

**Summary Report: 2019-20 Annual Educational Performance/Texas Academic Performance Reports  
(TAPR)  
For the Dallas ISD and Its Campuses  
January 28, 2021**

The intent of the Annual Educational Performance/Texas Academic Performance Report (TAPR), according to 19 TAC §61.1022, is to inform the public about the educational performance of the District and its campuses. The Texas Academic Performance Report (TAPR) will present the campus performance information and student, staff, and financial information required by statute. It will also include any explanations and additional information deemed appropriate to the intent of the report.

Texas Education Code §39.306 requires each District’s Board of Trustees to publish an annual report that includes the TAPR report, campus performance objectives, District accreditation status, and any distinction designations awarded. Additionally, the District’s current special education compliance status (included in the district TAPR cover page), information on violent or criminal incidents and prevention policies, information on the performance of the previous year’s graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

Each District’s Board of Trustees must hold a public hearing to discuss the District’s Annual Report within 90 days of receiving the PDF TAPR on **November 20, 2020** (winter break not included). Within two weeks following the public meeting, each District must publish its annual report, including posting it on the District website and other public places.

This summary provides the information and access to information required by the statute and supplemental information determined by the Board. **The following Annual Report presents nine (9) sections containing all necessary information required by law:**

**Section 1. Summary Report.**

Within the *2019-20 Annual Educational Performance/Texas Academic Performance Reports*, performance on many of the key indicators is noticeable using the 2018-19 STAAR data. The chart below states the key indicators found within this report along with performance status and accessible location within the nine (9) sections of this report:

<b>Key Indicators</b>	<b>Performance</b>	<b>Section Location Within Summary Report for Weblink Access</b>
District Accreditation Status (2019-20)	Accredited	4
2019-20 District Accountability Rating	Not Rated: Declared State of Disaster	5
2019-20 Special Education Intervention Stage/Determination Status	Needs Assistance	5
2019-20 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)	Senate Bill 1843 ASVAB Waiver, 2019-2020 School Year	5
2019-20 District Academic Performance and Distinctions	Not Rated: Declared State of Disaster	5

2019-20 Individual Campus Performance and Distinctions	Not Rated: Declared State of Disaster	6
2019-20 Campus Performance Objectives	Not Rated: Declared State of Disaster	7
2019-20 Violent or Criminal Incidents	Incidents have decreased from 14,388 incidents in 2018-2019 to 10,366 incidents in 2019-2020.	8
2019-20 Academic Performance in Postsecondary Institutions	Postsecondary Institutions in Texas report student performance, during the first year of college enrollment after high school graduation, to the high school in which students graduated. Section 9 reports provide an overview for each high school campus within Dallas ISD and their graduating students' ensuing progress. Overall, 52% to 54% of all Dallas ISD high school graduates (from the class of 2018-19 cohort to the 2019-20 cohort) enrolled in a postsecondary institution.	9

**Dallas ISD Status Update:**

**Section 1 contains:**

- (a) **Summary Report** of the *2019-2020 Annual Educational Performance/Texas Academic Performance Reports (TAPR)*, critical indicators located within the report as well as web-link locations of the information available to the general public,
- (b) **PowerPoint Presentation** providing information on the significant areas addressed within the Annual Report and
- (c) **Guidelines** for presenting the TAPR to the public as supplied by the Texas Education Agency (TEA).

The District and campus TAPR reports were released by TEA on **November 20, 2020**. The District must hold public hearings within 90 days to discuss the TAPR Reports with all stakeholders. As a result, arrangements to conduct a public meeting will take place before **March 3, 2021**. Dallas ISD will hold its public hearing on **Thursday, January 28, 2021**. The District will adhere to guidelines for providing a public hearing by giving advanced notice. A press release has been prepared and sent to local media outlets in both English and Spanish.

One will find the documents associated with **Section 1a, 1b, and 1c** on the Dallas ISD Weblink:

<http://www.dallasisd.org/Page/873>

## **Section 2. Dallas ISD Policy Regarding Disseminating the Report & Explanation to Parents and Staff.**

19 TAC §61.1022 and Texas Education Code §39.306, and District Policy AIB (LEGAL), state that this report must be disseminated to the public and all stakeholders within two weeks after the public hearing. These actions can be accomplished by directing readers to the TAPR Website, or for members of the public without internet access, through copies posted in public places such as each school office, local businesses, and public libraries.

