\$64,482	\$76,337	\$67,352
Campus Administration (School Leadership)	\$72,222	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.0	96.9%	74.6%	70.9%
Special Education	1.0	3.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN F PEELER EL**

Campus Number: **057905192**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	84%	-	87%	*	-	-	-	-	33%	-	84%	*	85%	83%
	2018	77%	73%	74%	*	76%	-	-	-	-	-	*	-	77%	*	76%	82%
At Meets Grade Level or Above	2019	45%	42%	50%	-	52%	*	-	-	-	-	0%	-	48%	*	52%	50%
	2018	43%	40%	50%	*	52%	-	-	-	-	-	*	-	53%	*	55%	59%
At Masters Grade Level	2019	27%	25%	28%	-	29%	*	-	-	-	-	0%	-	29%	*	26%	25%
	2018	25%	22%	21%	*	21%	-	-	-	-	-	*	-	20%	*	24%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	75%	-	77%	*	-	-	-	-	33%	-	77%	*	74%	75%
	2018	78%	76%	68%	*	70%	-	-	-	-	-	*	-	70%	*	69%	82%
At Meets Grade Level or Above	2019	49%	45%	47%	-	48%	*	-	-	-	-	0%	-	48%	*	48%	42%
	2018	47%	44%	21%	*	21%	-	-	-	-	-	*	-	23%	*	24%	23%
At Masters Grade Level	2019	25%	21%	31%	-	32%	*	-	-	-	-	0%	-	32%	*	30%	29%
	2018	23%	20%	6%	*	6%	-	-	-	-	-	*	-	7%	*	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	73%	-	-	-	-	-	*	-	76%	50%	69%	76%
	2018	73%	66%	55%	*	56%	-	-	-	-	-	*	*	58%	*	50%	52%
At Meets Grade Level or Above	2019	44%	40%	29%	*	30%	-	-	-	-	-	*	-	32%	17%	28%	38%
	2018	46%	38%	34%	*	35%	-	-	-	-	-	*	*	35%	*	30%	29%
At Masters Grade Level	2019	22%	19%	10%	*	10%	-	-	-	-	-	*	-	8%	17%	10%	14%
	2018	24%	19%	14%	*	14%	-	-	-	-	-	*	*	13%	*	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	65%	*	67%	-	-	-	-	-	*	-	68%	50%	62%	67%
	2018	78%	76%	68%	*	70%	-	-	-	-	-	*	*	73%	*	65%	71%
At Meets Grade Level or Above	2019	48%	47%	42%	*	43%	-	-	-	-	-	*	-	44%	33%	41%	43%
	2018	49%	46%	34%	*	35%	-	-	-	-	-	*	*	35%	*	30%	35%
At Masters Grade Level	2019	28%	26%	19%	*	20%	-	-	-	-	-	*	-	24%	0%	17%	19%
	2018	27%	24%	23%	*	23%	-	-	-	-	-	*	*	23%	*	20%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	61%	*	63%	-	-	-	-	-	*	-	72%	17%	62%	62%
	2018	63%	61%	30%	*	30%	-	-	-	-	-	*	*	30%	*	25%	29%
At Meets Grade Level or Above	2019	35%	38%	16%	*	17%	-	-	-	-	-	*	-	20%	0%	17%	19%
	2018	39%	37%	23%	*	23%	-	-	-	-	-	*	*	23%	*	18%	19%
At Masters Grade Level	2019	11%	14%	6%	*	7%	-	-	-	-	-	*	-	8%	0%	7%	10%
	2018	11%	13%	5%	*	5%	-	-	-	-	-	*	*	3%	*	3%	6%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	78%	-	78%	-	-	-	-	-	*	-	76%	*	74%	72%
	2018	84%	82%	78%	-	80%	*	-	-	-	-	67%	-	73%	100%	77%	72%
At Meets Grade Level or Above	2019	54%	54%	41%	-	41%	-	-	-	-	-	*	-	39%	*	37%	34%
	2018	54%	52%	44%	-	45%	*	-	-	-	-	50%	-	38%	75%	42%	38%
At Masters Grade Level	2019	29%	27%	17%	-	17%	-	-	-	-	-	*	-	16%	*	14%	16%
	2018	26%	25%	13%	-	14%	*	-	-	-	-	33%	-	8%	38%	9%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	80%	-	80%	-	-	-	-	-	*	-	79%	*	77%	78%
	2018	91%	88%	93%	-	93%	*	-	-	-	-	100%	-	95%	88%	93%	91%
At Meets Grade Level or Above	2019	58%	57%	44%	-	44%	-	-	-	-	-	*	-	45%	*	43%	44%
	2018	58%	56%	64%	-	64%	*	-	-	-	-	83%	-	65%	63%	63%	59%
At Masters Grade Level	2019	36%	35%	22%	-	22%	-	-	-	-	-	*	-	21%	*	20%	22%
	2018	30%	29%	20%	-	20%	*	-	-	-	-	33%	-	22%	13%	21%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	66%	-	66%	-	-	-	-	-	*	-	66%	*	60%	63%
	2018	76%	70%	76%	-	77%	*	-	-	-	-	83%	-	76%	75%	74%	78%
At Meets Grade Level or Above	2019	49%	43%	39%	-	39%	-	-	-	-	-	*	-	39%	*	34%	34%
	2018	41%	34%	20%	-	20%	*	-	-	-	-	0%	-	19%	25%	21%	19%
At Masters Grade Level	2019	24%	20%	15%	-	15%	-	-	-	-	-	*	-	13%	*	14%	16%
	2018	17%	12%	2%	-	2%	*	-	-	-	-	0%	-	3%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	*	74%	*	-	-	-	-	30%	-	75%	55%	70%	72%
	2018	77%	71%	67%	0%	69%	*	-	-	-	-	58%	*	68%	64%	66%	69%
At Meets Grade Level or Above	2019	50%	44%	39%	*	40%	*	-	-	-	-	3%	-	40%	28%	37%	38%
	2018	48%	41%	36%	0%	37%	*	-	-	-	-	31%	*	36%	39%	35%	35%
At Masters Grade Level	2019	24%	20%	19%	*	19%	*	-	-	-	-	0%	-	19%	14%	17%	19%
	2018	22%	17%	13%	0%	13%	*	-	-	-	-	15%	*	12%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	*	79%	*	-	-	-	-	31%	-	79%	70%	76%	77%
	2018	74%	66%	68%	*	70%	*	-	-	-	-	44%	*	68%	69%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	40%	*	41%	*	-	-	-	-	0%	-	40%	40%	38%	40%
	2018	46%	38%	42%	*	43%	*	-	-	-	-	33%	*	41%	50%	41%	40%
At Masters Grade Level	2019	21%	16%	18%	*	19%	*	-	-	-	-	0%	-	18%	20%	16%	18%
	2018	19%	15%	15%	*	16%	*	-	-	-	-	22%	*	13%	31%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	74%	*	75%	*	-	-	-	-	38%	-	76%	60%	71%	74%
	2018	81%	77%	77%	*	78%	*	-	-	-	-	67%	*	79%	63%	77%	81%
At Meets Grade Level or Above	2019	52%	49%	44%	*	45%	*	-	-	-	-	8%	-	46%	30%	44%	43%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	41%	*	42%	*	-	-	-	-	56%	*	42%	38%	41%	41%
	2019	26%	24%	24%	*	25%	*	-	-	-	-	0%	-	26%	10%	22%	23%
	2018	24%	21%	17%	*	18%	*	-	-	-	-	22%	*	18%	13%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	*	63%	-	-	-	-	-	*	-	72%	17%	62%	62%
	2018	66%	60%	30%	*	30%	-	-	-	-	-	*	*	30%	*	25%	29%
At Meets Grade Level or Above	2019	38%	35%	16%	*	17%	-	-	-	-	-	*	-	20%	0%	17%	19%
	2018	41%	35%	23%	*	23%	-	-	-	-	-	*	*	23%	*	18%	19%
At Masters Grade Level	2019	14%	13%	6%	*	7%	-	-	-	-	-	*	-	8%	0%	7%	10%
	2018	13%	11%	5%	*	5%	-	-	-	-	-	*	*	3%	*	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	-	66%	-	-	-	-	-	*	-	66%	*	60%	63%
	2018	80%	74%	76%	-	77%	*	-	-	-	-	83%	-	76%	75%	74%	78%
At Meets Grade Level or Above	2019	54%	45%	39%	-	39%	-	-	-	-	-	*	-	39%	*	34%	34%
	2018	51%	42%	20%	-	20%	*	-	-	-	-	0%	-	19%	25%	21%	19%
At Masters Grade Level	2019	25%	19%	15%	-	15%	-	-	-	-	-	*	-	13%	*	14%	16%
	2018	23%	15%	2%	-	2%	*	-	-	-	-	0%	-	3%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	57	45	*	47	-	-	-	-	-	*	-	50	*	42	45
	2018	63	62	69	*	68	-	-	-	-	-	*	*	70	*	67	64
Grade 4 Mathematics	2019	65	68	67	*	70	-	-	-	-	-	*	-	72	*	67	68
	2018	65	70	81	*	83	-	-	-	-	-	*	*	81	*	80	79
Grade 5 ELA/Reading	2019	81	85	77	-	77	-	-	-	-	-	*	-	76	*	71	72
	2018	80	86	78	-	77	*	-	-	-	-	100	-	78	*	77	83
Grade 5 Mathematics	2019	83	84	75	-	75	-	-	-	-	-	*	-	74	*	73	71
	2018	81	83	90	-	90	*	-	-	-	-	100	-	89	100	90	89
All Grades Both Subjects	2019	69	70	68	*	70	-	-	-	-	-	73	-	70	50	65	67
	2018	69	71	80	*	80	*	-	-	-	-	93	*	80	81	80	80
All Grades ELA/Reading	2019	68	68	64	*	66	-	-	-	-	-	80	-	66	*	59	63
	2018	69	70	74	*	73	*	-	-	-	-	100	*	74	71	73	74
All Grades Mathematics	2019	70	71	72	*	73	-	-	-	-	-	67	-	73	58	70	69
	2018	70	71	85	*	86	*	-	-	-	-	86	*	85	89	85	84

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	*	43%	-	-	-	-	-	20%	36%	25%
	2018	38%	39%	24%	*	25%	-	-	-	-	-	*	24%	*
Mathematics	2019	45%	48%	50%	*	53%	-	-	-	-	-	40%	47%	50%
	2018	47%	48%	46%	*	46%	*	-	-	-	-	71%	44%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	63%	-	63%	-	-	-	-	-	*	57%	59%
Students Requiring Accelerated Instruction														
	2019	22%	22%	37%	-	37%	-	-	-	-	-	*	43%	41%
STAAR Cumulative Met Standard														
	2019	86%	85%	78%	-	78%	-	-	-	-	-	*	74%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	63%	-	57%	*	-	-	-	-	*	63%	57%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	61%	-	61%	-	-	-	-	-	*	54%	59%
Students Requiring Accelerated Instruction														
	2019	17%	18%	39%	-	39%	-	-	-	-	-	*	46%	41%
STAAR Cumulative Met Standard														
	2019	90%	89%	80%	-	80%	-	-	-	-	-	*	77%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 275
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	72%	-	-	*	71%	*	*	-	67%	72%	72%
	2018	77%	71%	67%	68%	-	-	-	68%	-	-	-	76%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	39%	39%	-	-	*	39%	*	*	-	22%	39%	38%
	2018	48%	41%	36%	34%	-	-	-	34%	-	-	-	42%	34%	35%
At Masters Grade Level	2019	24%	20%	19%	19%	-	-	*	20%	*	*	-	11%	19%	19%
	2018	22%	17%	13%	12%	-	-	-	12%	-	-	-	18%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	78%	-	-	*	77%	*	*	-	*	78%	77%
	2018	74%	66%	68%	66%	-	-	-	66%	-	-	-	71%	66%	67%
At Meets Grade Level or Above	2019	48%	41%	40%	40%	-	-	*	39%	*	*	-	*	41%	40%
	2018	46%	38%	42%	38%	-	-	-	38%	-	-	-	50%	38%	40%
At Masters Grade Level	2019	21%	16%	18%	19%	-	-	*	20%	*	*	-	*	19%	18%
	2018	19%	15%	15%	14%	-	-	-	14%	-	-	-	21%	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	74%	74%	-	-	*	73%	*	*	-	*	74%	74%
	2018	81%	77%	77%	80%	-	-	-	80%	-	-	-	86%	80%	81%
At Meets Grade Level or Above	2019	52%	49%	44%	44%	-	-	*	45%	*	*	-	*	44%	43%
	2018	50%	45%	41%	41%	-	-	-	41%	-	-	-	43%	41%	41%
At Masters Grade Level	2019	26%	24%	24%	24%	-	-	*	24%	*	*	-	*	23%	23%
	2018	24%	21%	17%	15%	-	-	-	15%	-	-	-	21%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	60%	-	-	-	60%	-	-	-	*	60%	62%
	2018	66%	60%	30%	29%	-	-	-	29%	-	-	-	*	29%	29%
At Meets Grade Level or Above	2019	38%	35%	16%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	41%	35%	23%	18%	-	-	-	18%	-	-	-	*	18%	19%
At Masters Grade Level	2019	14%	13%	6%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	13%	11%	5%	7%	-	-	-	7%	-	-	-	*	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	61%	-	-	*	60%	*	*	-	-	63%	63%
	2018	80%	74%	76%	77%	-	-	-	77%	-	-	-	*	77%	78%
At Meets Grade Level or Above	2019	54%	45%	39%	35%	-	-	*	37%	*	*	-	-	34%	34%
	2018	51%	42%	20%	20%	-	-	-	20%	-	-	-	*	20%	19%
At Masters Grade Level	2019	25%	19%	15%	16%	-	-	*	17%	*	*	-	-	16%	16%
	2018	23%	15%	2%	3%	-	-	-	3%	-	-	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	66%	-	-	*	66%	-	-	-	*	66%	67%
	2018	69%	71%	80%	81%	-	-	-	81%	-	-	-	67%	81%	80%
All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	*	61%	-	-	-	*	62%	63%
	2018	69%	70%	74%	77%	-	-	-	77%	-	-	-	*	77%	74%
All Grades Mathematics	2019	70%	71%	72%	69%	-	-	*	70%	-	-	-	*	69%	69%
	2018	70%	71%	85%	84%	-	-	-	84%	-	-	-	80%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	25%	-	-	-	25%	-	-	-	-	25%	25%
	2018	38%	39%	24%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	50%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	47%	48%	46%	44%	-	-	-	44%	-	-	-	*	44%	44%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	*	96%	29%	*	-	-	-	100%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	*	3%	71%	*	-	-	-	0%	4%	4%
Other Exclusions	1%	2%	1%	*	1%	0%	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	100%	92%	*	-	-	-	-	76%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	8%	*	-	-	-	-	24%	6%	6%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	*	96.9%	*	*	-	-	-	97.1%	96.8%	97.0%
2017-18	95.4%	95.3%	96.7%	*	96.7%	*	-	-	-	-	96.1%	96.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 275
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 275
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	275	100.0%	153,784	5,479,173	275	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	57	20.7%	8.0%	4.5%	57	20.7%	8.0%	4.5%
Kindergarten	48	17.5%	7.1%	7.0%	48	17.5%	7.1%	7.0%
Grade 1	31	11.3%	7.3%	7.1%	31	11.3%	7.3%	7.1%
Grade 2	42	15.3%	7.2%	7.1%	42	15.3%	7.2%	7.1%
Grade 3	25	9.1%	7.2%	7.1%	25	9.1%	7.2%	7.1%
Grade 4	37	13.5%	7.4%	7.3%	37	13.5%	7.4%	7.3%
Grade 5	35	12.7%	7.8%	7.6%	35	12.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	6	2.2%	21.6%	12.6%	6	2.2%	21.6%	12.6%
Hispanic	261	94.9%	69.8%	52.8%	261	94.9%	69.8%	52.8%
White	5	1.8%	5.8%	27.0%	5	1.8%	5.8%	27.0%
American Indian	3	1.1%	0.5%	0.4%	3	1.1%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	145	52.7%	48.9%	48.8%	145	52.7%	48.9%	48.8%
Male	130	47.3%	51.1%	51.2%	130	47.3%	51.1%	51.2%
Economically Disadvantaged	257	93.5%	85.9%	60.3%	257	93.5%	85.9%	60.2%
Non-Educationally Disadvantaged	18	6.5%	14.1%	39.7%	18	6.5%	14.1%	39.8%
Section 504 Students	9	3.3%	4.3%	6.9%	9	3.3%	4.3%	6.9%
English Learners (EL)	179	65.1%	45.6%	20.3%	179	65.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	1.5%	2.4%	4.1%	4	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	1.1%	1.7%	1.4%	3	1.1%	1.7%	1.4%
Immigrant	14	5.1%	5.8%	2.3%	14	5.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	275	100.0%	96.9%	65.1%	275	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	197	71.6%	65.2%	50.6%	197	71.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	173	62.9%	44.1%	20.6%	173	62.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	20	7.3%	14.3%	8.1%	20	7.3%	14.2%	8.1%
Special Education	20	7.3%	9.4%	10.5%	20	7.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	40.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	7	35.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	13.4%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.5%						
Hispanic	20	10.3%						
White	3	1.5%						
American Indian	2	1.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	51	22.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	-	2.9%	4.9%
Grade 2	10.7%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.5%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.9	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	14.3	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	18.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	73.2%	64.2%	63.7%
Teachers	21.0	57.0%	47.8%	49.4%
Professional Support	4.0	10.8%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	4.5%	3.0%
Educational Aides:	9.9	26.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	29.9	81.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	14.3%	33.5%	10.8%
Hispanic	13.0	61.9%	31.7%	28.1%
White	4.5	21.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.5%	2.2%	1.1%
Males	7.0	33.3%	29.9%	23.8%
Females	14.0	66.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	20.0	95.2%	70.7%	73.4%
Masters	1.0	4.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	9.0	42.9%	35.3%	27.9%
6-10 Years Experience	1.0	4.8%	18.1%	19.4%
11-20 Years Experience	9.0	42.8%	25.5%	29.4%
Over 20 Years Experience	2.0	9.5%	13.0%	15.9%
Number of Students per Teacher	13.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,438	\$56,667	\$52,823
6-10 Years Experience	\$59,348	\$61,464	\$55,756
11-20 Years Experience	\$59,999	\$63,019	\$59,308
Over 20 Years Experience	\$63,143	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,881	\$60,146	\$57,091
Professional Support	\$68,401	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,155	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	20.0	95.2%	74.6%	70.9%
Special Education	1.0	4.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN J PERSHING EL**

Campus Number: **057905193**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	93%	88%	94%	*	-	*	-	-	*	*	91%	100%	92%	95%
	2018	77%	73%	86%	83%	86%	-	-	-	-	-	50%	*	86%	85%	81%	92%
At Meets Grade Level or Above	2019	45%	42%	55%	13%	62%	*	-	*	-	-	*	*	60%	36%	53%	59%
	2018	43%	40%	57%	42%	59%	-	-	-	-	-	33%	*	59%	50%	56%	65%
At Masters Grade Level	2019	27%	25%	36%	0%	43%	*	-	*	-	-	*	*	43%	9%	34%	35%
	2018	25%	22%	29%	25%	30%	-	-	-	-	-	17%	*	30%	25%	25%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	86%	75%	87%	*	-	*	-	-	*	*	85%	91%	87%	95%
	2018	78%	76%	84%	83%	84%	-	-	-	-	-	33%	*	84%	85%	79%	88%
At Meets Grade Level or Above	2019	49%	45%	43%	25%	47%	*	-	*	-	-	*	*	43%	45%	45%	49%
	2018	47%	44%	35%	33%	36%	-	-	-	-	-	0%	*	34%	40%	41%	31%
At Masters Grade Level	2019	25%	21%	17%	13%	17%	*	-	*	-	-	*	*	15%	27%	17%	16%
	2018	23%	20%	13%	25%	11%	-	-	-	-	-	0%	*	10%	25%	14%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	55%	75%	-	-	-	-	-	10%	*	78%	59%	71%	78%
	2018	73%	66%	82%	67%	81%	*	-	*	-	*	33%	-	86%	71%	82%	87%
At Meets Grade Level or Above	2019	44%	40%	38%	36%	38%	-	-	-	-	-	0%	*	41%	32%	35%	38%
	2018	46%	38%	41%	50%	41%	*	-	*	-	*	22%	-	43%	35%	37%	38%
At Masters Grade Level	2019	22%	19%	17%	0%	20%	-	-	-	-	-	0%	*	14%	23%	18%	27%
	2018	24%	19%	17%	33%	15%	*	-	*	-	*	11%	-	14%	24%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	45%	75%	-	-	-	-	-	10%	*	78%	55%	69%	73%
	2018	78%	76%	82%	83%	80%	*	-	*	-	*	56%	-	86%	71%	82%	77%
At Meets Grade Level or Above	2019	48%	47%	41%	27%	43%	-	-	-	-	-	0%	*	45%	32%	37%	38%
	2018	49%	46%	39%	50%	39%	*	-	*	-	*	0%	-	45%	24%	41%	38%
At Masters Grade Level	2019	28%	26%	23%	18%	23%	-	-	-	-	-	0%	*	27%	14%	17%	13%
	2018	27%	24%	18%	17%	19%	*	-	*	-	*	0%	-	20%	12%	20%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	36%	73%	-	-	-	-	-	20%	*	76%	50%	66%	78%
	2018	63%	61%	82%	83%	81%	*	-	*	-	*	44%	-	84%	76%	78%	85%
At Meets Grade Level or Above	2019	35%	38%	44%	18%	48%	-	-	-	-	-	0%	*	51%	27%	43%	56%
	2018	39%	37%	58%	50%	57%	*	-	*	-	*	22%	-	59%	53%	57%	62%
At Masters Grade Level	2019	11%	14%	13%	0%	15%	-	-	-	-	-	0%	*	10%	18%	14%	20%
	2018	11%	13%	17%	17%	19%	*	-	*	-	*	11%	-	18%	12%	14%	23%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	80%	90%	*	-	*	-	*	56%	*	89%	90%	89%	100%
	2018	84%	82%	76%	75%	74%	*	-	*	-	*	38%	*	80%	61%	75%	74%
At Meets Grade Level or Above	2019	54%	54%	73%	40%	78%	*	-	*	-	*	44%	*	78%	62%	71%	92%
	2018	54%	52%	47%	50%	44%	*	-	*	-	*	13%	*	50%	39%	44%	43%
At Masters Grade Level	2019	29%	27%	28%	20%	28%	*	-	*	-	*	0%	*	30%	24%	29%	32%
	2018	26%	25%	22%	8%	23%	*	-	*	-	*	6%	*	23%	17%	21%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	97%	100%	96%	*	-	*	-	*	89%	*	98%	95%	97%	97%
	2018	91%	88%	95%	92%	95%	*	-	*	-	*	88%	*	98%	83%	97%	93%
At Meets Grade Level or Above	2019	58%	57%	78%	70%	78%	*	-	*	-	*	56%	*	83%	67%	79%	86%
	2018	58%	56%	69%	67%	69%	*	-	*	-	*	38%	*	73%	56%	71%	67%
At Masters Grade Level	2019	36%	35%	43%	30%	46%	*	-	*	-	*	22%	*	50%	29%	44%	54%
	2018	30%	29%	42%	25%	45%	*	-	*	-	*	25%	*	47%	28%	43%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	88%	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
	2018	76%	70%	77%	83%	74%	*	-	*	-	*	56%	*	80%	67%	78%	74%
At Meets Grade Level or Above	2019	49%	43%	64%	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
	2018	41%	34%	41%	17%	44%	*	-	*	-	*	25%	*	43%	33%	43%	41%
At Masters Grade Level	2019	24%	20%	21%	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%
	2018	17%	12%	17%	0%	18%	*	-	*	-	*	6%	*	18%	11%	19%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	68%	84%	100%	-	100%	-	*	43%	100%	85%	76%	82%	88%
	2018	77%	71%	83%	82%	82%	100%	-	100%	-	83%	53%	63%	85%	75%	82%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	37%	56%	100%	-	46%	-	*	23%	63%	58%	45%	53%	58%
	2018	48%	41%	49%	44%	49%	73%	-	44%	-	50%	21%	25%	51%	41%	49%	49%
At Masters Grade Level	2019	24%	20%	25%	13%	26%	55%	-	15%	-	*	8%	50%	26%	20%	24%	27%
	2018	22%	17%	22%	18%	22%	33%	-	22%	-	17%	10%	0%	23%	19%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	72%	85%	*	-	100%	-	*	38%	*	86%	80%	83%	90%
	2018	74%	66%	81%	77%	81%	100%	-	*	-	*	39%	*	84%	73%	79%	85%
At Meets Grade Level or Above	2019	48%	41%	55%	31%	58%	*	-	60%	-	*	24%	*	59%	44%	53%	61%
	2018	46%	38%	49%	47%	49%	60%	-	*	-	*	19%	*	51%	42%	46%	50%
At Masters Grade Level	2019	21%	16%	27%	7%	29%	*	-	20%	-	*	5%	*	29%	20%	27%	31%
	2018	19%	15%	23%	20%	23%	40%	-	*	-	*	10%	*	23%	22%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	72%	85%	*	-	100%	-	*	52%	*	87%	78%	84%	87%
	2018	81%	77%	87%	87%	87%	100%	-	*	-	*	68%	*	89%	80%	87%	87%
At Meets Grade Level or Above	2019	52%	49%	54%	41%	55%	*	-	40%	-	*	33%	*	56%	48%	54%	56%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	50%	48%	60%	-	*	-	*	19%	*	51%	40%	52%	46%
	2019	26%	24%	28%	21%	29%	*	-	20%	-	*	14%	*	30%	22%	27%	27%
	2018	24%	21%	25%	23%	25%	40%	-	*	-	*	13%	*	26%	22%	26%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	36%	73%	-	-	-	-	-	20%	*	76%	50%	66%	78%
	2018	66%	60%	82%	83%	81%	*	-	*	-	*	44%	-	84%	76%	78%	85%
At Meets Grade Level or Above	2019	38%	35%	44%	18%	48%	-	-	-	-	-	0%	*	51%	27%	43%	56%
	2018	41%	35%	58%	50%	57%	*	-	*	-	*	22%	-	59%	53%	57%	62%
At Masters Grade Level	2019	14%	13%	13%	0%	15%	-	-	-	-	-	0%	*	10%	18%	14%	20%
	2018	13%	11%	17%	17%	19%	*	-	*	-	*	11%	-	18%	12%	14%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
	2018	80%	74%	77%	83%	74%	*	-	*	-	*	56%	*	80%	67%	78%	74%
At Meets Grade Level or Above	2019	54%	45%	64%	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
	2018	51%	42%	41%	17%	44%	*	-	*	-	*	25%	*	43%	33%	43%	41%
At Masters Grade Level	2019	25%	19%	21%	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%
	2018	23%	15%	17%	0%	18%	*	-	*	-	*	6%	*	18%	11%	19%	15%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	42	64	38	-	-	-	-	-	20	-	34	64	44	39
	2018	63	62	55	58	54	*	-	*	-	*	63	-	50	68	53	47
Grade 4 Mathematics	2019	65	68	75	82	73	-	-	-	-	-	65	-	76	71	73	69
	2018	65	70	65	33	70	*	-	*	-	*	50	-	62	75	66	68
Grade 5 ELA/Reading	2019	81	85	90	81	90	*	-	*	-	*	100	*	89	92	90	98
	2018	80	86	84	83	84	*	-	*	-	*	80	*	82	88	78	83
Grade 5 Mathematics	2019	83	84	95	100	94	*	-	*	-	*	81	*	95	94	94	96
	2018	81	83	94	100	93	*	-	*	-	*	94	*	92	100	93	90
All Grades Both Subjects	2019	69	70	75	80	73	92	-	*	-	*	62	*	73	80	75	73
	2018	69	71	75	76	75	75	-	75	-	*	76	*	72	83	74	71
All Grades ELA/Reading	2019	68	68	64	71	61	*	-	*	-	*	50	*	59	78	66	64
	2018	69	70	68	75	66	70	-	*	-	*	72	*	64	77	64	59
All Grades Mathematics	2019	70	71	84	89	83	*	-	*	-	*	72	*	85	82	83	81
	2018	70	71	81	78	82	80	-	*	-	*	78	*	79	88	81	80

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	13%	36%	-	-	*	-	-	17%	29%	71%
	2018	38%	39%	33%	*	32%	-	-	-	-	-	*	35%	*
Mathematics	2019	45%	48%	44%	40%	44%	-	-	*	-	-	20%	46%	42%
	2018	47%	48%	73%	*	71%	-	-	-	-	*	80%	72%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	82%	88%	*	-	*	-	*	56%	86%	97%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	18%	12%	*	-	*	-	*	44%	14%	3%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	82%	90%	*	-	*	-	*	56%	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	100%	92%	*	-	*	-	*	89%	95%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	0%	8%	*	-	*	-	*	11%	5%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	100%	94%	*	-	*	-	*	89%	97%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	88%	-	-	-	88%	100%	100%	-	70%	88%	88%
	2018	77%	71%	83%	85%	-	-	-	85%	100%	100%	-	64%	86%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	60%	-	-	-	60%	50%	50%	-	30%	59%	58%
	2018	48%	41%	49%	51%	-	-	-	51%	20%	20%	-	32%	50%	49%
At Masters Grade Level	2019	24%	20%	25%	28%	-	-	-	28%	13%	13%	-	10%	28%	27%
	2018	22%	17%	22%	22%	-	-	-	22%	10%	10%	-	4%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	84%	90%	-	-	-	90%	*	*	-	*	90%	90%
	2018	74%	66%	81%	85%	-	-	-	85%	*	*	-	67%	86%	85%
At Meets Grade Level or Above	2019	48%	41%	55%	63%	-	-	-	63%	*	*	-	*	63%	61%
	2018	46%	38%	49%	54%	-	-	-	54%	*	*	-	11%	53%	50%
At Masters Grade Level	2019	21%	16%	27%	33%	-	-	-	33%	*	*	-	*	32%	31%
	2018	19%	15%	23%	23%	-	-	-	23%	*	*	-	0%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	88%	-	-	-	88%	*	*	-	*	89%	87%
	2018	81%	77%	87%	88%	-	-	-	88%	*	*	-	67%	88%	87%
At Meets Grade Level or Above	2019	52%	49%	54%	57%	-	-	-	57%	*	*	-	*	57%	56%
	2018	50%	45%	48%	46%	-	-	-	46%	*	*	-	44%	46%	46%
At Masters Grade Level	2019	26%	24%	28%	27%	-	-	-	27%	*	*	-	*	27%	27%
	2018	24%	21%	25%	23%	-	-	-	23%	*	*	-	11%	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	77%	-	-	-	77%	-	-	-	*	77%	78%
	2018	66%	60%	82%	85%	-	-	-	85%	*	*	-	*	86%	85%
At Meets Grade Level or Above	2019	38%	35%	44%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	41%	35%	58%	65%	-	-	-	65%	*	*	-	*	63%	62%
At Masters Grade Level	2019	14%	13%	13%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2018	13%	11%	17%	26%	-	-	-	26%	*	*	-	*	26%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	91%	-	-	-	91%	*	*	-	*	92%	92%
	2018	80%	74%	77%	76%	-	-	-	76%	*	*	-	*	77%	74%
At Meets Grade Level or Above	2019	54%	45%	64%	59%	-	-	-	59%	*	*	-	*	58%	59%
	2018	51%	42%	41%	43%	-	-	-	43%	*	*	-	*	42%	41%
At Masters Grade Level	2019	25%	19%	21%	26%	-	-	-	26%	*	*	-	*	25%	24%
	2018	23%	15%	17%	17%	-	-	-	17%	*	*	-	*	16%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	73%	-	-	-	73%	*	*	-	*	73%	73%
	2018	69%	71%	75%	71%	-	-	-	71%	*	*	-	77%	71%	71%
All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	-	62%	*	*	-	*	63%	64%
	2018	69%	70%	68%	55%	-	-	-	55%	*	*	-	83%	56%	59%
All Grades Mathematics	2019	70%	71%	84%	82%	-	-	-	82%	*	*	-	*	82%	81%
	2018	70%	71%	81%	81%	-	-	-	81%	*	*	-	71%	81%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	67%	-	-	-	67%	*	*	-	-	71%	71%
	2018	38%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	44%	36%	-	-	-	36%	*	*	-	-	42%	42%
	2018	47%	48%	73%	69%	-	-	-	69%	-	-	-	*	69%	65%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	92%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	91%	87%	81%	89%	85%	-	100%	-	50%	94%	88%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	7%	8%	-	0%	-	50%	5%	9%	5%
Other Exclusions	1%	2%	4%	5%	4%	0%	-	0%	-	0%	0%	3%	6%
Not Tested	1%	3%	0%	0%	0%	8%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	8%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	88%	67%	92%	75%	-	100%	-	100%	90%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	30%	5%	25%	-	0%	-	0%	10%	7%	4%
Other Exclusions	1%	2%	3%	3%	3%	0%	-	0%	-	0%	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	94.4%	97.1%	95.0%	-	98.1%	-	*	96.1%	96.8%	97.5%
2017-18	95.4%	95.3%	96.7%	95.5%	97.0%	94.4%	-	*	-	*	96.2%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	460	100.0%	153,784	5,479,173	460	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.5%
Pre-Kindergarten	39	8.5%	8.0%	4.5%	39	8.5%	8.0%	4.5%
Kindergarten	73	15.9%	7.1%	7.0%	73	15.9%	7.1%	7.0%
Grade 1	59	12.8%	7.3%	7.1%	59	12.8%	7.3%	7.1%
Grade 2	77	16.7%	7.2%	7.1%	77	16.7%	7.2%	7.1%
Grade 3	66	14.3%	7.2%	7.1%	66	14.3%	7.2%	7.1%
Grade 4	61	13.3%	7.4%	7.3%	61	13.3%	7.4%	7.3%
Grade 5	82	17.8%	7.8%	7.6%	82	17.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	62	13.5%	21.6%	12.6%	62	13.5%	21.6%	12.6%
Hispanic	374	81.3%	69.8%	52.8%	374	81.3%	69.8%	52.8%
White	10	2.2%	5.8%	27.0%	10	2.2%	5.8%	27.0%
American Indian	3	0.7%	0.5%	0.4%	3	0.7%	0.5%	0.4%
Asian	7	1.5%	1.2%	4.6%	7	1.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.0%	2.5%	4	0.9%	1.0%	2.5%
Sex:								
Female	206	44.8%	48.9%	48.8%	206	44.8%	48.9%	48.8%
Male	254	55.2%	51.1%	51.2%	254	55.2%	51.1%	51.2%
Economically Disadvantaged	400	87.0%	85.9%	60.3%	400	87.0%	85.9%	60.2%
Non-Educationally Disadvantaged	60	13.0%	14.1%	39.7%	60	13.0%	14.1%	39.8%
Section 504 Students	15	3.3%	4.3%	6.9%	15	3.3%	4.3%	6.9%
English Learners (EL)	300	65.2%	45.6%	20.3%	300	65.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	17	3.7%	2.4%	4.1%	17	3.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.1%	1.7%	1.4%	5	1.1%	1.7%	1.4%
Immigrant	82	17.8%	5.8%	2.3%	82	17.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	460	100.0%	96.9%	65.1%	460	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	331	72.0%	65.2%	50.6%	331	72.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	295	64.1%	44.1%	20.6%	295	64.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	40	8.7%	14.3%	8.1%	40	8.7%	14.2%	8.1%
Special Education	59	12.8%	9.4%	10.5%	59	12.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	30.5%	41.2%	42.4%				
Students with Physical Disabilities	21	35.6%	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	21.9%	19.0%	15.3%				
By Ethnicity:								
African American	31	7.5%						
Hispanic	55	13.4%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	92	23.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	17.7	19.0
Grade 1	15.8	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	22.7	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	23.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	36.3	82.1%	64.2%	63.7%
Teachers	29.0	65.7%	47.8%	49.4%
Professional Support	4.0	9.0%	10.8%	10.2%
Campus Administration (School Leadership)	3.3	7.4%	4.5%	3.0%
Educational Aides:	7.9	17.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	31.9	72.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	24.1%	33.5%	10.8%
Hispanic	13.0	44.8%	31.7%	28.1%
White	7.0	24.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	2.2%	1.1%
Males	9.0	31.0%	29.9%	23.8%
Females	20.0	69.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	21.0	72.4%	70.7%	73.4%
Masters	8.0	27.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.1%	7.4%
1-5 Years Experience	8.0	27.6%	35.3%	27.9%
6-10 Years Experience	4.0	13.8%	18.1%	19.4%
11-20 Years Experience	13.0	44.8%	25.5%	29.4%
Over 20 Years Experience	3.0	10.3%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	8.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,149	\$56,667	\$52,823
6-10 Years Experience	\$63,506	\$61,464	\$55,756
11-20 Years Experience	\$66,087	\$63,019	\$59,308
Over 20 Years Experience	\$62,209	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,171	\$60,146	\$57,091
Professional Support	\$66,457	\$76,337	\$67,352
Campus Administration (School Leadership)	\$72,377	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	26.8	92.4%	74.6%	70.9%
Special Education	2.2	7.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **K B POLK CENTER FOR ACADEMICALLY T**

Campus Number: **057905194**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	38%	67%	-	*	-	-	-	14%	*	65%	50%	63%	77%
	2018	77%	73%	65%	36%	77%	-	-	-	-	-	*	-	65%	*	62%	83%
At Meets Grade Level or Above	2019	45%	42%	24%	13%	25%	-	*	-	-	-	0%	*	26%	17%	26%	27%
	2018	43%	40%	30%	0%	42%	-	-	-	-	-	*	-	32%	*	32%	50%
At Masters Grade Level	2019	27%	25%	13%	13%	11%	-	*	-	-	-	0%	*	12%	17%	14%	12%
	2018	25%	22%	16%	0%	23%	-	-	-	-	-	*	-	18%	*	18%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	78%	75%	78%	-	*	-	-	-	71%	*	76%	83%	79%	85%
	2018	78%	76%	59%	27%	73%	-	-	-	-	-	*	-	56%	*	59%	72%
At Meets Grade Level or Above	2019	49%	45%	46%	13%	53%	-	*	-	-	-	29%	*	47%	42%	49%	54%
	2018	47%	44%	22%	9%	27%	-	-	-	-	-	*	-	21%	*	21%	28%
At Masters Grade Level	2019	25%	21%	15%	0%	19%	-	*	-	-	-	0%	*	18%	8%	16%	23%
	2018	23%	20%	5%	0%	8%	-	-	-	-	-	*	-	6%	*	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	54%	52%	*	-	-	-	-	13%	-	51%	64%	51%	57%
	2018	73%	66%	62%	25%	70%	*	-	*	-	-	17%	*	63%	50%	60%	76%
At Meets Grade Level or Above	2019	44%	40%	26%	23%	25%	*	-	-	-	-	13%	-	24%	36%	19%	30%
	2018	46%	38%	47%	25%	50%	*	-	*	-	-	17%	*	46%	50%	45%	53%
At Masters Grade Level	2019	22%	19%	13%	15%	13%	*	-	-	-	-	0%	-	12%	18%	9%	13%
	2018	24%	19%	28%	25%	27%	*	-	*	-	-	17%	*	27%	38%	25%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	60%	46%	63%	*	-	-	-	-	13%	-	57%	73%	60%	73%
	2018	78%	76%	68%	50%	73%	*	-	*	-	-	67%	*	71%	50%	68%	76%
At Meets Grade Level or Above	2019	48%	47%	32%	23%	33%	*	-	-	-	-	0%	-	29%	45%	28%	43%
	2018	49%	46%	32%	8%	36%	*	-	*	-	-	33%	*	31%	38%	26%	39%
At Masters Grade Level	2019	28%	26%	15%	15%	13%	*	-	-	-	-	0%	-	12%	27%	9%	17%
	2018	27%	24%	12%	8%	9%	*	-	*	-	-	0%	*	10%	25%	8%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	48%	42%	48%	*	-	-	-	-	14%	-	50%	36%	46%	63%
	2018	63%	61%	62%	33%	70%	*	-	*	-	-	50%	*	63%	50%	60%	74%
At Meets Grade Level or Above	2019	35%	38%	30%	17%	31%	*	-	-	-	-	14%	-	30%	27%	25%	43%
	2018	39%	37%	38%	17%	43%	*	-	*	-	-	17%	*	37%	50%	34%	47%
At Masters Grade Level	2019	11%	14%	5%	0%	4%	*	-	-	-	-	0%	-	4%	9%	4%	7%
	2018	11%	13%	17%	8%	18%	*	-	*	-	-	17%	*	15%	25%	15%	18%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	42%	88%	-	*	*	-	-	50%	-	83%	50%	80%	92%
	2018	84%	82%	90%	84%	92%	*	-	-	-	-	*	-	88%	100%	88%	92%
At Meets Grade Level or Above	2019	54%	54%	45%	25%	47%	-	*	*	-	-	17%	-	46%	33%	46%	55%
	2018	54%	52%	73%	63%	75%	*	-	-	-	-	*	-	71%	88%	69%	76%
At Masters Grade Level	2019	29%	27%	25%	8%	27%	-	*	*	-	-	17%	-	25%	17%	25%	34%
	2018	26%	25%	27%	37%	17%	*	-	-	-	-	*	-	24%	50%	24%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	82%	75%	82%	-	*	*	-	-	67%	-	83%	67%	83%	84%
	2018	91%	88%	97%	95%	97%	*	-	-	-	-	*	-	96%	100%	96%	96%
At Meets Grade Level or Above	2019	58%	57%	51%	17%	55%	-	*	*	-	-	42%	-	53%	33%	51%	63%
	2018	58%	56%	54%	42%	56%	*	-	-	-	-	*	-	53%	63%	53%	48%
At Masters Grade Level	2019	36%	35%	31%	8%	35%	-	*	*	-	-	25%	-	32%	17%	31%	37%
	2018	30%	29%	22%	11%	25%	*	-	-	-	-	*	-	20%	38%	22%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	17%	71%	-	*	*	-	-	50%	-	61%	83%	63%	76%
	2018	76%	70%	89%	89%	89%	*	-	-	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above	2019	49%	43%	37%	0%	45%	-	*	*	-	-	25%	-	37%	33%	36%	53%
	2018	41%	34%	42%	17%	49%	*	-	-	-	-	*	-	42%	43%	42%	44%
At Masters Grade Level	2019	24%	20%	22%	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%
	2018	17%	12%	21%	11%	20%	*	-	-	-	-	*	-	20%	29%	19%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	48%	68%	*	100%	100%	-	-	40%	*	66%	63%	66%	77%
	2018	77%	71%	75%	61%	80%	83%	-	83%	-	-	55%	*	75%	75%	73%	81%
At Meets Grade Level or Above	2019	50%	44%	36%	17%	39%	*	60%	89%	-	-	19%	*	37%	33%	35%	47%
	2018	48%	41%	44%	26%	48%	83%	-	67%	-	-	39%	*	43%	51%	41%	48%
At Masters Grade Level	2019	24%	20%	18%	8%	19%	*	40%	44%	-	-	10%	*	18%	16%	17%	23%
	2018	22%	17%	19%	14%	19%	61%	-	33%	-	-	30%	*	18%	30%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	45%	69%	*	*	*	-	-	30%	*	67%	55%	65%	77%
	2018	74%	66%	73%	55%	79%	83%	-	*	-	-	42%	*	73%	74%	71%	83%
At Meets Grade Level or Above	2019	48%	41%	32%	21%	33%	*	*	*	-	-	11%	*	33%	28%	31%	39%
	2018	46%	38%	53%	36%	57%	83%	-	*	-	-	33%	*	52%	58%	51%	59%
At Masters Grade Level	2019	21%	16%	17%	12%	17%	*	*	*	-	-	7%	*	17%	17%	17%	21%
	2018	19%	15%	25%	24%	23%	67%	-	*	-	-	33%	*	23%	37%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	64%	74%	*	*	*	-	-	52%	*	72%	76%	74%	81%
	2018	81%	77%	77%	64%	81%	83%	-	*	-	-	67%	*	77%	79%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	18%	47%	*	*	*	-	-	26%	*	43%	41%	43%	54%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	38%	24%	41%	83%	-	*	-	-	50%	*	36%	47%	35%	40%
	2019	26%	24%	21%	9%	23%	*	*	*	-	-	11%	*	22%	17%	19%	27%
	2018	24%	21%	14%	7%	14%	50%	-	*	-	-	25%	*	12%	26%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	48%	42%	48%	*	-	-	-	-	14%	-	50%	36%	46%	63%
	2018	66%	60%	62%	33%	70%	*	-	*	-	-	50%	*	63%	50%	60%	74%
At Meets Grade Level or Above	2019	38%	35%	30%	17%	31%	*	-	-	-	-	14%	-	30%	27%	25%	43%
	2018	41%	35%	38%	17%	43%	*	-	*	-	-	17%	*	37%	50%	34%	47%
At Masters Grade Level	2019	14%	13%	5%	0%	4%	*	-	-	-	-	0%	-	4%	9%	4%	7%
	2018	13%	11%	17%	8%	18%	*	-	*	-	-	17%	*	15%	25%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	17%	71%	-	*	*	-	-	50%	-	61%	83%	63%	76%
	2018	80%	74%	89%	89%	89%	*	-	-	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above	2019	54%	45%	37%	0%	45%	-	*	*	-	-	25%	-	37%	33%	36%	53%
	2018	51%	42%	42%	17%	49%	*	-	-	-	-	*	-	42%	43%	42%	44%
At Masters Grade Level	2019	25%	19%	22%	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%
	2018	23%	15%	21%	11%	20%	*	-	-	-	-	*	-	20%	29%	19%	20%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	29%	39%	-	-	-	-	-	20%	36%	40%
	2018	38%	39%	31%	*	39%	*	-	-	-	-	*	30%	50%
Mathematics	2019	45%	48%	33%	25%	36%	-	-	-	-	-	0%	36%	42%
	2018	47%	48%	53%	65%	42%	-	-	-	-	-	*	50%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	33%	86%	-	*	*	-	-	50%	76%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	67%	14%	-	*	*	-	-	50%	24%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	42%	88%	-	*	*	-	-	50%	80%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	*	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	74%	67%	73%	-	*	*	-	-	67%	75%	79%
Students Requiring Accelerated Instruction														
	2019	17%	18%	26%	33%	27%	-	*	*	-	-	33%	25%	21%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	75%	82%	-	*	*	-	-	67%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 422
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	70%	-	-	-	70%	95%	95%	-	80%	76%	77%
	2018	77%	71%	75%	74%	-	-	-	74%	96%	96%	-	92%	80%	81%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	-	-	-	33%	87%	87%	-	52%	47%	47%
	2018	48%	41%	44%	36%	-	-	-	36%	78%	78%	-	58%	47%	48%
At Masters Grade Level	2019	24%	20%	18%	12%	-	-	-	12%	53%	53%	-	32%	23%	23%
	2018	22%	17%	19%	12%	-	-	-	12%	41%	41%	-	8%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	72%	-	-	-	72%	90%	90%	-	78%	76%	77%
	2018	74%	66%	73%	76%	-	-	-	76%	100%	100%	-	88%	82%	83%
At Meets Grade Level or Above	2019	48%	41%	32%	28%	-	-	-	28%	80%	80%	-	33%	40%	39%
	2018	46%	38%	53%	47%	-	-	-	47%	89%	89%	-	75%	58%	59%
At Masters Grade Level	2019	21%	16%	17%	11%	-	-	-	11%	50%	50%	-	33%	20%	21%
	2018	19%	15%	25%	16%	-	-	-	16%	56%	56%	-	0%	26%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	74%	-	-	-	74%	100%	100%	-	89%	80%	81%
	2018	81%	77%	77%	73%	-	-	-	73%	100%	100%	-	100%	79%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	40%	-	-	-	40%	100%	100%	-	56%	54%	54%
	2018	50%	45%	38%	27%	-	-	-	27%	72%	72%	-	50%	38%	40%
At Masters Grade Level	2019	26%	24%	21%	15%	-	-	-	15%	60%	60%	-	33%	26%	27%
	2018	24%	21%	14%	7%	-	-	-	7%	33%	33%	-	13%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	48%	59%	-	-	-	59%	83%	83%	-	*	64%	63%
	2018	66%	60%	62%	62%	-	-	-	62%	86%	86%	-	*	71%	74%
At Meets Grade Level or Above	2019	38%	35%	30%	41%	-	-	-	41%	50%	50%	-	*	43%	43%
	2018	41%	35%	38%	33%	-	-	-	33%	71%	71%	-	*	49%	47%
At Masters Grade Level	2019	14%	13%	5%	9%	-	-	-	9%	0%	0%	-	*	7%	7%
	2018	13%	11%	17%	19%	-	-	-	19%	21%	21%	-	*	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	58%	-	-	-	58%	100%	100%	-	80%	76%	76%
	2018	80%	74%	89%	88%	-	-	-	88%	*	*	-	80%	90%	88%
At Meets Grade Level or Above	2019	54%	45%	37%	16%	-	-	-	16%	93%	93%	-	80%	48%	53%
	2018	51%	42%	42%	31%	-	-	-	31%	*	*	-	60%	40%	44%
At Masters Grade Level	2019	25%	19%	22%	5%	-	-	-	5%	71%	71%	-	40%	33%	34%
	2018	23%	15%	21%	6%	-	-	-	6%	*	*	-	20%	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	67%	-	-	-	67%	88%	88%	-	79%	72%	73%
	2018	69%	71%	71%	79%	-	-	-	79%	60%	60%	-	56%	75%	72%
All Grades ELA/Reading	2019	68%	68%	66%	57%	-	-	-	57%	100%	100%	-	71%	66%	67%
	2018	69%	70%	77%	80%	-	-	-	80%	*	*	-	69%	81%	79%
All Grades Mathematics	2019	70%	71%	72%	74%	-	-	-	74%	82%	82%	-	86%	77%	78%
	2018	70%	71%	67%	78%	-	-	-	78%	53%	53%	-	44%	70%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	43%	-	-	-	43%	-	-	-	*	43%	40%
	2018	38%	39%	31%	50%	-	-	-	50%	-	-	-	*	50%	50%
Mathematics	2019	45%	48%	33%	39%	-	-	-	39%	-	-	-	*	39%	42%
	2018	47%	48%	53%	40%	-	-	-	40%	-	-	-	*	40%	44%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	100%	100%	-	-	99%	100%	100%
Included in Accountability	94%	91%	90%	87%	91%	*	71%	100%	-	-	95%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	7%	*	29%	0%	-	-	4%	7%	8%
Other Exclusions	1%	2%	2%	0%	2%	*	0%	0%	-	-	0%	1%	3%
Not Tested	1%	3%	0%	1%	0%	*	0%	0%	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	*	0%	0%	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	92%	100%	-	100%	-	-	92%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	8%	0%	-	0%	-	-	8%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.1%	96.3%	*	*	*	-	*	95.0%	95.9%	96.9%
2017-18	95.4%	95.3%	95.9%	95.2%	96.2%	96.3%	*	*	-	*	95.5%	95.9%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	422	100.0%	153,784	5,479,173	422	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	6	1.4%	0.4%	0.3%	6	1.4%	0.4%	0.5%
Pre-Kindergarten	67	15.9%	8.0%	4.5%	67	15.9%	8.0%	4.5%
Kindergarten	38	9.0%	7.1%	7.0%	38	9.0%	7.1%	7.0%
Grade 1	63	14.9%	7.3%	7.1%	63	14.9%	7.3%	7.1%
Grade 2	50	11.8%	7.2%	7.1%	50	11.8%	7.2%	7.1%
Grade 3	61	14.5%	7.2%	7.1%	61	14.5%	7.2%	7.1%
Grade 4	62	14.7%	7.4%	7.3%	62	14.7%	7.4%	7.3%
Grade 5	75	17.8%	7.8%	7.6%	75	17.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	94	22.3%	21.6%	12.6%	94	22.3%	21.6%	12.6%
Hispanic	307	72.7%	69.8%	52.8%	307	72.7%	69.8%	52.8%
White	9	2.1%	5.8%	27.0%	9	2.1%	5.8%	27.0%
American Indian	5	1.2%	0.5%	0.4%	5	1.2%	0.5%	0.4%
Asian	4	0.9%	1.2%	4.6%	4	0.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.0%	2.5%	3	0.7%	1.0%	2.5%
Sex:								
Female	202	47.9%	48.9%	48.8%	202	47.9%	48.9%	48.8%
Male	220	52.1%	51.1%	51.2%	220	52.1%	51.1%	51.2%
Economically Disadvantaged	391	92.7%	85.9%	60.3%	391	92.7%	85.9%	60.2%
Non-Educationally Disadvantaged	31	7.3%	14.1%	39.7%	31	7.3%	14.1%	39.8%
Section 504 Students	9	2.1%	4.3%	6.9%	9	2.1%	4.3%	6.9%
English Learners (EL)	227	53.8%	45.6%	20.3%	227	53.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.7%	2.4%	4.1%	7	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	2.6%	1.7%	1.4%	11	2.6%	1.7%	1.4%
Immigrant	37	8.8%	5.8%	2.3%	37	8.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	422	100.0%	96.9%	65.1%	422	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	277	65.6%	65.2%	50.6%	277	65.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	233	55.2%	44.1%	20.6%	233	55.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	57	13.5%	14.3%	8.1%	57	13.5%	14.2%	8.1%
Special Education	59	14.0%	9.4%	10.5%	59	14.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	11.9%	41.2%	42.4%				
Students with Physical Disabilities	37	62.7%	16.3%	21.4%				
Students with Autism	10	16.9%	23.1%	13.8%				
Students with Behavioral Disabilities	5	8.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	19.0%	19.0%	15.3%				
By Ethnicity:								
African American	21	6.3%						
Hispanic	40	12.0%						
White	0	0.0%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	80	23.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.3%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	4.8%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: K B POLK CENTER FOR ACADEMICALLY T
Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 422
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.1	17.7	19.0
Grade 1	11.1	16.9	18.9
Grade 2	8.6	18.0	18.8
Grade 3	9.6	17.6	19.0
Grade 4	8.6	17.4	19.2
Grade 5	11.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	77.5%	64.2%	63.7%
Teachers	35.9	68.0%	47.8%	49.4%
Professional Support	3.0	5.7%	10.8%	10.2%
Campus Administration (School Leadership)	2.1	3.9%	4.5%	3.0%
Educational Aides:	11.9	22.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.4	68.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.9	16.5%	33.5%	10.8%
Hispanic	17.5	48.7%	31.7%	28.1%
White	11.5	32.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	22.3%	29.9%	23.8%
Females	27.9	77.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	3.1%	1.3%
Bachelors	28.9	80.5%	70.7%	73.4%
Masters	5.0	13.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.7%	8.1%	7.4%
1-5 Years Experience	14.0	39.0%	35.3%	27.9%
6-10 Years Experience	4.0	11.1%	18.1%	19.4%
11-20 Years Experience	7.4	20.7%	25.5%	29.4%
Over 20 Years Experience	4.5	12.5%	13.0%	15.9%
Number of Students per Teacher	11.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	5.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,339	\$56,667	\$52,823
6-10 Years Experience	\$56,587	\$61,464	\$55,756
11-20 Years Experience	\$59,564	\$63,019	\$59,308
Over 20 Years Experience	\$61,313	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,266	\$60,146	\$57,091
Professional Support	\$67,798	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,545	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
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 Campus Number: 057905194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.9	94.4%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PRESTON HOLLOW EL**

Campus Number: **057905195**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	40%	84%	*	-	-	-	*	*	-	83%	50%	79%	77%
	2018	77%	73%	94%	*	93%	100%	-	*	-	-	100%	*	93%	100%	93%	90%
At Meets Grade Level or Above	2019	45%	42%	47%	20%	51%	*	-	-	-	*	*	-	49%	33%	46%	47%
	2018	43%	40%	65%	*	67%	100%	-	*	-	-	100%	*	65%	67%	62%	59%
At Masters Grade Level	2019	27%	25%	34%	20%	35%	*	-	-	-	*	*	-	34%	33%	33%	30%
	2018	25%	22%	38%	*	36%	80%	-	*	-	-	40%	*	39%	33%	29%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	89%	80%	92%	*	-	-	-	*	*	-	93%	67%	90%	93%
	2018	78%	76%	92%	*	90%	100%	-	*	-	-	60%	*	93%	83%	93%	93%
At Meets Grade Level or Above	2019	49%	45%	51%	20%	54%	*	-	-	-	*	*	-	56%	17%	54%	60%
	2018	47%	44%	71%	*	67%	100%	-	*	-	-	60%	*	72%	67%	69%	62%
At Masters Grade Level	2019	25%	21%	30%	0%	32%	*	-	-	-	*	*	-	34%	0%	31%	37%
	2018	23%	20%	37%	*	33%	80%	-	*	-	-	40%	*	37%	33%	31%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	*	91%	86%	-	-	-	-	71%	-	90%	80%	90%	96%
	2018	73%	66%	75%	60%	75%	100%	-	*	-	-	38%	-	75%	75%	73%	73%
At Meets Grade Level or Above	2019	44%	40%	62%	*	62%	71%	-	-	-	-	43%	-	65%	40%	59%	58%
	2018	46%	38%	45%	40%	45%	40%	-	*	-	-	25%	-	43%	50%	44%	48%
At Masters Grade Level	2019	22%	19%	33%	*	35%	29%	-	-	-	-	14%	-	33%	40%	33%	38%
	2018	24%	19%	26%	30%	25%	20%	-	*	-	-	13%	-	25%	31%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	89%	*	91%	86%	-	-	-	-	43%	-	93%	60%	90%	96%
	2018	78%	76%	83%	80%	82%	100%	-	*	-	-	50%	-	83%	81%	83%	83%
At Meets Grade Level or Above	2019	48%	47%	51%	*	50%	71%	-	-	-	-	43%	-	55%	20%	49%	42%
	2018	49%	46%	58%	30%	60%	80%	-	*	-	-	25%	-	62%	44%	58%	60%
At Masters Grade Level	2019	28%	26%	31%	*	29%	43%	-	-	-	-	29%	-	33%	20%	28%	21%
	2018	27%	24%	41%	20%	40%	80%	-	*	-	-	25%	-	42%	38%	39%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	83%	*	88%	88%	-	-	-	-	63%	-	85%	60%	82%	96%
	2018	63%	61%	71%	60%	72%	80%	-	*	-	-	25%	-	72%	69%	68%	73%
At Meets Grade Level or Above	2019	35%	38%	78%	*	85%	75%	-	-	-	-	63%	-	83%	40%	77%	88%
	2018	39%	37%	43%	40%	40%	80%	-	*	-	-	13%	-	43%	44%	41%	38%
At Masters Grade Level	2019	11%	14%	41%	*	47%	38%	-	-	-	-	25%	-	46%	0%	46%	54%
	2018	11%	13%	11%	20%	5%	40%	-	*	-	-	13%	-	8%	19%	5%	6%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	100%	93%	*	-	*	-	-	80%	-	93%	100%	93%	93%
	2018	84%	82%	88%	83%	87%	100%	-	*	-	*	77%	*	87%	100%	86%	90%
At Meets Grade Level or Above	2019	54%	54%	59%	69%	57%	*	-	*	-	-	47%	-	58%	67%	56%	59%
	2018	54%	52%	57%	50%	54%	86%	-	*	-	*	46%	*	55%	75%	54%	53%
At Masters Grade Level	2019	29%	27%	30%	38%	27%	*	-	*	-	-	27%	-	29%	33%	30%	24%
	2018	26%	25%	25%	33%	19%	71%	-	*	-	*	31%	*	22%	50%	20%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	92%	89%	*	-	*	-	-	73%	-	92%	87%	89%	89%
	2018	91%	88%	92%	83%	92%	100%	-	*	-	*	67%	*	91%	100%	91%	95%
At Meets Grade Level or Above	2019	58%	57%	66%	69%	64%	*	-	*	-	-	47%	-	71%	47%	69%	67%
	2018	58%	56%	67%	50%	66%	86%	-	*	-	*	50%	*	66%	75%	65%	64%
At Masters Grade Level	2019	36%	35%	49%	46%	50%	*	-	*	-	-	27%	-	54%	27%	52%	54%
	2018	30%	29%	35%	33%	34%	43%	-	*	-	*	17%	*	34%	38%	35%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	68%	62%	66%	*	-	*	-	-	47%	-	73%	47%	70%	72%
	2018	76%	70%	62%	67%	58%	86%	-	*	-	*	38%	*	60%	75%	59%	58%
At Meets Grade Level or Above	2019	49%	43%	46%	31%	48%	*	-	*	-	-	40%	-	53%	20%	49%	50%
	2018	41%	34%	31%	50%	25%	57%	-	*	-	*	31%	*	30%	38%	27%	20%
At Masters Grade Level	2019	24%	20%	23%	23%	21%	*	-	*	-	-	33%	-	27%	7%	23%	22%
	2018	17%	12%	10%	17%	10%	14%	-	*	-	*	15%	*	8%	25%	9%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	85%	75%	86%	90%	-	*	-	*	63%	-	87%	72%	85%	88%
	2018	77%	71%	81%	75%	80%	96%	-	100%	-	*	56%	86%	81%	82%	79%	80%
At Meets Grade Level or Above	2019	50%	44%	58%	46%	58%	67%	-	*	-	*	42%	-	61%	39%	57%	59%
	2018	48%	41%	54%	41%	52%	78%	-	82%	-	*	40%	71%	54%	54%	51%	50%
At Masters Grade Level	2019	24%	20%	34%	28%	34%	36%	-	*	-	*	25%	-	36%	21%	35%	34%
	2018	22%	17%	27%	21%	25%	52%	-	55%	-	*	22%	43%	26%	32%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	89%	82%	90%	87%	-	*	-	*	76%	-	89%	85%	88%	89%
	2018	74%	66%	85%	75%	84%	100%	-	*	-	*	69%	*	84%	87%	82%	83%
At Meets Grade Level or Above	2019	48%	41%	57%	55%	57%	60%	-	*	-	*	40%	-	57%	54%	54%	55%
	2018	46%	38%	55%	35%	54%	76%	-	*	-	*	50%	*	54%	60%	52%	52%
At Masters Grade Level	2019	21%	16%	32%	31%	31%	33%	-	*	-	*	20%	-	31%	35%	32%	29%
	2018	19%	15%	29%	25%	26%	59%	-	*	-	*	27%	*	28%	37%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	86%	91%	93%	-	*	-	*	60%	-	92%	77%	89%	92%
	2018	81%	77%	89%	85%	88%	100%	-	*	-	*	60%	*	89%	87%	88%	89%
At Meets Grade Level or Above	2019	52%	49%	58%	50%	57%	73%	-	*	-	*	40%	-	62%	35%	59%	59%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
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 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	64%	45%	64%	88%	-	*	-	*	44%	*	66%	57%	63%	62%
	2019	26%	24%	39%	32%	39%	40%	-	*	-	*	24%	-	42%	19%	40%	41%
	2018	24%	21%	38%	20%	36%	65%	-	*	-	*	24%	*	38%	37%	36%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	83%	*	88%	88%	-	-	-	-	63%	-	85%	60%	82%	96%
	2018	66%	60%	71%	60%	72%	80%	-	*	-	-	25%	-	72%	69%	68%	73%
At Meets Grade Level or Above	2019	38%	35%	78%	*	85%	75%	-	-	-	-	63%	-	83%	40%	77%	88%
	2018	41%	35%	43%	40%	40%	80%	-	*	-	-	13%	-	43%	44%	41%	38%
At Masters Grade Level	2019	14%	13%	41%	*	47%	38%	-	-	-	-	25%	-	46%	0%	46%	54%
	2018	13%	11%	11%	20%	5%	40%	-	*	-	-	13%	-	8%	19%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	68%	62%	66%	*	-	*	-	-	47%	-	73%	47%	70%	72%
	2018	80%	74%	62%	67%	58%	86%	-	*	-	*	38%	*	60%	75%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	46%	31%	48%	*	-	*	-	-	40%	-	53%	20%	49%	50%
	2018	51%	42%	31%	50%	25%	57%	-	*	-	*	31%	*	30%	38%	27%	20%
At Masters Grade Level	2019	25%	19%	23%	23%	21%	*	-	*	-	-	33%	-	27%	7%	23%	22%
	2018	23%	15%	10%	17%	10%	14%	-	*	-	*	15%	*	8%	25%	9%	5%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	*	67	60	-	-	-	-	67	-	64	*	67	64
	2018	63	62	66	70	64	70	-	*	-	-	60	-	64	71	69	72
Grade 4 Mathematics	2019	65	68	54	*	58	60	-	-	-	-	50	-	55	*	54	55
	2018	65	70	72	55	73	80	-	*	-	-	63	-	69	83	69	72
Grade 5 ELA/Reading	2019	81	85	80	95	78	*	-	*	-	-	65	-	79	83	79	80
	2018	80	86	81	83	76	100	-	*	-	*	77	*	79	94	80	88
Grade 5 Mathematics	2019	83	84	85	95	83	*	-	*	-	-	75	-	87	77	89	91
	2018	81	83	83	83	83	86	-	*	-	*	67	*	83	88	83	87
All Grades Both Subjects	2019	69	70	74	81	74	57	-	*	-	-	66	-	73	79	75	77
	2018	69	71	76	70	75	85	-	100	-	*	68	*	74	82	75	79
All Grades ELA/Reading	2019	68	68	75	87	74	50	-	*	-	-	66	-	73	86	75	75
	2018	69	70	74	75	70	88	-	*	-	*	72	*	73	80	74	80
All Grades Mathematics	2019	70	71	73	75	74	64	-	*	-	-	66	-	74	71	76	80
	2018	70	71	77	66	78	83	-	*	-	*	65	*	76	85	76	79

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	79%	*	73%	-	-	-	-	-	60%	76%	79%
	2018	38%	39%	61%	*	62%	*	-	*	-	-	60%	57%	68%
Mathematics	2019	45%	48%	44%	*	43%	-	-	-	-	-	25%	40%	50%
	2018	47%	48%	56%	*	55%	-	-	*	-	-	*	50%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	73%	81%	*	-	*	-	-	33%	81%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	27%	19%	*	-	*	-	-	67%	19%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	100%	93%	*	-	*	-	-	67%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	55%	85%	*	-	*	-	-	33%	77%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	45%	15%	*	-	*	-	-	67%	23%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	91%	89%	*	-	*	-	-	56%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 429
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	88%	-	-	-	88%	91%	91%	-	83%	88%	88%
	2018	77%	71%	81%	81%	-	-	-	81%	83%	83%	-	76%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	58%	59%	-	-	-	59%	55%	55%	-	58%	59%	59%
	2018	48%	41%	54%	49%	-	-	-	49%	58%	58%	-	52%	49%	50%
At Masters Grade Level	2019	24%	20%	34%	34%	-	-	-	34%	36%	36%	-	42%	34%	34%
	2018	22%	17%	27%	22%	-	-	-	22%	33%	33%	-	29%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	89%	89%	-	-	-	89%	*	*	-	*	89%	89%
	2018	74%	66%	85%	84%	-	-	-	84%	*	*	-	71%	83%	83%
At Meets Grade Level or Above	2019	48%	41%	57%	54%	-	-	-	54%	*	*	-	*	54%	55%
	2018	46%	38%	55%	51%	-	-	-	51%	*	*	-	57%	52%	52%
At Masters Grade Level	2019	21%	16%	32%	28%	-	-	-	28%	*	*	-	*	28%	29%
	2018	19%	15%	29%	24%	-	-	-	24%	*	*	-	29%	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	91%	-	-	-	91%	*	*	-	*	92%	92%
	2018	81%	77%	89%	89%	-	-	-	89%	*	*	-	86%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	58%	59%	-	-	-	59%	*	*	-	*	59%	59%
	2018	50%	45%	64%	61%	-	-	-	61%	*	*	-	71%	61%	62%
At Masters Grade Level	2019	26%	24%	39%	40%	-	-	-	40%	*	*	-	*	41%	41%
	2018	24%	21%	38%	34%	-	-	-	34%	*	*	-	57%	35%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	96%	-	-	-	96%	*	*	-	-	96%	96%
	2018	66%	60%	71%	73%	-	-	-	73%	*	*	-	80%	72%	73%
At Meets Grade Level or Above	2019	38%	35%	78%	91%	-	-	-	91%	*	*	-	-	88%	88%
	2018	41%	35%	43%	39%	-	-	-	39%	*	*	-	40%	38%	38%
At Masters Grade Level	2019	14%	13%	41%	57%	-	-	-	57%	*	*	-	-	54%	54%
	2018	13%	11%	11%	5%	-	-	-	5%	*	*	-	0%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	68%	73%	-	-	-	73%	*	*	-	*	74%	72%
	2018	80%	74%	62%	57%	-	-	-	57%	*	*	-	*	58%	58%
At Meets Grade Level or Above	2019	54%	45%	46%	50%	-	-	-	50%	*	*	-	*	50%	50%
	2018	51%	42%	31%	19%	-	-	-	19%	*	*	-	*	21%	20%
At Masters Grade Level	2019	25%	19%	23%	20%	-	-	-	20%	*	*	-	*	21%	22%
	2018	23%	15%	10%	5%	-	-	-	5%	*	*	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	77%	-	-	-	77%	*	*	-	69%	78%	77%
	2018	69%	71%	76%	78%	-	-	-	78%	94%	94%	-	77%	79%	79%
All Grades ELA/Reading	2019	68%	68%	75%	73%	-	-	-	73%	*	*	-	*	74%	75%
	2018	69%	70%	74%	80%	-	-	-	80%	*	*	-	60%	82%	80%
All Grades Mathematics	2019	70%	71%	73%	81%	-	-	-	81%	*	*	-	*	81%	80%
	2018	70%	71%	77%	77%	-	-	-	77%	*	*	-	92%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	79%	75%	-	-	-	75%	*	*	-	*	77%	79%
	2018	38%	39%	61%	70%	-	-	-	70%	*	*	-	*	67%	68%
Mathematics	2019	45%	48%	44%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	47%	48%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	91%	92%	75%	96%	88%	-	*	-	*	82%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	23%	3%	8%	-	*	-	*	17%	5%	2%
Other Exclusions	1%	2%	1%	0%	1%	4%	-	*	-	*	0%	1%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	98%	99%	100%	-	100%	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	0%	-	0%	-	*	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.7%	96.6%	98.1%	96.4%	*	*	-	*	96.4%	98.0%	98.6%
2017-18	95.4%	95.3%	98.2%	98.1%	98.5%	96.6%	-	*	*	*	97.7%	98.5%	98.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 429
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	429	100.0%	153,784	5,479,173	429	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	59	13.8%	8.0%	4.5%	59	13.8%	8.0%	4.5%
Kindergarten	67	15.6%	7.1%	7.0%	67	15.6%	7.1%	7.0%
Grade 1	60	14.0%	7.3%	7.1%	60	14.0%	7.3%	7.1%
Grade 2	66	15.4%	7.2%	7.1%	66	15.4%	7.2%	7.1%
Grade 3	81	18.9%	7.2%	7.1%	81	18.9%	7.2%	7.1%
Grade 4	43	10.0%	7.4%	7.3%	43	10.0%	7.4%	7.3%
Grade 5	53	12.4%	7.8%	7.6%	53	12.4%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	67	15.6%	21.6%	12.6%	67	15.6%	21.6%	12.6%
Hispanic	316	73.7%	69.8%	52.8%	316	73.7%	69.8%	52.8%
White	37	8.6%	5.8%	27.0%	37	8.6%	5.8%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	5	1.2%	1.0%	2.5%	5	1.2%	1.0%	2.5%
Sex:								
Female	205	47.8%	48.9%	48.8%	205	47.8%	48.9%	48.8%
Male	224	52.2%	51.1%	51.2%	224	52.2%	51.1%	51.2%
Economically Disadvantaged	339	79.0%	85.9%	60.3%	339	79.0%	85.9%	60.2%
Non-Educationally Disadvantaged	90	21.0%	14.1%	39.7%	90	21.0%	14.1%	39.8%
Section 504 Students	16	3.7%	4.3%	6.9%	16	3.7%	4.3%	6.9%
English Learners (EL)	265	61.8%	45.6%	20.3%	265	61.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	8	1.9%	2.4%	4.1%	8	1.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.5%	1.7%	1.4%	2	0.5%	1.7%	1.4%
Immigrant	28	6.5%	5.8%	2.3%	28	6.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	429	100.0%	96.9%	65.1%	429	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	288	67.1%	65.2%	50.6%	288	67.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 429
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	259	60.4%	44.1%	20.6%	259	60.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	60	14.0%	14.3%	8.1%	60	14.0%	14.2%	8.1%
Special Education	41	9.6%	9.4%	10.5%	41	9.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	36.6%	41.2%	42.4%				
Students with Physical Disabilities	11	26.8%	16.3%	21.4%				
Students with Autism	9	22.0%	23.1%	13.8%				
Students with Behavioral Disabilities	6	14.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	17.7%	19.0%	15.3%				
By Ethnicity:								
African American	23	6.2%						
Hispanic	34	9.1%						
White	9	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	76	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	12.5%	2.9%	4.9%
Grade 2	4.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	6.7%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	16.6	18.0	18.8
Grade 3	19.6	17.6	19.0
Grade 4	14.3	17.4	19.2
Grade 5	22.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 429
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	64.2%	63.7%
Teachers	29.5	67.2%	47.8%	49.4%
Professional Support	4.0	9.1%	10.8%	10.2%
Campus Administration (School Leadership)	2.5	5.7%	4.5%	3.0%
Educational Aides:	7.9	18.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	28.9	65.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	33.5%	10.8%
Hispanic	16.5	55.9%	31.7%	28.1%
White	12.0	40.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.5	22.0%	29.9%	23.8%
Females	23.0	78.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	3.1%	1.3%
Bachelors	24.0	81.4%	70.7%	73.4%
Masters	4.5	15.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	17.0	57.6%	35.3%	27.9%
6-10 Years Experience	5.0	16.9%	18.1%	19.4%
11-20 Years Experience	4.5	15.3%	25.5%	29.4%
Over 20 Years Experience	3.0	10.2%	13.0%	15.9%
Number of Students per Teacher	14.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.9	10.0	11.1
Average Years Experience of Teachers with District:	8.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$58,541	\$56,667	\$52,823
6-10 Years Experience	\$63,286	\$61,464	\$55,756
11-20 Years Experience	\$62,266	\$63,019	\$59,308
Over 20 Years Experience	\$54,410	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,493	\$60,146	\$57,091
Professional Support	\$68,030	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,342	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 429
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.5	96.6%	74.6%	70.9%
Special Education	1.0	3.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN H REAGAN EL**

Campus Number: **057905197**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	-	-	-	-	-	60%	-	88%	80%	88%	88%
	2018	84%	82%	72%	-	72%	-	-	-	-	-	17%	-	73%	*	71%	62%
At Meets Grade Level or Above	2019	54%	54%	47%	*	48%	-	-	-	-	-	50%	-	44%	80%	46%	45%
	2018	54%	52%	52%	-	52%	-	-	-	-	-	17%	-	51%	*	48%	36%
At Masters Grade Level	2019	29%	27%	18%	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	17%
	2018	26%	25%	13%	-	13%	-	-	-	-	-	0%	-	12%	*	13%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	93%	-	-	-	-	-	70%	-	94%	80%	93%	93%
	2018	91%	88%	89%	-	89%	-	-	-	-	-	33%	-	90%	*	90%	85%
At Meets Grade Level or Above	2019	58%	57%	56%	*	57%	-	-	-	-	-	40%	-	58%	40%	55%	55%
	2018	58%	56%	65%	-	65%	-	-	-	-	-	17%	-	67%	*	67%	64%
At Masters Grade Level	2019	36%	35%	28%	*	29%	-	-	-	-	-	20%	-	27%	40%	29%	24%
	2018	30%	29%	33%	-	33%	-	-	-	-	-	0%	-	33%	*	33%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
	2018	76%	70%	70%	-	70%	-	-	-	-	-	17%	-	71%	*	69%	59%
At Meets Grade Level or Above	2019	49%	43%	39%	*	39%	-	-	-	-	-	40%	-	38%	40%	39%	36%
	2018	41%	34%	35%	-	35%	-	-	-	-	-	17%	-	33%	*	33%	31%
At Masters Grade Level	2019	24%	20%	18%	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	14%
	2018	17%	12%	9%	-	9%	-	-	-	-	-	0%	-	8%	*	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	55%	81%	-	60%	-	-	-	66%	100%	81%	65%	79%	76%
	2018	77%	71%	80%	-	80%	*	-	-	-	-	56%	-	80%	78%	80%	74%
At Meets Grade Level or Above	2019	50%	44%	46%	0%	47%	-	20%	-	-	-	50%	67%	47%	32%	45%	42%
	2018	48%	41%	51%	-	51%	*	-	-	-	-	48%	-	51%	56%	51%	45%
At Masters Grade Level	2019	24%	20%	22%	0%	23%	-	0%	-	-	-	26%	50%	23%	15%	22%	19%
	2018	22%	17%	21%	-	21%	*	-	-	-	-	6%	-	21%	22%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	*	83%	-	*	-	-	-	67%	*	83%	69%	81%	78%
	2018	74%	66%	78%	-	78%	*	-	-	-	-	56%	-	78%	83%	78%	72%
At Meets Grade Level or Above	2019	48%	41%	49%	*	51%	-	*	-	-	-	57%	*	49%	46%	47%	44%
	2018	46%	38%	49%	-	49%	*	-	-	-	-	50%	-	48%	83%	49%	41%
At Masters Grade Level	2019	21%	16%	22%	*	23%	-	*	-	-	-	29%	*	23%	8%	21%	20%
	2018	19%	15%	18%	-	18%	*	-	-	-	-	11%	-	17%	33%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	*	83%	-	*	-	-	-	67%	*	85%	69%	83%	79%
	2018	81%	77%	88%	-	88%	*	-	-	-	-	67%	-	89%	83%	88%	85%
At Meets Grade Level or Above	2019	52%	49%	48%	*	49%	-	*	-	-	-	48%	*	50%	23%	47%	44%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	-	59%	*	-	-	-	-	50%	-	60%	33%	60%	53%
	2019	26%	24%	28%	*	29%	-	*	-	-	-	24%	*	28%	23%	27%	23%
	2018	24%	21%	29%	-	30%	*	-	-	-	-	6%	-	30%	17%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	*	60%	-	*	-	-	-	50%	-	60%	*	53%	48%
	2018	66%	60%	69%	-	69%	*	-	-	-	-	67%	-	69%	*	70%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	*	40%	-	*	-	-	-	50%	-	40%	*	37%	35%
	2018	41%	35%	47%	-	48%	*	-	-	-	-	67%	-	48%	*	47%	43%
At Masters Grade Level	2019	14%	13%	13%	*	14%	-	*	-	-	-	33%	-	14%	*	14%	10%
	2018	13%	11%	15%	-	15%	*	-	-	-	-	0%	-	15%	*	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
	2018	80%	74%	70%	-	70%	-	-	-	-	-	17%	-	71%	*	69%	59%
At Meets Grade Level or Above	2019	54%	45%	39%	*	39%	-	-	-	-	-	40%	-	38%	40%	39%	36%
	2018	51%	42%	35%	-	35%	-	-	-	-	-	17%	-	33%	*	33%	31%
At Masters Grade Level	2019	25%	19%	18%	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	14%
	2018	23%	15%	9%	-	9%	-	-	-	-	-	0%	-	8%	*	8%	8%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	*	48	-	*	-	-	-	67	-	48	*	45	48
	2018	63	62	50	-	49	*	-	-	-	-	*	-	47	*	48	44
Grade 4 Mathematics	2019	65	68	66	*	67	-	*	-	-	-	67	-	67	*	64	63
	2018	65	70	78	-	77	*	-	-	-	-	70	-	76	*	77	74
Grade 5 ELA/Reading	2019	81	85	81	*	83	-	-	-	-	-	78	-	82	*	81	87
	2018	80	86	82	-	82	-	-	-	-	-	*	-	82	*	85	75
Grade 5 Mathematics	2019	83	84	75	*	76	-	-	-	-	-	65	-	74	90	76	79
	2018	81	83	82	-	82	-	-	-	-	-	83	-	83	*	83	86
All Grades Both Subjects	2019	69	70	68	25	69	-	*	-	-	-	69	-	68	63	67	70
	2018	69	71	72	-	72	*	-	-	-	-	74	-	71	88	72	69
All Grades ELA/Reading	2019	68	68	63	*	66	-	*	-	-	-	73	-	65	50	63	68
	2018	69	70	63	-	62	*	-	-	-	-	67	-	60	92	61	53
All Grades Mathematics	2019	70	71	71	*	72	-	*	-	-	-	66	-	71	75	71	72
	2018	70	71	80	-	80	*	-	-	-	-	77	-	80	83	80	79

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 309
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	44%	-	-	-	-	-	40%	44%	47%
	2018	38%	39%	33%	-	33%	-	-	-	-	-	*	35%	31%
Mathematics	2019	45%	48%	33%	-	33%	-	-	-	-	-	20%	33%	22%
	2018	47%	48%	56%	-	*	*	-	-	-	-	*	63%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	83%	-	-	-	-	-	33%	83%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	17%	-	-	-	-	-	67%	17%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	87%	-	-	-	-	-	33%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	-	-	-	-	-	50%	91%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	-	-	-	-	-	50%	9%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	*	92%	-	-	-	-	-	50%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 309
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	74%	-	-	-	74%	-	-	-	92%	74%	76%
	2018	77%	71%	80%	72%	-	-	-	72%	-	-	-	97%	72%	74%
At Meets Grade Level or Above	2019	50%	44%	46%	39%	-	-	-	39%	-	-	-	69%	39%	42%
	2018	48%	41%	51%	41%	-	-	-	41%	-	-	-	80%	41%	45%
At Masters Grade Level	2019	24%	20%	22%	18%	-	-	-	18%	-	-	-	31%	18%	19%
	2018	22%	17%	21%	19%	-	-	-	19%	-	-	-	10%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	-	-	-	77%	-	-	-	89%	77%	78%
	2018	74%	66%	78%	70%	-	-	-	70%	-	-	-	91%	70%	72%
At Meets Grade Level or Above	2019	48%	41%	49%	42%	-	-	-	42%	-	-	-	67%	42%	44%
	2018	46%	38%	49%	38%	-	-	-	38%	-	-	-	73%	38%	41%
At Masters Grade Level	2019	21%	16%	22%	19%	-	-	-	19%	-	-	-	33%	19%	20%
	2018	19%	15%	18%	16%	-	-	-	16%	-	-	-	0%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	78%	-	-	-	78%	-	-	-	89%	78%	79%
	2018	81%	77%	88%	84%	-	-	-	84%	-	-	-	100%	84%	85%
At Meets Grade Level or Above	2019	52%	49%	48%	41%	-	-	-	41%	-	-	-	78%	41%	44%
	2018	50%	45%	59%	50%	-	-	-	50%	-	-	-	82%	50%	53%
At Masters Grade Level	2019	26%	24%	28%	22%	-	-	-	22%	-	-	-	33%	22%	23%
	2018	24%	21%	29%	26%	-	-	-	26%	-	-	-	18%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	45%	-	-	-	45%	-	-	-	*	45%	48%
	2018	66%	60%	69%	59%	-	-	-	59%	-	-	-	100%	59%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	31%	-	-	-	31%	-	-	-	*	31%	35%
	2018	41%	35%	47%	35%	-	-	-	35%	-	-	-	86%	35%	43%
At Masters Grade Level	2019	14%	13%	13%	7%	-	-	-	7%	-	-	-	*	7%	10%
	2018	13%	11%	15%	16%	-	-	-	16%	-	-	-	14%	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	81%	-	-	-	81%	-	-	-	100%	81%	83%
	2018	80%	74%	70%	58%	-	-	-	58%	-	-	-	*	58%	59%
At Meets Grade Level or Above	2019	54%	45%	39%	33%	-	-	-	33%	-	-	-	50%	33%	36%
	2018	51%	42%	35%	29%	-	-	-	29%	-	-	-	*	29%	31%
At Masters Grade Level	2019	25%	19%	18%	14%	-	-	-	14%	-	-	-	17%	14%	14%
	2018	23%	15%	9%	8%	-	-	-	8%	-	-	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	68%	-	-	-	68%	-	-	-	88%	68%	70%
	2018	69%	71%	72%	68%	-	-	-	68%	-	-	-	72%	68%	69%
All Grades ELA/Reading	2019	68%	68%	63%	64%	-	-	-	64%	-	-	-	88%	64%	68%
	2018	69%	70%	63%	52%	-	-	-	52%	-	-	-	56%	52%	53%
All Grades Mathematics	2019	70%	71%	71%	70%	-	-	-	70%	-	-	-	88%	70%	72%
	2018	70%	71%	80%	78%	-	-	-	78%	-	-	-	88%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2018	38%	39%	33%	31%	-	-	-	31%	-	-	-	-	31%	31%
Mathematics	2019	45%	48%	33%	22%	-	-	-	22%	-	-	-	-	22%	22%
	2018	47%	48%	56%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	-	100%	-	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	-	0%	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	-	96%	*	-	-	-	-	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	0%	4%	5%
Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.4%	*	97.5%	96.1%	*	*	-	-	96.9%	97.5%	97.7%
2017-18	95.4%	95.3%	98.0%	*	98.1%	*	-	-	-	-	97.3%	98.1%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 309
 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	309	100.0%	153,784	5,479,173	309	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	54	17.5%	8.0%	4.5%	54	17.5%	8.0%	4.5%
Kindergarten	37	12.0%	7.1%	7.0%	37	12.0%	7.1%	7.0%
Grade 1	36	11.7%	7.3%	7.1%	36	11.7%	7.3%	7.1%
Grade 2	46	14.9%	7.2%	7.1%	46	14.9%	7.2%	7.1%
Grade 3	48	15.5%	7.2%	7.1%	48	15.5%	7.2%	7.1%
Grade 4	40	12.9%	7.4%	7.3%	40	12.9%	7.4%	7.3%
Grade 5	48	15.5%	7.8%	7.6%	48	15.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	9	2.9%	21.6%	12.6%	9	2.9%	21.6%	12.6%
Hispanic	290	93.9%	69.8%	52.8%	290	93.9%	69.8%	52.8%
White	7	2.3%	5.8%	27.0%	7	2.3%	5.8%	27.0%
American Indian	2	0.6%	0.5%	0.4%	2	0.6%	0.5%	0.4%
Asian	1	0.3%	1.2%	4.6%	1	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	137	44.3%	48.9%	48.8%	137	44.3%	48.9%	48.8%
Male	172	55.7%	51.1%	51.2%	172	55.7%	51.1%	51.2%
Economically Disadvantaged	294	95.1%	85.9%	60.3%	294	95.1%	85.9%	60.2%
Non-Educationally Disadvantaged	15	4.9%	14.1%	39.7%	15	4.9%	14.1%	39.8%
Section 504 Students	17	5.5%	4.3%	6.9%	17	5.5%	4.3%	6.9%
English Learners (EL)	189	61.2%	45.6%	20.3%	189	61.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.6%	2.4%	4.1%	5	1.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	14	4.5%	5.8%	2.3%	14	4.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	309	100.0%	96.9%	65.1%	309	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	199	64.4%	65.2%	50.6%	199	64.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 309
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	226	73.1%	44.1%	20.6%	226	73.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	40	12.9%	14.3%	8.1%	40	12.9%	14.2%	8.1%
Special Education	36	11.7%	9.4%	10.5%	36	11.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	38.9%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	11	30.6%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	10.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	26	10.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 309
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.7	19.0
Grade 1	14.7	16.9	18.9
Grade 2	20.2	18.0	18.8
Grade 3	20.4	17.6	19.0
Grade 4	20.0	17.4	19.2
Grade 5	14.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	79.6%	64.2%	63.7%
Teachers	21.0	61.9%	47.8%	49.4%
Professional Support	3.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	8.9%	4.5%	3.0%
Educational Aides:	6.9	20.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	26.9	79.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	9.5%	33.5%	10.8%
Hispanic	12.0	57.2%	31.7%	28.1%
White	5.5	26.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.3%	2.2%	1.1%
Males	5.0	23.8%	29.9%	23.8%
Females	16.0	76.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	17.5	83.3%	70.7%	73.4%
Masters	3.5	16.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.8%	8.1%	7.4%
1-5 Years Experience	6.5	30.9%	35.3%	27.9%
6-10 Years Experience	3.5	16.7%	18.1%	19.4%
11-20 Years Experience	6.0	28.6%	25.5%	29.4%
Over 20 Years Experience	4.0	19.1%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	11.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,543	\$56,667	\$52,823
6-10 Years Experience	\$60,516	\$61,464	\$55,756
11-20 Years Experience	\$64,088	\$63,019	\$59,308
Over 20 Years Experience	\$68,426	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,199	\$60,146	\$57,091
Professional Support	\$63,974	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,012	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 309
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	20.0	95.2%	74.6%	70.9%
Special Education	1.0	4.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTHA TURNER REILLY EL**

Campus Number: **057905198**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	90%	64%	100%	-	-	-	*	36%	-	69%	75%	64%	59%
	2018	77%	73%	81%	75%	81%	*	-	-	-	*	64%	-	82%	77%	79%	71%
At Meets Grade Level or Above	2019	45%	42%	43%	60%	34%	100%	-	-	-	*	14%	-	42%	50%	32%	24%
	2018	43%	40%	47%	42%	45%	*	-	-	-	*	9%	-	47%	46%	41%	32%
At Masters Grade Level	2019	27%	25%	31%	40%	24%	83%	-	-	-	*	7%	-	31%	38%	19%	18%
	2018	25%	22%	31%	17%	30%	*	-	-	-	*	9%	-	31%	31%	23%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	70%	64%	100%	-	-	-	*	43%	-	69%	50%	60%	65%
	2018	78%	76%	84%	92%	81%	*	-	-	-	*	55%	-	84%	85%	82%	74%
At Meets Grade Level or Above	2019	49%	45%	45%	70%	36%	83%	-	-	-	*	21%	-	44%	50%	38%	32%
	2018	47%	44%	49%	42%	48%	*	-	-	-	*	36%	-	47%	62%	41%	32%
At Masters Grade Level	2019	25%	21%	25%	20%	20%	83%	-	-	-	*	7%	-	24%	38%	17%	15%
	2018	23%	20%	27%	25%	27%	*	-	-	-	*	18%	-	28%	23%	20%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	56%	87%	100%	-	-	-	*	50%	-	85%	80%	83%	86%
	2018	73%	66%	83%	78%	82%	*	-	-	-	*	56%	-	84%	80%	86%	81%
At Meets Grade Level or Above	2019	44%	40%	59%	22%	63%	83%	-	-	-	*	20%	-	61%	55%	59%	60%
	2018	46%	38%	54%	44%	54%	*	-	-	-	*	33%	-	55%	50%	52%	54%
At Masters Grade Level	2019	22%	19%	32%	0%	33%	67%	-	-	-	*	10%	-	31%	35%	31%	40%
	2018	24%	19%	20%	22%	18%	*	-	-	-	*	0%	-	16%	30%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	87%	67%	89%	100%	-	-	-	*	80%	-	90%	80%	88%	91%
	2018	78%	76%	83%	78%	82%	*	-	-	-	*	67%	-	86%	75%	84%	86%
At Meets Grade Level or Above	2019	48%	47%	51%	0%	54%	100%	-	-	-	*	30%	-	53%	45%	49%	51%
	2018	49%	46%	58%	67%	56%	*	-	-	-	*	44%	-	57%	60%	59%	51%
At Masters Grade Level	2019	28%	26%	38%	0%	40%	83%	-	-	-	*	30%	-	41%	30%	36%	40%
	2018	27%	24%	32%	44%	30%	*	-	-	-	*	22%	-	33%	30%	29%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	81%	63%	83%	100%	-	-	-	*	50%	-	81%	80%	79%	89%
	2018	63%	61%	78%	67%	79%	*	-	-	-	*	33%	-	84%	65%	82%	84%
At Meets Grade Level or Above	2019	35%	38%	49%	0%	56%	50%	-	-	-	*	30%	-	55%	30%	48%	54%
	2018	39%	37%	55%	56%	53%	*	-	-	-	*	22%	-	59%	45%	57%	62%
At Masters Grade Level	2019	11%	14%	19%	0%	22%	17%	-	-	-	*	0%	-	22%	10%	21%	29%
	2018	11%	13%	19%	22%	16%	*	-	-	-	*	11%	-	20%	15%	18%	19%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	100%	94%	*	-	-	-	*	75%	-	94%	100%	97%	94%
	2018	84%	82%	89%	60%	90%	100%	-	-	-	*	50%	-	92%	78%	88%	89%
At Meets Grade Level or Above	2019	54%	54%	50%	50%	44%	*	-	-	-	*	25%	-	50%	50%	49%	39%
	2018	54%	52%	50%	60%	46%	83%	-	-	-	*	10%	-	47%	61%	43%	47%
At Masters Grade Level	2019	29%	27%	30%	50%	24%	*	-	-	-	*	17%	-	33%	22%	29%	17%
	2018	26%	25%	25%	60%	19%	67%	-	-	-	*	10%	-	26%	22%	20%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	97%	100%	96%	*	-	-	-	*	83%	-	98%	94%	98%	100%
	2018	91%	88%	94%	80%	94%	100%	-	-	-	*	70%	-	94%	94%	92%	96%
At Meets Grade Level or Above	2019	58%	57%	80%	67%	81%	*	-	-	-	*	42%	-	81%	78%	80%	83%
	2018	58%	56%	65%	40%	66%	83%	-	-	-	*	10%	-	69%	50%	60%	70%
At Masters Grade Level	2019	36%	35%	48%	67%	44%	*	-	-	-	*	25%	-	52%	39%	49%	42%
	2018	30%	29%	36%	40%	36%	50%	-	-	-	*	0%	-	39%	28%	32%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	86%	67%	89%	*	-	-	-	*	67%	-	92%	72%	86%	86%
	2018	76%	70%	80%	60%	79%	100%	-	-	-	*	40%	-	84%	67%	77%	83%
At Meets Grade Level or Above	2019	49%	43%	58%	49%	59%	*	-	-	-	*	33%	-	65%	39%	58%	56%
	2018	41%	34%	41%	40%	35%	83%	-	-	-	*	10%	-	36%	56%	31%	32%
At Masters Grade Level	2019	24%	20%	27%	17%	26%	*	-	-	-	*	0%	-	29%	22%	29%	19%
	2018	17%	12%	18%	20%	14%	67%	-	-	-	*	10%	-	15%	28%	11%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	75%	84%	100%	-	-	-	55%	60%	-	84%	82%	83%	84%
	2018	77%	71%	84%	76%	84%	100%	-	-	-	100%	54%	-	86%	77%	84%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	39%	54%	86%	-	-	-	27%	27%	-	56%	49%	52%	50%
	2018	48%	41%	52%	48%	50%	88%	-	-	-	55%	22%	-	52%	54%	48%	48%
At Masters Grade Level	2019	24%	20%	31%	22%	29%	69%	-	-	-	18%	12%	-	32%	28%	29%	27%
	2018	22%	17%	26%	29%	24%	69%	-	-	-	0%	10%	-	26%	26%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	80%	83%	100%	-	-	-	*	53%	-	82%	87%	82%	80%
	2018	74%	66%	84%	73%	85%	100%	-	-	-	*	57%	-	86%	78%	84%	81%
At Meets Grade Level or Above	2019	48%	41%	51%	44%	49%	94%	-	-	-	*	19%	-	51%	52%	47%	41%
	2018	46%	38%	50%	46%	48%	92%	-	-	-	*	17%	-	49%	53%	45%	44%
At Masters Grade Level	2019	21%	16%	31%	28%	28%	75%	-	-	-	*	11%	-	31%	30%	26%	25%
	2018	19%	15%	26%	27%	22%	83%	-	-	-	*	7%	-	25%	27%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	76%	84%	100%	-	-	-	*	67%	-	85%	80%	83%	86%
	2018	81%	77%	87%	85%	86%	100%	-	-	-	*	63%	-	88%	84%	86%	86%
At Meets Grade Level or Above	2019	52%	49%	58%	44%	57%	94%	-	-	-	*	31%	-	58%	59%	56%	56%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	57%	50%	57%	83%	-	-	-	*	30%	-	58%	57%	53%	52%
	2019	26%	24%	37%	24%	35%	81%	-	-	-	*	19%	-	38%	35%	35%	32%
	2018	24%	21%	32%	35%	31%	50%	-	-	-	*	13%	-	33%	27%	27%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	81%	63%	83%	100%	-	-	-	*	50%	-	81%	80%	79%	89%
	2018	66%	60%	78%	67%	79%	*	-	-	-	*	33%	-	84%	65%	82%	84%
At Meets Grade Level or Above	2019	38%	35%	49%	0%	56%	50%	-	-	-	*	30%	-	55%	30%	48%	54%
	2018	41%	35%	55%	56%	53%	*	-	-	-	*	22%	-	59%	45%	57%	62%
At Masters Grade Level	2019	14%	13%	19%	0%	22%	17%	-	-	-	*	0%	-	22%	10%	21%	29%
	2018	13%	11%	19%	22%	16%	*	-	-	-	*	11%	-	20%	15%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	67%	89%	*	-	-	-	*	67%	-	92%	72%	86%	86%
	2018	80%	74%	80%	60%	79%	100%	-	-	-	*	40%	-	84%	67%	77%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	50%	59%	*	-	-	-	*	33%	-	65%	39%	58%	56%
	2018	51%	42%	41%	40%	35%	83%	-	-	-	*	10%	-	36%	56%	31%	32%
At Masters Grade Level	2019	25%	19%	27%	17%	26%	*	-	-	-	*	0%	-	29%	22%	29%	19%
	2018	23%	15%	18%	20%	14%	67%	-	-	-	*	10%	-	15%	28%	11%	15%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	38	69	70	-	-	-	*	50	-	66	57	70	83
	2018	63	62	63	83	58	*	-	-	-	*	71	-	58	77	62	55
Grade 4 Mathematics	2019	65	68	74	31	79	90	-	-	-	*	72	-	78	59	74	85
	2018	65	70	80	83	80	*	-	-	-	*	63	-	85	63	80	91
Grade 5 ELA/Reading	2019	81	85	82	83	80	*	-	-	-	*	80	-	83	80	82	80
	2018	80	86	81	*	82	*	-	-	-	*	50	-	77	92	84	86
Grade 5 Mathematics	2019	83	84	88	100	86	*	-	-	-	*	83	-	83	100	88	85
	2018	81	83	91	*	92	*	-	-	-	*	90	-	91	89	92	91
All Grades Both Subjects	2019	69	70	76	59	78	88	-	-	-	58	73	-	77	75	79	84
	2018	69	71	80	85	80	75	-	-	-	92	71	-	80	80	81	84
All Grades ELA/Reading	2019	68	68	72	57	73	81	-	-	-	*	66	-	73	69	76	82
	2018	69	70	72	80	68	83	-	-	-	*	62	-	67	84	72	68
All Grades Mathematics	2019	70	71	80	61	82	94	-	-	-	*	79	-	80	80	81	85
	2018	70	71	86	90	86	67	-	-	-	*	78	-	88	76	87	91

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	67%	-	-	-	-	-	63%	69%	73%
	2018	38%	39%	57%	*	59%	-	-	-	-	*	*	60%	70%
Mathematics	2019	45%	48%	84%	*	81%	-	-	-	-	-	67%	83%	91%
	2018	47%	48%	70%	*	71%	-	-	-	-	-	67%	71%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	67%	94%	*	-	-	-	*	73%	92%	92%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	33%	6%	*	-	-	-	*	27%	8%	8%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	100%	96%	*	-	-	-	*	82%	97%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	97%	83%	98%	*	-	-	-	*	82%	97%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	3%	17%	2%	*	-	-	-	*	18%	3%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	100%	98%	*	-	-	-	*	91%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 556
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	84%	-	-	91%	83%	88%	88%	-	87%	84%	84%
	2018	77%	71%	84%	83%	-	-	-	83%	80%	80%	-	88%	83%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	50%	-	-	36%	52%	50%	50%	-	48%	50%	50%
	2018	48%	41%	52%	48%	-	-	-	48%	60%	60%	-	38%	49%	48%
At Masters Grade Level	2019	24%	20%	31%	27%	-	-	27%	27%	50%	50%	-	22%	28%	27%
	2018	22%	17%	26%	24%	-	-	-	24%	30%	30%	-	16%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	80%	-	-	91%	78%	*	*	-	78%	80%	80%
	2018	74%	66%	84%	79%	-	-	-	79%	*	*	-	100%	79%	81%
At Meets Grade Level or Above	2019	48%	41%	51%	41%	-	-	36%	41%	*	*	-	33%	42%	41%
	2018	46%	38%	50%	45%	-	-	-	45%	*	*	-	45%	44%	44%
At Masters Grade Level	2019	21%	16%	31%	24%	-	-	27%	23%	*	*	-	22%	25%	25%
	2018	19%	15%	26%	19%	-	-	-	19%	*	*	-	27%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	85%	-	-	91%	84%	*	*	-	89%	85%	86%
	2018	81%	77%	87%	87%	-	-	-	87%	*	*	-	82%	86%	86%
At Meets Grade Level or Above	2019	52%	49%	58%	55%	-	-	36%	57%	*	*	-	67%	55%	56%
	2018	50%	45%	57%	53%	-	-	-	53%	*	*	-	36%	54%	52%
At Masters Grade Level	2019	26%	24%	37%	32%	-	-	27%	33%	*	*	-	22%	33%	32%
	2018	24%	21%	32%	33%	-	-	-	33%	*	*	-	18%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	88%	-	-	-	88%	*	*	-	*	88%	89%
	2018	66%	60%	78%	85%	-	-	-	85%	*	*	-	*	86%	84%
At Meets Grade Level or Above	2019	38%	35%	49%	55%	-	-	-	55%	*	*	-	*	53%	54%
	2018	41%	35%	55%	62%	-	-	-	62%	*	*	-	*	63%	62%
At Masters Grade Level	2019	14%	13%	19%	27%	-	-	-	27%	*	*	-	*	26%	29%
	2018	13%	11%	19%	21%	-	-	-	21%	*	*	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	87%	-	-	-	87%	*	*	-	*	84%	86%
	2018	80%	74%	80%	82%	-	-	-	82%	*	*	-	88%	82%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	61%	-	-	-	61%	*	*	-	*	59%	56%
	2018	51%	42%	41%	32%	-	-	-	32%	*	*	-	25%	33%	32%
At Masters Grade Level	2019	25%	19%	27%	23%	-	-	-	23%	*	*	-	*	22%	19%
	2018	23%	15%	18%	16%	-	-	-	16%	*	*	-	0%	18%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	85%	-	-	-	85%	*	*	-	75%	84%	84%
	2018	69%	71%	80%	86%	-	-	-	86%	*	*	-	75%	86%	84%
All Grades ELA/Reading	2019	68%	68%	72%	84%	-	-	-	84%	*	*	-	60%	84%	82%
	2018	69%	70%	72%	63%	-	-	-	63%	*	*	-	78%	64%	68%
All Grades Mathematics	2019	70%	71%	80%	86%	-	-	-	86%	*	*	-	90%	85%	85%
	2018	70%	71%	86%	94%	-	-	-	94%	*	*	-	72%	94%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	70%	-	-	-	70%	-	-	-	*	70%	73%
	2018	38%	39%	57%	63%	-	-	-	63%	*	*	-	*	67%	70%
Mathematics	2019	45%	48%	84%	88%	-	-	-	88%	-	-	-	*	88%	91%
	2018	47%	48%	70%	80%	-	-	-	80%	-	-	-	*	80%	79%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	85%	96%	89%	-	-	-	85%	98%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	11%	-	-	-	15%	2%	7%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	94%	100%	-	-	-	79%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	0%	-	-	-	21%	7%	5%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	95.4%	96.7%	97.3%	*	*	-	97.0%	95.6%	96.3%	96.6%
2017-18	95.4%	95.3%	96.2%	94.7%	96.7%	96.5%	*	*	*	94.2%	94.8%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	556	100.0%	153,784	5,479,173	556	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	63	11.3%	8.0%	4.5%	63	11.3%	8.0%	4.5%
Kindergarten	93	16.7%	7.1%	7.0%	93	16.7%	7.1%	7.0%
Grade 1	81	14.6%	7.3%	7.1%	81	14.6%	7.3%	7.1%
Grade 2	90	16.2%	7.2%	7.1%	90	16.2%	7.2%	7.1%
Grade 3	77	13.8%	7.2%	7.1%	77	13.8%	7.2%	7.1%
Grade 4	69	12.4%	7.4%	7.3%	69	12.4%	7.4%	7.3%
Grade 5	83	14.9%	7.8%	7.6%	83	14.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	76	13.7%	21.6%	12.6%	76	13.7%	21.6%	12.6%
Hispanic	397	71.4%	69.8%	52.8%	397	71.4%	69.8%	52.8%
White	71	12.8%	5.8%	27.0%	71	12.8%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	2	0.4%	1.2%	4.6%	2	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.3%	1.0%	2.5%	7	1.3%	1.0%	2.5%
Sex:								
Female	251	45.1%	48.9%	48.8%	251	45.1%	48.9%	48.8%
Male	305	54.9%	51.1%	51.2%	305	54.9%	51.1%	51.2%
Economically Disadvantaged	447	80.4%	85.9%	60.3%	447	80.4%	85.9%	60.2%
Non-Educationally Disadvantaged	109	19.6%	14.1%	39.7%	109	19.6%	14.1%	39.8%
Section 504 Students	19	3.4%	4.3%	6.9%	19	3.4%	4.3%	6.9%
English Learners (EL)	237	42.6%	45.6%	20.3%	237	42.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	15	2.7%	2.4%	4.1%	15	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.9%	1.7%	1.4%	5	0.9%	1.7%	1.4%
Immigrant	15	2.7%	5.8%	2.3%	15	2.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	556	100.0%	96.9%	65.1%	556	100.0%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	283	50.9%	65.2%	50.6%	283	50.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 556
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	269	48.4%	44.1%	20.6%	269	48.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	51	9.2%	14.3%	8.1%	51	9.2%	14.2%	8.1%
Special Education	75	13.5%	9.4%	10.5%	75	13.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	34.7%	41.2%	42.4%				
Students with Physical Disabilities	27	36.0%	16.3%	21.4%				
Students with Autism	10	13.3%	23.1%	13.8%				
Students with Behavioral Disabilities	12	16.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	16.6%	19.0%	15.3%				
By Ethnicity:								
African American	31	6.9%						
Hispanic	37	8.2%						
White	5	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	99	20.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.4%	2.9%	2.9%	11.1%	2.9%	4.9%
Grade 2	7.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	5.2%	1.5%	0.9%	6.7%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.8%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 556
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.4	17.7	19.0
Grade 1	18.9	16.9	18.9
Grade 2	22.3	18.0	18.8
Grade 3	17.7	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	20.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 556
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	43.2	84.5%	64.2%	63.7%
Teachers	35.2	68.9%	47.8%	49.4%
Professional Support	4.0	7.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.8%	4.5%	3.0%
Educational Aides:	7.9	15.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	32.9	64.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	17.1%	33.5%	10.8%
Hispanic	13.0	37.0%	31.7%	28.1%
White	10.2	28.9%	28.6%	57.7%
American Indian	1.0	2.8%	0.7%	0.3%
Asian	1.0	2.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	11.4%	2.2%	1.1%
Males	3.2	9.0%	29.9%	23.8%
Females	32.0	91.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	3.1%	1.3%
Bachelors	27.0	76.8%	70.7%	73.4%
Masters	7.2	20.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.1%	7.4%
1-5 Years Experience	13.0	37.0%	35.3%	27.9%
6-10 Years Experience	8.0	22.7%	18.1%	19.4%
11-20 Years Experience	5.2	14.7%	25.5%	29.4%
Over 20 Years Experience	8.0	22.7%	13.0%	15.9%
Number of Students per Teacher	15.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	11.3	10.0	11.1
Average Years Experience of Teachers with District:	8.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,500	\$56,667	\$52,823
6-10 Years Experience	\$59,203	\$61,464	\$55,756
11-20 Years Experience	\$62,185	\$63,019	\$59,308
Over 20 Years Experience	\$65,334	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,889	\$60,146	\$57,091
Professional Support	\$66,454	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,474	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 556
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.2	91.5%	74.6%	70.9%
Special Education	3.0	8.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **REINHARDT EL**

Campus Number: **057905199**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	57%	79%	*	*	-	-	-	56%	*	77%	80%	74%	89%
	2018	77%	73%	81%	50%	86%	60%	*	-	-	-	73%	*	82%	73%	82%	89%
At Meets Grade Level or Above	2019	45%	42%	46%	29%	50%	*	*	-	-	-	33%	*	46%	40%	43%	57%
	2018	43%	40%	48%	33%	49%	60%	*	-	-	-	64%	*	47%	55%	49%	57%
At Masters Grade Level	2019	27%	25%	30%	29%	31%	*	*	-	-	-	22%	*	30%	20%	25%	43%
	2018	25%	22%	25%	17%	25%	40%	*	-	-	-	9%	*	25%	27%	27%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	81%	14%	89%	*	*	-	-	-	56%	*	84%	40%	80%	96%
	2018	78%	76%	87%	67%	91%	80%	*	-	-	-	100%	*	88%	82%	88%	96%
At Meets Grade Level or Above	2019	49%	45%	54%	0%	60%	*	*	-	-	-	44%	*	57%	20%	52%	79%
	2018	47%	44%	57%	33%	60%	60%	*	-	-	-	73%	*	58%	55%	59%	70%
At Masters Grade Level	2019	25%	21%	28%	0%	32%	*	*	-	-	-	0%	*	29%	20%	28%	50%
	2018	23%	20%	25%	17%	25%	40%	*	-	-	-	27%	*	25%	27%	27%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	33%	74%	100%	-	-	-	-	50%	*	74%	67%	71%	80%
	2018	73%	66%	76%	78%	75%	*	-	-	-	*	43%	*	82%	53%	77%	74%
At Meets Grade Level or Above	2019	44%	40%	49%	17%	51%	60%	-	-	-	-	40%	*	50%	42%	50%	57%
	2018	46%	38%	47%	33%	45%	*	-	-	-	*	43%	*	52%	24%	46%	47%
At Masters Grade Level	2019	22%	19%	18%	17%	16%	40%	-	-	-	-	0%	*	15%	33%	20%	18%
	2018	24%	19%	19%	11%	19%	*	-	-	-	*	0%	*	21%	12%	18%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	50%	88%	100%	-	-	-	-	80%	*	90%	67%	86%	95%
	2018	78%	76%	86%	56%	89%	*	-	-	-	*	71%	*	87%	82%	87%	95%
At Meets Grade Level or Above	2019	48%	47%	55%	17%	57%	80%	-	-	-	-	60%	*	54%	58%	56%	70%
	2018	49%	46%	57%	11%	61%	*	-	-	-	*	43%	*	66%	18%	58%	65%
At Masters Grade Level	2019	28%	26%	34%	17%	35%	40%	-	-	-	-	10%	*	35%	25%	36%	45%
	2018	27%	24%	33%	0%	35%	*	-	-	-	*	14%	*	38%	12%	34%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	17%	71%	100%	-	-	-	-	50%	*	71%	58%	70%	77%
	2018	63%	61%	75%	56%	77%	*	-	-	-	*	43%	*	83%	41%	77%	84%
At Meets Grade Level or Above	2019	35%	38%	41%	0%	46%	20%	-	-	-	-	30%	*	44%	25%	43%	57%
	2018	39%	37%	38%	22%	39%	*	-	-	-	*	29%	*	45%	6%	38%	37%
At Masters Grade Level	2019	11%	14%	9%	0%	10%	0%	-	-	-	-	10%	*	9%	8%	10%	11%
	2018	11%	13%	11%	0%	12%	*	-	-	-	*	14%	*	14%	0%	13%	14%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	83%	86%	*	-	-	-	-	29%	*	86%	83%	86%	95%
	2018	84%	82%	90%	-	90%	86%	-	-	-	*	73%	-	88%	100%	89%	94%
At Meets Grade Level or Above	2019	54%	54%	64%	50%	64%	*	-	-	-	-	29%	*	66%	50%	61%	73%
	2018	54%	52%	62%	-	62%	57%	-	-	-	*	55%	-	60%	71%	63%	70%
At Masters Grade Level	2019	29%	27%	28%	17%	28%	*	-	-	-	-	0%	*	30%	17%	24%	32%
	2018	26%	25%	30%	-	32%	0%	-	-	-	*	0%	-	34%	7%	30%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	83%	92%	*	-	-	-	-	43%	*	93%	83%	92%	100%
	2018	91%	88%	95%	-	94%	100%	-	-	-	*	91%	-	96%	86%	96%	98%
At Meets Grade Level or Above	2019	58%	57%	59%	33%	60%	*	-	-	-	-	43%	*	64%	33%	57%	64%
	2018	58%	56%	62%	-	63%	57%	-	-	-	*	55%	-	64%	50%	65%	74%
At Masters Grade Level	2019	36%	35%	36%	17%	37%	*	-	-	-	-	14%	*	42%	0%	32%	41%
	2018	30%	29%	35%	-	37%	29%	-	-	-	*	9%	-	36%	29%	38%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	71%	83%	69%	*	-	-	-	-	57%	*	75%	42%	67%	68%
	2018	76%	70%	79%	-	77%	100%	-	-	-	*	82%	-	81%	71%	80%	77%
At Meets Grade Level or Above	2019	49%	43%	36%	50%	34%	*	-	-	-	-	57%	*	41%	8%	34%	30%
	2018	41%	34%	42%	-	43%	43%	-	-	-	*	64%	-	43%	36%	44%	47%
At Masters Grade Level	2019	24%	20%	11%	0%	10%	*	-	-	-	-	0%	*	11%	8%	10%	7%
	2018	17%	12%	22%	-	23%	14%	-	-	-	*	18%	-	22%	21%	24%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	52%	81%	100%	*	-	-	-	54%	77%	81%	66%	78%	87%
	2018	77%	71%	84%	62%	85%	88%	*	-	-	100%	75%	57%	86%	72%	85%	88%
At Meets Grade Level or Above	2019	50%	44%	51%	24%	53%	62%	*	-	-	-	42%	23%	53%	35%	50%	60%
	2018	48%	41%	51%	26%	53%	60%	*	-	-	33%	55%	29%	54%	37%	53%	59%
At Masters Grade Level	2019	24%	20%	24%	12%	25%	31%	*	-	-	-	7%	0%	25%	16%	23%	29%
	2018	22%	17%	25%	8%	26%	28%	*	-	-	33%	12%	0%	27%	16%	27%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	58%	80%	100%	*	-	-	-	46%	80%	79%	76%	78%	88%
	2018	74%	66%	82%	67%	84%	80%	*	-	-	*	66%	*	84%	74%	83%	86%
At Meets Grade Level or Above	2019	48%	41%	53%	32%	56%	55%	*	-	-	-	35%	40%	55%	45%	52%	63%
	2018	46%	38%	52%	33%	52%	67%	*	-	-	*	55%	*	53%	48%	53%	58%
At Masters Grade Level	2019	21%	16%	25%	21%	25%	36%	*	-	-	-	8%	0%	25%	24%	23%	29%
	2018	19%	15%	25%	13%	25%	20%	*	-	-	*	3%	*	27%	14%	25%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	47%	90%	100%	*	-	-	-	62%	80%	89%	69%	86%	97%
	2018	81%	77%	89%	60%	91%	93%	*	-	-	*	90%	*	91%	83%	91%	96%
At Meets Grade Level or Above	2019	52%	49%	56%	16%	59%	82%	*	-	-	-	50%	20%	58%	41%	55%	70%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	20%	62%	60%	*	-	-	*	59%	*	63%	38%	61%	70%
	2019	26%	24%	33%	11%	35%	36%	*	-	-	-	8%	0%	36%	14%	32%	45%
	2018	24%	21%	31%	7%	32%	40%	*	-	-	*	17%	*	33%	21%	33%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	17%	71%	100%	-	-	-	-	50%	*	71%	58%	70%	77%
	2018	66%	60%	75%	56%	77%	*	-	-	-	*	43%	*	83%	41%	77%	84%
At Meets Grade Level or Above	2019	38%	35%	41%	0%	46%	20%	-	-	-	-	30%	*	44%	25%	43%	57%
	2018	41%	35%	38%	22%	39%	*	-	-	-	*	29%	*	45%	6%	38%	37%
At Masters Grade Level	2019	14%	13%	9%	0%	10%	0%	-	-	-	-	10%	*	9%	8%	10%	11%
	2018	13%	11%	11%	0%	12%	*	-	-	-	*	14%	*	14%	0%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	83%	69%	*	-	-	-	-	57%	*	75%	42%	67%	68%
	2018	80%	74%	79%	-	77%	100%	-	-	-	*	82%	-	81%	71%	80%	77%
At Meets Grade Level or Above	2019	54%	45%	36%	50%	34%	*	-	-	-	-	57%	*	41%	8%	34%	30%
	2018	51%	42%	42%	-	43%	43%	-	-	-	*	64%	-	43%	36%	44%	47%
At Masters Grade Level	2019	25%	19%	11%	0%	10%	*	-	-	-	-	0%	*	11%	8%	10%	7%
	2018	23%	15%	22%	-	23%	14%	-	-	-	*	18%	-	22%	21%	24%	30%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	33	47	60	-	-	-	-	25	*	43	68	47	48
	2018	63	62	67	78	65	*	-	-	-	*	86	*	66	69	66	54
Grade 4 Mathematics	2019	65	68	71	50	71	90	-	-	-	-	60	*	72	67	71	81
	2018	65	70	71	44	74	*	-	-	-	*	79	*	74	59	73	76
Grade 5 ELA/Reading	2019	81	85	83	42	87	*	-	-	-	-	25	*	83	83	86	98
	2018	80	86	84	-	85	79	-	-	-	*	100	-	84	89	86	93
Grade 5 Mathematics	2019	83	84	81	83	81	*	-	-	-	-	67	*	81	79	80	80
	2018	81	83	88	-	86	100	-	-	-	*	100	-	88	86	88	88
All Grades Both Subjects	2019	69	70	71	52	72	71	-	-	-	-	44	58	70	74	71	76
	2018	69	71	77	61	77	85	-	-	-	*	92	*	78	73	78	77
All Grades ELA/Reading	2019	68	68	65	38	68	64	-	-	-	-	25	*	64	76	67	72
	2018	69	70	75	78	75	75	-	-	-	*	94	*	75	76	75	73
All Grades Mathematics	2019	70	71	76	67	77	79	-	-	-	-	63	*	76	73	76	80
	2018	70	71	79	44	80	95	-	-	-	*	91	*	81	70	81	82

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	*	50%	*	-	-	-	-	14%	47%	75%
	2018	38%	39%	50%	*	53%	*	-	-	-	-	*	54%	50%
Mathematics	2019	45%	48%	47%	*	53%	-	-	-	-	-	*	50%	*
	2018	47%	48%	62%	*	64%	*	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	83%	82%	*	-	-	-	-	*	82%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	17%	18%	*	-	-	-	-	*	18%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	83%	89%	*	-	-	-	-	*	89%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	67%	91%	*	-	-	-	-	*	90%	95%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	33%	9%	*	-	-	-	-	*	10%	5%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	83%	95%	*	-	-	-	-	*	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 505
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	89%	-	-	-	89%	-	-	-	78%	89%	87%
	2018	77%	71%	84%	90%	-	-	-	90%	-	-	-	74%	90%	88%
At Meets Grade Level or Above	2019	50%	44%	51%	63%	-	-	-	63%	-	-	-	43%	63%	60%
	2018	48%	41%	51%	61%	-	-	-	61%	-	-	-	42%	61%	59%
At Masters Grade Level	2019	24%	20%	24%	34%	-	-	-	34%	-	-	-	6%	34%	29%
	2018	22%	17%	25%	34%	-	-	-	34%	-	-	-	14%	34%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	90%	-	-	-	90%	-	-	-	79%	90%	88%
	2018	74%	66%	82%	88%	-	-	-	88%	-	-	-	71%	88%	86%
At Meets Grade Level or Above	2019	48%	41%	53%	67%	-	-	-	67%	-	-	-	42%	67%	63%
	2018	46%	38%	52%	60%	-	-	-	60%	-	-	-	47%	60%	58%
At Masters Grade Level	2019	21%	16%	25%	34%	-	-	-	34%	-	-	-	5%	34%	29%
	2018	19%	15%	25%	34%	-	-	-	34%	-	-	-	6%	34%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	98%	-	-	-	98%	-	-	-	95%	98%	97%
	2018	81%	77%	89%	98%	-	-	-	98%	-	-	-	82%	98%	96%
At Meets Grade Level or Above	2019	52%	49%	56%	73%	-	-	-	73%	-	-	-	53%	73%	70%
	2018	50%	45%	59%	74%	-	-	-	74%	-	-	-	41%	74%	70%
At Masters Grade Level	2019	26%	24%	33%	52%	-	-	-	52%	-	-	-	11%	52%	45%
	2018	24%	21%	31%	41%	-	-	-	41%	-	-	-	18%	41%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	86%	-	-	-	86%	-	-	-	38%	86%	77%
	2018	66%	60%	75%	85%	-	-	-	85%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2019	38%	35%	41%	64%	-	-	-	64%	-	-	-	25%	64%	57%
	2018	41%	35%	38%	38%	-	-	-	38%	-	-	-	*	38%	37%
At Masters Grade Level	2019	14%	13%	9%	14%	-	-	-	14%	-	-	-	0%	14%	11%
	2018	13%	11%	11%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2018	80%	74%	79%	79%	-	-	-	79%	-	-	-	60%	79%	77%
At Meets Grade Level or Above	2019	54%	45%	36%	29%	-	-	-	29%	-	-	-	*	29%	30%
	2018	51%	42%	42%	48%	-	-	-	48%	-	-	-	40%	48%	47%
At Masters Grade Level	2019	25%	19%	11%	7%	-	-	-	7%	-	-	-	*	7%	7%
	2018	23%	15%	22%	29%	-	-	-	29%	-	-	-	40%	29%	30%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	79%	-	-	-	79%	-	-	-	61%	79%	76%
	2018	69%	71%	77%	78%	-	-	-	78%	-	-	-	71%	78%	77%
All Grades ELA/Reading	2019	68%	68%	65%	76%	-	-	-	76%	-	-	-	50%	76%	72%
	2018	69%	70%	75%	73%	-	-	-	73%	-	-	-	71%	73%	73%
All Grades Mathematics	2019	70%	71%	76%	82%	-	-	-	82%	-	-	-	73%	82%	80%
	2018	70%	71%	79%	83%	-	-	-	83%	-	-	-	71%	83%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	69%	-	-	-	69%	-	-	-	*	69%	75%
	2018	38%	39%	50%	53%	-	-	-	53%	-	-	-	*	53%	50%
Mathematics	2019	45%	48%	47%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	62%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	85%	93%	94%	*	-	-	-	83%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	6%	*	-	-	-	17%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	87%	96%	80%	*	-	-	100%	96%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	20%	*	-	-	0%	4%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	94.8%	96.8%	96.7%	*	-	-	93.8%	93.9%	96.6%	97.2%
2017-18	95.4%	95.3%	96.6%	96.6%	96.8%	95.9%	*	*	-	92.8%	95.5%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	505	100.0%	153,784	5,479,173	505	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	61	12.1%	8.0%	4.5%	61	12.1%	8.0%	4.5%
Kindergarten	55	10.9%	7.1%	7.0%	55	10.9%	7.1%	7.0%
Grade 1	83	16.4%	7.3%	7.1%	83	16.4%	7.3%	7.1%
Grade 2	69	13.7%	7.2%	7.1%	69	13.7%	7.2%	7.1%
Grade 3	79	15.6%	7.2%	7.1%	79	15.6%	7.2%	7.1%
Grade 4	73	14.5%	7.4%	7.3%	73	14.5%	7.4%	7.3%
Grade 5	85	16.8%	7.8%	7.6%	85	16.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	27	5.3%	21.6%	12.6%	27	5.3%	21.6%	12.6%
Hispanic	441	87.3%	69.8%	52.8%	441	87.3%	69.8%	52.8%
White	29	5.7%	5.8%	27.0%	29	5.7%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	1.0%	2.5%	6	1.2%	1.0%	2.5%
Sex:								
Female	242	47.9%	48.9%	48.8%	242	47.9%	48.9%	48.8%
Male	263	52.1%	51.1%	51.2%	263	52.1%	51.1%	51.2%
Economically Disadvantaged	452	89.5%	85.9%	60.3%	452	89.5%	85.9%	60.2%
Non-Educationally Disadvantaged	53	10.5%	14.1%	39.7%	53	10.5%	14.1%	39.8%
Section 504 Students	24	4.8%	4.3%	6.9%	24	4.8%	4.3%	6.9%
English Learners (EL)	261	51.7%	45.6%	20.3%	261	51.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.4%	2.4%	4.1%	7	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.6%	1.7%	1.4%	8	1.6%	1.7%	1.4%
Immigrant	20	4.0%	5.8%	2.3%	20	4.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	505	100.0%	96.9%	65.1%	505	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	301	59.6%	65.2%	50.6%	301	59.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	224	44.4%	44.1%	20.6%	224	44.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	48	9.5%	14.3%	8.1%	48	9.5%	14.2%	8.1%
Special Education	42	8.3%	9.4%	10.5%	42	8.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	38.1%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	14	33.3%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	14.5%	19.0%	15.3%				
By Ethnicity:								
African American	11	2.5%						
Hispanic	37	8.4%						
White	11	2.5%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	56	13.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	11.4%	2.9%	2.9%	16.7%	2.9%	4.9%
Grade 2	1.6%	2.5%	1.6%	12.5%	2.8%	2.0%
Grade 3	5.8%	1.5%	0.9%	8.3%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	9.1%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	17.7	19.0
Grade 1	19.2	16.9	18.9
Grade 2	15.9	18.0	18.8
Grade 3	14.6	17.6	19.0
Grade 4	17.8	17.4	19.2
Grade 5	16.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	41.2	82.2%	64.2%	63.7%
Teachers	35.0	69.9%	47.8%	49.4%
Professional Support	3.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	3.2	6.4%	4.5%	3.0%
Educational Aides:	8.9	17.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	35.9	71.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	22.8%	33.5%	10.8%
Hispanic	14.0	40.0%	31.7%	28.1%
White	12.0	34.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	22.8%	29.9%	23.8%
Females	27.0	77.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.1%	1.3%
Bachelors	21.0	60.0%	70.7%	73.4%
Masters	13.0	37.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	4.0	11.4%	35.3%	27.9%
6-10 Years Experience	9.0	25.7%	18.1%	19.4%
11-20 Years Experience	13.2	37.7%	25.5%	29.4%
Over 20 Years Experience	8.8	25.1%	13.0%	15.9%
Number of Students per Teacher	14.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	15.8	10.0	11.1
Average Years Experience of Teachers with District:	14.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,375	\$56,667	\$52,823
6-10 Years Experience	\$62,382	\$61,464	\$55,756
11-20 Years Experience	\$63,217	\$63,019	\$59,308
Over 20 Years Experience	\$68,163	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,464	\$60,146	\$57,091
Professional Support	\$69,022	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,681	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	34.0	97.1%	74.6%	70.9%
Special Education	1.0	2.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOSEPH J RHOADS LEARNING CENTER**

Campus Number: **057905200**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	49%	42%	56%	*	-	-	-	-	0%	*	44%	60%	49%	56%
	2018	77%	73%	62%	60%	69%	-	*	-	-	-	*	*	61%	67%	60%	72%
At Meets Grade Level or Above	2019	45%	42%	23%	14%	36%	*	-	-	-	-	0%	*	16%	40%	23%	35%
	2018	43%	40%	21%	24%	17%	-	*	-	-	-	*	*	21%	24%	20%	17%
At Masters Grade Level	2019	27%	25%	14%	8%	22%	*	-	-	-	-	0%	*	10%	24%	14%	21%
	2018	25%	22%	12%	15%	9%	-	*	-	-	-	*	*	9%	24%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	52%	42%	64%	*	-	-	-	-	10%	*	46%	68%	53%	65%
	2018	78%	76%	56%	52%	63%	-	*	-	-	-	20%	*	56%	55%	53%	66%
At Meets Grade Level or Above	2019	49%	45%	22%	8%	42%	*	-	-	-	-	0%	*	21%	24%	22%	41%
	2018	47%	44%	21%	21%	23%	-	*	-	-	-	0%	*	17%	36%	16%	17%
At Masters Grade Level	2019	25%	21%	6%	2%	11%	*	-	-	-	-	0%	*	5%	8%	6%	9%
	2018	23%	20%	8%	8%	9%	-	*	-	-	-	0%	*	6%	14%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	63%	55%	78%	-	*	-	-	*	33%	-	59%	76%	63%	82%
	2018	73%	66%	43%	32%	62%	-	-	-	-	*	*	*	41%	47%	41%	57%
At Meets Grade Level or Above	2019	44%	40%	28%	25%	33%	-	*	-	-	*	11%	-	21%	52%	29%	36%
	2018	46%	38%	19%	10%	35%	-	-	-	-	*	*	*	18%	21%	17%	29%
At Masters Grade Level	2019	22%	19%	10%	8%	14%	-	*	-	-	*	0%	-	6%	24%	10%	15%
	2018	24%	19%	7%	5%	12%	-	-	-	-	*	*	*	8%	5%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	71%	61%	89%	-	*	-	-	*	44%	-	68%	81%	71%	91%
	2018	78%	76%	54%	51%	58%	-	-	-	-	*	*	*	55%	53%	55%	57%
At Meets Grade Level or Above	2019	48%	47%	34%	27%	44%	-	*	-	-	*	11%	-	29%	48%	33%	45%
	2018	49%	46%	16%	7%	31%	-	-	-	-	*	*	*	18%	11%	17%	29%
At Masters Grade Level	2019	28%	26%	13%	16%	11%	-	*	-	-	*	11%	-	13%	14%	13%	9%
	2018	27%	24%	7%	2%	15%	-	-	-	-	*	*	*	10%	0%	8%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	54%	40%	78%	-	*	-	-	*	10%	-	49%	71%	55%	82%
	2018	63%	61%	45%	25%	81%	-	-	-	-	*	*	*	45%	45%	44%	81%
At Meets Grade Level or Above	2019	35%	38%	33%	17%	58%	-	*	-	-	*	0%	-	28%	52%	33%	64%
	2018	39%	37%	17%	5%	38%	-	-	-	-	*	*	*	22%	5%	17%	48%
At Masters Grade Level	2019	11%	14%	10%	2%	22%	-	*	-	-	*	0%	-	7%	19%	10%	24%
	2018	11%	13%	6%	0%	15%	-	-	-	-	*	*	*	8%	0%	6%	19%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	71%	66%	78%	-	-	-	-	*	*	*	69%	78%	70%	78%
	2018	84%	82%	62%	44%	94%	-	-	-	-	*	33%	*	64%	56%	61%	100%
At Meets Grade Level or Above	2019	54%	54%	31%	27%	37%	-	-	-	-	*	*	*	28%	39%	31%	35%
	2018	54%	52%	36%	13%	78%	-	-	-	-	*	17%	*	39%	28%	35%	81%
At Masters Grade Level	2019	29%	27%	15%	14%	19%	-	-	-	-	*	*	*	13%	22%	16%	17%
	2018	26%	25%	14%	3%	33%	-	-	-	-	*	0%	*	16%	8%	15%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	76%	77%	74%	-	-	-	-	*	*	*	74%	83%	79%	74%
	2018	91%	88%	65%	54%	86%	-	-	-	-	*	11%	*	67%	56%	64%	88%
At Meets Grade Level or Above	2019	58%	57%	26%	27%	22%	-	-	-	-	*	*	*	28%	22%	27%	13%
	2018	58%	56%	27%	8%	61%	-	-	-	-	*	11%	*	33%	8%	27%	69%
At Masters Grade Level	2019	36%	35%	10%	7%	15%	-	-	-	-	*	*	*	11%	6%	10%	9%
	2018	30%	29%	10%	0%	31%	-	-	-	-	*	0%	*	12%	4%	9%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	43%	43%	44%	-	-	-	-	*	*	*	48%	28%	44%	39%
	2018	76%	70%	44%	26%	76%	-	-	-	-	*	10%	*	46%	36%	44%	82%
At Meets Grade Level or Above	2019	49%	43%	15%	14%	19%	-	-	-	-	*	*	*	17%	11%	16%	13%
	2018	41%	34%	14%	3%	35%	-	-	-	-	*	0%	*	16%	8%	13%	39%
At Masters Grade Level	2019	24%	20%	10%	5%	19%	-	-	-	-	*	*	*	11%	6%	10%	13%
	2018	17%	12%	5%	1%	11%	-	-	-	-	*	0%	*	5%	4%	3%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	60%	53%	70%	*	*	-	-	33%	20%	58%	57%	68%	60%	72%
	2018	77%	71%	55%	44%	74%	-	*	-	-	67%	13%	55%	56%	52%	53%	77%
At Meets Grade Level or Above	2019	50%	44%	27%	20%	38%	*	*	-	-	17%	3%	8%	23%	37%	27%	37%
	2018	48%	41%	22%	12%	40%	-	*	-	-	33%	4%	9%	23%	18%	21%	43%
At Masters Grade Level	2019	24%	20%	11%	8%	16%	*	*	-	-	0%	2%	8%	9%	16%	11%	15%
	2018	22%	17%	9%	4%	17%	-	*	-	-	17%	0%	9%	9%	7%	8%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	54%	70%	*	*	-	-	*	17%	80%	57%	70%	60%	71%
	2018	74%	66%	57%	47%	76%	-	*	-	-	*	23%	*	57%	57%	56%	79%
At Meets Grade Level or Above	2019	48%	41%	27%	22%	35%	*	*	-	-	*	4%	20%	21%	44%	27%	36%
	2018	46%	38%	27%	16%	44%	-	*	-	-	*	8%	*	27%	25%	25%	45%
At Masters Grade Level	2019	21%	16%	13%	10%	18%	*	*	-	-	*	0%	20%	9%	23%	13%	18%
	2018	19%	15%	12%	8%	19%	-	*	-	-	*	0%	*	12%	12%	11%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	66%	59%	76%	*	*	-	-	*	30%	60%	62%	77%	67%	77%
	2018	81%	77%	59%	53%	70%	-	*	-	-	*	11%	*	60%	55%	58%	72%
At Meets Grade Level or Above	2019	52%	49%	27%	21%	37%	*	*	-	-	*	4%	0%	26%	31%	27%	36%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	22%	12%	39%	-	*	-	-	*	6%	*	23%	18%	21%	40%
	2019	26%	24%	10%	8%	12%	*	*	-	-	*	4%	0%	10%	9%	9%	9%
	2018	24%	21%	9%	3%	19%	-	*	-	-	*	0%	*	9%	6%	8%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	40%	78%	-	*	-	-	*	10%	-	49%	71%	55%	82%
	2018	66%	60%	45%	25%	81%	-	-	-	-	*	*	*	45%	45%	44%	81%
At Meets Grade Level or Above	2019	38%	35%	33%	17%	58%	-	*	-	-	*	0%	-	28%	52%	33%	64%
	2018	41%	35%	17%	5%	38%	-	-	-	-	*	*	*	22%	5%	17%	48%
At Masters Grade Level	2019	14%	13%	10%	2%	22%	-	*	-	-	*	0%	-	7%	19%	10%	24%
	2018	13%	11%	6%	0%	15%	-	-	-	-	*	*	*	8%	0%	6%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	43%	43%	44%	-	-	-	-	*	*	*	48%	28%	44%	39%
	2018	80%	74%	44%	26%	76%	-	-	-	-	*	10%	*	46%	36%	44%	82%
At Meets Grade Level or Above	2019	54%	45%	15%	14%	19%	-	-	-	-	*	*	*	17%	11%	16%	13%
	2018	51%	42%	14%	3%	35%	-	-	-	-	*	0%	*	16%	8%	13%	39%
At Masters Grade Level	2019	25%	19%	10%	5%	19%	-	-	-	-	*	*	*	11%	6%	10%	13%
	2018	23%	15%	5%	1%	11%	-	-	-	-	*	0%	*	5%	4%	3%	12%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	57	66	58	79	-	*	-	-	*	100	-	62	82	66	80
	2018	63	62	63	60	66	-	-	-	-	*	*	*	69	44	63	76
Grade 4 Mathematics	2019	65	68	80	78	82	-	*	-	-	*	78	-	78	85	81	83
	2018	65	70	67	64	70	-	-	-	-	*	*	*	63	79	65	74
Grade 5 ELA/Reading	2019	81	85	87	89	83	-	-	-	-	*	*	*	85	94	87	80
	2018	80	86	78	73	86	-	-	-	-	*	100	*	77	82	77	88
Grade 5 Mathematics	2019	83	84	84	90	74	-	-	-	-	*	*	*	82	91	85	74
	2018	81	83	75	68	88	-	-	-	-	*	50	*	78	61	74	94
All Grades Both Subjects	2019	69	70	79	78	79	-	*	-	-	*	88	*	76	87	79	80
	2018	69	71	72	67	79	-	-	-	-	*	50	75	73	67	71	84
All Grades ELA/Reading	2019	68	68	75	73	80	-	*	-	-	*	92	*	72	87	75	80
	2018	69	70	72	68	78	-	-	-	-	*	63	*	74	65	71	83
All Grades Mathematics	2019	70	71	82	84	79	-	*	-	-	*	85	*	80	88	83	79
	2018	70	71	72	66	80	-	-	-	-	*	42	*	72	69	70	86

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	46%	40%	-	*	-	-	*	11%	43%	50%
	2018	38%	39%	37%	24%	70%	-	-	-	-	*	*	36%	75%
Mathematics	2019	45%	48%	45%	43%	52%	-	*	-	-	*	30%	46%	55%
	2018	47%	48%	39%	32%	54%	-	-	-	-	*	*	36%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	64%	70%	-	-	-	-	*	*	66%	70%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	36%	30%	-	-	-	-	*	*	34%	30%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	66%	78%	-	-	-	-	*	*	70%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	63%	61%	67%	-	-	-	-	*	*	64%	65%
Students Requiring Accelerated Instruction														
	2019	17%	18%	38%	39%	33%	-	-	-	-	*	*	36%	35%
STAAR Cumulative Met Standard														
	2019	90%	89%	75%	77%	70%	-	-	-	-	*	*	77%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 622
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	60%	73%	-	-	-	73%	-	-	-	45%	73%	72%
	2018	77%	71%	55%	80%	-	-	-	80%	-	-	-	41%	80%	77%
At Meets Grade Level or Above	2019	50%	44%	27%	38%	-	-	-	38%	-	-	-	27%	38%	37%
	2018	48%	41%	22%	46%	-	-	-	46%	-	-	-	0%	46%	43%
At Masters Grade Level	2019	24%	20%	11%	16%	-	-	-	16%	-	-	-	0%	16%	15%
	2018	22%	17%	9%	20%	-	-	-	20%	-	-	-	0%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	72%	-	-	-	72%	-	-	-	*	72%	71%
	2018	74%	66%	57%	80%	-	-	-	80%	-	-	-	67%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	27%	36%	-	-	-	36%	-	-	-	*	36%	36%
	2018	46%	38%	27%	49%	-	-	-	49%	-	-	-	0%	49%	45%
At Masters Grade Level	2019	21%	16%	13%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2018	19%	15%	12%	22%	-	-	-	22%	-	-	-	0%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	66%	77%	-	-	-	77%	-	-	-	*	77%	77%
	2018	81%	77%	59%	76%	-	-	-	76%	-	-	-	17%	76%	72%
At Meets Grade Level or Above	2019	52%	49%	27%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2018	50%	45%	22%	43%	-	-	-	43%	-	-	-	0%	43%	40%
At Masters Grade Level	2019	26%	24%	10%	9%	-	-	-	9%	-	-	-	*	9%	9%
	2018	24%	21%	9%	21%	-	-	-	21%	-	-	-	0%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	87%	-	-	-	87%	-	-	-	*	87%	82%
	2018	66%	60%	45%	83%	-	-	-	83%	-	-	-	*	83%	81%
At Meets Grade Level or Above	2019	38%	35%	33%	68%	-	-	-	68%	-	-	-	*	68%	64%
	2018	41%	35%	17%	56%	-	-	-	56%	-	-	-	*	56%	48%
At Masters Grade Level	2019	14%	13%	10%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2018	13%	11%	6%	22%	-	-	-	22%	-	-	-	*	22%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	43%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2018	80%	74%	44%	87%	-	-	-	87%	-	-	-	*	87%	82%
At Meets Grade Level or Above	2019	54%	45%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	51%	42%	14%	42%	-	-	-	42%	-	-	-	*	42%	39%
At Masters Grade Level	2019	25%	19%	10%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	23%	15%	5%	13%	-	-	-	13%	-	-	-	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	83%	-	-	-	83%	-	-	-	25%	83%	80%
	2018	69%	71%	72%	84%	-	-	-	84%	-	-	-	88%	84%	84%
All Grades ELA/Reading	2019	68%	68%	75%	84%	-	-	-	84%	-	-	-	*	84%	80%
	2018	69%	70%	72%	82%	-	-	-	82%	-	-	-	*	82%	83%
All Grades Mathematics	2019	70%	71%	82%	81%	-	-	-	81%	-	-	-	*	81%	79%
	2018	70%	71%	72%	87%	-	-	-	87%	-	-	-	*	87%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2018	38%	39%	37%	80%	-	-	-	80%	-	-	-	*	80%	75%
Mathematics	2019	45%	48%	45%	56%	-	-	-	56%	-	-	-	*	56%	55%
	2018	47%	48%	39%	62%	-	-	-	62%	-	-	-	*	62%	56%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	84%	83%	85%	*	*	-	-	100%	70%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	15%	17%	13%	*	*	-	-	0%	29%	13%	12%
Other Exclusions	1%	2%	1%	0%	3%	*	*	-	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	-	*	-	-	100%	97%	99%	100%
Included in Accountability	94%	91%	86%	87%	85%	-	*	-	-	75%	73%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	10%	-	*	-	-	25%	24%	10%	9%
Other Exclusions	1%	2%	2%	0%	5%	-	*	-	-	0%	0%	0%	6%
Not Tested	1%	3%	1%	1%	0%	-	*	-	-	0%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	*	-	-	0%	3%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.9%	96.5%	95.5%	*	-	-	*	95.4%	96.0%	96.5%
2017-18	95.4%	95.3%	95.3%	95.1%	95.9%	93.6%	-	-	-	*	94.2%	95.4%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	622	100.0%	153,784	5,479,173	622	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	54	8.7%	8.0%	4.5%	54	8.7%	8.0%	4.5%
Kindergarten	93	15.0%	7.1%	7.0%	93	15.0%	7.1%	7.0%
Grade 1	85	13.7%	7.3%	7.1%	85	13.7%	7.3%	7.1%
Grade 2	97	15.6%	7.2%	7.1%	97	15.6%	7.2%	7.1%
Grade 3	92	14.8%	7.2%	7.1%	92	14.8%	7.2%	7.1%
Grade 4	94	15.1%	7.4%	7.3%	94	15.1%	7.4%	7.3%
Grade 5	107	17.2%	7.8%	7.6%	107	17.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	347	55.8%	21.6%	12.6%	347	55.8%	21.6%	12.6%
Hispanic	259	41.6%	69.8%	52.8%	259	41.6%	69.8%	52.8%
White	8	1.3%	5.8%	27.0%	8	1.3%	5.8%	27.0%
American Indian	4	0.6%	0.5%	0.4%	4	0.6%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.0%	2.5%	3	0.5%	1.0%	2.5%
Sex:								
Female	310	49.8%	48.9%	48.8%	310	49.8%	48.9%	48.8%
Male	312	50.2%	51.1%	51.2%	312	50.2%	51.1%	51.2%
Economically Disadvantaged	620	99.7%	85.9%	60.3%	620	99.7%	85.9%	60.2%
Non-Educationally Disadvantaged	2	0.3%	14.1%	39.7%	2	0.3%	14.1%	39.8%
Section 504 Students	13	2.1%	4.3%	6.9%	13	2.1%	4.3%	6.9%
English Learners (EL)	230	37.0%	45.6%	20.3%	230	37.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	1.2%	1.5%				
Students w/ Dyslexia	7	1.1%	2.4%	4.1%	7	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	16	2.6%	1.7%	1.4%	16	2.6%	1.7%	1.4%
Immigrant	50	8.0%	5.8%	2.3%	50	8.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	622	100.0%	96.9%	65.1%	622	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	339	54.5%	65.2%	50.6%	339	54.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	219	35.2%	44.1%	20.6%	219	35.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	45	7.2%	14.3%	8.1%	45	7.2%	14.2%	8.1%
Special Education	45	7.2%	9.4%	10.5%	45	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	26.7%	41.2%	42.4%				
Students with Physical Disabilities	7	15.6%	16.3%	21.4%				
Students with Autism	5	11.1%	23.1%	13.8%				
Students with Behavioral Disabilities	21	46.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	207	33.3%	19.0%	15.3%				
By Ethnicity:								
African American	133	21.4%						
Hispanic	64	10.3%						
White	8	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	158	28.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	17.7	19.0
Grade 1	18.0	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	21.5	17.6	19.0
Grade 4	19.2	17.4	19.2
Grade 5	21.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	81.5%	64.2%	63.7%
Teachers	37.0	62.9%	47.8%	49.4%
Professional Support	4.0	6.8%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	11.9%	4.5%	3.0%
Educational Aides:	10.9	18.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	88.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	56.8%	33.5%	10.8%
Hispanic	11.0	29.7%	31.7%	28.1%
White	3.0	8.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.7%	2.2%	1.1%
Males	9.0	24.3%	29.9%	23.8%
Females	28.0	75.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	32.0	86.5%	70.7%	73.4%
Masters	4.0	10.8%	25.0%	24.5%
Doctorate	1.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	8.1%	7.4%
1-5 Years Experience	17.0	45.9%	35.3%	27.9%
6-10 Years Experience	6.0	16.2%	18.1%	19.4%
11-20 Years Experience	10.0	27.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	16.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	6.6	10.0	11.1
Average Years Experience of Teachers with District:	5.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,344	\$56,667	\$52,823
6-10 Years Experience	\$60,341	\$61,464	\$55,756
11-20 Years Experience	\$60,924	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,517	\$60,146	\$57,091
Professional Support	\$68,454	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,521	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 622
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	34.0	91.9%	74.6%	70.9%
Special Education	3.0	8.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHARLES RICE LEARNING CENTER**

Campus Number: **057905201**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	65%	61%	100%	-	-	-	-	-	25%	-	65%	67%	65%	100%
	2018	77%	73%	76%	81%	40%	*	-	-	-	-	80%	-	80%	64%	79%	*
At Meets Grade Level or Above	2019	45%	42%	33%	32%	43%	-	-	-	-	-	25%	-	31%	42%	33%	40%
	2018	43%	40%	37%	40%	20%	*	-	-	-	-	80%	-	33%	50%	38%	*
At Masters Grade Level	2019	27%	25%	17%	15%	29%	-	-	-	-	-	25%	-	17%	17%	16%	20%
	2018	25%	22%	24%	26%	0%	*	-	-	-	-	20%	-	18%	43%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	77%	75%	100%	-	-	-	-	-	38%	-	78%	75%	76%	100%
	2018	78%	76%	78%	77%	100%	*	-	-	-	-	80%	-	76%	86%	75%	*
At Meets Grade Level or Above	2019	49%	45%	50%	49%	57%	-	-	-	-	-	38%	-	48%	58%	48%	60%
	2018	47%	44%	42%	45%	20%	*	-	-	-	-	80%	-	40%	50%	43%	*
At Masters Grade Level	2019	25%	21%	18%	15%	43%	-	-	-	-	-	25%	-	19%	17%	17%	40%
	2018	23%	20%	17%	19%	0%	*	-	-	-	-	20%	-	13%	29%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	82%	83%	-	-	-	-	-	100%	-	82%	85%	83%	*
	2018	73%	66%	91%	89%	100%	-	*	-	-	-	*	*	94%	79%	92%	100%
At Meets Grade Level or Above	2019	44%	40%	51%	51%	50%	-	-	-	-	-	50%	-	55%	38%	52%	*
	2018	46%	38%	77%	76%	80%	-	*	-	-	-	*	*	81%	64%	77%	71%
At Masters Grade Level	2019	22%	19%	26%	25%	33%	-	-	-	-	-	20%	-	25%	31%	26%	*
	2018	24%	19%	56%	58%	40%	-	*	-	-	-	*	*	58%	50%	55%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	69%	100%	-	-	-	-	-	80%	-	77%	54%	74%	*
	2018	78%	76%	97%	98%	90%	-	*	-	-	-	*	*	100%	86%	98%	86%
At Meets Grade Level or Above	2019	48%	47%	32%	29%	50%	-	-	-	-	-	50%	-	34%	23%	33%	*
	2018	49%	46%	65%	65%	70%	-	*	-	-	-	*	*	69%	50%	67%	43%
At Masters Grade Level	2019	28%	26%	14%	12%	33%	-	-	-	-	-	20%	-	16%	8%	15%	*
	2018	27%	24%	38%	38%	40%	-	*	-	-	-	*	*	37%	43%	37%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	73%	83%	-	-	-	-	-	50%	-	82%	46%	72%	*
	2018	63%	61%	88%	91%	70%	-	*	-	-	-	60%	*	89%	86%	87%	57%
At Meets Grade Level or Above	2019	35%	38%	40%	39%	50%	-	-	-	-	-	40%	-	41%	38%	39%	*
	2018	39%	37%	67%	71%	40%	-	*	-	-	-	40%	*	68%	64%	64%	29%
At Masters Grade Level	2019	11%	14%	9%	6%	33%	-	-	-	-	-	30%	-	9%	8%	9%	*
	2018	11%	13%	34%	34%	40%	-	*	-	-	-	40%	*	38%	21%	34%	14%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	91%	82%	-	*	-	-	-	38%	*	95%	71%	89%	83%
	2018	84%	82%	96%	98%	*	-	-	*	-	-	100%	-	95%	100%	96%	*
At Meets Grade Level or Above	2019	54%	54%	60%	57%	73%	-	*	-	-	-	38%	*	66%	36%	59%	67%
	2018	54%	52%	64%	65%	*	-	-	*	-	-	45%	-	60%	77%	65%	*
At Masters Grade Level	2019	29%	27%	46%	45%	45%	-	*	-	-	-	25%	*	55%	7%	44%	17%
	2018	26%	25%	30%	33%	*	-	-	*	-	-	18%	-	28%	38%	31%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	93%	91%	-	*	-	-	-	38%	*	96%	79%	92%	100%
	2018	91%	88%	100%	100%	*	-	-	*	-	-	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	57%	74%	74%	73%	-	*	-	-	-	38%	*	77%	64%	75%	67%
	2018	58%	56%	72%	73%	*	-	-	*	-	-	82%	-	68%	85%	75%	*
At Masters Grade Level	2019	36%	35%	60%	59%	64%	-	*	-	-	-	25%	*	66%	36%	59%	50%
	2018	30%	29%	34%	33%	*	-	-	*	-	-	45%	-	33%	38%	35%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	74%	73%	-	*	-	-	-	38%	*	82%	43%	75%	67%
	2018	76%	70%	91%	94%	*	-	-	*	-	-	100%	-	88%	100%	90%	*
At Meets Grade Level or Above	2019	49%	43%	46%	43%	55%	-	*	-	-	-	38%	*	50%	29%	44%	50%
	2018	41%	34%	57%	56%	*	-	-	*	-	-	73%	-	48%	85%	57%	*
At Masters Grade Level	2019	24%	20%	17%	14%	27%	-	*	-	-	-	38%	*	20%	7%	16%	17%
	2018	17%	12%	25%	25%	*	-	-	*	-	-	45%	-	20%	38%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	77%	88%	-	*	-	-	-	53%	*	82%	65%	78%	86%
	2018	77%	71%	89%	91%	81%	*	*	*	-	-	91%	100%	90%	87%	90%	73%
At Meets Grade Level or Above	2019	50%	44%	49%	47%	58%	-	*	-	-	-	40%	*	51%	41%	48%	51%
	2018	48%	41%	61%	62%	52%	*	*	*	-	-	66%	83%	59%	65%	61%	39%
At Masters Grade Level	2019	24%	20%	27%	24%	40%	-	*	-	-	-	26%	*	29%	16%	26%	30%
	2018	22%	17%	33%	34%	29%	*	*	*	-	-	36%	67%	31%	38%	33%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	78%	88%	-	*	-	-	-	58%	*	81%	74%	79%	86%
	2018	74%	66%	88%	89%	79%	*	*	*	-	-	90%	*	90%	80%	89%	73%
At Meets Grade Level or Above	2019	48%	41%	48%	46%	58%	-	*	-	-	-	38%	*	51%	38%	48%	50%
	2018	46%	38%	60%	60%	58%	*	*	*	-	-	60%	*	59%	63%	60%	47%
At Masters Grade Level	2019	21%	16%	30%	29%	38%	-	*	-	-	-	23%	*	33%	18%	29%	21%
	2018	19%	15%	38%	40%	21%	*	*	*	-	-	25%	*	36%	44%	37%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	79%	96%	-	*	-	-	-	54%	*	84%	69%	81%	100%
	2018	81%	77%	92%	92%	95%	*	*	*	-	-	95%	*	92%	90%	91%	87%
At Meets Grade Level or Above	2019	52%	49%	53%	52%	63%	-	*	-	-	-	42%	*	55%	49%	53%	57%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	60%	61%	53%	*	*	*	-	-	75%	*	59%	61%	62%	33%
	2019	26%	24%	32%	29%	50%	-	*	-	-	-	23%	*	35%	21%	31%	43%
	2018	24%	21%	30%	30%	32%	*	*	*	-	-	40%	*	28%	37%	30%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	73%	83%	-	-	-	-	-	50%	-	82%	46%	72%	*
	2018	66%	60%	88%	91%	70%	-	*	-	-	-	60%	*	89%	86%	87%	57%
At Meets Grade Level or Above	2019	38%	35%	40%	39%	50%	-	-	-	-	-	40%	-	41%	38%	39%	*
	2018	41%	35%	67%	71%	40%	-	*	-	-	-	40%	*	68%	64%	64%	29%
At Masters Grade Level	2019	14%	13%	9%	6%	33%	-	-	-	-	-	30%	-	9%	8%	9%	*
	2018	13%	11%	34%	34%	40%	-	*	-	-	-	40%	*	38%	21%	34%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	74%	73%	-	*	-	-	-	38%	*	82%	43%	75%	67%
	2018	80%	74%	91%	94%	*	-	-	*	-	-	100%	-	88%	100%	90%	*
At Meets Grade Level or Above	2019	54%	45%	46%	43%	55%	-	*	-	-	-	38%	*	50%	29%	44%	50%
	2018	51%	42%	57%	56%	*	-	-	*	-	-	73%	-	48%	85%	57%	*
At Masters Grade Level	2019	25%	19%	17%	14%	27%	-	*	-	-	-	38%	*	20%	7%	16%	17%
	2018	23%	15%	25%	25%	*	-	-	*	-	-	45%	-	20%	38%	25%	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	68%	*	-	-	-	-	-	57%	66%	*
	2018	38%	39%	93%	94%	89%	-	*	-	-	-	83%	92%	89%
Mathematics	2019	45%	48%	60%	63%	*	-	-	-	-	-	50%	60%	-
	2018	47%	48%	97%	100%	83%	-	*	-	-	-	100%	97%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	80%	82%	-	*	-	-	-	0%	82%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	20%	18%	-	*	-	-	-	100%	18%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	91%	82%	-	*	-	-	-	0%	88%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	89%	73%	-	*	-	-	-	0%	87%	67%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	11%	27%	-	*	-	-	-	100%	13%	33%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	93%	91%	-	*	-	-	-	0%	92%	100%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	-	-	-	-	-	84%	84%	-	100%	84%	86%
	2018	77%	71%	89%	-	-	-	-	-	74%	74%	-	*	74%	73%
At Meets Grade Level or Above	2019	50%	44%	49%	-	-	-	-	-	44%	44%	-	100%	44%	51%
	2018	48%	41%	61%	-	-	-	-	-	42%	42%	-	*	42%	39%
At Masters Grade Level	2019	24%	20%	27%	-	-	-	-	-	19%	19%	-	100%	19%	30%
	2018	22%	17%	33%	-	-	-	-	-	18%	18%	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	-	-	-	-	-	83%	83%	-	*	83%	86%
	2018	74%	66%	88%	-	-	-	-	-	71%	71%	-	*	71%	73%
At Meets Grade Level or Above	2019	48%	41%	48%	-	-	-	-	-	42%	42%	-	*	42%	50%
	2018	46%	38%	60%	-	-	-	-	-	50%	50%	-	*	50%	47%
At Masters Grade Level	2019	21%	16%	30%	-	-	-	-	-	8%	8%	-	*	8%	21%
	2018	19%	15%	38%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	92%	-	-	-	-	-	93%	93%	-	*	93%	87%
At Meets Grade Level or Above	2019	52%	49%	53%	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	50%	45%	60%	-	-	-	-	-	36%	36%	-	*	36%	33%
At Masters Grade Level	2019	26%	24%	32%	-	-	-	-	-	33%	33%	-	*	33%	43%
	2018	24%	21%	30%	-	-	-	-	-	21%	21%	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	60%	88%	-	-	-	-	-	50%	50%	-	*	50%	57%
At Meets Grade Level or Above	2019	38%	35%	40%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	35%	67%	-	-	-	-	-	33%	33%	-	*	33%	29%
At Masters Grade Level	2019	14%	13%	9%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	11%	34%	-	-	-	-	-	17%	17%	-	*	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	74%	91%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	46%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	51%	42%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	23%	15%	25%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	72%	72%	-	*	72%	75%
	2018	69%	71%	84%	-	-	-	-	-	95%	95%	-	*	95%	95%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	63%	63%	-	*	63%	67%
	2018	69%	70%	83%	-	-	-	-	-	95%	95%	-	*	95%	95%
All Grades Mathematics	2019	70%	71%	73%	-	-	-	-	-	81%	81%	-	*	81%	83%
	2018	70%	71%	85%	-	-	-	-	-	95%	95%	-	*	95%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	63%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	93%	-	-	-	-	-	88%	88%	-	*	88%	89%
Mathematics	2019	45%	48%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	97%	-	-	-	-	-	100%	100%	-	*	100%	86%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	90%	89%	96%	-	*	-	-	-	92%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	4%	-	*	-	-	-	7%	10%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	*	*	-	-	96%	99%	100%
Included in Accountability	94%	91%	89%	89%	91%	*	*	*	-	-	82%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	9%	*	*	*	-	-	13%	9%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	*	*	-	-	4%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	2%	1%	1%	0%	*	*	*	-	-	4%	1%	0%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	95.7%	94.4%	*	*	-	-	*	93.9%	95.5%	95.0%
2017-18	95.4%	95.3%	96.0%	95.9%	96.2%	*	*	*	-	*	95.3%	96.0%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES RICE LEARNING CENTER
Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	538	100.0%	153,784	5,479,173	538	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	92	17.1%	8.0%	4.5%	92	17.1%	8.0%	4.5%
Kindergarten	94	17.5%	7.1%	7.0%	94	17.5%	7.1%	7.0%
Grade 1	78	14.5%	7.3%	7.1%	78	14.5%	7.3%	7.1%
Grade 2	84	15.6%	7.2%	7.1%	84	15.6%	7.2%	7.1%
Grade 3	60	11.2%	7.2%	7.1%	60	11.2%	7.2%	7.1%
Grade 4	67	12.5%	7.4%	7.3%	67	12.5%	7.4%	7.3%
Grade 5	63	11.7%	7.8%	7.6%	63	11.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	473	87.9%	21.6%	12.6%	473	87.9%	21.6%	12.6%
Hispanic	51	9.5%	69.8%	52.8%	51	9.5%	69.8%	52.8%
White	4	0.7%	5.8%	27.0%	4	0.7%	5.8%	27.0%
American Indian	4	0.7%	0.5%	0.4%	4	0.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	1.0%	2.5%	6	1.1%	1.0%	2.5%
Sex:								
Female	250	46.5%	48.9%	48.8%	250	46.5%	48.9%	48.8%
Male	288	53.5%	51.1%	51.2%	288	53.5%	51.1%	51.2%
Economically Disadvantaged	519	96.5%	85.9%	60.3%	519	96.5%	85.9%	60.2%
Non-Educationally Disadvantaged	19	3.5%	14.1%	39.7%	19	3.5%	14.1%	39.8%
Section 504 Students	16	3.0%	4.3%	6.9%	16	3.0%	4.3%	6.9%
English Learners (EL)	28	5.2%	45.6%	20.3%	28	5.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	9	1.7%	2.4%	4.1%	9	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.5%	1.7%	1.4%	8	1.5%	1.7%	1.4%
Immigrant	2	0.4%	5.8%	2.3%	2	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	538	100.0%	96.9%	65.1%	538	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	91	16.9%	65.2%	50.6%	91	16.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	23	4.3%	44.1%	20.6%	23	4.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	65	12.1%	14.3%	8.1%	65	12.1%	14.2%	8.1%
Special Education	49	9.1%	9.4%	10.5%	49	9.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	32.7%	41.2%	42.4%				
Students with Physical Disabilities	7	14.3%	16.3%	21.4%				
Students with Autism	15	30.6%	23.1%	13.8%				
Students with Behavioral Disabilities	11	22.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	23.8%	19.0%	15.3%				
By Ethnicity:								
African American	81	18.9%						
Hispanic	18	4.2%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	134	28.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.7%	2.9%	2.9%	9.1%	2.9%	4.9%
Grade 2	1.8%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.8%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.7	19.0
Grade 1	13.3	16.9	18.9
Grade 2	16.1	18.0	18.8
Grade 3	22.3	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	17.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	41.5	76.3%	64.2%	63.7%
Teachers	35.5	65.3%	47.8%	49.4%
Professional Support	3.0	5.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.5%	4.5%	3.0%
Educational Aides:	12.9	23.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.3	90.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	31.5	88.7%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	4.0	11.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	5.5	15.5%	29.9%	23.8%
Females	30.0	84.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	3.1%	1.3%
Bachelors	22.5	63.4%	70.7%	73.4%
Masters	12.0	33.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	8.1%	7.4%
1-5 Years Experience	8.0	22.6%	35.3%	27.9%
6-10 Years Experience	2.0	5.6%	18.1%	19.4%
11-20 Years Experience	9.0	25.4%	25.5%	29.4%
Over 20 Years Experience	13.5	38.0%	13.0%	15.9%
Number of Students per Teacher	15.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	18.0	4.6	5.3
Average Years Experience of Assistant Principals with District	18.0	4.3	4.7
Average Years Experience of Teachers:	18.8	10.0	11.1
Average Years Experience of Teachers with District:	16.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,525	\$56,667	\$52,823
6-10 Years Experience	\$61,174	\$61,464	\$55,756
11-20 Years Experience	\$62,891	\$63,019	\$59,308
Over 20 Years Experience	\$69,184	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,996	\$60,146	\$57,091
Professional Support	\$70,182	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,139	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.5	94.4%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ORAN M ROBERTS EL**

Campus Number: **057905202**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	67%	71%	*	-	-	-	-	50%	*	70%	67%	70%	68%
	2018	77%	73%	71%	85%	69%	-	-	-	-	*	40%	*	73%	64%	69%	65%
At Meets Grade Level or Above	2019	45%	42%	36%	33%	38%	*	-	-	-	-	17%	*	36%	33%	35%	36%
	2018	43%	40%	27%	46%	24%	-	-	-	-	*	40%	*	29%	21%	25%	24%
At Masters Grade Level	2019	27%	25%	21%	25%	21%	*	-	-	-	-	0%	*	19%	33%	20%	19%
	2018	25%	22%	19%	31%	17%	-	-	-	-	*	0%	*	19%	21%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	67%	82%	*	-	-	-	-	33%	*	77%	100%	82%	85%
	2018	78%	76%	76%	57%	80%	-	-	-	-	*	20%	*	80%	57%	78%	82%
At Meets Grade Level or Above	2019	49%	45%	53%	50%	56%	*	-	-	-	-	17%	*	54%	50%	54%	60%
	2018	47%	44%	29%	29%	29%	-	-	-	-	*	20%	*	32%	14%	31%	29%
At Masters Grade Level	2019	25%	21%	27%	0%	33%	*	-	-	-	-	17%	*	28%	25%	26%	32%
	2018	23%	20%	8%	0%	10%	-	-	-	-	*	0%	*	8%	7%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	62%	66%	-	-	-	-	*	17%	*	58%	89%	64%	52%
	2018	73%	66%	52%	46%	54%	*	-	-	-	-	*	*	52%	50%	51%	47%
At Meets Grade Level or Above	2019	44%	40%	23%	15%	25%	-	-	-	-	*	0%	*	24%	21%	22%	15%
	2018	46%	38%	25%	23%	26%	*	-	-	-	-	*	*	28%	13%	29%	24%
At Masters Grade Level	2019	22%	19%	15%	8%	16%	-	-	-	-	*	0%	*	15%	16%	14%	11%
	2018	24%	19%	11%	0%	13%	*	-	-	-	-	*	*	12%	6%	13%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	74%	62%	76%	-	-	-	-	*	17%	*	71%	84%	75%	74%
	2018	78%	76%	83%	77%	85%	*	-	-	-	-	*	*	84%	81%	82%	79%
At Meets Grade Level or Above	2019	48%	47%	43%	23%	46%	-	-	-	-	*	17%	*	44%	42%	43%	41%
	2018	49%	46%	45%	15%	51%	*	-	-	-	-	*	*	48%	31%	46%	53%
At Masters Grade Level	2019	28%	26%	19%	8%	21%	-	-	-	-	*	0%	*	16%	26%	18%	13%
	2018	27%	24%	14%	8%	16%	*	-	-	-	-	*	*	16%	6%	17%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	53%	54%	52%	-	-	-	-	*	17%	*	50%	63%	51%	46%
	2018	63%	61%	51%	23%	57%	*	-	-	-	-	*	*	55%	31%	53%	55%
At Meets Grade Level or Above	2019	35%	38%	26%	15%	28%	-	-	-	-	*	0%	*	27%	21%	25%	24%
	2018	39%	37%	20%	8%	24%	*	-	-	-	-	*	*	19%	25%	21%	21%
At Masters Grade Level	2019	11%	14%	9%	8%	9%	-	-	-	-	*	0%	*	10%	5%	8%	9%
	2018	11%	13%	2%	0%	3%	*	-	-	-	-	*	*	1%	6%	3%	0%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	69%	60%	73%	*	*	-	-	-	40%	*	68%	78%	70%	72%
	2018	84%	82%	82%	73%	83%	*	*	-	-	*	83%	*	84%	67%	82%	89%
At Meets Grade Level or Above	2019	54%	54%	28%	10%	32%	*	*	-	-	-	20%	*	27%	33%	30%	28%
	2018	54%	52%	46%	27%	48%	*	*	-	-	*	50%	*	46%	44%	44%	51%
At Masters Grade Level	2019	29%	27%	12%	10%	13%	*	*	-	-	-	20%	*	10%	22%	11%	9%
	2018	26%	25%	16%	0%	20%	*	*	-	-	*	17%	*	17%	11%	17%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	100%	95%	*	*	-	-	-	100%	*	93%	100%	95%	94%
	2018	91%	88%	95%	82%	97%	*	*	-	-	*	100%	*	96%	90%	95%	95%
At Meets Grade Level or Above	2019	58%	57%	50%	40%	54%	*	*	-	-	-	40%	*	53%	33%	49%	50%
	2018	58%	56%	54%	18%	58%	*	*	-	-	*	17%	*	56%	40%	53%	59%
At Masters Grade Level	2019	36%	35%	26%	10%	30%	*	*	-	-	-	0%	*	27%	22%	26%	28%
	2018	30%	29%	21%	0%	23%	*	*	-	-	*	0%	*	21%	20%	19%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	71%	50%	77%	*	*	-	-	-	60%	*	71%	67%	72%	66%
	2018	76%	70%	57%	27%	61%	*	*	-	-	*	67%	*	60%	40%	58%	59%
At Meets Grade Level or Above	2019	49%	43%	28%	0%	34%	*	*	-	-	-	0%	*	25%	44%	30%	25%
	2018	41%	34%	24%	0%	26%	*	*	-	-	*	0%	*	25%	20%	23%	24%
At Masters Grade Level	2019	24%	20%	13%	0%	16%	*	*	-	-	-	0%	*	14%	11%	15%	9%
	2018	17%	12%	2%	0%	3%	*	*	-	-	*	0%	*	3%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	65%	73%	44%	*	-	-	*	40%	60%	70%	81%	72%	69%
	2018	77%	71%	71%	59%	73%	64%	*	-	-	100%	50%	45%	73%	59%	71%	72%
At Meets Grade Level or Above	2019	50%	44%	36%	24%	39%	0%	*	-	-	*	13%	10%	37%	33%	36%	35%
	2018	48%	41%	34%	21%	36%	50%	*	-	-	40%	18%	18%	35%	25%	34%	35%
At Masters Grade Level	2019	24%	20%	18%	9%	20%	0%	*	-	-	*	4%	10%	17%	19%	17%	16%
	2018	22%	17%	12%	5%	13%	14%	*	-	-	0%	3%	0%	12%	10%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	63%	70%	*	*	-	-	*	35%	*	65%	80%	68%	63%
	2018	74%	66%	68%	68%	68%	*	*	-	-	*	47%	*	70%	59%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	29%	20%	32%	*	*	-	-	*	12%	*	29%	28%	29%	26%
	2018	46%	38%	33%	32%	33%	*	*	-	-	*	33%	*	34%	23%	33%	32%
At Masters Grade Level	2019	21%	16%	16%	14%	17%	*	*	-	-	*	6%	*	15%	23%	16%	14%
	2018	19%	15%	15%	11%	17%	*	*	-	-	*	7%	*	16%	13%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	74%	84%	*	*	-	-	*	47%	*	80%	93%	83%	83%
	2018	81%	77%	85%	71%	87%	80%	*	-	-	*	60%	*	87%	75%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	49%	37%	52%	*	*	-	-	*	24%	*	50%	43%	49%	50%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	42%	21%	46%	60%	*	-	-	*	13%	*	45%	28%	43%	45%
	2019	26%	24%	24%	6%	28%	*	*	-	-	*	6%	*	24%	25%	23%	24%
	2018	24%	21%	14%	3%	16%	40%	*	-	-	*	0%	*	15%	10%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	54%	52%	-	-	-	-	*	17%	*	50%	63%	51%	46%
	2018	66%	60%	51%	23%	57%	*	-	-	-	-	*	*	55%	31%	53%	55%
At Meets Grade Level or Above	2019	38%	35%	26%	15%	28%	-	-	-	-	*	0%	*	27%	21%	25%	24%
	2018	41%	35%	20%	8%	24%	*	-	-	-	-	*	*	19%	25%	21%	21%
At Masters Grade Level	2019	14%	13%	9%	8%	9%	-	-	-	-	*	0%	*	10%	5%	8%	9%
	2018	13%	11%	2%	0%	3%	*	-	-	-	-	*	*	1%	6%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	50%	77%	*	*	-	-	-	60%	*	71%	67%	72%	66%
	2018	80%	74%	57%	27%	61%	*	*	-	-	*	67%	*	60%	40%	58%	59%
At Meets Grade Level or Above	2019	54%	45%	28%	0%	34%	*	*	-	-	-	0%	*	25%	44%	30%	25%
	2018	51%	42%	24%	0%	26%	*	*	-	-	*	0%	*	25%	20%	23%	24%
At Masters Grade Level	2019	25%	19%	13%	0%	16%	*	*	-	-	-	0%	*	14%	11%	15%	9%
	2018	23%	15%	2%	0%	3%	*	*	-	-	*	0%	*	3%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	19	57	-	-	-	-	*	0	*	46	67	51	44
	2018	63	62	61	81	58	*	-	-	-	-	*	*	58	73	60	38
Grade 4 Mathematics	2019	65	68	68	58	69	-	-	-	-	*	75	*	65	79	69	65
	2018	65	70	78	65	80	*	-	-	-	-	*	*	76	84	76	67
Grade 5 ELA/Reading	2019	81	85	72	75	73	*	*	-	-	-	80	*	71	86	73	71
	2018	80	86	87	91	88	*	*	-	-	*	100	*	90	67	89	95
Grade 5 Mathematics	2019	83	84	86	95	84	*	*	-	-	-	90	*	88	72	86	84
	2018	81	83	87	82	88	*	*	-	-	*	92	*	87	90	87	86
All Grades Both Subjects	2019	69	70	69	59	70	*	*	-	-	*	62	*	67	75	69	65
	2018	69	71	78	79	78	83	*	-	-	*	88	83	78	79	78	71
All Grades ELA/Reading	2019	68	68	61	43	64	*	*	-	-	*	40	*	58	72	61	55
	2018	69	70	74	85	72	*	*	-	-	*	90	*	75	71	74	66
All Grades Mathematics	2019	70	71	76	74	76	*	*	-	-	*	82	*	76	77	77	73
	2018	70	71	82	73	84	90	*	-	-	*	85	*	82	87	81	77

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	27%	38%	*	*	-	-	-	17%	34%	31%
	2018	38%	39%	42%	38%	43%	*	-	-	-	-	*	42%	44%
Mathematics	2019	45%	48%	51%	60%	48%	*	*	-	-	-	43%	52%	47%
	2018	47%	48%	68%	64%	71%	*	-	-	-	-	78%	67%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	53%	30%	59%	*	*	-	-	-	20%	52%	53%
Students Requiring Accelerated Instruction														
	2019	22%	22%	47%	70%	41%	*	*	-	-	-	80%	48%	47%
STAAR Cumulative Met Standard														
	2019	86%	85%	69%	60%	73%	*	*	-	-	-	40%	70%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	82%	*	71%	-	-	-	-	-	*	82%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	90%	88%	*	*	-	-	-	80%	89%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	10%	13%	*	*	-	-	-	20%	11%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	100%	95%	*	*	-	-	-	100%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	68%	-	-	71%	67%	-	-	-	93%	68%	69%
	2018	77%	71%	71%	71%	-	-	29%	78%	-	-	-	90%	71%	72%
At Meets Grade Level or Above	2019	50%	44%	36%	34%	-	-	23%	38%	-	-	-	50%	34%	35%
	2018	48%	41%	34%	35%	-	-	10%	39%	-	-	-	50%	35%	35%
At Masters Grade Level	2019	24%	20%	18%	16%	-	-	10%	18%	-	-	-	29%	16%	16%
	2018	22%	17%	12%	12%	-	-	0%	14%	-	-	-	10%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	63%	-	-	71%	60%	-	-	-	80%	63%	63%
	2018	74%	66%	68%	66%	-	-	13%	74%	-	-	-	*	66%	67%
At Meets Grade Level or Above	2019	48%	41%	29%	27%	-	-	25%	27%	-	-	-	20%	27%	26%
	2018	46%	38%	33%	32%	-	-	6%	36%	-	-	-	*	32%	32%
At Masters Grade Level	2019	21%	16%	16%	13%	-	-	11%	14%	-	-	-	20%	13%	14%
	2018	19%	15%	15%	18%	-	-	0%	20%	-	-	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	-	-	82%	83%	-	-	-	100%	83%	83%
	2018	81%	77%	85%	84%	-	-	63%	88%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2019	52%	49%	49%	49%	-	-	32%	54%	-	-	-	80%	49%	50%
	2018	50%	45%	42%	44%	-	-	25%	47%	-	-	-	*	44%	45%
At Masters Grade Level	2019	26%	24%	24%	23%	-	-	14%	26%	-	-	-	40%	23%	24%
	2018	24%	21%	14%	13%	-	-	0%	15%	-	-	-	*	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	43%	-	-	-	43%	-	-	-	*	43%	46%
	2018	66%	60%	51%	56%	-	-	13%	90%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	38%	35%	26%	25%	-	-	-	25%	-	-	-	*	25%	24%
	2018	41%	35%	20%	22%	-	-	0%	40%	-	-	-	*	22%	21%
At Masters Grade Level	2019	14%	13%	9%	9%	-	-	-	9%	-	-	-	*	9%	9%
	2018	13%	11%	2%	0%	-	-	0%	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	63%	-	-	46%	76%	-	-	-	*	63%	66%
	2018	80%	74%	57%	59%	-	-	-	59%	-	-	-	-	59%	59%
At Meets Grade Level or Above	2019	54%	45%	28%	20%	-	-	0%	35%	-	-	-	*	20%	25%
	2018	51%	42%	24%	24%	-	-	-	24%	-	-	-	-	24%	24%
At Masters Grade Level	2019	25%	19%	13%	7%	-	-	0%	12%	-	-	-	*	7%	9%
	2018	23%	15%	2%	3%	-	-	-	3%	-	-	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	65%	-	-	71%	64%	-	-	-	56%	65%	65%
	2018	69%	71%	78%	72%	-	-	58%	76%	-	-	-	*	72%	71%
All Grades ELA/Reading	2019	68%	68%	61%	56%	-	-	69%	53%	-	-	-	*	56%	55%
	2018	69%	70%	74%	68%	-	-	50%	73%	-	-	-	*	68%	66%
All Grades Mathematics	2019	70%	71%	76%	74%	-	-	73%	74%	-	-	-	*	74%	73%
	2018	70%	71%	82%	76%	-	-	66%	79%	-	-	-	*	76%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	31%	-	-	55%	17%	-	-	-	-	31%	31%
	2018	38%	39%	42%	44%	-	-	*	67%	-	-	-	-	44%	44%
Mathematics	2019	45%	48%	51%	47%	-	-	80%	30%	-	-	-	-	47%	47%
	2018	47%	48%	68%	57%	-	-	*	73%	-	-	-	-	57%	57%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	95%	75%	*	-	-	*	87%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	25%	*	-	-	*	13%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	84%	97%	100%	*	-	-	100%	82%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	2%	0%	*	-	-	0%	18%	4%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	93.4%	96.1%	*	-	*	-	*	95.0%	95.6%	96.8%
2017-18	95.4%	95.3%	95.4%	93.5%	95.9%	92.3%	-	*	-	*	95.4%	95.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	511	100.0%	153,784	5,479,173	511	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	40	7.8%	8.0%	4.5%	40	7.8%	8.0%	4.5%
Kindergarten	74	14.5%	7.1%	7.0%	74	14.5%	7.1%	7.0%
Grade 1	73	14.3%	7.3%	7.1%	73	14.3%	7.3%	7.1%
Grade 2	83	16.2%	7.2%	7.1%	83	16.2%	7.2%	7.1%
Grade 3	93	18.2%	7.2%	7.1%	93	18.2%	7.2%	7.1%
Grade 4	75	14.7%	7.4%	7.3%	75	14.7%	7.4%	7.3%
Grade 5	73	14.3%	7.8%	7.6%	73	14.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	83	16.2%	21.6%	12.6%	83	16.2%	21.6%	12.6%
Hispanic	415	81.2%	69.8%	52.8%	415	81.2%	69.8%	52.8%
White	10	2.0%	5.8%	27.0%	10	2.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.0%	2.5%	2	0.4%	1.0%	2.5%
Sex:								
Female	249	48.7%	48.9%	48.8%	249	48.7%	48.9%	48.8%
Male	262	51.3%	51.1%	51.2%	262	51.3%	51.1%	51.2%
Economically Disadvantaged	500	97.8%	85.9%	60.3%	500	97.8%	85.9%	60.2%
Non-Educationally Disadvantaged	11	2.2%	14.1%	39.7%	11	2.2%	14.1%	39.8%
Section 504 Students	11	2.2%	4.3%	6.9%	11	2.2%	4.3%	6.9%
English Learners (EL)	272	53.2%	45.6%	20.3%	272	53.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	1.2%	2.4%	4.1%	6	1.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	2.2%	1.7%	1.4%	11	2.2%	1.7%	1.4%
Immigrant	36	7.0%	5.8%	2.3%	36	7.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	511	100.0%	96.9%	65.1%	511	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	313	61.3%	65.2%	50.6%	313	61.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	298	58.3%	44.1%	20.6%	298	58.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	10.6%	14.3%	8.1%	54	10.6%	14.2%	8.1%
Special Education	36	7.0%	9.4%	10.5%	36	7.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	33.3%	41.2%	42.4%				
Students with Physical Disabilities	8	22.2%	16.3%	21.4%				
Students with Autism	7	19.4%	23.1%	13.8%				
Students with Behavioral Disabilities	9	25.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	73	15.4%	19.0%	15.3%				
By Ethnicity:								
African American	14	3.0%						
Hispanic	57	12.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	106	21.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	17.7	19.0
Grade 1	17.6	16.9	18.9
Grade 2	14.4	18.0	18.8
Grade 3	16.0	17.6	19.0
Grade 4	24.5	17.4	19.2
Grade 5	18.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	80.9%	64.2%	63.7%
Teachers	35.0	67.5%	47.8%	49.4%
Professional Support	3.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.7%	4.5%	3.0%
Educational Aides:	9.9	19.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.9	96.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	40.0%	33.5%	10.8%
Hispanic	18.0	51.4%	31.7%	28.1%
White	2.0	5.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	22.9%	29.9%	23.8%
Females	27.0	77.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	28.0	80.0%	70.7%	73.4%
Masters	7.0	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.1%	7.4%
1-5 Years Experience	17.0	48.6%	35.3%	27.9%
6-10 Years Experience	4.0	11.4%	18.1%	19.4%
11-20 Years Experience	7.0	20.0%	25.5%	29.4%
Over 20 Years Experience	4.0	11.4%	13.0%	15.9%
Number of Students per Teacher	14.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	5.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,416	\$56,667	\$52,823
6-10 Years Experience	\$55,250	\$61,464	\$55,756
11-20 Years Experience	\$61,206	\$63,019	\$59,308
Over 20 Years Experience	\$65,678	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,121	\$60,146	\$57,091
Professional Support	\$64,424	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,770	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.0	94.3%	74.6%	70.9%
Special Education	2.0	5.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAN D ROGERS EL**

Campus Number: **057905203**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	92%	100%	92%	78%	-	*	*	*	71%	*	93%	87%	90%	94%
	2018	77%	73%	90%	78%	93%	100%	*	-	-	-	63%	*	88%	100%	87%	89%
At Meets Grade Level or Above	2019	45%	42%	66%	67%	62%	67%	-	*	*	*	57%	*	70%	53%	63%	63%
	2018	43%	40%	54%	33%	58%	67%	*	-	-	-	38%	*	58%	29%	51%	46%
At Masters Grade Level	2019	27%	25%	47%	33%	46%	56%	-	*	*	*	29%	*	52%	33%	46%	47%
	2018	25%	22%	24%	22%	15%	67%	*	-	-	-	0%	*	25%	14%	19%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	90%	100%	84%	100%	-	*	*	*	86%	*	93%	80%	90%	84%
	2018	78%	76%	88%	67%	93%	100%	*	-	-	-	50%	*	87%	100%	85%	89%
At Meets Grade Level or Above	2019	49%	45%	51%	50%	46%	44%	-	*	*	*	43%	*	55%	40%	46%	44%
	2018	47%	44%	53%	22%	53%	89%	*	-	-	-	13%	*	50%	71%	51%	46%
At Masters Grade Level	2019	25%	21%	19%	0%	19%	11%	-	*	*	*	14%	*	20%	13%	17%	28%
	2018	23%	20%	20%	11%	23%	22%	*	-	-	-	0%	*	17%	43%	17%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	64%	81%	75%	*	*	-	*	73%	*	81%	72%	76%	75%
	2018	73%	66%	84%	*	85%	67%	-	*	-	-	*	*	83%	88%	82%	85%
At Meets Grade Level or Above	2019	44%	40%	53%	64%	47%	38%	*	*	-	*	55%	*	50%	61%	50%	38%
	2018	46%	38%	51%	*	52%	33%	-	*	-	-	*	*	48%	59%	42%	45%
At Masters Grade Level	2019	22%	19%	13%	18%	8%	25%	*	*	-	*	18%	*	12%	17%	9%	3%
	2018	24%	19%	21%	*	25%	0%	-	*	-	-	*	*	20%	24%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	64%	86%	88%	*	*	-	*	64%	*	83%	78%	80%	78%
	2018	78%	76%	89%	*	90%	83%	-	*	-	-	*	*	90%	88%	87%	90%
At Meets Grade Level or Above	2019	48%	47%	58%	45%	56%	75%	*	*	-	*	64%	*	57%	61%	50%	41%
	2018	49%	46%	75%	*	75%	83%	-	*	-	-	*	*	73%	82%	71%	78%
At Masters Grade Level	2019	28%	26%	22%	0%	22%	25%	*	*	-	*	36%	*	21%	22%	17%	9%
	2018	27%	24%	51%	*	52%	50%	-	*	-	-	*	*	50%	53%	47%	58%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	83%	82%	86%	75%	*	*	-	*	64%	*	86%	78%	87%	78%
	2018	63%	61%	77%	*	77%	67%	-	*	-	-	*	*	78%	76%	74%	78%
At Meets Grade Level or Above	2019	35%	38%	48%	36%	58%	13%	*	*	-	*	45%	*	52%	39%	43%	38%
	2018	39%	37%	51%	*	50%	67%	-	*	-	-	*	*	50%	53%	42%	53%
At Masters Grade Level	2019	11%	14%	8%	9%	11%	0%	*	*	-	*	0%	*	10%	6%	7%	6%
	2018	11%	13%	18%	*	21%	0%	-	*	-	-	*	*	18%	18%	13%	23%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	80%	98%	88%	-	-	-	*	75%	*	95%	95%	93%	95%
	2018	84%	82%	98%	86%	100%	100%	-	-	-	-	*	*	98%	100%	98%	97%
At Meets Grade Level or Above	2019	54%	54%	59%	40%	62%	63%	-	-	-	*	38%	*	58%	62%	52%	51%
	2018	54%	52%	64%	29%	69%	67%	-	-	-	-	*	*	66%	57%	62%	68%
At Masters Grade Level	2019	29%	27%	19%	0%	22%	13%	-	-	-	*	0%	*	24%	10%	14%	14%
	2018	26%	25%	41%	14%	43%	56%	-	-	-	-	*	*	36%	57%	38%	46%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	98%	80%	100%	100%	-	-	-	*	88%	*	97%	100%	98%	100%
	2018	91%	88%	98%	86%	100%	100%	-	-	-	-	*	*	98%	100%	98%	97%
At Meets Grade Level or Above	2019	58%	57%	59%	20%	67%	50%	-	-	-	*	50%	*	66%	48%	59%	65%
	2018	58%	56%	66%	43%	67%	78%	-	-	-	-	*	*	59%	86%	60%	65%
At Masters Grade Level	2019	36%	35%	19%	0%	20%	25%	-	-	-	*	25%	*	21%	14%	14%	16%
	2018	30%	29%	38%	0%	38%	67%	-	-	-	-	*	*	32%	57%	33%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	78%	80%	78%	75%	-	-	-	*	75%	*	76%	81%	73%	70%
	2018	76%	70%	80%	67%	79%	100%	-	-	-	-	*	*	74%	100%	74%	78%
At Meets Grade Level or Above	2019	49%	43%	42%	20%	44%	50%	-	-	-	*	25%	*	47%	33%	30%	35%
	2018	41%	34%	48%	33%	48%	63%	-	-	-	-	*	*	44%	62%	40%	49%
At Masters Grade Level	2019	24%	20%	14%	0%	11%	38%	-	-	-	*	0%	*	11%	19%	7%	5%
	2018	17%	12%	23%	0%	26%	25%	-	-	-	-	*	*	21%	31%	24%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	87%	78%	88%	85%	*	100%	*	100%	73%	100%	88%	84%	86%	85%
	2018	77%	71%	88%	80%	89%	92%	*	*	-	-	59%	100%	87%	92%	86%	88%
At Meets Grade Level or Above	2019	50%	44%	55%	45%	56%	50%	*	80%	*	75%	48%	60%	57%	50%	49%	47%
	2018	48%	41%	58%	39%	59%	69%	*	*	-	-	32%	75%	56%	64%	52%	56%
At Masters Grade Level	2019	24%	20%	20%	8%	20%	24%	*	47%	*	25%	15%	20%	22%	16%	16%	16%
	2018	22%	17%	30%	11%	31%	39%	*	*	-	-	8%	25%	27%	38%	25%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	88%	77%	91%	80%	*	100%	*	100%	73%	*	90%	85%	86%	88%
	2018	74%	66%	91%	83%	92%	92%	*	*	-	-	60%	*	90%	95%	89%	90%
At Meets Grade Level or Above	2019	48%	41%	60%	59%	58%	56%	*	83%	*	80%	50%	*	60%	59%	55%	50%
	2018	46%	38%	56%	39%	59%	58%	*	*	-	-	33%	*	57%	53%	52%	53%
At Masters Grade Level	2019	21%	16%	26%	18%	25%	32%	*	33%	*	40%	15%	*	30%	19%	22%	21%
	2018	19%	15%	29%	17%	28%	46%	*	*	-	-	7%	*	27%	34%	23%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	77%	91%	96%	*	100%	*	100%	77%	*	91%	87%	89%	88%
	2018	81%	77%	92%	78%	94%	96%	*	*	-	-	53%	*	91%	95%	90%	92%
At Meets Grade Level or Above	2019	52%	49%	56%	41%	57%	56%	*	83%	*	80%	54%	*	59%	50%	52%	50%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	64%	39%	65%	83%	*	*	-	-	27%	*	60%	82%	60%	63%
	2019	26%	24%	20%	0%	20%	20%	*	83%	*	20%	27%	*	21%	17%	16%	18%
	2018	24%	21%	36%	11%	38%	46%	*	*	-	-	7%	*	32%	53%	31%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	83%	82%	86%	75%	*	*	-	*	64%	*	86%	78%	87%	78%
	2018	66%	60%	77%	*	77%	67%	-	*	-	-	*	*	78%	76%	74%	78%
At Meets Grade Level or Above	2019	38%	35%	48%	36%	58%	13%	*	*	-	*	45%	*	52%	39%	43%	38%
	2018	41%	35%	51%	*	50%	67%	-	*	-	-	*	*	50%	53%	42%	53%
At Masters Grade Level	2019	14%	13%	8%	9%	11%	0%	*	*	-	*	0%	*	10%	6%	7%	6%
	2018	13%	11%	18%	*	21%	0%	-	*	-	-	*	*	18%	18%	13%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	78%	80%	78%	75%	-	-	-	*	75%	*	76%	81%	73%	70%
	2018	80%	74%	80%	67%	79%	100%	-	-	-	-	*	*	74%	100%	74%	78%
At Meets Grade Level or Above	2019	54%	45%	42%	20%	44%	50%	-	-	-	*	25%	*	47%	33%	30%	35%
	2018	51%	42%	48%	33%	48%	63%	-	-	-	-	*	*	44%	62%	40%	49%
At Masters Grade Level	2019	25%	19%	14%	0%	11%	38%	-	-	-	*	0%	*	11%	19%	7%	5%
	2018	23%	15%	23%	0%	26%	25%	-	-	-	-	*	*	21%	31%	24%	24%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	44	50	64	-	*	-	*	56	*	46	64	54	47
	2018	63	62	53	*	53	33	-	*	-	-	*	*	51	57	46	45
Grade 4 Mathematics	2019	65	68	59	38	57	93	*	*	-	*	67	*	55	71	58	56
	2018	65	70	89	*	91	83	-	*	-	-	*	*	88	94	88	87
Grade 5 ELA/Reading	2019	81	85	86	70	87	93	-	-	-	*	88	-	90	81	83	87
	2018	80	86	88	71	91	89	-	-	-	-	*	-	89	86	89	95
Grade 5 Mathematics	2019	83	84	55	60	50	79	-	-	-	*	100	*	53	61	52	45
	2018	81	83	73	79	74	67	-	-	-	-	*	*	68	89	74	74
All Grades Both Subjects	2019	69	70	62	50	60	82	*	83	-	*	77	*	59	69	61	57
	2018	69	71	75	81	76	70	-	*	-	-	89	*	73	81	74	74
All Grades ELA/Reading	2019	68	68	67	54	68	79	-	*	-	*	72	*	64	73	67	66
	2018	69	70	69	78	69	67	-	*	-	-	79	*	69	71	67	66
All Grades Mathematics	2019	70	71	57	46	53	86	*	*	-	*	82	*	54	65	55	50
	2018	70	71	81	83	83	73	-	*	-	-	100	*	77	92	80	81

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	69%	*	80%	*	-	-	-	-	71%	69%	64%
	2018	38%	39%	73%	*	71%	*	-	-	-	-	*	69%	73%
Mathematics	2019	45%	48%	57%	*	57%	*	*	-	-	-	57%	58%	44%
	2018	47%	48%	67%	*	70%	*	-	-	-	-	*	67%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	60%	89%	71%	-	-	-	*	43%	80%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	40%	11%	29%	-	-	-	*	57%	20%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	80%	98%	86%	-	-	-	*	71%	93%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	40%	87%	71%	-	-	-	*	29%	78%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	60%	13%	29%	-	-	-	*	71%	22%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	97%	80%	98%	100%	-	-	-	*	71%	96%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 501
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	87%	82%	-	-	-	82%	82%	82%	-	95%	82%	85%
	2018	77%	71%	88%	87%	-	-	-	87%	86%	86%	-	91%	87%	88%
At Meets Grade Level or Above	2019	50%	44%	55%	48%	-	-	-	48%	33%	33%	-	55%	45%	47%
	2018	48%	41%	58%	51%	-	-	-	51%	57%	57%	-	74%	52%	56%
At Masters Grade Level	2019	24%	20%	20%	17%	-	-	-	17%	16%	16%	-	11%	17%	16%
	2018	22%	17%	30%	24%	-	-	-	24%	34%	34%	-	46%	26%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	88%	87%	-	-	-	87%	82%	82%	-	100%	86%	88%
	2018	74%	66%	91%	91%	-	-	-	91%	88%	88%	-	90%	90%	90%
At Meets Grade Level or Above	2019	48%	41%	60%	57%	-	-	-	57%	35%	35%	-	40%	52%	50%
	2018	46%	38%	56%	53%	-	-	-	53%	44%	44%	-	60%	51%	53%
At Masters Grade Level	2019	21%	16%	26%	23%	-	-	-	23%	24%	24%	-	7%	23%	21%
	2018	19%	15%	29%	20%	-	-	-	20%	38%	38%	-	40%	23%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	86%	-	-	-	86%	94%	94%	-	93%	87%	88%
	2018	81%	77%	92%	93%	-	-	-	93%	88%	88%	-	90%	92%	92%
At Meets Grade Level or Above	2019	52%	49%	56%	46%	-	-	-	46%	53%	53%	-	67%	48%	50%
	2018	50%	45%	64%	57%	-	-	-	57%	69%	69%	-	85%	59%	63%
At Masters Grade Level	2019	26%	24%	20%	16%	-	-	-	16%	18%	18%	-	27%	16%	18%
	2018	24%	21%	36%	34%	-	-	-	34%	44%	44%	-	45%	36%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	83%	-	-	-	83%	71%	71%	-	*	80%	78%
	2018	66%	60%	77%	78%	-	-	-	78%	*	*	-	*	78%	78%
At Meets Grade Level or Above	2019	38%	35%	48%	52%	-	-	-	52%	0%	0%	-	*	40%	38%
	2018	41%	35%	51%	50%	-	-	-	50%	*	*	-	*	50%	53%
At Masters Grade Level	2019	14%	13%	8%	9%	-	-	-	9%	0%	0%	-	*	7%	6%
	2018	13%	11%	18%	22%	-	-	-	22%	*	*	-	*	19%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	78%	57%	-	-	-	57%	*	*	-	100%	56%	70%
	2018	80%	74%	80%	63%	-	-	-	63%	88%	88%	-	100%	70%	78%
At Meets Grade Level or Above	2019	54%	45%	42%	24%	-	-	-	24%	*	*	-	67%	20%	35%
	2018	51%	42%	48%	26%	-	-	-	26%	63%	63%	-	80%	37%	49%
At Masters Grade Level	2019	25%	19%	14%	10%	-	-	-	10%	*	*	-	0%	8%	5%
	2018	23%	15%	23%	5%	-	-	-	5%	25%	25%	-	60%	11%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	56%	-	-	-	56%	75%	75%	-	45%	59%	57%
	2018	69%	71%	75%	72%	-	-	-	72%	81%	81%	-	74%	74%	74%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	65%	65%	-	60%	66%	66%
	2018	69%	70%	69%	63%	-	-	-	63%	88%	88%	-	50%	68%	66%
All Grades Mathematics	2019	70%	71%	57%	45%	-	-	-	45%	85%	85%	-	39%	53%	50%
	2018	70%	71%	81%	81%	-	-	-	81%	75%	75%	-	86%	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	69%	71%	-	-	-	71%	*	*	-	*	60%	64%
	2018	38%	39%	73%	88%	-	-	-	88%	*	*	-	*	77%	73%
Mathematics	2019	45%	48%	57%	33%	-	-	-	33%	*	*	-	-	44%	44%
	2018	47%	48%	67%	*	-	-	-	*	*	*	-	*	78%	70%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	90%	78%	93%	90%	*	79%	*	100%	86%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	4%	7%	*	21%	*	0%	8%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	3%	*	0%	*	0%	4%	3%	3%
Not Tested	1%	3%	0%	0%	1%	0%	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	77%	93%	75%	*	38%	-	-	74%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	19%	6%	17%	*	25%	-	-	26%	7%	6%
Other Exclusions	1%	2%	3%	4%	1%	8%	*	38%	-	-	0%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	96.2%	97.1%	95.5%	96.3%	97.7%	*	98.0%	95.2%	96.7%	97.5%
2017-18	95.4%	95.3%	96.6%	94.8%	96.9%	96.8%	*	97.1%	*	97.8%	95.1%	96.5%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 501
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	501	100.0%	153,784	5,479,173	502	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	69	13.8%	8.0%	4.5%	69	13.7%	8.0%	4.5%
Kindergarten	85	17.0%	7.1%	7.0%	85	16.9%	7.1%	7.0%
Grade 1	67	13.4%	7.3%	7.1%	67	13.3%	7.3%	7.1%
Grade 2	79	15.8%	7.2%	7.1%	79	15.7%	7.2%	7.1%
Grade 3	72	14.4%	7.2%	7.1%	73	14.5%	7.2%	7.1%
Grade 4	64	12.8%	7.4%	7.3%	64	12.7%	7.4%	7.3%
Grade 5	63	12.6%	7.8%	7.6%	63	12.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	83	16.6%	21.6%	12.6%	83	16.5%	21.6%	12.6%
Hispanic	273	54.5%	69.8%	52.8%	274	54.6%	69.8%	52.8%
White	82	16.4%	5.8%	27.0%	82	16.3%	5.8%	27.0%
American Indian	11	2.2%	0.5%	0.4%	11	2.2%	0.5%	0.4%
Asian	40	8.0%	1.2%	4.6%	40	8.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	11	2.2%	1.0%	2.5%	11	2.2%	1.0%	2.5%
Sex:								
Female	251	50.1%	48.9%	48.8%	251	50.0%	48.9%	48.8%
Male	250	49.9%	51.1%	51.2%	251	50.0%	51.1%	51.2%
Economically Disadvantaged	367	73.3%	85.9%	60.3%	368	73.3%	85.9%	60.2%
Non-Educationally Disadvantaged	134	26.7%	14.1%	39.7%	134	26.7%	14.1%	39.8%
Section 504 Students	20	4.0%	4.3%	6.9%	20	4.0%	4.3%	6.9%
English Learners (EL)	279	55.7%	45.6%	20.3%	279	55.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	13	2.6%	2.4%	4.1%	13	2.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.2%	1.7%	1.4%	6	1.2%	1.7%	1.4%
Immigrant	83	16.6%	5.8%	2.3%	83	16.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	501	100.0%	96.9%	65.1%	502	100.0%	96.9%	65.1%
Military Connected	6	1.2%	0.0%	1.9%	6	1.2%	0.0%	1.9%
At-Risk	298	59.5%	65.2%	50.6%	298	59.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 501
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	261	52.1%	44.1%	20.6%	261	52.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	78	15.6%	14.3%	8.1%	78	15.5%	14.2%	8.1%
Special Education	69	13.8%	9.4%	10.5%	70	13.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	33.3%	41.2%	42.4%				
Students with Physical Disabilities	9	13.0%	16.3%	21.4%				
Students with Autism	24	34.8%	23.1%	13.8%				
Students with Behavioral Disabilities	13	18.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	21.1%	19.0%	15.3%				
By Ethnicity:								
African American	31	7.6%						
Hispanic	33	8.1%						
White	13	3.2%						
American Indian	0	0.0%						
Asian	7	1.7%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	129	29.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 501
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.7	17.7	19.0
Grade 1	17.3	16.9	18.9
Grade 2	13.9	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	21.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 501
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	41.1	76.1%	64.2%	63.7%
Teachers	35.1	65.0%	47.8%	49.4%
Professional Support	3.0	5.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.6%	4.5%	3.0%
Educational Aides:	12.9	23.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.9	64.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	14.0	39.9%	31.7%	28.1%
White	16.1	45.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	8.6%	3.2%	1.8%
Pacific Islander	2.0	5.7%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.1	28.7%	29.9%	23.8%
Females	25.0	71.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.1%	1.3%
Bachelors	27.0	77.0%	70.7%	73.4%
Masters	7.1	20.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.1%	7.4%
1-5 Years Experience	13.0	37.1%	35.3%	27.9%
6-10 Years Experience	6.0	17.1%	18.1%	19.4%
11-20 Years Experience	13.0	37.1%	25.5%	29.4%
Over 20 Years Experience	1.1	3.0%	13.0%	15.9%
Number of Students per Teacher	14.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$60,535	\$56,667	\$52,823
6-10 Years Experience	\$69,601	\$61,464	\$55,756
11-20 Years Experience	\$67,677	\$63,019	\$59,308
Over 20 Years Experience	\$64,063	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,469	\$60,146	\$57,091
Professional Support	\$66,711	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,212	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.1	91.4%	74.6%	70.9%
Special Education	3.0	8.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSEMONT LOWER - CHRIS V SEMOS BUI**