Districts are also required to notify parents (including anyone having lawful control of a student), property owners, and the local media of the annual hearing (which includes the TAPR report) for public discussion. Additionally, the superintendent may encourage principals to meet with staff to discuss their campus report. Following these open discussion, schedule presentations of the information at these meetings must be presented to the local parent/teacher organization. The TAPR Glossary on the TEA Website provides all the necessary information to understand the TAPR 2019-20 reports.

### **Dallas ISD Status Update:**

**Section 2** recognizes the District responsibility for finding the most efficient and cost-effective method of making the Annual Report available to the public. One can locate a discussion of these responsibilities within

**(a) Dallas ISD District Policy, AIB (Legal),**

**(b) 19 TAC §61.1022, and**

**(c) Texas Education Code §39.306.**

The complete **AIB (Legal) policy, addressed in Section 2a** of this Report, is accessible on the Dallas ISD Weblink:

<http://www.dallasisd.org/Page/873>

### **Notification Status of Annual Performance Reports**

- TAPR reports were released by TEA on November 20, 2020, and the public hearing will take place on January 28, 2021, which meets the public hearing requirement of having taken place within 90 calendar days.
- Classified ad submitted to the *Dallas Morning News*, *Al Dia* (English and Spanish), and the *North Dallas Gazette* and placed in the governmental notice section for January 28, 2021, public hearing
- Press releases to local newspapers in both English and Spanish
- Posted on Dallas ISD Website Home Page
- Notification to Dallas ISD Employees through E-News
- Hard copies of the complete Annual Report will be available, upon request, to stakeholders who do not have access to the internet

**Section 3. PEIMS Financial Standard Reports.** The Report includes the actual financial data as they have been submitted by school districts using the Public Education Information Management System (PEIMS). It contains total revenue, receipts, and fund balances for school districts.

**Dallas ISD Status Update:**

**Section 3** contains the PEIMS Financial Standard Report of 2018-2019 Actual Financial Information. The amount of the district's total revenue for 2018-2019 was **\$ 1,706,255,000**.

A copy of the District's statement of revenues, expenditures, and fund balance for 2018-19 is located within

**Section 3** of the summary report and located on the Dallas ISD Weblink:

<http://www.dallasisd.org/Page/873>

as well as accessed using the TEA Weblink below:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_service=appserv&\\_debug=0&\\_program=sfadhoc.actual\\_report\\_2019.sas&who\\_box=&who\\_list=057905](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2019.sas&who_box=&who_list=057905)

**Section 4. District Accreditation Status.** Each District Annual Report must include the 2019-20 accreditation status according to the Texas Education Code §39.051.

**Dallas ISD Status Update:**

**Section 4** contains the District's accreditation status for 2019-20 based on 2018-19 STAAR: **Accredited**.

Information contained in **Section 4** of this report can be accessed using the Dallas ISD Weblink below:

<http://www.dallasisd.org/Page/873>

**Section 5. Texas Academic Performance Report (TAPR).** The TAPR report includes the central parts of the District Annual Performance Report. School Districts must publish the TAPR report in the format prepared by the Texas Education Agency (TEA). **The District TAPR addresses the following ten (10) areas:**

1. **District Rating and Status.** The opening page of the TAPR contains:
  - **2020 District Accountability Rating: Not Rated: Declared State of Disaster**
  - **2020 Special Education Determination Status: Needs Assistance**
  - **2019 Armed Services Vocational Aptitude Battery (ASVAB) Test: Not Offered**

**DUE TO THE CANCELLATION OF SPRING 2020 STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR) DUE TO THE COVID-19 PANDEMIC, THE PERFORMANCE SECTION WITHIN CATEGORIES 2 THROUGH 7 BELOW IS NOT UPDATED.**

2. **STAAR Performance Rates by Tested Grade, Subject, and Performance Levels.** STAAR results are categorized "by Levels:" Percentage at Approaches Grade Level or Above, Percentage at Meets Grade Level or Above, and the Percentage at the Master's Grade Level. The **Inclusion of 2018 and 2019** data allows for direct comparisons between the two years.
3. **Academic Growth Score by Grade and Subject.** The Percent (%) of students improving performance levels on STAAR as indicated by STAAR progress measures and performance level on STAAR between 2018 and 2019.
4. **The District Prior-Year Non-Proficient Students.** The percentage of matched students in grades 4 through 8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year (2017-18) but passed the corresponding assessment in the current year (2018-19).  
**Example:** The number that matches grades 4-8 students who did not reach a satisfactory standard in 2018 but passed in 2019 divided by the number of matched 4-8 students who did not achieve the passing standard in 2018).