Campus Number: **057905204**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	88%	78%	100%	-	-	-	*	17%	*	82%	82%	75%	76%
	2018	77%	73%	77%	*	72%	96%	-	-	-	*	33%	*	78%	75%	68%	53%
At Meets Grade Level or Above	2019	45%	42%	55%	50%	51%	78%	-	-	-	*	0%	*	55%	59%	48%	58%
	2018	43%	40%	45%	*	34%	78%	-	-	-	*	33%	*	44%	50%	28%	22%
At Masters Grade Level	2019	27%	25%	36%	25%	33%	57%	-	-	-	*	0%	*	36%	41%	30%	37%
	2018	25%	22%	23%	*	16%	52%	-	-	-	*	0%	*	24%	13%	14%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	78%	88%	73%	100%	-	-	-	*	0%	*	79%	76%	75%	82%
	2018	78%	76%	75%	*	68%	93%	-	-	-	*	33%	*	73%	100%	65%	53%
At Meets Grade Level or Above	2019	49%	45%	46%	38%	39%	83%	-	-	-	*	0%	*	47%	41%	39%	39%
	2018	47%	44%	37%	*	29%	67%	-	-	-	*	11%	*	38%	25%	20%	16%
At Masters Grade Level	2019	25%	21%	18%	13%	12%	48%	-	-	-	*	0%	*	18%	18%	10%	5%
	2018	23%	20%	14%	*	10%	30%	-	-	-	*	0%	*	15%	0%	5%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	100%	69%	79%	-	-	-	*	38%	*	73%	62%	63%	53%
	2018	73%	66%	66%	*	65%	75%	-	-	-	*	45%	*	68%	53%	66%	64%
At Meets Grade Level or Above	2019	44%	40%	41%	80%	33%	74%	-	-	-	*	13%	*	40%	54%	28%	17%
	2018	46%	38%	40%	*	37%	75%	-	-	-	*	9%	*	41%	35%	39%	34%
At Masters Grade Level	2019	22%	19%	18%	20%	13%	42%	-	-	-	*	0%	*	18%	15%	10%	6%
	2018	24%	19%	24%	*	20%	63%	-	-	-	*	0%	*	25%	12%	23%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	100%	74%	89%	-	-	-	*	38%	*	77%	85%	71%	70%
	2018	78%	76%	79%	*	78%	100%	-	-	-	*	45%	*	80%	76%	76%	71%
At Meets Grade Level or Above	2019	48%	47%	49%	80%	40%	79%	-	-	-	*	25%	*	48%	54%	36%	28%
	2018	49%	46%	49%	*	46%	88%	-	-	-	*	27%	*	50%	47%	47%	43%
At Masters Grade Level	2019	28%	26%	26%	40%	22%	47%	-	-	-	*	0%	*	26%	23%	19%	13%
	2018	27%	24%	22%	*	20%	38%	-	-	-	*	9%	*	23%	12%	23%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	100%	59%	84%	-	-	-	*	25%	*	65%	62%	60%	53%
	2018	63%	61%	58%	*	57%	75%	-	-	-	*	18%	*	60%	47%	55%	57%
At Meets Grade Level or Above	2019	35%	38%	41%	100%	34%	63%	-	-	-	*	0%	*	41%	38%	31%	32%
	2018	39%	37%	33%	*	30%	63%	-	-	-	*	9%	*	34%	29%	34%	38%
At Masters Grade Level	2019	11%	14%	11%	20%	8%	26%	-	-	-	*	0%	*	12%	8%	5%	9%
	2018	11%	13%	10%	*	9%	25%	-	-	-	*	0%	*	12%	0%	13%	16%

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	100%	87%	100%	-	-	-	*	47%	*	86%	95%	86%	80%
	2018	84%	82%	89%	*	88%	100%	-	-	-	-	62%	*	92%	72%	90%	84%
At Meets Grade Level or Above	2019	54%	54%	53%	67%	52%	60%	-	-	-	*	20%	*	56%	33%	47%	49%
	2018	54%	52%	59%	*	57%	75%	-	-	-	-	31%	*	63%	33%	59%	55%
At Masters Grade Level	2019	29%	27%	28%	50%	27%	40%	-	-	-	*	7%	*	30%	19%	21%	29%
	2018	26%	25%	31%	*	27%	63%	-	-	-	-	23%	*	33%	17%	30%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	100%	89%	100%	-	-	-	*	67%	*	89%	90%	88%	85%
	2018	91%	88%	89%	*	90%	88%	-	-	-	-	62%	*	91%	78%	89%	89%
At Meets Grade Level or Above	2019	58%	57%	61%	83%	59%	80%	-	-	-	*	33%	*	62%	52%	55%	63%
	2018	58%	56%	57%	*	54%	75%	-	-	-	-	23%	*	61%	28%	55%	52%
At Masters Grade Level	2019	36%	35%	37%	50%	35%	60%	-	-	-	*	13%	*	36%	38%	29%	36%
	2018	30%	29%	32%	*	30%	56%	-	-	-	-	15%	*	33%	22%	28%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	83%	74%	80%	-	-	-	*	33%	*	74%	76%	71%	68%
	2018	76%	70%	86%	*	85%	88%	-	-	-	-	46%	*	88%	72%	86%	84%
At Meets Grade Level or Above	2019	49%	43%	43%	33%	43%	60%	-	-	-	*	13%	*	42%	48%	34%	36%
	2018	41%	34%	38%	*	36%	56%	-	-	-	-	23%	*	38%	33%	35%	27%
At Masters Grade Level	2019	24%	20%	14%	17%	13%	20%	-	-	-	*	0%	*	15%	10%	8%	10%
	2018	17%	12%	12%	*	10%	31%	-	-	-	-	0%	*	11%	22%	10%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	94%	76%	92%	-	-	-	76%	38%	86%	78%	80%	75%	71%
	2018	77%	71%	77%	91%	75%	91%	-	-	-	71%	44%	100%	78%	69%	75%	70%
At Meets Grade Level or Above	2019	50%	44%	49%	63%	45%	75%	-	-	-	71%	16%	45%	49%	47%	41%	41%
	2018	48%	41%	45%	69%	41%	71%	-	-	-	50%	21%	44%	46%	35%	41%	36%
At Masters Grade Level	2019	24%	20%	24%	29%	21%	44%	-	-	-	29%	4%	14%	24%	22%	17%	19%
	2018	22%	17%	21%	31%	18%	44%	-	-	-	14%	7%	6%	22%	13%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	95%	79%	91%	-	-	-	67%	38%	88%	80%	82%	76%	70%
	2018	74%	66%	77%	92%	75%	94%	-	-	-	67%	48%	100%	79%	65%	75%	67%
At Meets Grade Level or Above	2019	48%	41%	50%	63%	46%	74%	-	-	-	67%	14%	38%	51%	47%	42%	41%
	2018	46%	38%	48%	75%	43%	76%	-	-	-	67%	24%	50%	49%	37%	43%	38%
At Masters Grade Level	2019	21%	16%	28%	32%	25%	49%	-	-	-	50%	3%	0%	28%	25%	20%	24%
	2018	19%	15%	26%	42%	22%	57%	-	-	-	17%	9%	0%	27%	14%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	95%	80%	96%	-	-	-	83%	45%	88%	82%	84%	79%	79%
	2018	81%	77%	81%	92%	79%	92%	-	-	-	83%	48%	100%	81%	81%	78%	72%
At Meets Grade Level or Above	2019	52%	49%	52%	63%	47%	81%	-	-	-	83%	24%	63%	52%	49%	44%	45%

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 968

Grade Span: EE - 05

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	75%	44%	73%	-	-	-	33%	21%	50%	49%	35%	43%	38%
	2019	26%	24%	27%	32%	24%	49%	-	-	-	17%	7%	38%	27%	27%	20%	20%
	2018	24%	21%	23%	33%	20%	39%	-	-	-	17%	9%	17%	24%	14%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	100%	59%	84%	-	-	-	*	25%	*	65%	62%	60%	53%
	2018	66%	60%	58%	*	57%	75%	-	-	-	*	18%	*	60%	47%	55%	57%
	2019	38%	35%	41%	100%	34%	63%	-	-	-	*	0%	*	41%	38%	31%	32%
At Meets Grade Level or Above	2018	41%	35%	33%	*	30%	63%	-	-	-	*	9%	*	34%	29%	34%	38%
	2019	14%	13%	11%	20%	8%	26%	-	-	-	*	0%	*	12%	8%	5%	9%
	2018	13%	11%	10%	*	9%	25%	-	-	-	*	0%	*	12%	0%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	83%	74%	80%	-	-	-	*	33%	*	74%	76%	71%	68%
	2018	80%	74%	86%	*	85%	88%	-	-	-	-	46%	*	88%	72%	86%	84%
	2019	54%	45%	43%	33%	43%	60%	-	-	-	*	13%	*	42%	48%	34%	36%
At Meets Grade Level or Above	2018	51%	42%	38%	*	36%	56%	-	-	-	-	23%	*	38%	33%	35%	27%
	2019	25%	19%	14%	17%	13%	20%	-	-	-	*	0%	*	15%	10%	8%	10%
	2018	23%	15%	12%	*	10%	31%	-	-	-	-	0%	*	11%	22%	10%	5%
At Masters Grade Level																	

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 968

Grade Span: EE - 05

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	*	62	72	-	-	-	*	57	*	65	50	60	55
	2018	63	62	53	*	50	71	-	-	-	*	55	-	54	39	54	53
Grade 4 Mathematics	2019	65	68	76	*	76	81	-	-	-	*	71	*	76	80	75	77
	2018	65	70	61	*	61	71	-	-	-	*	50	*	61	67	64	59
Grade 5 ELA/Reading	2019	81	85	88	100	87	80	-	-	-	*	86	*	89	75	87	88
	2018	80	86	88	*	88	88	-	-	-	-	82	*	88	87	91	90
Grade 5 Mathematics	2019	83	84	83	80	82	100	-	-	-	*	83	*	82	90	81	87
	2018	81	83	79	*	78	88	-	-	-	-	92	*	81	63	79	82
All Grades Both Subjects	2019	69	70	78	78	78	79	-	-	-	85	78	88	79	77	78	79
	2018	69	71	70	84	68	83	-	-	-	*	71	40	70	64	71	70
All Grades ELA/Reading	2019	68	68	77	83	77	74	-	-	-	80	76	92	78	67	77	74
	2018	69	70	69	88	68	83	-	-	-	*	68	*	70	64	71	71
All Grades Mathematics	2019	70	71	80	72	79	85	-	-	-	90	80	83	79	87	79	83
	2018	70	71	70	81	69	83	-	-	-	*	73	*	71	65	71	70

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	*	46%	*	-	-	-	*	19%	48%	32%
	2018	38%	39%	45%	*	44%	*	-	-	-	*	36%	49%	38%
Mathematics	2019	45%	48%	43%	*	41%	*	-	-	-	*	40%	45%	45%
	2018	47%	48%	43%	*	44%	*	-	-	-	*	*	44%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	100%	77%	80%	-	-	-	*	40%	76%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	0%	23%	20%	-	-	-	*	60%	24%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	100%	87%	100%	-	-	-	*	47%	86%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	91%	-	91%	-	-	-	-	-	*	89%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	100%	81%	100%	-	-	-	*	47%	81%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	0%	19%	0%	-	-	-	*	53%	19%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	100%	89%	100%	-	-	-	*	67%	88%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 968
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	76%	-	-	76%	76%	*	*	-	39%	76%	71%
	2018	77%	71%	77%	75%	-	-	76%	67%	-	-	-	41%	75%	70%
At Meets Grade Level or Above	2019	50%	44%	49%	45%	-	-	46%	29%	*	*	-	10%	45%	41%
	2018	48%	41%	45%	40%	-	-	41%	17%	-	-	-	16%	40%	36%
At Masters Grade Level	2019	24%	20%	24%	20%	-	-	21%	12%	*	*	-	6%	20%	19%
	2018	22%	17%	21%	19%	-	-	19%	8%	-	-	-	5%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	75%	-	-	75%	83%	*	*	-	35%	75%	70%
	2018	74%	66%	77%	73%	-	-	74%	*	-	-	-	37%	73%	67%
At Meets Grade Level or Above	2019	48%	41%	50%	45%	-	-	47%	17%	*	*	-	12%	45%	41%
	2018	46%	38%	48%	41%	-	-	43%	*	-	-	-	19%	41%	38%
At Masters Grade Level	2019	21%	16%	28%	26%	-	-	28%	0%	*	*	-	6%	26%	24%
	2018	19%	15%	26%	22%	-	-	23%	*	-	-	-	11%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	-	-	83%	83%	*	*	-	53%	83%	79%
	2018	81%	77%	81%	78%	-	-	78%	*	-	-	-	41%	78%	72%
At Meets Grade Level or Above	2019	52%	49%	52%	50%	-	-	50%	50%	*	*	-	12%	50%	45%
	2018	50%	45%	48%	42%	-	-	42%	*	-	-	-	15%	42%	38%
At Masters Grade Level	2019	26%	24%	27%	22%	-	-	22%	33%	*	*	-	6%	22%	20%
	2018	24%	21%	23%	20%	-	-	19%	*	-	-	-	4%	20%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	56%	-	-	55%	*	-	-	-	*	56%	53%
	2018	66%	60%	58%	66%	-	-	67%	*	-	-	-	18%	66%	57%
At Meets Grade Level or Above	2019	38%	35%	41%	35%	-	-	36%	*	-	-	-	*	35%	32%
	2018	41%	35%	33%	45%	-	-	46%	*	-	-	-	9%	45%	38%
At Masters Grade Level	2019	14%	13%	11%	9%	-	-	10%	*	-	-	-	*	9%	9%
	2018	13%	11%	10%	19%	-	-	20%	*	-	-	-	0%	19%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	79%	-	-	81%	*	*	*	-	27%	77%	68%
	2018	80%	74%	86%	85%	-	-	84%	*	-	-	-	78%	85%	84%
At Meets Grade Level or Above	2019	54%	45%	43%	43%	-	-	44%	*	*	*	-	9%	42%	36%
	2018	51%	42%	38%	28%	-	-	30%	*	-	-	-	22%	28%	27%
At Masters Grade Level	2019	25%	19%	14%	11%	-	-	12%	*	*	*	-	9%	10%	10%
	2018	23%	15%	12%	6%	-	-	7%	*	-	-	-	0%	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	81%	-	-	81%	83%	*	*	-	67%	81%	79%
	2018	69%	71%	70%	75%	-	-	75%	70%	-	-	-	54%	75%	70%
All Grades ELA/Reading	2019	68%	68%	77%	74%	-	-	75%	*	*	*	-	80%	73%	74%
	2018	69%	70%	69%	75%	-	-	74%	*	-	-	-	55%	75%	71%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	86%	100%	*	*	-	53%	87%	83%
	2018	70%	71%	70%	74%	-	-	75%	*	-	-	-	53%	74%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	42%	-	-	36%	*	*	*	-	17%	40%	32%
	2018	38%	39%	45%	47%	-	-	44%	*	-	-	-	*	47%	38%
Mathematics	2019	45%	48%	43%	52%	-	-	48%	*	*	*	-	30%	50%	45%
	2018	47%	48%	43%	47%	-	-	47%	-	-	-	-	*	47%	34%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	94%	97%	98%	-	-	-	100%	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	2%	-	-	-	0%	4%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	98%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	96%	97%	-	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	2%	-	-	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	96.7%	96.9%	97.1%	*	*	*	95.4%	95.7%	96.6%	97.4%
2017-18	95.4%	95.3%	97.1%	97.4%	97.0%	97.3%	*	*	-	*	96.6%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
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Total Students: 968

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 968

Grade Span: EE - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 968

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 968

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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Total Students: 968

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI

Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 968

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	968	100.0%	153,784	5,479,173	968	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	7	0.7%	0.4%	0.3%	7	0.7%	0.4%	0.5%
Pre-Kindergarten	101	10.4%	8.0%	4.5%	101	10.4%	8.0%	4.5%
Kindergarten	142	14.7%	7.1%	7.0%	142	14.7%	7.1%	7.0%
Grade 1	143	14.8%	7.3%	7.1%	143	14.8%	7.3%	7.1%
Grade 2	142	14.7%	7.2%	7.1%	142	14.7%	7.2%	7.1%
Grade 3	169	17.5%	7.2%	7.1%	169	17.5%	7.2%	7.1%
Grade 4	129	13.3%	7.4%	7.3%	129	13.3%	7.4%	7.3%
Grade 5	135	13.9%	7.8%	7.6%	135	13.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	33	3.4%	21.6%	12.6%	33	3.4%	21.6%	12.6%
Hispanic	762	78.7%	69.8%	52.8%	762	78.7%	69.8%	52.8%
White	147	15.2%	5.8%	27.0%	147	15.2%	5.8%	27.0%
American Indian	11	1.1%	0.5%	0.4%	11	1.1%	0.5%	0.4%
Asian	2	0.2%	1.2%	4.6%	2	0.2%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	12	1.2%	1.0%	2.5%	12	1.2%	1.0%	2.5%
Sex:								
Female	481	49.7%	48.9%	48.8%	481	49.7%	48.9%	48.8%
Male	487	50.3%	51.1%	51.2%	487	50.3%	51.1%	51.2%
Economically Disadvantaged	627	64.8%	85.9%	60.3%	627	64.8%	85.9%	60.2%
Non-Educationally Disadvantaged	341	35.2%	14.1%	39.7%	341	35.2%	14.1%	39.8%
Section 504 Students	68	7.0%	4.3%	6.9%	68	7.0%	4.3%	6.9%
English Learners (EL)	311	32.1%	45.6%	20.3%	311	32.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	38	3.9%	2.4%	4.1%	38	3.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	13	1.3%	1.7%	1.4%	13	1.3%	1.7%	1.4%
Immigrant	14	1.4%	5.8%	2.3%	14	1.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	968	100.0%	96.9%	65.1%	968	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	396	40.9%	65.2%	50.6%	396	40.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	464	47.9%	44.1%	20.6%	464	47.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	84	8.7%	14.3%	8.1%	84	8.7%	14.2%	8.1%
Special Education	70	7.2%	9.4%	10.5%	70	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	22.9%	41.2%	42.4%				
Students with Physical Disabilities	27	38.6%	16.3%	21.4%				
Students with Autism	19	27.1%	23.1%	13.8%				
Students with Behavioral Disabilities	8	11.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	7.4%	19.0%	15.3%				
By Ethnicity:								
African American	5	0.6%						
Hispanic	47	5.9%						
White	6	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	129	15.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	3.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	15.4%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 968
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	23.7	18.0	18.8
Grade 3	21.0	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	22.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	68.7	82.2%	64.2%	63.7%
Teachers	60.7	72.7%	47.8%	49.4%
Professional Support	4.0	4.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	4.8%	4.5%	3.0%
Educational Aides:	14.8	17.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	58.2	69.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	8.2%	33.5%	10.8%
Hispanic	31.8	52.5%	31.7%	28.1%
White	22.3	36.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.6	0.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.6%	2.2%	1.1%
Males	7.4	12.3%	29.9%	23.8%
Females	53.2	87.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	43.4	71.6%	70.7%	73.4%
Masters	16.2	26.8%	25.0%	24.5%
Doctorate	1.0	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	8.1%	7.4%
1-5 Years Experience	14.4	23.8%	35.3%	27.9%
6-10 Years Experience	14.0	23.1%	18.1%	19.4%
11-20 Years Experience	17.0	28.0%	25.5%	29.4%
Over 20 Years Experience	14.2	23.5%	13.0%	15.9%
Number of Students per Teacher	16.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	13.2	10.0	11.1
Average Years Experience of Teachers with District:	11.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,007	\$56,667	\$52,823
6-10 Years Experience	\$61,428	\$61,464	\$55,756
11-20 Years Experience	\$63,581	\$63,019	\$59,308
Over 20 Years Experience	\$68,290	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,468	\$60,146	\$57,091
Professional Support	\$65,417	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,533	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUI
 Campus Number: 057905204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 968
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	57.9	95.4%	74.6%	70.9%
Special Education	2.8	4.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CLINTON P RUSSELL EL**

Campus Number: **057905205**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	67%	70%	*	-	-	-	-	29%	*	68%	82%	70%	70%
	2018	77%	73%	57%	15%	63%	-	-	-	-	-	13%	*	58%	43%	57%	66%
At Meets Grade Level or Above	2019	45%	42%	33%	25%	35%	*	-	-	-	-	0%	*	34%	27%	33%	33%
	2018	43%	40%	37%	8%	41%	-	-	-	-	-	13%	*	38%	29%	36%	43%
At Masters Grade Level	2019	27%	25%	20%	17%	21%	*	-	-	-	-	0%	*	21%	18%	21%	21%
	2018	25%	22%	16%	0%	18%	-	-	-	-	-	0%	*	16%	14%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	58%	76%	*	-	-	-	-	29%	*	76%	55%	74%	76%
	2018	78%	76%	62%	15%	68%	-	-	-	-	-	13%	*	63%	43%	63%	78%
At Meets Grade Level or Above	2019	49%	45%	40%	17%	44%	*	-	-	-	-	0%	*	39%	45%	40%	43%
	2018	47%	44%	33%	0%	38%	-	-	-	-	-	13%	*	34%	29%	33%	43%
At Masters Grade Level	2019	25%	21%	20%	8%	23%	*	-	-	-	-	0%	*	21%	18%	20%	24%
	2018	23%	20%	24%	0%	27%	-	-	-	-	-	0%	*	26%	0%	24%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	50%	13%	58%	*	*	-	-	-	0%	*	55%	10%	51%	56%
	2018	73%	66%	59%	50%	60%	*	-	-	-	-	0%	*	60%	53%	58%	60%
At Meets Grade Level or Above	2019	44%	40%	29%	0%	34%	*	*	-	-	-	0%	*	32%	0%	29%	34%
	2018	46%	38%	22%	6%	26%	*	-	-	-	-	0%	*	23%	18%	23%	27%
At Masters Grade Level	2019	22%	19%	14%	0%	17%	*	*	-	-	-	0%	*	15%	0%	13%	16%
	2018	24%	19%	11%	6%	12%	*	-	-	-	-	0%	*	11%	12%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	58%	27%	65%	*	*	-	-	-	0%	*	60%	40%	57%	67%
	2018	78%	76%	57%	47%	59%	*	-	-	-	-	0%	*	59%	50%	56%	58%
At Meets Grade Level or Above	2019	48%	47%	30%	7%	34%	*	*	-	-	-	0%	*	33%	0%	28%	36%
	2018	49%	46%	30%	12%	33%	*	-	-	-	-	0%	*	30%	28%	29%	26%
At Masters Grade Level	2019	28%	26%	17%	0%	20%	*	*	-	-	-	0%	*	18%	0%	16%	19%
	2018	27%	24%	15%	6%	17%	*	-	-	-	-	0%	*	17%	6%	14%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	33%	66%	*	*	-	-	-	11%	*	63%	36%	62%	74%
	2018	63%	61%	51%	24%	57%	*	-	-	-	-	0%	*	53%	39%	50%	62%
At Meets Grade Level or Above	2019	35%	38%	39%	0%	46%	*	*	-	-	-	0%	*	41%	18%	38%	51%
	2018	39%	37%	27%	0%	32%	*	-	-	-	-	0%	*	29%	17%	26%	33%
At Masters Grade Level	2019	11%	14%	14%	0%	16%	*	*	-	-	-	0%	*	14%	9%	13%	19%
	2018	11%	13%	14%	0%	17%	*	-	-	-	-	0%	*	14%	11%	13%	20%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	78%	67%	79%	*	-	-	-	-	90%	*	80%	69%	76%	80%
	2018	84%	82%	79%	40%	83%	*	-	-	-	-	0%	*	81%	71%	79%	84%
At Meets Grade Level or Above	2019	54%	54%	39%	0%	45%	*	-	-	-	-	20%	*	41%	31%	37%	52%
	2018	54%	52%	46%	30%	48%	*	-	-	-	-	0%	*	46%	47%	46%	49%
At Masters Grade Level	2019	29%	27%	20%	0%	23%	*	-	-	-	-	20%	*	20%	19%	17%	27%
	2018	26%	25%	25%	20%	25%	*	-	-	-	-	0%	*	25%	24%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	80%	50%	84%	*	-	-	-	-	50%	*	85%	56%	79%	86%
	2018	91%	88%	85%	50%	90%	*	-	-	-	-	17%	*	88%	72%	86%	90%
At Meets Grade Level or Above	2019	58%	57%	48%	17%	52%	*	-	-	-	-	20%	*	51%	31%	44%	57%
	2018	58%	56%	56%	17%	60%	*	-	-	-	-	0%	*	63%	28%	58%	65%
At Masters Grade Level	2019	36%	35%	27%	8%	30%	*	-	-	-	-	10%	*	27%	25%	24%	32%
	2018	30%	29%	43%	0%	48%	*	-	-	-	-	0%	*	48%	17%	45%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	50%	25%	54%	*	-	-	-	-	50%	*	50%	50%	48%	55%
	2018	76%	70%	58%	33%	60%	*	-	-	-	-	0%	*	59%	56%	57%	57%
At Meets Grade Level or Above	2019	49%	43%	22%	0%	26%	*	-	-	-	-	0%	*	22%	25%	19%	25%
	2018	41%	34%	28%	17%	30%	*	-	-	-	-	0%	*	27%	33%	27%	25%
At Masters Grade Level	2019	24%	20%	10%	0%	11%	*	-	-	-	-	0%	*	10%	6%	8%	11%
	2018	17%	12%	9%	0%	10%	*	-	-	-	-	0%	*	10%	6%	10%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	41%	69%	38%	*	-	-	-	33%	63%	66%	51%	64%	70%
	2018	77%	71%	63%	35%	67%	92%	-	-	-	-	5%	64%	65%	55%	63%	70%
At Meets Grade Level or Above	2019	50%	44%	35%	8%	39%	13%	*	-	-	-	6%	38%	36%	24%	33%	41%
	2018	48%	41%	35%	10%	38%	50%	-	-	-	-	4%	27%	36%	28%	34%	39%
At Masters Grade Level	2019	24%	20%	18%	4%	20%	0%	*	-	-	-	4%	13%	18%	13%	17%	21%
	2018	22%	17%	19%	4%	22%	25%	-	-	-	-	0%	9%	21%	12%	19%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	46%	69%	*	*	-	-	-	42%	*	67%	57%	65%	68%
	2018	74%	66%	65%	36%	68%	*	-	-	-	-	5%	*	66%	59%	64%	70%
At Meets Grade Level or Above	2019	48%	41%	34%	8%	38%	*	*	-	-	-	8%	*	35%	22%	33%	39%
	2018	46%	38%	35%	13%	38%	*	-	-	-	-	5%	*	35%	32%	35%	40%
At Masters Grade Level	2019	21%	16%	18%	5%	20%	*	*	-	-	-	8%	*	19%	14%	17%	21%
	2018	19%	15%	17%	8%	18%	*	-	-	-	-	0%	*	17%	17%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	44%	75%	*	*	-	-	-	26%	*	72%	51%	69%	76%
	2018	81%	77%	68%	38%	72%	*	-	-	-	-	9%	*	69%	58%	68%	76%
At Meets Grade Level or Above	2019	52%	49%	39%	13%	43%	*	*	-	-	-	7%	*	40%	27%	37%	45%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	39%	10%	43%	*	-	-	-	-	4%	*	41%	28%	40%	45%
	2019	26%	24%	21%	5%	24%	*	*	-	-	-	4%	*	22%	16%	20%	24%
	2018	24%	21%	27%	2%	30%	*	-	-	-	-	0%	*	30%	9%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	33%	66%	*	*	-	-	-	11%	*	63%	36%	62%	74%
	2018	66%	60%	51%	24%	57%	*	-	-	-	-	0%	*	53%	39%	50%	62%
At Meets Grade Level or Above	2019	38%	35%	39%	0%	46%	*	*	-	-	-	0%	*	41%	18%	38%	51%
	2018	41%	35%	27%	0%	32%	*	-	-	-	-	0%	*	29%	17%	26%	33%
At Masters Grade Level	2019	14%	13%	14%	0%	16%	*	*	-	-	-	0%	*	14%	9%	13%	19%
	2018	13%	11%	14%	0%	17%	*	-	-	-	-	0%	*	14%	11%	13%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	50%	25%	54%	*	-	-	-	-	50%	*	50%	50%	48%	55%
	2018	80%	74%	58%	33%	60%	*	-	-	-	-	0%	*	59%	56%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	22%	0%	26%	*	-	-	-	-	0%	*	22%	25%	19%	25%
	2018	51%	42%	28%	17%	30%	*	-	-	-	-	0%	*	27%	33%	27%	25%
At Masters Grade Level	2019	25%	19%	10%	0%	11%	*	-	-	-	-	0%	*	10%	6%	8%	11%
	2018	23%	15%	9%	0%	10%	*	-	-	-	-	0%	*	10%	6%	10%	7%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	24%	36%	*	*	-	-	-	44%	32%	35%
	2018	38%	39%	41%	29%	43%	*	-	-	-	-	*	41%	48%
Mathematics	2019	45%	48%	34%	21%	39%	*	*	-	-	-	28%	34%	39%
	2018	47%	48%	36%	*	42%	-	-	-	-	-	*	36%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	42%	72%	*	-	-	-	-	60%	66%	73%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	58%	28%	*	-	-	-	-	40%	34%	27%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	67%	80%	*	-	-	-	-	90%	76%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	50%	84%	*	-	-	-	-	50%	79%	86%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	50%	16%	*	-	-	-	-	50%	21%	14%
STAAR Cumulative Met Standard														
	2019	90%	89%	80%	50%	84%	*	-	-	-	-	50%	79%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 647
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	71%	-	-	-	71%	-	-	-	56%	71%	70%
	2018	77%	71%	63%	71%	-	-	-	71%	-	-	-	58%	71%	70%
At Meets Grade Level or Above	2019	50%	44%	35%	43%	-	-	-	43%	-	-	-	23%	43%	41%
	2018	48%	41%	35%	42%	-	-	-	42%	-	-	-	21%	42%	39%
At Masters Grade Level	2019	24%	20%	18%	22%	-	-	-	22%	-	-	-	3%	22%	21%
	2018	22%	17%	19%	25%	-	-	-	25%	-	-	-	8%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	69%	-	-	-	69%	-	-	-	57%	69%	68%
	2018	74%	66%	65%	71%	-	-	-	71%	-	-	-	67%	71%	70%
At Meets Grade Level or Above	2019	48%	41%	34%	41%	-	-	-	41%	-	-	-	14%	41%	39%
	2018	46%	38%	35%	42%	-	-	-	42%	-	-	-	29%	42%	40%
At Masters Grade Level	2019	21%	16%	18%	23%	-	-	-	23%	-	-	-	0%	23%	21%
	2018	19%	15%	17%	20%	-	-	-	20%	-	-	-	4%	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	76%	-	-	-	76%	-	-	-	67%	76%	76%
	2018	81%	77%	68%	78%	-	-	-	78%	-	-	-	63%	78%	76%
At Meets Grade Level or Above	2019	52%	49%	39%	45%	-	-	-	45%	-	-	-	40%	45%	45%
	2018	50%	45%	39%	49%	-	-	-	49%	-	-	-	19%	49%	45%
At Masters Grade Level	2019	26%	24%	21%	26%	-	-	-	26%	-	-	-	7%	26%	24%
	2018	24%	21%	27%	36%	-	-	-	36%	-	-	-	15%	36%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	77%	-	-	-	77%	-	-	-	*	77%	74%
	2018	66%	60%	51%	64%	-	-	-	64%	-	-	-	50%	64%	62%
At Meets Grade Level or Above	2019	38%	35%	39%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2018	41%	35%	27%	34%	-	-	-	34%	-	-	-	30%	34%	33%
At Masters Grade Level	2019	14%	13%	14%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	13%	11%	14%	22%	-	-	-	22%	-	-	-	10%	22%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	50%	56%	-	-	-	56%	-	-	-	50%	56%	55%
	2018	80%	74%	58%	60%	-	-	-	60%	-	-	-	36%	60%	57%
At Meets Grade Level or Above	2019	54%	45%	22%	28%	-	-	-	28%	-	-	-	0%	28%	25%
	2018	51%	42%	28%	29%	-	-	-	29%	-	-	-	0%	29%	25%
At Masters Grade Level	2019	25%	19%	10%	12%	-	-	-	12%	-	-	-	0%	12%	11%
	2018	23%	15%	9%	9%	-	-	-	9%	-	-	-	0%	9%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	65%	-	-	-	65%	-	-	-	69%	65%	65%
	2018	69%	71%	73%	75%	-	-	-	75%	-	-	-	68%	75%	74%
All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	-	62%	-	-	-	70%	62%	63%
	2018	69%	70%	73%	73%	-	-	-	73%	-	-	-	71%	73%	73%
All Grades Mathematics	2019	70%	71%	68%	68%	-	-	-	68%	-	-	-	68%	68%	68%
	2018	70%	71%	74%	77%	-	-	-	77%	-	-	-	66%	77%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	32%	-	-	-	32%	-	-	-	50%	32%	35%
	2018	38%	39%	41%	45%	-	-	-	45%	-	-	-	63%	45%	48%
Mathematics	2019	45%	48%	34%	44%	-	-	-	44%	-	-	-	17%	44%	39%
	2018	47%	48%	36%	47%	-	-	-	47%	-	-	-	50%	47%	48%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	*	-	-	*	97%	99%	100%
Included in Accountability	94%	91%	95%	85%	97%	100%	*	-	-	*	91%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	15%	1%	0%	*	-	-	*	6%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	*	-	-	*	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	92%	97%	100%	-	-	-	*	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	0%	-	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	94.8%	97.0%	*	-	*	-	*	96.1%	96.9%	97.6%
2017-18	95.4%	95.3%	96.6%	93.9%	97.1%	96.4%	-	*	*	-	95.1%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 647
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 647
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	647	100.0%	153,784	5,479,173	647	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	96	14.8%	8.0%	4.5%	96	14.8%	8.0%	4.5%
Kindergarten	86	13.3%	7.1%	7.0%	86	13.3%	7.1%	7.0%
Grade 1	82	12.7%	7.3%	7.1%	82	12.7%	7.3%	7.1%
Grade 2	85	13.1%	7.2%	7.1%	85	13.1%	7.2%	7.1%
Grade 3	100	15.5%	7.2%	7.1%	100	15.5%	7.2%	7.1%
Grade 4	92	14.2%	7.4%	7.3%	92	14.2%	7.4%	7.3%
Grade 5	106	16.4%	7.8%	7.6%	106	16.4%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	75	11.6%	21.6%	12.6%	75	11.6%	21.6%	12.6%
Hispanic	564	87.2%	69.8%	52.8%	564	87.2%	69.8%	52.8%
White	4	0.6%	5.8%	27.0%	4	0.6%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	307	47.4%	48.9%	48.8%	307	47.4%	48.9%	48.8%
Male	340	52.6%	51.1%	51.2%	340	52.6%	51.1%	51.2%
Economically Disadvantaged	605	93.5%	85.9%	60.3%	605	93.5%	85.9%	60.2%
Non-Educationally Disadvantaged	42	6.5%	14.1%	39.7%	42	6.5%	14.1%	39.8%
Section 504 Students	13	2.0%	4.3%	6.9%	13	2.0%	4.3%	6.9%
English Learners (EL)	444	68.6%	45.6%	20.3%	444	68.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.1%	2.4%	4.1%	7	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.9%	1.7%	1.4%	6	0.9%	1.7%	1.4%
Immigrant	18	2.8%	5.8%	2.3%	18	2.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	647	100.0%	96.9%	65.1%	647	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	489	75.6%	65.2%	50.6%	489	75.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	445	68.8%	44.1%	20.6%	445	68.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	69	10.7%	14.3%	8.1%	69	10.7%	14.2%	8.1%
Special Education	37	5.7%	9.4%	10.5%	37	5.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	16.2%	41.2%	42.4%				
Students with Physical Disabilities	14	37.8%	16.3%	21.4%				
Students with Autism	7	18.9%	23.1%	13.8%				
Students with Behavioral Disabilities	10	27.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	13.6%	19.0%	15.3%				
By Ethnicity:								
African American	33	6.0%						
Hispanic	40	7.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	100	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 647
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	17.7	19.0
Grade 1	16.9	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	20.2	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	21.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	45.0	77.8%	64.2%	63.7%
Teachers	38.5	66.6%	47.8%	49.4%
Professional Support	3.0	5.2%	10.8%	10.2%
Campus Administration (School Leadership)	3.5	6.0%	4.5%	3.0%
Educational Aides:	12.9	22.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	89.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.5	29.9%	33.5%	10.8%
Hispanic	23.0	59.7%	31.7%	28.1%
White	4.0	10.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	26.0%	29.9%	23.8%
Females	28.5	74.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.1%	1.3%
Bachelors	29.0	75.3%	70.7%	73.4%
Masters	8.5	22.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.4%	8.1%	7.4%
1-5 Years Experience	13.0	33.7%	35.3%	27.9%
6-10 Years Experience	8.0	20.8%	18.1%	19.4%
11-20 Years Experience	7.0	18.2%	25.5%	29.4%
Over 20 Years Experience	6.5	17.0%	13.0%	15.9%
Number of Students per Teacher	16.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	17.0	4.6	5.3
Average Years Experience of Assistant Principals with District	17.0	4.3	4.7
Average Years Experience of Teachers:	10.1	10.0	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,569	\$56,667	\$52,823
6-10 Years Experience	\$58,481	\$61,464	\$55,756
11-20 Years Experience	\$59,389	\$63,019	\$59,308
Over 20 Years Experience	\$64,239	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,512	\$60,146	\$57,091
Professional Support	\$63,130	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,545	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	36.5	94.8%	74.6%	70.9%
Special Education	2.0	5.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX SANGER PREPARATORY SCHOOL**

Campus Number: **057905206**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY SCHOOL
Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 735
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	50%	82%	88%	-	-	-	*	50%	*	80%	75%	77%	78%
	2018	77%	73%	83%	*	82%	88%	-	-	-	*	57%	*	85%	63%	81%	78%
At Meets Grade Level or Above	2019	45%	42%	54%	50%	48%	81%	-	-	-	*	17%	*	55%	50%	46%	38%
	2018	43%	40%	55%	*	55%	63%	-	-	-	*	43%	*	57%	38%	50%	49%
At Masters Grade Level	2019	27%	25%	41%	17%	36%	69%	-	-	-	*	0%	*	42%	25%	32%	28%
	2018	25%	22%	38%	*	38%	50%	-	-	-	*	29%	*	39%	25%	31%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	88%	83%	86%	100%	-	-	-	*	50%	*	88%	88%	86%	81%
	2018	78%	76%	90%	*	91%	88%	-	-	-	*	57%	*	92%	75%	88%	89%
At Meets Grade Level or Above	2019	49%	45%	68%	33%	66%	88%	-	-	-	*	0%	*	70%	50%	61%	66%
	2018	47%	44%	57%	*	57%	63%	-	-	-	*	43%	*	61%	25%	52%	51%
At Masters Grade Level	2019	25%	21%	43%	17%	38%	75%	-	-	-	*	0%	*	47%	13%	36%	31%
	2018	23%	20%	36%	*	36%	50%	-	-	-	*	14%	*	38%	25%	29%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	100%	73%	100%	-	-	-	*	60%	*	76%	92%	74%	64%
	2018	73%	66%	73%	63%	71%	87%	-	-	-	*	20%	*	69%	84%	68%	66%
At Meets Grade Level or Above	2019	44%	40%	50%	40%	44%	88%	-	-	-	*	20%	*	45%	75%	42%	33%
	2018	46%	38%	50%	25%	44%	80%	-	-	-	*	0%	*	46%	63%	38%	40%
At Masters Grade Level	2019	22%	19%	34%	20%	27%	75%	-	-	-	*	20%	*	28%	67%	28%	17%
	2018	24%	19%	32%	0%	27%	60%	-	-	-	*	0%	*	31%	37%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	60%	69%	100%	-	-	-	*	40%	*	72%	75%	67%	61%
	2018	78%	76%	90%	88%	87%	100%	-	-	-	*	60%	*	90%	89%	89%	83%
At Meets Grade Level or Above	2019	48%	47%	47%	20%	40%	100%	-	-	-	*	40%	*	41%	75%	39%	33%
	2018	49%	46%	68%	50%	63%	93%	-	-	-	*	20%	*	64%	79%	60%	57%
At Masters Grade Level	2019	28%	26%	30%	20%	20%	100%	-	-	-	*	20%	*	24%	58%	23%	19%
	2018	27%	24%	41%	0%	33%	87%	-	-	-	*	20%	*	37%	53%	28%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	80%	80%	76%	100%	-	-	-	*	60%	*	78%	92%	75%	75%
	2018	63%	61%	83%	63%	82%	93%	-	-	-	*	*	*	82%	84%	81%	85%
At Meets Grade Level or Above	2019	35%	38%	51%	40%	47%	75%	-	-	-	*	40%	*	50%	58%	46%	42%
	2018	39%	37%	52%	25%	47%	79%	-	-	-	*	*	*	52%	53%	44%	41%
At Masters Grade Level	2019	11%	14%	20%	20%	18%	38%	-	-	-	*	0%	*	17%	33%	19%	19%
	2018	11%	13%	24%	0%	20%	50%	-	-	-	*	*	*	21%	32%	15%	12%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	82%	90%	100%	-	-	-	*	*	*	92%	88%	89%	85%
	2018	84%	82%	83%	60%	82%	100%	-	-	-	*	25%	*	88%	50%	80%	81%
At Meets Grade Level or Above	2019	54%	54%	63%	55%	58%	100%	-	-	-	*	*	*	63%	63%	54%	50%
	2018	54%	52%	58%	0%	59%	83%	-	-	-	*	13%	*	60%	50%	54%	61%
At Masters Grade Level	2019	29%	27%	34%	27%	24%	91%	-	-	-	*	*	*	31%	42%	16%	15%
	2018	26%	25%	26%	0%	24%	50%	-	-	-	*	13%	*	25%	38%	20%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	97%	91%	97%	100%	-	-	-	*	*	*	97%	96%	95%	95%
	2018	91%	88%	98%	80%	100%	100%	-	-	-	*	88%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2019	58%	57%	78%	73%	76%	91%	-	-	-	*	*	*	84%	63%	70%	70%
	2018	58%	56%	72%	40%	73%	83%	-	-	-	*	25%	*	77%	38%	74%	78%
At Masters Grade Level	2019	36%	35%	53%	45%	48%	82%	-	-	-	*	*	*	55%	50%	46%	45%
	2018	30%	29%	55%	20%	55%	67%	-	-	-	*	13%	*	58%	38%	54%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	78%	66%	100%	-	-	-	*	*	*	70%	77%	64%	54%
	2018	76%	70%	71%	40%	69%	100%	-	-	-	*	13%	*	74%	50%	66%	67%
At Meets Grade Level or Above	2019	49%	43%	45%	44%	34%	91%	-	-	-	*	*	*	44%	45%	29%	23%
	2018	41%	34%	38%	0%	37%	67%	-	-	-	*	0%	*	37%	50%	30%	36%
At Masters Grade Level	2019	24%	20%	29%	0%	21%	82%	-	-	-	*	*	*	30%	27%	12%	15%
	2018	17%	12%	23%	0%	25%	17%	-	-	-	*	0%	*	25%	13%	20%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	67%	*	65%	100%	-	-	-	*	9%	*	72%	45%	66%	67%
At Meets Grade Level or Above	2019	37%	29%	41%	*	38%	67%	-	-	-	*	9%	*	43%	27%	39%	44%
At Masters Grade Level	2019	18%	12%	16%	*	8%	67%	-	-	-	*	0%	*	15%	18%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	89%	*	88%	100%	-	-	-	*	64%	*	94%	64%	91%	92%
At Meets Grade Level or Above	2019	47%	40%	56%	*	54%	100%	-	-	-	*	9%	*	62%	27%	57%	62%
At Masters Grade Level	2019	21%	17%	27%	*	23%	50%	-	-	-	*	9%	*	26%	27%	29%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	75%	100%	73%	*	*	-	-	*	*	*	75%	80%	71%	68%
At Meets Grade Level or Above	2019	49%	40%	51%	80%	47%	*	*	-	-	*	*	*	47%	70%	45%	35%
At Masters Grade Level	2019	29%	22%	25%	40%	20%	*	*	-	-	*	*	*	24%	30%	18%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	74%	*	70%	*	-	-	-	-	*	-	71%	86%	71%	68%
At Meets Grade Level or Above	2019	43%	24%	21%	*	18%	*	-	-	-	-	*	-	23%	14%	20%	12%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	17%	6%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	3%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	69%	80%	67%	*	*	-	-	*	*	*	71%	60%	67%	68%
At Meets Grade Level or Above	2019	42%	32%	43%	40%	39%	*	*	-	-	*	*	*	41%	50%	35%	30%
At Masters Grade Level	2019	18%	13%	5%	0%	2%	*	*	-	-	*	*	*	2%	20%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	90%	86%	89%	*	-	-	-	-	*	-	93%	71%	89%	92%
At Meets Grade Level or Above	2019	55%	43%	54%	71%	46%	*	-	-	-	-	*	-	56%	43%	50%	40%
At Masters Grade Level	2019	28%	19%	25%	29%	19%	*	-	-	-	-	*	-	24%	29%	23%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	92%	88%	93%	*	*	-	-	*	*	*	95%	78%	91%	93%
At Meets Grade Level or Above	2019	57%	57%	74%	63%	74%	*	*	-	-	*	*	*	77%	56%	68%	76%
At Masters Grade Level	2019	17%	16%	13%	13%	12%	*	*	-	-	*	*	*	9%	33%	11%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	75%	78%	*	*	-	-	*	*	*	79%	78%	74%	78%
At Meets Grade Level or Above	2019	51%	39%	45%	50%	42%	*	*	-	-	*	*	*	47%	33%	36%	38%
At Masters Grade Level	2019	25%	15%	13%	13%	11%	*	*	-	-	*	*	*	13%	11%	9%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	69%	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
At Meets Grade Level or Above	2019	37%	28%	29%	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level	2019	21%	14%	13%	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	80%	79%	97%	*	-	-	88%	38%	94%	81%	79%	78%	76%
	2018	77%	71%	84%	71%	83%	94%	-	-	-	86%	45%	88%	85%	78%	81%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	50%	49%	84%	*	-	-	75%	16%	71%	54%	51%	47%	43%
	2018	48%	41%	56%	27%	55%	78%	-	-	-	76%	20%	47%	57%	55%	50%	52%
At Masters Grade Level	2019	24%	20%	28%	20%	22%	71%	*	-	-	46%	7%	65%	27%	33%	22%	19%
	2018	22%	17%	34%	2%	32%	58%	-	-	-	62%	12%	24%	34%	35%	28%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	79%	79%	94%	*	-	-	78%	29%	83%	81%	78%	77%	75%
	2018	74%	66%	79%	69%	79%	90%	-	-	-	75%	35%	83%	81%	71%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	53%	55%	47%	83%	*	-	-	56%	12%	67%	52%	57%	46%	40%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	38%	54%	19%	53%	76%	-	-	-	75%	20%	50%	54%	54%	47%	50%
	2019	21%	16%	30%	26%	22%	73%	*	-	-	56%	3%	67%	28%	38%	22%	16%
	2018	19%	15%	32%	0%	30%	55%	-	-	-	63%	15%	17%	32%	34%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	84%	85%	100%	*	-	-	89%	53%	100%	88%	83%	85%	83%
	2018	81%	77%	92%	88%	92%	97%	-	-	-	88%	70%	100%	93%	89%	92%	91%
	2019	52%	49%	62%	53%	59%	90%	*	-	-	78%	21%	67%	64%	53%	57%	56%
At Meets Grade Level or Above	2018	50%	45%	66%	44%	64%	83%	-	-	-	75%	30%	50%	67%	57%	62%	62%
	2019	26%	24%	35%	26%	30%	77%	*	-	-	44%	12%	67%	35%	38%	30%	28%
	2018	24%	21%	44%	6%	41%	72%	-	-	-	75%	15%	33%	44%	43%	37%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	80%	72%	91%	*	-	-	*	33%	*	74%	77%	71%	71%
	2018	66%	60%	83%	63%	82%	93%	-	-	-	*	*	*	82%	84%	81%	85%
	2019	38%	35%	47%	40%	43%	73%	*	-	-	*	22%	*	46%	55%	41%	36%
At Meets Grade Level or Above	2018	41%	35%	52%	25%	47%	79%	-	-	-	*	*	*	52%	53%	44%	41%
	2019	14%	13%	13%	10%	10%	36%	*	-	-	*	0%	*	10%	27%	10%	10%
	2018	13%	11%	24%	0%	20%	50%	-	-	-	*	*	*	21%	32%	15%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	76%	71%	100%	*	-	-	*	14%	*	74%	77%	69%	65%
	2018	80%	74%	71%	40%	69%	100%	-	-	-	*	13%	*	74%	50%	66%	67%
	2019	54%	45%	45%	47%	38%	92%	*	-	-	*	14%	*	45%	42%	32%	30%
At Meets Grade Level or Above	2018	51%	42%	38%	0%	37%	67%	-	-	-	*	0%	*	37%	50%	30%	36%
	2019	25%	19%	22%	6%	17%	83%	*	-	-	*	14%	*	22%	23%	10%	11%
	2018	23%	15%	23%	0%	25%	17%	-	-	-	*	0%	*	25%	13%	20%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	69%	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
	2019	55%	50%	29%	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
	2019	33%	27%	13%	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	*	52	100	-	-	-	*	60	*	54	94	55	40
	2018	63	62	64	17	65	80	-	-	-	*	40	*	62	71	56	63
Grade 4 Mathematics	2019	65	68	45	*	39	100	-	-	-	*	30	*	41	75	38	34
	2018	65	70	78	83	72	100	-	-	-	*	*	*	75	88	73	68
Grade 5 ELA/Reading	2019	81	85	87	94	83	100	-	-	-	*	*	*	83	98	84	84
	2018	80	86	73	*	73	75	-	-	-	*	67	*	72	83	70	76
Grade 5 Mathematics	2019	83	84	90	89	90	86	-	-	-	*	*	*	90	88	88	93
	2018	81	83	93	*	96	83	-	-	-	*	100	*	93	100	94	97
Grade 6 ELA/Reading	2019	42	40	55	*	50	100	-	-	-	*	25	*	61	31	56	65
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	50	*	48	60	-	-	-	*	32	*	50	50	52	53
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	85	*	84	*	-	-	-	*	*	*	83	94	85	85
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	66	*	65	*	-	-	-	-	*	-	61	92	64	60
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	80	83	77	*	-	-	-	-	*	-	83	58	78	82
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	81	100	79	*	-	-	-	*	*	*	81	86	84	79
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	100	*	100	*	-	-	-	-	*	-	100	*	100	100
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	72	77	68	94	-	-	-	79	51	95	70	80	70	68
	2018	69	71	77	60	77	86	-	-	-	75	67	56	76	82	74	77
All Grades ELA/Reading	2019	68	68	75	77	71	100	-	-	-	83	52	100	73	81	73	71
	2018	69	70	68	40	69	79	-	-	-	67	55	*	67	74	63	70
All Grades Mathematics	2019	70	71	69	77	66	88	-	-	-	75	50	90	67	79	67	65
	2018	70	71	85	80	84	95	-	-	-	83	80	*	84	91	84	83

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	63%	45%	*	-	-	-	*	5%	48%	48%
	2018	38%	39%	37%	*	32%	*	-	-	-	-	*	36%	*
Mathematics	2019	45%	48%	64%	60%	63%	*	-	-	-	-	27%	63%	65%
	2018	47%	48%	76%	*	75%	*	-	-	-	-	86%	76%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	82%	81%	100%	-	-	-	*	*	79%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	18%	19%	0%	-	-	-	*	*	21%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	82%	90%	100%	-	-	-	*	*	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	82%	87%	100%	-	-	-	*	*	85%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	18%	13%	0%	-	-	-	*	*	15%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	97%	91%	97%	100%	-	-	-	*	*	95%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	85%	86%	83%	*	-	-	-	-	*	84%	83%
Students Requiring Accelerated Instruction														
	2019	22%	30%	15%	14%	17%	*	-	-	-	-	*	16%	17%
STAAR Cumulative Met Standard														
	2019	85%	79%	89%	86%	89%	*	-	-	-	-	*	88%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	87%	75%	88%	*	*	-	-	*	*	84%	89%
Students Requiring Accelerated Instruction														
	2019	18%	18%	13%	25%	12%	*	*	-	-	*	*	16%	11%
STAAR Cumulative Met Standard														
	2019	88%	88%	92%	88%	93%	*	*	-	-	*	*	91%	93%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 735
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	76%	-	-	76%	*	74%	74%	-	85%	75%	76%
	2018	77%	71%	84%	81%	-	-	80%	82%	-	-	-	92%	81%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	45%	-	-	45%	*	39%	39%	-	48%	43%	43%
	2018	48%	41%	56%	51%	-	-	48%	57%	-	-	-	58%	51%	52%
At Masters Grade Level	2019	24%	20%	28%	22%	-	-	22%	*	10%	10%	-	33%	18%	19%
	2018	22%	17%	34%	28%	-	-	22%	40%	-	-	-	0%	28%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	77%	-	-	77%	*	71%	71%	-	70%	75%	75%
	2018	74%	66%	79%	74%	-	-	71%	79%	-	-	-	*	74%	75%
At Meets Grade Level or Above	2019	48%	41%	53%	44%	-	-	44%	*	33%	33%	-	40%	40%	40%
	2018	46%	38%	54%	50%	-	-	43%	62%	-	-	-	*	50%	50%
At Masters Grade Level	2019	21%	16%	30%	21%	-	-	20%	*	7%	7%	-	20%	16%	16%
	2018	19%	15%	32%	28%	-	-	20%	41%	-	-	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	80%	-	-	80%	*	87%	87%	-	100%	82%	83%
	2018	81%	77%	92%	90%	-	-	89%	92%	-	-	-	*	90%	91%
At Meets Grade Level or Above	2019	52%	49%	62%	55%	-	-	54%	*	57%	57%	-	70%	56%	56%
	2018	50%	45%	66%	62%	-	-	62%	62%	-	-	-	*	62%	62%
At Masters Grade Level	2019	26%	24%	35%	31%	-	-	32%	*	20%	20%	-	50%	27%	28%
	2018	24%	21%	44%	37%	-	-	29%	49%	-	-	-	*	37%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	74%	-	-	74%	-	63%	63%	-	*	71%	71%
	2018	66%	60%	83%	84%	-	-	84%	-	-	-	-	*	84%	85%
At Meets Grade Level or Above	2019	38%	35%	47%	40%	-	-	40%	-	26%	26%	-	*	36%	36%
	2018	41%	35%	52%	39%	-	-	39%	-	-	-	-	*	39%	41%
At Masters Grade Level	2019	14%	13%	13%	13%	-	-	13%	-	0%	0%	-	*	10%	10%
	2018	13%	11%	24%	13%	-	-	13%	-	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	63%	-	-	63%	-	63%	63%	-	83%	63%	65%
	2018	80%	74%	71%	69%	-	-	69%	68%	-	-	-	*	69%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	33%	-	-	33%	-	21%	21%	-	33%	29%	30%
	2018	51%	42%	38%	37%	-	-	31%	41%	-	-	-	*	37%	36%
At Masters Grade Level	2019	25%	19%	22%	13%	-	-	13%	-	0%	0%	-	33%	9%	11%
	2018	23%	15%	23%	20%	-	-	15%	23%	-	-	-	*	20%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	69%	100%	-	-	100%	-	56%	56%	-	-	68%	68%
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	29%	29%	-	-	29%	-	17%	17%	-	-	20%	20%
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	13%	14%	-	-	14%	-	6%	6%	-	-	8%	8%
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	66%	-	-	65%	*	70%	70%	-	79%	68%	68%
	2018	69%	71%	77%	75%	-	-	67%	90%	-	-	-	100%	75%	77%
All Grades ELA/Reading	2019	68%	68%	75%	67%	-	-	67%	*	78%	78%	-	75%	71%	71%
	2018	69%	70%	68%	68%	-	-	61%	80%	-	-	-	*	68%	70%
All Grades Mathematics	2019	70%	71%	69%	65%	-	-	64%	*	65%	65%	-	83%	65%	65%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 735
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	85%	81%	-	-	73%	100%	-	-	-	*	81%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	52%	-	-	52%	-	45%	45%	-	*	49%	48%
	2018	38%	39%	37%	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	64%	60%	-	-	60%	-	69%	69%	-	-	65%	65%
	2018	47%	48%	76%	60%	-	-	*	100%	-	-	-	*	60%	67%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	96%	80%	-	-	96%	99%	97%	98%
Included in Accountability	94%	91%	92%	88%	93%	92%	80%	-	-	96%	97%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	3%	4%	0%	-	-	0%	2%	4%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	3%	3%	2%	3%	4%	20%	-	-	4%	1%	3%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	4%	20%	-	-	4%	1%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	67%	95%	94%	-	-	-	100%	93%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	31%	4%	6%	-	-	-	0%	5%	6%	3%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	97.1%	97.4%	97.2%	*	*	*	95.5%	97.2%	97.2%	97.5%
2017-18	95.4%	95.3%	97.0%	95.5%	97.2%	97.0%	-	-	-	96.2%	96.8%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	3.2%	11.8%	1.1%	9.1%	-	-	*	*	0.0%	2.8%	1.5%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY SCHOOL
Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 735
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	735	100.0%	153,784	5,479,173	735	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	48	6.5%	8.0%	4.5%	48	6.5%	8.0%	4.5%
Kindergarten	76	10.3%	7.1%	7.0%	76	10.3%	7.1%	7.0%
Grade 1	80	10.9%	7.3%	7.1%	80	10.9%	7.3%	7.1%
Grade 2	84	11.4%	7.2%	7.1%	84	11.4%	7.2%	7.1%
Grade 3	78	10.6%	7.2%	7.1%	78	10.6%	7.2%	7.1%
Grade 4	80	10.9%	7.4%	7.3%	80	10.9%	7.4%	7.3%
Grade 5	68	9.3%	7.8%	7.6%	68	9.3%	7.8%	7.6%
Grade 6	89	12.1%	7.2%	7.7%	89	12.1%	7.2%	7.7%
Grade 7	71	9.7%	7.1%	7.7%	71	9.7%	7.1%	7.7%
Grade 8	60	8.2%	6.7%	7.5%	60	8.2%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	78	10.6%	21.6%	12.6%	78	10.6%	21.6%	12.6%
Hispanic	525	71.4%	69.8%	52.8%	525	71.4%	69.8%	52.8%
White	112	15.2%	5.8%	27.0%	112	15.2%	5.8%	27.0%
American Indian	4	0.5%	0.5%	0.4%	4	0.5%	0.5%	0.4%
Asian	3	0.4%	1.2%	4.6%	3	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.8%	1.0%	2.5%	13	1.8%	1.0%	2.5%
Sex:								
Female	348	47.3%	48.9%	48.8%	348	47.3%	48.9%	48.8%
Male	387	52.7%	51.1%	51.2%	387	52.7%	51.1%	51.2%
Economically Disadvantaged	556	75.6%	85.9%	60.3%	556	75.6%	85.9%	60.2%
Non-Educationally Disadvantaged	179	24.4%	14.1%	39.7%	179	24.4%	14.1%	39.8%
Section 504 Students	41	5.6%	4.3%	6.9%	41	5.6%	4.3%	6.9%
English Learners (EL)	349	47.5%	45.6%	20.3%	349	47.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	18	2.4%	2.4%	4.1%	18	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.5%	1.7%	1.4%	4	0.5%	1.7%	1.4%
Immigrant	41	5.6%	5.8%	2.3%	41	5.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	735	100.0%	96.9%	65.1%	735	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	406	55.2%	65.2%	50.6%	406	55.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	415	56.5%	44.1%	20.6%	415	56.5%	44.0%	20.6%
Career & Technical Education	22	3.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	119	16.2%	14.3%	8.1%	119	16.2%	14.2%	8.1%
Special Education	53	7.2%	9.4%	10.5%	53	7.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	30.2%	41.2%	42.4%				
Students with Physical Disabilities	20	37.7%	16.3%	21.4%				
Students with Autism	8	15.1%	23.1%	13.8%				
Students with Behavioral Disabilities	9	17.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	98	15.2%	19.0%	15.3%				
By Ethnicity:								
African American	35	5.4%						
Hispanic	47	7.3%						
White	11	1.7%						
American Indian	2	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	128	19.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	17.7	19.0
Grade 1	14.9	16.9	18.9
Grade 2	17.0	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	22.7	18.5	20.9
Grade 6	18.7	19.5	20.4
Secondary:			
English/Language Arts	14.7	17.3	16.4
Foreign Languages	15.0	20.8	18.7
Mathematics	19.2	19.0	17.8
Science	20.5	19.1	18.8
Social Studies	18.4	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	57.5	85.3%	64.2%	63.7%
Teachers	49.5	73.5%	47.8%	49.4%
Professional Support	4.0	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	5.9%	4.5%	3.0%
Educational Aides:	9.9	14.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.9	65.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	12.1%	33.5%	10.8%
Hispanic	23.0	46.5%	31.7%	28.1%
White	17.5	35.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	6.1%	2.2%	1.1%
Males	11.5	23.2%	29.9%	23.8%
Females	38.0	76.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	40.5	81.8%	70.7%	73.4%
Masters	9.0	18.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	11.1%	8.1%	7.4%
1-5 Years Experience	17.0	34.3%	35.3%	27.9%
6-10 Years Experience	14.0	28.3%	18.1%	19.4%
11-20 Years Experience	13.0	26.3%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	14.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	6.8	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,727	\$53,154	\$49,868
1-5 Years Experience	\$57,113	\$56,667	\$52,823
6-10 Years Experience	\$63,858	\$61,464	\$55,756
11-20 Years Experience	\$64,439	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,569	\$60,146	\$57,091
Professional Support	\$64,718	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,103	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 735
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	3.9%	6.5%
Career & Technical Education	0.1	0.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.8	3.7%	2.7%	1.9%
Regular Education	41.8	84.5%	74.6%	70.9%
Special Education	2.8	5.7%	9.8%	9.3%
Other	2.2	4.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAN JACINTO EL**

Campus Number: **057905207**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	53%	44%	57%	-	-	-	-	*	*	-	57%	38%	55%	50%
	2018	77%	73%	62%	50%	65%	-	-	-	-	*	43%	*	62%	60%	63%	68%
At Meets Grade Level or Above	2019	45%	42%	24%	22%	26%	-	-	-	-	*	*	-	27%	13%	25%	27%
	2018	43%	40%	34%	13%	38%	-	-	-	-	*	29%	*	33%	40%	34%	41%
At Masters Grade Level	2019	27%	25%	9%	0%	11%	-	-	-	-	*	*	-	8%	13%	9%	13%
	2018	25%	22%	15%	0%	18%	-	-	-	-	*	14%	*	17%	0%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	66%	44%	71%	-	-	-	-	*	*	-	70%	43%	67%	66%
	2018	78%	76%	66%	50%	69%	-	-	-	-	*	43%	*	65%	80%	64%	62%
At Meets Grade Level or Above	2019	49%	45%	34%	33%	35%	-	-	-	-	*	*	-	38%	14%	35%	28%
	2018	47%	44%	42%	25%	45%	-	-	-	-	*	29%	*	40%	60%	39%	38%
At Masters Grade Level	2019	25%	21%	9%	0%	12%	-	-	-	-	*	*	-	11%	0%	9%	7%
	2018	23%	20%	20%	0%	24%	-	-	-	-	*	14%	*	22%	0%	22%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	50%	56%	-	-	-	-	-	45%	*	57%	38%	55%	51%
	2018	73%	66%	60%	30%	65%	-	-	-	-	-	33%	-	59%	67%	61%	64%
At Meets Grade Level or Above	2019	44%	40%	27%	25%	28%	-	-	-	-	-	36%	*	28%	25%	27%	24%
	2018	46%	38%	46%	20%	51%	-	-	-	-	-	33%	-	46%	44%	46%	51%
At Masters Grade Level	2019	22%	19%	10%	0%	12%	-	-	-	-	-	0%	*	11%	0%	8%	5%
	2018	24%	19%	23%	0%	27%	-	-	-	-	-	0%	-	23%	22%	21%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	66%	50%	69%	-	-	-	-	-	45%	*	68%	50%	66%	67%
	2018	78%	76%	85%	30%	95%	-	-	-	-	-	33%	-	84%	89%	84%	94%
At Meets Grade Level or Above	2019	48%	47%	34%	25%	37%	-	-	-	-	-	36%	*	36%	25%	34%	31%
	2018	49%	46%	60%	20%	67%	-	-	-	-	-	33%	-	59%	67%	61%	68%
At Masters Grade Level	2019	28%	26%	20%	8%	22%	-	-	-	-	-	18%	*	23%	0%	19%	17%
	2018	27%	24%	46%	10%	53%	-	-	-	-	-	0%	-	46%	44%	46%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	49%	45%	50%	-	-	-	-	-	40%	*	53%	25%	48%	51%
	2018	63%	61%	58%	20%	65%	-	-	-	-	-	17%	-	59%	56%	59%	70%
At Meets Grade Level or Above	2019	35%	38%	33%	27%	34%	-	-	-	-	-	40%	*	36%	13%	32%	35%
	2018	39%	37%	46%	10%	53%	-	-	-	-	-	17%	-	48%	33%	46%	57%
At Masters Grade Level	2019	11%	14%	11%	9%	12%	-	-	-	-	-	10%	*	13%	0%	10%	11%
	2018	11%	13%	25%	0%	29%	-	-	-	-	-	0%	-	25%	22%	25%	32%

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	70%	46%	77%	*	-	-	-	-	57%	*	72%	65%	70%	83%
	2018	84%	82%	78%	78%	78%	*	-	-	-	-	67%	*	79%	75%	77%	83%
At Meets Grade Level or Above	2019	54%	54%	42%	15%	49%	*	-	-	-	-	43%	*	46%	29%	42%	54%
	2018	54%	52%	57%	22%	63%	*	-	-	-	-	67%	*	60%	38%	56%	70%
At Masters Grade Level	2019	29%	27%	21%	0%	26%	*	-	-	-	-	0%	*	26%	6%	21%	29%
	2018	26%	25%	27%	11%	32%	*	-	-	-	-	17%	*	30%	13%	27%	37%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	80%	46%	89%	*	-	-	-	-	57%	*	81%	76%	80%	90%
	2018	91%	88%	78%	78%	78%	*	-	-	-	-	67%	*	79%	75%	79%	80%
At Meets Grade Level or Above	2019	58%	57%	54%	15%	63%	*	-	-	-	-	57%	*	57%	41%	54%	69%
	2018	58%	56%	55%	33%	59%	*	-	-	-	-	50%	*	58%	38%	56%	67%
At Masters Grade Level	2019	36%	35%	30%	0%	37%	*	-	-	-	-	0%	*	35%	12%	30%	40%
	2018	30%	29%	16%	11%	17%	*	-	-	-	-	17%	*	16%	13%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	56%	31%	63%	*	-	-	-	-	71%	*	61%	41%	56%	67%
	2018	76%	70%	73%	56%	76%	*	-	-	-	-	83%	*	77%	50%	71%	83%
At Meets Grade Level or Above	2019	49%	43%	32%	8%	39%	*	-	-	-	-	57%	*	41%	6%	32%	42%
	2018	41%	34%	24%	11%	24%	*	-	-	-	-	67%	*	26%	13%	25%	20%
At Masters Grade Level	2019	24%	20%	11%	0%	14%	*	-	-	-	-	14%	*	15%	0%	11%	17%
	2018	17%	12%	2%	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	45%	67%	*	-	-	-	*	56%	100%	65%	51%	63%	67%
	2018	77%	71%	69%	48%	74%	*	-	-	-	*	48%	40%	70%	69%	69%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	21%	40%	*	-	-	-	*	49%	67%	39%	22%	36%	41%
	2018	48%	41%	45%	19%	50%	*	-	-	-	*	40%	40%	46%	41%	45%	52%
At Masters Grade Level	2019	24%	20%	16%	2%	19%	*	-	-	-	*	8%	50%	18%	4%	15%	19%
	2018	22%	17%	22%	4%	26%	*	-	-	-	*	8%	40%	23%	16%	23%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	47%	65%	*	-	-	-	*	57%	*	63%	52%	61%	64%
	2018	74%	66%	66%	52%	69%	*	-	-	-	*	47%	*	65%	68%	66%	70%
At Meets Grade Level or Above	2019	48%	41%	33%	21%	36%	*	-	-	-	*	48%	*	34%	24%	33%	37%
	2018	46%	38%	45%	19%	50%	*	-	-	-	*	42%	*	45%	41%	45%	53%
At Masters Grade Level	2019	21%	16%	14%	0%	18%	*	-	-	-	*	0%	*	16%	6%	14%	17%
	2018	19%	15%	22%	4%	25%	*	-	-	-	*	11%	*	23%	14%	21%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	47%	78%	*	-	-	-	*	57%	*	74%	63%	72%	76%
	2018	81%	77%	76%	52%	81%	*	-	-	-	*	47%	*	75%	82%	76%	80%
At Meets Grade Level or Above	2019	52%	49%	42%	24%	47%	*	-	-	-	*	52%	*	44%	31%	42%	46%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	52%	26%	57%	*	-	-	-	*	37%	*	52%	55%	52%	58%
	2019	26%	24%	21%	3%	26%	*	-	-	-	*	14%	*	24%	6%	21%	24%
	2018	24%	21%	28%	7%	32%	*	-	-	-	*	11%	*	29%	23%	29%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	45%	50%	-	-	-	-	-	40%	*	53%	25%	48%	51%
	2018	66%	60%	58%	20%	65%	-	-	-	-	-	17%	-	59%	56%	59%	70%
At Meets Grade Level or Above	2019	38%	35%	33%	27%	34%	-	-	-	-	-	40%	*	36%	13%	32%	35%
	2018	41%	35%	46%	10%	53%	-	-	-	-	-	17%	-	48%	33%	46%	57%
At Masters Grade Level	2019	14%	13%	11%	9%	12%	-	-	-	-	-	10%	*	13%	0%	10%	11%
	2018	13%	11%	25%	0%	29%	-	-	-	-	-	0%	-	25%	22%	25%	32%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	56%	31%	63%	*	-	-	-	-	71%	*	61%	41%	56%	67%
	2018	80%	74%	73%	56%	76%	*	-	-	-	-	83%	*	77%	50%	71%	83%
At Meets Grade Level or Above	2019	54%	45%	32%	8%	39%	*	-	-	-	-	57%	*	41%	6%	32%	42%
	2018	51%	42%	24%	11%	24%	*	-	-	-	-	67%	*	26%	13%	25%	20%
At Masters Grade Level	2019	25%	19%	11%	0%	14%	*	-	-	-	-	14%	*	15%	0%	11%	17%
	2018	23%	15%	2%	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	50	51	-	-	-	-	-	35	*	53	36	51	42
	2018	63	62	63	40	67	-	-	-	-	-	42	-	64	56	63	65
Grade 4 Mathematics	2019	65	68	72	82	69	-	-	-	-	-	70	*	72	71	72	69
	2018	65	70	86	65	90	-	-	-	-	-	33	-	84	100	85	88
Grade 5 ELA/Reading	2019	81	85	81	75	81	*	-	-	-	-	57	*	84	70	81	85
	2018	80	86	90	78	92	*	-	-	-	-	100	*	89	94	90	91
Grade 5 Mathematics	2019	83	84	77	75	77	*	-	-	-	-	93	*	76	80	77	79
	2018	81	83	74	89	71	*	-	-	-	-	50	*	71	88	74	68
All Grades Both Subjects	2019	69	70	71	71	70	*	-	-	-	-	62	*	71	68	71	70
	2018	69	71	78	67	80	*	-	-	-	-	56	*	76	84	78	78
All Grades ELA/Reading	2019	68	68	67	63	67	*	-	-	-	-	44	*	68	59	67	66
	2018	69	70	74	58	77	*	-	-	-	-	71	*	74	74	75	75
All Grades Mathematics	2019	70	71	74	78	73	*	-	-	-	-	79	*	74	77	75	74
	2018	70	71	81	76	82	*	-	-	-	-	42	*	78	94	80	81

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	14%	36%	*	-	-	-	-	22%	30%	41%
	2018	38%	39%	33%	*	37%	-	-	-	-	-	*	33%	31%
Mathematics	2019	45%	48%	27%	20%	33%	*	-	-	-	-	20%	28%	29%
	2018	47%	48%	45%	*	55%	-	-	-	-	-	*	41%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	25%	71%	*	-	-	-	-	*	62%	74%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	75%	29%	*	-	-	-	-	*	38%	26%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	42%	78%	*	-	-	-	-	*	71%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	85%	*	89%	-	-	-	-	-	*	85%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	33%	82%	*	-	-	-	-	*	72%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	67%	18%	*	-	-	-	-	*	28%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	42%	89%	*	-	-	-	-	*	79%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	85%	*	89%	-	-	-	-	-	*	85%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	69%	-	-	-	69%	-	-	-	47%	69%	67%
	2018	77%	71%	69%	76%	-	-	-	76%	*	*	-	56%	76%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	41%	-	-	-	41%	-	-	-	35%	41%	41%
	2018	48%	41%	45%	53%	-	-	-	53%	*	*	-	38%	53%	52%
At Masters Grade Level	2019	24%	20%	16%	20%	-	-	-	20%	-	-	-	6%	20%	19%
	2018	22%	17%	22%	28%	-	-	-	28%	*	*	-	19%	28%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	61%	65%	-	-	-	65%	-	-	-	50%	65%	64%
	2018	74%	66%	66%	72%	-	-	-	72%	*	*	-	33%	72%	70%
At Meets Grade Level or Above	2019	48%	41%	33%	38%	-	-	-	38%	-	-	-	33%	38%	37%
	2018	46%	38%	45%	53%	-	-	-	53%	*	*	-	33%	54%	53%
At Masters Grade Level	2019	21%	16%	14%	18%	-	-	-	18%	-	-	-	0%	18%	17%
	2018	19%	15%	22%	26%	-	-	-	26%	*	*	-	17%	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	77%	-	-	-	77%	-	-	-	60%	77%	76%
	2018	81%	77%	76%	79%	-	-	-	79%	*	*	-	83%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	42%	46%	-	-	-	46%	-	-	-	40%	46%	46%
	2018	50%	45%	52%	59%	-	-	-	59%	*	*	-	33%	59%	58%
At Masters Grade Level	2019	26%	24%	21%	25%	-	-	-	25%	-	-	-	0%	25%	24%
	2018	24%	21%	28%	35%	-	-	-	35%	*	*	-	17%	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2018	66%	60%	58%	72%	-	-	-	72%	-	-	-	*	72%	70%
At Meets Grade Level or Above	2019	38%	35%	33%	35%	-	-	-	35%	-	-	-	*	35%	35%
	2018	41%	35%	46%	58%	-	-	-	58%	-	-	-	*	58%	57%
At Masters Grade Level	2019	14%	13%	11%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2018	13%	11%	25%	33%	-	-	-	33%	-	-	-	*	33%	32%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	56%	69%	-	-	-	69%	-	-	-	*	69%	67%
	2018	80%	74%	73%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	32%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2018	51%	42%	24%	20%	-	-	-	20%	-	-	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	11%	16%	-	-	-	16%	-	-	-	*	16%	17%
	2018	23%	15%	2%	3%	-	-	-	3%	-	-	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	70%	-	-	-	70%	-	-	-	68%	70%	70%
	2018	69%	71%	78%	78%	-	-	-	78%	-	-	-	75%	78%	78%
All Grades ELA/Reading	2019	68%	68%	67%	66%	-	-	-	66%	-	-	-	67%	66%	66%
	2018	69%	70%	74%	75%	-	-	-	75%	-	-	-	*	75%	75%
All Grades Mathematics	2019	70%	71%	74%	75%	-	-	-	75%	-	-	-	70%	75%	74%
	2018	70%	71%	81%	81%	-	-	-	81%	-	-	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	43%	-	-	-	43%	-	-	-	*	43%	41%
	2018	38%	39%	33%	33%	-	-	-	33%	-	-	-	*	33%	31%
Mathematics	2019	45%	48%	27%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2018	47%	48%	45%	54%	-	-	-	54%	-	-	-	*	54%	53%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	-	*	98%	100%	99%
Included in Accountability	94%	91%	91%	86%	93%	50%	-	-	-	*	94%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	5%	50%	-	-	-	*	5%	7%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	2%	2%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	*	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	1%	1%	0%	0%	-	-	-	*	2%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	91%	89%	*	-	-	-	*	88%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	7%	*	-	-	-	*	12%	4%	4%
Other Exclusions	1%	2%	3%	0%	4%	*	-	-	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.4%	96.1%	96.5%	*	*	-	-	*	95.3%	96.4%	96.6%
2017-18	95.4%	95.3%	96.5%	95.7%	96.8%	92.5%	*	-	-	*	95.5%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	460	100.0%	153,784	5,479,173	461	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.5%
Pre-Kindergarten	95	20.7%	8.0%	4.5%	95	20.6%	8.0%	4.5%
Kindergarten	75	16.3%	7.1%	7.0%	75	16.3%	7.1%	7.0%
Grade 1	60	13.0%	7.3%	7.1%	60	13.0%	7.3%	7.1%
Grade 2	58	12.6%	7.2%	7.1%	58	12.6%	7.2%	7.1%
Grade 3	57	12.4%	7.2%	7.1%	57	12.4%	7.2%	7.1%
Grade 4	53	11.5%	7.4%	7.3%	53	11.5%	7.4%	7.3%
Grade 5	59	12.8%	7.8%	7.6%	60	13.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	87	18.9%	21.6%	12.6%	88	19.1%	21.6%	12.6%
Hispanic	367	79.8%	69.8%	52.8%	367	79.6%	69.8%	52.8%
White	4	0.9%	5.8%	27.0%	4	0.9%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	242	52.6%	48.9%	48.8%	243	52.7%	48.9%	48.8%
Male	218	47.4%	51.1%	51.2%	218	47.3%	51.1%	51.2%
Economically Disadvantaged	452	98.3%	85.9%	60.3%	453	98.3%	85.9%	60.2%
Non-Educationally Disadvantaged	8	1.7%	14.1%	39.7%	8	1.7%	14.1%	39.8%
Section 504 Students	7	1.5%	4.3%	6.9%	7	1.5%	4.3%	6.9%
English Learners (EL)	303	65.9%	45.6%	20.3%	303	65.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	5	1.1%	2.4%	4.1%	5	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	2.2%	1.7%	1.4%	10	2.2%	1.7%	1.4%
Immigrant	30	6.5%	5.8%	2.3%	30	6.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	460	100.0%	96.9%	65.1%	461	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	325	70.7%	65.2%	50.6%	325	70.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	296	64.3%	44.1%	20.6%	296	64.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	46	10.0%	14.3%	8.1%	46	10.0%	14.2%	8.1%
Special Education	38	8.3%	9.4%	10.5%	39	8.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	23.7%	41.2%	42.4%				
Students with Physical Disabilities	8	21.1%	16.3%	21.4%				
Students with Autism	14	36.8%	23.1%	13.8%				
Students with Behavioral Disabilities	7	18.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	16.1%	19.0%	15.3%				
By Ethnicity:								
African American	21	6.3%						
Hispanic	31	9.2%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	102	25.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.9%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	17.7	19.0
Grade 1	16.7	16.9	18.9
Grade 2	17.5	18.0	18.8
Grade 3	16.8	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	17.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	74.1%	64.2%	63.7%
Teachers	27.0	58.9%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.7%	4.5%	3.0%
Educational Aides:	11.9	25.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.9	84.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	14.8%	33.5%	10.8%
Hispanic	17.0	63.0%	31.7%	28.1%
White	4.0	14.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.7%	2.2%	1.1%
Males	6.0	22.2%	29.9%	23.8%
Females	21.0	77.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	21.0	77.8%	70.7%	73.4%
Masters	6.0	22.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	18.5%	8.1%	7.4%
1-5 Years Experience	14.0	51.8%	35.3%	27.9%
6-10 Years Experience	3.0	11.1%	18.1%	19.4%
11-20 Years Experience	4.0	14.8%	25.5%	29.4%
Over 20 Years Experience	1.0	3.7%	13.0%	15.9%
Number of Students per Teacher	17.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	5.7	10.0	11.1
Average Years Experience of Teachers with District:	3.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,254	\$56,667	\$52,823
6-10 Years Experience	\$58,566	\$61,464	\$55,756
11-20 Years Experience	\$58,674	\$63,019	\$59,308
Over 20 Years Experience	\$71,618	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,503	\$60,146	\$57,091
Professional Support	\$65,860	\$76,337	\$67,352
Campus Administration (School Leadership)	\$65,980	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	25.7	95.3%	74.6%	70.9%
Special Education	1.3	4.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE EL**

Campus Number: **057905208**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	57%	80%	58%	-	-	-	80%	43%	*	79%	61%	73%	83%
	2018	77%	73%	69%	56%	77%	58%	-	-	-	*	20%	*	71%	56%	67%	80%
At Meets Grade Level or Above	2019	45%	42%	38%	29%	41%	37%	-	-	-	20%	0%	*	42%	26%	38%	45%
	2018	43%	40%	35%	19%	42%	29%	-	-	-	*	0%	*	36%	31%	32%	46%
At Masters Grade Level	2019	27%	25%	14%	14%	16%	11%	-	-	-	0%	0%	*	15%	9%	13%	20%
	2018	25%	22%	18%	6%	22%	17%	-	-	-	*	0%	*	19%	13%	18%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	43%	79%	68%	-	-	-	60%	14%	*	75%	70%	73%	78%
	2018	78%	76%	71%	75%	73%	67%	-	-	-	*	20%	*	74%	56%	69%	70%
At Meets Grade Level or Above	2019	49%	45%	35%	29%	37%	32%	-	-	-	20%	0%	*	37%	26%	34%	37%
	2018	47%	44%	36%	38%	33%	46%	-	-	-	*	0%	*	37%	31%	35%	26%
At Masters Grade Level	2019	25%	21%	16%	14%	14%	21%	-	-	-	20%	0%	*	18%	9%	16%	15%
	2018	23%	20%	16%	31%	13%	17%	-	-	-	*	0%	*	17%	13%	15%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	30%	55%	48%	-	-	-	*	0%	*	55%	38%	49%	53%
	2018	73%	66%	55%	40%	58%	38%	-	-	-	*	50%	*	53%	62%	51%	58%
At Meets Grade Level or Above	2019	44%	40%	22%	30%	17%	30%	-	-	-	*	0%	*	23%	19%	20%	11%
	2018	46%	38%	21%	0%	23%	23%	-	-	-	*	13%	*	21%	19%	17%	23%
At Masters Grade Level	2019	22%	19%	12%	10%	8%	22%	-	-	-	*	0%	*	13%	10%	10%	4%
	2018	24%	19%	4%	0%	3%	15%	-	-	-	*	0%	*	3%	10%	2%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	60%	83%	70%	-	-	-	*	22%	*	79%	67%	75%	85%
	2018	78%	76%	84%	70%	88%	77%	-	-	-	*	38%	*	84%	81%	84%	87%
At Meets Grade Level or Above	2019	48%	47%	48%	40%	53%	39%	-	-	-	*	0%	*	51%	33%	44%	55%
	2018	49%	46%	47%	0%	57%	31%	-	-	-	*	13%	*	49%	43%	46%	60%
At Masters Grade Level	2019	28%	26%	29%	20%	31%	26%	-	-	-	*	0%	*	30%	24%	24%	34%
	2018	27%	24%	25%	0%	32%	15%	-	-	-	*	13%	*	29%	14%	26%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	43%	30%	42%	45%	-	-	-	*	0%	*	46%	33%	40%	36%
	2018	63%	61%	44%	20%	49%	31%	-	-	-	*	25%	*	43%	48%	41%	52%
At Meets Grade Level or Above	2019	35%	38%	15%	10%	16%	14%	-	-	-	*	0%	*	16%	10%	11%	13%
	2018	39%	37%	22%	0%	28%	8%	-	-	-	*	0%	*	26%	10%	21%	29%
At Masters Grade Level	2019	11%	14%	3%	0%	3%	5%	-	-	-	*	0%	*	4%	0%	2%	0%
	2018	11%	13%	2%	0%	3%	0%	-	-	-	*	0%	*	1%	5%	1%	4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	57%	86%	85%	-	-	-	*	40%	*	78%	100%	81%	85%
	2018	84%	82%	80%	75%	84%	69%	-	-	-	*	38%	*	85%	64%	84%	88%
At Meets Grade Level or Above	2019	54%	54%	31%	7%	35%	23%	-	-	-	*	10%	*	28%	44%	29%	32%
	2018	54%	52%	44%	42%	42%	54%	-	-	-	*	13%	*	44%	44%	43%	38%
At Masters Grade Level	2019	29%	27%	9%	7%	10%	8%	-	-	-	*	0%	*	5%	22%	6%	6%
	2018	26%	25%	14%	8%	17%	8%	-	-	-	*	13%	*	15%	12%	13%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	86%	79%	90%	75%	-	-	-	*	50%	*	84%	94%	88%	91%
	2018	91%	88%	87%	83%	90%	77%	-	-	-	*	75%	*	85%	92%	87%	88%
At Meets Grade Level or Above	2019	58%	57%	49%	36%	59%	25%	-	-	-	*	20%	*	49%	53%	49%	62%
	2018	58%	56%	49%	50%	51%	46%	-	-	-	*	38%	*	53%	36%	48%	40%
At Masters Grade Level	2019	36%	35%	33%	14%	40%	25%	-	-	-	*	0%	*	33%	35%	33%	38%
	2018	30%	29%	21%	25%	22%	23%	-	-	-	*	13%	*	25%	12%	19%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	58%	43%	60%	55%	-	-	-	*	30%	*	53%	76%	58%	62%
	2018	76%	70%	57%	64%	57%	54%	-	-	-	*	25%	*	57%	56%	55%	42%
At Meets Grade Level or Above	2019	49%	43%	32%	14%	35%	36%	-	-	-	*	10%	*	28%	47%	30%	36%
	2018	41%	34%	18%	18%	16%	23%	-	-	-	*	13%	*	18%	16%	16%	6%
At Masters Grade Level	2019	24%	20%	11%	0%	13%	18%	-	-	-	*	0%	*	11%	12%	9%	15%
	2018	17%	12%	9%	18%	9%	8%	-	-	-	*	13%	*	11%	4%	9%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	68%	51%	72%	61%	-	-	-	74%	26%	73%	69%	66%	67%	72%
	2018	77%	71%	68%	62%	72%	60%	-	-	-	61%	38%	53%	69%	65%	67%	70%
At Meets Grade Level or Above	2019	50%	44%	34%	23%	37%	30%	-	-	-	29%	6%	27%	34%	31%	32%	37%
	2018	48%	41%	34%	23%	36%	33%	-	-	-	35%	12%	20%	36%	29%	32%	33%
At Masters Grade Level	2019	24%	20%	16%	9%	17%	17%	-	-	-	12%	0%	9%	16%	14%	14%	17%
	2018	22%	17%	14%	12%	15%	13%	-	-	-	0%	7%	7%	15%	10%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	48%	74%	60%	-	-	-	85%	27%	*	70%	65%	67%	75%
	2018	74%	66%	68%	58%	73%	56%	-	-	-	63%	38%	33%	70%	61%	67%	75%
At Meets Grade Level or Above	2019	48%	41%	30%	19%	32%	31%	-	-	-	38%	4%	*	31%	29%	30%	31%
	2018	46%	38%	34%	21%	36%	34%	-	-	-	38%	10%	17%	34%	32%	31%	35%
At Masters Grade Level	2019	21%	16%	12%	11%	11%	15%	-	-	-	8%	0%	*	11%	13%	10%	11%
	2018	19%	15%	13%	5%	14%	14%	-	-	-	0%	5%	0%	13%	11%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	65%	84%	70%	-	-	-	62%	31%	*	79%	75%	78%	84%
	2018	81%	77%	80%	76%	84%	72%	-	-	-	63%	48%	83%	81%	79%	80%	82%
At Meets Grade Level or Above	2019	52%	49%	44%	35%	49%	33%	-	-	-	23%	8%	*	45%	36%	42%	50%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	32%	47%	42%	-	-	-	38%	19%	33%	46%	37%	43%	43%
	2019	26%	24%	26%	16%	28%	24%	-	-	-	23%	0%	*	27%	21%	24%	28%
	2018	24%	21%	21%	21%	22%	18%	-	-	-	0%	10%	17%	23%	13%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	30%	42%	45%	-	-	-	*	0%	*	46%	33%	40%	36%
	2018	66%	60%	44%	20%	49%	31%	-	-	-	*	25%	*	43%	48%	41%	52%
	2019	38%	35%	15%	10%	16%	14%	-	-	-	*	0%	*	16%	10%	11%	13%
At Meets Grade Level or Above	2018	41%	35%	22%	0%	28%	8%	-	-	-	*	0%	*	26%	10%	21%	29%
	2019	14%	13%	3%	0%	3%	5%	-	-	-	*	0%	*	4%	0%	2%	0%
	2018	13%	11%	2%	0%	3%	0%	-	-	-	*	0%	*	1%	5%	1%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	43%	60%	55%	-	-	-	*	30%	*	53%	76%	58%	62%
	2018	80%	74%	57%	64%	57%	54%	-	-	-	*	25%	*	57%	56%	55%	42%
	2019	54%	45%	32%	14%	35%	36%	-	-	-	*	10%	*	28%	47%	30%	36%
At Meets Grade Level or Above	2018	51%	42%	18%	18%	16%	23%	-	-	-	*	13%	*	18%	16%	16%	6%
	2019	25%	19%	11%	0%	13%	18%	-	-	-	*	0%	*	11%	12%	9%	15%
	2018	23%	15%	9%	18%	9%	8%	-	-	-	*	13%	*	11%	4%	9%	2%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	56	36	50	-	-	-	*	14	*	46	34	41	25
	2018	63	62	47	70	39	54	-	-	-	*	56	*	45	56	43	37
Grade 4 Mathematics	2019	65	68	72	56	79	65	-	-	-	*	50	*	72	73	72	88
	2018	65	70	82	85	85	67	-	-	-	*	75	*	83	79	83	83
Grade 5 ELA/Reading	2019	81	85	86	96	86	75	-	-	-	*	75	*	87	80	86	83
	2018	80	86	90	75	91	100	-	-	-	*	83	*	91	86	91	97
Grade 5 Mathematics	2019	83	84	78	86	78	73	-	-	-	*	55	*	77	83	82	80
	2018	81	83	90	88	91	92	-	-	-	*	94	*	92	86	89	93
All Grades Both Subjects	2019	69	70	71	77	72	63	-	-	-	62	50	100	72	66	71	74
	2018	69	71	79	80	79	79	-	-	-	75	77	67	79	78	78	79
All Grades ELA/Reading	2019	68	68	65	80	64	59	-	-	-	67	47	*	68	54	64	60
	2018	69	70	70	73	67	78	-	-	-	71	68	*	69	72	68	66
All Grades Mathematics	2019	70	71	75	74	79	68	-	-	-	57	53	*	75	77	77	84
	2018	70	71	86	86	88	80	-	-	-	79	84	*	88	83	86	88

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	21%	46%	25%	-	-	-	*	0%	35%	54%
	2018	38%	39%	44%	*	51%	*	-	-	-	*	*	45%	53%
Mathematics	2019	45%	48%	41%	14%	54%	33%	-	-	-	*	14%	43%	59%
	2018	47%	48%	67%	50%	74%	55%	-	-	-	*	*	67%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	50%	75%	62%	-	-	-	*	20%	71%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	50%	25%	38%	-	-	-	*	80%	29%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	57%	86%	85%	-	-	-	*	40%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	*	100%	*	-	-	-	-	*	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	-	*	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	79%	86%	62%	-	-	-	*	50%	82%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	21%	14%	38%	-	-	-	*	50%	18%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	79%	89%	75%	-	-	-	*	50%	87%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	93%	*	100%	*	-	-	-	-	*	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	-	*	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 700
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	75%	-	-	-	75%	-	-	-	45%	75%	72%
	2018	77%	71%	68%	73%	-	-	-	73%	-	-	-	42%	73%	70%
At Meets Grade Level or Above	2019	50%	44%	34%	39%	-	-	-	39%	-	-	-	12%	39%	37%
	2018	48%	41%	34%	35%	-	-	-	35%	-	-	-	17%	35%	33%
At Masters Grade Level	2019	24%	20%	16%	18%	-	-	-	18%	-	-	-	3%	18%	17%
	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	0%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	77%	-	-	-	77%	-	-	-	50%	77%	75%
	2018	74%	66%	68%	79%	-	-	-	79%	-	-	-	38%	79%	75%
At Meets Grade Level or Above	2019	48%	41%	30%	32%	-	-	-	32%	-	-	-	8%	32%	31%
	2018	46%	38%	34%	37%	-	-	-	37%	-	-	-	15%	37%	35%
At Masters Grade Level	2019	21%	16%	12%	12%	-	-	-	12%	-	-	-	0%	12%	11%
	2018	19%	15%	13%	14%	-	-	-	14%	-	-	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	87%	-	-	-	87%	-	-	-	58%	87%	84%
	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	54%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	44%	52%	-	-	-	52%	-	-	-	25%	52%	50%
	2018	50%	45%	44%	44%	-	-	-	44%	-	-	-	23%	44%	43%
At Masters Grade Level	2019	26%	24%	26%	30%	-	-	-	30%	-	-	-	8%	30%	28%
	2018	24%	21%	21%	21%	-	-	-	21%	-	-	-	0%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	40%	-	-	-	40%	-	-	-	*	40%	36%
	2018	66%	60%	44%	57%	-	-	-	57%	-	-	-	25%	57%	52%
At Meets Grade Level or Above	2019	38%	35%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	41%	35%	22%	34%	-	-	-	34%	-	-	-	0%	34%	29%
At Masters Grade Level	2019	14%	13%	3%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	2%	5%	-	-	-	5%	-	-	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	58%	64%	-	-	-	64%	-	-	-	40%	64%	62%
	2018	80%	74%	57%	42%	-	-	-	42%	-	-	-	*	42%	42%
At Meets Grade Level or Above	2019	54%	45%	32%	40%	-	-	-	40%	-	-	-	0%	40%	36%
	2018	51%	42%	18%	4%	-	-	-	4%	-	-	-	*	4%	6%
At Masters Grade Level	2019	25%	19%	11%	17%	-	-	-	17%	-	-	-	0%	17%	15%
	2018	23%	15%	9%	2%	-	-	-	2%	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	77%	-	-	-	77%	-	-	-	53%	77%	74%
	2018	69%	71%	79%	82%	-	-	-	82%	-	-	-	60%	82%	79%
All Grades ELA/Reading	2019	68%	68%	65%	61%	-	-	-	61%	-	-	-	56%	61%	60%
	2018	69%	70%	70%	71%	-	-	-	71%	-	-	-	40%	71%	66%
All Grades Mathematics	2019	70%	71%	75%	87%	-	-	-	87%	-	-	-	50%	87%	84%
	2018	70%	71%	86%	89%	-	-	-	89%	-	-	-	80%	89%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	65%	-	-	-	65%	-	-	-	33%	65%	54%
	2018	38%	39%	44%	62%	-	-	-	62%	-	-	-	*	62%	53%
Mathematics	2019	45%	48%	41%	75%	-	-	-	75%	-	-	-	17%	75%	59%
	2018	47%	48%	67%	77%	-	-	-	77%	-	-	-	*	77%	70%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	92%	88%	92%	93%	-	-	-	100%	99%	91%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	7%	-	-	-	0%	0%	8%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested													
Absent	1%	3%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%
Other	1%	1%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%
	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	97%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	79%	95%	86%	-	-	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	4%	11%	-	-	-	0%	12%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested													
Absent	1%	3%	1%	2%	0%	3%	-	-	-	0%	0%	1%	0%
Other	1%	1%	1%	2%	0%	3%	-	-	-	0%	0%	1%	0%
	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.9%	96.6%	94.6%	*	-	-	*	95.0%	95.9%	97.5%
2017-18	95.4%	95.3%	96.2%	95.5%	96.9%	94.6%	-	-	-	*	93.7%	96.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	700	100.0%	153,784	5,479,173	700	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	23	3.3%	0.4%	0.3%	23	3.3%	0.4%	0.5%
Pre-Kindergarten	62	8.9%	8.0%	4.5%	62	8.9%	8.0%	4.5%
Kindergarten	88	12.6%	7.1%	7.0%	88	12.6%	7.1%	7.0%
Grade 1	104	14.9%	7.3%	7.1%	104	14.9%	7.3%	7.1%
Grade 2	97	13.9%	7.2%	7.1%	97	13.9%	7.2%	7.1%
Grade 3	103	14.7%	7.2%	7.1%	103	14.7%	7.2%	7.1%
Grade 4	111	15.9%	7.4%	7.3%	111	15.9%	7.4%	7.3%
Grade 5	112	16.0%	7.8%	7.6%	112	16.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	80	11.4%	21.6%	12.6%	80	11.4%	21.6%	12.6%
Hispanic	488	69.7%	69.8%	52.8%	488	69.7%	69.8%	52.8%
White	124	17.7%	5.8%	27.0%	124	17.7%	5.8%	27.0%
American Indian	1	0.1%	0.5%	0.4%	1	0.1%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.0%	2.5%	7	1.0%	1.0%	2.5%
Sex:								
Female	330	47.1%	48.9%	48.8%	330	47.1%	48.9%	48.8%
Male	370	52.9%	51.1%	51.2%	370	52.9%	51.1%	51.2%
Economically Disadvantaged	602	86.0%	85.9%	60.3%	602	86.0%	85.9%	60.2%
Non-Educationally Disadvantaged	98	14.0%	14.1%	39.7%	98	14.0%	14.1%	39.8%
Section 504 Students	25	3.6%	4.3%	6.9%	25	3.6%	4.3%	6.9%
English Learners (EL)	336	48.0%	45.6%	20.3%	336	48.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	8	1.1%	2.4%	4.1%	8	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.7%	1.7%	1.4%	5	0.7%	1.7%	1.4%
Immigrant	28	4.0%	5.8%	2.3%	28	4.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	700	100.0%	96.9%	65.1%	700	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	407	58.1%	65.2%	50.6%	407	58.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	311	44.4%	44.1%	20.6%	311	44.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	81	11.6%	14.3%	8.1%	81	11.6%	14.2%	8.1%
Special Education	76	10.9%	9.4%	10.5%	76	10.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	28.9%	41.2%	42.4%				
Students with Physical Disabilities	20	26.3%	16.3%	21.4%				
Students with Autism	26	34.2%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	16.9%	19.0%	15.3%				
By Ethnicity:								
African American	24	4.0%						
Hispanic	49	8.3%						
White	26	4.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	130	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.2%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	7.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.9%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	7.9%	0.8%	0.5%	20.0%	0.7%	0.4%
Grade 5	1.1%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.7	19.0
Grade 1	20.6	16.9	18.9
Grade 2	18.8	18.0	18.8
Grade 3	17.3	17.6	19.0
Grade 4	17.7	17.4	19.2
Grade 5	27.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	64.2%	63.7%
Teachers	41.0	66.3%	47.8%	49.4%
Professional Support	4.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.1%	4.5%	3.0%
Educational Aides:	11.9	19.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	83.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	46.3%	33.5%	10.8%
Hispanic	12.0	29.3%	31.7%	28.1%
White	8.0	19.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	9.8%	29.9%	23.8%
Females	37.0	90.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	31.0	75.6%	70.7%	73.4%
Masters	10.0	24.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.1%	7.4%
1-5 Years Experience	16.0	39.0%	35.3%	27.9%
6-10 Years Experience	10.0	24.4%	18.1%	19.4%
11-20 Years Experience	8.0	19.5%	25.5%	29.4%
Over 20 Years Experience	5.0	12.2%	13.0%	15.9%
Number of Students per Teacher	17.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	9.6	10.0	11.1
Average Years Experience of Teachers with District:	5.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,494	\$56,667	\$52,823
6-10 Years Experience	\$60,100	\$61,464	\$55,756
11-20 Years Experience	\$62,083	\$63,019	\$59,308
Over 20 Years Experience	\$64,392	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,305	\$60,146	\$57,091
Professional Support	\$60,972	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,622	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	38.0	92.7%	74.6%	70.9%
Special Education	3.0	7.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ASCHER SILBERSTEIN EL**

Campus Number: **057905209**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	*	78%	*	-	-	-	-	80%	-	82%	50%	78%	78%
	2018	77%	73%	83%	*	83%	-	-	-	-	-	77%	*	85%	57%	82%	82%
At Meets Grade Level or Above	2019	45%	42%	47%	*	48%	*	-	-	-	-	40%	-	52%	8%	47%	49%
	2018	43%	40%	51%	*	51%	-	-	-	-	-	31%	*	53%	29%	52%	55%
At Masters Grade Level	2019	27%	25%	25%	*	25%	*	-	-	-	-	10%	-	28%	0%	25%	25%
	2018	25%	22%	24%	*	24%	-	-	-	-	-	8%	*	24%	29%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	87%	*	89%	*	-	-	-	-	80%	-	90%	67%	88%	85%
	2018	78%	76%	94%	*	94%	-	-	-	-	-	85%	*	94%	86%	94%	92%
At Meets Grade Level or Above	2019	49%	45%	58%	*	58%	*	-	-	-	-	50%	-	64%	17%	60%	59%
	2018	47%	44%	63%	*	61%	-	-	-	-	-	62%	*	64%	43%	64%	62%
At Masters Grade Level	2019	25%	21%	36%	*	35%	*	-	-	-	-	20%	-	39%	8%	38%	37%
	2018	23%	20%	24%	*	25%	-	-	-	-	-	15%	*	26%	0%	27%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	*	81%	*	-	-	-	-	31%	*	81%	75%	80%	84%
	2018	73%	66%	65%	*	66%	-	-	-	-	-	27%	*	66%	62%	65%	67%
At Meets Grade Level or Above	2019	44%	40%	49%	*	49%	*	-	-	-	-	23%	*	48%	58%	48%	55%
	2018	46%	38%	36%	*	36%	-	-	-	-	-	18%	*	33%	48%	34%	39%
At Masters Grade Level	2019	22%	19%	24%	*	24%	*	-	-	-	-	0%	*	20%	50%	24%	30%
	2018	24%	19%	17%	*	17%	-	-	-	-	-	0%	*	17%	19%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	87%	*	86%	*	-	-	-	-	46%	*	85%	100%	85%	85%
	2018	78%	76%	80%	*	80%	-	-	-	-	-	55%	*	81%	71%	80%	75%
At Meets Grade Level or Above	2019	48%	47%	48%	*	48%	*	-	-	-	-	31%	*	47%	58%	46%	51%
	2018	49%	46%	53%	*	52%	-	-	-	-	-	36%	*	55%	43%	54%	49%
At Masters Grade Level	2019	28%	26%	28%	*	28%	*	-	-	-	-	23%	*	29%	17%	25%	31%
	2018	27%	24%	26%	*	26%	-	-	-	-	-	9%	*	25%	29%	27%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	*	-	-	-	-	38%	*	74%	83%	74%	85%
	2018	63%	61%	60%	*	61%	-	-	-	-	-	27%	*	60%	60%	61%	72%
At Meets Grade Level or Above	2019	35%	38%	52%	*	52%	*	-	-	-	-	23%	*	51%	58%	51%	63%
	2018	39%	37%	34%	*	34%	-	-	-	-	-	18%	*	34%	35%	33%	41%
At Masters Grade Level	2019	11%	14%	28%	*	28%	*	-	-	-	-	8%	*	28%	25%	27%	39%
	2018	11%	13%	12%	*	12%	-	-	-	-	-	9%	*	12%	10%	12%	13%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	-	-	-	-	-	57%	*	90%	80%	88%	87%
	2018	84%	82%	85%	88%	84%	*	-	-	-	-	77%	*	85%	84%	83%	90%
At Meets Grade Level or Above	2019	54%	54%	65%	*	65%	-	-	-	-	-	50%	*	66%	60%	66%	66%
	2018	54%	52%	60%	75%	59%	*	-	-	-	-	54%	*	66%	32%	62%	61%
At Masters Grade Level	2019	29%	27%	34%	*	34%	-	-	-	-	-	14%	*	34%	35%	34%	37%
	2018	26%	25%	28%	25%	28%	*	-	-	-	-	23%	*	29%	21%	28%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	93%	-	-	-	-	-	93%	*	93%	95%	93%	90%
	2018	91%	88%	93%	88%	93%	*	-	-	-	-	92%	*	92%	95%	93%	96%
At Meets Grade Level or Above	2019	58%	57%	60%	*	60%	-	-	-	-	-	43%	*	60%	60%	60%	59%
	2018	58%	56%	68%	75%	68%	*	-	-	-	-	54%	*	68%	68%	68%	72%
At Masters Grade Level	2019	36%	35%	32%	*	33%	-	-	-	-	-	14%	*	35%	20%	32%	34%
	2018	30%	29%	36%	63%	34%	*	-	-	-	-	46%	*	38%	26%	35%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	*	72%	-	-	-	-	-	50%	*	70%	80%	71%	64%
	2018	76%	70%	85%	100%	83%	*	-	-	-	-	85%	*	84%	89%	84%	84%
At Meets Grade Level or Above	2019	49%	43%	47%	*	47%	-	-	-	-	-	43%	*	50%	35%	47%	36%
	2018	41%	34%	49%	75%	47%	*	-	-	-	-	54%	*	48%	53%	47%	39%
At Masters Grade Level	2019	24%	20%	21%	*	22%	-	-	-	-	-	14%	*	24%	10%	22%	17%
	2018	17%	12%	21%	50%	18%	*	-	-	-	-	46%	*	22%	16%	21%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	75%	83%	100%	-	-	-	-	58%	67%	83%	80%	82%	82%
	2018	77%	71%	80%	86%	80%	*	-	-	-	-	67%	69%	81%	76%	80%	81%
At Meets Grade Level or Above	2019	50%	44%	54%	45%	54%	80%	-	-	-	-	38%	22%	55%	46%	54%	55%
	2018	48%	41%	51%	71%	50%	*	-	-	-	-	42%	31%	52%	45%	51%	51%
At Masters Grade Level	2019	24%	20%	29%	25%	29%	20%	-	-	-	-	13%	0%	30%	21%	28%	31%
	2018	22%	17%	23%	34%	23%	*	-	-	-	-	20%	0%	24%	20%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	75%	83%	*	-	-	-	-	54%	*	85%	70%	82%	83%
	2018	74%	66%	77%	77%	77%	*	-	-	-	-	62%	60%	78%	70%	76%	79%
At Meets Grade Level or Above	2019	48%	41%	55%	38%	55%	*	-	-	-	-	38%	*	56%	45%	55%	57%
	2018	46%	38%	48%	62%	48%	*	-	-	-	-	35%	0%	50%	38%	48%	51%
At Masters Grade Level	2019	21%	16%	28%	13%	28%	*	-	-	-	-	8%	*	28%	30%	28%	31%
	2018	19%	15%	23%	23%	23%	*	-	-	-	-	11%	0%	23%	21%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	75%	90%	*	-	-	-	-	73%	*	89%	89%	89%	87%
	2018	81%	77%	88%	92%	88%	*	-	-	-	-	78%	100%	89%	83%	89%	87%
At Meets Grade Level or Above	2019	52%	49%	56%	50%	56%	*	-	-	-	-	41%	*	57%	48%	56%	56%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	61%	85%	60%	*	-	-	-	-	51%	60%	62%	53%	61%	60%
	2019	26%	24%	32%	38%	32%	*	-	-	-	-	19%	*	35%	16%	32%	34%
	2018	24%	21%	29%	38%	28%	*	-	-	-	-	24%	0%	29%	23%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	*	75%	*	-	-	-	-	38%	*	74%	83%	74%	85%
	2018	66%	60%	60%	*	61%	-	-	-	-	-	27%	*	60%	60%	61%	72%
At Meets Grade Level or Above	2019	38%	35%	52%	*	52%	*	-	-	-	-	23%	*	51%	58%	51%	63%
	2018	41%	35%	34%	*	34%	-	-	-	-	-	18%	*	34%	35%	33%	41%
At Masters Grade Level	2019	14%	13%	28%	*	28%	*	-	-	-	-	8%	*	28%	25%	27%	39%
	2018	13%	11%	12%	*	12%	-	-	-	-	-	9%	*	12%	10%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	*	72%	-	-	-	-	-	50%	*	70%	80%	71%	64%
	2018	80%	74%	85%	100%	83%	*	-	-	-	-	85%	*	84%	89%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	47%	*	47%	-	-	-	-	-	43%	*	50%	35%	47%	36%
	2018	51%	42%	49%	75%	47%	*	-	-	-	-	54%	*	48%	53%	47%	39%
At Masters Grade Level	2019	25%	19%	21%	*	22%	-	-	-	-	-	14%	*	24%	10%	22%	17%
	2018	23%	15%	21%	50%	18%	*	-	-	-	-	46%	*	22%	16%	21%	12%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	58	*	59	*	-	-	-	31	*	56	71	60	64
	2018	63	62	53	*	52	-	-	-	-	55	*	49	72	52	53
Grade 4 Mathematics	2019	65	68	59	*	59	*	-	-	-	46	*	56	79	57	59
	2018	65	70	63	*	62	-	-	-	-	50	*	61	71	62	65
Grade 5 ELA/Reading	2019	81	85	94	*	94	-	-	-	-	86	*	96	87	94	96
	2018	80	86	86	75	86	*	-	-	-	77	*	86	81	87	87
Grade 5 Mathematics	2019	83	84	85	*	84	-	-	-	-	86	*	85	84	86	87
	2018	81	83	95	100	95	*	-	-	-	100	*	96	92	96	97
All Grades Both Subjects	2019	69	70	76	50	76	*	-	-	-	63	42	75	81	76	78
	2018	69	71	73	89	73	*	-	-	-	72	75	72	79	74	74
All Grades ELA/Reading	2019	68	68	78	*	79	*	-	-	-	59	*	78	81	80	82
	2018	69	70	68	78	68	*	-	-	-	67	*	67	76	69	68
All Grades Mathematics	2019	70	71	73	*	73	*	-	-	-	67	*	72	82	73	74
	2018	70	71	78	100	77	*	-	-	-	77	*	78	82	78	79

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	65%	-	65%	-	-	-	-	-	10%	64%	61%
	2018	38%	39%	36%	*	36%	-	-	-	-	-	*	35%	38%
Mathematics	2019	45%	48%	70%	-	70%	-	-	-	-	-	50%	70%	64%
	2018	47%	48%	56%	*	56%	-	-	-	-	-	*	58%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	-	81%	-	-	-	-	-	30%	80%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	-	19%	-	-	-	-	-	70%	20%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	-	88%	-	-	-	-	-	40%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	94%	*	93%	-	-	-	-	-	*	93%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	-	81%	-	-	-	-	-	40%	81%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	-	19%	-	-	-	-	-	60%	19%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	-	93%	-	-	-	-	-	90%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	-	83%	-	-	-	-	-	-	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 648
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	82%	-	-	-	82%	-	-	-	85%	82%	82%
	2018	77%	71%	80%	82%	-	-	-	82%	-	-	-	72%	82%	81%
At Meets Grade Level or Above	2019	50%	44%	54%	54%	-	-	-	54%	-	-	-	58%	54%	55%
	2018	48%	41%	51%	52%	-	-	-	52%	-	-	-	49%	52%	51%
At Masters Grade Level	2019	24%	20%	29%	31%	-	-	-	31%	-	-	-	36%	31%	31%
	2018	22%	17%	23%	23%	-	-	-	23%	-	-	-	23%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	83%	-	-	-	83%	-	-	-	83%	83%	83%
	2018	74%	66%	77%	80%	-	-	-	80%	-	-	-	63%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	55%	58%	-	-	-	58%	-	-	-	50%	58%	57%
	2018	46%	38%	48%	51%	-	-	-	51%	-	-	-	42%	51%	51%
At Masters Grade Level	2019	21%	16%	28%	32%	-	-	-	32%	-	-	-	25%	32%	31%
	2018	19%	15%	23%	24%	-	-	-	24%	-	-	-	16%	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	87%	-	-	-	87%	-	-	-	92%	87%	87%
	2018	81%	77%	88%	87%	-	-	-	87%	-	-	-	84%	87%	87%
At Meets Grade Level or Above	2019	52%	49%	56%	56%	-	-	-	56%	-	-	-	67%	56%	56%
	2018	50%	45%	61%	60%	-	-	-	60%	-	-	-	63%	60%	60%
At Masters Grade Level	2019	26%	24%	32%	33%	-	-	-	33%	-	-	-	58%	33%	34%
	2018	24%	21%	29%	31%	-	-	-	31%	-	-	-	32%	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	87%	-	-	-	87%	-	-	-	60%	87%	85%
	2018	66%	60%	60%	74%	-	-	-	74%	-	-	-	33%	74%	72%
At Meets Grade Level or Above	2019	38%	35%	52%	65%	-	-	-	65%	-	-	-	40%	65%	63%
	2018	41%	35%	34%	43%	-	-	-	43%	-	-	-	17%	43%	41%
At Masters Grade Level	2019	14%	13%	28%	40%	-	-	-	40%	-	-	-	20%	40%	39%
	2018	13%	11%	12%	13%	-	-	-	13%	-	-	-	0%	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	62%	-	-	-	62%	-	-	-	*	62%	64%
	2018	80%	74%	85%	83%	-	-	-	83%	-	-	-	89%	83%	84%
At Meets Grade Level or Above	2019	54%	45%	47%	34%	-	-	-	34%	-	-	-	*	34%	36%
	2018	51%	42%	49%	37%	-	-	-	37%	-	-	-	56%	37%	39%
At Masters Grade Level	2019	25%	19%	21%	16%	-	-	-	16%	-	-	-	*	16%	17%
	2018	23%	15%	21%	8%	-	-	-	8%	-	-	-	33%	8%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	79%	-	-	-	79%	-	-	-	61%	79%	78%
	2018	69%	71%	73%	73%	-	-	-	73%	-	-	-	80%	73%	74%
All Grades ELA/Reading	2019	68%	68%	78%	84%	-	-	-	84%	-	-	-	44%	84%	82%
	2018	69%	70%	68%	67%	-	-	-	67%	-	-	-	80%	67%	68%
All Grades Mathematics	2019	70%	71%	73%	74%	-	-	-	74%	-	-	-	78%	74%	74%
	2018	70%	71%	78%	79%	-	-	-	79%	-	-	-	80%	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	65%	60%	-	-	-	60%	-	-	-	*	60%	61%
	2018	38%	39%	36%	40%	-	-	-	40%	-	-	-	*	40%	38%
Mathematics	2019	45%	48%	70%	63%	-	-	-	63%	-	-	-	*	63%	64%
	2018	47%	48%	56%	56%	-	-	-	56%	-	-	-	*	56%	55%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	69%	98%	100%	*	-	-	-	93%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	31%	2%	0%	*	-	-	-	7%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	73%	96%	*	-	-	-	-	92%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	27%	3%	*	-	-	-	-	8%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	93.5%	96.9%	95.0%	*	-	-	*	95.9%	96.7%	97.2%
2017-18	95.4%	95.3%	96.8%	95.4%	96.9%	*	*	-	-	-	95.7%	97.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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Total Students: 648
 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	648	100.0%	153,784	5,479,173	648	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	55	8.5%	8.0%	4.5%	55	8.5%	8.0%	4.5%
Kindergarten	90	13.9%	7.1%	7.0%	90	13.9%	7.1%	7.0%
Grade 1	101	15.6%	7.3%	7.1%	101	15.6%	7.3%	7.1%
Grade 2	92	14.2%	7.2%	7.1%	92	14.2%	7.2%	7.1%
Grade 3	105	16.2%	7.2%	7.1%	105	16.2%	7.2%	7.1%
Grade 4	106	16.4%	7.4%	7.3%	106	16.4%	7.4%	7.3%
Grade 5	99	15.3%	7.8%	7.6%	99	15.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	26	4.0%	21.6%	12.6%	26	4.0%	21.6%	12.6%
Hispanic	605	93.4%	69.8%	52.8%	605	93.4%	69.8%	52.8%
White	12	1.9%	5.8%	27.0%	12	1.9%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	320	49.4%	48.9%	48.8%	320	49.4%	48.9%	48.8%
Male	328	50.6%	51.1%	51.2%	328	50.6%	51.1%	51.2%
Economically Disadvantaged	602	92.9%	85.9%	60.3%	602	92.9%	85.9%	60.2%
Non-Educationally Disadvantaged	46	7.1%	14.1%	39.7%	46	7.1%	14.1%	39.8%
Section 504 Students	8	1.2%	4.3%	6.9%	8	1.2%	4.3%	6.9%
English Learners (EL)	456	70.4%	45.6%	20.3%	456	70.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	2	0.3%	2.4%	4.1%	2	0.3%	2.4%	4.1%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	16	2.5%	1.7%	1.4%	16	2.5%	1.7%	1.4%
Immigrant	41	6.3%	5.8%	2.3%	41	6.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	648	100.0%	96.9%	65.1%	648	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	494	76.2%	65.2%	50.6%	494	76.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	444	68.5%	44.1%	20.6%	444	68.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	97	15.0%	14.3%	8.1%	97	15.0%	14.2%	8.1%
Special Education	66	10.2%	9.4%	10.5%	66	10.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	50.0%	41.2%	42.4%				
Students with Physical Disabilities	16	24.2%	16.3%	21.4%				
Students with Autism	8	12.1%	23.1%	13.8%				
Students with Behavioral Disabilities	9	13.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	11.7%	19.0%	15.3%				
By Ethnicity:								
African American	15	2.6%						
Hispanic	49	8.6%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	77	13.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	4.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.1%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: ASCHER SILBERSTEIN EL
Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.7	19.0
Grade 1	18.2	16.9	18.9
Grade 2	21.8	18.0	18.8
Grade 3	16.9	17.6	19.0
Grade 4	19.9	17.4	19.2
Grade 5	15.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	76.0%	64.2%	63.7%
Teachers	40.0	64.7%	47.8%	49.4%
Professional Support	4.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	4.9%	4.5%	3.0%
Educational Aides:	14.8	24.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	45.8	74.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	33.5%	10.8%
Hispanic	25.0	62.5%	31.7%	28.1%
White	11.0	27.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	2.2%	1.1%
Males	9.0	22.5%	29.9%	23.8%
Females	31.0	77.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	3.1%	1.3%
Bachelors	32.0	80.0%	70.7%	73.4%
Masters	7.0	17.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.4%
1-5 Years Experience	13.0	32.5%	35.3%	27.9%
6-10 Years Experience	10.0	25.0%	18.1%	19.4%
11-20 Years Experience	15.0	37.5%	25.5%	29.4%
Over 20 Years Experience	1.0	2.5%	13.0%	15.9%
Number of Students per Teacher	16.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.1	6.2
Average Years Experience of Principals with District	11.0	5.8	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.3	4.7
Average Years Experience of Teachers:	8.9	10.0	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,992	\$56,667	\$52,823
6-10 Years Experience	\$61,726	\$61,464	\$55,756
11-20 Years Experience	\$62,793	\$63,019	\$59,308
Over 20 Years Experience	\$60,368	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,035	\$60,146	\$57,091
Professional Support	\$66,573	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,400	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	38.0	95.0%	74.6%	70.9%
Special Education	2.0	5.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LESLIE A STEMMONS EL**

Campus Number: **057905210**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	60%	74%	-	*	-	-	-	27%	*	72%	81%	73%	70%
	2018	77%	73%	79%	*	80%	-	-	*	-	-	50%	-	76%	94%	74%	77%
At Meets Grade Level or Above	2019	45%	42%	47%	40%	48%	-	*	-	-	-	0%	*	46%	56%	45%	44%
	2018	43%	40%	38%	*	39%	-	-	*	-	-	40%	-	38%	39%	38%	41%
At Masters Grade Level	2019	27%	25%	24%	20%	25%	-	*	-	-	-	0%	*	23%	31%	23%	23%
	2018	25%	22%	20%	*	21%	-	-	*	-	-	0%	-	22%	11%	22%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	60%	81%	-	*	-	-	-	27%	*	80%	81%	80%	82%
	2018	78%	76%	83%	*	84%	-	-	*	-	-	55%	-	82%	83%	80%	92%
At Meets Grade Level or Above	2019	49%	45%	58%	60%	58%	-	*	-	-	-	9%	*	57%	63%	56%	55%
	2018	47%	44%	59%	*	59%	-	-	*	-	-	45%	-	62%	39%	60%	73%
At Masters Grade Level	2019	25%	21%	28%	40%	28%	-	*	-	-	-	9%	*	25%	44%	27%	27%
	2018	23%	20%	30%	*	30%	-	-	*	-	-	18%	-	31%	28%	31%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	*	76%	*	*	-	-	-	57%	*	77%	65%	74%	79%
	2018	73%	66%	74%	*	74%	-	-	*	-	-	*	*	74%	73%	75%	74%
At Meets Grade Level or Above	2019	44%	40%	43%	*	43%	*	*	-	-	-	57%	*	46%	24%	41%	45%
	2018	46%	38%	44%	*	45%	-	-	*	-	-	*	*	44%	46%	45%	41%
At Masters Grade Level	2019	22%	19%	19%	*	19%	*	*	-	-	-	21%	*	20%	12%	17%	20%
	2018	24%	19%	25%	*	26%	-	-	*	-	-	*	*	24%	27%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	81%	*	81%	*	*	-	-	-	71%	*	82%	76%	81%	95%
	2018	78%	76%	82%	*	82%	-	-	*	-	-	*	*	83%	77%	85%	87%
At Meets Grade Level or Above	2019	48%	47%	59%	*	60%	*	*	-	-	-	57%	*	62%	41%	60%	77%
	2018	49%	46%	65%	*	67%	-	-	*	-	-	*	*	68%	58%	68%	72%
At Masters Grade Level	2019	28%	26%	41%	*	41%	*	*	-	-	-	36%	*	43%	29%	40%	57%
	2018	27%	24%	42%	*	42%	-	-	*	-	-	*	*	44%	38%	45%	49%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	*	65%	*	*	-	-	-	57%	*	66%	65%	65%	71%
	2018	63%	61%	74%	*	74%	-	-	*	-	-	*	*	76%	69%	76%	80%
At Meets Grade Level or Above	2019	35%	38%	38%	*	38%	*	*	-	-	-	57%	*	40%	29%	38%	54%
	2018	39%	37%	49%	*	51%	-	-	*	-	-	*	*	50%	46%	51%	51%
At Masters Grade Level	2019	11%	14%	10%	*	10%	*	*	-	-	-	14%	*	11%	6%	7%	18%
	2018	11%	13%	25%	*	26%	-	-	*	-	-	*	*	26%	23%	26%	31%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	86%	90%	-	-	*	-	-	67%	*	91%	85%	90%	93%
	2018	84%	82%	84%	*	83%	-	*	*	-	-	80%	*	86%	76%	85%	86%
At Meets Grade Level or Above	2019	54%	54%	57%	29%	59%	-	-	*	-	-	22%	*	61%	40%	56%	55%
	2018	54%	52%	47%	*	46%	-	*	*	-	-	40%	*	48%	41%	47%	41%
At Masters Grade Level	2019	29%	27%	25%	14%	26%	-	-	*	-	-	11%	*	29%	10%	24%	19%
	2018	26%	25%	19%	*	18%	-	*	*	-	-	20%	*	20%	18%	20%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	100%	94%	-	-	*	-	-	78%	*	96%	85%	94%	93%
	2018	91%	88%	90%	*	89%	-	*	*	-	-	67%	*	91%	82%	92%	87%
At Meets Grade Level or Above	2019	58%	57%	60%	29%	62%	-	-	*	-	-	22%	*	66%	35%	58%	57%
	2018	58%	56%	57%	*	57%	-	*	*	-	-	50%	*	61%	35%	60%	48%
At Masters Grade Level	2019	36%	35%	44%	29%	45%	-	-	*	-	-	22%	*	48%	30%	42%	40%
	2018	30%	29%	30%	*	28%	-	*	*	-	-	33%	*	32%	18%	32%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	57%	77%	-	-	*	-	-	22%	*	83%	45%	74%	73%
	2018	76%	70%	75%	*	74%	-	*	*	-	-	33%	*	73%	82%	75%	71%
At Meets Grade Level or Above	2019	49%	43%	48%	14%	50%	-	-	*	-	-	22%	*	55%	20%	46%	46%
	2018	41%	34%	40%	*	39%	-	*	*	-	-	33%	*	42%	29%	41%	29%
At Masters Grade Level	2019	24%	20%	26%	0%	28%	-	-	*	-	-	22%	*	29%	15%	24%	22%
	2018	17%	12%	19%	*	18%	-	*	*	-	-	17%	*	20%	12%	21%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	76%	79%	*	40%	*	-	-	52%	68%	81%	73%	79%	82%
	2018	77%	71%	80%	70%	80%	-	*	93%	-	-	55%	44%	80%	79%	80%	82%
At Meets Grade Level or Above	2019	50%	44%	51%	35%	52%	*	0%	*	-	-	34%	32%	54%	38%	50%	54%
	2018	48%	41%	50%	26%	50%	-	*	57%	-	-	43%	22%	51%	43%	51%	49%
At Masters Grade Level	2019	24%	20%	27%	21%	27%	*	0%	*	-	-	18%	5%	28%	22%	25%	28%
	2018	22%	17%	26%	9%	26%	-	*	57%	-	-	16%	0%	27%	23%	27%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	77%	80%	*	*	*	-	-	50%	57%	80%	77%	79%	80%
	2018	74%	66%	79%	67%	79%	-	*	100%	-	-	59%	*	79%	80%	78%	79%
At Meets Grade Level or Above	2019	48%	41%	49%	31%	50%	*	*	*	-	-	29%	43%	51%	40%	47%	48%
	2018	46%	38%	43%	22%	44%	-	*	40%	-	-	41%	*	43%	43%	43%	41%
At Masters Grade Level	2019	21%	16%	23%	15%	23%	*	*	*	-	-	12%	0%	24%	17%	21%	21%
	2018	19%	15%	21%	0%	21%	-	*	40%	-	-	6%	*	22%	20%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	85%	85%	*	*	*	-	-	59%	86%	86%	81%	85%	89%
	2018	81%	77%	85%	67%	85%	-	*	100%	-	-	58%	*	86%	80%	86%	89%
At Meets Grade Level or Above	2019	52%	49%	59%	46%	60%	*	*	*	-	-	32%	43%	62%	45%	58%	62%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	60%	33%	61%	-	*	80%	-	-	47%	*	63%	46%	63%	64%
	2019	26%	24%	38%	38%	38%	*	*	*	-	-	24%	14%	39%	34%	37%	41%
	2018	24%	21%	34%	22%	33%	-	*	80%	-	-	21%	*	35%	30%	35%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	*	65%	*	*	-	-	-	57%	*	66%	65%	65%	71%
	2018	66%	60%	74%	*	74%	-	-	*	-	-	*	*	76%	69%	76%	80%
At Meets Grade Level or Above	2019	38%	35%	38%	*	38%	*	*	-	-	-	57%	*	40%	29%	38%	54%
	2018	41%	35%	49%	*	51%	-	-	*	-	-	*	*	50%	46%	51%	51%
At Masters Grade Level	2019	14%	13%	10%	*	10%	*	*	-	-	-	14%	*	11%	6%	7%	18%
	2018	13%	11%	25%	*	26%	-	-	*	-	-	*	*	26%	23%	26%	31%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	57%	77%	-	-	*	-	-	22%	*	83%	45%	74%	73%
	2018	80%	74%	75%	*	74%	-	*	*	-	-	33%	*	73%	82%	75%	71%
At Meets Grade Level or Above	2019	54%	45%	48%	14%	50%	-	-	*	-	-	22%	*	55%	20%	46%	46%
	2018	51%	42%	40%	*	39%	-	*	*	-	-	33%	*	42%	29%	41%	29%
At Masters Grade Level	2019	25%	19%	26%	0%	28%	-	-	*	-	-	22%	*	29%	15%	24%	22%
	2018	23%	15%	19%	*	18%	-	*	*	-	-	17%	*	20%	12%	21%	9%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	63	*	63	*	*	-	-	-	61	*	68	33	60	66
	2018	63	62	44	*	46	-	-	*	-	-	*	*	43	45	43	45
Grade 4 Mathematics	2019	65	68	64	*	64	*	*	-	-	-	64	*	65	59	63	79
	2018	65	70	63	*	64	-	-	*	-	-	*	*	63	64	63	75
Grade 5 ELA/Reading	2019	81	85	89	86	89	-	-	*	-	-	75	*	91	82	89	88
	2018	80	86	87	*	88	-	*	*	-	-	*	*	84	100	87	98
Grade 5 Mathematics	2019	83	84	79	100	77	-	-	*	-	-	88	*	78	84	78	70
	2018	81	83	70	*	68	-	*	*	-	-	90	*	70	70	70	51
All Grades Both Subjects	2019	69	70	72	91	71	*	*	*	-	-	69	78	73	66	71	75
	2018	69	71	64	33	65	-	*	88	-	-	71	60	64	66	64	62
All Grades ELA/Reading	2019	68	68	73	81	73	*	*	*	-	-	66	*	76	60	72	75
	2018	69	70	62	17	63	-	*	*	-	-	80	*	61	65	61	59
All Grades Mathematics	2019	70	71	71	100	70	*	*	*	-	-	73	80	71	72	70	74
	2018	70	71	67	50	66	-	*	*	-	-	64	*	67	66	67	63

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	*	52%	-	*	-	-	-	36%	55%	71%
	2018	38%	39%	42%	-	40%	-	-	*	-	-	*	44%	50%
Mathematics	2019	45%	48%	51%	*	47%	-	*	-	-	-	45%	48%	50%
	2018	47%	48%	60%	*	58%	-	-	*	-	-	*	63%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	57%	82%	-	-	*	-	-	14%	79%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	43%	18%	-	-	*	-	-	86%	21%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	86%	90%	-	-	*	-	-	57%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	91%	*	90%	-	-	-	-	-	*	91%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	86%	88%	-	-	*	-	-	43%	88%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	14%	12%	-	-	*	-	-	57%	12%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	100%	93%	-	-	*	-	-	71%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	90%	*	89%	-	-	-	-	-	*	89%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 679
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	-	-	-	82%	-	-	-	80%	82%	82%
	2018	77%	71%	80%	83%	-	-	-	83%	*	*	-	67%	83%	82%
At Meets Grade Level or Above	2019	50%	44%	51%	55%	-	-	-	55%	-	-	-	44%	55%	54%
	2018	48%	41%	50%	51%	-	-	-	51%	*	*	-	40%	50%	49%
At Masters Grade Level	2019	24%	20%	27%	29%	-	-	-	29%	-	-	-	20%	29%	28%
	2018	22%	17%	26%	29%	-	-	-	29%	*	*	-	12%	29%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	81%	-	-	-	81%	-	-	-	77%	81%	80%
	2018	74%	66%	79%	80%	-	-	-	80%	*	*	-	63%	81%	79%
At Meets Grade Level or Above	2019	48%	41%	49%	49%	-	-	-	49%	-	-	-	41%	49%	48%
	2018	46%	38%	43%	41%	-	-	-	41%	*	*	-	42%	41%	41%
At Masters Grade Level	2019	21%	16%	23%	22%	-	-	-	22%	-	-	-	14%	22%	21%
	2018	19%	15%	21%	23%	-	-	-	23%	*	*	-	5%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	90%	-	-	-	90%	-	-	-	82%	90%	89%
	2018	81%	77%	85%	90%	-	-	-	90%	*	*	-	74%	90%	89%
At Meets Grade Level or Above	2019	52%	49%	59%	65%	-	-	-	65%	-	-	-	41%	65%	62%
	2018	50%	45%	60%	65%	-	-	-	65%	*	*	-	58%	65%	64%
At Masters Grade Level	2019	26%	24%	38%	43%	-	-	-	43%	-	-	-	27%	43%	41%
	2018	24%	21%	34%	39%	-	-	-	39%	*	*	-	21%	39%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	66%	60%	74%	84%	-	-	-	84%	-	-	-	43%	84%	80%
At Meets Grade Level or Above	2019	38%	35%	38%	52%	-	-	-	52%	-	-	-	*	52%	54%
	2018	41%	35%	49%	57%	-	-	-	57%	-	-	-	0%	57%	51%
At Masters Grade Level	2019	14%	13%	10%	17%	-	-	-	17%	-	-	-	*	17%	18%
	2018	13%	11%	25%	35%	-	-	-	35%	-	-	-	0%	35%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	73%	-	-	-	73%	-	-	-	71%	73%	73%
	2018	80%	74%	75%	70%	-	-	-	70%	*	*	-	86%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	48%	47%	-	-	-	47%	-	-	-	43%	47%	46%
	2018	51%	42%	40%	30%	-	-	-	30%	*	*	-	29%	29%	29%
At Masters Grade Level	2019	25%	19%	26%	23%	-	-	-	23%	-	-	-	14%	23%	22%
	2018	23%	15%	19%	8%	-	-	-	8%	*	*	-	14%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	75%	-	-	-	75%	-	-	-	73%	75%	75%
	2018	69%	71%	64%	61%	-	-	-	61%	*	*	-	67%	61%	62%
All Grades ELA/Reading	2019	68%	68%	73%	77%	-	-	-	77%	-	-	-	65%	77%	75%
	2018	69%	70%	62%	58%	-	-	-	58%	*	*	-	64%	59%	59%
All Grades Mathematics	2019	70%	71%	71%	74%	-	-	-	74%	-	-	-	80%	74%	74%
	2018	70%	71%	67%	62%	-	-	-	62%	*	*	-	71%	62%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2018	38%	39%	42%	47%	-	-	-	47%	*	*	-	*	50%	50%
Mathematics	2019	45%	48%	51%	40%	-	-	-	40%	-	-	-	*	40%	50%
	2018	47%	48%	60%	*	-	-	-	*	*	*	-	*	*	40%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	94%	97%	*	100%	*	-	-	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	*	0%	*	-	-	4%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	61%	98%	*	*	100%	-	-	94%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	37%	1%	*	*	0%	-	-	6%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	3%	0%	*	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	3%	0%	*	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.2%	97.3%	97.2%	*	*	*	-	-	94.9%	97.1%	97.7%
2017-18	95.4%	95.3%	97.2%	96.2%	97.3%	95.4%	*	97.7%	-	-	93.9%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	679	100.0%	153,784	5,479,173	679	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	113	16.6%	8.0%	4.5%	113	16.6%	8.0%	4.5%
Kindergarten	76	11.2%	7.1%	7.0%	76	11.2%	7.1%	7.0%
Grade 1	82	12.1%	7.3%	7.1%	82	12.1%	7.3%	7.1%
Grade 2	98	14.4%	7.2%	7.1%	98	14.4%	7.2%	7.1%
Grade 3	96	14.1%	7.2%	7.1%	96	14.1%	7.2%	7.1%
Grade 4	102	15.0%	7.4%	7.3%	102	15.0%	7.4%	7.3%
Grade 5	112	16.5%	7.8%	7.6%	112	16.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	31	4.6%	21.6%	12.6%	31	4.6%	21.6%	12.6%
Hispanic	629	92.6%	69.8%	52.8%	629	92.6%	69.8%	52.8%
White	7	1.0%	5.8%	27.0%	7	1.0%	5.8%	27.0%
American Indian	7	1.0%	0.5%	0.4%	7	1.0%	0.5%	0.4%
Asian	3	0.4%	1.2%	4.6%	3	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	329	48.5%	48.9%	48.8%	329	48.5%	48.9%	48.8%
Male	350	51.5%	51.1%	51.2%	350	51.5%	51.1%	51.2%
Economically Disadvantaged	620	91.3%	85.9%	60.3%	620	91.3%	85.9%	60.2%
Non-Educationally Disadvantaged	59	8.7%	14.1%	39.7%	59	8.7%	14.1%	39.8%
Section 504 Students	34	5.0%	4.3%	6.9%	34	5.0%	4.3%	6.9%
English Learners (EL)	442	65.1%	45.6%	20.3%	442	65.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	15	2.2%	2.4%	4.1%	15	2.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.3%	1.7%	1.4%	2	0.3%	1.7%	1.4%
Immigrant	30	4.4%	5.8%	2.3%	30	4.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	679	100.0%	96.9%	65.1%	679	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	481	70.8%	65.2%	50.6%	481	70.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	399	58.8%	44.1%	20.6%	399	58.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	96	14.1%	14.3%	8.1%	96	14.1%	14.2%	8.1%
Special Education	57	8.4%	9.4%	10.5%	57	8.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	33.3%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	27	47.4%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	10.3%	19.0%	15.3%				
By Ethnicity:								
African American	9	1.6%						
Hispanic	47	8.5%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	91	15.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.2%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.2%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	17.7	19.0
Grade 1	16.0	16.9	18.9
Grade 2	18.4	18.0	18.8
Grade 3	15.3	17.6	19.0
Grade 4	19.7	17.4	19.2
Grade 5	15.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 679
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	80.5%	64.2%	63.7%
Teachers	44.0	66.8%	47.8%	49.4%
Professional Support	4.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.6%	4.5%	3.0%
Educational Aides:	12.9	19.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	53.9	81.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	25.0%	33.5%	10.8%
Hispanic	23.0	52.3%	31.7%	28.1%
White	6.0	13.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	6.8%	2.2%	1.1%
Males	9.0	20.5%	29.9%	23.8%
Females	35.0	79.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	32.0	72.7%	70.7%	73.4%
Masters	12.0	27.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.1%	7.4%
1-5 Years Experience	12.0	27.3%	35.3%	27.9%
6-10 Years Experience	5.0	11.4%	18.1%	19.4%
11-20 Years Experience	15.0	34.1%	25.5%	29.4%
Over 20 Years Experience	11.0	25.0%	13.0%	15.9%
Number of Students per Teacher	15.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	13.0	4.6	5.3
Average Years Experience of Assistant Principals with District	13.0	4.3	4.7
Average Years Experience of Teachers:	15.7	10.0	11.1
Average Years Experience of Teachers with District:	13.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,933	\$56,667	\$52,823
6-10 Years Experience	\$61,018	\$61,464	\$55,756
11-20 Years Experience	\$61,006	\$63,019	\$59,308
Over 20 Years Experience	\$67,793	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,434	\$60,146	\$57,091
Professional Support	\$68,706	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,905	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	42.0	95.5%	74.6%	70.9%
Special Education	2.0	4.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEVENS PARK EL**

Campus Number: **057905211**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above																
2019	76%	72%	68%	*	68%	*	-	-	-	-	20%	*	67%	80%	68%	76%
2018	77%	73%	82%	67%	84%	*	*	-	-	*	75%	*	85%	75%	81%	81%
At Meets Grade Level or Above																
2019	45%	42%	38%	*	38%	*	-	-	-	-	10%	*	37%	40%	37%	49%
2018	43%	40%	44%	33%	46%	*	*	-	-	*	67%	*	49%	25%	44%	48%
At Masters Grade Level																
2019	27%	25%	21%	*	23%	*	-	-	-	-	0%	*	23%	10%	21%	29%
2018	25%	22%	13%	0%	15%	*	*	-	-	*	0%	*	13%	15%	12%	17%
Grade 3 Mathematics																
At Approaches Grade Level or Above																
2019	79%	77%	75%	*	75%	*	-	-	-	-	40%	*	75%	80%	74%	69%
2018	78%	76%	79%	67%	79%	*	*	-	-	*	83%	*	82%	70%	83%	72%
At Meets Grade Level or Above																
2019	49%	45%	42%	*	43%	*	-	-	-	-	20%	*	44%	30%	41%	39%
2018	47%	44%	44%	50%	45%	*	*	-	-	*	75%	*	48%	30%	44%	37%
At Masters Grade Level																
2019	25%	21%	12%	*	11%	*	-	-	-	-	0%	*	11%	20%	11%	10%
2018	23%	20%	12%	0%	13%	*	*	-	-	*	17%	*	14%	5%	13%	7%
Grade 4 Reading																
At Approaches Grade Level or Above																
2019	75%	69%	69%	57%	73%	*	*	-	-	*	73%	-	72%	60%	69%	72%
2018	73%	66%	67%	60%	68%	*	-	-	-	*	33%	-	70%	46%	66%	75%
At Meets Grade Level or Above																
2019	44%	40%	39%	29%	41%	*	*	-	-	*	55%	-	41%	30%	39%	42%
2018	46%	38%	40%	20%	41%	*	-	-	-	*	33%	-	43%	15%	38%	46%
At Masters Grade Level																
2019	22%	19%	10%	0%	12%	*	*	-	-	*	9%	-	9%	15%	10%	11%
2018	24%	19%	17%	0%	17%	*	-	-	-	*	6%	-	18%	8%	15%	20%
Grade 4 Mathematics																
At Approaches Grade Level or Above																
2019	75%	76%	67%	43%	72%	*	*	-	-	*	55%	-	72%	50%	67%	70%
2018	78%	76%	67%	40%	69%	*	-	-	-	*	50%	-	71%	38%	68%	71%
At Meets Grade Level or Above																
2019	48%	47%	32%	29%	33%	*	*	-	-	*	36%	-	37%	15%	32%	30%
2018	49%	46%	35%	20%	37%	*	-	-	-	*	44%	-	39%	15%	36%	32%
At Masters Grade Level																
2019	28%	26%	14%	0%	15%	*	*	-	-	*	9%	-	15%	10%	14%	14%
2018	27%	24%	13%	0%	13%	*	-	-	-	*	0%	-	14%	0%	13%	11%
Grade 4 Writing																
At Approaches Grade Level or Above																
2019	67%	66%	59%	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
2018	63%	61%	55%	20%	57%	*	-	-	-	*	28%	-	60%	23%	57%	68%
At Meets Grade Level or Above																
2019	35%	38%	27%	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
2018	39%	37%	32%	0%	36%	*	-	-	-	*	28%	-	35%	15%	33%	43%
At Masters Grade Level																
2019	11%	14%	7%	0%	8%	*	*	-	-	*	18%	-	7%	5%	7%	7%
2018	11%	13%	6%	0%	7%	*	-	-	-	*	0%	-	7%	0%	7%	11%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	67%	81%	*	-	-	-	-	55%	-	82%	71%	80%	80%
	2018	84%	82%	77%	*	78%	*	-	-	-	-	63%	*	79%	69%	75%	86%
At Meets Grade Level or Above	2019	54%	54%	48%	0%	51%	*	-	-	-	-	20%	-	55%	18%	48%	52%
	2018	54%	52%	38%	*	39%	*	-	-	-	-	63%	*	41%	25%	38%	43%
At Masters Grade Level	2019	29%	27%	18%	0%	19%	*	-	-	-	-	5%	-	22%	0%	18%	21%
	2018	26%	25%	2%	*	2%	*	-	-	-	-	0%	*	3%	0%	2%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	80%	67%	80%	*	-	-	-	-	75%	-	84%	59%	80%	77%
	2018	91%	88%	79%	*	80%	*	-	-	-	-	75%	*	77%	88%	78%	73%
At Meets Grade Level or Above	2019	58%	57%	50%	17%	52%	*	-	-	-	-	40%	-	55%	29%	49%	46%
	2018	58%	56%	40%	*	40%	*	-	-	-	-	50%	*	37%	50%	38%	31%
At Masters Grade Level	2019	36%	35%	19%	17%	19%	*	-	-	-	-	0%	-	19%	18%	18%	14%
	2018	30%	29%	15%	*	16%	*	-	-	-	-	13%	*	16%	13%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
	2018	76%	70%	65%	*	66%	*	-	-	-	-	75%	*	64%	69%	62%	67%
At Meets Grade Level or Above	2019	49%	43%	58%	33%	59%	*	-	-	-	-	25%	-	64%	29%	57%	55%
	2018	41%	34%	24%	*	25%	*	-	-	-	-	63%	*	27%	13%	25%	22%
At Masters Grade Level	2019	24%	20%	29%	0%	31%	*	-	-	-	-	15%	-	32%	18%	29%	27%
	2018	17%	12%	4%	*	4%	*	-	-	-	-	0%	*	5%	0%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	56%	*	57%	*	-	-	-	-	50%	*	58%	52%	57%	46%
At Meets Grade Level or Above	2019	37%	29%	17%	*	18%	*	-	-	-	-	0%	*	18%	15%	17%	12%
At Masters Grade Level	2019	18%	12%	4%	*	4%	*	-	-	-	-	0%	*	4%	4%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	61%	*	63%	*	-	-	-	-	83%	*	63%	56%	60%	60%
At Meets Grade Level or Above	2019	47%	40%	20%	*	21%	*	-	-	-	-	0%	*	16%	30%	20%	17%
At Masters Grade Level	2019	21%	17%	10%	*	10%	*	-	-	-	-	0%	*	10%	7%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	55%	70%	68%	*	-	-	*	54%	50%	72%	58%	69%	69%
	2018	77%	71%	71%	50%	73%	64%	*	-	-	20%	55%	45%	73%	62%	71%	74%
At Meets Grade Level or Above	2019	50%	44%	37%	24%	38%	37%	*	-	-	*	27%	30%	40%	25%	37%	37%
	2018	48%	41%	37%	23%	39%	14%	*	-	-	0%	49%	0%	40%	24%	37%	38%
At Masters Grade Level	2019	24%	20%	14%	4%	15%	21%	*	-	-	*	6%	0%	16%	10%	14%	14%
	2018	22%	17%	10%	0%	11%	14%	*	-	-	0%	4%	0%	11%	6%	10%	11%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	62%	69%	57%	*	-	-	*	51%	40%	70%	62%	69%	69%
	2018	74%	66%	75%	58%	76%	80%	*	-	-	*	53%	*	77%	65%	74%	81%
At Meets Grade Level or Above	2019	48%	41%	35%	19%	37%	29%	*	-	-	*	23%	0%	38%	23%	35%	39%
	2018	46%	38%	41%	25%	42%	20%	*	-	-	*	50%	*	45%	22%	40%	46%
At Masters Grade Level	2019	21%	16%	13%	0%	14%	14%	*	-	-	*	4%	0%	15%	7%	13%	16%
	2018	19%	15%	11%	0%	11%	20%	*	-	-	*	3%	*	11%	8%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	71%	48%	72%	86%	*	-	-	*	64%	60%	74%	58%	70%	69%
	2018	81%	77%	75%	58%	76%	60%	*	-	-	*	66%	*	76%	67%	76%	72%
At Meets Grade Level or Above	2019	52%	49%	36%	24%	37%	29%	*	-	-	*	30%	60%	39%	26%	36%	33%
	2018	50%	45%	40%	33%	41%	20%	*	-	-	*	55%	*	41%	33%	39%	34%
At Masters Grade Level	2019	26%	24%	14%	10%	14%	14%	*	-	-	*	2%	0%	14%	12%	13%	12%
	2018	24%	21%	13%	0%	14%	20%	*	-	-	*	8%	*	15%	6%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
	2018	66%	60%	55%	20%	57%	*	-	-	-	*	28%	-	60%	23%	57%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
	2018	41%	35%	32%	0%	36%	*	-	-	-	*	28%	-	35%	15%	33%	43%
At Masters Grade Level	2019	14%	13%	7%	0%	8%	*	*	-	-	*	18%	-	7%	5%	7%	7%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	0%	-	7%	0%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
	2018	80%	74%	65%	*	66%	*	-	-	-	-	75%	*	64%	69%	62%	67%
At Meets Grade Level or Above	2019	54%	45%	58%	33%	59%	*	-	-	-	-	25%	-	64%	29%	57%	55%
	2018	51%	42%	24%	*	25%	*	-	-	-	-	63%	*	27%	13%	25%	22%
At Masters Grade Level	2019	25%	19%	29%	0%	31%	*	-	-	-	-	15%	-	32%	18%	29%	27%
	2018	23%	15%	4%	*	4%	*	-	-	-	-	0%	*	5%	0%	5%	4%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	50	52	*	*	-	-	*	60	-	48	53	49	53
	2018	63	62	63	90	63	*	-	-	-	*	47	-	65	54	63	62
Grade 4 Mathematics	2019	65	68	53	36	55	*	*	-	-	*	55	-	57	38	53	58
	2018	65	70	64	50	65	*	-	-	-	*	53	-	63	69	65	66
Grade 5 ELA/Reading	2019	81	85	86	83	87	*	-	-	-	-	89	-	88	77	85	84
	2018	80	86	80	*	80	*	-	-	-	-	63	*	81	73	81	87
Grade 5 Mathematics	2019	83	84	84	100	84	*	-	-	-	-	89	-	83	93	84	81
	2018	81	83	87	*	86	*	-	-	-	-	63	*	85	93	88	83
Grade 6 ELA/Reading	2019	42	40	42	*	43	-	-	-	-	-	*	*	45	38	43	45
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	36	*	36	*	-	-	-	-	58	*	37	33	35	43
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	59	56	59	73	*	-	-	*	72	25	61	51	59	62
	2018	69	71	73	67	74	75	-	-	-	*	54	83	73	73	74	74
All Grades ELA/Reading	2019	68	68	60	59	61	60	*	-	-	*	71	*	63	53	61	63
	2018	69	70	71	75	72	*	-	-	-	*	52	*	73	64	71	73
All Grades Mathematics	2019	70	71	57	53	58	83	*	-	-	*	73	*	60	49	57	61
	2018	70	71	75	58	75	*	-	-	-	*	56	*	73	82	76	75

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	38%	42%	*	-	-	-	*	39%	39%	45%
	2018	38%	39%	53%	*	55%	*	-	-	-	-	*	54%	69%
Mathematics	2019	45%	48%	36%	13%	38%	*	-	-	-	-	50%	36%	32%
	2018	47%	48%	49%	*	51%	*	-	-	-	-	*	49%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	67%	71%	*	-	-	-	-	29%	71%	68%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	33%	29%	*	-	-	-	-	71%	29%	32%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	67%	83%	*	-	-	-	-	57%	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	81%	*	79%	-	-	-	-	-	*	80%	67%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	9%	*	11%	-	-	-	-	-	*	9%	*
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	63%	50%	64%	*	-	-	-	-	29%	63%	61%
Students Requiring Accelerated Instruction														
	2019	17%	18%	37%	50%	36%	*	-	-	-	-	71%	37%	39%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	67%	76%	*	-	-	-	-	57%	76%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	76%	*	73%	*	-	-	-	-	*	75%	82%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	30%	*	25%	*	-	-	-	-	-	30%	25%
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 704
 Grade Span: PK - 06
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	69%	-	-	-	69%	-	-	-	68%	69%	69%
	2018	77%	71%	71%	73%	-	-	-	73%	-	-	-	79%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	37%	37%	-	-	-	37%	-	-	-	36%	37%	37%
	2018	48%	41%	37%	37%	-	-	-	37%	-	-	-	46%	37%	38%
At Masters Grade Level	2019	24%	20%	14%	15%	-	-	-	15%	-	-	-	10%	15%	14%
	2018	22%	17%	10%	12%	-	-	-	12%	-	-	-	4%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	70%	-	-	-	70%	-	-	-	58%	70%	69%
	2018	74%	66%	75%	82%	-	-	-	82%	-	-	-	74%	82%	81%
At Meets Grade Level or Above	2019	48%	41%	35%	39%	-	-	-	39%	-	-	-	32%	39%	39%
	2018	46%	38%	41%	47%	-	-	-	47%	-	-	-	42%	47%	46%
At Masters Grade Level	2019	21%	16%	13%	16%	-	-	-	16%	-	-	-	11%	16%	16%
	2018	19%	15%	11%	16%	-	-	-	16%	-	-	-	0%	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	68%	-	-	-	68%	-	-	-	79%	68%	69%
	2018	81%	77%	75%	70%	-	-	-	70%	-	-	-	84%	70%	72%
At Meets Grade Level or Above	2019	52%	49%	36%	33%	-	-	-	33%	-	-	-	37%	33%	33%
	2018	50%	45%	40%	32%	-	-	-	32%	-	-	-	42%	32%	33%
At Masters Grade Level	2019	26%	24%	14%	12%	-	-	-	12%	-	-	-	5%	12%	12%
	2018	24%	21%	13%	11%	-	-	-	11%	-	-	-	11%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	67%	-	-	-	67%	-	-	-	40%	67%	65%
	2018	66%	60%	55%	67%	-	-	-	67%	-	-	-	71%	67%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	31%	-	-	-	31%	-	-	-	0%	31%	28%
	2018	41%	35%	32%	43%	-	-	-	43%	-	-	-	43%	43%	43%
At Masters Grade Level	2019	14%	13%	7%	8%	-	-	-	8%	-	-	-	0%	8%	7%
	2018	13%	11%	6%	12%	-	-	-	12%	-	-	-	0%	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	71%	-	-	-	71%	-	-	-	86%	71%	73%
	2018	80%	74%	65%	63%	-	-	-	63%	-	-	-	86%	63%	66%
At Meets Grade Level or Above	2019	54%	45%	58%	53%	-	-	-	53%	-	-	-	71%	53%	55%
	2018	51%	42%	24%	14%	-	-	-	14%	-	-	-	71%	14%	22%
At Masters Grade Level	2019	25%	19%	29%	27%	-	-	-	27%	-	-	-	29%	27%	27%
	2018	23%	15%	4%	5%	-	-	-	5%	-	-	-	0%	5%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	59%	61%	-	-	-	61%	-	-	-	63%	61%	62%
	2018	69%	71%	73%	77%	-	-	-	77%	-	-	-	56%	77%	74%
All Grades ELA/Reading	2019	68%	68%	60%	63%	-	-	-	63%	-	-	-	62%	63%	63%
	2018	69%	70%	71%	78%	-	-	-	78%	-	-	-	54%	78%	74%
All Grades Mathematics	2019	70%	71%	57%	60%	-	-	-	60%	-	-	-	65%	60%	61%
	2018	70%	71%	75%	77%	-	-	-	77%	-	-	-	57%	77%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	44%	-	-	-	44%	-	-	-	50%	44%	45%
	2018	38%	39%	53%	71%	-	-	-	71%	-	-	-	*	71%	69%
Mathematics	2019	45%	48%	36%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	47%	48%	49%	47%	-	-	-	47%	-	-	-	*	47%	50%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	92%	89%	100%	60%	-	-	*	95%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	0%	40%	-	-	*	5%	6%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	*	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	79%	91%	100%	*	-	-	100%	92%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	21%	6%	0%	*	-	-	0%	8%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	94.9%	96.8%	95.2%	*	*	*	*	95.6%	96.6%	97.6%
2017-18	95.4%	95.3%	96.7%	95.5%	96.8%	93.8%	-	*	*	*	95.8%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	704	100.0%	153,784	5,479,173	704	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	57	8.1%	8.0%	4.5%	57	8.1%	8.0%	4.5%
Kindergarten	94	13.4%	7.1%	7.0%	94	13.4%	7.1%	7.0%
Grade 1	96	13.6%	7.3%	7.1%	96	13.6%	7.3%	7.1%
Grade 2	84	11.9%	7.2%	7.1%	84	11.9%	7.2%	7.1%
Grade 3	89	12.6%	7.2%	7.1%	89	12.6%	7.2%	7.1%
Grade 4	101	14.3%	7.4%	7.3%	101	14.3%	7.4%	7.3%
Grade 5	94	13.4%	7.8%	7.6%	94	13.4%	7.8%	7.6%
Grade 6	89	12.6%	7.2%	7.7%	89	12.6%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	50	7.1%	21.6%	12.6%	50	7.1%	21.6%	12.6%
Hispanic	629	89.3%	69.8%	52.8%	629	89.3%	69.8%	52.8%
White	18	2.6%	5.8%	27.0%	18	2.6%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	359	51.0%	48.9%	48.8%	359	51.0%	48.9%	48.8%
Male	345	49.0%	51.1%	51.2%	345	49.0%	51.1%	51.2%
Economically Disadvantaged	698	99.1%	85.9%	60.3%	698	99.1%	85.9%	60.2%
Non-Educationally Disadvantaged	6	0.9%	14.1%	39.7%	6	0.9%	14.1%	39.8%
Section 504 Students	27	3.8%	4.3%	6.9%	27	3.8%	4.3%	6.9%
English Learners (EL)	430	61.1%	45.6%	20.3%	430	61.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.2%	1.5%				
Students w/ Dyslexia	14	2.0%	2.4%	4.1%	14	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	63	8.9%	5.8%	2.3%	63	8.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	96.9%	65.1%	704	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	493	70.0%	65.2%	50.6%	493	70.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	451	64.1%	44.1%	20.6%	451	64.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	111	15.8%	14.3%	8.1%	111	15.8%	14.2%	8.1%
Special Education	54	7.7%	9.4%	10.5%	54	7.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	42.6%	41.2%	42.4%				
Students with Physical Disabilities	7	13.0%	16.3%	21.4%				
Students with Autism	14	25.9%	23.1%	13.8%				
Students with Behavioral Disabilities	10	18.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	142	21.5%	19.0%	15.3%				
By Ethnicity:								
African American	20	3.0%						
Hispanic	114	17.3%						
White	7	1.1%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	124	20.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.7	19.0
Grade 1	18.0	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	16.7	17.6	19.0
Grade 4	17.4	17.4	19.2
Grade 5	19.8	18.5	20.9
Grade 6	15.5	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	64.2%	63.7%
Teachers	41.0	66.3%	47.8%	49.4%
Professional Support	4.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.1%	4.5%	3.0%
Educational Aides:	11.9	19.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	48.9	79.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	19.5%	33.5%	10.8%
Hispanic	22.0	53.7%	31.7%	28.1%
White	10.0	24.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	9.0	21.9%	29.9%	23.8%
Females	32.0	78.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	37.0	90.2%	70.7%	73.4%
Masters	4.0	9.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.1%	7.4%
1-5 Years Experience	10.0	24.4%	35.3%	27.9%
6-10 Years Experience	12.0	29.3%	18.1%	19.4%
11-20 Years Experience	12.0	29.3%	25.5%	29.4%
Over 20 Years Experience	5.0	12.2%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	5.5	4.6	5.3
Average Years Experience of Assistant Principals with District	5.5	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,030	\$56,667	\$52,823
6-10 Years Experience	\$60,943	\$61,464	\$55,756
11-20 Years Experience	\$61,630	\$63,019	\$59,308
Over 20 Years Experience	\$66,474	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,525	\$60,146	\$57,091
Professional Support	\$73,000	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,098	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 704
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.4	1.0%	2.7%	1.9%
Regular Education	37.7	92.1%	74.6%	70.9%
Special Education	2.1	5.1%	9.8%	9.3%
Other	0.7	1.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY STONE MONTESSORI ACADEMY**

Campus Number: **057905212**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	90%	95%	83%	*	-	-	-	*	*	-	89%	*	78%	100%
	2018	77%	73%	95%	91%	96%	100%	-	-	-	-	-	-	94%	*	95%	100%
At Meets Grade Level or Above	2019	45%	42%	61%	60%	54%	*	-	-	-	*	*	-	60%	*	35%	57%
	2018	43%	40%	56%	41%	64%	80%	-	-	-	-	-	-	57%	*	58%	86%
At Masters Grade Level	2019	27%	25%	33%	25%	33%	*	-	-	-	*	*	-	30%	*	17%	29%
	2018	25%	22%	35%	32%	39%	20%	-	-	-	-	-	-	34%	*	37%	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	85%	79%	*	-	-	-	*	*	-	83%	*	70%	100%
	2018	78%	76%	95%	86%	100%	100%	-	-	-	-	-	-	94%	*	95%	100%
At Meets Grade Level or Above	2019	49%	45%	53%	60%	50%	*	-	-	-	*	*	-	53%	*	43%	43%
	2018	47%	44%	62%	55%	71%	40%	-	-	-	-	-	-	60%	*	68%	100%
At Masters Grade Level	2019	25%	21%	20%	15%	21%	*	-	-	-	*	*	-	21%	*	17%	14%
	2018	23%	20%	27%	18%	36%	20%	-	-	-	-	-	-	28%	*	37%	57%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	100%	97%	*	-	-	-	*	-	-	98%	100%	96%	100%
	2018	73%	66%	83%	77%	86%	*	-	-	-	*	-	-	83%	-	82%	60%
At Meets Grade Level or Above	2019	44%	40%	67%	57%	69%	*	-	-	-	*	-	-	67%	71%	58%	75%
	2018	46%	38%	67%	68%	67%	*	-	-	-	*	-	-	67%	-	71%	40%
At Masters Grade Level	2019	22%	19%	29%	29%	31%	*	-	-	-	*	-	-	29%	29%	27%	25%
	2018	24%	19%	30%	23%	33%	*	-	-	-	*	-	-	30%	-	26%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	95%	90%	*	-	-	-	*	-	-	92%	100%	92%	88%
	2018	78%	76%	87%	86%	86%	*	-	-	-	*	-	-	87%	-	87%	60%
At Meets Grade Level or Above	2019	48%	47%	69%	52%	76%	*	-	-	-	*	-	-	69%	71%	69%	88%
	2018	49%	46%	54%	50%	57%	*	-	-	-	*	-	-	54%	-	55%	20%
At Masters Grade Level	2019	28%	26%	49%	19%	62%	*	-	-	-	*	-	-	46%	71%	58%	88%
	2018	27%	24%	28%	23%	29%	*	-	-	-	*	-	-	28%	-	24%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	93%	90%	93%	*	-	-	-	*	-	-	92%	100%	88%	100%
	2018	63%	61%	76%	77%	71%	*	-	-	-	*	-	-	76%	-	74%	40%
At Meets Grade Level or Above	2019	35%	38%	53%	48%	52%	*	-	-	-	*	-	-	52%	57%	46%	63%
	2018	39%	37%	54%	55%	48%	*	-	-	-	*	-	-	54%	-	47%	20%
At Masters Grade Level	2019	11%	14%	13%	5%	14%	*	-	-	-	*	-	-	13%	14%	12%	13%
	2018	11%	13%	7%	0%	14%	*	-	-	-	*	-	-	7%	-	5%	0%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	100%	94%	*	-	-	-	*	-	-	95%	100%	93%	75%
	2018	84%	82%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	54%	76%	76%	74%	*	-	-	-	*	-	-	77%	67%	70%	63%
	2018	54%	52%	86%	100%	71%	*	-	-	-	*	-	-	86%	*	80%	63%
At Masters Grade Level	2019	29%	27%	38%	35%	39%	*	-	-	-	*	-	-	39%	33%	30%	25%
	2018	26%	25%	61%	73%	50%	*	-	-	-	*	-	-	61%	*	63%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	100%	94%	*	-	-	-	*	-	-	95%	100%	93%	88%
	2018	91%	88%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	78%	71%	81%	*	-	-	-	*	-	-	77%	83%	80%	63%
	2018	58%	56%	78%	86%	67%	*	-	-	-	*	-	-	78%	*	71%	38%
At Masters Grade Level	2019	36%	35%	48%	41%	48%	*	-	-	-	*	-	-	45%	67%	50%	38%
	2018	30%	29%	37%	32%	38%	*	-	-	-	*	-	-	39%	*	29%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	88%	81%	*	-	-	-	*	-	-	84%	83%	73%	63%
	2018	76%	70%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	43%	52%	35%	58%	*	-	-	-	*	-	-	52%	50%	53%	50%
	2018	41%	34%	55%	50%	54%	*	-	-	-	*	-	-	55%	*	43%	38%
At Masters Grade Level	2019	24%	20%	26%	18%	32%	*	-	-	-	*	-	-	23%	50%	33%	38%
	2018	17%	12%	16%	9%	21%	*	-	-	-	*	-	-	16%	*	11%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	98%	96%	99%	*	-	-	-	*	*	-	99%	89%	97%	100%
At Meets Grade Level or Above	2019	37%	29%	60%	67%	58%	*	-	-	-	*	*	-	62%	44%	61%	55%
At Masters Grade Level	2019	18%	12%	34%	38%	32%	*	-	-	-	*	*	-	34%	33%	31%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	96%	88%	99%	*	-	-	-	*	*	-	96%	100%	98%	98%
At Meets Grade Level or Above	2019	47%	40%	72%	54%	78%	*	-	-	-	*	*	-	76%	33%	69%	73%
At Masters Grade Level	2019	21%	17%	26%	25%	23%	*	-	-	-	*	*	-	28%	0%	23%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	99%	100%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	79%	75%	82%	*	-	-	-	*	*	-	77%	92%	76%	73%
At Masters Grade Level	2019	29%	22%	59%	46%	67%	*	-	-	-	*	*	-	58%	62%	55%	53%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	99%	100%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	78%	75%	80%	*	-	-	-	*	*	-	74%	100%	76%	67%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	18%	13%	40%	29%	47%	*	-	-	-	*	*	-	35%	62%	39%	40%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	99%	100%	98%	*	-	-	-	*	*	-	98%	100%	100%	95%
At Meets Grade Level or Above	2019	55%	43%	90%	87%	90%	*	-	-	-	*	*	-	88%	100%	92%	86%
At Masters Grade Level	2019	28%	19%	54%	47%	55%	*	-	-	-	*	*	-	55%	50%	49%	55%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	86%	79%	91%	*	-	-	-	*	*	-	86%	85%	82%	100%
At Masters Grade Level	2019	17%	16%	41%	36%	44%	*	-	-	-	*	*	-	43%	31%	37%	33%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	97%	96%	98%	*	-	-	-	*	*	-	98%	92%	95%	93%
At Meets Grade Level or Above	2019	51%	39%	64%	61%	64%	*	-	-	-	*	*	-	65%	62%	53%	60%
At Masters Grade Level	2019	25%	15%	28%	21%	29%	*	-	-	-	*	*	-	28%	31%	24%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	87%	87%	86%	*	-	-	-	*	*	-	88%	80%	86%	91%
At Meets Grade Level or Above	2019	37%	28%	46%	53%	39%	*	-	-	-	*	*	-	45%	50%	35%	14%
At Masters Grade Level	2019	21%	14%	23%	27%	14%	*	-	-	-	*	*	-	22%	30%	16%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	93%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	87%	80%	90%	*	-	-	-	*	*	-	88%	80%	84%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	95%	96%	95%	100%	-	-	-	93%	82%	-	95%	97%	93%	96%
	2018	77%	71%	92%	90%	93%	100%	-	-	-	100%	-	-	92%	100%	91%	87%
At Meets Grade Level or Above	2019	50%	44%	70%	65%	72%	91%	-	-	-	77%	44%	-	70%	73%	66%	67%
	2018	48%	41%	64%	63%	63%	76%	-	-	-	89%	-	-	64%	80%	62%	53%
At Masters Grade Level	2019	24%	20%	39%	31%	40%	62%	-	-	-	53%	21%	-	38%	43%	36%	36%
	2018	22%	17%	30%	26%	33%	32%	-	-	-	56%	-	-	31%	20%	29%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	98%	96%	100%	-	-	-	90%	75%	-	97%	98%	95%	97%
	2018	74%	66%	93%	89%	95%	100%	-	-	-	*	-	-	93%	*	92%	90%
At Meets Grade Level or Above	2019	48%	41%	72%	70%	71%	100%	-	-	-	80%	33%	-	71%	79%	67%	67%
	2018	46%	38%	70%	70%	67%	80%	-	-	-	*	-	-	70%	*	69%	65%
At Masters Grade Level	2019	21%	16%	42%	37%	43%	53%	-	-	-	50%	25%	-	41%	47%	36%	36%
	2018	19%	15%	42%	42%	41%	40%	-	-	-	*	-	-	42%	*	41%	40%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	96%	94%	96%	100%	-	-	-	100%	83%	-	95%	100%	94%	97%
	2018	81%	77%	94%	91%	96%	100%	-	-	-	*	-	-	94%	*	94%	90%
At Meets Grade Level or Above	2019	52%	49%	77%	67%	82%	88%	-	-	-	70%	67%	-	78%	74%	75%	81%
	2018	50%	45%	65%	64%	66%	60%	-	-	-	*	-	-	64%	*	65%	55%
At Masters Grade Level	2019	26%	24%	45%	34%	47%	76%	-	-	-	60%	25%	-	45%	45%	43%	46%
	2018	24%	21%	31%	24%	34%	40%	-	-	-	*	-	-	32%	*	30%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	96%	96%	97%	100%	-	-	-	*	*	-	96%	100%	95%	100%
	2018	66%	60%	76%	77%	71%	*	-	-	-	*	-	-	76%	-	74%	40%
At Meets Grade Level or Above	2019	38%	35%	68%	63%	69%	83%	-	-	-	*	*	-	65%	85%	64%	65%
	2018	41%	35%	54%	55%	48%	*	-	-	-	*	-	-	54%	-	47%	20%
At Masters Grade Level	2019	14%	13%	29%	18%	34%	33%	-	-	-	*	*	-	26%	45%	28%	30%
	2018	13%	11%	7%	0%	14%	*	-	-	-	*	-	-	7%	-	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	92%	93%	91%	*	-	-	-	*	*	-	93%	89%	85%	83%
	2018	80%	74%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	51%	62%	*	-	-	-	*	*	-	60%	58%	53%	57%
	2018	51%	42%	55%	50%	54%	*	-	-	-	*	-	-	55%	*	43%	38%
At Masters Grade Level	2019	25%	19%	27%	20%	30%	*	-	-	-	*	*	-	26%	37%	28%	26%
	2018	23%	15%	16%	9%	21%	*	-	-	-	*	-	-	16%	*	11%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	87%	87%	86%	*	-	-	-	*	*	-	88%	80%	86%	91%
At Meets Grade Level or Above	2019	55%	50%	46%	53%	39%	*	-	-	-	*	*	-	45%	50%	35%	14%
At Masters Grade Level	2019	33%	27%	23%	27%	14%	*	-	-	-	*	*	-	22%	30%	16%	9%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	80	59	*	-	-	-	*	-	-	67	67	65	38
	2018	63	62	77	68	83	*	-	-	-	*	-	-	77	-	78	90
Grade 4 Mathematics	2019	65	68	78	70	79	*	-	-	-	*	-	-	77	83	87	88
	2018	65	70	72	75	64	*	-	-	-	*	-	-	72	-	71	60
Grade 5 ELA/Reading	2019	81	85	73	71	76	*	-	-	-	*	-	-	75	58	70	*
	2018	80	86	90	89	90	*	-	-	-	*	-	-	90	*	90	94
Grade 5 Mathematics	2019	83	84	82	82	81	*	-	-	-	*	-	-	83	75	78	69
	2018	81	83	75	75	73	*	-	-	-	*	-	-	76	*	69	63
Grade 6 ELA/Reading	2019	42	40	49	44	51	*	-	-	-	*	*	-	49	58	43	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	41	44	38	*	-	-	-	*	*	-	42	21	35	40
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	85	79	87	*	-	-	-	*	*	-	88	69	84	73
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	75	77	74	*	-	-	-	*	*	-	75	75	74	73
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	94	91	97	*	-	-	-	*	*	-	95	92	97	93
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	99	93	100	*	-	-	-	*	*	-	98	100	100	100
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	73	72	72	87	-	-	-	79	77	-	73	73	71	66
	2018	69	71	79	77	78	100	-	-	-	92	-	-	79	*	77	77
All Grades ELA/Reading	2019	68	68	69	69	69	77	-	-	-	72	79	-	70	67	67	62
	2018	69	70	84	78	87	100	-	-	-	*	-	-	84	*	84	92
All Grades Mathematics	2019	70	71	76	75	74	96	-	-	-	88	75	-	75	79	74	69
	2018	70	71	74	75	69	100	-	-	-	*	-	-	74	*	70	62

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	71%	100%	50%	-	-	-	-	*	*	75%	*
	2018	38%	39%	50%	*	*	*	-	-	-	-	-	*	*
Mathematics	2019	45%	48%	50%	*	*	-	-	-	-	-	-	*	*
	2018	47%	48%	58%	*	*	*	-	-	-	-	-	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	94%	100%	90%	*	-	-	-	*	-	90%	63%
Students Requiring Accelerated Instruction														
	2019	22%	22%	6%	0%	10%	*	-	-	-	*	-	10%	38%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	100%	94%	*	-	-	-	*	-	93%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	100%	87%	*	-	-	-	*	-	87%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	0%	13%	*	-	-	-	*	-	13%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	100%	94%	*	-	-	-	*	-	93%	88%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	99%	100%	98%	*	-	-	-	*	*	100%	92%
Students Requiring Accelerated Instruction														
	2019	22%	30%	1%	0%	2%	*	-	-	-	*	*	0%	8%
STAAR Cumulative Met Standard														
	2019	85%	79%	99%	100%	98%	*	-	-	-	*	*	100%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	100%	100%	100%	*	-	-	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: PK - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	95%	-	-	-	-	-	-	95%	95%	-	90%	95%	95%
	2018	77%	71%	92%	100%	-	-	-	100%	100%	82%	82%	-	100%	85%	87%
At Meets Grade Level or Above	2019	50%	44%	70%	-	-	-	-	-	-	67%	67%	-	55%	67%	65%
	2018	48%	41%	64%	90%	-	-	-	90%	90%	42%	42%	-	60%	52%	53%
At Masters Grade Level	2019	24%	20%	39%	-	-	-	-	-	-	35%	35%	-	26%	35%	33%
	2018	22%	17%	30%	70%	-	-	-	70%	70%	21%	21%	-	0%	31%	28%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	97%	-	-	-	-	-	-	97%	97%	-	92%	97%	96%
	2018	74%	66%	93%	*	-	-	-	*	*	86%	86%	-	*	89%	90%
At Meets Grade Level or Above	2019	48%	41%	72%	-	-	-	-	-	-	64%	64%	-	50%	64%	62%
	2018	46%	38%	70%	*	-	-	-	*	*	64%	64%	-	*	72%	65%
At Masters Grade Level	2019	21%	16%	42%	-	-	-	-	-	-	31%	31%	-	25%	31%	30%
	2018	19%	15%	42%	*	-	-	-	*	*	36%	36%	-	*	44%	40%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	96%	-	-	-	-	-	-	97%	97%	-	92%	97%	96%
	2018	81%	77%	94%	*	-	-	-	*	*	86%	86%	-	*	89%	90%
At Meets Grade Level or Above	2019	52%	49%	77%	-	-	-	-	-	-	77%	77%	-	75%	77%	77%
	2018	50%	45%	65%	*	-	-	-	*	*	36%	36%	-	*	50%	55%
At Masters Grade Level	2019	26%	24%	45%	-	-	-	-	-	-	43%	43%	-	33%	43%	41%
	2018	24%	21%	31%	*	-	-	-	*	*	21%	21%	-	*	33%	30%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	96%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	76%	*	-	-	-	*	*	*	*	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	35%	68%	-	-	-	-	-	-	68%	68%	-	*	68%	67%
	2018	41%	35%	54%	*	-	-	-	*	*	*	*	-	-	20%	20%
At Masters Grade Level	2019	14%	13%	29%	-	-	-	-	-	-	32%	32%	-	*	32%	33%
	2018	13%	11%	7%	*	-	-	-	*	*	*	*	-	-	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	92%	-	-	-	-	-	-	80%	80%	-	*	80%	81%
	2018	80%	74%	100%	*	-	-	-	*	*	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	-	-	60%	60%	-	*	60%	62%
	2018	51%	42%	55%	*	-	-	-	*	*	17%	17%	-	*	29%	38%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	23%	15%	16%	*	-	-	-	*	*	0%	0%	-	*	14%	13%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	87%	-	-	-	-	-	-	89%	89%	-	*	89%	85%
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	46%	-	-	-	-	-	-	22%	22%	-	*	22%	15%
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	23%	-	-	-	-	-	-	11%	11%	-	*	11%	8%
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	73%	-	-	-	-	-	-	64%	64%	-	63%	64%	63%
	2018	69%	71%	79%	*	-	-	-	*	*	75%	75%	-	*	75%	77%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	-	60%	60%	-	50%	60%	59%
	2018	69%	70%	84%	*	-	-	-	*	*	90%	90%	-	*	92%	92%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	-	66%	66%	-	75%	66%	67%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	74%	*	-	-	-	*	60%	60%	-	*	58%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	71%	-	-	-	-	-	*	*	-	*	*	*
	2018	38%	39%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	89%	88%	89%	-	-	-	86%	85%	89%	89%
Included in Accountability	94%	91%	88%	88%	88%	89%	-	-	-	86%	85%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	12%	11%	12%	11%	-	-	-	14%	15%	11%	11%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	12%	11%	12%	11%	-	-	-	14%	15%	11%	11%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.9%	97.9%	98.0%	97.9%	*	*	*	*	97.6%	97.9%	98.4%
2017-18	95.4%	95.3%	98.3%	98.6%	98.1%	98.0%	-	*	*	*	*	98.4%	98.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	676	100.0%	153,784	5,479,173	676	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	48	7.1%	8.0%	4.5%	48	7.1%	8.0%	4.5%
Kindergarten	59	8.7%	7.1%	7.0%	59	8.7%	7.1%	7.0%
Grade 1	70	10.4%	7.3%	7.1%	70	10.4%	7.3%	7.1%
Grade 2	52	7.7%	7.2%	7.1%	52	7.7%	7.2%	7.1%
Grade 3	50	7.4%	7.2%	7.1%	50	7.4%	7.2%	7.1%
Grade 4	51	7.5%	7.4%	7.3%	51	7.5%	7.4%	7.3%
Grade 5	67	9.9%	7.8%	7.6%	67	9.9%	7.8%	7.6%
Grade 6	94	13.9%	7.2%	7.7%	94	13.9%	7.2%	7.7%
Grade 7	105	15.5%	7.1%	7.7%	105	15.5%	7.1%	7.7%
Grade 8	80	11.8%	6.7%	7.5%	80	11.8%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	242	35.8%	21.6%	12.6%	242	35.8%	21.6%	12.6%
Hispanic	376	55.6%	69.8%	52.8%	376	55.6%	69.8%	52.8%
White	40	5.9%	5.8%	27.0%	40	5.9%	5.8%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	10	1.5%	1.2%	4.6%	10	1.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.0%	2.5%	5	0.7%	1.0%	2.5%
Sex:								
Female	386	57.1%	48.9%	48.8%	386	57.1%	48.9%	48.8%
Male	290	42.9%	51.1%	51.2%	290	42.9%	51.1%	51.2%
Economically Disadvantaged	391	57.8%	85.9%	60.3%	391	57.8%	85.9%	60.2%
Non-Educationally Disadvantaged	285	42.2%	14.1%	39.7%	285	42.2%	14.1%	39.8%
Section 504 Students	33	4.9%	4.3%	6.9%	33	4.9%	4.3%	6.9%
English Learners (EL)	160	23.7%	45.6%	20.3%	160	23.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	0.9%	2.4%	4.1%	6	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.4%	1.7%	1.4%	3	0.4%	1.7%	1.4%
Immigrant	1	0.1%	5.8%	2.3%	1	0.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	676	100.0%	96.9%	65.1%	676	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	208	30.8%	65.2%	50.6%	208	30.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	145	21.4%	44.1%	20.6%	145	21.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	278	41.1%	14.3%	8.1%	278	41.1%	14.2%	8.1%
Special Education	16	2.4%	9.4%	10.5%	16	2.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	5	31.3%	23.1%	13.8%				
Students with Behavioral Disabilities	5	31.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	12	2.3%	19.0%	15.3%				
By Ethnicity:								
African American	8	1.5%						
Hispanic	4	0.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	43	7.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	-	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	-	2.8%	2.0%
Grade 3	2.2%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	-	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.8	17.7	19.0
Grade 1	8.6	16.9	18.9
Grade 2	6.4	18.0	18.8
Grade 3	6.1	17.6	19.0
Grade 4	10.2	17.4	19.2
Grade 5	13.4	18.5	20.9
Grade 6	21.0	19.5	20.4
Secondary:			
English/Language Arts	20.3	17.3	16.4
Foreign Languages	18.3	20.8	18.7
Mathematics	22.9	19.0	17.8
Science	25.8	19.1	18.8
Social Studies	20.3	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	86.9%	64.2%	63.7%
Teachers	39.0	73.7%	47.8%	49.4%
Professional Support	4.0	7.6%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.7%	4.5%	3.0%
Educational Aides:	6.9	13.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.9	71.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	48.7%	33.5%	10.8%
Hispanic	2.0	5.1%	31.7%	28.1%
White	12.0	30.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	7.7%	2.2%	1.1%
Males	6.0	15.4%	29.9%	23.8%
Females	33.0	84.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.1%	1.3%
Bachelors	25.0	64.1%	70.7%	73.4%
Masters	13.0	33.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.1%	7.4%
1-5 Years Experience	12.0	30.8%	35.3%	27.9%
6-10 Years Experience	9.0	23.1%	18.1%	19.4%
11-20 Years Experience	11.0	28.2%	25.5%	29.4%
Over 20 Years Experience	6.0	15.4%	13.0%	15.9%
Number of Students per Teacher	17.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	12.1	10.0	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,125	\$56,667	\$52,823
6-10 Years Experience	\$62,460	\$61,464	\$55,756
11-20 Years Experience	\$61,268	\$63,019	\$59,308
Over 20 Years Experience	\$67,458	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,034	\$60,146	\$57,091
Professional Support	\$69,251	\$76,337	\$67,352
Campus Administration (School Leadership)	\$92,539	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.8	9.8%	2.7%	1.9%
Regular Education	31.1	79.8%	74.6%	70.9%
Special Education	1.0	2.6%	9.8%	9.3%
Other	3.0	7.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **T G TERRY EL**

Campus Number: **057905213**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	77%	76%	-	*	-	-	-	60%	*	73%	75%	75%	75%
	2018	77%	73%	64%	75%	60%	-	-	-	-	-	*	*	60%	75%	65%	61%
At Meets Grade Level or Above	2019	45%	42%	43%	46%	45%	-	*	-	-	-	0%	*	47%	25%	43%	46%
	2018	43%	40%	36%	25%	40%	-	-	-	-	-	*	*	33%	42%	38%	50%
At Masters Grade Level	2019	27%	25%	25%	38%	21%	-	*	-	-	-	0%	*	27%	13%	24%	25%
	2018	25%	22%	26%	17%	30%	-	-	-	-	-	*	*	23%	33%	28%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	75%	69%	79%	-	*	-	-	-	20%	*	78%	63%	76%	75%
	2018	78%	76%	76%	67%	80%	-	-	-	-	-	*	*	80%	67%	78%	72%
At Meets Grade Level or Above	2019	49%	45%	43%	31%	50%	-	*	-	-	-	0%	*	47%	25%	43%	54%
	2018	47%	44%	45%	33%	50%	-	-	-	-	-	*	*	43%	50%	45%	50%
At Masters Grade Level	2019	25%	21%	25%	23%	26%	-	*	-	-	-	0%	*	27%	13%	25%	29%
	2018	23%	20%	31%	25%	33%	-	-	-	-	-	*	*	30%	33%	30%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	67%	69%	-	-	-	-	-	*	*	65%	77%	69%	67%
	2018	73%	66%	66%	57%	70%	-	-	-	-	-	*	*	67%	62%	68%	63%
At Meets Grade Level or Above	2019	44%	40%	45%	44%	46%	-	-	-	-	-	*	*	39%	62%	48%	44%
	2018	46%	38%	33%	24%	38%	-	-	-	-	-	*	*	33%	31%	32%	33%
At Masters Grade Level	2019	22%	19%	23%	22%	23%	-	-	-	-	-	*	*	19%	31%	24%	26%
	2018	24%	19%	21%	14%	25%	-	-	-	-	-	*	*	21%	23%	19%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	61%	56%	63%	-	-	-	-	-	*	*	58%	69%	62%	56%
	2018	78%	76%	77%	76%	78%	-	-	-	-	-	*	*	79%	69%	79%	71%
At Meets Grade Level or Above	2019	48%	47%	32%	33%	31%	-	-	-	-	-	*	*	26%	46%	33%	33%
	2018	49%	46%	48%	38%	53%	-	-	-	-	-	*	*	48%	46%	47%	42%
At Masters Grade Level	2019	28%	26%	25%	22%	26%	-	-	-	-	-	*	*	19%	38%	26%	26%
	2018	27%	24%	30%	19%	35%	-	-	-	-	-	*	*	33%	15%	30%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	78%	74%	-	-	-	-	-	*	*	71%	85%	76%	74%
	2018	63%	61%	61%	48%	68%	-	-	-	-	-	*	*	65%	46%	64%	67%
At Meets Grade Level or Above	2019	35%	38%	43%	56%	40%	-	-	-	-	-	*	*	32%	69%	45%	37%
	2018	39%	37%	34%	24%	40%	-	-	-	-	-	*	*	35%	31%	34%	33%
At Masters Grade Level	2019	11%	14%	14%	11%	14%	-	-	-	-	-	*	*	10%	23%	14%	19%
	2018	11%	13%	15%	14%	15%	-	-	-	-	-	*	*	15%	15%	13%	17%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	82%	81%	-	-	-	-	-	*	*	85%	69%	83%	83%
	2018	84%	82%	95%	100%	93%	-	-	-	-	*	*	*	94%	100%	94%	93%
At Meets Grade Level or Above	2019	54%	54%	55%	41%	61%	-	-	-	-	-	*	*	65%	23%	57%	65%
	2018	54%	52%	64%	55%	66%	-	-	-	-	*	*	*	68%	44%	67%	83%
At Masters Grade Level	2019	29%	27%	21%	18%	22%	-	-	-	-	-	*	*	25%	8%	22%	17%
	2018	26%	25%	32%	18%	36%	-	-	-	-	*	*	*	34%	22%	31%	45%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	87%	88%	86%	-	-	-	-	-	*	*	88%	85%	85%	83%
	2018	91%	88%	93%	91%	93%	-	-	-	-	*	*	*	91%	100%	92%	90%
At Meets Grade Level or Above	2019	58%	57%	51%	47%	53%	-	-	-	-	-	*	*	58%	31%	54%	52%
	2018	58%	56%	46%	36%	50%	-	-	-	-	*	*	*	53%	11%	49%	62%
At Masters Grade Level	2019	36%	35%	30%	24%	33%	-	-	-	-	-	*	*	38%	8%	33%	35%
	2018	30%	29%	27%	18%	30%	-	-	-	-	*	*	*	32%	0%	29%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	57%	47%	61%	-	-	-	-	-	*	*	63%	38%	59%	61%
	2018	76%	70%	84%	100%	80%	-	-	-	-	*	*	*	85%	78%	84%	79%
At Meets Grade Level or Above	2019	49%	43%	34%	29%	36%	-	-	-	-	-	*	*	40%	15%	35%	35%
	2018	41%	34%	34%	27%	36%	-	-	-	-	*	*	*	40%	0%	37%	41%
At Masters Grade Level	2019	24%	20%	9%	6%	11%	-	-	-	-	-	*	*	13%	0%	9%	9%
	2018	17%	12%	9%	9%	9%	-	-	-	-	*	*	*	11%	0%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	71%	74%	-	*	-	-	-	18%	63%	73%	70%	73%	71%
	2018	77%	71%	77%	73%	79%	-	-	-	-	*	30%	63%	78%	72%	78%	76%
At Meets Grade Level or Above	2019	50%	44%	44%	40%	45%	-	*	-	-	-	0%	50%	45%	38%	45%	46%
	2018	48%	41%	43%	32%	47%	-	-	-	-	*	5%	13%	45%	33%	44%	50%
At Masters Grade Level	2019	24%	20%	21%	20%	22%	-	*	-	-	-	0%	25%	23%	17%	22%	23%
	2018	22%	17%	23%	17%	26%	-	-	-	-	*	0%	13%	25%	19%	23%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	77%	75%	-	*	-	-	-	27%	*	75%	74%	76%	74%
	2018	74%	66%	75%	73%	76%	-	-	-	-	*	25%	*	75%	76%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	48%	44%	50%	-	*	-	-	-	0%	*	51%	38%	49%	51%
	2018	46%	38%	45%	32%	49%	-	-	-	-	*	13%	*	46%	38%	46%	58%
At Masters Grade Level	2019	21%	16%	23%	26%	22%	-	*	-	-	-	0%	*	24%	18%	23%	23%
	2018	19%	15%	26%	16%	31%	-	-	-	-	*	0%	*	26%	26%	26%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	74%	76%	-	*	-	-	-	9%	*	76%	74%	75%	71%
	2018	81%	77%	82%	77%	84%	-	-	-	-	*	25%	*	84%	76%	83%	79%
At Meets Grade Level or Above	2019	52%	49%	43%	38%	45%	-	*	-	-	-	0%	*	45%	35%	44%	46%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	47%	36%	51%	-	-	-	-	*	0%	*	49%	38%	47%	52%
	2019	26%	24%	27%	23%	28%	-	*	-	-	-	0%	*	28%	21%	28%	29%
	2018	24%	21%	29%	20%	32%	-	-	-	-	*	0%	*	32%	18%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	78%	74%	-	-	-	-	-	*	*	71%	85%	76%	74%
	2018	66%	60%	61%	48%	68%	-	-	-	-	-	*	*	65%	46%	64%	67%
At Meets Grade Level or Above	2019	38%	35%	43%	56%	40%	-	-	-	-	-	*	*	32%	69%	45%	37%
	2018	41%	35%	34%	24%	40%	-	-	-	-	-	*	*	35%	31%	34%	33%
At Masters Grade Level	2019	14%	13%	14%	11%	14%	-	-	-	-	-	*	*	10%	23%	14%	19%
	2018	13%	11%	15%	14%	15%	-	-	-	-	-	*	*	15%	15%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	47%	61%	-	-	-	-	-	*	*	63%	38%	59%	61%
	2018	80%	74%	84%	100%	80%	-	-	-	-	*	*	*	85%	78%	84%	79%
At Meets Grade Level or Above	2019	54%	45%	34%	29%	36%	-	-	-	-	-	*	*	40%	15%	35%	35%
	2018	51%	42%	34%	27%	36%	-	-	-	-	*	*	*	40%	0%	37%	41%
At Masters Grade Level	2019	25%	19%	9%	6%	11%	-	-	-	-	-	*	*	13%	0%	9%	9%
	2018	23%	15%	9%	9%	9%	-	-	-	-	*	*	*	11%	0%	10%	10%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	69	83	65	-	-	-	-	-	*	*	63	86	70	61
	2018	63	62	61	43	72	-	-	-	-	-	*	*	59	71	60	83
Grade 4 Mathematics	2019	65	68	50	56	48	-	-	-	-	-	*	*	40	75	51	50
	2018	65	70	60	36	74	-	-	-	-	-	*	*	64	46	61	73
Grade 5 ELA/Reading	2019	81	85	85	82	86	-	-	-	-	-	*	*	87	77	82	82
	2018	80	86	92	95	90	-	-	-	-	*	*	*	90	100	91	91
Grade 5 Mathematics	2019	83	84	82	88	79	-	-	-	-	-	*	*	86	69	80	78
	2018	81	83	56	45	59	-	-	-	-	*	*	*	54	67	56	55
All Grades Both Subjects	2019	69	70	73	80	70	-	-	-	-	-	42	*	72	77	72	67
	2018	69	71	67	50	74	-	-	-	-	*	69	*	67	68	67	75
All Grades ELA/Reading	2019	68	68	78	83	76	-	-	-	-	-	50	*	77	81	77	72
	2018	69	70	76	61	82	-	-	-	-	*	*	*	75	82	76	88
All Grades Mathematics	2019	70	71	68	77	64	-	-	-	-	-	33	*	66	72	67	64
	2018	70	71	58	39	66	-	-	-	-	*	*	*	59	55	58	63

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	62%	30%	-	-	-	-	-	0%	40%	27%
	2018	38%	39%	47%	*	48%	-	-	-	-	-	*	52%	42%
Mathematics	2019	45%	48%	34%	38%	33%	-	-	-	-	-	0%	33%	29%
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	71%	78%	-	-	-	-	-	*	79%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	29%	22%	-	-	-	-	-	*	21%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	82%	81%	-	-	-	-	-	*	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	83%	88%	81%	-	-	-	-	-	*	81%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	17%	12%	19%	-	-	-	-	-	*	19%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	88%	86%	-	-	-	-	-	*	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 346
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	71%	-	-	77%	64%	-	-	-	75%	71%	71%
	2018	77%	71%	77%	76%	-	-	68%	80%	-	-	-	71%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	44%	45%	-	-	52%	37%	-	-	-	50%	45%	46%
	2018	48%	41%	43%	51%	-	-	38%	57%	-	-	-	43%	51%	50%
At Masters Grade Level	2019	24%	20%	21%	23%	-	-	32%	12%	-	-	-	25%	23%	23%
	2018	22%	17%	23%	29%	-	-	26%	30%	-	-	-	14%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	75%	-	-	80%	69%	-	-	-	*	75%	74%
	2018	74%	66%	75%	76%	-	-	63%	85%	-	-	-	*	76%	75%
At Meets Grade Level or Above	2019	48%	41%	48%	51%	-	-	55%	46%	-	-	-	*	51%	51%
	2018	46%	38%	45%	59%	-	-	37%	73%	-	-	-	*	59%	58%
At Masters Grade Level	2019	21%	16%	23%	23%	-	-	33%	11%	-	-	-	*	23%	23%
	2018	19%	15%	26%	38%	-	-	33%	41%	-	-	-	*	38%	37%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	69%	-	-	80%	57%	-	-	-	*	69%	71%
	2018	81%	77%	82%	78%	-	-	74%	80%	-	-	-	*	78%	79%
At Meets Grade Level or Above	2019	52%	49%	43%	45%	-	-	58%	31%	-	-	-	*	45%	46%
	2018	50%	45%	47%	51%	-	-	44%	56%	-	-	-	*	51%	52%
At Masters Grade Level	2019	26%	24%	27%	29%	-	-	40%	17%	-	-	-	*	29%	29%
	2018	24%	21%	29%	31%	-	-	22%	37%	-	-	-	*	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	76%	-	-	78%	71%	-	-	-	*	76%	74%
	2018	66%	60%	61%	67%	-	-	64%	69%	-	-	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	35%	43%	40%	-	-	44%	29%	-	-	-	*	40%	37%
	2018	41%	35%	34%	33%	-	-	27%	38%	-	-	-	-	33%	33%
At Masters Grade Level	2019	14%	13%	14%	20%	-	-	28%	0%	-	-	-	*	20%	19%
	2018	13%	11%	15%	17%	-	-	18%	15%	-	-	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	57%	61%	-	-	55%	67%	-	-	-	-	61%	61%
	2018	80%	74%	84%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2019	54%	45%	34%	35%	-	-	36%	33%	-	-	-	-	35%	35%
	2018	51%	42%	34%	43%	-	-	-	43%	-	-	-	*	43%	41%
At Masters Grade Level	2019	25%	19%	9%	9%	-	-	9%	8%	-	-	-	-	9%	9%
	2018	23%	15%	9%	11%	-	-	-	11%	-	-	-	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	67%	-	-	70%	61%	-	-	-	*	67%	67%
	2018	69%	71%	67%	75%	-	-	73%	75%	-	-	-	*	75%	75%
All Grades ELA/Reading	2019	68%	68%	78%	71%	-	-	77%	60%	-	-	-	*	71%	72%
	2018	69%	70%	76%	87%	-	-	73%	91%	-	-	-	*	87%	88%
All Grades Mathematics	2019	70%	71%	68%	63%	-	-	64%	61%	-	-	-	*	63%	64%
	2018	70%	71%	58%	63%	-	-	73%	60%	-	-	-	*	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	42%	29%	-	-	33%	20%	-	-	-	*	29%	27%
	2018	38%	39%	47%	44%	-	-	*	45%	-	-	-	*	44%	42%
Mathematics	2019	45%	48%	34%	29%	-	-	29%	30%	-	-	-	-	29%	29%
	2018	47%	48%	*	*	-	-	*	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	93%	98%	-	*	-	-	-	85%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	-	*	-	-	-	15%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	-	-	-	-	*	94%	100%	100%
Included in Accountability	94%	91%	91%	86%	93%	-	-	-	-	*	63%	93%	99%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	6%	-	-	-	-	*	31%	7%	0%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	*	6%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	-	-	-	-	*	6%	0%	0%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	94.7%	96.8%	*	*	*	-	-	92.8%	96.2%	97.2%
2017-18	95.4%	95.3%	96.3%	94.8%	97.0%	*	*	*	*	-	92.7%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 346
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 346
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	346	100.0%	153,784	5,479,173	346	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	77	22.3%	8.0%	4.5%	77	22.3%	8.0%	4.5%
Kindergarten	35	10.1%	7.1%	7.0%	35	10.1%	7.1%	7.0%
Grade 1	45	13.0%	7.3%	7.1%	45	13.0%	7.3%	7.1%
Grade 2	53	15.3%	7.2%	7.1%	53	15.3%	7.2%	7.1%
Grade 3	43	12.4%	7.2%	7.1%	43	12.4%	7.2%	7.1%
Grade 4	51	14.7%	7.4%	7.3%	51	14.7%	7.4%	7.3%
Grade 5	42	12.1%	7.8%	7.6%	42	12.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	83	24.0%	21.6%	12.6%	83	24.0%	21.6%	12.6%
Hispanic	258	74.6%	69.8%	52.8%	258	74.6%	69.8%	52.8%
White	4	1.2%	5.8%	27.0%	4	1.2%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.0%	2.5%	1	0.3%	1.0%	2.5%
Sex:								
Female	179	51.7%	48.9%	48.8%	179	51.7%	48.9%	48.8%
Male	167	48.3%	51.1%	51.2%	167	48.3%	51.1%	51.2%
Economically Disadvantaged	321	92.8%	85.9%	60.3%	321	92.8%	85.9%	60.2%
Non-Educationally Disadvantaged	25	7.2%	14.1%	39.7%	25	7.2%	14.1%	39.8%
Section 504 Students	4	1.2%	4.3%	6.9%	4	1.2%	4.3%	6.9%
English Learners (EL)	174	50.3%	45.6%	20.3%	174	50.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.9%	1.2%	1.5%				
Students w/ Dyslexia	4	1.2%	2.4%	4.1%	4	1.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	3.5%	1.7%	1.4%	12	3.5%	1.7%	1.4%
Immigrant	10	2.9%	5.8%	2.3%	10	2.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	346	100.0%	96.9%	65.1%	346	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	206	59.5%	65.2%	50.6%	206	59.5%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 346
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	176	50.9%	44.1%	20.6%	176	50.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	56	16.2%	14.3%	8.1%	56	16.2%	14.2%	8.1%
Special Education	20	5.8%	9.4%	10.5%	20	5.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	30.0%	41.2%	42.4%				
Students with Physical Disabilities	9	45.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	53	17.6%	19.0%	15.3%				
By Ethnicity:								
African American	24	8.0%						
Hispanic	26	8.6%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	95	28.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.1%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.4%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 346
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.7	19.0
Grade 1	14.3	16.9	18.9
Grade 2	13.7	18.0	18.8
Grade 3	20.3	17.6	19.0
Grade 4	15.8	17.4	19.2
Grade 5	13.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	81.2%	64.2%	63.7%
Teachers	23.0	62.3%	47.8%	49.4%
Professional Support	3.0	8.1%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	10.8%	4.5%	3.0%
Educational Aides:	6.9	18.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	52.2%	33.5%	10.8%
Hispanic	10.0	43.5%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.0	13.0%	29.9%	23.8%
Females	20.0	87.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	3.1%	1.3%
Bachelors	15.0	65.2%	70.7%	73.4%
Masters	7.0	30.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	17.4%	8.1%	7.4%
1-5 Years Experience	11.0	47.8%	35.3%	27.9%
6-10 Years Experience	2.0	8.7%	18.1%	19.4%
11-20 Years Experience	3.0	13.0%	25.5%	29.4%
Over 20 Years Experience	3.0	13.0%	13.0%	15.9%
Number of Students per Teacher	15.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,499	\$53,154	\$49,868
1-5 Years Experience	\$55,086	\$56,667	\$52,823
6-10 Years Experience	\$58,924	\$61,464	\$55,756
11-20 Years Experience	\$58,209	\$63,019	\$59,308
Over 20 Years Experience	\$65,251	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,572	\$60,146	\$57,091
Professional Support	\$68,105	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,448	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 346
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	22.0	95.7%	74.6%	70.9%
Special Education	1.0	4.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **R L THORNTON EL**

Campus Number: **057905215**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	65%	100%	-	-	-	-	-	80%	-	66%	92%	74%	100%
	2018	77%	73%	54%	49%	*	-	-	-	-	*	*	*	57%	45%	59%	*
At Meets Grade Level or Above	2019	45%	42%	36%	29%	60%	-	-	-	-	-	60%	-	44%	17%	38%	60%
	2018	43%	40%	20%	15%	*	-	-	-	-	*	*	*	20%	18%	21%	*
At Masters Grade Level	2019	27%	25%	16%	15%	20%	-	-	-	-	-	0%	-	19%	8%	17%	20%
	2018	25%	22%	9%	5%	*	-	-	-	-	*	*	*	11%	0%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	76%	100%	-	-	-	-	-	60%	-	78%	92%	83%	100%
	2018	78%	76%	70%	68%	*	-	-	-	-	*	*	*	77%	45%	74%	*
At Meets Grade Level or Above	2019	49%	45%	45%	38%	70%	-	-	-	-	-	60%	-	41%	58%	45%	80%
	2018	47%	44%	43%	39%	*	-	-	-	-	*	*	*	51%	18%	44%	*
At Masters Grade Level	2019	25%	21%	14%	15%	10%	-	-	-	-	-	0%	-	13%	17%	12%	0%
	2018	23%	20%	15%	12%	*	-	-	-	-	*	*	*	17%	9%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	74%	100%	-	-	-	-	-	50%	*	71%	91%	76%	*
	2018	73%	66%	41%	39%	80%	-	-	-	-	*	43%	-	42%	40%	41%	*
At Meets Grade Level or Above	2019	44%	40%	26%	21%	60%	-	-	-	-	-	33%	*	32%	9%	22%	*
	2018	46%	38%	18%	18%	20%	-	-	-	-	*	43%	-	17%	20%	17%	*
At Masters Grade Level	2019	22%	19%	15%	9%	60%	-	-	-	-	-	33%	*	18%	9%	16%	*
	2018	24%	19%	4%	5%	0%	-	-	-	-	*	14%	-	2%	10%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	68%	100%	-	-	-	-	-	33%	*	75%	64%	70%	*
	2018	78%	76%	60%	61%	40%	-	-	-	-	*	57%	-	58%	65%	60%	*
At Meets Grade Level or Above	2019	48%	47%	44%	41%	60%	-	-	-	-	-	33%	*	46%	36%	41%	*
	2018	49%	46%	16%	16%	20%	-	-	-	-	*	43%	-	19%	10%	16%	*
At Masters Grade Level	2019	28%	26%	28%	24%	60%	-	-	-	-	-	33%	*	36%	9%	24%	*
	2018	27%	24%	6%	7%	0%	-	-	-	-	*	14%	-	6%	5%	6%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	51%	50%	60%	-	-	-	-	-	33%	*	46%	64%	49%	*
	2018	63%	61%	34%	34%	40%	-	-	-	-	*	43%	-	33%	35%	33%	*
At Meets Grade Level or Above	2019	35%	38%	15%	12%	40%	-	-	-	-	-	33%	*	18%	9%	14%	*
	2018	39%	37%	13%	15%	0%	-	-	-	-	*	29%	-	15%	10%	13%	*
At Masters Grade Level	2019	11%	14%	5%	3%	20%	-	-	-	-	-	33%	*	7%	0%	5%	*
	2018	11%	13%	1%	2%	0%	-	-	-	-	*	0%	-	2%	0%	2%	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	70%	71%	60%	-	-	-	-	*	*	*	69%	72%	72%	*
	2018	84%	82%	81%	82%	*	*	-	-	-	-	67%	*	79%	87%	82%	*
At Meets Grade Level or Above	2019	54%	54%	39%	37%	60%	-	-	-	-	*	*	*	38%	39%	39%	*
	2018	54%	52%	40%	41%	*	*	-	-	-	-	50%	*	39%	40%	36%	*
At Masters Grade Level	2019	29%	27%	7%	8%	0%	-	-	-	-	*	*	*	5%	11%	7%	*
	2018	26%	25%	8%	8%	*	*	-	-	-	-	0%	*	11%	0%	7%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	79%	80%	60%	-	-	-	-	*	*	*	77%	83%	78%	*
	2018	91%	88%	70%	71%	*	*	-	-	-	-	17%	*	71%	67%	69%	*
At Meets Grade Level or Above	2019	58%	57%	33%	33%	40%	-	-	-	-	*	*	*	26%	50%	33%	*
	2018	58%	56%	43%	45%	*	*	-	-	-	-	17%	*	53%	20%	47%	*
At Masters Grade Level	2019	36%	35%	14%	14%	20%	-	-	-	-	*	*	*	15%	11%	13%	*
	2018	30%	29%	17%	18%	*	*	-	-	-	-	17%	*	18%	13%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	65%	80%	-	-	-	-	*	*	*	67%	67%	67%	*
	2018	76%	70%	58%	59%	*	*	-	-	-	-	17%	*	61%	53%	58%	*
At Meets Grade Level or Above	2019	49%	43%	39%	37%	60%	-	-	-	-	*	*	*	33%	50%	41%	*
	2018	41%	34%	11%	12%	*	*	-	-	-	-	17%	*	8%	20%	9%	*
At Masters Grade Level	2019	24%	20%	18%	18%	20%	-	-	-	-	*	*	*	15%	22%	19%	*
	2018	17%	12%	4%	4%	*	*	-	-	-	-	17%	*	5%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	69%	86%	-	-	-	-	*	43%	100%	69%	77%	71%	82%
	2018	77%	71%	57%	57%	67%	*	-	-	-	60%	38%	80%	58%	54%	57%	65%
At Meets Grade Level or Above	2019	50%	44%	35%	32%	58%	-	-	-	-	*	38%	83%	35%	36%	35%	64%
	2018	48%	41%	24%	24%	25%	*	-	-	-	30%	32%	80%	27%	19%	24%	24%
At Masters Grade Level	2019	24%	20%	14%	13%	24%	-	-	-	-	*	15%	50%	15%	12%	14%	29%
	2018	22%	17%	7%	7%	8%	*	-	-	-	20%	9%	60%	9%	5%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	70%	90%	-	-	-	-	*	53%	*	69%	83%	74%	82%
	2018	74%	66%	57%	56%	89%	*	-	-	-	*	47%	*	58%	57%	59%	83%
At Meets Grade Level or Above	2019	48%	41%	34%	30%	60%	-	-	-	-	*	40%	*	38%	24%	34%	64%
	2018	46%	38%	25%	25%	33%	*	-	-	-	*	41%	*	25%	26%	24%	33%
At Masters Grade Level	2019	21%	16%	12%	10%	25%	-	-	-	-	*	13%	*	13%	10%	13%	27%
	2018	19%	15%	7%	6%	11%	*	-	-	-	*	6%	*	7%	4%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	76%	90%	-	-	-	-	*	40%	*	77%	80%	77%	82%
	2018	81%	77%	66%	66%	56%	*	-	-	-	*	35%	*	68%	61%	67%	67%
At Meets Grade Level or Above	2019	52%	49%	40%	37%	60%	-	-	-	-	*	40%	*	36%	49%	39%	73%

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	32%	32%	33%	*	-	-	-	*	29%	*	39%	15%	33%	33%
	2019	26%	24%	18%	17%	25%	-	-	-	-	*	13%	*	20%	12%	16%	27%
	2018	24%	21%	12%	12%	11%	*	-	-	-	*	12%	*	13%	9%	12%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	60%	-	-	-	-	-	33%	*	46%	64%	49%	*
	2018	66%	60%	34%	34%	40%	-	-	-	-	*	43%	-	33%	35%	33%	*
At Meets Grade Level or Above	2019	38%	35%	15%	12%	40%	-	-	-	-	-	33%	*	18%	9%	14%	*
	2018	41%	35%	13%	15%	0%	-	-	-	-	*	29%	-	15%	10%	13%	*
At Masters Grade Level	2019	14%	13%	5%	3%	20%	-	-	-	-	-	33%	*	7%	0%	5%	*
	2018	13%	11%	1%	2%	0%	-	-	-	-	*	0%	-	2%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	65%	80%	-	-	-	-	*	*	*	67%	67%	67%	*
	2018	80%	74%	58%	59%	*	*	-	-	-	-	17%	*	61%	53%	58%	*
At Meets Grade Level or Above	2019	54%	45%	39%	37%	60%	-	-	-	-	*	*	*	33%	50%	41%	*
	2018	51%	42%	11%	12%	*	*	-	-	-	-	17%	*	8%	20%	9%	*
At Masters Grade Level	2019	25%	19%	18%	18%	20%	-	-	-	-	*	*	*	15%	22%	19%	*
	2018	23%	15%	4%	4%	*	*	-	-	-	-	17%	*	5%	0%	4%	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	76	74	90	-	-	-	-	-	83	*	73	82	77	*
	2018	63	62	54	54	80	-	-	-	-	*	71	-	50	65	54	*
Grade 4 Mathematics	2019	65	68	73	69	100	-	-	-	-	-	67	*	77	64	72	*
	2018	65	70	56	57	50	-	-	-	-	*	57	-	54	60	56	*
Grade 5 ELA/Reading	2019	81	85	78	77	80	-	-	-	-	*	*	*	79	74	78	*
	2018	80	86	80	80	-	*	-	-	-	-	50	*	76	92	80	-
Grade 5 Mathematics	2019	83	84	84	84	80	-	-	-	-	*	*	*	83	85	83	*
	2018	81	83	71	70	-	*	-	-	-	-	33	*	70	73	69	-
All Grades Both Subjects	2019	69	70	78	77	88	-	-	-	-	*	65	*	79	77	78	83
	2018	69	71	64	64	65	*	-	-	-	*	54	*	61	70	63	56
All Grades ELA/Reading	2019	68	68	77	76	85	-	-	-	-	*	80	*	77	77	78	83
	2018	69	70	66	66	80	*	-	-	-	*	62	*	62	76	64	*
All Grades Mathematics	2019	70	71	79	78	90	-	-	-	-	*	50	*	81	77	78	83
	2018	70	71	62	63	50	*	-	-	-	*	46	*	61	65	61	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	56%	*	-	-	-	-	*	14%	57%	*
	2018	38%	39%	41%	44%	*	*	-	-	-	*	*	43%	*
Mathematics	2019	45%	48%	49%	47%	60%	-	-	-	-	-	0%	45%	*
	2018	47%	48%	24%	26%	*	*	-	-	-	-	*	23%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	59%	58%	60%	-	-	-	-	*	*	60%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	41%	42%	40%	-	-	-	-	*	*	40%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	70%	70%	60%	-	-	-	-	*	*	72%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	64%	64%	60%	-	-	-	-	*	*	66%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	36%	36%	40%	-	-	-	-	*	*	34%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	80%	60%	-	-	-	-	*	*	77%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 250
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	77%	71%	57%	-	-	-	-	-	57%	57%	-	*	57%	65%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	48%	41%	24%	-	-	-	-	-	29%	29%	-	*	29%	24%
At Masters Grade Level	2019	24%	20%	14%	-	-	-	-	-	20%	20%	-	*	20%	29%
	2018	22%	17%	7%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	74%	66%	57%	-	-	-	-	-	80%	80%	-	*	80%	83%
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	46%	38%	25%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	21%	16%	12%	-	-	-	-	-	20%	20%	-	*	20%	27%
	2018	19%	15%	7%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	81%	77%	66%	-	-	-	-	-	60%	60%	-	*	60%	67%
At Meets Grade Level or Above	2019	52%	49%	40%	-	-	-	-	-	70%	70%	-	*	70%	73%
	2018	50%	45%	32%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	26%	24%	18%	-	-	-	-	-	20%	20%	-	*	20%	27%
	2018	24%	21%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	60%	34%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	15%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	35%	13%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	5%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	11%	1%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	74%	58%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	42%	11%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	4%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	69%	71%	64%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	69%	70%	66%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	70%	71%	62%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	41%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	49%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	24%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	-	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	90%	100%	-	-	-	-	43%	87%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	0%	-	-	-	-	57%	13%	7%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	77%	*	-	-	-	100%	89%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	23%	*	-	-	-	0%	11%	7%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.0%	94.8%	96.1%	*	*	*	-	*	94.6%	95.0%	97.9%
2017-18	95.4%	95.3%	95.6%	95.5%	95.5%	*	*	-	-	97.2%	94.3%	95.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 250
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	250	100.0%	153,784	5,479,173	250	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	9	3.6%	0.4%	0.3%	9	3.6%	0.4%	0.5%
Pre-Kindergarten	23	9.2%	8.0%	4.5%	23	9.2%	8.0%	4.5%
Kindergarten	36	14.4%	7.1%	7.0%	36	14.4%	7.1%	7.0%
Grade 1	23	9.2%	7.3%	7.1%	23	9.2%	7.3%	7.1%
Grade 2	40	16.0%	7.2%	7.1%	40	16.0%	7.2%	7.1%
Grade 3	32	12.8%	7.2%	7.1%	32	12.8%	7.2%	7.1%
Grade 4	43	17.2%	7.4%	7.3%	43	17.2%	7.4%	7.3%
Grade 5	44	17.6%	7.8%	7.6%	44	17.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	204	81.6%	21.6%	12.6%	204	81.6%	21.6%	12.6%
Hispanic	32	12.8%	69.8%	52.8%	32	12.8%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	5	2.0%	0.5%	0.4%	5	2.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	8	3.2%	1.0%	2.5%	8	3.2%	1.0%	2.5%
Sex:								
Female	113	45.2%	48.9%	48.8%	113	45.2%	48.9%	48.8%
Male	137	54.8%	51.1%	51.2%	137	54.8%	51.1%	51.2%
Economically Disadvantaged	231	92.4%	85.9%	60.3%	231	92.4%	85.9%	60.2%
Non-Educationally Disadvantaged	19	7.6%	14.1%	39.7%	19	7.6%	14.1%	39.8%
Section 504 Students	8	3.2%	4.3%	6.9%	8	3.2%	4.3%	6.9%
English Learners (EL)	10	4.0%	45.6%	20.3%	10	4.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	1.2%	2.4%	4.1%	3	1.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	1.6%	1.7%	1.4%	4	1.6%	1.7%	1.4%
Immigrant	1	0.4%	5.8%	2.3%	1	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	250	100.0%	96.9%	65.1%	250	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	61	24.4%	65.2%	50.6%	61	24.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 250
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	4	1.6%	44.1%	20.6%	4	1.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	41	16.4%	14.3%	8.1%	41	16.4%	14.2%	8.1%
Special Education	39	15.6%	9.4%	10.5%	39	15.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	25.6%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	20	51.3%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	26.2%	19.0%	15.3%				
By Ethnicity:								
African American	65	23.6%						
Hispanic	3	1.1%						
White	1	0.4%						
American Indian	0	0.0%						
Asian	1	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	91	38.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	12.1%	2.5%	1.6%	14.3%	2.8%	2.0%
Grade 3	4.8%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 250
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	15.2	16.9	18.9
Grade 2	17.2	18.0	18.8
Grade 3	14.7	17.6	19.0
Grade 4	20.5	17.4	19.2
Grade 5	19.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	20.9	77.9%	64.2%	63.7%
Teachers	15.9	59.3%	47.8%	49.4%
Professional Support	2.0	7.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	11.2%	4.5%	3.0%
Educational Aides:	5.9	22.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.4	94.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.4	90.8%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	0.5	2.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	6.3%	2.2%	1.1%
Males	1.0	6.3%	29.9%	23.8%
Females	14.9	93.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	11.9	74.8%	70.7%	73.4%
Masters	4.0	25.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	15.4%	8.1%	7.4%
1-5 Years Experience	2.0	12.6%	35.3%	27.9%
6-10 Years Experience	1.4	9.1%	18.1%	19.4%
11-20 Years Experience	7.0	44.0%	25.5%	29.4%
Over 20 Years Experience	3.0	18.9%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	12.9	10.0	11.1
Average Years Experience of Teachers with District:	10.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,000	\$56,667	\$52,823
6-10 Years Experience	\$61,149	\$61,464	\$55,756
11-20 Years Experience	\$60,126	\$63,019	\$59,308
Over 20 Years Experience	\$61,562	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,773	\$60,146	\$57,091
Professional Support	\$71,248	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,011	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 250
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	13.9	87.4%	74.6%	70.9%
Special Education	2.0	12.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWARD TITCHE EL**

Campus Number: **057905216**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	68%	72%	*	-	-	-	*	64%	-	72%	71%	71%	78%
	2018	77%	73%	80%	67%	88%	*	-	-	-	-	83%	*	79%	83%	79%	90%
At Meets Grade Level or Above	2019	45%	42%	43%	24%	53%	*	-	-	-	*	36%	-	43%	41%	42%	59%
	2018	43%	40%	49%	23%	67%	*	-	-	-	-	50%	*	50%	48%	48%	67%
At Masters Grade Level	2019	27%	25%	27%	12%	36%	*	-	-	-	*	9%	-	26%	29%	27%	41%
	2018	25%	22%	25%	13%	35%	*	-	-	-	-	0%	*	26%	24%	25%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	87%	88%	86%	*	-	-	-	*	64%	-	85%	94%	87%	89%
	2018	78%	76%	90%	85%	93%	*	-	-	-	-	83%	*	91%	86%	91%	92%
At Meets Grade Level or Above	2019	49%	45%	52%	36%	61%	*	-	-	-	*	36%	-	48%	65%	52%	67%
	2018	47%	44%	56%	44%	61%	*	-	-	-	-	67%	*	57%	52%	56%	59%
At Masters Grade Level	2019	25%	21%	25%	12%	33%	*	-	-	-	*	0%	-	20%	41%	26%	37%
	2018	23%	20%	31%	21%	37%	*	-	-	-	-	33%	*	33%	28%	30%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	79%	73%	*	-	-	-	*	75%	*	77%	72%	75%	71%
	2018	73%	66%	62%	47%	75%	*	*	-	-	*	40%	*	58%	70%	59%	73%
At Meets Grade Level or Above	2019	44%	40%	41%	33%	48%	*	-	-	-	*	50%	*	41%	42%	41%	51%
	2018	46%	38%	34%	22%	44%	*	*	-	-	*	30%	*	30%	41%	30%	46%
At Masters Grade Level	2019	22%	19%	14%	13%	16%	*	-	-	-	*	13%	*	16%	11%	14%	18%
	2018	24%	19%	19%	14%	25%	*	*	-	-	*	10%	*	17%	22%	17%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	87%	84%	*	-	-	-	*	88%	*	88%	83%	86%	82%
	2018	78%	76%	80%	78%	83%	*	*	-	-	*	50%	*	78%	84%	78%	81%
At Meets Grade Level or Above	2019	48%	47%	52%	59%	48%	*	-	-	-	*	50%	*	52%	51%	52%	45%
	2018	49%	46%	48%	37%	58%	*	*	-	-	*	30%	*	43%	57%	47%	57%
At Masters Grade Level	2019	28%	26%	27%	28%	27%	*	-	-	-	*	25%	*	27%	29%	27%	24%
	2018	27%	24%	30%	18%	42%	*	*	-	-	*	10%	*	26%	38%	28%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	55%	88%	*	-	-	-	*	50%	*	77%	69%	74%	92%
	2018	63%	61%	60%	42%	77%	*	*	-	-	*	44%	*	54%	70%	57%	78%
At Meets Grade Level or Above	2019	35%	38%	52%	21%	75%	*	-	-	-	*	38%	*	56%	43%	52%	82%
	2018	39%	37%	43%	27%	60%	*	*	-	-	*	44%	*	35%	57%	40%	62%
At Masters Grade Level	2019	11%	14%	29%	8%	45%	*	-	-	-	*	25%	*	34%	20%	29%	49%
	2018	11%	13%	25%	6%	42%	*	*	-	-	*	11%	*	25%	24%	23%	51%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	83%	77%	88%	*	*	-	-	*	73%	*	82%	84%	82%	89%
	2018	84%	82%	77%	58%	85%	*	*	-	-	-	50%	-	75%	82%	76%	90%
At Meets Grade Level or Above	2019	54%	54%	52%	41%	59%	*	*	-	-	*	27%	*	46%	63%	52%	61%
	2018	54%	52%	43%	26%	55%	*	*	-	-	-	30%	-	43%	45%	43%	57%
At Masters Grade Level	2019	29%	27%	29%	21%	37%	*	*	-	-	*	13%	*	28%	31%	29%	34%
	2018	26%	25%	23%	10%	33%	*	*	-	-	-	0%	-	25%	18%	25%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	85%	96%	*	*	-	-	*	87%	*	93%	88%	91%	97%
	2018	91%	88%	91%	81%	96%	*	*	-	-	-	80%	-	90%	95%	91%	98%
At Meets Grade Level or Above	2019	58%	57%	48%	23%	67%	*	*	-	-	*	20%	*	48%	50%	48%	68%
	2018	58%	56%	49%	42%	53%	*	*	-	-	-	60%	-	54%	32%	53%	53%
At Masters Grade Level	2019	36%	35%	40%	18%	57%	*	*	-	-	*	20%	*	38%	44%	40%	55%
	2018	30%	29%	27%	16%	33%	*	*	-	-	-	10%	-	26%	27%	29%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	71%	78%	*	*	-	-	*	33%	*	68%	84%	73%	79%
	2018	76%	70%	77%	65%	82%	*	*	-	-	-	80%	-	78%	73%	77%	80%
At Meets Grade Level or Above	2019	49%	43%	43%	32%	53%	*	*	-	-	*	20%	*	38%	53%	43%	47%
	2018	41%	34%	50%	39%	55%	*	*	-	-	-	50%	-	50%	50%	52%	57%
At Masters Grade Level	2019	24%	20%	24%	11%	33%	*	*	-	-	*	13%	*	22%	28%	23%	29%
	2018	17%	12%	19%	10%	25%	*	*	-	-	-	20%	-	19%	18%	20%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	76%	83%	100%	100%	-	-	63%	66%	100%	80%	80%	80%	84%
	2018	77%	71%	77%	64%	85%	100%	92%	-	-	*	62%	73%	75%	80%	76%	86%
At Meets Grade Level or Above	2019	50%	44%	48%	34%	58%	100%	83%	-	-	11%	32%	17%	47%	50%	48%	60%
	2018	48%	41%	46%	32%	57%	72%	33%	-	-	*	44%	36%	45%	49%	46%	57%
At Masters Grade Level	2019	24%	20%	27%	16%	35%	75%	50%	-	-	0%	14%	17%	26%	28%	27%	35%
	2018	22%	17%	25%	14%	34%	17%	17%	-	-	*	11%	18%	25%	26%	25%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	76%	78%	*	*	-	-	57%	71%	*	77%	76%	77%	79%
	2018	74%	66%	73%	56%	83%	100%	*	-	-	*	54%	*	71%	77%	71%	85%
At Meets Grade Level or Above	2019	48%	41%	45%	34%	53%	*	*	-	-	14%	35%	*	43%	49%	45%	56%
	2018	46%	38%	42%	24%	55%	57%	*	-	-	*	35%	*	41%	44%	40%	58%
At Masters Grade Level	2019	21%	16%	23%	16%	28%	*	*	-	-	0%	12%	*	23%	22%	23%	29%
	2018	19%	15%	22%	13%	31%	0%	*	-	-	*	4%	*	23%	22%	22%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	86%	89%	*	*	-	-	100%	79%	*	89%	87%	88%	89%
	2018	81%	77%	87%	81%	91%	100%	*	-	-	*	69%	*	86%	88%	87%	91%
At Meets Grade Level or Above	2019	52%	49%	51%	40%	58%	*	*	-	-	17%	32%	*	49%	54%	50%	58%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	40%	57%	86%	*	-	-	*	50%	*	52%	49%	52%	56%
	2019	26%	24%	31%	20%	39%	*	*	-	-	0%	15%	*	29%	37%	31%	38%
	2018	24%	21%	29%	18%	37%	43%	*	-	-	*	15%	*	29%	32%	29%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	55%	88%	*	-	-	-	*	50%	*	77%	69%	74%	92%
	2018	66%	60%	60%	42%	77%	*	*	-	-	*	44%	*	54%	70%	57%	78%
	2019	38%	35%	52%	21%	75%	*	-	-	-	*	38%	*	56%	43%	52%	82%
At Meets Grade Level or Above	2018	41%	35%	43%	27%	60%	*	*	-	-	*	44%	*	35%	57%	40%	62%
	2019	14%	13%	29%	8%	45%	*	-	-	-	*	25%	*	34%	20%	29%	49%
	2018	13%	11%	25%	6%	42%	*	*	-	-	*	11%	*	25%	24%	23%	51%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	71%	78%	*	*	-	-	*	33%	*	68%	84%	73%	79%
	2018	80%	74%	77%	65%	82%	*	*	-	-	-	80%	-	78%	73%	77%	80%
	2019	54%	45%	43%	32%	53%	*	*	-	-	*	20%	*	38%	53%	43%	47%
At Meets Grade Level or Above	2018	51%	42%	50%	39%	55%	*	*	-	-	-	50%	-	50%	50%	52%	57%
	2019	25%	19%	24%	11%	33%	*	*	-	-	*	13%	*	22%	28%	23%	29%
	2018	23%	15%	19%	10%	25%	*	*	-	-	-	20%	-	19%	18%	20%	24%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	74	45	*	-	-	-	*	86	*	59	55	57	46
	2018	63	62	73	68	79	*	*	-	-	*	65	*	71	77	73	77
Grade 4 Mathematics	2019	65	68	67	76	59	*	-	-	-	*	64	*	60	81	67	54
	2018	65	70	84	84	87	*	*	-	-	*	50	*	83	86	83	92
Grade 5 ELA/Reading	2019	81	85	90	89	90	*	*	-	-	*	100	*	92	88	90	87
	2018	80	86	91	84	94	*	*	-	-	-	63	-	90	94	90	99
Grade 5 Mathematics	2019	83	84	91	82	98	*	*	-	-	*	87	*	90	92	91	97
	2018	81	83	96	97	97	*	*	-	-	-	100	-	96	97	97	98
All Grades Both Subjects	2019	69	70	76	80	72	*	*	-	-	77	88	*	75	78	76	68
	2018	69	71	85	82	89	100	71	-	-	*	69	*	85	87	85	92
All Grades ELA/Reading	2019	68	68	73	82	66	*	*	-	-	67	95	*	75	70	73	63
	2018	69	70	81	75	86	*	*	-	-	*	64	*	80	83	81	89
All Grades Mathematics	2019	70	71	79	79	78	*	*	-	-	90	80	*	75	87	79	74
	2018	70	71	90	89	92	*	*	-	-	*	74	*	90	90	89	95

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	59%	57%	-	-	-	-	*	69%	57%	50%
	2018	38%	39%	39%	17%	57%	*	*	-	-	-	*	36%	64%
Mathematics	2019	45%	48%	64%	50%	79%	-	-	-	-	*	70%	64%	75%
	2018	47%	48%	68%	63%	74%	*	*	-	-	*	50%	67%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	68%	85%	*	*	-	-	*	54%	78%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	32%	15%	*	*	-	-	*	46%	22%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	76%	88%	*	*	-	-	*	69%	82%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	82%	92%	*	*	-	-	*	62%	87%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	18%	8%	*	*	-	-	*	38%	13%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	84%	96%	*	*	-	-	*	85%	91%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 774
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	85%	-	-	-	85%	-	-	-	67%	85%	84%
	2018	77%	71%	77%	87%	-	-	-	87%	-	-	-	81%	87%	86%
At Meets Grade Level or Above	2019	50%	44%	48%	61%	-	-	-	61%	-	-	-	0%	61%	60%
	2018	48%	41%	46%	57%	-	-	-	57%	-	-	-	59%	57%	57%
At Masters Grade Level	2019	24%	20%	27%	36%	-	-	-	36%	-	-	-	0%	36%	35%
	2018	22%	17%	25%	34%	-	-	-	34%	-	-	-	41%	34%	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2018	74%	66%	73%	86%	-	-	-	86%	-	-	-	80%	86%	85%
At Meets Grade Level or Above	2019	48%	41%	45%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	46%	38%	42%	57%	-	-	-	57%	-	-	-	60%	57%	58%
At Masters Grade Level	2019	21%	16%	23%	29%	-	-	-	29%	-	-	-	*	29%	29%
	2018	19%	15%	22%	31%	-	-	-	31%	-	-	-	30%	31%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	88%	-	-	-	88%	-	-	-	*	88%	89%
	2018	81%	77%	87%	91%	-	-	-	91%	-	-	-	90%	91%	91%
At Meets Grade Level or Above	2019	52%	49%	51%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2018	50%	45%	51%	57%	-	-	-	57%	-	-	-	50%	57%	56%
At Masters Grade Level	2019	26%	24%	31%	38%	-	-	-	38%	-	-	-	*	38%	38%
	2018	24%	21%	29%	37%	-	-	-	37%	-	-	-	40%	37%	37%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	94%	-	-	-	94%	-	-	-	*	94%	92%
	2018	66%	60%	60%	79%	-	-	-	79%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2019	38%	35%	52%	83%	-	-	-	83%	-	-	-	*	83%	82%
	2018	41%	35%	43%	61%	-	-	-	61%	-	-	-	*	61%	62%
At Masters Grade Level	2019	14%	13%	29%	50%	-	-	-	50%	-	-	-	*	50%	49%
	2018	13%	11%	25%	48%	-	-	-	48%	-	-	-	*	48%	51%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	81%	-	-	-	81%	-	-	-	*	81%	79%
	2018	80%	74%	77%	81%	-	-	-	81%	-	-	-	*	81%	80%
At Meets Grade Level or Above	2019	54%	45%	43%	49%	-	-	-	49%	-	-	-	*	49%	47%
	2018	51%	42%	50%	56%	-	-	-	56%	-	-	-	*	56%	57%
At Masters Grade Level	2019	25%	19%	24%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2018	23%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2018	69%	71%	85%	93%	-	-	-	93%	-	-	-	86%	93%	92%
All Grades ELA/Reading	2019	68%	68%	73%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2018	69%	70%	81%	91%	-	-	-	91%	-	-	-	71%	91%	89%
All Grades Mathematics	2019	70%	71%	79%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2018	70%	71%	90%	95%	-	-	-	95%	-	-	-	100%	95%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2018	38%	39%	39%	64%	-	-	-	64%	-	-	-	*	64%	64%
Mathematics	2019	45%	48%	64%	75%	-	-	-	75%	-	-	-	-	75%	75%
	2018	47%	48%	68%	74%	-	-	-	74%	-	-	-	*	74%	77%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	-	-	95%	100%	100%	100%
Included in Accountability	94%	91%	89%	83%	93%	100%	100%	-	-	95%	90%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	6%	0%	0%	-	-	0%	9%	8%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	1%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	0%	-	-	5%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	5%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	-	-	*	96%	100%	99%
Included in Accountability	94%	91%	85%	77%	92%	82%	80%	-	-	*	89%	87%	95%
Not Included in Accountability													
Mobile	4%	4%	14%	22%	7%	18%	20%	-	-	*	6%	13%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Not Tested	1%	3%	1%	1%	1%	0%	0%	-	-	*	4%	0%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	-	-	*	3%	0%	1%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	95.7%	96.7%	96.0%	*	-	-	*	95.2%	96.3%	97.5%
2017-18	95.4%	95.3%	96.4%	95.8%	96.8%	95.7%	98.3%	-	-	*	95.4%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD TITCHEL
Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 774
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD TITCHEL
Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 774
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	774	100.0%	153,784	5,479,173	774	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	87	11.2%	8.0%	4.5%	87	11.2%	8.0%	4.5%
Kindergarten	122	15.8%	7.1%	7.0%	122	15.8%	7.1%	7.0%
Grade 1	112	14.5%	7.3%	7.1%	112	14.5%	7.3%	7.1%
Grade 2	113	14.6%	7.2%	7.1%	113	14.6%	7.2%	7.1%
Grade 3	121	15.6%	7.2%	7.1%	121	15.6%	7.2%	7.1%
Grade 4	99	12.8%	7.4%	7.3%	99	12.8%	7.4%	7.3%
Grade 5	120	15.5%	7.8%	7.6%	120	15.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	316	40.8%	21.6%	12.6%	316	40.8%	21.6%	12.6%
Hispanic	432	55.8%	69.8%	52.8%	432	55.8%	69.8%	52.8%
White	16	2.1%	5.8%	27.0%	16	2.1%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	1.0%	2.5%	8	1.0%	1.0%	2.5%
Sex:								
Female	378	48.8%	48.9%	48.8%	378	48.8%	48.9%	48.8%
Male	396	51.2%	51.1%	51.2%	396	51.2%	51.1%	51.2%
Economically Disadvantaged	757	97.8%	85.9%	60.3%	757	97.8%	85.9%	60.2%
Non-Educationally Disadvantaged	17	2.2%	14.1%	39.7%	17	2.2%	14.1%	39.8%
Section 504 Students	38	4.9%	4.3%	6.9%	38	4.9%	4.3%	6.9%
English Learners (EL)	334	43.2%	45.6%	20.3%	334	43.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.2%	1.5%				
Students w/ Dyslexia	11	1.4%	2.4%	4.1%	11	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	28	3.6%	1.7%	1.4%	28	3.6%	1.7%	1.4%
Immigrant	51	6.6%	5.8%	2.3%	51	6.6%	5.8%	2.3%
Migrant	3	0.4%	0.0%	0.3%	3	0.4%	0.0%	0.3%
Title I	774	100.0%	96.9%	65.1%	774	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	431	55.7%	65.2%	50.6%	431	55.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	340	43.9%	44.1%	20.6%	340	43.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	91	11.8%	14.3%	8.1%	91	11.8%	14.2%	8.1%
Special Education	66	8.5%	9.4%	10.5%	66	8.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	31.8%	41.2%	42.4%				
Students with Physical Disabilities	12	18.2%	16.3%	21.4%				
Students with Autism	19	28.8%	23.1%	13.8%				
Students with Behavioral Disabilities	14	21.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	150	25.9%	19.0%	15.3%				
By Ethnicity:								
African American	98	16.9%						
Hispanic	48	8.3%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	163	29.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	12.0%	2.9%	2.9%	7.7%	2.9%	4.9%
Grade 2	4.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.2%	0.8%	0.4%	6.7%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.7	19.0
Grade 1	20.6	16.9	18.9
Grade 2	20.8	18.0	18.8
Grade 3	18.2	17.6	19.0
Grade 4	17.8	17.4	19.2
Grade 5	23.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	75.6%	64.2%	63.7%
Teachers	38.0	58.6%	47.8%	49.4%
Professional Support	4.0	6.1%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	10.8%	4.5%	3.0%
Educational Aides:	15.8	24.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	57.8	89.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	44.7%	33.5%	10.8%
Hispanic	15.0	39.5%	31.7%	28.1%
White	4.0	10.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.2%	1.1%
Males	8.0	21.1%	29.9%	23.8%
Females	30.0	78.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.1%	1.3%
Bachelors	22.0	57.9%	70.7%	73.4%
Masters	15.0	39.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	8.1%	7.4%
1-5 Years Experience	11.0	28.9%	35.3%	27.9%
6-10 Years Experience	4.0	10.5%	18.1%	19.4%
11-20 Years Experience	17.0	44.7%	25.5%	29.4%
Over 20 Years Experience	3.0	7.9%	13.0%	15.9%
Number of Students per Teacher	20.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 774
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$60,470	\$56,667	\$52,823
6-10 Years Experience	\$66,500	\$61,464	\$55,756
11-20 Years Experience	\$70,742	\$63,019	\$59,308
Over 20 Years Experience	\$71,631	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,070	\$60,146	\$57,091
Professional Support	\$63,094	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,443	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL
Campus Number: 057905216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 774
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	36.0	94.7%	74.6%	70.9%
Special Education	2.0	5.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B TRAVIS VANGUARD ACAD OF**

Campus Number: **057905217**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
Grade Span: 04 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	73%	66%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	44%	40%	99%	100%	100%	100%	-	95%	-	*	*	*	99%	100%	95%	100%
	2018	46%	38%	99%	100%	100%	100%	-	80%	*	100%	*	*	99%	100%	100%	*
At Masters Grade Level	2019	22%	19%	87%	71%	79%	94%	-	84%	-	*	*	*	88%	85%	63%	83%
	2018	24%	19%	85%	80%	84%	85%	-	80%	*	100%	*	*	85%	85%	78%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	78%	76%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	48%	47%	99%	100%	100%	98%	-	100%	-	*	*	*	100%	96%	100%	100%
	2018	49%	46%	95%	80%	89%	100%	-	80%	*	100%	*	*	96%	95%	83%	*
At Masters Grade Level	2019	28%	26%	85%	86%	86%	80%	-	95%	-	*	*	*	84%	88%	79%	83%
	2018	27%	24%	76%	40%	68%	83%	-	60%	*	100%	*	*	75%	80%	56%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	95%	100%
	2018	63%	61%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	35%	38%	92%	100%	86%	94%	-	89%	-	*	*	*	90%	96%	84%	67%
	2018	39%	37%	94%	80%	95%	96%	-	100%	*	100%	*	*	94%	95%	89%	*
At Masters Grade Level	2019	11%	14%	61%	71%	41%	67%	-	63%	-	*	*	*	59%	65%	16%	0%
	2018	11%	13%	62%	40%	32%	77%	-	60%	*	60%	*	*	64%	55%	56%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
	2018	84%	82%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	54%	54%	99%	100%	100%	100%	-	80%	*	100%	*	-	99%	100%	100%	*
	2018	54%	52%	99%	*	96%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
At Masters Grade Level	2019	29%	27%	92%	100%	89%	92%	-	80%	*	100%	*	-	92%	93%	91%	*
	2018	26%	25%	86%	*	75%	89%	-	92%	-	83%	80%	*	85%	90%	88%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
	2018	91%	88%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	57%	95%	60%	95%	98%	-	100%	*	100%	*	-	96%	93%	82%	*
	2018	58%	56%	95%	*	96%	94%	-	100%	-	100%	100%	*	94%	100%	96%	*
At Masters Grade Level	2019	36%	35%	82%	40%	63%	92%	-	100%	*	60%	*	-	82%	80%	55%	*
	2018	30%	29%	71%	*	58%	71%	-	92%	-	67%	100%	*	67%	86%	69%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	70%	99%	*	96%	100%	-	100%	-	100%	100%	*	99%	100%	96%	*
	2019	49%	43%	94%	100%	79%	98%	-	100%	*	100%	*	-	93%	100%	91%	*
	2018	41%	34%	93%	*	71%	98%	-	100%	-	100%	100%	*	91%	100%	92%	*
	2019	24%	20%	80%	80%	68%	81%	-	80%	*	100%	*	-	78%	87%	82%	*
	2018	17%	12%	64%	*	54%	69%	-	54%	-	83%	60%	*	63%	70%	62%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	37%	29%	96%	*	92%	97%	-	100%	-	100%	83%	*	96%	100%	100%	*
At Masters Grade Level	2019	18%	12%	77%	*	54%	81%	-	86%	-	100%	67%	*	75%	85%	64%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	47%	40%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Masters Grade Level	2019	21%	17%	91%	*	85%	91%	-	100%	-	100%	100%	*	90%	95%	86%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	98%	100%	95%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2019	29%	22%	91%	83%	89%	92%	-	100%	-	*	-	*	89%	100%	91%	71%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	98%	100%	95%	100%	-	100%	-	*	-	*	98%	100%	100%	86%
At Masters Grade Level	2019	18%	13%	84%	83%	78%	86%	-	93%	-	*	-	*	84%	88%	77%	57%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	28%	19%	92%	78%	93%	95%	-	88%	-	*	-	*	93%	90%	75%	80%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	98%	83%	97%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2019	17%	16%	63%	50%	59%	57%	-	93%	-	*	-	*	64%	59%	64%	43%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	98%	83%	97%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2019	25%	15%	80%	83%	68%	84%	-	93%	-	*	-	*	77%	94%	64%	43%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	37%	28%	92%	100%	83%	95%	-	100%	-	*	-	*	92%	95%	94%	100%
At Masters Grade Level	2019	21%	14%	75%	78%	62%	81%	-	100%	-	*	-	*	73%	85%	69%	100%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	98%	100%	97%	98%	-	100%	-	*	-	*	99%	95%	87%	100%
At Masters Grade Level	2019	37%	40%	93%	100%	86%	95%	-	100%	-	*	-	*	96%	80%	73%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	77%	71%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	92%
At Meets Grade Level or Above	2019	50%	44%	97%	96%	95%	98%	-	98%	*	100%	93%	100%	97%	98%	95%	91%
	2018	48%	41%	96%	92%	91%	98%	-	96%	*	100%	94%	100%	95%	98%	94%	92%
At Masters Grade Level	2019	24%	20%	82%	79%	74%	85%	-	89%	*	92%	78%	73%	82%	85%	69%	66%
	2018	22%	17%	74%	58%	62%	79%	-	76%	*	82%	72%	83%	73%	78%	69%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	48%	41%	98%	100%	97%	99%	-	97%	*	100%	91%	100%	98%	100%	98%	95%
	2018	46%	38%	99%	100%	98%	100%	-	94%	*	100%	100%	*	99%	100%	100%	*
At Masters Grade Level	2019	21%	16%	88%	84%	81%	91%	-	88%	*	95%	82%	80%	87%	90%	77%	77%
	2018	19%	15%	86%	88%	79%	87%	-	89%	*	91%	83%	*	85%	88%	84%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	52%	49%	98%	90%	98%	99%	-	100%	*	100%	100%	100%	99%	97%	94%	95%
	2018	50%	45%	95%	88%	93%	97%	-	94%	*	100%	83%	*	95%	98%	91%	*
At Masters Grade Level	2019	26%	24%	83%	74%	76%	84%	-	97%	*	90%	82%	100%	83%	82%	72%	73%
	2018	24%	21%	73%	50%	63%	77%	-	83%	*	82%	83%	*	70%	83%	64%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	98%	100%	-	100%	-	100%	*	100%	99%	100%	98%	100%
	2018	66%	60%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	38%	35%	95%	100%	91%	97%	-	94%	-	100%	*	100%	94%	98%	93%	77%
	2018	41%	35%	94%	80%	95%	96%	-	100%	*	100%	*	*	94%	95%	89%	*
At Masters Grade Level	2019	14%	13%	73%	77%	62%	77%	-	76%	-	100%	*	33%	72%	74%	49%	31%
	2018	13%	11%	62%	40%	32%	77%	-	60%	*	60%	*	*	64%	55%	56%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	80%	74%	99%	*	96%	100%	-	100%	-	100%	100%	*	99%	100%	96%	*
At Meets Grade Level or Above	2019	54%	45%	96%	91%	91%	99%	-	100%	*	100%	*	*	96%	100%	94%	88%
	2018	51%	42%	93%	*	71%	98%	-	100%	-	100%	100%	*	91%	100%	92%	*
At Masters Grade Level	2019	25%	19%	80%	82%	68%	82%	-	89%	*	100%	*	*	78%	91%	70%	50%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies	2018	23%	15%	64%	*	54%	69%	-	54%	-	83%	60%	*	63%	70%	62%	*
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	92%	100%	83%	95%	-	100%	-	*	-	*	92%	95%	94%	100%
At Masters Grade Level	2019	33%	27%	75%	78%	62%	81%	-	100%	-	*	-	*	73%	85%	69%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	90	*	91	95	-	81	-	*	*	*	91	85	73	*
	2018	63	62	86	80	84	87	-	80	*	*	*	*	85	92	78	*
Grade 4 Mathematics	2019	65	68	87	*	86	84	-	97	-	*	*	*	86	92	82	83
	2018	65	70	81	40	74	87	-	80	*	*	*	*	80	85	61	*
Grade 5 ELA/Reading	2019	81	85	97	100	95	96	-	100	*	100	*	-	97	93	91	*
	2018	80	86	92	*	93	92	-	92	-	83	90	*	91	95	96	*
Grade 5 Mathematics	2019	83	84	89	50	87	94	-	100	*	60	*	-	88	90	68	*
	2018	81	83	82	*	76	79	-	100	-	83	100	*	78	98	83	*
Grade 6 ELA/Reading	2019	42	40	80	*	62	82	-	86	-	100	67	*	79	84	79	*
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	96	*	98	93	-	100	-	100	100	*	96	95	100	*
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	93	92	92	94	-	100	-	*	-	*	92	100	95	86
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	96	81	96	96	-	100	-	*	-	*	96	94	90	100
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	78	83	76	73	-	93	-	*	-	*	77	81	75	79
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	98	100	94	98	-	100	-	*	-	*	98	94	82	90
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	90	84	87	91	-	94	*	93	86	94	90	91	84	90
	2018	69	71	85	75	82	86	-	92	*	90	88	100	84	93	81	100
All Grades ELA/Reading	2019	68	68	91	85	87	93	-	91	*	95	82	89	91	91	86	94
	2018	69	70	90	88	89	90	-	89	*	90	92	*	89	94	89	*
All Grades Mathematics	2019	70	71	89	83	87	89	-	97	*	90	91	100	89	91	81	86
	2018	70	71	81	63	75	82	-	94	*	90	83	*	79	93	74	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
STAAR Cumulative Met Standard	2019	86%	85%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
STAAR Cumulative Met Standard	2019	90%	89%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	70%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Cumulative Met Standard	2019	85%	79%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Cumulative Met Standard	2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	-	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 521
 Grade Span: 04 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	92%	92%	-	-	92%	92%
At Meets Grade Level or Above	2019	50%	44%	97%	-	-	-	-	-	87%	87%	-	100%	87%	88%
	2018	48%	41%	96%	-	-	-	-	-	92%	92%	-	-	92%	92%
At Masters Grade Level	2019	24%	20%	82%	-	-	-	-	-	54%	54%	-	83%	54%	58%
	2018	22%	17%	74%	-	-	-	-	-	42%	42%	-	-	42%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	98%	-	-	-	-	-	93%	93%	-	*	93%	94%
	2018	46%	38%	99%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	88%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	19%	15%	86%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	98%	-	-	-	-	-	93%	93%	-	*	93%	94%
	2018	50%	45%	95%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	83%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	24%	21%	73%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	95%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	41%	35%	94%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	73%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	13%	11%	62%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	96%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	51%	42%	93%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	80%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	23%	15%	64%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	92%	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	75%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	90%	-	-	-	-	-	86%	86%	-	*	86%	88%
	2018	69%	71%	85%	-	-	-	-	-	100%	100%	-	-	100%	100%
All Grades ELA/Reading	2019	68%	68%	91%	-	-	-	-	-	90%	90%	-	*	90%	92%
	2018	69%	70%	90%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 521
Grade Span: 04 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	71%	89%	-	-	-	-	-	83%	83%	-	*	83%	85%
	2018	70%	71%	81%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	86%	87%	88%	-	89%	*	91%	100%	87%	88%
Included in Accountability	94%	91%	88%	86%	87%	88%	-	89%	*	91%	100%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	12%	14%	13%	12%	-	11%	*	9%	0%	13%	12%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	12%	14%	13%	12%	-	11%	*	9%	0%	13%	12%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.8%	98.8%	98.9%	98.7%	*	99.3%	-	98.6%	99.3%	98.8%	99.2%
2017-18	95.4%	95.3%	98.0%	97.4%	98.1%	97.8%	-	99.0%	-	*	98.2%	97.8%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	4.2%	13.3%	0.0%	5.3%	*	0.0%	-	16.7%	-	0.0%	0.0%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	521	100.0%	153,784	5,479,173	521	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	87	16.7%	7.4%	7.3%	87	16.7%	7.4%	7.3%
Grade 5	110	21.1%	7.8%	7.6%	110	21.1%	7.8%	7.6%
Grade 6	110	21.1%	7.2%	7.7%	110	21.1%	7.2%	7.7%
Grade 7	110	21.1%	7.1%	7.7%	110	21.1%	7.1%	7.7%
Grade 8	104	20.0%	6.7%	7.5%	104	20.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	29	5.6%	21.6%	12.6%	29	5.6%	21.6%	12.6%
Hispanic	138	26.5%	69.8%	52.8%	138	26.5%	69.8%	52.8%
White	283	54.3%	5.8%	27.0%	283	54.3%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	55	10.6%	1.2%	4.6%	55	10.6%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.7%	1.0%	2.5%	14	2.7%	1.0%	2.5%
Sex:								
Female	291	55.9%	48.9%	48.8%	291	55.9%	48.9%	48.8%
Male	230	44.1%	51.1%	51.2%	230	44.1%	51.1%	51.2%
Economically Disadvantaged	89	17.1%	85.9%	60.3%	89	17.1%	85.9%	60.2%
Non-Educationally Disadvantaged	432	82.9%	14.1%	39.7%	432	82.9%	14.1%	39.8%
Section 504 Students	21	4.0%	4.3%	6.9%	21	4.0%	4.3%	6.9%
English Learners (EL)	14	2.7%	45.6%	20.3%	14	2.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.6%	2.4%	4.1%	3	0.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	6	1.2%	5.8%	2.3%	6	1.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	21	4.0%	65.2%	50.6%	21	4.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	12	2.3%	44.1%	20.6%	12	2.3%	44.0%	20.6%
Career & Technical Education	50	9.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	478	91.7%	14.3%	8.1%	478	91.7%	14.2%	8.1%
Special Education	12	2.3%	9.4%	10.5%	12	2.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	4	0.8%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	2	0.4%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	19	4.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	21.8	17.4	19.2
Grade 5	22.0	18.5	20.9
Grade 6	20.4	19.5	20.4
Secondary:			
English/Language Arts	13.1	17.3	16.4
Foreign Languages	13.7	20.8	18.7
Mathematics	21.1	19.0	17.8
Science	21.4	19.1	18.8
Social Studies	18.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	97.4%	64.2%	63.7%
Teachers	31.0	81.6%	47.8%	49.4%
Professional Support	4.0	10.5%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	4.5%	3.0%
Educational Aides:	1.0	2.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	13.0	34.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.9%	33.5%	10.8%
Hispanic	4.0	12.9%	31.7%	28.1%
White	21.0	67.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.2%	1.1%
Males	16.0	51.6%	29.9%	23.8%
Females	15.0	48.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	3.1%	1.3%
Bachelors	19.0	61.3%	70.7%	73.4%
Masters	11.0	35.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	8.1%	7.4%
1-5 Years Experience	5.0	16.1%	35.3%	27.9%
6-10 Years Experience	3.0	9.7%	18.1%	19.4%
11-20 Years Experience	10.0	32.3%	25.5%	29.4%
Over 20 Years Experience	11.0	35.5%	13.0%	15.9%
Number of Students per Teacher	16.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	18.0	4.6	5.3
Average Years Experience of Assistant Principals with District	18.0	4.3	4.7
Average Years Experience of Teachers:	18.2	10.0	11.1
Average Years Experience of Teachers with District:	14.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$63,700	\$56,667	\$52,823
6-10 Years Experience	\$63,861	\$61,464	\$55,756
11-20 Years Experience	\$73,972	\$63,019	\$59,308
Over 20 Years Experience	\$67,172	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,635	\$60,146	\$57,091
Professional Support	\$63,440	\$76,337	\$67,352
Campus Administration (School Leadership)	\$105,000	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.8	21.8%	2.7%	1.9%
Regular Education	20.2	65.3%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	4.0	12.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE W TRUETT EL**

Campus Number: **057905218**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	52%	70%	83%	-	*	*	20%	8%	*	62%	57%	61%	67%
	2018	77%	73%	53%	45%	60%	40%	-	*	-	*	19%	20%	56%	45%	49%	64%
At Meets Grade Level or Above	2019	45%	42%	24%	15%	32%	50%	-	*	*	0%	0%	*	22%	29%	24%	30%
	2018	43%	40%	25%	19%	30%	0%	-	*	-	*	6%	20%	30%	10%	23%	31%
At Masters Grade Level	2019	27%	25%	9%	3%	16%	17%	-	*	*	0%	0%	*	10%	9%	9%	14%
	2018	25%	22%	13%	9%	17%	0%	-	*	-	*	6%	20%	17%	3%	11%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	53%	49%	57%	67%	-	*	*	20%	8%	*	50%	60%	52%	55%
	2018	78%	76%	50%	47%	52%	40%	-	*	-	*	25%	20%	50%	48%	50%	51%
At Meets Grade Level or Above	2019	49%	45%	20%	16%	22%	33%	-	*	*	20%	0%	*	19%	23%	20%	20%
	2018	47%	44%	22%	17%	25%	20%	-	*	-	*	19%	0%	24%	15%	20%	22%
At Masters Grade Level	2019	25%	21%	9%	7%	8%	17%	-	*	*	20%	0%	*	7%	14%	9%	9%
	2018	23%	20%	9%	9%	10%	0%	-	*	-	*	6%	0%	10%	5%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	43%	40%	46%	29%	-	-	-	*	16%	*	42%	44%	42%	45%
	2018	73%	66%	56%	53%	62%	43%	-	*	-	*	8%	*	55%	58%	54%	62%
At Meets Grade Level or Above	2019	44%	40%	16%	13%	19%	0%	-	-	-	*	0%	*	15%	19%	16%	17%
	2018	46%	38%	26%	24%	29%	14%	-	*	-	*	0%	*	27%	23%	26%	27%
At Masters Grade Level	2019	22%	19%	8%	7%	8%	0%	-	-	-	*	0%	*	7%	10%	7%	5%
	2018	24%	19%	10%	8%	14%	0%	-	*	-	*	0%	*	12%	6%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	61%	57%	61%	86%	-	-	-	*	32%	*	59%	63%	61%	55%
	2018	78%	76%	66%	64%	70%	57%	-	*	-	*	8%	*	71%	56%	66%	66%
At Meets Grade Level or Above	2019	48%	47%	26%	25%	25%	43%	-	-	-	*	20%	*	28%	21%	26%	24%
	2018	49%	46%	34%	24%	45%	29%	-	*	-	*	0%	*	38%	25%	35%	41%
At Masters Grade Level	2019	28%	26%	12%	10%	13%	14%	-	-	-	*	8%	*	14%	8%	12%	12%
	2018	27%	24%	18%	11%	25%	29%	-	*	-	*	0%	*	21%	13%	19%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	50%	47%	55%	14%	-	-	-	*	8%	*	52%	46%	50%	58%
	2018	63%	61%	38%	34%	43%	33%	-	*	-	*	8%	*	44%	25%	35%	42%
At Meets Grade Level or Above	2019	35%	38%	25%	22%	29%	0%	-	-	-	*	4%	*	29%	15%	24%	33%
	2018	39%	37%	14%	11%	19%	0%	-	*	-	*	0%	*	19%	4%	15%	20%
At Masters Grade Level	2019	11%	14%	4%	3%	5%	0%	-	-	-	*	0%	*	5%	2%	4%	8%
	2018	11%	13%	5%	0%	10%	0%	-	*	-	*	0%	*	8%	0%	6%	10%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	67%	57%	79%	50%	-	-	-	*	15%	-	71%	62%	67%	73%
	2018	84%	82%	67%	50%	74%	*	*	*	-	-	18%	*	66%	70%	65%	73%
At Meets Grade Level or Above	2019	54%	54%	42%	31%	52%	38%	-	-	-	*	0%	-	42%	43%	42%	50%
	2018	54%	52%	39%	24%	46%	*	*	*	-	-	9%	*	36%	46%	37%	39%
At Masters Grade Level	2019	29%	27%	17%	9%	25%	0%	-	-	-	*	0%	-	15%	19%	17%	22%
	2018	26%	25%	18%	13%	20%	*	*	*	-	-	0%	*	18%	16%	17%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	76%	73%	79%	75%	-	-	-	*	23%	*	75%	77%	75%	80%
	2018	91%	88%	69%	54%	75%	*	*	*	-	-	18%	*	69%	67%	67%	73%
At Meets Grade Level or Above	2019	58%	57%	40%	33%	48%	38%	-	-	-	*	8%	*	44%	33%	39%	47%
	2018	58%	56%	39%	24%	46%	*	*	*	-	-	0%	*	38%	42%	37%	42%
At Masters Grade Level	2019	36%	35%	17%	11%	25%	0%	-	-	-	*	0%	*	23%	8%	17%	22%
	2018	30%	29%	12%	9%	14%	*	*	*	-	-	0%	*	12%	11%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	54%	53%	54%	63%	-	-	-	*	15%	-	54%	52%	53%	55%
	2018	76%	70%	44%	37%	44%	*	*	*	-	-	9%	*	40%	57%	41%	39%
At Meets Grade Level or Above	2019	49%	43%	22%	19%	29%	0%	-	-	-	*	0%	-	25%	17%	23%	28%
	2018	41%	34%	13%	11%	13%	*	*	*	-	-	0%	*	12%	14%	12%	9%
At Masters Grade Level	2019	24%	20%	12%	13%	13%	0%	-	-	-	*	0%	-	14%	9%	12%	15%
	2018	17%	12%	3%	2%	4%	*	*	*	-	-	0%	*	3%	3%	3%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	57%	53%	61%	58%	-	*	*	32%	17%	56%	57%	57%	57%	60%
	2018	77%	71%	55%	48%	60%	46%	*	64%	-	0%	15%	39%	56%	52%	54%	59%
At Meets Grade Level or Above	2019	50%	44%	26%	22%	31%	25%	-	*	*	14%	5%	6%	27%	25%	26%	30%
	2018	48%	41%	26%	19%	32%	18%	*	0%	-	0%	5%	13%	28%	22%	26%	29%
At Masters Grade Level	2019	24%	20%	11%	8%	13%	5%	-	*	*	14%	1%	6%	11%	10%	11%	13%
	2018	22%	17%	11%	7%	14%	8%	*	0%	-	0%	2%	3%	13%	7%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	56%	50%	62%	52%	-	*	*	22%	14%	50%	57%	54%	55%	60%
	2018	74%	66%	59%	49%	66%	40%	*	*	-	*	15%	42%	59%	58%	56%	67%
At Meets Grade Level or Above	2019	48%	41%	26%	19%	32%	29%	-	*	*	11%	0%	0%	25%	30%	26%	31%
	2018	46%	38%	30%	22%	36%	13%	*	*	-	*	5%	17%	31%	26%	29%	33%
At Masters Grade Level	2019	21%	16%	11%	6%	15%	5%	-	*	*	11%	0%	0%	10%	13%	11%	13%
	2018	19%	15%	14%	9%	17%	7%	*	*	-	*	3%	8%	16%	8%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	63%	59%	65%	76%	-	*	*	33%	24%	71%	60%	67%	62%	62%
	2018	81%	77%	61%	55%	65%	53%	*	*	-	*	18%	42%	63%	56%	61%	63%
At Meets Grade Level or Above	2019	52%	49%	28%	24%	31%	38%	-	*	*	22%	12%	14%	29%	26%	28%	29%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	31%	22%	38%	27%	*	*	-	*	8%	17%	33%	27%	31%	35%
	2019	26%	24%	13%	9%	15%	10%	-	*	*	22%	4%	14%	14%	10%	13%	14%
	2018	24%	21%	13%	9%	15%	13%	*	*	-	*	3%	0%	14%	10%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	50%	47%	55%	14%	-	-	-	*	8%	*	52%	46%	50%	58%
	2018	66%	60%	38%	34%	43%	33%	-	*	-	*	8%	*	44%	25%	35%	42%
	2019	38%	35%	25%	22%	29%	0%	-	-	-	*	4%	*	29%	15%	24%	33%
At Meets Grade Level or Above	2018	41%	35%	14%	11%	19%	0%	-	*	-	*	0%	*	19%	4%	15%	20%
	2019	14%	13%	4%	3%	5%	0%	-	-	-	*	0%	*	5%	2%	4%	8%
	2018	13%	11%	5%	0%	10%	0%	-	*	-	*	0%	*	8%	0%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	54%	53%	54%	63%	-	-	-	*	15%	-	54%	52%	53%	55%
	2018	80%	74%	44%	37%	44%	*	*	*	-	-	9%	*	40%	57%	41%	39%
	2019	54%	45%	22%	19%	29%	0%	-	-	-	*	0%	-	25%	17%	23%	28%
At Meets Grade Level or Above	2018	51%	42%	13%	11%	13%	*	*	*	-	-	0%	*	12%	14%	12%	9%
	2019	25%	19%	12%	13%	13%	0%	-	-	-	*	0%	-	14%	9%	12%	15%
	2018	23%	15%	3%	2%	4%	*	*	*	-	-	0%	*	3%	3%	3%	1%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	48	53	43	70	-	-	-	*	39	*	44	59	48	33
	2018	63	62	65	63	66	57	-	*	-	*	60	*	63	68	64	67
Grade 4 Mathematics	2019	65	68	67	77	59	100	-	-	-	*	65	*	66	69	68	59
	2018	65	70	70	63	74	86	-	*	-	*	35	*	68	74	68	75
Grade 5 ELA/Reading	2019	81	85	85	81	86	100	-	-	-	*	71	-	83	87	85	83
	2018	80	86	87	90	85	*	*	*	-	-	59	*	85	94	87	84
Grade 5 Mathematics	2019	83	84	77	80	77	57	-	-	-	*	83	*	77	76	77	74
	2018	81	83	69	69	70	*	*	*	-	-	64	*	65	88	68	67
All Grades Both Subjects	2019	69	70	67	72	63	80	-	-	-	63	61	57	65	72	67	60
	2018	69	71	73	70	75	78	*	83	-	*	53	82	71	79	72	74
All Grades ELA/Reading	2019	68	68	63	66	59	86	-	-	-	*	50	*	59	72	63	54
	2018	69	70	76	74	78	70	*	*	-	*	60	100	75	79	76	77
All Grades Mathematics	2019	70	71	71	78	66	75	-	-	-	*	71	*	70	72	71	65
	2018	70	71	70	65	72	85	*	*	-	*	48	64	66	80	68	70

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	20%	20%	25%	0%	-	-	-	*	4%	21%	17%
	2018	38%	39%	41%	35%	46%	*	-	*	-	*	*	40%	47%
Mathematics	2019	45%	48%	36%	36%	34%	*	-	-	-	*	21%	36%	29%
	2018	47%	48%	32%	24%	39%	*	-	*	-	*	*	29%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	63%	52%	75%	50%	-	*	-	*	8%	63%	70%
Students Requiring Accelerated Instruction														
	2019	22%	22%	37%	48%	25%	50%	-	*	-	*	92%	37%	30%
STAAR Cumulative Met Standard														
	2019	86%	85%	68%	58%	80%	50%	-	*	-	*	15%	68%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	70%	66%	74%	75%	-	*	-	*	15%	69%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	30%	34%	26%	25%	-	*	-	*	85%	31%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	75%	71%	78%	75%	-	*	-	*	23%	74%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,070
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	57%	62%	-	-	-	62%	52%	52%	-	57%	60%	60%
	2018	77%	71%	55%	62%	*	-	-	62%	49%	49%	-	29%	61%	59%
At Meets Grade Level or Above	2019	50%	44%	26%	32%	-	-	-	32%	23%	23%	-	33%	30%	30%
	2018	48%	41%	26%	32%	*	-	-	32%	18%	18%	-	3%	30%	29%
At Masters Grade Level	2019	24%	20%	11%	14%	-	-	-	14%	10%	10%	-	10%	13%	13%
	2018	22%	17%	11%	14%	*	-	-	14%	5%	5%	-	0%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	56%	64%	-	-	-	64%	47%	47%	-	43%	61%	60%
	2018	74%	66%	59%	72%	*	-	-	72%	48%	48%	-	25%	69%	67%
At Meets Grade Level or Above	2019	48%	41%	26%	35%	-	-	-	35%	14%	14%	-	29%	31%	31%
	2018	46%	38%	30%	36%	*	-	-	36%	17%	17%	-	8%	34%	33%
At Masters Grade Level	2019	21%	16%	11%	15%	-	-	-	15%	3%	3%	-	14%	13%	13%
	2018	19%	15%	14%	18%	*	-	-	18%	0%	0%	-	0%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	63%	61%	-	-	-	61%	64%	64%	-	86%	62%	62%
	2018	81%	77%	61%	64%	-	-	-	64%	65%	65%	-	50%	64%	63%
At Meets Grade Level or Above	2019	52%	49%	28%	29%	-	-	-	29%	31%	31%	-	29%	29%	29%
	2018	50%	45%	31%	38%	-	-	-	38%	26%	26%	-	0%	37%	35%
At Masters Grade Level	2019	26%	24%	13%	14%	-	-	-	14%	14%	14%	-	14%	14%	14%
	2018	24%	21%	13%	15%	-	-	-	15%	13%	13%	-	0%	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	50%	61%	-	-	-	61%	38%	38%	-	*	58%	58%
	2018	66%	60%	38%	52%	-	-	-	52%	10%	10%	-	*	45%	42%
At Meets Grade Level or Above	2019	38%	35%	25%	33%	-	-	-	33%	25%	25%	-	*	32%	33%
	2018	41%	35%	14%	24%	-	-	-	24%	10%	10%	-	*	21%	20%
At Masters Grade Level	2019	14%	13%	4%	8%	-	-	-	8%	13%	13%	-	*	8%	8%
	2018	13%	11%	5%	13%	-	-	-	13%	0%	0%	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	54%	60%	-	-	-	60%	42%	42%	-	*	56%	55%
	2018	80%	74%	44%	39%	-	-	-	39%	60%	60%	-	*	41%	39%
At Meets Grade Level or Above	2019	54%	45%	22%	29%	-	-	-	29%	25%	25%	-	*	28%	28%
	2018	51%	42%	13%	9%	-	-	-	9%	0%	0%	-	*	9%	9%
At Masters Grade Level	2019	25%	19%	12%	16%	-	-	-	16%	17%	17%	-	*	16%	15%
	2018	23%	15%	3%	1%	-	-	-	1%	0%	0%	-	*	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	57%	-	-	-	57%	70%	70%	-	71%	59%	60%
	2018	69%	71%	73%	73%	*	-	-	73%	88%	88%	-	50%	75%	74%
All Grades ELA/Reading	2019	68%	68%	63%	51%	-	-	-	51%	66%	66%	-	67%	53%	54%
	2018	69%	70%	76%	77%	*	-	-	77%	88%	88%	-	43%	79%	77%
All Grades Mathematics	2019	70%	71%	71%	63%	-	-	-	63%	74%	74%	-	75%	65%	65%
	2018	70%	71%	70%	69%	*	-	-	69%	88%	88%	-	57%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	20%	22%	-	-	-	22%	10%	10%	-	*	19%	17%
	2018	38%	39%	41%	54%	*	-	-	54%	42%	42%	-	*	52%	47%
Mathematics	2019	45%	48%	36%	24%	-	-	-	24%	43%	43%	-	*	27%	29%
	2018	47%	48%	32%	40%	-	-	-	40%	*	*	-	*	40%	41%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	86%	83%	91%	90%	-	40%	40%	54%	92%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	7%	10%	-	30%	0%	39%	7%	11%	8%
Other Exclusions	1%	2%	2%	2%	2%	0%	-	30%	60%	7%	0%	2%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	98%	*	100%	-	85%	97%	99%	100%
Included in Accountability	94%	91%	87%	82%	92%	74%	*	79%	-	38%	83%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	7%	15%	*	0%	-	46%	10%	9%	7%
Other Exclusions	1%	2%	1%	1%	1%	9%	*	21%	-	0%	3%	0%	3%
Not Tested	1%	3%	0%	0%	1%	2%	*	0%	-	15%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	15%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	95.1%	96.3%	96.5%	*	97.2%	-	91.2%	95.0%	95.8%	97.1%
2017-18	95.4%	95.3%	95.6%	94.9%	96.1%	95.6%	*	96.2%	-	93.0%	94.6%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,070	100.0%	153,784	5,479,173	1,070	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	7	0.7%	0.4%	0.3%	7	0.7%	0.4%	0.5%
Pre-Kindergarten	134	12.5%	8.0%	4.5%	134	12.5%	8.0%	4.5%
Kindergarten	149	13.9%	7.1%	7.0%	149	13.9%	7.1%	7.0%
Grade 1	139	13.0%	7.3%	7.1%	139	13.0%	7.3%	7.1%
Grade 2	157	14.7%	7.2%	7.1%	157	14.7%	7.2%	7.1%
Grade 3	153	14.3%	7.2%	7.1%	153	14.3%	7.2%	7.1%
Grade 4	142	13.3%	7.4%	7.3%	142	13.3%	7.4%	7.3%
Grade 5	189	17.7%	7.8%	7.6%	189	17.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	406	37.9%	21.6%	12.6%	406	37.9%	21.6%	12.6%
Hispanic	567	53.0%	69.8%	52.8%	567	53.0%	69.8%	52.8%
White	57	5.3%	5.8%	27.0%	57	5.3%	5.8%	27.0%
American Indian	4	0.4%	0.5%	0.4%	4	0.4%	0.5%	0.4%
Asian	18	1.7%	1.2%	4.6%	18	1.7%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	1.7%	1.0%	2.5%	18	1.7%	1.0%	2.5%
Sex:								
Female	519	48.5%	48.9%	48.8%	519	48.5%	48.9%	48.8%
Male	551	51.5%	51.1%	51.2%	551	51.5%	51.1%	51.2%
Economically Disadvantaged	1,038	97.0%	85.9%	60.3%	1,038	97.0%	85.9%	60.2%
Non-Educationally Disadvantaged	32	3.0%	14.1%	39.7%	32	3.0%	14.1%	39.8%
Section 504 Students	29	2.7%	4.3%	6.9%	29	2.7%	4.3%	6.9%
English Learners (EL)	578	54.0%	45.6%	20.3%	578	54.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.1%	1.2%	1.5%				
Students w/ Dyslexia	7	0.7%	2.4%	4.1%	7	0.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	26	2.4%	1.7%	1.4%	26	2.4%	1.7%	1.4%
Immigrant	136	12.7%	5.8%	2.3%	136	12.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,070	100.0%	96.9%	65.1%	1,070	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	708	66.2%	65.2%	50.6%	708	66.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	552	51.6%	44.1%	20.6%	552	51.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	69	6.4%	14.3%	8.1%	69	6.4%	14.2%	8.1%
Special Education	63	5.9%	9.4%	10.5%	63	5.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	44.4%	41.2%	42.4%				
Students with Physical Disabilities	11	17.5%	16.3%	21.4%				
Students with Autism	18	28.6%	23.1%	13.8%				
Students with Behavioral Disabilities	6	9.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	295	28.9%	19.0%	15.3%				
By Ethnicity:								
African American	140	13.7%						
Hispanic	113	11.1%						
White	29	2.8%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	12	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	281	29.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	4.1%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.1%	1.5%	0.9%	6.3%	0.8%	0.8%
Grade 4	3.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.8%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: GEORGE W TRUETT EL
Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	17.7	19.0
Grade 1	21.0	16.9	18.9
Grade 2	19.9	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	17.6	17.4	19.2
Grade 5	20.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.8	100.0%	100.0%	100.0%
Professional Staff:	76.0	80.2%	64.2%	63.7%
Teachers	65.0	68.6%	47.8%	49.4%
Professional Support	5.0	5.2%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	6.3%	4.5%	3.0%
Educational Aides:	18.8	19.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	79.3	83.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	30.5	46.9%	33.5%	10.8%
Hispanic	22.0	33.8%	31.7%	28.1%
White	10.5	16.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	1.5%	0.2%	0.2%
Two or More Races	1.0	1.5%	2.2%	1.1%
Males	11.5	17.7%	29.9%	23.8%
Females	53.5	82.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	3.1%	1.3%
Bachelors	48.5	74.6%	70.7%	73.4%
Masters	14.5	22.3%	25.0%	24.5%
Doctorate	1.0	1.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	8.1%	7.4%
1-5 Years Experience	16.5	25.4%	35.3%	27.9%
6-10 Years Experience	12.0	18.5%	18.1%	19.4%
11-20 Years Experience	24.5	37.7%	25.5%	29.4%
Over 20 Years Experience	10.0	15.4%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,582	\$56,667	\$52,823
6-10 Years Experience	\$58,954	\$61,464	\$55,756
11-20 Years Experience	\$59,228	\$63,019	\$59,308
Over 20 Years Experience	\$62,904	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,403	\$60,146	\$57,091
Professional Support	\$65,462	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,141	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	62.0	95.4%	74.6%	70.9%
Special Education	3.0	4.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ADELLE TURNER EL**

Campus Number: **057905219**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	71%	*	-	-	-	-	*	*	*	75%	43%	59%	*
	2018	77%	73%	57%	58%	67%	-	-	-	-	*	33%	-	61%	50%	53%	-
At Meets Grade Level or Above	2019	45%	42%	41%	43%	*	-	-	-	-	*	*	*	47%	14%	30%	*
	2018	43%	40%	26%	25%	33%	-	-	-	-	*	0%	-	32%	13%	28%	-
At Masters Grade Level	2019	27%	25%	28%	31%	*	-	-	-	-	*	*	*	31%	14%	19%	*
	2018	25%	22%	13%	15%	0%	-	-	-	-	*	0%	-	16%	6%	11%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	72%	71%	*	-	-	-	-	*	*	*	72%	71%	63%	*
	2018	78%	76%	57%	58%	50%	-	-	-	-	*	33%	-	71%	31%	61%	-
At Meets Grade Level or Above	2019	49%	45%	36%	37%	*	-	-	-	-	*	*	*	38%	29%	26%	*
	2018	47%	44%	36%	40%	17%	-	-	-	-	*	0%	-	42%	25%	36%	-
At Masters Grade Level	2019	25%	21%	31%	31%	*	-	-	-	-	*	*	*	34%	14%	22%	*
	2018	23%	20%	13%	13%	17%	-	-	-	-	*	0%	-	19%	0%	14%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	74%	60%	-	-	-	-	-	*	-	74%	69%	69%	-
	2018	73%	66%	67%	69%	*	-	-	-	-	-	25%	-	68%	64%	56%	*
At Meets Grade Level or Above	2019	44%	40%	30%	29%	40%	-	-	-	-	-	*	-	26%	38%	26%	-
	2018	46%	38%	44%	45%	*	-	-	-	-	-	0%	-	45%	43%	34%	*
At Masters Grade Level	2019	22%	19%	13%	11%	20%	-	-	-	-	-	*	-	4%	31%	11%	-
	2018	24%	19%	18%	19%	*	-	-	-	-	-	0%	-	23%	7%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	68%	72%	40%	-	-	-	-	-	*	-	70%	64%	64%	-
	2018	78%	76%	64%	64%	*	-	-	-	-	-	25%	-	68%	57%	66%	*
At Meets Grade Level or Above	2019	48%	47%	29%	33%	0%	-	-	-	-	-	*	-	22%	43%	22%	-
	2018	49%	46%	27%	26%	*	-	-	-	-	-	0%	-	32%	14%	28%	*
At Masters Grade Level	2019	28%	26%	17%	19%	0%	-	-	-	-	-	*	-	15%	21%	11%	-
	2018	27%	24%	13%	12%	*	-	-	-	-	-	0%	-	16%	7%	16%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	55%	50%	*	-	-	-	-	-	*	-	56%	54%	51%	-
	2018	63%	61%	56%	57%	*	-	-	-	-	-	0%	-	61%	43%	56%	*
At Meets Grade Level or Above	2019	35%	38%	13%	11%	*	-	-	-	-	-	*	-	15%	8%	6%	-
	2018	39%	37%	24%	24%	*	-	-	-	-	-	0%	-	35%	0%	31%	*
At Masters Grade Level	2019	11%	14%	5%	6%	*	-	-	-	-	-	*	-	4%	8%	0%	-
	2018	11%	13%	9%	7%	*	-	-	-	-	-	0%	-	13%	0%	9%	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	87%	*	-	-	-	-	-	40%	-	86%	85%	81%	*
	2018	84%	82%	78%	78%	71%	-	-	-	-	*	43%	*	81%	71%	83%	*
At Meets Grade Level or Above	2019	54%	54%	50%	49%	*	-	-	-	-	-	10%	-	52%	46%	42%	*
	2018	54%	52%	31%	27%	43%	-	-	-	-	*	0%	*	31%	29%	33%	*
At Masters Grade Level	2019	29%	27%	26%	23%	*	-	-	-	-	-	0%	-	24%	31%	26%	*
	2018	26%	25%	18%	17%	14%	-	-	-	-	*	0%	*	19%	18%	17%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	98%	97%	*	-	-	-	-	-	90%	-	97%	100%	97%	*
	2018	91%	88%	90%	90%	86%	-	-	-	-	*	57%	*	91%	88%	89%	*
At Meets Grade Level or Above	2019	58%	57%	62%	62%	*	-	-	-	-	-	20%	-	69%	46%	61%	*
	2018	58%	56%	43%	41%	43%	-	-	-	-	*	14%	*	38%	53%	39%	*
At Masters Grade Level	2019	36%	35%	21%	21%	*	-	-	-	-	-	0%	-	31%	0%	19%	*
	2018	30%	29%	24%	20%	43%	-	-	-	-	*	14%	*	25%	24%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	64%	64%	*	-	-	-	-	-	20%	-	69%	54%	58%	*
	2018	76%	70%	63%	61%	71%	-	-	-	-	*	29%	*	66%	59%	64%	*
At Meets Grade Level or Above	2019	49%	43%	19%	18%	*	-	-	-	-	-	0%	-	24%	8%	16%	*
	2018	41%	34%	24%	22%	29%	-	-	-	-	*	0%	*	22%	29%	22%	*
At Masters Grade Level	2019	24%	20%	5%	3%	*	-	-	-	-	-	0%	-	7%	0%	3%	*
	2018	17%	12%	12%	12%	14%	-	-	-	-	*	0%	*	16%	6%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	74%	66%	-	-	-	-	*	40%	*	75%	69%	68%	86%
	2018	77%	71%	67%	67%	64%	-	-	-	-	80%	30%	*	71%	58%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	35%	35%	28%	-	-	-	-	*	8%	*	37%	30%	28%	43%
	2018	48%	41%	32%	31%	33%	-	-	-	-	60%	2%	*	35%	26%	32%	33%
At Masters Grade Level	2019	24%	20%	18%	18%	17%	-	-	-	-	*	0%	*	19%	15%	13%	43%
	2018	22%	17%	15%	14%	19%	-	-	-	-	40%	2%	*	18%	9%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	78%	55%	-	-	-	-	*	35%	*	78%	70%	70%	*
	2018	74%	66%	67%	68%	63%	-	-	-	-	*	33%	*	70%	62%	64%	*
At Meets Grade Level or Above	2019	48%	41%	40%	40%	36%	-	-	-	-	*	12%	*	42%	36%	32%	*
	2018	46%	38%	33%	33%	38%	-	-	-	-	*	0%	*	36%	28%	32%	*
At Masters Grade Level	2019	21%	16%	22%	22%	27%	-	-	-	-	*	0%	*	20%	27%	18%	*
	2018	19%	15%	16%	17%	6%	-	-	-	-	*	0%	*	19%	11%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	81%	64%	-	-	-	-	*	65%	*	80%	79%	74%	*
	2018	81%	77%	71%	71%	69%	-	-	-	-	*	38%	*	77%	60%	72%	*
At Meets Grade Level or Above	2019	52%	49%	43%	45%	18%	-	-	-	-	*	12%	*	43%	41%	36%	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	36%	31%	-	-	-	-	*	5%	*	37%	32%	35%	*
	2019	26%	24%	23%	24%	9%	-	-	-	-	*	0%	*	27%	12%	17%	*
	2018	24%	21%	17%	15%	31%	-	-	-	-	*	5%	*	20%	11%	18%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	50%	*	-	-	-	-	-	*	-	56%	54%	51%	-
	2018	66%	60%	56%	57%	*	-	-	-	-	-	0%	-	61%	43%	56%	*
At Meets Grade Level or Above	2019	38%	35%	13%	11%	*	-	-	-	-	-	*	-	15%	8%	6%	-
	2018	41%	35%	24%	24%	*	-	-	-	-	-	0%	-	35%	0%	31%	*
At Masters Grade Level	2019	14%	13%	5%	6%	*	-	-	-	-	-	*	-	4%	8%	0%	-
	2018	13%	11%	9%	7%	*	-	-	-	-	-	0%	-	13%	0%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	64%	*	-	-	-	-	-	20%	-	69%	54%	58%	*
	2018	80%	74%	63%	61%	71%	-	-	-	-	*	29%	*	66%	59%	64%	*
At Meets Grade Level or Above	2019	54%	45%	19%	18%	*	-	-	-	-	-	0%	-	24%	8%	16%	*
	2018	51%	42%	24%	22%	29%	-	-	-	-	*	0%	*	22%	29%	22%	*
At Masters Grade Level	2019	25%	19%	5%	3%	*	-	-	-	-	-	0%	-	7%	0%	3%	*
	2018	23%	15%	12%	12%	14%	-	-	-	-	*	0%	*	16%	6%	11%	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	65	60	-	-	-	-	-	*	-	61	71	59	-
	2018	63	62	61	61	*	-	-	-	-	-	63	-	56	71	50	*
Grade 4 Mathematics	2019	65	68	56	61	20	-	-	-	-	-	*	-	56	58	54	-
	2018	65	70	57	54	*	-	-	-	-	-	50	-	55	61	55	*
Grade 5 ELA/Reading	2019	81	85	83	82	*	-	-	-	-	-	100	-	83	85	87	*
	2018	80	86	85	86	75	-	-	-	-	*	92	*	82	90	82	*
Grade 5 Mathematics	2019	83	84	92	92	*	-	-	-	-	-	95	-	91	92	89	*
	2018	81	83	90	91	83	-	-	-	-	*	83	*	89	93	91	*
All Grades Both Subjects	2019	69	70	74	76	59	-	-	-	-	-	91	-	73	76	71	*
	2018	69	71	73	72	81	-	-	-	-	*	70	*	71	79	70	58
All Grades ELA/Reading	2019	68	68	74	74	75	-	-	-	-	-	93	-	72	78	72	*
	2018	69	70	73	73	72	-	-	-	-	*	75	*	69	81	67	*
All Grades Mathematics	2019	70	71	74	78	44	-	-	-	-	-	89	-	74	75	70	*
	2018	70	71	74	72	89	-	-	-	-	*	64	*	72	78	73	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	54%	*	-	-	-	-	-	30%	48%	-
	2018	38%	39%	43%	48%	*	-	-	-	-	-	*	44%	*
Mathematics	2019	45%	48%	62%	67%	*	-	-	-	-	-	70%	59%	-
	2018	47%	48%	59%	57%	*	-	-	-	-	-	*	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	77%	*	-	-	-	-	-	20%	71%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	23%	*	-	-	-	-	-	80%	29%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	87%	*	-	-	-	-	-	40%	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	87%	*	-	-	-	-	-	50%	84%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	13%	*	-	-	-	-	-	50%	16%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	97%	*	-	-	-	-	-	90%	97%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 268
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	77%	71%	67%	*	-	-	*	-	83%	83%	-	-	67%	67%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	48%	41%	32%	*	-	-	*	-	50%	50%	-	-	33%	33%
At Masters Grade Level	2019	24%	20%	18%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	22%	17%	15%	*	-	-	*	-	33%	33%	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	66%	67%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	38%	33%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	15%	16%	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	77%	71%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	43%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	45%	35%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	23%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	21%	17%	*	-	-	*	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	60%	56%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	13%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	35%	24%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	5%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	11%	9%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	74%	63%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	42%	24%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	12%	*	-	-	*	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	71%	73%	*	-	-	*	-	*	*	-	-	58%	58%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	70%	73%	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	74%	*	-	-	*	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	62%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	59%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	97%	-	-	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	89%	90%	81%	-	-	-	-	*	89%	88%	100%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	17%	-	-	-	-	*	11%	11%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	0%	3%	-	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	3%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	94%	100%	-	-	-	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	0%	-	-	-	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	96.8%	96.6%	*	-	-	-	*	96.8%	96.5%	*
2017-18	95.4%	95.3%	96.5%	96.6%	96.0%	-	-	-	-	*	95.9%	96.4%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	268	100.0%	153,784	5,479,173	268	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	36	13.4%	8.0%	4.5%	36	13.4%	8.0%	4.5%
Kindergarten	38	14.2%	7.1%	7.0%	38	14.2%	7.1%	7.0%
Grade 1	41	15.3%	7.3%	7.1%	41	15.3%	7.3%	7.1%
Grade 2	37	13.8%	7.2%	7.1%	37	13.8%	7.2%	7.1%
Grade 3	36	13.4%	7.2%	7.1%	36	13.4%	7.2%	7.1%
Grade 4	48	17.9%	7.4%	7.3%	48	17.9%	7.4%	7.3%
Grade 5	32	11.9%	7.8%	7.6%	32	11.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	228	85.1%	21.6%	12.6%	228	85.1%	21.6%	12.6%
Hispanic	26	9.7%	69.8%	52.8%	26	9.7%	69.8%	52.8%
White	2	0.7%	5.8%	27.0%	2	0.7%	5.8%	27.0%
American Indian	4	1.5%	0.5%	0.4%	4	1.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.0%	1.0%	2.5%	8	3.0%	1.0%	2.5%
Sex:								
Female	117	43.7%	48.9%	48.8%	117	43.7%	48.9%	48.8%
Male	151	56.3%	51.1%	51.2%	151	56.3%	51.1%	51.2%
Economically Disadvantaged	219	81.7%	85.9%	60.3%	219	81.7%	85.9%	60.2%
Non-Educationally Disadvantaged	49	18.3%	14.1%	39.7%	49	18.3%	14.1%	39.8%
Section 504 Students	6	2.2%	4.3%	6.9%	6	2.2%	4.3%	6.9%
English Learners (EL)	8	3.0%	45.6%	20.3%	8	3.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	1	0.4%	2.4%	4.1%	1	0.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	3.0%	1.7%	1.4%	8	3.0%	1.7%	1.4%
Immigrant	1	0.4%	5.8%	2.3%	1	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	268	100.0%	96.9%	65.1%	268	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	69	25.7%	65.2%	50.6%	69	25.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	6	2.2%	44.1%	20.6%	6	2.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	27	10.1%	14.3%	8.1%	27	10.1%	14.2%	8.1%
Special Education	26	9.7%	9.4%	10.5%	26	9.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	26.9%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	9	34.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	22.9%	19.0%	15.3%				
By Ethnicity:								
African American	43	18.2%						
Hispanic	7	3.0%						
White	1	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	36.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	27.0	17.4	19.2
Grade 5	19.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	24.0	80.1%	64.2%	63.7%
Teachers	19.0	63.5%	47.8%	49.4%
Professional Support	3.0	10.0%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.7%	4.5%	3.0%
Educational Aides:	5.9	19.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	26.9	90.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	84.2%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	3.0	15.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	21.1%	29.9%	23.8%
Females	15.0	78.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	16.5	86.8%	70.7%	73.4%
Masters	2.5	13.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	7.5	39.5%	35.3%	27.9%
6-10 Years Experience	1.0	5.3%	18.1%	19.4%
11-20 Years Experience	4.0	21.1%	25.5%	29.4%
Over 20 Years Experience	6.5	34.2%	13.0%	15.9%
Number of Students per Teacher	14.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	15.9	10.0	11.1
Average Years Experience of Teachers with District:	12.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,582	\$56,667	\$52,823
6-10 Years Experience	\$58,500	\$61,464	\$55,756
11-20 Years Experience	\$57,712	\$63,019	\$59,308
Over 20 Years Experience	\$65,975	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,345	\$60,146	\$57,091
Professional Support	\$67,800	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,575	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	18.0	94.7%	74.6%	70.9%
Special Education	1.0	5.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARK TWAIN LEADERSHIP VANGUARD**

Campus Number: **057905220**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	48%	62%	33%	-	-	-	-	*	*	-	43%	63%	48%	29%
	2018	77%	73%	56%	63%	43%	-	-	-	-	*	*	*	67%	33%	54%	60%
At Meets Grade Level or Above	2019	45%	42%	21%	23%	20%	-	-	-	-	*	*	-	24%	13%	21%	14%
	2018	43%	40%	37%	47%	14%	-	-	-	-	*	*	*	39%	33%	33%	20%
At Masters Grade Level	2019	27%	25%	17%	15%	20%	-	-	-	-	*	*	-	19%	13%	17%	14%
	2018	25%	22%	4%	5%	0%	-	-	-	-	*	*	*	0%	11%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	45%	46%	40%	-	-	-	-	*	*	-	43%	50%	45%	36%
	2018	78%	76%	63%	68%	43%	-	-	-	-	*	*	*	78%	33%	67%	40%
At Meets Grade Level or Above	2019	49%	45%	31%	38%	20%	-	-	-	-	*	*	-	29%	38%	31%	14%
	2018	47%	44%	41%	47%	29%	-	-	-	-	*	*	*	56%	11%	42%	20%
At Masters Grade Level	2019	25%	21%	17%	23%	13%	-	-	-	-	*	*	-	19%	13%	17%	7%
	2018	23%	20%	26%	37%	0%	-	-	-	-	*	*	*	33%	11%	25%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	71%	22%	*	-	-	-	*	*	-	60%	40%	50%	29%
	2018	73%	66%	57%	59%	59%	*	-	-	-	-	40%	*	59%	53%	60%	56%
At Meets Grade Level or Above	2019	44%	40%	32%	50%	11%	*	-	-	-	*	*	-	40%	20%	33%	14%
	2018	46%	38%	28%	28%	29%	*	-	-	-	-	20%	*	31%	20%	30%	25%
At Masters Grade Level	2019	22%	19%	24%	36%	11%	*	-	-	-	*	*	-	27%	20%	25%	14%
	2018	24%	19%	9%	7%	12%	*	-	-	-	-	0%	*	6%	13%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	52%	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	29%
	2018	78%	76%	53%	66%	35%	*	-	-	-	-	0%	*	59%	40%	55%	38%
At Meets Grade Level or Above	2019	48%	47%	32%	50%	11%	*	-	-	-	*	*	-	40%	20%	29%	14%
	2018	49%	46%	28%	38%	12%	*	-	-	-	-	0%	*	28%	27%	30%	13%
At Masters Grade Level	2019	28%	26%	24%	43%	0%	*	-	-	-	*	*	-	33%	10%	25%	0%
	2018	27%	24%	2%	0%	6%	*	-	-	-	-	0%	*	3%	0%	3%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	52%	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	43%
	2018	63%	61%	53%	52%	59%	*	-	-	-	-	20%	*	59%	40%	58%	56%
At Meets Grade Level or Above	2019	35%	38%	28%	43%	11%	*	-	-	-	*	*	-	27%	30%	25%	14%
	2018	39%	37%	19%	21%	18%	*	-	-	-	-	0%	*	22%	13%	18%	19%
At Masters Grade Level	2019	11%	14%	4%	0%	11%	*	-	-	-	*	*	-	7%	0%	4%	14%
	2018	11%	13%	2%	3%	0%	*	-	-	-	-	0%	*	3%	0%	3%	0%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	79%	86%	69%	*	-	-	-	*	*	*	75%	100%	79%	73%
	2018	84%	82%	67%	63%	75%	-	-	-	-	-	44%	-	67%	67%	67%	77%
At Meets Grade Level or Above	2019	54%	54%	36%	33%	38%	*	-	-	-	*	*	*	31%	57%	34%	33%
	2018	54%	52%	46%	44%	50%	-	-	-	-	-	11%	-	48%	40%	47%	62%
At Masters Grade Level	2019	29%	27%	15%	10%	19%	*	-	-	-	*	*	*	16%	14%	16%	20%
	2018	26%	25%	29%	25%	38%	-	-	-	-	-	0%	-	36%	13%	30%	46%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	79%	81%	75%	*	-	-	-	*	*	*	81%	71%	79%	73%
	2018	91%	88%	67%	56%	88%	-	-	-	-	-	44%	-	64%	73%	67%	85%
At Meets Grade Level or Above	2019	58%	57%	31%	33%	25%	*	-	-	-	*	*	*	22%	71%	29%	27%
	2018	58%	56%	40%	38%	44%	-	-	-	-	-	11%	-	48%	20%	44%	54%
At Masters Grade Level	2019	36%	35%	15%	24%	6%	*	-	-	-	*	*	*	9%	43%	13%	7%
	2018	30%	29%	23%	19%	31%	-	-	-	-	-	0%	-	30%	7%	26%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	47%	50%	38%	*	-	-	-	*	*	-	44%	67%	47%	47%
	2018	76%	70%	56%	50%	69%	-	-	-	-	-	33%	-	61%	47%	58%	62%
At Meets Grade Level or Above	2019	49%	43%	11%	15%	6%	*	-	-	-	*	*	-	9%	17%	11%	7%
	2018	41%	34%	15%	16%	13%	-	-	-	-	-	0%	-	18%	7%	14%	15%
At Masters Grade Level	2019	24%	20%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	17%	12%	4%	3%	6%	-	-	-	-	-	0%	-	6%	0%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	59%	67%	46%	50%	-	-	-	100%	36%	*	60%	56%	58%	48%
	2018	77%	71%	59%	59%	61%	*	-	-	-	*	33%	100%	63%	50%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	27%	35%	19%	0%	-	-	-	38%	9%	*	26%	32%	26%	18%
	2018	48%	41%	31%	33%	27%	*	-	-	-	*	7%	100%	35%	21%	32%	29%
At Masters Grade Level	2019	24%	20%	14%	18%	10%	0%	-	-	-	13%	0%	*	14%	14%	14%	10%
	2018	22%	17%	12%	12%	13%	*	-	-	-	*	0%	20%	15%	6%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	75%	45%	*	-	-	-	*	38%	*	62%	64%	62%	47%
	2018	74%	66%	61%	61%	63%	*	-	-	-	*	38%	*	64%	54%	62%	65%
At Meets Grade Level or Above	2019	48%	41%	30%	35%	25%	*	-	-	-	*	13%	*	31%	28%	30%	22%
	2018	46%	38%	37%	39%	35%	*	-	-	-	*	13%	*	40%	31%	37%	38%
At Masters Grade Level	2019	21%	16%	18%	19%	18%	*	-	-	-	*	0%	*	19%	16%	19%	17%
	2018	19%	15%	16%	14%	20%	*	-	-	-	*	0%	*	17%	13%	15%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	61%	67%	53%	*	-	-	-	*	50%	*	65%	52%	60%	50%
	2018	81%	77%	61%	63%	58%	*	-	-	-	*	31%	*	65%	51%	63%	56%
At Meets Grade Level or Above	2019	52%	49%	31%	40%	20%	*	-	-	-	*	13%	*	28%	40%	30%	19%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	40%	28%	*	-	-	-	*	6%	*	42%	21%	38%	29%
	2019	26%	24%	18%	29%	8%	*	-	-	-	*	0%	*	18%	20%	18%	6%
	2018	24%	21%	16%	16%	15%	*	-	-	-	*	0%	*	20%	5%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	43%
	2018	66%	60%	53%	52%	59%	*	-	-	-	-	20%	*	59%	40%	58%	56%
At Meets Grade Level or Above	2019	38%	35%	28%	43%	11%	*	-	-	-	*	*	-	27%	30%	25%	14%
	2018	41%	35%	19%	21%	18%	*	-	-	-	-	0%	*	22%	13%	18%	19%
At Masters Grade Level	2019	14%	13%	4%	0%	11%	*	-	-	-	*	*	-	7%	0%	4%	14%
	2018	13%	11%	2%	3%	0%	*	-	-	-	-	0%	*	3%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	47%	50%	38%	*	-	-	-	*	*	-	44%	67%	47%	47%
	2018	80%	74%	56%	50%	69%	-	-	-	-	-	33%	-	61%	47%	58%	62%
At Meets Grade Level or Above	2019	54%	45%	11%	15%	6%	*	-	-	-	*	*	-	9%	17%	11%	7%
	2018	51%	42%	15%	16%	13%	-	-	-	-	-	0%	-	18%	7%	14%	15%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	23%	15%	4%	3%	6%	-	-	-	-	-	0%	-	6%	0%	5%	8%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	61	64	-	-	-	-	*	*	-	57	79	64	70
	2018	63	62	62	63	65	*	-	-	-	-	60	*	63	61	61	63
Grade 4 Mathematics	2019	65	68	64	71	50	-	-	-	-	*	*	-	63	64	67	50
	2018	65	70	52	66	32	*	-	-	-	-	0	*	56	43	50	34
Grade 5 ELA/Reading	2019	81	85	78	64	94	*	-	-	-	*	*	*	78	79	79	93
	2018	80	86	84	84	83	-	-	-	-	-	78	-	84	82	82	88
Grade 5 Mathematics	2019	83	84	82	71	94	*	-	-	-	*	*	*	81	86	82	93
	2018	81	83	72	74	69	-	-	-	-	-	56	-	64	93	72	77
All Grades Both Subjects	2019	69	70	74	67	83	*	-	-	-	*	79	*	73	77	75	85
	2018	69	71	68	72	62	*	-	-	-	-	54	*	67	70	67	63
All Grades ELA/Reading	2019	68	68	73	63	85	*	-	-	-	*	83	*	71	79	74	88
	2018	69	70	73	74	73	*	-	-	-	-	71	*	73	71	72	73
All Grades Mathematics	2019	70	71	75	71	80	*	-	-	-	*	75	*	76	75	76	83
	2018	70	71	62	70	50	*	-	-	-	-	36	*	60	68	61	53

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	22%	31%	*	-	-	-	*	20%	33%	45%
	2018	38%	39%	33%	34%	*	-	-	-	-	-	*	31%	*
Mathematics	2019	45%	48%	43%	33%	46%	*	-	-	-	-	*	43%	45%
	2018	47%	48%	31%	28%	*	-	-	-	-	-	*	27%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	81%	56%	*	-	-	-	*	*	71%	60%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	19%	44%	*	-	-	-	*	*	29%	40%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	86%	69%	*	-	-	-	*	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	69%	76%	56%	*	-	-	-	*	*	68%	60%
Students Requiring Accelerated Instruction														
	2019	17%	18%	31%	24%	44%	*	-	-	-	*	*	32%	40%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	81%	75%	*	-	-	-	*	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 217
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	48%	-	-	-	48%	-	-	-	-	48%	48%
	2018	77%	71%	59%	61%	-	-	-	61%	-	-	-	50%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	27%	18%	-	-	-	18%	-	-	-	-	18%	18%
	2018	48%	41%	31%	30%	-	-	-	30%	-	-	-	13%	30%	29%
At Masters Grade Level	2019	24%	20%	14%	10%	-	-	-	10%	-	-	-	-	10%	10%
	2018	22%	17%	12%	17%	-	-	-	17%	-	-	-	0%	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2018	74%	66%	61%	61%	-	-	-	61%	-	-	-	*	61%	65%
At Meets Grade Level or Above	2019	48%	41%	30%	22%	-	-	-	22%	-	-	-	-	22%	22%
	2018	46%	38%	37%	39%	-	-	-	39%	-	-	-	*	39%	38%
At Masters Grade Level	2019	21%	16%	18%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	19%	15%	16%	26%	-	-	-	26%	-	-	-	*	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	61%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	81%	77%	61%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	52%	49%	31%	19%	-	-	-	19%	-	-	-	-	19%	19%
	2018	50%	45%	35%	32%	-	-	-	32%	-	-	-	*	32%	29%
At Masters Grade Level	2019	26%	24%	18%	6%	-	-	-	6%	-	-	-	-	6%	6%
	2018	24%	21%	16%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	43%	-	-	-	43%	-	-	-	-	43%	43%
	2018	66%	60%	53%	60%	-	-	-	60%	-	-	-	*	60%	56%
At Meets Grade Level or Above	2019	38%	35%	28%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	41%	35%	19%	20%	-	-	-	20%	-	-	-	*	20%	19%
At Masters Grade Level	2019	14%	13%	4%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	13%	11%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	47%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2018	80%	74%	56%	67%	-	-	-	67%	-	-	-	*	67%	62%
At Meets Grade Level or Above	2019	54%	45%	11%	7%	-	-	-	7%	-	-	-	-	7%	7%
	2018	51%	42%	15%	17%	-	-	-	17%	-	-	-	*	17%	15%
At Masters Grade Level	2019	25%	19%	0%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	23%	15%	4%	8%	-	-	-	8%	-	-	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	85%	-	-	-	85%	-	-	-	-	85%	85%
	2018	69%	71%	68%	62%	-	-	-	62%	-	-	-	*	62%	63%
All Grades ELA/Reading	2019	68%	68%	73%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2018	69%	70%	73%	71%	-	-	-	71%	-	-	-	*	71%	73%
All Grades Mathematics	2019	70%	71%	75%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2018	70%	71%	62%	54%	-	-	-	54%	-	-	-	*	54%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	33%	45%	-	-	-	45%	-	-	-	-	45%	45%
	2018	38%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	43%	45%	-	-	-	45%	-	-	-	-	45%	45%
	2018	47%	48%	31%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	84%	84%	85%	100%	-	-	-	67%	81%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	15%	15%	14%	0%	-	-	-	33%	19%	12%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	98%	100%	100%
Included in Accountability	94%	91%	87%	84%	92%	*	-	-	-	*	85%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	7%	*	-	-	-	*	13%	10%	7%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.4%	94.0%	95.0%	*	-	-	-	*	93.4%	94.5%	96.2%
2017-18	95.4%	95.3%	95.3%	94.9%	96.3%	91.1%	-	-	-	*	94.3%	95.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	217	100.0%	153,784	5,479,173	217	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	10	4.6%	0.4%	0.3%	10	4.6%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	15	6.9%	7.1%	7.0%	15	6.9%	7.1%	7.0%
Grade 1	36	16.6%	7.3%	7.1%	36	16.6%	7.3%	7.1%
Grade 2	41	18.9%	7.2%	7.1%	41	18.9%	7.2%	7.1%
Grade 3	40	18.4%	7.2%	7.1%	40	18.4%	7.2%	7.1%
Grade 4	43	19.8%	7.4%	7.3%	43	19.8%	7.4%	7.3%
Grade 5	32	14.7%	7.8%	7.6%	32	14.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	126	58.1%	21.6%	12.6%	126	58.1%	21.6%	12.6%
Hispanic	79	36.4%	69.8%	52.8%	79	36.4%	69.8%	52.8%
White	3	1.4%	5.8%	27.0%	3	1.4%	5.8%	27.0%
American Indian	1	0.5%	0.5%	0.4%	1	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.7%	1.0%	2.5%	8	3.7%	1.0%	2.5%
Sex:								
Female	109	50.2%	48.9%	48.8%	109	50.2%	48.9%	48.8%
Male	108	49.8%	51.1%	51.2%	108	49.8%	51.1%	51.2%
Economically Disadvantaged	182	83.9%	85.9%	60.3%	182	83.9%	85.9%	60.2%
Non-Educationally Disadvantaged	35	16.1%	14.1%	39.7%	35	16.1%	14.1%	39.8%
Section 504 Students	1	0.5%	4.3%	6.9%	1	0.5%	4.3%	6.9%
English Learners (EL)	51	23.5%	45.6%	20.3%	51	23.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	12	5.5%	5.8%	2.3%	12	5.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	217	100.0%	96.9%	65.1%	217	100.0%	96.9%	65.1%
Military Connected	1	0.5%	0.0%	1.9%	1	0.5%	0.0%	1.9%
At-Risk	76	35.0%	65.2%	50.6%	76	35.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	53	24.4%	44.1%	20.6%	53	24.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	24.9%	14.3%	8.1%	54	24.9%	14.2%	8.1%
Special Education	22	10.1%	9.4%	10.5%	22	10.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	15	68.2%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	36.7%	19.0%	15.3%				
By Ethnicity:								
African American	59	26.1%						
Hispanic	20	8.8%						
White	3	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	95	45.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	9.7%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: MARK TWAIN LEADERSHIP VANGUARD
Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 217
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.0	17.7	19.0
Grade 1	12.3	16.9	18.9
Grade 2	15.7	18.0	18.8
Grade 3	12.3	17.6	19.0
Grade 4	13.9	17.4	19.2
Grade 5	10.9	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	86.3%	64.2%	63.7%
Teachers	19.0	65.6%	47.8%	49.4%
Professional Support	3.0	10.3%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	10.4%	4.5%	3.0%
Educational Aides:	4.0	13.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.9	89.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	78.9%	33.5%	10.8%
Hispanic	2.0	10.5%	31.7%	28.1%
White	2.0	10.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.0	15.8%	29.9%	23.8%
Females	16.0	84.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	3.1%	1.3%
Bachelors	7.5	39.5%	70.7%	73.4%
Masters	10.5	55.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.8%	8.1%	7.4%
1-5 Years Experience	4.0	21.1%	35.3%	27.9%
6-10 Years Experience	1.0	5.3%	18.1%	19.4%
11-20 Years Experience	3.0	15.8%	25.5%	29.4%
Over 20 Years Experience	8.0	42.1%	13.0%	15.9%
Number of Students per Teacher	11.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	13.9	10.0	11.1
Average Years Experience of Teachers with District:	11.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,812	\$56,667	\$52,823
6-10 Years Experience	\$55,800	\$61,464	\$55,756
11-20 Years Experience	\$63,529	\$63,019	\$59,308
Over 20 Years Experience	\$60,350	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,444	\$60,146	\$57,091
Professional Support	\$69,337	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,495	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 217
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	15.0	78.9%	74.6%	70.9%
Special Education	4.0	21.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **URBAN PARK EL**

Campus Number: **057905222**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	60%	*	59%	-	-	-	-	-	43%	-	61%	40%	60%	57%
	2018	77%	73%	73%	*	73%	-	-	-	-	-	29%	-	74%	64%	77%	68%
At Meets Grade Level or Above	2019	45%	42%	28%	*	28%	-	-	-	-	-	0%	-	30%	0%	28%	28%
	2018	43%	40%	33%	*	34%	-	-	-	-	-	0%	-	32%	36%	34%	29%
At Masters Grade Level	2019	27%	25%	8%	*	7%	-	-	-	-	-	0%	-	8%	0%	8%	7%
	2018	25%	22%	15%	*	16%	-	-	-	-	-	0%	-	16%	14%	17%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	75%	*	74%	-	-	-	-	-	57%	-	76%	60%	75%	69%
	2018	78%	76%	87%	*	86%	-	-	-	-	-	71%	-	88%	79%	90%	83%
At Meets Grade Level or Above	2019	49%	45%	33%	*	32%	-	-	-	-	-	0%	-	35%	0%	34%	30%
	2018	47%	44%	45%	*	45%	-	-	-	-	-	0%	-	45%	43%	47%	40%
At Masters Grade Level	2019	25%	21%	10%	*	10%	-	-	-	-	-	0%	-	10%	0%	10%	9%
	2018	23%	20%	23%	*	24%	-	-	-	-	-	0%	-	23%	21%	22%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	20%	70%	-	-	-	-	-	0%	*	72%	47%	68%	72%
	2018	73%	66%	74%	*	75%	-	-	-	-	-	50%	*	74%	67%	73%	76%
At Meets Grade Level or Above	2019	44%	40%	44%	0%	47%	-	-	-	-	-	0%	*	45%	40%	44%	47%
	2018	46%	38%	39%	*	41%	-	-	-	-	-	33%	*	40%	33%	38%	37%
At Masters Grade Level	2019	22%	19%	21%	0%	22%	-	-	-	-	-	0%	*	23%	13%	21%	23%
	2018	24%	19%	18%	*	19%	-	-	-	-	-	17%	*	19%	11%	17%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	80%	78%	-	-	-	-	-	38%	*	86%	40%	76%	80%
	2018	78%	76%	93%	*	93%	-	-	-	-	-	83%	*	93%	89%	93%	92%
At Meets Grade Level or Above	2019	48%	47%	49%	0%	52%	-	-	-	-	-	0%	*	52%	33%	48%	52%
	2018	49%	46%	65%	*	65%	-	-	-	-	-	33%	*	66%	56%	64%	60%
At Masters Grade Level	2019	28%	26%	15%	0%	16%	-	-	-	-	-	0%	*	15%	13%	15%	17%
	2018	27%	24%	38%	*	40%	-	-	-	-	-	33%	*	38%	44%	37%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	40%	71%	-	-	-	-	-	14%	*	75%	43%	68%	83%
	2018	63%	61%	72%	*	74%	-	-	-	-	-	33%	*	74%	56%	72%	81%
At Meets Grade Level or Above	2019	35%	38%	51%	0%	54%	-	-	-	-	-	0%	*	52%	43%	51%	61%
	2018	39%	37%	50%	*	51%	-	-	-	-	-	33%	*	52%	33%	48%	53%
At Masters Grade Level	2019	11%	14%	21%	0%	23%	-	-	-	-	-	0%	*	20%	29%	22%	25%
	2018	11%	13%	16%	*	17%	-	-	-	-	-	0%	*	17%	11%	15%	19%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	*	88%	*	-	-	-	-	67%	*	89%	70%	87%	88%
	2018	84%	82%	84%	*	85%	*	-	-	-	-	90%	*	84%	85%	84%	91%
At Meets Grade Level or Above	2019	54%	54%	53%	*	55%	*	-	-	-	-	33%	*	56%	30%	52%	50%
	2018	54%	52%	55%	*	55%	*	-	-	-	-	50%	*	53%	69%	56%	61%
At Masters Grade Level	2019	29%	27%	23%	*	25%	*	-	-	-	-	11%	*	25%	10%	23%	25%
	2018	26%	25%	26%	*	26%	*	-	-	-	-	30%	*	25%	31%	25%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	*	97%	*	-	-	-	-	78%	*	95%	100%	96%	95%
	2018	91%	88%	95%	*	96%	*	-	-	-	-	89%	*	98%	77%	96%	99%
At Meets Grade Level or Above	2019	58%	57%	54%	*	57%	*	-	-	-	-	11%	*	57%	30%	55%	55%
	2018	58%	56%	59%	*	60%	*	-	-	-	-	67%	*	63%	31%	61%	66%
At Masters Grade Level	2019	36%	35%	33%	*	34%	*	-	-	-	-	0%	*	35%	10%	32%	37%
	2018	30%	29%	30%	*	31%	*	-	-	-	-	33%	*	31%	23%	30%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	64%	*	66%	*	-	-	-	-	33%	*	64%	64%	64%	57%
	2018	76%	70%	75%	*	74%	*	-	-	-	-	82%	*	75%	69%	75%	79%
At Meets Grade Level or Above	2019	49%	43%	32%	*	34%	*	-	-	-	-	11%	*	34%	18%	32%	30%
	2018	41%	34%	37%	*	38%	*	-	-	-	-	45%	*	36%	46%	36%	39%
At Masters Grade Level	2019	24%	20%	12%	*	13%	*	-	-	-	-	0%	*	13%	9%	12%	10%
	2018	17%	12%	8%	*	8%	*	-	-	-	-	18%	*	8%	8%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	61%	76%	*	-	-	-	-	42%	78%	77%	56%	74%	75%
	2018	77%	71%	82%	67%	82%	83%	-	-	-	-	69%	100%	83%	73%	82%	84%
At Meets Grade Level or Above	2019	50%	44%	43%	12%	45%	*	-	-	-	-	8%	44%	45%	29%	43%	44%
	2018	48%	41%	48%	33%	49%	33%	-	-	-	-	35%	89%	49%	44%	48%	48%
At Masters Grade Level	2019	24%	20%	18%	3%	19%	*	-	-	-	-	2%	11%	19%	13%	18%	19%
	2018	22%	17%	22%	8%	23%	0%	-	-	-	-	18%	56%	22%	20%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	58%	73%	*	-	-	-	-	38%	*	74%	53%	72%	72%
	2018	74%	66%	77%	56%	78%	*	-	-	-	-	61%	*	78%	72%	78%	79%
At Meets Grade Level or Above	2019	48%	41%	42%	17%	43%	*	-	-	-	-	13%	*	43%	30%	41%	41%
	2018	46%	38%	43%	22%	44%	*	-	-	-	-	30%	*	42%	47%	43%	43%
At Masters Grade Level	2019	21%	16%	17%	8%	18%	*	-	-	-	-	4%	*	18%	10%	17%	18%
	2018	19%	15%	20%	11%	20%	*	-	-	-	-	17%	*	20%	19%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	83%	83%	*	-	-	-	-	58%	*	86%	63%	83%	81%
	2018	81%	77%	92%	89%	92%	*	-	-	-	-	82%	*	93%	81%	93%	91%
At Meets Grade Level or Above	2019	52%	49%	45%	17%	47%	*	-	-	-	-	4%	*	48%	27%	45%	45%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	57%	44%	57%	*	-	-	-	-	36%	*	59%	42%	58%	56%
	2019	26%	24%	19%	0%	20%	*	-	-	-	-	0%	*	21%	10%	19%	20%
	2018	24%	21%	31%	11%	32%	*	-	-	-	-	23%	*	31%	28%	30%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	40%	71%	-	-	-	-	-	14%	*	75%	43%	68%	83%
	2018	66%	60%	72%	*	74%	-	-	-	-	-	33%	*	74%	56%	72%	81%
At Meets Grade Level or Above	2019	38%	35%	51%	0%	54%	-	-	-	-	-	0%	*	52%	43%	51%	61%
	2018	41%	35%	50%	*	51%	-	-	-	-	-	33%	*	52%	33%	48%	53%
At Masters Grade Level	2019	14%	13%	21%	0%	23%	-	-	-	-	-	0%	*	20%	29%	22%	25%
	2018	13%	11%	16%	*	17%	-	-	-	-	-	0%	*	17%	11%	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	*	66%	*	-	-	-	-	33%	*	64%	64%	64%	57%
	2018	80%	74%	75%	*	74%	*	-	-	-	-	82%	*	75%	69%	75%	79%
At Meets Grade Level or Above	2019	54%	45%	32%	*	34%	*	-	-	-	-	11%	*	34%	18%	32%	30%
	2018	51%	42%	37%	*	38%	*	-	-	-	-	45%	*	36%	46%	36%	39%
At Masters Grade Level	2019	25%	19%	12%	*	13%	*	-	-	-	-	0%	*	13%	9%	12%	10%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	18%	*	8%	8%	7%	9%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	0	69	-	-	-	-	-	57	*	68	54	66	75
	2018	63	62	59	*	60	-	-	-	-	-	67	*	61	36	59	65
Grade 4 Mathematics	2019	65	68	61	20	64	-	-	-	-	-	38	*	64	47	63	68
	2018	65	70	78	*	77	-	-	-	-	-	67	*	79	63	77	78
Grade 5 ELA/Reading	2019	81	85	90	*	89	*	-	-	-	-	100	*	89	100	89	89
	2018	80	86	78	*	77	*	-	-	-	-	83	*	81	64	77	82
Grade 5 Mathematics	2019	83	84	71	*	72	*	-	-	-	-	67	*	70	85	72	77
	2018	81	83	77	*	76	*	-	-	-	-	83	*	78	71	76	79
All Grades Both Subjects	2019	69	70	72	42	74	*	-	-	-	-	67	50	73	67	73	77
	2018	69	71	73	80	73	*	-	-	-	-	75	83	74	61	72	76
All Grades ELA/Reading	2019	68	68	78	44	80	*	-	-	-	-	81	*	79	72	78	82
	2018	69	70	68	60	68	*	-	-	-	-	75	*	70	53	67	73
All Grades Mathematics	2019	70	71	67	39	68	*	-	-	-	-	53	*	67	62	68	73
	2018	70	71	77	100	77	*	-	-	-	-	75	*	79	68	76	78

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	*	50%	*	-	-	-	-	31%	51%	53%
	2018	38%	39%	47%	*	50%	*	-	-	-	-	*	47%	59%
Mathematics	2019	45%	48%	52%	*	54%	-	-	-	-	-	17%	52%	56%
	2018	47%	48%	85%	*	88%	*	-	-	-	-	*	84%	85%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	*	81%	*	-	-	-	-	56%	77%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	*	19%	*	-	-	-	-	44%	23%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	88%	*	-	-	-	-	67%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	*	-	-	-	-	78%	90%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	*	-	-	-	-	22%	10%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	*	97%	*	-	-	-	-	78%	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 566
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	76%	-	-	-	76%	-	-	-	57%	76%	75%
	2018	77%	71%	82%	84%	-	-	-	84%	-	-	-	76%	84%	84%
At Meets Grade Level or Above	2019	50%	44%	43%	45%	-	-	-	45%	-	-	-	25%	45%	44%
	2018	48%	41%	48%	48%	-	-	-	48%	-	-	-	51%	48%	48%
At Masters Grade Level	2019	24%	20%	18%	20%	-	-	-	20%	-	-	-	9%	20%	19%
	2018	22%	17%	22%	21%	-	-	-	21%	-	-	-	29%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	73%	-	-	-	73%	-	-	-	56%	73%	72%
	2018	74%	66%	77%	79%	-	-	-	79%	-	-	-	72%	79%	79%
At Meets Grade Level or Above	2019	48%	41%	42%	43%	-	-	-	43%	-	-	-	28%	43%	41%
	2018	46%	38%	43%	43%	-	-	-	43%	-	-	-	44%	43%	43%
At Masters Grade Level	2019	21%	16%	17%	20%	-	-	-	20%	-	-	-	6%	20%	18%
	2018	19%	15%	20%	19%	-	-	-	19%	-	-	-	22%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	81%	-	-	-	81%	-	-	-	78%	81%	81%
	2018	81%	77%	92%	92%	-	-	-	92%	-	-	-	83%	92%	91%
At Meets Grade Level or Above	2019	52%	49%	45%	47%	-	-	-	47%	-	-	-	28%	47%	45%
	2018	50%	45%	57%	56%	-	-	-	56%	-	-	-	56%	56%	56%
At Masters Grade Level	2019	26%	24%	19%	21%	-	-	-	21%	-	-	-	17%	21%	20%
	2018	24%	21%	31%	26%	-	-	-	26%	-	-	-	44%	26%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	87%	-	-	-	87%	-	-	-	*	87%	83%
	2018	66%	60%	72%	85%	-	-	-	85%	-	-	-	50%	85%	81%
At Meets Grade Level or Above	2019	38%	35%	51%	64%	-	-	-	64%	-	-	-	*	64%	61%
	2018	41%	35%	50%	56%	-	-	-	56%	-	-	-	38%	56%	53%
At Masters Grade Level	2019	14%	13%	21%	27%	-	-	-	27%	-	-	-	*	27%	25%
	2018	13%	11%	16%	20%	-	-	-	20%	-	-	-	13%	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	61%	-	-	-	61%	-	-	-	*	61%	57%
	2018	80%	74%	75%	77%	-	-	-	77%	-	-	-	100%	77%	79%
At Meets Grade Level or Above	2019	54%	45%	32%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	51%	42%	37%	35%	-	-	-	35%	-	-	-	80%	35%	39%
At Masters Grade Level	2019	25%	19%	12%	11%	-	-	-	11%	-	-	-	*	11%	10%
	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	20%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	80%	-	-	-	80%	-	-	-	44%	80%	77%
	2018	69%	71%	73%	76%	-	-	-	76%	-	-	-	72%	76%	76%
All Grades ELA/Reading	2019	68%	68%	78%	84%	-	-	-	84%	-	-	-	50%	84%	82%
	2018	69%	70%	68%	73%	-	-	-	73%	-	-	-	77%	73%	73%
All Grades Mathematics	2019	70%	71%	67%	75%	-	-	-	75%	-	-	-	39%	75%	73%
	2018	70%	71%	77%	80%	-	-	-	80%	-	-	-	67%	80%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	49%	56%	-	-	-	56%	-	-	-	40%	56%	53%
	2018	38%	39%	47%	64%	-	-	-	64%	-	-	-	*	64%	59%
Mathematics	2019	45%	48%	52%	56%	-	-	-	56%	-	-	-	*	56%	56%
	2018	47%	48%	85%	100%	-	-	-	100%	-	-	-	*	100%	85%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	96%	94%	96%	*	*	-	-	-	91%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	*	*	-	-	-	7%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	-	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	95.1%	96.8%	94.1%	*	-	-	-	96.2%	96.8%	97.1%
2017-18	95.4%	95.3%	96.7%	93.4%	96.9%	*	*	-	-	-	93.3%	96.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	566	100.0%	153,784	5,479,173	566	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	67	11.8%	8.0%	4.5%	67	11.8%	8.0%	4.5%
Kindergarten	75	13.3%	7.1%	7.0%	75	13.3%	7.1%	7.0%
Grade 1	97	17.1%	7.3%	7.1%	97	17.1%	7.3%	7.1%
Grade 2	68	12.0%	7.2%	7.1%	68	12.0%	7.2%	7.1%
Grade 3	83	14.7%	7.2%	7.1%	83	14.7%	7.2%	7.1%
Grade 4	90	15.9%	7.4%	7.3%	90	15.9%	7.4%	7.3%
Grade 5	86	15.2%	7.8%	7.6%	86	15.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	28	4.9%	21.6%	12.6%	28	4.9%	21.6%	12.6%
Hispanic	516	91.2%	69.8%	52.8%	516	91.2%	69.8%	52.8%
White	18	3.2%	5.8%	27.0%	18	3.2%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	274	48.4%	48.9%	48.8%	274	48.4%	48.9%	48.8%
Male	292	51.6%	51.1%	51.2%	292	51.6%	51.1%	51.2%
Economically Disadvantaged	526	92.9%	85.9%	60.3%	526	92.9%	85.9%	60.2%
Non-Educationally Disadvantaged	40	7.1%	14.1%	39.7%	40	7.1%	14.1%	39.8%
Section 504 Students	22	3.9%	4.3%	6.9%	22	3.9%	4.3%	6.9%
English Learners (EL)	384	67.8%	45.6%	20.3%	384	67.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	12	2.1%	2.4%	4.1%	12	2.1%	2.4%	4.1%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	4	0.7%	1.7%	1.4%	4	0.7%	1.7%	1.4%
Immigrant	21	3.7%	5.8%	2.3%	21	3.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	566	100.0%	96.9%	65.1%	566	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	414	73.1%	65.2%	50.6%	414	73.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 566
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	353	62.4%	44.1%	20.6%	353	62.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	50	8.8%	14.3%	8.1%	50	8.8%	14.2%	8.1%
Special Education	46	8.1%	9.4%	10.5%	46	8.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	32.6%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	19	41.3%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	11.1%	19.0%	15.3%				
By Ethnicity:								
African American	14	2.8%						
Hispanic	36	7.3%						
White	4	0.8%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	87	17.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	2.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 566
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	14.8	18.0	18.8
Grade 3	16.4	17.6	19.0
Grade 4	18.2	17.4	19.2
Grade 5	17.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	45.5	82.1%	64.2%	63.7%
Teachers	40.0	72.2%	47.8%	49.4%
Professional Support	3.5	6.3%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	4.5%	3.0%
Educational Aides:	9.9	17.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.9	63.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.0%	33.5%	10.8%
Hispanic	22.0	55.0%	31.7%	28.1%
White	16.0	40.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	15.0%	29.9%	23.8%
Females	34.0	85.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	3.1%	1.3%
Bachelors	31.0	77.5%	70.7%	73.4%
Masters	8.0	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.5%	8.1%	7.4%
1-5 Years Experience	10.0	25.0%	35.3%	27.9%
6-10 Years Experience	10.0	25.0%	18.1%	19.4%
11-20 Years Experience	12.0	30.0%	25.5%	29.4%
Over 20 Years Experience	3.0	7.5%	13.0%	15.9%
Number of Students per Teacher	14.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	6.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,697	\$56,667	\$52,823
6-10 Years Experience	\$59,710	\$61,464	\$55,756
11-20 Years Experience	\$65,513	\$63,019	\$59,308
Over 20 Years Experience	\$61,605	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,376	\$60,146	\$57,091
Professional Support	\$70,164	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,150	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 566
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	38.0	95.0%	74.6%	70.9%
Special Education	2.0	5.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WALNUT HILL EL**

Campus Number: **057905224**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	89%	*	88%	-	-	*	-	*	-	88%	*	89%	89%
	2018	77%	73%	91%	100%	89%	*	-	-	-	*	*	90%	*	91%	85%
At Meets Grade Level or Above	2019	45%	42%	57%	*	55%	-	-	*	-	*	-	56%	*	63%	52%
	2018	43%	40%	57%	40%	58%	*	-	-	-	*	*	56%	*	56%	50%
At Masters Grade Level	2019	27%	25%	36%	*	36%	-	-	*	-	*	-	39%	*	40%	33%
	2018	25%	22%	32%	20%	31%	*	-	-	-	*	*	29%	*	25%	25%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	91%	*	90%	-	-	*	-	*	-	90%	*	91%	93%
	2018	78%	76%	89%	80%	89%	*	-	-	-	*	*	88%	*	88%	85%
At Meets Grade Level or Above	2019	49%	45%	61%	*	60%	-	-	*	-	*	-	59%	*	60%	56%
	2018	47%	44%	52%	20%	53%	*	-	-	-	*	*	49%	*	44%	45%
At Masters Grade Level	2019	25%	21%	27%	*	26%	-	-	*	-	*	-	27%	*	26%	26%
	2018	23%	20%	23%	20%	19%	*	-	-	-	*	*	20%	*	19%	25%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	84%	*	86%	*	-	-	-	*	*	83%	*	89%	80%
	2018	73%	66%	97%	*	97%	-	-	-	-	*	-	97%	*	97%	100%
At Meets Grade Level or Above	2019	44%	40%	48%	*	50%	*	-	-	-	*	*	48%	*	47%	40%
	2018	46%	38%	68%	*	68%	-	-	-	-	*	-	70%	*	67%	60%
At Masters Grade Level	2019	22%	19%	32%	*	36%	*	-	-	-	*	*	31%	*	21%	20%
	2018	24%	19%	41%	*	41%	-	-	-	-	*	-	42%	*	39%	40%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	94%	*	93%	*	-	-	-	*	*	93%	*	100%	87%
	2018	78%	76%	97%	*	97%	-	-	-	-	*	-	97%	*	97%	100%
At Meets Grade Level or Above	2019	48%	47%	74%	*	71%	*	-	-	-	*	*	76%	*	79%	67%
	2018	49%	46%	70%	*	74%	-	-	-	-	*	-	73%	*	69%	73%
At Masters Grade Level	2019	28%	26%	39%	*	43%	*	-	-	-	*	*	38%	*	32%	53%
	2018	27%	24%	38%	*	38%	-	-	-	-	*	-	42%	*	36%	33%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	71%	*	71%	*	-	-	-	*	*	69%	*	63%	73%
	2018	63%	61%	86%	*	85%	-	-	-	-	*	-	91%	*	86%	100%
At Meets Grade Level or Above	2019	35%	38%	35%	*	36%	*	-	-	-	*	*	34%	*	32%	47%
	2018	39%	37%	62%	*	59%	-	-	-	-	*	-	67%	*	61%	73%
At Masters Grade Level	2019	11%	14%	6%	*	7%	*	-	-	-	*	*	3%	*	5%	7%
	2018	11%	13%	32%	*	29%	-	-	-	-	*	-	36%	*	31%	40%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	97%	*	97%	-	-	-	-	-	*	-	97%	*	97%	93%
	2018	84%	82%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	54%	67%	*	69%	-	-	-	-	-	*	-	69%	*	65%	57%
	2018	54%	52%	85%	-	84%	*	-	-	-	-	*	*	88%	*	84%	84%
At Masters Grade Level	2019	29%	27%	36%	*	34%	-	-	-	-	-	*	-	38%	*	35%	14%
	2018	26%	25%	39%	-	40%	*	-	-	-	-	*	*	40%	*	37%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2018	91%	88%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	61%	*	59%	-	-	-	-	-	*	-	63%	*	65%	57%
	2018	58%	56%	83%	-	81%	*	-	-	-	-	*	*	86%	*	82%	80%
At Masters Grade Level	2019	36%	35%	28%	*	25%	-	-	-	-	-	*	-	25%	*	29%	29%
	2018	30%	29%	35%	-	33%	*	-	-	-	-	*	*	36%	*	34%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	81%	*	81%	-	-	-	-	-	*	-	84%	*	81%	71%
	2018	76%	70%	84%	-	83%	*	-	-	-	-	*	*	86%	*	86%	76%
At Meets Grade Level or Above	2019	49%	43%	44%	*	44%	-	-	-	-	-	*	-	47%	*	42%	21%
	2018	41%	34%	40%	-	38%	*	-	-	-	-	*	*	40%	*	41%	36%
At Masters Grade Level	2019	24%	20%	19%	*	16%	-	-	-	-	-	*	-	19%	*	19%	14%
	2018	17%	12%	16%	-	12%	*	-	-	-	-	*	*	14%	*	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	89%	85%	89%	*	-	*	-	-	83%	*	88%	92%	90%	87%
	2018	77%	71%	93%	95%	93%	100%	-	-	-	-	100%	100%	93%	90%	93%	93%
At Meets Grade Level or Above	2019	50%	44%	56%	65%	56%	*	-	*	-	-	26%	*	57%	54%	57%	50%
	2018	48%	41%	65%	47%	65%	87%	-	-	-	-	50%	56%	66%	52%	64%	63%
At Masters Grade Level	2019	24%	20%	28%	30%	28%	*	-	*	-	-	13%	*	28%	33%	27%	26%
	2018	22%	17%	32%	32%	30%	60%	-	-	-	-	18%	22%	32%	28%	29%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	90%	86%	90%	*	-	*	-	-	89%	*	89%	100%	92%	88%
	2018	74%	66%	96%	100%	96%	100%	-	-	-	-	100%	*	96%	100%	96%	95%
At Meets Grade Level or Above	2019	48%	41%	58%	57%	58%	*	-	*	-	-	33%	*	58%	56%	60%	50%
	2018	46%	38%	70%	50%	71%	83%	-	-	-	-	50%	*	72%	55%	70%	67%
At Masters Grade Level	2019	21%	16%	35%	29%	35%	*	-	*	-	-	22%	*	36%	22%	34%	25%
	2018	19%	15%	37%	25%	37%	50%	-	-	-	-	0%	*	37%	36%	34%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	95%	100%	94%	*	-	*	-	-	89%	*	94%	100%	96%	93%
	2018	81%	77%	95%	88%	96%	100%	-	-	-	-	100%	*	95%	100%	95%	95%
At Meets Grade Level or Above	2019	52%	49%	65%	86%	63%	*	-	*	-	-	33%	*	65%	67%	66%	59%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	69%	25%	70%	100%	-	-	-	-	63%	*	69%	64%	66%	67%
	2019	26%	24%	31%	29%	30%	*	-	*	-	-	11%	*	29%	44%	28%	34%
	2018	24%	21%	31%	25%	30%	67%	-	-	-	-	38%	*	32%	27%	30%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	*	71%	*	-	-	-	-	*	*	69%	*	63%	73%
	2018	66%	60%	86%	*	85%	-	-	-	-	-	*	-	91%	*	86%	100%
At Meets Grade Level or Above	2019	38%	35%	35%	*	36%	*	-	-	-	-	*	*	34%	*	32%	47%
	2018	41%	35%	62%	*	59%	-	-	-	-	-	*	-	67%	*	61%	73%
At Masters Grade Level	2019	14%	13%	6%	*	7%	*	-	-	-	-	*	*	3%	*	5%	7%
	2018	13%	11%	32%	*	29%	-	-	-	-	-	*	-	36%	*	31%	40%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	81%	*	81%	-	-	-	-	-	*	-	84%	*	81%	71%
	2018	80%	74%	84%	-	83%	*	-	-	-	-	*	*	86%	*	86%	76%
At Meets Grade Level or Above	2019	54%	45%	44%	*	44%	-	-	-	-	-	*	-	47%	*	42%	21%
	2018	51%	42%	40%	-	38%	*	-	-	-	-	*	*	40%	*	41%	36%
At Masters Grade Level	2019	25%	19%	19%	*	16%	-	-	-	-	-	*	-	19%	*	19%	14%
	2018	23%	15%	16%	-	12%	*	-	-	-	-	*	*	14%	*	14%	0%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - Academic Growth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	57	48	*	47	*	-	-	-	-	*	*	45	*	41	7								
	2018	63	62	86	*	85	-	-	-	-	-	*	-	85	*	86	80								
Grade 4 Mathematics	2019	65	68	76	*	75	*	-	-	-	-	*	*	78	*	82	80								
	2018	65	70	76	*	79	-	-	-	-	-	*	-	76	*	75	87								
Grade 5 ELA/Reading	2019	81	85	73	*	76	-	-	-	-	-	*	-	79	*	80	*								
	2018	80	86	82	-	83	*	-	-	-	-	*	*	81	*	82	84								
Grade 5 Mathematics	2019	83	84	59	*	56	-	-	-	-	-	*	-	59	*	65	64								
	2018	81	83	68	-	65	*	-	-	-	-	*	*	69	*	65	72								
All Grades Both Subjects	2019	69	70	64	70	64	*	-	-	-	-	56	*	66	50	69	60								
	2018	69	71	78	67	78	83	-	-	-	-	79	*	77	82	77	80								
All Grades ELA/Reading	2019	68	68	61	50	63	*	-	-	-	-	*	*	62	50	66	25								
	2018	69	70	84	*	84	*	-	-	-	-	92	*	83	100	84	83								
All Grades Mathematics	2019	70	71	67	90	65	*	-	-	-	-	60	*	68	50	71	72								
	2018	70	71	71	*	72	*	-	-	-	-	67	*	72	64	70	78								

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	*	-	*	-	-	-	-	-	-	*	-
	2018	38%	39%	83%	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	81%	-	-	-	-	-	*	81%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	19%	-	-	-	-	-	*	19%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	*	97%	-	-	-	-	-	*	97%	93%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	*	94%	-	-	-	-	-	*	94%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	*	6%	-	-	-	-	-	*	6%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 397
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	89%	87%	-	-	87%	89%	-	-	-	71%	87%	87%
	2018	77%	71%	93%	94%	-	-	95%	92%	-	-	-	83%	94%	93%
At Meets Grade Level or Above	2019	50%	44%	56%	50%	-	-	50%	50%	-	-	-	57%	50%	50%
	2018	48%	41%	65%	64%	-	-	65%	62%	-	-	-	52%	64%	63%
At Masters Grade Level	2019	24%	20%	28%	25%	-	-	25%	25%	-	-	-	43%	25%	26%
	2018	22%	17%	32%	28%	-	-	26%	38%	-	-	-	9%	28%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	90%	89%	-	-	90%	86%	-	-	-	*	89%	88%
	2018	74%	66%	96%	94%	-	-	97%	85%	-	-	-	100%	94%	95%
At Meets Grade Level or Above	2019	48%	41%	58%	49%	-	-	49%	50%	-	-	-	*	49%	50%
	2018	46%	38%	70%	67%	-	-	69%	62%	-	-	-	63%	67%	67%
At Masters Grade Level	2019	21%	16%	35%	25%	-	-	21%	36%	-	-	-	*	25%	25%
	2018	19%	15%	37%	35%	-	-	33%	38%	-	-	-	0%	35%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	95%	94%	-	-	95%	93%	-	-	-	*	94%	93%
	2018	81%	77%	95%	96%	-	-	95%	100%	-	-	-	88%	96%	95%
At Meets Grade Level or Above	2019	52%	49%	65%	58%	-	-	62%	50%	-	-	-	*	58%	59%
	2018	50%	45%	69%	65%	-	-	67%	62%	-	-	-	75%	65%	67%
At Masters Grade Level	2019	26%	24%	31%	32%	-	-	38%	14%	-	-	-	*	32%	34%
	2018	24%	21%	31%	29%	-	-	26%	38%	-	-	-	25%	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	73%	-	-	73%	-	-	-	-	-	73%	73%
	2018	66%	60%	86%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	38%	35%	35%	47%	-	-	47%	-	-	-	-	-	47%	47%
	2018	41%	35%	62%	79%	-	-	79%	-	-	-	-	*	79%	73%
At Masters Grade Level	2019	14%	13%	6%	7%	-	-	7%	-	-	-	-	-	7%	7%
	2018	13%	11%	32%	43%	-	-	43%	-	-	-	-	*	43%	40%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	81%	69%	-	-	69%	-	-	-	-	*	69%	71%
	2018	80%	74%	84%	84%	-	-	84%	-	-	-	-	50%	84%	76%
At Meets Grade Level or Above	2019	54%	45%	44%	23%	-	-	23%	-	-	-	-	*	23%	21%
	2018	51%	42%	40%	42%	-	-	42%	-	-	-	-	17%	42%	36%
At Masters Grade Level	2019	25%	19%	19%	15%	-	-	15%	-	-	-	-	*	15%	14%
	2018	23%	15%	16%	0%	-	-	0%	-	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	64%	58%	-	-	58%	-	-	-	-	*	58%	60%
	2018	69%	71%	78%	80%	-	-	80%	-	-	-	-	82%	80%	80%
All Grades ELA/Reading	2019	68%	68%	61%	17%	-	-	17%	-	-	-	-	*	17%	25%
	2018	69%	70%	84%	80%	-	-	80%	-	-	-	-	93%	80%	83%
All Grades Mathematics	2019	70%	71%	67%	71%	-	-	71%	-	-	-	-	*	71%	72%
	2018	70%	71%	71%	79%	-	-	79%	-	-	-	-	71%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	83%	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	*	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	48%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	*	-	-	92%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	-	*	-	-	8%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.3%	98.2%	98.3%	99.4%	*	*	-	*	98.2%	98.2%	98.7%
2017-18	95.4%	95.3%	97.8%	97.8%	97.8%	96.3%	*	-	-	*	97.8%	98.0%	98.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	397	100.0%	153,784	5,479,173	397	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	79	19.9%	8.0%	4.5%	79	19.9%	8.0%	4.5%
Kindergarten	67	16.9%	7.1%	7.0%	67	16.9%	7.1%	7.0%
Grade 1	73	18.4%	7.3%	7.1%	73	18.4%	7.3%	7.1%
Grade 2	58	14.6%	7.2%	7.1%	58	14.6%	7.2%	7.1%
Grade 3	44	11.1%	7.2%	7.1%	44	11.1%	7.2%	7.1%
Grade 4	45	11.3%	7.4%	7.3%	45	11.3%	7.4%	7.3%
Grade 5	31	7.8%	7.8%	7.6%	31	7.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	34	8.6%	21.6%	12.6%	34	8.6%	21.6%	12.6%
Hispanic	313	78.8%	69.8%	52.8%	313	78.8%	69.8%	52.8%
White	26	6.5%	5.8%	27.0%	26	6.5%	5.8%	27.0%
American Indian	3	0.8%	0.5%	0.4%	3	0.8%	0.5%	0.4%
Asian	4	1.0%	1.2%	4.6%	4	1.0%	1.2%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	16	4.0%	1.0%	2.5%	16	4.0%	1.0%	2.5%
Sex:								
Female	188	47.4%	48.9%	48.8%	188	47.4%	48.9%	48.8%
Male	209	52.6%	51.1%	51.2%	209	52.6%	51.1%	51.2%
Economically Disadvantaged	267	67.3%	85.9%	60.3%	267	67.3%	85.9%	60.2%
Non-Educationally Disadvantaged	130	32.7%	14.1%	39.7%	130	32.7%	14.1%	39.8%
Section 504 Students	12	3.0%	4.3%	6.9%	12	3.0%	4.3%	6.9%
English Learners (EL)	201	50.6%	45.6%	20.3%	201	50.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.3%	2.4%	4.1%	5	1.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	1.8%	1.7%	1.4%	7	1.8%	1.7%	1.4%
Immigrant	15	3.8%	5.8%	2.3%	15	3.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	397	100.0%	96.9%	65.1%	397	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	218	54.9%	65.2%	50.6%	218	54.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	295	74.3%	44.1%	20.6%	295	74.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	67	16.9%	14.3%	8.1%	67	16.9%	14.2%	8.1%
Special Education	31	7.8%	9.4%	10.5%	31	7.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	16.1%	41.2%	42.4%				
Students with Physical Disabilities	15	48.4%	16.3%	21.4%				
Students with Autism	6	19.4%	23.1%	13.8%				
Students with Behavioral Disabilities	5	16.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	3.2%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	4	1.8%						
White	3	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	55	16.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	17.7	19.0
Grade 1	12.4	16.9	18.9
Grade 2	8.1	18.0	18.8
Grade 3	8.8	17.6	19.0
Grade 4	14.8	17.4	19.2
Grade 5	15.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	81.1%	64.2%	63.7%
Teachers	29.0	69.2%	47.8%	49.4%
Professional Support	3.0	7.1%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.8%	4.5%	3.0%
Educational Aides:	7.9	18.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	26.9	64.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	33.5%	10.8%
Hispanic	15.0	51.7%	31.7%	28.1%
White	9.0	31.0%	28.6%	57.7%
American Indian	1.0	3.4%	0.7%	0.3%
Asian	1.0	3.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	24.1%	29.9%	23.8%
Females	22.0	75.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	21.0	72.4%	70.7%	73.4%
Masters	8.0	27.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.8%	8.1%	7.4%
1-5 Years Experience	7.0	24.1%	35.3%	27.9%
6-10 Years Experience	11.0	37.9%	18.1%	19.4%
11-20 Years Experience	4.0	13.8%	25.5%	29.4%
Over 20 Years Experience	3.0	10.3%	13.0%	15.9%
Number of Students per Teacher	13.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.9	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,886	\$56,667	\$52,823
6-10 Years Experience	\$65,255	\$61,464	\$55,756
11-20 Years Experience	\$59,482	\$63,019	\$59,308
Over 20 Years Experience	\$64,846	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,844	\$60,146	\$57,091
Professional Support	\$65,672	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,931	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 397
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	27.0	93.1%	74.6%	70.9%
Special Education	2.0	6.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DANIEL WEBSTER EL**

Campus Number: **057905225**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	57%	59%	56%	*	-	-	-	-	25%	*	54%	67%	56%	52%
	2018	77%	73%	64%	61%	67%	-	-	-	-	-	50%	-	68%	55%	67%	67%
At Meets Grade Level or Above	2019	45%	42%	25%	26%	25%	*	-	-	-	-	17%	*	23%	33%	25%	28%
	2018	43%	40%	28%	12%	41%	-	-	-	-	-	25%	-	36%	9%	33%	44%
At Masters Grade Level	2019	27%	25%	12%	19%	6%	*	-	-	-	-	17%	*	8%	25%	12%	8%
	2018	25%	22%	11%	6%	15%	-	-	-	-	-	0%	-	16%	0%	15%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	65%	70%	63%	*	-	-	-	-	33%	*	63%	75%	64%	60%
	2018	78%	76%	67%	61%	72%	-	-	-	-	-	13%	-	70%	59%	69%	67%
At Meets Grade Level or Above	2019	49%	45%	25%	26%	25%	*	-	-	-	-	8%	*	25%	25%	25%	24%
	2018	47%	44%	38%	27%	46%	-	-	-	-	-	13%	-	44%	23%	43%	41%
At Masters Grade Level	2019	25%	21%	12%	11%	13%	*	-	-	-	-	0%	*	10%	17%	12%	12%
	2018	23%	20%	11%	0%	21%	-	-	-	-	-	13%	-	16%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	44%	21%	61%	-	-	-	-	-	10%	-	48%	35%	45%	58%
	2018	73%	66%	44%	43%	47%	*	-	-	-	*	17%	-	47%	40%	46%	32%
At Meets Grade Level or Above	2019	44%	40%	23%	8%	33%	-	-	-	-	-	10%	-	30%	6%	23%	33%
	2018	46%	38%	19%	16%	23%	*	-	-	-	*	17%	-	20%	16%	18%	16%
At Masters Grade Level	2019	22%	19%	5%	0%	9%	-	-	-	-	-	0%	-	8%	0%	5%	8%
	2018	24%	19%	9%	8%	10%	*	-	-	-	*	0%	-	9%	8%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	61%	38%	79%	-	-	-	-	-	20%	-	70%	41%	61%	79%
	2018	78%	76%	53%	49%	60%	*	-	-	-	*	50%	-	58%	44%	57%	68%
At Meets Grade Level or Above	2019	48%	47%	32%	13%	45%	-	-	-	-	-	20%	-	40%	12%	32%	42%
	2018	49%	46%	33%	24%	43%	*	-	-	-	*	17%	-	36%	28%	34%	37%
At Masters Grade Level	2019	28%	26%	12%	0%	21%	-	-	-	-	-	10%	-	18%	0%	13%	25%
	2018	27%	24%	17%	5%	33%	*	-	-	-	*	0%	-	20%	12%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	48%	25%	66%	-	-	-	-	-	11%	-	54%	35%	47%	71%
	2018	63%	61%	35%	30%	41%	*	-	-	-	*	17%	-	32%	40%	33%	32%
At Meets Grade Level or Above	2019	35%	38%	27%	8%	41%	-	-	-	-	-	0%	-	33%	12%	27%	42%
	2018	39%	37%	22%	14%	31%	*	-	-	-	*	17%	-	23%	20%	20%	16%
At Masters Grade Level	2019	11%	14%	9%	4%	13%	-	-	-	-	-	0%	-	10%	6%	9%	17%
	2018	11%	13%	7%	5%	10%	*	-	-	-	*	0%	-	7%	8%	7%	0%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	72%	61%	81%	-	-	-	-	*	50%	-	74%	69%	72%	90%
	2018	84%	82%	70%	63%	77%	*	-	-	-	*	33%	-	73%	65%	73%	79%
At Meets Grade Level or Above	2019	54%	54%	32%	16%	46%	-	-	-	-	*	13%	-	35%	27%	32%	57%
	2018	54%	52%	39%	34%	44%	*	-	-	-	*	17%	-	41%	35%	41%	45%
At Masters Grade Level	2019	29%	27%	16%	6%	24%	-	-	-	-	*	0%	-	21%	8%	15%	24%
	2018	26%	25%	18%	17%	21%	*	-	-	-	*	0%	-	16%	23%	18%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	78%	74%	81%	-	-	-	-	*	38%	-	81%	73%	77%	90%
	2018	91%	88%	79%	77%	82%	*	-	-	-	*	50%	-	82%	73%	80%	83%
At Meets Grade Level or Above	2019	58%	57%	38%	26%	46%	-	-	-	-	*	13%	-	42%	31%	37%	52%
	2018	58%	56%	38%	34%	41%	*	-	-	-	*	17%	-	39%	35%	38%	38%
At Masters Grade Level	2019	36%	35%	17%	3%	30%	-	-	-	-	*	0%	-	23%	8%	15%	33%
	2018	30%	29%	21%	17%	26%	*	-	-	-	*	17%	-	22%	19%	21%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	44%	23%	59%	-	-	-	-	*	25%	-	43%	46%	42%	71%
	2018	76%	70%	56%	63%	49%	*	-	-	-	*	33%	-	55%	58%	58%	45%
At Meets Grade Level or Above	2019	49%	43%	15%	7%	22%	-	-	-	-	*	13%	-	17%	12%	14%	24%
	2018	41%	34%	16%	11%	21%	*	-	-	-	*	0%	-	16%	15%	15%	17%
At Masters Grade Level	2019	24%	20%	10%	3%	16%	-	-	-	-	*	13%	-	12%	8%	9%	14%
	2018	17%	12%	3%	0%	5%	*	-	-	-	*	0%	-	2%	4%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	59%	48%	68%	*	-	-	-	*	26%	*	61%	56%	58%	71%
	2018	77%	71%	59%	55%	63%	33%	-	-	-	67%	33%	-	61%	54%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	17%	36%	*	-	-	-	*	12%	*	30%	20%	27%	37%
	2018	48%	41%	29%	22%	37%	11%	-	-	-	33%	15%	-	32%	23%	30%	33%
At Masters Grade Level	2019	24%	20%	12%	6%	17%	*	-	-	-	*	5%	*	14%	8%	11%	17%
	2018	22%	17%	12%	7%	18%	0%	-	-	-	0%	4%	-	13%	10%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	49%	67%	*	-	-	-	*	27%	*	59%	58%	58%	66%
	2018	74%	66%	60%	55%	65%	*	-	-	-	*	35%	-	63%	53%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	27%	17%	35%	*	-	-	-	*	13%	*	29%	22%	27%	39%
	2018	46%	38%	29%	21%	37%	*	-	-	-	*	20%	-	33%	21%	31%	37%
At Masters Grade Level	2019	21%	16%	11%	9%	14%	*	-	-	-	*	7%	*	12%	9%	11%	13%
	2018	19%	15%	13%	10%	16%	*	-	-	-	*	0%	-	14%	11%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	69%	62%	75%	*	-	-	-	*	30%	*	71%	64%	68%	76%
	2018	81%	77%	67%	62%	72%	*	-	-	-	*	35%	-	71%	59%	69%	73%
At Meets Grade Level or Above	2019	52%	49%	32%	22%	39%	*	-	-	-	*	13%	*	35%	24%	32%	39%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	29%	44%	*	-	-	-	*	15%	-	40%	29%	38%	39%
	2019	26%	24%	14%	5%	22%	*	-	-	-	*	3%	*	17%	7%	13%	23%
	2018	24%	21%	16%	8%	26%	*	-	-	-	*	10%	-	19%	11%	18%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	48%	25%	66%	-	-	-	-	-	11%	-	54%	35%	47%	71%
	2018	66%	60%	35%	30%	41%	*	-	-	-	*	17%	-	32%	40%	33%	32%
At Meets Grade Level or Above	2019	38%	35%	27%	8%	41%	-	-	-	-	-	0%	-	33%	12%	27%	42%
	2018	41%	35%	22%	14%	31%	*	-	-	-	*	17%	-	23%	20%	20%	16%
At Masters Grade Level	2019	14%	13%	9%	4%	13%	-	-	-	-	-	0%	-	10%	6%	9%	17%
	2018	13%	11%	7%	5%	10%	*	-	-	-	*	0%	-	7%	8%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	44%	23%	59%	-	-	-	-	*	25%	-	43%	46%	42%	71%
	2018	80%	74%	56%	63%	49%	*	-	-	-	*	33%	-	55%	58%	58%	45%
At Meets Grade Level or Above	2019	54%	45%	15%	7%	22%	-	-	-	-	*	13%	-	17%	12%	14%	24%
	2018	51%	42%	16%	11%	21%	*	-	-	-	*	0%	-	16%	15%	15%	17%
At Masters Grade Level	2019	25%	19%	10%	3%	16%	-	-	-	-	*	13%	-	12%	8%	9%	14%
	2018	23%	15%	3%	0%	5%	*	-	-	-	*	0%	-	2%	4%	0%	3%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	40	36	42	-	-	-	-	-	40	-	37	47	41	35
	2018	63	62	49	64	33	-	-	-	-	*	40	-	43	61	50	17
Grade 4 Mathematics	2019	65	68	54	39	64	-	-	-	-	-	50	-	56	47	54	70
	2018	65	70	66	60	74	-	-	-	-	*	40	-	69	59	67	61
Grade 5 ELA/Reading	2019	81	85	83	75	90	-	-	-	-	*	79	-	87	75	82	97
	2018	80	86	86	85	86	*	-	-	-	*	83	-	86	86	84	92
Grade 5 Mathematics	2019	83	84	85	79	90	-	-	-	-	*	100	-	90	76	86	88
	2018	81	83	86	80	92	*	-	-	-	*	100	-	86	84	83	96
All Grades Both Subjects	2019	69	70	67	60	72	-	-	-	-	*	63	-	68	64	67	71
	2018	69	71	72	72	74	*	-	-	-	*	68	-	72	72	72	72
All Grades ELA/Reading	2019	68	68	63	58	67	-	-	-	-	*	56	-	63	64	62	63
	2018	69	70	68	74	63	*	-	-	-	*	64	-	66	73	68	61
All Grades Mathematics	2019	70	71	71	61	78	-	-	-	-	*	71	-	74	64	71	78
	2018	70	71	76	70	84	*	-	-	-	*	73	-	78	72	76	82

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	27%	21%	35%	-	-	-	-	-	8%	26%	50%
	2018	38%	39%	33%	31%	33%	-	-	-	-	*	*	35%	35%
Mathematics	2019	45%	48%	29%	29%	28%	-	-	-	-	-	8%	27%	36%
	2018	47%	48%	38%	35%	41%	-	-	-	-	-	*	39%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	59%	45%	70%	-	-	-	-	*	50%	60%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	41%	55%	30%	-	-	-	-	*	50%	40%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	72%	61%	81%	-	-	-	-	*	50%	72%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	65%	55%	73%	-	-	-	-	*	25%	65%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	35%	45%	27%	-	-	-	-	*	75%	35%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	74%	78%	-	-	-	-	*	38%	75%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 390
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	70%	-	-	-	70%	-	-	-	88%	70%	71%
	2018	77%	71%	59%	62%	-	-	-	62%	*	*	-	60%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	36%	-	-	-	36%	-	-	-	63%	36%	37%
	2018	48%	41%	29%	32%	-	-	-	32%	*	*	-	50%	32%	33%
At Masters Grade Level	2019	24%	20%	12%	18%	-	-	-	18%	-	-	-	13%	18%	17%
	2018	22%	17%	12%	15%	-	-	-	15%	*	*	-	10%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	59%	64%	-	-	-	64%	-	-	-	*	64%	66%
	2018	74%	66%	60%	64%	-	-	-	64%	*	*	-	*	63%	63%
At Meets Grade Level or Above	2019	48%	41%	27%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2018	46%	38%	29%	37%	-	-	-	37%	*	*	-	*	37%	37%
At Masters Grade Level	2019	21%	16%	11%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	19%	15%	13%	16%	-	-	-	16%	*	*	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	69%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2018	81%	77%	67%	73%	-	-	-	73%	*	*	-	*	73%	73%
At Meets Grade Level or Above	2019	52%	49%	32%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2018	50%	45%	36%	39%	-	-	-	39%	*	*	-	*	38%	39%
At Masters Grade Level	2019	26%	24%	14%	22%	-	-	-	22%	-	-	-	*	22%	23%
	2018	24%	21%	16%	23%	-	-	-	23%	*	*	-	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	48%	68%	-	-	-	68%	-	-	-	*	68%	71%
	2018	66%	60%	35%	29%	-	-	-	29%	*	*	-	*	28%	32%
At Meets Grade Level or Above	2019	38%	35%	27%	41%	-	-	-	41%	-	-	-	*	41%	42%
	2018	41%	35%	22%	12%	-	-	-	12%	*	*	-	*	11%	16%
At Masters Grade Level	2019	14%	13%	9%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	7%	0%	-	-	-	0%	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	44%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2018	80%	74%	56%	46%	-	-	-	46%	-	-	-	*	46%	45%
At Meets Grade Level or Above	2019	54%	45%	15%	24%	-	-	-	24%	-	-	-	-	24%	24%
	2018	51%	42%	16%	18%	-	-	-	18%	-	-	-	*	18%	17%
At Masters Grade Level	2019	25%	19%	10%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	23%	15%	3%	4%	-	-	-	4%	-	-	-	*	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2018	69%	71%	72%	74%	-	-	-	74%	*	*	-	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	63%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2018	69%	70%	68%	62%	-	-	-	62%	*	*	-	*	60%	61%
All Grades Mathematics	2019	70%	71%	71%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2018	70%	71%	76%	85%	-	-	-	85%	*	*	-	*	84%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	27%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	38%	39%	33%	35%	-	-	-	35%	-	-	-	-	35%	35%
Mathematics	2019	45%	48%	29%	36%	-	-	-	36%	-	-	-	-	36%	36%
	2018	47%	48%	38%	53%	-	-	-	53%	-	-	-	-	53%	53%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	94%	91%	85%	81%	89%	40%	*	-	-	*	87%	86%	90%
Not Included in Accountability													
Mobile	4%	4%	15%	19%	9%	60%	*	-	-	*	12%	14%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	86%	100%	-	-	-	100%	85%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	14%	18%	10%	0%	-	-	-	0%	15%	14%	7%
Other Exclusions	1%	2%	2%	0%	4%	0%	-	-	-	0%	0%	0%	6%
Not Tested	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	94.8%	96.6%	92.2%	*	-	-	*	95.1%	95.9%	97.4%
2017-18	95.4%	95.3%	96.1%	95.5%	96.8%	95.2%	-	-	-	*	95.4%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 390
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	390	100.0%	153,784	5,479,173	390	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	10	2.6%	0.4%	0.3%	10	2.6%	0.4%	0.5%
Pre-Kindergarten	33	8.5%	8.0%	4.5%	33	8.5%	8.0%	4.5%
Kindergarten	58	14.9%	7.1%	7.0%	58	14.9%	7.1%	7.0%
Grade 1	49	12.6%	7.3%	7.1%	49	12.6%	7.3%	7.1%
Grade 2	55	14.1%	7.2%	7.1%	55	14.1%	7.2%	7.1%
Grade 3	59	15.1%	7.2%	7.1%	59	15.1%	7.2%	7.1%
Grade 4	59	15.1%	7.4%	7.3%	59	15.1%	7.4%	7.3%
Grade 5	67	17.2%	7.8%	7.6%	67	17.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	170	43.6%	21.6%	12.6%	170	43.6%	21.6%	12.6%
Hispanic	204	52.3%	69.8%	52.8%	204	52.3%	69.8%	52.8%
White	8	2.1%	5.8%	27.0%	8	2.1%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.8%	1.0%	2.5%	7	1.8%	1.0%	2.5%
Sex:								
Female	173	44.4%	48.9%	48.8%	173	44.4%	48.9%	48.8%
Male	217	55.6%	51.1%	51.2%	217	55.6%	51.1%	51.2%
Economically Disadvantaged	379	97.2%	85.9%	60.3%	379	97.2%	85.9%	60.2%
Non-Educationally Disadvantaged	11	2.8%	14.1%	39.7%	11	2.8%	14.1%	39.8%
Section 504 Students	6	1.5%	4.3%	6.9%	6	1.5%	4.3%	6.9%
English Learners (EL)	171	43.8%	45.6%	20.3%	171	43.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	6	1.5%	2.4%	4.1%	6	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.3%	1.7%	1.4%	5	1.3%	1.7%	1.4%
Immigrant	16	4.1%	5.8%	2.3%	16	4.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	390	100.0%	96.9%	65.1%	390	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	219	56.2%	65.2%	50.6%	219	56.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	155	39.7%	44.1%	20.6%	155	39.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	42	10.8%	14.3%	8.1%	42	10.8%	14.2%	8.1%
Special Education	64	16.4%	9.4%	10.5%	64	16.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	31.3%	41.2%	42.4%				
Students with Physical Disabilities	18	28.1%	16.3%	21.4%				
Students with Autism	16	25.0%	23.1%	13.8%				
Students with Behavioral Disabilities	10	15.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	162	36.2%	19.0%	15.3%				
By Ethnicity:								
African American	100	22.4%						
Hispanic	55	12.3%						
White	4	0.9%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	132	35.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	7.5%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 390
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.0
Grade 1	18.0	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	15.4	17.6	19.0
Grade 4	18.5	17.4	19.2
Grade 5	16.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 390
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	37.5	79.1%	64.2%	63.7%
Teachers	30.5	64.4%	47.8%	49.4%
Professional Support	3.0	6.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.4%	4.5%	3.0%
Educational Aides:	9.9	20.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	40.4	85.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.5	57.4%	33.5%	10.8%
Hispanic	8.0	26.2%	31.7%	28.1%
White	3.0	9.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.6%	2.2%	1.1%
Males	6.0	19.7%	29.9%	23.8%
Females	24.5	80.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	20.5	67.2%	70.7%	73.4%
Masters	10.0	32.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.6%	8.1%	7.4%
1-5 Years Experience	7.0	23.0%	35.3%	27.9%
6-10 Years Experience	5.0	16.4%	18.1%	19.4%
11-20 Years Experience	11.0	36.1%	25.5%	29.4%
Over 20 Years Experience	5.5	18.0%	13.0%	15.9%
Number of Students per Teacher	12.8	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 390
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	12.5	10.0	11.1
Average Years Experience of Teachers with District:	11.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,879	\$56,667	\$52,823
6-10 Years Experience	\$57,273	\$61,464	\$55,756
11-20 Years Experience	\$60,933	\$63,019	\$59,308
Over 20 Years Experience	\$56,069	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,612	\$60,146	\$57,091
Professional Support	\$69,972	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,583	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 390
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	25.5	83.6%	74.6%	70.9%
Special Education	5.0	16.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTIN WEISS EL**

Campus Number: **057905226**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	83%	77%	*	-	-	-	*	80%	*	71%	95%	77%	70%
	2018	77%	73%	81%	86%	82%	*	-	-	-	-	100%	-	83%	73%	86%	74%
At Meets Grade Level or Above	2019	45%	42%	44%	48%	44%	*	-	-	-	*	80%	*	43%	50%	44%	37%
	2018	43%	40%	47%	50%	47%	*	-	-	-	-	89%	-	49%	36%	48%	50%
At Masters Grade Level	2019	27%	25%	32%	35%	31%	*	-	-	-	*	70%	*	34%	25%	32%	28%
	2018	25%	22%	25%	14%	29%	*	-	-	-	-	11%	-	26%	18%	25%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	63%	70%	63%	*	-	-	-	*	80%	*	61%	70%	64%	53%
	2018	78%	76%	84%	79%	88%	*	-	-	-	-	100%	-	89%	64%	89%	91%
At Meets Grade Level or Above	2019	49%	45%	40%	26%	45%	*	-	-	-	*	80%	*	43%	30%	41%	42%
	2018	47%	44%	50%	57%	49%	*	-	-	-	-	100%	-	55%	27%	54%	53%
At Masters Grade Level	2019	25%	21%	23%	17%	25%	*	-	-	-	*	70%	*	26%	15%	24%	23%
	2018	23%	20%	20%	14%	22%	*	-	-	-	-	33%	-	21%	18%	21%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	83%	83%	*	-	-	-	-	83%	*	80%	87%	81%	87%
	2018	73%	66%	66%	67%	66%	-	-	-	-	-	100%	*	64%	77%	65%	67%
At Meets Grade Level or Above	2019	44%	40%	51%	50%	52%	*	-	-	-	-	83%	*	52%	47%	52%	55%
	2018	46%	38%	37%	38%	36%	-	-	-	-	-	100%	*	34%	46%	35%	42%
At Masters Grade Level	2019	22%	19%	27%	8%	33%	*	-	-	-	-	17%	*	27%	27%	28%	39%
	2018	24%	19%	15%	10%	18%	-	-	-	-	-	0%	*	16%	15%	15%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	95%	83%	98%	*	-	-	-	-	83%	*	93%	100%	95%	100%
	2018	78%	76%	64%	65%	64%	-	-	-	-	-	86%	*	64%	64%	62%	58%
At Meets Grade Level or Above	2019	48%	47%	54%	58%	54%	*	-	-	-	-	83%	*	57%	47%	55%	55%
	2018	49%	46%	25%	35%	20%	-	-	-	-	-	71%	*	22%	36%	24%	21%
At Masters Grade Level	2019	28%	26%	29%	25%	30%	*	-	-	-	-	33%	*	27%	33%	29%	29%
	2018	27%	24%	10%	9%	10%	-	-	-	-	-	14%	*	8%	14%	10%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	80%	77%	80%	*	-	-	-	-	83%	*	82%	75%	81%	87%
	2018	63%	61%	64%	55%	68%	-	-	-	-	-	67%	*	62%	71%	63%	73%
At Meets Grade Level or Above	2019	35%	38%	48%	54%	46%	*	-	-	-	-	83%	*	50%	44%	49%	58%
	2018	39%	37%	36%	36%	36%	-	-	-	-	-	67%	*	34%	43%	34%	42%
At Masters Grade Level	2019	11%	14%	32%	31%	33%	*	-	-	-	-	50%	*	34%	25%	32%	39%
	2018	11%	13%	4%	5%	4%	-	-	-	-	-	17%	*	3%	7%	4%	6%

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	90%	94%	-	-	-	-	-	78%	*	93%	92%	93%	94%
	2018	84%	82%	88%	89%	89%	*	-	-	-	-	92%	-	87%	89%	86%	93%
At Meets Grade Level or Above	2019	54%	54%	59%	52%	61%	-	-	-	-	-	78%	*	60%	54%	58%	68%
	2018	54%	52%	59%	33%	67%	*	-	-	-	-	67%	-	63%	44%	57%	73%
At Masters Grade Level	2019	29%	27%	26%	14%	31%	-	-	-	-	-	11%	*	26%	23%	26%	39%
	2018	26%	25%	17%	0%	23%	*	-	-	-	-	8%	-	17%	17%	15%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	90%	90%	90%	-	-	-	-	-	89%	*	91%	85%	90%	90%
	2018	91%	88%	78%	67%	82%	*	-	-	-	-	64%	-	78%	79%	79%	85%
At Meets Grade Level or Above	2019	58%	57%	41%	52%	37%	-	-	-	-	-	78%	*	40%	46%	42%	29%
	2018	58%	56%	40%	29%	43%	*	-	-	-	-	57%	-	45%	21%	39%	48%
At Masters Grade Level	2019	36%	35%	17%	19%	16%	-	-	-	-	-	22%	*	16%	23%	17%	10%
	2018	30%	29%	12%	10%	12%	*	-	-	-	-	21%	-	13%	11%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	81%	86%	-	-	-	-	-	78%	*	82%	92%	86%	84%
	2018	76%	70%	80%	81%	80%	*	-	-	-	-	71%	-	80%	79%	78%	75%
At Meets Grade Level or Above	2019	49%	43%	56%	62%	53%	-	-	-	-	-	78%	*	60%	38%	57%	52%
	2018	41%	34%	44%	33%	48%	*	-	-	-	-	57%	-	48%	32%	45%	45%
At Masters Grade Level	2019	24%	20%	23%	14%	27%	-	-	-	-	-	22%	*	23%	23%	23%	23%
	2018	17%	12%	17%	5%	20%	*	-	-	-	-	29%	-	17%	16%	16%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	82%	83%	80%	-	-	-	*	82%	100%	81%	86%	82%	81%
	2018	77%	71%	76%	72%	78%	50%	-	-	-	-	83%	*	76%	76%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	49%	49%	49%	60%	-	-	-	*	80%	54%	50%	44%	49%	49%
	2018	48%	41%	42%	38%	44%	38%	-	-	-	-	72%	*	44%	35%	42%	47%
At Masters Grade Level	2019	24%	20%	26%	21%	28%	40%	-	-	-	*	38%	31%	27%	24%	26%	28%
	2018	22%	17%	15%	8%	17%	25%	-	-	-	-	18%	*	15%	14%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	86%	84%	*	-	-	-	*	80%	100%	81%	92%	83%	82%
	2018	74%	66%	79%	79%	79%	*	-	-	-	-	96%	*	78%	81%	79%	79%
At Meets Grade Level or Above	2019	48%	41%	51%	50%	52%	*	-	-	-	*	80%	80%	51%	50%	51%	51%
	2018	46%	38%	48%	40%	51%	*	-	-	-	-	81%	*	49%	43%	47%	56%
At Masters Grade Level	2019	21%	16%	29%	21%	31%	*	-	-	-	*	36%	40%	30%	25%	29%	34%
	2018	19%	15%	19%	8%	23%	*	-	-	-	-	8%	*	20%	17%	18%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	80%	81%	*	-	-	-	*	84%	100%	80%	83%	80%	78%
	2018	81%	77%	75%	69%	78%	*	-	-	-	-	80%	*	77%	70%	76%	79%
At Meets Grade Level or Above	2019	52%	49%	44%	43%	45%	*	-	-	-	*	80%	40%	46%	40%	45%	42%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	38%	38%	38%	*	-	-	-	-	73%	*	40%	27%	38%	41%
	2019	26%	24%	23%	20%	24%	*	-	-	-	*	44%	40%	23%	23%	23%	21%
	2018	24%	21%	14%	10%	14%	*	-	-	-	-	23%	*	14%	14%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	80%	77%	80%	*	-	-	-	-	83%	*	82%	75%	81%	87%
	2018	66%	60%	64%	55%	68%	-	-	-	-	-	67%	*	62%	71%	63%	73%
	2019	38%	35%	48%	54%	46%	*	-	-	-	-	83%	*	50%	44%	49%	58%
At Meets Grade Level or Above	2018	41%	35%	36%	36%	36%	-	-	-	-	-	67%	*	34%	43%	34%	42%
	2019	14%	13%	32%	31%	33%	*	-	-	-	-	50%	*	34%	25%	32%	39%
	2018	13%	11%	4%	5%	4%	-	-	-	-	-	17%	*	3%	7%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	81%	86%	-	-	-	-	-	78%	*	82%	92%	86%	84%
	2018	80%	74%	80%	81%	80%	*	-	-	-	-	71%	-	80%	79%	78%	75%
	2019	54%	45%	56%	62%	53%	-	-	-	-	-	78%	*	60%	38%	57%	52%
At Meets Grade Level or Above	2018	51%	42%	44%	33%	48%	*	-	-	-	-	57%	-	48%	32%	45%	45%
	2019	25%	19%	23%	14%	27%	-	-	-	-	-	22%	*	23%	23%	23%	23%
	2018	23%	15%	17%	5%	20%	*	-	-	-	-	29%	-	17%	16%	16%	18%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	57	67	63	67	*	-	-	-	-	83	*	70	60	66	82								
	2018	63	62	71	69	71	-	-	-	-	-	*	*	73	60	71	77								
Grade 4 Mathematics	2019	65	68	76	58	81	*	-	-	-	-	67	*	74	83	76	81								
	2018	65	70	70	63	73	-	-	-	-	-	*	*	75	45	71	84								
Grade 5 ELA/Reading	2019	81	85	93	100	90	-	-	-	-	-	100	*	92	100	95	88								
	2018	80	86	89	94	89	*	-	-	-	-	77	-	89	89	88	96								
Grade 5 Mathematics	2019	83	84	85	88	83	-	-	-	-	-	71	*	85	85	84	78								
	2018	81	83	79	75	79	*	-	-	-	-	85	-	75	91	77	76								
All Grades Both Subjects	2019	69	70	81	81	81	*	-	-	-	-	81	100	81	80	81	82								
	2018	69	71	78	75	79	*	-	-	-	-	77	*	78	75	77	83								
All Grades ELA/Reading	2019	68	68	81	86	79	*	-	-	-	-	92	*	82	76	82	85								
	2018	69	70	80	81	81	*	-	-	-	-	68	*	81	77	80	87								
All Grades Mathematics	2019	70	71	81	77	82	*	-	-	-	-	69	*	80	84	80	79								
	2018	70	71	75	69	76	*	-	-	-	-	85	*	75	73	75	79								

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	75%	67%	83%	*	-	-	-	-	*	74%	83%
	2018	38%	39%	49%	53%	49%	*	-	-	-	-	*	47%	59%
Mathematics	2019	45%	48%	78%	71%	79%	*	-	-	-	-	*	76%	92%
	2018	47%	48%	40%	31%	41%	*	-	-	-	-	*	40%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	75%	88%	-	-	-	-	-	*	84%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	25%	13%	-	-	-	-	-	*	16%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	88%	94%	-	-	-	-	-	*	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	*	*	-	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	77%	69%	79%	-	-	-	-	-	*	76%	77%
Students Requiring Accelerated Instruction														
	2019	17%	18%	23%	31%	21%	-	-	-	-	-	*	24%	23%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	88%	90%	-	-	-	-	-	*	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	83%	88%	-	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 526
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	80%	-	-	-	80%	-	-	-	100%	80%	81%
	2018	77%	71%	76%	77%	-	-	-	77%	-	-	-	85%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	49%	45%	-	-	-	45%	-	-	-	90%	45%	49%
	2018	48%	41%	42%	45%	-	-	-	45%	-	-	-	73%	45%	47%
At Masters Grade Level	2019	24%	20%	26%	26%	-	-	-	26%	-	-	-	52%	26%	28%
	2018	22%	17%	15%	18%	-	-	-	18%	-	-	-	19%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	80%	-	-	-	80%	-	-	-	100%	80%	82%
	2018	74%	66%	79%	78%	-	-	-	78%	-	-	-	80%	78%	79%
At Meets Grade Level or Above	2019	48%	41%	51%	48%	-	-	-	48%	-	-	-	88%	48%	51%
	2018	46%	38%	48%	55%	-	-	-	55%	-	-	-	70%	55%	56%
At Masters Grade Level	2019	21%	16%	29%	32%	-	-	-	32%	-	-	-	63%	32%	34%
	2018	19%	15%	19%	28%	-	-	-	28%	-	-	-	0%	28%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	76%	-	-	-	76%	-	-	-	100%	76%	78%
	2018	81%	77%	75%	78%	-	-	-	78%	-	-	-	80%	78%	79%
At Meets Grade Level or Above	2019	52%	49%	44%	38%	-	-	-	38%	-	-	-	88%	38%	42%
	2018	50%	45%	38%	38%	-	-	-	38%	-	-	-	70%	38%	41%
At Masters Grade Level	2019	26%	24%	23%	18%	-	-	-	18%	-	-	-	63%	18%	21%
	2018	24%	21%	14%	14%	-	-	-	14%	-	-	-	30%	14%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	80%	86%	-	-	-	86%	-	-	-	*	86%	87%
	2018	66%	60%	64%	72%	-	-	-	72%	-	-	-	*	72%	73%
At Meets Grade Level or Above	2019	38%	35%	48%	55%	-	-	-	55%	-	-	-	*	55%	58%
	2018	41%	35%	36%	41%	-	-	-	41%	-	-	-	*	41%	42%
At Masters Grade Level	2019	14%	13%	32%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2018	13%	11%	4%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	82%	-	-	-	82%	-	-	-	*	82%	84%
	2018	80%	74%	80%	71%	-	-	-	71%	-	-	-	100%	71%	75%
At Meets Grade Level or Above	2019	54%	45%	56%	46%	-	-	-	46%	-	-	-	*	46%	52%
	2018	51%	42%	44%	40%	-	-	-	40%	-	-	-	80%	40%	45%
At Masters Grade Level	2019	25%	19%	23%	21%	-	-	-	21%	-	-	-	*	21%	23%
	2018	23%	15%	17%	14%	-	-	-	14%	-	-	-	40%	14%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	82%	-	-	-	82%	-	-	-	92%	82%	82%
	2018	69%	71%	78%	82%	-	-	-	82%	-	-	-	88%	82%	83%
All Grades ELA/Reading	2019	68%	68%	81%	84%	-	-	-	84%	-	-	-	*	84%	85%
	2018	69%	70%	80%	87%	-	-	-	87%	-	-	-	83%	87%	87%
All Grades Mathematics	2019	70%	71%	81%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2018	70%	71%	75%	78%	-	-	-	78%	-	-	-	92%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	75%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2018	38%	39%	49%	61%	-	-	-	61%	-	-	-	*	61%	59%
Mathematics	2019	45%	48%	78%	92%	-	-	-	92%	-	-	-	*	92%	92%
	2018	47%	48%	40%	41%	-	-	-	41%	-	-	-	*	41%	40%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	88%	92%	38%	-	-	-	*	86%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	6%	62%	-	-	-	*	14%	7%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	93%	88%	95%	100%	-	-	-	-	84%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	0%	-	-	-	-	14%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	96.5%	97.0%	94.4%	*	-	-	*	96.8%	96.8%	97.9%
2017-18	95.4%	95.3%	96.3%	95.7%	96.6%	90.0%	*	-	-	*	95.6%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	526	100.0%	153,784	5,479,173	526	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	90	17.1%	8.0%	4.5%	90	17.1%	8.0%	4.5%
Kindergarten	59	11.2%	7.1%	7.0%	59	11.2%	7.1%	7.0%
Grade 1	68	12.9%	7.3%	7.1%	68	12.9%	7.3%	7.1%
Grade 2	72	13.7%	7.2%	7.1%	72	13.7%	7.2%	7.1%
Grade 3	71	13.5%	7.2%	7.1%	71	13.5%	7.2%	7.1%
Grade 4	94	17.9%	7.4%	7.3%	94	17.9%	7.4%	7.3%
Grade 5	71	13.5%	7.8%	7.6%	71	13.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	117	22.2%	21.6%	12.6%	117	22.2%	21.6%	12.6%
Hispanic	393	74.7%	69.8%	52.8%	393	74.7%	69.8%	52.8%
White	11	2.1%	5.8%	27.0%	11	2.1%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.0%	2.5%	3	0.6%	1.0%	2.5%
Sex:								
Female	247	47.0%	48.9%	48.8%	247	47.0%	48.9%	48.8%
Male	279	53.0%	51.1%	51.2%	279	53.0%	51.1%	51.2%
Economically Disadvantaged	513	97.5%	85.9%	60.3%	513	97.5%	85.9%	60.2%
Non-Educationally Disadvantaged	13	2.5%	14.1%	39.7%	13	2.5%	14.1%	39.8%
Section 504 Students	16	3.0%	4.3%	6.9%	16	3.0%	4.3%	6.9%
English Learners (EL)	285	54.2%	45.6%	20.3%	285	54.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	0.8%	2.4%	4.1%	4	0.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.1%	1.7%	1.4%	6	1.1%	1.7%	1.4%
Immigrant	33	6.3%	5.8%	2.3%	33	6.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	526	100.0%	96.9%	65.1%	526	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	322	61.2%	65.2%	50.6%	322	61.2%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	280	53.2%	44.1%	20.6%	280	53.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	57	10.8%	14.3%	8.1%	57	10.8%	14.2%	8.1%
Special Education	49	9.3%	9.4%	10.5%	49	9.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	51.0%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	9	18.4%	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	17.4%	19.0%	15.3%				
By Ethnicity:								
African American	33	7.6%						
Hispanic	39	9.0%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	91	21.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	14.3%	2.8%	2.0%
Grade 3	1.1%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.7%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.7	19.0
Grade 1	16.0	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	17.5	17.4	19.2
Grade 5	15.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	78.8%	64.2%	63.7%
Teachers	33.5	65.2%	47.8%	49.4%
Professional Support	3.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.8%	4.5%	3.0%
Educational Aides:	10.9	21.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	42.4	82.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.5	46.3%	33.5%	10.8%
Hispanic	12.0	35.8%	31.7%	28.1%
White	6.0	17.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	23.9%	29.9%	23.8%
Females	25.5	76.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	25.0	74.6%	70.7%	73.4%
Masters	8.5	25.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	8.1%	7.4%
1-5 Years Experience	8.0	23.9%	35.3%	27.9%
6-10 Years Experience	11.0	32.8%	18.1%	19.4%
11-20 Years Experience	10.0	29.9%	25.5%	29.4%
Over 20 Years Experience	2.5	7.5%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.6	10.0	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,001	\$56,667	\$52,823
6-10 Years Experience	\$59,517	\$61,464	\$55,756
11-20 Years Experience	\$61,353	\$63,019	\$59,308
Over 20 Years Experience	\$62,770	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,378	\$60,146	\$57,091
Professional Support	\$65,615	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,637	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.5	97.0%	74.6%	70.9%
Special Education	1.0	3.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WINNETKA EL**

Campus Number: **057905229**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
	State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	-	83%	*	-	-	-	*	64%	*	84%	75%	82%	77%
	2018	77%	73%	79%	-	79%	-	-	-	-	-	17%	*	79%	71%	81%	75%
At Meets Grade Level or Above	2019	45%	42%	48%	-	47%	*	-	-	-	*	36%	*	46%	67%	46%	41%
	2018	43%	40%	34%	-	34%	-	-	-	-	-	0%	*	32%	57%	35%	31%
At Masters Grade Level	2019	27%	25%	30%	-	30%	*	-	-	-	*	9%	*	29%	42%	27%	20%
	2018	25%	22%	19%	-	19%	-	-	-	-	-	0%	*	19%	14%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	87%	-	87%	*	-	-	-	*	64%	*	89%	67%	87%	87%
	2018	78%	76%	83%	-	83%	-	-	-	-	-	33%	*	83%	86%	83%	85%
At Meets Grade Level or Above	2019	49%	45%	59%	-	58%	*	-	-	-	*	45%	*	59%	58%	58%	55%
	2018	47%	44%	45%	-	45%	-	-	-	-	-	17%	*	44%	57%	46%	51%
At Masters Grade Level	2019	25%	21%	23%	-	23%	*	-	-	-	*	18%	*	24%	17%	22%	15%
	2018	23%	20%	22%	-	22%	-	-	-	-	-	17%	*	23%	14%	22%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	-	71%	-	-	-	-	*	18%	*	71%	75%	70%	60%
	2018	73%	66%	71%	-	70%	*	*	-	-	-	11%	-	74%	47%	71%	73%
At Meets Grade Level or Above	2019	44%	40%	33%	-	34%	-	-	-	-	*	9%	*	34%	25%	33%	30%
	2018	46%	38%	48%	-	47%	*	*	-	-	-	0%	-	51%	29%	46%	49%
At Masters Grade Level	2019	22%	19%	11%	-	11%	-	-	-	-	*	0%	*	11%	8%	10%	10%
	2018	24%	19%	23%	-	23%	*	*	-	-	-	0%	-	24%	18%	23%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	83%	-	83%	-	-	-	-	*	36%	*	84%	75%	82%	83%
	2018	78%	76%	85%	-	85%	*	*	-	-	-	22%	-	86%	82%	85%	86%
At Meets Grade Level or Above	2019	48%	47%	50%	-	49%	-	-	-	-	*	18%	*	51%	33%	50%	50%
	2018	49%	46%	51%	-	51%	*	*	-	-	-	11%	-	53%	35%	50%	60%
At Masters Grade Level	2019	28%	26%	26%	-	26%	-	-	-	-	*	0%	*	27%	17%	26%	29%
	2018	27%	24%	26%	-	27%	*	*	-	-	-	0%	-	27%	24%	24%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	-	65%	-	-	-	-	*	20%	*	65%	75%	64%	70%
	2018	63%	61%	72%	-	72%	*	*	-	-	-	11%	-	73%	59%	71%	74%
At Meets Grade Level or Above	2019	35%	38%	26%	-	26%	-	-	-	-	*	10%	*	25%	33%	25%	28%
	2018	39%	37%	47%	-	47%	*	*	-	-	-	0%	-	48%	35%	46%	55%
At Masters Grade Level	2019	11%	14%	7%	-	7%	-	-	-	-	*	0%	*	7%	0%	7%	9%
	2018	11%	13%	20%	-	20%	*	*	-	-	-	0%	-	21%	12%	20%	29%

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 841
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	-	88%	*	*	-	-	-	60%	-	89%	80%	88%	92%
	2018	84%	82%	86%	-	86%	-	*	*	-	-	20%	*	87%	80%	88%	89%
At Meets Grade Level or Above	2019	54%	54%	63%	-	63%	*	*	-	-	-	15%	-	65%	50%	63%	73%
	2018	54%	52%	52%	-	52%	-	*	*	-	-	0%	*	54%	33%	51%	52%
At Masters Grade Level	2019	29%	27%	40%	-	40%	*	*	-	-	-	10%	-	41%	30%	40%	44%
	2018	26%	25%	23%	-	23%	-	*	*	-	-	0%	*	24%	13%	23%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	-	96%	*	*	-	-	-	70%	-	95%	100%	96%	96%
	2018	91%	88%	98%	-	97%	-	*	*	-	-	60%	*	97%	100%	97%	97%
At Meets Grade Level or Above	2019	58%	57%	77%	-	78%	*	*	-	-	-	35%	-	77%	75%	77%	83%
	2018	58%	56%	82%	-	82%	-	*	*	-	-	20%	*	82%	80%	83%	89%
At Masters Grade Level	2019	36%	35%	59%	-	59%	*	*	-	-	-	10%	-	60%	50%	58%	67%
	2018	30%	29%	51%	-	50%	-	*	*	-	-	0%	*	53%	33%	52%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	92%	-	92%	*	*	-	-	-	65%	-	91%	95%	91%	94%
	2018	76%	70%	84%	-	84%	-	*	*	-	-	40%	*	83%	87%	84%	86%
At Meets Grade Level or Above	2019	49%	43%	70%	-	70%	*	*	-	-	-	25%	-	71%	60%	69%	76%
	2018	41%	34%	47%	-	46%	-	*	*	-	-	20%	*	49%	33%	46%	48%
At Masters Grade Level	2019	24%	20%	44%	-	43%	*	*	-	-	-	15%	-	47%	20%	43%	49%
	2018	17%	12%	11%	-	10%	-	*	*	-	-	0%	*	12%	0%	11%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	84%	-	84%	75%	*	-	-	100%	54%	88%	84%	83%	83%	83%
	2018	77%	71%	82%	-	82%	*	89%	*	-	-	24%	100%	83%	75%	82%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	-	54%	50%	*	-	-	60%	25%	38%	55%	53%	54%	56%
	2018	48%	41%	50%	-	50%	*	78%	*	-	-	7%	57%	51%	43%	50%	55%
At Masters Grade Level	2019	24%	20%	31%	-	31%	38%	*	-	-	0%	9%	25%	32%	25%	31%	32%
	2018	22%	17%	24%	-	24%	*	56%	*	-	-	2%	14%	25%	16%	24%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	-	81%	*	*	-	-	*	50%	*	82%	77%	81%	77%
	2018	74%	66%	78%	-	78%	*	*	*	-	-	15%	*	80%	64%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	49%	-	49%	*	*	-	-	*	19%	*	49%	48%	48%	49%
	2018	46%	38%	45%	-	44%	*	*	*	-	-	0%	*	46%	36%	44%	44%
At Masters Grade Level	2019	21%	16%	28%	-	28%	*	*	-	-	*	7%	*	28%	27%	27%	26%
	2018	19%	15%	22%	-	22%	*	*	*	-	-	0%	*	23%	15%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	-	89%	*	*	-	-	*	60%	*	89%	84%	89%	89%
	2018	81%	77%	89%	-	89%	*	*	*	-	-	35%	*	89%	90%	88%	89%
At Meets Grade Level or Above	2019	52%	49%	63%	-	63%	*	*	-	-	*	33%	*	63%	59%	63%	64%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	-	59%	*	*	*	-	-	15%	*	59%	56%	59%	67%
	2019	26%	24%	38%	-	38%	*	*	-	-	*	10%	*	38%	32%	37%	39%
	2018	24%	21%	33%	-	33%	*	*	*	-	-	5%	*	34%	26%	33%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	-	65%	-	-	-	-	*	20%	*	65%	75%	64%	70%
	2018	66%	60%	72%	-	72%	*	*	-	-	-	11%	-	73%	59%	71%	74%
At Meets Grade Level or Above	2019	38%	35%	26%	-	26%	-	-	-	-	*	10%	*	25%	33%	25%	28%
	2018	41%	35%	47%	-	47%	*	*	-	-	-	0%	-	48%	35%	46%	55%
At Masters Grade Level	2019	14%	13%	7%	-	7%	-	-	-	-	*	0%	*	7%	0%	7%	9%
	2018	13%	11%	20%	-	20%	*	*	-	-	-	0%	-	21%	12%	20%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	92%	-	92%	*	*	-	-	-	65%	-	91%	95%	91%	94%
	2018	80%	74%	84%	-	84%	-	*	*	-	-	40%	*	83%	87%	84%	86%
At Meets Grade Level or Above	2019	54%	45%	70%	-	70%	*	*	-	-	-	25%	-	71%	60%	69%	76%
	2018	51%	42%	47%	-	46%	-	*	*	-	-	20%	*	49%	33%	46%	48%
At Masters Grade Level	2019	25%	19%	44%	-	43%	*	*	-	-	-	15%	-	47%	20%	43%	49%
	2018	23%	15%	11%	-	10%	-	*	*	-	-	0%	*	12%	0%	11%	8%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	-	45%	*	-	-	-	-	30%	44%	42%
	2018	38%	39%	45%	-	44%	-	*	*	-	-	*	47%	55%
Mathematics	2019	45%	48%	61%	-	62%	*	-	-	-	-	39%	59%	55%
	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	49%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	-	84%	*	*	-	-	-	44%	83%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	-	16%	*	*	-	-	-	56%	17%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	-	88%	*	*	-	-	-	56%	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	-	92%	-	-	-	-	-	*	89%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	-	95%	*	*	-	-	-	61%	94%	96%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	-	5%	*	*	-	-	-	39%	6%	4%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	-	96%	*	*	-	-	-	67%	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 841
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	84%	-	-	89%	80%	-	-	-	69%	84%	83%
	2018	77%	71%	82%	85%	-	-	87%	84%	-	-	-	60%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	57%	-	-	66%	49%	-	-	-	40%	57%	56%
	2018	48%	41%	50%	57%	-	-	58%	56%	-	-	-	26%	57%	55%
At Masters Grade Level	2019	24%	20%	31%	33%	-	-	43%	24%	-	-	-	12%	33%	32%
	2018	22%	17%	24%	29%	-	-	32%	27%	-	-	-	9%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	78%	-	-	86%	70%	-	-	-	75%	78%	77%
	2018	74%	66%	78%	81%	-	-	83%	79%	-	-	-	56%	81%	79%
At Meets Grade Level or Above	2019	48%	41%	49%	50%	-	-	60%	42%	-	-	-	38%	50%	49%
	2018	46%	38%	45%	47%	-	-	49%	45%	-	-	-	19%	47%	44%
At Masters Grade Level	2019	21%	16%	28%	27%	-	-	38%	17%	-	-	-	6%	27%	26%
	2018	19%	15%	22%	24%	-	-	28%	22%	-	-	-	13%	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	91%	-	-	92%	90%	-	-	-	69%	91%	89%
	2018	81%	77%	89%	91%	-	-	93%	90%	-	-	-	69%	91%	89%
At Meets Grade Level or Above	2019	52%	49%	63%	65%	-	-	76%	55%	-	-	-	50%	65%	64%
	2018	50%	45%	59%	69%	-	-	70%	69%	-	-	-	38%	69%	67%
At Masters Grade Level	2019	26%	24%	38%	40%	-	-	49%	32%	-	-	-	19%	40%	39%
	2018	24%	21%	33%	41%	-	-	49%	36%	-	-	-	6%	41%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	71%	-	-	72%	70%	-	-	-	*	71%	70%
	2018	66%	60%	72%	77%	-	-	79%	76%	-	-	-	*	77%	74%
At Meets Grade Level or Above	2019	38%	35%	26%	29%	-	-	24%	33%	-	-	-	*	29%	28%
	2018	41%	35%	47%	57%	-	-	48%	63%	-	-	-	*	57%	55%
At Masters Grade Level	2019	14%	13%	7%	9%	-	-	12%	8%	-	-	-	*	9%	9%
	2018	13%	11%	20%	30%	-	-	24%	34%	-	-	-	*	30%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	92%	96%	-	-	98%	93%	-	-	-	67%	96%	94%
	2018	80%	74%	84%	87%	-	-	89%	86%	-	-	-	75%	87%	86%
At Meets Grade Level or Above	2019	54%	45%	70%	78%	-	-	81%	73%	-	-	-	50%	78%	76%
	2018	51%	42%	47%	51%	-	-	63%	42%	-	-	-	25%	51%	48%
At Masters Grade Level	2019	25%	19%	44%	51%	-	-	54%	47%	-	-	-	17%	51%	49%
	2018	23%	15%	11%	8%	-	-	4%	11%	-	-	-	13%	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	78%	-	-	85%	71%	-	-	-	83%	78%	79%
	2018	69%	71%	69%	75%	-	-	73%	76%	-	-	-	65%	75%	74%
All Grades ELA/Reading	2019	68%	68%	75%	73%	-	-	85%	60%	-	-	-	80%	73%	73%
	2018	69%	70%	66%	72%	-	-	75%	71%	-	-	-	70%	72%	72%
All Grades Mathematics	2019	70%	71%	84%	84%	-	-	86%	82%	-	-	-	85%	84%	84%
	2018	70%	71%	72%	77%	-	-	71%	82%	-	-	-	60%	77%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	45%	-	-	64%	32%	-	-	-	20%	45%	42%
	2018	38%	39%	45%	59%	-	-	*	67%	-	-	-	*	59%	55%
Mathematics	2019	45%	48%	61%	53%	-	-	60%	50%	-	-	-	60%	53%	55%
	2018	47%	48%	50%	43%	-	-	*	50%	-	-	-	*	43%	42%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	97%	-	97%	100%	*	-	-	63%	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	0%	*	-	-	38%	3%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	0%	*	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	-	97%	*	100%	*	-	-	95%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	*	0%	*	-	-	5%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	*	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	0%	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.1%	*	97.1%	*	*	-	-	*	96.3%	97.0%	97.6%
2017-18	95.4%	95.3%	97.0%	*	97.0%	*	*	-	-	-	97.0%	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 841
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	841	100.0%	153,784	5,479,173	841	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	124	14.7%	8.0%	4.5%	124	14.7%	8.0%	4.5%
Kindergarten	107	12.7%	7.1%	7.0%	107	12.7%	7.1%	7.0%
Grade 1	137	16.3%	7.3%	7.1%	137	16.3%	7.3%	7.1%
Grade 2	111	13.2%	7.2%	7.1%	111	13.2%	7.2%	7.1%
Grade 3	100	11.9%	7.2%	7.1%	100	11.9%	7.2%	7.1%
Grade 4	128	15.2%	7.4%	7.3%	128	15.2%	7.4%	7.3%
Grade 5	134	15.9%	7.8%	7.6%	134	15.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	3	0.4%	21.6%	12.6%	3	0.4%	21.6%	12.6%
Hispanic	826	98.2%	69.8%	52.8%	826	98.2%	69.8%	52.8%
White	8	1.0%	5.8%	27.0%	8	1.0%	5.8%	27.0%
American Indian	2	0.2%	0.5%	0.4%	2	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.0%	2.5%	2	0.2%	1.0%	2.5%
Sex:								
Female	407	48.4%	48.9%	48.8%	407	48.4%	48.9%	48.8%
Male	434	51.6%	51.1%	51.2%	434	51.6%	51.1%	51.2%
Economically Disadvantaged	782	93.0%	85.9%	60.3%	782	93.0%	85.9%	60.2%
Non-Educationally Disadvantaged	59	7.0%	14.1%	39.7%	59	7.0%	14.1%	39.8%
Section 504 Students	40	4.8%	4.3%	6.9%	40	4.8%	4.3%	6.9%
English Learners (EL)	490	58.3%	45.6%	20.3%	490	58.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	23	2.7%	2.4%	4.1%	23	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	0.5%	1.7%	1.4%	4	0.5%	1.7%	1.4%
Immigrant	28	3.3%	5.8%	2.3%	28	3.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	841	100.0%	96.9%	65.1%	841	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	543	64.6%	65.2%	50.6%	543	64.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	547	65.0%	44.1%	20.6%	547	65.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	61	7.3%	14.3%	8.1%	61	7.3%	14.2%	8.1%
Special Education	68	8.1%	9.4%	10.5%	68	8.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	35.3%	41.2%	42.4%				
Students with Physical Disabilities	26	38.2%	16.3%	21.4%				
Students with Autism	6	8.8%	23.1%	13.8%				
Students with Behavioral Disabilities	12	17.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	45	6.9%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	43	6.6%						
White	0	0.0%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	88	12.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	4.8%	2.9%	2.9%	37.5%	2.9%	4.9%
Grade 2	4.2%	2.5%	1.6%	11.1%	2.8%	2.0%
Grade 3	2.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.9%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 841
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	17.7	19.0
Grade 1	19.3	16.9	18.9
Grade 2	19.0	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	21.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	59.0	82.1%	64.2%	63.7%
Teachers	49.0	68.2%	47.8%	49.4%
Professional Support	4.0	5.5%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	8.4%	4.5%	3.0%
Educational Aides:	12.9	17.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	64.8	90.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.2%	33.5%	10.8%
Hispanic	37.0	75.5%	31.7%	28.1%
White	7.0	14.3%	28.6%	57.7%
American Indian	1.0	2.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	20.4%	29.9%	23.8%
Females	39.0	79.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.2%	3.1%	1.3%
Bachelors	40.0	81.6%	70.7%	73.4%
Masters	5.0	10.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.2%	8.1%	7.4%
1-5 Years Experience	15.0	30.6%	35.3%	27.9%
6-10 Years Experience	10.0	20.4%	18.1%	19.4%
11-20 Years Experience	15.0	30.6%	25.5%	29.4%
Over 20 Years Experience	3.0	6.1%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	7.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,500	\$53,154	\$49,868
1-5 Years Experience	\$56,420	\$56,667	\$52,823
6-10 Years Experience	\$62,058	\$61,464	\$55,756
11-20 Years Experience	\$66,096	\$63,019	\$59,308
Over 20 Years Experience	\$65,743	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,011	\$60,146	\$57,091
Professional Support	\$67,734	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,170	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 841
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	47.0	95.9%	74.6%	70.9%
Special Education	2.0	4.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY C WITHERS EL**