5. **Student Success Initiative (SSI).** Grade-advancement (enacted by 76th Legislature in 1999) requires students to demonstrate proficiency in grades 5 and 8 reading and mathematics assessments.
  - Students Meeting Approaches Grade Level Standard on First STAAR Administration.
  - Students Requiring Accelerated Instruction.
  - Students passing the assessments in the first and second administrations combined.
  - Percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee.
  - Percentage of students who met standard during the 2018-19 school year but did not achieve the satisfactory level on STAAR in the previous year (2017-18).
  - Additionally, a copy of the DISD Evaluation of the SSI Initiative is at the following link: <https://www.dallasisd.org/cms/lib/TX01001475/Centricity/Domain/98/Evaluation/19-20/acadpe/EA20-173-4%20ES%20Student%20Success%20Initiative.pdf>
6. **STAAR Performance Rate by Subject and Performance Level for Bilingual Education and English as a Second Language (ESL) Students.**
7. **STAAR Student Participation in 2018 and 2019.** The percentage of students administered a STAAR Assessment, STAAR Alternate 2, and Texas English Language Proficiency Assessment System (TELPAS).
8. **Other Information is Updated for the 2019-20 School Year: Attendance Rates, Dropout Rate, and 4-Year, 5-Year, and 6-Year Graduation Rates along with the Number of Graduates.**
9. **Postsecondary Readiness or District College, Career, and Military Readiness (CCMR) uses updated data for 2019-20.** The percentage of graduates who demonstrate preparedness for college, the workforce, or the military in any of the ways listed in the Report.
10. **District Profile, which includes the following information for 2019-20:**
  - Student Information
  - Class Size
  - Staff Information
  - Program Information

**Dallas ISD Status Update:**

**Section 5** of this Report contains:

(a) **2019-20 Texas Academic Performance Report (TAPR) Report for Dallas ISD**, which includes the information within the ten (10) areas stated above and **located in Section 5a** on the following Weblink:

<http://www.dallasisd.org/Page/873>

(b) The **2019-20 Texas Academic Performance Report (TAPR) for All Campuses** within Dallas ISD and located in **Section 5b** on the following Weblink:

<http://www.dallasisd.org/Page/873>

(c) The **Comprehensive Glossary** used while reviewing the TAPR. The Comprehensive Glossary is available within **Section 5c** of this Report using the following Weblink:

<http://www.dallasisd.org/Page/873>

Additionally, one can gain access to all information of district and individual campus TAPRs by using the TEA Weblink below:

<https://rptsvr1.tea.texas.gov/perfreport//tapr/2019/index.html>

**Section 6. TAPR Performance Ratings.** The annual performance report must include the district performance rating provided under TEC Section 39.306 and each campus's performance rating in the District provided under TEC Section 39.306.

Due to the COVID-19 Pandemic, the campuses and district's performance ratings in 2020 are: **Not Rated: Declared State of Disaster**. The performance information contained within the TAPR rests upon the 2018-19 STAAR data.

**Dallas ISD Status Update:**

**Section 6** contains a complete listing of Accountability Ratings and Distinctions based on **2018-2019** STAAR:

(a) **Dallas ISD Accountability Ratings Overall Summary, along with Distinction Designations based on 2018-19 STAAR.**

This information can also be accessed within **Section 6a** of this report using the Dallas ISD Weblink:

<http://www.dallasisd.org/Page/873>

(b) **Sample of Individual Campus (Bryan Adams HS) Ratings Summary and Distinction Designations based on 2018-19 STAAR.**

This information can also be accessed within **Section 6b** of this report using the Dallas ISD Weblink:

<http://www.dallasisd.org/Page/873>

(c) **Accountability Ratings for Dallas ISD campuses and Distinction Designations based on 2018-19 STAAR.**

This information can also be accessed within **Section 6c** of this report using the Dallas ISD Weblink:

<http://www.dallasisd.org/Page/873>

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Additionally, this information is located on the TEA Weblink:

<https://rptsvr1.tea.texas.gov/perfreport/account/2019/srch.html?srch=D>

From a total of **220 campuses** within Dallas ISD, both the District and the Campuses received an accountability rating in 2019-20: **Not Rated: Declared State of Disaster**.