Campus Number: **057905230**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	84%	-	77%	100%	-	*	*	80%	60%	-	84%	83%	73%	70%
	2018	77%	73%	84%	-	71%	100%	-	*	-	-	43%	*	88%	57%	65%	61%
At Meets Grade Level or Above	2019	45%	42%	54%	-	40%	75%	-	*	*	80%	27%	-	53%	58%	39%	30%
	2018	43%	40%	53%	-	23%	100%	-	*	-	-	0%	*	56%	29%	13%	6%
At Masters Grade Level	2019	27%	25%	43%	-	30%	63%	-	*	*	60%	13%	-	40%	58%	27%	20%
	2018	25%	22%	31%	-	6%	71%	-	*	-	-	0%	*	35%	0%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	-	77%	81%	-	*	*	80%	40%	-	80%	75%	70%	70%
	2018	78%	76%	78%	-	61%	100%	-	*	-	-	29%	*	81%	57%	57%	44%
At Meets Grade Level or Above	2019	49%	45%	49%	-	35%	69%	-	*	*	80%	33%	-	49%	50%	33%	27%
	2018	47%	44%	69%	-	48%	95%	-	*	-	-	14%	*	71%	57%	43%	28%
At Masters Grade Level	2019	25%	21%	31%	-	12%	63%	-	*	*	80%	20%	-	29%	42%	9%	7%
	2018	23%	20%	38%	-	16%	71%	-	*	-	-	0%	*	40%	29%	9%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	-	85%	100%	-	*	-	*	50%	*	91%	82%	81%	80%
	2018	73%	66%	87%	-	79%	95%	-	-	-	*	43%	*	86%	90%	79%	67%
At Meets Grade Level or Above	2019	44%	40%	57%	-	47%	100%	-	*	-	*	33%	*	64%	36%	38%	30%
	2018	46%	38%	77%	-	69%	86%	-	-	-	*	14%	*	74%	90%	64%	56%
At Masters Grade Level	2019	22%	19%	25%	-	9%	86%	-	*	-	*	17%	*	30%	9%	5%	0%
	2018	24%	19%	38%	-	41%	33%	-	-	-	*	14%	*	40%	30%	36%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	-	82%	100%	-	*	-	*	67%	*	88%	82%	76%	70%
	2018	78%	76%	90%	-	86%	95%	-	-	-	*	43%	*	90%	90%	86%	78%
At Meets Grade Level or Above	2019	48%	47%	59%	-	50%	86%	-	*	-	*	17%	*	61%	55%	33%	35%
	2018	49%	46%	60%	-	52%	67%	-	-	-	*	43%	*	67%	30%	54%	50%
At Masters Grade Level	2019	28%	26%	43%	-	32%	71%	-	*	-	*	0%	*	42%	45%	29%	15%
	2018	27%	24%	40%	-	34%	52%	-	-	-	*	14%	*	45%	20%	32%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	89%	-	85%	100%	-	*	-	*	50%	*	88%	91%	76%	75%
	2018	63%	61%	77%	-	66%	90%	-	-	-	*	14%	*	76%	80%	64%	50%
At Meets Grade Level or Above	2019	35%	38%	48%	-	44%	57%	-	*	-	*	17%	*	52%	36%	38%	45%
	2018	39%	37%	48%	-	41%	62%	-	-	-	*	0%	*	50%	40%	43%	33%
At Masters Grade Level	2019	11%	14%	14%	-	12%	14%	-	*	-	*	17%	*	15%	9%	14%	20%
	2018	11%	13%	10%	-	7%	14%	-	-	-	*	0%	*	10%	10%	11%	6%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	-	90%	94%	-	-	-	*	63%	*	92%	90%	89%	84%
	2018	84%	82%	82%	-	74%	100%	-	-	-	-	*	-	82%	*	71%	69%
At Meets Grade Level or Above	2019	54%	54%	73%	-	71%	75%	-	-	-	*	38%	*	74%	70%	63%	58%
	2018	54%	52%	60%	-	46%	94%	-	-	-	-	*	-	61%	*	44%	34%
At Masters Grade Level	2019	29%	27%	38%	-	42%	31%	-	-	-	*	0%	*	42%	20%	33%	37%
	2018	26%	25%	35%	-	18%	75%	-	-	-	-	*	-	33%	*	15%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	-	94%	94%	-	-	-	*	63%	*	95%	90%	93%	89%
	2018	91%	88%	85%	-	79%	100%	-	-	-	-	*	-	86%	*	76%	76%
At Meets Grade Level or Above	2019	58%	57%	77%	-	71%	88%	-	-	-	*	38%	*	82%	60%	63%	68%
	2018	58%	56%	58%	-	46%	88%	-	-	-	-	*	-	59%	*	47%	41%
At Masters Grade Level	2019	36%	35%	60%	-	52%	75%	-	-	-	*	25%	*	66%	40%	37%	53%
	2018	30%	29%	42%	-	28%	75%	-	-	-	-	*	-	43%	*	32%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	91%	-	90%	94%	-	-	-	*	63%	*	95%	80%	88%	89%
	2018	76%	70%	76%	-	67%	100%	-	-	-	-	*	-	76%	*	65%	62%
At Meets Grade Level or Above	2019	49%	43%	70%	-	67%	75%	-	-	-	*	38%	*	73%	60%	58%	61%
	2018	41%	34%	45%	-	31%	81%	-	-	-	-	*	-	43%	*	26%	17%
At Masters Grade Level	2019	24%	20%	51%	-	43%	63%	-	-	-	*	25%	*	59%	20%	27%	33%
	2018	17%	12%	29%	-	15%	63%	-	-	-	-	*	-	29%	*	15%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	87%	-	84%	94%	-	100%	*	88%	56%	50%	88%	84%	80%	77%
	2018	77%	71%	82%	-	73%	97%	-	100%	-	100%	38%	100%	83%	77%	71%	64%
At Meets Grade Level or Above	2019	50%	44%	60%	-	51%	77%	-	80%	*	88%	31%	33%	62%	53%	46%	42%
	2018	48%	41%	59%	-	44%	84%	-	67%	-	67%	23%	63%	60%	52%	42%	33%
At Masters Grade Level	2019	24%	20%	38%	-	28%	58%	-	60%	*	75%	15%	33%	40%	31%	23%	22%
	2018	22%	17%	33%	-	21%	56%	-	17%	-	17%	13%	25%	35%	21%	20%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	87%	-	83%	97%	-	*	*	86%	59%	*	88%	85%	80%	77%
	2018	74%	66%	84%	-	75%	98%	-	*	-	*	44%	*	85%	76%	72%	66%
At Meets Grade Level or Above	2019	48%	41%	60%	-	51%	79%	-	*	*	86%	31%	*	62%	55%	47%	38%
	2018	46%	38%	63%	-	45%	93%	-	*	-	*	17%	*	63%	62%	42%	32%
At Masters Grade Level	2019	21%	16%	36%	-	27%	54%	-	*	*	57%	10%	*	38%	30%	23%	19%
	2018	19%	15%	35%	-	21%	59%	-	*	-	*	11%	*	36%	24%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	-	83%	90%	-	*	*	86%	52%	*	87%	82%	79%	75%
	2018	81%	77%	85%	-	76%	98%	-	*	-	*	39%	*	86%	76%	74%	68%
At Meets Grade Level or Above	2019	52%	49%	60%	-	50%	79%	-	*	*	86%	31%	*	62%	55%	43%	41%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	-	48%	83%	-	*	-	*	33%	*	65%	43%	48%	40%
	2019	26%	24%	43%	-	30%	69%	-	*	*	86%	17%	*	44%	42%	23%	22%
	2018	24%	21%	40%	-	26%	66%	-	*	-	*	17%	*	43%	24%	26%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	89%	-	85%	100%	-	*	-	*	50%	*	88%	91%	76%	75%
	2018	66%	60%	77%	-	66%	90%	-	-	-	*	14%	*	76%	80%	64%	50%
At Meets Grade Level or Above	2019	38%	35%	48%	-	44%	57%	-	*	-	*	17%	*	52%	36%	38%	45%
	2018	41%	35%	48%	-	41%	62%	-	-	-	*	0%	*	50%	40%	43%	33%
At Masters Grade Level	2019	14%	13%	14%	-	12%	14%	-	*	-	*	17%	*	15%	9%	14%	20%
	2018	13%	11%	10%	-	7%	14%	-	-	-	*	0%	*	10%	10%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	91%	-	90%	94%	-	-	-	*	63%	*	95%	80%	88%	89%
	2018	80%	74%	76%	-	67%	100%	-	-	-	-	*	-	76%	*	65%	62%
At Meets Grade Level or Above	2019	54%	45%	70%	-	67%	75%	-	-	-	*	38%	*	73%	60%	58%	61%
	2018	51%	42%	45%	-	31%	81%	-	-	-	-	*	-	43%	*	26%	17%
At Masters Grade Level	2019	25%	19%	51%	-	43%	63%	-	-	-	*	25%	*	59%	20%	27%	33%
	2018	23%	15%	29%	-	15%	63%	-	-	-	-	*	-	29%	*	15%	3%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	64%	-	69%	*	-	-	-	-	17%	64%	60%
	2018	38%	39%	46%	-	45%	*	-	-	-	*	*	45%	50%
Mathematics	2019	45%	48%	47%	-	50%	*	-	-	-	-	38%	46%	47%
	2018	47%	48%	42%	-	41%	*	-	-	-	-	*	38%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	90%	-	87%	94%	-	-	-	*	50%	85%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	10%	-	13%	6%	-	-	-	*	50%	15%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	-	90%	94%	-	-	-	*	63%	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	-	90%	94%	-	-	-	*	63%	89%	84%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	-	10%	6%	-	-	-	*	38%	11%	16%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	-	94%	94%	-	-	-	*	63%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 477
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	87%	86%	-	-	86%	-	21%	21%	-	100%	77%	77%
	2018	77%	71%	82%	64%	-	-	65%	*	*	*	-	67%	64%	64%
At Meets Grade Level or Above	2019	50%	44%	60%	49%	-	-	49%	-	4%	4%	-	20%	43%	42%
	2018	48%	41%	59%	35%	-	-	35%	*	*	*	-	19%	35%	33%
At Masters Grade Level	2019	24%	20%	38%	24%	-	-	24%	-	4%	4%	-	20%	22%	22%
	2018	22%	17%	33%	14%	-	-	15%	*	*	*	-	14%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	87%	86%	-	-	86%	-	20%	20%	-	*	76%	77%
	2018	74%	66%	84%	66%	-	-	65%	*	*	*	-	71%	66%	66%
At Meets Grade Level or Above	2019	48%	41%	60%	46%	-	-	46%	-	0%	0%	-	*	39%	38%
	2018	46%	38%	63%	38%	-	-	38%	*	*	*	-	0%	36%	32%
At Masters Grade Level	2019	21%	16%	36%	23%	-	-	23%	-	0%	0%	-	*	19%	19%
	2018	19%	15%	35%	16%	-	-	16%	*	*	*	-	0%	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	84%	-	-	84%	-	20%	20%	-	*	75%	75%
	2018	81%	77%	85%	66%	-	-	67%	*	*	*	-	86%	66%	68%
At Meets Grade Level or Above	2019	52%	49%	60%	46%	-	-	46%	-	10%	10%	-	*	40%	41%
	2018	50%	45%	62%	38%	-	-	38%	*	*	*	-	57%	38%	40%
At Masters Grade Level	2019	26%	24%	43%	23%	-	-	23%	-	10%	10%	-	*	21%	22%
	2018	24%	21%	40%	20%	-	-	20%	*	*	*	-	43%	19%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	89%	82%	-	-	82%	-	*	*	-	-	75%	75%
	2018	66%	60%	77%	53%	-	-	53%	-	-	-	-	*	53%	50%
At Meets Grade Level or Above	2019	38%	35%	48%	53%	-	-	53%	-	*	*	-	-	45%	45%
	2018	41%	35%	48%	35%	-	-	35%	-	-	-	-	*	35%	33%
At Masters Grade Level	2019	14%	13%	14%	24%	-	-	24%	-	*	*	-	-	20%	20%
	2018	13%	11%	10%	6%	-	-	6%	-	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	91%	94%	-	-	94%	-	*	*	-	*	88%	89%
	2018	80%	74%	76%	65%	-	-	65%	-	-	-	-	50%	65%	62%
At Meets Grade Level or Above	2019	54%	45%	70%	69%	-	-	69%	-	*	*	-	*	65%	61%
	2018	51%	42%	45%	22%	-	-	22%	-	-	-	-	0%	22%	17%
At Masters Grade Level	2019	25%	19%	51%	38%	-	-	38%	-	*	*	-	*	35%	33%
	2018	23%	15%	29%	4%	-	-	4%	-	-	-	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	88%	89%	-	-	89%	-	100%	100%	-	*	90%	91%
	2018	69%	71%	80%	86%	-	-	86%	-	-	-	-	75%	86%	84%
All Grades ELA/Reading	2019	68%	68%	83%	87%	-	-	87%	-	*	*	-	*	88%	89%
	2018	69%	70%	81%	90%	-	-	90%	-	-	-	-	71%	90%	84%
All Grades Mathematics	2019	70%	71%	94%	91%	-	-	91%	-	*	*	-	*	92%	92%
	2018	70%	71%	79%	85%	-	-	85%	-	-	-	-	79%	85%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	64%	67%	-	-	67%	-	*	*	-	*	56%	60%
	2018	38%	39%	46%	*	-	-	*	-	-	-	-	*	*	50%
Mathematics	2019	45%	48%	47%	58%	-	-	58%	-	*	*	-	-	47%	47%
	2018	47%	48%	42%	38%	-	-	38%	-	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	100%	-	100%	*	100%	100%	100%	99%
Included in Accountability	94%	91%	99%	-	99%	98%	-	100%	*	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	2%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	-	1%	0%	-	0%	*	0%	0%	1%	2%
Not Tested	1%	3%	0%	-	0%	0%	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	-	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	0%	-	0%	*	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	*	94%	98%	*	100%	-	75%	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	2%	*	0%	-	25%	6%	4%	7%
Other Exclusions	1%	2%	1%	*	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.8%	*	97.7%	98.1%	*	95.9%	*	97.9%	96.8%	97.5%	97.7%
2017-18	95.4%	95.3%	97.2%	*	97.1%	97.4%	*	98.4%	*	*	96.5%	97.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	477	100.0%	153,784	5,479,173	477	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	34	7.1%	8.0%	4.5%	34	7.1%	8.0%	4.5%
Kindergarten	103	21.6%	7.1%	7.0%	103	21.6%	7.1%	7.0%
Grade 1	84	17.6%	7.3%	7.1%	84	17.6%	7.3%	7.1%
Grade 2	84	17.6%	7.2%	7.1%	84	17.6%	7.2%	7.1%
Grade 3	66	13.8%	7.2%	7.1%	66	13.8%	7.2%	7.1%
Grade 4	60	12.6%	7.4%	7.3%	60	12.6%	7.4%	7.3%
Grade 5	46	9.6%	7.8%	7.6%	46	9.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	9	1.9%	21.6%	12.6%	9	1.9%	21.6%	12.6%
Hispanic	281	58.9%	69.8%	52.8%	281	58.9%	69.8%	52.8%
White	154	32.3%	5.8%	27.0%	154	32.3%	5.8%	27.0%
American Indian	7	1.5%	0.5%	0.4%	7	1.5%	0.5%	0.4%
Asian	16	3.4%	1.2%	4.6%	16	3.4%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	1.9%	1.0%	2.5%	9	1.9%	1.0%	2.5%
Sex:								
Female	219	45.9%	48.9%	48.8%	219	45.9%	48.9%	48.8%
Male	258	54.1%	51.1%	51.2%	258	54.1%	51.1%	51.2%
Economically Disadvantaged	224	47.0%	85.9%	60.3%	224	47.0%	85.9%	60.2%
Non-Educationally Disadvantaged	253	53.0%	14.1%	39.7%	253	53.0%	14.1%	39.8%
Section 504 Students	41	8.6%	4.3%	6.9%	41	8.6%	4.3%	6.9%
English Learners (EL)	152	31.9%	45.6%	20.3%	152	31.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	23	4.8%	2.4%	4.1%	23	4.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	18	3.8%	5.8%	2.3%	18	3.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	477	100.0%	96.9%	65.1%	477	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	164	34.4%	65.2%	50.6%	164	34.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	285	59.7%	44.1%	20.6%	285	59.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	58	12.2%	14.3%	8.1%	58	12.2%	14.2%	8.1%
Special Education	48	10.1%	9.4%	10.5%	48	10.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	33.3%	41.2%	42.4%				
Students with Physical Disabilities	15	31.3%	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	17	5.2%	19.0%	15.3%				
By Ethnicity:								
African American	4	1.2%						
Hispanic	5	1.5%						
White	5	1.5%						
American Indian	0	0.0%						
Asian	2	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	40	10.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.6%	2.9%	2.9%	22.2%	2.9%	4.9%
Grade 2	3.3%	2.5%	1.6%	11.1%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 477
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	17.7	19.0
Grade 1	15.6	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	22.6	17.6	19.0
Grade 4	19.8	17.4	19.2
Grade 5	15.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	37.5	82.5%	64.2%	63.7%
Teachers	30.5	67.2%	47.8%	49.4%
Professional Support	4.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.6%	4.5%	3.0%
Educational Aides:	7.9	17.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	22.9	50.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.1%	33.5%	10.8%
Hispanic	9.5	31.1%	31.7%	28.1%
White	16.0	52.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	4.0	13.1%	29.9%	23.8%
Females	26.5	86.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	19.0	62.3%	70.7%	73.4%
Masters	11.5	37.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.6%	8.1%	7.4%
1-5 Years Experience	3.0	9.8%	35.3%	27.9%
6-10 Years Experience	5.5	18.0%	18.1%	19.4%
11-20 Years Experience	12.0	39.3%	25.5%	29.4%
Over 20 Years Experience	8.0	26.2%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	16.0	10.0	11.1
Average Years Experience of Teachers with District:	11.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,400	\$56,667	\$52,823
6-10 Years Experience	\$60,205	\$61,464	\$55,756
11-20 Years Experience	\$62,597	\$63,019	\$59,308
Over 20 Years Experience	\$68,384	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,609	\$60,146	\$57,091
Professional Support	\$67,438	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,204	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.5	96.7%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDNA ROWE EL**

Campus Number: **057905232**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	59%	78%	*	-	-	*	*	93%	-	73%	69%	71%	76%
	2018	77%	73%	77%	75%	79%	*	-	-	-	*	57%	*	77%	78%	79%	74%
At Meets Grade Level or Above	2019	45%	42%	43%	32%	48%	*	-	-	*	*	80%	-	41%	50%	42%	41%
	2018	43%	40%	43%	31%	48%	*	-	-	-	*	57%	*	40%	56%	38%	39%
At Masters Grade Level	2019	27%	25%	25%	5%	38%	*	-	-	*	*	33%	-	24%	31%	24%	31%
	2018	25%	22%	21%	13%	24%	*	-	-	-	*	0%	*	21%	22%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	50%	85%	*	-	-	*	*	93%	-	76%	63%	71%	83%
	2018	78%	76%	82%	81%	83%	*	-	-	-	*	57%	*	83%	78%	83%	81%
At Meets Grade Level or Above	2019	49%	45%	49%	36%	55%	*	-	-	*	*	73%	-	51%	44%	48%	52%
	2018	47%	44%	49%	50%	52%	*	-	-	-	*	57%	*	50%	44%	47%	48%
At Masters Grade Level	2019	25%	21%	22%	23%	25%	*	-	-	*	*	27%	-	25%	13%	21%	21%
	2018	23%	20%	23%	6%	31%	*	-	-	-	*	14%	*	25%	11%	26%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	62%	70%	*	*	-	-	-	60%	*	70%	69%	69%	71%
	2018	73%	66%	49%	35%	57%	*	-	-	-	*	50%	*	51%	45%	48%	51%
At Meets Grade Level or Above	2019	44%	40%	39%	8%	44%	*	*	-	-	-	50%	*	35%	54%	37%	35%
	2018	46%	38%	28%	17%	35%	*	-	-	-	*	50%	*	28%	27%	27%	30%
At Masters Grade Level	2019	22%	19%	12%	0%	16%	*	*	-	-	-	0%	*	13%	8%	11%	13%
	2018	24%	19%	13%	0%	20%	*	-	-	-	*	10%	*	13%	14%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	85%	86%	*	*	-	-	-	60%	*	87%	85%	87%	87%
	2018	78%	76%	64%	61%	65%	*	-	-	-	*	73%	*	68%	57%	63%	59%
At Meets Grade Level or Above	2019	48%	47%	46%	54%	40%	*	*	-	-	-	50%	*	48%	38%	46%	39%
	2018	49%	46%	37%	35%	39%	*	-	-	-	*	55%	*	36%	39%	35%	32%
At Masters Grade Level	2019	28%	26%	27%	23%	26%	*	*	-	-	-	20%	*	28%	23%	26%	26%
	2018	27%	24%	20%	13%	22%	*	-	-	-	*	36%	*	25%	9%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	54%	38%	56%	*	*	-	-	-	40%	*	52%	62%	54%	58%
	2018	63%	61%	55%	35%	67%	*	-	-	-	*	55%	*	57%	52%	54%	68%
At Meets Grade Level or Above	2019	35%	38%	27%	8%	30%	*	*	-	-	-	40%	*	26%	31%	28%	29%
	2018	39%	37%	41%	26%	51%	*	-	-	-	*	55%	*	45%	30%	41%	51%
At Masters Grade Level	2019	11%	14%	7%	8%	7%	*	*	-	-	-	10%	*	9%	0%	7%	10%
	2018	11%	13%	12%	9%	14%	*	-	-	-	*	27%	*	11%	13%	12%	16%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	73%	88%	-	-	*	-	*	71%	*	82%	80%	81%	88%
	2018	84%	82%	72%	62%	74%	-	-	-	-	*	50%	*	68%	88%	70%	76%
At Meets Grade Level or Above	2019	54%	54%	42%	27%	51%	-	-	*	-	*	57%	*	42%	40%	41%	50%
	2018	54%	52%	48%	38%	50%	-	-	-	-	*	42%	*	44%	63%	45%	61%
At Masters Grade Level	2019	29%	27%	18%	9%	23%	-	-	*	-	*	14%	*	18%	20%	17%	25%
	2018	26%	25%	20%	24%	16%	-	-	-	-	*	17%	*	18%	25%	19%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	77%	98%	-	-	*	-	*	86%	*	91%	90%	90%	97%
	2018	91%	88%	89%	90%	90%	-	-	-	-	*	92%	*	89%	88%	88%	84%
At Meets Grade Level or Above	2019	58%	57%	55%	36%	65%	-	-	*	-	*	57%	*	58%	40%	57%	66%
	2018	58%	56%	49%	48%	48%	-	-	-	-	*	58%	*	48%	50%	49%	53%
At Masters Grade Level	2019	36%	35%	27%	5%	40%	-	-	*	-	*	14%	*	26%	30%	27%	41%
	2018	30%	29%	18%	14%	19%	-	-	-	-	*	25%	*	18%	19%	16%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	48%	77%	-	-	*	-	*	77%	*	66%	70%	66%	78%
	2018	76%	70%	51%	43%	53%	-	-	-	-	*	33%	*	50%	56%	49%	55%
At Meets Grade Level or Above	2019	49%	43%	38%	19%	49%	-	-	*	-	*	62%	*	41%	20%	39%	47%
	2018	41%	34%	21%	24%	19%	-	-	-	-	*	33%	*	20%	25%	17%	21%
At Masters Grade Level	2019	24%	20%	14%	0%	21%	-	-	*	-	*	15%	*	13%	20%	13%	22%
	2018	17%	12%	5%	14%	2%	-	-	-	-	*	17%	*	5%	6%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	61%	80%	100%	*	*	*	71%	75%	50%	75%	72%	74%	80%
	2018	77%	71%	67%	59%	71%	60%	-	-	-	63%	59%	43%	68%	64%	66%	68%
At Meets Grade Level or Above	2019	50%	44%	43%	28%	48%	100%	*	*	*	29%	60%	8%	43%	41%	43%	45%
	2018	48%	41%	39%	33%	42%	20%	-	-	-	31%	50%	29%	39%	40%	37%	42%
At Masters Grade Level	2019	24%	20%	19%	9%	24%	10%	*	*	*	14%	18%	0%	20%	18%	19%	23%
	2018	22%	17%	16%	12%	18%	20%	-	-	-	19%	20%	21%	17%	14%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	65%	79%	*	*	*	*	*	77%	*	75%	72%	74%	78%
	2018	74%	66%	66%	55%	70%	*	-	-	-	67%	52%	40%	65%	66%	64%	67%
At Meets Grade Level or Above	2019	48%	41%	41%	25%	48%	*	*	*	*	*	64%	*	40%	49%	40%	42%
	2018	46%	38%	39%	28%	44%	*	-	-	-	33%	48%	20%	38%	45%	37%	43%
At Masters Grade Level	2019	21%	16%	19%	5%	25%	*	*	*	*	*	18%	*	18%	21%	18%	23%
	2018	19%	15%	18%	12%	19%	*	-	-	-	33%	10%	20%	18%	19%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	68%	90%	*	*	*	*	*	82%	*	85%	77%	83%	89%
	2018	81%	77%	79%	77%	80%	*	-	-	-	67%	77%	60%	81%	71%	78%	75%
At Meets Grade Level or Above	2019	52%	49%	50%	40%	53%	*	*	*	*	*	62%	*	53%	41%	51%	52%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	45%	43%	46%	*	-	-	-	33%	57%	40%	45%	44%	43%	44%
	2019	26%	24%	25%	16%	30%	*	*	*	*	*	21%	*	27%	21%	25%	29%
	2018	24%	21%	20%	12%	23%	*	-	-	-	17%	27%	20%	22%	13%	20%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	38%	56%	*	*	-	-	-	40%	*	52%	62%	54%	58%
	2018	66%	60%	55%	35%	67%	*	-	-	-	*	55%	*	57%	52%	54%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	8%	30%	*	*	-	-	-	40%	*	26%	31%	28%	29%
	2018	41%	35%	41%	26%	51%	*	-	-	-	*	55%	*	45%	30%	41%	51%
At Masters Grade Level	2019	14%	13%	7%	8%	7%	*	*	-	-	-	10%	*	9%	0%	7%	10%
	2018	13%	11%	12%	9%	14%	*	-	-	-	*	27%	*	11%	13%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	48%	77%	-	-	*	-	*	77%	*	66%	70%	66%	78%
	2018	80%	74%	51%	43%	53%	-	-	-	-	*	33%	*	50%	56%	49%	55%
At Meets Grade Level or Above	2019	54%	45%	38%	19%	49%	-	-	*	-	*	62%	*	41%	20%	39%	47%
	2018	51%	42%	21%	24%	19%	-	-	-	-	*	33%	*	20%	25%	17%	21%
At Masters Grade Level	2019	25%	19%	14%	0%	21%	-	-	*	-	*	15%	*	13%	20%	13%	22%
	2018	23%	15%	5%	14%	2%	-	-	-	-	*	17%	*	5%	6%	4%	0%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	64	54	*	-	-	-	-	50	*	52	68	54	53
	2018	63	62	61	63	62	-	-	-	-	*	75	*	51	91	59	50
Grade 4 Mathematics	2019	65	68	75	82	72	*	-	-	-	-	100	*	74	77	75	65
	2018	65	70	55	75	47	*	-	-	-	*	67	*	58	47	57	43
Grade 5 ELA/Reading	2019	81	85	88	89	89	-	-	*	-	*	89	*	92	70	86	93
	2018	80	86	84	90	79	-	-	-	-	*	95	*	86	75	84	79
Grade 5 Mathematics	2019	83	84	92	82	98	-	-	*	-	*	86	*	90	100	93	97
	2018	81	83	87	88	87	-	-	-	-	*	92	*	86	88	88	86
All Grades Both Subjects	2019	69	70	78	81	77	*	-	*	-	*	83	81	78	79	78	76
	2018	69	71	72	79	69	*	-	-	-	75	84	75	71	75	72	63
All Grades ELA/Reading	2019	68	68	71	80	68	*	-	*	-	*	74	*	72	69	70	69
	2018	69	70	72	77	70	-	-	-	-	*	87	*	69	84	70	61
All Grades Mathematics	2019	70	71	84	82	85	*	-	*	-	*	91	*	83	88	85	81
	2018	70	71	72	82	69	*	-	-	-	*	81	*	74	66	73	65

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	62%	52%	-	-	-	-	*	38%	51%	56%
	2018	38%	39%	25%	*	30%	-	-	-	-	*	*	25%	30%
Mathematics	2019	45%	48%	74%	58%	82%	-	-	-	-	-	50%	75%	89%
	2018	47%	48%	57%	58%	56%	-	-	-	-	*	75%	56%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	66%	63%	68%	-	-	*	-	*	17%	65%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	34%	37%	32%	-	-	*	-	*	83%	35%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	68%	87%	-	-	*	-	*	33%	78%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	53%	95%	-	-	*	-	*	50%	80%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	47%	5%	-	-	*	-	*	50%	20%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	74%	97%	-	-	*	-	*	67%	89%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	81%	-	-	-	81%	*	*	-	56%	81%	80%
	2018	77%	71%	67%	70%	-	-	-	70%	-	-	-	50%	70%	68%
At Meets Grade Level or Above	2019	50%	44%	43%	44%	-	-	-	44%	*	*	-	50%	45%	45%
	2018	48%	41%	39%	42%	-	-	-	42%	-	-	-	35%	42%	42%
At Masters Grade Level	2019	24%	20%	19%	24%	-	-	-	24%	*	*	-	13%	24%	23%
	2018	22%	17%	16%	19%	-	-	-	19%	-	-	-	15%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	79%	-	-	-	79%	*	*	-	67%	79%	78%
	2018	74%	66%	66%	70%	-	-	-	70%	-	-	-	29%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	41%	41%	-	-	-	41%	*	*	-	50%	42%	42%
	2018	46%	38%	39%	44%	-	-	-	44%	-	-	-	29%	44%	43%
At Masters Grade Level	2019	21%	16%	19%	25%	-	-	-	25%	*	*	-	0%	24%	23%
	2018	19%	15%	18%	18%	-	-	-	18%	-	-	-	0%	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	92%	-	-	-	92%	*	*	-	50%	92%	89%
	2018	81%	77%	79%	75%	-	-	-	75%	-	-	-	71%	75%	75%
At Meets Grade Level or Above	2019	52%	49%	50%	52%	-	-	-	52%	*	*	-	50%	52%	52%
	2018	50%	45%	45%	44%	-	-	-	44%	-	-	-	43%	44%	44%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	-	29%	*	*	-	17%	30%	29%
	2018	24%	21%	20%	27%	-	-	-	27%	-	-	-	29%	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	60%	-	-	-	60%	-	-	-	*	60%	58%
	2018	66%	60%	55%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2018	41%	35%	41%	51%	-	-	-	51%	-	-	-	*	51%	51%
At Masters Grade Level	2019	14%	13%	7%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	13%	11%	12%	14%	-	-	-	14%	-	-	-	*	14%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2018	80%	74%	51%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	54%	45%	38%	45%	-	-	-	45%	-	-	-	*	45%	47%
	2018	51%	42%	21%	21%	-	-	-	21%	-	-	-	*	21%	21%
At Masters Grade Level	2019	25%	19%	14%	21%	-	-	-	21%	-	-	-	*	21%	22%
	2018	23%	15%	5%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	76%	-	-	-	76%	-	-	-	75%	76%	76%
	2018	69%	71%	72%	65%	-	-	-	65%	-	-	-	45%	65%	63%
All Grades ELA/Reading	2019	68%	68%	71%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	69%	70%	72%	66%	-	-	-	66%	-	-	-	10%	66%	61%
All Grades Mathematics	2019	70%	71%	84%	81%	-	-	-	81%	-	-	-	*	81%	81%
	2018	70%	71%	72%	64%	-	-	-	64%	-	-	-	80%	64%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	56%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	38%	39%	25%	33%	-	-	-	33%	-	-	-	*	33%	30%
Mathematics	2019	45%	48%	74%	100%	-	-	-	100%	-	-	-	*	100%	89%
	2018	47%	48%	57%	30%	-	-	-	30%	-	-	-	*	30%	38%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	*	*	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	94%	94%	100%	*	*	*	100%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	6%	0%	*	*	*	0%	2%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	95%	95%	95%	100%	-	-	-	100%	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	-	-	-	0%	5%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	94.5%	96.4%	94.6%	*	*	-	*	93.0%	95.7%	97.1%
2017-18	95.4%	95.3%	96.2%	95.3%	96.6%	94.9%	-	*	-	96.2%	95.1%	96.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	418	100.0%	153,784	5,479,173	418	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	48	11.5%	8.0%	4.5%	48	11.5%	8.0%	4.5%
Kindergarten	60	14.4%	7.1%	7.0%	60	14.4%	7.1%	7.0%
Grade 1	64	15.3%	7.3%	7.1%	64	15.3%	7.3%	7.1%
Grade 2	52	12.4%	7.2%	7.1%	52	12.4%	7.2%	7.1%
Grade 3	67	16.0%	7.2%	7.1%	67	16.0%	7.2%	7.1%
Grade 4	66	15.8%	7.4%	7.3%	66	15.8%	7.4%	7.3%
Grade 5	61	14.6%	7.8%	7.6%	61	14.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	128	30.6%	21.6%	12.6%	128	30.6%	21.6%	12.6%
Hispanic	269	64.4%	69.8%	52.8%	269	64.4%	69.8%	52.8%
White	10	2.4%	5.8%	27.0%	10	2.4%	5.8%	27.0%
American Indian	4	1.0%	0.5%	0.4%	4	1.0%	0.5%	0.4%
Asian	2	0.5%	1.2%	4.6%	2	0.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.0%	2.5%	5	1.2%	1.0%	2.5%
Sex:								
Female	193	46.2%	48.9%	48.8%	193	46.2%	48.9%	48.8%
Male	225	53.8%	51.1%	51.2%	225	53.8%	51.1%	51.2%
Economically Disadvantaged	384	91.9%	85.9%	60.3%	384	91.9%	85.9%	60.2%
Non-Educationally Disadvantaged	34	8.1%	14.1%	39.7%	34	8.1%	14.1%	39.8%
Section 504 Students	6	1.4%	4.3%	6.9%	6	1.4%	4.3%	6.9%
English Learners (EL)	195	46.7%	45.6%	20.3%	195	46.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	2	0.5%	2.4%	4.1%	2	0.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.4%	1.7%	1.4%	6	1.4%	1.7%	1.4%
Immigrant	16	3.8%	5.8%	2.3%	16	3.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	418	100.0%	96.9%	65.1%	418	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	230	55.0%	65.2%	50.6%	230	55.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	218	52.2%	44.1%	20.6%	218	52.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	40	9.6%	14.3%	8.1%	40	9.6%	14.2%	8.1%
Special Education	42	10.0%	9.4%	10.5%	42	10.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	11.9%	41.2%	42.4%				
Students with Physical Disabilities	6	14.3%	16.3%	21.4%				
Students with Autism	26	61.9%	23.1%	13.8%				
Students with Behavioral Disabilities	5	11.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	16.2%	19.0%	15.3%				
By Ethnicity:								
African American	29	7.8%						
Hispanic	25	6.7%						
White	6	1.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	95	24.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.8%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	17.0	17.6	19.0
Grade 4	12.3	17.4	19.2
Grade 5	18.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	64.2%	63.7%
Teachers	30.0	66.8%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	4.5%	3.0%
Educational Aides:	9.9	22.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	82.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	36.7%	33.5%	10.8%
Hispanic	14.0	46.7%	31.7%	28.1%
White	4.0	13.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	6.0	20.0%	29.9%	23.8%
Females	24.0	80.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	3.1%	1.3%
Bachelors	20.0	66.7%	70.7%	73.4%
Masters	9.0	30.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	8.1%	7.4%
1-5 Years Experience	11.0	36.7%	35.3%	27.9%
6-10 Years Experience	4.0	13.3%	18.1%	19.4%
11-20 Years Experience	9.0	30.0%	25.5%	29.4%
Over 20 Years Experience	3.0	10.0%	13.0%	15.9%
Number of Students per Teacher	13.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	9.6	10.0	11.1
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,887	\$56,667	\$52,823
6-10 Years Experience	\$61,820	\$61,464	\$55,756
11-20 Years Experience	\$60,887	\$63,019	\$59,308
Over 20 Years Experience	\$70,356	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,436	\$60,146	\$57,091
Professional Support	\$69,972	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,675	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.0	96.7%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NATHAN ADAMS EL**

Campus Number: **057905233**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	*	69%	*	*	-	-	-	60%	*	70%	83%	70%	62%
	2018	77%	73%	70%	*	69%	*	-	*	-	-	20%	-	67%	90%	69%	63%
At Meets Grade Level or Above	2019	45%	42%	39%	*	38%	*	*	-	-	-	20%	*	36%	67%	36%	28%
	2018	43%	40%	38%	*	34%	*	-	*	-	-	20%	-	34%	60%	34%	29%
At Masters Grade Level	2019	27%	25%	21%	*	21%	*	*	-	-	-	20%	*	18%	50%	17%	13%
	2018	25%	22%	24%	*	22%	*	-	*	-	-	20%	-	18%	60%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	71%	*	71%	*	*	-	-	-	60%	*	70%	83%	70%	64%
	2018	78%	76%	75%	*	73%	*	-	*	-	-	40%	-	74%	80%	72%	65%
At Meets Grade Level or Above	2019	49%	45%	38%	*	38%	*	*	-	-	-	60%	*	38%	33%	36%	31%
	2018	47%	44%	41%	*	38%	*	-	*	-	-	20%	-	39%	50%	36%	29%
At Masters Grade Level	2019	25%	21%	18%	*	17%	*	*	-	-	-	20%	*	16%	33%	15%	8%
	2018	23%	20%	17%	*	14%	*	-	*	-	-	0%	-	16%	20%	16%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	*	64%	-	-	*	-	-	20%	-	63%	89%	66%	58%
	2018	73%	66%	66%	63%	66%	*	-	*	-	*	0%	*	68%	59%	67%	57%
At Meets Grade Level or Above	2019	44%	40%	35%	*	32%	-	-	*	-	-	20%	-	30%	67%	36%	29%
	2018	46%	38%	44%	50%	42%	*	-	*	-	*	0%	*	45%	41%	44%	37%
At Masters Grade Level	2019	22%	19%	10%	*	8%	-	-	*	-	-	0%	-	11%	0%	9%	7%
	2018	24%	19%	27%	50%	23%	*	-	*	-	*	0%	*	28%	24%	26%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	83%	*	81%	-	-	*	-	-	40%	-	80%	100%	82%	76%
	2018	78%	76%	80%	75%	79%	*	-	*	-	*	0%	*	81%	76%	79%	80%
At Meets Grade Level or Above	2019	48%	47%	43%	*	39%	-	-	*	-	-	20%	-	39%	67%	45%	36%
	2018	49%	46%	48%	50%	45%	*	-	*	-	*	0%	*	48%	47%	47%	35%
At Masters Grade Level	2019	28%	26%	24%	*	24%	-	-	*	-	-	20%	-	20%	44%	23%	20%
	2018	27%	24%	24%	25%	22%	*	-	*	-	*	0%	*	22%	35%	23%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	*	66%	-	-	*	-	-	20%	-	69%	67%	68%	62%
	2018	63%	61%	65%	63%	64%	*	-	*	-	*	0%	*	67%	59%	64%	63%
At Meets Grade Level or Above	2019	35%	38%	35%	*	36%	-	-	*	-	-	0%	-	35%	33%	38%	38%
	2018	39%	37%	38%	38%	38%	*	-	*	-	*	0%	*	42%	24%	40%	33%
At Masters Grade Level	2019	11%	14%	8%	*	8%	-	-	*	-	-	0%	-	6%	22%	7%	9%
	2018	11%	13%	15%	13%	16%	*	-	*	-	*	0%	*	17%	6%	17%	17%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	88%	96%	*	-	*	-	-	20%	*	94%	100%	96%	96%
	2018	84%	82%	93%	88%	93%	*	-	*	-	*	60%	100%	95%	86%	93%	92%
At Meets Grade Level or Above	2019	54%	54%	70%	50%	71%	*	-	*	-	-	0%	*	75%	36%	71%	70%
	2018	54%	52%	64%	38%	66%	*	-	*	-	*	60%	33%	69%	50%	66%	71%
At Masters Grade Level	2019	29%	27%	43%	25%	43%	*	-	*	-	-	0%	*	45%	27%	41%	38%
	2018	26%	25%	25%	13%	26%	*	-	*	-	*	0%	17%	29%	14%	26%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	88%	96%	*	-	*	-	-	40%	*	96%	91%	97%	96%
	2018	91%	88%	95%	88%	96%	*	-	*	-	*	60%	100%	97%	91%	94%	96%
At Meets Grade Level or Above	2019	58%	57%	63%	75%	62%	*	-	*	-	-	0%	*	65%	45%	65%	54%
	2018	58%	56%	63%	38%	65%	*	-	*	-	*	60%	50%	71%	41%	68%	63%
At Masters Grade Level	2019	36%	35%	40%	38%	40%	*	-	*	-	-	0%	*	41%	36%	40%	28%
	2018	30%	29%	26%	13%	28%	*	-	*	-	*	0%	33%	27%	23%	26%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	75%	74%	*	-	*	-	-	20%	*	75%	64%	74%	66%
	2018	76%	70%	78%	75%	78%	*	-	*	-	*	40%	100%	76%	82%	76%	76%
At Meets Grade Level or Above	2019	49%	43%	45%	38%	46%	*	-	*	-	-	0%	*	46%	36%	44%	30%
	2018	41%	34%	26%	13%	25%	*	-	*	-	*	40%	17%	25%	27%	26%	16%
At Masters Grade Level	2019	24%	20%	25%	13%	25%	*	-	*	-	-	0%	*	23%	36%	25%	18%
	2018	17%	12%	10%	0%	12%	*	-	*	-	*	0%	17%	10%	9%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	90%	78%	85%	*	83%	-	-	35%	100%	78%	85%	79%	73%
	2018	77%	71%	78%	79%	77%	82%	-	85%	-	100%	28%	90%	78%	78%	77%	74%
At Meets Grade Level or Above	2019	50%	44%	47%	56%	46%	69%	*	67%	-	-	15%	20%	47%	47%	47%	40%
	2018	48%	41%	45%	43%	44%	76%	-	77%	-	17%	25%	29%	47%	41%	45%	39%
At Masters Grade Level	2019	24%	20%	25%	22%	24%	69%	*	17%	-	-	8%	0%	24%	31%	23%	18%
	2018	22%	17%	21%	21%	21%	29%	-	38%	-	0%	3%	19%	21%	21%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	93%	78%	80%	*	*	-	-	33%	*	77%	92%	79%	73%
	2018	74%	66%	76%	80%	76%	83%	-	80%	-	*	27%	86%	76%	78%	76%	70%
At Meets Grade Level or Above	2019	48%	41%	50%	60%	49%	80%	*	*	-	-	13%	*	50%	54%	49%	44%
	2018	46%	38%	49%	50%	48%	83%	-	80%	-	*	27%	29%	49%	49%	49%	46%
At Masters Grade Level	2019	21%	16%	26%	20%	25%	80%	*	*	-	-	7%	*	27%	23%	24%	20%
	2018	19%	15%	25%	30%	24%	33%	-	60%	-	*	7%	14%	25%	27%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	93%	84%	80%	*	*	-	-	47%	*	83%	92%	84%	80%
	2018	81%	77%	84%	85%	83%	83%	-	100%	-	*	33%	100%	84%	84%	82%	80%
At Meets Grade Level or Above	2019	52%	49%	49%	73%	47%	60%	*	*	-	-	27%	*	49%	50%	50%	41%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	50%	49%	83%	-	80%	-	*	27%	43%	52%	45%	51%	42%
	2019	26%	24%	29%	33%	28%	60%	*	*	-	-	13%	*	27%	38%	27%	19%
	2018	24%	21%	23%	25%	21%	50%	-	40%	-	*	0%	29%	22%	27%	22%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	*	66%	-	-	*	-	-	20%	-	69%	67%	68%	62%
	2018	66%	60%	65%	63%	64%	*	-	*	-	*	0%	*	67%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	*	36%	-	-	*	-	-	0%	-	35%	33%	38%	38%
	2018	41%	35%	38%	38%	38%	*	-	*	-	*	0%	*	42%	24%	40%	33%
At Masters Grade Level	2019	14%	13%	8%	*	8%	-	-	*	-	-	0%	-	6%	22%	7%	9%
	2018	13%	11%	15%	13%	16%	*	-	*	-	*	0%	*	17%	6%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	75%	74%	*	-	*	-	-	20%	*	75%	64%	74%	66%
	2018	80%	74%	78%	75%	78%	*	-	*	-	*	40%	100%	76%	82%	76%	76%
At Meets Grade Level or Above	2019	54%	45%	45%	38%	46%	*	-	*	-	-	0%	*	46%	36%	44%	30%
	2018	51%	42%	26%	13%	25%	*	-	*	-	*	40%	17%	25%	27%	26%	16%
At Masters Grade Level	2019	25%	19%	25%	13%	25%	*	-	*	-	-	0%	*	23%	36%	25%	18%
	2018	23%	15%	10%	0%	12%	*	-	*	-	*	0%	17%	10%	9%	9%	6%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	54	*	54	-	-	*	-	-	40	-	53	63	54
	2018	63	62	65	100	61	*	-	*	-	*	*	*	65	67	56
Grade 4 Mathematics	2019	65	68	77	*	77	-	-	*	-	-	90	-	74	94	80
	2018	65	70	83	63	85	*	-	*	-	*	*	*	85	77	88
Grade 5 ELA/Reading	2019	81	85	88	71	89	*	-	*	-	-	60	*	89	83	92
	2018	80	86	88	79	88	*	-	*	-	*	*	40	86	92	95
Grade 5 Mathematics	2019	83	84	90	79	92	*	-	*	-	-	80	*	88	100	92
	2018	81	83	92	79	92	*	-	*	-	*	100	83	91	92	93
All Grades Both Subjects	2019	69	70	79	69	79	83	-	*	-	-	68	*	78	85	81
	2018	69	71	81	80	81	85	-	100	-	*	76	69	81	83	82
All Grades ELA/Reading	2019	68	68	73	67	72	*	-	*	-	-	50	*	73	74	74
	2018	69	70	75	90	73	70	-	*	-	*	75	50	74	80	73
All Grades Mathematics	2019	70	71	84	72	85	*	-	*	-	-	85	*	82	97	87
	2018	70	71	87	70	88	100	-	*	-	*	78	86	88	85	90

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	55%	*	54%	-	-	*	-	-	11%	54%	51%
	2018	38%	39%	48%	*	46%	*	-	*	-	-	*	48%	41%
Mathematics	2019	45%	48%	52%	*	54%	-	-	-	-	-	14%	56%	52%
	2018	47%	48%	65%	*	63%	*	-	*	-	*	*	63%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	91%	88%	91%	*	-	*	-	-	20%	91%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	9%	13%	9%	*	-	*	-	-	80%	9%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	88%	94%	*	-	*	-	-	20%	94%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	75%	88%	*	-	*	-	-	0%	90%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	25%	12%	*	-	*	-	-	100%	10%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	88%	94%	*	-	*	-	-	40%	96%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 435
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	74%	-	-	83%	72%	*	*	-	62%	74%	73%
	2018	77%	71%	78%	75%	-	-	75%	75%	*	*	-	63%	75%	74%
At Meets Grade Level or Above	2019	50%	44%	47%	41%	-	-	52%	38%	*	*	-	31%	41%	40%
	2018	48%	41%	45%	39%	-	-	47%	38%	*	*	-	37%	40%	39%
At Masters Grade Level	2019	24%	20%	25%	18%	-	-	21%	17%	*	*	-	19%	18%	18%
	2018	22%	17%	21%	18%	-	-	19%	18%	*	*	-	15%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	74%	-	-	81%	72%	*	*	-	56%	74%	73%
	2018	74%	66%	76%	73%	-	-	75%	73%	*	*	-	40%	74%	70%
At Meets Grade Level or Above	2019	48%	41%	50%	45%	-	-	48%	44%	*	*	-	33%	45%	44%
	2018	46%	38%	49%	47%	-	-	58%	46%	*	*	-	33%	47%	46%
At Masters Grade Level	2019	21%	16%	26%	20%	-	-	19%	21%	*	*	-	22%	20%	20%
	2018	19%	15%	25%	24%	-	-	25%	24%	*	*	-	13%	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	80%	-	-	85%	78%	*	*	-	78%	80%	80%
	2018	81%	77%	84%	80%	-	-	83%	80%	*	*	-	80%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	49%	40%	-	-	52%	37%	*	*	-	44%	41%	41%
	2018	50%	45%	51%	41%	-	-	50%	40%	*	*	-	53%	41%	42%
At Masters Grade Level	2019	26%	24%	29%	19%	-	-	19%	20%	*	*	-	22%	19%	19%
	2018	24%	21%	23%	16%	-	-	17%	15%	*	*	-	20%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	68%	-	-	-	68%	-	-	-	*	68%	62%
	2018	66%	60%	65%	65%	-	-	67%	65%	-	-	-	40%	65%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	41%	-	-	-	41%	-	-	-	*	41%	38%
	2018	41%	35%	38%	35%	-	-	33%	35%	-	-	-	20%	35%	33%
At Masters Grade Level	2019	14%	13%	8%	10%	-	-	-	10%	-	-	-	*	10%	9%
	2018	13%	11%	15%	16%	-	-	17%	16%	-	-	-	20%	16%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	63%	-	-	83%	56%	-	-	-	*	63%	66%
	2018	80%	74%	78%	74%	-	-	-	74%	*	*	-	100%	72%	76%
At Meets Grade Level or Above	2019	54%	45%	45%	30%	-	-	58%	21%	-	-	-	*	30%	30%
	2018	51%	42%	26%	17%	-	-	-	17%	*	*	-	17%	16%	16%
At Masters Grade Level	2019	25%	19%	25%	17%	-	-	33%	12%	-	-	-	*	17%	18%
	2018	23%	15%	10%	7%	-	-	-	7%	*	*	-	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	80%	-	-	78%	81%	-	-	-	84%	80%	81%
	2018	69%	71%	81%	82%	-	-	83%	82%	*	*	-	80%	82%	82%
All Grades ELA/Reading	2019	68%	68%	73%	74%	-	-	69%	74%	-	-	-	75%	74%	74%
	2018	69%	70%	75%	74%	-	-	75%	74%	*	*	-	68%	74%	73%
All Grades Mathematics	2019	70%	71%	84%	86%	-	-	83%	86%	-	-	-	94%	86%	87%
	2018	70%	71%	87%	90%	-	-	92%	89%	*	*	-	91%	90%	90%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	55%	53%	-	-	-	53%	-	-	-	40%	53%	51%
	2018	38%	39%	48%	46%	-	-	*	48%	-	-	-	*	46%	41%
Mathematics	2019	45%	48%	52%	57%	-	-	*	55%	-	-	-	*	57%	52%
	2018	47%	48%	65%	65%	-	-	*	67%	-	-	-	*	65%	67%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	76%	91%	100%	57%	100%	-	*	80%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	6%	0%	0%	0%	-	*	20%	7%	7%
Other Exclusions	1%	2%	3%	2%	3%	0%	43%	0%	-	*	0%	3%	5%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	84%	97%	85%	-	100%	-	100%	83%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	15%	-	0%	-	0%	17%	2%	3%
Other Exclusions	1%	2%	0%	4%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.4%	96.6%	97.5%	97.3%	98.1%	*	-	*	96.4%	97.5%	97.7%
2017-18	95.4%	95.3%	97.1%	96.8%	97.2%	96.8%	*	97.6%	-	96.6%	96.0%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	435	100.0%	153,784	5,479,173	435	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	53	12.2%	8.0%	4.5%	53	12.2%	8.0%	4.5%
Kindergarten	68	15.6%	7.1%	7.0%	68	15.6%	7.1%	7.0%
Grade 1	70	16.1%	7.3%	7.1%	70	16.1%	7.3%	7.1%
Grade 2	70	16.1%	7.2%	7.1%	70	16.1%	7.2%	7.1%
Grade 3	55	12.6%	7.2%	7.1%	55	12.6%	7.2%	7.1%
Grade 4	56	12.9%	7.4%	7.3%	56	12.9%	7.4%	7.3%
Grade 5	63	14.5%	7.8%	7.6%	63	14.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	52	12.0%	21.6%	12.6%	52	12.0%	21.6%	12.6%
Hispanic	355	81.6%	69.8%	52.8%	355	81.6%	69.8%	52.8%
White	16	3.7%	5.8%	27.0%	16	3.7%	5.8%	27.0%
American Indian	6	1.4%	0.5%	0.4%	6	1.4%	0.5%	0.4%
Asian	3	0.7%	1.2%	4.6%	3	0.7%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.0%	2.5%	3	0.7%	1.0%	2.5%
Sex:								
Female	221	50.8%	48.9%	48.8%	221	50.8%	48.9%	48.8%
Male	214	49.2%	51.1%	51.2%	214	49.2%	51.1%	51.2%
Economically Disadvantaged	398	91.5%	85.9%	60.3%	398	91.5%	85.9%	60.2%
Non-Educationally Disadvantaged	37	8.5%	14.1%	39.7%	37	8.5%	14.1%	39.8%
Section 504 Students	19	4.4%	4.3%	6.9%	19	4.4%	4.3%	6.9%
English Learners (EL)	300	69.0%	45.6%	20.3%	300	69.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	14	3.2%	2.4%	4.1%	14	3.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	22	5.1%	1.7%	1.4%	22	5.1%	1.7%	1.4%
Immigrant	62	14.3%	5.8%	2.3%	62	14.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	435	100.0%	96.9%	65.1%	435	100.0%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	322	74.0%	65.2%	50.6%	322	74.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	293	67.4%	44.1%	20.6%	293	67.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	38	8.7%	14.3%	8.1%	38	8.7%	14.2%	8.1%
Special Education	32	7.4%	9.4%	10.5%	32	7.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	34.4%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	16.5%	19.0%	15.3%				
By Ethnicity:								
African American	14	3.7%						
Hispanic	43	11.3%						
White	4	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	84	21.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: NATHAN ADAMS EL
Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 435
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	17.7	19.0
Grade 1	18.8	16.9	18.9
Grade 2	21.1	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	19.3	17.4	19.2
Grade 5	20.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	35.5	79.9%	64.2%	63.7%
Teachers	28.5	64.2%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	9.0%	4.5%	3.0%
Educational Aides:	8.9	20.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	29.4	66.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.5%	33.5%	10.8%
Hispanic	14.5	50.9%	31.7%	28.1%
White	11.0	38.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	14.0%	29.9%	23.8%
Females	24.5	86.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.0	80.7%	70.7%	73.4%
Masters	5.5	19.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	8.1%	7.4%
1-5 Years Experience	5.0	17.5%	35.3%	27.9%
6-10 Years Experience	10.5	36.8%	18.1%	19.4%
11-20 Years Experience	7.0	24.6%	25.5%	29.4%
Over 20 Years Experience	5.0	17.5%	13.0%	15.9%
Number of Students per Teacher	15.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 435
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	12.6	10.0	11.1
Average Years Experience of Teachers with District:	10.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$53,154	\$49,868
1-5 Years Experience	\$55,920	\$56,667	\$52,823
6-10 Years Experience	\$60,155	\$61,464	\$55,756
11-20 Years Experience	\$65,435	\$63,019	\$59,308
Over 20 Years Experience	\$67,391	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,973	\$60,146	\$57,091
Professional Support	\$67,213	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,419	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: NATHAN ADAMS EL
Campus Number: 057905233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 435
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	26.5	93.0%	74.6%	70.9%
Special Education	2.0	7.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY B GONZALEZ PERSONALIZED LEAR**

Campus Number: **057905234**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
	State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	*	79%	*	-	-	-	-	25%	*	80%	60%	78%	82%
	2018	77%	73%	84%	*	84%	-	-	-	-	71%	*	85%	83%	86%	86%	
At Meets Grade Level or Above	2019	45%	42%	54%	*	55%	*	-	-	-	-	0%	*	56%	20%	54%	57%
	2018	43%	40%	67%	*	66%	-	-	-	-	57%	*	66%	83%	64%	68%	
At Masters Grade Level	2019	27%	25%	33%	*	33%	*	-	-	-	-	0%	*	35%	0%	32%	33%
	2018	25%	22%	34%	*	35%	-	-	-	-	0%	*	32%	67%	30%	31%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	*	79%	*	-	-	-	-	13%	*	80%	60%	79%	80%
	2018	78%	76%	88%	*	88%	-	-	-	-	86%	*	89%	83%	88%	91%	
At Meets Grade Level or Above	2019	49%	45%	38%	*	37%	*	-	-	-	-	0%	*	40%	0%	39%	38%
	2018	47%	44%	55%	*	54%	-	-	-	-	57%	*	57%	33%	52%	49%	
At Masters Grade Level	2019	25%	21%	11%	*	12%	*	-	-	-	-	0%	*	12%	0%	12%	13%
	2018	23%	20%	28%	*	27%	-	-	-	-	29%	*	28%	33%	23%	20%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	83%
	2018	73%	66%	78%	60%	79%	-	-	-	-	60%	-	80%	64%	79%	78%	
At Meets Grade Level or Above	2019	44%	40%	56%	*	56%	*	-	-	-	-	78%	*	55%	62%	56%	60%
	2018	46%	38%	48%	60%	47%	-	-	-	-	60%	-	52%	18%	49%	48%	
At Masters Grade Level	2019	22%	19%	25%	*	25%	*	-	-	-	-	11%	*	24%	31%	25%	26%
	2018	24%	19%	21%	0%	22%	-	-	-	-	0%	-	22%	9%	21%	23%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	91%	*	91%	*	-	-	-	-	89%	*	92%	77%	91%	94%
	2018	78%	76%	85%	80%	86%	-	-	-	-	60%	-	85%	91%	84%	81%	
At Meets Grade Level or Above	2019	48%	47%	68%	*	68%	*	-	-	-	-	89%	*	69%	62%	66%	67%
	2018	49%	46%	53%	40%	54%	-	-	-	-	40%	-	53%	55%	52%	45%	
At Masters Grade Level	2019	28%	26%	38%	*	38%	*	-	-	-	-	44%	*	40%	23%	38%	37%
	2018	27%	24%	27%	20%	28%	-	-	-	-	0%	-	27%	27%	27%	19%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	82%	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	90%
	2018	63%	61%	82%	80%	82%	-	-	-	-	60%	-	85%	64%	83%	82%	
At Meets Grade Level or Above	2019	35%	38%	62%	*	63%	*	-	-	-	-	78%	*	60%	77%	63%	71%
	2018	39%	37%	59%	20%	61%	-	-	-	-	40%	-	60%	45%	60%	67%	
At Masters Grade Level	2019	11%	14%	27%	*	28%	*	-	-	-	-	22%	*	29%	15%	27%	35%
	2018	11%	13%	22%	0%	23%	-	-	-	-	0%	-	23%	9%	23%	27%	

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	83%	93%	-	-	-	-	-	40%	*	92%	88%	92%	92%
	2018	84%	82%	88%	*	87%	-	-	-	-	*	63%	-	86%	100%	87%	84%
At Meets Grade Level or Above	2019	54%	54%	69%	67%	69%	-	-	-	-	-	40%	*	69%	75%	69%	71%
	2018	54%	52%	59%	*	58%	-	-	-	-	*	38%	-	61%	40%	60%	60%
At Masters Grade Level	2019	29%	27%	35%	33%	35%	-	-	-	-	-	0%	*	34%	38%	35%	34%
	2018	26%	25%	35%	*	35%	-	-	-	-	*	0%	-	36%	20%	35%	36%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	100%	95%	-	-	-	-	-	60%	*	95%	100%	95%	93%
	2018	91%	88%	93%	*	93%	-	-	-	-	*	75%	-	92%	100%	92%	92%
At Meets Grade Level or Above	2019	58%	57%	66%	67%	66%	-	-	-	-	-	40%	*	66%	75%	65%	62%
	2018	58%	56%	72%	*	72%	-	-	-	-	*	50%	-	73%	70%	73%	70%
At Masters Grade Level	2019	36%	35%	39%	17%	40%	-	-	-	-	-	0%	*	39%	38%	36%	36%
	2018	30%	29%	40%	*	40%	-	-	-	-	*	0%	-	41%	30%	40%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	50%	76%	-	-	-	-	-	40%	*	74%	75%	74%	74%
	2018	76%	70%	83%	*	83%	-	-	-	-	*	63%	-	84%	70%	84%	84%
At Meets Grade Level or Above	2019	49%	43%	48%	33%	48%	-	-	-	-	-	20%	*	48%	38%	47%	49%
	2018	41%	34%	43%	*	42%	-	-	-	-	*	50%	-	45%	20%	42%	44%
At Masters Grade Level	2019	24%	20%	24%	17%	24%	-	-	-	-	-	0%	*	25%	13%	24%	22%
	2018	17%	12%	11%	*	10%	-	-	-	-	*	0%	-	11%	10%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	85%	78%	85%	40%	-	-	-	-	55%	85%	85%	78%	84%	86%
	2018	77%	71%	85%	83%	85%	-	-	-	-	100%	68%	83%	86%	81%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	58%	56%	59%	20%	-	-	-	-	47%	15%	58%	58%	58%	60%
	2018	48%	41%	57%	57%	57%	-	-	-	-	100%	49%	33%	58%	44%	57%	56%
At Masters Grade Level	2019	24%	20%	29%	19%	30%	0%	-	-	-	-	12%	0%	30%	22%	29%	30%
	2018	22%	17%	27%	9%	27%	-	-	-	-	80%	4%	0%	28%	23%	26%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	85%	80%	85%	*	-	-	-	-	50%	86%	85%	77%	84%	86%
	2018	74%	66%	84%	75%	84%	-	-	-	-	*	65%	*	84%	81%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	60%	60%	60%	*	-	-	-	-	41%	14%	60%	58%	60%	63%
	2018	46%	38%	58%	75%	57%	-	-	-	-	*	50%	*	60%	41%	58%	59%
At Masters Grade Level	2019	21%	16%	30%	31%	31%	*	-	-	-	-	5%	0%	31%	27%	31%	31%
	2018	19%	15%	30%	0%	31%	-	-	-	-	*	0%	*	30%	26%	29%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	90%	89%	*	-	-	-	-	55%	100%	90%	81%	89%	90%
	2018	81%	77%	89%	88%	89%	-	-	-	-	*	75%	*	89%	93%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	59%	60%	59%	*	-	-	-	-	45%	29%	59%	54%	58%	57%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	61%	63%	60%	-	-	-	-	*	50%	*	61%	56%	60%	55%
	2019	26%	24%	31%	10%	32%	*	-	-	-	-	18%	0%	31%	23%	30%	30%
	2018	24%	21%	32%	25%	32%	-	-	-	-	*	10%	*	32%	30%	31%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	82%	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	90%
	2018	66%	60%	82%	80%	82%	-	-	-	-	-	60%	-	85%	64%	83%	82%
	2019	38%	35%	62%	*	63%	*	-	-	-	-	78%	*	60%	77%	63%	71%
At Meets Grade Level or Above	2018	41%	35%	59%	20%	61%	-	-	-	-	-	40%	-	60%	45%	60%	67%
	2019	14%	13%	27%	*	28%	*	-	-	-	-	22%	*	29%	15%	27%	35%
	2018	13%	11%	22%	0%	23%	-	-	-	-	-	0%	-	23%	9%	23%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	50%	76%	-	-	-	-	-	40%	*	74%	75%	74%	74%
	2018	80%	74%	83%	*	83%	-	-	-	-	*	63%	-	84%	70%	84%	84%
	2019	54%	45%	48%	33%	48%	-	-	-	-	-	20%	*	48%	38%	47%	49%
At Meets Grade Level or Above	2018	51%	42%	43%	*	42%	-	-	-	-	*	50%	-	45%	20%	42%	44%
	2019	25%	19%	24%	17%	24%	-	-	-	-	-	0%	*	25%	13%	24%	22%
	2018	23%	15%	11%	*	10%	-	-	-	-	*	0%	-	11%	10%	10%	10%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	58	*	57	*	-	-	-	71	*	58	58	58	59
	2018	63	62	62	80	61	-	-	-	-	60	-	63	59	63	62
Grade 4 Mathematics	2019	65	68	77	*	76	*	-	-	-	86	*	76	85	76	79
	2018	65	70	63	60	63	-	-	-	-	40	-	63	68	63	60
Grade 5 ELA/Reading	2019	81	85	87	100	86	-	-	-	-	*	*	87	88	87	83
	2018	80	86	85	*	85	-	-	-	*	88	-	87	65	87	87
Grade 5 Mathematics	2019	83	84	89	83	89	-	-	-	-	60	*	89	88	89	91
	2018	81	83	82	*	83	-	-	-	*	75	-	83	80	83	86
All Grades Both Subjects	2019	69	70	77	93	77	*	-	-	-	78	88	77	77	78	78
	2018	69	71	74	71	74	-	-	-	*	69	-	74	68	74	74
All Grades ELA/Reading	2019	68	68	72	100	71	*	-	-	-	82	100	72	69	73	70
	2018	69	70	74	86	74	-	-	-	*	77	-	76	62	75	74
All Grades Mathematics	2019	70	71	83	86	83	*	-	-	-	75	75	83	86	82	85
	2018	70	71	73	57	74	-	-	-	*	62	-	73	74	73	73

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	*	44%	*	-	-	-	-	20%	44%	39%
	2018	38%	39%	44%	*	45%	-	-	-	-	-	*	43%	33%
Mathematics	2019	45%	48%	52%	*	52%	*	-	-	-	-	57%	50%	58%
	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	47%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	89%	80%	89%	-	-	-	-	-	*	88%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	11%	20%	11%	-	-	-	-	-	*	12%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	80%	93%	-	-	-	-	-	*	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	80%	88%	-	-	-	-	-	*	87%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	20%	12%	-	-	-	-	-	*	13%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	100%	95%	-	-	-	-	-	*	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 625
 Grade Span: PK - 05
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	88%	-	-	-	88%	-	-	-	72%	88%	86%
	2018	77%	71%	85%	85%	-	-	-	85%	-	-	-	74%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	58%	62%	-	-	-	62%	-	-	-	41%	62%	60%
	2018	48%	41%	57%	57%	-	-	-	57%	-	-	-	45%	57%	56%
At Masters Grade Level	2019	24%	20%	29%	31%	-	-	-	31%	-	-	-	19%	31%	30%
	2018	22%	17%	27%	26%	-	-	-	26%	-	-	-	19%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	87%	-	-	-	87%	-	-	-	74%	87%	86%
	2018	74%	66%	84%	84%	-	-	-	84%	-	-	-	65%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	60%	66%	-	-	-	66%	-	-	-	37%	66%	63%
	2018	46%	38%	58%	60%	-	-	-	60%	-	-	-	47%	60%	59%
At Masters Grade Level	2019	21%	16%	30%	33%	-	-	-	33%	-	-	-	11%	33%	31%
	2018	19%	15%	30%	31%	-	-	-	31%	-	-	-	18%	31%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	90%	-	-	-	90%	-	-	-	84%	90%	90%
	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	94%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	59%	58%	-	-	-	58%	-	-	-	47%	58%	57%
	2018	50%	45%	61%	54%	-	-	-	54%	-	-	-	59%	54%	55%
At Masters Grade Level	2019	26%	24%	31%	29%	-	-	-	29%	-	-	-	37%	29%	30%
	2018	24%	21%	32%	26%	-	-	-	26%	-	-	-	29%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	91%	-	-	-	91%	-	-	-	78%	91%	90%
	2018	66%	60%	82%	85%	-	-	-	85%	-	-	-	40%	85%	82%
At Meets Grade Level or Above	2019	38%	35%	62%	71%	-	-	-	71%	-	-	-	67%	71%	71%
	2018	41%	35%	59%	71%	-	-	-	71%	-	-	-	20%	71%	67%
At Masters Grade Level	2019	14%	13%	27%	38%	-	-	-	38%	-	-	-	11%	38%	35%
	2018	13%	11%	22%	29%	-	-	-	29%	-	-	-	0%	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	79%	-	-	-	79%	-	-	-	29%	79%	74%
	2018	80%	74%	83%	84%	-	-	-	84%	-	-	-	*	84%	84%
At Meets Grade Level or Above	2019	54%	45%	48%	55%	-	-	-	55%	-	-	-	0%	55%	49%
	2018	51%	42%	43%	46%	-	-	-	46%	-	-	-	*	46%	44%
At Masters Grade Level	2019	25%	19%	24%	24%	-	-	-	24%	-	-	-	0%	24%	22%
	2018	23%	15%	11%	10%	-	-	-	10%	-	-	-	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	78%	-	-	-	78%	-	-	-	78%	78%	78%
	2018	69%	71%	74%	74%	-	-	-	74%	-	-	-	63%	74%	74%
All Grades ELA/Reading	2019	68%	68%	72%	70%	-	-	-	70%	-	-	-	79%	70%	70%
	2018	69%	70%	74%	75%	-	-	-	75%	-	-	-	63%	75%	74%
All Grades Mathematics	2019	70%	71%	83%	86%	-	-	-	86%	-	-	-	77%	86%	85%
	2018	70%	71%	73%	73%	-	-	-	73%	-	-	-	63%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	39%	-	-	-	39%	-	-	-	40%	39%	39%
	2018	38%	39%	44%	34%	-	-	-	34%	-	-	-	*	34%	33%
Mathematics	2019	45%	48%	52%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2018	47%	48%	50%	52%	-	-	-	52%	-	-	-	*	52%	50%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	92%	100%	100%	-	-	-	*	96%	100%	100%
Included in Accountability	94%	91%	95%	75%	97%	38%	-	-	-	*	84%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	17%	3%	62%	-	-	-	*	12%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	8%	0%	0%	-	-	-	*	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	8%	0%	0%	-	-	-	*	4%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	95%	-	-	-	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	-	-	-	-	0%	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.1%	96.4%	97.2%	92.6%	-	-	-	*	96.7%	97.0%	97.5%
2017-18	95.4%	95.3%	97.2%	96.5%	97.2%	*	*	-	-	-	95.4%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR

Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 625

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR

Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	625	100.0%	153,784	5,479,173	625	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	103	16.5%	8.0%	4.5%	103	16.5%	8.0%	4.5%
Kindergarten	91	14.6%	7.1%	7.0%	91	14.6%	7.1%	7.0%
Grade 1	80	12.8%	7.3%	7.1%	80	12.8%	7.3%	7.1%
Grade 2	81	13.0%	7.2%	7.1%	81	13.0%	7.2%	7.1%
Grade 3	80	12.8%	7.2%	7.1%	80	12.8%	7.2%	7.1%
Grade 4	83	13.3%	7.4%	7.3%	83	13.3%	7.4%	7.3%
Grade 5	107	17.1%	7.8%	7.6%	107	17.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	25	4.0%	21.6%	12.6%	25	4.0%	21.6%	12.6%
Hispanic	591	94.6%	69.8%	52.8%	591	94.6%	69.8%	52.8%
White	5	0.8%	5.8%	27.0%	5	0.8%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	310	49.6%	48.9%	48.8%	310	49.6%	48.9%	48.8%
Male	315	50.4%	51.1%	51.2%	315	50.4%	51.1%	51.2%
Economically Disadvantaged	585	93.6%	85.9%	60.3%	585	93.6%	85.9%	60.2%
Non-Educationally Disadvantaged	40	6.4%	14.1%	39.7%	40	6.4%	14.1%	39.8%
Section 504 Students	16	2.6%	4.3%	6.9%	16	2.6%	4.3%	6.9%
English Learners (EL)	476	76.2%	45.6%	20.3%	476	76.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	5	0.8%	2.4%	4.1%	5	0.8%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	1.4%	1.7%	1.4%	9	1.4%	1.7%	1.4%
Immigrant	17	2.7%	5.8%	2.3%	17	2.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	625	100.0%	96.9%	65.1%	625	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	498	79.7%	65.2%	50.6%	498	79.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 625
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	454	72.6%	44.1%	20.6%	454	72.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	67	10.7%	14.3%	8.1%	67	10.7%	14.2%	8.1%
Special Education	38	6.1%	9.4%	10.5%	38	6.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	57.9%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	44	9.2%	19.0%	15.3%				
By Ethnicity:								
African American	8	1.7%						
Hispanic	27	5.7%						
White	8	1.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	59	11.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.4%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	17.7	19.0
Grade 1	23.2	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	18.6	17.6	19.0
Grade 4	16.1	17.4	19.2
Grade 5	20.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	43.0	75.6%	64.2%	63.7%
Teachers	37.0	65.1%	47.8%	49.4%
Professional Support	4.0	7.0%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	4.5%	3.0%
Educational Aides:	13.9	24.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	47.8	84.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.2%	33.5%	10.8%
Hispanic	23.0	62.2%	31.7%	28.1%
White	8.0	21.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	7.0	18.9%	29.9%	23.8%
Females	30.0	81.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.4%	3.1%	1.3%
Bachelors	29.0	78.4%	70.7%	73.4%
Masters	6.0	16.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.1%	7.4%
1-5 Years Experience	16.0	43.2%	35.3%	27.9%
6-10 Years Experience	4.0	10.8%	18.1%	19.4%
11-20 Years Experience	9.0	24.3%	25.5%	29.4%
Over 20 Years Experience	5.0	13.5%	13.0%	15.9%
Number of Students per Teacher	16.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,994	\$56,667	\$52,823
6-10 Years Experience	\$63,759	\$61,464	\$55,756
11-20 Years Experience	\$61,703	\$63,019	\$59,308
Over 20 Years Experience	\$64,081	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,586	\$60,146	\$57,091
Professional Support	\$69,632	\$76,337	\$67,352
Campus Administration (School Leadership)	\$93,000	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ PERSONALIZED LEAR
 Campus Number: 057905234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	35.0	94.6%	74.6%	70.9%
Special Education	2.0	5.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BIRDIE ALEXANDER EL**

Campus Number: **057905235**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	68%	60%	*	-	-	-	*	60%	-	68%	75%	68%	*
	2018	77%	73%	63%	58%	78%	-	*	-	-	-	20%	-	59%	78%	59%	71%
At Meets Grade Level or Above	2019	45%	42%	36%	32%	20%	*	-	-	-	*	20%	-	32%	50%	35%	*
	2018	43%	40%	28%	21%	56%	-	*	-	-	-	20%	-	26%	33%	27%	43%
At Masters Grade Level	2019	27%	25%	24%	20%	20%	*	-	-	-	*	0%	-	24%	25%	23%	*
	2018	25%	22%	23%	15%	56%	-	*	-	-	-	20%	-	24%	22%	22%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	81%	83%	80%	*	-	-	-	*	40%	-	79%	88%	80%	*
	2018	78%	76%	67%	63%	78%	-	*	-	-	-	13%	-	63%	80%	68%	71%
At Meets Grade Level or Above	2019	49%	45%	38%	33%	40%	*	-	-	-	*	0%	-	38%	38%	37%	*
	2018	47%	44%	33%	24%	67%	-	*	-	-	-	13%	-	32%	40%	35%	57%
At Masters Grade Level	2019	25%	21%	16%	8%	20%	*	-	-	-	*	0%	-	17%	13%	13%	*
	2018	23%	20%	10%	5%	33%	-	*	-	-	-	0%	-	8%	20%	10%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	45%	57%	-	-	-	-	-	0%	-	45%	56%	49%	50%
	2018	73%	66%	55%	58%	33%	*	-	-	-	-	*	*	57%	53%	55%	*
At Meets Grade Level or Above	2019	44%	40%	23%	15%	57%	-	-	-	-	-	0%	-	23%	22%	23%	50%
	2018	46%	38%	35%	36%	17%	*	-	-	-	-	*	*	39%	29%	32%	*
At Masters Grade Level	2019	22%	19%	3%	0%	14%	-	-	-	-	-	0%	-	0%	11%	3%	17%
	2018	24%	19%	13%	9%	17%	*	-	-	-	-	*	*	13%	12%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	70%	71%	-	-	-	-	-	22%	-	68%	78%	69%	67%
	2018	78%	76%	86%	88%	75%	*	-	-	-	-	*	*	96%	74%	88%	80%
At Meets Grade Level or Above	2019	48%	47%	25%	21%	43%	-	-	-	-	-	11%	-	26%	22%	26%	33%
	2018	49%	46%	23%	21%	25%	*	-	-	-	-	*	*	29%	16%	22%	40%
At Masters Grade Level	2019	28%	26%	8%	0%	43%	-	-	-	-	-	0%	-	6%	11%	8%	33%
	2018	27%	24%	9%	9%	13%	*	-	-	-	-	*	*	13%	5%	13%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	38%	30%	71%	-	-	-	-	-	11%	-	39%	33%	38%	67%
	2018	63%	61%	40%	35%	50%	*	-	-	-	-	*	*	33%	47%	31%	60%
At Meets Grade Level or Above	2019	35%	38%	13%	6%	43%	-	-	-	-	-	0%	-	13%	11%	13%	33%
	2018	39%	37%	14%	9%	25%	*	-	-	-	-	*	*	17%	11%	13%	40%
At Masters Grade Level	2019	11%	14%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	11%	13%	5%	3%	13%	*	-	-	-	-	*	*	4%	5%	6%	0%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	77%	100%	*	-	-	-	-	*	-	73%	94%	81%	100%
	2018	84%	82%	71%	71%	*	-	-	-	-	*	*	*	76%	62%	76%	*
At Meets Grade Level or Above	2019	54%	54%	39%	33%	57%	*	-	-	-	-	*	*	41%	38%	38%	40%
	2018	54%	52%	29%	29%	*	-	-	-	-	*	*	*	28%	31%	30%	*
At Masters Grade Level	2019	29%	27%	8%	0%	29%	*	-	-	-	-	*	-	5%	13%	8%	20%
	2018	26%	25%	16%	15%	*	-	-	-	-	*	*	*	20%	8%	18%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	97%	86%	*	-	-	-	-	*	-	91%	100%	95%	80%
	2018	91%	88%	80%	78%	*	-	-	-	-	*	0%	*	89%	67%	82%	*
At Meets Grade Level or Above	2019	58%	57%	50%	50%	43%	*	-	-	-	-	*	-	55%	44%	49%	40%
	2018	58%	56%	56%	54%	*	-	-	-	-	*	0%	*	63%	44%	59%	*
At Masters Grade Level	2019	36%	35%	34%	33%	43%	*	-	-	-	-	*	-	41%	25%	32%	20%
	2018	30%	29%	24%	22%	*	-	-	-	-	*	0%	*	22%	28%	23%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	71%	73%	57%	*	-	-	-	-	*	-	68%	75%	70%	40%
	2018	76%	70%	63%	61%	*	-	-	-	-	*	0%	*	69%	53%	66%	*
At Meets Grade Level or Above	2019	49%	43%	26%	30%	14%	*	-	-	-	-	*	-	27%	25%	27%	0%
	2018	41%	34%	25%	23%	*	-	-	-	-	*	0%	*	24%	26%	29%	*
At Masters Grade Level	2019	24%	20%	8%	7%	14%	*	-	-	-	-	*	-	9%	6%	8%	0%
	2018	17%	12%	6%	5%	*	-	-	-	-	*	0%	*	7%	5%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	67%	73%	100%	-	-	-	*	28%	-	64%	78%	68%	67%
	2018	77%	71%	66%	64%	67%	*	*	-	-	*	7%	56%	67%	62%	66%	68%
At Meets Grade Level or Above	2019	50%	44%	31%	27%	40%	80%	-	-	-	*	4%	-	30%	32%	30%	36%
	2018	48%	41%	30%	27%	43%	*	*	-	-	*	7%	11%	32%	27%	32%	44%
At Masters Grade Level	2019	24%	20%	12%	8%	23%	60%	-	-	-	*	0%	-	12%	13%	11%	18%
	2018	22%	17%	13%	10%	29%	*	*	-	-	*	3%	0%	14%	12%	14%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	63%	74%	*	-	-	-	*	24%	-	60%	79%	65%	71%
	2018	74%	66%	63%	62%	61%	*	*	-	-	*	14%	*	63%	62%	63%	62%
At Meets Grade Level or Above	2019	48%	41%	32%	26%	47%	*	-	-	-	*	6%	-	31%	36%	32%	43%
	2018	46%	38%	31%	29%	39%	*	*	-	-	*	14%	*	30%	31%	30%	38%
At Masters Grade Level	2019	21%	16%	11%	6%	21%	*	-	-	-	*	0%	-	9%	15%	10%	21%
	2018	19%	15%	17%	13%	39%	*	*	-	-	*	14%	*	20%	13%	18%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	79%	*	-	-	-	*	41%	-	78%	91%	81%	71%
	2018	81%	77%	77%	76%	80%	*	*	-	-	*	7%	*	80%	72%	78%	79%
At Meets Grade Level or Above	2019	52%	49%	37%	34%	42%	*	-	-	-	*	6%	-	38%	36%	37%	43%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	38%	34%	50%	*	*	-	-	*	7%	*	40%	32%	40%	50%
	2019	26%	24%	19%	14%	37%	*	-	-	-	*	0%	-	19%	18%	18%	29%
	2018	24%	21%	15%	12%	25%	*	*	-	-	*	0%	*	13%	17%	15%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	38%	30%	71%	-	-	-	-	-	11%	-	39%	33%	38%	67%
	2018	66%	60%	40%	35%	50%	*	-	-	-	-	*	*	33%	47%	31%	60%
At Meets Grade Level or Above	2019	38%	35%	13%	6%	43%	-	-	-	-	-	0%	-	13%	11%	13%	33%
	2018	41%	35%	14%	9%	25%	*	-	-	-	-	*	*	17%	11%	13%	40%
At Masters Grade Level	2019	14%	13%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	11%	5%	3%	13%	*	-	-	-	-	*	*	4%	5%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	73%	57%	*	-	-	-	-	*	-	68%	75%	70%	40%
	2018	80%	74%	63%	61%	*	-	-	-	-	*	0%	*	69%	53%	66%	*
At Meets Grade Level or Above	2019	54%	45%	26%	30%	14%	*	-	-	-	-	*	-	27%	25%	27%	0%
	2018	51%	42%	25%	23%	*	-	-	-	-	*	0%	*	24%	26%	29%	*
At Masters Grade Level	2019	25%	19%	8%	7%	14%	*	-	-	-	-	*	-	9%	6%	8%	0%
	2018	23%	15%	6%	5%	*	-	-	-	-	*	0%	*	7%	5%	7%	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	40	40	40	-	-	-	-	56	-	36	57	41	*
	2018	63	62	64	66	50	*	-	-	-	*	*	64	66	65	*
Grade 4 Mathematics	2019	65	68	68	65	86	-	-	-	-	100	-	69	64	68	83
	2018	65	70	78	78	71	*	-	-	-	*	*	74	82	76	*
Grade 5 ELA/Reading	2019	81	85	81	75	100	*	-	-	-	*	-	68	100	80	100
	2018	80	86	78	77	*	-	-	-	*	*	*	82	68	75	*
Grade 5 Mathematics	2019	83	84	92	93	86	*	-	-	-	*	-	86	100	91	80
	2018	81	83	89	88	*	-	-	-	*	20	*	94	81	93	*
All Grades Both Subjects	2019	69	70	70	67	81	*	-	-	-	81	-	63	87	70	80
	2018	69	71	78	78	71	*	-	-	*	38	*	79	75	78	58
All Grades ELA/Reading	2019	68	68	60	57	75	*	-	-	-	67	-	50	86	61	78
	2018	69	70	71	71	61	*	-	-	*	*	*	73	67	70	50
All Grades Mathematics	2019	70	71	80	78	86	*	-	-	-	96	-	76	88	79	82
	2018	70	71	84	84	80	*	-	-	*	33	*	85	82	85	67

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	32%	67%	-	-	-	-	-	8%	37%	*
	2018	38%	39%	40%	46%	*	-	-	-	-	-	*	46%	*
Mathematics	2019	45%	48%	52%	53%	*	-	-	-	-	-	36%	50%	*
	2018	47%	48%	65%	64%	*	-	-	-	-	-	*	72%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	63%	57%	86%	*	-	-	-	-	*	62%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	37%	43%	14%	*	-	-	-	-	*	38%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	77%	100%	*	-	-	-	-	*	81%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	93%	86%	*	-	-	-	-	*	92%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	7%	14%	*	-	-	-	-	*	8%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	97%	86%	*	-	-	-	-	*	95%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 341
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	65%	-	-	-	65%	-	-	-	*	65%	67%
	2018	77%	71%	66%	65%	-	-	-	65%	-	-	-	75%	65%	68%
At Meets Grade Level or Above	2019	50%	44%	31%	32%	-	-	-	32%	-	-	-	*	32%	36%
	2018	48%	41%	30%	38%	-	-	-	38%	-	-	-	63%	38%	44%
At Masters Grade Level	2019	24%	20%	12%	14%	-	-	-	14%	-	-	-	*	14%	18%
	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	63%	19%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	74%	66%	63%	60%	-	-	-	60%	-	-	-	*	60%	62%
At Meets Grade Level or Above	2019	48%	41%	32%	38%	-	-	-	38%	-	-	-	*	38%	43%
	2018	46%	38%	31%	30%	-	-	-	30%	-	-	-	*	30%	38%
At Masters Grade Level	2019	21%	16%	11%	15%	-	-	-	15%	-	-	-	*	15%	21%
	2018	19%	15%	17%	30%	-	-	-	30%	-	-	-	*	30%	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	81%	77%	77%	73%	-	-	-	73%	-	-	-	*	73%	79%
At Meets Grade Level or Above	2019	52%	49%	37%	38%	-	-	-	38%	-	-	-	*	38%	43%
	2018	50%	45%	38%	45%	-	-	-	45%	-	-	-	*	45%	50%
At Masters Grade Level	2019	26%	24%	19%	23%	-	-	-	23%	-	-	-	*	23%	29%
	2018	24%	21%	15%	18%	-	-	-	18%	-	-	-	*	18%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	38%	67%	-	-	-	67%	-	-	-	-	67%	67%
	2018	66%	60%	40%	60%	-	-	-	60%	-	-	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	35%	13%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	41%	35%	14%	40%	-	-	-	40%	-	-	-	-	40%	40%
At Masters Grade Level	2019	14%	13%	0%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	13%	11%	5%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	80%	74%	63%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	26%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	51%	42%	25%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	8%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	23%	15%	6%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	69%	71%	78%	38%	-	-	-	38%	-	-	-	*	38%	58%
All Grades ELA/Reading	2019	68%	68%	60%	78%	-	-	-	78%	-	-	-	-	78%	78%
	2018	69%	70%	71%	*	-	-	-	*	-	-	-	*	*	50%
All Grades Mathematics	2019	70%	71%	80%	82%	-	-	-	82%	-	-	-	-	82%	82%
	2018	70%	71%	84%	*	-	-	-	*	-	-	-	*	*	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	*	-	-	-	*	-	-	-	-	*	*
	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	52%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	65%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	85%	83%	91%	100%	-	-	-	*	90%	85%	93%
Not Included in Accountability													
Mobile	4%	4%	15%	17%	9%	0%	-	-	-	*	10%	15%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	91%	88%	*	*	-	-	*	100%	94%	83%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	13%	*	*	-	-	*	0%	6%	17%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	96.8%	96.7%	*	*	*	-	*	96.6%	96.8%	97.1%
2017-18	95.4%	95.3%	96.3%	96.2%	96.6%	*	*	*	-	*	96.3%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	341	100.0%	153,784	5,479,173	341	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	5	1.5%	0.4%	0.3%	5	1.5%	0.4%	0.5%
Pre-Kindergarten	70	20.5%	8.0%	4.5%	70	20.5%	8.0%	4.5%
Kindergarten	50	14.7%	7.1%	7.0%	50	14.7%	7.1%	7.0%
Grade 1	42	12.3%	7.3%	7.1%	42	12.3%	7.3%	7.1%
Grade 2	53	15.5%	7.2%	7.1%	53	15.5%	7.2%	7.1%
Grade 3	43	12.6%	7.2%	7.1%	43	12.6%	7.2%	7.1%
Grade 4	40	11.7%	7.4%	7.3%	40	11.7%	7.4%	7.3%
Grade 5	38	11.1%	7.8%	7.6%	38	11.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	268	78.6%	21.6%	12.6%	268	78.6%	21.6%	12.6%
Hispanic	54	15.8%	69.8%	52.8%	54	15.8%	69.8%	52.8%
White	4	1.2%	5.8%	27.0%	4	1.2%	5.8%	27.0%
American Indian	4	1.2%	0.5%	0.4%	4	1.2%	0.5%	0.4%
Asian	2	0.6%	1.2%	4.6%	2	0.6%	1.2%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	8	2.3%	1.0%	2.5%	8	2.3%	1.0%	2.5%
Sex:								
Female	135	39.6%	48.9%	48.8%	135	39.6%	48.9%	48.8%
Male	206	60.4%	51.1%	51.2%	206	60.4%	51.1%	51.2%
Economically Disadvantaged	319	93.5%	85.9%	60.3%	319	93.5%	85.9%	60.2%
Non-Educationally Disadvantaged	22	6.5%	14.1%	39.7%	22	6.5%	14.1%	39.8%
Section 504 Students	10	2.9%	4.3%	6.9%	10	2.9%	4.3%	6.9%
English Learners (EL)	34	10.0%	45.6%	20.3%	34	10.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.9%	2.4%	4.1%	3	0.9%	2.4%	4.1%
Foster Care	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Homeless	11	3.2%	1.7%	1.4%	11	3.2%	1.7%	1.4%
Immigrant	6	1.8%	5.8%	2.3%	6	1.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	341	100.0%	96.9%	65.1%	341	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	90	26.4%	65.2%	50.6%	90	26.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	35	10.3%	44.1%	20.6%	35	10.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	19	5.6%	14.3%	8.1%	19	5.6%	14.2%	8.1%
Special Education	50	14.7%	9.4%	10.5%	50	14.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	24.0%	41.2%	42.4%				
Students with Physical Disabilities	12	24.0%	16.3%	21.4%				
Students with Autism	17	34.0%	23.1%	13.8%				
Students with Behavioral Disabilities	9	18.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	103	35.9%	19.0%	15.3%				
By Ethnicity:								
African American	83	28.9%						
Hispanic	15	5.2%						
White	3	1.0%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	113	37.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	15.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.9%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	11.7	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	18.1	17.6	19.0
Grade 4	14.6	17.4	19.2
Grade 5	13.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	30.1	77.2%	64.2%	63.7%
Teachers	25.0	64.2%	47.8%	49.4%
Professional Support	3.0	7.7%	10.8%	10.2%
Campus Administration (School Leadership)	2.1	5.3%	4.5%	3.0%
Educational Aides:	8.9	22.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.4	88.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.9	63.7%	33.5%	10.8%
Hispanic	4.5	18.1%	31.7%	28.1%
White	2.5	10.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	4.0%	0.2%	0.2%
Two or More Races	1.0	4.0%	2.2%	1.1%
Males	3.5	13.9%	29.9%	23.8%
Females	21.5	86.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	16.1	64.2%	70.7%	73.4%
Masters	8.9	35.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.2%	8.1%	7.4%
1-5 Years Experience	8.0	32.0%	35.3%	27.9%
6-10 Years Experience	4.9	19.8%	18.1%	19.4%
11-20 Years Experience	8.0	32.0%	25.5%	29.4%
Over 20 Years Experience	3.5	14.1%	13.0%	15.9%
Number of Students per Teacher	13.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	8.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,311	\$56,667	\$52,823
6-10 Years Experience	\$60,416	\$61,464	\$55,756
11-20 Years Experience	\$57,777	\$63,019	\$59,308
Over 20 Years Experience	\$62,957	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,478	\$60,146	\$57,091
Professional Support	\$69,309	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,633	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 341
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	22.0	88.0%	74.6%	70.9%
Special Education	3.0	12.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NANCY J COCHRAN EL**

Campus Number: **057905236**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	43%	36%	54%	*	-	-	-	*	43%	*	46%	31%	40%	57%
	2018	77%	73%	57%	54%	61%	*	-	*	-	-	*	-	58%	57%	57%	56%
At Meets Grade Level or Above	2019	45%	42%	28%	32%	29%	*	-	-	-	*	29%	*	27%	31%	25%	35%
	2018	43%	40%	17%	8%	21%	*	-	*	-	-	*	-	13%	29%	17%	22%
At Masters Grade Level	2019	27%	25%	15%	23%	11%	*	-	-	-	*	14%	*	17%	8%	12%	13%
	2018	25%	22%	9%	8%	11%	*	-	*	-	-	*	-	3%	29%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	48%	45%	54%	*	-	-	-	*	43%	*	49%	46%	46%	57%
	2018	78%	76%	59%	54%	63%	*	-	*	-	-	*	-	65%	43%	65%	59%
At Meets Grade Level or Above	2019	49%	45%	22%	23%	25%	*	-	-	-	*	29%	*	27%	8%	19%	30%
	2018	47%	44%	24%	23%	24%	*	-	*	-	-	*	-	25%	21%	26%	22%
At Masters Grade Level	2019	25%	21%	9%	9%	11%	*	-	-	-	*	29%	*	12%	0%	8%	13%
	2018	23%	20%	7%	0%	8%	*	-	*	-	-	*	-	8%	7%	9%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	29%	31%	30%	-	-	-	-	*	20%	*	25%	39%	29%	28%
	2018	73%	66%	46%	29%	51%	-	-	*	-	*	30%	*	44%	50%	45%	48%
At Meets Grade Level or Above	2019	44%	40%	14%	13%	15%	-	-	-	-	*	20%	*	10%	22%	14%	16%
	2018	46%	38%	23%	0%	33%	-	-	*	-	*	20%	*	27%	10%	24%	31%
At Masters Grade Level	2019	22%	19%	3%	6%	3%	-	-	-	-	*	0%	*	3%	6%	4%	0%
	2018	24%	19%	13%	0%	18%	-	-	*	-	*	0%	*	15%	5%	14%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	36%	38%	38%	-	-	-	-	*	20%	*	40%	28%	36%	36%
	2018	78%	76%	75%	52%	84%	-	-	*	-	*	50%	*	76%	70%	75%	86%
At Meets Grade Level or Above	2019	48%	47%	14%	13%	15%	-	-	-	-	*	20%	*	13%	17%	13%	12%
	2018	49%	46%	41%	14%	51%	-	-	*	-	*	30%	*	42%	35%	42%	55%
At Masters Grade Level	2019	28%	26%	7%	6%	8%	-	-	-	-	*	0%	*	8%	6%	5%	4%
	2018	27%	24%	20%	0%	27%	-	-	*	-	*	10%	*	22%	15%	23%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	29%	6%	40%	-	-	-	-	*	20%	*	30%	28%	29%	44%
	2018	63%	61%	39%	10%	49%	-	-	*	-	*	30%	*	39%	40%	39%	55%
At Meets Grade Level or Above	2019	35%	38%	14%	0%	20%	-	-	-	-	*	20%	*	13%	17%	13%	20%
	2018	39%	37%	23%	0%	33%	-	-	*	-	*	30%	*	24%	20%	24%	38%
At Masters Grade Level	2019	11%	14%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	11%	13%	9%	0%	13%	-	-	*	-	*	10%	*	10%	5%	10%	14%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	73%	62%	79%	*	-	*	-	-	33%	-	75%	67%	72%	84%
	2018	84%	82%	80%	58%	85%	-	-	-	-	-	22%	*	83%	69%	81%	81%
At Meets Grade Level or Above	2019	54%	54%	38%	14%	51%	*	-	*	-	-	11%	-	41%	27%	37%	59%
	2018	54%	52%	52%	33%	56%	-	-	-	-	-	22%	*	49%	62%	48%	53%
At Masters Grade Level	2019	29%	27%	23%	14%	28%	*	-	*	-	-	0%	-	22%	27%	23%	38%
	2018	26%	25%	18%	17%	19%	-	-	-	-	-	11%	*	15%	31%	15%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	83%	81%	86%	*	-	*	-	-	44%	-	86%	73%	83%	94%
	2018	91%	88%	87%	83%	88%	-	-	-	-	-	56%	*	91%	69%	88%	83%
At Meets Grade Level or Above	2019	58%	57%	48%	24%	60%	*	-	*	-	-	22%	-	57%	20%	49%	69%
	2018	58%	56%	72%	33%	81%	-	-	-	-	-	33%	*	79%	46%	73%	75%
At Masters Grade Level	2019	36%	35%	26%	5%	35%	*	-	*	-	-	0%	-	29%	13%	26%	44%
	2018	30%	29%	35%	8%	42%	-	-	-	-	-	33%	*	40%	15%	35%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	58%	55%	60%	*	-	*	-	-	38%	-	57%	62%	59%	59%
	2018	76%	70%	73%	58%	77%	-	-	-	-	-	33%	*	74%	69%	71%	69%
At Meets Grade Level or Above	2019	49%	43%	33%	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
	2018	41%	34%	28%	17%	31%	-	-	-	-	-	22%	*	28%	31%	27%	28%
At Masters Grade Level	2019	24%	20%	9%	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%
	2018	17%	12%	8%	0%	10%	-	-	-	-	-	11%	*	9%	8%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	51%	46%	56%	0%	-	*	-	10%	35%	38%	53%	46%	51%	59%
	2018	77%	71%	63%	46%	70%	*	-	30%	-	*	37%	67%	65%	57%	64%	67%
At Meets Grade Level or Above	2019	50%	44%	27%	19%	32%	0%	-	*	-	0%	22%	25%	29%	21%	26%	36%
	2018	48%	41%	34%	14%	42%	*	-	10%	-	*	24%	17%	36%	30%	35%	42%
At Masters Grade Level	2019	24%	20%	12%	9%	14%	0%	-	*	-	0%	5%	0%	14%	7%	11%	17%
	2018	22%	17%	15%	3%	19%	*	-	10%	-	*	11%	0%	16%	13%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	49%	44%	55%	*	-	*	-	*	33%	*	51%	46%	49%	59%
	2018	74%	66%	60%	43%	65%	*	-	*	-	*	27%	*	60%	57%	59%	61%
At Meets Grade Level or Above	2019	48%	41%	27%	20%	32%	*	-	*	-	*	19%	*	27%	26%	26%	39%
	2018	46%	38%	30%	11%	38%	*	-	*	-	*	18%	*	30%	30%	30%	36%
At Masters Grade Level	2019	21%	16%	14%	15%	14%	*	-	*	-	*	5%	*	14%	13%	13%	19%
	2018	19%	15%	13%	7%	16%	*	-	*	-	*	5%	*	12%	19%	13%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	57%	56%	60%	*	-	*	-	*	38%	*	61%	48%	57%	65%
	2018	81%	77%	74%	61%	79%	*	-	*	-	*	50%	*	78%	62%	76%	78%
At Meets Grade Level or Above	2019	52%	49%	29%	20%	35%	*	-	*	-	*	24%	*	34%	15%	28%	40%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	22%	54%	*	-	*	-	*	27%	*	49%	34%	47%	53%
	2019	26%	24%	15%	7%	19%	*	-	*	-	*	10%	*	17%	7%	14%	23%
	2018	24%	21%	21%	2%	27%	*	-	*	-	*	18%	*	24%	13%	22%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	29%	6%	40%	-	-	-	-	*	20%	*	30%	28%	29%	44%
	2018	66%	60%	39%	10%	49%	-	-	*	-	*	30%	*	39%	40%	39%	55%
At Meets Grade Level or Above	2019	38%	35%	14%	0%	20%	-	-	-	-	*	20%	*	13%	17%	13%	20%
	2018	41%	35%	23%	0%	33%	-	-	*	-	*	30%	*	24%	20%	24%	38%
At Masters Grade Level	2019	14%	13%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	13%	11%	9%	0%	13%	-	-	*	-	*	10%	*	10%	5%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	55%	60%	*	-	*	-	-	38%	-	57%	62%	59%	59%
	2018	80%	74%	73%	58%	77%	-	-	-	-	-	33%	*	74%	69%	71%	69%
At Meets Grade Level or Above	2019	54%	45%	33%	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
	2018	51%	42%	28%	17%	31%	-	-	-	-	-	22%	*	28%	31%	27%	28%
At Masters Grade Level	2019	25%	19%	9%	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%
	2018	23%	15%	8%	0%	10%	-	-	-	-	-	11%	*	9%	8%	8%	11%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	23	23	20	-	-	-	-	*	20	*	19	30	21	17
	2018	63	62	56	55	58	-	-	*	-	-	44	*	55	59	54	64
Grade 4 Mathematics	2019	65	68	39	50	36	-	-	-	-	*	30	*	30	63	38	31
	2018	65	70	81	61	88	-	-	*	-	-	94	*	82	78	82	91
Grade 5 ELA/Reading	2019	81	85	84	73	89	*	-	*	-	-	78	-	86	79	84	94
	2018	80	86	91	90	91	-	-	-	-	-	86	*	93	79	91	88
Grade 5 Mathematics	2019	83	84	78	78	78	*	-	*	-	-	67	-	81	68	80	81
	2018	81	83	80	90	78	-	-	-	-	-	100	*	83	63	80	70
All Grades Both Subjects	2019	69	70	58	59	57	*	-	*	-	*	55	*	58	59	58	60
	2018	69	71	76	69	78	-	-	*	-	-	81	*	77	69	75	78
All Grades ELA/Reading	2019	68	68	56	51	56	*	-	*	-	*	57	*	57	53	55	60
	2018	69	70	70	67	72	-	-	*	-	-	63	*	72	65	69	74
All Grades Mathematics	2019	70	71	60	66	58	*	-	*	-	*	54	*	59	66	61	60
	2018	70	71	81	71	83	-	-	*	-	-	97	*	82	73	81	82

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	29%	25%	33%	*	-	-	-	*	10%	29%	45%
	2018	38%	39%	32%	*	40%	-	-	-	-	-	*	33%	33%
Mathematics	2019	45%	48%	13%	24%	5%	*	-	-	-	-	10%	13%	10%
	2018	47%	48%	50%	41%	55%	-	-	-	-	-	*	50%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	64%	38%	76%	*	-	*	-	-	0%	63%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	36%	62%	24%	*	-	*	-	-	100%	37%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	73%	62%	79%	*	-	*	-	-	25%	72%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	62%	86%	*	-	*	-	-	25%	75%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	38%	14%	*	-	*	-	-	75%	25%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	81%	86%	*	-	*	-	-	38%	82%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 479
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	51%	61%	-	-	-	61%	*	*	-	47%	60%	59%
	2018	77%	71%	63%	68%	-	-	-	68%	0%	0%	-	84%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	27%	37%	-	-	-	37%	*	*	-	33%	37%	36%
	2018	48%	41%	34%	42%	-	-	-	42%	0%	0%	-	58%	41%	42%
At Masters Grade Level	2019	24%	20%	12%	18%	-	-	-	18%	*	*	-	7%	18%	17%
	2018	22%	17%	15%	19%	-	-	-	19%	0%	0%	-	26%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	49%	60%	-	-	-	60%	*	*	-	50%	59%	59%
	2018	74%	66%	60%	62%	-	-	-	62%	*	*	-	71%	60%	61%
At Meets Grade Level or Above	2019	48%	41%	27%	40%	-	-	-	40%	*	*	-	33%	39%	39%
	2018	46%	38%	30%	37%	-	-	-	37%	*	*	-	43%	36%	36%
At Masters Grade Level	2019	21%	16%	14%	21%	-	-	-	21%	*	*	-	0%	20%	19%
	2018	19%	15%	13%	20%	-	-	-	20%	*	*	-	29%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	57%	67%	-	-	-	67%	*	*	-	50%	66%	65%
	2018	81%	77%	74%	80%	-	-	-	80%	*	*	-	86%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	29%	41%	-	-	-	41%	*	*	-	33%	41%	40%
	2018	50%	45%	46%	54%	-	-	-	54%	*	*	-	71%	52%	53%
At Masters Grade Level	2019	26%	24%	15%	23%	-	-	-	23%	*	*	-	17%	23%	23%
	2018	24%	21%	21%	24%	-	-	-	24%	*	*	-	29%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	29%	50%	-	-	-	50%	*	*	-	*	48%	44%
	2018	66%	60%	39%	53%	-	-	-	53%	*	*	-	*	51%	55%
At Meets Grade Level or Above	2019	38%	35%	14%	23%	-	-	-	23%	*	*	-	*	22%	20%
	2018	41%	35%	23%	37%	-	-	-	37%	*	*	-	*	36%	38%
At Masters Grade Level	2019	14%	13%	0%	0%	-	-	-	0%	*	*	-	*	0%	0%
	2018	13%	11%	9%	16%	-	-	-	16%	*	*	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	58%	58%	-	-	-	58%	-	-	-	*	58%	59%
	2018	80%	74%	73%	68%	-	-	-	68%	-	-	-	*	68%	69%
At Meets Grade Level or Above	2019	54%	45%	33%	32%	-	-	-	32%	-	-	-	*	32%	34%
	2018	51%	42%	28%	26%	-	-	-	26%	-	-	-	*	26%	28%
At Masters Grade Level	2019	25%	19%	9%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	*	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	58%	60%	-	-	-	60%	-	-	-	67%	60%	60%
	2018	69%	71%	76%	77%	-	-	-	77%	-	-	-	90%	77%	78%
All Grades ELA/Reading	2019	68%	68%	56%	60%	-	-	-	60%	-	-	-	*	60%	60%
	2018	69%	70%	70%	73%	-	-	-	73%	-	-	-	80%	73%	74%
All Grades Mathematics	2019	70%	71%	60%	59%	-	-	-	59%	-	-	-	*	59%	60%
	2018	70%	71%	81%	80%	-	-	-	80%	-	-	-	100%	80%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	29%	47%	-	-	-	47%	-	-	-	*	47%	45%
	2018	38%	39%	32%	33%	-	-	-	33%	-	-	-	-	33%	33%
Mathematics	2019	45%	48%	13%	11%	-	-	-	11%	-	-	-	*	11%	10%
	2018	47%	48%	50%	55%	-	-	-	55%	-	-	-	-	55%	55%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	99%	100%	-	*	-	100%	98%	98%	100%
Included in Accountability	94%	91%	84%	78%	89%	58%	-	*	-	71%	89%	86%	92%
Not Included in Accountability													
Mobile	4%	4%	13%	19%	9%	17%	-	*	-	21%	10%	12%	6%
Other Exclusions	1%	2%	1%	0%	1%	25%	-	*	-	7%	0%	1%	3%
Not Tested	1%	3%	2%	3%	1%	0%	-	*	-	0%	2%	2%	0%
Absent	1%	1%	2%	3%	1%	0%	-	*	-	0%	2%	2%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	82%	95%	*	-	100%	-	*	91%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	18%	5%	*	-	0%	-	*	9%	7%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.5%	93.4%	95.1%	94.8%	*	*	-	*	94.1%	94.4%	96.0%
2017-18	95.4%	95.3%	95.7%	94.7%	96.1%	*	-	98.4%	-	*	95.8%	95.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	479	100.0%	153,784	5,479,173	479	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	93	19.4%	8.0%	4.5%	93	19.4%	8.0%	4.5%
Kindergarten	80	16.7%	7.1%	7.0%	80	16.7%	7.1%	7.0%
Grade 1	62	12.9%	7.3%	7.1%	62	12.9%	7.3%	7.1%
Grade 2	62	12.9%	7.2%	7.1%	62	12.9%	7.2%	7.1%
Grade 3	60	12.5%	7.2%	7.1%	60	12.5%	7.2%	7.1%
Grade 4	53	11.1%	7.4%	7.3%	53	11.1%	7.4%	7.3%
Grade 5	68	14.2%	7.8%	7.6%	68	14.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	171	35.7%	21.6%	12.6%	171	35.7%	21.6%	12.6%
Hispanic	287	59.9%	69.8%	52.8%	287	59.9%	69.8%	52.8%
White	7	1.5%	5.8%	27.0%	7	1.5%	5.8%	27.0%
American Indian	7	1.5%	0.5%	0.4%	7	1.5%	0.5%	0.4%
Asian	2	0.4%	1.2%	4.6%	2	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.0%	2.5%	5	1.0%	1.0%	2.5%
Sex:								
Female	228	47.6%	48.9%	48.8%	228	47.6%	48.9%	48.8%
Male	251	52.4%	51.1%	51.2%	251	52.4%	51.1%	51.2%
Economically Disadvantaged	458	95.6%	85.9%	60.3%	458	95.6%	85.9%	60.2%
Non-Educationally Disadvantaged	21	4.4%	14.1%	39.7%	21	4.4%	14.1%	39.8%
Section 504 Students	14	2.9%	4.3%	6.9%	14	2.9%	4.3%	6.9%
English Learners (EL)	206	43.0%	45.6%	20.3%	206	43.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	10	2.1%	2.4%	4.1%	10	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.7%	1.7%	1.4%	8	1.7%	1.7%	1.4%
Immigrant	23	4.8%	5.8%	2.3%	23	4.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	479	100.0%	96.9%	65.1%	479	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	265	55.3%	65.2%	50.6%	265	55.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	200	41.8%	44.1%	20.6%	200	41.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	31	6.5%	14.3%	8.1%	31	6.5%	14.2%	8.1%
Special Education	39	8.1%	9.4%	10.5%	39	8.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	25.6%	41.2%	42.4%				
Students with Physical Disabilities	5	12.8%	16.3%	21.4%				
Students with Autism	15	38.5%	23.1%	13.8%				
Students with Behavioral Disabilities	9	23.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	32.0%	19.0%	15.3%				
By Ethnicity:								
African American	67	16.4%						
Hispanic	50	12.2%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	4	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	146	34.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 479
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	17.7	19.0
Grade 1	14.2	16.9	18.9
Grade 2	17.3	18.0	18.8
Grade 3	14.6	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	19.6	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	41.6	76.4%	64.2%	63.7%
Teachers	33.6	61.7%	47.8%	49.4%
Professional Support	4.0	7.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.3%	4.5%	3.0%
Educational Aides:	12.9	23.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.9	80.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	32.7%	33.5%	10.8%
Hispanic	11.0	32.7%	31.7%	28.1%
White	3.0	8.9%	28.6%	57.7%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	1.0	3.0%	3.2%	1.8%
Pacific Islander	1.0	3.0%	0.2%	0.2%
Two or More Races	5.6	16.7%	2.2%	1.1%
Males	5.0	14.9%	29.9%	23.8%
Females	28.6	85.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	24.0	71.4%	70.7%	73.4%
Masters	9.6	28.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.9%	8.1%	7.4%
1-5 Years Experience	15.0	44.6%	35.3%	27.9%
6-10 Years Experience	5.0	14.9%	18.1%	19.4%
11-20 Years Experience	4.0	11.9%	25.5%	29.4%
Over 20 Years Experience	5.6	16.7%	13.0%	15.9%
Number of Students per Teacher	14.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 479
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	6.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$54,881	\$56,667	\$52,823
6-10 Years Experience	\$58,685	\$61,464	\$55,756
11-20 Years Experience	\$58,160	\$63,019	\$59,308
Over 20 Years Experience	\$67,073	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,765	\$60,146	\$57,091
Professional Support	\$66,246	\$76,337	\$67,352
Campus Administration (School Leadership)	\$70,149	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 479
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.6	94.0%	74.6%	70.9%
Special Education	2.0	6.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN W RUNYON EL**

Campus Number: **057905237**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	82%	67%	*	*	-	*	-	73%	*	75%	60%	72%	62%
	2018	77%	73%	73%	67%	75%	*	-	-	-	-	82%	*	72%	81%	71%	72%
At Meets Grade Level or Above	2019	45%	42%	51%	55%	47%	*	*	-	*	-	55%	*	52%	47%	50%	40%
	2018	43%	40%	27%	22%	30%	*	-	-	-	-	55%	*	28%	19%	25%	25%
At Masters Grade Level	2019	27%	25%	32%	32%	29%	*	*	-	*	-	9%	*	32%	33%	34%	21%
	2018	25%	22%	12%	11%	11%	*	-	-	-	-	9%	*	13%	6%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	82%	78%	*	*	-	*	-	82%	*	84%	60%	78%	74%
	2018	78%	76%	69%	59%	75%	*	-	-	-	-	83%	*	70%	63%	67%	72%
At Meets Grade Level or Above	2019	49%	45%	55%	59%	51%	*	*	-	*	-	73%	*	59%	40%	54%	43%
	2018	47%	44%	29%	14%	37%	*	-	-	-	-	58%	*	28%	31%	28%	26%
At Masters Grade Level	2019	25%	21%	27%	18%	25%	*	*	-	*	-	18%	*	27%	27%	28%	21%
	2018	23%	20%	10%	3%	13%	*	-	-	-	-	17%	*	11%	0%	10%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	58%	63%	*	-	-	-	*	30%	*	59%	67%	60%	59%
	2018	73%	66%	66%	53%	69%	*	*	-	*	*	*	*	68%	57%	66%	67%
At Meets Grade Level or Above	2019	44%	40%	23%	24%	21%	*	-	-	-	*	20%	*	22%	26%	23%	22%
	2018	46%	38%	41%	27%	43%	*	*	-	*	*	*	*	41%	43%	41%	38%
At Masters Grade Level	2019	22%	19%	9%	12%	7%	*	-	-	-	*	10%	*	9%	7%	9%	7%
	2018	24%	19%	20%	13%	20%	*	*	-	*	*	*	*	18%	29%	19%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	48%	87%	*	-	-	-	*	50%	*	71%	78%	72%	86%
	2018	78%	76%	81%	67%	84%	*	*	-	*	*	*	*	86%	64%	81%	87%
At Meets Grade Level or Above	2019	48%	47%	47%	21%	61%	*	-	-	-	*	40%	*	44%	56%	48%	63%
	2018	49%	46%	50%	40%	53%	*	*	-	*	*	*	*	54%	36%	50%	49%
At Masters Grade Level	2019	28%	26%	23%	3%	33%	*	-	-	-	*	0%	*	23%	22%	24%	34%
	2018	27%	24%	27%	0%	35%	*	*	-	*	*	*	*	27%	29%	26%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	62%	61%	64%	60%	-	-	-	*	30%	*	65%	54%	64%	69%
	2018	63%	61%	64%	53%	71%	*	*	-	*	*	*	*	66%	57%	63%	69%
At Meets Grade Level or Above	2019	35%	38%	31%	24%	36%	20%	-	-	-	*	10%	*	32%	29%	32%	36%
	2018	39%	37%	40%	33%	43%	*	*	-	*	*	*	*	41%	36%	40%	41%
At Masters Grade Level	2019	11%	14%	6%	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
	2018	11%	13%	16%	7%	16%	*	*	-	*	*	*	*	14%	21%	15%	15%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	82%	88%	*	*	-	*	-	71%	-	90%	79%	87%	88%
	2018	84%	82%	88%	86%	89%	*	*	-	*	-	50%	-	88%	87%	89%	90%
At Meets Grade Level or Above	2019	54%	54%	59%	41%	63%	*	*	-	*	-	57%	-	59%	57%	57%	64%
	2018	54%	52%	63%	59%	68%	*	*	-	*	-	17%	-	59%	80%	63%	67%
At Masters Grade Level	2019	29%	27%	24%	18%	24%	*	*	-	*	-	29%	-	24%	21%	25%	21%
	2018	26%	25%	21%	14%	26%	*	*	-	*	-	0%	-	20%	27%	21%	31%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	94%	95%	*	*	-	*	-	100%	-	96%	93%	95%	97%
	2018	91%	88%	96%	95%	96%	*	*	-	*	-	100%	-	97%	93%	97%	96%
At Meets Grade Level or Above	2019	58%	57%	70%	53%	76%	*	*	-	*	-	43%	-	71%	64%	69%	73%
	2018	58%	56%	67%	81%	65%	*	*	-	*	-	40%	-	69%	60%	67%	61%
At Masters Grade Level	2019	36%	35%	41%	29%	46%	*	*	-	*	-	29%	-	43%	36%	43%	39%
	2018	30%	29%	34%	48%	32%	*	*	-	*	-	20%	-	31%	47%	33%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	76%	73%	*	*	-	*	-	57%	-	73%	79%	74%	67%
	2018	76%	70%	74%	82%	72%	*	*	-	*	-	33%	-	74%	73%	74%	67%
At Meets Grade Level or Above	2019	49%	43%	40%	47%	34%	*	*	-	*	-	43%	-	41%	36%	41%	33%
	2018	41%	34%	33%	50%	28%	*	*	-	*	-	33%	-	29%	53%	31%	24%
At Masters Grade Level	2019	24%	20%	19%	12%	20%	*	*	-	*	-	29%	-	18%	21%	20%	15%
	2018	17%	12%	6%	18%	2%	*	*	-	*	-	0%	-	4%	13%	5%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	74%	69%	76%	72%	88%	-	100%	*	60%	64%	75%	69%	73%	74%
	2018	77%	71%	76%	70%	79%	83%	67%	-	67%	*	71%	60%	77%	72%	76%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	37%	47%	56%	50%	-	100%	*	42%	43%	45%	42%	45%	45%
	2018	48%	41%	43%	38%	45%	48%	11%	-	50%	*	49%	20%	42%	45%	42%	41%
At Masters Grade Level	2019	24%	20%	21%	13%	23%	32%	13%	-	100%	*	14%	7%	21%	19%	22%	20%
	2018	22%	17%	17%	14%	19%	22%	0%	-	50%	*	8%	20%	17%	21%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	71%	71%	70%	78%	*	-	*	*	57%	60%	72%	68%	71%	67%
	2018	74%	66%	76%	70%	78%	100%	*	-	*	*	70%	*	76%	76%	75%	77%
At Meets Grade Level or Above	2019	48%	41%	41%	38%	40%	67%	*	-	*	*	43%	20%	42%	39%	41%	38%
	2018	46%	38%	42%	34%	46%	44%	*	-	*	*	45%	*	41%	47%	41%	43%
At Masters Grade Level	2019	21%	16%	20%	19%	19%	33%	*	-	*	*	14%	20%	21%	18%	21%	15%
	2018	19%	15%	17%	12%	19%	22%	*	-	*	*	5%	*	16%	20%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	69%	86%	67%	*	-	*	*	75%	80%	82%	77%	80%	85%
	2018	81%	77%	81%	71%	84%	78%	*	-	*	*	85%	*	82%	73%	80%	84%
At Meets Grade Level or Above	2019	52%	49%	55%	40%	62%	56%	*	-	*	*	54%	60%	56%	54%	56%	59%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	38%	50%	56%	*	-	*	*	55%	*	47%	42%	46%	44%
	2019	26%	24%	29%	14%	34%	44%	*	-	*	*	14%	0%	29%	27%	30%	31%
	2018	24%	21%	22%	15%	25%	22%	*	-	*	*	15%	*	21%	24%	22%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	61%	64%	60%	-	-	-	*	30%	*	65%	54%	64%	69%
	2018	66%	60%	64%	53%	71%	*	*	-	*	*	*	*	66%	57%	63%	69%
At Meets Grade Level or Above	2019	38%	35%	31%	24%	36%	20%	-	-	-	*	10%	*	32%	29%	32%	36%
	2018	41%	35%	40%	33%	43%	*	*	-	*	*	*	*	41%	36%	40%	41%
At Masters Grade Level	2019	14%	13%	6%	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
	2018	13%	11%	16%	7%	16%	*	*	-	*	*	*	*	14%	21%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	76%	73%	*	*	-	*	-	57%	-	73%	79%	74%	67%
	2018	80%	74%	74%	82%	72%	*	*	-	*	-	33%	-	74%	73%	74%	67%
At Meets Grade Level or Above	2019	54%	45%	40%	47%	34%	*	*	-	*	-	43%	-	41%	36%	41%	33%
	2018	51%	42%	33%	50%	28%	*	*	-	*	-	33%	-	29%	53%	31%	24%
At Masters Grade Level	2019	25%	19%	19%	12%	20%	*	*	-	*	-	29%	-	18%	21%	20%	15%
	2018	23%	15%	6%	18%	2%	*	*	-	*	-	0%	-	4%	13%	5%	2%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	48	52	46	*	-	-	*	30	*	47	52	47	44
	2018	63	62	68	68	66	*	*	*	*	*	*	65	85	69	63
Grade 4 Mathematics	2019	65	68	76	58	85	*	-	-	*	30	*	72	86	75	87
	2018	65	70	85	75	86	*	*	*	*	*	*	85	81	85	92
Grade 5 ELA/Reading	2019	81	85	87	81	88	*	*	-	*	83	-	91	73	87	89
	2018	80	86	85	79	88	*	*	*	-	80	-	86	85	85	90
Grade 5 Mathematics	2019	83	84	94	94	94	*	*	-	*	83	-	97	85	94	95
	2018	81	83	93	98	91	*	*	*	-	*	-	92	100	93	90
All Grades Both Subjects	2019	69	70	73	65	76	80	*	-	*	50	75	73	73	73	75
	2018	69	71	84	81	83	90	100	*	*	93	*	83	88	83	84
All Grades ELA/Reading	2019	68	68	63	61	63	80	*	-	*	50	*	63	60	62	60
	2018	69	70	78	74	77	80	*	-	*	88	*	76	85	77	78
All Grades Mathematics	2019	70	71	83	69	88	80	*	-	*	50	*	82	86	82	90
	2018	70	71	89	88	89	100	*	-	*	100	*	89	91	89	91

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	38%	43%	-	*	-	-	-	43%	41%	41%
	2018	38%	39%	39%	40%	38%	*	*	-	*	*	*	39%	33%
Mathematics	2019	45%	48%	51%	29%	70%	*	-	-	-	*	57%	51%	70%
	2018	47%	48%	70%	*	71%	*	*	-	*	-	*	71%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	73%	88%	*	*	-	*	-	*	84%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	27%	12%	*	*	-	*	-	*	16%	12%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	80%	88%	*	*	-	*	-	*	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	*	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	80%	90%	*	*	-	*	-	*	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	20%	10%	*	*	-	*	-	*	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	93%	95%	*	*	-	*	-	*	95%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	76%	-	-	*	76%	100%	100%	-	57%	76%	74%
	2018	77%	71%	76%	80%	-	-	-	80%	90%	90%	-	54%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	48%	-	-	*	48%	38%	38%	-	24%	47%	45%
	2018	48%	41%	43%	45%	-	-	-	45%	30%	30%	-	5%	45%	41%
At Masters Grade Level	2019	24%	20%	21%	22%	-	-	*	22%	13%	13%	-	5%	22%	20%
	2018	22%	17%	17%	18%	-	-	-	18%	20%	20%	-	0%	18%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	66%	-	-	*	66%	*	*	-	69%	67%	67%
	2018	74%	66%	76%	81%	-	-	-	81%	*	*	-	40%	81%	77%
At Meets Grade Level or Above	2019	48%	41%	41%	39%	-	-	*	39%	*	*	-	31%	39%	38%
	2018	46%	38%	42%	48%	-	-	-	48%	*	*	-	7%	47%	43%
At Masters Grade Level	2019	21%	16%	20%	15%	-	-	*	15%	*	*	-	8%	16%	15%
	2018	19%	15%	17%	19%	-	-	-	19%	*	*	-	0%	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	87%	-	-	*	87%	*	*	-	62%	88%	85%
	2018	81%	77%	81%	86%	-	-	-	86%	*	*	-	67%	86%	84%
At Meets Grade Level or Above	2019	52%	49%	55%	62%	-	-	*	62%	*	*	-	38%	61%	59%
	2018	50%	45%	46%	49%	-	-	-	49%	*	*	-	7%	48%	44%
At Masters Grade Level	2019	26%	24%	29%	35%	-	-	*	35%	*	*	-	8%	34%	31%
	2018	24%	21%	22%	23%	-	-	-	23%	*	*	-	0%	23%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	75%	-	-	-	75%	*	*	-	29%	75%	69%
	2018	66%	60%	64%	71%	-	-	-	71%	*	*	-	*	71%	69%
At Meets Grade Level or Above	2019	38%	35%	31%	41%	-	-	-	41%	*	*	-	0%	40%	36%
	2018	41%	35%	40%	47%	-	-	-	47%	*	*	-	*	46%	41%
At Masters Grade Level	2019	14%	13%	6%	10%	-	-	-	10%	*	*	-	0%	10%	8%
	2018	13%	11%	16%	18%	-	-	-	18%	*	*	-	*	17%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	*	70%	*	*	-	*	69%	67%
	2018	80%	74%	74%	67%	-	-	-	67%	*	*	-	*	67%	67%
At Meets Grade Level or Above	2019	54%	45%	40%	36%	-	-	*	37%	*	*	-	*	38%	33%
	2018	51%	42%	33%	24%	-	-	-	24%	*	*	-	*	26%	24%
At Masters Grade Level	2019	25%	19%	19%	18%	-	-	*	19%	*	*	-	*	17%	15%
	2018	23%	15%	6%	2%	-	-	-	2%	*	*	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	75%	-	-	*	75%	*	*	-	70%	76%	75%
	2018	69%	71%	84%	84%	-	-	-	84%	*	*	-	82%	85%	84%
All Grades ELA/Reading	2019	68%	68%	63%	57%	-	-	*	56%	*	*	-	77%	58%	60%
	2018	69%	70%	78%	77%	-	-	-	77%	*	*	-	80%	78%	78%
All Grades Mathematics	2019	70%	71%	83%	94%	-	-	*	93%	*	*	-	64%	94%	90%
	2018	70%	71%	89%	91%	-	-	-	91%	*	*	-	83%	91%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	42%	35%	-	-	*	32%	*	*	-	50%	38%	41%
	2018	38%	39%	39%	46%	-	-	-	46%	*	*	-	*	43%	33%
Mathematics	2019	45%	48%	51%	78%	-	-	*	76%	-	-	-	*	78%	70%
	2018	47%	48%	70%	76%	-	-	-	76%	*	*	-	*	77%	79%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	94%	95%	89%	100%	-	100%	50%	96%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	11%	0%	-	0%	50%	4%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	93%	100%	100%	-	100%	*	84%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	0%	0%	-	0%	*	16%	5%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	94.2%	96.8%	92.9%	*	-	*	*	94.3%	95.9%	97.1%
2017-18	95.4%	95.3%	96.5%	95.2%	97.2%	95.6%	95.2%	-	*	*	95.6%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	553	100.0%	153,784	5,479,173	553	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	59	10.7%	8.0%	4.5%	59	10.7%	8.0%	4.5%
Kindergarten	101	18.3%	7.1%	7.0%	101	18.3%	7.1%	7.0%
Grade 1	71	12.8%	7.3%	7.1%	71	12.8%	7.3%	7.1%
Grade 2	69	12.5%	7.2%	7.1%	69	12.5%	7.2%	7.1%
Grade 3	62	11.2%	7.2%	7.1%	62	11.2%	7.2%	7.1%
Grade 4	82	14.8%	7.4%	7.3%	82	14.8%	7.4%	7.3%
Grade 5	106	19.2%	7.8%	7.6%	106	19.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	188	34.0%	21.6%	12.6%	188	34.0%	21.6%	12.6%
Hispanic	350	63.3%	69.8%	52.8%	350	63.3%	69.8%	52.8%
White	9	1.6%	5.8%	27.0%	9	1.6%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.5%	1.0%	2.5%	3	0.5%	1.0%	2.5%
Sex:								
Female	267	48.3%	48.9%	48.8%	267	48.3%	48.9%	48.8%
Male	286	51.7%	51.1%	51.2%	286	51.7%	51.1%	51.2%
Economically Disadvantaged	510	92.2%	85.9%	60.3%	510	92.2%	85.9%	60.2%
Non-Educationally Disadvantaged	43	7.8%	14.1%	39.7%	43	7.8%	14.1%	39.8%
Section 504 Students	15	2.7%	4.3%	6.9%	15	2.7%	4.3%	6.9%
English Learners (EL)	257	46.5%	45.6%	20.3%	257	46.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	8	1.4%	2.4%	4.1%	8	1.4%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	4	0.7%	1.7%	1.4%	4	0.7%	1.7%	1.4%
Immigrant	17	3.1%	5.8%	2.3%	17	3.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	553	100.0%	96.9%	65.1%	553	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	310	56.1%	65.2%	50.6%	310	56.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 553
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	261	47.2%	44.1%	20.6%	261	47.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	64	11.6%	14.3%	8.1%	64	11.6%	14.2%	8.1%
Special Education	50	9.0%	9.4%	10.5%	50	9.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	28.0%	41.2%	42.4%				
Students with Physical Disabilities	8	16.0%	16.3%	21.4%				
Students with Autism	21	42.0%	23.1%	13.8%				
Students with Behavioral Disabilities	7	14.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	20.3%	19.0%	15.3%				
By Ethnicity:								
African American	53	11.2%						
Hispanic	35	7.4%						
White	4	0.8%						
American Indian	2	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	119	24.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.0%	1.6%	8.3%	2.3%	5.5%
Grade 1	6.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.1%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	15.8	16.9	18.9
Grade 2	16.9	18.0	18.8
Grade 3	14.0	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	19.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 553
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.5%	64.2%	63.7%
Teachers	34.0	71.0%	47.8%	49.4%
Professional Support	3.0	6.2%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.3%	4.5%	3.0%
Educational Aides:	7.9	16.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	39.9	83.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	47.1%	33.5%	10.8%
Hispanic	11.0	32.4%	31.7%	28.1%
White	6.0	17.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	2.2%	1.1%
Males	4.0	11.8%	29.9%	23.8%
Females	30.0	88.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	26.0	76.5%	70.7%	73.4%
Masters	8.0	23.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	8.1%	7.4%
1-5 Years Experience	10.0	29.4%	35.3%	27.9%
6-10 Years Experience	7.0	20.6%	18.1%	19.4%
11-20 Years Experience	8.0	23.5%	25.5%	29.4%
Over 20 Years Experience	7.0	20.6%	13.0%	15.9%
Number of Students per Teacher	16.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	9.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,850	\$56,667	\$52,823
6-10 Years Experience	\$60,067	\$61,464	\$55,756
11-20 Years Experience	\$62,042	\$63,019	\$59,308
Over 20 Years Experience	\$64,325	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,811	\$60,146	\$57,091
Professional Support	\$67,287	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,347	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.0	97.1%	74.6%	70.9%
Special Education	1.0	2.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARTURO SALAZAR EL**

Campus Number: **057905239**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	80%	-	80%	-	-	-	-	43%	*	82%	63%	79%	80%
	2018	77%	73%	77%	-	77%	-	-	-	-	*	*	81%	20%	77%	88%
At Meets Grade Level or Above	2019	45%	42%	54%	-	54%	-	-	-	-	43%	*	53%	63%	51%	54%
	2018	43%	40%	46%	-	46%	-	-	-	-	*	*	48%	20%	46%	58%
At Masters Grade Level	2019	27%	25%	27%	-	27%	-	-	-	-	0%	*	26%	38%	28%	29%
	2018	25%	22%	32%	-	32%	-	-	-	-	*	*	34%	0%	32%	45%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	88%	-	88%	-	-	-	-	71%	*	88%	88%	90%	88%
	2018	78%	76%	94%	-	94%	-	-	-	-	*	*	95%	80%	95%	93%
At Meets Grade Level or Above	2019	49%	45%	39%	-	39%	-	-	-	-	43%	*	38%	50%	38%	36%
	2018	47%	44%	59%	-	59%	-	-	-	-	*	*	61%	20%	58%	70%
At Masters Grade Level	2019	25%	21%	19%	-	19%	-	-	-	-	29%	*	18%	25%	18%	20%
	2018	23%	20%	26%	-	26%	-	-	-	-	*	*	26%	20%	26%	23%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	80%	*	80%	-	-	-	-	*	*	82%	50%	77%	78%
	2018	73%	66%	67%	-	67%	-	-	-	-	38%	*	67%	67%	68%	64%
At Meets Grade Level or Above	2019	44%	40%	51%	*	52%	-	-	-	-	*	*	51%	50%	51%	55%
	2018	46%	38%	43%	-	43%	-	-	-	-	38%	*	43%	47%	44%	39%
At Masters Grade Level	2019	22%	19%	28%	*	28%	-	-	-	-	*	*	27%	33%	25%	35%
	2018	24%	19%	21%	-	21%	-	-	-	-	13%	*	20%	27%	20%	18%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	86%	*	86%	-	-	-	-	*	*	89%	50%	85%	78%
	2018	78%	76%	80%	-	80%	-	-	-	-	38%	*	83%	67%	82%	84%
At Meets Grade Level or Above	2019	48%	47%	49%	*	49%	-	-	-	-	*	*	50%	33%	48%	48%
	2018	49%	46%	44%	-	44%	-	-	-	-	38%	*	46%	33%	45%	45%
At Masters Grade Level	2019	28%	26%	31%	*	32%	-	-	-	-	*	*	31%	33%	31%	35%
	2018	27%	24%	21%	-	21%	-	-	-	-	13%	*	22%	13%	21%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	83%	*	82%	-	-	-	-	*	*	82%	83%	83%	88%
	2018	63%	61%	67%	-	67%	-	-	-	-	38%	*	68%	60%	67%	68%
At Meets Grade Level or Above	2019	35%	38%	45%	*	44%	-	-	-	-	*	*	46%	33%	44%	53%
	2018	39%	37%	39%	-	39%	-	-	-	-	38%	*	38%	47%	38%	41%
At Masters Grade Level	2019	11%	14%	20%	*	20%	-	-	-	-	*	*	22%	0%	18%	33%
	2018	11%	13%	12%	-	12%	-	-	-	-	13%	*	13%	7%	12%	14%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	-	89%	-	-	-	-	-	43%	*	91%	75%	87%	85%
	2018	84%	82%	89%	-	89%	*	-	-	-	-	50%	*	89%	93%	88%	81%
At Meets Grade Level or Above	2019	54%	54%	52%	-	52%	-	-	-	-	-	36%	*	52%	50%	51%	50%
	2018	54%	52%	62%	-	61%	*	-	-	-	-	31%	*	63%	50%	61%	62%
At Masters Grade Level	2019	29%	27%	25%	-	25%	-	-	-	-	-	0%	*	24%	33%	22%	23%
	2018	26%	25%	30%	-	31%	*	-	-	-	-	6%	*	30%	36%	28%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	-	96%	-	-	-	-	-	86%	*	97%	92%	95%	94%
	2018	91%	88%	96%	-	96%	*	-	-	-	-	94%	*	96%	100%	96%	98%
At Meets Grade Level or Above	2019	58%	57%	71%	-	71%	-	-	-	-	-	50%	*	71%	67%	72%	65%
	2018	58%	56%	72%	-	72%	*	-	-	-	-	63%	*	70%	86%	72%	67%
At Masters Grade Level	2019	36%	35%	37%	-	37%	-	-	-	-	-	7%	*	37%	42%	35%	27%
	2018	30%	29%	38%	-	38%	*	-	-	-	-	19%	*	38%	36%	37%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	86%	-	86%	-	-	-	-	-	57%	*	86%	83%	84%	75%
	2018	76%	70%	84%	-	84%	*	-	-	-	-	63%	*	82%	100%	83%	71%
At Meets Grade Level or Above	2019	49%	43%	51%	-	51%	-	-	-	-	-	21%	*	51%	50%	48%	31%
	2018	41%	34%	52%	-	51%	*	-	-	-	-	50%	*	51%	57%	52%	34%
At Masters Grade Level	2019	24%	20%	26%	-	26%	-	-	-	-	-	7%	*	24%	42%	26%	13%
	2018	17%	12%	14%	-	14%	*	-	-	-	-	13%	*	12%	29%	14%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	86%	*	86%	-	-	-	-	-	62%	95%	87%	76%	85%	83%
	2018	77%	71%	82%	-	82%	*	-	-	-	-	59%	92%	83%	77%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	*	52%	-	-	-	-	-	40%	53%	52%	51%	51%	48%
	2018	48%	41%	52%	-	52%	*	-	-	-	-	45%	46%	53%	49%	52%	51%
At Masters Grade Level	2019	24%	20%	27%	*	27%	-	-	-	-	-	6%	26%	26%	33%	26%	26%
	2018	22%	17%	24%	-	24%	*	-	-	-	-	11%	31%	24%	23%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	*	83%	-	-	-	-	-	44%	100%	85%	65%	81%	81%
	2018	74%	66%	78%	-	78%	*	-	-	-	-	46%	80%	79%	71%	78%	77%
At Meets Grade Level or Above	2019	48%	41%	52%	*	52%	-	-	-	-	-	40%	43%	52%	54%	51%	53%
	2018	46%	38%	51%	-	51%	*	-	-	-	-	36%	60%	52%	44%	51%	53%
At Masters Grade Level	2019	21%	16%	27%	*	27%	-	-	-	-	-	0%	14%	26%	35%	25%	28%
	2018	19%	15%	27%	-	27%	*	-	-	-	-	7%	20%	27%	26%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	*	90%	-	-	-	-	-	80%	100%	92%	81%	90%	87%
	2018	81%	77%	90%	-	90%	*	-	-	-	-	75%	100%	91%	82%	91%	92%
At Meets Grade Level or Above	2019	52%	49%	54%	*	54%	-	-	-	-	-	48%	71%	54%	54%	54%	49%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	-	59%	*	-	-	-	-	54%	40%	60%	53%	59%	60%
	2019	26%	24%	30%	*	30%	-	-	-	-	-	12%	43%	29%	35%	29%	26%
	2018	24%	21%	28%	-	28%	*	-	-	-	-	14%	40%	29%	24%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	83%	*	82%	-	-	-	-	-	*	*	82%	83%	83%	88%
	2018	66%	60%	67%	-	67%	-	-	-	-	-	38%	*	68%	60%	67%	68%
At Meets Grade Level or Above	2019	38%	35%	45%	*	44%	-	-	-	-	-	*	*	46%	33%	44%	53%
	2018	41%	35%	39%	-	39%	-	-	-	-	-	38%	*	38%	47%	38%	41%
At Masters Grade Level	2019	14%	13%	20%	*	20%	-	-	-	-	-	*	*	22%	0%	18%	33%
	2018	13%	11%	12%	-	12%	-	-	-	-	-	13%	*	13%	7%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	-	86%	-	-	-	-	-	57%	*	86%	83%	84%	75%
	2018	80%	74%	84%	-	84%	*	-	-	-	-	63%	*	82%	100%	83%	71%
At Meets Grade Level or Above	2019	54%	45%	51%	-	51%	-	-	-	-	-	21%	*	51%	50%	48%	31%
	2018	51%	42%	52%	-	51%	*	-	-	-	-	50%	*	51%	57%	52%	34%
At Masters Grade Level	2019	25%	19%	26%	-	26%	-	-	-	-	-	7%	*	24%	42%	26%	13%
	2018	23%	15%	14%	-	14%	*	-	-	-	-	13%	*	12%	29%	14%	3%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	57	68	*	68	-	-	-	-	*	*	66	83	65	58
	2018	63	62	58	-	58	-	-	-	-	50	*	58	62	58	65
Grade 4 Mathematics	2019	65	68	68	*	68	-	-	-	-	*	*	66	83	66	61
	2018	65	70	69	-	69	-	-	-	-	57	*	71	54	69	78
Grade 5 ELA/Reading	2019	81	85	91	-	91	-	-	-	-	85	*	90	100	92	90
	2018	80	86	77	-	78	*	-	-	-	63	*	77	79	76	75
Grade 5 Mathematics	2019	83	84	92	-	92	-	-	-	-	93	*	93	92	92	90
	2018	81	83	82	-	82	*	-	-	-	69	*	84	65	82	80
All Grades Both Subjects	2019	69	70	81	*	81	-	-	-	-	90	85	79	91	80	76
	2018	69	71	72	-	72	*	-	-	-	62	92	73	64	72	75
All Grades ELA/Reading	2019	68	68	80	*	80	-	-	-	-	85	70	79	94	79	75
	2018	69	70	68	-	68	*	-	-	-	59	*	68	70	68	70
All Grades Mathematics	2019	70	71	81	*	81	-	-	-	-	94	100	80	89	80	78
	2018	70	71	75	-	76	*	-	-	-	65	*	78	59	76	79

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	-	63%	-	-	-	-	-	22%	58%	58%
	2018	38%	39%	41%	-	41%	-	-	-	-	-	*	41%	27%
Mathematics	2019	45%	48%	68%	-	68%	-	-	-	-	-	67%	64%	53%
	2018	47%	48%	66%	-	66%	-	-	-	-	-	56%	70%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	-	84%	-	-	-	-	-	27%	82%	76%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	-	16%	-	-	-	-	-	73%	18%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	-	89%	-	-	-	-	-	27%	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	-	90%	-	-	-	-	-	100%	90%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	-	89%	-	-	-	-	-	64%	88%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	-	11%	-	-	-	-	-	36%	12%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	-	96%	-	-	-	-	-	82%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 512
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	86%	86%	-	-	-	86%	-	-	-	70%	86%	83%
	2018	77%	71%	82%	82%	-	-	-	82%	-	-	-	66%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	51%	-	-	-	51%	-	-	-	36%	51%	48%
	2018	48%	41%	52%	54%	-	-	-	54%	-	-	-	32%	54%	51%
At Masters Grade Level	2019	24%	20%	27%	27%	-	-	-	27%	-	-	-	20%	27%	26%
	2018	22%	17%	24%	23%	-	-	-	23%	-	-	-	11%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	84%	-	-	-	84%	-	-	-	64%	84%	81%
	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	53%	80%	77%
At Meets Grade Level or Above	2019	48%	41%	52%	57%	-	-	-	57%	-	-	-	32%	57%	53%
	2018	46%	38%	51%	55%	-	-	-	55%	-	-	-	29%	55%	53%
At Masters Grade Level	2019	21%	16%	27%	30%	-	-	-	30%	-	-	-	18%	30%	28%
	2018	19%	15%	27%	31%	-	-	-	31%	-	-	-	12%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	89%	-	-	-	89%	-	-	-	77%	89%	87%
	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	82%	93%	92%
At Meets Grade Level or Above	2019	52%	49%	54%	50%	-	-	-	50%	-	-	-	45%	50%	49%
	2018	50%	45%	59%	63%	-	-	-	63%	-	-	-	35%	63%	60%
At Masters Grade Level	2019	26%	24%	30%	27%	-	-	-	27%	-	-	-	23%	27%	26%
	2018	24%	21%	28%	26%	-	-	-	26%	-	-	-	18%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	91%	-	-	-	91%	-	-	-	60%	91%	88%
	2018	66%	60%	67%	71%	-	-	-	71%	-	-	-	50%	71%	68%
At Meets Grade Level or Above	2019	38%	35%	45%	57%	-	-	-	57%	-	-	-	20%	57%	53%
	2018	41%	35%	39%	44%	-	-	-	44%	-	-	-	25%	44%	41%
At Masters Grade Level	2019	14%	13%	20%	34%	-	-	-	34%	-	-	-	20%	34%	33%
	2018	13%	11%	12%	17%	-	-	-	17%	-	-	-	0%	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	80%	74%	84%	70%	-	-	-	70%	-	-	-	80%	70%	71%
At Meets Grade Level or Above	2019	54%	45%	51%	31%	-	-	-	31%	-	-	-	29%	31%	31%
	2018	51%	42%	52%	34%	-	-	-	34%	-	-	-	40%	34%	34%
At Masters Grade Level	2019	25%	19%	26%	13%	-	-	-	13%	-	-	-	14%	13%	13%
	2018	23%	15%	14%	4%	-	-	-	4%	-	-	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	76%	-	-	-	76%	-	-	-	81%	76%	76%
	2018	69%	71%	72%	75%	-	-	-	75%	-	-	-	75%	75%	75%
All Grades ELA/Reading	2019	68%	68%	80%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	69%	70%	68%	71%	-	-	-	71%	-	-	-	63%	71%	70%
All Grades Mathematics	2019	70%	71%	81%	76%	-	-	-	76%	-	-	-	92%	76%	78%
	2018	70%	71%	75%	78%	-	-	-	78%	-	-	-	88%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	63%	71%	-	-	-	71%	-	-	-	20%	71%	58%
	2018	38%	39%	41%	32%	-	-	-	32%	-	-	-	*	32%	27%
Mathematics	2019	45%	48%	68%	58%	-	-	-	58%	-	-	-	*	58%	53%
	2018	47%	48%	66%	68%	-	-	-	68%	-	-	-	*	68%	68%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	*	97%	-	-	-	-	-	99%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	-	-	-	-	-	1%	3%	2%
Other Exclusions	1%	2%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	-	93%	*	-	-	-	-	96%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.9%	*	95.9%	*	*	-	-	-	95.7%	95.7%	96.6%
2017-18	95.4%	95.3%	96.5%	*	96.6%	*	*	-	-	*	96.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	512	100.0%	153,784	5,479,173	512	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	59	11.5%	8.0%	4.5%	59	11.5%	8.0%	4.5%
Kindergarten	72	14.1%	7.1%	7.0%	72	14.1%	7.1%	7.0%
Grade 1	58	11.3%	7.3%	7.1%	58	11.3%	7.3%	7.1%
Grade 2	74	14.5%	7.2%	7.1%	74	14.5%	7.2%	7.1%
Grade 3	86	16.8%	7.2%	7.1%	86	16.8%	7.2%	7.1%
Grade 4	80	15.6%	7.4%	7.3%	80	15.6%	7.4%	7.3%
Grade 5	83	16.2%	7.8%	7.6%	83	16.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	8	1.6%	21.6%	12.6%	8	1.6%	21.6%	12.6%
Hispanic	499	97.5%	69.8%	52.8%	499	97.5%	69.8%	52.8%
White	5	1.0%	5.8%	27.0%	5	1.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	246	48.0%	48.9%	48.8%	246	48.0%	48.9%	48.8%
Male	266	52.0%	51.1%	51.2%	266	52.0%	51.1%	51.2%
Economically Disadvantaged	464	90.6%	85.9%	60.3%	464	90.6%	85.9%	60.2%
Non-Educationally Disadvantaged	48	9.4%	14.1%	39.7%	48	9.4%	14.1%	39.8%
Section 504 Students	29	5.7%	4.3%	6.9%	29	5.7%	4.3%	6.9%
English Learners (EL)	287	56.1%	45.6%	20.3%	287	56.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	10	2.0%	2.4%	4.1%	10	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	15	2.9%	5.8%	2.3%	15	2.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	512	100.0%	96.9%	65.1%	512	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	316	61.7%	65.2%	50.6%	316	61.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	258	50.4%	44.1%	20.6%	258	50.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	60	11.7%	14.3%	8.1%	60	11.7%	14.2%	8.1%
Special Education	33	6.4%	9.4%	10.5%	33	6.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	15.2%	41.2%	42.4%				
Students with Physical Disabilities	6	18.2%	16.3%	21.4%				
Students with Autism	14	42.4%	23.1%	13.8%				
Students with Behavioral Disabilities	8	24.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	7.1%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	32	7.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	62	13.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	17.7	19.0
Grade 1	12.2	16.9	18.9
Grade 2	19.1	18.0	18.8
Grade 3	14.7	17.6	19.0
Grade 4	17.0	17.4	19.2
Grade 5	17.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	38.2	76.3%	64.2%	63.7%
Teachers	33.2	66.3%	47.8%	49.4%
Professional Support	2.0	4.0%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.0%	4.5%	3.0%
Educational Aides:	11.9	23.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	35.9	71.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	18.1%	33.5%	10.8%
Hispanic	18.0	54.2%	31.7%	28.1%
White	9.0	27.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.2	0.6%	2.2%	1.1%
Males	4.0	12.0%	29.9%	23.8%
Females	29.2	88.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.0%	3.1%	1.3%
Bachelors	25.0	75.3%	70.7%	73.4%
Masters	6.2	18.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.1%	7.4%
1-5 Years Experience	8.0	24.1%	35.3%	27.9%
6-10 Years Experience	9.0	27.1%	18.1%	19.4%
11-20 Years Experience	11.0	33.1%	25.5%	29.4%
Over 20 Years Experience	4.2	12.6%	13.0%	15.9%
Number of Students per Teacher	15.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,925	\$56,667	\$52,823
6-10 Years Experience	\$62,831	\$61,464	\$55,756
11-20 Years Experience	\$65,267	\$63,019	\$59,308
Over 20 Years Experience	\$65,844	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,089	\$60,146	\$57,091
Professional Support	\$64,345	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,895	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.2	97.0%	74.6%	70.9%
Special Education	1.0	3.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANK GUZICK EL**

Campus Number: **057905240**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	58%	71%	*	-	*	-	-	29%	*	68%	62%	65%	69%
	2018	77%	73%	78%	66%	85%	*	-	*	-	-	*	*	81%	67%	75%	84%
At Meets Grade Level or Above	2019	45%	42%	37%	28%	40%	*	-	*	-	-	0%	*	39%	31%	35%	46%
	2018	43%	40%	47%	34%	57%	*	-	*	-	-	*	*	48%	40%	43%	50%
At Masters Grade Level	2019	27%	25%	27%	20%	31%	*	-	*	-	-	0%	*	29%	23%	26%	35%
	2018	25%	22%	22%	17%	26%	*	-	*	-	-	*	*	19%	33%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	58%	83%	*	-	*	-	-	0%	*	78%	58%	72%	83%
	2018	78%	76%	78%	69%	83%	*	-	*	-	-	*	*	81%	67%	75%	84%
At Meets Grade Level or Above	2019	49%	45%	42%	33%	50%	*	-	*	-	-	0%	*	46%	31%	40%	54%
	2018	47%	44%	45%	28%	57%	*	-	*	-	-	*	*	44%	53%	39%	56%
At Masters Grade Level	2019	25%	21%	22%	20%	25%	*	-	*	-	-	0%	*	25%	15%	21%	27%
	2018	23%	20%	21%	14%	26%	*	-	*	-	-	*	*	18%	33%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	48%	66%	-	-	*	-	-	43%	*	56%	64%	56%	67%
	2018	73%	66%	74%	58%	92%	*	-	*	-	*	60%	*	76%	68%	74%	92%
At Meets Grade Level or Above	2019	44%	40%	37%	26%	45%	-	-	*	-	-	14%	*	35%	41%	34%	45%
	2018	46%	38%	41%	26%	56%	*	-	*	-	*	40%	*	44%	32%	40%	62%
At Masters Grade Level	2019	22%	19%	19%	13%	23%	-	-	*	-	-	0%	*	18%	23%	17%	21%
	2018	24%	19%	21%	12%	29%	*	-	*	-	*	0%	*	23%	16%	21%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	59%	48%	66%	-	-	*	-	-	43%	*	54%	73%	60%	70%
	2018	78%	76%	77%	67%	88%	*	-	*	-	*	60%	*	77%	76%	74%	92%
At Meets Grade Level or Above	2019	48%	47%	28%	23%	32%	-	-	*	-	-	0%	*	26%	32%	27%	33%
	2018	49%	46%	49%	30%	69%	*	-	*	-	*	40%	*	50%	48%	48%	74%
At Masters Grade Level	2019	28%	26%	18%	13%	21%	-	-	*	-	-	0%	*	19%	14%	16%	24%
	2018	27%	24%	27%	14%	40%	*	-	*	-	*	40%	*	30%	20%	28%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	53%	35%	66%	-	-	*	-	-	29%	*	53%	55%	51%	70%
	2018	63%	61%	57%	44%	80%	*	-	*	-	*	60%	-	55%	64%	55%	95%
At Meets Grade Level or Above	2019	35%	38%	35%	23%	45%	-	-	*	-	-	0%	*	35%	36%	36%	52%
	2018	39%	37%	38%	21%	63%	*	-	*	-	*	60%	-	35%	45%	34%	76%
At Masters Grade Level	2019	11%	14%	10%	3%	15%	-	-	*	-	-	0%	*	12%	5%	10%	21%
	2018	11%	13%	14%	0%	33%	*	-	*	-	*	0%	-	15%	14%	13%	38%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	71%	68%	78%	-	-	-	-	33%	38%	*	73%	68%	72%	83%
	2018	84%	82%	78%	53%	93%	-	-	*	*	*	27%	-	80%	72%	77%	93%
At Meets Grade Level or Above	2019	54%	54%	42%	32%	48%	-	-	-	-	33%	13%	*	40%	46%	42%	48%
	2018	54%	52%	49%	18%	69%	-	-	*	*	*	0%	-	54%	36%	50%	75%
At Masters Grade Level	2019	29%	27%	22%	26%	22%	-	-	-	-	0%	13%	*	21%	25%	23%	24%
	2018	26%	25%	25%	8%	36%	-	-	*	*	*	0%	-	28%	16%	24%	45%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	94%	90%	-	-	-	-	100%	75%	*	96%	82%	92%	93%
	2018	91%	88%	81%	68%	88%	-	-	*	*	*	45%	-	82%	76%	81%	86%
At Meets Grade Level or Above	2019	58%	57%	45%	38%	52%	-	-	-	-	17%	13%	*	43%	50%	45%	57%
	2018	58%	56%	35%	13%	48%	-	-	*	*	*	9%	-	39%	24%	35%	48%
At Masters Grade Level	2019	36%	35%	28%	15%	36%	-	-	-	-	17%	13%	*	27%	29%	28%	37%
	2018	30%	29%	17%	3%	26%	-	-	*	*	*	0%	-	20%	8%	16%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	51%	53%	54%	-	-	-	-	17%	25%	*	49%	58%	51%	55%
	2018	76%	70%	57%	50%	61%	-	-	*	*	*	0%	-	58%	54%	59%	61%
At Meets Grade Level or Above	2019	49%	43%	20%	21%	21%	-	-	-	-	0%	25%	*	21%	15%	20%	23%
	2018	41%	34%	22%	16%	26%	-	-	*	*	*	0%	-	20%	29%	21%	27%
At Masters Grade Level	2019	24%	20%	11%	9%	14%	-	-	-	-	0%	13%	*	11%	12%	12%	14%
	2018	17%	12%	8%	5%	9%	-	-	*	*	*	0%	-	9%	4%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	66%	58%	72%	*	-	60%	-	50%	36%	38%	67%	65%	66%	74%
	2018	77%	71%	73%	59%	84%	60%	-	100%	*	33%	44%	67%	74%	68%	72%	85%
At Meets Grade Level or Above	2019	50%	44%	36%	28%	42%	*	-	40%	-	17%	8%	13%	36%	36%	35%	45%
	2018	48%	41%	41%	23%	55%	0%	-	88%	*	22%	20%	17%	42%	38%	39%	57%
At Masters Grade Level	2019	24%	20%	20%	15%	24%	*	-	20%	-	6%	5%	0%	21%	19%	20%	26%
	2018	22%	17%	20%	9%	28%	0%	-	75%	*	0%	4%	0%	21%	16%	18%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	58%	72%	*	-	*	-	33%	36%	*	66%	64%	65%	73%
	2018	74%	66%	76%	58%	90%	*	-	*	*	*	50%	*	79%	69%	76%	90%
At Meets Grade Level or Above	2019	48%	41%	39%	29%	45%	*	-	*	-	33%	9%	*	38%	39%	37%	46%
	2018	46%	38%	46%	25%	61%	*	-	*	*	*	20%	*	49%	35%	45%	63%
At Masters Grade Level	2019	21%	16%	23%	20%	25%	*	-	*	-	0%	5%	*	23%	24%	23%	28%
	2018	19%	15%	23%	12%	31%	*	-	*	*	*	0%	*	24%	20%	21%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	67%	80%	*	-	*	-	100%	41%	*	78%	71%	76%	83%
	2018	81%	77%	79%	68%	86%	*	-	*	*	*	55%	*	80%	74%	77%	88%
At Meets Grade Level or Above	2019	52%	49%	39%	31%	45%	*	-	*	-	17%	5%	*	39%	38%	39%	50%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	43%	24%	57%	*	-	*	*	*	20%	*	44%	40%	41%	59%
	2019	26%	24%	23%	16%	28%	*	-	*	-	17%	5%	*	24%	20%	22%	30%
	2018	24%	21%	22%	10%	30%	*	-	*	*	*	10%	*	23%	18%	20%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	35%	66%	-	-	*	-	-	29%	*	53%	55%	51%	70%
	2018	66%	60%	57%	44%	80%	*	-	*	-	*	60%	-	55%	64%	55%	95%
At Meets Grade Level or Above	2019	38%	35%	35%	23%	45%	-	-	*	-	-	0%	*	35%	36%	36%	52%
	2018	41%	35%	38%	21%	63%	*	-	*	-	*	60%	-	35%	45%	34%	76%
At Masters Grade Level	2019	14%	13%	10%	3%	15%	-	-	*	-	-	0%	*	12%	5%	10%	21%
	2018	13%	11%	14%	0%	33%	*	-	*	-	*	0%	-	15%	14%	13%	38%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	51%	53%	54%	-	-	-	-	17%	25%	*	49%	58%	51%	55%
	2018	80%	74%	57%	50%	61%	-	-	*	*	*	0%	-	58%	54%	59%	61%
At Meets Grade Level or Above	2019	54%	45%	20%	21%	21%	-	-	-	-	0%	25%	*	21%	15%	20%	23%
	2018	51%	42%	22%	16%	26%	-	-	*	*	*	0%	-	20%	29%	21%	27%
At Masters Grade Level	2019	25%	19%	11%	9%	14%	-	-	-	-	0%	13%	*	11%	12%	12%	14%
	2018	23%	15%	8%	5%	9%	-	-	*	*	*	0%	-	9%	4%	8%	9%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	46	40	51	-	-	*	-	-	7	*	40	64	44	52
	2018	63	62	79	79	83	*	-	*	-	*	*	*	79	79	79	82
Grade 4 Mathematics	2019	65	68	45	48	44	-	-	*	-	-	14	*	44	48	47	44
	2018	65	70	84	87	83	*	-	*	-	*	*	*	85	80	84	85
Grade 5 ELA/Reading	2019	81	85	73	85	66	-	-	-	-	*	64	*	67	87	72	60
	2018	80	86	85	82	88	-	-	*	*	*	100	-	90	68	85	96
Grade 5 Mathematics	2019	83	84	77	76	77	-	-	-	-	*	86	*	75	85	78	72
	2018	81	83	69	69	69	-	-	*	*	*	100	-	69	67	68	62
All Grades Both Subjects	2019	69	70	62	63	61	-	-	*	-	88	43	*	58	73	63	59
	2018	69	71	79	79	81	*	-	*	*	17	100	*	81	73	79	81
All Grades ELA/Reading	2019	68	68	61	63	60	-	-	*	-	*	36	*	55	77	60	57
	2018	69	70	82	80	86	*	-	*	*	*	100	*	84	73	82	89
All Grades Mathematics	2019	70	71	63	63	63	-	-	*	-	*	50	*	61	68	65	60
	2018	70	71	76	78	76	*	-	*	*	*	100	*	77	73	76	73

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	23%	17%	35%	-	-	-	-	*	0%	23%	40%
	2018	38%	39%	47%	26%	76%	-	-	-	*	*	*	47%	74%
Mathematics	2019	45%	48%	42%	35%	35%	-	-	-	-	*	38%	41%	50%
	2018	47%	48%	46%	45%	52%	-	-	-	-	*	38%	44%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	50%	72%	-	-	-	-	33%	38%	62%	76%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	50%	28%	-	-	-	-	67%	63%	38%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	68%	78%	-	-	-	-	33%	38%	72%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	85%	79%	100%	-	-	-	-	-	100%	85%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	82%	79%	-	-	-	-	50%	38%	78%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	18%	21%	-	-	-	-	50%	63%	22%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	94%	90%	-	-	-	-	100%	75%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	82%	63%	100%	-	-	-	-	-	*	82%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	*	-	*	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 694
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	66%	74%	-	-	-	74%	*	*	-	73%	75%	74%
	2018	77%	71%	73%	85%	-	-	-	85%	-	-	-	89%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	36%	45%	-	-	-	45%	*	*	-	40%	45%	45%
	2018	48%	41%	41%	58%	-	-	-	58%	-	-	-	53%	58%	57%
At Masters Grade Level	2019	24%	20%	20%	26%	-	-	-	26%	*	*	-	20%	26%	26%
	2018	22%	17%	20%	29%	-	-	-	29%	-	-	-	32%	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	73%	-	-	-	73%	*	*	-	67%	73%	73%
	2018	74%	66%	76%	90%	-	-	-	90%	-	-	-	100%	90%	90%
At Meets Grade Level or Above	2019	48%	41%	39%	45%	-	-	-	45%	*	*	-	50%	46%	46%
	2018	46%	38%	46%	64%	-	-	-	64%	-	-	-	57%	64%	63%
At Masters Grade Level	2019	21%	16%	23%	27%	-	-	-	27%	*	*	-	33%	28%	28%
	2018	19%	15%	23%	33%	-	-	-	33%	-	-	-	29%	33%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	83%	-	-	-	83%	*	*	-	100%	83%	83%
	2018	81%	77%	79%	87%	-	-	-	87%	-	-	-	100%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	39%	50%	-	-	-	50%	*	*	-	33%	51%	50%
	2018	50%	45%	43%	59%	-	-	-	59%	-	-	-	57%	59%	59%
At Masters Grade Level	2019	26%	24%	23%	31%	-	-	-	31%	*	*	-	17%	31%	30%
	2018	24%	21%	22%	31%	-	-	-	31%	-	-	-	29%	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	73%	-	-	-	73%	-	-	-	*	73%	70%
	2018	66%	60%	57%	95%	-	-	-	95%	-	-	-	*	95%	95%
At Meets Grade Level or Above	2019	38%	35%	35%	53%	-	-	-	53%	-	-	-	*	53%	52%
	2018	41%	35%	38%	75%	-	-	-	75%	-	-	-	*	75%	76%
At Masters Grade Level	2019	14%	13%	10%	23%	-	-	-	23%	-	-	-	*	23%	21%
	2018	13%	11%	14%	35%	-	-	-	35%	-	-	-	*	35%	38%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	51%	55%	-	-	-	55%	-	-	-	-	55%	55%
	2018	80%	74%	57%	63%	-	-	-	63%	-	-	-	*	63%	61%
At Meets Grade Level or Above	2019	54%	45%	20%	23%	-	-	-	23%	-	-	-	-	23%	23%
	2018	51%	42%	22%	28%	-	-	-	28%	-	-	-	*	28%	27%
At Masters Grade Level	2019	25%	19%	11%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	59%	-	-	-	59%	-	-	-	*	59%	59%
	2018	69%	71%	79%	81%	-	-	-	81%	-	-	-	85%	81%	81%
All Grades ELA/Reading	2019	68%	68%	61%	57%	-	-	-	57%	-	-	-	*	57%	57%
	2018	69%	70%	82%	89%	-	-	-	89%	-	-	-	90%	89%	89%
All Grades Mathematics	2019	70%	71%	63%	61%	-	-	-	61%	-	-	-	*	61%	60%
	2018	70%	71%	76%	73%	-	-	-	73%	-	-	-	80%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	23%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	38%	39%	47%	71%	-	-	-	71%	-	-	-	*	71%	74%
Mathematics	2019	45%	48%	42%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	47%	48%	46%	42%	-	-	-	42%	-	-	-	*	42%	46%

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 656
Grade Span: PK - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	94%	*	-	100%	-	100%	92%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	5%	*	-	0%	-	0%	8%	9%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	0%	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	100%	96%	100%	-	100%	*	100%	100%	97%	94%
Included in Accountability	94%	91%	87%	91%	87%	50%	-	100%	*	53%	90%	87%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	9%	9%	50%	-	0%	*	47%	10%	10%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	4%	0%	-	0%	*	0%	0%	3%	6%
Absent	1%	1%	2%	0%	4%	0%	-	0%	*	0%	0%	3%	6%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	94.0%	96.7%	95.6%	*	*	-	*	94.5%	95.5%	97.1%
2017-18	95.4%	95.3%	95.9%	94.9%	96.8%	92.4%	*	98.9%	-	*	95.1%	95.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 694
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	694	100.0%	153,784	5,479,173	694	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	72	10.4%	8.0%	4.5%	72	10.4%	8.0%	4.5%
Kindergarten	101	14.6%	7.1%	7.0%	101	14.6%	7.1%	7.0%
Grade 1	97	14.0%	7.3%	7.1%	97	14.0%	7.3%	7.1%
Grade 2	109	15.7%	7.2%	7.1%	109	15.7%	7.2%	7.1%
Grade 3	108	15.6%	7.2%	7.1%	108	15.6%	7.2%	7.1%
Grade 4	109	15.7%	7.4%	7.3%	109	15.7%	7.4%	7.3%
Grade 5	96	13.8%	7.8%	7.6%	96	13.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	289	41.6%	21.6%	12.6%	289	41.6%	21.6%	12.6%
Hispanic	370	53.3%	69.8%	52.8%	370	53.3%	69.8%	52.8%
White	11	1.6%	5.8%	27.0%	11	1.6%	5.8%	27.0%
American Indian	9	1.3%	0.5%	0.4%	9	1.3%	0.5%	0.4%
Asian	6	0.9%	1.2%	4.6%	6	0.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.3%	1.0%	2.5%	9	1.3%	1.0%	2.5%
Sex:								
Female	360	51.9%	48.9%	48.8%	360	51.9%	48.9%	48.8%
Male	334	48.1%	51.1%	51.2%	334	48.1%	51.1%	51.2%
Economically Disadvantaged	654	94.2%	85.9%	60.3%	654	94.2%	85.9%	60.2%
Non-Educationally Disadvantaged	40	5.8%	14.1%	39.7%	40	5.8%	14.1%	39.8%
Section 504 Students	16	2.3%	4.3%	6.9%	16	2.3%	4.3%	6.9%
English Learners (EL)	295	42.5%	45.6%	20.3%	295	42.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	1.2%	1.5%				
Students w/ Dyslexia	7	1.0%	2.4%	4.1%	7	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	51	7.3%	1.7%	1.4%	51	7.3%	1.7%	1.4%
Immigrant	55	7.9%	5.8%	2.3%	55	7.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	694	100.0%	96.9%	65.1%	694	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	417	60.1%	65.2%	50.6%	417	60.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 694
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	292	42.1%	44.1%	20.6%	292	42.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	49	7.1%	14.3%	8.1%	49	7.1%	14.2%	8.1%
Special Education	41	5.9%	9.4%	10.5%	41	5.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	29.3%	41.2%	42.4%				
Students with Physical Disabilities	8	19.5%	16.3%	21.4%				
Students with Autism	11	26.8%	23.1%	13.8%				
Students with Behavioral Disabilities	10	24.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	166	27.4%	19.0%	15.3%				
By Ethnicity:								
African American	101	16.7%						
Hispanic	50	8.3%						
White	7	1.2%						
American Indian	2	0.3%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	167	30.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	20.0%	2.8%	2.0%
Grade 3	8.1%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	4.3%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	17.7	19.0
Grade 1	17.9	16.9	18.9
Grade 2	21.8	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	21.0	17.4	19.2
Grade 5	18.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	82.6%	64.2%	63.7%
Teachers	40.0	70.3%	47.8%	49.4%
Professional Support	3.0	5.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.0%	4.5%	3.0%
Educational Aides:	9.9	17.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	44.4	78.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.5	36.2%	33.5%	10.8%
Hispanic	16.0	40.0%	31.7%	28.1%
White	7.5	18.7%	28.6%	57.7%
American Indian	1.0	2.5%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	2.2%	1.1%
Males	7.0	17.5%	29.9%	23.8%
Females	33.0	82.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	3.1%	1.3%
Bachelors	30.0	75.0%	70.7%	73.4%
Masters	8.0	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.4%
1-5 Years Experience	15.0	37.5%	35.3%	27.9%
6-10 Years Experience	8.0	20.0%	18.1%	19.4%
11-20 Years Experience	10.0	25.0%	25.5%	29.4%
Over 20 Years Experience	6.0	15.0%	13.0%	15.9%
Number of Students per Teacher	17.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.6	10.0	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,167	\$56,667	\$52,823
6-10 Years Experience	\$62,577	\$61,464	\$55,756
11-20 Years Experience	\$63,808	\$63,019	\$59,308
Over 20 Years Experience	\$61,860	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,159	\$60,146	\$57,091
Professional Support	\$66,566	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,866	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 694
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	37.0	92.5%	74.6%	70.9%
Special Education	3.0	7.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELEMENTARY' DISCIPLINARY ALTERNATI**

Campus Number: **057905241**

2020 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 8
Grade Span: 04 - 05
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 8
Grade Span: 04 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 8
 Grade Span: 04 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	94%	100%	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	93%	100%	*	*	-	-	-	-	-	-	100%	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 8

Grade Span: 04 - 05

(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	93.6%	*	*	*	-	*	-	*	*	93.7%	*
2017-18	95.4%	95.3%	94.4%	94.0%	*	*	*	*	-	*	*	94.3%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 8
Grade Span: 04 - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 8
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 8
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	8	100.0%	153,784	5,479,173	8	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	6	75.0%	7.4%	7.3%	6	75.0%	7.4%	7.3%
Grade 5	2	25.0%	7.8%	7.6%	2	25.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	6	75.0%	21.6%	12.6%	6	75.0%	21.6%	12.6%
Hispanic	2	25.0%	69.8%	52.8%	2	25.0%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	1	12.5%	48.9%	48.8%	1	12.5%	48.9%	48.8%
Male	7	87.5%	51.1%	51.2%	7	87.5%	51.1%	51.2%
Economically Disadvantaged	8	100.0%	85.9%	60.3%	8	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	1	12.5%	4.3%	6.9%	1	12.5%	4.3%	6.9%
English Learners (EL)	0	0.0%	45.6%	20.3%	0	0.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	6	75.0%	65.2%	50.6%	6	75.0%	65.2%	50.5%

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	2	25.0%	14.3%	8.1%	2	25.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	100.0%	19.0%	15.3%				
By Ethnicity:								
African American	47	58.0%						
Hispanic	30	37.0%						
White	2	2.5%						
American Indian	0	0.0%						
Asian	1	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	-	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	-	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.0	100.0%	100.0%	100.0%
Professional Staff:	4.0	67.2%	64.2%	63.7%
Teachers	3.1	50.7%	47.8%	49.4%
Professional Support	1.0	16.4%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	2.0	32.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	6.0	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.1	100.0%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.1	34.6%	29.9%	23.8%
Females	2.0	65.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	1.0	32.7%	70.7%	73.4%
Masters	2.1	67.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	0.0	0.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	2.0	65.4%	25.5%	29.4%
Over 20 Years Experience	1.1	34.6%	13.0%	15.9%
Number of Students per Teacher	2.6	n/a	15.4	15.1

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 8

Grade Span: 04 - 05

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	23.0	10.0	11.1
Average Years Experience of Teachers with District:	20.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	-	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$60,028	\$63,019	\$59,308
Over 20 Years Experience	\$74,752	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,117	\$60,146	\$57,091
Professional Support	\$74,821	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ELEMENTARY DISCIPLINARY ALTERNATI
 Campus Number: 057905241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
 Grade Span: 04 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.1	67.3%	74.6%	70.9%
Special Education	1.0	32.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE NORTH EL**

Campus Number: **057905244**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	57%	65%	60%	-	-	-	*	15%	-	65%	61%	64%	62%
	2018	77%	73%	72%	85%	73%	40%	-	-	-	*	33%	*	72%	72%	70%	81%
At Meets Grade Level or Above	2019	45%	42%	33%	36%	32%	40%	-	-	-	*	15%	-	37%	17%	36%	32%
	2018	43%	40%	34%	38%	36%	10%	-	-	-	*	33%	*	35%	28%	32%	43%
At Masters Grade Level	2019	27%	25%	22%	21%	21%	40%	-	-	-	*	0%	-	25%	9%	23%	23%
	2018	25%	22%	15%	23%	14%	10%	-	-	-	*	17%	*	16%	12%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	71%	66%	60%	-	-	-	*	23%	-	71%	52%	67%	63%
	2018	78%	76%	72%	85%	71%	64%	-	-	-	*	56%	*	69%	80%	67%	71%
At Meets Grade Level or Above	2019	49%	45%	34%	36%	32%	40%	-	-	-	*	8%	-	35%	26%	33%	28%
	2018	47%	44%	33%	31%	36%	9%	-	-	-	*	11%	*	34%	28%	33%	39%
At Masters Grade Level	2019	25%	21%	13%	7%	12%	40%	-	-	-	*	0%	-	15%	4%	12%	11%
	2018	23%	20%	13%	31%	12%	0%	-	-	-	*	0%	*	15%	4%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	73%	61%	56%	-	-	-	*	27%	*	59%	71%	58%	65%
	2018	73%	66%	74%	85%	73%	67%	-	-	-	*	40%	*	74%	71%	75%	73%
At Meets Grade Level or Above	2019	44%	40%	25%	18%	24%	33%	-	-	-	*	23%	*	24%	29%	27%	25%
	2018	46%	38%	47%	54%	48%	17%	-	-	-	*	40%	*	50%	40%	51%	46%
At Masters Grade Level	2019	22%	19%	5%	0%	6%	0%	-	-	-	*	5%	*	5%	6%	6%	6%
	2018	24%	19%	19%	15%	20%	17%	-	-	-	*	20%	*	21%	14%	21%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	73%	62%	67%	-	-	-	*	27%	*	60%	74%	61%	57%
	2018	78%	76%	67%	64%	70%	29%	-	-	-	*	50%	*	70%	60%	70%	72%
At Meets Grade Level or Above	2019	48%	47%	33%	27%	33%	33%	-	-	-	*	18%	*	32%	35%	34%	32%
	2018	49%	46%	37%	57%	36%	29%	-	-	-	*	36%	*	40%	31%	40%	38%
At Masters Grade Level	2019	28%	26%	10%	0%	9%	22%	-	-	-	*	14%	*	13%	3%	11%	8%
	2018	27%	24%	17%	21%	17%	14%	-	-	-	*	7%	*	19%	14%	19%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	55%	61%	56%	-	-	-	*	23%	*	59%	65%	58%	67%
	2018	63%	61%	70%	71%	71%	50%	-	-	-	*	38%	*	69%	71%	70%	80%
At Meets Grade Level or Above	2019	35%	38%	29%	18%	31%	33%	-	-	-	*	23%	*	28%	32%	30%	32%
	2018	39%	37%	43%	50%	43%	33%	-	-	-	*	31%	*	47%	34%	46%	46%
At Masters Grade Level	2019	11%	14%	3%	0%	4%	0%	-	-	-	*	0%	*	1%	10%	4%	6%
	2018	11%	13%	17%	14%	17%	0%	-	-	-	*	15%	*	19%	11%	18%	19%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	83%	86%	67%	-	-	-	*	50%	*	87%	78%	84%	86%
	2018	84%	82%	82%	80%	81%	86%	-	-	-	*	62%	*	85%	73%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	61%	58%	63%	50%	-	-	-	*	29%	*	64%	53%	61%	63%
	2018	54%	52%	41%	40%	38%	64%	-	-	-	*	38%	*	41%	43%	42%	33%
At Masters Grade Level	2019	29%	27%	30%	8%	32%	50%	-	-	-	*	0%	*	33%	22%	30%	33%
	2018	26%	25%	21%	20%	18%	43%	-	-	-	*	31%	*	19%	27%	21%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	77%	92%	76%	83%	-	-	-	*	57%	*	80%	69%	76%	76%
	2018	91%	88%	86%	90%	84%	93%	-	-	-	*	54%	*	86%	83%	84%	82%
At Meets Grade Level or Above	2019	58%	57%	43%	58%	42%	33%	-	-	-	*	36%	*	44%	38%	42%	38%
	2018	58%	56%	38%	30%	38%	50%	-	-	-	*	38%	*	43%	27%	40%	35%
At Masters Grade Level	2019	36%	35%	19%	42%	17%	17%	-	-	-	*	14%	*	23%	6%	19%	16%
	2018	30%	29%	15%	10%	16%	14%	-	-	-	*	23%	*	22%	0%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	60%	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
	2018	76%	70%	64%	56%	62%	85%	-	-	-	*	46%	*	66%	59%	66%	57%
At Meets Grade Level or Above	2019	49%	43%	28%	49%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
	2018	41%	34%	23%	22%	23%	23%	-	-	-	*	38%	*	27%	10%	24%	20%
At Masters Grade Level	2019	24%	20%	11%	17%	10%	17%	-	-	-	*	14%	*	12%	6%	11%	10%
	2018	17%	12%	14%	0%	15%	15%	-	-	-	*	23%	*	19%	0%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	71%	67%	64%	-	-	-	67%	32%	50%	68%	66%	66%	67%
	2018	77%	71%	73%	77%	73%	69%	-	-	-	50%	48%	63%	74%	71%	73%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	36%	36%	38%	-	-	-	42%	22%	50%	37%	32%	36%	35%
	2018	48%	41%	37%	42%	38%	32%	-	-	-	0%	34%	50%	40%	31%	39%	38%
At Masters Grade Level	2019	24%	20%	14%	12%	14%	20%	-	-	-	17%	6%	33%	16%	9%	15%	15%
	2018	22%	17%	16%	18%	16%	16%	-	-	-	0%	18%	25%	19%	11%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	70%	71%	60%	-	-	-	60%	31%	*	70%	71%	69%	72%
	2018	74%	66%	76%	83%	76%	67%	-	-	-	*	48%	*	77%	72%	76%	78%
At Meets Grade Level or Above	2019	48%	41%	40%	38%	40%	40%	-	-	-	40%	22%	*	42%	35%	42%	42%
	2018	46%	38%	41%	44%	41%	37%	-	-	-	*	38%	*	42%	38%	42%	41%
At Masters Grade Level	2019	21%	16%	19%	11%	20%	25%	-	-	-	0%	2%	*	21%	13%	20%	22%
	2018	19%	15%	18%	19%	17%	27%	-	-	-	*	24%	*	18%	18%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	69%	78%	68%	70%	-	-	-	80%	35%	*	71%	66%	68%	66%
	2018	81%	77%	74%	78%	74%	69%	-	-	-	*	53%	*	75%	73%	74%	75%
At Meets Grade Level or Above	2019	52%	49%	36%	41%	36%	35%	-	-	-	60%	20%	*	37%	34%	37%	33%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	41%	37%	31%	-	-	-	*	31%	*	39%	29%	38%	38%
	2019	26%	24%	14%	16%	13%	25%	-	-	-	40%	10%	*	17%	5%	14%	12%
	2018	24%	21%	15%	22%	15%	9%	-	-	-	*	11%	*	18%	7%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	55%	61%	56%	-	-	-	*	23%	*	59%	65%	58%	67%
	2018	66%	60%	70%	71%	71%	50%	-	-	-	*	38%	*	69%	71%	70%	80%
At Meets Grade Level or Above	2019	38%	35%	29%	18%	31%	33%	-	-	-	*	23%	*	28%	32%	30%	32%
	2018	41%	35%	43%	50%	43%	33%	-	-	-	*	31%	*	47%	34%	46%	46%
At Masters Grade Level	2019	14%	13%	3%	0%	4%	0%	-	-	-	*	0%	*	1%	10%	4%	6%
	2018	13%	11%	17%	14%	17%	0%	-	-	-	*	15%	*	19%	11%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	60%	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
	2018	80%	74%	64%	56%	62%	85%	-	-	-	*	46%	*	66%	59%	66%	57%
At Meets Grade Level or Above	2019	54%	45%	28%	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
	2018	51%	42%	23%	22%	23%	23%	-	-	-	*	38%	*	27%	10%	24%	20%
At Masters Grade Level	2019	25%	19%	11%	17%	10%	17%	-	-	-	*	14%	*	12%	6%	11%	10%
	2018	23%	15%	14%	0%	15%	15%	-	-	-	*	23%	*	19%	0%	16%	14%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	41	46	17	-	-	-	*	39	*	42	48	42	45
	2018	63	62	66	65	65	83	-	-	-	*	90	*	67	62	67	64
Grade 4 Mathematics	2019	65	68	59	59	56	83	-	-	-	*	57	*	60	55	58	52
	2018	65	70	61	64	60	79	-	-	-	*	64	*	62	60	64	63
Grade 5 ELA/Reading	2019	81	85	84	63	88	60	-	-	-	*	54	*	85	80	83	91
	2018	80	86	84	100	77	92	-	-	-	*	82	-	82	88	83	89
Grade 5 Mathematics	2019	83	84	77	92	75	100	-	-	-	*	64	*	77	77	78	74
	2018	81	83	81	89	81	77	-	-	-	*	59	*	83	77	81	84
All Grades Both Subjects	2019	69	70	66	64	67	61	-	-	-	*	52	*	66	65	66	67
	2018	69	71	71	77	69	83	-	-	-	*	73	*	71	70	72	69
All Grades ELA/Reading	2019	68	68	64	52	68	32	-	-	-	*	44	*	64	64	64	71
	2018	69	70	72	80	68	89	-	-	-	*	86	*	72	72	72	67
All Grades Mathematics	2019	70	71	68	76	66	89	-	-	-	*	60	*	69	66	68	64
	2018	70	71	70	74	69	78	-	-	-	*	62	*	71	68	72	71

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	*	38%	*	-	-	-	*	10%	33%	41%
	2018	38%	39%	42%	67%	37%	*	-	-	-	*	*	42%	42%
Mathematics	2019	45%	48%	34%	60%	33%	33%	-	-	-	*	16%	33%	31%
	2018	47%	48%	41%	*	41%	*	-	-	-	*	*	40%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	80%	81%	67%	-	-	-	*	10%	79%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	20%	19%	33%	-	-	-	*	90%	21%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	80%	86%	67%	-	-	-	*	30%	84%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	76%	*	75%	*	-	-	-	-	100%	77%	63%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	80%	71%	83%	-	-	-	*	40%	70%	70%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	20%	29%	17%	-	-	-	*	60%	30%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	90%	76%	83%	-	-	-	*	50%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	-	80%	*	-	-	-	-	100%	78%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 778
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	69%	-	-	-	69%	*	*	-	56%	69%	67%
	2018	77%	71%	73%	78%	-	-	-	78%	-	-	-	52%	78%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	37%	-	-	-	37%	*	*	-	21%	37%	35%
	2018	48%	41%	37%	41%	-	-	-	41%	-	-	-	20%	41%	38%
At Masters Grade Level	2019	24%	20%	14%	16%	-	-	-	16%	*	*	-	8%	16%	15%
	2018	22%	17%	16%	18%	-	-	-	18%	-	-	-	5%	18%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	74%	-	-	-	74%	*	*	-	59%	74%	72%
	2018	74%	66%	76%	82%	-	-	-	82%	-	-	-	52%	82%	78%
At Meets Grade Level or Above	2019	48%	41%	40%	44%	-	-	-	44%	*	*	-	26%	44%	42%
	2018	46%	38%	41%	44%	-	-	-	44%	-	-	-	22%	44%	41%
At Masters Grade Level	2019	21%	16%	19%	24%	-	-	-	24%	*	*	-	7%	24%	22%
	2018	19%	15%	18%	17%	-	-	-	17%	-	-	-	4%	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	69%	66%	-	-	-	66%	*	*	-	67%	66%	66%
	2018	81%	77%	74%	78%	-	-	-	78%	-	-	-	52%	78%	74%
At Meets Grade Level or Above	2019	52%	49%	36%	34%	-	-	-	34%	*	*	-	30%	33%	33%
	2018	50%	45%	36%	40%	-	-	-	40%	-	-	-	17%	40%	37%
At Masters Grade Level	2019	26%	24%	14%	12%	-	-	-	12%	*	*	-	11%	12%	12%
	2018	24%	21%	15%	17%	-	-	-	17%	-	-	-	9%	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	71%	-	-	-	71%	-	-	-	29%	71%	67%
	2018	66%	60%	70%	84%	-	-	-	84%	-	-	-	62%	84%	80%
At Meets Grade Level or Above	2019	38%	35%	29%	36%	-	-	-	36%	-	-	-	0%	36%	32%
	2018	41%	35%	43%	51%	-	-	-	51%	-	-	-	23%	51%	46%
At Masters Grade Level	2019	14%	13%	3%	7%	-	-	-	7%	-	-	-	0%	7%	6%
	2018	13%	11%	17%	23%	-	-	-	23%	-	-	-	0%	23%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	60%	62%	-	-	-	62%	-	-	-	43%	62%	58%
	2018	80%	74%	64%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	54%	45%	28%	29%	-	-	-	29%	-	-	-	7%	29%	25%
	2018	51%	42%	23%	19%	-	-	-	19%	-	-	-	*	19%	18%
At Masters Grade Level	2019	25%	19%	11%	11%	-	-	-	11%	-	-	-	7%	11%	10%
	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	64%	-	-	-	64%	-	-	-	85%	64%	67%
	2018	69%	71%	71%	66%	-	-	-	66%	-	-	-	86%	66%	69%
All Grades ELA/Reading	2019	68%	68%	64%	68%	-	-	-	68%	-	-	-	86%	68%	71%
	2018	69%	70%	72%	60%	-	-	-	60%	-	-	-	96%	60%	66%
All Grades Mathematics	2019	70%	71%	68%	61%	-	-	-	61%	-	-	-	83%	61%	64%
	2018	70%	71%	70%	71%	-	-	-	71%	-	-	-	75%	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	33%	43%	-	-	-	43%	-	-	-	33%	43%	41%
	2018	38%	39%	42%	42%	-	-	-	42%	-	-	-	*	42%	42%
Mathematics	2019	45%	48%	34%	23%	-	-	-	23%	-	-	-	56%	23%	31%
	2018	47%	48%	41%	50%	-	-	-	50%	-	-	-	*	50%	43%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	75%	95%	95%	-	-	-	80%	96%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	25%	5%	5%	-	-	-	20%	4%	7%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	93%	93%	-	-	*	100%	92%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	7%	-	-	*	0%	8%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	*	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	96.9%	96.7%	94.2%	*	*	-	97.1%	95.1%	96.5%	97.2%
2017-18	95.4%	95.3%	96.8%	96.6%	97.1%	94.6%	-	*	*	96.6%	95.4%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	778	100.0%	153,784	5,479,173	778	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	69	8.9%	8.0%	4.5%	69	8.9%	8.0%	4.5%
Kindergarten	99	12.7%	7.1%	7.0%	99	12.7%	7.1%	7.0%
Grade 1	109	14.0%	7.3%	7.1%	109	14.0%	7.3%	7.1%
Grade 2	110	14.1%	7.2%	7.1%	110	14.1%	7.2%	7.1%
Grade 3	130	16.7%	7.2%	7.1%	130	16.7%	7.2%	7.1%
Grade 4	123	15.8%	7.4%	7.3%	123	15.8%	7.4%	7.3%
Grade 5	138	17.7%	7.8%	7.6%	138	17.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	95	12.2%	21.6%	12.6%	95	12.2%	21.6%	12.6%
Hispanic	620	79.7%	69.8%	52.8%	620	79.7%	69.8%	52.8%
White	52	6.7%	5.8%	27.0%	52	6.7%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	1.0%	2.5%	8	1.0%	1.0%	2.5%
Sex:								
Female	383	49.2%	48.9%	48.8%	383	49.2%	48.9%	48.8%
Male	395	50.8%	51.1%	51.2%	395	50.8%	51.1%	51.2%
Economically Disadvantaged	705	90.6%	85.9%	60.3%	705	90.6%	85.9%	60.2%
Non-Educationally Disadvantaged	73	9.4%	14.1%	39.7%	73	9.4%	14.1%	39.8%
Section 504 Students	20	2.6%	4.3%	6.9%	20	2.6%	4.3%	6.9%
English Learners (EL)	429	55.1%	45.6%	20.3%	429	55.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.2%	1.5%				
Students w/ Dyslexia	11	1.4%	2.4%	4.1%	11	1.4%	2.4%	4.1%
Foster Care	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Homeless	30	3.9%	1.7%	1.4%	30	3.9%	1.7%	1.4%
Immigrant	41	5.3%	5.8%	2.3%	41	5.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	778	100.0%	96.9%	65.1%	778	100.0%	96.9%	65.1%
Military Connected	2	0.3%	0.0%	1.9%	2	0.3%	0.0%	1.9%
At-Risk	509	65.4%	65.2%	50.6%	509	65.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	423	54.4%	44.1%	20.6%	423	54.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	6.9%	14.3%	8.1%	54	6.9%	14.2%	8.1%
Special Education	69	8.9%	9.4%	10.5%	69	8.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	37.7%	41.2%	42.4%				
Students with Physical Disabilities	11	15.9%	16.3%	21.4%				
Students with Autism	16	23.2%	23.1%	13.8%				
Students with Behavioral Disabilities	16	23.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	14.8%	19.0%	15.3%				
By Ethnicity:								
African American	26	3.9%						
Hispanic	58	8.7%						
White	14	2.1%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	141	21.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	3.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	17.7	19.0
Grade 1	19.9	16.9	18.9
Grade 2	20.8	18.0	18.8
Grade 3	21.7	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	21.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	82.4%	64.2%	63.7%
Teachers	42.0	67.9%	47.8%	49.4%
Professional Support	3.0	4.8%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	9.7%	4.5%	3.0%
Educational Aides:	10.9	17.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	48.9	79.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	21.4%	33.5%	10.8%
Hispanic	22.0	52.4%	31.7%	28.1%
White	8.0	19.0%	28.6%	57.7%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	7.0	16.7%	29.9%	23.8%
Females	35.0	83.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	35.0	83.3%	70.7%	73.4%
Masters	6.0	14.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	16.7%	8.1%	7.4%
1-5 Years Experience	18.0	42.9%	35.3%	27.9%
6-10 Years Experience	4.0	9.5%	18.1%	19.4%
11-20 Years Experience	7.0	16.7%	25.5%	29.4%
Over 20 Years Experience	6.0	14.3%	13.0%	15.9%
Number of Students per Teacher	18.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,222	\$56,667	\$52,823
6-10 Years Experience	\$62,113	\$61,464	\$55,756
11-20 Years Experience	\$60,399	\$63,019	\$59,308
Over 20 Years Experience	\$60,889	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,347	\$60,146	\$57,091
Professional Support	\$65,690	\$76,337	\$67,352
Campus Administration (School Leadership)	\$69,887	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 778
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	40.0	95.2%	74.6%	70.9%
Special Education	2.0	4.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ADELFA BOTELLO CALLEJO EL**

Campus Number: **057905247**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	71%	77%	*	*	-	-	*	54%	*	83%	50%	76%	76%
	2018	77%	73%	76%	75%	78%	*	-	-	-	*	11%	-	75%	77%	75%	80%
At Meets Grade Level or Above	2019	45%	42%	37%	29%	37%	*	*	-	-	*	31%	*	39%	31%	38%	35%
	2018	43%	40%	44%	33%	46%	*	-	-	-	*	11%	-	43%	46%	41%	50%
At Masters Grade Level	2019	27%	25%	16%	0%	19%	*	*	-	-	*	8%	*	19%	6%	16%	18%
	2018	25%	22%	15%	17%	14%	*	-	-	-	*	0%	-	15%	15%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	71%	84%	*	*	-	-	*	54%	*	87%	69%	83%	86%
	2018	78%	76%	81%	75%	81%	*	-	-	-	*	44%	-	83%	69%	79%	76%
At Meets Grade Level or Above	2019	49%	45%	46%	14%	49%	*	*	-	-	*	31%	*	53%	13%	45%	45%
	2018	47%	44%	31%	25%	32%	*	-	-	-	*	22%	-	32%	23%	26%	28%
At Masters Grade Level	2019	25%	21%	25%	14%	26%	*	*	-	-	*	23%	*	29%	6%	24%	24%
	2018	23%	20%	15%	8%	16%	*	-	-	-	*	11%	-	17%	8%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	57%	72%	*	-	-	-	*	36%	-	67%	71%	68%	70%
	2018	73%	66%	63%	46%	67%	*	-	-	-	-	31%	*	66%	52%	63%	63%
At Meets Grade Level or Above	2019	44%	40%	34%	21%	38%	*	-	-	-	*	21%	-	32%	41%	33%	36%
	2018	46%	38%	33%	23%	35%	*	-	-	-	-	19%	*	34%	29%	33%	33%
At Masters Grade Level	2019	22%	19%	12%	0%	15%	*	-	-	-	*	0%	-	12%	12%	11%	16%
	2018	24%	19%	11%	8%	12%	*	-	-	-	-	0%	*	11%	10%	12%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	71%	72%	*	-	-	-	*	50%	-	77%	59%	72%	66%
	2018	78%	76%	68%	31%	75%	*	-	-	-	-	38%	*	68%	67%	67%	72%
At Meets Grade Level or Above	2019	48%	47%	25%	14%	28%	*	-	-	-	*	21%	-	27%	18%	22%	27%
	2018	49%	46%	35%	23%	38%	*	-	-	-	-	19%	*	39%	19%	37%	38%
At Masters Grade Level	2019	28%	26%	14%	7%	16%	*	-	-	-	*	7%	-	17%	6%	15%	14%
	2018	27%	24%	18%	8%	20%	*	-	-	-	-	6%	*	20%	10%	19%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	43%	72%	*	-	-	-	*	29%	-	67%	59%	65%	75%
	2018	63%	61%	58%	38%	62%	*	-	-	-	-	13%	*	59%	52%	57%	63%
At Meets Grade Level or Above	2019	35%	38%	38%	14%	44%	*	-	-	-	*	21%	-	37%	41%	36%	50%
	2018	39%	37%	33%	8%	38%	*	-	-	-	-	6%	*	37%	19%	34%	36%
At Masters Grade Level	2019	11%	14%	9%	0%	11%	*	-	-	-	*	0%	-	10%	6%	10%	14%
	2018	11%	13%	10%	0%	12%	*	-	-	-	-	0%	*	9%	14%	11%	14%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	55%	90%	-	-	-	-	-	72%	*	87%	80%	86%	88%
	2018	84%	82%	83%	73%	85%	*	-	-	-	*	63%	*	85%	78%	82%	86%
At Meets Grade Level or Above	2019	54%	54%	56%	27%	60%	-	-	-	-	-	39%	*	59%	45%	56%	59%
	2018	54%	52%	54%	27%	57%	*	-	-	-	*	38%	*	55%	50%	51%	60%
At Masters Grade Level	2019	29%	27%	26%	18%	28%	-	-	-	-	-	6%	*	30%	15%	27%	29%
	2018	26%	25%	24%	0%	27%	*	-	-	-	*	0%	*	26%	17%	23%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	64%	93%	-	-	-	-	-	78%	*	93%	75%	89%	90%
	2018	91%	88%	92%	73%	94%	*	-	-	-	*	75%	*	92%	89%	91%	98%
At Meets Grade Level or Above	2019	58%	57%	55%	27%	59%	-	-	-	-	-	50%	*	56%	50%	56%	55%
	2018	58%	56%	55%	27%	60%	*	-	-	-	*	25%	*	56%	50%	54%	64%
At Masters Grade Level	2019	36%	35%	30%	9%	33%	-	-	-	-	-	6%	*	34%	15%	30%	34%
	2018	30%	29%	31%	9%	34%	*	-	-	-	*	13%	*	33%	22%	32%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	58%	27%	63%	-	-	-	-	-	67%	*	63%	40%	58%	55%
	2018	76%	70%	74%	45%	79%	*	-	-	-	*	57%	*	75%	67%	71%	84%
At Meets Grade Level or Above	2019	49%	43%	35%	27%	36%	-	-	-	-	-	44%	*	37%	30%	34%	29%
	2018	41%	34%	36%	27%	37%	*	-	-	-	*	29%	*	36%	33%	35%	33%
At Masters Grade Level	2019	24%	20%	14%	9%	15%	-	-	-	-	-	17%	*	15%	10%	14%	12%
	2018	17%	12%	11%	0%	11%	*	-	-	-	*	14%	*	13%	0%	12%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	56%	78%	60%	*	-	-	60%	57%	54%	78%	63%	75%	76%
	2018	77%	71%	74%	56%	77%	29%	-	-	-	86%	37%	28%	75%	68%	73%	76%
At Meets Grade Level or Above	2019	50%	44%	41%	21%	45%	0%	*	-	-	40%	34%	15%	43%	34%	41%	42%
	2018	48%	41%	40%	24%	43%	7%	-	-	-	71%	19%	6%	42%	33%	39%	42%
At Masters Grade Level	2019	24%	20%	19%	7%	21%	0%	*	-	-	20%	8%	15%	21%	10%	19%	21%
	2018	22%	17%	17%	6%	18%	7%	-	-	-	57%	4%	0%	18%	12%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	59%	80%	*	*	-	-	*	56%	40%	80%	68%	77%	79%
	2018	74%	66%	74%	64%	77%	20%	-	-	-	*	33%	17%	75%	67%	73%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	25%	45%	*	*	-	-	*	31%	20%	44%	40%	43%	43%
	2018	46%	38%	43%	28%	46%	20%	-	-	-	*	21%	0%	44%	40%	41%	46%
At Masters Grade Level	2019	21%	16%	19%	6%	21%	*	*	-	-	*	4%	20%	20%	11%	18%	21%
	2018	19%	15%	17%	8%	18%	20%	-	-	-	*	0%	0%	18%	13%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	69%	84%	*	*	-	-	*	62%	100%	86%	68%	82%	82%
	2018	81%	77%	80%	58%	83%	60%	-	-	-	*	48%	33%	81%	75%	79%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	19%	47%	*	*	-	-	*	36%	20%	47%	28%	42%	44%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	41%	25%	44%	0%	-	-	-	*	21%	17%	43%	31%	40%	43%
	2019	26%	24%	24%	9%	26%	*	*	-	-	*	11%	20%	27%	9%	24%	25%
	2018	24%	21%	22%	8%	24%	0%	-	-	-	*	9%	0%	24%	13%	22%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	43%	72%	*	-	-	-	*	29%	-	67%	59%	65%	75%
	2018	66%	60%	58%	38%	62%	*	-	-	-	-	13%	*	59%	52%	57%	63%
At Meets Grade Level or Above	2019	38%	35%	38%	14%	44%	*	-	-	-	*	21%	-	37%	41%	36%	50%
	2018	41%	35%	33%	8%	38%	*	-	-	-	-	6%	*	37%	19%	34%	36%
At Masters Grade Level	2019	14%	13%	9%	0%	11%	*	-	-	-	*	0%	-	10%	6%	10%	14%
	2018	13%	11%	10%	0%	12%	*	-	-	-	-	0%	*	9%	14%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	27%	63%	-	-	-	-	-	67%	*	63%	40%	58%	55%
	2018	80%	74%	74%	45%	79%	*	-	-	-	*	57%	*	75%	67%	71%	84%
At Meets Grade Level or Above	2019	54%	45%	35%	27%	36%	-	-	-	-	-	44%	*	37%	30%	34%	29%
	2018	51%	42%	36%	27%	37%	*	-	-	-	*	29%	*	36%	33%	35%	33%
At Masters Grade Level	2019	25%	19%	14%	9%	15%	-	-	-	-	-	17%	*	15%	10%	14%	12%
	2018	23%	15%	11%	0%	11%	*	-	-	-	*	14%	*	13%	0%	12%	12%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	50	52	*	-	-	-	*	62	-	54	43	52	41
	2018	63	62	53	50	54	*	-	-	-	-	56	*	47	74	52	57
Grade 4 Mathematics	2019	65	68	60	65	59	*	-	-	-	*	69	-	60	60	60	62
	2018	65	70	67	69	67	*	-	-	-	-	69	*	69	60	69	71
Grade 5 ELA/Reading	2019	81	85	88	77	90	-	-	-	-	-	88	*	88	89	88	93
	2018	80	86	89	77	90	*	-	-	-	-	100	*	90	84	87	90
Grade 5 Mathematics	2019	83	84	93	91	93	-	-	-	-	-	94	*	94	89	93	94
	2018	81	83	82	77	83	*	-	-	-	-	86	*	80	94	81	85
All Grades Both Subjects	2019	69	70	75	70	76	*	-	-	-	*	79	100	76	72	76	77
	2018	69	71	72	68	73	58	-	-	-	-	71	73	71	77	71	74
All Grades ELA/Reading	2019	68	68	72	63	74	*	-	-	-	*	76	*	73	68	73	72
	2018	69	70	70	63	71	*	-	-	-	-	68	80	67	78	68	70
All Grades Mathematics	2019	70	71	78	77	79	*	-	-	-	*	83	*	79	76	79	81
	2018	70	71	74	73	75	*	-	-	-	-	74	67	74	75	75	77

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	18%	55%	*	-	-	-	*	38%	46%	56%
	2018	38%	39%	43%	36%	47%	*	-	-	-	-	*	41%	43%
Mathematics	2019	45%	48%	56%	36%	63%	-	-	-	-	-	41%	56%	57%
	2018	47%	48%	48%	*	56%	*	-	-	-	-	36%	47%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	40%	87%	-	-	-	-	-	58%	81%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	60%	13%	-	-	-	-	-	42%	19%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	50%	91%	-	-	-	-	-	67%	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	50%	89%	-	-	-	-	-	58%	85%	86%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	50%	11%	-	-	-	-	-	42%	15%	14%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	60%	92%	-	-	-	-	-	67%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 596
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	80%	-	-	-	80%	-	-	-	57%	80%	76%
	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	68%	78%	76%
At Meets Grade Level or Above	2019	50%	44%	41%	44%	-	-	-	44%	-	-	-	36%	44%	42%
	2018	48%	41%	40%	44%	-	-	-	44%	-	-	-	32%	44%	42%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	-	-	-	14%	22%	21%
	2018	22%	17%	17%	22%	-	-	-	22%	-	-	-	4%	22%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	82%	-	-	-	82%	-	-	-	59%	82%	79%
	2018	74%	66%	74%	77%	-	-	-	77%	-	-	-	67%	77%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	45%	-	-	-	45%	-	-	-	33%	45%	43%
	2018	46%	38%	43%	47%	-	-	-	47%	-	-	-	41%	47%	46%
At Masters Grade Level	2019	21%	16%	19%	23%	-	-	-	23%	-	-	-	11%	23%	21%
	2018	19%	15%	17%	19%	-	-	-	19%	-	-	-	4%	19%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	84%	-	-	-	84%	-	-	-	70%	84%	82%
	2018	81%	77%	80%	83%	-	-	-	83%	-	-	-	74%	83%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	44%	-	-	-	44%	-	-	-	44%	44%	44%
	2018	50%	45%	41%	46%	-	-	-	46%	-	-	-	30%	46%	43%
At Masters Grade Level	2019	26%	24%	24%	26%	-	-	-	26%	-	-	-	22%	26%	25%
	2018	24%	21%	22%	30%	-	-	-	30%	-	-	-	7%	30%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	86%	-	-	-	86%	-	-	-	33%	86%	75%
	2018	66%	60%	58%	63%	-	-	-	63%	-	-	-	60%	63%	63%
At Meets Grade Level or Above	2019	38%	35%	38%	57%	-	-	-	57%	-	-	-	22%	57%	50%
	2018	41%	35%	33%	39%	-	-	-	39%	-	-	-	20%	39%	36%
At Masters Grade Level	2019	14%	13%	9%	17%	-	-	-	17%	-	-	-	0%	17%	14%
	2018	13%	11%	10%	17%	-	-	-	17%	-	-	-	0%	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	58%	59%	-	-	-	59%	-	-	-	33%	59%	55%
	2018	80%	74%	74%	88%	-	-	-	88%	-	-	-	67%	88%	84%
At Meets Grade Level or Above	2019	54%	45%	35%	29%	-	-	-	29%	-	-	-	33%	29%	29%
	2018	51%	42%	36%	35%	-	-	-	35%	-	-	-	22%	35%	33%
At Masters Grade Level	2019	25%	19%	14%	12%	-	-	-	12%	-	-	-	11%	12%	12%
	2018	23%	15%	11%	15%	-	-	-	15%	-	-	-	0%	15%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	78%	-	-	-	78%	-	-	-	69%	78%	77%
	2018	69%	71%	72%	74%	-	-	-	74%	-	-	-	71%	74%	74%
All Grades ELA/Reading	2019	68%	68%	72%	76%	-	-	-	76%	-	-	-	56%	76%	72%
	2018	69%	70%	70%	69%	-	-	-	69%	-	-	-	74%	69%	70%
All Grades Mathematics	2019	70%	71%	78%	80%	-	-	-	80%	-	-	-	82%	80%	81%
	2018	70%	71%	74%	79%	-	-	-	79%	-	-	-	68%	79%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	67%	-	-	-	67%	-	-	-	25%	67%	56%
	2018	38%	39%	43%	43%	-	-	-	43%	-	-	-	*	43%	43%
Mathematics	2019	45%	48%	56%	65%	-	-	-	65%	-	-	-	38%	65%	57%
	2018	47%	48%	48%	43%	-	-	-	43%	-	-	-	*	43%	48%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	93%	97%	100%	*	-	-	100%	94%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	0%	*	-	-	0%	6%	2%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	73%	96%	100%	-	-	-	100%	92%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	26%	3%	0%	-	-	-	0%	8%	6%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.7%	94.7%	97.0%	96.4%	-	-	-	*	96.2%	96.6%	97.5%
2017-18	95.4%	95.3%	96.6%	94.4%	97.1%	95.2%	-	-	-	*	96.4%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	596	100.0%	153,784	5,479,173	596	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	7	1.2%	0.4%	0.3%	7	1.2%	0.4%	0.5%
Pre-Kindergarten	64	10.7%	8.0%	4.5%	64	10.7%	8.0%	4.5%
Kindergarten	74	12.4%	7.1%	7.0%	74	12.4%	7.1%	7.0%
Grade 1	85	14.3%	7.3%	7.1%	85	14.3%	7.3%	7.1%
Grade 2	93	15.6%	7.2%	7.1%	93	15.6%	7.2%	7.1%
Grade 3	91	15.3%	7.2%	7.1%	91	15.3%	7.2%	7.1%
Grade 4	101	16.9%	7.4%	7.3%	101	16.9%	7.4%	7.3%
Grade 5	81	13.6%	7.8%	7.6%	81	13.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	89	14.9%	21.6%	12.6%	89	14.9%	21.6%	12.6%
Hispanic	495	83.1%	69.8%	52.8%	495	83.1%	69.8%	52.8%
White	6	1.0%	5.8%	27.0%	6	1.0%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.0%	2.5%	5	0.8%	1.0%	2.5%
Sex:								
Female	270	45.3%	48.9%	48.8%	270	45.3%	48.9%	48.8%
Male	326	54.7%	51.1%	51.2%	326	54.7%	51.1%	51.2%
Economically Disadvantaged	572	96.0%	85.9%	60.3%	572	96.0%	85.9%	60.2%
Non-Educationally Disadvantaged	24	4.0%	14.1%	39.7%	24	4.0%	14.1%	39.8%
Section 504 Students	14	2.3%	4.3%	6.9%	14	2.3%	4.3%	6.9%
English Learners (EL)	364	61.1%	45.6%	20.3%	364	61.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	8	1.3%	2.4%	4.1%	8	1.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	16	2.7%	1.7%	1.4%	16	2.7%	1.7%	1.4%
Immigrant	32	5.4%	5.8%	2.3%	32	5.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	596	100.0%	96.9%	65.1%	596	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	419	70.3%	65.2%	50.6%	419	70.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	317	53.2%	44.1%	20.6%	317	53.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	55	9.2%	14.3%	8.1%	55	9.2%	14.2%	8.1%
Special Education	93	15.6%	9.4%	10.5%	93	15.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	39.8%	41.2%	42.4%				
Students with Physical Disabilities	15	16.1%	16.3%	21.4%				
Students with Autism	29	31.2%	23.1%	13.8%				
Students with Behavioral Disabilities	12	12.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	71	14.1%	19.0%	15.3%				
By Ethnicity:								
African American	31	6.2%						
Hispanic	32	6.3%						
White	8	1.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	97	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	11.1%	2.3%	5.5%
Grade 1	3.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	5.3%	2.5%	1.6%	13.3%	2.8%	2.0%
Grade 3	2.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.7	19.0
Grade 1	16.9	16.9	18.9
Grade 2	21.4	18.0	18.8
Grade 3	15.9	17.6	19.0
Grade 4	17.9	17.4	19.2
Grade 5	17.9	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	79.5%	64.2%	63.7%
Teachers	39.0	67.4%	47.8%	49.4%
Professional Support	4.0	6.9%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.2%	4.5%	3.0%
Educational Aides:	11.9	20.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.9	86.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	30.8%	33.5%	10.8%
Hispanic	22.0	56.4%	31.7%	28.1%
White	4.0	10.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	15.4%	29.9%	23.8%
Females	33.0	84.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.1%	1.3%
Bachelors	30.0	76.9%	70.7%	73.4%
Masters	7.0	17.9%	25.0%	24.5%
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.1%	7.4%
1-5 Years Experience	10.0	25.6%	35.3%	27.9%
6-10 Years Experience	11.0	28.2%	18.1%	19.4%
11-20 Years Experience	13.0	33.3%	25.5%	29.4%
Over 20 Years Experience	3.0	7.7%	13.0%	15.9%
Number of Students per Teacher	15.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	8.0	4.3	4.7
Average Years Experience of Teachers:	10.3	10.0	11.1
Average Years Experience of Teachers with District:	9.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,810	\$56,667	\$52,823
6-10 Years Experience	\$58,864	\$61,464	\$55,756
11-20 Years Experience	\$62,460	\$63,019	\$59,308
Over 20 Years Experience	\$66,669	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,887	\$60,146	\$57,091
Professional Support	\$66,929	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,884	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	35.0	89.7%	74.6%	70.9%
Special Education	4.0	10.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WHITNEY M YOUNG JR EL**

Campus Number: **057905250**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	50%	64%	*	-	-	-	-	0%	-	59%	56%	59%	61%
	2018	77%	73%	64%	50%	75%	-	-	-	-	-	25%	*	66%	60%	61%	71%
At Meets Grade Level or Above	2019	45%	42%	20%	15%	24%	*	-	-	-	-	0%	-	19%	22%	20%	17%
	2018	43%	40%	36%	23%	45%	-	-	-	-	-	0%	*	36%	35%	30%	39%
At Masters Grade Level	2019	27%	25%	11%	5%	16%	*	-	-	-	-	0%	-	11%	11%	11%	13%
	2018	25%	22%	19%	7%	28%	-	-	-	-	-	0%	*	18%	20%	14%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	70%	76%	*	-	-	-	-	29%	-	78%	56%	74%	74%
	2018	78%	76%	55%	39%	68%	-	-	-	-	-	11%	*	57%	50%	52%	71%
At Meets Grade Level or Above	2019	49%	45%	24%	20%	28%	*	-	-	-	-	0%	-	22%	33%	24%	17%
	2018	47%	44%	21%	3%	35%	-	-	-	-	-	0%	*	20%	25%	20%	29%
At Masters Grade Level	2019	25%	21%	11%	0%	20%	*	-	-	-	-	0%	-	11%	11%	11%	9%
	2018	23%	20%	11%	0%	20%	-	-	-	-	-	0%	*	12%	10%	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	45%	74%	*	-	-	-	-	0%	-	67%	54%	61%	75%
	2018	73%	66%	71%	62%	82%	-	-	-	-	-	*	-	70%	72%	71%	78%
At Meets Grade Level or Above	2019	44%	40%	22%	16%	26%	*	-	-	-	-	0%	-	26%	18%	22%	29%
	2018	46%	38%	18%	16%	21%	-	-	-	-	-	*	-	15%	24%	17%	22%
At Masters Grade Level	2019	22%	19%	10%	0%	17%	*	-	-	-	-	0%	-	13%	7%	10%	21%
	2018	24%	19%	8%	3%	14%	-	-	-	-	-	*	-	8%	8%	8%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	45%	32%	54%	*	-	-	-	-	11%	-	49%	39%	45%	58%
	2018	78%	76%	66%	54%	82%	-	-	-	-	-	*	-	68%	64%	66%	87%
At Meets Grade Level or Above	2019	48%	47%	21%	3%	34%	*	-	-	-	-	0%	-	26%	14%	21%	38%
	2018	49%	46%	28%	19%	39%	-	-	-	-	-	*	-	25%	32%	29%	43%
At Masters Grade Level	2019	28%	26%	10%	0%	17%	*	-	-	-	-	0%	-	13%	7%	10%	21%
	2018	27%	24%	8%	3%	14%	-	-	-	-	-	*	-	5%	12%	8%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	53%	32%	71%	*	-	-	-	-	44%	-	64%	37%	53%	83%
	2018	63%	61%	40%	22%	64%	-	-	-	-	-	*	-	38%	44%	39%	70%
At Meets Grade Level or Above	2019	35%	38%	26%	0%	47%	*	-	-	-	-	33%	-	38%	7%	26%	61%
	2018	39%	37%	18%	5%	36%	-	-	-	-	-	*	-	15%	24%	17%	39%
At Masters Grade Level	2019	11%	14%	15%	0%	26%	*	-	-	-	-	0%	-	23%	4%	15%	39%
	2018	11%	13%	3%	0%	7%	-	-	-	-	-	*	-	3%	4%	3%	9%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	89%	83%	-	-	*	-	-	*	*	82%	100%	87%	82%
	2018	84%	82%	81%	77%	88%	-	-	-	-	-	67%	*	85%	72%	79%	90%
At Meets Grade Level or Above	2019	54%	54%	55%	57%	50%	-	-	*	-	-	*	*	51%	64%	55%	55%
	2018	54%	52%	49%	43%	60%	-	-	-	-	-	50%	*	53%	40%	47%	65%
At Masters Grade Level	2019	29%	27%	23%	25%	17%	-	-	*	-	-	*	*	18%	36%	23%	18%
	2018	26%	25%	18%	9%	36%	-	-	-	-	-	0%	*	23%	8%	19%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	86%	92%	-	-	*	-	-	*	*	87%	93%	89%	91%
	2018	91%	88%	85%	80%	92%	-	-	-	-	-	67%	*	83%	88%	84%	90%
At Meets Grade Level or Above	2019	58%	57%	53%	57%	46%	-	-	*	-	-	*	*	49%	64%	53%	50%
	2018	58%	56%	56%	50%	65%	-	-	-	-	-	33%	*	55%	56%	57%	67%
At Masters Grade Level	2019	36%	35%	32%	36%	25%	-	-	*	-	-	*	*	31%	36%	32%	32%
	2018	30%	29%	25%	17%	38%	-	-	-	-	-	17%	*	23%	28%	25%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	45%	61%	25%	-	-	*	-	-	*	*	38%	64%	45%	27%
	2018	76%	70%	69%	66%	76%	-	-	-	-	-	50%	*	70%	68%	68%	80%
At Meets Grade Level or Above	2019	49%	43%	17%	21%	8%	-	-	*	-	-	*	*	15%	21%	17%	9%
	2018	41%	34%	24%	13%	44%	-	-	-	-	-	0%	*	32%	8%	24%	40%
At Masters Grade Level	2019	24%	20%	2%	4%	0%	-	-	*	-	-	*	*	0%	7%	2%	0%
	2018	17%	12%	7%	2%	16%	-	-	-	-	-	0%	*	11%	0%	7%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	57%	67%	100%	-	*	-	-	22%	*	66%	57%	63%	69%
	2018	77%	71%	67%	58%	78%	-	-	-	-	-	34%	0%	67%	65%	65%	79%
At Meets Grade Level or Above	2019	50%	44%	29%	24%	33%	60%	-	*	-	-	10%	*	31%	26%	29%	34%
	2018	48%	41%	32%	23%	43%	-	-	-	-	-	11%	0%	32%	31%	31%	42%
At Masters Grade Level	2019	24%	20%	14%	9%	18%	60%	-	*	-	-	0%	*	15%	13%	14%	19%
	2018	22%	17%	13%	5%	22%	-	-	-	-	-	2%	0%	13%	11%	12%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	62%	74%	*	-	*	-	-	5%	*	70%	67%	69%	72%
	2018	74%	66%	72%	65%	81%	-	-	-	-	-	44%	*	74%	69%	71%	79%
At Meets Grade Level or Above	2019	48%	41%	32%	30%	32%	*	-	*	-	-	5%	*	32%	31%	32%	33%
	2018	46%	38%	35%	29%	42%	-	-	-	-	-	17%	*	36%	33%	32%	41%
At Masters Grade Level	2019	21%	16%	14%	10%	17%	*	-	*	-	-	0%	*	14%	16%	14%	17%
	2018	19%	15%	15%	6%	26%	-	-	-	-	-	0%	*	17%	11%	14%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	67%	61%	71%	*	-	*	-	-	26%	*	71%	57%	67%	74%
	2018	81%	77%	69%	61%	79%	-	-	-	-	-	26%	*	69%	69%	68%	82%
At Meets Grade Level or Above	2019	52%	49%	32%	27%	36%	*	-	*	-	-	5%	*	32%	31%	32%	35%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	27%	45%	-	-	-	-	-	11%	*	33%	39%	36%	44%
	2019	26%	24%	17%	13%	20%	*	-	*	-	-	0%	*	18%	16%	17%	20%
	2018	24%	21%	15%	8%	23%	-	-	-	-	-	5%	*	14%	17%	15%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	32%	71%	*	-	-	-	-	44%	-	64%	37%	53%	83%
	2018	66%	60%	40%	22%	64%	-	-	-	-	-	*	-	38%	44%	39%	70%
At Meets Grade Level or Above	2019	38%	35%	26%	0%	47%	*	-	-	-	-	33%	-	38%	7%	26%	61%
	2018	41%	35%	18%	5%	36%	-	-	-	-	-	*	-	15%	24%	17%	39%
At Masters Grade Level	2019	14%	13%	15%	0%	26%	*	-	-	-	-	0%	-	23%	4%	15%	39%
	2018	13%	11%	3%	0%	7%	-	-	-	-	-	*	-	3%	4%	3%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	45%	61%	25%	-	-	*	-	-	*	*	38%	64%	45%	27%
	2018	80%	74%	69%	66%	76%	-	-	-	-	-	50%	*	70%	68%	68%	80%
At Meets Grade Level or Above	2019	54%	45%	17%	21%	8%	-	-	*	-	-	*	*	15%	21%	17%	9%
	2018	51%	42%	24%	13%	44%	-	-	-	-	-	0%	*	32%	8%	24%	40%
At Masters Grade Level	2019	25%	19%	2%	4%	0%	-	-	*	-	-	*	*	0%	7%	2%	0%
	2018	23%	15%	7%	2%	16%	-	-	-	-	-	0%	*	11%	0%	7%	20%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	62	61	61	*	-	-	-	-	56	-	60	64	62	60
	2018	63	62	66	59	75	-	-	-	-	-	*	-	68	61	68	74
Grade 4 Mathematics	2019	65	68	61	59	61	*	-	-	-	-	67	-	59	64	61	63
	2018	65	70	61	57	67	-	-	-	-	-	*	-	56	70	60	77
Grade 5 ELA/Reading	2019	81	85	89	96	80	-	-	*	-	-	*	*	88	93	89	79
	2018	80	86	86	85	88	-	-	-	-	-	83	-	84	89	85	84
Grade 5 Mathematics	2019	83	84	85	100	67	-	-	*	-	-	*	*	82	93	85	64
	2018	81	83	92	98	82	-	-	-	-	-	100	-	90	95	91	78
All Grades Both Subjects	2019	69	70	73	79	66	*	-	*	-	-	63	*	72	74	73	66
	2018	69	71	76	76	77	-	-	-	-	-	82	-	76	77	77	78
All Grades ELA/Reading	2019	68	68	74	79	69	*	-	*	-	-	58	*	74	74	74	69
	2018	69	70	76	73	81	-	-	-	-	-	78	-	77	74	77	79
All Grades Mathematics	2019	70	71	72	79	64	*	-	*	-	-	67	*	71	74	72	63
	2018	70	71	77	79	74	-	-	-	-	-	88	-	75	81	76	77

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	38%	40%	-	-	-	-	-	0%	39%	45%
	2018	38%	39%	55%	53%	61%	-	-	-	-	-	*	55%	60%
Mathematics	2019	45%	48%	33%	35%	29%	-	-	-	-	-	20%	33%	22%
	2018	47%	48%	46%	46%	45%	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	82%	84%	-	-	*	-	-	*	83%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	18%	16%	-	-	*	-	-	*	17%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	89%	84%	-	-	*	-	-	*	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	86%	72%	-	-	*	-	-	*	80%	70%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	14%	28%	-	-	*	-	-	*	20%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	86%	88%	-	-	*	-	-	*	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	*	*	100%	*

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 408
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	69%	-	-	*	69%	100%	100%	-	45%	70%	69%
	2018	77%	71%	67%	82%	-	-	*	82%	*	*	-	30%	82%	79%
At Meets Grade Level or Above	2019	50%	44%	29%	34%	-	-	*	34%	100%	100%	-	0%	37%	34%
	2018	48%	41%	32%	42%	-	-	*	42%	*	*	-	30%	43%	42%
At Masters Grade Level	2019	24%	20%	14%	20%	-	-	*	20%	33%	33%	-	0%	20%	19%
	2018	22%	17%	13%	23%	-	-	*	23%	*	*	-	0%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	71%	-	-	*	71%	*	*	-	*	72%	72%
	2018	74%	66%	72%	82%	-	-	*	82%	*	*	-	*	82%	79%
At Meets Grade Level or Above	2019	48%	41%	32%	33%	-	-	*	34%	*	*	-	*	35%	33%
	2018	46%	38%	35%	41%	-	-	*	42%	*	*	-	*	42%	41%
At Masters Grade Level	2019	21%	16%	14%	17%	-	-	*	18%	*	*	-	*	18%	17%
	2018	19%	15%	15%	26%	-	-	*	26%	*	*	-	*	27%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	67%	75%	-	-	*	74%	*	*	-	*	75%	74%
	2018	81%	77%	69%	85%	-	-	*	85%	*	*	-	*	85%	82%
At Meets Grade Level or Above	2019	52%	49%	32%	35%	-	-	*	34%	*	*	-	*	37%	35%
	2018	50%	45%	35%	45%	-	-	*	45%	*	*	-	*	46%	44%
At Masters Grade Level	2019	26%	24%	17%	21%	-	-	*	19%	*	*	-	*	22%	20%
	2018	24%	21%	15%	24%	-	-	*	24%	*	*	-	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	90%	-	-	-	90%	-	-	-	*	90%	83%
	2018	66%	60%	40%	71%	-	-	*	75%	*	*	-	*	73%	70%
At Meets Grade Level or Above	2019	38%	35%	26%	67%	-	-	-	67%	-	-	-	*	67%	61%
	2018	41%	35%	18%	38%	-	-	*	40%	*	*	-	*	41%	39%
At Masters Grade Level	2019	14%	13%	15%	43%	-	-	-	43%	-	-	-	*	43%	39%
	2018	13%	11%	3%	10%	-	-	*	10%	*	*	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	45%	21%	-	-	*	22%	*	*	-	*	29%	27%
	2018	80%	74%	69%	79%	-	-	-	79%	-	-	-	*	79%	80%
At Meets Grade Level or Above	2019	54%	45%	17%	0%	-	-	*	0%	*	*	-	*	10%	9%
	2018	51%	42%	24%	37%	-	-	-	37%	-	-	-	*	37%	40%
At Masters Grade Level	2019	25%	19%	2%	0%	-	-	*	0%	*	*	-	*	0%	0%
	2018	23%	15%	7%	21%	-	-	-	21%	-	-	-	*	21%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	64%	-	-	*	63%	*	*	-	100%	64%	66%
	2018	69%	71%	76%	78%	-	-	*	79%	*	*	-	*	79%	78%
All Grades ELA/Reading	2019	68%	68%	74%	68%	-	-	*	67%	*	*	-	*	67%	69%
	2018	69%	70%	76%	78%	-	-	*	78%	*	*	-	*	79%	79%
All Grades Mathematics	2019	70%	71%	72%	61%	-	-	*	60%	*	*	-	*	60%	63%
	2018	70%	71%	77%	78%	-	-	*	80%	*	*	-	*	79%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	38%	-	-	-	38%	-	-	-	*	38%	45%
	2018	38%	39%	55%	64%	-	-	*	62%	-	-	-	*	64%	60%
Mathematics	2019	45%	48%	33%	17%	-	-	-	17%	-	-	-	*	17%	22%
	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	99%
Included in Accountability	94%	91%	86%	79%	92%	100%	-	*	-	-	94%	87%	96%
Not Included in Accountability													
Mobile	4%	4%	14%	21%	6%	0%	-	*	-	-	6%	12%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	60%	-	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	88%	88%	91%	0%	-	*	-	-	75%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	9%	20%	-	*	-	-	22%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	40%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	40%	-	*	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	40%	-	*	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.2%	94.1%	96.2%	*	*	*	*	*	92.5%	95.2%	96.5%
2017-18	95.4%	95.3%	94.8%	93.4%	96.5%	*	*	*	-	*	94.8%	94.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	408	100.0%	153,784	5,479,173	408	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	44	10.8%	8.0%	4.5%	44	10.8%	8.0%	4.5%
Kindergarten	52	12.7%	7.1%	7.0%	52	12.7%	7.1%	7.0%
Grade 1	54	13.2%	7.3%	7.1%	54	13.2%	7.3%	7.1%
Grade 2	56	13.7%	7.2%	7.1%	56	13.7%	7.2%	7.1%
Grade 3	85	20.8%	7.2%	7.1%	85	20.8%	7.2%	7.1%
Grade 4	48	11.8%	7.4%	7.3%	48	11.8%	7.4%	7.3%
Grade 5	69	16.9%	7.8%	7.6%	69	16.9%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	220	53.9%	21.6%	12.6%	220	53.9%	21.6%	12.6%
Hispanic	169	41.4%	69.8%	52.8%	169	41.4%	69.8%	52.8%
White	8	2.0%	5.8%	27.0%	8	2.0%	5.8%	27.0%
American Indian	5	1.2%	0.5%	0.4%	5	1.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	1.2%	1.0%	2.5%	5	1.2%	1.0%	2.5%
Sex:								
Female	192	47.1%	48.9%	48.8%	192	47.1%	48.9%	48.8%
Male	216	52.9%	51.1%	51.2%	216	52.9%	51.1%	51.2%
Economically Disadvantaged	387	94.9%	85.9%	60.3%	387	94.9%	85.9%	60.2%
Non-Educationally Disadvantaged	21	5.1%	14.1%	39.7%	21	5.1%	14.1%	39.8%
Section 504 Students	16	3.9%	4.3%	6.9%	16	3.9%	4.3%	6.9%
English Learners (EL)	140	34.3%	45.6%	20.3%	140	34.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	1.0%	2.4%	4.1%	4	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.7%	1.7%	1.4%	3	0.7%	1.7%	1.4%
Immigrant	3	0.7%	5.8%	2.3%	3	0.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	408	100.0%	96.9%	65.1%	408	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	194	47.5%	65.2%	50.6%	194	47.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	156	38.2%	44.1%	20.6%	156	38.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	40	9.8%	14.3%	8.1%	40	9.8%	14.2%	8.1%
Special Education	30	7.4%	9.4%	10.5%	30	7.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	33.3%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	11	36.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	132	31.2%	19.0%	15.3%				
By Ethnicity:								
African American	87	20.6%						
Hispanic	40	9.5%						
White	4	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	130	34.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.2%	2.9%	2.9%	33.3%	2.9%	4.9%
Grade 2	1.4%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	17.7	19.0
Grade 1	17.3	16.9	18.9
Grade 2	11.0	18.0	18.8
Grade 3	20.9	17.6	19.0
Grade 4	17.0	17.4	19.2
Grade 5	22.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 408
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	86.2%	64.2%	63.7%
Teachers	24.0	66.8%	47.8%	49.4%
Professional Support	3.0	8.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	11.1%	4.5%	3.0%
Educational Aides:	4.9	13.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	33.9	94.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	50.0%	33.5%	10.8%
Hispanic	8.0	33.3%	31.7%	28.1%
White	2.0	8.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	8.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	16.7%	29.9%	23.8%
Females	20.0	83.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	19.5	81.2%	70.7%	73.4%
Masters	4.5	18.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	25.0%	8.1%	7.4%
1-5 Years Experience	9.0	37.5%	35.3%	27.9%
6-10 Years Experience	1.0	4.2%	18.1%	19.4%
11-20 Years Experience	5.0	20.8%	25.5%	29.4%
Over 20 Years Experience	3.0	12.5%	13.0%	15.9%
Number of Students per Teacher	17.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,100	\$53,154	\$49,868
1-5 Years Experience	\$55,361	\$56,667	\$52,823
6-10 Years Experience	\$55,423	\$61,464	\$55,756
11-20 Years Experience	\$56,963	\$63,019	\$59,308
Over 20 Years Experience	\$65,783	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,685	\$60,146	\$57,091
Professional Support	\$66,800	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,956	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 408
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	23.0	95.8%	74.6%	70.9%
Special Education	1.0	4.2%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LORENZO DE ZAVALA EL**

Campus Number: **057905260**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: LORENZO DE ZAVALA EL
Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	67%	*	66%	*	-	-	-	29%	*	65%	86%	67%	64%
	2018	77%	73%	75%	-	75%	-	-	-	-	*	-	77%	*	78%	63%
At Meets Grade Level or Above	2019	45%	42%	25%	*	21%	*	-	-	-	14%	*	20%	57%	25%	19%
	2018	43%	40%	21%	-	21%	-	-	-	-	*	-	23%	*	18%	17%
At Masters Grade Level	2019	27%	25%	15%	*	11%	*	-	-	-	0%	*	11%	43%	15%	11%
	2018	25%	22%	15%	-	15%	-	-	-	-	*	-	16%	*	13%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	89%	*	89%	*	-	-	-	71%	*	89%	86%	88%	97%
	2018	78%	76%	77%	-	77%	-	-	-	-	*	-	80%	*	78%	67%
At Meets Grade Level or Above	2019	49%	45%	44%	*	43%	*	-	-	-	0%	*	41%	71%	45%	42%
	2018	47%	44%	54%	-	54%	-	-	-	-	*	-	55%	*	53%	43%
At Masters Grade Level	2019	25%	21%	25%	*	27%	*	-	-	-	0%	*	22%	43%	25%	28%
	2018	23%	20%	25%	-	25%	-	-	-	-	*	-	27%	*	23%	17%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	66%	*	68%	-	-	-	-	33%	*	66%	67%	65%	69%
	2018	73%	66%	72%	*	72%	-	-	-	-	*	-	70%	*	71%	74%
At Meets Grade Level or Above	2019	44%	40%	40%	*	42%	-	-	-	-	8%	*	40%	33%	38%	42%
	2018	46%	38%	44%	*	45%	-	-	-	-	*	-	43%	*	43%	44%
At Masters Grade Level	2019	22%	19%	15%	*	16%	-	-	-	-	0%	*	17%	0%	13%	19%
	2018	24%	19%	20%	*	21%	-	-	-	-	*	-	17%	*	18%	22%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	81%	*	84%	-	-	-	-	50%	*	79%	100%	81%	85%
	2018	78%	76%	78%	*	77%	-	-	-	-	*	-	77%	*	78%	81%
At Meets Grade Level or Above	2019	48%	47%	55%	*	58%	-	-	-	-	25%	*	55%	50%	54%	58%
	2018	49%	46%	52%	*	53%	-	-	-	-	*	-	51%	*	51%	67%
At Masters Grade Level	2019	28%	26%	32%	*	34%	-	-	-	-	8%	*	34%	17%	31%	38%
	2018	27%	24%	32%	*	34%	-	-	-	-	*	-	32%	*	31%	44%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	60%	*	62%	-	-	-	-	8%	*	62%	50%	60%	81%
	2018	63%	61%	56%	*	57%	-	-	-	-	*	-	53%	*	55%	70%
At Meets Grade Level or Above	2019	35%	38%	45%	*	48%	-	-	-	-	0%	*	47%	33%	44%	69%
	2018	39%	37%	36%	*	38%	-	-	-	-	*	-	34%	*	35%	41%
At Masters Grade Level	2019	11%	14%	9%	*	10%	-	-	-	-	0%	*	11%	0%	10%	15%
	2018	11%	13%	6%	*	6%	-	-	-	-	*	-	6%	*	6%	7%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	75%	*	75%	-	-	-	-	-	14%	*	74%	80%	76%	79%
	2018	84%	82%	59%	*	58%	-	-	-	-	-	20%	*	56%	71%	58%	69%
At Meets Grade Level or Above	2019	54%	54%	56%	*	57%	-	-	-	-	-	14%	*	55%	60%	56%	57%
	2018	54%	52%	34%	*	35%	-	-	-	-	-	0%	*	32%	43%	32%	41%
At Masters Grade Level	2019	29%	27%	23%	*	24%	-	-	-	-	-	0%	*	26%	0%	22%	25%
	2018	26%	25%	15%	*	15%	-	-	-	-	-	0%	*	15%	14%	13%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	79%	*	78%	-	-	-	-	-	14%	*	79%	80%	78%	86%
	2018	91%	88%	71%	*	73%	-	-	-	-	-	60%	*	71%	71%	71%	69%
At Meets Grade Level or Above	2019	58%	57%	46%	*	47%	-	-	-	-	-	14%	*	47%	40%	46%	46%
	2018	58%	56%	24%	*	25%	-	-	-	-	-	0%	*	26%	14%	26%	21%
At Masters Grade Level	2019	36%	35%	29%	*	29%	-	-	-	-	-	0%	*	30%	20%	28%	21%
	2018	30%	29%	5%	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
	2018	76%	70%	54%	*	55%	-	-	-	-	-	40%	*	50%	71%	55%	59%
At Meets Grade Level or Above	2019	49%	43%	43%	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
	2018	41%	34%	22%	*	23%	-	-	-	-	-	0%	*	26%	0%	24%	24%
At Masters Grade Level	2019	24%	20%	16%	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%
	2018	17%	12%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	33%	*	31%	-	-	-	-	-	10%	-	23%	63%	33%	36%
At Meets Grade Level or Above	2019	37%	29%	20%	*	17%	-	-	-	-	-	0%	-	14%	38%	20%	18%
At Masters Grade Level	2019	18%	12%	7%	*	3%	-	-	-	-	-	0%	-	5%	13%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	53%	*	52%	-	-	-	-	-	20%	-	50%	63%	53%	50%
At Meets Grade Level or Above	2019	47%	40%	23%	*	21%	-	-	-	-	-	0%	-	9%	63%	23%	18%
At Masters Grade Level	2019	21%	17%	7%	*	7%	-	-	-	-	-	0%	-	5%	13%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	60%	71%	*	-	-	-	-	26%	50%	70%	76%	70%	74%
	2018	77%	71%	68%	58%	68%	-	-	-	-	-	40%	*	67%	74%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	41%	30%	42%	*	-	-	-	-	8%	38%	40%	50%	41%	41%
	2018	48%	41%	37%	17%	37%	-	-	-	-	-	3%	*	37%	32%	36%	37%
At Masters Grade Level	2019	24%	20%	19%	15%	19%	*	-	-	-	-	1%	13%	19%	16%	18%	17%
	2018	22%	17%	16%	0%	17%	-	-	-	-	-	3%	*	17%	11%	15%	15%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	63%	63%	*	-	-	-	-	22%	*	62%	73%	64%	63%
	2018	74%	66%	69%	*	69%	-	-	-	-	-	38%	*	69%	71%	69%	69%
At Meets Grade Level or Above	2019	48%	41%	36%	38%	36%	*	-	-	-	-	8%	*	35%	46%	36%	34%
	2018	46%	38%	33%	*	33%	-	-	-	-	-	0%	*	33%	36%	31%	34%
At Masters Grade Level	2019	21%	16%	16%	38%	15%	*	-	-	-	-	0%	*	16%	15%	15%	14%
	2018	19%	15%	17%	*	17%	-	-	-	-	-	0%	*	16%	21%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	63%	79%	*	-	-	-	-	39%	*	78%	81%	78%	82%
	2018	81%	77%	76%	*	76%	-	-	-	-	-	54%	*	76%	71%	76%	72%
At Meets Grade Level or Above	2019	52%	49%	44%	38%	45%	*	-	-	-	-	11%	*	42%	58%	44%	42%
	2018	50%	45%	45%	*	45%	-	-	-	-	-	8%	*	46%	36%	44%	43%
At Masters Grade Level	2019	26%	24%	25%	0%	26%	*	-	-	-	-	3%	*	25%	23%	24%	23%
	2018	24%	21%	22%	*	22%	-	-	-	-	-	8%	*	23%	7%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	*	62%	-	-	-	-	-	8%	*	62%	50%	60%	81%
	2018	66%	60%	56%	*	57%	-	-	-	-	-	*	-	53%	*	55%	70%
At Meets Grade Level or Above	2019	38%	35%	45%	*	48%	-	-	-	-	-	0%	*	47%	33%	44%	69%
	2018	41%	35%	36%	*	38%	-	-	-	-	-	*	-	34%	*	35%	41%
At Masters Grade Level	2019	14%	13%	9%	*	10%	-	-	-	-	-	0%	*	11%	0%	10%	15%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	*	-	6%	*	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
	2018	80%	74%	54%	*	55%	-	-	-	-	-	40%	*	50%	71%	55%	59%
At Meets Grade Level or Above	2019	54%	45%	43%	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
	2018	51%	42%	22%	*	23%	-	-	-	-	-	0%	*	26%	0%	24%	24%
At Masters Grade Level	2019	25%	19%	16%	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%
	2018	23%	15%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	*	59	-	-	-	-	-	64	*	58	50	56	63
	2018	63	62	78	*	80	-	-	-	-	-	*	-	76	*	77	77
Grade 4 Mathematics	2019	65	68	66	*	66	-	-	-	-	-	50	*	69	42	65	69
	2018	65	70	69	*	68	-	-	-	-	-	*	-	67	*	68	74
Grade 5 ELA/Reading	2019	81	85	68	*	70	-	-	-	-	-	57	-	66	*	67	83
	2018	80	86	83	*	83	-	-	-	-	-	*	*	81	93	82	83
Grade 5 Mathematics	2019	83	84	74	*	73	-	-	-	-	-	57	*	72	*	73	70
	2018	81	83	60	*	59	-	-	-	-	-	80	*	62	50	59	57
Grade 6 ELA/Reading	2019	42	40	29	*	25	-	-	-	-	-	17	-	21	50	29	33
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	53	*	53	-	-	-	-	-	40	-	48	69	53	57
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	62	55	62	-	-	-	-	-	49	*	62	63	61	66
	2018	69	71	72	75	72	-	-	-	-	-	71	*	71	80	71	72
All Grades ELA/Reading	2019	68	68	57	40	58	-	-	-	-	-	50	*	57	61	57	66
	2018	69	70	80	*	81	-	-	-	-	-	75	*	78	95	79	80
All Grades Mathematics	2019	70	71	66	70	66	-	-	-	-	-	48	*	66	65	65	66
	2018	70	71	65	*	64	-	-	-	-	-	67	*	65	65	64	65

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	6%	*	6%	-	-	-	-	-	0%	6%	11%
	2018	38%	39%	27%	*	23%	-	-	-	-	-	*	26%	32%
Mathematics	2019	45%	48%	28%	*	30%	-	-	-	-	-	7%	25%	33%
	2018	47%	48%	38%	*	38%	-	-	-	-	-	*	38%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	68%	*	67%	-	-	-	-	-	14%	69%	69%
Students Requiring Accelerated Instruction														
	2019	22%	22%	32%	*	33%	-	-	-	-	-	86%	31%	31%
STAAR Cumulative Met Standard														
	2019	86%	85%	74%	*	73%	-	-	-	-	-	14%	75%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	75%	*	75%	-	-	-	-	-	14%	75%	79%
Students Requiring Accelerated Instruction														
	2019	17%	18%	25%	*	25%	-	-	-	-	-	86%	25%	21%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	*	79%	-	-	-	-	-	14%	78%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	-	22%	-	-	-	-	-	0%	22%	25%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	71%	74%	-	-	-	74%	-	-	-	69%	74%	74%
	2018	77%	71%	68%	68%	-	-	-	68%	-	-	-	71%	68%	68%
At Meets Grade Level or Above	2019	50%	44%	41%	40%	-	-	-	40%	-	-	-	56%	40%	41%
	2018	48%	41%	37%	35%	-	-	-	35%	-	-	-	43%	35%	36%
At Masters Grade Level	2019	24%	20%	19%	16%	-	-	-	16%	-	-	-	31%	16%	17%
	2018	22%	17%	16%	13%	-	-	-	13%	-	-	-	29%	13%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	64%	63%	-	-	-	63%	-	-	-	67%	63%	63%
	2018	74%	66%	69%	69%	-	-	-	69%	-	-	-	63%	69%	68%
At Meets Grade Level or Above	2019	48%	41%	36%	32%	-	-	-	32%	-	-	-	67%	32%	34%
	2018	46%	38%	33%	32%	-	-	-	32%	-	-	-	38%	32%	33%
At Masters Grade Level	2019	21%	16%	16%	13%	-	-	-	13%	-	-	-	33%	13%	14%
	2018	19%	15%	17%	12%	-	-	-	12%	-	-	-	38%	12%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	83%	-	-	-	83%	-	-	-	67%	83%	82%
	2018	81%	77%	76%	71%	-	-	-	71%	-	-	-	75%	71%	72%
At Meets Grade Level or Above	2019	52%	49%	44%	42%	-	-	-	42%	-	-	-	50%	42%	42%
	2018	50%	45%	45%	42%	-	-	-	42%	-	-	-	50%	42%	42%
At Masters Grade Level	2019	26%	24%	25%	22%	-	-	-	22%	-	-	-	50%	22%	23%
	2018	24%	21%	22%	18%	-	-	-	18%	-	-	-	25%	18%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	79%	-	-	-	79%	-	-	-	*	79%	81%
	2018	66%	60%	56%	70%	-	-	-	70%	-	-	-	*	70%	69%
At Meets Grade Level or Above	2019	38%	35%	45%	71%	-	-	-	71%	-	-	-	*	71%	69%
	2018	41%	35%	36%	35%	-	-	-	35%	-	-	-	*	35%	38%
At Masters Grade Level	2019	14%	13%	9%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2018	13%	11%	6%	4%	-	-	-	4%	-	-	-	*	4%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2018	80%	74%	54%	56%	-	-	-	56%	-	-	-	*	56%	59%
At Meets Grade Level or Above	2019	54%	45%	43%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2018	51%	42%	22%	26%	-	-	-	26%	-	-	-	*	26%	24%
At Masters Grade Level	2019	25%	19%	16%	8%	-	-	-	8%	-	-	-	*	8%	7%
	2018	23%	15%	7%	7%	-	-	-	7%	-	-	-	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	65%	-	-	-	65%	-	-	-	80%	65%	66%
	2018	69%	71%	72%	69%	-	-	-	69%	-	-	-	90%	69%	71%
All Grades ELA/Reading	2019	68%	68%	57%	67%	-	-	-	67%	-	-	-	60%	67%	66%
	2018	69%	70%	80%	77%	-	-	-	77%	-	-	-	100%	77%	80%
All Grades Mathematics	2019	70%	71%	66%	63%	-	-	-	63%	-	-	-	100%	63%	66%
	2018	70%	71%	65%	63%	-	-	-	63%	-	-	-	80%	63%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	6%	6%	-	-	-	6%	-	-	-	*	6%	11%
	2018	38%	39%	27%	35%	-	-	-	35%	-	-	-	*	35%	32%
Mathematics	2019	45%	48%	28%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2018	47%	48%	38%	36%	-	-	-	36%	-	-	-	*	36%	33%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	77%	94%	*	-	-	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	23%	5%	*	-	-	-	-	0%	5%	8%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	100%	91%	-	-	-	-	-	92%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	-	-	-	-	-	8%	6%	8%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.1%	95.1%	96.2%	*	-	-	-	*	94.5%	96.2%	97.0%
2017-18	95.4%	95.3%	96.3%	94.7%	96.4%	*	-	-	-	*	97.0%	96.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	480	100.0%	153,784	5,479,173	480	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	77	16.0%	8.0%	4.5%	77	16.0%	8.0%	4.5%
Kindergarten	55	11.5%	7.1%	7.0%	55	11.5%	7.1%	7.0%
Grade 1	69	14.4%	7.3%	7.1%	69	14.4%	7.3%	7.1%
Grade 2	52	10.8%	7.2%	7.1%	52	10.8%	7.2%	7.1%
Grade 3	65	13.5%	7.2%	7.1%	65	13.5%	7.2%	7.1%
Grade 4	62	12.9%	7.4%	7.3%	62	12.9%	7.4%	7.3%
Grade 5	56	11.7%	7.8%	7.6%	56	11.7%	7.8%	7.6%
Grade 6	44	9.2%	7.2%	7.7%	44	9.2%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	25	5.2%	21.6%	12.6%	25	5.2%	21.6%	12.6%
Hispanic	447	93.1%	69.8%	52.8%	447	93.1%	69.8%	52.8%
White	6	1.3%	5.8%	27.0%	6	1.3%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	237	49.4%	48.9%	48.8%	237	49.4%	48.9%	48.8%
Male	243	50.6%	51.1%	51.2%	243	50.6%	51.1%	51.2%
Economically Disadvantaged	467	97.3%	85.9%	60.3%	467	97.3%	85.9%	60.2%
Non-Educationally Disadvantaged	13	2.7%	14.1%	39.7%	13	2.7%	14.1%	39.8%
Section 504 Students	9	1.9%	4.3%	6.9%	9	1.9%	4.3%	6.9%
English Learners (EL)	296	61.7%	45.6%	20.3%	296	61.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	8	1.7%	2.4%	4.1%	8	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	13	2.7%	5.8%	2.3%	13	2.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	480	100.0%	96.9%	65.1%	480	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	330	68.8%	65.2%	50.6%	330	68.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	283	59.0%	44.1%	20.6%	283	59.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	55	11.5%	14.3%	8.1%	55	11.5%	14.2%	8.1%
Special Education	56	11.7%	9.4%	10.5%	56	11.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	33.9%	41.2%	42.4%				
Students with Physical Disabilities	9	16.1%	16.3%	21.4%				
Students with Autism	13	23.2%	23.1%	13.8%				
Students with Behavioral Disabilities	15	26.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	11.4%	19.0%	15.3%				
By Ethnicity:								
African American	7	2.1%						
Hispanic	32	9.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	67	16.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	10.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	12.5%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LORENZO DE ZAVALA EL
Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 480
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.1	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	17.6	18.0	18.8
Grade 3	17.7	17.6	19.0
Grade 4	20.7	17.4	19.2
Grade 5	28.0	18.5	20.9
Grade 6	23.0	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.1	100.0%	100.0%	100.0%
Professional Staff:	37.2	80.7%	64.2%	63.7%
Teachers	31.2	67.7%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.5%	4.5%	3.0%
Educational Aides:	8.9	19.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.1	80.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.2	16.6%	33.5%	10.8%
Hispanic	18.0	57.8%	31.7%	28.1%
White	7.0	22.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.2%	1.1%
Males	6.2	19.8%	29.9%	23.8%
Females	25.0	80.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	3.1%	1.3%
Bachelors	24.0	77.0%	70.7%	73.4%
Masters	6.2	19.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	8.1%	7.4%
1-5 Years Experience	9.0	28.9%	35.3%	27.9%
6-10 Years Experience	10.0	32.1%	18.1%	19.4%
11-20 Years Experience	8.0	25.7%	25.5%	29.4%
Over 20 Years Experience	2.2	7.0%	13.0%	15.9%
Number of Students per Teacher	15.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	8.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,002	\$56,667	\$52,823
6-10 Years Experience	\$58,907	\$61,464	\$55,756
11-20 Years Experience	\$59,172	\$63,019	\$59,308
Over 20 Years Experience	\$63,799	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,161	\$60,146	\$57,091
Professional Support	\$65,125	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,353	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 480
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.2	90.4%	74.6%	70.9%
Special Education	3.0	9.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J P STARKS EL**

Campus Number: **057905263**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 305
Grade Span: PK - 07
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	65%	62%	78%	*	-	-	-	*	*	-	67%	60%	64%	71%
	2018	77%	73%	50%	54%	33%	-	-	-	-	-	*	-	57%	33%	50%	*
At Meets Grade Level or Above	2019	45%	42%	27%	19%	56%	*	-	-	-	*	*	-	22%	40%	28%	43%
	2018	43%	40%	19%	19%	17%	-	-	-	-	-	*	-	22%	11%	20%	*
At Masters Grade Level	2019	27%	25%	16%	12%	33%	*	-	-	-	*	*	-	15%	20%	17%	29%
	2018	25%	22%	16%	15%	17%	-	-	-	-	-	*	-	17%	11%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	70%	62%	89%	*	-	-	-	*	*	-	70%	70%	69%	86%
	2018	78%	76%	63%	58%	83%	-	-	-	-	-	*	-	83%	11%	67%	*
At Meets Grade Level or Above	2019	49%	45%	27%	23%	44%	*	-	-	-	*	*	-	30%	20%	28%	43%
	2018	47%	44%	28%	31%	17%	-	-	-	-	-	*	-	39%	0%	30%	*
At Masters Grade Level	2019	25%	21%	16%	12%	33%	*	-	-	-	*	*	-	19%	10%	17%	29%
	2018	23%	20%	9%	12%	0%	-	-	-	-	-	*	-	13%	0%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	63%	92%	*	-	*	-	-	*	*	88%	53%	72%	100%
	2018	73%	66%	79%	71%	88%	*	-	*	-	-	*	*	80%	75%	78%	83%
At Meets Grade Level or Above	2019	44%	40%	52%	40%	75%	*	-	*	-	-	*	*	64%	37%	51%	78%
	2018	46%	38%	62%	50%	81%	*	-	*	-	-	*	*	60%	67%	60%	67%
At Masters Grade Level	2019	22%	19%	34%	27%	50%	*	-	*	-	-	*	*	36%	32%	33%	56%
	2018	24%	19%	31%	33%	25%	*	-	*	-	-	*	*	30%	33%	30%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	68%	60%	83%	*	-	*	-	-	*	*	84%	47%	67%	89%
	2018	78%	76%	93%	92%	94%	*	-	*	-	-	*	*	90%	100%	93%	92%
At Meets Grade Level or Above	2019	48%	47%	52%	37%	83%	*	-	*	-	-	*	*	64%	37%	51%	89%
	2018	49%	46%	71%	58%	88%	*	-	*	-	-	*	*	70%	75%	70%	83%
At Masters Grade Level	2019	28%	26%	39%	20%	75%	*	-	*	-	-	*	*	44%	32%	37%	78%
	2018	27%	24%	48%	25%	81%	*	-	*	-	-	*	*	40%	67%	45%	67%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	60%	75%	*	-	*	-	-	*	*	72%	58%	65%	78%
	2018	63%	61%	71%	67%	81%	*	-	*	-	-	*	*	70%	75%	70%	83%
At Meets Grade Level or Above	2019	35%	38%	41%	23%	75%	*	-	*	-	-	*	*	48%	32%	40%	78%
	2018	39%	37%	45%	46%	50%	*	-	*	-	-	*	*	43%	50%	43%	33%
At Masters Grade Level	2019	11%	14%	18%	13%	25%	*	-	*	-	-	*	*	16%	21%	16%	22%
	2018	11%	13%	7%	8%	6%	*	-	*	-	-	*	*	3%	17%	8%	0%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	95%	95%	*	-	*	-	-	*	*	95%	94%	95%	91%
	2018	84%	82%	89%	86%	92%	*	-	-	-	*	60%	*	90%	85%	87%	100%
At Meets Grade Level or Above	2019	54%	54%	75%	68%	85%	*	-	*	-	-	*	*	75%	75%	76%	82%
	2018	54%	52%	67%	56%	84%	*	-	-	-	*	20%	*	74%	50%	65%	83%
At Masters Grade Level	2019	29%	27%	47%	42%	55%	*	-	*	-	-	*	*	45%	50%	48%	36%
	2018	26%	25%	34%	23%	48%	*	-	-	-	*	0%	*	36%	30%	31%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	92%	95%	*	-	*	-	-	*	*	95%	88%	95%	91%
	2018	91%	88%	87%	79%	100%	*	-	-	-	*	*	*	86%	90%	85%	100%
At Meets Grade Level or Above	2019	58%	57%	68%	55%	90%	*	-	*	-	-	*	*	66%	75%	69%	91%
	2018	58%	56%	70%	55%	92%	*	-	-	-	*	*	*	69%	70%	67%	92%
At Masters Grade Level	2019	36%	35%	38%	26%	60%	*	-	*	-	-	*	*	41%	31%	40%	64%
	2018	30%	29%	49%	40%	60%	*	-	-	-	*	*	*	55%	35%	48%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	83%	79%	90%	*	-	*	-	-	*	*	86%	75%	84%	82%
	2018	76%	70%	79%	68%	96%	*	-	-	-	*	*	*	79%	80%	77%	100%
At Meets Grade Level or Above	2019	49%	43%	50%	42%	65%	*	-	*	-	-	*	*	52%	44%	52%	55%
	2018	41%	34%	53%	37%	76%	*	-	-	-	*	*	*	56%	45%	51%	83%
At Masters Grade Level	2019	24%	20%	17%	16%	15%	*	-	*	-	-	*	*	18%	13%	17%	27%
	2018	17%	12%	35%	27%	48%	*	-	-	-	*	*	*	35%	35%	31%	58%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	96%	100%	93%	*	-	-	-	-	-	-	95%	100%	96%	100%
At Meets Grade Level or Above	2019	37%	29%	68%	50%	79%	*	-	-	-	-	-	-	60%	100%	65%	83%
At Masters Grade Level	2019	18%	12%	52%	50%	50%	*	-	-	-	-	-	-	45%	80%	52%	83%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	92%	90%	93%	*	-	-	-	-	-	-	90%	100%	91%	100%
At Masters Grade Level	2019	21%	17%	56%	50%	57%	*	-	-	-	-	-	-	50%	80%	57%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	75%	90%	90%	-	100%	-	*	25%	100%	86%	70%	81%	88%
	2018	77%	71%	79%	73%	90%	83%	-	*	-	*	29%	75%	81%	75%	78%	91%
At Meets Grade Level or Above	2019	50%	44%	55%	43%	77%	70%	-	100%	-	*	13%	83%	57%	50%	55%	74%
	2018	48%	41%	56%	45%	74%	83%	-	*	-	*	8%	33%	58%	50%	54%	69%
At Masters Grade Level	2019	24%	20%	32%	24%	46%	30%	-	100%	-	*	13%	50%	33%	31%	32%	48%
	2018	22%	17%	32%	24%	43%	67%	-	*	-	*	0%	25%	32%	31%	30%	39%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	78%	91%	*	-	*	-	*	33%	*	87%	72%	82%	91%
	2018	74%	66%	77%	73%	83%	*	-	*	-	*	44%	*	80%	71%	76%	86%
At Meets Grade Level or Above	2019	48%	41%	57%	46%	76%	*	-	*	-	*	11%	*	58%	56%	57%	73%
	2018	46%	38%	55%	44%	74%	*	-	*	-	*	11%	*	58%	46%	53%	68%
At Masters Grade Level	2019	21%	16%	37%	31%	49%	*	-	*	-	*	11%	*	36%	40%	38%	48%
	2018	19%	15%	29%	24%	36%	*	-	*	-	*	0%	*	30%	27%	27%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	76%	93%	*	-	*	-	*	22%	*	88%	70%	83%	91%
	2018	81%	77%	83%	76%	96%	*	-	*	-	*	25%	*	86%	76%	83%	96%
At Meets Grade Level or Above	2019	52%	49%	58%	45%	82%	*	-	*	-	*	11%	*	61%	52%	58%	82%
	2018	50%	45%	61%	49%	81%	*	-	*	-	*	13%	*	63%	56%	60%	79%
At Masters Grade Level	2019	26%	24%	36%	23%	58%	*	-	*	-	*	11%	*	38%	32%	36%	61%
	2018	24%	21%	40%	28%	60%	*	-	*	-	*	0%	*	41%	37%	38%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	60%	75%	*	-	*	-	-	*	*	72%	58%	65%	78%
	2018	66%	60%	71%	67%	81%	*	-	*	-	-	*	*	70%	75%	70%	83%
At Meets Grade Level or Above	2019	38%	35%	41%	23%	75%	*	-	*	-	-	*	*	48%	32%	40%	78%
	2018	41%	35%	45%	46%	50%	*	-	*	-	-	*	*	43%	50%	43%	33%
At Masters Grade Level	2019	14%	13%	18%	13%	25%	*	-	*	-	-	*	*	16%	21%	16%	22%
	2018	13%	11%	7%	8%	6%	*	-	*	-	-	*	*	3%	17%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	83%	79%	90%	*	-	*	-	-	*	*	86%	75%	84%	82%
	2018	80%	74%	79%	68%	96%	*	-	-	-	*	*	*	79%	80%	77%	100%
At Meets Grade Level or Above	2019	54%	45%	50%	42%	65%	*	-	*	-	-	*	*	52%	44%	52%	55%
	2018	51%	42%	53%	37%	76%	*	-	-	-	*	*	*	56%	45%	51%	83%
At Masters Grade Level	2019	25%	19%	17%	16%	15%	*	-	*	-	-	*	*	18%	13%	17%	27%
	2018	23%	15%	35%	27%	48%	*	-	-	-	*	*	*	35%	35%	31%	58%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	69	64	89	*	-	*	-	-	*	*	77	58	68	100
	2018	63	62	70	71	73	*	-	*	-	-	*	*	74	63	69	57
Grade 4 Mathematics	2019	65	68	69	57	92	*	-	*	-	-	*	*	72	64	68	89
	2018	65	70	95	94	100	*	-	*	-	-	*	*	93	100	95	96
Grade 5 ELA/Reading	2019	81	85	86	89	84	*	-	*	-	-	*	*	86	88	88	91
	2018	80	86	81	83	77	*	-	-	-	*	40	*	82	80	79	82
Grade 5 Mathematics	2019	83	84	73	78	65	*	-	*	-	-	*	*	68	84	75	68
	2018	81	83	83	80	86	*	-	-	-	*	*	*	78	95	82	83
Grade 6 ELA/Reading	2019	42	40	58	60	54	*	-	-	-	-	-	-	53	80	59	90
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	66	55	71	*	-	-	-	-	-	-	60	90	67	67
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	73	71	75	50	-	*	-	-	42	*	72	74	73	84
	2018	69	71	82	82	84	*	-	*	-	*	60	75	81	85	81	82
All Grades ELA/Reading	2019	68	68	75	76	76	*	-	*	-	-	67	*	76	73	76	93
	2018	69	70	77	78	76	*	-	*	-	*	50	*	79	73	75	72
All Grades Mathematics	2019	70	71	70	67	74	*	-	*	-	-	17	*	67	76	71	75
	2018	70	71	87	85	91	*	-	*	-	*	71	*	84	97	87	90

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	56%	67%	-	-	-	-	-	*	57%	80%
	2018	38%	39%	62%	60%	*	*	-	-	-	-	*	61%	*
Mathematics	2019	45%	48%	21%	24%	*	-	-	-	-	-	0%	22%	*
	2018	47%	48%	45%	45%	*	-	-	-	-	-	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	84%	95%	*	-	*	-	-	*	88%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	16%	5%	*	-	*	-	-	*	12%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	95%	95%	*	-	*	-	-	*	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	93%	92%	95%	*	-	*	-	-	*	95%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	7%	8%	5%	*	-	*	-	-	*	5%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	92%	95%	*	-	*	-	-	*	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 305
 Grade Span: PK - 07
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	-	-	-	-	-	91%	91%	-	71%	91%	88%
	2018	77%	71%	79%	94%	-	-	-	94%	*	*	-	63%	94%	91%
At Meets Grade Level or Above	2019	50%	44%	55%	-	-	-	-	-	79%	79%	-	50%	79%	74%
	2018	48%	41%	56%	74%	-	-	-	74%	*	*	-	38%	72%	69%
At Masters Grade Level	2019	24%	20%	32%	-	-	-	-	-	51%	51%	-	29%	51%	48%
	2018	22%	17%	32%	42%	-	-	-	42%	*	*	-	25%	40%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	-	-	-	-	-	93%	93%	-	80%	93%	91%
	2018	74%	66%	77%	88%	-	-	-	88%	*	*	-	*	88%	86%
At Meets Grade Level or Above	2019	48%	41%	57%	-	-	-	-	-	78%	78%	-	40%	78%	72%
	2018	46%	38%	55%	71%	-	-	-	71%	*	*	-	*	68%	68%
At Masters Grade Level	2019	21%	16%	37%	-	-	-	-	-	52%	52%	-	20%	52%	47%
	2018	19%	15%	29%	29%	-	-	-	29%	*	*	-	*	28%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	-	-	-	-	-	93%	93%	-	80%	93%	91%
	2018	81%	77%	83%	100%	-	-	-	100%	*	*	-	*	100%	96%
At Meets Grade Level or Above	2019	52%	49%	58%	-	-	-	-	-	85%	85%	-	60%	85%	81%
	2018	50%	45%	61%	83%	-	-	-	83%	*	*	-	*	84%	79%
At Masters Grade Level	2019	26%	24%	36%	-	-	-	-	-	63%	63%	-	60%	63%	63%
	2018	24%	21%	40%	63%	-	-	-	63%	*	*	-	*	60%	57%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	86%	86%	-	*	86%	78%
	2018	66%	60%	71%	89%	-	-	-	89%	*	*	-	*	90%	83%
At Meets Grade Level or Above	2019	38%	35%	41%	-	-	-	-	-	86%	86%	-	*	86%	78%
	2018	41%	35%	45%	44%	-	-	-	44%	*	*	-	*	40%	33%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	29%	29%	-	*	29%	22%
	2018	13%	11%	7%	0%	-	-	-	0%	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	83%	-	-	-	-	-	89%	89%	-	*	89%	82%
	2018	80%	74%	79%	100%	-	-	-	100%	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	56%	56%	-	*	56%	55%
	2018	51%	42%	53%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	33%	33%	-	*	33%	27%
	2018	23%	15%	35%	58%	-	-	-	58%	-	-	-	-	58%	58%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	-	-	-	-	-	87%	87%	-	75%	87%	85%
	2018	69%	71%	82%	83%	-	-	-	83%	*	*	-	*	80%	82%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	97%	97%	-	*	97%	93%
	2018	69%	70%	77%	73%	-	-	-	73%	*	*	-	*	69%	72%
All Grades Mathematics	2019	70%	71%	70%	-	-	-	-	-	79%	79%	-	*	79%	78%
	2018	70%	71%	87%	90%	-	-	-	90%	*	*	-	*	89%	90%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	-	-	-	-	-	*	*	-	*	*	80%
	2018	38%	39%	62%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	21%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	45%	-	-	-	-	-	-	-	-	*	-	*

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	94%	99%	100%	-	100%	-	*	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	1%	0%	-	0%	-	*	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	83%	91%	100%	-	*	-	*	83%	88%	93%
Not Included in Accountability													
Mobile	4%	4%	13%	17%	6%	0%	-	*	-	*	17%	11%	2%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	*	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.6%	94.9%	97.2%	*	-	*	-	*	92.2%	95.7%	97.7%
2017-18	95.4%	95.3%	95.1%	94.7%	96.5%	*	-	*	-	*	94.6%	95.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305
Grade Span: PK - 07
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 305
Grade Span: PK - 07
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	305	100.0%	153,784	5,479,173	305	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	22	7.2%	8.0%	4.5%	22	7.2%	8.0%	4.5%
Kindergarten	35	11.5%	7.1%	7.0%	35	11.5%	7.1%	7.0%
Grade 1	41	13.4%	7.3%	7.1%	41	13.4%	7.3%	7.1%
Grade 2	42	13.8%	7.2%	7.1%	42	13.8%	7.2%	7.1%
Grade 3	35	11.5%	7.2%	7.1%	35	11.5%	7.2%	7.1%
Grade 4	37	12.1%	7.4%	7.3%	37	12.1%	7.4%	7.3%
Grade 5	49	16.1%	7.8%	7.6%	49	16.1%	7.8%	7.6%
Grade 6	27	8.9%	7.2%	7.7%	27	8.9%	7.2%	7.7%
Grade 7	17	5.6%	7.1%	7.7%	17	5.6%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	199	65.2%	21.6%	12.6%	199	65.2%	21.6%	12.6%
Hispanic	87	28.5%	69.8%	52.8%	87	28.5%	69.8%	52.8%
White	7	2.3%	5.8%	27.0%	7	2.3%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	6	2.0%	1.2%	4.6%	6	2.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.0%	1.0%	2.5%	6	2.0%	1.0%	2.5%
Sex:								
Female	150	49.2%	48.9%	48.8%	150	49.2%	48.9%	48.8%
Male	155	50.8%	51.1%	51.2%	155	50.8%	51.1%	51.2%
Economically Disadvantaged	302	99.0%	85.9%	60.3%	302	99.0%	85.9%	60.2%
Non-Educationally Disadvantaged	3	1.0%	14.1%	39.7%	3	1.0%	14.1%	39.8%
Section 504 Students	10	3.3%	4.3%	6.9%	10	3.3%	4.3%	6.9%
English Learners (EL)	44	14.4%	45.6%	20.3%	44	14.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.2%	1.5%				
Students w/ Dyslexia	3	1.0%	2.4%	4.1%	3	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	14	4.6%	1.7%	1.4%	14	4.6%	1.7%	1.4%
Immigrant	1	0.3%	5.8%	2.3%	1	0.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	305	100.0%	96.9%	65.1%	305	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	94	30.8%	65.2%	50.6%	94	30.8%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 305
Grade Span: PK - 07
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	43	14.1%	44.1%	20.6%	43	14.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	73	23.9%	14.3%	8.1%	73	23.9%	14.2%	8.1%
Special Education	10	3.3%	9.4%	10.5%	10	3.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	30.7%	19.0%	15.3%				
By Ethnicity:								
African American	80	24.8%						
Hispanic	14	4.3%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	162	46.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	10.0%	2.5%	1.6%	-	2.8%	2.0%
Grade 3	5.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.5%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.7	19.0
Grade 1	20.5	16.9	18.9
Grade 2	22.0	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	11.0	17.4	19.2
Grade 5	16.7	18.5	20.9
Grade 6	13.5	19.5	20.4
Secondary:			
English/Language Arts	17.0	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	17.0	19.0	17.8
Science	17.0	19.1	18.8
Social Studies	17.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	90.7%	64.2%	63.7%
Teachers	23.0	72.0%	47.8%	49.4%
Professional Support	3.0	9.4%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.4%	4.5%	3.0%
Educational Aides:	3.0	9.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	27.0	84.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	73.9%	33.5%	10.8%
Hispanic	2.0	8.7%	31.7%	28.1%
White	4.0	17.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.0	13.0%	29.9%	23.8%
Females	20.0	87.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	16.0	69.6%	70.7%	73.4%
Masters	7.0	30.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.1%	7.4%
1-5 Years Experience	5.0	21.7%	35.3%	27.9%
6-10 Years Experience	5.0	21.7%	18.1%	19.4%
11-20 Years Experience	6.0	26.1%	25.5%	29.4%
Over 20 Years Experience	6.0	26.1%	13.0%	15.9%
Number of Students per Teacher	13.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.1	6.2
Average Years Experience of Principals with District	18.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	13.8	10.0	11.1
Average Years Experience of Teachers with District:	9.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,201	\$56,667	\$52,823
6-10 Years Experience	\$57,759	\$61,464	\$55,756
11-20 Years Experience	\$60,512	\$63,019	\$59,308
Over 20 Years Experience	\$67,001	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,821	\$60,146	\$57,091
Professional Support	\$66,166	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,237	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 305
 Grade Span: PK - 07
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.2	5.2%	2.7%	1.9%
Regular Education	19.5	84.6%	74.6%	70.9%
Special Education	1.0	4.3%	9.8%	9.3%
Other	1.4	5.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RONALD E MCNAIR EL**

Campus Number: **057905264**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	80%	88%	-	-	-	*	*	73%	-	82%	77%	81%	100%
	2018	77%	73%	81%	80%	94%	*	-	-	-	*	60%	*	84%	74%	79%	100%
At Meets Grade Level or Above	2019	45%	42%	38%	35%	50%	-	-	-	*	*	27%	-	31%	50%	38%	60%
	2018	43%	40%	50%	43%	81%	*	-	-	-	*	60%	*	55%	39%	48%	100%
At Masters Grade Level	2019	27%	25%	21%	16%	50%	-	-	-	*	*	9%	-	15%	32%	22%	60%
	2018	25%	22%	22%	16%	44%	*	-	-	-	*	20%	*	25%	13%	19%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	72%	67%	100%	-	-	-	*	*	45%	-	74%	68%	72%	100%
	2018	78%	76%	89%	86%	100%	*	-	-	-	*	80%	*	94%	78%	90%	100%
At Meets Grade Level or Above	2019	49%	45%	44%	37%	75%	-	-	-	*	*	27%	-	44%	45%	45%	80%
	2018	47%	44%	50%	43%	81%	*	-	-	-	*	60%	*	53%	43%	46%	90%
At Masters Grade Level	2019	25%	21%	15%	12%	13%	-	-	-	*	*	0%	-	10%	23%	14%	20%
	2018	23%	20%	24%	21%	38%	*	-	-	-	*	20%	*	25%	22%	25%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	73%	95%	*	-	-	-	*	40%	-	82%	68%	76%	92%
	2018	73%	66%	57%	56%	57%	-	-	-	-	*	44%	*	64%	49%	56%	70%
At Meets Grade Level or Above	2019	44%	40%	44%	41%	58%	*	-	-	-	*	40%	-	49%	36%	44%	62%
	2018	46%	38%	29%	30%	29%	-	-	-	-	*	44%	*	32%	26%	28%	30%
At Masters Grade Level	2019	22%	19%	14%	12%	21%	*	-	-	-	*	0%	-	11%	18%	13%	31%
	2018	24%	19%	13%	13%	14%	-	-	-	-	*	13%	*	14%	11%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	86%	89%	*	-	-	-	*	80%	-	91%	81%	87%	85%
	2018	78%	76%	67%	66%	71%	-	-	-	-	*	44%	*	77%	54%	69%	80%
At Meets Grade Level or Above	2019	48%	47%	60%	56%	79%	*	-	-	-	*	40%	-	64%	52%	61%	69%
	2018	49%	46%	37%	33%	50%	-	-	-	-	*	44%	*	50%	20%	37%	60%
At Masters Grade Level	2019	28%	26%	26%	24%	37%	*	-	-	-	*	0%	-	29%	22%	26%	31%
	2018	27%	24%	19%	16%	29%	-	-	-	-	*	13%	*	20%	17%	18%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	58%	89%	*	-	-	-	*	40%	-	68%	59%	63%	92%
	2018	63%	61%	50%	48%	57%	-	-	-	-	*	44%	*	59%	38%	48%	70%
At Meets Grade Level or Above	2019	35%	38%	30%	24%	47%	*	-	-	-	*	40%	-	36%	19%	28%	46%
	2018	39%	37%	31%	27%	43%	-	-	-	-	*	44%	*	39%	21%	30%	50%
At Masters Grade Level	2019	11%	14%	6%	6%	5%	*	-	-	-	*	0%	-	7%	4%	6%	0%
	2018	11%	13%	4%	3%	7%	-	-	-	-	*	6%	*	2%	6%	4%	0%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	79%	79%	69%	*	*	-	-	*	63%	*	73%	86%	78%	78%
	2018	84%	82%	75%	72%	92%	*	-	-	-	-	60%	*	84%	66%	78%	89%
At Meets Grade Level or Above	2019	54%	54%	35%	29%	46%	*	*	-	-	*	38%	*	35%	34%	35%	44%
	2018	54%	52%	42%	39%	58%	*	-	-	-	-	47%	*	48%	37%	45%	44%
At Masters Grade Level	2019	29%	27%	15%	12%	31%	*	*	-	-	*	6%	*	18%	11%	16%	33%
	2018	26%	25%	13%	14%	8%	*	-	-	-	-	13%	*	18%	7%	15%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	83%	82%	85%	*	*	-	-	*	44%	*	78%	89%	82%	78%
	2018	91%	88%	85%	85%	83%	*	-	-	-	-	73%	*	84%	85%	86%	78%
At Meets Grade Level or Above	2019	58%	57%	57%	54%	69%	*	*	-	-	*	31%	*	62%	50%	57%	78%
	2018	58%	56%	58%	58%	58%	*	-	-	-	-	40%	*	68%	46%	62%	44%
At Masters Grade Level	2019	36%	35%	34%	28%	54%	*	*	-	-	*	13%	*	40%	25%	34%	67%
	2018	30%	29%	27%	27%	33%	*	-	-	-	-	20%	*	30%	24%	28%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	59%	55%	69%	*	*	-	-	*	31%	*	52%	69%	58%	78%
	2018	76%	70%	61%	61%	67%	*	-	-	-	-	53%	*	64%	59%	65%	44%
At Meets Grade Level or Above	2019	49%	43%	28%	26%	31%	*	*	-	-	*	31%	*	27%	29%	28%	33%
	2018	41%	34%	24%	17%	58%	*	-	-	-	-	27%	*	25%	22%	26%	44%
At Masters Grade Level	2019	24%	20%	14%	11%	23%	*	*	-	-	*	13%	*	15%	14%	14%	22%
	2018	17%	12%	9%	8%	17%	*	-	-	-	-	7%	*	11%	7%	9%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	73%	86%	67%	*	-	*	80%	51%	*	75%	75%	74%	87%
	2018	77%	71%	71%	69%	78%	75%	-	-	-	80%	54%	75%	77%	62%	72%	79%
At Meets Grade Level or Above	2019	50%	44%	42%	38%	57%	17%	*	-	*	55%	33%	*	44%	39%	42%	58%
	2018	48%	41%	40%	36%	58%	38%	-	-	-	40%	43%	38%	46%	31%	40%	58%
At Masters Grade Level	2019	24%	20%	18%	15%	28%	0%	*	-	*	40%	7%	*	19%	18%	18%	30%
	2018	22%	17%	16%	15%	25%	0%	-	-	-	20%	13%	25%	19%	13%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	77%	85%	*	*	-	*	75%	63%	*	79%	78%	78%	89%
	2018	74%	66%	71%	69%	81%	*	-	-	-	*	53%	*	78%	62%	71%	86%
At Meets Grade Level or Above	2019	48%	41%	39%	34%	53%	*	*	-	*	50%	34%	*	38%	39%	39%	56%
	2018	46%	38%	40%	37%	57%	*	-	-	-	*	47%	*	45%	33%	40%	59%
At Masters Grade Level	2019	21%	16%	17%	13%	30%	*	*	-	*	13%	6%	*	15%	19%	17%	37%
	2018	19%	15%	16%	14%	24%	*	-	-	-	*	14%	*	19%	10%	16%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	79%	90%	*	*	-	*	88%	50%	*	81%	81%	81%	85%
	2018	81%	77%	80%	79%	86%	*	-	-	-	*	61%	*	86%	73%	82%	86%
At Meets Grade Level or Above	2019	52%	49%	54%	50%	75%	*	*	-	*	63%	31%	*	57%	49%	55%	74%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	45%	64%	*	-	-	-	*	44%	*	57%	36%	49%	66%
	2019	26%	24%	26%	22%	38%	*	*	-	*	63%	6%	*	28%	24%	26%	41%
	2018	24%	21%	24%	21%	33%	*	-	-	-	*	17%	*	25%	21%	24%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	58%	89%	*	-	-	-	*	40%	-	68%	59%	63%	92%
	2018	66%	60%	50%	48%	57%	-	-	-	-	*	44%	*	59%	38%	48%	70%
At Meets Grade Level or Above	2019	38%	35%	30%	24%	47%	*	-	-	-	*	40%	-	36%	19%	28%	46%
	2018	41%	35%	31%	27%	43%	-	-	-	-	*	44%	*	39%	21%	30%	50%
At Masters Grade Level	2019	14%	13%	6%	6%	5%	*	-	-	-	*	0%	-	7%	4%	6%	0%
	2018	13%	11%	4%	3%	7%	-	-	-	-	*	6%	*	2%	6%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	55%	69%	*	*	-	-	*	31%	*	52%	69%	58%	78%
	2018	80%	74%	61%	61%	67%	*	-	-	-	-	53%	*	64%	59%	65%	44%
At Meets Grade Level or Above	2019	54%	45%	28%	26%	31%	*	*	-	-	*	31%	*	27%	29%	28%	33%
	2018	51%	42%	24%	17%	58%	*	-	-	-	-	27%	*	25%	22%	26%	44%
At Masters Grade Level	2019	25%	19%	14%	11%	23%	*	*	-	-	*	13%	*	15%	14%	14%	22%
	2018	23%	15%	9%	8%	17%	*	-	-	-	-	7%	*	11%	7%	9%	22%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	56	59	*	-	-	-	*	*	-	50	65	54	65
	2018	63	62	53	57	29	-	-	-	-	*	31	*	50	56	57	*
Grade 4 Mathematics	2019	65	68	77	78	74	*	-	-	-	*	*	-	78	75	78	68
	2018	65	70	59	60	54	-	-	-	-	*	50	*	64	53	60	55
Grade 5 ELA/Reading	2019	81	85	84	87	73	*	*	-	-	*	72	*	86	83	85	71
	2018	80	86	82	85	68	*	-	-	-	-	75	*	83	81	82	75
Grade 5 Mathematics	2019	83	84	92	91	100	*	*	-	-	*	75	*	89	97	92	100
	2018	81	83	85	87	79	*	-	-	-	-	77	*	83	87	85	67
All Grades Both Subjects	2019	69	70	78	80	75	*	*	-	-	69	75	*	76	82	79	76
	2018	69	71	71	73	60	*	-	-	-	*	59	*	71	70	72	60
All Grades ELA/Reading	2019	68	68	71	74	65	*	*	-	-	*	71	*	68	76	71	68
	2018	69	70	68	72	53	*	-	-	-	*	54	*	68	70	71	58
All Grades Mathematics	2019	70	71	85	86	85	*	*	-	-	*	79	*	84	88	86	83
	2018	70	71	73	74	66	*	-	-	-	*	64	*	74	71	73	61

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	52%	33%	*	*	-	-	*	42%	47%	*
	2018	38%	39%	45%	45%	*	-	-	-	-	-	*	46%	*
Mathematics	2019	45%	48%	56%	59%	43%	*	*	-	-	-	18%	55%	*
	2018	47%	48%	41%	41%	*	-	-	-	-	-	45%	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	59%	56%	62%	*	*	-	-	*	18%	58%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	41%	44%	38%	*	*	-	-	*	82%	42%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	76%	76%	69%	*	*	-	-	*	45%	75%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	84%	82%	*	-	-	-	-	-	100%	84%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	80%	85%	*	*	-	-	*	18%	79%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	20%	15%	*	*	-	-	*	82%	21%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	81%	81%	85%	*	*	-	-	*	18%	81%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	73%	63%	*	-	-	-	-	-	*	73%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 561
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	86%	-	-	-	86%	*	*	-	*	86%	87%
	2018	77%	71%	71%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	44%	42%	57%	-	-	-	57%	*	*	-	*	56%	58%
	2018	48%	41%	40%	57%	-	-	-	57%	-	-	-	*	57%	58%
At Masters Grade Level	2019	24%	20%	18%	33%	-	-	-	33%	*	*	-	*	32%	30%
	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	88%	-	-	-	88%	*	*	-	*	88%	89%
	2018	74%	66%	71%	86%	-	-	-	86%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2019	48%	41%	39%	56%	-	-	-	56%	*	*	-	*	54%	56%
	2018	46%	38%	40%	57%	-	-	-	57%	-	-	-	*	57%	59%
At Masters Grade Level	2019	21%	16%	17%	40%	-	-	-	40%	*	*	-	*	38%	37%
	2018	19%	15%	16%	21%	-	-	-	21%	-	-	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	84%	-	-	-	84%	*	*	-	*	85%	85%
	2018	81%	77%	80%	86%	-	-	-	86%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2019	52%	49%	54%	72%	-	-	-	72%	*	*	-	*	73%	74%
	2018	50%	45%	48%	64%	-	-	-	64%	-	-	-	*	64%	66%
At Masters Grade Level	2019	26%	24%	26%	44%	-	-	-	44%	*	*	-	*	42%	41%
	2018	24%	21%	24%	32%	-	-	-	32%	-	-	-	*	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	92%	-	-	-	92%	-	-	-	*	92%	92%
	2018	66%	60%	50%	70%	-	-	-	70%	-	-	-	-	70%	70%
At Meets Grade Level or Above	2019	38%	35%	30%	42%	-	-	-	42%	-	-	-	*	42%	46%
	2018	41%	35%	31%	50%	-	-	-	50%	-	-	-	-	50%	50%
At Masters Grade Level	2019	14%	13%	6%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	4%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	59%	75%	-	-	-	75%	*	*	-	-	78%	78%
	2018	80%	74%	61%	44%	-	-	-	44%	-	-	-	-	44%	44%
At Meets Grade Level or Above	2019	54%	45%	28%	38%	-	-	-	38%	*	*	-	-	33%	33%
	2018	51%	42%	24%	44%	-	-	-	44%	-	-	-	-	44%	44%
At Masters Grade Level	2019	25%	19%	14%	25%	-	-	-	25%	*	*	-	-	22%	22%
	2018	23%	15%	9%	22%	-	-	-	22%	-	-	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	73%	-	-	-	73%	*	*	-	*	74%	76%
	2018	69%	71%	71%	60%	-	-	-	60%	-	-	-	-	60%	60%
All Grades ELA/Reading	2019	68%	68%	71%	63%	-	-	-	63%	*	*	-	*	66%	68%
	2018	69%	70%	68%	58%	-	-	-	58%	-	-	-	-	58%	58%
All Grades Mathematics	2019	70%	71%	85%	81%	-	-	-	81%	*	*	-	*	82%	83%
	2018	70%	71%	73%	61%	-	-	-	61%	-	-	-	-	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	49%	*	-	-	-	*	*	*	-	-	*	*
	2018	38%	39%	45%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	56%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	41%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	95%	100%	100%	100%
Included in Accountability	94%	91%	83%	81%	90%	67%	*	-	*	95%	85%	83%	92%
Not Included in Accountability													
Mobile	4%	4%	16%	18%	8%	33%	*	-	*	0%	15%	16%	5%
Other Exclusions	1%	2%	0%	0%	2%	0%	*	-	*	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	5%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	5%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	91%	81%	80%	89%	100%	-	-	-	100%	88%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	17%	19%	7%	0%	-	-	-	0%	9%	12%	4%
Other Exclusions	1%	2%	1%	1%	3%	0%	-	-	-	0%	3%	0%	8%
Not Tested	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.2%	93.7%	95.9%	95.9%	*	-	*	*	94.9%	94.2%	96.4%
2017-18	95.4%	95.3%	94.3%	94.1%	95.3%	95.7%	*	-	-	*	94.3%	94.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	561	100.0%	153,784	5,479,173	561	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	60	10.7%	8.0%	4.5%	60	10.7%	8.0%	4.5%
Kindergarten	75	13.4%	7.1%	7.0%	75	13.4%	7.1%	7.0%
Grade 1	92	16.4%	7.3%	7.1%	92	16.4%	7.3%	7.1%
Grade 2	94	16.8%	7.2%	7.1%	94	16.8%	7.2%	7.1%
Grade 3	77	13.7%	7.2%	7.1%	77	13.7%	7.2%	7.1%
Grade 4	78	13.9%	7.4%	7.3%	78	13.9%	7.4%	7.3%
Grade 5	85	15.2%	7.8%	7.6%	85	15.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	436	77.7%	21.6%	12.6%	436	77.7%	21.6%	12.6%
Hispanic	100	17.8%	69.8%	52.8%	100	17.8%	69.8%	52.8%
White	7	1.2%	5.8%	27.0%	7	1.2%	5.8%	27.0%
American Indian	5	0.9%	0.5%	0.4%	5	0.9%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.3%	1.0%	2.5%	13	2.3%	1.0%	2.5%
Sex:								
Female	281	50.1%	48.9%	48.8%	281	50.1%	48.9%	48.8%
Male	280	49.9%	51.1%	51.2%	280	49.9%	51.1%	51.2%
Economically Disadvantaged	531	94.7%	85.9%	60.3%	531	94.7%	85.9%	60.2%
Non-Educationally Disadvantaged	30	5.3%	14.1%	39.7%	30	5.3%	14.1%	39.8%
Section 504 Students	14	2.5%	4.3%	6.9%	14	2.5%	4.3%	6.9%
English Learners (EL)	61	10.9%	45.6%	20.3%	61	10.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	7	1.2%	2.4%	4.1%	7	1.2%	2.4%	4.1%
Foster Care	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Homeless	69	12.3%	1.7%	1.4%	69	12.3%	1.7%	1.4%
Immigrant	19	3.4%	5.8%	2.3%	19	3.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	96.9%	65.1%	561	100.0%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	232	41.4%	65.2%	50.6%	232	41.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	48	8.6%	44.1%	20.6%	48	8.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	41	7.3%	14.3%	8.1%	41	7.3%	14.2%	8.1%
Special Education	50	8.9%	9.4%	10.5%	50	8.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	32.0%	41.2%	42.4%				
Students with Physical Disabilities	7	14.0%	16.3%	21.4%				
Students with Autism	9	18.0%	23.1%	13.8%				
Students with Behavioral Disabilities	18	36.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	228	38.8%	19.0%	15.3%				
By Ethnicity:								
African American	194	33.0%						
Hispanic	25	4.3%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	2	0.3%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	220	43.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	13.6%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	19.7%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	6.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	6.3%	0.8%	0.5%	14.3%	0.7%	0.4%
Grade 5	1.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	16.9	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	18.1	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	43.1	82.9%	64.2%	63.7%
Teachers	37.0	71.2%	47.8%	49.4%
Professional Support	3.0	5.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.1	6.0%	4.5%	3.0%
Educational Aides:	8.9	17.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	47.0	90.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	67.6%	33.5%	10.8%
Hispanic	5.0	13.5%	31.7%	28.1%
White	5.0	13.5%	28.6%	57.7%
American Indian	1.0	2.7%	0.7%	0.3%
Asian	1.0	2.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	27.0%	29.9%	23.8%
Females	27.0	73.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	3.1%	1.3%
Bachelors	23.0	62.2%	70.7%	73.4%
Masters	13.0	35.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.1%	7.4%
1-5 Years Experience	12.0	32.4%	35.3%	27.9%
6-10 Years Experience	5.0	13.5%	18.1%	19.4%
11-20 Years Experience	11.0	29.7%	25.5%	29.4%
Over 20 Years Experience	7.0	18.9%	13.0%	15.9%
Number of Students per Teacher	15.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	12.7	10.0	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,254	\$56,667	\$52,823
6-10 Years Experience	\$61,206	\$61,464	\$55,756
11-20 Years Experience	\$60,994	\$63,019	\$59,308
Over 20 Years Experience	\$67,010	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,570	\$60,146	\$57,091
Professional Support	\$68,164	\$76,337	\$67,352
Campus Administration (School Leadership)	\$71,444	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	35.0	94.6%	74.6%	70.9%
Special Education	2.0	5.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELADIO R MARTINEZ LEARNING CENTER**

Campus Number: **057905265**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 758
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	46%	73%	*	-	-	-	*	40%	-	65%	86%	66%	73%
	2018	77%	73%	83%	*	82%	-	-	-	-	-	25%	*	85%	73%	82%	89%
At Meets Grade Level or Above	2019	45%	42%	42%	25%	48%	*	-	-	-	*	35%	-	41%	57%	42%	45%
	2018	43%	40%	46%	*	46%	-	-	-	-	-	13%	*	46%	45%	44%	52%
At Masters Grade Level	2019	27%	25%	23%	17%	24%	*	-	-	-	*	5%	-	22%	29%	23%	22%
	2018	25%	22%	24%	*	24%	-	-	-	-	-	0%	*	23%	36%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	78%	52%	86%	*	-	-	-	*	47%	-	78%	86%	78%	90%
	2018	78%	76%	95%	*	95%	-	-	-	-	-	75%	*	96%	91%	96%	98%
At Meets Grade Level or Above	2019	49%	45%	50%	35%	54%	*	-	-	-	*	37%	-	49%	57%	49%	51%
	2018	47%	44%	61%	*	61%	-	-	-	-	-	13%	*	63%	45%	60%	66%
At Masters Grade Level	2019	25%	21%	24%	13%	27%	*	-	-	-	*	16%	-	24%	14%	24%	22%
	2018	23%	20%	30%	*	32%	-	-	-	-	-	13%	*	30%	36%	27%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	38%	66%	-	-	-	-	-	7%	*	58%	50%	55%	67%
	2018	73%	66%	77%	33%	82%	*	-	-	-	*	83%	-	75%	81%	76%	84%
At Meets Grade Level or Above	2019	44%	40%	28%	18%	33%	-	-	-	-	-	0%	*	28%	27%	26%	37%
	2018	46%	38%	45%	33%	48%	*	-	-	-	*	33%	-	43%	50%	47%	45%
At Masters Grade Level	2019	22%	19%	10%	8%	11%	-	-	-	-	-	0%	*	10%	9%	9%	12%
	2018	24%	19%	26%	17%	28%	*	-	-	-	*	0%	-	25%	31%	26%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	62%	82%	-	-	-	-	-	36%	*	77%	68%	75%	86%
	2018	78%	76%	94%	67%	97%	*	-	-	-	*	83%	-	92%	100%	94%	97%
At Meets Grade Level or Above	2019	48%	47%	39%	23%	48%	-	-	-	-	-	0%	*	41%	32%	38%	56%
	2018	49%	46%	64%	33%	67%	*	-	-	-	*	83%	-	64%	63%	63%	65%
At Masters Grade Level	2019	28%	26%	21%	13%	25%	-	-	-	-	-	0%	*	21%	18%	20%	37%
	2018	27%	24%	35%	17%	38%	*	-	-	-	*	33%	-	32%	44%	34%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	56%	36%	67%	-	-	-	-	-	14%	*	58%	50%	55%	70%
	2018	63%	61%	61%	33%	64%	*	-	-	-	*	33%	-	55%	81%	60%	74%
At Meets Grade Level or Above	2019	35%	38%	23%	10%	30%	-	-	-	-	-	0%	*	23%	23%	22%	30%
	2018	39%	37%	35%	17%	38%	*	-	-	-	*	33%	-	32%	44%	35%	45%
At Masters Grade Level	2019	11%	14%	6%	3%	8%	-	-	-	-	-	0%	*	7%	5%	6%	12%
	2018	11%	13%	6%	0%	7%	*	-	-	-	*	17%	-	6%	6%	5%	6%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	56%	90%	*	-	-	-	*	43%	*	79%	82%	79%	97%
	2018	84%	82%	78%	67%	79%	*	-	-	-	-	50%	*	75%	100%	76%	77%
At Meets Grade Level or Above	2019	54%	54%	52%	33%	59%	*	-	-	-	*	14%	*	55%	45%	51%	58%
	2018	54%	52%	39%	0%	42%	*	-	-	-	-	33%	*	41%	27%	37%	43%
At Masters Grade Level	2019	29%	27%	31%	22%	33%	*	-	-	-	*	14%	*	30%	32%	29%	30%
	2018	26%	25%	15%	0%	17%	*	-	-	-	-	8%	*	18%	0%	14%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	81%	56%	93%	*	-	-	-	*	43%	*	85%	68%	80%	97%
	2018	91%	88%	96%	100%	96%	*	-	-	-	-	75%	*	96%	100%	96%	95%
At Meets Grade Level or Above	2019	58%	57%	48%	33%	55%	*	-	-	-	*	29%	*	50%	41%	47%	52%
	2018	58%	56%	52%	0%	56%	*	-	-	-	-	42%	*	56%	27%	52%	48%
At Masters Grade Level	2019	36%	35%	27%	19%	31%	*	-	-	-	*	14%	*	30%	18%	26%	27%
	2018	30%	29%	25%	0%	28%	*	-	-	-	-	17%	*	29%	0%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	73%	52%	83%	*	-	-	-	*	43%	*	74%	68%	72%	88%
	2018	76%	70%	78%	50%	81%	*	-	-	-	-	58%	*	81%	64%	79%	84%
At Meets Grade Level or Above	2019	49%	43%	42%	30%	50%	*	-	-	-	*	14%	*	47%	27%	41%	52%
	2018	41%	34%	46%	0%	49%	*	-	-	-	-	33%	*	50%	18%	45%	52%
At Masters Grade Level	2019	24%	20%	22%	7%	29%	*	-	-	-	*	14%	*	24%	14%	20%	21%
	2018	17%	12%	15%	0%	17%	*	-	-	-	-	17%	*	16%	9%	14%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	61%	50%	65%	*	-	*	-	-	33%	*	64%	46%	63%	58%
At Meets Grade Level or Above	2019	37%	29%	27%	15%	30%	*	-	*	-	-	25%	*	30%	8%	28%	35%
At Masters Grade Level	2019	18%	12%	5%	0%	6%	*	-	*	-	-	8%	*	4%	8%	5%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	80%	65%	87%	*	-	*	-	-	50%	*	81%	77%	82%	90%
At Meets Grade Level or Above	2019	47%	40%	43%	15%	54%	*	-	*	-	-	33%	*	42%	46%	44%	65%
At Masters Grade Level	2019	21%	17%	22%	4%	30%	*	-	*	-	-	25%	*	25%	8%	23%	39%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	70%	51%	79%	92%	-	*	-	20%	35%	64%	71%	66%	70%	81%
	2018	77%	71%	83%	64%	85%	83%	-	-	-	*	60%	50%	83%	86%	83%	88%
At Meets Grade Level or Above	2019	50%	44%	39%	23%	46%	58%	-	*	-	20%	20%	18%	40%	34%	38%	47%
	2018	48%	41%	49%	21%	51%	67%	-	-	-	*	34%	0%	50%	42%	48%	52%
At Masters Grade Level	2019	24%	20%	19%	10%	22%	33%	-	*	-	20%	9%	0%	19%	15%	18%	23%
	2018	22%	17%	22%	7%	24%	0%	-	-	-	*	13%	0%	22%	21%	21%	23%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	47%	73%	80%	-	*	-	*	30%	*	65%	64%	65%	74%
	2018	74%	66%	80%	60%	81%	*	-	-	-	*	50%	*	79%	84%	78%	83%
At Meets Grade Level or Above	2019	48%	41%	37%	22%	42%	80%	-	*	-	*	21%	*	38%	33%	37%	44%
	2018	46%	38%	43%	27%	45%	*	-	-	-	*	27%	*	44%	42%	42%	47%
At Masters Grade Level	2019	21%	16%	17%	11%	19%	40%	-	*	-	*	6%	*	17%	19%	17%	19%
	2018	19%	15%	22%	13%	23%	*	-	-	-	*	4%	*	21%	24%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	59%	87%	100%	-	*	-	*	44%	*	80%	72%	78%	90%
	2018	81%	77%	95%	87%	96%	*	-	-	-	*	77%	*	95%	97%	95%	97%
At Meets Grade Level or Above	2019	52%	49%	45%	26%	53%	60%	-	*	-	*	25%	*	46%	41%	44%	55%
	2018	50%	45%	59%	27%	61%	*	-	-	-	*	42%	*	61%	47%	58%	59%
At Masters Grade Level	2019	26%	24%	23%	12%	28%	40%	-	*	-	*	13%	*	25%	16%	23%	31%
	2018	24%	21%	30%	7%	32%	*	-	-	-	*	19%	*	30%	29%	29%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	36%	67%	-	-	-	-	-	14%	*	58%	50%	55%	70%
	2018	66%	60%	61%	33%	64%	*	-	-	-	*	33%	-	55%	81%	60%	74%
At Meets Grade Level or Above	2019	38%	35%	23%	10%	30%	-	-	-	-	-	0%	*	23%	23%	22%	30%
	2018	41%	35%	35%	17%	38%	*	-	-	-	*	33%	-	32%	44%	35%	45%
At Masters Grade Level	2019	14%	13%	6%	3%	8%	-	-	-	-	-	0%	*	7%	5%	6%	12%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	17%	-	6%	6%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	52%	83%	*	-	-	-	*	43%	*	74%	68%	72%	88%
	2018	80%	74%	78%	50%	81%	*	-	-	-	-	58%	*	81%	64%	79%	84%
At Meets Grade Level or Above	2019	54%	45%	42%	30%	50%	*	-	-	-	*	14%	*	47%	27%	41%	52%
	2018	51%	42%	46%	0%	49%	*	-	-	-	-	33%	*	50%	18%	45%	52%
At Masters Grade Level	2019	25%	19%	22%	7%	29%	*	-	-	-	*	14%	*	24%	14%	20%	21%
	2018	23%	15%	15%	0%	17%	*	-	-	-	-	17%	*	16%	9%	14%	16%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	46	50	43	-	-	-	-	-	33	*	49	38	46	45
	2018	63	62	75	67	75	*	-	-	-	*	83	-	71	92	75	73
Grade 4 Mathematics	2019	65	68	53	60	49	-	-	-	-	-	36	*	53	52	53	59
	2018	65	70	79	92	78	*	-	-	-	*	67	-	78	83	79	81
Grade 5 ELA/Reading	2019	81	85	78	71	81	*	-	-	-	*	29	*	76	84	77	80
	2018	80	86	75	83	75	-	-	-	-	-	94	*	75	79	73	80
Grade 5 Mathematics	2019	83	84	61	50	66	*	-	-	-	*	43	*	58	71	60	58
	2018	81	83	79	75	80	-	-	-	-	-	75	*	80	75	79	81
Grade 6 ELA/Reading	2019	42	40	52	56	48	*	-	*	-	-	36	*	50	67	54	41
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	63	42	73	*	-	*	-	-	63	*	64	55	64	88
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	58	55	60	75	-	*	-	*	40	81	58	61	58	62
	2018	69	71	78	79	77	*	-	-	-	*	80	*	76	83	77	79
All Grades ELA/Reading	2019	68	68	58	57	58	*	-	*	-	*	33	*	57	61	59	56
	2018	69	70	75	75	75	*	-	-	-	*	89	*	73	87	74	77
All Grades Mathematics	2019	70	71	58	52	61	*	-	*	-	*	47	*	58	60	58	67
	2018	70	71	79	83	79	*	-	-	-	*	72	*	79	80	79	81

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	23%	20%	25%	-	-	-	-	*	10%	23%	18%
	2018	38%	39%	35%	*	37%	-	-	-	-	*	*	34%	38%
Mathematics	2019	45%	48%	23%	24%	20%	-	-	-	-	-	0%	24%	*
	2018	47%	48%	79%	*	83%	-	-	-	-	*	*	78%	90%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	70%	48%	81%	*	-	-	-	*	17%	69%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	30%	52%	19%	*	-	-	-	*	83%	31%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	56%	89%	*	-	-	-	*	33%	79%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	14%	0%	25%	-	-	-	-	-	14%	16%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	75%	52%	86%	*	-	-	-	*	33%	74%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	25%	48%	14%	*	-	-	-	*	67%	26%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	80%	56%	93%	*	-	-	-	*	33%	80%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	17%	*	*	-	-	-	-	-	*	20%	*

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	70%	82%	-	-	-	82%	100%	100%	-	77%	82%	81%
	2018	77%	71%	83%	88%	-	-	-	88%	-	-	-	84%	88%	88%
At Meets Grade Level or Above	2019	50%	44%	39%	47%	-	-	-	47%	100%	100%	-	42%	48%	47%
	2018	48%	41%	49%	52%	-	-	-	52%	-	-	-	52%	52%	52%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	60%	60%	-	23%	23%	23%
	2018	22%	17%	22%	22%	-	-	-	22%	-	-	-	32%	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	73%	-	-	-	73%	*	*	-	76%	73%	74%
	2018	74%	66%	80%	83%	-	-	-	83%	-	-	-	90%	83%	83%
At Meets Grade Level or Above	2019	48%	41%	37%	42%	-	-	-	42%	*	*	-	48%	43%	44%
	2018	46%	38%	43%	48%	-	-	-	48%	-	-	-	40%	48%	47%
At Masters Grade Level	2019	21%	16%	17%	18%	-	-	-	18%	*	*	-	19%	19%	19%
	2018	19%	15%	22%	20%	-	-	-	20%	-	-	-	20%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	91%	-	-	-	91%	*	*	-	86%	91%	90%
	2018	81%	77%	95%	97%	-	-	-	97%	-	-	-	90%	97%	97%
At Meets Grade Level or Above	2019	52%	49%	45%	56%	-	-	-	56%	*	*	-	43%	57%	55%
	2018	50%	45%	59%	58%	-	-	-	58%	-	-	-	70%	58%	59%
At Masters Grade Level	2019	26%	24%	23%	30%	-	-	-	30%	*	*	-	29%	31%	31%
	2018	24%	21%	30%	30%	-	-	-	30%	-	-	-	50%	30%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	71%	-	-	-	71%	*	*	-	*	72%	70%
	2018	66%	60%	61%	77%	-	-	-	77%	-	-	-	60%	77%	74%
At Meets Grade Level or Above	2019	38%	35%	23%	29%	-	-	-	29%	*	*	-	*	31%	30%
	2018	41%	35%	35%	46%	-	-	-	46%	-	-	-	40%	46%	45%
At Masters Grade Level	2019	14%	13%	6%	11%	-	-	-	11%	*	*	-	*	10%	12%
	2018	13%	11%	6%	4%	-	-	-	4%	-	-	-	20%	4%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	93%	-	-	-	93%	-	-	-	67%	93%	88%
	2018	80%	74%	78%	84%	-	-	-	84%	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	54%	45%	42%	56%	-	-	-	56%	-	-	-	33%	56%	52%
	2018	51%	42%	46%	52%	-	-	-	52%	-	-	-	-	52%	52%
At Masters Grade Level	2019	25%	19%	22%	22%	-	-	-	22%	-	-	-	17%	22%	21%
	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	-	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	58%	63%	-	-	-	63%	*	*	-	53%	63%	62%
	2018	69%	71%	78%	81%	-	-	-	81%	-	-	-	55%	81%	79%
All Grades ELA/Reading	2019	68%	68%	58%	55%	-	-	-	55%	*	*	-	60%	55%	56%
	2018	69%	70%	75%	82%	-	-	-	82%	-	-	-	30%	82%	77%
All Grades Mathematics	2019	70%	71%	58%	69%	-	-	-	69%	*	*	-	45%	69%	67%
	2018	70%	71%	79%	81%	-	-	-	81%	-	-	-	80%	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	23%	10%	-	-	-	10%	-	-	-	*	10%	18%
	2018	38%	39%	35%	33%	-	-	-	33%	-	-	-	*	33%	38%
Mathematics	2019	45%	48%	23%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	79%	100%	-	-	-	100%	-	-	-	*	100%	90%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	90%	96%	80%	-	*	-	100%	93%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	4%	20%	-	*	-	0%	7%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	88%	95%	55%	-	-	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	45%	-	-	-	*	4%	3%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	4%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.0%	96.8%	96.9%	*	*	-	*	94.0%	96.0%	97.9%
2017-18	95.4%	95.3%	96.9%	96.1%	97.0%	96.0%	-	-	-	-	95.1%	96.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 758
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	758	100.0%	153,784	5,479,173	758	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	53	7.0%	8.0%	4.5%	53	7.0%	8.0%	4.5%
Kindergarten	97	12.8%	7.1%	7.0%	97	12.8%	7.1%	7.0%
Grade 1	102	13.5%	7.3%	7.1%	102	13.5%	7.3%	7.1%
Grade 2	109	14.4%	7.2%	7.1%	109	14.4%	7.2%	7.1%
Grade 3	98	12.9%	7.2%	7.1%	98	12.9%	7.2%	7.1%
Grade 4	118	15.6%	7.4%	7.3%	118	15.6%	7.4%	7.3%
Grade 5	111	14.6%	7.8%	7.6%	111	14.6%	7.8%	7.6%
Grade 6	70	9.2%	7.2%	7.7%	70	9.2%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	237	31.3%	21.6%	12.6%	237	31.3%	21.6%	12.6%
Hispanic	502	66.2%	69.8%	52.8%	502	66.2%	69.8%	52.8%
White	8	1.1%	5.8%	27.0%	8	1.1%	5.8%	27.0%
American Indian	5	0.7%	0.5%	0.4%	5	0.7%	0.5%	0.4%
Asian	3	0.4%	1.2%	4.6%	3	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.0%	2.5%	3	0.4%	1.0%	2.5%
Sex:								
Female	349	46.0%	48.9%	48.8%	349	46.0%	48.9%	48.8%
Male	409	54.0%	51.1%	51.2%	409	54.0%	51.1%	51.2%
Economically Disadvantaged	737	97.2%	85.9%	60.3%	737	97.2%	85.9%	60.2%
Non-Educationally Disadvantaged	21	2.8%	14.1%	39.7%	21	2.8%	14.1%	39.8%
Section 504 Students	32	4.2%	4.3%	6.9%	32	4.2%	4.3%	6.9%
English Learners (EL)	316	41.7%	45.6%	20.3%	316	41.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	1.2%	1.5%				
Students w/ Dyslexia	16	2.1%	2.4%	4.1%	16	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	15	2.0%	1.7%	1.4%	15	2.0%	1.7%	1.4%
Immigrant	21	2.8%	5.8%	2.3%	21	2.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	758	100.0%	96.9%	65.1%	758	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	427	56.3%	65.2%	50.6%	427	56.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	299	39.4%	44.1%	20.6%	299	39.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	73	9.6%	14.3%	8.1%	73	9.6%	14.2%	8.1%
Special Education	82	10.8%	9.4%	10.5%	82	10.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	20.7%	41.2%	42.4%				
Students with Physical Disabilities	20	24.4%	16.3%	21.4%				
Students with Autism	25	30.5%	23.1%	13.8%				
Students with Behavioral Disabilities	20	24.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	117	16.8%	19.0%	15.3%				
By Ethnicity:								
African American	54	7.7%						
Hispanic	59	8.5%						
White	3	0.4%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	153	21.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	3.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	2.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	5.9%	0.7%	0.4%
Grade 5	4.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.7	19.0
Grade 1	18.7	16.9	18.9
Grade 2	19.6	18.0	18.8
Grade 3	16.3	17.6	19.0
Grade 4	21.9	17.4	19.2
Grade 5	18.6	18.5	20.9
Grade 6	15.5	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff:	54.8	81.0%	64.2%	63.7%
Teachers	46.8	69.2%	47.8%	49.4%
Professional Support	3.0	4.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.4%	4.5%	3.0%
Educational Aides:	12.9	19.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	53.2	78.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.3	26.3%	33.5%	10.8%
Hispanic	18.0	38.4%	31.7%	28.1%
White	12.5	26.7%	28.6%	57.7%
American Indian	1.0	2.1%	0.7%	0.3%
Asian	1.0	2.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.3%	2.2%	1.1%
Males	6.8	14.6%	29.9%	23.8%
Females	40.0	85.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	36.0	76.9%	70.7%	73.4%
Masters	10.8	23.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	20.0	42.7%	35.3%	27.9%
6-10 Years Experience	4.0	8.5%	18.1%	19.4%
11-20 Years Experience	13.0	27.8%	25.5%	29.4%
Over 20 Years Experience	9.8	21.0%	13.0%	15.9%
Number of Students per Teacher	16.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.5	4.3	4.7
Average Years Experience of Teachers:	12.7	10.0	11.1
Average Years Experience of Teachers with District:	10.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,025	\$56,667	\$52,823
6-10 Years Experience	\$64,675	\$61,464	\$55,756
11-20 Years Experience	\$62,639	\$63,019	\$59,308
Over 20 Years Experience	\$65,768	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,072	\$60,146	\$57,091
Professional Support	\$68,647	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,098	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 758
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	44.8	95.7%	74.6%	70.9%
Special Education	2.0	4.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FREDERICK DOUGLASS EL**

Campus Number: **057905266**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	38%	30%	59%	-	-	-	-	-	13%	*	37%	41%	36%	59%
	2018	77%	73%	71%	69%	74%	-	-	-	-	-	25%	*	70%	80%	71%	71%
At Meets Grade Level or Above	2019	45%	42%	9%	5%	23%	-	-	-	-	-	0%	*	10%	6%	8%	23%
	2018	43%	40%	44%	42%	47%	-	-	-	-	-	0%	*	43%	50%	44%	42%
At Masters Grade Level	2019	27%	25%	1%	2%	0%	-	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	25%	22%	21%	22%	21%	-	-	-	-	-	0%	*	23%	10%	24%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	44%	41%	55%	-	-	-	-	-	13%	*	41%	59%	44%	55%
	2018	78%	76%	71%	66%	76%	-	-	-	-	-	25%	*	71%	70%	71%	75%
At Meets Grade Level or Above	2019	49%	45%	10%	5%	27%	-	-	-	-	-	0%	*	10%	12%	9%	27%
	2018	47%	44%	29%	23%	35%	-	-	-	-	-	0%	*	32%	10%	29%	33%
At Masters Grade Level	2019	25%	21%	1%	0%	5%	-	-	-	-	-	0%	*	1%	0%	1%	5%
	2018	23%	20%	14%	9%	21%	-	-	-	-	-	0%	*	17%	0%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	49%	48%	50%	-	-	-	-	-	13%	-	47%	58%	49%	46%
	2018	73%	66%	36%	33%	43%	-	*	-	-	-	17%	*	43%	13%	37%	42%
At Meets Grade Level or Above	2019	44%	40%	14%	4%	21%	-	-	-	-	-	0%	-	13%	17%	14%	14%
	2018	46%	38%	11%	12%	9%	-	*	-	-	-	0%	*	14%	0%	10%	5%
At Masters Grade Level	2019	22%	19%	5%	4%	5%	-	-	-	-	-	0%	-	6%	0%	5%	7%
	2018	24%	19%	5%	5%	4%	-	*	-	-	-	0%	*	6%	0%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	58%	44%	68%	-	-	-	-	-	0%	-	58%	58%	59%	64%
	2018	78%	76%	50%	45%	57%	-	*	-	-	-	17%	*	51%	47%	52%	53%
At Meets Grade Level or Above	2019	48%	47%	31%	19%	39%	-	-	-	-	-	0%	-	32%	25%	32%	32%
	2018	49%	46%	20%	10%	35%	-	*	-	-	-	0%	*	24%	7%	20%	26%
At Masters Grade Level	2019	28%	26%	17%	7%	24%	-	-	-	-	-	0%	-	17%	17%	17%	21%
	2018	27%	24%	6%	2%	13%	-	*	-	-	-	0%	*	8%	0%	5%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	63%	66%	-	-	-	-	-	13%	-	62%	75%	67%	57%
	2018	63%	61%	27%	24%	30%	-	*	-	-	-	0%	*	31%	13%	27%	32%
At Meets Grade Level or Above	2019	35%	38%	25%	11%	34%	-	-	-	-	-	0%	-	23%	33%	25%	29%
	2018	39%	37%	17%	17%	17%	-	*	-	-	-	0%	*	20%	7%	15%	16%
At Masters Grade Level	2019	11%	14%	5%	0%	8%	-	-	-	-	-	0%	-	6%	0%	5%	11%
	2018	11%	13%	2%	0%	4%	-	*	-	-	-	0%	*	2%	0%	2%	5%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	67%	53%	87%	-	*	-	-	-	*	*	65%	71%	66%	90%
	2018	84%	82%	89%	83%	93%	-	-	-	-	-	*	*	94%	73%	91%	91%
At Meets Grade Level or Above	2019	54%	54%	22%	17%	30%	-	*	-	-	-	*	*	20%	29%	22%	30%
	2018	54%	52%	55%	50%	59%	-	-	-	-	-	*	*	56%	55%	56%	61%
At Masters Grade Level	2019	29%	27%	8%	3%	17%	-	*	-	-	-	*	*	7%	14%	8%	20%
	2018	26%	25%	19%	17%	21%	-	-	-	-	-	*	*	22%	9%	19%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	82%	78%	87%	-	*	-	-	-	*	*	83%	79%	81%	85%
	2018	91%	88%	89%	89%	90%	-	-	-	-	-	*	*	94%	73%	93%	87%
At Meets Grade Level or Above	2019	58%	57%	20%	6%	43%	-	*	-	-	-	*	*	17%	29%	20%	40%
	2018	58%	56%	66%	56%	72%	-	-	-	-	-	*	*	72%	45%	67%	78%
At Masters Grade Level	2019	36%	35%	8%	0%	22%	-	*	-	-	-	*	*	4%	21%	8%	20%
	2018	30%	29%	38%	28%	45%	-	-	-	-	-	*	*	42%	27%	40%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	33%	25%	48%	-	*	-	-	-	*	*	35%	29%	34%	45%
	2018	76%	70%	96%	100%	93%	-	-	-	-	-	*	*	97%	91%	98%	91%
At Meets Grade Level or Above	2019	49%	43%	8%	6%	13%	-	*	-	-	-	*	*	7%	14%	8%	15%
	2018	41%	34%	64%	67%	62%	-	-	-	-	-	*	*	64%	64%	65%	57%
At Masters Grade Level	2019	24%	20%	0%	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
	2018	17%	12%	34%	33%	34%	-	-	-	-	-	*	*	33%	36%	33%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	53%	45%	64%	-	*	-	-	-	13%	78%	52%	58%	53%	62%
	2018	77%	71%	63%	56%	72%	-	*	-	-	-	26%	63%	66%	53%	64%	70%
At Meets Grade Level or Above	2019	50%	44%	17%	8%	30%	-	*	-	-	-	0%	11%	16%	20%	17%	26%
	2018	48%	41%	35%	28%	44%	-	*	-	-	-	2%	38%	38%	27%	35%	41%
At Masters Grade Level	2019	24%	20%	5%	2%	11%	-	*	-	-	-	0%	0%	5%	6%	5%	11%
	2018	22%	17%	16%	11%	21%	-	*	-	-	-	0%	25%	18%	9%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	49%	40%	63%	-	*	-	-	-	20%	*	48%	56%	49%	63%
	2018	74%	66%	63%	56%	72%	-	*	-	-	-	29%	*	67%	50%	64%	70%
At Meets Grade Level or Above	2019	48%	41%	14%	8%	24%	-	*	-	-	-	0%	*	14%	16%	14%	21%
	2018	46%	38%	35%	30%	41%	-	*	-	-	-	6%	*	36%	31%	35%	38%
At Masters Grade Level	2019	21%	16%	4%	2%	7%	-	*	-	-	-	0%	*	4%	5%	4%	9%
	2018	19%	15%	15%	14%	16%	-	*	-	-	-	0%	*	17%	6%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	59%	52%	70%	-	*	-	-	-	10%	*	58%	65%	59%	67%
	2018	81%	77%	68%	61%	76%	-	*	-	-	-	24%	*	70%	61%	70%	73%
At Meets Grade Level or Above	2019	52%	49%	19%	8%	37%	-	*	-	-	-	0%	*	19%	21%	19%	33%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	23%	48%	-	*	-	-	-	0%	*	39%	19%	36%	47%
	2019	26%	24%	8%	2%	18%	-	*	-	-	-	0%	*	7%	12%	8%	16%
	2018	24%	21%	18%	9%	27%	-	*	-	-	-	0%	*	20%	8%	18%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	63%	66%	-	-	-	-	-	13%	-	62%	75%	67%	57%
	2018	66%	60%	27%	24%	30%	-	*	-	-	-	0%	*	31%	13%	27%	32%
At Meets Grade Level or Above	2019	38%	35%	25%	11%	34%	-	-	-	-	-	0%	-	23%	33%	25%	29%
	2018	41%	35%	17%	17%	17%	-	*	-	-	-	0%	*	20%	7%	15%	16%
At Masters Grade Level	2019	14%	13%	5%	0%	8%	-	-	-	-	-	0%	-	6%	0%	5%	11%
	2018	13%	11%	2%	0%	4%	-	*	-	-	-	0%	*	2%	0%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	33%	25%	48%	-	*	-	-	-	*	*	35%	29%	34%	45%
	2018	80%	74%	96%	100%	93%	-	-	-	-	-	*	*	97%	91%	98%	91%
At Meets Grade Level or Above	2019	54%	45%	8%	6%	13%	-	*	-	-	-	*	*	7%	14%	8%	15%
	2018	51%	42%	64%	67%	62%	-	-	-	-	-	*	*	64%	64%	65%	57%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
	2018	23%	15%	34%	33%	34%	-	-	-	-	-	*	*	33%	36%	33%	35%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	31	33	30	-	-	-	-	-	50	-	28	50	30	35
	2018	63	62	35	42	25	-	*	-	-	-	58	*	45	0	37	24
Grade 4 Mathematics	2019	65	68	48	28	64	-	-	-	-	-	14	-	50	41	48	67
	2018	65	70	48	51	45	-	*	-	-	-	50	*	50	43	48	47
Grade 5 ELA/Reading	2019	81	85	85	76	100	-	*	-	-	-	*	*	83	92	85	100
	2018	80	86	79	61	91	-	-	-	-	-	*	*	85	60	80	93
Grade 5 Mathematics	2019	83	84	80	78	88	-	*	-	-	-	*	*	80	81	80	87
	2018	81	83	87	81	91	-	-	-	-	-	*	*	86	90	86	93
All Grades Both Subjects	2019	69	70	61	57	65	-	*	-	-	-	45	*	59	68	60	70
	2018	69	71	59	54	67	-	*	-	-	-	64	*	63	44	59	67
All Grades ELA/Reading	2019	68	68	58	58	57	-	*	-	-	-	64	*	54	74	57	63
	2018	69	70	54	48	62	-	*	-	-	-	61	*	61	25	55	62
All Grades Mathematics	2019	70	71	64	56	73	-	*	-	-	-	27	*	64	63	64	76
	2018	70	71	64	60	71	-	*	-	-	-	67	*	65	63	64	73

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	34%	42%	-	*	-	-	-	11%	37%	50%
	2018	38%	39%	33%	19%	56%	-	-	-	-	-	*	33%	53%
Mathematics	2019	45%	48%	47%	45%	50%	-	-	-	-	-	0%	46%	47%
	2018	47%	48%	34%	36%	*	-	-	-	-	-	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	52%	33%	78%	-	*	-	-	-	*	53%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	48%	67%	22%	-	*	-	-	-	*	47%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	67%	53%	87%	-	*	-	-	-	*	66%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	67%	64%	70%	-	*	-	-	-	*	68%	65%
Students Requiring Accelerated Instruction														
	2019	17%	18%	33%	36%	30%	-	*	-	-	-	*	32%	35%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	78%	87%	-	*	-	-	-	*	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 476
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	53%	61%	-	-	-	61%	-	-	-	68%	61%	62%
	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	60%	70%	70%
At Meets Grade Level or Above	2019	50%	44%	17%	27%	-	-	-	27%	-	-	-	16%	27%	26%
	2018	48%	41%	35%	42%	-	-	-	42%	-	-	-	33%	42%	41%
At Masters Grade Level	2019	24%	20%	5%	11%	-	-	-	11%	-	-	-	5%	11%	11%
	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	20%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	49%	62%	-	-	-	62%	-	-	-	71%	62%	63%
	2018	74%	66%	63%	70%	-	-	-	70%	-	-	-	67%	70%	70%
At Meets Grade Level or Above	2019	48%	41%	14%	22%	-	-	-	22%	-	-	-	14%	22%	21%
	2018	46%	38%	35%	38%	-	-	-	38%	-	-	-	33%	38%	38%
At Masters Grade Level	2019	21%	16%	4%	10%	-	-	-	10%	-	-	-	0%	10%	9%
	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	33%	17%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	59%	67%	-	-	-	67%	-	-	-	71%	67%	67%
	2018	81%	77%	68%	72%	-	-	-	72%	-	-	-	83%	72%	73%
At Meets Grade Level or Above	2019	52%	49%	19%	35%	-	-	-	35%	-	-	-	14%	35%	33%
	2018	50%	45%	35%	47%	-	-	-	47%	-	-	-	50%	47%	47%
At Masters Grade Level	2019	26%	24%	8%	16%	-	-	-	16%	-	-	-	14%	16%	16%
	2018	24%	21%	18%	28%	-	-	-	28%	-	-	-	17%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	56%	-	-	-	56%	-	-	-	*	56%	57%
	2018	66%	60%	27%	38%	-	-	-	38%	-	-	-	*	38%	32%
At Meets Grade Level or Above	2019	38%	35%	25%	28%	-	-	-	28%	-	-	-	*	28%	29%
	2018	41%	35%	17%	19%	-	-	-	19%	-	-	-	*	19%	16%
At Masters Grade Level	2019	14%	13%	5%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2018	13%	11%	2%	6%	-	-	-	6%	-	-	-	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	33%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	80%	74%	96%	91%	-	-	-	91%	-	-	-	-	91%	91%
At Meets Grade Level or Above	2019	54%	45%	8%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2018	51%	42%	64%	57%	-	-	-	57%	-	-	-	-	57%	57%
At Masters Grade Level	2019	25%	19%	0%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	34%	35%	-	-	-	35%	-	-	-	-	35%	35%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	61%	71%	-	-	-	71%	-	-	-	61%	71%	70%
	2018	69%	71%	59%	69%	-	-	-	69%	-	-	-	50%	69%	67%
All Grades ELA/Reading	2019	68%	68%	58%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2018	69%	70%	54%	64%	-	-	-	64%	-	-	-	*	64%	62%
All Grades Mathematics	2019	70%	71%	64%	79%	-	-	-	79%	-	-	-	50%	79%	76%
	2018	70%	71%	64%	73%	-	-	-	73%	-	-	-	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2018	38%	39%	33%	57%	-	-	-	57%	-	-	-	*	57%	53%
Mathematics	2019	45%	48%	47%	50%	-	-	-	50%	-	-	-	*	50%	47%
	2018	47%	48%	34%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	89%	90%	92%	0%	*	-	-	-	79%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	8%	89%	*	-	-	-	21%	9%	7%
Other Exclusions	1%	2%	0%	0%	0%	11%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	85%	95%	-	*	-	-	-	81%	91%	98%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	-	*	-	-	-	19%	8%	2%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.1%	93.0%	96.1%	*	*	-	-	*	93.5%	94.1%	96.3%
2017-18	95.4%	95.3%	95.1%	94.4%	96.3%	*	*	-	-	*	94.3%	95.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	476	100.0%	153,784	5,479,173	476	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	54	11.3%	8.0%	4.5%	54	11.3%	8.0%	4.5%
Kindergarten	72	15.1%	7.1%	7.0%	72	15.1%	7.1%	7.0%
Grade 1	71	14.9%	7.3%	7.1%	71	14.9%	7.3%	7.1%
Grade 2	62	13.0%	7.2%	7.1%	62	13.0%	7.2%	7.1%
Grade 3	73	15.3%	7.2%	7.1%	73	15.3%	7.2%	7.1%
Grade 4	79	16.6%	7.4%	7.3%	79	16.6%	7.4%	7.3%
Grade 5	65	13.7%	7.8%	7.6%	65	13.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	265	55.7%	21.6%	12.6%	265	55.7%	21.6%	12.6%
Hispanic	199	41.8%	69.8%	52.8%	199	41.8%	69.8%	52.8%
White	8	1.7%	5.8%	27.0%	8	1.7%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.0%	2.5%	2	0.4%	1.0%	2.5%
Sex:								
Female	239	50.2%	48.9%	48.8%	239	50.2%	48.9%	48.8%
Male	237	49.8%	51.1%	51.2%	237	49.8%	51.1%	51.2%
Economically Disadvantaged	473	99.4%	85.9%	60.3%	473	99.4%	85.9%	60.2%
Non-Educationally Disadvantaged	3	0.6%	14.1%	39.7%	3	0.6%	14.1%	39.8%
Section 504 Students	10	2.1%	4.3%	6.9%	10	2.1%	4.3%	6.9%
English Learners (EL)	171	35.9%	45.6%	20.3%	171	35.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.6%	2.4%	4.1%	3	0.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.1%	1.7%	1.4%	5	1.1%	1.7%	1.4%
Immigrant	30	6.3%	5.8%	2.3%	30	6.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	476	100.0%	96.9%	65.1%	476	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	243	51.1%	65.2%	50.6%	243	51.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	158	33.2%	44.1%	20.6%	158	33.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	55	11.6%	14.3%	8.1%	55	11.6%	14.2%	8.1%
Special Education	49	10.3%	9.4%	10.5%	49	10.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	30.6%	41.2%	42.4%				
Students with Physical Disabilities	11	22.4%	16.3%	21.4%				
Students with Autism	16	32.7%	23.1%	13.8%				
Students with Behavioral Disabilities	7	14.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	139	29.1%	19.0%	15.3%				
By Ethnicity:								
African American	101	21.2%						
Hispanic	29	6.1%						
White	9	1.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	169	36.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	4.8%	2.9%	2.9%	16.7%	2.9%	4.9%
Grade 2	4.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	3.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	17.7	19.0
Grade 1	16.9	16.9	18.9
Grade 2	22.0	18.0	18.8
Grade 3	16.6	17.6	19.0
Grade 4	15.8	17.4	19.2
Grade 5	17.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 476
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	81.8%	64.2%	63.7%
Teachers	34.0	69.5%	47.8%	49.4%
Professional Support	1.0	2.0%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	10.2%	4.5%	3.0%
Educational Aides:	8.9	18.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	39.9	81.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	47.1%	33.5%	10.8%
Hispanic	10.0	29.4%	31.7%	28.1%
White	7.0	20.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	2.2%	1.1%
Males	3.0	8.8%	29.9%	23.8%
Females	31.0	91.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.1%	1.3%
Bachelors	28.0	82.4%	70.7%	73.4%
Masters	5.0	14.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	8.1%	7.4%
1-5 Years Experience	18.0	52.9%	35.3%	27.9%
6-10 Years Experience	5.0	14.7%	18.1%	19.4%
11-20 Years Experience	3.0	8.8%	25.5%	29.4%
Over 20 Years Experience	4.0	11.8%	13.0%	15.9%
Number of Students per Teacher	14.0	n/a	15.4	15.1

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.3	4.7
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	5.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,258	\$56,667	\$52,823
6-10 Years Experience	\$58,092	\$61,464	\$55,756
11-20 Years Experience	\$58,536	\$63,019	\$59,308
Over 20 Years Experience	\$61,952	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,604	\$60,146	\$57,091
Professional Support	\$71,105	\$76,337	\$67,352
Campus Administration (School Leadership)	\$70,559	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Academic Performance Report
2019-20 Campus Staff Information

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 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.7	93.2%	74.6%	70.9%
Special Education	2.3	6.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDUARDO MATA MONTESSORI SCHOOL**

Campus Number: **057905270**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: EDUARDO MATA MONTESSORI SCHOOL
Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 644
Grade Span: PK - 07
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	88%	83%	90%	-	*	-	100%	60%	-	86%	*	82%	71%
	2018	77%	73%	70%	*	57%	92%	*	-	-	-	64%	*	71%	*	56%	44%
At Meets Grade Level or Above	2019	45%	42%	58%	63%	49%	70%	-	*	-	80%	30%	-	58%	*	39%	29%
	2018	43%	40%	45%	*	26%	83%	*	-	-	-	27%	*	45%	*	15%	6%
At Masters Grade Level	2019	27%	25%	42%	38%	32%	55%	-	*	-	80%	10%	-	41%	*	30%	10%
	2018	25%	22%	31%	*	11%	75%	*	-	-	-	18%	*	31%	*	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	85%	88%	83%	85%	-	*	-	100%	60%	-	85%	*	82%	86%
	2018	78%	76%	69%	*	60%	88%	*	-	-	-	45%	*	68%	*	54%	33%
At Meets Grade Level or Above	2019	49%	45%	53%	50%	49%	60%	-	*	-	60%	40%	-	54%	*	45%	43%
	2018	47%	44%	35%	*	21%	67%	*	-	-	-	9%	*	35%	*	13%	6%
At Masters Grade Level	2019	25%	21%	21%	38%	17%	20%	-	*	-	20%	0%	-	21%	*	18%	14%
	2018	23%	20%	17%	*	13%	29%	*	-	-	-	0%	*	17%	*	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	*	49%	91%	*	-	-	*	50%	*	66%	33%	46%	30%
	2018	73%	66%	60%	*	48%	90%	-	-	-	*	58%	*	61%	56%	47%	30%
At Meets Grade Level or Above	2019	44%	40%	40%	*	19%	78%	*	-	-	*	17%	*	41%	33%	18%	5%
	2018	46%	38%	40%	*	28%	71%	-	-	-	*	17%	*	41%	33%	26%	15%
At Masters Grade Level	2019	22%	19%	29%	*	9%	65%	*	-	-	*	8%	*	28%	33%	10%	0%
	2018	24%	19%	21%	*	16%	33%	-	-	-	*	0%	*	21%	22%	12%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	62%	*	47%	96%	*	-	-	*	67%	*	65%	33%	44%	35%
	2018	78%	76%	64%	*	54%	86%	-	-	-	*	58%	*	65%	56%	51%	45%
At Meets Grade Level or Above	2019	48%	47%	34%	*	15%	74%	*	-	-	*	25%	*	37%	0%	13%	10%
	2018	49%	46%	36%	*	28%	57%	-	-	-	*	25%	*	36%	33%	23%	25%
At Masters Grade Level	2019	28%	26%	25%	*	9%	57%	*	-	-	*	17%	*	27%	0%	5%	5%
	2018	27%	24%	11%	*	6%	19%	-	-	-	*	0%	*	9%	22%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	*	40%	96%	*	-	-	*	33%	*	61%	50%	46%	25%
	2018	63%	61%	48%	*	35%	81%	-	-	-	*	20%	*	48%	44%	34%	32%
At Meets Grade Level or Above	2019	35%	38%	32%	*	17%	61%	*	-	-	*	8%	*	32%	33%	18%	15%
	2018	39%	37%	27%	*	17%	52%	-	-	-	*	10%	*	27%	33%	17%	11%
At Masters Grade Level	2019	11%	14%	14%	*	4%	30%	*	-	-	*	0%	*	15%	0%	5%	0%
	2018	11%	13%	7%	*	0%	19%	-	-	-	*	0%	*	6%	11%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	*	80%	94%	-	-	-	100%	75%	*	84%	78%	78%	70%
	2018	84%	82%	82%	*	80%	100%	-	*	-	*	77%	-	84%	78%	79%	82%
At Meets Grade Level or Above	2019	54%	54%	47%	*	32%	81%	-	-	-	83%	25%	*	47%	44%	34%	35%
	2018	54%	52%	58%	*	53%	81%	-	*	-	*	50%	-	60%	50%	49%	52%
At Masters Grade Level	2019	29%	27%	25%	*	20%	38%	-	-	-	33%	8%	*	23%	33%	20%	17%
	2018	26%	25%	32%	*	25%	63%	-	*	-	*	27%	-	31%	33%	21%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	84%	*	82%	88%	-	-	-	100%	83%	*	84%	78%	76%	70%
	2018	91%	88%	84%	*	84%	88%	-	*	-	*	68%	-	81%	94%	82%	88%
At Meets Grade Level or Above	2019	58%	57%	51%	*	40%	69%	-	-	-	100%	25%	*	52%	44%	32%	30%
	2018	58%	56%	52%	*	47%	75%	-	*	-	*	50%	-	54%	44%	43%	55%
At Masters Grade Level	2019	36%	35%	26%	*	22%	38%	-	-	-	33%	17%	*	27%	22%	20%	22%
	2018	30%	29%	26%	*	23%	38%	-	*	-	*	36%	-	27%	22%	20%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	60%	*	52%	81%	-	-	-	83%	33%	*	63%	44%	46%	39%
	2018	76%	70%	55%	*	49%	75%	-	*	-	*	55%	-	53%	61%	50%	52%
At Meets Grade Level or Above	2019	49%	43%	32%	*	22%	50%	-	-	-	67%	8%	*	33%	22%	22%	17%
	2018	41%	34%	32%	*	29%	56%	-	*	-	*	45%	-	33%	28%	25%	36%
At Masters Grade Level	2019	24%	20%	8%	*	6%	13%	-	-	-	17%	0%	*	8%	11%	7%	4%
	2018	17%	12%	19%	*	16%	38%	-	*	-	*	36%	-	17%	28%	15%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	63%	*	60%	82%	-	*	-	*	25%	-	65%	56%	64%	61%
At Meets Grade Level or Above	2019	37%	29%	37%	*	28%	64%	-	*	-	*	8%	-	39%	22%	29%	22%
At Masters Grade Level	2019	18%	12%	21%	*	9%	55%	-	*	-	*	8%	-	22%	11%	10%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	81%	*	83%	73%	-	*	-	*	50%	-	81%	78%	79%	83%
At Meets Grade Level or Above	2019	47%	40%	38%	*	34%	55%	-	*	-	*	17%	-	41%	22%	31%	30%
At Masters Grade Level	2019	21%	17%	19%	*	15%	27%	-	*	-	*	0%	-	22%	0%	10%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	73%	66%	89%	*	*	-	88%	53%	33%	74%	62%	64%	58%
	2018	77%	71%	67%	65%	60%	87%	*	17%	-	67%	59%	62%	66%	69%	59%	56%
At Meets Grade Level or Above	2019	50%	44%	42%	45%	30%	67%	*	*	-	73%	20%	0%	44%	30%	28%	24%
	2018	48%	41%	41%	35%	32%	68%	*	0%	-	25%	34%	23%	41%	39%	28%	30%
At Masters Grade Level	2019	24%	20%	23%	33%	14%	41%	*	*	-	43%	7%	0%	24%	17%	13%	9%
	2018	22%	17%	21%	18%	15%	39%	*	0%	-	25%	20%	0%	20%	25%	12%	14%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	79%	68%	90%	*	*	-	88%	52%	*	76%	63%	67%	59%
	2018	74%	66%	71%	71%	63%	93%	*	*	-	*	69%	60%	72%	69%	63%	58%
At Meets Grade Level or Above	2019	48%	41%	46%	57%	32%	74%	*	*	-	75%	20%	*	47%	37%	30%	23%
	2018	46%	38%	48%	43%	37%	79%	*	*	-	*	36%	20%	49%	45%	33%	30%
At Masters Grade Level	2019	21%	16%	30%	43%	17%	54%	*	*	-	56%	9%	*	30%	30%	17%	7%
	2018	19%	15%	28%	29%	18%	57%	*	*	-	*	18%	0%	28%	31%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	71%	74%	87%	*	*	-	94%	65%	*	79%	70%	70%	69%
	2018	81%	77%	73%	57%	68%	87%	*	*	-	*	60%	60%	71%	83%	65%	62%
At Meets Grade Level or Above	2019	52%	49%	44%	36%	35%	66%	*	*	-	75%	26%	*	46%	26%	30%	29%
	2018	50%	45%	41%	43%	34%	66%	*	*	-	*	33%	20%	41%	41%	29%	34%
At Masters Grade Level	2019	26%	24%	23%	29%	16%	37%	*	*	-	38%	9%	*	24%	11%	13%	14%
	2018	24%	21%	18%	14%	15%	28%	*	*	-	*	18%	0%	18%	21%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	*	40%	96%	*	-	-	*	33%	*	61%	50%	46%	25%
	2018	66%	60%	48%	*	35%	81%	-	-	-	*	20%	*	48%	44%	34%	32%
At Meets Grade Level or Above	2019	38%	35%	32%	*	17%	61%	*	-	-	*	8%	*	32%	33%	18%	15%
	2018	41%	35%	27%	*	17%	52%	-	-	-	*	10%	*	27%	33%	17%	11%
At Masters Grade Level	2019	14%	13%	14%	*	4%	30%	*	-	-	*	0%	*	15%	0%	5%	0%
	2018	13%	11%	7%	*	0%	19%	-	-	-	*	0%	*	6%	11%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	60%	*	52%	81%	-	-	-	83%	33%	*	63%	44%	46%	39%
	2018	80%	74%	55%	*	49%	75%	-	*	-	*	55%	-	53%	61%	50%	52%
At Meets Grade Level or Above	2019	54%	45%	32%	*	22%	50%	-	-	-	67%	8%	*	33%	22%	22%	17%
	2018	51%	42%	32%	*	29%	56%	-	*	-	*	45%	-	33%	28%	25%	36%
At Masters Grade Level	2019	25%	19%	8%	*	6%	13%	-	-	-	17%	0%	*	8%	11%	7%	4%
	2018	23%	15%	19%	*	16%	38%	-	*	-	*	36%	-	17%	28%	15%	24%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	57	58	*	49	72	*	-	-	*	50	*	58	50	41	33
	2018	63	62	58	*	57	62	-	-	-	*	77	*	60	44	53	42
Grade 4 Mathematics	2019	65	68	61	*	50	87	*	-	-	*	92	*	66	0	44	55
	2018	65	70	57	*	58	50	-	-	-	*	83	*	57	56	52	50
Grade 5 ELA/Reading	2019	81	85	83	*	85	91	-	-	-	58	96	*	81	100	85	89
	2018	80	86	81	*	79	84	-	*	-	*	91	-	85	65	83	83
Grade 5 Mathematics	2019	83	84	90	*	88	91	-	-	-	100	92	*	91	81	86	85
	2018	81	83	77	*	79	69	-	*	-	*	86	-	77	78	76	79
Grade 6 ELA/Reading	2019	42	40	43	*	35	68	-	*	-	*	32	-	43	39	39	43
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	72	*	69	82	-	*	-	*	75	-	75	56	73	67
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	68	54	63	82	*	*	-	75	74	44	70	57	62	64
	2018	69	71	69	50	70	65	-	*	-	81	86	8	70	64	68	68
All Grades ELA/Reading	2019	68	68	62	58	57	77	*	*	-	59	60	*	62	63	56	58
	2018	69	70	70	*	69	72	-	*	-	*	86	*	73	58	70	69
All Grades Mathematics	2019	70	71	74	50	69	87	*	*	-	91	86	*	77	50	68	70
	2018	70	71	68	*	70	58	-	*	-	*	85	*	67	70	66	68

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	*	34%	*	-	*	-	*	24%	34%	28%
	2018	38%	39%	36%	*	32%	*	-	*	-	*	53%	35%	40%
Mathematics	2019	45%	48%	34%	*	38%	25%	-	*	-	*	45%	30%	31%
	2018	47%	48%	33%	-	32%	*	-	*	-	*	42%	30%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	*	66%	88%	-	-	-	100%	50%	59%	57%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	*	34%	13%	-	-	-	0%	50%	41%	43%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	80%	94%	-	-	-	100%	75%	78%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	8%	-	10%	*	-	*	-	-	0%	10%	20%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	77%	*	74%	81%	-	-	-	100%	75%	68%	57%
Students Requiring Accelerated Instruction														
	2019	17%	18%	23%	*	26%	19%	-	-	-	0%	25%	32%	43%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	*	82%	88%	-	-	-	100%	83%	76%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	*	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	25%	-	38%	*	-	*	-	-	25%	25%	*

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 644
 Grade Span: PK - 07
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	58%	-	-	58%	-	20%	20%	-	60%	57%	58%
	2018	77%	71%	67%	47%	-	-	47%	-	*	*	-	78%	46%	56%
At Meets Grade Level or Above	2019	50%	44%	42%	27%	-	-	27%	-	0%	0%	-	15%	26%	24%
	2018	48%	41%	41%	22%	-	-	22%	-	*	*	-	50%	22%	30%
At Masters Grade Level	2019	24%	20%	23%	8%	-	-	8%	-	0%	0%	-	11%	8%	9%
	2018	22%	17%	21%	5%	-	-	5%	-	*	*	-	34%	5%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	60%	-	-	60%	-	*	*	-	61%	58%	59%
	2018	74%	66%	71%	49%	-	-	49%	-	*	*	-	81%	48%	58%
At Meets Grade Level or Above	2019	48%	41%	46%	25%	-	-	25%	-	*	*	-	17%	25%	23%
	2018	46%	38%	48%	22%	-	-	22%	-	*	*	-	48%	22%	30%
At Masters Grade Level	2019	21%	16%	30%	6%	-	-	6%	-	*	*	-	11%	6%	7%
	2018	19%	15%	28%	6%	-	-	6%	-	*	*	-	29%	6%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	67%	-	-	67%	-	*	*	-	78%	67%	69%
	2018	81%	77%	73%	53%	-	-	53%	-	*	*	-	86%	52%	62%
At Meets Grade Level or Above	2019	52%	49%	44%	33%	-	-	33%	-	*	*	-	17%	32%	29%
	2018	50%	45%	41%	29%	-	-	29%	-	*	*	-	48%	28%	34%
At Masters Grade Level	2019	26%	24%	23%	15%	-	-	15%	-	*	*	-	11%	14%	14%
	2018	24%	21%	18%	6%	-	-	6%	-	*	*	-	33%	6%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	36%	-	-	36%	-	*	*	-	0%	33%	25%
	2018	66%	60%	48%	29%	-	-	29%	-	-	-	-	*	29%	32%
At Meets Grade Level or Above	2019	38%	35%	32%	21%	-	-	21%	-	*	*	-	0%	20%	15%
	2018	41%	35%	27%	6%	-	-	6%	-	-	-	-	*	6%	11%
At Masters Grade Level	2019	14%	13%	14%	0%	-	-	0%	-	*	*	-	0%	0%	0%
	2018	13%	11%	7%	0%	-	-	0%	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	60%	35%	-	-	35%	-	-	-	-	50%	35%	39%
	2018	80%	74%	55%	42%	-	-	42%	-	-	-	-	64%	42%	52%
At Meets Grade Level or Above	2019	54%	45%	32%	18%	-	-	18%	-	-	-	-	17%	18%	17%
	2018	51%	42%	32%	21%	-	-	21%	-	-	-	-	57%	21%	36%
At Masters Grade Level	2019	25%	19%	8%	0%	-	-	0%	-	-	-	-	17%	0%	4%
	2018	23%	15%	19%	5%	-	-	5%	-	-	-	-	50%	5%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	66%	-	-	66%	-	*	*	-	62%	65%	64%
	2018	69%	71%	69%	56%	-	-	56%	-	-	-	-	88%	56%	68%
All Grades ELA/Reading	2019	68%	68%	62%	57%	-	-	57%	-	*	*	-	64%	56%	58%
	2018	69%	70%	70%	53%	-	-	53%	-	-	-	-	88%	53%	69%
All Grades Mathematics	2019	70%	71%	74%	74%	-	-	74%	-	*	*	-	60%	73%	70%
	2018	70%	71%	68%	58%	-	-	58%	-	-	-	-	88%	58%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	26%	-	-	26%	-	*	*	-	40%	25%	28%
	2018	38%	39%	36%	*	-	-	*	-	-	-	-	*	*	40%
Mathematics	2019	45%	48%	34%	30%	-	-	30%	-	*	*	-	40%	29%	31%
	2018	47%	48%	33%	*	-	-	*	-	-	-	-	*	*	32%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	99%	*	*	-	100%	98%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	100%	98%	*	100%	-	100%	98%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	2%	*	0%	-	0%	2%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	96.4%	97.0%	96.7%	*	*	*	95.2%	96.4%	96.7%	97.1%
2017-18	95.4%	95.3%	96.9%	95.9%	96.9%	97.0%	*	*	*	95.8%	96.3%	96.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	644	100.0%	153,784	5,479,173	645	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	79	12.3%	8.0%	4.5%	79	12.2%	8.0%	4.5%
Kindergarten	72	11.2%	7.1%	7.0%	72	11.2%	7.1%	7.0%
Grade 1	72	11.2%	7.3%	7.1%	72	11.2%	7.3%	7.1%
Grade 2	78	12.1%	7.2%	7.1%	78	12.1%	7.2%	7.1%
Grade 3	77	12.0%	7.2%	7.1%	77	11.9%	7.2%	7.1%
Grade 4	74	11.5%	7.4%	7.3%	74	11.5%	7.4%	7.3%
Grade 5	73	11.3%	7.8%	7.6%	73	11.3%	7.8%	7.6%
Grade 6	68	10.6%	7.2%	7.7%	68	10.5%	7.2%	7.7%
Grade 7	51	7.9%	7.1%	7.7%	52	8.1%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	34	5.3%	21.6%	12.6%	34	5.3%	21.6%	12.6%
Hispanic	432	67.1%	69.8%	52.8%	432	67.0%	69.8%	52.8%
White	146	22.7%	5.8%	27.0%	147	22.8%	5.8%	27.0%
American Indian	10	1.6%	0.5%	0.4%	10	1.6%	0.5%	0.4%
Asian	4	0.6%	1.2%	4.6%	4	0.6%	1.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	2.6%	1.0%	2.5%	17	2.6%	1.0%	2.5%
Sex:								
Female	342	53.1%	48.9%	48.8%	342	53.0%	48.9%	48.8%
Male	302	46.9%	51.1%	51.2%	303	47.0%	51.1%	51.2%
Economically Disadvantaged	405	62.9%	85.9%	60.3%	405	62.8%	85.9%	60.2%
Non-Educationally Disadvantaged	239	37.1%	14.1%	39.7%	240	37.2%	14.1%	39.8%
Section 504 Students	64	9.9%	4.3%	6.9%	64	9.9%	4.3%	6.9%
English Learners (EL)	211	32.8%	45.6%	20.3%	211	32.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	49	7.6%	2.4%	4.1%	49	7.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	1.1%	1.7%	1.4%	7	1.1%	1.7%	1.4%
Immigrant	3	0.5%	5.8%	2.3%	3	0.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	644	100.0%	96.9%	65.1%	645	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	282	43.8%	65.2%	50.6%	282	43.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	249	38.7%	44.1%	20.6%	249	38.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	91	14.1%	14.3%	8.1%	91	14.1%	14.2%	8.1%
Special Education	85	13.2%	9.4%	10.5%	86	13.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	34.1%	41.2%	42.4%				
Students with Physical Disabilities	27	31.8%	16.3%	21.4%				
Students with Autism	21	24.7%	23.1%	13.8%				
Students with Behavioral Disabilities	8	9.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	4.2%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	15	3.2%						
White	4	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	97	15.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.6%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.5%	1.5%	0.9%	9.1%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	8.7	17.7	19.0
Grade 1	5.7	16.9	18.9
Grade 2	6.6	18.0	18.8
Grade 3	7.0	17.6	19.0
Grade 4	8.0	17.4	19.2
Grade 5	8.0	18.5	20.9
Grade 6	7.6	19.5	20.4
Secondary:			
English/Language Arts	8.9	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	10.8	19.0	17.8
Science	12.5	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.1	100.0%	100.0%	100.0%
Professional Staff:	54.2	80.8%	64.2%	63.7%
Teachers	46.2	68.9%	47.8%	49.4%
Professional Support	5.0	7.5%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	4.5%	4.5%	3.0%
Educational Aides:	12.9	19.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.9	69.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	15.1%	33.5%	10.8%
Hispanic	21.0	45.4%	31.7%	28.1%
White	16.2	35.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	21.6%	29.9%	23.8%
Females	36.2	78.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.5%	3.1%	1.3%
Bachelors	33.5	72.4%	70.7%	73.4%
Masters	9.8	21.2%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	18.5	40.0%	35.3%	27.9%
6-10 Years Experience	9.0	19.4%	18.1%	19.4%
11-20 Years Experience	14.8	32.0%	25.5%	29.4%
Over 20 Years Experience	4.0	8.6%	13.0%	15.9%
Number of Students per Teacher	13.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.5	4.6	5.3
Average Years Experience of Assistant Principals with District	5.5	4.3	4.7
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,527	\$56,667	\$52,823
6-10 Years Experience	\$65,741	\$61,464	\$55,756
11-20 Years Experience	\$63,821	\$63,019	\$59,308
Over 20 Years Experience	\$74,674	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,614	\$60,146	\$57,091
Professional Support	\$64,247	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,502	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA MONTESSORI SCHOOL
 Campus Number: 057905270

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 644
 Grade Span: PK - 07
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.3	0.7%	2.7%	1.9%
Regular Education	42.4	91.6%	74.6%	70.9%
Special Education	3.6	7.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JULIAN T SALDIVAR EL**

Campus Number: **057905271**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	70%	*	69%	-	-	-	-	40%	-	67%	89%	70%	68%
	2018	77%	73%	72%	*	74%	-	-	-	*	33%	*	73%	67%	71%	76%
At Meets Grade Level or Above	2019	45%	42%	40%	*	40%	-	-	-	-	20%	-	40%	44%	40%	42%
	2018	43%	40%	44%	*	45%	-	-	-	*	17%	*	44%	42%	44%	48%
At Masters Grade Level	2019	27%	25%	24%	*	25%	-	-	-	-	0%	-	23%	33%	24%	25%
	2018	25%	22%	26%	*	26%	-	-	-	*	17%	*	24%	42%	26%	29%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	82%	*	81%	-	-	-	-	40%	-	81%	89%	82%	83%
	2018	78%	76%	91%	*	92%	-	-	-	*	50%	*	90%	100%	91%	92%
At Meets Grade Level or Above	2019	49%	45%	52%	*	51%	-	-	-	-	0%	-	49%	78%	52%	53%
	2018	47%	44%	55%	*	55%	-	-	-	*	17%	*	55%	58%	54%	55%
At Masters Grade Level	2019	25%	21%	27%	*	26%	-	-	-	-	0%	-	26%	33%	27%	26%
	2018	23%	20%	34%	*	35%	-	-	-	*	17%	*	35%	33%	34%	36%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	72%	*	72%	-	-	-	-	0%	-	68%	100%	72%	70%
	2018	73%	66%	63%	*	63%	-	-	-	-	0%	-	60%	88%	59%	63%
At Meets Grade Level or Above	2019	44%	40%	41%	*	42%	-	-	-	-	0%	-	42%	36%	42%	42%
	2018	46%	38%	45%	*	44%	-	-	-	-	0%	-	41%	75%	41%	42%
At Masters Grade Level	2019	22%	19%	21%	*	21%	-	-	-	-	0%	-	21%	18%	21%	23%
	2018	24%	19%	17%	*	16%	-	-	-	-	0%	-	16%	25%	19%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	84%	*	85%	-	-	-	-	33%	-	84%	91%	85%	85%
	2018	78%	76%	88%	*	88%	-	-	-	-	43%	-	88%	88%	87%	89%
At Meets Grade Level or Above	2019	48%	47%	58%	*	58%	-	-	-	-	17%	-	59%	45%	59%	59%
	2018	49%	46%	64%	*	64%	-	-	-	-	14%	-	65%	63%	64%	64%
At Masters Grade Level	2019	28%	26%	26%	*	27%	-	-	-	-	0%	-	27%	18%	27%	27%
	2018	27%	24%	30%	*	29%	-	-	-	-	0%	-	31%	25%	33%	27%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	-	-	-	-	0%	-	71%	100%	74%	76%
	2018	63%	61%	68%	*	68%	-	-	-	-	14%	-	68%	75%	67%	69%
At Meets Grade Level or Above	2019	35%	38%	52%	*	52%	-	-	-	-	0%	-	55%	27%	52%	56%
	2018	39%	37%	49%	*	48%	-	-	-	-	0%	-	49%	50%	49%	47%
At Masters Grade Level	2019	11%	14%	19%	*	19%	-	-	-	-	0%	-	19%	18%	19%	21%
	2018	11%	13%	22%	*	23%	-	-	-	-	0%	-	25%	0%	25%	22%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	83%	*	83%	*	-	-	-	-	50%	*	87%	69%	83%	85%
	2018	84%	82%	87%	-	87%	-	-	-	-	-	*	-	87%	89%	86%	86%
At Meets Grade Level or Above	2019	54%	54%	61%	*	61%	*	-	-	-	-	13%	*	64%	50%	62%	65%
	2018	54%	52%	68%	-	68%	-	-	-	-	-	*	-	66%	89%	68%	71%
At Masters Grade Level	2019	29%	27%	31%	*	30%	*	-	-	-	-	0%	*	30%	38%	31%	29%
	2018	26%	25%	38%	-	38%	-	-	-	-	-	*	-	36%	56%	37%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	*	89%	*	-	-	-	-	63%	*	94%	69%	89%	92%
	2018	91%	88%	82%	-	82%	-	-	-	-	-	*	-	82%	89%	83%	82%
At Meets Grade Level or Above	2019	58%	57%	71%	*	71%	*	-	-	-	-	25%	*	75%	56%	70%	71%
	2018	58%	56%	49%	-	49%	-	-	-	-	-	*	-	47%	67%	49%	51%
At Masters Grade Level	2019	36%	35%	45%	*	44%	*	-	-	-	-	0%	*	48%	31%	44%	42%
	2018	30%	29%	32%	-	32%	-	-	-	-	-	*	-	32%	33%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	*	71%	*	-	-	-	-	38%	*	73%	69%	72%	71%
	2018	76%	70%	72%	-	72%	-	-	-	-	-	*	-	68%	100%	72%	74%
At Meets Grade Level or Above	2019	49%	43%	46%	*	45%	*	-	-	-	-	0%	*	49%	31%	46%	45%
	2018	41%	34%	36%	-	36%	-	-	-	-	-	*	-	36%	40%	38%	38%
At Masters Grade Level	2019	24%	20%	27%	*	25%	*	-	-	-	-	0%	*	30%	13%	26%	23%
	2018	17%	12%	15%	-	15%	-	-	-	-	-	*	-	16%	10%	16%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	77%	78%	*	-	-	-	-	35%	67%	78%	82%	78%	79%
	2018	77%	71%	79%	60%	79%	-	-	-	-	*	31%	*	78%	87%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	46%	52%	*	-	-	-	-	10%	11%	54%	45%	53%	54%
	2018	48%	41%	51%	60%	51%	-	-	-	-	*	12%	*	50%	59%	51%	52%
At Masters Grade Level	2019	24%	20%	27%	31%	27%	*	-	-	-	-	0%	11%	27%	25%	27%	27%
	2018	22%	17%	27%	40%	27%	-	-	-	-	*	7%	*	27%	29%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	80%	74%	*	-	-	-	-	32%	*	73%	83%	75%	74%
	2018	74%	66%	74%	*	75%	-	-	-	-	*	25%	*	74%	79%	73%	75%
At Meets Grade Level or Above	2019	48%	41%	47%	40%	47%	*	-	-	-	-	11%	*	48%	44%	48%	48%
	2018	46%	38%	52%	*	52%	-	-	-	-	*	13%	*	50%	66%	51%	53%
At Masters Grade Level	2019	21%	16%	25%	20%	25%	*	-	-	-	-	0%	*	24%	31%	25%	25%
	2018	19%	15%	27%	*	27%	-	-	-	-	*	13%	*	25%	41%	28%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	80%	85%	*	-	-	-	-	47%	*	86%	81%	85%	86%
	2018	81%	77%	88%	*	88%	-	-	-	-	*	44%	*	87%	93%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	60%	60%	60%	*	-	-	-	-	16%	*	61%	58%	60%	61%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	56%	*	56%	-	-	-	-	*	13%	*	55%	62%	55%	56%
	2019	26%	24%	32%	40%	32%	*	-	-	-	-	0%	*	33%	28%	32%	31%
	2018	24%	21%	32%	*	32%	-	-	-	-	*	6%	*	33%	31%	34%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	*	75%	-	-	-	-	-	0%	-	71%	100%	74%	76%
	2018	66%	60%	68%	*	68%	-	-	-	-	-	14%	-	68%	75%	67%	69%
	2019	38%	35%	52%	*	52%	-	-	-	-	-	0%	-	55%	27%	52%	56%
At Meets Grade Level or Above	2018	41%	35%	49%	*	48%	-	-	-	-	-	0%	-	49%	50%	49%	47%
	2019	14%	13%	19%	*	19%	-	-	-	-	-	0%	-	19%	18%	19%	21%
	2018	13%	11%	22%	*	23%	-	-	-	-	-	0%	-	25%	0%	25%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	*	71%	*	-	-	-	-	38%	*	73%	69%	72%	71%
	2018	80%	74%	72%	-	72%	-	-	-	-	-	*	-	68%	100%	72%	74%
	2019	54%	45%	46%	*	45%	*	-	-	-	-	0%	*	49%	31%	46%	45%
At Meets Grade Level or Above	2018	51%	42%	36%	-	36%	-	-	-	-	-	*	-	36%	40%	38%	38%
	2019	25%	19%	27%	*	25%	*	-	-	-	-	0%	*	30%	13%	26%	23%
	2018	23%	15%	15%	-	15%	-	-	-	-	-	*	-	16%	10%	16%	16%
At Masters Grade Level	2019	25%	19%	27%	*	25%	*	-	-	-	-	0%	*	30%	13%	26%	23%
	2018	23%	15%	15%	-	15%	-	-	-	-	-	*	-	16%	10%	16%	16%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	*	58	-	-	-	-	-	40	-	54	89	58	55
	2018	63	62	60	*	59	-	-	-	-	-	60	-	58	71	58	57
Grade 4 Mathematics	2019	65	68	62	*	62	-	-	-	-	-	30	-	61	70	62	63
	2018	65	70	79	*	78	-	-	-	-	-	50	-	78	86	79	81
Grade 5 ELA/Reading	2019	81	85	87	*	87	*	-	-	-	-	83	*	89	75	87	87
	2018	80	86	95	-	95	-	-	-	-	-	*	-	96	83	95	96
Grade 5 Mathematics	2019	83	84	87	*	87	*	-	-	-	-	67	*	87	92	87	85
	2018	81	83	79	-	79	-	-	-	-	-	*	-	79	83	80	76
All Grades Both Subjects	2019	69	70	72	*	72	*	-	-	-	-	57	100	70	81	72	70
	2018	69	71	79	*	79	-	-	-	-	-	59	-	78	81	79	78
All Grades ELA/Reading	2019	68	68	71	*	71	*	-	-	-	-	64	*	69	81	70	69
	2018	69	70	78	*	78	-	-	-	-	-	75	-	78	77	78	78
All Grades Mathematics	2019	70	71	73	*	73	*	-	-	-	-	50	*	72	82	73	72
	2018	70	71	79	*	79	-	-	-	-	-	44	-	79	85	79	78

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	*	46%	-	-	-	-	-	30%	45%	44%
	2018	38%	39%	44%	-	44%	-	-	-	-	-	*	40%	39%
Mathematics	2019	45%	48%	26%	*	28%	-	-	-	-	-	17%	28%	33%
	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	49%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	*	70%	*	-	-	-	-	38%	70%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	*	30%	*	-	-	-	-	63%	30%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	*	80%	*	-	-	-	-	50%	81%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	88%	-	88%	-	-	-	-	-	*	88%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	*	82%	*	-	-	-	-	63%	82%	84%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	*	18%	*	-	-	-	-	38%	18%	16%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	*	87%	*	-	-	-	-	63%	87%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	-	94%	-	-	-	-	-	*	93%	93%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 845
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	-	-	-	69%	79%	79%
	2018	77%	71%	79%	79%	-	-	-	79%	-	-	-	82%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	55%	-	-	-	55%	-	-	-	38%	55%	54%
	2018	48%	41%	51%	53%	-	-	-	53%	-	-	-	42%	53%	52%
At Masters Grade Level	2019	24%	20%	27%	27%	-	-	-	27%	-	-	-	15%	27%	27%
	2018	22%	17%	27%	28%	-	-	-	28%	-	-	-	18%	28%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	74%	-	-	-	74%	-	-	-	71%	74%	74%
	2018	74%	66%	74%	75%	-	-	-	75%	-	-	-	85%	75%	75%
At Meets Grade Level or Above	2019	48%	41%	47%	49%	-	-	-	49%	-	-	-	36%	49%	48%
	2018	46%	38%	52%	54%	-	-	-	54%	-	-	-	38%	54%	53%
At Masters Grade Level	2019	21%	16%	25%	26%	-	-	-	26%	-	-	-	14%	26%	25%
	2018	19%	15%	27%	29%	-	-	-	29%	-	-	-	23%	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	87%	-	-	-	87%	-	-	-	71%	87%	86%
	2018	81%	77%	88%	88%	-	-	-	88%	-	-	-	85%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	60%	61%	-	-	-	61%	-	-	-	50%	61%	61%
	2018	50%	45%	56%	57%	-	-	-	57%	-	-	-	38%	57%	56%
At Masters Grade Level	2019	26%	24%	32%	32%	-	-	-	32%	-	-	-	21%	32%	31%
	2018	24%	21%	32%	34%	-	-	-	34%	-	-	-	15%	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	78%	-	-	-	78%	-	-	-	50%	78%	76%
	2018	66%	60%	68%	70%	-	-	-	70%	-	-	-	*	70%	69%
At Meets Grade Level or Above	2019	38%	35%	52%	60%	-	-	-	60%	-	-	-	0%	60%	56%
	2018	41%	35%	49%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2019	14%	13%	19%	22%	-	-	-	22%	-	-	-	0%	22%	21%
	2018	13%	11%	22%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	70%	-	-	-	70%	-	-	-	80%	70%	71%
	2018	80%	74%	72%	73%	-	-	-	73%	-	-	-	*	73%	74%
At Meets Grade Level or Above	2019	54%	45%	46%	44%	-	-	-	44%	-	-	-	60%	44%	45%
	2018	51%	42%	36%	37%	-	-	-	37%	-	-	-	*	37%	38%
At Masters Grade Level	2019	25%	19%	27%	23%	-	-	-	23%	-	-	-	20%	23%	23%
	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	*	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	71%	-	-	-	71%	-	-	-	60%	71%	70%
	2018	69%	71%	79%	78%	-	-	-	78%	-	-	-	69%	78%	78%
All Grades ELA/Reading	2019	68%	68%	71%	69%	-	-	-	69%	-	-	-	65%	69%	69%
	2018	69%	70%	78%	77%	-	-	-	77%	-	-	-	83%	77%	78%
All Grades Mathematics	2019	70%	71%	73%	74%	-	-	-	74%	-	-	-	55%	74%	72%
	2018	70%	71%	79%	79%	-	-	-	79%	-	-	-	57%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2018	38%	39%	44%	36%	-	-	-	36%	-	-	-	*	36%	39%
Mathematics	2019	45%	48%	26%	38%	-	-	-	38%	-	-	-	*	38%	33%
	2018	47%	48%	50%	45%	-	-	-	45%	-	-	-	*	45%	48%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	100%	93%	25%	-	-	-	-	91%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	75%	-	-	-	-	7%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	2%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	-	-	-	-	*	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	-	-	-	-	*	7%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.6%	96.3%	97.6%	*	*	-	-	-	96.3%	97.7%	97.7%
2017-18	95.4%	95.3%	97.0%	94.1%	97.1%	*	*	-	-	*	96.1%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	845	100.0%	153,784	5,479,173	845	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	142	16.8%	8.0%	4.5%	142	16.8%	8.0%	4.5%
Kindergarten	111	13.1%	7.1%	7.0%	111	13.1%	7.1%	7.0%
Grade 1	123	14.6%	7.3%	7.1%	123	14.6%	7.3%	7.1%
Grade 2	111	13.1%	7.2%	7.1%	111	13.1%	7.2%	7.1%
Grade 3	127	15.0%	7.2%	7.1%	127	15.0%	7.2%	7.1%
Grade 4	108	12.8%	7.4%	7.3%	108	12.8%	7.4%	7.3%
Grade 5	123	14.6%	7.8%	7.6%	123	14.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	23	2.7%	21.6%	12.6%	23	2.7%	21.6%	12.6%
Hispanic	806	95.4%	69.8%	52.8%	806	95.4%	69.8%	52.8%
White	9	1.1%	5.8%	27.0%	9	1.1%	5.8%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.0%	2.5%	3	0.4%	1.0%	2.5%
Sex:								
Female	404	47.8%	48.9%	48.8%	404	47.8%	48.9%	48.8%
Male	441	52.2%	51.1%	51.2%	441	52.2%	51.1%	51.2%
Economically Disadvantaged	834	98.7%	85.9%	60.3%	834	98.7%	85.9%	60.2%
Non-Educationally Disadvantaged	11	1.3%	14.1%	39.7%	11	1.3%	14.1%	39.8%
Section 504 Students	19	2.2%	4.3%	6.9%	19	2.2%	4.3%	6.9%
English Learners (EL)	731	86.5%	45.6%	20.3%	731	86.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	14	1.7%	2.4%	4.1%	14	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	23	2.7%	1.7%	1.4%	23	2.7%	1.7%	1.4%
Immigrant	180	21.3%	5.8%	2.3%	180	21.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	845	100.0%	96.9%	65.1%	845	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	749	88.6%	65.2%	50.6%	749	88.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	702	83.1%	44.1%	20.6%	702	83.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	70	8.3%	14.3%	8.1%	70	8.3%	14.2%	8.1%
Special Education	43	5.1%	9.4%	10.5%	43	5.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	46.5%	41.2%	42.4%				
Students with Physical Disabilities	11	25.6%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	15.9%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	79	15.1%						
White	2	0.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	111	19.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.5%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	18.3	18.0	18.8
Grade 3	15.5	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	22.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	77.8%	64.2%	63.7%
Teachers	44.0	65.8%	47.8%	49.4%
Professional Support	4.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.0%	4.5%	3.0%
Educational Aides:	14.8	22.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	58.8	88.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	33.5%	10.8%
Hispanic	32.0	72.7%	31.7%	28.1%
White	7.0	15.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	12.0	27.3%	29.9%	23.8%
Females	32.0	72.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	34.0	77.3%	70.7%	73.4%
Masters	9.0	20.5%	25.0%	24.5%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.1%	7.4%
1-5 Years Experience	18.0	40.9%	35.3%	27.9%
6-10 Years Experience	8.0	18.2%	18.1%	19.4%
11-20 Years Experience	12.0	27.3%	25.5%	29.4%
Over 20 Years Experience	3.0	6.8%	13.0%	15.9%
Number of Students per Teacher	19.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	6.5	4.6	5.3
Average Years Experience of Assistant Principals with District	6.5	4.3	4.7
Average Years Experience of Teachers:	8.5	10.0	11.1
Average Years Experience of Teachers with District:	7.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,269	\$56,667	\$52,823
6-10 Years Experience	\$58,822	\$61,464	\$55,756
11-20 Years Experience	\$60,352	\$63,019	\$59,308
Over 20 Years Experience	\$65,658	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,333	\$60,146	\$57,091
Professional Support	\$68,537	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,274	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 845
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	42.0	95.5%	74.6%	70.9%
Special Education	2.0	4.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARIA MORENO EL**

Campus Number: **057905272**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	-	80%	*	-	-	-	*	70%	-	80%	83%	80%	85%
	2018	77%	73%	80%	-	81%	*	-	-	-	-	*	-	79%	86%	77%	97%
At Meets Grade Level or Above	2019	45%	42%	63%	-	61%	*	-	-	-	*	60%	-	62%	67%	62%	73%
	2018	43%	40%	55%	-	56%	*	-	-	-	-	*	-	55%	57%	55%	71%
At Masters Grade Level	2019	27%	25%	39%	-	39%	*	-	-	-	*	10%	-	40%	33%	38%	52%
	2018	25%	22%	23%	-	24%	*	-	-	-	-	*	-	26%	0%	25%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	-	80%	*	-	-	-	*	60%	-	80%	83%	80%	85%
	2018	78%	76%	77%	-	78%	*	-	-	-	-	60%	-	77%	71%	76%	87%
At Meets Grade Level or Above	2019	49%	45%	41%	-	41%	*	-	-	-	*	60%	-	40%	50%	42%	42%
	2018	47%	44%	53%	-	54%	*	-	-	-	-	60%	-	57%	29%	54%	61%
At Masters Grade Level	2019	25%	21%	24%	-	24%	*	-	-	-	*	10%	-	22%	33%	24%	24%
	2018	23%	20%	20%	-	20%	*	-	-	-	-	60%	-	21%	14%	19%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	*	80%	-	-	-	-	-	56%	-	82%	73%	83%	82%
	2018	73%	66%	66%	-	67%	*	-	-	-	-	67%	-	67%	63%	65%	60%
At Meets Grade Level or Above	2019	44%	40%	42%	*	43%	-	-	-	-	-	33%	-	43%	36%	44%	47%
	2018	46%	38%	27%	-	26%	*	-	-	-	-	50%	-	24%	50%	24%	20%
At Masters Grade Level	2019	22%	19%	15%	*	15%	-	-	-	-	-	11%	-	14%	18%	15%	12%
	2018	24%	19%	10%	-	11%	*	-	-	-	-	0%	-	8%	25%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	*	72%	-	-	-	-	-	44%	-	80%	45%	73%	68%
	2018	78%	76%	78%	-	77%	*	-	-	-	-	67%	-	76%	88%	76%	77%
At Meets Grade Level or Above	2019	48%	47%	42%	*	43%	-	-	-	-	-	33%	-	50%	9%	44%	44%
	2018	49%	46%	39%	-	39%	*	-	-	-	-	50%	-	35%	63%	35%	37%
At Masters Grade Level	2019	28%	26%	11%	*	11%	-	-	-	-	-	11%	-	14%	0%	12%	9%
	2018	27%	24%	17%	-	16%	*	-	-	-	-	33%	-	16%	25%	14%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	67%	*	67%	-	-	-	-	-	44%	-	68%	64%	71%	74%
	2018	63%	61%	61%	-	61%	*	-	-	-	-	50%	-	57%	88%	57%	63%
At Meets Grade Level or Above	2019	35%	38%	38%	*	39%	-	-	-	-	-	33%	-	45%	9%	40%	47%
	2018	39%	37%	36%	-	35%	*	-	-	-	-	50%	-	33%	50%	31%	34%
At Masters Grade Level	2019	11%	14%	15%	*	15%	-	-	-	-	-	0%	-	18%	0%	15%	18%
	2018	11%	13%	14%	-	12%	*	-	-	-	-	50%	-	14%	13%	12%	14%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	-	96%	-	-	-	-	*	100%	-	96%	100%	96%	94%
	2018	84%	82%	82%	*	84%	*	-	-	-	*	17%	-	82%	88%	82%	83%
At Meets Grade Level or Above	2019	54%	54%	75%	-	74%	-	-	-	-	*	80%	-	76%	60%	75%	71%
	2018	54%	52%	71%	*	73%	*	-	-	-	*	17%	-	72%	63%	73%	77%
At Masters Grade Level	2019	29%	27%	29%	-	30%	-	-	-	-	*	0%	-	30%	20%	29%	32%
	2018	26%	25%	44%	*	47%	*	-	-	-	*	17%	-	45%	38%	47%	49%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	90%	-	90%	-	-	-	-	*	83%	-	89%	100%	90%	85%
	2018	91%	88%	87%	*	91%	*	-	-	-	*	33%	-	90%	63%	89%	89%
At Meets Grade Level or Above	2019	58%	57%	56%	-	55%	-	-	-	-	*	67%	-	55%	60%	57%	47%
	2018	58%	56%	59%	*	61%	*	-	-	-	*	17%	-	62%	38%	60%	55%
At Masters Grade Level	2019	36%	35%	37%	-	35%	-	-	-	-	*	33%	-	36%	40%	37%	32%
	2018	30%	29%	31%	*	31%	*	-	-	-	*	17%	-	32%	25%	32%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	78%	-	78%	-	-	-	-	*	80%	-	76%	100%	77%	74%
	2018	76%	70%	74%	*	73%	*	-	-	-	*	50%	-	73%	75%	76%	68%
At Meets Grade Level or Above	2019	49%	43%	49%	-	48%	-	-	-	-	*	80%	-	48%	60%	48%	35%
	2018	41%	34%	38%	*	39%	*	-	-	-	*	17%	-	40%	25%	40%	40%
At Masters Grade Level	2019	24%	20%	20%	-	20%	-	-	-	-	*	20%	-	20%	20%	19%	18%
	2018	17%	12%	18%	*	17%	*	-	-	-	*	17%	-	17%	25%	18%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	*	80%	*	-	-	-	100%	63%	-	81%	75%	81%	81%
	2018	77%	71%	76%	17%	77%	64%	-	-	-	*	49%	-	76%	77%	75%	79%
At Meets Grade Level or Above	2019	50%	44%	50%	*	50%	*	-	-	-	100%	52%	-	53%	37%	51%	51%
	2018	48%	41%	48%	0%	48%	55%	-	-	-	*	38%	-	48%	47%	47%	51%
At Masters Grade Level	2019	24%	20%	23%	*	23%	*	-	-	-	20%	11%	-	24%	17%	23%	24%
	2018	22%	17%	23%	0%	23%	36%	-	-	-	*	27%	-	23%	21%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	85%	*	85%	*	-	-	-	*	71%	-	86%	82%	86%	87%
	2018	74%	66%	76%	*	78%	*	-	-	-	*	44%	-	76%	78%	75%	81%
At Meets Grade Level or Above	2019	48%	41%	59%	*	59%	*	-	-	-	*	54%	-	61%	50%	60%	63%
	2018	46%	38%	52%	*	53%	*	-	-	-	*	38%	-	51%	57%	52%	58%
At Masters Grade Level	2019	21%	16%	27%	*	27%	*	-	-	-	*	8%	-	28%	23%	27%	32%
	2018	19%	15%	27%	*	28%	*	-	-	-	*	13%	-	27%	22%	27%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	*	81%	*	-	-	-	*	60%	-	83%	68%	81%	79%
	2018	81%	77%	81%	*	82%	*	-	-	-	*	53%	-	82%	74%	81%	85%
At Meets Grade Level or Above	2019	52%	49%	46%	*	46%	*	-	-	-	*	52%	-	49%	32%	48%	45%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	*	52%	*	-	-	-	*	41%	-	52%	43%	50%	52%
	2019	26%	24%	23%	*	23%	*	-	-	-	*	16%	-	24%	18%	24%	22%
	2018	24%	21%	23%	*	23%	*	-	-	-	*	35%	-	23%	22%	22%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	*	67%	-	-	-	-	-	44%	-	68%	64%	71%	74%
	2018	66%	60%	61%	-	61%	*	-	-	-	-	50%	-	57%	88%	57%	63%
At Meets Grade Level or Above	2019	38%	35%	38%	*	39%	-	-	-	-	-	33%	-	45%	9%	40%	47%
	2018	41%	35%	36%	-	35%	*	-	-	-	-	50%	-	33%	50%	31%	34%
At Masters Grade Level	2019	14%	13%	15%	*	15%	-	-	-	-	-	0%	-	18%	0%	15%	18%
	2018	13%	11%	14%	-	12%	*	-	-	-	-	50%	-	14%	13%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	78%	-	78%	-	-	-	-	*	80%	-	76%	100%	77%	74%
	2018	80%	74%	74%	*	73%	*	-	-	-	*	50%	-	73%	75%	76%	68%
At Meets Grade Level or Above	2019	54%	45%	49%	-	48%	-	-	-	-	*	80%	-	48%	60%	48%	35%
	2018	51%	42%	38%	*	39%	*	-	-	-	*	17%	-	40%	25%	40%	40%
At Masters Grade Level	2019	25%	19%	20%	-	20%	-	-	-	-	*	20%	-	20%	20%	19%	18%
	2018	23%	15%	18%	*	17%	*	-	-	-	*	17%	-	17%	25%	18%	15%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	*	53	-	-	-	-	-	78	-	51	67	56	44
	2018	63	62	51	-	49	*	-	-	-	-	50	-	51	50	47	34
Grade 4 Mathematics	2019	65	68	59	*	58	-	-	-	-	-	78	-	58	61	60	47
	2018	65	70	75	-	74	*	-	-	-	-	58	-	74	81	75	76
Grade 5 ELA/Reading	2019	81	85	95	-	95	-	-	-	-	*	100	-	94	*	95	100
	2018	80	86	92	*	91	*	-	-	-	*	*	-	92	94	93	93
Grade 5 Mathematics	2019	83	84	89	-	89	-	-	-	-	*	83	-	88	*	91	91
	2018	81	83	69	*	67	*	-	-	-	*	50	-	67	88	67	71
All Grades Both Subjects	2019	69	70	73	*	73	-	-	-	-	*	83	-	73	75	74	70
	2018	69	71	72	*	70	100	-	-	-	*	60	-	71	78	71	70
All Grades ELA/Reading	2019	68	68	73	*	72	-	-	-	-	*	86	-	72	77	74	71
	2018	69	70	72	*	70	*	-	-	-	*	67	-	72	72	71	66
All Grades Mathematics	2019	70	71	74	*	73	-	-	-	-	*	80	-	74	73	75	69
	2018	70	71	72	*	70	*	-	-	-	*	54	-	70	84	71	73

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	79%	-	79%	-	-	-	-	-	40%	79%	92%
	2018	38%	39%	43%	*	46%	*	-	-	-	*	*	42%	38%
Mathematics	2019	45%	48%	41%	-	41%	-	-	-	-	-	14%	41%	33%
	2018	47%	48%	31%	*	35%	-	-	-	-	*	*	32%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	-	88%	-	-	-	-	-	*	87%	85%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	-	13%	-	-	-	-	-	*	13%	15%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	-	96%	-	-	-	-	-	*	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	91%	*	89%	-	-	-	-	-	*	90%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	-	88%	-	-	-	-	-	*	87%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	-	13%	-	-	-	-	-	*	13%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	-	90%	-	-	-	-	-	*	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	90%	*	86%	-	-	-	-	*	*	89%	*

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 393
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	81%	-	-	-	81%	-	-	-	79%	81%	81%
	2018	77%	71%	76%	79%	-	-	-	79%	-	-	-	78%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	50%	49%	-	-	-	49%	-	-	-	79%	49%	51%
	2018	48%	41%	48%	51%	-	-	-	51%	-	-	-	52%	51%	51%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	-	25%	-	-	-	11%	25%	24%
	2018	22%	17%	23%	24%	-	-	-	24%	-	-	-	35%	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	88%	-	-	-	88%	-	-	-	75%	88%	87%
	2018	74%	66%	76%	81%	-	-	-	81%	-	-	-	78%	81%	81%
At Meets Grade Level or Above	2019	48%	41%	59%	62%	-	-	-	62%	-	-	-	75%	62%	63%
	2018	46%	38%	52%	59%	-	-	-	59%	-	-	-	56%	59%	58%
At Masters Grade Level	2019	21%	16%	27%	34%	-	-	-	34%	-	-	-	0%	34%	32%
	2018	19%	15%	27%	32%	-	-	-	32%	-	-	-	33%	32%	32%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	80%	-	-	-	80%	-	-	-	75%	80%	79%
	2018	81%	77%	81%	85%	-	-	-	85%	-	-	-	89%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	-	-	-	42%	-	-	-	75%	42%	45%
	2018	50%	45%	51%	51%	-	-	-	51%	-	-	-	56%	51%	52%
At Masters Grade Level	2019	26%	24%	23%	22%	-	-	-	22%	-	-	-	25%	22%	22%
	2018	24%	21%	23%	23%	-	-	-	23%	-	-	-	44%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	72%	-	-	-	72%	-	-	-	*	72%	74%
	2018	66%	60%	61%	62%	-	-	-	62%	-	-	-	*	62%	63%
At Meets Grade Level or Above	2019	38%	35%	38%	44%	-	-	-	44%	-	-	-	*	44%	47%
	2018	41%	35%	36%	32%	-	-	-	32%	-	-	-	*	32%	34%
At Masters Grade Level	2019	14%	13%	15%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2018	13%	11%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	78%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2018	80%	74%	74%	70%	-	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2019	54%	45%	49%	33%	-	-	-	33%	-	-	-	*	33%	35%
	2018	51%	42%	38%	42%	-	-	-	42%	-	-	-	*	42%	40%
At Masters Grade Level	2019	25%	19%	20%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2018	23%	15%	18%	14%	-	-	-	14%	-	-	-	*	14%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	69%	-	-	-	69%	-	-	-	83%	69%	70%
	2018	69%	71%	72%	69%	-	-	-	69%	-	-	-	80%	69%	70%
All Grades ELA/Reading	2019	68%	68%	73%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	69%	70%	72%	64%	-	-	-	64%	-	-	-	80%	64%	66%
All Grades Mathematics	2019	70%	71%	74%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	70%	71%	72%	73%	-	-	-	73%	-	-	-	80%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	79%	92%	-	-	-	92%	-	-	-	-	92%	92%
	2018	38%	39%	43%	*	-	-	-	*	-	-	-	*	*	38%
Mathematics	2019	45%	48%	41%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	47%	48%	31%	31%	-	-	-	31%	-	-	-	-	31%	31%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	*	96%	*	-	-	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	*	-	-	-	0%	0%	4%	5%
Other Exclusions	1%	2%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	75%	94%	100%	-	-	-	*	90%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	25%	4%	0%	-	-	-	*	10%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 393
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	95.3%	95.9%	94.2%	-	-	-	*	94.4%	95.8%	96.5%
2017-18	95.4%	95.3%	96.4%	92.7%	96.6%	95.2%	-	-	-	*	95.8%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 393
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 393
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	393	100.0%	153,784	5,479,173	393	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	7	1.8%	0.4%	0.3%	7	1.8%	0.4%	0.5%
Pre-Kindergarten	46	11.7%	8.0%	4.5%	46	11.7%	8.0%	4.5%
Kindergarten	48	12.2%	7.1%	7.0%	48	12.2%	7.1%	7.0%
Grade 1	65	16.5%	7.3%	7.1%	65	16.5%	7.3%	7.1%
Grade 2	62	15.8%	7.2%	7.1%	62	15.8%	7.2%	7.1%
Grade 3	53	13.5%	7.2%	7.1%	53	13.5%	7.2%	7.1%
Grade 4	54	13.7%	7.4%	7.3%	54	13.7%	7.4%	7.3%
Grade 5	58	14.8%	7.8%	7.6%	58	14.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	6	1.5%	21.6%	12.6%	6	1.5%	21.6%	12.6%
Hispanic	376	95.7%	69.8%	52.8%	376	95.7%	69.8%	52.8%
White	9	2.3%	5.8%	27.0%	9	2.3%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.0%	2.5%	2	0.5%	1.0%	2.5%
Sex:								
Female	190	48.3%	48.9%	48.8%	190	48.3%	48.9%	48.8%
Male	203	51.7%	51.1%	51.2%	203	51.7%	51.1%	51.2%
Economically Disadvantaged	370	94.1%	85.9%	60.3%	370	94.1%	85.9%	60.2%
Non-Educationally Disadvantaged	23	5.9%	14.1%	39.7%	23	5.9%	14.1%	39.8%
Section 504 Students	8	2.0%	4.3%	6.9%	8	2.0%	4.3%	6.9%
English Learners (EL)	217	55.2%	45.6%	20.3%	217	55.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	6	1.5%	2.4%	4.1%	6	1.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.5%	1.7%	1.4%	2	0.5%	1.7%	1.4%
Immigrant	32	8.1%	5.8%	2.3%	32	8.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	393	100.0%	96.9%	65.1%	393	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	243	61.8%	65.2%	50.6%	243	61.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	197	50.1%	44.1%	20.6%	197	50.1%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	17	4.3%	14.3%	8.1%	17	4.3%	14.2%	8.1%
Special Education	66	16.8%	9.4%	10.5%	66	16.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	30.3%	41.2%	42.4%				
Students with Physical Disabilities	5	7.6%	16.3%	21.4%				
Students with Autism	25	37.9%	23.1%	13.8%				
Students with Behavioral Disabilities	16	24.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	47	14.7%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	41	12.9%						
White	3	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	21.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	5.0%	2.3%	5.5%
Grade 1	5.7%	2.9%	2.9%	22.2%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	18.2%	2.8%	2.0%
Grade 3	2.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	17.7	19.0
Grade 1	14.5	16.9	18.9
Grade 2	15.2	18.0	18.8
Grade 3	16.1	17.6	19.0
Grade 4	15.1	17.4	19.2
Grade 5	17.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	64.2%	63.7%
Teachers	29.0	64.6%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	4.5%	3.0%
Educational Aides:	9.9	22.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	26.9	59.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	33.5%	10.8%
Hispanic	13.0	44.8%	31.7%	28.1%
White	10.0	34.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	10.3%	2.2%	1.1%
Males	8.0	27.6%	29.9%	23.8%
Females	21.0	72.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	20.0	69.0%	70.7%	73.4%
Masters	8.0	27.6%	25.0%	24.5%
Doctorate	1.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	15.0	51.7%	35.3%	27.9%
6-10 Years Experience	4.0	13.8%	18.1%	19.4%
11-20 Years Experience	5.0	17.2%	25.5%	29.4%
Over 20 Years Experience	5.0	17.2%	13.0%	15.9%
Number of Students per Teacher	13.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	4.6	5.3
Average Years Experience of Assistant Principals with District	10.0	4.3	4.7
Average Years Experience of Teachers:	9.6	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,957	\$56,667	\$52,823
6-10 Years Experience	\$60,049	\$61,464	\$55,756
11-20 Years Experience	\$61,989	\$63,019	\$59,308
Over 20 Years Experience	\$63,002	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,811	\$60,146	\$57,091
Professional Support	\$71,661	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,782	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	25.0	86.2%	74.6%	70.9%
Special Education	4.0	13.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PLEASANT GROVE EL**

Campus Number: **057905273**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	53%	83%	-	-	-	-	-	57%	-	84%	46%	76%	81%
	2018	77%	73%	69%	48%	76%	*	-	-	-	*	60%	-	67%	76%	69%	89%
At Meets Grade Level or Above	2019	45%	42%	49%	13%	59%	-	-	-	-	-	43%	-	52%	38%	49%	53%
	2018	43%	40%	41%	14%	52%	*	-	-	-	*	50%	-	41%	43%	42%	66%
At Masters Grade Level	2019	27%	25%	32%	7%	39%	-	-	-	-	-	0%	-	32%	31%	31%	39%
	2018	25%	22%	18%	0%	25%	*	-	-	-	*	10%	-	21%	10%	19%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	60%	85%	-	-	-	-	-	57%	-	86%	54%	81%	89%
	2018	78%	76%	80%	67%	89%	*	-	-	-	*	70%	-	82%	76%	83%	95%
At Meets Grade Level or Above	2019	49%	45%	62%	27%	72%	-	-	-	-	-	43%	-	68%	38%	63%	72%
	2018	47%	44%	43%	19%	52%	*	-	-	-	*	30%	-	45%	33%	47%	68%
At Masters Grade Level	2019	25%	21%	29%	13%	33%	-	-	-	-	-	29%	-	34%	8%	30%	28%
	2018	23%	20%	20%	5%	25%	*	-	-	-	*	10%	-	23%	10%	21%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	69%	57%	*	-	-	-	-	57%	-	61%	53%	60%	55%
	2018	73%	66%	61%	37%	69%	*	-	-	-	*	64%	*	63%	55%	62%	73%
At Meets Grade Level or Above	2019	44%	40%	28%	38%	25%	*	-	-	-	-	50%	-	25%	37%	28%	21%
	2018	46%	38%	39%	16%	48%	*	-	-	-	*	50%	*	46%	20%	40%	50%
At Masters Grade Level	2019	22%	19%	9%	19%	7%	*	-	-	-	-	14%	-	8%	11%	9%	7%
	2018	24%	19%	24%	5%	31%	*	-	-	-	*	29%	*	30%	5%	26%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	69%	75%	*	-	-	-	-	64%	-	71%	79%	75%	76%
	2018	78%	76%	82%	63%	89%	*	-	-	-	*	71%	*	82%	80%	82%	88%
At Meets Grade Level or Above	2019	48%	47%	46%	38%	48%	*	-	-	-	-	50%	-	47%	42%	47%	55%
	2018	49%	46%	54%	32%	61%	*	-	-	-	*	64%	*	55%	50%	52%	63%
At Masters Grade Level	2019	28%	26%	22%	19%	22%	*	-	-	-	-	14%	-	22%	21%	23%	29%
	2018	27%	24%	30%	5%	39%	*	-	-	-	*	29%	*	34%	20%	29%	45%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	59%	50%	62%	*	-	-	-	-	43%	-	56%	68%	60%	69%
	2018	63%	61%	53%	6%	69%	*	-	-	-	*	58%	*	56%	45%	51%	75%
At Meets Grade Level or Above	2019	35%	38%	29%	25%	32%	*	-	-	-	-	43%	-	29%	32%	29%	36%
	2018	39%	37%	38%	6%	48%	*	-	-	-	*	50%	*	41%	30%	38%	53%
At Masters Grade Level	2019	11%	14%	8%	6%	8%	*	-	-	-	-	14%	-	8%	5%	8%	10%
	2018	11%	13%	19%	0%	26%	*	-	-	-	*	17%	*	24%	5%	22%	35%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	67%	97%	*	-	-	-	-	79%	*	94%	82%	91%	96%
	2018	84%	82%	87%	67%	93%	-	-	-	-	-	90%	*	89%	79%	87%	95%
At Meets Grade Level or Above	2019	54%	54%	63%	33%	71%	*	-	-	-	-	64%	*	70%	41%	62%	75%
	2018	54%	52%	62%	47%	67%	-	-	-	-	-	60%	*	62%	64%	61%	71%
At Masters Grade Level	2019	29%	27%	35%	0%	43%	*	-	-	-	-	14%	*	39%	24%	35%	48%
	2018	26%	25%	26%	13%	30%	-	-	-	-	-	20%	*	27%	21%	26%	32%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	100%	95%	*	-	-	-	-	86%	*	94%	100%	96%	94%
	2018	91%	88%	87%	80%	89%	-	-	-	-	-	100%	*	87%	86%	87%	87%
At Meets Grade Level or Above	2019	58%	57%	62%	50%	64%	*	-	-	-	-	57%	*	67%	47%	61%	67%
	2018	58%	56%	58%	40%	63%	-	-	-	-	-	60%	*	60%	50%	58%	68%
At Masters Grade Level	2019	36%	35%	45%	25%	50%	*	-	-	-	-	36%	*	52%	24%	45%	54%
	2018	30%	29%	28%	20%	30%	-	-	-	-	-	30%	*	27%	29%	29%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	58%	74%	*	-	-	-	-	71%	*	72%	71%	71%	73%
	2018	76%	70%	69%	60%	72%	-	-	-	-	-	80%	*	70%	64%	70%	76%
At Meets Grade Level or Above	2019	49%	43%	41%	25%	45%	*	-	-	-	-	50%	*	48%	18%	39%	44%
	2018	41%	34%	22%	20%	23%	-	-	-	-	-	50%	*	24%	14%	25%	19%
At Masters Grade Level	2019	24%	20%	14%	0%	17%	*	-	-	-	-	21%	*	19%	0%	14%	21%
	2018	17%	12%	4%	13%	2%	-	-	-	-	-	30%	*	4%	7%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	65%	78%	67%	-	-	-	-	65%	*	77%	70%	76%	79%
	2018	77%	71%	73%	52%	81%	33%	-	-	-	80%	73%	33%	74%	69%	74%	85%
At Meets Grade Level or Above	2019	50%	44%	47%	31%	52%	33%	-	-	-	-	51%	*	50%	37%	47%	53%
	2018	48%	41%	45%	23%	52%	22%	-	-	-	40%	52%	8%	47%	38%	45%	58%
At Masters Grade Level	2019	24%	20%	24%	11%	27%	11%	-	-	-	-	18%	*	26%	15%	24%	30%
	2018	22%	17%	21%	7%	26%	11%	-	-	-	0%	22%	0%	24%	13%	22%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	63%	78%	*	-	-	-	-	66%	*	79%	61%	75%	78%
	2018	74%	66%	72%	49%	79%	*	-	-	-	*	71%	*	72%	69%	72%	85%
At Meets Grade Level or Above	2019	48%	41%	46%	28%	51%	*	-	-	-	-	54%	*	49%	39%	46%	51%
	2018	46%	38%	47%	24%	56%	*	-	-	-	*	53%	*	49%	40%	47%	62%
At Masters Grade Level	2019	21%	16%	25%	9%	29%	*	-	-	-	-	11%	*	26%	20%	25%	32%
	2018	19%	15%	22%	5%	29%	*	-	-	-	*	21%	*	26%	11%	24%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	74%	85%	*	-	-	-	-	71%	*	83%	80%	83%	87%
	2018	81%	77%	83%	69%	89%	*	-	-	-	*	79%	*	84%	80%	84%	90%
At Meets Grade Level or Above	2019	52%	49%	56%	37%	61%	*	-	-	-	-	51%	*	60%	43%	56%	64%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	29%	58%	*	-	-	-	*	53%	*	53%	44%	52%	66%
	2019	26%	24%	32%	19%	35%	*	-	-	-	-	26%	*	36%	18%	32%	38%
	2018	24%	21%	25%	9%	31%	*	-	-	-	*	24%	*	28%	18%	26%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	50%	62%	*	-	-	-	-	43%	-	56%	68%	60%	69%
	2018	66%	60%	53%	6%	69%	*	-	-	-	*	58%	*	56%	45%	51%	75%
	2019	38%	35%	29%	25%	32%	*	-	-	-	-	43%	-	29%	32%	29%	36%
At Meets Grade Level or Above	2018	41%	35%	38%	6%	48%	*	-	-	-	*	50%	*	41%	30%	38%	53%
	2019	14%	13%	8%	6%	8%	*	-	-	-	-	14%	-	8%	5%	8%	10%
	2018	13%	11%	19%	0%	26%	*	-	-	-	*	17%	*	24%	5%	22%	35%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	58%	74%	*	-	-	-	-	71%	*	72%	71%	71%	73%
	2018	80%	74%	69%	60%	72%	-	-	-	-	-	80%	*	70%	64%	70%	76%
	2019	54%	45%	41%	25%	45%	*	-	-	-	-	50%	*	48%	18%	39%	44%
At Meets Grade Level or Above	2018	51%	42%	22%	20%	23%	-	-	-	-	-	50%	*	24%	14%	25%	19%
	2019	25%	19%	14%	0%	17%	*	-	-	-	-	21%	*	19%	0%	14%	21%
	2018	23%	15%	4%	13%	2%	-	-	-	-	-	30%	*	4%	7%	5%	0%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	44	69	36	*	-	-	-	-	64	-	44	42	44	22
	2018	63	62	63	37	77	*	-	-	-	*	54	*	61	72	63	85
Grade 4 Mathematics	2019	65	68	58	69	55	*	-	-	-	-	50	-	55	66	58	54
	2018	65	70	87	68	95	*	-	-	-	*	85	*	89	81	87	97
Grade 5 ELA/Reading	2019	81	85	84	71	86	*	-	-	-	-	65	*	85	80	85	90
	2018	80	86	87	80	89	-	-	-	-	-	95	*	91	71	90	88
Grade 5 Mathematics	2019	83	84	88	88	88	*	-	-	-	-	79	*	88	88	89	93
	2018	81	83	91	80	94	-	-	-	-	-	95	*	90	96	91	96
All Grades Both Subjects	2019	69	70	67	73	66	67	-	-	-	-	65	*	67	68	68	66
	2018	69	71	82	65	89	*	-	-	-	*	80	56	83	79	82	92
All Grades ELA/Reading	2019	68	68	62	70	60	*	-	-	-	-	65	*	63	59	63	57
	2018	69	70	75	56	83	*	-	-	-	*	72	*	76	71	76	86
All Grades Mathematics	2019	70	71	72	77	71	*	-	-	-	-	64	*	71	76	73	74
	2018	70	71	89	74	95	*	-	-	-	*	89	*	90	87	89	97

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	36%	67%	*	-	-	-	-	25%	60%	72%
	2018	38%	39%	41%	*	52%	*	-	-	-	-	*	41%	45%
Mathematics	2019	45%	48%	44%	44%	43%	*	-	-	-	-	57%	46%	55%
	2018	47%	48%	56%	36%	67%	*	-	-	-	-	64%	57%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	50%	91%	*	-	-	-	-	50%	83%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	50%	9%	*	-	-	-	-	50%	17%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	60%	96%	*	-	-	-	-	63%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	70%	91%	*	-	-	-	-	50%	87%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	30%	9%	*	-	-	-	-	50%	13%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	97%	100%	96%	*	-	-	-	-	88%	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 507
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	79%	-	-	85%	78%	100%	100%	-	73%	80%	79%
	2018	77%	71%	73%	85%	-	-	-	85%	50%	50%	-	89%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	47%	53%	-	-	69%	52%	44%	44%	-	53%	53%	53%
	2018	48%	41%	45%	58%	-	-	-	58%	50%	50%	-	56%	58%	58%
At Masters Grade Level	2019	24%	20%	24%	31%	-	-	35%	30%	33%	33%	-	13%	31%	30%
	2018	22%	17%	21%	33%	-	-	-	33%	50%	50%	-	11%	33%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	76%	-	-	77%	76%	*	*	-	100%	77%	78%
	2018	74%	66%	72%	85%	-	-	-	85%	*	*	-	*	85%	85%
At Meets Grade Level or Above	2019	48%	41%	46%	51%	-	-	62%	50%	*	*	-	60%	50%	51%
	2018	46%	38%	47%	62%	-	-	-	62%	*	*	-	*	62%	62%
At Masters Grade Level	2019	21%	16%	25%	33%	-	-	46%	31%	*	*	-	0%	33%	32%
	2018	19%	15%	22%	36%	-	-	-	36%	*	*	-	*	36%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	87%	-	-	92%	87%	*	*	-	60%	88%	87%
	2018	81%	77%	83%	91%	-	-	-	91%	*	*	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	49%	56%	65%	-	-	77%	64%	*	*	-	40%	65%	64%
	2018	50%	45%	51%	67%	-	-	-	67%	*	*	-	*	66%	66%
At Masters Grade Level	2019	26%	24%	32%	39%	-	-	23%	41%	*	*	-	20%	39%	38%
	2018	24%	21%	25%	39%	-	-	-	39%	*	*	-	*	39%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2018	66%	60%	53%	78%	-	-	-	78%	*	*	-	*	77%	75%
At Meets Grade Level or Above	2019	38%	35%	29%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2018	41%	35%	38%	54%	-	-	-	54%	*	*	-	*	54%	53%
At Masters Grade Level	2019	14%	13%	8%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	13%	11%	19%	35%	-	-	-	35%	*	*	-	*	36%	35%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	71%	-	-	-	71%	*	*	-	*	73%	73%
	2018	80%	74%	69%	74%	-	-	-	74%	-	-	-	*	74%	76%
At Meets Grade Level or Above	2019	54%	45%	41%	43%	-	-	-	43%	*	*	-	*	42%	44%
	2018	51%	42%	22%	17%	-	-	-	17%	-	-	-	*	17%	19%
At Masters Grade Level	2019	25%	19%	14%	19%	-	-	-	19%	*	*	-	*	20%	21%
	2018	23%	15%	4%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	64%	-	-	-	64%	100%	100%	-	75%	65%	66%
	2018	69%	71%	82%	92%	-	-	-	92%	*	*	-	100%	91%	92%
All Grades ELA/Reading	2019	68%	68%	62%	55%	-	-	-	55%	*	*	-	70%	56%	57%
	2018	69%	70%	75%	87%	-	-	-	87%	*	*	-	*	86%	86%
All Grades Mathematics	2019	70%	71%	72%	73%	-	-	-	73%	*	*	-	80%	74%	74%
	2018	70%	71%	89%	97%	-	-	-	97%	*	*	-	*	97%	97%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	67%	-	-	-	67%	*	*	-	*	69%	72%
	2018	38%	39%	41%	47%	-	-	-	47%	*	*	-	-	45%	45%
Mathematics	2019	45%	48%	44%	50%	-	-	-	50%	*	*	-	*	56%	55%
	2018	47%	48%	56%	64%	-	-	-	64%	*	*	-	*	63%	64%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	53%	-	-	-	-	96%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	47%	-	-	-	-	4%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	93%	94%	100%	-	-	-	100%	89%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	0%	-	-	-	0%	10%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	94.9%	96.0%	94.7%	*	-	-	*	94.1%	95.7%	96.6%
2017-18	95.4%	95.3%	96.0%	95.0%	96.4%	93.3%	-	-	-	-	94.9%	96.0%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 507
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	507	100.0%	153,784	5,479,173	507	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	64	12.6%	8.0%	4.5%	64	12.6%	8.0%	4.5%
Kindergarten	61	12.0%	7.1%	7.0%	61	12.0%	7.1%	7.0%
Grade 1	81	16.0%	7.3%	7.1%	81	16.0%	7.3%	7.1%
Grade 2	65	12.8%	7.2%	7.1%	65	12.8%	7.2%	7.1%
Grade 3	81	16.0%	7.2%	7.1%	81	16.0%	7.2%	7.1%
Grade 4	77	15.2%	7.4%	7.3%	77	15.2%	7.4%	7.3%
Grade 5	78	15.4%	7.8%	7.6%	78	15.4%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	88	17.4%	21.6%	12.6%	88	17.4%	21.6%	12.6%
Hispanic	407	80.3%	69.8%	52.8%	407	80.3%	69.8%	52.8%
White	6	1.2%	5.8%	27.0%	6	1.2%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.0%	2.5%	4	0.8%	1.0%	2.5%
Sex:								
Female	244	48.1%	48.9%	48.8%	244	48.1%	48.9%	48.8%
Male	263	51.9%	51.1%	51.2%	263	51.9%	51.1%	51.2%
Economically Disadvantaged	491	96.8%	85.9%	60.3%	491	96.8%	85.9%	60.2%
Non-Educationally Disadvantaged	16	3.2%	14.1%	39.7%	16	3.2%	14.1%	39.8%
Section 504 Students	31	6.1%	4.3%	6.9%	31	6.1%	4.3%	6.9%
English Learners (EL)	307	60.6%	45.6%	20.3%	307	60.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	16	3.2%	2.4%	4.1%	16	3.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.4%	1.7%	1.4%	2	0.4%	1.7%	1.4%
Immigrant	34	6.7%	5.8%	2.3%	34	6.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	507	100.0%	96.9%	65.1%	507	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	342	67.5%	65.2%	50.6%	342	67.5%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 507
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	324	63.9%	44.1%	20.6%	324	63.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	51	10.1%	14.3%	8.1%	51	10.1%	14.2%	8.1%
Special Education	43	8.5%	9.4%	10.5%	43	8.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	48.8%	41.2%	42.4%				
Students with Physical Disabilities	7	16.3%	16.3%	21.4%				
Students with Autism	8	18.6%	23.1%	13.8%				
Students with Behavioral Disabilities	7	16.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	17.2%	19.0%	15.3%				
By Ethnicity:								
African American	31	7.1%						
Hispanic	40	9.2%						
White	3	0.7%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	117	25.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.6%	2.9%	2.9%	14.3%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	12.5%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	7.7%	0.7%	0.4%
Grade 5	1.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 507
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School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.7	19.0
Grade 1	14.5	16.9	18.9
Grade 2	21.0	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	17.5	17.4	19.2
Grade 5	25.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	40.9	79.0%	64.2%	63.7%
Teachers	33.9	65.5%	47.8%	49.4%
Professional Support	3.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.7%	4.5%	3.0%
Educational Aides:	10.9	21.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	44.8	86.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	32.4%	33.5%	10.8%
Hispanic	16.9	49.9%	31.7%	28.1%
White	5.0	14.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	2.9%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	17.7%	29.9%	23.8%
Females	27.9	82.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.1%	1.3%
Bachelors	22.9	67.6%	70.7%	73.4%
Masters	10.0	29.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	8.1%	7.4%
1-5 Years Experience	14.0	41.3%	35.3%	27.9%
6-10 Years Experience	5.9	17.5%	18.1%	19.4%
11-20 Years Experience	7.0	20.6%	25.5%	29.4%
Over 20 Years Experience	3.0	8.8%	13.0%	15.9%
Number of Students per Teacher	14.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	7.9	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,164	\$56,667	\$52,823
6-10 Years Experience	\$61,040	\$61,464	\$55,756
11-20 Years Experience	\$57,644	\$63,019	\$59,308
Over 20 Years Experience	\$64,546	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,395	\$60,146	\$57,091
Professional Support	\$71,709	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,824	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 507
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	29.9	88.2%	74.6%	70.9%
Special Education	4.0	11.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARY MCLEOD BETHUNE EL**