**Section 7. Campus Performance Objectives.** Texas Education Code §11.253 requires that each campus improvement plan set objectives based on the TAPR report and periodically measure progress toward the performance objectives. The Dallas ISD Board of Trustees approves the performance objectives. All campuses use the performance objectives in the development of their campus improvement plans for each calendar year.

**Dallas ISD Status Update:**

**Section 7** contains a report of the district's progress toward achieving the campus performance objectives established by the Dallas ISD Board of Trustees. This attached report focuses on the following **based on 2018-19 STAAR**, and the 2019-20 progress would be labeled: **Not Rated: Declared State of Disaster**.

(a) **Data: Campus Performance Objectives** relating to the Campuses and District progress on each of the four **Campus Performance Objectives** during the past three academic years.

(b) **Summary: Campus Performance Objectives** as to what the data says concerning the development and improvement of district schools and the challenges and opportunities for ensuring student learning and growth on all our campuses.

One can access these reports as well as the level of performance within **Section 7a and 7b** of this Report using the following Weblink:

<http://www.dallasisd.org/Page/873>

**Section 8. Safety and Report on Criminal Incidents.** Texas statute requires every District to publish a report on violent or criminal incidents at their schools. This Report should be available for use and review by the public in the school district. It is a district's responsibility to determine the format of this Report and publish it. The content of the information should reflect the requirements within *TEC* §39.306:

The Annual Report must include:

- (1) A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g);
- (2) Information concerning school violence prevention and violence intervention policies and procedures that the district uses to protect students;
- (3) The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C.S. Section 710 et seq.) and any subsequent amendments;

**Dallas ISD Status Update:**

**Section 8** focuses on two parts: Criminal Incidents on Dallas ISD campuses and the supporting board policies that address all students' safety and welfare.

**Criminal Incident Data by Student Group** reports the number, rate, and type of violent or criminal incidents in the 2019-20 school year. A total of **10,336 criminal/violent incidents occurred in 2019-20** (14,388 episodes in 2018-19). This was a decrease of 4502 events from the previous year.

The report shows a decrease in the number of incidents within all three categories: Discretionary (8965 in 2019-20 and 12,682 in 2018-19), Expellable Offenses (38 in 2019-20 and 110 in 2018-19), and Mandatory (1333 in 2019-20 and 1596 in 2018-19).

\*The 2018-19 and 2019-20 disciplinary data reflects a clarification by the State as to which variables are included within each of the categories which accounts for the variance from past years.

One can access this data with **Section 8a** of this report using the following Weblink:

<http://www.dallasisd.org/Page/873>

The final segment of this Report contains current prevention policies developed by the Dallas ISD Board of Trustees to strengthen our students' safety and welfare. These policies include:

- (a) **Dallas ISD Student Safety and Welfare (FFF LOCAL)**
- (b) **Dallas ISD Student Safety and Welfare (FFF LEGAL)**
- (c) **Dallas ISD Student Safety and Welfare (FFF REGULATION)**
- (d) **Dallas ISD Student Welfare Freedom from Bullying (FFI LOCAL)**
- (e) **Dallas ISD Student Welfare Freedom from Bullying (FFI LEGAL)**
- (f) **Dallas ISD Student Welfare Freedom from Bullying (FFI REGULATION)**

One can access these policies at the following Weblink within **Section 8b, c, d, e, and f**:

<http://www.dallasisd.org/Page/873>

**Section 9. Reports of Student Enrollment and Academic Performance in Postsecondary Institutions.**

Texas statute requires every District to include any information received from postsecondary institutions regarding student performance with their performance. *Texas Education Code* §51.403(e) requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school in which the students graduated. This report shall include, but not be limited to, appropriate student test scores, a description of developmental courses required, and the student grade point average.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website.

The most current Texas Higher Education Coordinating Board (THECB) report is titled *Report of 2017-18 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019*. This report presents postsecondary institution enrollment and performance data for individual high schools with more than 25 students.

**Dallas ISD Status Update:**

**Section 9** contains the information on the previous year graduates' performance in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB) and required within Texas Education Code §39.306. One can locate this information within the following documents:

(a) *The 2017-18 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019.*

The first page of the Report explains the purpose of the information and data calculation methods. The final pages **reflect the class of 2018 graduates within each Dallas ISD high school** who enrolled in a Texas Public or Independent Higher Education in FY 2019 and their ensuing performance (as measured by GPA for the 1st year in Public Higher Education in Texas).

(b) *2020 College and Career Readiness Report*