Campus Number: **057905274**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	76%	*	76%	*	-	*	-	-	25%	*	78%	60%	73%	77%
	2018	77%	73%	80%	*	79%	*	-	-	-	-	52%	*	78%	92%	78%	77%
At Meets Grade Level or Above	2019	45%	42%	48%	*	48%	*	-	*	-	-	10%	*	51%	20%	43%	48%
	2018	43%	40%	43%	*	44%	*	-	-	-	-	30%	*	43%	42%	40%	45%
At Masters Grade Level	2019	27%	25%	28%	*	29%	*	-	*	-	-	5%	*	30%	10%	24%	29%
	2018	25%	22%	19%	*	20%	*	-	-	-	-	13%	*	21%	8%	20%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	*	74%	*	-	*	-	-	25%	*	74%	70%	70%	74%
	2018	78%	76%	81%	*	81%	*	-	-	-	-	61%	*	80%	83%	80%	81%
At Meets Grade Level or Above	2019	49%	45%	43%	*	44%	*	-	*	-	-	10%	*	46%	20%	39%	40%
	2018	47%	44%	40%	*	41%	*	-	-	-	-	43%	*	42%	25%	41%	38%
At Masters Grade Level	2019	25%	21%	9%	*	9%	*	-	*	-	-	0%	*	10%	0%	8%	5%
	2018	23%	20%	18%	*	18%	*	-	-	-	-	9%	*	19%	8%	18%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	81%	*	-	-	-	-	61%	100%	81%	80%	81%	78%
	2018	73%	66%	72%	86%	72%	-	-	-	-	-	46%	*	75%	50%	74%	72%
At Meets Grade Level or Above	2019	44%	40%	50%	*	50%	*	-	-	-	-	33%	50%	49%	53%	48%	51%
	2018	46%	38%	30%	14%	31%	-	-	-	-	-	15%	*	32%	10%	31%	34%
At Masters Grade Level	2019	22%	19%	25%	*	26%	*	-	-	-	-	6%	17%	26%	20%	26%	31%
	2018	24%	19%	12%	0%	13%	-	-	-	-	-	0%	*	12%	10%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	*	74%	*	-	-	-	-	56%	83%	72%	93%	72%	73%
	2018	78%	76%	73%	57%	75%	-	-	-	-	-	46%	*	76%	50%	74%	74%
At Meets Grade Level or Above	2019	48%	47%	41%	*	41%	*	-	-	-	-	28%	50%	43%	27%	41%	32%
	2018	49%	46%	44%	29%	45%	-	-	-	-	-	38%	*	44%	40%	46%	41%
At Masters Grade Level	2019	28%	26%	18%	*	19%	*	-	-	-	-	0%	33%	19%	13%	18%	14%
	2018	27%	24%	20%	0%	22%	-	-	-	-	-	15%	*	20%	20%	21%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	70%	*	69%	*	-	-	-	-	17%	100%	67%	87%	69%	75%
	2018	63%	61%	60%	57%	60%	-	-	-	-	-	38%	*	61%	50%	63%	66%
At Meets Grade Level or Above	2019	35%	38%	40%	*	40%	*	-	-	-	-	17%	50%	40%	40%	38%	44%
	2018	39%	37%	33%	29%	33%	-	-	-	-	-	31%	*	34%	20%	34%	39%
At Masters Grade Level	2019	11%	14%	13%	*	13%	*	-	-	-	-	6%	0%	13%	13%	11%	15%
	2018	11%	13%	8%	0%	9%	-	-	-	-	-	0%	*	9%	0%	9%	13%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	83%	88%	*	-	-	-	-	50%	-	88%	87%	89%	88%
	2018	84%	82%	82%	*	82%	-	-	*	-	-	43%	43%	83%	78%	81%	82%
At Meets Grade Level or Above	2019	54%	54%	53%	17%	55%	*	-	-	-	-	33%	-	53%	53%	53%	64%
	2018	54%	52%	53%	*	53%	-	-	*	-	-	29%	43%	54%	52%	53%	60%
At Masters Grade Level	2019	29%	27%	21%	0%	21%	*	-	-	-	-	6%	-	21%	20%	19%	26%
	2018	26%	25%	24%	*	23%	-	-	*	-	-	0%	43%	26%	13%	24%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	100%	91%	*	-	-	-	-	78%	-	91%	93%	92%	88%
	2018	91%	88%	99%	*	98%	-	-	*	-	-	93%	100%	98%	100%	98%	98%
At Meets Grade Level or Above	2019	58%	57%	54%	33%	55%	*	-	-	-	-	39%	-	54%	53%	54%	55%
	2018	58%	56%	63%	*	63%	-	-	*	-	-	64%	43%	63%	65%	62%	62%
At Masters Grade Level	2019	36%	35%	28%	0%	29%	*	-	-	-	-	11%	-	27%	33%	29%	33%
	2018	30%	29%	33%	*	33%	-	-	*	-	-	14%	43%	33%	35%	33%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	67%	72%	*	-	-	-	-	56%	-	70%	86%	71%	65%
	2018	76%	70%	70%	*	71%	-	-	*	-	-	43%	71%	72%	61%	69%	76%
At Meets Grade Level or Above	2019	49%	43%	49%	50%	48%	*	-	-	-	-	50%	-	48%	57%	47%	42%
	2018	41%	34%	29%	*	29%	-	-	*	-	-	29%	29%	29%	30%	28%	33%
At Masters Grade Level	2019	24%	20%	22%	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%
	2018	17%	12%	12%	*	11%	-	-	*	-	-	7%	29%	13%	9%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	87%	78%	85%	-	*	-	-	45%	95%	78%	83%	77%	77%
	2018	77%	71%	78%	68%	78%	*	-	*	-	-	54%	66%	78%	74%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	47%	35%	48%	38%	-	*	-	-	27%	59%	48%	42%	45%	47%
	2018	48%	41%	43%	23%	43%	*	-	*	-	-	35%	38%	43%	40%	43%	45%
At Masters Grade Level	2019	24%	20%	21%	4%	21%	23%	-	*	-	-	5%	32%	21%	18%	19%	22%
	2018	22%	17%	19%	0%	19%	*	-	*	-	-	8%	28%	19%	15%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	88%	82%	80%	-	*	-	-	45%	100%	82%	78%	81%	81%
	2018	74%	66%	78%	91%	78%	*	-	*	-	-	48%	50%	79%	76%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	50%	25%	51%	20%	-	*	-	-	25%	63%	51%	45%	48%	54%
	2018	46%	38%	43%	18%	44%	*	-	*	-	-	26%	40%	43%	40%	43%	48%
At Masters Grade Level	2019	21%	16%	25%	0%	25%	20%	-	*	-	-	5%	38%	26%	18%	23%	28%
	2018	19%	15%	19%	0%	19%	*	-	*	-	-	6%	30%	20%	11%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	100%	80%	80%	-	*	-	-	52%	88%	79%	88%	78%	78%
	2018	81%	77%	85%	64%	86%	*	-	*	-	-	66%	90%	85%	84%	85%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	25%	47%	40%	-	*	-	-	25%	63%	48%	35%	45%	43%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	50%	27%	51%	*	-	*	-	-	48%	50%	50%	49%	51%	49%
	2019	26%	24%	19%	0%	19%	20%	-	*	-	-	4%	50%	19%	18%	18%	17%
	2018	24%	21%	24%	0%	25%	*	-	*	-	-	12%	30%	24%	24%	25%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	*	69%	*	-	-	-	-	17%	100%	67%	87%	69%	75%
	2018	66%	60%	60%	57%	60%	-	-	-	-	-	38%	*	61%	50%	63%	66%
	2019	38%	35%	40%	*	40%	*	-	-	-	-	17%	50%	40%	40%	38%	44%
At Meets Grade Level or Above	2018	41%	35%	33%	29%	33%	-	-	-	-	-	31%	*	34%	20%	34%	39%
	2019	14%	13%	13%	*	13%	*	-	-	-	-	6%	0%	13%	13%	11%	15%
	2018	13%	11%	8%	0%	9%	-	-	-	-	-	0%	*	9%	0%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	67%	72%	*	-	-	-	-	56%	-	70%	86%	71%	65%
	2018	80%	74%	70%	*	71%	-	-	*	-	-	43%	71%	72%	61%	69%	76%
	2019	54%	45%	49%	50%	48%	*	-	-	-	-	50%	-	48%	57%	47%	42%
At Meets Grade Level or Above	2018	51%	42%	29%	*	29%	-	-	*	-	-	29%	29%	29%	30%	28%	33%
	2019	25%	19%	22%	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%
	2018	23%	15%	12%	*	11%	-	-	*	-	-	7%	29%	13%	9%	12%	13%
At Masters Grade Level	2019	25%	19%	22%	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%
	2018	23%	15%	12%	*	11%	-	-	*	-	-	7%	29%	13%	9%	12%	13%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	69	*	69	*	-	-	-	-	59	67	69	68	68	65
	2018	63	62	55	57	55	-	-	-	-	-	36	*	52	80	55	47
Grade 4 Mathematics	2019	65	68	59	*	58	*	-	-	-	-	53	50	57	68	56	45
	2018	65	70	57	79	55	-	-	-	-	-	69	*	56	70	56	50
Grade 5 ELA/Reading	2019	81	85	81	58	82	*	-	-	-	-	59	-	83	71	81	88
	2018	80	86	84	*	84	-	-	*	-	-	65	100	86	76	83	90
Grade 5 Mathematics	2019	83	84	86	92	86	*	-	-	-	-	76	-	85	93	87	90
	2018	81	83	86	*	86	-	-	*	-	-	85	93	85	89	85	87
All Grades Both Subjects	2019	69	70	74	75	73	100	-	-	-	-	62	58	74	75	73	73
	2018	69	71	72	72	72	-	-	*	-	-	65	85	71	80	72	72
All Grades ELA/Reading	2019	68	68	75	57	75	*	-	-	-	-	59	67	76	70	74	77
	2018	69	70	71	61	72	-	-	*	-	-	52	88	70	77	71	73
All Grades Mathematics	2019	70	71	73	93	71	*	-	-	-	-	65	50	71	80	71	68
	2018	70	71	73	83	72	-	-	*	-	-	77	83	71	83	72	72

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	*	51%	*	-	-	-	-	29%	51%	55%
	2018	38%	39%	47%	*	46%	-	-	-	-	-	*	45%	51%
Mathematics	2019	45%	48%	45%	*	41%	-	-	-	-	-	44%	44%	44%
	2018	47%	48%	59%	*	59%	-	-	-	-	-	43%	59%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	86%	83%	86%	*	-	-	-	-	38%	88%	85%
Students Requiring Accelerated Instruction														
	2019	22%	22%	14%	17%	14%	*	-	-	-	-	62%	12%	15%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	83%	89%	*	-	-	-	-	46%	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	100%	81%	*	-	-	-	-	46%	82%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	0%	19%	*	-	-	-	-	54%	18%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	100%	90%	*	-	-	-	-	69%	92%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	78%	-	-	-	78%	*	*	-	70%	78%	77%
	2018	77%	71%	78%	80%	-	-	-	80%	-	-	-	76%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	47%	47%	-	-	-	47%	*	*	-	47%	47%	47%
	2018	48%	41%	43%	44%	-	-	-	44%	-	-	-	51%	44%	45%
At Masters Grade Level	2019	24%	20%	21%	21%	-	-	-	21%	*	*	-	26%	21%	22%
	2018	22%	17%	19%	21%	-	-	-	21%	-	-	-	21%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	83%	-	-	-	83%	*	*	-	65%	83%	81%
	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	64%	80%	78%
At Meets Grade Level or Above	2019	48%	41%	50%	54%	-	-	-	54%	*	*	-	50%	55%	54%
	2018	46%	38%	43%	48%	-	-	-	48%	-	-	-	48%	48%	48%
At Masters Grade Level	2019	21%	16%	25%	28%	-	-	-	28%	*	*	-	35%	28%	28%
	2018	19%	15%	19%	23%	-	-	-	23%	-	-	-	16%	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	78%	-	-	-	78%	*	*	-	85%	78%	78%
	2018	81%	77%	85%	85%	-	-	-	85%	-	-	-	92%	85%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	41%	-	-	-	41%	*	*	-	50%	42%	43%
	2018	50%	45%	50%	46%	-	-	-	46%	-	-	-	64%	46%	49%
At Masters Grade Level	2019	26%	24%	19%	17%	-	-	-	17%	*	*	-	20%	17%	17%
	2018	24%	21%	24%	23%	-	-	-	23%	-	-	-	40%	23%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	78%	-	-	-	78%	-	-	-	*	78%	75%
	2018	66%	60%	60%	66%	-	-	-	66%	-	-	-	63%	66%	66%
At Meets Grade Level or Above	2019	38%	35%	40%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2018	41%	35%	33%	40%	-	-	-	40%	-	-	-	38%	40%	39%
At Masters Grade Level	2019	14%	13%	13%	16%	-	-	-	16%	-	-	-	*	16%	15%
	2018	13%	11%	8%	15%	-	-	-	15%	-	-	-	0%	15%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	65%	-	-	-	65%	-	-	-	67%	65%	65%
	2018	80%	74%	70%	76%	-	-	-	76%	-	-	-	77%	76%	76%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	-	-	-	40%	-	-	-	56%	40%	42%
	2018	51%	42%	29%	32%	-	-	-	32%	-	-	-	38%	32%	33%
At Masters Grade Level	2019	25%	19%	22%	19%	-	-	-	19%	-	-	-	33%	19%	21%
	2018	23%	15%	12%	14%	-	-	-	14%	-	-	-	8%	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	71%	-	-	-	71%	-	-	-	85%	71%	73%
	2018	69%	71%	72%	72%	-	-	-	72%	-	-	-	70%	72%	72%
All Grades ELA/Reading	2019	68%	68%	75%	75%	-	-	-	75%	-	-	-	92%	75%	77%
	2018	69%	70%	71%	75%	-	-	-	75%	-	-	-	58%	75%	73%
All Grades Mathematics	2019	70%	71%	73%	67%	-	-	-	67%	-	-	-	77%	67%	68%
	2018	70%	71%	73%	70%	-	-	-	70%	-	-	-	83%	70%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	59%	-	-	-	59%	-	-	-	43%	59%	55%
	2018	38%	39%	47%	53%	-	-	-	53%	-	-	-	*	53%	51%
Mathematics	2019	45%	48%	45%	40%	-	-	-	40%	-	-	-	*	40%	44%
	2018	47%	48%	59%	57%	-	-	-	57%	-	-	-	*	57%	60%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	*	-	-	99%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	*	-	-	1%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	57%	-	*	-	-	93%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	43%	-	*	-	-	5%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	93.0%	96.7%	95.7%	*	*	-	*	95.3%	96.5%	97.0%
2017-18	95.4%	95.3%	97.1%	95.9%	97.2%	95.8%	*	*	-	-	95.9%	97.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	664	100.0%	153,784	5,479,173	664	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	77	11.6%	8.0%	4.5%	77	11.6%	8.0%	4.5%
Kindergarten	89	13.4%	7.1%	7.0%	89	13.4%	7.1%	7.0%
Grade 1	103	15.5%	7.3%	7.1%	103	15.5%	7.3%	7.1%
Grade 2	85	12.8%	7.2%	7.1%	85	12.8%	7.2%	7.1%
Grade 3	93	14.0%	7.2%	7.1%	93	14.0%	7.2%	7.1%
Grade 4	101	15.2%	7.4%	7.3%	101	15.2%	7.4%	7.3%
Grade 5	116	17.5%	7.8%	7.6%	116	17.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	18	2.7%	21.6%	12.6%	18	2.7%	21.6%	12.6%
Hispanic	627	94.4%	69.8%	52.8%	627	94.4%	69.8%	52.8%
White	10	1.5%	5.8%	27.0%	10	1.5%	5.8%	27.0%
American Indian	4	0.6%	0.5%	0.4%	4	0.6%	0.5%	0.4%
Asian	5	0.8%	1.2%	4.6%	5	0.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	329	49.5%	48.9%	48.8%	329	49.5%	48.9%	48.8%
Male	335	50.5%	51.1%	51.2%	335	50.5%	51.1%	51.2%
Economically Disadvantaged	594	89.5%	85.9%	60.3%	594	89.5%	85.9%	60.2%
Non-Educationally Disadvantaged	70	10.5%	14.1%	39.7%	70	10.5%	14.1%	39.8%
Section 504 Students	28	4.2%	4.3%	6.9%	28	4.2%	4.3%	6.9%
English Learners (EL)	373	56.2%	45.6%	20.3%	373	56.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	16	2.4%	2.4%	4.1%	16	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.8%	1.7%	1.4%	5	0.8%	1.7%	1.4%
Immigrant	18	2.7%	5.8%	2.3%	18	2.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	664	100.0%	96.9%	65.1%	664	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	417	62.8%	65.2%	50.6%	417	62.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	352	53.0%	44.1%	20.6%	352	53.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	68	10.2%	14.3%	8.1%	68	10.2%	14.2%	8.1%
Special Education	74	11.1%	9.4%	10.5%	74	11.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	37.8%	41.2%	42.4%				
Students with Physical Disabilities	14	18.9%	16.3%	21.4%				
Students with Autism	20	27.0%	23.1%	13.8%				
Students with Behavioral Disabilities	12	16.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	35	6.4%	19.0%	15.3%				
By Ethnicity:								
African American	5	0.9%						
Hispanic	27	4.9%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	90	15.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.9%	2.9%	2.9%	14.3%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.7	19.0
Grade 1	21.1	16.9	18.9
Grade 2	18.9	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	14.8	17.4	19.2
Grade 5	17.9	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: MARY MCLEOD BETHUNE EL
Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 664
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	53.2	84.3%	64.2%	63.7%
Teachers	44.2	70.1%	47.8%	49.4%
Professional Support	4.0	6.3%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.9%	4.5%	3.0%
Educational Aides:	9.9	15.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.9	82.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	33.5%	10.8%
Hispanic	32.0	72.4%	31.7%	28.1%
White	10.0	22.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.2	0.5%	2.2%	1.1%
Males	6.0	13.6%	29.9%	23.8%
Females	38.2	86.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	36.0	81.4%	70.7%	73.4%
Masters	8.2	18.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.1%	7.4%
1-5 Years Experience	14.0	31.7%	35.3%	27.9%
6-10 Years Experience	8.0	18.1%	18.1%	19.4%
11-20 Years Experience	9.0	20.4%	25.5%	29.4%
Over 20 Years Experience	10.2	23.1%	13.0%	15.9%
Number of Students per Teacher	15.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	4.5	4.6	5.3
Average Years Experience of Assistant Principals with District	4.5	4.3	4.7
Average Years Experience of Teachers:	12.6	10.0	11.1
Average Years Experience of Teachers with District:	11.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,893	\$56,667	\$52,823
6-10 Years Experience	\$60,622	\$61,464	\$55,756
11-20 Years Experience	\$63,024	\$63,019	\$59,308
Over 20 Years Experience	\$68,915	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,711	\$60,146	\$57,091
Professional Support	\$69,387	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,989	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	41.2	93.2%	74.6%	70.9%
Special Education	3.0	6.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LOUISE WOLFF KAHN EL**

Campus Number: **057905275**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	79%	*	77%	*	-	-	-	60%	-	81%	67%	77%	80%
	2018	77%	73%	78%	-	78%	*	-	-	*	43%	*	73%	100%	77%	74%
At Meets Grade Level or Above	2019	45%	42%	46%	*	48%	*	-	-	-	20%	-	47%	42%	47%	52%
	2018	43%	40%	38%	-	36%	*	-	-	*	0%	*	34%	53%	37%	33%
At Masters Grade Level	2019	27%	25%	23%	*	23%	*	-	-	-	0%	-	24%	17%	23%	26%
	2018	25%	22%	21%	-	20%	*	-	-	*	0%	*	20%	24%	22%	18%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	87%	*	86%	*	-	-	-	60%	-	88%	83%	86%	87%
	2018	78%	76%	83%	-	82%	*	-	-	*	57%	*	80%	94%	81%	80%
At Meets Grade Level or Above	2019	49%	45%	52%	*	51%	*	-	-	-	40%	-	54%	42%	51%	52%
	2018	47%	44%	44%	-	42%	*	-	-	*	0%	*	39%	65%	42%	38%
At Masters Grade Level	2019	25%	21%	25%	*	25%	*	-	-	-	0%	-	26%	17%	24%	26%
	2018	23%	20%	21%	-	19%	*	-	-	*	0%	*	20%	24%	22%	18%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	75%	-	74%	*	-	-	*	43%	-	74%	80%	73%	67%
	2018	73%	66%	66%	*	66%	-	-	-	-	*	*	66%	67%	65%	61%
At Meets Grade Level or Above	2019	44%	40%	44%	-	44%	*	-	-	*	0%	-	46%	33%	42%	37%
	2018	46%	38%	44%	*	45%	-	-	-	-	*	*	44%	44%	43%	37%
At Masters Grade Level	2019	22%	19%	25%	-	26%	*	-	-	*	0%	-	28%	13%	25%	21%
	2018	24%	19%	15%	*	15%	-	-	-	-	*	*	14%	22%	13%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	87%	-	87%	*	-	-	*	57%	-	88%	80%	88%	86%
	2018	78%	76%	88%	*	88%	-	-	-	-	*	*	86%	100%	87%	88%
At Meets Grade Level or Above	2019	48%	47%	52%	-	52%	*	-	-	*	0%	-	52%	53%	55%	51%
	2018	49%	46%	62%	*	61%	-	-	-	-	*	*	61%	67%	60%	59%
At Masters Grade Level	2019	28%	26%	31%	-	30%	*	-	-	*	0%	-	30%	33%	32%	29%
	2018	27%	24%	31%	*	31%	-	-	-	-	*	*	32%	22%	29%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	79%	-	78%	*	-	-	*	29%	-	77%	87%	78%	76%
	2018	63%	61%	72%	*	73%	-	-	-	-	*	*	69%	89%	70%	75%
At Meets Grade Level or Above	2019	35%	38%	42%	-	40%	*	-	-	*	0%	-	39%	53%	42%	40%
	2018	39%	37%	35%	*	36%	-	-	-	-	*	*	34%	44%	33%	35%
At Masters Grade Level	2019	11%	14%	18%	-	17%	*	-	-	*	0%	-	17%	20%	18%	17%
	2018	11%	13%	7%	*	7%	-	-	-	-	*	*	7%	11%	6%	10%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	*	94%	-	-	-	-	-	*	*	93%	92%	92%	94%
	2018	84%	82%	84%	*	84%	*	-	-	-	-	29%	-	83%	89%	84%	86%
At Meets Grade Level or Above	2019	54%	54%	64%	*	66%	-	-	-	-	-	*	*	63%	67%	60%	66%
	2018	54%	52%	66%	*	65%	*	-	-	-	-	14%	-	63%	79%	64%	71%
At Masters Grade Level	2019	29%	27%	32%	*	33%	-	-	-	-	-	*	*	35%	17%	31%	30%
	2018	26%	25%	34%	*	33%	*	-	-	-	-	0%	-	36%	26%	33%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	*	90%	-	-	-	-	-	*	*	90%	83%	88%	91%
	2018	91%	88%	88%	*	88%	*	-	-	-	-	29%	-	88%	89%	88%	90%
At Meets Grade Level or Above	2019	58%	57%	57%	*	59%	-	-	-	-	-	*	*	58%	50%	54%	53%
	2018	58%	56%	63%	*	62%	*	-	-	-	-	14%	-	63%	63%	64%	67%
At Masters Grade Level	2019	36%	35%	29%	*	30%	-	-	-	-	-	*	*	27%	42%	25%	23%
	2018	30%	29%	36%	*	36%	*	-	-	-	-	0%	-	40%	21%	37%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	88%	*	87%	-	-	-	-	-	*	*	87%	92%	86%	85%
	2018	76%	70%	78%	*	77%	*	-	-	-	-	29%	-	80%	68%	78%	81%
At Meets Grade Level or Above	2019	49%	43%	67%	*	67%	-	-	-	-	-	*	*	67%	67%	63%	66%
	2018	41%	34%	35%	*	34%	*	-	-	-	-	0%	-	36%	32%	35%	36%
At Masters Grade Level	2019	24%	20%	40%	*	40%	-	-	-	-	-	*	*	38%	50%	38%	36%
	2018	17%	12%	15%	*	15%	*	-	-	-	-	0%	-	16%	11%	14%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	64%	-	63%	*	-	-	-	-	22%	-	63%	68%	63%	54%
At Meets Grade Level or Above	2019	37%	29%	34%	-	33%	*	-	-	-	-	0%	-	31%	42%	33%	29%
At Masters Grade Level	2019	18%	12%	13%	-	13%	*	-	-	-	-	0%	-	9%	26%	14%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	82%	-	82%	*	-	-	-	-	44%	-	83%	79%	81%	77%
At Meets Grade Level or Above	2019	47%	40%	61%	-	61%	*	-	-	-	-	11%	-	59%	68%	62%	54%
At Masters Grade Level	2019	21%	17%	25%	-	24%	*	-	-	-	-	0%	-	25%	26%	25%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	75%	81%	100%	-	-	-	*	51%	67%	82%	80%	81%	80%
	2018	77%	71%	80%	83%	80%	100%	-	-	-	*	41%	43%	79%	87%	79%	80%
At Meets Grade Level or Above	2019	50%	44%	51%	13%	52%	77%	-	-	-	*	15%	17%	51%	52%	50%	50%
	2018	48%	41%	49%	67%	48%	88%	-	-	-	*	11%	14%	47%	57%	48%	47%
At Masters Grade Level	2019	24%	20%	26%	13%	26%	38%	-	-	-	*	3%	0%	26%	26%	25%	24%
	2018	22%	17%	23%	17%	23%	50%	-	-	-	*	2%	0%	24%	20%	23%	23%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	*	77%	100%	-	-	-	*	48%	*	77%	76%	75%	74%
	2018	74%	66%	77%	*	77%	*	-	-	-	*	41%	*	75%	89%	76%	74%
At Meets Grade Level or Above	2019	48%	41%	46%	*	47%	50%	-	-	-	*	12%	*	47%	45%	45%	46%
	2018	46%	38%	51%	*	50%	*	-	-	-	*	6%	*	48%	62%	49%	47%
At Masters Grade Level	2019	21%	16%	23%	*	23%	17%	-	-	-	*	4%	*	24%	19%	23%	22%
	2018	19%	15%	24%	*	24%	*	-	-	-	*	0%	*	24%	24%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	*	86%	100%	-	-	-	*	56%	*	87%	81%	86%	85%
	2018	81%	77%	86%	*	86%	*	-	-	-	*	53%	*	85%	93%	85%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	*	56%	100%	-	-	-	*	16%	*	56%	55%	55%	52%
	2018	50%	45%	56%	*	55%	*	-	-	-	*	24%	*	54%	64%	56%	54%
At Masters Grade Level	2019	26%	24%	28%	*	27%	50%	-	-	-	*	0%	*	27%	29%	27%	26%
	2018	24%	21%	29%	*	29%	*	-	-	-	*	6%	*	31%	22%	30%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	-	78%	*	-	-	-	*	29%	-	77%	87%	78%	76%
	2018	66%	60%	72%	*	73%	-	-	-	-	-	*	*	69%	89%	70%	75%
At Meets Grade Level or Above	2019	38%	35%	42%	-	40%	*	-	-	-	*	0%	-	39%	53%	42%	40%
	2018	41%	35%	35%	*	36%	-	-	-	-	-	*	*	34%	44%	33%	35%
At Masters Grade Level	2019	14%	13%	18%	-	17%	*	-	-	-	*	0%	-	17%	20%	18%	17%
	2018	13%	11%	7%	*	7%	-	-	-	-	-	*	*	7%	11%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	*	87%	-	-	-	-	-	*	*	87%	92%	86%	85%
	2018	80%	74%	78%	*	77%	*	-	-	-	-	29%	-	80%	68%	78%	81%
At Meets Grade Level or Above	2019	54%	45%	67%	*	67%	-	-	-	-	-	*	*	67%	67%	63%	66%
	2018	51%	42%	35%	*	34%	*	-	-	-	-	0%	-	36%	32%	35%	36%
At Masters Grade Level	2019	25%	19%	40%	*	40%	-	-	-	-	-	*	*	38%	50%	38%	36%
	2018	23%	15%	15%	*	15%	*	-	-	-	-	0%	-	16%	11%	14%	21%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	57	65	-	67	*	-	-	-	*	86	-	70	43	64	64
	2018	63	62	67	*	66	-	-	-	-	-	*	*	66	75	66	72
Grade 4 Mathematics	2019	65	68	76	-	77	*	-	-	-	*	71	-	82	50	79	79
	2018	65	70	83	*	83	-	-	-	-	-	*	*	81	94	82	83
Grade 5 ELA/Reading	2019	81	85	86	-	86	-	-	-	-	-	*	*	87	81	85	89
	2018	80	86	88	*	88	*	-	-	-	-	57	-	89	83	89	91
Grade 5 Mathematics	2019	83	84	72	-	72	-	-	-	-	-	*	*	70	89	71	74
	2018	81	83	75	*	74	*	-	-	-	-	64	-	75	75	78	88
Grade 6 ELA/Reading	2019	42	40	44	-	45	*	-	-	-	-	80	-	40	54	44	30
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	66	-	66	*	-	-	-	-	61	-	64	74	65	55
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	70	-	70	*	-	-	-	*	71	*	71	63	70	71
	2018	69	71	79	*	78	*	-	-	-	-	68	*	78	81	79	84
All Grades ELA/Reading	2019	68	68	68	-	69	*	-	-	-	*	88	*	70	56	67	72
	2018	69	70	79	*	78	*	-	-	-	-	60	*	79	80	79	81
All Grades Mathematics	2019	70	71	72	-	72	*	-	-	-	*	58	*	72	69	72	70
	2018	70	71	78	*	78	*	-	-	-	-	75	*	78	82	80	86

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	-	51%	-	-	-	-	-	42%	51%	54%
	2018	38%	39%	47%	*	45%	*	-	-	-	-	*	48%	46%
Mathematics	2019	45%	48%	37%	-	37%	-	-	-	-	-	22%	38%	36%
	2018	47%	48%	53%	-	53%	-	-	-	-	-	*	52%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	*	93%	-	-	-	-	-	*	91%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	*	7%	-	-	-	-	-	*	9%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	93%	*	94%	-	-	-	-	-	*	92%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	*	86%	-	-	-	-	-	*	83%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	*	14%	-	-	-	-	-	*	17%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	*	90%	-	-	-	-	-	*	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	-	22%	-	-	-	-	-	33%	22%	14%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	80%	-	-	-	80%	*	*	-	79%	80%	80%
	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	70%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	51%	52%	-	-	-	52%	*	*	-	34%	52%	50%
	2018	48%	41%	49%	49%	-	-	-	49%	-	-	-	36%	49%	47%
At Masters Grade Level	2019	24%	20%	26%	26%	-	-	-	26%	*	*	-	15%	26%	24%
	2018	22%	17%	23%	25%	-	-	-	25%	-	-	-	9%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	75%	-	-	-	75%	*	*	-	71%	74%	74%
	2018	74%	66%	77%	74%	-	-	-	74%	-	-	-	77%	74%	74%
At Meets Grade Level or Above	2019	48%	41%	46%	48%	-	-	-	48%	*	*	-	32%	48%	46%
	2018	46%	38%	51%	48%	-	-	-	48%	-	-	-	42%	48%	47%
At Masters Grade Level	2019	21%	16%	23%	23%	-	-	-	23%	*	*	-	14%	23%	22%
	2018	19%	15%	24%	25%	-	-	-	25%	-	-	-	8%	25%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	-	-	-	86%	*	*	-	86%	85%	85%
	2018	81%	77%	86%	87%	-	-	-	87%	-	-	-	81%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	55%	-	-	-	55%	*	*	-	36%	55%	52%
	2018	50%	45%	56%	55%	-	-	-	55%	-	-	-	46%	55%	54%
At Masters Grade Level	2019	26%	24%	28%	28%	-	-	-	28%	*	*	-	14%	27%	26%
	2018	24%	21%	29%	30%	-	-	-	30%	-	-	-	15%	30%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	75%	-	-	-	75%	-	-	-	82%	75%	76%
	2018	66%	60%	72%	80%	-	-	-	80%	-	-	-	33%	80%	75%
At Meets Grade Level or Above	2019	38%	35%	42%	44%	-	-	-	44%	-	-	-	18%	44%	40%
	2018	41%	35%	35%	38%	-	-	-	38%	-	-	-	17%	38%	35%
At Masters Grade Level	2019	14%	13%	18%	19%	-	-	-	19%	-	-	-	9%	19%	17%
	2018	13%	11%	7%	11%	-	-	-	11%	-	-	-	0%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	85%	-	-	-	85%	-	-	-	83%	85%	85%
	2018	80%	74%	78%	88%	-	-	-	88%	-	-	-	44%	88%	81%
At Meets Grade Level or Above	2019	54%	45%	67%	66%	-	-	-	66%	-	-	-	67%	66%	66%
	2018	51%	42%	35%	43%	-	-	-	43%	-	-	-	0%	43%	36%
At Masters Grade Level	2019	25%	19%	40%	36%	-	-	-	36%	-	-	-	33%	36%	36%
	2018	23%	15%	15%	24%	-	-	-	24%	-	-	-	0%	24%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	71%	-	-	-	71%	*	*	-	71%	71%	71%
	2018	69%	71%	79%	87%	-	-	-	87%	-	-	-	60%	87%	84%
All Grades ELA/Reading	2019	68%	68%	68%	72%	-	-	-	72%	-	-	-	70%	72%	72%
	2018	69%	70%	79%	86%	-	-	-	86%	-	-	-	54%	86%	81%
All Grades Mathematics	2019	70%	71%	72%	70%	-	-	-	70%	*	*	-	72%	70%	70%
	2018	70%	71%	78%	89%	-	-	-	89%	-	-	-	65%	89%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	58%	-	-	-	58%	-	-	-	33%	58%	54%
	2018	38%	39%	47%	48%	-	-	-	48%	-	-	-	*	48%	46%
Mathematics	2019	45%	48%	37%	37%	-	-	-	37%	*	*	-	40%	35%	36%
	2018	47%	48%	53%	74%	-	-	-	74%	-	-	-	*	74%	63%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	97%	81%	-	-	-	*	97%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	19%	-	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	97%	100%	-	-	-	*	94%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	*	6%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	*	97.3%	97.1%	-	-	-	*	96.6%	97.2%	97.7%
2017-18	95.4%	95.3%	96.9%	95.2%	96.9%	98.2%	-	-	-	*	97.3%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	630	100.0%	153,784	5,479,173	630	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	102	16.2%	8.0%	4.5%	102	16.2%	8.0%	4.5%
Kindergarten	73	11.6%	7.1%	7.0%	73	11.6%	7.1%	7.0%
Grade 1	79	12.5%	7.3%	7.1%	79	12.5%	7.3%	7.1%
Grade 2	68	10.8%	7.2%	7.1%	68	10.8%	7.2%	7.1%
Grade 3	75	11.9%	7.2%	7.1%	75	11.9%	7.2%	7.1%
Grade 4	81	12.9%	7.4%	7.3%	81	12.9%	7.4%	7.3%
Grade 5	86	13.7%	7.8%	7.6%	86	13.7%	7.8%	7.6%
Grade 6	66	10.5%	7.2%	7.7%	66	10.5%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	10	1.6%	21.6%	12.6%	10	1.6%	21.6%	12.6%
Hispanic	605	96.0%	69.8%	52.8%	605	96.0%	69.8%	52.8%
White	12	1.9%	5.8%	27.0%	12	1.9%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	325	51.6%	48.9%	48.8%	325	51.6%	48.9%	48.8%
Male	305	48.4%	51.1%	51.2%	305	48.4%	51.1%	51.2%
Economically Disadvantaged	581	92.2%	85.9%	60.3%	581	92.2%	85.9%	60.2%
Non-Educationally Disadvantaged	49	7.8%	14.1%	39.7%	49	7.8%	14.1%	39.8%
Section 504 Students	34	5.4%	4.3%	6.9%	34	5.4%	4.3%	6.9%
English Learners (EL)	412	65.4%	45.6%	20.3%	412	65.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.2%	1.5%				
Students w/ Dyslexia	6	1.0%	2.4%	4.1%	6	1.0%	2.4%	4.1%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	4	0.6%	1.7%	1.4%	4	0.6%	1.7%	1.4%
Immigrant	30	4.8%	5.8%	2.3%	30	4.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	630	100.0%	96.9%	65.1%	630	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	434	68.9%	65.2%	50.6%	434	68.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	383	60.8%	44.1%	20.6%	383	60.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	65	10.3%	14.3%	8.1%	65	10.3%	14.2%	8.1%
Special Education	35	5.6%	9.4%	10.5%	35	5.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	31.4%	41.2%	42.4%				
Students with Physical Disabilities	13	37.1%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	45	8.8%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	41	8.0%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	93	16.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	3.1%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.3%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	17.7	19.0
Grade 1	17.5	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.8	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	21.3	18.5	20.9
Grade 6	16.5	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	79.8%	64.2%	63.7%
Teachers	36.0	66.8%	47.8%	49.4%
Professional Support	3.0	5.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.4%	4.5%	3.0%
Educational Aides:	10.9	20.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	45.9	85.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.3%	33.5%	10.8%
Hispanic	26.0	72.2%	31.7%	28.1%
White	5.0	13.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.0	25.0%	29.9%	23.8%
Females	27.0	75.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	3.1%	1.3%
Bachelors	30.0	83.3%	70.7%	73.4%
Masters	4.0	11.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.1%	7.4%
1-5 Years Experience	19.0	52.8%	35.3%	27.9%
6-10 Years Experience	8.0	22.2%	18.1%	19.4%
11-20 Years Experience	4.0	11.1%	25.5%	29.4%
Over 20 Years Experience	4.0	11.1%	13.0%	15.9%
Number of Students per Teacher	17.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	8.9	10.0	11.1
Average Years Experience of Teachers with District:	7.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$60,192	\$56,667	\$52,823
6-10 Years Experience	\$64,711	\$61,464	\$55,756
11-20 Years Experience	\$69,400	\$63,019	\$59,308
Over 20 Years Experience	\$68,820	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,006	\$60,146	\$57,091
Professional Support	\$71,820	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,489	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.2	0.5%	2.7%	1.9%
Regular Education	33.5	93.1%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.3	0.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GILBERT CUELLAR SR EL**

Campus Number: **057905276**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	50%	69%	*	-	-	-	-	47%	*	66%	67%	65%	72%
	2018	77%	73%	69%	39%	77%	*	-	-	-	-	33%	*	67%	72%	67%	80%
At Meets Grade Level or Above	2019	45%	42%	38%	20%	40%	*	-	-	-	-	40%	*	40%	28%	39%	40%
	2018	43%	40%	42%	11%	50%	*	-	-	-	-	27%	*	41%	44%	41%	48%
At Masters Grade Level	2019	27%	25%	23%	0%	26%	*	-	-	-	-	7%	*	25%	17%	24%	25%
	2018	25%	22%	19%	7%	23%	*	-	-	-	-	7%	*	18%	22%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	80%	83%	*	-	-	-	-	60%	*	84%	83%	83%	85%
	2018	78%	76%	81%	64%	86%	*	-	-	-	-	33%	*	80%	84%	81%	91%
At Meets Grade Level or Above	2019	49%	45%	61%	20%	66%	*	-	-	-	-	40%	*	64%	50%	59%	69%
	2018	47%	44%	51%	21%	59%	*	-	-	-	-	27%	*	54%	44%	51%	62%
At Masters Grade Level	2019	25%	21%	30%	10%	33%	*	-	-	-	-	20%	*	32%	22%	29%	37%
	2018	23%	20%	28%	0%	35%	*	-	-	-	-	27%	*	31%	22%	29%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	42%	73%	*	*	-	-	*	41%	*	70%	58%	68%	80%
	2018	73%	66%	73%	44%	81%	*	-	-	-	-	38%	-	72%	77%	73%	82%
At Meets Grade Level or Above	2019	44%	40%	43%	13%	49%	*	*	-	-	*	35%	*	47%	33%	44%	55%
	2018	46%	38%	52%	28%	59%	*	-	-	-	-	38%	-	52%	50%	49%	55%
At Masters Grade Level	2019	22%	19%	24%	4%	30%	*	*	-	-	*	18%	*	31%	8%	24%	31%
	2018	24%	19%	28%	6%	34%	*	-	-	-	-	13%	-	28%	27%	27%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	85%	67%	90%	*	*	-	-	*	47%	*	86%	81%	85%	92%
	2018	78%	76%	88%	72%	93%	*	-	-	-	-	50%	-	85%	95%	87%	94%
At Meets Grade Level or Above	2019	48%	47%	64%	25%	73%	*	*	-	-	*	41%	*	67%	56%	65%	81%
	2018	49%	46%	65%	33%	75%	*	-	-	-	-	38%	-	67%	59%	65%	73%
At Masters Grade Level	2019	28%	26%	38%	8%	46%	*	*	-	-	*	24%	*	43%	25%	40%	52%
	2018	27%	24%	33%	11%	40%	*	-	-	-	-	38%	-	39%	14%	34%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	25%	80%	*	*	-	-	*	41%	*	68%	69%	69%	86%
	2018	63%	61%	66%	39%	75%	*	-	-	-	-	38%	-	66%	68%	65%	82%
At Meets Grade Level or Above	2019	35%	38%	47%	13%	58%	*	*	-	-	*	41%	*	51%	36%	49%	69%
	2018	39%	37%	51%	17%	60%	*	-	-	-	-	38%	-	52%	45%	51%	65%
At Masters Grade Level	2019	11%	14%	25%	0%	33%	*	*	-	-	*	29%	*	31%	11%	27%	41%
	2018	11%	13%	24%	0%	31%	*	-	-	-	-	38%	-	28%	9%	25%	39%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	63%	96%	*	-	-	-	*	40%	*	88%	88%	88%	98%
	2018	84%	82%	79%	60%	83%	-	*	-	-	-	75%	*	77%	83%	76%	86%
At Meets Grade Level or Above	2019	54%	54%	58%	32%	66%	*	-	-	-	*	40%	*	61%	50%	58%	67%
	2018	54%	52%	45%	20%	50%	-	*	-	-	-	63%	*	44%	48%	43%	58%
At Masters Grade Level	2019	29%	27%	30%	11%	35%	*	-	-	-	*	20%	*	31%	25%	31%	40%
	2018	26%	25%	22%	10%	26%	-	*	-	-	-	50%	*	24%	17%	23%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	84%	97%	*	-	-	-	*	70%	*	94%	92%	93%	98%
	2018	91%	88%	88%	85%	88%	-	*	-	-	-	88%	*	90%	83%	88%	92%
At Meets Grade Level or Above	2019	58%	57%	61%	21%	74%	*	-	-	-	*	40%	*	65%	50%	63%	73%
	2018	58%	56%	52%	35%	57%	-	*	-	-	-	50%	*	51%	55%	53%	63%
At Masters Grade Level	2019	36%	35%	39%	11%	48%	*	-	-	-	*	10%	*	44%	21%	40%	54%
	2018	30%	29%	23%	10%	27%	-	*	-	-	-	50%	*	24%	21%	24%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	63%	91%	*	-	-	-	*	40%	*	87%	75%	83%	90%
	2018	76%	70%	75%	40%	84%	-	*	-	-	-	71%	*	73%	83%	72%	83%
At Meets Grade Level or Above	2019	49%	43%	58%	26%	68%	*	-	-	-	*	40%	*	61%	50%	57%	60%
	2018	41%	34%	40%	15%	46%	-	*	-	-	-	57%	*	43%	31%	41%	48%
At Masters Grade Level	2019	24%	20%	36%	5%	44%	*	-	-	-	*	20%	*	39%	25%	35%	44%
	2018	17%	12%	12%	10%	13%	-	*	-	-	-	57%	*	13%	10%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	57%	84%	59%	*	-	-	75%	48%	85%	80%	75%	79%	87%
	2018	77%	71%	77%	55%	83%	60%	*	-	-	-	49%	63%	76%	81%	76%	86%
At Meets Grade Level or Above	2019	50%	44%	54%	21%	61%	48%	*	-	-	33%	40%	62%	57%	44%	54%	64%
	2018	48%	41%	49%	22%	56%	47%	*	-	-	-	39%	50%	50%	47%	49%	58%
At Masters Grade Level	2019	24%	20%	30%	6%	37%	19%	*	-	-	8%	19%	38%	34%	19%	31%	40%
	2018	22%	17%	23%	6%	28%	20%	*	-	-	-	31%	25%	25%	18%	23%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	51%	78%	50%	*	-	-	*	43%	80%	74%	69%	73%	82%
	2018	74%	66%	73%	47%	80%	67%	*	-	-	-	45%	*	72%	77%	72%	82%
At Meets Grade Level or Above	2019	48%	41%	46%	21%	51%	50%	*	-	-	*	38%	40%	49%	37%	47%	53%
	2018	46%	38%	46%	18%	52%	50%	*	-	-	-	39%	*	45%	47%	44%	53%
At Masters Grade Level	2019	21%	16%	26%	6%	30%	30%	*	-	-	*	14%	20%	29%	15%	26%	32%
	2018	19%	15%	23%	8%	27%	17%	*	-	-	-	19%	*	23%	22%	22%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	75%	90%	70%	*	-	-	*	57%	80%	88%	85%	87%	91%
	2018	81%	77%	85%	73%	89%	67%	*	-	-	-	52%	*	85%	87%	85%	92%
At Meets Grade Level or Above	2019	52%	49%	62%	23%	71%	60%	*	-	-	*	40%	80%	65%	53%	62%	74%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	55%	29%	63%	50%	*	-	-	-	35%	*	57%	52%	56%	65%
	2019	26%	24%	36%	9%	42%	20%	*	-	-	*	19%	60%	40%	23%	36%	47%
	2018	24%	21%	28%	6%	34%	33%	*	-	-	-	35%	*	31%	19%	29%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	25%	80%	*	*	-	-	*	41%	*	68%	69%	69%	86%
	2018	66%	60%	66%	39%	75%	*	-	-	-	-	38%	-	66%	68%	65%	82%
At Meets Grade Level or Above	2019	38%	35%	47%	13%	58%	*	*	-	-	*	41%	*	51%	36%	49%	69%
	2018	41%	35%	51%	17%	60%	*	-	-	-	-	38%	-	52%	45%	51%	65%
At Masters Grade Level	2019	14%	13%	25%	0%	33%	*	*	-	-	*	29%	*	31%	11%	27%	41%
	2018	13%	11%	24%	0%	31%	*	-	-	-	-	38%	-	28%	9%	25%	39%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	63%	91%	*	-	-	-	*	40%	*	87%	75%	83%	90%
	2018	80%	74%	75%	40%	84%	-	*	-	-	-	71%	*	73%	83%	72%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	26%	68%	*	-	-	-	*	40%	*	61%	50%	57%	60%
	2018	51%	42%	40%	15%	46%	-	*	-	-	-	57%	*	43%	31%	41%	48%
At Masters Grade Level	2019	25%	19%	36%	5%	44%	*	-	-	-	*	20%	*	39%	25%	35%	44%
	2018	23%	15%	12%	10%	13%	-	*	-	-	-	57%	*	13%	10%	11%	13%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	50	69	*	*	-	-	*	66	*	67	61	67	73
	2018	63	62	82	72	86	*	-	-	-	-	75	-	84	78	80	88
Grade 4 Mathematics	2019	65	68	86	73	91	*	*	-	-	*	81	*	83	93	86	91
	2018	65	70	85	75	87	*	-	-	-	-	88	-	85	84	84	87
Grade 5 ELA/Reading	2019	81	85	84	83	87	*	-	-	-	*	80	*	83	86	85	89
	2018	80	86	83	61	88	-	-	-	-	-	100	*	83	81	81	92
Grade 5 Mathematics	2019	83	84	84	83	85	*	-	-	-	*	70	*	84	83	84	90
	2018	81	83	60	76	58	-	*	-	-	-	86	*	60	63	60	63
All Grades Both Subjects	2019	69	70	79	71	82	71	*	-	-	63	74	100	79	80	80	85
	2018	69	71	77	71	78	83	*	-	-	-	87	*	77	76	76	81
All Grades ELA/Reading	2019	68	68	73	64	76	83	*	-	-	*	71	*	74	70	74	79
	2018	69	70	82	66	87	*	-	-	-	-	87	*	83	79	81	91
All Grades Mathematics	2019	70	71	85	77	88	58	*	-	-	*	77	*	84	89	85	91
	2018	70	71	72	76	71	*	*	-	-	-	87	*	72	72	71	73

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	27%	47%	*	-	-	-	*	6%	36%	61%
	2018	38%	39%	49%	24%	59%	*	-	-	-	-	*	45%	68%
Mathematics	2019	45%	48%	46%	38%	60%	*	-	-	-	*	21%	44%	70%
	2018	47%	48%	56%	56%	58%	*	-	-	-	-	56%	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	58%	90%	*	-	-	-	*	0%	80%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	42%	10%	*	-	-	-	*	100%	20%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	63%	96%	*	-	-	-	*	0%	87%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	68%	96%	*	-	-	-	*	50%	88%	98%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	32%	4%	*	-	-	-	*	50%	12%	2%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	84%	97%	*	-	-	-	*	50%	92%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 700
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	89%	-	-	82%	90%	-	-	-	61%	89%	87%
	2018	77%	71%	77%	88%	-	-	-	88%	-	-	-	66%	88%	86%
At Meets Grade Level or Above	2019	50%	44%	54%	65%	-	-	45%	66%	-	-	-	51%	65%	64%
	2018	48%	41%	49%	60%	-	-	-	60%	-	-	-	45%	60%	58%
At Masters Grade Level	2019	24%	20%	30%	40%	-	-	36%	41%	-	-	-	34%	40%	40%
	2018	22%	17%	23%	29%	-	-	-	29%	-	-	-	32%	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	85%	-	-	*	85%	-	-	-	53%	85%	82%
	2018	74%	66%	73%	84%	-	-	-	84%	-	-	-	67%	84%	82%
At Meets Grade Level or Above	2019	48%	41%	46%	53%	-	-	*	53%	-	-	-	47%	53%	53%
	2018	46%	38%	46%	54%	-	-	-	54%	-	-	-	47%	54%	53%
At Masters Grade Level	2019	21%	16%	26%	32%	-	-	*	33%	-	-	-	24%	32%	32%
	2018	19%	15%	23%	28%	-	-	-	28%	-	-	-	27%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	93%	-	-	*	94%	-	-	-	71%	93%	91%
	2018	81%	77%	85%	94%	-	-	-	94%	-	-	-	73%	94%	92%
At Meets Grade Level or Above	2019	52%	49%	62%	77%	-	-	*	78%	-	-	-	53%	77%	74%
	2018	50%	45%	55%	66%	-	-	-	66%	-	-	-	53%	66%	65%
At Masters Grade Level	2019	26%	24%	36%	47%	-	-	*	48%	-	-	-	41%	47%	47%
	2018	24%	21%	28%	34%	-	-	-	34%	-	-	-	40%	34%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	88%	-	-	-	88%	-	-	-	60%	88%	86%
	2018	66%	60%	66%	85%	-	-	-	85%	-	-	-	*	85%	82%
At Meets Grade Level or Above	2019	38%	35%	47%	69%	-	-	-	69%	-	-	-	60%	69%	69%
	2018	41%	35%	51%	67%	-	-	-	67%	-	-	-	*	67%	65%
At Masters Grade Level	2019	14%	13%	25%	41%	-	-	-	41%	-	-	-	40%	41%	41%
	2018	13%	11%	24%	39%	-	-	-	39%	-	-	-	*	39%	39%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	92%	-	-	*	91%	-	-	-	*	92%	90%
	2018	80%	74%	75%	85%	-	-	-	85%	-	-	-	60%	85%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	60%	-	-	*	60%	-	-	-	*	60%	60%
	2018	51%	42%	40%	51%	-	-	-	51%	-	-	-	20%	51%	48%
At Masters Grade Level	2019	25%	19%	36%	44%	-	-	*	43%	-	-	-	*	44%	44%
	2018	23%	15%	12%	12%	-	-	-	12%	-	-	-	20%	12%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	86%	-	-	*	86%	-	-	-	71%	86%	85%
	2018	69%	71%	77%	81%	-	-	-	81%	-	-	-	86%	81%	81%
All Grades ELA/Reading	2019	68%	68%	73%	81%	-	-	*	82%	-	-	-	57%	81%	79%
	2018	69%	70%	82%	90%	-	-	-	90%	-	-	-	93%	90%	91%
All Grades Mathematics	2019	70%	71%	85%	91%	-	-	*	91%	-	-	-	86%	91%	91%
	2018	70%	71%	72%	73%	-	-	-	73%	-	-	-	79%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	70%	-	-	-	70%	-	-	-	*	70%	61%
	2018	38%	39%	49%	69%	-	-	-	69%	-	-	-	*	69%	68%
Mathematics	2019	45%	48%	46%	86%	-	-	-	86%	-	-	-	*	86%	70%
	2018	47%	48%	56%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	84%	97%	100%	*	-	-	80%	94%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	3%	0%	*	-	-	20%	6%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	99%	100%	100%
Included in Accountability	94%	91%	93%	89%	95%	75%	60%	-	-	*	91%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	5%	25%	40%	-	-	*	8%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	96.1%	97.1%	95.4%	*	-	-	*	96.8%	96.8%	97.5%
2017-18	95.4%	95.3%	97.1%	96.5%	97.4%	96.8%	*	-	-	*	97.1%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	700	100.0%	153,784	5,479,173	700	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	11	1.6%	0.4%	0.3%	11	1.6%	0.4%	0.5%
Pre-Kindergarten	107	15.3%	8.0%	4.5%	107	15.3%	8.0%	4.5%
Kindergarten	88	12.6%	7.1%	7.0%	88	12.6%	7.1%	7.0%
Grade 1	92	13.1%	7.3%	7.1%	92	13.1%	7.3%	7.1%
Grade 2	91	13.0%	7.2%	7.1%	91	13.0%	7.2%	7.1%
Grade 3	78	11.1%	7.2%	7.1%	78	11.1%	7.2%	7.1%
Grade 4	107	15.3%	7.4%	7.3%	107	15.3%	7.4%	7.3%
Grade 5	126	18.0%	7.8%	7.6%	126	18.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	101	14.4%	21.6%	12.6%	101	14.4%	21.6%	12.6%
Hispanic	572	81.7%	69.8%	52.8%	572	81.7%	69.8%	52.8%
White	18	2.6%	5.8%	27.0%	18	2.6%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.0%	2.5%	7	1.0%	1.0%	2.5%
Sex:								
Female	336	48.0%	48.9%	48.8%	336	48.0%	48.9%	48.8%
Male	364	52.0%	51.1%	51.2%	364	52.0%	51.1%	51.2%
Economically Disadvantaged	680	97.1%	85.9%	60.3%	680	97.1%	85.9%	60.2%
Non-Educationally Disadvantaged	20	2.9%	14.1%	39.7%	20	2.9%	14.1%	39.8%
Section 504 Students	11	1.6%	4.3%	6.9%	11	1.6%	4.3%	6.9%
English Learners (EL)	427	61.0%	45.6%	20.3%	427	61.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	7	1.0%	2.4%	4.1%	7	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	97	13.9%	1.7%	1.4%	97	13.9%	1.7%	1.4%
Immigrant	26	3.7%	5.8%	2.3%	26	3.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	700	100.0%	96.9%	65.1%	700	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	518	74.0%	65.2%	50.6%	518	74.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	383	54.7%	44.1%	20.6%	383	54.7%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	84	12.0%	14.3%	8.1%	84	12.0%	14.2%	8.1%
Special Education	85	12.1%	9.4%	10.5%	85	12.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	32.9%	41.2%	42.4%				
Students with Physical Disabilities	12	14.1%	16.3%	21.4%				
Students with Autism	33	38.8%	23.1%	13.8%				
Students with Behavioral Disabilities	12	14.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	15.2%	19.0%	15.3%				
By Ethnicity:								
African American	29	5.1%						
Hispanic	51	9.0%						
White	2	0.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	110	17.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.3%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.2%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	17.9	17.6	19.0
Grade 4	17.6	17.4	19.2
Grade 5	17.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.8	100.0%	100.0%	100.0%
Professional Staff:	54.0	78.4%	64.2%	63.7%
Teachers	44.0	63.9%	47.8%	49.4%
Professional Support	5.0	7.2%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	7.3%	4.5%	3.0%
Educational Aides:	14.8	21.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	54.8	79.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	27.3%	33.5%	10.8%
Hispanic	20.0	45.5%	31.7%	28.1%
White	9.0	20.5%	28.6%	57.7%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	2.3%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.2%	1.1%
Males	9.0	20.5%	29.9%	23.8%
Females	35.0	79.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	35.0	79.5%	70.7%	73.4%
Masters	9.0	20.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.1%	7.4%
1-5 Years Experience	23.0	52.3%	35.3%	27.9%
6-10 Years Experience	9.0	20.5%	18.1%	19.4%
11-20 Years Experience	7.0	15.9%	25.5%	29.4%
Over 20 Years Experience	4.0	9.1%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 700
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	7.4	10.0	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,116	\$56,667	\$52,823
6-10 Years Experience	\$60,265	\$61,464	\$55,756
11-20 Years Experience	\$59,325	\$63,019	\$59,308
Over 20 Years Experience	\$64,645	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,248	\$60,146	\$57,091
Professional Support	\$65,775	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,068	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	40.0	90.9%	74.6%	70.9%
Special Education	4.0	9.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS TOLBERT EL**

Campus Number: **057905277**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	73%	62%	-	-	-	-	-	17%	*	70%	57%	66%	72%
	2018	77%	73%	76%	70%	80%	*	-	-	-	*	78%	-	74%	79%	74%	81%
At Meets Grade Level or Above	2019	45%	42%	28%	35%	24%	-	-	-	-	-	0%	*	24%	43%	28%	28%
	2018	43%	40%	43%	40%	44%	*	-	-	-	*	67%	-	36%	58%	38%	43%
At Masters Grade Level	2019	27%	25%	12%	8%	15%	-	-	-	-	-	0%	*	13%	7%	12%	20%
	2018	25%	22%	21%	20%	22%	*	-	-	-	*	22%	-	17%	29%	17%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	77%	73%	79%	-	-	-	-	-	17%	*	76%	79%	78%	80%
	2018	78%	76%	76%	83%	72%	*	-	-	-	*	89%	-	78%	71%	77%	69%
At Meets Grade Level or Above	2019	49%	45%	37%	38%	35%	-	-	-	-	-	0%	*	37%	36%	36%	44%
	2018	47%	44%	46%	40%	50%	*	-	-	-	*	67%	-	45%	50%	45%	45%
At Masters Grade Level	2019	25%	21%	18%	15%	21%	-	-	-	-	-	0%	*	20%	14%	19%	28%
	2018	23%	20%	15%	10%	16%	*	-	-	-	*	22%	-	16%	13%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	72%	81%	*	-	-	-	-	64%	-	76%	79%	76%	76%
	2018	73%	66%	61%	48%	66%	*	-	-	-	*	*	-	65%	54%	59%	72%
At Meets Grade Level or Above	2019	44%	40%	43%	31%	50%	*	-	-	-	-	45%	-	45%	39%	43%	45%
	2018	46%	38%	30%	17%	36%	*	-	-	-	*	*	-	33%	27%	31%	38%
At Masters Grade Level	2019	22%	19%	22%	10%	27%	*	-	-	-	-	18%	-	22%	21%	22%	29%
	2018	24%	19%	20%	13%	23%	*	-	-	-	*	*	-	19%	23%	20%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	83%	83%	*	-	-	-	-	55%	-	82%	82%	82%	84%
	2018	78%	76%	76%	59%	84%	*	-	-	-	*	25%	-	81%	67%	77%	86%
At Meets Grade Level or Above	2019	48%	47%	54%	41%	63%	*	-	-	-	-	45%	-	57%	50%	57%	58%
	2018	49%	46%	51%	33%	60%	*	-	-	-	*	25%	-	51%	52%	52%	59%
At Masters Grade Level	2019	28%	26%	33%	17%	42%	*	-	-	-	-	36%	-	31%	36%	34%	39%
	2018	27%	24%	27%	19%	33%	*	-	-	-	*	13%	-	23%	33%	27%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	69%	79%	*	-	-	-	-	64%	-	71%	82%	74%	76%
	2018	63%	61%	56%	33%	68%	*	-	-	-	*	25%	-	57%	56%	54%	79%
At Meets Grade Level or Above	2019	35%	38%	33%	17%	42%	*	-	-	-	-	27%	-	35%	29%	33%	45%
	2018	39%	37%	37%	19%	48%	*	-	-	-	*	25%	-	39%	33%	38%	57%
At Masters Grade Level	2019	11%	14%	19%	10%	23%	*	-	-	-	-	27%	-	18%	21%	20%	21%
	2018	11%	13%	12%	7%	16%	*	-	-	-	*	13%	-	13%	11%	11%	18%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	81%	87%	*	-	-	-	-	38%	-	85%	84%	86%	96%
	2018	84%	82%	85%	74%	92%	-	-	-	-	-	80%	-	83%	91%	84%	97%
At Meets Grade Level or Above	2019	54%	54%	61%	44%	74%	*	-	-	-	-	38%	-	66%	55%	63%	88%
	2018	54%	52%	60%	39%	72%	-	-	-	-	-	80%	-	60%	59%	58%	73%
At Masters Grade Level	2019	29%	27%	33%	9%	51%	*	-	-	-	-	13%	-	34%	32%	34%	56%
	2018	26%	25%	35%	13%	49%	-	-	-	-	-	20%	-	38%	32%	36%	57%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	91%	97%	*	-	-	-	-	63%	-	95%	94%	94%	100%
	2018	91%	88%	92%	91%	92%	-	-	-	-	-	100%	-	93%	91%	93%	90%
At Meets Grade Level or Above	2019	58%	57%	57%	31%	77%	*	-	-	-	-	38%	-	59%	55%	59%	84%
	2018	58%	56%	45%	39%	49%	-	-	-	-	-	60%	-	48%	41%	47%	50%
At Masters Grade Level	2019	36%	35%	36%	16%	54%	*	-	-	-	-	38%	-	46%	23%	37%	60%
	2018	30%	29%	15%	9%	18%	-	-	-	-	-	0%	-	15%	14%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	38%	82%	*	-	-	-	-	38%	-	71%	52%	64%	80%
	2018	76%	70%	76%	61%	85%	-	-	-	-	-	80%	-	75%	77%	76%	83%
At Meets Grade Level or Above	2019	49%	43%	36%	16%	54%	*	-	-	-	-	38%	-	39%	32%	37%	56%
	2018	41%	34%	34%	26%	38%	-	-	-	-	-	60%	-	35%	32%	33%	40%
At Masters Grade Level	2019	24%	20%	19%	6%	31%	*	-	-	-	-	38%	-	24%	13%	20%	28%
	2018	17%	12%	8%	0%	13%	-	-	-	-	-	20%	-	10%	5%	9%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	72%	82%	67%	-	-	-	-	48%	*	78%	77%	78%	82%
	2018	77%	71%	74%	65%	79%	100%	-	-	-	60%	64%	-	75%	72%	74%	82%
At Meets Grade Level or Above	2019	50%	44%	44%	31%	53%	56%	-	-	-	-	32%	*	45%	43%	45%	55%
	2018	48%	41%	43%	32%	49%	100%	-	-	-	20%	53%	-	43%	44%	43%	50%
At Masters Grade Level	2019	24%	20%	24%	11%	33%	44%	-	-	-	-	23%	*	26%	22%	25%	34%
	2018	22%	17%	19%	12%	23%	40%	-	-	-	0%	17%	-	19%	20%	18%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	76%	78%	*	-	-	-	-	44%	*	77%	77%	76%	81%
	2018	74%	66%	74%	64%	79%	*	-	-	-	*	72%	-	74%	74%	72%	83%
At Meets Grade Level or Above	2019	48%	41%	45%	37%	50%	*	-	-	-	-	32%	*	44%	47%	46%	52%
	2018	46%	38%	44%	33%	50%	*	-	-	-	*	67%	-	42%	47%	42%	50%
At Masters Grade Level	2019	21%	16%	23%	9%	31%	*	-	-	-	-	12%	*	22%	23%	24%	34%
	2018	19%	15%	25%	16%	30%	*	-	-	-	*	22%	-	23%	28%	24%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	83%	87%	*	-	-	-	-	48%	*	84%	86%	85%	88%
	2018	81%	77%	80%	78%	82%	*	-	-	-	*	68%	-	83%	75%	82%	80%
At Meets Grade Level or Above	2019	52%	49%	50%	37%	60%	*	-	-	-	-	32%	*	51%	49%	51%	61%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	38%	53%	*	-	-	-	*	50%	-	48%	48%	48%	50%
	2019	26%	24%	30%	16%	40%	*	-	-	-	-	28%	*	32%	26%	31%	42%
	2018	24%	21%	19%	13%	22%	*	-	-	-	*	14%	-	18%	21%	18%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	69%	79%	*	-	-	-	-	64%	-	71%	82%	74%	76%
	2018	66%	60%	56%	33%	68%	*	-	-	-	*	25%	-	57%	56%	54%	79%
	2019	38%	35%	33%	17%	42%	*	-	-	-	-	27%	-	35%	29%	33%	45%
At Meets Grade Level or Above	2018	41%	35%	37%	19%	48%	*	-	-	-	*	25%	-	39%	33%	38%	57%
	2019	14%	13%	19%	10%	23%	*	-	-	-	-	27%	-	18%	21%	20%	21%
	2018	13%	11%	12%	7%	16%	*	-	-	-	*	13%	-	13%	11%	11%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	38%	82%	*	-	-	-	-	38%	-	71%	52%	64%	80%
	2018	80%	74%	76%	61%	85%	-	-	-	-	-	80%	-	75%	77%	76%	83%
	2019	54%	45%	36%	16%	54%	*	-	-	-	-	38%	-	39%	32%	37%	56%
At Meets Grade Level or Above	2018	51%	42%	34%	26%	38%	-	-	-	-	-	60%	-	35%	32%	33%	40%
	2019	25%	19%	19%	6%	31%	*	-	-	-	-	38%	-	24%	13%	20%	28%
	2018	23%	15%	8%	0%	13%	-	-	-	-	-	20%	-	10%	5%	9%	17%
At Masters Grade Level	2019	25%	19%	19%	6%	31%	*	-	-	-	-	38%	-	24%	13%	20%	28%
	2018	23%	15%	8%	0%	13%	-	-	-	-	-	20%	-	10%	5%	9%	17%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	56	70	*	-	-	-	-	64	-	67	56	63	66
	2018	63	62	63	64	60	*	-	-	-	*	*	-	66	56	61	65
Grade 4 Mathematics	2019	65	68	71	63	75	*	-	-	-	-	64	-	67	79	74	74
	2018	65	70	74	68	76	*	-	-	-	*	69	-	69	85	74	82
Grade 5 ELA/Reading	2019	81	85	93	89	96	*	-	-	-	-	63	-	91	95	93	100
	2018	80	86	83	72	91	-	-	-	-	-	100	-	78	91	83	90
Grade 5 Mathematics	2019	83	84	86	83	89	*	-	-	-	-	100	-	88	83	85	98
	2018	81	83	64	76	56	-	-	-	-	-	40	-	53	84	61	55
All Grades Both Subjects	2019	69	70	78	74	82	75	-	-	-	-	71	-	78	79	79	82
	2018	69	71	71	70	70	*	-	-	-	*	68	-	66	80	70	72
All Grades ELA/Reading	2019	68	68	78	74	82	*	-	-	-	-	63	-	79	77	78	80
	2018	69	70	73	68	75	*	-	-	-	*	83	-	72	75	72	78
All Grades Mathematics	2019	70	71	78	74	81	*	-	-	-	-	79	-	77	81	79	83
	2018	70	71	69	72	66	*	-	-	-	*	58	-	61	85	67	67

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	58%	38%	*	-	-	-	-	0%	50%	43%
	2018	38%	39%	43%	39%	47%	-	-	-	-	-	*	39%	67%
Mathematics	2019	45%	48%	55%	61%	50%	*	-	-	-	-	22%	52%	56%
	2018	47%	48%	39%	*	47%	-	-	-	-	-	*	40%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	71%	87%	*	-	-	-	-	0%	81%	96%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	29%	13%	*	-	-	-	-	100%	19%	4%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	80%	87%	*	-	-	-	-	0%	86%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	84%	95%	*	-	-	-	-	20%	91%	96%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	16%	5%	*	-	-	-	-	80%	9%	4%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	90%	97%	*	-	-	-	-	40%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 459
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	86%	-	-	-	86%	-	-	-	52%	86%	82%
	2018	77%	71%	74%	83%	-	-	-	83%	-	-	-	67%	83%	82%
At Meets Grade Level or Above	2019	50%	44%	44%	57%	-	-	-	57%	-	-	-	36%	57%	55%
	2018	48%	41%	43%	51%	-	-	-	51%	-	-	-	44%	51%	50%
At Masters Grade Level	2019	24%	20%	24%	35%	-	-	-	35%	-	-	-	28%	35%	34%
	2018	22%	17%	19%	25%	-	-	-	25%	-	-	-	26%	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	84%	-	-	-	84%	-	-	-	56%	84%	81%
	2018	74%	66%	74%	85%	-	-	-	85%	-	-	-	70%	85%	83%
At Meets Grade Level or Above	2019	48%	41%	45%	54%	-	-	-	54%	-	-	-	33%	54%	52%
	2018	46%	38%	44%	49%	-	-	-	49%	-	-	-	60%	49%	50%
At Masters Grade Level	2019	21%	16%	23%	35%	-	-	-	35%	-	-	-	22%	35%	34%
	2018	19%	15%	25%	34%	-	-	-	34%	-	-	-	30%	34%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	91%	-	-	-	91%	-	-	-	56%	91%	88%
	2018	81%	77%	80%	81%	-	-	-	81%	-	-	-	70%	81%	80%
At Meets Grade Level or Above	2019	52%	49%	50%	65%	-	-	-	65%	-	-	-	33%	65%	61%
	2018	50%	45%	48%	52%	-	-	-	52%	-	-	-	40%	52%	50%
At Masters Grade Level	2019	26%	24%	30%	44%	-	-	-	44%	-	-	-	22%	44%	42%
	2018	24%	21%	19%	20%	-	-	-	20%	-	-	-	30%	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	84%	-	-	-	84%	-	-	-	33%	84%	76%
	2018	66%	60%	56%	84%	-	-	-	84%	-	-	-	*	84%	79%
At Meets Grade Level or Above	2019	38%	35%	33%	47%	-	-	-	47%	-	-	-	33%	47%	45%
	2018	41%	35%	37%	60%	-	-	-	60%	-	-	-	*	60%	57%
At Masters Grade Level	2019	14%	13%	19%	19%	-	-	-	19%	-	-	-	33%	19%	21%
	2018	13%	11%	12%	16%	-	-	-	16%	-	-	-	*	16%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	79%	-	-	-	79%	-	-	-	*	79%	80%
	2018	80%	74%	76%	85%	-	-	-	85%	-	-	-	*	85%	83%
At Meets Grade Level or Above	2019	54%	45%	36%	54%	-	-	-	54%	-	-	-	*	54%	56%
	2018	51%	42%	34%	42%	-	-	-	42%	-	-	-	*	42%	40%
At Masters Grade Level	2019	25%	19%	19%	25%	-	-	-	25%	-	-	-	*	25%	28%
	2018	23%	15%	8%	19%	-	-	-	19%	-	-	-	*	19%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	83%	-	-	-	83%	-	-	-	75%	83%	82%
	2018	69%	71%	71%	70%	-	-	-	70%	-	-	-	82%	70%	72%
All Grades ELA/Reading	2019	68%	68%	78%	80%	-	-	-	80%	-	-	-	83%	80%	80%
	2018	69%	70%	73%	78%	-	-	-	78%	-	-	-	79%	78%	78%
All Grades Mathematics	2019	70%	71%	78%	85%	-	-	-	85%	-	-	-	67%	85%	83%
	2018	70%	71%	69%	65%	-	-	-	65%	-	-	-	86%	65%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	60%	-	-	-	60%	-	-	-	*	60%	43%
	2018	38%	39%	43%	78%	-	-	-	78%	-	-	-	*	78%	67%
Mathematics	2019	45%	48%	55%	67%	-	-	-	67%	-	-	-	*	67%	56%
	2018	47%	48%	39%	*	-	-	-	*	-	-	-	*	*	50%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	91%	91%	64%	-	-	-	-	96%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	14%	-	-	-	-	4%	6%	10%
Other Exclusions	1%	2%	1%	0%	2%	21%	-	-	-	-	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	90%	90%	50%	-	-	-	100%	93%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	7%	50%	-	-	-	0%	7%	6%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	96.0%	96.6%	95.5%	-	*	-	*	95.4%	96.2%	96.8%
2017-18	95.4%	95.3%	95.6%	95.3%	95.8%	*	*	-	-	*	94.0%	95.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	459	100.0%	153,784	5,479,173	459	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	47	10.2%	8.0%	4.5%	47	10.2%	8.0%	4.5%
Kindergarten	52	11.3%	7.1%	7.0%	52	11.3%	7.1%	7.0%
Grade 1	63	13.7%	7.3%	7.1%	63	13.7%	7.3%	7.1%
Grade 2	71	15.5%	7.2%	7.1%	71	15.5%	7.2%	7.1%
Grade 3	70	15.3%	7.2%	7.1%	70	15.3%	7.2%	7.1%
Grade 4	71	15.5%	7.4%	7.3%	71	15.5%	7.4%	7.3%
Grade 5	85	18.5%	7.8%	7.6%	85	18.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	174	37.9%	21.6%	12.6%	174	37.9%	21.6%	12.6%
Hispanic	266	58.0%	69.8%	52.8%	266	58.0%	69.8%	52.8%
White	10	2.2%	5.8%	27.0%	10	2.2%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	2	0.4%	1.2%	4.6%	2	0.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	1.0%	2.5%	6	1.3%	1.0%	2.5%
Sex:								
Female	219	47.7%	48.9%	48.8%	219	47.7%	48.9%	48.8%
Male	240	52.3%	51.1%	51.2%	240	52.3%	51.1%	51.2%
Economically Disadvantaged	432	94.1%	85.9%	60.3%	432	94.1%	85.9%	60.2%
Non-Educationally Disadvantaged	27	5.9%	14.1%	39.7%	27	5.9%	14.1%	39.8%
Section 504 Students	15	3.3%	4.3%	6.9%	15	3.3%	4.3%	6.9%
English Learners (EL)	196	42.7%	45.6%	20.3%	196	42.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.1%	2.4%	4.1%	5	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	23	5.0%	5.8%	2.3%	23	5.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	459	100.0%	96.9%	65.1%	459	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	248	54.0%	65.2%	50.6%	248	54.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	185	40.3%	44.1%	20.6%	185	40.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	63	13.7%	14.3%	8.1%	63	13.7%	14.2%	8.1%
Special Education	48	10.5%	9.4%	10.5%	48	10.5%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	43.8%	41.2%	42.4%				
Students with Physical Disabilities	5	10.4%	16.3%	21.4%				
Students with Autism	12	25.0%	23.1%	13.8%				
Students with Behavioral Disabilities	10	20.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	103	23.3%	19.0%	15.3%				
By Ethnicity:								
African American	30	6.8%						
Hispanic	64	14.5%						
White	6	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	118	28.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	11.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	10.2%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	8.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.7%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	12.5%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	19.8	17.4	19.2
Grade 5	18.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	36.9	80.6%	64.2%	63.7%
Teachers	29.9	65.3%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.7%	4.5%	3.0%
Educational Aides:	8.9	19.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	42.8	93.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.5	51.9%	33.5%	10.8%
Hispanic	13.9	46.5%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.5	1.7%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	13.4%	29.9%	23.8%
Females	25.9	86.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	3.1%	1.3%
Bachelors	21.9	73.2%	70.7%	73.4%
Masters	7.0	23.4%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	8.1%	7.4%
1-5 Years Experience	7.0	23.4%	35.3%	27.9%
6-10 Years Experience	6.0	20.1%	18.1%	19.4%
11-20 Years Experience	6.9	23.1%	25.5%	29.4%
Over 20 Years Experience	7.0	23.4%	13.0%	15.9%
Number of Students per Teacher	15.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	12.4	10.0	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,307	\$56,667	\$52,823
6-10 Years Experience	\$58,584	\$61,464	\$55,756
11-20 Years Experience	\$63,265	\$63,019	\$59,308
Over 20 Years Experience	\$64,317	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,012	\$60,146	\$57,091
Professional Support	\$70,910	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,395	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.9	96.7%	74.6%	70.9%
Special Education	1.0	3.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEONIDES GONZALEZ CIGARROA MD EL**

Campus Number: **057905278**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	91%	-	91%	-	-	-	-	*	-	91%	-	91%	92%
	2018	77%	73%	70%	*	72%	-	-	-	-	54%	-	73%	50%	69%	70%
At Meets Grade Level or Above	2019	45%	42%	63%	-	63%	-	-	-	-	*	-	63%	-	62%	65%
	2018	43%	40%	37%	*	36%	-	-	-	-	31%	-	40%	13%	38%	33%
At Masters Grade Level	2019	27%	25%	36%	-	36%	-	-	-	-	*	-	36%	-	35%	39%
	2018	25%	22%	18%	*	19%	-	-	-	-	0%	-	19%	13%	18%	17%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	86%	-	86%	-	-	-	-	*	-	86%	-	85%	84%
	2018	78%	76%	65%	*	64%	-	-	-	-	54%	-	67%	50%	65%	63%
At Meets Grade Level or Above	2019	49%	45%	61%	-	61%	-	-	-	-	*	-	61%	-	60%	59%
	2018	47%	44%	42%	*	42%	-	-	-	-	38%	-	43%	38%	42%	39%
At Masters Grade Level	2019	25%	21%	27%	-	27%	-	-	-	-	*	-	27%	-	25%	29%
	2018	23%	20%	17%	*	18%	-	-	-	-	23%	-	17%	13%	17%	19%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	67%	*	69%	-	-	-	-	23%	*	65%	78%	66%	67%
	2018	73%	66%	57%	*	55%	-	-	-	-	38%	-	52%	77%	56%	52%
At Meets Grade Level or Above	2019	44%	40%	32%	*	33%	-	-	-	-	15%	*	32%	33%	32%	30%
	2018	46%	38%	28%	*	27%	-	-	-	-	38%	-	24%	46%	28%	23%
At Masters Grade Level	2019	22%	19%	13%	*	13%	-	-	-	-	8%	*	11%	22%	13%	9%
	2018	24%	19%	12%	*	12%	-	-	-	-	25%	-	5%	46%	10%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	74%	*	73%	-	-	-	-	54%	*	73%	78%	75%	72%
	2018	78%	76%	66%	*	66%	-	-	-	-	50%	-	65%	69%	68%	62%
At Meets Grade Level or Above	2019	48%	47%	43%	*	44%	-	-	-	-	23%	*	41%	56%	44%	42%
	2018	49%	46%	33%	*	33%	-	-	-	-	25%	-	30%	46%	34%	33%
At Masters Grade Level	2019	28%	26%	21%	*	21%	-	-	-	-	15%	*	19%	33%	21%	20%
	2018	27%	24%	13%	*	14%	-	-	-	-	0%	-	13%	15%	15%	15%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	61%	*	63%	-	-	-	-	31%	*	57%	89%	61%	63%
	2018	63%	61%	51%	*	51%	-	-	-	-	43%	-	49%	62%	52%	49%
At Meets Grade Level or Above	2019	35%	38%	33%	*	34%	-	-	-	-	8%	*	32%	44%	34%	36%
	2018	39%	37%	23%	*	22%	-	-	-	-	29%	-	21%	31%	23%	25%
At Masters Grade Level	2019	11%	14%	11%	*	11%	-	-	-	-	0%	*	11%	11%	11%	13%
	2018	11%	13%	8%	*	8%	-	-	-	-	14%	-	7%	15%	8%	10%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	*	91%	-	-	-	-	-	78%	-	91%	89%	92%	90%
	2018	84%	82%	81%	*	81%	-	-	-	-	-	*	*	83%	70%	81%	81%
At Meets Grade Level or Above	2019	54%	54%	50%	*	51%	-	-	-	-	-	44%	-	49%	56%	49%	49%
	2018	54%	52%	46%	*	46%	-	-	-	-	-	*	*	50%	20%	49%	49%
At Masters Grade Level	2019	29%	27%	14%	*	15%	-	-	-	-	-	11%	-	13%	22%	12%	14%
	2018	26%	25%	18%	*	18%	-	-	-	-	-	*	*	19%	10%	19%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	*	89%	-	-	-	-	-	78%	-	90%	89%	89%	87%
	2018	91%	88%	87%	*	87%	-	-	-	-	-	*	*	90%	70%	90%	84%
At Meets Grade Level or Above	2019	58%	57%	32%	*	32%	-	-	-	-	-	11%	-	31%	33%	32%	29%
	2018	58%	56%	40%	*	40%	-	-	-	-	-	*	*	43%	20%	43%	39%
At Masters Grade Level	2019	36%	35%	13%	*	14%	-	-	-	-	-	0%	-	12%	22%	12%	13%
	2018	30%	29%	15%	*	15%	-	-	-	-	-	*	*	17%	0%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
	2018	76%	70%	75%	*	75%	-	-	-	-	-	*	*	78%	60%	78%	70%
At Meets Grade Level or Above	2019	49%	43%	26%	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
	2018	41%	34%	26%	*	27%	-	-	-	-	-	*	*	31%	0%	27%	28%
At Masters Grade Level	2019	24%	20%	8%	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%
	2018	17%	12%	9%	*	9%	-	-	-	-	-	*	*	10%	0%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	58%	78%	-	-	-	-	-	53%	*	77%	80%	77%	76%
	2018	77%	71%	69%	74%	68%	-	-	-	-	-	53%	*	69%	65%	69%	66%
At Meets Grade Level or Above	2019	50%	44%	41%	0%	42%	-	-	-	-	-	24%	*	41%	41%	41%	41%
	2018	48%	41%	34%	37%	34%	-	-	-	-	-	29%	*	35%	28%	35%	33%
At Masters Grade Level	2019	24%	20%	17%	0%	17%	-	-	-	-	-	10%	*	16%	22%	16%	17%
	2018	22%	17%	14%	0%	14%	-	-	-	-	-	10%	*	13%	15%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	*	83%	-	-	-	-	-	52%	*	82%	83%	82%	83%
	2018	74%	66%	69%	75%	69%	-	-	-	-	-	50%	*	69%	68%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	47%	*	48%	-	-	-	-	-	32%	*	47%	44%	47%	47%
	2018	46%	38%	36%	38%	36%	-	-	-	-	-	29%	*	38%	29%	38%	35%
At Masters Grade Level	2019	21%	16%	20%	*	20%	-	-	-	-	-	8%	*	19%	22%	19%	20%
	2018	19%	15%	16%	0%	16%	-	-	-	-	-	8%	*	14%	26%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	*	83%	-	-	-	-	-	68%	*	83%	83%	83%	81%
	2018	81%	77%	72%	75%	72%	-	-	-	-	-	54%	*	73%	65%	74%	69%
At Meets Grade Level or Above	2019	52%	49%	44%	*	45%	-	-	-	-	-	24%	*	44%	44%	44%	42%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	38%	38%	38%	-	-	-	-	-	33%	*	39%	35%	39%	37%
	2019	26%	24%	20%	*	20%	-	-	-	-	-	16%	*	19%	28%	19%	20%
	2018	24%	21%	15%	0%	15%	-	-	-	-	-	13%	*	16%	10%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	*	63%	-	-	-	-	-	31%	*	57%	89%	61%	63%
	2018	66%	60%	51%	*	51%	-	-	-	-	-	43%	-	49%	62%	52%	49%
At Meets Grade Level or Above	2019	38%	35%	33%	*	34%	-	-	-	-	-	8%	*	32%	44%	34%	36%
	2018	41%	35%	23%	*	22%	-	-	-	-	-	29%	-	21%	31%	23%	25%
At Masters Grade Level	2019	14%	13%	11%	*	11%	-	-	-	-	-	0%	*	11%	11%	11%	13%
	2018	13%	11%	8%	*	8%	-	-	-	-	-	14%	-	7%	15%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	*	*	78%	60%	78%	70%
At Meets Grade Level or Above	2019	54%	45%	26%	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
	2018	51%	42%	26%	*	27%	-	-	-	-	-	*	*	31%	0%	27%	28%
At Masters Grade Level	2019	25%	19%	8%	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	*	10%	0%	10%	9%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	*	54	-	-	-	-	-	33	*	53	69	54	54
	2018	63	62	66	*	65	-	-	-	-	-	63	-	64	77	65	66
Grade 4 Mathematics	2019	65	68	70	*	69	-	-	-	-	-	67	*	65	100	71	67
	2018	65	70	61	*	62	-	-	-	-	-	50	-	56	85	61	61
Grade 5 ELA/Reading	2019	81	85	89	*	90	-	-	-	-	-	89	-	89	83	90	91
	2018	80	86	86	*	86	-	-	-	-	-	*	*	87	83	87	89
Grade 5 Mathematics	2019	83	84	80	*	79	-	-	-	-	-	78	-	81	72	79	78
	2018	81	83	74	*	73	-	-	-	-	-	*	*	72	85	75	70
All Grades Both Subjects	2019	69	70	74	88	73	-	-	-	-	-	64	*	73	81	74	73
	2018	69	71	71	75	71	-	-	-	-	-	66	*	69	82	72	71
All Grades ELA/Reading	2019	68	68	73	*	73	-	-	-	-	-	57	*	72	76	73	73
	2018	69	70	76	*	75	-	-	-	-	-	68	*	75	80	75	77
All Grades Mathematics	2019	70	71	75	*	74	-	-	-	-	-	71	*	73	86	75	73
	2018	70	71	67	*	68	-	-	-	-	-	64	*	64	85	68	66

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	*	58%	-	-	-	-	-	31%	57%	58%
	2018	38%	39%	40%	*	38%	-	-	-	-	-	*	36%	38%
Mathematics	2019	45%	48%	59%	*	57%	-	-	-	-	-	42%	60%	56%
	2018	47%	48%	32%	*	28%	-	-	-	-	-	*	36%	23%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	69%	*	70%	-	-	-	-	-	38%	69%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	31%	*	30%	-	-	-	-	-	63%	31%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	*	90%	-	-	-	-	-	75%	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	-	86%	-	-	-	-	-	-	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	*	79%	-	-	-	-	-	63%	79%	77%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	*	21%	-	-	-	-	-	38%	21%	23%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	*	89%	-	-	-	-	-	75%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	-	89%	-	-	-	-	-	-	89%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 519
 Grade Span: PK - 05
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	76%	-	-	-	76%	-	-	-	80%	76%	76%
	2018	77%	71%	69%	65%	-	-	-	65%	-	-	-	77%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	41%	40%	-	-	-	40%	-	-	-	49%	40%	41%
	2018	48%	41%	34%	33%	-	-	-	33%	-	-	-	39%	33%	33%
At Masters Grade Level	2019	24%	20%	17%	17%	-	-	-	17%	-	-	-	20%	17%	17%
	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	16%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	83%	-	-	-	83%	-	-	-	75%	83%	83%
	2018	74%	66%	69%	67%	-	-	-	67%	-	-	-	74%	67%	68%
At Meets Grade Level or Above	2019	48%	41%	47%	47%	-	-	-	47%	-	-	-	44%	47%	47%
	2018	46%	38%	36%	34%	-	-	-	34%	-	-	-	39%	34%	35%
At Masters Grade Level	2019	21%	16%	20%	20%	-	-	-	20%	-	-	-	13%	20%	20%
	2018	19%	15%	16%	16%	-	-	-	16%	-	-	-	13%	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	80%	-	-	-	80%	-	-	-	94%	80%	81%
	2018	81%	77%	72%	67%	-	-	-	67%	-	-	-	83%	67%	69%
At Meets Grade Level or Above	2019	52%	49%	44%	40%	-	-	-	40%	-	-	-	69%	40%	42%
	2018	50%	45%	38%	35%	-	-	-	35%	-	-	-	48%	35%	37%
At Masters Grade Level	2019	26%	24%	20%	18%	-	-	-	18%	-	-	-	44%	18%	20%
	2018	24%	21%	15%	16%	-	-	-	16%	-	-	-	22%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	61%	-	-	-	61%	-	-	-	71%	61%	63%
	2018	66%	60%	51%	48%	-	-	-	48%	-	-	-	57%	48%	49%
At Meets Grade Level or Above	2019	38%	35%	33%	37%	-	-	-	37%	-	-	-	29%	37%	36%
	2018	41%	35%	23%	24%	-	-	-	24%	-	-	-	29%	24%	25%
At Masters Grade Level	2019	14%	13%	11%	14%	-	-	-	14%	-	-	-	0%	14%	13%
	2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	14%	9%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	60%	-	-	-	60%	-	-	-	67%	60%	60%
	2018	80%	74%	75%	67%	-	-	-	67%	-	-	-	89%	67%	70%
At Meets Grade Level or Above	2019	54%	45%	26%	23%	-	-	-	23%	-	-	-	33%	23%	24%
	2018	51%	42%	26%	29%	-	-	-	29%	-	-	-	22%	29%	28%
At Masters Grade Level	2019	25%	19%	8%	7%	-	-	-	7%	-	-	-	0%	7%	6%
	2018	23%	15%	9%	8%	-	-	-	8%	-	-	-	11%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	73%	-	-	-	73%	-	-	-	71%	73%	73%
	2018	69%	71%	71%	70%	-	-	-	70%	-	-	-	79%	70%	71%
All Grades ELA/Reading	2019	68%	68%	73%	74%	-	-	-	74%	-	-	-	58%	74%	73%
	2018	69%	70%	76%	77%	-	-	-	77%	-	-	-	80%	77%	77%
All Grades Mathematics	2019	70%	71%	75%	72%	-	-	-	72%	-	-	-	83%	72%	73%
	2018	70%	71%	67%	64%	-	-	-	64%	-	-	-	78%	64%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	56%	58%	-	-	-	58%	-	-	-	*	58%	58%
	2018	38%	39%	40%	37%	-	-	-	37%	-	-	-	*	37%	38%
Mathematics	2019	45%	48%	59%	54%	-	-	-	54%	-	-	-	*	54%	56%
	2018	47%	48%	32%	22%	-	-	-	22%	-	-	-	*	22%	23%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	89%	100%	89%	-	0%	-	-	-	100%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	10%	0%	10%	-	38%	-	-	-	0%	10%	10%
Other Exclusions	1%	2%	1%	0%	1%	-	63%	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	96%	100%	-	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	83%	94%	-	-	-	-	-	95%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	5%	-	-	-	-	-	3%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	4%	0%	-	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	4%	0%	-	-	-	-	-	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.1%	93.0%	97.2%	*	97.9%	-	-	*	95.7%	97.2%	97.4%
2017-18	95.4%	95.3%	96.9%	93.7%	97.1%	96.0%	-	-	-	*	95.6%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
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Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 519
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	519	100.0%	153,784	5,479,173	519	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	86	16.6%	8.0%	4.5%	86	16.6%	8.0%	4.5%
Kindergarten	79	15.2%	7.1%	7.0%	79	15.2%	7.1%	7.0%
Grade 1	77	14.8%	7.3%	7.1%	77	14.8%	7.3%	7.1%
Grade 2	71	13.7%	7.2%	7.1%	71	13.7%	7.2%	7.1%
Grade 3	74	14.3%	7.2%	7.1%	74	14.3%	7.2%	7.1%
Grade 4	61	11.8%	7.4%	7.3%	61	11.8%	7.4%	7.3%
Grade 5	71	13.7%	7.8%	7.6%	71	13.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	6	1.2%	21.6%	12.6%	6	1.2%	21.6%	12.6%
Hispanic	493	95.0%	69.8%	52.8%	493	95.0%	69.8%	52.8%
White	10	1.9%	5.8%	27.0%	10	1.9%	5.8%	27.0%
American Indian	9	1.7%	0.5%	0.4%	9	1.7%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	244	47.0%	48.9%	48.8%	244	47.0%	48.9%	48.8%
Male	275	53.0%	51.1%	51.2%	275	53.0%	51.1%	51.2%
Economically Disadvantaged	504	97.1%	85.9%	60.3%	504	97.1%	85.9%	60.2%
Non-Educationally Disadvantaged	15	2.9%	14.1%	39.7%	15	2.9%	14.1%	39.8%
Section 504 Students	10	1.9%	4.3%	6.9%	10	1.9%	4.3%	6.9%
English Learners (EL)	457	88.1%	45.6%	20.3%	457	88.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	3	0.6%	2.4%	4.1%	3	0.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.2%	1.7%	1.4%	6	1.2%	1.7%	1.4%
Immigrant	94	18.1%	5.8%	2.3%	94	18.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	519	100.0%	96.9%	65.1%	519	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	468	90.2%	65.2%	50.6%	468	90.2%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 519
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	435	83.8%	44.1%	20.6%	435	83.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	56	10.8%	14.3%	8.1%	56	10.8%	14.2%	8.1%
Special Education	49	9.4%	9.4%	10.5%	49	9.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	30.6%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	21	42.9%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	18.5%	19.0%	15.3%				
By Ethnicity:								
African American	4	0.9%						
Hispanic	71	16.2%						
White	4	0.9%						
American Indian	2	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	116	25.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	3.7%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	3.3%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.5%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.6	17.7	19.0
Grade 1	14.3	16.9	18.9
Grade 2	19.2	18.0	18.8
Grade 3	14.8	17.6	19.0
Grade 4	15.7	17.4	19.2
Grade 5	17.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	75.6%	64.2%	63.7%
Teachers	38.0	66.8%	47.8%	49.4%
Professional Support	3.0	5.3%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	4.5%	3.0%
Educational Aides:	13.9	24.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.9	68.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	33.5%	10.8%
Hispanic	23.0	60.5%	31.7%	28.1%
White	12.0	31.6%	28.6%	57.7%
American Indian	2.0	5.3%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	15.8%	29.9%	23.8%
Females	32.0	84.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	29.0	76.3%	70.7%	73.4%
Masters	9.0	23.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	9.0	23.7%	35.3%	27.9%
6-10 Years Experience	18.0	47.4%	18.1%	19.4%
11-20 Years Experience	8.0	21.1%	25.5%	29.4%
Over 20 Years Experience	3.0	7.9%	13.0%	15.9%
Number of Students per Teacher	13.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	7.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$59,580	\$56,667	\$52,823
6-10 Years Experience	\$63,132	\$61,464	\$55,756
11-20 Years Experience	\$61,653	\$63,019	\$59,308
Over 20 Years Experience	\$71,916	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,673	\$60,146	\$57,091
Professional Support	\$64,863	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,965	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 519
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	35.4	93.1%	74.6%	70.9%
Special Education	2.6	6.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JERRY R JUNKINS EL**

Campus Number: **057905279**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	59%	84%	91%	-	*	-	*	45%	*	75%	81%	76%	85%
	2018	77%	73%	70%	62%	76%	75%	*	57%	-	*	42%	*	67%	77%	65%	74%
At Meets Grade Level or Above	2019	45%	42%	46%	19%	59%	73%	-	*	-	*	27%	*	49%	41%	50%	60%
	2018	43%	40%	38%	19%	51%	25%	*	43%	-	*	25%	*	35%	43%	41%	45%
At Masters Grade Level	2019	27%	25%	30%	11%	39%	55%	-	*	-	*	0%	*	30%	31%	31%	38%
	2018	25%	22%	18%	4%	24%	13%	*	29%	-	*	8%	*	19%	17%	18%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	63%	92%	91%	-	*	-	*	45%	*	82%	84%	77%	88%
	2018	78%	76%	75%	72%	78%	75%	*	50%	-	*	36%	*	74%	79%	75%	77%
At Meets Grade Level or Above	2019	49%	45%	55%	22%	65%	82%	-	*	-	*	18%	*	57%	50%	52%	68%
	2018	47%	44%	48%	24%	63%	38%	*	33%	-	*	27%	*	51%	43%	44%	65%
At Masters Grade Level	2019	25%	21%	26%	7%	31%	55%	-	*	-	*	0%	*	34%	9%	21%	33%
	2018	23%	20%	25%	4%	37%	13%	*	33%	-	*	0%	*	25%	25%	23%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	59%	76%	100%	*	*	-	83%	42%	*	63%	78%	67%	79%
	2018	73%	66%	82%	83%	82%	100%	*	100%	-	*	58%	100%	83%	81%	76%	77%
At Meets Grade Level or Above	2019	44%	40%	43%	22%	51%	80%	*	*	-	67%	17%	*	37%	49%	38%	48%
	2018	46%	38%	50%	35%	58%	50%	*	80%	-	*	50%	67%	54%	44%	51%	50%
At Masters Grade Level	2019	22%	19%	22%	7%	29%	20%	*	*	-	50%	0%	*	20%	24%	17%	31%
	2018	24%	19%	23%	17%	24%	25%	*	60%	-	*	0%	33%	28%	16%	24%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	52%	80%	40%	*	*	-	83%	33%	*	61%	73%	67%	79%
	2018	78%	76%	79%	78%	79%	88%	*	100%	-	*	58%	67%	87%	69%	78%	68%
At Meets Grade Level or Above	2019	48%	47%	37%	11%	56%	40%	*	*	-	33%	17%	*	39%	34%	35%	59%
	2018	49%	46%	42%	30%	50%	38%	*	80%	-	*	33%	50%	48%	34%	39%	50%
At Masters Grade Level	2019	28%	26%	21%	0%	34%	20%	*	*	-	33%	0%	*	22%	20%	18%	38%
	2018	27%	24%	23%	13%	26%	25%	*	60%	-	*	0%	33%	26%	19%	20%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	56%	83%	60%	*	*	-	67%	50%	*	63%	73%	65%	79%
	2018	63%	61%	68%	48%	81%	63%	*	100%	-	*	42%	83%	71%	63%	58%	77%
At Meets Grade Level or Above	2019	35%	38%	35%	19%	49%	40%	*	*	-	33%	25%	*	37%	34%	30%	48%
	2018	39%	37%	43%	26%	51%	25%	*	100%	-	*	33%	50%	49%	34%	38%	41%
At Masters Grade Level	2019	11%	14%	15%	0%	27%	0%	*	*	-	17%	0%	*	10%	20%	13%	24%
	2018	11%	13%	8%	4%	8%	0%	*	40%	-	*	0%	0%	11%	3%	6%	14%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	87%	100%	*	*	100%	-	*	92%	80%	98%	93%	95%	100%
	2018	84%	82%	87%	74%	92%	*	*	75%	*	100%	90%	*	88%	87%	90%	88%
At Meets Grade Level or Above	2019	54%	54%	65%	48%	74%	*	*	100%	-	*	38%	80%	67%	62%	67%	72%
	2018	54%	52%	56%	26%	68%	*	*	50%	*	75%	30%	*	71%	39%	65%	71%
At Masters Grade Level	2019	29%	27%	27%	22%	29%	*	*	40%	-	*	0%	20%	29%	24%	24%	11%
	2018	26%	25%	27%	5%	30%	*	*	25%	*	50%	10%	*	29%	24%	29%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	88%	71%	97%	*	*	100%	-	*	77%	100%	98%	73%	86%	100%
	2018	91%	88%	87%	79%	86%	*	*	100%	*	100%	60%	*	90%	84%	94%	92%
At Meets Grade Level or Above	2019	58%	57%	42%	38%	44%	*	*	80%	-	*	46%	60%	38%	47%	39%	33%
	2018	58%	56%	51%	16%	57%	*	*	63%	*	88%	40%	*	59%	42%	54%	58%
At Masters Grade Level	2019	36%	35%	17%	8%	21%	*	*	40%	-	*	15%	40%	21%	10%	14%	11%
	2018	30%	29%	14%	0%	22%	*	*	13%	*	25%	0%	*	20%	8%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	57%	74%	*	*	100%	-	*	62%	60%	67%	72%	67%	67%
	2018	76%	70%	72%	47%	76%	*	*	88%	*	88%	40%	*	80%	63%	79%	75%
At Meets Grade Level or Above	2019	49%	43%	37%	30%	35%	*	*	100%	-	*	38%	20%	36%	38%	38%	22%
	2018	41%	34%	37%	11%	38%	*	*	63%	*	63%	40%	*	37%	37%	38%	33%
At Masters Grade Level	2019	24%	20%	14%	13%	12%	*	*	20%	-	*	8%	20%	12%	17%	14%	6%
	2018	17%	12%	19%	0%	22%	*	*	13%	*	38%	10%	*	22%	16%	17%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	62%	85%	86%	67%	80%	-	74%	57%	84%	76%	78%	75%	84%
	2018	77%	71%	78%	68%	81%	81%	81%	83%	*	81%	53%	74%	79%	75%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	45%	25%	55%	67%	11%	60%	-	34%	29%	56%	46%	44%	44%	54%
	2018	48%	41%	45%	24%	55%	42%	38%	62%	*	64%	35%	52%	50%	40%	46%	52%
At Masters Grade Level	2019	24%	20%	22%	8%	28%	39%	0%	24%	-	17%	3%	36%	23%	20%	19%	27%
	2018	22%	17%	20%	6%	24%	21%	6%	31%	*	36%	3%	26%	22%	16%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	68%	85%	95%	*	89%	-	85%	61%	78%	78%	83%	79%	86%
	2018	74%	66%	80%	72%	83%	90%	67%	75%	*	85%	62%	88%	78%	82%	77%	79%
At Meets Grade Level or Above	2019	48%	41%	50%	29%	60%	80%	*	56%	-	38%	28%	78%	51%	50%	52%	59%
	2018	46%	38%	48%	26%	59%	40%	50%	55%	*	62%	35%	63%	51%	42%	52%	55%
At Masters Grade Level	2019	21%	16%	26%	13%	33%	45%	*	22%	-	23%	0%	33%	26%	26%	24%	30%
	2018	19%	15%	23%	9%	26%	25%	17%	35%	*	46%	6%	38%	25%	19%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	62%	90%	80%	*	78%	-	77%	53%	100%	81%	77%	77%	87%
	2018	81%	77%	81%	76%	81%	80%	100%	84%	*	85%	52%	63%	83%	78%	82%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	23%	56%	65%	*	56%	-	38%	28%	56%	47%	43%	42%	57%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	47%	24%	57%	45%	33%	58%	*	77%	33%	50%	52%	40%	46%	58%
	2019	26%	24%	21%	5%	29%	40%	*	33%	-	15%	6%	44%	27%	14%	18%	30%
	2018	24%	21%	21%	6%	28%	15%	0%	32%	*	31%	0%	38%	24%	16%	20%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	56%	83%	60%	*	*	-	67%	50%	*	63%	73%	65%	79%
	2018	66%	60%	68%	48%	81%	63%	*	100%	-	*	42%	83%	71%	63%	58%	77%
	2019	38%	35%	35%	19%	49%	40%	*	*	-	33%	25%	*	37%	34%	30%	48%
At Meets Grade Level or Above	2018	41%	35%	43%	26%	51%	25%	*	100%	-	*	33%	50%	49%	34%	38%	41%
	2019	14%	13%	15%	0%	27%	0%	*	*	-	17%	0%	*	10%	20%	13%	24%
	2018	13%	11%	8%	4%	8%	0%	*	40%	-	*	0%	0%	11%	3%	6%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	57%	74%	*	*	100%	-	*	62%	60%	67%	72%	67%	67%
	2018	80%	74%	72%	47%	76%	*	*	88%	*	88%	40%	*	80%	63%	79%	75%
	2019	54%	45%	37%	30%	35%	*	*	100%	-	*	38%	20%	36%	38%	38%	22%
At Meets Grade Level or Above	2018	51%	42%	37%	11%	38%	*	*	63%	*	63%	40%	*	37%	37%	38%	33%
	2019	25%	19%	14%	13%	12%	*	*	20%	-	*	8%	20%	12%	17%	14%	6%
	2018	23%	15%	19%	0%	22%	*	*	13%	*	38%	10%	*	22%	16%	17%	8%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	36%	58%	-	*	*	-	*	47%	52%	62%
	2018	38%	39%	62%	63%	65%	*	*	*	-	*	56%	54%	50%
Mathematics	2019	45%	48%	39%	29%	50%	*	-	*	-	*	36%	42%	54%
	2018	47%	48%	63%	67%	60%	*	-	*	-	*	*	75%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	90%	74%	97%	*	*	*	-	*	75%	89%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	10%	26%	3%	*	*	*	-	*	25%	11%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	86%	100%	*	*	*	-	*	88%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	77%	61%	91%	*	*	*	-	*	38%	75%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	23%	39%	9%	*	*	*	-	*	63%	25%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	70%	97%	*	*	*	-	*	63%	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 622
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	89%	-	-	90%	89%	58%	58%	-	70%	86%	84%
	2018	77%	71%	78%	78%	-	-	83%	76%	77%	77%	-	82%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	45%	60%	-	-	62%	59%	17%	17%	-	45%	55%	54%
	2018	48%	41%	45%	49%	-	-	64%	44%	54%	54%	-	68%	50%	52%
At Masters Grade Level	2019	24%	20%	22%	31%	-	-	30%	31%	17%	17%	-	10%	29%	27%
	2018	22%	17%	20%	20%	-	-	33%	15%	23%	23%	-	18%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	90%	-	-	85%	93%	78%	78%	-	63%	89%	86%
	2018	74%	66%	80%	81%	-	-	88%	79%	70%	70%	-	75%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	50%	67%	-	-	58%	73%	11%	11%	-	38%	61%	59%
	2018	46%	38%	48%	54%	-	-	71%	48%	50%	50%	-	63%	54%	55%
At Masters Grade Level	2019	21%	16%	26%	36%	-	-	38%	34%	11%	11%	-	0%	33%	30%
	2018	19%	15%	23%	19%	-	-	24%	17%	30%	30%	-	13%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	93%	-	-	96%	91%	56%	56%	-	75%	89%	87%
	2018	81%	77%	81%	80%	-	-	88%	76%	80%	80%	-	75%	80%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	63%	-	-	73%	57%	22%	22%	-	50%	58%	57%
	2018	50%	45%	47%	58%	-	-	71%	52%	50%	50%	-	75%	57%	58%
At Masters Grade Level	2019	26%	24%	21%	31%	-	-	27%	34%	22%	22%	-	25%	30%	30%
	2018	24%	21%	21%	25%	-	-	47%	17%	20%	20%	-	38%	25%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	88%	-	-	91%	87%	*	*	-	*	82%	79%
	2018	66%	60%	68%	69%	-	-	63%	75%	*	*	-	100%	71%	77%
At Meets Grade Level or Above	2019	38%	35%	35%	54%	-	-	45%	60%	*	*	-	*	50%	48%
	2018	41%	35%	43%	31%	-	-	38%	25%	*	*	-	60%	35%	41%
At Masters Grade Level	2019	14%	13%	15%	27%	-	-	18%	33%	*	*	-	*	25%	24%
	2018	13%	11%	8%	13%	-	-	25%	0%	*	*	-	0%	18%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	69%	64%	-	-	-	64%	*	*	-	*	60%	67%
	2018	80%	74%	72%	72%	-	-	-	72%	80%	80%	-	*	74%	75%
At Meets Grade Level or Above	2019	54%	45%	37%	9%	-	-	-	9%	*	*	-	*	13%	22%
	2018	51%	42%	37%	22%	-	-	-	22%	60%	60%	-	*	30%	33%
At Masters Grade Level	2019	25%	19%	14%	0%	-	-	-	0%	*	*	-	*	7%	6%
	2018	23%	15%	19%	11%	-	-	-	11%	0%	0%	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	69%	-	-	68%	70%	88%	88%	-	94%	72%	74%
	2018	69%	71%	78%	61%	-	-	63%	60%	100%	100%	-	77%	68%	69%
All Grades ELA/Reading	2019	68%	68%	74%	73%	-	-	67%	75%	75%	75%	-	*	73%	74%
	2018	69%	70%	84%	80%	-	-	79%	81%	100%	100%	-	80%	84%	83%
All Grades Mathematics	2019	70%	71%	68%	66%	-	-	68%	65%	100%	100%	-	*	71%	73%
	2018	70%	71%	72%	47%	-	-	50%	46%	100%	100%	-	75%	55%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	57%	-	-	*	67%	*	*	-	*	64%	62%
	2018	38%	39%	62%	71%	-	-	*	83%	*	*	-	*	56%	50%
Mathematics	2019	45%	48%	39%	57%	-	-	*	50%	*	*	-	*	55%	54%
	2018	47%	48%	63%	*	-	-	*	*	*	*	-	-	67%	67%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	93%	87%	96%	100%	89%	-	95%	100%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	6%	10%	4%	0%	11%	-	5%	0%	9%	4%
Other Exclusions	1%	2%	2%	1%	3%	0%	0%	0%	-	0%	0%	2%	6%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	88%	83%	91%	79%	100%	93%	*	92%	92%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	7%	21%	0%	0%	*	8%	7%	5%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	5%	*	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	96.9%	97.6%	97.1%	97.3%	97.7%	*	97.8%	97.1%	97.2%	97.9%
2017-18	95.4%	95.3%	96.8%	96.4%	96.8%	96.3%	97.6%	97.6%	*	97.3%	96.0%	96.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	622	100.0%	153,784	5,479,173	622	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	6	1.0%	0.4%	0.3%	6	1.0%	0.4%	0.5%
Pre-Kindergarten	99	15.9%	8.0%	4.5%	99	15.9%	8.0%	4.5%
Kindergarten	82	13.2%	7.1%	7.0%	82	13.2%	7.1%	7.0%
Grade 1	81	13.0%	7.3%	7.1%	81	13.0%	7.3%	7.1%
Grade 2	92	14.8%	7.2%	7.1%	92	14.8%	7.2%	7.1%
Grade 3	77	12.4%	7.2%	7.1%	77	12.4%	7.2%	7.1%
Grade 4	102	16.4%	7.4%	7.3%	102	16.4%	7.4%	7.3%
Grade 5	83	13.3%	7.8%	7.6%	83	13.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	186	29.9%	21.6%	12.6%	186	29.9%	21.6%	12.6%
Hispanic	330	53.1%	69.8%	52.8%	330	53.1%	69.8%	52.8%
White	48	7.7%	5.8%	27.0%	48	7.7%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	20	3.2%	1.2%	4.6%	20	3.2%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	33	5.3%	1.0%	2.5%	33	5.3%	1.0%	2.5%
Sex:								
Female	285	45.8%	48.9%	48.8%	285	45.8%	48.9%	48.8%
Male	337	54.2%	51.1%	51.2%	337	54.2%	51.1%	51.2%
Economically Disadvantaged	487	78.3%	85.9%	60.3%	487	78.3%	85.9%	60.2%
Non-Educationally Disadvantaged	135	21.7%	14.1%	39.7%	135	21.7%	14.1%	39.8%
Section 504 Students	19	3.1%	4.3%	6.9%	19	3.1%	4.3%	6.9%
English Learners (EL)	227	36.5%	45.6%	20.3%	227	36.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	12	1.9%	2.4%	4.1%	12	1.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.0%	1.7%	1.4%	6	1.0%	1.7%	1.4%
Immigrant	79	12.7%	5.8%	2.3%	79	12.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	622	100.0%	96.9%	65.1%	622	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	289	46.5%	65.2%	50.6%	289	46.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	235	37.8%	44.1%	20.6%	235	37.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	40	6.4%	14.3%	8.1%	40	6.4%	14.2%	8.1%
Special Education	60	9.6%	9.4%	10.5%	60	9.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	25.0%	41.2%	42.4%				
Students with Physical Disabilities	23	38.3%	16.3%	21.4%				
Students with Autism	17	28.3%	23.1%	13.8%				
Students with Behavioral Disabilities	5	8.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	129	23.6%	19.0%	15.3%				
By Ethnicity:								
African American	43	7.9%						
Hispanic	61	11.2%						
White	14	2.6%						
American Indian	0	0.0%						
Asian	6	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	208	37.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.1%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.5%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	19.7	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.5	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	19.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	82.9%	64.2%	63.7%
Teachers	39.0	67.4%	47.8%	49.4%
Professional Support	5.0	8.6%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.9%	4.5%	3.0%
Educational Aides:	9.9	17.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	44.9	77.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	20.5%	33.5%	10.8%
Hispanic	15.0	38.5%	31.7%	28.1%
White	10.0	25.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	5.0	12.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.2%	1.1%
Males	5.0	12.8%	29.9%	23.8%
Females	34.0	87.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.1%	1.3%
Bachelors	30.0	76.9%	70.7%	73.4%
Masters	8.0	20.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.3%	8.1%	7.4%
1-5 Years Experience	14.0	35.9%	35.3%	27.9%
6-10 Years Experience	4.0	10.3%	18.1%	19.4%
11-20 Years Experience	11.0	28.2%	25.5%	29.4%
Over 20 Years Experience	6.0	15.4%	13.0%	15.9%
Number of Students per Teacher	15.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,847	\$56,667	\$52,823
6-10 Years Experience	\$61,629	\$61,464	\$55,756
11-20 Years Experience	\$62,876	\$63,019	\$59,308
Over 20 Years Experience	\$65,331	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,692	\$60,146	\$57,091
Professional Support	\$71,046	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,401	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	35.0	89.7%	74.6%	70.9%
Special Education	4.0	10.3%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANNE FRANK EL**

Campus Number: **057905280**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	70%	80%	78%	-	*	-	-	20%	*	79%	74%	79%	80%
	2018	77%	73%	82%	81%	82%	*	-	*	-	*	63%	33%	82%	85%	81%	80%
At Meets Grade Level or Above	2019	45%	42%	45%	36%	47%	56%	-	*	-	-	10%	*	52%	21%	43%	48%
	2018	43%	40%	46%	47%	47%	*	-	*	-	*	13%	33%	48%	41%	45%	47%
At Masters Grade Level	2019	27%	25%	26%	24%	25%	33%	-	*	-	-	0%	*	30%	12%	24%	26%
	2018	25%	22%	24%	19%	26%	*	-	*	-	*	0%	17%	27%	15%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	81%	82%	80%	89%	-	*	-	-	50%	*	84%	71%	81%	80%
	2018	78%	76%	75%	88%	71%	80%	-	*	-	*	33%	67%	76%	74%	73%	71%
At Meets Grade Level or Above	2019	49%	45%	50%	42%	52%	56%	-	*	-	-	0%	*	55%	35%	50%	50%
	2018	47%	44%	42%	59%	35%	60%	-	*	-	*	11%	33%	41%	44%	40%	38%
At Masters Grade Level	2019	25%	21%	25%	18%	27%	22%	-	*	-	-	0%	*	30%	9%	27%	27%
	2018	23%	20%	19%	44%	12%	20%	-	*	-	*	0%	0%	16%	32%	20%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	66%	77%	63%	-	*	-	*	36%	*	76%	70%	75%	76%
	2018	73%	66%	69%	63%	72%	67%	-	*	-	-	0%	*	75%	60%	70%	68%
At Meets Grade Level or Above	2019	44%	40%	46%	37%	49%	38%	-	*	-	*	36%	*	50%	35%	46%	48%
	2018	46%	38%	40%	43%	39%	33%	-	*	-	-	0%	*	44%	34%	40%	36%
At Masters Grade Level	2019	22%	19%	22%	21%	25%	13%	-	*	-	*	0%	*	23%	22%	21%	25%
	2018	24%	19%	24%	31%	24%	0%	-	*	-	-	0%	*	25%	21%	25%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	87%	87%	88%	75%	-	*	-	*	73%	*	89%	83%	87%	91%
	2018	78%	76%	81%	77%	80%	100%	-	*	-	-	18%	*	83%	77%	81%	77%
At Meets Grade Level or Above	2019	48%	47%	62%	58%	65%	38%	-	*	-	*	55%	*	64%	57%	65%	64%
	2018	49%	46%	49%	51%	49%	0%	-	*	-	-	0%	*	56%	34%	52%	46%
At Masters Grade Level	2019	28%	26%	33%	32%	36%	25%	-	*	-	*	0%	*	32%	37%	34%	34%
	2018	27%	24%	27%	29%	28%	0%	-	*	-	-	0%	*	29%	23%	26%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	73%	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
	2018	63%	61%	70%	60%	73%	67%	-	*	-	-	0%	*	77%	57%	69%	74%
At Meets Grade Level or Above	2019	35%	38%	44%	26%	53%	25%	-	*	-	*	45%	*	51%	26%	46%	53%
	2018	39%	37%	45%	40%	48%	33%	-	*	-	-	0%	*	51%	34%	48%	54%
At Masters Grade Level	2019	11%	14%	22%	5%	29%	25%	-	*	-	*	9%	*	26%	13%	21%	31%
	2018	11%	13%	17%	20%	18%	0%	-	*	-	-	0%	*	17%	17%	18%	20%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	93%	94%	*	-	*	-	*	75%	*	96%	83%	91%	92%
	2018	84%	82%	84%	89%	82%	100%	-	*	-	*	44%	*	86%	79%	85%	84%
At Meets Grade Level or Above	2019	54%	54%	70%	64%	72%	*	-	*	-	*	33%	*	74%	61%	67%	67%
	2018	54%	52%	54%	58%	54%	71%	-	*	-	*	11%	*	61%	38%	56%	60%
At Masters Grade Level	2019	29%	27%	39%	46%	38%	*	-	*	-	*	0%	*	39%	39%	38%	30%
	2018	26%	25%	28%	32%	29%	14%	-	*	-	*	0%	*	32%	21%	29%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	93%	92%	*	-	*	-	*	83%	*	94%	89%	90%	91%
	2018	91%	88%	93%	95%	92%	100%	-	*	-	*	56%	*	93%	92%	95%	94%
At Meets Grade Level or Above	2019	58%	57%	66%	61%	67%	*	-	*	-	*	33%	*	69%	58%	62%	56%
	2018	58%	56%	72%	68%	73%	86%	-	*	-	*	44%	*	78%	59%	76%	74%
At Masters Grade Level	2019	36%	35%	49%	50%	51%	*	-	*	-	*	25%	*	53%	42%	48%	45%
	2018	30%	29%	40%	32%	41%	57%	-	*	-	*	33%	*	47%	26%	39%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	82%	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
	2018	76%	70%	77%	74%	77%	86%	-	*	-	*	67%	*	82%	67%	79%	81%
At Meets Grade Level or Above	2019	49%	43%	60%	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
	2018	41%	34%	43%	37%	44%	57%	-	*	-	*	11%	*	48%	33%	42%	51%
At Masters Grade Level	2019	24%	20%	24%	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%
	2018	17%	12%	15%	0%	18%	14%	-	*	-	*	0%	*	18%	8%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	79%	83%	76%	-	92%	-	56%	57%	83%	85%	75%	82%	83%
	2018	77%	71%	79%	77%	79%	85%	-	88%	-	100%	32%	48%	81%	73%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	54%	46%	58%	41%	-	71%	-	22%	31%	39%	59%	43%	54%	55%
	2018	48%	41%	49%	50%	48%	48%	-	46%	-	50%	10%	19%	53%	39%	50%	50%
At Masters Grade Level	2019	24%	20%	29%	26%	32%	20%	-	29%	-	0%	6%	22%	32%	24%	29%	30%
	2018	22%	17%	24%	27%	24%	17%	-	12%	-	38%	4%	4%	26%	20%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	75%	83%	71%	-	89%	-	*	45%	89%	83%	75%	81%	82%
	2018	74%	66%	79%	76%	79%	82%	-	80%	-	*	32%	36%	81%	73%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	44%	55%	48%	-	67%	-	*	27%	22%	57%	39%	51%	53%
	2018	46%	38%	47%	48%	47%	47%	-	40%	-	*	7%	18%	51%	38%	47%	48%
At Masters Grade Level	2019	21%	16%	28%	29%	29%	19%	-	33%	-	*	0%	11%	30%	24%	27%	27%
	2018	19%	15%	25%	27%	26%	12%	-	10%	-	*	0%	9%	28%	19%	25%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	87%	86%	86%	-	89%	-	*	70%	89%	88%	81%	86%	87%
	2018	81%	77%	82%	85%	80%	94%	-	100%	-	*	34%	64%	83%	81%	83%	80%
At Meets Grade Level or Above	2019	52%	49%	59%	54%	61%	48%	-	89%	-	*	30%	67%	62%	51%	59%	57%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	53%	58%	52%	50%	-	70%	-	*	17%	18%	57%	45%	55%	51%
	2019	26%	24%	35%	32%	37%	24%	-	33%	-	*	9%	33%	37%	30%	36%	34%
	2018	24%	21%	28%	35%	26%	28%	-	20%	-	*	10%	0%	29%	27%	28%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	73%	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
	2018	66%	60%	70%	60%	73%	67%	-	*	-	-	0%	*	77%	57%	69%	74%
	2019	38%	35%	44%	26%	53%	25%	-	*	-	*	45%	*	51%	26%	46%	53%
At Meets Grade Level or Above	2018	41%	35%	45%	40%	48%	33%	-	*	-	-	0%	*	51%	34%	48%	54%
	2019	14%	13%	22%	5%	29%	25%	-	*	-	*	9%	*	26%	13%	21%	31%
	2018	13%	11%	17%	20%	18%	0%	-	*	-	-	0%	*	17%	17%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	82%	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
	2018	80%	74%	77%	74%	77%	86%	-	*	-	*	67%	*	82%	67%	79%	81%
	2019	54%	45%	60%	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
At Meets Grade Level or Above	2018	51%	42%	43%	37%	44%	57%	-	*	-	*	11%	*	48%	33%	42%	51%
	2019	25%	19%	24%	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%
	2018	23%	15%	15%	0%	18%	14%	-	*	-	*	0%	*	18%	8%	15%	19%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	47%	57%	20%	-	*	-	-	55%	49%	53%
	2018	38%	39%	37%	*	40%	*	-	*	-	*	*	37%	35%
Mathematics	2019	45%	48%	63%	54%	65%	*	-	-	-	-	60%	61%	70%
	2018	47%	48%	50%	*	50%	*	-	*	-	-	*	50%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	85%	90%	*	*	*	-	*	60%	87%	86%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	15%	10%	*	*	*	-	*	40%	13%	14%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	89%	92%	*	*	*	-	*	70%	89%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	94%	*	92%	-	-	*	-	-	*	94%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	93%	87%	*	*	*	-	*	70%	85%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	7%	13%	*	*	*	-	*	30%	15%	17%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	93%	91%	*	*	*	-	*	80%	89%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	*	86%	-	-	-	-	-	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,178
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	83%	-	-	-	83%	80%	80%	-	86%	83%	83%
	2018	77%	71%	79%	79%	-	-	-	79%	77%	77%	-	78%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	54%	57%	-	-	-	57%	38%	38%	-	57%	55%	55%
	2018	48%	41%	49%	50%	-	-	-	50%	57%	57%	-	46%	51%	50%
At Masters Grade Level	2019	24%	20%	29%	31%	-	-	-	31%	27%	27%	-	19%	31%	30%
	2018	22%	17%	24%	26%	-	-	-	26%	27%	27%	-	20%	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	82%	-	-	-	82%	77%	77%	-	88%	81%	82%
	2018	74%	66%	79%	79%	-	-	-	79%	67%	67%	-	71%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	55%	-	-	-	55%	36%	36%	-	56%	53%	53%
	2018	46%	38%	47%	50%	-	-	-	50%	42%	42%	-	33%	49%	48%
At Masters Grade Level	2019	21%	16%	28%	28%	-	-	-	28%	27%	27%	-	13%	28%	27%
	2018	19%	15%	25%	27%	-	-	-	27%	17%	17%	-	19%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	-	-	-	86%	91%	91%	-	94%	87%	87%
	2018	81%	77%	82%	79%	-	-	-	79%	92%	92%	-	81%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	59%	57%	-	-	-	57%	45%	45%	-	63%	56%	57%
	2018	50%	45%	53%	50%	-	-	-	50%	67%	67%	-	57%	51%	51%
At Masters Grade Level	2019	26%	24%	35%	35%	-	-	-	35%	32%	32%	-	25%	35%	34%
	2018	24%	21%	28%	27%	-	-	-	27%	50%	50%	-	29%	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	73%	80%	-	-	-	80%	56%	56%	-	71%	77%	77%
	2018	66%	60%	70%	74%	-	-	-	74%	*	*	-	*	74%	74%
At Meets Grade Level or Above	2019	38%	35%	44%	57%	-	-	-	57%	22%	22%	-	43%	54%	53%
	2018	41%	35%	45%	51%	-	-	-	51%	*	*	-	*	52%	54%
At Masters Grade Level	2019	14%	13%	22%	35%	-	-	-	35%	11%	11%	-	14%	32%	31%
	2018	13%	11%	17%	23%	-	-	-	23%	*	*	-	*	22%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	82%	84%	-	-	-	84%	*	*	-	*	85%	84%
	2018	80%	74%	77%	81%	-	-	-	81%	*	*	-	88%	80%	81%
At Meets Grade Level or Above	2019	54%	45%	60%	64%	-	-	-	64%	*	*	-	*	63%	63%
	2018	51%	42%	43%	52%	-	-	-	52%	*	*	-	38%	52%	51%
At Masters Grade Level	2019	25%	19%	24%	21%	-	-	-	21%	*	*	-	*	22%	23%
	2018	23%	15%	15%	21%	-	-	-	21%	*	*	-	13%	20%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	87%	-	-	-	87%	80%	80%	-	88%	86%	86%
	2018	69%	71%	75%	75%	-	-	-	75%	75%	75%	-	86%	75%	76%
All Grades ELA/Reading	2019	68%	68%	72%	79%	-	-	-	79%	68%	68%	-	75%	78%	78%
	2018	69%	70%	70%	70%	-	-	-	70%	50%	50%	-	86%	69%	70%
All Grades Mathematics	2019	70%	71%	87%	93%	-	-	-	93%	91%	91%	-	100%	93%	94%
	2018	70%	71%	80%	81%	-	-	-	81%	100%	100%	-	86%	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	56%	-	-	-	56%	33%	33%	-	*	52%	53%
	2018	38%	39%	37%	29%	-	-	-	29%	*	*	-	*	27%	35%
Mathematics	2019	45%	48%	63%	68%	-	-	-	68%	*	*	-	*	68%	70%
	2018	47%	48%	50%	50%	-	-	-	50%	*	*	-	*	50%	48%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	95%	99%	99%	100%
Included in Accountability	94%	91%	89%	85%	93%	82%	*	100%	-	41%	95%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	6%	12%	*	0%	-	55%	3%	10%	5%
Other Exclusions	1%	2%	1%	1%	1%	6%	*	0%	-	0%	1%	1%	2%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	5%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	5%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	77%	96%	96%	-	79%	-	100%	94%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	4%	0%	-	0%	-	0%	6%	2%	4%
Other Exclusions	1%	2%	1%	1%	0%	4%	-	21%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.0%	96.8%	97.3%	95.7%	*	97.2%	*	92.1%	96.1%	97.1%	97.6%
2017-18	95.4%	95.3%	96.9%	97.1%	97.0%	96.0%	*	96.8%	*	95.4%	95.7%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,178	100.0%	153,784	5,479,173	1,178	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	5	0.4%	0.4%	0.3%	5	0.4%	0.4%	0.5%
Pre-Kindergarten	169	14.3%	8.0%	4.5%	169	14.3%	8.0%	4.5%
Kindergarten	176	14.9%	7.1%	7.0%	176	14.9%	7.1%	7.0%
Grade 1	197	16.7%	7.3%	7.1%	197	16.7%	7.3%	7.1%
Grade 2	142	12.1%	7.2%	7.1%	142	12.1%	7.2%	7.1%
Grade 3	167	14.2%	7.2%	7.1%	167	14.2%	7.2%	7.1%
Grade 4	151	12.8%	7.4%	7.3%	151	12.8%	7.4%	7.3%
Grade 5	171	14.5%	7.8%	7.6%	171	14.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	327	27.8%	21.6%	12.6%	327	27.8%	21.6%	12.6%
Hispanic	700	59.4%	69.8%	52.8%	700	59.4%	69.8%	52.8%
White	99	8.4%	5.8%	27.0%	99	8.4%	5.8%	27.0%
American Indian	7	0.6%	0.5%	0.4%	7	0.6%	0.5%	0.4%
Asian	22	1.9%	1.2%	4.6%	22	1.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	2.0%	1.0%	2.5%	23	2.0%	1.0%	2.5%
Sex:								
Female	574	48.7%	48.9%	48.8%	574	48.7%	48.9%	48.8%
Male	604	51.3%	51.1%	51.2%	604	51.3%	51.1%	51.2%
Economically Disadvantaged	917	77.8%	85.9%	60.3%	917	77.8%	85.9%	60.2%
Non-Educationally Disadvantaged	261	22.2%	14.1%	39.7%	261	22.2%	14.1%	39.8%
Section 504 Students	33	2.8%	4.3%	6.9%	33	2.8%	4.3%	6.9%
English Learners (EL)	702	59.6%	45.6%	20.3%	702	59.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	12	1.0%	2.4%	4.1%	12	1.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.3%	1.7%	1.4%	3	0.3%	1.7%	1.4%
Immigrant	152	12.9%	5.8%	2.3%	152	12.9%	5.8%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,178	100.0%	96.9%	65.1%	1,178	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	771	65.4%	65.2%	50.6%	771	65.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,178
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	698	59.3%	44.1%	20.6%	698	59.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	106	9.0%	14.3%	8.1%	106	9.0%	14.2%	8.1%
Special Education	86	7.3%	9.4%	10.5%	86	7.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	15.1%	41.2%	42.4%				
Students with Physical Disabilities	22	25.6%	16.3%	21.4%				
Students with Autism	42	48.8%	23.1%	13.8%				
Students with Behavioral Disabilities	9	10.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	209	23.2%	19.0%	15.3%				
By Ethnicity:								
African American	77	8.5%						
Hispanic	100	11.1%						
White	14	1.6%						
American Indian	0	0.0%						
Asian	3	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	14	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	249	25.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	8.7%	2.9%	2.9%	8.3%	2.9%	4.9%
Grade 2	2.7%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.7%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	1.7%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	17.7	19.0
Grade 1	20.0	16.9	18.9
Grade 2	18.8	18.0	18.8
Grade 3	19.2	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	21.8	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.6	100.0%	100.0%	100.0%
Professional Staff:	77.8	81.4%	64.2%	63.7%
Teachers	65.8	68.8%	47.8%	49.4%
Professional Support	5.0	5.2%	10.8%	10.2%
Campus Administration (School Leadership)	7.0	7.3%	4.5%	3.0%
Educational Aides:	17.8	18.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	67.6	70.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	12.2%	33.5%	10.8%
Hispanic	33.0	50.2%	31.7%	28.1%
White	20.0	30.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.8	5.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.5%	2.2%	1.1%
Males	15.0	22.8%	29.9%	23.8%
Females	50.8	77.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	3.1%	1.3%
Bachelors	46.8	71.1%	70.7%	73.4%
Masters	17.0	25.8%	25.0%	24.5%
Doctorate	1.0	1.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	8.1%	7.4%
1-5 Years Experience	20.8	31.6%	35.3%	27.9%
6-10 Years Experience	18.0	27.4%	18.1%	19.4%
11-20 Years Experience	18.0	27.4%	25.5%	29.4%
Over 20 Years Experience	8.0	12.2%	13.0%	15.9%
Number of Students per Teacher	17.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	4.3	4.6	5.3
Average Years Experience of Assistant Principals with District	4.3	4.3	4.7
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	8.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,091	\$56,667	\$52,823
6-10 Years Experience	\$62,224	\$61,464	\$55,756
11-20 Years Experience	\$60,525	\$63,019	\$59,308
Over 20 Years Experience	\$68,002	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,714	\$60,146	\$57,091
Professional Support	\$70,807	\$76,337	\$67,352
Campus Administration (School Leadership)	\$80,550	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,178
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	64.5	98.0%	74.6%	70.9%
Special Education	1.3	2.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CESAR CHAVEZ LEARNING CENTER**

Campus Number: **057905281**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	58%	85%	-	-	*	-	-	71%	*	76%	59%	72%	88%
	2018	77%	73%	57%	42%	65%	*	-	*	-	*	33%	-	58%	54%	58%	71%
At Meets Grade Level or Above	2019	45%	42%	36%	22%	47%	-	-	*	-	-	35%	*	39%	24%	36%	49%
	2018	43%	40%	20%	5%	24%	*	-	*	-	*	11%	-	21%	15%	19%	33%
At Masters Grade Level	2019	27%	25%	21%	11%	28%	-	-	*	-	-	18%	*	23%	12%	20%	31%
	2018	25%	22%	7%	0%	11%	*	-	*	-	*	0%	-	8%	0%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	67%	77%	-	-	*	-	-	71%	*	77%	53%	72%	80%
	2018	78%	76%	51%	47%	51%	*	-	*	-	*	33%	-	50%	54%	48%	58%
At Meets Grade Level or Above	2019	49%	45%	41%	29%	51%	-	-	*	-	-	41%	*	45%	24%	41%	53%
	2018	47%	44%	18%	0%	24%	*	-	*	-	*	11%	-	15%	31%	15%	21%
At Masters Grade Level	2019	25%	21%	21%	11%	28%	-	-	*	-	-	35%	*	23%	12%	20%	31%
	2018	23%	20%	5%	0%	8%	*	-	*	-	*	0%	-	4%	8%	4%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	71%	63%	*	-	*	-	-	63%	*	63%	74%	67%	68%
	2018	73%	66%	57%	77%	49%	*	-	*	-	-	33%	*	58%	50%	57%	51%
At Meets Grade Level or Above	2019	44%	40%	30%	29%	31%	*	-	*	-	-	38%	*	29%	31%	30%	33%
	2018	46%	38%	24%	23%	20%	*	-	*	-	-	0%	*	22%	38%	25%	26%
At Masters Grade Level	2019	22%	19%	5%	2%	7%	*	-	*	-	-	0%	*	5%	3%	5%	8%
	2018	24%	19%	7%	8%	4%	*	-	*	-	-	0%	*	7%	13%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	77%	71%	81%	*	-	*	-	-	63%	*	82%	69%	77%	98%
	2018	78%	76%	64%	69%	61%	*	-	*	-	-	44%	*	64%	63%	65%	63%
At Meets Grade Level or Above	2019	48%	47%	44%	33%	53%	*	-	*	-	-	42%	*	51%	29%	44%	65%
	2018	49%	46%	34%	15%	35%	*	-	*	-	-	11%	*	37%	13%	35%	40%
At Masters Grade Level	2019	28%	26%	16%	8%	22%	*	-	*	-	-	13%	*	18%	11%	16%	33%
	2018	27%	24%	18%	0%	18%	*	-	*	-	-	11%	*	20%	0%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	64%	58%	69%	*	-	*	-	-	54%	*	63%	66%	64%	79%
	2018	63%	61%	53%	64%	47%	*	-	*	-	-	30%	*	55%	38%	55%	51%
At Meets Grade Level or Above	2019	35%	38%	28%	23%	33%	*	-	*	-	-	46%	*	31%	23%	28%	38%
	2018	39%	37%	29%	36%	24%	*	-	*	-	-	20%	*	28%	38%	30%	28%
At Masters Grade Level	2019	11%	14%	7%	2%	12%	*	-	*	-	-	17%	*	11%	0%	7%	15%
	2018	11%	13%	6%	0%	6%	*	-	*	-	-	0%	*	7%	0%	6%	7%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	81%	81%	*	-	80%	-	*	65%	*	81%	86%	82%	81%
	2018	84%	82%	77%	63%	80%	-	-	100%	-	*	42%	*	76%	79%	75%	74%
At Meets Grade Level or Above	2019	54%	54%	52%	35%	60%	*	-	60%	-	*	50%	*	52%	52%	52%	60%
	2018	54%	52%	45%	32%	43%	-	-	100%	-	*	25%	*	47%	36%	45%	45%
At Masters Grade Level	2019	29%	27%	25%	19%	25%	*	-	40%	-	*	30%	*	23%	33%	25%	23%
	2018	26%	25%	25%	5%	30%	-	-	40%	-	*	0%	*	25%	21%	23%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	95%	97%	*	-	100%	-	*	95%	*	97%	95%	96%	100%
	2018	91%	88%	93%	84%	95%	-	-	100%	-	*	58%	*	93%	93%	92%	94%
At Meets Grade Level or Above	2019	58%	57%	61%	54%	60%	*	-	80%	-	*	45%	*	59%	67%	61%	61%
	2018	58%	56%	52%	47%	48%	-	-	100%	-	*	25%	*	53%	50%	52%	48%
At Masters Grade Level	2019	36%	35%	41%	35%	42%	*	-	80%	-	*	40%	*	39%	52%	41%	42%
	2018	30%	29%	29%	11%	30%	-	-	80%	-	*	8%	*	31%	21%	28%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	68%	79%	*	-	80%	-	*	80%	*	75%	81%	76%	81%
	2018	76%	70%	55%	47%	52%	-	-	100%	-	*	25%	*	56%	50%	54%	45%
At Meets Grade Level or Above	2019	49%	43%	53%	41%	57%	*	-	80%	-	*	60%	*	51%	62%	53%	58%
	2018	41%	34%	23%	11%	23%	-	-	60%	-	*	17%	*	22%	29%	22%	19%
At Masters Grade Level	2019	24%	20%	22%	14%	24%	*	-	40%	-	*	30%	*	20%	29%	22%	21%
	2018	17%	12%	7%	0%	9%	-	-	20%	-	*	0%	*	9%	0%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	70%	79%	100%	-	81%	-	*	69%	100%	77%	73%	76%	85%
	2018	77%	71%	64%	61%	62%	100%	-	79%	-	100%	38%	78%	64%	62%	63%	62%
At Meets Grade Level or Above	2019	50%	44%	43%	32%	49%	67%	-	58%	-	*	45%	57%	45%	37%	43%	53%
	2018	48%	41%	31%	21%	30%	80%	-	67%	-	80%	16%	44%	31%	32%	31%	33%
At Masters Grade Level	2019	24%	20%	20%	12%	24%	27%	-	38%	-	*	22%	14%	21%	16%	20%	26%
	2018	22%	17%	13%	3%	14%	0%	-	39%	-	40%	2%	17%	14%	9%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	69%	76%	100%	-	78%	-	*	66%	100%	74%	74%	74%	79%
	2018	74%	66%	64%	59%	64%	*	-	75%	-	*	37%	83%	64%	63%	64%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	28%	46%	60%	-	44%	-	*	41%	40%	41%	36%	39%	49%
	2018	46%	38%	30%	20%	29%	*	-	67%	-	*	13%	33%	30%	29%	30%	34%
At Masters Grade Level	2019	21%	16%	17%	10%	20%	20%	-	33%	-	*	15%	0%	18%	14%	16%	21%
	2018	19%	15%	13%	4%	15%	*	-	33%	-	*	0%	17%	14%	11%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	76%	86%	100%	-	100%	-	*	75%	100%	86%	73%	83%	92%
	2018	81%	77%	70%	67%	70%	*	-	75%	-	*	47%	100%	70%	71%	70%	71%
At Meets Grade Level or Above	2019	52%	49%	49%	38%	55%	100%	-	67%	-	*	43%	80%	52%	38%	49%	60%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	22%	36%	*	-	67%	-	*	17%	83%	36%	34%	36%	38%
	2019	26%	24%	27%	17%	31%	40%	-	56%	-	*	28%	20%	27%	23%	26%	36%
	2018	24%	21%	18%	4%	19%	*	-	58%	-	*	7%	33%	19%	11%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	58%	69%	*	-	*	-	-	54%	*	63%	66%	64%	79%
	2018	66%	60%	53%	64%	47%	*	-	*	-	-	30%	*	55%	38%	55%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	23%	33%	*	-	*	-	-	46%	*	31%	23%	28%	38%
	2018	41%	35%	29%	36%	24%	*	-	*	-	-	20%	*	28%	38%	30%	28%
At Masters Grade Level	2019	14%	13%	7%	2%	12%	*	-	*	-	-	17%	*	11%	0%	7%	15%
	2018	13%	11%	6%	0%	6%	*	-	*	-	-	0%	*	7%	0%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	68%	79%	*	-	80%	-	*	80%	*	75%	81%	76%	81%
	2018	80%	74%	55%	47%	52%	-	-	100%	-	*	25%	*	56%	50%	54%	45%
At Meets Grade Level or Above	2019	54%	45%	53%	41%	57%	*	-	80%	-	*	60%	*	51%	62%	53%	58%
	2018	51%	42%	23%	11%	23%	-	-	60%	-	*	17%	*	22%	29%	22%	19%
At Masters Grade Level	2019	25%	19%	22%	14%	24%	*	-	40%	-	*	30%	*	20%	29%	22%	21%
	2018	23%	15%	7%	0%	9%	-	-	20%	-	*	0%	*	9%	0%	8%	3%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	53%	48%	-	-	*	-	-	38%	50%	58%
	2018	38%	39%	44%	61%	38%	-	-	*	-	-	*	41%	38%
Mathematics	2019	45%	48%	68%	56%	75%	-	-	*	-	-	60%	68%	96%
	2018	47%	48%	51%	46%	55%	-	-	*	-	-	*	48%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	54%	70%	*	-	80%	-	*	43%	67%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	46%	30%	*	-	20%	-	*	57%	33%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	79%	80%	*	-	80%	-	*	46%	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	91%	89%	*	-	100%	-	*	79%	92%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	9%	11%	*	-	0%	-	*	21%	8%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	94%	97%	*	-	100%	-	*	92%	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 680
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	84%	*	-	-	85%	91%	91%	-	81%	85%	85%
	2018	77%	71%	64%	63%	-	-	-	63%	76%	76%	-	45%	64%	62%
At Meets Grade Level or Above	2019	50%	44%	43%	52%	*	-	-	53%	68%	68%	-	50%	53%	53%
	2018	48%	41%	31%	32%	-	-	-	32%	59%	59%	-	21%	34%	33%
At Masters Grade Level	2019	24%	20%	20%	26%	*	-	-	26%	45%	45%	-	15%	27%	26%
	2018	22%	17%	13%	14%	-	-	-	14%	35%	35%	-	3%	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	80%	*	-	-	81%	88%	88%	-	60%	81%	79%
	2018	74%	66%	64%	66%	-	-	-	66%	83%	83%	-	30%	67%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	50%	*	-	-	50%	38%	38%	-	40%	49%	49%
	2018	46%	38%	30%	33%	-	-	-	33%	67%	67%	-	20%	35%	34%
At Masters Grade Level	2019	21%	16%	17%	23%	*	-	-	23%	25%	25%	-	0%	23%	21%
	2018	19%	15%	13%	17%	-	-	-	17%	33%	33%	-	0%	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	91%	*	-	-	91%	100%	100%	-	100%	92%	92%
	2018	81%	77%	70%	72%	-	-	-	72%	83%	83%	-	60%	73%	71%
At Meets Grade Level or Above	2019	52%	49%	49%	58%	*	-	-	58%	88%	88%	-	60%	60%	60%
	2018	50%	45%	36%	39%	-	-	-	39%	50%	50%	-	20%	40%	38%
At Masters Grade Level	2019	26%	24%	27%	34%	*	-	-	34%	75%	75%	-	30%	36%	36%
	2018	24%	21%	18%	18%	-	-	-	18%	50%	50%	-	10%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	77%	-	-	-	77%	*	*	-	*	78%	79%
	2018	66%	60%	53%	50%	-	-	-	50%	*	*	-	*	50%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	34%	-	-	-	34%	*	*	-	*	36%	38%
	2018	41%	35%	29%	25%	-	-	-	25%	*	*	-	*	28%	28%
At Masters Grade Level	2019	14%	13%	7%	14%	-	-	-	14%	*	*	-	*	14%	15%
	2018	13%	11%	6%	6%	-	-	-	6%	*	*	-	*	8%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	82%	-	-	-	82%	80%	80%	-	*	81%	81%
	2018	80%	74%	55%	46%	-	-	-	46%	*	*	-	33%	48%	45%
At Meets Grade Level or Above	2019	54%	45%	53%	57%	-	-	-	57%	80%	80%	-	*	59%	58%
	2018	51%	42%	23%	17%	-	-	-	17%	*	*	-	17%	20%	19%
At Masters Grade Level	2019	25%	19%	22%	20%	-	-	-	20%	40%	40%	-	*	22%	21%
	2018	23%	15%	7%	4%	-	-	-	4%	*	*	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	87%	-	-	-	87%	83%	83%	-	92%	87%	87%
	2018	69%	71%	75%	69%	-	-	-	69%	90%	90%	-	81%	71%	72%
All Grades ELA/Reading	2019	68%	68%	73%	77%	-	-	-	77%	67%	67%	-	83%	76%	77%
	2018	69%	70%	73%	65%	-	-	-	65%	80%	80%	-	78%	66%	68%
All Grades Mathematics	2019	70%	71%	86%	97%	-	-	-	97%	100%	100%	-	100%	97%	97%
	2018	70%	71%	77%	73%	-	-	-	73%	100%	100%	-	83%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	63%	-	-	-	63%	*	*	-	*	62%	58%
	2018	38%	39%	44%	44%	-	-	-	44%	*	*	-	*	44%	38%
Mathematics	2019	45%	48%	68%	96%	-	-	-	96%	*	*	-	*	96%	96%
	2018	47%	48%	51%	58%	-	-	-	58%	*	*	-	*	57%	54%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	83%	94%	71%	-	100%	-	*	94%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	5%	19%	-	0%	-	*	6%	9%	5%
Other Exclusions	1%	2%	1%	0%	1%	10%	-	0%	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	95%	45%	-	79%	-	100%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	5%	27%	-	19%	-	0%	6%	6%	6%
Other Exclusions	1%	2%	1%	0%	0%	27%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.3%	94.5%	96.1%	93.1%	*	96.7%	-	*	94.3%	95.5%	96.6%
2017-18	95.4%	95.3%	96.0%	95.1%	96.4%	95.6%	*	97.3%	-	94.5%	95.4%	96.1%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
 Texas Academic Performance Report
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Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 680
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2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	680	100.0%	153,784	5,479,173	680	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	61	9.0%	8.0%	4.5%	61	9.0%	8.0%	4.5%
Kindergarten	86	12.6%	7.1%	7.0%	86	12.6%	7.1%	7.0%
Grade 1	111	16.3%	7.3%	7.1%	111	16.3%	7.3%	7.1%
Grade 2	92	13.5%	7.2%	7.1%	92	13.5%	7.2%	7.1%
Grade 3	93	13.7%	7.2%	7.1%	93	13.7%	7.2%	7.1%
Grade 4	106	15.6%	7.4%	7.3%	106	15.6%	7.4%	7.3%
Grade 5	131	19.3%	7.8%	7.6%	131	19.3%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	314	46.2%	21.6%	12.6%	314	46.2%	21.6%	12.6%
Hispanic	333	49.0%	69.8%	52.8%	333	49.0%	69.8%	52.8%
White	11	1.6%	5.8%	27.0%	11	1.6%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	16	2.4%	1.2%	4.6%	16	2.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.0%	2.5%	4	0.6%	1.0%	2.5%
Sex:								
Female	321	47.2%	48.9%	48.8%	321	47.2%	48.9%	48.8%
Male	359	52.8%	51.1%	51.2%	359	52.8%	51.1%	51.2%
Economically Disadvantaged	660	97.1%	85.9%	60.3%	660	97.1%	85.9%	60.2%
Non-Educationally Disadvantaged	20	2.9%	14.1%	39.7%	20	2.9%	14.1%	39.8%
Section 504 Students	30	4.4%	4.3%	6.9%	30	4.4%	4.3%	6.9%
English Learners (EL)	260	38.2%	45.6%	20.3%	260	38.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.2%	1.5%				
Students w/ Dyslexia	16	2.4%	2.4%	4.1%	16	2.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	1.5%	1.7%	1.4%	10	1.5%	1.7%	1.4%
Immigrant	46	6.8%	5.8%	2.3%	46	6.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	680	100.0%	96.9%	65.1%	680	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	357	52.5%	65.2%	50.6%	357	52.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	250	36.8%	44.1%	20.6%	250	36.8%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	58	8.5%	14.3%	8.1%	58	8.5%	14.2%	8.1%
Special Education	84	12.4%	9.4%	10.5%	84	12.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	28.6%	41.2%	42.4%				
Students with Physical Disabilities	19	22.6%	16.3%	21.4%				
Students with Autism	27	32.1%	23.1%	13.8%				
Students with Behavioral Disabilities	14	16.7%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	184	27.7%	19.0%	15.3%				
By Ethnicity:								
African American	117	17.6%						
Hispanic	56	8.4%						
White	5	0.8%						
American Indian	0	0.0%						
Asian	4	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	148	25.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	4.2%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	16.5	18.0	18.8
Grade 3	18.1	17.6	19.0
Grade 4	19.1	17.4	19.2
Grade 5	20.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	51.5	77.6%	64.2%	63.7%
Teachers	44.4	67.0%	47.8%	49.4%
Professional Support	4.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	3.1	4.6%	4.5%	3.0%
Educational Aides:	14.8	22.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.3	77.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.9	29.1%	33.5%	10.8%
Hispanic	19.5	43.9%	31.7%	28.1%
White	8.0	18.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	6.8%	2.2%	1.1%
Males	11.0	24.8%	29.9%	23.8%
Females	33.4	75.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	28.5	64.1%	70.7%	73.4%
Masters	15.0	33.8%	25.0%	24.5%
Doctorate	0.9	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.1%	7.4%
1-5 Years Experience	9.5	21.4%	35.3%	27.9%
6-10 Years Experience	13.0	29.3%	18.1%	19.4%
11-20 Years Experience	14.9	33.6%	25.5%	29.4%
Over 20 Years Experience	5.0	11.3%	13.0%	15.9%
Number of Students per Teacher	15.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	2.7	4.6	5.3
Average Years Experience of Assistant Principals with District	2.7	4.3	4.7
Average Years Experience of Teachers:	11.0	10.0	11.1
Average Years Experience of Teachers with District:	9.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,089	\$56,667	\$52,823
6-10 Years Experience	\$65,420	\$61,464	\$55,756
11-20 Years Experience	\$71,959	\$63,019	\$59,308
Over 20 Years Experience	\$72,699	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,356	\$60,146	\$57,091
Professional Support	\$65,867	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,989	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	41.4	93.2%	74.6%	70.9%
Special Education	3.0	6.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ESPERANZA MEDRANO EL**

Campus Number: **057905283**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	38%	70%	-	-	*	-	-	44%	*	61%	*	62%	73%
	2018	77%	73%	75%	50%	79%	*	-	*	-	-	*	-	80%	50%	79%	90%
At Meets Grade Level or Above	2019	45%	42%	43%	15%	50%	-	-	*	-	-	11%	*	41%	*	40%	62%
	2018	43%	40%	44%	33%	49%	*	-	*	-	-	*	-	48%	25%	47%	52%
At Masters Grade Level	2019	27%	25%	34%	8%	43%	-	-	*	-	-	11%	*	34%	*	31%	50%
	2018	25%	22%	29%	17%	33%	*	-	*	-	-	*	-	33%	13%	30%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	68%	46%	73%	-	-	*	-	-	33%	*	66%	*	67%	85%
	2018	78%	76%	83%	67%	85%	*	-	*	-	-	*	-	88%	63%	86%	90%
At Meets Grade Level or Above	2019	49%	45%	36%	0%	47%	-	-	*	-	-	22%	*	36%	*	36%	54%
	2018	47%	44%	52%	50%	54%	*	-	*	-	-	*	-	53%	50%	53%	62%
At Masters Grade Level	2019	25%	21%	19%	0%	23%	-	-	*	-	-	11%	*	18%	*	18%	27%
	2018	23%	20%	31%	33%	31%	*	-	*	-	-	*	-	30%	38%	33%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	33%	73%	*	-	*	-	-	20%	-	70%	64%	66%	75%
	2018	73%	66%	69%	64%	71%	-	-	*	-	-	40%	-	70%	57%	69%	67%
At Meets Grade Level or Above	2019	44%	40%	43%	0%	53%	*	-	*	-	-	20%	-	48%	27%	40%	54%
	2018	46%	38%	41%	18%	46%	-	-	*	-	-	20%	-	43%	29%	41%	53%
At Masters Grade Level	2019	22%	19%	29%	0%	35%	*	-	*	-	-	20%	-	35%	9%	26%	43%
	2018	24%	19%	17%	9%	17%	-	-	*	-	-	0%	-	15%	29%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	67%	83%	*	-	*	-	-	60%	-	88%	64%	83%	86%
	2018	78%	76%	69%	64%	71%	-	-	*	-	-	20%	-	70%	57%	69%	69%
At Meets Grade Level or Above	2019	48%	47%	59%	17%	65%	*	-	*	-	-	20%	-	65%	36%	57%	71%
	2018	49%	46%	50%	45%	51%	-	-	*	-	-	20%	-	53%	29%	51%	53%
At Masters Grade Level	2019	28%	26%	39%	17%	43%	*	-	*	-	-	20%	-	43%	27%	36%	50%
	2018	27%	24%	19%	0%	22%	-	-	*	-	-	0%	-	21%	0%	20%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	33%	68%	*	-	*	-	-	20%	-	65%	64%	62%	75%
	2018	63%	61%	62%	45%	67%	-	-	*	-	-	20%	-	66%	38%	63%	68%
At Meets Grade Level or Above	2019	35%	38%	41%	0%	50%	*	-	*	-	-	20%	-	48%	18%	38%	57%
	2018	39%	37%	35%	9%	40%	-	-	*	-	-	0%	-	34%	38%	33%	43%
At Masters Grade Level	2019	11%	14%	14%	0%	15%	*	-	*	-	-	20%	-	15%	9%	13%	21%
	2018	11%	13%	15%	9%	17%	-	-	*	-	-	0%	-	15%	13%	16%	19%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	67%	89%	*	-	*	-	-	33%	-	87%	80%	86%	88%
	2018	84%	82%	80%	50%	87%	-	-	60%	-	-	33%	-	77%	100%	79%	90%
At Meets Grade Level or Above	2019	54%	54%	57%	22%	63%	*	-	*	-	-	17%	-	61%	20%	56%	72%
	2018	54%	52%	54%	0%	67%	-	-	20%	-	-	17%	-	51%	71%	53%	62%
At Masters Grade Level	2019	29%	27%	37%	22%	39%	*	-	*	-	-	17%	-	39%	20%	36%	47%
	2018	26%	25%	26%	0%	31%	-	-	20%	-	-	17%	-	28%	14%	26%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	89%	95%	*	-	*	-	-	67%	-	96%	80%	94%	97%
	2018	91%	88%	92%	100%	92%	-	-	80%	-	-	50%	-	91%	100%	91%	90%
At Meets Grade Level or Above	2019	58%	57%	67%	56%	66%	*	-	*	-	-	17%	-	67%	60%	66%	69%
	2018	58%	56%	44%	0%	51%	-	-	40%	-	-	17%	-	44%	43%	45%	52%
At Masters Grade Level	2019	36%	35%	41%	22%	42%	*	-	*	-	-	0%	-	41%	40%	40%	44%
	2018	30%	29%	20%	0%	21%	-	-	40%	-	-	17%	-	21%	14%	21%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	88%	88%	87%	*	-	*	-	-	67%	-	89%	80%	88%	88%
	2018	76%	70%	82%	67%	87%	-	-	60%	-	-	17%	-	79%	100%	81%	86%
At Meets Grade Level or Above	2019	49%	43%	54%	50%	53%	*	-	*	-	-	17%	-	58%	20%	53%	59%
	2018	41%	34%	40%	33%	44%	-	-	20%	-	-	17%	-	40%	43%	40%	48%
At Masters Grade Level	2019	24%	20%	26%	0%	29%	*	-	*	-	-	0%	-	29%	0%	24%	34%
	2018	17%	12%	12%	0%	15%	-	-	0%	-	-	0%	-	12%	14%	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	57%	80%	89%	-	96%	-	-	43%	*	78%	72%	76%	84%
	2018	77%	71%	76%	62%	80%	*	-	68%	-	-	30%	-	77%	69%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	50%	20%	56%	67%	-	58%	-	-	18%	*	53%	31%	49%	63%
	2018	48%	41%	45%	24%	50%	*	-	32%	-	-	14%	-	45%	41%	45%	53%
At Masters Grade Level	2019	24%	20%	30%	9%	34%	44%	-	42%	-	-	12%	*	32%	19%	28%	40%
	2018	22%	17%	21%	8%	23%	*	-	24%	-	-	5%	-	21%	17%	22%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	46%	78%	*	-	100%	-	-	35%	*	73%	74%	72%	79%
	2018	74%	66%	74%	57%	79%	*	-	67%	-	-	31%	-	75%	68%	75%	81%
At Meets Grade Level or Above	2019	48%	41%	48%	14%	56%	*	-	50%	-	-	15%	*	50%	32%	46%	63%
	2018	46%	38%	46%	17%	54%	*	-	22%	-	-	15%	-	47%	41%	47%	55%
At Masters Grade Level	2019	21%	16%	34%	11%	39%	*	-	30%	-	-	15%	*	36%	16%	31%	47%
	2018	19%	15%	24%	9%	27%	*	-	22%	-	-	8%	-	25%	18%	24%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	64%	84%	*	-	100%	-	-	50%	*	83%	74%	82%	90%
	2018	81%	77%	81%	74%	82%	*	-	78%	-	-	38%	-	82%	73%	82%	82%
At Meets Grade Level or Above	2019	52%	49%	54%	21%	60%	*	-	80%	-	-	20%	*	56%	42%	54%	65%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	49%	35%	52%	*	-	44%	-	-	15%	-	50%	41%	50%	55%
	2019	26%	24%	34%	11%	37%	*	-	60%	-	-	10%	*	34%	32%	32%	41%
	2018	24%	21%	23%	9%	24%	*	-	44%	-	-	8%	-	24%	18%	24%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	33%	68%	*	-	*	-	-	20%	-	65%	64%	62%	75%
	2018	66%	60%	62%	45%	67%	-	-	*	-	-	20%	-	66%	38%	63%	68%
At Meets Grade Level or Above	2019	38%	35%	41%	0%	50%	*	-	*	-	-	20%	-	48%	18%	38%	57%
	2018	41%	35%	35%	9%	40%	-	-	*	-	-	0%	-	34%	38%	33%	43%
At Masters Grade Level	2019	14%	13%	14%	0%	15%	*	-	*	-	-	20%	-	15%	9%	13%	21%
	2018	13%	11%	15%	9%	17%	-	-	*	-	-	0%	-	15%	13%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	88%	87%	*	-	*	-	-	67%	-	89%	80%	88%	88%
	2018	80%	74%	82%	67%	87%	-	-	60%	-	-	17%	-	79%	100%	81%	86%
At Meets Grade Level or Above	2019	54%	45%	54%	50%	53%	*	-	*	-	-	17%	-	58%	20%	53%	59%
	2018	51%	42%	40%	33%	44%	-	-	20%	-	-	17%	-	40%	43%	40%	48%
At Masters Grade Level	2019	25%	19%	26%	0%	29%	*	-	*	-	-	0%	-	29%	0%	24%	34%
	2018	23%	15%	12%	0%	15%	-	-	0%	-	-	0%	-	12%	14%	13%	17%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	25	68	*	-	*	-	-	*	-	66	56	62	72
	2018	63	62	66	85	59	-	-	*	-	-	40	-	64	79	66	57
Grade 4 Mathematics	2019	65	68	83	75	84	*	-	*	-	-	*	-	87	67	81	85
	2018	65	70	76	80	74	-	-	*	-	-	100	-	76	79	79	76
Grade 5 ELA/Reading	2019	81	85	85	72	89	*	-	*	-	-	50	-	87	*	85	89
	2018	80	86	89	*	89	-	-	100	-	-	*	-	90	83	89	91
Grade 5 Mathematics	2019	83	84	94	83	96	*	-	*	-	-	100	-	93	*	94	97
	2018	81	83	82	70	82	-	-	100	-	-	75	-	82	83	82	86
All Grades Both Subjects	2019	69	70	82	67	84	100	-	75	-	-	73	-	84	67	81	86
	2018	69	71	78	79	76	-	-	100	-	-	73	-	78	81	78	77
All Grades ELA/Reading	2019	68	68	75	53	79	*	-	*	-	-	50	-	77	58	74	81
	2018	69	70	77	82	74	-	-	100	-	-	56	-	76	81	77	73
All Grades Mathematics	2019	70	71	89	80	90	*	-	*	-	-	95	-	90	77	88	92
	2018	70	71	79	77	78	-	-	100	-	-	86	-	79	81	80	81

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	20%	41%	*	-	-	-	-	0%	35%	38%
	2018	38%	39%	33%	*	30%	-	-	*	-	-	*	34%	28%
Mathematics	2019	45%	48%	53%	*	60%	-	-	-	-	-	43%	56%	64%
	2018	47%	48%	41%	*	36%	-	-	*	-	-	*	42%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	56%	79%	*	-	*	-	-	17%	76%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	44%	21%	*	-	*	-	-	83%	24%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	67%	89%	*	-	*	-	-	33%	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	89%	87%	*	-	*	-	-	33%	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	11%	13%	*	-	*	-	-	67%	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	89%	95%	*	-	*	-	-	67%	94%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 362
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	85%	-	-	-	85%	100%	100%	-	67%	85%	84%
	2018	77%	71%	76%	84%	-	-	-	84%	57%	57%	-	70%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	50%	67%	-	-	-	67%	40%	40%	-	29%	66%	63%
	2018	48%	41%	45%	56%	-	-	-	56%	7%	7%	-	55%	52%	53%
At Masters Grade Level	2019	24%	20%	30%	42%	-	-	-	42%	20%	20%	-	24%	41%	40%
	2018	22%	17%	21%	31%	-	-	-	31%	7%	7%	-	20%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	81%	-	-	-	81%	*	*	-	57%	81%	79%
	2018	74%	66%	74%	84%	-	-	-	84%	60%	60%	-	71%	83%	81%
At Meets Grade Level or Above	2019	48%	41%	48%	68%	-	-	-	68%	*	*	-	14%	67%	63%
	2018	46%	38%	46%	59%	-	-	-	59%	0%	0%	-	57%	55%	55%
At Masters Grade Level	2019	21%	16%	34%	51%	-	-	-	51%	*	*	-	14%	49%	47%
	2018	19%	15%	24%	32%	-	-	-	32%	0%	0%	-	29%	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	91%	-	-	-	91%	*	*	-	71%	91%	90%
	2018	81%	77%	81%	85%	-	-	-	85%	60%	60%	-	71%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	54%	66%	-	-	-	66%	*	*	-	57%	66%	65%
	2018	50%	45%	49%	57%	-	-	-	57%	20%	20%	-	57%	55%	55%
At Masters Grade Level	2019	26%	24%	34%	40%	-	-	-	40%	*	*	-	43%	41%	41%
	2018	24%	21%	23%	35%	-	-	-	35%	20%	20%	-	21%	34%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	80%	-	-	-	80%	*	*	-	*	81%	75%
	2018	66%	60%	62%	75%	-	-	-	75%	*	*	-	50%	72%	68%
At Meets Grade Level or Above	2019	38%	35%	41%	64%	-	-	-	64%	*	*	-	*	62%	57%
	2018	41%	35%	35%	43%	-	-	-	43%	*	*	-	50%	41%	43%
At Masters Grade Level	2019	14%	13%	14%	24%	-	-	-	24%	*	*	-	*	23%	21%
	2018	13%	11%	15%	25%	-	-	-	25%	*	*	-	0%	24%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	85%	-	-	-	85%	-	-	-	100%	85%	88%
	2018	80%	74%	82%	86%	-	-	-	86%	*	*	-	*	84%	86%
At Meets Grade Level or Above	2019	54%	45%	54%	67%	-	-	-	67%	-	-	-	20%	67%	59%
	2018	51%	42%	40%	55%	-	-	-	55%	*	*	-	*	48%	48%
At Masters Grade Level	2019	25%	19%	26%	37%	-	-	-	37%	-	-	-	20%	37%	34%
	2018	23%	15%	12%	18%	-	-	-	18%	*	*	-	*	16%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	90%	-	-	-	90%	*	*	-	64%	89%	86%
	2018	69%	71%	78%	74%	-	-	-	74%	100%	100%	-	80%	76%	77%
All Grades ELA/Reading	2019	68%	68%	75%	86%	-	-	-	86%	*	*	-	43%	87%	81%
	2018	69%	70%	77%	69%	-	-	-	69%	*	*	-	82%	71%	73%
All Grades Mathematics	2019	70%	71%	89%	93%	-	-	-	93%	*	*	-	86%	92%	92%
	2018	70%	71%	79%	80%	-	-	-	80%	*	*	-	77%	82%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	50%	-	-	-	50%	-	-	-	*	50%	38%
	2018	38%	39%	33%	*	-	-	-	*	*	*	-	*	31%	28%
Mathematics	2019	45%	48%	53%	75%	-	-	-	75%	-	-	-	*	75%	64%
	2018	47%	48%	41%	*	-	-	-	*	*	*	-	*	*	28%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	85%	95%	69%	-	90%	-	-	85%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	31%	-	0%	-	-	15%	5%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	10%	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	84%	95%	40%	-	93%	-	-	100%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	5%	60%	-	0%	-	-	0%	7%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	7%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	92.9%	97.2%	95.3%	*	98.1%	-	*	93.8%	96.3%	97.6%
2017-18	95.4%	95.3%	96.5%	93.3%	97.1%	*	-	97.8%	-	*	95.7%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	362	100.0%	153,784	5,479,173	363	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	4	1.1%	0.4%	0.3%	4	1.1%	0.4%	0.5%
Pre-Kindergarten	68	18.8%	8.0%	4.5%	68	18.7%	8.0%	4.5%
Kindergarten	53	14.6%	7.1%	7.0%	53	14.6%	7.1%	7.0%
Grade 1	46	12.7%	7.3%	7.1%	46	12.7%	7.3%	7.1%
Grade 2	53	14.6%	7.2%	7.1%	53	14.6%	7.2%	7.1%
Grade 3	40	11.0%	7.2%	7.1%	41	11.3%	7.2%	7.1%
Grade 4	47	13.0%	7.4%	7.3%	47	12.9%	7.4%	7.3%
Grade 5	51	14.1%	7.8%	7.6%	51	14.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	64	17.7%	21.6%	12.6%	64	17.6%	21.6%	12.6%
Hispanic	263	72.7%	69.8%	52.8%	264	72.7%	69.8%	52.8%
White	6	1.7%	5.8%	27.0%	6	1.7%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	21	5.8%	1.2%	4.6%	21	5.8%	1.2%	4.6%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	5	1.4%	1.0%	2.5%	5	1.4%	1.0%	2.5%
Sex:								
Female	179	49.4%	48.9%	48.8%	179	49.3%	48.9%	48.8%
Male	183	50.6%	51.1%	51.2%	184	50.7%	51.1%	51.2%
Economically Disadvantaged	332	91.7%	85.9%	60.3%	333	91.7%	85.9%	60.2%
Non-Educationally Disadvantaged	30	8.3%	14.1%	39.7%	30	8.3%	14.1%	39.8%
Section 504 Students	5	1.4%	4.3%	6.9%	5	1.4%	4.3%	6.9%
English Learners (EL)	229	63.3%	45.6%	20.3%	229	63.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	4	1.1%	2.4%	4.1%	4	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	2.5%	1.7%	1.4%	9	2.5%	1.7%	1.4%
Immigrant	17	4.7%	5.8%	2.3%	17	4.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	362	100.0%	96.9%	65.1%	363	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	264	72.9%	65.2%	50.6%	264	72.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	223	61.6%	44.1%	20.6%	223	61.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	62	17.1%	14.3%	8.1%	62	17.1%	14.2%	8.1%
Special Education	40	11.0%	9.4%	10.5%	41	11.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	27.5%	41.2%	42.4%				
Students with Physical Disabilities	7	17.5%	16.3%	21.4%				
Students with Autism	11	27.5%	23.1%	13.8%				
Students with Behavioral Disabilities	11	27.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	24.7%	19.0%	15.3%				
By Ethnicity:								
African American	41	13.1%						
Hispanic	24	7.7%						
White	6	1.9%						
American Indian	2	0.6%						
Asian	2	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	112	32.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	5.0%	2.5%	1.6%	42.9%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	4.1%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	17.7	19.0
Grade 1	17.0	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	15.7	17.4	19.2
Grade 5	17.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	76.4%	64.2%	63.7%
Teachers	27.0	64.5%	47.8%	49.4%
Professional Support	3.0	7.1%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.8%	4.5%	3.0%
Educational Aides:	9.9	23.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	34.9	83.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	22.2%	33.5%	10.8%
Hispanic	16.0	59.3%	31.7%	28.1%
White	5.0	18.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	14.8%	29.9%	23.8%
Females	23.0	85.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	3.1%	1.3%
Bachelors	22.0	81.5%	70.7%	73.4%
Masters	4.0	14.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	12.0	44.4%	35.3%	27.9%
6-10 Years Experience	7.0	25.9%	18.1%	19.4%
11-20 Years Experience	6.0	22.2%	25.5%	29.4%
Over 20 Years Experience	2.0	7.4%	13.0%	15.9%
Number of Students per Teacher	13.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	6.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$55,255	\$56,667	\$52,823
6-10 Years Experience	\$60,057	\$61,464	\$55,756
11-20 Years Experience	\$65,954	\$63,019	\$59,308
Over 20 Years Experience	\$66,940	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,743	\$60,146	\$57,091
Professional Support	\$71,143	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,737	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 362
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	24.7	91.5%	74.6%	70.9%
Special Education	2.3	8.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HIGHLAND MEADOWS EL**

Campus Number: **057905284**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	86%	78%	-	-	*	-	*	50%	-	77%	84%	79%	77%
	2018	77%	73%	72%	55%	79%	*	-	*	-	*	75%	-	76%	61%	74%	79%
At Meets Grade Level or Above	2019	45%	42%	48%	52%	47%	-	-	*	-	*	17%	-	50%	45%	48%	44%
	2018	43%	40%	42%	15%	51%	*	-	*	-	*	13%	-	43%	42%	42%	56%
At Masters Grade Level	2019	27%	25%	29%	29%	29%	-	-	*	-	*	8%	-	31%	26%	29%	25%
	2018	25%	22%	25%	5%	32%	*	-	*	-	*	13%	-	25%	26%	23%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	81%	78%	-	-	*	-	*	58%	-	79%	81%	79%	75%
	2018	78%	76%	80%	60%	87%	*	-	*	-	*	63%	-	84%	71%	83%	88%
At Meets Grade Level or Above	2019	49%	45%	39%	29%	43%	-	-	*	-	*	17%	-	44%	29%	38%	33%
	2018	47%	44%	52%	25%	60%	*	-	*	-	*	38%	-	51%	52%	52%	60%
At Masters Grade Level	2019	25%	21%	20%	19%	22%	-	-	*	-	*	8%	-	26%	10%	21%	14%
	2018	23%	20%	22%	0%	28%	*	-	*	-	*	0%	-	22%	23%	22%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	65%	70%	*	-	*	-	*	37%	*	68%	69%	69%	72%
	2018	73%	66%	77%	73%	77%	*	*	-	-	*	50%	-	75%	79%	75%	77%
At Meets Grade Level or Above	2019	44%	40%	41%	43%	41%	*	-	*	-	*	21%	*	39%	44%	41%	43%
	2018	46%	38%	36%	20%	37%	*	*	-	-	*	13%	-	32%	42%	35%	36%
At Masters Grade Level	2019	22%	19%	18%	4%	23%	*	-	*	-	*	11%	*	18%	18%	18%	25%
	2018	24%	19%	18%	7%	21%	*	*	-	-	*	0%	-	14%	24%	16%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	70%	78%	*	-	*	-	*	58%	*	74%	79%	76%	79%
	2018	78%	76%	81%	67%	87%	*	*	-	-	*	75%	-	79%	85%	80%	89%
At Meets Grade Level or Above	2019	48%	47%	41%	35%	42%	*	-	*	-	*	16%	*	39%	44%	41%	42%
	2018	49%	46%	44%	20%	52%	*	*	-	-	*	13%	-	44%	45%	44%	56%
At Masters Grade Level	2019	28%	26%	19%	4%	23%	*	-	*	-	*	16%	*	18%	21%	19%	21%
	2018	27%	24%	18%	7%	21%	*	*	-	-	*	0%	-	19%	15%	19%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	64%	57%	67%	*	-	*	-	*	47%	*	63%	64%	64%	75%
	2018	63%	61%	65%	31%	73%	*	*	-	-	*	13%	-	72%	53%	65%	79%
At Meets Grade Level or Above	2019	35%	38%	41%	13%	49%	*	-	*	-	*	32%	*	42%	38%	41%	58%
	2018	39%	37%	37%	6%	45%	*	*	-	-	*	0%	-	42%	29%	37%	51%
At Masters Grade Level	2019	11%	14%	10%	0%	14%	*	-	*	-	*	0%	*	12%	8%	10%	17%
	2018	11%	13%	11%	6%	13%	*	*	-	-	*	0%	-	9%	15%	11%	15%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	75%	95%	-	*	-	-	*	83%	-	93%	85%	90%	95%
	2018	84%	82%	84%	67%	85%	*	*	-	-	*	75%	-	84%	83%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	51%	38%	55%	-	*	-	-	*	33%	-	53%	46%	51%	53%
	2018	54%	52%	51%	33%	51%	*	*	-	-	*	42%	-	54%	45%	53%	50%
At Masters Grade Level	2019	29%	27%	25%	13%	30%	-	*	-	-	*	17%	-	23%	31%	26%	25%
	2018	26%	25%	19%	0%	22%	*	*	-	-	*	8%	-	25%	7%	21%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	99%	100%	98%	-	*	-	-	*	100%	-	100%	96%	99%	98%
	2018	91%	88%	91%	80%	93%	*	*	-	-	*	75%	-	91%	90%	90%	92%
At Meets Grade Level or Above	2019	58%	57%	60%	44%	64%	-	*	-	-	*	58%	-	58%	65%	60%	62%
	2018	58%	56%	49%	30%	50%	*	*	-	-	*	25%	-	53%	41%	51%	48%
At Masters Grade Level	2019	36%	35%	36%	13%	44%	-	*	-	-	*	25%	-	37%	35%	37%	40%
	2018	30%	29%	23%	10%	25%	*	*	-	-	*	25%	-	32%	7%	28%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	65%	44%	72%	-	*	-	-	*	58%	-	70%	54%	65%	69%
	2018	76%	70%	60%	44%	61%	*	*	-	-	*	45%	-	59%	61%	58%	52%
At Meets Grade Level or Above	2019	49%	43%	34%	31%	36%	-	*	-	-	*	8%	-	35%	31%	33%	38%
	2018	41%	34%	23%	22%	23%	*	*	-	-	*	18%	-	29%	11%	26%	22%
At Masters Grade Level	2019	24%	20%	14%	13%	16%	-	*	-	-	*	8%	-	12%	19%	15%	15%
	2018	17%	12%	7%	0%	8%	*	*	-	-	*	0%	-	9%	4%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	72%	79%	100%	*	40%	-	73%	59%	33%	78%	76%	77%	80%
	2018	77%	71%	76%	59%	80%	85%	50%	*	-	45%	60%	-	78%	73%	76%	80%
At Meets Grade Level or Above	2019	50%	44%	44%	35%	47%	83%	*	20%	-	27%	25%	33%	45%	42%	44%	47%
	2018	48%	41%	42%	20%	46%	54%	33%	*	-	36%	21%	-	43%	39%	42%	48%
At Masters Grade Level	2019	24%	20%	21%	11%	25%	17%	*	0%	-	7%	11%	17%	22%	20%	21%	23%
	2018	22%	17%	18%	4%	21%	8%	0%	*	-	9%	7%	-	20%	15%	19%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	75%	81%	*	*	*	-	67%	53%	*	80%	78%	79%	81%
	2018	74%	66%	77%	64%	80%	80%	*	*	-	*	68%	-	78%	74%	77%	79%
At Meets Grade Level or Above	2019	48%	41%	46%	45%	47%	*	*	*	-	17%	23%	*	47%	45%	46%	47%
	2018	46%	38%	43%	20%	46%	80%	*	*	-	*	25%	-	43%	43%	43%	47%
At Masters Grade Level	2019	21%	16%	24%	15%	27%	*	*	*	-	17%	12%	*	24%	24%	24%	25%
	2018	19%	15%	21%	5%	25%	0%	*	*	-	*	7%	-	22%	19%	20%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	82%	85%	*	*	*	-	100%	70%	*	84%	84%	84%	84%
	2018	81%	77%	84%	67%	89%	80%	*	*	-	*	71%	-	85%	82%	84%	89%
At Meets Grade Level or Above	2019	52%	49%	46%	35%	49%	*	*	*	-	50%	28%	*	47%	45%	46%	45%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	24%	54%	60%	*	*	-	*	25%	-	49%	46%	49%	55%
	2019	26%	24%	25%	12%	29%	*	*	*	-	0%	16%	*	27%	21%	25%	25%
	2018	24%	21%	21%	4%	25%	20%	*	*	-	*	11%	-	24%	15%	23%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	57%	67%	*	-	*	-	*	47%	*	63%	64%	64%	75%
	2018	66%	60%	65%	31%	73%	*	*	-	-	*	13%	-	72%	53%	65%	79%
At Meets Grade Level or Above	2019	38%	35%	41%	13%	49%	*	-	*	-	*	32%	*	42%	38%	41%	58%
	2018	41%	35%	37%	6%	45%	*	*	-	-	*	0%	-	42%	29%	37%	51%
At Masters Grade Level	2019	14%	13%	10%	0%	14%	*	-	*	-	*	0%	*	12%	8%	10%	17%
	2018	13%	11%	11%	6%	13%	*	*	-	-	*	0%	-	9%	15%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	44%	72%	-	*	-	-	*	58%	-	70%	54%	65%	69%
	2018	80%	74%	60%	44%	61%	*	*	-	-	*	45%	-	59%	61%	58%	52%
At Meets Grade Level or Above	2019	54%	45%	34%	31%	36%	-	*	-	-	*	8%	-	35%	31%	33%	38%
	2018	51%	42%	23%	22%	23%	*	*	-	-	*	18%	-	29%	11%	26%	22%
At Masters Grade Level	2019	25%	19%	14%	13%	16%	-	*	-	-	*	8%	-	12%	19%	15%	15%
	2018	23%	15%	7%	0%	8%	*	*	-	-	*	0%	-	9%	4%	8%	8%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	65	53	*	-	*	-	*	50	*	53	66	57	48
	2018	63	62	64	73	59	*	*	-	-	*	75	-	55	80	63	53
Grade 4 Mathematics	2019	65	68	57	65	53	*	-	*	-	*	53	*	49	70	57	50
	2018	65	70	70	87	68	*	*	-	-	*	81	-	68	75	72	65
Grade 5 ELA/Reading	2019	81	85	83	75	86	-	*	-	-	*	91	-	87	75	83	84
	2018	80	86	83	75	85	*	*	-	-	*	83	-	88	74	81	87
Grade 5 Mathematics	2019	83	84	88	91	86	-	*	-	-	*	96	-	88	88	87	85
	2018	81	83	88	89	89	*	*	-	-	*	100	-	88	87	85	86
All Grades Both Subjects	2019	69	70	70	73	69	*	*	*	-	83	68	*	69	74	70	67
	2018	69	71	76	81	75	50	*	-	-	100	86	-	75	79	74	71
All Grades ELA/Reading	2019	68	68	69	69	69	*	*	*	-	*	66	*	69	70	69	65
	2018	69	70	73	74	72	*	*	-	-	*	79	-	71	77	70	68
All Grades Mathematics	2019	70	71	72	76	69	*	*	*	-	*	70	*	69	78	71	68
	2018	70	71	79	88	79	*	*	-	-	*	92	-	78	81	78	75

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	31%	54%	-	-	*	-	*	27%	43%	55%
	2018	38%	39%	54%	60%	48%	*	*	-	-	*	64%	51%	41%
Mathematics	2019	45%	48%	66%	71%	55%	-	*	*	-	*	55%	64%	71%
	2018	47%	48%	66%	67%	69%	-	*	-	-	*	69%	59%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	53%	87%	-	*	-	-	*	45%	81%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	47%	13%	-	*	-	-	*	55%	19%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	73%	94%	-	*	-	-	*	82%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	*	89%	*	-	-	-	-	*	92%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	67%	94%	-	*	-	-	*	82%	89%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	33%	6%	-	*	-	-	*	18%	11%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	100%	94%	-	*	-	-	*	100%	96%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	*	83%	*	-	-	-	-	*	86%	83%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 772
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	80%	-	-	-	80%	86%	86%	-	83%	80%	80%
	2018	77%	71%	76%	82%	-	-	-	82%	-	-	-	52%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	44%	46%	-	-	-	46%	43%	43%	-	50%	46%	47%
	2018	48%	41%	42%	50%	-	-	-	50%	-	-	-	24%	50%	48%
At Masters Grade Level	2019	24%	20%	21%	23%	-	-	-	23%	0%	0%	-	28%	22%	23%
	2018	22%	17%	18%	23%	-	-	-	23%	-	-	-	12%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	81%	-	-	-	81%	*	*	-	86%	81%	81%
	2018	74%	66%	77%	82%	-	-	-	82%	-	-	-	46%	82%	79%
At Meets Grade Level or Above	2019	48%	41%	46%	47%	-	-	-	47%	*	*	-	29%	47%	47%
	2018	46%	38%	43%	49%	-	-	-	49%	-	-	-	23%	49%	47%
At Masters Grade Level	2019	21%	16%	24%	26%	-	-	-	26%	*	*	-	14%	25%	25%
	2018	19%	15%	21%	27%	-	-	-	27%	-	-	-	15%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	83%	-	-	-	83%	*	*	-	100%	84%	84%
	2018	81%	77%	84%	93%	-	-	-	93%	-	-	-	46%	93%	89%
At Meets Grade Level or Above	2019	52%	49%	46%	45%	-	-	-	45%	*	*	-	71%	44%	45%
	2018	50%	45%	48%	56%	-	-	-	56%	-	-	-	38%	56%	55%
At Masters Grade Level	2019	26%	24%	25%	25%	-	-	-	25%	*	*	-	43%	24%	25%
	2018	24%	21%	21%	26%	-	-	-	26%	-	-	-	15%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2018	66%	60%	65%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2019	38%	35%	41%	58%	-	-	-	58%	-	-	-	*	58%	58%
	2018	41%	35%	37%	53%	-	-	-	53%	-	-	-	*	53%	51%
At Masters Grade Level	2019	14%	13%	10%	15%	-	-	-	15%	-	-	-	*	15%	17%
	2018	13%	11%	11%	16%	-	-	-	16%	-	-	-	*	16%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	65%	73%	-	-	-	73%	*	*	-	*	71%	69%
	2018	80%	74%	60%	50%	-	-	-	50%	-	-	-	*	50%	52%
At Meets Grade Level or Above	2019	54%	45%	34%	39%	-	-	-	39%	*	*	-	*	38%	38%
	2018	51%	42%	23%	24%	-	-	-	24%	-	-	-	*	24%	22%
At Masters Grade Level	2019	25%	19%	14%	16%	-	-	-	16%	*	*	-	*	15%	15%
	2018	23%	15%	7%	9%	-	-	-	9%	-	-	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	66%	-	-	-	66%	*	*	-	83%	66%	67%
	2018	69%	71%	76%	71%	-	-	-	71%	-	-	-	79%	71%	71%
All Grades ELA/Reading	2019	68%	68%	69%	65%	-	-	-	65%	*	*	-	*	65%	65%
	2018	69%	70%	73%	66%	-	-	-	66%	-	-	-	83%	66%	68%
All Grades Mathematics	2019	70%	71%	72%	67%	-	-	-	67%	*	*	-	*	67%	68%
	2018	70%	71%	79%	75%	-	-	-	75%	-	-	-	75%	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	53%	-	-	-	53%	*	*	-	-	55%	55%
	2018	38%	39%	54%	33%	-	-	-	33%	-	-	-	*	33%	41%
Mathematics	2019	45%	48%	66%	67%	-	-	-	67%	*	*	-	-	71%	71%
	2018	47%	48%	66%	76%	-	-	-	76%	-	-	-	*	76%	72%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	78%	88%	100%	*	100%	-	100%	94%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	11%	22%	8%	0%	*	0%	-	0%	6%	8%	8%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	0%	-	0%	0%	2%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	83%	92%	81%	100%	*	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	15%	7%	19%	0%	*	-	0%	6%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.3%	96.7%	94.3%	92.8%	*	*	*	96.1%	96.1%	97.0%
2017-18	95.4%	95.3%	96.0%	95.1%	96.3%	96.1%	*	*	-	*	94.1%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	772	100.0%	153,784	5,479,173	772	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.5%
Pre-Kindergarten	142	18.4%	8.0%	4.5%	142	18.4%	8.0%	4.5%
Kindergarten	106	13.7%	7.1%	7.0%	106	13.7%	7.1%	7.0%
Grade 1	109	14.1%	7.3%	7.1%	109	14.1%	7.3%	7.1%
Grade 2	105	13.6%	7.2%	7.1%	105	13.6%	7.2%	7.1%
Grade 3	107	13.9%	7.2%	7.1%	107	13.9%	7.2%	7.1%
Grade 4	100	13.0%	7.4%	7.3%	100	13.0%	7.4%	7.3%
Grade 5	99	12.8%	7.8%	7.6%	99	12.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	167	21.6%	21.6%	12.6%	167	21.6%	21.6%	12.6%
Hispanic	570	73.8%	69.8%	52.8%	570	73.8%	69.8%	52.8%
White	17	2.2%	5.8%	27.0%	17	2.2%	5.8%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	10	1.3%	1.2%	4.6%	10	1.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.0%	2.5%	5	0.6%	1.0%	2.5%
Sex:								
Female	358	46.4%	48.9%	48.8%	358	46.4%	48.9%	48.8%
Male	414	53.6%	51.1%	51.2%	414	53.6%	51.1%	51.2%
Economically Disadvantaged	746	96.6%	85.9%	60.3%	746	96.6%	85.9%	60.2%
Non-Educationally Disadvantaged	26	3.4%	14.1%	39.7%	26	3.4%	14.1%	39.8%
Section 504 Students	26	3.4%	4.3%	6.9%	26	3.4%	4.3%	6.9%
English Learners (EL)	507	65.7%	45.6%	20.3%	507	65.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	13	1.7%	2.4%	4.1%	13	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	1.2%	1.7%	1.4%	9	1.2%	1.7%	1.4%
Immigrant	159	20.6%	5.8%	2.3%	159	20.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	772	100.0%	96.9%	65.1%	772	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	544	70.5%	65.2%	50.6%	544	70.5%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	496	64.2%	44.1%	20.6%	496	64.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	60	7.8%	14.3%	8.1%	60	7.8%	14.2%	8.1%
Special Education	86	11.1%	9.4%	10.5%	86	11.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	26.7%	41.2%	42.4%				
Students with Physical Disabilities	21	24.4%	16.3%	21.4%				
Students with Autism	30	34.9%	23.1%	13.8%				
Students with Behavioral Disabilities	12	14.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	29.2%	19.0%	15.3%				
By Ethnicity:								
African American	74	11.3%						
Hispanic	102	15.6%						
White	8	1.2%						
American Indian	5	0.8%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	233	33.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.9%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.1%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: HIGHLAND MEADOWS EL
Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 772
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	20.1	18.0	18.8
Grade 3	20.2	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	18.1	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	57.8	77.4%	64.2%	63.7%
Teachers	49.8	66.8%	47.8%	49.4%
Professional Support	4.0	5.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	5.4%	4.5%	3.0%
Educational Aides:	16.8	22.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	57.6	77.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.8	13.7%	33.5%	10.8%
Hispanic	28.0	56.2%	31.7%	28.1%
White	14.0	28.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	12.0	24.1%	29.9%	23.8%
Females	37.8	75.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	3.1%	1.3%
Bachelors	32.0	64.2%	70.7%	73.4%
Masters	15.8	31.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.1%	8.1%	7.4%
1-5 Years Experience	13.0	26.1%	35.3%	27.9%
6-10 Years Experience	7.8	15.7%	18.1%	19.4%
11-20 Years Experience	16.0	32.1%	25.5%	29.4%
Over 20 Years Experience	4.0	8.0%	13.0%	15.9%
Number of Students per Teacher	15.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	7.5	4.6	5.3
Average Years Experience of Assistant Principals with District	7.5	4.3	4.7
Average Years Experience of Teachers:	9.5	10.0	11.1
Average Years Experience of Teachers with District:	7.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,222	\$53,154	\$49,868
1-5 Years Experience	\$56,046	\$56,667	\$52,823
6-10 Years Experience	\$60,000	\$61,464	\$55,756
11-20 Years Experience	\$60,859	\$63,019	\$59,308
Over 20 Years Experience	\$68,185	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,857	\$60,146	\$57,091
Professional Support	\$69,496	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,709	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	45.0	90.3%	74.6%	70.9%
Special Education	4.8	9.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **N W HARLLEE EARLY CHILDHOOD CENTER**

Campus Number: **057905285**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 266
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 266
Grade Span: EE - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 266
Grade Span: EE - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 266
Grade Span: EE - 02
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 266

Grade Span: EE - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	95.6%	96.3%	*	-	-	-	*	97.7%	95.5%	96.3%
2017-18	95.4%	95.3%	94.6%	93.5%	97.5%	-	-	-	-	-	*	93.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 266

Grade Span: EE - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 266

Grade Span: EE - 02

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 266

Grade Span: EE - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 266

Grade Span: EE - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	266	100.0%	153,784	5,479,173	266	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	12	4.5%	0.4%	0.3%	12	4.5%	0.4%	0.5%
Pre-Kindergarten	112	42.1%	8.0%	4.5%	112	42.1%	8.0%	4.5%
Kindergarten	53	19.9%	7.1%	7.0%	53	19.9%	7.1%	7.0%
Grade 1	50	18.8%	7.3%	7.1%	50	18.8%	7.3%	7.1%
Grade 2	39	14.7%	7.2%	7.1%	39	14.7%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	165	62.0%	21.6%	12.6%	165	62.0%	21.6%	12.6%
Hispanic	73	27.4%	69.8%	52.8%	73	27.4%	69.8%	52.8%
White	8	3.0%	5.8%	27.0%	8	3.0%	5.8%	27.0%
American Indian	6	2.3%	0.5%	0.4%	6	2.3%	0.5%	0.4%
Asian	2	0.8%	1.2%	4.6%	2	0.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	4.5%	1.0%	2.5%	12	4.5%	1.0%	2.5%
Sex:								
Female	133	50.0%	48.9%	48.8%	133	50.0%	48.9%	48.8%
Male	133	50.0%	51.1%	51.2%	133	50.0%	51.1%	51.2%
Economically Disadvantaged	244	91.7%	85.9%	60.3%	244	91.7%	85.9%	60.2%
Non-Educationally Disadvantaged	22	8.3%	14.1%	39.7%	22	8.3%	14.1%	39.8%
Section 504 Students	3	1.1%	4.3%	6.9%	3	1.1%	4.3%	6.9%
English Learners (EL)	46	17.3%	45.6%	20.3%	46	17.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	4.1%	1.7%	1.4%	11	4.1%	1.7%	1.4%
Immigrant	1	0.4%	5.8%	2.3%	1	0.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	266	100.0%	96.9%	65.1%	266	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	56	21.1%	65.2%	50.6%	56	21.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	86	32.3%	44.1%	20.6%	86	32.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	30	11.3%	14.3%	8.1%	30	11.3%	14.2%	8.1%
Special Education	19	7.1%	9.4%	10.5%	19	7.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	7	36.8%	16.3%	21.4%				
Students with Autism	9	47.4%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	14	16.7%	19.0%	15.3%				
By Ethnicity:								
African American	11	13.1%						
Hispanic	3	3.6%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	70	31.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 266
Grade Span: EE - 02
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	13.5	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	75.9%	64.2%	63.7%
Teachers	19.0	57.7%	47.8%	49.4%
Professional Support	3.0	9.1%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.1%	4.5%	3.0%
Educational Aides:	7.9	24.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.9	72.7%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	36.8%	33.5%	10.8%
Hispanic	6.0	31.6%	31.7%	28.1%
White	6.0	31.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	5.3%	29.9%	23.8%
Females	18.0	94.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	10.5%	3.1%	1.3%
Bachelors	15.0	78.9%	70.7%	73.4%
Masters	2.0	10.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	7.9%	8.1%	7.4%
1-5 Years Experience	7.0	36.8%	35.3%	27.9%
6-10 Years Experience	5.0	26.3%	18.1%	19.4%
11-20 Years Experience	4.0	21.1%	25.5%	29.4%
Over 20 Years Experience	1.5	7.9%	13.0%	15.9%
Number of Students per Teacher	14.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$71,999	\$53,154	\$49,868
1-5 Years Experience	\$57,286	\$56,667	\$52,823
6-10 Years Experience	\$61,200	\$61,464	\$55,756
11-20 Years Experience	\$65,000	\$63,019	\$59,308
Over 20 Years Experience	\$67,044	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,872	\$60,146	\$57,091
Professional Support	\$68,003	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,567	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 266
 Grade Span: EE - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	16.0	84.2%	74.6%	70.9%
Special Education	3.0	15.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEE A MCSHAN JR EL**

Campus Number: **057905286**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	80%	81%	*	-	58%	-	-	63%	-	72%	58%	70%	67%
	2018	77%	73%	80%	80%	86%	*	-	75%	-	-	43%	-	82%	67%	80%	81%
At Meets Grade Level or Above	2019	45%	42%	29%	20%	48%	*	-	17%	-	-	38%	-	31%	17%	28%	29%
	2018	43%	40%	35%	27%	53%	*	-	22%	-	-	29%	-	40%	8%	35%	33%
At Masters Grade Level	2019	27%	25%	14%	20%	22%	*	-	3%	-	-	0%	-	15%	8%	13%	12%
	2018	25%	22%	14%	13%	22%	*	-	6%	-	-	0%	-	15%	8%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	73%	78%	*	-	78%	-	-	50%	-	78%	67%	76%	74%
	2018	78%	76%	85%	80%	89%	*	-	84%	-	-	57%	-	86%	75%	85%	86%
At Meets Grade Level or Above	2019	49%	45%	39%	47%	33%	*	-	39%	-	-	38%	-	41%	25%	38%	38%
	2018	47%	44%	58%	47%	58%	*	-	63%	-	-	29%	-	58%	58%	58%	58%
At Masters Grade Level	2019	25%	21%	18%	27%	15%	*	-	14%	-	-	0%	-	19%	8%	16%	18%
	2018	23%	20%	28%	13%	22%	*	-	44%	-	-	0%	-	29%	25%	28%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	93%	74%	*	-	63%	-	-	44%	-	69%	81%	71%	70%
	2018	73%	66%	57%	50%	70%	*	-	42%	-	-	0%	-	67%	30%	57%	54%
At Meets Grade Level or Above	2019	44%	40%	40%	33%	55%	*	-	28%	-	-	44%	-	39%	44%	40%	41%
	2018	46%	38%	27%	33%	33%	*	-	21%	-	-	0%	-	33%	13%	27%	24%
At Masters Grade Level	2019	22%	19%	17%	7%	21%	*	-	19%	-	-	11%	-	18%	13%	16%	17%
	2018	24%	19%	9%	0%	13%	*	-	6%	-	-	0%	-	10%	4%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	80%	95%	*	-	84%	-	-	67%	-	87%	81%	86%	89%
	2018	78%	76%	72%	50%	83%	*	-	67%	-	-	25%	-	78%	57%	72%	70%
At Meets Grade Level or Above	2019	48%	47%	57%	60%	58%	*	-	59%	-	-	56%	-	56%	63%	56%	58%
	2018	49%	46%	38%	17%	40%	*	-	42%	-	-	13%	-	43%	26%	38%	38%
At Masters Grade Level	2019	28%	26%	36%	27%	34%	*	-	44%	-	-	11%	-	37%	31%	34%	34%
	2018	27%	24%	17%	0%	13%	*	-	27%	-	-	0%	-	19%	13%	17%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	78%	87%	89%	*	-	66%	-	-	33%	-	79%	75%	78%	79%
	2018	63%	61%	55%	33%	78%	*	-	36%	-	-	25%	-	62%	38%	55%	54%
At Meets Grade Level or Above	2019	35%	38%	49%	33%	68%	*	-	38%	-	-	33%	-	51%	44%	49%	50%
	2018	39%	37%	26%	17%	48%	*	-	3%	-	-	0%	-	29%	17%	26%	25%
At Masters Grade Level	2019	11%	14%	14%	0%	24%	*	-	9%	-	-	11%	-	15%	6%	13%	13%
	2018	11%	13%	9%	0%	18%	*	-	0%	-	-	0%	-	10%	4%	9%	8%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	71%	55%	84%	*	-	57%	-	-	36%	-	77%	52%	71%	69%
	2018	84%	82%	86%	90%	91%	-	-	76%	-	-	67%	-	90%	67%	86%	85%
At Meets Grade Level or Above	2019	54%	54%	32%	27%	43%	*	-	18%	-	-	0%	-	34%	26%	32%	30%
	2018	54%	52%	51%	70%	59%	-	-	24%	-	-	50%	-	52%	44%	50%	45%
At Masters Grade Level	2019	29%	27%	13%	9%	18%	*	-	7%	-	-	0%	-	13%	13%	13%	11%
	2018	26%	25%	29%	20%	38%	-	-	18%	-	-	0%	-	30%	22%	28%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	81%	73%	80%	*	-	89%	-	-	36%	-	81%	83%	81%	79%
	2018	91%	88%	88%	80%	94%	-	-	82%	-	-	50%	-	92%	67%	88%	91%
At Meets Grade Level or Above	2019	58%	57%	51%	36%	48%	*	-	64%	-	-	9%	-	52%	48%	51%	46%
	2018	58%	56%	71%	70%	72%	-	-	71%	-	-	33%	-	72%	67%	71%	72%
At Masters Grade Level	2019	36%	35%	26%	18%	30%	*	-	25%	-	-	0%	-	24%	30%	26%	24%
	2018	30%	29%	47%	70%	47%	-	-	35%	-	-	17%	-	46%	56%	47%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	45%	45%	41%	*	-	54%	-	-	18%	-	45%	43%	45%	37%
	2018	76%	70%	73%	80%	75%	-	-	65%	-	-	67%	-	74%	67%	72%	70%
At Meets Grade Level or Above	2019	49%	43%	25%	36%	23%	*	-	25%	-	-	9%	-	26%	22%	25%	19%
	2018	41%	34%	44%	50%	41%	-	-	47%	-	-	33%	-	46%	33%	43%	38%
At Masters Grade Level	2019	24%	20%	13%	18%	14%	*	-	11%	-	-	0%	-	13%	13%	13%	10%
	2018	17%	12%	19%	30%	16%	-	-	18%	-	-	17%	-	20%	11%	17%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	75%	77%	25%	-	69%	-	-	42%	-	74%	67%	72%	71%
	2018	77%	71%	74%	73%	83%	27%	-	64%	-	-	39%	-	79%	53%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	40%	37%	47%	13%	-	36%	-	-	26%	-	41%	36%	40%	39%
	2018	48%	41%	42%	44%	50%	9%	-	34%	-	-	21%	-	46%	28%	42%	40%
At Masters Grade Level	2019	24%	20%	19%	16%	22%	13%	-	16%	-	-	4%	-	19%	16%	18%	18%
	2018	22%	17%	20%	21%	23%	0%	-	18%	-	-	4%	-	22%	14%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	71%	78%	80%	33%	-	59%	-	-	46%	-	73%	63%	70%	68%
	2018	74%	66%	73%	77%	81%	*	-	62%	-	-	33%	-	80%	48%	73%	72%
At Meets Grade Level or Above	2019	48%	41%	34%	27%	49%	17%	-	21%	-	-	25%	-	35%	29%	33%	33%
	2018	46%	38%	36%	42%	47%	*	-	22%	-	-	24%	-	41%	18%	36%	33%
At Masters Grade Level	2019	21%	16%	15%	12%	20%	17%	-	9%	-	-	4%	-	15%	12%	14%	14%
	2018	19%	15%	16%	13%	23%	*	-	9%	-	-	0%	-	18%	9%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	76%	84%	33%	-	83%	-	-	50%	-	82%	78%	81%	81%
	2018	81%	77%	81%	74%	88%	*	-	77%	-	-	43%	-	85%	64%	81%	82%
At Meets Grade Level or Above	2019	52%	49%	49%	49%	48%	17%	-	53%	-	-	32%	-	50%	47%	49%	48%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	54%	48%	56%	*	-	56%	-	-	24%	-	57%	43%	54%	54%
	2019	26%	24%	27%	24%	28%	17%	-	27%	-	-	4%	-	27%	25%	26%	26%
	2018	24%	21%	29%	29%	26%	*	-	35%	-	-	5%	-	30%	25%	29%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	78%	87%	89%	*	-	66%	-	-	33%	-	79%	75%	78%	79%
	2018	66%	60%	55%	33%	78%	*	-	36%	-	-	25%	-	62%	38%	55%	54%
	2019	38%	35%	49%	33%	68%	*	-	38%	-	-	33%	-	51%	44%	49%	50%
At Meets Grade Level or Above	2018	41%	35%	26%	17%	48%	*	-	3%	-	-	0%	-	29%	17%	26%	25%
	2019	14%	13%	14%	0%	24%	*	-	9%	-	-	11%	-	15%	6%	13%	13%
	2018	13%	11%	9%	0%	18%	*	-	0%	-	-	0%	-	10%	4%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	45%	45%	41%	*	-	54%	-	-	18%	-	45%	43%	45%	37%
	2018	80%	74%	73%	80%	75%	-	-	65%	-	-	67%	-	74%	67%	72%	70%
	2019	54%	45%	25%	36%	23%	*	-	25%	-	-	9%	-	26%	22%	25%	19%
At Meets Grade Level or Above	2018	51%	42%	44%	50%	41%	-	-	47%	-	-	33%	-	46%	33%	43%	38%
	2019	25%	19%	13%	18%	14%	*	-	11%	-	-	0%	-	13%	13%	13%	10%
	2018	23%	15%	19%	30%	16%	-	-	18%	-	-	17%	-	20%	11%	17%	11%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	53	55	*	-	55	-	-	44	-	49	73	54	55
	2018	63	62	60	67	63	*	-	56	-	-	50	-	67	40	60	59
Grade 4 Mathematics	2019	65	68	78	87	80	*	-	70	-	-	78	-	79	77	78	76
	2018	65	70	68	67	58	*	-	79	-	-	50	-	69	68	68	66
Grade 5 ELA/Reading	2019	81	85	77	59	83	*	-	81	-	-	60	-	73	88	77	82
	2018	80	86	90	100	87	-	-	91	-	-	80	-	91	80	90	90
Grade 5 Mathematics	2019	83	84	83	82	77	*	-	96	-	-	82	-	81	90	83	82
	2018	81	83	94	88	95	-	-	94	-	-	80	-	93	100	93	98
All Grades Both Subjects	2019	69	70	73	70	73	50	-	75	-	-	67	-	70	83	73	73
	2018	69	71	76	82	74	*	-	76	-	-	62	-	79	61	75	74
All Grades ELA/Reading	2019	68	68	64	56	67	*	-	67	-	-	53	-	59	81	64	66
	2018	69	70	72	86	73	*	-	68	-	-	62	-	78	48	72	70
All Grades Mathematics	2019	70	71	81	85	79	*	-	82	-	-	80	-	80	85	80	79
	2018	70	71	79	79	75	*	-	84	-	-	62	-	80	74	79	78

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	38%	43%	*	-	33%	-	-	29%	37%	35%
	2018	38%	39%	47%	*	63%	*	-	33%	-	-	*	47%	45%
Mathematics	2019	45%	48%	48%	50%	42%	*	-	56%	-	-	17%	48%	49%
	2018	47%	48%	46%	*	69%	*	-	29%	-	-	*	46%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	57%	31%	82%	*	-	41%	-	-	27%	57%	54%
Students Requiring Accelerated Instruction														
	2019	22%	22%	43%	69%	18%	*	-	59%	-	-	73%	43%	46%
STAAR Cumulative Met Standard														
	2019	86%	85%	63%	44%	84%	*	-	49%	-	-	36%	63%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	81%	*	*	-	-	80%	-	-	*	87%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	50%	78%	*	-	73%	-	-	36%	71%	67%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	50%	22%	*	-	27%	-	-	64%	29%	33%
STAAR Cumulative Met Standard														
	2019	90%	89%	76%	56%	80%	*	-	80%	-	-	36%	76%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	81%	80%	*	-	*	71%	-	-	*	87%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 683
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	75%	-	-	-	75%	67%	67%	-	76%	70%	71%
	2018	77%	71%	74%	83%	-	-	-	83%	62%	62%	-	81%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	40%	44%	-	-	-	44%	34%	34%	-	51%	38%	39%
	2018	48%	41%	42%	49%	-	-	-	49%	32%	32%	-	43%	40%	40%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	14%	14%	-	16%	18%	18%
	2018	22%	17%	20%	23%	-	-	-	23%	16%	16%	-	14%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	80%	-	-	-	80%	60%	60%	-	71%	68%	68%
	2018	74%	66%	73%	83%	-	-	-	83%	62%	62%	-	67%	72%	72%
At Meets Grade Level or Above	2019	48%	41%	34%	49%	-	-	-	49%	21%	21%	-	43%	33%	33%
	2018	46%	38%	36%	47%	-	-	-	47%	20%	20%	-	33%	33%	33%
At Masters Grade Level	2019	21%	16%	15%	22%	-	-	-	22%	9%	9%	-	7%	14%	14%
	2018	19%	15%	16%	23%	-	-	-	23%	6%	6%	-	11%	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	81%	-	-	-	81%	79%	79%	-	93%	80%	81%
	2018	81%	77%	81%	88%	-	-	-	88%	74%	74%	-	100%	81%	82%
At Meets Grade Level or Above	2019	52%	49%	49%	41%	-	-	-	41%	50%	50%	-	64%	46%	48%
	2018	50%	45%	54%	56%	-	-	-	56%	54%	54%	-	44%	55%	54%
At Masters Grade Level	2019	26%	24%	27%	26%	-	-	-	26%	26%	26%	-	29%	26%	26%
	2018	24%	21%	29%	28%	-	-	-	28%	33%	33%	-	11%	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	97%	-	-	-	97%	70%	70%	-	57%	81%	79%
	2018	66%	60%	55%	80%	-	-	-	80%	31%	31%	-	*	55%	54%
At Meets Grade Level or Above	2019	38%	35%	49%	72%	-	-	-	72%	35%	35%	-	43%	51%	50%
	2018	41%	35%	26%	49%	-	-	-	49%	3%	3%	-	*	25%	25%
At Masters Grade Level	2019	14%	13%	14%	28%	-	-	-	28%	3%	3%	-	14%	13%	13%
	2018	13%	11%	9%	17%	-	-	-	17%	0%	0%	-	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	45%	31%	-	-	-	31%	44%	44%	-	*	37%	37%
	2018	80%	74%	73%	72%	-	-	-	72%	65%	65%	-	*	69%	70%
At Meets Grade Level or Above	2019	54%	45%	25%	17%	-	-	-	17%	19%	19%	-	*	18%	19%
	2018	51%	42%	44%	32%	-	-	-	32%	40%	40%	-	*	36%	38%
At Masters Grade Level	2019	25%	19%	13%	11%	-	-	-	11%	9%	9%	-	*	10%	10%
	2018	23%	15%	19%	8%	-	-	-	8%	10%	10%	-	*	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	72%	-	-	-	72%	72%	72%	-	83%	72%	73%
	2018	69%	71%	76%	73%	-	-	-	73%	75%	75%	-	*	74%	74%
All Grades ELA/Reading	2019	68%	68%	64%	69%	-	-	-	69%	64%	64%	-	67%	66%	66%
	2018	69%	70%	72%	74%	-	-	-	74%	66%	66%	-	*	70%	70%
All Grades Mathematics	2019	70%	71%	81%	74%	-	-	-	74%	81%	81%	-	100%	77%	79%
	2018	70%	71%	79%	73%	-	-	-	73%	83%	83%	-	*	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	60%	-	-	-	60%	30%	30%	-	*	37%	35%
	2018	38%	39%	47%	63%	-	-	-	63%	34%	34%	-	*	45%	45%
Mathematics	2019	45%	48%	48%	42%	-	-	-	42%	52%	52%	-	-	49%	49%
	2018	47%	48%	46%	67%	-	-	-	67%	29%	29%	-	*	42%	46%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	99%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	82%	64%	91%	73%	-	82%	-	-	89%	83%	82%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	5%	27%	-	3%	-	-	6%	6%	5%
Other Exclusions	1%	2%	11%	22%	3%	0%	-	15%	-	-	5%	11%	13%
Not Tested	1%	3%	0%	1%	1%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	96%	100%	100%	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	91%	77%	53%	93%	73%	-	73%	-	-	86%	77%	77%
Not Included in Accountability													
Mobile	4%	4%	8%	18%	5%	20%	-	4%	-	-	8%	8%	6%
Other Exclusions	1%	2%	14%	24%	2%	7%	-	22%	-	-	6%	14%	16%
Not Tested	1%	3%	1%	4%	0%	0%	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	1%	4%	0%	0%	-	0%	-	-	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	96.7%	97.2%	97.0%	*	97.9%	-	*	96.5%	97.4%	97.7%
2017-18	95.4%	95.3%	97.1%	97.2%	96.5%	95.8%	*	97.7%	-	*	93.9%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
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Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 683
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	683	100.0%	153,784	5,479,173	683	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	65	9.5%	8.0%	4.5%	65	9.5%	8.0%	4.5%
Kindergarten	115	16.8%	7.1%	7.0%	115	16.8%	7.1%	7.0%
Grade 1	100	14.6%	7.3%	7.1%	100	14.6%	7.3%	7.1%
Grade 2	110	16.1%	7.2%	7.1%	110	16.1%	7.2%	7.1%
Grade 3	101	14.8%	7.2%	7.1%	101	14.8%	7.2%	7.1%
Grade 4	93	13.6%	7.4%	7.3%	93	13.6%	7.4%	7.3%
Grade 5	99	14.5%	7.8%	7.6%	99	14.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	156	22.8%	21.6%	12.6%	156	22.8%	21.6%	12.6%
Hispanic	245	35.9%	69.8%	52.8%	245	35.9%	69.8%	52.8%
White	25	3.7%	5.8%	27.0%	25	3.7%	5.8%	27.0%
American Indian	8	1.2%	0.5%	0.4%	8	1.2%	0.5%	0.4%
Asian	238	34.8%	1.2%	4.6%	238	34.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.6%	1.0%	2.5%	11	1.6%	1.0%	2.5%
Sex:								
Female	337	49.3%	48.9%	48.8%	337	49.3%	48.9%	48.8%
Male	346	50.7%	51.1%	51.2%	346	50.7%	51.1%	51.2%
Economically Disadvantaged	667	97.7%	85.9%	60.3%	667	97.7%	85.9%	60.2%
Non-Educationally Disadvantaged	16	2.3%	14.1%	39.7%	16	2.3%	14.1%	39.8%
Section 504 Students	23	3.4%	4.3%	6.9%	23	3.4%	4.3%	6.9%
English Learners (EL)	531	77.7%	45.6%	20.3%	531	77.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	8	1.2%	2.4%	4.1%	8	1.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	29	4.2%	1.7%	1.4%	29	4.2%	1.7%	1.4%
Immigrant	188	27.5%	5.8%	2.3%	188	27.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	683	100.0%	96.9%	65.1%	683	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	554	81.1%	65.2%	50.6%	554	81.1%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 683
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	515	75.4%	44.1%	20.6%	515	75.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	50	7.3%	14.3%	8.1%	50	7.3%	14.2%	8.1%
Special Education	45	6.6%	9.4%	10.5%	45	6.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	24.4%	41.2%	42.4%				
Students with Physical Disabilities	11	24.4%	16.3%	21.4%				
Students with Autism	9	20.0%	23.1%	13.8%				
Students with Behavioral Disabilities	14	31.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	121	20.6%	19.0%	15.3%				
By Ethnicity:								
African American	47	8.0%						
Hispanic	35	6.0%						
White	9	1.5%						
American Indian	2	0.3%						
Asian	27	4.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	141	23.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.0%	1.6%	14.3%	2.3%	5.5%
Grade 1	2.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	1.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	2.7%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	3.2%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 683
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	17.7	19.0
Grade 1	14.6	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	16.5	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	17.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	53.5	80.6%	64.2%	63.7%
Teachers	44.5	67.1%	47.8%	49.4%
Professional Support	5.0	7.5%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.0%	4.5%	3.0%
Educational Aides:	12.9	19.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	52.3	78.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.5	30.3%	33.5%	10.8%
Hispanic	13.0	29.2%	31.7%	28.1%
White	10.0	22.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	6.0	13.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.5%	2.2%	1.1%
Males	9.0	20.2%	29.9%	23.8%
Females	35.5	79.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.7%	3.1%	1.3%
Bachelors	33.0	74.2%	70.7%	73.4%
Masters	8.5	19.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.1%	7.4%
1-5 Years Experience	10.0	22.5%	35.3%	27.9%
6-10 Years Experience	11.0	24.7%	18.1%	19.4%
11-20 Years Experience	15.0	33.7%	25.5%	29.4%
Over 20 Years Experience	6.5	14.6%	13.0%	15.9%
Number of Students per Teacher	15.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	9.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,501	\$53,154	\$49,868
1-5 Years Experience	\$57,100	\$56,667	\$52,823
6-10 Years Experience	\$62,415	\$61,464	\$55,756
11-20 Years Experience	\$64,308	\$63,019	\$59,308
Over 20 Years Experience	\$65,458	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,049	\$60,146	\$57,091
Professional Support	\$67,726	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,795	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 683
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	41.5	93.3%	74.6%	70.9%
Special Education	3.0	6.7%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CELESTINO MAURICIO SOTO JR EL**

Campus Number: **057905287**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	84%	*	83%	-	-	-	*	36%	*	84%	80%	85%	85%
	2018	77%	73%	92%	-	92%	-	-	-	-	*	-	92%	83%	91%	98%
At Meets Grade Level or Above	2019	45%	42%	63%	*	63%	-	-	-	*	36%	*	62%	70%	63%	65%
	2018	43%	40%	71%	-	71%	-	-	-	-	*	-	73%	50%	71%	82%
At Masters Grade Level	2019	27%	25%	37%	*	37%	-	-	-	*	9%	*	38%	30%	36%	45%
	2018	25%	22%	46%	-	46%	-	-	-	-	*	-	47%	33%	45%	53%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	84%	*	85%	-	-	-	*	64%	*	86%	70%	84%	82%
	2018	78%	76%	88%	-	88%	-	-	-	-	*	-	88%	83%	87%	89%
At Meets Grade Level or Above	2019	49%	45%	50%	*	51%	-	-	-	*	27%	*	53%	30%	49%	55%
	2018	47%	44%	47%	-	47%	-	-	-	-	*	-	48%	33%	48%	47%
At Masters Grade Level	2019	25%	21%	20%	*	20%	-	-	-	*	9%	*	22%	0%	19%	22%
	2018	23%	20%	29%	-	29%	-	-	-	-	*	-	30%	17%	30%	27%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	76%	*	77%	-	-	-	-	17%	*	73%	90%	74%	77%
	2018	73%	66%	75%	-	75%	-	-	-	-	33%	-	77%	67%	77%	78%
At Meets Grade Level or Above	2019	44%	40%	54%	*	55%	-	-	-	-	17%	*	55%	50%	51%	54%
	2018	46%	38%	44%	-	44%	-	-	-	-	0%	-	46%	33%	43%	55%
At Masters Grade Level	2019	22%	19%	38%	*	38%	-	-	-	-	0%	*	41%	20%	36%	35%
	2018	24%	19%	18%	-	18%	-	-	-	-	0%	-	17%	25%	16%	22%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	74%	*	74%	-	-	-	-	33%	*	70%	100%	72%	73%
	2018	78%	76%	87%	-	87%	-	-	-	-	50%	-	91%	67%	88%	86%
At Meets Grade Level or Above	2019	48%	47%	39%	*	40%	-	-	-	-	17%	*	42%	20%	35%	35%
	2018	49%	46%	68%	-	68%	-	-	-	-	17%	-	72%	42%	70%	69%
At Masters Grade Level	2019	28%	26%	24%	*	25%	-	-	-	-	0%	*	28%	0%	23%	21%
	2018	27%	24%	35%	-	35%	-	-	-	-	0%	-	35%	33%	33%	45%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	81%	*	82%	-	-	-	-	17%	*	78%	100%	80%	85%
	2018	63%	61%	65%	-	65%	-	-	-	-	0%	-	68%	50%	64%	67%
At Meets Grade Level or Above	2019	35%	38%	49%	*	49%	-	-	-	-	17%	*	50%	40%	48%	56%
	2018	39%	37%	44%	-	44%	-	-	-	-	0%	-	46%	33%	43%	49%
At Masters Grade Level	2019	11%	14%	24%	*	25%	-	-	-	-	0%	*	27%	10%	25%	31%
	2018	11%	13%	12%	-	12%	-	-	-	-	0%	-	12%	8%	10%	18%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	-	91%	-	-	-	-	-	40%	-	89%	100%	91%	92%
	2018	84%	82%	84%	-	84%	*	-	-	-	-	*	*	83%	92%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	61%	-	61%	-	-	-	-	-	0%	-	58%	80%	60%	65%
	2018	54%	52%	53%	-	52%	*	-	-	-	-	*	*	51%	67%	52%	56%
At Masters Grade Level	2019	29%	27%	33%	-	33%	-	-	-	-	-	0%	-	33%	30%	30%	31%
	2018	26%	25%	28%	-	27%	*	-	-	-	-	*	*	27%	33%	27%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	-	95%	-	-	-	-	-	80%	-	94%	100%	94%	98%
	2018	91%	88%	90%	-	90%	*	-	-	-	-	*	*	91%	83%	89%	86%
At Meets Grade Level or Above	2019	58%	57%	63%	-	63%	-	-	-	-	-	0%	-	61%	80%	64%	67%
	2018	58%	56%	61%	-	60%	*	-	-	-	-	*	*	61%	58%	61%	54%
At Masters Grade Level	2019	36%	35%	45%	-	45%	-	-	-	-	-	0%	-	41%	70%	43%	45%
	2018	30%	29%	26%	-	27%	*	-	-	-	-	*	*	27%	25%	27%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	79%	-	79%	-	-	-	-	-	20%	-	77%	90%	78%	76%
	2018	76%	70%	70%	-	70%	*	-	-	-	-	*	*	68%	83%	69%	68%
At Meets Grade Level or Above	2019	49%	43%	45%	-	45%	-	-	-	-	-	0%	-	42%	60%	43%	49%
	2018	41%	34%	33%	-	34%	*	-	-	-	-	*	*	33%	33%	33%	30%
At Masters Grade Level	2019	24%	20%	25%	-	25%	-	-	-	-	-	0%	-	23%	40%	22%	29%
	2018	17%	12%	9%	-	9%	*	-	-	-	-	*	*	8%	17%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	60%	83%	-	-	-	*	-	40%	100%	82%	91%	82%	83%
	2018	77%	71%	81%	-	81%	*	-	-	-	-	39%	*	82%	75%	81%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	0%	53%	-	-	-	*	-	18%	86%	53%	54%	52%	56%
	2018	48%	41%	52%	-	52%	*	-	-	-	-	21%	*	54%	44%	52%	55%
At Masters Grade Level	2019	24%	20%	31%	0%	31%	-	-	-	*	-	4%	29%	32%	25%	29%	32%
	2018	22%	17%	25%	-	25%	*	-	-	-	-	5%	*	25%	24%	25%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	*	84%	-	-	-	*	-	32%	*	83%	90%	83%	85%
	2018	74%	66%	83%	-	83%	*	-	-	-	-	43%	*	84%	80%	84%	85%
At Meets Grade Level or Above	2019	48%	41%	59%	*	60%	-	-	-	*	-	23%	*	58%	67%	58%	62%
	2018	46%	38%	56%	-	55%	*	-	-	-	-	21%	*	56%	50%	55%	64%
At Masters Grade Level	2019	21%	16%	36%	*	36%	-	-	-	*	-	5%	*	37%	27%	34%	38%
	2018	19%	15%	30%	-	30%	*	-	-	-	-	7%	*	30%	30%	29%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	*	85%	-	-	-	*	-	59%	*	83%	90%	83%	84%
	2018	81%	77%	88%	-	88%	*	-	-	-	-	50%	*	90%	77%	88%	87%
At Meets Grade Level or Above	2019	52%	49%	51%	*	52%	-	-	-	*	-	18%	*	52%	43%	49%	53%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	-	59%	*	-	-	-	-	29%	*	61%	47%	59%	57%
	2019	26%	24%	29%	*	30%	-	-	-	*	-	5%	*	30%	23%	28%	29%
	2018	24%	21%	30%	-	30%	*	-	-	-	-	7%	*	31%	27%	30%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	81%	*	82%	-	-	-	-	-	17%	*	78%	100%	80%	85%
	2018	66%	60%	65%	-	65%	-	-	-	-	-	0%	-	68%	50%	64%	67%
At Meets Grade Level or Above	2019	38%	35%	49%	*	49%	-	-	-	-	-	17%	*	50%	40%	48%	56%
	2018	41%	35%	44%	-	44%	-	-	-	-	-	0%	-	46%	33%	43%	49%
At Masters Grade Level	2019	14%	13%	24%	*	25%	-	-	-	-	-	0%	*	27%	10%	25%	31%
	2018	13%	11%	12%	-	12%	-	-	-	-	-	0%	-	12%	8%	10%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	-	79%	-	-	-	-	-	20%	-	77%	90%	78%	76%
	2018	80%	74%	70%	-	70%	*	-	-	-	-	*	*	68%	83%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	45%	-	45%	-	-	-	-	-	0%	-	42%	60%	43%	49%
	2018	51%	42%	33%	-	34%	*	-	-	-	-	*	*	33%	33%	33%	30%
At Masters Grade Level	2019	25%	19%	25%	-	25%	-	-	-	-	-	0%	-	23%	40%	22%	29%
	2018	23%	15%	9%	-	9%	*	-	-	-	-	*	*	8%	17%	10%	6%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	57	58	*	59	-	-	-	-	-	33	*	58	57	58	55								
	2018	63	62	51	-	51	-	-	-	-	-	50	-	50	54	49	44								
Grade 4 Mathematics	2019	65	68	53	*	53	-	-	-	-	-	33	*	54	50	50	51								
	2018	65	70	85	-	85	-	-	-	-	-	92	-	87	75	86	86								
Grade 5 ELA/Reading	2019	81	85	79	-	79	-	-	-	-	-	*	-	81	65	76	76								
	2018	80	86	71	-	71	*	-	-	-	-	*	*	72	65	71	66								
Grade 5 Mathematics	2019	83	84	78	-	78	-	-	-	-	-	80	-	77	85	78	79								
	2018	81	83	69	-	69	*	-	-	-	-	*	*	71	55	69	66								
All Grades Both Subjects	2019	69	70	67	*	68	-	-	-	-	-	48	*	68	65	65	65								
	2018	69	71	69	-	69	*	-	-	-	-	68	*	70	63	69	65								
All Grades ELA/Reading	2019	68	68	69	*	69	-	-	-	-	-	40	*	69	62	67	66								
	2018	69	70	61	-	61	*	-	-	-	-	50	*	62	59	61	55								
All Grades Mathematics	2019	70	71	66	*	66	-	-	-	-	-	55	*	66	68	64	65								
	2018	70	71	77	-	77	*	-	-	-	-	85	*	78	66	77	76								

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	-	58%	-	-	-	-	-	40%	59%	67%
	2018	38%	39%	49%	-	49%	-	-	-	-	-	*	50%	44%
Mathematics	2019	45%	48%	29%	-	29%	-	-	-	-	-	29%	29%	45%
	2018	47%	48%	41%	-	41%	-	-	-	-	-	*	40%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	-	81%	-	-	-	-	-	20%	80%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	-	19%	-	-	-	-	-	80%	20%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	-	91%	-	-	-	-	-	40%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	-	90%	-	-	-	-	-	20%	88%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	-	10%	-	-	-	-	-	80%	12%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	-	94%	-	-	-	-	-	80%	93%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 526
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	86%	-	-	-	86%	-	-	-	66%	86%	83%
	2018	77%	71%	81%	85%	-	-	-	85%	-	-	-	60%	85%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	59%	-	-	-	59%	-	-	-	36%	59%	56%
	2018	48%	41%	52%	59%	-	-	-	59%	-	-	-	29%	59%	55%
At Masters Grade Level	2019	24%	20%	31%	34%	-	-	-	34%	-	-	-	17%	34%	32%
	2018	22%	17%	25%	30%	-	-	-	30%	-	-	-	11%	30%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	88%	-	-	-	88%	-	-	-	61%	88%	85%
	2018	74%	66%	83%	90%	-	-	-	90%	-	-	-	58%	90%	85%
At Meets Grade Level or Above	2019	48%	41%	59%	65%	-	-	-	65%	-	-	-	33%	65%	62%
	2018	46%	38%	56%	70%	-	-	-	70%	-	-	-	21%	70%	64%
At Masters Grade Level	2019	21%	16%	36%	41%	-	-	-	41%	-	-	-	11%	41%	38%
	2018	19%	15%	30%	37%	-	-	-	37%	-	-	-	11%	37%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	85%	-	-	-	85%	-	-	-	78%	85%	84%
	2018	81%	77%	88%	89%	-	-	-	89%	-	-	-	74%	89%	87%
At Meets Grade Level or Above	2019	52%	49%	51%	54%	-	-	-	54%	-	-	-	44%	54%	53%
	2018	50%	45%	59%	58%	-	-	-	58%	-	-	-	47%	58%	57%
At Masters Grade Level	2019	26%	24%	29%	29%	-	-	-	29%	-	-	-	22%	29%	29%
	2018	24%	21%	30%	35%	-	-	-	35%	-	-	-	16%	35%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	87%	-	-	-	87%	-	-	-	*	87%	85%
	2018	66%	60%	65%	78%	-	-	-	78%	-	-	-	22%	78%	67%
At Meets Grade Level or Above	2019	38%	35%	49%	59%	-	-	-	59%	-	-	-	*	59%	56%
	2018	41%	35%	44%	60%	-	-	-	60%	-	-	-	0%	60%	49%
At Masters Grade Level	2019	14%	13%	24%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2018	13%	11%	12%	23%	-	-	-	23%	-	-	-	0%	23%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	80%	-	-	-	80%	-	-	-	56%	80%	76%
	2018	80%	74%	70%	67%	-	-	-	67%	-	-	-	75%	67%	68%
At Meets Grade Level or Above	2019	54%	45%	45%	53%	-	-	-	53%	-	-	-	33%	53%	49%
	2018	51%	42%	33%	29%	-	-	-	29%	-	-	-	38%	29%	30%
At Masters Grade Level	2019	25%	19%	25%	30%	-	-	-	30%	-	-	-	22%	30%	29%
	2018	23%	15%	9%	5%	-	-	-	5%	-	-	-	13%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	63%	-	-	-	63%	-	-	-	83%	63%	65%
	2018	69%	71%	69%	62%	-	-	-	62%	-	-	-	84%	62%	65%
All Grades ELA/Reading	2019	68%	68%	69%	63%	-	-	-	63%	-	-	-	90%	63%	66%
	2018	69%	70%	61%	50%	-	-	-	50%	-	-	-	76%	50%	55%
All Grades Mathematics	2019	70%	71%	66%	63%	-	-	-	63%	-	-	-	77%	63%	65%
	2018	70%	71%	77%	73%	-	-	-	73%	-	-	-	91%	73%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	83%	-	-	-	83%	-	-	-	*	83%	67%
	2018	38%	39%	49%	*	-	-	-	*	-	-	-	*	*	44%
Mathematics	2019	45%	48%	29%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	47%	48%	41%	38%	-	-	-	38%	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	*	-	98%	100%	100%
Included in Accountability	94%	91%	93%	63%	93%	-	-	-	*	-	89%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	38%	4%	-	-	-	*	-	8%	4%	3%
Other Exclusions	1%	2%	3%	0%	3%	-	-	-	*	-	2%	2%	4%
Not Tested	1%	3%	0%	0%	0%	-	-	-	*	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	*	-	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	*	94%	*	-	-	-	-	93%	99%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	*	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	3%	*	3%	*	-	-	-	-	7%	0%	5%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.2%	96.5%	97.2%	97.1%	*	-	-	*	96.0%	97.1%	97.5%
2017-18	95.4%	95.3%	96.7%	*	96.8%	95.0%	-	*	*	-	95.9%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	526	100.0%	153,784	5,479,173	526	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	8.2%	8.0%	4.5%	43	8.2%	8.0%	4.5%
Kindergarten	75	14.3%	7.1%	7.0%	75	14.3%	7.1%	7.0%
Grade 1	71	13.5%	7.3%	7.1%	71	13.5%	7.3%	7.1%
Grade 2	76	14.4%	7.2%	7.1%	76	14.4%	7.2%	7.1%
Grade 3	84	16.0%	7.2%	7.1%	84	16.0%	7.2%	7.1%
Grade 4	89	16.9%	7.4%	7.3%	89	16.9%	7.4%	7.3%
Grade 5	88	16.7%	7.8%	7.6%	88	16.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	9	1.7%	21.6%	12.6%	9	1.7%	21.6%	12.6%
Hispanic	505	96.0%	69.8%	52.8%	505	96.0%	69.8%	52.8%
White	7	1.3%	5.8%	27.0%	7	1.3%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.0%	2.5%	4	0.8%	1.0%	2.5%
Sex:								
Female	256	48.7%	48.9%	48.8%	256	48.7%	48.9%	48.8%
Male	270	51.3%	51.1%	51.2%	270	51.3%	51.1%	51.2%
Economically Disadvantaged	486	92.4%	85.9%	60.3%	486	92.4%	85.9%	60.2%
Non-Educationally Disadvantaged	40	7.6%	14.1%	39.7%	40	7.6%	14.1%	39.8%
Section 504 Students	36	6.8%	4.3%	6.9%	36	6.8%	4.3%	6.9%
English Learners (EL)	323	61.4%	45.6%	20.3%	323	61.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	18	3.4%	2.4%	4.1%	18	3.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	18	3.4%	1.7%	1.4%	18	3.4%	1.7%	1.4%
Immigrant	26	4.9%	5.8%	2.3%	26	4.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	526	100.0%	96.9%	65.1%	526	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	351	66.7%	65.2%	50.6%	351	66.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	336	63.9%	44.1%	20.6%	336	63.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	80	15.2%	14.3%	8.1%	80	15.2%	14.2%	8.1%
Special Education	57	10.8%	9.4%	10.5%	57	10.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	22.8%	41.2%	42.4%				
Students with Physical Disabilities	14	24.6%	16.3%	21.4%				
Students with Autism	21	36.8%	23.1%	13.8%				
Students with Behavioral Disabilities	9	15.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	12.7%	19.0%	15.3%				
By Ethnicity:								
African American	7	1.6%						
Hispanic	46	10.2%						
White	2	0.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	64	13.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	14.3%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	5.3%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.3%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 526
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	18.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	42.3	82.8%	64.2%	63.7%
Teachers	36.3	71.1%	47.8%	49.4%
Professional Support	3.0	5.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	5.9%	4.5%	3.0%
Educational Aides:	8.8	17.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.8	72.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.0%	33.5%	10.8%
Hispanic	20.0	55.0%	31.7%	28.1%
White	11.3	31.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.8%	2.2%	1.1%
Males	3.3	9.2%	29.9%	23.8%
Females	33.0	90.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.5%	3.1%	1.3%
Bachelors	28.3	78.0%	70.7%	73.4%
Masters	6.0	16.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.3%	8.1%	7.4%
1-5 Years Experience	15.0	41.3%	35.3%	27.9%
6-10 Years Experience	7.0	19.3%	18.1%	19.4%
11-20 Years Experience	10.3	28.4%	25.5%	29.4%
Over 20 Years Experience	1.0	2.8%	13.0%	15.9%
Number of Students per Teacher	14.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	5.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,937	\$56,667	\$52,823
6-10 Years Experience	\$59,397	\$61,464	\$55,756
11-20 Years Experience	\$60,701	\$63,019	\$59,308
Over 20 Years Experience	\$61,342	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,361	\$60,146	\$57,091
Professional Support	\$69,544	\$76,337	\$67,352
Campus Administration (School Leadership)	\$72,393	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	35.3	97.2%	74.6%	70.9%
Special Education	1.0	2.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FELIX G BOTELLO EL**

Campus Number: **057905289**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	77%	*	76%	-	-	-	-	75%	*	79%	64%	77%	77%
	2018	77%	73%	60%	*	61%	-	-	-	-	80%	-	58%	78%	59%	61%
At Meets Grade Level or Above	2019	45%	42%	47%	*	45%	-	-	-	-	63%	*	44%	64%	48%	47%
	2018	43%	40%	24%	*	25%	-	-	-	-	80%	-	25%	11%	24%	25%
At Masters Grade Level	2019	27%	25%	29%	*	28%	-	-	-	-	13%	*	26%	45%	29%	30%
	2018	25%	22%	7%	*	8%	-	-	-	-	0%	-	8%	0%	6%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	86%	*	85%	-	-	-	-	63%	*	86%	82%	86%	88%
	2018	78%	76%	82%	*	83%	-	-	-	-	80%	-	83%	78%	83%	82%
At Meets Grade Level or Above	2019	49%	45%	58%	*	57%	-	-	-	-	63%	*	59%	55%	58%	58%
	2018	47%	44%	59%	*	61%	-	-	-	-	80%	-	59%	56%	59%	65%
At Masters Grade Level	2019	25%	21%	29%	*	28%	-	-	-	-	25%	*	30%	18%	29%	30%
	2018	23%	20%	22%	*	23%	-	-	-	-	0%	-	20%	33%	19%	24%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	68%	*	72%	-	-	-	-	71%	-	73%	47%	69%	72%
	2018	73%	66%	61%	*	61%	-	-	*	-	42%	-	62%	54%	61%	56%
At Meets Grade Level or Above	2019	44%	40%	31%	*	33%	-	-	-	-	71%	-	34%	20%	31%	33%
	2018	46%	38%	30%	*	30%	-	-	*	-	33%	-	30%	31%	30%	28%
At Masters Grade Level	2019	22%	19%	11%	*	12%	-	-	-	-	14%	-	13%	7%	10%	13%
	2018	24%	19%	11%	*	11%	-	-	*	-	0%	-	10%	15%	11%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	85%	*	85%	-	-	-	-	71%	-	88%	73%	84%	87%
	2018	78%	76%	79%	*	79%	-	-	*	-	38%	-	79%	77%	77%	80%
At Meets Grade Level or Above	2019	48%	47%	42%	*	45%	-	-	-	-	71%	-	46%	27%	42%	48%
	2018	49%	46%	56%	*	56%	-	-	*	-	31%	-	58%	46%	56%	56%
At Masters Grade Level	2019	28%	26%	18%	*	19%	-	-	-	-	0%	-	21%	7%	18%	22%
	2018	27%	24%	33%	*	35%	-	-	*	-	15%	-	35%	23%	35%	34%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	58%	*	60%	-	-	-	-	57%	-	64%	33%	58%	63%
	2018	63%	61%	53%	*	54%	-	-	*	-	38%	-	58%	31%	54%	50%
At Meets Grade Level or Above	2019	35%	38%	31%	*	33%	-	-	-	-	57%	-	34%	20%	31%	37%
	2018	39%	37%	31%	*	31%	-	-	*	-	31%	-	32%	31%	30%	30%
At Masters Grade Level	2019	11%	14%	7%	*	7%	-	-	-	-	14%	-	7%	7%	6%	7%
	2018	11%	13%	7%	*	7%	-	-	*	-	8%	-	5%	15%	5%	6%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	*	87%	-	-	*	-	-	54%	*	88%	89%	88%	90%
	2018	84%	82%	85%	*	85%	*	-	-	-	-	64%	*	86%	78%	84%	83%
At Meets Grade Level or Above	2019	54%	54%	43%	*	43%	-	-	*	-	-	31%	*	46%	22%	45%	48%
	2018	54%	52%	59%	*	61%	*	-	-	-	-	36%	*	61%	44%	61%	63%
At Masters Grade Level	2019	29%	27%	22%	*	23%	-	-	*	-	-	8%	*	24%	11%	22%	21%
	2018	26%	25%	28%	*	29%	*	-	-	-	-	9%	*	30%	11%	29%	31%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	*	95%	-	-	*	-	-	85%	*	97%	78%	95%	98%
	2018	91%	88%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	73%	*	74%	-	-	*	-	-	46%	*	75%	56%	73%	77%
	2018	58%	56%	76%	*	79%	*	-	-	-	-	55%	*	79%	56%	76%	78%
At Masters Grade Level	2019	36%	35%	49%	*	52%	-	-	*	-	-	23%	*	51%	33%	51%	56%
	2018	30%	29%	51%	*	53%	*	-	-	-	-	18%	*	51%	44%	50%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	83%	*	83%	-	-	*	-	-	62%	*	85%	67%	84%	88%
	2018	76%	70%	70%	*	71%	*	-	-	-	-	45%	*	70%	67%	70%	73%
At Meets Grade Level or Above	2019	49%	43%	47%	*	47%	-	-	*	-	-	38%	*	50%	22%	49%	52%
	2018	41%	34%	37%	*	37%	*	-	-	-	-	36%	*	39%	22%	36%	41%
At Masters Grade Level	2019	24%	20%	21%	*	22%	-	-	*	-	-	15%	*	22%	11%	23%	27%
	2018	17%	12%	13%	*	12%	*	-	-	-	-	18%	*	14%	0%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	64%	81%	-	-	*	-	-	67%	75%	83%	64%	80%	82%
	2018	77%	71%	74%	73%	74%	*	-	*	-	*	57%	*	74%	68%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	47%	32%	48%	-	-	*	-	-	51%	33%	49%	34%	47%	50%
	2018	48%	41%	46%	23%	48%	*	-	*	-	*	42%	*	48%	37%	47%	49%
At Masters Grade Level	2019	24%	20%	24%	8%	25%	-	-	*	-	-	14%	8%	25%	16%	24%	26%
	2018	22%	17%	21%	0%	23%	*	-	*	-	*	10%	*	22%	18%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	56%	79%	-	-	*	-	-	64%	80%	80%	63%	78%	79%
	2018	74%	66%	69%	70%	69%	*	-	*	-	*	57%	*	69%	68%	69%	68%
At Meets Grade Level or Above	2019	48%	41%	41%	44%	41%	-	-	*	-	-	50%	40%	42%	34%	42%	43%
	2018	46%	38%	38%	10%	39%	*	-	*	-	*	43%	*	40%	29%	39%	40%
At Masters Grade Level	2019	21%	16%	21%	11%	21%	-	-	*	-	-	11%	20%	21%	20%	21%	22%
	2018	19%	15%	16%	0%	17%	*	-	*	-	*	4%	*	17%	10%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	89%	89%	-	-	*	-	-	75%	80%	91%	77%	88%	91%
	2018	81%	77%	87%	90%	87%	*	-	*	-	*	69%	*	88%	84%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	59%	33%	59%	-	-	*	-	-	57%	40%	61%	43%	58%	60%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	64%	30%	65%	*	-	*	-	*	48%	*	66%	52%	64%	67%
	2019	26%	24%	33%	11%	34%	-	-	*	-	-	18%	0%	36%	17%	33%	35%
	2018	24%	21%	36%	0%	38%	*	-	*	-	*	14%	*	36%	32%	36%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	*	60%	-	-	-	-	-	57%	-	64%	33%	58%	63%
	2018	66%	60%	53%	*	54%	-	-	*	-	*	38%	-	58%	31%	54%	50%
At Meets Grade Level or Above	2019	38%	35%	31%	*	33%	-	-	-	-	-	57%	-	34%	20%	31%	37%
	2018	41%	35%	31%	*	31%	-	-	*	-	*	31%	-	32%	31%	30%	30%
At Masters Grade Level	2019	14%	13%	7%	*	7%	-	-	-	-	-	14%	-	7%	7%	6%	7%
	2018	13%	11%	7%	*	7%	-	-	*	-	*	8%	-	5%	15%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	83%	*	83%	-	-	*	-	-	62%	*	85%	67%	84%	88%
	2018	80%	74%	70%	*	71%	*	-	-	-	-	45%	*	70%	67%	70%	73%
At Meets Grade Level or Above	2019	54%	45%	47%	*	47%	-	-	*	-	-	38%	*	50%	22%	49%	52%
	2018	51%	42%	37%	*	37%	*	-	-	-	-	36%	*	39%	22%	36%	41%
At Masters Grade Level	2019	25%	19%	21%	*	22%	-	-	*	-	-	15%	*	22%	11%	23%	27%
	2018	23%	15%	13%	*	12%	*	-	-	-	-	18%	*	14%	0%	13%	12%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Races	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)		Enrolled	ously		&
																	Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	75	*	77	-	-	-	-	-	86	-	77	68	75	75
	2018	63	62	72	*	73	-	-	*	-	*	50	-	70	82	72	67
Grade 4 Mathematics	2019	65	68	63	*	65	-	-	-	-	-	79	-	67	46	65	63
	2018	65	70	88	*	87	-	-	*	-	*	55	-	86	96	86	84
Grade 5 ELA/Reading	2019	81	85	90	*	90	-	-	*	-	-	75	*	92	69	89	96
	2018	80	86	93	*	93	*	-	-	-	-	94	*	92	100	92	94
Grade 5 Mathematics	2019	83	84	92	*	92	-	-	*	-	-	83	*	92	88	92	93
	2018	81	83	97	*	99	*	-	-	-	-	91	*	96	100	97	100
All Grades Both Subjects	2019	69	70	81	57	82	-	-	*	-	-	80	*	83	65	81	81
	2018	69	71	88	88	88	*	-	*	-	*	73	*	87	94	87	88
All Grades ELA/Reading	2019	68	68	83	64	84	-	-	*	-	-	79	*	85	68	82	85
	2018	69	70	83	83	83	*	-	*	-	*	74	*	81	90	83	83
All Grades Mathematics	2019	70	71	78	50	80	-	-	*	-	-	82	*	81	62	79	77
	2018	70	71	92	92	93	*	-	*	-	*	73	*	91	98	92	93

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	52%	*	54%	-	-	*	-	-	22%	53%	55%
	2018	38%	39%	47%	*	47%	-	-	-	-	*	42%	47%	44%
Mathematics	2019	45%	48%	52%	-	52%	-	-	-	-	-	60%	50%	53%
	2018	47%	48%	69%	*	69%	-	-	-	-	*	50%	67%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	*	77%	-	-	*	-	-	33%	77%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	*	23%	-	-	*	-	-	67%	23%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	86%	-	-	*	-	-	33%	87%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	*	95%	-	-	*	-	-	78%	93%	98%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	*	5%	-	-	*	-	-	22%	7%	2%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	*	95%	-	-	*	-	-	78%	94%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	84%	-	-	-	84%	-	-	-	74%	84%	82%
	2018	77%	71%	74%	73%	-	-	-	73%	-	-	-	79%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	47%	51%	-	-	-	51%	-	-	-	41%	51%	50%
	2018	48%	41%	46%	48%	-	-	-	48%	-	-	-	59%	48%	49%
At Masters Grade Level	2019	24%	20%	24%	28%	-	-	-	28%	-	-	-	8%	28%	26%
	2018	22%	17%	21%	25%	-	-	-	25%	-	-	-	3%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	81%	-	-	-	81%	-	-	-	70%	81%	79%
	2018	74%	66%	69%	68%	-	-	-	68%	-	-	-	64%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	41%	44%	-	-	-	44%	-	-	-	35%	44%	43%
	2018	46%	38%	38%	39%	-	-	-	39%	-	-	-	50%	39%	40%
At Masters Grade Level	2019	21%	16%	21%	24%	-	-	-	24%	-	-	-	4%	24%	22%
	2018	19%	15%	16%	18%	-	-	-	18%	-	-	-	0%	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	92%	-	-	-	92%	-	-	-	83%	92%	91%
	2018	81%	77%	87%	88%	-	-	-	88%	-	-	-	93%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	59%	63%	-	-	-	63%	-	-	-	48%	63%	60%
	2018	50%	45%	64%	66%	-	-	-	66%	-	-	-	71%	66%	67%
At Masters Grade Level	2019	26%	24%	33%	40%	-	-	-	40%	-	-	-	9%	40%	35%
	2018	24%	21%	36%	41%	-	-	-	41%	-	-	-	7%	41%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	64%	-	-	-	64%	-	-	-	60%	64%	63%
	2018	66%	60%	53%	47%	-	-	-	47%	-	-	-	*	47%	50%
At Meets Grade Level or Above	2019	38%	35%	31%	39%	-	-	-	39%	-	-	-	30%	39%	37%
	2018	41%	35%	31%	28%	-	-	-	28%	-	-	-	*	28%	30%
At Masters Grade Level	2019	14%	13%	7%	9%	-	-	-	9%	-	-	-	0%	9%	7%
	2018	13%	11%	7%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	83%	88%	-	-	-	88%	-	-	-	80%	88%	88%
	2018	80%	74%	70%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2019	54%	45%	47%	51%	-	-	-	51%	-	-	-	60%	51%	52%
	2018	51%	42%	37%	41%	-	-	-	41%	-	-	-	*	41%	41%
At Masters Grade Level	2019	25%	19%	21%	26%	-	-	-	26%	-	-	-	40%	26%	27%
	2018	23%	15%	13%	13%	-	-	-	13%	-	-	-	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	81%	-	-	-	81%	-	-	-	81%	81%	81%
	2018	69%	71%	88%	89%	-	-	-	89%	-	-	-	75%	89%	88%
All Grades ELA/Reading	2019	68%	68%	83%	86%	-	-	-	86%	-	-	-	83%	86%	85%
	2018	69%	70%	83%	84%	-	-	-	84%	-	-	-	67%	84%	83%
All Grades Mathematics	2019	70%	71%	78%	77%	-	-	-	77%	-	-	-	79%	77%	77%
	2018	70%	71%	92%	94%	-	-	-	94%	-	-	-	83%	94%	93%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	52%	59%	-	-	-	59%	-	-	-	33%	59%	55%
	2018	38%	39%	47%	43%	-	-	-	43%	-	-	-	*	43%	44%
Mathematics	2019	45%	48%	53%	53%	-	-	-	53%	-	-	-	*	53%	53%
	2018	47%	48%	69%	71%	-	-	-	71%	-	-	-	*	71%	72%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	74%	96%	*	-	*	-	-	100%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	24%	4%	*	-	*	-	-	0%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	3%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	3%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	68%	95%	*	-	*	-	*	96%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	29%	3%	*	-	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	*	0%	0%	3%
Not Tested	1%	3%	0%	3%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	3%	0%	*	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.6%	94.2%	96.8%	93.7%	*	*	-	-	93.5%	96.6%	97.2%
2017-18	95.4%	95.3%	96.1%	94.9%	96.1%	*	*	*	-	-	93.7%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FELIX G BOTELLO EL
Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	538	100.0%	153,784	5,479,173	538	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	93	17.3%	8.0%	4.5%	93	17.3%	8.0%	4.5%
Kindergarten	73	13.6%	7.1%	7.0%	73	13.6%	7.1%	7.0%
Grade 1	75	13.9%	7.3%	7.1%	75	13.9%	7.3%	7.1%
Grade 2	77	14.3%	7.2%	7.1%	77	14.3%	7.2%	7.1%
Grade 3	77	14.3%	7.2%	7.1%	77	14.3%	7.2%	7.1%
Grade 4	74	13.8%	7.4%	7.3%	74	13.8%	7.4%	7.3%
Grade 5	69	12.8%	7.8%	7.6%	69	12.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	22	4.1%	21.6%	12.6%	22	4.1%	21.6%	12.6%
Hispanic	499	92.8%	69.8%	52.8%	499	92.8%	69.8%	52.8%
White	11	2.0%	5.8%	27.0%	11	2.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.0%	2.5%	5	0.9%	1.0%	2.5%
Sex:								
Female	258	48.0%	48.9%	48.8%	258	48.0%	48.9%	48.8%
Male	280	52.0%	51.1%	51.2%	280	52.0%	51.1%	51.2%
Economically Disadvantaged	511	95.0%	85.9%	60.3%	511	95.0%	85.9%	60.2%
Non-Educationally Disadvantaged	27	5.0%	14.1%	39.7%	27	5.0%	14.1%	39.8%
Section 504 Students	19	3.5%	4.3%	6.9%	19	3.5%	4.3%	6.9%
English Learners (EL)	371	69.0%	45.6%	20.3%	371	69.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	0.9%	2.4%	4.1%	5	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	1.7%	1.7%	1.4%	9	1.7%	1.7%	1.4%
Immigrant	31	5.8%	5.8%	2.3%	31	5.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	538	100.0%	96.9%	65.1%	538	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	399	74.2%	65.2%	50.6%	399	74.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	357	66.4%	44.1%	20.6%	357	66.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	52	9.7%	14.3%	8.1%	52	9.7%	14.2%	8.1%
Special Education	34	6.3%	9.4%	10.5%	34	6.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	38.2%	41.2%	42.4%				
Students with Physical Disabilities	6	17.6%	16.3%	21.4%				
Students with Autism	9	26.5%	23.1%	13.8%				
Students with Behavioral Disabilities	6	17.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	19.7%	19.0%	15.3%				
By Ethnicity:								
African American	20	4.4%						
Hispanic	56	12.2%						
White	13	2.8%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	81	17.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.4%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.7	19.0
Grade 1	12.3	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	19.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.2%	64.2%	63.7%
Teachers	33.0	66.2%	47.8%	49.4%
Professional Support	2.0	4.0%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	8.0%	4.5%	3.0%
Educational Aides:	10.9	21.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	41.9	84.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	33.5%	10.8%
Hispanic	22.0	66.7%	31.7%	28.1%
White	6.0	18.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.0%	2.2%	1.1%
Males	6.0	18.2%	29.9%	23.8%
Females	27.0	81.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.1%	3.1%	1.3%
Bachelors	29.0	87.9%	70.7%	73.4%
Masters	2.0	6.1%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.2%	8.1%	7.4%
1-5 Years Experience	14.0	42.4%	35.3%	27.9%
6-10 Years Experience	4.0	12.1%	18.1%	19.4%
11-20 Years Experience	6.0	18.2%	25.5%	29.4%
Over 20 Years Experience	3.0	9.1%	13.0%	15.9%
Number of Students per Teacher	16.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	7.6	10.0	11.1
Average Years Experience of Teachers with District:	5.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,500	\$53,154	\$49,868
1-5 Years Experience	\$55,797	\$56,667	\$52,823
6-10 Years Experience	\$63,625	\$61,464	\$55,756
11-20 Years Experience	\$66,181	\$63,019	\$59,308
Over 20 Years Experience	\$68,936	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,320	\$60,146	\$57,091
Professional Support	\$69,914	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,051	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.0	97.0%	74.6%	70.9%
Special Education	1.0	3.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARLINGTON PARK EARLY CHILDHOOD CEN**

Campus Number: **057905300**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 103
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 103
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 103
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 103
Grade Span: PK - PK
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 103

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 103

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 103

Grade Span: PK - PK

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 103

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 103

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	103	100.0%	153,784	5,479,173	103	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	103	100.0%	8.0%	4.5%	103	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	33	32.0%	21.6%	12.6%	33	32.0%	21.6%	12.6%
Hispanic	54	52.4%	69.8%	52.8%	54	52.4%	69.8%	52.8%
White	5	4.9%	5.8%	27.0%	5	4.9%	5.8%	27.0%
American Indian	1	1.0%	0.5%	0.4%	1	1.0%	0.5%	0.4%
Asian	4	3.9%	1.2%	4.6%	4	3.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	5.8%	1.0%	2.5%	6	5.8%	1.0%	2.5%
Sex:								
Female	46	44.7%	48.9%	48.8%	46	44.7%	48.9%	48.8%
Male	57	55.3%	51.1%	51.2%	57	55.3%	51.1%	51.2%
Economically Disadvantaged	101	98.1%	85.9%	60.3%	101	98.1%	85.9%	60.2%
Non-Educationally Disadvantaged	2	1.9%	14.1%	39.7%	2	1.9%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	38	36.9%	45.6%	20.3%	38	36.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	2.9%	1.7%	1.4%	3	2.9%	1.7%	1.4%
Immigrant	2	1.9%	5.8%	2.3%	2	1.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	40	38.8%	65.2%	50.6%	40	38.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	37	35.9%	44.1%	20.6%	37	35.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	3	2.9%	9.4%	10.5%	3	2.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 103
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.9	100.0%	100.0%	100.0%
Professional Staff:	8.0	57.4%	64.2%	63.7%
Teachers	6.0	43.1%	47.8%	49.4%
Professional Support	1.0	7.2%	10.8%	10.2%
Campus Administration (School Leadership)	1.0	7.2%	4.5%	3.0%
Educational Aides:	5.9	42.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	12.9	92.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	16.7%	33.5%	10.8%
Hispanic	4.0	66.7%	31.7%	28.1%
White	1.0	16.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	16.7%	29.9%	23.8%
Females	5.0	83.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	5.0	83.3%	70.7%	73.4%
Masters	1.0	16.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	2.0	33.3%	35.3%	27.9%
6-10 Years Experience	2.0	33.3%	18.1%	19.4%
11-20 Years Experience	2.0	33.3%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	4.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,500	\$56,667	\$52,823
6-10 Years Experience	\$56,250	\$61,464	\$55,756
11-20 Years Experience	\$59,348	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,366	\$60,146	\$57,091
Professional Support	\$64,092	\$76,337	\$67,352
Campus Administration (School Leadership)	\$76,755	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 103
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	6.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILMER-HUTCHINS EL**

Campus Number: **057905301**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	48%	58%	100%	-	-	-	*	33%	*	58%	54%	55%	54%
	2018	77%	73%	59%	58%	59%	80%	*	-	-	-	17%	*	58%	63%	54%	56%
At Meets Grade Level or Above	2019	45%	42%	27%	20%	27%	80%	-	-	-	*	0%	*	29%	22%	23%	27%
	2018	43%	40%	23%	28%	20%	60%	*	-	-	-	0%	*	22%	27%	18%	18%
At Masters Grade Level	2019	27%	25%	15%	11%	15%	40%	-	-	-	*	0%	*	16%	12%	13%	14%
	2018	25%	22%	10%	8%	9%	40%	*	-	-	-	0%	*	8%	17%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	57%	69%	100%	-	-	-	*	8%	*	67%	66%	64%	71%
	2018	78%	76%	62%	45%	69%	80%	*	-	-	-	17%	*	63%	57%	57%	69%
At Meets Grade Level or Above	2019	49%	45%	28%	25%	27%	60%	-	-	-	*	0%	*	27%	29%	24%	27%
	2018	47%	44%	32%	28%	32%	80%	*	-	-	-	0%	*	32%	33%	28%	35%
At Masters Grade Level	2019	25%	21%	7%	7%	7%	0%	-	-	-	*	0%	*	7%	7%	5%	7%
	2018	23%	20%	12%	3%	14%	60%	*	-	-	-	0%	*	12%	13%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	46%	45%	46%	*	-	-	-	-	8%	*	48%	43%	42%	43%
	2018	73%	66%	45%	45%	43%	67%	-	*	-	*	22%	*	42%	52%	45%	39%
At Meets Grade Level or Above	2019	44%	40%	16%	11%	18%	*	-	-	-	-	8%	*	21%	7%	14%	15%
	2018	46%	38%	22%	26%	19%	33%	-	*	-	*	11%	*	21%	25%	22%	13%
At Masters Grade Level	2019	22%	19%	4%	4%	3%	*	-	-	-	-	0%	*	5%	3%	4%	3%
	2018	24%	19%	10%	11%	9%	33%	-	*	-	*	0%	*	9%	11%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	59%	48%	64%	*	-	-	-	-	17%	*	62%	52%	56%	68%
	2018	78%	76%	49%	43%	51%	67%	-	*	-	*	14%	*	48%	53%	44%	50%
At Meets Grade Level or Above	2019	48%	47%	23%	14%	26%	*	-	-	-	-	0%	*	24%	22%	22%	26%
	2018	49%	46%	19%	20%	18%	33%	-	*	-	*	7%	*	16%	27%	17%	18%
At Masters Grade Level	2019	28%	26%	13%	11%	11%	*	-	-	-	-	0%	*	15%	9%	11%	11%
	2018	27%	24%	5%	5%	5%	0%	-	*	-	*	7%	*	5%	7%	6%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	39%	43%	35%	*	-	-	-	-	8%	*	40%	36%	35%	32%
	2018	63%	61%	35%	39%	32%	33%	-	*	-	*	7%	*	33%	39%	33%	26%
At Meets Grade Level or Above	2019	35%	38%	7%	5%	6%	*	-	-	-	-	8%	*	7%	5%	6%	7%
	2018	39%	37%	11%	12%	12%	0%	-	*	-	*	0%	*	8%	17%	9%	8%
At Masters Grade Level	2019	11%	14%	1%	0%	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	11%	13%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	2%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	62%	55%	65%	*	-	*	-	*	6%	*	58%	68%	60%	65%
	2018	84%	82%	60%	55%	64%	*	*	-	-	*	33%	-	59%	64%	62%	57%
At Meets Grade Level or Above	2019	54%	54%	26%	25%	27%	*	-	*	-	*	6%	*	22%	33%	23%	21%
	2018	54%	52%	28%	21%	31%	*	*	-	-	*	0%	-	26%	32%	27%	22%
At Masters Grade Level	2019	29%	27%	7%	7%	6%	*	-	*	-	*	0%	*	3%	16%	6%	5%
	2018	26%	25%	10%	9%	11%	*	*	-	-	*	0%	-	9%	11%	10%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	65%	64%	67%	*	-	*	-	*	11%	*	65%	67%	64%	68%
	2018	91%	88%	73%	67%	77%	*	*	-	-	*	19%	-	71%	78%	73%	72%
At Meets Grade Level or Above	2019	58%	57%	33%	25%	36%	*	-	*	-	*	0%	*	31%	37%	31%	27%
	2018	58%	56%	30%	20%	35%	*	*	-	-	*	0%	-	31%	27%	31%	24%
At Masters Grade Level	2019	36%	35%	18%	13%	19%	*	-	*	-	*	0%	*	16%	21%	15%	11%
	2018	30%	29%	11%	8%	13%	*	*	-	-	*	0%	-	10%	11%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	54%	49%	56%	*	-	*	-	*	6%	*	51%	60%	53%	56%
	2018	76%	70%	50%	33%	59%	*	*	-	-	*	24%	-	49%	51%	51%	53%
At Meets Grade Level or Above	2019	49%	43%	26%	18%	29%	*	-	*	-	*	0%	*	25%	28%	24%	26%
	2018	41%	34%	16%	6%	22%	*	*	-	-	*	0%	-	18%	13%	17%	16%
At Masters Grade Level	2019	24%	20%	9%	7%	10%	*	-	*	-	*	0%	*	10%	9%	8%	8%
	2018	17%	12%	3%	2%	3%	*	*	-	-	*	0%	-	4%	0%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	56%	51%	57%	85%	-	33%	-	67%	11%	41%	56%	55%	53%	57%
	2018	77%	71%	54%	48%	56%	62%	40%	50%	-	82%	19%	55%	53%	57%	52%	53%
At Meets Grade Level or Above	2019	50%	44%	23%	18%	24%	62%	-	0%	-	22%	3%	12%	23%	23%	21%	22%
	2018	48%	41%	23%	20%	23%	41%	0%	0%	-	27%	2%	0%	22%	25%	21%	19%
At Masters Grade Level	2019	24%	20%	9%	7%	9%	35%	-	0%	-	11%	0%	6%	9%	10%	8%	7%
	2018	22%	17%	8%	5%	8%	21%	0%	0%	-	9%	1%	0%	7%	8%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	55%	49%	56%	92%	-	*	-	*	14%	33%	54%	55%	52%	54%
	2018	74%	66%	55%	53%	55%	69%	*	*	-	*	25%	*	53%	59%	53%	51%
At Meets Grade Level or Above	2019	48%	41%	23%	19%	24%	54%	-	*	-	*	5%	0%	24%	21%	20%	21%
	2018	46%	38%	24%	25%	23%	46%	*	*	-	*	4%	*	23%	28%	23%	17%
At Masters Grade Level	2019	21%	16%	8%	7%	7%	38%	-	*	-	*	0%	0%	7%	10%	7%	7%
	2018	19%	15%	10%	9%	10%	31%	*	*	-	*	0%	*	9%	13%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	63%	56%	66%	85%	-	*	-	*	12%	50%	65%	61%	61%	69%
	2018	81%	77%	61%	53%	65%	69%	*	*	-	*	17%	*	61%	63%	58%	64%
At Meets Grade Level or Above	2019	52%	49%	28%	21%	30%	69%	-	*	-	*	0%	33%	27%	29%	26%	27%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	27%	22%	28%	54%	*	*	-	*	3%	*	27%	28%	25%	26%
	2019	26%	24%	13%	10%	13%	38%	-	*	-	*	0%	17%	13%	13%	11%	10%
	2018	24%	21%	9%	5%	10%	23%	*	*	-	*	3%	*	9%	10%	7%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	39%	43%	35%	*	-	-	-	-	8%	*	40%	36%	35%	32%
	2018	66%	60%	35%	39%	32%	33%	-	*	-	*	7%	*	33%	39%	33%	26%
At Meets Grade Level or Above	2019	38%	35%	7%	5%	6%	*	-	-	-	-	8%	*	7%	5%	6%	7%
	2018	41%	35%	11%	12%	12%	0%	-	*	-	*	0%	*	8%	17%	9%	8%
At Masters Grade Level	2019	14%	13%	1%	0%	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	13%	11%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	54%	49%	56%	*	-	*	-	*	6%	*	51%	60%	53%	56%
	2018	80%	74%	50%	33%	59%	*	*	-	-	*	24%	-	49%	51%	51%	53%
At Meets Grade Level or Above	2019	54%	45%	26%	18%	29%	*	-	*	-	*	0%	*	25%	28%	24%	26%
	2018	51%	42%	16%	6%	22%	*	*	-	-	*	0%	-	18%	13%	17%	16%
At Masters Grade Level	2019	25%	19%	9%	7%	10%	*	-	*	-	*	0%	*	10%	9%	8%	8%
	2018	23%	15%	3%	2%	3%	*	*	-	-	*	0%	-	4%	0%	2%	4%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	44	46	41	*	-	-	-	-	25	*	46	41	44	42
	2018	63	62	56	45	63	50	-	*	-	*	44	*	57	54	54	61
Grade 4 Mathematics	2019	65	68	61	70	56	*	-	-	-	-	58	*	58	66	60	52
	2018	65	70	44	39	47	25	-	*	-	*	57	*	42	49	42	49
Grade 5 ELA/Reading	2019	81	85	78	72	80	*	-	*	-	*	65	*	81	70	77	86
	2018	80	86	84	79	88	*	*	-	-	*	81	-	86	79	84	91
Grade 5 Mathematics	2019	83	84	82	86	80	*	-	*	-	*	53	*	80	86	81	77
	2018	81	83	79	74	82	*	*	-	-	*	50	-	77	84	79	88
All Grades Both Subjects	2019	69	70	67	68	66	86	-	*	-	*	54	50	68	66	66	65
	2018	69	71	65	61	68	50	*	*	-	50	57	*	64	66	64	70
All Grades ELA/Reading	2019	68	68	62	59	63	86	-	*	-	*	52	*	66	56	62	67
	2018	69	70	69	64	74	56	*	*	-	*	62	*	70	66	68	74
All Grades Mathematics	2019	70	71	71	78	68	86	-	*	-	*	55	*	69	76	70	64
	2018	70	71	61	58	63	44	*	*	-	*	54	*	59	66	60	67

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	26%	22%	29%	*	-	*	-	*	0%	25%	33%
	2018	38%	39%	26%	27%	27%	*	-	*	-	*	*	28%	30%
Mathematics	2019	45%	48%	29%	32%	28%	*	-	*	-	*	0%	28%	34%
	2018	47%	48%	26%	25%	27%	*	*	*	-	*	*	25%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	52%	47%	54%	*	-	*	-	*	0%	49%	53%
Students Requiring Accelerated Instruction														
	2019	22%	22%	48%	53%	46%	*	-	*	-	*	100%	51%	47%
STAAR Cumulative Met Standard														
	2019	86%	85%	62%	55%	65%	*	-	*	-	*	6%	61%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	96%	91%	-	-	-	-	-	100%	92%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	57%	56%	57%	*	-	*	-	*	6%	55%	56%
Students Requiring Accelerated Instruction														
	2019	17%	18%	43%	44%	43%	*	-	*	-	*	94%	45%	44%
STAAR Cumulative Met Standard														
	2019	90%	89%	65%	64%	67%	*	-	*	-	*	11%	64%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	93%	89%	-	-	-	-	-	100%	90%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 900
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	56%	57%	-	-	*	57%	33%	33%	-	65%	57%	57%
	2018	77%	71%	54%	54%	-	-	-	54%	50%	50%	-	39%	54%	53%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	-	-	*	22%	0%	0%	-	35%	21%	22%
	2018	48%	41%	23%	21%	-	-	-	21%	0%	0%	-	8%	20%	19%
At Masters Grade Level	2019	24%	20%	9%	7%	-	-	*	7%	0%	0%	-	6%	7%	7%
	2018	22%	17%	8%	7%	-	-	-	7%	0%	0%	-	3%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	55%	54%	-	-	*	54%	*	*	-	50%	54%	54%
	2018	74%	66%	55%	52%	-	-	-	52%	*	*	-	31%	52%	51%
At Meets Grade Level or Above	2019	48%	41%	23%	21%	-	-	*	21%	*	*	-	33%	20%	21%
	2018	46%	38%	24%	18%	-	-	-	18%	*	*	-	15%	18%	17%
At Masters Grade Level	2019	21%	16%	8%	7%	-	-	*	7%	*	*	-	0%	7%	7%
	2018	19%	15%	10%	8%	-	-	-	8%	*	*	-	0%	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	63%	69%	-	-	*	69%	*	*	-	83%	69%	69%
	2018	81%	77%	61%	64%	-	-	-	64%	*	*	-	62%	64%	64%
At Meets Grade Level or Above	2019	52%	49%	28%	27%	-	-	*	27%	*	*	-	33%	27%	27%
	2018	50%	45%	27%	28%	-	-	-	28%	*	*	-	8%	27%	26%
At Masters Grade Level	2019	26%	24%	13%	10%	-	-	*	10%	*	*	-	17%	9%	10%
	2018	24%	21%	9%	9%	-	-	-	9%	*	*	-	8%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	39%	31%	-	-	-	31%	-	-	-	*	31%	32%
	2018	66%	60%	35%	26%	-	-	-	26%	*	*	-	*	27%	26%
At Meets Grade Level or Above	2019	38%	35%	7%	6%	-	-	-	6%	-	-	-	*	6%	7%
	2018	41%	35%	11%	9%	-	-	-	9%	*	*	-	*	8%	8%
At Masters Grade Level	2019	14%	13%	1%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	1%	2%	-	-	-	2%	*	*	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	54%	58%	-	-	*	59%	*	*	-	*	56%	56%
	2018	80%	74%	50%	56%	-	-	-	56%	-	-	-	29%	56%	53%
At Meets Grade Level or Above	2019	54%	45%	26%	26%	-	-	*	26%	*	*	-	*	25%	26%
	2018	51%	42%	16%	19%	-	-	-	19%	-	-	-	0%	19%	16%
At Masters Grade Level	2019	25%	19%	9%	8%	-	-	*	8%	*	*	-	*	8%	8%
	2018	23%	15%	3%	4%	-	-	-	4%	-	-	-	0%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	66%	-	-	*	65%	*	*	-	60%	66%	65%
	2018	69%	71%	65%	70%	-	-	-	70%	*	*	-	74%	70%	70%
All Grades ELA/Reading	2019	68%	68%	62%	69%	-	-	-	69%	*	*	-	40%	69%	67%
	2018	69%	70%	69%	74%	-	-	-	74%	*	*	-	75%	73%	74%
All Grades Mathematics	2019	70%	71%	71%	64%	-	-	*	63%	*	*	-	80%	63%	64%
	2018	70%	71%	61%	66%	-	-	-	66%	*	*	-	72%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	26%	36%	-	-	-	36%	*	*	-	*	35%	33%
	2018	38%	39%	26%	31%	-	-	-	31%	*	*	-	*	30%	30%
Mathematics	2019	45%	48%	29%	34%	-	-	*	35%	*	*	-	*	33%	34%
	2018	47%	48%	26%	31%	-	-	-	31%	*	*	-	*	30%	33%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	92%	89%	94%	81%	-	100%	-	100%	86%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	4%	19%	-	0%	-	0%	13%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested													
Absent	1%	3%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	95%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	91%	87%	77%	92%	87%	100%	100%	-	100%	85%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	23%	6%	8%	0%	0%	-	0%	8%	8%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	-	0%	5%	0%	4%
Not Tested													
Absent	1%	3%	0%	0%	0%	5%	0%	0%	-	0%	2%	0%	0%
Other	1%	1%	0%	0%	0%	5%	0%	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	94.5%	96.3%	95.7%	*	*	-	96.8%	94.0%	95.6%	96.7%
2017-18	95.4%	95.3%	96.3%	95.9%	96.6%	94.7%	*	*	-	94.4%	94.2%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	900	100.0%	153,784	5,479,173	900	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	85	9.4%	8.0%	4.5%	85	9.4%	8.0%	4.5%
Kindergarten	109	12.1%	7.1%	7.0%	109	12.1%	7.1%	7.0%
Grade 1	110	12.2%	7.3%	7.1%	110	12.2%	7.3%	7.1%
Grade 2	141	15.7%	7.2%	7.1%	141	15.7%	7.2%	7.1%
Grade 3	140	15.6%	7.2%	7.1%	140	15.6%	7.2%	7.1%
Grade 4	133	14.8%	7.4%	7.3%	133	14.8%	7.4%	7.3%
Grade 5	182	20.2%	7.8%	7.6%	182	20.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	308	34.2%	21.6%	12.6%	308	34.2%	21.6%	12.6%
Hispanic	538	59.8%	69.8%	52.8%	538	59.8%	69.8%	52.8%
White	37	4.1%	5.8%	27.0%	37	4.1%	5.8%	27.0%
American Indian	2	0.2%	0.5%	0.4%	2	0.2%	0.5%	0.4%
Asian	2	0.2%	1.2%	4.6%	2	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.4%	1.0%	2.5%	13	1.4%	1.0%	2.5%
Sex:								
Female	428	47.6%	48.9%	48.8%	428	47.6%	48.9%	48.8%
Male	472	52.4%	51.1%	51.2%	472	52.4%	51.1%	51.2%
Economically Disadvantaged	853	94.8%	85.9%	60.3%	853	94.8%	85.9%	60.2%
Non-Educationally Disadvantaged	47	5.2%	14.1%	39.7%	47	5.2%	14.1%	39.8%
Section 504 Students	21	2.3%	4.3%	6.9%	21	2.3%	4.3%	6.9%
English Learners (EL)	400	44.4%	45.6%	20.3%	400	44.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	8	0.9%	2.4%	4.1%	8	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	1.1%	1.7%	1.4%	10	1.1%	1.7%	1.4%
Immigrant	38	4.2%	5.8%	2.3%	38	4.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	900	100.0%	96.9%	65.1%	900	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	523	58.1%	65.2%	50.6%	523	58.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	399	44.3%	44.1%	20.6%	399	44.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	6.0%	14.3%	8.1%	54	6.0%	14.2%	8.1%
Special Education	61	6.8%	9.4%	10.5%	61	6.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	32.8%	41.2%	42.4%				
Students with Physical Disabilities	16	26.2%	16.3%	21.4%				
Students with Autism	6	9.8%	23.1%	13.8%				
Students with Behavioral Disabilities	19	31.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	184	20.3%	19.0%	15.3%				
By Ethnicity:								
African American	90	9.9%						
Hispanic	75	8.3%						
White	19	2.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	201	25.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	7.1%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	2.5%	0.8%	0.4%	5.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS EL
Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 900
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	17.7	19.0
Grade 1	18.8	16.9	18.9
Grade 2	19.6	18.0	18.8
Grade 3	23.3	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	22.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	64.0	79.7%	64.2%	63.7%
Teachers	54.0	67.2%	47.8%	49.4%
Professional Support	4.0	5.0%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	7.5%	4.5%	3.0%
Educational Aides:	16.3	20.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	66.3	82.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	23.0	42.6%	33.5%	10.8%
Hispanic	19.0	35.2%	31.7%	28.1%
White	11.0	20.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	2.2%	1.1%
Males	17.0	31.5%	29.9%	23.8%
Females	37.0	68.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	40.0	74.1%	70.7%	73.4%
Masters	13.0	24.1%	25.0%	24.5%
Doctorate	1.0	1.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.3%	8.1%	7.4%
1-5 Years Experience	18.0	33.3%	35.3%	27.9%
6-10 Years Experience	13.0	24.1%	18.1%	19.4%
11-20 Years Experience	16.0	29.6%	25.5%	29.4%
Over 20 Years Experience	2.0	3.7%	13.0%	15.9%
Number of Students per Teacher	16.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.7	4.6	5.3
Average Years Experience of Assistant Principals with District	2.3	4.3	4.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,723	\$56,667	\$52,823
6-10 Years Experience	\$57,272	\$61,464	\$55,756
11-20 Years Experience	\$58,882	\$63,019	\$59,308
Over 20 Years Experience	\$79,850	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,766	\$60,146	\$57,091
Professional Support	\$72,606	\$76,337	\$67,352
Campus Administration (School Leadership)	\$71,382	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	50.5	93.6%	74.6%	70.9%
Special Education	3.5	6.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CALLIER CENTER PRE-SCHOOL DEAF (0-**

Campus Number: **057905302**

2020 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 31
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-

Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 31

Grade Span: EE - EE

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-

Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 31

Grade Span: EE - EE

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-

Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 31

Grade Span: EE - EE

(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 31
Grade Span: EE - EE
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	31	100.0%	153,784	5,479,173	71	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	31	100.0%	0.4%	0.3%	71	100.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	3	9.7%	21.6%	12.6%	4	5.6%	21.6%	12.6%
Hispanic	23	74.2%	69.8%	52.8%	54	76.1%	69.8%	52.8%
White	3	9.7%	5.8%	27.0%	6	8.5%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	3.2%	1.2%	4.6%	4	5.6%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	3.2%	1.0%	2.5%	3	4.2%	1.0%	2.5%
Sex:								
Female	11	35.5%	48.9%	48.8%	28	39.4%	48.9%	48.8%
Male	20	64.5%	51.1%	51.2%	43	60.6%	51.1%	51.2%
Economically Disadvantaged	12	38.7%	85.9%	60.3%	24	33.8%	85.9%	60.2%
Non-Educationally Disadvantaged	19	61.3%	14.1%	39.7%	47	66.2%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	1	3.2%	45.6%	20.3%	1	1.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	3.2%	1.7%	1.4%	1	1.4%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	2	6.5%	65.2%	50.6%	2	2.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	30	96.8%	9.4%	10.5%	70	98.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	30	100.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

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Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 31
Grade Span: EE - EE
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	64.2%	63.7%
Teachers	-	-	47.8%	49.4%
Professional Support	-	-	10.8%	10.2%
Campus Administration (School Leadership)	-	-	4.5%	3.0%
Educational Aides:	-	-	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	169.0	4,373.0
Part-time	-	n/a	6.0	595.0
Counselors				
Full-time	-	n/a	414.0	12,901.0
Part-time	-	n/a	4.0	1,103.0
Total Minority Staff:	-	-	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	33.5%	10.8%
Hispanic	-	-	31.7%	28.1%
White	-	-	28.6%	57.7%
American Indian	-	-	0.7%	0.3%
Asian	-	-	3.2%	1.8%
Pacific Islander	-	-	0.2%	0.2%
Two or More Races	-	-	2.2%	1.1%
Males	-	-	29.9%	23.8%
Females	-	-	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	3.1%	1.3%
Bachelors	-	-	70.7%	73.4%
Masters	-	-	25.0%	24.5%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.4%
1-5 Years Experience	-	-	35.3%	27.9%
6-10 Years Experience	-	-	18.1%	19.4%
11-20 Years Experience	-	-	25.5%	29.4%
Over 20 Years Experience	-	-	13.0%	15.9%
Number of Students per Teacher	-	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.1	6.2
Average Years Experience of Principals with District	-	5.8	5.3
Average Years Experience of Assistant Principals	-	4.6	5.3
Average Years Experience of Assistant Principals with District	-	4.3	4.7
Average Years Experience of Teachers:	-	10.0	11.1
Average Years Experience of Teachers with District:	-	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	-	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 31
 Grade Span: EE - EE
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.9%	6.5%
Career & Technical Education	-	-	3.5%	5.0%
Compensatory Education	-	-	0.0%	2.8%
Gifted & Talented Education	-	-	2.7%	1.9%
Regular Education	-	-	74.6%	70.9%
Special Education	-	-	9.8%	9.3%
Other	-	-	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THELMA ELIZABETH PAGE RICHARDSON E**

Campus Number: **057905303**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	38%	70%	-	*	-	-	-	23%	-	71%	43%	68%	72%
	2018	77%	73%	77%	64%	78%	-	-	-	-	*	29%	-	77%	75%	75%	79%
At Meets Grade Level or Above	2019	45%	42%	38%	0%	40%	-	*	-	-	-	8%	-	44%	0%	38%	43%
	2018	43%	40%	35%	27%	35%	-	-	-	-	*	14%	-	34%	42%	34%	35%
At Masters Grade Level	2019	27%	25%	18%	0%	18%	-	*	-	-	-	0%	-	20%	0%	19%	21%
	2018	25%	22%	18%	9%	18%	-	-	-	-	*	14%	-	16%	33%	16%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	71%	38%	74%	-	*	-	-	-	38%	-	76%	43%	71%	75%
	2018	78%	76%	69%	55%	70%	-	-	-	-	*	57%	-	69%	67%	67%	74%
At Meets Grade Level or Above	2019	49%	45%	37%	0%	39%	-	*	-	-	-	15%	-	40%	14%	38%	43%
	2018	47%	44%	38%	27%	39%	-	-	-	-	*	29%	-	39%	33%	34%	43%
At Masters Grade Level	2019	25%	21%	14%	0%	15%	-	*	-	-	-	0%	-	16%	0%	15%	16%
	2018	23%	20%	13%	9%	14%	-	-	-	-	*	0%	-	13%	17%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	45%	72%	-	-	-	-	*	14%	*	70%	62%	69%	67%
	2018	73%	66%	61%	50%	61%	*	-	-	-	-	40%	-	62%	55%	60%	59%
At Meets Grade Level or Above	2019	44%	40%	37%	27%	39%	-	-	-	-	*	0%	*	40%	15%	36%	38%
	2018	46%	38%	24%	17%	25%	*	-	-	-	-	0%	-	23%	27%	24%	17%
At Masters Grade Level	2019	22%	19%	19%	18%	19%	-	-	-	-	*	0%	*	20%	8%	17%	17%
	2018	24%	19%	12%	17%	11%	*	-	-	-	-	0%	-	12%	14%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	55%	78%	-	-	-	-	*	14%	*	79%	54%	75%	76%
	2018	78%	76%	79%	57%	81%	*	-	-	-	-	67%	-	79%	77%	80%	81%
At Meets Grade Level or Above	2019	48%	47%	49%	27%	52%	-	-	-	-	*	0%	*	51%	31%	48%	49%
	2018	49%	46%	42%	29%	43%	*	-	-	-	-	17%	-	44%	36%	42%	37%
At Masters Grade Level	2019	28%	26%	27%	27%	27%	-	-	-	-	*	0%	*	29%	15%	26%	28%
	2018	27%	24%	19%	0%	20%	*	-	-	-	-	0%	-	17%	27%	19%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	76%	27%	81%	-	-	-	-	*	0%	*	79%	54%	75%	85%
	2018	63%	61%	57%	29%	59%	*	-	-	-	-	33%	-	59%	50%	59%	60%
At Meets Grade Level or Above	2019	35%	38%	40%	18%	43%	-	-	-	-	*	0%	*	43%	23%	40%	49%
	2018	39%	37%	29%	0%	29%	*	-	-	-	-	0%	-	28%	32%	29%	32%
At Masters Grade Level	2019	11%	14%	16%	9%	17%	-	-	-	-	*	0%	*	17%	8%	16%	21%
	2018	11%	13%	9%	0%	10%	*	-	-	-	-	0%	-	8%	14%	9%	11%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	71%	83%	*	-	-	-	-	33%	-	82%	85%	83%	81%
	2018	84%	82%	78%	62%	80%	-	*	-	-	-	29%	*	81%	65%	79%	86%
At Meets Grade Level or Above	2019	54%	54%	54%	57%	53%	*	-	-	-	-	33%	-	57%	40%	54%	54%
	2018	54%	52%	43%	15%	47%	-	*	-	-	-	14%	*	47%	24%	45%	59%
At Masters Grade Level	2019	29%	27%	21%	29%	19%	*	-	-	-	-	17%	-	20%	25%	21%	16%
	2018	26%	25%	16%	0%	18%	-	*	-	-	-	0%	*	17%	12%	17%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	57%	91%	*	-	-	-	-	50%	-	91%	80%	90%	94%
	2018	91%	88%	81%	77%	82%	-	*	-	-	-	29%	*	83%	69%	82%	91%
At Meets Grade Level or Above	2019	58%	57%	55%	57%	54%	*	-	-	-	-	17%	-	57%	45%	55%	57%
	2018	58%	56%	46%	15%	51%	-	*	-	-	-	29%	*	49%	31%	48%	62%
At Masters Grade Level	2019	36%	35%	32%	14%	33%	*	-	-	-	-	17%	-	34%	25%	31%	32%
	2018	30%	29%	20%	8%	22%	-	*	-	-	-	0%	*	21%	13%	20%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	71%	71%	*	-	-	-	-	50%	-	71%	75%	72%	66%
	2018	76%	70%	64%	69%	64%	-	*	-	-	-	30%	*	68%	47%	66%	68%
At Meets Grade Level or Above	2019	49%	43%	48%	57%	46%	*	-	-	-	-	50%	-	51%	35%	48%	41%
	2018	41%	34%	22%	8%	24%	-	*	-	-	-	0%	*	23%	16%	22%	24%
At Masters Grade Level	2019	24%	20%	11%	0%	12%	*	-	-	-	-	0%	-	11%	10%	12%	8%
	2018	17%	12%	4%	0%	4%	-	*	-	-	-	0%	*	3%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	49%	77%	100%	*	-	-	*	28%	50%	77%	65%	75%	77%
	2018	77%	71%	71%	60%	72%	75%	*	-	-	*	38%	83%	73%	62%	71%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	29%	46%	100%	*	-	-	*	14%	17%	48%	28%	44%	47%
	2018	48%	41%	35%	17%	37%	50%	*	-	-	*	13%	17%	36%	30%	35%	38%
At Masters Grade Level	2019	24%	20%	20%	13%	20%	33%	*	-	-	*	3%	0%	21%	13%	20%	20%
	2018	22%	17%	14%	5%	15%	17%	*	-	-	*	2%	0%	13%	16%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	50%	75%	*	*	-	-	*	23%	*	74%	66%	73%	73%
	2018	74%	66%	72%	60%	73%	*	*	-	-	*	32%	*	74%	63%	72%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	27%	44%	*	*	-	-	*	12%	*	47%	21%	43%	45%
	2018	46%	38%	35%	20%	36%	*	*	-	-	*	11%	*	36%	29%	35%	37%
At Masters Grade Level	2019	21%	16%	19%	15%	19%	*	*	-	-	*	4%	*	20%	13%	19%	18%
	2018	19%	15%	15%	7%	16%	*	*	-	-	*	5%	*	15%	18%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	50%	81%	*	*	-	-	*	35%	*	81%	62%	78%	81%
	2018	81%	77%	76%	65%	77%	*	*	-	-	*	50%	*	77%	72%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	47%	27%	48%	*	*	-	-	*	12%	*	49%	32%	47%	50%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	42%	23%	44%	*	*	-	-	*	25%	*	44%	34%	42%	47%
	2019	26%	24%	24%	15%	25%	*	*	-	-	*	4%	*	26%	15%	24%	25%
	2018	24%	21%	17%	6%	19%	*	*	-	-	*	0%	*	17%	20%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	27%	81%	-	-	-	-	*	0%	*	79%	54%	75%	85%
	2018	66%	60%	57%	29%	59%	*	-	-	-	-	33%	-	59%	50%	59%	60%
At Meets Grade Level or Above	2019	38%	35%	40%	18%	43%	-	-	-	-	*	0%	*	43%	23%	40%	49%
	2018	41%	35%	29%	0%	29%	*	-	-	-	-	0%	-	28%	32%	29%	32%
At Masters Grade Level	2019	14%	13%	16%	9%	17%	-	-	-	-	*	0%	*	17%	8%	16%	21%
	2018	13%	11%	9%	0%	10%	*	-	-	-	-	0%	-	8%	14%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	71%	71%	*	-	-	-	-	50%	-	71%	75%	72%	66%
	2018	80%	74%	64%	69%	64%	-	*	-	-	-	30%	*	68%	47%	66%	68%
At Meets Grade Level or Above	2019	54%	45%	48%	57%	46%	*	-	-	-	-	50%	-	51%	35%	48%	41%
	2018	51%	42%	22%	8%	24%	-	*	-	-	-	0%	*	23%	16%	22%	24%
At Masters Grade Level	2019	25%	19%	11%	0%	12%	*	-	-	-	-	0%	-	11%	10%	12%	8%
	2018	23%	15%	4%	0%	4%	-	*	-	-	-	0%	*	3%	5%	3%	2%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	55	61	-	-	-	-	*	33	*	62	46	59	60
	2018	63	62	66	67	67	*	-	-	-	-	50	-	68	59	65	64
Grade 4 Mathematics	2019	65	68	80	86	79	-	-	-	-	*	50	*	80	81	79	76
	2018	65	70	80	64	82	*	-	-	-	-	67	-	79	85	78	81
Grade 5 ELA/Reading	2019	81	85	87	71	88	*	-	-	-	-	67	-	87	88	89	92
	2018	80	86	85	85	85	-	-	-	-	-	71	*	84	90	84	93
Grade 5 Mathematics	2019	83	84	86	86	86	*	-	-	-	-	83	-	86	86	86	89
	2018	81	83	72	69	72	-	*	-	-	-	67	*	71	79	72	81
All Grades Both Subjects	2019	69	70	78	74	78	*	-	-	-	*	58	*	78	77	78	78
	2018	69	71	76	73	76	63	*	-	-	-	65	*	75	79	74	79
All Grades ELA/Reading	2019	68	68	73	61	74	*	-	-	-	*	50	*	73	69	73	74
	2018	69	70	76	79	76	*	-	-	-	-	63	*	76	74	74	77
All Grades Mathematics	2019	70	71	83	86	82	*	-	-	-	*	65	*	82	84	82	82
	2018	70	71	76	68	77	*	*	-	-	-	67	*	75	83	75	81

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	33%	49%	-	-	-	-	-	0%	46%	41%
	2018	38%	39%	41%	*	44%	*	-	-	-	-	*	39%	49%
Mathematics	2019	45%	48%	44%	20%	49%	-	-	-	-	-	0%	45%	41%
	2018	47%	48%	51%	*	55%	*	*	-	-	-	*	51%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	71%	78%	*	-	-	-	-	33%	79%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	29%	22%	*	-	-	-	-	67%	21%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	71%	83%	*	-	-	-	-	33%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	57%	81%	*	-	-	-	-	50%	79%	86%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	43%	19%	*	-	-	-	-	50%	21%	14%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	57%	91%	*	-	-	-	-	50%	90%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	78%	-	-	74%	79%	-	-	-	59%	78%	77%
	2018	77%	71%	71%	76%	-	-	-	76%	-	-	-	57%	76%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	48%	-	-	42%	48%	-	-	-	34%	48%	47%
	2018	48%	41%	35%	40%	-	-	-	40%	-	-	-	20%	40%	38%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	16%	22%	-	-	-	7%	21%	20%
	2018	22%	17%	14%	16%	-	-	-	16%	-	-	-	2%	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	75%	-	-	68%	76%	-	-	-	44%	75%	73%
	2018	74%	66%	72%	76%	-	-	-	76%	-	-	-	63%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	46%	-	-	40%	47%	-	-	-	31%	46%	45%
	2018	46%	38%	35%	37%	-	-	-	37%	-	-	-	31%	37%	37%
At Masters Grade Level	2019	21%	16%	19%	18%	-	-	16%	19%	-	-	-	13%	18%	18%
	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	0%	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	82%	-	-	80%	83%	-	-	-	69%	82%	81%
	2018	81%	77%	76%	83%	-	-	-	83%	-	-	-	69%	83%	81%
At Meets Grade Level or Above	2019	52%	49%	47%	51%	-	-	44%	52%	-	-	-	38%	51%	50%
	2018	50%	45%	42%	50%	-	-	-	50%	-	-	-	13%	50%	47%
At Masters Grade Level	2019	26%	24%	24%	27%	-	-	16%	29%	-	-	-	0%	27%	25%
	2018	24%	21%	17%	20%	-	-	-	20%	-	-	-	6%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	76%	88%	-	-	-	88%	-	-	-	40%	88%	85%
	2018	66%	60%	57%	63%	-	-	-	63%	-	-	-	43%	63%	60%
At Meets Grade Level or Above	2019	38%	35%	40%	52%	-	-	-	52%	-	-	-	0%	52%	49%
	2018	41%	35%	29%	34%	-	-	-	34%	-	-	-	14%	34%	32%
At Masters Grade Level	2019	14%	13%	16%	22%	-	-	-	22%	-	-	-	0%	22%	21%
	2018	13%	11%	9%	13%	-	-	-	13%	-	-	-	0%	13%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	63%	-	-	-	63%	-	-	-	86%	63%	66%
	2018	80%	74%	64%	73%	-	-	-	73%	-	-	-	29%	73%	68%
At Meets Grade Level or Above	2019	54%	45%	48%	39%	-	-	-	39%	-	-	-	57%	39%	41%
	2018	51%	42%	22%	25%	-	-	-	25%	-	-	-	14%	25%	24%
At Masters Grade Level	2019	25%	19%	11%	7%	-	-	-	7%	-	-	-	14%	7%	8%
	2018	23%	15%	4%	2%	-	-	-	2%	-	-	-	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	80%	-	-	-	80%	-	-	-	59%	80%	78%
	2018	69%	71%	76%	80%	-	-	-	80%	-	-	-	73%	80%	79%
All Grades ELA/Reading	2019	68%	68%	73%	76%	-	-	-	76%	-	-	-	50%	76%	74%
	2018	69%	70%	76%	77%	-	-	-	77%	-	-	-	77%	77%	77%
All Grades Mathematics	2019	70%	71%	83%	83%	-	-	-	83%	-	-	-	68%	83%	82%
	2018	70%	71%	76%	83%	-	-	-	83%	-	-	-	69%	83%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	47%	-	-	-	47%	-	-	-	*	47%	41%
	2018	38%	39%	41%	52%	-	-	-	52%	-	-	-	*	52%	49%
Mathematics	2019	45%	48%	44%	45%	-	-	-	45%	-	-	-	*	45%	41%
	2018	47%	48%	51%	73%	-	-	-	73%	-	-	-	*	73%	67%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	80%	96%	100%	*	-	-	*	88%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	4%	0%	*	-	-	*	12%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	88%	96%	100%	*	-	-	*	92%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	0%	*	-	-	*	8%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.2%	94.7%	96.6%	92.4%	-	-	-	*	93.8%	96.2%	97.0%
2017-18	95.4%	95.3%	96.9%	95.9%	97.0%	97.6%	*	-	-	*	96.9%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 630

Grade Span: PK - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 630

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	630	100.0%	153,784	5,479,173	630	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	78	12.4%	8.0%	4.5%	78	12.4%	8.0%	4.5%
Kindergarten	79	12.5%	7.1%	7.0%	79	12.5%	7.1%	7.0%
Grade 1	103	16.3%	7.3%	7.1%	103	16.3%	7.3%	7.1%
Grade 2	77	12.2%	7.2%	7.1%	77	12.2%	7.2%	7.1%
Grade 3	85	13.5%	7.2%	7.1%	85	13.5%	7.2%	7.1%
Grade 4	103	16.3%	7.4%	7.3%	103	16.3%	7.4%	7.3%
Grade 5	105	16.7%	7.8%	7.6%	105	16.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	73	11.6%	21.6%	12.6%	73	11.6%	21.6%	12.6%
Hispanic	544	86.3%	69.8%	52.8%	544	86.3%	69.8%	52.8%
White	8	1.3%	5.8%	27.0%	8	1.3%	5.8%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	309	49.0%	48.9%	48.8%	309	49.0%	48.9%	48.8%
Male	321	51.0%	51.1%	51.2%	321	51.0%	51.1%	51.2%
Economically Disadvantaged	593	94.1%	85.9%	60.3%	593	94.1%	85.9%	60.2%
Non-Educationally Disadvantaged	37	5.9%	14.1%	39.7%	37	5.9%	14.1%	39.8%
Section 504 Students	20	3.2%	4.3%	6.9%	20	3.2%	4.3%	6.9%
English Learners (EL)	399	63.3%	45.6%	20.3%	399	63.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.2%	1.5%				
Students w/ Dyslexia	8	1.3%	2.4%	4.1%	8	1.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.5%	1.7%	1.4%	3	0.5%	1.7%	1.4%
Immigrant	21	3.3%	5.8%	2.3%	21	3.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	630	100.0%	96.9%	65.1%	630	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	430	68.3%	65.2%	50.6%	430	68.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	409	64.9%	44.1%	20.6%	409	64.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	77	12.2%	14.3%	8.1%	77	12.2%	14.2%	8.1%
Special Education	44	7.0%	9.4%	10.5%	44	7.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	47.7%	41.2%	42.4%				
Students with Physical Disabilities	11	25.0%	16.3%	21.4%				
Students with Autism	7	15.9%	23.1%	13.8%				
Students with Behavioral Disabilities	5	11.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	14.3%	19.0%	15.3%				
By Ethnicity:								
African American	21	3.7%						
Hispanic	56	9.9%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	116	19.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.2%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	11.1%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	17.7	19.0
Grade 1	17.8	16.9	18.9
Grade 2	13.8	18.0	18.8
Grade 3	16.2	17.6	19.0
Grade 4	20.2	17.4	19.2
Grade 5	17.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	83.5%	64.2%	63.7%
Teachers	41.0	68.5%	47.8%	49.4%
Professional Support	5.0	8.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.7%	4.5%	3.0%
Educational Aides:	9.9	16.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	48.9	81.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	24.4%	33.5%	10.8%
Hispanic	24.0	58.5%	31.7%	28.1%
White	7.0	17.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	10.0	24.4%	29.9%	23.8%
Females	31.0	75.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	38.0	92.7%	70.7%	73.4%
Masters	3.0	7.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	8.1%	7.4%
1-5 Years Experience	17.0	41.5%	35.3%	27.9%
6-10 Years Experience	10.0	24.4%	18.1%	19.4%
11-20 Years Experience	9.0	22.0%	25.5%	29.4%
Over 20 Years Experience	1.0	2.4%	13.0%	15.9%
Number of Students per Teacher	15.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	6.6	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,773	\$56,667	\$52,823
6-10 Years Experience	\$62,124	\$61,464	\$55,756
11-20 Years Experience	\$62,730	\$63,019	\$59,308
Over 20 Years Experience	\$59,348	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,178	\$60,146	\$57,091
Professional Support	\$67,302	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,413	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	40.0	97.6%	74.6%	70.9%
Special Education	1.0	2.4%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE HERBERT WALKER BUSH EL**

Campus Number: **057905304**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	86%	79%	100%	-	*	-	*	43%	*	85%	79%	77%	77%
	2018	77%	73%	77%	79%	75%	86%	-	*	-	*	20%	*	83%	65%	76%	76%
At Meets Grade Level or Above	2019	45%	42%	37%	54%	30%	50%	-	*	-	*	0%	*	32%	45%	32%	32%
	2018	43%	40%	34%	42%	32%	43%	-	*	-	*	20%	*	37%	29%	32%	33%
At Masters Grade Level	2019	27%	25%	19%	36%	9%	33%	-	*	-	*	0%	*	15%	24%	14%	10%
	2018	25%	22%	19%	16%	18%	29%	-	*	-	*	20%	*	21%	16%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	89%	77%	83%	-	*	-	*	57%	*	85%	79%	79%	77%
	2018	78%	76%	74%	74%	73%	100%	-	*	-	*	40%	*	78%	68%	75%	74%
At Meets Grade Level or Above	2019	49%	45%	50%	57%	43%	50%	-	*	-	*	14%	*	49%	52%	42%	39%
	2018	47%	44%	37%	26%	35%	71%	-	*	-	*	20%	*	44%	23%	38%	37%
At Masters Grade Level	2019	25%	21%	23%	39%	11%	50%	-	*	-	*	0%	*	25%	21%	15%	3%
	2018	23%	20%	12%	5%	10%	14%	-	*	-	*	20%	*	13%	10%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	67%	72%	71%	-	*	-	*	25%	*	75%	63%	68%	72%
	2018	73%	66%	72%	75%	70%	88%	-	*	-	*	*	*	71%	73%	70%	53%
At Meets Grade Level or Above	2019	44%	40%	37%	38%	35%	57%	-	*	-	*	25%	*	34%	42%	37%	31%
	2018	46%	38%	40%	50%	39%	50%	-	*	-	*	*	*	42%	38%	39%	26%
At Masters Grade Level	2019	22%	19%	18%	21%	16%	14%	-	*	-	*	13%	*	19%	16%	18%	18%
	2018	24%	19%	25%	30%	21%	50%	-	*	-	*	*	*	23%	27%	21%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	67%	84%	71%	-	*	-	*	50%	*	77%	79%	82%	90%
	2018	78%	76%	74%	75%	74%	75%	-	*	-	*	*	*	81%	65%	74%	63%
At Meets Grade Level or Above	2019	48%	47%	43%	38%	44%	57%	-	*	-	*	38%	*	45%	39%	43%	49%
	2018	49%	46%	45%	40%	47%	50%	-	*	-	*	*	*	50%	38%	44%	37%
At Masters Grade Level	2019	28%	26%	19%	17%	16%	43%	-	*	-	*	25%	*	21%	16%	17%	21%
	2018	27%	24%	26%	20%	26%	50%	-	*	-	*	*	*	29%	22%	24%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	58%	74%	57%	-	*	-	*	25%	*	74%	63%	68%	77%
	2018	63%	61%	66%	60%	72%	63%	-	*	-	*	*	*	71%	59%	66%	63%
At Meets Grade Level or Above	2019	35%	38%	43%	42%	44%	43%	-	*	-	*	25%	*	42%	45%	39%	41%
	2018	39%	37%	35%	35%	39%	25%	-	*	-	*	*	*	40%	27%	36%	26%
At Masters Grade Level	2019	11%	14%	11%	8%	12%	0%	-	*	-	*	13%	*	13%	8%	9%	18%
	2018	11%	13%	10%	10%	12%	0%	-	*	-	*	*	*	12%	8%	9%	8%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	86%	94%	88%	-	*	-	*	63%	*	91%	88%	91%	89%
	2018	84%	82%	79%	83%	75%	100%	-	*	-	*	14%	*	80%	77%	79%	85%
At Meets Grade Level or Above	2019	54%	54%	51%	54%	50%	63%	-	*	-	*	0%	*	49%	53%	51%	44%
	2018	54%	52%	48%	39%	47%	80%	-	*	-	*	14%	*	51%	43%	48%	54%
At Masters Grade Level	2019	29%	27%	31%	36%	36%	0%	-	*	-	*	0%	*	38%	23%	27%	22%
	2018	26%	25%	26%	17%	27%	40%	-	*	-	*	0%	*	27%	23%	24%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	85%	79%	92%	75%	-	*	-	*	43%	*	94%	76%	84%	93%
	2018	91%	88%	83%	83%	80%	100%	-	*	-	*	29%	*	86%	76%	82%	85%
At Meets Grade Level or Above	2019	58%	57%	49%	43%	58%	25%	-	*	-	*	0%	*	60%	38%	49%	56%
	2018	58%	56%	63%	57%	62%	80%	-	*	-	*	14%	*	65%	59%	62%	69%
At Masters Grade Level	2019	36%	35%	27%	18%	36%	0%	-	*	-	*	0%	*	34%	19%	25%	30%
	2018	30%	29%	30%	22%	32%	40%	-	*	-	*	0%	*	31%	28%	29%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	71%	76%	88%	-	*	-	*	43%	*	81%	69%	70%	63%
	2018	76%	70%	73%	73%	72%	80%	-	*	-	*	0%	*	76%	69%	75%	74%
At Meets Grade Level or Above	2019	49%	43%	47%	50%	50%	25%	-	*	-	*	0%	*	51%	43%	43%	37%
	2018	41%	34%	27%	23%	28%	20%	-	*	-	*	0%	*	24%	31%	26%	26%
At Masters Grade Level	2019	24%	20%	22%	29%	22%	13%	-	*	-	*	0%	*	26%	19%	21%	15%
	2018	17%	12%	4%	9%	2%	0%	-	*	-	*	0%	*	2%	7%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	76%	81%	79%	-	94%	-	58%	43%	55%	83%	75%	77%	80%
	2018	77%	71%	75%	75%	74%	85%	-	79%	-	60%	19%	47%	78%	69%	75%	72%
At Meets Grade Level or Above	2019	50%	44%	45%	47%	44%	46%	-	53%	-	8%	13%	20%	45%	45%	42%	41%
	2018	48%	41%	41%	39%	41%	51%	-	50%	-	25%	9%	7%	44%	36%	41%	38%
At Masters Grade Level	2019	24%	20%	21%	26%	20%	18%	-	29%	-	0%	7%	20%	23%	18%	18%	17%
	2018	22%	17%	19%	16%	19%	28%	-	29%	-	15%	5%	0%	20%	18%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	80%	81%	86%	-	86%	-	60%	43%	57%	84%	77%	78%	78%
	2018	74%	66%	76%	79%	73%	90%	-	83%	-	63%	19%	50%	78%	71%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	49%	38%	57%	-	29%	-	0%	9%	29%	38%	47%	40%	35%
	2018	46%	38%	41%	44%	39%	55%	-	33%	-	25%	13%	0%	43%	37%	40%	37%
At Masters Grade Level	2019	21%	16%	22%	21%	20%	14%	-	14%	-	0%	4%	29%	24%	21%	20%	16%
	2018	19%	15%	23%	21%	22%	40%	-	17%	-	25%	6%	0%	23%	22%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	79%	84%	76%	-	100%	-	*	50%	71%	85%	78%	81%	87%
	2018	81%	77%	77%	77%	75%	90%	-	67%	-	75%	31%	50%	81%	69%	77%	74%
At Meets Grade Level or Above	2019	52%	49%	47%	46%	48%	43%	-	71%	-	*	18%	29%	51%	42%	45%	47%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	42%	47%	65%	-	67%	-	38%	13%	17%	52%	39%	48%	47%
	2019	26%	24%	23%	25%	21%	29%	-	43%	-	*	9%	29%	26%	19%	19%	18%
	2018	24%	21%	22%	16%	22%	35%	-	50%	-	13%	6%	0%	23%	20%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	58%	74%	57%	-	*	-	*	25%	*	74%	63%	68%	77%
	2018	66%	60%	66%	60%	72%	63%	-	*	-	*	*	*	71%	59%	66%	63%
	2019	38%	35%	43%	42%	44%	43%	-	*	-	*	25%	*	42%	45%	39%	41%
At Meets Grade Level or Above	2018	41%	35%	35%	35%	39%	25%	-	*	-	*	*	*	40%	27%	36%	26%
	2019	14%	13%	11%	8%	12%	0%	-	*	-	*	13%	*	13%	8%	9%	18%
	2018	13%	11%	10%	10%	12%	0%	-	*	-	*	*	*	12%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	71%	76%	88%	-	*	-	*	43%	*	81%	69%	70%	63%
	2018	80%	74%	73%	73%	72%	80%	-	*	-	*	0%	*	76%	69%	75%	74%
	2019	54%	45%	47%	50%	50%	25%	-	*	-	*	0%	*	51%	43%	43%	37%
At Meets Grade Level or Above	2018	51%	42%	27%	23%	28%	20%	-	*	-	*	0%	*	24%	31%	26%	26%
	2019	25%	19%	22%	29%	22%	13%	-	*	-	*	0%	*	26%	19%	21%	15%
	2018	23%	15%	4%	9%	2%	0%	-	*	-	*	0%	*	2%	7%	5%	3%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	68	67	58	-	*	-	-	*	*	66	68	65	65
	2018	63	62	63	63	61	69	-	-	-	*	*	*	60	68	60	58
Grade 4 Mathematics	2019	65	68	74	65	79	50	-	*	-	-	80	*	78	68	74	84
	2018	65	70	71	60	74	75	-	-	-	*	*	*	70	72	71	63
Grade 5 ELA/Reading	2019	81	85	88	90	89	75	-	*	-	*	88	*	92	83	87	92
	2018	80	86	77	84	74	80	-	*	-	*	43	*	76	79	77	83
Grade 5 Mathematics	2019	83	84	82	74	87	75	-	*	-	*	71	*	89	72	80	83
	2018	81	83	86	93	82	100	-	*	-	*	71	*	85	87	84	84
All Grades Both Subjects	2019	69	70	78	75	80	66	-	92	-	80	75	63	81	73	76	80
	2018	69	71	74	76	72	79	-	*	-	81	59	50	73	76	73	71
All Grades ELA/Reading	2019	68	68	77	80	77	68	-	*	-	*	75	67	78	76	75	75
	2018	69	70	69	74	66	73	-	*	-	*	55	*	67	73	68	69
All Grades Mathematics	2019	70	71	78	70	83	64	-	*	-	*	75	58	83	70	77	84
	2018	70	71	78	77	78	85	-	*	-	*	64	*	77	79	77	73

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	54%	63%	60%	-	-	-	*	56%	59%	61%
	2018	38%	39%	36%	44%	31%	*	-	-	-	*	*	37%	30%
Mathematics	2019	45%	48%	49%	13%	60%	60%	-	*	-	*	38%	48%	83%
	2018	47%	48%	37%	50%	26%	*	-	-	-	*	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	79%	85%	75%	-	*	-	*	38%	81%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	21%	15%	25%	-	*	-	*	63%	19%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	83%	92%	89%	-	*	-	*	63%	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	*	100%	-	-	-	-	-	100%	92%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	79%	83%	67%	-	*	-	*	25%	80%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	21%	17%	33%	-	*	-	*	75%	20%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	79%	90%	78%	-	*	-	*	43%	83%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	*	100%	-	-	-	-	-	*	91%	100%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	83%	-	-	87%	80%	58%	58%	-	65%	81%	80%
	2018	77%	71%	75%	78%	-	-	79%	77%	52%	52%	-	44%	76%	72%
At Meets Grade Level or Above	2019	50%	44%	45%	45%	-	-	49%	42%	26%	26%	-	10%	43%	41%
	2018	48%	41%	41%	43%	-	-	32%	49%	22%	22%	-	15%	42%	38%
At Masters Grade Level	2019	24%	20%	21%	19%	-	-	16%	22%	5%	5%	-	0%	18%	17%
	2018	22%	17%	19%	21%	-	-	6%	27%	9%	9%	-	3%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	82%	-	-	90%	76%	63%	63%	-	57%	80%	78%
	2018	74%	66%	76%	77%	-	-	83%	74%	56%	56%	-	43%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	40%	-	-	52%	33%	13%	13%	-	0%	38%	35%
	2018	46%	38%	41%	42%	-	-	23%	52%	11%	11%	-	21%	39%	37%
At Masters Grade Level	2019	21%	16%	22%	20%	-	-	13%	24%	0%	0%	-	0%	18%	16%
	2018	19%	15%	23%	25%	-	-	9%	34%	0%	0%	-	7%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	89%	-	-	100%	82%	75%	75%	-	71%	88%	87%
	2018	81%	77%	77%	80%	-	-	74%	83%	44%	44%	-	50%	77%	74%
At Meets Grade Level or Above	2019	52%	49%	47%	49%	-	-	55%	45%	50%	50%	-	29%	49%	47%
	2018	50%	45%	48%	51%	-	-	37%	58%	44%	44%	-	21%	50%	47%
At Masters Grade Level	2019	26%	24%	23%	20%	-	-	19%	20%	13%	13%	-	0%	19%	18%
	2018	24%	21%	22%	25%	-	-	6%	35%	22%	22%	-	0%	25%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	80%	-	-	76%	83%	*	*	-	*	76%	77%
	2018	66%	60%	66%	77%	-	-	83%	72%	*	*	-	17%	72%	63%
At Meets Grade Level or Above	2019	38%	35%	43%	46%	-	-	47%	44%	*	*	-	*	43%	41%
	2018	41%	35%	35%	33%	-	-	42%	28%	*	*	-	0%	31%	26%
At Masters Grade Level	2019	14%	13%	11%	20%	-	-	18%	22%	*	*	-	*	19%	18%
	2018	13%	11%	10%	10%	-	-	0%	17%	*	*	-	0%	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	50%	83%	*	*	-	*	65%	63%
	2018	80%	74%	73%	74%	-	-	-	74%	*	*	-	60%	76%	74%
At Meets Grade Level or Above	2019	54%	45%	47%	45%	-	-	30%	58%	*	*	-	*	43%	37%
	2018	51%	42%	27%	32%	-	-	-	32%	*	*	-	0%	29%	26%
At Masters Grade Level	2019	25%	19%	22%	18%	-	-	10%	25%	*	*	-	*	17%	15%
	2018	23%	15%	4%	3%	-	-	-	3%	*	*	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	81%	-	-	85%	77%	50%	50%	-	85%	79%	80%
	2018	69%	71%	74%	71%	-	-	61%	74%	75%	75%	-	71%	71%	71%
All Grades ELA/Reading	2019	68%	68%	77%	73%	-	-	77%	68%	*	*	-	*	72%	75%
	2018	69%	70%	69%	68%	-	-	59%	71%	70%	70%	-	75%	68%	69%
All Grades Mathematics	2019	70%	71%	78%	88%	-	-	91%	84%	*	*	-	75%	85%	84%
	2018	70%	71%	78%	74%	-	-	63%	77%	80%	80%	-	68%	74%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	67%	-	-	*	78%	*	*	-	*	60%	61%
	2018	38%	39%	36%	*	-	-	*	*	*	*	-	*	*	30%
Mathematics	2019	45%	48%	49%	100%	-	-	100%	*	*	*	-	*	89%	83%
	2018	47%	48%	37%	*	-	-	*	*	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	91%	85%	82%	86%	90%	-	100%	-	67%	95%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	9%	5%	-	0%	-	33%	5%	10%	11%
Other Exclusions	1%	2%	4%	3%	4%	5%	-	0%	-	0%	0%	4%	9%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	88%	93%	95%	-	100%	-	100%	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	6%	5%	-	0%	-	0%	9%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.8%	97.2%	96.8%	95.9%	*	95.4%	*	95.8%	96.3%	96.7%	97.1%
2017-18	95.4%	95.3%	97.1%	97.5%	97.2%	96.6%	*	97.3%	*	95.2%	96.7%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
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Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	719	100.0%	153,784	5,479,173	719	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	32	4.5%	0.4%	0.3%	32	4.5%	0.4%	0.5%
Pre-Kindergarten	66	9.2%	8.0%	4.5%	66	9.2%	8.0%	4.5%
Kindergarten	123	17.1%	7.1%	7.0%	123	17.1%	7.1%	7.0%
Grade 1	108	15.0%	7.3%	7.1%	108	15.0%	7.3%	7.1%
Grade 2	78	10.8%	7.2%	7.1%	78	10.8%	7.2%	7.1%
Grade 3	120	16.7%	7.2%	7.1%	120	16.7%	7.2%	7.1%
Grade 4	87	12.1%	7.4%	7.3%	87	12.1%	7.4%	7.3%
Grade 5	105	14.6%	7.8%	7.6%	105	14.6%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	235	32.7%	21.6%	12.6%	235	32.7%	21.6%	12.6%
Hispanic	374	52.0%	69.8%	52.8%	374	52.0%	69.8%	52.8%
White	64	8.9%	5.8%	27.0%	64	8.9%	5.8%	27.0%
American Indian	4	0.6%	0.5%	0.4%	4	0.6%	0.5%	0.4%
Asian	17	2.4%	1.2%	4.6%	17	2.4%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	23	3.2%	1.0%	2.5%	23	3.2%	1.0%	2.5%
Sex:								
Female	355	49.4%	48.9%	48.8%	355	49.4%	48.9%	48.8%
Male	364	50.6%	51.1%	51.2%	364	50.6%	51.1%	51.2%
Economically Disadvantaged	565	78.6%	85.9%	60.3%	565	78.6%	85.9%	60.2%
Non-Educationally Disadvantaged	154	21.4%	14.1%	39.7%	154	21.4%	14.1%	39.8%
Section 504 Students	16	2.2%	4.3%	6.9%	16	2.2%	4.3%	6.9%
English Learners (EL)	281	39.1%	45.6%	20.3%	281	39.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	10	1.4%	2.4%	4.1%	10	1.4%	2.4%	4.1%
Foster Care	4	0.6%	0.0%	0.3%	4	0.6%	0.0%	0.3%
Homeless	43	6.0%	1.7%	1.4%	43	6.0%	1.7%	1.4%
Immigrant	112	15.6%	5.8%	2.3%	112	15.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	719	100.0%	96.9%	65.1%	719	100.0%	96.9%	65.1%
Military Connected	4	0.6%	0.0%	1.9%	4	0.6%	0.0%	1.9%
At-Risk	372	51.7%	65.2%	50.6%	372	51.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	273	38.0%	44.1%	20.6%	273	38.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	7.5%	14.3%	8.1%	54	7.5%	14.2%	8.1%
Special Education	75	10.4%	9.4%	10.5%	75	10.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	17.3%	41.2%	42.4%				
Students with Physical Disabilities	15	20.0%	16.3%	21.4%				
Students with Autism	37	49.3%	23.1%	13.8%				
Students with Behavioral Disabilities	10	13.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	160	26.4%	19.0%	15.3%				
By Ethnicity:								
African American	79	13.1%						
Hispanic	60	9.9%						
White	13	2.1%						
American Indian	2	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	187	31.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	14.3%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	6.6%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	3.0%	0.8%	0.4%	11.1%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: GEORGE HERBERT WALKER BUSH EL
Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 719
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.7	19.0
Grade 1	21.6	16.9	18.9
Grade 2	13.6	18.0	18.8
Grade 3	23.7	17.6	19.0
Grade 4	17.8	17.4	19.2
Grade 5	19.3	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	86.8%	64.2%	63.7%
Teachers	42.0	70.1%	47.8%	49.4%
Professional Support	5.0	8.3%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	8.3%	4.5%	3.0%
Educational Aides:	7.9	13.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	61.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	19.0%	33.5%	10.8%
Hispanic	14.0	33.3%	31.7%	28.1%
White	18.0	42.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	1.0	2.4%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	14.3%	29.9%	23.8%
Females	36.0	85.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	33.0	78.6%	70.7%	73.4%
Masters	7.0	16.7%	25.0%	24.5%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	19.0%	8.1%	7.4%
1-5 Years Experience	16.0	38.1%	35.3%	27.9%
6-10 Years Experience	8.0	19.0%	18.1%	19.4%
11-20 Years Experience	7.0	16.7%	25.5%	29.4%
Over 20 Years Experience	3.0	7.1%	13.0%	15.9%
Number of Students per Teacher	17.1	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	4.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,984	\$56,667	\$52,823
6-10 Years Experience	\$61,741	\$61,464	\$55,756
11-20 Years Experience	\$62,682	\$63,019	\$59,308
Over 20 Years Experience	\$61,265	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,577	\$60,146	\$57,091
Professional Support	\$62,139	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,187	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	39.0	92.9%	74.6%	70.9%
Special Education	3.0	7.1%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EBBY HALLIDAY EL**

Campus Number: **057905305**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	71%	71%	83%	-	-	-	-	11%	-	71%	72%	72%	73%
	2018	77%	73%	69%	67%	68%	83%	-	-	-	-	50%	-	67%	79%	68%	75%
At Meets Grade Level or Above	2019	45%	42%	44%	29%	44%	67%	-	-	-	-	0%	-	44%	44%	44%	47%
	2018	43%	40%	36%	33%	36%	33%	-	-	-	-	33%	-	39%	21%	38%	40%
At Masters Grade Level	2019	27%	25%	23%	29%	22%	33%	-	-	-	-	0%	-	23%	28%	24%	24%
	2018	25%	22%	15%	17%	14%	17%	-	-	-	-	0%	-	13%	21%	12%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	71%	74%	67%	-	-	-	-	44%	-	73%	78%	72%	76%
	2018	78%	76%	66%	67%	65%	83%	-	-	-	-	33%	-	65%	71%	66%	73%
At Meets Grade Level or Above	2019	49%	45%	38%	43%	38%	33%	-	-	-	-	11%	-	36%	44%	38%	38%
	2018	47%	44%	34%	33%	32%	50%	-	-	-	-	0%	-	33%	36%	31%	38%
At Masters Grade Level	2019	25%	21%	14%	14%	14%	17%	-	-	-	-	0%	-	11%	28%	14%	14%
	2018	23%	20%	8%	17%	5%	33%	-	-	-	-	0%	-	7%	14%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	33%	67%	80%	-	-	-	*	23%	-	68%	57%	65%	72%
	2018	73%	66%	62%	44%	64%	-	-	-	-	-	0%	*	66%	47%	64%	61%
At Meets Grade Level or Above	2019	44%	40%	31%	17%	31%	40%	-	-	-	*	8%	-	32%	29%	31%	33%
	2018	46%	38%	33%	44%	32%	-	-	-	-	-	0%	*	34%	32%	33%	24%
At Masters Grade Level	2019	22%	19%	16%	17%	14%	40%	-	-	-	*	0%	-	15%	19%	14%	15%
	2018	24%	19%	12%	11%	12%	-	-	-	-	-	0%	*	14%	5%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	33%	71%	80%	-	-	-	*	15%	-	72%	62%	69%	78%
	2018	78%	76%	81%	67%	83%	-	-	-	-	-	60%	*	85%	68%	83%	88%
At Meets Grade Level or Above	2019	48%	47%	38%	17%	37%	60%	-	-	-	*	0%	-	37%	38%	36%	42%
	2018	49%	46%	54%	33%	56%	-	-	-	-	-	40%	*	57%	42%	55%	61%
At Masters Grade Level	2019	28%	26%	19%	0%	20%	0%	-	-	-	*	0%	-	20%	14%	18%	22%
	2018	27%	24%	43%	33%	44%	-	-	-	-	-	20%	*	51%	16%	45%	49%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	33%	71%	60%	-	-	-	*	15%	-	69%	64%	67%	77%
	2018	63%	61%	71%	56%	72%	-	-	-	-	-	17%	*	71%	68%	71%	78%
At Meets Grade Level or Above	2019	35%	38%	41%	17%	42%	40%	-	-	-	*	0%	-	43%	36%	41%	51%
	2018	39%	37%	42%	33%	43%	-	-	-	-	-	0%	*	44%	37%	43%	43%
At Masters Grade Level	2019	11%	14%	15%	0%	18%	0%	-	-	-	*	0%	-	17%	9%	14%	23%
	2018	11%	13%	9%	0%	11%	-	-	-	-	-	0%	*	9%	11%	10%	12%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	75%	88%	*	-	-	-	*	43%	100%	87%	84%	85%	89%
	2018	84%	82%	80%	71%	80%	80%	*	-	*	-	50%	*	79%	83%	80%	77%
At Meets Grade Level or Above	2019	54%	54%	56%	0%	62%	*	-	-	-	*	14%	20%	61%	37%	55%	66%
	2018	54%	52%	46%	29%	48%	60%	*	-	*	-	25%	*	47%	44%	46%	45%
At Masters Grade Level	2019	29%	27%	20%	0%	21%	*	-	-	-	*	0%	20%	23%	11%	18%	21%
	2018	26%	25%	23%	0%	27%	0%	*	-	*	-	0%	*	25%	17%	22%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	87%	50%	91%	*	-	-	-	*	57%	100%	89%	79%	88%	92%
	2018	91%	88%	89%	71%	92%	60%	*	-	*	-	100%	*	90%	83%	90%	91%
At Meets Grade Level or Above	2019	58%	57%	56%	25%	59%	*	-	-	-	*	43%	40%	60%	42%	54%	68%
	2018	58%	56%	49%	43%	52%	20%	*	-	*	-	25%	*	54%	28%	50%	48%
At Masters Grade Level	2019	36%	35%	45%	13%	47%	*	-	-	-	*	29%	20%	49%	32%	41%	53%
	2018	30%	29%	20%	14%	21%	20%	*	-	*	-	13%	*	22%	11%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	63%	76%	*	-	-	-	*	29%	80%	77%	63%	73%	77%
	2018	76%	70%	71%	57%	72%	60%	*	-	*	-	63%	*	73%	61%	71%	71%
At Meets Grade Level or Above	2019	49%	43%	47%	0%	51%	*	-	-	-	*	29%	40%	49%	42%	44%	51%
	2018	41%	34%	33%	43%	33%	20%	*	-	*	-	13%	*	35%	28%	36%	31%
At Masters Grade Level	2019	24%	20%	20%	0%	21%	*	-	-	-	*	14%	20%	24%	5%	18%	23%
	2018	17%	12%	6%	0%	7%	0%	*	-	*	-	0%	*	7%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	74%	55%	76%	67%	-	-	-	100%	27%	93%	75%	69%	73%	79%
	2018	77%	71%	74%	62%	75%	74%	*	-	*	-	50%	58%	75%	70%	75%	77%
At Meets Grade Level or Above	2019	50%	44%	44%	18%	45%	43%	-	-	-	100%	10%	33%	45%	39%	42%	49%
	2018	48%	41%	41%	37%	42%	37%	*	-	*	-	17%	8%	43%	34%	42%	41%
At Masters Grade Level	2019	24%	20%	21%	9%	22%	17%	-	-	-	78%	4%	20%	22%	18%	20%	24%
	2018	22%	17%	17%	12%	18%	15%	*	-	*	-	4%	0%	18%	12%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	62%	75%	75%	-	-	-	*	24%	100%	75%	71%	73%	77%
	2018	74%	66%	71%	59%	71%	82%	*	-	*	-	37%	*	71%	69%	71%	72%
At Meets Grade Level or Above	2019	48%	41%	43%	14%	45%	50%	-	-	-	*	7%	20%	45%	36%	43%	48%
	2018	46%	38%	39%	36%	39%	45%	*	-	*	-	21%	*	40%	33%	39%	37%
At Masters Grade Level	2019	21%	16%	20%	14%	19%	33%	-	-	-	*	0%	20%	20%	19%	19%	20%
	2018	19%	15%	17%	9%	18%	9%	*	-	*	-	0%	*	18%	14%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	52%	79%	67%	-	-	-	*	34%	100%	77%	72%	76%	82%
	2018	81%	77%	79%	68%	80%	73%	*	-	*	-	68%	*	80%	75%	80%	84%
At Meets Grade Level or Above	2019	52%	49%	43%	29%	44%	42%	-	-	-	*	14%	40%	44%	41%	42%	48%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	36%	47%	36%	*	-	*	-	21%	*	48%	35%	46%	49%
	2019	26%	24%	25%	10%	27%	8%	-	-	-	*	7%	20%	26%	24%	23%	28%
	2018	24%	21%	23%	23%	23%	27%	*	-	*	-	11%	*	25%	14%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	33%	71%	60%	-	-	-	*	15%	-	69%	64%	67%	77%
	2018	66%	60%	71%	56%	72%	-	-	-	-	-	17%	*	71%	68%	71%	78%
At Meets Grade Level or Above	2019	38%	35%	41%	17%	42%	40%	-	-	-	*	0%	-	43%	36%	41%	51%
	2018	41%	35%	42%	33%	43%	-	-	-	-	-	0%	*	44%	37%	43%	43%
At Masters Grade Level	2019	14%	13%	15%	0%	18%	0%	-	-	-	*	0%	-	17%	9%	14%	23%
	2018	13%	11%	9%	0%	11%	-	-	-	-	-	0%	*	9%	11%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	63%	76%	*	-	-	-	*	29%	80%	77%	63%	73%	77%
	2018	80%	74%	71%	57%	72%	60%	*	-	*	-	63%	*	73%	61%	71%	71%
At Meets Grade Level or Above	2019	54%	45%	47%	0%	51%	*	-	-	-	*	29%	40%	49%	42%	44%	51%
	2018	51%	42%	33%	43%	33%	20%	*	-	*	-	13%	*	35%	28%	36%	31%
At Masters Grade Level	2019	25%	19%	20%	0%	21%	*	-	-	-	*	14%	20%	24%	5%	18%	23%
	2018	23%	15%	6%	0%	7%	0%	*	-	*	-	0%	*	7%	0%	7%	6%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	50%	44%	*	-	-	-	-	23%	42%	54%
	2018	38%	39%	38%	*	38%	*	-	-	-	-	*	40%	33%
Mathematics	2019	45%	48%	28%	14%	32%	*	-	-	-	-	0%	30%	38%
	2018	47%	48%	54%	*	58%	*	-	-	-	-	80%	55%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	50%	84%	*	-	-	-	*	29%	79%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	50%	16%	*	-	-	-	*	71%	21%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	75%	89%	*	-	-	-	*	43%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	82%	-	89%	*	-	-	-	-	100%	82%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	84%	50%	89%	*	-	-	-	*	57%	85%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	16%	50%	11%	*	-	-	-	*	43%	15%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	50%	91%	*	-	-	-	*	57%	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	*	88%	*	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	*	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	80%	-	-	*	80%	-	-	-	64%	80%	79%
	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	59%	78%	77%
At Meets Grade Level or Above	2019	50%	44%	44%	51%	-	-	*	51%	-	-	-	25%	51%	49%
	2018	48%	41%	41%	43%	-	-	-	43%	-	-	-	17%	43%	41%
At Masters Grade Level	2019	24%	20%	21%	25%	-	-	*	25%	-	-	-	11%	25%	24%
	2018	22%	17%	17%	19%	-	-	-	19%	-	-	-	10%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	78%	-	-	*	78%	-	-	-	64%	78%	77%
	2018	74%	66%	71%	73%	-	-	-	73%	-	-	-	55%	73%	72%
At Meets Grade Level or Above	2019	48%	41%	43%	50%	-	-	*	51%	-	-	-	21%	50%	48%
	2018	46%	38%	39%	39%	-	-	-	39%	-	-	-	18%	39%	37%
At Masters Grade Level	2019	21%	16%	20%	21%	-	-	*	21%	-	-	-	7%	21%	20%
	2018	19%	15%	17%	20%	-	-	-	20%	-	-	-	9%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	83%	-	-	*	83%	-	-	-	64%	83%	82%
	2018	81%	77%	79%	85%	-	-	-	85%	-	-	-	64%	85%	84%
At Meets Grade Level or Above	2019	52%	49%	43%	50%	-	-	*	49%	-	-	-	29%	50%	48%
	2018	50%	45%	46%	51%	-	-	-	51%	-	-	-	18%	51%	49%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	*	29%	-	-	-	14%	29%	28%
	2018	24%	21%	23%	24%	-	-	-	24%	-	-	-	18%	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	77%	-	-	*	77%	-	-	-	*	77%	77%
	2018	66%	60%	71%	79%	-	-	-	79%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2019	38%	35%	41%	51%	-	-	*	50%	-	-	-	*	51%	51%
	2018	41%	35%	42%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2019	14%	13%	15%	23%	-	-	*	23%	-	-	-	*	23%	23%
	2018	13%	11%	9%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2018	80%	74%	71%	72%	-	-	-	72%	-	-	-	60%	72%	71%
At Meets Grade Level or Above	2019	54%	45%	47%	55%	-	-	-	55%	-	-	-	*	55%	51%
	2018	51%	42%	33%	32%	-	-	-	32%	-	-	-	20%	32%	31%
At Masters Grade Level	2019	25%	19%	20%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2018	23%	15%	6%	7%	-	-	-	7%	-	-	-	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	77%	-	-	*	77%	-	-	-	68%	77%	76%
	2018	69%	71%	76%	79%	-	-	-	79%	-	-	-	71%	79%	79%
All Grades ELA/Reading	2019	68%	68%	72%	74%	-	-	-	74%	-	-	-	57%	74%	73%
	2018	69%	70%	76%	78%	-	-	-	78%	-	-	-	71%	78%	77%
All Grades Mathematics	2019	70%	71%	80%	80%	-	-	*	80%	-	-	-	79%	80%	80%
	2018	70%	71%	77%	81%	-	-	-	81%	-	-	-	71%	81%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	53%	-	-	-	53%	-	-	-	*	53%	54%
	2018	38%	39%	38%	34%	-	-	-	34%	-	-	-	*	34%	33%
Mathematics	2019	45%	48%	28%	42%	-	-	-	42%	-	-	-	*	42%	38%
	2018	47%	48%	54%	72%	-	-	-	72%	-	-	-	*	72%	67%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	89%	90%	100%	-	-	-	100%	100%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	8%	0%	-	-	-	0%	0%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	-	100%	100%	100%
Included in Accountability	94%	91%	94%	86%	95%	90%	*	-	*	-	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	5%	10%	*	-	*	-	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.7%	96.2%	94.5%	*	-	*	*	95.5%	96.0%	97.1%
2017-18	95.4%	95.3%	96.6%	95.4%	96.8%	94.3%	*	-	-	*	96.0%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	690	100.0%	153,784	5,479,173	690	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	96	13.9%	8.0%	4.5%	96	13.9%	8.0%	4.5%
Kindergarten	84	12.2%	7.1%	7.0%	84	12.2%	7.1%	7.0%
Grade 1	86	12.5%	7.3%	7.1%	86	12.5%	7.3%	7.1%
Grade 2	99	14.3%	7.2%	7.1%	99	14.3%	7.2%	7.1%
Grade 3	104	15.1%	7.2%	7.1%	104	15.1%	7.2%	7.1%
Grade 4	107	15.5%	7.4%	7.3%	107	15.5%	7.4%	7.3%
Grade 5	114	16.5%	7.8%	7.6%	114	16.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	61	8.8%	21.6%	12.6%	61	8.8%	21.6%	12.6%
Hispanic	600	87.0%	69.8%	52.8%	600	87.0%	69.8%	52.8%
White	26	3.8%	5.8%	27.0%	26	3.8%	5.8%	27.0%
American Indian	1	0.1%	0.5%	0.4%	1	0.1%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.0%	2.5%	1	0.1%	1.0%	2.5%
Sex:								
Female	342	49.6%	48.9%	48.8%	342	49.6%	48.9%	48.8%
Male	348	50.4%	51.1%	51.2%	348	50.4%	51.1%	51.2%
Economically Disadvantaged	656	95.1%	85.9%	60.3%	656	95.1%	85.9%	60.2%
Non-Educationally Disadvantaged	34	4.9%	14.1%	39.7%	34	4.9%	14.1%	39.8%
Section 504 Students	16	2.3%	4.3%	6.9%	16	2.3%	4.3%	6.9%
English Learners (EL)	423	61.3%	45.6%	20.3%	423	61.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%				
Students w/ Dyslexia	6	0.9%	2.4%	4.1%	6	0.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.7%	1.7%	1.4%	5	0.7%	1.7%	1.4%
Immigrant	25	3.6%	5.8%	2.3%	25	3.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	690	100.0%	96.9%	65.1%	690	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	468	67.8%	65.2%	50.6%	468	67.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	400	58.0%	44.1%	20.6%	400	58.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	55	8.0%	14.3%	8.1%	55	8.0%	14.2%	8.1%
Special Education	67	9.7%	9.4%	10.5%	67	9.7%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	41.8%	41.2%	42.4%				
Students with Physical Disabilities	12	17.9%	16.3%	21.4%				
Students with Autism	22	32.8%	23.1%	13.8%				
Students with Behavioral Disabilities	5	7.5%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	16.0%	19.0%	15.3%				
By Ethnicity:								
African American	14	2.5%						
Hispanic	68	12.2%						
White	6	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	92	16.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	3.5%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	17.7	19.0
Grade 1	14.2	16.9	18.9
Grade 2	16.0	18.0	18.8
Grade 3	18.4	17.6	19.0
Grade 4	19.6	17.4	19.2
Grade 5	22.4	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	77.6%	64.2%	63.7%
Teachers	40.0	64.7%	47.8%	49.4%
Professional Support	4.0	6.4%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	6.5%	4.5%	3.0%
Educational Aides:	13.9	22.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	51.8	83.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	15.0%	33.5%	10.8%
Hispanic	24.0	60.0%	31.7%	28.1%
White	7.0	17.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	2.2%	1.1%
Males	10.0	25.0%	29.9%	23.8%
Females	30.0	75.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	3.1%	1.3%
Bachelors	30.0	75.0%	70.7%	73.4%
Masters	8.0	20.0%	25.0%	24.5%
Doctorate	1.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	8.1%	7.4%
1-5 Years Experience	14.0	35.0%	35.3%	27.9%
6-10 Years Experience	8.0	20.0%	18.1%	19.4%
11-20 Years Experience	12.0	30.0%	25.5%	29.4%
Over 20 Years Experience	2.0	5.0%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,857	\$56,667	\$52,823
6-10 Years Experience	\$60,373	\$61,464	\$55,756
11-20 Years Experience	\$59,880	\$63,019	\$59,308
Over 20 Years Experience	\$62,574	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,817	\$60,146	\$57,091
Professional Support	\$67,462	\$76,337	\$67,352
Campus Administration (School Leadership)	\$75,826	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	39.0	97.5%	74.6%	70.9%
Special Education	1.0	2.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOLAR PREPARATORY SCHOOL FOR GIRLS**

Campus Number: **057905306**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	94%	92%	100%	-	-	*	*	80%	*	94%	100%	90%	80%
	2018	77%	73%	99%	94%	100%	100%	-	*	-	100%	80%	-	98%	100%	97%	100%
At Meets Grade Level or Above	2019	45%	42%	75%	65%	67%	100%	-	-	*	*	40%	*	76%	63%	60%	73%
	2018	43%	40%	79%	78%	70%	100%	-	*	-	67%	60%	-	78%	82%	74%	67%
At Masters Grade Level	2019	27%	25%	57%	41%	46%	95%	-	-	*	*	30%	*	59%	38%	43%	53%
	2018	25%	22%	55%	39%	43%	94%	-	*	-	50%	60%	-	48%	73%	36%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	93%	88%	92%	100%	-	-	*	*	90%	*	95%	75%	88%	93%
	2018	78%	76%	98%	94%	97%	100%	-	*	-	100%	80%	-	98%	95%	97%	100%
At Meets Grade Level or Above	2019	49%	45%	74%	53%	69%	100%	-	-	*	*	40%	*	76%	50%	55%	80%
	2018	47%	44%	71%	61%	68%	94%	-	*	-	50%	40%	-	68%	77%	67%	67%
At Masters Grade Level	2019	25%	21%	44%	24%	33%	90%	-	-	*	*	20%	*	44%	38%	33%	40%
	2018	23%	20%	41%	28%	35%	65%	-	*	-	33%	20%	-	42%	41%	33%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	40%	73%	62%	69%	100%	-	67%	-	*	50%	*	72%	75%	61%	50%
At Masters Grade Level	2019	22%	19%	42%	33%	33%	80%	-	50%	-	*	17%	*	41%	46%	24%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	95%	100%	92%	100%	-	100%	-	*	83%	*	95%	96%	93%	86%
At Meets Grade Level or Above	2019	48%	47%	80%	81%	72%	100%	-	83%	-	*	50%	*	77%	88%	73%	50%
At Masters Grade Level	2019	28%	26%	58%	48%	56%	73%	-	67%	-	*	17%	*	51%	75%	44%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	94%	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2019	35%	38%	64%	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2019	11%	14%	26%	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	95%	97%	93%	100%	-	94%	*	86%	87%	80%	95%	95%	93%	89%
	2018	77%	71%	98%	94%	99%	100%	-	100%	-	100%	80%	-	98%	98%	97%	100%
At Meets Grade Level or Above	2019	50%	44%	73%	65%	67%	99%	-	67%	*	71%	39%	80%	73%	74%	59%	60%
	2018	48%	41%	75%	69%	69%	97%	-	88%	-	58%	50%	-	73%	80%	71%	67%
At Masters Grade Level	2019	24%	20%	45%	32%	37%	82%	-	56%	*	36%	18%	80%	45%	49%	30%	29%
	2018	22%	17%	48%	33%	39%	79%	-	75%	-	42%	40%	-	45%	57%	35%	30%

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	97%	95%	100%	-	100%	*	100%	88%	*	96%	100%	95%	90%
	2018	74%	66%	99%	94%	100%	100%	-	*	-	100%	80%	-	98%	100%	97%	100%
At Meets Grade Level or Above	2019	48%	41%	74%	63%	68%	100%	-	67%	*	80%	44%	*	74%	72%	60%	62%
	2018	46%	38%	79%	78%	70%	100%	-	*	-	67%	60%	-	78%	82%	74%	67%
At Masters Grade Level	2019	21%	16%	50%	37%	40%	89%	-	50%	*	40%	25%	*	51%	44%	33%	38%
	2018	19%	15%	55%	39%	43%	94%	-	*	-	50%	60%	-	48%	73%	36%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	95%	92%	100%	-	100%	*	80%	88%	*	95%	91%	90%	90%
	2018	81%	77%	98%	94%	97%	100%	-	*	-	100%	80%	-	98%	95%	97%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	68%	70%	100%	-	83%	*	80%	44%	*	76%	78%	64%	66%
	2018	50%	45%	71%	61%	68%	94%	-	*	-	50%	40%	-	68%	77%	67%	67%
At Masters Grade Level	2019	26%	24%	51%	37%	44%	83%	-	67%	*	40%	19%	*	47%	66%	38%	34%
	2018	24%	21%	41%	28%	35%	65%	-	*	-	33%	20%	-	42%	41%	33%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	94%	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2019	38%	35%	64%	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2019	14%	13%	26%	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	75	71	77	83	-	67	-	69	75	*	71	86	69	57
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2019	45%	48%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 561
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	95%	87%	-	-	87%	-	100%	100%	-	100%	88%	89%
	2018	77%	71%	98%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	73%	52%	-	-	52%	-	100%	100%	-	100%	57%	60%
	2018	48%	41%	75%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019	24%	20%	45%	23%	-	-	23%	-	67%	67%	-	60%	27%	29%
	2018	22%	17%	48%	23%	-	-	23%	-	-	-	-	*	23%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	88%	-	-	88%	-	*	*	-	*	89%	90%
	2018	74%	66%	99%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	74%	54%	-	-	54%	-	*	*	-	*	59%	62%
	2018	46%	38%	79%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019	21%	16%	50%	29%	-	-	29%	-	*	*	-	*	33%	38%
	2018	19%	15%	55%	23%	-	-	23%	-	-	-	-	*	23%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	88%	-	-	88%	-	*	*	-	*	89%	90%
	2018	81%	77%	98%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	58%	-	-	58%	-	*	*	-	*	63%	66%
	2018	50%	45%	71%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019	26%	24%	51%	29%	-	-	29%	-	*	*	-	*	33%	34%
	2018	24%	21%	41%	23%	-	-	23%	-	-	-	-	*	23%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	94%	85%	-	-	85%	-	-	-	-	*	85%	86%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	64%	38%	-	-	38%	-	-	-	-	*	38%	43%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	26%	0%	-	-	0%	-	-	-	-	*	0%	0%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	52%	-	-	52%	-	-	-	-	*	52%	57%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	68%	50%	-	-	50%	-	-	-	-	*	50%	56%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	83%	54%	-	-	54%	-	-	-	-	*	54%	57%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 561

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.9%	97.0%	97.0%	96.9%	-	96.2%	*	95.6%	96.0%	96.7%	97.3%
2017-18	95.4%	95.3%	97.1%	97.3%	97.3%	96.5%	-	*	*	96.4%	96.8%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 561

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 561

Grade Span: PK - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 561

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	561	100.0%	153,784	5,479,173	561	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	7.7%	8.0%	4.5%	43	7.7%	8.0%	4.5%
Kindergarten	84	15.0%	7.1%	7.0%	84	15.0%	7.1%	7.0%
Grade 1	88	15.7%	7.3%	7.1%	88	15.7%	7.3%	7.1%
Grade 2	87	15.5%	7.2%	7.1%	87	15.5%	7.2%	7.1%
Grade 3	85	15.2%	7.2%	7.1%	85	15.2%	7.2%	7.1%
Grade 4	91	16.2%	7.4%	7.3%	91	16.2%	7.4%	7.3%
Grade 5	83	14.8%	7.8%	7.6%	83	14.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	105	18.7%	21.6%	12.6%	105	18.7%	21.6%	12.6%
Hispanic	277	49.4%	69.8%	52.8%	277	49.4%	69.8%	52.8%
White	136	24.2%	5.8%	27.0%	136	24.2%	5.8%	27.0%
American Indian	4	0.7%	0.5%	0.4%	4	0.7%	0.5%	0.4%
Asian	15	2.7%	1.2%	4.6%	15	2.7%	1.2%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	22	3.9%	1.0%	2.5%	22	3.9%	1.0%	2.5%
Sex:								
Female	561	100.0%	48.9%	48.8%	561	100.0%	48.9%	48.8%
Male	0	0.0%	51.1%	51.2%	0	0.0%	51.1%	51.2%
Economically Disadvantaged	281	50.1%	85.9%	60.3%	281	50.1%	85.9%	60.2%
Non-Educationally Disadvantaged	280	49.9%	14.1%	39.7%	280	49.9%	14.1%	39.8%
Section 504 Students	46	8.2%	4.3%	6.9%	46	8.2%	4.3%	6.9%
English Learners (EL)	105	18.7%	45.6%	20.3%	105	18.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	12	2.1%	2.4%	4.1%	12	2.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.4%	1.7%	1.4%	2	0.4%	1.7%	1.4%
Immigrant	3	0.5%	5.8%	2.3%	3	0.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	96.9%	65.1%	561	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	121	21.6%	65.2%	50.6%	121	21.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	181	32.3%	44.1%	20.6%	181	32.3%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	149	26.6%	14.3%	8.1%	149	26.6%	14.2%	8.1%
Special Education	40	7.1%	9.4%	10.5%	40	7.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	42.5%	41.2%	42.4%				
Students with Physical Disabilities	12	30.0%	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	3	0.9%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	0.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	24	5.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	1.4%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	21.8	18.0	18.8
Grade 3	21.3	17.6	19.0
Grade 4	22.8	17.4	19.2
Grade 5	20.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	84.9%	64.2%	63.7%
Teachers	34.0	74.1%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	4.5%	3.0%
Educational Aides:	6.9	15.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	33.9	73.9%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	14.7%	33.5%	10.8%
Hispanic	12.0	35.3%	31.7%	28.1%
White	12.0	35.3%	28.6%	57.7%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	3.0	8.8%	3.2%	1.8%
Pacific Islander	1.0	2.9%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	2.9%	29.9%	23.8%
Females	33.0	97.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.1%	1.3%
Bachelors	27.0	79.4%	70.7%	73.4%
Masters	6.0	17.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	8.1%	7.4%
1-5 Years Experience	15.0	44.1%	35.3%	27.9%
6-10 Years Experience	12.0	35.3%	18.1%	19.4%
11-20 Years Experience	3.0	8.8%	25.5%	29.4%
Over 20 Years Experience	1.0	2.9%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	6.0	10.0	11.1
Average Years Experience of Teachers with District:	4.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,073	\$56,667	\$52,823
6-10 Years Experience	\$71,243	\$61,464	\$55,756
11-20 Years Experience	\$65,667	\$63,019	\$59,308
Over 20 Years Experience	\$70,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,383	\$60,146	\$57,091
Professional Support	\$62,040	\$76,337	\$67,352
Campus Administration (School Leadership)	\$95,210	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	32.0	94.1%	74.6%	70.9%
Special Education	2.0	5.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **YOUNG WOMEN'S STEAM ACADEMY AT BAL**

Campus Number: **057905352**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	71%	60%	73%	50%	*	-	*	*	47%	*	70%	74%	70%	68%
	2018	69%	58%	70%	60%	72%	71%	*	-	-	*	29%	*	72%	61%	71%	72%
At Meets Grade Level or Above	2019	37%	29%	33%	37%	33%	33%	*	-	*	*	28%	*	33%	34%	31%	28%
	2018	39%	30%	39%	32%	40%	43%	*	-	-	*	16%	*	40%	36%	39%	39%
At Masters Grade Level	2019	18%	12%	13%	12%	13%	33%	*	-	*	*	12%	*	13%	14%	13%	10%
	2018	19%	12%	19%	14%	20%	0%	*	-	-	*	10%	*	20%	14%	19%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	92%	74%	94%	100%	*	-	*	*	74%	*	92%	90%	91%	94%
	2018	77%	69%	82%	75%	84%	57%	*	-	-	*	58%	*	84%	73%	83%	84%
At Meets Grade Level or Above	2019	47%	40%	62%	37%	65%	50%	*	-	*	*	37%	*	62%	58%	60%	64%
	2018	44%	36%	45%	41%	46%	43%	*	-	-	*	23%	*	46%	40%	45%	46%
At Masters Grade Level	2019	21%	17%	29%	16%	32%	33%	*	-	*	*	19%	*	29%	30%	29%	31%
	2018	18%	13%	15%	8%	17%	29%	*	-	-	*	10%	*	16%	13%	16%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	75%	67%	77%	88%	*	-	-	*	55%	*	78%	65%	75%	76%
	2018	74%	65%	73%	70%	73%	*	*	-	-	100%	43%	*	73%	75%	73%	72%
At Meets Grade Level or Above	2019	49%	40%	47%	37%	50%	38%	*	-	-	*	33%	*	50%	38%	47%	47%
	2018	48%	37%	45%	45%	45%	*	*	-	-	80%	43%	*	48%	38%	46%	41%
At Masters Grade Level	2019	29%	22%	27%	16%	30%	13%	*	-	-	*	18%	*	29%	22%	26%	27%
	2018	29%	20%	26%	25%	25%	*	*	-	-	60%	40%	*	28%	19%	26%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	87%	76%	90%	71%	*	-	-	*	85%	*	87%	88%	88%	90%
	2018	72%	56%	78%	74%	79%	*	*	-	-	*	70%	*	79%	75%	77%	79%
At Meets Grade Level or Above	2019	43%	24%	51%	30%	55%	57%	*	-	-	*	45%	*	50%	53%	50%	54%
	2018	40%	20%	42%	32%	44%	*	*	-	-	*	37%	*	43%	41%	43%	44%
At Masters Grade Level	2019	17%	6%	23%	13%	25%	29%	*	-	-	*	24%	*	21%	27%	22%	25%
	2018	18%	5%	17%	9%	19%	*	*	-	-	*	27%	*	16%	18%	17%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	74%	71%	75%	75%	*	-	-	*	42%	*	76%	66%	74%	73%
	2018	69%	59%	69%	69%	69%	*	*	-	-	100%	43%	*	70%	69%	69%	69%
At Meets Grade Level or Above	2019	42%	32%	45%	39%	46%	38%	*	-	-	*	33%	*	46%	39%	45%	42%
	2018	43%	33%	35%	39%	34%	*	*	-	-	80%	33%	*	37%	31%	35%	30%
At Masters Grade Level	2019	18%	13%	18%	9%	20%	13%	*	-	-	*	21%	*	18%	17%	19%	17%
	2018	15%	10%	6%	6%	6%	*	*	-	-	0%	27%	*	6%	6%	6%	3%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	90%	87%	90%	*	*	*	-	100%	62%	80%	91%	85%	90%	90%
	2018	86%	76%	82%	74%	85%	*	*	-	-	*	43%	*	83%	81%	82%	85%
At Meets Grade Level or Above	2019	55%	43%	54%	52%	54%	*	*	*	-	60%	34%	40%	55%	47%	53%	52%
	2018	49%	37%	39%	24%	42%	*	*	-	-	*	30%	*	39%	35%	38%	39%
At Masters Grade Level	2019	28%	19%	24%	22%	24%	*	*	*	-	20%	28%	20%	25%	16%	23%	22%
	2018	27%	18%	18%	6%	20%	*	*	-	-	*	9%	*	18%	18%	17%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	97%	96%	97%	*	*	-	-	100%	90%	100%	98%	92%	97%	97%
	2018	86%	85%	96%	95%	97%	*	*	-	-	*	87%	*	96%	96%	97%	97%
At Meets Grade Level or Above	2019	57%	57%	78%	68%	81%	*	*	-	-	80%	47%	20%	79%	75%	78%	81%
	2018	51%	49%	84%	72%	87%	*	*	-	-	*	48%	*	85%	78%	84%	87%
At Masters Grade Level	2019	17%	16%	29%	15%	33%	*	*	-	-	0%	30%	0%	30%	26%	29%	31%
	2018	15%	15%	45%	25%	50%	*	*	-	-	*	13%	*	50%	26%	46%	48%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	83%	89%	*	*	-	-	*	72%	80%	89%	85%	88%	88%
	2018	76%	67%	80%	69%	83%	*	*	-	-	80%	35%	*	82%	72%	81%	82%
At Meets Grade Level or Above	2019	51%	39%	50%	41%	52%	*	*	-	-	*	31%	40%	51%	46%	50%	49%
	2018	52%	39%	48%	31%	52%	*	*	-	-	40%	22%	*	49%	42%	48%	53%
At Masters Grade Level	2019	25%	15%	20%	13%	21%	*	*	-	-	*	28%	0%	20%	17%	19%	16%
	2018	28%	17%	21%	13%	23%	*	*	-	-	40%	9%	*	22%	18%	21%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	75%	71%	76%	*	*	*	-	80%	60%	40%	77%	68%	75%	76%
	2018	65%	61%	68%	61%	70%	*	*	-	-	*	39%	*	68%	67%	69%	69%
At Meets Grade Level or Above	2019	37%	28%	37%	40%	36%	*	*	*	-	40%	33%	40%	38%	29%	36%	33%
	2018	36%	29%	28%	23%	30%	*	*	-	-	*	17%	*	29%	26%	28%	32%
At Masters Grade Level	2019	21%	14%	19%	22%	18%	*	*	*	-	40%	30%	20%	20%	16%	19%	13%
	2018	21%	15%	15%	10%	16%	*	*	-	-	*	13%	*	16%	14%	15%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	55%	54%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	32%	31%	90%	*	89%	-	-	-	-	-	-	-	89%	*	89%	90%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	77%	85%	76%	94%	*	*	76%	65%	67%	85%	79%	83%	84%
	2018	77%	71%	78%	72%	79%	63%	78%	-	-	88%	50%	48%	79%	74%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	52%	43%	53%	41%	81%	*	*	48%	36%	27%	53%	47%	51%	51%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	46%	38%	47%	47%	67%	-	-	53%	30%	24%	47%	41%	46%	46%
	2019	24%	20%	24%	16%	25%	24%	44%	*	*	16%	22%	6%	24%	21%	23%	23%
	2018	22%	17%	21%	13%	22%	23%	44%	-	-	19%	18%	10%	22%	16%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	73%	80%	67%	83%	*	*	75%	53%	60%	80%	74%	78%	79%
	2018	74%	66%	75%	67%	76%	58%	*	-	-	90%	38%	29%	75%	72%	75%	76%
	2019	48%	41%	45%	42%	46%	33%	67%	*	*	38%	31%	20%	47%	39%	44%	43%
At Meets Grade Level or Above	2018	46%	38%	41%	34%	42%	42%	*	-	-	60%	30%	14%	42%	37%	41%	40%
	2019	21%	16%	22%	17%	23%	20%	50%	*	*	13%	18%	10%	23%	18%	21%	20%
	2018	19%	15%	21%	15%	22%	17%	*	-	-	30%	20%	14%	22%	17%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	92%	84%	94%	87%	100%	*	*	88%	82%	90%	93%	90%	92%	94%
	2018	81%	77%	86%	81%	87%	58%	*	-	-	90%	70%	57%	87%	81%	86%	87%
	2019	52%	49%	66%	48%	69%	53%	83%	*	*	75%	42%	30%	67%	62%	65%	69%
At Meets Grade Level or Above	2018	50%	45%	58%	48%	60%	50%	*	-	-	50%	35%	29%	59%	52%	59%	60%
	2019	26%	24%	30%	17%	33%	33%	33%	*	*	0%	24%	0%	31%	28%	30%	33%
	2018	24%	21%	27%	14%	30%	25%	*	-	-	10%	17%	14%	29%	20%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	71%	75%	75%	*	-	-	*	42%	*	76%	66%	74%	73%
	2018	66%	60%	69%	69%	69%	*	*	-	-	100%	43%	*	70%	69%	69%	69%
	2019	38%	35%	45%	39%	46%	38%	*	-	-	*	33%	*	46%	39%	45%	42%
At Meets Grade Level or Above	2018	41%	35%	35%	39%	34%	*	*	-	-	80%	33%	*	37%	31%	35%	30%
	2019	14%	13%	18%	9%	20%	13%	*	-	-	*	21%	*	18%	17%	19%	17%
	2018	13%	11%	6%	6%	6%	*	*	-	-	0%	27%	*	6%	6%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	83%	89%	*	*	-	-	*	72%	80%	89%	85%	88%	88%
	2018	80%	74%	80%	69%	83%	*	*	-	-	80%	35%	*	82%	72%	81%	82%
	2019	54%	45%	50%	41%	52%	*	*	-	-	*	31%	40%	51%	46%	50%	49%
At Meets Grade Level or Above	2018	51%	42%	48%	31%	52%	*	*	-	-	40%	22%	*	49%	42%	48%	53%
	2019	25%	19%	20%	13%	21%	*	*	-	-	*	28%	0%	20%	17%	19%	16%
	2018	23%	15%	21%	13%	23%	*	*	-	-	40%	9%	*	22%	18%	21%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	75%	71%	76%	*	*	*	-	80%	60%	40%	77%	68%	75%	76%
	2018	78%	77%	68%	61%	70%	*	*	-	-	*	39%	*	68%	67%	69%	69%
	2019	55%	50%	37%	40%	36%	*	*	*	-	40%	33%	40%	38%	29%	36%	33%
At Meets Grade Level or Above	2018	53%	50%	28%	23%	30%	*	*	-	-	*	17%	*	29%	26%	28%	32%
	2019	33%	27%	19%	22%	18%	*	*	*	-	40%	30%	20%	20%	16%	19%	13%
	2018	31%	26%	15%	10%	16%	*	*	-	-	*	13%	*	16%	14%	15%	16%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	60	59	61	40	*	-	*	*	51	*	59	62	59	53
	2018	47	44	61	57	63	40	*	-	-	*	55	*	61	61	60	68
Grade 6 Mathematics	2019	54	46	73	63	74	92	*	-	*	*	65	*	71	82	72	75
	2018	56	48	67	70	66	71	*	-	-	*	70	*	67	69	67	69
Grade 7 ELA/Reading	2019	77	75	76	70	77	75	*	-	-	*	78	*	74	80	75	76
	2018	76	76	82	73	83	*	*	-	-	100	82	*	82	81	81	84
Grade 7 Mathematics	2019	62	61	80	74	81	93	*	-	-	*	78	*	78	85	80	82
	2018	67	64	86	82	87	*	*	-	-	*	91	*	87	83	85	87
Grade 8 ELA/Reading	2019	77	77	78	78	78	*	*	*	-	60	71	*	76	85	79	79
	2018	79	80	82	80	82	*	*	-	-	*	72	*	82	80	82	81
Grade 8 Mathematics	2019	82	83	89	93	89	*	*	-	-	80	83	*	89	90	89	88
	2018	81	82	98	96	99	*	*	-	-	*	96	*	98	99	98	98
End of Course Algebra I	2019	75	80	100	*	100	-	-	*	-	-	-	-	100	*	100	100
	2018	72	76	100	*	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	78	75	79	79	73	*	*	63	70	88	77	82	78	79
	2018	69	71	80	76	82	70	100	-	-	85	78	46	81	79	80	83
All Grades ELA/Reading	2019	68	68	74	70	75	64	80	*	*	50	66	88	73	78	74	74
	2018	69	70	77	69	79	56	*	-	-	85	71	36	77	75	76	81
All Grades Mathematics	2019	70	71	82	79	82	93	67	*	*	75	74	89	81	86	82	83
	2018	70	71	84	82	84	82	*	-	-	85	85	57	84	83	83	85

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	34%	49%	40%	-	-	*	*	28%	45%	52%
	2018	38%	39%	42%	35%	45%	*	*	-	-	*	18%	42%	48%
Mathematics	2019	45%	48%	75%	57%	81%	60%	-	-	-	-	66%	76%	83%
	2018	47%	48%	63%	58%	66%	*	-	-	-	*	55%	62%	67%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	15%	12%	*	-	-	*	-	0%	13%	8%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	61%	20%	72%	-	-	-	-	-	56%	61%	79%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	77%	83%	*	*	*	-	100%	25%	81%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	23%	17%	*	*	*	-	0%	75%	19%	21%
STAAR Cumulative Met Standard														
	2019	85%	79%	90%	87%	90%	*	*	*	-	100%	45%	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	92%	100%	*	-	-	-	-	100%	98%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	94%	96%	94%	*	*	-	-	100%	70%	94%	92%
Students Requiring Accelerated Instruction														
	2019	18%	18%	6%	4%	6%	*	*	-	-	0%	30%	6%	8%
STAAR Cumulative Met Standard														
	2019	88%	88%	97%	96%	97%	*	*	-	-	100%	85%	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	78%	*	86%	-	-	-	-	-	*	78%	80%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,228
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	-	-	-	-	-	82%	82%	-	75%	82%	82%
	2018	77%	71%	78%	-	-	-	-	-	78%	78%	*	77%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	52%	-	-	-	-	-	46%	46%	-	39%	46%	46%
	2018	48%	41%	46%	-	-	-	-	-	45%	45%	*	42%	45%	45%
At Masters Grade Level	2019	24%	20%	24%	-	-	-	-	-	19%	19%	-	19%	19%	19%
	2018	22%	17%	21%	-	-	-	-	-	20%	20%	*	11%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	-	-	-	-	-	77%	77%	-	61%	77%	76%
	2018	74%	66%	75%	-	-	-	-	-	75%	75%	*	67%	75%	74%
At Meets Grade Level or Above	2019	48%	41%	45%	-	-	-	-	-	38%	38%	-	30%	38%	38%
	2018	46%	38%	41%	-	-	-	-	-	38%	38%	*	33%	38%	37%
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	17%	17%	-	12%	17%	16%
	2018	19%	15%	21%	-	-	-	-	-	19%	19%	*	10%	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	-	-	-	-	-	94%	94%	-	94%	94%	94%
	2018	81%	77%	86%	-	-	-	-	-	86%	86%	*	93%	86%	87%
At Meets Grade Level or Above	2019	52%	49%	66%	-	-	-	-	-	66%	66%	-	58%	66%	66%
	2018	50%	45%	58%	-	-	-	-	-	59%	59%	*	57%	59%	59%
At Masters Grade Level	2019	26%	24%	30%	-	-	-	-	-	30%	30%	-	21%	30%	30%
	2018	24%	21%	27%	-	-	-	-	-	29%	29%	*	17%	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	71%	71%	-	50%	71%	70%
	2018	66%	60%	69%	-	-	-	-	-	68%	68%	-	55%	68%	68%
At Meets Grade Level or Above	2019	38%	35%	45%	-	-	-	-	-	36%	36%	-	33%	36%	36%
	2018	41%	35%	35%	-	-	-	-	-	30%	30%	-	9%	30%	30%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	14%	14%	-	17%	14%	14%
	2018	13%	11%	6%	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	-	-	-	-	-	85%	85%	-	92%	85%	86%
	2018	80%	74%	80%	-	-	-	-	-	81%	81%	-	83%	81%	81%
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	43%	43%	-	31%	43%	42%
	2018	51%	42%	48%	-	-	-	-	-	51%	51%	-	67%	51%	51%
At Masters Grade Level	2019	25%	19%	20%	-	-	-	-	-	12%	12%	-	23%	12%	13%
	2018	23%	15%	21%	-	-	-	-	-	19%	19%	-	17%	19%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	75%	-	-	-	-	-	70%	70%	-	64%	70%	70%
	2018	78%	77%	68%	-	-	-	-	-	67%	67%	-	86%	67%	68%
At Meets Grade Level or Above	2019	55%	50%	37%	-	-	-	-	-	26%	26%	-	27%	26%	26%
	2018	53%	50%	28%	-	-	-	-	-	31%	31%	-	43%	31%	31%
At Masters Grade Level	2019	33%	27%	19%	-	-	-	-	-	8%	8%	-	27%	8%	9%
	2018	31%	26%	15%	-	-	-	-	-	15%	15%	-	0%	15%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	79%	79%	-	68%	79%	78%
	2018	69%	71%	80%	-	-	-	-	-	84%	84%	*	78%	84%	83%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	75%	75%	-	50%	75%	74%
	2018	69%	70%	77%	-	-	-	-	-	81%	81%	*	70%	81%	81%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	82%	82%	-	86%	82%	82%

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,228

Grade Span: 06 - 08

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	84%	-	-	-	-	-	85%	85%	*	87%	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	-	-	-	-	-	53%	53%	-	30%	53%	52%
	2018	38%	39%	42%	-	-	-	-	-	50%	50%	-	*	50%	48%
Mathematics	2019	45%	48%	75%	-	-	-	-	-	82%	82%	-	100%	82%	83%
	2018	47%	48%	63%	-	-	-	-	-	66%	66%	-	82%	66%	67%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	97%	98%	100%	*	*	89%	100%	96%	98%
Included in Accountability	94%	91%	91%	85%	92%	91%	100%	*	*	89%	92%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	7%	0%	*	*	0%	8%	4%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	1%
Not Tested	1%	3%	4%	4%	3%	2%	0%	*	*	11%	0%	4%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	2%	3%	4%	3%	2%	0%	*	*	11%	0%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	95%	100%	-	-	92%	100%	97%	97%
Included in Accountability	94%	91%	91%	89%	92%	73%	100%	-	-	84%	96%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	22%	0%	-	-	8%	3%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	1%	0%	1%
Not Tested	1%	3%	3%	2%	3%	5%	0%	-	-	8%	0%	3%	3%
Absent	1%	1%	0%	0%	0%	5%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	0%	0%	-	-	8%	0%	3%	3%

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	94.9%	96.3%	95.7%	97.3%	*	*	95.7%	94.1%	96.0%	96.7%
2017-18	95.4%	95.3%	96.0%	94.9%	96.4%	94.2%	*	-	-	95.8%	95.5%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.8%	1.1%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.8%	0.6%
2017-18	0.4%	1.5%	1.0%	0.6%	1.1%	7.7%	*	-	-	0.0%	0.0%	1.0%	1.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
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Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,228
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 1,228
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,228	100.0%	153,784	5,479,173	1,228	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	397	32.3%	7.2%	7.7%	397	32.3%	7.2%	7.7%
Grade 7	392	31.9%	7.1%	7.7%	392	31.9%	7.1%	7.7%
Grade 8	439	35.7%	6.7%	7.5%	439	35.7%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	206	16.8%	21.6%	12.6%	206	16.8%	21.6%	12.6%
Hispanic	977	79.6%	69.8%	52.8%	977	79.6%	69.8%	52.8%
White	25	2.0%	5.8%	27.0%	25	2.0%	5.8%	27.0%
American Indian	10	0.8%	0.5%	0.4%	10	0.8%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	8	0.7%	1.0%	2.5%	8	0.7%	1.0%	2.5%
Sex:								
Female	1,223	99.6%	48.9%	48.8%	1,223	99.6%	48.9%	48.8%
Male	5	0.4%	51.1%	51.2%	5	0.4%	51.1%	51.2%
Economically Disadvantaged	1,137	92.6%	85.9%	60.3%	1,137	92.6%	85.9%	60.2%
Non-Educationally Disadvantaged	91	7.4%	14.1%	39.7%	91	7.4%	14.1%	39.8%
Section 504 Students	60	4.9%	4.3%	6.9%	60	4.9%	4.3%	6.9%
English Learners (EL)	606	49.3%	45.6%	20.3%	606	49.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	0.8%	1.2%	1.5%				
Students w/ Dyslexia	43	3.5%	2.4%	4.1%	43	3.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	0.7%	1.7%	1.4%	9	0.7%	1.7%	1.4%
Immigrant	48	3.9%	5.8%	2.3%	48	3.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,228	100.0%	96.9%	65.1%	1,228	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	944	76.9%	65.2%	50.6%	944	76.9%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,228
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	575	46.8%	44.1%	20.6%	575	46.8%	44.0%	20.6%
Career & Technical Education	444	36.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	232	18.9%	14.3%	8.1%	232	18.9%	14.2%	8.1%
Special Education	105	8.6%	9.4%	10.5%	105	8.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	65	61.9%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	20	19.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	170	12.9%	19.0%	15.3%				
By Ethnicity:								
African American	61	4.6%						
Hispanic	104	7.9%						
White	5	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	95	12.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.6%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	1.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	1.3%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	23.5	19.5	20.4
Secondary:			
English/Language Arts	24.2	17.3	16.4
Foreign Languages	27.8	20.8	18.7
Mathematics	25.1	19.0	17.8
Science	22.9	19.1	18.8
Social Studies	22.8	19.9	19.3

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.4	100.0%	100.0%	100.0%
Professional Staff:	81.0	87.7%	64.2%	63.7%
Teachers	71.0	76.9%	47.8%	49.4%
Professional Support	5.0	5.4%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	5.4%	4.5%	3.0%
Educational Aides:	11.4	12.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	68.9	74.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	33.0	46.5%	33.5%	10.8%
Hispanic	11.0	15.5%	31.7%	28.1%
White	20.0	28.2%	28.6%	57.7%
American Indian	1.0	1.4%	0.7%	0.3%
Asian	3.0	4.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.2%	2.2%	1.1%
Males	18.0	25.4%	29.9%	23.8%
Females	53.0	74.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	3.1%	1.3%
Bachelors	51.0	71.8%	70.7%	73.4%
Masters	18.0	25.4%	25.0%	24.5%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.6%	8.1%	7.4%
1-5 Years Experience	35.0	49.3%	35.3%	27.9%
6-10 Years Experience	12.0	16.9%	18.1%	19.4%
11-20 Years Experience	16.0	22.5%	25.5%	29.4%
Over 20 Years Experience	4.0	5.6%	13.0%	15.9%
Number of Students per Teacher	17.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	2.7	4.6	5.3
Average Years Experience of Assistant Principals with District	2.7	4.3	4.7
Average Years Experience of Teachers:	7.6	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,988	\$56,667	\$52,823
6-10 Years Experience	\$62,125	\$61,464	\$55,756
11-20 Years Experience	\$63,048	\$63,019	\$59,308
Over 20 Years Experience	\$73,224	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,461	\$60,146	\$57,091
Professional Support	\$68,652	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,632	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	9.0%	3.9%	6.5%
Career & Technical Education	3.0	4.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.2	5.9%	2.7%	1.9%
Regular Education	43.3	61.1%	74.6%	70.9%
Special Education	11.1	15.7%	9.8%	9.3%
Other	3.0	4.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANN RICHARDS STEAM ACADEMY**

Campus Number: **057905353**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,335
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	65%	67%	64%	*	-	*	-	*	49%	*	66%	59%	65%	65%
	2018	69%	58%	60%	43%	65%	-	-	-	-	*	31%	57%	65%	45%	62%	62%
At Meets Grade Level or Above	2019	37%	29%	27%	25%	27%	*	-	*	-	*	44%	*	28%	21%	27%	24%
	2018	39%	30%	29%	22%	31%	-	-	-	-	*	23%	43%	31%	20%	29%	26%
At Masters Grade Level	2019	18%	12%	11%	13%	11%	*	-	*	-	*	24%	*	12%	8%	11%	7%
	2018	19%	12%	9%	7%	10%	-	-	-	-	*	3%	14%	11%	4%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	86%	81%	87%	*	-	*	-	*	66%	*	89%	77%	86%	89%
	2018	77%	69%	76%	58%	81%	-	-	-	-	*	58%	100%	80%	62%	77%	78%
At Meets Grade Level or Above	2019	47%	40%	50%	46%	51%	*	-	*	-	*	49%	*	52%	44%	51%	53%
	2018	44%	36%	44%	25%	50%	-	-	-	-	*	35%	86%	50%	27%	45%	47%
At Masters Grade Level	2019	21%	17%	20%	19%	20%	*	-	*	-	*	34%	*	21%	14%	20%	20%
	2018	18%	13%	15%	5%	18%	-	-	-	-	*	8%	0%	18%	5%	15%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	70%	59%	72%	-	-	-	-	*	41%	55%	73%	53%	70%	70%
	2018	74%	65%	62%	54%	64%	*	-	-	-	-	33%	29%	64%	56%	63%	62%
At Meets Grade Level or Above	2019	49%	40%	40%	32%	42%	-	-	-	-	*	34%	36%	43%	23%	39%	38%
	2018	48%	37%	34%	34%	34%	*	-	-	-	-	15%	14%	34%	35%	34%	29%
At Masters Grade Level	2019	29%	22%	16%	10%	18%	-	-	-	-	*	15%	9%	17%	12%	16%	16%
	2018	29%	20%	16%	13%	17%	*	-	-	-	-	5%	14%	16%	18%	16%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	70%	55%	74%	-	-	-	-	*	51%	82%	72%	61%	69%	72%
	2018	72%	56%	62%	45%	66%	*	-	-	-	-	34%	57%	62%	65%	62%	63%
At Meets Grade Level or Above	2019	43%	24%	34%	21%	37%	-	-	-	-	*	37%	64%	37%	20%	33%	32%
	2018	40%	20%	21%	15%	22%	*	-	-	-	-	24%	0%	21%	22%	21%	20%
At Masters Grade Level	2019	17%	6%	12%	6%	13%	-	-	-	-	*	20%	9%	13%	6%	11%	11%
	2018	18%	5%	6%	5%	6%	*	-	-	-	-	8%	0%	5%	10%	5%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	61%	53%	63%	-	-	-	-	*	36%	55%	64%	50%	61%	59%
	2018	69%	59%	57%	59%	57%	*	-	-	-	-	35%	14%	57%	60%	57%	52%
At Meets Grade Level or Above	2019	42%	32%	32%	21%	35%	-	-	-	-	*	33%	27%	36%	14%	31%	30%
	2018	43%	33%	30%	36%	29%	*	-	-	-	-	18%	14%	30%	31%	29%	25%
At Masters Grade Level	2019	18%	13%	13%	13%	13%	-	-	-	-	*	14%	9%	14%	8%	13%	10%
	2018	15%	10%	10%	14%	9%	*	-	-	-	-	10%	0%	9%	13%	9%	6%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	72%	85%	*	*	-	-	*	48%	100%	84%	81%	83%	83%
	2018	86%	76%	81%	74%	82%	60%	-	-	*	100%	54%	*	82%	79%	81%	81%
At Meets Grade Level or Above	2019	55%	43%	40%	32%	42%	*	*	-	-	*	34%	13%	39%	47%	40%	37%
	2018	49%	37%	35%	18%	38%	40%	-	-	*	40%	35%	*	37%	25%	35%	35%
At Masters Grade Level	2019	28%	19%	16%	17%	15%	*	*	-	-	*	14%	13%	14%	23%	15%	12%
	2018	27%	18%	16%	9%	18%	20%	-	-	*	20%	20%	*	19%	5%	17%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	90%	79%	91%	*	*	-	-	*	56%	100%	90%	87%	90%	90%
	2018	86%	85%	83%	77%	86%	*	-	-	*	*	77%	*	86%	73%	85%	84%
At Meets Grade Level or Above	2019	57%	57%	58%	40%	62%	*	*	-	-	*	37%	50%	59%	54%	58%	58%
	2018	51%	49%	47%	34%	50%	*	-	-	*	*	45%	*	51%	29%	47%	48%
At Masters Grade Level	2019	17%	16%	16%	6%	17%	*	*	-	-	*	21%	25%	16%	16%	15%	14%
	2018	15%	15%	13%	4%	15%	*	-	-	*	*	17%	*	13%	10%	12%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	69%	78%	*	*	-	-	*	52%	67%	77%	75%	76%	74%
	2018	76%	67%	68%	55%	70%	*	-	-	*	*	46%	*	69%	63%	67%	68%
At Meets Grade Level or Above	2019	51%	39%	39%	30%	41%	*	*	-	-	*	36%	11%	39%	42%	39%	36%
	2018	52%	39%	41%	30%	43%	*	-	-	*	*	39%	*	43%	32%	41%	39%
At Masters Grade Level	2019	25%	15%	14%	4%	15%	*	*	-	-	*	19%	11%	13%	17%	13%	13%
	2018	28%	17%	16%	7%	18%	*	-	-	*	*	15%	*	17%	12%	15%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	63%	66%	62%	*	*	-	-	*	49%	38%	64%	59%	62%	58%
	2018	65%	61%	61%	50%	63%	60%	-	-	*	80%	43%	*	63%	55%	62%	61%
At Meets Grade Level or Above	2019	37%	28%	28%	29%	27%	*	*	-	-	*	33%	13%	26%	36%	27%	22%
	2018	36%	29%	25%	20%	26%	20%	-	-	*	40%	37%	*	27%	19%	25%	22%
At Masters Grade Level	2019	21%	14%	13%	13%	13%	*	*	-	-	*	21%	13%	11%	24%	13%	10%
	2018	21%	15%	9%	6%	10%	20%	-	-	*	0%	9%	*	10%	7%	9%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	99%	100%	98%	-	-	-	-	-	*	-	98%	100%	99%	100%
	2018	83%	81%	100%	*	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	92%	100%	91%	-	-	-	-	-	*	-	90%	100%	91%	93%
	2018	55%	54%	87%	*	86%	*	-	-	-	*	*	-	86%	*	86%	85%
At Masters Grade Level	2019	37%	40%	68%	71%	67%	-	-	-	-	-	*	-	67%	70%	67%	64%
	2018	32%	31%	58%	*	59%	*	-	-	-	*	*	-	58%	*	58%	58%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	67%	76%	92%	*	*	-	63%	50%	65%	76%	67%	74%	74%
	2018	77%	71%	69%	57%	71%	68%	-	-	*	65%	46%	53%	70%	62%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	40%	31%	41%	50%	*	*	-	28%	37%	28%	41%	35%	39%	38%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	35%	27%	37%	32%	-	-	*	35%	31%	35%	37%	27%	35%	34%
	2019	24%	20%	16%	12%	16%	8%	*	*	-	22%	20%	11%	16%	15%	15%	14%
	2018	22%	17%	13%	8%	14%	9%	-	-	*	9%	11%	7%	14%	9%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	66%	74%	80%	*	*	-	73%	46%	65%	75%	65%	73%	73%
	2018	74%	66%	68%	56%	70%	67%	-	-	*	71%	40%	44%	70%	59%	69%	68%
	2019	48%	41%	36%	30%	37%	20%	*	*	-	27%	37%	22%	37%	31%	35%	33%
At Meets Grade Level or Above	2018	46%	38%	32%	25%	34%	50%	-	-	*	29%	25%	31%	34%	26%	33%	30%
	2019	21%	16%	14%	14%	14%	0%	*	*	-	27%	17%	9%	14%	15%	14%	12%
	2018	19%	15%	14%	9%	15%	17%	-	-	*	14%	10%	19%	15%	9%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	72%	86%	100%	*	*	-	73%	58%	78%	85%	76%	83%	85%
	2018	81%	77%	76%	61%	79%	67%	-	-	*	57%	58%	81%	78%	67%	77%	77%
	2019	52%	49%	51%	38%	53%	60%	*	*	-	36%	41%	48%	53%	42%	51%	51%
At Meets Grade Level or Above	2018	50%	45%	41%	26%	44%	50%	-	-	*	43%	36%	50%	45%	27%	42%	43%
	2019	26%	24%	19%	12%	20%	20%	*	*	-	18%	25%	13%	20%	14%	19%	18%
	2018	24%	21%	14%	5%	16%	0%	-	-	*	14%	12%	0%	16%	9%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	53%	63%	-	-	-	-	*	36%	55%	64%	50%	61%	59%
	2018	66%	60%	57%	59%	57%	*	-	-	-	-	35%	14%	57%	60%	57%	52%
	2019	38%	35%	32%	21%	35%	-	-	-	-	*	33%	27%	36%	14%	31%	30%
At Meets Grade Level or Above	2018	41%	35%	30%	36%	29%	*	-	-	-	-	18%	14%	30%	31%	29%	25%
	2019	14%	13%	13%	13%	13%	-	-	-	-	*	14%	9%	14%	8%	13%	10%
	2018	13%	11%	10%	14%	9%	*	-	-	-	-	10%	0%	9%	13%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	69%	78%	*	*	-	-	*	52%	67%	77%	75%	76%	74%
	2018	80%	74%	68%	55%	70%	*	-	-	*	*	46%	*	69%	63%	67%	68%
	2019	54%	45%	39%	30%	41%	*	*	-	-	*	36%	11%	39%	42%	39%	36%
At Meets Grade Level or Above	2018	51%	42%	41%	30%	43%	*	-	-	*	*	39%	*	43%	32%	41%	39%
	2019	25%	19%	14%	4%	15%	*	*	-	-	*	19%	11%	13%	17%	13%	13%
	2018	23%	15%	16%	7%	18%	*	-	-	*	*	15%	*	17%	12%	15%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	66%	62%	*	*	-	-	*	49%	38%	64%	59%	62%	58%
	2018	78%	77%	61%	50%	63%	60%	-	-	*	80%	43%	*	63%	55%	62%	61%
	2019	55%	50%	28%	29%	27%	*	*	-	-	*	33%	13%	26%	36%	27%	22%
At Meets Grade Level or Above	2018	53%	50%	25%	20%	26%	20%	-	-	*	40%	37%	*	27%	19%	25%	22%
	2019	33%	27%	13%	13%	13%	*	*	-	-	*	21%	13%	11%	24%	13%	10%
	2018	31%	26%	9%	6%	10%	20%	-	-	*	0%	9%	*	10%	7%	9%	10%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	53	52	54	*	-	*	-	*	53	*	52	58	53	62
	2018	47	44	55	48	60	-	-	-	-	*	46	*	60	42	56	64
Grade 6 Mathematics	2019	54	46	64	69	63	*	-	*	-	*	63	*	63	69	64	62
	2018	56	48	64	70	63	-	-	-	-	*	59	64	65	60	65	61
Grade 7 ELA/Reading	2019	77	75	77	80	76	-	-	-	-	*	74	50	78	72	78	77
	2018	76	76	73	70	73	*	-	-	-	-	64	86	72	77	72	73
Grade 7 Mathematics	2019	62	61	61	60	60	-	-	-	-	*	47	80	61	59	61	60
	2018	67	64	62	60	62	*	-	-	-	-	46	64	59	75	59	61
Grade 8 ELA/Reading	2019	77	77	74	75	74	*	-	-	-	*	62	100	74	75	74	75
	2018	79	80	74	75	73	70	-	-	*	*	84	*	73	79	73	73
Grade 8 Mathematics	2019	82	83	83	74	84	*	-	-	-	*	75	100	82	86	83	83
	2018	81	82	82	86	81	*	-	-	*	*	84	*	81	83	82	79
End of Course Algebra I	2019	75	80	87	100	85	-	-	-	-	-	*	-	84	100	86	84
	2018	72	76	85	*	85	*	-	-	-	*	*	-	85	*	84	85
All Grades Both Subjects	2019	69	70	71	70	71	60	-	*	-	70	63	77	71	71	71	72
	2018	69	71	70	68	70	79	-	-	*	75	65	76	70	70	70	70
All Grades ELA/Reading	2019	68	68	71	71	71	20	-	*	-	73	63	75	71	70	72	75
	2018	69	70	69	63	71	75	-	-	*	67	67	90	70	68	69	72
All Grades Mathematics	2019	70	71	71	69	71	100	-	*	-	68	63	79	70	72	71	70
	2018	70	71	70	72	70	83	-	-	*	83	64	67	70	72	70	68

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	38%	47%	*	-	*	-	*	10%	45%	47%
	2018	38%	39%	38%	34%	40%	*	-	-	*	*	23%	40%	39%
Mathematics	2019	45%	48%	50%	47%	51%	-	-	-	-	*	18%	50%	52%
	2018	47%	48%	41%	41%	41%	*	-	-	-	*	34%	42%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	14%	14%	*	-	-	-	-	0%	14%	10%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	35%	80%	24%	-	-	-	-	-	14%	35%	36%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	61%	74%	*	*	-	-	*	24%	71%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	39%	26%	*	*	-	-	*	76%	29%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	82%	71%	84%	*	*	-	-	*	30%	82%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	98%	*	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	85%	69%	88%	*	*	-	-	*	38%	85%	84%
Students Requiring Accelerated Instruction														
	2019	18%	18%	15%	31%	12%	*	*	-	-	*	63%	15%	16%
STAAR Cumulative Met Standard														
	2019	88%	88%	88%	78%	90%	*	*	-	-	*	41%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	97%	*	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,335
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	75%	-	-	-	-	-	-	72%	72%	*	72%	72%	72%
	2018	77%	71%	69%	-	-	-	-	-	-	67%	67%	-	67%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	40%	-	-	-	-	-	-	34%	34%	*	41%	34%	34%
	2018	48%	41%	35%	-	-	-	-	-	-	32%	32%	-	37%	32%	32%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	-	11%	11%	*	21%	11%	11%
	2018	22%	17%	13%	-	-	-	-	-	-	12%	12%	-	20%	12%	12%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	-	70%	70%	*	79%	70%	70%
	2018	74%	66%	68%	-	-	-	-	-	-	67%	67%	-	68%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	36%	-	-	-	-	-	-	28%	28%	*	43%	28%	29%
	2018	46%	38%	32%	-	-	-	-	-	-	28%	28%	-	34%	28%	28%
At Masters Grade Level	2019	21%	16%	14%	-	-	-	-	-	-	9%	9%	*	19%	9%	9%
	2018	19%	15%	14%	-	-	-	-	-	-	11%	11%	-	18%	11%	12%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	84%	-	-	-	-	-	-	85%	85%	*	76%	85%	84%
	2018	81%	77%	76%	-	-	-	-	-	-	77%	77%	-	75%	77%	77%
At Meets Grade Level or Above	2019	52%	49%	51%	-	-	-	-	-	-	48%	48%	*	56%	48%	49%
	2018	50%	45%	41%	-	-	-	-	-	-	41%	41%	-	42%	41%	41%
At Masters Grade Level	2019	26%	24%	19%	-	-	-	-	-	-	15%	15%	*	24%	15%	16%
	2018	24%	21%	14%	-	-	-	-	-	-	15%	15%	-	23%	15%	15%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	-	57%	57%	-	44%	57%	56%
	2018	66%	60%	57%	-	-	-	-	-	-	48%	48%	-	44%	48%	47%
At Meets Grade Level or Above	2019	38%	35%	32%	-	-	-	-	-	-	27%	27%	-	22%	27%	27%
	2018	41%	35%	30%	-	-	-	-	-	-	21%	21%	-	28%	21%	21%
At Masters Grade Level	2019	14%	13%	13%	-	-	-	-	-	-	9%	9%	-	22%	9%	9%
	2018	13%	11%	10%	-	-	-	-	-	-	4%	4%	-	17%	4%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	77%	-	-	-	-	-	-	71%	71%	*	79%	71%	72%
	2018	80%	74%	68%	-	-	-	-	-	-	69%	69%	-	59%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	-	32%	32%	*	29%	32%	31%
	2018	51%	42%	41%	-	-	-	-	-	-	36%	36%	-	41%	36%	36%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	-	9%	9%	*	14%	9%	9%
	2018	23%	15%	16%	-	-	-	-	-	-	14%	14%	-	29%	14%	16%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	-	53%	53%	*	53%	53%	53%
	2018	78%	77%	61%	-	-	-	-	-	-	59%	59%	-	65%	59%	60%
At Meets Grade Level or Above	2019	55%	50%	28%	-	-	-	-	-	-	17%	17%	*	20%	17%	17%
	2018	53%	50%	25%	-	-	-	-	-	-	21%	21%	-	35%	21%	22%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	-	6%	6%	*	20%	6%	7%
	2018	31%	26%	9%	-	-	-	-	-	-	10%	10%	-	12%	10%	10%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	-	71%	71%	*	77%	71%	72%
	2018	69%	71%	70%	-	-	-	-	-	-	70%	70%	-	66%	70%	70%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	-	76%	76%	*	76%	76%	76%
	2018	69%	70%	69%	-	-	-	-	-	-	73%	73%	-	67%	73%	72%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	-	68%	68%	*	77%	68%	69%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,335
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	70%	-	-	-	-	-	68%	68%	-	65%	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	-	-	-	-	-	46%	47%	*	56%	46%	47%
	2018	38%	39%	38%	-	-	-	-	-	40%	40%	-	*	40%	39%
Mathematics	2019	45%	48%	50%	-	-	-	-	-	52%	52%	*	46%	52%	52%
	2018	47%	48%	41%	-	-	-	-	-	35%	35%	-	50%	35%	36%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	*	*	-	100%	99%	98%	99%
Included in Accountability	94%	91%	92%	89%	93%	75%	*	*	-	84%	90%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	0%	*	*	-	16%	8%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	25%	*	*	-	0%	2%	1%	1%
Not Tested	1%	3%	2%	2%	3%	0%	*	*	-	0%	1%	2%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	2%	2%	2%	2%	0%	*	*	-	0%	0%	2%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	98%	100%	-	-	*	100%	100%	98%	99%
Included in Accountability	94%	91%	92%	87%	94%	88%	-	-	*	85%	94%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	0%	-	-	*	15%	2%	4%	3%
Other Exclusions	1%	2%	1%	1%	1%	12%	-	-	*	0%	4%	0%	1%
Not Tested	1%	3%	2%	1%	2%	0%	-	-	*	0%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	*	0%	0%	1%	0%
Other	0%	2%	1%	1%	2%	0%	-	-	*	0%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	93.3%	96.1%	91.3%	*	*	-	96.5%	93.8%	95.5%	96.5%
2017-18	95.4%	95.3%	95.2%	93.0%	95.8%	94.2%	*	-	*	*	94.2%	95.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.1%	2.5%	0.8%	0.0%	*	-	-	*	0.9%	1.2%	0.6%
2017-18	0.4%	1.5%	1.8%	1.6%	1.9%	0.0%	*	-	*	*	1.0%	1.9%	0.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
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Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,335	100.0%	153,784	5,479,173	1,336	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	476	35.7%	7.2%	7.7%	477	35.7%	7.2%	7.7%
Grade 7	437	32.7%	7.1%	7.7%	437	32.7%	7.1%	7.7%
Grade 8	422	31.6%	6.7%	7.5%	422	31.6%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	222	16.6%	21.6%	12.6%	223	16.7%	21.6%	12.6%
Hispanic	1,092	81.8%	69.8%	52.8%	1,092	81.7%	69.8%	52.8%
White	10	0.7%	5.8%	27.0%	10	0.7%	5.8%	27.0%
American Indian	5	0.4%	0.5%	0.4%	5	0.4%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.3%	1.0%	2.5%	4	0.3%	1.0%	2.5%
Sex:								
Female	592	44.3%	48.9%	48.8%	593	44.4%	48.9%	48.8%
Male	743	55.7%	51.1%	51.2%	743	55.6%	51.1%	51.2%
Economically Disadvantaged	1,265	94.8%	85.9%	60.3%	1,266	94.8%	85.9%	60.2%
Non-Educationally Disadvantaged	70	5.2%	14.1%	39.7%	70	5.2%	14.1%	39.8%
Section 504 Students	75	5.6%	4.3%	6.9%	75	5.6%	4.3%	6.9%
English Learners (EL)	760	56.9%	45.6%	20.3%	760	56.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	35	2.4%	1.2%	1.5%				
Students w/ Dyslexia	47	3.5%	2.4%	4.1%	47	3.5%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	0.7%	1.7%	1.4%	10	0.7%	1.7%	1.4%
Immigrant	46	3.4%	5.8%	2.3%	46	3.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,335	100.0%	96.9%	65.1%	1,336	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,073	80.4%	65.2%	50.6%	1,074	80.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,335
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	719	53.9%	44.1%	20.6%	719	53.8%	44.0%	20.6%
Career & Technical Education	258	19.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	179	13.4%	14.3%	8.1%	179	13.4%	14.2%	8.1%
Special Education	163	12.2%	9.4%	10.5%	163	12.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	163							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	50.3%	41.2%	42.4%				
Students with Physical Disabilities	12	7.4%	16.3%	21.4%				
Students with Autism	26	16.0%	23.1%	13.8%				
Students with Behavioral Disabilities	43	26.4%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	195	13.5%	19.0%	15.3%				
By Ethnicity:								
African American	74	5.1%						
Hispanic	113	7.8%						
White	6	0.4%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	138	15.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	1.8%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.3%	1.0%	0.4%	2.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	26.3	19.5	20.4
Secondary:			
English/Language Arts	15.8	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	25.5	19.0	17.8
Science	26.3	19.1	18.8
Social Studies	23.3	19.9	19.3

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.9	100.0%	100.0%	100.0%
Professional Staff:	89.0	86.5%	64.2%	63.7%
Teachers	80.0	77.8%	47.8%	49.4%
Professional Support	5.0	4.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	3.9%	4.5%	3.0%
Educational Aides:	13.9	13.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	74.9	72.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	44.0	55.0%	33.5%	10.8%
Hispanic	8.0	10.0%	31.7%	28.1%
White	20.0	25.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	5.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	5.0%	2.2%	1.1%
Males	24.0	30.0%	29.9%	23.8%
Females	56.0	70.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	5.0%	3.1%	1.3%
Bachelors	56.0	70.0%	70.7%	73.4%
Masters	20.0	25.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	8.8%	8.1%	7.4%
1-5 Years Experience	39.0	48.8%	35.3%	27.9%
6-10 Years Experience	13.0	16.2%	18.1%	19.4%
11-20 Years Experience	14.0	17.5%	25.5%	29.4%
Over 20 Years Experience	7.0	8.7%	13.0%	15.9%
Number of Students per Teacher	16.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,026	\$56,667	\$52,823
6-10 Years Experience	\$61,487	\$61,464	\$55,756
11-20 Years Experience	\$62,439	\$63,019	\$59,308
Over 20 Years Experience	\$62,716	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,419	\$60,146	\$57,091
Professional Support	\$70,224	\$76,337	\$67,352
Campus Administration (School Leadership)	\$83,500	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	6.5%	3.9%	6.5%
Career & Technical Education	1.8	2.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.1	2.7%	2.7%	1.9%
Regular Education	53.7	67.1%	74.6%	70.9%
Special Education	15.2	19.0%	9.8%	9.3%
Other	1.8	2.3%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KENNEDY-CURRY MIDDLE**

Campus Number: **057905354**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	43%	39%	47%	*	*	-	-	*	21%	*	45%	38%	42%	36%
	2018	69%	58%	46%	41%	50%	*	-	*	-	*	39%	*	49%	35%	46%	47%
At Meets Grade Level or Above	2019	37%	29%	20%	18%	22%	*	*	-	-	*	21%	*	20%	20%	20%	9%
	2018	39%	30%	17%	15%	19%	*	-	*	-	*	35%	*	18%	12%	17%	16%
At Masters Grade Level	2019	18%	12%	4%	3%	4%	*	*	-	-	*	4%	*	4%	5%	4%	0%
	2018	19%	12%	6%	7%	4%	*	-	*	-	*	9%	*	6%	4%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	58%	51%	67%	*	*	-	-	*	36%	*	62%	49%	58%	58%
	2018	77%	69%	57%	49%	64%	*	-	*	-	*	43%	*	58%	53%	57%	63%
At Meets Grade Level or Above	2019	47%	40%	16%	15%	17%	*	*	-	-	*	25%	*	18%	12%	16%	9%
	2018	44%	36%	19%	16%	21%	*	-	*	-	*	35%	*	19%	20%	18%	19%
At Masters Grade Level	2019	21%	17%	4%	3%	4%	*	*	-	-	*	11%	*	5%	2%	4%	4%
	2018	18%	13%	4%	5%	4%	*	-	*	-	*	13%	*	4%	6%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	51%	44%	57%	80%	-	*	-	*	32%	*	48%	58%	50%	55%
	2018	74%	65%	54%	53%	57%	*	-	*	-	*	45%	*	55%	52%	53%	55%
At Meets Grade Level or Above	2019	49%	40%	22%	20%	22%	60%	-	*	-	*	29%	*	23%	18%	21%	15%
	2018	48%	37%	22%	21%	24%	*	-	*	-	*	36%	*	23%	19%	21%	23%
At Masters Grade Level	2019	29%	22%	8%	6%	8%	20%	-	*	-	*	7%	*	8%	6%	8%	5%
	2018	29%	20%	9%	8%	11%	*	-	*	-	*	18%	*	9%	9%	8%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	54%	43%	65%	80%	-	*	-	*	36%	*	52%	60%	55%	61%
	2018	72%	56%	37%	31%	43%	*	-	*	-	*	39%	*	37%	37%	36%	43%
At Meets Grade Level or Above	2019	43%	24%	15%	13%	14%	60%	-	*	-	*	29%	*	14%	17%	13%	10%
	2018	40%	20%	12%	8%	17%	*	-	*	-	*	35%	*	12%	11%	11%	13%
At Masters Grade Level	2019	17%	6%	2%	4%	0%	20%	-	*	-	*	14%	*	3%	2%	2%	0%
	2018	18%	5%	1%	1%	2%	*	-	*	-	*	13%	*	2%	0%	2%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	41%	34%	48%	80%	-	*	-	*	28%	*	39%	48%	41%	42%
	2018	69%	59%	39%	43%	37%	*	-	*	-	*	39%	*	40%	37%	38%	33%
At Meets Grade Level or Above	2019	42%	32%	15%	17%	12%	20%	-	*	-	*	28%	*	14%	16%	14%	8%
	2018	43%	33%	18%	19%	17%	*	-	*	-	*	35%	*	19%	16%	17%	13%
At Masters Grade Level	2019	18%	13%	2%	3%	0%	0%	-	*	-	*	14%	*	2%	1%	1%	0%
	2018	15%	10%	4%	4%	5%	*	-	*	-	*	17%	*	4%	4%	4%	4%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	67%	64%	71%	*	-	-	-	-	34%	80%	69%	64%	66%	68%
	2018	86%	76%	73%	68%	79%	80%	-	-	-	*	36%	*	82%	58%	74%	81%
At Meets Grade Level or Above	2019	55%	43%	24%	24%	24%	*	-	-	-	-	23%	40%	24%	24%	23%	22%
	2018	49%	37%	32%	28%	38%	40%	-	-	-	*	21%	*	38%	23%	34%	42%
At Masters Grade Level	2019	28%	19%	6%	7%	6%	*	-	-	-	-	6%	20%	7%	5%	5%	5%
	2018	27%	18%	16%	13%	19%	0%	-	-	-	*	14%	*	19%	10%	16%	21%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	73%	69%	80%	*	-	*	-	-	29%	100%	75%	70%	73%	75%
	2018	86%	85%	73%	72%	74%	*	-	-	-	*	38%	*	79%	63%	75%	78%
At Meets Grade Level or Above	2019	57%	57%	33%	24%	44%	*	-	*	-	-	20%	40%	34%	32%	31%	42%
	2018	51%	49%	23%	16%	32%	*	-	-	-	*	19%	*	27%	16%	24%	30%
At Masters Grade Level	2019	17%	16%	3%	3%	3%	*	-	*	-	-	6%	0%	3%	2%	3%	3%
	2018	15%	15%	4%	5%	3%	*	-	-	-	*	19%	*	5%	2%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	52%	64%	*	-	*	-	-	27%	60%	60%	52%	55%	57%
	2018	76%	67%	57%	45%	70%	60%	-	-	-	*	24%	*	66%	38%	59%	71%
At Meets Grade Level or Above	2019	51%	39%	16%	16%	16%	*	-	*	-	-	24%	20%	15%	16%	15%	19%
	2018	52%	39%	25%	21%	30%	0%	-	-	-	*	21%	*	32%	10%	26%	29%
At Masters Grade Level	2019	25%	15%	3%	3%	4%	*	-	*	-	-	9%	0%	2%	5%	3%	5%
	2018	28%	17%	6%	6%	7%	0%	-	-	-	*	17%	*	8%	2%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	40%	38%	44%	*	-	-	-	-	18%	80%	38%	45%	40%	40%
	2018	65%	61%	44%	42%	48%	0%	-	-	-	*	24%	*	52%	29%	45%	47%
At Meets Grade Level or Above	2019	37%	28%	9%	9%	10%	*	-	-	-	-	18%	0%	11%	6%	8%	8%
	2018	36%	29%	17%	15%	19%	0%	-	-	-	*	21%	*	20%	10%	17%	22%
At Masters Grade Level	2019	21%	14%	3%	1%	5%	*	-	-	-	-	0%	0%	4%	1%	3%	3%
	2018	21%	15%	8%	6%	11%	0%	-	-	-	*	14%	*	9%	5%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	88%	71%	100%	-	-	-	-	-	-	-	86%	*	87%	100%
	2018	55%	54%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	41%	14%	60%	-	-	-	-	-	-	-	36%	*	40%	50%
	2018	32%	31%	92%	88%	94%	*	-	-	-	-	-	-	96%	*	92%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	55%	49%	61%	59%	*	86%	-	100%	29%	68%	55%	54%	54%	56%
	2018	77%	71%	54%	50%	59%	45%	-	60%	-	80%	36%	32%	59%	45%	55%	58%
At Meets Grade Level or Above	2019	50%	44%	20%	18%	21%	28%	*	57%	-	29%	24%	18%	20%	18%	19%	17%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	22%	18%	26%	16%	-	20%	-	0%	28%	0%	25%	15%	22%	25%
	2019	24%	20%	4%	4%	4%	5%	*	14%	-	29%	8%	4%	5%	3%	4%	3%
	2018	22%	17%	8%	7%	9%	3%	-	0%	-	0%	15%	0%	9%	5%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	55%	50%	60%	69%	*	*	-	*	30%	63%	55%	54%	53%	55%
	2018	74%	66%	58%	55%	62%	58%	-	*	-	*	40%	22%	62%	50%	58%	61%
At Meets Grade Level or Above	2019	48%	41%	22%	21%	23%	38%	*	*	-	*	24%	25%	23%	21%	21%	16%
	2018	46%	38%	24%	21%	27%	25%	-	*	-	*	30%	0%	26%	19%	24%	27%
At Masters Grade Level	2019	21%	16%	6%	6%	6%	8%	*	*	-	*	5%	13%	6%	5%	6%	4%
	2018	19%	15%	10%	10%	12%	0%	-	*	-	*	14%	0%	12%	8%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	63%	56%	72%	62%	*	*	-	*	33%	75%	65%	61%	63%	67%
	2018	81%	77%	58%	53%	63%	58%	-	*	-	*	40%	44%	61%	52%	59%	64%
At Meets Grade Level or Above	2019	52%	49%	24%	19%	29%	38%	*	*	-	*	24%	25%	24%	22%	22%	25%
	2018	50%	45%	21%	16%	28%	25%	-	*	-	*	28%	0%	24%	16%	21%	26%
At Masters Grade Level	2019	26%	24%	4%	3%	4%	8%	*	*	-	*	10%	0%	5%	3%	4%	4%
	2018	24%	21%	6%	5%	8%	8%	-	*	-	*	15%	0%	8%	3%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	41%	34%	48%	80%	-	*	-	*	28%	*	39%	48%	41%	42%
	2018	66%	60%	39%	43%	37%	*	-	*	-	*	39%	*	40%	37%	38%	33%
At Meets Grade Level or Above	2019	38%	35%	15%	17%	12%	20%	-	*	-	*	28%	*	14%	16%	14%	8%
	2018	41%	35%	18%	19%	17%	*	-	*	-	*	35%	*	19%	16%	17%	13%
At Masters Grade Level	2019	14%	13%	2%	3%	0%	0%	-	*	-	*	14%	*	2%	1%	1%	0%
	2018	13%	11%	4%	4%	5%	*	-	*	-	*	17%	*	4%	4%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	52%	64%	*	-	*	-	-	27%	60%	60%	52%	55%	57%
	2018	80%	74%	57%	45%	70%	60%	-	-	-	*	24%	*	66%	38%	59%	71%
At Meets Grade Level or Above	2019	54%	45%	16%	16%	16%	*	-	*	-	-	24%	20%	15%	16%	15%	19%
	2018	51%	42%	25%	21%	30%	0%	-	-	-	*	21%	*	32%	10%	26%	29%
At Masters Grade Level	2019	25%	19%	3%	3%	4%	*	-	*	-	-	9%	0%	2%	5%	3%	5%
	2018	23%	15%	6%	6%	7%	0%	-	-	-	*	17%	*	8%	2%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	40%	38%	44%	*	-	-	-	-	18%	80%	38%	45%	40%	40%
	2018	78%	77%	44%	42%	48%	0%	-	-	-	*	24%	*	52%	29%	45%	47%
At Meets Grade Level or Above	2019	55%	50%	9%	9%	10%	*	-	-	-	-	18%	0%	11%	6%	8%	8%
	2018	53%	50%	17%	15%	19%	0%	-	-	-	*	21%	*	20%	10%	17%	22%
At Masters Grade Level	2019	33%	27%	3%	1%	5%	*	-	-	-	-	0%	0%	4%	1%	3%	3%
	2018	31%	26%	8%	6%	11%	0%	-	-	-	*	14%	*	9%	5%	8%	10%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	36	31	44	*	*	-	-	*	32	*	39	29	35	42
	2018	47	44	39	35	43	*	-	*	-	*	50	*	44	22	39	49
Grade 6 Mathematics	2019	54	46	36	39	31	*	*	-	-	*	52	*	38	32	36	34
	2018	56	48	52	49	54	*	-	*	-	*	55	*	54	45	52	58
Grade 7 ELA/Reading	2019	77	75	66	67	66	*	-	*	-	-	69	*	67	64	65	66
	2018	76	76	69	63	78	*	-	*	-	*	58	*	72	64	69	78
Grade 7 Mathematics	2019	62	61	56	54	58	*	-	*	-	*	44	*	55	59	57	57
	2018	67	64	62	58	67	*	-	*	-	*	58	*	63	61	63	64
Grade 8 ELA/Reading	2019	77	77	77	73	82	*	-	-	-	-	66	90	78	75	75	80
	2018	79	80	82	83	80	100	-	-	-	*	66	*	84	79	83	81
Grade 8 Mathematics	2019	82	83	85	84	85	*	-	*	-	-	66	100	85	84	86	85
	2018	81	82	83	87	76	*	-	-	-	*	74	*	83	82	83	80
End of Course Algebra I	2019	75	80	97	93	100	-	-	-	-	-	-	-	96	*	97	100
	2018	72	76	100	100	100	*	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	62	59	65	63	*	*	-	60	56	84	63	60	61	65
	2018	69	71	66	64	68	81	-	*	-	42	61	65	67	63	66	71
All Grades ELA/Reading	2019	68	68	62	57	68	63	*	*	-	*	57	81	64	58	60	68
	2018	69	70	65	61	69	75	-	*	-	*	58	63	67	60	65	72
All Grades Mathematics	2019	70	71	61	61	62	63	*	*	-	*	55	88	62	61	61	63
	2018	70	71	67	66	68	88	-	*	-	*	63	67	68	65	67	69

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	29%	23%	36%	60%	*	*	-	-	4%	26%	37%
	2018	38%	39%	36%	33%	39%	*	-	-	-	*	*	35%	39%
Mathematics	2019	45%	48%	45%	41%	52%	*	-	-	-	-	8%	44%	44%
	2018	47%	48%	33%	32%	35%	*	-	-	-	-	15%	33%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	6%	7%	0%	-	*	-	-	-	0%	6%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	20%	22%	18%	-	-	-	-	-	0%	19%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	51%	49%	55%	*	-	-	-	-	11%	50%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	49%	51%	45%	*	-	-	-	-	89%	50%	48%
STAAR Cumulative Met Standard														
	2019	85%	79%	66%	63%	69%	*	-	-	-	-	15%	65%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	94%	93%	95%	*	-	-	-	-	100%	95%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	63%	61%	65%	*	-	*	-	-	7%	61%	60%
Students Requiring Accelerated Instruction														
	2019	18%	18%	38%	39%	35%	*	-	*	-	-	93%	39%	40%
STAAR Cumulative Met Standard														
	2019	88%	88%	73%	69%	79%	*	-	*	-	-	15%	72%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	96%	97%	94%	*	-	-	-	-	100%	94%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 734
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	55%	-	-	-	-	-	-	56%	56%	-	48%	56%	55%
	2018	77%	71%	54%	42%	-	-	-	42%	57%	57%	-	62%	57%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	20%	-	-	-	-	-	-	17%	17%	-	22%	17%	17%
	2018	48%	41%	22%	8%	-	-	-	8%	21%	21%	-	41%	21%	23%	23%
At Masters Grade Level	2019	24%	20%	4%	-	-	-	-	-	-	3%	3%	-	0%	3%	3%
	2018	22%	17%	8%	0%	-	-	-	0%	7%	7%	-	11%	7%	7%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	55%	-	-	-	-	-	-	55%	55%	-	50%	55%	54%
	2018	74%	66%	58%	17%	-	-	-	17%	61%	61%	-	65%	60%	60%	60%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	-	16%	16%	-	13%	16%	16%
	2018	46%	38%	24%	17%	-	-	-	17%	24%	24%	-	47%	23%	25%	25%
At Masters Grade Level	2019	21%	16%	6%	-	-	-	-	-	-	4%	4%	-	0%	4%	4%
	2018	19%	15%	10%	0%	-	-	-	0%	10%	10%	-	12%	9%	9%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	63%	-	-	-	-	-	-	67%	67%	-	50%	67%	66%
	2018	81%	77%	58%	67%	-	-	-	67%	63%	63%	-	60%	64%	63%	63%
At Meets Grade Level or Above	2019	52%	49%	24%	-	-	-	-	-	-	24%	24%	-	25%	24%	24%
	2018	50%	45%	21%	0%	-	-	-	0%	24%	24%	-	35%	23%	24%	24%
At Masters Grade Level	2019	26%	24%	4%	-	-	-	-	-	-	3%	3%	-	0%	3%	3%
	2018	24%	21%	6%	0%	-	-	-	0%	8%	8%	-	5%	7%	7%	7%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	41%	-	-	-	-	-	-	45%	45%	-	20%	45%	43%
	2018	66%	60%	39%	-	-	-	-	-	-	29%	29%	-	40%	29%	30%
At Meets Grade Level or Above	2019	38%	35%	15%	-	-	-	-	-	-	8%	8%	-	0%	8%	8%
	2018	41%	35%	18%	-	-	-	-	-	-	8%	8%	-	20%	8%	8%
At Masters Grade Level	2019	14%	13%	2%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	11%	4%	-	-	-	-	-	-	2%	2%	-	0%	2%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	57%	-	-	-	-	-	-	56%	56%	-	*	56%	57%
	2018	80%	74%	57%	-	-	-	-	-	-	69%	69%	-	70%	69%	69%
At Meets Grade Level or Above	2019	54%	45%	16%	-	-	-	-	-	-	17%	17%	-	*	17%	19%
	2018	51%	42%	25%	-	-	-	-	-	-	23%	23%	-	50%	23%	27%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	23%	15%	6%	-	-	-	-	-	-	5%	5%	-	10%	5%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	40%	-	-	-	-	-	-	39%	39%	-	*	39%	40%
	2018	78%	77%	44%	-	-	-	-	-	-	44%	44%	-	67%	44%	46%
At Meets Grade Level or Above	2019	55%	50%	9%	-	-	-	-	-	-	7%	7%	-	*	7%	8%
	2018	53%	50%	17%	-	-	-	-	-	-	18%	18%	-	44%	18%	21%
At Masters Grade Level	2019	33%	27%	3%	-	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	31%	26%	8%	-	-	-	-	-	-	6%	6%	-	33%	6%	10%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	-	66%	66%	-	69%	66%	66%
	2018	69%	71%	66%	50%	-	-	-	50%	71%	71%	-	73%	70%	71%	71%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	-	70%	70%	-	63%	70%	69%
	2018	69%	70%	65%	33%	-	-	-	33%	73%	73%	-	71%	71%	71%	71%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	-	62%	62%	-	75%	62%	63%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 734
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	67%	67%	-	-	-	67%	70%	70%	-	75%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	29%	-	-	-	-	-	38%	38%	-	*	38%	37%
	2018	38%	39%	36%	*	-	-	-	*	40%	40%	-	*	39%	39%
Mathematics	2019	45%	48%	45%	-	-	-	-	-	46%	46%	-	*	46%	44%
	2018	47%	48%	33%	*	-	-	-	*	41%	41%	-	*	40%	40%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	100%	*	88%	-	100%	98%	98%	99%
Included in Accountability	94%	91%	89%	87%	91%	95%	*	88%	-	70%	91%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	6%	5%	*	0%	-	30%	8%	9%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	2%	2%	2%	0%	*	13%	-	0%	2%	2%	1%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	2%	1%	0%
Other	0%	2%	1%	1%	2%	0%	*	13%	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	-	100%	-	93%	97%	97%	97%
Included in Accountability	94%	91%	87%	84%	90%	88%	-	83%	-	67%	86%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	12%	-	17%	-	27%	10%	7%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	2%
Not Tested	1%	3%	3%	2%	3%	0%	-	0%	-	7%	3%	3%	3%
Absent	1%	1%	1%	2%	2%	0%	-	0%	-	0%	2%	1%	1%
Other	0%	2%	1%	0%	2%	0%	-	0%	-	7%	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.4%	93.2%	96.0%	95.6%	*	*	*	*	92.9%	94.3%	96.7%
2017-18	95.4%	95.3%	95.0%	94.4%	95.8%	92.3%	*	*	*	96.7%	94.0%	95.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.3%	1.4%	1.2%	0.0%	*	*	-	0.0%	0.0%	1.5%	1.8%
2017-18	0.4%	1.5%	2.0%	2.2%	0.7%	20.0%	*	*	*	*	1.3%	1.4%	1.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
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Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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 Grade Span: 06 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	734	100.0%	153,784	5,479,173	734	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	229	31.2%	7.2%	7.7%	229	31.2%	7.2%	7.7%
Grade 7	256	34.9%	7.1%	7.7%	256	34.9%	7.1%	7.7%
Grade 8	249	33.9%	6.7%	7.5%	249	33.9%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	405	55.2%	21.6%	12.6%	405	55.2%	21.6%	12.6%
Hispanic	307	41.8%	69.8%	52.8%	307	41.8%	69.8%	52.8%
White	11	1.5%	5.8%	27.0%	11	1.5%	5.8%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	1.0%	2.5%	5	0.7%	1.0%	2.5%
Sex:								
Female	340	46.3%	48.9%	48.8%	340	46.3%	48.9%	48.8%
Male	394	53.7%	51.1%	51.2%	394	53.7%	51.1%	51.2%
Economically Disadvantaged	688	93.7%	85.9%	60.3%	688	93.7%	85.9%	60.2%
Non-Educationally Disadvantaged	46	6.3%	14.1%	39.7%	46	6.3%	14.1%	39.8%
Section 504 Students	46	6.3%	4.3%	6.9%	46	6.3%	4.3%	6.9%
English Learners (EL)	210	28.6%	45.6%	20.3%	210	28.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	37	4.2%	1.2%	1.5%				
Students w/ Dyslexia	40	5.4%	2.4%	4.1%	40	5.4%	2.4%	4.1%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	13	1.8%	1.7%	1.4%	13	1.8%	1.7%	1.4%
Immigrant	16	2.2%	5.8%	2.3%	16	2.2%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	734	100.0%	96.9%	65.1%	734	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	556	75.7%	65.2%	50.6%	556	75.7%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 734
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	197	26.8%	44.1%	20.6%	197	26.8%	44.0%	20.6%
Career & Technical Education	113	15.4%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	86	11.7%	14.3%	8.1%	86	11.7%	14.2%	8.1%
Special Education	97	13.2%	9.4%	10.5%	97	13.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	52.6%	41.2%	42.4%				
Students with Physical Disabilities	9	9.3%	16.3%	21.4%				
Students with Autism	12	12.4%	23.1%	13.8%				
Students with Behavioral Disabilities	25	25.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	229	25.7%	19.0%	15.3%				
By Ethnicity:								
African American	155	17.4%						
Hispanic	66	7.4%						
White	2	0.2%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	124	25.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.0%	1.1%	0.4%	6.5%	1.4%	0.5%
Grade 7	1.8%	1.6%	0.5%	2.9%	0.8%	0.6%
Grade 8	0.9%	1.0%	0.4%	2.6%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	26.3	19.5	20.4
Secondary:			
English/Language Arts	45.8	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	21.8	19.0	17.8
Science	19.8	19.1	18.8
Social Studies	21.2	19.9	19.3

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	86.0%	64.2%	63.7%
Teachers	49.0	69.1%	47.8%	49.4%
Professional Support	8.0	11.3%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	5.6%	4.5%	3.0%
Educational Aides:	9.9	14.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	2.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	61.9	87.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	38.0	77.6%	33.5%	10.8%
Hispanic	3.0	6.1%	31.7%	28.1%
White	6.0	12.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	2.2%	1.1%
Males	17.0	34.7%	29.9%	23.8%
Females	32.0	65.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	3.1%	1.3%
Bachelors	35.0	71.4%	70.7%	73.4%
Masters	13.0	26.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	20.4%	8.1%	7.4%
1-5 Years Experience	12.0	24.5%	35.3%	27.9%
6-10 Years Experience	14.0	28.6%	18.1%	19.4%
11-20 Years Experience	8.0	16.3%	25.5%	29.4%
Over 20 Years Experience	5.0	10.2%	13.0%	15.9%
Number of Students per Teacher	15.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.7	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,075	\$56,667	\$52,823
6-10 Years Experience	\$59,478	\$61,464	\$55,756
11-20 Years Experience	\$58,826	\$63,019	\$59,308
Over 20 Years Experience	\$66,024	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,088	\$60,146	\$57,091
Professional Support	\$67,919	\$76,337	\$67,352
Campus Administration (School Leadership)	\$73,581	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 734
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.4	6.9%	2.7%	1.9%
Regular Education	34.5	70.5%	74.6%	70.9%
Special Education	8.0	16.3%	9.8%	9.3%
Other	2.1	4.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSEMONT UPPER**

Campus Number: **057905359**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District	Campus													
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	59%	83%	*	83%	-	-	-	-	*	-	82%	*	83%	79%
	2018	69%	58%	81%	-	80%	*	-	-	-	-	*	82%	*	81%	78%
At Meets Grade Level or Above	2019	37%	29%	42%	*	40%	-	-	-	-	*	-	43%	*	42%	37%
	2018	39%	30%	43%	-	44%	*	-	-	-	-	*	43%	*	42%	39%
At Masters Grade Level	2019	18%	12%	11%	*	10%	-	-	-	-	*	-	10%	*	12%	7%
	2018	19%	12%	19%	-	20%	*	-	-	-	-	*	20%	*	18%	14%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	76%	92%	*	92%	-	-	-	-	*	-	92%	*	92%	91%
	2018	77%	69%	90%	-	89%	*	-	-	-	-	*	89%	*	89%	88%
At Meets Grade Level or Above	2019	47%	40%	46%	*	44%	-	-	-	-	*	-	46%	*	48%	42%
	2018	44%	36%	55%	-	55%	*	-	-	-	-	*	55%	*	53%	53%
At Masters Grade Level	2019	21%	17%	14%	*	14%	-	-	-	-	*	-	13%	*	15%	16%
	2018	18%	13%	13%	-	14%	*	-	-	-	-	*	14%	*	11%	10%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	67%	94%	-	94%	-	-	-	-	-	-	94%	*	92%	92%
	2018	74%	65%	96%	*	96%	*	-	-	-	-	-	96%	-	97%	96%
At Meets Grade Level or Above	2019	49%	40%	65%	-	65%	-	-	-	-	-	-	65%	*	66%	60%
	2018	48%	37%	74%	*	74%	*	-	-	-	-	-	74%	-	72%	71%
At Masters Grade Level	2019	29%	22%	30%	-	30%	-	-	-	-	-	-	31%	*	30%	25%
	2018	29%	20%	50%	*	49%	*	-	-	-	-	-	50%	-	47%	47%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	60%	81%	-	81%	-	-	-	-	-	-	81%	-	80%	79%
	2018	72%	56%	83%	*	84%	-	-	-	-	-	-	83%	-	82%	89%
At Meets Grade Level or Above	2019	43%	24%	38%	-	38%	-	-	-	-	-	-	38%	-	43%	41%
	2018	40%	20%	50%	*	51%	-	-	-	-	-	-	50%	-	45%	51%
At Masters Grade Level	2019	17%	6%	5%	-	5%	-	-	-	-	-	-	5%	-	6%	3%
	2018	18%	5%	15%	*	16%	-	-	-	-	-	-	15%	-	16%	16%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	60%	90%	-	90%	-	-	-	-	-	-	90%	*	90%	90%
	2018	69%	59%	90%	*	90%	*	-	-	-	-	-	90%	-	90%	88%
At Meets Grade Level or Above	2019	42%	32%	63%	-	63%	-	-	-	-	-	-	63%	*	58%	56%
	2018	43%	33%	51%	*	49%	*	-	-	-	-	-	51%	-	52%	43%
At Masters Grade Level	2019	18%	13%	14%	-	14%	-	-	-	-	-	-	15%	*	10%	10%
	2018	15%	10%	18%	*	16%	*	-	-	-	-	-	18%	-	18%	14%

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	96%	-	96%	*	-	-	-	-	-	-	96%	-	94%	94%
	2018	86%	76%	98%	*	98%	-	-	*	-	-	100%	*	98%	*	98%	98%
At Meets Grade Level or Above	2019	55%	43%	71%	-	71%	*	-	-	-	-	-	-	71%	-	67%	69%
	2018	49%	37%	39%	*	37%	-	-	*	-	-	20%	*	42%	*	38%	36%
At Masters Grade Level	2019	28%	19%	41%	-	40%	*	-	-	-	-	-	-	41%	-	35%	35%
	2018	27%	18%	18%	*	17%	-	-	*	-	-	20%	*	19%	*	16%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	86%	85%	89%	-	89%	*	-	-	-	-	*	*	90%	*	88%	86%
At Meets Grade Level or Above	2019	57%	57%	58%	-	58%	-	-	-	-	-	-	-	59%	*	58%	61%
	2018	51%	49%	52%	-	50%	*	-	-	-	-	*	*	54%	*	46%	47%
At Masters Grade Level	2019	17%	16%	14%	-	14%	-	-	-	-	-	-	-	14%	*	12%	14%
	2018	15%	15%	14%	-	13%	*	-	-	-	-	*	*	14%	*	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	90%	-	90%	-	-	-	-	-	-	-	89%	*	87%	86%
	2018	76%	67%	85%	-	84%	*	-	-	-	-	*	*	84%	*	85%	84%
At Meets Grade Level or Above	2019	51%	39%	55%	-	55%	-	-	-	-	-	-	-	56%	*	52%	53%
	2018	52%	39%	47%	-	45%	*	-	-	-	-	*	*	49%	*	46%	39%
At Masters Grade Level	2019	25%	15%	15%	-	15%	-	-	-	-	-	-	-	15%	*	17%	14%
	2018	28%	17%	20%	-	19%	*	-	-	-	-	*	*	21%	*	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	74%	-	74%	*	-	-	-	-	-	-	74%	-	69%	67%
	2018	65%	61%	48%	*	46%	-	-	*	-	-	60%	*	49%	*	48%	40%
At Meets Grade Level or Above	2019	37%	28%	30%	-	28%	*	-	-	-	-	-	-	30%	-	28%	33%
	2018	36%	29%	11%	*	9%	-	-	*	-	-	40%	*	11%	*	10%	11%
At Masters Grade Level	2019	21%	14%	13%	-	10%	*	-	-	-	-	-	-	13%	-	7%	10%
	2018	21%	15%	7%	*	6%	-	-	*	-	-	20%	*	8%	*	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	100%
	2018	83%	81%	100%	*	100%	-	-	*	-	-	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	-	100%	*	-	-	-	-	-	-	96%	-	100%	100%
	2018	55%	54%	100%	*	100%	-	-	*	-	-	*	-	100%	-	100%	100%
At Masters Grade Level	2019	37%	40%	81%	-	83%	*	-	-	-	-	-	-	81%	-	82%	79%
	2018	32%	31%	63%	*	57%	-	-	*	-	-	*	-	63%	-	62%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	90%	*	89%	100%	-	-	-	-	*	-	89%	100%	88%	87%
	2018	77%	71%	85%	83%	85%	100%	-	*	-	-	79%	90%	86%	75%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	*	54%	83%	-	-	-	-	*	-	55%	42%	53%	53%

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	49%	50%	48%	90%	-	*	-	-	37%	30%	50%	13%	47%	45%
	2019	24%	20%	21%	*	20%	83%	-	-	-	-	*	-	21%	17%	19%	18%
	2018	22%	17%	21%	17%	20%	60%	-	*	-	-	16%	20%	22%	0%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	91%	*	91%	*	-	-	-	-	*	-	91%	100%	90%	89%
	2018	74%	66%	91%	*	91%	*	-	*	-	-	100%	*	92%	80%	91%	90%
	2019	48%	41%	60%	*	59%	*	-	-	-	-	*	-	60%	40%	58%	56%
At Meets Grade Level or Above	2018	46%	38%	53%	*	53%	*	-	*	-	-	20%	*	54%	20%	51%	49%
	2019	21%	16%	28%	*	27%	*	-	-	-	-	*	-	28%	20%	26%	23%
	2018	19%	15%	30%	*	30%	*	-	*	-	-	20%	*	31%	0%	27%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	93%	*	93%	*	-	-	-	-	*	-	93%	100%	93%	92%
	2018	81%	77%	89%	*	89%	*	-	*	-	-	100%	*	89%	80%	88%	88%
	2019	52%	49%	55%	*	55%	*	-	-	-	-	*	-	55%	40%	56%	54%
At Meets Grade Level or Above	2018	50%	45%	56%	*	56%	*	-	*	-	-	60%	*	57%	20%	52%	54%
	2019	26%	24%	21%	*	21%	*	-	-	-	-	*	-	21%	20%	19%	19%
	2018	24%	21%	18%	*	17%	*	-	*	-	-	20%	*	18%	0%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	90%	-	90%	-	-	-	-	-	-	-	90%	*	90%	90%
	2018	66%	60%	90%	*	90%	*	-	-	-	-	-	-	90%	-	90%	88%
	2019	38%	35%	63%	-	63%	-	-	-	-	-	-	-	63%	*	58%	56%
At Meets Grade Level or Above	2018	41%	35%	51%	*	49%	*	-	-	-	-	-	-	51%	-	52%	43%
	2019	14%	13%	14%	-	14%	-	-	-	-	-	-	-	15%	*	10%	10%
	2018	13%	11%	18%	*	16%	*	-	-	-	-	-	-	18%	-	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	90%	-	90%	-	-	-	-	-	-	-	89%	*	87%	86%
	2018	80%	74%	85%	-	84%	*	-	-	-	-	*	*	84%	*	85%	84%
	2019	54%	45%	55%	-	55%	-	-	-	-	-	-	-	56%	*	52%	53%
At Meets Grade Level or Above	2018	51%	42%	47%	-	45%	*	-	-	-	-	*	*	49%	*	46%	39%
	2019	25%	19%	15%	-	15%	-	-	-	-	-	-	-	15%	*	17%	14%
	2018	23%	15%	20%	-	19%	*	-	-	-	-	*	*	21%	*	19%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	74%	-	74%	*	-	-	-	-	-	-	74%	-	69%	67%
	2018	78%	77%	48%	*	46%	-	-	*	-	-	60%	*	49%	*	48%	40%
	2019	55%	50%	30%	-	28%	*	-	-	-	-	-	-	30%	-	28%	33%
At Meets Grade Level or Above	2018	53%	50%	11%	*	9%	-	-	*	-	-	40%	*	11%	*	10%	11%
	2019	33%	27%	13%	-	10%	*	-	-	-	-	-	-	13%	-	7%	10%
	2018	31%	26%	7%	*	6%	-	-	*	-	-	20%	*	8%	*	6%	7%

District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	38	*	35	-	-	-	-	-	-	-	38	*	39	31
	2018	47	44	50	-	51	*	-	-	-	-	-	-	51	*	53	46
Grade 6 Mathematics	2019	54	46	28	*	28	-	-	-	-	-	*	-	26	*	31	31
	2018	56	48	49	-	48	*	-	-	-	-	-	*	50	*	48	49
Grade 7 ELA/Reading	2019	77	75	80	-	80	-	-	-	-	-	-	-	81	*	75	75
	2018	76	76	95	*	95	*	-	-	-	-	-	-	95	-	96	97
Grade 7 Mathematics	2019	62	61	63	-	63	-	-	-	-	-	-	-	63	-	66	63
	2018	67	64	75	*	74	-	-	-	-	-	-	-	75	-	76	74
Grade 8 ELA/Reading	2019	77	77	71	-	70	*	-	-	-	-	-	-	71	-	66	66
	2018	79	80	84	*	83	-	-	*	-	-	100	*	84	*	83	86
Grade 8 Mathematics	2019	82	83	64	-	64	-	-	-	-	-	-	-	64	*	63	62
	2018	81	82	72	-	72	*	-	-	-	-	*	*	71	*	69	69
End of Course Algebra I	2019	75	80	96	-	100	*	-	-	-	-	-	-	96	-	100	100
	2018	72	76	100	*	100	-	-	*	-	-	*	-	100	-	100	100
All Grades Both Subjects	2019	69	70	61	*	61	*	-	-	-	-	*	-	61	56	60	60
	2018	69	71	73	*	73	75	-	*	-	-	100	80	74	61	73	73
All Grades ELA/Reading	2019	68	68	66	*	65	*	-	-	-	-	-	-	66	*	63	64
	2018	69	70	80	*	80	*	-	*	-	-	100	*	81	*	80	83
All Grades Mathematics	2019	70	71	56	*	56	*	-	-	-	-	*	-	56	60	57	57
	2018	70	71	67	*	66	*	-	*	-	-	100	*	67	60	66	66

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	73%	-	73%	-	-	-	-	-	-	67%	67%
	2018	38%	39%	85%	*	85%	-	-	-	-	-	*	84%	84%
Mathematics	2019	45%	48%	71%	-	71%	-	-	-	-	-	-	67%	56%
	2018	47%	48%	41%	*	44%	-	-	-	-	-	*	41%	43%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	96%	-	96%	*	-	-	-	-	-	94%	94%
Students Requiring Accelerated Instruction														
	2019	22%	30%	4%	-	4%	*	-	-	-	-	-	6%	6%
STAAR Cumulative Met Standard														
	2019	85%	79%	96%	-	96%	*	-	-	-	-	-	94%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	97%	-	97%	*	-	-	-	-	-	96%	96%
Students Requiring Accelerated Instruction														
	2019	18%	18%	3%	-	3%	*	-	-	-	-	-	4%	4%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	-	100%	*	-	-	-	-	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 183
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	90%	81%	-	-	81%	-	93%	93%	-	-	87%	87%
	2018	77%	71%	85%	80%	-	-	80%	-	87%	87%	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	43%	-	-	43%	-	62%	62%	-	-	52%	52%
	2018	48%	41%	49%	35%	-	-	35%	-	58%	58%	-	-	44%	44%
At Masters Grade Level	2019	24%	20%	21%	14%	-	-	14%	-	21%	21%	-	-	17%	17%
	2018	22%	17%	21%	12%	-	-	12%	-	26%	26%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	91%	80%	-	-	80%	-	96%	96%	-	-	88%	88%
	2018	74%	66%	91%	93%	-	-	93%	-	87%	87%	-	-	90%	90%
At Meets Grade Level or Above	2019	48%	41%	60%	44%	-	-	44%	-	68%	68%	-	-	57%	57%
	2018	46%	38%	53%	43%	-	-	43%	-	55%	55%	-	-	49%	49%
At Masters Grade Level	2019	21%	16%	28%	18%	-	-	18%	-	28%	28%	-	-	23%	23%
	2018	19%	15%	30%	24%	-	-	24%	-	27%	27%	-	-	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	93%	92%	-	-	92%	-	92%	92%	-	-	92%	92%
	2018	81%	77%	89%	84%	-	-	84%	-	93%	93%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	49%	55%	48%	-	-	48%	-	58%	58%	-	-	54%	54%
	2018	50%	45%	56%	43%	-	-	43%	-	64%	64%	-	-	53%	53%
At Masters Grade Level	2019	26%	24%	21%	14%	-	-	14%	-	21%	21%	-	-	17%	17%
	2018	24%	21%	18%	9%	-	-	9%	-	22%	22%	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	90%	*	-	-	*	-	91%	91%	-	-	90%	90%
	2018	66%	60%	90%	90%	-	-	90%	-	80%	80%	-	-	88%	88%
At Meets Grade Level or Above	2019	38%	35%	63%	*	-	-	*	-	59%	59%	-	-	56%	56%
	2018	41%	35%	51%	41%	-	-	41%	-	50%	50%	-	-	43%	43%
At Masters Grade Level	2019	14%	13%	14%	*	-	-	*	-	11%	11%	-	-	10%	10%
	2018	13%	11%	18%	5%	-	-	5%	-	40%	40%	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	90%	83%	-	-	83%	-	94%	94%	-	-	86%	86%
	2018	80%	74%	85%	78%	-	-	78%	-	100%	100%	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	55%	54%	-	-	54%	-	50%	50%	-	-	53%	53%
	2018	51%	42%	47%	24%	-	-	24%	-	78%	78%	-	-	35%	35%
At Masters Grade Level	2019	25%	19%	15%	17%	-	-	17%	-	6%	6%	-	-	14%	14%
	2018	23%	15%	20%	8%	-	-	8%	-	33%	33%	-	-	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	74%	63%	-	-	63%	-	89%	89%	-	-	68%	68%
	2018	78%	77%	48%	35%	-	-	35%	-	50%	50%	-	-	39%	39%
At Meets Grade Level or Above	2019	55%	50%	30%	21%	-	-	21%	-	78%	78%	-	-	32%	32%
	2018	53%	50%	11%	3%	-	-	3%	-	30%	30%	-	-	9%	9%
At Masters Grade Level	2019	33%	27%	13%	3%	-	-	3%	-	44%	44%	-	-	11%	11%
	2018	31%	26%	7%	0%	-	-	0%	-	30%	30%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	61%	58%	-	-	58%	-	61%	61%	-	-	60%	60%
	2018	69%	71%	73%	81%	-	-	81%	-	63%	63%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	66%	58%	-	-	58%	-	69%	69%	-	-	64%	64%
	2018	69%	70%	80%	89%	-	-	89%	-	70%	70%	-	-	82%	82%
All Grades Mathematics	2019	70%	71%	56%	58%	-	-	58%	-	55%	55%	-	-	56%	56%

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 183
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	67%	73%	-	-	73%	-	59%	59%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	73%	*	-	-	*	-	75%	75%	-	-	67%	67%
	2018	38%	39%	85%	83%	-	-	83%	-	*	*	-	-	84%	84%
Mathematics	2019	45%	48%	71%	*	-	-	*	-	40%	40%	-	-	56%	56%
	2018	47%	48%	41%	38%	-	-	38%	-	*	*	-	-	43%	43%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	*	93%	77%	-	-	-	-	*	93%	94%
Included in Accountability	94%	91%	91%	*	92%	46%	-	-	-	-	*	92%	92%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	-	-	-	*	0%	0%
Other Exclusions	1%	2%	1%	*	0%	31%	-	-	-	-	*	1%	1%
Not Tested	1%	3%	8%	*	7%	23%	-	-	-	-	*	7%	6%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	*	0%	0%
Other	0%	2%	8%	*	7%	23%	-	-	-	-	*	7%	6%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	86%	94%	83%	-	*	-	-	95%	94%	95%
Included in Accountability	94%	91%	93%	86%	94%	83%	-	*	-	-	95%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	7%	14%	6%	17%	-	*	-	-	5%	6%	5%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	7%	14%	6%	17%	-	*	-	-	5%	6%	5%

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.1%	*	98.2%	*	-	-	-	-	*	98.2%	98.2%
2017-18	95.4%	95.3%	98.3%	-	98.3%	*	-	*	-	-	*	98.4%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	0.4%	1.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	183	100.0%	153,784	5,479,173	183	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	60	32.8%	7.2%	7.7%	60	32.8%	7.2%	7.7%
Grade 7	64	35.0%	7.1%	7.7%	64	35.0%	7.1%	7.7%
Grade 8	59	32.2%	6.7%	7.5%	59	32.2%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	1	0.5%	21.6%	12.6%	1	0.5%	21.6%	12.6%
Hispanic	181	98.9%	69.8%	52.8%	181	98.9%	69.8%	52.8%
White	1	0.5%	5.8%	27.0%	1	0.5%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	107	58.5%	48.9%	48.8%	107	58.5%	48.9%	48.8%
Male	76	41.5%	51.1%	51.2%	76	41.5%	51.1%	51.2%
Economically Disadvantaged	148	80.9%	85.9%	60.3%	148	80.9%	85.9%	60.2%
Non-Educationally Disadvantaged	35	19.1%	14.1%	39.7%	35	19.1%	14.1%	39.8%
Section 504 Students	11	6.0%	4.3%	6.9%	11	6.0%	4.3%	6.9%
English Learners (EL)	128	69.9%	45.6%	20.3%	128	69.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	2.7%	2.4%	4.1%	5	2.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	1	0.5%	5.8%	2.3%	1	0.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	183	100.0%	96.9%	65.1%	183	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	138	75.4%	65.2%	50.6%	138	75.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	149	81.4%	44.1%	20.6%	149	81.4%	44.0%	20.6%
Career & Technical Education	37	20.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	60	32.8%	14.3%	8.1%	60	32.8%	14.2%	8.1%
Special Education	3	1.6%	9.4%	10.5%	3	1.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	3	1.5%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	2	1.0%						
White	1	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	10	7.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	20.0	19.5	20.4
Secondary:			
English/Language Arts	18.5	17.3	16.4
Foreign Languages	20.5	20.8	18.7
Mathematics	20.5	19.0	17.8
Science	20.5	19.1	18.8
Social Studies	20.5	19.9	19.3

District Name: DALLAS ISD
Campus Name: ROSEMONT UPPER
Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 183
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.3	100.0%	100.0%	100.0%
Professional Staff:	19.3	100.0%	64.2%	63.7%
Teachers	15.3	79.3%	47.8%	49.4%
Professional Support	2.0	10.4%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	10.4%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	11.6	60.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	26.1%	33.5%	10.8%
Hispanic	6.2	40.2%	31.7%	28.1%
White	4.7	30.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.4	2.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.6	29.8%	29.9%	23.8%
Females	10.8	70.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	9.6	62.4%	70.7%	73.4%
Masters	5.8	37.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	2.6	16.7%	35.3%	27.9%
6-10 Years Experience	2.0	13.1%	18.1%	19.4%
11-20 Years Experience	7.0	45.7%	25.5%	29.4%
Over 20 Years Experience	3.8	24.5%	13.0%	15.9%
Number of Students per Teacher	11.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	14.5	10.0	11.1
Average Years Experience of Teachers with District:	12.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$57,463	\$56,667	\$52,823
6-10 Years Experience	\$64,674	\$61,464	\$55,756
11-20 Years Experience	\$62,772	\$63,019	\$59,308
Over 20 Years Experience	\$66,868	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,136	\$60,146	\$57,091
Professional Support	\$64,628	\$76,337	\$67,352
Campus Administration (School Leadership)	\$74,945	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: ROSEMONT UPPER
 Campus Number: 057905359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 183
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	1.0	6.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.2	8.0%	2.7%	1.9%
Regular Education	11.7	76.1%	74.6%	70.9%
Special Education	1.0	6.5%	9.8%	9.3%
Other	0.4	2.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **D A HULCY STEAM MIDDLE**

Campus Number: **057905360**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	67%	75%	63%	*	-	*	-	*	31%	*	67%	67%	69%	62%
	2018	69%	58%	68%	75%	62%	*	-	-	-	-	33%	*	64%	77%	68%	54%
At Meets Grade Level or Above	2019	37%	29%	32%	32%	31%	*	-	*	-	*	8%	*	28%	43%	32%	23%
	2018	39%	30%	39%	41%	37%	*	-	-	-	-	33%	*	34%	52%	38%	30%
At Masters Grade Level	2019	18%	12%	13%	15%	12%	*	-	*	-	*	0%	*	11%	20%	15%	8%
	2018	19%	12%	15%	16%	15%	*	-	-	-	-	0%	*	13%	19%	15%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	91%	88%	92%	*	-	*	-	*	54%	*	91%	91%	89%	95%
	2018	77%	69%	83%	85%	83%	*	-	-	-	-	30%	*	82%	88%	82%	80%
At Meets Grade Level or Above	2019	47%	40%	65%	63%	64%	*	-	*	-	*	15%	*	62%	72%	64%	70%
	2018	44%	36%	55%	55%	56%	*	-	-	-	-	10%	*	55%	54%	56%	54%
At Masters Grade Level	2019	21%	17%	34%	26%	37%	*	-	*	-	*	8%	*	36%	28%	36%	38%
	2018	18%	13%	26%	24%	28%	*	-	-	-	-	10%	*	25%	27%	27%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	79%	82%	75%	*	-	-	-	*	42%	*	75%	88%	76%	71%
	2018	74%	65%	79%	73%	83%	*	*	-	-	-	28%	71%	80%	73%	79%	82%
At Meets Grade Level or Above	2019	49%	40%	48%	46%	49%	*	-	-	-	*	17%	*	45%	59%	46%	40%
	2018	48%	37%	52%	53%	49%	*	*	-	-	-	11%	43%	54%	43%	52%	49%
At Masters Grade Level	2019	29%	22%	31%	28%	33%	*	-	-	-	*	8%	*	27%	44%	31%	25%
	2018	29%	20%	28%	28%	27%	*	*	-	-	-	11%	14%	28%	27%	28%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	88%	83%	92%	*	-	-	-	-	45%	*	87%	90%	89%	95%
	2018	72%	56%	82%	78%	85%	-	-	-	-	-	56%	*	83%	76%	83%	83%
At Meets Grade Level or Above	2019	43%	24%	46%	41%	50%	*	-	-	-	-	9%	*	42%	57%	49%	51%
	2018	40%	20%	40%	33%	45%	-	-	-	-	-	17%	*	41%	34%	41%	46%
At Masters Grade Level	2019	17%	6%	14%	15%	14%	*	-	-	-	-	0%	*	15%	10%	16%	14%
	2018	18%	5%	12%	6%	16%	-	-	-	-	-	6%	*	13%	7%	13%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	79%	79%	78%	*	-	-	-	*	17%	*	77%	85%	79%	73%
	2018	69%	59%	74%	74%	74%	*	*	-	-	-	32%	71%	75%	71%	77%	71%
At Meets Grade Level or Above	2019	42%	32%	38%	41%	36%	*	-	-	-	*	8%	*	35%	48%	38%	30%
	2018	43%	33%	38%	39%	37%	*	*	-	-	-	11%	43%	37%	42%	36%	28%
At Masters Grade Level	2019	18%	13%	10%	9%	12%	*	-	-	-	*	8%	*	9%	15%	11%	8%
	2018	15%	10%	8%	9%	7%	*	*	-	-	-	0%	43%	7%	11%	5%	3%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	92%	92%	91%	*	*	-	-	-	63%	100%	90%	100%	94%	89%
	2018	86%	76%	90%	89%	92%	*	-	-	-	*	67%	-	92%	83%	89%	91%
At Meets Grade Level or Above	2019	55%	43%	59%	56%	59%	*	*	-	-	-	13%	80%	61%	48%	61%	56%
	2018	49%	37%	49%	47%	52%	*	-	-	-	*	22%	-	51%	39%	50%	48%
At Masters Grade Level	2019	28%	19%	27%	25%	27%	*	*	-	-	-	6%	40%	26%	30%	31%	27%
	2018	27%	18%	22%	23%	22%	*	-	-	-	*	22%	-	21%	26%	22%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	96%	94%	97%	-	-	-	-	*	71%	*	96%	95%	99%	96%
	2018	86%	85%	97%	95%	99%	*	*	-	-	*	71%	*	97%	100%	97%	98%
At Meets Grade Level or Above	2019	57%	57%	72%	68%	75%	-	-	-	-	*	29%	*	68%	90%	74%	74%
	2018	51%	49%	61%	55%	63%	*	*	-	-	*	14%	*	60%	68%	60%	64%
At Masters Grade Level	2019	17%	16%	22%	13%	27%	-	-	-	-	*	12%	*	20%	28%	24%	29%
	2018	15%	15%	17%	14%	18%	*	*	-	-	*	0%	*	15%	25%	16%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	82%	89%	-	-	-	-	*	53%	*	86%	85%	87%	86%
	2018	76%	67%	75%	69%	79%	*	*	-	-	*	10%	*	78%	60%	77%	80%
At Meets Grade Level or Above	2019	51%	39%	44%	40%	47%	-	-	-	-	*	24%	*	44%	44%	45%	41%
	2018	52%	39%	50%	51%	48%	*	*	-	-	*	0%	*	51%	40%	50%	45%
At Masters Grade Level	2019	25%	15%	8%	7%	9%	-	-	-	-	*	12%	*	7%	15%	7%	7%
	2018	28%	17%	19%	20%	17%	*	*	-	-	*	0%	*	19%	17%	16%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	72%	66%	75%	*	*	-	-	-	56%	80%	72%	67%	71%	68%
	2018	65%	61%	70%	70%	71%	*	-	-	-	*	40%	-	71%	65%	71%	70%
At Meets Grade Level or Above	2019	37%	28%	20%	27%	14%	*	*	-	-	-	13%	0%	22%	11%	20%	13%
	2018	36%	29%	36%	38%	35%	*	-	-	-	*	10%	-	37%	30%	36%	33%
At Masters Grade Level	2019	21%	14%	6%	4%	7%	*	*	-	-	-	0%	0%	7%	4%	4%	6%
	2018	21%	15%	22%	24%	21%	*	-	-	-	*	0%	-	23%	17%	21%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	98%	100%	96%	*	*	-	-	-	-	*	97%	100%	96%	95%
	2018	55%	54%	98%	100%	96%	-	-	-	-	-	*	-	97%	*	97%	95%
At Masters Grade Level	2019	37%	40%	84%	100%	77%	*	*	-	-	-	-	*	82%	100%	75%	74%
	2018	32%	31%	63%	75%	57%	-	-	-	-	-	*	-	66%	*	65%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	84%	83%	84%	100%	*	*	-	90%	50%	77%	83%	85%	84%	82%
	2018	77%	71%	80%	79%	81%	82%	*	-	-	*	40%	77%	81%	77%	81%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	48%	49%	73%	*	*	-	90%	16%	40%	47%	55%	49%	46%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	48%	47%	48%	64%	*	-	-	*	14%	50%	49%	46%	48%	46%
	2019	24%	20%	21%	18%	22%	45%	*	-	-	40%	6%	20%	20%	24%	21%	20%
	2018	22%	17%	20%	19%	20%	18%	*	-	-	*	6%	23%	20%	20%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	83%	75%	*	*	*	-	*	46%	70%	77%	82%	78%	73%
	2018	74%	66%	78%	78%	78%	86%	*	-	-	*	39%	63%	79%	77%	79%	75%
	2019	48%	41%	46%	45%	45%	*	*	*	-	*	12%	50%	44%	50%	44%	39%
At Meets Grade Level or Above	2018	46%	38%	47%	47%	46%	71%	*	-	-	*	18%	38%	47%	46%	47%	42%
	2019	21%	16%	23%	23%	23%	*	*	*	-	*	5%	20%	21%	31%	24%	20%
	2018	19%	15%	22%	23%	21%	14%	*	-	-	*	12%	13%	21%	23%	22%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	93%	90%	95%	*	*	*	-	*	59%	90%	93%	93%	93%	95%
	2018	81%	77%	88%	87%	90%	86%	*	-	-	*	53%	88%	89%	88%	89%	89%
	2019	52%	49%	67%	64%	68%	*	*	*	-	*	20%	60%	64%	77%	68%	70%
At Meets Grade Level or Above	2018	50%	45%	56%	51%	59%	71%	*	-	-	*	17%	50%	57%	53%	57%	59%
	2019	26%	24%	30%	25%	33%	*	*	*	-	*	7%	40%	31%	29%	32%	34%
	2018	24%	21%	22%	18%	25%	14%	*	-	-	*	6%	25%	23%	21%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	79%	78%	*	-	-	-	*	17%	*	77%	85%	79%	73%
	2018	66%	60%	74%	74%	74%	*	*	-	-	-	32%	71%	75%	71%	77%	71%
	2019	38%	35%	38%	41%	36%	*	-	-	-	*	8%	*	35%	48%	38%	30%
At Meets Grade Level or Above	2018	41%	35%	38%	39%	37%	*	*	-	-	-	11%	43%	37%	42%	36%	28%
	2019	14%	13%	10%	9%	12%	*	-	-	-	*	8%	*	9%	15%	11%	8%
	2018	13%	11%	8%	9%	7%	*	*	-	-	-	0%	43%	7%	11%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	82%	89%	-	-	-	-	*	53%	*	86%	85%	87%	86%
	2018	80%	74%	75%	69%	79%	*	*	-	-	*	10%	*	78%	60%	77%	80%
	2019	54%	45%	44%	40%	47%	-	-	-	-	*	24%	*	44%	44%	45%	41%
At Meets Grade Level or Above	2018	51%	42%	50%	51%	48%	*	*	-	-	*	0%	*	51%	40%	50%	45%
	2019	25%	19%	8%	7%	9%	-	-	-	-	*	12%	*	7%	15%	7%	7%
	2018	23%	15%	19%	20%	17%	*	*	-	-	*	0%	*	19%	17%	16%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	72%	66%	75%	*	*	-	-	-	56%	80%	72%	67%	71%	68%
	2018	78%	77%	70%	70%	71%	*	-	-	-	*	40%	-	71%	65%	71%	70%
	2019	55%	50%	20%	27%	14%	*	*	-	-	-	13%	0%	22%	11%	20%	13%
At Meets Grade Level or Above	2018	53%	50%	36%	38%	35%	*	-	-	-	*	10%	-	37%	30%	36%	33%
	2019	33%	27%	6%	4%	7%	*	*	-	-	-	0%	0%	7%	4%	4%	6%
	2018	31%	26%	22%	24%	21%	*	-	-	-	*	0%	-	23%	17%	21%	18%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	44	50	37	*	-	*	-	*	32	*	42	47	45	35
	2018	47	44	47	48	48	*	-	-	-	-	*	-	46	51	45	38
Grade 6 Mathematics	2019	54	46	74	73	75	*	-	*	-	*	77	*	73	76	75	74
	2018	56	48	71	71	71	*	-	-	-	-	50	*	70	76	72	71
Grade 7 ELA/Reading	2019	77	75	79	74	82	*	-	-	-	*	79	*	78	80	78	81
	2018	76	76	80	75	84	*	*	-	-	-	50	79	79	81	79	82
Grade 7 Mathematics	2019	62	61	83	79	87	*	-	-	-	-	64	*	83	85	85	92
	2018	67	64	74	75	73	-	-	-	-	-	69	*	74	71	74	71
Grade 8 ELA/Reading	2019	77	77	75	78	74	*	*	-	-	-	77	90	74	81	77	71
	2018	79	80	81	83	81	*	-	-	-	*	78	-	80	85	81	83
Grade 8 Mathematics	2019	82	83	74	73	74	-	-	-	-	*	88	*	71	84	73	75
	2018	81	82	78	79	78	*	*	-	-	*	100	*	78	82	78	76
End of Course Algebra I	2019	75	80	96	100	92	*	*	-	-	-	-	*	95	100	93	95
	2018	72	76	95	100	93	-	-	-	-	-	*	-	95	*	94	90
All Grades Both Subjects	2019	69	70	73	72	74	94	*	*	-	50	71	87	72	75	73	76
	2018	69	71	74	73	76	57	*	-	-	*	64	70	74	73	74	76
All Grades ELA/Reading	2019	68	68	68	67	68	*	*	*	-	*	64	83	67	68	67	72
	2018	69	70	72	69	76	29	*	-	-	*	55	79	72	70	72	78
All Grades Mathematics	2019	70	71	77	76	78	*	*	*	-	*	78	90	76	82	78	79
	2018	70	71	76	76	75	86	*	-	-	*	72	63	76	76	76	75

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	56%	40%	-	-	-	-	-	32%	45%	38%
	2018	38%	39%	44%	34%	52%	*	-	-	-	-	*	44%	55%
Mathematics	2019	45%	48%	56%	52%	60%	-	-	-	-	-	39%	61%	65%
	2018	47%	48%	52%	47%	59%	*	-	-	-	-	28%	51%	57%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	8%	0%	13%	-	-	-	-	-	17%	0%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	43%	40%	44%	-	-	-	-	-	43%	46%	50%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	84%	82%	85%	*	*	-	-	-	38%	87%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	16%	18%	15%	*	*	-	-	-	63%	13%	21%
STAAR Cumulative Met Standard														
	2019	85%	79%	92%	92%	91%	*	*	-	-	-	63%	94%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	96%	94%	97%	-	-	-	-	*	71%	99%	96%
Students Requiring Accelerated Instruction														
	2019	18%	18%	4%	6%	3%	-	-	-	-	*	29%	1%	4%
STAAR Cumulative Met Standard														
	2019	88%	88%	96%	94%	97%	-	-	-	-	*	71%	99%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 519
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	84%	-	-	-	-	-	-	81%	81%	-	83%	81%	81%
	2018	77%	71%	80%	-	-	-	-	-	-	79%	79%	-	79%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	-	-	-	-	-	-	45%	45%	-	42%	45%	45%
	2018	48%	41%	48%	-	-	-	-	-	-	46%	46%	-	43%	46%	45%
At Masters Grade Level	2019	24%	20%	21%	-	-	-	-	-	-	19%	19%	-	21%	19%	20%
	2018	22%	17%	20%	-	-	-	-	-	-	17%	17%	-	14%	17%	17%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	78%	-	-	-	-	-	-	74%	74%	-	67%	74%	73%
	2018	74%	66%	78%	-	-	-	-	-	-	74%	74%	-	82%	74%	75%
At Meets Grade Level or Above	2019	48%	41%	46%	-	-	-	-	-	-	38%	38%	-	39%	38%	38%
	2018	46%	38%	47%	-	-	-	-	-	-	43%	43%	-	29%	43%	42%
At Masters Grade Level	2019	21%	16%	23%	-	-	-	-	-	-	19%	19%	-	22%	19%	19%
	2018	19%	15%	22%	-	-	-	-	-	-	17%	17%	-	12%	17%	17%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	93%	-	-	-	-	-	-	95%	95%	-	100%	95%	95%
	2018	81%	77%	88%	-	-	-	-	-	-	89%	89%	-	79%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	67%	-	-	-	-	-	-	71%	71%	-	61%	71%	70%
	2018	50%	45%	56%	-	-	-	-	-	-	58%	58%	-	68%	58%	59%
At Masters Grade Level	2019	26%	24%	30%	-	-	-	-	-	-	34%	34%	-	33%	34%	34%
	2018	24%	21%	22%	-	-	-	-	-	-	23%	23%	-	21%	23%	23%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	79%	-	-	-	-	-	-	74%	74%	-	*	74%	73%
	2018	66%	60%	74%	-	-	-	-	-	-	68%	68%	-	83%	68%	70%
At Meets Grade Level or Above	2019	38%	35%	38%	-	-	-	-	-	-	31%	31%	-	*	31%	29%
	2018	41%	35%	38%	-	-	-	-	-	-	26%	26%	-	33%	26%	27%
At Masters Grade Level	2019	14%	13%	10%	-	-	-	-	-	-	7%	7%	-	*	7%	6%
	2018	13%	11%	8%	-	-	-	-	-	-	4%	4%	-	0%	4%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	86%	-	-	-	-	-	-	83%	83%	-	100%	83%	85%
	2018	80%	74%	75%	-	-	-	-	-	-	80%	80%	-	86%	80%	80%
At Meets Grade Level or Above	2019	54%	45%	44%	-	-	-	-	-	-	38%	38%	-	43%	38%	39%
	2018	51%	42%	50%	-	-	-	-	-	-	47%	47%	-	29%	47%	45%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	23%	15%	19%	-	-	-	-	-	-	15%	15%	-	14%	15%	15%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	72%	-	-	-	-	-	-	66%	66%	-	80%	66%	67%
	2018	78%	77%	70%	-	-	-	-	-	-	72%	72%	-	57%	72%	70%
At Meets Grade Level or Above	2019	55%	50%	20%	-	-	-	-	-	-	11%	11%	-	20%	11%	11%
	2018	53%	50%	36%	-	-	-	-	-	-	33%	33%	-	29%	33%	33%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	-	5%	5%	-	20%	5%	7%
	2018	31%	26%	22%	-	-	-	-	-	-	18%	18%	-	14%	18%	18%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	73%	-	-	-	-	-	-	78%	78%	-	65%	78%	76%
	2018	69%	71%	74%	-	-	-	-	-	-	75%	75%	-	82%	75%	76%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	-	74%	74%	-	53%	74%	72%
	2018	69%	70%	72%	-	-	-	-	-	-	77%	77%	-	84%	77%	78%
All Grades Mathematics	2019	70%	71%	77%	-	-	-	-	-	-	80%	80%	-	76%	80%	80%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 519
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	76%	-	-	-	-	-	74%	74%	-	81%	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	-	-	-	-	-	42%	42%	-	*	42%	38%
	2018	38%	39%	44%	-	-	-	-	-	53%	53%	-	*	53%	55%
Mathematics	2019	45%	48%	56%	-	-	-	-	-	62%	62%	-	*	62%	65%
	2018	47%	48%	52%	-	-	-	-	-	55%	55%	-	*	55%	57%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	94%	93%	85%	*	*	-	91%	99%	93%	93%
Included in Accountability	94%	91%	93%	93%	93%	85%	*	*	-	91%	99%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	7%	6%	7%	15%	*	*	-	9%	1%	7%	7%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	2%	7%	6%	7%	15%	*	*	-	9%	1%	7%	7%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	92%	80%	-	-	*	100%	97%	96%
Included in Accountability	94%	91%	97%	97%	97%	92%	80%	-	-	*	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	8%	20%	-	-	*	0%	3%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	1%
Other	0%	2%	3%	3%	3%	8%	20%	-	-	*	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	96.8%	97.6%	96.8%	*	*	-	*	95.9%	97.1%	97.8%
2017-18	95.4%	95.3%	97.5%	97.2%	97.7%	96.4%	*	*	-	*	96.8%	97.5%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%		*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	519	100.0%	153,784	5,479,173	519	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	185	35.6%	7.2%	7.7%	185	35.6%	7.2%	7.7%
Grade 7	187	36.0%	7.1%	7.7%	187	36.0%	7.1%	7.7%
Grade 8	147	28.3%	6.7%	7.5%	147	28.3%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	187	36.0%	21.6%	12.6%	187	36.0%	21.6%	12.6%
Hispanic	322	62.0%	69.8%	52.8%	322	62.0%	69.8%	52.8%
White	4	0.8%	5.8%	27.0%	4	0.8%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.2%	4.6%	1	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.0%	2.5%	4	0.8%	1.0%	2.5%
Sex:								
Female	254	48.9%	48.9%	48.8%	254	48.9%	48.9%	48.8%
Male	265	51.1%	51.1%	51.2%	265	51.1%	51.1%	51.2%
Economically Disadvantaged	437	84.2%	85.9%	60.3%	437	84.2%	85.9%	60.2%
Non-Educationally Disadvantaged	82	15.8%	14.1%	39.7%	82	15.8%	14.1%	39.8%
Section 504 Students	50	9.6%	4.3%	6.9%	50	9.6%	4.3%	6.9%
English Learners (EL)	229	44.1%	45.6%	20.3%	229	44.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.3%	1.2%	1.5%				
Students w/ Dyslexia	26	5.0%	2.4%	4.1%	26	5.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.5%	1.7%	1.4%	8	1.5%	1.7%	1.4%
Immigrant	5	1.0%	5.8%	2.3%	5	1.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	519	100.0%	96.9%	65.1%	519	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	330	63.6%	65.2%	50.6%	330	63.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	213	41.0%	44.1%	20.6%	213	41.0%	44.0%	20.6%
Career & Technical Education	30	5.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	137	26.4%	14.3%	8.1%	137	26.4%	14.2%	8.1%
Special Education	31	6.0%	9.4%	10.5%	31	6.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	38.7%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	10	32.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	3.9%	19.0%	15.3%				
By Ethnicity:								
African American	12	2.2%						
Hispanic	8	1.5%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	46	12.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.5%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	20.4	19.5	20.4
Secondary:			
English/Language Arts	19.2	17.3	16.4
Foreign Languages	19.0	20.8	18.7
Mathematics	19.4	19.0	17.8
Science	19.4	19.1	18.8
Social Studies	19.4	19.9	19.3

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	95.7%	64.2%	63.7%
Teachers	36.0	78.3%	47.8%	49.4%
Professional Support	3.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	5.0	10.9%	4.5%	3.0%
Educational Aides:	2.0	4.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	40.0	87.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.0	66.7%	33.5%	10.8%
Hispanic	6.0	16.7%	31.7%	28.1%
White	4.0	11.1%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.8%	2.2%	1.1%
Males	10.0	27.8%	29.9%	23.8%
Females	26.0	72.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	30.0	83.3%	70.7%	73.4%
Masters	5.0	13.9%	25.0%	24.5%
Doctorate	1.0	2.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.7%	8.1%	7.4%
1-5 Years Experience	17.0	47.2%	35.3%	27.9%
6-10 Years Experience	5.0	13.9%	18.1%	19.4%
11-20 Years Experience	7.0	19.4%	25.5%	29.4%
Over 20 Years Experience	1.0	2.8%	13.0%	15.9%
Number of Students per Teacher	14.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 519
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	6.2	10.0	11.1
Average Years Experience of Teachers with District:	4.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,150	\$53,154	\$49,868
1-5 Years Experience	\$57,200	\$56,667	\$52,823
6-10 Years Experience	\$66,266	\$61,464	\$55,756
11-20 Years Experience	\$61,475	\$63,019	\$59,308
Over 20 Years Experience	\$54,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,693	\$60,146	\$57,091
Professional Support	\$71,442	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,355	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 519
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.4	1.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.9	10.9%	2.7%	1.9%
Regular Education	27.0	75.1%	74.6%	70.9%
Special Education	2.7	7.5%	9.8%	9.3%
Other	1.9	5.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IGNITE MIDDLE**

Campus Number: **057905362**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	70%	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2019	37%	29%	33%	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%
At Masters Grade Level	2019	18%	12%	13%	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	81%	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2019	47%	40%	41%	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2019	21%	17%	14%	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	57%	79%	94%	*	100%	-	-	48%	80%	75%	80%	73%	77%
At Meets Grade Level or Above	2019	50%	44%	37%	18%	39%	59%	*	63%	-	-	20%	40%	36%	42%	34%	41%
At Masters Grade Level	2019	24%	20%	13%	6%	13%	29%	*	38%	-	-	9%	20%	14%	12%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2019	48%	41%	33%	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%
At Masters Grade Level	2019	21%	16%	13%	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2019	52%	49%	41%	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2019	26%	24%	14%	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	41	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	44	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	43	29	43	70	*	63	-	-	34	39	41	49	37	43
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	41	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	44	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	5%	11%	0%	-	-	-	-	-	13%	6%	0%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	5%	11%	0%	-	-	-	-	-	13%	6%	0%

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 358
 Grade Span: 06 - 07
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	-	-	-	-	-	80%	80%	-	50%	80%	77%
	2018	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	42%	42%	-	21%	42%	40%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	12%	12%	-	0%	12%	11%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	-	-	72%	72%	-	43%	72%	68%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	36%	36%	-	29%	36%	35%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	89%	89%	-	57%	89%	85%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	41%	-	-	-	-	-	49%	49%	-	14%	49%	45%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	14%	-	-	-	-	-	13%	13%	-	0%	13%	12%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	43%	-	-	-	-	-	48%	48%	-	14%	48%	43%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	41%	-	-	-	-	-	60%	60%	-	21%	60%	50%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	44%	-	-	-	-	-	43%	43%	-	7%	43%	39%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	5%	-	-	-	-	-	*	*	-	*	*	0%
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	100%	*	100%	-	-	100%	99%	100%
Included in Accountability	94%	91%	97%	93%	99%	100%	*	100%	-	-	100%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	1%	0%	*	0%	-	-	0%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	1%	2%	0%	0%	*	0%	-	-	0%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	-	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.7%	98.6%	98.7%	98.7%	*	*	-	*	98.2%	98.6%	98.6%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 358
Grade Span: 06 - 07
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	358	100.0%	153,784	5,479,173	358	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	186	52.0%	7.2%	7.7%	186	52.0%	7.2%	7.7%
Grade 7	172	48.0%	7.1%	7.7%	172	48.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	78	21.8%	21.6%	12.6%	78	21.8%	21.6%	12.6%
Hispanic	233	65.1%	69.8%	52.8%	233	65.1%	69.8%	52.8%
White	34	9.5%	5.8%	27.0%	34	9.5%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	9	2.5%	1.2%	4.6%	9	2.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.0%	2.5%	3	0.8%	1.0%	2.5%
Sex:								
Female	147	41.1%	48.9%	48.8%	147	41.1%	48.9%	48.8%
Male	211	58.9%	51.1%	51.2%	211	58.9%	51.1%	51.2%
Economically Disadvantaged	255	71.2%	85.9%	60.3%	255	71.2%	85.9%	60.2%
Non-Educationally Disadvantaged	103	28.8%	14.1%	39.7%	103	28.8%	14.1%	39.8%
Section 504 Students	54	15.1%	4.3%	6.9%	54	15.1%	4.3%	6.9%
English Learners (EL)	128	35.8%	45.6%	20.3%	128	35.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	2.0%	1.2%	1.5%				
Students w/ Dyslexia	37	10.3%	2.4%	4.1%	37	10.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.6%	1.7%	1.4%	2	0.6%	1.7%	1.4%
Immigrant	5	1.4%	5.8%	2.3%	5	1.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	96.9%	65.1%	358	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	214	59.8%	65.2%	50.6%	214	59.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	109	30.4%	44.1%	20.6%	109	30.4%	44.0%	20.6%
Career & Technical Education	358	100.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	80	22.3%	14.3%	8.1%	80	22.3%	14.2%	8.1%
Special Education	57	15.9%	9.4%	10.5%	57	15.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	24.6%	41.2%	42.4%				
Students with Physical Disabilities	5	8.8%	16.3%	21.4%				
Students with Autism	20	35.1%	23.1%	13.8%				
Students with Behavioral Disabilities	18	31.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	10.1%	19.0%	15.3%				
By Ethnicity:								
African American	6	3.0%						
Hispanic	6	3.0%						
White	5	2.5%						
American Indian	1	0.5%						
Asian	1	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	36	19.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.3%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	17.5	19.5	20.4
Secondary:			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	18.8	20.8	18.7
Mathematics	18.8	19.0	17.8
Science	14.3	19.1	18.8
Social Studies	38.9	19.9	19.3

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 358
Grade Span: 06 - 07
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	93.8%	64.2%	63.7%
Teachers	25.0	78.2%	47.8%	49.4%
Professional Support	3.0	9.4%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.3%	4.5%	3.0%
Educational Aides:	2.0	6.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.0	65.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.5	54.0%	33.5%	10.8%
Hispanic	2.0	8.0%	31.7%	28.1%
White	6.0	24.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.5	6.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	8.0%	2.2%	1.1%
Males	7.5	30.0%	29.9%	23.8%
Females	17.5	70.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	18.5	74.0%	70.7%	73.4%
Masters	6.5	26.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	20.0%	8.1%	7.4%
1-5 Years Experience	9.5	38.0%	35.3%	27.9%
6-10 Years Experience	6.0	24.0%	18.1%	19.4%
11-20 Years Experience	3.5	14.0%	25.5%	29.4%
Over 20 Years Experience	1.0	4.0%	13.0%	15.9%
Number of Students per Teacher	14.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	5.8	10.0	11.1
Average Years Experience of Teachers with District:	4.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,931	\$56,667	\$52,823
6-10 Years Experience	\$59,697	\$61,464	\$55,756
11-20 Years Experience	\$63,424	\$63,019	\$59,308
Over 20 Years Experience	\$46,325	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,494	\$60,146	\$57,091
Professional Support	\$65,316	\$76,337	\$67,352
Campus Administration (School Leadership)	\$91,094	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 358
 Grade Span: 06 - 07
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.8	3.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.4	13.4%	2.7%	1.9%
Regular Education	17.1	68.4%	74.6%	70.9%
Special Education	2.1	8.4%	9.8%	9.3%
Other	1.7	6.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL FOR THE TALENTED & GIFTED I**

Campus Number: **057905363**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
Grade Span: 04 - 07
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	-	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	40%	78%	-	79%	*	*	-	-	-	-	*	78%	83%	78%	75%
At Masters Grade Level	2019	22%	19%	44%	-	45%	*	*	-	-	-	-	*	39%	83%	47%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	-	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	47%	95%	-	96%	*	*	-	-	-	-	*	94%	100%	93%	93%
At Masters Grade Level	2019	28%	26%	78%	-	79%	*	*	-	-	-	-	*	76%	100%	73%	73%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	96%	-	98%	*	*	-	-	-	-	*	98%	83%	98%	98%
At Meets Grade Level or Above	2019	35%	38%	80%	-	81%	*	*	-	-	-	-	*	80%	83%	84%	78%
At Masters Grade Level	2019	11%	14%	27%	-	28%	*	*	-	-	-	-	*	24%	50%	27%	28%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	54%	94%	-	96%	-	-	-	-	*	-	-	92%	100%	95%	94%
At Masters Grade Level	2019	29%	27%	74%	-	75%	-	-	-	-	*	-	-	70%	88%	73%	72%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	36%	35%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	43%	93%	-	93%	-	-	-	-	*	-	-	92%	94%	93%	92%
At Masters Grade Level	2019	24%	20%	68%	-	69%	-	-	-	-	*	-	-	62%	88%	66%	66%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	94%	-	94%	-	-	-	-	-	-	*	95%	88%	95%	93%
At Meets Grade Level or Above	2019	37%	29%	60%	-	60%	-	-	-	-	-	-	*	61%	50%	59%	58%
At Masters Grade Level	2019	18%	12%	23%	-	23%	-	-	-	-	-	-	*	20%	50%	19%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	-	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	93%	-	93%	-	-	-	-	-	-	*	93%	88%	94%	93%
At Masters Grade Level	2019	21%	17%	61%	-	61%	-	-	-	-	-	-	*	59%	75%	62%	64%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	99%	-	99%	*	*	-	-	*	-	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	86%	-	87%	*	*	-	-	*	-	80%	85%	90%	86%	85%
At Masters Grade Level	2019	24%	20%	59%	-	60%	*	*	-	-	*	-	40%	55%	83%	57%	58%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	-	98%	*	*	-	-	*	-	*	98%	97%	98%	97%
At Meets Grade Level or Above	2019	48%	41%	76%	-	77%	*	*	-	-	*	-	*	75%	83%	75%	74%
At Masters Grade Level	2019	21%	16%	45%	-	46%	*	*	-	-	*	-	*	40%	77%	43%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	-	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	-	96%	*	*	-	-	*	-	*	96%	97%	96%	95%
At Masters Grade Level	2019	26%	24%	78%	-	79%	*	*	-	-	*	-	*	76%	93%	77%	77%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	96%	-	98%	*	*	-	-	-	-	*	98%	83%	98%	98%
At Meets Grade Level or Above	2019	38%	35%	80%	-	81%	*	*	-	-	-	-	*	80%	83%	84%	78%
At Masters Grade Level	2019	14%	13%	27%	-	28%	*	*	-	-	-	-	*	24%	50%	27%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	93%	-	93%	-	-	-	-	*	-	-	92%	94%	93%	92%
At Masters Grade Level	2019	25%	19%	68%	-	69%	-	-	-	-	*	-	-	62%	88%	66%	66%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	-	68	-	-	-	-	-	-	-	64	*	61	65
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	88	-	90	*	*	-	-	-	-	*	87	100	86	86
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	93	-	93	-	-	-	-	-	-	-	93	93	91	93
	2018	80	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	100	-	100	-	-	-	-	*	-	-	100	100	100	100
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	40	54	-	54	-	-	-	-	-	-	-	50	*	50	59
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	74	-	74	-	-	-	-	-	-	*	74	75	76	76
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	83	-	84	*	*	-	-	*	-	*	82	92	82	84
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	77	-	77	-	-	-	-	-	-	-	72	89	72	77
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	86	-	87	*	*	-	-	*	-	*	85	93	86	86
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	100%	-	100%	-	-	-	-	*	-	100%	100%
STAAR Cumulative Met Standard	2019	86%	85%	100%	-	100%	-	-	-	-	*	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	100%	-	100%	-	-	-	-	*	-	100%	100%
STAAR Cumulative Met Standard	2019	90%	89%	100%	-	100%	-	-	-	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 301
 Grade Span: 04 - 07
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	99%	99%	-	-	99%	-	-	-	-	-	99%	99%
	2018	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	86%	85%	-	-	85%	-	-	-	-	-	85%	85%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	59%	58%	-	-	58%	-	-	-	-	-	58%	58%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	97%	-	-	97%	-	-	-	-	-	97%	97%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	76%	74%	-	-	74%	-	-	-	-	-	74%	74%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	45%	43%	-	-	43%	-	-	-	-	-	43%	43%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	96%	95%	-	-	95%	-	-	-	-	-	95%	95%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	78%	77%	-	-	77%	-	-	-	-	-	77%	77%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	96%	98%	-	-	98%	-	-	-	-	-	98%	98%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	80%	78%	-	-	78%	-	-	-	-	-	78%	78%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	27%	28%	-	-	28%	-	-	-	-	-	28%	28%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2018	80%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	93%	92%	-	-	92%	-	-	-	-	-	92%	92%
	2018	51%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	68%	66%	-	-	66%	-	-	-	-	-	66%	66%
	2018	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	83%	84%	-	-	84%	-	-	-	-	-	84%	84%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	77%	77%	-	-	77%	-	-	-	-	-	77%	77%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	86%	86%	-	-	86%	-	-	-	-	-	86%	86%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	*	-	-	*	-	100%	100%
Included in Accountability	94%	91%	100%	-	100%	*	*	-	-	*	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	*	*	-	-	*	-	0%	0%
Other Exclusions	1%	2%	0%	-	0%	*	*	-	-	*	-	0%	0%
Not Tested	1%	3%	0%	-	0%	*	*	-	-	*	-	0%	0%
Absent	1%	1%	0%	-	0%	*	*	-	-	*	-	0%	0%
Other	0%	2%	0%	-	0%	*	*	-	-	*	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.7%	-	98.7%	*	-	-	-	-	*	98.7%	98.8%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED & GIFTED I

Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 301

Grade Span: 04 - 07

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	301	100.0%	153,784	5,479,173	301	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	60	19.9%	7.4%	7.3%	60	19.9%	7.4%	7.3%
Grade 5	71	23.6%	7.8%	7.6%	71	23.6%	7.8%	7.6%
Grade 6	85	28.2%	7.2%	7.7%	85	28.2%	7.2%	7.7%
Grade 7	85	28.2%	7.1%	7.7%	85	28.2%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	6	2.0%	21.6%	12.6%	6	2.0%	21.6%	12.6%
Hispanic	290	96.3%	69.8%	52.8%	290	96.3%	69.8%	52.8%
White	3	1.0%	5.8%	27.0%	3	1.0%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	1	0.3%	1.2%	4.6%	1	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	151	50.2%	48.9%	48.8%	151	50.2%	48.9%	48.8%
Male	150	49.8%	51.1%	51.2%	150	49.8%	51.1%	51.2%
Economically Disadvantaged	261	86.7%	85.9%	60.3%	261	86.7%	85.9%	60.2%
Non-Educationally Disadvantaged	40	13.3%	14.1%	39.7%	40	13.3%	14.1%	39.8%
Section 504 Students	8	2.7%	4.3%	6.9%	8	2.7%	4.3%	6.9%
English Learners (EL)	225	74.8%	45.6%	20.3%	225	74.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	1	0.3%	2.4%	4.1%	1	0.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	6	2.0%	5.8%	2.3%	6	2.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	225	74.8%	65.2%	50.6%	225	74.8%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 301
Grade Span: 04 - 07
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	251	83.4%	44.1%	20.6%	251	83.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	179	59.5%	14.3%	8.1%	179	59.5%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	3	1.4%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	2	0.9%						
White	1	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	11	5.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	-	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 301
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	19.3	17.4	19.2
Grade 5	23.7	18.5	20.9
Grade 6	25.4	19.5	20.4
Secondary:			
English/Language Arts	17.0	17.3	16.4
Foreign Languages	21.3	20.8	18.7
Mathematics	14.2	19.0	17.8
Science	17.0	19.1	18.8
Social Studies	28.3	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	88.6%	64.2%	63.7%
Teachers	17.8	68.5%	47.8%	49.4%
Professional Support	3.2	12.4%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	7.7%	4.5%	3.0%
Educational Aides:	3.0	11.4%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	24.0	92.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.5	8.4%	33.5%	10.8%
Hispanic	14.5	81.5%	31.7%	28.1%
White	0.8	4.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	5.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.5	36.5%	29.9%	23.8%
Females	11.3	63.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	14.3	80.3%	70.7%	73.4%
Masters	3.0	16.9%	25.0%	24.5%
Doctorate	0.5	2.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	7.0	39.4%	35.3%	27.9%
6-10 Years Experience	5.8	32.5%	18.1%	19.4%
11-20 Years Experience	4.5	25.3%	25.5%	29.4%
Over 20 Years Experience	0.5	2.8%	13.0%	15.9%
Number of Students per Teacher	16.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$59,357	\$56,667	\$52,823
6-10 Years Experience	\$61,435	\$61,464	\$55,756
11-20 Years Experience	\$69,813	\$63,019	\$59,308
Over 20 Years Experience	\$59,962	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,695	\$60,146	\$57,091
Professional Support	\$69,866	\$76,337	\$67,352
Campus Administration (School Leadership)	\$96,628	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 301
 Grade Span: 04 - 07
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.8	15.9%	2.7%	1.9%
Regular Education	14.3	80.3%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.7	3.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILMER-HUTCHINS H S**

Campus Number: **057905380**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	52%	51%	53%	60%	-	-	-	*	29%	33%	58%	43%	51%	48%
	2018	65%	55%	42%	39%	46%	40%	-	*	-	*	23%	20%	44%	36%	40%	44%
At Meets Grade Level or Above	2019	50%	39%	30%	28%	33%	40%	-	-	-	*	24%	17%	34%	24%	30%	28%
	2018	44%	33%	20%	19%	22%	20%	-	*	-	*	15%	0%	22%	16%	20%	20%
At Masters Grade Level	2019	11%	7%	2%	3%	2%	0%	-	-	-	*	4%	0%	2%	2%	2%	1%
	2018	7%	4%	1%	2%	0%	0%	-	*	-	*	6%	0%	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	50%	48%	53%	60%	-	*	-	*	22%	14%	57%	36%	50%	51%
	2018	67%	59%	39%	37%	43%	*	-	*	-	*	15%	*	41%	36%	39%	39%
At Meets Grade Level or Above	2019	49%	39%	24%	21%	27%	20%	-	*	-	*	11%	14%	27%	17%	23%	25%
	2018	48%	38%	17%	14%	20%	*	-	*	-	*	10%	*	17%	15%	15%	17%
At Masters Grade Level	2019	8%	5%	1%	2%	1%	0%	-	*	-	*	8%	0%	2%	1%	2%	0%
	2018	8%	5%	1%	1%	0%	*	-	*	-	*	4%	*	1%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	69%	72%	66%	*	-	-	-	*	43%	67%	74%	63%	69%	63%
	2018	83%	81%	73%	69%	77%	*	-	*	-	*	49%	*	76%	66%	73%	76%
At Meets Grade Level or Above	2019	61%	62%	36%	35%	37%	*	-	-	-	*	23%	17%	38%	33%	37%	36%
	2018	55%	54%	43%	40%	45%	*	-	*	-	*	24%	*	45%	37%	42%	44%
At Masters Grade Level	2019	37%	40%	11%	10%	13%	*	-	-	-	*	10%	17%	13%	9%	11%	9%
	2018	32%	31%	16%	13%	19%	*	-	*	-	*	17%	*	19%	9%	16%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	76%	76%	75%	*	-	-	-	*	49%	71%	79%	72%	76%	73%
	2018	87%	84%	73%	76%	71%	*	-	*	-	*	44%	*	76%	68%	75%	66%
At Meets Grade Level or Above	2019	62%	54%	32%	29%	35%	*	-	-	-	*	17%	43%	34%	29%	30%	31%
	2018	59%	53%	35%	30%	40%	*	-	*	-	*	20%	*	37%	32%	35%	34%
At Masters Grade Level	2019	25%	20%	4%	4%	4%	*	-	-	-	*	6%	0%	4%	4%	4%	1%
	2018	24%	17%	4%	5%	3%	*	-	*	-	*	7%	*	3%	6%	4%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	85%	80%	89%	*	-	-	-	*	53%	*	87%	81%	84%	90%
	2018	92%	92%	78%	76%	83%	*	-	-	-	-	50%	*	76%	83%	74%	81%
At Meets Grade Level or Above	2019	73%	71%	48%	40%	55%	*	-	-	-	*	21%	*	52%	42%	49%	54%
	2018	70%	70%	51%	47%	55%	*	-	-	-	-	27%	*	50%	53%	48%	50%
At Masters Grade Level	2019	45%	40%	17%	9%	24%	*	-	-	-	*	0%	*	17%	17%	18%	19%
	2018	40%	37%	26%	21%	38%	*	-	-	-	-	14%	*	21%	36%	22%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	62%	65%	72%	-	*	-	80%	37%	49%	68%	56%	63%	62%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	57%	54%	60%	65%	-	71%	-	40%	33%	50%	59%	52%	56%	57%
	2019	50%	44%	32%	29%	36%	39%	-	*	-	20%	19%	23%	35%	28%	32%	33%
	2018	48%	41%	29%	26%	33%	59%	-	43%	-	0%	18%	6%	31%	26%	29%	29%
At Masters Grade Level	2019	24%	20%	6%	5%	7%	17%	-	*	-	10%	6%	6%	6%	5%	6%	5%
	2018	22%	17%	6%	6%	7%	18%	-	0%	-	0%	9%	6%	7%	6%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	51%	50%	53%	60%	-	*	-	*	26%	26%	58%	40%	51%	49%
	2018	74%	66%	41%	38%	44%	44%	-	*	-	*	19%	22%	43%	36%	40%	42%
	2019	48%	41%	27%	25%	30%	30%	-	*	-	*	18%	16%	31%	21%	27%	27%
At Meets Grade Level or Above	2018	46%	38%	18%	16%	21%	33%	-	*	-	*	12%	0%	20%	16%	18%	19%
	2019	21%	16%	2%	2%	2%	0%	-	*	-	*	6%	0%	2%	2%	2%	0%
	2018	19%	15%	1%	1%	0%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	69%	72%	66%	*	-	-	-	*	43%	67%	74%	63%	69%	63%
	2018	81%	77%	73%	69%	77%	*	-	*	-	*	49%	*	76%	66%	73%	76%
	2019	52%	49%	36%	35%	37%	*	-	-	-	*	23%	17%	38%	33%	37%	36%
At Meets Grade Level or Above	2018	50%	45%	43%	40%	45%	*	-	*	-	*	24%	*	45%	37%	42%	44%
	2019	26%	24%	11%	10%	13%	*	-	-	-	*	10%	17%	13%	9%	11%	9%
	2018	24%	21%	16%	13%	19%	*	-	*	-	*	17%	*	19%	9%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	76%	75%	*	-	-	-	*	49%	71%	79%	72%	76%	73%
	2018	80%	74%	73%	76%	71%	*	-	*	-	*	44%	*	76%	68%	75%	66%
	2019	54%	45%	32%	29%	35%	*	-	-	-	*	17%	43%	34%	29%	30%	31%
At Meets Grade Level or Above	2018	51%	42%	35%	30%	40%	*	-	*	-	*	20%	*	37%	32%	35%	34%
	2019	25%	19%	4%	4%	4%	*	-	-	-	*	6%	0%	4%	4%	4%	1%
	2018	23%	15%	4%	5%	3%	*	-	*	-	*	7%	*	3%	6%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	85%	80%	89%	*	-	-	-	*	53%	*	87%	81%	84%	90%
	2018	78%	77%	78%	76%	83%	*	-	-	-	-	50%	*	76%	83%	74%	81%
	2019	55%	50%	48%	40%	55%	*	-	-	-	*	21%	*	52%	42%	49%	54%
At Meets Grade Level or Above	2018	53%	50%	51%	47%	55%	*	-	-	-	-	27%	*	50%	53%	48%	50%
	2019	33%	27%	17%	9%	24%	*	-	-	-	*	0%	*	17%	17%	18%	19%
	2018	31%	26%	26%	21%	38%	*	-	-	-	-	14%	*	21%	36%	22%	31%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	63	70	*	-	-	-	-	50	*	67	66	64	68
	2018	67	66	54	59	48	*	-	-	-	*	47	*	53	54	54	47
End of Course Algebra I	2019	75	80	59	58	60	-	-	-	-	*	38	*	62	54	58	63
	2018	72	76	69	69	69	*	-	*	-	*	61	*	68	70	68	67
All Grades Both Subjects	2019	69	70	63	61	66	*	-	-	-	*	44	43	65	59	61	66
	2018	69	71	61	63	59	70	-	*	-	*	53	*	62	61	62	58
All Grades ELA/Reading	2019	68	68	67	63	70	*	-	-	-	-	50	*	67	66	64	68
	2018	69	70	54	59	48	*	-	-	-	*	47	*	53	54	54	47
All Grades Mathematics	2019	70	71	59	58	60	-	-	-	-	*	38	*	62	54	58	63
	2018	70	71	69	69	69	*	-	*	-	*	61	*	68	70	68	67

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	11%	12%	11%	-	-	-	-	-	0%	10%	14%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	34%	37%	31%	-	-	-	-	-	18%	32%	22%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 965
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	63%	-	-	-	-	-	-	61%	61%	-	60%	61%	61%
	2018	77%	71%	57%	-	-	-	-	-	-	56%	56%	-	40%	56%	55%
At Meets Grade Level or Above	2019	50%	44%	32%	-	-	-	-	-	-	32%	32%	-	31%	32%	32%
	2018	48%	41%	29%	-	-	-	-	-	-	27%	27%	-	40%	27%	28%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	-	5%	5%	-	1%	5%	4%
	2018	22%	17%	6%	-	-	-	-	-	-	5%	5%	-	7%	5%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	51%	-	-	-	-	-	-	43%	43%	-	60%	43%	48%
	2018	74%	66%	41%	-	-	-	-	-	-	39%	39%	-	50%	39%	39%
At Meets Grade Level or Above	2019	48%	41%	27%	-	-	-	-	-	-	24%	24%	-	31%	24%	26%
	2018	46%	38%	18%	-	-	-	-	-	-	16%	16%	-	50%	16%	17%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	-	1%	1%	-	0%	1%	0%
	2018	19%	15%	1%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	69%	-	-	-	-	-	-	65%	65%	-	43%	65%	63%
	2018	81%	77%	73%	-	-	-	-	-	-	77%	77%	-	*	77%	74%
At Meets Grade Level or Above	2019	52%	49%	36%	-	-	-	-	-	-	35%	35%	-	43%	35%	36%
	2018	50%	45%	43%	-	-	-	-	-	-	43%	43%	-	*	43%	42%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	24%	21%	16%	-	-	-	-	-	-	16%	16%	-	*	16%	17%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	76%	-	-	-	-	-	-	73%	73%	-	75%	73%	73%
	2018	80%	74%	73%	-	-	-	-	-	-	66%	66%	-	*	66%	65%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	-	33%	33%	-	13%	33%	31%
	2018	51%	42%	35%	-	-	-	-	-	-	31%	31%	-	*	31%	32%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
	2018	23%	15%	4%	-	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	85%	-	-	-	-	-	-	88%	88%	-	*	88%	88%
	2018	78%	77%	78%	-	-	-	-	-	-	85%	85%	-	*	85%	79%
At Meets Grade Level or Above	2019	55%	50%	48%	-	-	-	-	-	-	49%	49%	-	*	49%	50%
	2018	53%	50%	51%	-	-	-	-	-	-	46%	46%	-	*	46%	43%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	-	17%	17%	-	*	17%	18%
	2018	31%	26%	26%	-	-	-	-	-	-	31%	31%	-	*	31%	29%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	-	68%	68%	-	61%	68%	65%
	2018	69%	71%	61%	-	-	-	-	-	-	58%	58%	-	40%	58%	58%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	73%	73%	-	63%	73%	67%
	2018	69%	70%	54%	-	-	-	-	-	-	47%	47%	-	*	47%	47%
All Grades Mathematics	2019	70%	71%	59%	-	-	-	-	-	-	64%	64%	-	50%	64%	63%
	2018	70%	71%	69%	-	-	-	-	-	-	67%	67%	-	*	67%	65%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	98%	95%	-	*	-	100%	95%	96%	98%
Included in Accountability	94%	91%	85%	86%	84%	90%	-	*	-	100%	78%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	6%	5%	-	*	-	0%	14%	8%	4%
Other Exclusions	1%	2%	4%	0%	8%	0%	-	*	-	0%	3%	3%	12%
Not Tested	1%	3%	3%	4%	2%	5%	-	*	-	0%	5%	4%	2%
Absent	1%	1%	3%	3%	2%	5%	-	*	-	0%	3%	3%	2%
Other	0%	2%	1%	1%	0%	0%	-	*	-	0%	1%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	99%	100%	-	100%	-	100%	95%	97%	100%
Included in Accountability	94%	91%	87%	86%	89%	100%	-	100%	-	100%	85%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	3%	0%	-	0%	-	0%	8%	6%	2%
Other Exclusions	1%	2%	3%	0%	7%	0%	-	0%	-	0%	2%	1%	10%
Not Tested	1%	3%	2%	3%	1%	0%	-	0%	-	0%	5%	3%	0%
Absent	1%	1%	2%	3%	1%	0%	-	0%	-	0%	3%	2%	0%
Other	0%	2%	1%	1%	0%	0%	-	0%	-	0%	2%	1%	0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	89.9%	89.2%	91.1%	88.2%	*	*	-	86.2%	88.8%	89.3%	90.9%
2017-18	95.4%	95.3%	92.5%	91.8%	93.5%	89.5%	*	*	-	*	92.0%	92.9%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.0%	2.3%	3.8%	4.5%	*	*	-	0.0%	1.4%	3.0%	4.8%
2017-18	1.9%	2.9%	5.2%	4.6%	5.9%	5.9%	*	*	*	*	3.5%	4.5%	5.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	80.3%	83.7%	73.9%	66.7%	*	-	-	*	83.9%	77.8%	63.0%
Received TxCHSE	0.5%	0.1%	0.9%	0.7%	0.0%	16.7%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	3.7%	4.2%	6.9%	6.4%	8.7%	0.0%	*	-	-	*	12.9%	6.8%	14.8%
Dropped Out	5.9%	10.3%	11.9%	9.2%	17.4%	16.7%	*	-	-	*	3.2%	14.8%	22.2%
Graduates and TxCHSE	90.4%	85.6%	81.2%	84.4%	73.9%	83.3%	*	-	-	*	83.9%	78.4%	63.0%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	88.1%	90.8%	82.6%	83.3%	*	-	-	*	96.8%	85.2%	77.8%
Class of 2018													
Graduated	90.0%	87.3%	83.6%	84.8%	84.7%	*	*	-	*	-	66.7%	85.4%	68.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.5%	5.6%	1.4%	*	*	-	*	-	18.5%	3.3%	0.0%
Dropped Out	5.7%	8.7%	11.9%	9.6%	13.9%	*	*	-	*	-	14.8%	11.3%	31.3%
Graduates and TxCHSE	90.4%	87.4%	83.6%	84.8%	84.7%	*	*	-	*	-	66.7%	85.4%	68.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	88.1%	90.4%	86.1%	*	*	-	*	-	85.2%	88.7%	68.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	85.8%	87.7%	85.9%	*	*	-	*	-	75.0%	86.6%	68.8%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	1.0%	0.8%	0.0%	*	*	-	*	-	8.3%	0.7%	0.0%
Dropped Out	6.1%	9.4%	13.2%	11.5%	14.1%	*	*	-	*	-	16.7%	12.8%	31.3%
Graduates and TxCHSE	92.8%	90.2%	85.8%	87.7%	85.9%	*	*	-	*	-	75.0%	86.6%	68.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	86.8%	88.5%	85.9%	*	*	-	*	-	83.3%	87.2%	68.8%
Class of 2017													
Graduated	92.0%	91.2%	92.7%	92.2%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	1.1%	1.6%	0.0%	-	*	-	-	*	3.7%	0.6%	0.0%
Dropped Out	6.3%	8.1%	6.2%	6.2%	6.4%	-	*	-	-	*	7.4%	4.4%	4.8%
Graduates and TxCHSE	92.6%	91.4%	92.7%	92.2%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	93.8%	93.6%	-	*	-	-	*	92.6%	95.6%	95.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	93.2%	93.0%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 965
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.6%	0.8%	0.0%	-	*	-	-	*	3.7%	0.6%	0.0%
Dropped Out	6.3%	8.1%	6.2%	6.3%	6.4%	-	*	-	-	*	7.4%	4.4%	4.8%
Graduates and TxCHSE	93.2%	91.8%	93.2%	93.0%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	93.8%	93.6%	-	*	-	-	*	92.6%	95.6%	95.2%
Class of 2016													
Graduated	92.1%	91.8%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	8.8%	5.7%	10.0%	*	*	-	-	*	16.7%	7.7%	30.0%
Graduates and TxCHSE	92.9%	92.1%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	78.6%	81.9%	73.2%	57.1%	*	-	-	*	76.5%	76.0%	60.7%
Class of 2018	90.0%	86.7%	82.0%	82.8%	83.6%	*	*	-	*	-	62.1%	84.9%	68.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	8.0%	11.0%	0.0%	*	*	-	-	*	3.8%	9.5%	0.0%
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	81.1%	75.4%	94.1%	*	*	-	-	*	57.7%	78.6%	82.4%
Class of 2018	82.0%	83.4%	83.9%	83.0%	85.2%	*	-	-	-	-	27.8%	87.6%	72.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	89.1%	86.4%	94.1%	*	*	-	-	*	61.5%	88.1%	82.4%
Class of 2018	86.8%	85.2%	83.9%	83.0%	85.2%	*	-	-	-	-	27.8%	87.6%	72.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	8.5%	10.9%	1.9%	*	*	-	-	*	3.8%	10.1%	0.0%
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	80.8%	75.6%	92.3%	*	*	-	-	*	57.7%	76.7%	82.4%
2017-18	81.5%	83.0%	84.1%	83.2%	85.5%	*	-	-	-	-	27.8%	87.7%	73.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	89.3%	86.6%	94.2%	*	*	-	-	*	61.5%	86.8%	82.4%
2017-18	85.1%	83.7%	83.6%	82.4%	85.5%	*	-	-	-	-	26.3%	87.0%	73.9%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	177	100.0%	8,293	355,615
By Ethnicity:				
African American	119	67.2%	1,781	43,953
Hispanic	52	29.4%	5,886	180,673
White	4	2.3%	438	105,577
American Indian	1	0.6%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.6%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	19	10.7%	815	51,579
Foundation H.S. Program (Endorsement)	15	8.5%	416	15,160
Foundation H.S. Program (DLA)	143	80.8%	7,012	285,538
Special Education Graduates	26	14.7%	606	27,598
Economically Disadvantaged Graduates	129	72.9%	6,353	186,364
LEP Graduates	17	9.6%	1,747	25,189
At-Risk Graduates	90	50.8%	3,880	146,432

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	47.5%	44.5%	56.7%	*	*	-	-	*	76.9%	43.0%	52.9%
2017-18	65.5%	56.5%	41.8%	39.4%	46.0%	*	-	-	-	-	39.5%	42.0%	43.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	11.3%	9.2%	17.3%	*	*	-	-	*	0.0%	7.8%	5.9%
2017-18	50.0%	37.5%	11.1%	7.4%	17.7%	*	-	-	-	-	0.0%	10.7%	13.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	21.5%	19.3%	25.0%	*	*	-	-	*	0.0%	18.6%	5.9%
2017-18	58.2%	48.7%	30.4%	28.7%	33.9%	*	-	-	-	-	0.0%	32.1%	21.7%
Mathematics													
2018-19	48.6%	29.7%	11.9%	10.1%	17.3%	*	*	-	-	*	0.0%	8.5%	5.9%
2017-18	46.0%	29.4%	12.9%	10.2%	17.7%	*	-	-	-	-	0.0%	13.7%	8.7%
Both Subjects													
2018-19	44.2%	27.6%	10.7%	9.2%	15.4%	*	*	-	-	*	0.0%	7.8%	5.9%
2017-18	42.1%	27.1%	9.9%	7.4%	14.5%	*	-	-	-	-	0.0%	9.9%	8.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	11.0%	0.6%	0.0%	1.6%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	2.3%	2.5%	1.9%	*	*	-	-	*	0.0%	2.3%	0.0%
2017-18	20.4%	21.8%	1.2%	0.0%	3.2%	*	-	-	-	-	0.0%	0.8%	4.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	39.8%	37.4%	47.1%	*	*	-	-	*	76.9%	38.0%	50.0%
2017-18	28.7%	27.8%	34.8%	33.8%	36.3%	*	-	-	-	-	39.5%	35.1%	37.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.6%	0.8%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	2.9%	1.9%	4.8%	*	-	-	-	-	0.0%	3.1%	4.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	1.1%	0.8%	1.9%	*	*	-	-	*	7.7%	1.6%	5.9%
2017-18	1.7%	2.5%	0.6%	0.9%	0.0%	*	-	-	-	-	5.3%	0.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	65.5%	59.7%	80.8%	*	*	-	-	*	65.4%	62.0%	76.5%
2017-18	38.7%	47.5%	61.4%	59.3%	64.5%	*	-	-	-	-	31.6%	64.1%	69.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	9.0%	9.2%	9.6%	*	*	-	-	*	61.5%	8.5%	17.6%
2017-18	2.6%	2.1%	2.9%	3.7%	1.6%	*	-	-	-	-	26.3%	1.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	11.9%	10.1%	17.3%	*	*	-	-	*	0.0%	10.1%	5.9%
2017-18	32.1%	20.4%	20.5%	18.5%	24.2%	*	-	-	-	-	0.0%	21.4%	17.4%
Mathematics													
2018-19	24.7%	12.7%	9.0%	6.7%	15.4%	*	*	-	-	*	0.0%	6.2%	5.9%
2017-18	23.7%	11.8%	6.4%	6.5%	6.5%	*	-	-	-	-	0.0%	6.1%	4.3%
Both Subjects													
2018-19	18.8%	8.3%	5.1%	3.4%	9.6%	*	*	-	-	*	0.0%	2.3%	5.9%
2017-18	18.1%	7.1%	4.7%	4.6%	4.8%	*	-	-	-	-	0.0%	4.6%	4.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	65.5%	59.7%	80.8%	*	*	-	-	*	65.4%	62.0%	76.5%
2017-18	58.4%	73.4%	93.0%	89.8%	98.4%	*	-	-	-	-	89.5%	94.7%	95.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	14.2%	10.9%	18.1%	33.3%	*	-	-	*	n/a	11.9%	n/a
2018	25.8%	39.9%	27.6%	25.9%	31.1%	28.6%	*	-	-	*	n/a	28.4%	n/a
English Language Arts													
2019	14.5%	23.0%	10.8%	6.7%	16.7%	33.3%	*	-	-	*	n/a	8.7%	n/a
2018	15.3%	25.9%	21.8%	21.3%	22.7%	28.6%	*	-	-	*	n/a	22.4%	n/a
Mathematics													
2019	7.4%	9.6%	1.8%	1.3%	2.2%	11.1%	*	-	-	*	n/a	0.7%	n/a
2018	7.3%	9.2%	3.4%	3.3%	3.8%	0.0%	*	-	-	*	n/a	4.0%	n/a
Science													
2019	10.4%	15.2%	3.4%	2.9%	3.6%	11.1%	*	-	-	*	n/a	2.5%	n/a
2018	10.8%	16.7%	7.9%	6.3%	11.4%	0.0%	*	-	-	*	n/a	8.6%	n/a
Social Studies													
2019	13.9%	21.2%	8.8%	7.1%	10.9%	22.2%	*	-	-	*	n/a	7.6%	n/a
2018	14.5%	22.5%	12.1%	11.7%	13.6%	0.0%	*	-	-	*	n/a	12.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	5.5%	7.7%	4.0%	*	*	-	-	-	n/a	6.1%	n/a
2018	50.7%	32.6%	3.8%	3.2%	4.9%	*	-	-	-	-	n/a	3.5%	n/a
English Language Arts													
2019	41.2%	19.4%	2.4%	6.3%	0.0%	*	-	-	-	-	n/a	4.2%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a

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Texas Education Agency
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 2019-20 Campus CCMR-Related Indicators

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	40.6%	19.0%	7.7%	14.3%	0.0%	*	-	-	-	-	n/a	14.3%	n/a
2018 Social Studies	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	46.3%	21.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	?	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	4.2%	3.2%	6.8%	*	*	-	-	*	n/a	2.9%	n/a
2017-18	37.9%	18.7%	3.4%	1.6%	6.9%	*	-	-	-	*	n/a	2.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	829	823	837	*	*	-	-	*	n/a	818	n/a
2017-18	1036	929	850	846	858	*	-	-	-	*	n/a	853	n/a
English Language Arts and Writing													
2018-19	517	465	412	413	409	*	*	-	-	*	n/a	408	n/a
2017-18	521	466	422	423	420	*	-	-	-	*	n/a	422	n/a
Mathematics													
2018-19	510	463	417	410	428	*	*	-	-	*	n/a	410	n/a
2017-18	515	463	429	423	438	*	-	-	-	*	n/a	431	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	14.2	14.2	14.2	*	*	-	-	*	n/a	13.9	n/a
2017-18	20.6	16.7	14.4	14.0	15.0	*	-	-	-	-	n/a	14.3	n/a
English Language Arts													
2018-19	20.3	16.2	13.2	13.3	12.9	*	*	-	-	*	n/a	12.8	n/a
2017-18	20.3	15.9	13.3	13.0	13.9	*	-	-	-	-	n/a	13.2	n/a
Mathematics													
2018-19	20.4	17.9	15.5	15.3	15.9	*	*	-	-	*	n/a	15.3	n/a
2017-18	20.6	17.3	15.6	15.2	16.4	*	-	-	-	-	n/a	15.7	n/a
Science													
2018-19	20.8	17.5	14.4	14.3	14.5	*	*	-	-	*	n/a	14.1	n/a
2017-18	20.9	17.3	14.8	14.4	15.6	*	-	-	-	-	n/a	14.6	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	34.5%	32.6%	36.8%	35.3%	*	*	-	33.3%	16.1%	35.4%	31.5%
2017-18	43.4%	45.5%	28.9%	29.7%	28.3%	26.7%	*	*	-	*	8.1%	30.0%	19.1%
English Language Arts													
2018-19	17.8%	19.9%	15.3%	14.3%	16.7%	25.0%	*	*	-	0.0%	2.7%	14.6%	11.5%
2017-18	17.3%	18.0%	12.3%	12.4%	12.3%	15.4%	*	*	-	*	0.0%	12.9%	5.5%
Mathematics													
2018-19	20.4%	21.3%	13.0%	15.5%	9.6%	14.3%	*	*	-	16.7%	5.7%	12.9%	5.1%
2017-18	20.7%	20.7%	18.9%	19.6%	18.4%	15.4%	*	*	-	*	5.2%	19.2%	9.5%
Science													
2018-19	21.7%	17.9%	2.6%	2.1%	2.9%	14.3%	*	*	-	0.0%	0.0%	2.1%	0.9%
2017-18	21.2%	18.0%	4.8%	4.2%	5.8%	0.0%	*	*	-	*	0.0%	5.4%	1.0%
Social Studies													
2018-19	23.6%	28.2%	10.4%	8.8%	12.9%	12.5%	*	*	-	0.0%	1.8%	10.2%	9.3%
2017-18	22.8%	24.4%	11.8%	12.9%	10.8%	7.7%	-	*	-	*	1.9%	13.1%	7.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	43.3%	48.1%	35.5%	*	-	-	-	-	15.8%	48.9%	26.1%
2016-17	54.6%	51.3%	47.0%	52.9%	27.9%	-	*	-	-	*	28.0%	47.0%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	16.4%	12.5%	23.8%	-	-	-	-	-	*	16.4%	16.7%
2016-17	59.2%	42.6%	22.7%	17.3%	50.0%	-	*	-	-	*	16.7%	23.3%	0.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	965	100.0%	153,784	5,479,173	966	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	308	31.9%	8.3%	8.2%	308	31.9%	8.3%	8.2%
Grade 10	239	24.8%	7.0%	7.4%	239	24.7%	6.9%	7.4%
Grade 11	237	24.6%	6.0%	6.9%	237	24.5%	6.0%	6.9%
Grade 12	181	18.8%	5.4%	6.4%	182	18.8%	5.4%	6.4%
Ethnic Distribution:								
African American	520	53.9%	21.6%	12.6%	521	53.9%	21.6%	12.6%
Hispanic	425	44.0%	69.8%	52.8%	425	44.0%	69.8%	52.8%
White	17	1.8%	5.8%	27.0%	17	1.8%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.0%	2.5%	2	0.2%	1.0%	2.5%
Sex:								
Female	492	51.0%	48.9%	48.8%	492	50.9%	48.9%	48.8%
Male	473	49.0%	51.1%	51.2%	474	49.1%	51.1%	51.2%
Economically Disadvantaged	773	80.1%	85.9%	60.3%	774	80.1%	85.9%	60.2%
Non-Educationally Disadvantaged	192	19.9%	14.1%	39.7%	192	19.9%	14.1%	39.8%
Section 504 Students	32	3.3%	4.3%	6.9%	32	3.3%	4.3%	6.9%
English Learners (EL)	279	28.9%	45.6%	20.3%	279	28.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	48	4.6%	1.2%	1.5%				
Students w/ Dyslexia	18	1.9%	2.4%	4.1%	18	1.9%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.6%	1.7%	1.4%	6	0.6%	1.7%	1.4%
Immigrant	37	3.8%	5.8%	2.3%	37	3.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	965	100.0%	96.9%	65.1%	966	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	696	72.1%	65.2%	50.6%	697	72.2%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	265	27.5%	44.1%	20.6%	265	27.4%	44.0%	20.6%
Career & Technical Education	678	70.3%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	266	27.6%	25.3%	50.8%	267	27.6%	25.3%	50.8%
Gifted & Talented Education	74	7.7%	14.3%	8.1%	74	7.7%	14.2%	8.1%
Special Education	119	12.3%	9.4%	10.5%	120	12.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	119							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	68.9%	41.2%	42.4%				
Students with Physical Disabilities	5	4.2%	16.3%	21.4%				
Students with Autism	9	7.6%	23.1%	13.8%				
Students with Behavioral Disabilities	23	19.3%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	252	24.0%	19.0%	15.3%				
By Ethnicity:								
African American	171	16.3%						
Hispanic	70	6.7%						
White	7	0.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	174	23.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	13.7%	13.9%	7.8%	27.3%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	21.1	17.3	16.4
Foreign Languages	23.0	20.8	18.7
Mathematics	21.3	19.0	17.8
Science	20.3	19.1	18.8
Social Studies	21.8	19.9	19.3

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 965
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.3	100.0%	100.0%	100.0%
Professional Staff:	73.4	90.3%	64.2%	63.7%
Teachers	61.5	75.7%	47.8%	49.4%
Professional Support	5.0	6.1%	10.8%	10.2%
Campus Administration (School Leadership)	6.9	8.5%	4.5%	3.0%
Educational Aides:	7.9	9.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	414.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	76.3	93.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	45.5	74.0%	33.5%	10.8%
Hispanic	9.0	14.6%	31.7%	28.1%
White	4.0	6.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.6%	2.2%	1.1%
Males	26.4	42.9%	29.9%	23.8%
Females	35.1	57.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.4	2.3%	3.1%	1.3%
Bachelors	37.7	61.3%	70.7%	73.4%
Masters	20.4	33.2%	25.0%	24.5%
Doctorate	2.0	3.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.1%	8.1%	7.4%
1-5 Years Experience	16.4	26.7%	35.3%	27.9%
6-10 Years Experience	11.0	17.9%	18.1%	19.4%
11-20 Years Experience	21.0	34.2%	25.5%	29.4%
Over 20 Years Experience	8.1	13.1%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	9.3	4.6	5.3
Average Years Experience of Assistant Principals with District	7.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	9.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,663	\$56,667	\$52,823
6-10 Years Experience	\$63,840	\$61,464	\$55,756
11-20 Years Experience	\$63,893	\$63,019	\$59,308
Over 20 Years Experience	\$64,968	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,294	\$60,146	\$57,091
Professional Support	\$71,530	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,191	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 965
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	6.8%	3.9%	6.5%
Career & Technical Education	6.7	10.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.2	1.9%	2.7%	1.9%
Regular Education	30.4	49.5%	74.6%	70.9%
Special Education	10.6	17.2%	9.8%	9.3%
Other	8.4	13.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARACK OBAMA MALE LEADERSHIP ACAD**

Campus Number: **057905381**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 458
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	93%	97%	92%	*	*	*	-	-	86%	*	93%	96%	94%	92%
At Meets Grade Level or Above	2019	37%	29%	54%	67%	49%	*	*	*	-	-	57%	*	50%	70%	48%	47%
At Masters Grade Level	2019	18%	12%	25%	40%	20%	*	*	*	-	-	29%	*	24%	30%	22%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	86%	93%	84%	*	*	*	-	-	71%	*	85%	89%	86%	86%
At Masters Grade Level	2019	21%	17%	44%	40%	44%	*	*	*	-	-	29%	*	42%	52%	43%	47%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	82%	76%	84%	-	-	*	-	*	*	-	84%	76%	82%	77%
At Masters Grade Level	2019	29%	22%	63%	62%	64%	-	-	*	-	*	*	-	71%	43%	61%	57%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	76%	90%	71%	-	-	*	-	*	*	-	76%	76%	70%	60%
At Masters Grade Level	2019	18%	13%	29%	38%	25%	-	-	*	-	*	*	-	33%	19%	26%	14%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	90%	76%	94%	-	-	*	-	-	-	*	91%	85%	90%	93%
At Masters Grade Level	2019	28%	19%	59%	59%	58%	-	-	*	-	-	-	*	59%	62%	56%	62%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	96%	90%	98%	-	-	*	-	*	*	-	100%	86%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	70%	62%	73%	-	-	*	-	*	*	-	67%	76%	68%	69%
At Masters Grade Level	2019	17%	16%	19%	14%	18%	-	-	*	-	*	*	-	19%	19%	19%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	63%	57%	65%	-	-	*	-	*	*	-	67%	52%	65%	57%
At Masters Grade Level	2019	25%	15%	33%	38%	31%	-	-	*	-	*	*	-	34%	29%	33%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	96%	88%	98%	-	-	*	-	-	-	*	98%	85%	95%	98%
At Meets Grade Level or Above	2019	37%	28%	52%	35%	57%	-	-	*	-	-	-	*	55%	38%	52%	53%
At Masters Grade Level	2019	21%	14%	23%	18%	23%	-	-	*	-	-	-	*	21%	31%	23%	27%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	95%	100%	97%	-	-	-	-	*	-	*	97%	83%	97%	100%
	2018	44%	33%	95%	92%	96%	*	-	*	-	*	-	*	95%	100%	94%	100%
At Masters Grade Level	2019	11%	7%	19%	33%	16%	-	-	-	-	*	-	*	22%	0%	20%	16%
	2018	7%	4%	10%	8%	12%	*	-	*	-	*	-	*	8%	20%	9%	12%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	97%	93%	100%	-	*	-	-	-	-	-	100%	83%	100%	100%
	2018	67%	59%	97%	83%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	39%	91%	79%	100%	-	*	-	-	-	-	-	97%	67%	91%	91%
	2018	48%	38%	81%	67%	85%	-	-	-	-	-	*	-	83%	*	81%	93%
At Masters Grade Level	2019	8%	5%	14%	7%	20%	-	*	-	-	-	-	-	17%	0%	13%	9%
	2018	8%	5%	3%	0%	4%	-	-	-	-	-	*	-	3%	*	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	92%	88%	93%	-	-	*	-	*	-	*	95%	79%	90%	93%
	2018	83%	81%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	62%	73%	76%	72%	-	-	*	-	*	-	*	73%	71%	70%	71%
	2018	55%	54%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	37%	40%	37%	35%	37%	-	-	*	-	*	-	*	36%	43%	35%	38%
	2018	32%	31%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	87%	84%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	96%	91%	97%	-	-	-	-	*	-	*	97%	88%	94%	100%
	2018	59%	53%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Masters Grade Level	2019	25%	20%	49%	27%	59%	-	-	-	-	*	-	*	49%	50%	55%	55%
	2018	24%	17%	48%	36%	48%	*	-	*	-	*	-	*	44%	67%	35%	53%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	*
	2018	92%	92%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	*
	2018	70%	70%	98%	100%	96%	*	-	-	-	-	-	*	98%	*	97%	100%
At Masters Grade Level	2019	45%	40%	90%	*	88%	-	-	-	-	-	*	-	89%	*	86%	*
	2018	40%	37%	69%	74%	64%	*	-	-	-	-	-	*	70%	*	67%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	98%	97%	98%	*	*	100%	-	100%	95%	100%	98%	95%	98%	98%
	2018	77%	71%	99%	96%	100%	*	-	*	-	*	*	*	100%	88%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	75%	75%	75%	*	*	91%	-	69%	68%	100%	76%	73%	73%	71%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	41%	93%	91%	94%	*	-	*	-	*	*	*	95%	81%	94%	98%
	2019	24%	20%	37%	37%	37%	*	*	82%	-	23%	32%	71%	38%	34%	36%	33%
	2018	22%	17%	35%	38%	31%	*	-	*	-	*	*	*	35%	31%	31%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	98%	97%	*	*	*	-	*	88%	*	97%	97%	97%	96%
	2018	74%	66%	99%	95%	100%	*	-	*	-	*	*	*	100%	88%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	75%	76%	74%	*	*	*	-	*	63%	*	75%	75%	72%	70%
	2018	46%	38%	89%	84%	90%	*	-	*	-	*	*	*	89%	88%	88%	97%
At Masters Grade Level	2019	21%	16%	38%	43%	36%	*	*	*	-	*	38%	*	39%	34%	36%	34%
	2018	19%	15%	7%	5%	8%	*	-	*	-	*	*	*	6%	13%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	97%	94%	98%	*	*	*	-	*	100%	*	99%	90%	98%	98%
	2018	81%	77%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	52%	49%	78%	79%	78%	*	*	*	-	*	75%	*	78%	81%	78%	78%
	2018	50%	45%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	26%	24%	36%	31%	36%	*	*	*	-	*	25%	*	35%	39%	36%	37%
	2018	24%	21%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	35%	76%	90%	71%	-	-	*	-	*	*	-	76%	76%	70%	60%
At Masters Grade Level	2019	14%	13%	29%	38%	25%	-	-	*	-	*	*	-	33%	19%	26%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	-	-	*	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	75%	69%	77%	-	-	*	-	*	*	*	79%	62%	75%	73%
	2018	51%	42%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Masters Grade Level	2019	25%	19%	39%	34%	41%	-	-	*	-	*	*	*	40%	34%	41%	36%
	2018	23%	15%	48%	36%	48%	*	-	*	-	*	-	*	44%	67%	35%	53%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	97%	90%	99%	-	-	*	-	-	*	*	99%	86%	96%	98%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	66%	45%	71%	-	-	*	-	-	*	*	70%	43%	64%	56%
	2018	53%	50%	98%	100%	96%	*	-	-	-	-	-	*	98%	*	97%	100%
At Masters Grade Level	2019	33%	27%	42%	30%	44%	-	-	*	-	-	*	*	43%	36%	39%	31%
	2018	31%	26%	69%	74%	64%	*	-	-	-	-	-	*	70%	*	67%	63%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	45	53	40	*	-	*	-	-	60	*	44	50	40	41
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	59	71	56	*	*	*	-	-	57	*	57	68	56	59
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	87	95	85	-	-	*	-	*	*	-	90	80	86	81
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	82	76	84	-	-	*	-	-	-	*	81	88	81	80
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	83	38	40	36	-	-	*	-	*	*	-	37	43	41	30
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	78	88	73	-	*	-	-	-	-	-	81	60	74	73
	2018	67	66	55	50	56	-	-	-	-	-	*	-	57	*	58	50
End of Course Algebra I	2019	75	80	77	82	75	-	-	*	-	-	-	*	79	68	74	76
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	64	70	61	*	*	88	-	*	64	*	64	64	62	62
	2018	69	71	55	50	56	-	-	-	-	-	*	-	57	*	58	50
All Grades ELA/Reading	2019	68	68	70	75	68	*	*	*	-	*	67	*	70	69	67	68
	2018	69	70	55	50	56	-	-	-	-	-	*	-	57	*	58	50
All Grades Mathematics	2019	70	71	58	64	56	*	*	*	-	*	63	*	58	59	57	58
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	*	*	-	-	-	-	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	-	-	*	-	-	-	100%	100%
STAAR CumulativeMet Standard														
	2019	85%	79%	100%	100%	100%	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	96%	90%	98%	-	-	*	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	18%	18%	4%	10%	2%	-	-	*	-	*	*	0%	0%
STAAR CumulativeMet Standard														
	2019	88%	88%	96%	90%	98%	-	-	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 458
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	98%	-	-	-	-	-	-	96%	96%	-	100%	96%	97%
	2018	77%	71%	99%	-	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	50%	44%	75%	-	-	-	-	-	-	64%	64%	-	71%	64%	65%
	2018	48%	41%	93%	-	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	24%	20%	37%	-	-	-	-	-	-	32%	32%	-	36%	32%	32%
	2018	22%	17%	35%	-	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	97%	-	-	-	-	-	-	93%	93%	-	100%	93%	94%
	2018	74%	66%	99%	-	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	48%	41%	75%	-	-	-	-	-	-	57%	57%	-	50%	57%	57%
	2018	46%	38%	89%	-	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	21%	16%	38%	-	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	19%	15%	7%	-	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	97%	-	-	-	-	-	-	98%	98%	-	100%	98%	98%
	2018	81%	77%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	78%	-	-	-	-	-	-	77%	77%	-	100%	77%	78%
	2018	50%	45%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	36%	-	-	-	-	-	-	39%	39%	-	50%	39%	40%
	2018	24%	21%	*	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	76%	-	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	29%	-	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	98%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	75%	-	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	51%	42%	98%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	39%	-	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	23%	15%	48%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	97%	-	-	-	-	-	-	94%	94%	-	*	94%	95%
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	66%	-	-	-	-	-	-	47%	47%	-	*	47%	47%
	2018	53%	50%	98%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	42%	-	-	-	-	-	-	24%	24%	-	*	24%	21%
	2018	31%	26%	69%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	-	58%	58%	-	63%	58%	58%
	2018	69%	71%	55%	-	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	-	64%	64%	-	42%	64%	62%
	2018	69%	70%	55%	-	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	-	54%	54%	-	83%	54%	56%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 458
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	87%	86%	87%	*	*	87%	-	87%	95%	87%	87%
Included in Accountability	94%	91%	86%	86%	86%	*	*	73%	-	87%	95%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	13%	-	0%	0%	0%	1%
Not Tested	1%	3%	13%	14%	13%	*	*	13%	-	13%	5%	13%	13%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	0%	0%	0%	1%
Other	0%	2%	13%	14%	13%	*	*	13%	-	13%	5%	13%	12%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	*	100%	*
Included in Accountability	94%	91%	98%	95%	100%	*	-	*	-	*	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	2%	5%	0%	*	-	*	-	*	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	*	0%	*
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	*	0%	*
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	*	0%	*
Other	0%	2%	0%	0%	0%	*	-	*	-	*	*	0%	*

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD

Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 458

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.3%	98.2%	98.4%	*	*	98.9%	-	*	97.1%	98.3%	98.5%
2017-18	95.4%	95.3%	97.7%	97.5%	98.5%	*	-	-	-	*	*	97.8%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.6%	1.7%	0.0%	0.0%	-	-	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD

Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 458

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018	82.0%	83.4%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018	86.8%	85.2%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	81.5%	83.0%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	85.1%	83.7%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	43	100.0%	8,293	355,615
By Ethnicity:				
African American	19	44.2%	1,781	43,953
Hispanic	23	53.5%	5,886	180,673
White	1	2.3%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	43	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	24	55.8%	6,353	186,364
LEP Graduates	0	0.0%	1,747	25,189
At-Risk Graduates	9	20.9%	3,880	146,432

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD

Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 458
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	87.2%	89.5%	84.8%	*	-	-	-	-	-	85.4%	-
2017-18	65.5%	56.5%	89.0%	85.0%	91.1%	*	-	-	-	-	*	91.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	86.0%	89.5%	82.6%	*	-	-	-	-	-	83.3%	-
2017-18	50.0%	37.5%	88.0%	85.0%	89.3%	*	-	-	-	-	*	90.2%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	93.0%	100.0%	87.0%	*	-	-	-	-	-	87.5%	-
2017-18	58.2%	48.7%	98.0%	100.0%	96.4%	*	-	-	-	-	*	97.6%	-
Mathematics													
2018-19	48.6%	29.7%	88.4%	89.5%	87.0%	*	-	-	-	-	-	87.5%	-
2017-18	46.0%	29.4%	80.0%	75.0%	82.1%	*	-	-	-	-	*	82.9%	-
Both Subjects													
2018-19	44.2%	27.6%	83.7%	89.5%	78.3%	*	-	-	-	-	-	79.2%	-
2017-18	42.1%	27.1%	80.0%	75.0%	82.1%	*	-	-	-	-	*	82.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	30.2%	42.1%	21.7%	*	-	-	-	-	-	25.0%	-
2017-18	20.7%	11.0%	16.0%	35.0%	3.6%	*	-	-	-	-	*	12.2%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	51.2%	52.6%	47.8%	*	-	-	-	-	-	50.0%	-
2017-18	20.4%	21.8%	42.0%	35.0%	42.9%	*	-	-	-	-	*	41.5%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	11.6%	7.9%	15.2%	*	-	-	-	-	-	14.6%	-
2017-18	28.7%	27.8%	21.0%	17.5%	25.0%	*	-	-	-	-	*	23.2%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD

Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 458

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	23.3%	15.8%	30.4%	*	-	-	-	-	-	29.2%	-
2017-18	38.7%	47.5%	38.0%	35.0%	42.9%	*	-	-	-	-	*	41.5%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	2.6%	2.1%	2.0%	0.0%	3.6%	*	-	-	-	-	*	2.4%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	51.2%	52.6%	52.2%	*	-	-	-	-	-	45.8%	-
2017-18	32.1%	20.4%	34.0%	65.0%	10.7%	*	-	-	-	-	*	26.8%	-
Mathematics													
2018-19	24.7%	12.7%	55.8%	63.2%	52.2%	*	-	-	-	-	-	50.0%	-
2017-18	23.7%	11.8%	28.0%	45.0%	14.3%	*	-	-	-	-	*	22.0%	-
Both Subjects													
2018-19	18.8%	8.3%	44.2%	52.6%	39.1%	*	-	-	-	-	-	33.3%	-
2017-18	18.1%	7.1%	24.0%	40.0%	10.7%	*	-	-	-	-	*	17.1%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	23.3%	15.8%	30.4%	*	-	-	-	-	-	29.2%	-
2017-18	58.4%	73.4%	38.0%	35.0%	42.9%	*	-	-	-	-	*	41.5%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	97.3%	100.0%	96.0%	*	-	-	-	-	n/a	95.7%	n/a
2018	25.8%	39.9%	98.9%	100.0%	100.0%	*	-	-	-	-	n/a	98.7%	n/a
English Language Arts													
2019	14.5%	23.0%	97.3%	100.0%	96.0%	*	-	-	-	-	n/a	95.7%	n/a
2018	15.3%	25.9%	97.9%	97.5%	100.0%	*	-	-	-	-	n/a	98.7%	n/a
Mathematics													
2019	7.4%	9.6%	62.2%	60.9%	64.0%	*	-	-	-	-	n/a	61.7%	n/a
2018	7.3%	9.2%	50.5%	47.5%	53.8%	*	-	-	-	-	n/a	49.4%	n/a
Science													
2019	10.4%	15.2%	54.1%	78.3%	42.0%	*	-	-	-	-	n/a	44.7%	n/a
2018	10.8%	16.7%	49.5%	47.5%	51.9%	*	-	-	-	-	n/a	49.4%	n/a
Social Studies													
2019	13.9%	21.2%	43.2%	26.1%	52.0%	*	-	-	-	-	n/a	48.9%	n/a
2018	14.5%	22.5%	45.3%	45.0%	46.2%	*	-	-	-	-	n/a	45.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	34.7%	34.8%	33.3%	*	-	-	-	-	n/a	33.3%	n/a
2018	50.7%	32.6%	28.7%	30.0%	25.0%	*	-	-	-	-	n/a	26.3%	n/a
English Language Arts													
2019	41.2%	19.4%	15.3%	13.0%	14.6%	*	-	-	-	-	n/a	15.6%	n/a
2018	42.5%	18.3%	10.8%	15.4%	7.7%	*	-	-	-	-	n/a	9.2%	n/a
Mathematics													
2019	52.2%	41.5%	32.6%	35.7%	31.3%	-	-	-	-	-	n/a	27.6%	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	22.9%	42.1%	10.7%	*	-	-	-	-	n/a	18.4%	n/a
2019	40.6%	19.0%	15.0%	27.8%	4.8%	*	-	-	-	-	n/a	4.8%	n/a
2018 Social Studies	38.0%	17.8%	17.0%	10.5%	18.5%	*	-	-	-	-	n/a	18.4%	n/a
2019	46.3%	21.3%	34.4%	16.7%	38.5%	-	-	-	-	-	n/a	39.1%	n/a
2018	44.6%	18.6%	16.3%	11.1%	16.7%	*	-	-	-	-	n/a	11.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	73.9%	80.0%	68.0%	*	-	-	-	-	n/a	74.1%	n/a
2017-18	37.9%	18.7%	71.7%	68.2%	72.4%	*	-	-	-	-	n/a	76.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	1145	1175	1122	*	-	-	-	-	n/a	1135	n/a
2017-18	1036	929	1116	1120	1102	*	-	-	-	-	n/a	1115	n/a
English Language Arts and Writing													
2018-19	517	465	575	595	558	*	-	-	-	-	n/a	563	n/a
2017-18	521	466	563	561	557	*	-	-	-	-	n/a	561	n/a
Mathematics													
2018-19	510	463	570	580	564	*	-	-	-	-	n/a	571	n/a
2017-18	515	463	553	559	545	*	-	-	-	-	n/a	554	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	22.4	22.2	22.6	*	-	-	-	-	n/a	22.5	n/a
2017-18	20.6	16.7	21.6	21.6	21.3	*	-	-	-	-	n/a	21.6	n/a
English Language Arts													
2018-19	20.3	16.2	22.1	22.1	22.1	*	-	-	-	-	n/a	22.0	n/a
2017-18	20.3	15.9	21.8	21.7	21.4	*	-	-	-	-	n/a	21.6	n/a
Mathematics													
2018-19	20.4	17.9	22.7	22.5	22.9	*	-	-	-	-	n/a	23.0	n/a
2017-18	20.6	17.3	21.1	21.4	20.5	*	-	-	-	-	n/a	21.2	n/a
Science													
2018-19	20.8	17.5	22.4	21.6	23.0	*	-	-	-	-	n/a	22.5	n/a
2017-18	20.9	17.3	21.5	21.4	21.2	*	-	-	-	-	n/a	21.6	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	99.3%	100.0%	99.0%	*	-	*	-	*	*	99.0%	100.0%
2017-18	43.4%	45.5%	99.4%	98.3%	100.0%	100.0%	-	-	-	*	*	99.3%	*
English Language Arts													
2018-19	17.8%	19.9%	66.9%	72.3%	65.3%	*	-	*	-	*	*	64.0%	20.0%
2017-18	17.3%	18.0%	60.1%	67.8%	55.9%	80.0%	-	-	-	*	*	58.7%	*
Mathematics													
2018-19	20.4%	21.3%	42.4%	38.3%	43.9%	*	-	*	-	*	*	41.0%	20.0%
2017-18	20.7%	20.7%	55.1%	54.2%	56.9%	*	-	-	-	*	*	55.5%	*
Science													
2018-19	21.7%	17.9%	26.0%	34.9%	22.7%	*	-	*	-	*	*	22.4%	0.0%
2017-18	21.2%	18.0%	29.8%	33.9%	27.5%	40.0%	-	-	-	*	*	29.7%	*
Social Studies													
2018-19	23.6%	28.2%	76.8%	70.2%	79.6%	*	-	*	-	*	*	78.2%	100.0%
2017-18	22.8%	24.4%	71.3%	69.0%	72.5%	60.0%	-	-	-	*	*	71.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	70.0%	65.0%	71.4%	*	-	-	-	-	*	68.3%	-
2016-17	54.6%	51.3%	80.0%	73.7%	87.5%	-	-	-	-	-	*	85.2%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	75.0%	72.7%	73.3%	*	-	-	-	-	-	76.2%	-
2016-17	59.2%	42.6%	69.2%	69.2%	69.2%	-	-	-	-	-	*	66.7%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	458	100.0%	153,784	5,479,173	458	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	90	19.7%	7.2%	7.7%	90	19.7%	7.2%	7.7%
Grade 7	141	30.8%	7.1%	7.7%	141	30.8%	7.1%	7.7%
Grade 8	75	16.4%	6.7%	7.5%	75	16.4%	6.7%	7.5%
Grade 9	52	11.4%	8.3%	8.2%	52	11.4%	8.3%	8.2%
Grade 10	36	7.9%	7.0%	7.4%	36	7.9%	6.9%	7.4%
Grade 11	34	7.4%	6.0%	6.9%	34	7.4%	6.0%	6.9%
Grade 12	30	6.6%	5.4%	6.4%	30	6.6%	5.4%	6.4%
Ethnic Distribution:								
African American	108	23.6%	21.6%	12.6%	108	23.6%	21.6%	12.6%
Hispanic	335	73.1%	69.8%	52.8%	335	73.1%	69.8%	52.8%
White	6	1.3%	5.8%	27.0%	6	1.3%	5.8%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	6	1.3%	1.2%	4.6%	6	1.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.0%	2.5%	1	0.2%	1.0%	2.5%
Sex:								
Female	3	0.7%	48.9%	48.8%	3	0.7%	48.9%	48.8%
Male	455	99.3%	51.1%	51.2%	455	99.3%	51.1%	51.2%
Economically Disadvantaged	366	79.9%	85.9%	60.3%	366	79.9%	85.9%	60.2%
Non-Educationally Disadvantaged	92	20.1%	14.1%	39.7%	92	20.1%	14.1%	39.8%
Section 504 Students	5	1.1%	4.3%	6.9%	5	1.1%	4.3%	6.9%
English Learners (EL)	132	28.8%	45.6%	20.3%	132	28.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.2%	1.5%				
Students w/ Dyslexia	3	0.7%	2.4%	4.1%	3	0.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.4%	1.7%	1.4%	2	0.4%	1.7%	1.4%
Immigrant	4	0.9%	5.8%	2.3%	4	0.9%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	96.9%	65.1%	458	100.0%	96.9%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	267	58.3%	65.2%	50.6%	267	58.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	126	27.5%	44.1%	20.6%	126	27.5%	44.0%	20.6%
Career & Technical Education	69	15.1%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	2	1.3%	25.3%	50.8%	2	1.3%	25.3%	50.8%
Gifted & Talented Education	270	59.0%	14.3%	8.1%	270	59.0%	14.2%	8.1%
Special Education	9	2.0%	9.4%	10.5%	9	2.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	14	3.0%	19.0%	15.3%				
By Ethnicity:								
African American	9	1.9%						
Hispanic	5	1.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	14.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	21.0	19.5	20.4
Secondary:			
English/Language Arts	14.4	17.3	16.4
Foreign Languages	15.5	20.8	18.7
Mathematics	15.7	19.0	17.8
Science	15.3	19.1	18.8
Social Studies	16.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	97.3%	64.2%	63.7%
Teachers	28.0	77.8%	47.8%	49.4%
Professional Support	4.0	11.1%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	8.3%	4.5%	3.0%
Educational Aides:	1.0	2.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.0	69.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	50.0%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	8.0	28.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	10.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	10.7%	2.2%	1.1%
Males	18.0	64.3%	29.9%	23.8%
Females	10.0	35.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.1%	3.1%	1.3%
Bachelors	16.0	57.1%	70.7%	73.4%
Masters	10.0	35.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	8.1%	7.4%
1-5 Years Experience	10.0	35.7%	35.3%	27.9%
6-10 Years Experience	3.0	10.7%	18.1%	19.4%
11-20 Years Experience	7.0	25.0%	25.5%	29.4%
Over 20 Years Experience	4.0	14.3%	13.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	9.5	10.0	11.1
Average Years Experience of Teachers with District:	8.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,185	\$56,667	\$52,823
6-10 Years Experience	\$65,567	\$61,464	\$55,756
11-20 Years Experience	\$68,024	\$63,019	\$59,308
Over 20 Years Experience	\$66,946	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,375	\$60,146	\$57,091
Professional Support	\$69,195	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,243	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 458
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.7	2.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	5.3	18.8%	2.7%	1.9%
Regular Education	14.6	52.0%	74.6%	70.9%
Special Education	1.0	3.6%	9.8%	9.3%
Other	6.5	23.2%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **INNOVATION DESIGN ENTREPRENEURSHIP**

Campus Number: **057905382**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	60%	53%	63%	*	-	-	-	-	23%	-	59%	62%	59%	61%
	2018	65%	55%	54%	47%	58%	*	-	-	-	-	17%	*	50%	67%	55%	51%
At Meets Grade Level or Above	2019	50%	39%	38%	33%	42%	*	-	-	-	-	10%	-	34%	50%	38%	33%
	2018	44%	33%	27%	26%	27%	*	-	-	-	-	9%	*	24%	33%	24%	19%
At Masters Grade Level	2019	11%	7%	3%	0%	3%	*	-	-	-	-	0%	-	2%	6%	4%	2%
	2018	7%	4%	2%	0%	3%	*	-	-	-	-	0%	*	2%	0%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	61%	62%	61%	*	*	-	-	*	33%	-	61%	62%	62%	57%
	2018	67%	59%	57%	55%	57%	80%	*	-	-	-	20%	-	56%	61%	53%	48%
At Meets Grade Level or Above	2019	49%	39%	33%	32%	33%	*	*	-	-	*	8%	-	29%	48%	31%	29%
	2018	48%	38%	33%	29%	32%	80%	*	-	-	-	7%	-	28%	52%	28%	19%
At Masters Grade Level	2019	8%	5%	1%	0%	1%	*	*	-	-	*	0%	-	1%	0%	1%	0%
	2018	8%	5%	1%	0%	1%	0%	*	-	-	-	0%	-	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	80%	71%	86%	*	-	-	-	-	55%	-	85%	72%	79%	86%
	2018	83%	81%	78%	68%	82%	80%	-	-	-	-	35%	*	81%	71%	78%	83%
At Meets Grade Level or Above	2019	61%	62%	46%	42%	47%	*	-	-	-	-	5%	-	43%	50%	48%	55%
	2018	55%	54%	40%	32%	41%	60%	-	-	-	-	6%	*	35%	50%	37%	40%
At Masters Grade Level	2019	37%	40%	23%	16%	26%	*	-	-	-	-	0%	-	23%	22%	23%	34%
	2018	32%	31%	15%	14%	14%	40%	-	-	-	-	0%	*	11%	25%	14%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	84%	88%	82%	-	-	-	-	*	67%	-	81%	94%	86%	81%
	2018	87%	84%	83%	72%	86%	100%	*	-	-	-	50%	*	81%	90%	81%	80%
At Meets Grade Level or Above	2019	62%	54%	45%	44%	44%	-	-	-	-	*	17%	-	44%	47%	43%	36%
	2018	59%	53%	49%	44%	52%	57%	*	-	-	-	8%	*	46%	62%	46%	48%
At Masters Grade Level	2019	25%	20%	8%	4%	10%	-	-	-	-	*	0%	-	7%	12%	6%	11%
	2018	24%	17%	17%	20%	13%	43%	*	-	-	-	0%	*	10%	38%	13%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	88%	94%	*	*	-	-	-	75%	*	91%	100%	92%	91%
	2018	92%	92%	93%	90%	94%	100%	-	*	-	*	*	*	93%	100%	93%	84%
At Meets Grade Level or Above	2019	73%	71%	75%	63%	79%	*	*	-	-	-	25%	*	72%	92%	73%	68%
	2018	70%	70%	76%	58%	84%	100%	-	*	-	*	*	*	76%	83%	76%	76%
At Masters Grade Level	2019	45%	40%	51%	54%	49%	*	*	-	-	-	17%	*	44%	85%	49%	38%
	2018	40%	37%	55%	35%	63%	80%	-	*	-	*	*	*	54%	67%	54%	52%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	69%	75%	82%	*	-	-	*	45%	*	73%	74%	73%	72%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	71%	65%	73%	85%	*	*	-	*	30%	50%	71%	73%	70%	66%
	2019	50%	44%	46%	41%	48%	64%	*	-	-	*	12%	*	43%	54%	45%	41%
	2018	48%	41%	44%	37%	45%	65%	*	*	-	*	10%	38%	42%	50%	41%	35%
At Masters Grade Level	2019	24%	20%	15%	12%	16%	55%	*	-	-	*	2%	*	14%	19%	15%	14%
	2018	22%	17%	16%	13%	16%	35%	*	*	-	*	0%	25%	16%	17%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	56%	62%	67%	*	-	-	*	28%	-	60%	62%	60%	59%
	2018	74%	66%	56%	51%	57%	67%	*	-	-	-	18%	*	53%	64%	54%	50%
	2019	48%	41%	36%	33%	37%	33%	*	-	-	*	9%	-	31%	49%	35%	30%
At Meets Grade Level or Above	2018	46%	38%	30%	28%	30%	56%	*	-	-	-	8%	*	27%	42%	27%	19%
	2019	21%	16%	2%	0%	2%	33%	*	-	-	*	0%	-	2%	4%	3%	1%
	2018	19%	15%	1%	0%	2%	0%	*	-	-	-	0%	*	2%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	71%	86%	*	-	-	-	-	55%	-	85%	72%	79%	86%
	2018	81%	77%	78%	68%	82%	80%	-	-	-	-	35%	*	81%	71%	78%	83%
	2019	52%	49%	46%	42%	47%	*	-	-	-	-	5%	-	43%	50%	48%	55%
At Meets Grade Level or Above	2018	50%	45%	40%	32%	41%	60%	-	-	-	-	6%	*	35%	50%	37%	40%
	2019	26%	24%	23%	16%	26%	*	-	-	-	-	0%	-	23%	22%	23%	34%
	2018	24%	21%	15%	14%	14%	40%	-	-	-	-	0%	*	11%	25%	14%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	88%	82%	-	-	-	-	*	67%	-	81%	94%	86%	81%
	2018	80%	74%	83%	72%	86%	100%	*	-	-	-	50%	*	81%	90%	81%	80%
	2019	54%	45%	45%	44%	44%	-	-	-	-	*	17%	-	44%	47%	43%	36%
At Meets Grade Level or Above	2018	51%	42%	49%	44%	52%	57%	*	-	-	-	8%	*	46%	62%	46%	48%
	2019	25%	19%	8%	4%	10%	-	-	-	-	*	0%	-	7%	12%	6%	11%
	2018	23%	15%	17%	20%	13%	43%	*	-	-	-	0%	*	10%	38%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	88%	94%	*	*	-	-	-	75%	*	91%	100%	92%	91%
	2018	78%	77%	93%	90%	94%	100%	-	*	-	*	*	*	93%	100%	93%	84%
	2019	55%	50%	75%	63%	79%	*	*	-	-	-	25%	*	72%	92%	73%	68%
At Meets Grade Level or Above	2018	53%	50%	76%	58%	84%	100%	-	*	-	*	*	*	76%	83%	76%	76%
	2019	33%	27%	51%	54%	49%	*	*	-	-	-	17%	*	44%	85%	49%	38%
	2018	31%	26%	55%	35%	63%	80%	-	*	-	*	*	*	54%	67%	54%	52%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	81	63	-	-	-	-	*	67	-	63	76	63	55
	2018	67	66	57	63	54	80	*	-	-	-	55	-	55	62	55	53
End of Course Algebra I	2019	75	80	65	60	70	-	-	-	-	-	15	-	67	62	64	77
	2018	72	76	66	59	69	-	-	-	-	-	32	*	69	59	67	73
All Grades Both Subjects	2019	69	70	66	67	66	-	-	-	-	*	43	-	65	68	64	64
	2018	69	71	61	61	60	80	*	-	-	-	43	*	61	61	60	63
All Grades ELA/Reading	2019	68	68	67	81	63	-	-	-	-	*	67	-	63	76	63	55
	2018	69	70	57	63	54	80	*	-	-	-	55	-	55	62	55	53
All Grades Mathematics	2019	70	71	65	60	70	-	-	-	-	-	15	-	67	62	64	77
	2018	70	71	66	59	69	-	-	-	-	-	32	*	69	59	67	73

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 286
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9			2019	50%	61%	44%	40%	*	-	-	-	-	*	44%	*

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 286
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	-	76%	76%	*	44%	76%	70%
	2018	77%	71%	71%	-	-	-	-	-	-	61%	61%	-	32%	61%	57%
At Meets Grade Level or Above	2019	50%	44%	46%	-	-	-	-	-	-	41%	42%	*	21%	41%	37%
	2018	48%	41%	44%	-	-	-	-	-	-	28%	28%	-	14%	28%	26%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	-	13%	14%	*	0%	13%	11%
	2018	22%	17%	16%	-	-	-	-	-	-	9%	9%	-	5%	9%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	61%	-	-	-	-	-	-	61%	61%	*	42%	61%	57%
	2018	74%	66%	56%	-	-	-	-	-	-	43%	43%	-	10%	43%	39%
At Meets Grade Level or Above	2019	48%	41%	36%	-	-	-	-	-	-	30%	31%	*	26%	30%	29%
	2018	46%	38%	30%	-	-	-	-	-	-	13%	13%	-	0%	13%	11%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	-	1%	1%	*	0%	1%	1%
	2018	19%	15%	1%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	-	-	100%	100%	-	33%	100%	86%
	2018	81%	77%	78%	-	-	-	-	-	-	87%	87%	-	40%	87%	79%
At Meets Grade Level or Above	2019	52%	49%	46%	-	-	-	-	-	-	64%	64%	-	17%	64%	54%
	2018	50%	45%	40%	-	-	-	-	-	-	48%	48%	-	0%	48%	39%
At Masters Grade Level	2019	26%	24%	23%	-	-	-	-	-	-	41%	41%	-	0%	41%	32%
	2018	24%	21%	15%	-	-	-	-	-	-	26%	26%	-	0%	26%	21%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	84%	-	-	-	-	-	-	88%	87%	*	40%	88%	79%
	2018	80%	74%	83%	-	-	-	-	-	-	79%	79%	-	*	79%	75%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	-	38%	39%	*	0%	38%	31%
	2018	51%	42%	49%	-	-	-	-	-	-	38%	38%	-	*	38%	36%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	13%	13%	*	0%	13%	10%
	2018	23%	15%	17%	-	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	-	90%	90%	-	*	90%	88%
	2018	78%	77%	93%	-	-	-	-	-	-	75%	75%	-	*	75%	73%
At Meets Grade Level or Above	2019	55%	50%	75%	-	-	-	-	-	-	62%	62%	-	*	62%	56%
	2018	53%	50%	76%	-	-	-	-	-	-	58%	58%	-	*	58%	60%
At Masters Grade Level	2019	33%	27%	51%	-	-	-	-	-	-	29%	29%	-	*	29%	24%
	2018	31%	26%	55%	-	-	-	-	-	-	33%	33%	-	*	33%	33%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	72%	72%	-	44%	72%	67%
	2018	69%	71%	61%	-	-	-	-	-	-	65%	65%	-	*	65%	60%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	63%	63%	-	50%	63%	60%
	2018	69%	70%	57%	-	-	-	-	-	-	55%	55%	-	*	55%	50%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	-	83%	83%	-	*	83%	76%
	2018	70%	71%	66%	-	-	-	-	-	-	75%	75%	-	*	75%	70%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	*	-	-	*	98%	99%	100%
Included in Accountability	94%	91%	93%	98%	91%	100%	*	-	-	*	95%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	3%	0%	*	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	3%	0%	5%	0%	*	-	-	*	1%	3%	8%
Not Tested	1%	3%	1%	1%	1%	0%	*	-	-	*	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	*	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	100%	93%	*	*	-	*	99%	100%	100%
Included in Accountability	94%	91%	97%	97%	97%	93%	*	*	-	*	99%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	0%	*	*	-	*	0%	1%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	3%	1%	0%	0%	7%	*	*	-	*	1%	0%	0%
Absent	1%	1%	1%	0%	0%	7%	*	*	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 286

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.5%	93.2%	95.1%	96.0%	*	*	-	*	93.0%	94.6%	95.1%
2017-18	95.4%	95.3%	95.0%	93.6%	95.8%	94.6%	*	*	-	*	95.4%	95.1%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	1.2%	2.7%	0.5%	0.0%	*	*	-	*	0.0%	1.4%	0.0%
2017-18	1.9%	2.9%	0.4%	0.0%	0.6%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 286

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	82	100.0%	8,293	355,615
By Ethnicity:				
African American	31	37.8%	1,781	43,953
Hispanic	45	54.9%	5,886	180,673
White	5	6.1%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	1.2%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	82	100.0%	7,012	285,538
Special Education Graduates	3	3.7%	606	27,598
Economically Disadvantaged Graduates	67	81.7%	6,353	186,364
LEP Graduates	13	15.9%	1,747	25,189
At-Risk Graduates	34	41.5%	3,880	146,432

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 286

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	68.9%	56.5%	75.6%	80.0%	-	*	-	-	*	68.7%	61.5%
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	32.9%	12.9%	44.4%	40.0%	-	*	-	-	*	31.3%	15.4%
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	52.4%	38.7%	57.8%	80.0%	-	*	-	-	*	46.3%	15.4%
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	25.6%	9.7%	33.3%	40.0%	-	*	-	-	*	22.4%	15.4%
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	24.4%	9.7%	31.1%	40.0%	-	*	-	-	*	20.9%	7.7%
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	18.3%	6.5%	24.4%	20.0%	-	*	-	-	*	19.4%	7.7%
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	8.5%	3.2%	11.1%	20.0%	-	*	-	-	*	9.0%	0.0%
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	52.4%	50.0%	53.3%	60.0%	-	*	-	-	*	53.0%	53.8%
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 286

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	96.3%	90.3%	100.0%	100.0%	-	*	-	-	*	97.0%	100.0%
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	4.9%	3.2%	4.4%	20.0%	-	*	-	-	*	4.5%	0.0%
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	3.7%	6.5%	2.2%	0.0%	-	*	-	-	*	4.5%	7.7%
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	47.6%	29.0%	55.6%	80.0%	-	*	-	-	*	40.3%	15.4%
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	20.7%	9.7%	26.7%	20.0%	-	*	-	-	*	17.9%	15.4%
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	19.5%	9.7%	24.4%	20.0%	-	*	-	-	*	16.4%	7.7%
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	97.6%	93.5%	100.0%	100.0%	-	*	-	-	*	98.5%	100.0%
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	15.4%	11.3%	13.3%	55.6%	*	*	-	-	n/a	12.3%	n/a
2018	25.8%	39.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	23.0%	4.3%	3.8%	5.1%	0.0%	*	*	-	-	n/a	4.3%	n/a
2018	15.3%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	9.6%	6.8%	1.9%	8.2%	22.2%	*	*	-	-	n/a	6.5%	n/a
2018	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	15.2%	3.1%	1.9%	2.0%	11.1%	*	*	-	-	n/a	2.2%	n/a
2018	10.8%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	21.2%	4.9%	5.7%	3.1%	22.2%	*	*	-	-	n/a	3.6%	n/a
2018	14.5%	22.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	36.0%	16.7%	46.2%	40.0%	-	*	-	-	n/a	41.2%	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	14.3%	*	20.0%	-	-	-	-	-	n/a	16.7%	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	81.8%	*	75.0%	*	-	-	-	-	n/a	77.8%	n/a

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	0.0%	*	*	*	-	*	-	-	n/a	*	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	0.0%	*	*	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	12.4%	2.6%	16.0%	28.6%	-	*	-	-	n/a	9.1%	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	899	852	910	1039	-	*	-	-	n/a	879	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	455	433	457	537	-	*	-	-	n/a	445	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	445	420	453	501	-	*	-	-	n/a	434	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	16.1	14.5	16.5	20.8	-	*	-	-	n/a	15.5	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	15.0	13.7	15.0	21.2	-	*	-	-	n/a	14.4	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	16.9	15.3	17.6	19.7	-	*	-	-	n/a	16.4	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	17.1	15.0	17.9	21.0	-	*	-	-	n/a	16.5	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 286

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	51.5%	41.7%	56.0%	66.7%	*	*	-	*	30.0%	50.0%	47.7%
2017-18	43.4%	45.5%	10.2%	7.9%	9.8%	21.4%	*	*	-	*	0.0%	10.1%	1.5%
English Language Arts													
2018-19	17.8%	19.9%	7.9%	5.6%	8.0%	20.0%	*	*	-	*	0.0%	7.2%	2.4%
2017-18	17.3%	18.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	21.3%	27.5%	30.0%	25.8%	40.0%	*	-	-	*	12.8%	27.4%	15.5%
2017-18	20.7%	20.7%	7.5%	5.5%	7.8%	15.4%	*	*	-	-	0.0%	7.5%	1.6%
Science													
2018-19	21.7%	17.9%	1.1%	0.0%	0.6%	11.1%	*	*	-	*	0.0%	0.4%	0.0%
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	28.2%	25.7%	25.0%	24.0%	50.0%	*	*	-	-	10.3%	25.0%	13.1%
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 286
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	286	100.0%	153,784	5,479,173	286	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	72	25.2%	8.3%	8.2%	72	25.2%	8.3%	8.2%
Grade 10	71	24.8%	7.0%	7.4%	71	24.8%	6.9%	7.4%
Grade 11	75	26.2%	6.0%	6.9%	75	26.2%	6.0%	6.9%
Grade 12	68	23.8%	5.4%	6.4%	68	23.8%	5.4%	6.4%
Ethnic Distribution:								
African American	93	32.5%	21.6%	12.6%	93	32.5%	21.6%	12.6%
Hispanic	180	62.9%	69.8%	52.8%	180	62.9%	69.8%	52.8%
White	10	3.5%	5.8%	27.0%	10	3.5%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	3	1.0%	1.2%	4.6%	3	1.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	146	51.0%	48.9%	48.8%	146	51.0%	48.9%	48.8%
Male	140	49.0%	51.1%	51.2%	140	49.0%	51.1%	51.2%
Economically Disadvantaged	228	79.7%	85.9%	60.3%	228	79.7%	85.9%	60.2%
Non-Educationally Disadvantaged	58	20.3%	14.1%	39.7%	58	20.3%	14.1%	39.8%
Section 504 Students	20	7.0%	4.3%	6.9%	20	7.0%	4.3%	6.9%
English Learners (EL)	96	33.6%	45.6%	20.3%	96	33.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.6%	1.2%	1.5%				
Students w/ Dyslexia	21	7.3%	2.4%	4.1%	21	7.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	1.4%	1.7%	1.4%	4	1.4%	1.7%	1.4%
Immigrant	1	0.3%	5.8%	2.3%	1	0.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	286	100.0%	96.9%	65.1%	286	100.0%	96.9%	65.1%
Military Connected	1	0.3%	0.0%	1.9%	1	0.3%	0.0%	1.9%
At-Risk	189	66.1%	65.2%	50.6%	189	66.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	89	31.1%	44.1%	20.6%	89	31.1%	44.0%	20.6%
Career & Technical Education	278	97.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	122	42.7%	25.3%	50.8%	122	42.7%	25.3%	50.8%
Gifted & Talented Education	33	11.5%	14.3%	8.1%	33	11.5%	14.2%	8.1%
Special Education	39	13.6%	9.4%	10.5%	39	13.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	59.0%	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	7	17.9%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	11.7%	19.0%	15.3%				
By Ethnicity:								
African American	11	3.2%						
Hispanic	28	8.2%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	39	16.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	7.8%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.2	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	13.8	19.0	17.8
Science	17.3	19.1	18.8
Social Studies	20.6	19.9	19.3

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.1%	64.2%	63.7%
Teachers	20.0	66.7%	47.8%	49.4%
Professional Support	4.0	13.3%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	10.0%	4.5%	3.0%
Educational Aides:	3.0	9.9%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	23.0	76.6%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	45.0%	33.5%	10.8%
Hispanic	4.0	20.0%	31.7%	28.1%
White	6.0	30.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	5.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	40.0%	29.9%	23.8%
Females	12.0	60.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	3.1%	1.3%
Bachelors	13.0	65.0%	70.7%	73.4%
Masters	6.0	30.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	9.0	45.0%	35.3%	27.9%
6-10 Years Experience	9.0	45.0%	18.1%	19.4%
11-20 Years Experience	2.0	10.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	14.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	6.4	10.0	11.1
Average Years Experience of Teachers with District:	3.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,767	\$56,667	\$52,823
6-10 Years Experience	\$60,181	\$61,464	\$55,756
11-20 Years Experience	\$64,250	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,151	\$60,146	\$57,091
Professional Support	\$72,152	\$76,337	\$67,352
Campus Administration (School Leadership)	\$87,919	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 286
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	1.8	8.8%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.6	8.0%	2.7%	1.9%
Regular Education	5.9	29.3%	74.6%	70.9%
Special Education	2.0	10.0%	9.8%	9.3%
Other	8.8	43.8%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CITYLAB H S**

Campus Number: **057905383**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	69%	50%	70%	92%	*	-	-	80%	50%	*	64%	76%	66%	68%
	2018	65%	55%	73%	56%	76%	88%	-	*	-	*	50%	*	71%	75%	67%	81%
At Meets Grade Level or Above	2019	50%	39%	49%	30%	43%	83%	*	-	-	80%	25%	*	47%	53%	45%	36%
	2018	44%	33%	58%	39%	59%	88%	-	*	-	*	50%	*	57%	61%	48%	55%
At Masters Grade Level	2019	11%	7%	11%	5%	7%	25%	*	-	-	20%	0%	*	9%	13%	5%	0%
	2018	7%	4%	6%	0%	10%	0%	-	*	-	*	0%	*	6%	7%	8%	13%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	82%	50%	88%	100%	-	-	-	100%	78%	*	82%	80%	88%	88%
At Meets Grade Level or Above	2019	49%	39%	70%	50%	68%	100%	-	-	-	100%	56%	*	67%	80%	70%	71%
At Masters Grade Level	2019	8%	5%	4%	6%	5%	0%	-	-	-	0%	0%	*	4%	5%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	94%	75%	100%	100%	*	-	-	*	75%	*	92%	95%	91%	100%
	2018	83%	81%	97%	87%	100%	100%	-	*	-	-	83%	*	94%	100%	95%	100%
At Meets Grade Level or Above	2019	61%	62%	56%	58%	46%	80%	*	-	-	*	38%	*	62%	50%	53%	50%
	2018	55%	54%	57%	33%	65%	80%	-	*	-	-	83%	*	56%	58%	58%	76%
At Masters Grade Level	2019	37%	40%	23%	25%	23%	20%	*	-	-	*	25%	*	31%	14%	26%	29%
	2018	32%	31%	33%	20%	35%	60%	-	*	-	-	50%	*	32%	33%	32%	48%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	83%	64%	84%	92%	*	-	-	*	67%	*	82%	84%	76%	78%
	2018	87%	84%	95%	94%	94%	100%	-	*	-	*	88%	*	92%	100%	94%	97%
At Meets Grade Level or Above	2019	62%	54%	51%	50%	38%	85%	*	-	-	*	22%	*	50%	53%	42%	28%
	2018	59%	53%	63%	39%	69%	75%	-	*	-	*	75%	*	67%	57%	62%	73%
At Masters Grade Level	2019	25%	20%	14%	7%	11%	31%	*	-	-	*	11%	*	13%	16%	9%	6%
	2018	24%	17%	21%	6%	25%	38%	-	*	-	*	25%	*	27%	11%	19%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	80%	58%	83%	95%	100%	-	-	94%	66%	50%	78%	83%	78%	82%
	2018	77%	71%	87%	78%	89%	95%	-	*	-	*	73%	75%	85%	91%	84%	92%
At Meets Grade Level or Above	2019	50%	44%	57%	45%	49%	87%	100%	-	-	78%	34%	10%	56%	57%	51%	47%
	2018	48%	41%	60%	37%	64%	81%	-	*	-	*	68%	8%	60%	59%	56%	67%
At Masters Grade Level	2019	24%	20%	12%	10%	10%	21%	50%	-	-	6%	8%	0%	12%	13%	11%	9%
	2018	22%	17%	19%	8%	22%	29%	-	*	-	*	23%	8%	21%	16%	19%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	50%	78%	95%	*	-	-	91%	62%	17%	73%	78%	75%	78%
	2018	74%	66%	73%	56%	76%	88%	-	*	-	*	50%	*	71%	75%	67%	81%
At Meets Grade Level or Above	2019	48%	41%	59%	39%	55%	90%	*	-	-	91%	38%	0%	57%	62%	55%	54%
	2018	46%	38%	58%	39%	59%	88%	-	*	-	*	50%	*	57%	61%	48%	55%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	16%	8%	6%	6%	15%	*	-	-	9%	0%	0%	6%	10%	6%	4%
	2018	19%	15%	6%	0%	10%	0%	-	*	-	*	0%	*	6%	7%	8%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	75%	100%	100%	*	-	-	*	75%	*	92%	95%	91%	100%
	2018	81%	77%	97%	87%	100%	100%	-	*	-	-	83%	*	94%	100%	95%	100%
At Meets Grade Level or Above	2019	52%	49%	56%	58%	46%	80%	*	-	-	*	38%	*	62%	50%	53%	50%
	2018	50%	45%	57%	33%	65%	80%	-	*	-	-	83%	*	56%	58%	58%	76%
At Masters Grade Level	2019	26%	24%	23%	25%	23%	20%	*	-	-	*	25%	*	31%	14%	26%	29%
	2018	24%	21%	33%	20%	35%	60%	-	*	-	-	50%	*	32%	33%	32%	48%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	83%	64%	84%	92%	*	-	-	*	67%	*	82%	84%	76%	78%
	2018	80%	74%	95%	94%	94%	100%	-	*	-	*	88%	*	92%	100%	94%	97%
At Meets Grade Level or Above	2019	54%	45%	51%	50%	38%	85%	*	-	-	*	22%	*	50%	53%	42%	28%
	2018	51%	42%	63%	39%	69%	75%	-	*	-	*	75%	*	67%	57%	62%	73%
At Masters Grade Level	2019	25%	19%	14%	7%	11%	31%	*	-	-	*	11%	*	13%	16%	9%	6%
	2018	23%	15%	21%	6%	25%	38%	-	*	-	*	25%	*	27%	11%	19%	30%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	56	80	93	-	-	-	58	67	*	68	92	81	77
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	74	75	71	*	*	-	-	*	58	*	78	68	74	77
	2018	72	76	77	60	83	*	-	*	-	-	83	*	77	77	75	88
All Grades Both Subjects	2019	69	70	74	63	77	86	*	-	-	69	63	80	71	80	78	77
	2018	69	71	77	60	83	*	-	*	-	-	83	*	77	77	75	88
All Grades ELA/Reading	2019	68	68	74	56	80	93	-	-	-	58	67	*	68	92	81	77
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	74	75	71	*	*	-	-	*	58	*	78	68	74	77
	2018	70	71	77	60	83	*	-	*	-	-	83	*	77	77	75	88

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	17%	*	20%	-	-	-	-	-	*	17%	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	*	*	-	-	-	-	-	*	*	*	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 203
 Grade Span: 09 - 11
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	*	-	-	*	-	76%	76%	-	85%	75%	77%
	2018	77%	71%	87%	-	-	-	-	-	86%	86%	-	83%	86%	86%
At Meets Grade Level or Above	2019	50%	44%	57%	*	-	-	*	-	38%	38%	-	46%	35%	38%
	2018	48%	41%	60%	-	-	-	-	-	44%	44%	-	50%	44%	45%
At Masters Grade Level	2019	24%	20%	12%	*	-	-	*	-	3%	3%	-	0%	3%	2%
	2018	22%	17%	19%	-	-	-	-	-	14%	14%	-	17%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	*	-	-	*	-	63%	63%	-	85%	59%	70%
	2018	74%	66%	73%	-	-	-	-	-	69%	69%	-	*	69%	67%
At Meets Grade Level or Above	2019	48%	41%	59%	*	-	-	*	-	38%	38%	-	46%	35%	40%
	2018	46%	38%	58%	-	-	-	-	-	23%	23%	-	*	23%	27%
At Masters Grade Level	2019	21%	16%	8%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	*	-	-	*	-	100%	100%	-	-	100%	100%
	2018	81%	77%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	56%	*	-	-	*	-	44%	44%	-	-	40%	40%
	2018	50%	45%	57%	-	-	-	-	-	64%	64%	-	*	64%	62%
At Masters Grade Level	2019	26%	24%	23%	*	-	-	*	-	11%	11%	-	-	10%	10%
	2018	24%	21%	33%	-	-	-	-	-	27%	27%	-	*	27%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	83%	*	-	-	*	-	75%	75%	-	-	77%	77%
	2018	80%	74%	95%	-	-	-	-	-	92%	92%	-	*	92%	93%
At Meets Grade Level or Above	2019	54%	45%	51%	*	-	-	*	-	33%	33%	-	-	31%	31%
	2018	51%	42%	63%	-	-	-	-	-	50%	50%	-	*	50%	50%
At Masters Grade Level	2019	25%	19%	14%	*	-	-	*	-	0%	0%	-	-	0%	0%
	2018	23%	15%	21%	-	-	-	-	-	17%	17%	-	*	17%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	*	-	-	*	-	73%	73%	-	80%	71%	75%
	2018	69%	71%	77%	-	-	-	-	-	82%	82%	-	*	82%	81%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	*	*	-	80%	*	77%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	74%	*	-	-	*	-	75%	75%	-	-	72%	72%
	2018	70%	71%	77%	-	-	-	-	-	82%	82%	-	*	82%	81%

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 147
Grade Span: 09 - 10
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	97%	91%	97%	100%	-	-	100%	88%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	3%	9%	3%	0%	-	-	0%	12%	8%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	93%	94%	95%	84%	-	*	*	*	96%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	5%	16%	-	*	*	*	4%	8%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.1%	94.1%	95.8%	94.2%	*	*	*	*	96.1%	94.6%	96.3%
2017-18	95.4%	95.3%	96.7%	97.3%	96.6%	95.7%	-	*	*	-	96.8%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.9%	2.9%	1.1%	0.0%	1.8%	0.0%	-	*	*	-	11.1%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	89.9%	85.7%	91.5%	87.5%	*	*	*	*	83.3%	88.5%	96.3%
2017-18	43.4%	45.5%	97.6%	100.0%	96.2%	100.0%	-	*	*	-	100.0%	98.2%	96.0%
English Language Arts													
2018-19	17.8%	19.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	17.3%	18.0%	49.4%	61.1%	43.4%	58.3%	-	*	*	-	37.5%	43.6%	36.0%
Mathematics													
2018-19	20.4%	21.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	20.7%	20.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	17.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	28.2%	90.5%	85.7%	92.6%	87.5%	*	*	*	*	83.3%	88.5%	96.3%
2017-18	22.8%	24.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	203	100.0%	153,784	5,479,173	203	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	66	32.5%	8.3%	8.2%	66	32.5%	8.3%	8.2%
Grade 10	64	31.5%	7.0%	7.4%	64	31.5%	6.9%	7.4%
Grade 11	73	36.0%	6.0%	6.9%	73	36.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	59	29.1%	21.6%	12.6%	59	29.1%	21.6%	12.6%
Hispanic	110	54.2%	69.8%	52.8%	110	54.2%	69.8%	52.8%
White	28	13.8%	5.8%	27.0%	28	13.8%	5.8%	27.0%
American Indian	2	1.0%	0.5%	0.4%	2	1.0%	0.5%	0.4%
Asian	1	0.5%	1.2%	4.6%	1	0.5%	1.2%	4.6%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	2	1.0%	1.0%	2.5%	2	1.0%	1.0%	2.5%
Sex:								
Female	87	42.9%	48.9%	48.8%	87	42.9%	48.9%	48.8%
Male	116	57.1%	51.1%	51.2%	116	57.1%	51.1%	51.2%
Economically Disadvantaged	122	60.1%	85.9%	60.3%	122	60.1%	85.9%	60.2%
Non-Educationally Disadvantaged	81	39.9%	14.1%	39.7%	81	39.9%	14.1%	39.8%
Section 504 Students	20	9.9%	4.3%	6.9%	20	9.9%	4.3%	6.9%
English Learners (EL)	41	20.2%	45.6%	20.3%	41	20.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.6%	1.2%	1.5%				
Students w/ Dyslexia	15	7.4%	2.4%	4.1%	15	7.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	5	2.5%	5.8%	2.3%	5	2.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	203	100.0%	96.9%	65.1%	203	100.0%	96.9%	65.1%
Military Connected	1	0.5%	0.0%	1.9%	1	0.5%	0.0%	1.9%
At-Risk	121	59.6%	65.2%	50.6%	121	59.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	39	19.2%	44.1%	20.6%	39	19.2%	44.0%	20.6%
Career & Technical Education	203	100.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	39	19.2%	25.3%	50.8%	39	19.2%	25.3%	50.8%
Gifted & Talented Education	29	14.3%	14.3%	8.1%	29	14.3%	14.2%	8.1%
Special Education	25	12.3%	9.4%	10.5%	25	12.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	36.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	9	36.0%	23.1%	13.8%				
Students with Behavioral Disabilities	7	28.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	19.0%	19.0%	15.3%				
By Ethnicity:								
African American	6	3.6%						
Hispanic	19	11.3%						
White	4	2.4%						
American Indian	1	0.6%						
Asian	2	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	28	19.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	5.2%	13.9%	7.8%	11.1%	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.6	17.3	16.4
Foreign Languages	13.0	20.8	18.7
Mathematics	18.3	19.0	17.8
Science	16.0	19.1	18.8
Social Studies	18.4	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	96.0%	64.2%	63.7%
Teachers	17.0	68.0%	47.8%	49.4%
Professional Support	4.0	16.0%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	12.0%	4.5%	3.0%
Educational Aides:	1.0	4.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	14.0	56.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	35.3%	33.5%	10.8%
Hispanic	2.0	11.8%	31.7%	28.1%
White	9.0	52.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	5.0	29.4%	29.9%	23.8%
Females	12.0	70.6%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	9.0	52.9%	70.7%	73.4%
Masters	6.0	35.3%	25.0%	24.5%
Doctorate	2.0	11.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	23.5%	8.1%	7.4%
1-5 Years Experience	8.0	47.1%	35.3%	27.9%
6-10 Years Experience	2.0	11.8%	18.1%	19.4%
11-20 Years Experience	2.0	11.8%	25.5%	29.4%
Over 20 Years Experience	1.0	5.9%	13.0%	15.9%
Number of Students per Teacher	11.9	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 203
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	12.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	5.5	10.0	11.1
Average Years Experience of Teachers with District:	3.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,758	\$56,667	\$52,823
6-10 Years Experience	\$66,500	\$61,464	\$55,756
11-20 Years Experience	\$57,750	\$63,019	\$59,308
Over 20 Years Experience	\$63,000	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,268	\$60,146	\$57,091
Professional Support	\$71,280	\$76,337	\$67,352
Campus Administration (School Leadership)	\$94,967	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 203
Grade Span: 09 - 11
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	2.9	17.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.9	11.2%	2.7%	1.9%
Regular Education	6.5	38.0%	74.6%	70.9%
Special Education	1.0	5.9%	9.8%	9.3%
Other	4.7	27.9%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SUDIE L WILLIAMS TALENTED AND GIFT**

Campus Number: **057905384**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	99%	100%	100%	98%	-	*	-	100%	100%	-	98%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	40%	92%	83%	89%	96%	-	*	-	83%	80%	-	93%	92%	92%	83%
At Masters Grade Level	2019	22%	19%	72%	67%	50%	85%	-	*	-	67%	60%	-	70%	75%	58%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	97%	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	47%	92%	100%	89%	96%	-	*	-	67%	80%	-	89%	100%	100%	100%
At Masters Grade Level	2019	28%	26%	79%	83%	83%	80%	-	*	-	50%	80%	-	78%	83%	83%	100%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	97%	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2019	35%	38%	82%	67%	78%	87%	-	*	-	83%	60%	-	78%	91%	67%	67%
At Masters Grade Level	2019	11%	14%	29%	0%	17%	40%	-	*	-	17%	20%	-	28%	30%	17%	17%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	98%	100%	96%	100%	-	*	-	*	*	-	100%	94%	96%	100%
At Meets Grade Level or Above	2019	54%	54%	93%	100%	92%	94%	-	*	-	*	*	-	97%	82%	92%	92%
At Masters Grade Level	2019	29%	27%	70%	60%	62%	88%	-	*	-	*	*	-	70%	71%	58%	46%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	98%	100%	96%	100%	-	*	-	*	*	-	97%	100%	96%	92%
At Masters Grade Level	2019	36%	35%	76%	60%	73%	88%	-	*	-	*	*	-	76%	76%	65%	62%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	43%	89%	60%	88%	94%	-	*	-	*	*	-	92%	82%	81%	92%
At Masters Grade Level	2019	24%	20%	56%	20%	50%	69%	-	*	-	*	*	-	54%	59%	38%	54%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	96%	86%	95%	100%	-	*	-	*	*	*	94%	100%	93%	100%
At Meets Grade Level or Above	2019	37%	29%	77%	86%	72%	88%	-	*	-	*	*	*	71%	95%	68%	63%
At Masters Grade Level	2019	18%	12%	41%	57%	33%	59%	-	*	-	*	*	*	33%	63%	30%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	96%	100%	95%	94%	-	*	-	*	*	*	94%	100%	95%	95%
At Masters Grade Level	2019	21%	17%	60%	71%	58%	65%	-	*	-	*	*	*	57%	68%	55%	63%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	98%	98%	99%	99%	-	100%	-	94%	100%	*	98%	99%	98%	100%
At Meets Grade Level or Above	2019	50%	44%	90%	87%	87%	93%	-	89%	-	84%	86%	*	88%	93%	86%	85%
At Masters Grade Level	2019	24%	20%	60%	53%	52%	70%	-	63%	-	47%	72%	*	57%	66%	49%	49%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	94%	97%	99%	-	100%	-	100%	100%	*	97%	98%	95%	100%
At Meets Grade Level or Above	2019	48%	41%	87%	89%	82%	94%	-	86%	-	82%	90%	*	86%	90%	79%	76%
At Masters Grade Level	2019	21%	16%	61%	61%	45%	80%	-	43%	-	64%	80%	*	57%	70%	44%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	99%	100%	100%	99%	-	100%	-	91%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	95%	100%	94%	96%	-	100%	-	82%	90%	*	93%	100%	96%	95%
At Masters Grade Level	2019	26%	24%	72%	72%	68%	78%	-	86%	-	45%	80%	*	70%	77%	63%	68%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	97%	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	35%	82%	67%	78%	87%	-	*	-	83%	60%	-	78%	91%	67%	67%
At Masters Grade Level	2019	14%	13%	29%	0%	17%	40%	-	*	-	17%	20%	-	28%	30%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	89%	60%	88%	94%	-	*	-	*	*	-	92%	82%	81%	92%
At Masters Grade Level	2019	25%	19%	56%	20%	50%	69%	-	*	-	*	*	-	54%	59%	38%	54%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	84	80	82	88	-	*	-	80	*	-	87	63	71	*
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	84	80	82	92	-	*	-	40	*	-	84	86	78	100
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	79	80	67	100	-	*	-	*	*	-	77	89	67	14
	2018	80	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	92	90	90	100	-	*	-	*	*	-	91	100	88	88
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	40	56	71	52	58	-	*	-	*	-	*	49	82	42	40
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	79	100	76	79	-	*	-	*	-	*	77	83	79	79
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	79	84	74	87	-	83	-	64	93	*	78	84	71	71
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	73	76	63	83	-	67	-	78	100	*	72	79	55	32
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	84	91	82	91	-	100	-	50	88	*	83	89	82	86
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	98%	100%	96%	100%	-	*	-	*	*	96%	100%
Students Requiring Accelerated Instruction	2019	22%	22%	2%	0%	4%	0%	-	*	-	*	*	4%	0%
STAAR Cumulative Met Standard	2019	86%	85%	98%	100%	96%	100%	-	*	-	*	*	96%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
STAAR Cumulative Met Standard	2019	90%	89%	100%	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 327
 Grade Span: 04 - 07
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	90%	-	-	-	-	-	86%	86%	-	*	86%	85%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	60%	-	-	-	-	-	50%	50%	-	*	50%	49%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	87%	-	-	-	-	-	76%	76%	-	*	76%	76%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	61%	-	-	-	-	-	35%	35%	-	*	35%	34%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	95%	-	-	-	-	-	95%	95%	-	*	95%	95%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	72%	-	-	-	-	-	68%	68%	-	*	68%	68%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	82%	-	-	-	-	-	80%	80%	-	*	80%	67%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	29%	-	-	-	-	-	20%	20%	-	*	20%	17%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	89%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	51%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	56%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2018	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	27%	27%	-	*	27%	32%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	84%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.5%	97.7%	97.7%	97.3%	-	96.6%	-	*	98.2%	97.5%	97.9%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	327	100.0%	153,784	5,479,173	327	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	74	22.6%	7.4%	7.3%	74	22.6%	7.4%	7.3%
Grade 5	88	26.9%	7.8%	7.6%	88	26.9%	7.8%	7.6%
Grade 6	87	26.6%	7.2%	7.7%	87	26.6%	7.2%	7.7%
Grade 7	78	23.9%	7.1%	7.7%	78	23.9%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	23	7.0%	21.6%	12.6%	23	7.0%	21.6%	12.6%
Hispanic	137	41.9%	69.8%	52.8%	137	41.9%	69.8%	52.8%
White	150	45.9%	5.8%	27.0%	150	45.9%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	7	2.1%	1.2%	4.6%	7	2.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.1%	1.0%	2.5%	10	3.1%	1.0%	2.5%
Sex:								
Female	149	45.6%	48.9%	48.8%	149	45.6%	48.9%	48.8%
Male	178	54.4%	51.1%	51.2%	178	54.4%	51.1%	51.2%
Economically Disadvantaged	118	36.1%	85.9%	60.3%	118	36.1%	85.9%	60.2%
Non-Educationally Disadvantaged	209	63.9%	14.1%	39.7%	209	63.9%	14.1%	39.8%
Section 504 Students	28	8.6%	4.3%	6.9%	28	8.6%	4.3%	6.9%
English Learners (EL)	59	18.0%	45.6%	20.3%	59	18.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	1	0.3%	2.4%	4.1%	1	0.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	5	1.5%	5.8%	2.3%	5	1.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	74	22.6%	65.2%	50.6%	74	22.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	100	30.6%	44.1%	20.6%	100	30.6%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	220	67.3%	14.3%	8.1%	220	67.3%	14.2%	8.1%
Special Education	14	4.3%	9.4%	10.5%	14	4.3%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	7	50.0%	16.3%	21.4%				
Students with Autism	7	50.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	9	4.3%	19.0%	15.3%				
By Ethnicity:								
African American	2	1.0%						
Hispanic	4	1.9%						
White	3	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	11	5.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	18.5	17.4	19.2
Grade 5	21.8	18.5	20.9
Grade 6	20.8	19.5	20.4
Secondary:			
English/Language Arts	26.0	17.3	16.4
Foreign Languages	22.3	20.8	18.7
Mathematics	26.0	19.0	17.8
Science	26.0	19.1	18.8
Social Studies	26.0	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	93.2%	64.2%	63.7%
Teachers	20.0	69.0%	47.8%	49.4%
Professional Support	4.0	13.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	10.4%	4.5%	3.0%
Educational Aides:	2.0	6.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	13.5	46.5%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	25.0%	33.5%	10.8%
Hispanic	4.5	22.5%	31.7%	28.1%
White	10.5	52.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	5.5	27.5%	29.9%	23.8%
Females	14.5	72.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	3.1%	1.3%
Bachelors	14.5	72.5%	70.7%	73.4%
Masters	3.5	17.5%	25.0%	24.5%
Doctorate	1.0	5.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.0%	8.1%	7.4%
1-5 Years Experience	11.0	55.0%	35.3%	27.9%
6-10 Years Experience	5.0	25.0%	18.1%	19.4%
11-20 Years Experience	0.0	0.0%	25.5%	29.4%
Over 20 Years Experience	1.0	5.0%	13.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	4.9	10.0	11.1
Average Years Experience of Teachers with District:	3.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,364	\$56,667	\$52,823
6-10 Years Experience	\$59,648	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	\$67,549	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,490	\$60,146	\$57,091
Professional Support	\$69,112	\$76,337	\$67,352
Campus Administration (School Leadership)	\$89,147	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 327
 Grade Span: 04 - 07
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.1	10.6%	2.7%	1.9%
Regular Education	15.0	75.0%	74.6%	70.9%
Special Education	1.0	5.0%	9.8%	9.3%
Other	1.9	9.4%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MONTESORI ACADEMY AT ONESIMO HERN**

Campus Number: **057905385**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 229
Grade Span: PK - 03
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 229
Grade Span: PK - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Total Students: 229

Grade Span: PK - 03

(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 176

Grade Span: PK - 02

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.3%	95.6%	96.6%	94.2%	*	*	-	*	98.2%	96.3%	97.0%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 229

Grade Span: PK - 03

School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	229	100.0%	153,784	5,479,173	229	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	113	49.3%	8.0%	4.5%	113	49.3%	8.0%	4.5%
Kindergarten	37	16.2%	7.1%	7.0%	37	16.2%	7.1%	7.0%
Grade 1	34	14.8%	7.3%	7.1%	34	14.8%	7.3%	7.1%
Grade 2	22	9.6%	7.2%	7.1%	22	9.6%	7.2%	7.1%
Grade 3	23	10.0%	7.2%	7.1%	23	10.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	27	11.8%	21.6%	12.6%	27	11.8%	21.6%	12.6%
Hispanic	155	67.7%	69.8%	52.8%	155	67.7%	69.8%	52.8%
White	22	9.6%	5.8%	27.0%	22	9.6%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	17	7.4%	1.2%	4.6%	17	7.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.5%	1.0%	2.5%	8	3.5%	1.0%	2.5%
Sex:								
Female	107	46.7%	48.9%	48.8%	107	46.7%	48.9%	48.8%
Male	122	53.3%	51.1%	51.2%	122	53.3%	51.1%	51.2%
Economically Disadvantaged	195	85.2%	85.9%	60.3%	195	85.2%	85.9%	60.2%
Non-Educationally Disadvantaged	34	14.8%	14.1%	39.7%	34	14.8%	14.1%	39.8%
Section 504 Students	4	1.7%	4.3%	6.9%	4	1.7%	4.3%	6.9%
English Learners (EL)	118	51.5%	45.6%	20.3%	118	51.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	2.2%	1.7%	1.4%	5	2.2%	1.7%	1.4%
Immigrant	7	3.1%	5.8%	2.3%	7	3.1%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	229	100.0%	96.9%	65.1%	229	100.0%	96.9%	65.1%
Military Connected	5	2.2%	0.0%	1.9%	5	2.2%	0.0%	1.9%
At-Risk	125	54.6%	65.2%	50.6%	125	54.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 229
 Grade Span: PK - 03
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	134	58.5%	44.1%	20.6%	134	58.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	21	9.2%	14.3%	8.1%	21	9.2%	14.2%	8.1%
Special Education	15	6.6%	9.4%	10.5%	15	6.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	6	40.0%	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	27.8%	19.0%	15.3%				
By Ethnicity:								
African American	7	9.7%						
Hispanic	8	11.1%						
White	3	4.2%						
American Indian	0	0.0%						
Asian	1	1.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	55	31.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	10.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	16.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 229
 Grade Span: PK - 03
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.3	17.7	19.0
Grade 1	8.5	16.9	18.9
Grade 2	5.1	18.0	18.8
Grade 3	5.7	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 229
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	20.5	67.5%	64.2%	63.7%
Teachers	14.6	47.8%	47.8%	49.4%
Professional Support	3.0	9.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	9.9%	4.5%	3.0%
Educational Aides:	9.9	32.5%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.0	82.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.5	3.4%	33.5%	10.8%
Hispanic	7.6	51.9%	31.7%	28.1%
White	4.5	30.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	13.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.1	21.0%	29.9%	23.8%
Females	11.5	79.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.9%	3.1%	1.3%
Bachelors	11.6	79.4%	70.7%	73.4%
Masters	2.0	13.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	10.3%	8.1%	7.4%
1-5 Years Experience	7.1	48.5%	35.3%	27.9%
6-10 Years Experience	2.0	13.7%	18.1%	19.4%
11-20 Years Experience	4.0	27.5%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	15.7	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 229
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	6.2	10.0	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,188	\$56,667	\$52,823
6-10 Years Experience	\$61,174	\$61,464	\$55,756
11-20 Years Experience	\$59,574	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,062	\$60,146	\$57,091
Professional Support	\$68,003	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,788	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 229
 Grade Span: PK - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	14.6	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOLAR PREP FOR BOYS AT JOHN F KENN**

Campus Number: **057905386**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 305
Grade Span: PK - 03
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 305

Grade Span: PK - 03

(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.0%	95.6%	97.5%	97.3%	*	*	-	*	96.8%	96.8%	97.7%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 305

Grade Span: PK - 03

School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	305	100.0%	153,784	5,479,173	305	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	41	13.4%	8.0%	4.5%	41	13.4%	8.0%	4.5%
Kindergarten	66	21.6%	7.1%	7.0%	66	21.6%	7.1%	7.0%
Grade 1	68	22.3%	7.3%	7.1%	68	22.3%	7.3%	7.1%
Grade 2	70	23.0%	7.2%	7.1%	70	23.0%	7.2%	7.1%
Grade 3	60	19.7%	7.2%	7.1%	60	19.7%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	51	16.7%	21.6%	12.6%	51	16.7%	21.6%	12.6%
Hispanic	134	43.9%	69.8%	52.8%	134	43.9%	69.8%	52.8%
White	95	31.1%	5.8%	27.0%	95	31.1%	5.8%	27.0%
American Indian	3	1.0%	0.5%	0.4%	3	1.0%	0.5%	0.4%
Asian	7	2.3%	1.2%	4.6%	7	2.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	4.9%	1.0%	2.5%	15	4.9%	1.0%	2.5%
Sex:								
Female	3	1.0%	48.9%	48.8%	3	1.0%	48.9%	48.8%
Male	302	99.0%	51.1%	51.2%	302	99.0%	51.1%	51.2%
Economically Disadvantaged	159	52.1%	85.9%	60.3%	159	52.1%	85.9%	60.2%
Non-Educationally Disadvantaged	146	47.9%	14.1%	39.7%	146	47.9%	14.1%	39.8%
Section 504 Students	15	4.9%	4.3%	6.9%	15	4.9%	4.3%	6.9%
English Learners (EL)	72	23.6%	45.6%	20.3%	72	23.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	3	1.0%	0.0%	0.3%	3	1.0%	0.0%	0.3%
Homeless	1	0.3%	1.7%	1.4%	1	0.3%	1.7%	1.4%
Immigrant	5	1.6%	5.8%	2.3%	5	1.6%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	305	100.0%	96.9%	65.1%	305	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	76	24.9%	65.2%	50.6%	76	24.9%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 305
 Grade Span: PK - 03
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	144	47.2%	44.1%	20.6%	144	47.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	46	15.1%	14.3%	8.1%	46	15.1%	14.2%	8.1%
Special Education	24	7.9%	9.4%	10.5%	24	7.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	11	45.8%	16.3%	21.4%				
Students with Autism	8	33.3%	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	8.1%	19.0%	15.3%				
By Ethnicity:								
African American	6	4.8%						
Hispanic	2	1.6%						
White	2	1.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	27	12.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 305
Grade Span: PK - 03
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	16.5	16.9	18.9
Grade 2	17.5	18.0	18.8
Grade 3	20.0	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 305
 Grade Span: PK - 03
 School Type: Elementary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	28.4	85.2%	64.2%	63.7%
Teachers	22.4	67.2%	47.8%	49.4%
Professional Support	2.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	12.0%	4.5%	3.0%
Educational Aides:	4.9	14.8%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.4	76.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	22.3%	33.5%	10.8%
Hispanic	8.4	37.6%	31.7%	28.1%
White	3.0	13.4%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	17.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	8.9%	2.2%	1.1%
Males	11.4	51.0%	29.9%	23.8%
Females	11.0	49.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	18.4	82.2%	70.7%	73.4%
Masters	4.0	17.8%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	17.8%	8.1%	7.4%
1-5 Years Experience	9.4	42.1%	35.3%	27.9%
6-10 Years Experience	4.0	17.8%	18.1%	19.4%
11-20 Years Experience	5.0	22.3%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	13.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 305
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	5.4	10.0	11.1
Average Years Experience of Teachers with District:	3.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,689	\$56,667	\$52,823
6-10 Years Experience	\$61,820	\$61,464	\$55,756
11-20 Years Experience	\$59,700	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,375	\$60,146	\$57,091
Professional Support	\$58,770	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,157	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 305
 Grade Span: PK - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	21.4	95.5%	74.6%	70.9%
Special Education	1.0	4.5%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NORTH LAKE EARLY COLLEGE H S**

Campus Number: **057905387**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 74
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 74
Grade Span: 09 - 09
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 74
Grade Span: 09 - 09
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 74
Grade Span: 09 - 09
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 74
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	74	100.0%	153,784	5,479,173	74	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	74	100.0%	8.3%	8.2%	74	100.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	7	9.5%	21.6%	12.6%	7	9.5%	21.6%	12.6%
Hispanic	62	83.8%	69.8%	52.8%	62	83.8%	69.8%	52.8%
White	3	4.1%	5.8%	27.0%	3	4.1%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	2	2.7%	1.2%	4.6%	2	2.7%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	38	51.4%	48.9%	48.8%	38	51.4%	48.9%	48.8%
Male	36	48.6%	51.1%	51.2%	36	48.6%	51.1%	51.2%
Economically Disadvantaged	65	87.8%	85.9%	60.3%	65	87.8%	85.9%	60.2%
Non-Educationally Disadvantaged	9	12.2%	14.1%	39.7%	9	12.2%	14.1%	39.8%
Section 504 Students	2	2.7%	4.3%	6.9%	2	2.7%	4.3%	6.9%
English Learners (EL)	22	29.7%	45.6%	20.3%	22	29.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	1	1.4%	2.4%	4.1%	1	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	13.5%	1.7%	1.4%	10	13.5%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	74	100.0%	96.9%	65.1%	74	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	52	70.3%	65.2%	50.6%	52	70.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	23	31.1%	44.1%	20.6%	23	31.1%	44.0%	20.6%
Career & Technical Education	28	37.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	0.0%	25.3%	50.8%
Gifted & Talented Education	27	36.5%	14.3%	8.1%	27	36.5%	14.2%	8.1%
Special Education	1	1.4%	9.4%	10.5%	1	1.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	20.0	17.3	16.4

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 74
Grade Span: 09 - 09
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	14.5	20.8	18.7
Mathematics	13.5	19.0	17.8
Science	19.0	19.1	18.8
Social Studies	18.5	19.9	19.3

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff:	10.0	100.0%	64.2%	63.7%
Teachers	7.0	70.0%	47.8%	49.4%
Professional Support	1.0	10.0%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	20.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	8.0	80.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	42.9%	33.5%	10.8%
Hispanic	2.0	28.6%	31.7%	28.1%
White	1.0	14.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	14.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.0	42.9%	29.9%	23.8%
Females	4.0	57.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	6.0	85.7%	70.7%	73.4%
Masters	1.0	14.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	14.3%	8.1%	7.4%
1-5 Years Experience	1.0	14.3%	35.3%	27.9%
6-10 Years Experience	4.0	57.1%	18.1%	19.4%
11-20 Years Experience	1.0	14.3%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	10.6	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	6.7	10.0	11.1
Average Years Experience of Teachers with District:	5.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	\$61,225	\$61,464	\$55,756
11-20 Years Experience	\$70,000	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,057	\$60,146	\$57,091
Professional Support	\$74,731	\$76,337	\$67,352
Campus Administration (School Leadership)	\$107,389	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 74
Grade Span: 09 - 09
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.6	22.7%	2.7%	1.9%
Regular Education	2.8	40.5%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	2.6	36.7%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MI ESCUELITA-CASA VIEW**

Campus Number: **057905550**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CASA VIEW
Campus Number: 057905550

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 32
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CASA VIEW
Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 32
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CASA VIEW
Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 32
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CASA VIEW
Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 32
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	32	100.0%	153,784	5,479,173	32	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	32	100.0%	8.0%	4.5%	32	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	5	15.6%	21.6%	12.6%	5	15.6%	21.6%	12.6%
Hispanic	25	78.1%	69.8%	52.8%	25	78.1%	69.8%	52.8%
White	1	3.1%	5.8%	27.0%	1	3.1%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	3.1%	1.2%	4.6%	1	3.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	18	56.3%	48.9%	48.8%	18	56.3%	48.9%	48.8%
Male	14	43.8%	51.1%	51.2%	14	43.8%	51.1%	51.2%
Economically Disadvantaged	32	100.0%	85.9%	60.3%	32	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	7	21.9%	45.6%	20.3%	7	21.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	6.3%	1.7%	1.4%	2	6.3%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	32	100.0%	96.9%	65.1%	32	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	9	28.1%	65.2%	50.6%	9	28.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CASA VIEW
Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 32
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CASA VIEW
Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 32
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.2	100.0%	100.0%	100.0%
Professional Staff:	1.2	100.0%	64.2%	63.7%
Teachers	1.2	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	1.2	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	1.2	100.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.2	14.5%	29.9%	23.8%
Females	1.0	85.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	1.2	100.0%	70.7%	73.4%
Masters	0.0	0.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	85.5%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	0.2	14.5%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	27.4	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	10.0	10.0	11.1
Average Years Experience of Teachers with District:	4.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$59,348	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,623	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CASA VIEW
 Campus Number: 057905550

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 32
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	1.2	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MI ESCUELITA-COCKRELL HILL**

Campus Number: **057905551**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: MI ESCUELITA-COCKRELL HILL
Campus Number: 057905551

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 96
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-COCKRELL HILL
Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 96
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-COCKRELL HILL
Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 96
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-COCKRELL HILL
Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 96
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	96	100.0%	153,784	5,479,173	96	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	96	100.0%	8.0%	4.5%	96	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	0	0.0%	21.6%	12.6%	0	0.0%	21.6%	12.6%
Hispanic	95	99.0%	69.8%	52.8%	95	99.0%	69.8%	52.8%
White	1	1.0%	5.8%	27.0%	1	1.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	46	47.9%	48.9%	48.8%	46	47.9%	48.9%	48.8%
Male	50	52.1%	51.1%	51.2%	50	52.1%	51.1%	51.2%
Economically Disadvantaged	96	100.0%	85.9%	60.3%	96	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	14	14.6%	45.6%	20.3%	14	14.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	4.2%	1.7%	1.4%	4	4.2%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	96	100.0%	96.9%	65.1%	96	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	17	17.7%	65.2%	50.6%	17	17.7%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	1.0%	44.1%	20.6%	1	1.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-COCKRELL HILL
Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 96
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	100.0%	64.2%	63.7%
Teachers	5.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	3.0	60.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	2.0	40.0%	31.7%	28.1%
White	2.0	40.0%	28.6%	57.7%
American Indian	1.0	20.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.0	0.0%	29.9%	23.8%
Females	5.0	100.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	4.0	80.0%	70.7%	73.4%
Masters	1.0	20.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	2.0	40.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	1.0	20.0%	25.5%	29.4%
Over 20 Years Experience	2.0	40.0%	13.0%	15.9%
Number of Students per Teacher	19.2	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	18.4	10.0	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$56,500	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$56,952	\$63,019	\$59,308
Over 20 Years Experience	\$65,038	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,006	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-COCKRELL HILL
 Campus Number: 057905551

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 96
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	5.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MI ESCUELITA-CROSSOVER**

Campus Number: **057905552**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CROSSOVER
Campus Number: 057905552

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 37
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CROSSOVER
Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 37
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CROSSOVER
Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 37
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CROSSOVER
Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 37
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	37	100.0%	153,784	5,479,173	37	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	37	100.0%	8.0%	4.5%	37	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	0	0.0%	21.6%	12.6%	0	0.0%	21.6%	12.6%
Hispanic	37	100.0%	69.8%	52.8%	37	100.0%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	15	40.5%	48.9%	48.8%	15	40.5%	48.9%	48.8%
Male	22	59.5%	51.1%	51.2%	22	59.5%	51.1%	51.2%
Economically Disadvantaged	37	100.0%	85.9%	60.3%	37	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	14	37.8%	45.6%	20.3%	14	37.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	37	100.0%	96.9%	65.1%	37	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	14	37.8%	65.2%	50.6%	14	37.8%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-CROSSOVER
Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 37
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	64.2%	63.7%
Teachers	2.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	2.0	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	2.0	100.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	50.0%	29.9%	23.8%
Females	1.0	50.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	1.0	50.0%	70.7%	73.4%
Masters	1.0	50.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	0.0	0.0%	35.3%	27.9%
6-10 Years Experience	2.0	100.0%	18.1%	19.4%
11-20 Years Experience	0.0	0.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	18.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	7.5	10.0	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	-	\$56,667	\$52,823
6-10 Years Experience	\$57,385	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,385	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-CROSSOVER
 Campus Number: 057905552

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 37
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MI ESCUELITA-GOOD SHEPHERD**

Campus Number: **057905553**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: MI ESCUELITA-GOOD SHEPHERD
Campus Number: 057905553

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 40
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-GOOD SHEPHERD
Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 40
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-GOOD SHEPHERD
Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 40
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-GOOD SHEPHERD
Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 40
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	40	100.0%	153,784	5,479,173	40	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	40	100.0%	8.0%	4.5%	40	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	1	2.5%	21.6%	12.6%	1	2.5%	21.6%	12.6%
Hispanic	39	97.5%	69.8%	52.8%	39	97.5%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	25	62.5%	48.9%	48.8%	25	62.5%	48.9%	48.8%
Male	15	37.5%	51.1%	51.2%	15	37.5%	51.1%	51.2%
Economically Disadvantaged	40	100.0%	85.9%	60.3%	40	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	11	27.5%	45.6%	20.3%	11	27.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	7.5%	1.7%	1.4%	3	7.5%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	40	100.0%	96.9%	65.1%	40	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	12	30.0%	65.2%	50.6%	12	30.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	2.5%	44.1%	20.6%	1	2.5%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: MI ESCUELITA-GOOD SHEPHERD
Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 40
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	64.2%	63.7%
Teachers	2.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	2.0	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	2.0	100.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	50.0%	29.9%	23.8%
Females	1.0	50.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	0.0	0.0%	70.7%	73.4%
Masters	2.0	100.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	50.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	0.0	0.0%	25.5%	29.4%
Over 20 Years Experience	1.0	50.0%	13.0%	15.9%
Number of Students per Teacher	20.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	13.0	10.0	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,900	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	\$64,248	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,574	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: MI ESCUELITA-GOOD SHEPHERD
 Campus Number: 057905553

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 40
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHILDCAREGROUP-LANDAUER**

Campus Number: **057905560**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-LANDAUER
Campus Number: 057905560

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 35
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-LANDAUER
Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 35
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-LANDAUER
Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 35
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-LANDAUER
Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 35
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	35	100.0%	153,784	5,479,173	35	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	35	100.0%	8.0%	4.5%	35	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	10	28.6%	21.6%	12.6%	10	28.6%	21.6%	12.6%
Hispanic	23	65.7%	69.8%	52.8%	23	65.7%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	1	2.9%	0.5%	0.4%	1	2.9%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	2.9%	1.0%	2.5%	1	2.9%	1.0%	2.5%
Sex:								
Female	20	57.1%	48.9%	48.8%	20	57.1%	48.9%	48.8%
Male	15	42.9%	51.1%	51.2%	15	42.9%	51.1%	51.2%
Economically Disadvantaged	35	100.0%	85.9%	60.3%	35	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	18	51.4%	45.6%	20.3%	18	51.4%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	2.9%	1.7%	1.4%	1	2.9%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	35	100.0%	96.9%	65.1%	35	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	18	51.4%	65.2%	50.6%	18	51.4%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	2.9%	44.1%	20.6%	1	2.9%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-LANDAUER
Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 35
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	64.2%	63.7%
Teachers	2.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	1.0	50.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	1.0	50.0%	31.7%	28.1%
White	1.0	50.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	2.0	100.0%	29.9%	23.8%
Females	0.0	0.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	1.0	50.0%	70.7%	73.4%
Masters	1.0	50.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	50.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	1.0	50.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	17.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$59,348	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,924	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-LANDAUER
 Campus Number: 057905560

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 35
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHILDCAREGROUP-MARTIN LUTHER KING**

Campus Number: **057905561**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
Campus Number: 057905561

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 65
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 65
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 65
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 65
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD

Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING

Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 65

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING

Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 65

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD

Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING

Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 65

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 65
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	65	100.0%	153,784	5,479,173	65	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	65	100.0%	8.0%	4.5%	65	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	56	86.2%	21.6%	12.6%	56	86.2%	21.6%	12.6%
Hispanic	8	12.3%	69.8%	52.8%	8	12.3%	69.8%	52.8%
White	1	1.5%	5.8%	27.0%	1	1.5%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	38	58.5%	48.9%	48.8%	38	58.5%	48.9%	48.8%
Male	27	41.5%	51.1%	51.2%	27	41.5%	51.1%	51.2%
Economically Disadvantaged	65	100.0%	85.9%	60.3%	65	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	1	1.5%	45.6%	20.3%	1	1.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	1.5%	1.7%	1.4%	1	1.5%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	65	100.0%	96.9%	65.1%	65	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	2	3.1%	65.2%	50.6%	2	3.1%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 65
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.0	100.0%	100.0%	100.0%
Professional Staff:	4.0	100.0%	64.2%	63.7%
Teachers	4.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	4.0	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	100.0%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.0	0.0%	29.9%	23.8%
Females	4.0	100.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	2.0	50.0%	70.7%	73.4%
Masters	2.0	50.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	2.0	50.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	2.0	50.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	16.3	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	8.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,000	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$59,148	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,574	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-MARTIN LUTHER KING
 Campus Number: 057905561

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 65
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	4.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHILDCAREGROUP-WEST DALLAS**

Campus Number: **057905562**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-WEST DALLAS
Campus Number: 057905562

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 23
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-WEST DALLAS
Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 23
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-WEST DALLAS
Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 23
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-WEST DALLAS
Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 23
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	23	100.0%	153,784	5,479,173	23	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	23	100.0%	8.0%	4.5%	23	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	7	30.4%	21.6%	12.6%	7	30.4%	21.6%	12.6%
Hispanic	16	69.6%	69.8%	52.8%	16	69.6%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	12	52.2%	48.9%	48.8%	12	52.2%	48.9%	48.8%
Male	11	47.8%	51.1%	51.2%	11	47.8%	51.1%	51.2%
Economically Disadvantaged	23	100.0%	85.9%	60.3%	23	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	2	8.7%	45.6%	20.3%	2	8.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	8.7%	1.7%	1.4%	2	8.7%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	23	100.0%	96.9%	65.1%	23	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	3	13.0%	65.2%	50.6%	3	13.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-WEST DALLAS
Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 23
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
Campus Name: CHILDCAREGROUP-WEST DALLAS
Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 23
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	64.2%	63.7%
Teachers	2.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	2.0	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	50.0%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	50.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.0	0.0%	29.9%	23.8%
Females	2.0	100.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	0.0	0.0%	70.7%	73.4%
Masters	2.0	100.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	50.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	1.0	50.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	11.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	11.5	10.0	11.1
Average Years Experience of Teachers with District:	10.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$63,796	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,148	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: CHILDCAREGROUP-WEST DALLAS
 Campus Number: 057905562

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 23
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GOOD STREET LEARNING CENTER**

Campus Number: **057905565**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 28
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 28
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 28
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 28
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 28
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 28
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	28	100.0%	153,784	5,479,173	28	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	28	100.0%	8.0%	4.5%	28	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	26	92.9%	21.6%	12.6%	26	92.9%	21.6%	12.6%
Hispanic	1	3.6%	69.8%	52.8%	1	3.6%	69.8%	52.8%
White	0	0.0%	5.8%	27.0%	0	0.0%	5.8%	27.0%
American Indian	1	3.6%	0.5%	0.4%	1	3.6%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	13	46.4%	48.9%	48.8%	13	46.4%	48.9%	48.8%
Male	15	53.6%	51.1%	51.2%	15	53.6%	51.1%	51.2%
Economically Disadvantaged	28	100.0%	85.9%	60.3%	28	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	0	0.0%	45.6%	20.3%	0	0.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	3.6%	1.7%	1.4%	1	3.6%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	28	100.0%	96.9%	65.1%	28	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1	3.6%	65.2%	50.6%	1	3.6%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: GOOD STREET LEARNING CENTER
Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 28
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	64.2%	63.7%
Teachers	2.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	1.0	50.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	50.0%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	1.0	50.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.0	0.0%	29.9%	23.8%
Females	2.0	100.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	1.0	50.0%	70.7%	73.4%
Masters	1.0	50.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	50.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	1.0	50.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	14.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	11.5	10.0	11.1
Average Years Experience of Teachers with District:	4.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$74,000	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,250	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: GOOD STREET LEARNING CENTER
 Campus Number: 057905565

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 28
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HEAVENLY LEARNING CENTER**

Campus Number: **057905566**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: HEAVENLY LEARNING CENTER
Campus Number: 057905566

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 25
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HEAVENLY LEARNING CENTER
Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 25
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HEAVENLY LEARNING CENTER
Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 25
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HEAVENLY LEARNING CENTER
Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 25
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	25	100.0%	153,784	5,479,173	25	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	25	100.0%	8.0%	4.5%	25	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	16	64.0%	21.6%	12.6%	16	64.0%	21.6%	12.6%
Hispanic	6	24.0%	69.8%	52.8%	6	24.0%	69.8%	52.8%
White	1	4.0%	5.8%	27.0%	1	4.0%	5.8%	27.0%
American Indian	1	4.0%	0.5%	0.4%	1	4.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	1	4.0%	0.1%	0.2%	1	4.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	13	52.0%	48.9%	48.8%	13	52.0%	48.9%	48.8%
Male	12	48.0%	51.1%	51.2%	12	48.0%	51.1%	51.2%
Economically Disadvantaged	25	100.0%	85.9%	60.3%	25	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	0	0.0%	45.6%	20.3%	0	0.0%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	4.0%	1.7%	1.4%	1	4.0%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	25	100.0%	96.9%	65.1%	25	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1	4.0%	65.2%	50.6%	1	4.0%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	0	0.0%	9.4%	10.5%	0	0.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	0	0.0%	16.3%	21.4%				
Students with Autism	0	0.0%	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: HEAVENLY LEARNING CENTER
Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 25
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	64.2%	63.7%
Teachers	2.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	2.0	100.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33.5%	10.8%
Hispanic	2.0	100.0%	31.7%	28.1%
White	0.0	0.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.0	0.0%	29.9%	23.8%
Females	2.0	100.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	2.0	100.0%	70.7%	73.4%
Masters	0.0	0.0%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	1.0	50.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	1.0	50.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	12.5	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	7.5	10.0	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$54,000	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	\$63,796	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,898	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: HEAVENLY LEARNING CENTER
 Campus Number: 057905566

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 25
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BRYAN'S HOUSE**

Campus Number: **057905569**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: BRYAN'S HOUSE
Campus Number: 057905569

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 21
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BRYAN'S HOUSE
Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 21
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BRYAN'S HOUSE
Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 21
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BRYAN'S HOUSE
Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 21
Grade Span: PK - PK
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BRYAN'S HOUSE
Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 21
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	21	100.0%	153,784	5,479,173	21	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	21	100.0%	8.0%	4.5%	21	100.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	9	42.9%	21.6%	12.6%	9	42.9%	21.6%	12.6%
Hispanic	10	47.6%	69.8%	52.8%	10	47.6%	69.8%	52.8%
White	1	4.8%	5.8%	27.0%	1	4.8%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	4.8%	1.0%	2.5%	1	4.8%	1.0%	2.5%
Sex:								
Female	4	19.0%	48.9%	48.8%	4	19.0%	48.9%	48.8%
Male	17	81.0%	51.1%	51.2%	17	81.0%	51.1%	51.2%
Economically Disadvantaged	21	100.0%	85.9%	60.3%	21	100.0%	85.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.1%	39.7%	0	0.0%	14.1%	39.8%
Section 504 Students	0	0.0%	4.3%	6.9%	0	0.0%	4.3%	6.9%
English Learners (EL)	3	14.3%	45.6%	20.3%	3	14.3%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	9.5%	1.7%	1.4%	2	9.5%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	21	100.0%	96.9%	65.1%	21	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	3	14.3%	65.2%	50.6%	3	14.3%	65.2%	50.5%

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.1%	20.6%	0	0.0%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	0	0.0%	14.3%	8.1%	0	0.0%	14.2%	8.1%
Special Education	6	28.6%	9.4%	10.5%	6	28.6%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4

District Name: DALLAS ISD
Campus Name: BRYAN'S HOUSE
Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 21
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	64.2%	63.7%
Teachers	3.0	100.0%	47.8%	49.4%
Professional Support	0.0	0.0%	10.8%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	1.0	33.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	33.3%	33.5%	10.8%
Hispanic	0.0	0.0%	31.7%	28.1%
White	2.0	66.7%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	0.0	0.0%	29.9%	23.8%
Females	3.0	100.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	33.3%	3.1%	1.3%
Bachelors	1.0	33.3%	70.7%	73.4%
Masters	1.0	33.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	3.0	100.0%	35.3%	27.9%
6-10 Years Experience	0.0	0.0%	18.1%	19.4%
11-20 Years Experience	0.0	0.0%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	7.0	n/a	15.4	15.1

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	4.6	5.3
Average Years Experience of Assistant Principals with District	0.0	4.3	4.7
Average Years Experience of Teachers:	2.3	10.0	11.1
Average Years Experience of Teachers with District:	2.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,154	\$49,868
1-5 Years Experience	\$55,667	\$56,667	\$52,823
6-10 Years Experience	-	\$61,464	\$55,756
11-20 Years Experience	-	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,667	\$60,146	\$57,091
Professional Support	-	\$76,337	\$67,352
Campus Administration (School Leadership)	-	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
 Campus Name: BRYAN'S HOUSE
 Campus Number: 057905569

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 21
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	3.0	100.0%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)